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## NUCLEAR REGULATORY COMMISSION

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UNITED STATES OF AMERICA

NUCLEAR REGULATORY COMMISSION

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ADVISORY COMMITTEE ON MEDICAL USES OF ISOTOPES

(ACMUI)

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OPEN SESSION

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WEDNESDAY,

NOVEMBER 12, 2003

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ROCKVILLE, MARYLAND

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The ACMUI met at the Nuclear Regulatory Commission, Two White Flint North, Room T2B3, 11545 Rockville Pike, at 10:26 a.m., Manuel Cerqueira, M.D., Chairman, presiding.

COMMITTEE MEMBERS PRESENT:

MANUEL CERQUEIRA, M.D., Chairman

DAVID A. DIAMOND, M.D., Member

NEKITA HOBSON, Member

RALPH P. LIETO, Member

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## 1 COMMITTEE MEMBERS PRESENT (Continued):

2 LEON S. MALMUD, M.D., Member

3 RUTH McBURNEY, Member

4 SUBIR NAG, M.D., Member

5 SALLY WAGNER SCHWARTZ, Member

6 ORHAN H. SULEIMAN, Ph.D., Member, FDA

7 Representative

8 RICHARD J. VETTER, Ph.D., Member

9 JEFFREY F. WILLIAMSON, Ph.D., Member

10 ACMUI STAFF PRESENT:

11 ANGELA WILLIAMSON

12 THOMAS H. ESSIG, Designated Federal Official

13 LINDA M. PSYK

14 ROBERTO J. TORRES

15 ALSO PRESENT:

16 John Szabo NRC/OGC

17 Charles Miller NRC/NMSS

18 Charles Cox NRC/NMSS

19 Michael Layton NRC/NSIR

20 Michael Markley NRC/NMSS

21 Keith McDaniel NRC/NMSS

22 Roger Broseus NRC/NMSS

23 Patricia K. Holahan NRC/NMSS

24 Bernard Stapleton NRC/NSIR

25 Scott Moore NRC/NMSS

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1     ALSO PRESENT (Continued):

2             Paul Yurk

3             Lynne Fairobent             ACRA

4             Nancy R. Paly

5             James Boxall

6             Tomas Herrera

7             Angela Lee

8             Bill Uffelman, Esq.         SNM General Counsel

9             William D. Nelligan

10            Gerald A. White             AAPM

11            Susan Chidakel            OGC

12            Albert Raizner            ACC

13            Craig Reed                Novoste

14            Adam Lowe                 Novoste

15            James E. Morris

16            Andrew Kang

17            David Tiktinky

18            Donna-Beth Howe

19            Hagar S. Bhaihu

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P-R-O-C-E-E-D-I-N-G-S

(10:26 a.m.)

CHAIRMAN CERQUEIRA: This meeting will officially come to order.

I request members speak into the microphones, and we will have all verbal votes on the voting actions.

The first item of business is the opening remarks from Thomas Essig.

MR. ESSIG: Thank you, Mr. Chairman.

As the Designated Federal Official for this meeting, I am pleased to welcome you to Rockville for the public meeting of the Advisory Committee on the Medical Uses of Isotopes.

My name is Thomas Essig. I am Branch Chief of the Material Safety and Inspection Branch and have been designated as the federal official for this Advisory Committee in accordance with 10 CFR, Part 7.11.

This is an announced meeting of the committee. It is being held in accordance with the rules and regulations of the Federal Advisory Committee Act and the Nuclear Regulatory Commission. The meeting was announced in the September 22nd, 2003, edition of the Federal Register.

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1           The function of the committee is to  
2 advise the staff on issues and questions that arise  
3 on the medical use of byproduct material. The  
4 committee provides counsel to the staff, but does  
5 not determine or direct the actual decisions of the  
6 staff or the Commission. The NRC solicits the views  
7 of the committee and values them very much.

8           I request that whenever possible, we try  
9 to reach a consensus on the various issues that we  
10 will discuss today, but I also value minority or  
11 dissenting opinions. If you have such opinions,  
12 please allow them to be read into the record.

13           As part of the preparation for this  
14 meeting, I have reviewed the agenda for members and  
15 employment interests based on the very general  
16 nature of the discussion that we're going to have  
17 today. I have not identified any items that would  
18 propose a conflict. Therefore, I see no need for an  
19 individual member of the committee to recuse  
20 themselves from the committee's decision making  
21 activities.

22           However, if during the course of our  
23 business you determine that you have some conflict,  
24 please state it for the record and recuse yourself  
25 from that particular aspect of the discussion.

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1 At this point I would like to introduce  
2 the members that are here today:

3 Dr. Manuel Cerqueira, Chairman, a  
4 cardiologist;

5 Dr. Leon Malmud, who is sitting at the  
6 right of Dr. Cerqueira, is our Vice Chair.

7 Ms. Nekita Hobson, patient advocate;

8 Ms. Ruth McBurney, our state  
9 representative;

10 Dr. David Diamond, who is temporarily  
11 absent, but is here, a radiation oncologist;

12 Dr. Subir Nag, a radiation oncologist;

13 Ms. Sally Schwartz, a nuclear  
14 pharmacist;

15 Dr. Richard Vetter, radiation safety  
16 officer;

17 Mr. Ralph Lieto, therapy physicist;

18 And Dr. Orhan --

19 MR. LIETO: I'm nuclear medicine.

20 MR. ESSIG: I'm sorry. Nuclear medicine  
21 physicist, and I missed Dr. Jeff Williamson, therapy  
22 physicist. He's being picked on today for being  
23 missed.

24 And Dr. Orhan Suleiman, who is the  
25 Senior Science Policy Advisor for the Center for

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1 Drug Evaluation Research of the U.S. Food and Drug  
2 Administration.

3 And we have other FDA staff who are also  
4 with us today and are seated in the audience.

5 Committee member Dr. Douglas Eggli, a  
6 nuclear medicine physician, who was unable to attend  
7 this meeting of the committee due to a conflict in  
8 his schedule which could not be resolved.

9 Mr. Chairman.

10 CHAIRMAN CERQUEIRA: Thank you very  
11 much, Mr. Essig.

12 I think we'll move right along to the  
13 agenda, and the first item is an update on the  
14 national materials program pilot project on  
15 operating experience, and Michael Markley will be  
16 doing the presentation.

17 MR. MARKLEY: It's good to see you, one  
18 and all, again. Since we've last met, we've picked  
19 up a coach here to try to reinforce and strengthen  
20 the state participation in this. So Marcia Howard  
21 and the other members of the pilot were expected to  
22 be participating today, but it looks like they've  
23 abandoned me with the timing of the meeting and so  
24 forth. So it's just one of the unfortunate things;  
25 I have to make my way through it as we go.

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1           One of the things that became pretty  
2 clear and was noted to us early on in the pilot is  
3 that there's not a real good understanding between  
4 us and the states as far as what do we mean by  
5 operating experience, and then at the OAS meeting I  
6 just kind of casually threw out a question. How  
7 many of you if I said "operating experience  
8 information" knew what we're talking about? Maybe a  
9 half a dozen people in the entire room raise their  
10 hands, and I think a lot of those were NRC staff.

11           (Laughter.)

12           MR. MARKLEY: So we shouldn't be  
13 surprised. I think if we talk about any of the  
14 individual items that we have here, domestic or  
15 foreign event data, special studies, risk analysis,  
16 performance indicators, we had common terms, but to  
17 talk about it as an integrated program I think we  
18 have a long way to go to establishing the kind of  
19 communication and relationship with the states that  
20 we would like to have.

21           We met in May last time, and one of the  
22 suggestions that the committee made was that we talk  
23 to the University of Texas about the work they had  
24 done, and we have done so. We had a teleconference  
25 a couple of weeks ago as well, and learning more

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1 about what they had been doing for Texas as well as  
2 the State of Maine.

3 And it's interesting to look at the  
4 evolution of the work that they were doing and how  
5 those insights were adopted for the state programs  
6 and where he's currently working on products that  
7 really drove not necessarily serving the state  
8 regulating bodies, but now the licensees. That has  
9 transitioned to become their larger customer base.

10 And what they're providing in many  
11 respects are checklists of how to become compliant  
12 or how not to get in trouble with the regulator,  
13 which this is a pretty good service in and of  
14 itself. You know, the studies themselves were in  
15 many ways driven out of enforcement. That was the  
16 data that was readily available. So there's good  
17 information there.

18 And the pilot activities, we've revised  
19 our charter, issued the work product plan. We've  
20 been having bi-weekly teleconferences.

21 It's worthy to note that one of the  
22 problems we run into with these working groups with  
23 the states is the resource issue, and this pilot so  
24 far has been conducted entirely through  
25 teleconferences. We have given presentations at

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1 CRCPD and OES, but for the most part we've done  
2 everything remotely.

3 The deliberations, we had the meeting  
4 with the University of Texas. We announced that as  
5 an open public meeting, as well, so that if people,  
6 members of the public or licensees, wanted to  
7 attend, we did not have them, but nevertheless, it  
8 was that way and done with a bridge line.

9 The kind of things we're looking at, you  
10 know, are what generic communications don't work,  
11 refining data, developing insights and trends. You  
12 know, we spend an awful lot of effort trying to get  
13 the data right to close the loop on particular  
14 events and information that go into the database,  
15 but one of the questions we raise is that how much  
16 time spent on that versus using those insights that  
17 you can derive or analyzing information that's  
18 within the databases.

19 And then how do you use those? From our  
20 view, some of the best impact areas are to apply  
21 them to the inspection and oversight processes and  
22 licensing, and then looking at risk studies and the  
23 prioritization of work and resource allocation, and  
24 how do you address human error?

25 If you look at these events, invariably

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1 a majority of them have a lot of human error  
2 involved, and how do we treat that in a consistent  
3 manner.

4 The incident and working group reports,  
5 we're looking at a number of those, approximately  
6 ten, and looking at what the root causes of the  
7 events were, generic issues and how the information  
8 may have been communicated between states, between  
9 the NRC and states and so forth, looking at the  
10 trends and common themes, and the effectiveness of  
11 the initial regulatory actions and whatever follow-  
12 up may have been done.

13 And, again, looking for opportunities to  
14 expand the use of risk insights.

15 The pilot itself, we've been -- the  
16 working group, rather -- we've been conducting  
17 interviews. We've sent our surveys to managers,  
18 inspectors, reviewers. We've also done so with the  
19 states at the OAS meeting. We handed out a survey  
20 there, trying to gain information as far as their  
21 needs, the regulatory decisions that they're trying  
22 to make, and the communication practices, tools, and  
23 methods that we can use to enhance the process for  
24 both the NRC and the states, and using a couple of  
25 test cases.

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1           The test cases that we've selected, one  
2           that's near and dear to the committee is  
3           intravascular brachytherapy. We selected this one  
4           because there is a need to gain some more  
5           information on training, the devices, and the data  
6           on the malfunctions.

7           The other one that we're using is  
8           portable gauges because there's information readily  
9           available, both in generic communications as well as  
10          data. There are a fair number of events, and this  
11          is one where we think we can gain a lot of insights  
12          from the states in terms of what are they doing and  
13          what are the impacts and benefits that regulatory  
14          actions have had.

15          And the endpoint that we're driving  
16          toward is to put together a set of recommendations  
17          for use by the NRC in agreement states on procedures  
18          and sources of information, criteria such that if  
19          the states or the NRC were looking at a particular  
20          event or set of data that you would come up with  
21          similar regulatory response and decision making, and  
22          that the integrated decision-making process where  
23          you're using event data, inspection, and the other  
24          otherwise methods.

25                 How can we better communicate it?

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1 Really the communication part of it is extremely  
2 important. It seems that that's one of the real  
3 difficult areas that we have. Both the states and  
4 the NRC do a lot of things, but we don't necessarily  
5 communicate them very well with each other.

6 You know, the near payback I see coming  
7 out of the pilot is most likely to be some  
8 recommendations along the lines of the  
9 communications of these things. It's not just  
10 communication. It's really the relationship.

11 How do we invite the states to the table  
12 to participate in the decision-making process for  
13 things that affect us? And how do we become more  
14 involved in their decision making and sharing of  
15 things between the states?

16 So it really is a relationship as much  
17 as it is a communication process. There are  
18 opportunities we're not taking advantage of in many  
19 ways, I think, and those are some of the feedback  
20 we're getting.

21 We're doing interviews, you know, as I  
22 say, within the groups, and whether it's managers,  
23 inspectors or reviewers, and we haven't achieved  
24 that relationship that each one desires. That's the  
25 kind of feedback we're getting, I think, from both

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1 sides of the fence.

2 Questions?

3 The members of the team, by the way, are  
4 Duncan White, who is a Region I person, who is also  
5 now Region II as well since they have both, and  
6 Debbie Gilley from Florida, and Marcia Howard from  
7 Ohio, who is a coach here.

8 CHAIRMAN CERQUEIRA: I guess I just have  
9 one question in terms of, you k now, the agreement  
10 states, you've delegated them the authority to  
11 regulate, but what sort of enforcement can the NRC  
12 impose if states are not compliant? I mean, once  
13 that authority has been delegated, what enforcement  
14 is available to the NRC for renegade states, as it  
15 were?

16 MR. ESSIG: I'll try to answer your  
17 question.

18 MS. MCBURNEY: I can answer. Texas is  
19 not a renegade.

20 MR. ESSIG: The NRC has a process called  
21 the integrated materials performance evaluation  
22 program, or IMPEP, and we basically review a state's  
23 program on a nominal frequency of every four years  
24 or more often for cause, and the review consists of  
25 a team composed of NRC people and agreement state

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1 people.

2 And ordinarily once the program is  
3 established and the agreement is set up with the  
4 state, it is pretty much NRC maintains oversight,  
5 but it's pretty much hands off. So the inspection,  
6 the licensing, the enforcement actions are all taken  
7 by the agreement state, and then we review that  
8 process every four years or more often for cause,  
9 but in order for us to find a particular -- if we  
10 find a particular element problematic, of course,  
11 we'll discuss that with the state during the IMPEP  
12 or at some other point in time, but typically we  
13 leave it up to the agreement state to regulate in  
14 accordance with the agreement the we have with it.

15 CHAIRMAN CERQUEIRA: So, in essence, you  
16 have no enforcement mechanism, and I think the Glenn  
17 Commission, you know, way back after the Plain  
18 Dealer incident, that was their conclusion as well,  
19 that the NRC does not have the ability to impose or  
20 enforce, you know, changes in rulemaking within the  
21 states that are self-regulated.

22 MS. MCBURNEY: They do have the ability  
23 to take back the agreement.

24 MR. ESSIG: Do they?

25 MS. MCBURNEY: Yeah, and just to

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1 clarify, it's not a delegated program. It is they  
2 relinquish the authority to the state. There's a  
3 slight difference in how EPA does their delegated  
4 program versus NRC, which is actual relinquishment  
5 of authority over that, as long as they keep the  
6 program consistent and --

7 CHAIRMAN CERQUEIRA: As rigorous as the  
8 federal policy, but they can impose stricter  
9 regulation if they feel it's appropriate.

10 MS. MCBURNEY: In certain cases. It  
11 depends on the compatibility level of the  
12 regulations and then the adequacy of their --  
13 they're reviewed on the adequacy of the program and  
14 the compatibility of the regulations

15 DR. WILLIAMSON: I guess I probably  
16 asked the same thing previously. I guess I'm not  
17 completely clear what the problem is. You have the  
18 nuclear materials event database. Is it that all of  
19 this data is being collected and no one at NRC looks  
20 at it, or is the problem that the class of events  
21 that you formally analyze is too small or is the  
22 problem that you don't have access to the agreement  
23 state counterpart of NMED?

24 It's three questions really, but what is  
25 the problem?

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1 MR. MARKLEY: Well, it's really more of  
2 the working group pilots themselves are really  
3 driven by the desire to have more of a partnering  
4 process with the states that we both function and  
5 operate better together and we derive more benefit  
6 from the state's experience, particularly  
7 considering there are as many agreement states as  
8 there are.

9 The pilot originally started as an event  
10 evaluation pilot to look at how we evaluate event  
11 states, NRC, and how we can make that process  
12 better, more consistent, more predictable, use more  
13 trending of information. We've had a few things  
14 that have happened since that time. So it was  
15 somewhat overtaken by events. Davis-Besse, for  
16 example, some of the cross-cutting threads of  
17 program features of operating experience and values,  
18 and that really took a lot of -- we derived a lot of  
19 influence and bearing as to where we are today and  
20 looking more broadly from that.

21 Let me back up and see if I have the  
22 third question.

23 DR. WILLIAMSON: Well, let me go back to  
24 my first one. I guess I'll ask more specifically.  
25 What is the level of compatibility assigned to the

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1 medical event definition? Is it a B or a C?

2 MR. MARKLEY: I'm not sure I understand  
3 the question.

4 MS. MCBURNEY: I think it's a B.

5 DR. WILLIAMSON: It's a B. So you know,  
6 at least that problem would be solved, is that there  
7 will be a uniform event definition around the  
8 nation. Is the --

9 DR. HOLAHAN: And the agreement states  
10 put the data into NMED. So we have access to all of  
11 the agreement states.

12 DR. WILLIAMSON: Okay, and that is  
13 working, and it's not broken.

14 DR. HOLAHAN: No.

15 MR. MARKLEY: No. If anything, we would  
16 look to find ways to enhance the use of NMED.  
17 That's the target. The working group and the pilot  
18 is driven by seeking opportunities to make things  
19 better. It's not to fix something that's broken .

20 CHAIRMAN CERQUEIRA: Other questions for  
21 Mr. Markley?

22 (No response.)

23 CHAIRMAN CERQUEIRA: If not, thank you  
24 very much for the presentation.

25 MR. MARKLEY: Thank you.

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1 CHAIRMAN CERQUEIRA: Excellent. The  
2 next presentation which will take us up until the  
3 noon lunch break is the rulemaking process, and it's  
4 quite an extensive body of material in the book with  
5 both slides and other materials as well. And Keith  
6 McDaniel will be presenting the material.

7 Welcome, Keith.

8 MR. ESSIG: Let me just mention while  
9 Keith is getting set up this was totally our idea to  
10 present this to the committee, and it was really  
11 driven by the fact that we ask the committee from  
12 time to time and will continue in the future for you  
13 to comment on proposed rules in the early stages,  
14 and we felt to give you the benefit of a context  
15 here, we wanted to give you a good overview of what  
16 the rulemaking process is all about.

17 It's a very public process, and so you  
18 can feel or see where your activities fit into when  
19 we engage with you before it goes up to the  
20 Commission where that all fits together.

21 And we just felt based on some isolated  
22 comments that we're getting back from individual  
23 committee members that maybe there wasn't a good  
24 appreciation of how the rulemaking process works.  
25 So that's kind of what drove this to be placed on

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1 the agenda today, and hopefully you'll find it  
2 instructional and useful.

3 MR. McDANIEL: Hi. Good morning. I'm  
4 Keith McDaniel. I'm with the Office of Nuclear  
5 Material Safety and Safeguards, NMSS, the Division  
6 of Industrial and Medical Nuclear Safety, IMNS, and  
7 in the Rulemaking and Guidance Branch, RGB.

8 The timing for this is really pretty  
9 good because I had developed this program for a  
10 pilot training class that we're giving to NRC staff  
11 actually tomorrow. So that's essentially what I'll  
12 be giving you this morning.

13 I'm here to give you an overview of the  
14 rulemaking process in NMSS. The Office of Nuclear  
15 Reactor Regulations has their own process, although  
16 there's a lot of similarities between the two.

17 Again, this is a presentation on the  
18 process. It really wasn't set up to discuss  
19 specific rulemaking issues, but of course, we'll try  
20 to answer whatever questions you might have. If I  
21 can't answer them, there's others in the room that  
22 might be able to.

23 Okay. The first two slides that I put  
24 in are just a list of acronyms, and I list these up  
25 front because even though I do try to limit my use

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1 of acronyms, I do have some in here, and I thought  
2 if I put them up front you would have them to refer  
3 to.

4 I've got a feeling you know what most or  
5 all of them are anyway.

6 CHAIRMAN CERQUEIRA: Keith, can I just -  
7 - so this material is not in the handout that we  
8 have; is that correct?

9 DR. NAG: At the end.

10 CHAIRMAN CERQUEIRA: At the very end.  
11 Okay.

12 DR. NAG: Slide No. 27, 28.

13 MR. McDANIEL: Okay. Now, this is a  
14 revised -- I had given you guys a set of slides  
15 several weeks ago.

16 CHAIRMAN CERQUEIRA: Right.

17 MR. McDANIEL: And then several days ago  
18 I had provided a revised set of slides, and that's  
19 what I'm working off of, and did they get the  
20 revised set of slides?

21 MS. WILLIAMSON: I did not E-mail them  
22 any revised slides. Do you have a revised set we  
23 can give everybody.

24 PARTICIPANT: Keith, this is  
25 substantively different than what we have?

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1 MR. McDANIEL: There's more in it, but  
2 essentially it's the same. I've just added some  
3 things to it.

4 CHAIRMAN CERQUEIRA: Yeah, I think for  
5 the sake of time it's probably better to just go  
6 forward.

7 MR. McDANIEL: Okay. I'll go through  
8 this, and I think we can make up some time in the  
9 schedule. It wasn't really set up for an hour and  
10 40 minutes. So I apologize for what you have is  
11 different.

12 Okay. The next slide lists the  
13 discussion topics that I'd like to talk about, key  
14 documents. What is rulemaking? NRC's place in the  
15 government, types of rulemaking processes,  
16 organizations' responsibilities, working group  
17 responsibilities, and some Web sites.

18 Okay. First is the key documents, and  
19 I'm going to list four of them here. The Code of  
20 Federal Regulations, Title 10, Energy, this is where  
21 you'll find NRC's requirements. This is, of course,  
22 publicly available.

23 NRC's management directive 6.3, which is  
24 called the rulemaking process, this contains NRC's  
25 policies and objectives for rulemaking. It

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1 describes organizational responsibilities. This is  
2 publicly available in NRC's public document room.

3 The third one is the regulations  
4 handbook. It's a NUREG, NUREG BR-0053, Rev. 5.  
5 This assists the staff in drafting rulemaking  
6 documents. It's a procedure for all of NMSS or all  
7 of NRC rulemaking, both NMSS and NRR. It is  
8 publicly available in Adams, and I list the Adams  
9 accession number.

10 The last document is more specific to  
11 NMSS. It contains detailed NMSS procedures. This  
12 is an internal document. However, I believe the  
13 ACMUI members have all been provided copies in their  
14 package of this document.

15 Those are the key documents. So what is  
16 rulemaking? Rulemaking is the process of developing  
17 regulations. So what are regulations? Regulations  
18 are like law. They're like administrative law.  
19 Regulations impose requirements that applicants and  
20 licensees must meet to obtain or retain a license or  
21 certificate to use nuclear material or operate a  
22 nuclear facility.

23 Also guidance is developed to aid  
24 licensees to meet the regulation. So the  
25 development of regulations is rulemaking.

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1 All right. So one might ask where does  
2 NRC get the authority to develop regulations. Well,  
3 I have a flow diagram here, a tree diagram that  
4 shows the three branches of government, the  
5 legislative branch, which enacts laws, the executive  
6 branch which implements laws, and the judicial  
7 branch which interprets laws.

8 So you probably already can guess the  
9 NRC falls under the Executive Branch. The NRC is a  
10 federal agency that falls under the Executive  
11 Branch. Agencies either are independent agencies or  
12 dependent agencies. NRC is an independent agency.  
13 Dependent agencies are cabinet level agencies like  
14 the Environmental Protection Agency or Department of  
15 Energy.

16 Independent agencies are less affected  
17 by political influences, and they are the NRC, the  
18 Federal Communications Commission, the Federal Trade  
19 Commission, and the Securities and Exchange  
20 Commission, just as some examples.

21 The diagram here also shows the three  
22 main functions for NRC, rulemaking, licensing, and  
23 inspection and enforcement, and you can see  
24 rulemaking. Under there is where we do our  
25 regulations, make our regulations, and put them in

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1 the Code of Federal Regulations.

2 So how is it when you look at this, how  
3 is it that NRC under the Executive Branch -- that it  
4 implements laws; what are we doing creating  
5 regulations?

6 Well, we're doing that because Congress  
7 had learned long ago that they weren't smart enough  
8 to make enough regulations for everybody. So they  
9 delegated the legislative authority to the NRC.

10 All right. So how did Congress delegate  
11 this authority, and what rules did they put in, what  
12 procedural rules did they put in to guide us?

13 Well, I'm going to mention some acts  
14 here. Congress passed these following acts to  
15 delegate the regulatory authority to us, and the  
16 delegated authority is under the Atomic Energy Act,  
17 AEA, as amended by the Energy Reorganization Act.  
18 That's what delegates the rulemaking authority to  
19 the Commission.

20 Let me speak to this for a minute. In  
21 1954, the AEA established the Atomic Energy  
22 Commission. Section 161 provided the Commission the  
23 rulemaking authority.

24 Later in 1974, it's the Reorganization  
25 Act that split the functions of the AEC into

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1 commercial licensing and into research and  
2 development and military functions, and it also  
3 created the NRC at that time to take care of the  
4 commercial licensing aspect of it.

5 All right. Congress also enacted the  
6 Administrative Procedures Act, and this was what  
7 gives us the procedural requirements to do  
8 rulemaking. This is Administrative Procedures Acts,  
9 APA, of 1946.

10 More specifically, APA-553 provides the  
11 basic requirements for what's called the notice and  
12 comment rulemaking. The primary goal was to insure  
13 that agencies observe the procedural due process  
14 for, in other words, fairness in conducting the  
15 rulemaking.

16 That essentially did two things. One,  
17 it required that the public is allowed to  
18 participate. The other thing that this Act requires  
19 is that the effective date of the regulation is not  
20 less than 30 days from the date of publication.

21 It's important to mention that if we  
22 don't follow the procedures of this act, we could be  
23 in trouble. The rule could be turned over in court  
24 later on.

25 All right. Before I get into the

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1 rulemaking processes I want to mention how staff  
2 interacts with the Commission during the rulemaking  
3 process.

4 First, staff prepares a rulemaking  
5 package for the Commission. The rulemaking package  
6 would include a commission paper and is an  
7 attachment, could have the rulemaking plan or the  
8 proposed rule or the final rule.

9 Then the Commission votes on the  
10 rulemaking package. Then the Commission provides  
11 the staff with direction by issuing a staff  
12 requirements memorandum. They'll either approve or  
13 disapprove the rule and then give us further  
14 direction.

15 Sometimes the rulemaking authority is  
16 delegated by the Commission to the Executive  
17 Director of Operations, the EDO. The Commission  
18 mainly approves rulemakings that involve policy  
19 issues. So this is how we interact with the  
20 Commission.

21 Now, to mention several of the  
22 rulemaking types. The first one is the notice and  
23 comment rulemaking. It's our standard process.  
24 It's the one I'll spend the most time talking about.

25 The second one is enhanced public

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1 participation rulemaking.

2 The third one is direct final  
3 rulemaking.

4 The fourth one is certificate of  
5 compliance rulemaking.

6 So let's discuss some of these. Yes,  
7 sir.

8 DR. WILLIAMSON: Just for maybe making  
9 this more real to us, which pathway did the Part 35  
10 revision follow?

11 PARTICIPANT: Enhanced.

12 MR. McDANIEL: I'm sorry. I didn't hear  
13 that.

14 PARTICIPANT: The enhanced.

15 MR. McDANIEL: Okay. The enhanced.

16 DR. DIAMOND: Isn't there a component of  
17 the direct final rule?

18 PARTICIPANT: Talking about a major  
19 revision of Part 35.

20 DR. DIAMOND: The most recent change,  
21 wasn't that direct?

22 PARTICIPANT: Yes.

23 DR. HOLAHAN: And administrative  
24 corrections were made.

25 PARTICIPANT: There were two actually.

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1 DR. HOLAHAN: There was an  
2 administrative rule and a direct final rule.

3 MR. McDANIEL: Okay. The notice and  
4 comment rulemaking, which is our standard process,  
5 essentially there are only four steps to this. The  
6 first is that there has to be a need for rulemaking.

7 The second is once there's a need, we  
8 have to prepare a rulemaking plan. Once the plan is  
9 approved, we prepare a proposed rule, and it goes  
10 out for comment in the Federal Register.

11 And then we collect the public comments,  
12 and then the fourth and final stage is to prepare  
13 the final rule.

14 So let's talk about each one of these  
15 steps.

16 The need for rulemaking. Well, the need  
17 for rulemaking comes to us -- I'm in the Rulemaking  
18 and Guidance Branch -- in different ways. Quite  
19 often we get a user need memo from the other  
20 divisions in NMSS or the Commission or the EDO can  
21 direct us to do rulemaking.

22 Now, from outside the agency we can get  
23 a petition for rulemaking under 10 CFR 2.802 or we  
24 can get a congressional mandate or an Executive  
25 Branch order that tells us to do rulemaking.

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1           Those are the four ways that we get a  
2 need for rulemaking.

3           One thing to consider when developing  
4 the need is that a rulemaking should resolve its  
5 safety issue, a safeguards issue, or an  
6 environmental problem, although you can have  
7 rulemaking for administrative issues as well.

8           Also, one thing I'd like to point out  
9 regarding the need is that a technical basis should  
10 be developed early on in the process. We like to  
11 see the technical basis come with the user need memo  
12 if it can or, at the latest, maybe in the rulemaking  
13 plan. The earlier the better is the point I'm  
14 trying to make.

15           However, sometimes schedule doesn't  
16 allow for an early user need or an early technical  
17 basis.

18           DR. WILLIAMSON: Could you define  
19 technical basis, what you mean?

20           MR. McDANIEL: Technical basis is the  
21 reason why you're doing the rulemaking, and it's a  
22 reason that's based on some technical facts.

23           The step two is once the need is  
24 established, then a plan has to be developed. We  
25 call this the rulemaking plan.

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1           The rulemaking plan should answer the  
2 following questions:

3           One, what is the regulatory problem?

4           Two, do any legal objections exist?

5           Will the rulemaking be cost effective?

6           Will it be a major rule, as defined by  
7 the Small Business Regulatory Enforcement Fairness  
8 Act?

9           Are there any agreement state issues?

10          Will we need supporting documents?

11          What resources are needed?

12          Who makes up the working group?

13          Angela, are those the --

14          MS. WILLIAMSON: Yes.

15          MR. McDANIEL: Thank you.

16          I'm on Slide 15, I believe. It should  
17 be halfway through.

18          PARTICIPANT: It's the fifth page.

19          MR. McDANIEL: Thank you.

20          Well, what else can be said about the  
21 rulemaking plan? One thing I should mention that is  
22 not on the slide is that the Administrative  
23 Procedures Act doesn't specifically mention the need  
24 to develop a rulemaking plan. This is something  
25 that agency does because they feel it's important to

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1 get that information up to the Commission and upper  
2 level management early and get their buy-in on the  
3 process before we move further down the line.

4 Okay. The rulemaking plan also provides  
5 a preliminary outline of scope and impact. RGB,  
6 which is the Regulatory Guidance Branch I'm in, has  
7 the lead and assigns a task leader.

8 The task leader forms a working group.  
9 The task leader and working group together prepare  
10 the rulemaking plan. There can be agreement state  
11 participation.

12 The plan is provided to the appropriate  
13 advisory committees, and I'll talk more about that  
14 later.

15 The plan is approved by the EDO or the  
16 Commission, and developing the plan can take several  
17 months.

18 So we have a need. We've developed a  
19 plan. Up one more slide on the plan. I just simply  
20 list the references that have information on  
21 rulemaking plan, and I state in here where it can be  
22 found in these documents.

23 Then that takes us to the third step,  
24 which is the proposed rule. Again, RGB has overall  
25 responsibility. The proposed rule package includes

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1 the Federal Register notice and other supporting  
2 documents. The Federal Register notice contains the  
3 proposed rule language and also has the statements  
4 of consideration.

5 Supporting documents that are included  
6 in the package include things like the environmental  
7 assessment or the environmental impact statement.  
8 Of course, NEPA, the National Environmental Policy  
9 Act, required NRC to review actions that had  
10 environmental impacts.

11 It also includes regulatory analysis,  
12 backfit analysis, OMB clearance package. OMB is the  
13 Office of Management and Budget. Congressional  
14 letters, press releases, and regulatory guidance.  
15 In other words, there's a lot that goes into the  
16 proposed rule package.

