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1 UNITED STATES OF AMERICA

2 NUCLEAR REGULATORY COMMISSION

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4 ADVISORY COMMITTEE ON REACTOR SAFEGUARDS (ACRS)

5 MEETING OF THE SUBCOMMITTEE ON REGULATORY POLICIES

6 AND PRACTICES

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8 FRIDAY, NOVEMBER 21, 2003

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10 The meeting was convened in Room T-2B3 of
 11 Two White Flint North, 11545 Rockville Pike,
 12 Rockville, Maryland, at 8:30 a.m., Dr. William J.
 13 Shack, Chairman, presiding.

14 MEMBERS PRESENT:

15	WILLIAM J. SHACK	Chairman
16	F. PETER FORD	ACRS Member
17	THOMAS S. KRESS	ACRS Member
18	GRAHAM M. LEITCH	ACRS Member
19	VICTOR H. RANSOM	ACRS Member
20	JOHN D. SIEBER	ACRS Member
21	GRAHAM B. WALLIS	ACRS Member

22 ACRS STAFF PRESENT:

23	SANJOY BANERJEE	ACRS Consultant
24	MICHAEL R. SNODDERLY	Staff, Designated
25		Federal Official

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1 ALSO PRESENT:

2 ROBERT L. TREGONING RES

3 LEE ABRAMSON RES

4 DAVID O. HARRIS Engineering Mechanics
5 Tech, Inc.

6 E. MCKENNA NRR

7 WAYNE HARRISON STPNOC, WOG

8 ART BUSLIK RES/DRAA/PRAB

9 STEPHEN DINSMORE NRR/DSSA

10 ALLEN HISER RES/DET/MEB

11 YURI ORECKWA NRR/DSSA

12 RALPH LANDRY NRR/DSSA

13 MARK KOWAL NRR/DSSA

14 GLENN KELLY NRR/DSSA/SPSB

15 ANDRE DROZO NRR/DSSA/SPSB

16 ALADAR CSONTOS RES/DET/MEB

17 JOHN CLANE RES/DLAA

18 RICHARD DUDLEY NRC/NRR/DRIP

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AGENDA

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Opening Remarks

W. Shack, ACRS 4

Overview of Expert Elicitation in Support of
Risk-Informing 10 CFR 50.46

R. Tregoning, RES 5

Description of Elicitation Process Used

L. Abramson, RES 37

Base Case Descriptions

R. Tregoning, RES 127

Base Case Calculation and Results

D. Harris, Engineering Mechanics

Tech, Inc. 202

Technical Issues for Redefinition of LBLOCA

E. McKenna, NRR 333

General Discussion and Adjournment

W. Shack, ACRS 337

P-R-O-C-E-E-D-I-N-G-S

8:32 a.m.

CHAIRMAN SHACK: The meeting will now come to order. This is a meeting of the Advisory Committee on Reactor Safeguards -- of the Advisory Committee on Reactor Safeguards, Subcommittee on Regulatory Policies and Practices.

I am William Shack, Chairman of the Subcommittee.

Members in attendance are Peter Ford, Tom Kress, Graham Leitch, Victor Ransom, Jack Sieber, and Graham Wallis.

The purpose of this meeting is to discuss the LOCA.

Banerjee -- Professor Banerjee is joining us today.

The purpose of this meeting is to discuss the LOCA Failure Analysis and Frequency Estimation being developed by the staff in response to the Commission's March 21st, 2003 staff requirements memorandum on recommendations for risk-informed changes to 10 CFR 50.46, acceptance criteria for emergency core cooling system for light water nuclear power reactors.

The subcommittee will gather information,

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1 analyze relevant issues and facts, and formulate
2 proposed positions and actions as appropriate for
3 deliberation by the full committee.

4 Michael Snodderly is the designated
5 federal official for this meeting.

6 The rules for participation in today's
7 meeting have been announced as part of the notice of
8 this meeting previously published in the Federal
9 Register on November 10th, 2003.

10 A transcript of the meeting is being kept
11 and will be made available as stated in the Federal
12 Register notice.

13 It is requested that speakers first
14 identify themselves and speak with sufficient clarity
15 and volume so they can be readily heard.

16 We have received no written comments or
17 requests for time to make oral statements from members
18 of the public today regarding today's meeting and
19 again, the focus of today's meeting will be on the
20 expert elicitation in support of -- of 10 CFR 50.46 in
21 defining the large break LOCA frequencies and we'll
22 now proceed with the meeting and Rob Tregoning of the
23 Office of Research will start it out for us.

24 MR. TREGONING: Okay. Thank you,
25 Professor Shack.

1 As Professor Shack mentioned, I'm Rob
2 Tregoning from the Office of Research, Division of
3 Engineering Technology in the Materials Engineering
4 Branch.

5 The morning part of the meeting as
6 Professor Shack had indicated we'll be focusing on
7 details of the expert elicitation. The last time we
8 were in front of you briefing status was July in the
9 main committee and at that time, I think we had a --
10 we had a relatively short amount of time scheduled,
11 about an hour and a half and at the time, there was --
12 there was definite consent that we needed to have a
13 longer subcommittee meeting where we could really prob
14 the details of -- of what's happening in the
15 elicitation. What we're doing, what our approach is.
16 So, that's the focus of today.

17 Many of the slides or some of the slides
18 were presented that I'm giving and some of the topic
19 areas that I've given were provided in a very cursory
20 sense during that main committee meeting in July.
21 Today, we've got sufficient, more in depth technical
22 background information that we can delve more deeply
23 into the subject.

24 There will be three presenters in the
25 morning meeting, myself and Lee Abramson and David

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1 Harris who is a contractor on this exercise from
2 Engineering Mechanics Technology.

3 I just wanted to -- the schedule of the
4 morning meeting is -- was in the public agenda, but
5 wanted to revise it a little bit and just tell you how
6 this morning is going to play out. The three of us
7 are going to be essentially giving a tag-team
8 presentation. You have three packets of material
9 there.

10 The first packet is my slides which I'm
11 starting with now and at certain points, I'm going to
12 break from the slide and move to the next packet. So,
13 when it's Lee Abramson's term to speak, there's a
14 separate package for Lee. When Dave Harris speaks,
15 there's a separate package for Dave. So, hopefully,
16 that won't cause any confusion.

17 CHAIRMAN SHACK: Rob, have you -- have you
18 done the second probabilistic fracture mechanics
19 analysis?

20 MR. TREGONING: The second?

21 CHAIRMAN SHACK: There was -- it's --
22 there was suppose to be two. One was suppose to be
23 based on PRODIGAL and one was suppose to be done by
24 PRAISE.

25 MR. TREGONING: Yes. Yes.

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1 CHAIRMAN SHACK: And has that been done?

2 MR. TREGONING: Yes. We -- we have -- and
3 we'll -- we'll see a little bit more of that.

4 CHAIRMAN SHACK: Will we see a comparison
5 of the two?

6 MR. TREGONING: We will see a comparison
7 of the two. Yes. Although, we -- we have to be
8 careful because comparisons are difficult because even
9 though and I'm going to get into this in great detail,
10 but even though we attempted to solve similar
11 problems, it's -- it's not -- you know, there's some
12 inconsistency even in the problems that were solved
13 and so, differences are going to be due to those
14 inconsistencies and also due to the different
15 approaches themselves. So, we're going to see some of
16 those later.

17 The -- the thing which is probably -- that
18 was not done with PRODIGAL is that Dave had some
19 initial work that was done in June. We had a meeting
20 of the experts in June to discuss that work and then
21 there was some follow-on runs made. As a result of
22 that work, Dave revised his numbers for those runs.
23 PRODIGAL runs were never -- have not been revised.

24 So, while both the runs were done, one set
25 of runs are -- are certainly much more refined. The

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1 other set are -- I would consider them more
2 preliminary.

3 So, when we see those comparison and we
4 look for differences, there are a few things that
5 we'll have to keep in mind to -- to look at those.
6 Okay.

7 CHAIRMAN SHACK: Yes.

8 MR. TREGONING: So, I will start off with
9 an overview of the effort and the exercise, what we're
10 trying to do.

11 Lee will come up and talk about the expert
12 elicitation process. The theory behind it a little
13 bit, but he'll -- he's really trying to tailor this
14 talk to what we're doing in this effort. So, this
15 will be a focused talk on expert elicitation
16 methodology.

17 Then I'll take back over and we'll go into
18 pretty good detail to give you a sense of how the
19 expert panel and facilitation team developed
20 technological issues and how we structured what we're
21 calling our piping base case development exercises and
22 -- and these piping base cases, those are the things
23 that will run with PRODIGAL and PRAISE essentially.

24 After this, I will essentially lead up to
25 a presentation by Dave Harris where he was one of the

1 base case development team members. We had a subset
2 of the panel which provided these base case estimates.
3 Dave Harris was one of those members. He's going to
4 provide detail into his calculations only. We'll see
5 a lot of detail about his approach.

6 At that time once Dave is finished, I'll
7 come back and summarize the base case work of which
8 some of those comparisons we'll be able to make. Then
9 I'll go into more detail about the elicitations
10 question structure and actually go through some of the
11 questions themselves so you can see what we're asking
12 and then I'll finish up with status, where we're at in
13 this effort.

14 Just wanted to briefly remind the panel of
15 the times that we've been in front of you briefing
16 this effort. We started back in March 2001 which was
17 essentially a background talk, why we thought we
18 needed to pursue this and the last briefing we gave
19 was in July which was in front of the ACRS main
20 committee and at the time, we gave a very brief status
21 and approach of the expert elicitation realizing the
22 schedule was tight that day. So, because of questions
23 and the concerns raised by the committee that wanted
24 to provide more in depth information on this exercise,
25 that's really the reason we're back here today.

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1 Wanted to just highlight some of the
2 program milestones since January 2003. So, really
3 what we've done this year.

4 We conducted the kickoff meeting of the
5 expert panel in February. Around March, the SRM was
6 issued which gave the -- the staff their formal
7 requirements related to this exercise.

8 We had what we're calling this base case
9 review meeting in June. That's when the experts got
10 back together, reviewed the preliminary work that the
11 base case team members had done to develop estimates,
12 provided some additional feedback to the experts and
13 -- and we identified some additional sensitivity cases
14 and other runs that we wanted to do. So, this was the
15 meeting we had in June.

16 We've had several public meetings to
17 discuss the 10 CFR 50.46 effort in general. These
18 June/July meetings here had fairly significant focus
19 on the LOCA work. So, we've had some input from NEI
20 and -- and other members of the public during these
21 meetings.

22 In June, there was an international
23 CSNI/CNRA sponsored workshop on LB LOCA redefinition.
24 I think we probably had about 12 to 15 countries
25 participating in that. It was held in Zurich,

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1 Switzerland. It's a two-day workshop. Part of that
2 was we presented -- the U.S. presented their plans,
3 their rationale for why we're even doing the
4 elicitation, why we're looking at revising 10 CFR
5 50.46 and the approach that we're following.

6 Certainly during this meeting, there was
7 certainly a low of interest from the international
8 community. They agreed with us that they think the --
9 the reevaluation or the revision of 10 CFR 50.46 is
10 technically feasible, but they're interested in -- in
11 -- they're adopting a wait and see attitude for the
12 most part. They want to see what the regulations are
13 going to look like. They want to see more of the
14 results that we're getting out of this exercise.

15 So, we may -- we essentially made an
16 agreement, an informal agreement, that in about a
17 year's time or so we should have better focus. We'll
18 be back in touch with the international community to
19 get some more explicit feedback from them.

20 MR. WALLIS: Does that mean that you are
21 the only group that's actively investigating large
22 break LOCA frequency and maybe changing the rules? Is
23 there no other country that's doing it?

24 MR. TREGONING: The -- the other countries
25 are focusing more on modifications of the rule for new

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1 plants.

2 We are the only country that I'm aware of
3 that is looking at modifying the rules for existing
4 plants.

5 So, there -- there is a lot of sentiment
6 as -- as to the technical feasibility and there was some
7 interest from the international community on why we
8 were focusing efforts on existing plants. So, that
9 was -- that was quite an expansive topic of discussion
10 during the workshop.

11 MR. LEITCH: Bob, you used the term base
12 case review. I'm not sure in what sense you're using
13 that word. What -- what do you mean by base case?

14 MR. TREGONING: I'm going to define this
15 later.

16 MR. LEITCH: Okay.

17 MR. TREGONING: The base cases are
18 essentially well defined sets of conditions that the
19 expert panels define for piping systems. So, what are
20 well defined sets of conditions? Loading, materials,
21 geometry, and degradation mechanisms.

22 MR. LEITCH: Okay.

23 MR. TREGONING: We tried -- we tried to
24 define problems that we thought were solvable using
25 codes and also by looking at service history

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1 experience.

2 So, these are -- these make up a very
3 important yet small part of the whole LOCA frequency
4 efforts.

5 MR. LEITCH: Okay.

6 MR. TREGONING: But -- but, we'll -- we'll
7 talk a lot more about this term base case, how it's
8 defined, how some of the calculations are done and
9 Dave Harris is going to go into extreme detail on his
10 approach to tackling the base case calculations.

11 MR. FORD: If I could just one question to
12 that. Will you also be discussing the fact that for
13 instance in the BWR, the base case was 304 stainless
14 steel piping operating under normal water conditions.
15 Very few plants are currently operating under those
16 conditions.

17 MR. TREGONING: That's correct.

18 MR. FORD: Do you take into account that
19 in your analysis?

20 MR. TREGONING: The -- the analysis --
21 again, the analysis was well defined in the sense that
22 we defined conditions as a group. Okay.

23 One of the reasons we picked the original
24 stainless was because that was where we thought we had
25 a wealth of operating experience data.

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1 MR. FORD: Right.

2 MR. TREGONING: And we also had a wealth
3 of experience modeling that type of degradation. So,
4 that was a natural choice. The panel naturally
5 gravitated toward that choice.

6 Now, the experts when they come in to
7 comment, they obviously have to realize that it's not
8 directly applicable to most of the current plants.

9 When we did the base cases, we also did
10 some sensitivity analyses. For instance, we looked at
11 operating experience data from both the old stainless,
12 the new stainless. We did also have a small study on
13 looking at some of the mitigative effects of BWRI
14 IGSCC and what the impact of those had been currently.

15 MR. FORD: So -- so, we will be discussing
16 those specific changes to the -- that have occurred in
17 the real systems?

18 MR. TREGONING: The -- the panel -- each
19 panel member was -- we discussed that at the base case
20 review meeting in June.

21 MR. FORD: Yes.

22 MR. TREGONING: Each panel member is
23 certainly well aware of that. When they did their
24 elicitations, they had to take into account those
25 changes when they did any referencing to these base

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1 case conditions.

2 MR. FORD: Okay.

3 CHAIRMAN SHACK: You're destroying our
4 database with all these improvements, Peter.

5 MR. TREGONING: That's right.

6 MR. FORD: That's terrible. You keep
7 shouting for data and it's very bad if we destroy the
8 data or the relevancy of the data. Yes.

9 MR. TREGONING: Well, you always have --
10 whenever you get into these things, you have a tug
11 between the materials people and the PRA-type of
12 people. The material people always want to move onto
13 bigger and better things. PRA people want data. So,
14 when you move onto the bigger and better things, you
15 destroy the -- destroy all the -- all those
16 accumulated years of work, foul up the data.

17 The other milestones is we've recently
18 completed and I shouldn't say -- we've completed the
19 -- the interview phase of the elicitation. There's
20 still some follow-on work that -- that each of the
21 experts are doing that we haven't quite finished yet.
22 We'll -- we'll get into where we're at with respect to
23 the schedule later. We have conducted all our initial
24 interviews.

25 MR. WALLIS: How many of these experts are

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1 there?

2 MR. TREGONING: Twelve.

3 MR. WALLIS: And they're all doing --
4 they're all actively engaged in doing -- doing the
5 work rather than reviewing or getting together.
6 They're all actively working with data and
7 predictions?

8 MR. TREGONING: These are all people that
9 have -- all people that either have experience
10 evaluating the effects of degradation mechanisms,
11 evaluating service history data to try to develop
12 failure frequencies and things --

13 MR. WALLIS: So, they're all doing
14 independent analysis? They're not -- they're not just
15 sitting around talking.

16 MR. TREGONING: Well, there's -- there's
17 better.

18 MR. WALLIS: Yes.

19 MR. TREGONING: We sit around as a group
20 and we've defined issues, framed the approach and
21 things like that, but then each one goes off
22 individually, comes back with their own answers.
23 These -- these elicitations are individual. So, we
24 don't allow -- can't look over at your neighbor and --
25 and say, you know, what do you think about that?

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1 We're -- we're -- we -- we actively
2 solicited 12 different opinions. We thought that was
3 important here. Lee's going to get into a little bit
4 why we chose this approach later.

5 This is an executive summary. These are
6 -- I like to give this in the beginning just because
7 I'm never sure how far we're going to get in these
8 meetings. So, these are the main points that -- that
9 we hope to touch on and if we don't touch on it, I'll
10 have it here and you guys can come back and --

11 CHAIRMAN SHACK: But, you're not going to
12 give us any numbers today?

13 MR. TREGONING: No, we're -- we're -- this
14 is really going to be an -- an in depth look at the
15 approach. We don't have numbers to give. If we had
16 numbers to give --

17 CHAIRMAN SHACK: But, you've got a March
18 deadline. Right?

19 MR. TREGONING: We have a March deadline.
20 Yes, we do. So, we -- we realize the enormity of the
21 task in front of us believe me.

22 MR. WALLIS: There are some numbers on
23 some of your slides.

24 MR. TREGONING: Yes, but they're not LOCA
25 frequencies.

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1 MR. WALLIS: Oh.

2 MR. TREGONING: I am providing base case
3 numbers, but that's just a little piece.

4 CHAIRMAN SHACK: That's just -- that's a
5 just a little tiny piece.

6 MR. TREGONING: That's just a little tiny
7 piece, but the individual elicitation are certainly
8 and -- and making sure the quality and the information
9 that we get from those, that's -- that's the major
10 part of this exercise. The analysis of the
11 elicitation results once we're -- once we're assured
12 of the quality and the integrity of those results,
13 that can be done rather quickly.

14 Okay. So, the first point is the
15 objective and the approach that we're following are
16 really consistent with the guidance that we got for
17 developing what we're calling near-term LOCA
18 frequencies and what do I mean by near term, over the
19 next ten years or so. That's specific guidance that
20 the SRM gave.

21 The last time I was here in July, the
22 presentation I gave actually broke down pieces of the
23 SRM and tried to demonstrate how we were meeting that.
24 So, we -- we talked a lot about this in the July
25 meeting. I'm not going to go into so much of -- of

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1 this point here today.

2 The elicitation process that we're using
3 they'll develop LOCA frequencies as a function of flow
4 rate and operating time considering both piping and
5 non-piping contributions. So, this is the main focus
6 of the elicitations.

7 However, a lot of the experts that we have
8 are also experts in looking at the effects of seismic
9 loading, water hammer loading, some of these rarer
10 loadings. We've grouped them together and -- and
11 called those -- the terminology we use is emergency
12 faulted type of loading. So, this is --

13 CHAIRMAN SHACK: What's the point of
14 highlighting flow rate in the -- in the second bullet?
15 You know, in all the -- the things that might affect
16 the LOCA frequency, you know, flow rate would be
17 probably reasonably far down in my --

18 MR. TREGONING: I guess what I mean here
19 is -- is flow rate or it's essentially break size not
20 flow rate.

21 MR. WALLIS: Oh. Oh. It's a consequence
22 rather than a --

23 CHAIRMAN SHACK: It's a consequence. Yes.

24 MR. TREGONING: Yes. Yes, so the bigger
25 the LOCA, the bigger the flow rate. So, we're --

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1 CHAIRMAN SHACK: Oh, that -- that flow
2 rate. Sorry.

3 MR. WALLIS: And -- and on the list of
4 flow rate --

5 MR. TREGONING: I had leak -- I had leak
6 rate up here at one time and I got a little bit -- I
7 got chastised a little bit by the panel because they
8 said hey, you're -- 500,000 gpm is not a leak. Break
9 flow. Break --

10 MR. WALLIS: But, sometimes the leak
11 causes the -- causes the whole though.

12 CHAIRMAN SHACK: Hum.

13 MR. WALLIS: Even a small leak can cause
14 a big hole.

15 MR. TREGONING: Yes.

16 MR. WALLIS: So --

17 MR. TREGONING: And that's what we're --
18 that's what we're investigating in this -- in this
19 exercise.

20 So, again, we're also looking at
21 developing conditional local probabilities for these
22 larger emergency faulted loadings.

23 I'll go into a little bit -- time
24 permitting, I'll go into this later, but I think the
25 important point here is we're not developing

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1 frequencies of these emergency faulted loadings.
2 We're only developing the conditional failure
3 probabilities on a generic basis.

4 Lee will go into this, but -- but just a
5 point about the elicitation process. We're combining
6 aspects of group and individual elicitation
7 approaches. So, as Graham said, the group part of
8 this is where we're sitting around the table
9 discussing individual parts is more when the experts
10 have to make their own estimates, have to do their own
11 homework, their own analysis, and come back and give
12 us their opinions.

13 The approach that we're using is based on
14 developing quantitative base case frequency estimates.
15 These base cases are just a little piece, but they're
16 important because they're the only actual absolute
17 numbers that we develop in this whole exercise. Okay.

18 All the elicitation responses that we ask
19 for we ask to provide answers provided relative to
20 these base-case estimates. Okay. What do we do that?
21 Because, and again Lee may go into this somewhat, but
22 a lot of elicitation theory shows that relative
23 answers are easier to provide than absolute answers.
24 So, we've tried to structure the elicitation in that
25 way. We only ask for ratios, differences, things like

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1 that with respect to their quantitative estimates.
2 Okay.

3 This final point, again I'm not going to
4 cover this so much today, but we also have additional
5 research plans where we're developing alternative
6 techniques and methodologies to provide estimates of
7 LOCA frequencies and we're also working on developing
8 a framework or a methodology for continuously
9 assessing LOCA challenges.

10 So, elicitation's important. That's what
11 we're going to talk about today, but research also has
12 plans in place to in the longer term provide
13 additional information which will either -- which will
14 be confirmatory in some sense to these elicitation
15 results.

16 It's just that these other research plans
17 are going to take much longer than we have to develop.
18 Certainly, they wouldn't be ready by March of '04.

19 Okay. I just want to remind everyone
20 again of -- of what the scope and the objectives of
21 the elicitation are. I said these before. So, I'm
22 just going to say them again, we're developing piping
23 and non-piping passive system LOCA frequencies as a
24 function of flow-rate or effective break size and
25 operating time and we're asking questions up to the

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1 end of the license extension period.

2 We're estimating. The LOCA's frequencies
3 are for a generic plant operational cycles and
4 histories. So, we're not looking at individual plans
5 per se. We're trying to develop generic averages that
6 would be appropriate for the fleet as a whole. I use
7 fleet because a Navy background. The industry as a
8 whole. Fleet of plants.

9 And then the final thing we're doing is
10 we're estimating these conditional LOCA probability
11 distributions for rare emergency-faulted loading
12 conditions. Things like seismic loading or other
13 large unexpected and internal and external loads.

14 So, what do I mean by unexpected, it means
15 they're not expected over the extended licensing
16 period of the plant. So, something that would have a
17 frequency of less than 1 over 60 years essentially.

18 MR. WALLIS: When they do these
19 estimations, are they required also to estimate the
20 uncertainties in these distributions?

21 MR. TREGONING: Yes, not -- uncertainties
22 in the sense and -- and you'll see more about this
23 later. We asked for three-point estimates in each
24 question. We asked for essentially your best guess.
25 So, by that, we've defined that as a 50 percent

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1 likelihood that the true answer is either higher or
2 lower than the answer that you're providing. Then --

3 CHAIRMAN SHACK: Good. You work with
4 medians instead of averages.

5 MR. TREGONING: We don't call them
6 medians. We try to -- this is plain language. So, we
7 can --

8 MR. ABRAMSON: Call them mid value.

9 MR. KRESS: Mid value.

10 MR. ABRAMSON: That is a median.

11 MR. TREGONING: Yes, we try not to confuse
12 them with statistical lingo. The other thing we ask
13 for is we ask for an estimate of which they would
14 expect there's only a five percent chance that the
15 true value is less than that and then we ask for an
16 estimate such that there's only a five percent chance
17 that the true value is greater than that.

18 MR. WALLIS: So, these are three points on
19 a cumulative --

20 MR. TREGONING: Yes.

21 MR. FORD: And they're going to -- and
22 these experts, these 12 experts, are going to be asked
23 to give the rationale for the -- quantitative
24 rationale for their answers?

25 MR. TREGONING: Of course. Qualitative

1 rationale. In fact, that --

2 MR. FORD: Quantitative. Quantitative.
3 Quantitative rationale for their answers.

4 MR. TREGONING: I want to make sure I
5 understand what you mean by you say quantitative
6 rationale.

7 MR. FORD: Well -- well, I presume all 12
8 of these people are not experts in environmentally
9 assisted cracking.

10 MR. TREGONING: That's right.

11 MR. FORD: And therefore -- and presumably
12 one or two are.

13 MR. TREGONING: Yes.

14 MR. FORD: And, therefore, the value of
15 their judgment presumably we're going to weigh
16 differently from say somebody from PRA space.

17 MR. TREGONING: This is correct.

18 MR. KRESS: Yes, a lot less.

19 MR. FORD: True. Is there anyway of
20 weighing the value of those judgments?

21 MR. TREGONING: We're -- we're not
22 specifically weighing one response versus the other.
23 What we're doing though is we're asking people and one
24 of the things we do when we have the elicitations and
25 we'll talk about this. We go through in pretty

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1 rigorous detail each approach. How did you come up
2 with the numbers that you did? And as you might
3 imagine, we've done 12 of these. We have 12 different
4 approaches.

5 MR. FORD: Sure.

6 MR. TREGONING: We try not to judge --
7 prejudge during the elicitation the value of the
8 approach, but what we've asked people to do is self-
9 censor themselves. If there are areas or questions
10 that we are asking that they do not feel that they
11 have sufficient expertise to answer it, they either
12 don't answer the question.

13 MR. FORD: Okay.

14 MR. TREGONING: Or answer it and provide
15 very wide uncertainty bonds.

16 MR. FORD: Okay.

17 MR. TREGONING: So, that's how we --
18 that's how we attempt to -- to do self-censoring and
19 -- and that hasn't been -- I don't think it's been an
20 issue. The experts have been very forthcoming in --
21 in admitting their own limitations. I don't know
22 anything about this. I'm not even going to address it
23 and I think they've been happy about doing that
24 because it's less work for them also in the -- I think
25 in the long run.

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1 MR. FORD: Have --

2 MR. KRESS: That's not ACRS members.

3 MR. FORD: Could you give us an idea who
4 the cracking -- environmentally-assisted cracking
5 experts on your panel are?

6 MR. TREGONING: Yes.

7 MR. FORD: Just to -- to calibrate me.

8 MR. TREGONING: Okay. We have -- and by
9 experts, I want to make sure I'm -- I'm -- I don't
10 slight anybody on this, but certainly Karen Gott from
11 Sweden is. Let me run down the panel. I don't think,
12 Dave, you would consider yourself an expert in
13 environmentally-assisted cracking.

14 She is probably the -- she's probably the
15 most expert in environmentally-assisted cracking.

16 MR. FORD: The reason why I'm picking this
17 up --

18 MR. TREGONING: Yes.

19 MR. FORD: -- is that this is the main
20 failure well, apart from fatigue. The main and FAC.
21 The main degradation nodes that you're considering in
22 this analysis. I'm just interested to know who -- who
23 it is that's going to know something about them
24 physically.

25 MR. TREGONING: Yes, Karen has the best

1 physical I understand.

2 MR. WALLIS: Could you supply us with a
3 list of these experts? Is that not --

4 MR. TREGONING: Well, I already have.

5 MR. WALLIS: Well, I haven't -- it doesn't
6 seem to be here and I -- I --

7 MR. SNODDERLY: Graham, if you look at the
8 -- the July 10th slides.

9 MR. WALLIS: I don't want to look back on
10 something.

11 MR. SNODDERLY: Okay.

12 MR. WALLIS: I just want to look at it
13 now.

14 MR. SNODDERLY: Yes, we'll -- we'll get
15 it. Okay.

16 MR. LEITCH: Is terrorism or sabotage
17 specifically excluded or included or do various
18 experts form their own opinion on that topic?

19 MR. TREGONING: It's specifically excluded
20 at this point in time. Reason -- reason being is
21 we're trying to be consistent with -- the definition
22 of LOCA and the usage of LOCA within current PRAs
23 doesn't consider that phenomena. We're trying to
24 develop distributions which are consistent with
25 historical usage.

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1 That exercise is something -- in fact, the
2 agency obviously you guys know much better than me,
3 but we have a lot of interest and a lot of work
4 ongoing in that area. That would be something now
5 that if -- that would have to be a separate study for
6 this in particular.

7 I think these -- however, what we're
8 trying to do here for conditional LOCA probability
9 distributions, the rare emergency faulted loadings,
10 that information could potentially apply. What we're
11 trying to do here is we're -- people have looked at
12 pipe failures for non-degraded pipes, okay, and
13 developed information on that. All we're trying to do
14 is say well, how would these distributions change --
15 how would they change over time assuming that you have
16 degradation that occurs?

17 So, something like this if you had -- if
18 had some sort of estimate as to the frequency of the
19 event and then the loading severity of the event, you
20 could use this information to get at what you're
21 trying to get at.

22 MR. LEITCH: Yes, it's very difficult to
23 estimate, but in the type of rare thing that we're
24 talking about here, I --

25 MR. TREGONING: Yes.

1 MR. LEITCH: -- kind of feel like sabotage
2 may be a significant contributor.

3 MR. TREGONING: Right. Again, we haven't
4 a --

5 MR. LEITCH: I don't -- I wouldn't know
6 how to begin to estimate it, but I -- I think there is
7 that possibility of a contribution from that source.

8 MR. TREGONING: Okay. Just to go back to
9 Dr. Ford's question, Karen, again she's probably the
10 most expert in the -- in -- in the electra chemical
11 aspects of IGSCC, but we have a greater number of
12 panel participants that are familiar and expert in
13 using an interpreting that data to make these type of
14 predictions.

15 So, for instance, one of the things that
16 Karen did along with Bill Cullen as part of this bench
17 marking exercise, we went back and reviewed some of
18 the IGSCC information that was within PRAISE.

19 MR. FORD: Oh, Bill was on the panel, too.

20 MR. TREGONING: Bill was not on the panel,
21 but he helped us with some of this -- developing some
22 background information.

23 We've pulled in people as -- as needed --

24 MR. FORD: Oh, it's inside there.

25 MR. TREGONING: -- to develop technical

1 information.

2 MR. FORD: Who are they? Who are they?
3 Can we say -- can we see who they are and what they do
4 and what their qualifications are?

5 MR. WALLIS: Can we have a list of who
6 they are and what their qualifications --

7 MR. TREGONING: So, here's the general
8 approach and after I talk about this, I'm -- I'm --
9 I'm going to turn it over to Lee.

10 Again, we have -- these last two bullets
11 I'm not going to talk about today, but this is really
12 the complete research plan for how we're looking at
13 developing these estimates long term.

14 Points one and two are what we're focusing
15 on today. We obviously have to base these things on
16 correct understanding of -- of what the operating
17 experience is. Not only a correct understanding, but
18 a correct application given the current state of
19 plants and the expected future state of plants.

20 This operating experience assessment is --
21 as you've indicated, is not an easy thing to do when
22 you -- when you have plants that are continuing to
23 change throughout their life and your data by its very
24 nature lags those changes.

25 The exert elicitation is using this

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1 information to try to -- to make that link, to
2 extrapolate that data to make it relevant, as relevant
3 as we can make it and what we're looking at again
4 developing this relationship between LOCA frequencies,
5 break size.

6 The other thing that we're doing is
7 there's some aspects within this probabilistic code
8 that we're developing longer term that areas that we
9 don't have input within the code or we haven't
10 developed modules, we use some of the results from the
11 expert elicitation to feed into this code. This is
12 our longer term effort to analyze and address this
13 problem is -- is to do a more rigorous combination of
14 operating experience and PFM insights and explicitly
15 consider contributions from piping and non-piping
16 components.

17 This is an effort that -- I mean, quite
18 frankly, to have this become mature enough to use, I
19 think it's going to take five to ten years at a
20 minimum. So, it's not something that will be
21 available in the short term and I -- I think I have a
22 pretty good bench mark because everyone here is very
23 familiar with the work that was done in code
24 development for the PTS analysis.

25 The thing I like to point up to my

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1 management is PTS was essentially one material, one
2 failure mechanism, number of transients, but now we're
3 dealing with multiple materials, about ten different
4 possible failure mechanisms. It's an order of
5 magnitude harder problem. There's no doubt about
6 that.

7 Plus, the other thing, the PTS, we
8 actually have -- we have a lot of bench marking work
9 that had been done to verify the codes. So, this is
10 something that's going to take some time to evolve.

11 We're really just starting this effort now
12 in that one of the things that we're doing and Mr.
13 Shack's group has been instrumental in this aspect of
14 it, but just trying to identify the most current and
15 up-to-date predictive models for various degradation
16 mechanisms. So, this is something we have -- we've
17 started. We've pulsed the community in his area and
18 we will continue to so that we make sure that this
19 code has the most up-to-date models of -- of
20 degradation within them.

21 MR. WALLIS: How do you do evolution of
22 new degradation mechanisms? These -- to me, they seem
23 -- indicate there are some mechanisms that you may
24 discover you didn't know about before and that's --
25 that's almost impossible to make a prediction about.

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1 MR. TREGONING: Well, one of the things we
2 -- and this -- we rely on the old data. The thing
3 that -- the thing that we go back and look for is over
4 the operating experience, we do have a sense for --

5 MR. WALLIS: Every ten years is a new
6 mechanism or some sort of rule of some --

7 MR. TREGONING: Rule of thumb is every
8 seven years.

9 MR. WALLIS: Seven years. Okay.

10 MR. TREGONING: We get beat up whenever I
11 say that, but that's sort of the rule of thumb, but
12 yes, you can go back over the history and look at the
13 frequency of things occurring and then also the
14 severity. What were the challenges of those like?

15 Some of these new things have been more
16 challenging and all. Certainly, IGSCC was a very
17 challenging mechanism. Certainly, flow induced
18 vibration was a challenging mechanism. There have
19 been others that have been less challenging.

20 So, what we'll do within this code -- when
21 you're talking real events though, that's important.
22 The code itself will -- will do some -- again through
23 simulation will try to make some expressions of how
24 often these things could occur and how severe they
25 might be, but least initially, you're right. You

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1 can't assess what you do not know. So, we can only go
2 back and use history to provide a guide there.

3 CHAIRMAN SHACK: Well, even your changes
4 I mean. You might argue or -- or people have that
5 when you reduce the oxygen in your feedwater to
6 protect your steam generator from denting, you made
7 your flow assisted corrosion problem worse and Peter
8 has -- has added noble metals to solve our BWI, you
9 know, ISCC problem, but, you know, long term, you
10 know, will that create some other degradation
11 mechanism. That's always a concern. No.

12 MR. TREGONING: Okay. If there are no
13 further questions, I'm going to turn the podium over
14 to Lee who's going to talk about the process. Do you
15 want this?

16 MR. SIEBER: Yes, I guess so.

17 MR. TREGONING: You want the -- you want
18 the mike, too?

19 MR. SIEBER: Yes.

20 MR. TREGONING: I didn't know if you were
21 going to sit down or stand.

22 MR. RANSOM: I'm wondering why did they
23 say this? I didn't know whether that meant all of
24 these people or just them.

25 MR. TREGONING: I'll do your slides.

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1 MR. ABRAMSON: Yes, please. Yes, next
2 one.

3 MR. TREGONING: Next one.

4 MR. ABRAMSON: Okay. I titled this formal
5 use of expert judgment to contrast the two informal
6 use of expert judgment which this is our business. We
7 -- this is what we do all the time on a day-to-day,
8 hour-to-hour, minute-to-minute basis. This is a
9 formal use of expert judgment and that's what often
10 call expert elicitation.

11 MR. LEITCH: Do you have the microphone?

12 MR. ABRAMSON: Yes, I think so.

13 MR. TREGONING: Bring it up a little bit.
14 It's on.

15 MR. ABRAMSON: Is it on?

16 MR. TREGONING: Yes.

17 MR. ABRAMSON: It's on. Okay. Sorry.

18 MR. TREGONING: You're too soft though.

19 MR. SIEBER: You can talk into your tie.

20 MR. ABRAMSON: Yes, is that better. Okay.

21 There are a number of applications in general. This
22 is a slide that I used in, you know, before presenting
23 to the panel. So, I'm just going to go through a few
24 of these.

25 A number of applications. One of them is

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1 scenario development which I don't think particularly
2 applies here. An example of that could be for example
3 detailing physical processes as you would have with
4 Yucca Mountain issues.

5 Model development that is maybe when
6 you're trying to perhaps build a code and you need
7 some inputs into the -- into the codes. So, that will
8 just be -- which I don't -- which we're not doing in
9 this particular instance.

10 MR. TREGONING: The PRODIGAL code which --

11 MR. ABRAMSON: The PRODIGAL code. That's
12 right PRODIGAL -- PRODIGAL code is a good example.
13 Expect elicitation was used for that.

14 MR. TREGONING: Welders and material
15 people that develop --

16 MR. ABRAMSON: Right.

17 MR. TREGONING: -- flaw distributions.
18 It's easier than that code.

19 MR. ABRAMSON: Yes, that's a good one.
20 Distribution estimation, a good example of that would
21 be with the PTS when we needed the distribution of
22 well defect sizes as inputs.

23 And what we're doing here in this case is
24 parameter estimation. Namely, we're estimating the
25 frequencies of various size LOCAs.

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1 One of the characteristics of -- of the
2 expert judgment process of course a predetermined
3 structure. You start with collection which is the --
4 whole elicitation process which I'm going to talk
5 about in some detail.

6 Then there's the processing of information
7 that's combining the results which we have not begun
8 to do yet, but that's going to be the next step where
9 we take all of the quantitative inputs from the
10 experts and combine them to come out with our -- with
11 our final estimates.

12 And then, of course, this documentation.
13 Extremely important. We're very much concerned about
14 this and then contrasting that to informal use.
15 That's often lacking informal use, but it's an
16 integral part of the formal -- formal approach we're
17 taking.

18 And what are the indicators for use.
19 Well, I think you're all well aware of these. I'll
20 just review them quickly.

21 First of all, there's a lack of data. The
22 available data is -- is going to be sparse, highly
23 variable, questionable relevance. So, all of that
24 applies in this particular case.

25 You would do it when there are very

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1 complex issues and we certainly have a lot of complex
2 issues, many different physical mechanisms and so on
3 and you would also do it when it's a very important
4 issue and particular extensive review expected. This
5 is a -- expect that as a controversial issue and so
6 on.

7 So, these are all indicators for us.
8 Clearly because this is a time consuming and expensive
9 project, we only do it when there is very, very good
10 reason for -- for going ahead with the -- with this
11 kind of procedure.

12 MR. FORD: So, earlier -- could you just
13 go back to -- just to calibrate me.

14 MR. ABRAMSON: Yes.

15 MR. FORD: On the applications, the model
16 development --

17 MR. ABRAMSON: Yes.

18 MR. FORD: -- and the distribution
19 estimation, I'm assuming that for instance the model
20 that you're using for instance for a 28-inch scale 80
21 pipe for BWR, there will be a viable distribution of
22 failure times for such piping in operating reactors
23 for three or four under normal chemistry condition.
24 That -- that -- and that specific condition is your
25 model. A liable distribution.

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1 MR. ABRAMSON: This is -- this is captured
2 in the various base cases I believe.

3 MR. FORD: Okay.

4 MR. ABRAMSON: This information, existing
5 data, and how they fit into the liable distribution,
6 all of this will be captured in the base case
7 development.

8 MR. FORD: I'm just trying to work out
9 what you mean by model development and distribution
10 estimation.

11 MR. ABRAMSON: By --

12 MR. FORD: It's the viable distribution
13 and the beta value in that .

14 MR. ABRAMSON: That would probably come
15 under distribution estimation. These are not hard and
16 fast. Model development, I'm thinking of a computer
17 model or a mathematical model with physical process.

18 MR. FORD: Could you give us an idea of
19 what those models are?

20 MR. ABRAMSON: Not in this case. Because
21 I don't think they were used in this -- in this
22 instance.

23 MR. TREGONING: Again, I -- I brought up
24 the example of PRODIGAL which is used to develop flaw
25 density and defect distributions for various welding

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1 processes and what Lee's giving here I think maybe
2 he's trying to give applications historically where
3 formal use of expert judgments can apply.

4 MR. FORD: Well, it's not for this
5 particular -- this is just a --

6 MR. ABRAMSON: Not for this particular
7 part. Only for this particular project we're doing
8 number four which is parameter estimates.

9 MR. TREGONING: This is the only one we're
10 doing.

11 MR. WALLIS: You're not developing models
12 because you have models already which you have faith
13 in?

14 MR. TREGONING: No, if we had models
15 already that we had faith in, we wouldn't do this
16 exercise. Each expert may -- each expert may have
17 their own models that they have faith in.

18 MR. WALLIS: Right. Right.

19 MR. TREGONING: And -- and we -- we
20 certainly ask them and expect them to exercise those
21 models and come back and give us their -- their
22 results from the models. Each individual expert has
23 some sort of model that he has developed. It might be
24 more -- some are more ad hoc than others, but --

25 MR. FORD: And we will be hearing in some

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1 detail about some of those. I mean you're -- you're
2 well into this program. Presumably your experts have
3 come along with their models and presented to the
4 group and defended them. Will we be hearing at all
5 any details about that?

6 MR. TREGONING: Dave Harris today is going
7 to be giving you exacting details about his particular
8 model --

9 MR. FORD: Good.

10 MR. TREGONING: -- for -- for developing
11 these. Now, again, his model is probably more mature
12 than any other model that was used within the expert
13 panel. Again, some of -- by models I'm saying models
14 are essentially the approach -- the approaches that
15 the experts use to get the answers to the questions.
16 So, they all developed an approach.

17 I wouldn't consider what all of them did
18 -- all of them didn't take -- go to the level of
19 detail of developing rigorous models per se that would
20 -- that would consider a particular degradation
21 mechanism, show its evolution over time, and then
22 predict when failures are going to occur. We only had
23 a small subset of the panel that had that kind of
24 expertise.

25 MR. FORD: The reason -- recognize the

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1 reason why I'm hammering away at this is that this is
2 the basis for his whole evaluation.

3 MR. TREGONING: Well, when we did the base
4 cases, that's exactly how the people that did the
5 probabilistic fracture analysis, they did exactly
6 that.

7 MR. FORD: Okay.

8 MR. TREGONING: That information was
9 provided to the experts and what we asked the experts
10 to do is we -- we said we can't possibly run models
11 for all these different combinations, but what we want
12 you to do as an expert is we want you to take the
13 results and the well-defined conditions that we did
14 solve and then extrapolate those other conditions
15 which may or may not be important.

16 The first thing we ask the experts to do
17 is list the things which you think are important in
18 various areas and if we had solved those
19 quantitatively, great. If we hadn't, tell us how
20 different what your set of conditions are from the
21 base case. Provide us a relative answer. So, that's
22 essentially how we're proceeding in all --

23 MR. FORD: Okay.

24 CHAIRMAN SHACK: I think a lot of your
25 concerns, Peter, are probably more relevant to his --

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1 his number three bullet, the probabilistic LOCA
2 development which is where he's going in the future.

3 MR. TREGONING: Right.

4 CHAIRMAN SHACK: And a lot of this will be
5 built into that, but again, he's -- he's really back
6 on his expert elicitation stage.

7 MR. TREGONING: Right.

8 CHAIRMAN SHACK: Where because he doesn't
9 really have a comprehensive model, he can't exercise
10 it to give him the answer.

11 MR. FORD: Right. Yes.

12 MR. TREGONING: I mean as you know even --
13 you know, one of the things we realize is we had a lot
14 of work that was done in developing IGSCC models back
15 in the early to mid-'80s. As we've gone back and
16 looked at our codes, we've said, you know, the codes
17 -- we saw that initial problem, but a lot of the codes
18 really haven't followed the evolution of the field and
19 the understanding of the physical parameters involved
20 with current IGSCC.

21 So, we've -- a lot of these -- a lot of
22 historical models need to have some update, you know,
23 and that's one -- that's essentially what we're doing
24 now. In fact, one of the things we've done that Bill
25 Shack's group is helping us with is we've -- we've put

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1 together this big matrix and -- and we'll have to come
2 in again when we're more mature and talk about the
3 probabilistic LOCA code development.

4 We've had a matrix of the all the
5 different materials and possible degradation
6 mechanisms that apply for those materials and the
7 matrix we're trying to fill in is who do we talk --
8 who -- who's got the best model. Who does the
9 community at large think has the best model? We're
10 trying to fill in this very large matrix at this point
11 and it's a -- it's a significant exercise and -- and
12 it's one that, you know, as you would attest to, it's
13 -- it's not a trivial exercise by any stretch of the
14 imagination.

15 So, for this point number three, we are
16 spending a lot of time doing exactly that.

17 MR. FORD: Okay.

18 MR. TREGONING: Sorry, Lee.

19 MR. ABRAMSON: No, that's -- that's --
20 that's good.

21 Just to, you know, summarize it as I -- as
22 I see it, this -- for the expert elicitation part,
23 this is not a model development exercise. What we're
24 trying to do is to use what already has been developed
25 and then as -- as essentially input through the base

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1 cases and other discussions and then to go beyond this
2 as far as getting what the relationship of the LOCA
3 distribution is -- LOCA frequencies is to what's
4 already known.

5 We're not developing models. We just want
6 to use everything that's been developed already.

7 Next -- next slide please.

8 Here again, this is a general I guess
9 rationale or -- or rundown as to the distinction
10 between formal and informal use. Advantages of the
11 formal use are you get improve accuracy and
12 credibility. In particular, we feel that this -- this
13 kind of a process should be more acceptable to
14 industry, the public, anybody who's interested in the
15 use.

16 There's a reduced likelihood of bias and
17 we try to address this through the elicitation
18 training which I'm going to go into in some detail a
19 little bit later.

20 There's enhanced consistency in a sense
21 that the expert panel is the one that we use very
22 extensively to formulate the issues, to help formulate
23 the questionnaire so that everybody hopefully is --
24 understands the questions, understands the issues in
25 the same way and then, of course, through the

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1 documentational process, we feel there's improved
2 scrutability in documentation and this in particular
3 I think could be very useful when you have regulatory
4 decisions that have to be made. Hopefully, these will
5 address some of the potential objections to this -- to
6 the results of this process.

7 Now, there are obvious drawbacks in this.
8 It said increase time and resources. It's quite time
9 consuming and, you know, and costs quite a bit to
10 bring everybody together both in staff time and, of
11 course, the people involved.

12 In a sense, there's reduce flexibility to
13 make changes because you've got, you know, like a --
14 there's a lot of inertia in the system once you get
15 going with it that you spent already a good deal of
16 effort and so on. So, it -- it is more difficult just
17 because you have a large structure.

18 On the other hand, we're very much aware
19 of the importance of doing this and I'll go into this
20 later and we did make a number of I think very
21 significant like mid-course corrections in the course
22 of this.

23 Another possible drawback is there's
24 enhanced vulnerability to criticism. Precisely
25 because we try to make this as transparent a -- a

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1 process as possible, this -- this means that there is
2 more opportunity for people perhaps to criticize this
3 since it's clearer what we're doing. When you use an
4 informal judgment, it's not you say well, it's based
5 on your expertise, your experience. It's kind of hard
6 to question that, but here we try to be very explicit
7 about it.

8 Now an essential aspect of -- of this is
9 to use experienced practitioners. This saves time and
10 resources because if you have a flawed process, you
11 might form the pitfalls and a good -- and you're have
12 to do it over again.

13 A good example of this what happened a
14 number of years ago, was in preparation of NUREG 1150,
15 you know, the PRA for the five nuclear plants. There
16 was extensive review and criticism of it afterwards
17 and as a consequence, they had to do part of -- they
18 had to repeat the expert elicitation over again.

19 So, we're trying to avoid -- avoid these
20 -- these pitfalls.

21 MR. WALLIS: Well, one way to do that is
22 to build some reviewers into the process as it goes
23 along and you've got all these experts who are some
24 way connected presumably with the nuclear industry or
25 something similar. If you had sort of a review group

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1 which was independent which would comment on the
2 process itself and its credibility and so on at the
3 same time as they do the work, might avoid some of
4 this business of having to do it over again. Because
5 when it goes into the outside world, it's criticized.

6 MR. ABRAMSON: Yes, that certainly would
7 be a possibility, but, you know, we try to have
8 experienced -- I've -- I've been involved with this
9 for a number of years. So, that's again my experience
10 and, of course, I served a number and so on of -- of
11 this and yes, that certainly would be another --
12 another aspect of this which we have not explicitly
13 done. To have an affect, I guess you could say a --
14 a built in peer review group which would be involved
15 not just at the -- after the process is over, but in
16 the whole course of the process. Yes, that is a
17 possibility.

18 MR. WALLIS: But, you don't do that. Do
19 you?

20 MR. ABRAMSON: We're not doing it for this
21 exercise.

22 MR. TREGONING: Not explicitly other than
23 what we're doing here today. Things like that.

24 MR. ABRAMSON: Yes, with this.

25 MR. TREGONING: So, you're right. We're

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1 taking a bit of a calculated risk in the sense that if
2 we get to the end and -- and there are any big issues
3 that come up, we do -- running a bit of a risk of
4 having to do it over.

5 MR. ABRAMSON: Okay. Now, with this
6 slide, this slide details -- is -- is the particular
7 structure and philosophy if you will of what we're
8 doing for this -- for this elicitation. All right.

9 Key element is we're delaying the
10 quantitative assessments until after the panel
11 discussions and issue analyses. This is somewhat akin
12 to a jury trial where, you know, the jury instructed
13 to avoid discussing the case and don't make any
14 judgments until all the evidence is in and so, we're
15 trying to get people to discuss these in -- in a great
16 detail, a number of meetings, a lot of analyses and
17 the only time that we actually ask for -- from the
18 panel members -- themselves as panel members for a
19 quantitative judgment is in the individual
20 elicitations.

21 Also, and I said after the discussions and
22 issue analyses, it's -- it's essential in this process
23 to have a common understanding of what the issues are,
24 what the questions are, and to develop the structure
25 and this is what we use the panel for very, very

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1 extensively to do all of this. So, we don't want --
2 we -- we want to try to avoid people making let's say
3 premature judgments before it's clear exactly what it
4 is we're going to be asking them.

5 All right. The way we started this we
6 developed the base cases and Rob has already spoken
7 about this and you'll hear in great detail from David
8 Harris soon about one of these base cases.

9 Now, as I think Rob suggested or said
10 already, the base cases are the only absolute numbers
11 that we've developed for the case. Everything else --
12 everything else we've asked from the experts is all
13 relative to the base cases or other quantities that
14 are derived from them.

15 And the reason we did this on a relative
16 basis is because we're asking for frequencies, LOCAs
17 or phenomena which have not been observed or
18 extrapolations well beyond the state of -- the
19 knowledge, the state of experience of people. Well,
20 this -- and we're talking about extremely low numbers.
21 This is something that there is no information.
22 People don't have any basis for doing this. You can
23 come up with something if people, you know, put a gun
24 to your head figuratively and say give me some number,
25 but it's not clear what it means.

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1 So, I think it -- it makes a lot more
2 sense to ask for relative comparisons, as relative to
3 something that they do know something about. After
4 all, these are experts in some physical phenomenon and
5 they're very, very familiar with this and so, we're
6 just asking them to extrapolate beyond what they know,
7 compared to what they do know, go beyond this. So,
8 these comparative means I think are -- is much more
9 natural to -- to try to -- to try to elicit than it is
10 to try to get some absolute numbers and that's why we
11 do this all on a relative basis.

12 MR. WALLIS: It's all -- it's all based on
13 physical phenomena. Is there any --

14 MR. ABRAMSON: Yes.

15 MR. WALLIS: -- incorporation of human
16 error in some way?

17 MR. ABRAMSON: There -- there is -- there
18 is some aspect and Rob will go into this. One of the
19 first questions that we ask, we have a questionnaire,
20 is the effect of safety culture and this is where the
21 -- that's very explicit where, you know, people are
22 involved. Safety culture both from industry point of
23 view and regulatory point of view. So, Rob will go
24 into this. So, we ask about people's opinion about
25 this.

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1 MR. TREGONING: There's also -- if you
2 look at the operating experience database, a lot of
3 the events that you see tend to have some aspect of --
4 of human error involved with them. So, we also have
5 some historical basis to look back on with respect to
6 that.

