

NUCLEAR REGULATORY COMMISSION

ORIGINAL

Title: JOINT MEETING: ADVISORY COMMITTEE
ON REACTOR SAFEGUARDS (ACRS)
SUBCOMMITTEE ON RELIABILITY AND
PROBABILISTIC RISK ASSESSMENT
AND
SUBCOMMITTEE ON HUMAN FACTORS

Docket Number: N/A

PROCESS USING ADAMS
TEMPLATE: ACRS/ACNW-005

Location: Rockville, MD

Date: April 22, 2004

Work Order No.: NRC-1437

Pages 1-291

NEAL R. GROSS AND CO., INC.
Court Reporters and Transcribers
1323 Rhode Island Avenue, N.W.
Washington, D.C. 20005
(202) 234-4433

**ACRS OFFICE COPY
RETAIN FOR THE LIFE OF THE COMMITTEE**

TROY

UNITED STATES OF AMERICA
NUCLEAR REGULATORY COMMISSION

+ + + + +

JOINT MEETING

ADVISORY COMMITTEE ON REACTOR SAFEGUARDS

(ACRS)

SUBCOMMITTEE ON RELIABILITY AND PROBABILISTIC RISK

ASSESSMENT

AND

SUBCOMMITTEE ON HUMAN FACTORS

+ + + + +

THURSDAY,

APRIL 22, 2004

+ + + + +

ROCKVILLE, MARYLAND

+ + + + +

The Subcommittees met at the Nuclear
Regulatory Commission, Two White Flint North, Rooms
T2B1 and T2B3, 11545 Rockville Pike, at 8:30 a.m.,
George Apostolakis, Joint Subcommittee Chairman,
presiding.

NEAL R. GROSS
COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

PRESENT:

GEORGE E. APOSTOLAKIS, Joint Subcommittee Chairman

STEPHEN L. ROSEN, Human Factors Subcommittee

Chairman

MARIO V. BONACA, Member

THOMAS S. KRESS, Member

GRAHAM M. LEITCH, Member

DANA A. POWERS, Member

VICTOR RANSOM, Member

ACRS STAFF:

BHAGWAT P. JAIN, Designated Federal Official

ALSO PRESENT:

ANDREAS BYE

SUSAN COOPER RES/NRC

BRUCE HALLBERT INEEL

ALAN KOLACZKOWSKI SAIC

ANDREW KUGLER RES

DAVID LEW RES/NRC

ERASMIA LOIS RES/NRC

GARETH PARRY NRR

NEAL R. GROSS
COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

A-G-E-N-D-A

Opening Remarks

G. Apostolakis 4

Introduction

Erasmia Lois 6

HRA Good Practices

Alan Kolaczowski 25

ATHEANA Quantification

J. FORESTER, SNL 141

Plans for Improving ATHEANA Practices

S. Cooper, RES 192

Human Event Repository and Analyses (HERA)

B. Hallbert, INEEL 198

Halden HRA Activities

A. Bye, Halden 241

Subcommittee Discussion 270

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS

1323 RHODE ISLAND AVE., N.W.

WASHINGTON, D.C. 20005-3701

P-R-O-C-E-E-D-I-N-G-S

8:33 a.m.

CHAIRMAN APOSTOLAKIS: The meeting will now come to order. This is a meeting of the Advisory Committee on Reactor Safeguards Joint Subcommittee on Reliability and Probabilistic Risk Assessment and on Human Factors.

I'm George Apostolakis, Chairman of the Joint Subcommittee. Steve Rosen is the Chairman of the Subcommittee on Human Factors.

Subcommittee members in attendance are Mario Bonaca, Dana Powers, Graham Leitch, Victor Ransom and Thomas Kress.

The purpose of the Joint Subcommittee Meeting is to review the proposed staff's guidance regarding good practices for implementing human reliability analysis and data development for human event repository and analysis. This guidance has been developed to support Regulatory Guide 1.200 which describes an acceptable approach for determining the technologies of HERA results for risk-informed activities.

We will also hear about ATHEANA in particular a quantification methodology that is relying on expert opinion elicitation. And, as you

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS

1323 RHODE ISLAND AVE., N.W.

WASHINGTON, D.C. 20005-3701

(202) 234-4433

(202) 234-4433

1 know, this Committee has not been too friendly to
2 ATHEANA in the past, so we'll see today whether we
3 can change our altitude.

4 And finally, we will hear from a
5 gentleman from Halden who will what -- no, another
6 gentleman from INEEL Bruce Hallbert who will talk
7 about human event repository and analysis. And
8 another gentleman from Halden will talk about the
9 activities there on human reliability analysis.

10 The Subcommittee will hear presentations
11 by and hold discussions with representatives of the
12 staff and its contractors. The staff requests ACRS
13 concurrence for issuing the staff's proposed
14 guidance and good practices for public comment.

15 The Subcommittee will gather
16 information, analyze relevant issues and facts and
17 formulate proposed positions and actions as
18 appropriate for deliberation by the full committee
19 on May 6, 2004.

20 Bhagwat Jain is the Designated Federal
21 Official and the cognizant ACRS staff engineer for
22 this meeting.

23 The rules for participation in today's
24 meeting have been announced as part of the notice of
25 this meeting previously published in the *Federal*

1 Register on April 1, 2004.

2 A transcript of the meeting is being
3 kept and will be made available.

4 It is requested that speakers first
5 identify themselves and speak with sufficient
6 clarity and volume so that they can be readily
7 heard.

8 We have received no other written
9 comments or requests for time to make oral
10 statements from members of the public regarding
11 today's meeting.

12 So, we are ready to start.

13 Ms. Lois, the floor is yours.

14 MS. LOIS: Thank you.

15 My name is Erasmia Lois, and I work for
16 the Probabilistic Risk Assessment branch of the
17 Office of Research. And David Lew is our branch
18 chief in PRAB now. And Andrew Kugler is our section
19 leader. And Susan Cooper is a member of the staff.
20 So all of us represent the staff that supports the
21 human reliability analysis program.

22 In the past we've briefed the
23 Subcommittees as well as the full Committee on plans
24 we had for human reliability activities. These
25 activities have progressed at a different level, but

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 we feel that it time to come back to discuss the
2 status and results and obtain feedback and guidance
3 on a timely matter. Specifically we'll focus the
4 discussion today on the HRA good practices, the
5 ATHEANA process and also plans on how we will
6 improve the implementation aspects of ATHEANA, data
7 development and also the Halden activities.

8 This flow chart here provides an
9 overview of the HRA activities, mainly at the Office
10 of Research. The staff has been using extensively
11 PRA results in regulatory decision making. And
12 there is a lot of activity in developing guidance on
13 how we can use PRA results in decision making on the
14 basis of the quality of the PRAs.

15 HRA is an area that can influence the
16 results of PRAs and the quality of PRA
17 significantly, and therefore that's an area that
18 we're also concentrating in terms of guidance
19 developing. As I mentioned, the good practices
20 document will be discussed today, but however we are
21 going to develop another document which will address
22 the capability of the various methods that are in
23 use today with respect to good practices for their
24 capability to meet the good practices.

25 Also IEEE is revising its study on HRA

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 and we're supporting that activity. And they choose
2 only the domestic activities that we have in
3 supporting PRA quality issues.

4 CHAIRMAN APOSTOLAKIS: I have a
5 question.

6 MS. LOIS: Yes.

7 CHAIRMAN APOSTOLAKIS: You said that
8 you're developing the good practices document and
9 then you will have a project to see whether the
10 various methods that are being proposed can support
11 that, which implies that their good practices come
12 from somewhere else other than the models. And I
13 was wondering whether this is the right approach. I
14 mean, it is a good approach but shouldn't you also
15 look at the models and the assumptions they make and
16 the approach they take to make sure that if they
17 have something good that should be part of the good
18 practices, you put that in the document? In other
19 words, like I think the French are claiming they're
20 taking an entirely different approach, so they might
21 be able to tell you, look, you know as part of good
22 practices you also have to consider A, B, C.

23 MS. LOIS: And that's why we have this
24 feedback arrow here. Good practices right has been
25 developed on the basis of U.S. experience, if you

1 wish, in using all of the first generation and a lot
2 of that has been driven by the development of
3 ATHEANA and the insights were developed with respect
4 to the errors of commission, etcetera. But we do
5 plan to once we have an agreement amongst ourselves
6 that, yes, these are good practices to go and review
7 these other methods including the French method
8 MERMOS, and some other ones, and incorporate that,
9 revise our good practices document and the guidance
10 on how to use it, as well as actually get our arms
11 around to what they've done and how we can take the
12 insights from these methods to improve ATHEANA or
13 potentially develop a third generation method for
14 HRA.

15 CHAIRMAN APOSTOLAKIS: I guess my
16 questions is would it be a good idea to send the
17 document that you have developed now in good
18 practices to the leaders of these other models and
19 ask them whether they feel that their intellectual
20 approach is covered by what you have? Maybe give
21 them three or four days to do it. I mean, it
22 shouldn't be hard to --

23 MS. LOIS: It's a very good idea. And
24 we're going to go public comment --

25 CHAIRMAN APOSTOLAKIS: Yes. These guys

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 are not going to respond as members of the public.
2 they have to get a letter and maybe get paid, that's
3 what I'm saying.

4 You go to CREAM and say, look, we
5 developed this document. It's in draft form. We'll
6 give you four days or three days, whatever you
7 judge, please tell us whether you agree in detail.
8 That's an idea.

9 Then you will have some input that will,
10 I think, strengthen your position.

11 MS. LOIS: Could we let management speak
12 of this?

13 CHAIRMAN APOSTOLAKIS: Well, you don't
14 have to decide now. No, no. I'm just saying that
15 it's import for these documents to be consensus
16 documents at some high level. And I think, as I
17 say, these guys -- I mean, Ali Mosieh and Holinagel
18 and the French, they will never sit down and respond
19 as members of the public. They may not even know
20 that you are seeking public comments.

21 So I think that would give you maybe --
22 if they write back and say no I think everything is
23 there, that's even better, you know. Clearly,
24 that's a thought.

25 MS. LOIS: Yes, it is a thought. The

1 timing is -- I think we would be able to do that
2 when we do have a publicly available document. And
3 that will be easier for --

4 CHAIRMAN APOSTOLAKIS: Well, it's a
5 management decision. I don't want to get into
6 management here. I'm just suggesting, of course, you
7 have to serve maybe concurrently with the public
8 comment period. You send it to them, but with your
9 approach and on a personal level and perhaps even
10 compensate.

11 MR. LEITCH: I had a similar question.
12 The HRA good practices document, the draft which we
13 read in preparation for today's meeting, really
14 outlines points to be considered and what could go
15 wrong if you don't consider those points, what were
16 the pitfalls. But it doesn't really address the
17 methodology, which I guess is the next step.

18 MS. LOIS: Yes.

19 MR. LEITCH: But I also read an earlier
20 document, the SPAR-H document that I guess we got 9
21 months or perhaps a year ago. And that seems to
22 really have a method pretty well laid out in it. And
23 I'm not really sure what the difference would be
24 between that and this HRA method evaluation that
25 you're proposing. In other words, that SPAR-H

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS

1323 RHODE ISLAND AVE., N.W.

WASHINGTON, D.C. 20005-3701

1 document had in it tables, weights to be assigned,
2 points to be considered. And it seems like you
3 could actually go and work your way through that,
4 whereas the good practices document was silent on
5 how to do it.

6 MS. LOIS: On purpose. It was silent
7 because the good practices document does not endorse
8 any specific methods.

9 MR. LEITCH: Right. But it leaves one
10 wondering -- you know, I wouldn't necessarily say
11 endorsing the SPAR-H method, but suggesting that as
12 one possible approach.

13 MS. LOIS: Definitely in Document 2,
14 which would be the evaluation of the values methods
15 with respect to the good practices, then we'll come
16 to SPAR-H and SPAR-H will be one of the methods to
17 review. And SPAR-H has a very good outline on how
18 to perform, what to do when you perform a SPAR-H;
19 that's the good aspect. However, it's been created
20 for a kind of specific objective to support SPAR
21 analysis, etcetera. So then the review document
22 will critique SPAR-H for its own purpose and will
23 identify, you know, when you do SPAR analysis or
24 very focused HRA to invest a specific issue. SPAR-H
25 may be the good way to go and, yes, doing a SPAR-H

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 you may be able to incorporate some of the
2 performance shaping factors, etcetera, etcetera.
3 However, when you do for example a steam generator
4 or tube rupture analysis, which is you examine human
5 experience during severe accidents, SPAR-H may be
6 very limited. And then ATHEANA, for example, or
7 even THERP may be a much better method to adopt.
8 And then we'll discuss the strengths and limitations
9 of those methods.

10 So Document 2 will address the
11 suitability of the methods for the various
12 regulatory applications we have and vis-à-vis good
13 practices.

14 MR. LEITCH: But SPAR-H is used
15 primarily by the NRC now, exclusively by the NRC to
16 evaluate any significant determination process to
17 evaluate -- it just seemed to me it wa a very good
18 document. I do not know why we don't publicly issue
19 that as one suggested method for doing HRA.

20 MS. LOIS: I think we have. I think we
21 have adopted it. And we are using it. But we're
22 also cognizant of its intent and purpose. I mean,
23 as far -- yes, Alan, you want to address this?

24 MR. KOLACZKOWSKI: Alan Kolaczowski
25 with SAIC.

1 I think one thing I would like to add to
2 this is that for instance SPAR-H, yes, it's a very
3 good process for a particular type of application,
4 whatever. But for instance SPAR-H is focused on a
5 quantification technique and certain PSFs that you
6 should point to any practices you should treat. But
7 it's silent on how do you identify the human errors
8 that ought to be in the model in the first -- excuse
9 me. Take that back. I guess SPAR-H does address
10 that to some degree. No, it doesn't.

11 It doesn't address how do you identify
12 which events even ought to be in the model. It's
13 silent. It assumes you're past that point and now
14 you're going to quantify, and here's a way to
15 quantify.

16 MR. LEITCH: Right.

17 MR. KOLACZKOWSKI: But the good
18 practices is going to cover the entire spectrum.
19 How do you identify the events that ought to be in
20 the model, when you're allowed to screen them out,
21 etcetera. and then when it gets to the
22 quantification it'll say here's some general good
23 practices for how to quantify human error
24 probability.

25 MR. LEITCH: Okay.

1 MR. KOLACZKOWSKI: But it won't endorse
2 a specific quantification technique recognizing that
3 there are several out there and many have strengths
4 and weaknesses.

5 MR. LEITCH: Yes.

6 MR. KOLACZKOWSKI: So it's silent, for
7 instance, on the identification process.

8 MR. LEITCH: Okay.

9 MR. KOLACZKOWSKI: So something needs to
10 be done to fill in that gap.

11 MR. LEITCH: I see. Okay.

12 MR. KOLACZKOWSKI: And that's where the
13 practices is going to provide some, we hope,
14 additional benefits.

15 MR. LEITCH: Okay.

16 DR. COOPER: If I could just ask, Susan
17 Cooper, NRC.

18 The good practices document, I believe
19 it's stated in the document, is principally focused
20 on the process of how you form human reliability
21 analysis. There's some amount of information
22 support on quantification, but as Alan just stated,
23 it doesn't focus on that. It's very process
24 oriented. And there are other processes out there
25 and it's been adapted from those processes. Most of

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 the methods are focused towards how do you quantify
2 what kinds of information you incorporate and so on
3 and so forth. And some of the evaluation that's
4 going to be going on is in the second document
5 they're resident as we've recognized things, as well
6 as some of these topic steps, not ever method is
7 going to be, in other words, has it's going to
8 process capability, as you and Alan mention, for
9 identifying the failure events --

10 CHAIRMAN APOSTOLAKIS: And the next
11 slide has the documents, right? The next slide
12 lists the documents 2 and 3 that you guys --

13 MR. KOLACZKOWSKI: Yes.

14 CHAIRMAN APOSTOLAKIS: Can you go to the
15 next slide, unless you want to say something here.

16 MS. LOIS: No. I just wanted to finish
17 up saying that with the good practices and guidance
18 is one activities that we're focusing. However,
19 we're also developing data. And with respect to
20 developmental activity, this is the area that we're
21 focusing more. The intent here is to use
22 effectively the existing experience in terms of
23 operational experience or simulator experience or
24 even the open physiological literature experience.
25 And in order to develop a better understanding on

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 how model human performance. Because still we
2 haven't agreed or we haven't reached the maturity
3 needed in HRA modeling.

4 Also, we're developing methods for using
5 the data in estimation, and we're going to cover
6 those activities.

7 With respect to action method develop,
8 we're not doing anything right now. But given the
9 nature of applications we're facing in the
10 rulemaking and in licensing, we are again start at
11 the various small activity and, hopefully, one will
12 have enough data inherent, we'll start addressing
13 some of the issues that the ACRS has been
14 recommending for a long time now, latent condition,
15 crew performance, ex-control room actions and
16 operator performance for slowly evolving events.
17 It's part of the advanced reactor licensing PRA
18 issue. Also low power shutdown issues. As part of
19 the lower power shutdown issues we have done this,
20 that. And doing PRA for steam generator tube
21 rupture we have to address human performance under
22 severe accidents.

23 And, again, this is more on the planning
24 stage than actual doing stage.

25 Also, we've done a feasibility study for

1 waste and materials and we're talking to NMSS as to
2 what we're going to do next.

3 And this line here highlights what are
4 the areas that we are going to discuss. For some
5 reason did not come up red, but we're going to
6 discuss, as is mentioned before.

7 CHAIRMAN APOSTOLAKIS: What is the IEEE
8 standard you have on the right there?

9 MS. LOIS: The IEEE is has developed a
10 HRA standard --

11 CHAIRMAN APOSTOLAKIS: They have
12 already?

13 MS. LOIS: They have in the past but
14 they're revising it. And we're supporting that
15 activity.

16 CHAIRMAN APOSTOLAKIS: What would that
17 standard say?

18 MS. LOIS: Well, the previous data was
19 kind of a high level, very high level. You had to
20 identify --

21 CHAIRMAN APOSTOLAKIS: So it's like your
22 good practices document?

23 MS. LOIS: And now we hope that IEEE
24 will consider our good practices document and at
25 least use that as much as possible for developing a

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 more appropriate standard.

2 CHAIRMAN APOSTOLAKIS: Are you planning
3 to go to this slide 5 HRA guidance?

4 MS. LOIS: In a minute. Here it is.

5 CHAIRMAN APOSTOLAKIS: Yes, we talked
6 about the documents, right?

7 MS. LOIS: Yes.

8 CHAIRMAN APOSTOLAKIS: The thing I'm
9 wondering about is Document 3, Evaluation of 1st and
10 2nd Generation HRA Methods With Respect to Good
11 Practices. The first comment is what I said earlier
12 that you would have to have a two way street here,
13 not just evaluating the model whether it conforms
14 with what you think of good practices.

15 The second is, and I notice that also in
16 the SECY -- I think it was the SECY that we saw the
17 other day regarding the phased approach to PRA
18 quality. There are three technical issues that are
19 really very important to PRA quality. One is the
20 issue of model uncertainty in some instances, the
21 issue of external events which is not relevant here
22 and HRA.

23 Now, I got the feeling from reading what
24 was in that document and also from the presentations
25 or the documents that were sent to us today or last

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 week, that the HRA issue is stated separately from
2 the issue of model uncertainty, and it should not be
3 in my opinion. Are you planning eventually to have
4 a single model that will combine the best of all the
5 models or maybe say that in this situation this is
6 the best model and in that situation it's another
7 model, or maybe in one particular situation there
8 are two models that appear to be applicable, in
9 which case we'd have an issue of model uncertainty
10 and you have to coordinate -- that's in fact my
11 point. You have to coordinate your work with
12 whomever is working on model uncertainty. They
13 cannot be separate because in fact if you ask me in
14 the level one PRA, right now the major issue of
15 model uncertainty is HRA. I mean, there's some
16 issue regarding pump seals failing and so on, but
17 this is really the big one. And I think -- and you
18 must have seen the Ispra results, right, from a
19 century ago.

20 But I didn't get the feeling that there
21 was collaboration there.

22 MS. LOIS: We are. We feel that in the
23 HRA we're a little bit behind in the capability to
24 address model uncertainty as crisply as it could
25 have been in these other areas. We think that the

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 data gathering activity, the Halden study will help
2 us improve models so that we can review the
3 uncertainty aspects of it.

4 CHAIRMAN APOSTOLAKIS: Yes.

5 MS. LOIS: But you're right, we are
6 talking but we haven't really developed a
7 methodology or an approach on how we are going to
8 feed back our --

9 CHAIRMAN APOSTOLAKIS: Yes. I think it's
10 perhaps too soon to, say, develop methodology. But I
11 think you should be aware of what the issues are of
12 the other side and they should be aware of what the
13 issues are on your side. And perhaps, you
14 mentioned, come up with some sort of common --

15 MS. LOIS: We're in convenient
16 discussion, and it's a very good point.

17 CHAIRMAN APOSTOLAKIS: But I'm sure
18 something good will come out.

19 MR. LEITCH: I'd point to your previous
20 slide where you list applications. I don't see a
21 reference to risk-based regulations or risk-based
22 applications. I would think one of the primary uses
23 for HRA would be if an applicant in the future were
24 to come in and apply for some risk-based change that
25 we would expect a good high quality PRA to have

1 arrived at the answers by using HRA methods. Is that
2 correct?

3 MS. LOIS: Absolutely. And I'm listing
4 here licensing. I guess that's the primary driver
5 of developing the good practices and then we
6 document in document B. that's how it started out.
7 For the matter of record NRR when they reviewed our
8 research plan, they said if you would like to do
9 something useful why don't you develop a good
10 practices document, guidance on how you evaluate the
11 results of HRA for the given application.

12 So I did not list here everything that--

13 MR. LEITCH: No, of course not.

14 MS. LOIS: Yes.

15 MR. LEITCH: But that's one of the
16 primary --

17 MS. LOIS: The good practices and the
18 guidance document here fee directly to licensee
19 requests for changes, requests to install new human
20 action change procedures, subsequent equipment
21 performance with human actions, etcetera.

22 MR. LEITCH: Okay.

23 MS. LOIS: So we're working very closed
24 with Hay and NRR in these areas and it will
25 hopefully help.

1 CHAIRMAN APOSTOLAKIS: So you think that
2 operator performance during slowly evolving events
3 may be an issue? I mean, here you have the
4 designers trying very hard to take the operator out
5 of the loop so we don't have mistakes and then now
6 you're saying well, gee, but if it's too slow,
7 you're going to be in trouble.

8 MS. LOIS: I will just let Jay respond
9 to that. He's more knowledgeable because they're
10 looking at human performance issues.

11 MR. PERENSKY: I'm Jay Perensky from the
12 Office of Research.

13 The issue of the slowly evolving events
14 and operator error is one that we're still looking
15 at. There's a potential for a change in there. The
16 issue also come down to whether or not they're
17 prepared for it, whether it's slowly evolving or
18 not. So it's a change in their conduct of operations
19 and how they work. And we're trying to do some work
20 in that area to really get a better feel.

21 There's not a lot of research in other
22 areas yet in this. We know that automation does
23 effect operator performance because they're not a
24 function in the loop, if you know what that is.

25 CHAIRMAN APOSTOLAKIS: Sure.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 MR. PERENSKY: So those are some issues
2 that we're trying to address and we'll feed any
3 other to the HRA.

4 MR. ROSEN: It seems to me that when
5 you're talking about slowly evolving events that you
6 need to be thinking very hard about such issues as
7 command and control and organizational performance.
8 Because now other people will have opportunities to
9 influence what goes on both for the good or for the
10 bad. And so the circumstances change when you have
11 hours instead of minutes in terms of influences on
12 recovery.

13 MR. PERENSKY: That's correct. And those
14 are the kinds of things. As I say, it's a sort of
15 different kind of situation than we have now. We're
16 looking at things at pre-resource management from
17 the other techniques that have been researched in
18 the aerospace industry as part of -- again, you're
19 going to have different people. And the
20 qualifications of operators may be completely
21 different than -- you know, in the future for these
22 advanced reactors than they are not. It may not be
23 the same kind of person. It may not be the same
24 kind of examinations we do.

25 So, those are all possibilities. We

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS

1323 RHODE ISLAND AVE., N.W.

WASHINGTON, D.C. 20005-3701

1 don't know yet because we're just starting to
2 scratch the surface in that area.

3 MR. ROSEN: You didn't respond at all
4 about the command and control aspect.

5 MR. PERENSKY: I agree with you. I
6 agree with your entire --

7 MR. ROSEN: The who is in charge thing
8 will become very important.

9 MR. PERENSKY: Who is in charge, in a
10 way I did respond by indicating that, you know, we
11 have different qualifications, different sets of
12 people that could be involved in this in different
13 locations.

14 CHAIRMAN APOSTOLAKIS: You're not only a
15 designer to make the -- is uncovered in two hours
16 rather than 56 because the operator may have made a
17 mistake. No, you will not. You will not.

18 Are you done?

19 MS. LOIS: I am done.

20 CHAIRMAN APOSTOLAKIS: Okay. Good.

21 MS. LOIS: With that, I am going to
22 introduce Alan Kolaczowski with SAIC, who talks
23 about the HRA guidance. The good practices.

24 So, Alan, let me --

25 MR. KOLACZKOWSKI: Okay. I'm Alan

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 Kolaczowski with Science Applications International
2 Corporation. And I'll be presenting the discussion
3 about the good practices document portion of today's
4 presentations.

5 And I just want to note that again,
6 Erasmia and Susan, both of NRC as well as John
7 Forester who is also with us today from Sandia
8 National Labs provided primary input to the
9 presentation that we're going to go over.

10 Okay. In accordance to the guidance
11 that the ACRS has provided, they say they liked the
12 slide that says well what's the issue and what's the
13 solution. So we'll try to address that first.

14 We've been talking about PRA quality.
15 And clearly, HRA being a part of PRA we're obviously
16 just as concerned about making sure that the human
17 reliability analysis portion of the PRA is also of
18 good technical quality. It needs to be that the PRA
19 results we get are something that we, in fact, can
20 use for making risk informed decisions. So we have
21 to be able to get to a point where the HRA is
22 performed in a way that's consistent in its
23 practices and ultimately provides good credible
24 results that can be applied to various risk-informed
25 applications.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 As the second bullet indicates, we're
2 using PRA and HRA a lot, as the ACRS is obviously
3 well aware. And I don't need to go over the examples
4 of what those are. The NRC is using risk-informed
5 information more and more and more as we progress
6 through the years.

7 And clearly, as indicated by the third
8 bullet, the HRA results need to sufficiently
9 represent the anticipated operator performance in
10 order to make these risk-informed decisions.

11 As indicted by the standard review plan,
12 section 19, the NRC seeks that modeling of human
13 performance should be appropriate. Well, we need to
14 know what appropriate is.

15 And finally, Reg. Guide 1.200 reflects
16 the ASME standard and also NEI's document related to
17 that standard. But the short fall there is that
18 Reg. Guide 1.200 and the standard, etcetera,
19 primarily address what to do but not so much on how
20 to do it. And so the good practices document is
21 going to try to go, if you will, the next step and
22 provide a little more guidance on in terms of how do
23 you do what's required by the standards, the NEI
24 document and so on and so forth.

25 So what we're trying to do in the good

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 practices document is develop a set of consistent
2 good practices so that HRA analyst, reviewers and
3 let me highlight nonexperts, HRA nonexperts will at
4 least be able to recognize when an HRA is a good HRA
5 and when it's not. Okay. And so the hope is that
6 with the practices document there will be sufficient
7 guidance in that document that people, reviewers
8 either HRA analysts doing HRAs or reviewers
9 reviewing a submittal that contains HRA in the
10 submittal, that they'll be able to look at that and
11 say yes, this is well done. We really believe to
12 the best of the state of the art today that indeed
13 the HRA results sufficiently are representing the
14 anticipated operator performance, within the current
15 state of the art.

16 MR. ROSEN: Do you foresee a time when
17 this document would be incorporated into the NEI
18 peer review documents?

19 MR. KOLACZKOWSKI: I can't really answer
20 that. I don't know --

21 CHAIRMAN APOSTOLAKIS: I think the plan
22 is to incorporate it in Regulatory Guide 1.200. It
23 will be an appendix to it.

24 MS. LOIS: That's right.

25 MR. KOLACZKOWSKI: We clearly would hope

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 that, you know, NRC and industry will ultimately
2 through the public comment review process, etcetera,
3 will endorse, if you will, what's in the good
4 practices document and say, yes, this really
5 constitutes a good HRA. Now, how they will formally
6 incorporate that, whether that's a formal part of
7 the reg. guide, whether that's a formal part of an
8 NEI document, I guess I really don't know how that
9 would necessarily take place.

10 CHAIRMAN APOSTOLAKIS: I thought it will
11 be part of the regulatory guide, that's why you're
12 doing it.

13 MS. LOIS: It's more guidance, it
14 expresses the NRC's views on good practices. It
15 will become -- it can provide the basis for
16 developing an SRP or a reg guide. But that by
17 itself is more of a unit by itself where it's the
18 position of the NRC staff on HRA good practices --

19 CHAIRMAN APOSTOLAKIS: But this will be
20 one of the guidance documents that the Commission
21 wants for the various phases of PRA quality. The
22 Commission has said that there will be three phases
23 essentially until 2008. And the phases are
24 distinguished from each other based on whether
25 guidance documents are available. If you issue a

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 NUREG like this, that's it. If they don't comply
2 they're not in phase two or phase three, right?
3 That's the way I see it.

4 MR. ROSEN: Yes. I think the most
5 effective thing to do is what I suggested, which is
6 to somehow get NEI to get it into the peer review.
7 Because then you have all those people out there
8 using it as part of the detailed examination of each
9 document, each PRA. If you put aside it and decide
10 it, say there's a risk and I'm not sure how big it
11 is in this case of it becoming shelfware.

12 CHAIRMAN APOSTOLAKIS: Got it.

13 MR. PARRY: This is Gareth Parry from
14 NRR.

15 I don't see this as being incorporated
16 either in the NEI guidance or Reg Guide 1.200
17 directly. It's more likely to be a reference
18 document that would be referred to in Reg Guide
19 1.200 in the same way that the data handbook is
20 referred to.

21 It's very unlikely to go into NEI-00-02
22 largely because peer reviews have already been done.
23 And what's being done with those is that the
24 industry is doing a self-assessment against
25 effectively Reg Guide 1.200.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 CHAIRMAN APOSTOLAKIS: But if you refer
2 to it in 1.200 in essence it becomes a guidance
3 document, right?

4 MR. PARRY: It is the top of suite of
5 guidance documents --

6 CHAIRMAN APOSTOLAKIS: Yes.

7 MR. PARRY: -- to be referred to in the
8 phased approach response, that's right.

9 CHAIRMAN APOSTOLAKIS: Right. So in
10 phase three somebody comes in here and with an
11 application that deviates significantly from the
12 good practices document, that person will be in
13 trouble, right, according to your little boxes
14 there? He will get a low priority.

15 MR. PARRY: Well, no it depends. No, not
16 necessarily. It depends on the impact that the HRA
17 has on the decision you're making.

18 CHAIRMAN APOSTOLAKIS: But that's part
19 of the guidance? There is a screening part. If the
20 prove to you in the screening part that it's not
21 relevant, then of course it's --

22 MR. PARRY: It all would always be
23 relevant. But if they can couch the decision in
24 such a way that any deficiencies in the HRA are
25 accounted for and yet the decision is robust, then I

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 think that's acceptable.

2 CHAIRMAN APOSTOLAKIS: Well now it's
3 part of the guidance. It is part of the guidance.

4 MR. ROSEN: How do you expect someone to
5 be able to prove to you or to me that latent
6 conditions are not important? It seems like a non-
7 starter.

8 MR. PARRY: I'm not sure I understand
9 what you're saying.

10 MR. ROSEN: Well, this new document
11 requires a careful look at the potential impacts of
12 latent error.

13 CHAIRMAN APOSTOLAKIS: There is a
14 screening --

15 MR. PARRY: It all depends -- what the
16 statements or the standard --

17 CHAIRMAN APOSTOLAKIS: All these things
18 about being relevant to the decision and so on, all
19 that is part of the structure of the documents,
20 okay. And they have several screening approaches
21 here in this good practices document. The point is
22 that if you cite screening approaches here as being
23 good practice in Regulatory Guide 1.200, it becomes
24 part of the guidance documents that you are
25 referring to.

1 MR. PARRY: In the guidance documents, I
2 agree.

3 CHAIRMAN APOSTOLAKIS: Yes. Yes. Now,
4 the screening will come through. How can you decide
5 in advance that something is not important?

6 Maybe we can move onto the second slide.

7 MR. KOLACZKOWSKI: Sure. Sure.

8 I just want to point out again that
9 we're working towards a July 2004 draft for public
10 comment and then a final version probably by the end
11 of the calendar year.

12 CHAIRMAN APOSTOLAKIS: Why so late? It
13 is going through eternal reviews now?

14 MS. LOIS: Yes. And also we look
15 forward to your comments.

16 MR. KOLACZKOWSKI: Yes. We want to get,
17 obviously, your comments.

18 CHAIRMAN APOSTOLAKIS: You're requesting
19 a letter?

20 MS. LOIS: We would like to have a
21 letter after we've addressed -- I mean, I don't --

22 CHAIRMAN APOSTOLAKIS: Yes, sure. I
23 know. I know. We can write --

24 MS. LOIS: Yes. We would like to know
25 more your feedback and guidance and then when we

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 incorporate on the basis of your feedback and review
2 the document on the basis of public comment, then we
3 would like to have a --

4 CHAIRMAN APOSTOLAKIS: Well, as I said
5 in my introductory comments, you're already
6 scheduled to come before the official meeting on May
7 6th.

8 MS. LOIS: Okay. On this specific
9 topic?

10 CHAIRMAN APOSTOLAKIS: Yes. Not the
11 other?

12 MS. LOIS: No.

13 CHAIRMAN APOSTOLAKIS: Okay.

14 MR. KOLACZKOWSKI: Okay. In terms of
15 the basis and the approach for creating the good
16 practices document, we've already highlighted some
17 of this I think or mentioned it previously.

18 In terms of what we used to put together
19 the good practices, you'll see that it's largely
20 linked to the ASME standards, so in large part that
21 was a significant input in creating the good
22 practices documents.

23 The second bullet really comes to the
24 point that Dr. Apostolakis had mentioned earlier.
25 Yes, we have looked, I mean obviously, at the

1 existing methods and tools out there and tried to
2 consider what they do now and how they assess the
3 HRA process or the quantification or whatever, and
4 reflect that in the good practices document. So it
5 isn't like we put this together totally oblivious of
6 what THERP does, or what ATHEANA does, or what CREAM
7 does or whatever. We looked at that stuff, and
8 certainly that was an input. And I'm sure there's
9 going to be some iterations on that. So, again, we
10 didn't put this document together and just pretended
11 like all those other tools and methods and that sort
12 didn't exist and we sat down and said what would be
13 good practice in HRA. We certainly had our eye on
14 what's already been done and the methods that are
15 there, and where we think that there are good
16 practices in those methods, try to reflect that in
17 this document.

18 Insights from literature including
19 literature, not only just within the U.S. but also
20 in Europe and elsewhere. We've tried to take,
21 again, a lot of the insights in terms of what
22 appears to us to represent good practice and some of
23 the other methods and reflect that here as well.

24 Obviously, we're learning from our PRA
25 and HRA applications. In the PTS work, in the steam

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 generator tube rupture work that we've started now
2 and other applications, we're learning as we go.
3 And, again, gaining insights as to what would be
4 good HRA practices. So we're trying to reflect that
5 in there.

6 And then, again, the experience of the
7 authors and reviewers, which really represents that
8 experience that's on the previous bullets up there.

9 The approach for developing the good
10 practices document is primarily to try to build
11 originally a consensus of experts within the NRC. A
12 large part of that is going through an internal NRC
13 review process.

14 We look forward to comments from the
15 Subcommittees today, and perhaps the full Committee
16 in May with regards to their input on the good
17 practices document.

18 And then ultimately, of course, out to
19 the public and get industry's reaction to the good
20 practices document as well.

21 The good practices document was put
22 together largely with reactor full power internal
23 events in mind, however we've tried to make sure
24 that to the extent possible or maybe I should say to
25 the extent reasonable, that a lot of the good

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 practices in here would in fact be good practices
2 for handling external events and to some extent
3 either as well other modes of operation and perhaps
4 with even nonreactor applications. So it is focused
5 with one particular application in mind, but we do
6 think that a lot of the good practices here are
7 going to have applicability across other modes and
8 perhaps even in nonreactor applications.

9 MR. LEITCH: When you say "full power,"
10 in reading the document it seemed to me that you're
11 speaking about the analysis of events that originate
12 at full power.

13 MR. KOLACZKOWSKI: That's correct.

14 MR. LEITCH: Even though a lot of the
15 actions that we're analyzing --

16 MR. KOLACZKOWSKI: Is post-trip.

17 MR. LEITCH: -- is post-trip. Yes,
18 right. Yes.

19 MR. KOLACZKOWSKI: But we're talking
20 about the reactor originating at full power. And
21 then you get a trip. And then operators have to
22 respond.

23 MR. LEITCH: Right. Yes.

24 MR. KOLACZKOWSKI: Exactly.

25 We've already highlighted the fact that

1 it does not endorse a specific method or tool. As I
2 indicated, we've tried to reflect other methods and
3 tools in the good practices, but it does not
4 necessarily endorse a specific method or tool. Each
5 method and tool, as I think we'll find in the other
6 volume that we've talked about already, will
7 highlight their relative strengths and weaknesses
8 with regards to the overall good practices. And
9 that will be done in a separate document.

10 I indicated it's linked to the ASME
11 standard. It, in fact, couples very closely to the
12 ASME standard and the way that standard is laid out.

13 We also talked a little bit about
14 possible impacts of not performing the good
15 practices. Like, well what if I don't do that,
16 what's the risk? What is that I'm going to affect
17 in terms of my PRA results if I don't do this?

18 It's focused on process and not, for
19 example, data. I mean, you're not going to find in
20 the good practices document where it says well if a
21 task is complex and you have a short period of time,
22 the failure probability ought to be ten to the minus
23 1. It's not going to do that. It's going to tell
24 you the performance safety factors you need to
25 consider and it's going to, as we tried to do in

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS

1323 RHODE ISLAND AVE., N.W.

WASHINGTON, D.C. 20005-3701

1 appendix A of this document, we tried to give some
2 guidance on how do you measure good procedures, good
3 training, etcetera and so forth. But the ultimate
4 how do you turn that into a probability, how do you
5 turn that into a number is, still in large part, is
6 where we are in the state of the art in HRA. Is
7 going to be dependent on are you using THERP, are
8 you using ATHEANA, are you using CREAM, whatever.
9 This is not solving the problem of the fact that
10 there's still many methods out there and they all
11 have their different scales and gauges. And I don't
12 think the HRA community is at the point yet where
13 it's ready to say this is the scale we're going to
14 use. I don't think we're at that point yet.

15 MR. ROSEN: Alan, I did see in the
16 document what you can't do or shouldn't do without
17 real justification at any number or incorrect action
18 below of ten to the minus 3 or ten to the minus 4
19 would be immediately suspect, or words to that
20 effect. So, you want to -- is that square with what
21 you were just saying?

22 MR. KOLACZKOWSKI: Well, I mean, we
23 certainly have tried to give guidance both to
24 analysts doing HRA and reviewers reviewing a
25 submittal. Say a plant wants to make a change and

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 it has some HRA impact and they do some HRA work,
2 what they're saying, you know, if you start seeing
3 numbers lower than X, you probably need to start
4 asking questions and at least make sure that you
5 feel they have properly justified that human error
6 probability because maybe there's things they didn't
7 consider or whatever. So we're trying to give some
8 guidance, but is that a hard and fast floor, you
9 know? No, not necessarily. But it's sort of a
10 warning flag, both to analysts and to reviewers.
11 And we thought that guidance would be appropriate to
12 help, again, non HRA experts to know when something
13 to be at least to raise a flag that will raise their
14 head and say maybe I ought to ask some questions
15 about this particular value.

16 MR. LEITCH: One thing I noticed that
17 the document says, that we're sort of omitting
18 errors of commission for the present, that maybe
19 later there'll be some thinking along those lines.
20 But right in this issue of the document at least,
21 for the time being the state of the art is such that
22 we can't really consider errors of commission. It
23 seems to me that's a pretty serious wall in the
24 approach.

25 MR. KOLACZKOWSKI: Certainly, my comment

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS

1323 RHODE ISLAND AVE., N.W.

WASHINGTON, D.C. 20005-3701

1 would be that I think we all recognize that errors
2 of commission have some input into the overall risk.
3 And, again, without -- we're trying to reflect where
4 the current state of the art is, perhaps maybe a
5 little bit beyond the current state of the art. I
6 don't think we're at a point in PRA and HRA yet that
7 we can get industry, NRC, etcetera to fully endorse
8 and really get behind a full blown modeling of
9 errors of commission in the PRAs. Now, that's not
10 to say we shouldn't, but I think we have to walk
11 before we can run, etcetera. And this document at
12 least tries to take one step forward and say here's
13 some situations that tend to set you up for errors
14 for commission. Let's at least make sure we avoid
15 those. But it stops short of saying let's put
16 errors of commission in the PRAs from henceforth.
17 We think that that's beyond good practice current.
18 But do we need to get there? I would say yes, but
19 it's going to take time and it's going to follow.

20 MR. LEITCH: It seems to me that as we
21 move to the next generation of reactors that that
22 component of errors, that is errors of commission,
23 will become more significant. It seems to me that
24 as processes become more automated and less
25 dependent on the operator, the thing that the

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 operator is likely to do is something wrong rather
2 than fail to take an action. Because a lot of the
3 actions are going to be automated.

4 MR. KOLACZKOWSKI: As I said, I've
5 commented as best I know how.

6 Susan, do you want to add something?

7 DR. COOPER: Susan Cooper, NRC.

8 Unless the document's been edited since
9 the last time I looked at it, I do not think it says
10 that we have omitted errors of commission. It doe
11 say -- those errors explain that there is a
12 discussion about the errors of commission. That the
13 incorporation of errors of commission is limited at
14 this point of time. The discussion identifies some
15 specifics on errors where we think actually it would
16 be good practice to consider errors of commission.
17 So it is a step forward. It's not recommended that
18 you -- upon errors of commission for every
19 application that you might be faced with, but it
20 does try to discuss some of those situations where
21 you should.

22 But it does not omit it, it just does
23 not say that you have to do it every time. And I
24 think that's probably appropriate. I don't know
25 that there's one time that we need to, you know,

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 look for errors for commission --

2 CHAIRMAN APOSTOLAKIS: But we'll come to
3 the errors of commission later?

4 DR. COOPER: Yes.

5 MR. KOLACZKOWSKI: Yes.

6 MR. ROSEN: Well, maybe getting ready to
7 come to it. I'm reading 5.4.3 good practices which
8 is about recovery actions to be credited not
9 included in the PRA, not already included. And in
10 that section, actually 5.4.3.2 it talks about the
11 Three Mile Island accident. And it says analysts
12 should give proper consideration to the difficulties
13 people often have had in overcoming an initial mind
14 set and despite new evidence. And brings up Three
15 Miles Island which of course, you know, they thought
16 they had too much water and in fact they had too
17 little.

18 Now, to me that's the classic cognitive
19 error which leads to people making errors of
20 commission, which is the right thing but for the
21 wrong accident.

22 It's very important somehow to not
23 forget what we've been through and somehow to make
24 this technique more robust with respect to errors of
25 commission of a cognitive kind. Because those are

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 the ones where the big risks are.

2 To me, to some degree, I think we're
3 frittering around the edges, unless we come to grips
4 with the cognitive errors of commission.

5 DR. RANSOM: I agree. And I guess all I
6 would say is that I think we're struggling with how
7 far this document should try to, if you will, extend
8 the state of the art as opposed to reflect the
9 current state and what is currently good practice.
10 And, quite frankly, I think we're struggling with
11 how far to push. You now, what's the next move?
12 How do we move the HRA community a step forward? Is
13 this the document with which to do that? Is there
14 some other form that we should do that? And I think
15 we're struggling with those things.

