## Written Examination Review Worksheet

# Form ES-401-9

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	1.	2.	3	. Psyc	hometri	c Flaws	;	4.	Job Cont	ent Fla	aws	5. O	ther	6.	7.
Q#	LOK (F/H)	LOD (1-5)	Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only	U/E/S	Explanation
1	F	3	х									х		E	Change stem to read: "These operator actions will result in"
2	Н	3										х		S	(Modified)
3	Н	3										х		S	
4	F	3										Х		S	
5	F	2										Х		S	
6	H 3 Image: Constraint of the second														
7	7 H 3 X S														
8															
9	Н	2										х		S	(NEW)
10	Н	2										х		S	
3. 4.	Ente Ente ceptable Che	er the le er the le e). eck the : T T T N C eck the : T	evel of k appropri- he sten bo much he ster he answ Aore tha Dre or n ot contr appropri- he ques	ifficulty ate bo n lacks n need n or dis wer chunone nore di adicted	dge (LO x if a ps sufficie ess info tractors bices ar distract stractor d by ste x if a jol	K) of each of each wychome ormation ormation s contai e a coll or is no s is (are m).	ach questi etric flav s to elic n). n cues ( ection c t credibl ) partia nt error	addition a stion a on usir w is ide it the c f unrel e. Ily corr is iden	s either ( ng a 1 - 5 correct ar ues, spe lated true rect (e.g. utified:	F)unda (easy nswer ( cific de /false , if the	amental - difficu (e.g., ur etermine stateme applica	l or (H) ilt) ratii nclear i ers, phi ents. nt can	ng sca ntent, rasing, make	cognitive le (ques more in , length, unstate	stions in the 2 - 4 range formation is needed, or
· ·	quired to	T bekno T P T	The ques own from The ques percent w The ques	n mem stion co vith qu stion re	ory). ontains estion i equires	data wi n gallor reverse	th an ur is). logic oi	nrealist r applio	ic level c	f accu mpare	racy or d to the	incons job re	istent quirerr	units (e ients.	ce test mode (i.e., it is .g., panel meter in .ignated SRO-only (K/A
б.	and	license	level m	ismato	ches are	unacc	eptable	).							eplacement), in need of
7.															peing met).

Form ES-401-9 (R8, S1)

Q#	1. LOK	2. LOD	3	. Psycl	nomet	ric Flaw	S	4.	Job Cont	ent Fla	aws	5. C	ther	6.	7.
Q#	(F/H)	(1-5)	Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only	U/E/S	Explanation
11	Н	3										х		s	
12	Н	2										х		s	(Modified)
13	н	3										х		S	(Modified)
14	F	2										х		S	
15	F	3										х		s	
16	Н	2										х		s	
17	F	3										х		s	(Modified)
18	F	2										х		s	
19	F	2										х		s	
20	F						х					х		U	With condition given in stem, all distractors are correct.
21	F	3										х		s	
22	F	2										х		S	
23	F	2										х		S	
24	Н	3										х		S	(NEW)
25	Н	2										х		S	
26	Н	2										х		S	(NEW)
27	н	3										х		S	(NEW)
28	н	3										х		S	
29	н	2										х		S	
30	Н	3										х		S	

2

2

# Form ES-401-9

	1.	2.	3	. Psycl	homet	ric Flaw	S	4.	Job Cont	tent Fla	aws	5. C	Other	6.	7.
Q#	LOK (F/H)	LOD (1-5)	Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q≠ K/A	SRO Only	U/E/S	Explanation
31	F	3	х									х		U	Rewrite or replace.
32	Н	3										х		s	
33	F	3										х		S	
34	F	2										х		S	
35	F	2										х		S	
36	Н	3										х		S	
37	Н	3										х		s	(NEW)
38	Н	2										х		S	
39	Н	2										х		S	(Modified)
40	н	3										х		S	
41	F	2		х								х		U	Q-6 cues the answer to this question.
42	Н	3										х		S	
43	F	2										х		S	
44	F	2										х		S	
45	Н	3										х		S	
46	Н	3										х		S	
47	Н	3										х		S	
48	F	2										х		S	
49	н	3										х		S	(NEW)
50	Н	3										х		S	