7 MR. ABRAMSON: Yes. Now, what is -- what
8 is it that we ask -- what is it that we actually ask
9 the people to come up with? How do we do it? Well,
10 there is some quantitative to be assessed. Okay.
11 Whatever it is and this is what we want to get a
12 number for.

13 And as Rob already indicated, we ask for
14 three values, a mid value X -- a mid value X sub M, a
15 low value X sub L, and a high value X sub H. Well,
16 these, of course, are all subjective and in effect,
17 we're asking people to look into their minds and to
18 come up with some points on a subjective distribution.

19 And the way we define it is the -- the mid
20 value's essentially the median. It's the median of
21 their subjective distribution and I use the word
22 chance because this is not a probability. It's just
23 some vague notion of what the people's might -- might
24 be.

25 So, they're asking them to come up with a

1 mid value such the chance that whatever number they
2 come up with, the true value is less than that, is
3 about 50 percent. That's why I put all this as
4 approximate here to emphasize that these are all just
5 subjective judgments and so, the chance of it being
6 less than this, the chance of it being bigger than 50
7 percent, in effect, this defines the median. So,
8 asking them to come up with a -- the median in effect
9 of their subjective distribution.

10 And then to get the uncertainty, we asked
11 for the lower 5th percentile. That would be the lower
12 bounds. So, you're about five percent. There's a
13 small chance, it's not zero, being less than this and
14 there's a small chance of being higher than this.

15 So, that means if you take the interval X
16 sub L, X sub H, this is the 5th percentile, this is
17 the 95th percentile. It covers 90 percent. So, this
18 is an approximate 90 percent coverage interval for X
19 and I'm going to get into the significance of this in
20 a moment when I talk about elicitation exercise.

21 In effect, we're asking people with this
22 to come up with a -- a subjective 90 percent
23 competence interval or coverage interval for their --
24 for their estimates and this is how they express their
25 -- this is how we express their uncertainty.

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1 MR. FORD: Is it fair to say though that
2 those quantitative treatments are to a large extent
3 based on gut feeling of panel members who are
4 predominately mechanical engineers?

5 MR. ABRAMSON: Well, it is certainly the
6 gut feeling if you like. Because these are all very
7 subjective and they're asked to use everything that
8 they know how they feel about it. As to their
9 technical background, I guess so and -- and I -- and
10 I'm going to come into this in a moment. The fact
11 that it is not easy to come up with these answers.
12 I'm going to come into this right away. We're talk
13 about the training and this.

14 MR. FORD: Okay.

15 MR. ABRAMSON: I agree. I -- I think I
16 understand where you're -- where you're coming from.
17 Absolutely.

18 Okay. All right. Now, what I wanted to
19 do in the next several slides is there are 11 points
20 here which actually are the major elements of this
21 whole process that we've gone through.

22 I should say too that the process itself
23 as -- as I'm sure you're -- you're aware, this expert
24 elicitation process has been used in a number of
25 instances, 1150, use it in the PTS, and other

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1 instances of great deal -- great deal has been
2 developed for the nuclear industry over the last, I
3 don't know, 10/15/20 years and it is based to a -- to
4 some extent if you can put an extent on, you know,
5 research that's been done in -- in psychological --
6 psychological research and decision analysis to try to
7 -- to try to -- how do you try to tap information of
8 -- subjective information that experts have about
9 something? You want to get quantitative information
10 from it, but where there isn't any data. In other
11 words, how -- how can you somehow code this
12 information and that's what this whole process is
13 about.

14 Well, the beginning -- the first step, of
15 course, you have to select the expert panel and what
16 you try to do is you try to get a full range of
17 disciplines because there are a number of disciplines
18 involved with this and get a variety of approaches.
19 It's important to do this because again for this
20 instance and a general for any kind of formal program
21 like this, it -- there's going to be a -- it's going
22 to be a complex situation where you do have a lot of
23 disciplines involved and there's a lot of scientific
24 uncertainty.

25 If there wasn't scientific uncertainty,

1 you wouldn't be doing this in the first place and the
2 scientific uncertainty, they're going to be generally
3 a variety of approaches and that's why you want to be
4 able to consider all the approaches.

5 It isn't possible at this time to say that
6 one is right, the other is not. You can't even
7 perhaps even make any judgment about which is more
8 likely to be correct or not. So, you have to try to
9 take -- you try to cover the waterfront on this.

10 Then the next general step is a technical
11 background development. Now, this is started by the
12 project staff, but also individual panel members for
13 example Dave Harris and other people who develop the
14 base cases are very much involved in this and the
15 purpose is to fill in the knowledge gaps and augment
16 individual expertise.

17 Each of these -- each of the people on the
18 panel is an expert in one or more areas, but nobody is
19 an expert in all areas and so, therefore, if you take
20 overlapping expertise, we trust is going to cover
21 everything we need to know. But, for the individual
22 members, there are going to be gaps in their
23 knowledge. Some -- some large. Some maybe no so
24 large and so, the purpose of this background
25 information is to try to have a -- a common knowledge

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1 base for everybody in the panel.

2 MR. TREGONING: Yes, I mean I -- maybe
3 I'll come a little bit --

4 MR. ABRAMSON: Please yes.

5 MR. TREGONING: The knowledge gaps that
6 people had were identified both in the kickoff meeting
7 and then also in this meeting we had in June. Once
8 the elicitation questions were -- became more
9 apparent. Also, people solicited information that
10 they needed to help get through their elicitation.
11 We provided as much of this as we could.

12 The way we did that is we had a common FTP
13 site that we had set up that was essentially our --
14 the knowledge base of this project and the FTP site
15 was accessible to all the experts. It had all the
16 information. It still does. It was developed as part
17 of this exercise and -- and obviously, each expert had
18 their own gap. So, we had to develop things or
19 provide things individually for each of them, but
20 there were some common areas that -- that people
21 needed to see information on.

22 MR. SIEBER: The extent to which you do
23 that though determines whether they are the experts or
24 you are the expert. Right?

25 How much influence do you feel that the

1 staff had by providing this information on the outcome
2 of the expert's --

3 MR. TREGONING: Now, we provided
4 information that the experts asked for.

5 MR. SIEBER: Okay.

6 MR. TREGONING: Or that the panel as a
7 whole determined would be needed.

8 MR. SIEBER: Okay.

9 MR. TREGONING: And when we obtained the
10 information --

11 MR. SIEBER: This is basic information as
12 opposed to the --

13 MR. TREGONING: Basic --

14 MR. SIEBER: -- final result.

15 MR. TREGONING: Things like what's a
16 typical layout of -- of -- of the RECIRC system look
17 like in a PWR.

18 MR. SIEBER: Okay. Okay.

19 MR. TREGONING: How many welds are in
20 there roughly? You know, give me a sense. That sort
21 of information.

22 MR. SIEBER: Okay.

23 MR. TREGONING: Basic information that
24 each expert needed to -- to have it at their disposal
25 so that they could go in and answer these questions to

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1 the best of their ability.

2 MR. SIEBER: Okay.

3 MR. LEITCH: Then I -- I suppose and I
4 guess I'm just coming back to the same issue. I
5 suppose there's no expert in the field of sabotage or
6 security issues.

7 MR. ABRAMSON: No. No.

8 MR. LEITCH: Because that's totally
9 excluded.

10 MR. ABRAMSON: It's totally excluded.

11 MR. LEITCH: And it seems to me that --
12 that this is a significant issue when considering LOCA
13 frequencies in today's environment. Like -- like I
14 think it's an issue that could very well swamp
15 everything else that you're talking about.

16 MR. TREGONING: Potentially, but again,
17 the frequencies become important there. What I would
18 argue is if we're successful and able to develop these
19 conditional LOCA failure probabilities given a certain
20 amount of damage and a certain stress magnitude that
21 there are other exercises that could potentially fill
22 in the blanks that would be needed to make an
23 assessment in that regard.

24 MR. LEITCH: But, don't you think it would
25 be appropriate to have someone, evidently you don't,

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1 but I mean it -- it seems to me it would be
2 appropriate to have someone that could assess the
3 likelihood of -- of sabotage of --

4 MR. SIEBER: Well, the goal is to -- to
5 risk-inform 50.46 and the nexus between risk-informing
6 50.46 and safeguards information and terrorist
7 activity is -- just isn't there in my -- in my view.

8 MR. LEITCH: Well, I don't know that the
9 goal is to risk-inform 50.46. I guess is to see --

10 MR. SIEBER: That's why we're here.

11 MR. TREGONING: That's the objective.

12 MR. LEITCH: -- to see whether -- to see
13 whether it's a reasonable approach to risk-inform
14 50.46.

15 MR. SIEBER: Well --

16 MR. TREGONING: We -- we would have to be
17 -- again, what we're trying to do is develop
18 frequencies that are consistent with historical uses
19 and -- and historical PRA applications and I don't
20 even know -- the terrorist question is certainly an
21 important one, but I don't even know how well our
22 historical PRAs in a global sense are equipped to deal
23 with that question, you know, very specifically. I
24 know we have -- I've got certainly work ongoing in
25 those areas, but we didn't think -- not that it wasn't

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1 important, but it just wasn't appropriate for this
2 particular exercise to delve into that.

3 If -- if -- a separate exercise would be
4 needed and really -- I don't think you could have one
5 expert in -- in -- in -- again because what little I
6 know about the threat and vulnerability studies, one
7 of the difficulties they have in general is coming up
8 with these frequencies for these various proposed
9 scenarios that people have concocted.

10 MR. ABRAMSON: So say that the experts --
11 you -- you would need very different kinds of people
12 who work at the NRC. You need people, psychologists,
13 social psychologists, and so on to try to assess what
14 the actual threat is from terrorism activities and
15 this is very important and I trust that various people
16 that are working on this maybe in the Homeland
17 Security. I don't know.

18 And, of course, as -- and the -- as you
19 know, the NRC is working on vulnerability studies,
20 vulnerability of plants to various acts of sabotage or
21 terrorism which again is beyond the scope of this
22 -- of this particular project.

23 MR. SIEBER: Now, you would caution us not
24 to wonder too far into safeguards or otherwise
25 classified information.

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1 MR. ABRAMSON: Yes, the vulnerability
2 stuff is -- are classified.

3 MR. SIEBER: Right.

4 MR. LEITCH: Now, I -- I just -- I'm not
5 sure what it would take either, but I mean there are
6 people could estimate what -- what kind of a sabotage
7 event it would take to create a LOCA and -- and the
8 possibilities of that being successful.

9 Now, as far as someone having the desire
10 to do that, that's the more difficult question perhaps
11 to evaluate.

12 MR. ABRAMSON: But, that's also an
13 essential part of the equation as, of course, you
14 recognize.

15 MR. LEITCH: Yes.

16 MR. ABRAMSON: And the vulnerability
17 studies deal -- do deal with -- given that there's a
18 -- an initiating event given there's a sabotage or
19 terrorist act as well as the vulnerability of the
20 plants to -- to do that and that -- that is work that
21 isn't going on -- that is going on.

22 MR. LEITCH: Yes, okay.

23 MR. ABRAMSON: I don't know specifically.

24 MR. LEITCH: I -- I understand. I -- I'm
25 just concerned about it because I think that that may

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1 very well swamp the other probability, the other LOCA
2 frequencies from other issues we're discussing.

3 MR. TREGONING: It -- it could
4 potentially, but again, we're -- we've -- we've tried
5 to define the problem within the scope that we've been
6 given. So, we're again -- we're only looking at the
7 LOCA initiating of that. So, we're only considering
8 class one piping and non-piping failures for the most
9 part.

10 So, when -- when you get into terrorism
11 and -- and other affects, you have to look at --

12 MR. SIEBER: Structures.

13 MR. TREGONING: -- structural failures and
14 we're -- that's -- this exercise I don't think we
15 could -- if we had one person or two people, I could
16 think we could properly consider it within the
17 framework that it would need to be considered to -- to
18 have some sort of meaningful impact to this exercise.

19 There are certainly many -- there are
20 certainly projects within the agency that are
21 attempting to address that specific question.

22 MR. ABRAMSON: Those are the so-called
23 vulnerability studies that are going on now.

24 MR. SIEBER: Yes, we're -- we're aware of
25 those.

1 MR. LEITCH: But, we're aware of those.
2 They don't --

3 MR. TREGONING: You're more aware of them
4 that I am.

5 MR. LEITCH: They don't address the issues
6 that I'm speaking --

7 MR. SIEBER: That's why I don't want to --

8 MR. TREGONING: Right.

9 MR. SIEBER: I'd like to get back to the
10 subject if we could.

11 MR. TREGONING: Right.

12 MR. ABRAMSON: Okay. The last element on
13 this page is the formulation of issues. This was
14 started by the project staff. We had a straw man and
15 so on would initial the compositions and -- and their
16 -- their ideas are kind of divide and conquer
17 strategy. We want to do is we want to ultimately
18 result in a questionnaire which I'll talk about later
19 and Rob will give you very specific examples of that.

20 We want to try to -- these are complex
21 issues. We want to try to break down the questions
22 that the -- that the experts are going to be ask to
23 respond to into the smallest chunks possible. They
24 can give us some -- some informed opinion on.

25 Another way of putting it is we want to be

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1 able to structure the questions so as to tap in as
2 closely as we can to the expert's expertise, their
3 experience, and so on based on the physical
4 phenomenon. Because that's what we're talking about.
5 This is all physical phenomenon and so, therefore,
6 we're trying to break this down into extremely
7 specific descriptions, conditions, and you'll see this
8 in the base case, the material of the degradation
9 mechanism, what type of material, so on and so forth.

10 So, that's the -- that's the -- the -- the
11 intent of this is how do you -- how do you break down
12 the issues? How do you break down the -- the overall
13 goals to get an estimate of LOCA frequency? Well, how
14 do you break this down to a lot of sub-questions which
15 you can then combine and aggregate which is what we're
16 going to do in order to come up with the final
17 estimates.

18 Next one please.

19 All right. There were a number of panel
20 discussions. We're all ready to discuss the number of
21 meetings that we've had. I think we've had three
22 meetings so far with the panel, the kick-off and then
23 there were two others -- two meetings. Two meetings.
24 That's right. Two meetings. Panel discussions.

25 And this resulted in the final formulation

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1 of the compositions and the elicitation questions.
2 So, there was a great deal of discussion among the
3 panel and the ultimate goal was to -- was to come up
4 with a -- with a questionnaire and as I said, Rob will
5 give you specific examples of that and it'll become
6 clear exactly what the -- what the structure. Try to
7 give you examples of what the structure of that was.

8 Now, an essential part of the -- of the --
9 of the process is elicitation training and in general,
10 as I said before, the purpose of this -- the problem
11 is how do you translate the expert's knowledge and
12 beliefs into these quantitative estimates which you're
13 trying to come up with.

14 The problem, of course, is that this is
15 something that they have not done before, unlikely,
16 unless they've been involved with exercises like this
17 and a couple of people on the panel actually were on
18 the PTS panel and maybe have had other experience with
19 this. Vic Chapman was one who was with PRODIGAL. So,
20 he's had perhaps the most extensive experience with --
21 with this kind of exercise. Something like going
22 through a root canal I think says some of the people.

23 CHAIRMAN SHACK: Probably run a man-ben
24 through on that.

25 MR. ABRAMSON: Who is that?

1 CHAIRMAN SHACK: He's run the man-ben
2 through.

3 MR. ABRAMSON: That's right. Yes. Right.

4 MR. SIEBER: Root canals.

5 MR. ABRAMSON: Root canals. Right. Yes.

6 MR. SIEBER: They don't get better with --

7 MR. ABRAMSON: Yes, that's right. Yes.

8 At least you have an anesthetic when you do that.

9 The problem, of course, is that we're
10 asking people to make these judgments over which they,
11 you know, they don't have data. They don't have
12 experience. To extrapolate well beyond that and this
13 is a difficult -- it's an uncomfortable process. It's
14 a difficult process and it certainly is -- and I can
15 understand.

16 Tell the -- the panel people this is not
17 something that I -- I -- you would welcome as
18 something like that. It's -- it's beyond what they've
19 been asked to do and nevertheless, they all recognize
20 the necessity for this exercise to do this because we
21 don't see any other way to come up with the
22 quantitative estimates that we're trying to -- that
23 we're trying to get.

24 And so, the purpose of the -- of this
25 training here is to address some of these issues and

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1 to give them perhaps some feeling of -- of comfort or
2 at least some buy-ins of the process.

3 You want to skip ahead to couple of the
4 slides there.

5 MR. TREGONING: Page nine in their
6 handout.

7 MR. ABRAMSON: Page nine. Yes.

8 MR. SIEBER: Okay.

9 MR. ABRAMSON: Sources of -- sources of
10 bias.

11 This is -- this is a slide which I used
12 for the training and the purpose here is to let people
13 know as to what the bias is, what researchers in this
14 field have found over the years as the kind of biases
15 that people are prone to when you try to do judgments
16 like this sort of thing.

17 Now, there's a distinction between
18 motivational and cognitive biases. The motivational
19 biases are the ones that are due to emotional and
20 psychological factors and the cognitive biases have to
21 do with how we think about things. So, it's
22 convenient to divide these into at least two
23 categories.

24 The first one is social pressure and for
25 example, you might have group think and -- and that's

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1 one of the reasons that we -- that we use individual
2 elicitations as opposed to a group elicitation. You
3 don't want to have particular people who might be
4 swayed by -- by the group opinion and so on. There
5 might be psychological pressure to do this. So, we
6 tried to do this with -- with wording that.

7 There's also -- the interview is bias, a
8 social pressure. How you ask the questions is very,
9 very important and so on. In this case, we had a team
10 and I'll go into this who actually did -- Rob was the
11 one who asked virtually all of the questions. But,
12 the questions were all based on a particular
13 questionnaire which the panel was very instrumental in
14 developing. So, we tried to avoid that.

15 And, okay, another -- another reason for
16 social pressure, of course, this could happen
17 individually is everybody comes from a particular
18 background and so on and so, you have all the
19 possibility of conflict of interest and so on with
20 that way.

21 Another motivation bias is
22 misinterpretation and -- and in other words where you
23 might be guided by the -- you might be guided by the
24 interviewer's viewpoint rather than your own and, of
25 course, you can be subject to those individuals as

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1 well as group, but again, what we try to do is to have
2 it -- we had a written questionnaire and so on so that
3 people are not responding to just off-the-cuff
4 requests for information.

5 Another possibility with misinterpretation
6 is the kind of questions you ask. We asked -- the
7 numbers we asked for as I showed you before were these
8 three numbers, the mid value, the low value, and the
9 high value. Like three points on the subjective
10 distribution. We did not ask for mean values and we
11 did not ask for -- for variances. I think that mean
12 values is a -- is a -- is an abstract concept. It's
13 a kind of an average and when you have such a wide
14 distribution here as I'm sure people have, I think
15 it's essentially a meaningless thing to ask for and
16 variances are even more meaningless to ask for.
17 Although we try to capture -- we try to capture the
18 information there, of course, by asking these numbers.
19 The mid value obviously is the center of the
20 distribution and the two low and high value give an
21 idea of the spread of the distribution.

22 Another problem is misrepresentation and
23 that could be due to incorrect assumptions about the
24 model and/or data. Well, that's where we spent a
25 great deal of effort in trying to have a common set of

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1 definitions, understanding, and so on. The panel --
2 the panel as a panel decided on what the definitions
3 of LOCA. We got six categories of LOCAs for example
4 and so on and we try to define the quantities that
5 we're talking about as -- you know, as -- as
6 explicitly as possible so there was a common
7 understanding and that's where this background
8 information was very useful to give people a common
9 understanding and -- and a vocabulary as to what we
10 were talking about.

11 The last category here has wishful
12 thinking and that is not to common I think.
13 Relatively uncommon. I think an example of this maybe
14 as you know for the -- we had -- recently we had, of
15 course, the -- the tragedy of the Columbia accident.
16 Before that about 15/17 years ago, there was the
17 Challenger accident and there it was brought out that
18 the managers of -- well, there was a kind of a semi-
19 official estimate that the chance of a catastrophe
20 such as what happened is one in a hundred thousand.
21 That was characterized as -- as analysis by rhetoric
22 because it was not based on any analysis whatsoever.
23 It was based more on wishful thinking than anything
24 else.

25 Okay. Going on to cognitive biases, there

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1 are a number of areas that -- that this applies to.
2 I said this is do to how we think about things as
3 opposed to how we feel about them and what's at the
4 basis of this is that the expert's knowledge does not
5 necessarily follow as logical, logical rules. That is
6 your subjective knowledge doesn't necessarily -- or
7 people's not going to say experts. This is people in
8 general doesn't follow in this and in a sense, nobody
9 is an expert on this. You know, the expert on your
10 particular field, you know, field of expertise,
11 fracture mechanics or whatever, but nobody is an
12 expert on coming up with these -- in -- in knowing,
13 you know, being able to -- being able to extrapolate
14 beyond the data.

15 Now, what are some of the -- what are some
16 of the biases identified. Well, there's -- there's
17 inconsistency and this is probably the most common and
18 this has to do with what the definition is.
19 Definition's change. You may not be clear what the
20 definition is.

21 The assumptions that people make both
22 explicit/implicit. For example, sometimes people, you
23 ask them the probabilities of things. The
24 probabilities may not add up to one when you have a
25 set of, you know, mutually exclusive and exhaustive

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1 events.

2 It may judge that alternative A is better
3 than B. B is better than C and C is better A and this
4 you can -- this you can have and -- and what do you do
5 about this sort of situation and -- and this can
6 happen all the time.

7 Then you have the problem about anchoring
8 and that is where people are asked to come up with
9 judgments. You might have a first impression and
10 people say their first impression/their first answer
11 and then you're asked to deviate from this and so,
12 they tend to anchor on this first impression to adjust
13 from this and the problem there is that there may not
14 be enough adjustment back and forth. So, you have to
15 be aware of this.

16 Oh, I should say that for our exercise, we
17 necessarily had to do a great deal of anchoring. We
18 anchored on all of the numbers we got out of base
19 cases. So, that was a -- an essential aspect of this.

20 We tried to make people aware of this in
21 sense to mentally loosen them up so that they would be
22 aware of some of these pitfalls they could fall into
23 and hopefully, avoid them in their -- in their
24 elicitation answers.

25 Another one that's very common is

1 availability and this has to do, for example, a lot of
2 people feel -- are very much afraid of flying. My
3 wife is one of them and they feel well, planes are
4 crashing all the time and why are they -- or the
5 accidents, why it happens? Well, because any time
6 there is kind of a -- an accident, it's all over the
7 front pages of the paper. You hear about any kind of
8 a fatal accident. You don't hear about the ones that
9 are not accidents or near misses and something like
10 that.

11 So, when something becomes available, you
12 tend to overestimate the probability and this is a
13 well-known phenomenon.

14 A very good example of course in -- in our
15 business is the nuclear accidents, TMI, Chernobyl.
16 This is one reason I think why people feel that I'm
17 afraid of nuclear power.

18 And then something which is very much
19 relevant to our case, underestimation of uncertainty.
20 People are often much more confident than they have a
21 right to be and this has been demonstrated time and
22 again with those kinds of exercise that are done.
23 When you ask people to get a -- a range, for example.
24 Say a 90 percent confidence, their answer is more
25 often than not -- a general rule of thumb is if you

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1 say you want 90 percent confidence, in fact, it's a
2 factor of 2 too high. So, it's more like 50 percent
3 confidence and actually, I've seen this in some
4 exercises I -- I have done. I'm going to talk about
5 this later to what extent this actually applies in
6 this case.

7 The people are more -- are -- are more
8 sure of their uncertainty -- less uncertain than they
9 really have a right to be and you can demonstrate this
10 when you ask them a so-called almanac-type question
11 where you know the answer, but they don't. Numbers
12 picked out of the almanac. I'm going to comment and
13 I'm going to give you an example of this in a moment.

14 So, you know the answer. You're going to
15 ask them what their bounds are and it turns out that -
16 - that they're not all the well calibrated.

17 And so, we just try to make people aware
18 of this so that when they do come up with their ranges
19 as we've asked them to do with the low and the high
20 values that they not underestimate this. We want to
21 try to get as accurate representation of what they're
22 real uncertainty is as -- as possible.

23 MR. WALLIS: This is like the problem of
24 the expert. An expert in a courtroom is often
25 expected by the lawyer to be sure about something.

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1 MR. ABRAMSON: That's right.

2 MR. WALLIS: And yet we all know that in
3 many cases, the expert cannot be sure and knows it,
4 but if you present yourself as being too uncertain,
5 then you're going to be crossed examined and they say
6 how can you be an expert if you're so uncertain.

7 MR. ABRAMSON: That's right. That's
8 right. How can you be -- if -- if you're uncertain,
9 then you don't know what you're talking about.

10 MR. WALLIS: Right.

11 MR. ABRAMSON: That's right. Exactly.

12 MR. SIEBER: It's a function of the fee.

13 MR. ABRAMSON: The higher the fee, the
14 less the uncertainty.

15 MR. SIEBER: That's right.

16 MR. ABRAMSON: Okay. All right. And the
17 next side that I want to have is the next one in your
18 package, yes, on the elicitation exercise, elicitation
19 training. Okay.

20 What I did is I first went through in the
21 -- and this is in the kickoff meeting on this slide on
22 discussion of motivational biases and then we wound up
23 with an elicitation exercise and this exercise had a
24 -- had a -- had a couple of motivations.

25 First of all, we want to give people

1 practice in answering the questions that we were going
2 to be asked to ask, namely, to come up with a mid,
3 low, and high value.

4 Secondly, we wanted to try to demonstrate
5 to them because we know that they were very
6 uncomfortable and very skeptical about this process
7 and I absolutely agree with them. I -- you should be.
8 If you're not skeptical, then, you know, then, you
9 know, you -- you don't understand what we're asking
10 you and if you're not uncomfortable, you probably also
11 don't understand what we're going to be asking you.
12 So, I think we're -- I think we managed to get this
13 across pretty well.

14 And we -- what we wanted to try to do is
15 to demonstrate that going through an exercise like
16 this that there is some value in this process. Okay.
17 In effect that there -- there is -- you get some
18 information from the group opinion. In other words,
19 N heads are better than one. So, that's -- that was
20 one of the purposes of going through this exercise.
21 Actually, demonstrate to them.

22 And I'm just going to go through very,
23 very briefly just on this one slide without going into
24 any great detail about the kinds of questions we asked
25 and -- and some of the results we got.

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1 I started I said these are all almanac-
2 type questions. So, I went to the almanac and I --
3 and I got questions about -- about health conditions.
4 Okay. Well, I started with a relative easy one. This
5 is one that they got practically triple if not a home
6 run on -- on in a sense.

7 According to the 2000 census, how many men
8 65 or over were in the United States? That was the
9 question. How many men are there?

10 MR. KRESS: Did -- did you give them the
11 total population of the U.S. as an anchor point?

12 MR. ABRAMSON: No, I did not. No, I did
13 not.

14 MR. KRESS: So, they -- they had to know
15 that.

16 MR. ABRAMSON: They had to know this.
17 That's right. They had to know this.

18 Now, of course, they did know this. Okay.
19 They'd have a pretty good idea. It's almost
20 300,000,000 now, about 250/275,000,000 in this, but
21 you see this is a subset of it. How many men? We're
22 talking about a subset. First of all, over 65 and
23 men, too. So, they had to ratio it down in some way
24 in their minds. But, nevertheless, they had a basis
25 for it like, for example, I don't think anybody said

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1 more than 100,000,000. That's a ridiculous estimate
2 or 5,000,000. That's also ridiculous. So, people had
3 a pretty good idea and this borne out in the results.

4 Again, what we asked for is we asked for
5 three numbers, the low, the median, and this weight
6 and then what I did -- I got more results. I'm just
7 going to show you the -- the coverage intervals.

8 We took for each one of the people -- by
9 the way, we had 17 people who answered this question.
10 We had 12 people from the panel. I guess only 11
11 actually were able to make the meeting. But, we also
12 had everybody else, all of the other people were asked
13 to contribute -- were asked to get involved with this.
14 As I said nobody is an expert or nobody is an expert.
15 We're trying to get as many people involved. So, we
16 had a total of 17 people who were asked this and out
17 of those 17 people, their low value and their high
18 intervals cover the correct value. By the way, the
19 answer is 14.4 million.

20 MR. WALLIS: You mean two people got it
21 completely wrong even with the --

22 MR. ABRAMSON: Two people, right, got it
23 completely wrong.

24 MR. TREGONING: Their interval did not --

25 MR. ABRAMSON: Their interval did not

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1 cover this 14 and a half million. Okay. And their --
2 and the estimates were all over the lot, but -- but if
3 you looked at the interval as 88 percent, now
4 nominally, this was a 90 percent interval. So, these
5 are well calibrated. These are very well calibrated
6 and I say this is not surprising because again, this
7 is something -- this is like an easy question. Okay.

8 This is a -- this is something straight
9 down the middle of a plate if your a baseball fan.
10 Because they -- they have a pretty -- they -- they
11 know very much what the population is and they -- and
12 they know that men are about half the population
13 roughly although men 65 or older would be somewhat
14 less than that. So, you have to -- and, you know, of
15 course, you don't know this. So, you have to try to
16 come up with something.

17 But, they had some rough idea. Certainly
18 much closer than an order of magnitude I would say
19 probably for most of them. So, that's not surprising.

20 MR. TREGONING: The other thing a
21 preponderance of the panel fell into this
22 distribution.

23 MR. ABRAMSON: Yes, that's true. Right.
24 That's right. Well, in that cohorts --

25 MR. SIEBER: Lot --

1 MR. TREGONING: Rapidly --

2 MR. ABRAMSON: Or rapidly -- rapidly
3 approaching it. All right. And that --

4 MR. KRESS: No, tell me again. What's the
5 15 and the 17?

6 MR. ABRAMSON: Oh, the 17 people were the
7 number of people who actually were involved in the
8 exercise. This is the people who answer the question
9 and of those, we did -- as we looked at their
10 intervals, so, the intervals were the -- the --
11 interval between the low value and the high value.
12 This is nominally 90 percent confidence -- 90 percent
13 coverage.

14 MR. KRESS: I was interested. Was that a
15 factor of three?

16 MR. ABRAMSON: Between what low and high?

17 MR. KRESS: Yes or factors.

18 MR. ABRAMSON: I don't -- I don't have --

19 MR. KRESS: Because I sat here and did
20 that exercise and I was wondering what their range
21 was.

22 MR. ABRAMSON: Oh, what their factor of
23 three. Yes, there would -- I don't know what the
24 factors were. I -- I don't have that in front of me.

25 MR. TREGONING: With that particular

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1 question, we were pretty -- the median was about
2 right, too.

3 MR. ABRAMSON: The median was pretty
4 close. Yes.

5 MR. TREGONING: The median guess was
6 somewhere I want to say 17,000,000 or something.

7 MR. SIEBER: I --

8 MR. ABRAMSON: Well, yes, let me tell you.
9 All right. Let me see if I can give some. Let's see
10 now, the mid value. Okay. Let me tell you about the
11 mid values.

12 The median of the mid values was
13 20,000,000. The correct answer is 14. So, it was a
14 little high and if you look at the upper quartile,
15 another way I did this was -- was box plots. I -- I
16 presented. So, the upper quartile was the upper 75th
17 percent of the responses. That was 28,000,000. So it
18 was a factor of higher and the lower quartile was
19 16,000,000 also high. So, the estimates tended to be
20 high. The estimates were high. They were biased
21 high.

22 MR. WALLIS: More people like us in other
23 words.

24 MR. ABRAMSON: Yes, right. That's right.
25 Exactly.

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1 MR. SIEBER: Well, that's -- the only
2 people we know are people that are old.

3 MR. ABRAMSON: Yes, precisely. That's
4 what I said. Right. Exactly. So, it was biased --
5 it was biased high.

6 MR. WALLIS: Going to live longer
7 obviously.

8 MR. ABRAMSON: That's right. Yes, it was
9 biased. It was biased high. That's right. The
10 general answers were biased high.

11 CHAIRMAN SHACK: Your coverage on the --
12 the 88 percent, now is that taking the lowest of the
13 low values and the highest of the --

14 MR. ABRAMSON: No. No, it's not. What
15 it's doing, we took the individual intervals. We had
16 17 intervals and the question was did these intervals
17 have 14.4 billion in the center and on those --
18 somewhere in the interval and almost 15 out of the 17
19 did.

20 MR. SIEBER: Right.

21 MR. ABRAMSON: That was the definition of
22 the -- the intervals are suppose to be 90 percent
23 coverage intervals. In other words, 90 percent of the
24 time if they're well calibrated, they will have the
25 right answer in that and, in fact, that's what

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1 happened.

2

3 MR. TREGONING: You obviously could expand
4 your interval if you wanted to -- to be sure that you
5 would be covered.

6 MR. ABRAMSON: Yes, well, you could cover.
7 Zero and 300,000,000 or something like that.

8 MR. TREGONING: Right. Right.

9 MR. ABRAMSON: But, people were trying --
10 obviously, people were trying to be, you know, serious
11 about this and that's why we -- that's why we used a
12 low -- we did use a minimum value and we didn't use a
13 -- a maximum value.

14 CHAIRMAN SHACK: You didn't ask for
15 bounding values.

16 MR. ABRAMSON: We -- we -- we're not
17 asking for absolute bounding values.

18 MR. KRESS: Well, how do you think they
19 established their -- their range. For example -- for
20 example, you know, you can be very sure if you know
21 what the population of the U.S. is. So, you don't put
22 any uncertainty on that.

23 The half is pretty sure. Now -- now, that
24 you want -- then you're getting down to how many of
25 this half are in the 65 and older range and that's

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1 where you put your uncertainty.

2 MR. ABRAMSON: That's right.

3

4 MR. KRESS: But -- but --

5 MR. ABRAMSON: You're uncertain about your
6 -- your --

7 MR. KRESS: I -- I was struggling. I was
8 trying to do your exercise there. I was struggling
9 with now how am I going to put an uncertainty on that
10 particular aspect of my -- my estimation and I didn't
11 have any basis for it. I just literally pulled it out
12 of the air.

13 MR. ABRAMSON: It's not -- you're right.
14 You're absolutely right. It is not easy to do and
15 it's uncomfortable, but what I'm trying to demonstrate
16 with this exercise if you take the group as a whole --

17 MR. KRESS: Yes.

18 MR. ABRAMSON: -- each one individually,
19 you -- you do it.

20 MR. KRESS: No matter how they --

21 MR. ABRAMSON: You don't feel very
22 comfortable about -- but, as a whole, it's better than
23 you might think. It really is and that's what I'm
24 trying to demonstrate to the people. That there is
25 some information of some sort in the group opinion and

1 the purpose, of course, is suppose to make them feel
2 more comfortable about, to get some buy into the
3 process so then when they -- they do come up with
4 their answers in the elicitation, that they will --
5 will try -- they'll exert some mental and if you like
6 maybe emotional effort to try to come up with
7 something which represents their best guess.

8 MR. KRESS: Well, let -- let me ask you --

9 MR. TREGONING: For the purposes of the
10 training, we didn't go into their rationale.

11 MR. KRESS: I understand.

12 MR. TREGONING: And actual elicitation --

13 MR. KRESS: But -- but, you do -- but, you
14 do in the elicitation.

15 MR. TREGONING: That's right.

16 MR. KRESS: So -- so, if I were being
17 elicited on this particular item number one --

18 MR. TREGONING: Yes.

19 MR. KRESS: I can tell you how I come up
20 with my -- my best guess.

21 MR. TREGONING: Tell us how you got their
22 best guess. Right.

23 MR. KRESS: But, I just pull the rains out
24 of the air. Now, is that a -- is that acceptable?

25 MR. ABRAMSON: Yes, absolutely.

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1 MR. TREGONING: If that's how you did it,
2 that's acceptable. We note that as a rationale.

3 MR. ABRAMSON: You see -- you see what you
4 might do --

5 MR. WALLIS: You have no better method,
6 Tom.

7 MR. TREGONING: Right. Right. If that is
8 your only method and you had no better way of doing
9 it, then the point of the elicitation is not to try to
10 show us in anyway. We want to know how you came up
11 with it.

12 MR. FORD: I find this very troubling. I
13 really do. You've got a group of 12 people. Some of
14 who will recognize. For instance, just take one
15 problem, not this generating problem. The failure of
16 frequency for cracking in four inch schedule 80 pipes
17 in the BWR. How many of those 12 people will have
18 been told beforehand that there are subsets within
19 that failure frequency dependent on, for instance,
20 connectivity? That current purity. Will they know
21 that?

22 Since they're to come up with a -- a
23 arbitrary mean and low and high value, that's no value
24 whatsoever if they don't know what the key parameters
25 are within that frequency.

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1 MR. ABRAMSON: Well, we'll --

2 MR. TREGONING: You want to respond to
3 that?

4 MR. ABRAMSON: Well, as I -- well, that's
5 why we had the base cases. The base cases were
6 extremely specific conditions and you'll hear about
7 that from Dave Harris in a moment.

8 MR. FORD: Okay. Good. Good.

9 MR. ABRAMSON: And so we tried to do --
10 the questions we asked them was to be as -- to make as
11 specific comparisons as possible defining all of the
12 conditions, all the physical parameters as we could
13 and you'll get -- I -- I can't tell you no more than
14 that.

15 MR. FORD: Okay.

16 MR. ABRAMSON: And so, we didn't ask them
17 what do you think this is? That's -- that was the --
18 that's where we spent most of the effort of this whole
19 exercise is defining just those conditions, just the
20 questions to ask and what order and so on.

21 MR. FORD: Okay. I'll -- I'll wait for
22 Dave's presentation.

23 MR. ABRAMSON: Okay.

24 MR. FORD: Okay.

25 MR. ABRAMSON: Okay.

1 MR. WALLIS: When you did question two,
2 did you know the answer to question two?

3 MR. ABRAMSON: Oh, yes. Yes, I know the
4 answers. I can tell you --

5 MR. WALLIS: No, when -- when the panel
6 did question two, did they know the answer to question
7 one? Because the guys who were way off on question
8 one --

9 MR. ABRAMSON: No.

10 MR. WALLIS: -- would probably be way off
11 on all the other questions.

12 MR. ABRAMSON: No.

13 MR. WALLIS: On the second question, maybe
14 not the third.

15 MR. ABRAMSON: I'm not sure if I -- I know
16 -- I don't know if I told them the answers to that --
17 if I gave them the answer to this right away. No,
18 because I'll tell you -- let me tell you in a second
19 it won't -- it won't matter.

20 Consider the following chronic conditions.
21 Let me just go into that in a moment. These eight
22 chronic conditions, arthritis, cataracts, you see all
23 these things. Chronic conditions. Okay. Now, here
24 are the questions. There were three other questions.

25 First of all, I -- I focus on many

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1 American man age 65 or older suffer from these chronic
2 conditions and when I say how many, I -- I neglected
3 to say here -- we ask is the rate per thousand. The
4 absolute rate. Not the total number, but the rate per
5 thousand.

6 MR. WALLIS: Oh.

7 MR. ABRAMSON: Okay. I left that out
8 here.

9 MR. KRESS: And was the question how many
10 suffered from all those at the same time or whatever?

11 MR. ABRAMSON: No, one -- no, one at a
12 time. One at a time. One at time. Right. Okay.
13 One at a time.

14 MR. TREGONING: One or more for that first
15 question.

16 MR. ABRAMSON: No. No. No, how many --
17 no, the question was -- all right. I don't have the
18 question here, but I --

19 MR. TREGONING: Oh, that's right.

20 MR. ABRAMSON: Now, wait a second.
21 Consider arthritis. Okay. Arthritis. The question
22 is what is the rate of suffering of people? How many
23 suffer from arthritis?

24 I can tell you the answer is around 40
25 percent.

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1 MR. WALLIS: I don't think -- I don't
2 think you know the answer.

3 MR. ABRAMSON: I do know the answer from
4 the almanac.

5 MR. WALLIS: A lot of -- a lot of people
6 are not diagnosed.

7 MR. ABRAMSON: Well, this is not -- okay.

8 MR. WALLIS: People that have been
9 diagnosed with arthritis.

10 MR. ABRAMSON: These -- all right. If
11 you're right, the question should be what does the
12 almanac say and these are --

13 MR. WALLIS: We all have hearing loss of
14 some sort. Everybody.

15 MR. ABRAMSON: Well, these are -- these
16 are the official statistics. Whether in fact it
17 represents the actual situation, I don't know.

18 So, actually, what you -- you raise is a
19 good point. The question was you have a number, but
20 what does it mean? Where does it come from? What's
21 left out and so on and so forth.

22 MR. TREGONING: Right. And actually --
23 hearing loss was actually -- it was called severe
24 hearing loss.

25 MR. WALLIS: So, what do you mean by

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1 severe?

2 MR. TREGONING: That's right.

3 MR. WALLIS: Under what circumstances?
4 Condition about? Who's speaking?

5 MR. SIEBER: It means your hearing aid
6 doesn't work.

7 MR. TREGONING: Okay. You had a group.
8 So, the whole purpose of this is to get the experts to
9 realize that the exact verbiage of the question is
10 incredibly important and you need to put as much
11 effort into understanding what the question is asking
12 first than you actually do trying to answer it.

13 So, the fact that we had some -- when we
14 discussed this exercise, the fact that some of these
15 questions were vague in people's mind was a point that
16 came out.

17 So, what was incumbent upon us is when we
18 developed the questions for the experts, we had the
19 experts -- we developed our first set of questions in
20 March. They had to read them first.

21 What exactly do you mean? We had several
22 iterations of just making sure the questions and what
23 we were asking not only were understood, but were
24 consistently understood from expert to expert to
25 expert.

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1 MR. FORD: Are we going to see some of
2 those questions?

3 MR. TREGONING: Yes, we have -- I can
4 provide you with all of the questions. We don't have
5 time to go through --

6 MR. FORD: No. No, I just want to get a
7 feeling of what depths did --

8 MR. TREGONING: We can go through one
9 question and then I have flow charts for other
10 questions that are -- we're giving you the easiest
11 question, the most straightforward one just because
12 that's the one that we could hope to get through in a
13 relatively short amount of time.

14 MR. WALLIS: Well, I think what you ought
15 to do is ask this question of the public and then ask
16 it of some MDs and see if the experts do any better.

17 MR. ABRAMSON: Yes, and it wouldn't
18 surprise me if -- if they may -- I think -- I think --
19 I don't know. I haven't tried this with different
20 pieces of the public, but it wouldn't surprise me that
21 much if they do as well as the MDs possibly.

22 MR. WALLIS: So, you don't need experts.
23 Just ask the man on the street.

24 MR. ABRAMSON: Well, yes, remember --
25 well, the purpose -- the purpose of this is to say

1 even though you're -- nobody is a real expert in this.
2 That's why you use these questions that they are not
3 an expert in. The question that we're going to
4 ultimately ask them there is not data. We're asking
5 them to extrapolate beyond what they know.

6 Nevertheless, there is value in the group
7 judgment. That was the purpose of this. This is
8 going to be -- the numbers we're going to come up with
9 are going to be some -- in some sense a group
10 amalgamation of what we have and so, we want to try to
11 demonstrate to them that there is some value in this
12 process and that's what we're trying to do here.
13 These overall statistics.

14 Let me just go through this quickly. So,
15 we asked for here is an absolute rate. The absolute
16 rate. For the arthritis, it turns out to be about 40
17 percent. For cataracts, it was about 12 -- about 12
18 and a half percent and so on.

19 And so, we asked them to come up with the
20 absolute rate per thousand. All right. Now, we had
21 a total of 90 of these confidence -- these -- these 90
22 percent coverage intervals. We had a total of 90 and
23 of those 55 had the -- were correct. So, we had 61
24 percent coverage when nominally it will be 90 percent.
25 So, we saw that it went down very considerably from

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1 the 88 percent. Which is not surprising because they
2 have much less information about it.

3 Now, the next two questions was we asked
4 for the ratios and this -- the reason I did this, of
5 course, is this is exactly the sort of question I'm
6 going to ask them. Relative values. This was in
7 absolute numbers and absolute rate and they wanted to
8 see -- we're asking the ratios and particularly the
9 ratios we see -- the ratio of the rate for men and now
10 we use 45 to 64 to 65 and older. So, this is like
11 middle aged to old.

12 MR. SIEBER: Two to one.

13 MR. ABRAMSON: Medium break compared to
14 large break or something like that.

15 MR. KRESS: So, you -- what do you mean?
16 You mean men over 65 are old?

17 MR. ABRAMSON: No. I said -- no, the --
18 old here -- 65 -- this is an inequality. Greater than
19 or equal to 65.

20 MR. KRESS: Okay.

21 MR. ABRAMSON: Okay. I'm in that
22 category. So, no, absolutely I'm sure many people
23 here are. No, absolutely not. Sixty-five and older.
24 Okay.

25 So, in other words, you compare two

1 groups. The 45 to 64 to the 64 plus and again, men
2 and the ratio of the rates. All right. They did
3 better. Seventy-two percent. Because it's getting a
4 relative value and then similarly, we did under 45.
5 So, this is like the young, the relatively young to a
6 45 to 64.

7 So, we tried to go back. We used this as
8 the base case. So, 65 and old. Then 45 to 64 is the
9 middle-aged and then finally, the younger ones say 45.
10 So, we had the three categories here corresponding to
11 our three categories and you'll see in a minute of 25
12 year of -- 25, 40, and 60 year of life of plan. So
13 that was the idea.

14 And here we again got a total of 71
15 percent for these ratios.

16 So, this showed us -- well, first of all,
17 it showed a couple of things. First of all, it showed
18 that -- that they got reasonably good coverage. This
19 is pretty good.

20 MR. WALLIS: But, of course, here they
21 know that men die at age 80 or 90.

22 MR. ABRAMSON: Oh, yes.

23 MR. WALLIS: They -- they don't know when
24 the nuclear power's going to die.

25 MR. ABRAMSON: No, we only go up to 60

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1 yet.

2 MR. SIEBER: Sixty years and one day.

3 MR. ABRAMSON: Okay. Anyway. So, we got
4 -- we got some -- so they said even though you may --
5 even though individually they may feel really
6 uncomfortable, still the intervals did a pretty good
7 job of covering what they were suppose to do and I
8 have a lot of other data to, but I don't want to go
9 over that.

10 The purpose is not to go -- the answer to
11 the purpose is -- is to give them an -- is as I said
12 two reasons, to give them practice in coming up with
13 these numbers and secondly, to try to get some more
14 comfortable feelings, some buy-in for the process as
15 a process. To show them that it can work.

16 MR. WALLIS: Let me ask you though. Here
17 you found out that you've gone on something like
18 number -- number two, a 61 percent score.

19 MR. ABRAMSON: Yes.

20 MR. WALLIS: Are you expecting from this
21 elicitation process to get something like a 61 percent
22 liability?

23 MR. ABRAMSON: No, I -- I have no -- I --
24 I have no expect --

25 MR. WALLIS: What kind of -- what kind of

1 confidence do you expect to get out of this assess --
2 this --

3 MR. ABRAMSON: I -- I -- we are -- I have
4 absolutely no intention of putting --

5 MR. WALLIS: It seems to me very
6 important. Because if I can only get a 60 percent
7 confidence level --

8 MR. ABRAMSON: You're right.

9 MR. WALLIS: -- I'm not very happy.

10 MR. ABRAMSON: You're right. I have no
11 intention whatsoever of assigning a confidence to the
12 results. We will give you -- what we will show you is
13 the uncertainty and the variability and the results
14 along with the rationale and so on. You know, as much
15 detail as -- as -- you know, as -- as appropriate. As
16 much detail as you want or as much detail as is
17 necessary.

18 We expect we're going to get very
19 considerable uncertainly bands because there are
20 uncertainly bands like this and the -- what confidence
21 -- I -- I refuse to put a confidence on the -- on the
22 result. I think it's essentially a meaningless
23 exercise. But -- but the whole --

24 MR. TREGONING: You can't put confidence
25 on something you don't know.

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1 MR. ABRAMSON: That's right. Yes. But,
2 on the other hand, the whole process by going through
3 this process and you'll see the detail, how we phrase
4 a question now and so on and so forth. I think we
5 hope and the documentation of all of this and the
6 rationales that this will get people saying that this
7 gives you a -- a reasonably good basis for going to
8 the next step which is any kind of regulatory or rule
9 change or anything of that sort. So, that's the
10 purpose.

11 No. No, we don't know. We don't know and
12 we can't know what it is.

13 MR. TREGONING: One of the things I -- I
14 think it's good for perspective here. Obviously, the
15 panel's going to struggle with the difficulty of what
16 we're trying to do. We've struggled with this
17 throughout this entire process, but I think
18 perspective in some sense is in order in the sense
19 that this is the third time as an agency we've
20 attempted to evaluate these LOCA frequency
21 distributions.

22 The first time was back in WASH 1400 days
23 back in '75/'76, but we really had no operating
24 experience data. So, at the time they took all their
25 estimates from primarily other industries and -- and

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1 primarily it was the oil and gas industry. If you
2 think about that, there's really no relation between
3 materials, degradation mechanisms, quality assurance
4 and again I say oil and gas. It was mainly oil and
5 gas transmission. So, that was -- but, again it was
6 all that they -- it was the information they had at
7 the time.

8 When this was updated in '95, what was
9 done was a very focused study where they looked at
10 precursor events in class one piping and what was
11 precursor events essentially leak -- reported leak
12 events which by themselves were relatively small in
13 number. We're looking at a handful in class one
14 piping of -- there were less than ten events total
15 within the operating experience database.

16 And again, these were things that were
17 reported within LERs only. So, it certainly wasn't
18 even necessarily a full assessment of the type of
19 degradation that you could get in class one systems.

20 And then there was a simple rule of thumb,
21 conditional failure probability given a leak that was
22 applied to this precursor data and used to develop
23 LOCA frequencies. Again, it's not -- I'm not
24 disparaging this earlier work, but what we're trying
25 to do here is in a sense a quantum leap compared to

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1 what's been done in the past. We think it's -- we
2 think it's appropriate here because we're trying to
3 use the data in a much finer sense for more rigorous
4 probabilistic applications than we've ever done in the
5 past, but we certainly realize that what we're doing
6 is a quantum leap greater than what we've ever done in
7 the past to try to develop these LOCA frequencies.

8 CHAIRMAN SHACK: You did the probabilistic
9 calculations in the '80s with PRAISE.

10 MR. TREGONING: Yes.

11 CHAIRMAN SHACK: You left those out. I
12 mean that's a -- another shot at this.

13 MR. TREGONING: Yes. Okay.

14 CHAIRMAN SHACK: Sorry.

15 MR. TREGONING: No, that's okay.

16 MR. ABRAMSON: You want to go back? I
17 think it's page six, number four in the panel -- at
18 the panel discussions.

19 MR. TREGONING: This right?

20 MR. ABRAMSON: Okay. Continuing along
21 with the structure of the process we used, all right,
22 there were extensive panel discussions. I said we met
23 for what is it? Twice.

24 MR. TREGONING: I think the sixth. I
25 think you -- because you -- you covered the training.

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1 Right?

2 MR. ABRAMSON: Oh, I'm sorry. Oh, that's
3 right. I went down in six. Excuse me. That's right.
4 I'm at six. Okay.

5 Then the next step after this was the
6 elicitation questionnaire and we had I think literally
7 I don't know hundreds of questions. Many, many
8 questions. This went through many iterations, a
9 number of iterations between the project staff and the
10 expert and the expert panel and we wanted to get
11 obviously clear questions. We wanted to be sure that
12 we're -- that what we were -- how they interpreted the
13 questions, what we really wanted to do. We were
14 concerned about the logical structure of this because
15 it was complex structure to do it in a -- in a -- in
16 a way in which it would -- the information flow would
17 seem to flow more naturally and so on to be -- and to
18 try to minimize the confusion.

19 So, that was the purpose of going through
20 this and we finally did come up with what was a
21 questionnaire which -- which people responded to.

22 Now, we had a total of 12 elicitation
23 sessions. The first two of these were full
24 elicitation sessions. These lasted about -- all of
25 them lasted a full day really and we consider these

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1 pilot elicitation. We use the result of these to
2 revise the questionnaire to some extent. I guess we
3 did do some revisions of the questionnaire.

4 MR. TREGONING: Fairly intensive.

5 MR. ABRAMSON: Fairly intensive right.
6 Because there's no -- there's no -- as I say with any
7 kind of a survey instrument, it's, you know, it's an
8 axiom in the survey business, you need to pilot test
9 it and that's what we did here.

10 And then also it turned out that our
11 approach, the emergency fault loading was -- just
12 didn't make any real sense. So, we really completely
13 revamped that as a result of these first two
14 elicitation sessions.

15 So, these were extremely valuable as -- as
16 -- as pilots which we -- I'm not surprising they do
17 that. Okay.

18 And then as I said, we had 12 individual
19 elicitation sessions. Now, first of all, there was
20 preparation by the expert. All the experts were sent
21 the questionnaire and they were asked to complete it
22 as completely as they possibly could and, of course,
23 to state their rationales. We emphasize this
24 throughout the process. That was very, very
25 important. It's not just in numbers, but the reasons

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1 for the -- reasons for this and what we're going to do
2 eventually, you know, is come -- is summarize these
3 and so on and feed these back to the panel as I'll go
4 into later.