16 MR. POWERS: We may be saying that we're
17 frittering around the edges of we don't address the
18 errors of commission is probably -- has a certain
19 ring of truth to it. But on the other hand, you
20 don't want this "perfect" to be the enemy of the
21 "good" here. I mean, you have to get through this
22 step before you can even begin to think about the
23 errors of commission step because it has an
24 intractable quality to it. And, true, you're still
25 in the data collection stage of errors of commission

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 --

2 MR. ROSEN: Well, I agree with
3 everything he says. It has an intractable quality
4 to it. The difficulty of it is that it's likely to
5 be so important that -- yes, I agree that we need to
6 do it.

7 CHAIRMAN APOSTOLAKIS: I think we would
8 distinguish between documents like this one which
9 reflect good practices in certain areas in research.

10 MR. ROSEN: Yes. Yes.

11 CHAIRMAN APOSTOLAKIS: So this is not a
12 research document. We cannot even attempt to push -
13 - it just says, look, based on what is going on or
14 has been going on for the last 20 years, here are
15 some things that some people feel or why people feel
16 that it constitute good practices.

17 I think that your question is probably a
18 more one when Erasmia stands up there to talk about
19 other things --

20 MR. POWERS: Why I disagree with that,
21 it's not the HRA community that's bringing it along,
22 it's the non-HRA community that you're bringing
23 along with this document.

24 CHAIRMAN APOSTOLAKIS: Yes. Erasmia?

25 MS. LOIS: Yes. I do want to make a

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 point, and the point is that the recognition of the
2 potential for a recognition may be more strongly
3 filled than in our HRA guidances, but it doesn't
4 mean that the performance shaping practice, if you
5 will, is the prime conditions that may lead you to
6 commit an error are being addressed as part of the
7 performance saving practice aspects of it. And the
8 difficulty we have is probably how do we recognize
9 -- how to quantify errors of commissions, but how to
10 recognize the potential for improvements of errors
11 of commission, and I think we didn't have -- to get
12 there and those aspects are part of the diagnoses of
13 the guidance and etcetera and etcetera. That's --

14 CHAIRMAN APOSTOLAKIS: We have a paper
15 here we'll distribute on the way to assess errors of
16 commission as a result of a workshop that some
17 people held in Munich. But there is active work
18 going on. But I think the good practices document
19 maybe shouldn't -- yes?

20 MR. FORESTER: John Forester, Sandia
21 Labs.

22 I think we end up recommending that
23 people do try to look for situations that could lead
24 errors of commission.

25 CHAIRMAN APOSTOLAKIS: Well, I'm not

1 sure how wise that is.

2 MR. FORESTER: But they're not in the
3 models now. The bottom line is the IPEs did not --
4 did not include errors of commissions.

5 CHAIRMAN APOSTOLAKIS: I think they did.

6 MR. FORESTER: They didn't do an update
7 on an analysis, and we point out some specific
8 conditions that maybe -- that if these situations
9 are there, then it may be set up for a condition,
10 and generally recommend that, but --

11 CHAIRMAN APOSTOLAKIS: So he'll come to
12 this. Okay. Sometime today.

13 MR. KOLACZKOWSKI: Okay. And, Dana, I
14 promise I'm not going to read the slides and go
15 through all the words, okay.

16 Okay. The way the good practice's
17 document is organized is by what we call logical
18 analysis activities. That is those things that you
19 would normally do in any sort of good HRA, and for
20 that matter it coincides with the way ASME standard
21 was pretty much laid out.

22 It has -- it suggests three what we call
23 overall or general good practices that are kind of
24 all encompassing, etcetera, with regards to the
25 process. And then it breaks down into pre-

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 initiators and post-initiators. And I won't read
2 through the various steps, but again each one is
3 broken down into various steps that again
4 corresponds to generally what you do in doing an HRA
5 and that happens to coincide with the way the ASME
6 standard is laid out.

7 I will address with a couple of slides
8 the errors of commission.

9 And then what is good practice and how
10 do you document an HRA? What should go into the
11 documentation of an HRA?

12 There are three overall general good
13 practices offered in the document. The first one has
14 to do with the fact that it is a good practice to no
15 longer, like we used to do HRA -- and I wouldn't say
16 that that's the way HRA is being done really
17 anymore. But there was a time when the PRA analysts
18 decided what the HRA events would be in the model
19 and then went to the HRA specialists and said give
20 me a number. Well, that's not a good practice.

21 The HRA has to be an integral part of
22 the PRA development. It has to be a key participant
23 in deciding what's going to go into the model, and
24 then also playing a role in understanding the
25 context of the accident scenarios that the PRA is

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 trying to represent. Because the more that context
2 is understood, the better HRA person will be able to
3 come up with a human error probability that, again,
4 with the current state of the art and the current
5 tools that we have is best reflective as to their
6 estimate as to the human performance, given that
7 that's the context and the scenario. And you can't
8 do that by just in isolation having an HRA person
9 off in a corner and say go give me a human
10 probability. That HRA person has got to be an
11 integral part of the team, it's going to be involved
12 in the model development stage as well as in the
13 qualification. And that's just a general good
14 practice.

15 Some combination of talk-throughs,
16 walkdowns, field observations and simulations should
17 be used as appropriate to confirm judgments and
18 assumptions. We should not be sitting there doing,
19 you know, I think it'll take them ten minutes to go
20 from this location to this location to perform that
21 local action. You should do a talk-through process
22 or perhaps even walking down the pathway that the
23 person has to follow. Really get a better estimate
24 and not be sitting in an office, you never go into
25 the plant and you're trying to decide how long it

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 takes somebody to get to step four or how long it
2 takes it somebody to get to step 32, or how long it
3 takes to walk from this location to that location.
4 Go walk it down, find out; that's what you really
5 need to do. This is not an office exercise.

6 MR. POWERS: Take me back to the first
7 one.

8 MR. KOLACZKOWSKI: Yes.

9 MR. POWERS: On rare occasions you could
10 come before the ACRS and say well we've done this
11 PRA on this subject and then have a reliability
12 analysis. But I'm willing to bet they never came to
13 us and say we've developed our model and when it
14 came to the HRA part of it, we went off to this guy
15 we had the corner and said give me a number.
16 They're always coming, usually 12 strong, presenting
17 a united front that says, yes, we have integrated
18 team. Whether or not that's true or not, how do I
19 tell whether they have an integrated team when they
20 show their PRA?

21 MR. KOLACZKOWSKI: I think per se you
22 can't tell, but when you go through all these other
23 good practices I think you will be able to decide
24 whether in fact that integrated team really was
25 effective or not. Because the only way that they're

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 going to be able to meet all those good practices, I
2 think, is only if that person was well integrated.
3 So I guess that's the way I would answer it.

4 Yes, I mean, in and of itself you
5 probably can't answer that question. But in looking
6 at the submittal and seeing what they considered the
7 PSFs they considered, and why they considered those,
8 etcetera, they're either going to build a case that
9 strongly suggests to you it's clear the person was
10 very involved in the model development or they
11 weren't.

12 MR. POWERS: Or in a rationalization
13 after the fact?

14 CHAIRMAN APOSTOLAKIS: Of course, it
15 just occurred to because of this question, the
16 intended audience here you said it was --

17 MR. KOLACZKOWSKI: People either doing
18 HRA or people reviewing HRA.

19 CHAIRMAN APOSTOLAKIS: Yes. That's
20 going to create problems. If you have a reviewer
21 who sees this -- he innocent to think that he really
22 has to make sure that it was a multi-disciplinary
23 team and all that, and he rejects it because he
24 thinks it wasn't, that's really stupid.

25 MR. KOLACZKOWSKI: I understand that. I

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 understand that.

2 I guess I think it's still important to
3 tell people that that's really the best way to do
4 HRA; make it an integral part of the PRA.

5 CHAIRMAN APOSTOLAKIS: Right.

6 MR. KOLACZKOWSKI: I will admit that's a
7 hard one to come back and measure it.

8 CHAIRMAN APOSTOLAKIS: Maybe, as Gareth
9 said earlier, this could be a NUREG but in the
10 actual Reg Guide 1.200 you focus on what a reviewer
11 should do. Because it's none of the reviewer's
12 business whether they had walkdowns or so on. The
13 reviewer -- the reviewer's approach should be
14 performance-based. This is a good HRA, I don't care
15 who did it, how many people got involved, whether
16 they walked or -- it's irrelevant.

17 MS. LOIS: On the basis of IPE reviews
18 or HRAs, through the -- you really could develop a
19 good understanding of whether or not the team work,
20 the HRA person participated, for example, of some
21 SLIM analysis. There were statements there that the
22 operators were asked to respond to these questions
23 and was a clear indication that they never walked
24 through the actions. So it provides a good basis to
25 ask the questions, whether or not -- and the

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 reviewer can ask the question to the licensee,
2 whether or not that has been done.

3 CHAIRMAN APOSTOLAKIS: But it's none of
4 his business.

5 MS. LOIS: It is.

6 CHAIRMAN APOSTOLAKIS: No. A reviewer
7 should look at the results.

8 MS. LOIS: But -- but --

9 CHAIRMAN APOSTOLAKIS: Is this a good
10 HRA? If it's good enough, maybe there is this super
11 human someplace who did it all by himself. We are a
12 performance-based agency. Now the doers have to
13 worry about this.

14 MS. LOIS: But you see results that are
15 ten to the minus five --

16 CHAIRMAN APOSTOLAKIS: Then the results
17 are no good.

18 MS. LOIS: Well then how do you say that
19 if they're not good. Because, you know, the
20 operators are very optimistic, sit among themselves,
21 they can do everything for the reviewers.

22 CHAIRMAN APOSTOLAKIS: Right. But the
23 reviewer will recognize that there is also no good,
24 the analysis is no good. And then it's the
25 licensee's problem.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 MS. LOIS: Susan?

2 DR. COOPER: What I wanted to say to
3 that is that HRA -- what this good practices
4 document is doing is trying to level the playing
5 field so far as what information is collected,
6 qualitative information, the right qualitative
7 information.

8 Now, what number has churned up, we've
9 already discussed and depending on what model is
10 used, you may get some different answers. But this
11 to try to get the right information going into the
12 -- I mean, if they're not talking about thermal
13 hydraulic information supporting the timing of the
14 events and describing the context of how the plants
15 behaved and stuff like that with an understanding of
16 what's going on, then you know that the HRA analyst
17 has not been talking to the TA guys, to the access
18 sequence analysis guys and they don't have an
19 understanding of the context to be able to base any
20 kind of number. They don't have the right
21 quantitative information --

22 CHAIRMAN APOSTOLAKIS: Yes, we agree,
23 Susan.

24 DR. COOPER: So what you need to say is
25 it's not only their business in a sense that it's

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 not the results, but I would not the limits to the
2 number. I would include the qualitative information
3 and ask to hear the evidence --

4 CHAIRMAN APOSTOLAKIS: Sure.

5 DR. COOPER: -- if they don't do this--

6 CHAIRMAN APOSTOLAKIS: Exactly. When I
7 say results, I didn't mean numbers. The results are
8 the whole analysis.

9 MR. ROSEN: I think you might want to
10 temper it a little bit of your strong position when
11 you think about errors of commission. There I think
12 process may more important -- even more important.

13 CHAIRMAN APOSTOLAKIS: No. The reviewer
14 says -- in fact I think now that we've had this
15 discussion, I thought it was kind of obvious, but in
16 your introduction when you say that this is useful
17 to all these people, maybe you can add a sentence or
18 two that says, you know, maybe there will be some
19 other document someplace for the reviewers and that
20 this document is intended to do what Susan just
21 said, which I agree with.

22 But I don't want to find ourselves in a
23 situation, because we are a performance-based
24 agency. I mean, we keep saying that all the time.
25 And I have a reviewer who asks now, yes, everything

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS

1323 RHODE ISLAND AVE., N.W.

WASHINGTON, D.C. 20005-3701

1 seems to be good but how many walkdowns did you do.

2 Well, it's none of his business. Okay.

3 MR. POWERS: But we do it all the time.

4 MR. ROSEN: Well, that's the second

5 George, let's take that.

6 CHAIRMAN APOSTOLAKIS: Maybe we

7 shouldn't.

8 MR. ROSEN: Let's take your specific

9 point and analyze it for a minute.

10 CHAIRMAN APOSTOLAKIS: Yes.

11 MR. ROSEN: If someone says it takes 12

12 minutes to do this and therefore we gave it this

13 kind of number. Rather than accept the 12 minutes,

14 we say oh, what did he have to do, where did he have

15 to go from, to, where. So we're always asking to

16 the second of a second -- a second level question.

17 CHAIRMAN APOSTOLAKIS: And I agree with

18 him. Because if I'm already hearing you're telling

19 me it's 12 minutes, I will need some proof that it

20 is 12 minutes or you will tell me, look, we actually

21 did the walk. That's great. But what I'm trying --

22 because that's part of supporting your results.

23 But, I mean, it's really not my business to make

24 sure that your team for the thermal hydraulic system

25 if you monitor liability, well, I don't care. But

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS

1323 RHODE ISLAND AVE., N.W.

WASHINGTON, D.C. 20005-3701

1 then you have to recommend what you're giving me,
2 right? Do the results make sense? Results don't
3 mean just numbers. They make sense and convince me.

4 MR. ROSEN: At that stage the walkdown--

5 CHAIRMAN APOSTOLAKIS: At that stage --

6 MR. ROSEN: The walkdown is a perfectly
7 appropriate thing to require.

8 CHAIRMAN APOSTOLAKIS: Exactly.

9 Absolutely. Absolutely. I have done something like
10 that where it was said oh the firefighters will come
11 in six minutes. And then we went there, and it was
12 terrible. I mean, the place was going to be full of
13 smoke. The stairway was very steep and so forth.

14 MR. ROSEN: Takes a lot more than 6
15 minutes just to put your --

16 CHAIRMAN APOSTOLAKIS: Exactly.

17 So this is part of convincing the reader
18 that this is of value.

19 Actually, we're spending too much time
20 on this.

21 MR. KOLACZKOWSKI: Dr. Apostolakis, and
22 I certainly would agree that especially these
23 general ones, it's hard to really measure and you
24 could even ask the question should a reviewer be
25 measuring. Nevertheless, I still think it is good

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 guidance to tell the does this is good practice.

2 CHAIRMAN APOSTOLAKIS: Yes. Yes.

3 Absolutely. Absolutely.

4 MR. ROSEN: This is good practice.

5 MR. KOLACZKOWSKI: The last one just
6 focuses on the fact that, of course, we're worried
7 about with relative to Reg Guide 1.174 kind of
8 things. We have to equally look at human
9 performance for dealing with preventing and/or
10 mitigating core damage accidents as well as looking
11 at the effects on large early releases. And that's
12 just a reminder to not get so focused on the level
13 one portion of the PRA that we forget about the
14 level two or level three portions of the PRA.

15 CHAIRMAN APOSTOLAKIS: The more I think
16 about it, the more important I think it is. Yes.
17 The guidance, these guidance documents, they have to
18 be written in a very clear way as to what they
19 intend to use. Now maybe it's too soon for you
20 guys. I mean --

21 MR. KOLACZKOWSKI: I know we have tried
22 to say that these are not the specific questions
23 that a reviewer should ask, but that we think that
24 this good practices document is going to helpful for
25 a reviewer to form their questions, but it's not

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 mean to be necessary the questions that a reviewer
2 would ask or whatever.

3 CHAIRMAN APOSTOLAKIS: That's fine.

4 MR. KOLACZKOWSKI: I thought for
5 purposes of presentation, and especially if we do
6 start running out of time, that I figured the panel
7 would be much more interested in talking about the
8 post-initiator human events rather than the pre. So
9 even though the document was written such that we
10 talked about the latent first, if you'll give me the
11 liberty to do so, I'll talk about the post first and
12 then we'll go to the pre afterwards, if that's okay.

13 MR. ROSEN: It's okay. But our interest
14 is in both areas.

15 MR. KOLACZKOWSKI: Okay. Fair enough.

16 MR. POWERS: But our interest is is to
17 be four to one in the pre.

18 MR. KOLACZKOWSKI: I'm sorry.

19 MR. POWERS: I thought we were supposed
20 to be four times more interested in pre-initiator
21 event than the --

22 MR. KOLACZKOWSKI: I see.

23 CHAIRMAN APOSTOLAKIS: Yes. Mitigation,
24 you're right.

25 MR. KOLACZKOWSKI: Okay. So I'll talk

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS

1323 RHODE ISLAND AVE., N.W.

WASHINGTON, D.C. 20005-3701

1 about the post first even though, again --

2 CHAIRMAN APOSTOLAKIS: Until 10:15.

3 MR. KOLACZKOWSKI: I understand.

4 CHAIRMAN APOSTOLAKIS: So you may decide
5 which slide you want to skip.

6 MR. KOLACZKOWSKI: Okay.

7 MR. POWERS: He may decide to skip all
8 of them, too.

9 MR. KOLACZKOWSKI: I think I will go
10 with as many as the Committees will allow me to go
11 with.

12 CHAIRMAN APOSTOLAKIS: But make sure you
13 cover the pre-initiator, because I agree with Steve.

14 MR. KOLACZKOWSKI: Okay.

15 CHAIRMAN APOSTOLAKIS: They are
16 important.

17 MR. KOLACZKOWSKI: So you want to go
18 with the pre first?

19 CHAIRMAN APOSTOLAKIS: Yes, let's go do
20 the pre first. You haven't numbered your slides
21 anyway, so it doesn't matter. His number and email
22 address.

23 MR. POWERS: Really, he had an
24 opportunity to fill up more of the white space --

25 MR. KOLACZKOWSKI: About seven or more

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 slides. You'll see a slide that says pre-initiator
2 human event practices, and then that starts the pre
3 stuff.

4 CHAIRMAN APOSTOLAKIS: As part of the
5 documentation we should make sure we number the
6 slides.

7 MR. KOLACZKOWSKI: Yes. I forgot that.
8 Sorry about it.

9 CHAIRMAN APOSTOLAKIS: Okay.

10 MR. KOLACZKOWSKI: Dana would say I
11 didn't have any room left to put the numbers on the
12 slide.

13 MR. POWERS: Oh, there's lot of white
14 space left on there.

15 MR. KOLACZKOWSKI: Okay. The first
16 task, again, and much in line with the ASME standard
17 and much in terms of what you would do in a good HRA
18 anyway, is the first task in a pre-initiator
19 modeling of our pre-initiator portion of HRA is
20 first to identify what are the events that I may put
21 in the model. Now I say may, because we'll see
22 after this identification step that there's a
23 screening step where we may make decisions to, in
24 fact, not model certain pre-initiators which again
25 is pretty typical practice in HRA PRA today.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 There are four good practices under this
2 identification task, if you will, that basically
3 address either what to review such as calibration
4 procedures, surveillance procedures, etcetera.
5 There's a listing, there's guidance as to what do
6 you need to review to determine what are the
7 potential pre-initiator failure events that I may
8 want to put into my model. And then what to
9 initially include with regards to ultimately what
10 should I come out with once I go through that review
11 process.

12 You can see here actions potentially
13 covered by effected equipment failure data, and I
14 will come back to that point.

15 MR. POWERS: I sure hope so, because
16 that implies any understanding.

17 MR. KOLACZKOWSKI: Okay.

18 MR. POWERS: There's no interpretation
19 that is possible to give that and the parenthetical
20 comment.

21 MR. KOLACZKOWSKI: Okay. So maybe I
22 should do that now. Maybe I should -- because I was
23 trying to remember if I had any other bullet on
24 that, and I'm not sure I do. So we're talking about
25 this bullet right here. Actions potentially covered

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 by the effective equipment failure data.

2 MR. POWERS: I tried to take a little --
3 and it's something --

4 MR. KOLACZKOWSKI: Here it goes. Here
5 we go. You get the argument from a lot of people
6 who will say I should not have to model pre-
7 initiator errors at all in the extreme because it's
8 in the failure data. When I said pump fails to
9 start, some of the reasons why the pump failed to
10 start was because there was a latent error, maybe
11 the guy had the drawer out on the breaker or
12 whatever and so the pump failed to start. And I've
13 already got it included in my data value for failure
14 to start at the pump. And so you're going to make
15 me include that pre-initiator event or that latent
16 event twice in the model.

17 Now, the counter argument to that is
18 that knowing where most of this data comes from more
19 than not, people don't know what the actual events
20 were that made up that failure probability when they
21 go to a generic data base and they go look up a
22 number for pump fails to start on demand, three
23 times 10 to the minus 3, and they put in their PRA
24 model. But they don't know the history of all the
25 events that went that were behind where that number

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 came from. And so, in fact, the person really
2 doesn't know whether latent events are already
3 reflected in that failure data value or not, and
4 therefore -- again, the counter argument would be
5 because you don't know, you in fact should model the
6 latent error, you should put it in the model. And
7 even if you are double counting that latent error,
8 even if it turns out it is in the failure data value
9 for the equipment and now you're counting it again
10 as a latent error event, a different basic event in
11 the PRA model. Yes, you're double counting its
12 contribution. But when all is said and done, if you
13 double count something, it's a no never mind in PRA.
14 PRA has a larger uncertainties than worrying about
15 whether you're counting something twice.

16 CHAIRMAN APOSTOLAKIS: Well, what's the
17 purpose of identifying the latent error? What would
18 you do with it? Why is it so important to do it?

19 MR. KOLACZKOWSKI: Because to the extent
20 that it could be important and it would be
21 particularly important, and I think the good
22 practices document points this out, where the latent
23 error will effect in particular redundant or
24 multiple equipment items. Then those can be very
25 important, in particular. Usually a single item, a

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 single equipment if you miss it or if you double
2 count it, it's probably not going to matter to the
3 results generally.

4 CHAIRMAN APOSTOLAKIS: It's a logic
5 model, that's what you're saying.

6 MR. KOLACZKOWSKI: I'm sorry.

7 CHAIRMAN APOSTOLAKIS: The logic model
8 will be different.

9 MR. KOLACZKOWSKI: Yes.

10 CHAIRMAN APOSTOLAKIS: But now you're
11 saying that there is an error that effects two
12 redundant things.

13 MR. KOLACZKOWSKI: Yes.

14 CHAIRMAN APOSTOLAKIS: Whereas in the
15 database it's really individual components.

16 MR. KOLACZKOWSKI: Yes. Although again
17 in the database you put in a common cause failure to
18 do -- I know -- exactly. That's the points.

19 MR. ROSEN: But all the arguments you
20 just made about the signal failure and the data
21 being -- the failure being in the database apply to
22 common cause for sure.

23 MR. KOLACZKOWSKI: Exactly. Exactly.
24 And nevertheless, because you don't generally really
25 know where that data factor really came from,

1 because you don't really know what was the events
2 that really came up with it in the generic database
3 of three minus three is what I should put in for
4 failure probability of a pump motor to start, we're
5 saying good practice is go ahead and put in the
6 action, even though it may be covered by the
7 equipment failure data, because the worse you're
8 going to do is double count that latent event. And
9 you know what? That's going to be in the noise.
10 And you may learn something by actually looking at
11 that surveillance procedure, putting it in the model
12 and determining what its risk contribution is. And
13 we're rather error on that side as opposed to not
14 putting it in at all.

15 CHAIRMAN APOSTOLAKIS: In one of our
16 letters on HRA -- you know the date? May something
17 of --

18 DR. JAIN: '99.

19 CHAIRMAN APOSTOLAKIS: That far back?

20 DR. JAIN: Yes.

21 CHAIRMAN APOSTOLAKIS: Gee.

22 MR. POWERS: Time flies when you're
23 having fun, George.

24 CHAIRMAN APOSTOLAKIS: Yes. Do we have
25 it here?

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 DR. JAIN: Yes.

2 CHAIRMAN APOSTOLAKIS: Okay. That was
3 December 13, 1999. In fact, Dr. Powers signed it.

4 MR. KOLACZKOWSKI: Oh, my goodness.

5 MR. ROSEN: Quiet now while it's read.

6 CHAIRMAN APOSTOLAKIS: We cited the Wolf
7 Creek event where it was an organizational screw up
8 and they lost some water, right? Now, would that
9 kind of thing be covered by what you're doing here?

10 MR. KOLACZKOWSKI: I'm not familiar with
11 the details of that event, but it some of that is
12 contributed by latent errors, I'm saying yes you
13 should model those latent errors in the model.

14 CHAIRMAN APOSTOLAKIS: But how do you do
15 that? I mean, it's easy to talk about model -- it's
16 like errors of commission, it seems to me. It's
17 easy to say, you know, let's look for latent errors.
18 But how to actually do it is anybody's guess.

19 This was due to an organizational screw
20 up. I mean, they were supposed to complete this by
21 Friday, the didn't. They postponed it until Monday,
22 as I recall, right? Without letting the control
23 room know. So they weren't there. They opened
24 their valves again. But the other guys were doing
25 some other work somewhere else, and they created a

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS

1323 RHODE ISLAND AVE., N.W.

WASHINGTON, D.C. 20005-3701

1 path and they lost what? 9,000 gallons or
2 something.

3 So this was an organizational and I just
4 can't imagine that anybody does a methodology for
5 identifying things like that. I don't know.

6 MR. POWERS: I think it's difficult
7 because a shutdown accident, it's not the kind of
8 latent error that we're really terribly concerned
9 about here.

10 CHAIRMAN APOSTOLAKIS: How do we know
11 that, Dana? I mean, it happened.

12 MR. ROSEN: Well, it's a scheduling. It
13 was a scheduling error.

14 CHAIRMAN APOSTOLAKIS: It was a
15 scheduling error, yes.

16 MR. ROSEN: It was a scheduling error.

17 CHAIRMAN APOSTOLAKIS: Yes.

18 MR. ROSEN: What happened was they
19 changed the schedule without reflecting it in the
20 master plan.

21 CHAIRMAN APOSTOLAKIS: The letter is
22 December 15, 1999.

23 MR. KOLACZKOWSKI: Susan?

24 DR. COOPER: I guess the short answer to
25 your question, George, is no there isn't a method

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 that could do that mostly because of the
2 organizational issues that you're talking about.
3 And that's why latent conditions are still in the
4 HRA research plan for something for us to attend to.

5 Now, the actual process of finding that
6 sequence of events can be searched for with some of
7 the more sophisticated search techniques like
8 Erasmia has and looking for deviation scenarios.
9 But it doesn't have that organization layer to it
10 either. So right now it can't.

11 The kinds of latent events that Alan's
12 talking about are very -- they're classical pre-
13 initiator events that have always been modeled in
14 PRAs. The kinds that have been leading to some of
15 the more serious events and accidents we're talking
16 about, usually are not of that flavor.

17 CHAIRMAN APOSTOLAKIS: You're right.

18 DR. COOPER: And they have this
19 organizational element that we do not. We don't
20 have support to address --

21 CHAIRMAN APOSTOLAKIS: Well, I think as
22 a result of not just this discussion, but things
23 that we discussed earlier, maybe you need a section
24 somewhere or a paragraph that makes it clear to the
25 reader what you mean by practice versus state of the

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 art. That this is a good practices document. It's
2 not attempting to improve on the state of the art.

3 And second, things such as error
4 supplementation are handled to some degree, a
5 section for latent conditions are handled -- I don't
6 know to what degree, but in other words we recognize
7 that these are very important issues. But, hey, we
8 are writing here a document for this purpose.
9 Somebody else has to worry about it.

10 And this is a situation where you just
11 don't say, oh, you come back with a methodology for
12 errors of commission in 12 months and here is the
13 kind of -- well, you just can't do that. This is
14 state of the art now.

15 MS. LOIS: When I used the good
16 practices I had a dedication to what we call
17 Document 1, and that's going to be a journal article
18 kind of a thing that we further intend to discuss
19 these topics, but mainly the state of the art of HRA
20 for the good practices and introduce -- it would be
21 kind of an introductory document for the good
22 practices.

23 CHAIRMAN APOSTOLAKIS: Yes.

24 MS. LOIS: And we should address clearly
25 those aspects of the --

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 CHAIRMAN APOSTOLAKIS: I think section
2 1.3 may be a good place for the document where you
3 talk about the purpose.

4 MS. LOIS: Yes.

5 CHAIRMAN APOSTOLAKIS: And all you need
6 is a couple of sentences, because most of it is
7 already there.

8 MS. LOIS: Okay.

9 MR. KOLACZKOWSKI: Okay. Moving on.

10 So there are four good practices that
11 cover basically the identification portion of the
12 process and the expectations as to the kinds of that
13 come out of that review. So imagine if you will,
14 you have this list of potential latent errors that
15 you may want to consider putting in the model.

16 The second task, and again kind of in
17 line with the ASME standard and the way it's broken
18 out is the screening task. And there are three good
19 practices offered that suggest when are you allowed
20 to screen out certain potential latent events
21 because you can -- basically the underlying
22 principle is if they meet these qualitative criteria
23 we believe that the probability of the latent error
24 will be so small that it will never be a significant
25 contributor to the overall risk. That's the

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 underlying principle here in the screening step.

2 So the good practices are laid out to
3 basically offer what the screening criteria should
4 look like, when are you allowed to screen, when you
5 not. And it's -- and you know, a lot of it is the
6 typical kinds of things are the equipment will
7 receive an automatic realignment signal, there's a
8 compelling signal of inoperable status in the
9 control room, etcetera, etcetera.

10 Good practice number two clearly points
11 out that you should not point screen out latent
12 errors that would simultaneous effect multiple
13 equipment items, and that's very much in line with
14 the standard right now.

15 CHAIRMAN APOSTOLAKIS: In the good
16 practice one in the test there are six bullets?

17 MR. KOLACZKOWSKI: Yes. There are
18 actually many more. I mean, I could put some more
19 on here, but I knew Dana was going to get tried of
20 reading words.

21 MR. POWERS: Never miss the opportunity.

22 CHAIRMAN APOSTOLAKIS: But, Alan, maybe
23 you can clarify whether if any one of these bullets
24 is true, you screen it out.

25 MR. KOLACZKOWSKI: Yes.

1 CHAIRMAN APOSTOLAKIS: Or all of them
2 have to be true?

3 MR. KOLACZKOWSKI: No. Any one.

4 CHAIRMAN APOSTOLAKIS: Yes. Make sure
5 that that's clear.

6 MR. KOLACZKOWSKI: Maybe that should be
7 clearer, though. Yes. The intent was that anyone of
8 those. Okay.

9 I think our experience suggests that
10 when these conditions apply, then if you -- or any
11 one of these conditions apply, that when you take it
12 to a typical THERP model or whatever, you will end
13 up with a fairly low probability of failure until --
14 good practice these days is to say okay, I'm not
15 going to bother putting into the model and spending
16 the resources to do that and carrying it along in
17 the quantification process because I spent a lot of
18 resources for little value.

19 CHAIRMAN APOSTOLAKIS: I mean maybe I
20 didn't understand this, but let's say a group
21 performs maintenance someplace. And they open a
22 particular valve, which they're supposed to close,
23 or actually they close it and it's supposed to open.

24 MR. KOLACZKOWSKI: Whichever.

25 CHAIRMAN APOSTOLAKIS: There is always

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS

1323 RHODE ISLAND AVE., N.W.

WASHINGTON, D.C. 20005-3701

1 somebody from QA checking on that, isn't there? A
2 separate check.

3 MR. KOLACZKOWSKI: Not always.

4 CHAIRMAN APOSTOLAKIS: Not?

5 MR. LEITCH: Independent verification.

6 CHAIRMAN APOSTOLAKIS: There is in
7 dependent --

8 MR. ROSEN: There is a requirement for
9 independent verification for safety related --

10 CHAIRMAN APOSTOLAKIS: So according to
11 this then we shouldn't bother about these errors.
12 And yet these are used -- in PRAs, aren't they?

13 MR. KOLACZKOWSKI: Well, one thing, you
14 know -- different plants have different
15 interpretations of what independent means. You and
16 I could go both check a system lineup and I'm
17 looking at it, and you say that's right. We do it
18 together. But you're independent of me. That's one
19 thing. But a much better method is to do it at an
20 entirely different time where you, you know, you say
21 I'm all done aligning this system. And then another
22 fellow goes around and verifies.

23 So, you know, I have seen some situation
24 where even with independent verification with the
25 former method errors are made. You know, I looked

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 up at this valve, it looked closed to me. And you
2 think that's closed. Yes, it's closed. Okay.

3 MR. ROSEN: Well, the trouble is you're
4 looking at the wrong valve.

5 CHAIRMAN APOSTOLAKIS: Whatever. No,
6 but my point --

7 MR. ROSEN: It verifies the status of a
8 valve that wasn't really --

9 CHAIRMAN APOSTOLAKIS: PRAs do model
10 these kind of things. I mean, errors of leaving the
11 valve in the wrong position. In fact, at Three Mile
12 Island didn't we have that problem, all three valves
13 were closed?

14 MR. KOLACZKOWSKI: Well, again, let's
15 keep in mind the previous good practice --

16 CHAIRMAN APOSTOLAKIS: So you don't want
17 to screen those out.

18 MR. KOLACZKOWSKI: No. One of the good
19 practices basically is that if you're dealing with
20 redundant or multiple diverse equipment, you should
21 not be screening that out.

22 Good practice number two does not allow
23 screening, pre-initiated failures that simultaneous
24 effect multiple equipment items.

25 CHAIRMAN APOSTOLAKIS: Okay. Okay.

1 Okay.

2 MR. KOLACZKOWSKI: We're saying if
3 you're going to effect multiple equipment items, I
4 don't care what the screening rules say, you've got
5 to put it in the model and really evaluate its
6 intent.

7 CHAIRMAN APOSTOLAKIS: Fine.

8 MR. KOLACZKOWSKI: On a single equipment
9 by equipment item we're saying generally our
10 experience is, yes, if you screened it out and
11 perhaps you really shouldn't have, you're probably
12 not making a significant problem in terms of the
13 results anyway. But if you're going to effect
14 multiple level instruments or whatever, sorry, no
15 screening is allowed.

16 MR. ROSEN: Isn't the effect of that
17 that most safety related equipment won't screen.

18 CHAIRMAN APOSTOLAKIS: That's right.
19 They're not --

20 MR. KOLACZKOWSKI: Well, no. I mean, if
21 you're taking a single train out and you're doing
22 some maintenance on a pump, you're just effecting
23 that pump. You know, that pump train. But if you're
24 effecting, for instance, the level sensors that send
25 the signals to not only HPSI but RCSI to start, well

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 now you're effecting the whole multiple system.

2 MR. ROSEN: What you're talking about is
3 activities. What you're screening is an activity.
4 You're saying you only a maintenance activity on one
5 train of a three train system or a two train system.

6 CHAIRMAN APOSTOLAKIS: Well that's my
7 point, that this is included. You do it first in
8 one train and then on the second train. And there
9 is a conditional probability of repeating the error.
10 I mean, Swain and Guttmann that will hold -- so that
11 is not screened out. Well, you do it one at a time.

12 MR. POWERS: At C Reactor at Savannah
13 River we had the classic.

14 CHAIRMAN APOSTOLAKIS: Yes.

15 MR. POWERS: The guys came in and they
16 maintained the pumps. Well, the same team did all
17 the pumps. The same team left out the same ring on
18 every single pump. So every single pump leaked in
19 the same way.

20 MR. KOLACZKOWSKI: That is correct. The
21 intent is, and I think we talked about it later in
22 the modeling phase, if you're going to take out
23 train A and then you're going to do the same thing
24 on the train B and the same thing on train C, that
25 fits under this good practice 2 case where you're

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 going to potential effect redundant pieces of
2 equipment, so therefore you're not allowed to screen
3 out.

4 MS. LOIS: We do recommend to emphasize
5 that --

6 CHAIRMAN APOSTOLAKIS: Clarify.

7 MS. LOIS: Clarify that the current
8 practices should be part of the HRA review process.

9 CHAIRMAN APOSTOLAKIS: No, no, no. You
10 shouldn't screen out -- there is a little bit of
11 confusion as to what these points that was made. But
12 right now practice is that if you do something on
13 train one and then you do it to train two, you
14 actually quantify this. And there is detailed
15 guidance in the handbook. So make sure that people
16 understand that these are not to be screened out.

17 MR. KUGLER: Just to make sure I
18 understand. This is Andy Kugler.

19 For clarity. So in other words even
20 though the two events may not occur at the same
21 time, they may be a week apart or whatever, but they
22 might be maintenance so they're not recognized as
23 the time -- make sure you don't screen that out.

24 CHAIRMAN APOSTOLAKIS: That's right.

25 MR. KOLACZKOWSKI: Let me just indicate

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 under section 4.2.3.2, which is this good practices
2 2 up here, it says do not screen out those actions
3 and possible pre-initiator failures that
4 simultaneously effect multiple redundant or reverse
5 equipment items. And then it says see good
6 practices 4 under 4.1.3. And if you go look at it,
7 basically it is addressing the very point we're
8 making where you don't also screen out these events
9 where, because of a common tool or a common
10 calibration error, whatever, you're now calibrating
11 many instruments and you could effect them all
12 because as you go from train A to train B to train
13 C, you're going to effect them all. Those should not
14 be screened out. Again, perhaps we can be even
15 clearer, but that's the intent.

16 CHAIRMAN APOSTOLAKIS: I'm sure you
17 didn't mean you could just take those out.

18 MR. KOLACZKOWSKI: No.

19 CHAIRMAN APOSTOLAKIS: But since you
20 have a discussion, that means there's some
21 clarification needed. That's all.

22 MR. KOLACZKOWSKI: I understand. I
23 understand.

24 MR. ROSEN: You use "close proximity --
25 you might want to tell them what that means in your

1 view.

2 MR. KOLACZKOWSKI: Okay. Fine.

3 MR. ROSEN: Because they're all going to
4 be worked on so everybody is going to have to say
5 what did these guys mean when they said close
6 proximity in time.

7 MR. KOLACZKOWSKI: Fair enough.

8 Okay. All right. Good practice 3 is
9 here is just to -- it's sort of issue specific item,
10 but it's something we want to remind analysts and
11 reviewers. That if you're going to apply your PRA,
12 let's say as an example looking at a plant change,
13 that you need to revisit the original PRA screening
14 process to ensure that issue-relevant human actions
15 have not been deleted.

16 In other words, if you're going to
17 screen out some events. Now you come along five
18 years later and you're looking at issue X, well you
19 need to make sure that maybe some of the events you
20 screened out don't need to be put back into the
21 model because they're relevant to the issue that
22 you're analyzing. So that's just a reminder to
23 essentially do that.

24 MR. ROSEN: And I think the good
25 practices is strong in respect to it says that the

1 things you screen need to be documents.

2 MR. KOLACZKOWSKI: Yes.

3 CHAIRMAN APOSTOLAKIS: And I don't know
4 that how well that is done.

5 MR. KOLACZKOWSKI: Well --

6 CHAIRMAN APOSTOLAKIS: Especially five
7 years later.

8 MR. ROSEN: I don't think it's the state
9 of the current practice to do that. But I think
10 it's very valuable when you talk about your third
11 bullet here.

12 CHAIRMAN APOSTOLAKIS: Or you're doing
13 it again. You start from scratch.

14 MR. ROSEN: That's right.

15 CHAIRMAN APOSTOLAKIS: Which is most
16 likely.

17 MR. ROSEN: Yes, it very often happens.

18 In the human reliability area, I think a
19 lot of people would go back to square one as we move
20 forward.

21 CHAIRMAN APOSTOLAKIS: So maybe you can
22 mention that.

23 MR. KOLACZKOWSKI: I will.

24 Okay. So, now we've identified
25 candidates, we've screened out some, so that means

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS

1323 RHODE ISLAND AVE., N.W.

WASHINGTON, D.C. 20005-3701

1 the rest we're going to model.

2 So the next task, basically, is covering
3 the modeling and is basically really just one
4 practice that address --

5 CHAIRMAN APOSTOLAKIS: I have another
6 question before you go.

7 MR. KOLACZKOWSKI: Yes.

8 CHAIRMAN APOSTOLAKIS: In these pre-
9 initiator events is there any other model other than
10 what's proposed?

11 MR. KOLACZKOWSKI: I certainly don't
12 pretend to know what everybody is doing in Europe
13 and in the United States or whatever, but I think
14 it's pretty clear that THERP is predominately the
15 pre-initiator model that people --

16 CHAIRMAN APOSTOLAKIS: I would say it's
17 the only one. Does anyone know of anything else?
18 No. Everybody --

19 MR. FORESTER: There's something, a MAP,
20 something like that, for maintenance. As far as I
21 know, I think you're right.

22 CHAIRMAN APOSTOLAKIS: So if that's the
23 case, why don't you say that's good practice? I
24 mean, you don't want to recommend models, but on the
25 other hand if it's the only one or if it's used

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 overwhelmingly, let's acknowledge it and say, you
2 know, unlike post-initiator events for pre-initiator
3 it seems that this handbook is widely used.

4 MR. KOLACZKOWSKI: Yes. Kind of clearly
5 THERP is by far widely used.

6 CHAIRMAN APOSTOLAKIS: Yes.

7 MR. KOLACZKOWSKI: And whether there
8 isn't some other one out there that somebody
9 someplace is using, I'm not aware of it. Good
10 point.

11 There is a good practices that basically
12 addresses how you should put the events in the model
13 and where to include them. And some of the things
14 that are addressed in the good practices talk about
15 making sure that you're linking the event to the
16 unavailability of the effected component or train or
17 system or overall function. It suggests that you do
18 that so it's very clear what the effect of the
19 latent event that you're modeling, what the effect
20 of that latent event is.

21 And it talks a little bit about how you
22 can combine multiple individual acts into a single
23 human failure event and when is that allowable. And
24 there's criteria offered in the good practices
25 document that suggest when, in fact, you can do

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS

1323 RHODE ISLAND AVE., N.W.

WASHINGTON, D.C. 20005-3701

1 that. And you can see the major ones listed here.

2 Make sure that it's clear what the
3 failure mode of the equipment is going to be when
4 that latent event occurs. Is that going to be
5 leaving the valve closed, is that going to be
6 leaving the valve open? Is that going to mean the
7 pump can't start? Make sure that that's clear in
8 the identification of the basic event.

9 Finally, it comes time to quantify and,
10 as usual, it takes a lot of good practices to
11 discuss good quantification.

12 Good practice 1 does advocate the use of
13 screening values during initial quantifications.
14 That's almost necessary. I mean, there's no way
15 that you can preassume what all the dependencies are
16 going to be among the events and which events are
17 going to show up simultaneously in the same cut set,
18 etcetera and so forth. And so as a result, PRA
19 analysts typically put in "screening values" first
20 to see which ones they really have to focus on and
21 really consider the dependencies and try and to get
22 a better, more realistic number, etcetera.

23 So we acknowledge that putting in
24 screening values is good practice initially, but be
25 careful how you do that. They need to be over

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 estimations of the human probabilities. And based
2 on our experience of what typical individual human
3 error probabilities in most PRA for these latent
4 events, we've suggested a value of no lower than 1E-
5 2 for any single HEP that you may put in at the
6 screening stage. And that to account for
7 dependencies across potentially multiple actions in
8 the same sequence, the joint HEP of two or more, for
9 instance human failure events, should be no lower
10 than 5E-3.

11 Again, it provides some room to do some
12 screening, but hopefully not get so that the
13 screening is so optimistic that you wend up putting
14 in values too low too quickly.

15 Detailed quantification is needed of the
16 significant contributors. Again, for new issues --

17 CHAIRMAN APOSTOLAKIS: Now, let me ask
18 you about the screening.

19 MR. KOLACZKOWSKI: Yes.

20 CHAIRMAN APOSTOLAKIS: So, okay, I ut a
21 10 to the minus 2 on a bunch of HEPs. They are not
22 that important. Their sequences are not --

23 MR. KOLACZKOWSKI: Yes, because they're
24 in combinations that it takes so many other
25 equipment failures to go to core damage --

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 CHAIRMAN APOSTOLAKIS: Right. Right.

2 MR. KOLACZKOWSKI: -- that the overall
3 HEPs at frequency is 10 to the minus 8 or something?

4 CHAIRMAN APOSTOLAKIS: So the suggestion
5 is that I would just leave it alone so the final PRA
6 will have those several dividers in it?

7 MR. KOLACZKOWSKI: Yes. You would
8 either just leave that alone or it may in fact go to
9 the point where the sequence or cutset becomes so
10 low --

11 CHAIRMAN APOSTOLAKIS: Yes.

12 MR. KOLACZKOWSKI: -- it goes below some
13 threshold value that the PRA analyst is just going
14 to throw out.

15 CHAIRMAN APOSTOLAKIS: Yes. Let's say
16 that it's -- have you thought about the consequences
17 to the importance measures if I do that? Because
18 you know, importance measures are used somewhere
19 else in a very important way.

20 MR. KOLACZKOWSKI: Yes.

21 CHAIRMAN APOSTOLAKIS: And are we
22 distorting anything now? Maybe their impact is
23 negligible, but somebody ought to think about it.

