

*LICENSEE'S COMMENTS WERE DOCUMENTED  
ON 401-9 FORM*

ES-401

Oyster Creek Written Examination 4/04

Form ES-401-9

Review Worksheet

**NOTE 1: RESOLUTION OF COMMENTS IN BOLD AND ITALICS**

**NOTE 2: Resolution of all licensee comments acceptable per meeting 4/1/04** ←

Q#	1. LOK (F/H)	2. LOD (1-5)	3. Psychometric Flaws					4. Job Content Flaws				5. Other		6. U/E/S	7. Explanation
			Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only		
1	F	3										Y	N	E	reorder answers such that "C" is last <b>Made recommended change</b>
2	F	3	X									Y	N	U	Double jeopardy with #4 <b>Rejected K/A due to oversampling of SGTS and developed new question</b>
3	F	2										Y	N	E	Cap and bold negative words like NOT, CANNOT and INOPERABLE <b>Used BOLD CAPS for all negative connoting words</b>
4	F	2										Y	N	E	Use "unplanned" rather than overexposure; move question from stem <b>Made recommended change</b>
5	H	3										Y	N	E	Use "actual" for pressure; add "and is stable to 4 <sup>th</sup> bullet. Use numerical values for pressure in "B" and "D" <b>Made recommended change</b>
6	F	2										Y	N	E	Cap and bold negative words like NOT, CANNOT and INOPERABLE <b>Used BOLD CAPS for all negative connoting words</b>  Locate second stem condition to bullets <b>Made recommended change</b>
7	F	2										Y	N	E	Delete "and completion" from answer "A"; add "per Procedure 205"; BOLD REQUIRED and ONLY <b>Made recommended change</b>
8	F	3										Y	N	E	Reformat to two-column format to make more understandable; delete repetitive words from answers and move to stem <b>Made recommended change</b>

Q#	1. LOK (F/H)	2. LOD (1-5)	3. Psychometric Flaws					4. Job Content Flaws				5. Other		6. U/E/S	7.  Explanation
			Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only		
9	H	2										Y	N	E	Make answers present tense' add "." to alarm title <b>Made recommended change</b>
10	F	2										Y	N	E	Reformat to two-column format to make more understandable; add comma after response <b>Made recommended change</b>
11	H	3		X										U	"C" may also be correct <b>Changed stem to 73" and answer "B" so only one answer is correct</b>
12	F	3										Y	N	E	Change ABN numbering per revised number; include "imminent loss" in stem and delete from answers <b>Made recommended change</b>

Q#	1. LOK (F/H)	2. LOD (1-5)	3. Psychometric Flaws					4. Job Content Flaws				5. Other		6. U/E/S	7. Explanation
			Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only		
13	H	3										Y	N	E	Cap and bold negative words like NOT, CANNOT and INOPERABLE <b>Used BOLD CAPS for all negative connoting words</b>  Reformat to two-column format; add panel # to alarm <b>Made recommended change</b>
14	F	3										Y	N	E	Cap and bold negative words like NOT, CANNOT and INOPERABLE <b>Used BOLD CAPS for all negative connoting words</b>  Add "determine what action..." to stem <b>Made recommended change</b>
15	H	4										Y	N	S	
16	H	3										Y	N	E	add comma after setpoint <b>Made recommended change</b>

Q#	1. LOK (F/H)	2. LOD (1-5)	3. Psychometric Flaws					4. Job Content Flaws				5. Other		6. U/E/S	7. Explanation
			Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only		
17	H	3										Y	N	E	Cap and bold negative words like NOT, CANNOT and INOPERABLE <b>Used BOLD CAPS for all negative connoting words</b>  Move "Drywell Coolin Fans" to stem and delete from answers; add question mark after EOPs <b>Made recommended change</b>
18	H	3										Y	N	E	Add "In addition to ARI" to stem and delete from answers; change "D" to (min speed) <b>Made recommended change</b>
19	F	3										Y	N	E	Delete "High Drywell Pressure from "A" and "C"; rearrange wording to make positive statements <b>Made recommended change</b>
20	H	3	X									Y	N	U	Tach Generator does not lock up scoop tube <b>Deleted reference to Tach Generator in stem</b>