5 So, that was their -- that was their
6 homework before.

7 MR. FORD: Excuse me. Will we see an
8 example of one of these today?

9 MR. TREGONING: Of -- of actual
10 elicitation responses?

11 MR. FORD: Yes, just to give us a feeling
12 as to --

13 MR. TREGONING: I don't --

14 MR. ABRAMSON: I don't know. I don't
15 think we're prepared for that.

16 MR. FORD: The depth to which this has
17 gone into.

18 MR. TREGONING: I don't -- I don't have --
19 I don't have one available in the presentation.

20 MR. FORD: Okay.

21 MR. TREGONING: It could be made
22 available. One thing -- one thing we need to do
23 before we make them public is we did -- we're trying
24 to insure a level of a degree of confidentiality --

25 MR. FORD: Sure.

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1 MR. TREGONING: -- so that all the experts
2 feel like they can state their opinions without any --

3 MR. FORD: I understand.

4
5 MR. TREGONING: So, whatever we would make
6 public would need to be scrubbed pretty thoroughly --

7 MR. FORD: That's right.

8 MR. TREGONING: -- for me to do that.

9 MR. FORD: The reason why I ask it is I --
10 I say it again. The value of this whole thing depends
11 on, you know, how much has gone into these. How much
12 thoughtful questioning has -- on -- how much
13 thoughtful thinking has gone into the answer to those
14 questions?

15 MR. ABRAMSON: You're absolutely correct.

16 MR. FORD: So, I'd like to see the
17 question and the depth of the answer.

18 MR. TREGONING: Okay. The questions I can
19 provide readily.

20 MR. FORD: Okay.

21 MR. TREGONING: And -- and we will do so.
22 In fact, have I sent those to you, Mike?

23 MR. SNODDERLY: I've --

24 MR. TREGONING: Okay. We'll -- no -- we
25 will send for --

1 MR. SNODDERLY: I haven't --

2 MR. TREGONING: -- we will certainly
3 provide those. The question responses, we had planned
4 to provide those in a -- in a synopsis form of which
5 we're currently working on. How much individual
6 detail I'd be able to provide, I'd at least want to
7 make sure that they were fully scrubbed before we --

8 MR. FORD: Sure. I agree. Absolutely.

9 MR. TREGONING: But, I don't see any --
10 other than that, I don't see any problem with
11 providing it.

12 MR. FORD: Okay.

13 MR. ABRAMSON: Then at the elicitation
14 session itself, we, of course, had the -- the expert
15 and then let's see. There was -- the team was a
16 normative expert. I'm the normative expert on the --
17 on the whole process itself.

18 Then we had -- that should really be
19 experts. Rob was the one who asked -- asked virtually
20 all the questions, but in addition to that, we had was
21 it three other people. We had Allen and two from the
22 NRC who attended part of -- part of the sessions who
23 were experts or knowledgeable in various areas, data
24 analysis and then we also had what's his name? Gary,
25 Jerry, somebody else.

1 MR. TREGONING: Paul Scott.

2 MR. ABRAMSON: We had Paul Scott. Yes.
3 We had several other people. Two or three other
4 people in the room who were -- who were there as -- as
5 knowledgeable about the various phenomena.

6 CHAIRMAN SHACK: So, fracture mechanics --

7 MR. ABRAMSON: Fracture mechanics. That's
8 right. Yes.

9 MR. TREGONING: Anywhere from five to ten
10 people depending on the elicitation.

11 MR. ABRAMSON: Yes, that's right.

12 MR. TREGONING: I think the fewest we ever
13 had were five.

14 MR. ABRAMSON: And -- and then we had a --
15 well, first of all is we tape recorded everything.
16 So, we have those available in case there's any
17 questions and then we had somebody taking very careful
18 notes and summaries as well of this.

19 So, that was the --

20 CHAIRMAN SHACK: How long does the expert
21 work on his questionnaire and rationale? I mean he --
22 he -- he completes the questionnaire and state
23 rationale and discusses it with you. That's the
24 process?

25 MR. ABRAMSON: I'll come -- I'll come --

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1 I'm coming to that. Okay.

2 Now, at the -- at the session itself, so
3 this is something that goes to -- the session itself
4 what we do is we went through all of the questions.
5 We went through it one-by-one through the questions
6 and got their answers. Sometimes they were able to
7 answer them. Other times they -- they didn't -- they
8 didn't -- either they weren't expertised or they
9 didn't understand or they didn't have time or
10 something like that.

11 Our purpose was first of all to make sure
12 they -- clarify the questions and the issues and where
13 they did answer, we asked in great detail about what
14 it is they did and all their -- their -- their mid
15 values, their high values, their rationale and so on.
16 So, we went over. Many of them had printouts of their
17 -- of their answers. They went through and they had
18 a -- a -- a rubric or what is it a copy of the
19 questionnaire and they just filled in the answers.
20 So, we went over those.

21 And our purpose was to first make sure we
22 -- that we understand what they were saying, that they
23 understood what we were asking for, and so on and so
24 forth.

25 We reviewed the responses first for

1 completeness to see if we had everything and
2 consistency. There were a number of times when they
3 -- and that was one of the purposes of this. Because
4 we asked -- deliberately asked some questions to
5 provide consistency checks on these things to see if,
6 in fact, they were consistent. Not to catch them up
7 obviously, but to try to make sure in their own mind
8 to do this. Because again, it's very easy as I
9 mentioned before if you're coming up with
10 probabilities say which you want in this case, the
11 numbers don't add up. Well, this is what we're
12 looking for. Similar sorts of things.

13 And so we went through -- so, that -- so,
14 that -- so, that the -- the time that we spent
15 essentially was going through the questions, their
16 particular answers, their rationale, making sure that
17 -- that we understood each other, mutual understanding
18 of -- of the -- and also looking for consistency,
19 inconsistencies and so on.

20 We also -- at the end, we also -- we
21 always ask a question at the end. The last half hour
22 or so was on a feedback on the elicitation process
23 itself. We want to get how -- how they felt about it
24 so far. It isn't finished yet and so, when I say
25 generally speaking the results were -- were fairly

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1 positive on this and we -- and we got some good ideas
2 as to, you know, lessons learned and so on which we'll
3 deal with -- which we'll talk about later when -- when
4 we talk about the final elicitation results.

5 Now, this was during the meeting. Now, as
6 follow-up, I think nobody -- nobody actually completed
7 all the questionnaire for various reasons. So, their
8 homework was to complete the questionnaire for the
9 ones -- the -- the questions that they were -- had
10 felt knowledgeable about. Some of them -- some areas
11 they didn't know anything about. They said they were
12 very uncomfortable. We said all right, just leave
13 that out. That's one of the reasons we have a panel
14 of 12. We're not relying on everybody for all -- all
15 the answers.

16 To complete the questionnaire and also
17 complete the rationale development. So, they all had
18 homework to do to go back and to -- and to finish
19 doing -- doing it. Hopefully, with a better
20 understanding of what it was that we were asking them.

21 All right. Now, those results have been
22 coming. Rob I think indicated we just about have
23 everything -- we have most of the material that the
24 experts promised us.

25 MR. TREGONING: I think we've gotten

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1 updated responses from everyone. We still -- we're at
2 the point where we need to go through the updated
3 responses --

4 MR. ABRAMSON: Right. That's the --

5 MR. TREGONING: -- and -- and scrub them
6 again before they're ready to be included in the
7 analysis.

8 MR. ABRAMSON: Okay. Fine.

9 MR. TREGONING: So, there may be further
10 iteration with various experts --

11 MR. ABRAMSON: Okay.

12 MR. TREGONING: -- as we go through their
13 responses.

14 MR. ABRAMSON: And now the next major
15 step, and that's what Rob and I are going to be
16 working on over the next several months I'm sure, is
17 to take their answers and to compose them and to come
18 up with what we want mainly the LOCA frequencies.

19 Now, we're going to do this in -- in two
20 ways. First of all, we're going to take each experts'
21 responses in so far as we can and come up with -- with
22 their implied or calculated LOCA frequencies are based
23 on their responses and we'll do this insofar as we
24 possibly can. Not everybody may have given us --
25 people may not have given us everything. We asked for

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1 PWRs, BWRs separately.

2 So, we'll do what we can with what we
3 have. So, this will be like a self-consistent
4 estimate from each of the experts. So, they're be
5 expert numbers.

6 And then, of course, what we want to do is
7 we're going to take the answers to each questions for
8 the panel and we're going to combine this and come up
9 with if you like a panel -- a panel answer for every
10 question and then combine these for the panel
11 frequencies. So, we're going to do it both ways.
12 Both individually and get the panel responses. All
13 with associated uncertainties and so on.

14 So, that's going to be our job to take the
15 answers and to -- and to combine them to come up with
16 the -- with the -- with the LOCA frequencies which, of
17 course, is the object of this exercise.

18 MR. WALLIS: Now, I'm not sure if you --
19 do you have a mathematical rationale for how you treat
20 this? I mean suppose you get a lot of outliers. You
21 get a lot of disagreement among the experts. Are you
22 going to -- how do you present it? Do you present --

23 MR. ABRAMSON: Well, what I plan to
24 present -- no, what I plan to present -- I think it's
25 very important in this case because there is so much

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1 uncertainty is not to minimize the uncertainty and so,
2 I plan to present is the, in effect, the full range of
3 uncertainty where -- where it's -- uncertainties where
4 we get some credible answers or credible answers.
5 Yes, absolutely. We're going to give you the full
6 range.

7 MR. WALLIS: Well, that's -- that's not --
8 I mean if you get 11 experts saying one thing and one
9 expert saying another you reach a different
10 conclusion. Although as it spread, then if the spread
11 is more uniform between the experts.

12 MR. ABRAMSON: Well, I'm going to present
13 the --

14 MR. WALLIS: All kind of measures of
15 uncertainty you can present.

16 MR. ABRAMSON: Well, I think -- I think a
17 good measure -- I think what I plan to present as far
18 as this probably is -- is the box plot. It think it's
19 an excellent idea. It gives you three numbers. You
20 got the median. You got the upper quartile, the lower
21 quartile and then you got the extremes on either end.
22 It's a very, very good -- the five-point summary of
23 data and I think it's -- it's -- it's just what you
24 need for this sort of thing.

25 MR. WALLIS: Then if there are any

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1 peculiarities about grouping of experts.

2 MR. ABRAMSON: Of course.

3 MR. WALLIS: And you also -- you also
4 present that, too.

5
6 MR. ABRAMSON: In effect, that's built
7 into there. But, if there is anything in particular,
8 we'll present that. But, we'll -- we'll try to
9 summarize the data that way. I think that's a very
10 relevant --

11 MR. TREGONING: If we notice any biases
12 based on background or anything like that, we can
13 certainly explore that.

14 MR. ABRAMSON: Yes. Yes.

15 MR. TREGONING: Our -- our plan is not to
16 censor anyone. If there's a one outlier, he might --
17 that person may be an outlier for a very good reason.

18 MR. ABRAMSON: Well, this is where the
19 rationales are important. I mean that's why we --
20 that's one of the reasons we asked for the rationale
21 is we want to try to have some basis for saying
22 whether, in fact, this opinion should be considered at
23 all. Something like that or, you know, bring
24 something up.

25 So, that's why we ask for the rationales

1 and -- and we said -- is it -- I said the philosophy
2 they were planning to use is not to under -- under --
3 not to distort -- distort the real uncertainty there
4 is in this situation.

5 MR. WALLIS: Are you going to come up with
6 a conclusion that says we recommend this number be
7 used with this range of uncertainty?

8 MR. ABRAMSON: I -- I -- well, as far as,
9 I -- I don't know. Are we -- are we -- are we -- is
10 part of this exercise to come up with a recommendation
11 or is this to come up with the results? I don't know.

12 MR. TREGONING: We'll -- we'll have
13 results.

14 MR. ABRAMSON: We're going to have
15 results.

16 MR. TREGONING: And the results will be
17 not one set of numbers, but one -- one number, but --

18 MR. WALLIS: A big distribution of stuff.

19 MR. TREGONING: -- effective
20 distributions.

21 MR. WALLIS: Right.

22 MR. TREGONING: Yes, for -- for what we're
23 trying to --

24 MR. ABRAMSON: Well, I think frankly -- I
25 mean speaking as a -- like I say as a decision

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1 analyst, this is the job of the decision makers to do.
2 It's not our job as -- as analysts to do. I think our
3 job as analysts --

4 MR. WALLIS: Well, I hope you make a more
5 rationale decision.

6 MR. ABRAMSON: I think our job as analysts
7 is to present the results. How the decision -- how
8 this is weighed into the regulatory decision, taking
9 account of all of the uncertainties and other factors,
10 is -- is -- that is what the stuff that the -- that
11 the -- ultimately the Commission needs to do.

12 MR. TREGONING: We have -- in my mind, we
13 have two objectives.

14 MR. ABRAMSON: Yes.

15 MR. TREGONING: Not only to develop the
16 results. Develop thorough documentation behind the
17 results so that the documentation and the rationale
18 and the approach that was used to develop the results
19 can be used by the decision maker to determine how
20 they want to apply these results.

21 MR. ABRAMSON: That's right. We want to
22 give them as stellar a basis for the decision as we
23 possibly can.

24 MR. KRESS: So, you're -- you're final
25 product is going to be a -- a distribution of

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1 frequency versus LOCA size.

2 MR. TREGONING: Versus break size.

3 MR. KRESS: Versus break size.

4 MR. TREGONING: One for BWRs and one PWRs.

5 MR. KRESS: And one for PWR.

6 MR. ABRAMSON: Yes, that's what it'll be.

7 The range of estimates.

8 CHAIRMAN SHACK: And it'll be PWR or BWRs
9 with hydrogen chemistry and BWRs without hydrogen
10 chemistry?

11 MR. TREGONING: It'll be just BWR generic.

12 CHAIRMAN SHACK: BWR generic.

13 Interesting.

14 MR. TREGONING: Generic. We haven't -- we
15 haven't -- we're not breaking it down -- we're not
16 breaking the final result down to that level of --

17 CHAIRMAN SHACK: Maybe I'm getting ahead,
18 you know, just thinking about myself. If I had this
19 base case, you know, it seemed to me what I'd ask an
20 expert is okay, you know, what's the difference likely
21 to be in crack growth rate between a 10-inch pipe and
22 a 22-inch pipe, you know? What's the different in
23 initiation likely to be between a 10-inch pipe and a
24 22-inch pipe? Those are -- those are questions that
25 an expert can answer for me.

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1 Once he gave me those answers, I don't
2 think I'd ask him anything more. I'd go off and I'd
3 do the calculation for the -- the probability that the
4 pipe would actually break.

5 MR. TREGONING: But, then you've got to --
6 you've got to believe in your -- you've got to believe
7 that you've got models and calculational procedures
8 that can take that basic information and give you a
9 result that is less uncertain than if you would have
10 asked the experts. The expert --

11 CHAIRMAN SHACK: Are some of the experts
12 -- some of the experts going to do it my way?

13 MR. SIEBER: You're the ultimate expert.

14 MR. TREGONING: Again, each expert did
15 their own -- each -- each expert used their own
16 approach. Did -- did anyone -- did anyone
17 specifically exercise their models considering the
18 differences in initiation and differences --

19 CHAIRMAN SHACK: I mean because, you know,
20 seriously I -- I -- you know, I don't know what an
21 expert does to, you know, sort of decide a difference
22 in -- in break frequency between the 12-inch pipe and
23 the 22-inch pipe. Like I say, I mean you can ask
24 experts questions they can answer like is the crack
25 growth rate going to be any different in a 12-inch?

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1 You know, that -- that's something an expert I think
2 could answer.

3 MR. TREGONING: I don't disagree, but --

4 CHAIRMAN SHACK: Okay.

5 MR. TREGONING: -- you still have to take
6 that information --

7 CHAIRMAN SHACK: Yes.

8 MR. TREGONING: -- and get the final
9 result and that's -- that's non-trivial. So, we're
10 asking the experts to make that link for us. I think
11 when we go through what we've done, it'll become --
12 it'll become apparent. You may not agree with it, but
13 it'll become apparent. We're -- we're getting into
14 the details. That's the next part of this. Once we
15 get after -- once we get through Lee's presentation.

16 CHAIRMAN SHACK: Is this a good time for
17 a break?

18 MR. ABRAMSON: I've just got two more.

19 MR. TREGONING: Two more?

20 MR. ABRAMSON: Two more -- two more points
21 to cover.

22 MR. TREGONING: Very quickly. Right?

23 MR. ABRAMSON: And we're just about ready
24 -- finished. Okay. Just -- just to finish up the
25 process.

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1 The next -- after we do our analysis,
2 we're going to have a wrap-up meeting, the panel and
3 that will probably be -- probably February or
4 something.

5 MR. TREGONING: At this point --

6 MR. ABRAMSON: At this point, our -- our
7 best estimate is that it's probably over in the
8 February time frame and at that, we're going to
9 present all the results and the rationales to the
10 experts. Summary of the results, the rationales to
11 the experts and the purpose is to get a response to
12 them, discussion of this, and so on.

13 So, you know, does this seem to make
14 sense? What do they think about it and so on and so
15 forth and they will have an opportunity if they want
16 to revise any of their individual responses.
17 Although, my previous experience is they probably
18 aren't going to want to do this, but I think that this
19 will -- that is to actually revise their answer, but
20 they -- they have an opportunity to do it.

21 But, I think this discussion will be very
22 valuable to us in order to be able to judge the -- the
23 -- the credibility of the whole process as a whole and
24 so on.

25 And then finally, we -- we're going to ask

1 for final feedback on the process as a whole. How
2 they, you know, how they felt about this? How it
3 might be improved? Some -- some good aspects. Some
4 things that might be improved and so on. Because
5 they're very much interested in this.

6 And then finally, the documentation.
7 We'll just -- you know, we'll write a report on this
8 which will document all of the results in -- in
9 detail.

10 MR. TREGONING: I think after -- after we
11 have the wrap-up meeting and we've got feedback from
12 the panel itself, then we'd be ready at that time to
13 come back and present again in front of this body in
14 -- in some form. Probably subcommittee first so that
15 we can go into much more detail into the results, the
16 analysis, the final -- the final answers that we're
17 getting. We'd be ready to do that at that time.

18 MR. ABRAMSON: Yes, I think we would -- we
19 would want to certainly have the -- the results of the
20 wrap-up meeting before we present because that could
21 -- that might very well change how -- how we're going
22 to -- you know, how -- how -- we may very well find it
23 modifying our -- our -- our aggregation and so on.

24 MR. TREGONING: But, again, after we get
25 feedback and any --

1 MR. ABRAMSON: Feedback, yes.

2 MR. TREGONING: -- iteration that's
3 provided by the panel on those initial results, once
4 that process is complete, then I --

5 MR. ABRAMSON: Then we'll be ready.

6 MR. TREGONING: -- think we'll be ready to
7 come back here --

8 MR. ABRAMSON: That's right. Yes.

9 MR. TREGONING: -- essentially.

10 MR. ABRAMSON: Yes.

11 MR. FORD: And so, is that -- is that kind
12 of meeting early next year which presumably going to
13 be writing a letter in the March/April time frame?

14 MR. TREGONING: I would think it would be
15 in that time frame.

16 CHAIRMAN SHACK: Well, you're going to
17 deliver it to the Commission in March. Right?

18 MR. TREGONING: We're -- we have an SRM
19 requirement to deliver it to the Commission by the end
20 of March.

21 CHAIRMAN SHACK: Right.

22 MR. FORD: It could be February.

23 MR. TREGONING: We haven't scheduled this
24 meeting yet. So, that's why I would -- I would
25 hesitate to schedule an ACRS meeting at this point

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1 until we schedule this final meeting first.

2 MR. SNODDERLY: This afternoon we're going
3 to be briefed by Eileen McKenna of NRR about how
4 they're going to respond to the SECY and when would be
5 an appropriate time for us to write a letter on this
6 process and also the staff's approach to -- for
7 responding to the SRM. So, I would suggest that at
8 the end of the day we would conclude where -- when we
9 want to follow up in -- in future action.

10 MR. FORD: There's no formal letter being
11 asked for before spring of next year?

12 CHAIRMAN SHACK: Yes, that's correct.
13 You're in the middle of the process. So, I mean --

14 MR. TREGONING: We're just here for status
15 reporting today obviously.

16 CHAIRMAN SHACK: So, we can begin to
17 understand how an expert elicitation works and give
18 our opinions.

19 MR. SNODDERLY: As opposed to having
20 distributions dumped on -- on your lap in -- in March.

21 MR. FORD: So, what is the documentation?
22 Is it something like a NUREG that goes out? Is it the
23 official document of the agency?

24 MR. TREGONING: Ideally, yes, we would
25 like -- the NUREG process can take some time. So,

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1 we'd like to have something before that, but
2 eventually, it would certainly be a NUREG.

3 MR. FORD: I think it would.

4 MR. TREGONING: I don't want to -- I don't
5 want to sign up for having a NUREG by March.

6 CHAIRMAN SHACK: No.

7 MR. TREGONING: But eventually we
8 certainly would. This might be a good -- okay.

9 MR. ABRAMSON: This completes. Thank you.

10 CHAIRMAN SHACK: Let's take a break then
11 for 15 minutes and well, yes, let's be back at ten of
12 11:00.

13 MR. TREGONING: What's -- we're scheduled
14 for the morning. What sort of flexibility would the
15 panel like to have with that?

16 CHAIRMAN SHACK: We don't want to miss the
17 -- the ending date. So, people are going to be
18 bailing out here in the afternoon. So, we're going to
19 probably hopefully maybe catch up a little bit of time
20 somewhere in the next -- either that or it's going to
21 come out of lunch.

22 MR. TREGONING: We're going to get into
23 the detailed technical nature now.

24 CHAIRMAN SHACK: Yes.

25 MR. TREGONING: So, if we -- if we --

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1 we'll tend -- I don't think we're going to catch up.

2 CHAIRMAN SHACK: Okay.

3 MR. TREGONING: That would be my --

4 CHAIRMAN SHACK: We'll probably take it
5 out of lunch.

6 MR. KRESS: Yes, we -- we can shorten
7 lunch.

8 CHAIRMAN SHACK: We're going to shorten
9 lunch. Be my guess.

10 MR. TREGONING: We're -- we're -- again,
11 we're -- we're here today and we're -- we're willing
12 -- we're more than willing to sit down and go through
13 as much detail as necessary. That's why we're here.
14 So, whatever -- whatever's sufficient. Make sure we
15 do that. Okay.

16 (Whereupon, at 10:38 a.m. a recess until
17 10:55 a.m.)

18 CHAIRMAN SHACK: I think we're ready to
19 start again. Turn my mike on and make sure it's
20 working.

21 MR. TREGONING: So, now we're going to get
22 into some more technical detail. Again, some of this
23 has been presented already in the July, but we're
24 going to have the chance to go into it in more -- in
25 -- in greater detail.

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1 So, what I'm going to do now is talk about
2 the issue formulation that the panel went through in
3 developing the framework for the whole exercise. So,
4 you can get a sense for how that evolved.

5 Then I'm going to lay out the conditions
6 of these base cases that we've touched on. Why we're
7 using those, how they were defined, what they're used
8 for.

9 Then Dave Harris is going to get up and
10 provide excruciating detail on how he -- on his one
11 particular approach for calculating this set of
12 conditions.

13 Then after that, I'm going to summarize
14 some of the results, move on to the elicitation
15 questions that we're using, and then look at status.

16 We've got a lot of ground to cover. Like
17 I said earlier, we'll -- there's a lot of detail in
18 here. We can go into as much detail as you'd like.

19 CHAIRMAN SHACK: Is a fracture mechanic a
20 guy who does fracture mechanic's analyses?

21 MR. TREGONING: Is a fracture mechanic?
22 He's something -- it fixes things that are broken.
23 Right?

24 MR. SIEBER: That's Dr. Goodwrench.

25 MR. TREGONING: So, slide nine in your --

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1 in your --

2 MR. LEITCH: Just -- just the previous
3 slide there. The --

4 MR. TREGONING: Sure.

5 MR. LEITCH: -- operating experience
6 indicates an arrow into the formal --

7 MR. TREGONING: Yes.

8 MR. LEITCH: -- expert elicitation
9 process. So, by that I would imply that -- that
10 operating data, the same set of data is provided to
11 all the expert elicitation panel or do they have their
12 own perception of that operating experience?

13 MR. TREGONING: We -- we have operating
14 experience database for both piping and non-piping
15 precursor events that has been -- it's not -- it's
16 been summarized and -- and in summary, the summaries
17 have been given to the experts. The actual database
18 this has been given themselves.

19 MR. LEITCH: Yes.

20 MR. TREGONING: We've got two different
21 access databases that we've developed, one for piping
22 and one for non-piping. Have precursor events in them
23 and that's at the full -- that full availability to
24 all the experts.

25 MR. LEITCH: Okay.

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1 MR. TREGONING: Now, I can't guarantee
2 that all the experts used it.

3 MR. LEITCH: Yes, they'll be individually
4 biased by --

5 MR. TREGONING: Right. Some are more
6 comfortable using that data at -- at a very low level
7 and some were more comfortable just using the summary
8 information that was provided for the data.

9 MR. LEITCH: Now, might I also understand
10 from this figure that operating experience may be used
11 downstream of the process to bias the results. In
12 other words, there's going to be three different
13 results coming out of this.

14 MR. TREGONING: No. No.

15 MR. LEITCH: Operating experience,
16 elicitation, and -- and probabilistic.

17 MR. TREGONING: This -- this flow chart's
18 not a perfect description, but what -- all it's trying
19 to convey here is that the formal expert elicitation
20 we're trying to extrapolate information that we get
21 from operating experience and probabilistic fracture
22 mechanics analyses. Use this process to give us the
23 answer that we're looking for. This is this break
24 spectrum of frequencies.

25 MR. LEITCH: So, we shouldn't have --

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1 MR. TREGONING: This -- this other line is
2 just to show that we've also tried to provide a link
3 or a bench mark between our probabilistic fracture
4 mechanics and operating experience wherever we can.

5 MR. LEITCH: So, that other line --

6 MR. TREGONING: This link is not trivial
7 also.

8 MR. LEITCH: Yes.

9 MR. TREGONING: So, it's a very difficult
10 thing to do.

11 MR. LEITCH: Yes.

12 MR. TREGONING: And I'll -- we'll -- we'll
13 show -- you're going to see as we get on how we do
14 this. So, I didn't -- this is essentially in a
15 cartoon step our process. I didn't want to go over
16 this just because --

17 MR. LEITCH: But, simplistically, I could
18 think about operating experience and probabilistic
19 fracture mechanic as feeding into the --

20 MR. TREGONING: Yes, that's what these
21 arrow says here.

22 MR. LEITCH: -- formal expert --

23 MR. TREGONING: These -- these are
24 fundamental to this process.

25 MR. LEITCH: Yes. Okay.

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1 MR. TREGONING: But, this process takes
2 this information and extrapolates it --

3 MR. LEITCH: Okay.

4 MR. TREGONING: -- as required so that we
5 can get the answers that we're looking for.

6 MR. LEITCH: Okay.

7 MR. TREGONING: Slide nine, this is --
8 this is our approach. I've seen this -- I've shown
9 this to you before and I'm going to be using it as
10 like an index throughout the presentation, but really
11 -- and Lee's talked a little bit about this. I'm
12 going to go through much greater details.

13 So, the first thing I want to talk about
14 and this -- I -- I reported this back in about May of
15 '02. We -- we conducted in March of '02 a preliminary
16 elicitation. I've got a slide just to refresh your
17 memory as to why we did that and what that found at
18 the time.

19 The next step was selecting the panel and
20 the facilitation team. We discussed a lot about this
21 in the July meeting. So, I didn't have -- I wasn't
22 planning on covering this fully again today.

23 What I wanted to make sure we did is
24 looked at what the panel, the work the panel has done
25 first into developing a -- the technical issues, the

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1 basis for the elicitation. This is constructing the
2 approach we're using and also defining what
3 significant issues there are that affect LOCA
4 frequencies.

5 Then we'll jump into quantifying these
6 base case frequencies. Again, these are estimates
7 that have been developed for well-defined conditions
8 for piping. Needed two estimates which use standard
9 PFM analysis and two estimates which use operating
10 experience analysis.

11 While the estimates were independent,
12 these four people worked as a group to develop
13 background information that the whole subgroup shared
14 together. So, while these were individual
15 calculations, there was a basic set of background
16 knowledge that all the four shared and not only the
17 four, but that basic set of background information is
18 also available to the rest of the expert panel at
19 large.

20 So, this was a subgroup within the full
21 panel that was conducted and at the June -- we had the
22 kickoff meeting in February. We had a review meeting
23 in June. Between February and June, these four people
24 worked to get their estimates as closely -- as close
25 as they could to calculating the set of conditions

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1 that we defined as a group.

2 We came back in June. Each person
3 presented their assumptions, methodology, and results.

4 We wanted to decrease the burden. So, we
5 didn't ask these people to write reports, but we did
6 in the meeting is we had a common presentation
7 template so that -- for assumptions. If you wanted,
8 you could take the same slides out of each of the four
9 members' presentations, each expert, and see the
10 different assumptions that people used. You could see
11 the different approaches and then you could see the
12 different results that people got.

13 So, we tried to do it in a systematic way
14 so the information was readily transparent and
15 summarized in a way that the rest of the panel could
16 use and make their judgments with respect to it.

17 CHAIRMAN SHACK: This operating experience
18 analysis is this one of these empirical sort of D to
19 the N type scalings. Is that what they're -- they're
20 doing?

21 MR. TREGONING: They're -- they're using
22 -- this is how we've done it in the -- this is LOCAs
23 have been done in the past where you look for
24 precursor events and then you make assumptions for how
25 the precursor events translates into the probability

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1 of -- of the LOCA essentially. So, that's essentially
2 what that analysis is.

3 So, we're going to talk about this
4 generically and then Dave Harris is going to provide
5 detailed information on one specific approach and then
6 I'm going to come back and summarize the results of
7 all the four different calculations. You'll get a
8 sense for the variability as well as the absolute
9 numbers that we're getting in just these approaches.

10 We'll delve into the questions. We'll
11 talk a little bit about the individual elicitations
12 and again, the -- the rest of the schedule. This is
13 essentially where we're at now somewhere in here.

14 So, I'm going to use this slide as a
15 template to show where we're at through the rest of
16 the presentation.

17 MR. FORD: Just to make sure I understand.

18 MR. TREGONING: Sure.

19 MR. FORD: This -- this is starting to
20 make sense now.

21 When the -- the -- the PFM analyses and
22 that would be people like Dave, Pete Ricardella, and
23 so on --

24 MR. TREGONING: Yes.

25 MR. FORD: -- and they will take the five

1 base cases, the three PWR and the two BWR cases and
2 they will chunk through the fracture mechanics
3 analysis.

4 MR. TREGONING: This is correct.

5 MR. FORD: And then there will be a
6 separate subset of people like I assume Karen Gott and
7 somebody else will do the operating experience
8 analysis?

9 MR. TREGONING: There were two different
10 people that did the operating experience analysis.

11 MR. FORD: Right. And then they -- and
12 then they all get together with the whole group of 12
13 people and say hey, guys, this is what I did.

14 MR. TREGONING: We had a two-day meeting.
15 One day -- one day of the meeting was essentially just
16 the presentations from each of the four panel members
17 and then -- each of these four members. The other
18 thing as a group, we decided based on these initial
19 presentations hey, we'd like you to go back and look
20 at some other things.

21 For instance, one of the issues that came
22 out of -- our of your work, Dave, is that you had done
23 some calculations without considering the affect of
24 material aging on the basic strength and toughness
25 properties.

1 MR. FORD: Right.

2 MR. TREGONING: Well, we got some
3 information from the panel that said go back and --
4 and run your calculations again, but apply degradation
5 factors from the strength and toughness situations.
6 See how that effects the results.

7 So, we did a number of sensitivity studies
8 and those sensitivity studies were defined by the mail
9 panel themselves. They don't necessarily make up the
10 base cases, but they could be used by the experts to
11 determine when they make their relative assessments
12 how important those variables are.

13 MR. FORD: So -- so, unlike the impression
14 I got from the description of this elicitation
15 process, there was some internal review -- self-review
16 process going on. For instance --

17 MR. TREGONING: Yes.

18 MR. FORD: -- when you did your analysis,
19 then some -- could come back and say that's completely
20 wrong. Go back and redo it.

21 MR. TREGONING: We had that as a group and
22 then the other thing at the individual elicitations,
23 the very first question we asked each expert was how
24 -- we asked some specific questions about the base
25 case calculations. How well do you think we did as a

1 group? Did you think some certain set of results was
2 more accurate than another set of results? Do you
3 think the variability that we're seeing in the results
4 is consistent with the uncertainty that we might
5 expect or is it due to the fact that somebody's
6 model's wrong or -- or the problem somebody analyzed
7 is wrong?

8 So, we asked -- not only did we get
9 feedback with the group, but we asked each individual
10 expert at the beginning of their elicitation specific
11 insights and opinions about this base casing -- base
12 case process that we went through.

13 MR. FORD: Now, I made the somewhat socky
14 comment earlier on about the fact that there was a --
15 a predominance of mechanical engineers --

16 MR. TREGONING: Yes.

17 MR. FORD: -- on -- on your panel.
18 Calibrate me in the case, for instance, for the BWR
19 piping.

20 MR. TREGONING: Yes.,

21 MR. FORD: I only need for -- both the
22 feedwater and for the stainless steel piping. The
23 synergistic effects go on -- take into account changes
24 in the water chemistry or the material or the
25 fabrication sequences.

1 MR. TREGONING: Yes.

2 MR. FORD: In your group meetings --

3 MR. TREGONING: Yes.

4 MR. FORD: -- were there synergistic
5 effects taken into account? A pure mechanical
6 engineer may not have understood existed.

7 MR. TREGONING: And I want to --

8 MR. FORD: Well, for instance --

9 MR. TREGONING: I just want to be clear I
10 understand what you're -- I understand the question
11 you're asking before I attempt to --

12 MR. FORD: Well, for instance, in the --
13 maybe this was going to come out in your -- in your
14 talk, but in the probabilistic fracture mechanics
15 assessment of the LOCA probabilities for BWR piping --

16 MR. TREGONING: Yes.

17 MR. FORD: -- was the fact that the
18 conductivity would have a distribution amongst all the
19 -- was there a feed? Was that fed into it? Into the
20 analysis?

21 MR. TREGONING: Do you want a comment
22 specifically on PRAISE? I mean you -- that's a
23 variable input to PRAISE essentially.

24 MR. HARRIS: That's a variable input to
25 PRAISE and we just fixed that at some representative

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1 number and didn't consider that.

2 MR. FORD: Okay. So, the fact that the
3 coolant conductivity has changed over the years,
4 markedly or by almost a -- an order of magnitude,
5 would not be represented by these analyses?

6 MR. TREGONING: It wouldn't necessarily be
7 represented by the base case frequency calculations.
8 Not -- that is true and then what the expert would be
9 asked to do would say okay, given this change in
10 conductivity, how would that potentially in a relative
11 sense affect how those numbers should behave.

12 MR. FORD: And my -- and my question is
13 was that question asked?

14 MR. TREGONING: Not specifically. We
15 didn't for the simple reason that that's a very
16 specific question.

17 MR. FORD: Yes.

18 MR. TREGONING: If we looked at every
19 variable that was important and you did, we'll look at
20 -- I have lists of all the variables that we as a
21 panel said that -- that are important.

22 MR. FORD: But, it affects your reality in
23 -- by -- by two orders of magnitude.

24 MR. TREGONING: Okay. I would agree it's
25 an important consideration. We left that -- we left

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1 each expert to raise the issues that they thought were
2 most important and to address those issues.

3 MR. FORD: Okay.

4 MR. TREGONING: So, we didn't specifically
5 say what is the effect of a change in conductivity.
6 We said what are some issues that would affect these
7 calculations.

8 MR. FORD: Okay.

9 MR. TREGONING: And what's the magnitude
10 of the affect of the change. Each expert brought
11 their own -- everyone has their own drum that they
12 beat of things that they think are important.

13 MR. FORD: Yes. Yes.

14 MR. TREGONING: We were trying to get a
15 sample of what other things people think are
16 important.

17 MR. FORD: Okay.

18 MR. TREGONING: A lot of people that had
19 more knowledge of operating experience said, you know,
20 the loads that were applied in that analysis, I think
21 that they're not realistic of this --

22 MR. FORD: Okay. Okay.

23 MR. TREGONING: -- of -- of this system
24 and here's why and I think if you had realistic loads,
25 here would be the affect on your results.

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1 So, there's a lot of variables --

2 MR. FORD: That's true.

3 MR. TREGONING: -- that come into play
4 that affect the final results of which that's one of
5 them.

6 If we ask very specific questions like
7 that, we would -- we'd never get there. We'd -- we'd
8 never be able to get to the answers that we -- that
9 we're trying to obtain.

10 MR. FORD: Okay.

11 MR. TREGONING: As it is, the questions
12 that we asked -- like Lee said, we took all of the day
13 of intense face-to-face interrogation to get the
14 answers essentially and this was after again, heading
15 into this meeting even, each expert would have spent
16 -- I think the average was two weeks to a month of
17 preparation time and even developing their answers.

18 MR. FORD: Okay. Okay.

19 MR. TREGONING: And that varied with
20 experts.

21 MR. FORD: Okay. Good.

22 MR. TREGONING: I think --

23 CHAIRMAN SHACK: But, even in the 1980s
24 vintage BWR, I sort of surprised you wouldn't use a
25 distribution of conductivities. I mean in 1980, you

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1 know, plants ran over a pretty wide range of --

2 MR. TREGONING: Right:

3 CHAIRMAN SHACK: Probably a hell of a lot
4 wider in 1980 than it is today.

5 MR. TREGONING: Right. Right.

6 CHAIRMAN SHACK: I mean

7 MR. FORD: .1 to .2.

8 MR. TREGONING: Right. Right. No, that's
9 -- that's -- there's no doubt about that and again,
10 this -- this is one of the reasons, you know, all the
11 models that we have each model has strengths and
12 weaknesses. We have no one model. We're trying to
13 develop a model potentially that -- but, I would argue
14 there's no one model that can adequately assess all
15 these different variables. If there were, that's what
16 we would have used for this exercise.

17 But, because we don't have that, we're
18 telling here the people -- we're bringing the people
19 together that have looked and -- and asked these kind
20 of problems. Bring whatever model you have. Give us
21 the answer that you have and like Lee said, we're --
22 what we're counting on here is that there will be N
23 heads are better than one. That -- that the fact that
24 we've got 12 different experts of -- with -- with
25 different ranging expertise and material expertise is

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1 important, but it's only one facet.

2 CHAIRMAN SHACK: Sure.

3 MR. TREGONING: Which is why, you know, we
4 don't have 12 material experts. We looked for people
5 when we selected the panel that were broad and had
6 expertise. So, a lot of the "mechanical engineers"
7 that we have know something about materials. Maybe
8 not to the level of detail of somebody like Karen Gott
9 would, but they certainly have expertise in that area.

10 People like Sam Ranganath who's certainly
11 familiar with IGSCC cracking. People like Gary
12 Wilkowski who have dealt with PWSCC modeling in the
13 past and -- and people like Pete Ricardella. They're
14 mechanical engineers first, but they have been working
15 in the area long enough that they at least are aware
16 of and have an appreciation of material issues that
17 are out there.

18 MR. FORD: Okay.

19 MR. TREGONING: Okay. I move on. This is
20 just to refresh your memory of -- I -- I discussed
21 this in great detail May of '92. This was a
22 preliminary elicitation that we conducted. We also
23 think this was important.

24 This was done in a very quick manner. We
25 did this over about a month. We did it solely

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1 internally using only NRC experts.

2 Why did we do this? Well, there were two
3 reasons. One, we were doing a feasibility study at
4 the time to even look at the feasibility of -- of
5 attempting this 10 CFR 50.46 exercise and we needed
6 some quick numbers. So, that was one reason. For
7 expediency purposes.

8 But, the more important reason is we
9 wanted to identify beforehand issues, technical areas
10 of expertise we were going to need to cover in the
11 formal pattern, and talk about developing possible
12 frameworks and structures, and also try to identify
13 strengths and weaknesses that we needed to address in
14 the formal elicitation.

15 So, this exercise we've used to shape
16 quite significantly what we're doing in the formal
17 elicitation. There were a lot of internal lessons
18 learned that we got out of this preliminary exercise.

19 We also identified some technical issues
20 for consideration. So, that when -- when the expert
21 panel for this exercise did brainstorming, we were
22 able to have technical issues that at least
23 internally, we talked about they were raised in case
24 -- again so that things weren't left. Things weren't
25 forgotten.

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1 Again, we did get results out this earlier
2 exercise. Again, it was a much more -- it was a much
3 quicker exercise. It didn't nearly have the quality
4 assurances hopefully we're going to have in this, but
5 we were predicting about a modest increase based on
6 this for LOCA frequencies over what we've been using
7 for 5750.

8 And at the time I presented it, I think I
9 got -- some people in the panel here said well, that
10 sounds about right and other people maybe it didn't
11 sound about right. So, I -- I think we need to expect
12 that. We had even -- it was apparent at the time that
13 we had opinions within this group as to what we maybe
14 should have found. So, have their own gut instincts
15 as to what these numbers should be.

16 So, I -- I just wanted to refresh your
17 memory because that is an important facet of this that
18 we're not really focusing on, but we've used it to
19 guide us at least initially in how we chose the panel
20 and selected -- at least developed some initial
21 frameworks and made sure that we had full coverage of
22 the technical issue.

23 Once we had the panel selected, however,
24 and we started down the process, we didn't want to
25 bias them with this earlier elicitation. So, the

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1 results of this elicitation were not discussed at all.
2 Even the mechanics of the elicitation weren't discuss
3 to the formal panel. We wanted this panel to develop
4 their own internally consistent set of estimates.

5
6 So, the next part I'm going to go into is
7 a look at how the panel -- how they broke down and
8 defined technical issues. This will get into some of
9 the brainstorming that was done in February and lead
10 us up to the development of these -- of these base
11 case conditions.

12 So, first, we had to define our scope
13 within the elicitation, what we were going to try to
14 do specifically and address and -- and how we were
15 going to start to break this problem down.

16 As Lee implied, what we're trying to do is
17 break the -- break the global problem what are the
18 LOCA frequencies for generic PWRs and BWRs into as
19 fine a decomposition as possible yet still make that
20 decomposition management. So, we're not breaking it
21 down on an atomic level per se. We're trying to break
22 it down on a level that we can get at as a panel at a
23 whole.

24 So, that's what we're trying to do and
25 what I'm going to be discussing in these next upcoming

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1 slides.

2 So, obviously, the first thing that we had
3 to do we had to define what -- what a LOCA was to make
4 sure we all had consistent understanding and we had to
5 define how we wanted to break down or how we wanted to
6 develop a LOCA and we said we ought to base it on flow
7 rate.

8 Flow rate's what's been used historically
9 and it's important because it determines what
10 mitigating system you need for response. The flow
11 rate at least for our panel seemed like a natural way
12 to -- natural way to distinguish these LOCAs.

13 However, we didn't have any thermal-
14 hydraulic people on the code. So, we did have to
15 develop generic correlations between effective break
16 size and flow rate. So, that was some other technical
17 background work that we did in a generic sense that
18 was provided to the panel.

19 So, even though our definition --

20 MR. WALLIS: Well, I'm sure I said this
21 before, but the gallon -- gallons are a lousy measure
22 of flow. Is it a gallon in the reactor or a gallon in
23 the bucket outside? The densities are very, very
24 different.

25 MR. TREGONING: Right. This is effective

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1 makeup capacity.

2 MR. WALLIS: That's atmospheric conditions
3 or what?

4 MR. TREGONING: At atmosphere conditions.
5 Yes.

6 So, that -- you're -- you're right. We
7 had to be very careful of how we defined --

8 MR. WALLIS: I wish you just wouldn't use
9 it because then someone else might misunderstand it
10 and use it under reactor conditions and --

11 MR. TREGONING: Well, we needed a -- I
12 agree, but we needed a -- we -- we needed a cursory
13 way at least to develop correlations.

14 MR. WALLIS: Yes, I understand that.

15 MR. TREGONING: And I -- I realize these -
16 - these break -- these thresholds have been used
17 historically and they vary from plant to plant and
18 they're not -- you know, they're not accurate in any
19 sense, but we --

20 MR. WALLIS: Yes, that's okay. We can --
21 we can move on. Let's move on.

22 MR. TREGONING: -- we've retained them for
23 consistency as much as anything else.

24 So, the flow rates we have -- as Graham
25 mentioned, three of these are historical levels.

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1 They've been used in 1150 and other exercise as well
2 as -- and we maintain them for consistency as much as
3 anything. These are historically how we define small,
4 medium, and large break. The new thing that we've
5 done here is we added three I'll call them other large
6 break categories, LB a, b, and c.

7 LB c is effectively equivalent to double-
8 ended guillotine break of the largest pipes in the
9 plant. So, that's -- that's effectively an LB c and
10 what we wanted to do here we're -- and this is an
11 important point, we're interested in absolute numbers.

12 Absolute numbers are important, but as
13 important and in my mind even more important are
14 relative differences between these various LOCA sizes.

15 So, I would argue we're going to have the
16 greatest uncertainty in the absolute LOCA frequencies,
17 but as -- as Lee showed with some of his census
18 questions, if you look for relative differences, those
19 questions are easier to answer. So, if we were off by
20 even an order of magnitude let's say in this number,
21 I would not be surprised.

22 However, I would expect to be within an
23 order of magnitude if I compare this -- this absolute
24 value or this frequency to that frequency and those
25 relative differences are going to be important and

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1 when we get to the end of the day, what's the decision
2 maker going to use. I think understanding these
3 relative trends are going to be as important as the --
4 or possibly more important as the absolute numbers we
5 come out of this exercise with.

6 Okay. Again, we did this crude
7 correlation and the other thing we've asked each
8 person to evaluate three time periods within this
9 exercise, current and by current we've defined that as
10 an industry average of about 25 years of operation.

11 MR. WALLIS: I'm sorry. I'm still not
12 sure. Is Category 1 all breaks over 100 or between
13 100 and 1500?

14 MR. TREGONING: Greater than. These are
15 -- these are --

16 MR. WALLIS: All over 100. All the way up
17 to a million?

18 MR. TREGONING: All the way up to a
19 million.

20 MR. WALLIS: Okay.

21 MR. TREGONING: So, by definition, this
22 number will always be -- these numbers will always
23 decrease.

24 MR. WALLIS: Doesn't made sense though.

25 MR. TREGONING: Why?

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1 MR. WALLIS: Well, it's a cumulative then.
2 It's no longer a small break if it means cumulative
3 breaks all above 100.

4 MR. TREGONING: You're -- right. You're
5 right. I ought to be -- these aren't the exact
6 definitions we use. Normally, small break is a -- is
7 a 100 to 1500. So, you're right. This is a
8 cumulative.

9 MR. WALLIS: So, what -- it's cumulative.
10 Okay.

11 MR. TREGONING: It's cumulative.

12 MR. WALLIS: Okay.

13 MR. TREGONING: Right. But, what most of
14 the experts have said is what you expect that as you
15 go up in flow rate size, the -- at the lower flow rate
16 size, the smaller diameter things dominate -- dominate
17 the larger things and you have to go up in flow rate
18 size before you start to uncover the effects of
19 failure in -- in larger diameter systems.

20 We asked them about three time periods.
21 Again, current which is where we are today and again,
22 that's roughly at about 25 years of average operation
23 and we asked them about end of design which is about
24 40 years of operation and then take us to the end of
25 life extension.

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1 So, this -- these questions are to ask --
2 ask them to make an assessment of what the LOCA
3 frequencies are today. Then project those in the
4 future another 15 years. What you think -- what --
5 what are the trends that you see developing in this
6 area and then finally really put on your Nostradamus
7 hat and go out another 35 years and look for issues.

8 Obviously, and again, there's the question
9 of how we're going to use this. Obviously, this
10 information isn't -- isn't going to be used for an
11 quantitative regulatory decisions.

12 What we're trying to get out of here is a
13 sense from where people think we're going and some of
14 the important issues that we have to be wary of in the
15 future.

16 So, this -- this sense for where we're
17 going in the shorter term is really of greater
18 important. This we're really looking for ideas in
19 topical areas. Things that people think could be
20 important in the future. Again, we need to -- we need
21 to look out for.

22 I've showed this before, but I -- I think
23 it's -- it's good to show this pictorial issue
24 structure. This is how the panel decided to break
25 these issues down and -- and this -- this is the

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1 level, Dr. Ford, at which we have decomposed the
2 problem. Okay. So, this level.

3 It's not quite to the level that you were
4 talking about. It's -- it's at least one or two
5 levels higher than that, but this is what we're
6 finally looking for. These LOCA contributions.

7 First thing we did was break them into
8 passive and active system LOCAs. The expert
9 elicitation's only dealing with passive system LOCAs.
10 These are things like failures of valves, failures of
11 seals. Things like that.

12 This will be part of the final answer, but
13 this will be based totally on service history at this
14 point. Not any sort of -- it won't be modified at all
15 by any of the information that comes out of the --

16 MR. WALLIS: So, is DC Summer a piping or
17 non-piping?

18 MR. TREGONING: Piping.

19 MR. WALLIS: It's a component. It's a
20 nozzle and a weld and a -- it's still a piping. So,
21 anything that is not -- anything that's sort of a
22 piece of a pipe or anything before it gets into a
23 vessel including the nozzle and everything is a pipe.

24 MR. TREGONING: Well, I'll tell you how we
25 -- we broke. You're getting into a good question and

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1 I'll -- I'm going to address it here in a second.

2 Passive system LOCAs we -- we split into
3 piping and non-piping contributions. We defined
4 piping in the same sense that the ASME code does,
5 anything up to and including the safe end. So, we
6 included the safe ends welds in our definition of
7 piping.

8 But, where it starts to transition into a
9 nozzle let's say, that's not considered piping.
10 That's back in the non-piping regime.

11 So, we consider all of the sources. We
12 just classified it and just determined what bin we put
13 them in. Okay.

14 So, piping -- again, we split them into
15 piping/non-piping and then we further -- further
16 differentiated between plant piping systems which
17 could cause a LOCA. So, these are essentially -- in
18 a crude sense, these are effectively all your class
19 one systems.

20 And in non-piping, we talked about
21 components that could fail, that could lead to a LOCA
22 again. These are -- these are all things that are
23 within -- that make up the primary pressure boundary
24 for the most part.

25 So, once we identified the systems, we

1 said as a group, you know, if I look at any piping
2 system and I have to determine whether it's going to
3 fail or not, there's roughly five categories and we
4 call them variable categories of information that I
5 need to know to know how susceptible something is to
6 failure. Okay.

7 So, we split these into five categories.
8 Geometry, what's the size of the pipe, what's the
9 layout of the pipe, what's the support of the pipe,
10 how many welds are in the pipe, how many elbows, what
11 was -- what was the manufacturing process of the pipe,
12 those sorts of things.

13 Materials, what's the pipe made of. I
14 said manufacturing. I think we actually grouped
15 manufacturing within the materials. Were the welds
16 field welds, were they shop welds, is it a weld that
17 I expect a lot of repairs rates. These types of
18 things were within the material designation.

19 Loading history, what's -- what's the
20 typical loading or operating environment for the
21 plant, what sorts of transient should I expect.

22 MR. SIEBER: Would that include fatigue
23 cycles?

24 MR. TREGONING: Oh, yes.

25 MR. SIEBER: Okay.

1 MR. TREGONING: Aging or degradation
2 mechanisms. Again, that this point we're not linking
3 geometry materials. We're -- we're just -- this is
4 brainstorming. We're saying these are all the aging
5 degradation mechanisms that we've seen or that we
6 possibly could see. We tried to be very generic when
7 we developed this list of variables.

8 And then finally, mitigation and
9 maintenance. These are the things that you do
10 obviously to prevent failures.

11 So, we defined these five variable
12 categories and we said specific -- for any given
13 system, specific combinations of these will determine
14 if you're likely to have a LOCA or not.

15 MR. FORD: Now, in answer to the question
16 that Tom asked --

17 MR. TREGONING: Yes.

18 MR. FORD: -- he said that -- I root from
19 all this is just going to be a generic for BWRs --

20 MR. TREGONING: Yes.

21 MR. FORD: -- frequency of LOCAs versus
22 break size.

23 MR. TREGONING: Yes.

24 MR. FORD: But, what you're showing is
25 that you're calculations are going down to a much

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1 smaller subset.