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o."	1.	2.	3	. Psycl	nomet	ric Flaw	S	4.	Job Cont	tent Fla	aws	5. C	ther	6.	7.
Q#	LOK (F/H)	LOD (1-5)	Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only	U/E/S	Explanation
51	F	2										х		S	
52	F	2										х		S	
53	F	2			х							х		U	Collection of true/false statements. Replace.
54	F	2										х		S	(NEW)
55	F	3										х		S	
56	Н	2										х		s	
57	н	3										х		S	
58	Н	3										х		s	
59	н	3										х		S	(Modified)
60	F	2										х		S	(NEW)
61	н	2										х		S	
62	Н	3										х		S	(NEW)
63	Н	3										х		S	
64	F	2										х		S	
65	Н	2										х		S	(NEW)
66	F	2				х						х		U	Distractors A and C are not credible, the name infers both valves be open.
67	Н	3										х		S	(Modified)
68	Н	3										х		S	
69	F	2										х		S	(NEW)
70	F	2										х		S	

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o."	1.	2.	3	. Psycl	nomet	ric Flaw	S	4.	Job Cont	tent Fla	aws	5. O	ther	6.	7.
Q#	LOK (F/H)	LOD (1-5)	Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only	U/E/S	Explanation
71	Н	3										х		S	(NEW)
72	Н	3										х		S	
73	F	3										х		S	(NEW)
74	F	2										х		S	
75	н	3										х		S	(NEW)
-															

## ES-401 Written Examination Form ES-401-9 Review Worksheet (Comment Resolution)

	1.	2.	3	3. Psyc	hometr	ic Flaws	6	4.	Job Cont	ent Fla	aws	5. C	ther	6.	7.	
Q#	LOK (F/H)	LOD (1-5)	Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only	U/E/S	Explanation	
1	F	3										х		S	Changed stem as suggested.	
2	Н	3										х		S	(Modified)	
3	н	3										х		s		
4	F	3										х		s		
5	F	2										Х		s		
6	F	2										Х		s	Wrote new Q-6.	
7	Н	3										Х		S		
8	Н	H 4 X S (NEW) Changed stem to resolve problem.														
9	н	H 2 K K K K K K K K K K K K K K K K K K														
10	н	2										х		S		
3. 4. operat	Ente Ente ceptable Che ional in quired to	er the le er the le e). eck the : T to content T content T p be kno T p teck que:	evel of k evel of d appropr he sten bo much he sten he sten he answ fore tha Dre or n ot contr appropr he que: ). he que: bwn fror he que: the que: stions th	inowled inficulty in the bo in lacks in needin in or dis wer che in ore dis wer che in ore dis adicted in ore dis adicted in ore dis adicted in the bo stion re mem stion re with qu stion re mat are	dge (LC x if a ps s sufficie less info stractors bices and distract stractor d by ste x if a jo not line equires ory). ontains estion i equires sample	(K) of each of each sychome ent focu ormation s contai re a coll or is no s is (are m). b conte ked to th the reca data win n gallon reverse ed for cod	ach question etric flav s to elic n). n cues ( ection of t credible e) partia nt error ne job re all of kno th an ur is). logic or	stion a on usir w is ide it the c i.e., cl f unrel e. lly corr is iden equirer owledg mealist - applic nce wi	s either ( ng a 1 - 5 correct ar ues, spe- lated true rect (e.g. tifified: ments (i.e ge that is iic level o cation con	F)und (easy nswer ( cific de /false , if the e., the too sp f accu mpare	amental - difficu (e.g., ur etermine stateme applica question ecific for racy or d to the	or (H) lt) rational ers, ph ents. Int can in has a or the co incons job re-	)igher o ng sca ntent, rasing, make a valid closed sistent quirem	cognitiv le (ques more in , length, unstate K/A but reference units (e uents.	stions in the 2 - 4 range formation is needed, or	
6.	and Bas	license ed on t	level m he revie	nismato wer's j	ches are udgmei	e unacc nt, is the	eptable) e questi	).							eplacement), in need of	
7.	( )			,	( )	isfactor atings (e		/ the A	ppendix	B psyc	chometr	ic attri	butes a	are not l	peing met).	