17 The package is provided to the  
18 appropriate advisory committees. This is before it  
19 goes to the Commission so that we can give them an  
20 opportunity to comment, and there can be agreement  
21 state participation.

22 The proposed rule is approved by the EDO  
23 or the Commission. As I had mentioned earlier, a  
24 Commission review would result in a staff  
25 requirements memorandum approving or disapproving

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1 the rule and giving us direction.

2 A key element of the proposed rule is  
3 that it goes out for public comment. The public  
4 comment period is usually 75 days. The public can  
5 send in comments, either written or they can upload  
6 them onto our NRC Web site. I'm going to mention  
7 the Web sites on my last slide.

8 The advisory committees can also provide  
9 public comments.

10 A regulatory history is prepared. A  
11 regulatory history is necessary to insure that all  
12 documents of central relevance to the rulemaking are  
13 captured.

14 The proposed rule process takes about a  
15 year. This time varies greatly. It can be much  
16 shorter if the rule is simple. And as you know, it  
17 can be much longer for complex rules.

18 Question?

19 DR. VETTER: Relative to public comment,  
20 is there a threshold above which -- suppose you had  
21 some kind of overwhelming response, negative  
22 response towards a regulation or suggestion for a  
23 change in the regulation. Is there a threshold at  
24 which this has to go back to the Commission then  
25 before it continues in the process?

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1 MR. McDANIEL: I think there have been  
2 times where if we've gotten enough comments that --  
3 Trish can correct me if I'm wrong -- that we've  
4 actually maybe withdrawn the proposed rule and then  
5 rethought it and then resubmitted it. That doesn't  
6 happen very often, but it can certainly. It's at the  
7 discretion of management to do that.

8 DR. VETTER: Okay. So it's somewhat  
9 subjective, but you do look at them and if there's  
10 an overwhelming response, you do actually rethink  
11 the whole thing?

12 MR. McDANIEL: Right. Now, we do try to  
13 address those, as many as there are. We try to  
14 address them in the final rule. If the result of  
15 our review of the public comment is that we're not  
16 going to change a whole lot, then we can move  
17 forward.

18 However, if the result is that it really  
19 makes us rethink what we did, well, then we could  
20 take a step back.

21 DR. VETTER: I guess what I'm struggling  
22 with in my mind is that if this is the Commission's  
23 idea, you know, the staff are pretty much directed  
24 to carry this forward, make a rule, and our public  
25 comment is severely negative. What happens if --

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1 DR. HOLAHAN: Well, in that case we'd go  
2 back to the Commission with either a paper or a  
3 briefing and say we've got negative comments. Do  
4 they still wish us to go forward?

5 MR. McDANIEL: And the whole purpose of  
6 putting it out for public comment is to get that  
7 feedback from the public. When we go through with  
8 this process at the beginning, it's not set in stone  
9 that we're going to end up with the final rule the  
10 way that it was in the proposed rule. We do take  
11 into consideration public comments, and it can  
12 change the way we initially plan to do things.

13 You know, I list here the references  
14 that have information on the proposed rule and  
15 indicate where in those documents that that  
16 information can be found.

17 That takes us to the final step. Step  
18 four is to prepare the final rule. Again, RGB has  
19 overall responsibility. This includes the FRN,  
20 preparing the FRN and supporting documents, very  
21 similarly to what we did for the proposed rule.  
22 This time the FRN contains responses to the public  
23 comments.

24 There may be agreement state  
25 participation. The final rule is provided to the

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1 appropriate advisory committees before it goes to  
2 the Commission.

3 The final rule is approved by the  
4 Commission or EDO, and again, if it's a Commission  
5 review, that results in a staff requirements  
6 memorandum given to staff, providing them direction.

7 And this process can also take about one  
8 year. It's a lengthy process, a very deliberate  
9 process.

10 DR. HOLAHAN: But that, too, is  
11 variable.

12 MR. McDANIEL: Yes, it is.

13 This slide lists the references that  
14 have information on the final rule. I had mentioned  
15 earlier there were several rulemaking processes.  
16 One of them is the enhanced public participation  
17 rulemaking. NRC may designate certain rulemakings  
18 for the enhanced public participation. The advanced  
19 notice of proposed rulemaking, the ANPR is the most  
20 formal method.

21 There are other methods though that are  
22 available, most of which are less formal than the  
23 ANPR. For instance, there's a negotiated  
24 rulemaking, interactive rulemaking. There's a less  
25 formal request for comment, and there's meetings and

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1 workshops.

2 I should note that the ANPR does not  
3 commit the NRC to issue a proposed or final rule.  
4 That remains a matter of agency discretion unless  
5 Congress mandates us to do it.

6 The public response in the enhanced  
7 participatory participation initiative is a factor  
8 in determining whether we will continue with the  
9 rulemaking or not.

10 Oh, and information on the enhanced  
11 public participation can be found in the regulation  
12 handbook, Section 3.7, Part 11.

13 DR. WILLIAMSON: I'm sorry to interrupt,  
14 but which flavor of enhanced participation  
15 rulemaking was used for Part 35?

16 MR. McDANIEL: Okay. I was not involved  
17 in Part 35, but there are people here that are that  
18 could answer that.

19 DR. HOLAHAN: Well, we had extensive  
20 public meetings, and we didn't issue an ANPR, but we  
21 built it on the NAS report and other things that had  
22 been done. So we held extensive public meetings,  
23 and we had -- we didn't have an issues paper.  
24 That's the other means we go through, but basically  
25 we did enhanced public meetings by having increased

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1 stakeholder input.

2 MR. MCDANIEL: Another rulemaking  
3 process is a direct final rule. It's a technique  
4 for expediting noncontroversial rules. This  
5 rulemaking is not explicitly mentioned in the APA.  
6 It is a relatively new method. I have heard that  
7 the EPA, the Environmental Protection Agency,  
8 invented this process. It is also used by other  
9 agencies.

10 Okay. For this process, the direct,  
11 final, and proposed rules are issued together. If  
12 adverse comments are received, NRC withdraws the  
13 final rule. If no adverse comments are received,  
14 then the NRC publishes a confirmation of the  
15 effective date.

16 Usually the direct final rule is  
17 effective 75 days after it is published.  
18 Information on the direct final rule can be found in  
19 the regulation handbook, Part 9.

20 That's all I was going to say about the  
21 rulemaking processes.

22 Next I'd like to talk about the  
23 involvement of the advisory committees. Rulemaking  
24 documents are forwarded to the appropriate advisory  
25 committees before going to the Commission. Usually

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1 they're provided to the advisory committees when  
2 these packages go out for our office concurrence.

3 The packages that we provide the  
4 advisory committees can be the rulemaking plan or  
5 the proposed rule or the final rule, all three  
6 stages.

7 The committees review the rulemaking  
8 documents per their own procedures. The committee  
9 may request a meeting on a specific rulemaking or  
10 staff may recommend review by committee. If the  
11 committee provides the staff with comments, the  
12 staff should respond to those comments.

13 There's varying levels of participation  
14 with the advisory committees. I understand for the  
15 Part 35 rule, there was a lot of interaction between  
16 the staff and the ACMUI.

17 Next I'd like to talk about  
18 organizational responsibility. As I had mentioned  
19 before, RGB, which is in the Division of the  
20 Industrial Medical Nuclear Safety, has overall  
21 responsibility for rulemaking for NMSS. However,  
22 other divisions in NMSS have responsibilities for  
23 their programmatic and technical areas of expertise.  
24 They may be asked to provide a working group member  
25 for the working group.

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1 Other offices outside of NMSS are also  
2 allowed to participate, and they may also provide  
3 working group members.

4 As I mentioned earlier, Management  
5 Directive 6.3 lays out the organizational  
6 responsibilities.

7 The next slide deals with the working  
8 group. An effective working group is essential for  
9 the rulemaking process to move forward. Let's talk  
10 about the membership of the working group. I'll  
11 mention these quickly.

12 Since RGB has the overall  
13 responsibility, RGB provides the task leader. There  
14 are members from other divisions in NMSS with  
15 programmatic responsibilities related to rulemaking.

16 There's a member from our legal group,  
17 which is the Office of General Counsel, OGC. They  
18 keep us out of trouble, try to; members from other  
19 divisions and offices as appropriate, and there can  
20 be a member representing the agreement states.

21 That's typically the make-up of our working group.

22 Now, the task leader's responsibilities  
23 include developing schedules and resource estimates.  
24 The task leader forms the working group. They  
25 identify the need for contractor support. They

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1 prepare the rulemaking documents and address  
2 comments. They prepare schedules, and they brief  
3 management.

4 The task leaders responsible for  
5 preparing the OMB clearance package, that's the  
6 package submitted to the Office of Management and  
7 Budget for their approval, and it contains changes  
8 in information collection requirements. And they  
9 also insure that the task is on schedule. Those are  
10 some of the things that the task leader does.

11 Let's quickly look at what the working  
12 group members do. Working group members work with  
13 the task leader to help prepare the rule package; to  
14 address comments, both management's and public's.  
15 They help estimate the public information burden,  
16 and they support briefings and public meetings.  
17 They review contractor reports.

18 The working group members, they keep  
19 their management apprised of the status and obtain  
20 their management's positions on the issues. When  
21 the working group gets together, they bring their  
22 management's views to the table, not necessarily  
23 their own. They do this to help grease the skid so  
24 that when the package goes out for concurrence, they  
25 already have management on board.

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1           The working group members also help  
2 prepare associated guidance and develop milestones  
3 that complement the rulemaking schedule.

4           That's all I wanted to mention about the  
5 working group.

6           And last of all, I'd like to mention the  
7 Web sites that are available that contain rulemaking  
8 information. The first one is an external site. We  
9 call it the rulemaking forum. It's NRC's rulemaking  
10 Web site for the public. It contains proposed rules  
11 and petitions. The public comments can be uploaded  
12 to this site. Final rules are also available, but  
13 there are links to rulemaking documents on the site,  
14 and they are in what I call PDF format. I think  
15 it's portable document format, and I list the Web  
16 site link here.

17           Also, I'll mention that there is an  
18 internal Web site. It's called the NRC Rulemaker.  
19 It helps assist the NRC staff in developing  
20 rulemaking, and it is not available to the public.  
21 I've got a site listed there.

22           Okay. I hope that helps some. That's  
23 all that I had.

24           CHAIRMAN CERQUEIRA: Thank you very  
25 much, Keith.

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1 Any questions? Jeff.

2 DR. WILLIAMSON: What does office  
3 concurrence involve? I mean, exactly what office is  
4 it?

5 MR. McDANIEL: Office concurrence  
6 involves offices like the Office of Research, NRR,  
7 OGC. It's a lot more offices than I'd like to have,  
8 but there's quite a number.

9 (Laughter.)

10 DR. HOLAHAN: And research is only  
11 involved when they do the technical basis for us,  
12 and NRR is only on concurrence when it applies to  
13 NRR. So we wouldn't send rules, medical rules over  
14 to NRR.

15 DR. WILLIAMSON: Yes, that's what I  
16 meant.

17 DR. HOLAHAN: Yes.

18 DR. WILLIAMSON: My context is related  
19 to the rules that are likely to involve science,  
20 like in medical licensees.

21 DR. HOLAHAN: And if I can take a  
22 moment, I'd like to introduce Scott Moore. He's the  
23 Chief of Rulemaking and Guidance Branch, and he can  
24 supplement what is being said here.

25 MR. MOORE: Thanks, Trish.

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1 I guess I'd like to make two final  
2 points. One is to emphasize a point that Keith made  
3 on the role of agreement states in the rulemaking  
4 process. At each stage of the process the  
5 rulemaking plan, the proposed rule, and the final  
6 rule, we provide them to all of the agreement states  
7 for their review and comment in addition to having  
8 agreement states serve on the working groups  
9 themselves.

10 I guess the second point I'd like to  
11 make to the ACMUI is to emphasize the role of the  
12 staff requirements memorandum, the SRM to us. When  
13 the Commission gives us a staff requirements  
14 memorandum in final form, that's direction to us,  
15 and we don't go back and negotiate that direction  
16 with the Commission. It's direction for us to  
17 move forward and implement what the Commission tells  
18 us to do.

19 We get copies of the draft SRM for a  
20 very quick turnaround at the same time that all of  
21 the Commission offices are looking at them and  
22 finalizing them, but once the SRM is final for us,  
23 the Commission has voted, they made a decision, and  
24 we move forward on that.

25 That's it for me.

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1 DR. HOLAHAN: And I'd like to add to  
2 that that sometimes we see multiple versions of a  
3 draft SRM, but you know, Scott is right. We have a  
4 very short turnaround time. We have to get comments  
5 back up in virtually two days.

6 DR. WILLIAMSON: Well, we have had some  
7 interesting situations arise over the years, you  
8 know, because of this, again, in connection with the  
9 Part 35 and particular training and experience. So  
10 when the staff gets an SRM to direct them to do  
11 something that the ACMUI and/or, you know, major  
12 segments of the community are in disagreement with  
13 or think is in error, what are the options at that  
14 point for effectively dealing with it within the  
15 committee?

16 Are we, you know, as special government  
17 employees, expected to just toe the line at that  
18 time?

19 CHAIRMAN CERQUEIRA: We are an Advisory  
20 Committee, which means we provide advice. Whether  
21 that advice is followed or not is really up to the  
22 Commission.

23 DR. HOLAHAN: Yes.

24 DR. WILLIAMSON: Of course. I  
25 understand that.

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1 DR. HOLAHAN: And we get your views up  
2 to the Commission beforehand and try and solicit  
3 your views when we get the draft SRM, but as I said,  
4 we have to do it in a very short order.

5 And Charlie Miller was trying to look  
6 into getting the draft SRMs provided directly to the  
7 ACMUI, but he didn't have -- he has had minimal  
8 luck.

9 DR. WILLIAMSON: The reason I bring it  
10 up, you know, I think it's related to our  
11 discussions that we've had over the preceding months  
12 about whether we should, you know, -- whether there  
13 be value in the ACMUI being a Commission-level  
14 Advisory Committee. I think we have actually used  
15 the annual briefing of the Commission at least in  
16 one time as sort of an additional unofficial route  
17 of appeal to an unfavorable SRM.

18 And I am wondering if we were  
19 structurally a Commission-level Advisory Committee  
20 if we would have an additional -- whether there  
21 would be any, you know, advantage in that regard.

22 DR. HOLAHAN: Well, I can give you my  
23 personal opinion, but really I don't think it would  
24 influence the SRM directly because once the  
25 Commission has made up their mind, we have to -- and

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1 the advisory committees, as Dr. Cerqueira mentioned,  
2 we're just considered as an advisory committee.

3 DR. WILLIAMSON: I understand that.

4 MR. MOORE: I agree with Trish's  
5 position. I think if you look at the role of the  
6 ACNW and ACRS, I don't think they have an additional  
7 step to intervene.

8 DR. HOLAHAN: Yes.

9 MR. MOORE: And so it's incumbent on us,  
10 the Rulemaking and Guidance Branch, in our packages  
11 that we provide to the Commission to correctly  
12 characterize and address the ACNS position on  
13 issues, and if the position is adverse to where the  
14 Commission has already directed us, we need to let  
15 the Commission know that.

16 But beyond that, once the Commission  
17 gives us direction, we go implement it.

18 Yes, sir.

19 DR. NAG: In that case, it's even more  
20 important that when the staff is making up the rules  
21 you have feedback from the ACMUI before the SRM is  
22 issued.

23 DR. HOLAHAN: Yes, and that's why --

24 DR. NAG: Once the SRM is issued, then  
25 there's not much we can do about it.

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1 DR. HOLAHAN: That's why we send the  
2 rule out in various stages to the ACMUI before it  
3 goes up to the Commission, because we want your  
4 input before it goes up to the Commission, the  
5 rulemaking plan, the proposed rule, and the final  
6 rule.

7 MR. McDANIEL: Well, I thank you.

8 MR. LIETO: I just had a couple of  
9 questions on the Web sites. The internal site, is  
10 that accessible by ACMUI?

11 MR. McDANIEL: You know, I was wondering  
12 the same thing when I prepared this.

13 (Laughter.)

14 DR. HOLAHAN: I don't think you have  
15 access to the internal Web site.

16 MR. McDANIEL: I mention it more for the  
17 reason to let you know that the staff working on  
18 regulations has this as a resource to them, but I  
19 don't think you do have.

20 MR. LIETO: And my other question had to  
21 do with the external site. The Web site that you  
22 give is not an nrc.gov Web site. Is there something  
23 on the home page of nrc.gov or someplace? I guess  
24 I'm looking for another Web -- I mean, most people  
25 will go the nrc.gov Web site regarding a question of

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1 rulemaking, and is there a Web page?

2 DR. HOLAHAN: If you go to the nrc.gov,  
3 there's a rulemaking site on --

4 MR. McDANIEL: There's a link to this.

5 DR. HOLAHAN: There's a link.

6 MR. McDANIEL: I thought it would -- I  
7 could have put nrc.gov, but I thought it would be  
8 more helpful if I linked you directly to the  
9 rulemaking site.

10 MR. LIETO: Is this the site that's  
11 listed in your slide, the lawrencelivermoreguide.gov  
12 site, is that the one that's given when things are  
13 published in the rulemaking?

14 DR. HOLAHAN: Yes.

15 MR. LIETO: Okay.

16 CHAIRMAN CERQUEIRA: Any other  
17 questions? It looks like we are ahead of schedule.  
18 I guess we get an additional half hour for lunch. I  
19 don't think we can do any additional business  
20 because people who want to comment would not be  
21 available.

22 So we'll adjourn for lunch, and we'll  
23 reconvene at one o'clock.

24 DR. NAG: Unless we want a closed  
25 session at the end of the day. Do you want that?

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1 MR. LIETO: No. There's just a thing I  
2 do need to clarify with one of the slides. I think  
3 there's a typo, but other than that, I think my  
4 questions have been answered.

5 Thanks.

6 CHAIRMAN CERQUEIRA: Thank you.

7 (Whereupon, at 11:28 a.m., the meeting  
8 was recessed for lunch, to reconvene at 1:00 p.m.,  
9 the same day.)

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(1:02 p.m.)

CHAIRMAN CERQUEIRA: This is the afternoon session, and I think we have Mr. Broseus up at the front ready to go.

And this first session is going to be "Implementation of Proposed Revisions to Part 35; Recognition of Board Certifications."

Roger, it's yours.

DR. BROSEUS: Thank you, Mr. Chairman.

This particular presentation relates to implementation of the rule in terms of how we go about the application process form.

I want to make a note here that there are slight changes to the slides that are in your briefing books. I passed out during the lunch break the revised slides. There are minor changes, and we just added an overview slide which I will proceed to now.

The presentation I plan to make today will talk about the implementation as directed by the Commission to the NRC staff and will talk about the basis for the approach to implementation, how we go about recognizing and maybe unrecognizing the board; application procedures; what I call

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1 maintenance ore recognition; de-listing, if there's  
2 some reason to withdraw, and how we go about that;  
3 and some procedural things about listing on NRC's  
4 Web site and what our working group thought about in  
5 terms of information to put there on the Web site;  
6 and then the path froward from today.

7 I want to emphasize at the outset that  
8 we're dealing today with draft implementation  
9 procedures. This is the result of our working group  
10 process. We're providing them to the Advisory  
11 Committee, as well as to agreement states so they  
12 will have an opportunity to give us some input on  
13 the process, on the procedures as we move them  
14 forward.

15 The Commission directed the staff to  
16 prepare these procedures in SRM 02-0194, which was  
17 part of the direction going forward with the  
18 proposed rule. There was supplementary direction  
19 provided to the staff in the October 9th SRM 03-  
20 0145.

21 The direction to the staff is to provide  
22 for a regulatory determination that all boards meet  
23 relevant criteria and to develop procedures for  
24 adding or removing or de-listing so-called  
25 recognized boards.

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1 I like to use the term "recognized  
2 certifications" because that's what we're really  
3 recognizing, is a certification as being adequate to  
4 meet the training and experience requirements in  
5 Part 35.

6 The process is to apply to both new and  
7 currently recognized boards. The Commission called  
8 them "new and existing," and the recognized boards  
9 now are listed in Subpart J, plus the certification  
10 board nuclear cardiology which has met the current  
11 requirements in the regulations.

12 Part of the process that we were charged  
13 with also was -- I'll put quotes around this. It  
14 came from the Commission -- to develop a process  
15 that involves due process. In other words, do  
16 things in a way that enables an orderly review of  
17 incoming application and provide for processes for  
18 making sure boards have input and so on. And we'll  
19 talk a little bit about that more.

20 Part of the charge that we have is not  
21 to inspect boards. That was in the first SRM, and  
22 in the last SRM issued October 9th, in addition to  
23 speaking of monitoring trends and medical events,  
24 using that as a basis for withdrawing recognition of  
25 a board certification, and if it's due to inadequacy

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1 of radiation safety training; also, to assess the  
2 adequacy of the assessment of knowledge and skills  
3 by examinations administered by boards.

4 And I'd like to emphasize that there's a  
5 linkage here, and that is that if the staff has  
6 determined that there's trends in medical events  
7 that may be due to inadequacies in radiation safety  
8 training or processes, then the Commission has  
9 directed us to look at examinations and assess their  
10 adequacy.

11 DR. NAG: How are you going to do that?  
12 I mean that's really almost impossible to do.

13 DR. BROSEUS: That's a very good  
14 question, and in fact, I think that's an area that  
15 we would like to receive input from the Advisory  
16 Committee on.

17 I would expect, by the way, that these  
18 sorts of things would be rare events. However,  
19 that's an area that's of interest to us.

20 DR. WILLIAMSON: But, I mean, the  
21 inherent problem is that the events are really rare,  
22 and in most modalities the last reckoning I got from  
23 staff was that the risk per procedure of a medical  
24 event is on the order of ten to the minus fourth or  
25 ten to the minus fifth.

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1           These are essentially random events, and  
2           so how can you make even intellectually, when even  
3           considering this, even hope to make some correlation  
4           between these events and the boards?

5           DR. BROSEUS: Yeah, for me to think  
6           about that, it would be pure speculation. Okay? I  
7           mean, one can speculate that during a review of  
8           trends, that there's a trace back to inadequacy of  
9           training, and if it's associated with board  
10          certification, then go the extra step.

11          And I would expect that as you'll see  
12          later in my presentation there would be involvement  
13          of the Advisory Committee. I sometimes say "ACMUI"  
14          instead of saying "A-C-M-U-I," but the Advisory  
15          Committee would be called on certainly also.

16          Let me move on to the procedural aspects  
17          of how would a board have its certification  
18          recognized. The staff in its current draft plans to  
19          issue a letter to the boards that we're aware of now  
20          who have an interest and invite them to apply and  
21          ask the Board's reply via letter and provide  
22          information about the type of use for which  
23          recognition is sought. And of course, that would  
24          apply to authorized users or obviously if it's for  
25          radiation safety officer, authorizing a nuclear

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1 physicist or authorized medical pharmacist, they'd  
2 supply what they're after. Okay?

3 A description of certification  
4 procedures and their requirements, and then the  
5 staff review would compare that information, the  
6 procedures, to the requirements that we now are  
7 proposing and when they become final in Subparts D  
8 through H of Part 35.

9 D through H includes the training and  
10 experience requirements, as well as safety  
11 procedures for all the various categories that are  
12 under discussion: RSO, ANP, AMP, and the various  
13 types of use. For example, 190 and 290 have  
14 training and experience for typical diagnostic  
15 nuclear medicine procedures and so on.

16 The evaluation is to be process  
17 oriented, and I emphasize at this point not asking -  
18 - I shouldn't say "at this point." I shouldn't  
19 qualify it -- not asking for exams. Okay? Not a  
20 review examination. We're not inspecting. It's  
21 comparing the requirements of the boards to the  
22 requirements in the rule.

23 Going on in the process, if the staff  
24 finds they have questions with an application, staff  
25 in our draft procedures plans to notify the board

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1 that has submitted the application, request  
2 clarification, re-review, and consult with this  
3 advisory committee as necessary with regard to the  
4 responses of the boards if staff feels there's  
5 inadequacy in their process, and they may not meet  
6 the requirements.

7 If the requirements are determined not  
8 to be met, draft procedures provide for notifying  
9 the board via letter. If they are mailed -- I'm  
10 sorry -- we'd advise the board via letter and ask  
11 them also in our approval letter to provide  
12 information to the NRC in the future if there are  
13 changes in the certification process that might  
14 affect the recognition.

15 If the requirements are not met, deny  
16 the application, notify the board of agreement  
17 states of the basis of this, as well as the  
18 Commission, and again, I emphasize this is after the  
19 consultation of the Advisory Committee and so on.

20 The agreement states are pulled into the  
21 process at this point. I shouldn't say "pulled in,"  
22 but advised because the agreement states may also  
23 approve boards. They may also recognize boards.  
24 That's actually a provision of the current rule, and  
25 that is preserved in the proposed rule.

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1 CHAIRMAN CERQUEIRA: If a board is  
2 recognized by the NRC, shouldn't it automatically be  
3 recognized by the agreement states?

4 DR. BROSEUS: Yes, yes.

5 CHAIRMAN CERQUEIRA: So these would be  
6 additional boards may not necessarily be recognized  
7 by the NRC, but could be recognized by agreement  
8 states then.

9 DR. BROSEUS: If a board is recognized  
10 by an agreement state, that's the same as  
11 recognition by the NRC. The rule says "recognized  
12 by the NRC or an agreement state."

13 CHAIRMAN CERQUEIRA: Okay.

14 DR. BROSEUS: And the reason, again, is  
15 for letting boards -- I'm sorry -- agreement states  
16 know about requirements not being met, and so they  
17 are aware of a disapproval of a board.

18 DR. WILLIAMSON: And this is covered by  
19 the fact that the whole training and experience  
20 requirement is a compatibility Level B.

21 DR. BROSEUS: It is a compatibility,  
22 yes.

23 MS. McBURNEY: The rules have to be the  
24 same.

25 DR. WILLIAMSON: They require the states

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1 to adopt equivalent processes for vetting boards.

2 DR. BROSEUS: Yes.

3 MR. LIETO: Sort of the devil's  
4 advocate. Could you have a situation where the  
5 agreement state could approve a board and that the  
6 NRC would re -- that board might go to the NRC for  
7 NRC-regulated states and not be approved?

8 DR. BROSEUS: Well, if they're not NRC  
9 regulated states.

10 MR. LIETO: For agreement states.

11 DR. BROSEUS: If it's not an agreement  
12 state, then the NRC -- well, the NRC approval holds  
13 for everybody.

14 DR. HOLAHAN: Right.

15 DR. BROSEUS: I don't see that sort of  
16 pickle developing because once the board is approved  
17 by the NRC or an agreement state, that covers the  
18 whole country.

19 DR. HOLAHAN: Yeah.

20 DR. BROSEUS: That covers all types of  
21 medical licenses.

22 MR. MOORE: So the direct answer to the  
23 question is, yes, that could happen, although it's  
24 unlikely because once a board got approved by an  
25 agreement state, they wouldn't necessarily need to

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1 go to any other agreement state or the NRC for  
2 approval.

3 MS. MCBURNEY: Like the NRC, it would be  
4 approved for anyone applying for a license  
5 throughout the country.

6 DR. NAG: Right, but the thing is one  
7 agreement state may approve it, but it may not meet  
8 all of the criteria that the NRC sets. I mean, an  
9 agreement state --

10 DR. BROSEUS: the agreement states are  
11 bound because its compatibility --

12 DR. HOLAHAN: That's right.

13 DR. BROSEUS: -- to have the same  
14 requirements as in the rule.

15 DR. WILLIAMSON: They would, you know,  
16 use their enforcement against renegade agreement  
17 state programs if that --

18 (Laughter.)

19 DR. BROSEUS: The Office of State and  
20 Tribal Programs reviews agreement state rules to  
21 determine that they are compatible, et cetera.

22 MS. MCBURNEY: That's right.

23 DR. BROSEUS: And so that should not be  
24 difficult. One more?

25 DR. WILLIAMSON: I do have one more

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1 question. It is possible, I think, even maybe with  
2 compatibility level B that an agreement state could  
3 have more stringent criteria than Part 35?

4 DR. HOLAHAN: No.

5 DR. BROSEUS: They have to be  
6 essentially the same.

7 DR. WILLIAMSON: I guess I'd be more  
8 worried about the consequences of a particular state  
9 blackballing a certification, but that couldn't  
10 happen. If Vermont or some state -- I mean, if  
11 State X decided that they weren't comfortable with  
12 the American Board of Radiology, that doesn't  
13 preclude State Y or the NRC from recognizing that  
14 Board; is that correct?

15 DR. HOLAHAN: No.

16 MR. MOORE: That's correct.

17 DR. BROSEUS: You will see in our  
18 procedures that there are built in communications to  
19 try to make sure that there's a uniform approach to  
20 this, that people don't try end runs and that sort  
21 of thing.

22 CHAIRMAN CERQUEIRA: But technically,  
23 Jeff's question, if the NRC had recognized the ABR,  
24 Vermont would not have the option of rejecting the  
25 ABR because --

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1 DR. WILLIAMSON: That's my question,  
2 correct.

3 CHAIRMAN CERQUEIRA: -- it's a Level B  
4 compatibility.

5 DR. WILLIAMSON: But if Vermont rejected  
6 ABR, that would not preclude Texas or NRC itself  
7 from recognizing --

8 DR. BROSEUS: From my understanding of  
9 the way processes work with the agreement state  
10 program, it's that there's communication between the  
11 states, and we would hope that if a state  
12 disapproves a board, that that's communicated so  
13 that somebody doesn't try to shop around.

14 DR. HOLAHAN: Yeah, I was going to say  
15 that same thing because if a state is going to not  
16 recognize a board, they'd let the NRC and all the  
17 other agreement states know first.

18 CHAIRMAN CERQUEIRA: But, again, to  
19 identify this issue before the physician move  
20 around, medical physicists and then the health  
21 survey and safety officers move around sa well, and  
22 if it has been recognized by the NRC, then those  
23 states should be compelled to recognize that board.

24 DR. HOLAHAN: And they will be.

25 DR. BROSEUS: Yes, that's right.

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1 CHAIRMAN CERQUEIRA: Okay.

2 DR. HOLAHAN: Only if a board goes  
3 directly to an agreement state and they haven't come  
4 to NRC first, that the agreement state would be  
5 involved.

6 MS. MCBURNEY: That we would even get  
7 involved in board recognition.

8 CHAIRMAN CERQUEIRA: Okay, okay.

9 DR. BROSEUS: What I'd like to do is try  
10 to keep that and see if you're satisfied with it and  
11 maybe come back to it later because we're going to  
12 be posing some questions, and you know, if our  
13 procedures don't cover these things adequately,  
14 that's where your advice back to us would be useful.

15 CHAIRMAN CERQUEIRA: Okay. Why don't  
16 you go on?

17 DR. BROSEUS: If I might move on, on the  
18 application, on the maintenance procedures here --  
19 let's see. Where am I at? We've talked about the  
20 application. Now we're on two. Application for  
21 recognition.

22 DR. HOLAHAN: We did that.

23 DR. BROSEUS: Yeah, did that. We're on  
24 maintenance. Okay.

25 We're asking boards to notify the NRC of

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1 changes to the procedures when they're approved, and  
2 that would be in the letter of approval, as I  
3 mentioned before. In our draft we're putting in to  
4 notify the NRC six months in advance of planned  
5 material changes in a certification process, those  
6 that would affect recognition.

7 The staff also plans under the draft  
8 procedures to request confirmation of certification  
9 procedures every five years from a recognized board.  
10 This is to verify that the information the NRC has  
11 on procedures is current and still meets the  
12 requirements in the rule.

13 If we see changes coming in, the draft  
14 procedures provide for using basically the same  
15 procedures for a new application to evaluate  
16 changes. Do they meet the requirements in the rule?  
17 Pretty simple and straightforward.

18 Finally, we're noting in our draft  
19 procedures that agreement states would be  
20 responsible for monitoring the status of the board  
21 they recognized. So if, in your example, State X  
22 were to recognize a board, our draft procedures say  
23 that state is responsible for continuing monitoring  
24 and recognition.

25 MR. LIETO: Question.

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1 DR. BROSEUS: Yes.