2 MR. TREGONING: Potentially.

3 MR. FORD: Potentially.

4 MR. TREGONING: Yes.

5 MR. FORD: So, this is where you're going
6 to go within three years. By March of next year,
7 you'll just have for BWR piping generic -- under
8 normal water chemistry conditions generic.

9 MR. TREGONING: Now --

10 MR. FORD: For -- for one of the five
11 subsets.

12 MR. TREGONING: Right. Right. Not quite.
13 Not quite. What we did -- this is -- this is just how
14 we decomposed the problem.

15 MR. FORD: Okay.

16 MR. TREGONING: Okay. We decomposed the
17 problem in this way. In the elicitation, we developed
18 two approaches to getting this -- well, actually, this
19 answer. We have what we call a top down approach and
20 a bottom up approach. Right.

21 MR. FORD: Yes.

22 MR. TREGONING: The top down says you look
23 at these things from a very global level. Right. And
24 based on operating data of let's say systems that are
25 known -- that we've seen a lot of precursors in, these

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1 are systems that I'm worried about.

2 So, we have an approach that the --
3 because each expert has a different way they want to
4 tackle it. Some experts wanted to use this type of
5 approach. Oh, I'm very familiar. I've got a good
6 handle on the operating experience. If there's a
7 LOCA, I have a sense for what system you're going to
8 see that LOCA in. Here's why.

9 So, we have the questions developed two
10 ways. One way to allow them to address this question
11 using that approach. The other way a bottom up
12 approach where we essentially -- when we break things
13 down to this level, we ask the experts find the
14 combinations of variables in each of these boxes that
15 most like lead to a LOCA. List your most significant
16 ones and then build your LOCAs from the ground up. Do
17 this for each piping system.

18 MR. FORD: Right.

19 MR. TREGONING: And essentially summed
20 them up so you can get the total contribution to a
21 piping LOCA. So, we allowed the experts to do that
22 approach as well.

23 In some ways, this approach is harder in
24 the sense that you have more things that you've got to
25 build up from the bottom. But, in some ways, your

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1 rationale is easier in doing it that way because --
2 because you can click -- you can -- you can make it
3 clear in your mind what things you think are important
4 and it's interesting because the -- and the material
5 scientists in the group tended to want to do it this
6 way and I think if I would predict, that would
7 probably be how you would grasp it.

8 We had people that -- the PRA type of
9 people that are comfortable looking at data that they
10 said no, I could never do that. This is the only way
11 if you ask me this question that I could get at that.

12 MR. SIEBER: They're commodity folks.

13 MR. TREGONING: Yes, they're big picture
14 folks I like to say. They're big picture folks.

15 MR. LEITCH: I would think one of those
16 five blocks would be fluid operating conditions. Is
17 that implied in one of those?

18 MR. SIEBER: Well --

19 MR. FORD: I guess not. That comes under
20 mitigation I think.

21 MR. TREGONING: If there was any -- yes,
22 if people do things like -- like for thermal fatigue,
23 if they do some special start-up processes to minimize
24 thermal fatigue, that would be in this box. Is that
25 what you're talking about or --

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1 MR. LEITCH: No, I'm talking about
2 different --

3 MR. SIEBER: Chemistry.

4 MR. LEITCH: -- different temperatures.

5 MR. SIEBER: Hydrogen water chemistry.

6

7 CHAIRMAN SHACK: Conditions --

8 MR. TREGONING: Yes, that -- that -- that
9 either fell within this or -- or this category. We
10 didn't have a specific category for operating
11 environment per se. The nominal temperatures for all
12 these things and pressures were roughly constant.

13 But, what we did is things that -- things
14 that had an affect like the environment, we tried to
15 pick it up into either materials or agent.

16 So, you're right. We could have defined
17 a separate box for operating environment. The panel
18 itself was just happy with five boxes. There's
19 nothing necessarily unique about this way of
20 decomposing. It was just the way the panel -- they
21 thought that they included all the technical issues
22 with only these five different boxes.

23 We did essentially the same thing for non-
24 piping, but what we did is, you know, pipes are
25 generally pipes. There's a lot of commonality in

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1 behavior. We were -- we were much more prescriptive
2 in that we broke things down into components. Because
3 these components would tend to have different ways
4 that they would fail. We looked at pumps, steam
5 generators, pressure vessel, pressurizers and valves.

6 Now, this is obviously for PWRs. You
7 don't have pressurizers and steam generators, they're
8 not a concern for BWRs because they're not -- not in
9 the primary side essentially.

10 CHAIRMAN SHACK: And the manway is part of
11 the steam generator.

12 MR. TREGONING: Manways part -- right.
13 And within each of these components, we broke down the
14 failure mechanisms within these five levels also. So,
15 we had the same variable categories. I just don't
16 show that level of description. You'll see a table
17 here to show you a little bit of what we did.

18 I think I --

19 MR. LEITCH: Can I assume to the active
20 systems they're not considered by elicitation because
21 there's enough service history and data that you can
22 -- that you can derive the frequencies based on the
23 data. Is that --

24 MR. TREGONING: That -- the -- the
25 assumption that we're making is that that is indeed

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1 the case and that also that the data is not varying
2 essentially with time. So, that we can use the past
3 date to predict into the future. That's a common
4 assumption of course, but -- but we're explicitly
5 going to be making that same assumption.

6 MR. LEITCH: And will that be based on --
7 will you -- will you take a look at that for 2540 in
8 60 years or is that just going to be linearly
9 extrapolated?

10 MR. TREGONING: Well, this will be --
11 again, this active system component is only going to
12 be for the current LOCA frequencies. I don't think
13 we've -- we necessarily want to project them. The
14 only way we could project them likely would be
15 assuming consistency. So, I don't know that it would
16 benefit us much by doing that.

17 MR. SIEBER: Have you made any attempt to
18 identify or speculate about phenomenon that we have
19 not yet seen in service. For example, if you would
20 jump back four or five years, you would probably not
21 have included something like the Davis-Besse head.

22 MR. TREGONING: That's right.

23 MR. SIEBER: On the other hand you know --

24 MR. TREGONING: Or maybe not PWSCC either.

25 MR. SIEBER: Right. So, is --

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1 MR. TREGONING: Not if you ask a materials
2 person.

3 MR. SIEBER: -- is there something in
4 there that says I'm not exactly sure what a future
5 mechanism would be, but I'm going to put in a
6 frequency allowance because maybe there's one out
7 there that I don't know about.

8 MR. TREGONING: Within aging -- within all
9 these categories, we had a catch-all category and with
10 aging mechanisms -- I should have brought that one and
11 I could. I only brought -- I -- I brought one of
12 these tables that we developed because I didn't want
13 to go through all five. I brought the loading one.
14 But, again, I think this information could easily --
15 it's been made available I think, but I -- I can make
16 this information available.

17 For aging mechanisms, we had the catch-all
18 which were future mechanisms.

19 MR. SIEBER: Okay.

20 MR. TREGONING: So, if there was anything
21 that possibly people hadn't even considered within the
22 list that we developed, we gave them a way to
23 essentially fudge their results a little bit. Say
24 okay --

25 MR. SIEBER: And so, you -- it would be

1 the experts option to say I'm going to throw a certain
2 percentage of the frequency into that bin --

3 MR. TREGONING: Yes.

4 MR. SIEBER: -- because I really don't
5 know.

6 MR. TREGONING: And we saw -- what we've
7 seen to date is when you look at the responses -- when
8 we started asking questions out to 60 years, quite
9 rationally a lot of experts --

10 MR. SIEBER: That would a fool --

11 MR. TREGONING: -- that -- that was --
12 that was a top -- that -- that was an area that had a
13 larger percentage contribution than it ever did back
14 at 25 or 40 years.

15 So, when we ask people to project out into
16 the -- into the very far future which is essentially
17 at 60 years or greater than our average operating
18 experience now --

19 MR. SIEBER: Right.

20 MR. TREGONING: -- people reflected their
21 uncertainty in the fact that there's probably
22 something else that's going to come up that I can't
23 foresee. I think it's going to be important. I can't
24 define it any better than that, but I think
25 something's going to be out there. So, we allowed

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1 people to be that vague.

2 MR. SIEBER: It's not clear to me that you
3 had wanted in the -- in the fringes of the
4 distribution. I think you'd want to shift the
5 distribution to take that into account.

6 MR. TREGONING: But, it's not -- again,
7 when you get out to 60 years, I'm saying it's not in
8 the fringes anymore.

9 MR. SIEBER: Okay.

10 MR. TREGONING: For certain -- not every
11 expert did that, but certain experts certainly had a
12 large percentage contribution there. The defined
13 failure mechanisms.

14 MR. SIEBER: Were I your expert, I would.
15 You know the old saying. If ignorance is bliss, why
16 aren't we happier.

17 MR. FORD: But, as you look into the
18 future though, the -- this new program, the proactive
19 materials degradation assessment.

20 MR. TREGONING: Yes.

21 MR. FORD: The output from that program
22 will, in fact, lead into this. So, this will be a
23 living document. It'll be a living development.

24 MR. TREGONING: Well, what we said with
25 the LOCA frequencies and -- and it's -- it's

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1 consistent with the SRM guidance that we need to
2 continually reevaluate what we're doing.

3 MR. FORD: Right.

4 MR. TREGONING: We're not -- this isn't an
5 exercise that we're doing this one time and we're
6 going to say oh, this good out to the end of license
7 extension.

8 MR. FORD: Yes. Yes.

9 MR. TREGONING: We're going to be
10 continually looking at the evolution of precursors
11 that may undermine the basis of this assessment. You
12 know, people are very good at projecting current
13 things they know about what the future affect of them
14 might be. People are obviously much worse in trying
15 to postulate what some of these future things are that
16 they haven't seen yet. So, that's a -- that's a
17 harder -- a harder thing to do.

18 MR. FORD: Okay.

19 MR. TREGONING: Again, I think I've
20 covered this. We essentially brainstorm what these
21 variables categories are and -- and the panel defined
22 it as five different ones. They also determined as in
23 the flow chart that these categories are a function of
24 the specific piping system that you're looking at and
25 then the panel went in to develop applicable inputs

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1 within each variable category and I'm going to show
2 you one here in a minute.

3 Then what we did is -- and I'm going to
4 show a -- a summary table. We went in and looked at
5 PWR and BWR systems. Identified where the LOCA
6 sensitive piping systems were and then we looked at
7 the -- at these individual categories and variables
8 that we had developed and started picking out okay,
9 for this system and this environment, these are the
10 materials, geometries, loading, degradation mechanisms
11 that are applicable. So, we developed -- we
12 essentially screened these -- these brainstorm tables
13 that we had developed for these single variable
14 categories.

15 And that's the other reason -- that's the
16 other point where the operating -- the actual history
17 or the operating environment of that system came into
18 play when we recombined these variables.

19 And again, part of that was when we did
20 this we wanted to make sure even though we're
21 developing generic estimates, we wanted to sample the
22 range of plant variability that -- that people know
23 about out there. Not just in terms of environment,
24 but in terms of design, materials, things like that.

25 And from these, we developed master tables

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1 for BWR and PWR plants. These master tables were
2 again -- this was another piece of the background
3 information that was provided to the panel.

4 So, here I just show one and I show the
5 loading category here. So, this was -- this was a
6 table that we developed for the loading history
7 category. So, these are all different types of loads
8 which could affect or lead to LOCAs potentially.

9 So, again, we developed a table for each
10 of those five boxes that I showed there. We developed
11 one for materials, one for degradation mechanisms, one
12 for geometries, and -- and one for maintenance and
13 mitigation. So, I don't know that we want to go
14 through this, but what you -- the way we -- we broke
15 it down is we talked about main or primary types of
16 loading and then we tried to -- to further define
17 within subcategories different types of loadings that
18 fell under that.

19 So, when you talk about thermal loading
20 for instance, there's a number of different types of
21 thermal loadings that can occur. Each of those types
22 of thermal loading potentially has a different
23 implication in terms of its severity leading to a
24 LOCA.

25 So, we tried to be very -- very definitive

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1 and very clear about what were the types of things
2 that could lead to a LOCA and -- and again, we also
3 tried to be as -- as inclusive as we could as a group.

4 We -- does anyone care to go over this in
5 anymore detail or keep going or --

6 MR. SIEBER: Yes. Keep going.

7 MR. TREGONING: Keep going. Okay. So,
8 here's an example and I know you can't read this and
9 I apologize for this, but this is an example of one of
10 the master tables that was put together for BWR LOCA
11 sensitive piping.

12 So, what you see here this is the piping
13 system in this column. These are the materials which
14 are applicable. These are the piping sizes that you
15 have. Safe-in materials, weld materials, significant
16 degradation mechanisms, significant types of loads,
17 and typical maintenance and mitigation procedures.

18 So, this is for -- this is for BWRs.
19 There was a separate done for -- for PWRs and -- and
20 these tables can be also provided to the panel if
21 there's interest.

22 And again, these master tables are what we
23 sent the experts home with and they developed their
24 elicitation questions. If they were concerned with
25 let's say RHR failures, they at least had some sense

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1 of the types of -- the types of variables that were
2 important within RHR.

3 MR. LEITCH: What does REM mean in the
4 right-hand column? Litigations, maintenance systems.
5 It says REM.

6 MR. TREGONING: Yes, these were remaining
7 -- we -- what we essentially said we -- we didn't
8 differ -- we had developed a whole table of
9 maintenance and mitigation procedures. For the BWRs,
10 we didn't necessarily identify any particular
11 maintenance or mitigation procedures which were a
12 function of a particular system. So, it's essentially
13 that everything remaining in that table is applicable.

14 So, you know, depending -- and again,
15 they're also a function of the degradation mechanism
16 that you're looking for. So, if you've changed your
17 water chemistry, obviously, that's important for IGSCC
18 type of phenomena. So, the water chemistry and issues
19 like that were actually considered within mitigation.

20 I've got -- I don't know if you -- we have
21 -- we have very detailed meeting minute notes from the
22 kick-off meeting that I know you summarized. That had
23 -- because these tables again we -- they're -- they're
24 heavily acronymed. I think within the context of that
25 document, they're much easier to review and I've

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1 provided that document to -- to the ACRS. It's been
2 summarized. I don't know if it's included this level
3 of detail or not, but we can certainly -- can
4 certainly make that document available if that's -- if
5 that's of interest.

6 MR. FORD: I would be very interested.

7 MR. TREGONING: Okay. I don't see any
8 reason why we can't. Again the confidentiality would
9 be the only potential issue. So, we may have to go
10 through and scrub wherever there's names in the
11 document. That would be I think the only thing we
12 would need to do.

13 MR. WALLIS: Well, you've got all these
14 different materials. Does that mean there are
15 different materials in the same plant or different
16 plants have different materials or --

17 MR. TREGONING: Usually, different plants
18 have different materials.

19 MR. WALLIS: So, you'd have to know
20 something about where these materials are in which
21 plants and all that. You need more detail than is
22 given here.

23 MR. TREGONING: This is correct. This is
24 correct and we talked about that -- again, at least
25 for the -- for the -- it's more of an issue for the

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1 PWRs than the BWRs in that, but the -- the BWRs, of
2 course, we had a --

3 MR. SIEBER: The frequencies you're going
4 derive though are going to be used in the generic
5 sense by plant class. It says specific knowledge of
6 individual materials in a given plant is not necessary
7 for the 50.46.

8 MR. TREGONING: Not --

9 MR. SIEBER: It's not to write rule.

10 MR. TREGONING: Right. Certainly that's
11 right.

12 One of the things we tried to stress that
13 we are developing generic estimates. However, it --
14 we -- we stress to the experts if there's a particular
15 plant configuration that you know about, it may not be
16 generic at all. However, that specific configuration
17 could greatly -- could -- could lead to greatly
18 different estimates than I'm providing you here to
19 make us aware of that. So, if there's -- again, if
20 there's any specific design or fabrication or material
21 combination that one particular plant's using, that
22 may not be part of the estimates, but we want to know
23 about that during the elicitation so we can figure out
24 if we need to deal with that in a separate manner.

25 MR. SIEBER: I would think one of those

1 issues would be pump seals, coolant pump seals.

2 MR. TREGONING: Right.

3 MR. SIEBER: There is variability not only
4 in the flow rate but in the frequency.

5 MR. TREGONING: Yes, pump seal LOCAs are
6 not -- we define them within the active system
7 component LOCA.

8 MR. SIEBER: Right.

9 MR. TREGONING: Now they're not a --

10 MR. SIEBER: But, it's a -- it's a LOCA
11 nonetheless.

12 MR. TREGONING: It's a LOCA nonetheless
13 and -- and I think as I go up, the distinction that we
14 use between active and passive system or active system
15 LOCAs are things which have a maintenance rule
16 associated with them.

17 MR. SIEBER: Right.

18 MR. TREGONING: And the maintenance rule
19 is designed so that the -- so that you essentially
20 stay at historically low failure frequencies. So,
21 that's why we have separated this one out. We don't
22 have that same sort of maintenance procedure for
23 dealing with passive systems. We do inspection, but
24 it's certainly the same as active --

25 MR. SIEBER: That's was ISI is for.

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1 MR. TREGONING: Right.

2 MR. SIEBER: In-service inspections should
3 cover that inspection.

4 MR. TREGONING: Right. But, it's -- it's
5 -- it's not the same. It's not the same rigor of what
6 we're doing here where you're testing components maybe
7 up to their design requirements to insure
8 functionality. We don't go back in for a lot of these
9 pipes and apply proof testing loads again or anything
10 like that.

11 MR. SIEBER: I'm thinking of an operating
12 incident like the lost of service water that would
13 overheat a pump seal which would not be detected in
14 any maintenance that you do on an active system except
15 to the extent you may be able to predict the loss of
16 the service water. But, one you lose it, it's a
17 matter of time until it starts to leak and it's over
18 the small break size.

19 MR. TREGONING: Yes, again, we would --
20 we're included pump seal LOCAs, but in the sense of --
21 of what they've done historically.

22 MR. SIEBER: Okay.

23 MR. TREGONING: What the historical data
24 has shown. So, we're not -- again, the expert panel,
25 they're no experts in that sort of -- in that sort of

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1 process. So, we're -- we're trying to keep things as
2 confined as possible.

3 MR. SIEBER: So, I take it the expert
4 panel was expert in basically materials and fracture
5 mechanics and things like that as opposed to
6 operations.

7 MR. TREGONING: No, we have people that
8 are -- well, operating loadings, piping design.

9 MR. SIEBER: Just plant configuration and
10 human errors and things.

11 MR. TREGONING: Yes, we don't have any --
12 again, we don't have any human error experts on the
13 panel.

14 MR. SIEBER: Okay.

15 MR. TREGONING: Again, they're more again
16 mechanical, mechanical type engineers that have --
17 some of which have much more experience in operating
18 history and --

19 MR. SIEBER: Yes, we're also human.

20 MR. TREGONING: That's correct.

21 MR. WALLIS: Well, I'm looking at a -- I'm
22 looking at one thing here say hydrogen explosions. I
23 guess that's in deflagration. Would that be?

24 MR. TREGONING: Yes.

25 MR. WALLIS: This has happened.

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1 MR. TREGONING: Yes.

2 MR. WALLIS: And it -- and the -- the part
3 of happening had to do with the way the plant was run.

4 MR. TREGONING: Happen, but not in a --
5 not in a class one system. So, we've --

6 MR. WALLIS: But, it still -- isn't it
7 still a LOCA the way it happened? Didn't it lead to
8 loss of primary water or am I -- am I -- it didn't.
9 Okay. I'm -- I'm --

10 MR. TREGONING: All the deflagrations have
11 been secondary in nature.

12 MR. WALLIS: Okay.

13 CHAIRMAN SHACK: They ran with the thing
14 blown up.

15 MR. TREGONING: Yes, in Germany. In
16 Brundesble, they certainly ran with the thing blown
17 up.

18 MR. WALLIS: That's right. How did they
19 ever get deflagration in the secondary? I thought
20 deflagration was due to the radiolytic some oxygen
21 which has to be in the primary water. Then it -- then
22 it burns.

23 MR. TREGONING: I mean the mechanism's
24 correct.

25 MR. WALLIS: Well, then -- then it must

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1 have been the primary circuit that had the
2 deflagration.

3 MR. TREGONING: Yes, my --

4 MR. WALLIS: Which is a LOCA. Anyway, I
5 -- I'm just questioning.

6 MR. TREGONING: No, these were definitely
7 not -- now the Brundesble one was nearly a LOCA only
8 in the sense that when the pipe blew up, it was close
9 to some LOCA sensitive components and the shrapnel
10 could have lead to a LOCA potentially.

11 MR. WALLIS: Yes. Okay. Well, they're
12 considering that kind of thing I'm sure.

13 MR. TREGONING: We -- yes, but the focus
14 again and we've tried to keep the experts focused on
15 this. We're looking at LOCAs as the primary
16 initiating event not mitigative LOCAs per se.

17 So, we're really focusing on when the
18 LOCA's occurring. When the failure of the primary
19 system is the first thing that happened. Because
20 that's consistently how they're use within the PRAs.
21 So, we're trying to be consistent with making sure
22 we're solving that -- using that definition.

23 MR. FORD: Just to -- just to understand
24 -- if you go onto the next one. Just to understand
25 your thought process here. You choose the

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1 recirculation line and specifically 304 under normal
2 water chemistry and the feedwater lines as your base
3 cases for BWRs primarily because (a) you had a good
4 operating base.

5 MR. TREGONING: Yes.

6 MR. FORD: Unfortunately, you had all that
7 crack --

8 MR. TREGONING: Well, I wouldn't say good
9 operating base. We had a lot of --

10 MR. FORD: That's --

11 MR. TREGONING: -- a lot of data.

12 MR. FORD: Yes, and it was your ingoing
13 assumption that that had the highest LOCA frequencies.
14 Therefore, you had -- that's why you chose that as a
15 base. You have plenty of data, operating data and you
16 had a reason to suppose if you were forced at a
17 certain time period, i.e. March of next year, to draw
18 a LOCA frequency versus break size, you had the data
19 to come up with that and support such --

20 MR. TREGONING: But, again, we're -- what
21 we developed in the base case, I want to be very
22 clear. We're not -- those aren't LOCA frequencies.
23 Those are -- those are frequency estimates that all
24 the elicitation answers are based on.

25 MR. FORD: Right.

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1 MR. TREGONING: And then from those
2 responses, we developed the LOCA frequency and when we
3 developed the base cases, we did want to -- and we'll
4 get into that in a minute. We did want to pick things
5 that we thought were specific conditions that would
6 tend to be significant. You don't want to analyze
7 things that are insignificant.

8 So, but -- but still, we just -- we --
9 these were well defined, one set of conditions for
10 each of those variable categories that we talked about
11 for the most part and we asked the experts to consider
12 all the different possible variable combinations
13 within that entire system.

14 MR. FORD: Yes.

15 MR. TREGONING: So, didn't necessarily
16 have to be even the biggest contributor to LOCAs in a
17 given system.

18 MR. FORD: But, the rationale for -- if
19 you look to March of 2005, for instance, you could
20 well be in a situation of drawing a similar regulatory
21 curve, but now for -- can't specific conditions of say
22 a 316 recirculation pipe operating in hydrogen water
23 chemistry and it'll be displaced.

24 MR. TREGONING: Yes.

25 MR. FORD: And people could make a plant

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1 specific justification for putting in mitigation
2 actions or whatever it might be.

3 MR. TREGONING: These generic frequencies
4 that we're developing, the intent is to again, they're
5 average frequencies at least currently for -- for the
6 global estimate average of how the plants generally
7 are run. You can always come in and make a case that
8 you're plant is better than this generic average.

9 MR. FORD: Right.

10 MR. TREGONING: Because of specific steps
11 that you've taken.

12 MR. FORD: Okay.

13 MR. TREGONING: So, we're not preempting
14 that process at all.

15 MR. FORD: You are choosing a worse case
16 scenario.

17 MR. TREGONING: For that particular one,
18 we did. Yes. Yes.

19 MR. LEITCH: But -- but, when the expert
20 panel comes back and -- and does a -- a ratio, they
21 could -- that ratio could be more than one or less
22 than one. Right?

23 MR. TREGONING: Of course. Of course.

24 MR. LEITCH: In other words, you could say
25 that the --

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1 MR. TREGONING: Of course.

2 MR. LEITCH: -- typical plant is better
3 than that.

4 MR. TREGONING: That's right.

5 MR. LEITCH: Because all but 304 has been
6 replaced.

7 MR. TREGONING: That's right. That's
8 right. That's exactly right.

9 And we -- that's why we try -- that's why
10 it was incumbent upon us and we tried to take great
11 pains in -- in this -- we did this in this June
12 meeting. Having the experts understand exactly what
13 we calculated. So that when they made opinions on
14 that, they knew what we were trying to analyze.
15 Because their opinions are exactly right. They have
16 to make an assessment. Okay.

17 These guys looked at these old pipes and
18 normal water chemistry. Well, that's not the plants
19 I have nowadays. I think there's a factor of five
20 improvement let's say because of better materials,
21 better water chemistry, better water chemistry
22 control. So, I'm going to put a factor of five on --
23 reduction on these estimates. That's -- that's
24 exactly what we were looking for from the experts.

25 Non-piping, I -- I think I covered this.

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1 We essentially did it in the same way. The only thing
2 different we evaluated approximately 25 different
3 locations within these primary components and again,
4 the pressurizer, reactor, steam generator, pumps, and
5 valves where passive system failures could lead to a
6 LOCA.

7 So, what do I mean by different locations?
8 Like the pressurizer, within a nozzle, within the
9 shell, within the heater sleeve. Different parts that
10 are susceptible to different types of things
11 potentially and they have different margins and
12 different sizes also.

13 We -- the panel then developed what these
14 failure mechanisms were. They also tried to identify
15 components with any possible existing either precursor
16 or some sort of failure data. Because for non-piping,
17 we -- we -- when we started this exercise, we didn't
18 even have a good operating experience database that
19 had been accumulated. So, one of the things we tried
20 to do is in this exercise was develop at least in a --
21 in a very cursory sense, we developed an initial one
22 of these and you'll see that in a minute.

23 And again, the -- the panel developed
24 these inputs for these five variable categories that
25 were relevant for each non-piping system.

1 MR. WALLIS: Are there -- are there
2 probabilities for all these boxes? It seems to me
3 going to be the problem -- problem of round off. Then
4 if they're very reluctant to put zero in any box,
5 you're going to have to add up a huge number of rather
6 small probabilities. You might get something
7 significant which is just an illusion.

8 MR. TREGONING: If we had a lot of 10^{-6} .
9 We're not adding enough to --

10 MR. WALLIS: Add up 110. Well, you --

11 MR. TREGONING: We're not adding up a
12 hundred now.

13 MR. WALLIS: You've got a lot of
14 categories though.

15 MR. TREGONING: Right. But -- but --

16 CHAIRMAN SHACK: But, you're be dominated
17 by the one that's 10^{-4} .

18 MR. TREGONING: Right.

19 MR. WALLIS: But, if none of them are,
20 you'll add up 110 in minus 6s. You might -- this
21 might be complete illusion.

22 MR. TREGONING: Or you -- if you really
23 had 110^{-6} , then, you know, I -- I think that -- why
24 would that not be appropriate?

25 MR. WALLIS: Because they might have been

1 reluctant to put down any number less than 10^{-6} . I
2 mean that's just --

3 MR. TREGONING: Again, we didn't -- we
4 didn't ask for numbers 10 to the -- we didn't ask for
5 numbers like that. We asked for relative ratio.

6 MR. WALLIS: A relative definition.

7
8 MR. TREGONING: Then that's -- that's --
9 because we didn't want to -- estimating small numbers
10 is a very difficult proposition. It's -- it's -- it's
11 something that's incredibly difficult to do.

12 So, we didn't ask them to do that beyond
13 what was already done for the base cases and -- and
14 that's specifically for that reason why.

15 I don't think -- we'll have other
16 problems. I don't think that's going to be the
17 problem that we're going to have.

18 But, I -- I certainly appreciate your
19 concern and that's something that we -- we have to be
20 careful about it obviously if we do see that
21 happening.

22 And then the final point, we developed
23 master tables. Just like for piping, we did also for
24 non-piping.

25 Just wanted to show one -- we didn't -- we

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1 weren't as complete at filling these in. We only
2 filled in areas that we thought we really needed to
3 provide information to the panel.

4 But, this is a table for pressurizers.
5 So, these are the different locations. Here's the
6 shell. Here's the manway, the heater sleeves. Sort
7 of bolted relief valves as part of the pressurizer and
8 then pressurizer nozzles.

9 Talked a little bit about the materials.
10 Roughly a little bit about the geometries, the
11 degradation mechanisms.

12 We also added comments. So, for the
13 heater sleeves, we had said hey, if you're really
14 going to have a LOCA, these are small enough diameter
15 that you're going to need several of them to fail
16 simultaneously to really give you a LOCA. So, that's
17 something you need to consider when you're providing
18 your -- your opinions.

19 So, again, we developed a table for each
20 of these components that were non-piping -- non-piping
21 components.

22 Okay. Now, we get in -- are there anymore
23 questions on that before we get into the really fun
24 stuff?

25 CHAIRMAN SHACK: Better go on. We're --

1 we're running a little late here. We want to get to
2 Dave and make sure we have enough time for him.

3 MR. TREGONING: Okay. Yes, and I think --
4 yes, because -- okay. Let me keep going then.

5 The next part, I'm going to set up Dave
6 here a little bit. I -- I think we've covered a lot
7 of this, but I want to make sure the framework that
8 we've used for developing these base cases is fully
9 understood. So, I'm going to develop the generic
10 framework. Dave's going to come in and present
11 specifically how we've attacked this.

12 As I mentioned, we're anchoring our
13 elicitation responses with these base cases. The base
14 cases specify very specifically the piping system,
15 size, material, loading, degradation mechanism or
16 mechanisms, and mitigation procedures.

17 We defined five base cases, two BWR, three
18 PWR. The recirc system, the feedwater in the BWR.
19 PWR, the hot leg, surge line, and HPCI injection
20 makeup and this is one specifically for BNW reactors
21 because this is an area that we've had -- we've had
22 some experience with a lot of cracking. So, this was
23 the one where we were the most specific about the type
24 of plant it really was.

25 Again, the LOCA frequencies for each base

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1 case condition is calculated as a function of flow
2 rate and operating time. They're the same flow rates
3 and operating times that we're trying to define the --
4 the bigger scope of the problem for and as I
5 mentioned, we had four panel members that individually
6 have estimated frequencies. Two with operating
7 experience. Two from PFN.

8 MR. LEITCH: When you -- when you talk
9 these systems, you're talking -- like for example in
10 the BWR, you're talking non-isolatable parts of the
11 system?

12 MR. TREGONING: Yes.

13 MR. LEITCH: With the number of welds. In
14 other words, like in the feedwater system.

15 MR. TREGONING: Yes.

16 MR. LEITCH: You're counting the number of
17 welds --

18 MR. TREGONING: Yes.

19 MR. LEITCH: -- that would be non-
20 isolable.

21 MR. TREGONING: Non-isolable. That's
22 right. That's correct.

23 MR. LEITCH: Okay.

24 MR. TREGONING: And that's -- that's what
25 we're dealing with -- with all of these non-isolable

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1 failures.

2 MR. LEITCH: Yes. Okay.

3 MR. TREGONING: So, again, let me set up
4 an approach. This was an iterative process between
5 the facilitation team and the expert panel as a whole.
6 So, the panel defined the conditions that they wanted
7 the base case team members to go back and solve. The
8 base case team members went back and solve those, but
9 as they needed, they got -- they -- they solicited
10 information from the panel. Like Dave said hey,
11 before I can do this, I need loading information for
12 the system.

13 Well, somebody on the panel went out and
14 provided generic loading information for these
15 systems. So, we had feedback throughout the entire
16 process and we got back together in June, presented
17 the results. They got more feedback from the panel.
18 Then these team members went back in some cases and
19 refined their calculations.

20 So, again, I've said this. This -- this
21 was the -- these are the rules essentially of the
22 analysis. We looked at LOCA frequencies at three
23 different times. A fundamental aspect of this is we
24 agreed a group we wanted to try to bench mark all the
25 results as much as we could using the service

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1 experience for leaking crack. So, this is essentially
2 the precursor data of which we do have some actual
3 data on.

4 Now, in some cases for specific
5 degradation mechanisms, this is actually even pretty
6 sparse, but at least in many cases, these were at
7 least areas that we thought we had actual data that we
8 could use to try to bench mark.

9 Again, what we tried to do is we had -- we
10 tried to have each of the calculations -- they
11 attempted to capture as closely as possible the
12 conditions that were established by the panel.
13 However, they didn't do that. Some of these did a
14 better job than others just because models had --
15 certain -- certain models had limitations they
16 couldn't specifically address some of the issues that
17 were framed by the panel.

18 So, we weren't able to do this to a
19 consistent degree and I think as -- for -- for part of
20 this reason, that's going to lend itself to some of
21 the variability we got in the final estimations.

22 Other than just the specific calculations,
23 we also did sensitivity analyses. Here we only used
24 PFM results. We didn't try to do sensitivity on the
25 operating experience. But, we looked at the effect of

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1 seismic loading and the effect of ISI.

2 We didn't just apply one loading history.
3 I think for most of these we had several different
4 loading histories that we perturbed to look at that
5 effect. I said we looked at the effect in material
6 aging on properties. I don't have that bullet here
7 and we also looked at the effectiveness of various
8 mitigation techniques.

9 For instance with the BWR problem, while
10 our base case looked at normal water chemistry and
11 standard 304 stainless, one of the perturbation cases
12 we did is we put a weld overlay on it. So, single
13 variable change and looked at the effect of that one
14 change on the result. So, that sensitivity analysis
15 was done.

16 Here I just want to -- this is -- this is
17 the definition that -- that we've been working through
18 throughout all of this for the various base cases.
19 So, this is the summary table that each of the experts
20 -- this is essentially the problem each of the -- each
21 of the experts -- each of the four experts tried to
22 solve.

23 So, again, we defined the system which I
24 had already mentioned. We defined at least within the
25 system for the most part even very specific piping

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1 sizes even though we're realizing a given system has
2 a -- has a distribution of piping sizes which are
3 applicable. We defined the material that we were
4 going to use and again for the recirc, we were very
5 clear in stating that this was original 304 stainless.
6 We specified the safe end material, the weld material,
7 and then the degradation mechanisms that we were going
8 to look at.

9 For -- for the BWR1 case, we were focusing
10 on IGSCC. For the feedwater, we were looking at
11 thermal fatigue and fact. So, really, ideally you
12 were considering the contribution from each of these
13 and adding these.

14 This was one case for instance Dave's
15 model doesn't have a fact model. So, his analysis of
16 this was inconsistent with the intent. When you see
17 his results, they're really only showing what the
18 thermal fatigue aspect of this is.

19 That's why again it was very important to
20 present to the panel what was actually solved.

21 For the PWRs, we looked at thermal fatigue
22 and PWSCC and hot leg.

23 MR. WALLIS: The loading is nominal
24 service loading. That's the only loading considered?

25 MR. TREGONING: Nominal loading that one

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1 would expect over the history of the plant.

2 MR. WALLIS: So, do you include feedwater
3 water hammer?

4 MR. TREGONING: Normal transients that
5 would occur within the service history. No big
6 transients though.

7 MR. WALLIS: Why not?

8 MR. TREGONING: We could have, but again,
9 we want -- these were -- these -- these were baseline
10 numbers. Baseline numbers.

11 MR. WALLIS: Well, I don't know. I -- the
12 feedwater lines certainly PWRs have been severely
13 damaged by water hammer. This -- where this gets fed
14 into this -- this sort of a table. That's all.

15 MR. TREGONING: It doesn't get fed into
16 this table, but that's where the experts come. That's
17 where the experts earn their money again because they
18 have to -- they have to be able to extrapolate these
19 results relative to what they think are the most
20 important LOCA issues and we didn't -- we didn't want
21 to skew these by saying all right, we're going to look
22 at water hammer. Because water hammer's not a typical
23 event. We wanted our baseline estimates --

24 MR. WALLIS: That's not a -- LOCA isn't a
25 typical event either. So.

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1 MR. TREGONING: Right. Right. But,
2 again, what we're trying to do -- the primary exercise
3 here was to develop generic LOCA frequencies that are
4 representative of typical operating experience up to
5 60 years. So, we didn't want to analyze things that
6 had a frequency of occurrence that was less than one
7 in 60, okay, for -- for any single plan.

8
9 So, yes, we've had water hammer failures.
10 They're -- they're certainly important, but we -- we
11 asked the experts to consider their importance
12 relative to these nominal calculations.

13 So, to get at Peter's, this -- this --
14 this -- you've said this is a worse case. Well,
15 there's aspect of these from the material standpoint
16 that are -- that make it a worse case, but there's
17 other aspects that maybe -- with respect to the
18 loading that don't necessarily make this a worse case.

19 So, it's not -- these aren't all cut and
20 dry in a sense. We -- we weren't trying to be overly
21 conservative or overly un-conservative. What we
22 wanted to do was pick a set of things which we thought
23 we had a shot at analyzing and that we thought were at
24 least representative of some of the big challenges
25 that we're facing generically. So, that -- that was

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1 really the -- that was really the intent behind this.

2 MR. WALLIS: Another little puzzle. I
3 think most LOCAs would be caused by unusual loadings
4 of some sort.

5 MR. TREGONING: Well, again, given that
6 we've never had a big LOCA, the fact that you would
7 need an unusual load to provide that --

8 MR. WALLIS: We haven't one -- none in the
9 normal service either. So, normal service either.
10 So.

11 MR. TREGONING: Right. Right.

12 MR. WALLIS: But, the only time I know
13 pipes have been severely damaged has been rather
14 unusual conditions.

15 MR. TREGONING: Right. And we would --
16 and certainly if you look at -- if you go back over
17 the operating database, with -- with each event that
18 you had, you tend to have something about --

19 MR. WALLIS: I guess I'd take that back.
20 I -- I -- there seemed to me to be more causes of
21 damage by unusual conditions than by just normal
22 nominal service loading. There have been events with
23 nominal service loading.

24 MR. TREGONING: Well, of course.

25 MR. WALLIS: Yes.

1 MR. TREGONING: I mean if you look at --

2 MR. WALLIS: Right.

3 MR. TREGONING: Certainly our IGSCC event
4 database, I don't think a lot of that was associated
5 with atypical loads.

6 MR. WALLIS: Right.

7 MR. TREGONING: What we're seeing now with
8 CREM cracking and PWSCC, I -- I don't think people
9 would argue that those were due to --

10 MR. WALLIS: No, that's right.

11 MR. TREGONING: -- abnormal loads.

12 MR. WALLIS: That's right.

13 MR. TREGONING: We've seen a lot -- a lot
14 of information on socket weld failures that I don't
15 think they would be considered to be unusual loads.

16 MR. WALLIS: Yes.

17 MR. TREGONING: So, we've tried to
18 distinguish. That's why we have the second part of it
19 where we say let's say an unusual load happens. What
20 do you think the likelihood of failure under those
21 conditions are?

22 MR. WALLIS: Yes. Okay. Yes. Yes.
23 That's right.

24 MR. TREGONING: So, that's why we have
25 that second part. But, that second part is -- this is

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1 hard enough. The second part's even harder as you're
2 going to see here.

3 MR. WALLIS: I guess the normal service
4 loading is becoming more challenging as we get
5 experience.

6 MR. TREGONING: This is the challenging.
7 Yes, the -- these -- these base cases are challenging
8 to --

9
10 MR. WALLIS: Right.

11 MR. TREGONING: -- analyze as you're going
12 to see here in a minute. When you have to extrapolate
13 them, that's why we're doing the elicitation. Because
14 the extrapolation itself is also very challenging.
15 Just --

16 MR. LEITCH: The base case is not
17 necessarily conservative or non-conservative. The
18 criteria for the base case is what do you think you've
19 got the most evidence for. Is that --

20 MR. TREGONING: We tried to as a group
21 take -- we wanted to sample degradation mechanisms.
22 We wanted to sample systems and -- but, we wanted to
23 focus on systems that people thought were important
24 especially for the big LOCAs. If you --

25 MR. LEITCH: Yes.

1 MR. TREGONING: -- you see here most of
2 these big. We've only got one relatively small
3 diameter pipe.

4 MR. LEITCH: Yes.

5 MR. TREGONING: So, we tried to pick some
6 of the things that people thought -- again, well, if
7 you asked me if we were going to have a LOCA, what do
8 I think the cause would be and what do you think --
9 what system do you think it would be in. We'd tried
10 to capture some of those within here. Again, we
11 didn't want to be exhausted. We also wanted to -- to
12 define these in such a way that we thought we had a
13 shot at calculating them. At least a -- at least a
14 running start.

15 And I -- I can't stress this enough. I've
16 had -- at least one person after the elicitation came
17 up to me and said that, and this is somebody that's
18 been working in -- in this related field for about 35
19 years and he said, you know, in a sense that this --
20 this was easily the hardest most difficult thing he
21 had ever had to do over his entire career and I --
22 quite frankly, I think that was the proper
23 perspective. Because this is on the surface of it a
24 very daunting challenge for anyone to undertake and
25 we've tried to make this as painless as possible.

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1 But, we're still asking very difficult
2 questions. There's no doubt about that. We're asking
3 questions that if they were obtainable by other means,
4 we would use these other means.

5 And now I leave this in --

6 MR. LEITCH: What happened to page 23?

7 MR. TREGONING: That's Dave's
8 presentation?

9 MR. SIEBER: That's an interesting page.

10 MR. WALLIS: It doesn't seem to be. It
11 seems to be before his presentation. Page 23.

12 MR. TREGONING: Oh, I'm --

13 MR. WALLIS: This one here.

14 CHAIRMAN SHACK: You're going to come back
15 and wrap up.

16 MR. TREGONING: I'm going to come back.
17 I'm going to come back. I'm sorry. I've change -- I
18 apologize. You're right. I -- I had one slide out of
19 order in your handout.

20 MR. WALLIS: This looks like a very
21 interesting slide because you've got two experts here
22 of extremely different --

23 MR. TREGONING: It is very interesting and
24 that's why --

25 MR. SIEBER: We'd like to meet Expert C.

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1 MR. WALLIS: Expert C seems to be an
2 extremist. I mean it's either very likely or
3 completely unlikely.

4 MR. TREGONING: We're going to come back,
5 but I think -- we're going to get into more detail on
6 one approach and then what I'm going to do is come
7 back and summarize all the approaches for various
8 results and I -- it's going, you know, like -- like
9 Bill had said this is going to be an interesting
10 discussion. I think that'll be a very interesting
11 subset of the discussion that we'll have.

12 MR. WALLIS: So, you're going to discuss
13 page 23 then?

14 MR. TREGONING: Oh, of course. We'll --
15 we'll discuss that in great detail. How quickly I'm
16 able to go over that will be a function of this group.

17 But -- but, now I'm -- we're ready to go
18 into Dave's presentation. Keep going?

19 CHAIRMAN SHACK: Yes, let's go for another
20 half hour. Then we'll break for lunch.

21 MR. TREGONING: Dave's probably got --
22 we're estimating probably an hour depending on how
23 much you guys want to grill him.

24 CHAIRMAN SHACK: After a half hour, we'll
25 know how it's going.

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1 MR. SIEBER: So will he.

2 MR. TREGONING: Hold on, Dave. Let me go
3 back here real quick.

4 MR. FORD: You've got -- you've got two
5 copies of your thing?

6 MR. TREGONING: Now, you're going to
7 another presentation.

8 MR. KRESS: A separate set of handouts.

9 CHAIRMAN SHACK: We don't know which one
10 he's giving first.

11 MR. TREGONING: This is the only one you
12 haven't looked at yet.

13 MR. FORD: But, this is -- yes, I know,
14 but I think it's the --

15 CHAIRMAN SHACK: We're leaving Rob and
16 going and then we'll come back.

17 MR. TREGONING: Here we go. Yes, I'm
18 sorry. It's just placeholder.

19 MR. WALLIS: When we see slide one, we'll
20 know whether we've got the right one or not.

21 MR. SIEBER: There's a lot of slides.

22 MR. TREGONING: What do I want to do here?
23 I want to go back to this. Sorry, Dave. I'm having
24 trouble getting the -- my cursor to work. Let me try
25 it this way. Okay.

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1 MR. HARRIS: I'm David Harris. I'm with
2 Engineering Mechanics Technology, San Jose,
3 California.

4 Before I get started, I'd like to add a
5 little of my perspective on this expert elicitation.
6 You were talking about how difficult this was. I
7 compared it to my Ph.D. oral. This is the worse thing
8 I've gone through since my Ph.D. oral and it was quite
9 an ordeal.

10

11 MR. WALLIS: Is that what you're talking
12 -- you're speaking about today's presentation as well?

13 MR. HARRIS: No, well, hopefully today's
14 presentation won't be that bad.

15 MR. TREGONING: That's a given.

16 MR. HARRIS: Do I have -- well, I can talk
17 into this thing.

18 MR. TREGONING: Yes, you can talk into
19 those. That's why I gave it to you.

20 MR. HARRIS: Yes. Well, we've already
21 discussed today about local frequencies as a function
22 of the flow rate that were evaluated for these base
23 case systems and these were estimated by probabilistic
24 models for crack initiation and growth and -- and what
25 I'll be discussing is my particular efforts in this

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1 regard.

2 I was one of the four sub-panel members
3 that came up with estimates of the LOCA frequencies
4 for these base case systems.

5 We've already discussed how these base
6 case systems were selected by the expert with a list
7 of the systems. So, we can move on to the next slide.

8 The LOCA frequencies were estimated for
9 expected dominant degradation mechanism for each of
10 these systems. We considered IGSCC and in some cases,
11 BWSCC and others, the DID in others.

12 Conspicuously missing from my list is FAC.
13 We don't have a probabilistic model in PRAISE or
14 hardly anywhere else as far as I know for FAC. So,
15 that's something that we weren't able to address in
16 our analysis, but it's something that then later on
17 the expert panel can factor in their estimates of what
18 the -- so, what would be the influence of FAC relative
19 to thermal fatigue in a feedwater nozzle.

20 MR. SIEBER: Seems to me though that if --
21 if we extend ourselves beyond nuclear power plants
22 into coal fired plants where the conditions are sort
23 of the same, FAC is the dominant failure mode. Would
24 you agree or disagree --

25 MR. HARRIS: Yes. No, I agree.

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1 MR. FORD: But -- but, surely when you say
2 there's another model, isn't the EPRI model, what's it
3 called, checkmate --

4 MR. HARRIS: It doesn't -- it's not
5 probabilistic.

6 MR. FORD: Well, I know it's not
7 probabilistic. But, can you not just put in a
8 distribution of inputs into that? No?

9 MR. HARRIS: Well, theoretically, you
10 could.

11 MR. TREGONING: Yes.

12 MR. HARRIS: I don't think anybody's done
13 that.

14 MR. FORD: You're intimating, David, a
15 dead stop on FAC. Maybe not. Is there a potential
16 where you go forward or --

17 MR. TREGONING: No, there is a ways to go
18 forward. All Dave's mentioning is within his current
19 model that he used for these calculations. He doesn't
20 have a FAC module.

21 MR. FORD: I understand.

22 MR. HARRIS: Or even within our expert
23 panel.

24 MR. TREGONING: Well, now because the
25 Westinghouse SARA code had a FAC model built in and we

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1 did have a Westinghouse person on the panel. So, we
2 did have a FAC model. Now, we've argued about the --
3 the goodness of that model.

4 When we -- when we look at the probable --
5 when we're doing our probabilistic LOCA code
6 development, a FAC model's going to be a prominent
7 sub-module.

8 CHAIRMAN SHACK: Of course, now it's
9 dominant only for the feedwater.

10 MR. TREGONING: Right.

11 CHAIRMAN SHACK: For the stainless steel
12 lines.

13 MR. TREGONING: That's right. It's carbon
14 steel consideration.

15 MR. SIEBER: But, on the other hand,
16 someplace along in your presentation if you would just
17 give me -- your estimate of how important FAC would be
18 from a LOCA standpoint.

19 MR. TREGONING: Yes, he's -- how would you
20 bench mark --

21 MR. SIEBER: How would you do it?

22 MR. TREGONING: -- a ratio in your
23 estimates considering FAC and you did that in your
24 individual elicitation, but you didn't necessarily do
25 it as part of these calculations.

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1 MR. SIEBER: Just -- yes, just give me a
2 feel for where you think it would come out.

3 MR. TREGONING: I think you're going -- I
4 think we're going to have this discussion later.

5 MR. SIEBER: All right.

6 MR. TREGONING: So, put it off --

7 MR. SIEBER: Well --

8 MR. TREGONING: -- until you see the
9 summary results. I think it's going to be --

10 MR. SIEBER: Okay.

11 MR. TREGONING: -- and clear.

12 MR. SIEBER: Okay.

13 MR. HARRIS: Yes, I -- I didn't plan on
14 discussing that today, but it's something that I had
15 to think about in my individual elicitation.

16 MR. SIEBER: All right.

17 MR. HARRIS: Because in the individual
18 elicitation, I took these numbers and did a lot of
19 massaging on those.

20 MR. SIEBER: Okay.

21 MR. HARRIS: As the other expert panel
22 members did and then I had to factor in FAC over and
23 above what I did to these numbers.

24 MR. SIEBER: Right.

25 MR. HARRIS: Because there's some numbers

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1 here that I don't believe. This is just grind through
2 the model and what do you get.

3 MR. SIEBER: Right.

4 MR. HARRIS: That's kind of what we're
5 talking about now.

6 Now, you'll see some numbers that none of
7 us will believe. You just grind through the models.
8 This is the model. This is what you get.

9 Then another question is what do you do
10 with it and each panel member's going to be doing
11 different things with it.

12 MR. SIEBER: Okay.

13 MR. HARRIS: I mean I even took some of
14 the -- I took my own numbers and threw some of them
15 away when it came time to sit down and make the
16 estimates.

17 MR. SIEBER: That's what makes you an
18 expert. Okay.

19 MR. KRESS: One your first bullet, you
20 didn't apply all those mechanisms to the same pipe.

21 MR. HARRIS: That's right.

22 MR. KRESS: You picked -- you picked out
23 one for each -- the one is -- should be applicable for
24 the given pipe.

25 MR. HARRIS: Yes.

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1 MR. KRESS: Okay.

2 MR. HARRIS: We have our -- our five base
3 cases. For each base case, we selected the dominant
4 mechanism.

5 MR. KRESS: Okay.

6 MR. HARRIS: And the dominant mechanism we
7 considered in -- in my efforts was -- were one -- was
8 one of these three.

9 And we have initiation and growth models
10 that can be considered for each of these mechanisms
11 and we considered material aging and overload events
12 and so, we have a -- a mechanics-based model for each
13 one of these degradation mechanisms including both
14 initiation and growth and then we -- some of these
15 inputs to the mechanics-based models we take to be
16 random variables and transform a deterministic
17 mechanics-based model into a probabilistic model.

18 The next slide, and we used Monte Carlo
19 simulation to -- to generate these results. I used
20 Monte Carlo simulation to generate these results. I
21 think our other like Vice Chapman he uses Monte Carlo
22 simulation.

23 So, the models were primarily -- made use
24 of Monte Carlo simulation.

25 MR. TREGONING: Yes, but he didn't have

1 all the random variables built into his model as you
2 did. So, he had to couple his Monte Carlo simulation
3 with deterministic extrapolations of the results to
4 try to make them consistent. Which it's interesting
5 in the sense. Because that leads to differences as
6 you might expect between the models.

7 MR. SIEBER: Yes. Okay.

8 MR. HARRIS: So, the computations that
9 I'll be talking about were performed using the PRAISE
10 software which has already been mentioned some this
11 morning. Was originally developed in 1980 with NRC
12 support. Developed for probabilistic analysis of
13 fatigue crack growth from pre-existing defects and I
14 give you the NUREG number here if you want to go back
15 that far to look up some of this -- the technical
16 bases of these.

17 The IGSCC initiation and growth models
18 were developed in the mid-1980s. There's a reference
19 for that.

20 The fatigue crack initiation capability
21 was developed in 1999. So, this is the most recent
22 advancement in -- in the PRAISE software. Using the
23 probabilistic strain-life correlations that were
24 developed by Argonne National Lab and are reported in
25 various NUREG reports.

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1 The next view graph is a -- provides an
2 overview of the PRAISE methodology for fatigue crack
3 growth.

4 MR. KRESS: Your -- your middle box there.
5 That one. That would appear to me to be plant
6 specific. What -- what did you do about that kind of
7 thing?

8 MR. HARRIS: Well, there's a list of
9 transients and frequencies at which they will occur.
10 That's a generic list for say PWRs.

11

12 MR. KRESS: Yes.

13 MR. HARRIS: Typically, we operate with
14 that list.

15 MR. KRESS: Okay.

16 MR. HARRIS: Okay. And in some cases, you
17 can get more plant specific. If you have that
18 information, that's -- that's just another input to --
19 to the analysis.