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Q#	1. LOK	2.	3	. Psycł	nometi	ric Flaw	S	4.	Job Cont	ent Fla	aws	5. C	ther	6.	7.
Q#	(F/H)	LOD (1-5)	Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only	U/E/S	Explanation
11	Н	3										х		s	
12	н	2										х		S	(Modified)
13	н	3										х		S	(Modified)
14	F	2										х		S	
15	F	3										х		s	
16	Н	2										х		s	
17	F	3										х		S	(Modified)
18	F	2										х		S	
19	F	2										х		S	
20	F											х		S	Comment was incorrect- changed comment.
21	F	3										х		S	
22	F	2										х		S	
23	F	2										х		S	
24	Н	3										х		S	(NEW)
25	Н	2										х		S	
26	Н	2										х		S	(NEW)
27	Н	3										х		S	(NEW)
28	Н	3										х		S	
29	н	2										х		S	
30	Н	3										х		S	

# Form ES-401-9

	1.	2.	3	. Psycl	nomet	ric Flaw	s	4.	Job Cont	tent Fla	aws	5. C	other	6.	7.
Q#	LOK (F/H)	LOD (1-5)	Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q≠ K/A	SRO Only	U/E/S	Explanation
31	F	3										х		S	Rewrote Q.
32	Н	3										х		s	
33	F	3										х		s	
34	F	2										х		S	
35	F	2										х		s	
36	н	3										х		S	
37	н	3										х		S	(NEW)
38	Н	2										х		s	
39	н	2										х		S	(Modified)
40	н	3										х		S	
41	F	2										х		S	New Q-6 written.
42	н	3										х		S	
43	F	2										х		S	
44	F	2										х		S	
45	н	3										х		S	
46	н	3										х		S	
47	н	3										х		S	
48	F	2										х		S	
49	Н	3										х		s	(NEW)
50	Н	3										Х		S	

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	1.	2.	3	. Psycl	nomet	ric Flaw	s	4.	Job Cont	tent Fla	aws	5. C	ther	6.	7.
Q#	LOK (F/H)	LOD (1-5)	Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only	U/E/S	Explanation
51	F	2										х		S	
52	F	2										х		S	
53	F	2										х		S	Wrote new Q.
54	F	2										х		S	(NEW)
55	F	3										х		S	
56	н	2										х		S	
57	н	3										х		S	
58	н	3										х		S	
59	н	3										х		S	(Modified)
60	F	2										х		S	(NEW)
61	н	2										х		S	
62	Н	3										х		S	(NEW)
63	Н	3										х		S	
64	F	2										х		S	
65	Н	2										х		S	(NEW)
66	F	2										х		S	Wrote new Q.
67	н	3										х		S	(Modified)
68	Н	3										х		S	
69	F	2										х		S	(NEW)
70	F	2										х		S	

	1.	2.	3	. Psycl	nomet	ric Flaw	S	4.	Job Cont	ent Fla	aws	5. C	ther	6.	7.
Q#	LOK (F/H)	LOD (1-5)	Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only	U/E/S	Explanation
71	Н	3										х		S	(NEW)
72	н	3										х		S	
73	F	3										х		S	(NEW)
74	F	2										х		S	
75	н	3										х		S	(NEW)

ES-40	1						ten Ex view W				F	Form I	ES-40	1-9 (R	8, S1)
						1.0		1011(31							
0.11	1.	2.		3. Psyc	hometrie	c Flaws		4.	Job Con	tent Fla	ws	5. C	ther	6.	7.
Q#	LOK (F/H)	LOD (1-5)	Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only	U/E/S	Explanation
1	н	3										х	х	S	
2	Н	3										х	х	S	(NEW)
3	Н	3										х	х	S	
4	Н	3										х	х	S	
5	Н	3										Х	х	S	(NEW)
6	H   3   Image: Constraint of the state														
7															
8															
9	H 3 X X S														
10	H   3   Image: Constraint of the state														
1. 2. acceptal 3.	Enter Enter ble).	the level the level the app The need The The Mor One	of know of diffic oropriate stem lac dless inf stem or answer e than o	ledge (L ulty (LOI box if a cks suffic ormation distractor choices ne distractor distractor	D) of ead psychor cient foc ). ors conta are a co tors is n tors is (a	each quest ch quest netric fla us to eli ain cues ollection ot credit	estion as ion using w is ider cit the co (i.e., clu of unrela ble.	either ( g a 1 - 5 ntified: prrect an es, spec ited true	al inform F)undam (easy - c swer (e.c cific deter /false sta	ental or lifficult) g., uncle rminers, itements	(H)igher rating sc ear intent phrasing s.	cognitiv ale (que , more ir g, length	ve level. stions in nformation, etc).	on is nee	cepts.] 4 range are eded, or too much that are not
4. content) pe know 5. 6. 7.	n from n <u>Check</u> level n Based enhan	The The nemory) The quest The <u>cement</u> , cement,	question question stion in g question nes that a nes are t reviewer or (S)at	n is not l n require gallons). n require <u>are samp</u> unaccep 's judgm isfactory	inked to es the re- ns data v es revers <u>oled for a</u> table). nent, is the context of the the text of text of the text of tex o	the job i call of kr vith an u e logic c conforma he quest	nowledge nrealistic or applica ance with ion as w	ents (i.e e that is c level o ation cor n the app ritten (U	too speci f accurac npared to proved K	fic for they or inc the jot A and t able (re	ne closed onsisten o requirer hose tha quiring re	l referen t units (e ments. t are <u>de</u> epair or t	ice test i e.g., pan <u>signatec</u> replacen	mode (i.e el meter <u>I SRO-oi</u> nent), in	not operational in e., it is not required to in percent with <u>nly</u> (K/A and license need of (E)ditorial

