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UNITED STATES OF AMERICA  
NUCLEAR REGULATORY COMMISSION

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ADVISORY COMMITTEE ON NUCLEAR WASTE (ACNW)

144<sup>TH</sup> MEETING

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TUESDAY,

JULY 29, 2003

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ROCKVILLE, MARYLAND

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The ACNW met at the Nuclear Regulatory Commission, Two White Flint North, NRC Auditorium, 11545 Rockville Pike, at 9:30 a.m., B. John Garrick, Chairman, presiding.

COMMITTEE MEMBERS:

B. JOHN GARRICK, Chairman

GEORGE M. HORNBERGER, Member

MILTON N. LEVENSON, Member

MICHAEL T. RYAN, Member

DR. RUTH F. WEINER, Invited Expert

1 PANEL MEMBERS:

2 ROBERT BERNERO, NRC (Retired)

3 STEVE FRISHMAN, State of Nevada

4 JOHN KESSLER, EPRI

5 RICHARD PARIZEK, Pennsylvania State University, NWTRB

6 WENDELL WEART, DOE/Sandia National Laboratories

7 CHRIS WHIPPLE, ENVIRON

8

9 ACNW STAFF PRESENT:

10 JOHN T. LARKINS, Executive Director - ACRS/ACNW,

11 Designated Federal Official

12 SHER BAHADUR, Associate Director - ACRS/ACNW

13 HOWARD J. LARSON, Special Assistant ACRS/ACNW

14 NEIL M. COLEMAN, ACNW Staff/Designated

15 Government Official

16 RICHARD K. MAJOR, ACNW Staff

17 MICHAEL LEE, ACRS Staff

18 TINA GOSH, ACNW Staff Summer Intern/MIT

19

20 NRC STAFF PRESENT:

21 HANS ARLT, NMSS/DWM

22 JOHN BRADBURY, NMSS/DWM

23 RALPH CADY, DWM/NMSS

24 LARRY L. CAMPBELL, NMSS/HLWB

25 TED CARTER, NRC/DWM

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1 NRC STAFF PRESENT: (CONT.)  
2 KUIN CHANG, NMSS/HLWB  
3 JIM DANNA, NMSS/HLWB  
4 DAVE DIODERO, USNVTRB  
5 JAMES FIRTH, NMSS/DWM  
6 JASON FLEMMING, NRC  
7 CHRIS GROSSMAN, NMSS/DWM  
8 GREG HATCHETT, NMSS/DWM  
9 LATIF HOWARD, NRC/NMSS  
10 BAKR IBRAHIM, NMSS/HLWB  
11 BANARD JARANNATI, NMSS/DWM  
12 PHILIP JUSTUS, NMSS/DWM/HLWB  
13 TIM KOBETZ, DWM/NMSI  
14 BRET LESLIE, NMSS/RT6  
15 TIM MCCARTIN, NMSS/DWM  
16 TOM NICHOLSON, NRC/RES/DSARE  
17 JACOB PHILIP, NRC/RES  
18 JEFFREY POHLE, Division of Waste Management  
19 PHIL REED, RES/DSARE  
20 KING STABLEIN, NMSS/DWM  
21 CHERYL TROTTER, NRC/RES

22

23

24

25



1 ALSO PRESENT:  
2 DEBORAH BARR, DOE  
3 LES BRADSHAW, Nye County, Nevada Department of  
4 Natural Resources and Federal Facilities  
5 DANIEL BULLEN, NWTRB  
6 VERONICA CORNELL, Parallax  
7 GUSTAVO A. CRAGNOLINO, CNWRA-SWRI  
8 NICK DiNUNZIO, DOE  
9 DOUG DUNCAN, USGS  
10 ATEF ELZEFTAWY, Las Vegas Paiute Tribe  
11 COLLEN GERWITZ, NYSERDA  
12 CECIL HAULON  
13 NORM HENDERSON, DOE/Bechtel-SAIC Company, LLC  
14 KAREN JENNI, DOE (LLNL)/Bechtel-SAIC Company, LLC  
15 ERNEST LINDNER, LAP/Bechtel-SAIC Company, LLC  
16 ROD McCULLUN, NEI  
17 AHMED M. MONIB, DOE (LLNL)/Bechtel-SAIC Company, LLC  
18 ROBERTO NABALAN, Southwest Research Institute  
19 TIM NIEMAN, DOE (LLNL)/Bechtel-SAIC Company, LLC  
20 MICHAEL O'MEALIA, State of Nevada  
21 ENGLISH PEARCY, CNWRA  
22 JIM SHAFFIN, MTS-East  
23 SURANNU STIVGLINSKI, Las Vegas Sun  
24 E. J. TIESENMAUSEN, CCCP  
25 JUDY TREICHEL, Nevada Nuclear Waste Task Force

1 ALSO PRESENT: (CONT.)

2 JOHN WALTON, University of Texas at El Paso/Nye  
3 County, Nevada Department of Natural Resources and  
4 Federal Facilities

5 JIM YORK, Bechtel-SAIC Company, LLP

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P-R-O-C-E-E-D-I-N-G-S

(9:35 a.m.)

1) OPENING STATEMENT

CHAIRMAN GARRICK: Good morning. The meeting will come to order. This is the first day of the 144th meeting of the Advisory Committee on Nuclear Waste. My name is John Garrick, Chairman of the ACNW. The other members of the Committee present are: Mike Ryan, Vice-Chairman; George Hornberger; and Milton Levenson.

Dr. Ruth Weiner is with us today as an invited expert. And we also have the distinguished panel for the working group session with us that will be introduced. Let me just give their names and also the keynote speaker: Chris Whipple, Richard Parizek, John Kessler, Steve Frishman, Robert Bernero, and Wendell Weart, a very distinguished group that we are very happy to have and should get a lively session to be sure.

During today's meeting, the committee will conduct a working group on performance confirmation plans for the proposed Yucca Mountain high-level waste repository.

Neil Coleman is the designated federal official for today's initial session. This meeting is

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1 being conducted in accordance with the provisions of  
2 the Federal Advisory Committee Act.

3 We have received no requests for time to  
4 make oral statements from members of the public  
5 regarding today's sessions. Should anyone wish to  
6 address the Committee, please make your wishes known  
7 to one of the Committee's staff.

8 If you do wish to make a comment, it is  
9 requested that the speakers use one of the  
10 microphones, identify themselves, and speak with  
11 clarity and loud enough so that we can hear you.

12 Generally we have some announcements at  
13 this point. I am going to postpone those until  
14 Thursday morning and move directly into the activities  
15 of the next two days, the performance confirmation  
16 working group session. The Committee member that has  
17 the lead on this activity is Dr. Ryan. And he will be  
18 chairing the session from this point on.

19 Mike?

20 MEMBER RYAN: Thank you, Mr. Chairman.

21 WORKING GROUP ON PERFORMANCE CONFIRMATION PLANS

22 FOR THE PROPOSED YUCCA MOUNTAIN HIGH-LEVEL

23 WASTE REPOSITORY

24 MEMBER RYAN: Good morning, one and all.

25 I would like to in advance thank Neil Coleman for all

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1 of his hard work in getting this session put together  
2 and the many hours of preparation it took to organize  
3 all of the participants and make it all coherent with  
4 what I think will be an interesting and productive  
5 agenda. Thanks, Neil.

6 The purposes of the working group are:

7 (1) to increase ACNW's technical knowledge of plans to  
8 develop and conduct performance confirmation work for  
9 the proposed Yucca Mountain repository, (2) to  
10 understand NRC staff expectations for performance  
11 confirmation, (3) to describe examples of specific  
12 performance confirmation work being planned, (4) to  
13 identify aspects of performance confirmation that may  
14 warrant further study, and (5) to complement the  
15 previous working group session on performance  
16 assessment.

17 Over the next two days, the working group  
18 will include: (1) a keynote presentation to set the  
19 tone of the working group session, Dr. Chris Whipple;  
20 (2) a series of expert talks from senior participants,  
21 from the NRC and DOE, they will discuss approaches to  
22 performance confirmation; (3) talks by stakeholders  
23 presenting their views regarding performance  
24 confirmation; (4) a panel discussion -- our experts  
25 for that panel discussion have been introduced -- of

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1 issues and results presented; (5) public comments; and  
2 (6) a wrap-up session.

3 Without further ado, I would like to  
4 introduce Dr. Chris Whipple from ENVIRON, who will  
5 lead us off with his introductory presentation. Dr.  
6 Whipple?

7 DR. WHIPPLE: Thank you, Mike.

8 2) KEYNOTE PRESENTATION: WHAT SHOULD BE MEASURED  
9 DURING PERFORMANCE CONFIRMATION? HOW WILL THESE  
10 MEASUREMENTS ENHANCE CONFIDENCE BY CONFIRMING  
11 PREDICTED REPOSITORY BEHAVIOR?

12 2.1) VIEWS ON PERFORMANCE CONFIRMATION PRESENTED BY  
13 A DISTINGUISHED EXPERT

14 DR. WHIPPLE: Good morning. A simple  
15 mechanical question, I don't know how I can make  
16 slides go forward and backward. Ah, I wave that way.  
17 Okay. I will do that.

18 Well, with that, why don't we jump to the  
19 first one? It has kind of an overview of what I hope  
20 to cover this morning. You can tell we have someone  
21 in our office who is really good with PowerPoint. And  
22 I actually took some of the animation out of this  
23 presentation after he gave it back to me. So nothing  
24 dances, actually, but I do like the Yucca Mountain  
25 background as a theme for the talk.

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1 I am going to try to cover performance  
2 confirmation in what I would take to be almost a  
3 philosophical sense. How should we think about it?  
4 What should it be? How do we decide what is in and  
5 out, what activities we do based on criteria that make  
6 sense, and what we shouldn't try to do in performance  
7 confirmation?

8 I must say an earlier agenda had some  
9 presentations on WIPP and a later agenda didn't.  
10 Until Wendell walked in this morning, I didn't know  
11 that someone who knew a lot about WIPP was going to be  
12 here. Nonetheless, I think there is a lot we can  
13 learn about the process that has been followed at WIPP  
14 that is a dead-on set of lessons applicable to  
15 performance confirmation at Yucca Mountain.

16 Then I want to talk about some specific  
17 technical arenas and just kind of discuss why they may  
18 or may not make sense as candidates for performance  
19 confirmation.

20 First comment. These are my own thoughts.  
21 And DOE has not seen these slides. They haven't  
22 commented on them, obviously, if they haven't seen  
23 them. I have heard from talking to somebody in the  
24 project that Karen Jenni and Jim Blink had worked up  
25 a new performance confirmation plan for the project.



1 Karen and I talked. And we agreed it would be better  
2 if we didn't see each other's slides in advance. This  
3 talk was not intended to be a review of a document  
4 but, rather, thoughts on what performance confirmation  
5 is. So I did want to get that disclaimer in.

6 The second qualifier is that a couple of  
7 years ago a group of us, of which I was one, helped  
8 John Kessler put on a workshop at EPRI on performance  
9 confirmation. I think some of the people here took  
10 part in that. And we produced the proceedings from  
11 that, and I had various notes in a talk I gave there.

12 I stole liberally from everyone's  
13 contributions to that workshop in thinking about this  
14 presentation. I think some of the ideas that I stole  
15 were mine originally and others weren't, but I thought  
16 that was a good workshop. And I recommend that  
17 proceedings to those of you who haven't seen it.

18 Next one. First is a starting point. The  
19 word "confirmation" is just a lousy word. It suggests  
20 we're certain of everything and we're going to nail it  
21 down and confirm it. I understand a licensing process  
22 is a legal process, but I am a technical person.  
23 There are always going to be uncertainties in  
24 performance and our understanding of performance. I  
25 think it's sensible as a technical person that we

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1 continue to refine our understanding, even when we  
2 believe we have crossed the threshold that says we  
3 know enough to issue a license and begin operations.

4 But the tone of the word "confirmation"  
5 suggests that we can't disqualify what we know. And  
6 that's really the main point of performance  
7 confirmation as I see it. You can wander off into the  
8 philosophy of science literature, and you find out  
9 that hypotheses are only falsifiable. You can't  
10 confirm them. You can only prove them wrong.

11 So just to try to get your mindset here,  
12 I think a major objective of performance confirmation  
13 is to look for signals that we've got it wrong and  
14 that the repository might not be appropriately safe.  
15 I think that should be the driving objective.

16 How do we go about that? Next slide,  
17 please. One of the things that came out of the EPRI  
18 workshop was sort of a list of desired aspects for any  
19 performance confirmation program. And a little later  
20 in the talk when I mention WIPP, you'll find that a  
21 number of these management principles have been  
22 missing from the WIPP project at high cost to that  
23 program and to the public that pays for it.

24 It's important to understand the need to  
25 be flexible and iterative in anything we do. We need

1 to preserve the ability to start something in  
2 performance confirmation, get a year or two in and  
3 say, you know, "This isn't telling us anything that's  
4 useful. And we might as well pull the plug on it."

5 That's hard to do in a setting in which  
6 activities are undertaken by enforceable agreements,  
7 but it really is an appropriate aspect for a program  
8 that is going to involve a fair amount of learning as  
9 we go, which I think performance confirmation will.

10 The term "risk-informed," of course, was  
11 invented here. I shouldn't have to preach to the  
12 choir about that. But, as I'll mention in my next  
13 slide, I think Part 63 has missed the boat on  
14 performance confirmation in some aspects.

15 The issue for me for performance  
16 confirmation is how it connects to the high-level  
17 safety that we desire at a repository and not to  
18 verification of DOE paperwork.

19 Something that I think is difficult to do  
20 but essential is that part of performance confirmation  
21 is to give public confidence that if the repository  
22 starts to deviate from acceptable performance, we have  
23 a chance of identifying it and fixing it, reversing  
24 it, doing something about it. And I think the public  
25 needs to be involved in identifying what those aspects

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1 of performance confirmation are that provide increased  
2 confidence.

3 I mentioned iterative in my last slide.  
4 I think it's possible over an indefinite but long  
5 operating period, 30 to a couple of hundred years, to  
6 think of it in stages and to not block something in at  
7 the time a license is issued and let it run for 200  
8 years.

9 The other aspect that is terribly  
10 important and I will mention as I go is you have to  
11 have priorities based on something. And that  
12 something to me is sensitivity of overall performance.  
13 That is, we have to keep our eye on the ball of "Does  
14 it matter?"

15 And then, finally, one of the things I  
16 think that the project deserves a lot of credit for is  
17 the ability to overcome the temptation to lock  
18 everything in ten years ago. I think there have been  
19 a lot of improvements in the design, a lot of  
20 improvements in the analysis. And I hope that  
21 exploratory mindset can be maintained over the long  
22 performance confirmation period.

23 In terms of our ability to analyze, model  
24 the subsurface performance, particularly unsaturated  
25 zone performance, the science there is really pretty

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1 early staged. I mean, 20 years ago what we could do  
2 compared to today was practically nonexistent. And  
3 one hopes 20 years from now will be a lot better and  
4 that the performance confirmation process will evolve  
5 accordingly.

6 Next slide, please. Okay. What Part  
7 63-131 requires is a review to see if the conditions  
8 in the subsurface are consistent with those assumed in  
9 the license application and to see if the natural  
10 engineered systems are performing as anticipated.

11 I note the word "safety" doesn't appear  
12 here. To me, I read this to be a statement that the  
13 performance confirmation is focused on going back and  
14 retrospectively looking to see whether the license  
15 application is still up to date now that we are 10 or  
16 20 years down the road and have more data from  
17 underground and not whether we have new insights as to  
18 whether the appropriate limits for public protection  
19 are met or not.

20 And I guess I would have preferred that  
21 the safety emphasis have been stronger and that what  
22 I see as perhaps a consistency of paperwork aspect was  
23 secondary to the higher level goal of protecting the  
24 public. I suspect we can talk about that over the  
25 next few days.

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1 All right. So my second major bullet  
2 there is that question I just asked, are we there to  
3 confirm paperwork or to confirm safety? The final one  
4 is, to what extent do we want to continue to reduce  
5 uncertainties? And do we want to do that across the  
6 board or do we want to do that only for those things  
7 that are truly significant to safety?

8 It is not unknown in a big, complicated  
9 project like this one to have large teams of people  
10 whose careers are involved in polishing the third  
11 decimal place. And I hope we cannot do too much of  
12 that.

13 Next slide, please. This slide is  
14 something that came out of the EPRI workshop. And I  
15 thought it was on the money then, and I still think it  
16 is on the money. There is a temptation to deal with  
17 a lot of problems as you approach the hectic activity  
18 of assembling a license application of looking at  
19 performance confirmation as the bucket into which you  
20 put the problems you can't solve this week. All  
21 right?

22 And it can get you in trouble in a number  
23 of ways. First is the obvious one. You shouldn't  
24 agree to do anything that can't be done. It will come  
25 back and bite you in a big way. And it only postpones

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1 the pain of dealing with things.

2 Another point is -- and I will hit this  
3 one again later -- agreeing to measure things that  
4 don't matter. I just think it's a generally poor  
5 idea. It's expensive. It takes attention away from  
6 things that do matter.

7 Third one, I hope this is not something  
8 that someone does, but 15 minutes into monitoring, I  
9 hope no one says, "See, the repository is safe. We  
10 don't detect any radiation whatsoever in the  
11 groundwater 20 kilometers down gradient."

12 Well, of course not. But it doesn't prove  
13 anything about the safety of the repository. And,  
14 then again, that's something I think that we have to  
15 be very careful about, which is to monitor things that  
16 are meaningful.

17 Now I'll mention one of the things I  
18 mentioned earlier is if the public thinks it's  
19 important to do it, you do it. And I suspect  
20 monitoring groundwater where people are may well climb  
21 onto that list. And that's fine if that is what  
22 people think is important. But you shouldn't claim  
23 that because radiation hasn't shown up in 100 years,  
24 that that proves the safety of anything.

25 Another aspect -- and I'll get to this in

1 talking about some of the WIPP stuff -- is don't agree  
2 to measure things plus or minus five percent when what  
3 you really needed is plus or minus two orders of  
4 magnitude. It changes the expense. And, again, it  
5 misstates the importance of what you are trying to do.

6 And the right starting point should not  
7 be, "How well can I measure this if I use the best  
8 available technical means?" It's "How much does this  
9 matter? And how well will I need to know it?"

10 Then, finally, back to that word  
11 "iterative," just because you agreed to do it at the  
12 time of the license doesn't mean that it is going to  
13 make sense 10, 20, or 30 years from now. And you need  
14 going in to have a process for reevaluating,  
15 reexamining, adding, and deleting performance  
16 confirmation requirements as the state of  
17 understanding changes.

18 Performance confirmation in my own view --  
19 and this may be tailored by having spent a lot of time  
20 looking at TSPA -- is going to be tightly linked to  
21 TSPA. The TSPA, after all, is the core of the license  
22 application's case that compliance has been achieved.  
23 The question, then, is, what can you monitor in TSPA  
24 that is predicted in TSPA, that has a bearing on  
25 meeting the high-level safety objectives of the

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1 standard.

2 The other point is that to continue that  
3 30, 40, 50 years into the future implies that you are  
4 going to maintain TSPA as a living model. That  
5 "living model" term comes out of the PRAs used in the  
6 nuclear power plants. The plants tend to keep them up  
7 to date. They tend to evolve with time. They tend to  
8 incorporate any modification to the plant or to our  
9 understanding of the plants.

10 I'm simply ignorant on the question of  
11 whether that will be done for Yucca Mountain in the  
12 TSPA. I know at WIPP, there is a requirement for  
13 recertification every five years. That has kept a  
14 certain amount of activity going on their performance  
15 assessment, but I must say it really seemed to me to  
16 be about a four-year dormancy period and then an "Oh,  
17 my God. We've got to get the thing recertified in a  
18 year. We had better kick this thing back to life."

19 I don't know what is going to happen with  
20 the Yucca Mountain TSPA, but only that if you intend  
21 to maintain a linkage between performance confirmation  
22 and your understanding of the site, the TSPA has to be  
23 kept alive.

24 Next slide, please. Okay. This is where  
25 I play the role of Karen Jenni and try to determine

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1 what decision criteria should be for performance  
2 confirmation. I came up with four general categories.  
3 And then I've got a slide on each of these.

4 The first is a simple one. It matters to  
5 safety. If we can monitor things that affect our  
6 belief about whether or not the regulatory dose limits  
7 are met, then that is an obvious one.

8 The second one is that some parts of TSPA  
9 are -- next slide, please. I'm sorry. Yes. The  
10 first one is it matters. The second one, there are  
11 some parts of TSPA that are oversimplified. They're  
12 bounding analyses. They're weak. We know they're  
13 weak.

14 Anyone who has had to read the near-field  
15 environment section of TSPA more than twice knows that  
16 there are parts of that process that we don't  
17 understand very well and we can't model very well. I  
18 don't mean just to pick on that one, but there are  
19 several of those.

20 If we can do some monitoring in areas  
21 where we believe that TSPA is weak, that may be  
22 useful. But to the extent that we think TSPA has at  
23 least bounded the worst case, like everything leaks  
24 immediately is I think a reasonable worst case bound,  
25 then you may not need to do it based on that first

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1 point if it doesn't matter to safety.

2 A third point, TSPA is loaded with any  
3 number of conceptual models. And the project team has  
4 done a lot of work to try to evaluate those conceptual  
5 models and test them against alternative conceptual  
6 models. But, again, field evidence that can have some  
7 bearing on "Do we have a basic correct understanding  
8 of this or that process?" I think could be terribly  
9 important.

10 And then the fourth one I mentioned before  
11 is where the work would address an issue of public  
12 concern, even if it didn't meet some threshold as  
13 being important to safety.

14 Next slide, please. In terms of the  
15 "important to safety," the question here is, are we on  
16 an absolute or relative scale? By that, I mean an  
17 absolute scale is, how does this affect compliance  
18 with a 10-millirem-per-year dose limit within 10,000  
19 years? That is an absolute scale.

20 A relative scale says, does this matter  
21 more than ten percent to the calculated doses at  
22 future times? All right. That would say by some  
23 threshold measure, -- and I picked ten percent out of  
24 the air -- this is a relatively important factor  
25 compared to the other 189 factors in TSPA. And

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1 perhaps we should worry about it.

2 Either way, I think those two ways of  
3 asking the question, "important to the absolute  
4 achievement of dose limits" or "important to  
5 understanding the relative contributors to  
6 performance," are preferable to the question of  
7 saying, is this consistent with what DOE told us in  
8 their license application, whether or not it matters?  
9 I am going to keep hammering away at that theme.

10 Next slide. This slide has way too many  
11 words on it, but I will boil it down. There has been  
12 a great deal of work done with limited success across  
13 the whole risk analysis field in trying to deal with  
14 the problem of alternative conceptual models.

15 Proposals have been made to use weighted  
16 averages of different models. And that satisfies no  
17 one. It sort of simply assures that you are going to  
18 be only partially wrong, not completely wrong. And  
19 some of the related work using sensitivity studies,  
20 both of parameters and of alternative models that has  
21 been done, has been helpful in giving you  
22 understandings of the importance of relative  
23 subsystems, but you always have a little bit of a bad  
24 feeling about it because if the model is totally  
25 wrong, then you can't rely on the sensitivities

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1 either.

2 And there are examples you can find. At  
3 least in the TSPA/VA peer review, we found that things  
4 were not sensitive because they had simply assumed  
5 particularly strange parameter values and it took it  
6 off the page.

7 So I think one of the things that I hope  
8 that can be done in a thoughtful way is to worry about  
9 where TSPA is weak and can perform its confirmation,  
10 supplement our knowledge there with the condition that  
11 things matter.

12 Now, that final bullet on that page,  
13 again, is the qualifier it needs to matter.  
14 Confirmation activities where TSPA is  
15 non-conservative, where meaningful measurements can be  
16 made, and where an issue is important to safety may be  
17 a pretty small set when you get through running  
18 through those three filters. But, again, I think that  
19 is the kind of thing you should be worrying about and  
20 looking for.

21 Next one. This one relates strongly to  
22 the last one. Again, it goes after the question of,  
23 can you take measurements that can provide information  
24 about the relative credibility of competing conceptual  
25 models?

1 I mean, in the WIPP project over the  
2 years, there was a running fight over matrix flow  
3 versus fracture flow versus dual phase, dual media  
4 flow. In the long run, they converged on a set of  
5 models where it didn't matter a whole lot whether you  
6 went with just fracture flow or with two media flow.  
7 The water moved about as fast.

8 We are coming out of a history where the  
9 first simpleminded models of an underground  
10 repository, where the basis for the first EPA standard  
11 back starting in the late '70s really tended to start  
12 with a homogeneous rock assumption. And with time, we  
13 have come to understand that not only is that not even  
14 true in an salt site like WIPP, certainly not true in  
15 a hard rock site like Yucca Mountain, but it matters  
16 that there are fast flow pathways and we have to be  
17 aware of them. And getting the conceptual model for  
18 that is hard.

19 I am not sure that performance  
20 confirmation is going to be better than what we can do  
21 being underground already. I think that the thing  
22 that a lot of people are looking at for performance  
23 confirmation involves thermal effects. And those from  
24 the grand scheme of performance assessment tend to be  
25 relatively transient and not necessarily of high

1 importance to safety, although that can be debated.

2 Next slide, please. I mentioned the  
3 notion that there needs to be a category for  
4 performance confirmation that is in there because the  
5 public worries about it. If you spent any time at all  
6 reading the risk communication literature, probably  
7 the single most important recommendation that comes  
8 out is talk to people about what it is they're worried  
9 about.

10 A favorite example of mine is for years  
11 polling done by the nuclear utilities showed that  
12 people worried that nuclear power plants could blow up  
13 like atomic bombs. The nuclear power industry people  
14 knew this to be impossible and, therefore, not worthy  
15 of discussion. And, therefore, neighbors of power  
16 plants went on worrying that these things were going  
17 to blow up like atomic bombs.

18 If people are worried about something that  
19 you think is unimportant, that is a great topic for  
20 conversation. And if they are worried about something  
21 where you don't think you can do meaningful  
22 measurements but they want them anyway, well, that is  
23 probably a price you have to pay.

24 And I think that the subtext on this has  
25 to be that you should not assume that DOE managers

1 understand what the public worries about and what they  
2 would like to see done. I think that would be a  
3 serious mistake.

4 I am afraid a process is needed. I am not  
5 sure Steve Frishman is the right guy to ask either  
6 because he will gain it. But I think we need to find  
7 some way to find -- I am saying there is a legitimate  
8 basis for including activities in performance  
9 confirmation because they are subjects of public  
10 concern and that the action itself provide some  
11 reassurance.

12 It shouldn't be an excuse for some idea  
13 that couldn't meet any of the other criteria for being  
14 carried out under performance confirmation. That is,  
15 I have a pet hobbyhorse that, so far as anyone can  
16 tell, is completely unimportant to safety. So I am  
17 going to argue we should do it because the public  
18 wants it. Well, there ought to be a threshold there.

19 Next slide. This issue is not the first  
20 time or place for monitoring of the subsurface  
21 following an activity involving hazardous materials  
22 has happened. The U.S. has cleaned up hundreds of  
23 Superfund sites. The question of how do we worry  
24 about them in the future, knowing that these things,  
25 unlike Yucca Mountain, are on the surface, often very



1 close to where people are and often fixed with much  
2 less expensive remedies than we have in play here.

3 There are processes for thinking through  
4 the continuing monitoring requirements. Yet, in the  
5 EPA world, they use an approach called the data  
6 quality objective framework. Among decision analysts,  
7 they use a term called "value of information." Both  
8 have the same key idea, which is if you are measuring  
9 something that does not affect any decision you make,  
10 then you probably shouldn't be measuring it? That is,  
11 information is used for decision.

12 Now, that's not to say that the question  
13 of "Has it leaked yet?" isn't a fair question to be  
14 asking. And as long as the answer is no, you might  
15 argue that no decision is being made, but, in fact,  
16 the decision is we don't have to go back in and patch.  
17 That is a decision. I think this framework could be  
18 constructively applied in the case of Yucca Mountain.

19 Again, the question is, where would  
20 measurements make a difference possibly, either to  
21 change in design, change in operation, to remediation  
22 of something, patching and fixing, ultimately to a  
23 decision that we've got it all wrong and we have to  
24 retrieve waste?

25 There is a correlated issue here, which is

1 that the NRC needs to worry today about what happens  
2 when performance confirmation measurements fail to  
3 track with TSPA predictions. Do you say, "That's too  
4 bad"? Do you say, "Resubmit the license"? Do you  
5 say, "Do an analysis that shows that you still comply  
6 with a 10-millirem dose limit?" Those things need to  
7 be thought through.

8 It's likely in something as complicated as  
9 Yucca Mountain that there will be deviations. How do  
10 you determine which are significant? Is ten percent  
11 different from what I predicted in terms of the  
12 temperature profile on the rock significant or is that  
13 trivial?

14 All of those things need to be thought  
15 through because when you have suddenly got the data,  
16 then it is harder to develop criteria that you wish  
17 you had done objectively beforehand.

18 Next slide, please. A few slides here  
19 about the WIPP. When the WIPP project was at about  
20 the same place in its evolution as the Yucca Mountain  
21 project is today; that is, when the application, the  
22 certification compliance application, was being  
23 prepared for review by EPA, there were lots of cats  
24 and dogs that hadn't been put to bed, lots of niggling  
25 technical issues still out there.

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1           If you might remember, there was a painful  
2 phase in the WIPP project where DOE proposed to run  
3 experiments of putting about 10 or 15 percent of the  
4 waste into WIPP ahead of its license just as an  
5 experiment. I guess many people, myself included, saw  
6 that as simply an excuse to get people in New Mexico  
7 used to the idea that WIPP was going to open. And I  
8 didn't think it had any technical merit.

9           The fact is that the WIPP project when it  
10 was being considered had a lot of requirements that  
11 had to be developed. One of the most important ones  
12 was the waste characteristic analyses to be performed.

13           EPA, I must say, did try to do DOE a  
14 favor. EPA in their draft regulation offered DOE  
15 several choices. It basically said, "We invite DOE to  
16 come to us with a sensible plan for waste  
17 characterization. And we will review it. And that  
18 plan might include statistical methods. It might  
19 include working backwards from performance assessments  
20 to determine what ranges of waste characteristics  
21 could affect a determination of compliance or any  
22 other method that DOE wants to propose, we will be  
23 happy to review."

24           Absent that, here are 97 pages that we  
25 xeroxed from the RCRA standard that say you have to

1 measure absolutely everything about every piece of  
2 waste that you propose to put into WIPP. DOE did not  
3 submit a plan to EPA that time. This was in the late  
4 '80s. I remember being horrified by this and talking  
5 to the WIPP project manager. And I'm paraphrasing his  
6 answer, but the answer is that last bullet. I know we  
7 have to have that fight, but I want to have it on the  
8 other side of the finish line.

9 The view was that trying to negotiate all  
10 of those requirements while you're trying to get your  
11 license will delay getting a license. And it wasn't  
12 said at the time, but I think there was a sense that  
13 it gives EPA a lot of leverage over requiring things  
14 that are excessive compared to what we might do later  
15 when they don't have that leverage of do you want your  
16 license or not. What DOE misunderstood is how hard it  
17 was going to be to try to fix these after the fact.

18 Next slide, please. Again, on the EPA  
19 side, characterizing the radiological aspect of the  
20 WIPP waste is pretty straightforward. Radiation is  
21 easy to count. And they do.

22 Furthermore, the waste that goes into  
23 WIPP, the hazard is predominantly radioactive,  
24 predominantly being something along a long string of  
25 nines if you were going to attribute it in a

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1 percentage.

2 The chemical hazard that is relative to  
3 the radiological hazard is trivial. Nonetheless, the  
4 bulk of the money in waste characterization at WIPP  
5 goes into chemical waste characterization.

6 Part of the reason for that is that the  
7 agreed-to waste characterization requirements, which  
8 DOE proposed to New Mexico, included enormous detail.  
9 We promised to measure everything. New Mexico said,  
10 "It sounds fine to us. Let's agree on it. Here's  
11 your RCRA permit."

12 As DOE has tried to reevaluate those, --  
13 next slide, please -- it has proven difficult. New  
14 Mexico sort of says, "Oh, wait a minute. We shook  
15 hands on this. You came to us and said, "Here is what  
16 we think is a reasonable set of requirements for our  
17 RCRA permit. We promise to measure the following  
18 things if you give us a permit. We shook on it."

19 DOE's view is "No, no, no, no. That was  
20 just to get the game started. And now that we are  
21 older and wiser and two managers down the road, we  
22 want to go back and renegotiate all of these  
23 requirements."

24 Right now the estimated price tag for  
25 characterizing the WIPP waste is about three billion

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1 dollars. Nobody thinks it makes sense who understands  
2 that waste.

3 To compound the lunacy, up at INEEL, where  
4 they have a large amount of waste bound for WIPP, they  
5 looked at the cost to characterize it. And they said,  
6 you know, "This is two to three thousand dollars a  
7 drum. For \$1,000 a drum, we can treat it. We can  
8 open it up. We can compact it. We can make hockey  
9 pucks out of it. We can reduce the volume. We can  
10 give it better operating characteristics. And it will  
11 be cheaper." And that's what they're doing.

12 Now, it's only cheaper compared to the  
13 suboptimal over-characterization that was agreed to  
14 initially. There are 40,000 drums of waste in WIPP.  
15 And they have measured the head space gases in every  
16 one. All right?

17 The average concentration of those head  
18 spaces gases of 30 different chemicals do not for any  
19 of the chemicals exceed the allowable 8-hour workplace  
20 exposure limits under the OSHA standards, which is to  
21 say there's not much there. But, nonetheless, they  
22 continue to measure the head spaces gas in every  
23 single drum. All right?

24 Now, part of the problem there, again, my  
25 view is that DOE has not made a good case for this

1 being unnecessary, hasn't put forth a statistical  
2 approach or any sort of approach. But it's not hard  
3 to imagine Yucca Mountain getting itself in the same  
4 predicament. It agrees to do everything under the sun  
5 in performance confirmation in order to speed the  
6 license application's process for the NRC.

7 And then once that happens, new management  
8 comes in at DOE and says, "We promised what? Do you  
9 know how much that costs? This is nuts." And all the  
10 other people at the table feel like they have been  
11 lied to. The time to figure it out is on this side of  
12 the finish line.

13 Next slide, please. Again, just to  
14 elaborate on this, I can imagine that there will be  
15 awkward KTIs and that one perhaps proposal for dealing  
16 with those awkward KTIs is to say, you know, "We don't  
17 really have to figure this out today." Well, let me  
18 urge you to be very careful about doing that.

19 Final point on that slide, again, -- and  
20 this is one that I see biting the WIPP folks -- is  
21 that it was not built into their -- well, I'll take it  
22 back. It is built into their process, but their  
23 permits only last for five years. What was not built  
24 into their process was any sort of expectation that  
25 the requirements should fundamentally change. And

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1 change is reviewed by New Mexico as reneging on a  
2 promise.

3 Okay. Next slide, please. Now I am just  
4 going to ramble on a little bit, as if I haven't been  
5 already, about some specific technical areas where it  
6 may or may not be useful to do performance  
7 confirmation. The first one here to me is a so-called  
8 no-brainer.

9 You obviously need to monitor for  
10 radiation leaks in the ventilation gases coming  
11 through the repository. However much you believe your  
12 TSPA and its statements that the things won't leak,  
13 the fact is if you're not looking for leaks there,  
14 where you would have a chance of finding them, then  
15 one might argue that the whole performance  
16 confirmation program is essentially meaningless.

17 Another aspect -- and this gets into an  
18 issue where there is slightly more technical  
19 uncertainty -- is how likely are rock falls that could  
20 impede ventilation of a drift, could potentially  
21 damage the waste package. And not only do you need to  
22 have an ability to detect where that happens, maybe by  
23 measuring probably something simple, temperature of  
24 flow rate of the air from that given drift, but do you  
25 have a plan in place for dealing with such a



1 situation? That's not part of performance  
2 confirmation, but it's part of a reasonable set of  
3 contingency plans that NRC and DOE need to have.

4 Next one, please. As I mentioned, one of  
5 the things where a huge amount of modeling has been  
6 done, where we really can't do the measurements in a  
7 realistic way without loading the repository, is the  
8 thermal hydraulic performance. How far does the  
9 boiling front move out into the rock wall if you go  
10 with a hot design? Does the rock midpoint between the  
11 drifts stay acceptably below boiling, those sorts of  
12 questions?

13 And those are probably useful things to  
14 measure. But, again, the question I ask is some work  
15 needs to be done to define what sort of acceptable  
16 accuracy matters here. While I think that maintaining  
17 a below boiling temperature in the columns between  
18 drifts is terribly important to avoid pooling above  
19 the drifts, whether it's 50 percent of the space or 30  
20 percent or 70 percent may not be so important.

21 Next slide, please. Here's another  
22 obvious one. The corrosion work that is going on  
23 largely at Livermore is, what, maybe five years old  
24 now for Alloy 22. They're testing a number of  
25 different chemical environments. They're trying to do

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1 things under accelerated conditions by making more  
2 chemically extreme conditions. But the predictions of  
3 the performance of Alloy 22 are that it behaved so  
4 well for so long a period of time that we still need  
5 to carry forward and get more data and particularly  
6 data that can address the corrosion models and to see  
7 if those models match with lab experiments.

8 It would be very like OMB or the  
9 congressional staff to believe that an hour after the  
10 Yucca Mountain license is granted, all supporting  
11 analytical and laboratory work is unnecessary since  
12 the NRC said this place is safe enough to operate.  
13 And, again, that gets into the difference between a  
14 legalistic and a technical mindset. I certainly would  
15 think my own view is that this is a set of experiments  
16 that really need to continue to run.

17 Next slide and last slide, incidentally.  
18 Another thing that is way too early to talk about, but  
19 it's something to fold into performance confirmation  
20 planning, is the question of can performance  
21 confirmation measurements tell us something about when  
22 it might be appropriate to close a repository.

23 Now, my take is that the decision to close  
24 a repository is going to be largely driven by  
25 political factors, not technical factors. Those

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1 political factors will have to do with whether or not  
2 nuclear power comes back to life, with the future  
3 course of the weapons program and what wastes it might  
4 produce, with the disposition of plutonium from the  
5 weapons program, and whether and how that makes its  
6 way into Yucca Mountain.

7 And all of those things will affect the  
8 desired timing of closure. If, in fact, Yucca  
9 Mountain is turned into a significant repository for  
10 weapons-grade plutonium, that might, in fact, argue  
11 for earlier closure than a thermal hydraulicist might  
12 say is ideal. They might say, "Gee, we would sure  
13 like to ventilate this thing for another 50 years,"  
14 but there may be overriding political reasons.

15 Nonetheless, I think that the questions of  
16 when do we close should be viewed as both a political  
17 and a technical decision and we should look to see if  
18 the performance confirmation program and provide  
19 supporting information to that.

20 Thank you.

21 MEMBER RYAN: Thank you. I think what I'd  
22 like to for the presentations up through the panel  
23 discussion tomorrow is first take questions from  
24 committee members and then any questions that the  
25 panel members might have.

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George?

2.2) DISCUSSION

MEMBER HORNBERGER: Chris, you outlined the WIPP example for DOE basically signing on to do too much and falling into one of your traps in your earlier slides. I know you have had a lot of experience with DOE. And, as you pointed out, there is lots of other experience. So if you do some kind of rough calculation in your head of things like the agreements made at Hanford and other places for cleanup, can you give us an idea of what fraction of the time you think that DOE actually got it right so that we have some sense of the probability of getting it right at Yucca Mountain?

DR. WHIPPLE: Well, gee, "getting it right" is not the right term of art, George. I'll say why. DOE in the end usually gets it right, but it took longer and more money than it might have taken if somebody were doing it who wasn't doing it with public funds.

I think the other point -- and I don't know given the size and isolation of the DOE programs whether they learn as much from experience as they should. Certainly at the sites, there has been a lot of progress.

1 I mean, Hanford went from being a  
2 plutonium production facility to an environmental  
3 project in a relatively short period of time. And it  
4 didn't change the people that it had doing the work.  
5 It took a lot of time for that group of people to  
6 learn the new rules.

7 DOE is still slowly learning how to be  
8 externally regulated. And they're not particularly  
9 good at it. They fight like hell over trivia. They  
10 roll over and play dead on the expensive stuff.  
11 That's not how a smart private firm is regulated.

12 Smart private firm says, "We'll give the  
13 regulators all the cheap stuff they ask for, whether  
14 it matters or not, and we'll fall on our sword over  
15 the two things that cost all the money in the world  
16 that we think aren't really required." And I don't  
17 see DOE being good about that yet.

18 Now, I don't see as much of the site  
19 cleanup work as I used to. And my impression is that  
20 they are getting better at that. They do have some  
21 early closure success stories now. Particularly Rocky  
22 Flats is held up as an example of where I think the  
23 contractor has done a good job of telling DOE, "You  
24 have given us performance milestones, award fees based  
25 on achievements of the milestones. You don't get to

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1 tell us how to do the details because if we do it your  
2 way, we can't get it done."

3 I will repeat a funny old story. Back  
4 when Leo Duffy was running EM and this was when the  
5 budget for DOE's site cleanups went from half a  
6 billion to five billion in a short period, Leo is in  
7 his confirmation hearing for being appointed to that  
8 job at DOE. And he was coming out of running waste  
9 management services for Westinghouse.

10 Some member of Congress had been handed a  
11 set of tough questions by a staff. They wrote the  
12 line, "Mr. Duffy, isn't it true that when Westinghouse  
13 Electric Corporation does cleanup work for private  
14 clients, it doesn't require the full indemnification  
15 that Westinghouse requires of DOE?"

16 And Duffy said, "Yes, Congressman. That's  
17 exactly right."

18 The congressman kind of grinned. You  
19 know, I think he's thinking, "I've got him." He says,  
20 you know, "Do you think that's fair to the taxpayer?"

21 And Leo said, "Congressman, Westinghouse  
22 -- I'll go on record here -- would be delighted to  
23 work for DOE on the same terms we work for our private  
24 clients."

25 And he knew he had been had, the

1 congressman, at this point and had to say, "Oh?  
2 What's that?"

3 Leo said, "Yes. First, we charge our  
4 commercial fees. And second is we don't let the  
5 client tell us how to do our jobs."

6 I think that is a problem with DOE. They  
7 hire good people, but they override them at times.  
8 And, as I say, I think they're still learning how to  
9 be regulated externally.

10 MEMBER LEVENSON: Chris, you've been  
11 involved in this a long time and attended a lot of  
12 meetings. Anywhere along the line, has the issue of  
13 maybe confirmation as an adder-on to decisions made by  
14 other people the wrong way to do it?

15 For instance, just one example kind of off  
16 the top of my head is, rather than trying to monitor  
17 container failure by radioactive gas, which on very  
18 old fuel, there isn't much of anyway, you might put an  
19 inert tracer in waste containers and monitor  
20 ventilation systems for that.

21 The basic concept of can you improve  
22 confirmation by something you do in the active  
23 program, has that concept been anywhere in your  
24 background or experience?

25 DR. WHIPPLE: Not much, Milt. Back in the

1 late '80s, we had this terrific old chemist on the  
2 WIPP committee who wanted to put a durable blue dye in  
3 the repository, that if you found it in the well, you  
4 would wonder, "What on earth is this? And how did it  
5 get there?" That no one took seriously. And I must  
6 say I don't know of anywhere where that is being done.

7 I do think that these materials do serve  
8 as their own tracers pretty well most of the time.  
9 But what you're asking, though, does pose the question  
10 of integrating across discrete boundaries in the  
11 project.

12 I just finished service on an academy  
13 panel that was terminated prematurely by DOE. It was  
14 on long-term stewardship of DOE sites. The key  
15 message from that committee -- we finished the report  
16 anyway -- was that DOE needs to think about how it is  
17 going to do stewardship of the sites long term as it  
18 plans the site closure remedy. And DOE took great  
19 offense and sort of said, "Yes, we do that, but we  
20 can't show you where we have written it down ever"  
21 over that one.

22 So I do think that the kind of long-term  
23 integration, including into the design, is something  
24 that has some possibilities.

25 MEMBER LEVENSON: For instance, a tracer

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1 gas might give you data on waste package failure, at  
2 least a couple of decades earlier than looking for  
3 radioactive tracer looking for the radioactive?

4 DR. WHIPPLE: Yes, it could, particularly  
5 if you had waste package fails without fuel failure.  
6 Yes, you would pick up the container gas.

7 MEMBER LEVENSON: I think it is always  
8 that way because there is no mechanism for fuel  
9 failure until after waste package failure.

10 DR. WHIPPLE: Unless it was already sort  
11 of failed. No. You're right.

12 CHAIRMAN GARRICK: Yes. Chris, I think we  
13 would certainly agree that the focus for performance  
14 confirmation ought to be on those things that are  
15 important to safety. You analyze and test and monitor  
16 that.

17 I don't get the feeling that that is  
18 necessarily what is behind the plan that is being  
19 discussed by DOE at this time, even though in the  
20 preamble to the planning, they do say that the  
21 performance assessment will be the driving document.

22 My real question, though, is the dilemma  
23 that we seem to have here in that the dilemma is that,  
24 on the one hand, we keep talking about focus and using  
25 the information and the tools we have that have been

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1 explicitly designed to provide focus, such as the PA.

2 On the other hand, when I read the list of  
3 things that they're considering analyzing, testing,  
4 and monitoring, it's an extremely long list. And I  
5 don't get the sense that it has been mapped at the  
6 level of detail of the list to the performance  
7 assessment in any systematic and concrete way.

8 Then the other point that I am concerned  
9 about is you mentioned public involvement. To be  
10 sure, that has got to take place. But my question is,  
11 it should take place early, sooner, rather than later.  
12 It seems to me having it take place at the performance  
13 confirmation level is much too late to ever have any  
14 hope of achieving any kind of a program that has real  
15 focus to it.

16 Why shouldn't the strategy be more one of  
17 getting the public involvement in the tool or the  
18 methods that are being employed to define the program  
19 such that it is addressing issues important to safety?  
20 In other words, why wouldn't we want the public  
21 involvement up front, rather than later on, that could  
22 just create an unmanageable situation here?

23 DR. WHIPPLE: Well, I can see some  
24 practical difficulties. One is Nevada has by no means  
25 convinced the Yucca Mountain it is going to be

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1 licensed, built, and operated. I can well imagine  
2 they would not be eager to assist in that process. In  
3 fact, they're suing to try to prevent it.

4 Second, if we do the processes right, I am  
5 not sure everything has to be nailed down at the time  
6 a license application is reviewed and acted on.

7 We have got a decade between then and  
8 between arrival of waste. And even then, if certain  
9 parts of the performance confirmation were five years  
10 in coming, I'm not sure that that is a fatal  
11 disqualifier. I think if you did it right with a  
12 flexible and iterative process, it in some ways would  
13 be more desirable.

14 Back to DOE's long list of things that are  
15 in, I was sent their plan. I decided not to read it  
16 because what I did not want to do this morning was  
17 comment on it. But, again, I think part of the  
18 solution there needs to be some process within the  
19 project in which there needs to be a clear set of  
20 criteria applied to this list and then a studious,  
21 skeptical bunch of tightwads that says, "Tell me again  
22 why you think this qualifies to proponents of  
23 particular pieces of performance confirmation."

24 In the end, it's going to be a negotiation  
25 between DOE and NRC, but my sense from looking at past

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1 DOE documents is I share your sense that DOE will sign  
2 up for far more than is necessary on the grounds that  
3 right now it's got a lot of issues with NRC and would  
4 like to solve as many of them as it can. This is a  
5 possible mechanism for doing that.

6 Maybe when we hear from Jim Blink and from  
7 Karen we will get a different perspective. I  
8 shouldn't speak for them.

9 MEMBER RYAN: Thanks.

10 Any other questions from committee  
11 members?

12 (No response.)

13 MEMBER RYAN: If not, I would invite our  
14 panelists to ask any questions and make any comments  
15 they would like to make. Yes, John? If you could  
16 help by just saying your name the first time for our  
17 recorder, that would be helpful.

18 MR. KESSLER: John Kessler with EPRI.

19 Chris, I certainly agree with your traps.  
20 You talked about don't agree to measure something that  
21 is not important, measure things that are only  
22 important. Yet, you also said, don't agree to measure  
23 things you can't measure. What, if anything, should  
24 DOE and NRC agree to do in the cases of things you  
25 cannot measure; yet, they're important?

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1 DR. WHIPPLE: Well, I think it's unclear  
2 now whether you can make measurements of the critical  
3 metals that will confirm or refute the corrosion  
4 models, but I think it is important to keep on trying.  
5 So that may be something that you can't measure at  
6 this time.

7 I will give you a related example of  
8 something that might be useful to measure, though. As  
9 Joe Payer, who knows all about the corrosion stuff  
10 better than most of us, keeps saying is the  
11 uncertainty in corrosion is the uncertainty in the  
12 environment.

13 We know what the nettle is. Might it be  
14 possible five years into operation to go in and send  
15 the robot in to get dust swipes off the waste  
16 canisters? Might that tell you something?

17 It doesn't tell you about the post-closure  
18 conditions, but it tells you what the starting point  
19 and the mixture of dust is and whether it's in any way  
20 different than the normal desert dust but a little bit  
21 of ground Yucca Mountain rock thrown in. That might  
22 be something that would reduce uncertainties. That  
23 would be kind of a creative performance confirmation  
24 idea worth doing.

25 MEMBER RYAN: Yes?

1 MR. BERNERO: One more word. Chris, I  
2 agree with most of the comments that you brought up  
3 about the WIPP project. One of the things I was  
4 wondering what you might feel about is the subject of  
5 contentious scientific issues.

6 They may or they may not be important to  
7 performance assessment, as modeled in TSPA. The  
8 public may not really be involved in some of them, but  
9 they are legitimate scientific concerns that the  
10 technical community has debated about.

11 Do you think that these are a valid ground  
12 for doing performance confirmation measurements or  
13 would you rule them out simply because they may not  
14 affect long-term performance?

15 DR. WHIPPLE: Boy, I guess I would have to  
16 have a more specific situation to know. In some cases  
17 -- well, I'll back up and give a generalization.

18 I think management prematurely saying,  
19 "Okay. Knock it off. We've decided that theory A is  
20 correct and theory B is nonsense" is a pure recipe for  
21 disaster in an agency. And in general, it's best to  
22 let bad ideas die a deserved death at the hands of  
23 good science.

24 That is something I think each  
25 organization needs to have some freedom to deal with.

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1       However, I also think that there are issues that have  
2       outlived their reasonable lifetimes, either on the  
3       grounds that it doesn't matter anyway or we have done  
4       this review 11 times.

5               In the case of Yucca Mountain, I think the  
6       stuff Jerry Zymanski was arguing was one that got  
7       reviewed to death. It's I think finally gone away, at  
8       least as far as I know.

9               It was long and painful, but I also think  
10      that in the end, the amount of work that was done I  
11      think helps give people confidence that this just  
12      wasn't buried by political muscle. I think that DOE's  
13      willingness to fund the most recent work at UNLV, in  
14      particular, was a very helpful step in establishing  
15      whether he was right or wrong.

16              MEMBER RYAN: Questions? Steve?

17              MR. FRISHMAN: First of all, I'm surprised  
18      at the bait that you threw out there.

19              DR. WHIPPLE: I gave you several pieces of  
20      bait, Steve.

21              MR. FRISHMAN: Well, the most obvious one.  
22      You talk in your discussion about traps, that you  
23      don't see that performance confirmation should, as you  
24      put it, be the bucket for problems that couldn't be  
25      solved earlier, but at the same time, when you talk

1 about management principles, you are looking for an  
2 exploratory component.

3 It seems to me that there is a line that  
4 is necessary between characterization work that should  
5 have been done versus the exploratory component in the  
6 example that you gave, for example, is that the  
7 science of the UZ is still very early.

8 So how do we and especially the NRC's  
9 review staff figure out what the difference is between  
10 the exploratory element, as you call it, of  
11 performance confirmation and work that actually should  
12 have been done in order to gain enough confidence by  
13 the decision-makers in a decision on reasonable  
14 expectation?

15 DR. WHIPPLE: Good question and a fair one  
16 that I think the NRC is going to have to deal with.

17 MR. FRISHMAN: I am asking you to deal  
18 with it right now.

19 DR. WHIPPLE: Okay. And I will try. I  
20 think there are a couple of standards you can apply.  
21 One is how well the work that has been done to date  
22 measures up against the prevailing standards of good  
23 science in that arena.

24 I don't think it's reasonable in any arena  
25 to say, "Let's wait until 2050 because, undoubtedly,



1 the science will be better then," not a fair answer.

2 So has the work that has been done been of  
3 credible technical content weighed against prevailing  
4 good science standards? Second, has the uncertainty  
5 analysis been done in a similar way? And what does it  
6 show?

7 We may not need to understand the system  
8 perfectly. In the case of UZ, I think that there are  
9 parts of it that are more important than others.

10 But I guess the other question I have is  
11 characterization absent an operating repository can  
12 only go so far. I mean, for me, the key questions on  
13 saturated zone performance, the interesting ones, are  
14 where does the water go when there are hot waste cans  
15 inside? And how long does it stay away? What does it  
16 look like when it comes back? And what is the flow  
17 field around the drifts and so forth?

18 I am not sure those are things that can be  
19 done in characterization.

20 MEMBER RYAN: We have time for maybe one  
21 last question. And we certainly I am sure in the next  
22 couple of days dive into these questions in more  
23 detail. Is there one last question? Yes, please,  
24 Richard?

25 MR. PARIZEK: Parizek with the Board.

1 Chris, you mentioned a lot of frustration  
2 with trying to reduce the monitoring responsibilities  
3 or how it works at WIPP. You kind of caught up with  
4 some agreements you made early.

5 Are there any examples of things you would  
6 add because you wanted the flexibility? And so would  
7 you add some monitoring or some observations that were  
8 not included in the responsibility based on  
9 understanding the science and engineering performance  
10 of that facility in a basic way? And that would also  
11 obviously apply to Yucca Mountain by analog.

12 DR. WHIPPLE: Yes. WIPP I can't think of  
13 any, actually. Waste is so thoroughly characterized  
14 that I, frankly, can't think of a property left  
15 unexamined.

16 MR. PARIZEK: Let me bring up an example  
17 in terms of the early discussion about gas and  
18 re-saturation. You could imagine waste, which could  
19 over-pressurize the fluids and cause movement.

20 So is there monitoring being done of, say,  
21 gas pressure buildup, say, in the back-filled salt or  
22 water accumulation in the salt after you've  
23 backfilled? Again, these are kind of testing ideas  
24 that were troublesome at the time.

