Official Transcript of Proceedings <u>ACNWT-165</u> NUCLEAR REGULATORY COMMISSION

Title:

Advisory Committee on Nuclear Waste 144th Meeting

Docket Number: (not applicable)

PROCESS USING ADAMS TEMPLATE: ACRS/ACNW-005

Location:

Rockville, Maryland

Date:

Wednesday, July 30, 2003

Work Order No.: NRC-1022

Pages 1-268

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| 1 | UNITED STATES OF AMERICA |
| 2 | NUCLEAR REGULATORY COMMISSION |
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| 4 | ADVISORY COMMITTEE ON NUCLEAR WASTE (ACNW) |
| 5 | 144 TH MEETING |
| 6 | + + + + + |
| 7 | WEDNESDAY, |
| 8 | JULY 30, 2003 |
| 9 | + + + + |
| 10 | ROCKVILLE, MARYLAND |
| 11 | ·+· + + + |
| 12 | The ACNW met at the Nuclear Regulatory |
| 13 | Commission, Two White Flint North, NRC Auditorium, |
| 14 | 11545 Rockville Pike, at 9:30 a.m., B. John Garrick, |
| 15 | Chairman, presiding. |
| 16 | COMMITTEE MEMBERS: |
| 17 | B. JOHN GARRICK, Chairman |
| 18 | GEORGE M. HORNBERGER, Member |
| 19 | MILTON N. LEVENSON, Member |
| 20 | MICHAEL T. RYAN, Member |
| 21 | DR. RUTH F. WEINER, Invited Expert |
| 22 | |
| 23 | |
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| 1 | 2 PANEL MEMBERS |
| 2 | ROBERT BERNERO, NRC (Retired) |
| - | STEVE EDISUMAN State of Nevada |
| 3 | JOIN WERE DE TERE |
| 4 | JOHN KESSLER, EPRI |
| 5 | RICHARD PARIZEK, Pennsylvania State University, NWTRB |
| 6 | WENDELL WEART, DOE/Sandia National Laboratories |
| 7 | CHRIS WHIPPLE, ENVIRON |
| 8 | |
| 9 | ACNW STAFF PRESENT: |
| 10 | JOHN T. LARKINS, Executive Director - ACRS/ACNW, |
| 11 | Designated Federal Official |
| 12 | SHER BAHADUR, Associate Director - ACRS/ACNW |
| 13 | HOWARD J. LARSON, Special Assistant ACRS/ACNW |
| 14 | NEIL M. COLEMAN, ACNW Staff/Designated |
| . 15 | Government Official |
| 16 | RICHARD K. MAJOR, ACNW Staff |
| 17 | MICHAEL LEE, ACRS Staff |
| 18 | TINA GOSH, ACNW Staff Summer Intern/MIT |
| 19 | |
| 20 | NRC STAFF PRESENT: |
| 21 | HANS ARLT, NMSS/DWM |
| 22 | JOHN BRADBURY, NMSS/DWM |
| 23 | RALPH CADY, DWM/NMSS |
| 24 | LARRY L. CAMPBELL, NMSS/HLWB |
| 25 | TED CARTER, NRC/DWM |
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| 1 | NRC STAFF PRESENT: (CONT.) |
| 2 | KUIN CHANG, NMSS/HLWB |
| 3 | JIM DANNA, NMSS/HLWB |
| 4 | DAVE DIODERO, USNVTRB |
| 5 | JAMES FIRTH, NMSS/DWM |
| 6 | JASON FLEMMING, NRC |
| 7 | CHRIS GROSSMAN, NMSS/DWM |
| 8 | GREG HATCHETT, NMSS/DWM |
| 9 | LATIF HOWARD, NRC/NMSS |
| 10 | BAKR IBRAHIM, NMSS/HLWB |
| 11 | BANARD JARANNATI, NMSS/DWM |
| 12 | PHILIP JUSTUS, NMSS/DWM/HLWB |
| 13 | TIM KOBETZ, DWM/NMSI |
| 14 | BRET LESLIE, NMSS/RT6 |
| 15 | TIM McCARTIN, NMSS/DWM |
| 16 | TOM NICHOLSON, NRC/RES/DSARE |
| 17 | JACOB PHILIP, NRC/RES |
| 18 | JEFFREY POHLE, Division of Waste Management |
| 19 | PHIL REED, RES/DSARE |
| 20 | KING STABLEIN, NMSS/DWM |
| 21 | CHERYL TROTTER, NRC/RES |
| 22 | |
| 23 | |
| 24 | |
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| 1 | ALSO PRESENT: |
| 2 | DEBORAH BARR, DOE |
| 3 | LES BRADSHAW, Nye County, Nevada Department of |
| 4 | Natural Resources and Federal Facilities |
| 5 | DANIEL BULLEN, NWTRB |
| 6 | VERONICA CORNELL, Parallax |
| 7 | GUSTAVO A. CRAGNOLINO, CNWRA-SWRI |
| 8 | NICK DINUNZIO, DOE |
| 9 | DOUG DUNCAN, USGS |
| 10 | ATEF ELZEFTAWY, Las Vegas Paiute Tribe |
| 11 | COLLEN GERWITZ, NYSERDA |
| 12 | CECIL HAULON |
| 13 | NORM HENDERSON, DOE/Bechtel-SAIC Company, LLC |
| 14 | KAREN JENNI, DOE (LLNL)/Bechtel-SAIC Company, LLC |
| 15 | ERNEST LINDNER, LAP/Bechtel-SAIC Company, LLC |
| 16 | ROD MCCULLUN, NEI |
| 17 | AHMED M. MONIB, DOE (LLNL)/Bechtel-SAIC Company, LLC |
| 18 | ROBERTO NABALAN, Southwest Research Institute |
| 19 | TIM NIEMAN, DOE (LLNL)/Bechtel-SAIC Company, LLC |
| 20 | MICHAEL O'MEALIA, State of Nevada |
| 21 | ENGLISH PEARCY, CNWRA |
| 22 | JIM SHAFFIN, MTS-East |
| 23 | SURANNU STIVGLINSKI, Las Vegas Sun |
| 24 | E. J. TIESENMAUSEN, CCCP |
| 25 | JUDY TREICHEL, Nevada Nuclear Waste Task Force |
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| 1 | ALSO PRESENT: (CONT.) |
| 2 | JOHN WALTON, University of Texas at El Paso/Nye |
| 3 | County, Nevada Department of Natural Resources and |
| 4 | Federal Facilities |
| 5 | JIM YORK, Bechtel-SAIC Company, LLP |
| 6 | · |
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| | 6 |
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| 1 | C-O-N-T-E-N-T-S |
| 2 | Opening Statement |
| 3 | NRC's Risk Insights Initiative 8 |
| 4 | NRC's Acceptance Criteria in the Yucca Mountain |
| 5 | Review Plan |
| 6 | Presentation by Representatives of the State |
| 7 | of Nevada |
| 8 | Research Perspective on Long-Term Testing for |
| 9 | Performance Confirmation |
| 10 | Working Group Roundtable Panel Discussion 167 |
| 11 | Panel and Committee Summary Discussion 236 |
| 12 | Public Comments |
| 13 | Closing Comments |
| 14 | |
| 15 | |
| 16 | |
| 17 | |
| 18 | |
| 19 | |
| 20 | |
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| 1 | P-R-O-C-E-E-D-I-N-G-S |
| 2 | 8:34 A.M. |
| 3 | CHAIRMAN GARRICK: It's time for the |
| 4 | invocation. |
| 5 | (Laughter.) |
| 6 | Good morning. The meeting will come to |
| 7 | order. This is the second day of the 144th meeting of |
| 8 | the Advisory Committee on Nuclear Waste. My name is |
| 9 | John Garrick, Chairman of the ACNW. The other Members |
| 10 | of the Committee are Michael Ryan, Vice Chairman; |
| 11 | George Hornberger and Milt Levenson. Dr. Ruth Weiner |
| 12 | is at this meeting as an invited expert. |
| 13 | Today, we're going to continue what we |
| 14 | were doing yesterday and that is continue the working |
| 15 | group on performance confirmation plans for the |
| 16 | proposed Yucca Mountain high-level waste repository |
| 17 | and Neil Coleman is the Designated Federal Official |
| 18 | for today's initial session. The meeting is being |
| 19 | conducted in accordance with the provisions of the |
| 20 | Federal Advisory Committee Act. |
| 21 | We have received no written comments or |
| 22 | requests for time to make oral statements from members |
| 23 | of the public regarding today's sessions and should |
| 24 | anyone wish to address the Committee, please make your |
| 25 | wishes known to one of the members of the staff. And |
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| 1 | as usual, we request that the speakers use one of the |
| 2 | microphones and identify themselves and speak clearly |
| 3 | so that they can be readily heard. |
| 4 | As you recall, Dr. Ryan of the Committee |
| 5 | is chairing this session and without further ado, I'm |
| 6 | going to turn the meeting over to Mike. |
| 7 | MEMBER RYAN: Thank you, John, I'm going |
| 8 | to start by saying thank you again to everybody who |
| 9 | presented yesterday. I thought it was an extremely |
| 10 | useful and informative session and hopefully today |
| 11 | will be equally as useful and informative. We have |
| 12 | several presentations by interested parties, the NRC |
| 13 | and others and I think this will be an equally |
| 14 | informative day. |
| 15 | Without further ado, I'd like to introduce |
| 16 | our first speaker who will be Tim McCartin of the NRC |
| 17 | staff. This title is "NRC's Risk Insights Initiative |
| 18 | and Its Impact on Review of Performance Confirmation |
| 19 | Plans." |
| 20 | Good morning, Tim, welcome. |
| 21 | MR. McCARTIN: Good morning, thank you. |
| 22 | It's good to be here. Today's presentation actually |
| 23 | fulfills two different roles. One is certainly |
| 24 | providing information today to the people of this |
| 25 | workshop with respect to approaches we have for risk- |
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informed performance confirmation. In a broader sense 1 2 for the Committee, I would like to point out for about 3 the last year, year and a half or so, we've been 4 updating you on the status of our risk-informing 5 activities in general. And as you know, we continue 6 to evolve and seek ways to improve and clarify how we intend to risk-inform our activities here at the 7 Commission. 8

9 And this is installment number four or 10 five. I don't keep track, but as you know, we have 11 been presenting these and so you will see in this not only information for the workshop, but sort of a 12 13 status of where we're at with these activities and 14 where we're headed for in the future. And so it's 15 really -- it serves two purposes. It's a timely presentation in that sense and Dave Esh and I worked 16 17 together to prepare a couple of examples of our 18 approach that we'll go through shortly. 19 May I have the next slide?

(Slide change.)

21 MR. of McCARTIN: In terms my 22 presentation, I'll give some small perspective on the 23 performance confirmation. Jeff went over the 24 regulatory aspects yesterday. He's going to go over 25 the review plan aspects after my presentation here and

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| 1 | so most of that is going to be covered very well by |
| 2 | Jeff, but I'll give some a brief perspective. Then |
| 3 | I'll explain our approach for risk-informing, give a |
| 4 | couple of examples, one engineered, one natural and |
| 5 | then finally summarize at the end. |
| 6 | Next slide. |
| 7 | (Slide change.) |
| 8 | MR. McCARTIN: In terms of performance |
| 9 | confirmation, the first part there's really three |
| 10 | aspects from a risk-informing standpoint. One, |
| 11 | certainly as Jeff went through yesterday, to evaluate |
| 12 | the adequacy of the information used to demonstrate |
| 13 | compliance, and I know some question was raised, the |
| 14 | word safety does not appear in subpart F and I will |
| 15 | point to the second tick under that first bullet. The |
| 16 | word "barriers" does appear in the subpart F and that |
| 17 | really is the connection with safety. We're looking |
| 18 | at barriers important to waste isolation. If you're |
| 19 | important to waste isolation, it's in our mind, it's |
| 20 | self-evident that it is important to safety. |
| 21 | Next, very importantly, that same subpart |
| 22 | F, you provide data where it's practicable and I think |
| 23 | Chris Whipple got into that very well yesterday. You |
| 24 | want to have things that are doable. You don't want |
| 25 | to promise things that can't be done. |
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| 1 | And we also identify, there's a variety of |
| 2 | different ways to get performance confirmation |
| 3 | information, be it in situ monitoring, laboratory test |
| 4 | field tests, etcetera, and that just as a backdrop. |
| 5 | Next slide. |
| 6 | (Slide change.) |
| 7 | MR. McCARTIN: Risk-informed. When we're |
| 8 | doing risk-informed here, I think we are really |
| 9 | looking at the risk significance of each of the |
| 10 | barriers and there's no question that you're looking |
| 11 | at the relationship to the dose. However, it's very |
| 12 | important that it isn't just the dose calculation. |
| 13 | One might argue that what if DOE could very |
| 14 | confidently demonstrate that no waste packages will |
| 15 | fail within the first 10,000 years. Does that mean |
| 16 | these other barriers don't have any risk significance? |
| 17 | I would say no. It doesn't mean that. That the |
| 18 | saturated zone still has a retention capability that |
| 19 | we would expect to see demonstrated in the spirit of |
| 20 | the multiple barriers and that's why we're really |
| 21 | looking at the potential risk significance. When the |
| 22 | packages eventually leak and I don't think anyone |
| 23 | would say that eventually they will leak, what is the |
| 24 | capability of the other barriers? And so that's why |
| 25 | we try to focus on the risk significance of each |

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| 1 | barrier and it's a relative kind of thing. Not the |
| 2 | absolutely. |
| 3 | Clearly, if no waste packages fail or if |
| 4 | one waste package fails, the risk significance of the |
| 5 | other barriers in that sense is if you just looked at |
| 6 | dose, would be very small because the overall risk is |
| 7 | very small. |
| 8 | So it's a broader concept that you'll see |
| 9 | in my examples a little better what's meant there. |
| 10 | Certainly, Dr. Garrick brought up the uncertainty and |
| 11 | you have to consider the uncertainty in estimating the |
| 12 | performance of the barriers. |
| 13 | Thirdly, we want to point out DOE is |
| 14 | required to describe and identify the repository |
| 15 | barriers. My presentation today, I'm making use of |
| 16 | some of our performance assessment results, but |
| 17 | ultimately it is the responsibility of the DOE and we |
| 18 | will be looking at the DOE's compliance demonstration. |
| 19 | With that, I'll go right to the approach |
| 20 | that we're looking at and clearly I want to emphasize |
| 21 | the word iterative, primarily because you can see we |
| 22 | start with risk significance. Well, the only way you |
| 23 | can start with risk significance is you've already |
| 24 | done some calculations. You've already done some |
| 25 | analyses and as the status of where we are today, the |
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risk significance I'm talking about here is really the risk baseline report that we provided to the Commission. That's our starting point today, if you will.

5 We have some risk significance that we've 6 described to the Commission. We're going to be using 7 that risk significance, look at the quantitative basis for that risk significance. Clearly, we've already 8 9 done the analyses, but as I pointed out, this is a 10 iterative process and I'm giving the status of where 11 we're at. The Committee is aware that we, in October, 12 we intend to provide an update to what we've given to 13 the Commission that will include a more explicit 14 discussion, explanation of the quantitative analyses 15 including the uncertainties.

16 When you have that information, the 17 quantitative basis, looking at the uncertainties, you 18 should be able to identify important parameters, 19 It was correctly pointed out models, assumptions. 20 yesterday that you always when you're using the performance assessment code, you always want to be 21 aware of assumptions, some of which excluded certain 22 23 You need to consider that, those processes. 24 assumptions also when you're looking at what are the 25 important features of my assessment of demonstration

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of compliance.

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2 And finally, and I borrow a word from Dr. 3 Garrick that he used oh I'll say at least a couple of 4 years ago, maybe earlier, but ultimately when you have 5 -- you've identified from your analysis, the important 6 models, parameters, assumptions, what's the evidence 7 supporting these models? Once you look at the 8 evidence, you then should be able to look at what are 9 the things I would like to confirm? And that's sort 10 of our thinking right now of the process we're going 11 to go through internally in trying to risk-inform the 12 performance confirmation. Like I said, this up here 13 is that risk baseline report and we'll be walking 14 through it to get to this point where at the end we're 15 looking at the evidence and what makes sense from a 16 confirmation standpoint. 17 Next slide. 18 (Slide change.) 19 MR. McCARTIN: To explain this process, if

you will, with a couple of examples, I'll have an engineered example and a natural system example. People always get nervous when -- I don't know if it's just me, but when I think the staff here present examples to the Committee and we aren't -- we don't want to see -- we aren't implying DOE come back

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| 1 | exactly with our example and that's approved by |
| 2 | default. We are giving these examples in a way to |
| 3 | demonstrate the process. We are still thinking about |
| 4 | this. These examples do not represent some type of |
| 5 | regulatory acceptance. Certainly, it's the DOE safety |
| 6 | case. We're looking at our performance assessment |
| 7 | here. And so it's just a caution that we think the |
| 8 | example is good in terms of giving you an idea of how |
| 9 | the process should work, the particulars of the |
| 10 | example are not, should not be construed as regulatory |
| 11 | acceptable in any way. |
| 12 | With that, let me go to the first example. |
| 13 | Next slide. |
| 14 | (Slide change.) |
| 15 | MR. McCARTIN: And we're looking at spent |
| 16 | fuel dissolution. In our risk insights report, this |
| 17 | was a high risk identified item. The dissolution of |
| 18 | the waste affected a lot of the radionuclides, |
| 19 | essentially all of the radionuclides and we saw that |
| 20 | it could vary, the dissolution from hundreds of years |
| 21 | to hundreds of thousands of years. There is a |
| 22 | significant potential effect on performance, due to |
| 23 | the dissolution rate of the spent fuel. |
| 24 | Next slide. |
| 25 | (Slide change.) |
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| 1 | 16 |
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| 1 | MR. McCARTIN: In terms of the |
| 2 | quantitative basis, we've used existing information in |
| 3 | developing our TPA code. Right now, in terms of the |
| 4 | code itself, we have four different dissolution models |
| 5 | and going to one based on natural analog information, |
| 6 | another one based on secondary mineral formation and |
| 7 | a couple that are dependent on the water chemistry. |
| 8 | So we're covering a range of potential different |
| 9 | things and this is important, these alternative models |
| 10 | a couple of which are based on different chemistries, |
| 11 | we don't necessarily have the explicit chemistry in |
| 12 | the TPA model, but we try to represent the effect some |
| 13 | of these chemistry aspects of the environment inside |
| 14 | the waste package could have on the release. |
| | find where Francisc construction and and |
| 15 | Next slide. |
| 15 16 | Next slide. (Slide change.) |
| 15 16 17 | Next slide. (Slide change.) MR. McCARTIN: In terms of the what |
| 15 16 17 18 | Next slide. (Slide change.) MR. McCARTIN: In terms of the what does this mean in terms of performance and I |
| 15 16 17 18 19 | Next slide. (Slide change.) MR. McCARTIN: In terms of the what does this mean in terms of performance and I apologize, the colors are not especially great on this |
| 15 16 17 18 19 20 | Next slide. (Slide change.) MR. McCARTIN: In terms of the what does this mean in terms of performance and I apologize, the colors are not especially great on this slide. They were done as much to make a black and |
| 15 16 17 18 19 20 21 | Next slide. (Slide change.) MR. McCARTIN: In terms of the what does this mean in terms of performance and I apologize, the colors are not especially great on this slide. They were done as much to make a black and white xerox to look a little better, and boy, it's |
| 15 16 17 18 19 20 21 22 | Next slide. (Slide change.) MR. McCARTIN: In terms of the what does this mean in terms of performance and I apologize, the colors are not especially great on this slide. They were done as much to make a black and white xerox to look a little better, and boy, it's really hard to get colors to work well. But the net |
| 15 16 17 18 19 20 21 22 23 | Next slide. (Slide change.) MR. McCARTIN: In terms of the what does this mean in terms of performance and I apologize, the colors are not especially great on this slide. They were done as much to make a black and white xerox to look a little better, and boy, it's really hard to get colors to work well. But the net effect is you can see we have approximately a two |
| 15 16 17 18 19 20 21 22 23 24 | Next slide. (Slide change.) MR. McCARTIN: In terms of the what does this mean in terms of performance and I apologize, the colors are not especially great on this slide. They were done as much to make a black and white xerox to look a little better, and boy, it's really hard to get colors to work well. But the net effect is you can see we have approximately a two order of magnitude variation in the dose due to the |
| 15 16 17 18 19 20 21 22 23 24 25 | Next slide. (Slide change.) MR. McCARTIN: In terms of the what does this mean in terms of performance and I apologize, the colors are not especially great on this slide. They were done as much to make a black and white xerox to look a little better, and boy, it's really hard to get colors to work well. But the net effect is you can see we have approximately a two order of magnitude variation in the dose due to the different release models. So once again, a fairly |
| 15 16 17 18 19 20 21 22 23 24 25 | Next slide. (Slide change.) MR. McCARTIN: In terms of the what does this mean in terms of performance and I apologize, the colors are not especially great on this slide. They were done as much to make a black and white xerox to look a little better, and boy, it's really hard to get colors to work well. But the net effect is you can see we have approximately a two order of magnitude variation in the dose due to the different release models. So once again, a fairly NEAL R. GROSS |
| 15 16 17 18 19 20 21 22 23 24 25 | Next slide. (Slide change.) MR. McCARTIN: In terms of the what does this mean in terms of performance and I apologize, the colors are not especially great on this slide. They were done as much to make a black and white xerox to look a little better, and boy, it's really hard to get colors to work well. But the net effect is you can see we have approximately a two order of magnitude variation in the dose due to the different release models. So once again, a fairly NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS TO BHODE IS AND TRANSCRIBERS |

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| 1 | significant effect on the performance. |
| 2 | Going to the next slide |
| 3 | (Slide change.) |
| 4 | MR. McCARTIN: In terms of the potential |
| 5 | importance of the release model, you have to consider |
| 6 | the limitations and once again I will point as much to |
| 7 | water chemistry as a model uncertainty and that's why |
| 8 | we have the different conceptual models. |
| 9 | There is certainly parameter uncertainty |
| 10 | with the dissolution rate, but why did we have four |
| 11 | different conceptual models? Part of it was due to |
| 12 | water chemistry, the Schoepite model was a secondary |
| 13 | mineral formation, but there's different processes to |
| 14 | be considered in terms of the dissolution rate and |
| 15 | these are the kinds of things, they tend to be fairly |
| 16 | important. They're seeing a couple of order magnitude |
| 17 | effect. |
| 18 | Next slide. |
| 19 | (Slide change.) |
| 20 | MR. McCARTIN: In terms of some of the |
| 21 | evidence we now have, what supports these models and |
| 22 | you'll remember Dave Esh showed the Committee a |
| 23 | similar slide in a previous workshop that in terms of |
| 24 | putting some parameters to the pre-exponential term of |
| 25 | our two models, the first two models there which were |
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18 1 -- some of which is due to the water chemistry. You 2 can see there's different solutions considered and 3 there's different dissolution rates depending on the test method, etcetera. 4 5 This is -- the information that you have 6 available supporting some of those models. I haven't 7 shown everything, but the idea is to -- we've shown 8 what's important, be it the chemistry, the rates, 9 Look at the evidence you have. etcetera. Piece 10 together all that evidence and try to get a sense of what kind of information there makes most sense to 11 12 confirm. 13 And so this is a later step in our process 14 and it's just the example, we want to tie the evidence 15 we have up through the importance to the model, to the dose calculation and then look at the candidates for 16 confirmation. 17 18 Next slide. 19 (Slide change.) 20 MR. McCARTIN: I'm now going to move to the second example which is the retardation in the 21 22 alluvium, the natural system versus the engineered 23 system, the dissolution of the fuel. Once again, this is the retardation of the 24 alluvium and our risk baseline report was a high risk 25 NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

| | 19 |
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| 1 | aspect of the performance calculation. The |
| 2 | retardation, the alluvium had the potential to delay |
| 3 | movement for a vast majority of the radionuclides for |
| 4 | very long time periods, thousands, tens of thousands |
| 5 | of years and longer. For the nuclides that tend to |
| 6 | absorb, neptunium, americium, plutonium, clearly |
| 7 | iodine and technetium are not in that mix. They're |
| 8 | unretarded. They are a small fraction of the overall |
| 9 | inventory of the repository. |
| 10 | Next slide. |
| 11 | (Slide change.) |
| 12 | MR. McCARTIN: In terms of the |
| 13 | quantitative basis, once again we're using existing |
| 14 | information that's out there. Most of this is a |
| 15 | lot of it is the DOE information. There's information |
| 16 | on specific radionuclides with respect to looking at |
| 17 | crushed tough analogs, literature values. There also |
| 18 | is support for the conceptual model. There is some |
| 19 | experimental evidence supporting some of the key |
| 20 | assumptions in the KD approach, namely a linear |
| 21 | isotherm and fast and reversible sorption. |
| 22 | Here's one of those items I'll point out |
| 23 | that we don't have alternative models here. We have |
| 24 | a range of KDs, as you'll see, but we don't have |
| 25 | alternative models, but there are aspects of the |
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| | 20 |
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| 1 | model, of the conceptual model that could be supported |
| 2 | in terms of the linear isotherm in fast and reversible |
| 3 | sorption. |
| 4 | Next slide. |
| 5 | (Slide change.) |
| 6 | MR. McCARTIN: Once again, the Committee |
| 7 | in previous meetings has seen this slide. There's a |
| 8 | lot of numbers here. There's but basically it's a |
| 9 | sensitivity analysis of retardation in the alluvium |
| 10 | and there are a couple of things we varied. One was |
| 11 | the flow path in the alluvium, one kilometer versus |
| 12 | five kilometers, a longer path versus a shorter path. |
| 13 | And we also varied the retardation factor or the KD |
| 14 | with a slight transformation from a low value to the |
| 15 | high value of the sample range in our TPA analysis. |
| 16 | As I mentioned, technetium and iodine are |
| 17 | assumed to be unretarded, so it's not too surprising |
| 18 | that between low and high, it's the same number, they |
| 19 | come out the same. There is some difference between |
| 20 | five kilometers of alluvium versus one kilometer. If |
| 21 | we go down to the bottom two, americium and plutonium, |
| 22 | you can see the delay time and I guess I should have |
| 23 | mentioned, this is a delay time and it's a time it |
| 24 | takes once an initial release goes into the saturated |
| 25 | zone, how long before that initial release gets out of |
| | |

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the saturated zone. So let's say at the first time that radionuclides appear in the saturated zone, let's say one curie goes in, how long does it take before one curie comes out of the saturated zone? That's how we're defining delay time.

6 There are two aspects. These numbers, 7 obviously, are very long. There's two parts to the 8 rationale for this. For americium and plutonium, the 9 sorption values, the KDs, are much higher than the 10 other three, but there's also another big aspect. These do represent, between the two of them 75 percent 11 12 of the curies in the repository, but they also have 13 short half lives, relative to these three. And so as you delay something, it starts to decay and if one 14 15 curie went in to get one curie out, the KD to delay it becomes even more effective with a shorter half life. 16 17 It decays away as it's being transported. So that's a significant part, in addition to the fact that the 18 19 KD values actually are quite a bit longer. But you can see for americium, plutonium are well over tens of 20 21 thousands of year, all of them.

Neptunium, you can see for the low, between the low and the high KD, there's a fairly significant range there, at the low end, approximately a thousand years; at the high end, quite a bit larger,

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22 1 larger than ten thousand years. much A rather 2 significant difference. 3 Likewise, even for -- it wasn't that 4 significant, one aspect of this that was interesting, whether it was one kilometer or five kilometers. You 5 can see the difference wasn't as dramatic as I thought 6 it might be. Part of that is be aware that when we go 7 from one kilometer to five kilometers, we aren't 8 9 shortening the path by four kilometers, but four now fractured rock, 10 kilometers is rather than alluvium, so it's still a total path of 18 kilometers. 11 One of the things that helps or delays the 12 13 neptunium is matrix diffusion and neptunium has a KD in the rock matrix whereas iodine and technetium do 14 15 and so even though the alluvium path is not decreasing, the fractured rock path is increasing with 16 matrix diffusion which is partly responsible for not 17 18 being that much difference. Next slide. 19 (Slide change.) 20 21 MR. McCARTIN: In terms of the potential importance, certainly for the alluvium, the extent of 22 23 the uncertainty, what you saw with those 3 to 5 24 radionuclides is three very different behaviors. 25 First, you have a zero KD for iodine and technetium.

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In terms of performance confirmation, you can't have
 a lower KD and so do you -- is there a need to confirm
 a KD that's at zero.

4 Next, the range of KD seems to be 5 unimportant for americium. As you saw for that range, 6 it was greater than 100,000 years, whether we were at 7 the low end of the KD or the high end. And so 8 depending -- you want to bring that in to your 9 confirmation activities. It's extremely, you're 10 mainly -- is that lower bound adequate, not the upper 11 bound, isn't that important. That's another piece of information you bring in to risk-informing your 12 13 confirmation activities.

14 However, the range for neptunium was 15 significant. Neptunium has one of the highest dose conversion factors for the radionuclides in the 16 17 repository. It has a large inventory and as you saw, 18 the range of KD resulted in approximately a thousand 19 year travel time versus on the order of tens of 20 thousands. That is a potentially significant at risk 21 significant aspect.

As I said, we had certain assumptions about this model, sorption is fast and reversible. There's always assumptions about the changes in the bulk chemistry along the transport path. We are

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1 assuming the chemistries don't change. We do sample 2 pH in the saturated zone and so we have an effect of 3 a range of different pHs, but we're not looking for halfway through the transport time, it reverses and 4 5 changes to a different value. It's constant for the 6 entire transport period. So those are things that potentially are 7 How is the chemistry going to -- in the 8 important. 9 saturated zone vary? Next slide. 10 (Slide change.) 11 MR. McCARTIN: In terms of the kinds of 12 13 evidence, there's certainly information currently bout the mineralology about the alluvium that we've used in 14 looking at appropriate KD values. There's been water 15 chemistry measurements of the alluvium, pH and ionic 16 strength and there's been for the neptunium, as well 17 as other radionuclides, but there have been some bad 18 sorption tests and some dynamic tests for neptunium to 19 give you a sense of whether there's the reversibility 20 fast and reversible sorption reactions, etcetera, to 21 help with the confidence in the conceptual model. 22 23 That's the two examples, as you can see, 24 and I'm not trying to suggest that we've covered all the bases here, but it's a desire to walk through the 25 NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. WASHINGTON, D.C. 20005-3701 (202) 234-4433 www.nealrgross.com

thinking process and that's what I've tried to show that ultimately I think as Dr. Garrick pointed out to us, I'll say a couple of years ago, what's the evidence? We want to be able to trace through our risk insights all the way to the evidence and give that clear linkage so people can see what information is supporting what important parts of the safety assessment. We think that is how you get to performance confirmation.

10 Clearly, this is an iterative process. We are not -- we hope to get to this point, I'll say in 11 the next six months to where we have documented all 12 13 the way through, but it's one of those things that you certainly continue to update your information and go 14 back to the top and go through the system, but we want 15 to be able to show this clear linkage all the way 16 through the system from risk insights to the evidence 17 and to me would provide a traceable path for reviewing 18 performance confirmation. 19

Next slide.

(Slide change.)

22 MR. McCARTIN: Summary. I've pretty much 23 said most of this, but we certainly, we start at the 24 top with risk insights to identify the important areas 25 for consideration for performance confirmation. We

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certainly have to look at the uncertainties. It's an evidence based approach. You want to be able to get at the bottom to where whoever is looking at your idea 4 of what needs to be in performance confirmation, they 5 can see that linkage between the evidence you have and 6 the assumptions and their -- how they impact the safety assessment.

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8 There's always -- this last bullet is 9 there. There's always this tension between realistic As was indicated for 10 and conservative assessments. 11 the retardation in the alluvium. iodine and 12 technetium, both ourselves and DOE, both assume are 13 Some people would say iodine does have unretarded. 14 retardation. Technetium some may have some 15 retardation. And that might be true. But if the 16 Department, in that area, other areas, elects to take a conservative approach because they do not want to 17 collect any further information, that is part of their 18 19 approach and from a safety standpoint, if а 20 conservative value is still acceptable from a safety perspective, that's reasonable for the NRC to make a 21 decision with that kind of approach. 22

And so there a recognition that 23 is 24 depending on the DOE safety assessment, certain 25 abstractions will determine and their approach will

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| 1 | determine, have a role in identifying what needs to be |
| 2 | confirmed and what doesn't. |
| 3 | Final slide. |
| 4 | (Slide change.) |
| 5 | MR. McCARTIN: This is more for the |
| 6 | Committee than necessarily the workshop. Other people |
| 7 | may be interested. In terms of where we are, as I |
| 8 | indicated part of this approach is we have tried to |
| 9 | keep the Committee informed of our progress as we go |
| 10 | through our risk informing activities. This is one of |
| 11 | those presentations for that purpose. As you know, |
| 12 | the risk insights' baseline was provided to the |
| 13 | Commission recently. We are on the hook, as you say, |
| 14 | to in October to provide a final report with respect |
| 15 | to the risk insights that will be based on the risk |
| 16 | baseline, but it will provide the more quantitative |
| 17 | bases and we probably will identify further |
| 18 | calculations we need to do. I won't say that we have |
| 19 | the best calculations in-house. I think most of the |
| 20 | the risk insights we based on some analyses we've |
| 21 | done, but will identify further ones, but in the |
| 22 | October time frame, we'll have that quantitative |
| 23 | basis, discussion of uncertainty and further |
| 24 | quantitative work to improve our quantitative basis. |
| 25 | That will be updated as appropriate. However, even |

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with that October deliverable in our closely
 approaching, we are thinking of these next steps,
 these next steps, now that you have that quantitative
 basis.

5 What's the evidence that's supporting the 6 important parameters and assumptions? And I think 7 that, to me, is the more fascinating part of the work. 8 All this other stuff is just to get you to where you 9 can now examine the evidence and go back and say gee, what do I need to look at further, etcetera and I --10 11 like I said, this is Tim McCartin speaking, the 12 management, but I think we will have some information 13 to present in the next six months in showing that trail to the evidence. And I would expect that at a 14 15 future time we'll be coming back to the Committee on 16 that and this part of the slide is talking more to our 17 continual dialogue of keeping you informed of our process of risk-informing and with that I'll stop. 18

19 Thanks, Tim. MEMBER RYAN: Let me start by just comment. I think it's important to emphasize 20 21 that your iterative comments, being an iterative 22 process are important. To me, that means that you're learning as you go which is very good and that finding 23 24 out new information at some point downstream from the 25 starting gate isn't failure. It's actually a good

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1 thing when you identify important information as the 2 process of all. So that's, I think, something we all ought to think about, and two, that that process I 3 think your main point is can well 4 inform the 5 performance confirmation process itself. 6 Am I summarizing that well? Yes, absolutely. 7 MR. McCARTIN: And I really appreciate that. I add slightly in the sense 8 9 that that's why we get nervous sometimes about coming up and presenting numbers to the Committee and clearly 10 this is a work in progress. Have we thought through 11 12 all the aspects of this? No, we haven't. We think 13 the numbers we presented and the information we gave 14 you give you a better sense of the process we'll work 15 forward through and it's the iterative sense of that. We aren't suggesting that those numbers, is everything 16 correct that we've presented? We're working through 17 18 that. I mean obviously the calculational numbers are correct, but there could be other aspects of the 19 modeling that we haven't identified. Some we've 20 identified that, oh gee, it shouldn't, but we think 21 it's helpful for the Committee to see that and that's 22 why we have our caveats. 23 24

MEMBER RYAN: It begs the question then how do you bring closure to any particular item? When

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have you iterated enough on a particular item and maybe you could explore that thought just a bit for us.

4 MR. McCARTIN: That's where I think my idea of going to the evidence is really the closure 5 6 point. When we get to that point, okay, what is the 7 experimental evidence that we have? And how does that 8 relate to the important assumptions? And that's where 9 I think where the Committee and others, our management 10 needs to see, what is the logic there? What do you see or don't see in that information that you need 11 12 more, you want to confirm this or whatever. And that, 13 I think, it really gets back to something I'll point 14 to something of Dr. Garrick. We go back to the 15 transcripts. Historians can back to the go 16 transcripts, I'll say in the two to three years ago 17 brought up the word evidence based.

18 I think that, in my opinion, that's what 19 we have struggled to try to convey is what is the 20 evidence and how does it relate to the important 21 assumptions. And that what this approach is trying to 22 get to. Once people see that, we may disagree as to 23 whether well, I think we're done. They say no, you're 24 not done. But as long as people can see the rationale 25 and the logic behind what was done and how it relates

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| 1 | to the performance, I think that at least is up for |
| 2 | review and scrutiny. But I think getting to that |
| 3 | where we could point to the more directly than I did |
| 4 | today to the evidence. At least that's the desire. |
| 5 | MEMBER RYAN: Great, thanks. Any comments |
| 6 | or questions from any of you? |
| 7 | MEMBER HORNBERGER: Tim, first, I guess I |
| 8 | should repeat your caveat to save you from doing so. |
| 9 | I recognize that these examples are just examples and |
| 10 | we're following a thought process and by asking you |
| 11 | questions related to the examples, I don't want to |
| 12 | imply anything else. |
| 13 | MR. McCARTIN: Okay. |
| 14 | MEMBER HORNBERGER: There is no regulatory |
| 15 | commitment here, shall we say. Nevertheless, what I |
| 16 | wanted to do was explore, because the examples I think |
| 17 | are useful. As you know, I find examples useful. And |
| 18 | I'd like to explore the implications for performance |
| 19 | confirmation. So if I take your example of fuel |
| 20 | dissolution and for the sake of argument, let me |
| 21 | hypothesize that the DOE uses a range of dissolution |
| 22 | models that you have, I know they don't, but let's |
| 23 | assume for the moment that they're using the same |
| 24 | thing. |
| 25 | So they're using the same evidence and |
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1 they're using the range. And now they come forward 2 with a performance confirmation plan. I can picture 3 this being anywhere from we will keep tabs on experiments being done worldwide to see if there are 4 5 any deviations, all the way up to some grand plan to 6 do extensive laboratory experimentation including what 7 secondary minerals might control solubility and 8 developing a thermodynamic database, etcetera.

How do you see your risk insights as playing into where you would expect DOE to be on that spectrum with their performance confirmation plan?

12 MR. McCARTIN: Well, it really would 13 depend on, in that curve I probably should have pointed out, but our base case model is one of the 14 15 higher curves. And so it is not one -- some of those alternative models, the secondary mineral model only 16 17 lowers the release. And so, you know, for things that 18 they've shown gee, this is going to be lower, we 19 wouldn't Ι think the rigor for showing that 20 performance is better, is different than showing is 21 there something that could increase the dose.

And so there would be along those lines in terms of the chemistry of the waters, have they properly -- we saw a dependence on chemistry. Do those models appropriately bound the range of

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33 1 different water chemistries they expect. And maybe 2 there would be some experimental work to see if other 3 more aggressive chemistries could occur that might 4 make the release. Because it is sensitive, it might 5 make it even worse than what we have today. It 6 depends on some of the assumptions. 7 Certainly, if they used the secondary 8 mineral models, that was their base case if you will. 9 It is quite a bit lower than the other ones. I think in my mind there would need to be, we might want to 10 see some confirmation of the basis for the secondary 11 12 mineral model. 13 Is that helpful? 14 MEMBER HORNBERGER: Yes, it is. I still, 15 yes, it is helpful. I think that the other part of 16 the question that I think you answered toward the end, 17 because if DOE, for example, does make an assumption 18 of let's say a very high dissolution rate that, and 19 then you might look at their argument that they really 20 don't have to do any more as potentially acceptable. 21 MR. McCARTIN: Yes. 22 MEMBER HORNBERGER: The other question I 23 have in looking at this, to go to your other example, 24 it strikes me from yesterday and today at least in my 25 own thinking, that an awful lot of the performance **NEAL R. GROSS**

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1 confirmation that we've been talking about seems to be
2 in situ and in the field. And I have this gut level
3 feeling that there might be an awful lot more of value
4 to be done in the laboratory relative to expending
5 tremendous sums in building robots that may or may not
6 work to do monitoring and unshielded drifts with
7 unshielded canisters.

B Do you have any sense, if I look at your second example, KDs, as to how you might look at a performance confirmation plan that in terms of a balance between let's say laboratory testing of materials versus large scale tests in the field?

MR. McCARTIN: I will give you an answer
based on my limited experience as a geochemist. I
will ask that I know we have geochemists at the table
that I will ask to correct me or counter that.

Generally, in terms of the -- there's a 17 18 couple things you can do in the lab that are very 19 useful in terms of some of the column tests, dynamic 20 tests, to get a sense of is the conceptual model right. Do we have a linear isotherm. Do we have vast 21 22 and reversible sorption. So those laboratory tests, 23 some of which DOE has already done to support this model. 24 Okay?