2 MR. LIETO: Ralph, maybe it's the  
3 terminology I'm a little confused on. When you say  
4 changes in the board procedures --

5 DR. BROSEUS: The requirements for  
6 eligibility requirements.

7 MR. LIETO: So basically what you really  
8 mean, so you don't mean the procedures of how the  
9 board operates. You mean like the content.

10 DR. BROSEUS: The certification  
11 requirements. Did they require an examination, et  
12 cetera?

13 CHAIRMAN CERQUEIRA: Eligibility  
14 requirements for the people applying to take the  
15 board. That's --

16 MR. LIETO: Well, do you also mean the  
17 content of what is required?

18 MS. MCBURNEY: Not the content of the  
19 exam.

20 DR. BROSEUS: No, no. We're not looking  
21 at examinations. We're comparing their requirements  
22 for certification under the proposal to what's  
23 required in the rule.

24 MR. LIETO: All right.

25 DR. BROSEUS: So you just go down and

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1 tick them off.

2 MR. LIETO: It's not their procedures  
3 and how they go about it.

4 DR. BROSEUS: Well, and if in our draft  
5 procedures, implementation procedures, that seems a  
6 little bit fuzzy and leads to confusion, you know,  
7 make a note for us. That's good feedback.

8 I can't remember right now how we  
9 express it. I may be using terminology a little bit  
10 loosely in my presentation.

11 Okay. In the de-listing area, that is,  
12 withdrawal of recognition, we've identified a few  
13 potential reasons for withdrawal, and that would be  
14 changes so that the certification process wouldn't  
15 comport with the rule. Medical trends, we've talked  
16 about that due to inadequate training or if a board  
17 becomes inactive or disbands.

18 The evaluation --

19 DR. DIAMOND: Excuse me.

20 DR. BROSEUS: Yes.

21 DR. DIAMOND: So let's just talk about  
22 that last point for a second. The American  
23 Osteopathic Board of Radiology has residents go  
24 through training programs, all of whom are going  
25 through the diagnostic pathways. They currently are

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1 also, I understand, -- trainees go through as  
2 radiation oncology, AU practitioners, although there  
3 has not been a radiation oncologist produced in any  
4 of their training programs for a number of years.

5 So in this case where there are no  
6 radiation oncology osteopathic training programs,  
7 but there are trained programs, I guess, for  
8 diagnostic or for maybe even nuclear medicine. I  
9 don't know.

10 Is that considered an inactive or an  
11 active board?

12 DR. BROSEUS: Well, the boards will have  
13 to reapply, okay, and meet the requirements in the  
14 rule when it becomes final.

15 DR. WILLIAMSON: I have a slightly  
16 different --

17 DR. BROSEUS: And so that would be --  
18 you know, they would be measured against the  
19 requirements in the final rule.

20 DR. DIAMOND: We had a representative  
21 from the American Osteopathic Board of Radiology  
22 here some time ago saying they would like to retain  
23 the right to be listed for the AU pass, and I asked,  
24 you know, how many radiation oncologists are  
25 trained, certified by your boards, and he said zero.

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1 DR. BROSEUS: So it seems like it's  
2 almost a non-problem, and since they would have to  
3 meet the new rule when it's published --

4 DR. DIAMOND: It's a real problem.

5 DR. BROSEUS: -- it's a real problem.

6 DR. DIAMOND: Because, you see, the  
7 board is not just doing a use. We're talking also  
8 about diagnostic and nuclear medicine trainees going  
9 through these osteopathic programs. So they are  
10 active in those two pathways, but they have no  
11 activity whatsoever in the AU pathway.

12 DR. WILLIAMSON: Here's another problem.

13 DR. BROSEUS: In order to have their  
14 certification recognized, for example, for 600 use,  
15 okay, which is the high dose stuff, their  
16 certification program, their requirements would be  
17 compared to the requirements in 690 -- 600 -- I'm  
18 sorry -- 690(a), the requirements for a board to be  
19 recognized.

20 DR. DIAMOND: So one of the  
21 requirements --

22 DR. BROSEUS: So to meet the  
23 requirements for a diagnostic, but not for the  
24 therapy area that they be recognized.

25 DR. DIAMOND: Right, but will the

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1 requirements be that you actually have people  
2 sitting for these boards?

3 DR. BROSEUS: I'm sorry?

4 DR. DIAMOND: Will one of the  
5 requirements be that you actually have people  
6 sitting?

7 PARTICIPANTS: No.

8 MS. MCBURNEY: No. They're just ready  
9 to have somebody come through.

10 DR. DIAMOND: It's silliness, of course,  
11 but --

12 DR. WILLIAMSON: I have a more  
13 substantive question. You know, it's not that this  
14 is unimportant, but this is a more real crisis  
15 because it would affect people.

16 The American Board of Medical Physics  
17 until recently certified physicists in radiation  
18 oncology physics. Now that pathway, you know, had  
19 ended and effectively that process has been merged  
20 with the American Board of Radiology. So henceforth  
21 everybody who does radiation oncology physics will  
22 come through ABR instead of ABR or ABMP.

23 But I think you should not de-list ABMP  
24 just because they've stopped offering that  
25 certificate. You have a responsibility to recognize

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1 all diplomates of that organization who were boarded  
2 during a period of time during which that  
3 organization did comply with your requirements.

4 So I think, you know, you have an  
5 obligation actually to determine whether the  
6 American Board of Medical Physics certification,  
7 because there's many people out there who have that  
8 certificate --

9 DR. BROSEUS: That comes close to being,  
10 if not really, a Q&A for the current rule, but the  
11 American Board of Medical Physics is now recognized  
12 under Subpart J, I believe. So that may be  
13 something that should be addressed in comments on  
14 the --

15 DR. DIAMOND: Roger, but that's not the  
16 answer to the question. I think the answer is,  
17 Jeff, on page 6 it has evaluation of training and  
18 experience for outdated certifications, and it  
19 states that the certification will be considered  
20 valid if it was granted before the board's  
21 certification process is determined to be inadequate  
22 for recognition of the board certifications by NRC.

23 So once that certification was granted,  
24 even in the future if it's de-listed, that

25 MS. MCBURNEY: If people were boarded

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1 during that time, it was okay.

2 DR. WILLIAMSON: Your Web site needs to  
3 be a little more complicated. It needs to list the  
4 time period during which --

5 DR. BROSEUS: We'll talk about these  
6 issues later on when we talk about the information  
7 on the board and see if it solves the problem. I  
8 think it will.

9 Okay. We talked about some of the  
10 reasons we have identified that a board may have its  
11 recognition withdrawn. If this comes up, the  
12 procedures that we have drafted again call for  
13 reviewing against the contents of the rule,  
14 contacting the board, and ask them what changes they  
15 would make to avoid being de-listed, and also to  
16 consult with the advisory committee again of the  
17 circumstance should it arise in making a  
18 determination to withdraw recognition.

19 If the recognition is withdrawn, then we  
20 would communicate that to the Commission as well as  
21 agreement states. In the actual process of listing  
22 the recognized boards, what we provide on the Web  
23 site, what we're considering now is the name of the  
24 board, the type of use for which the certification  
25 is recognized, as well as noting if it is for AMP,

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1 ANP, RSO, okay, the dates of recognition by the NRC  
2 or an agreement state with a "to" date if the  
3 recognition is withdrawn. People need to know for  
4 what period of time the recognition is valid.

5 CHAIRMAN CERQUEIRA: And, Roger, that  
6 answers Dr. Williamson's question. With respect to  
7 the American Board of Medical Physics, we would  
8 probably have a "from" and "to" date, and in the  
9 "to" date when the Board of Medical Physics stopped  
10 recognizing people.

11 So it would be recognized for the period  
12 that it was valid.

13 With respect to the American Osteopathic  
14 Board of Radiology, if they have a process in place  
15 but don't have any people going through it yet, then  
16 they could become certified if we agreed with their  
17 process. So, I mean, they could get advanced  
18 recognition to have the process in place as long as  
19 they met our conditions for recognition and we would  
20 put them on the board, whether or not they had  
21 people going through it.

22 CHAIRMAN CERQUEIRA: Roger.

23 DR. BROSEUS: I thought I was hearing  
24 another question.

25 One of the bits of information we would

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1 plan to put on the Web site would be the period of  
2 time for which a certification is valid. Okay? For  
3 example, some of them are valid for four years. We  
4 have recency of training requirements for seven  
5 years, but if a certification has expired and a  
6 person has not renewed it, then their training and  
7 experience would no longer be current and recognized  
8 unless they could provide some other additional  
9 information, they may have to come in through the  
10 alternate pathway.

11 Where do we go from here? I think my  
12 bullets are kind of out of order. We're actually  
13 doing the second bullet right now, providing the  
14 Advisory Committee our draft procedures for review  
15 and comment.

16 We're also posting them to a closed  
17 state and tribal program Web site. The draft  
18 procedures are out there now for agreement state  
19 review and comment, and that comment period, the 30-  
20 day comment period will end in late November.

21 We will be looking for input from both  
22 you and the agreement states, pulling it together  
23 into a package for approval of our management. We  
24 seek your input on the procedures with questions we  
25 have generated. For example, are the draft

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1 procedures effective measures for oversight of board  
2 activities? Do they place undue burden on boards?

3 If you see a need for improvement for  
4 the procedures, we would seek information on how you  
5 suggest a change to improvement, and realizing that  
6 we have bounds that we have to stay within directed  
7 by the SRM from the Commission, for example, on  
8 examinations.

9 Question?

10 DR. WILLIAMSON: Well, I think just one  
11 tricky point. The American Board of Medical Physics  
12 at this point does not offer certification as an  
13 active pathway for radiation oncology physics. So I  
14 think you don't want to say a reason for not listing  
15 or considering a process is that they must have an  
16 active process in place.

17 There is this group, probably hundreds  
18 of physicists, you know, that you're going to have  
19 to retroactively evaluate the process as it was  
20 during the certification granting period to  
21 determine whether those individuals meet the rules.  
22 So you, I think, need to refine the criteria just a  
23 little bit.

24 DR. BROSEUS: Future recognition of the  
25 boards.

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1 DR. HOLAHAN: It's further.

2 DR. WILLIAMSON: This is past. This is  
3 recognition of certificates issued in the immediate  
4 past.

5 MR. MOORE: That would be a helpful  
6 comment for ACMUI to make back in the comments to  
7 us. I'm not sure that we have an answer yet on how  
8 to recognize boards in the past that certify people  
9 that are no longer certified, and if those  
10 individuals then want to apply to be in AU.

11 DR. WILLIAMSON: It would seem, you  
12 know, that it's an important problem for you to  
13 solve because you list ABMP radiation oncology  
14 physics certification in the Subpart J.

15 MR. MOORE: Right.

16 DR. WILLIAMSON: -- is appropriate, and  
17 so, you know, I think there is an existing  
18 organization to interact with, and I think this is  
19 just terminology and guidance you have full control  
20 of. So I don't see why it would be difficult to  
21 solve.

22 MR. MOORE: Right. I'd encourage the  
23 ACMUI to provide those comments back when you  
24 comment on the procedures.

25 DR. BROSEUS: Before we go on with more

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1 questions, I think, Tom, are you going to suggest a  
2 mechanism by which we get collectively comments  
3 back?

4 MR. ESSIG: Yeah. Included in your  
5 packet was, and I think several have made reference  
6 to it already, is some draft procedures that we  
7 would very much like the committee's comment on, and  
8 it seems to me it would work best if you could  
9 identify, Mr. Chairman, if you would wish to  
10 identify a point of contact either now or at some  
11 near term date that will be the focal point, the  
12 integrator of the committee's comments and then  
13 relate it back to us.

14 CHAIRMAN CERQUEIRA: Well, I think, you  
15 know, Dr. Vetter did such a great job on this the  
16 first time we were --

17 (Laughter.)

18 CHAIRMAN CERQUEIRA: Due to training and  
19 experience, I mean, are you up for it?

20 DR. VETTER: Up for what specifically?

21 (Laughter.)

22 CHAIRMAN CERQUEIRA: You have to listen.

23 MS. MCBURNEY: Being the collector of  
24 the comments for the --

25 MR. MOORE: Just to try, they would like

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1 the ACMUI input, and as we talked about this morning  
2 sometimes it's better to funnel that through an  
3 individual or a subcommittee, and you know since you  
4 in your group, the subcommittee did such a great job  
5 of drafting a lot of this earlier, it would be good  
6 if you could continue to do that as well.

7 CHAIRMAN CERQUEIRA: I could do that.

8 MR. MOORE: Thank you.

9 The other thing, I guess this is --

10 DR. BROSEUS: And we'd like to get those  
11 by the middle of December. Do you think that's  
12 possible?

13 MR. MOORE: Yes.

14 DR. VETTER: Well, I can send you  
15 whatever I receive by the middle of December, yes.

16 MS. MCBURNEY: Yes.

17 CHAIRMAN CERQUEIRA: You can make  
18 something up over Thanksgiving.

19 We have a question for the audience, but  
20 this would be for new boards, right? Now, I guess  
21 the Certification Board of Infant Cardiology was the  
22 only recognized board?

23 DR. BROSEUS: Well, the way the rule is  
24 written now, they need to be applied. Everybody,  
25 well, the procedures call for everybody applying

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1 again.

2 CHAIRMAN CERQUEIRA: Okay.

3 MR. UFFELMAN: Bill Uffelman, Society of  
4 Nuclear Medicine.

5 I guess on behalf of the American Board  
6 of Science and Nuclear Medicine because we manage  
7 them, but then the American Board of Nuclear  
8 Medicine because I have a lot of members that are  
9 dependent upon them, you recall the reason we have  
10 Subpart J in Part 35 with this two-year window was  
11 because of the transition being I don't want to say  
12 not thought through, but was it thought through  
13 perhaps as well as it could have been that we had to  
14 have J to continue the process.

15 I want to strongly urge you that these  
16 newly recognized certifying boards, whatever the new  
17 rule is and the new requirements are and how you  
18 wind up wording the preceptor statement and how the  
19 board is coming into compliance with that, I think  
20 it needs to clearly state in the rule that the  
21 people who are subject to that new certification are  
22 the people who are entering these programs on or  
23 after, because I don't know what your effective date  
24 is going to be, whether it is going to be October,  
25 but certainly by June one would have a pretty clear

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1 picture of what it ought to be, but perhaps those  
2 people who are entering residency programs or  
3 fellowships or whatever it is they're doing after  
4 June 30 of 2004. They are the people who are truly  
5 subject to the new certifying requirements.

6 If you've got a radiology resident out  
7 there that's in, you know, fourth year or whatever  
8 and somebody has decided that, in fact, you know, he  
9 needs a log book for all of the work he has  
10 performed during the past four years, you know, he  
11 did three of these and two of those and Dr. So-and-  
12 so, the attending, signed off or whatever so that in  
13 the end the program director, who may be the third  
14 person, you know, that he's done all of this under  
15 could look back at that log and say, "Yes, they've  
16 done it," and sign it; that, in fact, it would be  
17 very onerous to somebody who is almost finished with  
18 the program to suddenly, when they sit for the board  
19 exam and make their application to the NRC in June  
20 of 2005 -- where do they get that documentation from  
21 and how much of it is "well, you know, you were  
22 here, so you must have done it" as opposed to  
23 saying, "You know what the requirements are when you  
24 enter the program on July 1 of 2004 and this is how  
25 you're going to prove it up," so that you, in fact,

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1 can sit for the board exam or you can sit for the  
2 exam if you want?

3 But the reality of getting the NRC  
4 approval is built upon having this track record  
5 that, in fact, is signed by the preceptor if that's  
6 going to be the requirement.

7 DR. BROSEUS: The Commission directed  
8 that the preceptor statement, requirement for that  
9 written certification be separated from. They  
10 accepted the Advisory Committee's recommendation.  
11 So we're following Commission direction. That will  
12 be separate.

13 But I think that part of the problem you  
14 have really relates to how will the NRC evaluate  
15 certifications granted by boards recognized under  
16 Subpart J after the rule is final.

17 MR. UFFELMAN: But the way the rule is  
18 written, it says specifically if you were certified  
19 during that window under J, at least my attorney's  
20 opinion of it is you're okay. I'm worried about the  
21 person who's in the middle of a training program at  
22 this point in time.

23 DR. BROSEUS: I would think that in most  
24 cases that would be a non-problem also because,  
25 first of all, we expect that most, if not all,

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1 boards will meet the new criteria that the Advisory  
2 Committee established first, and secondly, they  
3 would be getting their certification after the rule  
4 applies, and it seems to me that the problem would  
5 evaporate that you're posing, but I think that  
6 that's a good thing.

7 MR. UFFELMAN: It would exacerbate it.  
8 It will exacerbate it because of the bifurcation,  
9 and I have no problem standing here saying -- I have  
10 no problem with having this bifurcated preceptor  
11 statement, but how does somebody who is in the  
12 fourth year of a four-year program or third year of  
13 a four-year program go back and get whatever it is  
14 somebody deems an appropriate preceptor statement  
15 for those first three years?

16 DR. BROSEUS: Make sure that you take a  
17 sharp look at the proposed rule so that we get  
18 comments back to make sure we cover these issues.

19 MR. UFFELMAN: I just wanted to in  
20 public air that.

21 CHAIRMAN CERQUEIRA: Okay. Thanks.  
22 Leon.

23 DR. MALMUD: I think the issue that Mr.  
24 Uffelman is presenting is one that can be dealt with  
25 very simply, and that is that if a resident in

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1 training or fellow in training is en route to  
2 completion but has not yet completed his or her  
3 program and there was no opportunity in the first --  
4 let's say they're in the third year of a four-year  
5 program -- there was no opportunity because there  
6 was no requirement to document their experience case  
7 by case in the first two years, that that person  
8 will not be affected negatively by this new  
9 interpretation, which would require a retrospective  
10 analysis of data that wasn't kept.

11 Is that the point that you're trying to  
12 make?

13 MR. UFFELMAN: That's the point I'm  
14 trying to make.

15 DR. MALMUD: And all we need do is just  
16 put it in a statement that it's only for those who  
17 begin training, begin their training after the date  
18 of implementation, not for those who are already in  
19 training because there might be, but there wouldn't  
20 necessarily have been the opportunity to have  
21 documented the data from the first year of --

22 DR. BROSEUS: I think we'll have to look  
23 at this comment in the context of what is the  
24 proposed rule doing as well as the implementation  
25 procedures.

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1 CHAIRMAN CERQUEIRA: Jeff and then Dick.

2 DR. WILLIAMSON: I think Mr. Uffelman  
3 has brought up a really important issue. I'm not a  
4 lawyer, but my reading of the regulation is as  
5 follows, and I'll give you a real case.

6 Subpart J currently recognizes American  
7 Board of Radiology Certification in radiation  
8 oncology as adequate for a radiation oncologist to  
9 become an authorized user for radiopharmaceutical  
10 therapy. Okay. Clearly, anybody who in this era of  
11 Subpart J applies and, you know, becomes an  
12 authorized user on a state or an NRC license is  
13 going to be okay for the future.

14 I believe the way the draft regulations  
15 are written now in future radiation oncologists,  
16 given current ABR practices, unless we change the  
17 rule, are not going to -- basically ABR  
18 certification in RAD AU will not be recognized for  
19 35-300.

20 So it is my belief based on reading the  
21 regulation that individuals who become board  
22 certified in this Subpart J era but for some reason  
23 do not immediately apply to become authorized users  
24 for 35-300, when the new rule takes effect, they  
25 will be unable to become authorized users for 35-

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1 300.

2 And you could, by extension, find any  
3 board which is currently recognized but for some  
4 reason fails to meet the new criteria in the revised  
5 training and experience regulation, I think unless  
6 those graduates who are in the middle of training or  
7 are completing their training now have already  
8 become authorized users before the effective date of  
9 implementation of the rule. They're just going to  
10 be out of luck.

11 DR. BROSEUS: It's something we need to  
12 look at before this is final.

13 CHAIRMAN CERQUEIRA: Yeah, Dick.

14 DR. VETTER: Yeah, right. I think a  
15 couple of comments. One is it has been over a year  
16 since we wrote our recommendations, and there have  
17 been some iterations of those words, and so when the  
18 final proposed regulations come out, I think we need  
19 to look at them carefully to make sure that our  
20 original intent is still there.

21 There is a possibility that words were  
22 added or deleted on purpose or not that have changed  
23 what we intended, and so Jeff's point is very  
24 important in that regard.

25 The second comment I'd like to make is

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1 that relative to the documentation I'm a little  
2 confused there because that would refer to the need  
3 for the preceptor to be able to document that the  
4 individual had completed the program appropriately.  
5 The boards aren't requiring that. This has to do  
6 with the preceptor. And I don't think the NRC has  
7 prescribed what the preceptor must have in front of  
8 him or her in order to sign that preceptor  
9 statement.

10 I don't think that has been prescribed.  
11 In fact, I'm going to recommend in my comments that  
12 the preceptor statement be institutionalized and it  
13 be rather generic so that we have maybe a form that  
14 says this person completed the program, and you  
15 know, certainly there would be some sort of  
16 documentation that said the person completed the  
17 program without having to produce the abstract of  
18 every patient that that resident or fellow looked  
19 at.

20 DR. BROSEUS: I think if you read the  
21 proposed rule you'll find that it's a very general,  
22 nonprescriptive performance based rule, and that's  
23 sort of the starting point. I think we have to be  
24 careful about introducing prescriptiveness.

25 MR. MOORE: The proposed rule should be

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1 issued in early December, and so you'll have it at  
2 that point to look at it. It's moving into  
3 concurrence now.

4 I guess when the ACMUI comments back to  
5 us, we would be interested in suggested fixes for  
6 the problem, too, if you have any. We've heard one  
7 which I'd characterize as grandfathering some of the  
8 people in the programs.

9 Another possible fix may be to review  
10 individuals' credentials and name them on licenses  
11 because that gets them into the process, but if you  
12 have suggested fixes, we would be interested in  
13 hearing those and the comments that come back.

14 DR. BROSEUS: I might just add in my  
15 development of where we're going with the proposed  
16 rule, and this was supposed to be implementation,  
17 but there's going to be additional opportunity for  
18 input to the Advisory Committee before the report  
19 becomes final.

20 Are there any other questions?

21 CHAIRMAN CERQUEIRA: Although we have to  
22 get this thing done by, you know -- we have until  
23 what, 2005?

24 DR. BROSEUS: October 2004

25 CHAIRMAN CERQUEIRA: Okay, and so we

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1 basically need to get this thing done and published  
2 in the Federal Register six months before that date.  
3 Otherwise we're going to be an insane fix.

4 We have one comment from the audience  
5 and then Ralph and then --

6 MS. FAIROBENT: Lynne Fairobent,  
7 American College of Radiology.

8 Dr. Vetter, just to follow up on your  
9 point of what the preceptor or what form they have  
10 to sign, I think that we need to take a relook in  
11 light of what the final language is going to be in  
12 the draft rule we're anticipating in early December  
13 in light of what Form 313 and 313(a) say, which is  
14 already the form that requires the preceptor  
15 signature and what they're attesting to.

16 And I'm not sure that we don't have a  
17 disconnect or may have a disconnect with the  
18 proposed final language of the preceptor statements.

19 DR. BROSEUS: The current 313(a) staff  
20 recognizes that we will have to change it because it  
21 says right at the beginning if you're board  
22 certified stop here, and we'll have to change it to  
23 accommodate that a preceptor statement needs to come  
24 to the NRC at the --

25 MS. FAIROBENT: Well, I also think that

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1 if you look at it, it's under the alternative  
2 pathway, and I'm stretching my memory back to when  
3 we looked at the form in the original draft stage of  
4 it before OMB approval.

5 Also though when a preceptor was signing  
6 it, there was clear indication of number of hours by  
7 subject matter delineated by each of the subparts of  
8 the regulation that they were attesting to that the  
9 individual had.

10 And so I think it is a much more  
11 detailed statement than perhaps Dr. Vetter was  
12 suggesting we might want to see in the future. So I  
13 do think that that needs to be looked at and perhaps  
14 thought about whether or not a revision to that form  
15 is going to appear at the same time for comment as  
16 the draft rule.

17 CHAIRMAN CERQUEIRA: I believe Dr.  
18 Vetter has a comment.

19 DR. VETTER: If I could just respond to  
20 that, the current 313 is meant for people to become  
21 authorized through the alternate pathway, and I  
22 would view a future form similar for the alternate  
23 pathway, but for those people who are board  
24 certified and need a preceptor statement, I would  
25 propose that the NRC institutionalize a very, very

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1 simple form that the preceptor would sign, and it  
2 may have to be a different form for RSO, AMP. I  
3 don't know about that. We'd have to think about  
4 that.

5 But it certainly would not need to  
6 document case load or any of that. It is simply  
7 documenting that the individual has completed the  
8 training and is qualified to practice.

9 CHAIRMAN CERQUEIRA: Yeah, I think a  
10 standard form would be appropriate. You know, I  
11 have to write letters for fellows, and something  
12 simple and that would get at the language that the  
13 NRC wants would be very, very desirable.

14 Jeff, did you have a comment?

15 DR. WILLIAMSON: I guess during the next  
16 agenda item we're going to have an opportunity to  
17 discuss the time line for find tuning the language  
18 of the rule and hearing various concerns about the  
19 regulation a drafted, or is this the time to discuss  
20 that?

21 Is there a number at least of specific  
22 concerns I have about the proposed rule itself as  
23 distinguished from the mechanism for --

24 CHAIRMAN CERQUEIRA: I think we can  
25 probably discuss it in the next section.

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1                   Ralph.

2                   MR. LIETO: Well, I guess that was one  
3 of my questions, was will a pre-decisional form of  
4 the rules in terms of old and new, in other words,  
5 what's being struck out, what's being replaced, be  
6 available to the advisory committee before it's  
7 published to be sure that, as Dick asked before,  
8 what we think is supposed -- our understanding of  
9 what's going to be in the rules turned out to be  
10 actually that just so that it doesn't get into the  
11 Federal Register, and then you have the Advisory  
12 Committee coming back and saying, "That's not what  
13 we said," or "that was not our intent."

14                   And I just want to avoid that.

15                   DR. BROSEUS: The process at this point  
16 is we're just about ready to publish, and it's not  
17 to come back to the Advisory Committee for review  
18 and approval. The staff took into account the  
19 Advisory Committee's recommendations, in particular,  
20 the one that was in Dr. Cerqueira's letter, and we  
21 are modifying the proposed rules directed in the  
22 SRM, and when we're done with that, we will publish  
23 it.

24                   MR. LIETO: So we won't see it until  
25 it's published.

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1 My second point --

2 CHAIRMAN CERQUEIRA: Is that an absolute  
3 or is it still possible to get it to the committee,  
4 especially to Dr. Vetter's subcommittee?

5 DR. BROSEUS: Well, we need to get this  
6 published so that we can get a 75-day comment and  
7 get it out, and we're planning on publishing  
8 hopefully the first week of December. So we're at  
9 the wire on getting it into the Federal Register for  
10 that.

11 And procedurally, our rulemaking process  
12 doesn't provide for this now because we're following  
13 what's laid down a instructions in the SRM.

14 The SECY paper that preceded that went  
15 up to the Commission with the draft proposed rule  
16 language and so on.

17 MR. LIETO: Right.

18 DR. BROSEUS: What we did and how we  
19 dealt with that.

20 DR. HOLAHAN: I was just going to say  
21 that because the rule is being approved by the  
22 Commission and we're following the SRM, then if you  
23 have any changes, we'd have to go back to the  
24 Commission again, and we would try to publish it and  
25 let you have your comments.

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1 CHAIRMAN CERQUEIRA: So we would have an  
2 opportunity to make substantive comments or changes.  
3 So as long as that's understood.

4 Dr. Nag.

5 DR. NAG: Yeah. Many times it's just  
6 the wording and the details are sometimes more  
7 important than, you know, the overall view. I  
8 understand you have gotten the input of the ACMUI,  
9 but as we have seen before, it may be just the end  
10 and all and, you know, minor things like that that  
11 make a huge difference.

12 My request is that at least, although  
13 you have a short time, at least you allow Dr. Vetter  
14 or his subcommittee at least several days or one or  
15 two days. Once it goes out in the Federal Register,  
16 you can't change anything, while the day before, you  
17 know, that could be done much easier.

18 DR. HOLAHAN: Well, not necessarily  
19 because we'd have to go back to the Commission if we  
20 change it substantially, and even if an "and" or  
21 "or" we'd have to go back to the Commission, and  
22 it's better to -- you have a chance to comment on it  
23 publicly when it goes out to public comment.

24 MR. MOORE: Once it's issued for public  
25 comment -- this is Scott Moore -- once it's issued

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1 for public comment in the Federal Register, the  
2 ACMUI members could either individually or  
3 collectively make comments on it at the same time  
4 the public is making comments on it, and we would  
5 have to consider all comments in creating the final.

6 I mean, what's being proposed in early  
7 December is the proposed. So any changes to the  
8 text, you know, could be considered in all of the  
9 comments, but the time schedule for this rule is key  
10 because to meet the October date for the final and  
11 address, you know, the quick schedule, we would need  
12 to get the proposed out now so that we could get the  
13 final out in mid-2004.

14 DR. BROSEUS: Well, thank you all for  
15 your attention.

16 CHAIRMAN CERQUEIRA: One final comment  
17 from Ralph.

18 MR. LIETO: Can I go to my point two?

19 CHAIRMAN CERQUEIRA: Yes.

20 MR. LIETO: Regarding communications  
21 with the specialty boards, I would like to suggest  
22 for the staff's consideration you have as a standing  
23 procedure a letter to the boards which I think as a  
24 standing procedure is fine, but this is such a new  
25 thing, a requirement. I mean, basically they

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1 haven't had to do this in 30-plus years; that maybe  
2 it might not be a bad idea to provide or set up for  
3 some type of a conference, teleconference, video  
4 conference, that would include NRC staff, the board  
5 reps. Maybe you might want some ACMUI members so  
6 that there would be a question and answer two-way  
7 dialogue so that it would expedite what their  
8 understanding of what the requirements are to apply  
9 to the NRC for this recognition because this is  
10 going to be brand new to them.

11 And I think just sending them a letter  
12 is something that I think really needs to be  
13 supplemented in terms of that initial Board  
14 recognition process because, like I said, it's just  
15 going to be so new, and I think there's going to be  
16 a lot of questions that are going to come up.

17 DR. BROSEUS: I think as a suggestion  
18 you might want to incorporate into the feedback you  
19 give as a committee as a whole so that if the board  
20 has questions of the staff, they can call up that  
21 number. I have written into the procedures, but it  
22 seems like it's so obvious, a staff member they can  
23 contact so they can contact us, and I think there  
24 will be opportunity for the boards to interact.

25 MR. MOORE: I think that's a great idea,

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1 and I think we'll take it as a recommendation to  
2 consider in between publication of the proposed rule  
3 and the final rule as we're receiving comments back.  
4 We can look at whether we could hold the workshop or  
5 a meeting with the boards so that we could answer  
6 questions about implementation, but I think it's a  
7 great idea.

8 DR. BROSEUS: Are you recommending a  
9 workshop for all boards or something that would be  
10 individualized so that a person coming in for a  
11 conference and then the application?

12 MR. LIETO: No, I'm just thinking of a  
13 one-shot deal where all of the boards come and you  
14 have this two-way dialogue and --

15 CHAIRMAN CERQUEIRA: Yeah, that was done  
16 before, I think for the initial process and so that  
17 could be redone.

18 MR. LIETO: The letter of contact, are  
19 you going to be sending that to all existing boards  
20 that are now currently listed in Subpart J?

21 CHAIRMAN CERQUEIRA: What's the time  
22 lines for when we're going to get comments to Dr.  
23 Vetter and then they're going to go to you?

24 DR. BROSEUS: I'd like to have comments  
25 back by mid-December. We can pick a date, December

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1 15th.

2 MR. MOORE: And preferably we'd get  
3 integrated comments.

4 CHAIRMAN CERQUEIRA: So December 15th,  
5 which is a Monday, would be a good date. So in  
6 order for Dr. Vetter to basically get everything  
7 done, he's going to need to have them by December  
8 1st, which is two weeks before.

9 DR. VETTER: No, I think one week before  
10 would be just fine. It will only take a few hours  
11 to look at your comments, integrate them into a  
12 single document and send them in. So if I had them  
13 by --

14 CHAIRMAN CERQUEIRA: December 8th?

15 DR. VETTER: -- December 8th, I do have  
16 a meeting that week in Washington, but you know,  
17 I'll have a couple of days. So if I get them by  
18 December 8th.