25 DR. WHIPPLE: Yes. I don't think WIPP is

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1 in a state yet where --

2 MEMBER LEVENSON: There is one, Chris.  
3 The previous academy committee to the one you're  
4 currently one made a recommendation. DOE had not  
5 planned to monitor effluence from oil and gas drilling  
6 in the area to get a background radiation picture  
7 before waste was put into WIPP so that you would know  
8 if you started seeing things whether or not it came  
9 from WIPP and it was an academy committee  
10 recommendation that they expand that program. So  
11 there have been adders.

12 DR. WHIPPLE: I guess I can think of one,  
13 Dick. And it's a replacement recommendation, which is  
14 in lieu of measuring every drum, why don't you just  
15 monitor the mine for volatile organics? It's a  
16 substitute. It's cheaper.

17 MR. PARIZEK: And that sort of serves the  
18 same purpose.

19 DR. WHIPPLE: That's right.

20 MR. PARIZEK: That's a little bit  
21 different than some of these other monitoring issues.

22 DR. WHIPPLE: Right.

23 MR. PARIZEK: Thank you.

24 MEMBER RYAN: Chris, thanks for giving us  
25 a great start. You have given us a lot of food for

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1 thought, both in terms of past forward traps to think  
2 about, accuracy and precision, and lots of detail.  
3 So, really, thank you for giving us a great start.  
4 We'll look forward to your continued participation the  
5 next couple of days.

6 DR. WHIPPLE: Thanks, Mike.

7 MEMBER RYAN: We're at a break in our  
8 schedule. We'll take a 15-minute break and promptly  
9 resume at 11:00 o'clock.

10 (Whereupon, the foregoing matter went off  
11 the record at 10:45 a.m. and went back on  
12 the record at 11:00 a.m.)

13 MEMBER RYAN: Thank you. We'll continue  
14 on. Our next speaker is Jeff Pohle from the NRC, and  
15 he's going to provide us with some introduction to  
16 performance confirmation, the NRC's expectations  
17 regarding content of PC plans in a license  
18 application.

19 Jeff, good morning, and thanks for being  
20 with us.

21 MR. POHLE: Thank you. First, let me test  
22 the microphone. Can you hear okay? Okay.

23 Our review process begins by requiring all  
24 our staff to take some training on Part 63. Everyone  
25 is fortunate here today in that they get to see one

1 element of that training class, and this will be  
2 basically the third time I've gone through this set of  
3 slides. And usually the most interesting part are the  
4 questions that arise, so I rarely get to make all of  
5 the points that I've written down that I want to make,  
6 because questions usually supersede those and I end up  
7 going off in another direction.

8 CHAIRMAN GARRICK: Maybe you should start  
9 with the last one.

10 MR. POHLE: Perhaps. Basically, we'll go  
11 over the four general sections of Subpart F, and I'll  
12 end with a slide on some other requirements that are  
13 relevant to a performance confirmation program.

14 Next slide.

15 The first four slides, this slide and the  
16 following three, will deal with the general  
17 requirements of 63.131. And on the slide there are  
18 two parts to 131(a), and so there are two things that  
19 basically this ties the objectives of the program in  
20 that I want people to keep in mind.

21 Clearly, the second sentence shows that  
22 the overall objective of the program is linked to the  
23 post -- the barriers important to waste isolation, and  
24 this sets up the context of how the performance  
25 confirmation program should really be viewed in the

1 context of the post-closure safety standards.

2 Now, it's not the objective of the  
3 performance confirmation program to set those  
4 standards. We all know those are set by EPA and  
5 required by law to adopt them in our regulations.

6 And also, another item to keep in mind, we  
7 have a requirement for retrievability. And that  
8 requirement exists in a rule, so as not to moot the  
9 Commission's prerogative to make a decision on whether  
10 to issue a license amendment for permanent closure.

11 So, clearly, during construction we're  
12 interested in any observations and what is actually  
13 found in the ground that could change the option to  
14 retrieve. So there are two things we keep in mind --  
15 option, to maintain the retrievability options by  
16 being cognizant of what's going on, and relating the  
17 objectives of the performance confirmation to the  
18 post-closure performance standard.

19 One other thing I'd like to point out that  
20 there will not -- it is not an objective of the  
21 performance confirmation program, nor will it be an  
22 objective of the staff during their review of DOE's  
23 performance confirmation program, to make findings on  
24 whether the information is sufficient to make a  
25 licensing decision. That is addressed elsewhere in

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1 our Yucca Mountain Review Plan. That is not something  
2 we will get wound up with in reviewing this program.  
3 That is not the context of our review.

4 Basically, the activities are not intended  
5 to provide the data or information needed to make the  
6 evaluation findings for the post-closure performance  
7 objectives.

8 Next slide.

9 The program must have been started during  
10 site characterization and will continue until  
11 permanent closure. One aspect of the performance  
12 confirmation program will be to provide a baseline  
13 information on parameters, processes, whatever, that  
14 may be changed by site characterization instruction  
15 and operations.

16 In effect, performance confirmation began  
17 during site characterization and will continue until  
18 permanent closure. In fact, it's presumed the site  
19 characterization program was the program which  
20 obtained the information that establishes the baseline  
21 which will be incorporated into the performance  
22 confirmation program.

23 Also, in general, these requirements  
24 really do not specify or limit the type of tests that  
25 must continue until permanent closure. The staff

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1 realizes that area of knowledge creates an evolving  
2 understanding of the site. Performance assessments  
3 have changed over time, and we expect that to continue  
4 in the future.

5 So we have no expectation that any  
6 particular activity would continue until permanent  
7 closure. There are going to be a lot of activities.  
8 Some will cease, new ones will come up during a period  
9 of time, and we have the complete freedom to deal with  
10 that in a regulatory sense.

11 Next slide.

12 63.131, another general requirement -- the  
13 program must include monitoring, testing, experiments,  
14 as may be appropriate to provide the data requirement.  
15 The point I want to make here is the regulation is  
16 permissive. We tried, and it was our intent, not to  
17 either specify or limit any particular testing method  
18 that DOE may choose to apply.

19 In another slide, I'll reference this  
20 again, that we had no intent of specifying any  
21 particular process, parameter, or model. It's DOE's  
22 responsibility to come forward and identify those  
23 items.

24 Now, it's clear that the context set  
25 previously in the general objectives is that



1 everything should relate to the barriers that are  
2 important to waste isolation. Immediately, that  
3 throws out a lot of things you don't have to be  
4 involved with, if it's not related to that.

5 And then, as Tim will get in tomorrow, we  
6 go into more and more detail and down to the risk  
7 importance, how you decide and prioritize, of those  
8 things related to the barriers, that you really feel  
9 should be part of the performance confirmation  
10 program. In fact, in the Federal Register we made  
11 that quite clear.

12 Next slide.

13 131 -- now, these are the last part of the  
14 general requirements. Certainly, any activities that  
15 are done on a performance confirmation should not have  
16 an adverse impact on the ability of the repository to  
17 isolate waste, similar to a requirement we had on site  
18 characterization. Site characterization activities  
19 should not adversely affect the ability of the  
20 barriers to meet the performance objectives.

21 And as I noted previously, incorporated  
22 into the plan would be some background information  
23 that constitutes the baseline understanding of the  
24 site. While -- well, I'll get into that tomorrow.  
25 We'll carry that forward more in terms of review of

1 that.

2 And general -- the last general  
3 requirement is monitor changes from baseline  
4 parameters that could affect repository performance.  
5 Again, the burden in this case is on DOE to define  
6 what those parameters/processes would be. What's  
7 significant? What's important?

8 And, again, it must relate back to  
9 performance of the repository. And certainly our  
10 expectation is that the baseline presented here would  
11 be consistent with performance assessment input and  
12 assumptions.

13 Next slide.

14 This next section deals with geotechnical  
15 and design parameters, and there are three paragraphs.  
16 And a point I want to highlight here is that we really  
17 haven't prescribed any specific measurements or  
18 observations to be made. We're not really specifying  
19 the parameters and the interactions that need to be  
20 evaluated. Again, that's -- the responsibility is on  
21 DOE to present that to the NRC for our evaluation.

22 And certainly in the last bullet, this is  
23 where we would expect the risk insights to be factored  
24 into the program, when you start getting down to a  
25 more detailed level, whether it's from DOE's

1 development of their plan or for our evaluation of  
2 that plan.

3 Next slide.

4 Part of DOE's program that they're going  
5 to have to deal with -- there's going to have to be  
6 some type of -- I call it an administrative structure  
7 developed around it. It's not just technical people  
8 reviewing the types of testing methodologies and  
9 instrumentation and the parameters and the models.

10 There will have to be some provisions,  
11 whether it's work instructions or procedures, that  
12 guide the program where results are evaluated and  
13 decisions made.

14 Do things need to change? Whether it's --  
15 do we need to modify the performance assessment? Do  
16 we need to change construction methods? Do we need to  
17 change design? This may or may not happen, but our  
18 expectations were that the process must be set up that  
19 will allow for us and allow the Commission to be  
20 notified when something significant occurs.

21 So we have a lot of freedom in terms of  
22 what the details of that are going to be in the  
23 future. We haven't crossed that bridge yet, but we  
24 need to be aware that that will be an aspect of our  
25 review of their program.

1                   And we are certainly not in the best  
2 position to define what a trigger level would be on  
3 any given item. Again, there's a lot of freedom on  
4 how that will be implemented in a licensing decision.  
5 I know DOE has expressed some concern if we say  
6 "establish a range on a parameter that we feel that,  
7 you know, our licensing case assumes this range.

8                   And if we have some observation where that  
9 parameter is out of that range, what happens? What if  
10 we needed to modify that? How -- do we have to amend  
11 the license?

12                   I don't know what it's going to be. We  
13 have -- there's precedent in a number of directions,  
14 and I think Neil Coleman of your staff certainly has  
15 experience in the mill tailing side on performance-  
16 based licenses where we try to give as much freedom  
17 and flexibility to the licensee as we can, to allow  
18 them to make those decisions, certainly have that  
19 record available for inspection, but not necessarily  
20 have to notify the NRC on every given item to actually  
21 take a licensing action.

22                   But that's down the road, and I can't  
23 predict what will happen on that.

24                   MEMBER HORNBERGER: Jeff, but --

25                   MR. POHLE: Sure.

1                   MEMBER HORNBERGER:   -- do I understand  
2                   from what you've said, then, that you are looking to  
3                   DOE to propose the structure and to propose something  
4                   about how one would decide whether something was  
5                   significant or not?

6                   MR. POHLE: Yes. And, again, that is part  
7                   of our review. That's the type of thing that could  
8                   well be negotiable. As to where it ends up with, you  
9                   know, I can't predict. But it's nothing new and  
10                  unusual that we haven't had to deal with before in  
11                  other licensing situations.

12                 Next section on design testing, this is  
13                 basically dealing with tests of engineered systems and  
14                 components. Again, the context assumes that these are  
15                 of importance as barriers for waste isolation. On  
16                 thermal interaction, testing initiated as early as  
17                 practicable, and there are some ifs basically on the  
18                 placement methods for seals and backfill.

19                 We've made -- this was changed a fair  
20                 amount from the proposed rule. It generally referred  
21                 to systems and components, again putting the burden on  
22                 DOE to identify those things that are important to  
23                 deal with rather than trying to specify things in the  
24                 regulations. Design has changed so much over time  
25                 that that's really the only way we could deal with it.

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1 And then, it's also another area where we  
2 would fully expect the risk insights to be employed.

3 MEMBER LEVENSON: Jeff, on that last  
4 bullet, I understand a seal in connection with  
5 something like whip. But Yucca Mountain is such a  
6 porous structure that -- what's the function of the  
7 seal here?

8 MR. POHLE: I'm not predicting any  
9 function in this case. If it -- if there's a  
10 rationale why, one, you don't need seals, we'll make  
11 that decision. I think we have the freedom to do  
12 that.

13 That reminds me of a former branch chief  
14 of mine, John Austin. It was years ago in a meeting  
15 -- want to remember this -- on groundwater travel  
16 time. And he just flat said out, "Look, we're not  
17 going to do or require anything that's silly. It's  
18 just not going to happen." So we will, with that,  
19 modify, make changes as needed to deal with the facts  
20 of the situation, and common sense rules will apply.

21 Last slide -- next-to-the-last slide, I  
22 think monitoring and testing waste package. This is  
23 a bit different in the fact that we will require  
24 monitoring waste packages. And there are some items  
25 applied in terms of representativeness in the actual

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1 requirement for laboratory experiments on dealing with  
2 the internals, and the monitoring must continue as  
3 long as practical up until the time of permanent  
4 closure.

5 There's really nothing to highlight here  
6 except a reminder, again, that the performance  
7 confirmation program is not intended to provide the  
8 data that we made -- where we make a licensing  
9 decision on.

10 And the last slide -- there are other  
11 requirements that will relate to the performance  
12 confirmation program, certainly records and report  
13 requirements, deficiencies reports, requirements for  
14 tests. Actually, the requirements for tests would  
15 allow the NRC to go in and do their own testing  
16 program onsite. We certainly haven't thought about  
17 that.

18 Certainly, the programs will be subject to  
19 inspection, and certainly subject to the quality  
20 assurance requirements. All these things should be a  
21 factor when we look at the plan.

22 Questions?

23 MEMBER RYAN: Thanks very much, Jeff. Any  
24 questions from committee members? George?

25 MEMBER HORNBERGER: Jeff, how do you see

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1 this negotiation that you describe with DOE going  
2 forward? It strikes me that, I mean, the performance  
3 confirmation plan has to be part of the license  
4 application. Is that not correct?

5 MR. POHLE: Correct.

6 MEMBER HORNBERGER: And is it my  
7 understanding that the negotiations have to be done  
8 prior to submittal of the LA?

9 MR. POHLE: No. I can only relate to my  
10 past experience, and it's been mostly in the licensing  
11 actions and mill tailings and solution lines. It was  
12 -- a license application would come in. There was an  
13 everyday communication with the applicant. On a page,  
14 I don't understand this. You know, clarify this for  
15 me. Or the applicant may change their mind after the  
16 submittal and want to submit change pages up until the  
17 time, you know, we do that.

18 And it's not even clear that the entire  
19 license application will be incorporated into the  
20 license by reference. How much of it? Portions of it  
21 may.

22 Now, my experience -- we always took the  
23 entire application and incorporated it into the  
24 license. So from thereafter, each change page would  
25 -- or pages would come in with a letter requesting an

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1 amendment to make these changes, to be reviewed,  
2 evaluated, make a decision, write a letter saying,  
3 "Yes, the license is amended to incorporate these  
4 pages."

5 I do not know what our management will  
6 want to do with something this expensive. I don't  
7 know what's done for nuclear powerplants. I know  
8 certainly some things get incorporated into the  
9 licenses -- tech specs and all that kind of stuff --  
10 but that's not my area of experience. So we have a  
11 lot of freedom at that point to decide how we want to  
12 handle it.

13 The other question I had is you mentioned  
14 the possibility of saying, all right, we have some  
15 parameter or other, and we consider a certain range  
16 that was part of our review of the license, and we're  
17 going to make some decision on whether or not  
18 something that falls outside -- a measurement that  
19 falls outside of that range would trigger an action.

20 Is there any experience with similar kinds  
21 of agreements -- say, in mill tailings or --

22 MR. POHLE: Yes. The closest thing I  
23 would think of would be like a solution mine. And for  
24 those that aren't familiar with it, you're trying to  
25 dissolve uranium out of the geologic formation below

1 ground in an aquifer.

2 So you generally do that by injecting a  
3 chemically-enhanced solution that would dissolve the  
4 uranium, inject it in a well, and have a ring of wells  
5 surrounding that that's pumping water out, where you  
6 get uranium and solution running through a chemical  
7 plant, some resins, to remove the uranium.

8 Now, usually in an operating facility  
9 there would be monitor wells outside that area. And  
10 during the license application review process, we  
11 would agree on what chemical constituents of the water  
12 -- it could be TDS, it could be uranium -- and an  
13 action level, that if -- and it happens it's a very  
14 active facility, and you can start injecting more  
15 water than you're withdrawing and start to getting the  
16 stuff move out of the mine zone.

17 So if it -- as I recall, if observations  
18 -- and I think it ultimately was changed due to  
19 experience. Maybe there had to be two or three  
20 observations sequentially before they would have to  
21 notify the NRC, at which time they would take action,  
22 which was generally to increase withdrawals or  
23 decrease the amount of injections to get the pressure  
24 back toward the well field and bring this excursion  
25 back into the mine zone.

1 Now, whether that was changed, we went  
2 through a process called performance-based licensing.  
3 Now, whether that approach was modified, Neil on your  
4 staff could probably fill you in later on that,  
5 whether -- to some degree, it was our policy objective  
6 to let the licensee deal with that without triggering  
7 all of these action items, but yet have sufficient  
8 documentation that during an inspection we could go  
9 out there and see what actions were taken.

10 And given that we were putting the  
11 responsibility on the licensee's side of it, then we  
12 would have problems, if they were not dealing with the  
13 situation based on some method they said they were  
14 going to. But that's where my experience ends, in the  
15 mid '80s, so -- but to the extent we could, there's no  
16 reason why we couldn't draw on historical approaches  
17 to dealing with these types of things.

18 MEMBER LEVENSON: Jeff, your slide 4  
19 contains some sort of strong language. It says,  
20 "Program must have been started during site  
21 characterization." Does that mean that all of the  
22 confirmation things you expect to be in place, even  
23 before you get an LA?

24 MR. POHLE: No. My interpretation of that  
25 is merely in the broadest sense we consider site

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1 characterization part of performance confirmation. It  
2 provides the baseline information, which is referenced  
3 in the subsequent sections.

4 We do not assume you started with a zero  
5 slate in order to develop a performance confirmation  
6 plan. I do not see this as a significant --

7 MEMBER LEVENSON: You're --

8 MR. POHLE: -- sense.

9 MEMBER LEVENSON: -- extending site  
10 characterization forward into the future, then, beyond  
11 LA.

12 MR. POHLE: That's just semantics.

13 MEMBER LEVENSON: And some of these  
14 confirmation things you can't start to do until after  
15 you have wasted --

16 MR. POHLE: Of course.

17 MEMBER LEVENSON: You can't put them in  
18 what has been traditionally called --

19 MR. POHLE: Of course.

20 MEMBER LEVENSON: -- site  
21 characterization.

22 MR. POHLE: We have a very long-term view  
23 on that. In a sense, I'm saying the opposite, that  
24 performance confirmation encompasses everything,  
25 cradle to grave.

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1 CHAIRMAN GARRICK: I'm thinking back of  
2 Chris' comments about the performance confirmation  
3 should be safety-based. And I'm looking at this  
4 language of the Part 63, and it seems to me that it's  
5 much more construction- and design-based than  
6 explicitly safety-based.

7 MR. POHLE: Well, I can only link back to  
8 the general requirements and the objectives as stated  
9 in the rule, where it ties it into the barriers. That  
10 was the idea of the language used at that time. And  
11 keeping in mind we didn't set the safety standard. So  
12 whatever the safety standard is that applies to post-  
13 closure performance, the barriers are intended to meet  
14 the standard, and that is the contextual link to the  
15 standard for safety.

16 CHAIRMAN GARRICK: Okay.

17 MEMBER RYAN: Thank you. Any questions  
18 from panel members? We'll start with Ruth.

19 DR. WEINER: Dr. Ruth Weiner. On your  
20 page 5, on 131(c), you say, "The program must include  
21 all of these things, as may be appropriate." And I  
22 take it from what you said that DOE decides, or you  
23 decide in negotiation with DOE, what is appropriate?  
24 And how do you keep this from becoming a get-me-  
25 another-rock situation?

1 MR. POHLE: Well, difficult decisions are  
2 not new to the NRC. But never forget that we put a  
3 burden on the staff -- if we feel there is some  
4 confirmatory work let's call it that we feel needs to  
5 be done, and that DOE has not captured in their  
6 proposal, we will have a lengthy technical and  
7 regulatory basis justifying that request. It will  
8 never make it through the system otherwise, and that  
9 will be available to one and all.

10 MR. BERNERO: Jeff, the words in 63.133(a)  
11 about tests of engineered systems and components are  
12 very general and not too specific on what that would  
13 include. I know that elsewhere the regulations  
14 include a requirement for retrievability to be  
15 maintained, that capability to be maintained for  
16 years.

17 And the Yucca Mountain Review Plan calls  
18 for an analytic demonstration of retrievability, even  
19 an analytic demonstration that there is surface space  
20 to store the waste, but not a demonstration, not a  
21 test of it.

22 Is 63.133(a) directed at tests of the very  
23 operational aspects and function of the repository and  
24 the ability to recover from mishap?

25 MR. POHLE: I would say no, and that's, I

1 mean, a strong feeling of mine that I want to keep all  
2 operational things out of the performance confirmation  
3 program. There's a whole group of people that deal  
4 with the safety assessment for operations.

5 An item that was discussed this morning on  
6 waste characterization -- well, you know, is the waste  
7 that is received, you know, within whatever criteria  
8 are laid out in the license, again, to me that's an  
9 operational matter. It's not a performance  
10 confirmation matter.

11 MR. BERNERO: But I find it odd that  
12 backfill, which is an operational matter, is included  
13 as a test, to evaluate effectiveness of placement and  
14 compaction procedures.

15 MR. POHLE: Right.

16 MR. BERNERO: And I assume that is with  
17 drifts full of waste.

18 MR. POHLE: But in this case -- yes and  
19 no. And in this case, these are backfill, to my  
20 knowledge, and certainly seals would not have an  
21 operational function. I think their function would be  
22 primarily post-closure. It would be the justification  
23 for having either in there.

24 And if there is no experience base in  
25 backfilling or putting in seals that presumably would

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1 have some very long-term meaning, if it's relevant to  
2 post-closure. Then, can you meet the specifications  
3 that you are stating are required for backfills or  
4 seals, should they be used, would be the question.

5 So this is an unusual case where it shows  
6 up in performance confirmation space.

7 MEMBER RYAN: Steve?

8 MR. FRISHMAN: Back to 131(b), you sounded  
9 a little blase in your answer to Milt's question about  
10 performance confirmation must have started during site  
11 characterization.

12 I see -- in the rule, I see a real  
13 difference between performance confirmation and site  
14 characterization, and you seem to have been -- in your  
15 answer seem to have blurred that somewhat.

16 Let me just ask point blank, what if you  
17 discover, during your review of the license  
18 application, that there has not been a performance  
19 confirmation program up to that point? What do you do  
20 about it?

21 MR. POHLE: Can you repeat that one more  
22 time?

23 MR. FRISHMAN: What if you discover in a  
24 license application that there has not been a  
25 performance confirmation program that you can identify



1 that took place prior to the end of site  
2 characterization? What do you do about it?

3 MR. POHLE: One, I can't think of anything  
4 that's more farther from being a safety-related  
5 question than that. The fact is, there is a  
6 substantive database obtained during site  
7 characterization that will form the basis of the  
8 baseline information which is used to develop the  
9 performance confirmation plan at this particular stage  
10 or phase of the process. That's where we're at, so I  
11 don't see having a negative answer in any of these --

12 MR. FRISHMAN: Well, what you're telling  
13 me, then, is that the language framed as a requirement  
14 doesn't matter.

15 MR. POHLE: What I'm saying is that the --  
16 a baseline set of information exists, and that is the  
17 baseline information that is required under Subpart F,  
18 and it's also the baseline information you need to  
19 further develop the details of the performance  
20 confirmation for --

21 MR. FRISHMAN: Okay. Well --

22 MR. POHLE: -- define activities to be  
23 done in the future.

24 MR. FRISHMAN: Well, we had -- last  
25 December we had a technical exchange between the NRC

1 staff and Department of Energy on performance  
2 confirmation. And it was recognized in that meeting  
3 that was some number of months after site  
4 characterization legally ended under the Act -- it was  
5 recognized that at least at that point there was no  
6 particular program of work or even individual items of  
7 work that the Department could identify as  
8 specifically being performance confirmation. That was  
9 one of the results of that technical exchange.

10 MR. POHLE: I recall your statement and  
11 your closing remarks. There were no comments on that  
12 statement, and I recall DOE said they would get back  
13 to you. I have no further information on where that  
14 went, but there was no comment from anyone at the  
15 meeting.

16 MEMBER RYAN: Perhaps we could take  
17 another question. John?

18 MR. KESSLER: I'm not sure it's a question  
19 as much as an observation. You repeatedly said that  
20 NRC has a lot of freedom on this, and I think that's  
21 a good thing. It certainly gets to one of the things  
22 Chris talked about about the need to be flexible.

23 What concerns me is the lack -- that some  
24 of the options haven't been explored, it seems. My  
25 impression is the options have not been explored

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1 internally to NRC, let alone whatever it is DOE may  
2 send NRC's way.

3 For example, in this EPRI performance  
4 confirmation panel that was done a couple of years  
5 ago, there were a couple of people with licensing  
6 experience on there and they suggested that the tech  
7 spec approach would be a good one. And I'm just  
8 suggesting that NRC staff should become maybe more  
9 familiar with that tech spec approach, understanding  
10 how it could be applied.

11 I guess what my bottom line concern is is  
12 that running to a license amendment every time there's  
13 a little change is the best way to kill flexibility  
14 that it seems both NRC and others are after here. And  
15 a good understanding of what all of the licensing  
16 options are and how to make them work seems pretty  
17 important here.

18 MR. POHLE: I agree.

19 MEMBER RYAN: Yes, Chris.

20 MR. WHIPPLE: Jeff, you mentioned that NRC  
21 intends to get a detailed performance confirmation  
22 plan from DOE and review it. Is it conceivable that  
23 in your review you might identify elements of that  
24 plan which you believe to be unnecessary and largely  
25 uninformative, and that you would tell DOE that? Or

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1 would you decide that's DOE's business, to identify  
2 and filter out such things?

3 MR. POHLE: Yes, that's a difficult  
4 question. Generally, our focus would be, is there  
5 something that needs to be done that isn't being done?  
6 And not to make those decisions for DOE otherwise. I  
7 will do as I am directed.

8 MEMBER RYAN: Other questions? Richard,  
9 yes, please.

10 MR. PARIZEK: Parizek, the Board. It  
11 seems like you give a lot of flexibility to DOE, and  
12 you say a need for administrative structure or  
13 procedures to evaluate and allow modifications in  
14 construction, and so on.

15 So that really allows the program to kind  
16 of address surprises as they occur from time to time.  
17 It's not clear what NRC's role would be. I mean,  
18 would you go and inspect underground conditions to  
19 say, "Well, I don't think this is normal, or this is  
20 average"?

21 Because, you know, you get working on the  
22 five-thousandth package, and it's sort of routine.  
23 And, you know, another two miles of tunnel, and what's  
24 new, and you get used to it, or you take a lot of this  
25 for granted. What sort of outside inspections are

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1 required that draw attention to the fact that maybe  
2 there are some deviations? Is that a review function  
3 of outside independent people? Or is it DOE should  
4 discover this for themselves?

5 I think of people, you know, working  
6 around a pig farm, and all of the farmers say, "I  
7 don't smell pigs," when anybody who comes from the  
8 outside smells pigs, you know, or paper factories, and  
9 so on. So how do you discover differences and  
10 anomalies?

11 MR. POHLE: Well, they both have  
12 responsibilities. DOE, as the licensee, has a  
13 responsibility to be aware, and all NRC regulations  
14 have a requirement when you learn something of  
15 significance, important in terms of some standard you  
16 have to meet, you have, what, two days to notify the  
17 NRC.

18 And it's certainly the responsibility of  
19 NRC. We will be doing inspections, I'm sure -- we do  
20 that at all license facilities -- where some staff are  
21 just starting -- they put a group together to flush  
22 out the inspection part of the program, given where  
23 we're at today.

24 I can envision decisions being made on  
25 what to inspect, given limited resources, be based on

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1 risk. Some risk guidance from the staff would be in  
2 the process on when and what to inspect in part of  
3 that. And I also can envision continued interaction  
4 with DOE from my technical staff here. I would expect  
5 us to maintain a capability.

6 I would expect our own performance  
7 assessment to evolve over time as new data are coming  
8 in. And then maybe the NRC may determine some  
9 information should be collected sometime down the  
10 road, whether it's collected by DOE or we have the  
11 option of going onsite and doing some tests of our  
12 own. Whether we have the budget or decide to do that,  
13 I have no idea. I mean, I'll probably be long gone by  
14 then.

15 So, yes, there will be a continued active  
16 oversight program. That will probably consist both of  
17 inspections and technical staff interactions, perhaps  
18 not too dissimilar to them having in the past.

19 MEMBER RYAN: Jeff, it seems to me you've  
20 outlined really three major components to your vision  
21 of performance confirmation as a topic. One is to  
22 have a technical plan of what I'm going to measure and  
23 why, and how all of that technically lines up somehow  
24 with the safety questions of the safety case or the  
25 safety requirements. And I use those safety terms in

1 the broadest sense.

2 The second is an administrative plan for  
3 how DOE wants to manage this program over time -- time  
4 being a long time, decades rather than months or that  
5 kind of thing.

6 And then, third is how that will translate  
7 into the NRC's oversight role through its inspection  
8 and evaluation of that plan. Have I got the three  
9 parts that are in your mind right in kind of a general  
10 way?

11 MR. POHLE: That sounds reasonable to me.  
12 And, in fact, I never -- until we started doing the  
13 Yucca Mountain Review Plan, this management,  
14 administrative aspects, I started remembering my  
15 experiences from other facilities. Whoa, whoa, whoa.  
16 You know, the regulation really doesn't specifically  
17 deal with that, but that's a fact of life. A program  
18 has to be managed, and generally we want licensees to  
19 do things are inspectable, and we're going to have to  
20 get into that. And DOE has certainly come to that  
21 realization later in time.

22 As the time approaches, a lot of areas of  
23 the license application -- whether it's operations --  
24 you can imagine the types of procedures and  
25 operational-type inspections that will be done in

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1 terms of just real-time worker safety. And in that  
2 safety assessment there's a whole world of management  
3 and administrative aspects that will have to be  
4 developed and incorporated into the license  
5 application.

6 MEMBER RYAN: You know, I think it's  
7 helpful to think about John Kessler's comment, in that  
8 if you do that well, of thinking about the technical  
9 aspects, the management aspects, and how they lead  
10 into an inspection and oversight aspect, you can, you  
11 know, not create a huge burden, but you can also think  
12 about it as being tremendously prescriptive and  
13 burdensome. And I guess the art will be to have an  
14 effective and useful program that doesn't create an  
15 inordinate amount of weight to go with it.

16 Thanks.

17 Any other comments from the panel members?

18 MR. POHLE: Can I make one closing --

19 MEMBER RYAN: Yes, please.

20 MR. POHLE: -- comment?

21 MEMBER RYAN: Absolutely.

22 MR. POHLE: Post-closure monitoring --  
23 there is a requirement -- I think it's in 6322 -- DOE  
24 will have to have some post-closure monitoring plan in  
25 the license application. And that means after



1 permanent closure, and we do not consider that part of  
2 performance confirmation.

3 So you are correct, performance  
4 confirmation ends at permanent closure. There's a bit  
5 of a question mark as to what post-closure monitoring  
6 will be, but it's not addressed under Subpart F.

7 MEMBER RYAN: Thanks very much, Jeff.  
8 Appreciate it.

9 We'll move right to our next talk, which  
10 is by Deborah Barr from the Office of License  
11 Application Strategy, U.S. Department of Energy.

12 I'm going to ask everybody's indulgence  
13 and that we break promptly at 12:10. The committee  
14 has another meeting scheduled in its lunch hour. So  
15 if we could do that, we'll stop our question  
16 discussion at 12:10 precisely, so we can get on to  
17 that other activity.

18 Thank you very much.

19 Debbie, good morning. Welcome.

20 MS. BARR: Thank you. I'm Debbie Barr,  
21 and I am the DOE technical lead on the performance  
22 confirmation --

23 MEMBER RYAN: Maybe you could pull the  
24 microphone a bit close.

25 MS. BARR: Sorry.

1 MEMBER RYAN: There you go.

2 MS. BARR: Thank you. Okay. I'm the DOE  
3 technical lead on performance confirmation, and we're  
4 happy to be here to talk with you about this today.

5 Overview, yes.

6 Actually, while I'm waiting here, I should  
7 probably mention, for those of you who picked up the  
8 black and white copies that were out in the -- outside  
9 the doors, they are missing half the pages. We had  
10 done them double-sided. We were trying to save a few  
11 trees. But instead we lost half of the information,  
12 so -- okay. All right. So if you got it first thing  
13 this morning, then you probably got one of the reduced  
14 copies.

15 Okay. So, basically, what we're going to  
16 hear about today, what you're going to hear about  
17 today, is I'm going to start off by talking about our  
18 vision for the performance confirmation program, and  
19 I'm going to talk about what our focus was in  
20 developing Revision 2 of the performance confirmation  
21 plan.

22 After I talk with you this morning, then  
23 you'll hear from Karen Jenni, who will then go on to  
24 discuss the decision analysis process that we used in  
25 developing the list of activities that would be a part

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1 of our program. Following her in the afternoon will  
2 be Jim Blink, and he is actually going to walk through  
3 those activities, give you a description of them, and,  
4 you know, describe those key components of the  
5 program.

6 And then, at the end of the day, you'll  
7 hear from me again, and what I'm going to do is tell  
8 you where we're going from here, what our next steps  
9 are, what you can expect to see in the future.

10 Next slide.

11 So first off, I'd like to set it in  
12 context of the bigger picture. Performance  
13 confirmation is not the only testing and monitoring  
14 program that will be taking place now and in the  
15 future. There are a number of other programs, and  
16 this slide actually just represents probably not  
17 anywhere near as many as there will be.

18 The ones that are in that nasty yellow  
19 color are the ones that are culled out in the  
20 regulation, in 10 CFR 63. And, of course, the middle  
21 one on the bottom is the NRC-specified test, and the  
22 reason why there is the arrows pointing at all of the  
23 other ones is because they, of course, can specify --  
24 the NRC can specify any test in any of those  
25 regulatory-required programs.

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1           There is also the science and technology  
2 program, and I'm not sure if he's here now, but I  
3 heard that Bob Budnitz might be wandering in and out  
4 today. And if he is, if you have any questions about  
5 that particular program, then he could answer them for  
6 you.

7           And so what we're here to talk about today  
8 is one of these programs, and that is the performance  
9 confirmation program.

10          Okay. So what is the difference between  
11 this program and any of the other testing and  
12 monitoring programs which might take place? The  
13 performance confirmation program has certain goals,  
14 and it has a specific focus.

15          And those are laid out fairly clearly in  
16 10 CFR 63, and those are things like the activities in  
17 that program will be specifically designed to confirm  
18 what we have laid out in our license application.  
19 This program also will be testing the functionalities  
20 of the total system as well as the barrier  
21 performance.

22          Other testing and monitoring programs will  
23 have a number of other goals, and those may be things  
24 like increasing confidence or meeting other regulatory  
25 requirements. Now, this is not to say that

1 performance confirmation activities themselves will  
2 not increase confidence. In fact, they probably will  
3 to some extent. However, that is not the sole purpose  
4 of those activities.

5 The performance confirmation program has  
6 a specific role, and there are requirements of it.  
7 And they are, as I mentioned before, laid out in  
8 10 CFR 63, and they were described by Jeff Pohle  
9 earlier.

10 Basically, to paraphrase, the NRC requires  
11 that our PC plan will be a part of the license  
12 application, and also that this program will  
13 demonstrate that the total system and the subsystem  
14 components are behaving as expected.

15 We have actually been working on  
16 developing the performance confirmation program for  
17 quite a number of years, and we've gone through  
18 several iterations of the plan in the past. We have  
19 had various different methods that we were using to  
20 develop the program. And over time, in the past we  
21 have also had a small number of interactions with  
22 other organizations.

23 As a matter of fact, I think there may  
24 have been a presentation before the ACNW in the past  
25 on this as well. And then, there was also the EPRI

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1 workshop that took place in 2001.

2 In the interactions that we've had, we  
3 gained a lot of valuable feedback from other  
4 organizations, other agencies, and we're hoping that  
5 in this program we've done a good job of incorporating  
6 the things that we've learned from those other  
7 interactions. And so approximately a year ago we  
8 decided that we needed to reassess the program that we  
9 had in place, that we needed to revise it and update  
10 it.

11 And so with that in mind, there were a  
12 number of reasons why we chose to do that at that  
13 time. First off was that there was a finalized  
14 10 CFR 63 that was then available, and then there was  
15 also the expectations that were laid out in the Yucca  
16 Mountain Review Plan.

17 The previous performance confirmation plan  
18 focused on principal factors, and now we wanted to  
19 update it to reflect the barriers that were important  
20 to waste isolation. We wanted to take a risk-informed  
21 approach and determine a program that would confirm  
22 each barrier's performance as well as the total  
23 system.

24 And then, we also wanted to ensure that  
25 the program we had in place was consistent and

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1 compatible with repository operations.

2 So what was our vision? What was our plan  
3 for developing this program? The first thing, of  
4 course, that we considered was that it had to be based  
5 on 10 CFR 63 requirements, and also what we could read  
6 into the expectations in the Yucca Mountain Review  
7 Plan.

8 Now, keeping in mind that the purpose, the  
9 existence of this program is because it is called for  
10 in the regulations, the goals and the requirements are  
11 clearly laid out there. However, we did not just stop  
12 there. We didn't confine ourselves to meeting the  
13 wording of the regulations, or do a checklist against  
14 the phrases within the regulation and say, "Okay, we  
15 need this test to meet this one, and this test to meet  
16 this one."

17 If we had done that, we would have ended  
18 up with a program that lacked depth and an  
19 understanding of the critical aspects of what makes  
20 the repository function as a whole, as well as the  
21 individual barriers.

22 And so that brings us to the second point,  
23 which was that we wanted to look at those things that  
24 are truly important to the performance of the  
25 repository. And so we believed that we were meeting

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1 not only the specific requirements of the regulation  
2 but the intent as well.

3 Not all activities are equal in value.  
4 And so in our vision of the performance confirmation  
5 program, we needed to look at how we could determine  
6 how complex an activity needed to be, to what extent  
7 we needed to do it, how many activities were  
8 appropriate to do.

9 We needed a way of prioritizing the kinds  
10 of activities that we might do and assessing them for  
11 their importance to telling us what was really  
12 significant.

13 We also needed to -- as part of our  
14 vision, we needed something that was not going to  
15 drive the design requirements, but was actually going  
16 to be complementary to it.

17 And lastly, the performance confirmation  
18 program should support a license amendment for  
19 closure. It should provide us with the information we  
20 need to be able to close.

21 So what you're going to hear about in the  
22 next talk from Karen Jenni is how we used a multi-  
23 attribute utility analysis to develop our list of  
24 activities. This is a combination -- this was a  
25 method that was used to combine technical judgments



1 about activities as well as management value judgments  
2 when you've got varying degrees of importance of  
3 different goals.

4 And so this is the method that we used to  
5 combine all of those together in determining the value  
6 of each added activity to the program.

7 Now, while in the past we took a top-down  
8 approach to developing the program, this one is  
9 actually more of a bottoms-up approach. But that does  
10 not in any way suggest that we did not incorporate  
11 TSPA or the insights gained from that in the  
12 development of the program. That was very much a  
13 factor in the process that we used.

14 The performance assessment uses barriers  
15 and scenarios as a basis for decision analysis. And  
16 also, there were performance assessment technical  
17 staff that provided their input as far as the  
18 technical insights that went into the decision  
19 analysis process. Performance assessment managers  
20 provided management value judgments.

21 And when we talk about performance  
22 assessment here, we're talking about process  
23 extraction as well as total system.

24 So where are we going from here? I'm  
25 going to talk more about this in the afternoon at the

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1 end of the day. But I did want to briefly cover it  
2 here, because I'm hoping to make you aware of what  
3 information we have to share today versus what has yet  
4 to be developed.

5 And so as you consider the information  
6 that you hear about today, if you can set it in the  
7 context of what we have yet to do, hopefully that will  
8 help you understand what information there is  
9 available right now versus what we may have to defer  
10 to some later point in time.

11 And so at this point in time, Revision 2  
12 of the performance confirmation plan is currently in  
13 Department of Energy review. This plan, Revision 2,  
14 basically will capture everything that you hear about  
15 today, and that is the decision analysis process, the  
16 development of a program.

17 And basically, this revision of the plan  
18 sets the context for why we believe we have the right  
19 program, what the rationale was that went into it.

20 Then, Revision 3 of the performance  
21 confirmation plan is scheduled for spring of 2004, and  
22 that's where we talk about how we then implement the  
23 program described in Revision 2. It will include such  
24 activities as further definition of the activities in  
25 the program. What you're going to hear about today is

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1 a fairly high-level description. There's not a lot of  
2 detail in it, and that detail will be developed  
3 further in Revision 3 of the plan.

4 There will be a crosswalk to current and  
5 previous testing. We'll establish the expected  
6 baseline for all of the activities in the performance  
7 confirmation program, and we will also establish the  
8 bounds and tolerances for the parameters in the  
9 program.

10 There will be more discussion of the  
11 management and administration issues, and then we will  
12 also identify the needed test plans and define the  
13 process for which we report to the NRC on any  
14 variances, significant variances, in the values that  
15 we -- in the activities that we perform. And we'll  
16 also describe the corrective action steps that may be  
17 appropriate given those variances.

18 And then, of course, lastly, contingent  
19 upon a successful license application, we would then  
20 implement the program that's described in the  
21 performance confirmation plan. And, of course, that  
22 would be to monitor, test, and collect data, analyze  
23 it, and report to the NRC on any significant  
24 variances, take the appropriate corrective action  
25 steps.

1                   So that's all I had for this morning. Can  
2 I answer any questions?

3                   MEMBER RYAN: Debbie, thanks very much.  
4 I guess we'll hear over the next several presentations  
5 some of the details, and I'm sure everybody has  
6 questions about what those are going to be. So are  
7 there any questions on the general approach and what  
8 we're going to hear over the next several  
9 presentations?

10                  CHAIRMAN GARRICK: I only have one, and  
11 it's back to this question of the performance  
12 confirmation activities that are taking place during  
13 site characterization. Are there any activities going  
14 on right now that you would anticipate would carry  
15 over into performance confirmation? And except for  
16 the near field, isn't now a very good time to really  
17 start performance confirmation where you have good  
18 access and freedom from other operations that are  
19 going on, and so forth?

20                  MS. BARR: Right. Well, as we get to Jim  
21 Blink's talk, he's going to talk about the specific  
22 activities. And I think that you'll see quite clearly  
23 that some of those activities seem very, very closely  
24 related, if not the same, as some activities that are  
25 currently going on.

1 I think the concern that was expressed by  
2 Steve here was that, organizationally, we do not have  
3 anything formally labeled as performance confirmation.  
4 However, we look at it from the standpoint of  
5 information flow. And the information that's flowing  
6 from the activities that are currently going on now  
7 are what feed into performance confirmation.

8 They are setting the baseline for what  
9 will carry forward as a part of the plan. They are  
10 providing us with the information that we needed in  
11 order to assess whether they truly were important to  
12 be included in the performance confirmation program.

13 And so in Revision 3, we will make that  
14 crosswalk. And yet I think that you'll see  
15 undoubtedly that some of the activities that Jim will  
16 talk about later do appear to be things that are  
17 currently going on now and will continue to go on in  
18 the future.

19 MEMBER RYAN: Debbie, just one quick  
20 question. And if we're going to cover it later,  
21 that'll be fine. You mentioned performance assessment  
22 and manager-provided, management value judgment. I'm  
23 curious what management value judgments means.

24 MS. BARR: Well, I think Karen is probably  
25 going to be going into quite a bit of detail on that,

1 but very generally --

2 MEMBER RYAN: Okay.

3 MS. BARR: -- what I would say is that  
4 when you have technical people looking at the various  
5 different areas -- for instance, you have -- we have  
6 technical people looking at waste form. You know, we  
7 have technical people looking at using above the  
8 repository. We did it barrier by barrier, and we had  
9 the appropriate technical people involved in the  
10 assessment of those particular areas.

11 And yet when you then look at it from a  
12 higher level, and you say, "Okay. Are these two  
13 barriers of equal value?" Or, you know, from a bigger  
14 picture perspective, what are the kind of judgment  
15 calls that you need to make --

16 MEMBER RYAN: So the basis for this value  
17 judgment, the value is in its appropriate -- or its  
18 relationship to the safety question? Is that where  
19 the value comes in? I mean, the real focus to me is,  
20 what are they valuing? You know, is it an important  
21 safety question, or is it a technical question that  
22 would take a lot of money to do experiments to resolve  
23 it, or both, or, you know, that kind of thing.

24 MS. BARR: No. We're --

25 MEMBER RYAN: Is there a hierarchy there?

1 MS. BARR: Yes, we're not talking about  
2 management judgment, you know, values as far as like,  
3 oh, this costs too much, and that doesn't. You know,  
4 it wasn't that kind of judgment.

5 So I think -- tell you what, if you  
6 haven't gotten a satisfactory --

7 MEMBER RYAN: I'll come back to it.

8 MS. BARR: -- answer to your question  
9 after Karen's talk --

10 MEMBER RYAN: It's a great start. Thanks.

11 MS. BARR: -- you can readdress it.

12 MEMBER RYAN: George?

13 MEMBER HORNBERGER: Debbie, your -- the  
14 very last bullet there -- again, I recognize that I'm  
15 not asking a detailed question here, but just in  
16 general. So if we get to this implement performance  
17 confirmation plan, we say, "Take corrective action  
18 should significant variances arise."

19 So have you had the discussions to go in  
20 the direction of how you decide whether something is  
21 significant? And I'm thinking in particular, you are  
22 going to be doing -- a lot of this performance  
23 confirmation is going to be laboratory tests. Have  
24 you thought a lot about what the term "significant  
25 variance" means in this case?

1 MS. BARR: Well, I think in this case  
2 probably by "significant variance" what we mean is  
3 when it reaches that threshold of when it's reportable  
4 to the NRC. Now, clearly, that doesn't mean that we  
5 don't do anything until it reaches that stage. We, of  
6 course, will be doing our own internal data analysis  
7 and forecasting of the information available.

8 And so, clearly, it wouldn't get to the  
9 point where, you know, we would have to report it to  
10 the NRC, and we'd just say, "Well, you know, we don't  
11 know what it means. We haven't looked at it."

12 So corrective action steps here I believe  
13 mean what happens after it becomes reportable to the  
14 NRC. And that, you know -- again, I'll address this  
15 a little bit more at the end of the day, but that can  
16 be anywhere from modifying our models all the way up  
17 to retrieval. So there are a number of possibilities  
18 there, and they're not all necessarily extreme.

19 MEMBER LEVENSON: I'm not sure this is a  
20 basic part of performance confirmation, but it's an  
21 important similar kind of thing. Is there currently  
22 a program for determining the background, the  
23 radiation, and the exhaust gas from the tunnels and  
24 drifts and its variation with barometric pumping, so  
25 that you have a background against which to know what

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1 you're seeing when you get to performance  
2 confirmation?

3 MS. BARR: Well, for those activities that  
4 we have information on now, that information that has  
5 been collected to date will serve as the basis for  
6 developing that baseline. However, there are a number  
7 of activities, as was stated earlier, that won't even  
8 start until we begin construction on a repository or  
9 even after emplacement. And for those periods of  
10 time, we would need to develop baseline information  
11 for those activities.

12 MEMBER LEVENSON: So you're not  
13 determining baseline -- things like radon due to  
14 barometric pumping from the mountain, which can be  
15 done now, is not being done.

16 MS. BARR: No. If it can be done now,  
17 that -- the work that is currently ongoing is what  
18 will be providing the basis for that baseline.

19 MEMBER RYAN: Questions from panel  
20 members? Oh, yes, John. Sorry.

21 MR. KESSLER: A follow-up on this very  
22 last point. I guess to me it's related to Jeff's talk  
23 in terms of talking about all of this freedom of  
24 approach, which I think is a good thing. So it seems  
25 as if NRC has given DOE the rope. Will we hear about

1 how the licensing approach -- anything about the  
2 licensing approach? You know, the tech specs versus  
3 license amendments versus -- you know, how is it that  
4 DOE might propose that this -- all of the aspects of  
5 performance confirmation get taken care of in a formal  
6 licensing approach?

7 MS. BARR: I'm not sure I understood the  
8 question. Could you --

9 MR. KESSLER: In Jeff's talk, you know,  
10 there were questions about, well, it could be license  
11 amendments, could be tech spec changes, could be  
12 something else. In terms of when you take corrective  
13 actions and you talk about triggering NRC, you know,  
14 notification, when DOE puts this in the license  
15 application, what is the licensing mechanisms that  
16 they intend to use, saying, okay, if it gets without  
17 such-and-such range, we'll come back for a license  
18 amendment after we do XYZ, or we plan to develop a set  
19 of tech specs that -- to live under.

20 You know, what are those conditions of  
21 operation that DOE is proposing that NRC is clearly  
22 asking for DOE to take the lead on? Will we hear  
23 about those?

24 MS. BARR: I believe that's part of what's  
25 encompassed in Revision 3, in that we would develop

1 the correction action steps that we would follow. And  
2 then, of course, it's up to the NRC whether they would  
3 accept what we propose or not.

4 MR. KESSLER: Is this going to be  
5 something that might be the subject of a future tech  
6 exchange before you actually commit to something?

7 MS. BARR: I think it probably would be  
8 appropriate for that. There is certainly nothing  
9 definitely planned right now, but that's certainly an  
10 appropriate thing to do before we submit a license  
11 application.

12 And, actually, I should probably -- you  
13 know, you pointed out that, you know, NRC has given us  
14 the rope to, you know -- I would like to point out in  
15 response to some of the comments earlier, we are not  
16 taking the approach of, you know, what's the minimum  
17 necessary that we can get by with? And we're not  
18 taking the approach of, what's the maximum so we can  
19 get a license application, and the negotiate later.

20 That is certainly not the approach that  
21 we're taking. And I think we've put a lot of hard  
22 work into this, and I think we've come up with a  
23 program that really meets the intent of the  
24 regulation. It really does.

25 MEMBER RYAN: Is there one last question?

1 Hearing none, thank you for introducing what will be  
2 an interesting afternoon I think, Debbie. Thanks very  
3 much.

4 We'll resume promptly at 1:15. Thank you  
5 very much.

6 I turn it back to you, Mr. Chairman.

7 CHAIRMAN GARRICK: Done.

8 (Whereupon, at 12:05 p.m., the  
9 proceedings in the foregoing matter went  
10 off the record for a lunch break.)  
11  
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## A-F-T-E-R-N-O-O-N S-E-S-S-I-O-N

1:17 p.m.

MEMBER RYAN: Our next speaker is nearby.  
Oh there you are. I didn't see you sitting over there.

Karen, welcome, and thanks for being with us this afternoon. Your presentation is entitled "Decision Analysis Process, Views to Develop a Performance Confirmation Program." You have our undivided attention. Thanks for being here.

MS. JENNI: Thank you very much. I'm going to talk about the process that we used to develop the performance confirmation program. I'm going to talk in quite a lot of detail about some things that I heard interesting this morning, so hopefully, I'll be able to capture your attention.

I'm not going to talk about the specific activities that are included on the program. I'm going to get you right up to that point and then a little bit later this afternoon, Jim Blink is going to talk about the activities that are in the program.

First, let me give you just a little bit of brief background about the methodology and the approach and then I'm going to walk through each of the three phases of this process in some detail and

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1 I'm going to give you some examples. There are, I  
2 think, one or two that you saw in earlier presentation  
3 on this before I had examples. I know John Kessler  
4 did and now I've added some detail in terms of  
5 specific examples of activities that were evaluated  
6 and how they were evaluated.

7 A key distinction that we made early on is  
8 a distinction between individual parameters or  
9 activities and a set of activities or what we call a  
10 portfolio. We separated the evaluation of parameters  
11 or activities from the evaluation of portfolios. A  
12 key point is the best set of activities, the best  
13 performance confirmation program or portfolio, doesn't  
14 necessarily result from just ranking all of the  
15 potential activities in order of benefit or cost  
16 benefit and so I think from the top down. There are  
17 other things that may come into play that are  
18 important in creating the correct set of activities.

19 There are a lot of activities as you'll  
20 see, close to 300 activities that were evaluated.  
21 Well, there are almost infinite number of combinations  
22 of activities or portfolios. It was not feasible to  
23 evaluate every possible portfolio, so we started by  
24 evaluating activities and we created portfolios later.

25 Slide, please?

1 (Slide change.)

2 MS. JENNI: We had a technical exchange at  
3 the end of February where we got a little bit wrapped  
4 up around terminology, so this time I put all the  
5 definitions up front and I'll try to stick with this.  
6 It's kind of a crib sheet for me and for you.

7 Parameters are things that can be measured  
8 or observed. They can be related to performance  
9 assessment models. They can be model inputs. They  
10 can be model outputs. They can be intermediate  
11 results. It's something that the program could  
12 potentially measure or observe.

13 A data acquisition method is a means to  
14 measure that parameter. There are a couple of  
15 examples here of parameters and data acquisition  
16 methods. This combination of a parameter and a data  
17 acquisition method we call performance confirmation  
18 activity or candidate performance confirmation  
19 activity.

20 In some cases, I think you'll see later  
21 on, there are several different approaches proposed to  
22 measure the same parameter, so those are different  
23 activities, same parameter, different data acquisition  
24 methods leads to several different activities.

25 Portfolio then is a collection of

1 activities that could form the basis for the  
2 performance confirmation program and the program  
3 itself is the selected set of performance confirmation  
4 activities. So I'm going to keep my crib sheet out,  
5 because sometimes I slip up.

6 The approach we used here is decisional  
7 analysis approach. Why did we go with an approach  
8 like this? Well, it's logical and proven and tested.  
9 It provides a consistent basis for evaluating and  
10 comparing activities. It addresses the fact that  
11 trade offs between different objectives and goals  
12 might be necessary and probably the key point for us  
13 is that it allows us to take advantage of the  
14 appropriate expertise at the appropriate point in the  
15 process.

16 So technical judgments that go into this  
17 which are the potential impacts of including an  
18 activity on the objectives of the program, there are  
19 also management value judgments which I'll talk about  
20 in some detail in about 10 more slides. But they are  
21 basically judgments about what's important for the  
22 program and how important are those objectives  
23 relative to each other.

24 The combination of those technical  
25 judgments, what are the impacts of this activity and

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1 the value judgments, how important are those impacts,  
2 combine to give us a figure of merit or what we call  
3 a utility of each activity.

4 Next slide, please.

5 (Slide change.)

6 MS. JENNI: I'm just going to breeze  
7 through this slide, but for those who are interested  
8 in the mathematics, the basis here, as Debbie  
9 mentioned, is multi-attribute utility analysis which  
10 is that aspect of decision analysis that focuses on  
11 value modeling, on quantifying impact on multiple  
12 objectives.