Would there need to be more done for that,

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35 1 I'll leave that to the geochemists to evaluate that if 2 just because, I mean that's the other part in terms of 3 the negotiation phase, if you will. If no further 4 information can be gained by doing additional tests, 5 I think it would not be worthwhile to ask DOE just to 6 repeat a test to get the same result, if we have a 7 high confidence in the information that is already 8 there. 9 It just seems pointless in my mind that 10 you have to look at performance confirmation as a 11 program with a mission. And the mission is to confirm 12 things, the adequacy that there is some uncertainly 13 about. If there is some stuff that we have enough, 14 why would we just repeat tests to get the same answer? 15 That is generically true, and I think it 16 just depends on the nature of the uncertainties, the 17 information, the tests, the state of the art that is 18 in the plant.

19 Certainly in terms of the field, there are 20 some things, with respect to the KD as I indicated, 21 you can look at some limited measurements of water 22 chemistry from mineralogy to give you a sense of the 23 KD.

24 But I will happily turn it over to either 25 English Pearcy or Andy Campbell from the NRC Center,

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if there's anything to add.

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2 MR. CAMPBELL: One example of a field test 3 the DOE did do was the seawells complex. And if, for 4 in an application, there was extensive example, 5 reliance on sorption in the fractured rock, based on 6 the seawells complex, then we would have to look at 7 the risk significance of that total compared to the 8 other aspects of the system and also look at the 9 uncertainties associated with the solutions they draw 10 from that. So that's an example of a field test that 11 might be appropriate for performance confirmation, if it has high risk significance and if there's high 12 13 uncertainties involved in aspects of the test.

14 MEMBER LEVENSON: Yeah, Jim, I had two 15 thoughts. One, you've introduced kind of а 16 significantly different thought, I think, than we 17 heard yesterday. Yesterday, the implication was the 18 confirmation should confirm everything. And you've 19 kind of introduced the thought that says if DOE is 20 willing to more or less accept certain assumptions that the NRC has made, doesn't want to take more 21 22 credit for or is willing to use your values, the 23 confirmation may not be required. Is that the 24 situation?

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MR. McCARTIN: I did not mean to imply

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| 1 | that in that if they use our values. They have to |
| 2 | defend their values, and the fact if they pointed to |
| 3 | our PA, and every technical exchange we've had on |
| 4 | performance assessment, pointing to numbers we use is |
| 5 | not regulatory acceptance. That is not a technical |
| 6 | basis for the Department. So I didn't mean to imply. |
| 7 | And I don't think in my mind philosophically, it is |
| 8 | not a new idea. I'll point to the one statement, I |
| 9 | was at the same meeting as Jeff Pohle was with John |
| 10 | Austin. |
| 11 | The NRC is not in the business of asking |
| 12 | licensees to do things that are silly. And any time |
| 13 | a licensee is doing something silly, they should come |
| 14 | and talk to us because that is not the intent of our |
| 15 | regulations. And that's my last thought. And I'll |
| 16 | give an example, and I don't know if it, I'm not |
| 17 | saying it is going to turn out to be true. But as an |
| 18 | example, let's say the KD for neptunium is based on a |
| 19 | column test. That is state of the art. That is the |
| 20 | best way to get the KD for neptunium. And the DOE has |
| 21 | done extensive testing in the license application for |
| 22 | determining the KD of neptunium in these column tests. |
| 23 | If the NRC says gee, there's nothing more |
| 24 | to be done here, would we say well, but it is an |
| 25 | important parameter, so we want you to redo those |
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tests once again. I in my opinion, I don't think the
 regulation requires that.

3 If it is just a matter of the testing 4 technique, did you do this test right, I think we 5 would have determined that in the review of the 6 license application is a possibility. To just repeat 7 a test, do they have to repeat every single test 8 they've done. It is not my impression of performance 9 confirmation that they have to repeat everything. At 10 least, I see nothing in the regulation that requires that. 11

MEMBER LEVENSON: What you're basically saying is if there is substantial evidence for a point, it doesn't just because it wasn't done as part of what is called confirmation, doesn't mean it has to be redone.

MR. McCARTIN: Right.

18 MEMBER LEVENSON: The purpose of 19 confirmation is to fill in voids and reduce 20 uncertainties. Is that --

21 MR. McCARTIN: Not to fill in voids and 22 uncertainties. It is a recognition that we will be 23 dealing with uncertainty in the license application. 24 Before you get to performance confirmation, you've 25 made a determination that you have enough information

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to make a decision.

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2 In my mind, what performance confirmation 3 is now look at the information you use to make that decision and from a risk significant standpoint, which 4 5 looks at the uncertainties in my mind. What 6 information should I confirm? And if there's some 7 information, just because it is important, if doing 8 another test is not going to significantly change your 9 basis, I don't know why we would have them just repeat 10 the test for the sake of repeating, let's say a column test for KDs where --11

12 MEMBER LEVENSON: Okay, I understand your disclaimer about the models. Let me compliment you on 13 having selected one model where the motivation purview 14 15 and DOE's view are probably 180 degrees out. That is in things like the KD for iodine and technetium, for 16 17 NRC since it is zero it can't possibly be any worse 18 than that. There's no need to think about changing. But since iodine and technetium are a significant of 19 20 the eventual dose, since almost nothing is really zero, there might be a large motivation for DOE to do 21 22 something about it.

23 So I think that's a good example as to why 24 they shouldn't just follow your examples. Their 25 motivation might be quite different.

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1 Although, as we've shown MR. MCCARTIN: 2 though, it is important to recognize that iodine and 3 technetium, while indeed they do cause the early dose, a more significant dose is potentially there from 4 5 neptunium that dwarfs the iodine and technetium dose. And that's one reason in terms, in my mind of a safety 6 7 standpoint, I'm not overly concerned about iodine and 8 technetium. Do they get there first? Yes. But the 9 larger potential dose is due to neptunium. That's 10 partly why. Iodine and technetium are a very small You know, is it iodine, I believe it is 11 fraction. 12 iodine. Well, technetium, the dose conversion factor 13 is three orders of magnitude lower than the neptunium dose conversion factor. 14

15 So there are aspects that, in all of this 16 we want to bring out in the report. And that's where 17 to me, you need to be, in fact somebody put this on my 18 door in my office, you need to be very careful -- sure 19 fire performance assessment advice in that recognizing 20 the potential risks from iodine and technetium. But don't put blinders on to the neptunium, which it is 21 22 delayed right now beyond 10,000 years. But as we showed in that example, there is a potential at the 23 low end that it is a good come-in, and it is a larger 24 25 potential risk item.

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| 1 | MEMBER RYAN: John. |
| 2 | CHAIRMAN GARRICK: Just a couple of quick |
| 3. | comments. Tim, it seems you got the message on the |
| 4 | evidence issue. |
| 5 | MR. McCARTIN: Yes, I think it is very |
| 6 | useful. |
| 7 | CHAIRMAN GARRICK: The other thing I want |
| 8 | to mention in that regard, because you touched on this |
| 9 | as well is that this issue of assumptions have been |
| 10 | described as the curse of analysis. And I think just |
| 11 | as important as it is to try to connect the supporting |
| 12 | information and evidence to your results, it is also |
| 13 | important to be as transparent as possible with |
| 14 | respect to the implications and significance of the |
| 15 | assumptions. And you talked about connecting the |
| 16 | supporting evidence to the assumptions. But we know |
| 17 | that some of the assumptions do just as you said. |
| 18 | They exclude some of the processes. |
| 19 | I think that this kind of becomes a risk |
| 20 | communication issue of making darn sure that the |
| 21 | assumptions are indeed understood, and the |
| 22 | implications on the results are very clear. In the |
| 23 | early performance assessments, we saw several cases of |
| 24 | where assumptions were made about things like |
| 25 | solubility, including the solubility of neptunium. |
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42 1 And you see early in the analysis, that that kind of 2 an assumption and then later in the analysis, the 3 uncertainty of solubility didn't contribute to the 4 risk because it was assumed to be constant. 5 So those kinds of traps need to be exposed 6 very clearly. And so I would say the diligence that 7 you've applied to the evidence supporting information 8 should also be applied to making the assumptions as 9 transparent as possible. 10 The other comment is you indicated in your 11 model, there's the explicit chemistry, for example, is 12 not in the model, but the effect is. I think that is 13 another category of sort of assumptions that need to 14 be made very clear in terms of what the consequences 15 There's been some criticism about some of the are. 16 performance assessment models, that they lacked 17 adequate mechanistic models with respect to some of 18 the processes. 19 advocating I'm not they ought to necessarily be more mechanistic, but I am advocating 20 21 that when you use a surrogate for a mechanism that you 22 need to be very clear on how that affects the outcome and what -- how much uncertainly has been introduced 23

24 as a result of those actions.

MR. McCARTIN: Yes, absolutely. The four

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different models for dissolution point to that effect. 1 2 One thing I'll say that when we do the quantitative 3 basis for our risk baseline, we are going to try to 4 bring into the extent possible, and everything is a matter of time and effort, of course. 5 But both DOE performs assessment results as well as EPRI results in 6 7 terms of that quantitative basis. Because our risk 8 baseline is both on the spectrum of performance 9 assessment results. And they're in the strength of 10 having the different models which do have some 11 different concepts.

12 You know, I point to one, matrix diffusion 13 in the unsaturated zone is more prominent in the DOE 14 model than in ours. And kind of oddly enough, matrix 15 diffusion is more prominent and more significant in the saturated zone in our model than we think it is in 16 17 the DOE model. So having that in there and being able 18 to understand why, some of that is assumptions in the 19 conceptual model, etcetera. I think our basis is 20 strengthened by trying to account for these different 21 approaches.

22 MEMBER RYAN: We probably have time for 23 just one or two more questions.

24 DR. WEINER: This may be a simplistic 25 concept that I'm trying to understand about

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1 performance confirmation. First of all, to your 2 comment about taking your examples your comment about 3 your not talking about solubility but a surrogate to 4 solubility. I'd have to ask the EPRI I suppose, or 5 your performance assessment, know why solubility and 6 the reaction rate of solubility, rate of solubility 7 and solubility equilibrium are very straight forward 8 chemical concepts. So I see no reason why they 9 shouldn't be in the model. But that's neither here 10 nor there. 11 MR. McCARTIN: One thing on that. We do 12 have solubility limits in our model. 13 CHAIRMAN GARRICK: I was talking about 14 some earlier models just as an example. 15 DR. WEINER: Okay. The point I'm trying to make is find the point in both of these examples 16 17 I'm trying to do where you are really looking at 18 performance confirmation. And it seems to hit on in 19 some of your closing statements the confirmation for 20 your first example, your solubility example is the range of solubility appropriate, correct, or does that 21 22 need to be defined further or confirmatory experiments 23 yields something different and you have to do the whole thing again. 24 25 In the second case, by the same kind of

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reasoning, is the range we're looking at appropriate, is that what your experiments have yielded? Something else as far as the range. And I just encourage you to identify very clearly what the confirmatory principle for each.

6 MR. McCARTIN: Sure, I would agree. Now 7 it dissolution was merely the rate, not the 8 solubility, but that's not important. It is more or 9 less we were trying to walk through the process and we 10 haven't got to that last step where let's lay out the evidence. When we do that, that's the logical step to 11 take is what, given this evidence and understanding 12 13 how it evolves out of the risk insights, what is the right things to look for confirmation and in what 14 15 manner?

DR. WEINER: I think this might also help you in communicating the performance confirmation.

18 MEMBER RYAN: One last question for Tim19 from Bob Bernero.

20 MR. BERNERO: Tim, yesterday we heard some 21 speculation about the possibility of DOE reporting 22 performance confirmation results or information to NRC 23 with some kind of a hierarchy of urgency. You just 24 described an independent review process, an iterative 25 overall approach to risk inform and trace down to the

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Would you agree that what NRC expects is that DOE's process will be iterative tracing down to the evidence received from performance confirmation and any other sources, and iterate internally that the results of performance confirmation aren't to be presented to NRC unevaluated, but to be digested within the DOE license applicant process?

9 MR. McCARTIN: I just want to be careful with some of your words. In terms of the degree that 10 DOE should. The process that we laid out I think is 11 one of that's logical, that you would want be able to 12 13 trace through down to the evidence and be able to go 14 back, and we would expect DOE to think through that, whether they do it in this manner, I'm not going to, 15 there could be other approaches equally invalid. 16

In my mind, in terms of if I'm thinking 17 18 through the problem, this is what I would want to do. 19 This logic makes sense to me, but I think in our review of what DOE gives us, we would certainly think 20 through the evidence back through the risk this way. 21 I would ask that panel 22 MEMBER RYAN: 23 members perhaps hold their questions until a little 24 later at our break time and maybe we can catch back up I know you'll be here for the rest of the 25 with Tim.

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| 1 | day and tomorrow is panel discussion and questions, so |
| 2 | maybe we can hold the comments until then. Next up is |
| 3 | again Jeff Pohle from the NRC who was with us |
| 4 | yesterday and welcome back. |
| 5 | MEMBER POHLE: Thank you and good morning. |
| 6 | MEMBER RYAN: Good morning. |
| 7 | MEMBER POHLE: Bob raised the question |
| 8 | again, I think it suits well that this topic. Maybe |
| 9 | I'll address your question about having to raise it |
| 10 | again. There's approximately 28 pages in the YMRP |
| 11 | that deals with confirmation and to put all the |
| 12 | criteria in there in a visually legible slide would |
| 13 | probably take 75 pages and I'm scheduled for 15 |
| 14 | minutes, so I wanted to keep this to a minimum of |
| 15 | necessity. |
| 16 | An interest to the working group is |
| 17 | expectations. How do we communicate our expectations |
| 18 | to DOE, what we want from DOE in terms of performance |
| 19 | confirmation? Looking back historically over 20 years |
| 20 | on the record in developing regulations in Part 60 to |
| 21 | Part 63, it is clear we knew there would be |
| 22 | uncertainties involved in this project. We knew then |
| 23 | there would be uncertainties existing even after a |
| 24 | licensing decision was made. So I think it was hoped |
| 25 | and intended that a performance confirmation program |

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1 would really represent a continued or a continuous 2 confidence building process, not only for the 3 technical community but for the public in general. 4 At the highest level, Ι think our 5 expectation on DOE would be for a performance 6 confirmation program that challenges their performance 7 assessment, challenges the assumptions underlying 8 their performance assessment. And our expectations 9 would be that DOE would take advantage of a permissive 10 regulation to develop a program management process for performance confirmation that would express this as a 11 12 mission goal. 13 Of course, the devil is in the detail. 14 And so the first challenge really is to determine as 15 aptly put yesterday what they want to do and why. 16 Next slide. (Slide change.) 17 18 MR. POHLE: Now the review plan is broken 19 up basically into four sections dealing with the four 20 primary sections of Subpart F. In the first area, 21 just we'll deal with the general requirements. There's a number of criteria that harkens back to the 22 23 engineered and natural barriers. And one aspect of 24 this area, I'd like to stress the importance of the 25 We've dealt with Tim program management aspects. NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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dealing with risk, a lot of the technical details and the scenario that DOE realizes that they're going to have to address in revision three.

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But there's a lot of opportunity in there 4 5 to express what their provisions are for implementing the program. So I want to highlight that. We'll have 6 7 to deal with potentially adverse impacts to the 8 establishing the baseline program, information, 9 monitoring and handling the changes from the baseline, 10 terms for а periodic assessment and updated 11 performance confirmation plan. And that gets back to 12 Mr. Bernero's comment. There's opportunity in here for DOE to develop a strategy which allows for 13 14 periodic reevaluations, reassessments, updating the 15 terms of their own control and self plan in 16 initiative.

17 So there's opportunity here for DOE to do 18 that. Let's go to the next slide.

(Slide change.)

20 POHLE: The next three areas are MR. 21 review. First deals with geotechnical and design 22 The following section deals with the perimeters. 23 design criteria in the context of engineered barriers and then the last section deals with the waste 24 25 package.

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The two middle sections are similar 1 in 2 their structure and review plan. There's a lot of criteria, but in terms of expressing our expectations 3 to DOE, the criteria in there deals with the same 4 5 criteria points Tim just dealt with, risk. 6 uncertainty, evidence. But it also deals with a 7 fourth point he didn't get into, and that is 8 methodology.

9 If you allow me a moment, I'll read a 10 couple of items to see the way the language is used to deal with these items. For example, geotechnical and 11 design parameters in the U.S. Department of Energy 12 will monitor and analyze our selected using 13 a performance based method that focuses on those 14 parameters that could affect health and safety. 15 That establishes an expectation that their decision on what 16 they want to measure you should consider risk. 17

18 Now questions arose there may be situations where and when do you stop the activities. 19 20 When do you know enough, when do you need to end it, really deals with the question of uncertainty. 21 Now 22 you try to address this in the criteria in your review 23 plan, and there may well have been better ways to 24 write it. But one criteria we would consider is DOE has justified excluding any geotechnical and design 25

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parameter that is important to waste isolation. And part of the justification would be the evidence, that is, what is the current level of uncertainty with that. I can't think up an example, and perhaps gravity. It may be important in certain equations but I can't see a significant need to do confirmatory work on something that well known.

And we also have criteria in these areas 8 dealing with the evidence. That is, there's a 9 requirement in the rule DOE has to provide baseline 10 information and we will review that and consider it. 11 That baseline as used in regulation basically is the 12 evidence. And the criteria, for example, the baseline 13 selected geotechnical and design parameters 14 of considered all data available at the time of the 15 submittal. So we're going from risk, uncertainty, to 16 the evidence, and the end point in the review would be 17 a criterion like this, monitoring, testing, and 18 experimental methods that are suitable for the nature 19 of individual parameters in terms of time, space, 20 resolution, and technique. And there's a statement 21 instrumentation. 22

23 So we go to the next step, which Tim did 24 not deal with in his presentation, that is getting 25 into review of the detailed testing methods. And that

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basically is the process in this area, this area is
 primarily dealing with the natural system. Next
 slide.

(Slide change.)

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5 MR. POHLE: The next area deals with 6 engineered systems and components, which is really a 7 euphemism for the engineered barriers. And a similar 8 process will be used by the staff. Our expectations 9 that DOE will focus on those systems and are 10 components based on risk or importance to performance 11 using the performance based analysis. They will 12 justify in a sense based on evidence not doing work on 13 items that may be risk significant.

And certainly the last item, review item, 14 15 would be getting into the details of the testing 16 methodologies. I just recalled Debbie sayinq something yesterday that the detail test plans are 17 18 probably not appropriate to put in a performance 19 confirmation plan. I just wanted to say that's 20 something we can work with. I think the important 21 point is clearly these will be made available to the 22 staff and our only concern would be we have them 23 certainly for planned test enough time in advance of 24 the test to do a review and evaluation and provide 25 So that's not a big concern of mine whether comment.

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| 1 | they're in this particular document or not. |
| 2 | Let's go to the next slide. |
| 3 | (Slide change.) |
| 4 | MR. POHLE: Waste packages testing is a |
| 5 | bit different in that the decision was made that there |
| 6 | will be a requirement to test waste packages. So |
| 7 | that's not based, let's say a detailed risk argument |
| 8 | on a decision to test the waste packages would not be |
| 9 | needed. In this case, the review of the more |
| 10 | straightforward into the technical details of the |
| 11 | types of tests to be done considering that type of |
| 12 | criteria in the plan. Let's go to the next slide. |
| 13 | (Slide change.) |
| 14 | MR. POHLE: One thing that I really want |
| 15 | to highlight is to do a review, we need an educated |
| 16 | staff. It is just not feasible to review a |
| 17 | performance confirmation plan without an overriding |
| 18 | context. The staff needs to be knowledgeable about |
| 19 | DOE's identification about what the barriers are, what |
| 20 | the capabilities for the barriers are. The |
| 21 | outstanding concerns or issues in these areas, |
| 22 | information not uncertainties, the evidence related to |
| 23 | these parameters of evaluated risk evaluations, |
| 24 | information from NRC generated risk evaluations. |
| 25 | So you can see reviewers will need this as |
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1 input, and we understand it is a iterative, evolving 2 The difficulty we've had is it just hasn't process. 3 been feasible to put the level of detail in Tim's 4 examples explicitly into the review plan. Clearly, a 5 product will have to be developed that we can 6 communicate these insights to the staff and to the 7 reviewers and use them as a source of a technical 8 basis for any concerns or comments that we would 9 address to DOE and their program.

10 And last, the center is a supporting group 11 for us and they have been doing work to enhance their 12 capability to review performance confirmation. Some of the work they're currently doing is generally in 13 the area of instrumentation, in general, trying to 14 15 look ahead as the types of testing activities the department may do and the instrumentation required, 16 17 more longer term tasks for doing some work on software 18 requirements for future changes in computer codes, particularly a couple THC codes. 19 You can see that 20 these performance confirmation activities can be very 21 long term.

There will be data sets derived from DOE's program and we're trying to have a very long term vision on the type of tools we have used to evaluate a rather substantial amount of data. Those are the

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| 1 | primary thoughts I wanted to highlight and I'd be glad |
| 2 | to take any questions. |
| 3 | MEMBER RYAN: Sorry, any questions from |
| 4 | Members? John? George? |
| 5 | MEMBER LEVENSON: I've got a couple, Jeff. |
| 6 | On your slide three, the general requirements to the |
| 7 | objective is to identify tests to determine whether |
| 8 | the natural barriers are functioning as anticipated. |
| 9 | How do you do that without putting failed waste |
| 10 | containers down into the repository in large numbers? |
| 11 | How can you demonstrate that the barriers are |
| 12 | functioning? |
| 13 | MEMBER POHLE: I was thinking about that |
| 14 | actually last night based on your observation |
| 15 | yesterday. In DOE's comment, you know they have 0.4 |
| 16 | failures per realization and appear to have a program |
| 17 | that seemed to try and observe or capture that 0.5 |
| 18 | failures somehow in an underground, active, ongoing |
| 19 | monitoring scheme. And that I was having trouble |
| 20 | with. Does that make any sense? I don't think that |
| 21 | it is necessary to interpret that statement as we need |
| 22 | to observe a failure. But then again you get into Dr. |
| 23 | Hornberger's comment that when you do science, he |
| 24 | probably could repeat it better than I could, that the |
| 25 | negative versus the positive in your observations. |

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In any event, perhaps the way -- a way of thinking is a barrier functioning as anticipated would be to look at surrogates, for example, in a waste package. I think its life is really dependent on the environment it is in. And if one focused perhaps on the environment, that provides a confidence builder in terms of your projections of waste package failures rather than --

9 MEMBER LEVENSON: Jeff, my point was for 10 the natural barriers. I could visualize tests for the 11 engineered barriers, but the wording here is not to 12 say do tests which might indicate whether natural 13 barriers would function. This says tests to determine 14 that the natural barriers are functioning. But that 15 can't happen until after you've had failures.

MEMBER POHLE: I think the perspective
would have to be on the --

18 MR. PEARCY: Jeff, it might be useful --19 this is English Pearcy from the CNWRA. It might be 20 useful, Dr. Levenson, to remember that the regulation 21 requires such testing where practicable. And where it 22 is not practicable, it would not be expected.

23 MEMBER RYAN: Jeff, just another comment. 24 I think it sort of gets to the point that we discussed 25 yesterday that you really have to think about what is

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1 the purpose for a particular test or measurement or 2 suite of measurements, what is my goal? You know, and it has to be focused on some particular aspect of 3 performance, whether it is natural barrier, engineered 4 5 barrier, or whatever it might be. And is there, you know, a two-part use for it. Am I demonstrating 6 compliance in some way? That is, how do I relate to 7 the safety question in the safety case. And two, is 8 9 it scientific information that enhances my understanding of the system? Maybe as a separate, at 10 least parallel kind of line of thinking about how the 11 system is functioning. So if you tie these tests or 12 13 measurements, be they natural or engineered or whatever it might be to those goals, it might help you 14 sort through that a bit. 15 Does that make sense to you, Jeff? 16 MEMBER POHLE: Yes, it does. And I see 17 18 the review plans, it is the nature of who we are as regulators, I guess. We're very compliance oriented. 19 DOE has put a process that is very clear, very 20 compliance oriented. And that is good and that is 21 But when I spoke earlier about building 22 necessary. 23 confidence, and really establishing a program to 24 challenge the assessment and the assumptions, that 25 probably is not what, it doesn't translate well into

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| 1 | the review plan. I just wanted to make that point. |
| 2 | MEMBER RYAN: Thank you. Questions from |
| 3 | Board Members? |
| 4 | MR. PARIZEK: Richard Parizek. Just on |
| 5 | this comment, picking up on natural barriers. I was |
| 6 | going to ask this question of Tim earlier really. It |
| 7 | says well look, what about groundwater flow? And he |
| 8 | was sort of suggesting that there would be difference |
| 9 | performance if water stayed say in fracture or faulted |
| 10 | ash on the one hand versus alluvium on the other. So |
| 11 | the question is you could go further with confirmation |
| 12 | testing to say that the groundwater flow path is going |
| 13 | to be to the southeast, and finally south, or no, it |
| 14 | is going to go straight south and stay in basically |
| 15 | the ash. |
| 16 | And that's an example of a natural system |
| 17 | that could be tested, right? Because performance |
| 18 | depends upon knowing whether it is going to go south- |
| 19 | east, get into the alluvium or not. If it doesn't get |
| 20 | into the alluvium it is going to go somewhere else. |
| 21 | The same would be are you going to get seepage into |
| 22 | drifts? I mean, can you convince yourself that you're |
| 23 | not going to have seepage or might you see evidence |
| 24 | that there is seepage. And that's again, something |
| 25 | can be tested. There are certain things seems to me |
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| 1 | confirmation testing can address on natural barrier |
| 2 | performance that you depend on, but you really can't |
| 3 | wait around to find out whether it is working, right? |
| 4 | MEMBER RYAN: Jeff, maybe you can react to |
| 5 | that. |
| 6 | MEMBER POHLE: Yes, that sounds absolutely |
| 7 | correct. |
| 8 | MEMBER LEVENSON: I have a couple of other |
| 9 | questions. On slide four, where you talk about the |
| 10 | surveillance program which might lead to changes in |
| 11 | design or construction, is that intended to suggest |
| 12 | that maybe you'd like to see a staged repository |
| 13 | application? |
| 14 | MEMBER POHLE: There's nothing |
| 15 | MEMBER LEVENSON: If you want to change |
| 16 | construction, you can't do it after it is all done. |
| 17 | MEMBER POHLE: I plead an attempt merely |
| 18 | to conform with the language in the regulation, and |
| 19 | the underlying intent in that context, I would not |
| 20 | read that into it. |
| 21 | MEMBER LEVENSON: But I guess that's a |
| 22 | generic question. If the staff has trouble reading |
| 23 | what the intent of the regulation is, it makes it even |
| 24 | a little more difficult for the applicant. |
| 25 | MEMBER POHLE: I think it just recognizes |
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| 1 | that again that downstream, new information could |
| 2 | become available, and you have to adapt to deal with |
| 3 | it. |
| 4 | MEMBER RYAN: Follow-up comment? |
| 5 | MR. CAMPBELL: This is Larry Campbell. |
| 6 | Like any part of the regulation, be it nuclear power |
| 7 | plants, the MOX Facility, or Yucca Mountain, when new |
| 8 | information becomes available, the licensee has the |
| 9 | responsibility to do an impact analysis. Once that |
| 10 | analysis is done, if it means some design aspect of |
| 11 | the plan is inadequate, there may well need to be |
| 12 | rework of construction activities. Or if the impact |
| 13 | analysis shows there's no impact, there would be a |
| 14 | non- or minimum impact. So there's always a potential |
| 15 | when new information comes in, that it could impact |
| 16 | design, construction, or some operation or need be a |
| 17 | preclosure activity. |
| 18 | MEMBER LEVENSON: I think we understand |
| 19 | that. It is just an underground repository is a |
| 20 | little bit different than an above ground structure. |
| 21 | I guess my question, which I had about evaluating |
| 22 | effectiveness of ramp seals and stuff, the answer by |
| 23 | the same thing, if practicable, you asked before. I |
| 24 | have one other question and that is the monitoring and |
| 25 | testing of waste packages including a plan for |

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| 1 | monitoring the condition of waste packages at the |
| 2 | geological repository operations area, what does that |
| 3 | mean? Is that above ground or does that mean |
| 4 | underground? It doesn't say in the repository, which |
| 5 | is what confused me. |
| 6 | MEMBER POHLE: If you have a moment, let |
| 7 | Tim look up the definition. It has been awhile since |
| 8 | I looked at the exact definition. Whether that |
| 9 | includes surface facilities by definition or not. |
| 10 | MR. McCARTIN: It's everything. |
| 11 | MEMBER POHLE: I know it includes |
| 12 | subsurface. The question is did it only refer to the |
| 13 | underground facility or does it include the surface |
| 14 | facility. Which implies |
| 15 | MEMBER RYAN: John Kessler, question? |
| 16 | Comment? |
| 17 | MR. KESSLER: I guess I just want to |
| 18 | observe that there seems to be a fundamental |
| 19 | disconnect between what NRC seems to be emphasizing in |
| 20 | performance confirmation and gee, almost everything |
| 21 | else for that matter. And what we heard yesterday |
| 22 | from DOE, and that's the relative importance as Chris |
| 23 | pointed out in his open talk between overall risk and |
| 24 | what we heard about risk informing, which I think is |
| 25 | really more potential risk or perceived risk that |
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really gets down to individual barriers. Almost what heard in Tim's talk, and now in Jeff's talk describing what is in the YMRP. His emphasis is on every single barrier, regardless of its individual contribution to overall performance.

6 If DOE is calling it out as a barrier, it 7 seems as if NRC is going to ask them to defend it 8 equally, whether it is the waste package or whether it 9 is the saturated zone. That is very different than 10 what we heard yesterday from Debbie Barr and the rest 11 of the DOE PC team, in the sense that they were 12 looking at more overall risk. What concerns me is there is now, there seems to be a lot of emphasis on 13 every single barrier as long as it has some potential 14 15 risk reduction. It is therefore important.

To me, I'm concerned what DOE is proposing 16 17 is different than NRC is asking for in terms of 18 relative importance of individual barriers in terms of 19 level of detail that gets to George's question about gee, do you just have to follow the literature versus 20 21 doing a full blown experimental system? As well as 22 you know, how many tests do you do on waste package 23 versus saturated zone?

I mean, we heard from DOE yesterday. Saturated zone was relatively unimportant from them.

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We heard from Tim this morning that saturated zone is important, and it is the perspective that the two organizations are taking that is fundamentally different, that gets at not only performance confirmation, but Ί think the whole license application as well. And the sooner that you two talk is better.

8 MR. McCARTIN: Yes, I guess Tim - -9 McCartin, NRC Staff. I guess I'd like to respond a 10 little bit to that. I don't believe we are disjointed from overall risk in what we're seeing. I understand 11 12 what you're saying, and I may not have been as clear 13 as I should have been. But certainly we are looking 14 at, yes, the potential to contribute to overall risk. 15 And let me just talk through this a little bit.

I mean, one of the issues if you just look at the performance assessment of DOE, there is one quarter of a waste package failing over ten thousand years. Guess what? Nothing else matters in that performance assessment for ten thousand years.

I can do that on the back of the envelope. I can tell you that the risk will always be acceptable if all I have failing is one quarter of one waste container. However, there are in terms of safety for a repository, there is a multiple barrier requirement.

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1 That requirement is very important in our regulation. 2 And the question is what are the other things that are 3 going on in that system, now, with respect to what if 4 more containers failed? What is going on in that 5 system?

6 When you look at the overall risk, I'll 7 say I look at neptunium and that is the largest dose 8 contributor. And with that, what is the reliance? 9 Now in our particular performance assessment model, 10 and as I said we need to go through all the things. 11 There could be releases that affect neptunium, 12 solubility limits could affect neptunium. But also 13 part of that is the natural system, the alluvium has 14 the potential to significantly retard the most 15 important radionuclide for overall risk. And that's why neptunium, we focus -- that is important. 16

17 with quarter failing Now one waste 18 package, it doesn't matter. It is never going to show 19 But it is thinking through that from a safety up. 20 standpoint, what makes this repository safe, it is the 21 one aspect as my good friend defense-in-depth. That's 22 the multiple barrier requirement. We have an 23 engineered system, the waste package. The natural system has a contribution, and that's why that part is 24 25 there and of that natural system, the alluvium is

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very, very important.

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So it isn't that we're trying to carve out for every barrier, because we would look at other parts with -- how significant is this to the overall dose? Alluvium KD in our model is very important. But it will be what the Department is taking credit for.

8 MR. **KESSLER:** Okay, fair enough. Ι recognize that the multiple barrier requirement is 9 10 there and we agree that it is a good one. What I'm 11 asking for is this degree of emphasis that you know, 12 George and Chris and a bunch of us have talked about 13 in the past couple of days. You know, Debbie has 14 given a proposal which is there at least some 15 performance confirmation activities for all the 16 barriers that they are at least claiming right now 17 they're going to proceed into licensing with. And 18 however, the relative weighing of the amount of work 19 is based on the relative overall risk importance. And 20 so my question to NRC is, is that what you have in mind in terms of a balance between overall risk and 21 barrier importance? Or is it something else? I mean, 22 23 fundamentally are they getting it right 24 philosophically, let alone the details or are you 25 looking for something else?

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1 MR. McCARTIN: Well, we continue to talk 2 with the Department, but I believe they are giving us 3 the information to understand how the capabilities of 4 their barriers relate to the overall risk. It is, I 5 wish it was a binary decision. Yes, no. It isn't. 6 There is a opinion, there is a lot of subjectivity. 7 MEMBER RYAN: Okay, I would like to close 8 this discussion up. We can certainly cover this in 9 the panel discussion. We don't want to devote too much into an individual debate. 10 MEMBER POHLE: Can I make one closing? 11 12 MEMBER RYAN: Yes, please. 13 MEMBER POHLE: The debate is good, the 14 regulation is permissive and silent on such a fine 15 point. 16 MEMBER RYAN: And Jeff, I think you're hitting on things that hopefully we'll bring out in 17 18 the panel discussion as key points. I mean, this is 19 very fruitful, but to fair our next group of speakers, we have six folks who will be speaking in two hours. 20 So we have a busy session ahead. 21 I want to stay exactly on schedule. We will start promptly at 10:15. 22 23 Thank you. 24 (Off the record.) 25 VICE CHAIRMAN RYAN: Again, we have six **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701

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| 1 | speakers. I would ask each speaker to think about |
| 2 | their 20 minutes, maybe perhaps using 10 or 12 minutes |
| 3 | or so for comments and the remainder of that, 8 |
| 4 | minutes or so, for questions and interchange. And |
| 5 | we'll hopefully get through the next two hours as well |
| 6 | as with good information and relatively close to |
| 7 | schedule. |
| 8 | First up is Les Bradshaw presenting Nye |
| 9 | County's views on performance confirmation and related |
| 10 | topics. Welcome, Les. |
| 11 | MR. BRADSHAW: Thank you. |
| 12 | 12) PRESENTATIONS BY REPRESENTATIVES OF THE STATE |
| 13 | OF NEVADA, SEVERAL AFFECTED COUNTIES, THE LAS VEGAS |
| 14 | PAIUTES, AND THE ELECTRIC POWER RESEARCH INSTITUTE |
| 15 | MR. BRADSHAW: I am very pleased to be |
| 16 | here. I appreciate you all folks with your public |
| 17 | service and serving on this Board in these capacities. |
| 18 | We appreciate your efforts. |
| 19 | We are, of course, vitally interested in |
| 20 | performance confirmation. We are as interested or |
| 21 | probably more interested than anyone in the country on |
| 22 | the long-term site performance and whether it behaves |
| 23 | as advertised and whether it will do what it is |
| 24 | supposed to do. |
| 25 | I would just point out that Nye County |
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1 Yucca Mountain project views the as a planned 2 environmental degradation project. It doesn't promise 3 containment. It promises release of harmful materials in a way that won't hurt anybody, with time and 4 5 distance being our best allies in this regard. So we 6 feel it's important for us to understand the 7 mechanisms by which harmful materials may be disbursed 8 away from the repository.

9 We have to put this in the context of many 10 other activities happening within Nye County and on 11 the test site. We believe that we have been good 12 soldiers over the years. And we believe that we can 13 work constructively with DOE and the nation on this 14 project if we can be involved with it.

15 We do urge everyone involved in this 16 project to reserve the right to get smarter as we go 17 along. And I believe we have heard that theme today 18 and yesterday as we have talked about this, that this 19 is a cumulative, iterative process, that we are building a bank of data and knowledge that will help 20 us change things in the future as new data, new 21 22 technologies, new methods, and new thinking come along 23 that will help the repository be better.

The next slide. We have talked enough about that. We are glad that the performance

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1 confirmation program is coming out. We applaud DOE on 2 We hope that they will go forward. this. We 3 understand from listening the last day or so that there are a lot of issues yet to be resolved and a lot 4 of thinking to be clarified on how this will actually go forward and be implemented.

7 I don't think we need to review the next 8 slide too much. I put this up for the state, the 9 regulatory requirements. Baseline information is important. It's time to start collecting that in some 10 And in other cases, baseline information is 11 cases. being collected and can be added to this cumulative 12 13 database, upon which performance can be judged.

We hope to be involved in that as the 14 15 years go by. We believe that we are involved in 16 collecting some baseline information. We hope to be 17 involved in the future.

18 The next slide again reiterates our hope 19 and belief and our aspiration that a performance 20 confirmation program will be put into place that is 21 sound, is well thought out, and that has independent 22 stakeholder confidence and that we as people who are directly involved can have input into that performance 23 confirmation plan. 24

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We are not going to spend a lot of time

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talking about perhaps DOE should have done in the past and how far along or behind they might be. We believe that they're working as quickly as they can with the funds on hand and that because of under-funding in the past, perhaps they're behind on some things now.

The next slide. Qualified outside oversight and participation by people that are outside of DOE and outside of NRC is essential to public confidence in the performance confirmation plan.

10 People won't believe what the government 11 agents say, you know, just out of hand. We have a habit in Nye County of not believing, in fact. 12 We 13 have been bombed. We have been strifed. I am being 14 a little facetious, but they crash their airplanes in 15 our communities. Their little rockets go off course and crash. 16

17 If you talk to some folks in our vicinity 18 about these huge dust clouds that rolled across the 19 landscape back in the bomb-testing days. And then the 20 federal agents showed up and said, "Don't worry. This 21 won't hurt you." We have a natural tendency to want 22 to be directly involved.

Congress has allowed outside entities to participate in this process. We think that that is important. It's vitally important that outside people

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the plans, input their own independent 1 review assessment of the databases, the work that is being 2 done and that the long-term institutional knowledge 3 about Yucca Mountain be preserved in a way that will 4 allow us to have this cumulative database readily at 5 hand. 6

There is nothing in place now that assures 7 us that over the long term -- and, remember, we are 8 looking at this government project as it has a 9 longer-lived time line than any other government 10 project that has ever been undertaken except maybe 11 Social Security. And there is some doubt about that. 12 13 We are going to be involved with this for the foreseeable future, for generations into the 14 future; whereas, how is the institutional knowledge 15 going to be preserved? We think that we can help with 16

17 that. And we think that the nation ought to think18 about that.

know with all 19 This project, as you projects, is subject annual 20 government to appropriations, congressional elections, and 21 presidential cycles. We're a little fearful of that 22 mechanism for long-term stability of this project. 23 Next, please. We have been involved in 24 25 our independent scientific investigations program for

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1 the last five or six years. We believe that we have 2 contributed in a productive way. We have participated 3 as a constructive entity in the Yucca Mountain 4 We believe that we have demonstrated that program. 5 other outside entities that have a vital interest in 6 the outcome and performance of long-term success of 7 the Yucca Mountain site can be effective participants 8 and can work in a constructive way with all of the 9 other statutorily based regulatory and implementing 10 agencies. 11 We hope that as time goes by Nye County 12 can continue to build its I'll say reputation, its 13 programs in such a way that people have confidence in 14 them that they are actually contributing in a 15 significant way towards the database upon which 16 performance confirmation can be based. 17 The next slide, please. We think that 18 we're best qualified and we are most interested in the 19 groundwater regime in and around Yucca Mountain as 20 this will be the main mechanism by which radionuclides

are slowly disbursed or out towards the accessibleenvironment.

We all know, those of us who work with the project know, that this happening won't be for a number of 100 years in the future, that the first

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waste package will probably fail sometime well into the future and that there is no particularly immediate radioactive danger to the groundwater system in Nye County in the immediate future.

However, people just generally don't believe that. They just want the assurance that Nye County, their own governmental entity and the programs that Nye County has understands the project and that it gives its own independent assessment of DOE's work.