19 DR. BROSEUS: It would be nice if they  
20 were representative collectively of the Advisory  
21 Committee.

22 CHAIRMAN CERQUEIRA: Right. That's what  
23 our intent is, to get them to Dr. Vetter who has had  
24 the most experience and who will get them to you.

25 MR. MOORE: And to reiterate, we're

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1 looking for comments on the procedure itself by that  
2 point. The rule then will still be in its open  
3 comment period, and you're certainly welcome to  
4 comment on it.

5 CHAIRMAN CERQUEIRA: Okay.

6 MR. UFFELMAN: The question was raised  
7 about having the boards come together, and on behalf  
8 of two boards I would heartily endorse that in early  
9 January you have that workshop for the boards so  
10 that me as a staff guy telling the physicians who  
11 are on the board that this is what you've got to do  
12 sometimes doesn't quite have the impact that if they  
13 came during that open comment period so they heard  
14 what you have to say, so that their comments are to  
15 the point of, you know, that there is a dialogue, I  
16 would heartily endorse it, you know, the first  
17 couple of weeks of January.

18 You know, we'll call t he snow off and  
19 all of that.

20 CHAIRMAN CERQUEIRA: Thank you, Roger.

21 And we now move on to the next item  
22 which is the discussion of possible licensee  
23 implications associated with the training and  
24 experience recommendations in SECY 03-0145. Dr.  
25 Vetter, you're going to lead the discussion.

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1 DR. VETTER: Thank you.

2 Just to review briefly, you may recall  
3 that a year ago we worked on the process -- well, we  
4 originally objected to the fact that specialty  
5 boards would be recognized on the basis of their  
6 fulfilling the requirements of what we now call the  
7 alternate pathway, and we viewed that as being quite  
8 problematic, and in fact, only one board met those  
9 requirements.

10 So we proposed that boards be recognized  
11 separate from the alternate pathway and simply that.  
12 The alternate pathway, in fact, included a preceptor  
13 statement, as it does today. So we recommend that  
14 boards be recognized on the basis of their own  
15 separate set of criteria.

16 That was approved by the Commission with  
17 the exception of the preceptor statement. The  
18 Commission wanted a preceptor statement for  
19 everyone. So relative to SECY 03-0145, the primary  
20 issue was the preceptor statement.

21 So we went back. We worked with the  
22 staff. The staff agreed to take our position to the  
23 Commission saying that we still did not like the  
24 idea of a preceptor statement, and we had received a  
25 number of negative comments regarding the preceptor

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1 statement. One of the issues was, well, boards  
2 actually determine that the individual has the  
3 knowledge and is qualified to practice. So we  
4 shouldn't have to have someone else testify to that.

5 The other was argument over the use of  
6 the word "competency," and once again the point was  
7 made that only one board met those requirements. So  
8 our recommendation, as I mentioned, was to eliminate  
9 the requirement for a preceptor statement to  
10 condition the board.

11 We did propose in the event that the  
12 Commission simply would not agree to that; we  
13 proposed an alternative or alternate proposal, which  
14 was the decouple the preceptor requirement from  
15 criteria for recognition of boards, as well as the  
16 alternate pathway, and simply place the  
17 responsibility for a preceptor statement on the  
18 individual who was applying to become authorized as  
19 RSO, AMP, AU, whatever it was.

20 The staff then took that to the  
21 Commission, and the Commission approved the  
22 alternate recommendation. So now we have a  
23 situation where we are today, which will be written  
24 into the proposed rule that boards will be  
25 recognized on the basis of that separate list of

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1 qualifications or criteria that we have developed.  
2 They do not have to meet the alternate pathway  
3 requirements, and they do not have to have a  
4 preceptor statement. They do not have to require a  
5 preceptor statement on behalf of anyone applying to  
6 become certified.

7 But any individual, when he or she  
8 applies to the licensee to become an authorized user  
9 or RSO, whatever it is, either the broad scope  
10 licensee or the NRC will require that individual to  
11 provide a preceptor statement, regardless of whether  
12 they're board certified or use the alternate  
13 pathway.

14 To try to assess the community's  
15 response to that, I summarized that and sent that  
16 to, had that out to the radiation safety community  
17 and medical physics community on three different  
18 list servers, and I also contacted simply three  
19 boards. I'm not trying to get everyone's input  
20 here, but three boards, American Board of Health  
21 Physics, American Board of Medical Physics, and  
22 American Board of Radiology.

23 So hundreds of people received that E-  
24 mail, and I got back about two dozen responses.  
25 Perhaps that's because people don't take a real

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1 interest in these things until it hits them in the  
2 face. I think we saw that before with Part 35, or  
3 perhaps because they think the issue is pretty much  
4 resolved.

5 But I made a few notes on the feedback  
6 that I received here, possible implications. There  
7 are some who had philosophical points of view that I  
8 think are arguable. About ten percent thought the  
9 preceptor is, in fact, needed. Ten percent were not  
10 convinced that being able to pass a board  
11 demonstrates that you are able to practice, and so  
12 they thought the preceptor statement was a very  
13 valuable thing.

14 About ten percent were neutral. These  
15 20 percent were very well established people, people  
16 who had been practicing. In other words, they're  
17 old like me.

18 (Laughter.)

19 DR. VETTER: They're well established  
20 people. The other 80 percent had numerous  
21 complaints about the requirement for a preceptor  
22 statement for someone who is board certified. They  
23 basically feel that if someone is board certified,  
24 they've already gone through the equivalent of a  
25 preceptor statement and getting letters of

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1 recommendation done and all of that sort of thing.  
2 Supervisors have to sign. A fellow has to get his  
3 supervisor to sign before he can take the boards.  
4 You know, the equivalent has already occurred.

5 So they don't see much point in it and  
6 do not think that the process of obtaining a  
7 preceptor statement for someone who's board  
8 certified will improve safety.

9 One person, in fact, one very well  
10 established person thought that we should go back to  
11 the original proposal where the NRC would issue an  
12 exam to all authorized users. I don't think we'll  
13 be doing that, but that person --

14 (Laughter.)

15 DR. VETTER: In fact, that's what the  
16 boards are for, but that person thought that that's  
17 the only way to guarantee that an individual  
18 understands radiation safety, whether it's in the  
19 practice of medicine or implementation of programs,  
20 and some other comments here that may be somewhat  
21 arguable.

22 There are some pragmatic issues that  
23 were raised that are less arguable, I think. One is  
24 that a licensee cannot allow a new board certified  
25 physician to practice until the preceptor statement

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1 is received.

2 Currently, for example, our broad scope  
3 license, a new physician will simply provide a copy  
4 of their certificate from the board that says, "I  
5 want to do nuclear medicine," and the committee  
6 says, "Okay. I mean, you're board certified. The  
7 regulation says we can approve you. We will."

8 Now that individual will have to get a  
9 preceptor statement, as well, and if there is any  
10 difficulty in getting that, that's going to delay  
11 the process. So that's a pragmatic issue.

12 Preceptors. Some preceptors may  
13 perceive additional liability. A number of people  
14 mentioned that. Perhaps that needs to be addressed  
15 in guidance, in guidance space, the issue of  
16 liability on this preceptor statement. I don't  
17 know, but a number of people still perceive that  
18 it's a liability issue.

19 If I sign that this individual is  
20 capable of practicing and that individual makes a  
21 mistake, then I might be liable. That's what  
22 they're concerned about.

23 What to do if the preceptor is not  
24 available, the physician has died or whatever? Who  
25 will now sign? What if the preceptor simply refuses

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1 to sign because of personality issues?

2 I think this is a rather -- we're down  
3 into the noise level now, but it's still issues that  
4 people are raising.

5 Questions. As I thought about this,  
6 then I came up with questions that I think that the  
7 staff may want to consider for guidance space. One  
8 is there's a lot of confusion about who the  
9 preceptor either is or may be and how many  
10 preceptors we might need: an authorized medical  
11 physicist who has passed the boards, and he did the  
12 bulk of training, or let's say a radiation oncology  
13 physician did the bulk of the training at University  
14 Medical School X, but he had to go to University Y  
15 to get the gamma knife training and University Z to  
16 get the HDR training.

17 Does he need three preceptor statements?  
18 Perhaps he does, but I think guidance needs to  
19 specify that so that it's very clear to individuals  
20 who the expectations are and in order to keep up  
21 with new users. If we get a new HDR, is the vendor  
22 the preceptor? The vendor who installs it and  
23 trains the staff in the use of the device, is that  
24 the preceptor?

25 Those I think have to be clarified for

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1 individuals.

2           There's also a lot of confusion about  
3 the preceptor relative to 3557, the grandfathering  
4 paragraph. Someone who moves, an RSO who moves, a  
5 nuclear cardiologist moves. His or her name was on  
6 the old license. That should be adequate to qualify  
7 them for the new license, but under the old license  
8 it didn't need a preceptor. Does he now need one?

9           In my opinion, no, because he is already  
10 qualified, but there is some confusion out there  
11 about that. So that's another question that might  
12 need to be addressed in guidance space.

13           Define requirements for individuals to  
14 become reauthorized if they left their practice more  
15 than seven years ago. Do they need a new preceptor  
16 statement? If they never had one in the first  
17 place, like if I were to leave, if I were to become  
18 RSO at a land grant college and eight years from now  
19 decided to go back to medical, I guess I would need  
20 a preceptor statement from somebody or have to get  
21 retraining or what?

22           I mean, there's some confusion about  
23 what exactly would be required for an individual,  
24 and one of the commenters is, in fact, in that  
25 position. He was an RSO for 20 years. He's now

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1 gone into medical physics. If he wants to go back  
2 to become an RSO -- and that was about ten years ago  
3 that he went into medical physics, what would he  
4 have to do to become the RSO?

5 He's board certified. So he would  
6 qualify with respect to that, but he doesn't have a  
7 preceptor statement, and his training is now 30  
8 years old, the training for RSO. He has certainly  
9 kept up to date, and he has kept his board  
10 certification up to date, but what about the  
11 preceptor?

12 Define options for individuals who  
13 cannot get a preceptor statement, especially people  
14 like people whose training is a number of years old,  
15 whose original training is a number of years old,  
16 and now they want to go back into a specialty. A  
17 radiologist, for instance, who practiced nuclear  
18 medicine left and went into radiology and now wants  
19 to come back into nuclear medicine. He's board  
20 certified, but he doesn't have the preceptor  
21 statement, and his training, the preceptor is no  
22 longer at the institution where he trained. How  
23 will that work?

24 So there are a number of issues like  
25 that. I've given a few examples.

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1           And then relative to the preceptor, we  
2 haven't really talked about this. I don't know if  
3 the staff has talked about this. What are we  
4 expecting that preceptor statement to be or to say?  
5 Is this simple a letter that Dr. Cerqueira writes,  
6 the same letter he writes on behalf of the fellows  
7 who go to take the board and you'll get 1,001  
8 different varieties of letters, or is this going to  
9 be an institutionalized form that basically says  
10 what you want it to say and the physician or  
11 preceptor signs that form?

12           I personally would vote for something  
13 that's institutionalized so that we all are playing  
14 the same game, but that's a question, I think, that  
15 needs to be thought about and perhaps addressed in  
16 guidance space.

17           And then relative to the issue about  
18 logs as well, what are we expecting? I don't know  
19 if the NRC has thought about doing this, but if you  
20 wanted to go check up on a preceptor, what would you  
21 expect that preceptor to be able to produce to  
22 demonstrate that the individual had completed the  
23 program, had completed the training?

24           So if we need to provide some sort of  
25 logs, at least define what that is. Define what we

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1 want that person to be able to produce.

2 I gave a few examples here which  
3 basically don't review anything new, but for  
4 instance, an RSO who left under disagreeable  
5 circumstances, wants to come back, wants to now get  
6 back into radiation safety, he's board certified,  
7 but he needs a preceptor, and that's probably going  
8 to have to come from his previous supervisor, and  
9 his previous supervisor is not going to sign it, is  
10 simply not going to.

11 What can you do? Some other examples  
12 like that. The death of a preceptor, I mean, what  
13 can we do in that circumstances?

14 I don't think anybody wants to be so  
15 unreasonable or so prescriptive that that person  
16 can't get authorized. It's just a matter of what  
17 needs to be said, put in guidance space, and what  
18 that individual can do to get a preceptor statement.

19 Now, I only focused on the issue of the  
20 preceptor statement, and maybe the initial  
21 discussion should just be around that. There may be  
22 other questions relative to the whole training and  
23 education issue that we want to vent here as well.

24 CHAIRMAN CERQUEIRA: Thanks for the good  
25 summary.

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1 Now, Leon, you wanted to make a comment?

2 DR. MALMUD: Yes. Under your summary,  
3 Dr. Vetter, which is splendidly presented, you  
4 indicate that the ACMUI recommendation was for the  
5 elimination of the requirement of the preceptor  
6 statement.

7 DR. VETTER: For the boards.

8 DR. MALMUD: Correct, as a condition, to  
9 condition the boards.

10 When we pass the boards, when each of us  
11 pass the boards, we have demonstrated that we have  
12 been exposed to a body of knowledge and that we  
13 understand that body of knowledge at that time. The  
14 day after board certification, the assumption is  
15 that we are qualified to perform in our specialty.

16 It may be that that is not so. For  
17 example, I'll take my own area. We may have  
18 finished complete training in nuclear medicine with  
19 therapy, with exposure to all of the isotopes then  
20 in use, at an institution which has no PET imaging  
21 capability, and yet the next day take a job in an  
22 institution which has a PET facility in which we've  
23 had no experience.

24 That's just the way a body of knowledge  
25 expands beyond the point of what which we have

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1 learned when we trained, and most of us that have  
2 been in medicine for a while recognize that most of  
3 what we do today we didn't even learn when we were  
4 in training. So it is correct to assume that a  
5 certification simply certifies exposure to a body of  
6 knowledge which was then current at that time, and  
7 that we as individuals who have been certified, that  
8 is, who have received board certification, have that  
9 body of knowledge from that time.

10 The requirement for a preceptor  
11 statement suggests, it implies and we infer, that  
12 the preceptor will have indicated some degree of  
13 competence. Well, the preceptor really did that or  
14 does that currently when signing off for the trainee  
15 to sit for the boards.

16 So it's probably best if we eliminate  
17 the requirement for a preceptor statement in toto  
18 and not get too prescriptive. What our concern is  
19 is radiation safety. We are the NRC. We're not the  
20 American Board of whatever, and the question is:  
21 does the individual have the competence to handle  
22 radiation of whatever type he or she is handling or  
23 supervising at that time?

24 I don't see how a preceptor statement  
25 covers that even currently, and therefore would

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1 suggest that we recommend that the preceptor  
2 statement not be a part of the certification if the  
3 individual is board certified.

4 Now, there then comes the issue of the  
5 alternative pathway, the alternate pathway. There,  
6 again, one would have to find alternative ways of  
7 identifying competence, and those already exist and  
8 will exist into the future.

9 If we become too prescriptive, we are  
10 going to create problems. We will create unintended  
11 consequences which will come back to haunt the NRC  
12 and us as each individual case requires a review. I  
13 suggest that we not be that specific.

14 DR. VETTER: May I respond?

15 CHAIRMAN CERQUEIRA: Yeah, go ahead.

16 DR. VETTER: That's exactly the position  
17 that we took and presented to the Commissioners and  
18 the NRC took that on our behalf. The Commissioner  
19 said, "We don't care. We want a preceptor  
20 statement," period, and they directed the staff to  
21 implement that.

22 DR. MALMUD: And it may be that this is  
23 where we say board certification does not require a  
24 preceptor statement, and we do not support the NRC  
25 and do not recommend that the NRC continue with this

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1 policy of requiring a preceptor statement.

2 I trained in 1973. Am I to get a  
3 preceptor statement from 1973 as if it had any  
4 application in 2003?

5 DR. VETTER: Well, you don't need one,  
6 of course, because you will qualify under the  
7 grandfather clause.

8 (Laughter.)

9 DR. MALMUD: Let's make it 1993.

10 DR. VETTER: No, anyone who is currently  
11 an authorized user will not require preceptor  
12 statement unless they leave the profession for more  
13 than seven years and come back. Then, as I  
14 understand the current rule, they would need a  
15 preceptor statement and that's where some of the  
16 issues, pragmatic issues like, you know, how would  
17 they obtain one.

18 CHAIRMAN CERQUEIRA: And I think your  
19 suggestion if we can't deal with it in the rule, can  
20 we deal with it in a guidance document and some way  
21 to accommodate those people, and I think Lynne did  
22 an excellent job of summarizing what we told the  
23 Commissioners on multiple occasions, and the answer  
24 has come back no.

25 You know, so the committee has two

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1 choices. Either, you know, make some  
2 recommendations as Dr. Vetter has suggested to put  
3 it into guidance space in some way, which doesn't  
4 give any guarantees, or you know, if you want to  
5 take a firm stance and give the message to the  
6 Commissioners again, despite their recommendation  
7 that the committee still advises that this not be  
8 included.

9 DR. VETTER: Just one more comment and  
10 then I'll be quiet.

11 DR. MALMUD: Excuse me.

12 DR. VETTER: You will have 75 days for  
13 you and all of your colleagues to make that point.

14 DR. MALMUD: The other way to deal with  
15 it is to redefine what a preceptor is, and that is  
16 the way toward compromise, and that is for us to say  
17 fine. We will acquiesce to the NRC's strong  
18 recommendation that a preceptor statement be  
19 required and that a preceptor may be any of the  
20 following individuals: the current radiation safety  
21 officer at the institution at which the applicant is  
22 applying may give a short RSO course in three or  
23 four days, certify the person that's now able to  
24 handle radionuclides or radioisotopes to the degree  
25 that individual is required to do so in his or her

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1 particular subspecialty, specialty or practice.

2 The second one is that it may be the  
3 individual who trained the applicant. It may be  
4 someone who has had contact with the applicant.

5 Make up a list of individuals, any of  
6 whom we would accept honestly as having the  
7 qualifications to certify that the individual who  
8 was seeking approval is adequate to the job. That  
9 way we have not come in conflict with the need to  
10 have a, quote, preceptor, but have redefined the  
11 preceptor in terms which are acceptable both to the  
12 NRC leadership and to ourselves.

13 Is that a fair compromise?

14 CHAIRMAN CERQUEIRA: I think maybe,  
15 Charlie or Patricia, if you could comment on whether  
16 the Commissioners would find, you know, whether  
17 that's something that would be acceptable.

18 DR. MILLER: I think that the Commission  
19 got, as you articulated two shots at this from you,  
20 and I think that in the last round the staff went  
21 out of its way to make sure that the Commission  
22 heard ACMUI issues.

23 As Dr. Vetter pointed out, at this point  
24 in time, they don't want to budget from the  
25 position. However, they did compromise some, I

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1 think, with regard to separating it from the board  
2 certification, and I think my reading of it is at  
3 this point in time that's as far as they're to go.

4           There could possibly be a third avenue,  
5 which would take more time, and that would be go  
6 through the public comment period, develop the final  
7 rule. If the public comments come back very strong  
8 in this area, that would be included in the final  
9 package that went to the Commission for their  
10 deliberations. If they continued to want to  
11 continue to make the same stance that they have, the  
12 next best thing that the staff has done over time is  
13 go out and gather information over a period of time  
14 after implementation to see if it really does or  
15 does not make a difference and if the rule needs to  
16 be modified.

17           We're talking about probably at least a  
18 few years, and that's not a short term thing.

19           I don't see the Commission, quite  
20 honestly, changing their view on this. I think they  
21 clearly understand it, and I think they're  
22 entrenched in their position, and, Roger, they're  
23 unified, right? We didn't get dissenting votes on  
24 this, did we?

25           DR. BROSEUS: That's true. No.

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1 DR. MILLER: At least with the three  
2 Commissioners that are currently standing.

3 DR. MALMUD: Often when well meaning  
4 people take a very strong position, there is still  
5 an opportunity for compromise.

6 DR. MILLER: Yes.

7 DR. MALMUD: And in this case it would  
8 be have they defined the term "preceptor."

9 DR. MILLER: Yes.

10 DR. MALMUD: They have. What's the  
11 wording for the term "preceptor"? Often when you  
12 see a legal document you'll see definitions of each  
13 term. What is the term for "preceptor"?

14 DR. BROSEUS: The term "preceptor" is  
15 actually defined in 35.2. I don't have the current  
16 rule with me.

17 DR. MILLER: What does it say, Roger?

18 DR. BROSEUS: I'm reading from the rule.  
19 "Preceptor means an individual who provides or  
20 directs the training and experience required for an  
21 individual to become an authorized user, an  
22 authorized medical physicist, an authorized nuclear  
23 pharmacist, or a radiation safety officer."

24 Now, I might add that during the working  
25 group's deliberations, we looked closely at this and

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1 also at what the Commission said with regard to  
2 preceptor statements, and they said, "Don't change  
3 the wording."

4 And so you read in 190, for example,  
5 that the person who may serve as a preceptor is an  
6 RSO, et cetera, and so it would take rewriting of  
7 the rule under the direction of the Commission to  
8 really change the total definition of a preceptor.

9 CHAIRMAN CERQUEIRA: Leon.

10 DR. MALMUD: The definition that you  
11 read before you made your comment is a definition  
12 which allows for enormous flexibility in the  
13 definition of a preceptor. It does not say that  
14 that was the individual who had originally trained  
15 and certified the applicant.

16 DR. BROSEUS: That's why I added the  
17 qualifier, and that is that it says in the rule now  
18 and we were instructed to retain the current wording  
19 in the preceptor statements, and so it really  
20 effectively further defines for a particular type of  
21 use or for RSO or ANP or AMP who may sign, who may  
22 certify, and that's written into the rule.

23 CHAIRMAN CERQUEIRA: But it doesn't  
24 state that preceptor trained that individual. So  
25 somebody who qualifies as a preceptor who has the

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1 appropriate training and recognition could sign a  
2 letter for somebody that they didn't necessarily  
3 train if they were willing to. Would that --

4 DR. MALMUD: That's what I would say.

5 Roger, it seems to me that if an  
6 applicant comes to our institution and has the  
7 necessary hours with RSO, that our RSO can play the  
8 role of preceptor there in certifying that that  
9 individual has now been exposed to the requisite  
10 number of hours or has demonstrated competence in  
11 the area in which he or she is applying to practice.

12 What I just said I do not believe is in  
13 conflict with either of the two statements that you  
14 just quoted from the current regs., either the  
15 definition of preceptor or the content of the  
16 preceptor statement.

17 DR. DIAMOND: The key is preceptor means  
18 an individual who provides or directs. We had all  
19 been operating under the assumption that it was  
20 going to use individual who directs the training,  
21 but when you say who provides or directs, that does  
22 not -- that does not denote that that person is the  
23 same person that provided your training back five  
24 years ago. It does not denote that the person that  
25 provided your HDR training for this new device is

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1 the same person as you may have received training  
2 years ago.

3 That's the key, provides or directs. So  
4 I think that the flexibility that you want is  
5 actually in here.

6 DR. NAG: Can you read the next one?

7 DR. DIAMOND: I'll read it again.

8 Preceptor means an individual who provides or  
9 directs the training and experience required for an  
10 individual to become an authorized user, an AMP, an  
11 authorized nuclear pharmacist, or an RSO, who  
12 provides and directs the training and experience.

13 CHAIRMAN CERQUEIRA: So it does sound  
14 like it gives us the leeway.

15 Patricia, you were waiting.

16 DR. HOLAHAN: I would just like to build  
17 on what Dr. Vetter said because currently the  
18 Commission believes that the definition of preceptor  
19 is as they've defined it, but if you comment on the  
20 rule and you can comment and provide different  
21 alternatives, compromises, that would be included in  
22 the final rule package, and the more people that  
23 comment on the rule when it goes out is because  
24 they're not always influenced by number of comments,  
25 but number of, you know, significant comments.

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1 CHAIRMAN CERQUEIRA: All right, but we  
2 have one member of the audience who has been waiting  
3 patiently for a while.

4 MR. WHITE: Actually I have been  
5 listening to almost everything that I had intended  
6 to say.

7 CHAIRMAN CERQUEIRA: Can you introduce  
8 yourself?

9 MR. WHITE: I'm sorry. I'm Jerry White.  
10 I'm chair of the Professional Council from AAPM,  
11 although I'm speaking for myself and not AAPM.

12 When we look for wisdom in regards  
13 regulations, the first thing we always do is reach  
14 for the Federal Register, and I think the language  
15 is clear in most of the training paragraphs here,  
16 that the preceptor needs to testify, describe the  
17 level of competency that the person has achieved,  
18 and not necessarily that they have done particular  
19 training steps. It's the level of the competency  
20 that the actual regulation wants the preceptor to  
21 speak to.

22 And I agree with what has been said that  
23 there seems to be a disconnect between the  
24 definition of preceptor, at least in the case of the  
25 board certified individual and what the actual

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1 regulation asks the preceptor to do.

2 And there's clearly two different  
3 preceptor requirements, one for people who are on  
4 the board certification path and one for those who  
5 are not, and I think that it's appropriate that  
6 there be two separate definitions for preceptor as  
7 well.

8 And in the case of the board certified  
9 individual, the preceptor might be any authorized  
10 user or RSO who is familiar or willing to attest  
11 that the individual has achieved this level of  
12 competency that the regulation asks for. That's  
13 what the regulation seems to want. It's common in  
14 medicine for other individuals to attest to the  
15 competency of their peers and the staff  
16 credentialing process and things like that, and  
17 there's a lot of parallels in medicine already for  
18 this that I think we could draw upon as a basis for  
19 this decision.

20 CHAIRMAN CERQUEIRA: They are very good  
21 comments.

22 Leon.

23 DR. MALMUD: I think that that which I  
24 think is important for us to remember is that the  
25 Commission for its own reasons wants those

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1 definitions. Its goal is the same as this ACMUI's  
2 goal is, which is to assure the public safety and  
3 the training and competence to the degree possible  
4 of those who provide the service.

5           What we must do is find a means of  
6 satisfying the Commission's requirement, which is  
7 that we use the term or that we have the term  
8 "preceptor," and to define the preceptor in a way  
9 which is acceptable to the Commission and which is  
10 practical for those who will have been trained or  
11 have already been trained.

12           And it seems to me that the flexibility  
13 exists within the definition of the term "preceptor"  
14 and within the other definitions that have been  
15 quoted today from the existing documentation, and I  
16 think that we have a flexibility to achieve our goal  
17 without there appearing to be any conflict in the  
18 public eye between what the Commission wants and  
19 what this committee wants to achieve.

20           DR. DIAMOND: Leon, I think that just  
21 with a little bit of creativity, all four examples  
22 that Richard outlined could be satisfied by that  
23 language.

24           CHAIRMAN CERQUEIRA: Do we have counsel  
25 here? Because they always have a different twist on

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1 this now.

2 (Laughter.)

3 MS. CHIDAKEL: Counsel is here, and I  
4 think you're raising some very --

5 CHAIRMAN CERQUEIRA: Can you go to the  
6 microphone for the recording? Thank you.

7 Because I think you gather the sense  
8 that the committee feels that the way that it's  
9 written it would allow us to, as Dr. Malmud said, to  
10 achieve the Commission's request as well as make it  
11 doable and practical from our perspective.

12 MS. CHIDAKEL: My name is Susan  
13 Chidakel, and I'm attorney for the Office of General  
14 Counsel with the Nuclear Regulatory Commission. I'm  
15 also a member of the Working Group, this rulemaking.

16 And I think you've raised some  
17 interesting issues. I don't think that we have  
18 actually discussed the definition of preceptor  
19 itself other than as it is in the rule, and correct  
20 me if I'm wrong, Roger. We have focused on the  
21 definition within the rule. What the Commission  
22 initially instructed us to do in the first SRM was  
23 that the preceptor statement must remain as written.

24 I don't read that saying that the  
25 preceptor definition must remain as written because

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1 we never really reached that issue with what we sent  
2 up to the Commission.

3 So I think that, you know, you're  
4 raising an interesting point. Can I give you an  
5 answer off the top of my head? Of course not. You  
6 know, I understand the nature of the problem.  
7 Again, I don't think that it's something that we  
8 really focused on. Correct me if you disagree,  
9 Roger.

10 At this point, I think my advice would  
11 be as has been also advised by other people here  
12 that I think these are encompassing the comment  
13 period on the proposed rule. We're pretty much  
14 there with regard to, you know, noticing the  
15 proposed rule in the Federal Register notice, and I  
16 guess that's, you know -- if you wanted an immediate  
17 answer, I can't give you one. You know, I certainly  
18 can tell you it would require us going to the  
19 Commission and saying, you know, what exactly did  
20 you mean? What exactly are the bounds of not  
21 changing the definition of a preceptor because it's  
22 something that we have not raised, and you disagree  
23 with me.

24 DR. MALMUD: No. I'm shaking my head  
25 back and forth, but I'm in full agreement with you.

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1 I don't think we should go to the Commission and ask  
2 for more definition. What we should say to the  
3 Commission is we agree with the wisdom of your  
4 recommendation and we agree that the existing  
5 definition of a preceptor as it appears in the  
6 Federal Register or the documentation is more than  
7 adequate to cover your concerns and ours.

8 MS. CHIDAKEL: And also let me add now  
9 within each section, within each section of the  
10 proposed rule, of course, we have specified who is a  
11 preceptor. I mean, when I'm saying definition of a  
12 preceptor, I'm talking about the definition in the  
13 definition section, and I presume that's what you're  
14 talking about.

15 DR. MALMUD: That's what I believe was -  
16 -

17 MS. CHIDAKEL: Because the position of  
18 who can be a preceptor, which type of person can be  
19 a preceptor, of course, is specified within in the  
20 rule as well. So I just want to make sure we're  
21 talking on the same wave length.

22 CHAIRMAN CERQUEIRA: But I guess telling  
23 "don't ask, don't tell" could --

24 (Laughter.)

25 CHAIRMAN CERQUEIRA: -- could help.

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1 MS. CHIDAKEL: I didn't say that. You  
2 did.

3 CHAIRMAN CERQUEIRA: Could help, but at  
4 the same time I think some of us would like a little  
5 bit more assurance that our interpretation is going  
6 to be the interpretation that's going to be used  
7 once this gets implemented, and whether this is in  
8 the rule or in the regs. in some way would be  
9 important to figure out how to clarify, codify, make  
10 certain that our interpretation that this preceptor  
11 has to be someone who would attest to the competency  
12 of the individual or the training of the individual,  
13 but doesn't necessarily have to be the one who  
14 physically was involved in the original --

15 MS. CHIDAKEL: Let me just make one  
16 statement, and of course, what you're saying is the  
17 way it is worded in the rule. There is nothing in  
18 the rule at this point that says the preceptor must  
19 be the person who did the training.

20 And, Roger, please take over.

21 CHAIRMAN CERQUEIRA: Roger, and then  
22 Jeff wants to make a comment.

23 DR. BROSEUS: I want to offer my comment  
24 as a constructive comment and my personal view and  
25 sort of a reflection of what I've heard over the

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1 last, oh, say, year or two, and a little bit of what  
2 I hear and the way I hear it is that the same  
3 arguments that were made to the Commission some time  
4 ago are resurfacing, and that is who may serve as a  
5 preceptor.

6 And at one time there was an argument  
7 that it's okay if it was a person who directs the  
8 training program, and that didn't fly, and so there  
9 have been, I think, actually a lot of discussion of  
10 this point in different clothes, and we are at the  
11 point now that the Commission has said, "Keep a  
12 preceptor statement and don't change the wording,"  
13 but it has not said --

14 MS. CHIDAKEL: Of the preceptor  
15 statement, Roger.

16 DR. BROSEUS: Well, and for me it  
17 extends to the definition which is sort of inherent  
18 in the whole thing, not that the Commission  
19 specifically talked about the words in 35.2, but I  
20 consciously and some working group members thought  
21 about what is the definition and does it need to be  
22 changed in light of the direction that we have  
23 received in the SRMs and so on, and we didn't change  
24 them.

25 And so my observation is that, again, a

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1 personal comment and observation, that thought be  
2 given very closely to are the arguments that are  
3 coming up now the same ones in different --

4 MS. CHIDAKEL: Let me please make sure I  
5 understand that they are not the same arguments  
6 because I understand what you're saying, and though  
7 I haven't been involved in the whole process as  
8 long as Roger, of course, I know what the issues as  
9 I understood them were, and I'm seeing you raise a  
10 different issue.