24 MR. KOLACZKOWSKI: Yes. And I must admit
25 I don't know if I've thought about it enough, but

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 you bring out a very good point. Obviously, you do
2 distort the importance measures of everything.
3 Everything does that. That you would hope that if
4 these things are occurring in cutsets that are going
5 to be relatively unimportant to the overall risk,
6 that even though you will distort the importance
7 measures somewhat, I'm not sure if I can prove this
8 mathematically or not --

9 CHAIRMAN APOSTOLAKIS: Well, you don't
10 have to answer right now.

11 MR. KOLACZKOWSKI: That it's unlikely
12 that's it's going to be a large significant --

13 CHAIRMAN APOSTOLAKIS: I suspect you're
14 right. I suspect you're right. But maybe somebody
15 ought to think about it for more than a half a
16 minute.

17 MR. KOLACZKOWSKI: Because remember,
18 good practices 2 says you must do detailed
19 quantification for the significant contributors.

20 CHAIRMAN APOSTOLAKIS: Yes, but
21 significant --

22 MR. KOLACZKOWSKI: So you can --

23 CHAIRMAN APOSTOLAKIS: -- depends on the
24 assumptions you could make.

25 MR. KOLACZKOWSKI: Yes.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 CHAIRMAN APOSTOLAKIS: And basically
2 what you're doing if you become conservative here,
3 then this part, the importance of this part of the
4 PRA, the other part, is in fact diminished. Because
5 the importance measures are evident.

6 MR. KOLACZKOWSKI: I agree.

7 CHAIRMAN APOSTOLAKIS: And I think your
8 confusion is probably correct, that it would not
9 effect in a significant way the result. But it
10 wouldn't hurt to get somebody to think about it.

11 MR. KOLACZKOWSKI: Okay. Again, as a
12 reminder in good practice 3 that for new issues
13 analysts need to revisit the screening process again
14 to make sure that maybe I've got a lot of screening
15 values in my PRA right now and I come along five
16 years later and I'm looking at some issue, well
17 should those screening values still apply? Should
18 they be different? Should they become detail values
19 because of their relevancy to the issue I'm
20 addressing, etcetera. So, again, that's just a
21 reminder to do that.

22 Good practice 4 provides performance
23 shaping factors and related guidance that ought to
24 be considered in coming with the number, the HEP.
25 So a list of PSFs for pre-initiators, just like we

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 have a list of PSF for post-initiators.

2 The PSF for the pre-initiators, again,
3 largely come from the THERP methodology and our
4 experience. Okay. What should be considered in
5 coming with the HEP.

6 MR. LEITCH: I was surprised to see no
7 reference to supervisory involvement or supervisory
8 oversight, management philosophy and issues such as
9 that. You know, it seemed to me that that's a very
10 significant part of the performance.

11 MR. KOLACZKOWSKI: I think the point was
12 made earlier in response to another question that we
13 recognize that management organizational influences
14 are still largely not treated, and we recognize that
15 that's still a shortcoming, if you will, of where we
16 are in HRA.

17 Hopefully, some of the things in terms
18 of are the procedures well written, are they
19 ambiguous, etcetera and so forth, do they use check
20 lists or not, is the labeling good or not, etcetera,
21 hopefully catches a lot of it. But it's clear we
22 don't catch everything by not including.

23 MR. LEITCH: Well, that's all true. But
24 superimposed on that is another layer unwritten, you
25 know, like pumping in standby liquid for example.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS

1323 RHODE ISLAND AVE., N.W.

WASHINGTON, D.C. 20005-3701

1 When is an operator really going to do that? And a
2 lot of that comes down to the management philosophy
3 and his direction to the operator and to the
4 operator's supervision prior to that event. You
5 know, if there's a clear signal sent that nobody's
6 going to criticize if you think you need to pump in
7 standby liquid, pump in standby liquid. Don't wait
8 around and ask anybody, just go ahead and do it.

9 But, I mean, you know it's those
10 philosophical kind of issues, maybe some would call
11 that safety culture, but it's a little different
12 than that I think. And sometimes it's supervisory
13 oversight of a particular operation like the I&C
14 technicians are out calibrating something. To what
15 degree is there supervision involved in that
16 process?

17 MR. KOLACZKOWSKI: I guess the best I
18 could say is we look at the reflections of that
19 safety culture in terms of the procedure, the
20 training, did they do second verifications, do they
21 use written check lists? It's somewhat a reflection
22 of the safety culture, but we don't measure safety
23 culture per se. Because quite frankly, I don't know
24 that we know how to do that.

25 MR. LEITCH: But wouldn't that just

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS

1323 RHODE ISLAND AVE., N.W.

WASHINGTON, D.C. 20005-3701

1 involve some consideration of that?

2 MR. KOLACZKOWSKI: Well, again, I think
3 this is another question of where is it -- is that
4 beyond the current state of the art right now. And
5 I think I would say it is.

6 MR. FORESTER: Just in response to a
7 question I had. When we actually do the pre-
8 initiator analysis, in addition to looking at
9 procedures, the plant also has practices in terms of
10 they do this training on this day, we rotate these
11 crews. So we do look at that structure and the
12 scheduling that they do to make sure that, you know,
13 it reduces the chances of a common cause type
14 failures.

15 And then your question about, you know,
16 when you would initiate -- because of the management
17 philosophy because that kind of information does
18 come out through the -- process in a sense of, you
19 know what are the informal rules or the bias that
20 accrues based on the management philosophy.

21 CHAIRMAN APOSTOLAKIS: We have to move
22 on.

23 MR. KOLACZKOWSKI: Let me -- I think
24 you're getting the flavor of what's going on here.

25 CHAIRMAN APOSTOLAKIS: There will be

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 questions.

2 MR. KOLACZKOWSKI: With regard to EOCs
3 or is there something --

4 CHAIRMAN APOSTOLAKIS: No, no, no.
5 First of all, we're going to move to the big room
6 now after the break.

7 MR. KOLACZKOWSKI: All right.

8 CHAIRMAN APOSTOLAKIS: I don't know why
9 we're in here at 2:30. But this is taking a long
10 time, and I really -- why don't you guys help us
11 during the break, you know, with your management and
12 decide which presentation you want to shorten a
13 little bit. Maybe we can stay until 3:00 or do the
14 members --

15 MR. POWERS: I have no limitations. I
16 can stay until midnight.

17 MR. LEITCH: Yes, I have no --

18 MR. POWERS: That will get me halfway
19 through Alan's.

20 CHAIRMAN APOSTOLAKIS: So you really
21 have to decide. I mean --

22 MS. LOIS: So you recommend that we
23 extend for the day and come back --

24 CHAIRMAN APOSTOLAKIS: -- how can you
25 shorten that.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 Sorry?

2 MS. LOIS: Can you stay for half an hour
3 so that Alan can go for another half an hour or --

4 CHAIRMAN APOSTOLAKIS: What do you want
5 to do? You decide now.

6 MR. POWERS: George, you're going to
7 take a break now?

8 CHAIRMAN APOSTOLAKIS: Yes. I'm taking
9 a break right now. No, the break right now. And we
10 are meeting again at 10:31 in the other room.

11 But please decide what you want to do.

12 (Whereupon, at 10:17 a.m. a recess until
13 11:40 a.m.)

14 CHAIRMAN APOSTOLAKIS: Okay. Now we
15 have microphones.

16 Okay. We are back in session. And,
17 Alan, have you guys decided how you're going to
18 handle this?

19 MR. KOLACZKOWSKI: Yes. Okay. I'll go
20 ahead and just finish up this. This is the last line
21 on the quantification of the pre, and then I'll
22 quickly go over to the post and just highlight the
23 key differences. Because as a matter of fact the
24 tasks and many of the good practices parallel a lot
25 of what you've already heard in the pre-initiator

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 areas. And then we can spend a little bit of time
2 talking about errors -- the guidance has provided on
3 errors of commission and perhaps finish up very
4 quickly with the suggestions with regards to HRA
5 documentation.

6 CHAIRMAN APOSTOLAKIS: Go.

7 MR. KOLACZKOWSKI: Just covering the
8 last few practices in the pre, there's a good
9 practice that addresses dependencies in terms of
10 identifying those among related actions and
11 addresses those commonalities that could cause
12 dependencies, etcetera. There's guidance in there
13 that tells you what sort of dependencies to look for
14 and even provides some suggested quantification
15 rules, if you will, that ought to be used in
16 handling dependencies.

17 Good practice 7 addresses uncertainty.
18 Tries to give some feeling, again for those that are
19 non HRA experts, tries to give some feeling for what
20 are typical uncertainty bounds that you would likely
21 see. Again, considering the tools that we have, the
22 techniques that we have for trying to quantify the
23 uncertainty, what are some typical uncertainty
24 bounds that we should expect to see on these
25 numbers. So good practice 7 tries to address the

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 fact that we need to address the systemic
2 uncertainties and what are some typical bounds that
3 you're likely to see.

4 CHAIRMAN APOSTOLAKIS: I have a question
5 with that.

6 MR. KOLACZKOWSKI: Yes.

7 CHAIRMAN APOSTOLAKIS: On page 18 of the
8 document the very last bullet, assessment of
9 certainties are typically performed by performance
10 sensitivity analysis that demonstrate effects on the
11 risk results for extreme estimates of the HEPs based
12 on at least the expected uncertainty range above the
13 mean value.

14 Why would the effect on the risk results
15 be anything that I'm interested in when I'm
16 quantifying my uncertainty. My uncertainty should
17 be the first bullet which reflects my state of
18 knowledge, right? Whether it effects the results or
19 not will probably tell me that I have to do a better
20 job. But it shouldn't be really a factor in the
21 actual quantification, should it?

22 MR. KOLACZKOWSKI: I think that's
23 probably a valid point.

24 CHAIRMAN APOSTOLAKIS: Yes. And also on
25 the next page, 19, good practice 8 the pre-initiator

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 HEPs should be reasonable from two standpoints.
2 First of all relative to each other, but also it
3 says in absolute terms to the extent of the
4 sensitivity of the risk related decision is not
5 important as to the absolute values of the HEPs.
6 First of all, I don't understand what it means. And
7 second, why again is the decision is the relevant?
8 When we quantify uncertainty we do it, you know,
9 based on what we know about the particular issue,
10 not how it will effect the decision, it seems to me.
11 So maybe some rephrase in there would be
12 appropriate.

13 And the other thing in the paragraph
14 just above good practice 8 on page 19, whatever
15 uncertain distribution are used, the shape of
16 normal/normal are typically unimportant. The
17 results are usually not sensitive to specific
18 distributions. It seems to me, I agree with the
19 statement when you talk about skewed distribution
20 like log normal, beta and so on. But when you use
21 normal, which is symmetric as we know, I'm not sure
22 that's a correct statement. Especially when you say
23 typical uncertainties include values of HEP that
24 represent a factor of 10 up to 100. If you tried to
25 fit a normal distribution to something like this,

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 you probably have a problem. The normal
2 distribution cannot accommodate very large ranges.

3 So I would soften that statement that it
4 doesn't really matter or take the normal out. Any
5 skewed to the right distribution probably will do,
6 and typically we use the log normal. Because apply
7 to fit normal to such error factors in this, you
8 just don't get the result.

9 MR. KOLACZKOWSKI: Okay.

10 CHAIRMAN APOSTOLAKIS: That's all I have
11 on the pre-initiator.

12 MR. KOLACZKOWSKI: Okay. I was going to
13 finish -- basically that's all I was going to cover
14 on the pre-initiator unless there's additional
15 comments.

16 As I said, I would move to the post and
17 just try to highlight the key differences.

18 So I'm going to go back up into the
19 presentation that'll say post-initiator human
20 events.

21 CHAIRMAN APOSTOLAKIS: You should have a
22 team. One key is an expert in communication. Did
23 you have a team? There are no numbers.

24 CHAIRMAN APOSTOLAKIS: Very similarly--

25 MR. ROSEN: That's why we conducted--

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 CHAIRMAN APOSTOLAKIS: I see that.

2 MR. KOLACZKOWSKI: Very similarly the
3 tasks -- or I should say the tasks are very similar
4 in the post, although perhaps with somewhat
5 significant exception. I mean, there is an
6 identification task and correspondingly, just as
7 there were good practices with regards to how do you
8 go about identifying the potential events you're
9 going to put into the model for post initiator
10 events, there's similarly again good practices that
11 cover how to do that relatively to identifying
12 potential post-initiators. So that part is very
13 similar.

14 But you'll notice that the next task
15 after this one talks about the modeling, and there
16 is no screening task. And, again, that's reflective
17 of the way PRA is largely done. It is difficult to
18 screen a priori post-human events out of the model.
19 You just don't know the sequences that they're likely
20 to appear in and what the probabilities of the other
21 equipment is going to be that brings that post-
22 initiating event to bear. And so even though there
23 is a practice of using conservative values for some
24 of the post-initiator events in the model, you don't
25 tend to just screen them out and not model them at

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS

1323 RHODE ISLAND AVE., N.W.

WASHINGTON, D.C. 20005-3701

1 all, as we suggested in the pre-initiator events. So
2 that's probably one of the key differences in terms
3 of the good practices between the pre and the post.
4 There is no screening step, per se. And, again,
5 that's pretty common with what's done --

6 CHAIRMAN APOSTOLAKIS: There is no
7 screening step against -- I'm trying to understand
8 what --

9 MR. KOLACZKOWSKI: We don't a priori say
10 because there is a compelling signal or an
11 overriding signal that would override the latent
12 error and therefore realign the equipment --

13 CHAIRMAN APOSTOLAKIS: Oh, okay.

14 MR. KOLACZKOWSKI: -- in its proper
15 position, you don't need the model that latent
16 error. We don't have a corresponding list of
17 criteria that says if you meet this criteria you
18 don't need to model this post-initiator event.
19 There is no such step.

20 CHAIRMAN APOSTOLAKIS: But you may still
21 screen some post-initiator events as being
22 unimportant?

23 MR. KOLACZKOWSKI: Clearly. Clearly.
24 You might have 1.0 failure probabilities and find
25 out they're only occurring in ten to the minus 11

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 cutsets.

2 CHAIRMAN APOSTOLAKIS: Yes.

3 MR. KOLACZKOWSKI: At some point you
4 won't worry about trying to quantify that HEP any
5 better than that.

6 CHAIRMAN APOSTOLAKIS: But is there
7 guidance regarding this?

8 MR. KOLACZKOWSKI: Yes.

9 CHAIRMAN APOSTOLAKIS: Okay.

10 MR. KOLACZKOWSKI: Yes. There is a
11 corresponding step with regards to modeling and,
12 again, the level of modeling and when can you
13 combine several tasks into one human failure event,
14 just like we talked about in the pre-initiator
15 modeling. So, again, really there are largely
16 parallels between the post and the pre with regards
17 to the modeling and the good practices that cover
18 those.

19 MR. ROSEN: When you used the word
20 "linked," what I think you mean is that it shows up
21 in the sequence for that system train or component.
22 Is that what you mean?

23 MR. KOLACZKOWSKI: In the case of the
24 first bullet?

25 MR. ROSEN: Yes.

1 MR. KOLACZKOWSKI: The first line here
2 where it says HFE is to be modeled as a basic event
3 linked to the effected equipment? What we're saying
4 is that it should be clear when you put in the event
5 in the model and you give it a description, that
6 description should be clear as to which piece of
7 equipment that failure event is effecting.

8 DR. KRESS: I was interpreting that to
9 mean it goes into the thought train.

10 MR. KOLACZKOWSKI: Also in the text in
11 the document there is a suggestion that the event be
12 placed very close to the equipment item that you're
13 actually effecting. And so that's sort of where do
14 you put it in the model.

15 DR. KRESS: Yes.

16 MR. KOLACZKOWSKI: But that's more a
17 suggestion. But we are saying that it should be
18 clear as to what piece of equipment that error is
19 effecting.

20 So for example, failure to start standby
21 liquid control manually should probably be linked in
22 the model in the fault tree somewhere up where the
23 standpoint liquid control failure to start item is
24 located. And then put this human failure event
25 somewhere close to that and make sure the

1 description clear that that's what that failure is
2 effecting. The entire system in this case.

3 MR. ROSEN: It shows up in the fault
4 tree for standby liquid control.

5 MR. KOLACZKOWSKI: It could be in the
6 fault tree.

7 MR. ROSEN: Or in the event tree if it's
8 modeled at a higher level.

9 MR. KOLACZKOWSKI: That is correct.
10 That's what I mean by linking. It's just that it's
11 clear --

12 MR. ROSEN: Well, how else would you do
13 it? I mean, I don't understand.

14 MR. KOLACZKOWSKI: How else would you do
15 it?

16 MR. ROSEN: That's just the way it's
17 done, I guess. I mean, I don't learn anything from
18 that.

19 MR. KOLACZKOWSKI: No, you probably
20 don't, although I have seen people not necessarily
21 go out of their way to place the event anywhere near
22 the equipment item that it's actually effecting in
23 the model. And so sometimes if you're looking at
24 the model, it's hard to see that they even have a
25 human event effecting that particular piece of

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 equipment.

2 MR. ROSEN: Well, I know what you should
3 do and you seem to be agreeing, so let's go on.

4 MR. KOLACZKOWSKI: Okay.

5 DR. KRESS: I also suspect that you have
6 a sequence that has several human errors in it.
7 People tend to add those up and say the human error
8 contribution to this sequence is something, and you
9 kind of lose -- you lose which parts of the
10 equipment when you do that. I don't know if that's
11 relevant or not.

12 MR. KOLACZKOWSKI: I guess I would just
13 say good practice 1 is probably almost self-evident
14 for the most part. But sometimes you even have to
15 say the obvious.

16 CHAIRMAN APOSTOLAKIS: That's why you
17 say in the text on page 28 the evaluation should
18 include both cognitive. That is thinking as well as
19 execution failures, right?

20 MR. KOLACZKOWSKI: Yes. Yes.

21 CHAIRMAN APOSTOLAKIS: Now, I had a
22 question. I read a paper by Ali Mosieh and one of
23 his lieutenants that was presented in the same
24 workshop where the ATHEANA paper was. And he says
25 that there are three -- reason distinguishes three

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 levels of error classification; behavioral level, a
2 contextual level and conceptual level. The
3 conceptual level error of classification needs a
4 cognitive model to trace errors to their origins.
5 most of the conventional HRA methods stay at the
6 behavioral and contextual levels. So the conceptual
7 level error result. But you're saying that thinking
8 has to be included?

9 MR. KOLACZKOWSKI: Yes.

10 CHAIRMAN APOSTOLAKIS: How would you do
11 that if there are no models for that? Unless Ali is
12 not right?

13 MR. KOLACZKOWSKI: Well, no. I mean I
14 think you have to understand to the extent you can
15 what is going on in the operator's mind based on
16 what he has seen and how is he assimilating that
17 information and therefore deciding what course of
18 action he's going to take.

19 CHAIRMAN APOSTOLAKIS: But is that good
20 practice, Alan? Do people do that?

21 MR. KOLACZKOWSKI: I think good HRA
22 people do do it. And certainly ATHEANA would
23 strongly suggest and tell you that it needs to be
24 done.

25 CHAIRMAN APOSTOLAKIS: But ATHEANA works

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 at the contextual level, right, and the behavioral
2 level? Maybe he's exaggerating.

3 DR. COOPER: No.

4 MR. KOLACZKOWSKI: I'm not sure I follow
5 his distinction is part of my problem.

6 DR. COOPER: Certainly ATHEANA operates
7 at the conceptual level --

8 CHAIRMAN APOSTOLAKIS: A microphone,
9 please.

10 DR. COOPER: Certainly ATHEANA
11 identifies the context and defines it, but the
12 models underlying it and the theory underlying it
13 addresses the conceptual level; what are people
14 thinking, why are they thinking it, why are they
15 reacting to this context in a particular way.

16 I mean, there are model, too, that have
17 tried to do that, and I think there's an EPRI
18 method. I'm drawing a blank on it right now. But
19 also if Gareth was here, you probably could answer
20 the question.

21 But anyway, that also tries to get at
22 some thinking things. So I would not say that we're
23 without any HRA models that can address cognitive
24 failures.

25 CHAIRMAN APOSTOLAKIS: Now, cognitive

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 failure means what? That they see a signal and they
2 misinterpret it or --

3 MR. ROSEN: It means they're doing the
4 right thing for the wrong --

5 CHAIRMAN APOSTOLAKIS: Yes.

6 DR. COOPER: That's right.

7 CHAIRMAN APOSTOLAKIS: How on earth can
8 you figure that out?

9 DR. COOPER: There actually is quite a
10 body of literature on that. I mean, Jim Reason is
11 famous for discussing that in pretty heavy detail
12 and his work has permeated not just the nuclear
13 industry, but many others.

14 CHAIRMAN APOSTOLAKIS: Well, but I think
15 you used the right word "discussing." But they are
16 not really telling you what to do and how to figure
17 it out.

18 DR. COOPER: That's true. That's as far
19 as what he's done with it. But that's part of, you
20 know, taking that information as well as others and
21 then putting it into a usable form for HRAs, in fact
22 what has been done for ATHEANA, for example, and I
23 think some of the other second generation methods
24 have gone their own route with their own emphasis
25 and done the same sorts of things.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 CHAIRMAN APOSTOLAKIS: So there are PRAs
2 where the human reliability analysis are, the cues
3 are correct but the operators may interpret them
4 incorrectly.

5 DR. COOPER: That's a different
6 question. I don't know how many PRAs have done that.

7 CHAIRMAN APOSTOLAKIS: They don't do
8 that.

9 DR. COOPER: There are methods to do
10 that. And there are some PRA. The PTS PRA, the
11 studies that have done, you know, sponsored through
12 NRC and so forth would be one example.

13 CHAIRMAN APOSTOLAKIS: But doesn't that
14 push again the state of the art perhaps?

15 DR. COOPER: Yes. But that's not
16 necessarily inappropriate if you want to address
17 certain issues.

18 DR. KRESS: Weren't systems-based
19 procedures, if any, to sort of minimize that?

20 CHAIRMAN APOSTOLAKIS: Yes. That's true.
21 Absolutely true. But I think Susan and I agree. I
22 think the current practice is not to have events
23 that say the operators misinterpret something. Now,
24 there may be state of the art methods that consider
25 these things, but I'm not sure about the state of

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 the practice.

2 DR. COOPER: Well, let me just say this.
3 The good practices, as has been discussed
4 previously, is to try to set up also then the method
5 evaluation that's going to be done in the next set
6 of work, the next document. And so you have to have
7 good practices that are going to be able to line up
8 with that method evaluation. So there seems to be
9 need recognition and there is some in the document
10 that there are different types of applications that
11 have different requirement as far as the level of
12 capability in the HRA method. Some of them are
13 going to push the state of the art. I mean, that's
14 evidence in what the NRC is doing right now in
15 trying to address things like fire, PRA, steam
16 generator tube rupture, advanced reactors; they're
17 all pushing the methods, even pursuing research to
18 address certain issues. So if you're going to
19 address those things, you need to push the state of
20 the art.

21 So, in fact, good practices document
22 actually in some cases identifies not only good
23 practices, but better practices. In some cases
24 those better practices are optional, but for some
25 options they're not going to be optional, they're

1 going to be what you need.

2 MR. ROSEN: They're be significant --

3 DR. COOPER: And that's going to be
4 addressed in this other document.

5 MR. ROSEN: They'll change the PRA
6 enough to where they might impact the decision, is
7 what you're saying.

8 DR. COOPER: Yes.

9 CHAIRMAN APOSTOLAKIS: I think what you
10 are describing is that there is really a fuzzy line
11 between state of the practice and state o the art.
12 I mean, you can't just write a document that repeats
13 what everybody else is doing when you know certain
14 things can be done better. So you're pushing a
15 little bit the boundary, that's really what's going
16 on, which is fine. I mean, that's fine. That's the
17 way it is.

18 John, you've been trying to say
19 something?

20 MR. FORESTER: Just quickly. I think
21 that particularly item is referring to -- it's in
22 the ASME standards. You look at both at both
23 diagnoses and execution. And so that's what that
24 reflect. And even the basic early models, you know,
25 with the diagnoses curves they look at that part and

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 then they have another value for the implementation
2 that they combine.

3 CHAIRMAN APOSTOLAKIS: Yes.

4 MR. FORESTER: So even at a very crude
5 level that's done.

6 CHAIRMAN APOSTOLAKIS: Okay. Let's go
7 on.

8 MR. KOLACZKOWSKI: The only thing I
9 would highlight here is good practices 5. And I just
10 want to indicate that, again, in the good practices
11 document we have taken a stab at defining what we
12 think is -- although I got to be careful here, but
13 an attempt to be all encompassing set of performance
14 shaping factors that we think should be considered
15 in evaluating an HEP, a human error probability and
16 a post-initiating event. Not that they'll always
17 all apply. Some may not be applicable to a
18 particular situation or whatever.

19 CHAIRMAN APOSTOLAKIS: Right.

20 MR. KOLACZKOWSKI: And we list them both
21 for in control actions and ex-control room actions
22 and they're also subdivided down to those that
23 should always be considered and other ones that
24 maybe depending on certain conditions should be
25 considered.

1 CHAIRMAN APOSTOLAKIS: Well, I looked at
2 table 5-1, page 30. That's what you're referring to,
3 right?

4 MR. KOLACZKOWSKI: That is correct.

5 CHAIRMAN APOSTOLAKIS: You know, I don't
6 know that if you look at the list there in control
7 actions always consider the following PSFs that all
8 these are equally important. For example, the very
9 one, applicability and suitability of training and
10 experience. Does anybody really get into that and
11 say, boy, you know, this plant is using novices so
12 I'm going to have higher probability of failure.
13 Come on, nobody does that. Is that something that
14 you really want to put up there, whereas the second
15 one says suitability of relevant procedure. My
16 goodness, of course.

17 MR. ROSEN: Well, I didn't read that
18 first one that way. I read are the operators who
19 might have to take this action trained in the
20 action.

21 CHAIRMAN APOSTOLAKIS: If they are
22 trained or not trained? Yes, that's again something
23 that you can verify.

24 MR. KOLACZKOWSKI: It's really getting
25 more at the level of familiarity. It's getting at

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS

1323 RHODE ISLAND AVE., N.W.

WASHINGTON, D.C. 20005-3701

1 is this the kind of scenario and the act that we're
2 investigating, is it something that the operators
3 are either used to seeing quite often in a lot of
4 the simulator training they do or is this something
5 they run across once every five years. And that's
6 going to effect the human error probability.

7 CHAIRMAN APOSTOLAKIS: I agree with you.

8 MR. KOLACZKOWSKI: I think that's clear
9 in appendix A. In appendix A.

10 CHAIRMAN APOSTOLAKIS: Yes, but when you
11 say --

12 MR. KOLACZKOWSKI: It's a table -- it's
13 a table. And it says go see appendix A for the
14 details. And that's where we describe what we mean
15 by each of these.

16 CHAIRMAN APOSTOLAKIS: Then further down
17 you say team/crew dynamics and crew characteristics
18 and so on. Again, in the nuclear business we
19 haven't really paid much attention to crew issues as
20 opposed, say, to the guys who worry about human
21 factors in submarines. So I don't know, I mean
22 you're throwing something out there and there is no
23 guidance, really, in the literature. Is that so
24 important to put there? Well, I know it's
25 important, but there is no guidance. There is no

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS

1323 RHODE ISLAND AVE., N.W.

WASHINGTON, D.C. 20005-3701

1 literature in the nuclear business.

2 I mean, I look at the whole special
3 issue from the Munich workshop and there was nothing
4 on teams, I don't think.

5 MR. KOLACZKOWSKI: The ATHEANA document
6 does address this issue. And then the PTS work that
7 we've done, if someone wants to look at a sample
8 application, shows how very important that was
9 particularly to throttling HPI during PTS events.

10 CHAIRMAN APOSTOLAKIS: There's no
11 question it's important. The question is whether a
12 document that calls itself guidance for good PRA
13 practice --

14 MR. KOLACZKOWSKI: I understand. Here's
15 another place where maybe we're pushing --

16 CHAIRMAN APOSTOLAKIS: Remember now, you
17 promised that you wouldn't use -- you're not
18 recommending a method and indirectly it seems to me
19 you really are pushing ATHEANA.

20 MR. KOLACZKOWSKI: No, not necessarily.
21 Not necessarily. I mean, again, I think some methods
22 will say and some people will argue in CREAM or
23 whatever. They're going to say oh we addressed that
24 in some way. And other message, clearly yes they're
25 going to be silent on this item.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 CHAIRMAN APOSTOLAKIS: Again, it seems
2 to me there ought to be some sort of clarification
3 or maybe prioritization that team/crew dynamics, I
4 mean it's extremely important. I don't disagree. But
5 I don't recall sessions in meetings where the nucs
6 were talking about team effects and so on. ATHEANA
7 is pushing the state of the art, obviously.

8 MR. ROSEN: There's a lot more going
9 then maybe you know about. I think there's a lot of
10 pressure in the training area, the National Academy
11 of Nuclear Training, for operations crews to more
12 properly deal with the teaming aspects. I mean, it
13 follows the airline recognitions in recent years
14 that teaming in control rooms are very difficult.
15 This gets into safety culture, because teams in one
16 culture in cockpit do certain things and they can
17 fly the airplanes well and they're very different
18 than teams do in other cultures.

19 So, and that's also true in plants. The
20 cultures in plants are different. So you have to
21 deal with the teaming aspects of culture. And I
22 think to some degree these training programs in
23 plants are, in fact, are beginning to deal with it.

24 Now, whether the crossover to PRA is
25 being made, there I agree with you that's not likely

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 to be happening. But I think there's guidance here
2 that one should consider team and crew dynamics,
3 it's beyond the state of the practice, I grant you.
4 But it ought to be, I think it's appropriate to be
5 in there.

6 CHAIRMAN APOSTOLAKIS: I don't think
7 that right now if your average utility does a PRA
8 and they look at this and they're asking probably
9 about degrees of independence on individuals,
10 operator attitudes, biases, rules; come on.

11 DR. KRESS: You'll never -- yes, they
12 never do that.

13 CHAIRMAN APOSTOLAKIS: You are really
14 pushing here the state of the art. Maybe ATHEANA,
15 that's an appropriate place to talk about it, but
16 not here.

17 DR. COOPER: Just to remind you, and
18 this, and this is a problem that we've been talking
19 about, that it's also for users of HRA practitioners
20 this guidance, and I would include the NRC in that.
21 So pushing the state of the art is one of the things
22 that the NRC has to address. And so we want to have
23 good practices and eventually an evaluation of
24 methods that addresses that. So we have our
25 guidance. And we don't want to have --

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 CHAIRMAN APOSTOLAKIS: But I mean it's
2 premature.

3 DR. COOPER: When we push state of the
4 art a sense where's your quality of -- I mean, where
5 does it fit in with good practices and what you're
6 doing. And so we're just trying to address that.

7 CHAIRMAN APOSTOLAKIS: No, no. No. But
8 you want to say that there are things that you
9 should always consider for which, you know, we have
10 experience like this training procedures and so on.
11 And then say that there other issues which perhaps
12 go beyond the current state of the practice and the
13 state of the art is still evolving. And then when
14 you guys come in here with ATHEANA, then we'll have
15 a long discussion and so on. I mean --

16 DR. COOPER: It's our intention to be --
17 that would be addressed in the next document. So
18 this is laying the ground work. In fact, it may
19 develop that when we get the next document in print
20 in text, that we find some shuffling or additions or
21 whatever need to be made in this document so that
22 they work together.

23 CHAIRMAN APOSTOLAKIS: So this is under
24 always consider along with other stuff which we
25 always consider. And I'm saying that maybe it

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 doesn't belong there. It belongs in another column.

2 MR. KOLACZKOWSKI: We will certainly
3 take their comments and try to address them. We'll
4 try to address it, George. Your point is
5 understand.

6 CHAIRMAN APOSTOLAKIS: Well, I'm not
7 questioning the significance of the issue. I thin
8 it's very important. The question is whether it
9 belongs in a column that says always consider the
10 following PSFs in a document that is called good
11 practices. That's what I'm questioning. Oh, it's
12 very important.

13 DR. KRESS: Yes, and along those same
14 lines, George, on page 31 the continuation of the
15 table.

16 CHAIRMAN APOSTOLAKIS: Yes.

17 DR. KRESS: I would have thought these
18 additional performance shaping factors were the more
19 important ones.

20 DR. COOPER: Yes.

21 DR. KRESS: I mean, it seemed like you
22 were relegating them to a less importance than call
23 them additional. I would have --

24 CHAIRMAN APOSTOLAKIS: Yes.

25 DR. KRESS: Yes, they seem like the more

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 important ones to me.

2 CHAIRMAN APOSTOLAKIS: Accessibility?
3 Is that with an A.

4 DR. KRESS: Yes. Yes. It's okay. It's
5 spelled right.

6 CHAIRMAN APOSTOLAKIS: All right.

7 So maybe this belongs under additional
8 PSFs and maybe take some of the additional and put
9 them in the -- it's a matter of which column to put
10 it in.

11 MR. KOLACZKOWSKI: Yes. We understand.

12 CHAIRMAN APOSTOLAKIS: Because either
13 way you have the opening you want.

14 MR. KOLACZKOWSKI: Right.

15 CHAIRMAN APOSTOLAKIS: But I would
16 hesitate to say you should always consider.

17 MS. LOIS: I do want to add a
18 clarification as to why it has some, you know,
19 flavor of the good practices. I guess the -- as
20 when the primary reason for developing that is how
21 we would address licensee requests for adding,
22 deleting human actions, changing human actions. And
23 therefore the possibility of operators not being
24 trained well, not being able to communicate well.
25 So underneath there is an incentive of including as

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 part of the PRA good practices ATHEANA concepts that
2 would help the staff to phrase creations for plant
3 changes. But we take your comments --

4 CHAIRMAN APOSTOLAKIS: I think the issue
5 of dependence of this on ATHEANA was clear to me
6 from the first page. Prepared by Kolaczowski and
7 Forester.

8 MR. KOLACZKOWSKI: On a pre-initiator
9 it's a THERP.

10 CHAIRMAN APOSTOLAKIS: No. I really
11 think it's very important to scrutinize all these
12 entries and decide which one belongs to always
13 consider versus additional PSFs to consider.

14 MR. KOLACZKOWSKI: Yes. And your points
15 well taken.

16 That's all I was going to say on the
17 post. And maybe we could just spend a few minutes on
18 the --

19 CHAIRMAN APOSTOLAKIS: Now, the type on
20 page 32 --

21 CHAIRMAN APOSTOLAKIS: Oh, okay. Is the
22 time of day a PSF? That's an aleatory uncertainty,
23 as you say in the text. It's not a PSF. It's the
24 context, of course.

25 MR. KOLACZKOWSKI: Yes. But I guess

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 people think of it as a PSF.

2 CHAIRMAN APOSTOLAKIS: Really?

3 MR. KOLACZKOWSKI: And so we thought,
4 yes, we ought to address it.

5 DR. KRESS: You don't need to because
6 they always happen at 3:00 a.m. in the morning.

7 MR. ROSEN: Actually, close but 4:00.

8 DR. KRESS: 4:00.

9 MR. ROSEN: 4:00 in current time, local
10 time.

11 CHAIRMAN APOSTOLAKIS: So why didn't you
12 also consider time of year? For example, if it's
13 Christmas night --

14 DR. COOPER: You would if it's a grass
15 intrusion event at --

16 CHAIRMAN APOSTOLAKIS: So maybe it
17 becomes a constitutional failure -- Okay. So maybe
18 we don't want to get into that.

19 Now under additional PSFs to consider,
20 communications. Yes, I think that's good.

21 MR. KOLACZKOWSKI: That's all I was
22 going to say on post-initiators. And I thought maybe
23 we'd just spend a few minutes --

24 CHAIRMAN APOSTOLAKIS: We're here to
25 help. We're here to help.

1 MR. KOLACZKOWSKI: Okay. Okay.

2 CHAIRMAN APOSTOLAKIS: Good practice
3 number 7 on page 34, and this is where I caught it
4 but it's cited, the same idea applies to other
5 places. Mean values for each HEP and an assessment
6 of the uncertainty in the mean values. No, you're
7 not assessing the uncertainty in the mean values.
8 It's the HEP which has uncertainty. This is the
9 mean value of those values of HEP, and this appears
10 in several other places.

11 MR. KOLACZKOWSKI: Granted.

12 CHAIRMAN APOSTOLAKIS: And then on the
13 next page again we have a second bullet on the top
14 the issue of sensitivity analysis and how they
15 effect the risk results and so on. That is not part
16 of the uncertainty analysis. And I guess a lot of
17 it repeats what was said in the pre-initiator.
18 There was a comment about -- on page 36 of the shape
19 of the distribution does not -- you know --

20 MR. KOLACZKOWSKI: Yes.

21 CHAIRMAN APOSTOLAKIS: Okay. Let's go
22 on.

23 MR. KOLACZKOWSKI: EOCs --

24 CHAIRMAN APOSTOLAKIS: Oh, no, before
25 EOCs.

1 MR. KOLACZKOWSKI: Before EOCs? I'll
2 take as much time as you want.

3 CHAIRMAN APOSTOLAKIS: Page 39. On page
4 38 I'm a little bit confused. Maybe I'm missing
5 something. Th title 5.4 Adding Recovering Actions
6 to the PRA. Wasn't the whole discussion before
7 referring to recovery actions?

8 MR. KOLACZKOWSKI: Yes.

9 CHAIRMAN APOSTOLAKIS: They are supposed
10 to do something and they don't do something and so
11 on.

12 DR. COOPER: This is a PRA term,
13 recovery. And a recovery event is one that would be
14 added to -- on a cutset-by-cutset basis. In other
15 words you might identify a cutset in your dominant
16 sequences that has a human action in it and you had
17 not previously taken credit for additional human
18 actions that could have recovered the failure in
19 that cutset. And then you can add an additional
20 event at that point in time.

21 CHAIRMAN APOSTOLAKIS: Well, that's
22 additional event.

23 DR. COOPER: That's why I said adding.

24 CHAIRMAN APOSTOLAKIS: Because you have
25 already accounted --

1 DR. COOPER: That's why it says adding.

2 MR. ROSEN: That's right. That's where
3 you have an operator --

4 DR. COOPER: So it's a PRA term.

5 MR. ROSEN: When you have a basic human
6 event where the operator does or doesn't do
7 something which he needs to do. And so you take the
8 branch that goes to no he didn't do it and you can
9 add a recovery event. He didn't do it, but his
10 supervisor did something else or somebody else out
11 in the plant did something.

12 CHAIRMAN APOSTOLAKIS: Wait a minute
13 now. On page 25 it says these involve performing
14 expected acts incorrectly. These are recovery
15 actions.

16 MR. ROSEN: No.

17 CHAIRMAN APOSTOLAKIS: Yes. In the PRA.
18 I mean you lose something and you try to recovery.

19 MR. KOLACZKOWSKI: Well, I guess I would
20 say there is a fine distinction here. They're
21 response actions. They're the actions called out by
22 the EOPs.

23 CHAIRMAN APOSTOLAKIS: Yes.

24 MR. KOLACZKOWSKI: But the recovery,
25 again it's a PRA term, means to be something beyond

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS

1323 RHODE ISLAND AVE., N.W.

WASHINGTON, D.C. 20005-3701

1 that that based on the conditions of the plant there
2 may be something that's not in the PRA model now,
3 it's not one of the response --

4 CHAIRMAN APOSTOLAKIS: I understand the
5 distinction.

6 MR. KOLACZKOWSKI: And yet it's a
7 further thing that the operator could do based on
8 what he's seeing.

9 CHAIRMAN APOSTOLAKIS: If you rephrase
10 it and say additional recovery actions, that would
11 be clearer it seems to me.

12 MR. ROSEN: Well it would be clearer to
13 you, but it wouldn't be clearer to the PRA
14 practitioners because of Alan's point about the
15 lingo is recovery actions are things you do after
16 you've done something and it didn't work or you
17 failed to do something.

18 CHAIRMAN APOSTOLAKIS: No, not
19 necessarily. If there is an initiating event, the
20 operator intervention is --

21 MR. ROSEN: Is considered recovery
22 action?

23 MR. KOLACZKOWSKI: We'll take a look at
24 this and make sure --

25 CHAIRMAN APOSTOLAKIS: In the sense

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS

1323 RHODE ISLAND AVE., N.W.

WASHINGTON, D.C. 20005-3701

1 that--

2 CHAIRMAN APOSTOLAKIS: I don't think so.

3 MR. KOLACZKOWSKI: We will make sure
4 that the word "recovery" is as defined in the ASME
5 standard. How's that?

6 MR. ROSEN: That'll work for me.

7 CHAIRMAN APOSTOLAKIS: Yes. And then on
8 the next page 39 the fourth bullet down. Well, the
9 following should be considered in defining
10 appropriate recovery actions. The recovery is not a
11 repair action. Why not? Is not what we had at
12 Davis-Besse? Did they wait until the last moment to
13 repair the pump in '85?

14 MR. ROSEN: Oh, in '85.

15 CHAIRMAN APOSTOLAKIS: Yes, in '95. I
16 mean that was a repair action.

17 MR. KOLACZKOWSKI: It's just that PRA
18 typically now, and again trying to stay more or less
19 within the state of the art, and we've talked about
20 errors where maybe we've pushed the state of the art
21 a little bit. But PRAs typically don't allow
22 recovery actions where you would require, for
23 instance, you got to take the motor off the valve
24 and put a new motor on and then that's considered
25 again a repair action.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 CHAIRMAN APOSTOLAKIS: Well you can
2 screen that out because it would take too long.

3 MR. ROSEN: Well, there is a fairly good
4 discussion here about, for instance, putting a new
5 fuse in is a repair action but pulling a fuse is
6 not. I mean, it's that level of detail, and that's
7 true. So I think this is correct the way it's
8 written about there.

9 CHAIRMAN APOSTOLAKIS: The way it's
10 written the recovery is not a repair action.

11 MR. ROSEN: Recovery is not a repair.
12 Repair is a separate thing.

13 CHAIRMAN APOSTOLAKIS: But is it written
14 anywhere else? No.

15 MR. KOLACZKOWSKI: Repairs? No.
16 Repairs, no.

17 MR. ROSEN: Well, not in the PRA, not
18 usually, although there are cases I've seen where
19 pulling a fuse is the final ultimate -- you cannot
20 get the control rods to trip. And you do everything
21 you know that's built in and then you finally go out
22 and pull a fuse in the such-and-such to de-energize
23 the circuits.

24 DR. COOPER: The state of the art in the
25 PRA basically ignores those as being heroic actions.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 Now that may not be realistic, as you pointed out in
2 Davis-Besse. But that is the way it is state of the
3 art PRA not to address those kinds of actions.

4 CHAIRMAN APOSTOLAKIS: So now we are
5 espousing the state of the art. We don't want to
6 push it, Susan, right?

7 DR. COOPER: I --

8 CHAIRMAN APOSTOLAKIS: That's okay.
9 That's okay.

10 DR. COOPER: No. I didn't say that. We
11 haven't had the occasion to do otherwise, but I'm --
12 if you want to be more realistic, we could.

13 MR. KOLACZKOWSKI: If we allowed repair
14 in PRA, the licensees would say oh we can always fix
15 anything before the core damages, right?

16 CHAIRMAN APOSTOLAKIS: Well, no, I don't
17 think so. I think we really got to do with time.

18 MR. KOLACZKOWSKI: I understand.

19 CHAIRMAN APOSTOLAKIS: Then why don't
20 you say that? That repair actions typically take
21 along time.

22 MR. ROSEN: Well, I think it says 72
23 hours in here someplace, doesn't it?

24 CHAIRMAN APOSTOLAKIS: Not in --

25 MR. KOLACZKOWSKI: No, no, no. No, no.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 Don't get confused with the official definition of
2 repair and not for manual actions.

3 CHAIRMAN APOSTOLAKIS: Okay.

4 MR. KOLACZKOWSKI: This is meant to be
5 more the way PRA people look at what a recovery
6 action is versus what a repair action is --

7 CHAIRMAN APOSTOLAKIS: Now we were
8 discussing -- I'm sorry. Go ahead.

9 MR. KOLACZKOWSKI: No.

10 CHAIRMAN APOSTOLAKIS: Earlier this
11 morning we were discussing the long times that you
12 will have with advanced reactors. And you're
13 telling me that even then you would not consider
14 recovery, I mean repairs?