We also look at the NRC and its agencies, 10 11 like yourself, as our last safety net. We think there are, in fact, three levels of barriers out there. 12 13 There are the natural barriers, of course; the engineered barriers; and the NRC's oversight of the 14 15 project. You are the ones with the big stick to make the Yucca Mountain project the best that it can be, 16 make it work so that it has the confidence of the 17 18 people that live in and around Yucca Mountain.

The next slide. We are working towards developing additional expertise in the future to be able to be an effective participant. We think that we can best participate by having some role in monitoring the natural environment, both surface and subsurface indicators.

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Those are the things that we are most

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74 1 interested in. They are the things that we have been 2 working on in the past. We also think that we could 3 help by being a part of the data storage and the 4 long-term archiving of data about Yucca Mountain. And 5 we're positioning ourselves to be able to do that. 6 Next, please. I think the next slide, 7 which would be ten, is somewhat repetitive of the 8 things that I've said. Let's go on to the next one in 9 the interest of time. 10 The difference between performance 11 confirmation work and R&D that would support the 12 long-term operations of the repository, there have been discussions about that in these sessions. 13 And 14 I'm not here to make some bold pronouncement of where 15 that boundary is. 16 We are saying simply that they both need 17 to progress along this track of cumulative knowledge. 18 We will leave it to you folks and others, DOE itself 19 to decide what is an R&D project and what is a PC 20 program, but we are suggesting that both of these 21 items or both of these activities march along 22 concurrently, perhaps not hand in hand. Each of them 23 has a different track, but we need to be able to look at the repository as the years go by and incorporate 24 25 new technology, new thinking, new information, and new

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75 1 ideas. And the repository in 100 years may be quite 2 different than what we envision it to be today or at 3 least have significant improvements. Next, please. Well, I've said enough 4 about that. Let's go on to the next page, number 13. 5 The budgeting for this issue, as I said, we are a 6 7 little nervous about the next 30 or 50 congressional 8 cycles, maybe the next 150 appropriations cycles. We 9 don't really have that warm fuzzy in our hearts that 10 this project is going to be adequately funded as the 11 years go by. The last thing we want is to have some 12 white elephant, haywire, bubble gum, and bailing wire 13 14 type operation orphaned out in Nye County in 50, 80, 15 or 100 years or whenever the nation loses interest in 16 this issue. Somehow we are going to keep working for 17 adequate funding, for keeping this issue on the front 18 burner with the nation so that we don't end up with a 19 goofy project. 20 Now, I am not saying that we think that 21 that is happening today. People that are working on 22 this, there are probably 1,500 or 2,000 of the brightest people in the land working on this project. 23

We hope that that continues, but this level of thinking that we have seen here today and yesterday

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and at other meetings and at other times can continue
 to input into this project to make it the very best
 that it can be.

4 In summary, the last slide, I just want to I mean, I want to summarize by saying that 5 say that. 6 performance confirmation is important. We hope that 7 forward and DOE marches gets the performance Rev. I guess 2 is coming out. And if 8 confirmation. 9 that comes out and we can all look at it, PC programs 10 R&D programs, you folks differentiate and and 11 distinguish between those but get these programs marching forward. 12

Get the R&D that is necessary in place. Get it funded. Get the PC programs defined and outlined and started. Some of them need to be started now. Some of them need to be continued from existing programs. And so if we lose too much more time, we're just going to be that much uninformed as time goes by.

Qualified independent entities should be 19 able to oversee or by participants in this. EPRI is 20 21 an example. Nye County thinks that it should have a place and can fill a place. We can be a niche entity 22 23 here. We are not suggesting that we are going to be 24 the big lead agency on this, but we think that we 25 a role and can fulfill a role in а deserve

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constructive participatory way.

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2 Let me just comment that in Nye County, 3 people regard the Yucca Mountain project generally as 4 a good thing in the sense that it appears like it's 5 going to happen. Everyone is acting like it is going 6 People are going forward as if it might to happen. 7 Plus, there are some milestones to be met. happen. 8 And there are people that are trying to make it not 9 happen. We leave those battles to those folks. They 10 have much larger sticks and more energy than we have. But if it happens, our view is that it 11

12 should be the very best that it can be. It should be 13 a first-class, world-class operation. It should be funded in a way that allows the best minds in the land 14 15 to continue working on it, and that to have the public acceptance and public confidence that it needs to have 16 17 in order to be successful, the local government needs 18 to be involved, the local communities. And I am 19 talking local in the sense of not just the Town of 20 Amargosa Valley, which is right there, but the people that are going to be impacted physically as well as 21 financially and socioeconomically should be involved. 22 23 We appreciate all the efforts that go into 24 the thinking that will make this repository one that will protect the health and safety of the residents of 25

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| 1 | Nye County. Thank you so much. |
| 2 | VICE CHAIRMAN RYAN: Thank you very much. |
| 3 | Les, do you have a few minutes for any |
| 4 | questions? I will ask one. Les, you mentioned a role |
| 5 | for Nye County on into the future. Of course, that |
| 6 | has today, near term, and long term. Could you maybe |
| 7 | give us a few extra thoughts on that point? |
| 8 | MR. BRADSHAW: Yes. We think that the |
| 9 | model that we have now, the independent science |
| 10 | program that we are conducting and we are funded by |
| 11 | DOE for that. We don't have some other outside |
| 12 | funding that is the role that we would like to |
| 13 | continue or to see happen. |
| 14 | Now, the Nuclear Waste Policy Act in my |
| 15 | understanding would tend to sunset that entitlement or |
| 16 | that right at some point, but we hope that the nation |
| 17 | . sees fit to allow Nye County to have a group of |
| 18 | scientists that can stand toe to toe with the DOE and |
| 19 | the NRC folks and others that are working on this |
| 20 | project, that we can be able to have the ability to |
| 21 | understand the issues, to contribute to the resolution |
| 22 | of issues and problems, and that we can transmit our |
| 23 | own sort of warm, fuzzy feelings or our uncertainties |
| 24 | based on our independence, that we can transmit those |
| 25 | to our constituents, the residents, first of all, of |

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Amargosa Valley, the town that is there.

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2 By the way, when they take you up on top 3 of the mountain and they point you south and the tour 4 guide says, "Isn't this a fine place to put Yucca 5 Mountain? There's no one out here, " we hope that you 6 will get your binoculars out and look closely because 7 where you're standing is within about six miles of the 8 boundary of a town. The town has a town board form of 9 government. They have libraries and schools and fire 10 stations and police functions and so on. So it's not all that remote. 11

And the Town of Beatty is over this way about 13 miles. And the Town of Pahrump is close by, within the 50-mile radius. There are probably close to 40,000 people who live within that 50-mile circle.

16 So we are working to be a credible -- I 17 don't want to say "partner" but a participant. In the model that we see, there are a couple of models out 18 19 there, but the institute that was formed at Carlsbad 20 that was a part of the Civil Engineering Department of 21 the University of New Mexico, there's a scientific 22 institute there that is funded, set up. They have 23 buildings and equipment and people that can do the 24 independent type of work. That would be one model. 25 We haven't gotten to the point where we

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| 1 | have set up something as specific as that, but that is |
| 2 | what we have in mind. |
| 3 | VICE CHAIRMAN RYAN: Thank you very much. |
| 4 | Our next speaker is John Walton. John is |
| 5 | at the University of Texas at El Paso and will address |
| 6 | us with some observations on performance confirmation |
| 7 | and performance assessment on behalf of Nye County. |
| 8 | MR. WALTON: Go ahead and change the next |
| 9 | slide. I am going to tell you about some observations |
| 10 | we have on monitoring, some of the impacts that will |
| 11 | occur in Nye County, and also some issues with |
| 12 | performance assessment. We are just going to touch a |
| 13 | few highlights and hopefully generate some interest |
| 14 | that leads to better performance confirmation. |
| 15 | One of the first impacts, one of the |
| 16 | things we do in this game is we tend to focus on |
| 17 | low-probability events, which may never occur. But |
| 18 | there are also some higher-probability events that |
| 19 | probably will occur. And this is an example of one. |
| 20 | We are interested in our groundwater, but |
| 21 | there is also the ecology of Nye County. One thing |
| 22 | that happened is we put the waste in here, and it's |
| 23 | going to heat up the mountain. And that is likely to |
| 24 | lead to some increased advection. And that advection |
| 25 | may lead to air coming in here, going out there. And |
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| 1 | it doesn't really make any difference if I have it |
| 2 | exactly right or not. |
| 3 | That air is likely to cool and dry the |
| 4 | soil near surface. And this air, at least in the |
| 5 | winter, is likely to warm and humidify the soil, add |
| 6 | moisture to the soil up on top of the mountain. |
| 7 | Well, desert vegetation responds very |
| 8 | rapidly to small changes in temperature and moisture. |
| 9 | Next slide. So the sequence is the mountain heats up. |
| 10 | That warms the soil temperatures by a degree or two |
| 11 | above the mountain just by heat conduction eventually. |
| 12 | The breathing of the mountain increases. And you |
| 13 | would expect to see change to flora and fauna over |
| 14 | time periods of tens to hundreds of years. |
| 15 | Well, if you live in Nye County, that |
| 16 | itself can be important. And it could have secondary |
| 17 | importance; that is, if there is more vegetation grown |
| 18 | on Yucca Mountain in 1,000 years and we're relying on |
| 19 | the nitrate that percolates through to lower |
| 20 | corrosion, well, perhaps the vegetation is going to |
| 21 | absorb the nitrate we're relying on for performance. |
| 22 | So there could be feedback in there as well as just |
| 23 | the changes to the county. |
| 24 | So perhaps we could do a preconstruction |
| 25 | vegetation analysis looking at slope and aspect and |
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82 1 elevation so we could try to predict what will occur 2 in the future. 3 Next slide. There are a number of unresolved issues in performance assessment. We will 4 5 just highlight a few of them. One of them is the 6 drift roofs. If you talk to some geologists or mock 7 mechanics types of folks, a lot of them will tell you 8 that they expect to see the roofs collapse over time 9 periods of tens to hundreds of years. 10 If you talk to most of the modelers, the modelers will say, "Well, our model assumes that the 11 12 drift stays open from now until eternity." Well, it makes a pretty big difference. Rubble is relatively 13 14 good insulation, at least compared to an open drift. 15 And things can get complicated. If it collapses over here and not over 16 here, then not only do we get unpredicted temperatures 17 and relative humidities, but we can get strange 18 conduction cells. So we get a situation that is 19 20 difficult to predict. And so we need to either decide if we're 21 going to collapse or not going to collapse and if we 22 can't really figure out if it's all going to collapse 23 or not, perhaps we need design change, such as 24 backfill or something else, that makes it immaterial 25 NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS

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whether the drift is open or not. So that seems to be an unresolved issue.

Next slide. Natural ventilation. 3 Т talked about natural ventilation a little bit. What 4 5 happens it he mountain will breath by advection. This really not fully in a lot of 6 is the process 7 performance assessment models. They tend to be 8 conduction only or make simplified boundary 9 And it's important for heat and moisture conditions. transfer, particularly as your predictions go out in 10 the future. The longer time period you go, the more 11 the breathing is important. And so this may be an 12 13 error term in some of the performance assessment models. 14

Another issue out there is uncertainty 15 relative to variability. That is, the real world has 16 natural variability, but we also have uncertainty or 17 18 ignorance about those processes. And in our models, we tend for the most part to lump the two together. 19 20 There is some separation, but for the most part, we lump the two together. There is a concern that this 21 could lead to dilution or lowering of the risk 22 23 projections.

My feeling as an engineer is that sometimes when I get fuzzy concepts, I like to do some

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| 1 | calculations because it I think sometimes provides |
| 2 | clarity. |
| 3 | So I, next slide, did a simple little |
| 4 | calculation. I made up a simple little pseudo PA |
| 5 | code. It just has four processes. It has corrosion |
| 6 | in that sample variable. It has a release rate that |
| 7 | is sampled, release rate. It has a transport lag |
| 8 | time. And then we define an event. An event is |
| 9 | unspecified except that it fails the rest of the |
| 10 | remaining waste containers when it occurs. |
| 11 | The units are not really arbitrary. They |
| 12 | are dimension-less, but they are not really important |
| 13 | because we are just going to compare two simulations, |
| 14 | do 1,000 realizations, Monte Carlo. All the |
| 15 | parameters are normally distributed. |
| 16 | And the way we do this is we assume we are |
| 17 | God for a minute or since I work in a university, I |
| 18 | can assume I am like one of my colleagues who know |
| 19 | everything. So if you are all-knowing, then you can |
| 20 | define exactly what occurs. |
| 21 | Each realization represents spatial |
| 22 | variability. That is, the containers over here have |
| 23 | a different environment that the containers over |
| 24 | there. That's reflected in the results. |
| 25 | So we do that simulation. And then |
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1 because our metric is the peak of the mean, we take 2 the mean of those 1,000 realizations. Then I do a 3 second simulation, where all we do is take one 4 parameter, increase the standard derivation of that 5 parameter, which, as John, to pick on him, the other day said, "That's conservative. 6 You increase the 7 uncertainty range. That's conservative." 8 So next slide. Okay. Here are the two 9 results. This is the mean of 1,000 realizations. The 10 red one is the God simulation. That is, it's what 11 actually is defined to occur. And the blue one is 12 where we take one parameter and we increase the 13 standard deviation. 14 Well, contrary to popular expectation, in

this case, the risk is actually reduced because we measure it as the peak of this mean of the realizations. And so the peak of the blue curve is lower than the peak of the red curve.

Why does that occur? Well, what happens is sometimes when you modify a parameter, each of the individuals of the 1,000 realizations will have its peak occur at different points in times. That is, the peaks of the individual realizations will be spread in time.

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And so when we do a mean of that, what

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1 happens is the curve, the mean curve, the blue curve, 2 tends to broaden and flatten relative to the red 3 curve. That is, the projected risk is lower. We have actually improved our performance by our ignorance. 4 5 That is what my students try to do sometimes, improve 6 their performance that way. 7 Next slide. In this case, the inclusion 8 of uncertainty reduced -- when we put uncertainty in, 9 we improved our performance. And it has something to 10 do with this metric we'll use, which is the peak of the mean of the realizations. 11 Now, what I showed you is not a general 12 13 conclusion. Sometimes if I change different 14 parameters, rerun the same simulation, the risk would 15 increase when I broadened the parameter rates. So it 16 depends on which parameter you broaden and what part 17 of it it is. It's complicated. It's not obvious what is going to happen. 18 19 Again, -- and it's a result of the metric 20 we use, and it's really difficult to say a priori what 21 parameters when you expand or contract the range, how they're going to change performance. 22 What does it do in TSPA? Well, we don't 23 One of the questions would be, why don't we 24 know. 25 know? We see a lot of one-off analyses. We see **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.neairgross.com

87 1 one-on analyses. Why don't we see if somebody from 2 DOE can come up and address the question of when is a 3 broad uncertainty ban conservative? When is it 4 non-conservative? 5 Another way to say it is if I am a DOE 6 manager and somebody wants to do some study on the KD off neptunium, do I really want to fund it because, 7 8 after all, maybe I am taking credit for the fact that 9 I don't know it. Next slide. So that's the conclusion. We 10 11 are just trying to put some concepts out here, maybe get some discussion. We think that local involvement 12 13 crucial to performance confirmation because is 14 otherwise you tend to get in group think and you don't 15 get as many ideas. And we think Nye County should be 16 involved in that. 17 So that's it. I've tried to be brief. 18 VICE CHAIRMAN RYAN: Thanks very much. 19 **Ouestions?** Milt? 20 MEMBER LEVENSON: I had a quick question. 21 I am glad to see people looking at the breathing of 22 That is a thing that has been of the mountain. 23 interest to me for some time. 24 Just a quick question. Have you -- one of 25 the things I don't know -- I hope maybe you have NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

1 looked at it is -- what is the relative amount of air 2 that moves through the mountain by breathing which 3 would be affected by this compared to the amount of air moved in and out of the mountain by barometric 4 5 pumping? Is the thermal effect an important one or is 6 barometric pumping a major effect? 7 MR. WALTON: Good question, haven't really 8 looked at it. Unfortunately, most of the issues I 9 raised were pointed out as we think that is important and needs to be looked at, but I don't have an answer 10 11 for you. Sorry. 12 VICE CHAIRMAN RYAN: Yes, Ruth? 13 DR. WEINER: I'm sort of a number and 14 detail person. I was looking at your slide titled 15 "Sequence of Events." You haven't got the slide It's like the third or fourth, where you 16 numbered. 17 say the mountain heats up and increased natural breathing and so on. 18 19 Could you supply me with the calculations that went into that? I know you can't do it now, but 20 21 I would greatly appreciate having that. 22 And, in addition, on the unresolved 23 questions, you say many analysts anticipate roof 24 collapse in tens to hundreds of years. And I wondered 25 if you could supply one or two references for that. NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

| | 89 |
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| 1 | That's just these are details. And I |
| 2 | don't intend that you answer them now, but I would |
| 3 | appreciate having that information. |
| 4 | MR. WALTON: Right. The first question I |
| 5 | can tell you is that we don't have regular information |
| 6 | on. I am raising a process that I think is probably |
| 7 | important. |
| 8 | In the DIS, I think DOE had some |
| 9 | projection of two or three degrees C increase in |
| 10 | near-surface soil temperatures. I haven't seen any |
| 11 | analysis of the advection component added to that. So |
| 12 | on that one, I don't know of any study that does it. |
| 13 | It's just something I believe will probably be |
| 14 | important. |
| 15 | DR. WEINER: So your statement here, "The |
| 16 | mountain heats up. There is increased natural |
| 17 | breathing, changes to flora and fauna on a scale of |
| 18 | tens to hundreds of years," there is nothing |
| 19 | quantitative that you know that you based that on? Is |
| 20 | that correct? |
| 21 | MR. WALTON: That's right. I'm saying |
| 22 | that I believe the changes were big enough that they |
| 23 | may change the flora and fauna. I don't have any |
| 24 | proof. |
| 25 | DR. WEINER: You haven't done a |
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| 1 | calculation? |
| 2 | MR. WALTON: I haven't done a calculation |
| 3 | that would have proved that. I'm just putting out a |
| 4 | process that I think has been ignored and shouldn't |
| 5 | have been. That's all that is, no calculation at all. |
| 6 | VICE CHAIRMAN RYAN: John Garrick? |
| 7 | CHAIRMAN GARRICK: Just a quick one. You |
| 8 | mention in one of your slides about heating up the |
| 9 | mountain will result in changes to flora and fauna. |
| 10 | Do you have any sense of what some of those changes |
| 11 | are and how many of them are positive and how many of |
| 12 | them are negative? |
| 13 | MR. WALTON: No because really what I am |
| 14 | doing is putting out a research question I think needs |
| 15 | to be looked at. Which are positive and negative, I |
| 16 | think if more vegetation grows on top, that is |
| 17 | probably positive because they pull out the nitrate |
| 18 | because a lot of plants are nitrogen-limited. So |
| 19 | performance-wise I think that's positive. |
| 20 | I suspect you could figure that out by |
| 21 | calculating the predicted changes and then looking at |
| 22 | solar radiation and elevation levels on the mountain |
| 23 | and what grows where. And by doing that, I think I |
| 24 | could predict the changes. |
| 25 | CHAIRMAN GARRICK: I guess my point was |
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91 1 that these kinds of changes are not all necessarily 2 negative. 3 MR. WALTON: No, no, they're not 4 necessarily --5 CHAIRMAN GARRICK: It's like the warm 6 effluent that comes off of a nuclear power plant, that 7 some of the best fishing around is around that warm 8 effluent. 9 MR. WALTON: And it can be alligators. 10 No. It's not clear whether it's positive or negative, 11 but it is a change to Nye County in a potential impact 12 on repository performance. And so I am just saying 13 maybe we ought to look at some of these things that we expect to really occur. 14 15 CHAIRMAN GARRICK: I was just thinking of the public perception of the comment. 16 17 MR. WALTON: Yes, I agree. VICE CHAIRMAN RYAN: Any other questions, 18 19 comments? Yes? 20 DR. WEINER: I'm sorry. This really interests me. I live in the desert also. I live in 21 22 Albuquerque, New Mexico, as does Dr. Weart. We are 23 right now experiencing the major drought of what is a natural cycle, a natural drought and rainfall cycle. 24 25 I was wondering, these changes that you **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

| | 92 |
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| 1 | predict or think are going to happen, how those |
| 2 | compare with the natural weather cycling that occurs |
| 3 | in the Yucca Mountain area anyway. |
| 4 | MR. WALTON: Again, I don't really know, |
| 5 | but I suspect that they might be somewhat similar to |
| 6 | natural changes. What happens is that I have done |
| 7 | some studies where we look at the sides of a mountain, |
| 8 | calculate the solar radiation. And you can show that |
| 9 | the plants grow in response to only total radiation, |
| 10 | what time of year the radiation occurs. |
| 11 | Now, I would suspect that as you get some |
| 12 | subtle change at the top, you get some shifts like |
| 13 | that and likely get with climate changes. So I think |
| 14 | they would be analogous, yes. |
| 15 | VICE CHAIRMAN RYAN: Yes, John? |
| 16 | MR. LARKINS: I'll try to keep it shorter |
| 17 | this time. Good points about risk dilution versus |
| 18 | potential risk magnification. I think from a |
| 19 | performance assessment standpoint, we have some |
| 20 | understanding of which causes which type of behavior. |
| 21 | For example, if you spread your |
| 22 | uncertainty bounds too wide on things that cause a |
| 23 | wide distribution in release times, you know, the time |
| 24 | at which things release or release rates, you tend to |
| 25 | lower your peak doses. And I think you must have |
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| | 93 |
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| 1 | picked one of those in your example. |
| 2 | MR. WALTON: Yes, I did. |
| 3 | MR. LARKINS: On the other hand, if you |
| 4 | pick an uncertainty that is very wide, it may tend to |
| 5 | raise everything, say, maybe neptunium solubility as |
| 6 | an example. Then if you set that wide, you might get |
| 7 | an overestimation of your dose risk. So we have some |
| 8 | understanding of which is which. |
| 9 | I like your recommendation about perhaps |
| 10 | providing some clarification as to which kinds of |
| 11 | uncertainties are causing which behavior as DOE puts |
| 12 | together its safety case, puts together |
| 13 | MR. WALTON: Yes. That is what I would |
| 14 | like to see, where somebody from DOE comes and does a |
| 15 | hard look at that issue with their PA code and comes |
| 16 | and tells some of the reviewers, you know, where it is |
| 17 | conservative, where it is not conservative. That's |
| 18 | really kind of what that push is for. |
| 19 | VICE CHAIRMAN RYAN: One last question, if |
| 20 | I may, on your graphic slide, on mean of 1,000 |
| 21 | realizations and this point about that the metric or |
| 22 | the value of the metric, which is I forget the |
| 23 | exact words the peak of the mean of the |
| 24 | realizations, could we show that curve, please? It's |
| 25 | not numbered. Thank you. |
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| 1 | 94 |
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| 1 | Dose rate, I don't know what the units |
| 2 | are. So I don't know how to interpret that. |
| 3 | MR. WALTON: What it is is that is |
| 4 | fraction of the inventory per unit dimension-less |
| 5 | time. And if you look carefully, because there is no |
| 6 | decay in this calculation, both of these have an area |
| 7 | of one. That is, all of the inventory was released. |
| 8 | VICE CHAIRMAN RYAN: So it's very stylized |
| 9 | in its meaning. So the relative |
| 10 | MR. WALTON: Absolutely. |
| 11 | VICE CHAIRMAN RYAN: height may not |
| 12 | have really any ascribed meaning? I guess two things |
| 13 | strike me about it. One is the integral under the |
| 14 | curve is, as you pointed out, one or whatever fraction |
| 15 | of one it would be and another set of assumptions. So |
| 16 | the collective dose would be the same. |
| 17 | MR. WALTON: Right. |
| 18 | VICE CHAIRMAN RYAN: And it's really only |
| 19 | a matter of the temporal arrival of a slightly |
| 20 | different peak based on assumptions? |
| 21 | MR. WALTON: Right, which my understanding |
| 22 | is what the standard is right now. That's what our |
| 23 | metric is. |
| 24 | VICE CHAIRMAN RYAN: Yes. And I guess I |
| 25 | view this to be the same kind of analysis, at least in |
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concept, that Tim McCartin and his folks are doing to think about exercising a model to look at variability and contributors and times of interests and all of those sorts of things.

5 So I guess I would turn your point around and say I don't view this to be a negative. I view it 6 to be a positive because if it's robust and not 7 sensitive to changes or other evaluations or input 8 9 sets, that potentially can give one confidence that, even under variable circumstances, you are within some 10 reasonable range of the mean of 1,000 realizations or 11 other kinds of risk-related parameters you could 12 13 calculate.

MR. WALTON: Well, in this case, the
metric wasn't very robust. I change one parameter,
and I reduce my projected risk.

17 VICE CHAIRMAN RYAN: You know, a highly 18 stylized calculation, it's robust or not robust 19 doesn't have much meaning because it's very stylized. 20 MR. WALTON: Right. I don't argue there. 21 VICE CHAIRMAN RYAN: And you have no error 22 bars on either curve. So it's hard to know if they're 23 even different.

24 MR. WALTON: Oh, yes. Well, I didn't draw 25 error bars in the curve, but after 1,000 realizations,

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| 1 | they're really very stable. You can calculate it a |
| 2 | few times and show they don't change very much. |
| 3 | VICE CHAIRMAN RYAN: That's the intrinsic |
| 4 | calculational uncertainty, not the error. |
| 5 | MR. WALTON: Well, of course, on the one |
| 6 | curve, I defined it to be God. And so there is no |
| 7 | error at all except 1,000 realizations. So that is |
| 8 | the assumption I put in the calculation. |
| 9 | VICE CHAIRMAN RYAN: I wouldn't take such |
| 10 | a bold step in my calculation. |
| 11 | (Laughter.) |
| 12 | VICE CHAIRMAN RYAN: But I appreciate the |
| 13 | context. |
| 14 | MR. WALTON: Well, that allows you to do |
| 15 | the context. |
| 16 | VICE CHAIRMAN RYAN: Right. |
| 17 | MR. WALTON: You have to make that |
| 18 | assumption. |
| 19 | VICE CHAIRMAN RYAN: But, again, I mean, |
| 20 | the criticism of the mean of 1,000 realizations as a |
| 21 | metric really needs I mean, the context in which |
| 22 | you are criticizing it is a very narrow one, I think. |
| 23 | Any last question, comment? |
| 24 | (No response.) |
| 25 | VICE CHAIRMAN RYAN: All right. Next up |
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| 1 | we're doing wonderfully well on time Steve |
| 2 | Frishman from the State of Nevada. Steve? |
| 3 | MR. FRISHMAN: As you notice, I did what |
| 4 | I have often done with working groups with committee |
| 5 | before, and that is that I don't commit anything to |
| 6 | paper because I think the purpose of the working group |
| 7 | is to try to work through issues and topics and not |
| 8 | just have paper to walk away with and say, "Okay. We |
| 9 | have our stack of paper for today." |
| 10 | In the last day and a half, we've tripped |
| 11 | over I think most of the obvious questions that are |
| 12 | out there about performance confirmation that we have |
| 13 | all, in one way or another, talked about over a number |
| 14 | of years. |
| 15 | One point to remember is that this is |
| 16 | nothing new to Part 63. Performance confirmation |
| 17 | requirement is essentially identical to that that was |
| 18 | in Part 60. Its meaning hasn't changed either from |
| 19 | what I can tell. |
| 20 | Also it I think now, at least for current |
| 21 | purposes, probably without my very detailed review |
| 22 | looks like it's been sort of adequately analyzed out |
| 23 | of the regulation by the review plan. |
| 24 | So I am not sure that there is a lot to do |
| 25 | about a further understanding of performance |
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| | 98 |
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| 1 | confirmation in the sense of looking to the commission |
| 2 | to maybe reinterpret or further interpret. |
| 3 | I think it's sort of there, but we still |
| 4 | have this big question, what is it in terms of the |
| 5 | various interests from both the applicant side and |
| 6 | from the regulatory side and, of course, from the |
| 7 | review side ultimately? |
| 8 | We have to remember, first of all, what |
| 9 | performance confirmation is said to be in the rule. |
| 10 | I noticed that nobody in the last day and a half has |
| 11 | actually gone back to the definition of performance |
| 12 | confirmation. |
| 13 | It's probably instructive to remember that |
| 14 | it says that it is this is without verbatim, but |
| 15 | this has sort of stuck in my mind for a long time |
| 16 | a program to confirm the validity of the information |
| 17 | that is used to demonstrate the reasonable |
| 18 | expectation, the information used to support the |
| 19 | reasonable expectation determination. It's to begin, |
| 20 | as was mentioned yesterday and again today, during |
| 21 | site characterization and continue through closure. |
| 22 | So let's think about what the real purpose |
| 23 | of performance confirmation must be. I think if you |
| 24 | I didn't do that. Somebody else did. |
| 25 | VICE CHAIRMAN RYAN: It's good, though. |
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MR. FRISHMAN: Okay. If you put it in the context of the regulatory process, it seems like its purpose is a relatively simple one. And that is just to provide some additional continence in the technical 4 basis for a decision to amend the license for closure. 5

6 I think it is probably important to sort 7 of keep it in that context. And the reason for that discussion that you and others with the 8 is а 9 commission and other places have heard from me before. 10 And that is that under the regulation, the disposal decision is made with the construction authorization 11 And all after that are amendments in one 12 decision. 13 way or another, but they need to be supportive of that original disposal decision. 14

What I see performance confirmation sort 15 of inching towards, even though there are statements 16 17 to the contrary, is that performance confirmation is the sort of currently available, as Chris put it 18 yesterday, bucket. And I see a danger of unfinished 19 business in site characterization being casually 20 21 flipped into performance confirmation.

And, in fact, I had a thought. When Tim 22 was doing his presentation today, where if you look at 23 his presentation and just do a few sort of minor word 24 25 changes here and there, the title really should be

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1 "Risk-Informing Performance Assessment." And then, 2 see, he picked a couple of narrow examples of how to 3 do that. 4 So we are in a situation where it is 5 pretty clear that there are a number of areas where

6 site characterization is not complete. But, at the 7 same time, there is the recognition that the license 8 application has to be one that is adequate for a 9 decision regarding reasonable expectation that the 10 performance requirement will be met.

So because of the circumstances of this program, we are in this sort of push/pull. And I would be greatly concerned if there were any approach literally on the part of anyone to try to use performance confirmation to overcome this incomplete site characterization and actually get to a point where it gains significance in licensing.

Now, I think probably the key message out of all of that is that the license application review and the hearing should proceed to a reasonable expectation decision without any deference whatsoever to the substantive content of the performance confirmation program.

Performance confirmation is essentially an add-on. And it should have literally no basis in the

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disposal decision that comes at the time of a decision on construction authorization.

3 Yes, it's a good thing to do. And it is 4 a good thing to do for a couple of reasons that I want 5 to get into. But it should be, as I said, given no 6 deference, meaning that yesterday's comment from Jim 7 Blink towards the end was certainly a friendly offer from the standpoint of making things operationally a 8 9 little bit simpler, but it also was sort of a 10 violation of this because what he invited in one of 11 the tough spots was, "Well, make it a license condition." Well, what I see coming is making a lot 12 13 of things a license condition and a license condition 14 hooked into this vehicle or bucket of performance 15 confirmation so that we get in that situation where site characterization is never ending. 16

We know that performance assessment is going to go on forever, as it probably should. But that first one had better be demonstrably good enough in every possible way.

So the performance confirmation program itself may be looked at in a light a little bit different from the direction that both I think the staff is going with its risk-informing, a little bit maybe different from the way Chris was describing in

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| 1 | terms of pick out what is most important and go after |
| 2 | that. |
| 3 | I think there are two things going on. |
| 4 | One of them is yes, it is very important to look at |
| 5 | the things that are most important, but it's also very |
| 6 | important to have a place for the necessary ongoing |
| 7 | baseline data collection that is going to come with |
| 8 | the fact that if this goes forward at all, you are |
| 9 | going to have people doing construction and disturbing |
| 10 | type things for many, many years. |
| 11 | And the rainfall discussion yesterday was |
| 12 | a good one. You know, what do you do if the rain |
| 13 | falls out of compliance? It should not be a difficult |
| 14 | question because there shouldn't be a question of |
| 15 | whether the rainfall is in compliance. |
| 16 | But what it does is it drops things into |
| 17 | sort of two boxes. One is what are the things that |
| 18 | are most important, and how do we get at them, |
| 19 | remembering all of the time that further major |
| 20 | discoveries are most likely to be adverse, rather than |
| 21 | in your favor. Things just seem to happen this way. |
| 22 | So we can't get in a situation where you |
| 23 | can say that we're looking for good things in the |
| 24 | future to sort of make up for what we don't know now. |
| 25 | You can't do that. And I have told the NAS committee |
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on staging the same thing.

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You can't set up a situation where you expect good things to help you out of what may be just marginal right now. The future isn't going to bring you that unless you are really lucky. It is more likely it will bring you things you don't want to know, rather than things you do want to know.

8 So looking at the things most important to 9 risk, yes, that is necessary to do because you are in 10 a situation where information is going to be made available throughout this long period of time and 11 12 information that, of course, is important to what you 13 think now about performance.

14 There is also a whole bunch of other 15 information that I think the performance confirmation requirement sort of gave an incentive to collecting. 16 17 And that's just the ongoing information that is available, such as weather, such as you've only got 18 19 five miles of tunnel right now or six miles, where 20 only a small portion of it is in what the current 21 design shows will be the vast majority of the 22 emplacement rock.

If this all goes forward, it's going to be 23 another up to about 100 miles of tunnel in that rock 25 over a horizontal space that is known to vary from

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| 1 | | north | to | south | anyway. |
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2 And there is data that needs to be 3 collected that we could call confirmatory, I think, if 4 that is a regulatory word we are going to use. But 5 what it tells you or is intended to tell you is if you 6 collect it properly, that that rock has properties and 7 characteristics that either are or are not within the 8 range that were anticipated in the models. This is 9 just a matter of course type of thing that should be 10 done.

There was a question earlier today about as anticipated. Well, what is anticipated right now for the lower length comes from the data that has been collected in a pretty small place compared to the larger area that could be excavated.

16 "As anticipated" in this case means you 17 look at all of it to make sure its hydrologic 18 properties are within the range that your models were 19 based on. Chances are you will find things that are 20 not within that range. And then what do you do about 21 it?

That needs to be, as someone said yesterday, in the pre-thinking "What do you do about it?" as opposed to the post-thinking "What do you do about it?" because we have a myriad of examples in

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105 1 this program where the answer to "What do you do about 2 it?" is go out to prove that it doesn't matter. And 3 if you think about it ahead of time, that is not your first natural reaction over what you would do about 4 5 something new in the way of new information. 6 So I guess what I am urging is that 7 performance confirmation be sort of taken on its face is something that is a way of dealing in an organized 8 9 way first with data that should, in fact, be collected 10 because it is available to be collected because you're 11 opening new space that can provide you sample that 12 provides data. 13 Also, it should be taking a very hard look 14 at the performance approach that has been taken and 15 thinking maybe not so much in terms of looking at what 16 is most important, not sort of doing endless 17 reiterations and rethinking about the components of the waste package model. But remember that the most 18 19 thing is to go back and look at important and 20 challenge the conceptual models which the on 21 performance assessment is built. 22 If you will remember, it is only less than 23 ten years ago that a monstrous change in the

conceptual model of a Yucca Mountain repository had to be made. And it was not expected 12 years ago, but

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| | 106 | | | | |
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| 1 | starting about 10 years ago, it was essentially | | | | |
| 2 | mandatory that it be made. | | | | |
| 3 | It's not unlikely that additional data are | | | | |
| 4 | going to lead to the necessity to make other analyses | | | | |
| 5 | of whether the conceptual models behind performance | | | | |
| 6 | assessment are sufficiently representative to be | | | | |
| 7 | carried forward. | | | | |
| 8 | So what I am trying to do is saying that | | | | |
| 9 | performance confirmation allows a framework to do | | | | |
| 10 | something that I think would be totally inappropriate, | | | | |
| 11 | which is be a bucket for everything that is undone, | | | | |
| 12 | but it also invites something much more rational to | | | | |
| 13 | be, which is a way of dealing in an organized way with | | | | |
| 14 | a common sense data flow that comes from the ongoing | | | | |
| 15 | activity as well as providing information to challenge | | | | |
| 16 | the real basis of safety, which is a short string of | | | | |
| 17 | conceptual models that have led to a decision that | | | | |
| 18 | would allow you to dig these extra tunnels in the | | | | |
| 19 | first place, if there is even enough information for | | | | |
| 20 | that. | | | | |
| 21 | So my caution is that you don't use this | | | | |
| 22 | workshop and all the presentation that has been made | | | | |
| 23 | as a means to try to revisit what performance | | | | |
| 24 | confirmation could be if it were to be most friendly | | | | |
| 25 | to a license application, most friendly to the | | | | |
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107 1 applicant, or maybe even most utilitarian to the 2 regulator. Performance confirmation is a pretty 3 simple thing to be used in a common sense way, not in 4 a way that results in an uncertain job only becoming 5 more uncertain because someone found it to be a 6 convenient way because it is the only bucket left out 7 there to throw stuff into. 8 Thanks. I am sure we have plenty to think 9 about now. 10 VICE CHAIRMAN RYAN: Thank you, Steve. Ouestions from members? Yes? 11 12 CHAIRMAN GARRICK: Steve, I think you have 13 made the case for one of the points that we have made many times and how important it is to have the 14 15 performance assessment results to be realistic because 16 you are going to make discoveries down the road, some 17 of which are adverse. 18 And if you have taken the bounding 19 approach all the way and, therefore, you don't know 20 what the margins really are, as you make these 21 discoveries, you have imposed on yourself a much 22 greater burden of analysis than you would if at the 23 outset you had made your models a little more 24 representative of reality. So I think we are in 25 agreement on that point.