11 As I understand the issue you're raising  
12 now, and please correct me if I'm wrong, is does the  
13 person who is the preceptor have to be the exact  
14 individual who did the training, and that you're  
15 seeing a disconnect between the definition of the  
16 preceptor and the rule, and that your feeling is  
17 that it doesn't have to be the exact person as long  
18 as this person can certify to the competency.

19 DR. BROSEUS: Correct, according to --

20 MS. CHIDAKEL: And that's why I think  
21 the issue that's being raised, Roger, if that's a  
22 correct interpretation, is not the same thing that  
23 you are raising that you're concerned about.

24 So, frankly, I think this is a little  
25 bit of a new twist, and --

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1 CHAIRMAN CERQUEIRA: But it's a twist  
2 that could get us out of a dilemma which I think  
3 would meet everybody's needs, but I would like a  
4 little bit more assurance that our interpretation is  
5 the way it's going to be implemented.

6 David?

7 DR. DIAMOND: According to the  
8 definitions, 35.2, that I just read, to me it is  
9 very, very clear about what it is saying and what it  
10 is not saying, and what it does not say is that that  
11 individual is the one that was the lead individual  
12 in conducting that person's training. It does not  
13 say that, and that's what we've been trying to get  
14 around.

15 So unless there's some other body in the  
16 regulations that we have not identified that speaks  
17 to the contrary, that definition would meet our  
18 concerns.

19 MS. CHIDAKEL: I am not aware of  
20 anything in the rule, and correct me -- hang on.  
21 There are other people here -- that specifically  
22 says that the individual who did the training must  
23 be the individual that must be the preceptor.  
24 Roger, would you disagree with that statement?

25 DR. BROSEUS: I'm sorry. I didn't hear

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1 what you said.

2 MS. CHIDAKEL: My point is I don't think  
3 that there's anything in the rule, and I looked to  
4 Roger, and I also look to Ron Zelac who is a Working  
5 Group member also and certainly has had more  
6 experience with the history of this thing, too, than  
7 I have; I don't see anything in the rule that  
8 specifically says that the preceptor must be the  
9 person who did the training of that individual.  
10 That's the only statement I'm making and that's my  
11 only comment.

12 Will the Commission buy your  
13 interpretation? I can't speak for the Commission,  
14 and at this point we don't have anything in the rule  
15 one way or the other that defines that the preceptor  
16 must be the same person that trained that  
17 individual.

18 CHAIRMAN CERQUEIRA: Well, we agree with  
19 counsel on this, and I guess, you know, Charlie and  
20 Patricia and Tom, how do we basically codify,  
21 solidify, or make certain that our interpretation is  
22 what the Commissioners meant when they wrote that?

23 DR. HOLAHAN: Basically providing  
24 comments on the rule.

25 MS. CHIDAKEL: I agree with that. I

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1 agree with that completely. Like I said, this rule  
2 is going to be published in the Federal Register.  
3 It's a proposed rule, as has been said before, and  
4 you will have the opportunity as the members of the  
5 public have the opportunity to comment on the  
6 proposed rule before it becomes a regulation, before  
7 it becomes finalized.

8 DR. WILLIAMSON: I would like to, you  
9 know, propose we take that one step further, not  
10 just wait until comments are being made in the  
11 Federal Register, but I think as perhaps another  
12 collaborative activity between the appropriate ACMUI  
13 members and staff. Evaluate the possibility of  
14 being able to, you know, accommodate the current  
15 radiation medicine staffing model and credentialing  
16 model, you know, basically under the assumption that  
17 the current preceptor definition decoupled from  
18 board certification recognition is going to remain  
19 in place.

20 I think it would be much better to learn  
21 whether they are going to be injurious consequences  
22 or legal difficulties in pulling this off sooner  
23 rather than later. I guess I mean this as a  
24 supported comment to follow our Chairman's  
25 suggestion that we need some more assurance.

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1 I think we need to understand whether  
2 this can be worked out in guidance base sooner  
3 rather than later.

4 CHAIRMAN CERQUEIRA: Leon.

5 DR. MALMUD: May I suggest that perhaps  
6 that might be achieved in the following fashion with  
7 as little conflict and as much agreement as  
8 possible? And that is for the ACMUI to quote from  
9 35.2 verbatim the definition of a preceptor and  
10 indicate that we are fully supportive of the  
11 existing definition of a preceptor and hope that the  
12 existing definition of a preceptor as it appears in  
13 35.2 remains acceptable to the Commission.

14 CHAIRMAN CERQUEIRA: Why don't you make  
15 a motion to that regard?

16 MS. CHIDAKEL: Excuse me a second.  
17 Before you make a motion, I just want to emphasize  
18 as of right now the definition of preceptor in 35.2  
19 has not been changed.

20 DR. MALMUD: I know. I know that.

21 MS. CHIDAKEL: So I don't quite  
22 understand what it is that you're proposing.

23 DR. MALMUD: We are trying to reaffirm  
24 by simply quoting the existing 35.2 that we are  
25 supportive of it and don't wish it to change, but

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1 we're not putting a negative spin on it. We're  
2 putting a positive spin and saying that this  
3 committee fully supports the current definition of  
4 35.2 for preceptor and hopes that it will remain as  
5 such.

6 DR. WILLIAMSON: I don't think that's  
7 appropriate or necessary. I really think we should  
8 address the issue of consistency of the existing  
9 definition and what we think is going to be the  
10 probable form of the regulation and the current  
11 staffing practices.

12 And then I think a combination of what  
13 we learn in that process of working with the staff  
14 to determine whether realistic guidance can, in  
15 fact, be developed within these legal confines, plus  
16 the comments, unfavorable comments, we might get  
17 from the public. We would be in a much stronger  
18 position if we come back to the Commission and say,  
19 "We told you so," and don't go on record  
20 contradicting our earlier advise.

21 So, no, I don't think it's appropriate  
22 either for us to launch a frontal attack on 35.2 or  
23 a ringing endorsement of it at this point. I think  
24 we just need to do some craftsman-like work and  
25 figure out whether we can live with this or not.

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1 CHAIRMAN CERQUEIRA: Dick, how do you  
2 want to go forward with this now? You're leading  
3 the discussion.

4 (Laughter.)

5 DR. VETTER: I agree that in my opinion  
6 the best way to attack this issue is to comment  
7 during the 75-day comment period. You know, we can  
8 make motions or whatever here, and that can be  
9 supportive as well, but the public comments from us  
10 as individuals and even if we wanted to make a  
11 public, you know, comment collectively on the  
12 proposed regulation is something that the staff will  
13 take -- I mean, they have to assimilate that into  
14 their deliberations, and I think that's the most  
15 meaningful thing that we can do.

16 MR. LIETO: So maybe we could move  
17 forward. We have until December 8th to get comments  
18 to Dick who will then --

19 PARTICIPANT: No, that's on a different  
20 issue.

21 DR. VETTER: That's for the process.

22 MR. LIETO: The process. Okay. You've  
23 got to get somebody from that side of the table if  
24 you want other comments collected.

25 CHAIRMAN CERQUEIRA: Yeah.

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1 DR. MILLER: The 75-day comment period  
2 hasn't started yet.

3 MS. CHIDAKEL: Right.

4 DR. MILLER: It won't start until the  
5 proposed rule is published.

6 CHAIRMAN CERQUEIRA: Right, right.  
7 Ralph and then --

8 MR. LIETO: Just a quick question on  
9 process in terms of the comment period, and I don't  
10 know if you're going to be willing to answer this,  
11 but would a -- during the comment period, would a  
12 statement or suggestions from the Advisory Committee  
13 as a whole be weighted more heavily than the  
14 individual comments from the individual members?

15 DR. HOLAHAN: Well, I can't answer if it  
16 would be weighted more heavily, but I think if you  
17 recall on Part 35 when it went up, we had an ACMUI  
18 comment section specifically in the rule, and I  
19 think it would be worthwhile to get comments as a  
20 committee to put in the final rule as it goes up.

21 MR. LIETO: All right. That's fair.

22 DR. MILLER: But by getting a letter  
23 from the committee, which Dr. Cerqueira signed with  
24 regard to the proposed rule going up, I mean, that  
25 was in my view very instrumental in getting the

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1 Commission to at least soften their position to, you  
2 know, decouple the preceptor from the board  
3 certification. So I thought that progress was made  
4 in that regard.

5 DR. HOLAHAN: And even so, we'd have to  
6 analyze each of the comments from the ACMUI in the  
7 final rule in addition to a letter.

8 DR. MILLER: And whether they're your  
9 comments or other public comments as part of the  
10 final rulemaking, those comments have to be  
11 dispositioned and articulated in the final  
12 rulemaking package that goes up to show how the  
13 comments were dispositioned.

14 If I could make another comment, and  
15 it's just something that popped into my mind, in  
16 listening to Dr. Vetter's discussion and his summary  
17 of a variety of things related to the information he  
18 collected, and I thought there was some good input,  
19 one of the things that the staff has done in the  
20 past, we were talking about guidance and how to best  
21 get the guidance out. One of the things that the  
22 staff has done in the past on some rulemakings and  
23 what comes particularly to mind to me is when we  
24 promulgated a change to Part 20, was we developed a  
25 document of Qs and As which was a NUREG, I believe,

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1 and that's what kept triggering in my mind as you  
2 went through this, Dick, because there's a lot of  
3 questions in there that you could get answers to in  
4 a Q&A format that would give guidance to everyone  
5 out in the industry and the users as to how to  
6 implement certain aspects, and it was a living  
7 document whereby as more questions come up and more  
8 answers come up, there's an ability to include them  
9 in there.

10 DR. HOLAHAN: And that's already  
11 included with Part 35 because there are Qs and As on  
12 the Web site. So --

13 DR. MILLER: Right. We would have to  
14 continue to build on that, and we could get them on  
15 the Web site, and then there would be information  
16 out there with regard to implementation.

17 And I think it could also include  
18 information with regard to how to implement the  
19 preceptor statement.

20 CHAIRMAN CERQUEIRA: That's a very good  
21 idea.

22 DR. MILLER: So I do think that there's  
23 a way to do this.

24 CHAIRMAN CERQUEIRA: Right.

25 DR. HOLAHAN: And keep in mind that you

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1 can comment on the rule, and I encourage you to  
2 comment on the rule as a committee or individually  
3 or however you want to, but also keep in mind that  
4 you get to see again the final rule when it goes out  
5 to the Commission, before it goes to the Commission.

6 DR. MILLER: We would use you. I mean,  
7 when we get the comments back and disposition them,  
8 we would use you to help us frame --

9 DR. HOLAHAN: The answer.

10 DR. MILLER: -- what should -- we would  
11 like to get your input on what the final rule should  
12 look like given all of the public input.

13 CHAIRMAN CERQUEIRA: Right. So I think  
14 the action is obviously we as individuals and the  
15 societies that, you know, we interact with should  
16 certainly send comments in. Now, would the letter  
17 from the committee, again, as a comment on the final  
18 rule be helpful rather than the individual?

19 DR. HOLAHAN: Yes.

20 CHAIRMAN CERQUEIRA: You know, during  
21 the comment period.

22 DR. HOLAHAN: Yeah, yeah, I think so as  
23 a comment.

24 MS. MCBURNEY: With our formal comments  
25 as the committee as a whole.

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1 DR. HOLAHAN: And we analyze each of the  
2 comments that you put in there as a public comment  
3 on the rule, and we can put a section in the final  
4 rule that goes up to the Commission, the ACMUI  
5 comments like was done in 535.

6 CHAIRMAN CERQUEIRA: Okay, yeah. All  
7 right. I think we've hit this now. Jeff had some  
8 other -- he had quite a few comments and questions  
9 related to this. Maybe we should move on to --

10 DR. WILLIAMSON: Well, I will yield to  
11 Dr. Diamond who I think will introduce the main  
12 point that we wanted to make.

13 CHAIRMAN CERQUEIRA: Okay.

14 DR. DIAMOND: In summary, I'm optimistic  
15 that we have solved one mess today, and I  
16 unfortunately have to tell you that Dr. Williamson  
17 and I think that we have identified an even bigger  
18 mess.

19 I'm holding SECY 03-145, which is the  
20 proposed rule, and within this in Section 35.390, we  
21 are concerned that the current language as it has  
22 been rewritten may prevent authorized users from the  
23 radiation oncology point of view to be able to  
24 deliver unsealed byproduct material for which a  
25 written directive is required, and it needs a little

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1 bit of background.

2 Back in the spring of 2002 under Dick's  
3 leadership, we went and we wrote a lot of these  
4 regulations. I can assure you since I was the one  
5 writing these regulations at least at --

6 DR. NAG: Before you go further, can you  
7 tell us what you're referring to so we can all  
8 follow?

9 DR. DIAMOND: Well, this is the second  
10 memorandum, 03-0145 that you all got a copy. It's  
11 dated August 21st, 2003.

12 CHAIRMAN CERQUEIRA: I don't think it's  
13 in the records here.

14 DR. NAG: Oh, I'm sorry.

15 CHAIRMAN CERQUEIRA: It's something that  
16 was sent out.

17 DR. DIAMOND: I brought this with me.  
18 This is the proposed rule for training and  
19 experience.

20 But to come back to it, back in the  
21 spring of 2002 under Dick's leadership -- page 16 --  
22 under Dick's --

23 DR. WILLIAMSON: Whether you look at  
24 Attachment 1 or 2.

25 DR. DIAMOND: Yeah, it depends on which

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1 attachment you're looking at.

2 But under Dick's leadership we went and  
3 we wrote these regulations and in 35.390, which is  
4 unsealed byproduct material for which a written  
5 directive is required, it was our intention, and we  
6 made it clear in our version that both nuclear  
7 medicine physicians and radiation oncologists would  
8 be able to deliver these materials because there's a  
9 tremendous crossover in uses and so forth.

10 Subsequently, at our last meeting, as we  
11 all learned, the staff extensively rewrote those  
12 regulations, and it was impossible for us sitting  
13 here to go and identify the differences between what  
14 the working group had developed and those  
15 recommendations because it was not a red line copy.

16 In this SECY statement, there's been a  
17 major change that we did not recognize, and that is  
18 as part of the training and experience, it includes  
19 three years of residency training and 700 hours of  
20 training and experience as described in Paragraph  
21 B(1).

22 That itself is fine, and then when you  
23 go down and you look at B(1), it's asterisked, and  
24 my assumption heretofore was that the asterisked  
25 section referred to our original draft document that

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1 was let under Dick's supervision, but in fact, it  
2 refers back to that Paragraph B(1) as printed in the  
3 Federal Register notice, which is very, very  
4 different.

5 And to cut to the chase, it specifies  
6 that the 700 hours are specified to training and  
7 experience in basic radionuclide handling techniques  
8 applicable to the medical use of unsealed byproduct  
9 material for which a written directive is required.

10 The bottom line is these regs., these  
11 proposed regs. were changed. None of us picked up  
12 on the change because we had no red line copy. Then  
13 when we were reviewing it, we thought that the  
14 asterisked area, meaning that the unchanged portion  
15 was referring to the working group draft and not to  
16 this draft, and as it's written, no radiation  
17 oncology resident coming out of training is going to  
18 be able to deliver a lot of the isotopes that we  
19 currently deliver in practice.

20 That's the background.

21 DR. WILLIAMSON: Can I follow with a  
22 couple more comments?

23 Okay. You know, what is the issue?  
24 Radiation oncologists have traditionally been  
25 recognized by virtue of board certification as being

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1 able to administer radiopharmaceutical therapy to  
2 cancer patients, and it is done. It varies from  
3 locale to locale as to whether nuclear medicine  
4 physician does it or radiation oncologist does it,  
5 but radiation oncologists do it a lot.

6 Now, the way this regulation is written,  
7 which is in complete contradiction to the  
8 recommendations of our subcommittee and the  
9 recommendations made during the July 22nd or July  
10 17th, 2002 meeting, it now says, "Successfully  
11 complete a minimum of three years of residency  
12 training in a radiation oncology or nuclear medicine  
13 training program or program in related specialty  
14 that includes 700 hours of training and experience  
15 as described in Paragraph B(1) of this section.

16 And I will read you some of the things  
17 that are in here, you know. It has the classroom  
18 and laboratory training. I don't think that  
19 necessarily is an issue.

20 A major issue and a central  
21 recommendation of our subcommittee was that this  
22 should not be, but it says that B(1) includes  
23 "administering dosages of radioactive drugs to  
24 patients or human research subjects involving a  
25 minimum of three cases in each of the following four

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1 categories," which you know well.

2 So this is included as essentially a --  
3 for ABR certification and radiation oncology to be  
4 recognized, the ABR must require that the radiation  
5 oncology residency include this 700 hours of  
6 training and the 12 cases of --

7 MS. McBURNEY: Radiopharmaceutical.

8 DR. WILLIAMSON: -- radiopharmaceutical  
9 experience.

10 DR. DIAMOND: But the 700 hours has to  
11 be specified to the radionuclide handling of --

12 MS. McBURNEY: Of unsealed, yeah.

13 DR. DIAMOND: -- or 700 hours was a more  
14 generic 700 hours and covered a whole spectrum of  
15 training.

16 DR. WILLIAMSON: That's correct, yeah.  
17 And so what will happen is that automatically now  
18 radiation oncology will now be excluded from this  
19 as a credential. The ACMUI recommendations once  
20 made this more general and put the 12 cases of  
21 experience as an additional requirement that bound  
22 both the alternative pathway candidates and the  
23 board certification candidates.

24 So that the recommendation of the ACMUI  
25 was be board certified by a board that complies with

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1 training and experience distributed this way or  
2 alternative pathway requirements and 12 cases of  
3 experience distributed according to Paragraph B(1).

4 So this is a major problem, I think, you  
5 know, if this goes through. This is really going to  
6 hurt patients, I think, because we certainly don't  
7 wish to exclude our nuclear medicine colleagues from  
8 this, but radiation oncologists, I think, have a lot  
9 to offer patients in this context in terms of being  
10 able to provide comprehensive cancer care and  
11 integrate these drugs, you know, with other forms of  
12 ionizing radiation therapy.

13 And I think it certainly does the  
14 community no good to exclude this sector from the  
15 practice of radiopharmaceutical therapy.

16 CHAIRMAN CERQUEIRA: Dr. Vetter.

17 DR. VETTER: Well, in fact, today I  
18 think you'll find across the country that in some  
19 hospitals radiation oncologists administer these  
20 radiopharmaceuticals, and in other hospitals nuclear  
21 physicians administer them. You know, it depends on  
22 how the practice is organized in the hospital.

23 CHAIRMAN CERQUEIRA: So how could we  
24 change this?

25 MR. LIETO: Well, I think the first

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1 thing we need is -- that's why I think it gets to  
2 the request before about having sort of the red  
3 lines or strike out what's old and what's new as  
4 afar as the proposed rule goes because I think  
5 unless we see that, it's really going to be --  
6 because we're working with basically three versions  
7 of the rule. Okay? What was published in the  
8 Federal Register, what we proposed to the  
9 Commission, and then what the final, you know,  
10 machination is that's going to go to the Federal  
11 Register.

12 And I really don't know, you know,  
13 what's going on.

14 DR. HOLAHAN: Well, we can certainly get  
15 you the red line strikeout version of what you  
16 propose versus what's actually in the rule. But to  
17 solve the problem, I don't mean to keep falling on  
18 it, but comment on the rule because we want to get  
19 the rule out, and if we wait, we'll have to go back  
20 to the Commission again to ask for it sounds like a  
21 significant change, and that will delay the rule.

22 So comment on the rule.

23 CHAIRMAN CERQUEIRA: Right, but we can't  
24 tell whether this was intentional from the  
25 Commissioners in terms of these changes. Was this

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1 just sort of an oversight, is what it sounds like it  
2 was in the way it was --

3 DR. HOLAHAN: Well, we'll develop --  
4 correct me if I'm wrong, Roger, but do you have a  
5 red line from what the ACMUI proposed to what the  
6 final rule actually is?

7 DR. BROSEUS: We had a red line  
8 strikeout version that was presented to ACMUI in  
9 May, but there have been changes to that.

10 DR. HOLAHAN: Okay. Would it take  
11 significant effort to develop that? Could it be  
12 done by the end of December?

13 DR. BROSEUS: Yeah, w can get that eon.

14 DR. HOLAHAN: Okay. By the end of  
15 December then.

16 DR. WILLIAMSON: My perception is that  
17 this is not a change that if were made between -- I  
18 think it's hopeless, I'm sure, to make it before  
19 this hits the Federal Register -- but this does not  
20 sound like it is in direct conflict with anything  
21 the Commissioners said in their various SRMs on this  
22 matter.

23 So I think if a strong case is made for  
24 it, perhaps when the final rule is sent up to them,  
25 it could include this, but I think you really need

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1 to be aware that this is, you know, a major, major  
2 problem for the radiation oncology community.

3 CHAIRMAN CERQUEIRA: Ruth.

4 MS. MCBURNEY: Just a process question.  
5 Would this be -- if this comment were to be accepted  
6 and the change made in the final rule, would that  
7 constitute a substantive change or would it be minor  
8 enough that it could be done without re-proposing?

9 DR. HOLAHAN: Oh, it could be done  
10 without re-proposing.

11 MS. MCBURNEY: Right, because I know  
12 when we make a substantive change during a comment  
13 period on a proposed rule, we have to repropose, but  
14 I'm not thinking that this is a substantive enough  
15 change that it would have to be repropose.

16 CHAIRMAN CERQUEIRA: It doesn't sound  
17 like it, although no one is making --

18 MR. UFFELMAN: Just --

19 CHAIRMAN CERQUEIRA: Mr. Uffelman?

20 MR. UFFELMAN: Just to add again to the  
21 pot, Bill Uffelman from Society of Nuclear Medicine.

22 You may recall we had a long discussion  
23 this past summer over microspheres which became  
24 those sealed sources defined as being less than 100  
25 microns, I believe, and one of the things that we

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1 got hung up on was 390, was unsealed sources and 490  
2 as sealed sources.

3 And maybe if you were fixing 390 to  
4 resolve their difficulty, it ought not to say --  
5 well, it could say unsealed sources and sealed  
6 sources less than 100 microns, and that takes care  
7 of both problems for people. I think everybody sat  
8 at this table and agreed people were adequately  
9 trained on both sides of the street to accomplish  
10 the administration of those kinds of materials.

11 And it kind of screws up the NRC's  
12 lovely unsealed sources/sealed sources, but these  
13 things that fall in the middle fall there anyway,  
14 and we either need a new section dealing with sealed  
15 sources less than 100 microns or cured all at one  
16 time.

17 CHAIRMAN CERQUEIRA: Well, I think if  
18 the SNM would certainly make the appropriate  
19 comments to that, it sounds like that would be the  
20 most logical place, the most expedient way.

21 One last comment from Jeff, and then I  
22 think we should take the break.

23 DR. WILLIAMSON: Can I make some  
24 comments about deficiencies in the language for  
25 radiation safety officer, or my view?

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1 CHAIRMAN CERQUEIRA: Okay. It's  
2 important.

3 DR. WILLIAMSON: Okay. I found it very  
4 difficult to read this with the asterisks in place.  
5 I do not understand, first of all, why you can't  
6 provide us with copies that have a complete text so  
7 that at least we only have to hop between two  
8 documents instead of three sets of documents.

9 Anyway, I spent the afternoon on this in  
10 the version two or Appendix 2 version of the RSO.  
11 My reading of it, because of the way "ands" and  
12 "ors" seem to be scrambled is it looks like the sole  
13 requirement to be a radiation safety officer is --  
14 the way this is written literally -- is to have a  
15 preceptor statement.

16 So I think there's some issues with  
17 grammatical organization. There are some others  
18 with the medical one, too, that I hope someone will  
19 really take a critical read through this and maybe,  
20 you know, consider whether the "ands" and "ors"  
21 reflect your intent and hopefully the intent of our  
22 recommendations to you.

23 But, you know, subject to the  
24 difficulties of reading this, I think there's some  
25 serious problems just in the grammar of the RSO

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1 regulation. Hopefully you will fix that and find  
2 that uncontroversial, although I think it might  
3 require rearranging paragraphs to get the grammar  
4 right so that your intent comes through that the  
5 preceptor statement isn't the sole requirement or  
6 isn't the requirement for just some forms of RSO,  
7 but is a common requirement for all RSOs regardless  
8 of their flavor and whether they come through the  
9 alternative or board certification pathway. That  
10 definitely is not there.

11 Another --

12 CHAIRMAN CERQUEIRA: But who would be  
13 doing that, Roger? Is that your group or --

14 DR. BROSEUS: Just let me comment on  
15 that since you named me. One of the charges to the  
16 working group as we're finishing off the proposed  
17 rule is to make sure that the presence of "ands" and  
18 "ors," et cetera makes it so that the preceptor  
19 statement is required for both pathways, the  
20 certification pathway as well as the alternative;  
21 that the requirement for a preceptor statement is  
22 not a condition of board recognition, et cetera.

23 One of the dilemmas that we had in the  
24 working group, especially when you get into the 390,  
25 is if we start rearranging things, the numbering and

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1 so on gets to be a pretty monumental task and so we  
2 elected to try to keep the existing structure,  
3 feeling that would be more understandable.

4 So hopefully the issue that Jeff has  
5 identified has been cured when we publish the  
6 proposed rule.

7 CHAIRMAN CERQUEIRA: But is there any  
8 way that we could assure that, you know, to have  
9 maybe, if Jeff spent his time read it, is there some  
10 way he could take a look to see if those changes had  
11 been made to feed back to you?

12 DR. WILLIAMSON: If they can show me  
13 when I can efficiently read, I will be happy to do  
14 it, but not full of --

15 DR. BROSEUS: We don't have the  
16 efficiently one that you were talking about, and  
17 we're at the stage now of getting ready to publish,  
18 and so we need to have the comments come in during  
19 the public comment period.

20 DR. HOLAHAN: And the reason the  
21 asterisks always refer back to the rule that was  
22 published, the rule that you provided wasn't  
23 actually published as a rule. So the asterisks  
24 refer back to that original rule that was published.

25 DR. WILLIAMSON: I understand that, but

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1 it is very confusing, and I think just sort of if  
2 you want people not to make mistakes in  
3 interpretation, I'd suggest you get rid of the  
4 asterisks and put the complete text in so that  
5 someone can sit down and efficiently read this  
6 without having to have a stack of documents beside  
7 them to cross-reference all the time. It's very  
8 difficult

9 DR. HOLAHAN: -- check with the APA and  
10 the Federal Register because the Federal Register  
11 wants to limit the pages, and we'd have to check  
12 with our office administration.

13 DR. WILLIAMSON: Well, you might make  
14 available then an ancillary document for people to  
15 review that's more efficient.

16 CHAIRMAN CERQUEIRA: Well, on the Web  
17 site, is that possible?

18 MS. CHIDAKEL: Excuse me a second. If I  
19 could make a comment on that, I'm very sympathetic  
20 to what you're saying, believe me, because we as a  
21 working group have struggled with with this, too,  
22 trying to make sure, and you say something about  
23 checking the grammar. Let me tell you I can speak  
24 for myself, and I think Roger will vouch for me. I  
25 go over this with a fine toothed comb, and I slap

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1 Roger on the wrist every single time I think that  
2 he's made a mistake as far as grammar. I think he  
3 knows that I'm tough.

4 So I give you my word that I, you know -  
5 - this is nothing new. This is something that we  
6 have all paid a lot of attention to.

7 I think one of the reasons that this is  
8 causing a problem is because as it's set out in the  
9 format of when you publish a proposed rule, it says  
10 the NRC is proposing to adopt the following  
11 amendments to 10 CFR, Part 35.

12 And therefore, when we then publish the  
13 text, what we are putting in print is just what the  
14 amended portions of the rule are going to be. So I  
15 think that's where the confusion comes in, but  
16 that's because of the way that it is being published  
17 in the Federal Register, that we are highlighting  
18 what it is that we are amending, and everything that  
19 you see there is something new, something that we  
20 have changed.

21 The asterisks, as was said, refer back  
22 to what was in the rule and will remain in the rule.  
23 So I hope that, you know, helps a little bit.

24 DR. WILLIAMSON: My strong  
25 recommendation is that you find a clever way to get

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1 this information across in a less ambitious way  
2 because this, you know, isn't helpful. These are  
3 very technical issues.

4 DR. DIAMOND: A clean copy would be very  
5 much appreciated. You can spend hours and hours on  
6 this with a couple different documents in front of  
7 you and still not be able to figure out the way it's  
8 done right now, which I've done.

9 DR. WILLIAMSON: So it wouldn't hurt you  
10 to get a secretary and put it all together in one  
11 copy so someone could read it in, you know, a normal  
12 sort of reading skills.

13 CHAIRMAN CERQUEIRA: Patricia, is that a  
14 possibility for the committee to get a -- Roger, is  
15 that?

16 DR. HOLAHAN: We'll look into it.

17 DR. BROSEUS: If my boss says do it,  
18 we'll do it, yeah.

19 CHAIRMAN CERQUEIRA: Okay. When will  
20 that go out approximately?

21 DR. BROSEUS: You're asking two  
22 different questions. Where does it go?

23 CHAIRMAN CERQUEIRA: It should go to the  
24 committee.

25 DR. BROSEUS: Right now we were talking

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1 about doing something by the end of December that  
2 has a red line strike-out.

3 DR. HOLAHAN: Right, for the committee.

4 CHAIRMAN CERQUEIRA: For the committee.

5 DR. WILLIAMSON: Yeah. I'd like to make  
6 one more comment about the radiation safety officer  
7 T&E, and this has to do with the provision, you  
8 know, that allows, you know, as I understand there  
9 are basically three pathways for someone to be an  
10 RSO. One is the board certification route, which  
11 would be American Board of Health Physics or  
12 American Board of Medical Physics in medical  
13 radiation protection.

14 The second is the alternative pathway.

15 And the third is to be an authorized  
16 personage of some other kind.

17 I am concerned that, you know, if I read  
18 this language some very qualified people are left  
19 out of the third pathway. You know, for example,  
20 someone who is certified by the American Board of  
21 Radiology in I think it's called medical nuclear  
22 physics, a nuclear medicine physicist or somebody  
23 that is certified by ABR in diagnostic X-ray physics  
24 may in a small licensee be the most competent and  
25 qualified person to serve as an RSO of that

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1 operation and may, indeed, have, you know, the  
2 experience, can demonstrate some experience with the  
3 specific applications.

4 But what it says here is that person's  
5 board approval counts for nothing because nowhere --  
6 you know, authorized medical physicist basically  
7 covers only brachytherapy and 35.600 applications.  
8 So there's sort of no place in the regulatory space  
9 where these other certifications are mentioned, and  
10 I'll read you the language.

11 "Is an authorized user, authorized  
12 medical physicist or authorized nuclear pharmacist  
13 identified on the licensee's license, or a medical  
14 physicist who has been certified by a specialty  
15 board whose certification has been recognized by the  
16 Commission or an agreement state under 35-51(a).

17 Well, there's no law requiring nuclear  
18 medicine certification in physics or diagnostic X-  
19 ray physics being recognized by anybody. So this  
20 isn't going to help, and I think this is not good  
21 that this group of individuals has not been, you  
22 know, recognized in the rule and that their  
23 certification can't count.

24 CHAIRMAN CERQUEIRA: But shouldn't they  
25 be able to meet the criteria by training and

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1 experience?

2 DR. VETTER: Yeah, they could meet it by  
3 training and experience. I assume they would. The  
4 point is that they're just making is that the board  
5 isn't recognized. However in option one, is that  
6 the one for boards?

7 DR. WILLIAMSON: Yeah.

8 DR. VETTER: Those boards can apply for  
9 recognition.

10 MS. MCBURNEY: They can apply.

11 MS. MCBURNEY: ABS&M I'm sure would  
12 apply. They would clearly qualify, and others may  
13 apply as well.

14 CHAIRMAN CERQUEIRA: Yeah, it gives them  
15 the option.

16 I think we should take a break here  
17 before we get too far behind on schedule.

18 I personally would like to thank Jeff  
19 and David for all of the work they've done in going  
20 over all of the details in this, and again, for the  
21 staff, this is not to be critical. This is to try  
22 to be helpful because this is very complicated, and  
23 we've had so many versions, and when it finally  
24 comes out sometimes, you kind of lose track of the  
25 "ands" or the "ors" and all the other issues.