20 MR. TREGONING: One of the things we tried
21 to do, some -- sometimes these lists are generic
22 design basis transients. If -- and -- and obviously
23 sometimes they're quite conservative. So, we took
24 effort into scaling those down to make them more
25 realistic. Again, that was something that the panel

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1 did by themselves, but as you might imagine, an
2 understanding of true load history is something that's
3 -- that's -- that's probably the biggest area of
4 uncertainty in a lot of these analyses. Just not a
5 lot of information saying, you know, this is the
6 actual load that -- that this piping system is seeing
7 over its life.

8 So, we tried to be -- we didn't want to be
9 so conservative that we're using design stress. We
10 wanted to make them realistic. Realistically as we
11 thought we could.

12 MR. HARRIS: That -- that's one thing we
13 did as part of the refinements in my calculations. It
14 was -- someone would say I don't -- I don't like that
15 load history. I think we have a better one than that.
16 I think your stresses are too high and the transient
17 occurring too often. Why don't you use this and the
18 basis of this and so, we did some modifications on our
19 -- on our stress histories.

20 MR. TREGONING: That was the area of
21 sensitivity analysis. Probably did most of the work
22 in. We -- we could obviously -- such an important
23 area.

24 MR. HARRIS: Yes, taking this bottoms up
25 approach, you know, real important -- real important

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1 part of the problem is the stress history and because
2 basically I'm a mechanical engineer and my background
3 is at fracture mechanics and so, one really important
4 thing that I need is the stress history and -- and if
5 I -- you give me the stress history, you know, I can
6 beat it to death in the fracture mechanics
7 calculations.

8 You only have to go out and look at
9 realistic stress histories. You can get those in a
10 number of places and I'll give you an example of one
11 in -- in one of the slides.

12 This -- this is sort of the -- the heart
13 of the whole thing and -- and we could talk for days
14 about this, but we won't.

15 Basically, you have an initial crack size
16 distribution that we then combine with the stress
17 history in our fracture mechanics solutions. They get
18 crack size as a function of time.

19 MR. KRESS: On -- still on the middle box
20 there.

21 MR. HARRIS: Oh. Okay.

22 MR. KRESS: Do you treat -- do you treat
23 seismic events the same as operating transients
24 although they're -- they're different frequencies and
25 they're different magnitudes and --

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1 MR. HARRIS: Well, there's --

2 MR. KRESS: -- essentially in the way of
3 fatigue --

4 MR. HARRIS: Just another stress cycle.

5 MR. KRESS: -- fatigue.

6 MR. HARRIS: Just another stress cycle.

7 MR. KRESS: Okay.

8 MR. HARRIS: And the -- but -- but, they
9 don't -- but, they occur only with a certain
10 probability.

11 MR. KRESS: Yes.

12 MR. HARRIS: Whereas most of these others,
13 most of our other cycles --

14 MR. KRESS: Those others are real -- I
15 mean you got database or something and the other's a
16 probabilistic thing. I was just wondering. You can't
17 just add those up can you?

18 MR. HARRIS: Well, what we do --
19 interesting you ask that question because PRAISE
20 stands for Piping Reliability Analysis Including
21 Seismic Events. That was originally put together just
22 to look at -- at the effect of seismic events on -- on
23 the -- on the failure probabilities and so, we looked
24 at the normal operating conditions and the transients
25 you expect on a day-to-day basis and then superimpose

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1 on a seismic event.

2 MR. KRESS: Okay. That sounds like the
3 way it ought to be.

4 MR. TREGONING: Typically, that's how
5 probabilistic fracture analyses have done. You -- you
6 assume that it -- the event occurs with some magnitude
7 at some point in time. So, you're not -- they usually
8 don't consider the frequency of the seismic events
9 within the analysis.

10 Quite often you do sort of a conservative
11 analysis where you let your degradation mechanisms run
12 as long as they're going to run up to the end of
13 whatever time period you want to estimate and then say
14 oh, by the way, now let me put a seismic event on
15 this. That'll help me determine what my sort of
16 downing frequencies are.

17 MR. WALLIS: These look like
18 circumferential cracks?

19 MR. HARRIS: Yes. We're looking at --
20 yes. Semi-elliptical ID connected circumferential
21 cracks.

22 MR. WALLIS: Yes, they're really quite --
23 axial cracks can also lead to splits presumably.

24 MR. HARRIS: Presumably, but especially in
25 C-molded piping. Most of these -- most of these

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1 transients put on a -- put on more of a cyclic.

2 MR. WALLIS: Axial stress.

3 MR. HARRIS: So, as far as fatigue goes,
4 usually, it's a circumferential crack.

5 MR. WALLIS: Unless it's somehow more
6 susceptible to crack growth because of the way this
7 stuff was made in the --

8 MR. KRESS: In your -- your initial crack
9 size distribution, is there a database for that? Do
10 you have --

11 MR. HARRIS: That -- the initial crack
12 distribution and this -- and the stress history are
13 probably to two most important inputs to the whole
14 problem and coolant conductivity and so --

15 MR. KRESS: And you have a database for
16 those.

17 MR. HARRIS: What we do is -- is we use a
18 crack size distribution that was generated by the
19 PRODIGAL code. Where Vic Chapman gets together a
20 bunch of experts and they talk about weld defects.

21 MR. KRESS: Okay.

22 MR. HARRIS: And then they put together a
23 Monte Carlo model of what size defects could be in
24 there, grind out their model, generate some results
25 that we then do curve fits to get our crack size

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1 distribution.

2 MR. TREGONING: That's pre-existing
3 clause.

4 MR. KRESS: Yes, that's -- that's what
5 they did originally for PTS.

6 MR. HARRIS: It's a very similar process
7 they went through.

8 MR. TREGONING: The difference with PTS
9 are those are the only flaws they're concerned about.

10 Here we have to consider and in many cases
11 which are much more important, the flaws that initiate
12 away from these preexisting defeats.

13 It happened -- because your preexisting
14 defeats will occur as a function of your -- your --
15 your procedure, your fabrication procedure, but quite
16 often, your initiating cracks that occur during these.
17 They're going to occur at your worse locations in
18 terms of stress.

19 So, the likelihood of having a preexisting
20 defeat there tends to be rather small. So, a lot of
21 these -- essentially dominated by the initiation and
22 -- and I don't need to tell you, but with CREMs that's
23 certainly the case also. The initiation phase of the
24 -- the development of cracking is -- is very --

25 CHAIRMAN SHACK: I was just going to as

1 Dave what he did for -- the crack size distribution
2 for initiated cracks which is a --

3 MR. TREGONING: Yes.

4 MR. HARRIS: Oh.

5 MR. TREGONING: That's right. That's --
6 good. I'm glad you asked that question and not me.

7 MR. HARRIS: Okay. We just took it to be
8 the number that ANL used in their correlation. So,
9 what was that? .3 inches.

10 CHAIRMAN SHACK: Okay. So, .3 inches and
11 it's twice that length.

12 MR. HARRIS: Oh, we -- we took the aspect
13 ratio to be a random variable.

14 CHAIRMAN SHACK: Oh, so you took that as
15 a random variable.

16 MR. HARRIS: Yes, but we -- we took the
17 depth at -- at --

18 CHAIRMAN SHACK: .3 inches.

19 MR. HARRIS: Yes.

20 CHAIRMAN SHACK: Okay.

21 MR. HARRIS: And I was -- I was glad
22 somebody put a number there so I didn't have to worry
23 about it. I like putting .3 inches because we could
24 talk for days about what should have been --

25 MR. TREGONING: You could have a

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1 distribution there.

2 MR. HARRIS: Yes, or you could. You
3 could.

4 CHAIRMAN SHACK: Well, but that -- the --
5 the life he's -- or the -- the cycles he's using for
6 failure sort of presuppose you're going to end up with
7 the .3 inch crack. So, I mean you -- you could change
8 the size and change the -- the number of cycles.

9 MR. TREGONING: That's right. That's
10 right.

11 CHAIRMAN SHACK: But -- so, that's --
12 that's reasonable.

13 MR. TREGONING: Or it's consistent.

14 CHAIRMAN SHACK: It's consistent. Yes.

15 MR. KRESS: Your final result of this then
16 is that left-hand bottom box?

17 MR. HARRIS: Yes.

18 MR. KRESS: What's the -- tell me what
19 that right-hand bottom box is. I'm not sure I know
20 what that is.

21 MR. HARRIS: This is the leak -- the leak
22 rate is a function of the -- it's called crack opening
23 displacement.

24 MR. KRESS: Okay. Given this value, you
25 convert that to a leak rate?

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1 MR. HARRIS: Yes. Yes, you have a leak
2 rate comes in down here. What's --

3 MR. KRESS: Okay.

4 MR. HARRIS: -- for a given -- for a given
5 crack size and crack opening, what's the leak rate.
6 That allows us to separate out different leak
7 categories over here in the --

8 MR. TREGONING: And LOCA size.

9 CHAIRMAN SHACK: Are you base case
10 calculations including inspection by ISI and leak rate
11 detection or not?

12

13 MR. HARRIS: Yes. Yes.

14 CHAIRMAN SHACK: Oh, they are. So, you're
15 taking credit for those.

16 MR. TREGONING: If you have a -- if you
17 have a -- if you have a leak that you predict in your
18 analysis that's greater than tech spec leakage, it's
19 -- it's defined as a non-LOCA at that point and that's
20 -- that's obviously a pretty big percentage of defects
21 that we get. Yes/no?

22 MR. HARRIS: Yes. Yes.

23 MR. TREGONING: I didn't want to answer.

24 MR. LEITCH: In that lower left-hand box,
25 there's a dotted line that I can't quite read on

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1 either --

2 MR. TREGONING: Yes, this --

3 MR. LEITCH: What is that? Is this --
4 there's small leak, big leak, and then the dotted line
5 says something. I don't know what it says.

6 MR. HARRIS: Small leak, big leak.

7 MR. SIEBER: LOCA.

8 MR. HARRIS: LOCA with the seismic event.
9 LOCA without a seismic event.

10 MR. LEITCH: Oh. Okay. LOCA with
11 seismic. Yes.

12 MR. HARRIS: And now, this is -- this is
13 just for fatigue crack growth for -- for initial
14 defects and then this has been added to and the
15 cartoon gets much more complicated. We've -- this has
16 been added to over the years to include initiation in
17 both the stress corrosion tracks and initiation of
18 fatigue cracks.

19 CHAIRMAN SHACK: But, your initiation
20 model for the SCC is still a 1980s' version right
21 where it says it's a deterministic rather than a
22 probabilistic.

23 MR. HARRIS: No, I'd call it -- it's
24 probabilistic, but it's based on 1980s technology and
25 -- and understanding of the problem. We have a

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1 probability of initiation. Rather than an initiation
2 time, we have a statistical distribution of initiation
3 time.

4 CHAIRMAN SHACK: Okay.

5 MR. HARRIS: And the inputs to that are
6 the coolant connectivity and the degree of
7 sensitization, stress levels. I'm sure I'm forgetting
8 some, but there's a whole bunch things that go into
9 that probabilistic initiation model. That gives you
10 the probability of initiation as a function of time
11 and operating -- what I'd call operating conditions.

12 CHAIRMAN SHACK: But, as I recall, I mean
13 you had to -- you had to adjust the -- the residual
14 stresses rather severely to get the -- the answer to
15 come out right and you did that.

16 MR. HARRIS: That's right. So, we take
17 that model. We put it altogether. We have a -- we
18 have initiation model and then once it's initiates,
19 how does it grow until it becomes big enough to be
20 governed by fracture mechanics and then once it's
21 governed by fracture mechanics, how does -- how does
22 it grow from there because there are still scattering
23 or da/dt K relation and then you get all done and you
24 can generate numbers and then you compare that with
25 service experience and see where you are and then --

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1 then it didn't agree and so you do some adjustments
2 and at that point, we chose to adjust the residual
3 stresses.

4 We adjusted them down by like a factor of
5 five.

6 MR. TREGONING: Downward?

7 MR. HARRIS: Downward. In order to get
8 our failure probability as a function of time to agree
9 with --

10 CHAIRMAN SHACK: And that always puzzled
11 me. Why didn't you adjust the initiation rate
12 downward? I would -- I would have thought that was
13 the bigger uncertainty.

14 MR. HARRIS: Well, at that time, I just
15 felt that the biggest uncertainty was in the residual
16 stresses.

17 CHAIRMAN SHACK: Okay. So, that was a
18 judgment at the time.

19 MR. HARRIS: That's just -- yes.

20 CHAIRMAN SHACK: Okay.

21 MR. HARRIS: Yes. And maybe -- I don't
22 know how it would have worked out, but if I started
23 making adjustments in the initiation velocity, maybe
24 I'd had to do something really radical to that and I
25 don't view a factor five in residual stresses as being

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1 horribly radical.

2 MR. TREGONING: Ideally, I think what you
3 would do is -- because there -- you have to play with
4 parameters to get the models to work out right. So.

5 CHAIRMAN SHACK: It's -- it's a question
6 of which parameter you play.

7 MR. TREGONING: What you do ideally is you
8 -- you play with several of them and see what --
9 independently and see what the impact is on the final
10 result. So, if you played with initiation times
11 versus the stress history -- play with stress history,
12 you get a different final result. If you would have
13 done the same thing with initiation time, the question
14 would be what would be the final result.

15 CHAIRMAN SHACK: Yes, the one thing I
16 probably believe is the welding residual stress is
17 about the yield stress. So, I -- I can't come up with
18 a factor of five.

19 MR. TREGONING: Yes. Yes.

20 MR. FORD: I think what you meant to say
21 -- what you meant to say was your uncertainty in
22 residual stress wasn't a factor of five. Uncertainty
23 of stress on crack growth rate or initiation was the
24 factor of five.

25 MR. HARRIS: We adjusted the stresses.

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1 MR. FORD: No.

2 CHAIRMAN SHACK: He adjusted the stresses
3 by a factor of five.

4 MR. FORD: Well, okay.

5 MR. HARRIS: I think it was five. I might
6 -- I might not be --

7 CHAIRMAN SHACK: It was .2.

8 MR. HARRIS: I remember a .2 in there.
9 Yes. I remember a .2 in there. Yes. Yes.

10 And if I was to do it today 20 years
11 later, I'd probably do it differently. I think the
12 whole -- the whole model would probably be different
13 now than it -- that it was 20 years ago because we
14 know a lot more about the problem now than we did 20
15 years ago.

16 MR. TREGONING: This just goes to show you
17 that your results always come back to haunt you.

18 MR. FORD: On that very point, it's a good
19 point. You have to start somewhere. I notice you're
20 using crack initiation and propagation models for
21 cracking by in the '80s and models have improved
22 markedly since then.

23 MR. HARRIS: Yes.

24 MR. FORD: Is there any plan to go back
25 and look at -- to see if one of the better models that

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1 exist now, would materially affect your results or will
2 you just stick with a conservative end result?

3 MR. TREGONING: There's -- there's no plan
4 to go back and reevaluate the base case number as
5 model.

6 MR. HARRIS: Certainly not between now and
7 next March.

8 MR. TREGONING: Again, the bigger follow-
9 on exercise, that's exactly the focus of that. The
10 development of its probabilistic LOCA because we
11 realize and -- and I think if nothing else this
12 exercise that we're going through has caused us to
13 look at -- people have been using -- a lot of people
14 worldwide are using PRAISE technology. I mean let's
15 not -- let's be clear. They're using this technology
16 to make predictions now. This is what a lot of people
17 are making decisions on.

18 It was certainly state-of-the-art with
19 respect to IGSCC back in the mid-'80s. We've learned
20 a lot about that -- about that mechanism since then
21 and now we have a new one called PWSCC which I don't
22 know if Dave's going to get into. But, we had to
23 develop some ad hoc corrections to the IGSCC model to
24 attempt to model PWSCC for this exercise.

25 Now, you know, again, that's something as

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1 we do this further development, we're going to try to
2 develop more from first principles. But, that's --
3 again, that's just a much longer time frame endeavor
4 that we're really just starting now.

5 CHAIRMAN SHACK: And -- and just on your
6 comment, Peter, they didn't use a bounding -- you
7 know, they tried to use their best estimates of the
8 crack growth rates even then.

9 MR. TREGONING: Right.

10 CHAIRMAN SHACK: So, they're not as bad as
11 you think. You know, they're -- they're 1980's crack
12 growth rates though under water chemistry and
13 sensitized stainless steel.

14 MR. HARRIS: I've -- I've looked at this
15 very recently at the da/dt K relation that's in place
16 and compared it with more recent correlations. I was
17 surprised it didn't look that bad.

18 CHAIRMAN SHACK: Yes.

19 MR. HARRIS: It's got some funny features,
20 but it didn't look that bad.

21 CHAIRMAN SHACK: Yes, didn't look that
22 bad. The initiation model I -- what can I compare it
23 with?

24 MR. HARRIS: The question of residual
25 stress is you need to know more than just the

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1 magnitude. You need to know the spacial variation,
2 too.

3 CHAIRMAN SHACK: But, your factor of two
4 was applied to --

5 MR. HARRIS: Everything.

6 CHAIRMAN SHACK: -- everything.

7 MR. HARRIS: Everything.

8 CHAIRMAN SHACK: .2.

9 MR. HARRIS: Okay. So, that -- that's a
10 pass through the fatigue -- fatigue -- fatigue growth
11 portion of the model. This was the first part put
12 together in PRAISE and I think it's the part that's
13 stood the best -- the test of time best. I mean it's
14 still being used worldwide and -- and then we've added
15 models to it since and the IGSCC models getting kind
16 of old and but the fatigue initiation model is pretty
17 current I believe.

18 So, moving on --

19 CHAIRMAN SHACK: Just another question.
20 Just on tech -- when you did it in the '80s, you had
21 a hard time dealing with the initiated cracks because
22 your computer just wasn't fast enough as I recall.

23 MR. TREGONING: What do you mean? Dealing
24 with them in what sense?

25 CHAIRMAN SHACK: That he couldn't do the

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1 stratified sampling and -- and so, as I -- I think you
2 even sort of quit before you could really get
3 confidence estimates on your BWR crack sizes.

4 MR. HARRIS: Yes.

5 CHAIRMAN SHACK: I assume I mean since
6 computers are umpty dump thousand times faster now,
7 that you can really run these things out now and it's
8 not a problem

9 MR. HARRIS: It still can get to be a
10 problem and the problem I ran up against in -- in
11 doing the work we're talking about here and computers
12 are -- are so much faster and -- but, we still -- we
13 don't have like a stratified sampling on the stress
14 corrosion cracking.

15 CHAIRMAN SHACK: But, with the initiated
16 fatigue crack --

17 MR. HARRIS: Yes.

18 CHAIRMAN SHACK: -- presumably you have
19 the same problem now.

20 MR. HARRIS: Right. Right. We can -- we
21 can -- we can do that. I mean I'm sure there's ways
22 to do that. It's just not part of what --

23 CHAIRMAN SHACK: What was done.

24 MR. HARRIS: What was done and -- and part
25 of what I'll be talking about is that even now I can't

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1 get -- like we want to know the probability of a
2 greater than gpm leak in a 20-inch line. That's going
3 to be a pretty small number and in order -- and we
4 don't have a way to stratify on that.

5 CHAIRMAN SHACK: So, you can't run that
6 long.

7 MR. HARRIS: So, I can't run that long.
8 I mean I -- you say well, all you have to do is run
9 longer. I mean I was coming up on things that may
10 take five years to do this thing I mean even now.

11 MR. TREGONING: And you're effective
12 frequency limit cutoff is about 10^{-9} , 10^{-10} . Right?

13 MR. HARRIS: Yes.

14 MR. TREGONING: Something like that.

15 MR. HARRIS: Yes.

16 MR. TREGONING: So.

17 MR. HARRIS: Yes.

18 MR. TREGONING: That's still within the
19 ballpark of the things that -- that we're talking
20 about here.

21 MR. HARRIS: But, 10^{-9} might be three days
22 and 10^{-10} is a month.

23 MR. TREGONING: Right.

24 MR. HARRIS: I mean it -- boy.

25 MR. TREGONING: Order of magnitude --

1 MR. HARRIS: Yes.

2 MR. TREGONING: Sure.

3 MR. HARRIS: Order of magnitude is a lot.

4 MR. TREGONING: Yes.

5 MR. HARRIS: And -- and so -- and I'll be
6 getting into this briefly. So, I came up with
7 somewhat I'd call an ad hoc model just so I could get
8 some numbers and this is where we're going to start --
9 where we start to see some really small numbers.

10 The computer time's still a problem and
11 you could probably do something like Latin Hypercube
12 sampling or stratified sampling and generate some
13 numbers. That's just not the word -- that's just not
14 what we were signed up to do at this point.

15 So, we already talked some about random
16 variables. Fatigue crack growth is one of your random
17 variables. The initial crack depth, we've talked
18 about that already a little bit. Fatigue crack growth
19 rate for -- for giving delta K, critical net section
20 stress, the probability of detecting a crack during
21 inspection. These are -- these are the random
22 variables in our deterministic model.

23 Then -- then you'd also have random
24 variables associated with initiation.

25 Additional random variables for stress

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1 corrosion, cracking. Was it time to initiation for a
2 given set of conditions. Here's -- here's the
3 variables that we considered. These are inputs to our
4 model for distribution of initiation time. Residual
5 stress as we also take to be a random variable that's
6 been ratcheted way down and then the crack growth
7 rate.

8 The da to t K relation has some randomness
9 in it.

10 Additional random variables, fatigue crack
11 initiation, cycles-to-initiation for a given cyclic
12 stress, the aspect ratio. The depth was at this .3
13 inches, but we still have a random aspect ratio.

14 We -- we've already talked about a lot of
15 this stuff.

16 Not that the operating conditions are
17 considered as deterministic. So, we're still taking
18 -- in the vast majority of cases, taking our stress
19 history as -- as given input. Residual stresses can
20 be random, but the applied stresses are generally
21 considered as deterministic.

22 And, of course, a important part of any of
23 these efforts is the characterization of the -- of the
24 random variables.

25 Next slide. Given example -- no. Initial

1 crack depth distribution probably the most important.
2 We already talked about Vic Chapman and then PRODIGAL.
3 There was an ASME PDP paper that -- that -- that
4 provides details of all of this. So, we have for a
5 given -- for pearlitic and austenitic material of a
6 given size, we have a aspect -- we have a default
7 distribution of crack depth. It's lognormal with a
8 given mean and -- and median and standard deviation.

9 Now, I believe the next. As an example of
10 the -- of characterization of scatter in your input
11 variables, we have here an example of what was done in
12 the original PRAISE efforts for the da/dN delta K
13 relation for austenitic stainless steels. This is the
14 data that was available in about -- about 1980 and we
15 took all this data and we fit a curve to it. We come
16 up with this relation here.

17 MR. KRESS: Did you -- did you leave a
18 one-half off of that?

19 MR. HARRIS: Pardon.

20 MR. KRESS: Did you leave with an exponent
21 of one-half off of it?

22 MR. HARRIS: I -- I -- I can't hear you at
23 all.

24 MR. KRESS: I'm sorry. Does that need a
25 one-half on the 1-R?

1 MR. WALLIS: Yes, it does --

2 MR. HARRIS: This exponent.

3 MR. KRESS: No inside the bracket.

4 MR. HARRIS: Oh, this -- oh. This should
5 be a square root of 1 minus. All right.

6 MR. KRESS: Yes, that's why I was asking.

7 MR. HARRIS: Oh. Oh, yes, that should be
8 a square root of 1 minus R.

9 MR. KRESS: Okay. I'll -- I'll fix it on
10 mine.

11 MR. HARRIS: Okay. Okay. Yes.

12 MR. WALLIS: Now, is this -- is this Ford
13 the same Ford that we have here today? The Ford data.

14 MR. HARRIS: I'll bet it is. Up here.

15 MR. WALLIS: Why is his data so much
16 different from everybody else's?

17 MR. FORD: You know, darn it, I knew
18 somebody would ask that.

19 MR. WALLIS: And there's a consistency
20 here. The different groups of people seem to get
21 grouped different parts of the picture.

22 MR. FORD: I think my data is obtained in
23 water.

24 MR. HARRIS: Well, a lot of this was in
25 water.

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1 MR. FORD: There's low temperature water.

2 MR. WALLIS: All those outliers in the
3 north -- in the --

4 MR. HARRIS: These are all -- they're all
5 Ford data.

6 MR. WALLIS: They're all Ford data. Yes.

7 MR. FORD: Thank you, Dave.

8 MR. HARRIS: A lot of this was in water.
9 This is various -- this is with and without water and
10 at I 50 F and at room temperature. At that time,
11 things were just kind of tending to fall together.

12 Interestingly enough I think as time as
13 progressed, this -- this -- this scatter band has
14 increased --

15 MR. WALLIS: Well, the question is are
16 these -- are the conditions characteristic of the
17 reactor conditions then? If -- if there's -- in this
18 picture or is this just taken for austenitic stainless
19 steel under any conditions?

20 MR. HARRIS: Well, this was austenitic
21 stainless steel under a wide variety of conditions and
22 within the scatter, then they all kind of look the
23 same at that point in time.

24 MR. WALLIS: I'm not sure that they do
25 though.

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1 MR. HARRIS: Well --

2 MR. WALLIS: And so anyway.

3 MR. HARRIS: Yes.

4 MR. WALLIS: We could spend a long time on
5 this.

6 MR. HARRIS: So anyway.

7 CHAIRMAN SHACK: I mean you -- it's true
8 that if you took them at very low frequencies in BWR
9 water, those things would just keep marching -- up,
10 up, up, up.

11 MR. HARRIS: Up. Up. Up.

12 CHAIRMAN SHACK: Yes, so this -- this is
13 a good relationship for a certain range of frequencies
14 or in a PWR probably over most frequencies, but, you
15 know, this is 1980.

16 MR. WALLIS: But, the outliers are either
17 Ford or GE and they're in opposite directions.

18 MR. SIEBER: There's one Ford data point
19 that's in the band.

20 CHAIRMAN SHACK: Well, some of this is
21 heat -- the heat --

22 MR. WALLIS: And I just -- I'm just saying
23 this in order to make sure that you're -- you're being
24 self-critical. I'm sure you are. I mean some --
25 probably some of these data bounds are more relevant

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1 to the problem than others and just to lump them
2 altogether like this may not be appropriate.

3 MR. HARRIS: And if I was to redo this
4 today, I'm sure I'd do it much differently and they
5 wouldn't all be lumped together like this. Because --
6 because we know more about the problem now and we have
7 a lot more data now. Even the -- changes. The N's
8 not 4 anymore.

9 So -- so, it would be preferable to redo
10 this and -- and put more detail into this and build a
11 more detailed model of your crack growth rates and a
12 lot of that information is available. It's just not
13 been put into this type of a code yet and I put this
14 up here just as an example of how we -- how we
15 characterize the scatter in the data and put that into
16 our probabilistic model.

17 MR. TREGONING: Let's -- I think let's be
18 clear. That while the crack growth information is
19 important, a lot of the spirability's at pretty high
20 K levels and the percentage of life spent at these K
21 levels is relatively small. So for a lot of these
22 things I still think initiation is governing.
23 Initiation and some sort of the lower end of your
24 curve is governing a lot of the --

25 CHAIRMAN SHACK: Well, the scatter's

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1 probably not any better at the lower end. You just
2 don't have enough data to show it.

3 MR. TREGONING: Right. I guess -- yes.

4 MR. HARRIS: Well, maybe --

5 MR. TREGONING: -- is important, but as
6 you get toward the end of life, it's not as important
7 anymore. That's the only point I'm making. If it
8 fails at t or t plus one month, it doesn't -- you
9 know, it's -- it's pretty much irrelevant.

10 MR. HARRIS: Yes, but still what's down
11 here is really important, too and you say well, the
12 scatter doesn't seem so bad --

13 MR. TREGONING: More important down there.

14 MR. HARRIS: -- but that's because we
15 don't -- it's really important, but we don't have any
16 data down there at least at that point. We do now.
17 All this data was --

18 CHAIRMAN SHACK: Well, actually, the --
19 the high end is what's going to control your LOCA.
20 The low end is going to tell you when you get to the
21 leak. You know, once the leak -- once the crack gets
22 through a wall, the Ks go up and --

23 MR. TREGONING: Well, of course, but if
24 you get -- if it gets through-wall and you get a one
25 gpm leak, you're done.

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1 CHAIRMAN SHACK: Right.

2 MR. TREGONING: So, they may not control
3 the --

4 CHAIRMAN SHACK: The thing that probably
5 saves you from the uncertainty here is that you end up
6 with the detected leaks and the only -- the only thing
7 a faster crack growth rate would do is get you to the
8 leak faster.

9 MR. TREGONING: Faster leak. That's
10 right. With standard fatigue you see that all the
11 time.

12 CHAIRMAN SHACK: Oh, yes. Yes.

13 MR. TREGONING: You have a thumbnail type
14 of crack that again unless it's affected by the
15 environment, you tend to predominately get leaks
16 before you get breaks. It's when you add the -- the
17 role of the environment and the fact that you could
18 have a lot of --

19 CHAIRMAN SHACK: And those residual
20 stresses that we reduce by a factor five.

21 MR. TREGONING: The individual stresses
22 that you can get.

23 MR. FORD: Graham, joking aside. I mean
24 if you -- I'm just connected up my points. You'd
25 expect that variation under the operating conditions

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1 I was working at in the 1980s. At lower frequencies,
2 you would expect that difference to exist.

3 The application I think that Dave is
4 applying is higher frequency applications where you
5 wouldn't see that. Data has got -- curve he's using,
6 mine he's using is more applicable to higher frequency
7 conditions.

8 MR. TREGONING: What frequency was you --

9 MR. FORD: Oh, I was 10^{-3} hertz.

10 MR. TREGONING: Then it took a long time
11 to do your experiment.

12 CHAIRMAN SHACK: That's the problem yes.

13 MR. KRESS: So, can I insinuate from that
14 that this curve will overestimate the crack growth?

15 MR. FORD: It underestimated if -- if
16 you're doing little frequencies and --

17 MR. KRESS: Yes, you were saying that the
18 frequencies --

19 MR. FORD: Right.

20 MR. KRESS: -- really existed higher.

21 CHAIRMAN SHACK: You turned it into A dot
22 rather than da/dN .

23 MR. KRESS: That's right. Yes.

24 MR. HARRIS: And there's -- there have
25 been some -- in the ASME pressure vessel code in the

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1 meantime, there are some other crack growth relations
2 that have been suggested and I think they tend to be
3 about the same and then higher down here and as part
4 of the sensitivity studies, we did as -- as part of
5 this LOCA elicitation, we changed the crack growth
6 rate to that code recommended relation and found that
7 it didn't have a huge effect.

8 So, you know, we've looked -- we've looked
9 at more modern crack growth rates and -- and fooled
10 PRAISE into considering those and it was not an
11 overriding factor.

12 So, we've come up -- we use this crack
13 growth relation and we -- we characterize and consider
14 C to be a random variable. It's lognormal at this
15 median and this second parameter of a lognormal
16 distribution. So, we use this lognormal distribution
17 of C to describe the scatter in this data and that's
18 an input to our Monte Carlo model.

19 So, calculations are performed for most
20 likely failure location within a system. We in the
21 panel defined the systems that we were to look at and
22 then as -- in the probabilistic fashion mechanic's
23 calculation in order to get a system failure, let me
24 just use failure in a very loose term, in order to get
25 a failure probability for a system, I'd go in and --

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1 and -- and try and select the most likely point in
2 that system, point or points in that system, that
3 would fail and then get the failure probability for
4 that location.

5 So, my calculations are -- are done on a
6 location-by-location basis and we'll -- and we'll get
7 more into what locations we looked at and then how we
8 -- how we've combined these, but basically, I'm trying
9 to focus -- I do focus on a location.

10 And then the calculations for that
11 location are performed as a function of the flow rate
12 and that's just controlled by the probability of
13 getting it through-wall crack of lengths sufficient to
14 exceed that flow rate.

15 The flow rates are calculated using the
16 SQUIRT software which was developed by Battelle with
17 NRC support. That's the calculation that -- that we
18 do to get the -- the leak rate through a crack --

19 MR. WALLIS: This is on the flow rates
20 which we're -- we're talking about for LOCA?

21 MR. HARRIS: Yes, these are the --

22 MR. WALLIS: You'll never get 500,000 gpm
23 through crack.

24 MR. HARRIS: No, not through a crack.

25 MR. WALLIS: You're talking --

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1 MR. HARRIS: But, you have a crack that's
2 such that it breaks the --

3 MR. WALLIS: Those will be the small --
4 really small leaks. Yes.

5 CHAIRMAN SHACK: He's really doing this
6 mostly for his leak detection --

7 MR. WALLIS: Right.

8 CHAIRMAN SHACK: -- to find out what --
9 yes.

10 MR. WALLIS: That's right. That's right.
11 That's right.

12 MR. TREGONING: SQUIRT's not applicable
13 when you get to --

14 MR. WALLIS: No, that's right. It's the
15 leak detection issue.

16 MR. HARRIS: Yes. Yes, we weren't -- we
17 weren't using SQUIRT to determine the 500,000 gpm.

18 MR. WALLIS: No.

19 MR. HARRIS: The NRC gave us a table that
20 says you have to have a pipe size. The complete
21 severance in a pipe of this size in order to get this
22 flow rate and then to get 500,000 gpm, I just get the
23 probability of a sudden and complete pipe severance in
24 a pipe of that size.

25 MR. WALLIS: How -- how about the -- the

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1 fish mouth thing? The split in the side of a pipe.

2 Does that come into this, too?

3 MR. HARRIS: That doesn't come in.

4 MR. WALLIS: Doesn't come into to this.

5 MR. HARRIS: It doesn't come in.

6 MR. WALLIS: I thought that happened.

7 MR. HARRIS: Are you thinking -- you mean
8 like an axial crack?

9 MR. WALLIS: Yes, opens up like a fish
10 mouth.

11 MR. HARRIS: Oh, we're concentrating on
12 circumferential cracks because we think that will
13 dominate the problem.

14 MR. WALLIS: That's what this is.

15 MR. HARRIS: You get --

16 MR. TREGONING: The class one pipes of the
17 -- of the -- typical manufacturing techniques that we
18 have. Cir cracks clearly provide the biggest
19 challenge for --

20 MR. WALLIS: Yes, because of the way
21 they're made. Right?

22 MR. TREGONING: Not only the way they were
23 made, but axial cracks you have a lot more margin in
24 terms of leak detection prior to getting failure and
25 that's -- that's as big a consideration.

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1 CHAIRMAN SHACK: But, it's also the way
2 they're made. Because you don't have seam welded pipe
3 in a nuclear plant.

4 MR. TREGONING: It's also the way they're
5 -- you don't have seam welded pipe. But, you might --
6 with seam welded pipe, you have some --

7 MR. WALLIS: A split. All right.

8 CHAIRMAN SHACK: If you go in a coal
9 plant.

10 MR. TREGONING: Yes. Oh, yes, that's a
11 whole different story. Yes. Well, and again, we see
12 our --

13 CHAIRMAN SHACK: That's a whole different
14 story.

15 MR. TREGONING: -- if you see failure in
16 non-class one systems and that's why you have to be
17 very careful about operating experience. You see
18 those sorts of things. We've seen our worse failure
19 due to either seam welded pipe for FAC-type failures
20 in carbon steel pipe where you've essentially seen
21 burst failure with no precursor evidence. I mean
22 truly if they would have happened, there would have
23 been huge LOCAs in the primary system, but you have to
24 be careful because their just applicable.

25 So, I apologize for that. I think Dave

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1 had leak rate. It should be leak rate instead of flow
2 rate in that third bullet.

3 You ready?

4 MR. HARRIS: Yes, so as I mentioned, the
5 stresses in the frequency of occurrence of these
6 stresses are important and they're required for the
7 dominant location in the system. They pretty much
8 define the dominant location within the system where
9 the stresses are highest.

10 The stresses then were drawn from a
11 variety of sources. Here are our five base case
12 systems and this table then talks about where the
13 stresses came from. We concentrated on the hot leg
14 depressor vessel joint. That's our example for the
15 main coolant piping. It's also our example for the
16 500,000 gpm leak.

17 These came from a NUREG/CR-2189. This is
18 the original PRAISE development in which there is a
19 complete set of stresses that were available for the
20 circumferential welds in the main coolant piping in a
21 commercial plant.

22 We also -- this also included seismic
23 events of various magnitude.

24 The surge line we obtained from this NUREG
25 6674 which is a fairly recent set of results for

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1 various components as put together by PNNL. This is
2 part of our development and -- and exercise of the
3 fatigue crack initiation capabilities in PRAISE.

4 So, we have a set of cyclic stresses for
5 the surge line we can get from this -- from this
6 effort.

7 The HPI location, there's also a set of
8 stresses in this 6674.

9 The recirc line, I had an old analysis
10 laying around that had seismic events in it, DOH
11 stresses and in the feedwater, we're back to a NUREG
12 6674.

13 So, this is where the set of stresses came
14 from. As part of my charter, I was to gather up
15 stresses for our base case systems and -- and supply
16 them to whoever was interested in them. Vic Chapman
17 primarily and I think he used my stresses to the
18 extent that he could in his efforts.

19 MR. WALLIS: This is -- this is fatigue?
20 This is fatigue you're talking about here?

21 MR. HARRIS: Well, fatigue except in the
22 recirc --

23 MR. WALLIS: So, how do you -- how do you
24 get the end, the number of cycles?

25 MR. HARRIS: Oh, that's -- that's part --

1 that's part of the information that we get from the
2 references. We get the stresses and the cycles.

3 MR. WALLIS: For many of the cases, there
4 are very cycles. It's normal operation. You just
5 heat it up and cool it down. You don't do that very
6 often.

7 But, if you've got something like an
8 instability in -- in the -- in the circulation
9 patterns and the HPI line, you've got hot water here
10 and cold water there. You can get --

11 MR. HARRIS: Yes.

12 MR. WALLIS: -- tremendous number of
13 cycles --

14 MR. HARRIS: Yes. Yes.

15 MR. WALLIS: -- in a short time. You're
16 dealing with completely different beasts. I would
17 think getting the N right is very important.

18 MR. TREGONING: It is.

19 MR. HARRIS: Yes.

20 MR. TREGONING: You have essentially --
21 you have essentially stress frequency pairs that you
22 get out. That's the operating problem. This stress
23 magnitude let's say at the -- operating at this
24 frequency, tend -- you tend to have the higher
25 stresses operating at fewer cycles and the lower

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1 stresses at higher.

2 MR. WALLIS: Right.

3 MR. TREGONING: But, it doesn't always
4 work out that way. If really that striping, you can
5 get some pretty --

6 MR. WALLIS: Right. That's right. That's
7 why I worry about it. Big ends.

8 CHAIRMAN SHACK: Well, in the HPI line
9 presumably those were thermal fatigue stresses and
10 somehow they made some sort of estimate of the -- of
11 the frequency and the cycling that went on for the
12 thermal fatigue there.

13 MR. TREGONING: The HPI line, my
14 understanding is they actually went in and not only
15 measured but --

16 CHAIRMAN SHACK: Oh. Okay.

17 MR. TREGONING: -- also measured in
18 concert with analysis strain-gauge pipes and then from
19 the strain-gauge readings, they predicted the thermal
20 striping type of loading that they were getting.

21 Dave -- Dave's mentioned some of this, but
22 again there was also stress information provided by
23 the expert panel.

24 CHAIRMAN SHACK: Yes.

25 MR. TREGONING: And the stresses that Dave

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1 used was provided to the panel. They looked over the
2 stresses and said in some cases, well, these look okay
3 and these don't look okay. Go back and run your
4 models using a different set of numbers and here's how
5 I would modify them.

6 So, these are really your initial starting
7 points as much as any --

8 CHAIRMAN SHACK: Yes. Yes. That is one
9 of the great difficulties with this problem is that if
10 Dave given stresses can add analyze these pipes up the
11 wazoo, you know, what is the probability of getting a
12 thermal cycling stress somewhere in the system as a --
13 as a thing he can't compute very well and I'm not sure
14 exactly how you estimate that.

15 MR. WALLIS: Well, it's -- well, how you
16 run the plant can make a difference.

17 CHAIRMAN SHACK: Well, it's -- it's --
18 it's even more than that.

19 MR. WALLIS: You can let your HPI line
20 leak or something. You know, you can get yourself in
21 trouble.

22 MR. HARRIS: Well, yes, and we will -- and
23 some of these stresses, we did make modifications.

24 MR. WALLIS: I mean HPI valve I'm thinking
25 rather than a pipe leak. You let it leak and you

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1 don't pay any attention.

2 MR. HARRIS: We -- we did quite a bit of -
3 - of a sensitivity study on the surge line looking at
4 different -- different stress histories and -- and it
5 was intended that our stress history did incur --
6 include thermal striping. So, we had lots of cycles
7 of that lead to thermal striping and in the -- and in
8 the HPI nozzle, we did some -- we consider the failure
9 of the thermal sleeve. Just -- just let the thermal
10 -- we're going -- we're going to do the following when
11 the thermal sleeve has failed and then what happens.

12 This first time through we didn't consider
13 that and they said well, wait a minute. These thermal
14 sleeves failed. That's really not the problem you
15 should be doing. That's part of -- that was a big
16 part of the June meeting where we brought up -- I said
17 okay, here it is and then people say well, no, not --
18 that's not what you should be doing. What you should
19 be doing is this and then since June, we go back and
20 make those changes.

21 MR. FORD: The residual stress proved
22 files especially for IGSCC. A huge effect and
23 unfortunately, residual stress profiles are very, very
24 high variance for the various classification of pipes.
25 How did -- how did you deal with that? Did you always

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1 take the worse case scenario or the mean and the --
2 how could you deal with that?

3 MR. HARRIS: Well -- okay. Back -- back
4 in -- back in the mid-'80s when you're putting these
5 models together, they came up with -- with statistical
6 distributions of residual stresses --

7 MR. FORD: Right.

8 MR. HARRIS: -- for different line sizes.
9 We had large, medium, and small.

10 MR. FORD: Right.

11 MR. HARRIS: And so, for each of those, we
12 had a different statistical distribution.

13 MR. FORD: You'd use those.

14 MR. HARRIS: And we'd use those and then
15 we factored them in order. We ratcheted them down by
16 a certain amount in order to get better agreement with
17 service experience and then used those.

18 There's also a spacial variation that's
19 important, too.

20 MR. TREGONING: So, you're using the
21 ratcheting numbers in these calculations just to be
22 clear.

23 MR. HARRIS: Yes, and I recall that's what
24 we did.

25 MR. TREGONING: That's a problem. The

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1 stress -- the plant stress history is deterministic.

2 MR. HARRIS: Yes.

3 MR. TREGONING: The residual stress
4 history is probabilistic, but they've been modified.

5 MR. WALLIS: Well, what's the likelihood
6 of some thermal striping going on somewhere in the
7 system, but no one has actually detected yet? But,
8 it's been going on.

9 CHAIRMAN SHACK: That's what the expert --

10 MR. WALLIS: Is that the sort of thing
11 that is detected if it doesn't lead to a leak or to
12 something obvious?

13 MR. TREGONING: Well, again, if it --
14 let's say you've got a plant where it hasn't been
15 detected. It's -- it's going to become evident at
16 some point in time.

17 MR. WALLIS: If there's a leak, but where
18 is the -- what's the other way of detecting it?

19 MR. SIEBER: Well, it's through a LOCA.

20 MR. WALLIS: So, you're going to wait
21 until something fails before you detect it?

22 MR. TREGONING: Well, if -- if we -- if --
23 let me be clear. If we -- if all of these mechanisms
24 were such that we had precursor --

25 MR. WALLIS: But, your inspection -- your

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1 inspection of the piping should detect it. Shouldn't
2 it?

3 MR. TREGONING: You hope, but again, you
4 don't have 100 percent certainty.

5 MR. WALLIS: Okay. You're putting that
6 into the analysis.

7 MR. TREGONING: If -- if all of these
8 things had a precursor event, we wouldn't need to do
9 this analysis. Because precursor event then we could
10 detect with 100 percent certainty. That would give us
11 enough assurance that we would never have a --

12 MR. WALLIS: No, I'm thinking about
13 precursor condition in the plant. It should have been
14 going on for some time.

15 MR. TREGONING: The condition's part of
16 that.

17 MR. WALLIS: Like the thermal conditions
18 in the pipe line.

19 MR. TREGONING: That's --

20 CHAIRMAN SHACK: But, if it leads to a one
21 gpm leak before it leads to a LOCA, he's going to
22 detect it.

23 MR. TREGONING: Detect.

24 MR. WALLIS: We'd hope so.

25 MR. SIEBER: And -- and those are pretty

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1 rare anyway.

2 CHAIRMAN SHACK: We brought that before
3 Davis-Besse and --

4 MR. TREGONING: We just found out TMI they
5 were operating for years with a .5 gpm leak that they
6 hadn't identified. That was -- it's a bit
7 disconcerting.

8 MR. WALLIS: Well, their core was leaking
9 progressively worse, too

10 MR. TREGONING: I'm sorry.

11 MR. WALLIS: Their -- their pressure
12 operating relief valve was leaking progressively worse
13 up until the time of the accident.

14 MR. TREGONING: So, we're assuming that
15 the tech specs are going to be maintained in this.

16 MR. SIEBER: Striping only occurs when the
17 flow rates are very low. You know, as far as
18 turbulent flow and -- and usually just by looking at
19 the geometry, the designer can pick out the spots
20 where striping may occur and do something about them
21 either by increasing the flow or putting in a thermal
22 sleeve or something like that.

23 MR. TREGONING: It's exactly that.

24 MR. WALLIS: This is the frequency.

25 MR. HARRIS: This is an example of the --

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1 how stress is -- this is a surge line elbow with no
2 seismic stresses and this is the stress amplitude.
3 Some big, big numbers. This is the number -- expected
4 number in 40 years. Some big, big numbers.

5 MR. TREGONING: So, those are sort of
6 ordered pairs by order of decreasing stress magnitude.
7 Obviously, these are pseudo elastic stresses.

8 MR. HARRIS: So, this is the type of --
9 this is the type of information that we need in order
10 to do our PRAISE analysis. We need this and even more
11 for the stresses.

12 As far as crack initiation, all you need
13 is the stress DID and the number of cycles. This is
14 -- this is what you get -- this is what you need for
15 the initiation part of the problem. But, then for the
16 crack propagation part of the problem, you also need
17 to know the through thickness distribution of these
18 stresses.

19 So, the next view graph --

20 MR. RANSOM: What are some of the small
21 but high frequency stresses due to? These
22 identifiers?

23 MR. HARRIS: This particular list is
24 rather cryptic. Quite often the list will have names
25 in there that'll talk --

1 MR. RANSOM: I'm wondering like hump
2 vibrations, some of those very high frequency things
3 or --

4 MR. TREGONING: Now, this is a surge line.
5 So, it's a pretty big pipe. My guess would be the --
6 these would be some sort of thermal thing.

7 MR. RANSOM: Yes, I'll bet that's --

8 MR. TREGONING: It wouldn't be mechanical
9 vibrations. No.

10 MR. RANSOM: No.

11 MR. TREGONING: Well, yes --

12 MR. RANSOM: No.

13 MR. TREGONING: -- not to that level.

14 MR. HARRIS: Well, see even -- even 17,040
15 years not a very high frequency in hertz.

16 MR. WALLIS: No.

17 MR. HARRIS: So, it wouldn't be vibration.

18 MR. WALLIS: On the contrary vibration
19 would be millions or something.

20 MR. HARRIS: Yes. Millions quickly and --
21 yes.

22 MR. TREGONING: Small lines can be small
23 by that --

24 MR. HARRIS: This is not very many cycles
25 a second.

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1 MR. RANSOM: Those are operational cycles
2 then?

3 MR. HARRIS: Yes, these are expected
4 operational cycles and I would expect in the surge
5 line these have something to do with thermal striping.

6 MR. RANSOM: Right.

7 MR. HARRIS: Okay. So, these are the
8 surface stresses. We need to know the radial gradient
9 of these stresses because that -- this radial gradient
10 affects the -- the -- the crack growth rate. The
11 relative amounts of uniform and radial gradient stress
12 were defined by procedures that would given in this
13 NUREG 6674. In some cases, these stresses are very
14 large.

15 At any rate the -- the list like we just
16 saw combined with this decomposition in the uniform
17 and radial gradient gives us an estimate of the stress
18 histories that we need for our initiation and growth
19 calculations.

20 Then the calculation procedure that we
21 used depends on the degradation mechanism. In the --
22 in the hot leg to pressure vessel joint, we considered
23 fatigue crack growth from initial low light defects.
24 We also considered -- this was done by using the
25 Windows version of PRAISE which is something that's

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1 easier to use than the PC version.

2 We also considered PWSCC initiation and
3 growth. This was -- we had to modify WinPRAISE in
4 order to do that.

5 And the surge line we considered fatigue
6 initiation and growth. We're now the -- the high
7 stresses that are away from the -- from any of the
8 wells. So, we have to go in and look at the -- at the
9 high cyclic stress location and consider fatigue crack
10 initiation and growth.

11 So, there we used pcPRAISE in conjunction
12 with an ad hoc procedure to get the estimate for
13 larger leak rates and so forth.

14 MR. WALLIS: Is that 1:00?

15 CHAIRMAN SHACK: I'd suggest we take a
16 break here for lunch. I think we're going to have to
17 take a large chunk of this out of Eileen's time which
18 hopefully she really didn't need all that she had.
19 Because she's certainly not going to get it.

20 MS. MCKENNA: I think -- I think it's fair
21 to say that we will be back at a later date.

22 CHAIRMAN SHACK: So, I -- you know, I
23 think we'd -- we'd like to get through this in
24 probably as much detail as the members want. We'll
25 try to --

1 MR. TREGONING: Today, this was the focus
2 of today.

3 CHAIRMAN SHACK: Yes.

4 MR. TREGONING: We put Eileen's
5 presentation in case we got to it. So, she -- she can
6 do it I think relatively quickly.

7 MS. MCKENNA: Is there an expectation as
8 to time?

9 CHAIRMAN SHACK: Well, if we take a half
10 an hour for lunch, if that's okay with the members, I
11 would guess -- I'd say 2:30. We'll have time for a
12 relatively short presentation from Eileen.

13 Just looking at what Dave has to get
14 through and getting back to Bob. I mean I think -- or
15 Rob. I think we're going to be --

16 MR. TREGONING: And 3:00 is still --
17 that's the expire.

18 CHAIRMAN SHACK: That's -- that's -- yes.

19 MR. TREGONING: That's the expire.

20 CHAIRMAN SHACK: Be losing members here at
21 that point. So.

22 MR. TREGONING: Yes. Yes.

23 CHAIRMAN SHACK: That -- that -- you know,
24 otherwise, we'd just sort of run on today, but we
25 can't do that because everybody's taking off.

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1 So, I -- I guess 2:30 and we will finish
2 at 3:00.

3 MR. SNODDERLY: And -- and I think what
4 we'd like to hear about from Eileen is -- is the
5 future actions and how you plan to -- to -- your
6 approach for -- for responding to the SRM and then
7 that way, we can gauge future interactions with you
8 and you might -- well, we need to review and comment.

9 CHAIRMAN SHACK: So, we'll take a short
10 break for lunch. 1:30 yes.

11 (Whereupon, the meeting was recessed at
12 1:02 p.m. to reconvene at 1:42 p.m. this same day.)

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1 A-F-T-E-R-N-O-O-N S-E-S-S-I-O-N

2 1:42 p.m.

3 MR. HARRIS: Okay. So, in the case of
4 fatigue crack initiation in order to get probabilities
5 -- the probabilities of the larger leak rates, we had
6 to use an ad hoc procedure to make these estimates.
7 Because if you just use the Monte Carlo simulation,
8 the number of times it takes to do the trial, you'd
9 still be doing it.

10 So, the ad hoc procedure uses pcPRAISE for
11 the Monte Carlo simulation of failure. Just runs a
12 regular old failure because the probability of a leak
13 is fairly high.

14 So, you do your Monte Carlo simulation,
15 but each time you get a leak which is a through-wall
16 crack, you write down the length of that leak and the
17 time at which it occurred and then from the -- and
18 they're all fairly short cracks.

19 And you -- you get the distribution of
20 those fairly short cracks and extrapolate it out to
21 the longer cracks that are required for the larger
22 leaks and get your failure -- your probability of the
23 larger leaks that way and so, that was necessary in
24 case of the components.

25 CHAIRMAN SHACK: Now, let me get this

1 straight, Dave. You get these things and then you fit
2 it with a lognormal and then you follow out the tail
3 of the lognormal to the big crack size?