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| | 108 |
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| 1 | VICE CHAIRMAN RYAN: Ruth? |
| 2 | MR. FRISHMAN: Thank you. That doesn't |
| 3 | often happen. |
| 4 | DR. WEINER: Steve, since I don't take |
| 5 | notes that fast, could you recap in a few words what |
| 6 | you think DOE should do and what you think NRC should |
| 7 | do? |
| 8 | MR. FRISHMAN: DOE should at this point be |
| 9 | spending most of their effort on trying to have a |
| 10 | convincing performance assessment that they think they |
| 11 | can take to licensing. |
| 12 | They should not be worrying about |
| 13 | performance confirmation in terms of what is left on |
| 14 | the table. They should be thinking about performance |
| 15 | confirmation as an organizational element that goes |
| 16 | into their license application that says what the |
| 17 | objective of future data collection is going to be and |
| 18 | how that data is going to be managed and rolled into |
| 19 | an ongoing analysis, rather than looking at it as some |
| 20 | benefit to come in the future if they organize it |
| 21 | properly. |
| 22 | The performance confirmation program in |
| 23 | the license application I don't think is going to be |
| 24 | a big deal in the decision because the decision itself |
| 25 | if it is carried through as the regulation is written, |
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1 the disposal decision doesn't rely on the performance confirmation program and, as I said, should not. 2 3 So DOE's real effort should not be on a 4 performance confirmation program. They should outline 5 the terms of what they are going to do with new data and the objective of collecting new data. And within 6 7 the confines of the way the staff has interpreted the 8 rule, I don't think it requires a great deal of 9 creativity. 10 And what the staff, what the NRC staff, 11 should do, get prepared for how to deal with a 12 performance assessment that may not demonstrate, as 13 the word has been used again this morning, may not demonstrate, the requisite level of evidence and make 14 15 sure that bucket isn't out there handy. 16 VICE CHAIRMAN RYAN: Thank you, Steve. 17 Our next speaker, right up on time, is Atef Elzeftawy, speaking on behalf of the Las Vegas 18 19 Paiutes. 20 DR. ELZEFTAWY: Good morning. I am glad 21 that all of you are looking at me. That is good. My 22 name is Atef Elzeftawy. I'm glad for the chair or the 23 vice chair can pronounce my name. If you have a 24 problem with that, call me Bob, like I have been doing 25 for the last 35 years. NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS

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1 Anyway, I am doing this work for the Las 2 Vegas Paiute tribe and for its government pro bono in 3 The chair, Gloria Hernandez, changed my a sense. 4 schedule. And I am going to take the opposite end of 5 Les. I don't know whether he is here or he isn't. 6 I am not pleased to be here -- he was; he 7 said that "I'm pleased to be here" -- because I think 8 Ι have another place I would have loved to be 9 according to my schedule, to be in northern California 10 fishing for salmon and some of the tribes. But the 11 chair called me at the last minute, and she said, 12 "Well, you're going to go and represent us." So I had 13 about five minutes with her to give me some idea about 14 what she wants me to say. 15 And then she gave me that Vegas golfer to pass it to the chairman. And she said, "Point out to 16 17 him that the Las Vegas Paiute have a nice article 18 It talks about the natural desert." And I'll here. 19 pass it to him in a minute. 20 Las Vegas Paiute tribe ten years ago, they were more or less poor, have nothing. And ten years 21 22 ago they thought to save for money and get some golf 23 course, economic development on the land. 24 So today they have three golf courses. 25 There's about 150,000 people visit that golf course. NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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| | 111 |
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| 1 | Some of them pay \$100. Some of them pay \$300 to go |
| 2 | through the golf course. It's very good income for |
| 3 | the tribe. |
| 4 | The tribe has about 45 members who are |
| 5 | adults, Native American Las Vegas Paiute. And the |
| 6 | total population is about 150. They have a |
| 7 | seven-member council. That's the government and the |
| 8 | elected chair from them. They have an election every |
| 9 | two years democratically administered and so on. |
| 10 | Now, that brings me to my second point. |
| 11 | I want to make my presentation to you in terms of |
| 12 | probably five minutes and let you go early. I like to |
| 13 | tell stories, but I think I am going to leave you with |
| 14 | making the decision about what the story is. |
| 15 | One of those stories says, "Well, you know |
| 16 | the tree by its fruit." And I'll let you think about |
| 17 | that. Some of the stories or some of the lines say, |
| 18 | "You shall know the truth, and the truth shall set you |
| 19 | free." This is inscribed here on the CIA building, |
| 20 | sad as it may be. |
| 21 | Anyway, there is a story that I remember |
| 22 | back when I got involved with Jeff about being |
| 23 | tenacious in terms of you guys, committee members. |
| 24 | The USGS got involved into the program of Yucca |
| 25 | Mountain for the money. They got their best |
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112 1 geologist. I know that there is a USGS fellow around 2 They got their best geologist. And they are here. 3 going to characterize the unsaturated zone. 4 Here I was sitting as a consultant back 5 then, my first to the NRC working on 10 CFR 60 as a 6 sort of a soil physicist or somebody who knows a 7 little bit about the unsaturated zone. And the quy 8 described for about two hours a long, beautiful 9 program. 10 I had only one question for him to characterize the unsaturated zone. I said, "Well, how 11 are you going to drill?" I have one question. 12 He didn't answer it. He said, "We are 13 14 going to do this and this and this and this." But I 15 was driving at one single point. And he said, "We are going to do the drilling. And we are going to hire 16 the contractors and so on." To make the story short, 17 finally after about a limited discussion, after about 18 maybe 30 minutes, he said, "Well, we will drill with 19 20 drilling mud." I said, "Well, I'm glad you said that 21 because that is what the plan is." Now, DOE, take 22 heed from that. The plan is to drill with the drill 23 mud, drilling mud, to characterize the unsaturated 24 25 zone. **NEAL R. GROSS**

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1 My second question was, what is the 2 drilling mud? And I said, you characterized the 3 unsaturated zone by drilling with air or maybe 4 compressed air. Find out how you are going to get it. 5 But you characterized the unsaturated zone by not 6 adding water and mud in the bore hole as you drill 7 1,000 feet or 2,000 feet. Now, Neil Coleman in NRC 8 and the rest of you know the rest of the story. It's very 9 important the to get to 10 nitty-gritty for the committee members to be 11 tenacious. That's really what I want to say. Be 12 tenacious to find out how they are going to do it. 13 I like to put all of my presentation in 14 mathematics because I am a mathematician in a sense. Then I will talk about what it means. For the last 15 16 six, seven years, I have been reviewing all of these 17 papers, unnamed person to be mentioned. And you know The statistics are very staggering. 18 what? We get about 60 percent of the people who 19 marry today get a divorce. Do you know what? We get 20 21 about 60 percent of the hydrogeologists or the hydrologists who write one simple equation about 22 23 Darcey's Law. And Darcey's Law to write the equation, you have got to tell me where is the water moving from 24 25 And 60 percent of those professors or

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| 1 | hydrogeologists put the wrong time. |
| 2 | Now, it's so sad that I have all of these |
| 3 | copies in my garage to mention that. And I send all |
| 4 | my comments back to them unofficially. My name is off |
| 5 | to mention that to them. |
| 6 | Now, be careful of what the Department of |
| 7 | Energy presents to you. It might look so nice up |
| 8 | here. They might have the best speaker. They might |
| 9 | have Ronald Reagan back from whatever he is going to |
| 10 | be now to communicate to you, the best communicator. |
| 11 | But look at the details. |
| 12 | Now, I was just asking your person a |
| 13 | minute ago performance assessment. And he said, "I am |
| 14 | the chief of the performance assessment." |
| 15 | I said, "Well, I'm glad." Now he needs to |
| 16 | look at my comments that I did for the State of Nevada |
| 17 | in 1987 or '89 about the total system performance. I |
| 18 | said in it, "Watch out for the unsaturated zone |
| 19 | parameters. They're going to be the driving factor." |
| 20 | And until today, from some of the things |
| 21 | that I do once in a while, I have not seen. For your |
| 22 | information, I haven't done anything on the program |
| 23 | since 1990 money-wise. And until today, I have not |
| 24 | seen the mathematical derivation of the so-called |
| 25 | coupling process. |
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| | 115 |
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| 1 | I have heard about the reflux. What is |
| 2 | reflux? For the water to move down to change to turn |
| 3 | upward, I have to look at the physics. How is it |
| 4 | getting done? |
| 5 | I haven't seen a mathematical derivation |
| 6 | yet. I would like to see the details. I would like |
| 7 | to see the initial condition, the boundary conditions, |
| 8 | how they put it in a source term in the computer, and |
| 9 | what the computer does. |
| 10 | Talk about a performance program. I just |
| 11 | came from the EPA special conference for invited |
| 12 | people dealing with the big, huge air modeling program |
| 13 | model. Mobil 6 it's called. You put a lot of |
| 14 | information. It tells you about the aerodynamics and |
| 15 | pollution and the clientele or whatever it was, Vegas |
| 16 | and so on. |
| 17 | I want to finish up in two seconds. And |
| 18 | the most important person of that program decided, |
| 19 | well, how many depends on, some of the inter-value is, |
| 20 | how many times you start your car. So she had, "Well, |
| 21 | three starting the car. Every person of you start the |
| 22 | cars three times a day." Do you know what? If you |
| 23 | come to Las Vegas, the people will start their car |
| 24 | almost ten times a day. |
| 25 | So when I said to her, "What happens if I |
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| | 116 |
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| 1 | change the three to six or seven? Let's put it in the |
| 2 | program," in one parameter, it changed the whole area |
| 3 | from attainable, a word that means confirmed to the |
| 4 | boundary conditions, to non-attainable. This is one |
| 5 | single factor. |
| 6 | Other comments, I was very surprised to |
| 7 | see in the confirmation graph yesterday about the |
| 8 | waste package. How many numbers are you going to have |
| 9 | in performance confirmation in the waste package? I |
| 10 | was surprised to see also that I didn't see a lot of |
| 11 | the unsaturated zone. |
| 12 | Now, to end up my talk, I am going to tell |
| 13 | you what the chair did. She gave me this money. And |
| 14 | she said, "Go to the chair. And let them see what it |
| 15 | is." |
| 16 | So this is one dollar. Everybody knows |
| 17 | that this is one dollar. It has George Washington on |
| 18 | it. Now, here is another one. It says, "\$5." It has |
| 19 | Abraham Lincoln on it. Everybody knows that. This |
| 20 | one says, "\$20," Andrew Jackson. This one says, |
| 21 | "\$100," Franklin. Then this says again one dollar. |
| 22 | What happened in that process? Think |
| 23 | about it. Started with a dollar. This is for her, |
| 24 | that is a performance confirmation. Simple, just like |
| 25 | the gentleman penciled in space. |
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| | 117 |
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| 1 | I'll leave you with that. Thank you very |
| 2 | much for inviting us. Thanks to the chairman. Thanks |
| 3 | to Commissioner Merrifield and to you and thanks to |
| 4 | Janet and thanks to John Griggs. Thank you for having |
| 5 | me and listening to the nonsense I just said. Thanks. |
| 6 | VICE CHAIRMAN RYAN: Thank you very much. |
| 7 | Questions? |
| 8 | DR. ELZEFTAWY: Any questions? |
| 9 | VICE CHAIRMAN RYAN: Yes, Ruth? |
| 10 | DR. WEINER: Where does the tribe get the |
| 11 | water for their three golf courses? |
| 12 | DR. ELZEFTAWY: That's a good question. |
| 13 | It's a very long story. The state made an enemy out |
| 14 | of me because 10 years ago they came to me and said, |
| 15 | "Well, we have this 4,000-acre feet, and we want to |
| 16 | develop a golf course and all of that. Do you think |
| 17 | you can find us water in the desert?" |
| 18 | I said, "Well, I'll look at the geology." |
| 19 | And about five weeks later, I said, "Well, I think I |
| 20 | know that it should be some water there. I don't know |
| 21 | how much and how far or how deep." Well, we drilled |
| 22 | the six wells. |
| 23 | We came here to the Department of Justice. |
| 24 | They told us, "Go and do it." We didn't see them. As |
| 25 | we knew that the state was going to come with us, |
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1 state engineer is going to kill us, drilling without 2 so-called license approval of the state. Water 3 belongs to the state.

And so we did it. 4 We closed the 4,000-acre feet with police force. 5 Nobody came in 6 except the ones with IDs, like us here. We drilled 24 7 hours a day for 6 months. And we found the best water 8 Don't ask me where. Around all of us, the ever. 9 water is "salty." This bull's-eye delivers the best 10 water that has no contamination whatsoever, some salt, calcium, magnesium, and all of that, 5,000 gallons a 11 12 minute, field hydrologists who might drill down about 13 10 feet. And we drilled the six wells. And that's 14 15 where they are getting the water. The state fought us

16 in court. We finally got about 3,000-acre feet for 17 life to keep them going.

18 That's the rest of the story. Sorry for 19 taking so long. Any questions?

20 VICE CHAIRMAN RYAN: No problem. Any 21 other questions?

(No response.)

23 DR. **ELZEFTAWY:** Thanks for your 24 attentiveness.

> VICE CHAIRMAN RYAN: Thank you.

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| 1 | Our next speaker is Engelbrecht von |
| 2 | Tiesenhausen. |
| 3 | MR. von TIESENHAUSEN: I would like to say |
| 4 | I am glad to be here, but standing and speaking here |
| 5 | is not always one of the things I am most fond of. |
| 6 | VICE CHAIRMAN RYAN: Could you pull the |
| 7 | mike a little bit closer? I know they don't build |
| 8 | them for the |
| 9 | MR. von TIESENHAUSEN: Can you raise it up |
| 10 | a little? |
| 11 | Steve already discussed some of the issues |
| 12 | that I wanted to bring up, but I will reiterate what |
| 13 | my points are. PC, "What does it really mean?" seems |
| 14 | like a silly question, but I would like to go through |
| 15 | how stakeholders look at it, how the NRC and other |
| 16 | participants look at PC, and how DOE looks at it, and |
| 17 | then how it appears to be implemented at the present |
| 18 | time. |
| 19 | Next slide. The Department of Energy in |
| 20 | 1997, long before Part 63 was issued, made this |
| 21 | comment. And I think it's a good comment because they |
| 22 | realized at that time that PC may not always confirm |
| 23 | their data, that they may need to revise some of their |
| 24 | data or their models. And that could be positive or |
| 25 | negative. |
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120 1 are Next slide, please. These just 2 basically some comments from the NRC Part 63. The 3 only thing I want to highlight is that it is a confirmation program. It is not a program for 4 5 original data as far as the license application said. 6 functioning Natural engineered systems are as 7 intended. In other words, the decision has been made or the calculations have been done as to how these 8 9 systems are expected to function. Next slide. And, again, performance 10 confirmation will evaluate the adeguacy 11 of In other words, you have already made 12 assumptions. 13 assumptions. You have already collected data. That's really all I want to highlight. It's been said before 14 15 so many times today and the last couple of days. EPRI in the report on performance 16 17 confirmation I think also confirmed this point. It says that any decision by the NRC to license each 18 19 stage of repository development would be made on the basis of information that exists at the time the NRC 20 21 considers such an application. To me, that means when the NRC gets an LA, they will have the data there to 22 23 make that decision. 24 So what are the challenges -- this is kind 25 of digressing -- in getting what I would consider a

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performance confirmation program? You're looking at temperature effects. Temperature effects are almost impossible to scale. That is one of the things that you might want to do if you are looking at corrosion processes.

You're looking at long time periods. In chemical processes, where the reactions are extremely well understood, you can sometimes make allowances for time by changing temperatures or vice versa and still come out with the same result.

DOE has mentioned the possibility of putting in dedicated drifts for a performance confirmation program. And it is unlikely that those will, in fact, duplicate the conditions that you would find in the repository.

In one case, there would be ventilation problems, which will destroy all possibility of collecting good geochemical data. And in the other case, with the weighted waste packages, it will be close, but whether the time period is sufficient to go through that critical window of susceptibility for corrosion is an issue that has yet to be answered.

This is not to say that all of this data is going to be useless. I think some of this data is going to be very useful. Whether it will answer the

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| 1 | critical questions that need to be answered is another |
| 2 | problem. |
| 3 | All of this is basically driven by the |
| 4 | fact that waste package performance is still the |
| 5 | primary barrier. And the effectiveness of that |
| 6 | barrier is based on current models, models that are |
| 7 | based on corrosion data, which is basically not |
| 8 | representative of a repository environment. I think |
| 9 | this is a critical issue. |
| 10 | My last point is something that Steve also |
| 11 | mentioned. Data collected during the PC period should |
| 12 | not be used to close agreements or to be a source for |
| 13 | the license application. |
| 14 | Next slide. This is DOE's latest current |
| 15 | schedule for the closure of agreements that they have |
| 16 | made with the NRC. If you look at a license |
| 17 | application date of 12/04, you will see that there are |
| 18 | a lot of agreements that they fully realize that they |
| 19 | will not be able to close prior to that time. I guess |
| 20 | this would be the start of Chris Whipple's bucket if |
| 21 | you want to call it that. |
| 22 | In fact, some of this schedule is already |
| 23 | somewhat out-of-date because one of the agreements on |
| 24 | igneous activity will not be closed until March of |
| 25 | '06. But we now hear that DOE has put that into the |
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| | 123 |
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| 1 | performance confirmation program. It is no longer |
| 2 | part of the license application. |
| 3 | Next slide, please. So this is what PC |
| 4 | should not be used for. It should not be used as a |
| 5 | means to defer the resolution of issues that are part |
| 6 | of the license application. It should confirm but not |
| 7 | be the primary source of data. |
| 8 | I think it is up to the NRC to realize |
| 9 | that if DOE proceeds on the current path, it will get |
| 10 | a license application that is based on issues that |
| 11 | will be solved in the performance confirmation program |
| 12 | and that will be loaded with RAIs up front. In other |
| 13 | words, there will be areas where DOE knows up front |
| 14 | there will be requests for additional information. |
| 15 | A couple of thoughts on what could be done |
| 16 | to really, at least in my opinion, improve TSPA. |
| 17 | Calico Hills is something that hasn't been looked at |
| 18 | very critically that could be a very good barrier for |
| 19 | radionuclide transport. |
| 20 | And the critical question that still |
| 21 | hasn't really been answered is, where does it go and |
| 22 | how fast does it get there? The knowledge of the |
| 23 | saturated zone is still fairly small, I would say. |
| 24 | And then geochemistry is critical. |
| 25 | Geochemistry, especially in the post-closure period, |
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| | 124 |
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| 1 | is what will drive repository performance. |
| 2 | Thank you. |
| 3 | VICE CHAIRMAN RYAN: Thank you. |
| 4 | Any questions? Going once, going twice. |
| 5 | (No response.) |
| 6 | VICE CHAIRMAN RYAN: Thank you, |
| 7 | Engelbrecht. |
| 8 | The last speaker of this group of six is |
| 9 | John Kessler from EPRI. |
| 10 | MR. KESSLER: Thanks very much for the |
| 11 | opportunity to speak. I guess I will start by trying |
| 12 | to slice and dice performance confirmation yet one |
| 13 | more way. I am going to wind up repeating a lot of |
| 14 | what is said. So that will help. It will shorten |
| 15 | things a bit. |
| 16 | The next viewgraph, please. I thought I |
| 17 | would start by just talking a bit about where is |
| 18 | performance confirmation in the whole row, really what |
| 19 | is it that it's all about uncertainty in a sense, |
| 20 | that uncertainty is unavoidable to some extent. How |
| 21 | is it that it can be managed? |
| 22 | Well, there are two groups working on |
| 23 | managing uncertainty. First, there is NRC, EPA in |
| 24 | terms of regulatory approaches. And then what is DOE |
| 25 | doing about it? |
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1 So in the broad brush, the way that the 2 uncertainty is being managed to maintain safety is, 3 first of all, we are talking about dose to a 4 reasonably maximally exposed individual, not to some 5 average individual.

125

The RMEI dose limit is a fraction of 6 natural background, the requirement of multiple 7 barriers, which I think is a good requirement. The 8 waste must be retrievable. And they're also requiring 9 longer-term R&D to look at safety questions provision, 10 review plan and the performance 11 and NRC the confirmation program are always that NRC is managing 12 uncertainty. 13

DOE has got some additional approaches. 14 uncertainties with design 15 They reducing are modifications as they can as it makes sense. Some of 16 their analyses are conservative. I would say, on the 17 whole, their performance assessment in general is 18 conservative, not in all areas but in some. 19

Furthermore, another way to manage uncertainty is to have margin; that is, not to be at 14.999-millirem per year as your peak dose but something below that.

24 And then, finally, you have got a 25 long-term R&D and performance confirmation program

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| 1 | 126 |
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| 1 | that is yet another way to manage uncertainties. |
| 2 | I think this was alluded to by one or two |
| 3 | speakers earlier. Again, something that we talked |
| 4 | about in the EPRI performance confirmation panel is we |
| 5 | consider performance confirmation just one subset of |
| 6 | all the longer-term R&D that could be done out there. |
| 7 | So that performance confirmation with the |
| 8 | activities that are specifically designed to evaluate |
| 9 | the technical bases for the licensing decision and the |
| 10 | longer-term R&D or other activities not specifically |
| 11 | directed evaluating the licensing bases, I think that |
| 12 | DOE has kind of proceeded that way. And this more or |
| 13 | less follows the philosophy of NRC in terms of |
| 14 | performance confirmation. |
| 15 | Next, please. There has been some |
| 16 | discussion about the EPRI performance confirmation |
| 17 | workshop as well as some other work that was done. |
| 18 | The work was done in 2000 and 2001. The performance |
| 19 | confirmation workshop that included various parties |
| 20 | was done in November of 2001. We also convened a |
| 21 | performance confirmation panel to make recommendations |
| 22 | and observations. |
| 23 | Other things that are in the report are we |
| 24 | provided some examples of some appropriate performance |
| 25 | confirmation activities using DOE's eight-step |
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| . | 127 |
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| 1 | methodology that I will discuss in a moment here. |
| 2 | They are all summarized in a December not |
| 3 | 20,001 but 2001 report. I've got a couple of extra |
| 4 | copies there if somebody would like them. And if |
| 5 | those run out, give me your name and address. And I |
| 6 | will get one to you. |
| 7 | Next, please. A quick rundown of the |
| 8 | performance confirmation panelists. Some of the names |
| 9 | you recognize. We have people on there that also |
| 10 | represent stakeholder mediation, people who have |
| 11 | worked with stakeholders before. That's Alice |
| 12 | Shorett, a couple of people on there that have had |
| 13 | some licensing experience to understand how |
| 14 | performance confirmation might work in the licensing |
| 15 | arena. |
| 16 | Next, please. The performance |
| 17 | confirmation panel December now I've got the right |
| 18 | year 2001 comments, sort of the top-line comments |
| 19 | are the performance confirmation and other long-term |
| 20 | R&D was considered useful and appropriate, recognizing |
| 21 | that there were many interested parties in performance |
| 22 | confirmation, not just DOE and NRC, and that those |
| 23 | people should be given a voice. |
| 24 | NRC and DOE need to start now developing |
| 25 | a shared understanding of how long-term R&D and PC |
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will be carried out. I think that is still obvious after discussions we have had today that those discussions need to continue. The concern, of course, is that commitments are going to be identified in the license application in any near-term amendments. And it is best if everybody is on the same page about that and how to work that through.

8 think Chris Again, to repeat, --Ι 9 mentioned this in his talk -- our main recommendation 10 was a flexible adaptive plan is needed. So the 11 concern I have got here is, what are the implications 12 for using a rather rigid license amendment process if 13 that is what is selected? It is not clear from the discussions, at least, exactly how that will work. If 14 15 the point is to keep things flexible, a licensing 16 approach needs to be able to accommodate that.

17 We also recommended prioritizing now using risk-informed for 18 judgment and clear criteria prioritization. I'm still not sure if those criteria 19 20 are real clear in terms of prioritization, although this discussion we have had the past day and a half 21 22 has been pretty good.

Avoid traps. Chris went through some of those traps. I will probably reiterate a few of them in a minute.

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| | 129 |
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| 1 | Next, please. NRC and DOE need that |
| 2 | shared understanding of both performance confirmation |
| 3 | and long-term R&D. I am convinced they're not on the |
| 4 | same page quite yet. |
| 5 | The commitments are likely to be defined |
| 6 | in the licensing process, even those that wouldn't |
| 7 | start until much later. So the concern is DOE seems |
| 8 | to have to get it right the first time, which is |
| 9 | counter to the flexible adaptive PC approach. |
| 10 | NRC and DOE have both made a commendable |
| 11 | start. We have got the final regulation in now, the |
| 12 | finalized review plan from NRC. DOE has a draft |
| 13 | performance confirmation and long-term plans. And, as |
| 14 | Debbie Barr talked about yesterday, it seems as if |
| 15 | Rev. 2 is coming soon, which will be good. |
| 16 | These differences between the two PC |
| 17 | approaches need to be resolved. Again, it looks like |
| 18 | DOE is focusing on the overall performance objectives |
| 19 | that need to be achieved. And it looks like NRC is |
| 20 | looking at these natural and engineered barriers or |
| 21 | functioning as intended and anticipated. And that |
| 22 | seems to me, as I was just going back and forth with |
| 23 | Jim and Jeff, it implies some very fundamental |
| 24 | differences in approach in terms of prioritization and |
| 25 | weighting. |

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1 risk-informed judgment Use and clear 2 criteria prioritization now. Some potential criteria that the EPRI performance confirmation panel came up 3 with is the relative value of the information, 4 5 risk-informed. I think what Karen Jenni talked about 6 is just right down that alley of the kind of things 7 that we were thinking of. The timing and the need for specific 8 9 information has not really been talked about so much 10 yet. The cost of conducting them has been alluded to. Interference with other activities I believe was also 11 mentioned. And certainly we'll see in PC plan Rev. 2 12 13 or 3, I guess. Agreements with stakeholders, I am not 14 15 sure what the plans are there, but certainly those need to be in there. And Chris mentioned them as well 16 17 yesterday morning. Concerns of stakeholders, potential health 18 effects to workers and the local population, and the 19 20 ability to define sufficiently that activity such that 21 the confidence is truly enhanced in a reasonable amount of time, I think that what DOE is proposing is 22 there, although it probably needs to be clearer, that 23 24 last point. 25 Next. Same basic traps as what Chris went NEAL R. GROSS

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1 through: agreeing to measure parameters that do not 2 affect performance. One of the things we had on the 3 list was that, well, sometimes you tend to satisfy 4 parochial interests. I believe Chris gave a few 5 examples in his talk of the kind of thing you can get 6 into. That needs to be avoided.

7 Agreeing to do things that can't be done. Chris talked about that again yesterday, such as 8 9 requiring unnecessary accuracy or precision in 10 measurements, monitoring of too limited duration or I look forward to Rev. 3 to see how that is 11 extent. 12 going to be managed. I understand that is where that 13 will show up.

Assigning excessive levels of conservatism on bounds because it's easy. They tend to eat into margin that don't really give it up unless you really feel you have to is what I think we are after there; and neglecting institutional aspects. You must maintain technical capabilities over a long term is something that some folks are very interested in.

Periodic report cards was something that has been done for other stakeholders in other cases. And I think that this will likely be something that is important to the public as well.

Next. Okay. Here is what DOE had for

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1 their eight steps in defining а performance confirmation activity in one of their earlier 2 revisions, their 2000 draft performance confirmation 3 report. We like these eight steps. We think they are 4 5 really good ones. We look forward to DOE getting through all of them. 6 The first step is identify which processes 7 8 are to be measured, the key performance contribution factors. I think that is what we heard yesterday. We 9 understand that is what is going to be in Rev. 2. 10 What I have in brackets here are my guesses and based 11 on my understanding from public meetings as to what 12 when. These aren't DOE inputs 13 will show up necessarily but my guesses. 14 Define the database and predict the 15 It sounds like that will be in Rev 3. 16 performance. The three things in red I want to talk about in a 17 little bit more detail in a minute. 18 Then establish the tolerances or predicted 19 limits or deviations from predicted values. Indeed, 20 that's critical. We look forward to seeing that in 21 22 Rev 3. Identify the completion criteria and 23 quidelines for corrective action. It wasn't clear 24 from the talks yesterday whether that will be in Rev. 25 NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. WASHINGTON, D.C. 20005-3701

132

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| 1 | 3. It seems pretty important that it must be. I'm |
| 2 | guessing it will be just to remind folks that we are |
| 3 | looking for that. |
| 4 | Conduct the detailed test planning, |
| 5 | monitor the performance and do the tests, analyze the |
| 6 | data. And then our eighth step is very important. I |
| 7 | think several speakers have already mentioned it: |
| 8 | recommend and implement appropriate actions if there |
| 9 | are deviations. I hope that will show up in Rev 3. |
| 10 | Certainly that needs to be thought through. |
| 11 | Next. Step 3; that is, establish the |
| 12 | tolerances, limits, or deviations from prediction, |
| 13 | certainly that is a key step in a successful |
| 14 | performance confirmation activity. Without it, you |
| 15 | may as well not do it. |
| 16 | Combine baseline data with predictions for |
| 17 | performance confirmation period. How do you mix those |
| 18 | together? What we're concerned about is that they may |
| 19 | become licensing conditions. If this happens, then |
| 20 | you do this. If not, then something else. So it's |
| 21 | important to get it right. |
| 22 | An example of that is in the next |
| 23 | viewgraph. This is taken also from that same DOE's |
| 24 | draft performance confirmation plan, this whole idea |
| 25 | of how you acquire the data, run it through your data |
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reduction, convert it into what you think you have for baseline data, then going into the confirmatory period with some sort of predicted bounds in terms of expected behavior.

5 And I have a note that I have added here, which is the compliance bounds may be much wider; that 6 7 is, you can be outside those bounds and still meet the 8 regulatory criteria. I think that is what Debbie Barr 9 was talking about yesterday. I am not quite sure. But certainly that kind of philosophy needs to be 10 incorporated when one talks about these tolerance 11 12 bands and how to define them.

13 Next, please. Another step, identifying 14 completion criteria. You need to know when you have 15 done enough. So a clear end has got to be identified. 16 These time periods are examples. You might want to 17 develop tolerance bands at these time periods if that 18 is where you think you are going to stop your test or 19 whenever you propose to stop your test, you need to 20 say, "How is a 50-year tolerance band going to be defined to show me a longer-term behavior that helps 21 confirm things are going to behave as anticipated?" 22 The test has to be sensitive enough to 23 24 detect that required tolerance. The test has got to

25 || be long enough. So you need to know in advance

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| 1 | adequate time is going to be likely. And it's going |
| 2 | to be difficult to exactly define how much time is |
| 3 | required there, hence that need for flexibility. |
| 4 | Sample size and frequency issues must also |
| 5 | be considered, like do you have to really test every |
| 6 | container or just some subset? |
| 7 | Next. Finally, step eight; that is, |
| 8 | recommend and implement appropriate actions depending |
| 9 | on what you see from your performance confirmation |
| 10 | tests. Potential actions? No. No action required. |
| 11 | Maybe you need to do some more testing. Maybe you |
| 12 | need to modify the original license bases. Maybe you |
| 13 | will have to make some engineering design |
| 14 | modifications. Maybe you have to completely halt |
| 15 | emplacement for a while and stop and rethink and see |
| 16 | what happens or it may even require retrieval or |
| 17 | abandonment of the site just depending on what is seen |
| 18 | in performance confirmation. And DOE needs to have |
| 19 | some sort of plans depending on what they think they |
| 20 | might see that would develop some of those options. |
| 21 | Next. Some suggested options for |
| 22 | important effects, not amenable. That is this whole |
| 23 | idea of if there is something that is important to |
| 24 | performance confirmation, part of Chris' criteria he |
| 25 | was mentioning, but you can't test it, either you |
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| | 136 |
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| 1 | can't measure it or you don't have enough time, what |
| 2 | is it that should be done? |
| 3 | I think probably the first thing I should |
| 4 | add that has been talked about by Tim McCartin and |
| 5 | others is maybe you don't have to do anything. Maybe |
| 6 | there is no performance confirmation activity that is |
| 7 | required at all. That I'm sure would depend on the |
| 8 | kind of case that was made originally for the original |
| 9 | license application or you could use reasonably |
| 10 | bounding values based on expert elicitation. |
| 11 | Debbie Barr gave us some examples of how |
| 12 | that is going to be done, it seems, in the vulcanism |
| 13 | area, where you can't really get at all of the aspects |
| 14 | of collecting data for vulcanism. |
| 15 | You might want to leave some margin, leave |
| 16 | natural analogs such that some analog research could |
| 17 | be part of the performance confirmation program or it |
| 18 | could be an aside. How you define it probably is less |
| 19 | important than that it's there. |
| 20 | Add or modify an engineering feature to |
| 21 | reduce the importance of that particular FEP, say, dip |
| 22 | shields were added to mitigate groundwater flow |
| 23 | uncertainty and heterogeneity is an example of an |
| 24 | engineering approach that was taken based on some of |
| 25 | these data I believe that Steve Frishman was alluding |
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to earlier that came out five-ish years ago. 1 This was 2 deliberate engineering change partially а to 3 accommodate some of those data that --4 VICE CHAIRMAN RYAN: Since there are other 5 speakers, you might want to hold --6 MR. KESSLER: Okay. Next. Here is an 7 example of a licensing process, this idea that your confidence builds over time. 8 We were trying to 9 compare this to a reactor equivalent with all of those The idea is you may have some FEP activity 10 steps. here where your confidence may decrease and you have 11 to have a way forward for that. 12 13 Next viewgraph, please. We think that the 14 performance confirmation is similar to a tech spec 15 surveillance program; that is, your verifying reactor 16 equipment is operable. You have limiting conditions 17 of operation; that is, what has to be operable, and if 18 not, what actions are taken. Certainly the time 19 periods over which you look at inoperability and recovery are much different for repositories than 20 reactors, but we think the analogy holds. 21 22 Just to kind of reiterate the big Next. 23 three conclusions from the performance confirmation 24 panel, describe how the long-term R&D program provides 25 enhanced confidence is the first thing that we would **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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| | 138 |
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| 1 | recommend. |
| 2 | Consideration of activities. How do they |
| 3 | fit in each stage of repository development? And |
| 4 | options for treatment important FEPs with which you |
| 5 | can get little additional information. |
| 6 | Next. Is appropriate baseline information |
| 7 | being collected? You've got to establish meaningful |
| 8 | tolerance bands, identify a clear enough end to the |
| 9 | activity, and you need to prioritize. |
| 10 | Thanks. Sorry for running so long. |
| 11 | VICE CHAIRMAN RYAN: That's all right. |
| 12 | Any short questions? George? |
| 13 | MEMBER HORNBERGER: John, you obviously |
| 14 | have given this a lot of thought, perhaps as much as |
| 15 | anyone. Do you have any notion of what NRC and DOE |
| 16 | need to do to make sure that they get onto the same |
| 17 | page? |
| 18 | MR. KESSLER: Talk to each other. Talk |
| 19 | philosophy, to begin with. Like I was getting into |
| 20 | there, I think it really concerns me the relative |
| 21 | weighting in terms of approaches of the overall risk |
| 22 | criterion versus the barrier. They're both in the |
| 23 | regulations. We understand NRC wants both of them. |
| 24 | DOE has provided a shot at how to balance |
| 25 | between those two. What I heard this morning makes me |
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| unsure whether that balances at all what NRC is |
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| looking for philosophically. |
| And the next step is just the level of |
| detail. How detailed a program does it need to be? |
| Back to your fundamental question you asked earlier |
| this morning I think is a real good one. |
| Those are the two places to start. And |
| then the last one is just the formality of how |
| performance confirmation is dealt with in the |
| licensing environment. How does one do that to get |
| what one wants? |
| Like Jeff Pohle was talking about |
| yesterday about there is a lot of flexibility here, |
| good. How do you do that in a licensing environment? |
| VICE CHAIRMAN RYAN: Ruth? |
| DR. WEINER: On your slide "Traps to |
| Avoid," you talk about excessive levels of |
| conservatism and about maintaining technical |
| capabilities. Can you enlighten me as to how you |
| would do those things, how you avoid excessive |
| conservatism and, even more important, how in the |
| current way these things are funded you have an agency |
| that maintains its technical capabilities? |
| MR. KESSLER: My memory's fuzzy in the |
| first one. Chris, if you can help me out a bit? On |
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the excessive levels of conservatism, I believe what 1 2 we talked about was the idea that don't just set your 3 bounds really wide because you don't really know. You 4 have got to do something to try to maintain to do some 5 work to rein those in up front was part of what I 6 think we talked about in terms of maintaining 7 excessive levels of conservatism. 8 Chris, do you want to add anything before 9 I go on to the next point? 10 DR. WHIPPLE: Well, perhaps this is disagreeing to an extent. I think that one of the 11 12 things that hasn't been done sufficiently here, Tim 13 mentioned in his examples -- and I can't believe he 14 qot away with it with John sitting here -- that, in 15 fact, for relatively trivial properties and processes, 16 taking an issue off the table by use of a bounding analysis is fair game. If you try to do that with the 17 18 big stuff, you can't do it. 19 And I think that's the key, that you have 20 to do what you can to be realistic on the important processes, but polishing the fourth decimal place does 21 nobody any good. 22 23 MR. **KESSLER:** Right. On your second 24 point, this sort of gets at Todd LaPorte's reason for 25 being, so to speak. There are certain institutional, NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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long-term institutional, requirements. This is really 1 2 what that point was about, the idea that perhaps over 3 the long run, may want to fund local you organizations, maybe something like what Les Bradshaw 4 5 was talking about, but the idea is that perhaps you should develop technical capability within the State 6 7 of Nevada, wherever that is, for them over the long run to maintain the know-how and the knowledge and the 8 9 understanding to make the decision 50-plus years out 10 into the future as to what you should be doing. 11 VICE CHAIRMAN RYAN: Thank you, John. That brings us to the end of our morning 12 13 I would like to take a few minutes and talk session. 14 about the rest of the day. We will hear from Tom Nicholson, the NRC Office of Research, after lunch on 15 their activities regarding long-term testing and 16 17 performance confirmation. 18 And then we will begin a working group 19 roundtable panel discussion. I would like to take a 20 minute and ask members to be thinking over the lunch break how we will do that. We have six members in a 21 time slot of about two hours. 22 So the 20 minutes 23 apiece rule seems to make a lot of sense. What I thought we would do is invite you 24 25 to make comments on what you heard and what it means **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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142 1 to you in the first ten minutes or so and then for the 2 second part of each individual's talk to try and get 3 an exchange going among members reacting to that 4 individual's comments. And hopefully the audience 5 will also participate. 6 have time in there we We can | take 7 questions during that last ten minutes from staff or 8 from the audience or other participants here today. 9 So if that is acceptable with everybody, we can begin 10 that process and see how we do. Sound reasonable? 11 Well, great. Given our hour, it's right Our schedule is to break until 1:15. 12 We at noon. 13 will convene promptly at 1:15. Thank you all for an interesting morning. 14 15 (Whereupon, at 11:58 a.m., the foregoing matter was recessed for 16 lunch. to 17 reconvene at 1:15 p.m. the same day.) MR. GARRICK: If I could ask everybody to 18 19 take their seats, please. 20 MR. RYAN: Good afternoon. We're back 21 from lunch with our first presentation to be made by 22 Tom Nicholson of the NRC's Office of Research. 23 Welcome, Tom. Tom's going to talk about research

perspective on long-term testing of performance confirmation and development of an integrated ground

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| 1 | water monitoring strategy. |
| 2 | MR. NICHOLSON: Thank you very much, Mike. |
| 3 | I want to thank Mike Ryan, the Chair and Neil Coleman |
| 4 | for inviting us to make this presentation. First of |
| 5 | all, I want to clarify that this is generic research. |
| 6 | Next slide, please. |
| 7 | Jake Philip and myself from the Office of |
| 8 | Research are involved in looking at development of an |
| 9 | integrated ground water monitoring strategy. Many of |
| 10 | the ideas that we're going to be presenting have |
| 11 | evolved from our low-level waste performance |
| 12 | assessment. The whole concept of performance |
| 13 | confirmation originated back in the mid-80s with |
| 14 | performance assessment for low-level waste. So our |
| 15 | research is generic in that it is focusing on low- |
| 16 | level waste, assured isolation facilities and |
| 17 | decommissioning. |
| 18 | We'd like to briefly give you the outline |
| 19 | of our talk. We're going to talk about needs that |
| 20 | we've identified through a variety of sources: |
| 21 | National Academy of Science report, licensing |
| 22 | experience, research that we've conducted and other |
| 23 | people have conducted USGS, Agriculture Research |
| 24 | Service and the U.S. Geological Survey. We'd like to |

talk about what our research objectives are, our 25

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1 research tasks. We have recently selected а 2 contractor through competitive а procurement 3 procedure, Advanced Environmental Solutions, and we'll 4 go through the tasks that they're performing today. We'll briefly mention some generic applications that 5 we think might be appropriate, and then we'll do a 6 7 summary.

8 Well, first of all, as many people have 9 already commented, the issue for us is what, when, 10 where and how to monitor for both water flow and 11 contaminant transport. There's been quite a bit of 12 work done on this field already, and we'll get into that in a few minutes, but the issue of what, when, 13 14 where and how to monitor goes to the issue of not only 15 the devices and the technologies but also what you're trying to achieve. So we want to design a monitoring 16 17 system.

There's a need to detect both the current 18 19 conditions and changes in the system behavior, and we 20 put an emphasis on system behavior. The system may be 21 the site itself or it may be the site in combination 22 with engineered systems that may affect contaminant 23 We also want to look at development of transport. 24 databases for identifying and quantifying causative mechanisms, features 25 me, events and ----excuse

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processes. These causative mechanisms are extremely
 important as we look at the coupling to performance
 assessment. Next.

We also want to look at the features, the 4 5 potential pathways. The preferential pathways may be due to a variety of hydrogeologic features, fractures, 6 faults, thinks of that nature, or they may be human 7 8 related, such as bore hole ceiling failures. We also 9 want to assess the effectiveness of contaminant 10 isolation system. This is engineered systems, both their performance overtime and their degradation 11 12 overtime.

13 And then as some of the speakers have 14 already pointed out, what do you do with all the data 15 you've collected? Data management is a big issue. 16 We've looked at what Hanford is doing. They have a 17 tremendous amount of data they've collected over the 18 last 45 years, and how do you manage all that data? 19 What kind of analyses do you do with that data, and 20 how does this information through your analysis feed back to your performance assessment? 21

Visualization is an extremely important part of this. The monitoring is within a very complex system, a three-dimensional system. How do you visualize that to people? How do you tell them where

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you're monitoring, why you're monitoring and what
 information is coming across? And that goes right to
 the heart of how to communicate monitoring data.
 Next, please.

5 Now, our research objectives take into account all of those needs. What are our research б 7 Well, first of all, of paramount objectives? importance is to provide technical basis to our 8 9 licensing colleagues for their evaluation of ground 10 water monitoring programs. And as I said before, it low-level waste, could 11 be assured isolation decommissioning 12 facilities, or other important 13 licensing reviews.

14 The second point is probably somewhat new to this research. It's how do we couple monitoring to 15 site characterization and performance assessment? 16 17 There obviously is a very strong relationship. We explore that relationship and tailor 18 want to 19 monitoring to site characterization and performance 20 assessment.

21 Another important aspect is looking at 22 relevant alternative conceptual models. A lot of 23 times monitoring is oriented towards some type of 24 compliance where you put in sentinel wells at the 25 boundary, you look at those wells with regard to

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1 concentrations, and you think you're done when in fact 2 you may be monitoring in the wrong location because 3 you haven't considered alternative conceptual models 4 that may be fast pathways. We can give you many 5 examples of situations where monitoring wells were put 6 in the wrong place giving people a false sense of 7 confidence when in fact the plume had been evolving 8 and moving off-site.