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ES-40	1
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	1.	2.	3	. Psycl	nomet	ric Flaw	S	4.	Job Cont	ent Fla	aws	5. C	ther	6.	7.
Q#	LOK (F/H)	LOD (1-5)	Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only	U/E/S	Explanation
11	Н	3										х	х	S	(NEW)
12	н	3										х	х	S	(NEW)
13	Н	3										х	х	S	(Modified)
14	F	3										х	х	s	
15	F	3										х	х	S	(Modified)
16	н	3										х	х	S	(NEW)
17	F	3										х	х	S	
18	н	3										х	х	S	
19	F	3										х	х	S	
20	F	3										х	х	S	
21	F	3										х	х	S	
22	н	2										х	х	S	
23	F	2										х	х	S	
24	F	3										х	х	S	
25	F	3										х	х	S	

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				Α	PPENDI	<b>( E</b> - RE(	GION IV	OPERA	TING TES	ST JOB	PERFORMANCE MEASURE QUALITY REVIEW MATRIX
JPM#	1. Dyn	2. LOD		3. Attributes					Content rrors		6. Explanation
	(D/S)	(1-5)	IC Focus	Cues	Critical Steps	Scope (N/B)	Over- lap	Job- Link	Minutia		(See below for instructions)
JS1	D	3								S	
JS2	S	2								S	
JS3	S	2								s	
JS4	D	3								S	
JS5	D	3								s	
JS6	S	2			х					Е	Why is Step 1 critical?
JS7	D	3								S	Not marked as an alternate path JPM.
JS8	D	3								Е	Add for evaluator use that no actions are expected to be taken in Step 1.
JP01	S	3			х		х			E	Not marked as an alternate path JPM. Why aren't Steps 2 and 11 critical? RO written exam questions 6 and 41 address the same subjects.
JP2	S	2		х						Е	Steps 2 and 4 have the same cue.

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JPM#	1. Dyn	2. LOD		3	3. Attribut	es			4. Job Content Errors		6. Explanation
	(D/S)	(1-5)	IC Focus	Cues	Critical Steps	Scope (N/B)	Over- lap	Job- Link	Minutia		(See below for instructions)
JP03	D	2								S	
RA1-1	S	2								S	
S/RA1-2	S	3								S	
RA2	S	2								Е	Piping diagram lists Tag 5 as OPEN. The correct position is CLOSED.
RA3	S	2						х		Е	Does candidate determine what REP to use? If so, how is this done?
SA1-1	S	3								S	
SA2	S	2								S	
SA3	S	2								S	
SA4	S	3								E	Steps 4 and 8 have time blanks, do both have to be completed within 15 minutes of Step 1 start time?
Additional in 1. D	s not con nformatio etermine	itained in on on the e whethe	or requir ese areas	may be	e found in	Examina	ation Goo	od Praci	tices Appe	endix D.	ed to use it. The purpose of this form is to enhance regional consistency in reviewing operating tests. Check or mark any item(s) requiring comment and explain the issue in the space provided. volves continuous monitoring and response to varying parameters. A static task is basically an system

- The initiating cue is not sufficiently clear to ensure the operator understands the task and how to begin.
- The JPM does not contain sufficient cues that are objective (not leading).
- All critical steps (elements) have not been properly identified.
- Scope of the task is either too narrow (N) or too broad (B).
- Excessive overlap with other part of operating test or written examination.
- Check the appropriate box when a job content error is identified:
- Topics not linked to job content (e.g., disguised task, not required in real job).
- Task is trivial and without safety significance.