Q#	1. LOK (F/H)	2. LOD (1-5)	3. Psychometric Flaws					4. Job Content Flaws				5. Other		6. U/E/S	7. Explanation
			Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only		
21	F	3										Y	N	E	Change answer "C" to "Monitor ductwork temperature..."; make exceed past tense in answer "D" <b>Made recommended change</b>
22	F	2										Y	N	E	Move "prevent" from answers to stem; add "exhaust" before fan <b>Made recommended change</b>
23	H	3										Y	N	E	Cap and bold negative words like NOT, CANNOT and INOPERABLE <b>Used BOLD CAPS for all negative connoting words</b>
24	F	3										Y	N	E	Move "This will" from answers and adjust stem to "The basis is..."; change "tru answers" to "factual statements" in explanation <b>Made recommended change</b>

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			Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only		
25	H	4										Y	N	E	Cap and bold negative words like NOT, CANNOT and INOPERABLE <i>Used BOLD CAPS for all negative connoting words</i>  Separate question from stem <i>Made recommended change</i>
26	H	3										Y	N	E	Cap and bold negative words like NOT, CANNOT and INOPERABLE <i>Used BOLD CAPS for all negative connoting words</i>
27	F	3										Y	N	E	Cap and bold negative words like NOT, CANNOT and INOPERABLE <i>Used BOLD CAPS for all negative connoting words</i>  Change CPS to CPM; change verifying to VERIFY <i>Made recommended change</i>
28	F	2										Y	N	S	

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			Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only		
29	H	3										Y	N	S	
30	H	3										Y	N	E	Cap and bold negative words like NOT, CANNOT and INOPERABLE <i>Used BOLD CAPS for all negative connoting words</i>
31	H	4										Y	N	E	Change ABN number to latest; add comma after minute  Change COG Level to "H" <i>Made recommended change</i>
32	H	3										Y	N	E	Add bullets for recombimer alarms; change an to and in explanation <i>Made recommended change</i>

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			Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only		
33	H	4	X									Y	N	U	<p>Too many variables to get correct answer  <b>Changed stem to focus on makeup function during backwash operations which are frequently observed by operators as recommended by licensee</b>  Delete "indicated" from answers and use in stem  <b>Made recommended change</b></p>
34	F	3										Y	N	E	<p>make" indication" plural; provide RAP T-2-b to applicants  Change COG level to F  <b>Made recommended change</b></p>
35	F	3										Y	N	E	<p>add "Reactor Building to Torus" to specify the vacuum breaker; separate question from stem  <b>Made recommended change</b></p>
36	F	3	X									Y	N	U	<p>Must change answer "D" to &lt;33 Hz to be correct  <b>Made recommended change</b></p> <p>Question goes beyond K/A delete "and what actions..." and revies answers "A" and "B" to match revised question  <b>Made recommended change</b></p> <p>Cap and bold negative words like NOT, CANNOT and INOPERABLE  <b>Used BOLD CAPS for all negative connoting words</b></p>



Q#	1. LOK (F/H)	2. LOD (1-5)	3. Psychometric Flaws					4. Job Content Flaws				5. Other		6. U/E/S	7. Explanation
			Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only		
37	F	2										Y	N	E	Cap and bold negative words like NOT, CANNOT and INOPERABLE <b>Used BOLD CAPS for all negative connoting words</b>  Change "AT LEAST to "MORE THAN" in "A" to ensure it cannot be construed a correct statement <b>Made recommended change</b>
38	F	2			X							Y	N	U	Series of T/F answers. Reformat to two-column and eliminate T/F <b>Made recommended change</b>
39	H	3										Y	N	E	comma after incident; change "mode of operation" to "condition" <b>Made recommended change</b>
40	H	4										Y	N	E	Add "TAF" to level reading; add question marks <b>Made recommended change</b>

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			Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only		
41	H	4										Y	N	E	<p>Add "the" before 1-2 pump  <b>Made recommended change</b></p>
42	H	3										Y	N	E	<p>Use new ABN number; change last sentence of stem to "...now stable at 79 psig"  <b>Made recommended change</b></p>
43	F	3										Y	N	E	<p>Cap and bold negative words like NOT, CANNOT and INOPERABLE  <b>Used BOLD CAPS for all negative connoting words</b></p> <p>Add "local closure" to stem  <b>Made recommended change</b></p>
44	H	3										Y	N	E	<p>Change ABN number to latest; add "specified" to sequence  <b>Made recommended change</b></p>