13 There's a five step process here which  
14 you'll see that we implemented in Phase 1 which is our  
15 next slide. The overall approach had three phases.  
16 In Phase 1, we went through and we evaluated  
17 activities in terms of how they met certain criteria.  
18 In Phase 2, we took those activity evaluations and we  
19 developed a set of alternative portfolios and then in  
20 Phase 3, we selected a base portfolio and modified  
21 that based on management judgments.

22 The steps in Phase 1 are shown on this  
23 slide. And they map to the five steps in the MUA  
24 process on the previous slide. The first step is a  
25 management judgment about what's important. What are

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1 we trying to accomplish with the performance  
2 confirmation activity? How do we measure the value of  
3 an activity?

4 The second step on the -- I can't do this,  
5 on my left, your right, are technical judgments, so we  
6 went to technical investigators and asked them to  
7 define candidate activities in light of the objectives  
8 that are important and then evaluate how all those  
9 activities meet the objectives of the program.

10 Simultaneously, on the management value  
11 judgment side, the performance assessment managers  
12 assigned basically weights, relative values to the  
13 different objectives and then again that combination  
14 gives you the overall value in Phase 1 of an activity.  
15 I'm going to go through, each of these boxes has one  
16 or possibly two slides associated with it.

17 The first step was to define the criteria.  
18 We've got three. Chris had four, but they're pretty  
19 similar. We formed our workshop that involved  
20 technical investigators in the different model areas,  
21 performance assessment, analysts, DOE staff. It was  
22 a pretty big group. And we spent a day talking about  
23 performance confirmation activities and how do you  
24 judge the value of a performance confirmation  
25 activity.

1 And what came out of that workshop was  
2 three or four, depending on how you parse that first  
3 bullet, criteria that were judged to reflect the value  
4 of an activity. It was the sensitivity of barrier  
5 capability and/or system performance to that  
6 parameter, the confidence we have in the current  
7 representation of that parameter, and then the  
8 accuracy with which you can measure that parameter, so  
9 I think the direction of preference here is pretty  
10 clear. If you've got a parameter to which system  
11 performance is very sensitive, you have less  
12 confidence in its current representation and you can  
13 measure it very accurately. That's something that's  
14 a pretty good candidate for performance confirmation.

15 On the other hand, if you've got something  
16 to which performance barrier or system performance is  
17 insensitive, you're very confident in your current  
18 representation and you can't measure it very  
19 accurately anyway. It's one of those things that you  
20 can't measure. Well, that's not a very good thing to  
21 include in your performance confirmation activity.

22 Next slide, please.

23 (Slide change.)

24 MS. JENNI: The next step was to say  
25 conceptually how do these three or four criteria roll

1 up to form, how do we take inputs on those criteria  
2 and estimate the value of the activity? This slide  
3 will kind of slowly walk you through the process.  
4 What we're looking for is an overall measure of  
5 benefit. We said that's a function of the value of  
6 "perfect information" which I put in quotes because  
7 that's not ever available. You never know anything  
8 with certainty. And the accuracy with which the  
9 proposed activity measures that.

10 So how valuable is it if you could know  
11 it? And then how well can you know it?

12 The value of "perfect information" then is  
13 a function of those three -- drawn from the three  
14 criteria we mentioned. It says will this hypothetical  
15 perfect information change your estimate of system  
16 performance, of barrier performance or change your  
17 conceptual models?

18 If you go down just a couple more --

19 (Slide change.)

20 MS. JENNI: Those things then tie  
21 specifically to the criteria on the previous page and  
22 they tie to questions that we asked of the technical  
23 investigators. On the other side, accuracy, how  
24 accurately does this activity or data acquisition  
25 method measure the parameter. We define three aspects

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1 to accuracy. How accurately does it capture temporal  
2 changes in the parameter? How accurately does it  
3 capture spatial variability in the parameter? And  
4 then how directly do you measure that? Is it  
5 something that's a direct measurement of what you care  
6 about or is it something that several steps removed  
7 where you have to make a number of inferences to get  
8 from your measurement to the parameter that you care  
9 about.

10 Next slide, please.

11 (Slide change.)

12 MS. JENNI: Those blue boxes at the bottom  
13 of the slide, for those of you that have color copies,  
14 the ones at the bottom for those of you who don't, all  
15 tie to specific judgments that we could ask technical  
16 experts to estimate for an activity. What we did was,  
17 rather than just give them this list and say how does  
18 your proposed activity compare against these criteria,  
19 we developed a pretty detailed set of questions.  
20 Developed a questionnaire where for each of those  
21 criteria there was a set of questions.

22 Yes?

23 MEMBER RYAN: I was just going to ask on  
24 that point, how is it different from doing sort of a  
25 numerical sensitivity analysis where you don't have to

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1       rely on a judgment or a value here, you can calculate  
2       it?

3                   MS. JENNI: Some of the activities did not  
4       tie really tightly to TSPA models. Some of them did  
5       and in those cases we went to the technical  
6       investigators who were most familiar with the model  
7       and asked them to use their judgment and you'll see  
8       the detail in the questions in just a minute. They  
9       tie pretty closely to PA. But there were also aspects  
10      and we wanted to allow for activities that didn't tie  
11      directly to a PA model input or a PA model output.

12                   We used a questionnaire just to make sure  
13      that everyone was answering the same questions. You  
14      say you're highly confident in this parameter. If I  
15      say it and you say it, it might mean different things,  
16      but if we write down exactly what it means, then we at  
17      least know we're saying the same thing when we say  
18      highly confident.

19                   So next slide, please.

20                   (Slide change.)

21                   MS. JENNI: The way we got the first set  
22      of technical judgments is we held a series of  
23      workshops where we met with the technical  
24      investigators and the performance assessment modelers,  
25      so with each model area, roughly equivalent to the

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1 barriers. We gave them the questionnaire. We talked  
2 about the process, about the criteria and we sat with  
3 them while they developed an initial candidate list of  
4 performance confirmation activities. So we said in  
5 light of these objectives of the program or criteria,  
6 what's the set of activities that you might propose?  
7 And we really encourage them here to be comprehensive.  
8 Anything they thought would be valuable on any of  
9 those criteria, propose it, initially, and then we  
10 went through an example. We went through with them  
11 this questionnaire. Let's evaluate it against the  
12 criteria. Now you know how to evaluate it and then  
13 the modelers went off, the technical experts went off  
14 and in their own workshops went through the evaluation  
15 for all of their parameters.

16 Next slide, please.

17 (Slide change.)

18 MS. JENNI: In addition to having  
19 evaluations from the technical experts, we had a small  
20 group of two dedicated individuals who evaluated every  
21 activity. There were more general technical experts  
22 than really deep in a particular model area. And the  
23 goal there was just to provide another consistency  
24 check. You get some consistency by using a detailed  
25 questionnaire. You get that sort of within a model

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1 area, but to ensure consistency between model areas  
2 that the people were familiar with an aspect of the  
3 natural system are interpreting questions the same way  
4 that people who are familiar with say the waste  
5 package barrier.

6 We had these two people who evaluated all  
7 the activities and then they met with each of the  
8 groups to kind of reconcile differences. The whole  
9 purpose of this little exercise was to ensure  
10 consistent interpretation of the questions across the  
11 different groups.

12 Once that was achieved, those evaluations  
13 went away and we stuck for the rest of the analysis  
14 with the evaluations that came from the technical  
15 experts in each area.

16 Next slide, please.

17 (Slide change.)

18 MS. JENNI: Now this slide, for those who  
19 are trying to follow along in their printed copies,  
20 this differs a little bit. The next two slides in  
21 your printed copies capture the information that we'll  
22 go through here.

23 This is the conceptual framework that we  
24 went through for how criteria rolled up to values. I  
25 want to go through at least a couple of these in

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1 detail.

2 Next slide, please.

3 (Slide change.)

4 MS. JENNI: Here's an example of one of  
5 the questions that the technical experts were asked  
6 about their proposed activities. This was the  
7 question that has to do with system performance and  
8 they were asked to assume that the parameter lies  
9 outside of its currently modeled range and then  
10 estimate how much that would change the estimate of  
11 total system performance.

12 To answer this question they had available  
13 to them all of their knowledge in the technical area.  
14 They also had sensitivity analyses for the TSPA,  
15 sensitivity analyses for the particular model  
16 components and they were asked to incorporate all of  
17 that knowledge into an answer to this question.

18 Next slide, please.

19 (Slide change.)

20 MS. JENNI: Again.

21 (Slide change.)

22 MS. JENNI: That was combined with a  
23 question about confidence. This was the one  
24 confidence question. It basically asked how confident  
25 are they in the range of this parameter. Could be an

1 input. Could be an output. How confident are you  
2 that that model range won't be exceeded in the 10,000  
3 year performance period.

4 Next slide, please.

5 (Slide change.)

6 MS. JENNI: And one more.

7 (Slide change.)

8 MS. JENNI: The answers to those two  
9 questions combined to give you an answer to this  
10 question about how likely is perfect information to  
11 impact system performance. I think you've got all the  
12 questions on one of your slides and maybe we can just  
13 page down until we get -- keep going until I stay  
14 stop.

15 (Slide changes.)

16 MS. JENNI: Right there. The questions  
17 from the questionnaire at the bottom tie directly up  
18 to this value of hypothetical perfect information and  
19 that's the first place where another set of management  
20 value judgments come in. We have these three aspects  
21 to value of information. Will that information change  
22 estimate and system performance, barrier performance  
23 or of the conceptual models? Those three impacts  
24 combine to capture the value of information based on  
25 how important management thinks it is to capture

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1 changes in system performance, barrier performance or  
2 conceptual models.

3 So we'll talk later about those rating  
4 judgments in there. Those are the Ws on your slides.

5 Next slide.

6 (Slide change.)

7 MS. JENNI: There are also a set of  
8 similar questions related to the accuracy components.  
9 Here we asked how confident are you that information  
10 collected in the activity accurately represents  
11 temporal changes. And in this case we just had a  
12 constructed scale going from highly confident to not  
13 at all confident or in this case it's not even trying  
14 to capture temporal changes. That would be some of  
15 the least accurate if you're not even trying to highly  
16 confident that you've captured temporal changes.

17 Next slide.

18 (Slide change.)

19 MS. JENNI: Just page down again.

20 (Slide change.)

21 MS. JENNI: Again.

22 (Slide change.)

23 MS. JENNI: Go down until we get the top  
24 equation.

25 (Slide changes.)

1 MS. JENNI: One more.

2 (Slide change.)

3 MS. JENNI: Thank you. And we can come  
4 back to any of these questions, but the basic concept  
5 here is now the blue boxes across the bottom with the  
6 questions are questions that were asked of technical  
7 experts most familiar with each model area and those  
8 were combined using management value judgments about  
9 the relative importance, the Ws on that chart to  
10 capture those two aspects that we care about. How  
11 valuable is the information if you could collect it?  
12 How accurately can you collect it and then those are  
13 combined to give this overall utility value.

14 Next slide.

15 (Slide change.)

16 MS. JENNI: One more.

17 (Slide change.)

18 MS. JENNI: Now I want to talk a little  
19 bit about the management value judgments. There were  
20 two types of judgments that were necessary. They were  
21 the weights that we talked about and there were also  
22 some within criteria judgments that construct a scale  
23 that we talked about that I showed you with the  
24 confidence. Those need to be tied to value judgments  
25 and I have an example of that on the next slide. But

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1 let me talk about this process.

2 We met with -- on that bottom bullet, we  
3 had a group of about eight managers from the  
4 performance assessment project. They went through an  
5 exercise where they first reconfirmed that we had the  
6 right criteria, so they endorsed these are the right  
7 criteria. They looked at the questionnaire and at the  
8 metrics and then they answered a series of trade off  
9 questions designed around exactly the same scales and  
10 metrics used in the technical questionnaire to develop  
11 the value judgments.

12 Next slide, please.

13 (Slide change.)

14 MS. JENNI: Here's an example of one of  
15 the metrics. This is the scale that the technical  
16 experts use to evaluate how well this activity capture  
17 spatial variability in the parameter assuming that it  
18 was a parameter that did vary spatially.

19 The managers looked at this same scale and  
20 then assigned relative values in terms of accuracy to  
21 each of these aspects of the scale and that's on the  
22 next slide.

23 (Slide change.)

24 MS. JENNI: On the right is the summary of  
25 those judgments. There were eight managers involved

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1 in the assessment. They talked about the scale. They  
2 did individual assessments. They talked about  
3 differences in opinion and they reevaluated and the  
4 details are shown in the bar chart on the left. The  
5 one thing I want you to get here is that the judgments  
6 of the different managers were highly consistent in  
7 terms of how accurate or how valuable in terms of  
8 accuracy are measurements that you are highly  
9 confident captures the spatial variability, moderately  
10 confident and so forth.

11 So this function on the left was used to  
12 scale the responses, the technical responses to the  
13 spatial accuracy question into value responses.

14 Next slide, please.

15 (Slide change.)

16 MS. JENNI: There's another type, the  
17 second type of value judgment which I pointed out on  
18 the slides are the weights, the relative weights of  
19 the different criteria. We said there are three  
20 aspects to accuracy, capturing temporal changes,  
21 capturing spatial changes and the directness of the  
22 measurement. These are the weights assigned by the  
23 managers to the importance to overall accuracy of  
24 capturing temporal changes, spatial variability and  
25 directness. So what they said was the most important

1 thing in terms of accuracy is capturing temporal  
2 changes in the parameter. The next most is capturing  
3 spatial changes and the last one is how direct the  
4 measurement is.

5 You're ahead of me.

6 (Slide change.)

7 MS. JENNI: The final set of value  
8 judgments were the judgments related to barrier  
9 capability, so there's a criteria how sensitive is  
10 barrier performance to this parameter. We also --  
11 management also said well something that a barrier  
12 that is less important to performance compared to a  
13 barrier that's more important to performance probably  
14 shouldn't get the same value in the system. So they  
15 provided a set of weights for the barrier  
16 capabilities, for barriers themselves, I'm sorry.

17 They used management judgment. They used  
18 the TSPA analyses. They used the sensitivity  
19 analyses, a risk prioritization report. They used a  
20 series of one-on analyses that are similar to some of  
21 the analyses that EPRI has done. And they also had  
22 fairly lengthy discussions about the different  
23 barriers and how to weight them in performance  
24 confirmation.

25 You'll see these are -- they're pretty

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1 clearly tied to system performance.

2 Next slide, please.

3 (Slide change.)

4 MS. JENNI: We also did a rough estimate  
5 of the costs of each activity. I think understanding  
6 both the costs and benefits is important to the  
7 decision making process. You don't want to just  
8 include -- well, there's a possibility if you just  
9 look at the most important, most beneficial activities  
10 you'll end up with a very cost ineffective program if  
11 you ignore the cost component. If you include  
12 activities based only on minimizing costs, you might  
13 leave out things that are very valuable. So we wanted  
14 to capture both sides.

15 Costs came into play in developing the  
16 portfolios. I'll talk a little bit about that when we  
17 talk about Phase 2.

18 Next slide, please.

19 (Slide change.)

20 MS. JENNI: This is just a little summary  
21 of where we started and where we ended up. We started  
22 with about 360 different activities. This is when we  
23 met in the workshops and we asked the technical  
24 investigators to think broadly and develop a list of  
25 everything you think should be considered. During the



1 evaluation, some of those fell out, some of them were  
2 duplicated among different groups and so forth. We  
3 ended up with 287 activities for which we had an  
4 activity, an estimated value and an estimated cost.  
5 We then went back one more time to the technical  
6 experts and we showed them the results of the  
7 evaluations of their proposed activities. They had  
8 provided us with completed questionnaires, a list of  
9 activities, completed questionnaires. We combined  
10 them with the management value judgments and we wanted  
11 to take them back to them and do a kind of reality  
12 check. Does this make sense to you? If not, why not?  
13 And we spent another day with them talking through  
14 what the evaluation came up with, what their reaction  
15 to that was and we noted where they had exceptions.

16 MEMBER RYAN: That's an interesting point  
17 in that you spent a lot of time with the process  
18 trying to elicit their opinions and deal with them  
19 well. What was the -- can you give us some insight  
20 there as to why they didn't agree that their opinions  
21 had been reflected?

22 MS. JENNI: For the vast majority of  
23 activities, they did feel, yes, that matches what we  
24 think it should match. There were probably fewer than  
25 a dozen cases where they said that really doesn't make

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1 sense to me. I think that activity is more valuable.  
2 We went back and we looked at their answers to the  
3 questionnaire. We could trace why it evaluated poorly  
4 and they thought it was important. But what we did  
5 was it's just a tool, so we wanted to make sure we  
6 carried the relevant information forward to the  
7 decision makers. Where they disagreed, we flagged  
8 that in the documentation.

9 MEMBER RYAN: Out of how many portfolios?

10 MS. JENNI: No, they didn't have input to  
11 the portfolios. Where they disagreed with where the  
12 activities ranked -- we just within groups. So we met  
13 with say the saturated zone modelers and we said here  
14 are the 15 activities that you proposed. Here's how  
15 they rank in terms of benefit. What's your reaction?  
16 For the most part, they said that matches my  
17 intuition. Sometimes they had questions, well, why is  
18 that one down there? And then we would go back and  
19 explain the calculation, what input they gave us, how  
20 it was rated by management, so why it ended up where  
21 it did.

22 Most of the time that satisfied them and  
23 sometimes it didn't and they said I still think it's  
24 more valuable. In that case, we just flagged that and  
25 said we'll carry that forward in the portfolio

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1 development.

2 MEMBER RYAN: So with the exception of  
3 those flags, they did agree that the results reflected  
4 their opinion?

5 MS. JENNI: Yes.

6 MEMBER RYAN: You might want to change  
7 that bullet.

8 (Laughter.)

9 MS. JENNI: Okay. Thank you.

10 MEMBER RYAN: Thank you.

11 MS. JENNI: Next slide, please.

12 (Slide change.)

13 MS. JENNI: This is an example of two  
14 activities, real activities that were proposed and how  
15 we carried them through the evaluation, so I want to  
16 walk through this. The numbers here refer to just  
17 codes that we used to code the activities. When you  
18 see the performance confirmation plan it will tag to  
19 exactly to these numbers.

20 One activity was hydraulic testing of  
21 fault zone characteristics. Another was on-site  
22 testing of invert materials.

23 The technical judgments, just in words,  
24 are listed there. Next slide.

25 (Slide change.)

1 MS. JENNI: Next slide.

2 (Slide change.)

3 MS. JENNI: One more.

4 (Slide change.)

5 MS. JENNI: I want to walk through the  
6 comparison, how we took those general technical  
7 judgments on the previous slide, and codified them to  
8 get utility values. So it just went through the  
9 questionnaire and we'll just page through this fairly  
10 quickly and see where there are differences. So in  
11 this case the two parameters were both sensitive,  
12 system performance was insensitive to both of these  
13 parameters.

14 Next slide.

15 (Slide change.)

16 MS. JENNI: Next slide.

17 (Slide change.)

18 MS. JENNI: And they were moderately  
19 confident in both cases in the power representations  
20 of those parameters.

21 Next slide.

22 (Slide change.)

23 MS. JENNI: One more.

24 (Slide change.)

25 MS. JENNI: One more.

1 (Slide change.)

2 MEMBER HORNBERGER: Karen, your formula,  
3 you're multiplying by answers to these questions. I  
4 don't get a number if I multiply something by C.

5 MS. JENNI: The questions that are in  
6 terms of probability, we just used the probability.  
7 So this answer C says 75 percent, so the value used in  
8 that equation is 75 percent. So in all cases where  
9 the scale is probability, the number that was used in  
10 the equation is the probability.

11 In the other cases where the scale is not  
12 in terms of probability, the value function, the first  
13 one that we saw where we saw how the managers  
14 translated answers to the spatial variability question  
15 to value, that's the value that was used in the  
16 equation.

17 Here's the first place where the  
18 assessments differed. In this case for the activity  
19 159, they said barrier performance was highly  
20 sensitive for that parameter and for the invert  
21 materials barrier performance was somewhat sensitive  
22 to that parameter.

23 Page down.

24 (Slide change.)

25 MS. JENNI: Again.

1 (Slide change.)

2 MEMBER RYAN: Karen, we had one question  
3 on that.

4 MR. KESSLER: We had one quick question on  
5 that. I just want to understand what you're saying in  
6 that you can back up, oh boy -- there we go.

7 For example, this is getting back to  
8 something that was in Chris' talk originally, where he  
9 was talking about in some cases there are parameters  
10 that may be used to a conservative range such that it  
11 was a very broad range. And so what you're saying is  
12 in those cases where you maybe went in with this broad  
13 range that you feel is conservative, you're going to  
14 wind up with a bunch of F categories, meaning that the  
15 real measurement is likely to be just a small fraction  
16 of that range you put in PA. Is that what would be  
17 happening in those cases where you're putting in  
18 conservative values?

19 MS. JENNI: I think you'd capture that in  
20 a different place.

21 MR. KESSLER: Okay.

22 MS. JENNI: Right here it's saying what is  
23 the model range, whatever it is and how sensitive is  
24 barrier capability to the full range of that parameter  
25 value. So this is a true sensitivity question. If we

1 page down --

2 (Slide change.)

3 MS. JENNI: We missed it. Let's try to  
4 get it. Page back up.

5 (Slide change.)

6 MS. JENNI: Again.

7 (Slide change.)

8 MS. JENNI: Two more.

9 (Slide change.)

10 MS. JENNI: That's -- it's the confidence  
11 question where you would get the impact of a very  
12 conservative range. So if you put in a highly  
13 conservative range, so you're really confident you're  
14 not going to find anything outside of that range, then  
15 you would score a D on this. It says we're really  
16 confident in the curve range. We captured the bounds  
17 of physical reality, so here you would say you're  
18 confident that that range won't be exceeded.

19 MEMBER RYAN: Fair enough, but what that  
20 means is if you have a wide range, you're only likely  
21 to sample from a small portion of the range in any  
22 realistic test?

23 MS. JENNI: Correct.

24 MEMBER RYAN: But that wasn't considered  
25 in that weighting that I was asking about?

1 MS. JENNI: I'm getting -- can we come  
2 back to that question? I'm not quite sure I get it,  
3 but --  
4 page down.

5 (Slide change.)

6 DR. WEINER: Could I ask a question before  
7 you get away from that slide?

8 MS. JENNI: Yes.

9 DR. WEINER: Go back to that one.

10 (Slide change.)

11 DR. WEINER: You said when you had a  
12 probability you just multiplied, used the probability  
13 as your number. What do you use in this case?

14 MS. JENNI: Midpoint for the ones in the -  
15 - for B and C and 5 percent and 95 percent for the  
16 others. Just as a target.

17 DR. WEINER: Thank you.

18 MS. JENNI: Page down.

19 (Slide change.)

20 MS. JENNI: I'm afraid we hung up the  
21 presentation by going back and forth too many times.

22 Now if you can just continue to page down  
23 until we get all the numbers back on there. So you  
24 can see the places and in your printed copy you just  
25 have the answers to the questions and how it flowed up

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1 in the calculation, so you can see where the  
2 evaluation of the two activities differed and how that  
3 translated into a pretty big difference in utilities  
4 score.

5 You can keep going. Thank you.

6 (Slide change.)

7 MS. JENNI: Back one.

8 (Slide change.)

9 MS. JENNI: Back one more.

10 (Slide change.)

11 MS. JENNI: So here, now is when I wish I  
12 had a pointer. You can see the places just like you  
13 could in the text where the evaluation of the two  
14 activities differed. It differed in terms of  
15 estimated sensitivity of barrier capability and in  
16 terms of both of the key accuracy measures.

17 This difference flows up to a difference  
18 in the value of information. These two differences  
19 flow up to a really big difference in estimated  
20 accuracy of the two activities and that translates to  
21 a very big difference in the benefit of the two  
22 activities.

23 So this difference comes from the  
24 difference in the sensitivity of the barrier  
25 capability and the difference in the weights assigned

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1 to those two barriers. Not only is the capability of  
2 the invert less sensitive to this parameter, it's also  
3 weighted quite a bit lower than the other one.

4 On the accuracy side, these were the two  
5 most highly rated parameters and these values were  
6 very low. So we do a very poor job with this  
7 measurement of capturing temporal changes or spatial  
8 variability. It translates to a relatively low  
9 accuracy value.

10 Next slide.

11 (Slide change.)

12 MS. JENNI: The last piece was to estimate  
13 the operating costs. We had information from the  
14 technical experts as to how long the tests would take,  
15 how long an individual test would take, how long a  
16 total testing program would take and those were  
17 translated into a rough estimate of the operator.

18 MEMBER RYAN: Karen, if I could maybe you  
19 up to that previous slide, I'd like to ask you a  
20 question about how to interpret the numbers.

21 159A has a numerical value of 510 roughly,  
22 250 times greater than 28A parameter. And those are  
23 numerical comparisons, but is it really fair to say  
24 one is 250 times more important than another? Is that  
25 relative numerical ranking hold up or is that just a

1 translation of what are, in fact, subjective  
2 assessments?

3 MS. JENNI: These are a translation of  
4 what -- our subjective assessments. It's a numerical  
5 comparison. It has some meaning in that larger  
6 differences indicate more difference than small ones,  
7 but I wouldn't say 250 times, but I would say the  
8 difference between more than 100 is different than the  
9 difference between 1 and 500.

10 So it's not meant to say the decimal point  
11 matters or the difference between a 1.7 and a 1.8 is  
12 important. This was meant to give you one summary  
13 number of all of both the technical judgments and the  
14 value judgments and to provide input to the decision  
15 makers who really come into play in the next couple of  
16 phases.

17 MEMBER RYAN: So you'd let me round those  
18 off to one significant digit?

19 MS. JENNI: I would let you round those  
20 off in one significant digit.

21 MEMBER RYAN: And I think it's important  
22 to give us a sense of what -- like you just aid, I  
23 mean the difference between 1 and 10 probably means  
24 they're about the same. The difference between 1 and  
25 100 is there's a difference. The difference between

1 1 and a 1000 is there's a big difference. Am I on the  
2 right track with that?

3 MS. JENNI: You're on the right track.  
4 The total range, I'm going to get this number wrong,  
5 but it's close to right. I think the least -- there  
6 were a number of activities that evaluated pretty darn  
7 close to zero and the most valuable activity probably  
8 had a numerical score of around 1500, so that's kind  
9 of the range of what we saw from and that obviously  
10 would translate straight down.

11 MEMBER RYAN: And part of that numerical  
12 range is just an artifact of where you set midpoints  
13 and how you broke up ranges and all of that, so that's  
14 really helpful to hear about that.

15 MEMBER HORNBERGER: Since Mike interrupted  
16 you. Let me get my question in too.

17 At least to the nonpractitioner, this has  
18 a flavor of a kind of a carnival game where you're  
19 free to assign weights and you're free to decide  
20 whether it's 90 percent or 50 percent or anything.  
21 And again to the nonpractitioner, it looks like you  
22 could get any answer you wanted. Now I'm sure that  
23 you don't believe that, so can you give me some sense  
24 of how robust this is to the assumptions that you make  
25 as you go along?

1 MS. JENNI: I'm connecting the first part  
2 of your question to the second part. I definitely  
3 hear your first part and it's something that Debbie  
4 has talked about that when I go through the details of  
5 these steps it just feels like you're just talking  
6 about math here and it's disconnected from the  
7 activities. So on one of those slides showing this  
8 example, I wanted to show you the real judgments, kind  
9 of in words, that people were making.

10 This was a tool to translate those  
11 judgments to make sure that they're consistent, first,  
12 so that when I say it's highly sensitive and you say  
13 it's highly sensitive, we mean the same thing. Then  
14 to translate all of those judgments into a metric,  
15 assume a metric as a shorthand for all the details.

16 It is remarkably hard to make it say  
17 whatever you want, even though it seems arbitrary when  
18 you -- or it seems like maybe you can just play games  
19 until you get the right answer, whatever you  
20 personally think the right answer is. It's very hard  
21 for the technical investigators, the people providing  
22 these inputs to game the system because they don't  
23 know what the relative values are. They don't know  
24 what the rates are. It's hard for managers to game  
25 the system when they assign the weights because they

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1 don't know what the technical judgments are. So they  
2 give us their true value assessments as to how  
3 important these different things are. This group  
4 gives us hopefully their true assessment of  
5 sensitivity, confirmed by some consistency checks and  
6 then the combination happens without either one  
7 knowing what the other input is.

8 Now they do look at it at the end. As I  
9 mentioned, we went back and said here's how it rolled  
10 up, how does that feel? Is that about right? But  
11 it's pretty -- impervious is too strong a word, but I  
12 can't think of a softer one, to gaming that way  
13 because nobody sees -- no one who is providing input  
14 sees the equation or sees the inputs until we have all  
15 of the inputs and then they can look at it and it's  
16 especially important, you'll see in Phase 2, we never  
17 went back after this phase, excuse me, we never went  
18 back and said well, if that were more sensitive, then  
19 it would be more valuable and it should be in this  
20 portfolio. In that case we just said this is a tool,  
21 it gave you an input, management is free to make  
22 adjustments as they see fit.

23 So I think you could, I could, given the  
24 spreadsheet and this model to go back and create an  
25 activity that scored well, but the process kind of

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1 prevented that from happening.

2 DR. WEINER: I want to compliment you on  
3 the explanation you just gave because that's very  
4 correct, but I have a question. Your calculation of  
5 the utility was linear. You just multiplied the  
6 numbers together and then added it up. You didn't try  
7 any kind of nonlinear manipulation.

8 MS. JENNI: That's correct.

9 CHAIRMAN GARRICK: Yes, I just wanted to  
10 understand this a little better. When you had a  
11 situation where you had a difference in judgments on  
12 the same question, on something that you considered  
13 important, case studies of that kind of situation have  
14 indicated that one way to get a test of the robustness  
15 of the two answers would be to look at the supporting  
16 evidence for that judgment.

17 I heard you say earlier that what you did  
18 do was just flag it and move on, more or less. Have  
19 you in any of those judgments that you considered real  
20 important, did you take that extra step? Did you seek  
21 to find what the supporting evidence was for that  
22 judgment?

23 MS. JENNI: There were a couple of cases  
24 where we had differences in opinion. We had some  
25 differences in opinion in the technical judgments, so

1 the actual evaluation of the activity using the  
2 questionnaire, between -- ended up with one set of  
3 judgments from the technical experts and one set from  
4 this small core team that evaluated all of the  
5 activities.

6 In those cases, what we did to resolve the  
7 differences, we got the two groups together and we had  
8 them talk as a group about the rationale for their  
9 evaluation and they came to consensus on what the  
10 appropriate score was. So we didn't go back to the  
11 models, but we went back to the individuals providing  
12 the input.

13 We did exactly the same thing on the  
14 management value side. If managers disagreed on the  
15 relative importance of the different criteria, they  
16 talked about what their rationale was for weighting  
17 one thing high and another thing low and eventually  
18 came to consensus on that.

19 The last piece where we got differences in  
20 sort of the overall ranking, those we did just flag  
21 along with an explanation why it evaluated the way it  
22 did and why the technical experts thought it should  
23 evaluate differently. That's what we did. We went  
24 back to the inputs to this system which were the  
25 technical and management value judgments. We didn't

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1 go back further than that and look at the TSPA model  
2 results, for example, to see whose judgment would be  
3 correct, if there was one correct answer.

4 CHAIRMAN GARRICK: Thank you.

5 MEMBER RYAN: Thank you for letting us  
6 interrupt you with all those questions, but it really  
7 is helpful to hear the details.

8 MS. JENNI: Sure.

9 MEMBER RYAN: One more.

10 MS. JENNI: It may make me a little bit  
11 late.

12 MR. KESSLER: Karen, I want to talk about  
13 the barrier weight.

14 MS. JENNI: Yes.

15 MR. KESSLER: One of the things Chris  
16 talked about in his presentation and was also in  
17 Jeff's was the parts of part 63 that basically say you  
18 know it's not so much on the relative safety which was  
19 the point that Chris was making as much as it may be  
20 does everything perform the way you'd expect? And if  
21 it was the latter that was all that one wanted to  
22 design a performance confirmation for, why wouldn't  
23 all the weights be one, all the same?

24 This gets right to Chris' point which is  
25 you chose to weight them based on what you considered

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1 safety based on your performance assessments. And I'm  
2 just wondering whether you had any feedback from NRC  
3 so far on those relative weightings. I know this also  
4 came up in the recent technical exchange on a  
5 risk-based prioritization and all of that and well,  
6 the response back from NRC, I interpret subjectively  
7 is is that barriers are a little more important than  
8 we'd like barriers to be, individual barriers to be a  
9 little bit more important. Beyond that, I'm not sure  
10 I understand what NRC said, but all I'm saying is that  
11 to me, the relative weights could be an area that  
12 maybe require discussion with NRC to get to the  
13 really, the fundamental basis of what they believe,  
14 the relative importance of safety versus testing every  
15 single barrier is.

16 MS. JENNI: The barrier weights, as you  
17 saw, tie pretty closely to system performance which  
18 would slant, if you will, a program based just on the  
19 Phase 1 numerical results, heavily towards those  
20 barriers that are most important to performance.

21 There are other aspects to the regulation,  
22 for example, specifically required to test the  
23 performance of all the barriers. Those factors then  
24 roll in in Phase 2. And the real, however most  
25 tangible impact of the barrier weights is that it

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1 affects to a great deal the scope of the activities  
2 addressing each of the barriers. There are activities  
3 that address the performance of each of the barriers.  
4 But the scope of those activities is significantly  
5 greater for important barriers and for less important  
6 barriers.

7 Should we go to the next slide, please?

8 (Slide change.)

9 MS. JENNI: One more.

10 (Slide change.)

11 MS. JENNI: Now I'm going to talk about  
12 Phase 2. Page down.

13 (Slide change.)

14 MS. JENNI: Phase 2 is where we took the  
15 results of Phase 1, which were 287 activities, the  
16 technical judgments, the measurement value judgements,  
17 summarized in a utility score and operating costs.  
18 And in Phase 2 we used those results to create a set  
19 of candidate portfolios. What are some of the ways  
20 that we can combine these activities into a  
21 comprehensive performance confirmation portfolio. And  
22 then we evaluated each of those portfolios. Next  
23 slide.

24 (Slide change.)

25 MS. JENNI: I talked about this briefly

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1 early on. But why did we go to this extra step?  
2 You've got 287 activities, we have them evaluated in  
3 terms of utility and in terms of cost. Why don't you  
4 just rank them and fund either all the ones that are  
5 highly beneficial, all the ones that have a high  
6 benefit to cost ratio? That's not necessarily the  
7 result in the best portfolio. We recognized that  
8 early on.

9           There are some regulatory requirements  
10 that aren't captured by the technical judgements and  
11 management judgements. And there are some that  
12 aren't, some requirements that aren't related to the  
13 value of the specific activities included. For  
14 example, someone asked a question about it during  
15 Jeff's talk, that there's a requirement that multiple  
16 methods be used. That doesn't relate to the specific  
17 activities that are included, but it relates to the  
18 full set. So you can't present us a performance  
19 confirmation plan that has only lab activities. It  
20 has to have multiple methods. So that is what we  
21 would call a portfolio level criteria. You can't  
22 capture it just by ranking activities and funding  
23 until you get to, funding down until you get to where  
24 the benefit is marginal.

25           Another factor is a cost factor. There

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1 are some costs that can't be assigned to individual  
2 activities because they support a whole bunch of  
3 activities. For example, an observation drift or a  
4 remotely operated vehicle. But portfolios can be  
5 evaluated for these criteria. Next slide, please.

6 (Slide change.)

7 MS. JENNI: I also mentioned earlier that  
8 if there are 287 activities, you can imagine a real  
9 large number of possible portfolios. We couldn't  
10 evaluate every possible portfolio. But we could  
11 create kind of a candidate set of portfolios designed  
12 around different philosophies. The first obviously  
13 most important thing is that any portfolio considered  
14 needed to address the performance requirements of the  
15 regulation.

16 Beyond that, there are some reasons why  
17 you might want to include other activities. You may  
18 have a minimal set, a maximal set, and in fact on the  
19 next slide we'll see that that's how we started.

20 We said, well what is kind of the bounding  
21 set of what we would consider. The most comprehensive  
22 portfolio included every activity that was proposed by  
23 a technical expert and evaluated as having benefit.  
24 We ignored costs and we included everything, all 287  
25 activities. We said that's it -- that's the most you

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1 would consider doing. And then on the other end we  
2 said well, what's the least that we would consider a  
3 viable or potential performance confirmation plan?  
4 And here we defined it around a minimum cost  
5 threshold. We looked at the least said cost of  
6 activities that addresses the Subpart F of the  
7 regulation.

8 In this case, the degree of activity is  
9 quite small. Because the focus was minimum cost.  
10 These two were just to span the space. This is sort  
11 of the range of what you would consider. And then we  
12 developed portfolios that are bigger than the smallest  
13 one and smaller than the biggest one. Next slide.

14 (Slide change.)

15 MS. JENNI: We developed these around  
16 different philosophies. One of the philosophies was  
17 well, let's design the performance confirmation around  
18 a cost effectiveness argument. To do this we ranked  
19 all of the activities that were evaluated in terms of  
20 utility to cost. We plotted them on a plot like that,  
21 and we just picked three points near where the  
22 marginal cost benefit starts to fall off.

23 These are examples of portfolios that you  
24 would develop using a benefit cost threshold or a cost  
25 effectiveness threshold. Those three portfolios were

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1 defined, and in two of those we ended up evaluating in  
2 some detail later on. Next slide.

3 (Slide change.)

4 MS. JENNI: This is a completely different  
5 perspective or philosophy on how to develop a  
6 portfolio. Here we kind of ignored, put aside for the  
7 moment the utility calculation results and focused on  
8 something that Chris mentioned early on about the  
9 meaning of the word confirmation. We kind of focused  
10 this on disconfirmation. We said let's think about  
11 this in terms of hypothesis testing. What activities  
12 could we do that would disprove specific hypotheses  
13 about how the barriers work and how the total system  
14 works?

15 We defined a set of performance hypotheses  
16 at the barrier level and the system level. Then we  
17 flagged every activity as either directly testing one  
18 of those hypotheses, indirectly testing, or not  
19 related to one of the hypotheses.

20 Then we developed two portfolios. We took  
21 one that is just a direct test of the hypothesis and  
22 then we created another portfolio that were both  
23 direct and indirect tests of the hypotheses, and we  
24 evaluated both of those in some detail. Next slide.

25 (Slide change.)

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1 MS. JENNI: Then there was a set of kind  
2 of three portfolios defined around nonvalue related  
3 concepts, I call them. There was one defined around  
4 making maximum use of a thermally accelerated drift.  
5 If we're going to have a thermally accelerated drift,  
6 let's do as much with it as we can. That was this  
7 philosophy.

8 Another one of these philosophies had to  
9 do with let's maximize use of testing off footprint.  
10 Keep workers' risks as low as possible, minimize any  
11 possibility of interference with activities in the  
12 repository. And a final one was to maximize the use  
13 of existing data. So take everything we've got and  
14 use as much as that as possible.

15 These were all interesting portfolios to  
16 develop. When we looked at them as a whole, they  
17 didn't provide any significant benefit over the other  
18 general philosophies. They were kind of things to  
19 have in our back pocket, so if management asked hey  
20 what about more off footprint activities, we could  
21 pull those in and say well, here's the list of what  
22 they are. Here is what that portfolio would look  
23 like. Next slide, please.

24 (Slide change.)

25 MS. JENNI: We took those activities,



1 those portfolios, excuse me, candidate portfolios and  
2 evaluated them in terms of things that were easy to  
3 count first; how many activities are in each  
4 portfolio, what is the total utility of all the  
5 activities that are in that portfolio, what are the  
6 costs?

7 We also mapped each activity to all of the  
8 requirements of said Part F of the regulation. And we  
9 did an analysis, a purely subjective assessment of how  
10 well each portfolio met each of those requirements.  
11 I'm going to show you the examples. Page down.

12 (Slide change.)

13 MS. JENNI: This is the code that will  
14 help you interpret the remaining graphs. There were  
15 six portfolios that we evaluated in detail. The  
16 spanning portfolios, the minimum cost, and the all-  
17 inclusive, two of the cost effective portfolios, and  
18 both of the hypothesis testing portfolios. Page down.

19 (Slide change.)

20 MS. JENNI: This was the first comparison.  
21 Again, just the things that were real easy to do.  
22 Counted up the number of activities in each portfolio  
23 and then added up the utility of all the activities in  
24 each portfolio. These are both pretty crude measures  
25 of the overall benefit of a portfolio, but there were

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1 things that were obvious to ask and obvious to do.

2 So this compares the portfolios and again  
3 this is the minimum cost, this is the one that  
4 includes everything. These two were defined around  
5 cost effectiveness thresholds, and these two were  
6 defined based on the hypothesis testing philosophy.

7 This slide I hesitated to include because  
8 I thought it would be phenomenonly difficult to  
9 explain, but I'm going to give it a shot anyway. On  
10 the right are all the paragraphs of Subpart F of 10  
11 CFR 63. All the specific requirements in the  
12 regulation. Across the bottom are the six portfolios,  
13 and on this side is a purely subjective scale on how  
14 robustly each portfolio meets that specific criteria.

15 These judgements were provided by a small  
16 team of individuals who were involved in analysis from  
17 day one all the way through the end. They looked at  
18 this cross-walk that we developed between activities  
19 and the regulation and looked at how many activities  
20 addressed each paragraph and what those specific  
21 activities were and just gave their best judgement  
22 from does it address it adequately to addresses it  
23 very robustly for each paragraph. Which one do you  
24 think wins?

25 (Laughter.)

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1 MEMBER RYAN: The right. I'm guessing  
2 because of the higher number, the higher robust  
3 weight.

4 MS. JENNI: Well, that would be the one  
5 that is most robust. Let's go to the next slide.

6 (Slide change.)

7 MS. JENNI: There is, of course, a  
8 downside to Portfolio K. That includes everything.  
9 The whole kitchen sink. This plot has normalized  
10 cost, this is the most expensive portfolio, least  
11 costly, and this is in this case the average of all  
12 those robustness scores. Again, a pretty crude  
13 measure. That would say every aspect of the  
14 regulation is equally weighted. But just a general  
15 overall assessment of how as how costs go up, the  
16 average robustness score goes up. The pink one is the  
17 robustness score and the blue one is the overall  
18 utility again, the sum of the utilities of all the  
19 included activities.

20 Those were, that I just showed you, were  
21 the three graphs and all the bases for them that were  
22 presented to Senior Management as here's the  
23 information that is available to you from this  
24 analysis plus anything else you ask us for, for  
25 selecting a performance calculation program.

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1 MEMBER RYAN: I'm sorry. I wouldn't  
2 ascribe much meaning to any of those breaks in the  
3 curve. It goes from low to high and is that a fair  
4 assessment?

5 You know, if you look, back up two slides.  
6 I still see a downward trend. The fact that it is  
7 175, 137, and 176 on the number, and then it looks to  
8 be some kind of a gross correspondence perhaps with  
9 the utility. It just is going from high to low.  
10 You're showing individual points in those graphs, but  
11 there are probably pretty big error bars on them, I  
12 would guess is my point. How do I read that?

13 MS. JENNI: You might say, for example,  
14 all three of those are about the same?

15 MEMBER RYAN: I'd say if you look at K  
16 going down to A, there's a general trend downward and  
17 that is about it.

18 Can you read more into it than I can?

19 MEMBER HORNBERGER: I don't think you can  
20 see a trend, can you? I could just flip F and E.  
21 There's no rational decision as to where those are.

22 MEMBER RYAN: Yeah, I'll accept that. I'm  
23 just saying we've got an analytical graph here and  
24 we're just talking about a quantitative assessment.  
25 I'm just trying to understand how I link those two.

1 MS. JENNI: There's one thing in here that  
2 is indisputably quantitative which is the number of  
3 activities in each work folder.

4 MEMBER RYAN: Right. Okay.

5 MS. JENNI: This is normalized, the sum of  
6 the utilities in each program. So it gets back to  
7 your same question about is there a difference between  
8 a 1 and a 10? Is there a difference between a 1 and  
9 a 500?

10 MEMBER RYAN: Yes.

11 MS. JENNI: Yes, there is a difference.  
12 This difference is probably negligible. This  
13 difference, again, if we looked at the absolute  
14 scores, this would a pretty significant difference.  
15 Least utility, highest utility. These are probably in  
16 the noise, that might even be in the noise. But that  
17 difference is --

18 MEMBER RYAN: And I don't disagree with  
19 what you said. It would be interesting to try and  
20 figure out a way to graphically display that.

21 MEMBER LEVENSON: If you plotted those  
22 instead of an A, B, C, if you plot them by the number  
23 and you don't get the breaks, they all disappear. If  
24 you rearrange these points, they go 25, 101, 137, 175,  
25 176, 281, you have a nice smooth curve.

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1 MEMBER RYAN: What you got is three  
2 analytical guys struggling to understand qualitative  
3 assessment. So it is not critical, it is just we're  
4 reaching to understand.

5 MS. JENNI: Well, it was pointed out to me  
6 after the fact that these should be bar charts because  
7 they are just numbers. They're just numbers that  
8 summarize what is in Portfolio A. Twenty-five  
9 activities with a normalized utility of 14.

10 MEMBER RYAN: That's a big step forward in  
11 helping me.

12 MS. JENNI: What is in here? Two hundred  
13 eighty-one activities with a normalized utility of  
14 100. So if you think of this as a bar chart rather  
15 than trying to reflect the trend, perhaps that helps.

16 MEMBER RYAN: That's a nice friendly  
17 amendment to how that is presented.

18 Chris, you had a question.

19 MR. WHIPPLE: Yes, I do. Karen, I took  
20 your comment a few slides ago about what was the basis  
21 for portfolios to say that there is a requirement that  
22 each barrier be looked at in performance confirmation.  
23 So I took that to mean that the most important  
24 contribution from each barrier was at a minimum in  
25 each portfolio. And my concern with that is that it

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1 seems to me that the intellectual shift from part 60  
2 to part 63 was to get away from trying to define a  
3 large number of subsystem requirements and to get to  
4 an overall performance base, kind of a more freestyle  
5 standard.

6 And I think that the literal reading of  
7 some of these requirements, it appears you're  
8 interpreting much more strongly than Jeff did when he  
9 presented them this morning. For example, I noticed  
10 you got a line running across here where you were all  
11 able to interpret what was amended about seals. But  
12 when Milt asked about seals, answer was we don't know,  
13 we're waiting for DOE to tell us. And my concern is  
14 you're reinventing subsystem requirements by this  
15 rather strong interpretation of what is meant by the  
16 standard. And that concern is amplified by the fact  
17 that two case studies you used to illustrate, you  
18 could have left out dose and impact on conceptual  
19 models from the value of information half of the  
20 formulation and it wouldn't have changed a thing.

21 Those were both the trivial numbers  
22 compared to relative weight towards the one barrier  
23 assessment. And my hunch is that for most of these  
24 things it is the barrier contribution more than the  
25 dose or conceptual model that drives the overall

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1 utility when you're done. And I guess that puts you  
2 firmly in the realm of subdividing across all the  
3 barriers and then putting yourself in a relative  
4 rather than an absolute sense with respect to  
5 compliance with the safety standards.

6 I'm not sure that's where you would  
7 necessarily want to be.

8 MS. JENNI: I think you're correct that  
9 the barrier weight is a strong driver in this overall  
10 utility number, and that if we created a portfolio  
11 that was just a benefit ranking and funded until we  
12 got down to some activity that everyone agreed the  
13 benefit was negligibly small, we'd end up very heavily  
14 weighted towards activities addressing those barriers  
15 most important to performance.

16 You're also correct in saying that we  
17 interpreted the regulation to require testing of every  
18 barrier. So there are activities in the program that  
19 Jim will go over that address each of the barriers.  
20 It turns out that the scope of activities addressing  
21 the less important barriers is quite small compared to  
22 the scope of activities addressing the more important  
23 barriers.

24 MR. WHIPPLE: Does that imply then that it  
25 is hard to pick which one of those portfolios does the

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1 best job of performance confirmation with regard to  
2 say meeting dose requirements, those kinds of things?

3 MS. JENNI: It is hard from looking at  
4 this graph, but you can go back and prioritize based  
5 only on -- you could go back and prioritize based on  
6 any one of the criteria. You could go back and say  
7 all I care about is system performance.

8 MR. WHIPPLE: Are you going to go through  
9 that process as you go from 1.2 to 3 or --

10 MS. JENNI: I don't believe that activity  
11 is planned.

12 MR. WHIPPLE: Okay.

13 MS. JENNI: Let me go on and put the final  
14 piece of the puzzle together. Page down.

15 (Slide change.)

16 MS. JENNI: We'll go back to our two  
17 activities from Phase 1. Just a reminder of what they  
18 are and I just want to show you which portfolios they  
19 ended up in. This one, vibrate testing, ended up in  
20 a lot of portfolios, not in the minimum cost one, but  
21 in all of the ones based on cost effectiveness, one of  
22 the hypothesis testing ones and of course they're both  
23 in the all inclusive one. This one, as you recall,  
24 had a pretty low utility. It ended up in one of the  
25 cost effectiveness portfolios. That with the lowest

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1 threshold for making the cut.

2 It didn't end up, it did not either  
3 directly or indirectly address the hypothesis about  
4 invert performance. So it wasn't in those. We'll  
5 come back to this one more time and see how this  
6 played a role in Phase 3, which is the next slide.  
7 One more.

8 (Slide change.)

9 MS. JENNI: Phase 3 was the management  
10 exercise where they took the input from this decision  
11 aid, Phase 1 and Phase 2 results and created a final  
12 portfolio. What they did was use one of the  
13 portfolios from Phase 2 as a starting basis, make some  
14 modifications to that, re-evaluate, look at the that  
15 portfolio as a whole, make some modifications to that.  
16 We'll talk a little bit about what those are and then,  
17 of course, documented the program. Next slide.

18 (Slide change.)

19 MS. JENNI: This was the portfolio that  
20 was selected as the starting basis, something designed  
21 around cost effectiveness but with some very specific  
22 changes. So the BSC manager said start here, but  
23 there's some things we really liked about the other  
24 portfolios. Go back and look at places where you  
25 judge that portfolio to be weak with respect to some

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1 of the regulations and add some activities drawing  
2 from the hypothesis testing portfolios. And then map  
3 all of those activities back to the regulation and  
4 bring it back to me as the starting basis.

5 So the answer was none of this exact six  
6 that were presented, but it was kind of a combination  
7 of portfolio C, bringing in activities from some of  
8 the other philosophies.

9 And it really ended up, I would say, being  
10 driven by that kind of a discussion. We liked the  
11 idea of doing this cost effectively, when we look at  
12 those comparisons, that seems like a pretty robust  
13 portfolio, but it is missing some aspects. And you've  
14 captured those and some of the other concepts so good,  
15 pull those in. So that was the starting basis. Next  
16 slide.

17 (Slide change.)

18 MS. JENNI: Then the process was really  
19 based on management judgement. They took that  
20 portfolio that had something like 99 activities, they  
21 looked at it. They looked at the regulatory  
22 comparison, the regulatory crosswalk, and they talked  
23 through the manager projects and advisors, talked  
24 through each of those activities and made a few more  
25 changes. Quite a number of activities were removed

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1 because they were either being done elsewhere or they  
2 were judged to be more appropriate to other parts of  
3 the program. So they said these are good ideas, they  
4 shouldn't be performance confirmation, they should be  
5 done by the scientific testing and evaluation program  
6 or they should be done by the engineering program.

7 Or in a couple cases, they should be  
8 referred to the science and technology program. Going  
9 to interesting sciences was one of Wendell's comments  
10 early. But they're not really performance  
11 confirmation.

12 Worth doing, not worth doing in this  
13 program. So a number of activities were referred to  
14 other programs. Some were combined where it just made  
15 more sense. These were evaluated as two activities  
16 but really they should be done together. Some were  
17 retained, but modified in scope, either increased or  
18 decreased, and two new activities were added. In your  
19 backup, you have a description of the activities that  
20 were deleted, modified, and added. I didn't want to  
21 go through those in detail. You might want to come  
22 back to that after Jim's talk where he talks through  
23 what is actually in the program. One more slide.

24 (Slide change.)

25 MS. JENNI: This is the end of the two

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1 activities. We started with Portfolio C, so this  
2 activity was in the initial basis. This activity was  
3 not in, it was in neither of the hypothesis testing.  
4 So it wouldn't come in initially. We talked about  
5 each activity, said that if you added this activity it  
6 would increase the robustness of the program with  
7 respect to one of the requirements. But that was  
8 already judged to be robust to that requirement.  
9 There was another activity that addressed the  
10 performance of the invert. And the judgement was that  
11 that was sufficiently robust.

12 In the management discussions, the scope  
13 of this activity was increased, expanded to include  
14 both transport testing as well as load testing. So  
15 that's where those two activities ended up. And I  
16 think that was my last slide.

17 MEMBER RYAN: You didn't do too bad. We  
18 only ate up 15 minutes of questions asking questions.  
19 John?

20 CHAIRMAN GARRICK: I just wanted to  
21 clarify one point on this, the point that was raised  
22 about part 60 and part 63 and the difference being the  
23 elimination of subsystem requirements. I think it is  
24 very important that we realize that what we're talking  
25 about there is a requirement. Not that we shouldn't

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1 know what the individual barrier's performance  
2 capability is. I wasn't sure that was really clear,  
3 because this Committee has pushed very hard that the  
4 capability exists in the performance assessment to  
5 evaluate the contribution of individual barriers.

6 What we did not support in Part 60 was  
7 that there should be specifications on what each of  
8 those barriers should do. Just wanted to clarify  
9 that.

10 MEMBER LEVENSON: Yes. As a large staff,  
11 NRC has -- it's basically responsible for compliance.  
12 This Committee tends to focus on the technical aspects  
13 rather than the compliance. Fairly important part in  
14 trying to evaluate the overall picture is everything  
15 that is being done.

16 Is there anywhere single place where the  
17 testing other than what you're calling confirmation  
18 testing can be located so one can find out everything  
19 that's being done that contributes to the safety of  
20 the facility as opposed to just contributing through  
21 compliance?

22 MS. JENNI: I'm going to refer that  
23 question if I can back to either Debbie or Jim. You  
24 heard the question?

25 MS. BARR: Debbie Barr, DOE. I think what

1 you're asking is when I showed that one chart that had  
2 all of the other testing programs and things like  
3 that, you're asking for maybe some definition of what  
4 is in them? Is that --

5 MEMBER LEVENSON: In putting together the  
6 selection here, it was pointed out that some of the  
7 tests were agreed were important, but they were  
8 defined as something other than confirmation, so  
9 they're going to be done somewhere else.