4 MR. HARRIS: Yes, and I'm not sure with
5 the lognormal, but something.

6 CHAIRMAN SHACK: Something like that.

7 MR. TREGONING: You're clearly
8 extrapolating your distribution to get you out to the
9 -- to the --

10 MR. WALLIS: How you extrapolate can make
11 a big difference to the tail. It's a long way away.

12 MR. TREGONING: The distribution you use
13 can --

14 MR. WALLIS: Right.

15 MR. TREGONING: -- get that --

16 CHAIRMAN SHACK: Well, hopefully, one
17 checks the fit at least to the initial point of the
18 distribution.

19 MR. HARRIS: Oh, we check the fit to the
20 data that we do have and we're also able to do the
21 problem both ways in some cases and we found that the
22 extrapolation that I was doing gave you a higher --
23 higher estimated failure probability than if you could
24 do the whole problem.

25 So, we were thinking we were getting --

1 getting upper bondage type numbers by this
2 extrapolation procedure.

3 MR. TREGONING: But, if you go out to the
4 tail you may not be -- if you've gone to a tail that's
5 much longer times, you may not be able to make that
6 same stipulation.

7 MR. HARRIS: We couldn't make that
8 comparison.

9 MR. TREGONING: Yes. Yes.

10 MR. HARRIS: Right.

11 MR. TREGONING: Right.

12 MR. HARRIS: In some cases we could make
13 the comparison and in those cases --

14 MR. TREGONING: Right.

15 MR. HARRIS: -- we erred on the
16 conservative side.

17 CHAIRMAN SHACK: The statement was then
18 that this, in fact, dominated the failure rather than
19 the -- the weld flaws. The preexisting weld flaws.

20 MR. HARRIS: In some -- in some
21 components.

22 CHAIRMAN SHACK: Some components.

23 MR. HARRIS: Some components.

24 CHAIRMAN SHACK: Not always.

25 MR. HARRIS: Not -- not always. In the

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1 components that were dominated by --

2 CHAIRMAN SHACK: Okay.

3 MR. HARRIS: Okay. The next view graph.
4 So, we do these analyses. We provide -- get the
5 failure probability of the dominant joints as a
6 function of time. We get the cumulative probability
7 of flow exceeded the given rate as a function of time.

8 So, this is an example of an output.
9 Sometimes these numbers are big. Sometimes they're
10 small.

11 The next view graph.

12 MR. WALLIS: So, this thing has a 10
13 percent probability of given 100 gallons per minute in
14 60 years?

15 MR. HARRIS: Yes.

16 MR. WALLIS: At the end of 60 years.

17 MR. HARRIS: This particular problem.
18 This is a 12 inch --

19 MR. TREGONING: Twelve inch with a weld
20 overlay.

21 MR. WALLIS: With a weld overlay.

22 MR. HARRIS: And for the given stresses
23 and everything else that was done for this particular
24 one.

25 MR. WALLIS: Now, this is one place or

1 this is all the places where this occurs or --

2 MR. HARRIS: That's -- that's one place.

3 MR. WALLIS: One place and there are lots
4 of these.

5 MR. HARRIS: There aren't -- there are not
6 necessarily a lot of these places because this was
7 probably the high stress point.

8 MR. WALLIS: The worse place. The worse
9 place.

10 MR. HARRIS: So, there's only maybe a
11 couple of those in the whole system.

12 MR. WALLIS: Okay.

13 MR. TREGONING: For a given -- you said
14 this, but I'll just try to make it clearer. For a
15 given system, he focuses in on the weakest link.

16 MR. WALLIS: That's what he means by the
17 dominant joint? The weakest link.

18 MR. TREGONING: He -- he fixes the worse
19 joint and when there's a number of joints, he --

20 MR. WALLIS: That's right.

21 MR. TREGONING: -- he has to make an
22 assumption of how many joints are similar to this.
23 Now, if there's 40 joints in the system, he wouldn't
24 multiply these results by 40, but let's say, you know,
25 there's four or five joints that are similar to this

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1 one and maybe would multiply these results by four or
2 five. But, he has -- he makes that additional
3 assessment off-line.

4 MR. HARRIS: Because in the end, what
5 we're suppose to provide to the panel members is the
6 system --

7 MR. TREGONING: System failure
8 probabilities not failure probabilities of any one --

9 MR. WALLIS: That's right. You'll add
10 them all up.

11 MR. HARRIS: This is the way I get to a
12 system failure probability.

13 The next one says -- well, we concentrated
14 on 25, 40, and 60 years that we talked about this
15 morning.

16 Obtained the average LOCA frequency within
17 a given time interval. We just used the cumulative at
18 the end of each time interval and divided by the delta
19 t to get frequency. So, it's just an average within
20 that time interval.

21 CHAIRMAN SHACK: But, you really want to
22 hazard rate, but if your cumulative probabilities are
23 so low, it doesn't make any difference.

24 MR. HARRIS: Generally.

25 CHAIRMAN SHACK: Yes.

1 MR. HARRIS: That's true.

2 CHAIRMAN SHACK: Right. That's right.

3 MR. HARRIS: And then the system LOCA
4 frequency is obtained by multiplying this number by
5 the number of locations within that system that have
6 the high stresses that we were looking at.

7 And we did a -- an extensive series of
8 sensitivity calculations including the application of
9 unexpected high -- high level stresses. Where I --
10 what I call and what some other people call a design
11 limited stress. So, we'll put on a big stress and
12 calculate the probability given the stress occurred
13 and then put that in --

14 MR. WALLIS: How do you know how big that
15 stress is?

16 MR. HARRIS: Well, that's up to somebody
17 else to do.

18 MR. WALLIS: Up to somebody else?

19 MR. HARRIS: Oh, how big that stress is?

20 MR. WALLIS: Yes, that -- that unusual --

21 MR. HARRIS: No, we just -- we -- we chose
22 a couple of representative -- well, we got with
23 representative numbers, you know, yes.

24 MR. WALLIS: Pull them out of the air?

25 MR. HARRIS: Oh, yes, I'll give you 40

1 KSI, 60 KSI. Pull them out of the air. I'll give you
2 40 and 60 and then -- then if you want, you can use
3 those numbers to try and estimate.

4 MR. WALLIS: How do I know what the
5 loading function's going to be?

6 MR. HARRIS: I -- I don't say anything --
7 I don't say anything about the probability of that
8 load occurring. That's part of the --

9 MR. WALLIS: Somebody else has to do that.

10 MR. HARRIS: Somebody else has to.

11 MR. TREGONING: Right. The -- the area
12 where we're looking at rare loadings, we're doing
13 exactly that. We're -- we're -- we're asking the
14 experts to apply a specified stress level and say
15 what's the conditional failure probability due to the
16 stress level.

17 Now, we fixed those at magnitudes defined
18 by the ASME codes. They're very well defined. So
19 that all the experts know what they're doing in that
20 case.

21 Now, you still have to ask the -- the
22 million dollar question. What's the frequency of that
23 occurring?

24 I'll go into a little bit of that if we
25 have time at the end.

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1 MR. HARRIS: The hot leg to pressure
2 vessel joint was chosen as the dominant length for the
3 large pipe. It has the highest stresses and the
4 highest temperature.

5 The sensitivity studies for the hot leg
6 and pressure vessel joint included these -- included
7 this design limiting stresses and seismic stresses.

8 We also looked at PWSCC growth from
9 initial defect with -- with proof testing -- proof
10 testing and aging, residual stresses and so forth.

11 So, the -- the -- what I call a reference
12 case. We do all these sensitivity studies on all of
13 these locations and the -- and then --

14 MR. WALLIS: Did you go back and predict
15 the DC Summer in some sort of way?

16 MR. HARRIS: Was that a CRDM?

17 MR. TREGONING: No, that was the DC
18 Summer. We didn't attempt --

19 MR. HARRIS: we didn't attempt that. No.

20 MR. WALLIS: We have an event where
21 there's --

22 MR. SIEBER: But, that was an anomaly.

23 MR. TREGONING: We had one event.

24 MR. WALLIS: It was a strange method of
25 construction was it or something.

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1 MR. TREGONING: A lot of repair wells.
2 So, it was very -- somewhat atypical in that sense,
3 but it's -- it's one of that --

4 CHAIRMAN SHACK: That's the wishful
5 thinking part.

6 MR. TREGONING: Yes. Right. Well, right.

7 CHAIRMAN SHACK: Bad heat, bad well.

8 MR. TREGONING: That's right. I think the
9 number of repair wells I think we could say that that
10 was probably atypical. Now, I don't know that I'd say
11 the residual stresses that evolved from those was
12 necessarily atypical, but it's a different issue.

13 MR. HARRIS: So, for each component, we
14 did -- we did several runs. In some cases, many runs
15 and these -- the de-sensitivity studies and then at
16 the end, I -- I selected what I call a reference case
17 as the -- as the one I would highlight to the rest of
18 the panel as the one that they should focus on during
19 their elicitations and if they want to use that, they
20 can and if they don't want to, they have a whole bunch
21 of other information available to them or they might
22 not even use any resource. I'm sure a lot of them
23 didn't use it at all.

24 To the surge line elbow, we got some
25 refined stresses so we could do better than we

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1 obtained from the -- that NUREG report that provided
2 these summaries.

3 The HPI makeup nozzle was analyzed with
4 failed thermal sleeve and with immediate fatigue crack
5 initiation and then the stresses as -- as before. So,
6 we had a set of stresses that we applied.

7 The 12-inch recirculation line bench mark
8 with reported leaks and observations of cracks. So,
9 this was an example where we could bench mark against
10 some predictions made by Bengt Lydell based on his
11 models in --

12 MR. TREGONING: We bench marked all of
13 them, but this was the one case where the service
14 experience was most directly applicable to what we
15 tried to analyze. This is the one base case where we
16 had the easiest way to make a comparison. That's
17 slide 23 that we're going to get to when he's done.

18 MR. HARRIS: Next slide. Well, this is
19 Bengt Lydell's results where he has the failures per
20 -- failure frequency for weld year as a function of
21 age for different diameters.

22 And I look at that and I say that's 10^{-4}
23 to 10^{-3} per year, maybe a little more.

24 MR. TREGONING: And this has got a
25 mishmash of old and new materials, various mitigation

1 techniques. So, it's -- you know, this is all the
2 data. It hasn't been screen using --

3 MR. HARRIS: I look at that and I just see
4 it. They're all the same.

5 MR. TREGONING: Well, again, this is years
6 of operation. It's not calendar years either. So,
7 you have to be careful. Because if -- if you look at
8 calendar years and you look at the effect of IGSCC,
9 come up with a slightly different picture there.

10 I think the only point to be made is this
11 is everything. This is a mishmash of different
12 conditions, when the plants actually started, what
13 their materials were, what their water chemistry --

14 MR. WALLIS: But, some are -- some are
15 higher than others.

16 MR. TREGONING: Some are higher.

17 MR. HARRIS: This -- this green one to me
18 kind of stands out. This is a 12 to 22 incher.

19 MR. WALLIS: Yes, it's the biggest one.
20 Isn't it? Well, not quite.

21 MR. HARRIS: You would have thought it
22 would have been the three to six. I mean from what I
23 hear the four-inch line is one of the bad actors. So,
24 you think the small lines would stand out, but they
25 don't.

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1 MR. WALLIS: So, six to 12 is the best.

2 MR. HARRIS: Six to 12 is good. Yes.

3 But, see it's -- but it -- I mean this is just
4 bouncing up and down by factors of three.

5 MR. WALLIS: It doesn't go anywhere near
6 as high as the others do.

7 MR. HARRIS: Yes, it doesn't -- yes, but
8 the -- the worse -- this -- this is the three-inch
9 line and this is as big as 22-inch line. So -- so, I
10 said well, let's just -- they're 10^{-4} to 10^{-3} per weld
11 year and if I generate results and I fall in that bin,
12 I -- I call that -- I'd ream it.

13 So, the next view graph is the results of
14 some PRAISE calculations. We had a 12-inch line. The
15 leak frequencies -- any -- any leak frequency. Run it
16 -- it says three or four stainless. We run it for 20
17 years and then we do a weld overlay and --

18 CHAIRMAN SHACK: But, your failure
19 mechanism here is SCC rather than fatigue. Right? Or
20 is it --

21 MR. HARRIS: Yes.

22 CHAIRMAN SHACK: Yes.

23 MR. HARRIS: Yes. Yes. And that was the
24 mechanism for the previous slide, too.

25 So, we then looked at the -- the mean

1 normal operating stress. First off, I used 20 psi and
2 because this should be -- I -- this I figured was --
3 the dominant joint would have a stress on it like
4 that. Based on -- on rolled stress analysis --

5 MR. WALLIS: You've done some real -- now,
6 see work here. You're multiplying by 49 then dividing
7 by 49 and getting the same answer.

8 MR. HARRIS: Where is this?

9 MR. WALLIS: In the first column. You
10 start with per weld joint. You multiply to the 49.
11 You divide by 49. You get the same answer.

12 MR. HARRIS: Oh, yes. Yes.

13 MR. WALLIS: That's so --

14 MR. HARRIS: Because here assuming we'd
15 had --

16 MR. TREGONING: Redundant information
17 obviously.

18 MR. HARRIS: Yes. Because in the end we
19 want to do this per joint. This -- this average per
20 joint. Okay. And they're all -- I say they're all
21 10^{-4} . This is 25 -- 0-25, 25-40, 40-60. I'm getting
22 numbers on a per joint -- average per joint basis that
23 are pretty much, you know, agreeing with what Bengt
24 Lydell was doing actually.

25 MR. TREGONING: But, just to make it

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1 clear, at the smaller stresses, you're assuming that
2 -- these smaller stresses are more applicable to all
3 the joints.

4 MR. HARRIS: You got 49 joints.

5 MR. TREGONING: The bigger stresses are
6 only applicable to two joints. So, that's -- that's
7 the distinction.

8 MR. HARRIS: Oh, here's the big
9 differences. The big differences are here aren't
10 they? The per joint -- where's my per joint.

11 MR. TREGONING: Yes, there's the big
12 difference.

13 MR. HARRIS: Per weld joint when you look
14 at all of these joints or whether you look at the
15 dominant ones here's the big difference, but when you
16 get all done factoring in the -- the number -- the
17 number of joints that this number's applicable to and
18 the total number of joints come up with the system-
19 wide average per joint, they ended up about the same.

20 We ended up within the band that I -- that
21 I wanted to end up in. So, that -- that makes me feel
22 more comfortable about what we're getting.

23 And this -- this is a real important joint
24 for the estimate for BWRs.

25 MR. FORD: Dave, why doesn't the

1 probability go up with the age? Yes, like this one,
2 it's actually going down.

3 MR. HARRIS: Well, for one thing from 0-20
4 years there was -- we were just running three or four
5 stainless and at 20 years, then we get the weld
6 overlays.

7 MR. TREGONING: This is the effect of the
8 weld overlays. So, the weld overlay in this case
9 caused it to go down.

10 MR. FORD: Oh. Okay. Yes.

11 MR. TREGONING: Decrease in failure
12 probability.

13 MR. HARRIS: So, after you do the -- and
14 -- and this 25 -- oh, yes, okay. This -- this has
15 spent 20 years without a weld overlay and five years
16 with and this, it was all weld overlay and here it's
17 all weld overlay and it's still going down.

18 MR. FORD: But, why should it go down?

19 MR. HARRIS: Well, why shouldn't it go
20 down?

21 MR. FORD: Well, it's a time-dependent
22 phenomena. Surely as the --

23 MR. HARRIS: The failure rate -- to my way
24 of thinking, the failure rates don't necessarily have
25 to go up with time. The one thing you can talk about

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1 infant mortalities and bathtub curves and --

2 MR. FORD: But, -- is going at the same
3 rate. You wait another ten years and it'll have grown
4 ten years multiplied by the inches per year.

5 MR. HARRIS: I don't think --

6 MR. FORD: And -- and, therefore, the
7 likelihood of a -- a leak will have gone up
8 correspondingly.

9 MR. TREGONING: Well, what he's saying
10 here is -- is that -- is that again 0-25 years, the
11 bulk of that history was without a weld overlay.

12 MR. HARRIS: Yes.

13 MR. TREGONING: I think what the model is
14 saying before you put the weld overlay on, you had a
15 fairly significant chance of having a leak and once
16 you put the weld overlay on, your -- you've affected
17 that in a positive sense and it's continuing, you
18 know, it's continuing to be positive. I guess, you
19 know, there's some cases where --

20 MR. HARRIS: Oh, it's still a positive --

21 MR. TREGONING: It's always a positive,
22 but there -- but there's some cases that might be
23 bigger flaws when you put this weld overlay on that
24 still may grow through and lead to failure between 25
25 and 40. So, I think that's why it's continuing to

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1 decrease because you're shaking out all these things
2 that occur.

3 MR. HARRIS: Yes.

4 MR. TREGONING: And if the assumption is
5 if it hasn't failed by 40-60 years, it would have been
6 a small flaw when you put the weld overlay on and the
7 weld overlay's having a much bigger affect on that
8 smaller flaw than that -- than the larger flaw. Is
9 that a good interpretation?

10 MR. HARRIS: I think that's better than I
11 could have explained it. Yes.

12 MR. FORD: Now, you have these quoted to
13 two decimal places. What sort of uncertainties are on
14 this?

15 MR. HARRIS: Oh, well, we don't --

16 MR. FORD: Should I take much benefit the
17 fact that --

18 MR. HARRIS: Okay.

19 MR. FORD: -- it was done off the first 20
20 cycles of the overlay, but then is there much of a
21 difference between 5×10^{-3} and 2×10^{-3} .

22 MR. HARRIS: I wouldn't attach much
23 significance to it at the end of the day.

24 MR. FORD: Okay. Because if you look at
25 the data --

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1 MR. HARRIS: Yes.

2 MR. FORD: -- that's fudging around, too.

3 MR. HARRIS: Yes. No. No.

4 MR. TREGONING: We're -- we're shooting
5 for one significant digit in these final results. If
6 you tell me that we got these -- we get our results
7 within an order of magnitude, hey, I won't believe you
8 number one or (b) I would ecstatic with that.

9 MR. WALLIS: What order of magnitude?

10 MR. TREGONING: Huh? Order of -- I would
11 ecstatic if we were able -- if we knew what the true
12 value was and we were really within an order of
13 magnitude, I would -- that would be quite an
14 accomplishment.

15 MR. SIEBER: Yes, it would.

16 MR. TREGONING: And again, I'm not trying
17 to be, you know --

18 MR. WALLIS: So, we -- of course, as
19 regulators, we'd have two orders of magnitude and
20 then --

21 MR. TREGONING: I -- what I think we're
22 going to see and if we don't see this, it will -- it
23 will lead me to -- an -- an indication that there's
24 something about our process that's not right. What I
25 would expect is we're going to have fairly large

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1 uncertainty bands over whatever numbers we come up
2 with. If we don't have large uncertainty bands,
3 that's going to cause me to question various aspects
4 of this process.

5 Because of the difficulty of what we're
6 asking people to do, because of the number of
7 variables that are involved, there are certain things
8 about the results that -- because of the rarity of the
9 events, there's certain things that we would
10 anticipate going into. If we don't see those in the
11 final result, it's going to bring into question the
12 validity of the process that we've applied.

13 I don't think that's going to be an issue,
14 but if it -- if it is that we get very, you know,
15 within -- even if we get less than within an order of
16 magnitude uncertainty, I -- my expectation would be
17 that's too small.

18 MR. HARRIS: The next slide. We also did
19 a comparison of the observed and predicted cracks and
20 the PRAISE results are for an overlay at 20 years and
21 this is the cracks greater than a certain size per
22 weld year. The data points are from Bengt Lydell and
23 the line is -- is a result of the PRAISE calculations.
24 His prior and post I believe have to do with -- with
25 and without a weld overlay.

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1 MR. TREGONING: Now, what -- let me clear
2 because my base case definitions that I gave earlier
3 weren't clear.

4 Earlier for the recirc, we didn't have any
5 mitigation, but we thought we at least wanted to put
6 one mitigation procedure in there. Not all of them.
7 We didn't look at the effect of water chemistry, but
8 we at least wanted to add one in there and what we
9 added in there was the effect of overlay.

10 What you see in the distributions is when
11 we calculated from the database leak frequencies, what
12 they did is they used a database prior to 1983
13 essentially. So, events prior to 1983 was there prior
14 distribution.

15 MR. HARRIS: Oh. Oh.

16 MR. TREGONING: Posterior distribution was
17 impacted by the events since then. So, that's where
18 the pre -- the prior and post comes from.

19 MR. HARRIS: I think -- I see prior and
20 post and I associate it with Bengt Lydell, I think
21 Baeyesian something or other.

22 MR. TREGONING: It is. It's a Bazian
23 update of that prior distribution. So, the -- the
24 distribution they used was essentially the
25 distribution prior to 1983 which was a lot of normal

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1 water chemistry, nominal 304 stainless types of
2 materials and then that was updated by things that
3 happened after that.

4 MR. HARRIS: You could also think of that
5 as with and without mitigation.

6 MR. TREGONING: Effectively, yes, although
7 the post numbers consider all the different types of
8 mitigation. Where your analysis only considers one
9 weld overlay.

10 So, in the post you've got -- again,
11 you've got effective water chemistry. You've got
12 effective material substitution. You've got weld
13 overlay and I guess in some cases, some people did
14 stress improvement also.

15 MR. HARRIS: Right.

16 MR. TREGONING: Mechanical stress
17 improvement.

18 So, you've got three or four different
19 things that -- and some plants --

20 CHAIRMAN SHACK: Well, you did that as an
21 alternative to the overlay. I mean I don't think
22 anybody ever did both.

23 MR. TREGONING: Well, we required people
24 to do two I thought. Wasn't that the requirement?
25 Had to do two different techniques?

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1 MR. FORD: Well, that was GE approach.
2 There's Belton Suspenders.

3 MR. TREGONING: Right. Belton Suspenders.

4 MR. FORD: Did use two. I don't know that
5 it was ever demanded by anybody.

6 CHAIRMAN SHACK: Well --

7 MR. TREGONING: Inspection 0313 was -- was
8 relative how many -- how many you had applied.

9 CHAIRMAN SHACK: Right. That's right.
10 That's right.

11 MR. HARRIS: So, this was another bench
12 mark that we did. I was pleased with this outcome.
13 The number -- and this observed cracks. So, we have
14 to put -- in order to get the PRAISE results you have
15 to put in the detection probability and I had to use
16 an outstanding what -- what -- outstanding detection
17 probability in order to -- to get something that fell
18 in between here. But, I -- I was pleased with this.
19 I'd be in the same ballpark.

20 MR. FORD: Is it a big effort on your part
21 to just rerun these things with just plugging into the
22 crack growth model? Connectivity of .1 for instance
23 and about .3 which I guess is what we have done so
24 far.

25 MR. HARRIS: Yes, connectivity is just an

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1 input and that's real easy --

2 MR. TREGONING: That's just specific
3 variables.

4 MR. FORD: The reason I am saying this is
5 this will be used in the future and there are no BWR
6 plants operating or pretty well none operating at that
7 .1.

8 MR. HARRIS: They do weld overlay and the
9 reduced --

10 MR. FORD: Well, they don't always do weld
11 -- weld overlays.

12 CHAIRMAN SHACK: They almost all -- they
13 all run with better water chemistry.

14 MR. HARRIS: They all run with better
15 water.

16 MR. RANSOM: Or less.

17 MR. TREGONING: We could have, but we
18 didn't. We could have tried to do sensitivity
19 analysis and -- and I would have done this in -- each
20 variable at the time to look at the effect. We didn't
21 do that per se just because --

22 MR. FORD: Because I wouldn't -- wouldn't
23 mind betting on this thing here. If you did that
24 line, the .1, it would be on top of this post 1983 --

25 MR. HARRIS: Well, remember that we didn't

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1 do anything for the first 20 years. So, a lot of what
2 we're seeing here might not have anything to do with
3 mitigation.

4 MR. FORD: Okay.

5 MR. TREGONING: Well, certainly the prior
6 -- the post distribution does have something to do
7 with -- with mitigation.

8 MR. HARRIS: Well, but the -- the PRAISE
9 result is pretty much -- might be dominated by what
10 happened that first 20 years.

11 MR. TREGONING: That's -- that's entirely
12 possible.

13 MR. HARRIS: But, then we can start
14 changing the 20 years, too.

15 CHAIRMAN SHACK: Could you adjust your
16 mike a little bit?

17 MR. TREGONING: You ready to move on?

18 MR. HARRIS: Yes.

19 CHAIRMAN SHACK: Well, you might just
20 check to see if you got that one turned on. There's
21 two switches.

22 MR. TREGONING: I looked at it before I
23 gave it to you. I thought it was turned on.

24

25 MR. HARRIS: Why don't we just use the --

1 the table mike?

2 MR. WALLIS: The failure probability's
3 fine.

4 MR. TREGONING: Okay. So, the --

5 MR. WALLIS: Also --

6 MR. TREGONING: So, the failure
7 probability was one.

8 MR. HARRIS: I'd like to --

9 MR. TREGONING: You'd like to keep that.

10 MR. HARRIS: Yes, I'd like to -- I'd like
11 to see what I'm -- okay. Is that okay?

12 The feedwater elbow was selected as the
13 dominant joint for the feedwater system. That was --
14 that was the expectant dominant degradation mechanism,
15 but I didn't have a probabilistic model available.
16 So, I didn't -- wasn't able to consider it.

17 The results of the sensitivity studies and
18 bench marking were all provided to the panel and I --
19 also I had a recommended reference case for each of
20 these base cases and so, we had -- wholly cow, what
21 happened to that thing? You wouldn't be able to see
22 it anyway.

23 MR. TREGONING: It's not -- it's not
24 readable unless you look at --

25 MR. WALLIS: Well, an interesting number

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1 that comes to mind is 74.

2 MR. HARRIS: Yes, there's a 10^{-74}
3 in there and that's -- that's from this ad hoc model
4 where you do this extrapolation.

5 MR. WALLIS: The age of the universe?

6 MR. HARRIS: In microseconds and then
7 some. Yes.

8 CHAIRMAN SHACK: So, you beat Pete
9 Ricardella who only managed to come in with 10^{-32} . So.

10 MR. HARRIS: Ah. Okay.

11 MR. TREGONING: What was that for CRDM?

12 CHAIRMAN SHACK: No, that was for a vessel
13 failure.

14 MR. HARRIS: Ah. Hum. That's a low
15 number. But, you see just about -- if I didn't use my
16 ad hoc procedure, all those grayed out areas, I'd say
17 unknown. So, in order to just come up with some
18 numbers to provide, we use this ad hoc procedure and
19 I don't -- you know, 10^{-74} , I don't believe it. That's
20 a number -- and some of those, I don't have any
21 entries. Those are the 10^{-125} and things like that.
22 But --

23 MR. TREGONING: You've got a low threshold
24 for what you would include.

25 MR. HARRIS: I -- I have a low threshold.

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1 Yes, but yes, I have a low threshold for that.

2 So, this was -- even though you can't see
3 it here, hopefully, it turned out okay on your hard
4 copy and that was --

5 MR. SIEBER: Here. You can take a look at
6 it.

7 MR. HARRIS: That's kind of what --

8 MR. TREGONING: Yes, I can blow it up.
9 That's all I can --

10 MR. HARRIS: So, that's -- and that also
11 gives you the dominant joint frequency and then the
12 system frequencies and so, that's a summary of the
13 results and each one of these columns has -- has
14 several tables associated with it to give the results
15 of the sensitivity studies and the recirc line, we
16 looked at the 12 and 28-inch joints.

17 So, that -- and that's what it all boils
18 down to. What -- what my contribution boils down --

19 MR. WALLIS: This -- this is unusual
20 events in that, too? This --

21 MR. HARRIS: No. No. No.

22 MR. TREGONING: Well, again, normal --
23 normal --

24 MR. HARRIS: This are just normal -- these
25 are expected of him. This is the normal operation.

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1 MR. TREGONING: Yes.

2 MR. HARRIS: And -- and then behind, you
3 know, some of the -- some of the tables that give more
4 details on each of these components have results with
5 and without unexpected events. So, you -- this isn't
6 the only thing that was provided. This is just a
7 particular summary that -- that I thought would be
8 most useful.

9 I like to get things all down onto one
10 page.

11 And then that might be the very last one
12 or do I have a concluding.

13 MR. TREGONING: That's the last one.

14 MR. HARRIS: That's the very last one.

15 MR. TREGONING: That is the last.

16 MR. HARRIS: So, that's what I came up
17 with at the end of the day and then the next step for
18 me was to go into the elicitation process and one
19 thing I did was throw a bunch of that away and do
20 something else. So, that's just something provided to
21 people if they thought it would be useful. I found it
22 useful, but there's a lot of it that I -- that I
23 didn't even consider and in -- and in the end of the
24 day, in fact, and for the feedwater elbow, you have to
25 make some judgment as to what it's going to be because

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1 we don't address here.

2 MR. TREGONING: Okay. Okay.

3 MR. HARRIS: That's concludes my
4 presentation. Thank you for the opportunity to come
5 and talk to you.

6 MR. SIEBER: Thank you for being here.

7 CHAIRMAN SHACK: You must have computed a
8 leak frequency and that's the greater than 0?

9 MR. HARRIS: Yes, I have it greater than
10 0. Is it in that table?

11 CHAIRMAN SHACK: Yes, I mean --

12 MR. HARRIS: That's a leak frequency.

13 CHAIRMAN SHACK: That's a leak frequency.

14 MR. HARRIS: Yes.

15 CHAIRMAN SHACK: So, you're -- you're --
16 how come you don't have a leak frequency for the hot
17 leg?

18 MR. HARRIS: Well, good question. Because
19 I selected as my base case the PWSCC and the predicted
20 leak frequency was really off and I didn't believe
21 that number and I didn't even want to talk about it.

22 CHAIRMAN SHACK: Oh, because you had --
23 you had an initial defeat and so, if you let that
24 sucker grow, you're going to get a leak. Bingo.

25 MR. HARRIS: Bingo. You get a leak right

1 away, but the good news is it's a small leak.

2 CHAIRMAN SHACK: Yes.

3 MR. HARRIS: Because you can see that the
4 hot leg pressure vessel for the -- for the large leak
5 rates the numbers are pretty small.

6 MR. TREGONING: But, that table wasn't
7 complete because you went back. That wasn't your most
8 updated table because we did go back and try to
9 estimate more realistic leak rates for the hot leg and
10 that's how we got this 1.1. Was this your number that
11 was in this -- 1.1 -- to the minus 1 and that's PWR1
12 is the hot leg.

13 MR. HARRIS: That's probably -- yes,
14 that's probably it. I don't believe it's .1.

15 MR. TREGONING: Well --

16 MR. HARRIS: Yes.

17 MR. TREGONING: -- that would be high.

18 MR. HARRIS: And -- and you -- that would
19 be high.

20 MR. TREGONING: You didn't put it in the
21 table, but we did --

22 MR. HARRIS: I didn't even put it in that
23 table. Yes. And then you did put it in the table,
24 but --

25 MR. WALLIS: Well, if I see two experts

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1 with such vastly different numbers, what shall I
2 think?

3 MR. HARRIS: Well, you mean -- you mean
4 comparing -- comparing this and this?

5 CHAIRMAN SHACK: Now, is one of you -- one
6 of them a PFM and the other an experienced based?

7 MR. TREGONING: Yes. Yes, let me go into
8 this now.

9 So, one of the things we did is -- this is
10 a summary of the frequency of leak. So, not a LOCA.
11 A frequency of a leak. So, this would be somewhere on
12 the order of a one gpm or less leak and we had two
13 people, two experts A and B which you -- serve as
14 history data. They agreed that expert B had a better
15 database. So, that expert B should be the one that
16 obtained this information. Because again, even
17 obtaining this from the database is a non-trivial
18 exercise because of the mishmash of conditions that
19 are inherent in all these databases.

20 So, we did one for expert B which was
21 operating experience and one for the PFM to see how
22 they compared. The BWR case, one is the IGSCC case
23 and again, this was considering one sort of -- this
24 was considering one sort of mitigation. This was
25 considering -- this was the posterior essentially

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1 after considering all the effects of the mitigation.

2 If you look at these two guys, I'd say
3 pretty good agreement. Now, again, this is the one
4 where you -- this was the one where the comparison was
5 the most straightforward because we had the most data
6 and we also felt like we had -- all other things being
7 equal, the most realistic model.

8 So, a little bit more background. These
9 are for average of 25 years of service history.
10 Expert B again was the service history experience, but
11 again, what he tried to do was break them down for the
12 various systems and degradation mechanisms that we
13 identified, but these calculations again, even -- even
14 thought they seemed like they're easier, they're
15 really not just due to the state of the databases.

16 Expert C if you look here really for the
17 BWR1 case, pretty good agreement and for this other
18 case, which was the HPCI makeup line which was another
19 area that we had quite a bit of pretty detailed
20 service history data, these comparisons are actually
21 pretty good.

22 Now, when we looked at the hotline case,
23 these numbers for expert C were really sensitive to
24 specific input.

25 I think these varied depending on how you

1 defined your model between maybe e^{-1} to e minus I
2 don't five/six something like that. So these were
3 very sensitive.

4 The final LOCA frequencies weren't that
5 sensitive, but these leak rate frequencies were very
6 sensitive. So, given that, we decided there was
7 probably no other warranted -- no really -- no really
8 more effort warranted to try to get these numbers to
9 be closer together. Because again, these were
10 sensitive here, but the final results weren't nearly
11 as sensitive.

12 We'd like to -- if -- if we can, we'd like
13 to be able to go back and to a little bit more bench
14 marking here to see if we can get these closer, but
15 even for the surge, these aren't too bad.

16 Now, BWR2 is the feedwater and this is
17 only for thermal fatigue and this is included in FAC.
18 So, we'll never get these guys to match up just
19 because he's not looking -- not looking at the same
20 thing.

21 CHAIRMAN SHACK: And you wouldn't expect
22 them to match. Yes.

23 MR. TREGONING: You wouldn't expect them
24 to match. So -- so -- so, this difference is probably
25 indicative of the -- of the relative weight of thermal

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1 fatigue versus FAC for that system and how important
2 one is.

3 So, this difference is not unexpected.
4 This one is relative big, but again, this number was
5 very sensitive. This is maybe the only one --

6 CHAIRMAN SHACK: Again, as I understand,
7 I mean he really has no initiation. So, I mean you're
8 probability is really the probability that the
9 residual stresses will let the initial crack grow
10 through the wall.

11 MR. TREGONING: Right. For --

12 MR. HARRIS: Yes, the stresses that are
13 there.

14 CHAIRMAN SHACK: Yes.

15 MR. HARRIS: Initiate it and that's just
16 going to growth.

17 CHAIRMAN SHACK: Yes.

18 MR. TREGONING: Right.

19 MR. HARRIS: And they grow for a FAC.

20 MR. TREGONING: Right. So, for PWSCC, he
21 did model initiations. Exactly right.

22 CHAIRMAN SHACK: So, I mean if you
23 multiplied by any initiation probability that seemed
24 halfway plausible, all of a sudden those numbers would
25 look a lot closer.

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1 MR. TREGONING: Yes, practically yes. If
2 -- if -- if you had -- again, if we had that
3 understanding.

4 Anymore discussion on this one before we
5 move on?

6 MR. WALLIS: Well, I don't know. When you
7 have a table like this, you -- you have so many
8 excuses for why it's not so serious when it definitely
9 looks as if one has trouble believing these guys are
10 experts.

11 MR. TREGONING: No. No. No, we're not
12 making excuses. What we're trying -- and what we --
13 this is what we tried to do for the panel. We provide
14 them with the results and then provide them with
15 reasons potentially why these numbers might be
16 different from these numbers.

17 MR. LEITCH: What about A and D? Are they
18 still pending or -- or -- no they're not?

19 MR. TREGONING: Expert -- expert D models
20 weren't rigorous enough to come to this level of
21 detail and expert A had a less precise database for
22 expert B. So, we really only focused on bench marking
23 between these --

24 MR. WALLIS: They're still going to be
25 asked to give an end result. Aren't they? Well,

1 they're experts and --

2 MR. TREGONING: Again, these are -- these
3 are results for precursor events, lead frequency
4 events.

5 So, this -- this information was provided
6 for the rest of the panel for exactly the information
7 that -- that you've noted. Hey, there's a lot of
8 difference within these results. Why is that? Which
9 one of these do we believe and want?

10 MR. WALLIS: And aren't the other guys all
11 suppose to do it independently?

12 MR. TREGONING: Yes.

13 CHAIRMAN SHACK: This is just the base
14 case analysis.

15 MR. TREGONING: It's just the base case
16 analysis. Yes.

17 MR. WALLIS: So, they can't agree on that
18 either.

19 MR. TREGONING: They -- they agree with --
20 within this level of uncertainty.

21 MR. WALLIS: Only two of them. So, I
22 assume if you give A and D if they really would do
23 their homework, we got another set of numbers.

24 MR. TREGONING: Oh, yes. Yes. Yes.

25 CHAIRMAN SHACK: But, then they would

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1 agree that these are the two best numbers.

2 MR. TREGONING: We agreed as a panel that
3 these would be the two best numbers. Yes.

4 CHAIRMAN SHACK: All numbers are not
5 equal.

6 MR. TREGONING: Again, let's --

7 MR. WALLIS: That bothers me. Because
8 suppose to have all these independent -- independent
9 estimates and then they defer to some one person.

10 MR. TREGONING: Again, what we did for the
11 experts, we tried to make it very clear how the
12 calculations were done.

13 MR. WALLIS: Yes.

14 MR. TREGONING: And what's -- what problem
15 they solved.

16 Again, I don't -- I don't want to
17 trivialize this exercise. When -- when you see LOCAs
18 calculated, they're generally only calculated one way
19 or the other. There's only a very relatively few
20 number of instances where any sort of bench marking is
21 done at all and usually, like they've done here,
22 they're under a pretty well defined sets of conditions
23 and this sort of variability when you look at bench
24 marking, I hate to say it, but it's not unusual for
25 this type of problem.

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1 Yes, this is big variability which is --
2 but, again, I don't think it's unexpected variability
3 given the nature of what we're asking and the maturity
4 level of some of these analyses. These are very
5 difficult things to estimate.

6 Okay. Now, what I'm showing here these
7 aren't the leak frequencies anymore. These are
8 actually the results we get as a function of LOCA
9 category. You're going to see here you were concerned
10 about the variability of the leaking frequency, but
11 we've got much bigger, much more tremendous
12 variability in these LOCA frequencies results.

13 So, let me just set this up a little bit.
14 What I've done is given you two different plots here.
15 One for the BWR base cases, one for the PWR base cases
16 for each LOCA frequency or for each LOCA --

17 MR. WALLIS: How can it go up? How can it
18 go up with LOCA category? You told me it was
19 cumulative.

20 MR. TREGONING: Well, they -- all of these
21 trend downward. Maybe -- for the most part.

22 MR. WALLIS: Don't. Don't. And the
23 second thing they don't --

24 MR. TREGONING: Which -- which --

25 MR. HARRIS: The bottom one.

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1 MR. WALLIS: The bottom ones don't. That
2 -- that Red Diamond doesn't

3 MR. TREGONING: You have to be careful.
4 These aren't necessarily --

5 MR. WALLIS: I'm not. I am being careful.
6 Aren't I? Are they a range or something? Maybe
7 they're a range.

8 MR. HARRIS: Any one person's is going
9 down.

10 MR. TREGONING: Well, no, some -- some --
11 well, they -- you're right. LOCA category -- I'll
12 have to look at this. Maybe -- this is so close. I'm
13 wondering if I'm hitting round off there because it --

14 MR. WALLIS: Well, that looks to me as if
15 there were too many. There all large LOCAs. It can't
16 be.

17 CHAIRMAN SHACK: 10^{-12} .

18 MR. WALLIS: Yes, but the same thing is
19 for the one. Category 1 and 6 are the same. You
20 can't have that. You can't have 100 gpm and 500,000.

21 CHAIRMAN SHACK: The same frequency.

22 MR. TREGONING: You're right. What I need
23 to do is I -- let me check this because I may have
24 plotted these incorrect. I may be plotting ranges
25 instead of thresholds. It's possible that I -- that

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1 I mis-plotted these. Because you're right. They
2 should go down for each set.

3 MR. WALLIS: Yes.

4 MR. TREGONING: So, it's possible that I
5 mis-plotted these. I'll have to go back and look at
6 them to make sure I didn't.

7 But, really the reason for doing this was
8 just to show the -- show the level of variabilities.
9 So, for the BWRs and the PWRs, what you see here is
10 each color type is a different base case. So, BWR1,
11 base case one, and base case two and all I've done is
12 provided the different estimates that were given by
13 the experts. So, we only had three independent
14 calculations for the BWRs. One of our experts didn't
15 provide base case calculations there.

16 MR. WALLIS: I don't think we should look
17 at this too long. It surely goes down very rapidly
18 with LOCA size.

19 MR. TREGONING: We had four with the PWRs.
20 Well --

21 MR. WALLIS: Yes, it must have.

22 MR. TREGONING: The way -- here's I guess
23 one point I want to make. Certainly it goes down.
24 The -- the level of magnitude at which it went down,
25 because again, we had two different estimates, the PFM

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1 people because they had natural -- as a result of
2 their methodology, they have a natural way to
3 determine how these things are a function of LOCA size
4 category. Operating experience people had to make
5 assumptions on their end for taking leak data and
6 postulating the trends with effective LOCA sizes.

7 Some of them did that in a very crude way
8 where they essentially said these things would have
9 half an order of magnitude continued degradation for
10 each LOCA category, but it was no more a -- it was no
11 -- no more rationale other than that.

12 But, you're right. I apologize. Some of
13 these numbers just don't look correct. So, I need to
14 -- what I'll do is I'll submit -- I'm going to go back
15 and check these results and make sure that they're
16 consistent and submit new figures here to make sure
17 I'm plotting things correctly.

18 CHAIRMAN SHACK: Although at a certain
19 extent, I mean if the only way you can get these
20 things is somehow somebody missed the crack and
21 somehow somebody misses -- I don't know. But, you
22 always detect the leak. Don't you? That's the
23 assumption.

24 MR. TREGONING: You always detect the leak
25 if it's above tech spec.

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1 CHAIRMAN SHACK: Above tech spec.

2 MR. TREGONING: It's above tech spec. You
3 could miss it due to inspection. You could miss a
4 smaller than tech spec leak.

5 Once they hit tech spec, the assumption is
6 you've found it at that point.

7 Again, the one -- I guess the main reason
8 for showing this is to look at some of the variability
9 in the estimates. For instance, these numbers here
10 for the BWR2 case, these aren't considering the effect
11 of flow assisted corrosion where these service history
12 estimates at least are trying to estimate that. So,
13 you have some sense that -- that FAC here at least by
14 these predictions is expected to be the dominant
15 mechanism for the feedwater and that probably doesn't
16 surprise too many people.

17 So, again, this variability is due to --
18 or these -- due to inconsistencies in the conditions
19 evaluated and differences in the approaches.

20 Again, I mention this -- this base case
21 participant their approach, warts and all and the
22 results to the entire panel so that the panel could
23 estimate which ones were better at doing certain
24 things and this plot's for 25 years. There were other
25 plots for 40 and 60 years.

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1 And during the elicitation, the first
2 question we asked each panel member to critique the
3 approaches and the results of these base case
4 analysis. So, that's the -- the first thing that they
5 did.

6 And again, I apologize for -- I think
7 you're right. There's definitely some things in this
8 figure that need to be fixed. So, that -- make sure
9 that we change that for the record.

10 Let me quickly go to the non-piping. We
11 didn't do the same methodology in the non-piping. Why
12 is that? Because the variety and the complexity of
13 the non-piping failure mechanism would have made this
14 assessment even more intractable. We had a lot of
15 different ways that non-piping components could fail
16 than piping components did.

17 So, what we've tried to do is we -- we've
18 conducted database searches for each of the non-piping
19 failure mechanisms that have been identified by the
20 panel. We're trying to come up with estimates for
21 component leak frequencies and also in some sense
22 crack frequencies, but we realize these crack
23 frequencies aren't going to be well represented by the
24 database and we're asking the experts to use these
25 precursor frequencies as the anchor for their

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1 responses for the non-piping.

2 And again, each expert has to determine
3 the relationship between these leak and/or crack
4 frequencies and the LOCA frequencies.

5 So, we spent a lot of time on the piping.
6 How did we do the non-piping which again was
7 fundamentally different? Again, we didn't have an
8 operating experience database. The first methodology
9 we did was to develop one.

10 So, we search the LER database for
11 precursor events in the relevant P and BWR components
12 that we looked at. What are events? Events are
13 either leaks, through-wall cracks or partial through-
14 wall cracks as long as they've been reported by the
15 LER structure.

16 We did a very broad search initially back
17 to about 1990 and by broad, any failure or any -- any
18 -- any failure in any one of those LOCA sensitive
19 components, we tended to pick up and then we went back
20 and we screened them to insure they were relevant. So
21 that they were relevant within the passive system
22 degradation mechanisms that we were looking at within
23 this exercise.

24 So, we -- we spent a good bit of time just
25 developing the baseline data and then screen again to

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1 make sure the events were realistic.

2 Now, certainly we -- we know and we've
3 already -- we've made sure the experts know that the
4 information we've obtained on partial through-wall
5 cracking is just not complete. We wouldn't expect it
6 to be complete. There's two reasons for that.

7 One, the LER reporting requirements are a
8 bit vague in that you'd only have to report serious
9 degradation and what one particular plant considers to
10 be serious degradation might vary. So, there's
11 variability in -- in the understanding if you really
12 have to report this as an LER or not.

13 Probably the bigger reason is you also --
14 you obviously don't report things you don't know
15 about. So, lack of detection during ISI is also a
16 factor that -- that we know we don't have very good
17 completeness for this partial through-wall crack
18 information.

19 The through-wall and the leaking
20 information, we have much more confidence in the
21 completeness of this database.

22 We developed an ACCESS database of events
23 and we actually linked these to the LERs so that the
24 panel members could go back and -- and look into the
25 LERs or look at the genesis of these precursor

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1 failures.

2 This database was good for certain things,
3 but for other things that we've -- that we spent a lot
4 of time recently on and primarily steam generator
5 tubes and control rod drive cracking, we have other
6 databases that we're going to rely on for this
7 precursor information. We feel that they're more
8 complete and more rigorous than we've been able to
9 develop in the short time using this LER information.

10 So, what kind of -- what kind of summary
11 information did we give to the experts? Well, we --
12 we provided them a description of the approach used to
13 develop this precursor database and then we provided
14 -- and we gave them the access to all the events, but
15 we also tried to do some crude summaries just so
16 people had a sense for the types of things that were
17 evident in the operating experience.

18 So, we plotted these summaries as a
19 function of component which you see here. This is
20 just one summary table of component versus degradation
21 mechanism. Again, these are acronyms here and it
22 shows the various totals that we had.

23 One of the things we did is this
24 statistical measure. If we didn't see any failure
25 within a degradation mechanism, went back and

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1 conservatively assumed that we had half a failure over
2 that time period. Again, this is something that is
3 done quite routinely to -- to give you data to analyze
4 when you have none. So, this is sort of a -- a crude
5 non-informative prior Baeyesian update sort of
6 approach.

7 So, we looked at specifying these versus
8 degradation mechanism. We also looked as a function
9 of the sub-component failure. So, RPV nozzles,
10 penetrations. What -- what else?

11 MR. FORD: Just the RPV nozzles? Not the
12 reactor pressure vessel?

13 MR. TREGONING: This -- this here is RPV.
14 Anything associated with the RPV. When we broke them
15 down by sub-components, they were RPV nozzle, RPV the
16 vessel itself --

17 MR. FORD: It's just are you sure you --

18 MR. TREGONING: -- RPV penetration, RPV
19 CRDM penetration. We were much more explicit when we
20 broke these --

21 MR. FORD: It's just that we're shocked
22 because you're showing nine instead of the stress
23 corrosion cracking of the -- what I thought was the
24 reactor pressure vessel.

25 MR. TREGONING: No, these are the -- yes,

1 these are components and we -- we grouped a lot of --
2 we grouped nozzles and CRDMs and things like that
3 within the pressure vessel itself. Sorry. Didn't
4 mean to cause any alarm.

5 We also broke these down as a function of
6 the flaw type whether they were a leak, a through-wall
7 crack or a part through-wall crack and we also
8 depicted failures as a function of calendar. So, if
9 anybody wanted to infer trends from that realizing the
10 trends from rare data is -- is a difficult
11 proposition, but they had that information available
12 to them.

13 All right. We're running -- I don't know.
14 Keep going?

15 The next thing is the elicitation question
16 development. I'll try to be as quick as possible
17 here. We have six different topic areas within the
18 elicitation questions.

19 The first one is the evaluation of the
20 base case results. I've talked a little bit about
21 this.

22 The next question is with respect to
23 regulatory and utility safety culture, but again, it's
24 safety culture as it pertains to LOCA frequencies.
25 So, we're not talking about human factors and things

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1 per se, but just general organizational stresses and
2 influence that could affect these LOCA frequencies in
3 the future.

4 We -- we have categories on LOCA
5 frequencies of piping, non-piping components and
6 these conditional failure probabilities under the
7 emergency faulted loading.

8 I think I've covered the rest of this.
9 Relative questions. We asked for mid, low, high
10 values and we structured so that they could use the
11 top-down or bottom-up approach.

12 I think we've covered most of this.

13 I said we'd give one question and this is
14 probably the easiest question we have. This is a
15 question that we have on safety culture. All these
16 questions were multi-part for the most part. Required
17 usually iterative solutions. So, this is the question
18 on safety culture. This was exactly what we asked.

19 Said consider the current utility safety
20 culture that exists after approximately 25 years of
21 plant operation. So, that would be the safety culture
22 today and how it influences Category 1 LOCAs which are
23 our smallest LOCA size and we say express the relative
24 change or ratio in the utility safety culture's effect
25 on LOCA frequencies after 15 additional years compared

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1 to its current day. Next express the ratio in 35
2 years compared to its current day effect.

3 So, you could see we tried to be pretty
4 prescriptive and clear in the language that we use in
5 the questions so that what we were asking was clear to
6 all the experts.

7 Now, during the technical development, we
8 spent a lot of time defining what was going to be
9 considered as part of the safety culture for this
10 exercise. So, that's not in here, but that's part of
11 the background effort.

12 MR. SIEBER: Were there any utility
13 experts?

14 MR. TREGONING: I -- I wouldn't -- we
15 didn't have any experts that I would say were experts
16 in safety culture per se. So, they weren't people
17 that were either expert in human factors. They
18 weren't experts in I'll say organizational and
19 psychological pressures.

20 MR. SIEBER: Or how about just plain old
21 plant condition?

22 CHAIRMAN SHACK: You mean there were no
23 utility plant people on the --

24 MR. SIEBER: That's right.

25 MR. TREGONING: Yes, and there were no

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1 utility plant people. There were -- right. We had --
2 we had people represented from Exelon and GE and
3 Westinghouse, but we didn't have any particular plant
4 people like for instance from South Texas on this.

5 The -- the one thing we did we asked --
6 this is a separate question. The panel themselves
7 felt very strongly that we ask this question. Because
8 all of them had worked in this area, in the nuclear
9 area for 30 plus years. They all had opinions about
10 the area and about safety culture in general and its
11 effect on LOCAs. They wanted to make sure we asked
12 about it and that's why we've separated it here or
13 we've tried to separate it.

14 Now, how we factor this into the final
15 results still remains to be seen. We have to look at
16 -- at -- at the responses from the expert, but one of
17 the things we've said that if safety culture is an
18 area that while none of the experts are an expert in
19 safety culture, they've -- they've at least been
20 around the industry long enough to have perceptions as
21 to are we safer now culturally than we were? Do I see
22 the safety climate improving or degrading the future?
23 Those are the types of things that we -- that we were
24 really looking for here.

25 MR. SIEBER: Yes, I struggle a little bit

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1 when somebody who doesn't work in the plant and worked
2 with the utility organization makes a judgment about
3 what their culture is.

4 MR. TREGONING: A lot of these people --

5 MR. SIEBER: I -- I have a hard time.

6 MR. TREGONING: I --

7 CHAIRMAN SHACK: Well, here all their
8 doing is sort of saying though is safety culture going
9 to have an impact on LOCA frequency and that's --

10 MR. SIEBER: I think it does.

11 CHAIRMAN SHACK: That's -- well, that's --
12 you know.

13 MR. TREGONING: But -- but -- and not
14 asking that. We're -- we're not even asking that.
15 We're asking -- because it does have an impact, but
16 we're saying how does that impact change versus time?
17 That's what we're really asking.

18 We're asking for ratios to current day and
19 while -- while we don't have any utility people and I
20 would agree that if we really wanted to probe deeply
21 the affect of safety culture, we'd probably need a
22 separate effort just on this along. But, we certainly
23 have a lot of people that have worked with the
24 industry and they have worked -- we don't have
25 regulators on the panel either, but they've all worked

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1 with the NRC. So, they certainly all have impressions
2 of over the prior 25 years how the climate has changed
3 within the NRC. So, people had opinions on this.