15 MR. KOLACZKOWSKI: Well, then you might.

16 CHAIRMAN APOSTOLAKIS: This is a
17 document also for future reactors, is it not.

18 DR. COOPER: There's no one size fits
19 all, that's what I'm saying.

20 CHAIRMAN APOSTOLAKIS: Can you rephrase
21 this bullet so we can move on.

22 MR. KOLACZKOWSKI: Yes.

23 CHAIRMAN APOSTOLAKIS: Make it clear
24 what you mean? Okay.

25 MR. KOLACZKOWSKI: Yes.

1 MR. LEITCH: I think a distinction in my
2 mind might be whether a block or a permit is
3 required to work on a particular piece of equipment.
4 I mean, that seems to me to be a differentiation
5 between a repair action and just some kind of
6 recovery.

7 I mean, I don't know that that's always
8 the case. I haven't thought about it long enough.
9 But for example, if you're going to replace a motor
10 you've got to get a permit to tag out the breaker
11 and so forth. And I think that's beyond the scope
12 of what you're talking about here. But if you have
13 another pump or if you have some relay that you can
14 clean the contacts and get it to go, why that's more
15 in the --

16 CHAIRMAN APOSTOLAKIS: So it's really
17 the time that it takes to do it.

18 MR. PARRY: Could I add --

19 CHAIRMAN APOSTOLAKIS: Oh, you're back?

20 MR. PARRY: Yes, I'm back.

21 This is Gareth Parry.

22 There's another distinction, and that is
23 I think for repair actions typically you're not
24 going to use the human reliability techniques to
25 evaluate the probabilities. You're going to use

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 actuarial data. So I think that's one of the
2 distinctions that's been made in the standard, for
3 example. And though you'll find repair actions
4 discussed in the ASME standard during the data
5 section, the argument being is that a failure could
6 be from any of a whole number of causes. PRAs don't
7 care why an MOV failed to open. So if you want to
8 put a repair of an MOV in there, you have to cover
9 all the potential failure mechanisms. And the only
10 way you can really do it is actuarially because you
11 can't go through and identify the repair for each
12 failure mechanism at the valve, whereas manually
13 opening a valve which has failed is a reaction -- is
14 a manual action that can be identified and can be
15 treated using the NRA techniques. So I think that's
16 the distinction between the two.

17 CHAIRMAN APOSTOLAKIS: But it's not
18 here.

19 MR. PARRY: Well, that's why repair --
20 it may not be in this document, but that's why
21 repair would not be in this document but recovery
22 would be.

23 CHAIRMAN APOSTOLAKIS: The whole idea,
24 of course, to initiate your analysis is you are
25 doing in the context of the accident as it is

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 evolving. Certain things you may be able to do,
2 other things you may not be able to do. And the
3 message should be clear, though, there should be an
4 investigation of what you can do and you can't do.
5 Like what Mr. Leitch said, or what Steve said, you
6 know, or you guys said. For some things takes too
7 long --

8 MR. PARRY: There are some things that
9 you can't --

10 CHAIRMAN APOSTOLAKIS: Or the modes are
11 not appropriate or cannot be fixed. For others it
12 doesn't. Have a blanket statement repair actions
13 are out. That's all.

14 MR. PARRY: And I think typically the
15 reason why repair is not put in there is what
16 somebody said earlier is that the average repair
17 time for a lot of these components can tend to be
18 long.

19 CHAIRMAN APOSTOLAKIS: Except for future
20 reactors you may have a problem with what's long.

21 MR. PARRY: Okay. But did anybody else
22 could up with a good argument.

23 CHAIRMAN APOSTOLAKIS: Is it difficult
24 to just say yes we'll go back and look at the --

25 MR. KOLACZKOWSKI: Yes, we will go back

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 and define repair.

2 CHAIRMAN APOSTOLAKIS: Thank you very
3 much.

4 MR. KOLACZKOWSKI: Okay.

5 CHAIRMAN APOSTOLAKIS: All right. So
6 what else.

7 MR. KOLACZKOWSKI: I'm waiting until
8 you're done, George. But every time I say I'll
9 start on errors of commission --

10 CHAIRMAN APOSTOLAKIS: Errors of
11 commission. I'll wait until you're done with errors
12 of commission. Go ahead.

13 MR. KOLACZKOWSKI: Okay. This document,
14 unlike the standard; the standard is silent on
15 errors of commission. The ASME standard is silent on
16 errors of commission. And therefore, if you will,
17 Reg Guide 1.200 is silent on errors of commission.
18 So here's a place where we're probably again pushing
19 the state of the art somewhat, but the document does
20 try to indicate some set of conditions that we think
21 should be searched for that would lead -- would make
22 it more prone for operations to potentially errors
23 of commission.

24 And, for instance, if plants are making
25 plant changes and they're changing their procedures

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 or whatever, we're suggesting that searches be done
2 looking for the conditions that are listed here. And
3 if they find those conditions, then try to see if
4 they can't make those conditions go away. Because
5 they may be setting themselves up for a situation
6 that at least is somewhat more prone to making an
7 error of commission as opposed to actually putting
8 it in the model, trying to come up with a
9 probability and so on and so forth. We're not
10 pushing it that far.

11 CHAIRMAN APOSTOLAKIS: I thought that
12 one of the significant, as I recall now it's been a
13 long time, advances in this business of errors of
14 commission was this confusion matrix that somebody
15 developed 15, 20 years ago. And I was surprised not
16 to see any reference to that. Where the guide took
17 all the initiating events, put them on the columns
18 of a matrix and they rose. And he asked himself if
19 I have a small LOCA, is there anyway I can think
20 it's something else to do the right thing for the --
21 if I have this, is there anyway I can think of
22 something else? And this was extremely enlightening
23 because he came up with only two or three cases
24 where you could actually misdiagnose.

25 And also, the other insight was that

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 even if you misdiagnose and if you carry it to the
2 cases, the actions you will take are okay.

3 So I was a little surprised that you
4 guys had no reference to this. And speaking of
5 references, it's really a great coincidence I guess,
6 but all the references are for some deal from the
7 NRC --

8 MR. ROSEN: Well, there's one from --

9 CHAIRMAN APOSTOLAKIS: I guess nobody
10 else has --

11 MR. POWERS: Well, nobody has produced
12 anything significant.

13 CHAIRMAN APOSTOLAKIS: Except for
14 Reason, I guess. Jim Reason.

15 MR. POWERS: Well, that's historical
16 background.

17 CHAIRMAN APOSTOLAKIS: Actually, I think
18 the reason is really a major force now because he
19 managed to get into a list of references from
20 Sandia.

21 MR. KOLACZKOWSKI: Is Brookhaven in
22 there.

23 CHAIRMAN APOSTOLAKIS: Brookhaven is
24 there, but it was U.S. NRC, right.

25 MR. KOLACZKOWSKI: Right.

1 CHAIRMAN APOSTOLAKIS: You know that's
2 an ongoing criticism of reports from the National
3 Labs. I mean, you guys should try to bring other
4 people, especially if you say that you are not
5 recommending a method.

6 MR. POWERS: Once other people start
7 doing something -- if they would collaborate with
8 us, we would reference them.

9 MR. KOLACZKOWSKI: That's all I was
10 going to say about EOC unless you --

11 CHAIRMAN APOSTOLAKIS: Yes, and that's
12 all I had to say.

13 MR. KOLACZKOWSKI: Okay. And lastly --

14 CHAIRMAN APOSTOLAKIS: Whoa. There's
15 one more.

16 MR. KOLACZKOWSKI: Okay.

17 CHAIRMAN APOSTOLAKIS: Page 42. It's
18 just editorial. But in the third paragraph down,
19 fifth down, to the extent any EOCs are modeled; have
20 you given them a way out? Do you want to say that?

21 MR. KOLACZKOWSKI: Would you say again
22 where that is?

23 CHAIRMAN APOSTOLAKIS: It's the fifth
24 down in the third paragraph. You see, to the extent
25 any EOCs are modeled, on page 42.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 MR. KOLACZKOWSKI: Your pagination is
2 slightly different from mine, George.

3 CHAIRMAN APOSTOLAKIS: Oh, section 7.

4 MR. KOLACZKOWSKI: Okay. Section 7.

5 CHAIRMAN APOSTOLAKIS: Third paragraph
6 down.

7 MR. KOLACZKOWSKI: Third paragraph.

8 CHAIRMAN APOSTOLAKIS: Starts "Given
9 these advances."

10 MR. KOLACZKOWSKI: Yes.

11 CHAIRMAN APOSTOLAKIS: Okay. Five lines
12 down.

13 MR. KOLACZKOWSKI: Okay.

14 CHAIRMAN APOSTOLAKIS: "To the extent
15 any EOCs are modeled" do you see that line?

16 MR. KOLACZKOWSKI: Okay. All we're
17 saying is that to the extent a licensee may in fact
18 model EOCs in their PRA, they should follow this
19 guidance.

20 CHAIRMAN APOSTOLAKIS: Yes. But also
21 implies that if they don't want to, they don't do
22 it. That's what I'm saying.

23 MR. KOLACZKOWSKI: That's true.

24 CHAIRMAN APOSTOLAKIS: And, again, I
25 mean we don't want to show any bias, but in the

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 second paragraph, however more recent matters "e.g.
2 ATHEANA." Okay.

3 MR. ROSEN: I'm so sensitive about that.

4 CHAIRMAN APOSTOLAKIS: A lot of other
5 people are, though. They feel that they have ideas,
6 good ideas that the staff and its contractors never
7 pay attention to. and I think, you know -- because
8 eventually the community will have to accept to
9 agree that this is a good document. And if you have
10 people not mouthing it out there --

11 MR. ROSEN: Well, I think it's failure
12 to badmouth is what we have here.

13 CHAIRMAN APOSTOLAKIS: It's a failure to
14 what.

15 MR. ROSEN: It's a failure to badmouth.
16 We don't bring in any of the other stuff. We just
17 reference an effects, at least ATHEANA. Though I
18 think there's a PRA review process --

19 CHAIRMAN APOSTOLAKIS: Well, that's why
20 I recommend --

21 CHAIRMAN APOSTOLAKIS: It will go out
22 for public comment.

23 MR. KOLACZKOWSKI: That is correct.

24 CHAIRMAN APOSTOLAKIS: But I also
25 suggested a more serious PRA review in the morning

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 has you recall, actually approaching these people
2 and asking them what they think.

3 MR. KOLACZKOWSKI: This is the last
4 slide of my presentation. So we go way to the end.
5 This is the last slide.

6 And I guess I'd just say this is who
7 this document is aimed at. It's the analysts that
8 are going to perform HRA and particularly now it's
9 going to be more for plants that are going to put in
10 submittals to make changes, etcetera. And they're
11 going to have to do some HRA analysis as part of
12 these submittals. And we're saying this is where
13 this good practices document is probably going to be
14 handy. And on the other side, for reviewers who are
15 going to review these analysis.

16 CHAIRMAN APOSTOLAKIS: Okay. So whose
17 next? Wait a minute now. Yes, we're an hour
18 behind.

19 MS. LOIS: Yes. The next slide is the
20 intro slide for the ATHEANA discussion. And I just
21 wanted to remind the Committee that we're going to
22 address both aspects, the quantification that was
23 developed and the overall use in more detail in the
24 PTS human reliability analysis and probably the
25 Committee has heard about it through the PTS review,

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 however it never was focused. We gave a focused
2 presentation. And those that we're going to -- I
3 mean, Susan is going to discuss a little bit on how
4 we plan to improve the implementation aspects in
5 terms of the recommendation and also technology
6 transfer.

7 CHAIRMAN APOSTOLAKIS: But you are not
8 asking for a letter on this?

9 MS. LOIS: This is just information on
10 it.

11 CHAIRMAN APOSTOLAKIS: So at which point
12 in the near future shall we have a Subcommittee
13 meeting and then a full Committee with a letter on
14 ATHEANA? Are you planning for anything like that or
15 do we have to request it?

16 MS. LOIS: You have to request?

17 CHAIRMAN APOSTOLAKIS: Well, I mean,
18 this is going to be a major and it already is
19 product of this agency, right? I mean, we have to
20 -- especially since we have been cool in the past,
21 we may have to say something.

22 Is work still going on on ATHEANA?

23 MS. LOIS: There is no work going on in
24 ATHEANA.

25 CHAIRMAN APOSTOLAKIS: So it's ready now

1 to be reviewed?

2 MS. LOIS: We feel that ATHEANA has been
3 reviewed and --

4 CHAIRMAN APOSTOLAKIS: Well, you don't
5 want to stay with a negative letter we wrote two
6 years ago.

7 MS. LOIS: Oh, okay. So then that makes
8 sense.

9 CHAIRMAN APOSTOLAKIS: Yes.

10 MS. LOIS: We can come back.

11 DR. COOPER: Probably after the
12 addendum.

13 MS. LOIS: Yes, after the addendum.

14 CHAIRMAN APOSTOLAKIS: Probably what?

15 DR. COOPER: After the addendum that
16 I'll be discussing.

17 CHAIRMAN APOSTOLAKIS: Okay.

18 DR. COOPER: That work should be
19 finished. That will represent the current state.

20 CHAIRMAN APOSTOLAKIS: Yes. I mean,
21 whenever you guys are ready.

22 Okay, John, make your points. Are you
23 shortening your presentation at all?

24 MR. FORESTER: I think I can -- I can
25 maybe do it in half an hour.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 CHAIRMAN APOSTOLAKIS: Good.

2 MR. FORESTER: But, of course, there'll
3 be a lot of discussion --

4 CHAIRMAN APOSTOLAKIS: If I interrupt.

5 MR. ROSEN: George won't interrupt at
6 all.

7 CHAIRMAN APOSTOLAKIS: No, I'll let
8 Steven do it.

9 MR. FORESTER: In my presentation I'll
10 discuss the approach that we're using with the
11 ATHEANA human error reliability analysis method to
12 quantify human actions.

13 And the approach does include --

14 CHAIRMAN APOSTOLAKIS: Do you want the
15 microphone to put on your lapel so you can stand up
16 if you like?

17 MR. FORESTER: That might be a good
18 idea, if you have one.

19 CHAIRMAN APOSTOLAKIS: Yes.

20 MR. FORESTER: I don't have to turn
21 around.

22 CHAIRMAN APOSTOLAKIS: No, but I see you
23 turning all the time.

24 MR. FORESTER: No, I'll look here. I'll
25 get into this. I'll just look on the screen. It's

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 right in front of me here. I don't have to --

2 CHAIRMAN APOSTOLAKIS: Keep going.

3 MR. FORESTER: I'd just like to note --
4 okay. The reason we're doing this work, what's
5 underlined the work we've been doing, this is a
6 reminder that ATHEANA as represented in NUREG-1624
7 focused on search processes for unsafe actions,
8 including errors of commission and for identifying
9 error forcing context.

10 And it did include a quantification
11 process, but there were some limitations in the
12 process. It relied on existing HRA methods and as we
13 were aware of and as the ACRS pointed out, there's
14 not a good fit really between the existing HRA
15 methods and the kind of information that you obtain
16 using the ATHEANA process. So in that sense, the
17 ATHEANA quantification process needed to be
18 improved.

19 And in addition, both the ACRS and the
20 NRC had noted that HRA quantifications had better
21 treatment of the uncertainty, so we have been
22 responding to that issue also.

23 So our solution has been to adopt a
24 facilitator led, consensus expert judgment process.

25 MR. POWERS: This is where I start

1 running aground on this. Are there data that can
2 lead to expertise on human error rates and error
3 forcing context?

4 MR. FORESTER: Is there data -- does
5 data exist that we could use to derive human error
6 probabilities from, is that what you're suggesting?

7 MR. POWERS: Where you're going to
8 gather people around error forcing context and how
9 important they are and things like that. And is
10 that because someone knows the definitions of error
11 forcing context or because he is -- he becomes an
12 expert because he's made measurements and has
13 correlations or things like that? I mean, how do
14 you define what an expert is?

15 MR. FORESTER: What we focus on in terms
16 of identifying the experts for the panel is we want
17 domain knowledge, for one thing. We want operators,
18 trainers, procedure writers, PRA people, plant PRA
19 people, HRA people. So we want a multi-disciplinary
20 team participating on the panel.

21 The people that actually use the
22 procedures, trainers who observe crews in the
23 simulators on a regular basis and see what they do
24 in these various kinds of situations.

25 CHAIRMAN APOSTOLAKIS: Who is an expert

1 in this case, I think that's the question. I mean -
2 -

3 MR. ROSEN: Subject matter expert.

4 MR. FORESTER: Subject matter experts,
5 that's correct.

6 CHAIRMAN APOSTOLAKIS: But they've never
7 seen any of these accidents.

8 MR. FORESTER: No, they're subject
9 matter experts in the domain we're examining, the
10 nuclear power plant control room.

11 MR. KOLACZKOWSKI: That's why we prefer
12 to have operators, trainers, etcetera. For example,
13 in the PTS work which the Committee has heard about,
14 operators when you give them a certain accident
15 context, they often will tell you, you know, I would
16 likely make an error in this situation because they
17 live in the control room everyday and they know if
18 that's what you're saying on --

19 MR. POWERS: Yes, but I mean they live
20 in the control room everyday but they don't make
21 mistakes everyday. And so their judgment is not
22 informed by any kind of feedback. So how can they
23 claim to have expertise?

24 MR. FORESTER: We do have to go through
25 a process which we'll describe briefly here of

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS

1323 RHODE ISLAND AVE., N.W.

WASHINGTON, D.C. 20005-3701

1 trying to take their qualitative judgments and help
2 the interpret that into probability space.

3 MR. POWERS: Do you have any calibration
4 of that process that you went through that says it's
5 valid? Can you take something where there is data,
6 a data set and where there is feedback and apply
7 this and say, hey, yes this works here and so we'll
8 hope that it works in these situations where we
9 don't have that kind of feedback?

10 MR. FORESTER: I mean, the little bit
11 that we have now are things like simulators and some
12 real events. Clearly we are lacking data. We have
13 to get more data. That's why you're going to hear
14 later on this afternoon that we need to get more
15 data to try to help us through this process. We
16 have limited data sets and we try to use what we
17 have, whether it's a qualification examine results,
18 whether it's simulations to the extent that they
19 approach some of these PRA sequences, etcetera. We
20 use what is available.

21 And then when we have to extrapolate
22 that, we would rather have operators who live in the
23 control room try to do those extrapolations than
24 some HRA analyst who has never been in a control
25 room in his life.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 MR. POWERS: The advantage of the HRA
2 analyst is that he knows what he's trying to get.

3 MR. FORESTER: That is why he is part --

4 MR. POWERS: I mean, can you look at the
5 community of mankind at situations where people make
6 errors routinely and get feedback on it and see if
7 this kind process works?

8 MR. KOLACZKOWSKI: That's a good
9 thought. We certainly have done that.

10 MR. POWERS: I mean the most common ones
11 -- the best example I can think of is weathermen.
12 They make mistakes all the time, but they get
13 feedback like the next day. So you've got a data
14 set, you've got predications and you could run your
15 process and see if you could get something out of
16 that.

17 CHAIRMAN APOSTOLAKIS: These guys are,
18 the weathermen, are supposed to be the best experts
19 around predictions, precisely because of the
20 feedback they get.

21 MR. POWERS: Well, with the exception of
22 the members of the ACRS.

23 CHAIRMAN APOSTOLAKIS: We're predicting
24 the weather?

25 MR. POWERS: No, we're the best experts

1 around.

2 CHAIRMAN APOSTOLAKIS: Oh, yes. Yes.

3 MR. ROSEN: We're the world's foremost
4 authority on anything.

5 CHAIRMAN APOSTOLAKIS: But I'm wondering
6 whether that's really an applicable case, because
7 what these guys are trying to do, they're trying to
8 deal with situations where you don't have a feedback
9 and experience.

10 MR. KOLACZKOWSKI: Yes, we're talking
11 about rare events.

12 CHAIRMAN APOSTOLAKIS: But not always.

13 MR. LEITCH: I think the simulator is
14 your best tool, isn't it?

15 CHAIRMAN APOSTOLAKIS: The what?

16 MR. LEITCH: The simulator seems to me
17 to be your best your tool. You take a licensed
18 operator that was in the plant yesterday and you
19 take him off a shift and you run him through the
20 simulator, perhaps for a requal examine. And you
21 can access is performance.

22 CHAIRMAN APOSTOLAKIS: The argument
23 against that, Graham, is that in the simulator they
24 know they're there and they will always do the safe
25 thing. In real life they might not always do that.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 MR. LEITCH: Yes, but in the requal
2 examine setting when their job or their continuity
3 and their particular position is on the line,
4 they're pretty serious about it.

5 MR. POWERS: I think I would be willing
6 to stipulate that if you could do something with a
7 simulator to test and validate this, I'd accept it.

8 DR. COOPER: In fact, in the PTS PRA
9 studies the simulator was used for at least, if not
10 all, of the studies that were done in some cases as
11 an information gathering tool and other times the
12 HRA team actually constructed scenarios to put the
13 operators through so we could have fairly direct
14 feedback as to how the operators would respond.
15 And in some cases the utility staff were surprised
16 as to how the operators performed.

17 So there was validation to that extent.
18 But everyone knows, I think, the problems with how
19 well the simulator and the simulator environment,
20 the limitations there.

21 We do have that validation. We've tried
22 to use that.

23 MR. POWERS: How are you going to do
24 that if you take a mean human error probability for
25 some action and a rough round average might be ten

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 to the minus two?

2 DR. COOPER: It was never used directly
3 as data. It was more as a qualitative input.

4 CHAIRMAN APOSTOLAKIS: Yes. EPRI ran
5 some experiments and they tried to do some --

6 MR. POWERS: It seems to me that this is
7 heroic --

8 CHAIRMAN APOSTOLAKIS: Yes.

9 MR. POWERS: -- to do experiments on
10 this if you're looking for ten for the minus two
11 error probabilities on simulators. I mean, this is
12 an enormous thing.

13 MR. FORESTER: You can't use simulators
14 to validate, because as you're pointing out, you
15 have to run too many trials, too many crews. It's
16 just not feasible.

17 MR. KOLACZKOWSKI: It's not feasible.

18 MR. FORESTER: But, you know, you can
19 use simulators to gain information about seeing how
20 the crews do behave. And you can also use them like
21 in the kind of work that Halden does where you're
22 actually trying to control various factors that
23 should influence performance. And if you can begin
24 to get a handle on what manipulations you can make
25 and see what kind of effects occur, then you learn

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 what factors will influence performance. So you can
2 learn -- it helps you build a model for doing this,
3 I guess.

4 MR. POWERS: Okay. Well, I'm still
5 struggling with the idea of somebody that's an
6 expert.

7 MR. FORESTER: Okay. Well, I could make
8 another comment on that. We think these are the
9 best experts to use, but with respect to HRA you're
10 always relying on expert judgments. So the same
11 argument really applies in any context where they're
12 using HRA. Even if you take an existing method that
13 has values in it, those values are based on expert
14 judgment, and usually the judgment of the analyst.
15 And then when you go to quantify a specific action,
16 then you're relying on the expert judgment of the
17 analyst taking what's in the methodology trying to
18 make it fit that particular situation. And then
19 they use their judgment to decide how to change that
20 probability.

21 Our position is that if you're going to
22 have to rely on expert judgment anyway, you're
23 better off getting a very good clear understanding
24 of the context and the actual situation you're going
25 to face, and then have people that have been in that

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS

1323 RHODE ISLAND AVE., N.W.

WASHINGTON, D.C. 20005-3701

1 environment and understand the procedures,
2 understand their training; those are the kind of
3 people that are going to help you make the best --

4 MR. POWERS: You would structure the
5 expert judgment elicitation process properly?

6 MR. FORESTER: Correct.

7 CHAIRMAN APOSTOLAKIS: Who were the
8 experts in the PTS example? And you applied it
9 there?

10 MR. KOLACZKOWSKI: Yes, we did.

11 CHAIRMAN APOSTOLAKIS: Okay. Give us an
12 idea of who the experts were?

13 MR. FORESTER: Okay. In the case where
14 we supported the plant in their analysis at
15 Palisades, we had operators, we had trainers, we had
16 a procedure writer. The plant procedure writer that
17 wrote the EOPs. We had their PRA staff and then we
18 had ourselves participated on a couple of --

19 CHAIRMAN APOSTOLAKIS: so how big a
20 group was it?

21 MR. FORESTER: We had as many as five to
22 six on the panel at any given point in time. Not
23 everybody was there all the time.

24 CHAIRMAN APOSTOLAKIS: So a facilitator
25 was one person?

1 MR. FORESTER: That was an independent
2 person. The facilitator did not make judgments.

3 MR. ROSEN: And you're going to tell us
4 how it worked. I mean, there's going to be like the
5 SLIM technique for anchor actions and some kind of
6 way to make sure you're all on the same page?

7 MR. FORESTER: We have a calibration
8 process. It's basically helping them understand what
9 we mean by what's a likely event, what's an unlikely
10 event. Talked to them about, you know, how many
11 crews do you think would fail given this point in
12 time. Would you think half the crews would fail?
13 Would one out of ten fail?

14 So we're trying to --

15 MR. ROSEN: How would they fail?

16 MR. FORESTER: Right. Reports how they
17 would fail, right. But given this whole context and
18 given this even, giving your training, the
19 procedures you use and so forth, all the -- you
20 know, we go through a process of structuring that
21 context. But before that we try to get them
22 thinking in terms of probabilities. Because you're
23 right, these guys don't usually think in terms of
24 probabilities.

25 CHAIRMAN APOSTOLAKIS: Shouldn't the

1 facilitator be a group also?

2 MR. FORESTER: Be part of the group?

3 CHAIRMAN APOSTOLAKIS: No. Be a group,
4 separate.

5 MR. FORESTER: Oh.

6 CHAIRMAN APOSTOLAKIS: You don't have
7 one person as a facilitator, do you?

8 MR. FORESTER: Well, we have a lead
9 facilitator and then we might have someone else that
10 supports them. You know, if they think of something
11 else, they will help with the process. And, you
12 know--

13 CHAIRMAN APOSTOLAKIS: Because also the
14 facilitator has to have expertise that is difficult
15 to find in a single person.

16 MR. FORESTER: That's correct. Yes.
17 The guidance we have in the SSHAC reports talks
18 about having an entity for the expert facilitator.
19 So it may not be a single person.

20 MR. POWERS: Let me tell you what's
21 causing me problems. It's very specific thing that
22 came before this Committee, involved a human action
23 where there was a change to the plant that caused
24 decreased time available to punch a SCRAM button.
25 Okay. And the THERP analysis was something like a

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 ten to the minus two probability that they would not
2 punch this SCRAM button in the allowed amount of
3 time. Consequently, they reduced it from five
4 minutes to three minutes the amount of time they had
5 to punch this button. And so they take the
6 probability up to .013 or something like that. But
7 throughout the people that you would have selected
8 to be your experts here said, but it's guaranteed
9 they'll do this. We've run 50 simulator exercises on
10 this and no team has ever failed to punch that
11 button within 30 seconds. Okay.

12 MR. FORESTER: Yes.

13 MR. POWERS: I mean, they're going to
14 come into this thing based on their limited set of
15 experiences here, absolutely persuaded that the
16 probability is extremely small. And I think that's a
17 characteristic of people who fancy themselves expert
18 whether it be in partial differential equations or
19 operator actions, that they are overconfident in
20 their certainty that things are well known or well
21 understood or highly probably and things like that.

22 MR. KOLACZKOWSKI: Can I make a comment
23 on that? Again, talking about the PTS. I think we
24 fought very hard against those biases. And, in
25 fact, part of the training that we gave the licensee

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 staff before we actually started the elicitations
2 was recognition that sometimes even though you may
3 think something is very low probability, look at
4 what has happened. And we talked about some real
5 events, etcetera.

6 Pretty soon we got them to the point
7 where they were telling us stories about remember
8 how close when we did this, or whatever. And part
9 of being a good facilitator is recognizing those
10 biases and getting them neutralized before you start
11 the process. And we worked hard at doing that.

12 And, in fact, when we actually did the
13 elicitations I fully expected that the NRC
14 contractors would have high HEPs and the licensees
15 would always come up with low HEPs that were on the
16 expert elicitation team. And, in fact, what we
17 found is this.

18 Sometimes the licensee would come up
19 with a higher estimate of the human error
20 probability than the NRC contractor did.

21 If you get the context well understood
22 and you get the biases neutralized as best you can,
23 get them to understand there have been horror
24 stories and things do go wrong. And like I said,
25 they'll contribute on close calls they had. They

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 will make an honest attempt at what they think the
2 probability of failure is and many of them, we
3 found, they come up with higher failure
4 probabilities than the NRC contractor did because
5 they know how they'll actually react when that
6 indicator is doing X, Y, Z or whatever, perhaps even
7 better than the contractor does.

8 So I think there are ways to neutralize
9 those biases, I guess.

10 MR. POWERS: I come away with the
11 conclusion that you've done the best you can given
12 the constraints here. But as a general principle in
13 this general area of human reliability and human
14 factors, we've got to look and search for ways to
15 get persuasive calibration. And in some cases even
16 very innovative. You may not be able to do it all
17 the time, but we've certainly got to strive to do
18 that more.

19 MR. FORESTER: We agree. We agree.

20 DR. KRESS: It seems to me like there
21 might a database in the licensing event reports
22 where human errors are identified as part of the
23 root cause. And one could take those events and
24 take them to your expert panel and say what's the
25 probability of this thing. And perhaps, I don't

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 know if you have enough of those to get a
2 probability out of it, but there might be some
3 database there.

4 MR. POWERS: It's also true that when I
5 talk to people in it about shutdown risk, for
6 instance, you know the response is fairly uniformly
7 true that they say "Well, we're in good shape." But
8 the guys down the road, you really got to go look at
9 them. And they're not doing any good at all. So
10 maybe there's some other way of doing that.

11 CHAIRMAN APOSTOLAKIS: I have a question
12 of biases. On page 213 of the paper on the left
13 column, the penultimate bullet page 213. I guess we
14 have to do this because there's no way you can go
15 over your slides. You're saying --

16 MR. LEITCH: I'm sorry, which paper are
17 you referring to now?

18 CHAIRMAN APOSTOLAKIS: The paper on
19 expert elicitation which they sent us. That's part
20 of the record now, I guess.

21 MR. LEITCH: Okay.

22 CHAIRMAN APOSTOLAKIS: This bias refers
23 to the inability of people of experts to estimate
24 uncertainty, right? They say people are fairly
25 accurate at judging center of tendency, but tend to

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 significantly underestimate a range of uncertainty.
2 People's estimates of the 98 percent intervals fail
3 to include the true values. So they give you the
4 first and the 99 percent value, and it turns out
5 that true value is not there because people
6 underestimating. And yet, the same people who claim
7 that they have taken into account biases, ask the
8 experts to give them the first and the 99th
9 percentile.

10 I mean, shouldn't you guys stay away
11 from that on page 210. You shouldn't have done
12 that, I think.

13 MR. FORESTER: I disagree. I guess I
14 understand what -- there's data there, but I'm not
15 sure -- I mean, all that stuff is collected and very
16 circumscribed and under certain circumstances. And
17 we, the environment that we're in and the process
18 we're using we think is a viable approach to doing
19 that. And, obviously, it's difficult to valid. But
20 we can see what they do and we can see the
21 distributions that are produced. And they're
22 reasonable.

23 CHAIRMAN APOSTOLAKIS: Well --

24 MR. FORESTER: And they seem to be able
25 to do this.

1 CHAIRMAN APOSTOLAKIS: Well, there is
2 extremely strong evidence from cognitive psychology
3 that the people are really incapable of giving you
4 extreme values. In fact, there is another paper. I
5 mean, you mentioned the 98th percent. There was
6 another paper, I think Winkler and one of his
7 students published years ago where they did the same
8 thing. They knew the answers to certain things and
9 then they asked people, you know, the presumed
10 experts. And when people -- I think the conclusion
11 was that when people think they give you their 90th
12 or 95th percentile, they're really giving you their
13 75th. And the low side, it's the same thing.

14 So I don't know that the first and the
15 99th is a good idea to ask.

16 MR. KOLACZKOWSKI: I think we worked,
17 again, at using the PTS as an example. We worked
18 very hard at trying to define what we meant by the
19 99th and the first percentile with the group.

20 And, George, for instance my
21 recollection of all the 99th percentile numbers we
22 got from these groups, on all of the HEPs that we
23 evaluated, they were typically values like .7
24 failure probability, .5, .6. I'll bet you the true
25 value in there is encompassed in there.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 We found, it was our experience by going
2 through this process and really forcing them to
3 really think about what the 99th meant, etcetera, we
4 were tending to get much wider uncertainty bounds
5 than the ASEP approach would give or the THERP
6 approach would give, or any other approach would
7 give. Because I think we got them to begin to
8 understand what the 99th and the first percentile
9 really, really meant. And they were going to very
10 fair extremes.

11 We were getting more like 3 and 4 orders
12 of magnitude between the first and the 99th. And
13 ASEP won't give you that. And THERP won't give you
14 that. So I contend we're doing a better job.

15 Is it perfect? No. But I think it's
16 better than what's been done in the existing methods
17 now.

18 CHAIRMAN APOSTOLAKIS: Okay. I don't
19 doubt any of that. But, I mean, if they give you
20 .7, then obviously --

21 MR. KOLACZKOWSKI: Those were the kinds
22 of values we were getting at the 99th. They could
23 conceive of realistic conditions to take that action
24 where they were giving us numbers like -- I could
25 see where the failure probability is going to be

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS

1323 RHODE ISLAND AVE., N.W.

WASHINGTON, D.C. 20005-3701

1 50/50, 70 percent. And that was their so called 99
2 percentile value. But we worked hard at eliminating
3 those biases of considering the uncertainty is
4 smaller than it really is. That's the only answer I
5 can give you.

6 CHAIRMAN APOSTOLAKIS: Maybe some
7 explanation then -- well, it's too late for a paper,
8 of course. But whatever document you write in the
9 future.

10 I saw that somewhere, in fact, that you
11 had piled up all the conservatisms, right? Was it
12 in the paper or in the document, I don't remember?
13 When you asked them to consider the 99th?

14 MR. KOLACZKOWSKI: Yes.

15 CHAIRMAN APOSTOLAKIS: You know,
16 essentially you directed them to consider everything
17 going wrong, right?

18 MR. KOLACZKOWSKI: That still has some
19 reasonable, and I don't want to define this
20 mathematically, but some reasonable likelihood of
21 occurrence. But there could be nuisance alarms and
22 there could be something else going on.

23 CHAIRMAN APOSTOLAKIS: Right. Right.

24 MR. KOLACZKOWSKI: And you can't rule
25 those out because they're so improbable. And then

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 operators will say, boy, if that was the context,
2 yes.

3 CHAIRMAN APOSTOLAKIS: No. If you went
4 up there where you said .7, .8, I agree.

5 MR. KOLACZKOWSKI: Yes.

6 CHAIRMAN APOSTOLAKIS: Even some
7 instances you get some like .1 or so, I would use
8 that as 95th or 90th. Allow some probability for
9 it. So it's really case dependent.

10 MR. KOLACZKOWSKI: Understood.

11 MS. LOIS: So your recommendation is to
12 rethink of the way where --

13 CHAIRMAN APOSTOLAKIS: Explain better, I
14 would say. I mean what Alan said made sense to me.

15 But I mean if you have a high value
16 which is .7, I mean how far can it go? To one? So
17 maybe it's a 99. Who cares. But if the five values
18 .1, for example, then maybe I would be reluctant to
19 call that a .99 percentile. That's personal.
20 Because of the biases that have been observed.

21 And the low bound, who cares. I mean,
22 you can ten to the minus number; I really don't
23 care.

24 MR. ROSEN: I would like to hear more --

25 CHAIRMAN APOSTOLAKIS: Good work. I

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 mean it's ont --

2 MR. ROSEN: I would like to hear more
3 about this facilitator led process, even if we don't
4 hear anything else.

5 MS. LOIS: So go ahead and jump.

6 MR. FORESTER: You want me to just jump
7 to that?

8 CHAIRMAN APOSTOLAKIS: Yes.

9 MR. FORESTER: Okay. This is the sort
10 of the general information about what we do. Again,
11 I want to emphasize that we do want to include the
12 multi-disciplinary panel and the idea is you bring
13 this knowledge to the table and you essentially
14 investigate what people have, what evidence they
15 have that's going to be relevant to what you're
16 doing. And then you transform those judgments into
17 probability distributions.

18 And the last two points, I think, are
19 fairly important. Because a thing that does
20 emphasize considering a full range of performance
21 shaping factors as opposed to some of the earlier
22 approaches which tended to have a small set of PSFs,
23 treat those PSFs independently essentially and
24 always consider them in doing the analysis. We
25 think that's -- you're missing information probably

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 if you're doing that.

2 ATHEANA focuses on trying to assess the
3 interactions and the dependencies between the
4 factors which can highly influence performance.

5 And the idea there is that, you know,
6 you always say and the older methods and they say
7 procedures are good or procedures are average, and
8 that's fine. But then they say training is great
9 and something else is very good, there's no work
10 load and therefore this is going to be the
11 probability. But if it turns out there's an error in
12 the procedure somewhere, then that is the driver.
13 Nothing else matters. So if you identify that,
14 that's the most important factor.

15 So, again, the notion is try and
16 consider all of the factors that can influence
17 performance together, do that holistically and
18 consider the possibility that there's interactions
19 between those factors or dependencies.

20 Now here's the process as we step
21 through it. Knowledge. They may be experts about
22 what goes on in the control room in response to an
23 accident, but they may not know much about -- they
24 just don't think in probability space that much. So
25 we try to provide them an overview of ATHEANA, take

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 about how the quantification process works, some of
2 the terminology. And then we go through this
3 exercise of trying to calibrate them on what the
4 different probabilities mean.

5 So the idea is just sort of anchor them
6 in terms of what a "likely to fail" would be. So if
7 they think a lot of time, if five out of ten crews
8 would fail, well then that's a .5 probability. So
9 this is fairly straightforward and it's fairly easy
10 for them to understand these ideas. They don't have
11 to pick those values, per se. They're allowed to
12 assign any values they wish, but that's the kind of
13 process we go through to get us all working together
14 essentially.

15 MR. ROSEN: That's the whole thing?
16 There's no comparison with -- for a given unlikely
17 event, there's no attempt to compare it with likely
18 events or some sort of scale emplacement on the
19 thing? I was very impressed with that when I read
20 that about the way at least SLIM used to be done.
21 My understanding was that there was a process in
22 which operators were -- you talked about an action
23 that they knew that they did frequently, like
24 synching the generator or something like that.
25 Synchronizing the main generator. And you talked

1 about that a lot. And then said well how likely is
2 it the guy will get it out phase. And they'd say,
3 well not likely but it does happen and you can
4 understand why. Maybe once in 25 tries or once in
5 50 tries, maybe, somebody's going to get wrong. And
6 that's something they all talk about, and say yes
7 that's probably about right. And it's because they
8 really have a good feel for it. They know, because
9 they do it a lot. I mean, they do it once every
10 cycle. Then you set aside. Something you've had a
11 discussion in you're facilitated session. Set that
12 aside. And then you take another action, something
13 that doesn't happen very often, something that
14 you're really interested in modeling in the PRA.
15 Describe it. And say, okay, here's a recovery
16 action like maybe restoring auxiliary feedwater once
17 the auxiliary feedwater pump has tripped. You have
18 to take a recovery action. You have to go down into
19 the auxiliary feedwater building, have to relatch
20 the turbine throttle valve. And it's in their
21 procedures, they know how to do it and they train on
22 it, but it's nothing ever done in the real plant
23 event.

24 And now you say compared to the synching
25 of the main generator, the synchronizing of the main

1 generator, how likely is it that under the stress of
2 needing to do because the steam generators are
3 running out of water, you're going to be able to do
4 that? I mean, so you have some comparison. They
5 have some comparison.

6 So I think that this anchor action, this
7 synchronizing of the main generator helps them put
8 in context the quantitateness, the feel for this
9 other action which they don't ever do.

10 And I was sort of impressed with at
11 least the description, I never saw it done, but I
12 was impressed with the description of that that I
13 read.

14 So you don't do anything like that?

15 MR. FORESTER: No, we don't.

16 MR. ROSEN: You just treat numbers like
17 there's probability in it?

18 CHAIRMAN APOSTOLAKIS: How is it related
19 to things that the operators understand, that's what
20 you're saying.

21 MR. ROSEN: That's right. That's what
22 I'm saying. The relation to something that they
23 have --

24 CHAIRMAN APOSTOLAKIS: That's good idea.
25 Maybe not now, you may do it in the future.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 MR. FORESTER: It turns out to be not
2 that easy, though, to identify those anchors. For
3 one thing, you have to find anchors that have some
4 characteristics related to the --

5 CHAIRMAN APOSTOLAKIS: Well, you can
6 have a separate meeting with a bunch of operators or
7 people like Mr. Rosen who understand these things
8 and come up with at least --

9 MR. FORESTER: Yes.

10 DR. COOPER: Yes.

11 CHAIRMAN APOSTOLAKIS: You're not going
12 to do it during the elicitation.

13 MR. ROSEN: No, no. You do it way before
14 that.

15 MR. FORESTER: And that's what the GCAPS
16 idea I was trying to address; trying to identify
17 some anchors, and this is what you're saying --

18 CHAIRMAN APOSTOLAKIS: Now, the GCAPS
19 are I think for the context itself. Here we're
20 talking about training the experts. Much lower --

21 MS. LOIS: I still think that's a very
22 good idea.

23 MR. FORESTER: Yes.

24 CHAIRMAN APOSTOLAKIS: But, you know,
25 even in NUREG-1150, you know, they train them. You

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS

1323 RHODE ISLAND AVE., N.W.

WASHINGTON, D.C. 20005-3701

1 know, the famous question what is the rate of
2 suicides among middle aged Japanese women. They
3 asked them that. And fluid mechanics were great,
4 they're crazy. They say what event is going to
5 happen. A guy who has been doing experiments for 25
6 years in fluid mechanics. He comes in there to give
7 his expert opinion, and they say now you tell me
8 what the rate of Japanese suicides is. And then it
9 turns out that you can actually say something useful
10 about it if you start thinking about it in a
11 systematic way.

12 Anyway, shall we move to the next slide?

13 Your step one is in the process of
14 facilitator lead expert opinion.

15 MR. FORESTER: Yes.

16 CHAIRMAN APOSTOLAKIS: By the way, it's
17 expert opinion elicitation, not expert elicitation
18 anyway.

19 MR. FORESTER: Of course. Of course.

20 MR. POWERS: He bores the hell out of us
21 with his complaints on a regular basis.

22 CHAIRMAN APOSTOLAKIS: You have to worry
23 about English.

24 MR. ROSEN: Professor Apostolakis is
25 trying to teach us something.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 MR. POWERS: And it's hopeless.

2 CHAIRMAN APOSTOLAKIS: But, look at it,
3 I call the paper expert elicitation.

4 MR. FORESTER: You're right.

5 CHAIRMAN APOSTOLAKIS: I wonder who the
6 editor is?

7 MR. POWERS: The only way you get out of
8 this is to stipulate that he's correct.

9 MR. KOLACZKOWSKI: You're correct, Dr.
10 Apostolakis.

11 MR. ROSEN: We'll take it up with the
12 others.

13 CHAIRMAN APOSTOLAKIS: Thank you, Susan.

14 MR. FORESTER: Okay. So then there's
15 the process I just described trying to anchoring in
16 and getting them thinking about probabilities and
17 the way we're going to be using them.

18 And then the next step then is to bring
19 in -- at this point we'll have identified unsafe act
20 that we're going to quantify. And a context through
21 the ATHEANA search process. We will through
22 vulnerabilities, deviation scenarios and so, we'll
23 have some context. And then the facilitator with
24 the help of the analyst they take that information
25 along with their own ideas about what's going to be

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 relevant in an accident scenario. And the idea is
2 to develop this critical set of characteristics
3 that's going to be considered.

4 CHAIRMAN APOSTOLAKIS: Let me
5 understand, the facilitator develops the PSFs? I
6 thought the experts did that.

7 MR. FORESTER: The facilitator brings
8 whatever information we've collected through the
9 ATHEANA process. Now if the panel, operators and
10 trainers have participated in that part of the
11 process, that would be a good thing but that may not
12 always be the case. So if we have information that
13 we've identified about the characteristics of the
14 scenario, we've described the scenario to them --

15 CHAIRMAN APOSTOLAKIS: So the experts
16 would deal with the unsafe act only, not the EFCs.
17 The EFCs from the ATHEANA process and they're
18 subject to modification, of course, by the experts.