10 The question is is there a single place  
11 where one can find out from a customer safety  
12 standpoint, I don't care what you call it. The  
13 question is what is being done.

14 MS. BARR: Right. I understand what your  
15 question is. Unfortunately, we're not really able to  
16 answer the details of other programs here at this  
17 time. We work with the performance confirmation  
18 program and there are better qualified individuals who  
19 can really address those other questions.

20 MEMBER LEVENSON: I really didn't want an  
21 answer right now. My question is does such a source  
22 exist?

23 MS. BARR: Yes, and it is being developed  
24 even further.

25 MEMBER RYAN: Questions from the Panel?

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1 Bob?

2 MR. BERNERO: Karen, I'm not sure I'm  
3 understanding the structure. You had a slide, six  
4 portfolios were evaluated in detail, the one with the  
5 code. And as I understand it, portfolio C and E were  
6 developed on the basis of cost effectiveness. That is  
7 an underpinning of the evaluation.

8 MS. JENNI: That's correct.

9 MR. BERNERO: Then when I look at those  
10 two slides of curves or whatever you want to call  
11 them, slide 33 and slide 35. It appears to me that  
12 those, one is a plot of number of activities and  
13 utility as a function of portfolio, and the other is  
14 robustness and cost. It seems to me that is just  
15 feeding back cost effectiveness. And I'm not  
16 surprised that there's an apparent plateau in those  
17 that includes portfolios C and E. But it also  
18 includes portfolio F, hypothesis testing. And I don't  
19 really understand how that portfolio was evaluated,  
20 because one of the things I was looking for is in the  
21 total system performance assessment, or in the  
22 individual barrier assessments, there is an idealized  
23 model of a closed repository. You know, it is there.  
24 Everything is in place.

25 And my question is where can one find

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1 testing the effectiveness of construction. Did it  
2 come out with the drip shields in place properly, not  
3 spaced with too large a gap or with gaps right over  
4 containers or whatever? I'm groping for how this  
5 hypothesis testing, it is really two portfolios, F and  
6 G. How is that developed and evaluated? I just don't  
7 understand it.

8 MS. JENNI: Your first point is exactly  
9 right. Activity C and E were defined around cost  
10 effectiveness. The two graphs you referred to are the  
11 cost effectiveness framework, so you're seeing exactly  
12 what you'd expect to see in those two portfolios.

13 Portfolios F and G were constructed from  
14 a list of activities and a list of hypotheses and then  
15 a tie. Does this test the hypothesis directly or  
16 indirectly? It is then evaluated using the same  
17 metrics, which really puts them in kind of a cost  
18 effectiveness framework.

19 So they were constructed around the  
20 hypothesis testing philosophy and evaluated in a cost  
21 effectiveness framework. So they were evaluated in  
22 terms of what's the utility of the activities that are  
23 included going back to the activity evaluations,  
24 although they weren't constructed from those  
25 evaluations.

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1 Now where you find specific activities, I  
2 think you'll get to some of that in Jim's talk this  
3 afternoon. Where is this activity? Is it in the  
4 program or not? Jim is going to walk through those  
5 activities.

6 MEMBER RYAN: Ruth?

7 DR. WEINER: Karen, what would have  
8 happened if you had used eight different managers for  
9 your manager value judgement? Do you have any idea?

10 MS. JENNI: I think if we used eight  
11 different managers who were familiar with the  
12 performance assessment models and the sensitivity  
13 analyses, I think we would have gotten pretty similar  
14 results because of the process which is everybody  
15 looked at the same set of information and everybody  
16 discussed, they kind of did an initial first pass.  
17 This is what I would do if I were assigning the  
18 weights. Put them all up on the board and let's talk  
19 about where we differ.

20 The process is designed to get some  
21 consensus among the managers about what is important.

22 DR. WEINER: So what you're really using  
23 as managerial values is collective DOE managerial  
24 thoughts. Is that a fair statement?

25 MS. JENNI: The managers that we used were

1 BSC, not DOE. So DOE was invited to participate.  
2 They preferred to review the results of the program  
3 than to provide the rating inputs that I would say  
4 were using the consensus value judgements of the  
5 performance assessment managers at BSC.

6 MEMBER RYAN: Yes.

7 MR. WEART: We did a similar kind of  
8 exercise, but for a different purpose on WIPP, which  
9 you may have heard of system prioritization. And  
10 there the thrust was to reduce the number of programs  
11 to just those necessary to give us a high confidence  
12 of obtaining the permit from PPA. And the rest of the  
13 programs weren't thrust off into some other activity,  
14 but were eliminated.

15 Would it be your expectation that as a  
16 result of this exercise, there will be programs  
17 eliminated from the overall project?

18 MS. JENNI: For this exercise, I don't  
19 believe that it would reflect programs that are  
20 on-going. There is that list of the 287 activities  
21 that were proposed. What this has done is select  
22 those that will go forward, and the others, well, some  
23 you saw in Phase 3 were referred to other programs and  
24 some would not go forward. So it is a little  
25 different than eliminating something that is ongoing

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1 but it is used to narrow down the scope of what will  
2 be done.

3 MR. WEART: Thank you.

4 MEMBER RYAN: Jeff, you had a question?

5 MR. POHLE: I just had a point of  
6 clarification from a statement during a presentation.  
7 I'll make sure it is not misinterpreted when you were  
8 discussing it, a specific requirement for laboratory  
9 tests on waste package. Some of your wordings sounded  
10 like there was a generic requirement in Subpart F,  
11 were multiple data acquisition methods for all  
12 parameters or activities. And that is not quite  
13 correct.

14 MS. JENNI: That is not what I meant to  
15 imply. I'm sorry if I did. I did mean to imply that  
16 you wouldn't want, not only for the regulation but  
17 because it makes sense, you wouldn't want a  
18 performance confirmation plan that existed of only one  
19 type of activity. So, and we didn't interpret it to  
20 imply multiple methods for a single parameter were  
21 necessary. But overall, the program should include  
22 things that are lab testing and some that are field  
23 testing.

24 MEMBER RYAN: John, first you and then  
25 Richard.

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1 MR. KESSLER: I'd like to follow up on  
2 Wendell's question. You have portfolio A defined as  
3 a minimum portfolio. I presume then that minimum  
4 means that it was BSC's estimation that that did meet  
5 the part 63 requirements for performance confirmation,  
6 yes?

7 MS. JENNI: Yes, with minimal scope.

8 MR. KESSLER: Okay, so everything that  
9 goes beyond Portfolio A could be considered extra  
10 stuff.

11 MS. JENNI: Yes. And what we did when we  
12 developed the minimum program was to focus on minimum  
13 cost. Another guy talked early on about why you might  
14 not want a minimum cost portfolio. It is the minimum  
15 cost portfolio that meets the letter of the  
16 requirement.

17 MR. KESSLER: That seems like a good use  
18 of taxpayer money then to stick with Portfolio A. So  
19 again, if the other portfolios one can almost -- what  
20 I'm concerned about is DOE is doing NRC's thinking for  
21 them. DOE is saying well, NRC is going to ask us for  
22 this, that or the other thing, so we better put it in  
23 there. If DOE feels that Portfolio A meets the  
24 requirements, and it is an effective use of the money,  
25 then I guess I'm just saying philosophically, why go

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1 beyond portfolio A. Maybe I'm misinterpreting what I  
2 heard Wendell say, but it sounds like sort of the same  
3 thing.

4 MEMBER RYAN: Richard.

5 MR. PARIZEK: Richard Parizek. In a  
6 discussion of a value judgement method, you don't give  
7 any references to this and I guess it would be helpful  
8 to dig into this, the reference so we would know  
9 where to go. Or maybe it is so commonplace and I just  
10 missed it.

11 MS. JENNI: Oh, I can provide you a  
12 reference.

13 MR. PARIZEK: And then how does this  
14 differ from say maybe, I mean you get the judgements  
15 in the individuals it is going through expert  
16 elicitation process, which is quite formal. NRC has  
17 a very specific listing of how you do this. Is it  
18 this formal, the process you went through that would  
19 be similar to the expert elicitation process. Say,  
20 what geomatrix for instance would have subjected these  
21 groups through or individuals through?

22 MS. JENNI: This is quite a bit different  
23 from a formal expert elicitation. It has some of the  
24 same tools, some of the same facilitated discussion  
25 aspects. But other than that, it is not the type of

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1 rigor that you see in a formal expert elicitation.

2 MR. PARIZEK: So there might be a little  
3 bit more room for bias as a result based on people's  
4 own individual areas of interest, or if you have more  
5 say ground water modelers than you might have had  
6 biosphere people with a weight, maybe ground water  
7 issues more so than biosphere issues, just some  
8 evenness of people involved?

9 MS. JENNI: I think what you would have  
10 gotten in that circumstance is a lot more activities  
11 proposed in the area where you had higher  
12 representation. But probably not significantly  
13 different number of activities accepted, if they're  
14 evaluated appropriately following the process with the  
15 consistency checks and so forth.

16 MR. PARIZEK: I think you indicated that  
17 they used the TSPA results, one-on analyses, one-off  
18 analyses. They had a benefit of all of those sorts of  
19 analyses, then you could make judgements on a basis of  
20 that.

21 MS. JENNI: Exactly.

22 MR. PARIZEK: Given that, I guess it helps  
23 narrow down those issues which are important, or more  
24 important, right? Compared to what it might have been  
25 like when you had the KPI list originally and tried to

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1 guess at which ones would drive performance. This is  
2 a much more advanced analysis stage that you're at.

3 MS. JENNI: Yes, and the need is you're  
4 right, very much driven by the PA results in terms of  
5 that informs the experts' input.

6 MR. PARIZEK: Now to the extent that the  
7 TSPA process still has uncertainties in different  
8 model areas and data or modeling and so on, you still  
9 then could be misled as to things that drop out that  
10 when does imply that disappear from the face of the  
11 earth, just because it got a low score. But maybe it  
12 deserves elevation because you don't understand the  
13 process that well, and it may really be important. So  
14 if you're going to throw it in the waste basket, you  
15 have to be very careful not to throw away important  
16 items here.

17 MEMBER RYAN: Steve?

18 MR. FRISHMAN: I'm curious about what  
19 makes up sort of the base case for this whole  
20 exercise. And the reason, and how sensitive this  
21 result is to, you know, where everybody started. And  
22 the reason I am is because I see a curiosity in the  
23 backup material, with the two added items. And that  
24 they were added I guess just sort of out of the blue  
25 relative to the process that brought all the rest of

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1       them forward.

2                   And the reason that I'm curious about them  
3       is because they're both sort of a reflection of some  
4       of the latest thinking and concern about the  
5       repository from a design and analysis standpoint,  
6       where the latest change in underground design is the  
7       lower lithoposal becomes very important because it  
8       represents about 80 percent of the emplacement area.

9                   And if you look at the geodetic  
10       monitoring, that becomes more and more important as  
11       the importance of potential vulcanism rises in the  
12       view of the program. If this were to all start over  
13       again today given the current evolution of the TSPA  
14       and the current evolution of design thinking, would  
15       this turn out to be different again? It looks to me  
16       like just from these two examples and they're  
17       important enough to where I don't think, I don't think  
18       it is just skewing my own thinking. I think there's  
19       something there.

20                   Where do you draw a line and say  
21       everything all fits together, because the license  
22       application is where everything by definition had  
23       better all fit together.

24                   MS. JENNI: I think I can address part of  
25       that question. Where we started, and you're right,

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1 it's an important point. It ties to Dr. Parizek's  
2 question. If we didn't have anybody involved in the  
3 process that knew anything about say, one of the  
4 barriers, they wouldn't have proposed an activity.  
5 You could have ended up with under representation,  
6 because if you don't ask, nobody proposed an activity.  
7 Obviously, it didn't get evaluated.

8 So the best that we can do is go to the  
9 modeling experts in each of the barrier areas, each of  
10 the barriers or modeling areas, and ask them to  
11 propose performance confirmation activities, given a  
12 set of objectives. If they didn't propose it, it  
13 didn't get evaluated. We went to the people who knew  
14 the most about those areas to get the most  
15 comprehensive list that we could to begin with.

16 Now, I'm going to ask for help to address  
17 your second question, because I think you're asking  
18 when does this stop? Will we add more activities  
19 prior to the LA? I think the answer to that question  
20 is we may make changes in Revision 3.

21 If new things come to light that we  
22 weren't aware of, that no one was aware of when we  
23 developed this plan, it is not written in stone. Look  
24 for help back there and make sure I didn't speak out  
25 of turn. I'm getting nods.

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1 MEMBER RYAN: I was just going to make the  
2 comment, I think I heard Jeff say this morning that he  
3 felt, correct me if I'm wrong, Jeff, but that this  
4 could evolve as well over time. If new things were  
5 identified, there was the flexibility aspect of it  
6 that he talked about. I guess that seems to be an  
7 aspect that addresses your question. There's nothing  
8 preventing you from adding things to the performance  
9 confirmation program or frankly taking them away as  
10 time goes on.

11 MR. FRISHMAN: Well, I think the place  
12 where something showed up in your answer. You went to  
13 the people that knew the most. Well, I'm suspecting  
14 that the way this thing is evolving, is not  
15 necessarily the people who know the most that  
16 influence this. It is the people that know the  
17 latest. And I'm not sure that tells you what a  
18 performance confirmation program ought to be. Because  
19 the latest is only the latest. Tomorrow, it can be  
20 something new again.

21 So I guess my point is, before you can  
22 define a program through a process like this, you  
23 better at least know where the basic perimeters are,  
24 and everybody ought to be using the same basic  
25 parameters to say what is most important and what is

1 not most important. And the reason that I picked on  
2 these two additions is because they are of very late  
3 importance. And it isn't that somebody knew the most  
4 and said we have to add that in. It is just they knew  
5 the latest thinking.

6 MEMBER RYAN: Any other questions? We had  
7 a question over there on the side.

8 MS. JENNI: I think Debbie has a comment.

9 MEMBER RYAN: I'm sorry.

10 MS. BARR: If I could make a comment here.  
11 In relationship to your comments here, you're  
12 absolutely right. As our understanding of the system  
13 changes, it would change what our program would look  
14 like. However, the time frame of the development of  
15 this program is such that the latest information that  
16 is available for license application, has pretty much  
17 been developed at the point that these people have  
18 their input. And so they were working from the things  
19 that are supporting our license application.

20 Again, we view this as a growing and  
21 living program and we look at any new information that  
22 we gain between now and closure would, of course,  
23 influence what the program would look like, and it  
24 would potentially change the kinds of things we would  
25 do.

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1 Just as we view the developments of the  
2 work that will be done by the science and technology  
3 group as something that we can learn from. If it  
4 fundamentally changes our understanding of the way any  
5 behavior or any particular barrier or the total system  
6 responds, we would then need to make a change in our  
7 program to address that. Some things we may find  
8 ultimately don't make as much difference as we  
9 originally thought. Other things may turn out to be  
10 more important and we need to add things to the  
11 program. So yes, we will be evolving over time. But  
12 this is not already outdated as far as license  
13 application is concerned.

14 MEMBER RYAN: Milt, you had a comment and  
15 then we had a question on the side.

16 MEMBER LEVENSON: Yes. Ten or more items  
17 have been removed from Portfolio C with a transfer to  
18 the science and technology program. Does the science  
19 and technology program have a budget that does this  
20 fit with theirs? Or is this just a way of getting it  
21 out of the system? How coordinated is this?

22 MS. JENNI: Well, Bob is here. But what  
23 we did with those activities was not say the science  
24 and technology program is going to fund them. That is  
25 not within the purview of performance confirmation.

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1 But what we did was send those activities, recommend  
2 them to the science and technology program to be  
3 compared with the other activities that they're  
4 funding. So this is something that might be useful.  
5 It might be appropriate for science and technology.  
6 Let's have them compare it with everything else that  
7 they have on the table.

8 MEMBER LEVENSON: That's a different  
9 definition. What you said before was that one of the  
10 primary reason for removing many of these things was  
11 that they would be done elsewhere. Now would be done  
12 elsewhere is a little different than saying it is a  
13 candidate for them to consider. So it must have also  
14 included that these are relatively unimportant. Did  
15 it matter if they didn't get funded?

16 MS. JENNI: There were some activities  
17 that were being done elsewhere. But not very many of  
18 those. Those were kind of weeded out early if we  
19 identified hey, this is an activity that is already  
20 being done in a different program. These activities  
21 that were removed in Phase 3 from the portfolio were  
22 deemed in the judgement of the managers to be more  
23 appropriate for other programs and referred to those  
24 program managers for consideration. So at this point  
25 in time, I don't believe we know each of those

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1 activities were funded or not funded. But they will  
2 be tracked.

3 MEMBER RYAN: We're at the end of our  
4 time. I would like maybe to have one more question?

5 MS. GOSH: I had a couple of questions.

6 MEMBER RYAN: We're running very low on  
7 time. Maybe we can take them after the break?

8 MR. WEART: I'll be very quick. If you  
9 went back to your PA managers and ask them if they  
10 were surprised by any of the activities that dropped  
11 out or surprised by any of them that came to the top,  
12 what kind of answer would you get?

13 MS. JENNI: I'd like to do that.

14 MR. WEART: You did that in WIPP, and it  
15 was surprising that people that knew the most found  
16 that there was very little difference in this process  
17 from their professional judgement. However, the value  
18 of the process was that it was documented, rigorous,  
19 structured, and so you had something to support those  
20 judgements. But there wasn't very much difference.  
21 In fact, what a knowledgeable person would have done.

22 MEMBER RYAN: Let's go ahead with these  
23 two questions please.

24 MS. GOSH: Yes, just really quickly. When  
25 you listed your values of perfect information, you

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1 decomposed the repository weight by barrier and  
2 parameters within each barrier. And I was wondering  
3 how you accounted for synergistic effects among  
4 parameters that go, that affect multiple barriers.

5 MS. JENNI: Parameters or activities that  
6 were proposed that affected multiple barriers.

7 MS. GOSH: Right, which may not come  
8 across in your one-off or one-on sensitivity analysis  
9 we looked at.

10 MS. JENNI: I guess it is a two part  
11 answer to that question. If it affected say, two  
12 barriers, it was evaluated in terms of the sensitivity  
13 of each of those barriers to the parameter. And the  
14 value of perfect information number included the sum  
15 of both. So that part was captured if it addressed  
16 two barriers. If it addressed two barriers where it  
17 was more sensitive together than the sum of the  
18 pieces, that piece is not captured in that number  
19 value. So the sum of the sensitivities of the two  
20 barriers is captured. But if it is more than  
21 additive, that piece would not be captured in here.  
22 We did tag each activity with the barriers that it  
23 affects. So activities that affect multiple barriers,  
24 we carried that information along. And that became a  
25 consideration in the Phase 2 and the Phase 3 piece,

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1 where if you can measure this, if you had a choice,  
2 for example, between two parameters that would give  
3 you information on the waste package.

4 And one of them also gives the information  
5 on other barriers. That's something that would come  
6 into play in terms of the Phase 2 and Phase 3 piece.

7 MS. GOSH: And just one last quick  
8 question. I know this is an on-going program, but  
9 have you considered issues that are of public concern  
10 that maybe not pop up just in terms of a risk concern  
11 in your formal decision framework?

12 MS. JENNI: You can probably tell from  
13 looking at the list of criteria and the experts  
14 involved that we did not include public concerns  
15 specifically in the analytic piece. They may have  
16 been taken into account at some level in the Phase 3  
17 and Phase 2. But to come back to Chris' point, that  
18 would be the manager's judgement about what was of  
19 public concern.

20 MEMBER RYAN: Thank you. We are a little  
21 bit behind time. Let's take our break and assemble  
22 back at 3:10, please. We'll start promptly at 3:10.

23 (Whereupon, the foregoing matter went off  
24 the record at 2:56 p.m. and went back on  
25 the record at 3:12 p.m.)

1 MR. RYAN: Thank you. Already at the  
2 podium is James Blink who's going to give a  
3 presentation on the elements of a performance  
4 confirmation program, a presentation of DOE's selected  
5 program and its components. Thank you, sir. Welcome.

6 MR. BLINK: Yes. I have five items that  
7 I wrote down while the other speakers were speaking  
8 that I needed to clarify or follow up that were either  
9 referred to me or need a little more information.

10 The first one is Chris Whipple said that  
11 Karen Jenni and I went and reinvented the PC program,  
12 and that was done by a very large group of people.  
13 Our core team was a half dozen to ten people, it  
14 varied from time to time. We involved the DOE staff  
15 in getting the overall criteria, the three criteria  
16 that Karen talked about. We touched the technical  
17 staff in every part of PA to get the technical  
18 judgments and involved the eight senior and middle  
19 managers in the performance assessment program.

20 MR. WHIPPLE: No, I was speaking of  
21 intellectual leadership.

22 MR. BLINK: Okay. I appreciate it. I  
23 just want to make sure that -- you know, this was a  
24 group effort, and a lot of people contributed.

25 The second thing is the program that I'm

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1 going to show you here in a minute is missing one big  
2 part that you may have caught on to from some of the  
3 earlier questions, and that's design verification.  
4 The Performance Confirmation Program begins with the  
5 assumption that engineered system that's installed on  
6 the Mountain is installed as designed. So we assume  
7 that the waste packages will be made out of the right  
8 material that meets the material specs, that it has  
9 the right dimensions, that the heat treatments were  
10 proper, that the invert was installed the way it was  
11 designed, that the drifts were surveyed in when they  
12 were constructed. All of that is part of design  
13 verification. If it weren't, it would be part of  
14 performance confirmation, but design verification is  
15 an important part of the overall program, and a large  
16 part of what I think Milt Levenson was asking for he  
17 might find in that. In Debbie's chart, she called  
18 that engineering test and evaluation.

19 There's another part of our program that  
20 responds to the regulatory requirement of confidence  
21 in the performance assessment models. Performance  
22 confirmation activities tend to increase confidence,  
23 but not all confidence building activities should be  
24 considered performance confirmation. And some of  
25 those activities, not very many, actually, were

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1 referred back to the process model departments within  
2 PA to consider for their programs if they needed  
3 additional confidence building between now and LA or  
4 afterward as the level of required confidence  
5 increases as we go through the stages. Those are  
6 candidates for them that we've referred back to them.

7 But my next point is why didn't we pick  
8 Portfolio A and go home? Portfolio A was the lowest  
9 cost portfolio with the fewest activities, and we did  
10 that -- we tried to make the broadest interpretation  
11 of the regulatory requirements that we could when we  
12 developed that. So there is some risk if we go that  
13 soft. If we decided to go that way, we likely would  
14 have a longer licensing process as we go back and  
15 forth with the regulator. So we started off with C,  
16 which was the second least costly portfolio, and then  
17 we added to it until our Management believed that we  
18 had a regulatorily robust program.

19 Last point is the two adders. One of the  
20 adders really wasn't an adder of a totally new  
21 activity. What it was is a change in timing. We had  
22 couple thermal testing in the lower lithophysal unit  
23 after placement of waste and accelerated drifts. And  
24 what we added was an activity to do that earlier.  
25 Now, we already have in the work that's ongoing

1 testing in the middle non-lithophysal unit, and the  
2 activity that we added was between the construction --  
3 or between the license application and the amendment  
4 for receiving in place to get additional information  
5 on the lower lithophysal unit. We thought that we had  
6 the capability to go and do that early, and we decided  
7 to add that activity. But the objectives of that  
8 activity are no different than the objectives of the  
9 thermally accelerated drift.

10 The other one that we added was a bit of  
11 ongoing work that's being done, funded by the project,  
12 and for some reason we just didn't catch it as we went  
13 through. So we nominated about 300 activities. That  
14 was one that everybody just missed, and we caught it  
15 in the review of the document. One of the reviewers  
16 said, "What about this? This is ongoing work,  
17 shouldn't it be in the program?" We carried that back  
18 to Senior Management and decided, yes, it should be.  
19 So that one was an oversight. It wasn't latest  
20 information; it was work that we've been doing for a  
21 number of years that we decided to continue. So with  
22 that said, first slide.

23 MR. LEVENSON: I've got a quick question  
24 before you start your presentation. Of the 26 items  
25 that were removed from Portfolio C, were any of them

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1 in Portfolio A?

2 MR. BLINK: Karen, can you check that  
3 while I speak, because I don't know the answer off the  
4 top of my head? We'll come back to it at the end,  
5 Milt.

6 Okay. The purpose of this presentation is  
7 to describe the program that the BSC has proposed to  
8 DOE and DOE is currently considering. Some changes  
9 may occur during that acceptance process, and, as was  
10 said by another speaker, this is a living program.  
11 It's expected to evolve as we learn, so it's probably  
12 going to evolve some between now and the license  
13 application, and it's possible it could evolve as we  
14 go further.

15 Mel Knapp asked me to go back and read the  
16 NRC document that the secretarial position that talked  
17 about the differences between the terms, "risk-based,"  
18 "performance-based," "risk-informed." And I did that  
19 and I tried to place in context with that the phases  
20 in this decision analysis. Phase 1 of the decision  
21 analysis relied heavily on performance assessment  
22 results. We used the direct numbers, we gave those  
23 direct numbers from the one-on and one-off  
24 calculations to the technical experts in each one of  
25 those groups so that they could be informed, not only

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1 by their knowledge of the process level, but how it  
2 played out in the total system. We elicited the  
3 management value judgments, and then we put it all  
4 together a mathematical formula and got a number where  
5 we could rank the candidate activities. We called  
6 that risk-based in that it was directly based on  
7 mathematical calculations of risk.

8 MR. RYAN: Let me stop you there and ask  
9 because this is the part that I think folks get stuck  
10 on. You're assigning a mathematical value to an  
11 opinion or a qualitative assessment or a qualitative  
12 judgment. That doesn't make it analytic. I mean it's  
13 analytical in the sense that you've converted it to a  
14 number system, but at its root it's still a value  
15 judgment; is that right?

16 MR. BLINK: It was base on the numerical  
17 calculations of risk for the total system and for the  
18 total system as it's decomposed one piece at a time,  
19 removed one piece at a time and also as it's built up  
20 one piece at a time, the so-called one-off and one-on  
21 analyses.

22 MR. RYAN: Oh, so it is the numerical  
23 values --

24 MR. BLINK: Yes.

25 MR. RYAN: -- of calculated dose or

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1 whatever it is that drives it.

2 MR. BLINK: Right.

3 MR. RYAN: Okay. All right. I'm sorry.

4 MR. BLINK: So Karen's questions, a lot of  
5 them were related to those results, and we made sure  
6 that the technical experts not only had their  
7 knowledge of how water flows through the unsaturated  
8 zone but how that reflects on the dose.

9 Phase 1 was also performance-based because  
10 the performance of the repository is the measure of  
11 that risk, the probability weighted performance.  
12 Phases 2 and 3 were risk-informed. They used that  
13 risk-based result of Phase 1 and incorporated in it  
14 management judgment, judgment of the synergies between  
15 activities, both in cost space and in value space. So  
16 we say that the resulting program is risk-informed and  
17 performance-based. That's what we mean by that.  
18 John?

19 MR. KESSLER: I'll try to keep it a real  
20 quick clarification question. The second one, the  
21 performance-based, you say it's considering  
22 performance of the individual variables and the total  
23 system, so I'm a little confused. Because I was  
24 reading risk-based as total system risk-based and  
25 performance-based as subsystem performance-based, but

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1 you're saying that's not quite right, that somehow  
2 you're mixing up total system and individual barrier  
3 performance in that second bullet?

4 MR. BLINK: It's risk-informed because we  
5 took into account the subsystems as well as the total  
6 system. But the -- so we're looking at the  
7 performance --

8 MR. KESSLER: Even if some subsystems are  
9 less important to overall risk than other subsystems.

10 MR. BLINK: And they receive less weight  
11 because of that.

12 There were several ways we could put this  
13 presentation together. Next slide, please. The way  
14 that I show the content of the program to the people  
15 in the project who would have to execute it is by  
16 grouping the activities by the time and the location  
17 that they're done. Activities that are done in  
18 emplacement drifts that no human can go into,  
19 activities that are done in emplacement drifts before  
20 we load them, activities that are done in the  
21 laboratory and so forth. Another way to do this --  
22 and that was shown in Section 5 of the Performance  
23 Confirmation Plan that's currently under DOE review.

24 Another way that one can do this is to  
25 link the activities directly to the regulatory

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1 requirements, to each of the paragraphs in Subpart F  
2 and to the paragraphs in the YMRP, and we've also  
3 shown that in the Performance Confirmation Plan. That  
4 presentation tends to have a lot of repetition because  
5 many activities address multiple paragraphs in the  
6 regulation.

7 A third way to do it, and it actually was  
8 the way that we built the program, was to go through  
9 it barrier by barrier. We actually did it process  
10 model area by process model area but that has a  
11 linkage to the barriers. And what I've chosen to do  
12 in this one is to try to do it from the most important  
13 aspects of the program to the least important. So  
14 it's a risk-informed method. Next slide.

15 So the YMRP says that the PC program  
16 should be risk-informed and focused on the parameters  
17 and natural and engineered barriers important to waste  
18 isolation. And we indeed focused the decision  
19 analysis on that. So that's the way that we  
20 structured this, and we'll go from highest to lowest.  
21 Next slide.

22 This is a little bit of apples and  
23 oranges, because we have scenario classes and we have  
24 barriers, and then we have something that's in  
25 between. First, we looked at the scenario classes.

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1 The igneous activity scenario class is the one that  
2 dominates the risk from the repository. Most of the  
3 probability weighted dose comes from that scenario  
4 class. And so that's the one I'll discuss first.

5 The next highest scenario class for risk  
6 is the seismic activity scenario class which was  
7 screened out in the site recommendation but will very  
8 likely be screened in the license application.  
9 Biosphere-related activities are downstream of the  
10 nine barriers important to waste isolation, and they  
11 tend to play, although differently, in each of the  
12 scenario classes, the two disruptive scenario classes  
13 and the nominal scenario class.

14 Now, getting to the nominal scenario  
15 class, I've grouped the barriers, or in some cases the  
16 cross-cutting processes that cut across multiple  
17 barriers, into groups and listed them in the sequence  
18 of most important to least important. What's  
19 interesting about this is the most important group of  
20 barriers is engineered but so is the least important  
21 group of barriers. There are natural barriers near  
22 the top and natural barriers near the bottom. The  
23 same with the engineered. It shows a little bit of  
24 balance.

25 So now let me go ahead and walk through

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1 those bullets one at a time. The igneous activity  
2 scenario class is the largest contributor to  
3 probability weighted annual dose, and, consequently,  
4 we've included in the Performance Confirmation Program  
5 activities to confirm the assumptions, the data and  
6 the analyses of those igneous events. Next slide.

7 I divided those activities into three  
8 categories. The first one is the category having to  
9 do with the probability of occurrence of the igneous  
10 event. Activity 180a -- and these are activities in  
11 Karen's decision analysis spreadsheet. We just kept  
12 the same numbers so we wouldn't get lost. It had to  
13 do with drilling the aeromagnetic anomalies that have  
14 been mapped. That will improve the data set and allow  
15 us to update our expert elicitation activity 181 to  
16 incorporate the improved data set.

17 Consequence of the igneous events we have  
18 several activities. The first one has to do with the  
19 number of waste packages that are hit by magma, and  
20 that will be calculations and also analog studies. A  
21 group of activities has to do with the behavior of  
22 contaminated ash. These activities have to do with  
23 ash loading, resuspension, redistribution,  
24 stabilization and weathering of the ash. And then of  
25 radionuclide partition, sorption and dissolution and

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1 migration. These activities will be addressed by a  
2 combination of modeling and analogs and some  
3 laboratory testing. The result of all that will be  
4 incorporated in an updated expert elicitation that  
5 will include the updated data set.

6 One additional activity, and this is one  
7 of the two that were added during the final review,  
8 was this ongoing activity of satellite monitoring of  
9 GPS stations on the ground that look at the regional  
10 deformation of the surface of this part of the basin  
11 and range. That's Brian Wernicke's work out of Cal  
12 Tech.

13 The next scenario class is the seismic  
14 activity scenario class, also expected to be a  
15 significant contributor to the probability weighted  
16 dose and hence has a representation in the PC Program.  
17 Next.

18 Start with measuring the dynamic  
19 properties of rock and soil at higher strains than we  
20 have in the past. These are the higher strains that  
21 are associated with major seismic events. And that  
22 will extend our existing data set. We'll measure  
23 regional seismic activity, this is an ongoing  
24 activity, and also the strong ground motions in the  
25 near field assuming that during this of the order of

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1 a century monitoring period we'll see events with some  
2 strong motions.

3 Finally, if we do see those kinds of  
4 events, we will inspect. We will inspect the  
5 underground, both in the emplacement drifts and in the  
6 drifts where we have human access.

7 The next group of activities has to do  
8 with the biosphere, and biosphere factors are  
9 potentially multipliers on the dose, whereas the other  
10 nine barriers many of them back each other up. So  
11 they tend to -- if you have a change in one barrier or  
12 neutralize it, you may not see a difference in the  
13 dose because another barrier picks up. The  
14 unsaturated zone below the repository and the  
15 saturated zone are good examples. The only way you  
16 can really see how well they perform is to neutralize  
17 them together. Neutralizing them one at a time  
18 doesn't give you a lot of insight.

19 The biosphere activities fall into groups  
20 also. One is an ongoing activity which is a periodic  
21 survey of the reasonably, maximally exposed  
22 individual, the characteristics of that person and  
23 also occupational dust levels, which goes to that.  
24 The next area has to do with the movement of  
25 radionuclides that are added to the soil and their

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1 migration back to the water table where they can be  
2 pumped back to the surface. This is something that  
3 can play from irrigation water but it also can play  
4 from radionuclides that are deposited in ash in an  
5 igneous event. The last two groups of activities have  
6 to do with the biospheres pathways to humans either  
7 through plants or through animals, and these both also  
8 play in nominal and disruptive scenario classes.

9           The waste package and drip shield are the  
10 barriers that have the largest impact on the dose in  
11 the nominal scenario class. The waste package is  
12 expected to isolate radionuclides from the reasonably,  
13 maximally exposed individual by preventing water from  
14 reaching the radionuclides. This is the waste package  
15 operating in the environment that's created by the  
16 natural system. The drip shield backs up the waste  
17 package by protecting it from rock fall and also by  
18 preventing advective transport if there are any  
19 breached waste packages.

20           I have three slides worth of activities on  
21 these two important barriers. The first slide has to  
22 do with activities that support both barriers; that  
23 is, we have samples of Alloy 22 and titanium in the  
24 test matrix for these activities. The first group of  
25 them are activities that go towards the mechanistic

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1 details of the failure modes, potential failure modes  
2 of these two components. These have to do with  
3 general corrosion, phase stability localized  
4 corrosion, microbial corrosion. All of these are  
5 ongoing activities, and they will strengthen our  
6 extrapolation out to 10,000 years of performance.  
7 There's one correction to this Slide 73a, phase  
8 stability only applies to the waste package, which  
9 will probably be on the next slide.

10 The second activity type has to do with  
11 the stresses on these components if we have a  
12 mechanical failure in the drift, a failure of the  
13 ground support and a rock fall perhaps. In the pre-  
14 closure period, that would directly impact the waste  
15 packages. In the post-closure period, that would  
16 impact the drip shields. And we're going to do  
17 laboratory tests on mock-ups to quantify the stresses  
18 that these kinds of events could place on those  
19 engineered components.

20 The third category of activities that  
21 touches both of these barriers has to do with the  
22 environments on those barriers. There's a series of  
23 activities listed here. They're grouped -- we have  
24 two thermal-accelerated drifts which I'll speak to in  
25 a minutes, and those drifts will have instruments

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1 mounted at the ends of those drifts. Also, we'll have  
2 samples that are emplaced in the drifts and then  
3 removed and taken to the laboratory. And we'll use  
4 the remotely operated vehicle to service these samples  
5 and also to take data within the drifts.

6 The types of things that we'll measure are  
7 temperature, humidity, the composition of the dust,  
8 the composition of the gas, the pressure, the  
9 radiolysis effects, the change in the composition of  
10 the gas, the chemistry of condensate in the cooler  
11 regions of the drift, microbe characterization and  
12 then in a companion laboratory activity, the chemistry  
13 of thin films. We can try to do that on samples that  
14 we collect, but we also can try to create those  
15 conditions in the laboratory and look at how those  
16 films evolve. In all of the emplacement drifts, not  
17 just the two thermal-accelerated drifts, we'll be  
18 measuring the temperature, humidity and dust. The  
19 other measurements are confined to the thermal-  
20 accelerated drifts.

21 The next slide, the waste package has two  
22 activities that are directly to the overall waste  
23 performance. The first one is monitoring  
24 radionuclides in the exhaust air, and probably the  
25 sensor module at the end of each drift that measures

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1 the temperature and the humidity will also be able to  
2 sniff for radionuclides. That's an ephemeral signal,  
3 just as if we put in a tracer in the waste package it  
4 would be an ephemeral signal. It would quickly  
5 dissipate, so we'd have to catch it on the fly, and  
6 we'd have to be able to convince the NRC that over 100  
7 years we'd be able to not miss such a signal. That's  
8 a valuable activity, but it may not be sufficient. So  
9 we added one more --

10 MR. LEVENSON: Excuse me, why this 100-  
11 year thing? I mean if it's not leaking anything  
12 measurable, why is it a worry? Why over 100 years?

13 MR. BLINK: Well, that's the nominal  
14 duration of the pre-closure period.

15 MR. LEVENSON: Well, yes, but the dilution  
16 isn't over the 100 years. You're monitoring  
17 continuously.

18 MR. BLINK: But you would only see these  
19 gases in a fairly short pulse after the waste package  
20 initially fails.

21 MR. LEVENSON: Yes, yes, yes. But you  
22 could detect every failure, so I don't understand the  
23 timing portion.

24 MR. BLINK: If you are accurately able to  
25 do it, but it's not a repeatable -- if you saw a

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1 signal and you questioned whether you had an  
2 instrument failure at the end of the drift or whether  
3 one of the 100 packages in the drift had failed, you'd  
4 have trouble going back. You'd have to remove all 100  
5 packages and look at them.

6 MR. LEVENSON: But that's true whether  
7 it's one year or 100 years. I'm not sure I understand  
8 the significance of the 100 years.

9 MR. BLINK: There is no significance other  
10 than the signal that you would be looking at is a  
11 short one, and you would have to be watching for it  
12 during the whole entire period. So the signal is a  
13 very short fraction of the monitoring period for any  
14 given waste package.

15 The second activity is one that's  
16 complementary to the first, and that's an ability to  
17 come into the drift at any point in time and verify  
18 that the waste package has not leaked. When you fill  
19 the waste package and do its final seal, it's got an  
20 internal temperature depending on the processes in the  
21 surface facility. When you carry the waste package  
22 underground, it's temperature initially goes down and  
23 then goes back up. But at almost every point in time  
24 during the pre-closure period the internal pressure of  
25 the waste package that was set by the density of the

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1 gas in it at the moment that it was closed is  
2 different than the external pressure in the drift.

3 So if we have a sensor in the waste  
4 package that's sensitive to that initial pressure  
5 compared to the external pressure, if that's sensor  
6 can change its configuration if the waste package  
7 vents and assumes the ambient pressure and you can  
8 sense that from the outside, either by shadowing in  
9 its own radiation field or by an inductive sensor,  
10 which has been developed in the low-level waste  
11 program, then you can come back at any time and verify  
12 that the waste package is still hermetically sealed.  
13 So the two activities are complementary. One tries to  
14 catch it as it happens, and the other is a way that  
15 you can verify in situ without removing the packages.  
16 Both of those activities are a direct measure of the  
17 performance.

18 MR. LEVENSON: Is that second one existing  
19 technology or is that a wish?

20 MR. BLINK: Hanford has a bordon tube  
21 sensor that they've deployed within waste package  
22 drums. We're looking at --

23 MR. LEVENSON: But that's a different hunk  
24 of metal with completely different properties than  
25 what you're talking about here.

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1 MR. BLINK: Yes. We're evaluating the  
2 feasibility of that one right now. We haven't  
3 verified whether they're working.

4 MR. LEVENSON: Okay. Let me just go back  
5 to our introductory speaker who said don't put  
6 something on your list that can't be done.

7 MR. BLINK: I agree, and also don't put --  
8 don't leave something off your list because you  
9 haven't checked to see if it could be done. This is  
10 one we think has a reasonable chance of success and so  
11 we're pursuing it. If it doesn't pan out, we'll drop  
12 it and do something else.

13 MR. KESSLER: Jim, maybe you've answered  
14 the question I was about to ask, because I've got that  
15 very same thing about one of Chris' traps on Number 1.  
16 Have you done a calculation to determine that you have  
17 detectors that are sensitive enough. Assuming you had  
18 some pinhole leak and it was diffusing out through a  
19 pinhole, could you actually measure what you would  
20 expect given that maybe only one percent or less of  
21 your cladding has failed? Have you gone through the  
22 calculation to determine you could actually measure  
23 it?

24 MR. BLINK: Both of those activities, the  
25 pressure sensor and the detection of low levels of

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1 gas, are subject of our scope of work for Revision 3.

2 MR. KESSLER: Meaning, no, you haven't  
3 done it yet.

4 MR. BLINK: We haven't done the  
5 calculation yet, although we have identified people  
6 who can do the calculation and are accessing places  
7 where those kinds of calculations are already done.

8 MR. KESSLER: Okay. Thanks.

9 MR. BLINK: Okay. Moving on to the drip  
10 shield, for the drip shield we're looking at rock fall  
11 detection, and we're going to try to do this using  
12 acoustic or seismic tomography. We already have one  
13 program in our grant program that's demonstrated this  
14 in the exploratory studies facility where if you have  
15 a large mechanical event, in their case, say, drop a  
16 weight off of an elevated platform underground, you  
17 can detect that with sensors that are mounted on the  
18 surface and in the accessible access drips and ramps.

19 Using that, we will be able to detect  
20 whether we've had any kind of large mechanical event,  
21 be that a failure of a piece of the ground support or  
22 a weld that fails in a waste package pallet perhaps,  
23 something of that nature. We don't have to watch all  
24 100 miles of drift continuously. We can listen with  
25 just a few stations and then send the remotely

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1 operated vehicle in to check the place that we've  
2 identified.

3 The two thermal-accelerated drifts, one of  
4 them will have drip shields installed in it after  
5 about five years when we terminate its ventilation.  
6 So in that situation, we'll be able to inspect that  
7 drift for the conditions under the drip shield as well  
8 as above the drip shield. All of the other drifts are  
9 perturbed by ventilation and don't have the drip  
10 shield installed until just before closure.

11 Finally, the drift shape monitoring, there  
12 are a number of means of doing this, some of them as  
13 simple as stretched wires; others, bouncing lasers off  
14 embedded mirrors or fiber optics, one stretched and  
15 one not, doing interferometry that are there in the  
16 literature so that we can measure how the drift  
17 changes its shape from a round drift to an oval drift  
18 due to the thermal stresses that are imposed on it by  
19 the waste.

20 Moving on to the preemplacement  
21 environment. That environment, the hydrological,  
22 mechanical and chemical environment in the drifts  
23 depends on the properties of the host rock. And we  
24 have an opportunity to see that host rock for a short  
25 period of time after we excavate it and before we

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1 install the ground support. If later we have a  
2 mechanical event or a hydrologic event, rock fall or  
3 a seepage event, we'd like to know what that rock  
4 looked like before we put the waste in to see if we  
5 can untangle the reasons for it.

6 So we plan -- on the next slide, we plan  
7 to map these drifts as we excavate them. We're  
8 planning a three-pass system where we go through with  
9 the Tunneling Boring Machine, putting in light ground  
10 support, following with the mapping activities after  
11 the TBM is disassembled and removed and moves on to  
12 the next drift. And then that will be followed by the  
13 final pass that installs the heavy ground support,  
14 which right now is a pure straight liner and the  
15 inverts. So we will have a full map of the drifts.  
16 That map will include large fractures, faults,  
17 stratigraphic contacts and lithophysal, exposed  
18 lithophysal characteristics.

19 In addition, if we see something in that  
20 mapping that looks like it's a significant fracture or  
21 fault and we need to investigate it, we'll be able to  
22 do that with the proviso that we don't want to drill  
23 bore holes directly above where a waste package would  
24 sit. So if we do drill a bore hole to further  
25 investigate that hydrology, we'd want to do that off

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1 to the side, either in a small alcove or off the rib  
2 or leave a space in the waste packages, ultimately.

3 Finally, we'll be collecting water as we  
4 have in the ESF, and we'll use chloride mass balance  
5 and isotope chemistry that characterize that water to  
6 try to understand its age and its chemistry.

7 Moving on now to the surface barrier and  
8 the unsaturated zone barriers above and below the  
9 repository horizon. First, the surface barrier and  
10 the unsaturated zone above limit the release of  
11 solubility-related radionuclides, examples being  
12 plutonium and neptunium. They do this by reducing the  
13 rate and volume of water that reaches the engineered  
14 barriers and also be controlling the chemistry of the  
15 water that reaches the engineered barriers.

16 In contrast, the unsaturated zone barrier  
17 below the repository horizon reduces the annual dose  
18 in the event that those engineered barriers are  
19 breached, for example, by an igneous event. And this  
20 barrier primarily plays for the short-life  
21 radionuclides such as cesium and strontium that can  
22 decay away during the time that they're held up in the  
23 barrier or for solubility-limited radionuclides like  
24 plutonium and neptunium that are retarded.

25 Activities for these barriers, first for

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1 the surface and the unsaturated zone above, we have a  
2 number of seepage activities. We're going to have  
3 some alcoves that are between the emplacement drifts  
4 in the pillars where it's cooler that we will bulkhead  
5 to reduce the effects of ventilation. So these will  
6 be areas that are not susceptible to heavy influence  
7 by ventilation or heat, and we'll look for seepage in  
8 those much in the way that we've done the seepage  
9 tests in the ESF.

10 This situation is most typical of the  
11 service period of the repository, and we'll locate  
12 those alcoves to look at the likely potential areas  
13 where one might expect most -- where seepage would be  
14 most likely, looking at the infiltration map and the  
15 types of rock.

16 Less likely but still possible is thermal  
17 seepage into an unventilated drift. We're going to  
18 have a thermally accelerated drift where the  
19 ventilation is turned off at five years, and we will  
20 try to detect any seepage into that. The first way  
21 that we'll try to detect seepage is by watching the  
22 humidity of the exhaust air from the ventilated  
23 drifts, and we'll have 100 drifts with air flowing  
24 through them. The humidity of the exhaust will go up  
25 and down statistically depending on the input

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1 humidity, and if you have seepage in one of those  
2 drifts, we think we can statistically detect that out  
3 of the ensemble.

4 For the single drift, however, we don't  
5 have strong ventilation flowing through it; we have  
6 slow flow. But calculations by a number of  
7 investigators indicate that even in the absence of  
8 forced ventilation we have adequate flow through a  
9 drift that we should be able to -- that there will be  
10 movement and we can see the change in humidity.

11 Finally, the least likely situation for  
12 seeing seepage is into the emplacement drifts  
13 themselves. The ventilation and the heat both  
14 mitigate against seepage, but we will be able to  
15 detect it from the -- at some level from the humidity  
16 measurements and the remotely operated vehicle will be  
17 able to go and visit those drifts and look directly.

18 If we have seepage, we need to be able to  
19 put it into context what drove that seepage. Was it  
20 a thermally driven event, was it a fast pathway from  
21 the surface caused by a very intense storm? Because  
22 of that need, we've got precipitation monitoring, and  
23 we have a pre-placed test to look at the infiltration  
24 in the event of a very large storm. So preinstalled  
25 lysimeters and near surface bore holes.

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1                   Finally, the regulation calls for us to  
2 look at seal performance, and seals are a way that we  
3 prevent bore holes from being a hydrologic short  
4 circuit of that unsaturated zone above barrier. And  
5 we plan to look at seals and confirm that they will  
6 seal the bore hole to the extent that it's no more  
7 permeable than the host rock, and we plan to do that  
8 before the receive and possess. That would be done in  
9 the laboratory.

10                   Moving on to the unsaturated zone below  
11 the repository, we'll look for radionuclides in deep  
12 bore holes near the footprint, which is dominated by  
13 the unsaturated zone. This will confirm unsaturated  
14 zone barrier performance if we've also detected an  
15 engineered barrier failure. But we don't expect to  
16 see any radionuclides. The travel time is too long.  
17 This is one of those public confidence building  
18 activities that although it may not be directly  
19 required for regulatory compliance, if you don't look  
20 for a failure, you'll never see it. So by looking and  
21 not seeing it, it gives some confidence to the public  
22 that the whole entire system doesn't have some  
23 inherent flaw that we haven't thought about.

24                   The other test in the unsaturated zone  
25 below is we'd like to look at the transport and

1 sorption properties of the unsaturated zone and we'll  
2 likely field a test somewhere in one of the excavated  
3 drifts before we load it to measure that.

4 Moving on to the coupled thermal  
5 processes, somebody talked earlier about the near  
6 field environment. I guess it was you, Chris. Heat  
7 added to the underground facilities by the  
8 radionuclide decay will elevate the temperatures for  
9 long periods, and those will drive coupled processes,  
10 thermal, hydrologic, mechanical, chemical processes,  
11 in the drift and near field rock. We're going to look  
12 at those.

13 In the lower lithophysal drift scale test,  
14 we want to look at these prior to emplacement. We  
15 already have a drift scale test in road header  
16 excavated middle non-lithophysal rock. The drift  
17 scale test, which is in the middle of its cooling  
18 phase, it had a four-year heating phase. We would  
19 like to do a similar test in the lower lith and we  
20 think we can do such a test in the cross drift, in the  
21 ECRB cross drift, which was TBM excavated in the lower  
22 lith, already exists there, and we would only have to  
23 drill a small alcove and some bore holes. We could  
24 move the heaters from the drift scale test in the  
25 middle non-lith and refurbish them. So this is a test

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1 that we ought to be able to field fairly quickly, and  
2 we're going through the timeline to do that now, but  
3 it looks like we would be able to field that test and  
4 get that data before the receive and possess license  
5 amendment would be granted along the baseline schedule  
6 of the project, which would give more confidence both  
7 to DOE as a licensee and to the NRC as a regulator  
8 that we understand the processes. There is no risk  
9 until we put waste in the Mountain, so doing this test  
10 before we put the waste in the Mountain adds a lot of  
11 confidence compared to doing it afterwards. And  
12 that's the reason why Management moved this test up  
13 from being a thermally accelerated drift to doing this  
14 ahead of time. It was a risk mitigation -- a  
15 programmatic risk mitigation measure.

16 I've talked about the two thermal-  
17 accelerated drifts now, alluded to them. This is the  
18 slide that tells you what they are. Drift Number 3,  
19 the third drift to be filled in Panel 1, will be  
20 thermally accelerated by ventilation control. So it  
21 will have the same kind of waste package layout as a  
22 regular drift, but we will run the ventilation rate up  
23 and down in order to run the temperature of the  
24 packages in that drift up and down to look like an  
25 accelerated post-closure temperature peak. So we'll

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1 go up to the post-closure peak above boiling, not be  
2 limited to the below boiling of the other ventilated  
3 drifts.

4 This drift will have a near field focus  
5 and we will use instruments that are fielded from an  
6 observation drift to probe that near field, rather  
7 than bore holes that are in the drift itself, which  
8 can't be accessed for maintenance very easily. We'll  
9 look at fracture permeability, rock saturation,  
10 temperature, water chemistry, quite similar to what  
11 we've done with the drift scale test.

12 Drift Number 4 will be thermally  
13 accelerated by tailoring the waste packages, either by  
14 spacing or aging or derating, putting fewer than the  
15 capacity of spent nuclear fuel assemblies in them.  
16 This drift will have an engineered barrier environment  
17 focus because we will turn off the ventilation at five  
18 years or thereabouts and install the drip shields. So  
19 this will look like a regular drift after closure  
20 going through its peak temperature cycle and back down  
21 into the region around boiling. It will rely heavily  
22 on the remotely operated vehicle, and it has a number  
23 of activities, although two of the activities on that  
24 list, 53a and 57a, probably shouldn't have been  
25 listed. They're listed in square brackets because

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1 I've listed them before for other sections of this  
2 talk. Fifty-three(a) is an emplacement drift  
3 activity, and 57a is a laboratory activity.

4 Moving onto the saturated zone, the  
5 saturated zone has very similar function to the  
6 unsaturated zone below for the short live  
7 radionuclides and the solubility radionuclides in the  
8 event that those engineered barriers are breached.  
9 The activities we have in the saturated zone are  
10 monitoring again for radionuclides in the deep bore  
11 holes, and this would confirm the combination of the  
12 unsaturated zone below and saturated zone are  
13 performing if the engineered barriers have been shown  
14 to fail. Again, this is one that's a public  
15 confidence building activity.

16 We have the water wells, and we will  
17 measure the chemistry in the water wells and also  
18 their water levels. The chemistry affects the  
19 retardation of radionuclides, and the water levels are  
20 diagnostic of the flow pass and rates through the  
21 regional saturated zone. We'll also collect colloids  
22 from this water and do laboratory studies on them.  
23 Colloid transport is an area that we would like to  
24 confirm.

25 Finally, we want to look at the hydrology

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1 across the fault zones that the saturated zone is  
2 exposed to, and so we will have some wells that are on  
3 either side of the bore hole of the faults, at least  
4 three wells for each so that we can look at  
5 anisotropy, and the results of that will help us firm  
6 up the general flow through the saturated zone.

7 The last set of barriers are the cladding,  
8 the waste form and the invert, three engineered  
9 barriers. These are barriers that are important to  
10 waste isolation, but they contribute to defense-in-  
11 depth. They're less directly important to annual dose  
12 than the other barriers I've discussed so far.  
13 Consequently, we've placed less emphasis on  
14 confirmation of those barriers. We're going to look  
15 at them but not to nearly the degree of activity that  
16 we had in the other barriers. Next slide.

17 For the waste form, we're going to look at  
18 the radionuclide inventory. We're simply going to  
19 monitor what goes in the repository to make sure that  
20 it's within the envelope that's included in our  
21 performance assessment calculations, and we'll do that  
22 from the waste acceptance documents. We also want to  
23 look at the waste form colloids. Colloids that are  
24 generated directly from the waste form can be an  
25 important pathway for radionuclides and failed waste

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1 packages, so we will continue to do laboratory tests  
2 in that area.

3 For the cladding, we're taking credit for  
4 the cladding but we don't intend to try to confirm the  
5 mechanistic details of its performance in the way that  
6 we have for the waste package. Instead what we'll do  
7 is monitor work that's going on in dry storage  
8 facilities and in academic and industrial research and  
9 take advantage of that information, but we don't  
10 intend to do direct measurements of cladding  
11 underground or in the laboratory.