9 Now, with regard to the alternative models, some people 10 conceptual have looked at different scales. One scale -- next, please -- is to 11 12 look at the actual flow properties of the medium 13 itself. For structured medium, this could be 14 fractured rock, this could be fractured clays, it 15 could be a variety of geologic media. Over the years, there have been a lot of conceptualization of how 16 17 water and contaminants may move through structured media, and there has been quite a bit written about 18 19 American Geophysical Union Monograph 42 began this. 20 the discussion way back in 1989 on this, and some of 21 these illustrations are from Peters and Klavetter 22 where you're basically saying there's a relationship 23 between the fracture and the matrix and you've put in 24 the so-called double hump curve relating relative 25 permeability to tension. One of the things that isn't

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up there is a discreet fracture network
 conceptualization. That's at the small scale with
 regard to the medium. Next, please.

You have to understand that that's just 4 There are a lot of features, events and 5 the medium. processes. We put this up as an illustration of the 6 Hanford tanks in which you have a disturbed zone 7 around the tanks themselves, you have monitoring wells 8 that may be sealed or their seals may be faulty, you 9 have a regional water table at some depth, you have 10 some type of engineered failure modes that may cause 11 contaminants to move out, you have to look at detail 12 at the hydrological system, plastic dike seals. How 13 in the world do you take all that complexity 14 abstracted, put it into a performance assessment model 15 and talk about monitoring? So we're dealing with a 16 very complex system, not just for a system like this 17 but other near surface systems, and that's what we're 18 focusing on. Next, please. 19

One of the first things we thought about 20 is that if we're going to talk about monitoring, what 21 are you going to monitor, and we related back to 22 23 performance assessment models by calling them indicators. 24 performance Now, these performance 25 indicators, there is no magic list. Each one of

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1 these, obviously, is a function of the site you're 2 investigating. For some sites, it may be water 3 content if you're dealing with the unsaturated zone; 4 it may be the hydraulic pressure; may be both tension 5 if it's negative or positive; flux, could be water 6 flux, heat flux, contaminant flux, maybe air flux, 7 contaminant concentrations in a variety of means, both 8 in the water and in the air phase and in the soil. 9 All of these are candidates for monitoring, but you 10 relate them back to your performance have to 11 assessment.

12 We want to look very strongly at this 13 relationship between performance indicators and site 14 performance. The performance indicators are a 15 monitoring information or database and how we relate 16 that back to site performance, as predicted by 17 performance assessment models. And then we want to 18 design a strategy to collect the monitoring data for 19 estimation. model calibration parameter and 20 uncertainty analysis. Next, please.

So a logical approach then would be to say, well, the monitoring data has to be used to update these performance assessment models and using the analysis of that data to generate new realizations and to update or modify your performance assessment

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models. And the last point I can't emphasize enough: The technology to the NMSS staff. Next, please.

3 Now, as I said earlier at the beginning, we have through a competitive procurement action 4 5 selected Advanced Environmental Solution to conduct a series of tasks for us, and I'll run through these 6 7 tasks very briefly and tell you where we are in that 8 research effort. At the present time, they're 9 reviewing the present technologies with regard to 10 ground water monitoring. We've sat down with EPA's 11 Technology Innovation Office, we've attended the 12 Federal Remediation Technology's round table, we've 13 been talking with the USGS and other people finding 14 out what people are doing today with regard to their 15 monitoring strategies for nuclear and hazardous waste 16 facilities. This isn't just radionuclides. We're looking at other contaminants also, not because we're 17 going to regulate those but because we want to 18 19 understand the thought process, the philosophy, the techniques, the technologies, the sensors that are 20 21 available, what is practically being done today.

Following that work, and they're finishing up that task, we are asking them to develop an integrated monitoring strategy, integrating, as I said earlier, decouple site characterization and

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performance assessment to modeling. And then we're asking them to develop a test plan to critically test this monitoring strategy, the process, the thought process you go through and how you come up with this information for a range of hydrologic features, events and processes.

7 And then the most important part, of course, is testing this against a specially selected 8 9 data set. We have been in some discussions with some of the national labs to find out what data they have 10 available. At all the labs there has been quite a bit 11 12 done in the way of monitoring. We're looking 13 specifically at those data sets, and we're going to 14 select some of those in cooperation with DOE to understand how to test that strategy. We're going to 15 16 provide technology transfer, as we have in the past, to NMSS. When we had an unsaturated zone monitoring 17 18 strategy developed by Professors Wierenga, Warrick and 19 Mike Young at the University of Arizona, the staff went out to the Maricopa Environmental Monitoring 20 Site. We looked at geophysical techniques, we looked 21 at suction samplers, we looked a whole variety of 22 23 techniques that are being used today to monitor in the unsaturated zone and to have them go through that data 24 25 with us and explain to us this is an evolution of that

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| 1 | work. |
| 2 | And then, finally, we want to document and |
| 3 | publish this report. In research, we've been putting |
| 4 | a lot of our NUREG reports as pdf files on our web |
| 5 | site and we plan to do that also. |
| 6 | What about generic applications? Well, |
| 7 | first of all, every site is unique. There's no way of |
| 8 | saying that there's a magic recipe for every site. So |
| 9 | we want to take this information, obviously, and |
| 10 | provide it to our Licensing staff and make it |
| 11 | available to the public, licensees and how to look at |
| 12 | the issue of how to understand monitoring needs at |
| 13 | specific sites to update and verify performance |
| 14 | assessment models. |
| 15 | We also want to look at alternative |
| 16 | conceptual models that are related to causative |
| 17 | mechanisms. For instance, episodic recharge event |
| 18 | seems to be an important issue at many sites. We're |
| 19 | doing research with the Agricultural Research Service |
| 20 | at Beltsville and Riverside to look at recharge events |
| 21 | and ways in which people do model abstraction and look |
| 22 | at the effect on transport. |

We want to look at estimating parameter 23 and boundary conditions using monitoring data and 24 assess uncertainty in performance assessment. 25 We

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think that monitoring data could be extremely valuable 1 2 evidence in looking at the sources of uncertainty. And coordinate this information with -- there are 3 eight federal agencies involved in a Memorandum of 4 5 Understanding, and if you go to that web site, you can download a copy of the Memorandum of Understanding. 6 7 We have four working groups. One of those working groups 8 deals with parameter estimation and 9 uncertainty, and this work is going to be coordinated 10 -- is being coordinated with them.

11 Well, in summary, what are the important 12 points I'd like to leave with you? First of all, we 13 think this is fairly new that we want to couple 14 monitoring to site characterization and facility 15 performance assessments. They are not distinct but 16 they're related, and we want to look at that coupling. We also want to look at how monitoring strategies 17 18 evidence for comparing and supporting provide alternative site conceptual modes. We think this is 19 20 the heart of many hydrogeologic problems is that there are plausible alternatives. Does your monitoring 21 22 provide you the evidence to explore those? The ongoing research with the Advanced Environmental 23 Solutions Company, we want to provide that information 24 to our NMSS staff as it evolves. 25

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| | 154 |
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| 1 | And with that, I'll take questions. Thank |
| 2 | you. |
| 3 | MR. RYAN: Thank you, Tom. Questions from |
| 4 | members? |
| 5 | MR. GARRICK: You, of course, emphasize |
| 6 | that this is generic. Is there any intentions of |
| 7 | specializing the research program in any particular |
| 8 | direction or any particular application? |
| 9 | MR. NICHOLSON: I think the points I was |
| 10 | making to reach our research objectives I think from |
| 11 | the very beginning this work is tailored to help our |
| 12 | Licensing staff. They're struggling every day with a |
| 13 | variety of issues, one of which, of course, is monitor |
| 14 | natural attenuation. A lot of people think that to |
| 15 | allow nature to move the contaminants and that they |
| 16 | will abate with time. So to answer you question, no, |
| 17 | we do not have a specific application. We think that |
| 18 | we want to do this generically to help a variety of |
| 19 | applications. |
| 20 | MR. RYAN: George? |
| 21 | MR. HORNBERGER: Tom, I don't know how |
| 22 | much of the past day and a half of this workshop |
| 23 | you've sat in on but I'm going to ask you the question |
| 24 | anyway. Given your generic approach and what you've |
| 25 | accomplished to date and what you've thought about, |
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1 what do you think the lessons are relative to 2 performance confirmation at Yucca Mountain? 3 MR. NICHOLSON: That's a fairly difficult question since I'm not actively involved in the High-4 5 Level Waste Program. I think some of the objectives that we identified, the need to look at alternative 6 7 conceptual models and to have a monitoring program 8 that can evaluate and test those, Ι think are 9 extremely important. 10 MR. HORNBERGER: In your works to date, you mentioned some of the things that you were looking 11 at as candidates for monitoring. Do you have any 12 13 insights on an effective monitoring strategy for 14 vadose zone transport in fractured rock? One of the difficulties 15 MR. NICHOLSON: with that is that depending upon how wet the 16 17 unsaturated zone is, you have pathways that some For the 18 people haven't in the past considered. 19 eastern part of the United States, the emphasis is 20 generally speaking on the unsaturated zone on soils 21 and soil complexity and trying to understand are the 22 so-called fast pathways perch water systems. So that 23 is a different animal than if you look at in the 24 western part of the United States where you have vapor 25 phase. The USGS is doing work at the Amergosa Desert

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site. They have identified a variety of potential processes that previously had not been considered or capable of being modeled. With regard to water moving in a variety of ways is a volatile in such a way that it could actually move with an organic compound.

So to answer your question, no, I don't 6 have any magic answers today. What we're trying to do 7 The is we're trying to look at the complexity. 8 9 National Academy of Science had a meeting out in Santa Fe last October in which they talked about the so-10 called vadose zone road map that was put out by Dan 11 Stevenson Associates in consultation with a lot of 12 very knowledgeable people. The thing that surprised 13 us was that although the plan was developed, it never, 14 to our knowledge, has been implemented, and it was a 15 shame because there was so much information that was 16 brought together. 17

Now, DOE, through their EM Program, is 18 actively trying to say how can we apply this to our 19 decommissioned sites, we'll call them? They're sites 20 other than Yucca Mountain. And we're actively 21 discussing with them how they're going to be looking 22 23 decommissioning technologies with regard to at 24 demonstration of unsaturated zone sites. Work in Idaho, work at the Hanford Reservation, all those 25

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157 1 sites have a whole different needs with regard to 2 technologies than a site on the east coast, such as 3 Savannah River or the Mound or Fernald or places like 4 that. 5 DR. WEINER: How do you manage knowledge 6 transfer and information transfer from one contractor 7 to another? That's 8 MR. NICHOLSON: а very good 9 question. What we tried to do is we do it in a 10 variety of ways. First of all, we have a lot of 11 teleconferencing. We expect -- for instance, I'll 12 give you a very good example. Pacific Northwest 13 National Laboratory is trying to develop for us right 14 now what we call a unified uncertainty methodology in 15 which they're combining what had previously been 16 developed at University of Arizona on conceptual model 17 uncertainty with what they've done on hydrologic 18 parameter uncertainty. Now, how do you merge those together and 19 how do you get people talking? Well, one way, of 20 21 course, is to put it into the contract to have 22 teleconferencings, to have workshops, to have field 23 sites and to get people to work together. For 24 instance, in September, the National Ground Water 25 Association is going to be putting on a conference

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1 dealing with environmental modeling and monitoring. And we've strongly encouraged our contractors to 2 attend that meeting; they have submitted abstracts. 3 So it's this constant need of having people to get 4 5 together via telephone or in person to focus on problems together and to actively question the 6 person's results. Whether it be models or field data 7 or whatever, you need a very strong interaction 8 between them and allowing them to be different. 9

One of the problems we had in INTRAVAL, 10 INTRAVAL was an international project we had on 11 validation of conceptual models. A lot of people were 12 frustrated because we weren't getting the same 13 answers. And I said I think that's good because the 14 worst thing that can happen is if everybody comes in 15 with the same conceptual model and the same results 16 and all they're doing is testing their ability to echo 17 back computer results. What we want to see is a very 18 technically diverse set of people looking at problems 19 in different ways and then bringing it together. 20

21 MR. RYAN: Tom, I had a question, and this 22 slide's a good one to talk about. Couple monitoring 23 of site characterization. First of all, I think it's 24 a great idea, and, second, there's probably ten 25 different dimensions of it I can think about. You

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1 know, yesterday I made the comment that any monitoring 2 well, for example, ought to be placed for two 3 is for purposes. One whatever compliance 4 demonstration needs you have -- the safety case or 5 concentration limit or whatever it is -- and the 6 second is to enhance your knowledge of behavior of the 7 I guess I'd appreciate any expansion you system. could have on how you're thinking in those regards. 8 9 And the second point is many of these 10 you're coupling monitoring programs where to 11 characterization create a lifespan for such a program 12 that instead of being perhaps a few years as a pre-13 operational aspect to a license facility becomes a 14 lifetime activity for that facility, because you can 15 always enhance, improve or build confidence in how you through 16 think things are working additional 17 monitoring, both from a compliance standpoint and a how's it working standpoint. 18 And I quess my question is have you 19 20 thought about that data management aspect in detail of 21 how things migrate over time? My specific example is

22 20 years ago I took an awful lot of data on a PDP-8.
23 I would have to try and figure how to read those tapes
24 today.

MR. NICHOLSON: Well, one of the things

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we've been thinking about is that contrary to people's 1 2 belief monitoring is not something to be afraid of; 3 it's something that tells you -- it's diagnostic information about a living system. In this case, 4 5 we're dealing with a natural system in which an engineered system has been placed within that system. 6 7 And so you want to understand the dynamics of that We use the word, "causative mechanisms," 8 system. 9 meaning what affects transport? We don't want to 10 monitor everything because the worst thing you can do is be so confused with so much detail that you're 11 missing the most relevant, the performance indicators. 12 So part of it is, I think, going back to 13

characterization is to understand the system as best 14 you can from an initial standpoint, and then you build 15 a monitoring program that builds on that site 16 characterization but never has the arrogance of 17 saying, "I know it all." I don't want to just monitor 18 those things which today I think are critical. For 19 20 instance, is it the perched water table, is it the water table fluctuations, is it a certain preferential 21 22 fracture that you think is going to be controlling? You want the system to be viewed in a way that the 23 monitoring can look at a variety of possible outcomes, 24 and that's where these alternative conception models 25

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| 1 | come in. |
| 2 | But they have to be important, meaning you |
| 3 | can't have a 1,000 variations on the same thing. You |
| 4 | could have literally millions of alternative |
| 5 | conception models. They're not significantly |
| 6 | different, they're just changing one parameter. And |
| 7 | as a speaker said earlier today, if you change a |
| 8 | parameter, everything changes. That isn't the issue. |
| 9 | The issue is are the hydrologic features and events |
| 10 | that may be so different today excuse me, down the |
| 11 | road that you looked at today? |
| 12 | For instance, the perched water systems, |
| 13 | I keep bringing this up again and again because the |
| 14 | later Professor Evans from the University of Arizona |
| 15 | was kind enough to come and work with us here at the |
| 16 | NRC, and we were looking at issues with regard to |
| 17 | high-level waste, he brought up perched water systems. |
| 18 | We put it into Part 60. Many years later some of the |
| 19 | Management went out there along with the Chairman and |
| 20 | they were incredibly impressed at how could you be so |
| 21 | clairvoyant to think about perched water systems, |
| 22 | because even then DOE and USGS did not think that they |
| 23 | occurred at that particular site. |
| 24 | Well, if you understand the basin range |
| 25 | and if you look at the work of George Maxie and other |
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| | 162 |
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| 1 | people, they exist. They exist and Professor Evans |
| 2 | knew that. So you have to have that ability to think |
| 3 | differently with regard to evolution of a dynamic |
| 4 | system. That's my input. |
| 5 | MR. RYAN: I'm reminded and aware that Tim |
| 6 | McCartin said it's very much iterative. |
| 7 | MR. NICHOLSON: Yes. Yes. |
| 8 | MR. RYAN: That was point one, how about |
| 9 | point two? What do we about all this data over |
| 10 | instead of a few years maybe a few decades? |
| 11 | MR. NICHOLSON: Well, I think the |
| 12 | monitoring database, again, has to be actively worked |
| 13 | on. It has to be there has to be part of analysis |
| 14 | procedure. You just don't collect the data and store |
| 15 | it. There has to be some way of saying every and |
| 16 | you pick the a period of time, whether it's every year |
| 17 | there's a water year that most hydrologists know |
| 18 | about, you could go maybe even further out. But you |
| 19 | want to pick a period of time in which you go back and |
| 20 | look at that data and analyze it and ask the question, |
| 21 | does this provide evidence that my performance |
| 22 | assessment model is correct? It also gives you some |
| 23 | understanding of how the system may evolve. |
| 24 | A lot of people dismiss things such as |
| 25 | focus recharge and the relationship to hydrology. In |
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| | 163 |
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| 1 | some of the work that we've been funding, we've |
| 2 | discovered that infiltration, in order to really |
| 3 | understand it, you really need a real-time monitoring |
| 4 | program to understand it. The question is how do you |
| 5 | do it? There is work being done by people like |
| 6 | Glendon Gee who's come up with a flux meter to put in |
| 7 | the subsurface to directly measure ground water |
| 8 | recharge. Some people, of course, in the past like |
| 9 | the Thornthwaite analysis. You did a monthly balance |
| 10 | of evapotransporation, precipitation, moisture content |
| 11 | distribution, ground water fluctuation. You have to |
| 12 | do some type of analysis that gives you a sense that, |
| 13 | "Yes, in fact that system is performing as I thought |
| 14 | or it is changing and why is it changing?" |
| 15 | MR. RYAN: Questions? Chris, you're next. |
| 16 | MR. WHIPPLE: Go ahead, Steve. |
| 17 | MR. FRISHMAN: Are you going to offer in |
| 18 | this integrated monitoring strategy any suggestions or |
| 19 | hints to sort of a common mode of quality assurance to |
| 20 | go with it, rather than having each person who |
| 21 | implements or tries to implement a plan try to figure |
| 22 | out how to do something acceptable and it's always a |
| 23 | real problem? |
| 24 | MR. NICHOLSON: One of the things we've |
| 25 | been thinking about, Jake Philip and I just came back |
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1 from a meeting up in Philadelphia. The American 2 of Civil Engineers had a Society world water 3 environmental congress, and one of the groups there 4 that was very strong was ASTM. ASTM has done an awful 5 lot of trying to talk about procedures and ways of 6 understanding how to properly use instruments and how 7 to calibrate them and how to verify them. We 8 ourselves will not get into the issue of QA by 9 creating guidance, but we will look at what guidance 10 is being developed by other people in the area of quality assurance. 11 12 So the answer to your question is, no, 13 we're not going to come up with a single mode, but 14 we're going to rely upon those people who are experts 15 in quality assurance to tell us what approaches people have used or may use. 16 17 MR. FRISHMAN: Just to follow on that, is 18 there any opportunity to think about adding that to 19 the program to make it more useful, especially for 20 people dealing with Commission regulations? 21 I will pass that on to MR. NICHOLSON: 22 Management and let them consider it. 23 MR. RYAN: Chris? 24 MR. WHIPPLE: I would welcome your 25 thoughts on the role of monitoring much later in the **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

1 process than you've been discussing. You've been discussing the site investigation, conceptual model of 2 water flow at a given site that would be important in 3 a licensing decision for any given site. And as I 4 look at sites that have been through that and are now 5 considered more or less closed, whether they be DOE EM 6 7 containment cells or EPA CERCLA/RECRA sites, I guess my sense on both of those organizations is that 8 9 money and perhaps not interest in there's no reexamining conceptual models. The best you can hope 10 for is that they'll do a good job of looking for leaks 11 and that somebody will notice them when they occur and 12 13 get on the phone.

Those two organizations have different 14 approaches to the question of the duration of the 15 EPA uses a succession of 30-year 16 monitoring. regulatory periods extending till the end of time, as 17 I understand it, and DOE keeps trying to hand the 18 Office of Legacy Sites off to other government 19 agencies and to wash their hands of the whole deal. 20 21 Do you have a thought about monitoring once you get a site that's done, closed and in just a monitoring 22 23 mode? MR. NICHOLSON: Well, the National Academy 24

of Science looked at this with regard to long-term

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| | 166 |
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| 1 | stewardship, and it would be kind of presumptuous of |
| 2 | me to make any observations other than to say that I |
| 3 | think that they looked at the problem fairly |
| 4 | thoroughly and refer you to that. |
| 5 | MR. WHIPPLE: I was on that Committee. |
| 6 | (Laughter.) |
| 7 | MR. WHIPPLE: I was on the second |
| 8 | Committee, yes. We didn't figure it out, I can tell |
| 9 | you that. |
| 10 | MR. RYAN: Other questions from panel |
| 11 | members? Yes. |
| 12 | MR. PARIZEK: Parizek, Board. I have a |
| 13 | question with regard to confirmation testing. Does |
| 14 | anything need to be done to make sure that the |
| 15 | monitoring techniques that we all consider routine, we |
| 16 | all do this, really as it applies to long-term |
| 17 | monitoring in a place like Yucca Mountain it really |
| 18 | needs to be included in basically a confirmation |
| 19 | testing program. To show that it will be that metals |
| 20 | or that cement is one thing, but on the other hand, |
| 21 | how will these things behave in the long haul. Do we |
| 22 | have remote sensing or indirect monitoring devices |
| 23 | that can send signals back when you place them in some |
| 24 | location where you really can't go in there and you |
| 25 | don't want holes left behind, so this whole idea of |

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what are the technologies that might be available that are sort of futuristic in some respects? But do you see confirmation testing as a worthwhile through process? Otherwise we're going to just go do it the old way.

6 NICHOLSON: Well, the thing that MR. 7 amazes me, I have been able to go to the Federal 8 Remediations Technology Round Table and I'm always 9 impressed when I come away from those meetings because 10 people like the United States Air Force and other 11 people are not afraid of new technologies. And 12 they're talking about advanced methods, sensors that 13 I was not familiar with. And I think that, generally 14 speaking, if there's a need and there's a resource to 15 follow that need, then a lot of people are very 16 creative. And I think a lot of it is telling people 17 what are the performance indicators and what issues 18 are you trying to look at?

19 So to answer the question, yes, I think 20 that development of sensor technology's important but 21 too often, though, people just want to come up with a 22 better fiber optic method for looking at a specific 23 chemical when in fact it's the overall system 24 performance you want to look at. And so people may 25 get diverted running down that path of just developing

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168 1 better and nicer or miniaturized techniques and they 2 still don't understand the big picture. But I think 3 there is certainly a role. I agree with you. 4 MR. RYAN: Other comments? Ouestions? 5 Tom, thanks very much. We are at the Working Group 6 Round Table Panel Discussion on Performance 7 Confirmation. I had suggested that each of the six members take ten minutes or so to offer comments and 8 9 observations on the last day and a half of activities and information and then a second ten minutes we'll 10 11 have for interaction and exchange on that speaker's 12 Steve Frishman has volunteered his ten points. 13 minutes to the group for more discussion rather than 14 an individual comment. Steve, thank you. It will be 15 good to have that time for extra discussion. MR. FRISHMAN: Well, you know, I always 16 17 have plenty to say so it's fun to give it up occasionally. 18 Yes, absolutely. 19 MR. RYAN: It will be good to have the time for some more exchange. 20 So 21 without further ado, Chris, let me start with you, 22 please. 23 MR. WHIPPLE: All right. Since I had a longer session yesterday morning, I can do this in 24 25 about two or three minutes, I hope. As I listened to NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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1 the last day and a half, what came across for me is 2 the important points with respect to performance 3 confirmation is I heard it said several times, although I'm not sure I can cite where in the Part 63 4 5 it appears, that performance confirmation is to be 6 done for things that are important to safety. We've 7 clearly heard that Part 63.131 through 134 requires PC 8 for all barriers that are classified as important to 9 safety as opposed to being safety significant in a PA 10 sense. And then, finally, it has to be practicable. 11 I guess I see the potential conflict 12 between the first two requirements, and it may well be 13 that DOE has simply extended the definition of 14 barriers important to safety beyond the logical 15 stopping point and that the consequence being now that you need to do performance confirmation on things like 16 17 gravel in the bottom of the drift, which to most of us

might not be seen as terribly important to safety, is a consequence of semantics and a poor choice by DOE not recognizing a down side to classifying so many things as important to safety.

But I would like to hear, particularly from the staff, if they think there is a substantive requirement for importance to safety somewhere else in Part 63 than in the 131 to 134 link that might be a

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170 1 basis for not doing some things that appear to be 2 pretty low valued. So I guess that to me is kind of 3 the central question that's emerged after a day of 4 listening to this. 5 MR. RYAN: Okay. Great. Thanks. Any 6 other panel members wish to comment or add to those 7 Well, I hear that. thoughts? I was just going to 8 start with our game plan and move out there very soon. 9 Hearing none -- yes, Tim? 10 Well, I understand what MR. McCARTIN: 11 people are saying there's a conflict there, but part 12 of the flexibility is identifying the barriers that 13 DOE is relying on, and I have a problem with DOE identifying a barrier but it's not really a barrier, 14 15 it really doesn't do much. Well, then it isn't a 16 barrier, you're not relying on that. And the 17 Commission purposely did not try to assign any prescriptive numbers to individual barriers. 18 The Department is free to identify those barriers that are 19 20 significant to performance. And there is no numerical 21 value given to significance, but we certainly would 22 expect that the Department would look at the barriers 23 most significant and apply most of the technical basis 24 in their safety case and when they're looking at

performance confirmation, they would also be looking

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| | 171 |
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| 1 | at the barriers that they are relying on most. |
| 2 | And so by gravel in the okay, maybe it |
| 3 | does give some minimal delay, ah, it's a barrier. I |
| 4 | don't think so, not the way I read Part 63. Sixty- |
| 5 | three says, "A barrier is defined as something that |
| 6 | substantially reduces the amount of water that gets |
| 7 | in, the movement of water, the transport of |
| 8 | radionuclides, the release of radionuclides." So it |
| 9 | has to have some substantial effect, and we leave it |
| 10 | to the Department to identify which barriers they're |
| 11 | relying on. So I don't think there's a problem there. |
| 12 | I don't believe there's a conflict there. I don't |
| 12 | know if that helps or further confuses. |
| 13 | Anow II that helps of further concubes. |
| 14 | MR. WHIPPLE: Well, it answers I think the |
| 14 15 | MR. WHIPPLE: Well, it answers I think the question I had which is if DOE in conflict with its |
| 14 15 16 | MR. WHIPPLE: Well, it answers I think the question I had which is if DOE in conflict with its own self interest insists on identifying a larger |
| 14 15 16 17 | MR. WHIPPLE: Well, it answers I think the question I had which is if DOE in conflict with its own self interest insists on identifying a larger number of barriers than a reasonable person might |
| 14 15 16 17 18 | MR. WHIPPLE: Well, it answers I think the question I had which is if DOE in conflict with its own self interest insists on identifying a larger number of barriers than a reasonable person might technically believe are important, one cannot look to |
| 14 15 16 17 18 19 | MR. WHIPPLE: Well, it answers I think the question I had which is if DOE in conflict with its own self interest insists on identifying a larger number of barriers than a reasonable person might technically believe are important, one cannot look to NRC to rescue them from their own folly. That's what |
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171

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1 MR. McCARTIN: Well, I don't know if I'd 2 go quite that far. We are not there to rescue DOE, 3 that's for sure. I mean I agree with that completely. 4 But if you look at our review plan for post-closure 5 performance, the first thing we have up front is the 6 identification of the barriers important to 7 performance. That's the very first thing we look at. 8 In terms of the analysis, clearly, you do that at the 9 end, but in what we're looking at in the documentation 10 we would like from the Department, tell us up-front 11 what you believe you are relying on the most. We 12 would then tailor our review to what they have shown 13 to be important. And if indeed they say, "Oh, we're 14 relying on the gravel. It gives a ten-year delay of 15 transport, that's one of our barriers," I think we 16 would say, "Okay. Well" -- I would be surprised if we 17 would call that a barrier, to be guite honest. Ten-18 year delay when you're looking at 10,000 years doesn't 19 seem to be very significant.

20 MR. WHIPPLE: Well, let me ask just to be 21 clear, if in fact you would not call that a barrier, 22 would you then say that no performance confirmation 23 action is needed since in NRC's view the gravel is not 24 a barrier?

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MR. McCARTIN: Right. The performance

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confirmation is looking for the barriers. 1 2 MR. WHIPPLE: All right. So I mean you would second guess DOE's classification of barriers 3 4 important to safety. 5 MR. McCARTIN: No, no, no, no. We're not 6 -- if they have performance confirmation, we would be 7 -- as Jeff indicated, our review of performance confirmation would be do you have the things there 8 9 that you need, okay? Now, if they have additional 10 things that we might think, "Gee, you really don't 11 need that," that's the Department's -- it's the 12 Department's plan, but we would be looking at, say, 13 conversely, gee, the Calico Hills unsaturated unit 14 gives them thousands of years of delay time. They 15 have no confirmation program for that barrier. We would say, "Well, that's a fairly substantial barrier 16 17 and here are some uncertainties." We would add 18 things, but, as Jeff indicated, when we review things, 19 generally we're looking for things that haven't been considered or have been left out. 20 MR. WHIPPLE: Okay. Now that helps. 21 22 MR. RYAN: Bob Bernero had a comment? 23 MR. BERNERO: Yes. I just want to add to 24 this dialogue that what I'm hearing is a classic 25 problem in nuclear licensing involving the NRC. The **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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174 1 applicants for a license are chronically looking for 2 a prescriptive formula, "Tell me what I need to do so 3 I can do it and you'll therefore give me a license." And the staff is chronically trying to give a 4 5 description, an approach, but the responsibility for 6 logic and the supporting programs the is the applicant's. And that's an extremely -- it's a common 7 8 problem, and it's especially a problem with DOE 9 because it's not used to being licensed. MR. RYAN: You know, if I could add, Bob, 10 11 a couple of times I heard items like, "be on the same 12 page," and it strikes me too that there's a need for 13 a dictionary in this iterative process. We talk about barriers and different context and with different 14 15 subtlety of meaning but maybe even general meaning, and the process that Jeff spoke about about an 16 17 iterative process or a negotiation or we've got three revisions to this plan in front of us, one in hand, 18 19 two coming. How does that factor into how we get down the road? 20 21 MR. BERNERO: Can I answer that before 22 Tim? 23 MR. RYAN: Sure. Please. 24 MR. BERNERO: I bridle at the use of the 25 word, "iterative," to describe something like a

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175 1 negotiation. The iterative process is something that 2 the applicant for the license does. It's a safety 3 analysis, everything. That's iterative and it's review is iterative, but they're independent; it's not 4 5 negotiated. 6 MR. RYAN: I'll accept your friendly 7 amendment. MR. McCARTIN: Just one addition to that. 8 9 Certainly, my view of the rationale for the prelicensing interactions we have with the Department 10 that many of the meetings, obviously, are all open to 11 12 the public, it allows this dialogue so that the 13 applicant understands what we're expecting to see in a license application so we have the information that 14 15 we believe we need to review the license application. 16 And I think that dialogue occurs through that. It's 17 useful for the stakeholders that can see this dialogue and get a better understanding of the process. But I 18 mean it's -- for this first-of-a-kind facility, I 19 think it is useful. 20 21 MR. GARRICK: This whole issue of classification of something that's safety or non-22 safety related reminds me of the analog we used to use 23 24 in PRA of the rocks in the pond example. You have a 25 pond that has a lot of rocks sticking out and when you

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1 remove the biggest rock the pond level goes down a 2 level and some more rocks surface, and finally you 3 remove enough rocks that they're small enough now that 4 the surface doesn't change and therefore I'm not 5 interested in the gravel pebbles and what have you. 6 And that's what the performance assessment is supposed 7 to give you. The answer to the question of whether or 8 not it's safety important is whether or not it makes 9 any difference to the bottom line.

10 And if you have a competently prepared 11 performance assessment, you should have a road map for 12 that. You should have the information you need to say 13 that, "I'm not going to measure or worry about this 14 particular rock because no matter what I do with it it 15 doesn't change the performance, it doesn't change the lake level." And I just don't quite understand what 16 17 all of this fuss is about because if we have any confidence in our analysis at all, we have an inherent 18 19 classifying whether safety mechanism for it's 20 important or not, whether we need the barrier or not, 21 whether it contributes to performance or not.

22 MR. FRISHMAN: John, it's not only whether 23 or not, it has a time factor as well, and I'm thinking 24 about one parameter in particular because I think it 25 sort or raises this question that I think Tim's

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| [| 177 |
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| 1 | response was at least interesting, that, to paraphrase |
| 2 | it, if you, DOE, don't think it's important, don't put |
| 3 | it in, and if you do think it's important, be prepared |
| 4 | to defend it and prepared to go through the analysis |
| 5 | of alternatives and so on. Well, one that's sort of |
| 6 | in that hang area right now, and has been sort of all |
| 7 | along, is matrix diffusion where it's been in and out |
| 8 | performance assessment a lot on DOE's side, it's of |
| 9 | relative unimportance in the NRC model, and it's been |
| 10 | relatively stably unimportant in the NRC model. But |
| 11 | that's one that doesn't necessarily go directly to the |
| 12 | bottom line, it goes indirectly to the bottom line. |
| 13 | It doesn't really either show up there or not, it's |
| 14 | when it shows up, so that becomes sort of a separate |
| 15 | regulatory issue. I remember years ago when the |
| 16 | Department decided to take no credit for it because |
| 17 | they estimated that it was only worth between five and |
| 18 | ten percent of performance. Now, in the last couple |
| 19 | years, there's been sort of an upswing, and the |
| 20 | question with matrix diffusion is can you really prove |
| 21 | it up. |
| 22 | So the Department's decision, at least in |
| 23 | my view, is do they throw it out and not claim |
| 24 | anything or do they try to prove it up and have to go |
| 25 | through what they consider to be an overly onerous |
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process? And Chris might say why is the NRC making it 1 2 so onerous when it's such a small thing? And so I 3 think ultimately it comes back to maybe Tim's good advice here, and that's if it's not worth a lot to you 4 5 as an applicant and you don't want to have to go 6 through what you may have to claim as onerous later, 7 don't claim it in the first place. 8 MR. RYAN: Richard? 9 MR. PARIZEK: Parizek, Yes. Board. 10 There's another value to it, however, even if it's 11 hard to prove to the satisfaction of NRC, and that 12 would be the safety case. Seems to me you have to put 13 together all of the logic that leads you to believe that the TSPA analysis is credible, knowing there are 14 15 a lot of problems with TSPA results, right? So why 16 isn't that maybe one of the add-ons you get by going 17 through the safety case and the logic behind it, which you can see value or see credit but you can't quite 18 19 put a number on it. Still get credit for it. Don't 20 throw it out, in other words. I'd like to get back to 21 MR. KESSLER: 22 John's point about, well, if it's risk important, it's 23 in, if it's not risk important, it should be out.

24 What I was trying to say earlier was that there seems 25 to be two measures of risk importance that we've heard

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the past two days. One is overall risk importance, and DOE has been making the argument that there's only so many things that if you basically -- I think they're doing -- when they look at risk importance, they're doing one-off analyses, saying you take a barrier out and if we don't see much change, then maybe that's not so important as taking other barriers out.

9 Then we see what I think is a completely 10 different yet insightful approach, EPRIS' done both, which is putting a barrier in. I think that's what we 11 12 heard from Tim this morning, which is this idea that 13 if you have alluvium KDs that range from here to here, 14 well, suddenly you can get delay times for certain 15 radionuclides that become important relative to either 16 10,000 years or relative to the half-life at the 17 particular radionuclide. They're two very different measures of importance, and in my mind they result in 18 two potentially very different weightings of your 19 20 whole program and not just performance confirmation. 21 My concern is that they're both claiming risk 22 importance but from doing different kinds of analyses and looking at things differently. One is using a lot 23 of weight on overall performance and the other is 24 25 looking at barriers. It has a lot to do with how many

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| 1 | barriers you even want to carry along. |
| 2 | MR. RYAN: Comment? Richard, maybe I |
| 3 | could ask you to give us your thoughts on that. |
| 4 | MR. PARIZEK: Okay. First of all, I want |
| 5 | to thank this group for being included in the |
| 6 | discussion. It's a very important topic, in my |
| 7 | opinion. I also want to indicate that I'm speaking as |
| 8 | a private member, citizen, a Penn Stater in this case |
| 9 | rather than as a Board member, although Dan Bullen is |
| 10 | here as a Board member and also Dave Diodaro is the |
| 11 | staff member, so we could have room to chat about this |
| 12 | in more detail, any points in more detail. Dan's not |
| 13 | known to be quiet. He can't sit very long without |
| 14 | having something useful to say. |
| 15 | MR. BULLEN: I thought I was just here to |
| 16 | watch you. |
| 17 | MR. PARIZEK: I know, I know. I |
| 18 | introduced you so that you would not hide in the |
| 19 | background there. |
| 20 | I had a couple of bullets and whether that |
| 21 | slide comes up or not is not too critical, but I want |
| 22 | to, first of all, compliment DOE for its efforts it's |
| 23 | made really to date in developing this confirmation |
| 24 | testing thought process. We've been kind of waiting |
| 25 | to see it, or I've been waiting to see it for quite a |
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| | 181 |
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| 1 | while, and now we start to see the detail at a level |
| 2 | to which it's been carried, and I think that's |
| 3 | extremely important. And to have the discussions that |
| 4 | we've been having should be helpful to DOE and also to |
| 5 | bring some understanding between what expectations |
| 6 | there are for NRC versus DOE and bring closure on some |
| 7 | of these items. |
| 8 | There's I think some very valuable lessons |
| 9 | we learned at WIPP and fortunately with Wendell here |
| 10 | and others some of that has been captured. But there |
| 11 | is a real program there, and some things will be |
| 12 | included in confirmation testing, some things were |
| 13 | not. There's an opportunity to kind of understand how |
| 14 | that program worked and why those decisions were made |
| 15 | to include or not include certain testing efforts. |
| 16 | There's a lot to be said about what we |
| 17 | need to know about a site and about the |
| 18 | characteristics of the site. We heard, for instance, |
| 19 | why mess around with weather, I mean why do you make |
| 20 | yourself responsible to measure weather issues? And |
| 21 | it was raised a point that maybe you'd understand |
| 22 | infiltration and maybe you'd understand something that |
| 23 | was happening underground because you were measuring |
| 24 | the weather. And, surely, to make that as part of a |
| 25 | compliant responsibility raises an interesting point. |

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Save the money and not get caught with it as -- or WIPP got caught, I guess, in some of the gas testing that they have to do in waste packages.

4 So then you go back and say what other 5 things are in the program risk that we saw, those 6 items that seem to be included as maybe confirmation 7 testing requirements, such as the joint fracture measurements that were to be taken. An awful lot of 8 9 measurements to be taken but what are you going to do 10 with the data, unless you're going to say, "If I find 11 nine joints per meter, maybe I shouldn't put a waste 12 package there." I mean what are we going to do with 13 it unless you say we now correlate that as a fast 14 pathway possibility that has consequence. We have to 15 know why would you make those measurements, because 16 that could be a tedious thing unless there's some 17 indirect ways of doing it.

As far as the weather monitoring, there is 18 19 some reason maybe to do that purely on a scientific 20 basis and understanding, basically, processes at work So that's a fourth reason to do 21 in the desert. monitoring. A fifth one is just to make the public go 22 23 away, although the public's not dumb in this regard, 24 so it's compliance monitoring, it's done because of 25 law, but you're not going to fool the public any more

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1 to say we monitor. The public wants to know what are you going to monitor, why, what does it tell us about 2 3 But for science understanding, what do you know it? 4 about weather and weather changes? What's the whole 5 racine? What's the whole racine climate, for 6 instance, in the TSPA model that you assume? And then 7 we look at the whole racine, we go out in the Death 8 Valley area, we go out and look at the Mohabi River 9 drainage basin and we see in 10,000 years four major 10 lake level stands in lakes that were more than just 11 trivial, not just rains in the San Bernadino Mountains 12 that gave you still stands of water for months or 13 perhaps a year but substantial lake level stands that 14 probably a lot of water got there in the desert. And 15 then we have three or four or five periods of alluvial 16 fan development which really requires big triggering 17 mechanisms to flush sediment down to generate fans. So there's something about this weather story and 18 19 about monitoring that might then say, "I'd better 20 start looking underground because maybe this is a time 21 when fast paths will kick in and this may have 22 something to do with repository behavior. But, again, not necessarily because you're prescribing it but 23 24 rather to understand the science of the processes that 25 are involved.