19 MR. FORESTER: Certainly.

20 CHAIRMAN APOSTOLAKIS: But you are not
21 going to have an expert opinion elicitation, you
22 know, trying to develop the EFCs?

23 MR. FORESTER: No, we give them the
24 basic context.

25 MR. ROSEN: And just say yes that's the

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 way it is, is that right. This procedure relies
2 that you've trained on in the simulator, but you
3 don't train very often, you know. And they say yes,
4 that's right.

5 MR. FORESTER: Right.

6 CHAIRMAN APOSTOLAKIS: Or they may
7 modify it.

8 MR. FORESTER: Yes, or they may modify
9 it, that's correct. But we do want their expertise.
10 So when they talk about how they use these
11 procedures and what's going to be relevant at
12 different points and stuff, that's important to
13 making the decision about the probability of
14 failure. So we listen to that, and they listen to
15 each either is the main point.

16 CHAIRMAN APOSTOLAKIS: Right.

17 MR. FORESTER: And then the next bullet,
18 I just wanted -- this gets to the treatment of
19 uncertainty in the sense that whatever the context
20 that's been established is, we've identified what
21 seems to be the driving factors, the bottom line is
22 other influences can occur.

23 CHAIRMAN APOSTOLAKIS: People really
24 worry about aleatory thing. In most places you say
25 that these are typical and not included, but I

1 wonder what the state of the practice is these days?
2 I mean, does anybody care whether it's night or day,
3 and that's a factor of two anyway.

4 MR. KOLACZKOWSKI: Maybe that one, no.
5 But other aleatory factors are what's driving that
6 99th percentile versus being at the mean at the
7 first percentile. Because if a few things do line
8 up like -- and suppose you had some other nuisance
9 alarms and suppose you had some other failures that
10 maybe aren't important to the sequence, but they
11 still take time to address. That's taking time away
12 from the time available to do the important things,
13 etcetera. When they acknowledge that those things
14 can occur, that starts driving the 99 percentile
15 further and further up, but they're random events.
16 It's random whether I'm going to get nuisance alarms
17 or not.

18 MR. ROSEN: And one of my favorites is
19 when you ask them, although my crew member here,
20 Alan Kolaczkowski is not here tonight because he's -
21 - he's sick tonight. And so they got somebody from
22 a different crew whose qualified, but he's not part
23 of this crew. Does that change? Well, yes, Alan's
24 the plant expert on that thing.

25 CHAIRMAN APOSTOLAKIS: But they don't

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 include that -- you mentioned this example several
2 times, and it's a valid one, but I'm not sure that
3 the analyses accounts for things like that. There
4 is no way they can get into.

5 MR. KOLACZKOWSKI: Yes. We asked them
6 in the PTS work, we said consider all the crews that
7 might be on shift --

8 CHAIRMAN APOSTOLAKIS: He's not saying
9 see Alan.

10 MR. KOLACZKOWSKI: Yes. I mean not down
11 to an individual or something. And they will
12 acknowledge, some crews would be better at this than
13 others.

14 CHAIRMAN APOSTOLAKIS: Sure.

15 MR. ROSEN: And the ones that aren't are
16 good might push the --

17 MR. KOLACZKOWSKI: The 99th or the 70th
18 percentile a little further up, that's correct. It's
19 random as to which crew is going to be on shift.

20 MR. FORESTER: And we asked them -- we
21 have a factor check list that we developed that we
22 used during PTS. And we go through that and the
23 experts decide what aleatory influences could be
24 important.

25 CHAIRMAN APOSTOLAKIS: Have you ever

1 presented this to the Subcommittee?

2 MR. FORESTER: No.

3 MR. KOLACZKOWSKI: To who?

4 CHAIRMAN APOSTOLAKIS: What you did in
5 PTS in detail to us?

6 MR. KOLACZKOWSKI: Yes. Dr.
7 Apostolakis, you were gone that day that we went
8 through that in some detail. You were not present
9 that day. So if at some point you want to hear that
10 again --

11 CHAIRMAN APOSTOLAKIS: Which
12 Subcommittee was that?

13 MR. KOLACZKOWSKI: The Metallurgical
14 Subcommittee.

15 CHAIRMAN APOSTOLAKIS: Oh, come on. No,
16 you didn't present it, Alan.

17 MR. KOLACZKOWSKI: Yes, we did.

18 CHAIRMAN APOSTOLAKIS: The Chairman is
19 here.

20 MR. KOLACZKOWSKI: You were not present
21 that day, but we would gladly present it --

22 CHAIRMAN APOSTOLAKIS: No, it's not.
23 It's Shack.

24 MR. POWERS: No, it's Ford.

25 No, I'd like to have a meeting where you

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS

1323 RHODE ISLAND AVE., N.W.

WASHINGTON, D.C. 20005-3701

1 guys come in here and with details, this is what we
2 did, this who the experts were, this is -- I think
3 that would be very enlightening.

4 MR. FORESTER: The next slide is just
5 what we've been talking about in terms of developing
6 those distributions.

7 And then I did have an example that from
8 PTS to illustrate the process --

9 CHAIRMAN APOSTOLAKIS: Go through the
10 example now or --

11 MR. ROSEN: Yes, why not?

12 CHAIRMAN APOSTOLAKIS: Okay.

13 MR. FORESTER: The example, the ten
14 examples trying to show how we were treating the
15 aleatory factors. So to avoid confusion, I'll make
16 the point this is a fairly simple context.

17 The initiating event is a stuck-open
18 ADV. And the human action, it's a single unsafe
19 action that we're quantifying. It's a failure to
20 isolate that ADV within 30 minutes.

21 You'll see that the scenario itself is
22 very simple. There's only a few strongly important
23 factors. This gives you the relationship between
24 the procedures they've had, their training and the
25 timing of the scenario are basically the critical

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 drivers of performance here. Because, again, we
2 wanted to illustrate what was done at the aleatory
3 factors.

4 So in this case you have a small
5 secondary site depressurization which can lead to
6 over cooling. That's a PTS concern. In order to
7 achieve this action, since the ADV is stuck-open,
8 they have to go up on the roof and use a reach rod
9 to complete the isolation.

10 And the instructions for that occur --
11 to closing the ADV occurs in EOP 1.0. But the
12 instructions to go to the roof occurs later in the
13 excessive steam demand procedure at step 14.

14 Just in terms of the timing, it takes me
15 five minutes to get to the step that says close the
16 ADV in EOP 1. To execute the action, to diagnose
17 the need for it, assign someone to go do it and
18 complete the action is about 15 minutes. And note
19 that it was estimated it would take about 15 minutes
20 for the crew to reach step 14.

21 So the idea is they're going to have
22 anticipate the need for this action, prepare for it
23 ahead of time, if not go ahead and send someone
24 before they even get to that step in the procedure.

25 So, again, the issue is they have the

1 procedure. They had trained on how to do this. And
2 they have the timing concerns.

3 CHAIRMAN APOSTOLAKIS: We should go over
4 it in a separate Subcommittee meeting I think.

5 MR. FORESTER: Okay. Go over it
6 separately.

7 CHAIRMAN APOSTOLAKIS: Otherwise we have
8 questions now, and it's too detailed for today.

9 MR. FORESTER: And then is the list of
10 aleatory factors that they kind of came up.

11 CHAIRMAN APOSTOLAKIS: Crew having a bad
12 day. How on earth do you know that? You don't know
13 that.

14 MR. ROSEN: Well, it's true they have
15 good days and bad days. It's just an aleatory fact.

16 CHAIRMAN APOSTOLAKIS: A lot of things
17 are true, but we don't model them, okay. Having a
18 bad day --

19 MR. POWERS: You're looking at it, I
20 think, in the context of creating a model here. If
21 I'm looking at this and creating a database, I'm
22 taking a Monte Carlo sample of a distribution here.
23 And I've got five or six people I'm going to take
24 that distribution. And from those results I'm going
25 to infer a distribution, in which case I want them

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 to sample out of the aleatory uncertainties. Sure,
2 when they do that because I'm going to use that to
3 infer to distribution.

4 CHAIRMAN APOSTOLAKIS: But to sample
5 then, I have to have a distribution to sample from.

6 MR. ROSEN: No, no, no, no. No, you do
7 not. Absolutely do not. You're using the sample
8 itself to infer the distribution.

9 In a well known paper by an esteemed
10 member of the ACRS showed exactly how to do that.

11 CHAIRMAN APOSTOLAKIS: Oh. Who was
12 that? Wallis?

13 MR. POWERS: I had said esteemed.

14 MR. FORESTER: One particular one to
15 note, this action has to be done out on the roof.
16 If it happens to be snowing at the time, that could
17 be a strong --

18 MR. POWERS: You want people to sample
19 that and you want them to give the weight to that
20 that they think it should be given. One guys climbs
21 well on snow, thinks everybody climbs well on snow,
22 he's going to give it a different weight than the
23 guy that's afraid to walk out of his house when it's
24 snowing.

25 MR. FORESTER: Correct.

1 MR. POWERS: But you want him to do that
2 as he sees it.

3 MR. FORESTER: At least he considered
4 it.

5 MR. POWERS: Because you're taking a
6 Monte Carlo sample that you're going to try to infer
7 what is the underlying distribution from that
8 sample.

9 MR. FORESTER: Right.

10 MR. POWERS: And in that respect I think
11 this is as well founded as anything I can think of
12 to do this.

13 Now, the problem is with, what did you
14 say, you had five or six peoples doing this?

15 MR. FORESTER: Right.

16 MR. POWERS: Is that you're going to get
17 a relatively uncertain distribution, but that's
18 okay. You can do something with that.

19 MR. FORESTER: We'll show you what we
20 got on this one.

21 MR. POWERS: Okay.

22 CHAIRMAN APOSTOLAKIS: Ninety-ninth
23 percentile is one. So there is one percent to go
24 above one? Ah.

25 MR. FORESTER: That expert was making a

1 point.

2 CHAIRMAN APOSTOLAKIS: There goes what's
3 his name --

4 MR. POWERS: George, if they'd written
5 out .99995 you'd been all over their case for
6 excessive precision. I mean, they can't win on this
7 one.

8 CHAIRMAN APOSTOLAKIS: So?

9 MR. POWERS: Fair.

10 CHAIRMAN APOSTOLAKIS: Why do you relate
11 it to the theory of probability here, but that's
12 okay.

13 MR. POWERS: The point is it is highly
14 likely they will fail, and they recognize that.

15 CHAIRMAN APOSTOLAKIS: That's right.
16 That's right.

17 MR. KOLACZKOWSKI: The bottom line is
18 what went into the PRA model. A histogram was built
19 form that.

20 CHAIRMAN APOSTOLAKIS: The consensus?
21 But you don't have to do that?

22 MR. KOLACZKOWSKI: And then that was put
23 into the model.

24 CHAIRMAN APOSTOLAKIS: They agreed, no?
25 That's good.

1 MR. POWERS: And then you can end up
2 with a nice continuous distribution from this--

3 MR. FORESTER: Yes, we actually used the
4 histogram.

5 MR. POWERS: What's more, if you treat
6 this as a Monte Carlo sampling, and it probably
7 isn't because it's not truthfully random sampling,
8 but if you treat it that way, you can understand
9 what your uncertainty in each one of the categories
10 are.

11 MR. KOLACZKOWSKI: But for instance,
12 this was very typical of the kinds of results we got
13 during the PTS work when we did these elicitations.
14 This is typical of the order of magnitude difference
15 between the upper and lower bounds. Typical of the
16 kinds of -- you know, if you approximated the mean
17 value in this case, it would probably be around I'm
18 guessing .1 or .2. They didn't give a high chance
19 of success for this action in 30 minutes.

20 MR. POWERS: If you want to think about
21 this distribution in or is it really the median.

22 MR. KOLACZKOWSKI: Well, as I said,
23 really what went into the model was the whole
24 histogram.

25 MR. POWERS: Yes. But when you

1 characterize this distribution, because it is so
2 "tallish."

3 MR. KOLACZKOWSKI: That is true.

4 MR. FORESTER: So what?

5 MR. POWERS: It has such a long tail.

6 MR. KOLACZKOWSKI: Yes, it has a long
7 tail. Skewed. Right.

8 MR. POWERS: Well, I can simply say I
9 know what you're doing and -- I mean, it's as you
10 say, I don't know how you do it any better than that
11 given the constraint.

12 MR. KOLACZKOWSKI: It's an attempt
13 because no one else has done it.

14 CHAIRMAN APOSTOLAKIS: No. I think this
15 is the best you can do. I mean, I don't see what
16 else you could do.

17 MR. POWERS: You can use anchor actions.

18 MR. LEITCH: With analysts 1 and 3, the
19 25th and 50th percentile numbers seem to be reversed
20 from one what might expect. Is there some particular
21 reason for that?

22 CHAIRMAN APOSTOLAKIS: What is this?

23 MR. LEITCH: One and three.

24 MR. KOLACZKOWSKI: Oh, yes, there must
25 be a typo there. I'm sorry.

1 CHAIRMAN APOSTOLAKIS: One and three.
2 What happens there again?

3 MR. KOLACZKOWSKI: I'm sorry. There's
4 got to be a typo on this line. Something's wrong
5 there.

6 MR. FORESTER: Yes, something happened.

7 CHAIRMAN APOSTOLAKIS: Something
8 happened?

9 MR. FORESTER: Well noted. Well noted.

10 CHAIRMAN APOSTOLAKIS: Okay. Let me ask
11 you a couple of questions because your next slide is
12 your conclusions here.

13 One of the things that has bothered this
14 Committee is when some real licensing actions like
15 power uprates are submitted -- well, first of all,
16 they use one model for HRA which was democratically
17 elected as the proper model. And then they say, you
18 know, in the baseline model the available time for
19 the operators was 42 minutes. This was the
20 probability. Now it goes down to 39 minutes after
21 they operate and would change the probability a
22 little bit.

23 All that is really arm waving and a
24 qualitative argument that it is not going to change
25 much, would have been good enough. But the question

1 is, though, because it will come up in the future,
2 too, how do -- by the way, the same problem appears
3 to be present in the case of common cause failures
4 where now people are trying to design new reactors
5 and they go to the PRA guy and say help me here.
6 And the PRA guy says well common cause failures
7 dominate. Why? Beta, delta, gamma. And the
8 designer says tell me what to do to reduce them.
9 They say I don't. I mean, they are .1 always.

10 And I think we're almost going the same
11 way here. What can one do to figure out what the
12 difference of 39 versus 42 minutes make? What
13 difference it makes to the estimate? Do I have to
14 go through the whole expert opinion elicitation
15 process again? How do I figure out how sensitive
16 the consensus distribution is to individual factors?

17 That's not your job right now, but is
18 that something that we can think about for the
19 future?

20 MR. KOLACZKOWSKI: I would just comment,
21 like taking this example and the previous slide, I
22 think John had a list at the end that showed these
23 were main -- that last bullet. These were the
24 things that the experts thought really, really drove
25 the number. So if time available, for instance --

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 now, granted, we established a set time so that's
2 time is sort of out of the equation. But, you know,
3 I guess what we're saying is if you're looking at
4 factor that they don't think is really dominate to
5 the performance of that particular act, then you
6 wouldn't have to go back and redo the whole thing.
7 You'd say time is not an issue here, or at least
8 we're talking about a few minutes time is not an
9 issue.

10 CHAIRMAN APOSTOLAKIS: But you say
11 problems in execution were an issue.

12 MR. KOLACZKOWSKI: Yes.

13 CHAIRMAN APOSTOLAKIS: And I'm coming
14 back to you if that's the issue, I'm going to have
15 special training in this particular action so Mr.
16 Rosen will be happen and Mr. Leitch. They will see
17 it, this is what we do.

18 Then if I come back to you and I say I
19 have established this and I've spent some money
20 doing it, can I change the distribution now?
21 Probably you can't with what we know now, we can't.
22 And as long as we were dealing with assessments for
23 existing reactors, this was not a major problem.
24 But future reactors, I think we are -- and I see it
25 already in the common cause failure area where

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 people are throwing their arms up and saying --

2 MR. POWERS: Here's the problem, George.

3 CHAIRMAN APOSTOLAKIS: What?

4 MR. POWERS: It seems to me that the
5 guys that are designing advanced reactors don't have
6 the table that we saw before and they don't have the
7 redlines that see here.

8 CHAIRMAN APOSTOLAKIS: For human, you're
9 right.

10 MR. POWERS: And so -- and I think their
11 desperately handicapped because if you looked at
12 those tables and you told me that I have an EOP
13 action that at the 99th percentile three out of four
14 guys that know this plant pretty well think there's
15 a greater than 50 percent chance of failure on this
16 thing, I'm going to be upset. I'm going to want to
17 know why. And --

18 MR. ROSEN: And I want to know what I
19 can do about it.

20 MR. POWERS: And if they tell me that
21 the potential for bad weather, then I'm going to
22 figure out some way that they don't have to go out
23 into the weather to fix that thing.

24 MR. KOLACZKOWSKI: Exactly.

25 MR. POWERS: And if they tell me that

1 it's slow and nonaggressive truths, I'm going to go
2 talk to my trainers and say you got a problem in the
3 way you're training these guys. And they tell me
4 the ADV indicator sucks, I'm going to say fix the
5 damn thing. Because I can't live with -- it's not
6 the low numbers that bother me, it's the higher
7 percentiles. And that's the thing that these guys
8 are getting out of this stuff that's so exciting is
9 instead of giving me it's .01 at 41 minutes and it
10 goes to .13 at 39 minutes; they're telling me in the
11 extreme when the crews do have bad days, when there
12 is bad weather I've got a problem. I don't have a
13 problem at the median. I got a problem on those
14 rare bad days.

15 MR. ROSEN: There's some actionable
16 stuff that comes out of this.

17 MR. POWERS: And it's actionable. And I
18 agree, one of those is actionable.

19 CHAIRMAN APOSTOLAKIS: I agree. But the
20 question is can we do a little better in providing
21 guidance? I mean, that's not your job here. Maybe
22 in the future as to how these numbers -- I mean
23 according to what Dana said, I can always go back to
24 the designer lists and say now I've done this, would
25 you still give me this 90th percentile, right? But

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 that means repeating the expert opinion elicitation
2 process, which is kind of --

3 MR. POWERS: Well, I mean, what I can do
4 is go through and look at the documentation --

5 CHAIRMAN APOSTOLAKIS: I can do it
6 myself. I can do it myself.

7 MR. POWERS: I mean the redlines here
8 tell me everything I need to know if I had that
9 table, and the redlines -- if I'm designing or
10 fixing a plant --

11 CHAIRMAN APOSTOLAKIS: Yes. Yes.
12 Absolutely.

13 MR. POWERS: -- I don't need to know
14 anymore.

15 CHAIRMAN APOSTOLAKIS: Absolutely. And
16 in the common cause failure area, unfortunately, we
17 don't have that.

18 MR. POWERS: Well, what I see is the
19 advanced reactors running are running around making
20 plausibility argument; oh this is tough to do and
21 this other thing's not tough to do. And they don't
22 have this.

23 CHAIRMAN APOSTOLAKIS: They don't have
24 it. They don't even want to think about it at this
25 stage.

1 MR. POWERS: Yes, they don't even know
2 how to think about that.

3 CHAIRMAN APOSTOLAKIS: At this stage
4 it's really can we reach this temperature and so on.

5 MR. POWERS: You guys ought to go do
6 about a zillion of these and publish a book of them.

7 CHAIRMAN APOSTOLAKIS: In general,
8 though, anytime you rely on experts to create some
9 consensus, you have that problem; that the result we
10 don't know how sensitive it is to individual, even
11 though we may take action to remedy some of the
12 problems we have, like in this case problems with
13 execution. You know, we do something about it.

14 But that's not your problem. I mean,
15 I'm just saying that this is something, especially
16 the CCF issue, I mean the guy's .1. What if I do
17 this? Well, .9. Hey, big deal.

18 MR. POWERS: I mean you're complaining
19 about something that these guys can't fix for you.

20 CHAIRMAN APOSTOLAKIS: I know.

21 So you're done, John. Thank you very
22 much. You did very well.

23 MR. FORESTER: Thank you.

24 CHAIRMAN APOSTOLAKIS: Susan, we're
25 supposed to go to lunch at 12:00. How long do you

1 need? You have 15 minutes. Can you do it in ten?

2 DR. COOPER: I could do it in five, it
3 just depends on how much you want to talk.

4 MR. POWERS: George, she can do it in
5 five. You can't do it in five.

6 CHAIRMAN APOSTOLAKIS: Plans for
7 improving ATHEANA practices.

8 MR. POWERS: Let me go eat.

9 CHAIRMAN APOSTOLAKIS: Let's go eat.
10 But you will shorten it a little bit and meet back
11 at 1:00?

12 MR. POWERS: Why don't we be back at 20
13 minutes after 1:00.

14 CHAIRMAN APOSTOLAKIS: One hour from
15 now? Okay. A full hour. We're back here at 1:20.

16 (Whereupon, at 12:20 p.m. the
17 Subcommittee adjourned, to reconvene this same day
18 at 1:22 p.m.)

19

20

21

22

23

24

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

A-F-T-E-R-N-O-O-N S-E-S-S-I-O-N

1:22 p.m.

CHAIRMAN APOSTOLAKIS: So the next presenter is Dr. Cooper.

DR. COOPER: Yes. Are we ready?

CHAIRMAN APOSTOLAKIS: Yes.

MR. POWERS: How do you know if she's ready? You only know that you're ready.

CHAIRMAN APOSTOLAKIS: We have a quorum here. Well, there's on quorum in the Subcommittee meetings, right?

MR. POWERS: You cannot have a Subcommittee by yourself.

DR. COOPER: Yes. This portion of the talk is to address the improvement in ATHEANA implementation.

And we have just a short presentation. We only have to do this one time.

The issue with regard to ATHEANA implementation is that in the past we have had comments that the implementation of ATHEANA is cumbersome, the document is large. As you know from some of the presentation this morning, we've done some additional work since NUREG-1624 Revision 1 was published. And we also have had some applications

1 of ATHEANA, and there's some lessons learned from
2 those applications that we could share with
3 potential users.

4 The solution to those issues is to have
5 an addendum to NUREG-1624. This addendum would
6 include an up-to-date description of the
7 quantification approach including the approach to
8 the uncertainty analysis, although we're just in the
9 planning stages for what this addendum would
10 include. Other topics that we think that would be
11 appropriate to address would be to focus in on some
12 of the specific tools that are discussed in 1624
13 that would be most useful to a HRA practitioner.
14 For example, we could exclude from this addendum the
15 lengthy description of the knowledge base, you know,
16 the theoretical background. Also the approach for
17 evaluating events. But we would include the process,
18 the HRA process that ATHEANA provides including the
19 search process for human failure events and the
20 search process for deviation scenarios.

21 Additional new information that we could
22 include in this addendum would be some more
23 practitioner guidance what we could call "fast-
24 track" approaches for applying ATHEANA.

25 The way ATHEANA is written right now

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 there's the implication that you do all of ATHEANA
2 or none of ATHEANA. And that's not really the way
3 the applications have worked out, for example with
4 PTS. We discovered that we did not need to exercise
5 fully the deviation search process and there were
6 some other aspects of the tools that ATHEANA
7 provides that didn't need to be used in doing the
8 application for PTS.

9 In addition, there are lessons learned
10 from the ATHEANA applications that we could discuss.
11 Some of those may include some of the things that we
12 discussed this morning about the expert opinion
13 elicitation directed by the facilitator and some
14 improvements there.

15 Anyway, these are some of the examples
16 of topics that we think would be appropriate to
17 include in the addendum to NUREG-1624. It is in the
18 planning stages right now. We have a draft that
19 should be ready soon of what might be included, but
20 that work will be probably starting this summer.

21 MR. POWERS: Are you proselytizing
22 ATHEANA?

23 DR. COOPER: Well, you mean in this
24 document or as I'm speaking this moment?

25 MR. POWERS: Generally.

1 DR. COOPER: I'm one of its developers,
2 so I guess you could say that I am one of its
3 apostles.

4 MR. POWERS: Well, no. I'm wondering
5 is, I mean are you trying to convince the world to
6 use ATHEANA?

7 DR. COOPER: I would say that --

8 MR. POWERS: Proselytizing means with
9 religious fervor that you're trying to --

10 DR. COOPER: I would say trying to make
11 it more accessible to people so that they're not
12 dissuaded from using it because of some of the
13 criticisms that it seems like it's too big of a
14 project to undertake and that -- of course, we have
15 a quantification process that's not been document in
16 NUREG, just in a paper. So there are bits that are
17 not there.

18 So I guess in a sense you could say
19 that's true, but really it is more of a users guide
20 to try to better be able to use the tools in ATHEANA
21 and also to have the up-to-date tools for ATHEANA.
22 Provide some examples also as to how it was used.
23 The examples in the NUREG are realistic in the sense
24 that there is real plant information in it, but we
25 did not exercise the process as we did for the PTS

1 studies.

2 MR. POWERS: Are there things like
3 ATHEANA user groups and --

4 DR. COOPER: Not that I'm aware of.

5 MR. POWERS: And trying to convince the
6 Europeans to adopt this?

7 DR. COOPER: Not specifically.

8 MR. LEITCH: Could you contrast for me
9 between ATHEANA and SPAR-H? Was SPAR-H derived
10 using ATHEANA or are they similar, or am I going two
11 different tracks on that --

12 DR. COOPER: I'm not very familiar with
13 SPAR-H, but my understanding is that SPAR-H was
14 supposed to incorporate some insights from ATHEANA.
15 But SPAR-H was not developed from the ground up.
16 You know, from basic behavioral models and stuff
17 like that using event analysis and stuff like that,
18 moving forward with the model and so forth. That's
19 the way ATHEANA was developed. SPAR-H is trying to
20 use, as I understand it, tries to use some of the
21 insights from ATHEANA but is not developed the way
22 ATHEANA was. Nor does it have the same intent.

23 MS. LOIS: Bruce, you want to try to
24 answer.

25 DR. COOPER: Yes, that's probably a good

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 background.

2 MR. HALLBERT: The SPAR-H method was
3 developed in a response to a request from NRC to
4 support their reviews of event information operating
5 experience that was coming in and for a method that
6 could be used in trying to update the conditional
7 core damage probability and other risk matrix.

8 I think that it did benefit a lot from
9 the thinking that was present in ATHEANA. It does
10 rely upon some behavioral models and provides
11 information about behavioral sciences literature
12 that was inspired by.

13 It does provide a very direct and very
14 accessible approach for analysts to conduct
15 quantification.

16 I think the initial inception of SPAR-H
17 sort of assumed that the errors were brought to the
18 analysts and so there was not as exhaustive a search
19 strategy, nor was there necessarily an attempt to
20 try to identify base cases and deviation from base
21 cases, which is very much the flavor of ATHEANA.

22 So I would say, you know, I think that
23 they do different things. They were probably
24 inspired by different needs. I think that they
25 would probably suit different applications very

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 well.

2 I mean, I could imagine in my own mind
3 using them for different things.

4 MR. LEITCH: Okay. Thank you. It
5 helps.

6 MR. HALLBERT: If that helps you.

7 CHAIRMAN APOSTOLAKIS: Next slide?

8 DR. COOPER: That's it.

9 CHAIRMAN APOSTOLAKIS: Okay. Next
10 speaker then.

11 MS. LOIS: Yes. The next slide is on
12 data development and probability transition slide
13 for Bruce Hallbert to talk to us about the domestic
14 criteria on developing data. I just want to remind
15 you that last year we did all of the prototype and
16 we developed the processes for collecting
17 information and now we're more into loading the
18 database with events and are looking at the
19 quantification aspects. So with that, Bruce. Go
20 ahead, Bruce. Go ahead.

21 MR. HALLBERT: Okay.

22 The presentation I'm providing this
23 afternoon is on the project system we call HERA, the
24 Human Event Repository and Analysis System.

25 CHAIRMAN APOSTOLAKIS: She was the wife

1 of Zoos.

2 MR. HALLBERT: As we discussed this
3 morning, HRA influences the uncertainty of PRA
4 results and specifically the problem in the strength
5 of available data contributes to this. So the issue
6 for us is that data are needed to develop models and
7 to estimate probabilities for use in probabilistic
8 risk assessment.

9 Recognizing this need and the fact that
10 data are sparse, while they may be sparse is there
11 is still a lot of information or we might evidence
12 about human performance available through a number
13 of sources. And our thinking has been to both look
14 at Bayesian methods that would allow us to use this
15 type of information in developing estimates of human
16 error probabilities.

17 Our solution then in this project is to
18 develop a system called HERA to develop data that
19 are relevant and qualified for use in human
20 reliability analysis, and along with that to develop
21 and apply the techniques to use the information from
22 HERA to estimate human failure event probabilities.

23 The background for this, as we all know,
24 human reliability methods do use structured
25 processes to identify potential human failure

1 events, as well as to estimate the likelihood of
2 human failure probabilities. Most of these methods
3 also either permit or direct the analyst to take
4 account of conditions that are present at the time
5 that performance occurs, as well as a context in
6 which they're going to happen.

7 Many of the approaches do identify the
8 types of conditions that may be important and
9 provide some guidance on how to account for their
10 effects. Although there is some variation among
11 human reliability methods as to which performance
12 shaping factors to account for, and specifically how
13 those performance shaping factors are accounted for.
14 And by that I mean the types of ways they are
15 assigned, the importances that they're assigned, the
16 specific mathematical models, whether the
17 performance shaping factors or coefficients have a
18 linear model or whether they're in the exponent of
19 an exponential distribution.

20 So as a result of these things, there is
21 still considerable analyst judgment that is applied.
22 And as a result, these things sort of all combine
23 and contribute to the fact that differences both in
24 the magnitude of these types of effects as well as
25 qualitative differences as to which performance

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 shaping factors are accounted for continue to
2 contribute to the uncertainty in the resultant risk
3 metric.

4 The objective of HERA is to provide
5 information about human performance from PRA
6 relevant settings that includes information about
7 the kinds of conditions that affect human
8 performance that are consistent with the way that
9 human reliability analysis treats human performance.
10 So we want to support both human factors as well as
11 human reliability analysis activities.

12 The approach in general to this project,
13 if I were just to summarize it into these five
14 steps, has been that we have reviewed a number of
15 information sources and we've identified some
16 sources of information that we believe can be used
17 to inform human reliability analysis activities.
18 And the last time that I came here before the ACRS
19 we talked about some potential sources of
20 information.

21 We have worked on developing a formal
22 process for analyzing these kinds of information and
23 on the methods to extract HRA-relevant aspects from
24 those information sources.

25 Based on that approach, we have

1 performed of analyses of information on these
2 candidate information sources and we have extracted
3 information, HRA-relevant information. Along with
4 that, we have developed a repository that we use to
5 store information about this. And the intent there
6 is to make the information available not only within
7 a stand alone system but to integrate it or to
8 design it with integration in mind with other NRC
9 information systems.

10 Along with that, as I mentioned earlier
11 we are enhancing the capability to use this
12 information using Bayesian type methods.

13 CHAIRMAN APOSTOLAKIS: Now this
14 information you're collecting will be made available
15 to the experts during the process we discussed
16 earlier by the facilitator?

17 MR. HALLBERT: That's one of the things
18 that could be done with it. I want to point out
19 that right now the HERA system does not have a front
20 end to it. It does not have a user interface. So
21 what I'm describing right now are basically data
22 develop and extraction activities that are going
23 into a system. The next phase, you know, we would
24 hope would be that we would look at some of the
25 kinds of activities that HRA analysts would use the

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 information and how we would structure the front end
2 to support different users and uses of that
3 information. We still need to do that.

4 CHAIRMAN APOSTOLAKIS: Right. But, I
5 mean, when you develop Bayesian methods, you're
6 developing some sort of distributions.

7 MR. HALLBERT: Yes.

8 CHAIRMAN APOSTOLAKIS: And you don't
9 want to preempt the expert opinion elicitation
10 process that ATHEANA has?

11 MR. HALLBERT: Yes.

12 CHAIRMAN APOSTOLAKIS: So presumably
13 these kind play the -- like in the SSHAC report
14 where all sorts of analyses that were done on
15 various models, you have the attenuation model of
16 this guy and these are the results. So all this
17 information is presented as a group of sensitivity
18 analysis perhaps to the experts and then you go
19 through the process. But you have to have some
20 idea.

21 MR. HALLBERT: Yes.

22 MS. LOIS: Exactly.

23 CHAIRMAN APOSTOLAKIS: You're objective
24 is not to develop the distributions for --

25 MR. HALLBERT: No. Exactly not.

1 MR. ROSEN: You're not giving this stuff
2 operating crews like was described earlier, are you
3 suggesting that?

4 MR. HALLBERT: We're not doing anything
5 with this in terms of --

6 MR. ROSEN: Yes. I mean, that seems to
7 me -- I'm not sure that that would be particularly
8 useful.

9 MS. LOIS: The intent here is more for
10 the analyst to chose event situations, context that
11 are similar to those that he/she will have to
12 analyze and create a distribution that would help
13 him enhance his capability to make decision about
14 the current situation or just straightforward an
15 approach and update his estimates.

16 MR. ROSEN: Yes. What I was saying is
17 you're using it in that way is fine. But to give it
18 to subject matter experts like trainers and
19 operators and all that, they'd just be dumbfounded.

20 MR. HALLBERT: I agree. This is
21 something that's specifically designed to support,
22 you know, PRA and HRA analysis. And it is, as I
23 said and I would really emphasize, we haven't
24 completed development or really started development
25 of the front end or the user interface to figure out

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 how to extract the information or how to present
2 that for different purposes.

3 MR. LEITCH: Right. So that I
4 understand here, the NRC information system might be
5 something like licensee event reports, for example?

6 MR. HALLBERT: Exactly.

7 MR. LEITCH: And you would look through
8 those and screen them for where human reliability
9 issues were involved?

10 MR. HALLBERT: That is in fact -- that's
11 a couple of slides from now, but that's exactly what
12 we're doing. Yes.

13 MR. LEITCH: Yes.

14 MR. HALLBERT: That's one of the human
15 resources we're using.

16 MR. LEITCH: The hard thing about that,
17 when assessing probability of failure, and maybe
18 that's not one of the purposes of this, but you
19 don't know how many times that operation was done
20 and went perfectly without a hitch. You tend to
21 find out just about the times there were problems.

22 MR. HALLBERT: True. And then there's
23 been a problem, you know, in the past with human
24 reliability data because if we take sort of the
25 frequentist approach where we want to count the

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 number of opportunities and identify the number of
2 errors, we simply have never had access to that kind
3 of information.

4 MR. LEITCH: Yes.

5 MR. HALLBERT: But if we take more of a
6 Bayesian approach and we look at events where there
7 are opportunities to succeed as well as to fail and
8 try to understand the conditions that were present
9 at the time, and collect events in which successes
10 and failures occur, then I think we can treat that
11 information to develop more conditional failure
12 probabilities. And that's more also in line in
13 thinking with sort of the type of calculational
14 approaches that more of the second generation
15 methods are trying to employ.

16 MR. LEITCH: You're not going to get
17 that kind of data from LERs, right? I mean, there
18 may be other sources that would be helpful, but --

19 MR. HALLBERT: We'll get some
20 information from LERs that can contribute to that
21 that we'll say, for example -- I'll come to some of
22 that in just a couple of slides here.

23 MR. LEITCH: Okay. Okay. Yes.

24 MR. HALLBERT: Hopefully, I can -- okay.
25 So initially, we consider several

1 courses of information such as operating experience,
2 the behavioral sciences literature, simulator
3 studies data as well as from other industries. And
4 we began and are currently working with the
5 operating experience sources such as LERs and
6 augmented inspection team reports and the like. We
7 also have access to other information beyond that.

8 The reason for that is that this
9 information is highly applicable to the NRC mission.
10 It's implicitly risk-relevant. It's been reviewed
11 fairly well.

12 From the perspective of providing sort
13 of a complete record of what happens in some of
14 these events, these sources provide information
15 about what goes wrong sometimes in events, as well
16 as what goes right. So with some additional
17 analysis we think that they also provide information
18 about the kinds of performance shaping factors that
19 are sometimes present in operating experience and
20 that may contribute to human performance.

21 The structure of HERA and specifically
22 the kind of information that we're working on
23 extracting from these sources are summarized in this
24 slide here.

25 The first is that there is an event

1 summary which are the basic demographics of
2 operating experience: Dates, licensees, the plant,
3 the initiating event, the basic events and things
4 like that as well as the source documents that were
5 employed. So if we're working for LERs, for
6 example, there will be links directly to the LER
7 source documents. If an AIT, we'll link as much as
8 possible to information from the LER that's
9 available.

10 It's frequently the case that there are
11 multiple sources involved in every analysis that we
12 perform. So it's not just one source that we use.
13 We try to use as many sources are available and
14 provide information.

15 The next thing that we do is we provide
16 a graphic time line and descriptive information for
17 what we call subevents. In other words, in many of
18 these cases you have some pre-initiator failures
19 that you identify after the fact. You then have an
20 initiating event and you have a combination of human
21 performance, some of those successful and some of
22 those unsuccessful. And we try to document those on
23 a time line so that an analyst can see the most
24 salient things that occurred and that contributed to
25 the event, both in terms of its initiation as well

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 as its recovery.

2 We identify within our system, you know,
3 the performing organizations that were involved and
4 contributed to the performance of the systems, the
5 types of activities that occurred. For example, we
6 use sort of a taxonomy of action and diagnoses which
7 is consistent with most HRA methods these days. We
8 further subdivide that information into, as I said,
9 pre-initiator, initiator and post-initiator actions,
10 which is consistent with PRA.

11 Provide information about successes as
12 well as failures, distinguish between active
13 failures versus latent failures. And we describe
14 information as best we can about performance shaping
15 factors.

16 The specific performance shaping factors
17 that we describe are consistent with the type that
18 are described in the SPAR-H HRA method. The reason
19 for that is that there was a very thorough review of
20 performance shaping factors in HRA methods that was
21 performed as part of the SPAR-H development and we
22 feel like most of the PSFs that are used in HRA, at
23 least by many of the methods, are addressed by those
24 SPAR-H performance shaping factors.

25 We then describe information in there

NEAL R. GROSS
COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 about plant conditions, specifically the factors
2 that contributed to the events involved in the
3 operating experience. And then we talk more about
4 the function system unavailabilities, and very
5 importantly we try to identify where possible
6 dependencies.

7 CHAIRMAN APOSTOLAKIS: Are you doing the
8 root cause analysis? It sounds to me like what
9 you're doing.

10 MR. HALLBERT: No, we're not doing a
11 root cause, per se.

12 CHAIRMAN APOSTOLAKIS: But a lot of it
13 is root cause analysis, is it not?

14 MR. HALLBERT: I think some of the
15 information in here might be.

16 CHAIRMAN APOSTOLAKIS: I mean, the PSF
17 information, the plant conditions and all that; is
18 that what you're trying to find in --

19 MR. ROSEN: Well, the LER will have some
20 kind of root cause analysis, assuming this is an
21 important event, which I think you are.

22 CHAIRMAN APOSTOLAKIS: The AITs have--

23 MR. ROSEN: The LER will be, you know, a
24 quick one. Be what, a 24 hour, a 72 hour LER. And
25 then a follow up report usually 30 days from the

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 date of the occurrence, which has the root cause
2 analysis in it. And that will be rich, if it's a
3 good one, in PSFs and whether it was a pre-
4 initiator, initiator, post-initiator. Something
5 about the dependencies, function system --

6 CHAIRMAN APOSTOLAKIS: But are these
7 available to the NRC?

8 MR. ROSEN: Yes.

9 CHAIRMAN APOSTOLAKIS: They are?

10 MR. ROSEN: Yes.

11 CHAIRMAN APOSTOLAKIS: So it sounds to
12 me like that's what you're doing. Essentially a lot
13 of what you're doing is really the root cause --

14 MR. ROSEN: No, they're not doing a root
15 cause analysis. They're extracting it from the
16 LERS.

17 MR. HALLBERT: Yes.

18 CHAIRMAN APOSTOLAKIS: Right. But it's
19 a root cause analysis information?

20 MR. ROSEN: Yes. Root cause analysis
21 information or the human actions described --

22 CHAIRMAN APOSTOLAKIS: Yes. Yes. With
23 human actions involved.

24 MR. HALLBERT: Well, some of this
25 information is very similar to the types of things

1 you do in a root cause analysis. But I think root
2 causes analysis has a different connotation that
3 what we're trying to -- what we're intending to
4 perform here.

5 CHAIRMAN APOSTOLAKIS: Yes. You are not
6 actually doing the analysis because you don't have
7 access to the information at the plant.

8 MR. HALLBERT: Exactly.

9 CHAIRMAN APOSTOLAKIS: That's why the
10 augmented inspection team reports --

11 MR. ROSEN: You'll have that report in
12 some cases

13 CHAIRMAN APOSTOLAKIS: -- are really
14 very useful here.

15 MR. HALLBERT: Yes.

16 MR. ROSEN: But you're going to extract
17 what those reports, the augmented inspection report
18 and the licensee's root cause analysis from his
19 follow up LER, extract the important in that. For
20 instance, you have in this slide from that and then
21 put it in the database.

22 MR. HALLBERT: True.

23 MR. ROSEN: You're not trying to make
24 any independent -- draw any independent conclusions
25 about the event?

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS

1323 RHODE ISLAND AVE., N.W.

WASHINGTON, D.C. 20005-3701

1 MR. HALLBERT: Occasionally where the
2 information has not been collected in the way that
3 you're talking about, we try to integrate that from
4 whatever sources are available to us. So we use
5 whatever sources are available, as much as possible,
6 to integrate and provide as complete a record and
7 description of these things as we can.

8 CHAIRMAN APOSTOLAKIS: Wouldn't it here,
9 especially when you're talk about performing
10 organizations, wouldn't a work processes be
11 important there?

12 MR. HALLBERT: Absolutely. I know of no
13 other way to assess the issue of dependency because,
14 you know, many of the pre-initiated failures, those
15 work processes imply that dependency, the major
16 dependencies is that sort of one might believe, as I
17 do, contribute to those pre-initiative failures.

18 CHAIRMAN APOSTOLAKIS: We did something
19 like this at MIT some time ago. And it turned out
20 that the prioritization part was really prominent
21 everywhere.

22 MR. HALLBERT: In fact, I was hoping if
23 we had the time here to ask you some more about some
24 of that because I was hoping to follow up on some
25 more of that information.

1 Okay. So in general, the process model
2 for this extraction works something like this. At
3 sort of a lower level we're calling event
4 description information, which is fairly objective
5 from the reports and information that are available
6 to us. And then from that we're trying to analyze
7 the events to identify, first of all, what were the
8 errors and what types of errors occurred. And then
9 as we move up -- move through the information we try
10 to identify the types of things, the types of
11 information that tells us about what contributed to
12 those errors. For example, did we have people that
13 were working without their qualifications current.
14 Was there some lack of communication between two
15 performing organizations doing something on a common
16 system at the same time. Or, as we move up higher,
17 were there some cognitive linkages between actions,
18 and this is where we might start getting into the
19 issue of dependency.

20 For example, you know, somebody sees
21 something. They believe it's one thing until their
22 actions sort of follow from what they believe.

23 MR. POWERS: Maybe it's trivial, but I'm
24 going to ask anyway.

25 It sounds to me as you go through this

NEAL R. GROSS
COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 thing you're digging deeper and deeper into it. Your
2 slides shows you going upward and upward. I mean, am
3 I missing some significance here?

4 MR. HALLBERT: Maybe this is the inverse
5 of the how best human factors --

6 MR. POWERS: The triangle doesn't mean
7 anything?

8 MR. HALLBERT: Well, I guess you could
9 say that as we move up the triangle that there's
10 less and less information to extract because we're
11 extracting it.

12 CHAIRMAN APOSTOLAKIS: Or you're moving
13 to higher levels of abstraction.

14 MR. HALLBERT: Higher levels. Right.

15 CHAIRMAN APOSTOLAKIS: Put that in a
16 parallelogram.

17 MR. POWERS: It could have been left off
18 altogether.

19 MR. HALLBERT: Maybe next time I'll make
20 a Venn diagram and see how that works. Okay.

21 CHAIRMAN APOSTOLAKIS: Error types, what
22 does that mean?

23 MR. HALLBERT: On the slide previous as
24 we talked about whether it was an active failure of
25 execution, whether it was more of a cognitive

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 failure.