12 Finally, for the invert, the invert has  
13 iron beams with a tough gravel ballast, gravel that's  
14 created from the rock we excavate from the drifts and  
15 sized to a design spec. And we have a pretty good  
16 understanding of how radionuclides sorb on tough -- in  
17 cores and in blocks and in situ, but we haven't done  
18 those kinds of measurements for gravel, engineered  
19 gravel. So we'll extend those measurements to that  
20 geometric situation.

21 The next slide, which is the last slide in  
22 the regular presentation, tries to summarize all this.  
23 I've listed those areas that I've just walked through,  
24 and I've just listed a count of the activities, both  
25 in number and in the length of that histogram on the

1 side, with the most important barriers, the barriers  
2 that -- or scenario classes that are most well  
3 represented in the program being in blue, and the ones  
4 that are least represented and least important being  
5 in that kind of ugly orange color. A caveat on this  
6 is each of those 72 activities has a large degree of  
7 variability in how hard it is to do it, we've had some  
8 discussion about a few of those, and how much it  
9 costs. So just a count of the activities is not a  
10 very fair comparison, but it was an easy one to write  
11 down. And where there's an asterisk, where there's  
12 two numbers in the parentheses, the second number is  
13 an activity that was previously counted for one of the  
14 lines above it. It was just that code.

15 To make this easy for you to think about,  
16 the next four slides, which I'm not going to walk  
17 through, are simply a listing of the titles of each of  
18 the 72 activities that are in the program that I've  
19 mentioned before in that other grouping. And then the  
20 next five slides after that are a listing of each of  
21 the paragraphs in Subpart F, quote from it, and which  
22 activities we think support compliance with that  
23 paragraph. So with that, I'm open for questions.

24 MR. RYAN: Thank you very much. Let me  
25 take care of a couple of housekeeping items before we

1 press on. We're scheduled for another break but with  
2 everybody's concurrence what I'd like to do is  
3 dispense with that. We have one more talk and then a  
4 period for public comment, and we got a request to  
5 make comments, so we'll move right to the rest of the  
6 agenda if that suits everybody.

7 Second, I want to highlight day two of  
8 this workshop. We've had a lot of great presentations  
9 from the DOE team on their views of performance  
10 confirmation. We had Jeff Pohle this morning kind of  
11 open the NRC view. We have some, I think, excellent  
12 presentations planned by the NRC staff tomorrow to  
13 also hear the second part. We could be here till nine  
14 o'clock tonight if we wanted to get it all in one day,  
15 but I think we've got a great day planned tomorrow  
16 with the NRC staff giving some additional  
17 presentations, and we'll look forward to that. So  
18 that's upcoming, so come back for the free popcorn and  
19 coffee and doughnuts in the morning and all that;  
20 we'll start again.

21 But with that, James, let me just ask you  
22 one question that was on my mind. It was actually on  
23 my mind from the previous talk. How many individual  
24 data points are you going to generate in a month or a  
25 week or a year? Have you tallied it up yet?

1 MR. BLINK: I have not tallied that up,  
2 but it's a pretty large number.

3 MR. RYAN: It's huge. It speaks to me  
4 that one additional task on that list should be data  
5 analysis coordination and interpretation as its own  
6 effort, because somewhere along the line there will  
7 need to be some integration or evaluation that's  
8 pretty formally thought through as you figure out,  
9 well, we're going to have 100,000 data points a month.  
10 Oh, that was the microphone; I thought it was Milt.

11 (Laughter.)

12 MR. BLINK: That is something that's very  
13 important to us. In the Performance Confirmation  
14 Plan, we have an eight-step process. This was Step 1  
15 of the eight of defining what the program is. The  
16 step you talked about is either 6 or 7. I'd have to  
17 go back and look.

18 MR. RYAN: Having spent a lot of time in  
19 data analysis, I would urge you to make sure that  
20 doesn't fall off the end of the truck.

21 MR. BLINK: Right.

22 MR. LEVENSON: In the experience from  
23 WIPP, one of the national academy committees  
24 criticized was that a significant fraction of the data  
25 was not being used by anybody. It just went into

1 storage and if nobody is going to -- we have that same  
2 problem nationally with satellite data. Awful lot of  
3 it and there's so much coming that most of it is not  
4 even looked at. To spend money collecting data that  
5 nobody is going to look at is not exactly fair to the  
6 taxpayer.

7 MR. RYAN: Well, there's also another  
8 aspect to it, Milt, that I think is important, and  
9 that is that the technology used to collect data today  
10 will be obsolete in five years. So all those  
11 wonderful disks, whether they're laser disks or zip  
12 drives, which were the best thing since buttered toast  
13 ten years ago, are gone. So the media and all the  
14 technology you use to manage this data needs to  
15 migrate forward with the technology. There's lots of  
16 detail there. Just something to think about. George?

17 MR. HORNERGER: James, actually, I just  
18 have a comment. There's a lot of detail here and I'm  
19 sure we could get into questions at any level of  
20 detail. But at any rate, my comment is that this  
21 morning Chris pointed out that one of the things that  
22 he advised against was making claims that were not  
23 right, and he in fact used the example of the deep  
24 bore holes. And even though in your words you said  
25 this was for public confidence, when I read your slide

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1 it says that this is to confirm unsaturated and  
2 saturated barrier performance. And that's simply a  
3 nonsense, right?

4 MR. BLINK: One can make a hypothesis that  
5 there are fast paths and that radionuclides can move  
6 down a fast path. We've been confident before that  
7 radionuclides can't move very far. I'm sure Steve  
8 Frishman can give you a list of --

9 MR. HORNERGER: So if you get a positive,  
10 then that's correct, but if you don't get a positive,  
11 it doesn't confirm anything.

12 MR. BLINK: That's right. Exactly right.  
13 So it's very likely that it will be an investment that  
14 won't give us any useful information, but there's a  
15 small chance that it will detect something that we  
16 just don't think will happen.

17 MR. HORNERGER: Well, that generic area,  
18 while we don't like to use the word, "rationing,"  
19 since nobody has unlimited resources, everything gets  
20 rationed, and whenever -- I think you have to be very  
21 careful about spending money on things that you're  
22 pretty sure are not going to happen at the expense of  
23 monitoring things more likely to happen, and that  
24 would be a serious issue.

25 MR. BLINK: Our intent here is not to

1 drill a whole new fleet of wells. We have a  
2 significant number of deep wells around or near the  
3 footprint, and we have another set that Nye County has  
4 drilled using grant money, and we intend to use those  
5 wells where at all possible. We work in them as  
6 necessary.

7 MR. HORNERGER: And those wells have been  
8 incredibly important. My point wasn't that that was  
9 a waste of money. My point is just that it's not  
10 really a confirmation. We're getting a lot of  
11 information that was really needed for performance  
12 analysis, I don't doubt that at all. And I don't  
13 doubt that these wells should continue to be monitored  
14 for public confidence, but I would just -- I think  
15 that you might want to at least give some thought to  
16 whether you want to present it as a confirmation of  
17 saturated and unsaturated zone performance.

18 MR. BLINK: Yes. We debated this one  
19 pretty heavily internally before we put those in  
20 there.

21 MR. RYAN: George, that's another example,  
22 I'll just point out, I don't mean it to be a  
23 criticism, but just be careful with language. On Page  
24 24, it says, "The saturated zone reduces the annual  
25 dose in the event the drip shield and waste package

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1 barriers are breached by an igneous event." I mean  
2 ascribing that kind of skill to the saturated zone  
3 you've got to be careful that way you say it. If  
4 radioactivity is transported in the saturated zone, it  
5 will be less than if it's not transported in the  
6 saturated zone. So I guess what it leads me to think  
7 about is that you really need to align very carefully  
8 the goal of the measurement and the measurement that  
9 you're making.

10 It gets back to what Chris, I think, said  
11 at the beginning. I always view that a measurement,  
12 whether it's in a bore hole or radioactivity  
13 measurement, really serves two functions. In some  
14 way, it gives you information to evaluate conformance  
15 with the safety case. I don't want to say meeting  
16 regulations because it's more than that. There's one  
17 opportunity, conformance with the safety case. Second  
18 is increasing my knowledge base of system behavior.  
19 The simple analogy is if you put in a ground water  
20 well, you can monitor to see that the concentration  
21 meets requirements, and you can also measure water  
22 level and do other things that help you understand  
23 over time geohydrologic behavior, perhaps.

24 So whenever I think about an environment  
25 measurement, I always ask myself those two questions:

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1 What does it give me in terms of enhancing my ability  
2 to demonstrate conformance with the safety case, and  
3 what does it give me in terms of information and helps  
4 my understanding of the environment a bit? And if you  
5 ask those two questions for every measurement in your  
6 list and really examine that carefully, I think you  
7 can really enhance what you're doing. It might be a  
8 good addition. I'd invite anybody to offer additional  
9 comment on that point. John?

10 CHAIRMAN GARRICK: You have a footnote on  
11 Slide -- the last one I guess you showed that says,  
12 "The 72 activities have varying degrees of scope,  
13 complexity and cost." And they also have varying  
14 degrees of development and reliability. How much of  
15 a handle do you have on that part?

16 MR. BLINK: In some cases, these are  
17 activities that we've done in site characterization or  
18 are doing now. We have a good handle on those. In  
19 other cases, these are activities that take advantage  
20 of technologies that are being used by other programs,  
21 other projects around the country and around the  
22 world, so we're adapting technology to a different  
23 mission, perhaps. In a few cases, we're not quite  
24 sure yet, and we're working those cases the hardest.

25 CHAIRMAN GARRICK: It seems to me that

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1 that -- it gets pretty important, especially against  
2 each one of them to ask the two questions that Mike  
3 just articulated. I suspect that some of the  
4 activities are extremely in their early development,  
5 and they have to be measured how much information we  
6 really are going to get from them and therefore is it  
7 worth it.

8 I'm curious, this program that you have  
9 presented is based on what you call a risk-informed,  
10 performance-based background. If you had done it just  
11 on a risk-based basis, I guess that the scope would be  
12 quite different. Would you -- and much less.

13 MR. BLINK: I would agree there would be  
14 quite a few barriers that might not have had any  
15 activities because of the defense-in-depth  
16 capabilities of these combined barriers.

17 CHAIRMAN GARRICK: Yes. And so when it  
18 comes to really a decision analysis at that level as  
19 to what you're going to get out of some of these  
20 things because of the lack of information that you  
21 have by taking a risk-informed approach as opposed to,  
22 say, a risk-based approach, it would be very  
23 interesting what kind of -- how these two programs  
24 would compare and also maybe begin to give you a  
25 baseline for the worth of some of these activities.

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1 MR. BLINK: One of the things that we  
2 considered as we went into this was whether we should  
3 do just that. And the thing that led us down the path  
4 that we went was 131(a)(2), confirming that the  
5 barriers are performing as intended and anticipated.  
6 And we thought in reading that if we declare a barrier  
7 to be important to waste isolation, whether it be as  
8 a backup barrier or barrier that directly influences  
9 dose when it's neutralized, that we had to touch it in  
10 the Performance Confirmation Program because of that  
11 paragraph. So that's what led us in the decision  
12 analysis to make sure that each barrier was in some  
13 degree included in the Performance Confirmation  
14 Program but that the weight of the resources went to  
15 the ones that we thought were the most important to  
16 total system risk.

17 CHAIRMAN GARRICK: I know we're in the  
18 safety business here but do you have a first order  
19 approximation of what the cost would be for running  
20 this particular program on some sort of a --

21 MR. BLINK: We do have the number. We  
22 calculated it for the program, and we compared it to  
23 this aspect of the total system life cycle cost that's  
24 been published. And it dropped between 15 and 20  
25 percent from the previous scoped program.

1 CHAIRMAN GARRICK: I see. Okay. Thank  
2 you.

3 MR. LEVENSON: The wording in 10 CFR  
4 63.134(a) says, "Program must be established at the  
5 repository operations area for monitoring the  
6 condition of the waste packages. Waste Packages  
7 chosen for the program must be representative of those  
8 to be emplaced in the underground facility." And  
9 that's 83(a), but in the detail it says you're going  
10 to do 100 percent. That's a pretty expensive  
11 extrapolation from the requirement, a humongous  
12 extrapolation.

13 MR. BLINK: The performance assessment  
14 calculations for early failure of waste packages,  
15 failures that would occur during the pre-closure  
16 period for the site recommendation, was one-fourth of  
17 a waste package for realization. That is, we had a 25  
18 percent chance that one waste package would fail.  
19 It's really difficult in a sampling program to monitor  
20 a small fraction of 11,000 waste packages and have  
21 confidence that the prediction of less than one waste  
22 package having failed is correct or incorrect. And  
23 that's what led us to looking for a low unit cost  
24 method of being able to detect waste package failure,  
25 and we came up with the two that we discussed.

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1 MR. LEVENSON: I understand what you just  
2 said, but what confuses me is I thought that this  
3 program was designed to demonstrate compliance and all  
4 the compliance requirement is that it be  
5 representative, in fact, it doesn't even have to be  
6 underground because it says, "Those chosen for the  
7 program must be representative of those to be emplaced  
8 underground." You've gone from that to doing 100  
9 percent of those in the ground. Is anybody looking at  
10 this from how realistic or how far you're going  
11 beyond? We're using the experience of WIPP for the  
12 last years. DOE's had some pretty serious criticism  
13 from a number of academy committees on issues just  
14 like this.

15 What's the justification for going way  
16 beyond the -- well, let me back it up another way.  
17 There's several reasons for doing things. One is for  
18 compliance and that certainly should not be the limit.  
19 You need to do things for compliance, you need to do  
20 things for legal reasons, and you need to do things  
21 for safety reasons, and I'm not sure that going from  
22 a sample to 100 percent is a requirement of either  
23 compliance or legal or safety.

24 MR. BLINK: The sampling program was to  
25 remove several waste packages from the underground,

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1 take them to surface and destructively examine them  
2 repackaging their contents.

3 MR. LEVENSON: That's your program, that's  
4 not what's in 10 CFR 63.

5 MR. BLINK: That was what the prior  
6 interpretation of a sampling program was, and we're  
7 not planning to remove any waste packages for  
8 destructive examination.

9 MR. LEVENSON: But there's no requirement  
10 in the regulations that you do that. That's just  
11 another case of your doing something.

12 MR. BLINK: So is the third alternative  
13 that you're throwing on the table is monitoring a  
14 subset of the 11,000 packages for hermetic seal?

15 MR. LEVENSON: That's all the requirement  
16 is, unless you've got a legal or safety reason for  
17 doing more. There are three reasons for doing things  
18 and spending money: Conformance to compliance, for  
19 safety and for legal reasons. And I'm the first one  
20 to point out that I think that compliance is not  
21 necessarily enough for safety. There's lots of places  
22 you want to go beyond the minimum. NRC sets minimum.  
23 If you can't identify a safety, legal or compliance  
24 reason, then why are you doing it? I'd suggest that  
25 you really need an assessment of everything you're

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1 proposing and identify why it's being done -- being  
2 done for compliance, being done for safety or being  
3 done for legal reasons.

4 MR. BERNERO: Jim, on Slide 27, this is  
5 cladding, waste form and invert questions continued,  
6 I'm having trouble with some of these things as to  
7 whether they are a part of the performance  
8 confirmation program or are more properly in some  
9 other administrative part of the program. For  
10 instance, radionuclide inventory, 199(a), which is  
11 done from waste acceptance documents, strikes me as  
12 part of the program that would be establishing,  
13 controlling and modifying when necessary the waste  
14 acceptance criteria and only indirectly if there is  
15 some massive change coming to performance confirmation  
16 space to say you don't have ten trillion curries  
17 there, we've only got ten million curries or the other  
18 way around.

19 Sorption coefficients for waste form  
20 colloids, laboratory tests that would speak to  
21 establishing waste acceptance criteria, and I don't  
22 see how that's performance assessment's or performance  
23 confirmation's job to do that. That would be a  
24 technical judgment within the program on how to  
25 establish these waste acceptance criteria or modify

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1       them when necessary.

2               Monitor cladding studies, this 1(a) has  
3       the flavor of virtually all of the fuel has in-tact  
4       cladding and we're trying to keep track of that very  
5       small fraction that might not be in tact, and yet in  
6       the industry today you even have certified storage and  
7       transport casks for failed fuel and for debris,  
8       substantial quantities of that.

9               And once again, that gets to the waste  
10       acceptance criteria. I don't see it as the sort of  
11       parameter monitoring associated with performance  
12       confirmation looking for some threshold that would  
13       say, you know, 12 years into we've got a different  
14       picture of cladding failure or modeling. It just  
15       doesn't seem like it belongs in performance  
16       confirmation and that it is more properly in the  
17       mainstream of the program, not a retrospective  
18       monitoring.

19               MR. BLINK: I think those are good points.  
20       The radionuclide inventory is similar to the design  
21       verification aspects that we talked about. What we're  
22       confirming is that what we're putting in the ground is  
23       within the limits of what we said. For the sorption,  
24       for the waste form colloids, the waste form colloids  
25       don't exist until the waste degrades, so it's not

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1 characterizing the waste for what's already there but  
2 for how the waste deteriorates upon contact with  
3 water.

4 The cladding, it's similar to the  
5 radionuclide inventory. We have within the  
6 performance assessment a fraction of initially failed  
7 cladding and a range that we sampled. We need to be  
8 sure that if the cladding performance changes over  
9 time that we know about it so that we can update the  
10 performance assessment.

11 Those are difficult ones to categorize,  
12 and somebody earlier said it's not so much I want to  
13 know what's the performance confirmation, I want to  
14 know what you're doing, not the semantics of how you  
15 bend it. And to some extent that's what we're talking  
16 about here, but your points are well taken.

17 MR. RYAN: James, I think as you think  
18 about moving from Rev 2 to Rev 3 these are good  
19 questions to think about. Let me expand on the  
20 radionuclide inventory. It's clear that you'll want  
21 to have receipt records from what's shipped to you;  
22 two, there will obviously be critically control on  
23 other issues in the process building for anything that  
24 goes in there, be it spent fuel or other material.  
25 And then obviously there will be detailed loading

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1 plans. It seems to me that there's three different  
2 times that inventory is checked, rechecked, added up  
3 and looked at. I wonder if there really isn't an  
4 overlap here with that particular issue and maybe  
5 should be off the plate.

6 It really gets back to, I think, the  
7 questions that I raised and the question Milt's asked  
8 to once you get through this level of detail is to  
9 circle it again and say why am I doing this  
10 measurement and ask those critical questions: Is it  
11 cost effective, is the technology right and does it  
12 add to the safety case, does it give me any kind of  
13 system performance information and really be critical  
14 of your own thinking there, because I think if you do  
15 that, you'll end up with a program that fleshes out  
16 good things. Either you'll take some things away that  
17 might be duplicative or not necessary and you'll  
18 really focus on those things that could be helpful.  
19 And I'm only guessing but my guess is if you go  
20 through that exercise in a successful way, it will  
21 make your conversations ultimately with the NRC a  
22 little bit clearer and more focused on what's going to  
23 work and do a good job in this area of requirements.  
24 So it's something to think about. Any other comments  
25 or questions? Yes, John?

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1 MR. KESSLER: I'd like to get back to a  
2 question I asked earlier about whether or not you had  
3 done the calculation to determine whether you could  
4 measure some canister that might leak early in terms  
5 of radionuclide release. You said that that  
6 calculation hadn't been done yet. So getting back to  
7 Karen's presentation, how on Earth in that particular  
8 case did you determine the accuracy with which the  
9 proposed activity captures the parameter value if you  
10 haven't done the calculation to determine that yet?  
11 Just as an example. I'm sure that there's probably  
12 others now if you haven't done that for --

13 MR. BLINK: That's one that took an  
14 opinion by the people who were looking at it, and it's  
15 not a very informed opinion.

16 MR. KESSLER: Okay. So people just  
17 guessed that they could measure this.

18 MR. BLINK: It's more than guess because  
19 in other programs people are measuring very low  
20 concentrations of radioactive sources for a number of  
21 reasons, and so there was knowledge of those programs  
22 by some of the people who were participating.

23 MR. RYAN: Yes?

24 MR. PARIZEK: Parizek, Board. I was happy  
25 to see this process get to this stage. There's a long

1 list of things to chew on here. Like on Page 8 you  
2 have analog studies would be used to look at the way  
3 in which waste packages might be hit by magma. I  
4 wasn't sure how the analog approach would work here.  
5 Could you elaborate on that?

6 MR. BLINK: That one I'm going to have to  
7 get back to you on, Dr. Parizek. I've got to confer  
8 with the volcanologists.

9 MR. PARIZEK: My mind goes right away to  
10 car hulls in Hawaii or something, a lava flow or  
11 something like this, but we'll just be advised later.

12 GPS stations using Brian Wernicke's  
13 approach, does it look to see if you have disruptive  
14 events that then require an underground inspection or  
15 is this sort of stress fields that are building up?  
16 How is this going to work?

17 MR. BLINK: What he's looking for are  
18 precursors to disruptive events.

19 MR. PARIZEK: Okay. So you could all of  
20 a sudden see a change and that you would clue you in  
21 that you need to be looking underground?

22 MR. BLINK: Right. And it's -- the  
23 measurements are good measurements but the  
24 interpretation of those measurements is subject to a  
25 lot of expert judgment.

1 MR. PARIZEK: Right: And then the analogs  
2 for a migration in soil, this would be from fallout or  
3 from sites where radioactive waste materials now  
4 occur? Just want to see how that's released through  
5 soil into ground water? That was on Page 12.

6 MR. BLINK: Again, I'll have to get back  
7 to you on that. We have people pursuing each of these  
8 candidate activities and fleshing them out for  
9 Revision 3, but I'm not sure of that.

10 MR. PARIZEK: There's a drip shield on  
11 Page 13, protection of breached waste packages. That  
12 almost implies that the waste packages might corrode  
13 under a drip shield rather than having the drip shield  
14 knocked out of a line by rock falls, then allowing  
15 exposure of the waste package. So this is implying  
16 that a protected waste package by a drip shield could  
17 still maybe corrode and breach prematurely.

18 MR. BLINK: The drip shield has that  
19 potential function. We're not intending to say that  
20 we're predicting that the waste packages are going to  
21 fail under it within 10,000 years.

22 MR. PARIZEK: Then just one other comment:  
23 There's a lot of work to be done here on  
24 instrumentation and methodology. A lot of this is not  
25 going to be off-the-shelf items that you can go buy.

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1 You have to develop the technology. A lot of  
2 international programs spend a lot of time  
3 demonstrating that you can retrieve and you can place  
4 a buffer around waste packages. So a lot of this  
5 development and work needs to be done. How far does  
6 this have to be in time for LA or is this sort of  
7 after LA you develop these technologies?

8 MR. BLINK: For the LA we'll have defined  
9 the locations and redundancy of the various  
10 activities. We'll have defined the instrument package  
11 to some degree, although probably not down to  
12 individual sensor locations.

13 MR. PARIZEK: So there may still be  
14 developmental work required to get the right  
15 instrumentation.

16 MR. BLINK: So the detailed design of the  
17 activity in some cases may not be done, but there will  
18 be enough to show that it's feasible.

19 MR. PARIZEK: All right. Thank you.

20 MR. RYAN: Comments? Thank you very much,  
21 James; we appreciate it. Sorry. Go ahead.

22 MR. FRISHMAN: Looking at your table on  
23 Page 28, I don't know how fair this question is but if  
24 you look at igneous activity and waste package and  
25 drip shield, that's half of the program, of the

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1 Performance Confirmation Program. These are your two  
2 most critical pieces of your safety case, one being  
3 that waste packages and drip shield don't fail, the  
4 other being that the only other failure mode in 10,000  
5 years is igneous activity. So it looks to me as if  
6 you have the two critical aspects of the case for  
7 Yucca Mountain being those that require the most  
8 performance confirmation. Is it possible that you  
9 have gotten into the situation that I made reference  
10 to earlier and that's that you haven't sufficiently  
11 characterized these two features and performance  
12 confirmation is, as Chris put it, the bucket that it  
13 fell into because you couldn't get the answers?

14 MR. BLINK: I don't think so. These are  
15 ongoing activities that have a substantial body of  
16 information. We've said in the site recommendation  
17 and backed up with our documents that we have  
18 confidence that we understand how the waste package  
19 barrier performs. And in our estimates of probability  
20 and consequence of igneous events, that it doesn't  
21 mean that we shouldn't continue to do work to confirm  
22 that what we said is true. That's the purpose of  
23 performance confirmation.

24 MR. RYAN: Well, I guess maybe one other  
25 point is a measure of fraction of the program. I

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1 don't see that exactly. I mean there may be small  
2 activities or big activities in one of the other  
3 areas. It could be a lot of work and a lot of money,  
4 and I just don't know if that's a good measure.

5 MR. FRISHMAN: Well, I'm just beginning to  
6 wonder whether this is -- whether we have a pretty  
7 high jolt on risk-informed here, and the most -- the  
8 things to which the whole repository concept for Yucca  
9 Mountain are based -- are in this case very evidently  
10 the highest risk. And so I'm just wondering it's back  
11 to the question of what's the license application  
12 going to tell us, and is it going to be sufficient  
13 without a Performance Confirmation Program? And I'll  
14 talk a little bit about that tomorrow, but I just  
15 wanted to sort of plant that question in the framework  
16 of if you were really done with site characterization,  
17 would you have all these -- the necessity for this  
18 Performance Confirmation Program that at least in  
19 number of exercises represents half of the program.

20 CHAIRMAN GARRICK: But another thing that  
21 could change this picture dramatically, Steve, would  
22 be if you had uncertainties on the parameters  
23 associated with these measurements. That may make it  
24 an entirely different picture. For example, igneous  
25 activity, if you were able to reduce some of the

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1       uncertainties associated with that, it would disappear  
2       completely on the basis of the regulations. So I  
3       don't think that -- that's why this activity concept  
4       and number counting concept can be extremely  
5       misrepresenting what the situation is. As a couple of  
6       us have already pointed out, the state of the art of  
7       some of these tests, measurements and instruments is  
8       not in this accountability issue. The uncertainties  
9       --

10               MR. FRISHMAN: Well, the reason the  
11       igneous activity number is so high is because there's  
12       a whole bunch of new work out there that is proposed  
13       to be done. It's not confirming something that has  
14       already been done to say that, yes, our case in  
15       licensing was correct. It's a whole bunch of new  
16       that's being proposed.

17               CHAIRMAN GARRICK: Yes. I just don't  
18       think that the microscope has been turned up in all of  
19       the areas an adequate amount to really see what this  
20       picture needs.

21               MR. KESSLER: Yes. There's new work  
22       that's being done. I guess all I want to do is try to  
23       reiterate, I think, something that Jim just said,  
24       which is the assumption about performance confirmation  
25       is just like has been said earlier, the assumption is

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1 you have enough now or you'll have enough at the time  
2 of LA for NRC to reach a reasonable expectation that  
3 compliance will be met, okay, and that all of this is  
4 simply to confirm that performance. I've heard Jim  
5 say that. My understanding is that they're there.

6           Whatever they do with volcanism, as an  
7 example here, has got to be such that NRC with the  
8 current amount of information or the amount of  
9 information at the time of LA is going to have  
10 reasonable expectation that compliance will be met.  
11 That means that if there's uncertainties about  
12 probability of igneous or consequences of igneous  
13 activity, that those have to be set wide now, such  
14 that if you add these 13 igneous activity issues,  
15 chances are you'll wind up with improved behavior, at  
16 least that's what everybody should be expecting if  
17 reasonable expectation in the near term is met.

18           I would argue that there's probably work  
19 that's being done now that already goes past what is  
20 needed to establish reasonable expectation. A lot of  
21 what have been rated by now both DOE and NRC as low-  
22 risk KTI agreement issues might fall very well into  
23 that class of work that doesn't really need to be done  
24 now but could easily be pushed into performance  
25 confirmation if it's needed at all. It's just a case,

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1       though, that as these get scrubbed, one always needs  
2       to ask, as certainly NRC will ask, do we have enough  
3       -- do we know enough now that we have reasonable  
4       expectation to proceed with construction of this  
5       repository? And that all of this should just go  
6       beyond that, just additional confirmation that  
7       performance is okay. They've got to have reasonable  
8       expectation with what they have at the time of LA.

9               MR. RYAN: As Steve said, I'm sure we'll  
10       hear more about that tomorrow, and also from the NRC  
11       we'll hopefully hear some additional input from their  
12       points of view. Thank you all. I'd like to thank you  
13       again, Jim, for your presentation. I'd like to now  
14       ask Debbie to rejoin us for her documentation and  
15       further development discussion and look ahead.

16              MS. BARR: Actually, I'll just take a  
17       moment now to do like Jim did and clarify one point  
18       that I've been hearing discussed during the breaks and  
19       all. Cost effective doesn't mean cheap, cheaper and  
20       cheapest and we chose one of the above. Cost  
21       effective means that we are trying to get the most  
22       value for a reasonable expenditure, and that's that we  
23       need to be good stewards of the finances that are  
24       being devoted to this project. And so cost effective  
25       is really getting at getting the best value for what

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1 we can do and not throwing away resources on something  
2 that provides little or no value. So I did want to  
3 make that clear before I go on and start my  
4 presentation. Okay. Next slide, please.

5 All right. So where are we going from  
6 here? I'm going to go into a little bit more detail  
7 than what I talked about earlier today. And as I  
8 mentioned before, Revision 2 of the Performance  
9 Confirmation Plan is currently in DOE review. As was  
10 mentioned earlier, we have had extensive DOE  
11 involvement in the development of this program, and so  
12 this isn't something that's just coming out of the  
13 blue that hasn't had any insights and involvement by  
14 DOE.

15 The DOE review is expected to be completed  
16 in August, and based upon the substantiveness of the  
17 comments that are made, I -- optimistically, it could  
18 conceivably be done as early as September with the  
19 changes in using -- in making the changes that DOE  
20 provides to BSC on the document.

21 Revision 3 of the Performance Confirmation  
22 Plan is scheduled for spring of 2004, and this is the  
23 same list that I showed you earlier about the  
24 differences in the documents. These are the things  
25 that are going to be developed in the next revision

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1 that are not currently available in this revision. As  
2 I talked about before, Revision 2 is making the case  
3 for why we have the right program, why we have the  
4 right list of activities, what was the basis that went  
5 into developing that list? Revision 3 will then go on  
6 to how we implement that program. And so I'm going to  
7 go into detail on each of these bullets here in the  
8 next few slides.

9 First of all, the activities will be  
10 defined further. You've seen a high-level description  
11 of those activities, and they will be developed  
12 further as far as the details of the programs. This  
13 will also include, as I mentioned earlier, a crosswalk  
14 to the current and previous testing showing how the  
15 information flows from site characterization into  
16 performance confirmation. Revision 3 will also  
17 specify the spatial range over which the data's  
18 collected as well as the temporal, meaning not all  
19 tests will be running from now until closure. There  
20 will be some that will be shorter, others will be  
21 longer. They'll have different time durations, and  
22 those will be described to some extent in Revision 3.

23 There will also be details of how the data  
24 will be collected. For instance, will it need a  
25 remote operated vehicle, is it something that occurs

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1 in a laboratory setting and so forth. There is some  
2 brief level of description of that in Revision 2, but  
3 this will be expanded on in Revision 3. And then also  
4 there will be things like the type of power and  
5 communication instrumentation needed and so forth, all  
6 of those logistical sort of things will be described  
7 in Revision 3.

8 We also talked about how we're going to  
9 establish the expected baseline for the activities in  
10 the plan, and not only the baseline but also the  
11 bounds and tolerances for the parameters. And by this  
12 what I mean is you may conceivably have for a  
13 particular activity some nominal value that you expect  
14 to measure, and there may be a range, an expected  
15 range around that nominal value which is something  
16 that you can realistically expect the value to stay  
17 within. At the opposite end, on the line on the  
18 bottom, is component capability range. That is a  
19 wider band, a range, in which if it exceeds that range  
20 or stays at the outside of that range for a particular  
21 period of time, you're looking at the possibility of  
22 that component no longer contributing to the overall  
23 performance.

24 And so somewhere between those two,  
25 between the expected range and the component

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1 capability range would be the compliance range, and  
2 that's the one where we talk about where if it exceeds  
3 that, then we would report to the NRC and there would  
4 be certain corrective action steps which would be  
5 initiated there.

6 In Revision 3, we'll also have various  
7 management and administration topics described there.  
8 There will be identification of general test  
9 procedures, there will be organizational structure  
10 described there, and it will also talk about the  
11 needed test plans. Because not all of the detail is  
12 going to make its way up into the Performance  
13 Confirmation Plan. Obviously, the level of detail  
14 needed to implement the test occurs down in the test  
15 plan area and so that's where some of the detail will  
16 be, because it's too low of a level of detail for the  
17 Performance Confirmation Plan. The test plans will  
18 also talk about establishing testing commissioning  
19 processes and so forth.

20 All right. And another thing that will be  
21 in the Revision 3 is defining the process for  
22 reporting variances and also describing the  
23 appropriate corrective action steps. Within this we  
24 have -- there's the requirement for regular routine  
25 reporting of all tests, and then there's also what we

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1 talked about earlier, the variance analysis -- well,  
2 okay, I'm sorry, we didn't talk about this bullet, but  
3 there would be variance analysis where basically if we  
4 looked at data trends and forecasts, we would see that  
5 potentially something is headed in the direction of  
6 exceeding the bounds, and so we would describe the  
7 process for looking at this. Then the third one is  
8 reporting of actual data outside of regulatory limits.  
9 So if it did exceed those regulatory limits, we would  
10 then report to the NRC and start the process of  
11 working with the NRC on that. And that, of course,  
12 involves corrective actions which can be something  
13 along the lines of potentially model improvements, it  
14 could be test modifications, it might involve  
15 something as extensive as a change in the repository  
16 design or construction, and then the extreme case  
17 would be removal of the waste packages and retrieval.  
18 And all of this, of course, would occur in conjunction  
19 with the NRC and the stakeholder.

20 Okay. In Revision 3, we will also develop  
21 further design requirements and provide further  
22 details that would be needed for the development of,  
23 for instance, the accelerated drift test. Those are  
24 the ones that Jim talked about. There's the two  
25 accelerated drifts and then the one thermal test in

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1 the lower lithophysal. There would also be further  
2 details on various monitoring and collection systems,  
3 such as the ones that I show on the slide here. And  
4 then, of course, contingent upon the successful  
5 license application, we would then implement what's in  
6 the Performance Confirmation Plan, and that would  
7 involve monitoring, testing, collecting of  
8 information, analyzing it and evaluating it, and if  
9 there are significant variances, taking the  
10 appropriate corrective action steps.

11 Now, I almost hate to talk about this  
12 slide because it was a touchy subject earlier, but as  
13 Jim pointed out earlier, there are some areas where we  
14 are looking to technological advances to be able to  
15 optimize various aspects of the program. And so in  
16 some areas we're looking at what level of technology  
17 will be available to support the Performance  
18 Confirmation Program.

19 This doesn't mean in any way, though, that  
20 we cannot proceed if those advances or our  
21 expectations are not met. In most cases, there is  
22 some alternative that can take its place, in some  
23 cases, it's just an alteration of what we had  
24 previously planned. And so some of these areas would  
25 be, for instance, a remote operated vehicle. We know

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1 the technology is out there now to have a remote  
2 operated vehicle. We are looking for something that  
3 gives us reduced dependence on infrastructure, and so  
4 we are looking to benefit from things that would  
5 develop in time for our needs.

6 Jim talked about radionuclide sensors, for  
7 instance, in the exhaust means. I should probably  
8 preface all of this by saying that when these were  
9 included in the program, this wasn't some wild idea  
10 that people just threw in saying, "Wouldn't it be neat  
11 if this technology were available?" In most cases, it  
12 was that there was some basis for believing that that  
13 was either already available or soon would be  
14 available. And so, for instance, in the case of  
15 radionuclide sensors, there's a lot of  
16 nonproliferation technology out there. We believe  
17 that if it's not already available, it is something  
18 that soon could be available.

19 As Jim mentioned, seepage detection via  
20 humidity spikes, that's an area that needs to be  
21 looked into a little bit to see if it's something that  
22 we can benefit from. A rock fall or engineered  
23 barrier system collapse by acoustic and seismic  
24 tomography, this is an area that we already used to  
25 some extent. Whether it's something that can give us

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1 the sensitivity we need is something that we're  
2 looking into.

3 And Jim talked about the hermetic seals  
4 within the waste packages, some sort of non-  
5 electronic, internal pressure sensor. Fast, effective  
6 mapping, of course there's always the tried and true  
7 method of mapping, so there's no doubt that this is  
8 something we can accomplish, but there are  
9 possibilities for improved efficiencies in that area  
10 that we could take advantage of. And also some sort  
11 of automated monitoring of drift deformation.  
12 Clearly, measuring drift deformation is not a new art,  
13 and so it's something that we're just looking at  
14 benefitting from the advances in. All of these areas  
15 are ones in which the Performance Confirmation team is  
16 currently researching to see what's available, what is  
17 soon to be available and what we can benefit from.

18 And, lastly, again the Performance  
19 Confirmation Plan Revision 3 is due next spring,  
20 tentatively March of '04. And this is the document  
21 that will support the license application. Chapter 4  
22 of the Safety Analysis report is the chapter on  
23 performance confirmation, and that is scheduled in our  
24 baseline now for December of 2004. And that's it.

25 MR. RYAN: Thank you very much. That was

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1 a great presentation and great day, and I appreciate  
2 you and your team's effort to put all of that  
3 together. It really has been very informative and  
4 helpful.

5 I'm reminded on your technology slide that  
6 the Russians solved the problem that the U.S. had in  
7 space, they couldn't get a pen to work in zero gravity  
8 so you know how they solved a problem?

9 MS. BARR: No.

10 MR. RYAN: They used pencils.

11 MS. BARR: Oh, okay.

12 CHAIRMAN GARRICK: We solved it. We spent  
13 a million dollars.

14 MR. RYAN: Yes. I offer example to think  
15 sometimes the simple way to go is perhaps the best.  
16 Sometimes the gadgets may not be all they're cracked  
17 up to be. That's from somebody that uses a lot of  
18 gadgets, so take it in the spirit it's offered. I  
19 enjoy the gadgets too. Any last questions?

20 MR. LEVENSON: Again, it's kind of a  
21 system question. There are going to have be remotely  
22 operated vehicles to emplace the waste and at least  
23 the concept to retrieve waste if it has to be. Is the  
24 remotely operated vehicle that's in your technology  
25 development area completely independent of that

1 program?

2 MS. BARR: Yes, it is. In a previous  
3 iteration of the Performance Confirmation Program, we  
4 had planned on basically using the same process. We  
5 would use the gantries that would be used for  
6 emplacement to then patrol the drifts and so on and so  
7 forth and take the measurements that we would use a  
8 remote operated vehicle for.

9 However, we wanted to be independent of  
10 that, because, for instance, you could potentially  
11 have even some minor amount of rock fall which could  
12 block the tracks and cause a problem with your ability  
13 to move your remote operated vehicle. It's tied to a  
14 rail system throughout the repository. And so because  
15 of that, we've been looking at ones that are  
16 independent of a rail system. And so, for example,  
17 we've had a few meetings with some of the people in  
18 DARPA and they've shown us some of their robotics  
19 technology that's been very interesting. We know that  
20 there's possibility out there. We already know the  
21 technology exists for something that's not tied to a  
22 rail.

23 MR. RYAN: Questions? Comments?

24 MR. HORNERGER: Yes. Deborah, just a  
25 clarification. I'm just trying to figure out how some

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1 of these things fit into your path forward. And on  
2 your Slide 5 you point out that you're going to  
3 establish expected baseline for performance, and you  
4 talk about establishing the bounds and the tolerance  
5 and you have expected range in compliance and so  
6 forth. And when I look at your list of some of your  
7 things, for example, precipitation monitoring and  
8 analysis of precipitation confirmation, does that fit  
9 into this scheme? Are you going to establish a  
10 nominal value for precipitation and an expected range?

11 MS. BARR: Yes. It's my understanding  
12 that for all performance confirmation activities there  
13 will be baselines and ranges established.

14 MR. HORNERGER: So you basically are going  
15 to -- if the monsoon weakens or strengthens, then  
16 that's a variance and you'd have to -- okay.  
17 Measurements of moisture content and potential in  
18 surficial soil after significant rainfall events.  
19 Again, the same thing, you would establish range and  
20 a component capability range?

21 MS. BARR: Yes.

22 MR. HORNERGER: It's hard to --

23 MS. BARR: And keeping in mind that some  
24 of these could be time-dependent. I mean it doesn't  
25 necessarily mean it's going to stay within some set

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1 bounds for the entire time period.

2 MR. HORNERGER: Well, it won't.

3 MS. BARR: Like, for instance, temperature  
4 could --

5 MR. HORNERGER: Yes. Yes, clearly, it  
6 will.

7 MS. BARR: Yes.

8 MR. HORNERGER: When you look things like  
9 precipitation and we look at the statistics of  
10 precipitation we know that these distributions have  
11 long tails.

12 MS. BARR: Yes. And, actually, that's why  
13 when we talk about a compliance range falling  
14 somewhere between a barrier is no longer providing  
15 performance and an expected range, that's the area  
16 where we're going to have to work with the NRC on  
17 deciding where in that range the compliance range  
18 should be. Because, clearly, we don't want it so  
19 close to the expected range that we would be reporting  
20 things that are not meaningful, and yet we also  
21 understand that the NRC would want to have plenty of  
22 advance notice if we were headed in the direction.

23 MR. WHIPPLE: Can I ask just for  
24 clarification are you suggesting that there is a  
25 compliant and a non-compliant range with rate rainfall

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1 at the site? And what's the NRC going to do if the  
2 rainfall is out of spec?

3 MS. BARR: Well, okay, but rather than  
4 thinking of just the activity as an isolated thing,  
5 think of it in terms of the barrier to which that  
6 activity contributes to.

7 MR. WHIPPLE: I understand, but as George  
8 says, rainfall's been studied for many thousands of  
9 years, any place on the planet you pick gets a 1,000-  
10 year flood every 1,000 years, roughly, on average,  
11 sometimes more.

12 (Laughter.)

13 MR. WHIPPLE: You know, if that's not  
14 folded into TSPA, well, you better go back and fold it  
15 into TSPA. But I can't for the life of me imagine how  
16 this becomes performance confirmation.

17 MR. RYAN: Chris, this is kind of a long  
18 point I was trying to make this morning, that you  
19 really need to circle back and say why am I measuring  
20 it?

21 MR. WHIPPLE: Yes.

22 MR. RYAN: Now, rainfall is one of why am  
23 I measuring it. Well, I can make a connection that  
24 some fraction of rain will potentially infiltrate and  
25 it becomes part of the subsurface system so that's

1 important, but that's completely buffered by the soils  
2 to some extent.

3 You might have a range of, say, in the  
4 East where I live, 30 to 60 inches of rain in a year.  
5 You're still going to have 15 inches infiltration  
6 because most of it's going to run off. So, again, I  
7 don't criticize that particularly, although I  
8 understand George and Chris' point about, but I think  
9 it's incumbent upon you to circle back now that you've  
10 got this portfolio and really ask why are we doing  
11 this?

12 MS. BARR: Okay.

13 MR. RYAN: Why are we measuring it and  
14 what is it tell us that we really need to know? And  
15 rainfall is something you might want to monitor for  
16 the geohydrologic water balance, that's fine, but  
17 making it a compliance issue as part of your PC may  
18 not -- I mean that may be something where the  
19 compliance is actually you're measuring it as you said  
20 you would. Whatever it is we don't care. You know  
21 what I mean? So there's a different way to think  
22 about required measurements. The requirement is that  
23 you're doing it. Whether you get zero inches of rain  
24 or 100 inches of rain doesn't matter.

25 MS. BARR: Jim?

1 MR. BLINK: If I could take just a quick  
2 try at that.

3 MR. RYAN: Sure.

4 MR. BLINK: One is if we consistently see  
5 year after year precipitation that's considerably  
6 higher than what's in our climate model that feeds  
7 into the TSPA, we might react to that, quote, "non-  
8 compliance," by modifying the PA model. We probably  
9 wouldn't change anything other than that, but we would  
10 bring ourselves up to date. What it would mean is  
11 that the climate change is coming a little sooner,  
12 perhaps, or some effect like anthropogenic effects  
13 have changed things that's not included in the model.

14 The other side of the precipitation is if  
15 we see a big seepage event, we would like to know  
16 whether that's collated in time with a big rainfall  
17 and infiltration event. Unlikely that it is, the  
18 delay between the two is probably much longer, but the  
19 statistical correlation between those things tells us  
20 a lot about those two barriers that are above us,  
21 above the repository horizon. And to look at only one  
22 side and not the other --

23 MR. RYAN: No. All that's great. I don't  
24 disagree with you at all, but the point is turning it  
25 into something where you have a compliance issue isn't

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1 really helpful and is kind of off point. So I mean if  
2 you say I'm going to measure all these things having  
3 to do with the water cycle and you make that a self-  
4 imposed requirement, then the fact you're measuring  
5 them becomes the issue, not what the values are  
6 necessarily.

7 MR. BLINK: Yes, I understand.

8 MR. RYAN: So I think, again, defining  
9 very, very carefully why it is you're doing something  
10 and whether you're going to get compliance or a  
11 conformance with the safety case information or  
12 improving your understanding of the environment  
13 information or both is something you really need to  
14 think through for each and every one of those  
15 measurements.

16 CHAIRMAN GARRICK: Jim, am I to take from  
17 what you just said that the PA is going to be a living  
18 document through the pre-closure period?

19 MR. BLINK: Yes, sir.

20 MS. BARR: Yes. Actually, that's one of  
21 the potential corrective action steps or something  
22 that would even precede a corrective action step. If  
23 we see something that's deviating from what we expect,  
24 even before it gets to the point where we would need  
25 to report to the NRC, we might ourselves initiate

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1 doing another TSPA to see what the impacts are.

2 MR. RYAN: Any other questions, comments?  
3 We had one request for time to speak from a member of  
4 the audience. Ms. Treichel, good evening -- good  
5 afternoon, welcome.

6 MS. TREICHEL: Thank you. Judy Treichel,  
7 Nevada Nuclear Waste Task Force. One of the things  
8 that would provide some public comment would be to  
9 know that we could get the presentations with not just  
10 the odd-numbered pages, because I like to write on  
11 them and I don't like getting them later, and I still  
12 want to get one of the Debbie's last ones, because  
13 that was never out there. So that's just a little QA  
14 problem that pops up from time to time.

15 I think the whole discussion has been  
16 really strange. I was part of or attended and made a  
17 comment at the December meeting that was mentioned  
18 here about performance confirmation, and the fact that  
19 as we've been hearing all through these presentations  
20 that there should be -- or there has to be a  
21 performance confirmation must have been started during  
22 site characterization, and obviously if the Department  
23 is now in the process of coming up with one, it wasn't  
24 there during site characterization. There was  
25 something there.

1           If we're working on Rev 2, there had to be  
2           a Rev 0 and a Rev 1, and I never got those, and I was  
3           supposed to be getting them, and I suppose there will  
4           be something on there that happened already so they  
5           could say that they had something, but this really  
6           looks like something that's in its infancy.

7           And it lends itself to comments like Chris  
8           Whipple made when he said that the word,  
9           "confirmation," could indicate an overconfidence or  
10          could send the wrong message. Well, what we were told  
11          as the public, the ones that are supposed to be  
12          getting all of this new confidence, was that if there  
13          was too much uncertainty, if you weren't really  
14          confidence, if the thing really wasn't shown to be  
15          doing what it had to do, it wouldn't happen. So I'm  
16          not sure that a Performance Confirmation Program's  
17          going to give us what should have already been there.  
18          I doubt that it would. But we seem to be in the very  
19          first steps of something.

20          And then once you get to this point where  
21          you're just putting it together, we're real nervous  
22          about things that have to happen in the future, like  
23          the \$8 billion worth of titanium that has to get  
24          thrown in there but it's promised now but has to be  
25          paid for later. And a lot of this program is going to

1 have to be paid for later. So is there going to be  
2 some sort of a financial bond that goes with this,  
3 some kind of a promise where you've got the money in  
4 the bank and you know that it's going to happen  
5 because it doesn't always happen.

6 And as Debbie said, some activities could  
7 be deleted or replaced. Well, I'm sure they could.  
8 When we came up with the KTIs, each one of those at  
9 the time that it was put down as an action item or as  
10 an issue, it had to be resolved, and it was important.  
11 And now we're seeing some of them becoming a little  
12 less important or being able to be shuffled off or  
13 something. But this does appear to be a collection of  
14 things that would be much handier to be able to do  
15 later if there's money, if there's time. And if it  
16 had already been done during site characterization,  
17 which I believe and a lot of Nevadans believe it  
18 should have been done, we wouldn't be worried about  
19 whether or not there would be money to do it.

20 And I'd also like to know if there's any  
21 possibility that things could stop if in fact this  
22 laundry list of new scientific marvels like the  
23 remotely operated vehicles and so forth don't come  
24 through or if when they do it's a problem to get them  
25 to work with all that heat or under a radioactive

1 situation or something. Is any of this stuff going to  
2 be shown and going to be shown working? The word,  
3 "retrievability," is always thrown around, and I don't  
4 think that that would ever be demonstrated in any way  
5 that it should be. But even these things that are now  
6 going to be part of a program that's required really  
7 need to sort of be proven that they can happen and  
8 that they will be paid for. Thank you.

9 MR. RYAN: Any other comments from members  
10 of the audience? Mr. Chairman, that brings us to the  
11 end of our agenda for the day, so I turn the gavel  
12 back over to you, sir. Yes, I'm sorry? Please.

13 MR. BLINK: Revision Zero of the  
14 Performance Confirmation Plan was issued in September  
15 of 1997 in support of the viability assessment, so  
16 we've had a documented program that a lot of the issue  
17 with this discussion about it starting in site  
18 characterization is a semantics discussion, and I  
19 think Debbie covered it well in her first talk. The  
20 information flow from the data collected during site  
21 characterization is in the system and the Performance  
22 Confirmation Plan states that it will be used in  
23 constructing the baseline for the future performance  
24 confirmation activities.

25 So I don't see any issue with whether we



1 had one earlier or not. We have had a data collection  
2 program that was covered under site characterization  
3 and that program is evolving to something that's  
4 called performance confirmation in 10 CFR 63 which  
5 didn't exist at the time that we were doing the site  
6 characterization. So a lot of that could be  
7 semantics.

8 On the financial bond question, that's an  
9 interesting one, and it seems to me that we already  
10 have a Nuclear Waste Fund, which the Congress  
11 apportions, and if a condition of license is that a  
12 Performance Confirmation Program that has been  
13 included in the license continues, then it would be  
14 more difficult for the people who control the purse  
15 strings of doing the work to change the scope of that  
16 work, because then we would be afoul of an issued  
17 license. We could get a stop work from the NRC if we  
18 didn't collect the data that we had promised in the  
19 license application, assuming that that was made a  
20 condition of the license in some way.

21 MR. RYAN: Any other comments? Questions?  
22 Clarifications? Mr. Chairman?

23 CHAIRMAN GARRICK: I think this is  
24 probably the end of the day. I will ask the Committee  
25 members if there's any business matters they would

1 like to take up at this point. We could certainly do  
2 that, but otherwise I would like to adjourn for the  
3 evening and pick up tomorrow morning at, what is it,  
4 8:30? All right. With that, we are adjourned.

5 (Whereupon, at 5:02 p.m., the ACNW meeting  
6 was recessed until Wednesday, July 30, 2003, at 8:30  
7 a.m.)  
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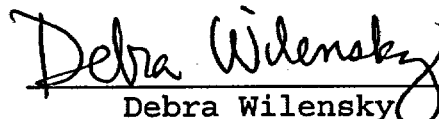
Nuclear Waste

144<sup>th</sup> Meeting

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Location: Rockville, MD

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UNITED STATES  
NUCLEAR REGULATORY COMMISSION  
ADVISORY COMMITTEE ON REACTOR SAFEGUARDS  
WASHINGTON, D.C. 20555-0001

July 14, 2003

AGENDA  
144th ACNW MEETING  
July 29-31, 2003

**TUESDAY, JULY 29, 2003, NRC AUDITORIUM, TWO WHITE FLINT NORTH,  
ROCKVILLE, MARYLAND**

- 1) 9:30 - 9:40 A.M. Opening Statement (Open) (BJG/MTR/NMC)  
The Chairman will open the meeting and turn it over to the Working Group chairman who will state the Workshop objectives and provide a session overview.

**WORKING GROUP ON PERFORMANCE CONFIRMATION PLANS FOR THE PROPOSED  
YUCCA MOUNTAIN HIGH-LEVEL WASTE REPOSITORY (OPEN)**

The purposes of the working group are (1) to increase ACNW's technical knowledge of plans to develop and conduct performance confirmation (PC) work for the proposed Yucca Mountain repository, (2) to understand NRC staff expectations for performance confirmation, (3) to review examples of performance confirmation work being planned, (4) to identify aspects of performance confirmation that may warrant further study, and (5) to complement the previous working group session on performance assessment.