4.

5. Based on the reviewer's judgment, is the JPM as written (U)nacceptable (requiring repair or replacement), in need of (E)ditorial enhancement, or (S)atisfactory?

6. Provide a brief description of problem in the explanation column. Provide conclusion on whether JPM <u>SET</u> criteria satisfied (i.e., number/distribution of safety functions, A.3 and A.4 integrated with parts B/C, Admin topics per section meet ES).

#### S:\DRS\OB\EXAMS\PV\PVNGS-INIT-EXAM 07-2003\PVNGS 07-2003 NRC DRAFT EXAM COMMENTS\APPE (ComRev).wpd

			APPEND	IX E - F	REGION	V OPER	ATING T	EST JC	B PERFC	RMAN	CE MEASURE QUALITY REVIEW MATRIX (COMMENT RESOLUTION)
JPM#	1. Dyn	2. LOD	3. Attributes			4. Job Content Errors			6. Explanation		
	(D/S)	(1-5)	IC Focus	Cues	Critical Steps		Over- lap	Job- Link	Minutia		(See below for instructions)
JS1	D	3								S	
JS2	S	2								S	
JS3	S	2								S	
JS4	D	3								S	
JS5	D	3								s	
JS6	S	2								S	Removed Step 1 as critical and combined Steps 7& 8 into one critical step.
JS7	D	3								S	Marked as an alternate path JPM.
JS8	D	3								S	Changed Step 1 to state that no action will be taken in this step.
JP01	S	3								S	Marked as an alternate path JPM. Steps 2 and 11 made critical. Rewrote Q-6 in written exam.
JP2	S	2								S	Changed cue in Step 4.

#### Instructions for Completing Matrix

This form is not contained in or required by NUREG-1021. Utilities are not required or encouraged to use it. The purpose of this form is to enhance regional consistency in reviewing operating tests. Additional information on these areas may be found in Examination Good Practices Appendix D. Check or mark any item(s) requiring comment and explain the issue in the space provided.

- 1. Determine whether the task is dynamic (D) or static (S). A dynamic task is one that involves continuous monitoring and response to varying parameters. A static task is basically an system reconfiguration or realignment.
- 2. Determine level of difficulty (LOD) using established 1-5 rating scale. Levels 1 and 5 represent inappropriate (low or high) discriminatory level for the license being tested.
- 3. Check the appropriate box when an attribute weakness is identified:
  - The initiating cue is not sufficiently clear to ensure the operator understands the task and how to begin.
  - The JPM does not contain sufficient cues that are objective (not leading).
  - All critical steps (elements) have not been properly identified.
  - Scope of the task is either too narrow (N) or too broad (B).
  - Excessive overlap with other part of operating test or written examination.
- 4. Check the appropriate box when a job content error is identified:
  - Topics not linked to job content (e.g., disguised task, not required in real job).
  - Task is trivial and without safety significance.

5. Based on the reviewer's judgment, is the JPM as written (U)nacceptable (requiring repair or replacement), in need of (E)ditorial enhancement, or (S)atisfactory?

6. Provide a brief description of problem in the explanation column. Provide conclusion on whether JPM <u>SET</u> criteria satisfied (i.e., number/distribution of safety functions, A.3 and A.4 integrated with parts B/C, Admin topics per section meet ES).

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			APP	ENDIX	<b>E</b> - REGI	on IV o	PERATI	NG TES	T JOB PE	RFORM	ANCE MEASURE QUALITY REVIEW MATRIX (Comment Review)
JPM#	1. Dyn	2. LOD		3. Attributes				Content rrors		6. Explanation	
	(D/S)	(1-5)	IC Focus	Cues	Critical Steps		Over- lap	Job- Link	Minutia		(See below for instructions)
JP03	D	2								S	
RA1-1	S	2								S	
S/RA1-2	S	3								S	
RA2	S	2					S	Piping diagram changed to list Tag 5 as CLOSED.			
RA3	S	2								S	Added a statement so that evaluator knows what the correct actions are.
SA1-1	S	3								S	
SA2	S	2								S	
SA3	S	2								S	
SA4	S	3								S	Changed Step 8 to clarify when 15 minute time will start.