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			Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only		
45	F	2										Y	N	E	Use "associated loss of DC procedures rather than specifying; change question to "Why is there a sequence..." <b>Made recommended change</b>
46	H	3										Y	N	E	Cap and bold negative words like NOT, CANNOT and INOPERABLE <b>Used BOLD CAPS for all negative connoting words</b>  Add "if any and is/are to question b <b>Made recommended change</b>
47	H	3	X									Y	N	U	Recorders powered from CIP-3. Change answers to reflect <b>Changed stem conditions and answers to reflect correct power supply</b> Delete last two bullets of stem and re-word answers to be consistent with revised stem Change question to "Which of the following describes the affect..." <b>Made recommended change</b>
48	H	3										Y	N	E	Cap and bold negative words like NOT, CANNOT and INOPERABLE <b>Used BOLD CAPS for all negative connoting words</b>  Change question to "Assuming NO operator action..." Delete "will be exceeded" from answers and put in question <b>Made recommended change</b>

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			Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only		
49	F	2										Y	N	S	
50	F	2										Y	N	S	Change ABN number to latest; change OPS-3024 to CRD SDRP <i>Made recommended change</i>
51	H	3										Y	N	E	Add procedure title to 201; separate question from stem <i>Made recommended change</i>
52	F	2										Y	N	E	Separate question from stem <i>Made recommended change</i>

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			Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only		
53	H	2										Y	N	E	Change ABN number to latest; add "MSIVs have closed" to 5 <sup>th</sup> bullet <b><i>Made recommended change</i></b>
54	F	2										Y	N	E	Cap and bold negative words like NOT, CANNOT and INOPERABLE <b><i>Used BOLD CAPS for all negative connoting words</i></b>
55	H	3										Y	N	E	Cap and bold negative words like NOT, CANNOT and INOPERABLE <b><i>Used BOLD CAPS for all negative connoting words</i></b>
56	H	4										Y	N	E	Cap and bold negative words like NOT, CANNOT and INOPERABLE <b><i>Used BOLD CAPS for all negative connoting words</i></b>  Change 6 <sup>th</sup> bullet to delete specific reference to 12 psig <b><i>Made recommended change</i></b>

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			Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only		
57	H	3										Y	N	E	<p>Bold and CAPs for NONE in answer "B"  <b>Made recommended change</b></p> <p>Change level to 84" and pressure to 2.8 ; separate question from stem  <b>Made recommended change</b></p>
58	F	2										Y	N	E	<p>Separate quesrtion from stem; delete "avoid" frm answers and put in question  <b>Made recommended change</b></p>
59	H	4										Y	N	S	
60	F	2										Y	N	E	<p>Cap and bold negative words like NOT, CANNOT and INOPERABLE  <b>Used BOLD CAPS for all negative connoting words</b></p> <p>Use "select ALL" in question  <b>Made recommended change</b></p>

Q#	1. LOK (F/H)	2. LOD (1-5)	3. Psychometric Flaws					4. Job Content Flaws				5. Other		6.  U/E/S	7.  Explanation
			Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only		
61	H	2										Y	N	E	<b>BOLD NO and NOT</b> <i>Made recommended change</i>
62	H	3										Y	N	S	Too convoluted to get right answer <i>The attached post-maintenance test form and circuit sketch provided will ensure a competent SRO can derive the correct answer. Upon further review the licensee agrees.</i>
63	H	3										Y	N	E	Cap and bold negative words like NOT, CANNOT and INOPERABLE <i>Used BOLD CAPS for all negative connoting words</i>
64	F	2										Y	N	E	Cap and bold negative words like NOT, CANNOT and INOPERABLE <i>Used BOLD CAPS for all negative connoting words</i>