- 2) 9:40 - 10:20 A.M. Keynote Presentation: What Should Be Measured During Performance Confirmation? How Will These Measurements Enhance Confidence by Confirming Predicted Repository Behavior? (Open)  
2.1) Views on performance confirmation will be presented by a distinguished expert.  
10:20 - 10:40 A.M. 2.2) Discussion  
10:40 - 10:55 A.M. \*\*\* BREAK \*\*\*
- 3) 10:55 - 11:25 A.M. Introduction to Performance Confirmation (NRC's Expectations Regarding Content of PC Plans in a License Application) (Open)  
3.1) Presentation by a representative of NRC's Office of Nuclear Material Safety and Safeguards (NMSS), Division of Waste Management (DWM)  
11:25 - 11:45 A.M. 3.2) Discussion
- 4) 11:45 - 12:00 P.M. Introduction to Performance Confirmation (Open)  
4.1) Presentation by a representative from DOE  
12:00 - 12:15 P.M. 4.2) Discussion  
12:15 - 1:15 P.M. \*\*\* LUNCH \*\*\*

- 5) 1:15 - 2:15 P.M. Decision Analysis Process Used to Develop a Performance Confirmation Program (Open)  
 2:15 - 2:45 P.M. 5.1) Presentation by a representative from DOE  
 5.2) Discussion  
 2:45 - 3:00 P.M. \*\*\* BREAK \*\*\*
- 6) 3:00 - 4:15 P.M. Elements of a Performance Confirmation Program - a Presentation of DOE's Selected Program and Its Components (Open)  
 4:15 - 4:40 P.M. 6.1) Presentation by a representative from DOE  
 6.2) Discussion  
 4:40 - 4:55 P.M. \*\*\* BREAK \*\*\*
- 7) 4:55 - 5:15 P.M. Documentation and Further Development of the Performance Confirmation Program - A Presentation on Possible Changes in the Next Revision of DOE's PC Plan (Open)  
 5:15 - 5:30 P.M. 7.1) Presentation by a representative from DOE  
 7.2) Discussion
- 8) 5:30 - 6:00 P.M. Public Comments

WEDNESDAY, JULY 30, 2003, NRC AUDITORIUM, TWO WHITE FLINT NORTH, ROCKVILLE, MARYLAND

WORKING GROUP ON PERFORMANCE CONFIRMATION PLANS FOR THE PROPOSED YUCCA MOUNTAIN HIGH-LEVEL WASTE REPOSITORY (OPEN) (CONTINUED)

- 9) 8:30 - 8:35 A.M. Opening Statement (BJG/MTR/NMC/HJL) (Open)  
 The Chairman will make opening remarks regarding the conduct of today's sessions.
- 10) 8:35 - 9:05 A.M. NRC's Risk Insights Initiative and its Impact on Review of Performance Confirmation Plans (Open)  
 9:05 - 9:30 A.M. 10.1) Presentation by a representative from NRC's NMSS/DWM  
 10.2) Discussion
- 11) 9:30 - 9:45 A.M. NRC's Acceptance Criteria in the Yucca Mountain Review Plan, for Review of Performance Confirmation (Open)  
 9:45 - 10:00 A.M. 11.1) Presentation by a representative from NRC's NMSS/DWM  
 11.2) Discussion  
 10:00 - 10:15 A.M. \*\*\*BREAK\*\*\*
- 12) 10:15 - 12:15 P.M. Presentations by Representatives of the State of Nevada, several affected Counties, the Las Vegas Paiutes, and the Electric Power Research Institute (Open)  
 12:15 - 1:15 P.M. \*\*\* LUNCH \*\*\*

- 13) 1:15 - 1:45 P.M. Research Perspective on Long-Term Testing for Performance Confirmation - Development of an Integrated Ground-Water Monitoring Strategy (Open)  
 13.1) Presentation by a representative from NRC's Office of Nuclear Regulatory Research  
 1:45 - 2:00 P.M. 13.2) Discussion
- 14) 2:00 - 3:15 P.M. Working Group Roundtable Panel Discussion on Performance Confirmation (Open)
- 3:15 - 3:30 P.M. \*\*\* BREAK \*\*\*
- 15) 3:30 - 4:15 P.M. Panel and Committee Summary Discussion (Continued)
- 16) 4:15 - 4:45 P.M. Public Comments
- 17) 4:45 - 4:55 P.M. Closing Comments by Working Group Chairman
- 18) 4:55 - 6:15 P.M. Preparation of ACNW Report (Open)  
 Discussion of principal points in a proposed ACNW report on the Performance Confirmation Working Group.

**THURSDAY, JULY 31, 2003, CONFERENCE ROOM 2B3, TWO WHITE FLINT NORTH, ROCKVILLE, MARYLAND**

- 19) 8:30 - 8:35 A.M. Opening Statement (Open) (BJG/JTL)  
 The Chairman will make opening remarks regarding the conduct of today's sessions.
- 20) 8:35 - 9:30 A.M. Risk-Informed Regulation for NMSS: Status Report and Plan for Future Work (Open) (MTR/HJL)  
 Briefing by and discussions with representatives of the NRC NMSS Risk Task Group regarding the current status of risk-informed regulation for NMSS and the plan for future work.
- 21) 9:30 - 10:00 A.M. Summer Intern Project (Open) (STG)  
 The ACNW summer intern will update the Committee on the status of her project titled "Assessing Model Uncertainty in Performance Assessment".
- 10:00 - 11:00 A.M. \*\*\*BREAK\*\*\*
- 22) 11:00 - 11:45 A.M. ACNW September Retreat (Open) (BJG/MPL)  
 Members will finalize plans for the Committee's September retreat which is scheduled during the 145<sup>th</sup> meeting (September 16-18, 2003).

- 23) 11:45 - 12:15 P.M. Committee Visit to Yucca Mountain (Open) (BJG/MPL)  
The Committee will finalize plans for the Yucca Mountain Site visit scheduled for the 147<sup>th</sup> meeting (November 18-20, 2003).
- 12:15 - 1:15 P.M. \*\*\*LUNCH\*\*\*
- 24) 1:15 - 2:30 P.M. Preparation for Meeting with the NRC Commissioners (Open) (BJG/JTL)  
The Committee will discuss proposed topics for the ACNW meeting with the NRC Commissioners which is scheduled for Thursday, October 23, 2003, between 10:00 a.m. and 12:00 Noon.
- 25) 2:30 - 5:45 P.M. Preparation of ACNW Reports (Open)  
Discussion of the proposed ACNW reports on:  
25.1) Performance Confirmation Working Group (MTR/NMC)  
25.2) 2003-04 ACNW Research Report (MTR/RPS)  
25.3) Briefing on the HLW Risk Insights Initiative and the Risk-Informed Issue Resolution Process (BJG/NMC)  
25.4) Role of ACNW in Yucca Mountain License Application (BJG/MPL)  
25.5) Risk-Informed Regulation for NMSS (BJG/HJL)
- 26) 5:45 - 6:00 P.M. Miscellaneous (Open)  
The Committee will discuss matters related to the conduct of Committee activities and matters and specific issues that were not completed during previous meetings, as time and availability of information permit.
- 6:00 P.M. Adjourn 144<sup>th</sup> Meeting

**NOTE:**

- Presentation time should not exceed 50 percent of the total time allocated for a specific item. The remaining 50 percent of the time is reserved for discussion.
- Thirty-Five (35) copies of the presentation materials should be provided to the ACNW.
- ACNW meeting schedules are subject to change. Presentations may be canceled or rescheduled to another day. If such a change would result in significant inconvenience or hardship, be sure to verify the schedule with Mr. Howard Larson at 301-415-6805 between 8:00 a.m. and 4:00 p.m. prior to the meeting.



# Performance Confirmation for Yucca Mountain

*Presented to the Advisory  
Committee on Nuclear  
Waste*

*Rockville, MD  
July 29, 2003*

*Chris Whipple*

**ENVIRON**



# Overview

- ◆ Disclaimers/qualifiers
- ◆ General thoughts on performance confirmation
- ◆ Criteria by which one decides what to do or not to do
- ◆ Lessons from WIPP and their application to Yucca Mountain
- ◆ Specific thoughts about what performance confirmation might usefully include

# Qualifiers

- ◆ This presentation reflects my views on Performance Confirmation, and should not be taken to represent the viewpoint of anyone else or of any organization, including DOE. It has not been reviewed by DOE.
- ◆ Some of the material in this presentation comes from an EPRI workshop on Performance Confirmation and draws from the efforts and thinking of those who organized and participated in that event.

# Does "Confirmation" convey the right idea?

- ◆ May indicate overconfidence
- ◆ Inconsistent with idea that hypotheses are tested by falsification
- ◆ Suggests that deviations from predictions are failures
- ◆ Deviations can indicate that the system is not as well understood as one would like, but in such cases, it is important to know whether differences reflect misspecified systems or conservative analyses



# Management Principles

- ◆ flexible
- ◆ iterative
- ◆ risk-informed
- ◆ connected to high-level performance goals
- ◆ involves the public
- ◆ increases confidence at each stage
- ◆ can be prioritized
- ◆ has exploratory component

# Goals for performance confirmation studies

- ◆ Part 63.131 requires performance confirmation data to assess whether
  - Actual subsurface conditions ... are within the limits assumed in the licensing review; and
  - Natural and engineered systems ... are functioning as intended and anticipated
- ◆ To what extent is such evaluation required when such conditions and systems do not bear on compliance?
- ◆ Does performance confirmation seek to reduce uncertainties in the degree of margin of performance against standards?

# Traps

- ◆ Agreeing to do things that can't be done
- ◆ Agreeing to measure things that don't affect performance
- ◆ Claiming safety based on monitoring of too limited duration or extent
- ◆ Requiring unnecessary accuracy or precision in measurements
- ◆ Failing to establish and apply a system for periodic reconsideration of performance confirmation requirements



# Performance Confirmation and TSPA

- ◆ Given that TSPA is the basis for licensing of Yucca Mountain, it is logical that it will also be used to determine what to monitor during the performance confirmation period.
- ◆ Will TSPA become a living model, evolving in response to performance confirmation information?
- ◆ Are periodic revisions and updates planned?
- ◆ What post-licensing level of effort, relative to current activities, is planned?

# Criteria for Selecting Performance Confirmation Activities

- ◆ Threshold of importance based on TSPA results and sensitivity studies
- ◆ Potentially important processes or events not treated realistically in TSPA
- ◆ Can contribute to assessing the validity of an important TSPA conceptual model
- ◆ Addresses an issue of public concern, even if deemed unimportant by TSPA



# Threshold of importance based on TSPA results and sensitivity studies

## Absolute or relative scale?

- ◆ Should the threshold for undertaking a confirmation activity be that noncompliance is possible?
- ◆ Is it sufficient to require confirmation measurements for parameters or processes that are important to safety in a relative sense, but where noncompliance is not feasible?

# Potentially important but not treated realistically in TSPA

- ◆ There are process that TSPA treats via simplified bounding analyses, or doesn't address where the failure to do so is in the conservative direction (e.g., effect of spent fuel alteration products on radionuclide mobility).
  - Not clear where such processes can be monitored with the expectation of learning anything within the performance confirmation period
  - Not clear that it is the role of performance confirmation to make TSPA more realistic where it is conservative
  - Confirmation actions appropriate where TSPA is non-conservative AND where meaningful measurements could be made AND where the issue meets an important-to-safety threshold (may be moot given that non-conservative TSPA is probably unacceptable)

# Can contribute to assessing the validity of an important TSPA conceptual model

- ◆ TSPA sensitivity analyses have been made to assess the relative importance of parameters, assuming that the overall framework is conceptually valid
- ◆ Some analyses of alternative conceptual models has also been done
- ◆ Conceptual model uncertainty is typically more difficult to address in an analysis than parameter uncertainty
- ◆ Opportunities to evaluate conceptual model uncertainties outside of the TSPA framework may be available



# Address issues of public concern, even if deemed unimportant in TSPA

- ◆ Key risk communication recommendation is to take the public's concerns seriously and to address these concerns even if they are not seen as valid by technical experts
- ◆ Should not be used as an excuse for doing otherwise low-valued work

# Use a value of information or data quality objective framework

- ◆ Under such a framework, data are only collected where they could affect some action or decision
- ◆ Concurrent with performance confirmation measurements, has NRC/DOE tried to define criteria that would trigger modifications to the repository or its operation? That is, how do performance confirmation data matter?

## Learn from WIPP

- ◆ To speed EPA certification of WIPP's compliance, DOE deferred resolution of several key technical issues in waste characterization until after certification was granted.
- ◆ The plan was to get some waste underground, and to reopen discussion regarding characterization requirements later.
- ◆ "I know we have to have that fight, but I want to have it on the other side of the finish line."



## Learn from WIPP, cont.

- ◆ Characterization of WIPP waste for radiological properties is managed by EPA. These requirements are straightforward; radiation is easy to measure.
- ◆ Characterization to identify hazardous chemicals is conducted under a RCRA permit granted by the New Mexico Environment Department (NMED).
- ◆ These requirements largely reflect methods proposed by DOE in its permit application. The requirements are excessive, given the comparatively minor chemical hazard of the waste.

## Learn from WIPP, cont.

- ◆ NMED views the agreed-to permit requirements as something that DOE and New Mexico shook hands on, not as a temporary set of requirements to be renegotiated at the first opportunity.
- ◆ When WIPP opened, the budget for analysis was cut to essentially nothing. The view at OMB and among Congressional staff was that if EPA had certified WIPP as safe to operate, no significant technical uncertainties remained. Needed analyses to support reduced waste characterization have not been performed.



# Applying lessons to Yucca Mountain

- ◆ Do not use performance confirmation as a way to put off dealing with awkward KTIs, except when it makes sense, i.e., when informative measurements can be made AND where the issue is important to safety/ compliance.
- ◆ It is normal for technical people to think their issue is the most important issue, and that it deserves a prominent place in performance confirmation – they all can't be right about this. Also need to beware of rice bowls.
- ◆ Plan for the periodic review of requirements with the expectation that they should change as data become available.



## Monitoring to address conditions during the confirmation period

- ◆ Is monitoring of ventilation gases for radionuclides sufficient to detect early waste package failures? Other environmental monitoring, e.g., of ground water, is likely to be useless, but may provide public confidence.
- ◆ Rockfalls, while not anticipated in the confirmation period, could affect ventilation and thermal conditions beyond those analyzed in TSPA. Would monitoring of ventilation flow rates be sufficient to identify if rockfalls have occurred?

# Thermal hydrologic predictions could be tested

- ◆ It should be possible to monitor and compare temperature and moisture conditions with model predictions.
- ◆ Below-boiling temperature in pillars between drifts is important to allow drainage, but peak temperatures are not reached until after closure.
- ◆ Compliance and long-term performance are insensitive to such factors in TSPA. It isn't clear how this information would be used or whether it would be informative with respect to safety.



# Corrosion modeling is based on limited experimental evidence

- ◆ Value in continuing corrosion experiments in a way that addresses both models and parameters
- ◆ The chemical environment on waste package surfaces will change after repository closure. It may not be possible to make measurements during the operating period that provide useful information with respect to these environments

# When to close the repository?

- ◆ Are there confirmation measurements that can help inform this decision?
- ◆ Some decision factors will likely involve the future course of nuclear power and the weapons program; these are not connected to confirmation.
- ◆ Current NRC requirements do not envision a post-closure confirmation program. Can useful post-closure measurements be made? Post-closure monitoring assumed for hazardous surface facilities.



# PERFORMANCE CONFIRMATION PROGRAM SUBPART F OF 10 CFR PART 63

144<sup>th</sup> Meeting of  
Advisory Committee on Nuclear Waste  
July 29-31, 2003

Jeffrey Pohle 301-415-6703 [jap2@nrc.gov](mailto:jap2@nrc.gov)  
Division of Waste Management  
U.S. Nuclear Regulatory Commission

July 29, 2003

slide 1 of 11





# Discussion Topics

- General Requirements for Performance Confirmation
- Confirmation of Geotechnical and Design Parameters
- Design Testing
- Monitoring and Testing Waste Packages
- Other Relevant Requirements



# General Requirements Objective

§ 63.131(a)

Provide data, where practicable, to:

- Indicate whether actual subsurface conditions are within limits assumed in licensing review, and
- Indicate whether natural and engineered barriers are functioning as intended and anticipated





# General Requirements Program Duration

§ 63.131(b)

Program must have been started during site characterization, and it will continue until permanent closure.



# General Requirements Testing

§ 63.131(c)

Program must include in situ monitoring, laboratory and field testing, and in situ experiments, as may be appropriate to provide the data required.



# General Requirements Implementation

## § 63.131(d)

- Does not adversely affect the ability of the geologic and engineered elements of the repository to meet performance objectives
- Provides baseline information on those parameters and processes pertaining to geologic setting that may be changed by characterization, construction and operation
- Monitors changes from baseline of parameters that could affect repository performance



# Confirmation of Geotechnical and Design Parameters

## § 63.132(a), (b), and (c)

- During construction and operation, continuing program of activities to confirm geotechnical and design parameters and ensure the Commission is informed if design changes needed to accommodate conditions found.
- Monitor subsurface conditions against design assumptions
- DOE identifies specific parameters and interactions between natural and engineered systems and components in Performance Confirmation Plan





# Confirmation of Geotechnical and Design Parameters

§ 63.132(d) & (e)

- Data compared with design bases and assumptions. If significant differences, DOE determines need to modify design or construction methods and reports any changes to NRC
- In situ monitoring of thermomechanical response conducted until permanent closure



# Design Testing

## § 63.133(a), (b), (c), and (d)

- Tests of engineered systems and components, as well as the thermal interaction effects of the engineered systems and components, rock, and water, must be conducted.
- Testing initiated as early as practicable
- If backfill included, must test to evaluate effectiveness of placement and compaction procedures before permanent placement begun
- Must test to evaluate effectiveness of seals before full-scale sealing operation begins.



# Monitoring and Testing Waste Packages

§ 63.134(a), (b), (c), and (d)

- A program must be established at the GROA for monitoring the condition of the waste packages. Waste packages representative of those to be emplaced.
- Consistent with safe operations, testing environment representative of emplacement environment.
- Program must include laboratory experiments that focus on internal condition of waste packages. To extent practical, duplicate emplacement environment in lab.
- Monitoring must continue as long as practical up to the time of permanent closure.



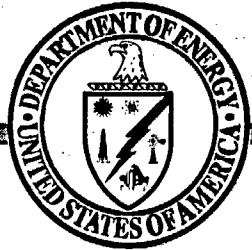


# Other Relevant Requirements

DOE's Performance Confirmation Program is subject to:

- Requirements for records and reports (§ 63.71)
- Requirements for reports of deficiencies (§ 63.73)
- Requirements for tests (§ 63.74)
- Inspection after the LA for CA is submitted (§ 63.75)
- Quality Assurance (Part 63, Subpart G)





U.S. Department of Energy  
Office of Civilian Radioactive Waste Management

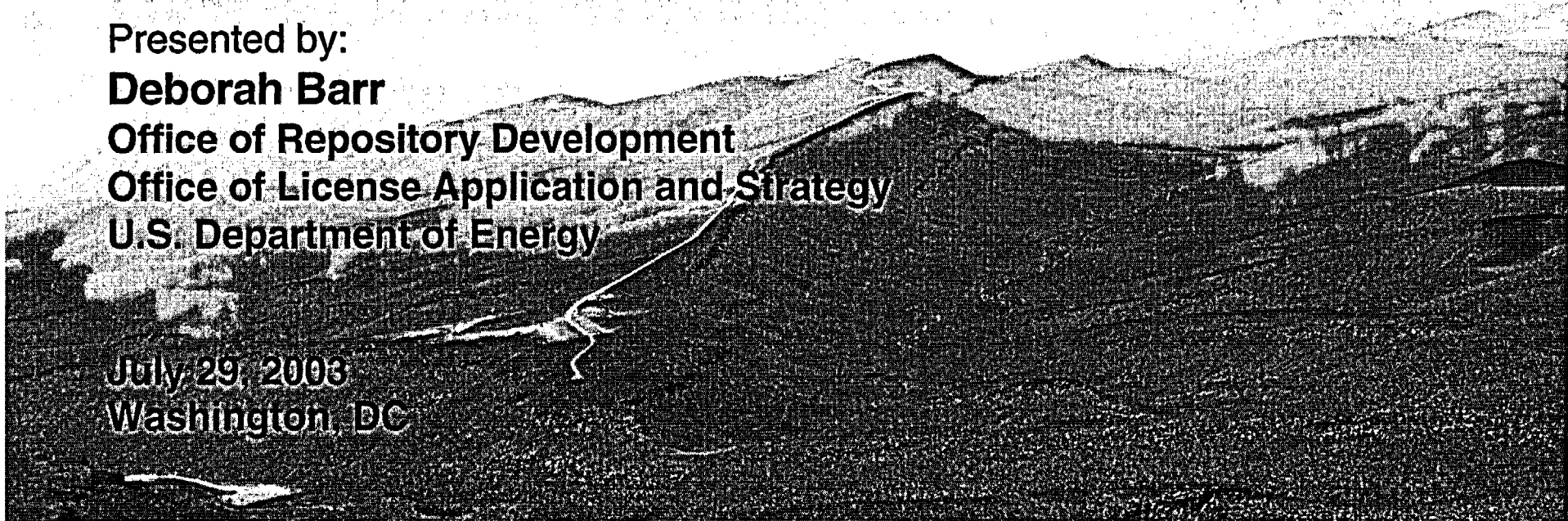


# Overview of Performance Confirmation

Presented to:  
**Advisory Committee on Nuclear Waste**

Presented by:  
**Deborah Barr**  
Office of Repository Development  
Office of License Application and Strategy  
U.S. Department of Energy

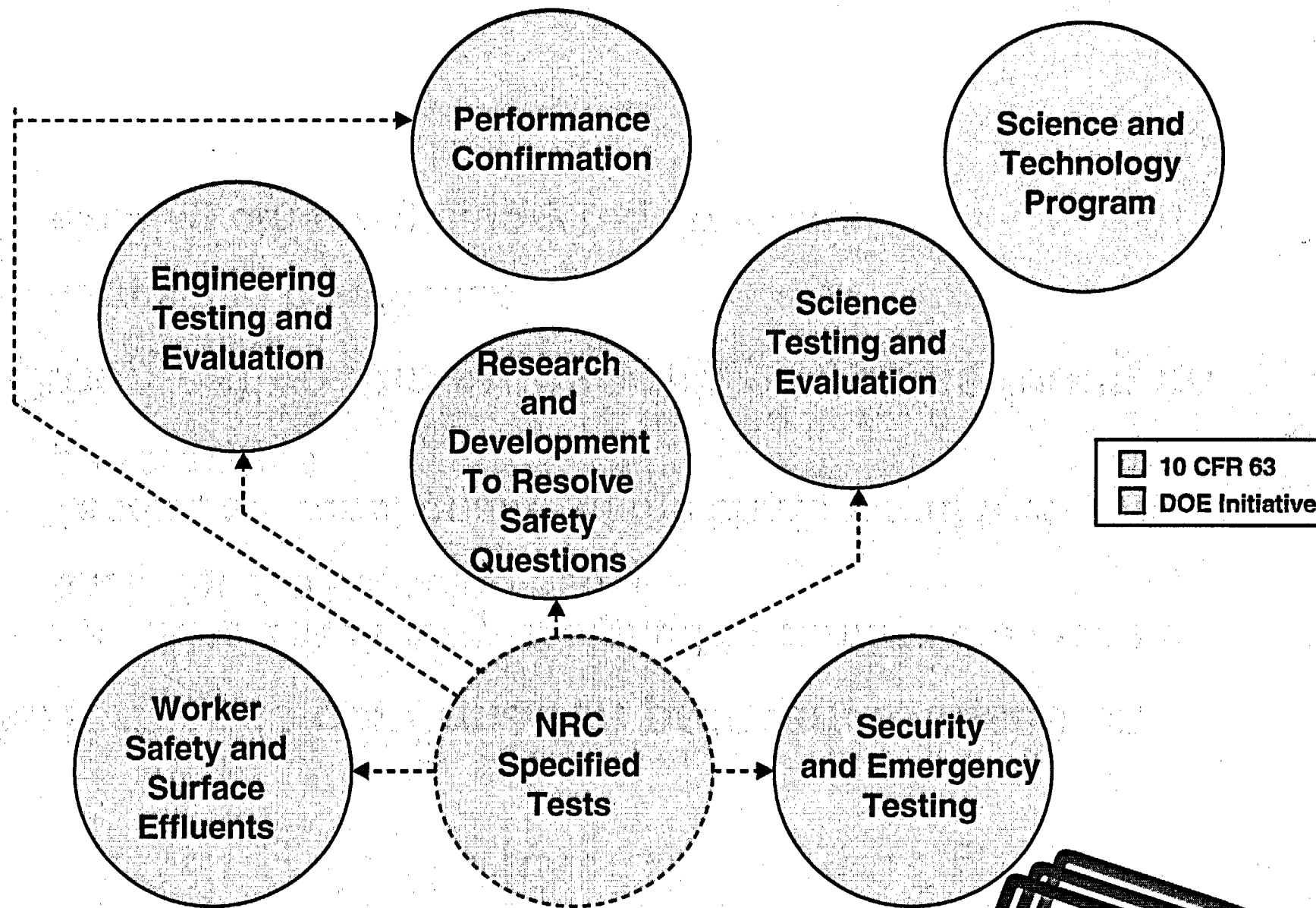
July 29, 2003  
Washington, DC



# Outline of Talks

- **Vision of the Program**
  - **Focus of the *Performance Confirmation Plan* Revision 02**
  - **Process used to select activities for inclusion into the program**
  - **Brief description of the selected program and its key components**
  - **Further development of the performance confirmation program**
- } **D. Barr**
- } **K. Jenni**
- } **J. Blink**
- } **D. Barr**

# Testing and Monitoring Categories



# **Performance Confirmation versus Other Testing and Monitoring Programs**

- **Performance confirmation program focuses on**
  - **Activities specifically designed to confirm the technical basis for the licensing decision**
  - **Testing the functionality of the barriers and total system performance**
- **Other testing and monitoring programs focus on**
  - **Increasing confidence**
  - **Meeting other regulatory requirements**

# Role and Requirements for Performance Confirmation

- **The NRC requires a performance confirmation plan as part of a License Application for the Yucca Mountain repository**
  - **“Performance confirmation means the program of tests, experiments, and analyses that is conducted to evaluate the adequacy of the information used to demonstrate compliance with the performance objectives ...” (10 CFR 63.2)**
- **Performance confirmation program should demonstrate that the system and the sub-system components (i.e., barriers) are operating as predicted**
  - **“The performance confirmation program must provide data that indicate, where practicable, whether natural and engineered systems and components required for repository operation, and that are designed or assumed to operate as barriers after permanent closure, are functioning as intended and anticipated” (10 CFR 63.131(a)(2))**

# Motivation to Update the Performance Confirmation Plan

- **Address requirements in the finalized 10 CFR 63**
  - Also address expectations laid out in the *Yucca Mountain Review Plan*
- **Reflect the barriers important to waste isolation**
  - Previous *Performance Confirmation Plan* based on principal factors
- **Use a risk-informed performance-based process to determine how to confirm each barrier's performance**
- **Ensure performance confirmation program is consistent and compatible with repository operations**

# Elements of a Performance Confirmation Vision

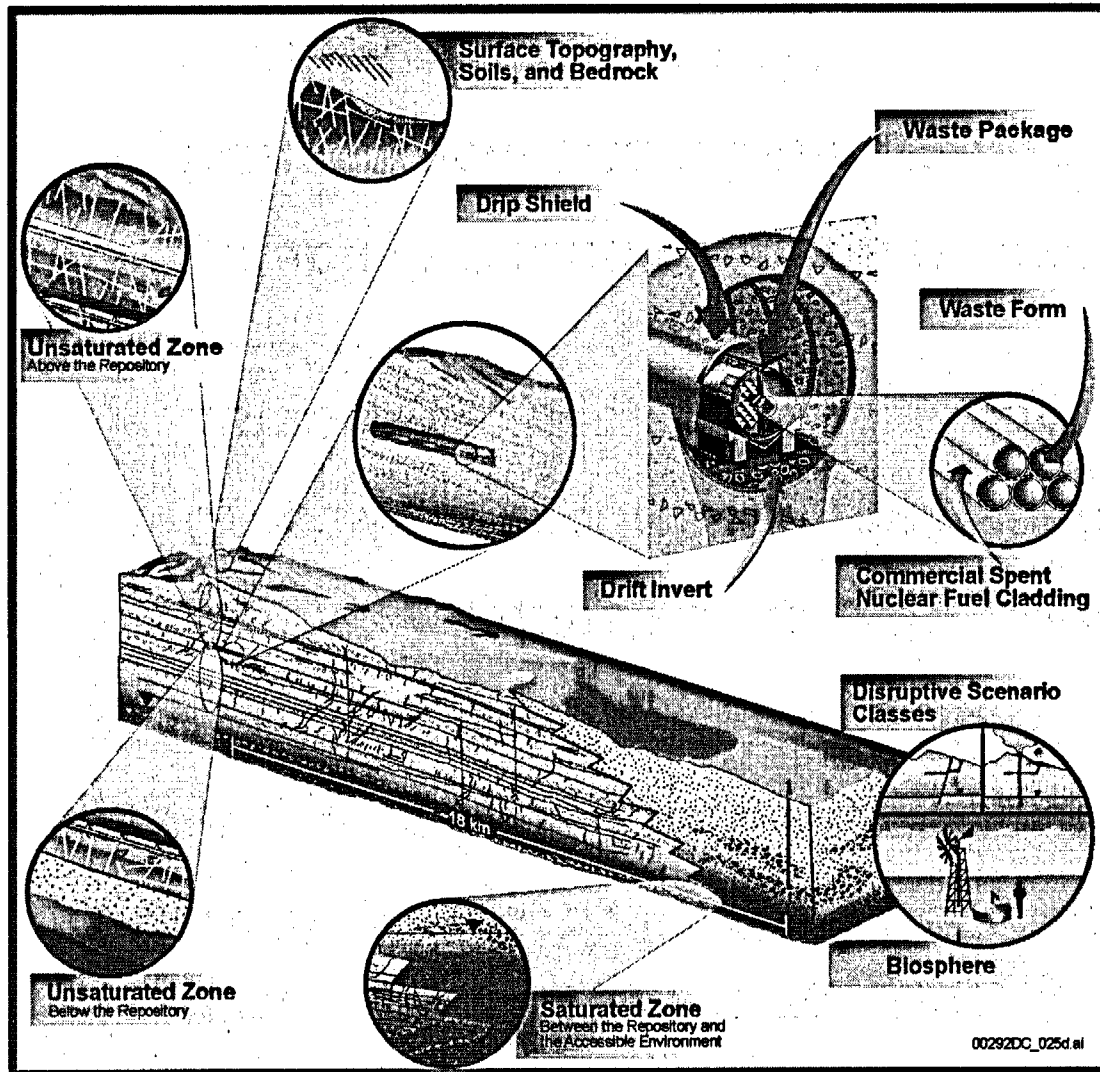
- Based on 10 CFR 63 requirements and *Yucca Mountain Review Plan* expectations
- Provides a comprehensive and thorough look at critical aspects of the overall system and the barriers
- Uses a risk-informed performance-based approach to determine the complexity, extent, and number of activities to include for testing a parameter's effect on total system performance or a particular barrier functionality
- Confirms operations rather than imposing substantial design requirements (i.e., does not drive facility design)
- Supports a License Amendment for closure

# Performance Confirmation Activity Selection Process

- Implemented a risk-informed performance based approach using a formal multi-attribute utility analysis of the value of including each activity
- Multi-attribute utility analysis is a decision analysis tool: used here to combine technical judgments about activities with management value judgments on the importance of different goals



# Decision Analysis Based on Performance Assessment



- Performance assessment barriers and scenario classes were the basis of the decision analysis
- Performance assessment technical staff provided technical judgments
- Performance assessment manager provided management value judgments
- Performance assessment includes process abstraction and total system model

# Path Forward

- **Revision 2 of the *Performance Confirmation Plan* is currently in U.S. Department of Energy review**
- **Revision 3 of the *Performance Confirmation Plan* is scheduled for spring of 2004**
  - **Define activities (what, when, where, and how)**
  - **Crosswalk to current and previous testing**
  - **Establish expected baseline for performance confirmation activities**
  - **Establish bounds and tolerances for key parameters**
  - **Management and administration**
  - **Identify needed test plans**
  - **Define the process for reporting variances and describe the appropriate corrective actions steps**



# Path Forward

(Continued)

- **Implement *Performance Confirmation Plan***
  - **Monitor, test, and collect data**
  - **Analyze and evaluate data**
  - **Take corrective actions should significant variances arise**



U.S. Department of Energy  
Office of Civilian Radioactive Waste Management



# Decision Analysis Process Used to Develop a Performance Confirmation Program

Presented to:  
**Advisory Committee on Nuclear Waste**

Presented by:  
**Karen Jenni**  
**Tim Nieman**  
Lead Decision Analyst  
Bechtel SAIC Company, LLC/Geomatrix Consultants

July 29, 2003  
Washington, D.C.

# **The Decision Analysis Approach Separates Parameter from Portfolio Evaluation**

- **The performance confirmation program consists of a “portfolio” of activities**
  - **A set of specific activities designed to monitor or test performance confirmation parameters**
- **The best portfolio does not necessarily result from simply including the top ranked activities**
  - **There may be objectives or goals for a performance confirmation program that are unrelated to the specific activities included**
  - **There can be interactions among activities that make it more or less desirable to include two specific activities together**
- **However, the value of the portfolio depends at least in part on the value of the specific components of that portfolio**
- **Evaluating the individual activities is a prerequisite to evaluation of portfolios**



# Decision Analysis Approach

- Provides a consistent, logical, defensible basis for evaluating and comparing activities considered for inclusion in the performance confirmation program
- Explicitly acknowledges that tradeoffs among different objectives and goals may be necessary
- Bases the evaluation on:
  - The potential impacts of including the parameter on the key objectives of the program (“technical judgments”)
  - The relative importance and value of achieving those objectives (“management value judgments”)
  - Combining technical judgments and management value judgments yields a “utility,” or overall estimate of the value of including the potential activity
- Facilitates documentation of the technical and management basis for the selected portfolio of activities

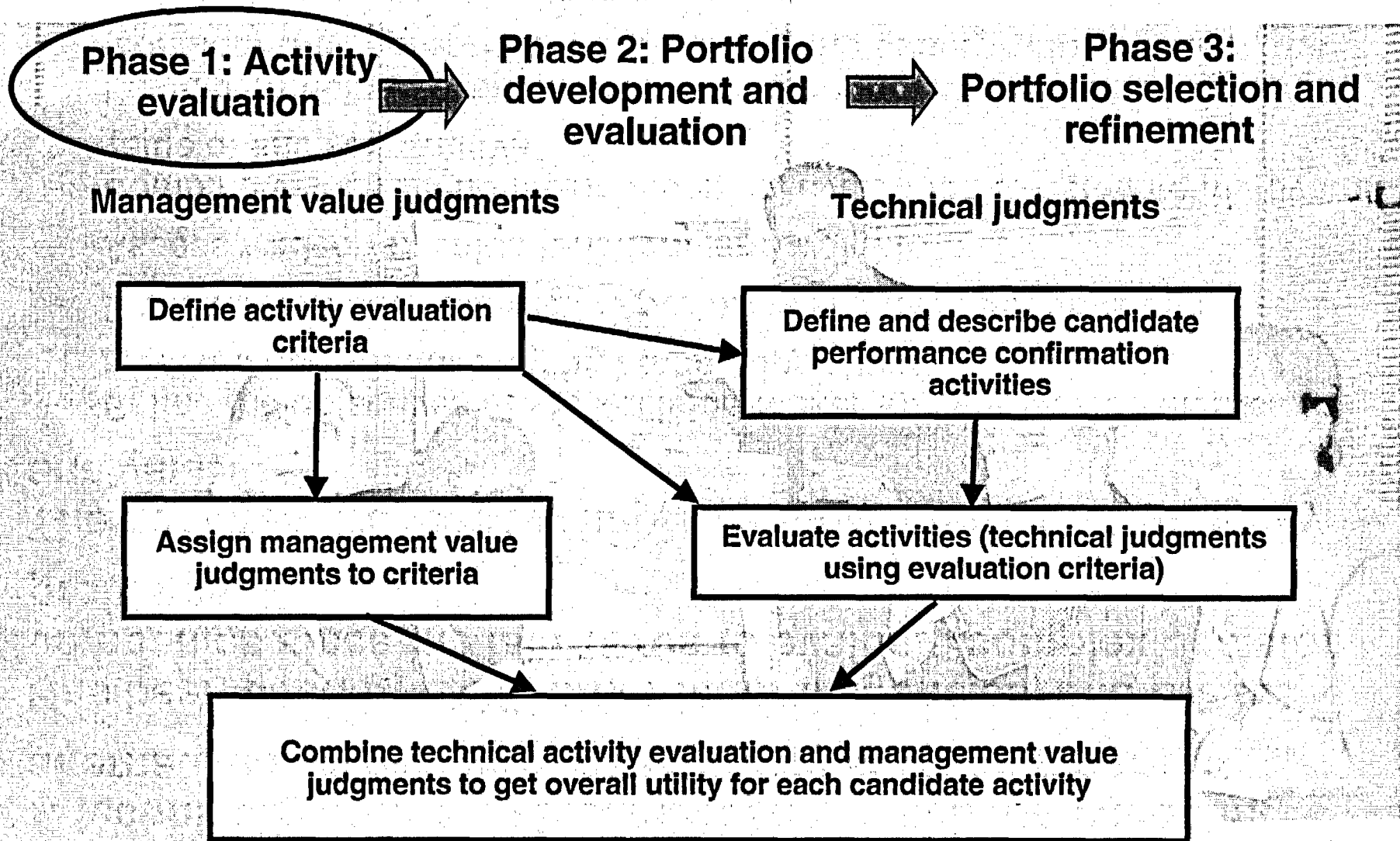


# **The Technical Basis for the Approach is Formal Multi-Attribute Utility Analysis**

- **A technically sound mathematical approach for evaluating alternatives where more than one objective is important**
- **Has been used by DOE, other federal agencies, and private companies since the late 1970s to evaluate complex decision problems**
- **The five-step process for implementing multi-attribute utility analysis:**
  - **Define the objectives of the decision-maker(s), and develop metrics to measure performance against those objectives**
  - **Evaluate how each alternative performs against each objective**
  - **Assess tradeoffs: value functions and weights**
  - **Combine value functions and technical evaluation to estimate the overall value of each alternative**
  - **Use the combined evaluation results to support decision making (consider the appropriate decision rule, the quality of information, the comprehensiveness of the analysis, etc)**



# Approach



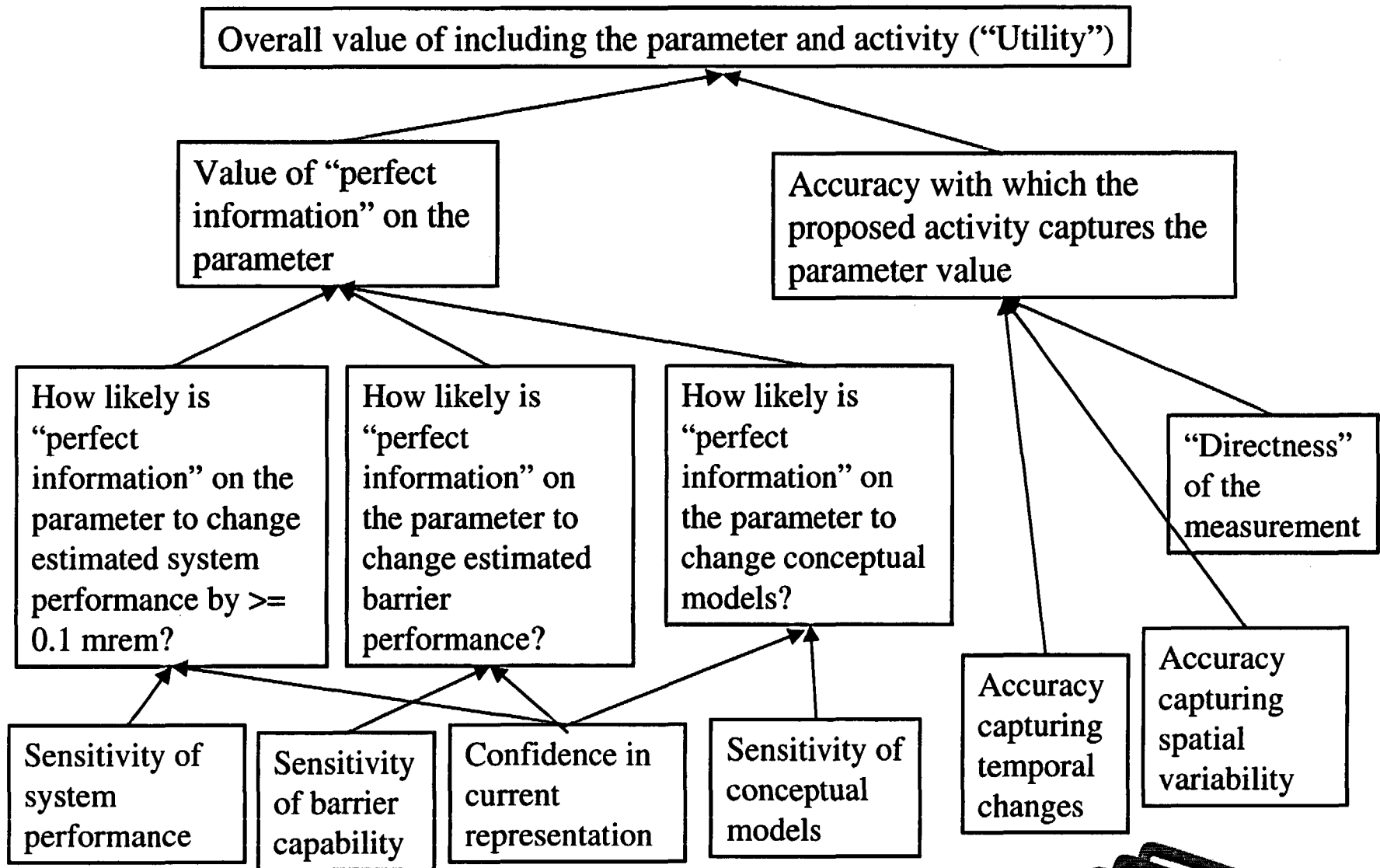
*In each phase all scenario classes and barriers were explicitly considered*



# Activity Evaluation Criteria

- **At an initial workshop (August 26, 2002), three criteria were defined, to be used in estimating the potential impact of a performance confirmation activity on the performance confirmation program:**
  - **Barrier capability and system performance sensitivity to the parameter**
  - **Confidence in the current representation of the parameter**
  - **Accuracy with which the proposed activity measures or estimates the parameter**
- **Workshop participants included:**
  - **Technical investigators with various areas of expertise**
  - **Performance assessment analysts and managers**
  - **DOE staff**

# Estimating the Utility of a Specific Activity



# **A Detailed Set of Questions was Developed Around Each Criterion**

- **The goal of the questionnaire was to elicit technical input on how well proposed parameters and activities meet the three criteria**
  - Detailed questions and “scales” are also necessary to allow managerial value judgments to be applied consistently to the technical judgments
- **The goal of the questionnaire was to improve consistency across model areas**
  - Technical judgments about sensitivity, confidence, and accuracy must be made by the relevant technical experts most familiar with the model areas
  - Unaided or ad hoc evaluation of parameters by different individuals typically results in vastly different interpretations of the criteria
  - A single consistent set of questions reduces inter-individual variations in interpretation

# **Workshops were Held to Develop Candidate Activities and Distribute the Questionnaire**

**Technical  
judgments**

- **Workshops were held in September 2002 with each group of technical experts**
  - **Technical investigators and Total System Performance Assessment modelers familiar with each barrier, with total system evaluations, and with disruptive events analyses**
- **During the workshops**
  - **Each group developed a comprehensive list of parameters to be considered**
  - **For each parameter identified, the group defined one or more data acquisition methods that could be implemented to provide information on that parameter**
  - **Several activities were evaluated in each workshop by the group, using the questionnaire**



# Parameters were Evaluated in Small Group Meetings

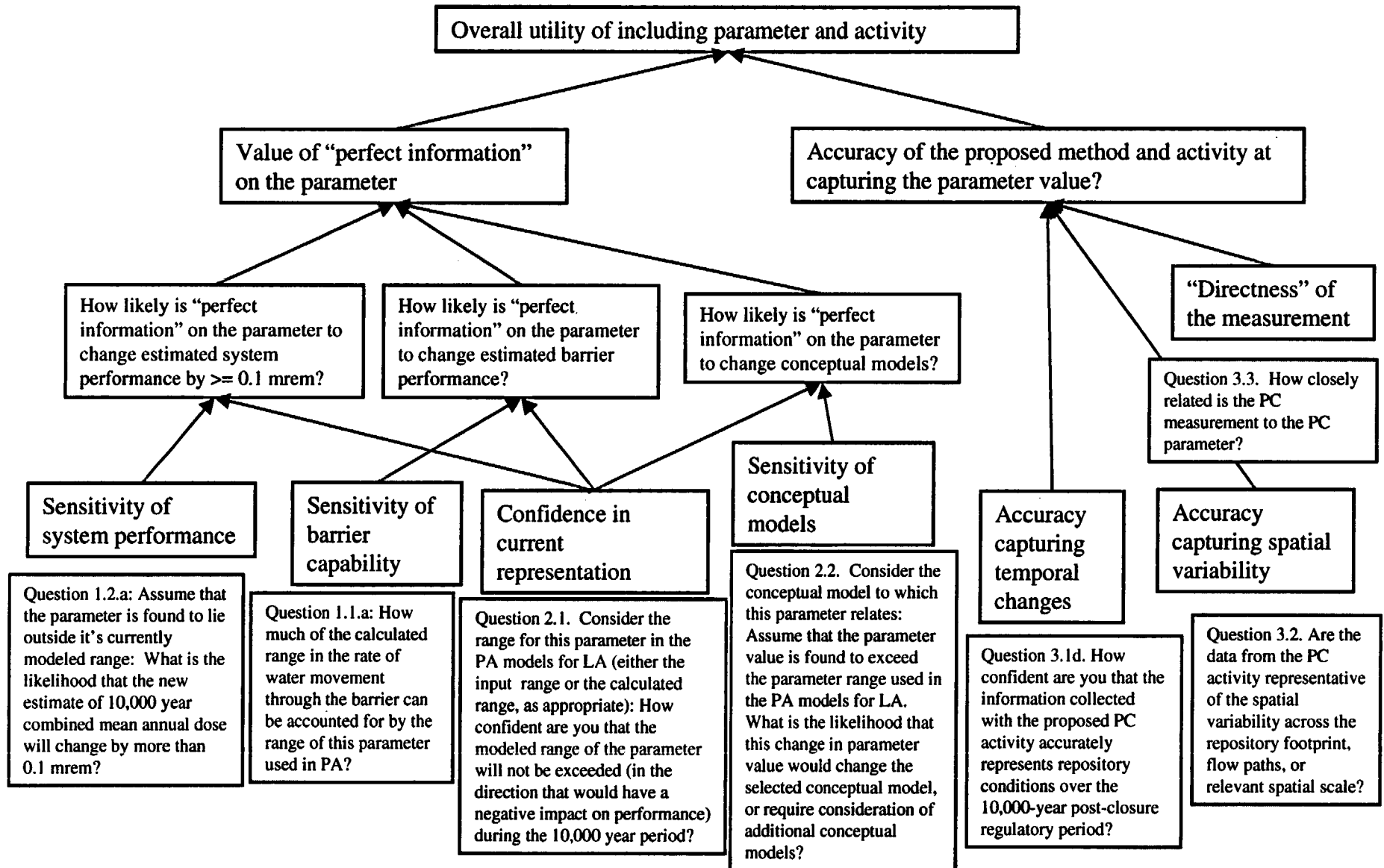
Technical judgments

- **After the workshops (October-December 2002)**
  - The technical experts used the questionnaire to specify their technical judgments on each activity within their area of expertise
  - A subset of the core team specified their technical judgments on each proposed activity across all model areas, to provide a consistency check
- **Differences in the technical judgments by the two groups were identified and then reconciled**
  - When differences in “utility scores” calculated from the evaluations differed significantly, individual scores were discussed and reconciled until the differences in the evaluations were relatively small
    - ♦ “Significant” differences in utility were defined as differences larger than 10 percent of the difference in score between the highest and the lowest scored activities
  - The few differences which could not be resolved during discussions were reviewed and resolved by a knowledgeable senior manager



# Technical Judgments

## Use of the Questionnaire

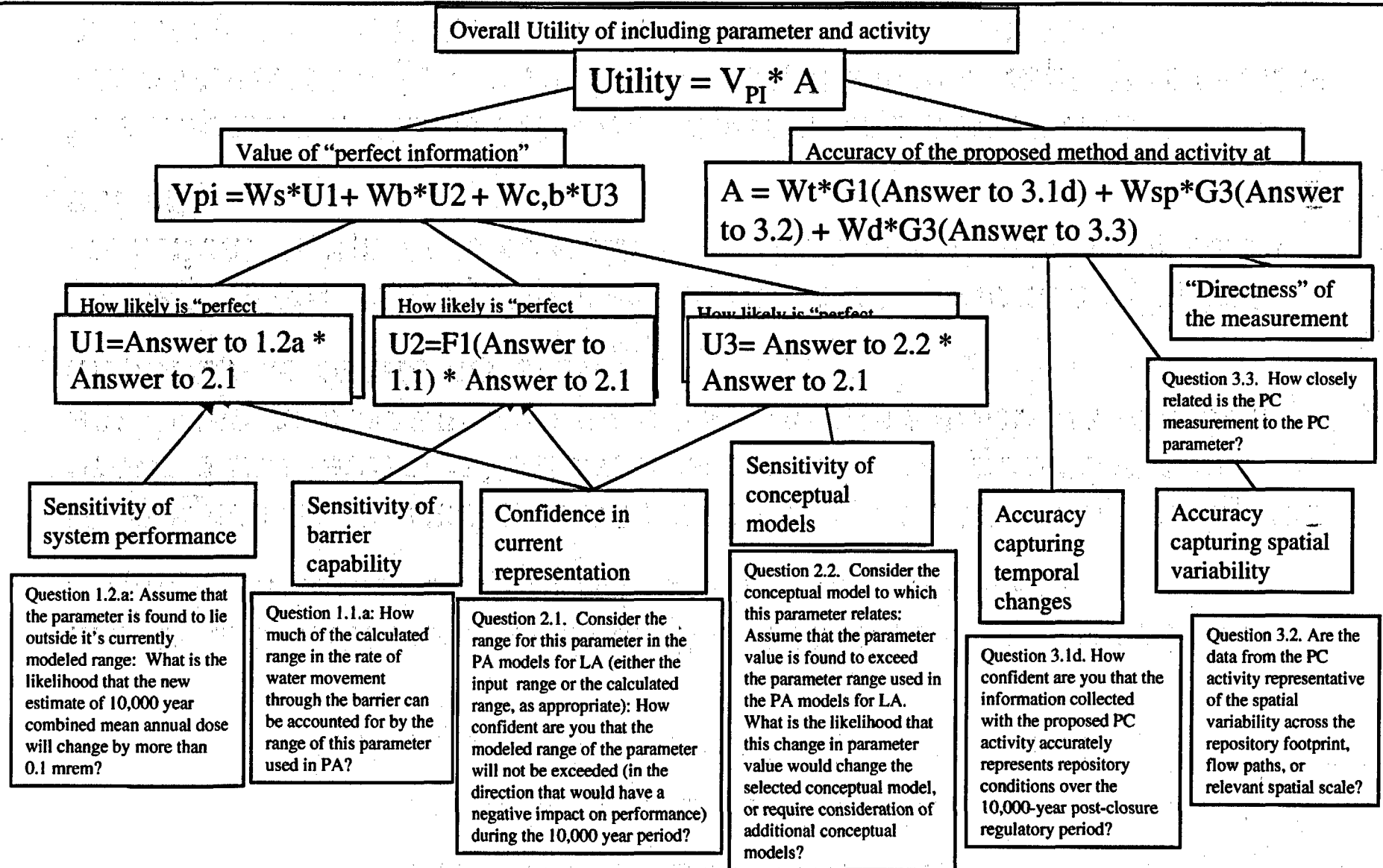


F1 extrapolates answer to question 1.1 to estimate the likelihood that information a parameter value outside the currently modeled range would impact barrier capability

W's are management weights, Ws is the weight for total system impact, Wb for barrier, Wc,b for conceptual model impact (barrier specific), Wt for temporal changes, Wsp for spatial representativeness, and Wd for directness of measurement

G1, G2, and G3 are management value functions, translating the answers to questions 3.1, 3.2, and 3.3 to values

Vpi = the value of "perfect information, A = accuracy



# **Performance Assessment Managers Provided the Necessary Management Value Judgments**

**Management  
value  
judgments**

- **Managers reviewed the overall process and endorsed the specific criteria being used to evaluate activities**
- **Managers answered a series of tradeoff questions, designed around the technical questions used in the questionnaire, to establish management value judgments about the relative importance of the criteria**
- **Management value judgment used in conjunction with the technical judgments to establish the overall utility for each activity**
- **Participants included the manager of the performance assessment project and the manager and/or deputy for related subprojects: natural systems, engineered systems, performance assessment strategy and scope, and the performance confirmation manager**





# Example Management Value Judgment for the Technical Judgment Question on Spatial Variability (1 of 2)

Management  
value judgments

- Participants reviewed the descriptions of the degree of confidence technical investigators may have that the measurements capture the spatial variability of the parameter - that is, the choices available for “technical judgment” of this question

3.2.a. Are the data from the PC activity representative of the spatial variability across the repository footprint, flow paths, or relevant spatial scale?

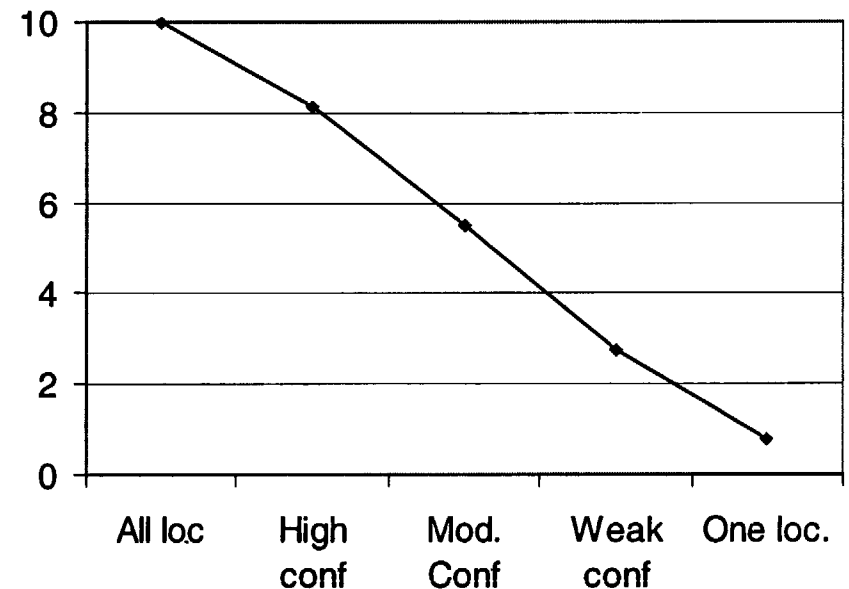
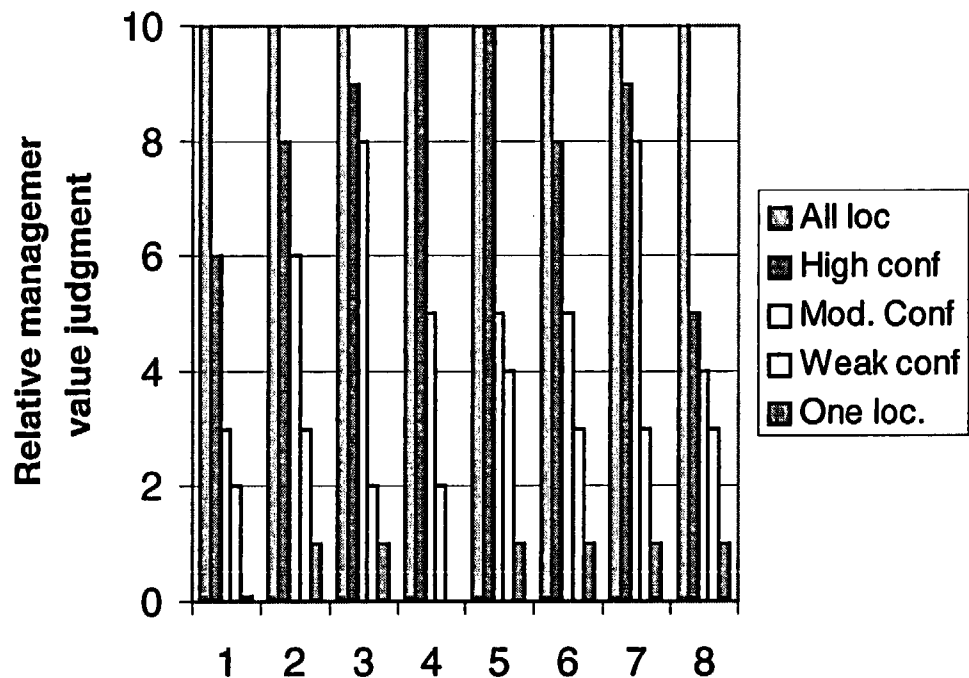
A	The data measures a parameter over all locations across the relevant spatial scale.
B	The data measures a parameter over representative locations we are <i>highly confident</i> represent the spatial variability across the relevant spatial scale.
C	The data measures a parameter over representative locations we are <i>moderately confident</i> represent the spatial variability across the relevant spatial scale.
D	The data measures a parameter over representative locations we are <i>weakly confident</i> represent the spatial variability across the relevant spatial scale.
E	The measurement gives no information on the known spatial variability of the parameter across the relevant spatial scale and only measures a single (or non-representative few) location(s).