### Instructions for Completing Matrix

This form is not contained in or required by NUREG-1021. Utilities are not required or encouraged to use it. The purpose of this form is to enhance regional consistency in reviewing operating tests. Additional information on these areas may be found in Examination Good Practices Appendix D. Check or mark any item(s) requiring comment and explain the issue in the space provided.

1. Determine whether the task is dynamic (D) or static (S). A dynamic task is one that involves continuous monitoring and response to varying parameters. A static task is basically an system reconfiguration or realignment.

- 2. Determine level of difficulty (LOD) using established 1-5 rating scale. Levels 1 and 5 represent inappropriate (low or high) discriminatory level for the license being tested.
- 3. Check the appropriate box when an attribute weakness is identified:
  - The initiating cue is not sufficiently clear to ensure the operator understands the task and how to begin.
  - The JPM does not contain sufficient cues that are objective (not leading).
  - All critical steps (elements) have not been properly identified.
  - Scope of the task is either too narrow (N) or too broad (B).
  - Excessive overlap with other part of operating test or written examination.
- 4. Check the appropriate box when a job content error is identified:
  - Topics not linked to job content (e.g., disguised task, not required in real job).
  - Task is trivial and without safety significance.

#### 5. Based on the reviewer's judgment, is the JPM as written (U)nacceptable (requiring repair or replacement), in need of (E)ditorial enhancement, or (S)atisfactory?

6. Provide a brief description of problem in the explanation column. Provide conclusion on whether JPM <u>SET</u> criteria satisfied (i.e., number/distribution of safety functions, A.3 and A.4 integrated with parts B/C, Admin topics per section meet ES).

				APF	PENDIX	( <b>n</b> - Re	EGION	IV OPE	ERATIN	IG TEST SCENARIO REVIEW MATRIX
Scen Set	1 ES	2 TS	3 Crit	4 IC	5 Pred	6 TL	7 L/C	8 Eff	9 U/E/S	10 Explanation (See below for instructions)
1	У	У	У	у	У	у	у	у	S	
2	Y	Y	Y	Y	Y	Y	Y	Y	S	
3	Y	Y	Y	Y	Y	Y	Y	Y	E	Appears to be only one critical task.

## Instructions for Completing Matrix

This form is not contained in or required by NUREG-1021. Utilities are not required or encouraged to use it. The purpose of this form is to enhance regional consistency in reviewing operating test scenario sets. Additional information on these areas may be found in Examination Good Practices Appendix D. Check or mark any item(s) requiring comment and explain the issue in the space provided.

- 1. ES: ES-301 checklists 4, 5, & 6 satisfied.
- 2. TS: Set includes SRO TS actions for each SRO, with required actions explicitly detailed.
- 3. Crit: Each manipulation or evolution has explicit success criteria documented in Form ES-D-2.
- 4. IC: Out of service equipment and other initial conditions reasonably consistent between scenarios and not predictive of scenario events and actions.
- 5. Pred: Scenario sequence and other factors avoid predictability issues.
- 6. TL: Time line constructed, including event and process triggered conditions, such that scenario can run without routine examiner cuing.
- 7. L/C: Length and complexity for each scenario in the set is reasonable for the crew mix being examined, such that all applicants have reasonably similar exposure and events are needed for evaluation purposes.
- 8. Eff: Sequence of events is reasonably efficient for examination purposes, especially with respect to long delays or interactions.
- 9. Based on the reviewer's judgment, is the scenario set as written (U)nacceptable (requiring repair or replacement), in need of (E)ditorial enhancement, or (S)atisfactory?
- 10. Provide a brief description of problem in the explanation column

	APPENDIX N - REGION IV OPERATING TEST SCENARIO REVIEW MATRIX (Comment Resolution)												
Scen Set	1 ES	2 TS	3 Crit	4 IC	5 Pred	6 TL	7 L/C	8 Eff	9 U/E/S	10 Explanation (See below for instructions)			
1	У	У	У	у	У	у	у	У	S				
2	Y	Y	Y	Y	Y	Y	Y	Y	S				
3	Y	Y	Y	Y	Y	Y	Y	Y	S	Modified scenario to include additional Critical Tasks.			