Q#	1. LOK (F/H)	2. LOD (1-5)	3. Psychometric Flaws					4. Job Content Flaws				5. Other		6. U/E/S	7. Explanation
			Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only		
65	F	3										Y	N	E	BOLD NOT; make specifies singular <i>Made recommended change</i>
66	H	4										Y	N	E	BOLD ISOLATES <i>Made recommended change</i>
67	H	3	X									Y	N	U	No direct reference on voltage requirement for closing coil <i>Added note regarding coil voltage requirement</i>  BOLD NO, NOT; put "preliminary information..." under table <i>Made recommended change</i>
68	H	3										Y	N	E	Cap and bold negative words like NOT, CANNOT and INOPERABLE <i>Used BOLD CAPS for all negative connoting words</i>  <i>Separate question from stem; make pump plural</i> <i>Made recommended change</i> Add "pump" to RBCCW <i>Made recommended change</i>



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			Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only		
69	H	3										Y	N	E	Cap and bold negative words like NOT, CANNOT and INOPERABLE <b>Used BOLD CAPS for all negative connoting words</b>  Change answers to include "ONLY"; add "in addition" to stem <b>Made recommended change</b>
70	H	3										Y	N	E	Cap and bold negative words like NOT, CANNOT and INOPERABLE <b>Used BOLD CAPS for all negative connoting words</b>  Add "WG" to building pressure; make negative <b>Made recommended change</b>
71	H	3										Y	N	E	Delete excess spacing <b>Made recommended change</b>
72	H	4	X									Y	N	U	Make stem and answers agree with 142" setpoint <b>Made recommended change to specified levels in stem</b>

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			Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only		
73	H	3										Y	N	E	Cap and bold negative words like NOT, CANNOT and INOPERABLE <b>Used BOLD CAPS for all negative connoting words</b>
74	H	3	X									Y	N	U	ESW Pump 52B powered by same bus as SDC <b>Changed answers to coincide with correct power supply</b>
75	H	3										Y	N	E	Cap and bold negative words like NOT, CANNOT and INOPERABLE <b>Used BOLD CAPS for all negative connoting words</b>  <b>Delete extra space</b> <b>Made recommended change</b>
S-1	F	2										Y	Y	E	Delete "per ABN 3200-01" not needed; change "to" to "at" <b>Made recommended change</b>

Q#	1. LOK (F/H)	2. LOD (1-5)	3. Psychometric Flaws					4. Job Content Flaws				5. Other		6.  U/E/S	7.  Explanation
			Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only		
S-2	F	3	X									Y	Y	U	Cap and bold negative words like NOT, CANNOT and INOPERABLE <b>Used BOLD CAPS for all negative connoting words</b>  add "control rods inserted to or beyond 02 " in "D" to differentiate from "C" change 02 to 04 in explanation <b>Made recommended change</b>
S-3	F	3										Y	Y	E	Cap and bold negative words like NOT, CANNOT and INOPERABLE <b>Used BOLD CAPS for all negative connoting words</b>
S-4	F	2										Y	Y	E	Cap and bold negative words like NOT, CANNOT and INOPERABLE <b>Used BOLD CAPS for all negative connoting words</b>
S-5	F	3										Y	Y	E	Reword question to "in accordance with..."; change HG tto Hg <b>Made recommended change</b>

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			Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only		
S-6	H	3										Y	Y	E	Cap and bold negative words like NOT, CANNOT and INOPERABLE <b>Used BOLD CAPS for all negative connoting words</b>  add "also" to each answer since both are expected <b>Made recommended change</b>
S-7	H	3	X									Y	Y	U	Reword to ensure only one answer is correct <b>Changed all answers to ensure only one correct answer</b>
S-8	H	4										Y	Y	E	add "fire panel indicates" to 7 <sup>th</sup> bullet <b>Made recommended change</b>
S-9	H	3										Y	Y	E	Add title "Plant Startup"; use phrase "restore RX level..."

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			Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only		
S-10	H	3										Y	Y	S	
S-11	H	3										Y	Y	E	change 10/40 and 40/125 to "mid range" <b>Made recommended change</b>
S-12	H	4										Y	Y	E	Bulletize alarms <b>Made recommended change</b>
S-13	H	4										Y	Y	E	Cap and bold negative words like NOT, CANNOT and INOPERABLE <b>Used BOLD CAPS for all negative connoting words</b>