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1           And so I think if you can get a copy out  
2 to the committee, you can see that people are  
3 spending time on this, and will give you the  
4 appropriate feedback that will get the rule right  
5 this time.

6           So I'd like to thank again Jeff and  
7 David.

8           We'll meet in ten minutes at 3:20 so  
9 that we don't get too far behind.

10           (Whereupon, the foregoing matter went  
11 off the record at 3:10 and went back on  
12 the record at 3:24 p.m.)

13           CHAIRMAN CERQUEIRA: All right. If the  
14 committee could take their seats, we're ready to go  
15 on to the next agenda item.

16           And the next item is the Novoste  
17 intravascular brachytherapy event analysis, and this  
18 was material that was sent out to the committee, and  
19 Jeff has done some work in this area before and had  
20 actually had a presentation that he put together  
21 before. So we thought this would be a good starting  
22 point to address the issue.

23           Jeff.

24           DR. WILLIAMSON: Okay. Well, I think  
25 that as everybody on the committee got the many

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1 pages of material from the FDA event database as  
2 well as the nuclear materials event database, and  
3 I'm sure that the technical and rather incomplete  
4 nature of it was apparent to everybody.

5 So I thought it would be useful to go  
6 over a few of the fundamental features of this  
7 Novoste system so that we could put these events in  
8 some perspective.

9 And I think, you know, what I --  
10 although it's longer, I don't think what I have to  
11 say in the end is substantively different from what  
12 Dr. Diamond and Dr. Nag said in their statements.

13 Well, in any case, there are actually  
14 two Novoste systems that are currently on the  
15 market. There's the original beta-cath system,  
16 which was introduced, the first system introduced in  
17 1998, and their new beta-rail system introduced in  
18 the year 2002.

19 Maybe what I'll do is jump to a picture  
20 of the system and then I'll jump back to that slide  
21 and highlight the differences.

22 Both systems basically amount to a  
23 hydraulically propelled system that gets Strontium  
24 90 sources from a protected enclosure through a  
25 double or triple lumen catheter into the end of the

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1 catheter which is positioned in the artery of the  
2 heart to be treated.

3 The way this system works is there is a  
4 syringe that is filled with water. When one wants  
5 to eject the sources, there's a switch here which  
6 controls the direction of water flow. Water pushes  
7 on the seats, pushes them out through this gate,  
8 through the tube, into this location.

9 When the treatment is over and the  
10 operator wants to retract the sources, one moves  
11 this lever on the side of the device over here.  
12 This reverses the flow of water so that water runs  
13 through the other lumen and pushes starting with the  
14 distal source, pushes it back into the remote after-  
15 loading device.

16 Some of the terms used in these  
17 documents are the gate. The gate is essentially a  
18 little sliding door that closes off, prevents  
19 pellets from being ejected from this chamber, you  
20 know, essentially separates the sources from the  
21 catheter part so that the catheter then can be  
22 safely disconnected. So that is what that is.

23 The chamber where the sources are kept  
24 is equipped with a viewing window made of thick  
25 glass and it's backlit so that actually the operator

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1 can physically see the sources when they are in the  
2 chamber.

3 There is also a little light, indicator  
4 light that goes on when the sources are properly  
5 retracted.

6 The water, this is not a closed circuit  
7 system. There is not circulating water in the  
8 system. Water is supplied by this syringe. It goes  
9 back out the other lumen and into a little  
10 collection bag, which is attached to the device.

11 So this shows what the source train is  
12 like. The source train in the older beta-cath  
13 system consists of discrete seeds that are  
14 approximately two millimeters long. These seeds are  
15 not radiographically visible on fluoroscopy, but the  
16 distal most seed and the proximal most seed are both  
17 gold markers, and these are visible. So what one  
18 would see when this is in place is just these two  
19 gold markers would show up radiographically.

20 You know, let me jump back to the  
21 previous slide.

22 Okay. So I don't know if there are  
23 questions from anybody about that basic description.

24 There are two versions of the system.  
25 The original beta-cath consists of, has 12 or 16

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1 Strontium 90 pellets. It has a five French, or 1.6  
2 millimeter OD triple lumen catheter system. You  
3 know, it is still marketed.

4 The third lumen inside the catheter is  
5 actually used for a guide wire.

6 The beta-rail system, and you know, my  
7 experience is only with the early one, was  
8 introduced evidently in late 2002. It has a number  
9 of engineering improvements that appear to address  
10 at least some types of the incidents that were  
11 referred to. You know, its major features are that  
12 it is a much smaller diameter catheter, 3.5 French  
13 or 1.1 millimeter OD, and I'll go through some of  
14 the changes a little bit later.

15 So I think there are some differences  
16 between this system and most of the other remote  
17 after loader type systems that we are familiar with  
18 using in radiation oncology. We're most familiar, I  
19 think, with the cable driven source. This would be  
20 a type of system in which the source is welded to a  
21 physical cable, and basically that cable pushes the  
22 source out from the shielded safe into the treatment  
23 position.

24 In this kind of a situation, there  
25 actually is automated machine feedback as to where

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1 the source is, for the nucleotron system or the  
2 Virion high dose rate remote after-loading systems.  
3 For example, they both measure the length of wire  
4 that is reeled out of the device. So the machine  
5 has independent confirmation where the source is.

6 Some of those systems have the ability  
7 to sense resistance and can tell when the source is  
8 at the end of the catheter. This is not so with the  
9 Novoste system. So I think this is a major reason  
10 why we have so many incidents.

11 The operator must maintain positive  
12 pressure on the syringe at all times from the time  
13 the source train leaves the gate in the hand-held  
14 device until the sources are safely retracted into  
15 the chamber and the gate closed.

16 If one does not maintain this pressure,  
17 the sources will begin to drift and move through the  
18 tube under the influence of gravity. For the older  
19 five French device, the original beta-cath, the  
20 sources and markers can separate. There's nothing  
21 holding them together as a source train other than  
22 the pressure of water.

23 One other difference, I think, that is  
24 important between a hydraulically driven system and a  
25 wire driven system is that the outer diameter of the

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1 source must be approximately equal to the inner  
2 diameter of the catheter. Otherwise there's the  
3 possibility of turbulent flow around the edge of the  
4 source and the source will, you know, not  
5 necessarily follow the flow of the water.

6 With a wire driven device, one has a  
7 little more flexibility, and there can be more  
8 tolerance. What this means, I think, is that the  
9 mobility in the hydraulically driven system is going  
10 to be inherently more sensitive to little kinks and  
11 depressions in the catheter. So, you know, a lot of  
12 caution has to be taken.

13 All right. I know there are many  
14 technical ways of analyzing events. I, you know,  
15 just state -- I shouldn't call this mine, but it is  
16 the way I personally think about these events in my  
17 own clinical practice. So I thought I would  
18 describe these concepts. So there are really three  
19 sorts of concepts I want to get across in this  
20 little diagram.

21 One is the dose delivery error. Most of  
22 the events, you know, are not necessarily  
23 misbehaviors of the system, but there is some event  
24 which has health and safety implications for either  
25 the patient or the public. So it could be loss of a

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1 source, loss of control of a source, or could be  
2 treating the wrong area in the patient or not giving  
3 the right dose to the patient.

4 So this is really, you know, the basis  
5 of having to report it as an event. Some kind of an  
6 error in dose delivery or accounting of the sources  
7 was made. So that's what I call the delivery error  
8 just generically.

9 Then I identify, I guess, what I call a  
10 primary cause and a secondary cause. A primary  
11 cause is some kind of device failure or initial  
12 operator that without detection and intervention  
13 would lead to a dose error with high probability.  
14 So I call that a primary cause. That could be all  
15 of the water leaked out and, therefore, the operator  
16 lost control of the source.

17 A secondary cause is omitting a QA check  
18 that had it been properly executed would have  
19 detected and reversed the consequences of a primary  
20 event. So this is kind of the flow diagram of what  
21 can happen.

22 We have a primary device failure or an  
23 initial operator error. If no -- the line is  
24 missing here for some reason -- we would go straight  
25 to the box, minor or no dose delivery error. Okay.

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1 That would be the sort of normal operation. There  
2 is neither a primary causative event nor a secondary  
3 causative event.

4 Okay. The other possibility is that we  
5 have some kind of primary event, yes. Okay. The  
6 secondary quality assurance or safety check is  
7 performed and detects the event. In that event,  
8 yes, we go back to the minor or no dose delivery  
9 error box. In the case that this check was omitted,  
10 we have some serious or significant, reportable, or  
11 whatever you want to call it does delivery error or  
12 loss of control of the source. So I think that all  
13 of these events in my mind can be classified with  
14 respect to these three parameters: the nature of  
15 the dose delivery error or the incident; the nature  
16 of the primary cause; and the nature of the  
17 secondary cause.

18 And the basic theme is that if you have  
19 a primary event, but properly follow it with the  
20 appropriate QA check, you know, the treatment can  
21 more or less be safely given, but if you don't do  
22 that, then you're at the mercy of these primary  
23 events, which for this system, because of the way  
24 it's designed, you know, I think has a higher  
25 background incidence of primary events.

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1           So what were the major types of primary  
2 causes. Based on reading all of this, I'm sure  
3 there are other ways we could classify them, but I  
4 classified thusly. So one basic classification is  
5 failure of the sources to reach the treatment  
6 position.

7           Well, what could be the two primary  
8 causes of this? One is loss of positive pressure.  
9 As I mentioned, if you don't continually keep  
10 applying some pressure on that syringe, one will  
11 lose control of the sources within the closed  
12 catheter system. I don't mean lose control in the  
13 sense of losing them or dropping them on the floor,  
14 but you won't be able to manipulate or control their  
15 location in the catheter system

16           So there are a lot of underlying causes  
17 for this. Some of them are user errors. Some of  
18 them are failures of the devices, which you know if  
19 you read this, a typical user error is fumbling  
20 around with a second syringe and not getting it in  
21 there in time if you run out of water in the first  
22 syringe. Why might you run out of water with the  
23 first syringe? Well, there's a history of some of  
24 the seals on the device leaking. There's a tendency  
25 to push to much positive pressure so that you use

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1 the water more quickly than you need to.

2           There is a history of seals leaking, as  
3 I mentioned, and even parts of the system  
4 fragmenting and plugging up the plumbing. So here  
5 is an example courtesy of my Dr. Zu Fang Li at  
6 Washington University, showing how an O ring got  
7 deformed and caused the system to leak excessively,  
8 which you know jeopardized the user's control of the  
9 sources within the catheter system.

10           And at least one of the other incidents,  
11 some screw evidently came loose inside and plugged  
12 up the system and prevented routine operation of the  
13 device.

14           Another major category of events in my  
15 mind was the catheter kinking; then if that happens  
16 after the source is out, it makes it difficult to  
17 retract the sources. If it happens before the  
18 sources get in treatment position, you can't get  
19 them in treatment position.

20           So early in the experience with the  
21 first generation of the system, tightening the  
22 Touhy-Bourst valve too tightly was a common pathway  
23 of failure in the, say, period 1998 through 2001.  
24 And the Touhy-Bourst valve is an interface. It's a  
25 valve on the guiding catheter, the bigger guiding

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1 catheter that's put in through the patient's femoral  
2 artery and into the heart before one uses the  
3 system.

4 Then after that guiding catheter is put  
5 in, one puts this little valve, the Touhy-Bourst  
6 valve, on the end of this to keep the blood from  
7 back-flowing out, and what one has to do is unloosen  
8 that and put the treatment catheter in and then  
9 after it's in place, tighten it enough so that blood  
10 doesn't squirt out all over the place, but not so  
11 tightly that it crushes the catheter.

12 And so getting that right and figuring  
13 out how to use the protector sheath that was  
14 eventually introduced, you know, that's one  
15 mechanism.

16 It appears that the beta-rail 3.5 French  
17 catheter -- I don't have direct experience with this  
18 -- but it is at least initially, its first  
19 generation was quite sensitive to damage during the  
20 unpacking or perhaps even in the insertion process.  
21 So it would tend to kink, and some of the most  
22 serious and potentially harmful medical events that  
23 were reported had to do with this being kinked eight  
24 or ten centimeters proximal to the target region  
25 that one wanted to treat and injecting the sources.

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1           They stop at the kink, and the user  
2           didn't recognize this and gave the whole treatment  
3           to the incorrect segment of vessel. So underlying  
4           causes for this sort of thing might be Touhy-Bourst  
5           valve inadequacy either, you know, in terms of its  
6           basic design for this purpose or lack of skill on  
7           the part of the operator, excessively fragile  
8           catheters, or handling that's not gentle enough on  
9           the part of the user.

10           I think these are all underlying causes,  
11           you know, might be underlying causes for the various  
12           events. It's very hard to tell from the short, one  
13           paragraph descriptions that we got.

14           Okay. So here are some other primary  
15           causes. Source retraction failure. Again, I think  
16           the two causes of this would be positive pressure  
17           loss again after the sources have been delivered to  
18           the correct location. Another is kinking, some sort  
19           of kinking that occurs after the sources have been  
20           delivered, but before they have been retracted.

21           There were a couple of incidents of  
22           incorrect treatment calculation. This seemed to be  
23           only two out of the approximately 50 or 60 that were  
24           reviewed. One of them, according to the FDA report  
25           had to do with a ten percent error in the

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1 calibration on the part of the vendor.

2 Another had to do with a user error,  
3 failing to set the target time properly in the stop  
4 watch, I think.

5 There is a third kind of event that I  
6 mentioned, which is the loss of source train  
7 integrity. This is where the seeds drift apart, and  
8 this, again, can be due to either positive pressure  
9 loss or kinking of the tube.

10 So now what are some of the secondary  
11 and primary causes? Okay. So I've gone over the  
12 primary causes. So let's consider, you know, some  
13 of the events. So one class of dose delivery events  
14 was large dose to the wrong site, as I mentioned.  
15 So different combinations of primary and secondary  
16 events that could give rise to this would be kinking  
17 followed by inadequate fluoro localization.

18 And what do I mean by "fluoro  
19 localization"? Well, on the treatment catheter in  
20 the first generation of equipment, they were  
21 equipped with little gold bands which mark  
22 essentially the distal and proximal boundaries of  
23 what you want to treat. So when one inserts this  
24 treatment catheter into the patient, you know, you  
25 don't see this middle stuff at all. All you see are

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1 those two gold bands, and so obviously it is the  
2 cardiologist and radiation oncologist's job to make  
3 sure that the treatment segment is straddled by  
4 these two golds bands.

5 Then after that is properly positioned  
6 and you see that on fluoroscopy, then you connect  
7 the treatment catheter and inject the sources. As I  
8 mentioned, you cannot see the individual pellets.  
9 You can only see the distal and proximal gold seeds.  
10 So what you are looking at are these little two gold  
11 bands on fluoroscopy, and what you're trying to do  
12 is get the little two gold bands to straddle or  
13 bracket the distal and proximal gold seeds.

14 So what you see on the fluoroscopy in  
15 addition to the normal anatomy and the contrast  
16 material that's periodically injected is you see  
17 these four metallic objects. You see the two gold  
18 bands which are fixed to the catheter, and you see  
19 the two gold seeds which mark the seed train, and  
20 you have to keep watching that. And you know, the  
21 little gold seeds can move, indicating that the  
22 source train has become mispositioned. That's a  
23 key, a clue to the operator, you know, to give some  
24 more pressure to get them back in place, and so  
25 forth.

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1           So radiographic verification would mean  
2 clearly being able to observe that these four  
3 indicators are properly lined up. Now, if the  
4 catheter had kinked and the sources were stuck  
5 somewhere proximal to the treatment site, the  
6 appropriate secondary QA check would be doing this  
7 radiographic visualization, realizing, oh, I only  
8 see two gold bands, not the two gold seeds, and then  
9 immediately retracting the system. That would give  
10 a little bit of dose to some wrong site, but not a  
11 lot.

12           Okay. So the large dose to the wrong  
13 site is given by a combination of kinking and  
14 failing to execute this fluoro localization test  
15 properly or not interpreting it properly and quickly  
16 retracting the system when this happens.

17           So on retraction the same sort of thing  
18 can happen. When you're retracting the sources  
19 after the treatment, there could be kinking or  
20 pressure loss. Either one of those could stop the  
21 sources somewhere midway between the treatment site  
22 and the hand held device, but there would be no  
23 problem as long as you executed a timely emergency  
24 response.

25           So the appropriate QA or safety action

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1 here is quickly detect that either kinking or  
2 pressure loss has occurred and the sources aren't  
3 coming back like you expect them and yank the system  
4 out really fast so that you minimize dose to an  
5 unprescribed site.

6 Another sort of event would be pressure  
7 loss or source drift leading to a separation of the  
8 pellets. That would be the primary cause, but not  
9 doing fluoro localization every 30 seconds as  
10 recommended. You might not know that. If you  
11 waited until the end of the three minutes, they  
12 could have been separated for most of the treatment  
13 time and you wouldn't know that.

14 But if you executed this very  
15 appropriate QA test per the scheduled intervals, you  
16 would have had an error amounting to only 30 seconds  
17 at worst. So that would add minimal consequence to  
18 the patient.

19 I guess the other category of bad things  
20 is over or under dose to the treatment site. That  
21 could be caused by initial calculation or  
22 calibration error. That would be the primary event  
23 leading to this under dose.

24 The secondary -- I'm having trouble with  
25 this -- the secondary event leading to this under or

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1 overdosage would be inadequate checks. So obviously  
2 the checks would have to be, you know, a careful  
3 independent review of the treatment time calculation  
4 before you start, and upon receiving the device  
5 initially, doing appropriate calibration checks to  
6 make sure that the vendor supplied calibration was  
7 correct.

8 Another primary cause could be for an  
9 over or under dose untimely traction due to, again,  
10 our friends kinking or pressure loss followed by or  
11 combined with untimely emergency response, that is,  
12 failure of the user to promptly detect and react to  
13 the occurrence of these two primary events.

14 So anyway, this is how I look at it. So  
15 I kind of see these things as an interplay between  
16 the properties of the device and the vigilance and  
17 meticulousness with which the user applies this  
18 device to treatment.

19 Another is obviously loss of source  
20 control upon retraction. Okay. Well, what can  
21 happen? The FDA reports indicated there were a few  
22 reported incidents where the indicator light that  
23 indicates green when the sources are properly  
24 retracted sometimes didn't always detect that the  
25 sources had started drifting back out the tube, and

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1 this is because of the way this little chamber is  
2 designed.

3 The detector is designed to detect the  
4 distal seed. Then it goes green, but if from the  
5 time you retract the source train, depending on how  
6 you orient the device and you don't keep positive  
7 pressure on it, it's possible that the source train  
8 could drift like this and the detector might detect  
9 the proximal seed, meaning that some or all of the  
10 seeds are out still in the catheter, and then if you  
11 shut the little gate and then disconnect the  
12 catheter from the device, well, guess what. You  
13 have seeds all over the place.

14 So here the failure is -- of the device  
15 is indicator light says okay, but yet there is  
16 source drift. That's the primary event.

17 The secondary event is failing to keep  
18 the positive pressure on and visually look through  
19 the little window and make sure that you can see  
20 the two gold markers before you close that little  
21 gate.

22 So the proper response would be if you  
23 didn't see everything, not to separate the catheter  
24 from the device, but put the thing into the bail-out  
25 box until it can be examined more carefully.

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1                   Similar sort of scenario for sources  
2                   jamming in the gate. I think obviously various  
3                   device failures could lead to that event, but either  
4                   the user should carry out these two secondary  
5                   checks looking at the indicator light and looking  
6                   through the little window to see that the sources  
7                   are there, being aware that this is a possible error  
8                   pathway.

9                   DR. MILLER: Can I ask a question?

10                  DR. WILLIAMSON: Sure.

11                  DR. MILLER: This is for my own  
12                  education. Jeff, so your gold seeds give you your  
13                  indication that you've either delivered the seeds to  
14                  the right spot or had fully retracked if you can get  
15                  the indication from both ends.

16                  DR. WILLIAMSON: Yeah.

17                  DR. MILLER: Is there any opportunity,  
18                  given the design of this device, for an expansion of  
19                  the catheter in such a way on the diameter such that  
20                  the gold seed and the source seed would exchange  
21                  position or is that impractical?

22                  DR. WILLIAMSON: I don't think that  
23                  could happen.

24                  DR. MILLER: No?

25                  DR. DIAMOND: Yeah, none of the reports

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1 indicated that, and I have not heard that. I did  
2 consult several colleagues in the preparation of  
3 this.

4 They actually have in the new system  
5 improved the design. They have actually taken and  
6 made the source train into an integral hole so that  
7 it actually can't drift apart. So they've  
8 eliminated several mechanisms of failure in their  
9 current generation device.

10 Can I finish or --

11 DR. WILLIAMSON: Do you want me to  
12 finish or do you want to?

13 CHAIRMAN CERQUEIRA: Why don't you  
14 finish and then we'll come back, yeah?

15 DR. WILLIAMSON: Yeah, I'll quickly go  
16 through this. So what would I think the ideal QA  
17 program would be?

18 Well, it's very similar to what I  
19 recommended in, you know, one of the first  
20 information notices that, you know, I was unwilling  
21 participant in, so to speak, while I was a physicist  
22 at Washington University.

23 We had one of the early Touhy-Bourst  
24 valve misadministrations, and as a result we had a  
25 major investigation both on our part at Washington

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1 University and the U.S. NRC, and this was the set of  
2 recommendations we came up with at the time for how  
3 to handle these.

4 So, you know, some obvious things that  
5 we would do with all devices: verify the  
6 calibration and labeling of all sources; double  
7 check treatment time, et cetera.

8 More important, we had three types of  
9 equipment checks that we recommended. First, before  
10 inserting the catheter, treatment catheter, into the  
11 patient, do a test run of that very catheter with  
12 the remote after loading device that contains the  
13 actual radioactive sources. That will test for  
14 leaking, a damaged catheter, and malfunctioning of  
15 the catheter device interface.

16 After the catheter insertion, perform a  
17 test with dummy remote after loader, with dummy  
18 seeds. That will allow you to see without  
19 radioactive sources whether you can localize these  
20 things properly by fluoro and make sure that the  
21 catheter hasn't been damaged during the insertion  
22 process.

23 So those were two tests. Obviously  
24 during treatment, initial fluoroscopic localization  
25 is essential. It's just essential. It's not just a

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1 passive check. It's essential to the correct  
2 operation of the device to make sure the sources are  
3 there.

4 Verify the source positioning every 30  
5 seconds. Insure positive pressure. Have an extra  
6 syringe available. Use the Touhy-Bourst protector  
7 sleeve if possible. During after-retraction --

8 DR. NAG: Can you explain what you mean  
9 by the protector sleeve?

10 DR. WILLIAMSON: Which one?

11 DR. NAG: Touhy-Bourst protector sleeve.

12 DR. WILLIAMSON: Yeah. After maybe the  
13 first couple of years of experience, just after the  
14 device got FDA approved, the company introduced a  
15 sheath that was made of slightly more rigid material  
16 that would actually -- you know, was about, I think,  
17 ten centimeters long or so. It would go around the  
18 treatment catheter, go inside this valve, and then  
19 you would tighten the valve down on that, and this  
20 is actually, I think, part of the licensing guidance  
21 that you have to use this unless there's some  
22 medical contraindication.

23 It has been somewhat controversial in  
24 the community because it is more difficult to keep  
25 blood from squirting out.

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1                   During an after-retraction, maintain  
2 positive pressure until the gate is closed.  
3 Visually count the sources before closing gate.  
4 Don't disconnect the catheter if you think the  
5 sources haven't returned. Survey within window  
6 instrument the proper instrument for detecting beta  
7 rays, you know, before you release the operating  
8 room.

9                   So I think the recent beta-rail has a --  
10 I think this is important to recognize -- the recent  
11 system has some improvements. It comes now with a  
12 dummy source train that's pre-inserted into the  
13 catheter so that, you know, hopefully, you know,  
14 when you insert this you can check radiographically.  
15 Can you see those spots on the localization dummy?

16                   It may even make the catheter more stiff  
17 so that the possibility of kinks might be reduced.

18                   As I mentioned, the Strontium 90 pellets  
19 are now encapsulated in some kind of a steel spring  
20 so that they can't retract.

21                   My colleagues report that the plumbing  
22 is improved. There's less of a propensity for this  
23 system to leak, but there are, you know, still some  
24 remaining primary causes, the possibility of  
25 catheter deformation by the Touhy-Bourst valve.

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1           The dummy source train prevents on-site  
2 testing of the catheter or makes it certainly more  
3 difficult, and there's kind of a tradeoff there, and  
4 you know, I guess it remains to be seen whether the  
5 catheter kinking has been reduced.

6           I guess I'll just jump to my  
7 conclusions. So my conclusions are that because of  
8 its design, the beta-cath has of the order of a  
9 tenfold higher report rate. Well, this is an  
10 observation, no "because." Beta-cath has a  
11 historically tenfold higher reportable event rate,  
12 about ten to the minus three, judging from the  
13 number of incidents in my guesstimates of how many  
14 treatments have been carried out, and other  
15 byproduct modalities.

16           I believe this reflects a higher rate of  
17 primary causes relative to other modalities, such as  
18 high dose rate brachytherapy, placing more  
19 dependence on meticulous execution of the secondary  
20 QA checks by the user than other types of systems.

21           Most primary failures can be detected by  
22 appropriate technique, quality assurance, and  
23 training. So I am not saying as an individual, and  
24 I don't think anyone else within our group of five  
25 would say this system cannot be used safely.

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1           It can, but I think this feature of it  
2 has to be recognized, that the sort of background  
3 rate of events that you have to respond to is likely  
4 to be higher.

5           Regulators have to realize successful  
6 management of primary failures will result in some  
7 small, clinically insignificant dose errors. There  
8 are going to be, you know, a certain fraction of  
9 treatments where these sources are going to be in  
10 the wrong place for 30 seconds.

11           I think in the judgment, again, of the  
12 professional community, this is not a serious threat  
13 to the patient. Treating the wrong segment to  
14 something near the therapeutic dose would be, but  
15 this, you know, is going to be kind of a consequence  
16 of successful management. So they shouldn't be  
17 viewed in the same way as events caused by  
18 unsuccessful management.

19           I think the third bullet point is that  
20 there have been some design improvements made to the  
21 3.5 French system. I don't really know how much  
22 experience. I take it it has been fairly short,  
23 less than a year maybe, and this may reduce the  
24 primary failure rate significantly. I think we'll  
25 have to wait and see.

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1           So to some extent the backlog of events,  
2 you know, really may reflect an earlier, less robust  
3 engineering design of the system and may not be  
4 reflective of the current one.

5           So that's it.

6           CHAIRMAN CERQUEIRA: Thank you very  
7 much, Jeff.

8           You know, as part of this discussion,  
9 the American College of Cardiology was also kind of  
10 notified, and Dr. Al Raizner, who is an  
11 interventional cardiologist is also here, and I  
12 think we'd be happy to take questions or make some  
13 comments.

14           And I believe some of the people from  
15 the company itself are here as well.

16           Al, do you have any comments you'd like  
17 to --

18           DR. RAIZNER: Yes. Jeff did a great  
19 job. I read through every one of the reported  
20 problems, and he did a great job of categorizing  
21 them.

22           I would add a couple of comments that  
23 really are not different than what he said, but one  
24 is that for the cardiology community, the  
25 development of this 3.5 French catheter has been a

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1 great advance from the standpoint of safety to the  
2 patient because it's a smaller catheter. It allows  
3 getting to the smaller arteries.

4 It also allows flow around the  
5 brachytherapy catheters so that the patients  
6 tolerate it, and there's less ischemia, less loss of  
7 blood flow during the therapy.

8 So the big picture has been that it has  
9 been an improvement in safety to the patient from  
10 the cardiology standpoint.

11 I particularly liked his thought about  
12 trying to do a simulated dummy run. The way this  
13 system is designed now, there is a dummy catheter  
14 inside that you remove when you position the  
15 catheter. So you're not really testing the ability  
16 of the source train to get to the site.

17 And if you look at the numbers of these  
18 failures, the overwhelming majority was due to some  
19 tortuosity or kinking, where the source train cannot  
20 get to the site adequately. So the dummy system  
21 that's there now is not a complete dummy run. It  
22 partially solves that issue, but it really doesn't  
23 solve that problem.

24 It would be nice, and I don't know. I  
25 hope Novoste is here or is aware of some method of

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1 doing an actual dummy run before the real  
2 radioactivity is given.

3 I also want to emphasize that the  
4 vasculature in the vascular brachytherapy dose  
5 mispositions or dose errors I believe are benign  
6 because they will be in arteries that are larger  
7 than the artery that you want to get the source to.  
8 So the amount of actual radiation that's received by  
9 an artery incorrectly or tissues around the artery  
10 will be minuscule and I believe probably benign.

11 The bottom line is that I think it's  
12 very important that cardiology continue to have this  
13 system available to it. One of the three systems  
14 that was approved was already withdrawn by the  
15 company because of economic reasons. That leaves  
16 two.

17 This system is very user friendly. We  
18 would like to see some improvements in some of the  
19 issues that Jeff brought up, but we still think that  
20 the large picture is that it has been a very  
21 important advance to us and to the patients who  
22 present a very bothersome problem of recurrent  
23 narrowing within an artery.

24 Thank the committee for listening

25 CHAIRMAN CERQUEIRA: Thank you very

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1 much.

2 Dr. Nag.

3 DR. NAG: Yeah. Well, one comment and  
4 one question. The comment is, you know, Jeff has  
5 done a wonderful job. I would like to emphasize one  
6 clinical thing, which is that when the catheter is  
7 outside the body and it is basically in a straight  
8 line, if there is a minuscule increase in friction  
9 or resistance, you may be able to get by. Once you  
10 are in your situation with what happens inside the  
11 body and you have multiple curves, then even the  
12 slightest resistance will prevent a source from  
13 getting through.

14 If you have it in the end of a wire, you  
15 may be able to push it through, but if you're just  
16 having the force of hydraulics, it will not work.  
17 So that was my comment.

18 The question I have is the new catheter  
19 design, the 3.5 French, it will be smaller and,  
20 therefore, it will have that separation applied to  
21 the small artery, but how does that design help to  
22 overcome some of these friction problems, kinking  
23 problems, increased resistance? In fact, in the  
24 smaller catheter, you may have more resistance.

25 So I'm not following how the new

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1 catheter design will help overcome some of the  
2 problems that we've had.

3 DR. WILLIAMSON: My impression is that  
4 in itself it doesn't. It actually makes the  
5 problems worse. It seems from the reports it's more  
6 inherently fragile and subject to damage and  
7 deformation, and plus, it affords the clinician the  
8 opportunity, you know, as Dr. Raizner mentioned, to  
9 get it into more torturous, smaller arteries. So  
10 that in itself increases the likelihood of an event.

11 Now, you know, as I understand, at  
12 least, you know, I talked to three physicists who  
13 have had some current experience with the device,  
14 and you know, their anecdotal impression is that  
15 putting the dummy tape, loading it or inserting it  
16 into the patient with the dummy cable in place to  
17 some extent protects it from kinking.

18 DR. NAG: Sure.

19 DR. WILLIAMSON: Okay. But, you know,  
20 that remains to be seen. I guess I think that it's  
21 probably on balance something that's good for  
22 patients to have this smaller catheter, but I would  
23 strongly advise that some sort of realistic dummy  
24 run be done to make sure there isn't a kink that  
25 prevents the sources or something very close to the

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1 geometry of the sources from going into place.

2 That would, you know, maybe add a couple  
3 of minutes or maybe less to the cardiology, to the  
4 procedure time.

5 As I understand, a dummy hand held  
6 device, I think, can be made available by the  
7 company if it's requested, but it's not routinely  
8 offered with the product when you buy it. It guess  
9 it's an option that the user can have.

10 DR. NAG: And my question is if any of  
11 the Novoste representatives are here, they may be  
12 able to help answer the design of the catheter. Is  
13 anybody here?

14 DR. SULEIMAN: Could I ask a question?  
15 Are there other 3.5 catheters on the market or could  
16 that be an underlying -- I mean obviously the  
17 smaller, the more difficulty.

18 And what's the dose? These are used for  
19 restenosis purposes? And what are the doses that  
20 you normally deliver over what period of time?