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1 And then there's been funding in three 2 different areas. The site characterization effort, 3 there's an awful lot of work being done, and then 4 there's a short listing of what really seems to be the 5 critical path, things that really matter in studies, 6 right? Go back ten years ago and see what the program 7 And as funding got tighter and as we was doing. 8 became more focused, we see very direct efforts to try 9 to deal with those parts of the system that mattered or contributed somehow to performance. 10 On the other hand, after SR, it seems like 11 that money was sort of disappearing and getting hard 12 13 to sustain the effort on the unfinished business. 14 Take for instance the testing -- you know, the 15 hydrological testing. You can't do it because the 16 state engineers says, "Well, if you know the site's 17 suitable, why run these tests?" So it's holding up 18 certain aspects of the testing program, right, that's 19 really harmful to the progress being made. Now with the science and technology 20 initiative -- and, boy, for those of us who didn't get 21 22 the results that we wanted to get in terms of improving confidence under site characterization 23 good, there will be a science and 24 think, oh, 25 engineering initiative. Maybe some further answers

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will be raised as part of that process, and that's not considered fair because maybe the money won't be there and maybe the people who pick and choose what's important may not include some of the things that some of us might be important. So it's kind of a crap shoot whether it will get done.

7 Then they had the confirmation testing Oh, good, all the things we didn't do so far 8 thing. 9 could be done there, and we've already been told 10 that's dumping it in the basket, but, hey, from a 11 science understanding point of view and confidence building point of view, some of us wouldn't care where 12 13 the money came from as long as it got done. And so 14 I'm worried that as you bounce this ball back and 15 forth, maybe some of these things won't get done. Some of the unresolved issues may fall between the 16 17 cracks. This should be in that program, they might be in that program, may never be in any program, in which 18 case it just sort of weakens the importance of the 19 20 study.

This is again why an oversight -independent oversight's useful. The pig farm analogy yesterday says you get so used to the odors that you don't even notice them anymore, right? And the idea is to be able to look at the program and decide

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whether something is an aspersion from the average, right? We're watching paint dry and that's not too much fun, and after 5,000 waivers you probably won't know after all what's going on unless you have some independent check on yourself.

6 Then there's a TSPA impact on decision 7 making, what goes in confirmation testing, the one-on, 8 one-off and the various analyses that have been run, 9 and some things dropped out. And the things that dropped out may have dropped out for reasons that 10 11 maybe the processes that were being understood weren't 12 adequately understood or the data to support them 13 wasn't too well understood. So if they dropped out, 14 they better not disappear if they're really important. 15 Somebody has to think about it for a minute, which 16 ones did we leave out? Like colloids. Did you study 17 colloids as a source term? Yes, that seems to be on There will be tons of colloids. 18 the list. In the 19 shield shafts there's going to be tons of colloids in the waste package and in the waste drum, and it isn't 20 21 whether you're going to have colloids, the question is 22 will they move through the unsaturated zone and ever 23 get to the water table? Even once they get down, something gets down, then you'll have new colloids. 24 25

But when you look at the secondary

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1 minerals in millions of years of history of that 2 Mountain, the only thing that might have been called 3 colloids is some of the silicious materials that are 4 part of the secondary minerals. So I don't know if 5 these particles and things that you say -- that's a 6 particle that got trapped in the lithophysal cavities 7 or in the secondary joints and prove that there was 8 colloidal transport through the unsaturated zone, 9 other than up near the land surface somewhere. So 10 there's an example there of way in which you might spend time looking at aspects of the programs that are 11 12 quite important and not necessarily leave them out.

13 Then there's the confirmation testing There was a young intern yesterday that I 14 synergies. 15 don't see here today who brought up some question 16 about interactive terms, but take, for instance, the 17 test plan to look at the aeromag anomalies. There some aeromag anomalies, and according to the scale at 18 which you scan the area with overflights that were 19 done in 1999, reports by the USGS, certain anomalies 20 21 didn't show up. And then the Center people went out and did ground-based work and said, "God, here some 22 23 anomalies jumping right out of the area, " according to 24 the resolution that you get from that method of 25 testing. So we knew there flights of plan for 2004,

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as we understand, looking for possible aeromag anomalies, and EM surveys would be part of that process.

4 And there's at least a commitment to grow 5 maybe eight drill holes minimum at sites which have a 6 high probability of volcanic and age, date and so on. 7 And I would argue that just to drill the hole and 8 backfill the hole and walk away from it and say, yes, 9 it was an aeromag thing, no, it wasn't, this is what 10 it's age, there's more to be gained from it, which the 11 program as a whole has a lot at stake. How thick was 12 the overburden, was there buried ashes in there that 13 could give you a rate of sentiment accumulation, is 14 there paleosols present because that might sandwich 15 flow, and transport within the saturated alluvium 16 could be very important items to add on as value 17 added.

And there ought to be a monitoring well. 18 19 I would go to Chris and others' program and say, "Hey, 20 from a science and engineering point of view, for very 21 inexpensive play at this point, stick a damn casing down the hole and use that as one level measuring 22 23 point, as a data point for chemistry, isotopic studies. Because like, for instance, in some of the 24 25 drilling areas, like in the Crate of Flat there's only

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three holes out there in that huge area, and it might 1 make a big difference of what the pathways of water 2 And the pathways of water flow are 3 flow are. something that you can test even though you might not 4 5 wait around for the radionuclides to break through to the accessible environment, but nevertheless you could 6 7 say the flow field hasn't been changed. It will go south-southeastward, it will get in alluvium, and 8 9 these new holes support that argument. So I think there's some value to that kind of a thought process. 10 And then there's a natural-engineered 11 12 analog example. You know, the Teton Dam, I guess it's up there, is an example of thing that failed. You 13 know, the engineering part was an Earth-filled dam, 14 and the Earth-filled dam was made of wind-blown dust. 15 It had a filter core, it had ripped up, and much of 16 the dam was still there. It was designed to withstand 17 the intentional use of that dam. And so the 18 engineered barriers were great, the geology was for 19 salts and it had fractures and it was somewhat 20 permeable, but remediation could include grouting near 21 where the soil met the Dam and so on. And between the 22 geology, which was good, and the engineered part, 23 which was good, put it together the Dam failed. So 24

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this is a question of what are the actions that might

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occur when you take them out, which is pretty good, 1 2 engineered barriers, and the which have some 3 uncertainties with them but are pretty good, put them together and now you create a near field environment 4 5 which is hard to really quantify, and it seems like a 6 lot of the metals behavior, so it comes back to this 7 near field environment. So we'd say this analog has 8 a value to us of making sure that when we combine the 9 geology of the Mountain and the engineering of the 10 Mountain that we don't have some surprises in between 11 that slip through the crack. 12 So under confirmation testing, I don't see

12 too many connections between interactive processes. 13 I see individual items listed, but I don't see that 15 interaction thing brought out to deal with this sort 16 of a through process. So I think Yucca Mountain has 17 to be cautious about it. And you know that there's 18 going to be thermal, mechanical, hydrological kind of 19 interaction things which are damn complicated.

And then we heard Debbie Barr say, well, take corrective actions should significant variances arise. Well, okay, for seismic stability, maybe you better backfill, maybe for volcanism that's the only best choice in order to protect some waste packages, maybe to prevent rock fall damage that's what you can

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| | 191 |
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| 1 | do. But you can't just list that, that that's what |
| 2 | you can do, you have to say what was the consequence |
| 3 | of using backfill, because that changes the end drift |
| 4 | environment, and all the behavior of the waste |
| 5 | packages change, I guess, if you backfill it, right? |
| 6 | And it's sort of like Chernobyl. I think the |
| 7 | Chernobyl disaster teaches us something. They tried |
| 8 | to put the fire out, but trying to put it out they |
| 9 | dumped all sorts of debris on it which made the |
| 10 | particles that were released worse than they would |
| 11 | have been if they hadn't tried to put it out. But |
| 12 | there was no contingency plan in the event you had a |
| 13 | fire what you should do, what you shouldn't do. So it |
| 14 | was a sort of Band-aid that blew up on the program in |
| 15 | terms of particles generated and where they drifted |
| 16 | and the size and all the rest of it. |
| 17 | And, finally, there's one other point on |
| 18 | the engineering testing concepts. When you look at |
| 19 | the European programs, a lot of effort's been put into |
| 20 | testing the waste package, the seals. I'm going to |
| 21 | weld it and demonstrate you can weld it. It didn't |
| 22 | work as good that way as maybe some other way, so |
| 23 | there's a very advanced program of putting waste |
| 24 | packages in place, trying to pull them out to show you |
| 25 | could retrieve them, all the things that we show on |

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1 paper but the program is not yet done. And so there's 2 a lot of work to be done, and maybe that's not 3 critical to do all this before license application but somewhere along the line you have to spend a lot of 4 5 time developing the remote handling device to put the 6 waste package. They don't crawl over rocks if rocks 7 should fall and so on. You know, all the bits and 8 pieces of the hardware that it's going to really take 9 to do this job.

10 So the program shouldn't be misled by the effort that that's going to take even though there's 11 12 a lot of design work that's going on right now. But 13 until you build the prototypes and try them out, you 14 really don't know how all of this is going to turn out 15 in the long run. I think we're in for some surprises, 16 some delays, but the program is innovative and it's 17 going to be fun to watch. So that's sort of some 18 highlights.

19MR. RYAN: Okay. Thank you. Reactions?20Comments?

21 MR. BERNERO: Yes, especially on the 22 interactive processes and other things. It sounds 23 like the Performance Confirmation Program model really 24 has to be somewhat broader for the basis to be the 25 total system performance assessment. It can't just be

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1 barriers or important barriers. And it seems like it 2 would have to also reflect on important models, you 3 know, measuring the weather or local climate effects 4 to test important models and interactive processes. 5 And what we heard in the last day and a half is much 6 more, I think, based on -- both from the staff and 7 DOE, much more based on barriers, on barrier analysis, 8 and the dispute or discussion more on is it an 9 important barrier or not an important barrier, is it 10 a require barrier or not a required barrier? And I 11 think that's a source of concern in my mind too.

12 MR. PARIZEK: Or how to define a barrier 13 and what the cutoff should be. When it's only two percent benefit do we ignore it? My gut reaction is 14 15 you retain them all in one way or another, because you 16 don't really know how the metal is really going to pan 17 Somewhere along the line you may find out out. 18 there's something drastically wrong or maybe now have second thoughts about it, and you're going to use all 19 20 these other barriers if you can. But that's not 21 necessarily up to DOE to prove their value, but I think you ought to think through the ones you're going 22 23 to drop off the table that may actually provide more 24 benefit than they're getting credit for right now.

MR. BERNERO: I would say that the

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1 decision is more a positive decision: What shall the 2 program pursue in performance confirmation testing? Obviously, I think the important barriers should be 3 The unimportant barriers may not be. 4 tested. They 5 may be set aside but important models, performance 6 assessment models may call for resurrecting. You 7 know, matrix diffusion, I don't know if it's right or 8 wrong, but it could call for a revision of the 9 Performance Confirmation Program to pick up on those 10 barriers. But I think the key thing is to test models 11 and the performance assessment, the Performance 12 Confirmation Program, the entire safety analysis has 13 to be a living system, has to be a living document, 14 learning and incorporating that learning and changing 15 accordingly. 16 MR. RYAN: Other comments on Richard's 17 observations? Staff, comments? Wendell, perhaps we could go to you and hear your summary. 18 All right. 19 MR. WEART: I don't know whether to say I'm pleased at the opportunity to be 20 21 here or not. (Laughter.) 22 I'm sort of like some of the 23 MR. WEART: I have had relatively little connection 24 speakers. 25 with Yucca Mountain over the past, and I suspect the NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

| | 195 |
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| 1 | reason I'm here is because of my WIPP experience, of |
| 2 | which I've had also more than perhaps I could enjoy. |
| 3 | (Laughter.) |
| 4 | MR. WEART: But I will give you the |
| 5 | benefit of some of my thoughts that I jotted down as |
| 6 | I heard the presentations and some thoughts based upon |
| 7 | my association with WIPP over the years. |
| 8 | I sort of start with, as some other people |
| 9 | have done, about what is your basic definition of |
| 10 | performance confirmation, and what do those words |
| 11 | really imply to the people who listen to those words? |
| 12 | Well, I think it is important in any program to look |
| 13 | at those things that have formed an important basis of |
| 14 | your performance assessments, of your TSPA, but I |
| 15 | don't think that's quite all you want to do. I think |
| 16 | you need to look beyond trying to measure those things |
| 17 | which can confirm that performance to make sure that |
| 18 | you look broadly enough to find any holes or voids or |
| 19 | differences in models or assumptions that may surround |
| 20 | those models and techniques that you believe to be |
| 21 | correct. Because usually our surprises come in |
| 22 | findings things that we didn't expect, and performance |
| 23 | confirmation as a tool ought to be broad enough to |
| 24 | look for those kinds of things. |
| 25 | I know from my experience in working for |

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1 DOE for over 40 years that there's a tendency in things like this where milestones are important, where 2 3 the project is important to try and be comprehensive and all-inclusive because not being so in a regulatory 4 5 environment can result in substantial delays, additional cost if you have to go back and remedy 6 omissions. 7 On the other hand, I think there is a 8 problem that sometimes more is done than is really 9 necessary. And I would hope that meetings like this might get DOE and NRC to seeing things a little closer 10 11 to each other's viewpoints, and maybe instead of being 12 super conservative by putting in almost everything you 13 can think of to do performance confirmation on, you can work out, as we've heard quite a bit of discussion 14 15 about here, selecting those barriers which are really important, selecting those things which really are the 16 17 major impactors on safety, on total safety, and look 18 at those. And perhaps on NRC's side, if you find that there are things that aren't there, finding perhaps a 19 20 smoother way to get DOE to implement those omissions back into the program so it doesn't result in a big 21 I don't know if that's possible in the 22 delay. 23 regulatory environment in which you work, but I'd like to think that there are ways that that could be done. 24 25 Along the lines of doing too much, it's

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1 not just too many barriers analyzed, it's also, as we've heard, promising to do things or implying that 2 3 you can do things that you in fact may not be able to I've seen my share of that on WIPP, and we've 4 do. 5 I think that there may be a learned to regret it. 6 place to initiate those kinds of programs but maybe 7 it's not in performance confirmation. Maybe it's in long-term science and technology programs or some 8 9 other place, unless you're really certain that you 10 have the technology you need to do the things you 11 promise you're going to do.

We've heard about avoiding using PC --12 13 maybe Ι shouldn't use PC, that has another connotation, political correctness -- maybe I should, 14 15 maybe they're the same thing. But I would hope we don't use it as a shopping basket, that we be 16 17 discriminating and we select carefully those things which we think are really important to confirm. 18

I would hope and I'm sure that DOE has thought about prioritizing their PC Program within the plan that will come out, because, frankly, I'd be surprised if they find they get the funding to do everything that's in that plan. And if they don't get the funding, there must be some things that are more important to them than others, and I hope that they're

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thinking about that in advance, because I predict that will be one of the things that happens. Because this is a program that's going to be long enough that early on there may be intense interest and there may be funding for it, but as times goes on you'll find that interest flags, funding flags, and it will be a continuous struggle to do the program, to implement the program that you now think is important and perhaps even necessary.

10 Just a word about using conservative 11 bounding arguments. It's often appealing and appears 12 attractive to do this if you think there's relatively 13 little harm or adverse consequence in doing it. But I've found from my experience in WIPP that sometimes 14 15 even though that's what you think at the moment, in 16 programs that go on for a long time, you may find that 17 in the end that turns out not being the case and that 18 you can be hurt by the fact that you've now locked in these conservatisms which it's very hard to get rid of 19 20 So don't adopt them, don't adopt after the fact. 21 these conservative bounds and limits unless it really 22 is necessary to do. So if you can't get the data or 23 if you can get it by taking a little more time, I 24 would urge you to think carefully about doing that.

One of the things that we have on WIPP

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1 that you don't have in quite the same way on Yucca 2 Mountain is this five-year recertification, although 3 NRC can, of course, and will look at the programs 4 continuously if to there's anything see of 5 significance that must be reexamined. This five-year 6 recertification and perhaps the way the Yucca Mountain 7 program develops can be a two-edged sword because 8 there have been some people who suggested that if you 9 don't learn anything new, you have very little to do 10 in recertification. Therefore, don't look for any 11 further understanding, any new information, because 12 you might not like the information you find out. 13 Well, of course, none of us would do that here, but I 14 just point out that that is a possible 180 degree 15 effect that could occur. I think that's enough for 16 now. 17 MR. RYAN: Thank you, Wendell. Reactions 18 to Wendell's comments? 19 MR. **HORNBERGER**: Mike, can Ι say something? 20 21 Yes, please. MR. RYAN: Have at it, 22 George. 23 MR. HORNBERGER: In listening to both 24 Richard's comments and Wendell's, I think that for me 25 I would like to make a distinction that I don't think **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

that performance confirmation should be completed with 1 2 scientific research program. Ι think that а scientific research forward looking, what the NRC 3 terms anticipatory research, is certainly necessary. 4 5 We want to have programs that are forward looking, but to me performance confirmation should be directed at 6 the support, if it turns out that way, for a judgment 7 on reasonable expectation. 8

I know I think I disagreed with Chris at 9 the beginning where he said that he didn't like the 10 word, "confirmation." I think that it's a perfectly 11 appropriate word. Confirmation to me is just the 12 13 flipside of Popper's falsification anyway, because if you read Popper, the first chapter is that if you go 14 15 out and your hypothesis is that there are only black swans, then in fact every black swan that you observe 16 17 as Popper puts it, an increase in various is, millitude, which is sort of confirmation. And it is 18 true that it's the other way around with white swans. 19 You go to Australia and your first observation of a 20 black swan, this is Popper's point, is falsification. 21 So that in a Performance Confirmation Program, one 22 23 would hope that you would design your measurements to be the most -- how to say it -- to stress the system 24 25 as much as possible; that is, you would like to make

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the measurements that would show variances as soon as one would see them.

So I don't see that performance confirmation is at odds with the scientific method at all, but I do see it as separate from an absolute passion that people have for complete scientific understanding. I don't think that it's fair to put that burden on a Performance Confirmation Program.

9 MR. GARRICK: I think that it's important 10 too to realize that a good treatment of uncertainty gives us a mechanism for accounting for the fact that 11 12 we don't know as much as perhaps we'd like to know, 13 and I think that we haven't seen as much uncertainty analysis done as we'd like, but we've seen lots of 14 15 progress being made in that regard. And it just strikes me that if 16 in fact a contribution is 17 considered against the performance measures in view of 18 its complete -- your complete state of knowledge about 19 it, that has to be a very good measure.

And, also, I'm not sure I understand this distinction between the safety case and the TSPA. My view on the TSPA is that anything you can think of that's going to affect the performance of the repository, by definition, has to be a part of the TSPA. If you can think of something and do it offline

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1 and consider it important, then, clearly, it should be 2 graded into the performance assessment. And I would 3 hope that's in fact that is the way that it's done. And if there's a better way, then of course we should 4 5 do that, but I haven't seen that yet, what's a good 6 alternative to performance assessment. I've certainly 7 seen great opportunity for improving the performance 8 assessment, but I think the focus ought to be on that, 9 on how to make the performance assessment such that, 10 as the regulations say, that it's kind of the primary basis for establishing the technical conclusions about 11 12 the repository. 13 MR. RYAN: Reaction? Another comment?

14 DR. WEINER: I love being able to ask 15 Was there anything in the WIPP Wendell questions. 16 recertification program that I quess you're now going 17 through that spoke to this question of important things to look at -- important barriers versus less 18 important barriers, things important to safety or less 19 20 important to safety or not important to safety, or are 21 the two programs, the WIPP recertification and the 22 performance confirmation, are they so different that 23 you can't draw a parallel?

24 MR. WEART: I'm not terribly well-25 acquainted with the recertification efforts, but it's

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my understanding that the things that are being looked at now through a performance assessment, and it is a total redo of the performance assessment, really incorporates things that came about because of changes, design changes, operational changes to WIPP and not because of any new scientific data on barriers that was discovered or proposed.

8 MR. WHIPPLE: I want to comment Yes. 9 briefly on Wendell and John's point about avoiding bounding analyses and trying to be as fully realistic 10 11 Of course, in principle, I support as one can be. idea, but I also -- I guess I have more 12 that 13 experience with regulation on the small scale with a 14 county water district or an air board on the EPA side 15 of the house where I must admit the regulators find 16 enormous comfort in having been handed a bounding 17 analysis chose compliance with margin. There's little 18 chance of that coming around and biting them, and I 19 think it's similarly true with a nine million page and the states of 20 , license application to the NRC.

One of the aspects of a fully realistic analysis is it represents best understanding, best estimates with a kind of a 50-50 chance of being wrong in the non-conservative direction, and I think that tends to be unacceptable in a politically charged,

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| 1 | politically visible licensing process. And I think |
| 2 | that as desirable as it would be to have a fully risk- |
| 3 | informed approach through the licensing process, I |
| 4 | think that would be a very risky strategy for an |
| 5 | applicant to take. I mean I think there is |
| 6 | intellectual merit in a risk-informed approach, but I |
| 7 | think the political reality of a licensing approach is |
| 8 | the burden is on the applicant to prove that |
| 9 | everything they say is either true or wrong in the |
| 10 | safe direction, and I don't see that being fully |
| 11 | compatible with being realistic and risk-informed. |
| 12 | MR. RYAN: Yes, Bob? |
| 13 | MR. BERNERO: Yes. I'd like to react to |
| 14 | that a bit in light of the history at the NRC. As |
| 15 | John Garrick certainly knows, in the NRC, in its |
| 16 | approach to a probablistic risk analysis for reactor |
| 17 | plants, there was a concerted effort to be realistic, |
| 18 | but as I used to say then, to approach realism from |
| 19 | the conservative side of the field. You know, there |
| 20 | was you know, simplification. If you lose the |
| 21 | conditions for adequate core cooling, you assume the |
| 22 | core melted right away. You didn't try to |
| 23 | mechanistically go through things. |
| 24 | There was a very important reason why that |
| 25 | could be done in a regulatory environment. The NRC |
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consciously avoided regulating with a safety goal. It described a safety goal, one-tenth of one percent increment of background risk, et cetera, but did not regulate to the safety goal. It was intended for retrospective use of performance assessments, or PRAs, that were as realistic as they could be made.

7 The big difference here in the high-level waste is the fundamental basis of the regulation is to 8 9 regulate with the performance assessment. It's not a 10 safety goal, it's a condition of acceptability. And 11 of course the results that have been seen in so many 12 performance assessments now are their compliance with margin. And the real question is trying to understand 13 14 that margin, trying to understand what confidence you can have in those results and trying to understand 15 16 barriers that right now may not be very important, but 17 if the principal barrier of the package, et cetera, fails, they become very important. So I think there's 18 19 fundamental difference in NRC history in that а 20 regard.

21 MR. RYAN: Steve and then Wendell. 22 MR. FRISHMAN: Just to follow that, I've 23 kind of anticipated, Bob, that you were going to 24 explain it that way, and I think that's a fair 25 explanation. And if any of us just care to remember

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1 from even a few years back the number of people who 2 suggested that performance assessment should not be 3 used as a compliance tool, and I think we're now beginning to see some of the wisdom in that. 4 And I 5 think from things that people all around the table 6 have said or implied over the last couple days, the 7 thing that we're really facing is using performance 8 assessment really in two different ways.

9 There are those of us, and I think 10 strongly suggested by Richard a few minutes ago, where 11 the performance assessment should be an exposure of 12 what you know, and I think that's probably where John 13 has been coming from for years and why he says 14 everything you know ought to go into it and what you 15 don't know you ought to be able to accurately characterize as you don't know and to quantify what 16 17 you don't know.

So then on the other hand, we have a 18 19 performance assessment that has to be used for 20 compliance because that's what the rule says. And my 21 point earlier about if you don't want to take credit 22 for it, don't use it, and that's sort of anti-23 intellectual in a performance assessment, but it's not 24 in the compliance assessment. So I don't know the 25 regulatory, mechanistic, administrative way out of it,

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but there may be the need to sort of develop an expectation that there's going to be two kinds of performance assessments done, and one of them is going to be meeting the need that is also required by the rule to demonstrate what you know, and the other one to be a bare bones show us that it complies based on our assessment of your demonstration of what you know.

8 And I think this is something that Abe 9 VanLuke at DOE has pushed for a long time and I 10 finally saw the results of his goal or having worked up the performance assessment for dummies. And I went 11 12 through most of the disk on that and it's pretty 13 interesting, and it's certainly not sufficient for 14 regulatory purposes but the framework might be in 15 terms of show us how it complies and then on another 16 nine million pages show us how you know what you just told us. 17

MR. RYAN: Wendell?

MR. WEART: I just wanted to elaborate a little bit so that people don't misunderstand what I said about not using bounds when you don't need to. I think there are occasions when appropriate use of bounding assumptions is justified, but there are also examples in my experience where you assume something that you thought was conservative, for instance, the

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permeability of salt. We thought we would be 1 2 conservative based on some very early measurements made in the surface and adopted the permeability of 3 4 salt that was relatively high. Later on when we 5 started to get underground, we found that the permeability was in fact much less. Well, you'd think 6 7 permeability being much less would be in а conservative direction. Except due to gas generation, 8 9 we found out that low permeability was bad for us. 10 So you can't always judge in which 11 direction conservatism exists. And unless you're 12 smart enough to have thought of everything in advance 13 and say, "I'm never going to have any surprises," then perhaps you're okay. But that's all I'm saying is if 14 15 you don't have to rely on bounding, don't, but there are times when perhaps it's all right. But it can 16 17 come back to haunt you. DR. WEINER: Most of what I wanted to say 18 Wendell just said. I'd just like to add that when you 19 use a conservative consequence and couple it with 20 21 probabilities, which is what performance assessment 22 does, you can get yourself in a lot of trouble, 23 because the people who read this decouple those two. And we have just seen wonderful examples of that in 24 the transportation area. 25

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1 And they will say, well, look, you say 2 that such-and-such a result, because the probability 3 of such-and-such an event is small. But when you decouple that, look at what happens. And you -- so 4 5 there has to be some kind of tradeoff between a 6 bounding -- you know, the obvious advantages of a 7 bounding value, and what's going to happen to that 8 when you put it into a probabilistic framework. 9 MEMBER RYAN: Bob, maybe we could turn to 10 your summary. 11 MR. BERNERO: Okay. As is evident from my 12 remarks already, I remind the audience that my remarks 13 will reflect a certain bias based on my years of experience in NRC licensing of all kinds, and also on 14 15 personal experience in the development of the high-16 level waste program here at NRC. I tend to view this subject and this 17 discussion in the last two days as 18 а license applicant, DOE, presenting and talking about what they 19 would offer to meet the regulations to a regulator --20 21 the NRC. That's the fundamental character of it. 22 That's the way I perceive it. 23 And so my first remarks are, what did I 24 hear from the applicant? And one of the most 25 important things I heard, and I think it is **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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| | 210 |
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| .1 | particularly important for Yucca Mountain, is who |
| 2 | spoke? Debbie Barr is DOE. Her affiliation is the |
| 3 | Office of License Application and Strategy, and |
| 4 | basically to me that's the applicant's safety analysis |
| 5 | seat. |
| 6 | It's that arm of the applicant that files |
| 7 | the application and maintains it. And that's |
| 8 | extremely important, that she did not she |
| 9 | represents the applicant, and she is not a contractor. |
| 10 | This is not to demean the competence of |
| 11 | Karen Jenni or Jim Blink. They are contractors to the |
| 12 | applicant, and they gave excellent presentations. But |
| 13 | I think it's very important that the initiative, the |
| 14 | responsibility, remain in DOE hands. |
| 15 | Now, what did they say? One of the most |
| 16 | important concerns I perceived, it's actually Debbie |
| 17 | Barr's overview presentation, page 3. You may |
| 18 | remember all of the gold circles, and the root circle |
| 19 | is the NRC-specified tests. And it's a plant of many |
| 20 | flowers. |
| 21 | And you come up and there's this swooping |
| 22 | dotted line to performance confirmation right up at |
| 23 | the top middle. And my concern is that of the many |
| 24 | specified activities and required activities, this is |
| 25 | a niche. And it's a niche that's characterized I |
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1 made in my notes -- that Jim Blink answered my 2 question said, "Performance confirmation begins with 3 the assumption that the system is installed as 4 designed." That's just one example of assumptions 5 that could be difficult or wrong or would change, 6 because the design may well change.

7 My own opinion is when you start to go 8 through even the mock installation of waste by remote 9 means, of setting up waste package, inverts, the 10 railroad tracks, and the waste package, and the 11 canopy, a lot of mechanical designs are going to 12 change. Those drifts are hot cells with no back door 13 and no front door.

And I think a lot of simple operational 14 15 problems may lead to the change of the design, the implementability of the design, and my concern is 16 17 fundamentally is this niche of performance confirmation, is it coordinated with these other 18 things on a valid basis? It is based on the TSPA, and 19 20 I agree with that, because that's its fundamental 21 purpose.

But we've already had some discussion of, well, what about these loose ends? There are barriers, and a multiple barrier approach is required for this, and certainly one has to have a performance

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211

212 1 assessment technique to evaluate the effectiveness of 2 barriers. But we get into questions about, how about 3 How about research? Is that 4 important models? 5 research and development that would explore alternate 6 models, different models, ways to challenge the existing model? Would their interactive processes 7 that Dick Parizek mentioned, coupled processes, are 8 9 they adequately tested or evaluated? And, if so, where? 10 And so my fundamental concern is that the 11 DOE License Application and Strategy Office must have 12 a really good system of coordinating all of these 13 niches on that chart, along with the performance 14 15 confirmation. Now, the decision analysis for selecting 16 17 the portfolio, I found that decision analysis process difficult to track but clear. I thought that was very 18 I think it's a logical process, clearly 19 well done. tracked, and I think the result is reasonable. 20 However, I stumble somewhat on the characterization of 21 the portfolios A through K, skipping some of the 22 23 letters for whatever reason. That characterization of portfolio A as 24 25 the minimum needed to satisfy the regulator, at least **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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213 1 that's the way I interpreted it, that wouldn't be 2 right, because that would be the minimum necessary. 3 It would an applicant for a license saying, "I know all I have to do is tell them this, and that's enough 4 5 to satisfy them." And that's not what I think is 6 right. 7 Rather, I interpreted the end product, which I made notes as portfolio C plus, with some 8 9 additions, that to me came across as the best judgment 10 of the applicant. That it is our responsibility, DOE, 11 to come up with the right performance confirmation. This is how we selected it, this is what we selected, 12 13 and that's how we're going to satisfy the regulatory requirement. And NRC would review that. 14 15 And that sounds right to me. I think that's the right way to choose it. 16 17 If I understand Karen Jenni and Jim Blink clearly, that is what they did. They actually -- you 18 19 know, getting aside the cost-benefit issues, they 20 actually developed for DOE the best applicant's 21 opinion, the best applicant's judgment, for what is And so, to me, I'm satisfied with that 22 needed. 23 selection. Obviously, as time goes on, some things 24 25 will fall off, some things will go on. There will be **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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| I | 214 |
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| 1 | changes. |
| 2 | For the path forward that Debbie Barr |
| 3 | presented, what is needed, the one problem I had at |
| 4 | the time of the presentation, further thought makes it |
| 5 | somewhat less that in Rev. 3, not yet in hand, |
| 6 | there was discussion of developing bounds. You know, |
| 7 | what constitutes exceedance of the expected behavior |
| 8 | of the parameter. |
| 9 | There was a little too much flavor of |
| 10 | compliance reporting, as if the performance |
| 11 | confirmation program, someone with a hat that says |
| 12 | "Performance Confirmation Program," is reporting only |
| 13 | on those tests and calls up NRC and says, "We just |
| 14 | exceeded the rainfall standard, " or whatever it is. |
| 15 | I don't think they intend that. I hope |
| 16 | they don't intend that. What is important is that |
| 17 | performance confirmation standards of exceedance, |
| 18 | bases for reporting, are part of the safety analysis |
| 19 | maintenance. Performance confirmation testing, any |
| 20 | other kind of testing, feeds into the maintenance of |
| 21 | the safety case, and the maintenance of the safety |
| 22 | case hinges on the total a living total system |
| 23 | performance assessment. |
| 24 | Now, the last documented version of it may |
| 25 | not be fully up to date with this data, but the key |
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| 1 | 215 |
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| 1 | evaluation is: does this significantly affect the |
| 2 | performance assessment and such? |
| 3 | So I think if care is taken, the path |
| 4 | forward is a promising one. And I suspect, or hope |
| 5 | even, that in the spring of '04 we will see a rational |
| 6 | integrated approach to that kind of setting of |
| 7 | compliance reporting, documentation. And, of course, |
| 8 | NRC already in the regulations, as I understand it, |
| 9 | has routine reporting something like every two years |
| 10 | of all, you know, the important documentations, kind |
| 11 | of refreshing milestones. |
| 12 | And there will be licensing systems if you |
| 13 | have a showstopper, you know, to have urgent |
| 14 | reporting. But the important thing is the urgent |
| 15 | reporting comes through the license safety analysis, |
| 16 | maintenance, and responsibility. It's DOE's |
| 17 | responsibility and that should work out in the |
| 18 | license. |
| 19 | Then, I have only a few remarks on what I |
| 20 | heard from the NRC staff. Having lived through that |
| 21 | kind of activity for years, the NRC, especially here |
| 22 | in performance assessment, is trying to be, a) an |
| 23 | independent a competent independent reviewer, and, |
| 24 | secondly, to illustrate for DOE what ought to be |
| 25 | exposed or expounded by the applicant for a license. |
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1 And the NRC avoids, and should avoid, 2 overly prescriptive regulation -- in other words, 3 telling you, "Here is exactly what the performance confirmation program should consist of." 4 That's 5 They shouldn't do it. wrong. 6 They shouldn't give DOE an exactly 7 prescriptive description of what the performance 8 assessment should be. But NRC should be developing 9 alternative models of their own. They should be 10 qivinq descriptive analyses to say what the 11 performance confirmation ought to be. 12 I found them encouraging to So the 13 applicant and not -- I think they were trying to avoid 14 being prescriptive. I think there might be some 15 further use of the generic material that Tom Nicholson 16 presented. That is basically, you could see from the 17 slides in the nature of the work, it's basically for almost retrospective evaluation of DOE sites with 18 19 waste tanks and licensee sites with piles of waste 20 that, by hook or by crook, got in that configuration. 21 But the general principles that were in 22 his summary I thought were very good, you know, to 23 apply a risk significance, to have conscious awareness of being sure of your models, and reaching some kind 24 25 of useful conclusion.

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| | 217 |
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| 1 | That's all I |
| 2 | MEMBER RYAN: Any reaction? Comment? |
| 3 | Yes, Ruth. |
| 4 | DR. WEINER: I've been consistently |
| 5 | puzzled by the notion that the minimum amount that you |
| 6 | need to meet licensing criteria are not enough. If |
| 7 | they're not enough, what is enough? And do you then |
| 8 | define what's enough? And whose responsibility is it? |
| 9 | And if what you see is the minimum isn't enough, maybe |
| 10 | that shouldn't be the minimum. |
| 11 | It's a concept that it has come up over |
| 12 | and over again, and it came up on the whip. And it's |
| 13 | a concept I find very confusing, so I wish you'd |
| 14 | expand on it. |
| 15 | MR. BERNERO: Well, I would just comment |
| 16 | that a favorite example I use of that is if you go to |
| 17 | the NRC regulations on the power reactors you know, |
| 18 | just reactor regulations you will find extensive |
| 19 | technical requirements. You will find extensive |
| 20 | requirements for quality assurance programs and |
| 21 | training and all sorts of things. |
| 22 | You won't find a word about being a member |
| 23 | of the Institute of Nuclear Power Operations. Not a |
| 24 | word. But if a new reactor owner came up tomorrow and |
| 25 | presented a bullet-proof application for a reactor |
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| | 218 |
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| 1 | license, and said, "There's only one difference. We |
| 2 | don't intend to pay the money to join INPO." |
| 3 | I don't think they would docket the |
| 4 | application, because the real requirement for INPO |
| 5 | isn't an explicit INPO membership. It is an approach |
| 6 | to management responsibility to say, "This is what I |
| 7 | need to do. I understand your grounds and bounds for |
| 8 | compliance. But it is my responsibility, and this |
| 9 | I will take that responsibility. And I will add to |
| 10 | those minimum requirements as I see fit." |
| 11 | CHAIRMAN GARRICK: Ruth, I want to comment |
| 12 | on this one, because it's one of my favorite topics. |
| 13 | (Laughter.) |
| 14 | I think that there's a couple of points |
| 15 | here that need to be made. One is that the regulator |
| 16 | is never the expert on the system being licensed that |
| 17 | the operator-owner is. Never. No matter how many |
| 18 | regulations, no matter how many lawyers they have, |
| 19 | they do not know the system as well as the owner- |
| 20 | operator-designer-builder, or whomever. |
| 21 | And I want the perspective to be that the |
| 22 | most expert group in the world on that system is |
| 23 | completely satisfied that that is a safe system. I |
| 24 | don't even want them to think compliance. I want them |
| 25 | to think totally from the standpoint that it's safe, |
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| | 219 |
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| 1 | and then let the licensing people worry about whether |
| 2 | they've complied with the regulations. |
| 3 | That should be a secondary issue. The |
| 4 | first issue should not be that we're in compliance. |
| 5 | The first issue should be that we are safe. |
| 6 | The other thing is that the regulations |
| 7 | are full of words that are misleading, words like |
| 8 | safety-related equipment. This concept was manifested |
| 9 | in wholesale fashion in the reactor business. And |
| 10 | what we found out when we started doing risk |
| 11 | assessments was that a lot of the safety-related |
| 12 | systems were not particularly safety-related. |
| 13 | A lot of the systems that were not |
| 14 | classified safety-related were extremely critical to |
| 15 | safety, like support systems. Support systems were |
| 16 | relatively weakly addressed in the regulations, and |
| 17 | yet they, in many respects, dominated the risk of |
| 18 | nuclear powerplants. So that's kind of a gross |
| 19 | comment to why the regulations why the state of |
| 20 | mind should not be just to meet the regulations. |
| 21 | MEMBER RYAN: Milt? |
| 22 | MEMBER LEVENSON: Well, I guess my comment |
| 23 | is similar but quite different than John's in a way. |
| 24 | I once resigned from the Safety Advisory Committee to |
| 25 | a utility that I will not identify when the new |
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1 management decided to convert it to a compliance 2 committee. And compliance never assures safety. 3 The owner or the licensee is absolutely responsible for 4 5 safety. But that's a completely different issue than 6 what you submit for the license application, because 7 I think John and I agree that what -- your interaction with NRC never assures safety. It's not enough to. 8 9 So why you have to provide everything --10 I mean, there's all kinds of things that reactor operators do to assure safety, above and beyond the 11 So I think I agree with you that there's a 12 minimum. 13 serious question as to why the license application, which is a compliance, not a safety, thing, needs to 14 15 go beyond. Bob, let me ask you a question about your 16 statement of INPO. Suppose Congress, in its infinite 17 wisdom, decided that our nuclear submarines need to be 18 The Navy decided to not join INPO. 19 licensed. 20 (Laughter.) Would you not docket their application? 21 22 (Laughter.) MR. BERNERO: No. Clearly -- and I'm sure 23 you're aware that the nuclear submarines for many, 24 25 many years have been reviewed by the NRC, you know, by NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

| | 221 |
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| 1 | advisor or something like that, an advisory role. |
| 2 | No, the important thing is is the |
| 3 | regulations cannot be so prescriptive as to have |
| 4 | specific solutions to problems. As John says, they're |
| 5 | not expert, but they can require a competent, quality |
| 6 | assurance program. |
| 7 | I remember vividly I signed a letter |
| 8 | July 31, 1989, to the Yucca Mountain Program that |
| 9 | said, "This won't wash. Your site characterization |
| 10 | plan is we have two objections to it. You don't |
| 11 | have an adequate QA program, and you don't have an |
| 12 | adequate design control process." |
| 13 | We did not tell them what those processes |
| 14 | had to be. We just said what you have doesn't cut the |
| 15 | mustard. And so the regulator can't pose as the |
| 16 | expert, but the regulator can say, "You don't meet the |
| 17 | standards or evidence. You don't show evidence of |
| 18 | sufficient safety or competence in an area." |
| 19 | MEMBER LEVENSON: But that's in that's |
| 20 | a little bit in conflict to your previous statement |
| 21 | that even though there is no regulation requiring INPO |
| 22 | membership, that you wouldn't even docket a case if |
| 23 | they weren't a member. But I think you are saying |
| 24 | what a lot of people have accused the staff of doing, |
| 25 | of indirectly specifying exactly how to do it. I |
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| 1 | 222 |
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| 1 | could come in with a management system equal to |
| 2 | INPO's, and you wouldn't accept it. |
| 3 | MR. BERNERO: Milt, I remember there |
| 4 | are diplomatic ways to handle issues like this without |
| 5 | flogging them through a formal review and licensing |
| 6 | process. I remember many years ago a plant that you |
| 7 | now know as Hope Creek was going to be on New Bold |
| 8 | Island in the middle of the Delaware River. |
| 9 | And we were doing the environmental impact |
| 10 | statement on that, and the population and many issues |
| 11 | were so bad that it just looked like that we wouldn't |
| 12 | be able to go through to a successful conclusion. And |
| 13 | the applicant was informed that, if you change your |
| 14 | site, we'll put you first in line to suffer minimum |
| 15 | licensing delay. And that's exactly what happened. |
| 16 | And today, if you go to Salem, New Jersey, |
| 17 | you will see a boiling water reactor with a concrete |
| 18 | containment. |
| 19 | MEMBER LEVENSON: Well, from Hope Creek |
| 20 | we'll go to Ruth Weiner, and then I want to ask John |
| 21 | Kessler to make his summary remarks. |
| 22 | DR. WEINER: I just wanted to very briefly |
| 23 | say thank you. This really clears it up for me. And |
| 24 | if I was confused about well, it really does. If |
| 25 | I was confused about the difference between meaning |
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223 1 between compliance and safety, I imagine that this 2 confusion -- a lot of the members of the public are 3 also confused. And I would encourage whoever does this to 4 5 make that distinction very clear, because from the 6 naive public perception we perceive the regulator as 7 guaranteeing safety. And that's not just NRC. Ι 8 mean, we do it with EPA also, and with the state 9 regulations. 10 And if there is a difference, and the difference has been very well explained by the three 11 12 of you, I think it's important to make that difference clear in public communications. 13 14 MEMBER RYAN: Chris, Sher. We've got two hands in the air. I'll take another --15 I do want to weigh in on 16 MR. WHIPPLE: 17 this, because I think we may have a common mode 18 failure here in that --19 (Laughter.) -- Bob's and John's and Milt's background 20 are all as experienced reactor guys, and there are 21 22 other schools of thought. And particularly, there are very different cultures. And to my way of thinking, 23 a high-level waste repository is physically and 24 25 operationally a lot more like a RCRA landfill or a NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. WASHINGTON, D.C. 20005-3701