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			Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only		
S-14	H	3										Y	Y	E	Cap and bold negative words like NOT, CANNOT and INOPERABLE <b>Used BOLD CAPS for all negative connoting words</b>
S-15	H	4										Y	Y	S	BOLD INOPERABLE <b>Made recommended change</b>
S-16	H	3										Y	Y	E	Cap and bold negative words like NOT, CANNOT and INOPERABLE <b>Used BOLD CAPS for all negative connoting words</b>  Change 7 <sup>th</sup> bullet to "wide range is off scale" <b>Made recommended change</b>
S-17	F	2										Y	Y	E	Cap and bold negative words like NOT, CANNOT and INOPERABLE <b>Used BOLD CAPS for all negative connoting words</b>

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S-18	H	4										Y	Y	E	Cap and bold negative words like NOT, CANNOT and INOPERABLE <b>Used BOLD CAPS for all negative connoting words</b>
S-19	H	3										Y	Y	S	"B" may also be true regardless of air problem <b>Discussed with licensee and they agreed question was SAT</b>
S-20	F	4										Y	Y	E	Change ABN to latest title; use "... " for Hot Short <b>Made recommended change</b>
S-21	F	3										Y	Y	E	Change IMP to latest title <b>Made recommended change</b>

Q#	1. LOK (F/H)	2. LOD (1-5)	3. Psychometric Flaws					4. Job Content Flaws				5. Other		6. U/E/S	7. Explanation
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S-22	H	3	X									Y	Y	U	<p>Would meet 2 of 3 barriers as worded; should be GE; add NOT to 7<sup>th</sup> bullet</p> <p><b>Made "A" correct answer</b></p> <p>Cap and bold negative words like NOT, CANNOT and INOPERABLE</p> <p><b>Used BOLD CAPS for all negative connoting words</b></p>
S-23	H	3										Y	Y	E	<p>Cap and bold negative words like NOT, CANNOT and INOPERABLE</p> <p><b>Used BOLD CAPS for all negative connoting words</b></p> <p>Change question to "How long is fuel supply adequate considering TS Basis consumption rate"</p> <p><b>Made recommended change</b></p>
S-24	F	2										Y	Y	E	<p>change ABN to latest title; add "support" to answers "A" and "C"</p> <p><b>Made recommended change</b></p>
S-25	F	2										Y	Y	E	<p>Cap and bold negative words like NOT, CANNOT and INOPERABLE</p> <p><b>Used BOLD CAPS for all negative connoting words</b></p>



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			Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only			
Instructions																
Refer to Section D of ES-401 and Appendix B for additional information regarding each of the following concepts.]																
1.	Enter the level of knowledge (LOK) of each question as either (F)undamental or (H)igher cognitive level.															
2.	Enter the level of difficulty (LOD) of each question using a 1 - 5 (easy - difficult) rating scale (questions in the 2 - 4 range are acceptable).															
3.	Check the appropriate box if a psychometric flaw is identified: <ul style="list-style-type: none"> <li>• The stem lacks sufficient focus to elicit the correct answer (e.g., unclear intent, more information is needed, or too much needless information).</li> <li>• The stem or distractors contain cues (i.e., clues, specific determiners, phrasing, length, etc).</li> <li>• The answer choices are a collection of unrelated true/false statements.</li> <li>• One or more <del>then one</del> distractors is not credible.</li> <li>• One or more distractors is (are) partially correct (e.g., if the applicant can make unstated assumptions that are not contradicted by stem).</li> </ul>															
4.	Check the appropriate box if a job content error is identified: <ul style="list-style-type: none"> <li>• The question is not linked to the job requirements (i.e., the question has a valid K/A but, as written, is not operational in content).</li> <li>• The question requires the recall of knowledge that is too specific for the closed reference test mode (i.e., it is not required to be known from memory).</li> <li>• The question contains data with an unrealistic level of accuracy or inconsistent units (e.g., panel meter in percent with question in gallons).</li> <li>• The question requires reverse logic or application compared to the job requirements.</li> </ul>															
5.	<u>Check questions that are sampled</u> for conformance with the approved K/A and those that are <u>designated SRO-only</u> (K/A and license level mismatches are unacceptable).															
6.	Based on the reviewer's judgment, is the question as written (U)nacceptable (requiring repair or replacement), in need of (E)ditorial enhancement, or (S)atisfactory?															
7.	At a minimum, explain any "U" ratings (e.g., how the Appendix B psychometric attributes are not being met).															