# Example Management Value Judgment for the Technical Judgment Question on Spatial Variability (2 of 2)

Management  
value judgments

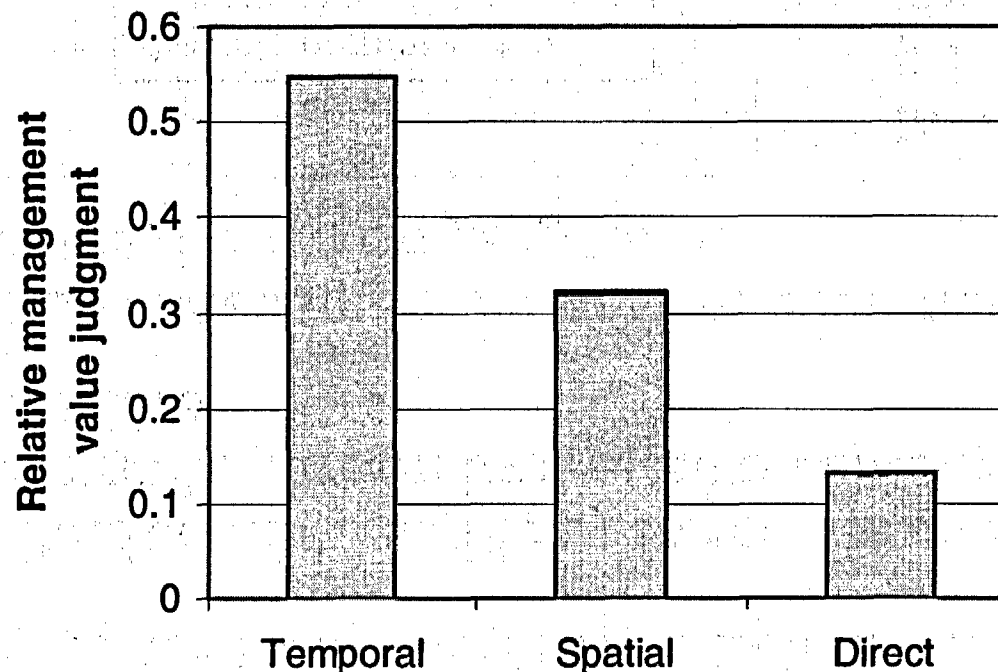
- Participants discussed the scale and assigned each of the five levels a weight indicative of relative accuracy of the measurement
- 8 participants
- Rankings highly consistent
- Average of the relative weights of the 8 participants used



# Example Management Value Judgment Accuracy

Management value judgments

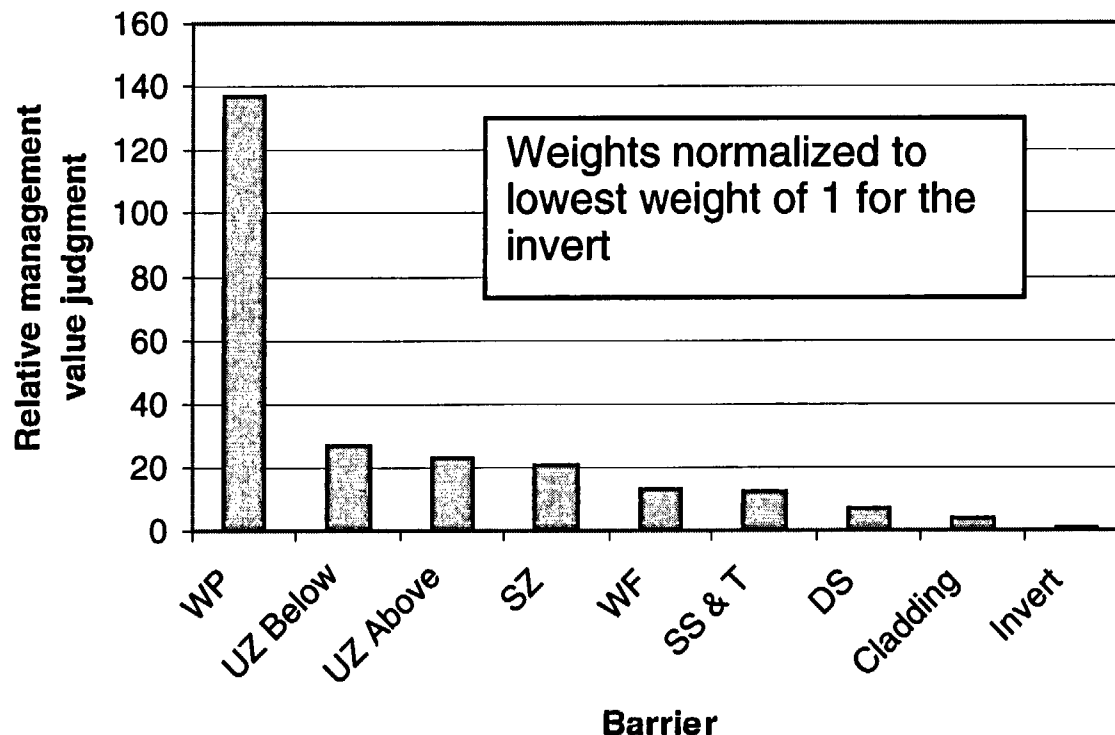
- “Value of perfect information” on a parameter was scaled by the estimated accuracy of the activity
- The three technical judgment aspects of accuracy were weighted by the management value judgments shown below:



# Management Value Judgments Related to Barrier Capability

Management  
value judgments

- The contribution of “sensitivity to barrier capability” to total utility depends in part on the relative value assigned to each of the nine barriers
- Performance assessment managers assigned weights to each of the barriers, based on judgment:



- Informed by the risk prioritization report and the “one on” analyses
- Informed by discussions of barrier capability



# Costs for Each Activity

Cost  
estimation

- **Understanding both the benefits and the costs of a candidate activity is an essential component of the decision making process**
  - Including activities based solely on maximizing “benefit” may result in a highly cost-ineffective program
  - Including activities based solely on minimizing costs may leave highly valuable activities out
- **Costs are a consideration in developing portfolios, for example:**
  - Cost synergies may make combinations of activities more attractive
  - Costs can be a factor in deciding between otherwise equal activities



# Phase 1 Summary

- **237 parameters and a total of 360 activities initially identified**
- **After discussion, evaluation, and consolidation, 204 parameters and 287 total activities remained**
- **A review meeting was held with representatives of the technical experts who provided input**
- **Technical experts indicated where they thought the results did not reflect their technical opinions, and comments were carried forward to the portfolio development phase**



# **“A Tale of Two Activities”**

## **Phase 1, Activity Definition**

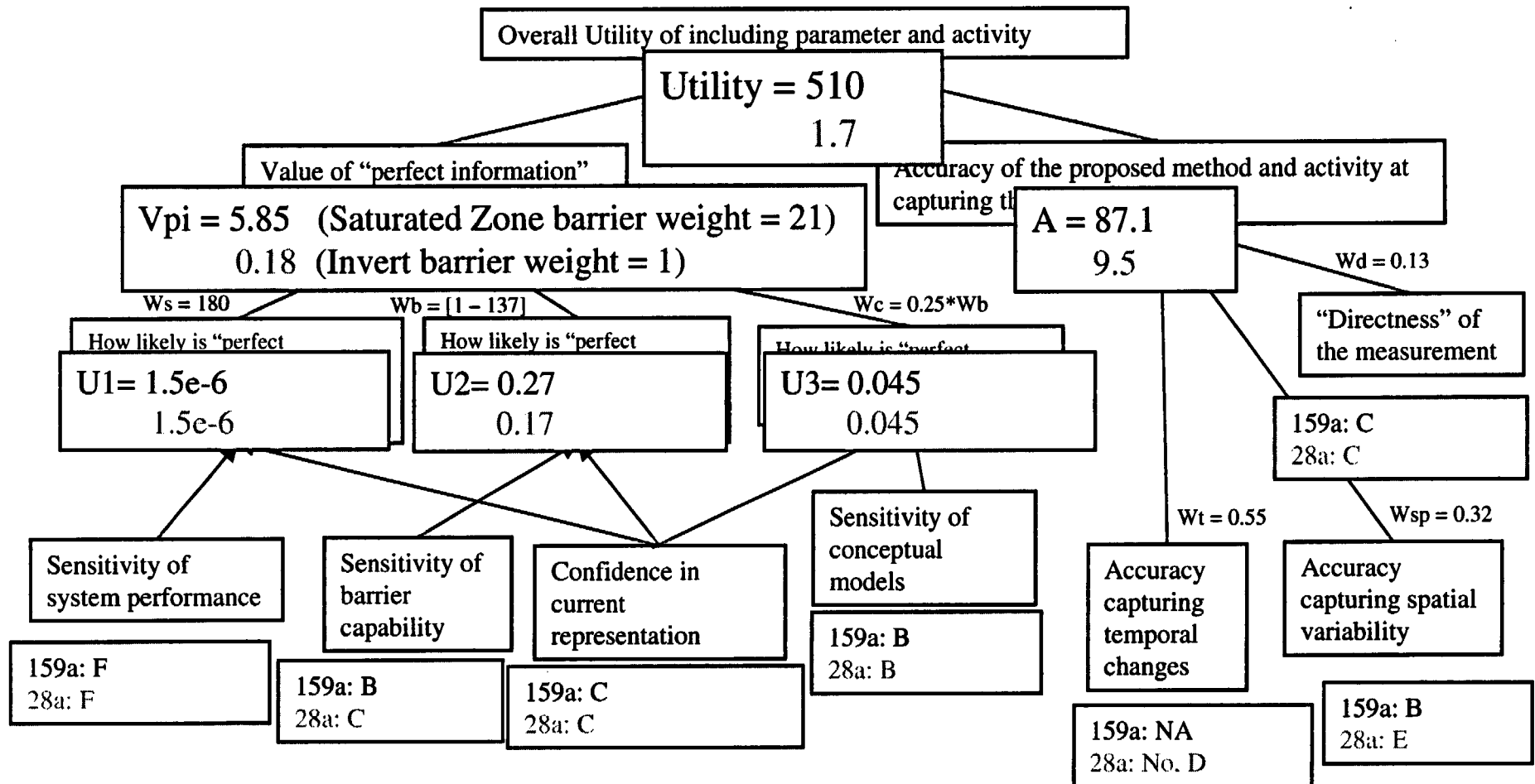
- **Activity 159a: Hydraulic testing of fault zone hydrologic characteristics, including anisotropy, in the saturated zone**
- **Technical judgments:**
  - Saturated zone performance is highly sensitive to the parameter
  - Total system performance is very insensitive to the parameter
  - The conceptual model of the saturated zone flow is sensitive to changes in the parameter
  - Moderate to high confidence in the currently modeled range of the parameter
  - Parameter is not expected to vary temporally
  - High confidence that measurement captures the spatial variability in the parameter
  - Measurement is closely related to the parameter of interest
- **Activity 28a: On-site testing of the hydrology, permeability, imbibition rate, and unsaturated hydraulic parameters of the invert materials**
- **Technical judgments:**
  - Invert performance is moderately sensitive to the parameter
  - Total system performance is very insensitive to the parameter
  - The conceptual model of the invert flow is sensitive to changes in the parameter
  - Moderate to high confidence in the currently modeled range of the parameter
  - Parameter is expected to vary both during the pre- and the post-closure periods; measurements will not capture temporal changes
  - Low confidence that measurement captures the spatial variability in the parameter
  - Measurement is closely related to the parameter of interest



# “A Tale of Two Activities”

## Phase 1, Evaluation of Activities

159a  
28a





# **“A Tale of Two Activities”**

## **Phase 1 – Operating Costs**

### **Activity 159a**

- **Each test estimated to take 6 months to 1 year, total testing time 1 to 3 years**
- **Testing can be done using automated equipment in a shirtsleeve environment**
- **Estimated operating costs: \$750,000**

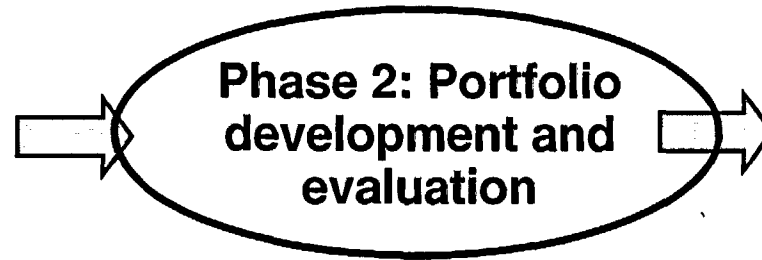
### **Activity 28a**

- **Testing estimated to take 6 months to 1 year**
- **Testing can be done using automated equipment in a shirtsleeve environment**
- **Estimated operating costs: \$300,000**



# Approach

**Phase 1: Activity  
evaluation**



**Phase 3:  
Portfolio selection  
and refinement**

**Define portfolio  
philosophies**

**Develop  
candidate  
portfolios**

**Evaluate  
robustness  
and costs of  
portfolios**



**YUCCA MOUNTAIN PROJECT**

# Rationale for Portfolios

- Each candidate activity contributes to demonstrating compliance with one or more regulatory requirements
- The best portfolio does not necessarily result from ranking activities by utility, cost, or the ratio of utility to cost
  - Some regulatory requirements are not captured by the technical judgments and management value judgments input to the utility
  - Activity evaluations do not account for potential synergies
- Some costs cannot be assigned to individual activities (e.g., observation drift construction and remotely operated vehicle development)
- Portfolios of performance confirmation activities can be evaluated for regulatory compliance and for total cost



# Philosophy for Portfolio Development

- **Each portfolio addresses the performance confirmation requirements of 10 CFR 63**
- **Eleven portfolios were developed**
  - **Spanned a range of scope, costs, and robustness**
  - **Included portfolios that emphasized cost-benefit and hypothesis testing philosophies**
  - **Included portfolios that emphasized off-site work or on-site work**
- **Six of these portfolios were evaluated in detail**
  - **Scope, costs, robustness**



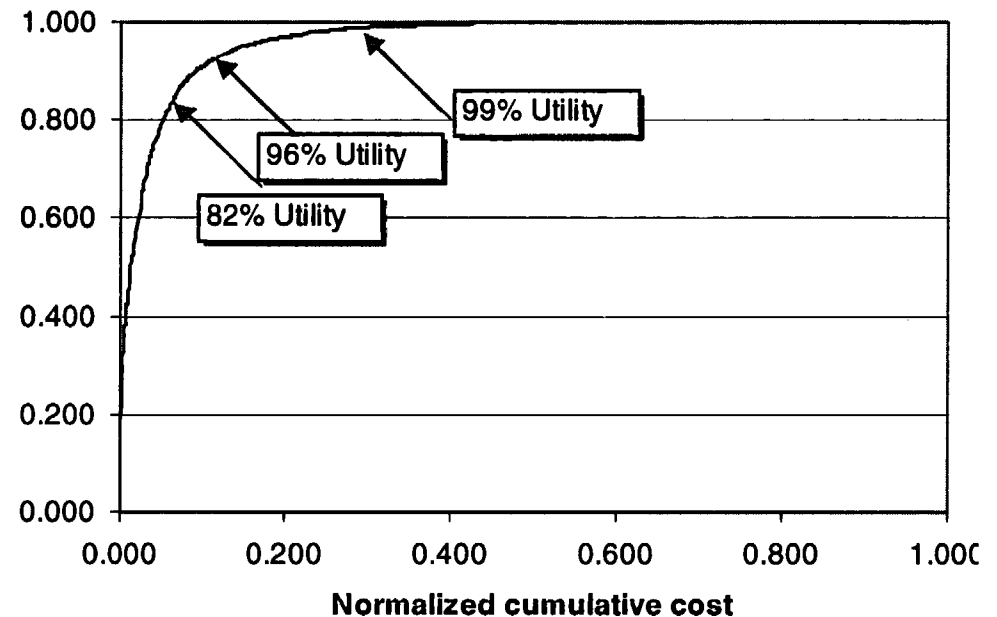
# Two Bounding Portfolios Were Developed

- **All inclusive portfolio (K)**
  - Includes all activities identified by the technical experts and evaluated as having positive benefit (ignoring costs)
- **Minimum cost portfolio (A)**
  - Least-cost set of activities that addresses the performance confirmation requirements of 10 CFR 63
  - The degree of activity for each 10 CFR 63 requirement is small, to achieve minimum cost
- **These bounding portfolios were evaluated in detail**
- **A reduced version of the “all-inclusive” portfolio was developed, consisting of every parameter identified, but including only the most valuable activity associated with measuring that parameter (B)**
  - This portfolio was not evaluated in detail



# Cost Effectiveness Portfolios

- Three portfolios were developed
  - All activities were ranked by utility-to-cost ratio
  - “Threshold” utility-to-cost ratios were set for alternative portfolios (C, D, E)
  - Activities that met the threshold were included in the portfolio
  - Reviewed for cost synergies among activities
- Portfolios capturing 99 Percent and 82 percent of the total potential utility were evaluated in detail



# Hypothesis Testing Portfolios

- Two portfolios were defined around the notion of “hypothesis testing”
  - A set of performance “hypotheses” was developed at the barrier and total system level
  - Activities were identified as
    - ♦ Providing a direct test of an hypothesis
    - ♦ Providing an indirect test of an hypothesis (e.g., testing “inputs” to the hypothesis)
  - Example:
    - ♦ The surficial barrier will limit infiltration to less than nn percent of precipitation, averaged over the footprint and one year
- One hypothesis testing portfolio included only direct tests of the hypotheses (F)
- A second hypothesis testing portfolio included both direct and indirect tests of the hypotheses (G)
- Both portfolios were evaluated in detail



# Type or Location Portfolios

- **Three portfolios were developed that focus on either the type or the location of performance confirmation activities**
  - **Maximize use of a thermally accelerated emplacement drift (H)**
    - ◆ **Assumes a thermally accelerated drift will be included in the program; includes primarily activities making use of that drift**
  - **Maximize use of off-footprint testing (I)**
    - ◆ **Designed to keep worker risks as low as possible, and minimize interference of the program with activities in the Geologic Repository Operations Area**
  - **Maximize use of existing data, activities in existing facilities, and pre-emplacement activities (J)**
    - ◆ **Using data already collected or being collected in the Cross Drift Thermal Test and the Drift Scale Test**
- **These portfolios were not evaluated in detail**
  - **Did not provide significant additional benefit over other portfolios**





# Portfolio Evaluation Criteria

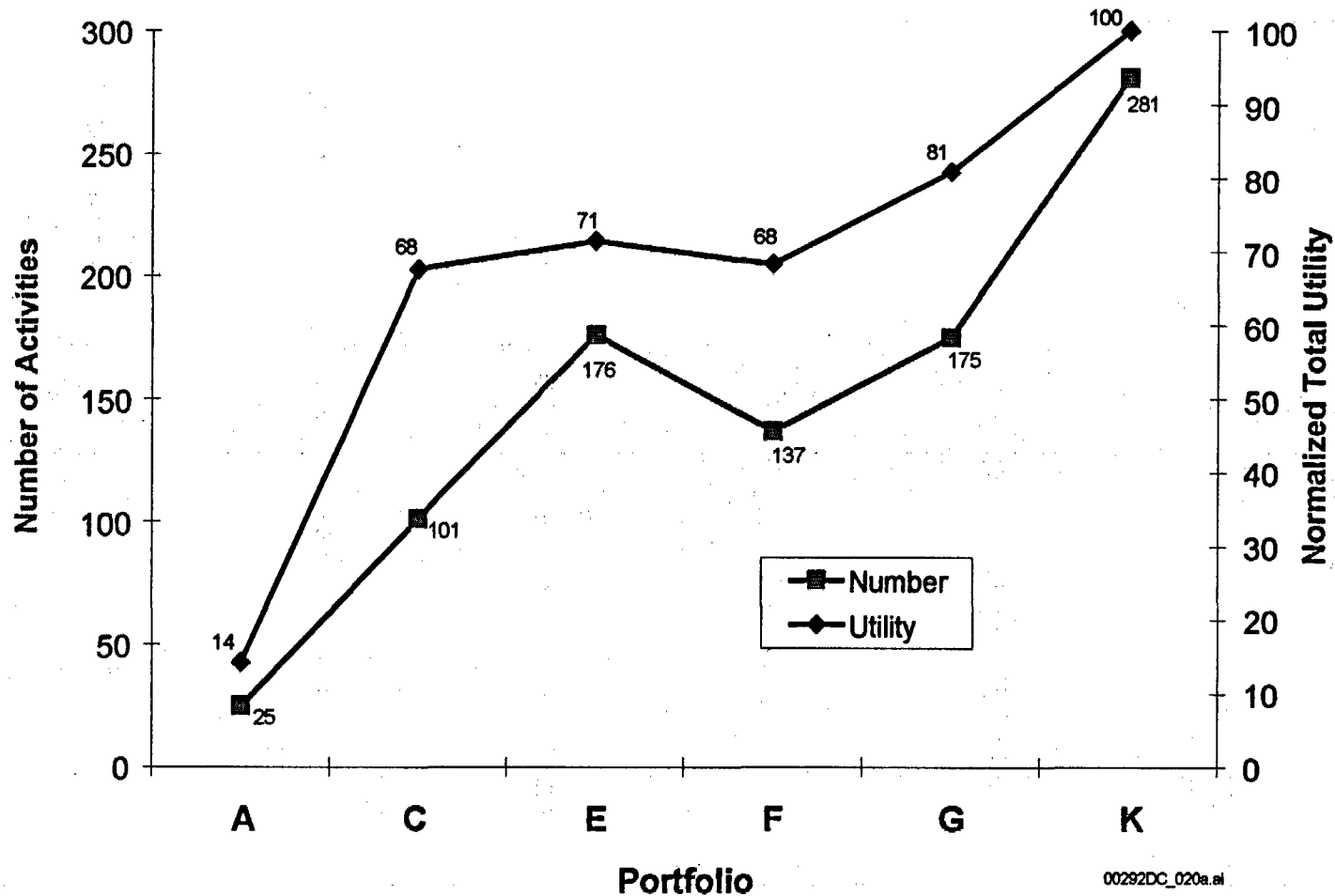
- **Activities were mapped to the regulatory requirements in 10 CFR 63 Subpart F**
  - Some activities support multiple requirements
- **Attributes were totaled across the activities in each portfolio**
  - Activity count
  - Total utility
  - Total operating plus capital cost
- **Activity utilities were summed for each regulatory requirement in 10 CFR 63 Subpart F, within each portfolio**
- **A subjective assessment was made against each regulatory requirement in 10 CFR 63 Subpart F, for each portfolio**
  - This added “coverage” as a subjective subcriterion

# **Six Portfolios Were Evaluated in Detail**

- **Minimum cost (Portfolio A)**
- **Cost effective - 82 percent total utility (Portfolio C)**
- **Cost effective - 99 percent total utility (Portfolio E)**
- **Hypothesis testing – Direct (Portfolio F)**
- **Hypothesis testing - Direct and indirect (Portfolio G)**
- **All inclusive (Portfolio K)**

# Portfolio Comparison

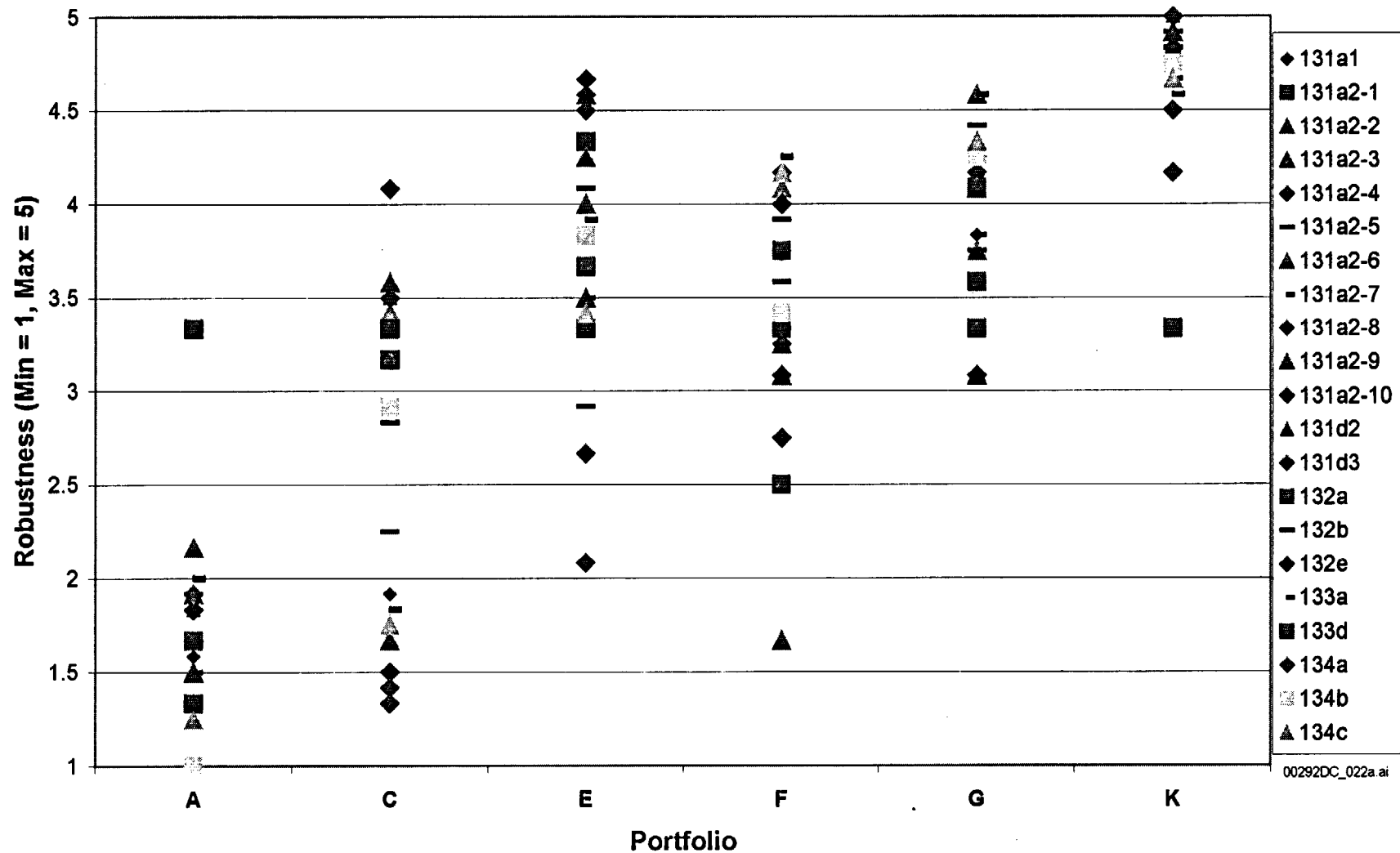
## Activity Count and Summed Utility



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# Portfolio Comparison

## Subjective Assessment of Robustness

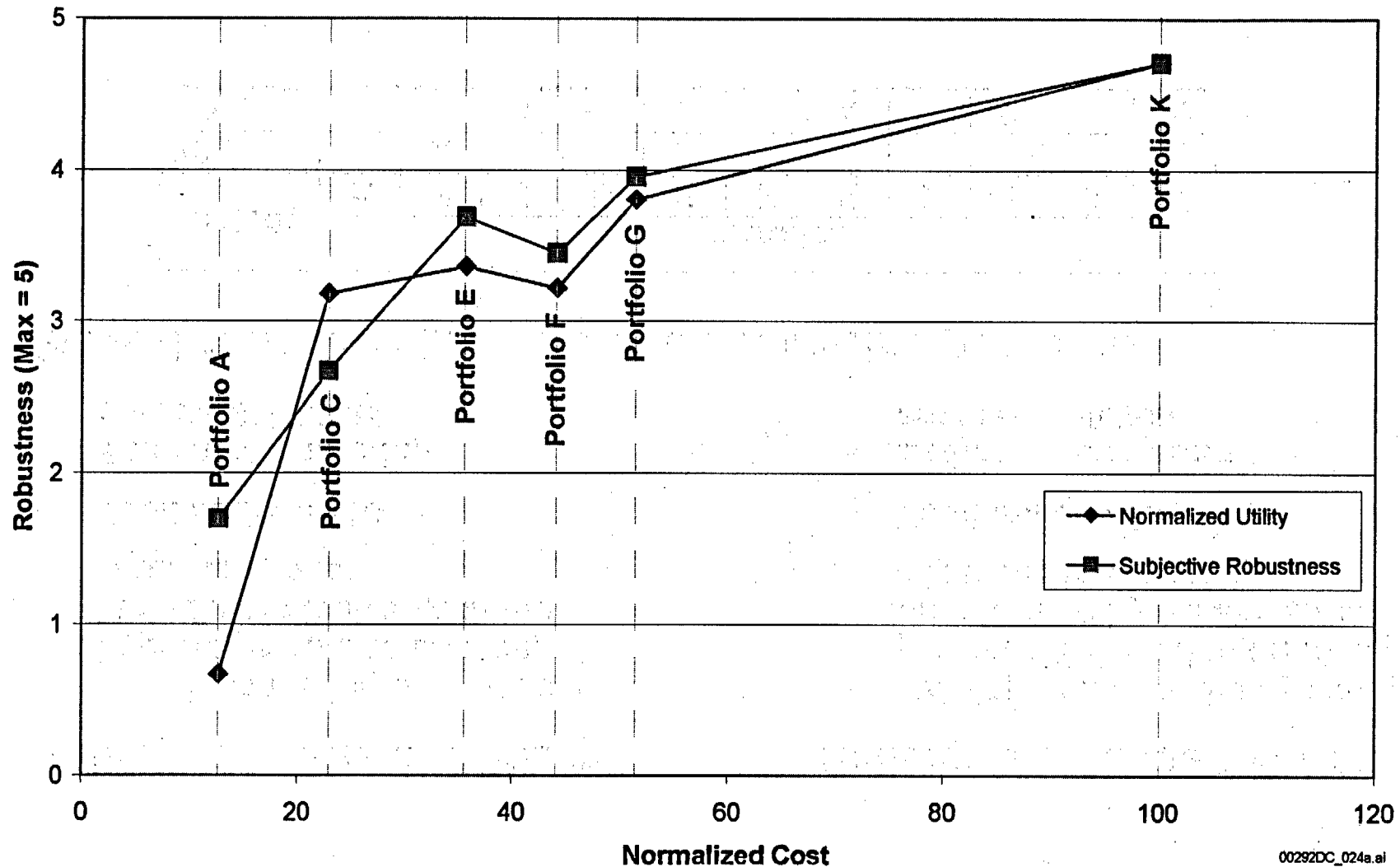


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# Portfolio Comparison

## Relative Costs and Subjective Robustness



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**YUCCA MOUNTAIN PROJECT**

# “A Tale of Two Activities”

## Phase 2, Portfolio Development

- **Activity 159a Phase 1 Recap**
  - Hydraulic testing of fault zone hydrologic characteristics, including anisotropy, in the saturated zone
  - Total utility = 510
  - Estimated operating costs = \$750,000
- **Activity 28a Phase 1 Recap**
  - On-site testing of the hydrology, permeability, imbibition rate, and unsaturated hydraulic parameters of the invert materials
  - Total utility = 1.7
  - Estimated operating costs = \$300,000
- **The activities were included in the following portfolios:**

Activity	Portfolios										
	A	B	C	D	E	F	G	H	I	J	K
28a		X			X						X
159a		X	X	X	X		X		X		X

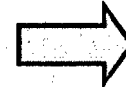


# Approach

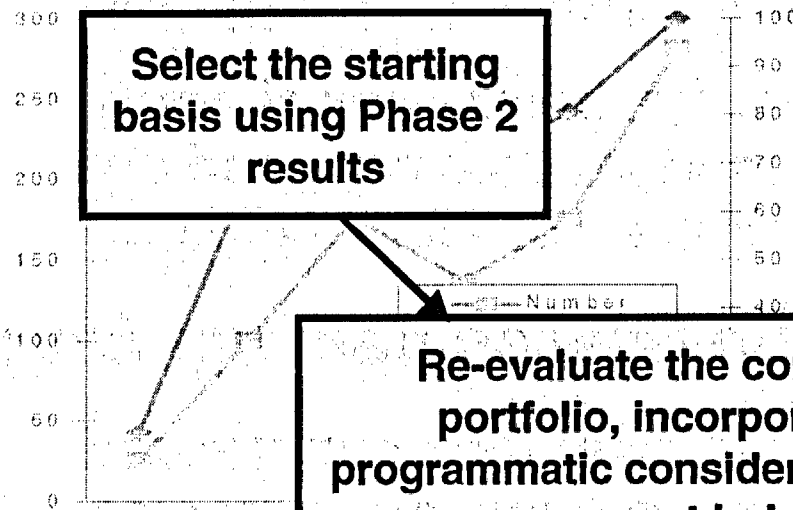
**Phase 1: Activity  
evaluation**



**Phase 2: Portfolio  
development and  
evaluation**



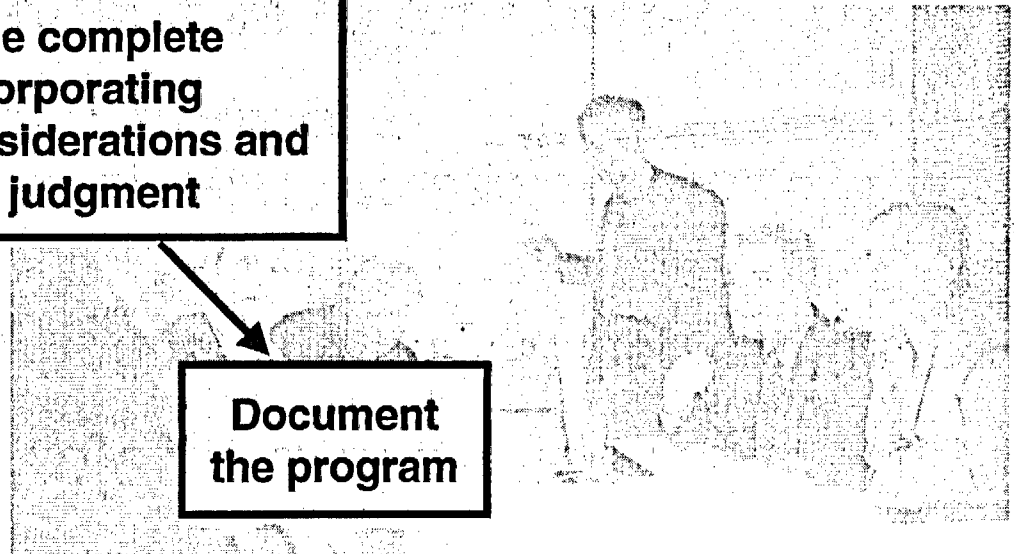
**Phase 3:  
Portfolio selection  
and refinement**



**Select the starting  
basis using Phase 2  
results**

**Re-evaluate the complete  
portfolio, incorporating  
programmatic considerations and  
management judgment**

**Document  
the program**



# Starting Basis

- **The BSC Manager of Projects and senior advisors**
  - Reviewed all eleven portfolios, and the detailed evaluation of six
  - Selected “Portfolio C” as the starting basis for the performance confirmation program
- **They directed several changes to that basis**
  - Activities were to be added to increase the robustness of the portfolio with respect to aspects of the regulation where it was judged relatively weaker than some other portfolios
  - Activities in the portfolio were described in terms of their relationship to the specific paragraphs of the regulatory requirement (10 CFR 63, Subpart F)



# Portfolio Refinement

- In a series of meetings, BSC senior management reviewed every activity in the modified basis portfolio, and made adjustments to the portfolio based on management judgment and programmatic considerations
- Of the initial 99 activities:
  - 26 were removed from the portfolio because they were more logical candidates for other testing programs
  - 3 were combined with other activities in the program based on the judgment that the combined activities were a more logical unit to consider
  - 3 activities were retained in principle but modified in scope
  - 2 new activities were added

*\* The Performance Confirmation Plan, Rev. 02 includes a description of the rationale for changes to the portfolio made during management discussions*



# “A Tale of Two Activities”

## Phase 3, Portfolio Selection and Refinement

- Phase 2 recap

Activity	Portfolios											Performance confirmation program
	A	B	C	D	E	F	G	H	I	J	K	
28a: On-site testing of the hydrology, permeability, imbibition rate, and unsaturated hydraulic parameters of the invert materials		X			X						X	
159a: Hydraulic testing of fault zone hydrologic characteristics, including anisotropy, in the saturated zone		X	X	X	X		X		X		X	X (modified)

- Portfolio C was selected as the starting basis for the performance confirmation program
- Adding Activity 28a would have increased the robustness with which one aspect of the regulation is met: confirming the performance of the invert barrier, but
  - Portfolio C was already judged to be robust to that requirement
- The scope of Activity 159a was increased during management discussions
  - Expanded to include transport testing as well as flow testing



# Backup



**YUCCA MOUNTAIN PROJECT**

# Backup: Modifications Made to Portfolio During Phase 3 (1 of 4)

#	Activities	Barrier	Rationale for Addition, Modification, or Removal
<b>Modified Activities</b>			
96b	Moisture content/potential in soil—In situ measurements with tensiometers, TDR and neutron probes, continuous monitoring	1	Modified: to be done only after significant rainfall events
159a	Fault zone hydrologic and transport characteristics (incl. anisotropy)—Fault hydraulic testing at 2 sites	4	Modified: expanded to include transport testing
185a	Number of waste packages hit in Zone 1—Modeling, analog studies	10	Modified: originally propose for Zones 1 and 2, reduced to apply to Zone 1 only
<b>Added Items</b>			
220a	Drift scale test in the lower lithophysal unit	2,3	Added to provide a test prior to construction authorization. Test not yet fully defined
221a	Geodetic monitoring of extensional tectonics in the Yucca Mountain Region	10	Added to provide additional indicator of igneous activity
<b>Removed Items</b>			
62a	Flow splitting and/or flow paths on all engineered barrier system surfaces—preemplacement test in drift with heat	5,6,9	More appropriate for the Scientific Testing and Evaluation Program
63a	Crack plugging—Laboratory Testing under controlled environment	5,6	More appropriate for the Scientific Testing and Evaluation Program
64a	Pit plugging—Laboratory Testing under controlled environment	5,6	More appropriate for the Scientific Testing and Evaluation Program
65b	Water flow rate through breaches in the engineered barrier system components—Laboratory test with heat	5,6	More appropriate for the Scientific Testing and Evaluation Program
78a	Flaws (including manufacturing flaws, and size, orientation, number)—Laboratory testing under controlled environment of specimens from manufacturing mockups and laboratory-prepared specimens	6	More appropriate for the Engineering Test and Evaluation Program



# Backup: Modifications Made to Portfolio During Phase 3 (2 of 4)

#	Activities	Barrier	Rationale for Addition, Modification, or Removal
<b>Removed Items (continued)</b>			
81b	Critical stress (K1SCC and stress threshold)—Laboratory testing under controlled environment of laboratory-prepared specimens and specimens from manufacturing mockups	6	More appropriate for either the Scientific Testing and Evaluation Program or the Engineering Test and Evaluation Program
95a	Physical/hydrological properties of soil—Core samples for measuring density, porosity and permeability	1	More appropriate for the Scientific Testing and Evaluation Program
98a	Matrix/fracture/bulk physical/hydro properties—Core samples for measuring density, porosity and permeability	1	More appropriate for the Scientific Testing and Evaluation Program
114b	Hydrologic and mineralogical properties of the PTn—Evaluation in alcoves from the shafts (Mapping, core samples, laboratory testing)	2	Appropriate as candidate for OCRWM's Science and Technology Program
135b	Hydrologic conditions beneath drift (drift shadow)—Analog studies, natural caves, old mines	3	Appropriate as candidate for OCRWM's Science and Technology Program
138a	Field Hydrologic properties of the CHn (and interface with TSw 3)	3	Appropriate as candidate for OCRWM's Science and Technology Program
139a	Hydrologic conditions CHn	3	Appropriate as candidate for OCRWM's Science and Technology Program
140a	Field sorptive characteristics of the CHn (including $K_d$ )	3	Appropriate as candidate for OCRWM's Science and Technology Program
152a	$K_d$ —Laboratory testing of rock matrix samples and alluvium samples	4	Appropriate as candidate for OCRWM's Science and Technology Program
154a	Recharge rates: regional model domain—Modeling and new field work (USGS regional model)	4	Appropriate as candidate for OCRWM's Science and Technology Program



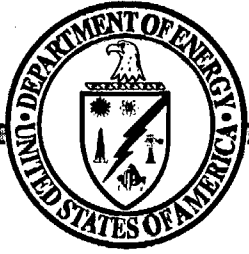
# Backup: Modifications Made to Portfolio During Phase 3 (3 of 4)

#	Activities	Barrier	Rationale for Addition, Modification, or Removal
<b>Removed Items (continued)</b>			
156a	Flux at Site-Scale Model Boundaries—Use the coupled site/regional models to evaluate measured fluxes across boundaries—borehole dilution tests (concentration as a function of depth in the borehole, monitored over time)	4	Appropriate as candidate for OCRWM's Science and Technology Program
175b	EBS behavior under ground motion—Offsite shake table	5,6	More appropriate for either the Scientific Testing and Evaluation Program or the Engineering Test and Evaluation Program
176a	Alloy 22 failure criterion—Perform laboratory experiments on specimens of Alloy 22 with a range of residual stresses due to cold working/surficial damage	6	More appropriate for either the Scientific Testing and Evaluation Program or the Engineering Test and Evaluation Program
177a	Titanium grade 7 failure criterion—Perform laboratory experiments on specimens of Titanium grade 7 with a range of residual stresses due to cold working/surficial damage	5	More appropriate for either the Scientific Testing and Evaluation Program or the Engineering Test and Evaluation Program
183a	Dike system geometry—Analog: mapping of exposed dike geometries, some drilling of dikes	10	Appropriate as candidate for OCRWM's Science and Technology Program
184a	Conduit system geometry—Field measurements, analog studies	10	Appropriate as candidate for OCRWM's Science and Technology Program
186a	Update modeling and laboratory experiments of damage to waste package from igneous event	6	Not needed – performance models treat waste package hit with magma as destroyed
188a	Ashplume: Incorporation ratio—Models and analogs, field studies	10	More appropriate for the Scientific Testing and Evaluation Program
189a	Ashplume: Waste particle size—Models and analogs	10	More appropriate for the Scientific Testing and Evaluation Program
195a	Proportion of eruptive styles—Models and analogs, field and laboratory measurements	10	Rolled into activity definition in 196a

# Backup: Modifications Made to Portfolio During Phase 3 (4 of 4)

#	Activities	Barrier	Rationale for Addition, Modification, or Removal
<b>Removed Items (continued)</b>			
196a	Distribution of magma type downdrift—Models and analogs	10	Appropriate as candidate for OCRWM's Science and Technology Program
197a	Distance magma travels downdrift—Models and analogs	10	Appropriate as candidate for OCRWM's Science and Technology Program
198a	Distribution of physical environment downdrift—Models and analogs	10	Appropriate as candidate for OCRWM's Science and Technology Program
213a	Dust Levels by Occupational Activity	10	Combined with activity 162a





U.S. Department of Energy  
Office of Civilian Radioactive Waste Management

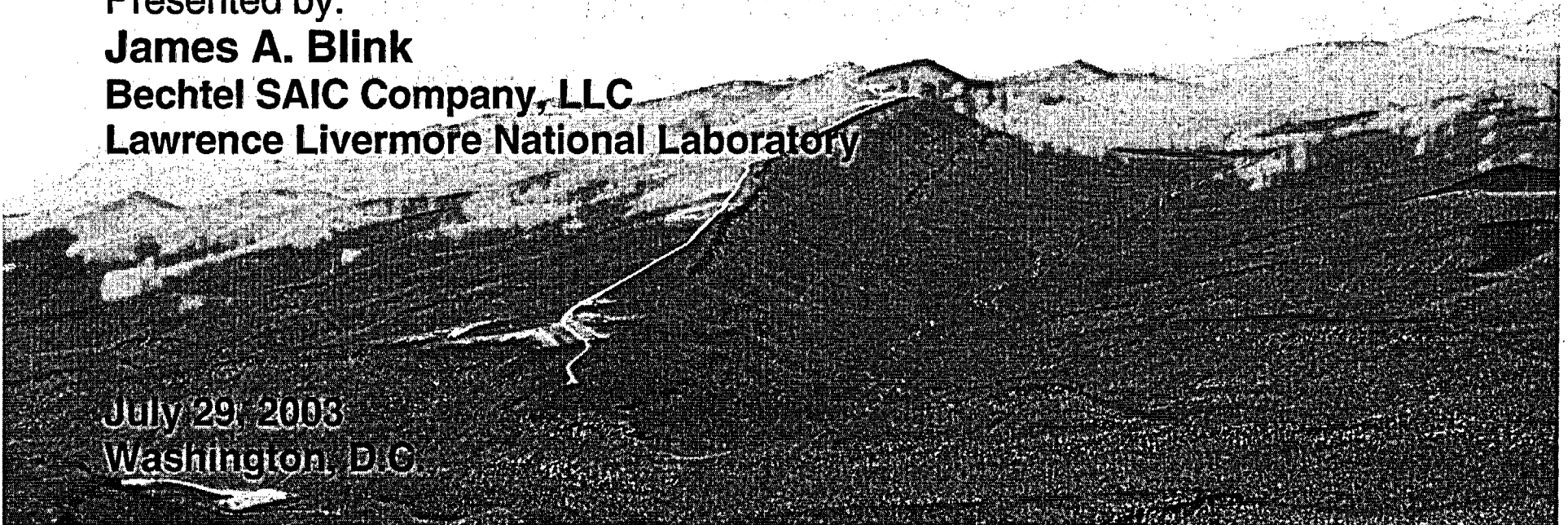


# Elements of the Yucca Mountain Performance Confirmation Program

Presented to:  
**Advisory Committee on Nuclear Waste**

Presented by:  
**James A. Blink**  
**Bechtel SAIC Company, LLC**  
**Lawrence Livermore National Laboratory**

**July 29, 2003**  
**Washington, D.C.**





# Purpose of This Presentation

- **Describe the performance confirmation program proposed by BSC to DOE**
  - **Some changes may occur in the DOE acceptance process**
  - **Some evolution may occur as the activities are developed in preparation for the license application**



# **Risk-Informed Perspective on the Performance Confirmation Program**

- **Phase 1 of the decision analysis to scope the program was risk-based**
  - Relied on performance assessment calculations
- **Phase 1 of the decision analysis to scope the program was performance-based**
  - Considered performance of the individual barriers and the total system
- **Phases 2 and 3 of the decision analysis were risk-informed**
  - Included consideration of factors such as synergy among activities, feasibility, operability, and cost; in addition to the risk-based results of Phase 1
- **The resulting performance confirmation program is risk-informed, performance-based**



# **Risk-Informed Perspective on the Performance Confirmation Program**

(Continued)

- **The performance confirmation program can be described from several viewpoints**
  - **Time and location of implementation (Section 5, *Performance Confirmation Plan*, Rev 02)**
  - **Response to regulatory requirements of 10 CFR 63, Subpart F, and the *Yucca Mountain Review Plan* Section 2.4 (Section 4, *Performance Confirmation Plan*, Rev 02)**
  - **Association with repository barriers (Section 3 and Appendix B, *Performance Confirmation Plan*, Rev 02)**
  - **Risk-informed, performance-based terms, with respect to relationships to scenario classes, repository barriers, or processes**
    - ♦ ***This presentation is structured to reflect the risk-informed, performance-based program***
    - ♦ **Risk is defined as the mean annual dose to the *reasonably maximally exposed individual*, calculated in total system performance assessment considering the probabilities of each scenario class**



# Organization of This Presentation

- The *Yucca Mountain Review Plan* Section 2.4.1 states the performance confirmation program should be “risk informed” and “focused on parameters and natural and engineered barriers important to waste isolation”
- The decision analysis focused the performance confirmation activities on the highest risk areas
- This presentation groups the activities into risk-informed categories
  - For convenience of discussion and to minimize repetition of activities
  - The groups are by total system performance assessment scenario class, barrier, and cross-cutting processes that affect a number of barriers
- The groups are sequenced with highest risk groups first and lowest risk groups last
  - Activities categorized in more than one group are described in detail in the group that best describes their primary performance confirmation role, and summarized in other groups



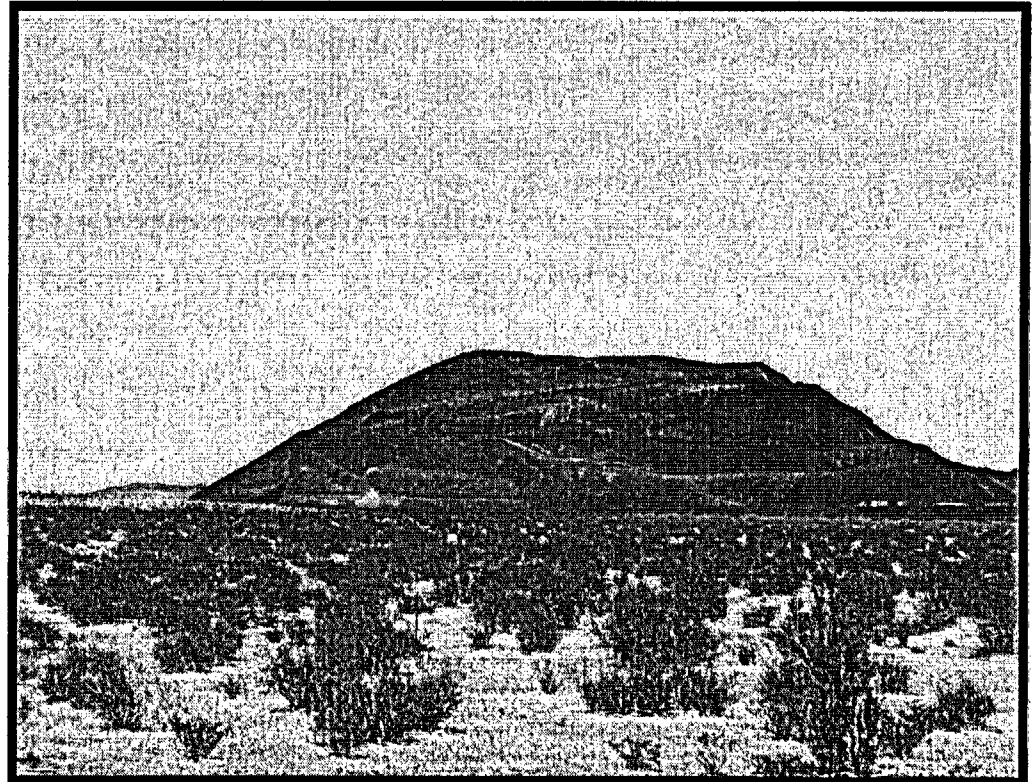
# Activity Group Sequence

- **Activities related to disruptive scenario classes (with highest risk scenario class first)**
  - Igneous activity scenario class
  - Seismic activity scenario class
- **Biosphere-related activities “downstream” of the nine barriers**
  - These may apply to multiple scenario classes
- **Nominal scenario class (which is lower risk than the disruptive scenario classes)**
  - Waste package and drip shield
  - Preemplacement environment
  - Surface topography, soils, and bedrock; and the unsaturated zone (both above and below the repository)
  - Coupled thermal processes
  - Saturated zone
  - Cladding, waste form, and invert



# **Igneous Activity Scenario Class**

- **Igneous activity is the largest single contributor to the probability-weighted annual dose to the reasonably maximally exposed individual**
- **Consequently, performance confirmation activities confirm assumptions, data, and analyses of igneous events**



# **Igneous Activity Scenario Class**

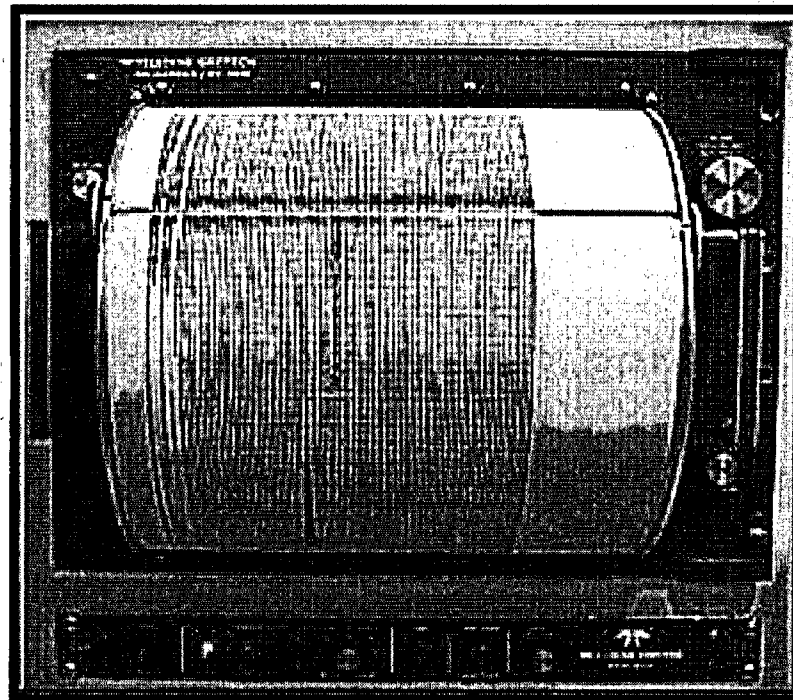
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- **Probability of occurrence of igneous events**
  - **Drilling of aeromagnetic anomalies (180a)**
    - ◆ Improved data set
  - **Updated expert elicitation (181a)**
    - ◆ Incorporate improved data set
- **Consequences of igneous events**
  - **Number of waste packages hit by magma (185a)**
    - ◆ Calculations and analog studies
  - **Behavior of contaminated ash (191a, 192a, 193a, 207a, 214a, 215a, 216a, 217a)**
    - ◆ Ash loading, resuspension, redistribution, stabilization, and weathering
    - ◆ Radionuclide partition, sorption, dissolution/migration
    - ◆ Modeling, analogs, lab testing
  - **Updated expert elicitation (182a)**
    - ◆ Incorporate improved data set
- **Precursor conditions**
  - **Satellite monitoring of regional extensional tectonics (221a)**
    - ◆ Ongoing activity