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224 low-level waste site or some other EPA-oriented 1 2 contaminated site. 3 And EPA culture and approach is that if you comply, you comply. If the dose limit is 10, and 4 5 you go to EPA and convince them that the performance 6 is eight, you pass. If the dose limit of NRC is 10, 7 and you convince them that you're at one, they'll give 8 you 63 more things to do. And those are cultural 9 differences in the history of the organizations. 10 Okay. But it's not necessarily that one works better than the other. I think EPA does their 11 12 job pretty well, too. 13 MR. PARIZEK: Debbie Barr, are you a 14 member, or have you ever been a member, or do you 15 intend to become a member of INPO? 16 (Laughter.) 17 MEMBER RYAN: Sher. 18 MR. BAHADUR: Ruth, this conversation 19 which we've heard just now may have cleared your 20 misunderstanding quite a bit, but it has totally 21 confused me. 22 (Laughter.) 23 The NRC staff -- my thinking has been that 24 the NRC's mission is to protect public health and 25 safety. And NRC does it by promulgating regulations, **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

| | 225 |
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| 1 | making sure those regulations are in compliance by a |
| 2 | licensee. And if a licensee does that, then that |
| 3 | provides adequate protection for the public health and |
| 4 | safety. |
| 5 | My understanding was, having met the |
| 6 | compliance, having done the compliance, the licensee |
| 7 | would continue to do things to further the safety of |
| 8 | their license facilities, because there is a concept |
| 9 | called ALARA. It is reasonably achievable, and it is |
| 10 | the ALARA principle for which a licensee continues to |
| 11 | do a lot more than what is just needed for compliance. |
| 12 | MEMBER RYAN: Bob, and then Milt, and then |
| 13 | we'll move on. |
| 14 | MR. BERNERO: Okay. I just want to add |
| 15 | that I agree with Chris Whipple on the fact that this |
| 16 | is a different culture. And if you go through the |
| 17 | history of waste management regulation, what you find |
| 18 | that the performance assessments are indeed of a |
| 19 | nature that compliance is sufficient. |
| 20 | And ALARA doesn't really play a role, in |
| 21 | fact, in the license termination rule. NRC even |
| 22 | virtually concluded that if you get down to this level |
| 23 | you are inherently ALARA. It's very difficult to |
| 24 | apply the ALARA in waste management. |
| 25 | But nevertheless, in the analysis of the |

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| | 226 |
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| 1 | high-level waste repository, you have both the |
| 2 | compliance aspect and the question of realism, because |
| 3 | if you simply act as compliance you lose any sense of |
| 4 | margin and you risk having unfounded confidence in a |
| 5 | conservatism that may not be right. |
| 6 | So there needs to be a marriage of realism |
| 7 | and compliance. But you're right that in waste |
| 8 | disposal, you know, it's compliance. |
| 9 | MEMBER RYAN: Milt? |
| 10 | MEMBER LEVENSON: Yes. Chris, in response |
| 11 | to your note, the ACNW is on record with a letter to |
| 12 | the Commission of its concern of the fact that an |
| 13 | awful lot of reactor culture has been carried over |
| 14 | into the original draft of the Yucca Mountain Review |
| 15 | Plan before it was revised. So I think we're fairly |
| 16 | sensitive to that issue. |
| 17 | But, Ruth, in response to your question, |
| 18 | there is safety and there is safety. I guess the way |
| 19 | I divide it is that compliance, as far as I my own |
| 20 | personal viewpoint, compliance with the regulations |
| 21 | and reactors assures public safety. It does nothing |
| 22 | to assure safety of the plant and necessarily the |
| 23 | employees, and my concern was that that was the major |
| 24 | difference where I was involved is that compliance |
| 25 | for public safety is not enough to assure your |
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| 2 | MEMBER RYAN: Let me just make one |
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| 3 | comment, John, before you finish. And I'm offering a |
| 4 | perspective as a former licensee. And I'm aligned |
| 5 | more with Sher's summary. You know, I think the ALARA |
| 6 | principle is something that is in place. There is a |
| 7 | basic requirement to sort of get you into the game, |
| 8 | whatever that licensed game is that you're involved |
| 9 | in. And then, there's an evolutionary process to, in |
| 10 | a general way, continue to improve. |
| 11 | And I think that's part of the culture |
| 12 | we're thinking about, and I think to me in performance |
| 13 | confirmation and in Yucca Mountain how you get to that |
| 14 | "continue to improve" is you're improving knowledge |
| 15 | base perhaps rather than practice, or maybe a little |

bit of both. But there's a shift from a facility where you can do stuff differently to a facility where you've already made that commitment up front.

19 So that's -- it's a great discussion, and 20 there's lots of views there on that. And I think if 21 we digest that and think about it, something positive 22 will come out of it.

23 What I'd like to do is finish with John's 24 summary and comments before we break, so that we have 25 continuity with all six panelists giving their

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| | 228 |
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| 1 | comments. We'll take a short break. Then I would ask |
| 2 | the NRC staff who are here to react to the panel |
| 3 | discussion, with the idea of, how does what they've |
| 4 | heard you know, how would you reflect on your |
| 5 | review of the DOE performance confirmation plan? And |
| 6 | how has this working group influenced you, affected |
| 7 | you, or changed what you thought coming in, or |
| 8 | enhanced what you thought coming in? |
| 9 | So maybe you can give that some thought |
| 10 | between now and 20 minutes, and offer us your |
| 11 | reactions as well. |
| 12 | So without further ado, John, please give |
| 13 | us your 10 minute or so summary. |
| 14 | MR. KESSLER: Well, I'll keep it less than |
| 15 | 10 minutes |
| 16 | MEMBER RYAN: Thank you. |
| 17 | MR. KESSLER: since I've already had |
| 18 | chances to say a lot of the things I wanted to say. |
| 19 | I guess just to respond to two things I've |
| 20 | heard in the last little bit is there is discussion |
| 21 | about analogies back to reactors, which I think is |
| 22 | appropriate in some regard, and back to, you know, |
| 23 | experience with EPA and RCRA sites and CERCLA, and |
| 24 | things like that. |
| 25 | We have no history with NRC and any kind |
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of high-level waste disposal regulation here. There
 is no INPO. There is no prior EPA experience. There
 is no prior reactor experience per se. I think it's
 probably okay for there to be a bit more guidance from
 NRC, given that this is the first one out of the
 starting block.

7 I'm not saying a lot more specification.
8 One of the things I've been harping on is some sort of
9 clarification of the relative importance of doing -10 supporting the barriers versus just supporting the
11 overall performance criteria. I think that would be
12 a reasonable thing to do.

13 Just the fact that there has to be more 14 discussion, and don't leave it entirely up to the 15 applicant without some discussion. I think that from the presentations we had yesterday, I think that 16 17 Debbie -- well, all three of their presentations were 18 quite good in the sense that they're trying to pick 19 their way through a bunch of very general statements in Part 63 about overall performance criteria and very 20 21 general words about what constitutes a barrier and 22 general words about what is performance some 23 confirmation.

24 They're trying to pick the right balance 25 between what barriers do we support, which -- you

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1 know, which are the major barriers, and how much do we 2 emphasize those, what level of detail we go into. The 3 C plus -- I don't know, maybe it's the right balance. 4 Maybe it's too much. Who knows? But I think that 5 some feedback from NRC is warranted, given our lack of 6 history, no INPO, no nothing.

7 I've always supported the idea that we 8 should try to, even with the combination of expert 9 judgment and our best shot at evidence-based 10 information, come up with what we think is a -- the 11 most realistic performance assessment that we can do.

My understanding is that, you know, for reactor PRAs that was what was done. They'd start with the best estimate to figure out which was the most important aspects of performance they wanted to go after. Then, they'd jump back into Part 50, more prescriptive approaches, to go from there.

So perhaps what DOE needs to back up and do is add a little bit more on the realistic side to at least provide some insight on how much margin there is that they're providing in their compliance-based assessment.

23 One thing that George brought up last, 24 although it's been brought up by several of us in the 25 past two days, is George made a comment -- I'm not

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| | 231 |
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| 1 | sure I'm quoting you right here, George. You said |
| 2 | that the performance confirmation program should be |
| 3 | used in part to determine reasonable expectation. |
| 4 | And I think this goes to something that |
| 5 | Steve made in his comments, and that I made yesterday, |
| 6 | too, which is, you know, what is that role of |
| 7 | performance confirmation? Steve had a very different |
| 8 | view from what I understood, which is that set |
| 9 | performance confirmation aside. It's extra fluff. |
| 10 | You need to have a core set of data that |
| 11 | you use, and that's what you determine reasonable |
| 12 | expectation. And the performance confirmation is |
| 13 | something more than that. It's just we're not quite |
| 14 | sure what. |
| 15 | I'd actually like for there to be some |
| 16 | discussion about how much you need to know now and |
| 17 | what is the role of performance confirmation in terms |
| 18 | of its role in setting reasonable expectation for DOE |
| 19 | to obtain a license to proceed into construction. |
| 20 | MEMBER RYAN: Maybe that's something the |
| 21 | NRC will offer thought on after you come back. |
| 22 | MR. KESSLER: Yes, okay. |
| 23 | MEMBER RYAN: And then, Steve, I wanted to |
| 24 | just add to John's comment, if I may. I thought your |
| 25 | comment along those lines was in the context of |
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| | 232 |
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| 1 | recognizing the construction authorization, sort of a |
| 2 | jumping off point, or, you know, that was the approval |
| 3 | to dispose, and that you saw performance confirmation |
| 4 | after that decision was made as being kind of |
| 5 | something in addition to rather than condition of. |
| 6 | MR. FRISHMAN: Yes, that's exactly what I |
| 7 | was saying. |
| 8 | MEMBER RYAN: Okay. I just want to make |
| 9 | sure I understood his summary of your comment. |
| 10 | MR. FRISHMAN: Yes. |
| 11 | MEMBER RYAN: Thank you. |
| 12 | MR. KESSLER: That's it. |
| 13 | MEMBER RYAN: Okay. Any initial reactions |
| 14 | to John? Yes, please. |
| 15 | MR. PARIZEK: Dick Parizek, the Board |
| 16 | again. On the basis of what John was saying in terms |
| 17 | of trying to get to the end point in a more efficient |
| 18 | way, I would turn back to Wendell and ask, Wendell, |
| 19 | would it have been what would you have would you |
| 20 | have been better served if you had some guidance from |
| 21 | EPA earlier? He's the only other guy in town that |
| 22 | went through this process, not quite the same process, |
| 23 | but it so can you offer us any insight as to |
| 24 | whether you had guidance that would have helped you |
| 25 | out? |
| | |

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1 MR. WEART: I think we were fortunate. 2 See, EPA was learning how to do this. They had never 3 been through it. They weren't handicapped -- wrong They weren't laboring under having licensed a 4 word. 5 lot of nuclear reactors and trying to license a 6 repository the same way. 7 So they were trying to learn how to do

8 And, consequently, we had lots and lots of this. 9 interactive meetings, workshops where we could trade 10 back and forth. They heard our ideas. They gave us 11 their ideas. And we did get a lot of input from them 12 as to when we finally got into the official permitting 13 stage, we then provided what we called a draft permit, 14 which allowed them to look at what we had done and 15 tell us whether we hit the mark or not, and they were 16 very helpful in interacting with us in that way.

17 MR. PARIZEK: So why isn't this a similar process saying, well, since NRC has never given 18 19 license for high-level repository, this is sort of 20 what you're saying, John, maybe to get this dialogue 21 going and to make -- to streamline it some more. All 22 It's not collusion. It's trying to be right? efficient with the use of everybody's time and getting 23 24 to the end point.

MR. FRISHMAN: Well, I think it's going to

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very difficult situation if you have 1 be а the 2 applicant and the regulator essentially negotiating 3 the meaning of the regulation. And it's a case that I don't think has real precedent, and also is one that 4 certainly invites a lot more of the kind of trouble 5 that you know I raise all the time. And I wouldn't be 6 7 alone in it either.

But I think the discussion that goes on now that -- in terms of the technical exchanges is -it's a matter of record. People understand the ground rules of those discussions. People understand that nothing there carries forward to a -- the necessity for anything defensible once you get into a time when a license application has become docketed.

15 To do the informal negotiation prior --16 and sort of everybody, or the regulator and the 17 applicant, developing their positions with a little wink at each other, so that once you get to licensing 18 then at least we understand what we're talking about 19 20 you know, antithetical to any type of an is. accountable regulatory system. I just can't see it. 21 There is one advantage in the use of these 22 23 technical exchanges that I don't think has been fully 24 exercised that could be fully exercised. And that's

25 || that most of the people responsible for Part 63, and

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235 1 many who at least are well aware of the conceptual 2 thinking and the actual development of Part 60, are 3 still around, or at least there are people in the 4 agency who knew what they were thinking. 5 And I think that can be used maybe to some benefit within the process of technical exchanges, but 6 7 at the same time the idea of the regulator and the the 8 sitting down and deciding what applicant 9 regulation means is, you know, beyond anything that I could see would remain under anything other than 10 ultimately judicial control. 11 12 MR. KESSLER: There seems to be plenty of 13 precedent for the regulator and the applicant to be sitting down on a generic basis. There's all kinds of 14 15 reg guides I know, and I'm more familiar with Parts 71 16 and 72 on storage and transportation. is all kinds of 17 And there very quantitative, specific interim staff guidance that 18 19 grew out of technical discussions in publicly-noticed 20 meetings where the applicants and the regulator sits 21 down and talks about a technical detail, and it winds 22 up with things like specific guidance on you should not exceed 400 degrees Celsius when you're trying to 23 draw your assemblies before you put them in storage. 24 25 Lots of details, and it's all about **NEAL R. GROSS**

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| | 236 |
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| 1 | quantitative descriptions of what the overall safety |
| 2 | requirements are that are in Parts 71 and 72. Happens |
| 3 | all the time, and it's done in public meetings with |
| 4 | that kind of level of discussion. |
| 5 | MEMBER RYAN: It's time for a break. |
| 6 | Before we do break, though, what I'd like to do is |
| 7 | come back and offer to NRC a chance to react and |
| 8 | reflect on what they heard and how this is affecting |
| 9 | their thinking. |
| 10 | And I'd also like to ask Debbie and your |
| 11 | team, if you have any summary reaction or comments |
| 12 | you'd like to make, we'd welcome that as part of our |
| 13 | summary, and then members will certainly offer their |
| 14 | final comments along with panel members, and we'll |
| 15 | move on to the public comment phase, hopefully pretty |
| 16 | close to schedule. |
| 17 | It's now 3:30. I'd like to ask everybody |
| 18 | to be seated and ready to go at 20 minutes of 4:00. |
| 19 | Thank you. |
| 20 | (Whereupon, the proceedings in the |
| 21 | foregoing matter went off the record at |
| 22 | 3:28 p.m. and went back on the record at |
| 23 | 3:42 p.m.) |
| 24 | MEMBER RYAN: If we could take our seats |
| 25 | and reconvene, please. We'll proceed by having some |
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1 reactions and thoughts from, first, the NRC and then 2 from Debbie Barr and her team. And then I'll ask each 3 panel member to give a couple minutes of maybe summary 4 key thoughts and comments, ACNW key thoughts and 5 comments in summary, and then we'll proceed into the 6 public comment period. I've had one request for 7 comment from the public -- actually, two now that I've 8 been made aware of. So we'll have those comments and 9 any additional ones and proceed from there. 10 So without further ado, Tim, let me turn 11 it to your --12 MR. McCARTIN: Thank you, Dr. Ryan. Ι 13 just want to make a couple of quick points, and then 14 a few other staff members will have some brief 15 comments also. First, getting back to Steve's comment 16 17 about the regulation and negotiating it, number one, we don't negotiate the regulations with licensees. 18 Now, we try to write the regulations as 19 20 as we can. We also have statements clear of 21 consideration that precede the regulation to try to 22 explain the staff's intent. However, there are areas 23 where people sometimes find the regulations confusing 24 or not quite clear of the intent. And certainly in 25 the discussions we have with the Department, as well **NEAL R. GROSS**

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| | 238 |
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| 1 | as any licensees, other stakeholders, we discuss |
| 2 | openly the intent of those regulations. We would |
| 3 | continue those discussions with the Department. |
| 4 | I'll say one of the examples does our |
| 5 | regulation require them to confirm every barrier? No. |
| 6 | There's nothing in there that says there's the word |
| 7 | "practicable." There are other things that have to be |
| 8 | considered as appropriate, so you don't have to |
| 9 | confirm every barrier. |
| 10 | However, there can come times where people |
| 11 | have a conflict with a regulation, and generally the |
| 12 | staff the technical staff do not interpret the |
| 13 | regulation. That's up to OGC, our Office of General |
| 14 | Counsel. And if people have a disagreement of our |
| 15 | what we believe is an interpretation of the rule, that |
| 16 | ultimately one can go to OGC to get the |
| 17 | interpretation. So that's open. |
| 18 | Getting more to what we've presented, I |
| 19 | think we've benefitted from making the presentation, |
| 20 | hearing the different comments and views. I think in |
| 21 | terms of our approach to risk informing, we think that |
| 22 | sort of gets you to the end point of looking at the |
| 23 | evidence and possibly getting to what kind of things |
| 24 | you might confirm. |
| 25 | As that evolves, once again, I think at |
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every meeting we try to present risk information. We learn the importance of communicating what's meant and being as clear as we can. The objective is to have some transparent picture of how you have the risk insights going down to the evidence. We think that will be helpful. It continues to evolve, and we take away from the meeting the importance of doing that.

We will continue the discussions. 8 I know 9 John Kessler is hoping for the continued discussions 10 between NRC and DOE. We will continue those. We have 11 been discussing with DOE many items, and certainly 12 when we get Rev. 2 of the performance confirmation 13 plan, having reviewed that, we would continue 14 discussion with the Department of Energy in a public technical exchange, giving our views of what we think 15 needs to be in a performance confirmation program for 16 17 our review.

And we will look forward to having those 18 19 And, clearly, the discussions we've heard meetings. 20 today point to the -- I would agree that we need to 21 have continued discussion for all stakeholders. And Jeff Pohle had a comment or two. 22 MR. POHLE: Originally, I had one, and now 23 I have two. I personally am still not convinced that 24 25 this topic of weighting barriers and confirming every **NEAL R. GROSS**

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| 1 | barrier, that there's really anything there. We may |
| 2 | be just creating something out of nothing. |
| 3 | I still have an uneasy feeling about that. |
| 4 | I think when Tim did his risk insights analysis, I |
| 5 | don't think he walked into that analysis with defined |
| 6 | barriers and sought to find what's important for each |
| 7 | one. I think the analyses yield conclusions as to |
| 8 | what parameters, etcetera, rose to the top as being |
| 9 | important. And after the fact, one can choose to |
| 10 | assign them barriers or not. |
| 11 | I have a very uncomfortable feeling that |
| 12 | we may be creating something out of nothing. |
| 13 | My second comment, which is really hits |
| 14 | home, since I'm one of the few people who has been |
| 15 | trying to think through the management aspects of |
| 16 | performance confirmation. I really appreciate Bob |
| 17 | Bernero's insight. Safety analysis maintenance is a |
| 18 | new term to me. I've learned something that I can |
| 19 | take away with me and research out. |
| 20 | I think it should be helpful to us, and |
| 21 | it's something for DOE to keep in mind when they start |
| 22 | getting into those aspects of program management and |
| 23 | Rev. 3 of their performance confirmation plan. I |
| 24 | think there's something here. |
| 25 | A concern of mine is that we not end up |
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1 with something that would tie the program in knots. 2 And if it rained a tenth of an inch yesterday, we have 3 to crank up the operations center and go into some incredible response cycle on this. And I think Bob's 4 5 insight is helpful, so I wanted to thank him for that. 6 With that, I'll pass on to Larry Campbell 7 for our -- I guess our closing remarks. MR. McCARTIN: I did start with barriers. 8 9 MR. PEARCY: I want to thank everyone for 10 their comments on the research presentation -- in 11 particular, Steve Frishman's comment on QA/QC. We'll 12 entertain that question with management. 13 Chris Whipple's question on long-term monitoring, we'll certainly go back and look at that 14 further. 15 Dick Parizek's comments on the evolving 16 17 technologies and reliability -- that's extremely We'll think about that and talk to our 18 important. 19 contractors. 20 With regard to John Garrick's question, we 21 will inform the ACNW staff, Neil in particular, and 22 Mike Lee, as we select those test cases for the testing of our integrated strategy. 23 And finally, Mike Ryan's question on data 24 25 management analysis -- is there appropriate time **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. WASHINGTON, D.C. 20005-3701 (202) 234-4433 www.nealrgross.com

| | 242 |
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| 1 | periods to do that analysis, and how you let that |
| 2 | evolve. We'll entertain that question also. |
| 3 | So thank you for your comments. |
| 4 | MR. CAMPBELL: I'm Larry Campbell. First, |
| 5 | I want to say I really appreciate all of the efforts |
| 6 | that went into this workshop. A lot of people |
| 7 | traveled long distance. A lot of preparation I can |
| 8 | tell very good preparation went into some of the |
| 9 | presentations. |
| 10 | And being somewhat new in this project, |
| 11 | compared to the others at this table, I've been |
| 12 | involved with four years, I would say some of them |
| 13 | have been involved 18 years. I learned a lot today, |
| 14 | and I hope everyone else is leaving with something |
| 15 | very useful. I gained insights from DOE, from the |
| 16 | stakeholders, and from the staff. So I know I'm |
| 17 | learning a lot here. |
| 18 | I thought this was very productive, a lot |
| 19 | of good information, a lot of good thoughts, and a lot |
| 20 | of good discussions. |
| 21 | I would encourage everyone the term |
| 22 | "dictionary" came up. There was use of safety, |
| 23 | safety-related, important to safety, important to |
| 24 | waste isolation. I would encourage everybody to look |
| 25 | at the rule. There is a dictionary. For the purposes |
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243 of preclosure, it is important to waste isolation. 1 2 That's defined in the rule. Important to safety more 3 or less applies to preclosure. That's the only closing thought I would 4 have is just to encourage everybody to look at the 5 discussion on 6 rule. There was some minimum requirements. Staff's expectations are in the review 7 The review plan, of 8 plan, which is now issued. 9 course, is about an inch and a half thick. The rule is a few pages long, so that might help some people 10 with determining what's minimum. 11 But with that, I just want to say I've 12 13 been here for two days and have -- I know I learned a lot, and it shows a lot of good planning and a lot of 14 15 good effort went into this. And, again, I appreciate -- I do appreciate having the opportunity to be here. 16 MEMBER RYAN: Thank you very much. 17 Let me turn to Debbie Barr and her team. 18 19 MS. BARR: I don't have any specific comments on the discussion that occurred during the 20 panel here, although if anybody has got an INPO 21 22 application form that would be very helpful. 23 (Laughter.) But I did want to say that we very much 24 25 appreciated the opportunity to come out here and meet **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

| | 244 |
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| 1 | with you about this. This has been incredibly |
| 2 | valuable to us, and we've gained a lot of insights |
| 3 | into the thought processes. We've heard a lot of very |
| 4 | good discussion that we will then take home with us |
| 5 | and work to improve the program. |
| 6 | We've gained some better insights into |
| 7 | some of the thought process that occurred in the |
| 8 | development of the text and the rule, and we've also |
| 9 | learned a lot from some of the things that you've said |
| 10 | as far as the panel members and the ACNW as far as |
| 11 | your thoughts on the meaning of those. |
| 12 | So I think we have definitely gained from |
| 13 | this, and we welcome the opportunity to come out. And |
| 14 | we thank you for inviting us out to talk about this. |
| 15 | MEMBER RYAN: Thank you very much. |
| 16 | Let me start in reverse order with panel |
| 17 | members. John, do you have any closing key thoughts? |
| 18 | MR. KESSLER: Nothing more. |
| 19 | MEMBER RYAN: Okay. Bob Bernero? |
| 20 | MR. BERNERO: No. I think it was a useful |
| 21 | workshop, but I don't have anything to add. |
| 22 | MEMBER RYAN: Okay. Wendell? |
| 23 | MR. WEART: I'd like to echo Bob's |
| 24 | comments. I found it very interesting on my part, |
| 25 | particularly as someone who is a little more remote |
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| 1 | 245 |
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| 1 | from both NRC and Yucca Mountain. Valuable meeting I |
| 2 | thought. |
| 3 | MEMBER RYAN: Thank you. Richard? |
| 4 | MR. PARIZEK: I found it extremely helpful |
| 5 | to me. And I'm looking forward to seeing the |
| 6 | confirmation testing plan, and then following its |
| 7 | evolution, because I think based on today's meeting |
| 8 | there's bound to be adjustments made. And what those |
| 9 | adjustments are we won't know; we'll just see what |
| 10 | comes out. But that won't be the end of it either. |
| 11 | Probably it will evolve. |
| 12 | It was very helpful to sort of see the |
| 13 | licensing mentality of you folks again, how you |
| 14 | think about it differently perhaps than science- |
| 15 | oriented people who are on another end of the puzzle. |
| 16 | And so I appreciate that insight. |
| 17 | MEMBER RYAN: Thank you. Steve? |
| 18 | MR. FRISHMAN: I, too, am interesting in |
| 19 | seeing this Rev. 2 come out. And my guess is that |
| 20 | some of what has been discussed here will be reflected |
| 21 | in Rev 3, and I think it's probably important that it |
| 22 | is. |
| 23 | Overall, I get the sense that or maybe |
| 24 | at least I'm filtering it into my thinking that |
| 25 | Rev. 3 should reflect some pretty hard thinking on |
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246 1 what is needed to be done rather than just trying to 2 fill as many boxes as possible. And so I think 3 there's some value in that. 4 And getting a very tight look on a --5 maybe a better interpretation of what the purpose of 6 performance confirmation might be rather than just 7 putting a shotgun pattern on the wall and see, you know -- seeing how much of it actually ultimately has 8 9 to be carried out, because I think a few people have 10 mentioned here -- and I didn't earlier, because it had 11 been said, but I think it needs to be said again --12 and that's that if there is construction а 13 authorization, there isn't going to be any money for 14 anything other than build and load. 15 MEMBER RYAN: Chris? Mike, let me congratulate 16 MR. WHIPPLE: 17 you and Neil on a well-organized and well-run meeting. I learned a lot in a day and a half, not the least of 18 19 which was that there actually could be a downside to 20 having too many important to safety barriers. 21 That hadn't occurred to me before the 22 meeting, and I think the clarity with which the staff and the DOE and the contractors explained their 23 thinking and positions will help both of them with 24 25 their next iteration. So I think this is very

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| 1 | constructive. |
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| 2 | I also think Steve's comments helped me |
| 3 | think through what sorts of activities belong in |
| 4 | performance conformation and which belong elsewhere |
| 5 | S&T or the base program towards the license |
| 6 | application. And I think those distinctions are |
| 7 | clearer than they were before the meeting. |
| 8 | MEMBER RYAN: Ruth? |
| 9 | DR. WEINER: I want to thank the panel for |
| 10 | taking the trouble to get these presentations together |
| 11 | I thought they were really wonderful and DOE and |
| 12 | NRC staff as well. And they have provided me with |
| 13 | what I hope is the beginning of a great education. |
| 14 | Thank you. |
| 15 | MEMBER RYAN: Member comments. George? |
| 16 | MEMBER HORNBERGER: I don't think I've |
| 17 | ever been part of this much of a lovefest before. |
| 18 | (Laughter.) |
| 19 | It scares me when I agree so much with |
| 20 | Steve Frishman. |
| 21 | (Laughter.) |
| 22 | I do have a couple of comments that I |
| 23 | wanted to make. And, basically, they are just some |
| 24 | observations on what I've heard, to give my take on |
| 25 | several things. First of all, I don't think that |
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performance confirmation should be taken to be part of the -- any judgment that might be made about reasonable expectation. I don't think that that's the role of performance confirmation, and I -- that's certainly not my take. I hope it's not anyone else's take either.

7 I do see performance confirmation as an 8 ongoing program in the sense that you want to expand 9 your evidence base. I don't think that it would be 10 sensible for us to, if, in fact, there is а 11 construction authorization, to say, "Fine. We won't collect any more data." That would be stupidity, I 12 13 think. It's sensible to collect information 14 throughout the active period.

I think that our expectation, by the name of the program, is that if there is a judgment of reasonable expectation that the performance confirmation results will support that, will confirm it.

But there will be surprises, as everyone said, and we also have to maintain enough flexibility in the system to accommodate changes that need to be made. And I think that we have heard that the NRC staff, and DOE I hope, are committed to such a program.

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clear 1 It's DOE their that 2 responsibility is to define the program, and I think 3 -- I certainly hope -- I think that the committee would urge the NRC staff to stick with their risk 4 insights as a basis for judging what parts of 5 performance confirmation make sense. 6 7 I happen to agree that it's not their job to say, "Oh, don't bother doing that," if DOE comes in 8 9 with a plan. So DOE certainly has to define the plan. Finally, I do want to say that in my 10 estimation I don't think that performance confirmation 11 12 is in any way, shape, or form a safety issue. So I 13 think that to a certain extent that might have been a red herring when we dragged that out, to say, "Well, 14 15 we have to define the program to ensure safety." Anticipation is that by complying with the 16 17 regulation, I think as Sher said, that it would be --18 assure a safe repository. Like everyone else, I found it to be a 19 20 very interesting workshop, and I look forward to --21 I'm really, really grateful that the DOE shared their information with us. It's very important for us to 22 know how this is shaping up. It's a lot to think 23 24 about. 25 MEMBER LEVENSON: Most all the nice things **NEAL R. GROSS**

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250 have already been said, and I've not been known to 1 2 focus on nice things. 3 No, I think it was an unusually good 4 workshop in that I don't think it's a love-in. Ι 5 think it's an indication that this is not а contentious issue. Almost everybody agrees this needs 6 7 to be done and needs to be done properly. I think I'd like to second what George 8 said and add one thing, and that is that I don't think 9 10 performance confirmation should be part of confirming 11 expectations. On the other hand, it should not be a 12 basic R&D program. I think it's a narrowly-defined 13 thing that we need to identify what really needs to be 14 done, how well does it need to be done, and that 15 includes precision, accuracy, frequency, length of time, can it be done, can it be done as well as it 16 17 needs to be done. And that maybe in the end it consists of 18 two sets of things. One is the minimum set to comply 19 20 with regulations, and, secondly, just based on reactor 21 information useful for experience, operation, 22 maintenance, and operational safety. That can be somewhat different. 23 Ι really 24 gather that there's no 25 disagreement that that would be the basis for this. **NEAL R. GROSS**

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CHAIRMAN GARRICK: I have about 10 bullets
 here, but I'm only going to talk about two of them.
 I'm saving eight of them for when we discuss the
 letter a little later. But I would like to say a
 couple of things.

One is that this is another reminder that 6 7 what we're engaged in here is a learning process. We've never built a facility like this before. We've 8 9 never done performance analysis quite like this 10 before. We have developed guidance documents without having the direct experience of what we're dealing 11 12 with before. And it's obvious every time we go 13 through one of these kind of activities, working group sessions, we are once again reminded how much of a 14 15 learning process it is.

16 There's one aspect of the performance 17 confirmation that intrigues me a great deal, and we had some discussion about it. 18 And the decision 19 analysis activity sort of touched on it -- that's of 20 great interest to me -- and that's the way in which 21 we're going to monitor, if you wish, our growth of knowledge as a result of the performance confirmation 22 23 exercise.

Ideally, what you'd like to think is that we are in agreement on a few important performance

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indicators, and that we set up some sort of a tracking system of those indicators such that we can see, as we analyze the data from our performance confirmation program, just exactly what the growth in our knowledge is.

6 My vision of it, of course, would be some 7 sort of a Bayesian-based system against a set of 8 performance indicators about which we would express 9 uncertainties, and we would see how those our 10 indicators move from left to right or right to left as 11 well as see how the spreads on the probability 12 distributions that indicate our uncertainty about the 13 indicator changes with time.

I think that would be an impressive way to monitor just exactly what we're getting out of this system, and then, at the same time, we'd have it in a form such that we would be able to ask the performance assessment how this is affecting our most current thinking about the actual performance.

The one thing that did come out of the workshop -- and my final comment -- is I think that -and I was delighted to see this, because we've made a few speeches about this. I think that this discussion about what we've come to call a compliance performance assessment, and a state of knowledge -- if you wish --

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performance assessment, was very healthy and very good and is important, because I think many of us believe that what we really have so far is more of a compliance performance assessment than a state of knowledge performance assessment. And I think it's important for us to recognize that.

7 This is wrapped up in a lot of issues, 8 because part of the Part 63 is prescriptive, 9 particularly with respect to the dose model and the biological uptake and the dilution factors, and what 10 have you. how much these kind of 11 And just 12 prescriptive components of Part 63 are masking a truly 13 performance assessment output is something I'm quite 14 interested in.

And I don't think we've got very good resolution of that yet, but it is something I think that the performance confirmation program could make an important contribution to.

Thank you.

20 MEMBER RYAN: Just a couple of additional 21 comments. I appreciate, Larry Campbell, your 22 comments, and your entire team's effort today to 23 participate, as well as Debbie Barr and your entire 24 team. It was a very good exchange.

I won't repeat what others have said, but

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254 I think it's very important that we're not at the end 1 2 of a process; we're kind of in the beginning stages --3 Rev. 1, on to Rev. 2, and on to Rev. 3 -- and this kind of exchange I think -- I agree with John -- is 4 very healthy to make it better over those two 5 6 revisions in a formal way. 7 A couple of key questions that came out to me about, what is in the performance confirmation 8 9 plan? Let me focus on that. I come back to my two 10 What does the performance confirmation questions. 11 data that's going to be collected add to questions of And what information is obtained that 12 safety? 13 enhances understanding of system performance? And while it's not a safety determination 14 for safety's sake, it does add to that question and 15 So I would be thinking about all this 16 enhance it. 17 list of items that will be evaluated in that way and how they add. 18 19 I think another aspect that has become a 20 little clear to me is that this is a program that will 21 live for quite some time. It won't be this year or 22 next year. It's going to be ongoing for the life of the facility, up to closure I guess. And how you get 23 information and migrate it over time is as important 24 25 as how you're going to analyze it when you collect it

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| 1 | that year or the next year. | | | | | |
| 2 | So we have to figure out ways to make sure | | | | | |
| 3 | that all of that stays visible and is part of the | | | | | |
| 4 | living history of how things move along. | | | | | |
| 5 | I'll save some other thoughts for the | | | | | |
| 6 | closing comments. But at this point, I'd like to turn | | | | | |
| 7 | to our two requests for comments from the audience, | | | | | |
| 8 | and invite any other comments. | | | | | |
| 9 | Judy? | | | | | |
| 10 | MS. TREICHEL: Judy Treichel, Nevada | | | | | |
| 11 | Nuclear Waste Task Force. If you're worried about a | | | | | |
| 12 | continuing love-in, you can put away the Prozac, | | | | | |
| 13 | George, because | | | | | |
| 14 | (Laughter.) | | | | | |
| 15 | it's over now. | | | | | |
| 16 | (Laughter.) | | | | | |
| 17 | There is really a lot of water over the | | | | | |
| 18 | dam at this point. And I think it was clear to see, | | | | | |
| 19 | in the way I think you went completely around the | | | | | |
| 20 | circle at least twice, about what is performance | | | | | |
| 21 | confirmation. And it became everything and nothing | | | | | |
| 22 | and back to a lot of other things. | | | | | |
| 23 | But it should have been there, and it | | | | | |
| 24 | should have been sort of defined and kind of | | | | | |
| 25 | understood at the time that there was a site | | | | | |
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1 characterization plan. And it should have been out 2 there and on the table, so that people like you, the 3 rest of NRC, other oversight agencies, the public, the 4 state, could have said, "No, I think this little item 5 should go over into this box." "No, I think that 6 should probably be over there."

7 And it should have all been clearly defined, rather than at this stage of the game kind of 8 9 having all of these balls up in the air and trying to 10 figure out which plate they should land on and how 11 they should stay there, because now everything is 12 screaming toward the license application, and I think shows more than anything else that the site 13 it recommendation was incredibly premature. And as I 14 15 said, that's water over the dam.

And part of the flood that went with that water was your sufficiency letter, which I think was also premature, and these kinds of things should have all been settled out well before that happened, but you can't pull it back.

So there is no clear picture of exactly what the performance confirmation plan is, and I think that the discussion at the end was good about the fact that it should be separated out. It shouldn't be part of the essential work that didn't get done.

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1 When somebody ran in and drew a line and 2 said site characterization is over, and there were things left to do, that that won't be considered 3 performance confirmation, because my real fear -- and 4 I'm entitled to have it, since I -- I was a part of it 5 6 for probably two years, is that you wind up getting 7 the license application, and you get a new form of closing/pending. 8

9 And it means there are issues that needed 10 to be solved that were essential for licensing, and 11 they wind up being part of this future performance 12 confirmation program. So, therefore, I know that the same term won't be used, because that wound up being 13 14 very troublesome. But there would be something like that, and you can't have these things that just trail 15 16 on.

And so that's been my real big fear, is that there would be something that wasn't in the license application, there didn't seem to be an appetite to not docket or to turn it down, or to really be tough on this thing. So a new kind of category was created, and that's just -- it just can't happen that way.