4 CHAIRMAN SHACK: You have a regulator.
5 You don't have an NRC regulator.

6 MR. TREGONING: Yes, that's true. We have
7 two regulators. That's correct.

8 The second question was exactly the same,
9 but instead of looking at the utility safety culture,
10 look at the effect of regulatory safety culture and we
11 also said if you think these safety cultures effect
12 our function of the leak rates, so do they
13 proportionally effect either positively or negatively
14 large LOCAs different from small LOCAs? You know,
15 make some opinion as to the relative differences
16 there.

17 And finally, we asked them -- although we
18 asked them initially to consider regulatory safety and
19 utility safety culture independently, we ask them if
20 they thought that these were correlated in reality and
21 if so, is that correlation high, medium or low. This
22 is important obviously to determine how we factored in
23 these results.

24 So, we plan on using these outside. This
25 will be a separate piece of information that's

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1 reported along with the LOCA frequency information.
2 I don't think we're planning on modifying the numbers
3 in anyway by the results of this particular question,
4 but what we want to do is -- is we'll provide this as
5 -- we'll provide these results. Other people,
6 utilities and others, could look at that and say these
7 guys got this totally wrong and here's why or these
8 guys got this, you know, pretty good and here's why.

9 I can tell you with this one I've got
10 enough of a sense that -- because again, we've asked
11 people for middle estimates and then the outer bounds.
12 A lot of the feedback we've gotten is people feel like
13 the median safety culture is fairly static and they
14 think it will be fairly static over the future and
15 what's really variable is the variability that you can
16 get from, you know, between the best possible plants
17 and the worse possible plants. So, that's where your
18 variability is.

19 That doesn't show up in the average per se
20 because the average is weighted by both of them. But,
21 it shows up in your uncertainty distributions.

22 So, you know, this is something. I don't
23 -- I don't -- I don't think this is going to have a
24 big effect.

25 MR. SIEBER: Okay.

1 MR. TREGONING: Now, should it? I don't
2 know.

3 Now, this was the actual -- actual
4 question that we asked for safety culture. For the --
5 for the piping components, these questions are a
6 little bit more convoluted. So, I'm just going to try
7 to quickly take you through the flow charts for how we
8 -- what the questions tried to get at and how we get
9 at the final piping contributions.

10 Everything's anchored to these base case
11 results. So, we asked them to compare these base case
12 results to a set of reference cases. This is the
13 bottom-up approach.

14 The reference cases are similar to the
15 base cases in that they're a well-defined set of
16 conditions, but we don't have actual numbers
17 associated with them like we do to the base cases.
18 Okay. And they have to quantify or give us ratios
19 between the reference and the base case results. Then
20 they have to come in and list their important variable
21 contributions. So, those issues that they think are
22 most likely to lead to a LOCA.

23 Compare those with either the base case or
24 these reference conditions and when you sum them all
25 up for all the different variable combinations and

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1 piping systems, you end up with your piping
2 contribution.

3 The top-down approach is -- is
4 conceptually different in that instead of looking at
5 those combinations of variables which are important,
6 we just say list the significant piping systems that
7 you're -- that you think are important. Determine
8 what you think the contribution of each of these
9 systems are to the LOCA frequencies and then pick one
10 of those systems and compare them with a base case
11 evaluation.

12 Once you make that comparison, it's just
13 a matter of summing up these contributions to get the
14 piping contribution.

15 So, the top-down approach is not as
16 rigorous as -- it's not a rigorous -- it's not as
17 rigorous a way as coming -- for coming up with these
18 numbers. It's trying to build them conceptually from
19 the ground up. Of course --

20 CHAIRMAN SHACK: Did people do both or did
21 people pick their preference?

22 MR. TREGONING: We asked people --
23 ideally, we wanted people to do both because we're
24 looking for self-consistency, but for the purposes of
25 the elicitation, we said at least do one. Some people

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1 did both. Some people only did one.

2 Some people just could not -- some people
3 could not -- there was no way. They didn't have the
4 expertise to do a bottom-up type approach. It just
5 didn't make sense and they thought that there would be
6 an inherent danger in doing that because whenever you
7 try to add small pieces to get to the final, you --
8 you could be more likely into missing something that's
9 really a significant contributor.

10 MR. SIEBER: Right.

11 MR. TREGONING: So -- so, there's inherent
12 advantages and disadvantages to each approach. That's
13 why I think it's valuable to have both approaches.
14 Ideally, everyone would use both and you'd have a
15 consistency check.

16 But, I think we'll be able to see in the
17 final results -- we'll be able to see potential
18 differences between those that do it one way and those
19 that do it this way and that'll be something that --
20 that we certainly examine also.

21 Most people tended to follow something
22 like this believe or not. There were only a few
23 people out of the 12 that went the other approach and
24 I'm not showing -- there really -- many people what
25 they did and I'm showing the pure examples. Many

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1 people tried to combine aspects of both. Different
2 elicitations. We truly had 12 different methodologies
3 and we wanted to allow that flexibility because we
4 didn't want to hinder the experts' way of thinking and
5 -- and analyzing this problem. We wanted to have them
6 tackle it in the -- in the best way that they could.

7 Same thing for piping and non-piping. We
8 had a bottom-up and a top-down approach. I'm not
9 going to show the bottom-up approach for non-piping,
10 but it's -- it's really analogous.

11 We asked them to consider all the pipe --
12 all the possible non-piping component classes
13 together. So, pumps, valves, pressurizer steam
14 generators. Looked at all the component classes and
15 list the significant failure mechanisms that you would
16 expect to lead the non-piping LOCAs and from those
17 failure mechanisms, determine how -- their total
18 contributions to LOCAs, the individual contributions
19 for each of these failure mechanisms. Again, compare
20 it with a relevant base case and once you get that
21 with the contributions, you had your non-piping
22 contribution.

23 So, this is very analogous to the piping
24 top-down approach except in -- in looking at piping
25 systems, we're asking them to look at non-piping

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1 failure modes essentially which would be a specific
2 non-piping location due to a specific degradation
3 mechanism.

4 I don't know if we want to touch this or
5 not.

6 CHAIRMAN SHACK: Can you just go back for
7 a second?

8 MR. TREGONING: Sure.

9 CHAIRMAN SHACK: How do you determine the
10 total LOCA contribution without going through the
11 branch that takes you to the -- the comparison with
12 the base case?

13 MR. TREGONING: Well, they have to
14 determine -- what -- what we do we -- we ask them --
15 the way the question's structured it says list the
16 significant failure mechanisms. What do we mean by
17 significant? We're asking them in your opinion, list
18 the ones that in total will give you at least 80
19 percent of the contributions of all the LOCAs that you
20 would have in the system. Okay.

21 So, when they list them by definition they
22 have to come up with at least 80 percent. They can't
23 come up with only 10 percent because they haven't even
24 gone over 50 percent of their, you know, of their
25 dominant contributors.

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1 All we ask them to do here is say okay,
2 you've told us that they're at least 80 percent. Give
3 us a number. Is it 80? Is it 85? Is it 90? This
4 isn't that important. It's just a normalizing
5 parameter at that point. It's the difference between
6 normalizing by .8 or 1. So, it's really not that
7 significant.

8 MR. SIEBER: You have to do them all in
9 order to be able to know which ones were significant
10 and the problem is as I see it is that you're never
11 sure you get them all. You know what I mean?

12 MR. TREGONING: No, but again, we came up
13 with these master tables that said these are all the
14 LOCA sensitive systems.

15 MR. SIEBER: Right.

16 MR. TREGONING: Some people would look at
17 those tables and say for a LOCA -- for a certain LOCA
18 size, Category 1 let's say, a lot of people said small
19 pipes are going to dominate that.

20 The only ones that are significant in my
21 mind are the ones that have small pipes associated
22 with them. So, those people went in and looked at the
23 systems that had a lot of small pipes. They said
24 these are going to be the dominant and then at the end
25 of the day, they said I'm not going to worry for --

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1 for Category 1 LOCAs about this bigger pipe stuff.
2 Because they're going to be dominated by small pipe
3 failures.

4 So, did they catch all the contribution to
5 Category 1 LOCAs? No. But, in their mind, they got
6 the things that are driving the Category 1 LOCA
7 frequencies and when they get up to a higher LOCA
8 size, let's say Category 6 which is essentially
9 double-ended guillotine break of the plant, there's
10 only a couple of systems that can give them that. So,
11 when they listed their system, they likely had close
12 to 100 percent contribution at that point.

13 So, we didn't want them -- the point here,
14 we didn't want them to agonize about things that at
15 the end of the day ended up not being important in
16 their minds. So, if there was a system that they
17 thought didn't lend itself to leading to a LOCA, why
18 spend time analyzing it?

19 That doesn't mean initially -- you have to
20 do some ranking in your mind as to which systems are
21 important.

22 MR. SIEBER: Yes, and it's got to be more
23 rigorous than just sitting around dreaming about it,
24 too.

25 MR. TREGONING: That's -- no. Right. And

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1 that's why again we had operating experience data --

2 MR. SIEBER: Yes.

3 MR. TREGONING: -- that -- that -- I think
4 most of the people that did this approach fell back on
5 at least for -- you know, you have to make the
6 assumption that operating experience data lists
7 precursor events. You make the implicit assumption
8 that if it has a high likelihood of precursor events,
9 it also has a high likelihood of failure.

10 MR. SIEBER: That's right.

11 MR. TREGONING: Of LOCA failure. So,
12 there's some implicit assumptions there that people
13 have to make, but a lot of them felt more comfortable
14 doing that sort of analysis than this bottom-up
15 analysis where you're trying to think of all the
16 possible failures in areas.

17 MR. SIEBER: Make -- yes.

18 MR. TREGONING: Yes. Because there you're
19 -- you're potentially much more likely to miss one of
20 these things.

21 I don't know. We're running low on time.

22 MR. SIEBER: Yes, why don't you just move
23 past that.

24 MR. TREGONING: I hadn't talked about
25 conditional LOCAs due to emergency faulted loading

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1 much. So, I -- I thought we at least needed to have
2 a couple of slides here.

3 Just -- just the point -- I'll make a
4 couple of points. The frequency of emergency faulted
5 loading is essentially what we want. So, this --
6 these are the LOCA frequencies. Now, that's a
7 function of the frequency of event times the
8 conditional probability failure.

9 We're arguing here that this event
10 frequency for these rarer emergency faulted loads are
11 so plant specific that it just doesn't make sense to
12 do this generically.

13 So, what we're trying to do generically is
14 develop these conditional LOCA probabilities given a
15 known stress amplitude. So, there's a lot of other
16 work that would have to be done on a plant specific
17 basis to come up with this estimate. But, this is --
18 this is somewhat akin or analogous to what's been done
19 in like seismic hazard analysis and things like that
20 and that's what we're looking for.

21 We're looking for possibly using that
22 analysis and saying well, there we know about
23 conditional failure probabilities for undergraded
24 pipes. So, there's been some testing and analysis and
25 service history even with that, but we'd like to see

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1 the differences in this conditional failure
2 probability if you consider degraded pipes.

3 MR. RANSOM: What are typical emergency
4 followed events? I mean things like station blackout
5 or --

6 MR. TREGONING: Now, we're -- we're
7 thinking of the -- the ASME code definition of
8 emergency faulted in the sense of the loading
9 magnitude that's applied. So --

10 MR. RANSOM: But, they're not earthquakes
11 or anything like that? Seismic?

12 MR. TREGONING: We did -- we -- what we
13 did is we didn't -- we didn't -- we didn't
14 specifically specify what they were. What we said or
15 what we're saying in here is consider that you've got
16 a loading event of a certain magnitude. Okay. And
17 use the code stress levels of Category B or Category
18 D loading. So, these are well defined.

19 The question that we asked them is we said
20 okay, consider this what are some things -- what are
21 some events that could lead you to these loads in
22 these pipes and are these events load controlled or
23 displacement controlled. Because that's an important
24 consideration on the analysis that you're going to do.

25 MR. RANSOM: When are -- when are going to

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1 I guess see that? You know, see what the experts --
2 what their evaluation of -- you know what are typical
3 events? Their estimation of the frequencies. I'm a
4 little lost on all this.

5 MR. TREGONING: Oh, yes, we're not --
6 again, we're not asking for frequencies for this one.
7 Because again, we would --

8 MR. RANSOM: Yes.

9 MR. TREGONING: We're arguing that these
10 frequencies can only be developed on a plant specific
11 basis.

12 For instance, for seismic, individual
13 plant design is such -- is such a strong role in --

14 MR. RANSOM: Well, is that something that
15 comes out of the application of this methodology to
16 defining the LOCA for a specific plant then?

17 MR. TREGONING: What we would intend here
18 again we've been trying to develop these conditional
19 failure probabilities generically.

20 What we would have along with these
21 generic numbers would be for use, we'd have some
22 methodology that would be recommended for taking these
23 generic numbers and calculating these frequencies of
24 -- due to emergency faulted loading on a plant
25 specific basis. So, they would be generic

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1 calculations plus here's a methodology that we would
2 recommend that you follow for doing that. Doesn't
3 mean they couldn't deviate potentially from that
4 methodology, but we -- we give one approach that would
5 be available to do this.

6 Again, we could have spent a lot of time
7 trying to determine these frequencies and again, I
8 would argue that the expert panel is -- their
9 expertise is not collectively in developing that sort
10 of information. Their expertise is trying to get at
11 this more, but even this is very difficult to get at
12 and I'm not sure if -- I'm not sure how well we're
13 going to do this either. Again, this is a secondary
14 phase, secondary part of the elicitation.

15 CHAIRMAN SHACK: Well, do the PRA people
16 think that they're including these now when they --
17 when they make their estimates of LOCA frequencies?

18 MR. TREGONING: Well, they would argue
19 that the service history was.

20 CHAIRMAN SHACK: The service history.
21 Yes.

22 MR. TREGONING: The service history was.
23 So, you happened to have an event and it was within
24 the event and you're naturally including -- it's
25 naturally included. That would be their argument that

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1 the data is what the data is and you're looking back
2 over what actually occurred. So, it's -- it's
3 implicit in the database. However --

4 CHAIRMAN SHACK: But, then they -- they
5 extrapolate to larger say diameter pipes where they
6 have no data. Now, do they really believe it covers
7 that or they're conservative enough or --

8 MR. TREGONING: Well, again, I -- if I, no
9 events is not no data. So, the fact that you've had
10 no events is --

11 CHAIRMAN SHACK: No.

12 MR. TREGONING: -- is data.

13 CHAIRMAN SHACK: That's -- that's
14 certainly data. True.

15 MR. TREGONING: Now, many times that's not
16 good enough because if you use that, the frequencies
17 are still too high.

18 So, yes, the service history people -- and
19 that's -- that's why you just can't use data here.
20 They have to be able to -- you have to be able to have
21 some methodology in taking that data which is largely
22 precursor events or small diameter failures trying to
23 extrapolate this up to larger diameter failures and
24 each person did it in their own way. Some of the
25 people did that in a -- in a very ad hoc manner.

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1 MR. LEITCH: Now, if you were including my
2 pet peeve of sabotage events, this is like -- a likely
3 place for it to be included.

4 MR. TREGONING: Yes.

5 MR. LEITCH: Without prescribing the
6 frequency.

7 MR. TREGONING: Right. This -- this
8 frequency of -- this would be a frequency of event
9 giving you a certain stress magnitude.

10 MR. LEITCH: Yes.

11 MR. TREGONING: If you knew that, you
12 could use this information theoretically and come up
13 with a LOCA frequency.

14 MR. LEITCH: Right.

15 MR. TREGONING: Yes. So, you could -- you
16 could --

17 CHAIRMAN SHACK: Of course his saboteur
18 could put in loads bigger than the ASME Level D.

19 MR. TREGONING: Yes, the saboteur could do
20 that.

21 MR. LEITCH: And I'm picturing other
22 things here. Might be things like rigging accidents.
23 If we were moving something over piping and dropped it
24 or --

25 MR. TREGONING: Yes. Yes, crane drops and

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1 things like -- there have been a few studies on crane
2 drop frequencies and things like that and that would
3 -- that would particularly apply here. Although a lot
4 of times with those, with the crane drop, the drop
5 frequency and then the probability of hitting one of
6 these pipes --

7 MR. LEITCH: Right.

8 MR. TREGONING: -- is all you need to
9 worry about usually because the loads are such that
10 you usually have a failure at that point.

11 MR. LEITCH: Yes.

12 MR. TREGONING: So -- so, that would --
13 again, I would say that you would have a different
14 exercise to build in pieces of that.

15 One -- one point I want to make. LOCAs
16 can come from a lot of different sources. This
17 exercise -- there's just no way we can be
18 comprehensive that we're going to say at the end of
19 this here's a LOCA frequency that covers all the
20 possible things that could happen.

21 We're trying to grab out a manageable
22 chunk that we think we can do within about a year
23 given the expertise of the panel that we have.

24 What we'd like to say is that if there are
25 other aspects that need to be added in, you need to do

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1 some sort of separate exercise. We -- we're hoping
2 that our results are going to modular enough that we
3 could combine them with these other exercises to come
4 up with more complete numbers as people have interest.

5 We're getting short. So, I don't -- I
6 don't -- we've essentially asked them two things,
7 conditional failure probabilities and the likelihood
8 of damage because you have to sum these curves up to
9 get this final conditional failure probability of a
10 LOCA given a certain stress magnitude.

11 So, again, it's a function of the amount
12 of damage that's in the pipe -- a function of the
13 amount of damage in the pipe and the likelihood of
14 having that damage and because these curves are
15 inversely related, we've asked them about three
16 specific points here. We asked them to consider a
17 tech spec lead, a perceptible leak, and a 50 percent
18 through-wall crack.

19 These conditional failure probabilities
20 curves continue to go up. As you have higher amounts
21 of damage, you have more likelihood of failure. But,
22 the likelihood of having those goes down
23 precipitously. So, you have to multiple these curves
24 together, summed them up to get this final conditional
25 failure probability.

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1 I think Lee covered all this. This is
2 where we're at. We finished the individual
3 elicitations. Initial interviews have been finished.
4 We've had submitted updated responses, but we need to
5 address and insure that the adequacy of these updated
6 responses is appropriate and I think I've -- I covered
7 most of this in the executive summary. I don't think
8 we need to go through it again at this point.

9 Again, I apologize. We've run way over.
10 I apologize to Eileen for that.

11 We -- we knew we were going to run long
12 today, but we wanted -- we thought there was an
13 interest in providing as much detail as possible in
14 this exercise. So, we -- we had really tried to do
15 that and we've provided hopefully sufficient
16 information.

17 If -- if certainly more information is
18 desired, we -- we would be more than happy to provide
19 that either through another -- either through another
20 session here or through some -- some more
21 documentation.

22 CHAIRMAN SHACK: Well, I think we will
23 want to meet again when you -- when you have your
24 final package put together.

25 MR. TREGONING: Certainly. Yes, we're in

1 the middle. So, what we wanted to do was come and
2 give you a sense -- as clear a sense as we could of
3 what we're doing. Get some feedback if -- if there
4 are any corrections that we should look at making now
5 and if -- and if that's indeed the case, we're try to
6 build that in as much as we can.

7 Certainly we'll be back again when it's
8 time to present the results and how we analyze the
9 results.

10 So, this next meeting will focus entirely
11 on that for the most part. So, I wouldn't plan on
12 going back into many of these approach details again
13 because we're going to have enough to discuss with the
14 results and given the people that weren't here,
15 hopefully, that's going to be sufficient that we won't
16 have to digress too much at that time.

17 CHAIRMAN SHACK: Eileen, we didn't leave
18 you much time.

19 MS. MCKENNA: I know. I think that we'll
20 -- I was talking with Mike. I think we will make
21 plans for a future occasion.

22 CHAIRMAN SHACK: Can you -- can you begin
23 to address -- this question that sort of came up here
24 is that there's lots of LOCAs that aren't being
25 considered here and yet in 50.46, you guys are going

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1 to have to consider all LOCAs, you know. We all can
2 sort of say okay, that's somebody else's problem, but
3 it -- it's all your problem.

4 MS. MCKENNA: Well, ultimately it will be
5 when we get into -- into the rule making, I think
6 we'll have more discussion on this in terms of what
7 actually has changed in the regulations and what
8 actually changes in the plant will obviously play into
9 how that LOCA information and the frequency -- the --
10 the scope of it. Because right now, you know, in
11 terms of 50.46 it looks at piping. So, look at the
12 definition of LOCA in 50.46.

13 CHAIRMAN SHACK: Yes, it's a large
14 diameter pipe. You're right.

15 MS. MCKENNA: Yes.

16 MR. TREGONING: Yes, so -- and again, in
17 the past, we've never looked -- we've never said that
18 the LOCA frequencies that we're using are all
19 inclusive. They were defined over a fairly narrow set
20 of conditions.

21 MS. MCKENNA: And the frequency -- I mean
22 you have -- they have to show the results through the
23 full spectrum regardless of what the frequencies are.
24 So, it's really -- if there is perhaps this
25 contribution from other things that are not

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1 encompassed by the break sizes within the -- up to the
2 double-ended and that might be, you know, where you're
3 -- where you're going.

4 MR. TREGONING: And again, these will be
5 for design basis changes first. One of the things
6 that you'll talk about when you come back is we're
7 looking at having other criteria in there to develop
8 -- to -- to demonstrate some sort of mitigation
9 capabilities beyond design basis. Now, there's been
10 a --

11 MS. MCKENNA: Intended to be a risk
12 informed change. We have to somehow bridge between
13 what remains in the design basis and is treated this
14 -- the way it's historically been treated and what do
15 you do with beyond design basis things which is what
16 Rob was alluding to.

17 MR. TREGONING: Yes, we're walking a bit
18 of a tightrope. Because the design basis you don't
19 want to over impose conditions that don't make sense
20 within the design basis. So, we're -- we're trying to
21 -- that's one of the reasons we're trying to be
22 somewhat historically consistent with -- with the
23 types of things we're considering as -- as being part
24 of these LOCA frequencies.

25 MR. SNODDERLY: Eileen, as far as the

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1 upcoming schedule, if I understand it correctly, you
2 -- between now and -- and the end of December, you
3 plan on issuing a -- a SECY to the Commission that
4 would just --

5 MS. MCKENNA: It will be some
6 communication to the Commission. Whether it's a memo
7 or paper is part of our discussions. But, we do plan
8 to go back to the Commission with summarizing or
9 pointing out some of the issues that we've included in
10 the background information we provided to you a couple
11 of weeks ago that we -- we feel have a major impact on
12 any direction of the rule making and make a proposal
13 to the Commission as to how we -- we're going to
14 proceed to try to get to resolution on those -- those
15 issues.

16 We're still having some internal debates
17 on what's the best way to do that, but we're hoping in
18 that kind of time frame by the end of December that we
19 will have some piece of paper in front of the
20 Commission which then the committee can -- can see and
21 what can be the -- form some of the basis for our
22 future discussions, but it's -- we've had some
23 challenges in that area to get agreement on exactly
24 what message to deliver.

25 MR. SNODDERLY: And then you also plan on

1 then delivering a -- a SECY in March.

2 MS. MCKENNA: Right. The -- you know, the
3 SRM had a deliverable within the March '04 time frame
4 and we are still looking to try to provide a
5 deliverable. Again, I -- I won't speculate on exactly
6 what the product is going to look like at this point.
7 The Commission had asked for a proposed rule and I --
8 we think that's not likely to be the product because
9 of some of the issues that we noted, but -- but we are
10 going to try to respond in that time frame with
11 whatever we can.

12 MR. SNODDERLY: Okay.

13 CHAIRMAN SHACK: Anybody have any final
14 comments they want to make before we adjourn? Any --
15 any problems or questions, messages we want to give?

16 MR. RANSOM: Is this going to be presented
17 at the December meeting?

18 CHAIRMAN SHACK: No.

19 MR. RANSOM: I mean directions came out
20 and said the expected subcommittee action was to
21 anticipate that the full committee will write a report
22 in December.

23 MR. SNODDERLY: That's -- that's right,
24 Vic. What -- the reason I -- I wrote that was because
25 I was anticipating that -- that the -- the first paper

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1 that Eileen talked about would have been issued by now
2 and then -- then what I thought was that we would
3 review that document, that communication, and provide
4 feedback to the Commission on that at the December
5 meeting.

6 Now, that we know that that's not going to
7 be issued until probably --

8 MS. MCKENNA: When we have time for that
9 kind of deliberation.

10 MR. SNODDERLY: Right.

11 MS. MCKENNA: Yes.

12 MR. SNODDERLY: So, then our next meeting
13 would be the February meeting and I think that's what
14 I'm -- I'm going to discuss with Dr. Shack and -- and
15 the other folks is that we'll -- we should probably at
16 the December meeting I believe discuss this
17 subcommittee meeting and then also talk about maybe at
18 the February meeting it might be appropriate for the
19 staff to brief us on that status communication and
20 also by that time they should have a -- probably a
21 pretty -- that the SECY -- the March SECY should be at
22 a form that maybe we could --

23 MS. MCKENNA: Right.

24 MR. SNODDERLY: -- be -- be --

25 MS. MCKENNA: Looking ahead. Right.

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1 MR. SNODDERLY: So, either February or
2 March I would anticipate would be the next full
3 committee meeting and correspondence.

4 CHAIRMAN SHACK: So, at the December
5 meeting, we'll basically have a subcommittee report.
6 I would suspect it be basically what we -- what we
7 heard here, the summary form.

8 If there are not further comments, let me
9 thank Rob and I guess Dave Harris has already split.
10 Was a -- for that impressive presentation.

11 MR. SNODDERLY: And also Eileen. I -- I
12 think that the paper that -- that she provided to us
13 in support of this meeting was very concise and -- and
14 really laid out the issues that they're struggling
15 with. We appreciate that and I think we'll -- we'll
16 be able to provide some feedback in the future.

17 MS. MCKENNA: Okay. That'll be great.
18 Thanks.

19 MR. SIEBER: I -- I point out there's
20 nothing on the December agenda about this --

21 MR. SNODDERLY: Right.

22 CHAIRMAN SHACK: Adjourned.

23 (Whereupon, the meeting was concluded at
24 3:03 p.m.)

25

CERTIFICATE

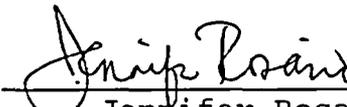
This is to certify that the attached proceedings before the United States Nuclear Regulatory Commission in the matter of:

Name of Proceeding: Advisory Committee on
Reactor Safeguards
Regulatory Policies and
Practices Subcommittee

Docket Number: n/a

Location: Rockville, MD

were held as herein appears, and that this is the original transcript thereof for the file of the United States Nuclear Regulatory Commission taken by me and, thereafter reduced to typewriting by me or under the direction of the court reporting company, and that the transcript is a true and accurate record of the foregoing proceedings.



Jennifer Rosario
Official Reporter
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Estimation of LOCA Frequencies for Expert Panel by Use of Probabilistic Mechanics Models

Presented to ACRS
Rockville, Maryland
November 21, 2003

D.O. Harris
Engineering Mechanics Technology, Inc.
San Jose, California

- LOCA frequencies (as a function of flow rate) for base case systems estimated by probabilistic models for crack initiation and growth

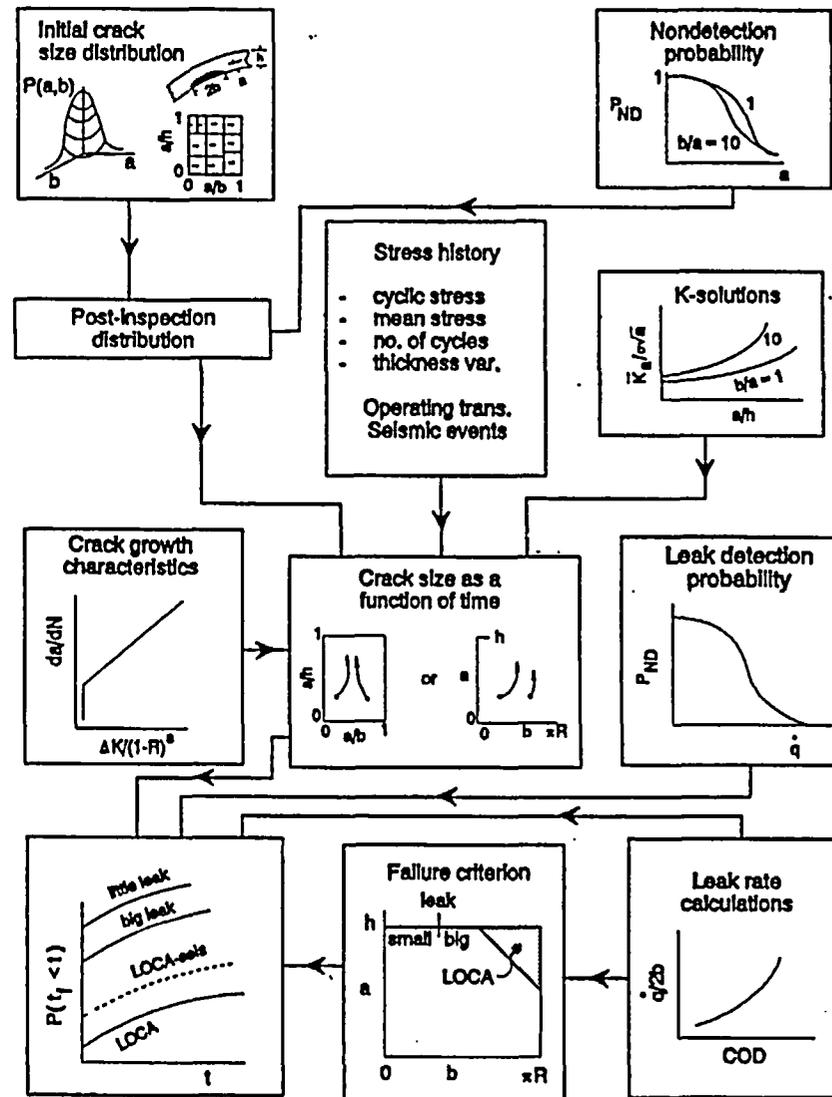
- Base case systems selected by expert panel based on estimated contribution to overall LOCA frequencies
 - PWR main coolant system
 - PWR surge line
 - PWR HPI make-up nozzle
 - BWR recirculation line
 - BWR feedwater

- LOCA frequencies estimated for expected dominant degradation mechanism
 - IGSCC
 - PWSCC
 - fatigue
- Initiation and growth can be considered for each of these mechanisms
- Material aging and overload events considered
- Some of the inputs to the mechanics-based models of crack initiation and growth are considered to be random variables

- Monte Carlo simulation used to generate results
- Computations performed using PRAISE software
 - originally developed in 1980 with NRC support for probabilistic analysis of fatigue crack growth from pre-existing weld defects (NUREG/CR-2189, Vol. 5)
 - IGSCC initiation and growth models developed in mid 1980s (NUREG/CR-4792, Vol. 3)
 - Fatigue crack initiation capability developed in 1999 (NUREG/CR-6674) using probabilistic strain-life correlations developed by Argonne National Lab

Overview of PRAISE methodology for fatigue crack growth

{ similar modules available for
 - initiation (fatigue and SCC)
 - SCC growth



- Random variables – fatigue crack growth
 - Initial crack depth
 - Initial aspect ratio
 - Fatigue crack growth rate (da/dN) for a given cyclic stress intensity factor (ΔK)
 - Critical net section stress (σ_{f10})
 - Probability of detection during an inspection [P_{ND}]

- Additional random variables – SCC
 - Time to initiation for a given set of conditions (stress, temperature, sensitization, dissolved oxygen and coolant conductivity)
 - Residual stress distribution (also useable for fatigue)
 - Crack growth rate

- Additional random variables – fatigue crack initiation
 - Cycles-to-initiation for a given cyclic stress
 - Aspect ratio of initiated cracks (depth set at 0.3 inches per ANL)
- Stratified sampling of crack sizes (a and a/b) employed to allow evaluation of extremely small probabilities
- Note that operating conditions are considered as deterministic (stresses and frequency of loading, temperatures and pressures)
- Characterization of random variables key to model

- Initial crack depth distribution is probably the most important single variable, and is based on PRODIGAL runs performed by Vic Chapman for PNNL (Monte Carlo simulation of weld defects in multi-pass welds)

Example of characterization
of scatter in fatigue crack
growth characteristics
(based on test data 1980
austenitic stainless steel)

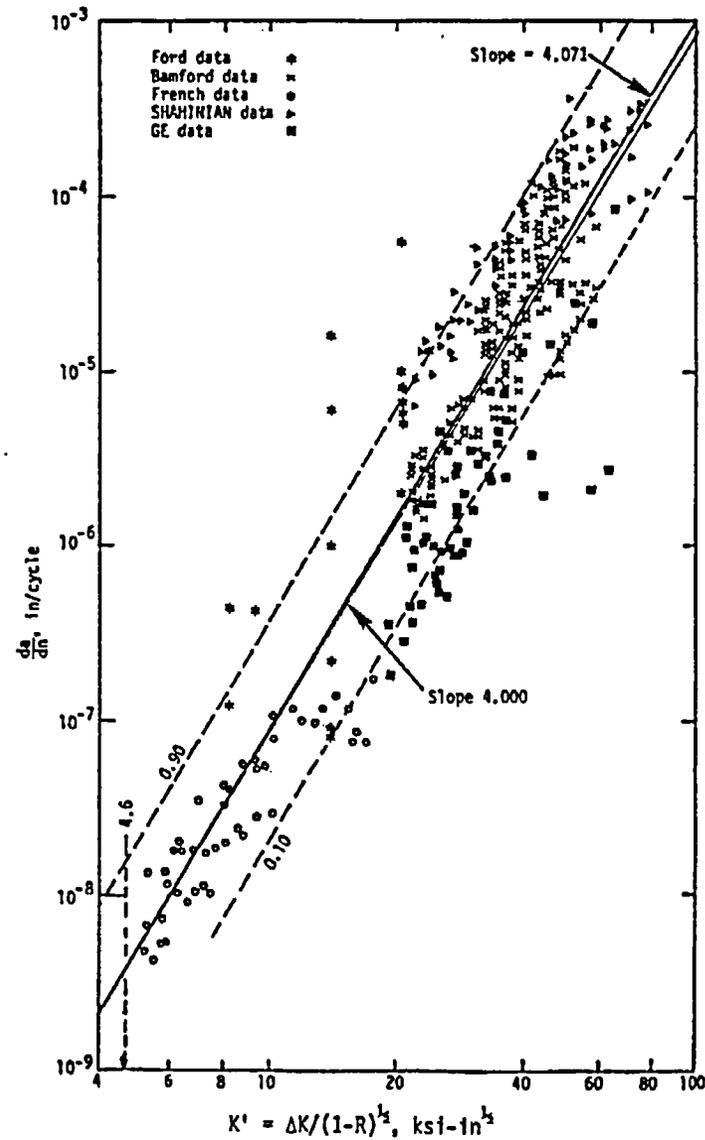
$$da/dN = C[\Delta K/(1-R)]^m$$

$$m=4$$

lognormal C

$$\text{median} = 9.14 \times 10^{-12}$$

$$\mu = 1.042$$



- Calculations are performed for most likely failure location within a system, then extended to system by number of locations with similar dominant LOCA frequency
- Calculations performed as a function of flow rate (probability of a through-wall crack of length exceeding that required for flow rate)
- Flow rates calculated using SQUIRT (developed by Battelle with NRC support).
- Credit taken for leak detection (>5 gpm immediately detected).

- Stresses and frequency of occurrence required for the dominant location in the system
- The stresses were drawn from a variety of sources

hot leg/PV	NUREG/CR-2189, vol 5	includes var EQ
surge line	NUREG/CR-6674	with and without EQ
HPI	NUREG/CR-6674	
recirculation	an old analysis (DOH)	includes seismic
feedwater	NUREG/CR-6674	

(NUREG/CR-6674, "Fatigue Life Analysis of Components for 60-year Plant Life", PNNL, June 2000)

- The stresses and operating conditions drawn from NUREG/CR-6674 were modified in some instances based on more complete information

LOAD PAIR	AMP(KSI)	NUM/40 YR
HYDRO-EXTREME	190.17	6
9B-HYDRO	149.86	4
8A-UPSET 4	140.42	14
9B-UPSET4	139.43	10
8B-UPSET4	105.89	14
9A-UPSET4	105.13	2
9A-LEAK	103.86	12
8F-18	63.40	68
9C-11	63.38	68
9F-LEAK	63.37	68
8C-LEAK	63.37	35
2A-8C	62.30	33
8G-18	52.38	22
8G-17	52.35	90
9D-11	52.35	22
2A-8D	51.20	72
8H-9G	51.18	400
8G-UPSET3	51.00	30
9D-12	50.96	50
8G-12	50.96	40
8G-16	50.93	90
8G-9H	50.92	128
2A-8E	40.10	90
8H-9H	40.09	100
9H-10A	40.09	272
9E-13	39.82	90
3A-10A	33.10	4120
6-10A	33.10	200
3B-10A	33.10	4120
7-10A	33.10	4580
2B-SLUG1	32.87	100
2B-SLUG2	32.87	500
5-10A	29.90	9400
4A-10A	29.90	17040
4B-10A	29.90	17040
2B-10A	20.60	14400
2A-10A	20.60	14805
10A-UPSET1	20.59	70
10A-UPSET5	20.59	30
10A-UPSET6	20.59	5
10A-UPSET2	20.59	95
1B-10A	20.59	1533
1B-10B	20.00	87710

Example of Stresses: Surge Line Elbow with no Seismic Stresses

- These are the surface stresses that govern crack initiation
- These stresses will generally have a steep radial gradient which will not grow cracks as rapidly as a uniform stress
- The relative amounts of uniform and radial gradient defined by procedures in NUREG/CR-6674, unless additional information allowed refinement (details in reference)
- The stresses in some cases were very large

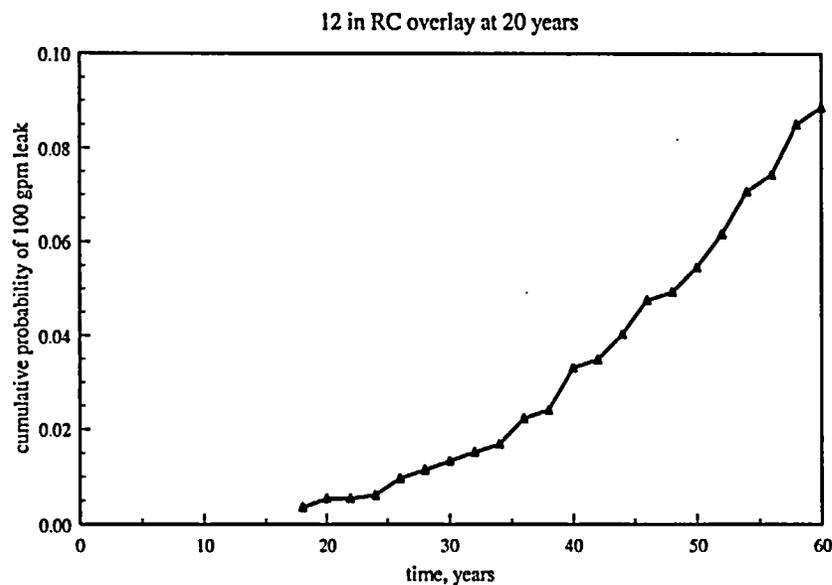
- The calculation procedure employed depended on the degradation mechanism

HL/PV	fatigue crack growth (PWSCC initiation & growth)	WinPRAISE (modified WinPRAISE)
surge line	fatigue initiation & growth	pcPRAISE & ad hoc
HPI	fatigue initiation & growth	pcPRAISE & ad hoc
recirc	SCC initiation & growth	WinPRAISE
feedwater	fatigue initiation & growth	pcPRAISE & ad hoc

- WinPRAISE is a windows version of pcPRAISE that is much easier to use, and provides same result as pcPRAISE for the same problem analyzed in the same manner

- An ad hoc procedure was used with pcPRAISE in order to obtain results for larger flow rates with reasonable computer time (the stratified sampling that is available for fatigue crack growth is not available for initiation)
 - The ad hoc procedure uses pcPRAISE for Monte Carlo simulation of failures (through-wall crack), with the length of any through-wall crack and the time that it first becomes through-wall printed out
 - The statistical distribution of through-wall cracks within a given time is analyzed and extrapolated to crack lengths corresponding to a given flow rate (which is a standard result from pcPRAISE)

- These analyses provide the failure probability of the dominant joint (highest failure probability)
- The cumulative probability of flow exceeding a given rate is obtained as a function of time



- Times of 25 years (now), 40 and 60 years are concentrated upon
- The average LOCA frequency within a given time interval is computed from the cumulative results

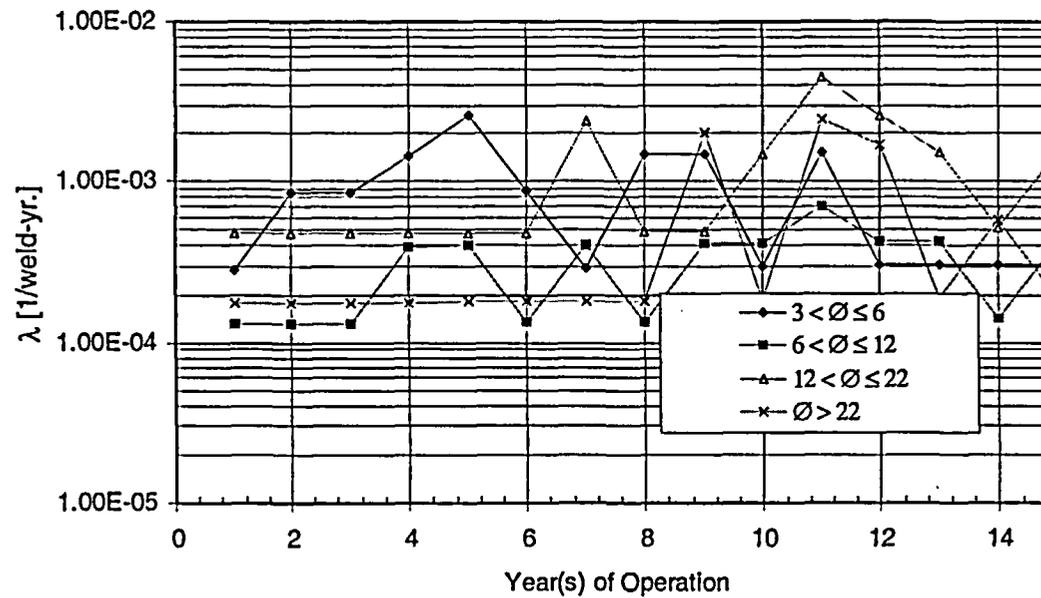
$$p(t_2) = \frac{P(t_2) - P(t_1)}{t_2 - t_1}$$

- The system LOCA frequency is obtained by multiplying by the number of locations within the system that have the high stresses of the dominant location
- Sensitivity calculations performed for each component
- One case for each component selected for system

- Hot leg/pressure vessel joint dominant for large piping in main coolant piping (highest stresses and temp)
- Sensitivity studies for HL/PV
 - fatigue crack growth relation (ASME code vs original PRAISE)
 - design limiting stresses (seismic)
 - PWSCC (initiation and growth)
 - material aging (reduced toughness with time)
 - proof test
- PWSCC growth from initial defect with proof, no aging, residual stresses or seismic events selected as reference case

- Refined stresses used in surge line elbow analysis
- HPI/makeup nozzle analyzed with failed thermal sleeve (which has been observed in service), with immediate fatigue crack initiation and stresses as before.
- 12 inch recirculation line benchmarked with reported leaks and observations of cracks

- Leak observations in recirculation lines



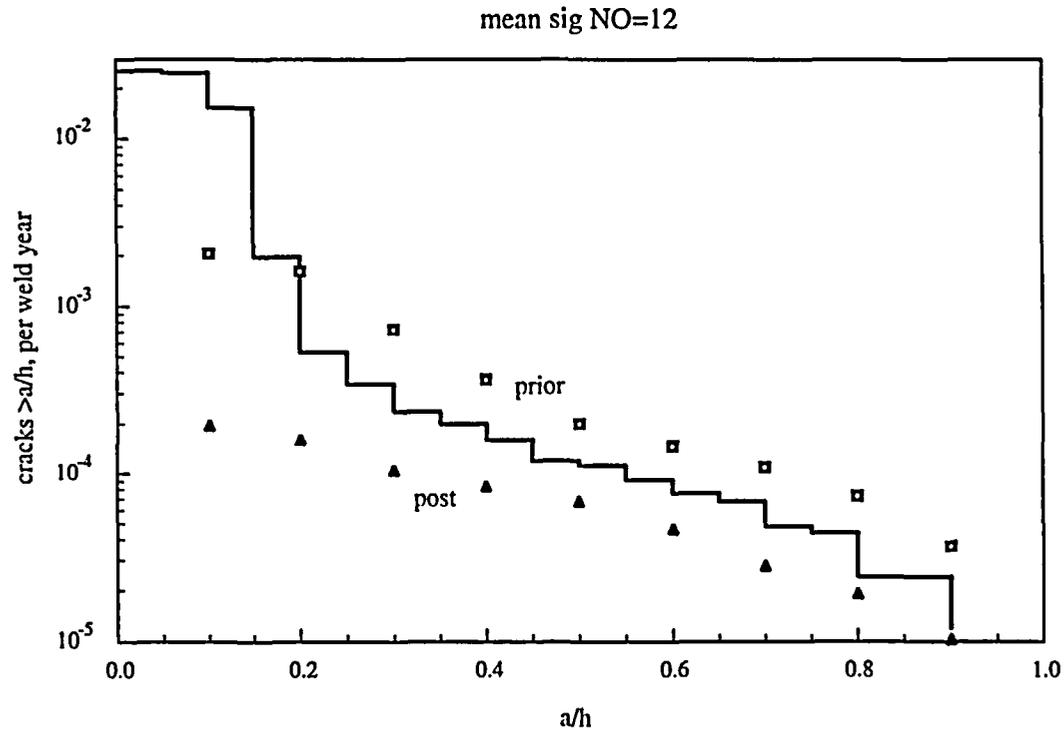
from B. Lydell

$10^{-4} - 10^{-3}$ per weld-year

- Results of PRAISE calculations
(12 in, leak frequencies, overlay at 20 years)

mean σ_{NO}	12	20
mean σ_{te}	5.32	13.32
cov	0.3	0
stdev of σ_{te}	1.6	0
	per weld joint	
0-25	6.15×10^{-4}	1.19×10^{-2}
25-40	2.36×10^{-4}	5.57×10^{-3}
40-60	9.25×10^{-4}	2.19×10^{-3}
no. dom. joints	49	2
no. in system	49	49
	system(x no. dom. joints)	
0-25	3.01×10^{-2}	2.38×10^{-2}
25-40	1.16×10^{-2}	1.11×10^{-2}
40-60	4.53×10^{-3}	4.38×10^{-3}
	ave per joint(+49)	
0-25	6.15×10^{-4}	4.86×10^{-4}
25-40	2.36×10^{-4}	2.24×10^{-4}
40-60	9.25×10^{-4}	8.94×10^{-5}

- Similar results for dominant joints vs all joints
- Comparison of observed and predicted cracks
(PRAISE results for overlay at 20 years)



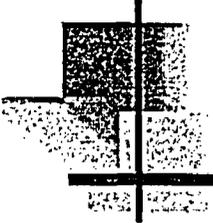
PRAISE results – lines. B. Lydell prior and post for with and without overlay. (outstanding P_{ND})

- Feedwater elbow selected as dominant joint. FAC is expected dominant degradation mechanism, but no probabilistic model available
- Results of sensitivity studies and benchmarking provided to panel
- Reference case for each base case recommended and summary of results provided to panel

Summary of Results for Reference Systems (July 2003)

		hot leg	surge	HPI	recirculation		feedwater	
					12	28		
OD, in		34	14	3.44	12.75	28	12.75	
h, in		2.5	1.406	0.4375	0.687	1.201	0.687	
A, in ²		661	98.3	5.167	102	515	102	
Q _{max}		423	63	3.6	38	193	38	
matl		cast SS	SS	SS	SS	SS	CS	
degr mech		PWSCC growth	fatigue init&gro	fatigue init&gro	SCC init&gro	SCC init&gro	fatigue init&gro	
σ		Table 1	refined	Table 4	Table 5	Table 5	Table 6	
case		base no EQ	no EQ, no DL		overlay		σ _{fls}	
insp		0,20,40	none	none	0,20,40	0,20,40	none	
dominant joint freq	>0	0-25	--	--	1.48x10 ⁻⁴	1.19x10 ⁻²	3.1x10 ⁻⁴	<4x10 ⁻¹⁰
		25-40	--	5.8x10 ⁻³	5.94x10 ⁻⁴	5.57x10 ⁻³	2.6x10 ⁻⁴	3.8x10 ⁻⁷
		40-60	--	1.6x10 ⁻⁶	8.60x10 ⁻⁴	2.19x10 ⁻³	2.2x10 ⁻⁴	1.3x10 ⁻⁵
	>0.1	0-25	1.33x10 ⁻⁸	shaded	2.60x10 ⁻⁵	5.71x10 ⁻³	3.0x10 ⁻⁵	shaded
		25-40	1.33x10 ⁻⁸	shaded	1.35x10 ⁻⁴	1.30x10 ⁻³	1.0x10 ⁻⁵	shaded
		40-60	1.33x10 ⁻⁸	shaded	1.32x10 ⁻⁴	3.55x10 ⁻⁴	<5x10 ⁻⁷	shaded
	>1.5	0-25	1.6x10 ⁻¹¹	shaded	2.60x10 ⁻⁵	4.26x10 ⁻³	2.7x10 ⁻⁶	shaded
		25-40	1.6x10 ⁻¹¹	shaded	1.35x10 ⁻⁴	1.23x10 ⁻³	--	shaded
		40-60	1.6x10 ⁻¹¹	shaded	1.32x10 ⁻⁴	3.10x10 ⁻⁴	3.0x10 ⁻⁶	shaded
	>5	0-25	4.6x10 ⁻¹³	shaded	shaded	3x10 ⁻³	2.4x10 ⁻⁶	shaded
		25-40	4.6x10 ⁻¹³	shaded	shaded	1.23x10 ⁻³	5.8x10 ⁻⁷	shaded
		40-60	4.6x10 ⁻¹³	shaded	shaded	3.10x10 ⁻⁴	1.5x10 ⁻⁶	shaded
	>25	0-25	4.6x10 ⁻¹³	shaded	shaded	1.96x10 ⁻³	1.6x10 ⁻⁶	shaded
		25-40	4.6x10 ⁻¹³	shaded	shaded	1.23x10 ⁻³	-2x10 ⁻⁶	shaded
		40-60	4.6x10 ⁻¹³	shaded	shaded	3.10x10 ⁻⁴	1.7x10 ⁻⁶	shaded
	>100**	0-25	3.6x10 ⁻¹⁴	shaded	shaded	shaded	1.6x10 ⁻⁶	shaded
		25-40	3.6x10 ⁻¹⁴	shaded	shaded	shaded	-2x10 ⁻⁶	shaded
		40-60	3.6x10 ⁻¹⁴	shaded	shaded	shaded	1.7x10 ⁻⁶	shaded
	field		22	3		20	22	29
	shop		12	9		20	30	22
	safe end		16	1		9	3	12
	dominant		3	2	3	2	2	4
	system frequencies	>0	0-25	--	--	4.44x10 ⁻⁴	2.38x10 ⁻²	<1.6x10 ⁻⁹
			25-40	--	1.06x10 ⁻⁷	1.78x10 ⁻³	1.17x10 ⁻²	1.5x10 ⁻⁶
40-60			--	3.2x10 ⁻⁶	2.58x10 ⁻³	4.82x10 ⁻³	5.2x10 ⁻⁵	
>0.1		0-25	4.0x10 ⁻⁸	shaded	7.80x10 ⁻⁵	1.15x10 ⁻²	shaded	
		25-40	4.0x10 ⁻⁸	shaded	4.05x10 ⁻⁴	2.62x10 ⁻³	shaded	
		40-60	4.0x10 ⁻⁸	shaded	3.96x10 ⁻⁴	7.10x10 ⁻⁴	shaded	
>1.5		0-25	4.8x10 ⁻¹¹	shaded	7.80x10 ⁻⁵	8.52x10 ⁻³	shaded	
		25-40	4.8x10 ⁻¹¹	shaded	4.05x10 ⁻⁴	2.46x10 ⁻³	shaded	
		40-60	4.8x10 ⁻¹¹	shaded	3.96x10 ⁻⁴	6.20x10 ⁻³	shaded	
>5		0-25	1.4x10 ⁻¹²	shaded	shaded	6x10 ⁻³	shaded	
		25-40	1.4x10 ⁻¹²	shaded	shaded	2.46x10 ⁻³	shaded	
		40-60	1.4x10 ⁻¹²	shaded	shaded	6.20x10 ⁻⁴	shaded	
>25		0-25	1.4x10 ⁻¹²	shaded	shaded	3.92x10 ⁻³	shaded	
		25-40	1.4x10 ⁻¹²	shaded	shaded	2.46x10 ⁻³	shaded	
		40-60	1.4x10 ⁻¹²	shaded	shaded	6.20x10 ⁻⁴	shaded	
>100**		0-25	1.1x10 ⁻¹³	shaded	shaded	3.2x10 ⁻⁶	shaded	
		25-40	1.1x10 ⁻¹³	shaded	shaded	4x10 ⁻⁶	shaded	
		40-60	1.1x10 ⁻¹³	shaded	shaded	3.7x10 ⁻⁶	shaded	

shaded areas are estimates based on alternative procedure
 flow rates in thousands of gallons per minute
 cross-hatched cells are beyond maximum leak capability for that pipe size
 ** also applicable to >500kgpm if hot leg is of sufficient diameter

A decorative graphic consisting of a vertical line and a horizontal line intersecting, with a shaded rectangular area to the left of the vertical line.