## Instructions for Completing Matrix

This form is not contained in or required by NUREG-1021. Utilities are not required or encouraged to use it. The purpose of this form is to enhance regional consistency in reviewing operating test scenario sets. Additional information on these areas may be found in Examination Good Practices Appendix D. Check or mark any item(s) requiring comment and explain the issue in the space provided.

- 1. ES: ES-301 checklists 4, 5, & 6 satisfied.
- 2. TS: Set includes SRO TS actions for each SRO, with required actions explicitly detailed.
- 3. Crit: Each manipulation or evolution has explicit success criteria documented in Form ES-D-2.
- 4. IC: Out of service equipment and other initial conditions reasonably consistent between scenarios and not predictive of scenario events and actions.
- 5. Pred: Scenario sequence and other factors avoid predictability issues.
- 6. TL: Time line constructed, including event and process triggered conditions, such that scenario can run without routine examiner cuing.
- 7. L/C: Length and complexity for each scenario in the set is reasonable for the crew mix being examined, such that all applicants have reasonably similar exposure and events are needed for evaluation purposes.
- 8. Eff: Sequence of events is reasonably efficient for examination purposes, especially with respect to long delays or interactions.
- 9. Based on the reviewer's judgment, is the scenario set as written (U)nacceptable (requiring repair or replacement), in need of (E)ditorial enhancement, or (S)atisfactory?
- 10. Provide a brief description of problem in the explanation column

### **PVNGS 2003 NRC License Examination**

### **Operating Examination**

## **Description of Modifications**

	General		
Item	Modification	Source	Date
SRO Exam as Given	Question #44 and #48 were the same question. There were 101 questions on the exam. Question # 49 was used twice. Question # 48 was deleted and the remaining numbers on the exam were resequenced in order. The exam now correctly shows 100 questions in their proper sequence. (75 questions from the RO test, 25 SRO questions distributed throughout to make the 100 question SRO Exam)	PV	7/11/03

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ER = Changed From NRC Chief Examiners review of examination submittal

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EV = Changed From NRC validation of examination materials

### **PVNGS 2003 NRC License Examination**

## **Operating Examination**

### **Description of Modifications**

		Written Examination		
(ES401-5)		Modification	Source	Date
Question #				
RO 66	C R	The question has two invalid distractors. The stem asked for valves or hatches. Two of the distractors are flanges. A new question was written to replace this one.	EV	7/9/03
SRO 2	C R	The comment statement on the 401-5 form states that "at least 3 hrs" has passed since the LOCA occurred while the question stem states that 2 and a half hours has passed since the LOCA started. The comment statement should read that "at least <u>2</u> hours" has passed.	PV	7/10/03
RO 15	C R	The correct answer needs to be changed to state: must immediately trip the <u>reactor</u> instead of immediately trip the <u>turbine</u> to match the AOP requirement.	PV	7/10/03
	K	The answer has been revised as noted above.		
RO 47	С	Need to clarify why PCN-V118 can not be open unless the Refuel Pool level and the Fuel Canal level are both >131 ft. 10 inches actual level.	PV	7/10/03
	R	The ES-401-5 comment area has been revised as noted above.		
RO 52	С	Clarified question stem to state: Which ONE of the following is true regarding Spent Fuel Pool Cooling related Control Room Board or Recorder indications? To say: Which ONE of the following is true regarding Spent Fuel Pool Cooling as related to Control Room Board or Recorder indications?	PV	7/10/03
	R	The ES-401-5 comment area has been revised as noted above.		

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### **PVNGS 2003 NRC License Examination**

### **Operating Examination**

## **Description of Modifications**

	Administrative Walkthrough		
Admin #	Modification	Source	Date
SA3	Changed JPM reference to KA catalog # 2.3.6 and associated SRO Importance level to 3.1. This KA number better reflects the JPM task standard.	PV	5/1/03

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# PVNGS 2003 NRC License Examination Operating Examination Description of Modifications

Job Performance Measure				
JPM #	Modification	Source	Date	

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# PVNGS 2003 NRC License Examination Operating Examination Description of Modifications

Operating (Scenario) Test				
Scenario #	Modification	Source	Date	
2	Combined event 1 & 2 into a single event. Eliminated credit for a Component Malfunction. No operator action was required for this previous $2^{nd}$ event (DG Trip).	EV	7/3/03	
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