In the discussion about safety and who plays what role, and John Garrick talked about the

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| | 258 | | | | | |
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| 1 | owner-operator-designer being the real safety expert, | | | | | |
| 2 | well, you can't sell that in Nevada. It's different | | | | | |
| 3 | when you're building a big project. | | | | | |
| 4 | Even if that project is real dangerous and | | | | | |
| 5 | the community wants it, and they've made this | | | | | |
| 6 | decision, that, yes, something can go wrong, yes, we | | | | | |
| 7 | could have a kid killed, but, you know, all in all | | | | | |
| 8 | it's probably something we want to do. That is not | | | | | |
| 9 | the case. | | | | | |
| 10 | This is a forced project on an unwilling | | | | | |
| 11 | host. These are people who do not like the idea of | | | | | |
| 12 | being the host for the repository, and they really | | | | | |
| 13 | don't like DOE. And they whenever you've been out | | | | | |
| 14 | there I know that you've been out to Nevada, you've | | | | | |
| 15 | had public comment, and you've had people rail about | | | | | |
| 16 | what went on during testing. It has nothing to do | | | | | |
| 17 | with Yucca Mountain. It has nothing to do with now. | | | | | |
| 18 | But that's the headset. These people killed us once; | | | | | |
| 19 | we're silly if we let them do it again. | | | | | |
| 20 | And we have been told for years and years | | | | | |
| 21 | and years and years, you don't have to like DOE, you | | | | | |
| 22 | don't have to trust DOE, because you've got NRC. And | | | | | |
| 23 | NRC is going to come in here I know you don't know | | | | | |
| 24 | them. NRC is going to show up. They will only | | | | | |
| 25 | license this thing if it's absolutely safe, and NRC | | | | | |
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| | 259 | | | | | | |
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| 1 | will take charge of your safety, your health, and your | | | | | | |
| 2 | well being. | | | | | | |
| 3 | So be clear about that. That's what has | | | | | | |
| 4 | been told, and that's what their expectations are. | | | | | | |
| 5 | And you've got people, you know, who are very nervous | | | | | | |
| 6 | and really in a bad position right now. So we don't | | | | | | |
| 7 | want to see compromises. You already know the lay of | | | | | | |
| 8 | the land in Nevada. But don't let this thing become | | | | | | |
| 9 | some sort of an excuse. | | | | | | |
| 10 | I'm eager to see what performance | | | | | | |
| 11 | confirmation winds up being myself. But I don't want | | | | | | |
| 12 | it to be something that just hangs over everybody's | | | | | | |
| 13 | head. | | | | | | |
| 14 | Thank you. | | | | | | |
| 15 | MEMBER RYAN: Yes. | | | | | | |
| 16 | MR. ELZEFTAWY: Can you hear me? | | | | | | |
| 17 | MEMBER RYAN: Yes. | | | | | | |
| 18 | MR. ELZEFTAWY: I guess you can. Again, | | | | | | |
| 19 | Atef Elzeftawy. I have one point. I think I'd like | | | | | | |
| 20 | to clarify something I did as a representative of | | | | | | |
| 21 | Paiute, and then I'll switch hat as a public. I have | | | | | | |
| 22 | two other points I think I'd like to make. | | | | | | |
| 23 | The first one, for the Paiute one, when I | | | | | | |
| 24 | raised the \$100 bill or the \$1 bill, I intended to | | | | | | |
| 25 | clarify to you that performance confirmation should | | | | | | |
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260 not be defined as who is Jew or who is not a Jew. 1 2 Maybe you don't have that background. The fundamental 3 Jewish people, since the Roman times and until today, 4 they are still arguing about who is a Jew and who is 5 not a Jew. 6 All you have to do is just to go to the 7 Middle East, and then you'll find out how lively the 8 discussion is. That's 2,000 years. That should not 9 be the performance confirmation or this program. It's 10 somewhere less than 2,000 years to get it done. 11 The \$1 bill or the \$100 bill, they have 12 something in common. Number one, almost everybody 13 knows what the \$1 bill is and what the \$100 bill is. So the performance confirmation program needs to be 14 15 simple but so beautiful to the public for the people to have confidence that this program is on track and 16 17 it's applicable. We, as a scientist, can talk up here, but the people down here who have just a little 18 19 bit common sense, and which is not very common these 20 days, need to understand the simplicity of it. 21 Albert Einstein said his theory was simple 22 and beautiful, and it was, and it still is. So I 23 think your goal should be striving for specific

points. You can discuss it to the nth degree. The
Department of Energy has the responsibility of

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| | 261 | | | | | |
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| 1 | developing, designing the program. | | | | | |
| 2 | The NRC has the responsibility of looking | | | | | |
| 3 | at it here and there. But I think you need to come to | | | | | |
| 4 | a focal point, and the focal point is as you focus the | | | | | |
| 5 | light that comes to a point, you need to come and that | | | | | |
| 6 | point of my chairman was make it simple, | | | | | |
| 7 | understandable, to most people. And if you don't make | | | | | |
| 8 | it simple and understandable to most people, it's | | | | | |
| 9 | going to be like, "Draft me some report." | | | | | |
| 10 | A long time ago came with risk assessment, | | | | | |
| 11 | but you know what? The chairman of NRC, after 9/11, | | | | | |
| 12 | said, "We couldn't imagine that some people can get on | | | | | |
| 13 | an airplane and hit the Towers." And if they had hit | | | | | |
| 14 | a nuclear powerplant, I think we would have been a | | | | | |
| 15 | little bit having more problem. | | | | | |
| 16 | That's her comment. So I'll switch it to | | | | | |
| 17 | my public comment. | | | | | |
| 18 | I think my public comment is as a person | | | | | |
| 19 | who has left the program on a daily basis in 1990, and | | | | | |
| 20 | then now I just saw a couple of things during the last | | | | | |
| 21 | year or year and a half. It reminds me of the goal | | | | | |
| 22 | saying, "The more the things change, or they seem, | | | | | |
| 23 | it's" how does it go? I forgot it. The more | | | | | |
| 24 | things change, the more they stay the same. | | | | | |
| 25 | And it seems to me that we are back again | | | | | |
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| | 262 | | | | | |
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| 1 | into the discussion of 1982, '83, '84, when I joined | | | | | |
| 2 | the NRC. We are still more or less standing still. | | | | | |
| 3 | How much progress have we made? The Department of | | | | | |
| 4 | Energy may spend about \$2- or \$3 billion, which we | | | | | |
| 5 | spend now in less than three weeks. What do we have | | | | | |
| 6 | to show for it? | | | | | |
| 7 | I think you need to look at that point. | | | | | |
| 8 | You need to make it public, because this is a public | | | | | |
| 9 | program. | | | | | |
| 10 | One of the things you need to do hold | | | | | |
| 11 | more meetings in Las Vegas. I don't think anybody in | | | | | |
| 12 | Las Vegas or in the State of Nevada will come up with | | | | | |
| 13 | \$3,000 in his pocket to come here to attend your | | | | | |
| 14 | meeting and stand here and give you the public | | | | | |
| 15 | opinion. | | | | | |
| 16 | I think you need to address that point, | | | | | |
| 17 | and you need to address it really seriously. Hold | | | | | |
| 18 | many, many, many meetings, as many as you can, not in | | | | | |
| 19 | the NRC building, and not over there. Come to the | | | | | |
| 20 | public over there, and you don't have to worry about | | | | | |
| 21 | even security. Just go over there and hold your | | | | | |
| 22 | public meeting, and in the process you will lose \$10 | | | | | |
| 23 | or so gambling. So that's good for Las Vegas, to make | | | | | |
| 24 | it humorous. | | | | | |
| 25 | One thing I think I'd like to see most of | | | | | |
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| | 263 | | | | |
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| 1 | you, as a technical person I like the lady here | | | | |
| 2 | we're all Type A people I think. I might be triple A. | | | | |
| 3 | But I think it's so nice to have that simplicity of | | | | |
| 4 | the heart and the humbleness of the attitude of | | | | |
| 5 | saying, "Well, I really don't know this. I'm here. | | | | |
| 6 | I'd like to learn." | | | | |
| 7 | It took the Department of Energy more than | | | | |
| 8 | 11 or 10 years to say, "Oh, yes, there is a fracture | | | | |
| 9 | flow in Yucca Mountain." It took the Nuclear Waste | | | | |
| 10 | Technical Review Board, with my dear friend the late | | | | |
| 11 | Pat Domenico, more than eight or nine years until they | | | | |
| 12 | got it down in the report. | | | | |
| 13 | Well, sometimes seeing is believing. You | | | | |
| 14 | need to go over there and see what Mother Nature is | | | | |
| 15 | giving you and telling you, and then you will be able | | | | |
| 16 | to comprehend and understand the reality of the place. | | | | |
| 17 | This is a very big, important program to the nation, | | | | |
| 18 | and I think it's a lot of responsibility is placed | | | | |
| 19 | on you guys, Department of Energy, the NRC. I always | | | | |
| 20 | think about you guys, ACRS but the ACNW, I think I | | | | |
| 21 | need to get that. | | | | |
| 22 | And also, it's going to have a whole lot | | | | |
| 23 | of political heat on the Commission. Some day they're | | | | |
| 24 | going to have to vote. And just like the President of | | | | |
| 25 | the United States said, "Well, in 10 minutes, okay, | | | | |
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| | 264 | | | | | |
|-----|--|--|--|--|--|--|
| 1 | Yucca Mountain can go." It's when the DOE give him | | | | | |
| 2 | the information. | | | | | |
| 3 | So there's going to be a very tough | | | | | |
| 4 | political situation decision to make, hard decision | | | | | |
| 5 | to make. But I think you are laying down the ground | | | | | |
| . 6 | rules and the ground information that is going to be | | | | | |
| 7 | used by the people and the Congress and others. | | | | | |
| 8 | Thank you for the privilege of being here. | | | | | |
| 9 | And I want to say good-bye again, so best wishes for | | | | | |
| 10 | you, and I will see you sometime soon. | | | | | |
| 11 | Thanks. | | | | | |
| 12 | MR. BULLEN: I'm Dan Bullen, and I'm from | | | | | |
| 13 | Iowa State University. I'm not wearing the Nuclear | | | | | |
| 14 | Waste Technical Review Board hat. I'm also not used | | | | | |
| 15 | to getting the last word here, so it should be kind of | | | | | |
| 16 | interesting. | | | | | |
| 17 | First, I'd like to offer my compliments to | | | | | |
| 18 | the ACNW and to your staff for organizing a great | | | | | |
| 19 | meeting. I think this was a very worthwhile endeavor, | | | | | |
| 20 | and it also had multiple lines of input. You had the | | | | | |
| 21 | input from the state, the input from the utilities, | | | | | |
| 22 | and John Kessler, and you had the input from the | | | | | |
| 23 | interested parties, and I think that's very important. | | | | | |
| 24 | When we have meetings at the Nuclear Waste | | | | | |
| 25 | Technical Review Board, we find that that's a very | | | | | |
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| | | | | | | |

265 valuable experience also, and I wanted to give you a 1 2 compliment on that. I also wanted to point out the timeliness of the performance confirmation meeting. 3 I think it's a very important part to look at. 4 5 Right now, maybe the state thinks it should have been done prior to site recommendation, 6 but it is a very important part of the license 7 application process. And so to know what's going to 8 be in the performance confirmation is extremely 9 10 important. I want to talk a little bit about the 11 importance of the dialogue and the communication that 12 happened here, and maybe the semantics are very 13 I know that there's a dictionary important. 14 associated with the rulemaking, that you can go take 15 a look at the meaning of the words. But even people 16 who work with this daily don't necessarily know the 17 difference between compliance and a safety case. 18 And compliance means you've met the letter 19 of the law or the rule. But the safety case, as I've 20 learned as being a member of the Nuclear Waste 21 Technical Review Board, is much more than just a TSPA. 22 And I want to reiterate some things that the Board has 23 said, specifically with respect to things like 24 multiple lines of evidence and the actual analogs, and 25

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| | 266 |
|---|--|
| 1 | how they tie into the safety case. |
| 2 | Now, John mentioned that if we knew all of |
| 3 | this, we should be able to get it into the TSPA or the |
| 4 | performance analysis. And maybe that's true, but it's |
| 5 | something with respect to confidence-building that you |
| 6 | have when you understand the sort of physics of what's |
| 7 | going on. |
| 8 | And I really like the idea of the basic |
| 9 | understanding versus the detailed analysis. If you've |
| | |

've 10 got something that's maybe the simplified TSPA, that's the little disk that Steve Frishman has a copy of, and 11 my students have a copy of, that you can see the 12 response of sliding the slider bars around. 13

That's one thing that gives a little bit 14 of confidence, as opposed to a 27,000-line or 27,000-15 note code of gold sim that no one can understand, 16 because if you make a simple change you're not sure 17 that that change is indeed conservative. So the basic 18 19 understanding is important.

Now, along those lines, I also want to 20 state one last thing, and that is I'm very interested 21 22 in seeing Rev. 2 of the performance confirmation plan, and Rev. 3, and understanding the weighting factors, 23 because I think those are all very important aspects 24 25 to how the decision-making process was done.

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11

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| | 267 | | | | | |
|----|--|--|--|--|--|--|
| 1 | And I think it's going to be an ongoing | | | | | |
| 2 | process, and I actually look forward to being a public | | | | | |
| 3 | participant in future workshops, if you so choose to | | | | | |
| 4 | have them, because I think these are very valuable. | | | | | |
| 5 | Thank you very much. | | | | | |
| 6 | MEMBER RYAN: Thank you very much. Any | | | | | |
| 7 | other comments anybody wishes to make? | | | | | |
| 8 | I'd like to close by saying, first of all, | | | | | |
| 9 | thanks to each and every participant over the last two | | | | | |
| 10 | days, members of the panel, members from the staff of | | | | | |
| 11 | the NRC, members of DOE and your contractor staff, | | | | | |
| 12 | summer interns at the NRC, and everybody else who had | | | | | |
| 13 | valuable and important comments to make during the | | | | | |
| 14 | meeting, members of the public, and members of the | | | | | |
| 15 | ACNW. I think it has been a really excellent workshop | | | | | |
| 16 | and that we've explored an ongoing topic. | | | | | |
| 17 | As was just pointed out, Rev. 2 and Rev. 3 | | | | | |
| 18 | are in front of us rather than behind us, and | | | | | |
| 19 | hopefully this collective discussion will have | | | | | |
| 20 | positive impacts on Rev. 2 and on Rev. 3 of the | | | | | |
| 21 | performance confirmation plan and how it ultimately | | | | | |
| 22 | moves forward into the license application. | | | | | |
| 23 | So with that, I would close the working | | | | | |
| 24 | group session, and turn the gavel back over to the | | | | | |
| 25 | ACNW chair. | | | | | |
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268 I think 1 MEMBER HORNBERGER: Thank you. 2 the first action that I would like to take as chair is 3 we haven't done any applauding during this working 4 group session. I think Mike Ryan and Neil Coleman and the staff that put this working group session together 5 deserve a little bit of an applause. 6 7 (Applause.) All right. Well, I think what we're going 8 9 to do is this ends the period of the day where we need 10 a recorder, and we're going to take a five-minute break and move into the more laborious part of our 11 12 assignment as a committee. The committee will be talking a little bit about our report on the working 13 group session, but this is officially the closure of 14 15 the working group session. Five-minute recess. 16 (Whereupon, at 4:25 p.m., the proceedings 17 in the foregoing matter went off the 18 record.) 19 20 21 22 23 24 25 NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. WASHINGTON, D.C. 20005-3701

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CERTIFICATE

This is to certify that the attached proceedings before the United States Nuclear Regulatory Commission in the matter of:

Name of Proceeding: ACNW 144th MEETING Docket Number: N/A Location: ROCKVILLE, MD

were held as herein appears, and that this is the original transcript thereof for the file of the United States Nuclear Regulatory Commission taken by me and, thereafter reduced to typewriting by me or under the direction of the court reporting company, and that the transcript is a true and accurate record of the foregoing proceedings.

DEBRA WILENSKÌ Official Reporter Neal R. Gross & Co., Inc.

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Risk-Informing Performance Confirmation

144th Meeting of Advisory Committee on Nuclear Waste (Working Group on Performance Confirmation Plans) July 30, 2003

Tim McCartin 301-415-7285 tjm3@nrc.gov Dave Esh 301-415-6705 dwe@nrc.gov Division of Waste Management U.S. Nuclear Regulatory Commission

Outline

2

Performance Confirmation Perspective Approach Engineered Barrier Example Natural System Example Summary

Performance Confirmation

- Evaluate adequacy of information used to demonstrate compliance
 - subsurface conditions are within the limits assumed during licensing review
 - barriers functioning as intended and anticipated
- Provide data where practicable
- In situ monitoring, laboratory and field testing, and in situ experiments

Risk Informed

Risk significance of each barrier

Uncertainty in estimating performance of barriers

Note: DOE required to identify and describe repository barriers

Overall Approach (Iterative)

Describe Risk Significance

Consider Quantitative Basis (including uncertainties)

Identify Important Parameters, Models, and Assumptions

Consider Evidence/Confirmation

07/30/2003

Examples

Illustrative of Concept
 engineered system
 natural system

 Examples are not regulatory requirements nor do they imply regulatory acceptance

[6]

Spent Nuclear Fuel Dissolution - Identify Risk Significance -

- Risk Insights baseline indicates that spent nuclear fuel dissolution is risk significant:
- "The dissolution of the waste form in an aqueous environment is important for all radionuclides. Uncertainty in the dissolution is large such that the time required to release radionuclides from the spent fuel matrix can vary from hundreds of years to hundreds of thousands of years."

Spent Nuclear Fuel Dissolution - Consider Quantitative Basis -

- Existing information has been used to develop models in the TPA code
- Four different models in TPA for dissolution of spent nuclear fuel
 - carbonate solutions (model 1)
 - presence of Si and Ca ions (basecase)
 - natural analog
 - secondary mineral formation (Schoepite)

07/30/2003

Spent Fuel Dissolution Model Sensitivity Analysis



Spent Nuclear Fuel Dissolution - Potential Importance -

- Limitations of the models were considered in developing risk insights baseline
- Parameter uncertainty
 - dissolution rate
- Model uncertainty
 - water chemistry
 - secondary mineral formation

Spent Nuclear Fuel Dissolution - Consider Evidence/Confirmation -

| Dissolution Rate (mg/m2-day) | Sample | Solution (pH) | Test Method | Reference |
|---|------------|---|--------------|--------------------------|
| 0.2 - 1.0 ~ 1/140 for partially clad fuel | Spent fuel | J-13 (8.4) | Immersion | Wilson, 1990 |
| 3 x 10 ⁻² – 3.0 | UO2 | NaHCO ₃ + CaCl ₂ +Silicic Acid (8.4) | Flow Through | Gray and Wilson, 1995 |
| (0.8 - 2.5) x 10 ⁻² | UO2 | Silicate Solution (Near Neutral) | Flow Through | Tait, 1997 |
| 0.07 36 (initial, will decrease) | Spent fuel | Allard Synthetic Groundwater (8.1) (2.0) | Immersion | Forsyth, 1997 |
| 2.7 | Spent fuel | J-13 (8.4, down to 3.2) | Drip | ANL, Finch et al., 1999 |
| 10 ~1/30 at pH 8 compared to pH 3 | UO2 | HCO3 (3) Reducing | Flow Through | Bruno et al., 1991 |
| 07/30/2003 | L | | | 11 |

Retardation in Alluvium - Identify Risk Significance -

 Risk insights baseline indicates that retardation in the alluvium is risk significant:

"Retardation in the alluvium has the potential to delay the movement of most radionuclides for very long time periods (e.g., thousands to tens of thousands of years and longer) for nuclides that tend to sorb onto porous materials (e.g., Np-237, Am-241, Pu-240)."

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Retardation in Alluvium - Consider Quantitative Basis -

- Existing information has been used to develop retardation factors for the TPA code
- Information for specific radionuclides
 - crushed tuff analog
 - literature values
- Support for conceptual model
 - linear isotherm
 - fast and reversible sorption reaction

Retardation in Alluvium Sensitivity Analysis

[years for initial release into Sat zone to exit Sat zone]

| Nuclide | Alluv(1km) Rf (low) | Alluv(1km) Rf (high) | Alluv (5km) Rf (low) | Alluv(5km) Rf (high) |
|---------|------------------------|-------------------------|-------------------------|-------------------------|
| Tc 99 | 350 | 350 | 550 | 550 |
| I 129 | 350 | 350 | 550 | 550 |
| Np 237 | 950 | 76,000 | 1,050 | >100K |
| Am 241 | >100K | >100K | >100K | >100K |
| Pu 240 | 54,000 | >100K | >100K | >10,01K~ |

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- Potential Importance -

Extent of uncertainty

- zero Kd (e.g., I and Tc)
- range of Kd unimportant (e.g., Am)
 - range of Kd significant (e.g., Np)
- Sorption reaction is fast and reversible
- Changes in the bulk chemistry along the transport path

Retardation in Alluvium Consider Evidence/Confirmation Mineralogy of alluvium

 Water chemistry in alluvium (e.g., pH, ionic strength)

Sorption Coefficient for Np

- site-specific batch sorption tests
- dynamic tests (flow-through column tests)

Summary

- Risk insights identify areas of consideration for performance confirmation
- Uncertainties in parameters and models help determine extent of performance confirmation
- "Evidence" based approach
- NRC staff recognizes that DOE may make modeling selections (abstractions) that limit the significance of particular models and parameters

Status

 Risk insights report to be completed in the October time-frame

- based on risk baseline
 - provides quantitative basis
- identifies further calculations
- Risk insights report will be updated as appropriate

18

07/30/2003


144th Meeting of Advisory Committee on Nuclear Waste July 29-31, 2003

Jeffrey Pohle 301-415-6703 jap2@nrc.gov Division of Waste Management U.S. Nuclear Regulatory Commission

July 30, 2003

slide 1 of 7



Discussion Topics

- Overview of Section 2.4 of Yucca Mountain Review Plan in terms of the four primary areas of review
- > NRC reviewer's information needs

July 30, 2003

slide 2 of 7



Areas of Review

- > General requirements including:
 - Objectives to acquire data by identified tests to indicate whether subsurface conditions are within limits assumed in licensing review and whether natural and engineered barriers are functioning as anticipated
 - > Overall schedule
 - Implementation with regards to adverse effects of program, provision of baseline information, and monitoring and analyzing changes from baseline



Areas of Review (continued)

- > Confirmation of geotechnical and design parameters including:
 - Measuring, testing, and mapping during construction and operation to confirm geotechnical and design parameters related to natural barriers
 - Monitoring, in situ, the thermomechanical response of the underground facility until permanent closure
 - Surveillance program to evaluate subsurface conditions against design assumptions including provisions for comparing observations with design bases and assumptions, determining need for changes to design or construction methods, and reporting comparative differences, their significance to health and safety, and recommended changes, to the Commission

July 30, 2003

slide 4 of 7



Areas of Review (continued)

- Design testing including:
 - Testing of engineered systems and components, other than waste packages, used in the design (for example, borehole or shaft seals, drip shields)
 - Program to evaluate thermal interaction effects of waste packages, backfill, drip shields, rock, and unsaturated zone and saturated zone water
 - Plan to test, before permanent placement begins, effectiveness of backfill placement and compaction procedures against design requirements (if backfill is used)
 - Plan for tests to evaluate effectiveness of borehole, shaft, and ramp seals before full-scale sealing begins



Areas of Review (continued)

- > Monitoring and testing waste packages including:
 - Plan for monitoring the condition of waste packages at the geologic repository operations area, including an evaluation of the representativeness of those waste packages chosen for monitoring and representativeness of the waste package environment of waste packages chosen for monitoring
 - Plan for laboratory experiments that focus on the internal conditon of waste packages, including evaluation of degree environment within underground facility duplicated in laboratory
 - > Duration of the waste package monitoring and testing program



Performance Confirmation Plan Review

To achieve an adequate review context and focus, NRC reviewer's need to be familiar with:

- Barriers important to waste isolation identified by DOE (and any outstanding NRC concerns)
- DOE's description of the capability of each barrier to isolate waste (and any outstanding NRC concerns)
- DOE's information on uncertainties related to parameters, processes, models, etc. relevant to individual barrier's waste isolation capability
- > Available DOE risk evaluations
- > NRC's risk insights baseline
- > CNWRA support to enhance independent review capability



DOE Performance Confirmation Observations Richard R. Parizek U.S. Nuclear Waste Technical Review Board

- Good Progress on Confirmation Program
- TSPA Impact on Decision Making
- Confirmation Testing Synergies
- Natural-Engineering Analog Example Teton Dam
- Importance of Testing Engineering Concepts



Nye County Department of Natural Resources and Federal Facilities Nye County's Views on Performance Confirmation and Related Topics

Presented by: Les Bradshaw

ACNW Working Group Session on Performance Confirmation Plans July 30, 2003

Introduction Nye County has always considered Performance Confirmation (PC) as a . critical program element because it will demonstrate whether the repository will perform in a manner that protects the human health, safety, and the environment in Nye County. 2 Nye County Department of Natural Resources and Federal Facilities **Regulatory Requirements** Under 10 CFR 63.131(b) the Performance Confirmation program must have been started during site characterization. - Has it? - No approved program is in place to our knowledge. 3 Nye County Department of Natural Resources and Federal Facilities

1



Nye County Department of Natural Resources and Federal Facilities



Nye's Present PC Capabilities Nye, via its successful Independent Scientific Investigations Program, is presently participating in, or positioned to participate in, a number of PC tasks. For example: Nye's Early Warning Drilling Program has and continues to demonstrate technical expertise in establishing and operating a groundwater monitoring network downgradient from Yucca Mountain. Nye currently collects and analyzes groundwater samples and water levels from this network for independent baseline monitoring and shares samples and data with DOE and NV. This network, with Nye as the qualified operator, should serve as the basis for post-emplacement groundwater monitoring downgradient from Yucca Mountain. DOE has in principle approved funding for the continued expansion of this downgradient network through 2007. 7 Nye County Department of Natural Resources and Federal Facilitie



Nye County Department of Natural Resources and Federal Facilities

Nye's Plans for Developing R&D and Operational Related Capabilities

• Nye is also working towards developing the capability of managing and hosting other Yucca Mountain related development, manufacturing, and construction activities including:

- Development of instrument systems for remote monitoring of subsurface conditions in the repository and in monitor wells or boreholes.

- Manufacturing waste cask prototypes and production units.

- Construction of facilities necessary to support training, monitoring, sample archival, and data storage and dissemination.

10

Nye County Department of Natural Resources and Federal Facilitie

PC vs. Research and Development

- There seems to be some confusion today about the difference between long-term R&D and PC
- PC should be considered to be those scientific activities, including longterm monitoring, that assures the repository is, or likely will, operate as expected, and that thus assures license compliance.
- R&D should be other scientific investigations designed to enhance understanding of the system, both natural and engineered, and that might be used to improve repository performance in the future.
- PC is linked to, but separate from R&D
 - e.g. As proven cost-effective R&D advances in monitoring become available they should be incorporated into PC.

.11







Nye County Department of Natural Resources and Federal Facilities

Some Observations on Performance Confirmation and Performance Assessment

John Walton University of Texas at El Paso

> ACNW July 2003

Areas of Concern

- Monitoring of anticipated impacts on Nye County resources
- Unresolved performance assessment issues



Anticipated Impacts

- Heating of mountain and induced airflow at YM
 - dryer and cooler below
 - warmer and wetter above

evaporation

- will induce flora and fauna changes

Nye County Department of Natural Resources and Federal Facilities

condensation



Sequence of Events

- Mountain heats up
- Increased natural breathing of mountain
- Changes to flora and fauna on scale of 10's to 100's of years
- Monitor soil conditions and vegetation changes
- Adequate pre construction vegetation analysis necessary for baseline



Unresolved Questions

- Roof collapse
 - many analysts anticipate roof collapse in 10s to 100s of years
 - DOE modelers assume drifts are eternally open
 - rubble makes good insulation
 - THC modeling is of limited utility if we don't know the "R-value" in the attic
 - if the situation is uncertain, backfill may be required to provide a predictable environment



Unresolved Questions

- Extent of natural ventilation
 - Repository will increase natural breathing of mountain
 - Not fully in DOE models
 - Important for heat, moisture, chemistry modeling



Unresolved Questions

- Uncertainty vs. variability
 - By necessity performance assessment models mix spatial and temporal variability with uncertainty
 - This can lead to unrealistic spreading (dilution) of projected risk, thereby reducing peaks in the mean projected dose curve
 - Mixing of variability and uncertainty is not realistic, but
 - In YM context is it conservative or non conservative?



Example Calculations – a simplified PA

- Processes:
 - Corrosion
 - Release
 - Transport
 - Event
- Arbitrary units, 1000 realizations
- Normally distributed parameters
- If we assume we are God for a moment, we can run the calculation both ways





Mean of 1,000 Realizations



Result

- Inclusion of uncertainty reduced projected risk as measured by the "peak of the mean of the realizations"
- Sometimes inclusion of uncertainty increases projected risk
- The difficulty is caused by the metric, "peak of the mean of the realizations"
- With this metric, inclusion of uncertainty may either increase or decrease projected risk in a difficult to discern pattern
- What does it do in TSPA?
- What incentive does DOE have to reduce uncertainty when it can increase projected performance?



Conclusion

- Many important issues remain
- Local involvement in performance confirmation is essential
- Nye County can work cooperatively to help resolve some of the issues





PC, what does it really mean?

Comments by Clark County to the ACNW

Department of Energy Statement

 The Strategy of the Performance Confirmation program is to utilize multiple data acquisition methods to produce an overall data set which is adequate to confirm (or revise) licensing assumptions about repository performance.

Nuclear Regulatory Commission 63.131

 (a) The PC program must provide data that indicate, where practible, that (not direct quotes)
(1) Actual subsurface conditions are within the limits assumed

(2) Natural and engineered systems are functioning **as intended**

(b) The program must have been started during site characterization and it will continue until permanent closure.

Definitions Cont.

 63.103(M) Performance Confirmation A performance confirmation program will be conducted to evaluate the adequacy of assumptions, data, and analyses that led to the findings that permitted construction of the repository and subsequent emplacement of the wastes.

EPRI Report on Performance Confirmation

 any decision by the NRC to license each stage of repository development, if a license application should be tendered, would be made on the basis of the information that **exists at the time** that the NRC considers such an application.

Challenges

- Temperature effects are difficult, if not impossible to scale.
- In processes that are well understood the effects of long time periods can be compensated for by changing other independent variables
- Even in a dedicated drift for PC, conditions are unlikely to duplicate those in the repository.
- Some of this data will still be useful.

Concerns

- Waste package performance is still the most critical issue from a performance standpoint
- Data on long term corrosion in a representative repository environment is most likely impossible to collect prior to closure
- Data collected during the PC period should not be used to close agreements, or to be the primary data for TSPA for LA.

Current Schedule

| | CLST | ENFE | IA | PRE | RDTME | RT | SDS | TEF | TSPAI | USFIC | Total |
|------------|------|------|----------|-----|-------|----|-----|-----|-------|-------|-------|
| 7-12/03 | 9 | 20 | 9 | 3 | 7 | 14 | 0 | 2 | 15 | 11 | 90 |
| 1-6/04 | 14 | 4 | 1 | 0 | 2 | 9 | 6 | 5 | 23 | 3 | 67 |
| 7-12/04 | 12 | 4 | 0 | 2 | 14 | 2 | 0 | 1 | 13 | 1 | 49 |
| 1-6/05 | 1 2 | | . | 0 | | 0 | 31O | 0 | | 2 | 4 |
| 724(2/0)51 | | | | | | | | | | | |

PC

- Should not be used as to means to defer the resolution of issues that are part of LA
- Should confirm, but not be the primary source of data
- An LA that relies on PC and RAI's should be looked at very critically.
PC or ST

Understanding the Natural System

- Improve the understanding of the role of the Calico Hills on waste isolation
- Water, where does it go and how fast does it get there?
- Geochemistry, current and future?



The Role of Performance Confirmation in Yucca Mountain Development

John Kessler

Manager, HLW and Spent Fuel Management Program

Electric Power Research Institute

1-650-855-2069; jkessler@epri.com

Presented to the NRC Advisory Committee on Nuclear Waste, 30 July 2003



Background: Uncertainty is Unavoidable. How can it be "Managed"?

- Regulatory approaches:
 - Dose to a "reasonably maximally exposed individual"
 - RMEI dose limit a fraction of natural background
 - Multiple barriers
 - Waste must be retrievable
 - Long(er)-term R&D:
 - "Safety Questions" provision in NRC review plan
 - Performance Confirmation program
- Additional DOE approaches:
 - Reduce uncertainties with design modifications
 - Analyses conservative (on the whole)
 - "Margin": below, not at the limit
 - Long-term R&D / Performance Confirmation program





Distinction Between Long-Term R&D and 'Performance Confirmation'

Performance confirmation:

Activities that are specifically designed to evaluate the technical bases for the licensing decision

• Long-term R&D:

Any other activity not specifically directed toward evaluating licensing bases



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EPRI Work on Performance Confirmation (PC)

Work done in 2000-2001

- Evaluation of early (2000) DOE draft PC report
- Convene PC panel and make recommendations and observations
- PC workshop (DOE, NRC, NWTRB, Nevada counties, PC panelists, others), November 2001
- Provide examples of some appropriate PC activities using DOE "8-step" methodology

All of the above summarized in a December 20001 EPRI report (EPRI report number 1003032)





EPRI Performance Confirmation Panel Members

- Chris Whipple, Environ, Inc. (chair)
- Robert Budnitz, Future Resources Associates, Inc.
- Matthew Eyre, Exelon Corp.
- Barry Gordon, Structural Integrity Associates
- John Kessler, EPRI Inc.
- Rodney McCullum, Nuclear Energy Institute
- William Miller, QuantiSci Enviros, Ltd.
- Warner North, NorthWorks Inc.
- Alan Ross, Alan M. Ross and Associates
- Alice Shorett, Triangle Associates
- John Taylor, EPRI (retired)



EPRI Performance Confirmation Panel December 2001 Comments

- PC (and other long-term R&D) is useful and appropriate
- There are many interested parties in PC
- NRC and DOE need to start now developing a shared understanding of how long-term R&D and PC will be carried out
 - Commitments will be identified in the license application and any near term amendments
- A flexible, adaptive plan is needed
 - Implications for using a rather rigid license amendment process?
- Prioritize now using risk-informed judgment and clear criteria for prioritization
- Avoid "traps"



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NRC and DOE Need Shared Understanding of PC/L-T R&D

- Commitments would likely be defined in the licensing process – even those not starting until much later
 - Concern is that DOE must get it right the first time, which is counter to a flexible, adaptive PC approach
- NRC and DOE have both made a commendable start
 - NRC: Final regulation
 - DOE: Draft PC and long-term R&D plans (Rev. 2 soon?)
- Differences between the two PC approaches need to be resolved
 - DOE: overall performance objectives are achieved
 - NRC: natural and engineered barriers are functioning as intended and anticipated





Use Risk-Informed Judgment and Clear Criteria for Prioritization - Now

Potential criteria:

- The relative "value" of information (i.e., risk-informed)
- Timing of the need for specific information
- Cost of conducting a specific activity
- Interference with other activities
- Agreements with stakeholders
- Concerns of stakeholders
- Potential health effects to workers and the local population
- Ability to define sufficiently the activity such that "confidence" is truly enhanced in a reasonable amount of time



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Traps to Avoid in Defining a Long-Term R&D Program

- Agreeing to measure parameters that do not affect performance
 - Satisfying parochial interests
- Agreeing to do things that can't be done
 - Requiring unnecessary accuracy or precision in measurements
 - Monitoring of too limited duration or extent
- Assigning excessive levels of conservatism on bounds because it is easy ("eats" margin)
- Neglecting institutional aspects (must maintain technical capabilities; periodic "report cards")





DOE's Eight Steps* in Defining a Performance Confirmation Activity (from DOE's 2000 draft PC report)

- 1. Identify which processes are to be measured, the 'key' performance confirmation factors [DOE PC Rev. 2]
- 2. Define data base and predict performance [DOE PC Rev. 3]
- 3. Establish tolerances or predicted limits or deviations from predicted values [*Rev. 3*]
- 4. Identify completion criteria and guidelines for corrective action [*Rev. 3?*]
- 5. Conduct detailed test planning [Rev. 3]
- 6. Monitor performance, perform tests, and collect data
- 7. Analyze and evaluate data
- 8. Recommend and implement appropriate actions if there are deviations [discussed in Rev. 3?]

*The "steps" can be iterative





Step 3. Establish Tolerances, Limits, Deviations from Predictions

- This is a key step in a successful performance confirmation activity
- Combine baseline data with predictions for performance confirmation period
- May become license conditions
 - i.e., "If...then" and "If not...then" specifications







[Taken from DOE's May 2000 Draft PC Plan]

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12



Step 4. Identify Completion Criteria

- A clear end point must be identified
 - Tolerance bands at 50, 100, 200 years need to be developed
 - Test must be sensitive enough to detect the required tolerance
 - Test must be long enough
 - Need to know in advance adequate time is likely
 - Will be difficult to exactly define up-front how much time is required
- Sample size and frequency issues must be considered
 - E.g., must every container be examined?





Step 8. Recommend and Implement Appropriate Actions

Potential options:

- No action
- Limited, additional testing (if endpoint adequately defined)
- Modification of original licensing bases
- Engineered design modification(s)
- Temporary halt of emplacement
- Retrieval / abandonment of site





Suggested Options for Important FEPs not Amenable to PC Testing

- Use reasonably bounding values based on expert elicitation
- Leave margin
- Use natural analogues
 - Analogue research can be part of performance confirmation program
- Add/modify engineered feature to reduce importance of the FEP
 - E.g., drip shields added to mitigate groundwater flow uncertainty/heterogeneity issue

Important to identify these FEPs early.







Analogy to Reactor Licensing

PC similar to "Tech Spec" surveillance program for reactors

- Verify reactor equipment is operable
- "Limiting Conditions of Operation": what equipment must be operable and, if not, actions to be taken
 - In repositories, there are likely to be differing degrees of "inoperability"
 - Could be decades before "operability" needs to be restored or alternative action taken





Conclusion (1 of 2) : 'Big 3' EPRI PC Panel Long-Term R&D Issues

- Describe how a long-term R&D program (of which "performance confirmation" is only a part) provides enhanced 'confidence' in the future
- Considerations for activities to fit between each stage of repository development
 - SR, Construction LA, Construction authorization, Loading authorization, Closure LA
 - Widely different amounts of time between each
 - Commitments increase for specific FEPs
- Options for treating 'important' FEPs for which little additional information can be obtained over 25-300 years





Conclusion (2 of 2): Other Important Details

- Is appropriate 'baseline' information being collected at the right times?
- Establishing meaningful tolerance bands
- Identifying a clear (enough) end to the activity
- Prioritization in case of limited funding (or time)
 - Need to establish broadly based input on the criteria here?







Generic Research on an Integrated Ground-Water Monitoring Strategy

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144th Meeting of the Advisory Committee on Nuclear Waste Rockville, Maryland July 30, 2003



Outline

- Generic¹ Ground-Water Monitoring Needs
- Research Objectives
- Research Tasks
- Generic Applications
- Summary

¹ LLW, Assured Isolation Facilities and Decommissioning



Generic Ground-Water Monitoring Needs

- What, when, where and how to monitor for water flow and transport of contaminants
- Design monitoring systems to detect both current conditions and changes in system behavior that affect contaminant transport
- Develop database for identifying and quantifying causative mechanisms (e.g., events and processes)



Generic Ground-Water Monitoring Needs (continued)

- Identify potential for preferential transport pathways (e.g., features)
- Assess effectiveness of contaminant isolation systems (e.g., performance/degradation of engineered barriers)
- Data management, analysis, visualization and communication of monitoring data



Research Objectives

- Develop technical bases for NRC staff evaluation of ground-water monitoring programs
- Couple monitoring to site characterization and facility performance assessment (PA)
- Assess monitoring strategies for identifying and supporting relevant alternative conceptual flow and transport models

Conceptual Flow Models for Structured Media (after Altman et al., 1996)

REPRESENTATION

RELATIVE PERMEABILITY CURVES

Equivalent Single Continuum

EQUIVALENT POROUS MEDIUM



Equivalent Matrix and Fracture Continuum

COMPOSITE POROSITY (EQUIVALENT CONTINUUM)

Matrix Continuum

Matrix Fracture Continuum Continuum



DUAL POROSITY









6

Alternative Conceptual Models for Transport from Hanford Tanks



7

from Ward et al. (1997) after Caggiano et al. (1996)



- Identify relevant performance indicators (e.g., water content, pressure, flux, contaminant concentrations) to be monitored
- Demonstrate connection between performance indicators and site performance as predicted by PA models
- Design strategy to collect monitoring data for parameter estimation, model calibration and uncertainty analyses



Research Objectives (continued)

- Update PA models using system monitoring data and analyses to generate new realizations of system performance
- Technology transfer to NMSS staff



Research Tasks

- Review and harmonize ground-water monitoring strategies presently used to evaluate nuclear & hazardous waste facilities
- Develop Integrated Monitoring Strategy
- Develop test plan for evaluating the Integrated Monitoring Strategy for a range of hydrogeologic features, events and processes



Research Tasks (continued)

- Test Integrated Monitoring Strategy by application to specially-selected monitoring datasets
- Technology transfer to NMSS staff
- Document and publish *Integrated Monitoring Strategy* and tested applications



Generic Applications

Provide practical information for:

- Understanding monitoring needs at sites to update and verify PA
- Identifying and evaluating alternative conceptual models related to causative mechanism (e.g., episodic recharge events) and its effects on transport



- Estimating parameter and boundary conditions, and assessing uncertainty in PA models
- Coordination with participants in the MOU on multimedia environmental modeling research (*http: www.ISCMEM.Org*)



Summary

- Couple monitoring to site characterization and facility performance assessment
- Monitoring strategy to provide evidence for comparing and supporting alternative site conceptual models
- Ongoing NRC-funded research study is evaluating existing monitoring technologies
- Technology transfer to NMSS staff