Expert Elicitation in Support of Risk-Informing 10 CFR 50.46

**Robert L. Tregoning
Lee Abramson
US Nuclear Regulatory Commission**

**David Harris
Engineering Mechanics Technology, Inc.**

**ACRS Subcommittee on Regulatory Policies and Practices
November 21, 2003**



Meeting Agenda: Expert Elicitation Presentation

- Overview Tregoning, NRC
- Expert Elicitation Process Abramson, NRC
- Technical Issue & Piping Base Case Development Tregoning, NRC
- Piping Base Case Development: One Approach Harris, EMT Inc.
- Base Case Summary, Elicitation Questions, & Status Tregoning, NRC



Previous ACRS Briefings and Program Milestones Since Last Briefing

- Previous ACRS briefings
 - July, 2003: ACRS main committee on the status and approach of expert elicitation.
 - May, 2002: Combined M&M, THP, R&PRA Subcommittee briefing on interim LOCA frequency elicitation and LOCA break size redefinition plans.
 - June, July, November, 2001: Overviews of LOCA frequency and break size redefinition effort provided to outline its importance within 10 CFR 50.46 revision framework.
 - March, 2001: Technical issues necessitating LOCA reevaluation.
- Program milestones since Jan 2003
 - Conducted kick-off meeting: February.
 - SRM Issued on SECY-02-0057 (Option III plan for risk-informing 10 CFR 50.46, Appendix K and GDC-35): March.
 - Conducted base case review meeting: June.
 - Public Meetings to discuss 10 CFR 50.46 effort: February, June, July, September.
 - Participated in CSNI/CNRA-sponsored international workshop on LB LOCA redefinition: June.
 - Completed individual elicitations: October.



Expert Elicitation: Executive Summary

- Elicitation objective and approach are consistent with SRM guidance for development of near-term LOCA frequencies.
- Elicitation process will develop LOCA frequencies as a function of flow rate and operating time considering both piping and non-piping contributions.
- The conditional LOCA probabilities of larger, "emergency faulted" loadings are being estimated.
- Elicitation process combines aspects of group and individual elicitation approaches as appropriate to achieve objectives.
- Approach is based on quantitative base case frequency estimates. Elicitation responses are provided relative to the base case frequencies.
- Plans are in place to provide alternative estimates of the elicitation frequencies and to develop a methodology for continually assessing LOCA challenges.



Elicitation Scope and Objectives

- Develop piping and non-piping passive system LOCA frequencies as a function of flow rate and operating time up to the end of the license extension period.
- Estimate LOCA frequency distributions for generic plant operational cycle and history.
- Estimate conditional LOCA probability distributions for rare, emergency-faulted load conditions.
 - Seismic loading.
 - Other large, unexpected internal and external loads.



LOCA Frequency Reevaluation: General Approach

1. Operating Experience Assessment

2. Expert Elicitation.

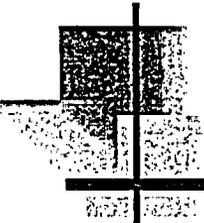
- Develop relationship between flow rate/break size and LOCA frequency.
- Provide input to probabilistic LOCA computer code development.

3. Probabilistic LOCA Code Development

- More rigorously combine operating experience and PFM insights.
- Explicitly consider contributions from piping and non-piping components, and the evolution of new degradation mechanisms.

4. Continuous LOCA Assessment.

- Develop and maintain LOCA precursor database through expansion of existing pipe failure database.
- Identify emerging degradation mechanisms and conduct anticipatory research to assess LOCA significance.

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EXPERT ELICITATION PROCESS

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ACRS SUBCOMMITTEE ON REGULATORY POLICIES AND PRACTICES

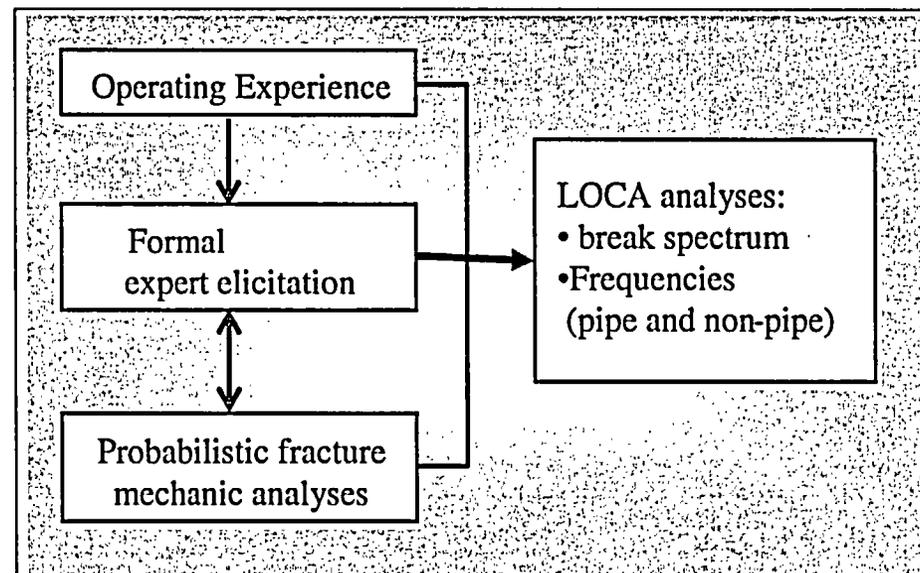
ROCKVILLE, MARYLAND

NOVEMBER 21, 2003



LB-LOCA Frequency Reevaluation

“The staff should conduct ... expert elicitation to converge the results”





Formal Elicitation Approach

- **Conduct preliminary elicitation**
- Select panel and facilitation team.
- Develop technical issues.
 - Construct approach for estimating LOCA frequencies.
 - Determine significant issues affecting LOCA frequencies.
- Quantify base case frequencies.
 - Develop estimates for well-defined piping conditions.
 - Two estimates used PFM analysis and two estimates used operating experience analysis.
- Formulate elicitation questions.
- Conduct individual elicitations.
- Analyze quantitative results and qualitative rationale.
- Summarize and document results.



Preliminary Elicitation

- Conducted last year using 11 internal (NRC) experts with broad knowledge.
- Discussed during May 2002 ACRS meeting on 10 CFR 50.46 revision status.
- Provided interim LOCA frequency results for use in 10 CFR 50.46 re-evaluation effort.
- Developed possible framework for subsequent elicitation and identified strengths and weaknesses to address in formal elicitation.
- Identified some technical issues for consideration within formal elicitation.
- Results predicted a modest increase (factor of 2) in NUREG/CR-5750 LOCA estimates for internal events.



Formal Elicitation Approach

- Conduct preliminary elicitation
- Select panel and facilitation team.
- **Develop technical issues.**
 - **Construct approach for estimating LOCA frequencies.**
 - **Determine significant issues affecting LOCA frequencies.**
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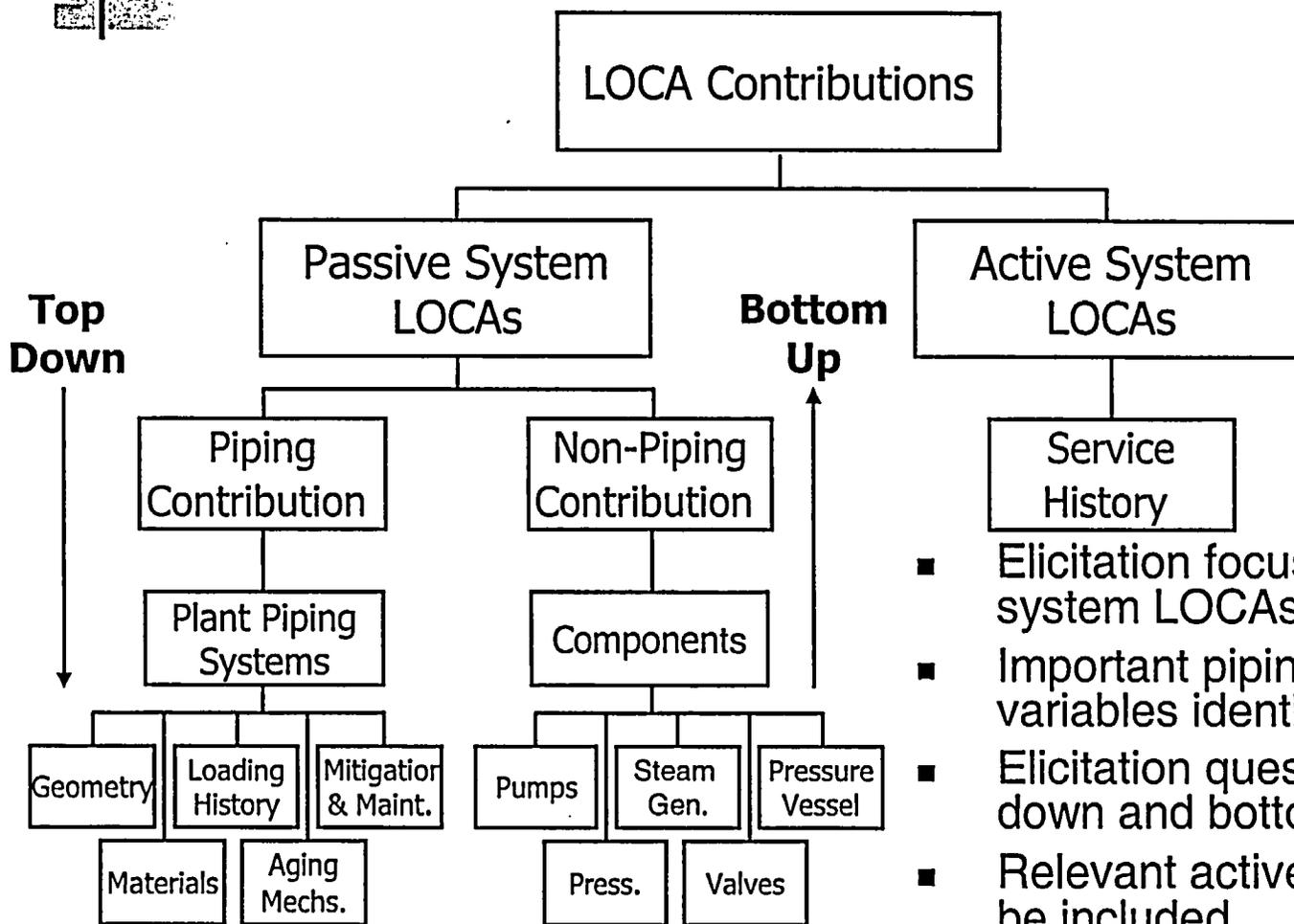
LOCA Sizes and Operating Time Periods Evaluated

- LOCA sizes based on flow rate required for mitigating system equipment.
- First three categories encompassed traditional definitions utilized in NUREG-1150 and NUREG/CR-5750.
- Three more LBLOCA categories added to evaluate larger break sizes.
- Correlation between leak rate and break size developed for relevant BWR and PWR systems.
- Three time periods evaluated.
 - Current (industry average of 25 years of operation).
 - End of design life (40 years of operation).
 - End of life extension (60 years of operation).

Category	Flow Rate Threshold (gpm)	LOCA Size
1	> 100	SB
2	> 1500	MB
3	> 5000	LB
4	> 25,000	LB a
5	> 100,000	LB b
6	> 500,000	LB c



General Issue Structure



Top Down

Bottom Up

- Elicitation focuses on passive system LOCAs.
- Important piping and non-piping variables identified.
- Elicitation questionnaire supports top down and bottom up analysis.
- Relevant active system LOCAs will be included.



Piping Issue Classification

- Panel brainstormed variable categories which influence the LOCA frequencies: materials, geometry, loading, mitigation & maintenance, degradation mechanisms.
- Panel determined that variable categories and their effects are a function of the piping system.
- Panel developed applicable inputs for each variable category.
- Panel determined LOCA sensitive piping systems for BWR and PWR plants.
- Panel determined the individual variables that were relevant for each piping system considering existing plant variability.
- Panel developed master tables for BWR and PWR plants.



Piping Issue Classification

Loading Categories

Main Category	Sub-Category 1	Sub-Category 2	Sub-Category 3	Sub-Category 4	Sub-Category 5
Thermal	Differential Expansion	Restrained Expansion	Radial Gradient	Stratification	Cycling & Striping
Water Hammer	Steam Hammer				
Seismic	Inertial	Displacement			
Pressure	Normal	Transients			
Residual Stress	Design	Repair welds	Fabrication	Mitigation-Induced, eg. Weld overlay	
Dead Weight Loading					
SRV Loading					
Overload (Ext. and Int.)	Pipe Whip	Jet Impingement	Deflagration	External Weight Drops	
Support	Snubber malfunction	Hanger Misadjust.			
Vibration	Mechanical	Cavitation			

- Example classification table for loading variable.



Piping Issue Classification

BWR: LOCA Sensitive Piping Systems

- LOCA sensitive piping systems for BWR and PWR plants.
- Geometry, materials, degradation mechanisms, loading, and mitigation procedures applicable for each piping system.
- Master table for BWR & PWR plants for use during the elicitation process.

System	Piping Matls.	Piping Size (in)	Safe End Matls.	Welds	Sig. Degrad. Mechs.	Sig. Loads.	Mitigation / Maint.
RECIRC	304 SS, 316 SS, 347 SS	4, 10, 12, 20, 22, 28	304 SS, 316 SS, A600*	SS, NB	UA, FDR, SCC, LC, MA	RS, P, S, T, DW, SUP, SRV, O	ISI w TSL, REM
Feed Water	CS	10, 12 (typ), 12 - 24	304 SS, 316 SS*	CS, NB	UA, FDR, MF, TF, FS, LC, GC, MA	T, TFL, WH, P, S, SRV, RS, DW, O	ISI w TSL, REM
Steam Line	CS - SW	18, 24, 28	CS	CS	UA, FDR, FS, GC, LC, MA	WH, P, S, T, RS, DW, SRV, O	ISI w TSL, REM
HPCS, LPCI	CS (bulk), 304 SS, 316 SS	10, 12	304 SS, 316 SS, A600*	CS, SS, NB	UA, FDR, SCC, TF, LC, GC, MA	RS, T, P, S, DW, TS, WH, SUP, SRV, O	ISI w TSL, REM
RHR	CS, 304 SS, 316 SS	8 - 24	CS, 304 SS, 316 SS	CS, SS, NB	UA, FDR, SCC, TF, FS, LC, GC, MA	RS, T, P, S, DW, TS, O, SUP, SRV	ISI w TSL, REM
RWCU	304 SS, 316 SS, CS	8 - 24	CS, 304 SS, 316 SS	CS, SS, NB	UA, FDR, SCC, TF, FS, LC, GC, MA	RS, TS, T, P, S, DW, SUP, SRV, O	ISI w TSL, REM
CRD piping	304 SS, 316 SS (low temp)	< 4	Stub tubes - A600 and SS*	Crevice A182 to head	UA, FDR, MF, SCC	RS, T, P, S, DW, V, O, SRV	ISI w TSL, REM
SLC	304 SS, 316 SS	< 4	304 SS, 316 SS	SS, NB	UA, FDR, MF, SCC	RS, T, P, S, DW, V, O, SRV	ISI w TSL, REM
INST	304 SS, 316 SS	< 4	304 SS, 316 SS	SS, NB	UA, FDR, MF, SCC, MA	RS, T, P, S, DW, V, O, SRV	ISI w TSL, REM
Drain lines	304 SS, 316 SS, CS	< 4	304 SS, 316 SS, CS	SS, NB	UA, FDR, MF, SCC, LC, GC	RS, T, P, S, DW, V, O, SRV	ISI w TSL, REM
Head spray	304 SS, 316 SS, CS	< 4	304 SS, 316 SS, CS	SS, NB	UA, FDR, SCC, TF, LC, GC	RS, P, S, T, DW, SRV, O	ISI w TSL, REM
SRV lines	CS	6, 8, 10, 28	CS	CS	UA, FDR, MF, FS, GC, LC, MA	RS, P, S, T, DW, SRV, O	ISI w TSL, REM
RCIC	304 SS, 316 SS, CS	6, 8	304 SS, 316 SS	SS, NB	UA, FDR, SCC, LC, MA	RS, P, S, T, DW, SRV, O	ISI w TSL, REM



Non-Piping Issue Classification

- Panel identified approximately 25 different locations within primary components (i.e. pressurizer, reactor, steam generator, pumps, valves) where passive system failures could lead to a LOCA.
- Panel characterized failure mechanisms which could lead to LOCAs in these components.
- Panel identified components with possible existing failure data.
- Panel developed inputs for each of the five variable categories that were relevant for each non-piping system.
- Panel developed master tables for non-piping LOCA contributors for use during the elicitation.



Non-Piping Issue Classification

Pressurizer Failure Mechanisms

Failure Mechanism	Geometry	Material	Degradation Mechanisms	Loading	Mitigation/Maintenance	Comment
Shell		A600C-LAS, SSC-LAS	GC, SCC, MF, FDR, UA			Boric acid wastage from OD
Manway		NB-LAS, SSC-LAS, LAS, HS-LAS (Bolts)	GC, SCC, MF, SR, FDR, UA			Bolt failures
Heater Sleeves	Small diam. (3/4 to 1 in)	A600, SS	TF, MF, SCC, FDR, UA			Req. multiple failures
Bolted relief valves		C-SS	MA, FDR, UA			
Nozzles		SSC-LAS C-SS	CD, TF, SCC, MA, FDR, UA, GC			Same as surge line

- Example of relevant failure mechanisms for pressurizer.
- Values for five variable categories included as appropriate.



Formal Elicitation Approach

- Conduct preliminary elicitation
- Select panel and facilitation team.
- Develop technical issues.
 - Construct approach for determining LOCA frequencies.
 - Determine significant issues affecting LOCA frequencies.
- **Quantify base case frequencies.**
 - **Develop estimates for well-defined piping conditions.**
 - **Two estimates used PFM analysis and two estimates used operating experience analysis.**
- Formulate elicitation questions.
- Conduct individual elicitations.
- Analyze quantitative results and qualitative rationale.
- Summarize and document results.



Piping Base Case Development

- The base cases anchor the elicitation responses.
- Base case conditions specify the piping system, piping size, material, loading, degradation mechanism(s), and mitigation procedures.
- Five Base Cases Defined.
 - BWR
 - Recirculation System (BWR-1)
 - Feedwater System (BWR-2)
 - PWR
 - Hot Leg (PWR-1)
 - Surge Line (PWR-2)
 - High Pressure Injection makeup (PWR-3)
- The LOCA frequency for each base case condition is calculated as a function of flow rate and operating time.
- Four panel members individually estimated frequencies: two using operating experience and two using probabilistic fracture mechanics.



Piping Base Case Approach

- Iterative process involved facilitation team and expert panel.
- Evaluated LOCA frequencies at 25 (current), 40 (end-of-license), and 60 years (end-of-license extension) after plant startup.
- Each base case participant attempted to benchmark results using service experience for leaking cracks.
- All base case calculations attempted to capture as closely as possible the conditions established by the expert panel.
- Sensitivity analyses of PFM results conducted to evaluate:
 - Effect of seismic loading
 - Effect of ISI
 - Loading history variability
 - Effectiveness of mitigation



Piping Base Case Conditions: Summary Table

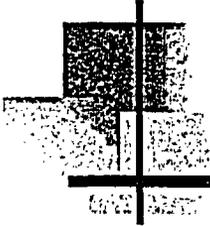
Plant Type	System	Piping Size	Piping Material	Safe End Material	Weld Material	Degradation Mechanism	Loading	Mitigation/Maint.
BWR-1	RECIRC	12 – 28	Original 304 SS	Non creviced A600	NB	IGSCC	Nominal Service Loading	NWC, leak detection, ISI (88-01), Stress improvement
BWR-2	Feed water	12	CS			FAC, TF	Nominal Service Loading	NWC, leak detection, ISI (88-01)
PWR-1	RCP – Hot Leg	30	304 SS	A600	NB	TF, PWSCC	Nominal Service Loading	ISI, leak detection
PWR-2	Surge Line	10	304 SS	A600	NB at Pressurizer	TF, PWSCC	Nominal Service Loading	ISI, leak detection
PWR-3	SIS: DVI HPI/mak eup	4	SS/CS			TF	Nominal Service Loading	ISI, leak detection



Piping Base Case Summary Results: Leak Frequency Results (per Reactor year)

Base Case	Expert A	Expert B	Expert C	Expert D
BWR-1	NA	5.8 E-03	1.3 E-02	NA
BWR-2	NA	1.5 E-03	< 1.6 E-09	NA
PWR-1	NA	4.0 E-04	1.1 E-01	NA
PWR-2	NA	1.6 E-05	<1.1 E-07	NA
PWR-3	NA	1.4 E-03	3.7 E-04	NA

- Leak frequencies for average of 25 years of service.
- Expert B's results represent the service history experience for the base case systems and degradation mechanisms. These calculations are not trivial.
- Expert C's results require no additional benchmarking for BWR-1, PWR-1, and PWR-3 base cases.
- Sensitivity analyses evaluated to examine effect of benchmarking Expert C's BWR-2 and PWR-2 base case leak rates to the service history.



Estimation of LOCA Frequencies for Expert Panel
by Use of Probabilistic Mechanics Models

D.O. Harris

Engineering Mechanics Technology, Inc.

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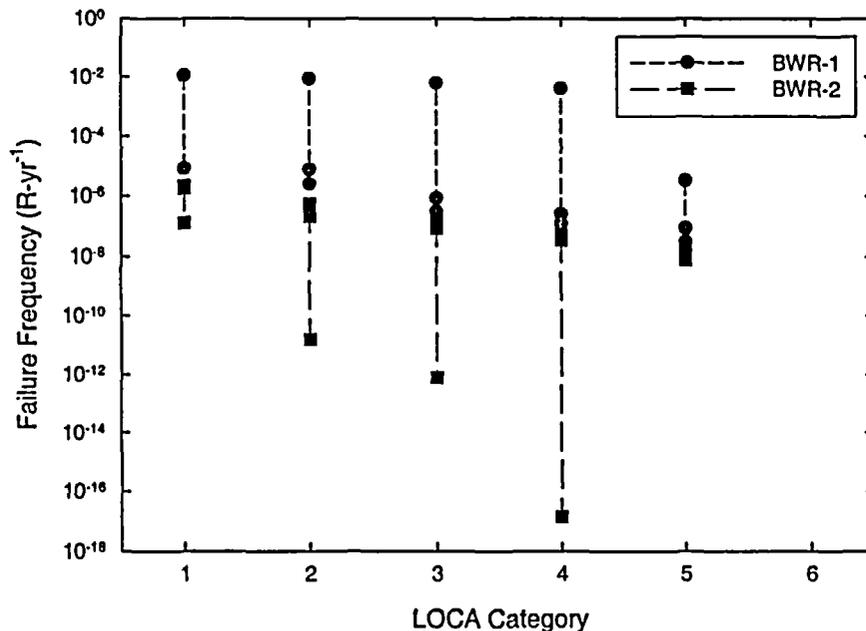
ROCKVILLE, MARYLAND

NOVEMBER 21, 2003

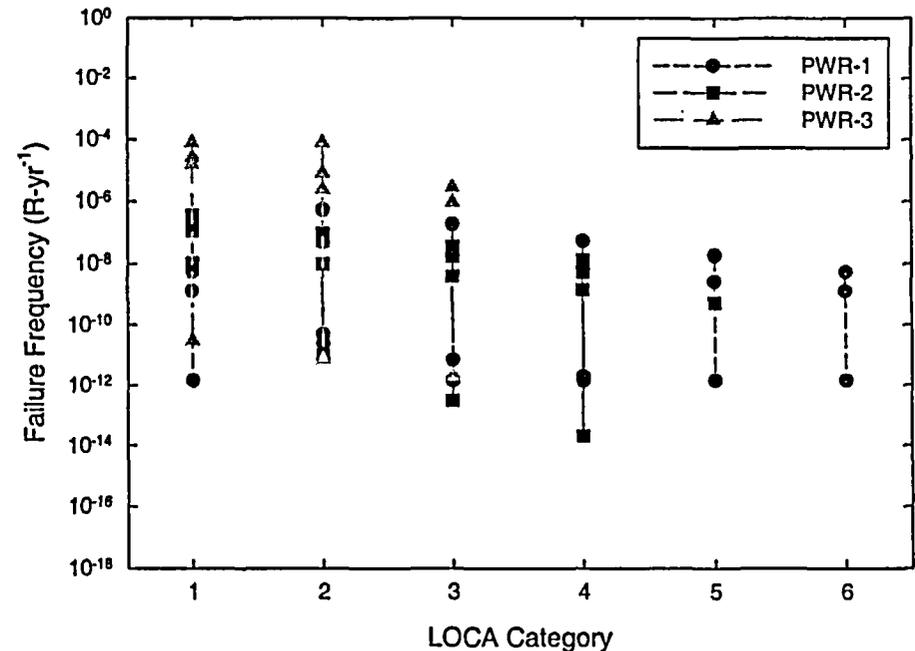


Piping Base Case Summary Results: 25 Year Operating Period

BWR Base Cases



PWR Base Cases



- Large variability due to inconsistencies in both the conditions evaluated and differences in approaches.
- Each base case participant presented their approach and results to entire panel.
- Each panel member was asked to critique approaches & results during their elicitation session.



Non-Piping Base Case Development

- The non-piping base cases could have been developed in a similar manner to the piping base cases.
 - Choose several representative systems.
 - Examine and extrapolate operating experience through modeling
- However, the variety and complexity of the non-piping failure mechanisms makes this assessment intractable.
- Approach adopted conducts database searches for each non-piping failure mechanism identified to estimate component leak and crack frequencies.
- These frequencies are used to anchor the non-piping responses for each expert.
- Each expert determines the relationship between leak and crack frequencies and LOCA frequencies.



Non-Piping Base Case Approach

- Searched LER database for precursor events in relevant PWR and BWR components.
 - Events are leaks, through-wall cracks, and partial through-wall cracks.
 - Broad search initially conducted back to 1990.
 - Events screened to ensure relevance to LOCA-sensitive components.
- The partial through-wall crack information is not complete.
 - Variable interpretation of LER reporting requirements for serious degradation.
 - Lack of detection during ISI.
- MS ACCESS database of events was linked to LERs and available to the panel.
- Other databases are being used to develop separate frequency estimates for steam generator tube and control rod drive mechanism cracking.



Non-Piping Base Case Summary Results

Event Summary by Degradation Mechanism

Event Summary

- Function of subcomponent failure.
- Function of flaw type (leak, etc.)
- Failures as a function of calendar year also determined.

Plant Type	Component		Degradation Mechanism (see legend)							
			MA	FDR	SCC	LC	MF	TF	FS	UNK
BWR	RPV	10		1	9					
		100%	0%	10%	90%	0%	0%	0%	0%	0%
	Valve	1				1				
		100%	0%	0%	0%	0%	100%	0%	0%	0%
	Pump	2		2						
		100%	0%	100%	0%	0%	0%	0%	0%	0%
	Totals Adjusted*	13	0	3	9	0	1	0	0	0
	100%	3%	21%	56%	3%	9%	3%	3%	3%	
PWR	Pzr	28	1	3	23	1				
		100%	4%	11%	82%	4%	0%	0%	0%	0%
	RPV	42		5	27	5				5
		100%	0%	12%	64%	12%	0%	0%	0%	12%
	Valve	3	1		1	1				
		100%	33%	0%	33%	33%	0%	0%	0%	0%
	SG	124	2	29	85				3	5
		100%	2%	23%	69%	0%	0%	0%	2%	4%
	Pump	2		2						
		100%	0%	100%	0%	0%	0%	0%	0%	0%
	Instr nozzles	4			4					
		100%	0%	0%	100%	0%	0%	0%	0%	0%
	Totals Adjusted*	203	4	39	140	7	0	0	3	10
	100%	2%	19%	68%	4%	0%	0%	2%	5%	



Formal Elicitation Approach

- Conduct preliminary elicitation
- Select panel and facilitation team.
- Develop technical issues.
 - Construct approach for determining LOCA frequencies.
 - Determine significant issues affecting LOCA frequencies.

Quantify base case frequencies.

- Develop estimates for well-defined piping conditions.
- Two estimates used PFM analysis and two estimates used service history analysis.
- **Formulate elicitation questions.**
- Conduct individual elicitations.
- Analyze quantitative results and qualitative rationale.
- Summarize and document results.



Elicitation Question Development

- Questions focus on the following topic areas.
 - Base Case Evaluation.
 - Regulatory and Utility Safety Culture pertaining to LOCA frequencies.
 - LOCA frequencies of Piping Components.
 - LOCA frequencies of Non-Piping Components.
 - Conditional piping failure under Emergency Faulted Loading.
 - Conditional non-piping failure under Emergency Faulted Loading.
- Questions are asked relative to a set of conditions and quantitatively linked to the base case results.
- Each question asks for mid, low, and high values as well as appropriate rationale or comments.
- Questions can be answered using a top-down or bottom-up approach.
- Possible inconsistencies between answers and rationales discussed for important technical issues.



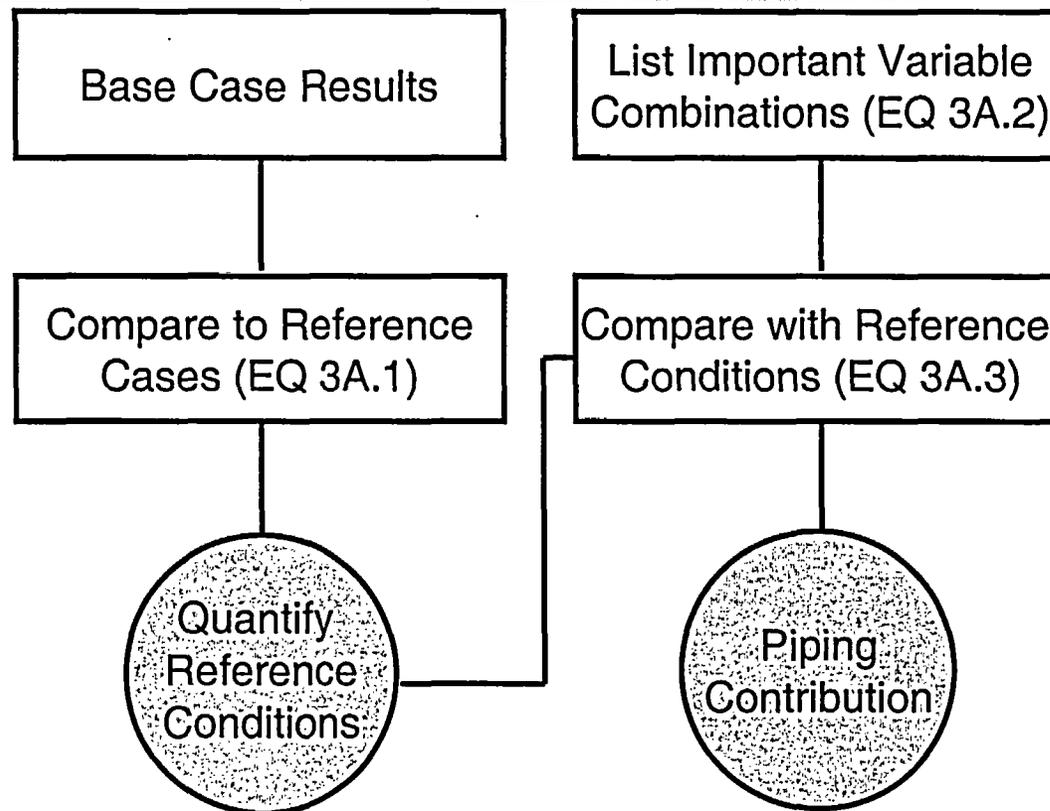
Elicitation Questions: Safety Culture

■ EQ 2: Safety Culture

- Consider the current utility safety culture that exists after approximately 25 years (current day) of plant operation and how it influences Category 1 LOCAs. Express the relative change, or ratio, in the utility safety culture's effect on LOCA frequencies after 15 additional years (40 years of operation) compared to its current day effect. Next, express the ratio of the utility safety culture's effect on LOCA frequencies ratio in 35 years (60 years of plant operation) to its current day effect. Include the 90% coverage interval for all estimates.
- Repeat 2A.1 but now considering the effect of the regulatory safety culture on LOCA frequencies.
- If you believe that safety culture effects are a function of leak rate category, repeat 2A.1 and 2A.2 for Category 2 through Category 6 LOCA frequencies.
- Do you believe that the utility safety culture and regulatory safety culture are correlated? If so, is the correlation high, medium, or low?



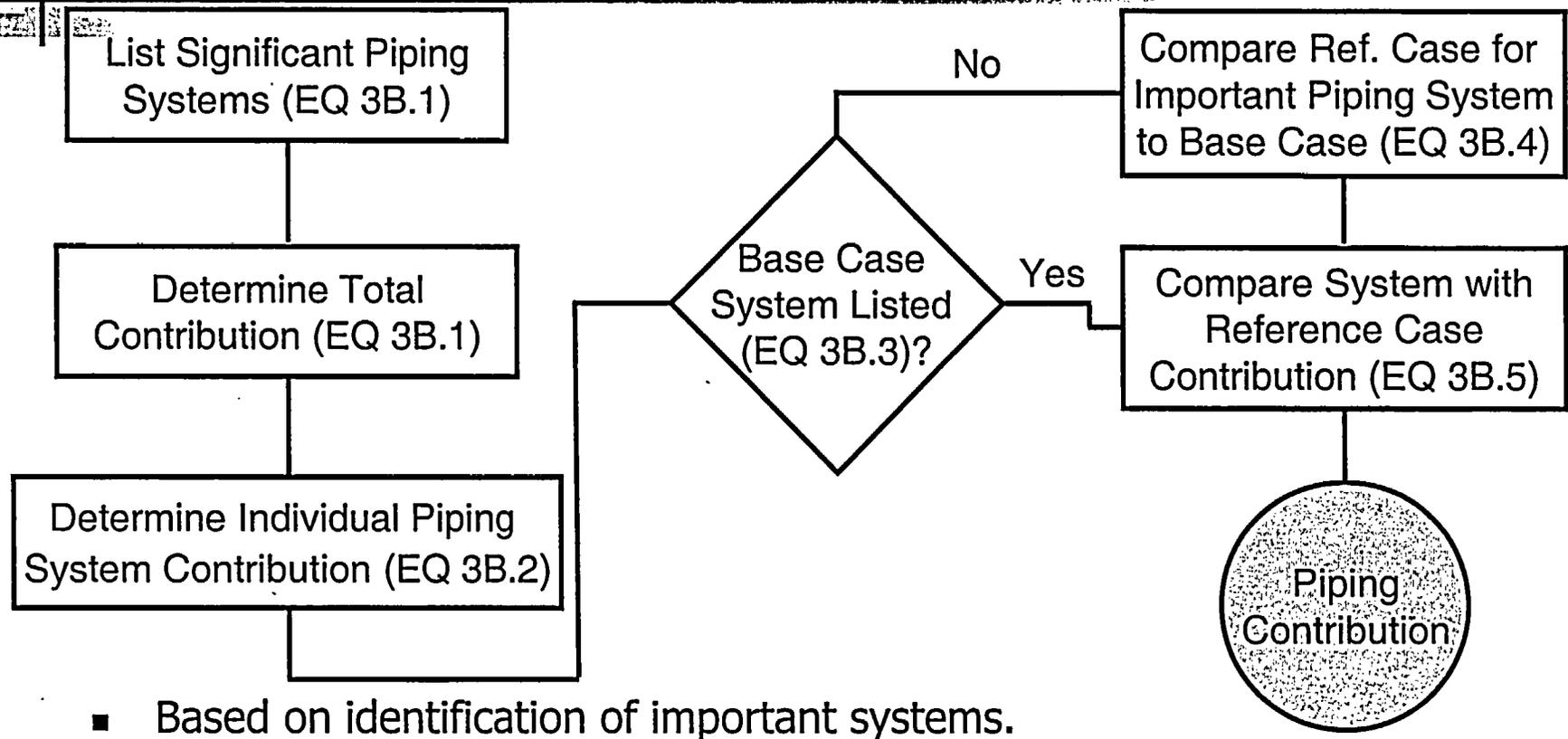
Piping Components: Bottom-Up Approach (EQ 3A)



- Requires assessment of all significant variable combinations for each piping system.
- Contribution of significant variable combinations are added.
- All system contributions are then summed to determine the LOCA frequency.



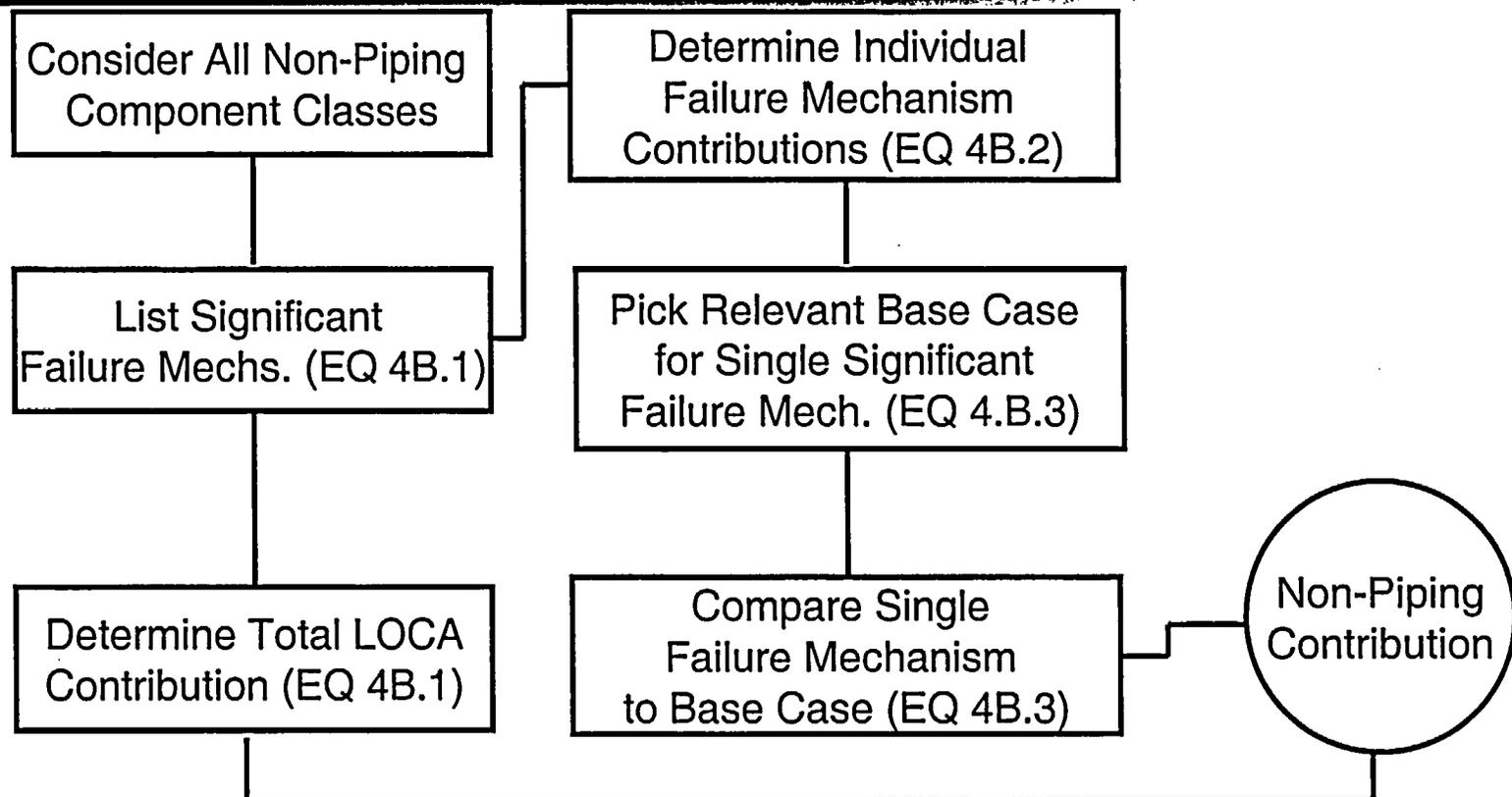
Piping Components: Top-Down Approach (EQ 3B)



- Based on identification of important systems.
- Only relates one system to the base case results.
- Must still determine base case contribution to the total system performance.



Non-Piping Components: Top-Down Approach (EQ 4B)



- Considers independent failure mechanism contributions regardless of component type.
- Only comparison of a single failure mechanism to base case results is required.



Conditional LOCAs Due to Emergency Faulted Loading

$$f_{EFL} = \sum_i f_{Si} P_{L|Si}$$

where

f_{EFL} = frequency of emergency faulted LOCA

f_{Si} = frequency of stress with magnitude i

$P_{L|Si}$ = Conditional failure probability given S_i

$$f_{Si} = \sum_j f_{ej} g_{pj}$$

f_{ej} = frequency of event j

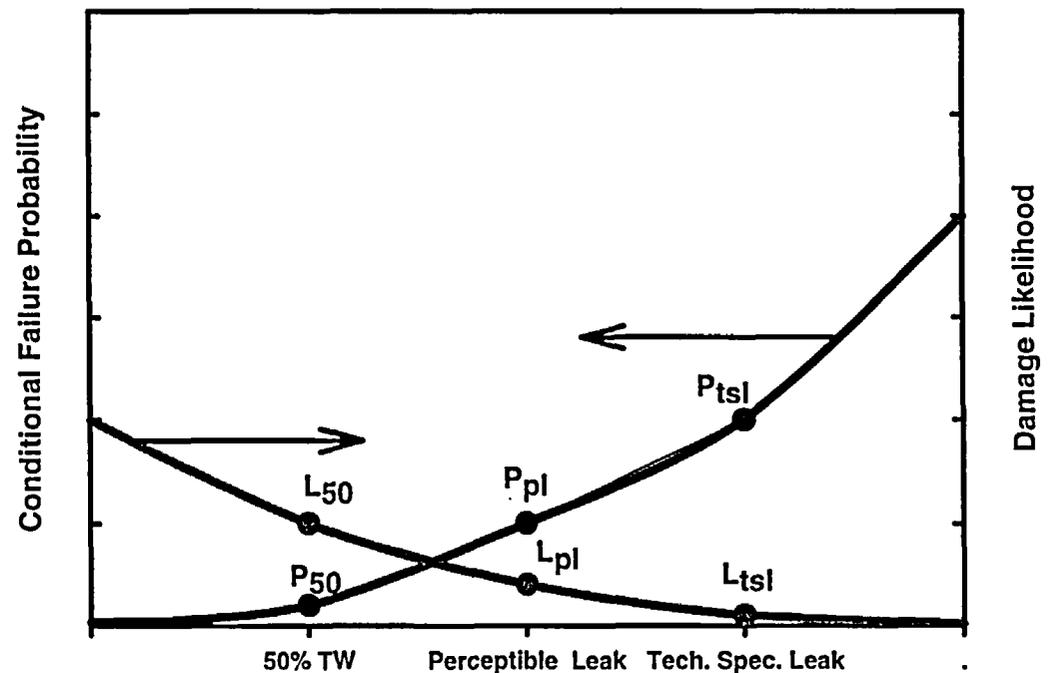
g_{pj} = plant response characteristics for event j

- Plant Specific Estimation: (f_{Si})
 - Determine event frequencies
 - Determine component stress distribution for each event
- Generic Estimation: ($P_{L|Si}$)
 - Elicitation question.



Conditional LOCAs Due to Emergency Faulted Loading

- Elicitation requirements.
 - Determine systems/components most susceptible to LOCAs for a prescribed stress amplitude (Cat. B & D loading).
 - Determine most likely failure mechanisms.
 - For each system and failure mechanism develop relative ratios between damage states
- Emergency faulted base case developed for P_{tsl} assuming idealized damage.
- Damage likelihood referenced to likelihood of perceptible leak using operating experience data.



$$P_{L|Si} = \sum_k L_{Dk} P_{L|Dk}$$



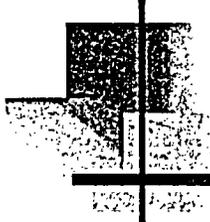
Ongoing and Future Elicitation Work

- Complete individual elicitation.
 - Initial interviews finished.
 - Most panel members have submitted updated responses.
 - Adequacy of updated responses needs to be determined.
- Analyze quantitative results and summarize rationales.
 - Calculate results for each expert if appropriate.
 - Combine answers for individual questions and calculate results.
 - Characterize uncertainties.
- Conduct wrap-up meeting.
 - Summarize quantitative and qualitative results.
 - Summarize analysis methodology and LOCA results.
 - Obtain feedback from the expert panel.
- Document results.



Summary

- NRC is using expert elicitation process to estimate LOCA frequencies as a function of break size.
- Elicitation process will develop LOCA frequencies as a function of flow rate and operating time considering both piping and non-piping contributions.
- The conditional LOCA probabilities of larger, "emergency faulted" loadings are being estimated.
- Elicitation process is designed to capture uncertainties expressed by wide-ranging technical opinions for a complex topic area where the underlying data is sparse.
- The process has developed quantitative estimates for base cases which are simplified conditions used to anchor subsequent elicitation responses. The base cases are extrapolations of operating experience.
- Experts determine relevant issues/parameters which govern LOCA frequencies and provide the relationships between these issues/parameters and the base cases.



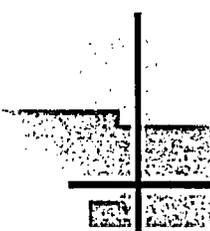
EXPERT ELICITATION PROCESS

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NOVEMBER 21, 2003

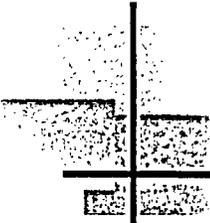


FORMAL USE OF EXPERT JUDGMENT

- **APPLICATIONS**
 - **SCENARIO DEVELOPMENT**
 - **MODEL DEVELOPMENT**
 - **DISTRIBUTION ESTIMATION**
 - **PARAMETER ESTIMATION**

- **PREDETERMINED STRUCTURE**
 - **COLLECTION**
 - **PROCESSING**
 - **DOCUMENTATION**

- **INDICATORS FOR USE**
 - **LACK OF DATA**
 - **COMPLEX ISSUES**
 - **EXTENSIVE REVIEW EXPECTED**



FORMAL VS. INFORMAL USE

■ ADVANTAGES

- **IMPROVED ACCURACY AND CREDIBILITY**
- **REDUCED LIKELIHOOD OF BIAS**
- **ENHANCED CONSISTENCY**
- **IMPROVED SCRUTABILITY AND DOCUMENTATION**

■ DRAWBACKS

- **INCREASED TIME AND RESOURCES**
- **REDUCED FLEXIBILITY**
- **ENHANCED VULNERABILITY TO CRITICISM**

■ USE EXPERIENCED PRACTITIONERS

- **SAVE TIME AND RESOURCES**
- **AVOID POTENTIAL PITFALLS**

ELICITATION OF LOCA FREQUENCIES

- DELAY QUANTITATIVE ASSESSMENTS UNTIL AFTER PANEL DISCUSSIONS AND ISSUE ANALYSES
- DEVELOP BASE CASES
- ALL QUANTITIES RELATIVE TO BASE CASES OR OTHER QUANTITIES
- QUANTITATIVE ASSESSMENT

X = Quantity to be assessed

X_M = Mid value

X_L = Low value

X_H = High value

Chance $\{ X < X_M \} \approx$ Chance $\{ X > X_M \} \approx 50\%$

Chance $\{ X < X_L \} \approx 5\%$

Chance $\{ X > X_H \} \approx 5\%$

(X_L , X_H) is an approximate 90% coverage interval for X

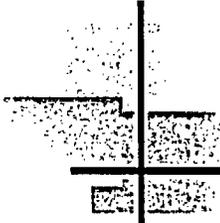


EXPERT ELICITATION PROCESS

- 1. SELECTION OF EXPERT PANEL**
 - **FULL RANGE OF DISCIPLINES**
 - **VARIETY OF APPROACHES**

- 2. TECHNICAL BACKGROUND DEVELOPMENT**
 - **PROJECT STAFF**
 - **INDIVIDUAL PANEL MEMBERS**
 - **FILL IN KNOWLEDGE GAPS AND AUGMENT INDIVIDUAL EXPERTISE**

- 3. FORMULATION OF ISSUES**
 - **PROJECT STAFF**
 - **INITIAL DECOMPOSITIONS**



EXPERT ELICITATION PROCESS (CONT'D)

- 4. PANEL DISCUSSIONS**
 - **FINAL FORMULATION AND DECOMPOSITIONS**
 - **ELICITATION QUESTIONS**

- 5. ELICITATION TRAINING**
 - **IDENTIFY BIASES**
 - **ELICITATION EXERCISES**

- 6. ELICITATION QUESTIONNAIRE**
 - **MANY ITERATIONS BETWEEN PROJECT STAFF AND EXPERT PANEL**

- 7. TWO PILOT ELICITATION SESSIONS**
 - **REVISED QUESTIONNAIRE**
 - **NEW APPROACH TO EMERGENCY FAULTED LOADING**

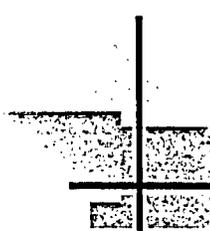
EXPERT ELICITATION PROCESS (CONT'D)

8. TWELVE INDIVIDUAL ELICITATION SESSIONS

- **PREPARATION BY EXPERT**
 - **COMPLETE QUESTIONNAIRE**
 - **STATE RATIONALES**
- **ELICITATION TEAM**
 - **NORMATIVE EXPERT**
 - **SUBSTANTIVE EXPERT**
 - **RECORDER**
- **PURPOSES**
 - **CLARIFY QUESTIONS AND ISSUES**
 - **REVIEW RESPONSES FOR COMPLETENESS AND CONSISTENCY**
 - **FEEDBACK ON ELICITATION PROCESS**
- **FOLLOW-UP**
 - **COMPLETE QUESTIONNAIRE**
 - **COMPLETE RATIONALE DEVELOPMENT**

9. RECOMPOSITION AND AGGREGATION

- **INDIVIDUAL LOCA FREQUENCIES**
- **PANEL LOCA FREQUENCIES**
- **SUMMARY OF RATIONALES**



EXPERT ELICITATION PROCESS (CONT'D)

10. WRAP-UP MEETING

- **PRESENTATION OF RESULTS AND RATIONALES**
- **PANEL RESPONSE AND DISCUSSION**
 - **OPPORTUNITY TO REVISE RESPONSES**
- **FINAL FEEDBACK**

11. DOCUMENTATION



SOURCES OF BIAS

1. MOTIVATIONAL BIASES

- **SOCIAL PRESSURE**
- **MISINTERPRETATION**
- **MISREPRESENTATION**
- **WISHFUL THINKING**

2. COGNITIVE BIASES

- **INCONSISTENCY**
- **ANCHORING**
- **AVAILABILITY**
- **UNDERESTIMATION OF UNCERTAINTY**

ELICITATION EXERCISE

1. According to the 2000 census, how many men 65 or over were there in the U.S.?

Low Value	Mid Value	High Value
5 th Percentile	Median	95 th Percentile

- Coverage by (LV, HV) intervals: $15/17 = 88\%$
2. Consider the following chronic conditions: Arthritis, Cataracts, Diabetes, Hearing Loss, Heart Disease, Prostate Disease
 - How many American men age 65 or older suffered from these chronic conditions in 1995?
 - Coverage by (LV, HV) intervals: $55/90 = 61\%$
 3. What is the ratio of the rate for men 45- 64 years old to the rate for men 65 and older for each of the conditions listed?
 - Coverage by (LV, HV) intervals: $69/96 = 72\%$
 4. What is the ratio of the rate for men under 45 years old to the rate for men 45 - 64 years old for each of the conditions listed?
 - Coverage by (LV, HV) intervals: $68/96 = 71\%$