# Seismic Activity Scenario Class

- Seismic activity is expected to be a significant contributor to the probability-weighted annual dose to the reasonably maximally exposed individual
- Consequently, performance confirmation activities confirm assumptions, data, and analyses of seismic events

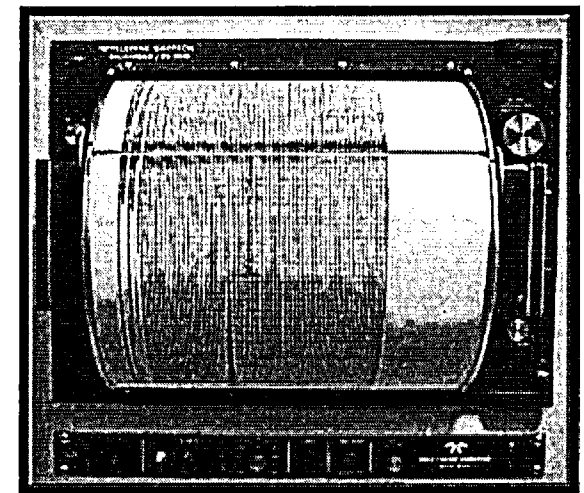




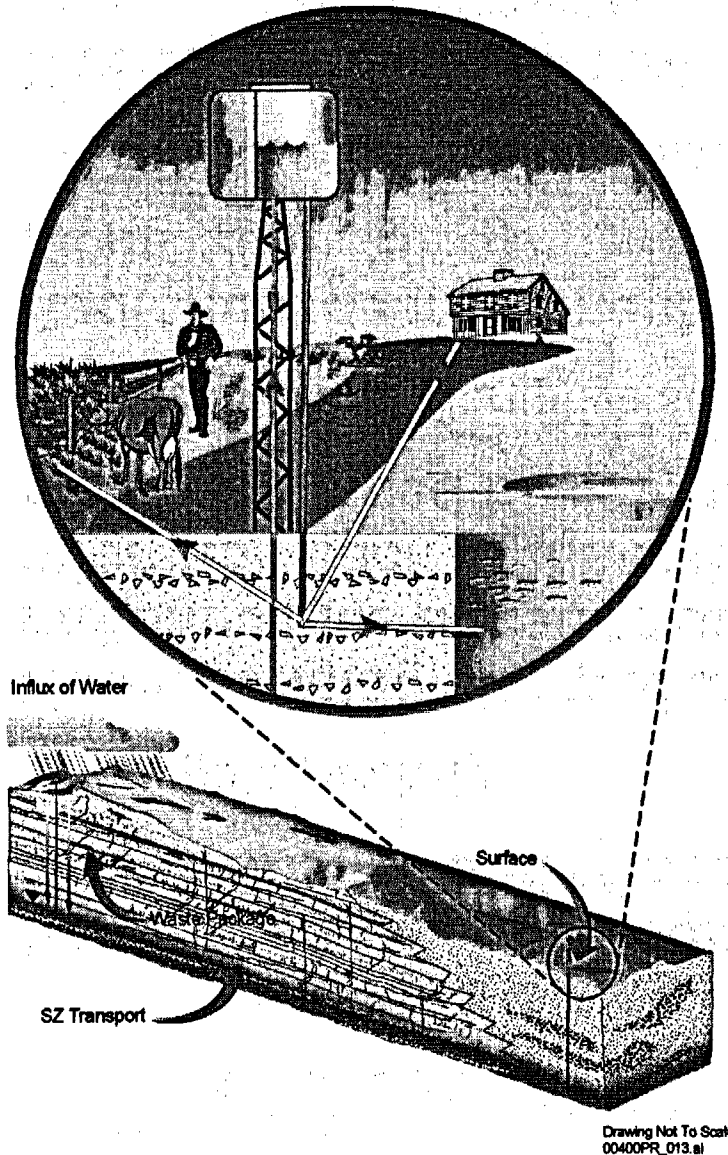
# Seismic Activity Scenario Class

(Continued)

- **Rock and soil dynamic properties at higher strains associated with major seismic events (173a)**
  - Extend existing lower strain data set
- **Regional seismic activity and near-field strong ground motions (167a)**
  - Monitor for seismic activity and its consequences
  - Ongoing activity
- **Inspection of surface and underground fault displacement in drifts if strong ground motion occurs (170a)**
  - Contingency activity, using remotely operated vehicle



# Biosphere-Related Activities “Downstream” of the Nine Barriers



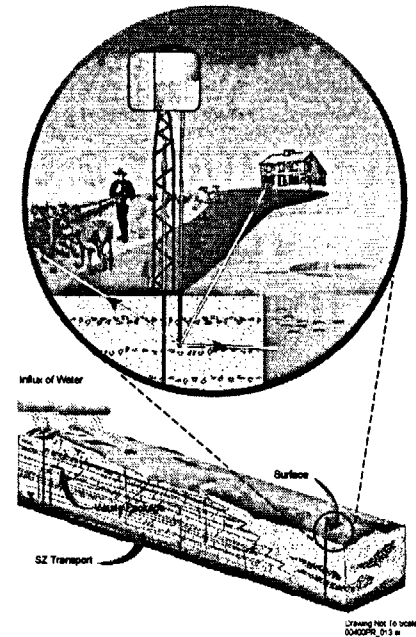
- Biosphere factors are potential multipliers on dose, without defense-in-depth mitigation
- During the long period of time prior to repository closure, human activities in the region are likely to change
- Consequently, performance confirmation activities confirm important biosphere factors

# Biosphere-Related Activities

## “Downstream” of the Nine Barriers

(Continued)

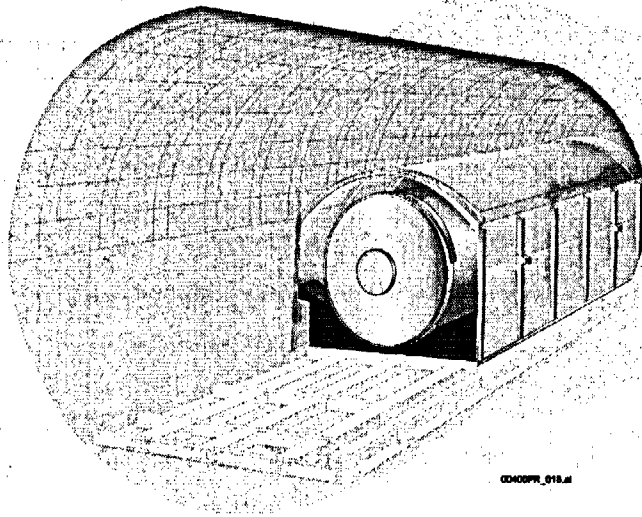
- Periodic survey of *reasonably maximally exposed individual* characteristics and of occupational dust levels (162a)
  - Ongoing activity
- Natural analog study of the movement of radionuclides added to soil and their migration back to the water table, where they may be pumped back to the surface (166b)
  - Nominal and disruptive scenario classes
- Radionuclide movement to humans via plants (204a, 205a, 206a)
  - Nominal and disruptive scenario classes
- Radionuclide movement to humans through soil ingestion (direct or via animals) (208a)
  - Nominal and disruptive scenario classes



**YUCCA MOUNTAIN PROJECT**

# Waste Package and Drip Shield

- The waste package, in the environment created by the natural system, is expected to isolate radionuclides from the reasonably maximally exposed individual by preventing water from reaching the radionuclides
- The drip shield protects the waste package from rockfall and prevents advective transport from breached waste packages
  - Only the slower diffusive transport can operate under an intact drip shield
- Consequently, performance confirmation activities confirm assumptions, data, and analyses of waste package and drip shield performance

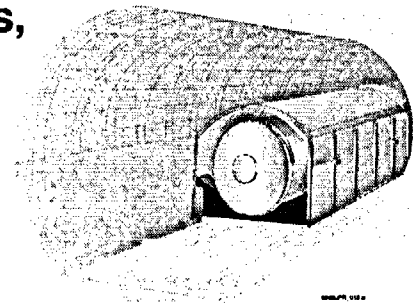


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# Waste Package and Drip Shield Combined Activities

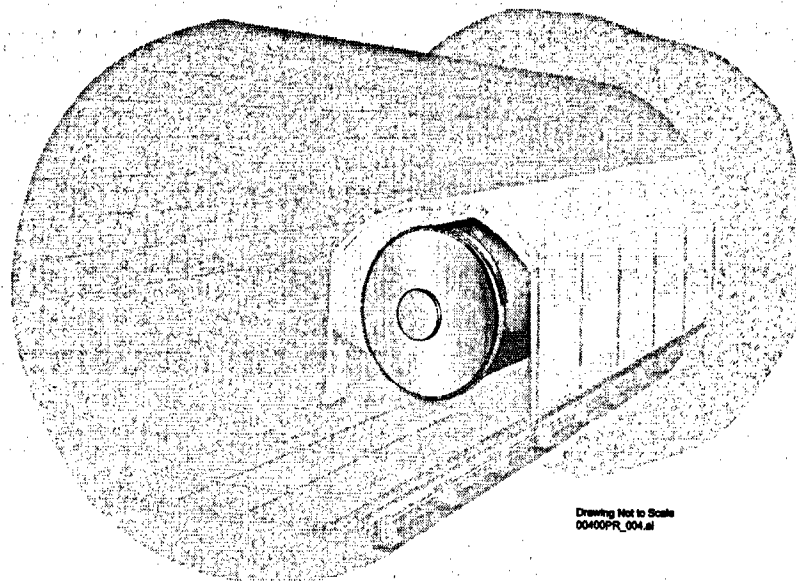
- **Mechanistic details of waste package and drip shield corrosion (68a, 69a, 70a, 71a, 72a, 73a, 74a, 75a, 76a)**
  - General corrosion, phase stability, localized corrosion, microbial corrosion
  - Ongoing activities
  - Strengthen extrapolation to 10,000 years
- **Laboratory tests on mock-ups to confirm stress sources on the waste package and drip shield (79a)**
  - Consequence of rockfall and seismic activity
- **Waste package and drip shield environments (51a, 52a, 53a, 54e, 56e, 57a, 58e)**
  - In thermally accelerated drifts, using drift-end instruments, in-drift samples, and the remotely operated vehicle
  - Includes temperature, humidity, dust composition, gas composition, pressure, radiolysis effects, condensate chemistry, thin film chemistry, and microbes
  - Temperature, humidity, and dust measurements include all emplacement drifts



# Waste Package

- **Monitoring radionuclides in exhaust air (251a)**
  - Measure at the end of each drift in a sensor module that also measures temperature and humidity
- **Pressure seal of all waste packages (83a)**
  - Measure with the remotely operated vehicle, imaging internal mechanical sensors that respond to equilibration of internal and external pressures

**Both activities provide direct measures of overall waste package performance**

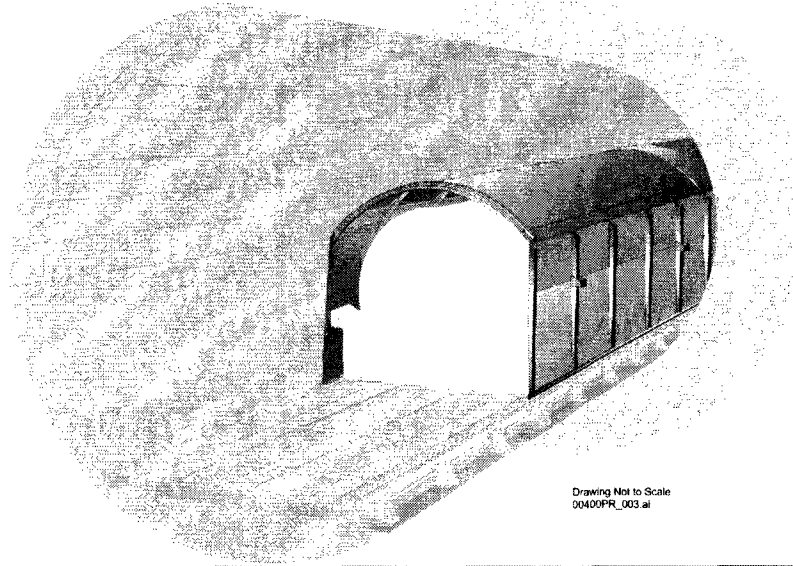


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# Drip Shield

- **Rockfall detection using acoustic/seismic tomography (59a1)**
  - Concept demonstrated by an existing university grant program
- **Inspection of drifts using the remotely operated vehicle (59a2)**
  - Drift 4 will include drip shields after about 5 years
  - Other drifts will be inspected for ground support integrity
- **Drift shape monitoring using the remotely operated vehicle in the thermally accelerated drifts (60b)**
  - Several concepts being considered



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# Preemplacement Environment

- The mechanical, hydrologic, and chemical environment in the emplacement drifts depends on the properties of the host rock in which the drifts are excavated
- Consequently, performance confirmation activities during construction of all emplacement drifts confirm host rock assumptions, data, and analyses

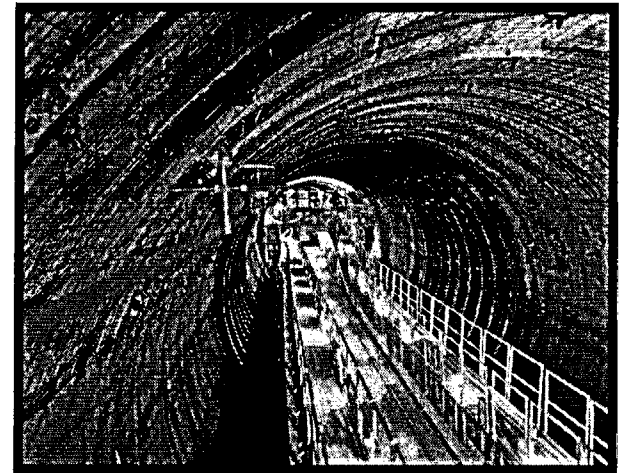




# Preemplacement Environment

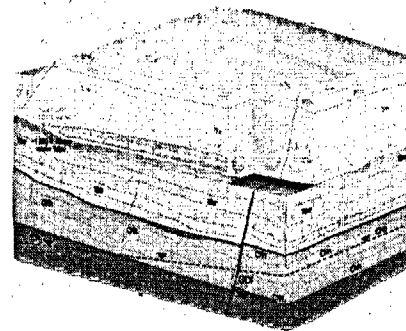
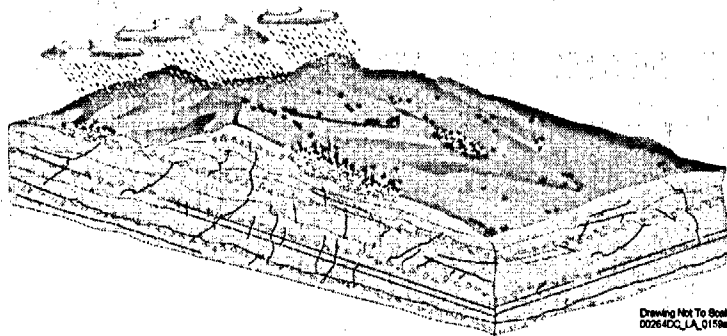
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- **Mapping of fractures, faults, stratigraphic contacts, and lithophysal characteristics (105a, 106a, 107a, 108a)**
  - **Three-pass construction**
    - ♦ **Excavate with light ground support**
    - ♦ **Remove Tunnel Boring Machine and map**
    - ♦ **Install permanent ground support**
- **Hydrologic properties of significant fractures and faults (109a, 111b)**
  - **No characterization boreholes will be located over emplaced waste packages (gaps will be used, or characterization will use alcoves)**
- **Chemistry and age of pore water, using chloride mass balance and isotope chemistry (119a, 120a)**



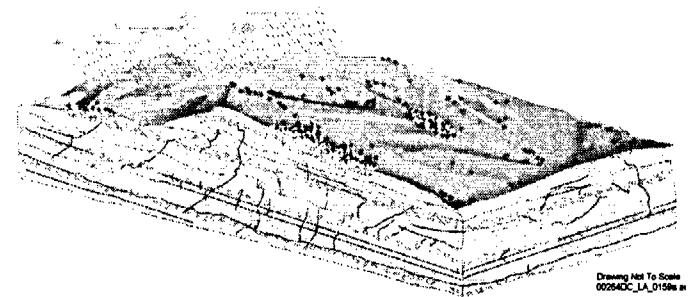
# The Surface Barrier and the Unsaturated Zone Above and Below the Repository

- The surface topography, soils, and bedrock and the unsaturated zone above the repository limit the release of solubility-limited radionuclides (Pu and Np)
  - By reducing the rate and volume of water reaching the engineered barriers
  - By controlling the chemistry of water that reaches the engineered barriers
- The unsaturated zone below the repository reduces the annual dose in the event the drip shield and waste package barriers are breached (i.e., by an igneous event)
  - For short-lived radionuclides (such as Cs and Sr)
  - For solubility-limited radionuclides (such as Pu and Np)



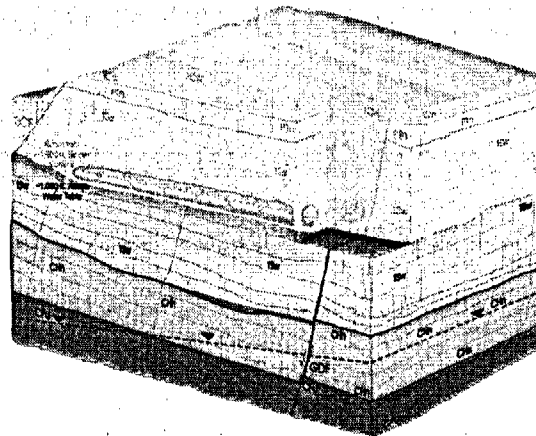
# The Surface and the Unsaturated Zone Above the Repository

- Seepage into bulkheaded, low temperature alcoves (133b)
  - The situation most typical of the 10,000-year postclosure period
- Thermal seepage into an unventilated, thermally accelerated drift (51a, 133c1)
  - Detected by humidity change in the nearly stagnant, but slowly moving, air. Investigated using the remotely operated vehicle
  - Plausible because of the absence of ventilation, but unlikely due to elevated temperature
- Thermal seepage into ventilated heated drifts (51a, 133c2)
  - Detected by ventilation humidity change and investigated by the remotely operated vehicle
  - Unlikely due to ventilation and thermal effects
- Precipitation monitoring (84b)
  - To place seepage data in context
- Infiltration from rare high-intensity and long-duration storms (96b)
  - To place seepage data in context
- Seal performance (200a)
  - Seals prevent hydrologic short circuits



# The Unsaturated Zone Below the Repository

- **Monitoring for radionuclides in deep boreholes near the footprint (151a)**
  - Confirms unsaturated zone barrier performance if engineered barriers fail
- **In situ test of transport and sorption properties of the unsaturated zone (137a)**
  - In a drift, prior to emplacement

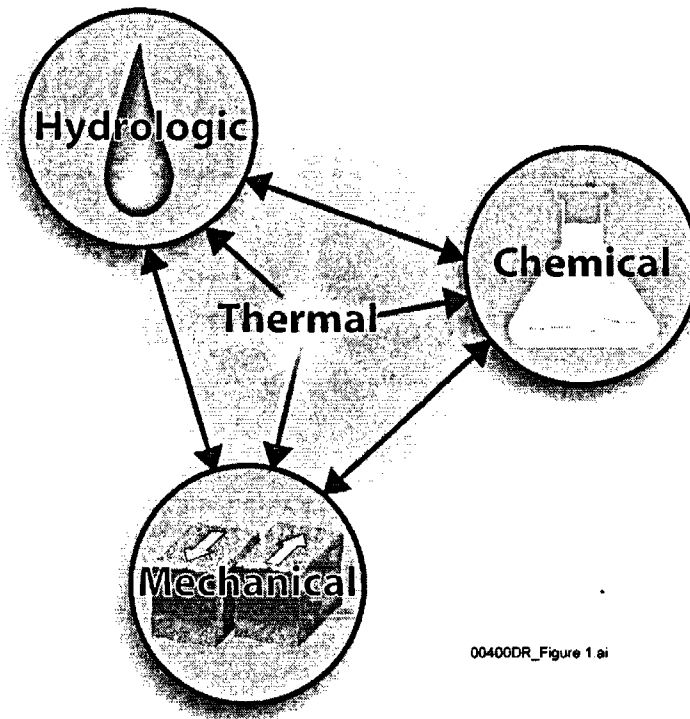


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# Coupled Thermal Processes

- Heat added to the underground facilities by radionuclide decay will elevate temperatures for long periods
  - Elevated temperatures drive thermal-hydrologic-mechanical-chemical processes in the drift and near-field rock
- Consequently, performance confirmation activities confirm the assumptions, data, and analyses of coupled thermal processes



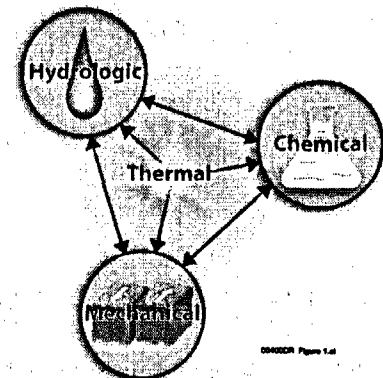
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# Coupled Thermal Processes

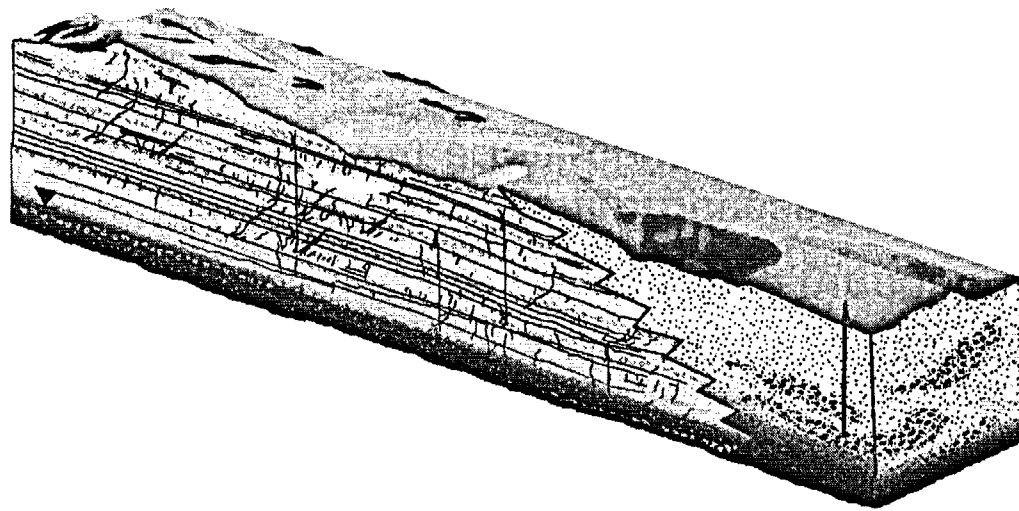
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- **Lower lithophysal drift scale test prior to emplacement (220a)**
  - In the cross drift that was excavated by a tunnel boring machine
  - Thermal and thermal-mechanical processes are primary objectives; thermal-hydrologic and thermal-chemical processes are secondary objectives
- **Drift 3, thermally accelerated by ventilation control (125a, 128a, 129b, 131a)**
  - Near-field focus, uses an observation drift rather than in-drift boreholes
  - Fracture permeability, rock saturation, temperature, and water chemistry
- **Drift 4, thermally accelerated by waste package aging and derating (51a, 52a, 53a, 54e, 56e, 57a, 58e)**
  - Engineered barrier environment focus using the remotely operated vehicle
  - Includes drip shields and termination of ventilation at 5 years



# Saturated Zone

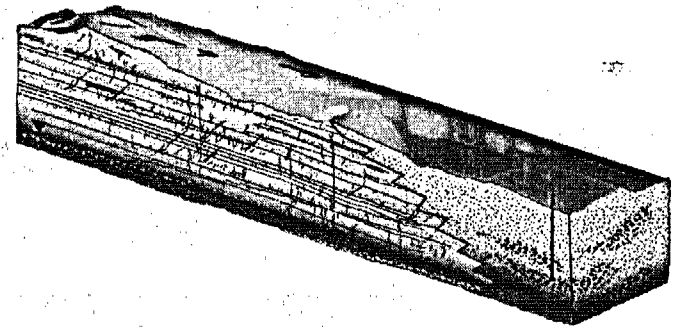
- The saturated zone reduces the annual dose in the event the drip shield and waste package barriers are breached (i.e., by an igneous event)
  - For short-lived radionuclides (such as Cs and Sr)
  - For solubility-limited radionuclides (such as Pu and Np)
- Consequently, performance confirmation activities confirm the assumptions, data, and analyses of the saturated zone



# Saturated Zone

(Continued)

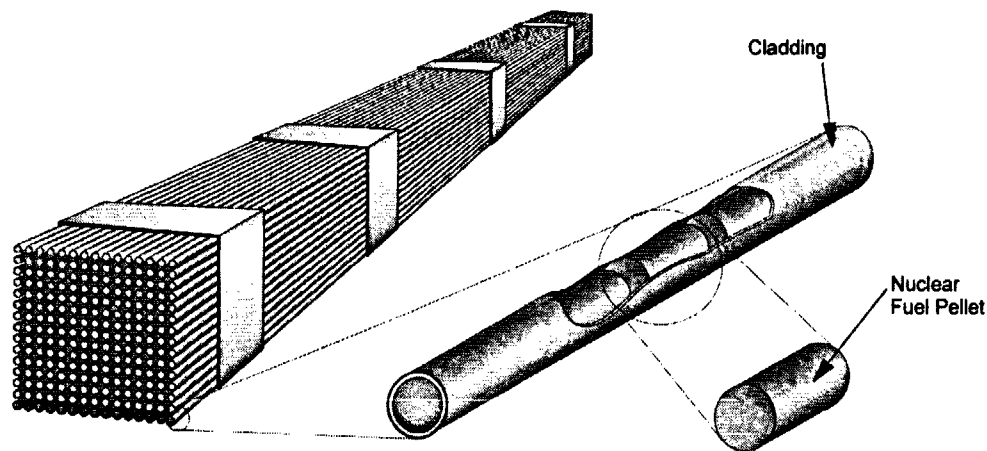
- **Monitoring for radionuclides in deep boreholes downstream from the footprint (151a)**
  - Confirms unsaturated and saturated zone barrier performance if engineered barriers fail
- **Saturated zone chemistry and water levels (150a)**
  - Chemistry affects retardation
  - Water levels are diagnostic of flow paths and rates
- **Saturated zone colloids (153a)**
  - Laboratory studies using field samples
- **Saturated zone fault zone hydrology (159a)**
  - Deep borehole tests
  - Faults affect flow paths and rates



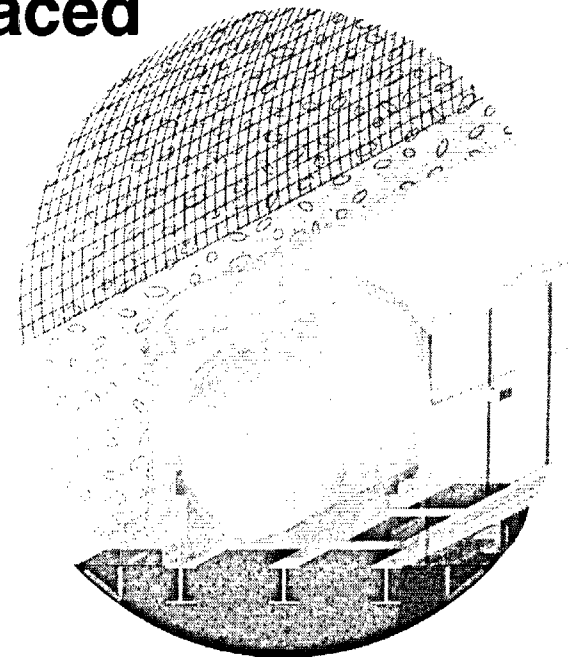


# Cladding, Waste Form, and Invert

- The cladding, waste form, and invert are barriers important to waste isolation, and contribute to defense-in-depth, but they are less important to annual dose than other barriers and processes
- Consequently, less emphasis is placed on confirmation of these barriers



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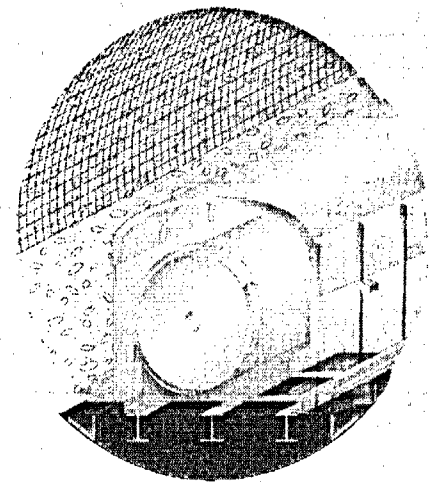
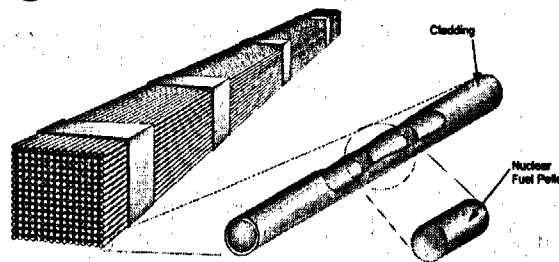
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# Cladding, Waste Form, and Invert

(Continued)

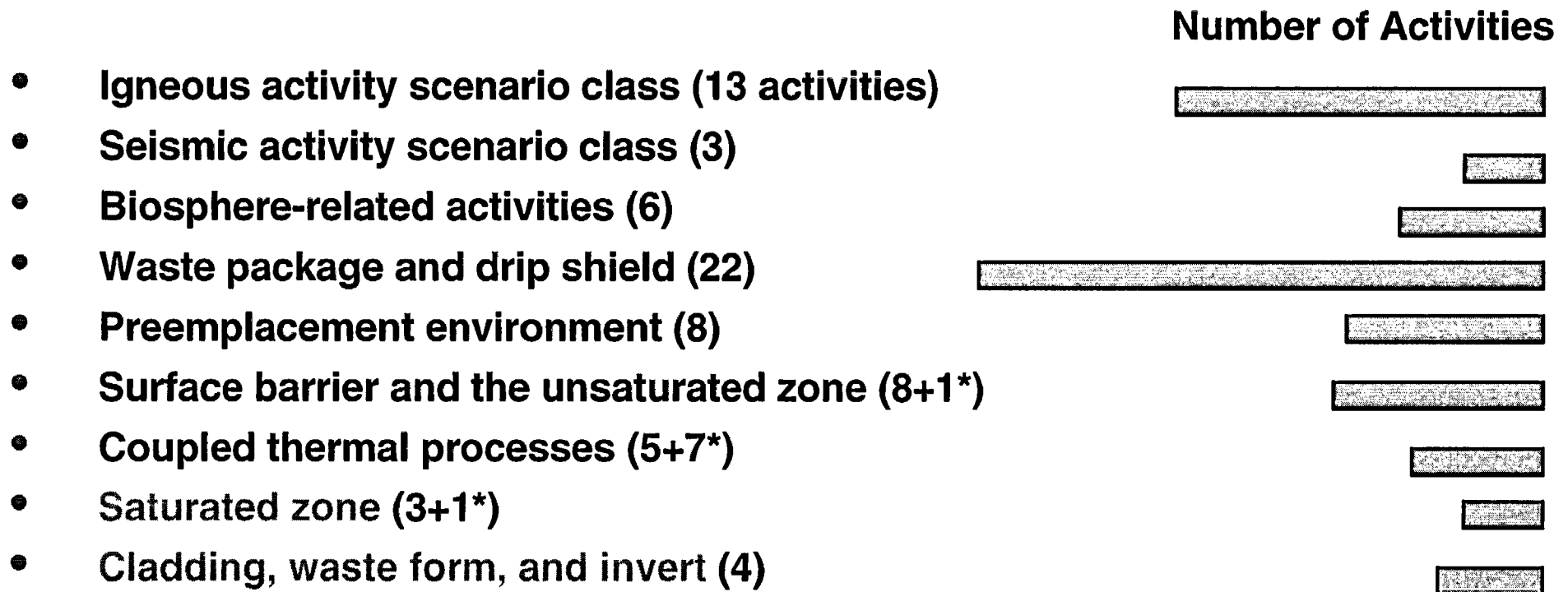
- **Radionuclide inventory (199a)**
  - From waste acceptance documents
- **Sorption coefficients for waste form colloids (16a)**
  - Laboratory tests
- **Monitor cladding studies (1a)**
  - From dry storage facilities
  - From academic and industrial research
- **Measure invert tuff gravel sorption coefficients (36a)**
  - Laboratory tests



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# The Performance Confirmation Program Focuses on Importance to Waste Isolation



Scenario classes that contribute most to risk are well represented in the performance confirmation program

Barriers that contribute most to risk are well represented

Barriers that contribute least to risk are represented minimally

Caveat: The 72 activities have varying degrees of scope complexity and cost

\* The second number indicates activities included in a prior group



# Backup



# Performance Confirmation Activities - 1 of 4

- 1a—Monitoring the literature regarding commercial spent nuclear fuel cladding during the preclosure period, including tracking empirical data on cladding failure in dry storage facilities as well as academic and industrial research on mechanistic processes affecting cladding degradation
- 16a—Laboratory testing of sorption coefficients ( $K_d$ s) for waste form colloids
- 36a—Laboratory testing of invert chemistry and sorption coefficients ( $K_d$ s)
- 51a—Monitoring of the air temperature and relative humidity at the exit of all emplacement drifts
- 52a—Monitoring and laboratory testing of quantity and composition of dust on engineered barrier surfaces in a thermally accelerated emplacement drift
- 53a—Monitoring and laboratory testing of the quantity and composition of dust in the air in the emplacement drifts
- 54e—Monitoring of gas composition, pressure, and radiolysis effects within a thermally accelerated emplacement drift using a remotely operated vehicle
- 56e—Monitoring, sampling, and laboratory testing of condensation water quantities, composition, and ionic characteristics, including microbial effects, from a thermally accelerated emplacement drift
- 57a—Laboratory testing of water conditions, including thin films, on engineered barrier system components
- 58e—Monitoring, sampling, and laboratory testing of microbial types and amounts on engineered barrier surfaces in a thermally accelerated emplacement drift
- 59a1—Rockfall monitoring and aboveground motion sensing throughout the underground facility using acoustic or seismic tomography with sensors located in accessible areas, which can also measure strong ground motion
- 59a2—Inspection of the underground facility, waste package and other engineered components, with a remotely operated vehicle, when indicated by the results of the acoustic or seismic monitoring of the underground facility
- 60b—Monitoring drift shape, drift degradation, waste package, and drift components of a thermally accelerated emplacement drift with a remotely operated vehicle
- 68a—Laboratory testing of passive current density on Alloy 22 and Titanium Grade 7
- 69a—Laboratory testing of the weight loss rate of Alloy 22 and Titanium Grade 7
- 70a—Laboratory testing of surface dissolution of Alloy 22 and Titanium Grade 7
- 71a—Laboratory testing of surface composition and passive film of Alloy 22 and Titanium Grade 7 coupons from a thermally accelerated emplacement drift



# Performance Confirmation Activities - 2 of 4

- 72a—Laboratory testing of the mechanical properties of passive film on Alloy 22 and Titanium Grade 7 coupons from a thermally accelerated emplacement drift
- 73a—Laboratory testing and analysis of phase transformations of Alloy 22 coupons from a thermally accelerated emplacement drift
- 74a—Laboratory testing and analysis of the open circuit potential of Alloy 22 and Titanium Grade 7
- 75a—Laboratory testing and analysis of the critical potential of Alloy 22 and Titanium Grade 7
- 76a—Laboratory testing and analysis of the critical ionic concentration, both abiotic and biotic, on Alloy 22 and Titanium Grade 7
- 79a—Laboratory analysis of waste package and drip shield stress sources using Alloy 22 and Titanium Grade 7 specimens and manufacturing mockups
- 83a—Monitoring the internal pressure of the waste packages using mobile radiation detectors to detect the shadow of pressure-sensitive internal sensors
- 84b—Precipitation monitoring and analysis of precipitation composition
- 96b—Measurements of moisture content and potential in surface soils after significant rainfall events
- 105a—Mapping of fracture characteristics in all drifts and shafts during repository construction
- 106a—Mapping of fault zone characteristics in all drifts and shafts during repository construction
- 107a—Mapping of stratigraphic contacts of geologic units in all drifts and shafts during repository construction, including revisiting the geologic framework model if necessary
- 108a—Mapping of lithophysal characteristics in all drifts and shaft walls within the lithophysal host rock units during repository construction
- 109a—Evaluation of the hydrologic properties of fractures using a combination of gas and liquid tracer tests as well as laboratory testing of moisture retention properties of the fractures
- 111b—Evaluation of the hydrologic properties of any previously undetected faults found during repository construction
- 119a—Laboratory analysis of chloride mass balance, based on samples taken throughout the underground facility
- 120a—Laboratory analysis of isotope chemistry (U, Sr, O, H,  $^{36}\text{Cl}$ ,  $^3\text{H}$ , C) within the unsaturated zone, based on samples taken throughout the underground facility
- 125a—Monitoring of rock mass moisture content in boreholes in the near-field rock of a thermally accelerated emplacement drift



# Performance Confirmation Activities - 3 of 4

- 128a—Air permeability testing to measure fracture permeability in the near- field rock of a thermally accelerated emplacement drift
- 129b—Monitoring of temperatures and thermal gradients in the near- field rock of a thermally accelerated emplacement drift
- 131a—Collection and laboratory analysis of water chemistry in the near- field rock of a thermally accelerated emplacement drift
- 133b—Monitoring, collection, and laboratory analysis of seepage water from bulkheaded alcoves on the intake side of the repository
- 133c1—Monitoring, collection, and laboratory analysis of seepage water from a thermally accelerated drift, using a remotely operated vehicle
- 133c2—Monitoring, collection, and laboratory analysis of seepage water from emplacement drifts, using a remotely operated vehicle
- 137a—Testing of transport properties and field sorptive properties of the crystal- poor member of the Topopah Spring Tuff (Ttp)
- 150a—Monitoring, sampling, and analyzing saturated zone water from Nye County and site wells for water levels, Eh, and pH
- 151a—Monitoring, sampling, and analyzing saturated zone water from Nye County and site wells for radionuclide concentrations
- 153a—Laboratory studies of the characteristics of natural colloids from saturated zone water samples, including colloid concentrations, particle size distribution, and mineralogy
- 159a—Hydraulic testing of fault zone hydrologic characteristics, including anisotropy, in the saturated zone
- 162a—Periodic surveys of the habitats and characteristics of the reasonably maximally exposed individual and dust levels associated with occupational activity
- 166b—Natural analogue studies of the fraction of radionuclides from the soil captured by the water table
- 167a—Monitoring regional seismic activity, if such data are not available through other programs
- 170a—Observation of subsurface and surface fault displacement after significant local or regional seismic events
- 173a—Laboratory testing of rock and soil dynamic properties using higher strains than have been tested during site characterization
- 180a—Drilling of aeromagnetic anomalies for volcanic event count modeling



# Performance Confirmation Activities - 4 of 4

- 181a—Update probability estimates for volcanic intrusion by updating the probabilistic volcanic hazard analysis using expert elicitation
- 182a—Update estimated consequences of an igneous intrusion using expert elicitation
- 185a—Updated modeling and analogue studies of the number of waste packages hit from igneous events
- 191a—Updated modeling and analogue studies of initial mass loading of ash
- 192a—Field measurements of the resuspension and redistribution of volcanic ash in analogues
- 193a—Experimental and analogue studies of the resuspension and redistribution of ash resulting from human activities (e.g., plowing)
- 199a—Monitoring of average codisposal and commercial spent nuclear fuel waste package radionuclide inventory by tracking the waste stream receipt certification
- 200a—Laboratory testing of effectiveness of ramp, borehole, and shaft seals prior to submitting a license amendment to receive and possess waste
- 204a—Laboratory testing and literature review of radionuclide transfer factors, root uptake
- 205a—Laboratory testing and literature review of radionuclide foliar translocation factor
- 206a—Laboratory testing and literature review of radionuclide foliar interception factor
- 207a—Laboratory testing of sorption coefficients ( $K_d$ s) for ash particles in soils
- 208a—Laboratory testing for inadvertent soil intake containing radionuclides by humans and animals
- 214a—Laboratory testing for radionuclide activity partition by ash and soil particle size
- 215a—Laboratory testing and literature review of airborne volcanic ash level stabilization
- 216a—Laboratory testing for waste particle dissolution and migration in ash and soil
- 217a—Analysis of ash particles for dimensional changes due to weathering
- 220a—Drift Scale Test in the lower lithophysal unit
- 221a—Geodetic monitoring of extensional tectonics in the Yucca Mountain region using global positioning system satellite monitoring as a potential indicator of future igneous activity
- 251a—Monitoring of ventilation system exhaust gas for radionuclides





# Performance Confirmation Activities and Regulatory Requirements - 1 of 5

- 10 CFR 63.131(a)(1)
  - “The performance confirmation program must provide data that indicate, where practicable, whether: Actual subsurface conditions encountered and changes in those conditions during construction and waste emplacement operations are within the limits assumed in the licensing review”
  - 51a, 52a, 53a, 54e, 56e, 58e, 59a1, 59a2, 60b, 105a, 106a, 107a, 108a, 109a, 111b, 119a, 120a, 125a, 128a, 129b, 131a, 133b, 133c1, 133c2
- 10 CFR 63.131(a)(2)—Total system performance, nominal scenario class
  - Directly affects total system performance, not through a barrier: “The performance confirmation program must provide data that indicate, where practicable, whether: ...Natural and engineered systems and components required for repository operation, and that are...assumed to operate as barriers after permanent closure, are functioning as intended and anticipated”
  - 83a, 151a, 251a
- 10 CFR 63.131(a)(2)—Surface topography, soils and bedrock barrier
  - 51a, 84b, 96b, 133b, 133c1, 133c2
- 10 CFR 63.131(a)(2)—Unsaturated zone above the repository barrier
  - 51a, 105a, 106a, 107a, 108a, 109a, 111b, 119a, 120a, 125a, 128a, 129b, 131a, 133b, 133c1, 133c2, 220a
- 10 CFR 63.131(a)(2)—Unsaturated zone below the repository barrier
  - 105a, 106a, 107a, 108a, 109a, 111b, 119a, 120a, 125a, 128a, 131a, 137a, 151a, 220a



# Performance Confirmation Activities and Regulatory Requirements - 2 of 5

- **10 CFR 63.131(a)(2)—Saturated zone between the repository and the accessible environment barrier**
  - 150a, 151a, 153a, 159a
- **10 CFR 63.131(a)(2)—Drip shield barrier**
  - 53a, 54e, 56e, 57a, 59a1, 59a2, 60b, 68a, 69a, 70a, 74a, 75a, 76a, 79a
- **10 CFR 63.131(a)(2)—Waste package barrier**
  - 51a, 52a, 53a, 54e, 56e, 57a, 58e, 59a1, 59a2, 68a, 69a, 70a, 71a, 72a, 73a, 74a, 75a, 76a, 79a, 129b, 133b, 133c1, 133c2
- **10 CFR 63.131(a)(2)—Commercial spent nuclear fuel cladding barrier**
  - 1a
- **10 CFR 63.131(a)(2)—Waste form barrier**
  - 16a, 199a
- **10 CFR 63.131(a)(2)—Drift invert barrier**
  - 36a
- **10 CFR 63.131(a)(2)—Total system performance, disruptive scenario classes**
  - Directly affects system performance, not through a barrier
  - 162a, 166b, 167a, 170a, 173a, 180a, 181a, 182a, 185a, 191a, 192a, 193a, 204a, 205a, 206a, 207a, 208a, 214a, 215a, 216a, 217a, 221a



# Performance Confirmation Activities and Regulatory Requirements - 3 of 5

- **10 CFR 63.131(d)(2)**
  - “The program must be implemented so that: It provides baseline information and analysis of that information on those parameters and natural processes pertaining to the geologic setting that may be changed by site characterization, construction, and operational activities”
  - 51a, 52a, 53a, 54e, 56e, 58e, 59a1, 59a2, 60b, 96b, 105a, 106a, 107a, 108a, 109a, 111b, 119a, 120a, 125a, 128a, 129b, 131a, 133b, 133c1, 133c2, 150a, 151a
- **10 CFR 63.131(d)(3)**
  - “The program must be implemented so that: It monitors and analyzes changes from the baseline condition of parameters that could affect the performance of a geologic repository”
  - 51a, 52a, 53a, 54e, 56e, 58e, 59a1, 59a2, 60b, 84b, 96b, 105a, 106a, 107a, 108a, 109a, 111b, 119a, 120a, 125a, 128a, 129b, 131a, 133b, 133c1, 133c2, 150a, 151a, 167a, 170a
- **10 CFR 63.132(a)**
  - “During repository construction and operation, a continuing program of surveillance, measurement, testing, and geologic mapping must be conducted to ensure that geotechnical and design parameters are confirmed and to ensure that appropriate action is taken...”
  - 51a, 52a, 53a, 54e, 56e, 58e, 59a1, 59a2, 60b, 105a, 106a, 107a, 108a, 125a, 128a, 129b, 131a, 133b, 133c1, 133c2, 167a, 170a, 173a
- **10 CFR 63.132(b)**
  - “Subsurface conditions must be monitored and evaluated against design assumptions”
  - 51a, 52a, 53a, 54e, 56e, 58e, 59a1, 59a2, 60b, 125a, 129b, 131a, 133b, 133c1, 133c2



# Performance Confirmation Activities and Regulatory Requirements - 4 of 5

- **10 CFR 63.132(e)**
  - “In situ monitoring of the thermomechanical response of the underground facility must be conducted until permanent closure, to ensure that the performance of the geologic and engineering features is within design limits”
  - 51a, 59a1, 59a2, 60b, 129b, 220a
- **10 CFR 63.133(a)**
  - “During the early or developmental stages of construction, a program for testing of engineered systems and components used in the design, such as, for example, borehole and shaft seals, backfill, and drip shields, as well as the thermal interaction effects of the waste packages, backfill, drip shields, rock, and unsaturated zone and saturated zone, must be conducted”
  - 1a, 16a, 36a, 51a, 52a, 53a, 54e, 56e, 57a, 58e, 59a1, 59a2, 60b, 68a, 69a, 70a, 71a, 72a, 73a, 74a, 75a, 76a, 79a, 125a, 128a, 129b, 131a, 133c1, 133c2, 167a, 170a, 199a, 200a, 220a
- **10 CFR 63.133(d)**
  - “Tests must be conducted to evaluate the effectiveness of borehole, shaft, and ramp seals before full-scale operation proceeds to seal boreholes, shafts, and ramps”
  - 200a
- **10 CFR 63.134(a)**
  - “A program must be established at the geologic repository operations area for monitoring the condition of the waste packages. Waste packages chosen for the program must be representative of those to be emplaced in the underground facility”
  - 83a, 151a, 251a



# Performance Confirmation Activities and Regulatory Requirements - 5 of 5

- **10 CFR 63.134(b)**
  - **“Consistent with safe operation at the geologic repository operations area, the environment of the waste packages [chosen for the program] must be representative of the environment in which wastes are to be emplaced”**
  - **51a, 52a, 53a, 54e, 56e, 57a, 58e, 59a1, 59a2, 133b, 133c1, 133c2**
- **10 CFR 63.134(c)**
  - **“The waste package monitoring program must include laboratory experiments that focus on the internal condition of the waste packages. To the extent practical, the environment experienced by the emplaced waste...must be duplicated in the laboratory experiments”**
  - **1a, 16a, 69a, 71a, 72a, 73a**





U.S. Department of Energy  
Office of Civilian Radioactive Waste Management



# Documentation and Further Development of the Performance Confirmation Program

Presented to:  
**Advisory Committee on Nuclear Waste**

Presented by:  
**Deborah Barr**  
Office of Repository Development  
Office of License Application and Strategy  
U.S. Department of Energy

July 29, 2003  
Washington, D.C.

# Path Forward - Revision 2

- **Revision 2 of the *Performance Confirmation Plan* is currently in U.S. Department of Energy review**
  - **U.S. Department of Energy review completion - August 2003**
  - **Changes and corrections (if necessary) - September 2003**



# Path Forward - Revision 3

- **Revision 3 of the *Performance Confirmation Plan* is scheduled for spring of 2004**
  - **Define activities (what, when, where, and how)**
  - **Establish expected baseline for performance confirmation activities**
  - **Establish bounds and tolerances for parameters**
  - **Management and administration**
  - **Identify needed test plans**
  - **Define process for reporting variances and describe the appropriate corrective action steps**

\* The following slides will give more details on each of the above bullets





# Path Forward - Revision 3

(Continued)

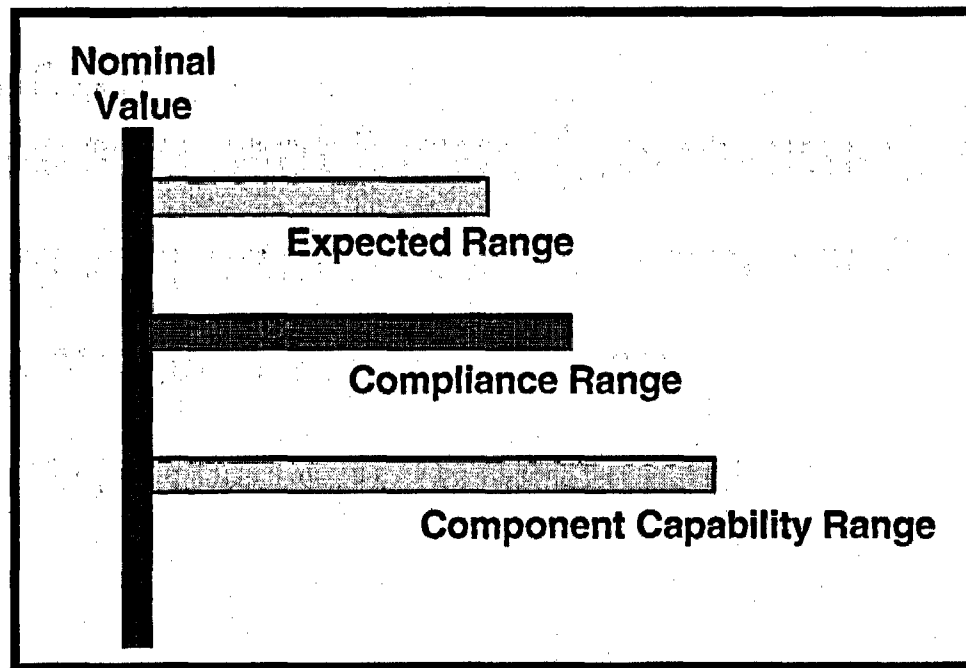
- **Define activities (what, when, where, and how)**
  - **Crosswalk to current and previous testing**
  - **Specify the spatial range over which data will be collected**
  - **Specify whether data needs to be collected continuously or at specified time intervals**
  - **Specify whether data will be collected using a remotely operated vehicle, in a laboratory setting, or with persons wearing personal protective equipment**
  - **Specify the type of power and communication instrumentation needed**



# Path Forward - Revision 3

(Continued)

- **Establish expected baseline for performance confirmation activities**
- **Establish bounds and tolerances for parameters**



# Path Forward - Revision 3

(Continued)

- **Management and administration**
  - Identify general test procedures
  - Organizational structures for conducting the program
- **Identify needed test plans (“one-time” tests and multiple tests)**
  - Adequate level of detail on activity definitions to implement tests
  - Establish test decommissioning process



# Path Forward - Revision 3

(Continued)

- **Define process for reporting variances and describe the appropriate corrective action steps**
  - **Routine reporting (all tests)**
  - **Variance analysis based on data trends and forecasts**
  - **Reporting of actual data outside regulatory limits**
  - **Corrective actions can include model improvements, test modifications, repository design/construction changes, removal of waste packages, waste retrieval (all in conjunction with NRC and stakeholder reporting and interaction)**



# Path Forward - Revision 3

(Continued)

- **Provide design requirements and further details on:**
  - **Accelerated drift tests**
    - ◆ **Drift scale test in the lower lithophysal unit**
    - ◆ **Thermally accelerated drift focused on near-field coupled processes**
    - ◆ **Thermally accelerated drift focused on in-drift coupled processes**
  - **Exhaust mains instrumentation/monitoring systems**
  - **Seepage/H<sub>2</sub>O collection system**
  - **Rockfall monitoring system**



# Path Forward - Implementation

- **Implement *Performance Confirmation Plan***
  - **Monitor, test, and collect data**
  - **Analyze and evaluate data**
  - **Take corrective actions should significant variances arise**



# Technology Development Areas

- **Several performance confirmation activities require feasibility evaluation and/or technology adaptation/development**
  - Remotely operated vehicle (with reduced dependence on infrastructure)
  - Radionuclide sensors with increased sensitivity (e.g., measuring in the exhaust mains)
  - Seepage detection via humidity spikes
  - Rockfall or engineered barrier system collapse detection via acoustic/seismic tomography
  - Waste package hermetic seal via non electronic internal pressure sensors
  - Fast, effective mapping
  - Automated monitoring of drift deformation
- **The performance confirmation staff is currently pursuing each of these areas**
  - Some activities may be deleted and replaced as a result



# Upcoming Milestones

- ***Performance Confirmation Plan Rev 03 - March 2004***
- ***Safety Analysis Report, Chapter 4 - December 2004***