

CLMNA- 11/04 - SCOU - 28 QUESTIONS

ES-401

2

Form ES-401-9

Q#	1. LOK (F/H)	2. LOD (1-5)	3. Psychometric Flaws					4. Job Content Flaws				5. Other		6. U/E/S	7. Explanation	
			Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job-Link	Minutia	#/units	Back-ward	Q=K/A	SRO Only			
9	F	2											✓	✓	S	
10	H	4											✓	✓	S	
11	F	3											✓	✓	E	REMOVED ^{COMMON} WORDING FROM EACH DISTRACTOR TO CLARIFY
12	H	3											✓	✓	S	
13	H	3											✓	✓	E	CLARIFIED WORDING IN DISTRACTOR 'A'
14	H	4											✓	✓	S	
15	H	3											✓	✓	S	
16	H	3											✓	✓	E	CHANGED DISTRACTOR WORDING IN 'B' & 'C' TO BE CONSISTENT WITH TECH SPEC WORDING
17	H	2											✓	✓	S	
18	H	2				✓							✓	✓	U	DISTRACTOR 'A' IMPLAUSIBLE - DISTRACTOR WAS CHANGED (NOT CARDINAL)
19	H	3											✓	✓	S	
20	F	1				✓							✓	✓	U	QUESTION WAS REPLACED
21	H	3											✓	✓	S	
22	F	2											✓	✓	S	
23	F	2											✓	✓	S	
24	H	3											✓	✓	S	
25	F	2				✓							✓	✓	U	DISTRACTOR 'D' NOT CREDIBLE - REPLACED THE DISTRACTOR
NEW # 20 → 20	F	2											✓	✓	S	

GINMA - 11/04 - SROO - 25 QUESTIONS

ES-401

Written Examination Review Worksheet

Form ES-401-9

Q#	1. LOK (F/H)	2. LOD (1-5)	3. Psychometric Flaws					4. Job Content Flaws				5. Other		6. U/E/S	7. Explanation	
			Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job-Link	Minutia	# units	Back-ward	Q= K/A	SRO Only			
1	H	3											✓	✓	S	
2	H	3											✓	✓	E	GRAMMAR, PUNCTUATION - CHANGES MADE
3	H	2											✓	✓	S	
4	F	2											✓	✓	S	
5	H	3											✓	✓	S	
6	H	3											✓	✓	S	
7	H	3											✓	✓	E	ENHANCED WORDING IN STEM! "SHOULD BE PERFORMED" CHANGED TO "SERVICE TO BE PERFORMED"
8	H	3											✓	✓	S	

Instructions

[Refer to Section D of ES-401 and Appendix B for additional information regarding each of the following concepts.]

- Enter the level of knowledge (LOK) of each question as either (F)undamental or (H)igher cognitive level.
- Enter the level of difficulty (LOD) of each question using a 1 – 5 (easy – difficult) rating scale (questions in the 2 – 4 range are acceptable).
- Check the appropriate box if a psychometric flaw is identified:
 - The stem lacks sufficient focus to elicit the correct answer (e.g., unclear intent, more information is needed, or too much needless information).
 - The stem or distractors contain cues (i.e., clues, specific determiners, phrasing, length, etc).
 - The answer choices are a collection of unrelated true/false statements.
 - The distractors are not credible; single implausible distractors should be repaired, more than one is unacceptable.
 - One or more distractors is (are) partially correct (e.g., if the applicant can make unstated assumptions that are not contradicted by stem).
- Check the appropriate box if a job content error is identified:
 - The question is not linked to the job requirements (i.e., the question has a valid K/A but, as written, is not operational in content).
 - The question requires the recall of knowledge that is too specific for the closed reference test mode (i.e., it is not required to be known from memory).
 - The question contains data with an unrealistic level of accuracy or inconsistent units (e.g., panel meter in percent with question in gallons).
 - The question requires reverse logic or application compared to the job requirements.
- Check questions that are sampled for conformance with the approved K/A and those that are designated SRO-only (K/A and license level mismatches are unacceptable).
- Based on the reviewer's judgment, is the question as written (U)nsatisfactory (requiring repair or replacement), in need of (E)ditorial enhancement, or (S)atisfactory?
- At a minimum, explain any "U" ratings (e.g., how the Appendix B psychometric attributes are not being met).