2 CHAIRMAN APOSTOLAKIS: Oh, these are not
3 phenotypes and genotypes?

4 MR. HALLBERT: No. No. Nothing like
5 that.

6 CHAIRMAN APOSTOLAKIS: Everybody has his
7 own nomenclature, except me.

8 MR. HALLBERT: And we're not espousing a
9 particular HRA method here. We're trying to provide
10 information that will support --

11 CHAIRMAN APOSTOLAKIS: But you guys
12 today are so above the fray. We're not espousing
13 anything. We're just up there.

14 MR. POWERS: But you ought to use
15 ATHEANA, nevertheless, right?

16 CHAIRMAN APOSTOLAKIS: Out of our
17 references, six out of seven are ATHEANA.

18 MS. LOIS: I definitely used SPAR-H.

19 CHAIRMAN APOSTOLAKIS: What?

20 MR. HALLBERT: So this slide tells us a
21 little bit about the kind of information that we
22 have extracted so far. I'd like to emphasize that
23 to this point this project has been an R&D project;
24 big R and sort of small D. We've been working on
25 the process to extract information. And so during

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 our first fiscal year we focused on events that
2 involved emergency diesel generator failures. The
3 reason why we focused on that particular subset
4 because the systems were fairly similar and so in
5 the process, as we're trying to extract information,
6 that would give us a chance to develop our method
7 with similar systems.

8 MR. LEITCH: And does that mean failure
9 to side and synchronize on demand? Is that what you
10 mean by failure or is --

11 MR. HALLBERT: These were any tech spec
12 violations or LERs that related to emergency diesel
13 generator failures.

14 MR. LEITCH: Okay. Now, was 12 --
15 certainly not all of them, right? They selected
16 these 12?

17 MR. HALLBERT: I think that there's a
18 time period in here, I don't recall what the time
19 period was, but over some period of time they
20 identified 12 EDG failures from LERs.

21 MR. LEITCH: And then you looked at all
22 12?

23 MR. HALLBERT: Yes.

24 MR. LEITCH: It wasn't like these are 12
25 selected ones? I mean, they're selected by a

1 particular time period?

2 MR. HALLBERT: Yes.

3 MR. LEITCH: Right.

4 CHAIRMAN APOSTOLAKIS: This is the
5 totality of the events in a particular time period?

6 MR. HALLBERT: Exactly. That's our
7 entire sample.

8 MR. ROSEN: There are probably hundreds
9 out there.

10 MR. LEITCH: Not in this time period.

11 MR. ROSEN: No, no. But if you look at
12 the whole from say from whenever we started taking
13 good data, from say back 1980 maybe?

14 MR. HALLBERT: Yes. It was a more
15 limited focus I think in terms of the number of
16 years.

17 And from those 12 events --

18 MR. ROSEN: Well let me ask you another
19 question.

20 MR. HALLBERT: Yes.

21 MR. ROSEN: How recent was it? And the
22 reason I ask it is that the reporting in LERs has
23 improved progressively over this time, say from 1980
24 to the present. And in the early days what we got
25 was something broke and we fixed it. And now it's

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS

1323 RHODE ISLAND AVE., N.W.

WASHINGTON, D.C. 20005-3701

1 okay because we tested it. And that's all. You
2 don't get any of the human performance context in
3 the early years.

4 CHAIRMAN APOSTOLAKIS: Right.

5 MR. ROSEN: You have to look for some
6 quite more recent stuff before you get any --

7 CHAIRMAN APOSTOLAKIS: That's why the
8 AITs are really the most important source, because
9 they go into human --

10 MR. ROSEN: But even the LERs now do
11 that. But --

12 CHAIRMAN APOSTOLAKIS: To some degree.

13 MR. ROSEN: My point is that there is a
14 spectrum as you go back in time to where you get
15 almost no information on human performance.

16 CHAIRMAN APOSTOLAKIS: Right.

17 MR. HALLBERT: These were within at
18 least the last five years.

19 MR. ROSEN: Okay. And I want to make
20 one more point. Is if you picked the wrong time
21 frame, again, you get exactly the wrong answer on
22 human performance. I mean, if you pick, you know,
23 this thing broke and we fixed it, no human had any
24 hand in it.

25 MR. HALLBERT: Yes, I understand that.

1 MR. ROSEN: And you're going to get the
2 wrong answer because they simply didn't talk about
3 it.

4 CHAIRMAN APOSTOLAKIS: You were self-
5 healing.

6 MR. ROSEN: Yes. That was right.
7 Self cause and self healing.

8 MR. POWERS: Probably intimately related
9 to the retirement of people that had their training
10 I or from subordinates of the Admiral Rickover.

11 MR. ROSEN: A complicated point, I'm
12 sure.

13 MR. POWERS: And he simply didn't
14 believe in human factor.

15 MR. HALLBERT: We're now processing this
16 year information from events related to common cause
17 types of failures.

18 CHAIRMAN APOSTOLAKIS: Involving humans?

19 MR. HALLBERT: Involving humans, yes.

20 CHAIRMAN APOSTOLAKIS: What kind of
21 common cause failures are you talking about?

22 MR. HALLBERT: I can't -- I can't tell
23 you that right now because I honestly don't know.

24 CHAIRMAN APOSTOLAKIS: Okay. Fine.

25 MR. HALLBERT: But we'd be happy to come

1 back and brief you on that.

2 CHAIRMAN APOSTOLAKIS: I mean, except
3 besides just normal ones that we consider, like
4 maintenance related and so.

5 MR. HALLBERT: Yes.

6 CHAIRMAN APOSTOLAKIS: Because we've
7 looked for those and it's very hard.

8 MR. HALLBERT: Yes.

9 CHAIRMAN APOSTOLAKIS: Very hard.

10 Okay. Go ahead.

11 MR. HALLBERT: In addition --

12 MR. LEITCH: We heard an example last
13 week that would be interesting. I think it was at a
14 foreign plant, though, so it wouldn't be in this
15 database. But I just thought it was interesting. A
16 miscalibration of a torque wrench. And it was a
17 common potential failure. As I recall, they found it
18 before there was any problem, but they mis-torque,
19 seriously mis-torqued a number of valves.

20 MR. ROSEN: Hopefully, it was too little
21 torque, not too much.

22 MR. HALLBERT: So as I was saying --

23 MR. LEITCH: I think it was too much. I
24 think they found it, though.

25 MR. POWERS: It's really easy to do too

1 much.

2 MR. ROSEN: Too much, you can damage the
3 components.

4 MR. HALLBERT: So as I was saying, in
5 these event analysis -- or sorry, in these
6 extraction activities we consider both examples of
7 successful human actions as well as failures. And
8 in the time period where we were analyzing the
9 emergency diesel generator failures as well as a
10 couple of AITs that we looked at as well, we
11 identified approximately 80 activities or 80 events.
12 We produced 80 records in that period in which we
13 analyzed all these things that I was telling you
14 about previously. And typically what we find is
15 that between four and five on the average unsafe
16 acts or human errors and two positive human actions
17 which are successful human actions in the LERs. And
18 similarly when you look at the augmented inspection
19 team reports, those are typically more significant,
20 more serious and we typically find between nine and
21 14 unsafe acts per AIT analyzed event.

22 MR. POWERS: If the LER events had been
23 analyzed in the depth and care that the AIT events
24 were analyzed in, would your three to four go to
25 nine to 14?

1 MR. HALLBERT: I don't know if there is
2 something qualitatively different between the AIT
3 events themselves per se and the LER events or
4 whether it's merely a matter of the degree of detail
5 that's been applied to them. I suspect there are
6 some qualitative differences. How much that would
7 effect what we would find if we analyzed --

8 MR. ROSEN: Well, the LERs are probably
9 written in accordance with the LER requirements, the
10 guide. And the AIT is done in accordance with its
11 procedures. So they have to go back to the procedure
12 for doing AIT and buck it against the procedure for
13 writing LERs, and there may be differences.

14 MR. HALLBERT: So that sort of describes
15 the process and the status of developing data and
16 extracting data from one source operating
17 experience. The question then that we asked
18 ourselves is how might we use some of this
19 information, how we might imply it to inform our
20 analyses of human reliability for risk-informed
21 applications.

22 So concurrent with this data development
23 and extraction activity, we've been working on
24 methods to produce quantitative results. And as I
25 alluded to earlier in this presentation, we're

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 focusing on Bayesian methods as being an approach
2 for using information that we extract.

3 The reasons for that are, as you can see
4 here, Bayesian methods allow a greater use of
5 information. We can use them to produce parameter
6 estimates from the observations that we're
7 extracting from these operating experience.

8 Another thing that's important is that
9 the Bayesian methods account for casual and
10 conditional nature of performance and context. And
11 that is important, that was important to us from the
12 outset that whatever method we choose should be
13 sensitive to these types of issues and provide some
14 sort of linkage to them.

15 On the right side here, it's just sort
16 of a description of the general approach and
17 process. And there really is nothing unique at this
18 point about applying it to this type of data versus
19 any other type of data.

20 CHAIRMAN APOSTOLAKIS: You don't need to
21 convince this Subcommittee of that.

22 MR. HALLBERT: Okay. Here's an example.
23 I don't want to focus in too much detail on a
24 particular system that we chose here, which was
25 service water, because there are a number of plant

1 specific differences between plants.

2 But essentially in an analysis the
3 person that did this found four sources of
4 information that had provided estimates of human
5 probability to recover a failure of service water,
6 nuclear service water. And they're from these four
7 sources. One was NUREG-5319, which I believe was
8 the Oconee PRE for sensitivity to human error. The
9 second was the former system NUCLARR. The third was
10 an analysis that these people performed using the
11 SPAR-H, and this is a previous version of the SPAR-
12 H, like one revision past. And then the fourth was
13 in the ATHEANA document it describes also human
14 error for nuclear service water recovery.

15 Yes.

16 MR. ROSEN: When you say failure of
17 service water, do you mean a train of service water
18 or a complete function failure?

19 MR. HALLBERT: That's one of the
20 challenges of what we have right here. This has
21 both in it. It's not just the recovery of one train
22 or two trains. There was not a complete failure to
23 recover service water in --

24 MR. ROSEN: I should think not. We'd be
25 hearing all about it if there was.

1 MR. HALLBERT: Yes! Right.

2 MR. ROSEN: So it's the failure of
3 function of maybe one portion, one train perhaps?

4 MR. HALLBERT: I think the human
5 reliability analysis here was for the human failure
6 to recover service water given a failure.

7 MR. ROSEN: But there is no failure. So
8 it's when you have two trains of service water, or
9 three as some plants do, you're usually running one
10 train or maybe two. And if you have a train
11 failure, well you're going to start getting heat up
12 and the other operators have to take an action to
13 secure the failed train and start the standby train,
14 or maybe operators don't have to do anything in some
15 cases. It may be automatic.

16 So, we're talking about failure
17 recovering the train. There is never a loss of
18 service water.

19 MR. HALLBERT: Right.

20 MR. ROSEN: I mean, except in extreme
21 cases, and it could happen.

22 MR. HALLBERT: And I personally don't
23 recall exactly what these HEPs up here correspond to
24 if it was for one train or two trains.

25 MR. ROSEN: -- train or functional

1 failure.

2 DR. COOPER: The analysis I think is for
3 a total service after failure.

4 MR. ROSEN: Now that point 6 days if you
5 have to total service water failure, you're not
6 going to recover --

7 DR. COOPER: Reports a certain set of
8 circumstances defined in the analysis, which is 1624
9 revision 1 appendix D I think.

10 MR. ROSEN: Oh, I'm not arguing the
11 point. I'm just saying what it means.

12 DR. COOPER: Yes. Well, anyway -- I was
13 trying to find it in here. But I think it is for
14 the total loss.

15 MR. ROSEN: Is your point also that
16 these numbers are very different, all the way from
17 10 percent to 60 percent?

18 MR. HALLBERT: Actually, my point here
19 would be that when you combine the information from
20 these different sources -- when you try to pool
21 them, you have a likelihood function in the Bayesian
22 method and each of these four sources were used.
23 And you know that the sums of these have to sum to
24 one.

25 CHAIRMAN APOSTOLAKIS: Wait a minute.

1 Let me understand here.

2 MR. HALLBERT: I think that this simply
3 reflects the likelihood that --

4 CHAIRMAN APOSTOLAKIS: What likelihood
5 is that? Is that a likelihood function or just
6 probability?

7 MR. HALLBERT: This is the likelihood of
8 -- the likelihood that the analyst assigned --

9 CHAIRMAN APOSTOLAKIS: So it's the
10 probability?

11 MR. ROSEN: The probability of not
12 recovering service water.

13 CHAIRMAN APOSTOLAKIS: According to --
14 because one line above you say the likelihood
15 function. So you say the word likelihood in two
16 places, but they mean different things?

17 MR. HALLBERT: Right. They do. These
18 are the likelihood.

19 CHAIRMAN APOSTOLAKIS: So let's call
20 this probability.

21 MR. HALLBERT: I think that this is the
22 likelihood function, actually. This is the
23 likelihood function here and we're saying that in
24 terms of when you have these four sources and you're
25 trying to pool them, you have to wait them.

1 CHAIRMAN APOSTOLAKIS: Yes.

2 MR. HALLBERT: And so the analysts said
3 that they gave it a weight of .6 --

4 CHAIRMAN APOSTOLAKIS: Oh, these are the
5 weights? They're not probability?

6 MR. HALLBERT: Yes.

7 CHAIRMAN APOSTOLAKIS: Oh, these are the
8 weights. It's not even likelihood then, these are
9 the weights to the sources?

10 MR. HALLBERT: These are the weights to
11 the source --

12 CHAIRMAN APOSTOLAKIS: Okay. It's not
13 likelihood. The second word likelihood should not
14 be there.

15 MR. ROSEN: The weights to the sources.
16 Now I understand it because now you're not talking
17 about a train or a function, you're just talking
18 about how much you believe each source.

19 CHAIRMAN APOSTOLAKIS: But you still
20 don't know what each source or not is.

21 MR. ROSEN: No. No, we don't know that.

22 MR. HALLBERT: Yes, and that's not
23 presented.

24 MR. ROSEN: You're saying you believe
25 ATHEANA a lot more than you believe SPAR-H?

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS

1323 RHODE ISLAND AVE., N.W.

WASHINGTON, D.C. 20005-3701

1 MR. HALLBERT: Exactly.

2 CHAIRMAN APOSTOLAKIS: Which is a
3 coincidence, I guess, of course.

4 MR. HALLBERT: Well, no. Actually, what
5 it was was they -- and I talked to the people that
6 performed this analysis. And what they said was
7 that ATHEANA developed about 30 pages of write up to
8 considering the scenario and the context and the
9 conditions that would give rise to human failure.

10 CHAIRMAN APOSTOLAKIS: That's fine.

11 MR. HALLBERT: The SPAR-H, the analysts
12 understood the event and these other two they just
13 picked information out of the source.

14 CHAIRMAN APOSTOLAKIS: One of the
15 problem -- well, that major problem that people
16 could try to pool different sources of information
17 together is the dependencies among the sources.

18 MR. HALLBERT: Yes.

19 CHAIRMAN APOSTOLAKIS: And in the PRA
20 business, you know, when you are about to produce
21 something the first thing you do is go back and see
22 what exists, right? So I don't know that the SPAR-H
23 HRA is really independent of the risk sensitivity to
24 human error or NUCLARR. Not that -- you know, this
25 is a natural way people do business. So when you

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 see .1 NUCLARR and .1 NUREG-5319, who did -- which
2 regulatory developed 5319?

3 MR. HALLBERT: That was Brookhaven.

4 MR. ROSEN: Yes, we don't believe them.

5 CHAIRMAN APOSTOLAKIS: Brookhaven.

6 Okay.

7 MR. HALLBERT: That was a risk
8 sensitivity human error study where they showed more
9 of the bathtub curve --

10 CHAIRMAN APOSTOLAKIS: Yes. Yes. Yes.

11 So I think that's really where the issue
12 is, when you put information together.

13 MR. HALLBERT: I agree. I mean, I think
14 that that's -- and we -- now I'm not trying to say
15 that we have solved that issue. I was just trying
16 to show --

17 CHAIRMAN APOSTOLAKIS: No, no. I'm just
18 pointing out that this is really one of the major
19 issues.

20 MR. HALLBERT: It is. As well as the
21 priors.

22 CHAIRMAN APOSTOLAKIS: So you're saying
23 that the ATHEANA estimate is the most believable
24 one?

25 MR. HALLBERT: Only for the illustration

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 here. We're not trying to suggest that this is a
2 result that we want to communicate. What we're
3 trying to say is as an example if you assign these
4 weights to these prior probabilities here, then you
5 would get something like what I'm going to show you
6 now.

7 CHAIRMAN APOSTOLAKIS: Yes. Right.

8 MR. HALLBERT: And what you would see is
9 that if you combine the four sources of information
10 that I showed you previously, you would end up with
11 a prior probability distribution that looks like
12 this. If you use the operating experience
13 information, and I think they had something like --
14 I think they had something like 12 failures -- 12
15 failures of this nuclear service water system,
16 different types. And I think of those five of them
17 were recovered within the time that was required
18 that was defined, just for the purposes of this
19 analyses. And so you're operational history gives
20 you some sort of an empirical curve like this.

21 If you take the information about, you
22 know, human performance and you combine them with
23 the operating experience, you can get a -- looks
24 something like this.

25 CHAIRMAN APOSTOLAKIS: Yes. You know,

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 there is a lot of literature on this combining
2 expert opinions where each source is an expert and
3 people have used multivariate normals and normals
4 and all that. Another way that you can do, of
5 course, is the so called behavioral approach that
6 they're using in ATHEANA --

7 MR. HALLBERT: Yes.

8 CHAIRMAN APOSTOLAKIS: -- where you have
9 a bunch of experts who evaluate the sources. They
10 look at what the sources are using and all that, and
11 then put everything together.

12 Is there a report from this?

13 MR. HALLBERT: Is there what?

14 CHAIRMAN APOSTOLAKIS: A report?

15 MR. HALLBERT: No, not yet. This is work
16 in progress. We're drafting a NUREG.

17 MS. LOIS: And the purpose of this
18 briefing is to just let you know what we are doing.

19 CHAIRMAN APOSTOLAKIS: But not how?

20 MS. LOIS: I guess what we would like --

21 CHAIRMAN APOSTOLAKIS: I want to have a
22 Subcommittee meeting where we discuss these things
23 in detail before you guys finalize it.

24 MS. LOIS: We have this meeting in
25 Brussels, too. Right now we're --

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 CHAIRMAN APOSTOLAKIS: Ah, but in
2 Brussels. I was just one of the attendees.

3 MS. LOIS: But here what we tried to do
4 is to say that this is where we're heading and what
5 do we think about it.

6 MR. ROSEN: Here you are more equal than
7 the other.

8 CHAIRMAN APOSTOLAKIS: More equal, yes.
9 They pay attention here.

10 Well, that's fine. I can listen in
11 Brussels. But I think the Committee should be aware
12 of what you're doing. I mean, I'll be alone in
13 Brussels.

14 MS. LOIS: What I am trying to say is
15 that the development.

16 MR. HALLBERT: What you're seeing is
17 very early development and --

18 CHAIRMAN APOSTOLAKIS: No, I'm not
19 questioning that, Bruce. All I'm saying is that
20 there will be a lot of interest in this. And the
21 sooner that you educate the Committee or
22 Subcommittee as --

23 MR. HALLBERT: Yes.

24 CHAIRMAN APOSTOLAKIS: -- to what you're
25 doing, the better off we'll all be.

1 MR. HALLBERT: I agree.

2 CHAIRMAN APOSTOLAKIS: I don't want you
3 to come here with a final report and say this is
4 what we've done and we have no money.

5 MR. HALLBERT: And actually, hopefully,
6 the vision for this is, you know, we are able to
7 help address the problem of -- and that's two slides
8 from now actually. You know, in the approach that
9 we take here, we are trying to extract information
10 from information that's relevant to nuclear power
11 operations in a risk-element settings. And so we
12 hope to be able to provide a source of information
13 as well as considering that the types of ways and
14 frameworks in which you can employ that information
15 to produce estimates of human error probability or
16 human failure event probabilities so that we can
17 address some of the issues that were raised this
18 morning.

19 For example, one of the things that you
20 talked about was well are there any reference values
21 or something you could use with your experts or is
22 there a source of information that you could extract
23 from to inform your judgment and decision process.
24 We hope that this system will be that system.

25 Currently, as the second bullet on here

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS

1323 RHODE ISLAND AVE., N.W.

WASHINGTON, D.C. 20005-3701

1 says, we're currently implementing HERA within a
2 component failure information system that we're
3 developing for NRC and maintaining for them. And
4 we're going to see how analysts employ it and what
5 they think about the information specifically
6 supporting SPAR-H types of things as well as other
7 things.

8 CHAIRMAN APOSTOLAKIS: Okay.

9 MR. HALLBERT: We're developing or
10 actually demonstrating the Bayesian framework for
11 extracting information, specifically from HERA, to
12 inform estimates. And we hope later on this year to
13 have a workshop on this.

14 In parallel, as we've talked about
15 previously, there is a need for other sources of
16 information, and one of those sources we're looking
17 very closely at is from the Halden Reactor Project.
18 They, as you know, do research with operators and
19 they've been moving to do more risk information in
20 human reliability oriented types of research. So we
21 actually have a staff member from our laboratory in
22 Halden working with them on their research plans.

23 CHAIRMAN APOSTOLAKIS: Whose that?

24 Curtis?

25 MR. HALLBERT: Yes, Curtis.

1 And our hope is that through this
2 collaboration that we'll also be able to identify
3 additional sources of information that can be drawn
4 into HERA.

5 CHAIRMAN APOSTOLAKIS: Good.

6 MR. HALLBERT: Thank you.

7 MR. LEITCH: It seems as though you're
8 developing a process here. Now the issue is
9 populating the database with all this information.
10 I mean, there's a huge amount of information. And I
11 guess it would seem to me if you just picked
12 significant events, you may lose some important
13 information. Some rather insignificant events may
14 still have some interesting human reliability issues
15 buried in them.

16 So, I don't know how you make a
17 selection other than, you know, looking at all the
18 data for a given period of time.

19 MR. HALLBERT: We started --

20 MR. LEITCH: I mean it's a huge effort.

21 MR. HALLBERT: What you're saying makes
22 an awful lot of sense. I mean, we've had these
23 discussions about what data we would start with. We
24 had a meeting and discussed the different types of
25 information we might start with. And so we selected

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS

1323 RHODE ISLAND AVE., N.W.

WASHINGTON, D.C. 20005-3701

1 operating experience because of its immediate
2 relevance and appeal. Because very often times we
3 get initiating events and other things that are of
4 interest, and for which there may have been SPAR
5 analyze and other analyses that provide some
6 indication of a level of risk and the importance o
7 the operator performance in those events. But I
8 agree, that other events where they were
9 insignificant are also valuable as well because they
10 say here were some challenges and here's how people
11 did. And that's not also a viable source.

12 So, this is just sort of a picture of
13 where we started. But we really would welcome your
14 input on directions for this as all.

15 MR. LEITCH: We heard about an episode a
16 week or so ago where a plant had tried to
17 automatically start the HPSI system and it didn't
18 start. And they found that the surveillance tests a
19 month before had -- they had failed to reland the
20 lead after the surveillance test. So for that whole
21 month the HPSI was unavailable due to an improperly
22 performed surveillance test.

23 I mean, what you don't know with that
24 kind of thing is the other side of the coin. How
25 many plants for how many months after months after

1 months have tested these HPSIs with any problem? I
2 mean, I just don't -- it's hard for me to understand
3 how you're going to get meaningful failure data when
4 all you're looking at is the failures.

5 MR. ROSEN: Well, there is some
6 information, Graham, about the denominator, which is
7 what you're asking --

8 MR. LEITCH:

9 MR. ROSEN: -- of failures per demand,
10 how many demands. You know how many failures pretty
11 well, but you don't know much about the demands.

12 But then that data is in EPIX where you
13 get number of demands as well as number of failure,
14 and you also get runtime data for normally operating
15 systems. So you can failures per operating hour or
16 something like that.

17 MR. HALLBERT: And that is one of the
18 sources we're working with.

19 MR. ROSEN: Okay. Now, I'm going to
20 offer you a caution, and a conclusion. Let me give
21 you the conclusion first, our rule. Start with the
22 most recent events of risk significance that are
23 documented in AITs or LERs and work backwards. And
24 the reason for that is in the early days, let me
25 just be kind and say, LERs weren't all that clear.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 My evil twin would say LERs purposely obfuscated the
2 organizational and human performance dimensions of
3 the problem. In other words, they just didn't tell
4 you or they blamed things on anything but a human or
5 an organizational problem or a procedural issue or
6 an interface issue, or a timing issue like we talked
7 about earlier today.

8 So, I think to the extent that you go
9 back in history, your data gets more and more
10 suspect. So start with the stuff that's most recent
11 that's documented.

12 MR. HALLBERT: Our thinking in the same,
13 too. We have through projects we've done for the
14 NRC, we've analyzed LERs and AITs and we found very
15 much the case that you're describing, you know. The
16 more recent ones since a rule change have produced
17 information that does contain more information about
18 human performance where it's there.

19 CHAIRMAN APOSTOLAKIS: Yes. I think
20 we're going to have another Subcommittee meeting on
21 this. And we have to arrange it, you know, with
22 Erasmia.

23 Shall we move on to the Halden project?

24 MS. LOIS: I guess so.

25 Bruce did a transition from this --

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 CHAIRMAN APOSTOLAKIS: Now, you will
2 have to finish.

3 I want to go around the table and get my
4 colleagues views on the good practice document,
5 because that's the one we're going to write a letter
6 on.

7 So, can you finish a few minutes before
8 3:00? Some of your slides are pictures, do -- you
9 have to make sure you speak through the microphone.
10 Please move the microphone. And tell us who you
11 are. We know the other guys, that's why we didn't
12 ask them. Would you please tell us?

13 MR. BYE: Okay. My name is Andreas Bye
14 coming from the Halden Reactor Project in Norway.

15 MR. ROSEN: Now I think we've got a
16 picture of Sun Valley, Idaho.

17 MR. BYE: Well, we have the corporation.

18 Just a few words about the Halden
19 Reactor Project and its international research
20 program directed at safety at the nuclear power
21 plants with 19 sponsoring member countries now.
22 Experimental programs within nuclear fuels materials
23 in our test reactor and within man-technology
24 organization where we have an experimental facility
25 called HAMMLAB, Halden Human Machine Laboratory and

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS

1323 RHODE ISLAND AVE., N.W.

WASHINGTON, D.C. 20005-3701

1 the Virtual Reality Center.

2 We worked on four chapters in this MTO,
3 man-technology organization is dealing with human
4 performance and today I'm going to talk about human
5 reliability.

6 In this area, we have worked very
7 closely with NRC for the last two or three groups,
8 in the NRC group together with Alan and Bruce also.
9 Currently Curtis Smith is in Halden for ten months
10 working with us on these issues.

11 CHAIRMAN APOSTOLAKIS: But you have been
12 working with the NRC for 15, 20 years?

13 MR. BYE: NRC has been our U.S. member
14 since 1958.

15 CHAIRMAN APOSTOLAKIS: And so would you
16 tell us briefly what made products you produced
17 before this?

18 MR. BYE: Before the human reliability
19 work?

20 CHAIRMAN APOSTOLAKIS: Yes.

21 MR. BYE: Within the human performance
22 we were very active on the human factors with J.
23 Perensky especially doing studies on staffing, for
24 example and alarm systems.

25 CHAIRMAN APOSTOLAKIS: So this is your

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS

1323 RHODE ISLAND AVE., N.W.

WASHINGTON, D.C. 20005-3701

1 first taste of human reliability?

2 MR. BYE: Yes.

3 CHAIRMAN APOSTOLAKIS: Are human
4 reliable, do you think?

5 Go ahead, next slide.

6 MR. ROSEN: You don't answer every
7 question.

8 MR. BYE: The issue is the need for
9 empirical data for HRA. And especially data for
10 post-initiating event operator actions. What we
11 wanted to do is to improve understanding --

12 CHAIRMAN APOSTOLAKIS: Well, I have
13 another question that has been inspired by questions
14 from my member on the left. You say improved
15 understanding of human performance. Do you think one
16 can talk about human performance in the abstract or
17 does it matter whether the human is from Korea or
18 from Sweden or from America? Can in fact
19 experiments be done in Norway that you would
20 involving Finnish reactors, Korean operators and
21 American dollars?

22 MR. BYE: Yes.

23 CHAIRMAN APOSTOLAKIS: Okay.

24 MR. POWERS: Well, there's more to the
25 question than that. You have to tell him why. Now

1 I've got a different question. If you want to
2 understand -- reduce uncertainty in HRA and PRA, you
3 know, with this I mean you've got a numbers
4 problems. I mean, Halden's been into reactors since
5 the dawn of time, but it's still -- could not have
6 run enough experiments to effect probabilistic
7 elements on a human error.

8 CHAIRMAN APOSTOLAKIS: No, but if you
9 remember what Alan told us where they take all the
10 bad stuff and they say that's how you get the high
11 percentile. If these guys come back and say by
12 doing certain things you can remove some of the bad
13 stuff, then there's uncertainties reduced. I mean,
14 you don't do it on a statistical basis.

15 MR. BYE: No.

16 CHAIRMAN APOSTOLAKIS: You're trying to
17 remove some of the causes. That's why he got the 99
18 percentile in there, right? You lined up all the
19 bad things that can happen to you. Now, if these
20 guys come back and say, well gee you know here is a
21 clever way of doing something. Although I suspect
22 the third bullet there is really for marketing
23 purposes. Because you know uncertainty is something
24 that this Committee loves. That's okay. You're not
25 the first.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 MR. BYE: Okay. We'll go directly to
2 slide five.

3 CHAIRMAN APOSTOLAKIS: Very good.

4 MR. BYE: Where we provide empirical
5 human performance data for accident situations. And
6 the purpose is to understand human performance in
7 accident operation and address cognitive aspects of
8 human performance and looking at to why errors
9 occur.

10 MR. POWERS: I know how you can do it.
11 Just put untrained people in to run this reactor,
12 and then you get a lot of errors and then you could
13 see what causes those errors.

14 CHAIRMAN APOSTOLAKIS: You can do a lot
15 of things sensitivity. You remember the Committee
16 actually recommended that we build a simulator here,
17 that was flexible, and the NRC built it the next
18 week.

19 MR. ROSEN: Well, we were recommending
20 something more like this, like what they do, not a
21 real control room simulator, but --

22 CHAIRMAN APOSTOLAKIS: Yes. Something
23 that's flexible to go -- Jay, you remember, you were
24 here.

25 MR. ROSEN: Not a replica, but a --

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 MR. PERENSKY: Well, the kind of
2 simulator I think you were talking about was sort
3 of, perhaps, a part task simulator or something that
4 could be very flexible, as the HAMMLAB simulators
5 are. So, we of course haven't gone out to build
6 anything yet. We've looked at what our options are,
7 and one of which is to continue with Halden.

8 CHAIRMAN APOSTOLAKIS: You know, the
9 Electric Power Research Institute -- you must be
10 familiar with it, the ORE experiment project,
11 Operator Reliability Experiments. And they did it
12 to EDF, I believe, in France, part of it.

13 Are your experiments different in any
14 way or are they just an independent verification,
15 perhaps.

16 MR. BYE: I could go through the way we
17 do it, how we measure job performance.

18 CHAIRMAN APOSTOLAKIS: Yes.

19 MR. BYE: Because the main core of the
20 answer to your former question is how do we
21 operationalize the various issues, how do we
22 decompose questions and which issues can we look at
23 and which we can't actually.

24 CHAIRMAN APOSTOLAKIS: Okay. Let's go
25 on then.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 MR. PERENSKY: But quickly if I can
2 answer that, George. They are different. Most of
3 the ORE's experiments were based on the use of
4 training simulators --

5 CHAIRMAN APOSTOLAKIS: Right.

6 MR. PERENSKY: -- with a certain set of
7 scenarios and they didn't vary much what's going on.

8 The kind of the experiments that we've
9 done at Halden have to do with varying the
10 conditions, primarily the human system error phase
11 conditions in the plant, whereas that you didn't
12 see. You always had the same -- the operators from
13 plant A worked on the plant A simulator.

14 CHAIRMAN APOSTOLAKIS: Yes.

15 MR. PERENSKY: Whereas this will allow
16 different -- they're working on a different kind of
17 situation here.

18 MR. BYE: So what we do is controlled
19 experiments in realistic settings. And the realism
20 then given by two scale simulators of real nuclear
21 power plants.

22 In 1983 we started with a simulator of
23 the Lovilsa Nuclear Power Plant in Finland.
24 Currently we have two simulators, one of the
25 Forsmark Nuclear Power Plant in Sweden, which is

1 BWR. And the Fessenheim Nuclear Power Plant in
2 France, which is a Westinghouse three loop PWR. It's
3 a sister plant of Ringhaus in Sweden, so we use
4 Swedish operators. And it's also a sister plant of
5 Indian Plant 2.

6 We use licensed operators and crews from
7 the simulated plants and PRA relevant scenarios. And
8 it's not a replica of control room, but it's a
9 computerized control room. This means that we cannot
10 study everything in which is topics in normal
11 control room, but we can study a lot of things, for
12 example, task complexity, the instance of alarm
13 systems and things like that.

14 So what we aim to do is to understand
15 this human performance, address cognitive aspects,
16 look into decision based errors and dependencies
17 among actions, for example. Also look into the
18 context and performance shaping factors, especially,
19 and focus on those specific causal factors. Assess
20 a range of effects of PSFs in accident scenarios,
21 improve the data basis for PSFs and interaction
22 between them. And this can be done through
23 experimental manipulation.

24 CHAIRMAN APOSTOLAKIS: So you have
25 examples of these?

1 MR. BYE: Yes, I have one example I'll
2 go through afterwards.

3 CHAIRMAN APOSTOLAKIS: Yes. I think that
4 we should go to the example.

5 MR. BYE: Yes. The example is task
6 complexity. And I'll take an example of this
7 method, how we design the experiment and the
8 measures we use.

9 In this case we have defined task
10 complexity by three items: Information load, time
11 pressure and masking.

12 CHAIRMAN APOSTOLAKIS: Masking means?

13 MR. BYE: It means both -- can mean two
14 things. First, masking in terms of a process of
15 plant conditions which, for example, two parallel
16 faults one masking the other. The other is masking
17 by the instrument I&C, if the interface is not
18 working. There's a signal lacking and so on.

19 So during the process operation we use
20 these simulators. And test subjects in the control
21 room.

22 When we designed the experiment and
23 designed the scenarios, one example of this when
24 they want operationalize, they study on complexity.
25 We can manipulate, for example, time pressure, the

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 masking and the information load in different ways.
2 Let me take one example now for high complexity
3 scenario when they manipulate the time pressure by
4 -- when SCRAM occurs. The closed main relief valve
5 is open. If this is not closed immediately, the
6 risk is high for feedwater isolation due to the high
7 level in the reactor tank. And if feedwater
8 isolation occurs, the level in the reactor tank will
9 decrease fast due to -- this is a LOCA scenario.

10 In the low complexity we have low time
11 pressure and it's possible to use a feedwater system
12 for a long time. So here you can see that we
13 actually do the manipulation by doing manipulating
14 the scenarios, by manipulating how many safety
15 systems are out of order, for example, which valves
16 and pumps are available and not. Normally --

17 CHAIRMAN APOSTOLAKIS: Let me understand
18 something here.

19 MR. BYE: Yes.

20 CHAIRMAN APOSTOLAKIS: This is not
21 something that has anything to do with Halden,
22 right? This is something that anybody with
23 knowledge of plants and human performance could put
24 down. Are you confirming this? Are you --

25 MR. BYE: We are doing this to

1 manipulate the scenarios in our study to study the
2 task complexity.

3 CHAIRMAN APOSTOLAKIS: So with what
4 objective? To see whether these are true or
5 something else?

6 MR. BYE: To see how they influence the
7 human performance.

8 CHAIRMAN APOSTOLAKIS: To become more
9 quantitative then to -- I mean, how much the
10 complexity of the task effects human performance?
11 Is that what you're after?

12 MR. BYE: Yes.

13 CHAIRMAN APOSTOLAKIS: In numerical
14 terms?

15 MR. BYE: There's various ways of
16 getting this out. But we measure the human
17 performance in various ways and those are done
18 mainly quantitative measures.

19 CHAIRMAN APOSTOLAKIS: So if you're
20 successful then, you will answer the question I
21 asked earlier this morning if I have the human
22 reliability distributions and now I go to a higher
23 power, I have a power uprate and the time goes down
24 by 3 minutes, I can go back to your work and see
25 well gee, this is how that effects that? Is that

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 what I'm going to get?

2 MR. BYE: Yes.

3 CHAIRMAN APOSTOLAKIS: At some point?

4 MR. BYE: At some point.

5 MS. LOIS: You have the capability of--

6 CHAIRMAN APOSTOLAKIS: Well, that would
7 be great. I mean if you're successful --

8 MS. LOIS: -- so you can collect that
9 information.

10 CHAIRMAN APOSTOLAKIS: This could be
11 very, very useful.

12 MS. LOIS: Yes.

13 CHAIRMAN APOSTOLAKIS: Even if you are
14 not precise in terms of numbers, at least giving us
15 some guidance that if this factor goes up or down by
16 this much, this is what happens to human
17 performance. I think that would be really useful.

18 DR. KRESS: Yes, but it would depend on
19 these other complexity --

20 CHAIRMAN APOSTOLAKIS: Well, they will
21 tell us.

22 DR. KRESS: So you have to have some
23 sort of complexity index or something like that.

24 CHAIRMAN APOSTOLAKIS: They will have to
25 tell us the context.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS

1323 RHODE ISLAND AVE., N.W.

WASHINGTON, D.C. 20005-3701

1 DR. KRESS: Yes. Yes.

2 CHAIRMAN APOSTOLAKIS: I mean, it's not
3 just in the abstract. But it's still in the right
4 direction.

5 Jay?

6 MR. PERENSKY: Well, if you want to go
7 to the next slide, you'll have the list of the kind
8 of data that they can collect and then, as Bruce had
9 said earlier about HERA, that the kind of
10 information we're trying to collect, the stuff that
11 would feed directly to that data system of HERA --

12 CHAIRMAN APOSTOLAKIS: Well, that's
13 good.

14 MR. PERENSKY: -- which then we could go
15 back and probe at different times doing a PRA.

16 MR. BYE: Okay. So if we now look how
17 measure the human performance and what data we are
18 after here. And if you look at the performance
19 data, there are many ways of measuring this.

20 CHAIRMAN APOSTOLAKIS: OPAS?

21 MR. BYE: OPAS. OPAS is what we call
22 operator performance assessment system.

23 CHAIRMAN APOSTOLAKIS: Oh, okay.

24 MR. BYE: Where we measure human
25 performance and the operator activities. And

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 beforehand, process expert sets up the scenario with
2 goals and the subgoals and activities that operators
3 should do in order to perform a good scenario. And
4 then online the process expert is ticking off
5 whether they do this or whether they don't do it, or
6 also specific operator actions can be taken from the
7 logs. So in this way we look at both the detection,
8 we look at the situation assessment and planning and
9 also the action parts.

10 CHAIRMAN APOSTOLAKIS: And the weight
11 there is what?

12 MR. BYE: The weight is what the process
13 expert before the scenario think that this is an
14 important action to fulfill in order to reach the
15 goal for the scenario. So that you can weight
16 various operator action, you can weight various --

17 CHAIRMAN APOSTOLAKIS: Develop some sort
18 of an overall index --

19 MR. BYE: Yes.

20 CHAIRMAN APOSTOLAKIS: -- is that what
21 you're trying to do?

22 MR. BYE: Yes.

23 MR. ROSEN: What's the I and the D on my
24 far right, your far --

25 CHAIRMAN APOSTOLAKIS: At the very end

1 of the slide. It says I and D.

2 MR. BYE: Okay.

3 DR. COOPER: Increase/decrease.

4 CHAIRMAN APOSTOLAKIS:

5 Increase/decrease.

6 MR. BYE: Because the system is made so
7 that you can actually online also value the weights
8 if you see that the scenario develops differently
9 than you thought beforehand. Because very often the
10 process expect just sets up the scenario and they
11 really do something else.

12 CHAIRMAN APOSTOLAKIS: So what is the
13 final result of this?

14 MR. BYE: The final result is a
15 performance score for each scenario, which I can
16 show you. We have the final --

17 CHAIRMAN APOSTOLAKIS: Oh, okay.

18 MR. BYE: So, for example, this just
19 some additional slides. Here you have the
20 performance scores from all the scenarios. For each
21 scenario here we have the low complexity scenario so
22 we left the medium complexity on the high complexity
23 scenarios. And this is a OPAS performance score
24 telling that with the weights and with everything in
25 that, you get an overall performance score for each

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS

1323 RHODE ISLAND AVE., N.W.

WASHINGTON, D.C. 20005-3701

1 scenario for all the crews.

2 So what we saw here was that there was a
3 significant difference between what we had studies
4 and is stated as low complexity scenarios and high
5 complexity in terms of human performance of this
6 measure.

7 DR. KRESS: What happened to scenario
8 three?

9 MR. BYE: What happened --

10 CHAIRMAN APOSTOLAKIS: Wait a minute
11 now. You say there is a difference. I mean, let's
12 take -- yes, the high scenarios you have something
13 like 63 percent, but in the low --

14 MR. BYE: If you aggregate this over the
15 higher one --

16 CHAIRMAN APOSTOLAKIS: So this is the
17 measure of success? The index is a measure of
18 success.

19 MR. BYE: Yes. Yes.

20 CHAIRMAN APOSTOLAKIS: So I got from 62
21 percent to 75 percent.

22 DR. KRESS: No, 40.

23 CHAIRMAN APOSTOLAKIS: Huh?

24 DR. KRESS: Forty to 70.

25 MR. BYE: Yes, if you aggregate --

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 CHAIRMAN APOSTOLAKIS: No. Take

2 scenario 2.

3 MR. ROSEN: That's 3 data points for the
4 same thing.

5 DR. KRESS: That's three sets of crews.

6 MR. PERENSKY: He's doing an analysis of
7 variants. You would combine those scenarios together
8 so that you have a high complexity score and a low
9 complexity score. And there's a statistically
10 significant difference between the two groups.

11 MR. BYE: Yes.

12 CHAIRMAN APOSTOLAKIS: What I would say
13 is that as the complexity, the degree of complexity
14 increases, these are different groups? Then you
15 have aleatory uncertainty that's pronounced. For
16 low complexity it's about the same.

17 DR. KRESS: If you had a lot more data.

18 MR. PERENSKY: No. It's all the same
19 crew using the within subjects design.

20 MR. BYE: Yes.

21 MR. PERENSKY: So it's repeated measures
22 and they all do the different scenarios, but they do
23 them in different orders.

24 CHAIRMAN APOSTOLAKIS: So there's
25 scenario-to-scenario variability assessment?

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 MR. PERENSKY: Yes. Sot he variability
2 would --

3 CHAIRMAN APOSTOLAKIS: But the
4 variability is more pronounced for high complexity
5 tasks? I think that's clear there.

6 MR. BYE: Yes.

7 CHAIRMAN APOSTOLAKIS: Right. On the
8 right I have bigger differences than on the left.

9 MR. BYE: These are classified the low
10 complexity -- these three high complexity scenarios
11 were beforehand evaluated to be high complexity
12 scenarios of process expert.

13 CHAIRMAN APOSTOLAKIS: So one message
14 you're sending is if you have high complexity
15 scenarios, it's more difficult. The variability of
16 performance is higher?

17 MR. BYE: Yes. Sure.

18 CHAIRMAN APOSTOLAKIS: But it's not
19 clear from this histogram that for high complexity
20 scenarios the performance is much worse. It is in
21 scenario 8, but in 2 it isn't.

22 MR. ROSEN: That's right. The operators
23 -- what it says is that some operators can get it
24 right even if the scenario is complex, but not as
25 many.

1 CHAIRMAN APOSTOLAKIS: That's right.
2 Not as many. Exactly. That's a nice way of putting
3 what I tried to say.

4 MR. BYE: And it also depends whether
5 your operating within evaluation of high complexity
6 scenarios is really -- was correct after you have
7 done the study.

8 If you look at other ways of measuring,
9 this, was only the OPAS measures. If you look at
10 other ways of measuring the performance, one thing
11 is to look at the safety functions, the plant system
12 that's on the components and taking from the logs.
13 And the other is subject matter expert rating. But
14 also operator ratings. And there we use
15 questionnaires. For example -- and then afterwards
16 we can compare the subjective complexity with the
17 more objective measures.