21 DR. WILLIAMSON: Yeah.

22 MR. REED: I'm Craig Reed. I'm the  
23 Director of Radiation Science and the Radiation  
24 Safety Officer for Novoste Corporation. We're in  
25 Norcross, Georgia, and this is Adam Lowe, who is the

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1 Vice President of Quality Assurance.

2 And first of all, I'd like to express my  
3 gratitude to Dr. Williamson for such a spot on  
4 (phonetic) assessment. You know, there are some  
5 technical details on the presentation that we can  
6 clarify for the old device design and the new device  
7 design and some changes, but the general assessment  
8 of the user failures and the pathway to failure  
9 analysis and the AYX is spot on, and those things  
10 are addressed in the user's manual and they're  
11 covered in training.

12 So you know, those things should be  
13 pointed out as important to the user, and we're  
14 trying to do that.

15 DR. WILLIAMSON: Not the in vivo dummy  
16 run. That is not part of your current procedure.  
17 At least I'm told that.

18 MR. REED: Are you talking about for the  
19 3.5 French system?

20 DR. WILLIAMSON: Yes.

21 MR. REED: The user manual does include  
22 and mentions the existence of an inactive dummy  
23 train and kind of explains the design of that  
24 catheter. The newer 3.5 French catheter is a  
25 coaxial. There are two lumens; there are two tubes,

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1 and to your question, Dr. Nag, is how do you address  
2 the interface issues with the smaller catheter. The  
3 source train is smaller.

4 DR. NAG: Oh.

5 MR. REED: So in the original system the  
6 source train diameter was .64 millimeters. In the  
7 new system it's about .47 millimeters, and there's  
8 also a coil that holds that train together with  
9 respect to source drift, and we can talk about some  
10 of those other issues, design changes and  
11 improvements in the new system.

12 But with respect to the dummy run  
13 question, the newer catheter has what we call an  
14 IST, an indicator of source train. Because that  
15 catheter is smaller in diameter and it is, you know,  
16 a smaller catheter in order to meet through the  
17 needs that Dr. Raizner mentioned, on that wire there  
18 are radio peg markers. The furthest distal marker  
19 on that wire is actually slightly larger in diameter  
20 than the jacketed source train that's used in that  
21 catheter.

22 So upon retraction of that wire from the  
23 catheter after it is positioned under fluoroscopy,  
24 the user will be able to feel a bump or kink that's  
25 created during positioning.

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1                   Now, after positioning, the patient  
2 moves, the heart moves, the catheters can pop out of  
3 arteries. Those things can contribute to the  
4 potential for a catheter to kink before a train is  
5 delivered or after train is delivered.

6                   So in a situation where it happens  
7 before a train is delivered, as Dr. Williamson  
8 points out, it's important, very important, that  
9 visualization be confirmed under fluoro. It's  
10 essential. It's not suggested. It's required.

11                   And in the situations where the catheter  
12 kinks after the source train has arrived and the  
13 treatment has been delivered and the sources don't  
14 return to the device promptly as expected, then the  
15 system -- a manual bail-out is initiated to remove  
16 the entire system, and that's how that is dealt  
17 with.

18                   So were there any specific questions  
19 that I didn't touch on just then?

20                   Oh, you asked about dosing, the dosing.  
21 The system was used in clinical trials with a  
22 prescribed dose or reference dose of 18.4 Gray a  
23 half a millimeter into the vessel wall. For the two  
24 ranges of vessels that were studied, 2.7 to 3.35  
25 millimeters in diameter and 3.35 to 4 millimeters in

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1 diameter, that translated to reference doses of 18.4  
2 Gray and 23 Gray at two millimeters.

3 So each certificate that comes with the  
4 device provides the dwell times for those two doses  
5 and the physician determines which dose is  
6 appropriate based on the vessel diameter.

7 CHAIRMAN CERQUEIRA: If I could just  
8 make one comment, too, for those of you that aren't,  
9 you know, cardiologists or medically related, I  
10 mean, you have to remember that this catheter is  
11 inserted into the groin, into the femoral artery,  
12 and then it is sort of advanced up into the heart  
13 around the arch of the heart, and then you have to  
14 position it in such a way that it goes into the  
15 coronary arteries, and all of this movement and  
16 manipulation is being done at about a foot and a  
17 half -- I'm sorry -- maybe two feet from the actual  
18 heart.

19 And so you're twisting this and you're  
20 going through these vessels that by definition are  
21 diseased and they're twisted. They have calcium in  
22 them in some areas, and you finally get out into an  
23 area where you've put a stent to open up this  
24 vessel, and over time this tissue has grown into it.

25 So you have to manipulate the catheter a

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1 great distance from the leg. It's a very thin  
2 catheter. It has to go through very torturous  
3 areas, and by definition you get kinking. There's  
4 no way to avoid it.

5 If you have a proximal vessel, it's a  
6 fairly good size and easy to position, but as you go  
7 to these vessels that are further in the coronary  
8 arteries, they have to go greater distances.  
9 There's more tortuosity and the vessels get smaller,  
10 and that adds to the complexity from the  
11 cardiologist's perspective of getting it to the  
12 right position, leaving it there, and then pulling  
13 the catheter back.

14 So you have to understand that context.  
15 It's not like, you know, you have complete control  
16 over this and you've got these big vessels and  
17 you're just putting it there or pulling it out.

18 DR. SULEIMAN: So what was the typical  
19 dwell time?

20 MR. REED: The typical dwell time might  
21 be three to four minutes. The typical dose rate,  
22 reference dose rate, is about .1 Gray per second at  
23 two millimeters.

24 DR. WILLIAMSON: I would think though in  
25 addition to visualizing what you call the IST and

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1 what I call the dummy source train would be after  
2 the retraction of the dummy source train to connect  
3 up a hand held, remote after-loading device with  
4 dummy seeds in it, do a test run to make sure you  
5 can get the seeds in place, see them, get them back,  
6 then disconnect the dummy source remote after-  
7 loader, and connect the radioactive, the Strontium-  
8 90 remote after-loader and do the treatment, would  
9 be, you know, a prudent step given the high rate of  
10 historically at least of what I call primary causes.

11 MR. REED: Well, I'll have Adam Lowe  
12 talk to the rate so that we can get that in  
13 perspective.

14 What might be prudent for radiation  
15 oncology isn't necessarily prudent for individual  
16 cardiology. In order to connect the system, to  
17 position the catheter, then connect a dummy system,  
18 and then disconnect the dummy system is going to  
19 introduce a non-sterile fluid into the treatment  
20 area. So that adds an additional risk.

21 DR. DIAMOND: There's also one other  
22 concern. You know, some of these patients, Jeff,  
23 are unstable, and I'm just concerned that  
24 occasionally you'll have a patient who you want to  
25 get in and get that catheter out even if it's a 3.5

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1 French system as quickly as you can, and I would  
2 assume there are situations that any additional  
3 length of time that catheter is in there could have  
4 an adverse effect.

5           Ideally, of course, that extra step only  
6 further reduces the likelihood of a serious event  
7 from occurring, but I can certainly think of  
8 occasions where you want to get out of the patient  
9 as quickly as you can with that in the patient's  
10 coronary system.

11           MR. REED: Exactly. It's a balanced  
12 risk analysis between an additional dose or an under  
13 dose versus a coronary event. Okay? One being a  
14 potential harm, one being without question harm.

15           So there's a balance in that risk  
16 analysis which we've done to arrive at this  
17 particular device design, and so we understand that  
18 there may be situations which such advice would be  
19 useful, and we've qualified and designed such a  
20 device, but in practice, it's not necessarily  
21 feasible or necessarily in the best interest of the  
22 patient.

23           So, you know, we've tried to come up  
24 with the IST solution, as well as continued  
25 development on the catheter to make it more robust

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1 and resist kinking in areas that might be prone to  
2 kinking.

3 So I'm going to let Adam talk to --

4 CHAIRMAN CERQUEIRA: I believe Dr. Nag  
5 had a question.

6 DR. NAG: Yeah, one question. The risk  
7 would depend on the increased time obviously. How  
8 much time are you going to increase by adding a  
9 dummy line?

10 Under half a minute, and I think the  
11 increased risk will be minor, whereas if you're  
12 going to add two or three minutes, then there's  
13 obviously going to be a much bigger risk.

14 MR. REED: It's a good point. The time  
15 you would add would be preparation and qualification  
16 of the dummy device because it's still being used on  
17 the patient. Okay? So that device has to be  
18 bagged, be taken into a sterile field. Syringes  
19 have to be prepared. Fluid collection bags have to  
20 be prepared. It adds -- it's more than just the  
21 time in the patient that contributes to the  
22 patient's time on the table.

23 So it would be more than just the time  
24 that the dummy train is in the patient. That's also  
25 going to add fluoroscopy time for the patient. So

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1 all of those things add up to additional time and  
2 exposure for the patient.

3 DR. WILLIAMSON: Well, now preparation  
4 is going to add to the cost of the health care  
5 provider. That can all be done in advance. The  
6 patient doesn't have to be lying there while you do  
7 that. That can be prepared in advance or  
8 collaterally with some of the other procedures, some  
9 of the other topics.

10 MR. REED: Well, to address that  
11 question, let me address that. What you're  
12 suggesting is that perhaps the medical physicist and  
13 oncologist and the cardiologist have all of this  
14 time to do the prep when, in fact, our experience is  
15 that the medical physicist and oncologist and  
16 cardiologist are already pressed for all of the  
17 other therapies that they currently deliver, and  
18 it's already a challenge on the system to get this  
19 therapy to the patients, considering all of the  
20 proximity issues and challenges of competing  
21 therapies.

22 So it may seem small and incremental,  
23 but what it really adds up to is a patient won't get  
24 treated.

25 DR. NAG: We do a dummy line on a

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1 different system, not the Novoste system, but we do  
2 a dummy line on all of our intervascular, and it  
3 takes about 20 to 30 seconds extra to do that dummy  
4 line, and we have no problem with any increased time  
5 because that, you know, -- the whole treatment is  
6 still done within about three to four minutes.

7 MR. REED: And that's, you know, the  
8 feature of another system.

9 CHAIRMAN CERQUEIRA: And you're treating  
10 vessels that are much larger in size.

11 DR. NAG: No, no.

12 CHAIRMAN CERQUEIRA: Where are you  
13 treating, in the renals?

14 DR. NAG: No, no, no. In the artery  
15 vessels with the P-32 guidance system.

16 MR. REED: Can that system get to all of  
17 the same places that this system can get to?

18 DR. NAG: We do most of the distal  
19 arteries, too. So I have never used -- I have never  
20 gone to -- I mean, I have seen the Novoste system,  
21 but I haven't personally used it, like how much  
22 distally you can go further than the other systems.

23 MR. REED: Other questions that might be  
24 asked is was the source on a wire.

25 DR. NAG: Yes.

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1 MR. REED: What kind of arteries can be  
2 navigated? What kind of turns can be navigated?

3 So there are balances to all of those  
4 variables, and I'm not saying one is better than the  
5 other. They each have their own particular use for  
6 the particular team that's using them.

7 DR. NAG: Yeah, but what we're saying is  
8 that a dummy line can be operated with minimal  
9 extension of the time. That's the only thing I'm  
10 trying to say. I'm not trying to compare your  
11 system with other systems. I'm just talking about  
12 the increase in time in getting your dummy line. If  
13 it's less than half a minute, it's well worth the  
14 time.

15 MR. REED: Well, that might be offset if  
16 you had a different understanding of perhaps the  
17 frequency of the rate of events perhaps.

18 MR. LOWE: You know, one thing that's  
19 important to look at --

20 CHAIRMAN CERQUEIRA: Tom had a question  
21 here.

22 Tom.

23 MR. ESSIG: It may be for either one of  
24 you gentlemen.

25 I was just curious. Will the three and

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1 a half French system eventually replace the older?

2 MR. LOWE: The 3.5 French system is  
3 obsoleting the five French system.

4 MR. ESSIG: Okay.

5 MR. LOWE: But both are currently  
6 available at this present time. Maybe one thing to  
7 look at is the location of the kinks on the  
8 catheter. As we have a complaint handling system  
9 and we do record the complaints against the product,  
10 two thirds of the complaints register for catheter  
11 kinking on the 3.5 French system are proximal, just  
12 distal to the proprietary connector where it  
13 connects to the transfer device.

14 A much smaller number have been reported  
15 in the very distal region of the catheter where it's  
16 actually at the treatment site.

17 We've recently gained FDA approval for a  
18 modification to the design that adds an additional  
19 strain relief and a more robust section back on the  
20 proximal end to eliminate any kinking due to  
21 handling by the user. The proprietary connector,  
22 which is the piece that connects into the transfer  
23 device that's attached to the catheter was a very,  
24 very short, short member, very difficult to grab  
25 onto and to insert into the transfer device.

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1                   We have since gone to a much longer  
2                   honeycomb style strain relief that allows the  
3                   clinician to firmly grasp the catheter to insure  
4                   proper insertion, to get a good connection to the  
5                   transfer device without kinking the area just  
6                   immediately distal to the small strain relief on the  
7                   old catheter.

8                   And that was launched in late August,  
9                   and right now all of the inventory that we're  
10                  currently shipping out has the new strain relief  
11                  design. We're currently also working on distal  
12                  improvements, improvements to the flexibility of  
13                  the distal point of the catheter, distal end of the  
14                  catheter that will hopefully minimize kinking.

15                  You can still kink the catheter. You  
16                  can kink any catheter. You can kink plastic.  
17                  That's just the nature of the plastic. The only way  
18                  to keep it from kinking probably is to make it of  
19                  steel or something.

20                  But one thing that we have seen even  
21                  with the implementation of a dummy run or the IST,  
22                  some of the complaint investigations that we've  
23                  performed where we've gotten the Sun-A (phonetic)  
24                  images back from the actual procedure shows the  
25                  catheter being placed, properly positioned.

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1 Everything is looking good. All of a sudden the  
2 guide catheter kicks out of the artery. It creates  
3 a fulcrum point for the smaller delivery catheter.  
4 The guide catheter actually winds up kinking the  
5 delivery catheter.

6 Even if you had a dummy run that you had  
7 sent down and then went to switch out the active  
8 run, you probably still would have run into that  
9 same situation if the guide catheter had kicked out  
10 of the artery.

11 So, you know, even the advent or the  
12 implementation of a dummy run over and above the  
13 indicator of source train still I don't think would  
14 mitigate all of the failures that we've seen on the  
15 distal end.

16 The 3.5 French system is a distal rail  
17 design so that it only contacts the guide wire in  
18 the last two centimeters of the catheter versus the  
19 over-the-wire design of the five French system. So  
20 it's a different animal, different technique.  
21 Converting the user base from the five French over-  
22 the-wire construction to the 3.5 French distal rail  
23 construction obviously required some additional  
24 training and use in handling because it was a  
25 smaller catheter and a different configuration to be

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1 used with the guide wire itself.

2 Looking at the complaint rates, with the  
3 information that was provided to us prior to this  
4 meeting, looking at the 2001, 2002, and 2003  
5 complaint rates, breaking the date of event out  
6 against our sales, we're running at about four  
7 events per 10,000 for 2001, five events per 10,000  
8 for 2002, and about five events per 10,000 for 2003.

9 So it's really on the order of ten to  
10 the minus fourth as opposed to ten to the minus  
11 third.

12 Where we had the largest number or the  
13 higher percentage, where it was, in fact, ten to the  
14 minus three, was during the clinical trials where we  
15 had modified our instructions for use and improved  
16 our training program as well as our design to make  
17 sure that we mitigated the minor device malfunctions  
18 that were reported during the clinical trials back  
19 in '97, '98, '99, and into early 2000.

20 As far as the five French system goes,  
21 the issue with the false sensing of the markers on  
22 the end of the train, that was eliminated in late  
23 2001. What we did was we replaced the proximal gold  
24 marker with a platinum iridium marker that could not  
25 be sensed by the sensing system. So even if you had

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1 source drift, if you did not maintain positive  
2 pressure and the source train would drift forward  
3 out of its home position within the transfer device,  
4 the distal goal marker would fall out of the sensing  
5 zone. You would get an amber light which would  
6 indicate that the source train was out of its home  
7 position.

8 If the plutonium iridian marker, which  
9 was on the opposite end of the train which was  
10 radiopaque but not able to be seen by the sensing  
11 system, if it fell under the sensing system, it  
12 wouldn't give you a false green signal saying that  
13 the source train was home, indicating that you could  
14 properly disconnect the catheter, which then  
15 ultimately would lead to separation of the source  
16 trains or the loss of seeds outside of the closed  
17 system.

18 So the platinum iridium marker replaced  
19 the gold marker on the proximal end of the train in  
20 the five French configuration because each of the  
21 seeds was its own discrete unit, and since that time  
22 we haven't had any false sensing issues.

23 With the 3.5 French system, it is  
24 correct it does have a spring or a coil that  
25 contains the entire source train so that you don't

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1 get source train separation. It either gets there  
2 in one piece or it stays in its home position in one  
3 piece, but it always moves as a single connected  
4 train.

5 MR. LIETO: Why isn't that done with the  
6 five French?

7 MR. LOWE: It was an older design, and  
8 as we went through the clinical trials and saw the  
9 potential for source drift, the 3.5 French system  
10 was the second generation product, and because of  
11 the smaller seeds, one, just from a visualization  
12 standpoint that we wanted to make sure that we  
13 contained all of the seeds.

14 MR. LIETO: I understand that, but I  
15 mean, you're still marking the five French. Why  
16 not have that same safety feature on the five French  
17 system?

18 MR. REED: It was a significant  
19 development phase investment to develop actually the  
20 entire sealed source, the smaller diameter sealed  
21 source that goes into that jacketed coil, and to  
22 place it in the coil and then to get it welded on  
23 each end.

24 So that source and coil configuration  
25 had been approved and available, but it doesn't

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1 obsolete the therapy that's still effective with the  
2 unjacketed train.

3 So the question is really a business  
4 question, at which point when do you get rid of the  
5 five French train. Well, when you no longer have  
6 those sources and you no longer have those devices  
7 and when you can make the new devices to replace  
8 those.

9 And, frankly, that's the biggest  
10 challenge, is producing the new device design fast  
11 enough to replace the old device design.

12 DR. DIAMOND: Craig, what's your time  
13 line for that?

14 MR. LOWE: Time line?

15 DR. DIAMOND: Are we talking six months?  
16 Are we talking a year? Are we talking --

17 MR. LOWE: I'm going to say within a  
18 couple of months. We've been continuing to convert  
19 the existing five French user base over to the 3.5  
20 French system.

21 MR. LIETO: Well, then how come your new  
22 research applications are using the five French  
23 system? I mean, you've got these Bravo studies out  
24 there, and you're using the five French system. So  
25 if you are looking at new research applications with

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1 the larger sources, it would seem to me that it  
2 would be good business sense from a safety  
3 standpoint to come up with or incorporate these  
4 additional safety features that you've designed for  
5 the 3.5 French systems to apply to the five French.

6 MR. REED: that's a two-part answer.  
7 The first part is you're right. It would be.

8 And the second part is those trials were  
9 conceived, started, submitted to the FDA back before  
10 or in the time period before we had the new system  
11 approved. So those systems were designed around  
12 initially the catheter designs, the device designs  
13 around the devices that we knew we had.

14 And also, those sources and those  
15 devices are going into larger vessels. They're not  
16 going into coronary vessels. They were being tried  
17 in the legs and in the arms, which have diameters,  
18 you know, five, six, seven, eight millimeters.

19 So we didn't have the technical driver  
20 necessarily with respect to access to the lesion to  
21 require the jacketed train, but I can tell you that  
22 in development we are transitioning to anticipate  
23 the use of that jacketed train in that scenario.

24 So I guess what I'm saying is in the  
25 beginning we're starting the research on that

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1 therapy. We started with what we had available.  
2 Okay? Which was the large diameter source, and  
3 that's a logical evolution, but it just takes a  
4 while to implement it.

5 CHAIRMAN CERQUEIRA: Well, what was the  
6 time line then? Are you going to continue the  
7 trials with the existing catheters or will you  
8 switch over to the 3.5? And what's the time line?  
9 You said several months.

10 MR. REED: Well, I suppose that was  
11 really over-speculation on, you know, the progress  
12 of the trial, which is a function of patient  
13 enrollment and site participation and design.

14 So if you're asking me when I could tell  
15 you that I would have that design ready, I can't  
16 because I don't even have that design proven as safe  
17 and effective in the patient yet.

18 So the first step is to find out if that  
19 therapy even works in that patient population, and  
20 then along a parallel path we had development  
21 processes seeking use of the jacketed train in that  
22 system.

23 But you know, you have to balance the  
24 investment for the current market we serve in the  
25 coronaries versus, you know, the speculative market

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1 in the arms and in the legs. So there's a balance  
2 there.

3 How much do you invest additionally to  
4 study these other areas when it may not prove safe  
5 and effective? Okay?

6 So it's a business decision in that  
7 regard.

8 CHAIRMAN CERQUEIRA: David.

9 DR. DIAMOND: I have a couple of  
10 comments. I won't go and read through all of my  
11 written comments which you all have copies of, but  
12 just to emphasize a couple of things.

13 Firstly, having done about 1,000 of  
14 these procedures with a variety of systems, you  
15 know, not every patient is going to be able to be  
16 technically successfully treated. We all understand  
17 that, regardless of the type of system.

18 And fortunately, at least in my  
19 experience, most of the kinks that I have had,  
20 whether it be the Cordis or Guidant system, have  
21 been fairly proximal, and you immediately recognize  
22 that there is no harm done.

23 One thing that I don't think Jeff  
24 emphasized enough was how many of these incidents  
25 were simply not detected -- this is a secondary

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1 point of view -- how many were not detected because  
2 you just couldn't tell where these seeds were on  
3 fluoro, and I mean poor city (phonetic) or fluoro  
4 qualities. The patient moves or for whatever reason  
5 it's necessary to get a different projection from  
6 when the catheter was originally placed, and  
7 sometimes these patients that have a lot of stents  
8 or in the context of poor fluoro, in the context of  
9 a lot of staples from prior meeting of the  
10 sternotomy, it can be a little tricky to see where  
11 these are, and simply with a little experience and a  
12 little bit of due diligence, that entire class of  
13 error should be eliminated.

14 I personally think that this represents  
15 a success story in that as this new technology is  
16 introduced, we are recognizing why these errors are  
17 occurring, the primary causes, the secondary root  
18 causes, and I'm very pleased to say that the most  
19 recent generation of the product seems to address a  
20 lot of them, maybe not all of them, but certainly a  
21 lot of them.

22 And I think that as long as I'm hearing  
23 from the company that all due diligence, all due  
24 speed has been addressed to try and shift over from  
25 the older system to the newer system, that would

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1 make me happy. If you told me that this transition  
2 is going to take a year, I think that would be too  
3 long, but if you told me that as these sources or as  
4 these devices are due for their standard rotations,  
5 the maintenance that you're rotating them through,  
6 that would make me quite happy.

7 As a last point, just because of a  
8 difference in design, it is not going to be nearly  
9 as easy to do dummy runs in the patient as it is  
10 with the Cordis system or the Guidant system, and I  
11 think that even with a facile operator to do an in-  
12 patient dummy with this Novoste system it's easily  
13 going to add another two minutes to the procedure.

14 And given the type of catheter design  
15 that's used, I'm not really sure that it's worth the  
16 additional risk to do it that way. Ideally you  
17 would, but I'm not sure as a whole --

18 DR. WILLIAMSON: It's not a centering  
19 catheter that they use. There's no centering  
20 catheter.

21 DR. DIAMOND: But it's a de facto  
22 centering because of the bulk of it, right? I mean  
23 de facto because of the bulk of the --

24 DR. WILLIAMSON: I guess. Three, point,  
25 five French is pretty -- it's not a spiral in this

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1 one. This is actually one that allows the source  
2 almost to be up against the artery wall.

3 DR. DIAMOND: In any event, I'm not sure  
4 if you're talking about treating these very small  
5 distal vessels or highly diseased small caliber  
6 vessels that from large patient populations it would  
7 be desirable to keep that catheter in another two or  
8 three minutes, but that's just conjecture at this  
9 point.

10 DR. NAG: One technical question. In  
11 your 3.5 French system you have a spring, and does  
12 that make it more difficult to negotiate a sharp  
13 bend?

14 In other words, if you have individual  
15 sources it can bend through a very sharp curve,  
16 whereas if you're making it into a straight line it  
17 would introduce difficulty when you do a sharp  
18 curve.

19 MR. REED: When we designed the system,  
20 we set specifications for use, and the specification  
21 for use was a quarter inch turn radius, and that  
22 specification hasn't changed and the device still  
23 passes.

24 So I don't think it's more difficult.  
25 In fact, to one of the points that Dr. Williamson

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1 made about, you know, fluid use and fluid  
2 management, this system because it has smaller  
3 diameters, it actually uses less fluid, and it's  
4 actually easier to manage fluid.

5 And really it's the flow rate that's  
6 pushing the train, and we've tested and retested to  
7 make sure that the jacketed train meets that  
8 specification, and it does. So there's no change  
9 there.

10 CHAIRMAN CERQUEIRA: Jeff.

11 DR. WILLIAMSON: Well, I guess I didn't  
12 make particular recommendations. I didn't think it  
13 was appropriate. This was meant to be an analysis,  
14 and I thought recommendations would follow a  
15 discussion within the committee.

16 I also didn't have a chance to analyze  
17 in detail the current guidance, but I think clearly  
18 for this system probably the guidance should say,  
19 "Thou shalt do radiographic localization," and I  
20 think emphasizing that with this particular system  
21 in the guidance document is very prudent.

22 You k now, I think that at least since  
23 historically the background error rate and hence the  
24 dependence on, you know, user vigilance seems to be  
25 higher than other systems, doing what NRC can to

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1 encourage the treatment team to think through and  
2 negotiate a comprehensive quality assurance program,  
3 you know, is a good idea without, you know,  
4 discouraging use of the device.

5 So I think an information notice where,  
6 you know, other sorts of publicity to try to, you  
7 know, promote people to work together as a team to  
8 do quality assurance, you know, it varies with  
9 setting.

10 Sometimes, you know, it seems to the  
11 physicist that our concerns, you know, really --  
12 we're given this argument all the time. Quality  
13 assurance isn't helpful. It's dangerous to the  
14 patient to add anything more, and really, you know,  
15 a good -- it's just desist.

16 And so I think something to try to, you  
17 know, improve a little bit the negotiating position  
18 of the physicist so at least those concerns do get  
19 really addressed. I think no physicist wants to  
20 jeopardize a patient because of quality assurance.  
21 We want to add value to the treatment, but I think  
22 sometimes it's simply dismissed and not thought  
23 through.

24 So I think there's some intangible sorts  
25 of things that could be done to try to raise the

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1 level of consciousness, you know, and make sure that  
2 the procedure is thoroughly thought through and  
3 decisions, you know, what is tradeoffs between  
4 certainty of adequate technical performance versus  
5 patient clinical safety, you know, really do get  
6 thought through by the treatment team.

7 CHAIRMAN CERQUEIRA: Tom and Charlie.

8 What sort of input would you like from  
9 the committee on --

10 DR. MILLER: I think that, you know,  
11 what the Commission has tasked us to do is to  
12 continue to use the committee to evaluate events  
13 when there's a regulatory need, and I think, you  
14 know, we've touched on some things, and Dr.  
15 Williamson has used terms like changing guidance  
16 and information notice, and I guess my first  
17 question is, you know, you've pulled together a lot  
18 of information in a very short period of time from  
19 the time that you were tasked to do this.

20 Is more time needed to evaluate the  
21 information that you've received would be my first  
22 question.

23 And the second question: what will we  
24 be looking for, I think, from the committee is any  
25 recommendation you would want to take with regard to

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1 any regulatory action we may need to take, including  
2 guidance changes or information notice or whatever.

3 DR. DIAMOND: From my perspective,  
4 Charlie, the data I'd be most interested in is to  
5 look at the event rate, utilizing the new system.  
6 With the current vendor training and the current  
7 procedures that are in place, the event rate  
8 appreciably drops. Perhaps that would obviate  
9 additional recommendations.

10 If it does not substantially drop, then  
11 obviously we will need to go and make some  
12 recommendations, some of which I think Jeff has  
13 already mentioned.

14 CHAIRMAN CERQUEIRA: Subir.

15 DR. NAG: Yeah, one of the main things  
16 not in your system, but in any system would be how -  
17 - the narrower your catheter becomes, the less  
18 opaque it becomes unless you're increasing the  
19 density of the material.

20 Is there any way you can increase the  
21 radiopacity of your marker so that they are easier  
22 to see even though you may have bone or lips  
23 (phonetic) overlying that area?

24 MR. REED: Well, you know, I would  
25 really -- I'm going to resist the urge to speculate

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1 because I think there are a lot of features that  
2 play into that, you know, not including the size of  
3 the marker, the material of the marker, the system  
4 that's being used, not to mention the patient.

5 Okay?

6 And so I'm not sure how to speculate on  
7 that. I mean, I could tell you that as part of our  
8 risk analysis that we do evaluate whether or not the  
9 system can be imaged and we capture complaints and  
10 we would attribute that as root cause, and we would  
11 consider that in the full picture of what is the  
12 overall risk to the patient versus the benefit.

13 So we would consider it.

14 DR. NAG: But the reason I'm asking may  
15 not be what -- that's not one of the experimental  
16 systems. One of the problems we found was the  
17 radiopacity of the marker, and although it was radio  
18 opaque in the normal situation, in difficult places  
19 it was very hard to see, and the company had applied  
20 several different attempts at increasing the  
21 radiopacity, up the rate, it might be easier.

22 CHAIRMAN CERQUEIRA: Leon.

23 DR. MALMUD: This isn't my area of  
24 specialty. So you'll pardon my ignorance. Has the  
25 rate of failures varied because of the inability to

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1 image the markers based upon the fluoroscopic system  
2 that's being used, by the angiographic radiologic  
3 system that's being used?

4 Do some have better resolution than  
5 others, and are you aware of which equipment is used  
6 in conjunction with the catheters that you're  
7 employing?

8 MR. REED: Our system is licensed for  
9 use at 435 -- more than 400 sites in the U.S., which  
10 each probably have different machines and multiple  
11 machines. So I think an analysis to figure out, you  
12 know, what the exact scenario is for every user  
13 would be tremendous.

14 With respect to these particular events,  
15 we do gather the information. We examine the  
16 systems; we collect the data. But you know, the  
17 nature of the complaint we get or we see is not  
18 that the system wasn't visible. It's just that they  
19 missed seeing it. Okay?

20 Either there was conflicting anatomy or  
21 conflicting items in the patient's chest, for  
22 example, wires and things like that. So you end up  
23 with a situation where the source train moves in  
24 very quickly and they have to -- and there's usually  
25 several people that are watching so that they all

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1 have to see it and agree that they saw it, and then  
2 if they agree that they didn't see it or somebody  
3 says, "Hey, I didn't see it. I don't think it's  
4 there," then they have to add quickly, as Dr.  
5 Williamson points out.

6 DR. DIAMOND: Could I? In my experience  
7 what I've seen in that situation, the source is  
8 moving quite quickly, and the problems that you've  
9 run into, the patient moves as the seeds are going  
10 in. There's a temptation to move the table for  
11 whatever reason. So the position changes for  
12 whatever reason. The cardiologist changes the  
13 obliquity of the view.

14 So one of the most simple things that  
15 could be done to prevent that is to simply say once  
16 we get ready to go, "Don't move." And it really  
17 obviates the problem in most cases.

18 CHAIRMAN CERQUEIRA: Dick, did you have  
19 a comment?

20 DR. VETTER: Yeah. I would find it  
21 interesting to see a comparison of the event rate  
22 for this system versus all the other systems that  
23 are on the market and a second column that shows the  
24 impact on the patient. I mean how significant is  
25 this?

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1           One thing that made me think about that  
2           is there is an event rate for angioplasty. Not  
3           everyone survives angioplasty. Have any of these  
4           patients died as a result of these events?

5           You don't need to answer. That's sort  
6           of rhetorical. I'm just interested in how we  
7           compare with angioplasty and the other events, other  
8           devices on the market.

9           I'm trying to get an idea in my own mind  
10          how significant are these events.

11          MR. ESSIG: The difficulty we have,  
12          Dick, in making such a comparison is we do a fairly  
13          good job of collecting data on the numerator, but we  
14          have no information on the denominator.