18 So these are questionnaires where we
19 utilize -- we have web systems just to make the data
20 collection easier looking at unclear or ambiguous
21 process picture, misleading or missing process
22 indication, for example or also the 4, 5 and 6 there
23 are looking at the time available --

24 CHAIRMAN APOSTOLAKIS: What does it mean
25 that the time is very difficult? You mean very

1 short?

2 MR. BYE: Yes. These are just standard
3 phrases, but --

4 CHAIRMAN APOSTOLAKIS: For the worst and
5 best, that's what you mean? Worst and best.

6 MR. BYE: For each question here there
7 is --

8 CHAIRMAN APOSTOLAKIS: No, I'm sorry.
9 Best may be in the middle, right?

10 MR. BYE: For each question there is a
11 quite brief description or a detailed description of
12 what the end points mean for the operators before
13 they fill them out.

14 CHAIRMAN APOSTOLAKIS: That's what SLIM
15 does. Not SLIM. Yes, SLIM. SLIM. Yes. Okay.

16 MR. BYE: So that's one example.

17 Another example of the questionnaires we
18 use have been PSF rating questionnaire where we look
19 into, for example, a lot of PSFs where they rate
20 which one is difficult in this scenario and which
21 one was good. For example, looking at procedures,
22 training experiments, indications in the human
23 system interface and so on. And these various PSFs
24 are taken from, for example, combination of SPAR-H,
25 PSFs and also other PSFs from other HRA methods.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 So together these subjective ratings
2 together with also the more objective or the more
3 nonintrusive measures give us a rich information
4 source, also together with debriefings of the
5 operators give us a rich information source for the
6 -- also for the activities they're doing and --

7 MR. POWERS: I guess I will concede it
8 gives you a lot of information. I'm just not sure
9 what do you do with it?

10 MR. BYE: One thing we can do is to look
11 at, for example, to validate or to validate HRA
12 methods and PSF weights and so on.

13 Also it can be used to -- in looking at
14 thresholds for HRA analysts, looking at what is
15 really the time available, what is little time in
16 this kind of scenario? How should you --

17 MR. POWERS: Yes, but your summary has
18 just invented things. If I come back to my SCRAM
19 button pushing, they say okay tell me how all this
20 is going to tell me where I've got a long time or a
21 short time for SCRAM button pushing, how do you do
22 that?

23 MR. BYE: If you look at -- you have a
24 very good description of the whole context here in
25 the simulation. So we have a very rich contextual

1 description of what is happening. Then you can
2 actually use the results, you can actually
3 manipulate the time if you want to do such an
4 experiment.

5 MR. POWERS: You can't simulate my
6 control room.

7 MR. BYE: Well, maybe not exactly that
8 one, but if you have other similar examples --

9 MR. POWERS: And what do I do with it?
10 I mean, you can't simulate my control room. You
11 can't simulate my context. What do I do? I mean--

12 MR. BYE: At some point we have to
13 generalize from some of this from the context here.

14 MR. POWERS: Yes, that's the part that I
15 don't understand is that we've made a consistent
16 thrust at every plant in this country to say you'll
17 have your own simulator because we don't know how to
18 generalize. Okay. Now you're telling me I have to
19 generalize and I don't think I can.

20 MR. BYE: If you are dealing with issues
21 also like sort of unexpected events, you still have
22 to generalize from some events to other types of
23 events. So at some point you have to generalize.
24 Also from one place in the event to another place.

25 What we are doing is we're trying to

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 look at the nature of the operator task and look at
2 the nature of the task and see how -- when the
3 context in so-and-so, the errors were in context,
4 the nature of the task is so-and-so; then that can
5 be generalized to a context where you are going to
6 push your SCRAM button based on the cognitive issues
7 for the operators.

8 MR. POWERS: The cognitive is pretty
9 simple. He's got an alarm going off like crazy and
10 a reactor power that's oscillating around like
11 crazy. Okay. And he's got three minutes to go over
12 and punch a button.

13 MR. ROSEN: If he knows which one to
14 punch.

15 MR. POWERS: I mean, I'm just struggling
16 to understand why --

17 MR. FORESTER: With respect to pushing
18 the SCRAM button, if you could identify some
19 variations in the way the scenario to that point
20 evolved, you could show that with these
21 characteristics it took longer to push the SCRAM
22 button. And even though that might not be exactly
23 the same the way it is in another control room, the
24 fact that he could manipulate or control how long it
25 took him to push a SCRAM button would be interesting

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 information, would be useful information that may
2 generalize to other control rooms.

3 Now, the SCRAM button may not be a good
4 example because it is a very simple task and the
5 fact they need to SCRAM is so obvious that --

6 MR. POWERS: The difference is that
7 that's a real regulatory task. It's very pertinent
8 right as you would power up.

9 I'm sure that lots of this stuff has
10 great things to do with the theory of human
11 performance, but that's not my performance. My
12 problem is licensing power uprates. And I've had
13 one critical human task arises in there, and I'm in
14 a conundrum. I don't know what to do. And this
15 stuff doesn't get me any closer.

16 MR. FORESTER: I'm not sure what the
17 issue is there.

18 MR. POWERS: When I jack up the power I
19 have less time to go over and push that SCRAM
20 button.

21 MR. FORESTER: Yes.

22 MR. POWERS: Okay. With THERP I come up
23 there's a one in a 100 chance at the power uprate
24 that the guy will not punch that SCRAM button soon
25 enough. Okay. With THERP if I change the -- if

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 shorten the time, the probability that he won't
2 punch the SCRAM button goes a little higher.

3 MR. FORESTER: Yes.

4 MR. POWERS: The problem is that the
5 guys that run the plant train on this with
6 sufficient regularity, they have about 50 different
7 training scenarios, presumably with all five or six
8 crews -- six crews, I guess it would be that have
9 trained on it, not one of which failed to punch the
10 button in less than 30 seconds.

11 So now what probability do I use? I've
12 got a zero to one, right?

13 MR. FORESTER: Right.

14 MR. POWERS: That's the range of got.

15 MR. HALLBERT: There's a couple of
16 different ways of sort of characterizing that
17 problem. As you were discussing through it I was
18 listening. And one aspect is, you know, first of
19 all do they understand they have to SCRAM. And then
20 the second thing is if they do understand they have
21 to SCRAM, what's the likelihood that they don't
22 SCRAM. You know, it seems like the manual action
23 itself is trivial. Once you understand it, you need
24 to --

25 MR. POWERS: Yes, it's a big button. You

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 can't miss it.

2 MR. HALLBERT: Exactly. Right.

3 MR. POWERS: You aren't going to fail
4 once you do it.

5 MR. HALLBERT: Even in your sleep you
6 can probably do it. But the question is then more
7 so how do these other factors of -- what other
8 factors might contribute to their not performing the
9 SCRAM. And that's where I think some of the Halden
10 research like looking at time pressure -- you know
11 when Andreas was presenting here, you know time is
12 one of the variables that they looked at along with
13 others. The question is, you know, is there enough
14 information in that research or would more need to
15 be done to look at the effects of time or perhaps
16 some other cognitive factors that you might identify
17 as being especially important to this reactor trip--

18 CHAIRMAN APOSTOLAKIS: I think that's
19 what's missing here from the presentation. What
20 exactly are your objectives and how do they help
21 Erasmia's ATHEANA and Susan's ATHEANA? A crisp.
22 statement. I mean, just saying we're going to
23 reduce uncertainties doesn't mean very much.

24 MR. POWERS: A little more
25 understanding. I mean we're not getting anywhere.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 CHAIRMAN APOSTOLAKIS: Yes. Yes.
2 Something specific like, you know, ATHEANA needs A,
3 B, C and we are subbing it.

4 MR. BYE: When we are beginning -- or
5 understanding in performance, we do these case
6 studies and a detailed description of some
7 narratives so that we can -- it is possible for
8 ATHEANA, for example, to read the context and if
9 it's a similar context as --

10 CHAIRMAN APOSTOLAKIS: And if it is,
11 what value do they get out of that?

12 MR. BYE: If it is, then they can look
13 into the PSFs present.

14 CHAIRMAN APOSTOLAKIS: Right.

15 MR. BYE: And this can inform the HRA
16 methods by looking into threshold differences, for
17 example, to look into how much or when do you apply
18 the different weights, for example if you look at
19 SPAR-H, when do they apply the different levels of
20 these PFS rates. Because you can see it effects
21 their performance directly.

22 CHAIRMAN APOSTOLAKIS: Okay. I'm not
23 saying that you haven't really thought about. All
24 I'm saying is that your presentation didn't come
25 across. So if we ever meet again, I don't know how

1 often you come from Norway here, that --

2 MR. POWERS: If we treat him like this
3 all the time, he may not do it very often.

4 CHAIRMAN APOSTOLAKIS: He will come, but
5 to the other building.

6 And you have to realize we're treating
7 you very nicely. He's a guest from another country.

8 But really, what are the needs that you
9 are trying to fill and what the results? Maybe it
10 will help you also with your research. I mean, if
11 you ask yourself that. How is Susan going to use
12 your results; that's really the issue here. Because
13 we are regulatory agency, don't forget. We are not
14 a research. We are the United States National
15 Science Foundation. You have to show to us that
16 whatever you do will help the regulators make better
17 decisions. That's all.

18 So you're done? We really appreciate
19 you coming here.

20 MR. BYE: Thank you.

21 CHAIRMAN APOSTOLAKIS: We really do.

22 MR. BYE: I will just mention at the end
23 that we are working together on the HERA to -- also
24 our data --

25 CHAIRMAN APOSTOLAKIS: That may be

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 another objective to help Bruce, because Bruce needs
2 help.

3 MR. HALLBERT: Where does that come
4 from.

5 MR. ROSEN: Well, we thought you had
6 gotten away.

7 CHAIRMAN APOSTOLAKIS: Yes. Yes. We
8 left you alone for too long.

9 I'm sorry. I don't want to cut you.
10 You want to say anything else?

11 MR. BYE: There is a --

12 CHAIRMAN APOSTOLAKIS: You don't have
13 to. Okay. Sorry.

14 MR. BYE: There is also a source here
15 for direct input quantification with the Bayesian
16 stuff.

17 CHAIRMAN APOSTOLAKIS: Okay.

18 MR. BYE: If you look -- we discuss a
19 denominator, and that was -- that's maybe not the
20 right to do it in this classic way, but when we use
21 Bayesian methods we have actually, lots of time we
22 have maybe 124 runs with 8 crews and the various
23 simulator. And so there are some source of
24 updating.

25 CHAIRMAN APOSTOLAKIS: Very good. Thank

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS

1323 RHODE ISLAND AVE., N.W.

WASHINGTON, D.C. 20005-3701

1 you very much.

2 MR. BYE: Thank you.

3 CHAIRMAN APOSTOLAKIS: Anything? Other
4 comments? Erasmia?

5 MS. LOIS: Well, I guess the reason that
6 Andreas here is that we wanted to give the ACRS the
7 opportunity to hear firsthand what Halden is doing.
8 And we are still setting up the planes and how to
9 figure it out how we can help human reliability.
10 And they are building the expertise in human
11 reliability, so it's still the evolution here is
12 not--

13 CHAIRMAN APOSTOLAKIS: That's fine.
14 Okay.

15 Well, ladies and gentlemen, thank you
16 very much for coming. I wish we had more time, and
17 we will create more time.

18 Now, the staff requests that we concur
19 that they release the good practices document for
20 public comment. And they will come back on May 6th,
21 I believe, at the May meeting of the Committee, make
22 a presentation taking into account, I assume, some
23 of the comments.

24 Erasmia, where you go?

25 MS. LOIS: I'm here.

1 CHAIRMAN APOSTOLAKIS: Take into account
2 some of the comments we made. So, shall we go
3 around the table and see if you can give me some
4 input.

5 I see, Dana, you want to be first? You
6 appear to be anxious.

7 MR. ROSEN: He's always saying that.

8 CHAIRMAN APOSTOLAKIS: I would go to
9 Graham, but you're about to eat your microphone. Go
10 ahead.

11 MR. POWERS: No, you let me have lunch.

12 DR. KRESS: We usually start -- so it's
13 good to randomize it every now and then.

14 CHAIRMAN APOSTOLAKIS: Randomize every
15 now and then.

16 MR. POWERS: The Monte Carlo approach to
17 comments.

18 George, I think the good practices
19 document is useful simply because it's the
20 distillation of a lot of expert judgments on what
21 should be done.

22 I seriously doubt that the document
23 could survive some skeptical examination by asking
24 if each and every item in there, it was of crucial
25 significance and proof that it was -- quantitative

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 proof that it was in fact a good practice. But I
2 think it's useful, and this lies to the
3 nonspecialist when he's trying to understand what
4 his HRA team is telling him he has to do.

5 Okay. And so in that sense I certainly
6 stand behind doing it. I think it's a real
7 contribution that the group has made here. I think
8 it's a significant first step in an overall strategy
9 that they surely have. So I'm supportive on that.

10 I will go on and say I'm really quite
11 impressed at what they're doing in the
12 quantification of human performance using this
13 expert opinion elicitation process for the ATHEANA
14 operation. It does us stuff that's qualitatively
15 better than we were getting with THERP. You know,
16 we were making comments to the effect of go through
17 all this effort with ATHEANA and end up getting the
18 same damn number that I did with THERP. And you're
19 obviously getting a lot more, and I certainly hope
20 they can continue that with --

21 MR. ROSEN: That's not really a comment
22 on this HERA.

23 MR. POWERS: And I didn't intend it to
24 be. And once he gives me the floor I'm asserting
25 myself.

1 MR. ROSEN: You're freelancing now.

2 MR. POWERS: I am asserting myself.

3 CHAIRMAN APOSTOLAKIS: So what I really
4 need is input on the good practices but feel free to
5 add direct comments if you like.

6 MR. ROSEN: Right. So now his comment is
7 now made legal.

8 MR. POWERS: But you fail to understand,
9 I'm the Chairman of the Research Subcommittee and
10 I've got to look at this overall thing. I'm doing -
11 - I'm pretty sure it was legal from the beginning.

12 What I really think needs to get a lot
13 of thought here, there's a lot of good stuff coming
14 out of this human factors and human reliability
15 research. But it has a sales problem with people
16 who are skeptical of that. And the sales problem is
17 there's not a real good strategy on where you are
18 and where you think you need to be. And that's
19 crucial, because this stuff is not just important
20 for the existing reactors, it's important for the
21 advanced reactors. It's the one research program
22 that really undergoes no change whatsoever as we go
23 from current to future reactors, still equally
24 important. So you need a strategy.

25 I don't understand exactly what the

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 objective of ATHEANA is, whether it's really a
2 standard that will benchmark things like SPAR-H
3 against or it's something that's going to take the
4 place of SPAR-H in the sometime future, or whether
5 it is something that's local to the NRC or are you
6 going to proselytize it for use around the world the
7 way we do a lot of our other thermal hydraulics
8 codes and severe accidents codes and things like
9 that. I don't have strong opinions on what it should
10 be. I just wish there was a strategy, because that
11 dictates what kinds of things should be done in the
12 research program on it.

13 And I'll conclude by saying, echoing
14 what Professor Apostolakis said, I think Halden
15 holds the promise of being useful in this ATHEANA
16 development. It's not clear to me how and it's not
17 clear to me what needs to be done. But I fully
18 believe that it is, but it needs to be explained a
19 lot better and in some sort of a more definitive
20 strategy for where we're going in this program.

21 And it's not that I doubt the
22 principles, don't know where they're going here. I
23 think from the quality of products we've seen coming
24 out of these organizations over the last six months,
25 I'm convinced they know exactly what they're doing.

1 But I do know that we're having a very difficult
2 time selling it to people how do not specialize in
3 this area, but unfortunately do specialize in
4 controlling the purse strings.

5 CHAIRMAN APOSTOLAKIS: Graham?

6 MR. LEITCH: Well, I'd like to say that
7 I appreciate the presentations of the day. I
8 thought they were well done, professional and very,
9 very interesting to me.

10 The bottom line is I have no objection
11 to releasing the document for public comment. It
12 is, as it claims to be, a listing of good practices
13 and not methodology. I was perhaps myself more
14 interested in seeing just what the methodology would
15 be. And we've been told that that is yet future,
16 and I'm interested in that. But these are indeed a
17 listing of good practices.

18 I was a little surprised to see that the
19 performance shaping factors did not include the
20 influence of supervision or management on the
21 processes. Although difficult to quantify, I think
22 that's a very definite factor that needs to be
23 considered.

24 I think there are some plants where the
25 decision to SCRAM, for example, we talked about how

1 much time is allowed to SCRAM. And a lot of that is
2 the decision time, not the time to push the button.
3 And I think if the operator has clear management
4 direction that, you know, when in doubt SCRAM,
5 that's what I want you to do. You don't call
6 anybody, you don't think about it; when in doubt
7 SCRAM it, that's an important factor there that I
8 don't see considered. I mean, some plants I believe
9 that direction is more clear than others.

10 MR. ROSEN: Could I comment on that for
11 a minute?

12 MR. LEITCH: Yes, I'm not quite
13 finished. But go ahead.

14 MR. ROSEN: Just while you're on that
15 point.

16 Most plants these days, I think it's
17 pretty much accepted that the automatic system is
18 backup operator action. So when a SCRAM occurs due
19 to an automatic system doing it, the operators have
20 missed the chance to demonstrate how smart and quick
21 and aggressive they are.

22 MR. LEITCH: There's always the
23 possibility of a malfunction.

24 MR. ROSEN: Of course.

25 MR. LEITCH: But eliminating that --

1 MR. ROSEN: Eliminating that, yes.

2 MR. LEITCH: -- I'm inclined to agree
3 with you.

4 MR. ROSEN: Yes. So I think our
5 operators have gotten that message that they are the
6 operators of the plant, not the automatic systems.
7 The automatic systems are there to back them up. And
8 so it used to be thought about the other way around.
9 And I think that correction is important and has
10 gotten through.

11 That's all I have to say.

12 MR. POWERS: Are we going in the
13 advanced plants, are we going the other way?

14 MR. ROSEN: Perhaps.

15 MR. POWERS: And is that a mistake?

16 MR. LEITCH: I think definitely they're
17 going the other way.

18 MR. ROSEN: I think it's been energizing
19 to the operators to get the --

20 MR. POWERS: I would think it would be.

21 MR. ROSEN: -- message from management
22 that we think you're in charge here. The command
23 and control statement should be read literally and
24 you decide when the plants no longer in service, to
25 take out.

1 DR. KRESS: Yes. We heard one of the
2 advanced plants say the operator is not to any
3 action at all for so many hours, like 24 or 73 --

4 MR. ROSEN: Well, the reactor, when he
5 thinks it needs to be SCRAM it includes don't take
6 any action.

7 MR. POWERS: I mean, I think Steve's
8 raising an interesting dichotomy here. I agree with
9 everything he said, that it has been energizing,
10 that it has made the plant safer and yet we seem to
11 be going design wise the other direction. And I'm
12 wondering if this is a mistake.

13 DR. KRESS: Well, I personally don't
14 think so. I think there's a balance between what
15 the operator needs to do as opposed to getting him
16 this power. I think the safer and more self
17 controlling you make the reactors, the better off
18 you are. But, you know, we can debate that --

19 CHAIRMAN APOSTOLAKIS: I think it
20 depends on the comparative reliability of the
21 automatic systems as compared to the operator.

22 DR. KRESS: Yes. Of the lack of need
23 for such --

24 MR. ROSEN: The operators are thinking
25 human beings, well trained and understand the

1 circumstances.

2 CHAIRMAN APOSTOLAKIS: Yes. That's
3 right.

4 MR. ROSEN: The automatic systems are
5 hard wired or computer based into which some
6 artificial intelligence has been put, may not
7 understand the circumstances. It may be a lot worse
8 than the automatic system --

9 CHAIRMAN APOSTOLAKIS: Yes. The
10 operators could beep into the structural difference
11 --

12 MR. ROSEN: Right. And so that they are
13 expected to operate the plant. And when they don't,
14 one asks them after the fact weren't you getting
15 ready to SCRAM the plant. Oh, yes, I was but it
16 beat me by three thirds of a second. Oh, yes. Yes.

17 CHAIRMAN APOSTOLAKIS: Okay. Graham.

18 MR. LEITCH: I think, as I say, I think
19 some of that is the culture, the management
20 expectations that are set for the plant. Clearly
21 the operator has to at least confirm that the
22 automatic actions have taken place when they should
23 take place. But if he sees a situation
24 deteriorating, he ought not wait for the automatic
25 actions to occur.

1 CHAIRMAN APOSTOLAKIS: Right.

2 MR. ROSEN: He can take actions earlier.

3 MR. LEITCH: But as I say, I think a
4 performance shaping factor is somehow related to --
5 one performance shaping factor ought to have some
6 measure of how close management is involved with and
7 watching the process. I understand the difficulty of
8 that and I have no objection to releasing it in his
9 present form even without that, George. I mean,
10 it's just a comment.

11 I guess I would say that I may be one of
12 those unbelievers that Dana was referring to. And a
13 number of times in today's presentation I had the
14 feeling that we were trying and spending a great
15 deal effort, and not to in any way diminish effort
16 it's a very professional effort, but we're trying to
17 almost to know the unknowable and the uncertainties
18 associated with it really swamp what we're trying to
19 do. And I just question the degree of effort that's
20 being placed on this area.

21 MR. POWERS: I think that's a view I
22 have been extraordinarily sympathetic with until I
23 started seeing what they were doing with these
24 quantification efforts and trying to identify, not
25 that their numbers have any exactitude to them, why

1 they were moving probabilities up and distilling out
2 some coherent view of what otherwise is a very
3 uncertain situation.

4 MR. LEITCH: Yes.

5 MR. POWERS: And maybe that's not a --
6 Dr. Kress and a good portion of his professional
7 career working in a discipline where the
8 uncertainties were huge and I mean his
9 accomplishments were to distill some order out of
10 that chaos. So we know it's doable, you know. And
11 this is just another chaotic effort. And it seems
12 to me that they've grabbed a hold of an approach
13 that starts yielding some products and things you
14 can take action on and that you can do to fix things
15 out of this. So I'm less convinced it's the
16 unknowable nowadays.

17 DR. KRESS: Perhaps I spoke too
18 strongly. I believe there are some significant
19 insights that come out of this. I just -- I'm a
20 little concerned that we're trying to push it beyond
21 where it can be pushed, that's all.

22 MR. POWERS: And just remember this is
23 all cheap compared to heavy section steel variation.

24 MR. ROSEN: Shack's not even here and
25 you beat on him.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 MR. POWERS: I'm trying to develop
2 allies.

3 CHAIRMAN APOSTOLAKIS: Well, it's
4 because of the efforts like this, though, that we
5 really understand human performance now much better
6 than, say, 10, 15 years ago. And eventually you may
7 be right. Eventually we may decide that certain
8 things that we're trying to quantify now, perhaps
9 should be left out and handled in a different way.
10 But right now I see this as exploratory. People are
11 trying to understand. And I don't think it's a
12 major issue.

13 But I don't think Graham is proposing
14 any action on this issue. It's just a view. Yes.

15 MR. LEITCH: No, no. My bottom line is
16 I think we ought to issue this good practices
17 document.

18 CHAIRMAN APOSTOLAKIS: Okay. So let's
19 move on then.

20 MR. ROSEN: And coming back to the point
21 that Dana just raised, he's really asking what good
22 are these studies in terms of giving you your
23 absolute values for HRA. It's the same question
24 that was asked about PRA; what good is a PRA when we
25 don't have a lot of confidence in the absolute

1 values. And the answer ha always been, well but
2 that may be true but it still gives you rich
3 information about the sequences and the things that
4 are important in whatever value you get. This is
5 very true about the HRA the stuff we're seeing, and
6 it's really a subset of the other piece. So I think
7 we should keep that in mind.

8 CHAIRMAN APOSTOLAKIS: Okay.

9 MR. ROSEN: With regard to the document
10 itself, I think it's a very useful document and it
11 should be released for public comment.

12 I think it's useful in part, although
13 there's a lot of reasons it's useful, it's useful in
14 part because it's very tightly linked to the ASME
15 standard.

16 I do think it needs more emphasis. In
17 section 5.4.3.2 or some other place, but that's
18 where it comes up, more emphasis on the recovery
19 actions that are not included in the PRAs. Those
20 actions are the high risk actions -- high pay off
21 actions that one can take. They are also the high
22 risk ones if you take them wrong, because they are
23 the cognitive failures that we've seen,
24 unfortunately, in the big nuclear accidents such as
25 Three Mile Island and Chernobyl.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 Finally, I would like to make a point
2 about what Dana asked about sales, how do we sell
3 this. Now that we've concluded, maybe it is useful
4 in the context of maybe absolute values, but
5 certainly in sequences and what's dominate and
6 important about human performance. Well, I think
7 human reliability analysis tells us what things most
8 effect human performance. And human performance has,
9 as we know, big effects on PRAs, the results, in
10 both absolute values and the sequences in PRAs. And
11 PRAs are telling us a lot about core damage
12 frequencies and core damage frequencies tell us a
13 lot about nuclear safety. So if you make that track
14 all the way back, back, back you eventually get to
15 what it is we came here to talk about, which is
16 nuclear safety. And if human reliability analysis
17 can continue to mature and further illuminate the
18 issues that are relevant to nuclear safety, then
19 it's worth it.

20 MR. POWERS: Yes, Steve, let me ask you
21 this question: Can we have useful numbers on what
22 amounts to -- it may not be exactly, but amounts to
23 the risk achievement worth the risk reduction worth
24 the human in plants?

25 CHAIRMAN APOSTOLAKIS: No, I'd say no.

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 MR. ROSEN: I don't think so. But --

2 MR. POWERS: But could we get that? I
3 mean, it seems to me that in the --

4 MR. ROSEN: Well, you could get number,
5 but whether you want to believe it or not is another
6 question. I think what's more important is what I've
7 alluded to, is that it tells you the sequences in
8 which human performance is important.

9 MR. POWERS: Yes.

10 MR. ROSEN: And it tells you why it's
11 important. And I think maybe you can draw your own
12 conclusion.

13 DR. KRESS: Well, I think it's easier to
14 get the risk -- the importance measures than it is
15 to quantify the actual probabilities. I think you
16 can get the importance measures.

17 MR. POWERS: I'm sure.

18 DR. KRESS: I mean, does it do this or
19 not and then you get the importance measure right
20 out of that. And you don't have to know the
21 probability.

22 MR. ROSEN: But whether you believe it
23 or not.

24 DR. KRESS: But that's lack of
25 importance measures.

1 CHAIRMAN APOSTOLAKIS: Well, the actions
2 that have been modeled in the PRA, you're right.
3 You can get the importance measures.

4 DR. KRESS: Sure.

5 CHAIRMAN APOSTOLAKIS: The importance
6 measures of human performance, though, I don't think
7 you can because there are so many things that are
8 outside the PRA.

9 DR. KRESS: Well, yes, if they're
10 outside the PRA. They have to be the in the PRA to
11 get them.

12 MR. POWERS: What you'd really like to
13 know is do we have a problem with human performance
14 in these plants now or not or is it, you know,
15 basically okay. I mean we're back to the SCRAM
16 button. The guys are punching the SCRAM button
17 every time, then there's nothing I can do to improve
18 on that performance.

19 CHAIRMAN APOSTOLAKIS: I think we have a
20 problem. It's not a big problem. And it's not been
21 addressed by this.

22 DR. KRESS: I think the LERs tell me
23 that we do have a significant human error problem.
24 And I think the quantification of the human error is
25 at a primitive state. A lot of things have already

1 been said that should say, for example, I have a lot
2 of sympathy with Dana's position. But I would concur
3 that this document needs to be released and it would
4 serve as an impetus to carry on the work in this. I
5 think it's needed work.

6 CHAIRMAN APOSTOLAKIS: Yes.

7 MR. POWERS: I think it's rally
8 important to learn specialists.

9 DR. KRESS: It's important. And, you
10 know, there are some things here that I would --
11 that I would --

12 CHAIRMAN APOSTOLAKIS: Some details?

13 DR. KRESS: Yes. Like I would get
14 things out of there that try to deal with the state
15 of the mind of the operator. You're never going to
16 quantify that. And things like time of day. Yes,
17 the PRAs don't know anything about the time of the
18 day. You know, there are things like that I'd
19 quibble about, but you know they can -- there can be
20 an evolution of thinking on those things if they get
21 it out and start trying to convert it more into an
22 actual human reliability model.

23 CHAIRMAN APOSTOLAKIS: Now you're
24 talking about the good practices.

25 DR. KRESS: Yes, that's in the good

1 practices.

2 CHAIRMAN APOSTOLAKIS: Okay. Okay.

3 DR. KRESS: But, you know, I view the
4 good practices as a first step to go on how you
5 actually go about quantifying a model or developing
6 models and quantifying them. And, you know, I think
7 we're on the right track with the performance
8 shaping factors and trying to use those.

9 So, in general I think --

10 CHAIRMAN APOSTOLAKIS: Yes, you support
11 it?

12 DR. KRESS: -- it's a good thing to be
13 doing and it's a good start.

14 CHAIRMAN APOSTOLAKIS: On the practices?
15 Go ahead.

16 MR. ROSEN: One more point. What I
17 think has happened is that in the early days there
18 was so much equipment unreliability that human
19 performance was a small fraction of the CDF. What's
20 happened is the smoke the equipment reliability
21 stuff, a lot of that out of the plants. We have
22 much higher reliability and availability of the
23 equipment. We haven't done a similar good job on
24 human performance, so as a function of the total
25 remaining CDF I think it's a larger piece than it

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 used to be.

2 CHAIRMAN APOSTOLAKIS: Right.

3 MR. ROSEN: In fact, it may be the
4 dominate piece. So to the extent that we work on
5 understanding human performance and improving it, I
6 think we have leverage on the overall CDF.

7 CHAIRMAN APOSTOLAKIS: Okay. I also
8 think that is a very good effort, that it should be
9 released for public comment. I do believe -- I
10 mean, we will have, perhaps, minor comments.
11 Already we've given a lot to the staff. I think in
12 the letter we can always put things in the
13 discussion.

14 But I do believe it has to be embraced
15 by the community. The community of human reliability
16 experts. Because, you know, all politics is local,
17 as one of the Boston oldtimers said once. You have
18 to convince your own community first before you have
19 any chance to convince the wider community. So if
20 you leave those guys out and they come out and say
21 the NRC does this, but I have my own -- that's a
22 mistake. So I think you should really pay attention
23 to this recommendation to have a special peer review
24 group. They don't have to meet as a group. You can
25 send it to them individually, but ask them

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701

1 specifically to comment and maybe add -- I mean, you
2 don't have to take their advice, but at least get
3 their views.

4 DR. KRESS: Would these include
5 international reviewers?

6 CHAIRMAN APOSTOLAKIS: I would include
7 the French and other international groups like the
8 University of Maryland.

9 MR. POWERS: You bring up the French,
10 but remember at our tripartite in Japan the only
11 group that was interested in the human factors
12 submeeting that we had were the Germans.

13 CHAIRMAN APOSTOLAKIS: No, the EDF has
14 done a lot of work, so I'm not speaking the whole of
15 France. EDF has a very good tradition in this.
16 They are really willing to look at issues and so on.
17 So -- and every time you talk to them, oh the
18 Americans are doing something else. Well, I want
19 them to stop saying that. Give them the documents,
20 they're here. Tell us where you disagree and then
21 you decide. Maybe you have some dialogue with them.
22 Because this is, as you said, a fairly high level
23 document that gives good practices. So they should
24 be able to agree, because you are not blessing one
25 particular method.

1 So I think it's very important to do
2 that, to get the blessing of the 4 or 5 key players
3 in the community. It may cost you some money, but I
4 think it will be money well spent.

5 And the other details, you know, we made
6 all sorts of comments this morning, but I think the
7 main recommendation is yes to go ahead and issue it
8 for public comment.

9 And I'm not going to say anything about
10 the other stuff. I mean, I'm really happy to see
11 that there is all this activity and see this effort,
12 but I think we should meet some other time to really
13 give you something more meaningful, because you will
14 give us something more meaningful as to what you're
15 doing.

16 So on that happy note, unless somebody's
17 really dying to say anything, I propose that we
18 adjourn.

19 Any member of the public wants to say
20 anything? No.

21 Thank you very much.

22 (Whereupon, at 3:15 p.m. the
23 Subcommittees adjourned.)

24
25

CERTIFICATE

This is to certify that the attached proceedings before the United States Nuclear Regulatory Commission in the matter of:

Name of Proceeding: Advisory Committee on
Reactor Safeguards
Joint Meeting: Subcommittee
On Reliability and
Probabilistic Risk
Assessment & Subcommittee on
Human Factors

Docket Number: n/a

Location: Rockville, MD

were held as herein appears, and that this is the original transcript thereof for the file of the United States Nuclear Regulatory Commission taken by me and, thereafter reduced to typewriting by me or under the direction of the court reporting company, and that the transcript is a true and accurate record of the foregoing proceedings.



Rebecca Davis
Official Reporter
Neal R. Gross & Co., Inc.

NEAL R. GROSS
COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701



United States
Nuclear Regulatory Commission

Human Reliability Analysis Program *Overview*

David Lew, Erasmia Lois, Susan Cooper
Division of Risk Analysis and Applications
Office of Nuclear Regulatory Research

Presented to
Joint Meeting of Subcommittees on
Reliability & Risk Assessment and Human Factors
Advisory Committee on Reactor Safeguards
USNRC Headquarters • Rockville, MD • April 22, 2004

Briefing objective and overview

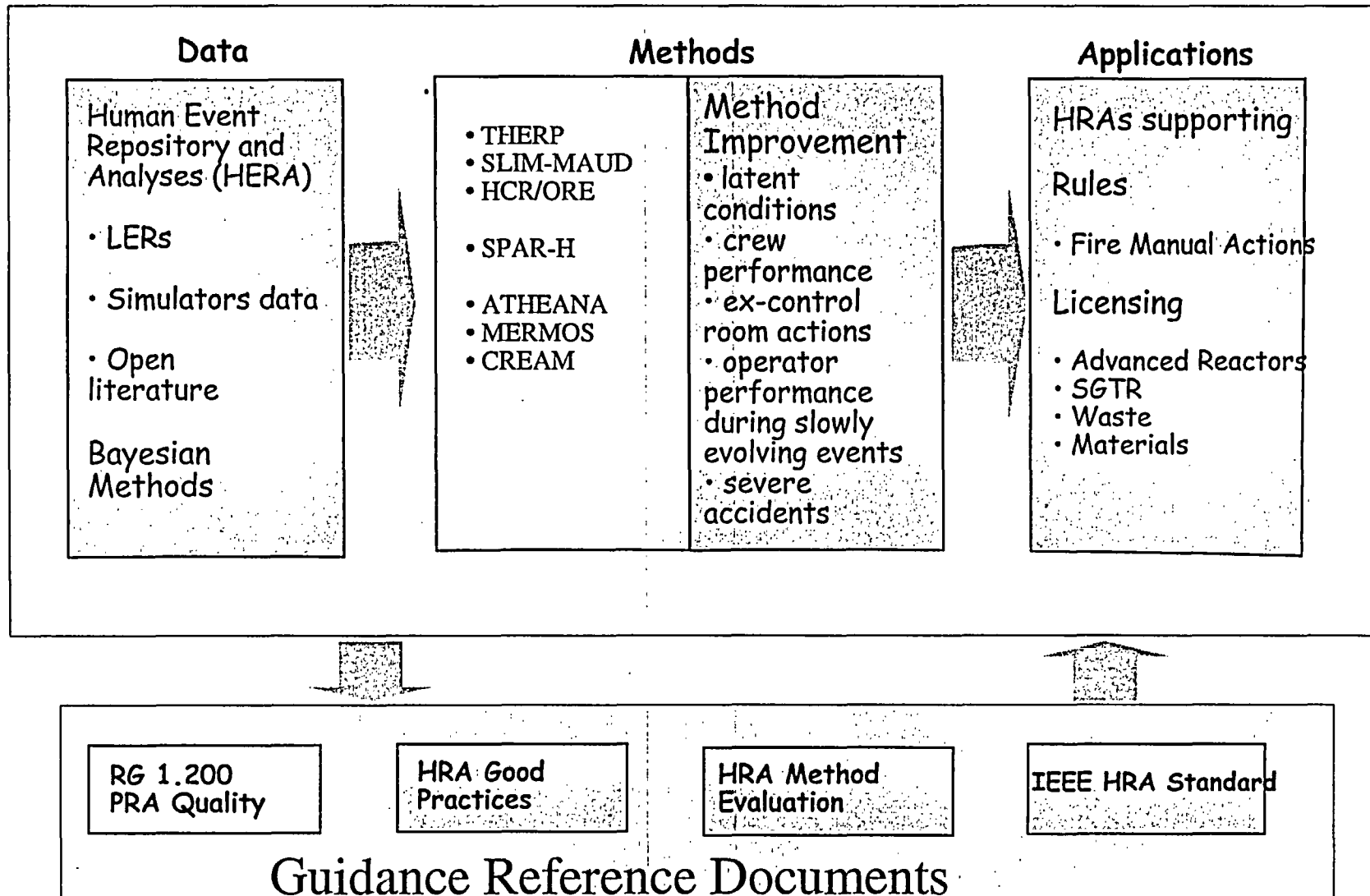
- Objective

- Discuss status and results of HRA activities
- Obtain feedback and guidance

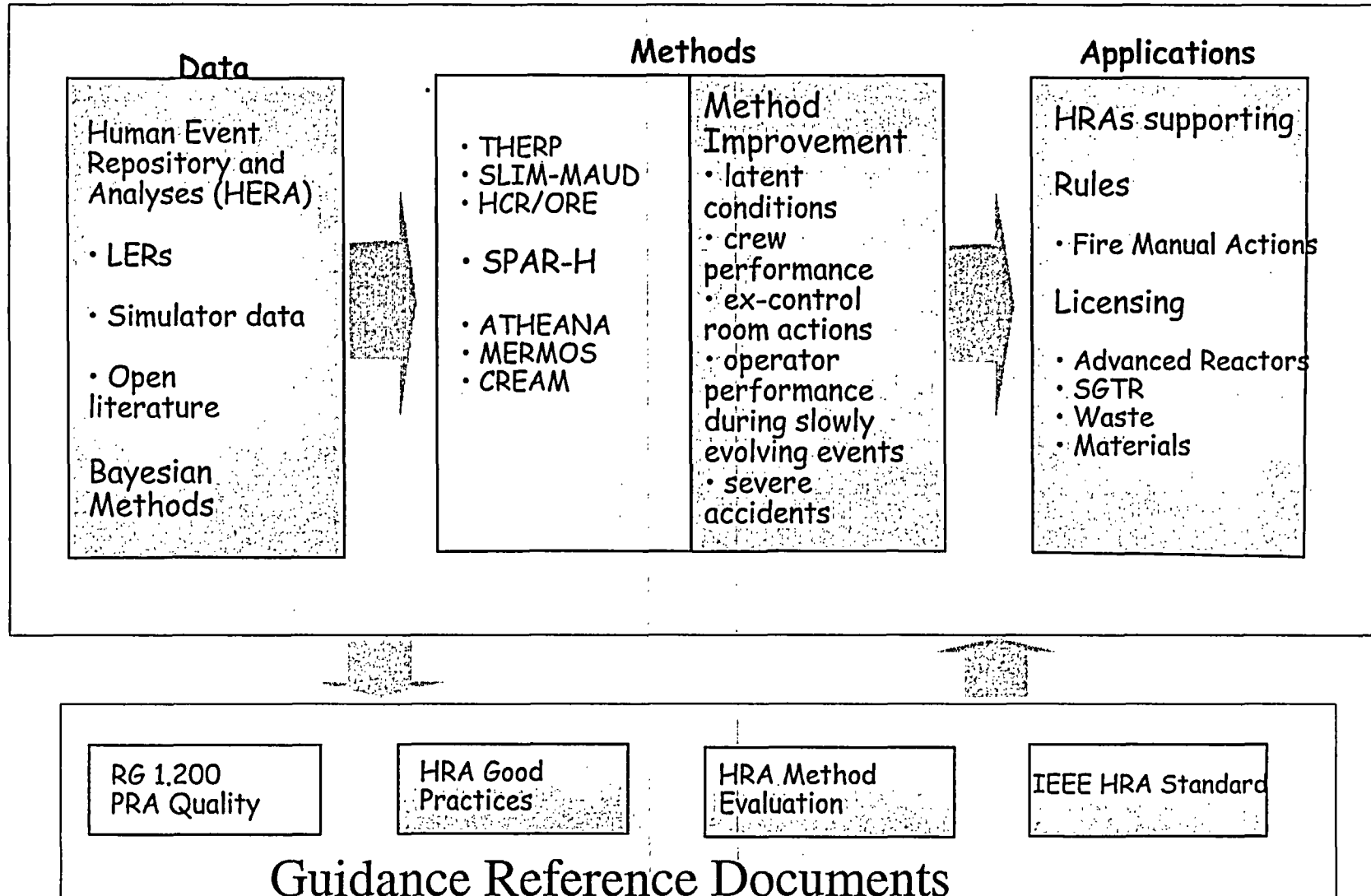
- Overview

- HRA good practices
- ATHEANA quantification and implementation
- HRA data development
- Halden HRA activities

Human Reliability Analysis Activities



HRA activities discussed today



HRA Guidance

- Supports Reg Guide 1.200/ASME PRA standard
- 3- step Approach
 - Document 1: High level summary of the HRA state-of-the-art
 - Final Dec 04
 - Document 2, "HRA Good Practices," provides technical guidance for performing/reviewing
 - Public Review: July 04
 - Final Dec 04
 - Document 3: Evaluation of 1st and 2nd generation HRA methods w/r to good practices
 - Draft Sept 05
 - Public Review and Comment: June 06
 - Final: Dec 06

GOOD PRACTICES FOR IMPLEMENTING HUMAN RELIABILITY ANALYSIS

Presentation to ACRS

Reliability and Probabilistic Risk Assessment and
Human Factors Subcommittees

April 22, 2004

Alan Kolaczowski, SAIC

Erasmia Lois, Susan Cooper, NRC-RES

John Forester, Sandia National Laboratories



Issue

Solution

-
- Need to address HRA quality:
 - Consistency in practices
 - Credible applications
 - PRA/HRA continuing to be used:
 - Assess current operating risks
 - Estimate Δ risks from plant changes
 - Examine the risks of newer generation plant designs
 - HRA results need to sufficiently represent the anticipated operator performance for making risk-informed decisions
 - NRC seeks, per SRP 19, that “modeling of human performance is appropriate”
 - Reg. Guide 1.200 reflects ASME RA-S-2002 & NEI 00-02
 - These address “what to do” but less on “how to do it”
- Develop a set of consistent, good HRA practices
 - HRA analysts and reviewers need to know what constitutes “good HRA” for risk decisions
 - Guidance needs to reflect what has been learned in HRA
 - HRA non-experts need to be able to recognize an appropriate HRA
 - A “Good Practices for HRA” document is being created
 - Provides working level practices to meet requirements
 - Following these practices will produce the desired HRA
 - Working toward a July 2004 Draft for Public Comment and a final version December 2004 for the industry’s/NRC’s use

BASES & APPROACH FOR HRA GOOD PRACTICES

- Bases for HRA Good Practices
 - ASME Standard
 - Existing HRA methods and tools
 - Insights from literature
 - PRA/HRA applications
 - Experiences of authors & reviewers of the document
- Approach for development of HRA Good Practices
 - Consensus of experts at NRC
 - Internal NRC reviews
 - ACRS feedback
 - Public comment

Scope of the HRA Good Practices

- Specifically for reactor, full power, internal events; but should be useful for external events, and to some extent other modes & non-reactor applications
- Does not endorse a specific method/tool
- Linked to the ASME Standard – includes summaries of ASME requirements
- Provides possible impacts of not performing good practices and additional remarks
- Focused on HRA process (not, for example, data)
- Many good practices are aimed at ensuring the context for human actions (plant conditions & performance-shaping factors) is addressed in modeling and quantification

HRA Good Practices Are Organized by Logical Analysis Activities

- Overall/general
- Pre-Initiators:
 - Identify potential human failures
 - Screen out from the above human failures those that do not need to be modeled
 - Model specific human failure events (HFES) corresponding to the human failures
 - Quantify the corresponding human error probabilities (HEPs) for the specific HFES
- Post-Initiators:
 - Identify potential human failures
 - Model specific HFES corresponding to the human failures
 - Quantify the corresponding HEPs for the specific HFES
 - Add recovery actions to the PRA
- Errors of Commission (EOCs)
- HRA Documentation

Overall/General Good Practices

1. HRA is a multi-disciplined, integrated effort within the PRA
2. Some combination of talk-throughs, walkdowns, field observations, and simulations is used as appropriate, to confirm judgments and assumptions
3. HRA addresses both core damage and large early releases

Post-Initiator Human Event Good Practices

Identify Potential Post-Initiator Human Failures

- Covered by 3 GPs that address:
 - GP#1: What to review
 - GP#2: How the review should be done (review process)
 - GP#3: The expected potential human failures that are to be identified
- POSSIBLE IMPACTS OF NOT PERFORMING GOOD PRACTICES AND ADDITIONAL REMARKS:
 - Model could be incomplete and/or inaccurate, potentially resulting in misinformation as to the risk dominant plant features (including the important human actions).

Model Specific Human Failure Events (HFEs)

- Covered by 2 GPs that address:
 - GP#1: Each HFE is to be modeled as a basic event linked to the affected equipment in the model; criteria are provided for deciding the appropriate level of the modeled basic event (i.e., function, system, train, component level)
 - GP#2: Each HFE needs to be defined based on plant & accident sequence specific characteristics including sequence timing, cues, procedures, training, & location of the act, with insights from talk-throughs, walkdowns, and simulations as necessary
- POSSIBLE IMPACTS OF NOT PERFORMING GOOD PRACTICES AND ADDITIONAL REMARKS:
 - Allowance for use of generic timing information provided:
 - There is a reasonable basis
 - It is sufficient considering resolution of the HRA quantification tool
 - Misinformation can result as to the risk dominant plant features (including the important human actions); e.g., HFE has wrong effect in the model

Quantify the Corresponding HEPs

- Covered by 8 GPs that address:
 - GP#1: HEPs need to include both cognitive and execution failures
 - GP#2: Conservative HEPs are acceptable provided:
 - Values are clearly over-estimations (generally not lower than 0.1)
 - Dependencies among multiple HFEs in a sequence are accounted for (joint probability of two or more HEPs generally not lower than 0.05)
 - GP#3: Detailed HEPs (not conservative) are needed for dominant human failure contributors
 - GP#4: Analysts need to revisit the use of conservative vs detailed HEPs for each PRA application
 - GP#5: Specific performance-shaping factors (PSFs) are to be considered for each HEP
 - Separate PSFs for in-CR vs. ex-CR actions
 - Some are always considered; others depend on certain conditions
 - Appendix A provides guidance on “measuring” each PSF & addresses interactions among PSFs

Quantify the Corresponding HEPs (continued)

- GP#6: Dependencies among HEPs in a sequence need to be addressed; criteria are provided for deciding the potential for dependency
- GP#7: Mean values and uncertainties (via distributions, sensitivity studies, qualitative analysis) are to be used for the dominant HEPs to the extent necessary to make the relevant risk decision
 - Include both epistemic and important aleatory factors not already addressed in the PRA (e.g. presence, or not, of nuisance alarms)
 - Factors of 10 to 100 are typical between the lower and upper bounds
- GP#8: HEPs need to be reasonable (i.e., make sense)
 - Relative to each other
 - In an absolute sense to the extent that the relevant risk decision is not overly sensitive to the HEP value(s)
 - Strong negative PSFs – HEP ~ 0.1 ; strong positive PSFs – HEP $\sim E-4$
- POSSIBLE IMPACTS OF NOT PERFORMING GOOD PRACTICES AND ADDITIONAL REMARKS:
 - Misinformation can result as to the risk dominant plant features (including the important human actions) especially in light of uncertainties
 - Could inadvertently screen out human actions as unimportant

Add Recovery Actions

- Covered by 3 GPs that address:
 - GP#1: Add recovery actions considering-
 - The failure(s) to be recovered
 - The most logical recovery actions
 - Cues, procedures, training, timing, resources (staffing) available
 - Action is not a repair
 - Equipment needed is accessible and available/operable
 - GP#2: Address dependencies among recovery actions and between the recoveries and the other HFEs in each sequence
 - GP#3: Quantify using relevant data (e.g., offsite power recovery) or HRA analytical techniques
 - Note: these are just another HFE/HEP – prior good practices apply
- POSSIBLE IMPACTS OF NOT PERFORMING GOOD PRACTICES AND ADDITIONAL REMARKS:
 - Primary concern is applying recovery credit too optimistically

Errors of Commission (EOCs)

- The Good Practices document encourages EOC searches and provides guidance specifically to ensure that future plant changes do not introduce conditions prone to make operators vulnerable to EOCs
- These conditions include:
 - Information input to the operator could lead to a higher potential for misdiagnosis
 - There is a reduction in the redundancy in indications
 - An action will be decided based on just one indication or multiple indications subject to one common fault
 - Procedures and/or training are such that they could lead to a greater chance of implementation errors
 - The procedure/training is ambiguous/unclear
 - Repetitive procedure steps appear to have “no way out”
 - Dilemmas exist without solutions
 - There is a reliance on memory especially for complex or multi-step tasks
 - Calculations or other adjustments are required during time-sensitive situations

Pre-Initiator Human Event Good Practices

Identify Potential Pre-Initiator Human Failures

- Covered by 4 GPs that address:
 - GP#1: What to review
 - GPs#2-4: What to initially include
 - Actions potentially covered by the affected equipment failure data (i.e., in spite of possibly being covered in equipment data)
 - Actions associated with any other equipment credited in the analysis, e.g., fire barriers, seismic restraints
 - Cases where redundant or multiple diverse equipment can be affected by single or “common mode” failure acts
- POSSIBLE IMPACTS OF NOT PERFORMING GOOD PRACTICES AND ADDITIONAL REMARKS:
 - Model could be incomplete and/or inaccurate
 - Number of cautions are provided

Screen Pre-Initiator Human Failures

- Covered by 3 GPs that address:
 - GP#1: Criteria provided for screening, e.g., equipment will receive an automatic realignment signal, compelling signal of inoperable status in the CR, etc.
 - GP#2: Does not allow screening pre-initiator failures that simultaneously affect multiple (redundant or diverse) equipment items
 - GP#3: For “new issues,” e.g., plant change, analysts need to revisit the original PRA screening process to ensure issue-relevant human actions have not been deleted from the PRA
- POSSIBLE IMPACTS OF NOT PERFORMING GOOD PRACTICES AND ADDITIONAL REMARKS:
 - Emphasizes that important pre-initiators can be missed (tend to be those affecting multiple equipment)
 - Number of cautions are provided

Model Specific Human Failure Events (HFEs)

- Covered by 1 GP that addresses:
 - GP#1: How and where to include the HFE in the model
 - Place in the model such that it is linked to the unavailability of the affected component, train, system, or overall function
 - May combine multiple individual acts in a single HFE – addresses relevant criteria:
 - Are the acts and effects related?
 - Will the same performance shaping factors (PSFs) be relevant during quantification?
 - Will some of the acts have dependencies with other actions in the model that might be missed?
 - Clear specification of failure mode reflecting effect of HFE
- POSSIBLE IMPACTS OF NOT PERFORMING GOOD PRACTICES AND ADDITIONAL REMARKS:
 - The model could misrepresent the effects of each human failure

Quantify the Corresponding HEPs

- Covered by 8 GPs that address:
 - GP#1: Advocates the use of screening values during initial quantification
 - Must be over-estimations of HEPs - no lower than $1E-2$
 - Conservative accounting for dependencies across multiple actions in a sequence - joint HEP no lower than $5E-3$
 - GP#2: Detailed quantification is needed of significant contributors
 - GP#3: For “new issues,” e.g., plant change, analysts need to revisit the original PRA screening process
 - GP#4: Provides PSFs & related guidance to be considered – Cites: procedures, checklists, ergonomics, etc.
 - GP#5: Provides “recoveries” that can be applied, e.g., post-maintenance, calibration tests performed by procedure, shiftly or daily checks, compelling signal, etc.

Quantify the Corresponding HEPs (continued)

- GP#6: Assess dependencies among potentially related actions – addresses commonalities that could cause dependencies and provides quantitative guidelines
- GP#7: Address epistemic uncertainties in the HEP mean estimates (aleatory factors as needed – but generally not applicable). Factors of 10 to 100 are typical between the lower and upper bounds
- GP#8: HEPs need to be reasonable (i.e., make sense)
 - Relative to each other
 - In an absolute sense to the extent that the relevant risk decision is not overly sensitive to the HEP value(s)
 - Strong negative PSFs – HEP ~ 0.01 ; strong positive PSFs – HEP $\sim E-4$
- **POSSIBLE IMPACTS OF NOT PERFORMING GOOD PRACTICES AND ADDITIONAL REMARKS:**
 - Misinformation can result as to the risk dominant plant features (including missing of important pre-initiator human failures)
 - Cautions are provided

HRA Documentation

- Summary of approach, disciplines involved, and extent that talk-throughs, walkdowns, simulations were used
- Summaries of methods, processes, tools to:
 - Identify pre- and post- human actions
 - Screen pre-initiators from modeling
 - Model HFES
 - Quantify HEPs
- Assumptions, judgments & their bases including impacts on results/conclusions
- More detail on important HFES (e.g., PSFs, specific dependencies...)
- Sources of data and their bases for quantification (including uncertainties)
- Results (listing of important HFES/HEPs) and conclusions

HRA Good Practices Document should be useful to:

- Analysts performing HRA and particularly for plant change submittals
- Reviewers reviewing HRA and when examining plant changes for acceptability

ATHEANA IMPROVEMENT

- ATHEANA Improvement
 - Quantification
 - Addressed ARCS comments on quantification
 - Adopted an expert elicitation process
 - Developed approach to explicitly address uncertainties
 - Used in the PTS PRA
 - Status: completed, CY02
 - Implementation
 - Addressing ACRS concerns for resources needed to apply ATHEANNA
 - Build on lessons learned from applying ATHEANA
 - Create an Addendum to NUREG-1624
 - Technology transfer
 - Status: just initiated

Quantification And Treatment Of Uncertainty In ATHEANA

John Forester, Alan Kolaczkowski, Erasmia Lois and
Susan Cooper

*Presentation to the Advisory Committee on Reactor Safeguards,
PRA and Human Factors Subcommittees*

Rockville, MD April 22, 2004

Presented By

John Forester

Other Contributors to the Development of the Quantification Process

- Dennis Bley
- Nathan Siu
- John Wreathall

Issue

- ATHEANA (NUREG-1624, Rev. 1) focused on search process for unsafe acts (including errors of commission) and error forcing context (EFC)
- Quantification process relied on existing HRA methods
- ACRS - Quantification process needed improvement
- ACRS/NRC - HRA quantification needs better treatment of uncertainty

Solution

- Adopted a facilitator led, consensus expert judgment process
- Provides a better approach for incorporating the effects of context as identified and represented in ATHEANA
- Striving for more formal and systematic treatment of uncertainty
- Goal is more realistic results

ATHEANA Prospective Search Process

- Identify important human failure events (HFEs), unsafe actions (UAs) and the contexts that could cause them to occur (EFCs)
- Key aspects:
 - Identify operational vulnerabilities that could set-up potential unsafe actions
 - Procedures, knowledge, biases...
 - Identify potential deviations from expected conditions that might cause problems
 - Are there ways the scenario could evolve that could confuse the crew?

Basic Formulation

- $P(HFE|S) = \sum_i P(EFC_i|S) \times P(UA|EFC_i, S)$
- HFEs are human failure events modeled in PRA
 - Modeled for a given PRA scenario (S)
 - Can include multiple unsafe actions (UAs) and error-forcing contexts (EFCs)
- First determine probability of the EFC, including plant conditions and performance shaping factors (PSFs)
- Determine probability of UA given the identified EFC

Facilitator Led, Consensus Expert Judgment Process

- Integrates the knowledge of informed analysts (trainers, operators, plant PRA/HRA staff) to quantify UAs and treat uncertainty (Based on SSHAC report, NUREG/CR-6372)
 - Investigates information and “evidence” “brought to the table” by experts
 - Transforms informed judgment into probability distributions
 - Considers a full range of PSFs, though quantification ultimately dependent on those believed most significant
 - Assesses interactions/dependencies between factors in terms of their influence on performance in the context being examined

Step 1 - Guidance to Multidisciplinary Panel About the Process

- Overview of ATHEANA, quantification process, terminology, etc.
- Try to “calibrate” on what the different probabilities mean
 - “Likely” to fail ~ 0.5 (5 out of 10 would fail)
 - “Infrequently” fails ~ 0.1 (1 out of 10 would fail)
 - “Unlikely” to fail ~ 0.01 (1 out of 100 would fail)
 - “Extremely unlikely” to fail ~ 0.001 (1 out of 1000 would fail)
- Analysts are allowed to assign any values to represent the probability of the UA (e.g., 3E-2, 5E-3 can be used)

Step 2 - Structure Scenario Context and Identify Important Aleatory Factors

- Results of ATHEANA prospective search process (UAs and EFCs - vulnerabilities and deviation scenarios)
- Facilitator (with help from analysts) establishes critical set of event and scenario characteristics, PSFs etc.
- $P(UA|EFC_i, S)$
 - EFC_i, S may not initially include everything that can influence performance, e.g, aleatory factors such as crew differences, possible instrument problems, etc
 - HRA/PRA has not typically addressed such factors explicitly
- Created a factor checklist to help identify potentially important aleatory factors, i.e., those could have strong effects and that have a reasonable likelihood of occurring
 - Plant context, crew behavior factors, environmental factors, etc.
 - Compare against factors identified by searches

Step 3 - Translate Contextual Information into a Probability Distribution for a given UA

- Each analyst independently develops a probability distribution for the likelihood of the UA
 - Begin by asking what the worst case for the probability of failure would be (determine 99th percentile)
 - e.g., worst case for reasonably likely/important aleatory factors
 - middle of the night, least aggressive crew, significant unexpected instrument problems, etc.
 - Next ask what the best case for the probability of failure would be (determine 1st percentile)
 - Estimate UA probability at which 50% of the crews would have a higher failure rate while 50% would have a lower failure rate
 - Fill-in the distribution with other estimates (10th, 25th, 75th, 90th)
- Discuss distributions, facilitator attempts to control for bias, revise distributions, strive toward consensus

What Does the Distribution Represent?

- Each distribution for a given $P(UA|EFC_i, S)$ represents:
 - The probability distribution of a UA given a particular EFC in a given accident scenario, S , including the uncertainty due to the effects of strong aleatory factors and “error” in the estimate due to lack of knowledge about the precise effects of all influencing factors (epistemic uncertainty)
- If quantify multiple UAs or EFCs, then would need to combine the obtained distributions for a given HFE

Quantification Example - Failure to isolate a stuck-open atmospheric dump valve (ADV) within 30 minutes

General Context

- Creates a small secondary side depressurization.
- Since the ADV is stuck open, requires that an AO go to the roof and use a “reach-rod” through the wall to perform the isolation.
- While instruction to close any open ADV is indicated in EOP 1.0, the explicit instructions to go onto the roof indicated in EOP 6.0, Step 14.
- Estimated that the crew would get to step in EOP 1.0 in about 5 min. and that it could take 15 min. to diagnose SO ADV, assign AO, and complete the action on the roof.
- Since it was also estimated that it would take about 15 minutes for the crew to reach step 14 in EOP 6.0, crew would probably need to begin the process of getting an AO ready to go before reaching Step 14 in EOP 6.0
- A sheet of instructions are provided to the AO as to how to go up on the roof and isolate the ADV. The action is practiced occasionally

Quantification Example - Failure to isolate a stuck-open ADV within 30 minutes (continued)

Aleatory Factors Addressed

- Instrumentation or controls unavailable due to maintenance or failure. In this case, particularly those displaying ADV position.
- Support system failures that affect control of other systems (can cause very confusing plant response, e.g., instrument air, instrument AC, instrumentation and control system.
- Aggressiveness of the crews with respect to anticipating actions, planning ahead, and “taking control” vs. methodically applying procedures
- Whether they enter EOP 6.0 or EOP 9.0. Entry into EOP 9.0 could lead them to take a little longer to reach the isolation step.
- Crew “having bad day” (for any number of possible reasons), weaker crew, or a minimum crew present at the start of the event.
- Time of day, weather, and random hardware/equipment problems could have an effect on the crew’s ability to complete the action. Limited lighting on the roof and wet, cold, icy, snowy weather could make the task more difficult. Also, if late at night, AOs immediately available to take care of ex-control room actions might be limited.

Quantification Example - Failure to isolate a stuck-open ADV within 30 minutes (continued)

Basis for the Consensus Distribution

- Likely that crew would diagnose the presence of the stuck-open ADV during Step 7 of EOP 1.0.
- But not as clear that all crews would send an AO up to the roof immediately upon reaching Step 7 in EOP 1.0.
- Agreed that if did not send someone during EOP 1.0, most crews would at least begin the process of preparing an AO for the task before reaching Step 14 of EOP 6.0.
- Staff noted that in a recent training simulation of the scenario, an AO was dispatched to the roof to close the ADV during EOP 1.0.
- Agreed that not all crews would initiate the action that quickly – likely to be fairly busy.
- Main considerations for failing to perform the action within 30 minutes (aleatory factors) was
 - Potential for bad weather and problems executing the action.
 - Potential for slow or “non-aggressive” crews
 - Problems with ADV indicators

Uncertainty distributions for: Failure to isolate a stuck-open atmospheric dump valve (ADV) within 30 minutes of the initiating event.

Analysts	Percentiles						
	1 st	10 th	25 th	50 th	75 th	90 th	99 th
#1	0.01	0.05	0.08	0.03	0.4	0.8	1.0
#2	0.001	0.003	0.008	0.02	0.07	0.1	0.8
#3	0.001	0.01	0.06	0.03	0.4	0.6	0.9
#4	0.005	0.01	0.02	0.033	0.1	0.6	0.8
Consensus	0.001	0.01	0.03	0.04	0.2	0.5	0.9

Conclusion

- Overall process appears to work well
 - Initial estimates of HEPs and distributions reasonably consistent (order of magnitude)
 - Consensus generally easy to reach (analysts have opportunity to listen to rationale of other analysts after initial estimates obtained)
 - Analysts generally more confident in consensus distribution than in original personal distribution
- In spite of limitations of using expert judgment, best existing approach for a realistic analysis
- Need more operational and empirical data to support HRA



United States
Nuclear Regulatory Commission

IMPROVEMENT TO ATHEANA IMPLEMENTATION

Presented to ACRS

April 22, 2004

Dr. Susan E. Cooper

ISSUE

- ATHEANA Implementation
 - Comments indicate that ATHEANA implementation is cumbersome
 - NUREG-1624 is voluminous
 - Additional work has been done that is not included in NUREG-1624, Rev. 1
 - Applications of ATHEANA have/can provide useful lessons learned

SOLUTION

- Create an Addendum to NUREG/CR-1624
 - Description of up-to-date ATHEANA quantification approach
- Description of up-to-date approach for uncertainty analysis
- Selective focus on HRA tools given in NUREG-1624
 - Exclude knowledge-base, retrospective analysis approach, etc.
 - Include HRA process
 - Include search process for HFEs
 - Include search process for deviation scenarios
- Guidance on “fast-track” approaches for applying ATHEANA
- Lessons learned from ATHEANA applications (including illustrative examples)

Data Development

- Human Event Repository & Analysis (HERA)
 - Effective use of existing information
 - Currently focusing on NPP operational experience
 - Future plans include other sources
 - Status
 - CY 03: Developed prototype and loaded limited number of operational events
 - CY 04 and Beyond
 - Finalize software
 - add events
 - Develop Bayesian type methods to use the events

Idaho National Engineering and Environmental Laboratory

Human Event Repository and Analysis (HERA)

*Presentation to the Advisory
Committee on Reactor Safeguards*

April 22, 2004

Bruce P. Hallbert

Issue

- *HRA influences the uncertainty of PRA results.*
- *The strength of available data for HRA is an important contributor to the uncertainties*
- *Data are needed to build models and estimate probabilities for PRA*
- *While hard data may be sparse information/evidence about human performance is available*
- *Bayesian methods allow the use of this type of information/evidence in estimations*

Solution

- *Human Event Repository & Analysis (HERA):*
 - *an effort to develop data that are relevant and qualified for use in HRA.*
 - *Develop Bayesian methods for using HERA data to estimate human failure event (HFE) probabilities*

Background

- *HRA methods use structured processes to identify potential human failure events and to estimate their likelihood.*
- *Most methods permit or direct the analyst to account for performance conditions and context.*
- *Identifying important conditions and accounting for their effects continue to be a challenge for HRA.*
- *HRA methods may account for different Performance Shaping Factors (PSFs) and may treat them each differently.*
- *As a result, considerable analyst judgment is required.*
- *Differences in the magnitude of effect of such factors contribute to the uncertainty in the resultant risk metric.*

HERA Objective and Approach

- *Objective: Provide information about human performance in PRA-relevant settings that includes information about conditions affecting the outcome(s) consistent with HRA methods.*
 - *Support both human factors and HRA activities*
- *Approach:*
 - *Identify information sources that can be used to inform HRA activities.*
 - *Develop a formal process for analyzing information from sources to extract HRA-relevant information.*
 - *Perform analyses and extract information from candidate information sources.*
 - *Develop a repository that is used with other NRC information systems to make information readily available.*
 - *Develop Bayesian type methods to allow the use of various types of evidence in estimations.*

Human Performance Information Sources

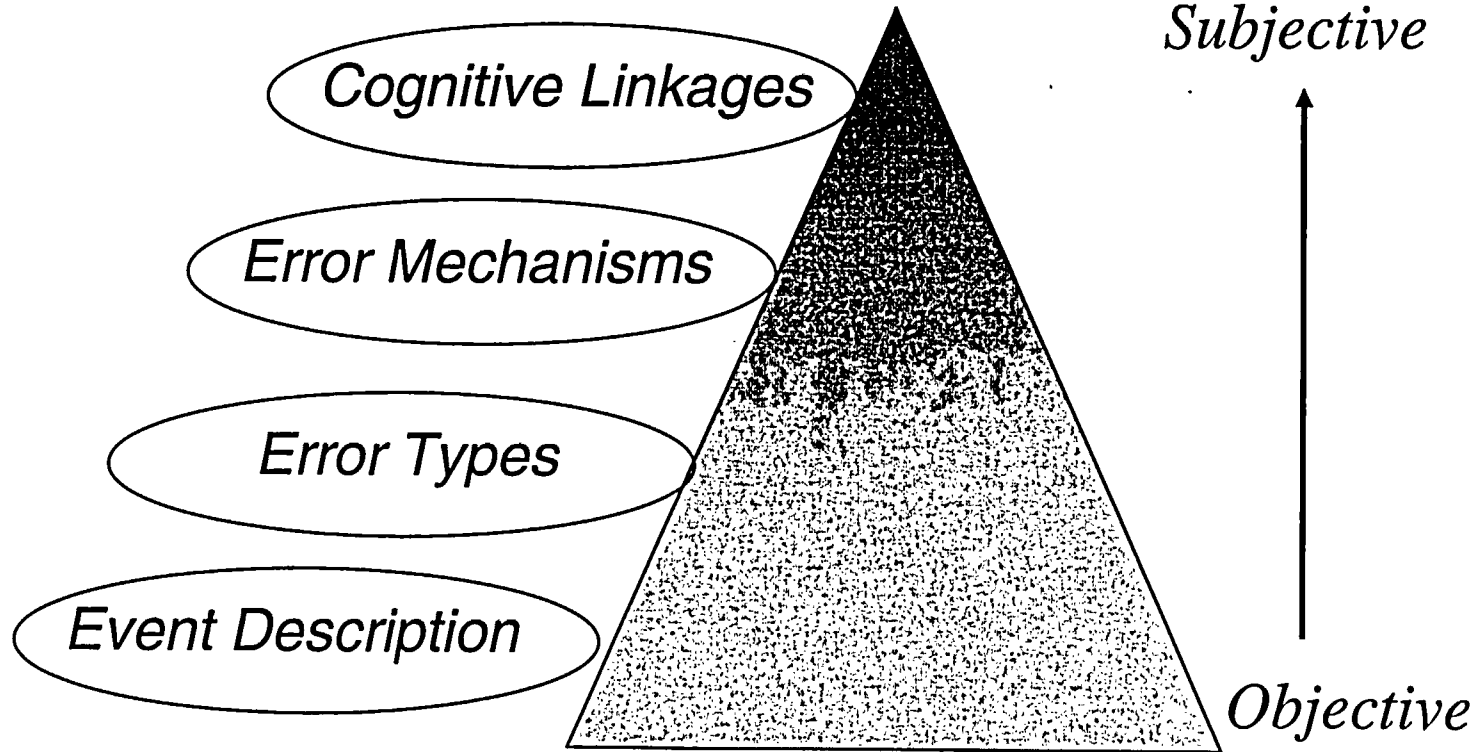
- *Considered several initially: Operating experience; behavioral sciences literature; simulator studies, data from other industries.*
- *Began and are currently working with Operating Experience:*
- *Highly applicable to NRC mission; implicitly risk-relevant.*
- *Using an available, NRC- and industry-reviewed, source.*
- *Indicate what kinds of things have gone wrong (as well as right) during events.*
- *Can be used to identify credible Unsafe Acts (UAs) and Human Failure Events (HFEs) given same or similar contexts*
- *Allows for identification and assessment of PSFs*
- *Accounts for the role of personnel during accident mitigation*

HERA Structure

- *Event summary*
 - *Date, Licensee, Plant, Initiating Event, Basic event(s), context(s), operating mode(s), source documents employed.*
- *Graphic timeline and descriptive information for sub events*
 - *Equipment conditions, human failure or success, dependency between sub events.*
- *Performing Organization (e.g., maintenance)*
- *Performance Type and Action or diagnosis task description*
 - *e.g., pre-initiator, initiator, post initiator action or diagnosis*
- *Success or Failure information*
- *Active versus latent failure distinction*
- *PSF information; 8 PSFs used for HFEs and successful actions*
- *Plant conditions (factors contributing to operations and maintenance)*
- *Function, system, and component unavailability*
- *Dependency*

Process model

- Based on concept of layering:



Status

- *LERs from NRC system studies – EDG failures (12 events)*
- *Now Processing information from common cause failure events*
- *80 data records (end of CY 03)*
- *Approximately 3 unsafe acts and two positive human actions (HAs) per LER*
- *Roughly 9 - 14 unsafe acts per AIT*

Bayesian framework development

- *Concurrent with information/evidence development, working on method(s) to produce quantitative results.*
- *Bayesian methods*
 - *Use all available information*
 - *Can be used to produce parameter estimates from observations*
 - *Account for causal and conditional nature of performance and context.*
- *Probability is quantification of degree of belief*
- *Begin with a prior distribution about hypothesis*
- *Observe performance*
- *Develop a posterior distribution for hypothesis.*
- *Estimate probability that a hypothesis is true, conditional on all available evidence.*
- *Differs from classical statistical and “frequentist” methods.*

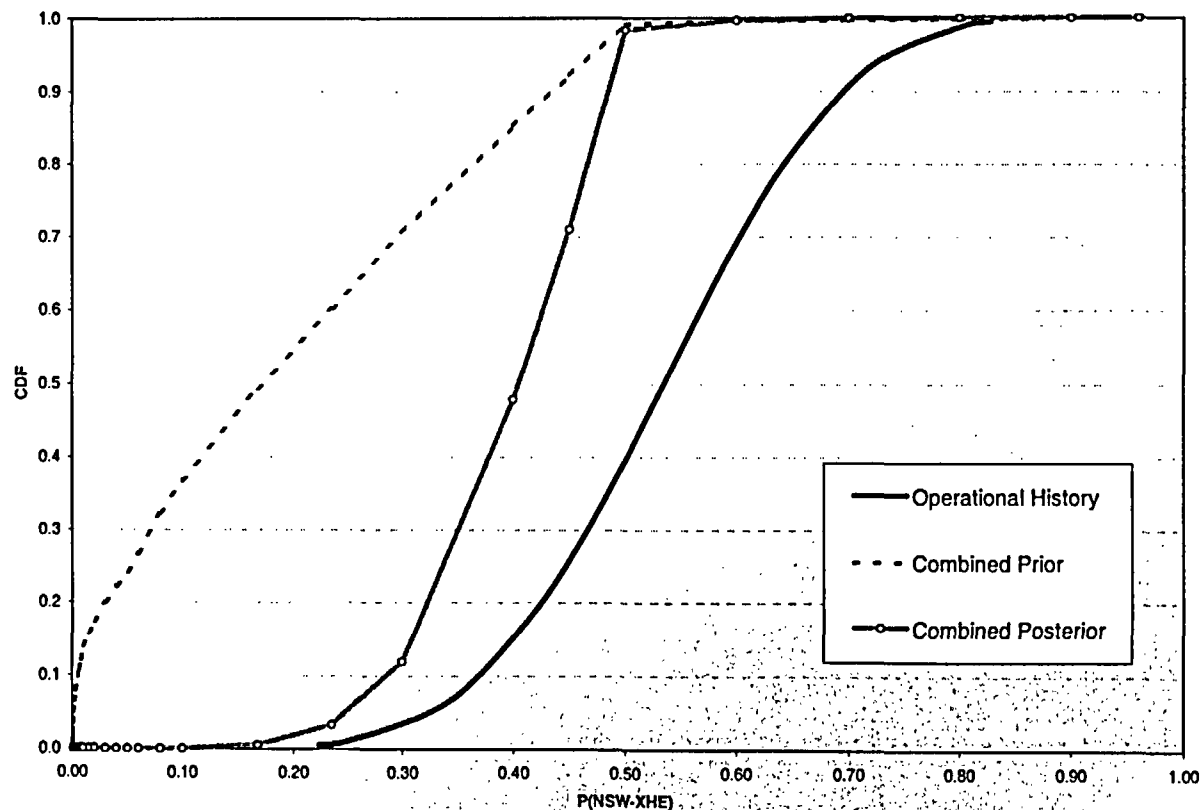
Bayesian Example – Service Water

- Collected recovery of **service water** data, failures versus successes
 - We also have four **HRA** results for this recovery
 - NUREG/CR-5319, Risk Sensitivity to Human Error
 - Nuclear Computerized Library for Assessing Reactor Reliability (NUCLARR)
 - Standardized Plant Analysis Risk (SPAR) HRA
 - A Technique for Human Event Analysis (ATHEANA)
- We could **combine** sources of HRA information to make our prior (includes HRA models, expert elicitation information); joined in example via probability (i.e., in the likelihood function)

Source	NUREG/CR-5319	NUCLARR	SPAR-H	ATHEANA
Likelihood	0.1	0.1	0.2	0.6

Bayesian HRA – Pooled Information

- With prior from the **pool** of four HRA information sources, we **update** our service water recovery data



Bayesian HRA – Analysis Types

- *Two types of analysis are possible*
 - **High** level -- human performance, measured at “sharp end,” and represented by fail/succeed
 - **Low** level- - human performance from causal interactions that affect performance
- *Inference methods based upon Bayesian analysis **do not differentiate** between constructs like “high” or “low”*
 - Are **allowed** to shape Bayes’ Theorem into a useful inference tool

Summary

- *Developing a source of HRA information - HERA - and a framework for employing the information in analyses.*
- *Implementing human performance coding in NRC hardware reliability system.*
- *Develop and demonstrate Bayesian framework for using information from HERA to improve estimation of parameters used in human reliability.*
- *Bayesian framework workshop planned to review:*
 - *Concept of Bayesian Framework*
 - *Examples of Bayesian applications using HERA*
 - *Identify main priorities for framework development.*
- *Working with Halden on cooperative arrangement for integrating results of research into HERA.*

Halden Simulator HRA Studies

- Design simulator experiments specifically for HRA
 - Experimental data is the best thing next to "real"
 - Improve understanding of both successes and failures
 - Examine operator and team performance

- Benefits
 - Capability to test hypotheses employed in HRA methods
 - Achieve rigorous (systems-type) modeling methods

- Status
 - CY03 initial attempts to use the simulator for HRA
 - CY04: more focused experiments



Halden HRA activities

Advisory Committee on Reactor Safeguards
PRA and Human Factors Subcommittees
22 April 2004

Andreas Bye
OECD Halden Reactor Project





OECD Halden Reactor Project (HRP)

- 19 sponsoring member-countries
- 3 year program periods
- Experimental programs
 - Nuclear fuels and materials, Halden Boiling Water Reactor (HBWR)
 - Man – Technology – Organisation
 - HAMMLAB, HAlden huMan Machine LABoratory
 - Virtual Reality (VR) center
- Human Performance
 - **Human Reliability**
 - Design support
- Currently working with NRC on HRA informed research





Issue

- Need for empirical data for HRA (CSNI, 2004)
 - Data for post-initiating event operator actions
- Improved understanding of human performance
- Reduced uncertainty of HRA and PRA

Solution

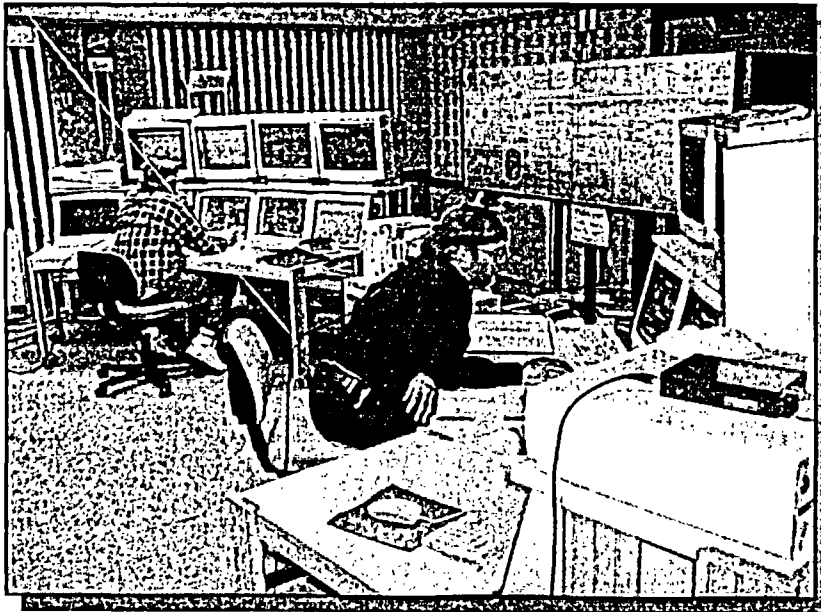
- Simulator experiments to provide HRA data

(CSNI, 2004) CSNI Technical Opinion Papers No. 4

Human Reliability Analysis in Probabilistic Safety Assessment for Nuclear Power Plants, OECD 2004, NEA No. 5068



- Controlled experiments in realistic settings
 - Full-scale simulators of real nuclear power plants
 - Forsmark 3 NPP (ABB Atom BWR)
 - Fessenheim NPP (Westinghouse 3-loop PWR)
 - (Loviisa NPP (VVER))
 - Licensed operators, in crews, from simulated plants
 - PRA relevant scenarios
 - Not replica control room, but computerised





HRA data from simulators

Empirical human performance data for accident situations

- Understanding human performance in accident operation
 - Address cognitive aspects of human performance, why do errors occur
 - Decision based errors
 - Dependencies among actions
- Context, Performance Shaping Factors (PSFs)
 - Focus on specific causal factors
 - Assess the range of effects of PSFs in accident scenarios
 - Improve data basis for PSFs, and interaction between PSFs
 - Through experimental manipulation
- Input to direct quantification
 - Bayesian approach

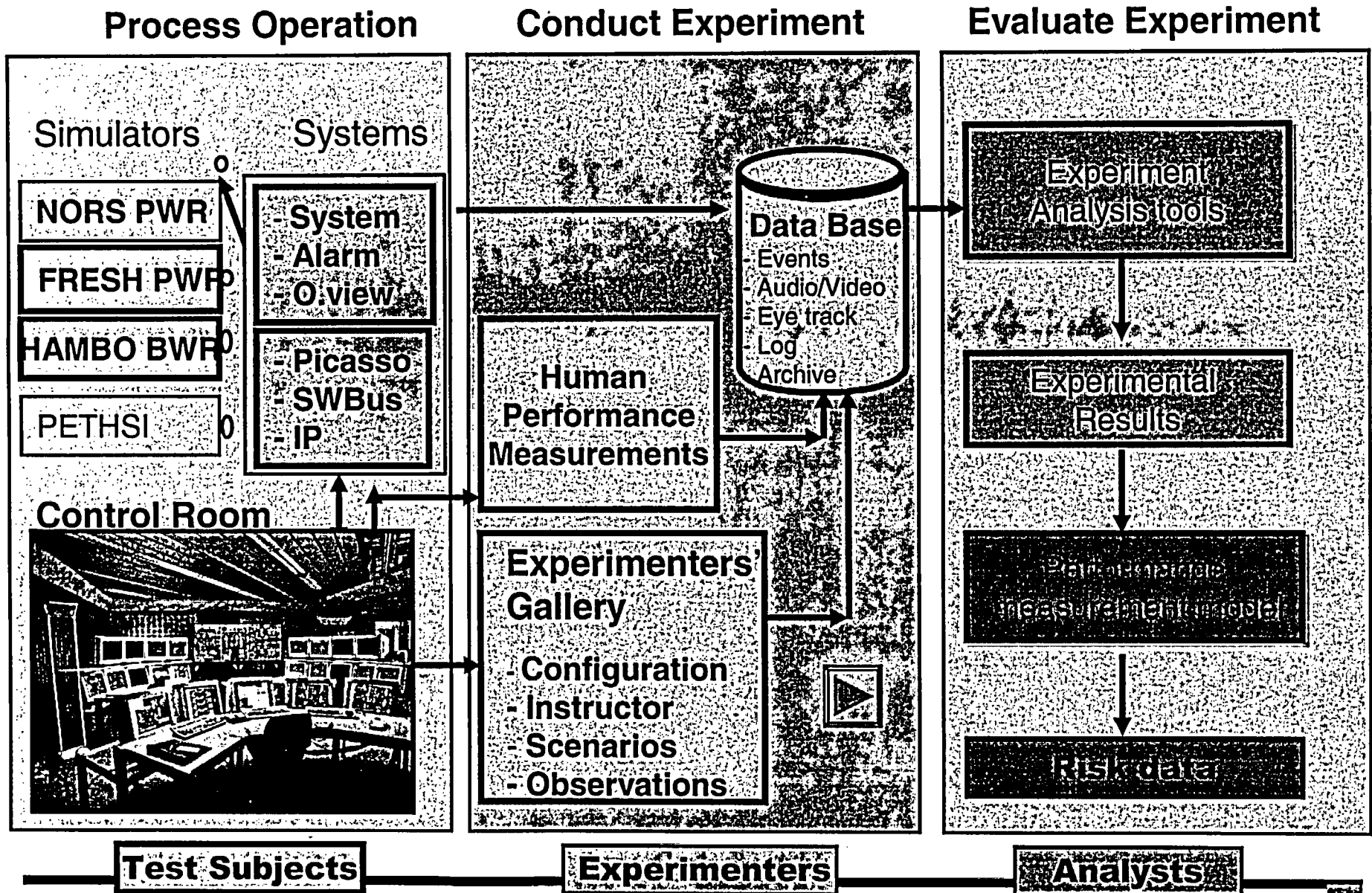


Experiments for HRA

- Task Complexity
 - Example of method, design and measures
 - Task Complexity in our terms defined by
 - Information load
 - Time pressure
 - Masking



HAMMLAB Experiment Execution





Example of Conditions defining Complexity

	Time Pressure	Masking	Information Load
High Clx Scenario	<ul style="list-style-type: none">• When SCRAM occurs, the closed 314-valve open. If this is not closed immediately, the risk is high for Feedwater Isolation (due to high level in Reactor Tank).	<ul style="list-style-type: none">• The loss of voltage on busbar 641 will last just some seconds. It will be difficult for the operators to understand why relatively many pumps stops and restart.• Indication for released condition for feed water isolation is missing in the 516-picture	<ul style="list-style-type: none">• First the loss of voltage on busbar 641 and short time after that Feedwater Isolation (IM). High load because they do not have time to follow up the loss of voltage and IM before containment isolation occurs.
Low Clx Scenario	<ul style="list-style-type: none">• Low time pressure. It is possible to use the feed water system a long time.	<ul style="list-style-type: none">• It is reasonably difficult to understand why Turbine Trip (TS) occurs, but it has no direct significance.	<ul style="list-style-type: none">•The initial turbine disturbances do not affect Containment Isolation (II). Relatively small load and no problems with the feed water.



Performance data

- OPAS Sheets
 - Detections, situation assessment, planning (observed)
 - Actions (log)
- Safety functions (plant system, components)
 - Log of process and components
- Subject Matter Expert (SME) ratings
- Operator ratings
- Observations
 - Unexpected / deviations
 - Narratives
- Crew's own debriefing after scenario



OPAS (Operator Performance Assessment System)

- Human performance: Operator activities
 - Detection, Situation Assessment, Planning, Action

OPAS Data Collection Experiment Run

Scenario Number: hca_1a Exp. Run File: cr1sc_hca_1a@20001010@103409
 Scenario Name: Situation-dependent algorithm malfunction, version A Elapse Time: 00:00:05

03/11/2000 10:58:07

Activity	Description	Status	Time	Wt	
1-1-1	TO: Check of by-pass valve position	<input checked="" type="checkbox"/>	00:03:57	2	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
1-1-2	TO: Detect increase of revolution turbine 1	<input checked="" type="checkbox"/>	01:10:34	2	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
1-1-3	RO: Check reactor power	<input checked="" type="checkbox"/>	00:04:41	3	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
1-1-4	RO: Observe control deviation for CMT controller, almost zero.	<input checked="" type="checkbox"/>	00:09:32	4	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
1-1-5	TO Observation that turbine 2 are halting increase of revolution at 500 rpm	<input checked="" type="checkbox"/>	01:10:39	3	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
1-1-6	TO: Observe turbine revolution at 3000 rpm	<input checked="" type="checkbox"/>	01:10:53	4	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
1-1-9	RO: Check reactor power	<input checked="" type="checkbox"/>	00:04:41	3	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
1-1-10					<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Subgoal 2] MALFUNCTION 99: Air leak
 [Category 2-1] Detection/Checking/Verification
 †[2-1-1] TO: Observe start up of ej
 †[2-1-2] TO: Observe start up of ej
 †[2-1-3] TO: Verify no leakage wh
 [Category 2-2] Teamwork behaviour
 †[2-2-1] RO and TO: Discuss sha
 †[2-2-2] TO calls FO: Checking of leakage or a
 [Category 2-3] Intervening operator actions
 †[2-3-1] TO: Try to find leakage by stopping e
 †[2-3-2] TO: Leave SD73N001 in operation
 [Subgoal 3] SYNCHRONISE AND INCREASE POWER
 [Category 3-1] Detection/Checking/Verification

< Prev Next > Done Reset



Subjective Complexity Questionnaire

1. Unclear or Ambiguous process picture, misleading or missing process indication	Very difficult	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	Easy
2. Ambiguous, misleading or missing process feedback on process actions	Very difficult	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	Easy
3. Unexpected or ambiguous process development given the actual event	Very difficult	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	Easy
4. Time available to assess the process situation	Very difficult	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	Easy
5. Time available to carry out needed actions	Very difficult	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input checked="" type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	Easy
6. Time available to plan and verify work	Very difficult	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input checked="" type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	Easy
7. Many simultaneous tasks making it difficult to perform the individual tasks	Very difficult	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	Easy
8. Collecting and using large amount of information was required to do the work	Very difficult	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	Easy
9. Conflicting tasks	Very difficult	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	Easy



PSF rating Questionnaire

1. Procedures
2. Training/experience
3. Indications in HMI
4. Actions in HMI
5. Team management
6. Team communication
7. Individual work practise
8. Available time for the tasks
9. Number of tasks/information load
10. Masking
11. Degree of severity



Summary, Collaboration with NRC

- Experiments tailor-made to support HRA data needs
- Exchanging staff with INEEL as part of cooperation
 - Curtis Smith in Halden Sep 2003 – July 2004
- Integrating efforts with NRC HERA development
 - HERA training in Idaho March 2004
 - Design of studies to support HERA development
- Two Halden process experts to Chattanooga, two weeks training to learn more about U.S. plants, April 19-30 2004



Summary

- Simulator experiments can inform HRA
- Data for post-initiating event operator actions
- Improved understanding of human performance
- Reduced uncertainty for HRA