15          DR. WILLIAMSON: We have that  
16          information.

17          MR. ESSIG: Yes.

18          MR. SULEIMAN: Well, I want to agree  
19          with Dr. Malmud's comment. I think it's extremely  
20          important to know the performance characteristics of  
21          your fluoroscopy systems. Now, these are in  
22          angiography suites. So I assume they're capable of  
23          imaging, but there are all sorts of user controls  
24          that will vary it by an order of magnitude, and so  
25          the low contrast sensitivity of the imaging system

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1 clearly would make the difference between seeing or  
2 not seeing something.

3 It's critical. It's something that  
4 people spend an awful lot of time on. So I would  
5 strongly urge you to pay a little bit more attention  
6 and get the systems maybe evaluated or find out  
7 under what conditions that they're being looked at.

8 Clearly another way you see it is  
9 increasing the opacity of the beads, but these are  
10 Strontium 90. I mean you don't want to  
11 attenuate --

12 MR. REED: Well, the challenge with that  
13 is, of course, you want to get the betas out of the  
14 seed. So radiopacity works against you.

15 But, again, you come back to the overall  
16 event rate, three events, four events, five events,  
17 you know, per 10,000. You know, it's a challenge to  
18 draw a lot of information out of that or indict a  
19 lot of X-ray systems.

20 CHAIRMAN CERQUEIRA: I think some of the  
21 factors that David mentioned, that, you know, the  
22 patient moves, the catheter moves, the table moves,  
23 there are surgical clips from prior surgeries and  
24 things, all of those will enter into it, and you  
25 know, how much that contributes, it's going to be

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1 difficult to analyze.

2 Jeff.

3 DR. WILLIAMSON: Let me ask the staff a  
4 question. You know, how many events have been  
5 reported per year on average for these systems and  
6 how many events have been reported for other  
7 intervascular brachytherapy devices?

8 As I understand, you know, there was  
9 quite a large difference in the absolute rate of  
10 reporting, and that is why the staff brought this to  
11 the attention, I think, of the ACMUI and asked us to  
12 get involved. At least I assume that is the case.

13 So maybe you could comment on what data  
14 you have and why you're interested in it.

15 MR. ESSIG: I don't have the data with  
16 me, but it seems like it was at least maybe ten  
17 times the rate of others, something on that order.  
18 I mean, it clearly was way above.

19 DR. WILLIAMSON: I think in, you know,  
20 other applications, it may have been Patricia who  
21 presented this once like five or six years ago.

22 (Laughter.)

23 DR. WILLIAMSON: You did an analysis of  
24 the misadministration rate before and after the  
25 quality management program.

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1 DR. HOLAHAN: Yes.

2 DR. WILLIAMSON: And it was much smaller  
3 than, you know, I think five times ten to the minus  
4 fourth. It was really, I think, on the order of ten  
5 to the minus fifth for most of the modalities.

6 DR. HOLAHAN: Ten to the minus five to  
7 ten to the minus six, as I recall.

8 DR. WILLIAMSON: Yeah, it was really  
9 low. So this is in order of magnitude higher.

10 DR. HOLAHAN: The problem was even then  
11 we couldn't get a good handle on the denominator.

12 DR. WILLIAMSON: Yeah.

13 CHAIRMAN CERQUEIRA: They have 400-plus  
14 units out there. Do we know how many units are  
15 present from the other systems?

16 My impression is there are fewer.

17 DR. DIAMOND: Well, the Cordis system is  
18 being discontinued by the manufacturer as a business  
19 decision, and even before that decision was made,  
20 far fewer centers were using that particular system.

21 So it's very difficult making these type  
22 of comparisons when your denominator is so  
23 disparate.

24 I think a better comparison would be to  
25 go and try to get these numbers from the gutted P-32

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1 product because you're talking about a lot of users  
2 out there.

3 CHAIRMAN CERQUEIRA: Ralph.

4 MR. LIETO: I was just going to, I  
5 guess, to get to when I was part of this  
6 subcommittee, and when they said "analysis" to me it  
7 was to come up with something quantitative, and even  
8 just looking at the numerator, you know, there was  
9 the NMED data. Then you have the -- is it MAUDE?  
10 Is that the FDA reports?

11 And it wasn't clear to me. I mean, some  
12 of the things were in both avenues, and I also get  
13 the impression that there's even data that's  
14 reported to the vendor that doesn't even have to  
15 come to the FDA.

16 So there seems like there's three  
17 database here, and it's not really -- I may be wrong  
18 on that point with the FDA and the vendor, but it  
19 seems like there's three potential databases here,  
20 and nobody is syncing with the other one.

21 You know, I even wonder if the numerator  
22 is even well known. Nobody has come up with a  
23 denominator, and I don't know where your denominator  
24 came from because I don't think the device records  
25 runs. I mean there's not like a chip that records

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1 how many times the sources go out and come back.

2 MR. LOWE: The first point I'd like to  
3 make is that we do report all complaints and we do  
4 capture all complaints for the FDA.

5 MR. LIETO: Well, I'm sure probably  
6 databases may be greater than theirs is.

7 MR. LOWE: But to that point, not every  
8 complaint is a medical device report. There's  
9 certain criteria to file an NDR, a subset of our  
10 complete complaint database are the NDR reports,  
11 which is then loaded up into the MOD database. The  
12 FDA comes up to our facility, reviews our complaint  
13 database, but not every complaint is proactively  
14 reported to the FDA.

15 And that's a little bit different than  
16 the misadministrations that are reported because  
17 there are slightly different criteria for when to  
18 report, when not to report.

19 But I do agree with you. I think that  
20 there are differences in the numbers of events that  
21 are reported.

22 MR. LIETO: Am I right in that the  
23 device does not record runs? I mean, there's not  
24 like a chip that tells you how many times the source  
25 is --

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1 DR. WILLIAMSON: They sell catheters.  
2 You can only use the catheters one time in a  
3 patient.

4 MR. LOWE: Right. What I did to get the  
5 denominator was to look at the number of net  
6 catheters sold, catheters distributed, catheters --  
7 minus the catheters returned to get the total number  
8 of catheters, and the catheters are relatively  
9 expense. So people typically won't have large  
10 inventories of catheters at their hospitals.

11 CHAIRMAN CERQUEIRA: Yeah, that's good.

12 Leon, you had one?

13 DR. MALMUD: In reading the material and  
14 having reviewed the material earlier, there are a  
15 couple of questions that I had. The first one is  
16 this is reported to us, not to the FDA, in contrast  
17 to the FDA, because there is a misadministration  
18 that's defined by radiation burden; is that not  
19 correct?

20 And yet if I read the notes correctly,  
21 the radiation burden is really not a risk to the  
22 patient in that if the radiation burden is provided  
23 proximal in the vessel because of a kink, it will  
24 not be harmful from that which we understand, but it  
25 will not have delivered the desired dose.

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1 Am I right so far?

2 DR. DIAMOND: Yes. The harm is the  
3 potential harm in that a patient -- let's say you  
4 ended up treating the femoral artery instead of the  
5 coronary. The main harm is that the patient who  
6 could have benefitted from treatment did not receive  
7 it as opposed to the fact that the uninjured femoral  
8 artery is going to be harmed to the best of our  
9 knowledge at this time.

10 DR. MALMUD: Well, will the femoral be  
11 harmed? You mean the femoral is getting it instead  
12 of the coronary? Is that what you mean?

13 DR. DIAMOND: Let me say that again.

14 DR. MALMUD: No, I'll restate my  
15 statement.

16 DR. DIAMOND: Given 13 or 15 or 18 Grays  
17 to an uninjured femoral artery, we do not think has  
18 a significant likelihood of causing detriment.

19 DR. MALMUD: Correct. Neither do I, and  
20 I wanted to make sure that I was correct in my  
21 assumption.

22 Okay. So the radiation burden, which is  
23 what we are concerned about as a subcommittee of the  
24 NRC or an Advisory Committee of the NRC, is the  
25 failure to provide the dose, not the danger from the

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1 dose having gone to the wrong body part because the  
2 radiation burden does not seem to cause any harm of  
3 which we are aware at this time.

4 DR. WILLIAMSON: I don't think you can  
5 say that.

6 DR. NAG: That's not correct.

7 DR. MALMUD: That's my question.

8 DR. NAG: That's not correct because if  
9 it is in the aorta or other really big vessel, then,  
10 yes, it is correct, but when you're going into one  
11 of the artery vessels, but not the injured coronary  
12 vessel --

13 DR. MALMUD: Right.

14 DR. NAG: -- in which case that portion  
15 of the coronary vessel wouldn't get substantial in a  
16 15, 20 way (phonetic).

17 DR. MALMUD: It will get the radiation  
18 burden that was meant to be provided to the area  
19 where the stent is. Again, I'll rephrase my  
20 question because I'm not expressing myself well.

21 Is that radiation burden truly harmful?  
22 Is there any evidence that it's harmful to that  
23 segment of vessel that should not have received it?

24 DR. HOLAHAN: Well, I'd like to speak to  
25 that because basically we don't look at what the

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1 radiation damage is. We look at the medical event  
2 not treating the right treatment -- treating the  
3 wrong treatment site, and we get a medical  
4 consultant to consult with us on whether there's  
5 harm.

6 DR. MALMUD: I understand that. I fully  
7 understand what you just said, and I agree with you.

8 DR. HOLAHAN: Okay.

9 DR. MALMUD: But I'm still trying to  
10 understand the problem and to clarify it and then  
11 bring you to my real question.

12 DR. HOLAHAN: Okay.

13 DR. MALMUD: Okay. So it appears that  
14 the problem for us is that the radiation was not  
15 provided to the correct segment of -- let's talk  
16 about the coronaries -- the coronary vessel.  
17 Instead it went to a different segment of the  
18 coronary vessel. This is a misadministration and  
19 which deservedly is reported.

20 However, no harm is done in terms of  
21 there being a patient catastrophe as a result of  
22 this, except the patient didn't get the therapy that  
23 we expected the patient to get.

24 DR. HOLAHAN: Yes.

25 DR. MALMUD: Okay. Now, how many of

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1 these catheters have been sold?

2 MR. LOWE: Over 70,000.

3 DR. MALMUD: Okay. Now, there must be  
4 some database as to what the clinical negative  
5 outcome is to a patient who didn't get the therapy  
6 they were supposed to get. This is in the course of  
7 being delivered the therapy, yet not receiving it  
8 for mechanical problems.

9 Infarct, or is that proprietary data?  
10 In other words, I'm trying to think as a clinician  
11 for the moment and not as a nuclear scientist. In  
12 the course of trying to provide the therapy, there  
13 was a failure for a variety of reasons, all of which  
14 may be clinically acceptable, and that the wrong  
15 part of the vessel got radiated. Okay. No harm  
16 that we're aware of to the wrong part of the vessel.

17 But in the course of trying to provide  
18 this therapy and failing, do any of these patients  
19 have an infarct with a kinked vessel -- I mean with  
20 a kinked catheter in there?

21 MR. REED: But the question you're  
22 asking is what do we know about that.

23 DR. MALMUD: Yes.

24 MR. REED: And these events occurred in  
25 the clinical trials, and the sum evaluation for the

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1 patients was the therapy was safe and effective.

2 DR. MALMUD: So this all occurred during  
3 clinical trials when FDA was monitoring it?

4 MR. REED: Yes. These events did occur,  
5 and they're addressed in the user's manual, and it  
6 has been resolved.

7 DR. MALMUD: You've answered my question  
8 and concern.

9 Is that a fair analysis? We've got a  
10 representative from the FDA.

11 DR. SULEIMAN: Generally. I wouldn't  
12 agree with all of your absolute conclusions. I  
13 think delivering 20 Gray anywhere some would argue  
14 is not necessarily safe, but how are you going to  
15 determine that when you're having trouble figuring  
16 out the efficacy of the procedure?

17 So, I mean, these are issues. This is  
18 research, and so you don't have the answer. So to  
19 conjecture without any evidence is of concern, you  
20 know.

21 DR. MALMUD: And right now we have no  
22 idea from the data submitted and from the thorough  
23 reports which are here as to the incidence of this  
24 problem.

25 DR. WILLIAMSON: The incidence of what?

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1 DR. MALMUD: We know the numerator, but  
2 we don't know the denominator.

3 DR. NAG: Yes, we do.

4 DR. WILLIAMSON: We know roughly.

5 DR. MALMUD: We do know the denominator?

6 DR. NAG: You take the number of --

7 DR. MALMUD: Seventy thousand, 70,000?

8 DR. WILLIAMSON: And we have something  
9 like 50, 60 events.

10 DR. MALMUD: In 70,000?

11 DR. WILLIAMSON: Yeah.

12 DR. MALMUD: And the alternative  
13 therapy, is there another manufacturer that provides  
14 a 3.5 French catheter system?

15 DR. WILLIAMSON: No.

16 DR. MALMUD: No. So we have to assume  
17 that a 3.5 French catheter will go more distally in  
18 a coronary artery branch than will a five French.  
19 Is that a fair assumption?

20 I ask the cardiologists that question.

21 Or will the five French go as far as the  
22 3.5?

23 CHAIRMAN CERQUEIRA: Dr. Raizner, I  
24 think, could be the expert.

25 DR. RAIZNER: I can answer that very

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1 well. A dramatic improvement in which vessels we  
2 could get to in terms of both the distance and in  
3 terms of the complexity when the 3.5 French system  
4 was introduced.

5 I also can address the issue of  
6 radiating a misadministration in a coronary artery.  
7 In every case there's radiation of normal artery.  
8 In fact, it's a goal of therapy to radiate the area,  
9 but to have a wide margin of radiation proximal and  
10 distal to it.

11 To date there has been no issues related  
12 to that wide margin. In fact, there have been  
13 issues related to not having enough margin. So I  
14 believe that there's data to say that it does no  
15 harm to the normal coronary artery in a spot remote  
16 from a lesion that you've worked on.

17 DR. MALMUD: All right. Thank you.

18 Now, if I may go on with my train of  
19 thought, so having answered the earlier questions,  
20 which are all clinical questions, and I realize not  
21 the purview of the NRC, but nevertheless of concern  
22 to me, I may be a patient one day myself.

23 There is a distinct advantage which is  
24 only logical to having a smaller catheter, 3.5  
25 French compared to a five, available. The number of

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1 incidents that has occurred thus far, while it  
2 exceeds what we think usually occurs on a  
3 statistical basis, is still relatively small. The  
4 database is still relatively small, and my own gut  
5 reaction is that we would be doing patients a  
6 disservice to put restrictions on a mode of therapy  
7 which is as promising as this one.

8           However, I also listened very carefully  
9 to what Dr. Williamson said, and it seems that a  
10 couple of your subjective recommendations with  
11 regard to training or it may be they're objective  
12 recommendations, if applied, might continue to  
13 reduce the incidence of difficulties which, if I  
14 remember correctly, the representatives of the  
15 corporation said we're already reduced compared to  
16 the earlier incidence, and that we just move ahead  
17 and reevaluate the database at a later time.

18           I have completed my question and my  
19 answer.

20           (Laughter.)

21           CHAIRMAN CERQUEIRA: Sounds like a very  
22 logical approach.

23           MS. HOBSON: I have just one question.  
24 You mentioned that you have improved the latest  
25 version, the 3.5 side, but that just happened

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1 recently. Now, will you be retrofitting the other  
2 3.5s that are out there in use or just leave them  
3 alone?

4 MR. LOWE: The old catheter inventory is  
5 no longer available. It's not in the field.

6 MS. HOBSON: Oh, okay.

7 MR. LOWE: We exhausted existing  
8 inventories. We've replaced that with the newer,  
9 proximal improvement catheter.

10 CHAIRMAN CERQUEIRA: Yes. I'm sorry.

11 MS. HOWE: I just wanted to clarify that  
12 one of my co-workers who is now retired was keeping  
13 track of the Novoste events relative to the other  
14 intervascular brachytherapies, and he was up over  
15 probably 85, approaching 100 of different events.

16 Now, not all of them were  
17 misadministrations because some of them were caught  
18 before the actual administration, but the other  
19 devices that we're looking at and one of the reasons  
20 we brought Novoste to you was because the other  
21 events were probably you could count on one or  
22 possibly two hands.

23 And one of the things you're also  
24 hearing is that because of the event reporting,  
25 they're making engineering changes, and that's an

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1 important factor.

2 And for the record, I'm Donna-Beth Howe.

3 CHAIRMAN CERQUEIRA: Well, I would bring  
4 this back to do you have enough information. I  
5 don't know if we can reach any more conclusions at  
6 this point.

7 DR. MILLER: Yeah, I think what I'd like  
8 to be able to do with regard to this effort is to  
9 bring it to some kind of conclusion, whether it's a  
10 temporary conclusion and we wait for more data or  
11 what, but I think I'm hearing that we need to give  
12 some kind of advice, for lack of a better word, on  
13 some things to look out for to improve performance.  
14 Is that --

15 DR. WILLIAMSON: That's what I think. I  
16 don't see how that would hurt, to try to make people  
17 more aware of error pathways. I don't see how it  
18 would restrict the use of the device clinically.

19 DR. MILLER: Right, but the thing that  
20 we have to be careful about is how we give that  
21 advice. In other words, we can't impose a  
22 requirement other than going through regulatory  
23 changes with the regulations. I don't think we're  
24 talking about doing that. I think what we're  
25 talking about is the kind of thing that we

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1 sometimes put either in an information notice or  
2 regulatory information summary that just said, "Hey,  
3 be aware about these kinds of things, and here are  
4 some things that have been observed."

5 DR. WILLIAMSON: Well, I think it has to  
6 be handled very sympathetically. You know, an  
7 information notice could frighten away people from  
8 what is otherwise a very good system to use, on  
9 balance.

10 DR. MILLER: And that's not the intent  
11 that I'm hearing coming from the committee.

12 DR. WILLIAMSON: There's a lot of good.  
13 It's just, you know, there's some little bit of bad  
14 maybe that comes along with a lot of good, and with,  
15 you know, appropriate adjustments to the usual  
16 radiation oncology mindset, I think it sounds like  
17 the system can be used perfectly safely and  
18 virtually all but a tiny fraction of patients.

19 DR. MILLER: Another thing that I've  
20 observed over periods of time with various kinds of  
21 NRC licensees is that the NRC will look to see is  
22 the industry itself taking appropriate action and  
23 notification of its end users with regard to things  
24 that can be done to improve the performance of the  
25 system that they're selling.

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1                   And I guess the question I would ask  
2 Novoste is: what do you do with regard to getting  
3 information out to your user clientele for the  
4 products that you market?

5                   That's also something that we can  
6 consider. Is the appropriate information getting to  
7 the people who need the information, or does the NRC  
8 need to take some action to assure that that  
9 information gets to them?

10                  MR. REED: Just to address that, we do  
11 respond to all complaints. So there's a follow-up  
12 to every patient, to every user who files a  
13 complaint. We give then analysis of the device and  
14 our analysis of the root cause and a recommendation  
15 on how to prevent that.

16                  So in every case there is a detailed  
17 response given back to the user.

18                  DR. MILLER: Is that just given to the  
19 specific user or is that shared globally?

20                  MR. REED: The specific user. It's  
21 given to the specific users for that specific  
22 situation.

23                  In the broader sense, when we identified  
24 the kinking issue at the end of the PC, we issued  
25 additional training and required training be

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1 delivered to all uses in that regard and additional  
2 documented site training.

3 MR. LOWE: And also informational  
4 bulletins that showed the clinical situation where  
5 you could get the kinking, how to prevent the  
6 kinking in like a one or two-page flyer so that even  
7 people that weren't complaining about it could see  
8 what other users were having issue with the  
9 catheter, and that they could also consider that as  
10 part of their training.

11 CHAIRMAN CERQUEIRA: I guess the one  
12 thing that did come up was this dummy run, where  
13 basically that allows you to work out some of the  
14 kinking problems, to see if it's going to work  
15 appropriately, and we've had some discussion of  
16 whether it would be 30 seconds or two minutes added  
17 to the procedure.

18 What's the feeling of the committee to  
19 perhaps make a recommendation that that be done and  
20 how would we make that suggestion?

21 Unless we mandate it, I don't --

22 MR. REED: Could I offer a piece of  
23 information before you propose that?

24 CHAIRMAN CERQUEIRA: Sure.

25 MR. REED: We are using and distributing

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1 the device with instructions consistent with the  
2 clinical trials. If you recommended that, it would  
3 be an untried procedure with respect to the clinical  
4 trial data. So be careful what you recommend.

5 DR. WILLIAMSON: This is a different  
6 mindset from radiation oncology. You know, it's  
7 radiation oncologists and physicists that are  
8 responsible for the quality assurance and safety of  
9 their patients.

10 And I think that vendors' views should  
11 be listened to, but I think this sort of almost  
12 parental attitude, "we know better than you do how  
13 to protect the safety of your patients," I find  
14 somewhat annoying actually.

15 MR. REED: Well, let me respond to that.  
16 If you look at all of the reports, none of the  
17 reports state any harm to the patient. None of the  
18 reports state any harm to the user, over exposure of  
19 the user. So I guess I'm asking what's the benefit  
20 with respect to particular recommendations.

21 DR. WILLIAMSON: Well, I don't think  
22 that is true. In reviewing the analysis of these  
23 reports, there certain was a fraction of patients  
24 that didn't get the treatment, and it's well  
25 documented in the clinical studies, the efficacy of

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1 the treatment, and depriving the patient of the  
2 treatment through some sort of an avoidable  
3 technical error surely has some medical cost.

4 CHAIRMAN CERQUEIRA: Dr. Nag.

5 DR. NAG: Whatever the truth is, I want  
6 you to have some notions that I have in my mind  
7 within the last one or two hours. One is has the  
8 adoption of the new catheter decreased or changed  
9 the event rate and how should we provide that data?

10 You know, with the five French you are  
11 having X number or X percentage with the new  
12 catheter, you know, what your new rate is; that's  
13 one.

14 The other point is that with the new  
15 catheter you can go more distally, but that does not  
16 really change the radioactive or you know, our  
17 concern about radiation problems in it. That is  
18 very good for clinically going into smaller vessels,  
19 but that doesn't really change the event rate.

20 The other thing is that I think the  
21 spring source is a considerable improvement because  
22 it prevents the detecting of sources and whether  
23 that contributes to the adoption in your event rate,  
24 you know, is something you need to -- is the data  
25 you need to give us.

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1           In terms of the dummy, if it is going to  
2 add two minutes like Dr. Diamond says, then I think  
3 I would not be in favor of adding a dummy line. If  
4 it were 30 seconds, I would be in favor of a dummy  
5 line.

6           Those are some of my comments from the  
7 last one hour.

8           CHAIRMAN CERQUEIRA: Leon.

9           DR. MALMUD: I'm still concerned about  
10 the inherent resolution of some of the cardiac cath.  
11 systems and their impact upon the ability to see the  
12 catheter, the 3.5 French compared to the five.

13           I assume that you have in your lab a  
14 phantom, chest phantoms with phantom hearts in them  
15 in which you can insert a catheter and determine  
16 whether or not you can resolve the 3.5 French in a  
17 large body the same way that you can a five.

18           Is that a fair assumption? Has that  
19 study been done?

20           MR. LOWE: We attempted to create a  
21 reference system with the smaller 3.5 French system,  
22 and I don't know --

23           DR. MALMUD: Did you do this in  
24 phantoms, in body -- a body phantom is like, you  
25 know, by chest with a heart in it and so on, and

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1 coronary arteries in the heart?

2 MR. REED: You know, I have to be  
3 careful what I say here because I'm not the expert  
4 on that particular part, but I'm sure that there  
5 were tests done on, for example, animals to insure  
6 the catheter could be navigated, to see that the  
7 catheter could be visualized.

8 With respect to, you know, there is no  
9 phantom necessarily specific to IVB that perhaps is  
10 the perfect model. So you're right that there's  
11 feedback that's necessary, but we get that as part  
12 of the complaint process.

13 DR. MALMUD: Well, it seems to me that  
14 we have had and continue to produce body phantoms,  
15 the term used for an artificial body which has the  
16 same densities as tissue densities of a human, and  
17 one can have these of varying dimensions and  
18 determine whether part of the problem that you are  
19 experiencing -- I'm saying this on your behalf --  
20 is, in fact, not a problem of the product, but a  
21 problem of some cardiac cath systems not having the  
22 same degree of resolution that others do.

23 So that when they use the 3.5 French,  
24 they are appearing to have problems that they would  
25 not have had had they used a new, higher resolution,

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1 if you will, better tuned cardiac cath system. In  
2 other words, the problem may not be in the product.  
3 It may be in the radiologic equipment that they're  
4 using.

5 And I just put this out as another  
6 possibility for why some of the misadministrations  
7 might have occurred.

8 DR. WILLIAMSON: I agree with Dr.  
9 Malmud. I mean, I think what came through to me is  
10 the importance of fluoro localization, and  
11 emphasizing that is like an essential part of the  
12 treatment procedure, and I think as a quality  
13 assurance procedure, as a physicist, dry runs with  
14 anthropomorphic phantoms and optimizing the settings  
15 and performance of the systems you're going to use  
16 would be an important activity.

17 I want to say one more thing about, you  
18 know, what I've termed the paternalistic attitude of  
19 the company towards user initiated QA, is that no  
20 other line of radiation medicine products that we  
21 use in radiation oncology do we feel ourselves  
22 limited or bound by exactly what FDA says are  
23 essential quality assurance. In fact, I think it  
24 has been more the other way. We have kind of led  
25 FDA to in other areas of brachytherapy to a better

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1 perception of what's needed.

2 So what the companies have to say about  
3 their event and risk analysis is clearly very  
4 relevant to us as users, and we would never ignore,  
5 and what FDA has to say as well.

6 But I think the corporate culture of  
7 radiation oncology with respect to QA systems is  
8 totally inconsistent with those statements I've just  
9 heard.

10 CHAIRMAN CERQUEIRA: We'll take a few  
11 more comments, but we really have to wrap it up.

12 DR. NAG: Just one comment on Dr.  
13 Malmud's. Having worked with the phantoms, the  
14 problem is not so much the visualization within the  
15 phantom. Within the phantom I can see them very  
16 well.

17 But the problem is once you add motion,  
18 once you add ribs and other bony structures and  
19 flips (phonetic), that's when you get the problem.  
20 In the phantom, you will probably see the radio  
21 picked up in almost all systems. The real problem  
22 is when you go into a real live patient with all of  
23 the problems in the patient.

24 CHAIRMAN CERQUEIRA: Ralph, a final  
25 comment?

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1 MR. LIETO: I think Sally was first.

2 MS. SCHWARTZ: I have a question. Is  
3 there any recommendations from the company as to the  
4 type of fluoroscopy that's best suited to use with  
5 your system?

6 MR. LOWE: I think at this point we  
7 haven't studied it quantitatively. I will say to  
8 your point that we have evaluated, but more on a  
9 qualitative basis with some European clinical trials  
10 and clinical use of the product prior to  
11 introduction into the United States to get some  
12 design validation feedback as to whether or not they  
13 could properly visualize the source strain in the  
14 proper treatment location.

15 The feedback that we got from the  
16 initial clinical trials in the initial use of the  
17 product was that they could adequately visualize it.  
18 We didn't quantify that. We did not record the  
19 information with respect to the fluoro equipment  
20 that was used at those sites. Probably in hindsight  
21 that would have been a good thing to do, but it was  
22 more of a qualitative analysis.

23 MS. SCHWARTZ: Do you think that you  
24 could look at the problems that have occurred and  
25 correlate it with the systems? I mean such that you

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1 could give information out?

2 MR. LOWE: Yes, we have all of the  
3 information on the users and the sites which have  
4 the problems, and it's very easy to go back to those  
5 sites just to see if there was some additional  
6 correlation there of, oh, they've got the same piece  
7 of equipment or --

8 CHAIRMAN CERQUEIRA: That may be  
9 worthwhile, but then we've got the patient variables  
10 that come into the things that Dr. Nag identified,  
11 just as what you can do in a phantom with the  
12 particular, you know, fluoroscopy system.

13 DR. WILLIAMSON: And the operating  
14 conditions, too.

15 CHAIRMAN CERQUEIRA: Yeah. See, those  
16 are the problems, but you know, we've identified the  
17 fact that if we've had 56 or 86 reported events and  
18 maybe 70,000 catheters have been sold. It's still  
19 fairly higher than what I guess Bob Ayers had seen  
20 in other systems. So I don't want to just dismiss  
21 it altogether.

22 I think the theory is that the potential  
23 harm to the patient is relatively low. There are  
24 certain ways that may be able to minimize the  
25 chances of this happening, and those have been

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1 suggested, and I don't know enough about whether  
2 that would really help or not help the situation.

3 But I'm not sure we're going to be able  
4 to reach a conclusion for you to make a decision at  
5 this point.

6 MR. ESSIG: If I could offer just one  
7 comment that we have to keep in perspective, and  
8 that is the "we" in terms of the regulator here is  
9 really the NRC and technically it's the State of  
10 Georgia because they did the sealed source and  
11 device review for this system. So they ar the  
12 regulator, not us.

13 So, I mean, we're following the events,  
14 but at some point if we feel regulatory action is  
15 needed, it will be us sitting down with the State of  
16 Georgia and just having a dialogue with them.

17 CHAIRMAN CERQUEIRA: I guess we should  
18 poll the committee. Does anybody feel that there  
19 should be any kind of restrictions, limitations or -  
20 -

21 MR. SULEIMAN: I have, again, one more  
22 question, clarification because I thought at one  
23 point I heard this was an approved device. Then I  
24 heard it was being done under research.

25 Now, you can't have it both ways. If

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1 it's under an IRB, you have a whole lot more  
2 latitude. It is clinical research.

3 MR. LIETO: There's a clinical trial  
4 with the five French catheter or with the new type  
5 of catheter.

6 MR. SULEIMAN: with the three and a  
7 half.

8 MR. LIETO: But it's the FDA approved  
9 system. There's not investigational devices being  
10 used. It's the catheter that's the research part of  
11 it.

12 I would like to recommend that since we  
13 have an idea where the denominator is now and you  
14 know the numerator, because we've talked about  
15 imaging the sources, but not all of the events are  
16 lack of imaging. I mean, there are other mechanical  
17 and other issues that come into here that go into  
18 the numerator.

19 And you know, let's maybe trend this,  
20 you know, over time, but also look at the other  
21 vendor Guidant. I mean, they record their runs of  
22 the device into the patient. So they should be able  
23 to give you the denominator for their device.

24 You know, not to pick on one, but let's  
25 compare both players out there, which is all of the

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1 players, and let's see if things change, you know,  
2 say, from their improvements which were in mid-2003  
3 and see how this before and after is, as well as  
4 comparing it, you know, to the other manufacturer.

5 I am still not convinced that dummy runs  
6 in their system would not be valuable. I mean, they  
7 were marketing dummy devices to use with this  
8 system. So evidently at some point there was value  
9 in this.

10 DR. WILLIAMSON: But they weren't using  
11 them in vivo. In their defense, they never  
12 recommended or even in early years would allow you  
13 even to deviate from their FDA sort of approved  
14 protocol. It was always used in sort of an in vitro  
15 context on the lab bench test system initially.  
16 That's all it was for.

17 CHAIRMAN CERQUEIRA: So I guess the  
18 message is really to continue to monitor it. I  
19 don't think anybody feels sufficiently alarmed that,  
20 you know, any restrictive actions need to be  
21 initiated at this point or any regulatory action.

22 DR. WILLIAMSON: I would agree.

23 CHAIRMAN CERQUEIRA: One final comment.

24 DR. WILLIAMSON: I'm not suggesting any  
25 regulatory action per se. I think information

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1 notices and consciousness raising over this all  
2 would be what's involved in doing this minimal error  
3 would be useful. So you know, I guess some kind of  
4 informational vehicle, I think, would be helpful.

5 Maybe it would be better if it's done in  
6 concert with one of the other societies like AAPM.  
7 Perhaps it wouldn't be so frightening and  
8 intimidating to potential customers of the system.

9 CHAIRMAN CERQUEIRA: Thank you.

10 We'll adjourn until tomorrow at eight.

11 Thank you.

12 (Whereupon, at 5:18 p.m., the meeting  
13 was adjourned, to reconvene at 8:00 a.m., Thursday,  
14 November 13, 2003.)

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