

Q#	1. LOK (F/H)	2. LOD (1-5)	3. Psychometric Flaws					4. Job Content Flaws				5. Other		6. U/E/S	7. Explanation
			Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only		
1	H	2										/		S	
2	H	2										/		S	
3	F	1										/		U/E	ASK HOW MUCH WILL TAVE /POWER DROP, NOT JUST WHICH WAY
4	H	2										/		S	
5	F	1										/		U/E	CAF TRIP BKR INDICATIONS, SEEMS REALLY BASIC
6	H	2										/		S	
7	H	2										/		S	
8	F	1										/		U/E	TOO SIMPLISTIC FOR SROS
9	F	2										/		S	
10	H	2										/		S	

Instructions

[Refer to Section D of ES-401 and Appendix B for additional information regarding each of the following concepts.]

- Enter the level of knowledge (LOK) of each question as either (F)undamental or (H)igher cognitive level.
- Enter the level of difficulty (LOD) of each question using a 1 - 5 (easy - difficult) rating scale (questions in the 2 - 4 range are acceptable).
- Check the appropriate box if a psychometric flaw is identified:
 - The stem lacks sufficient focus to elicit the correct answer (e.g., unclear intent, more information is needed, or too much needless information).
 - The stem or distractors contain cues (i.e., clues, specific determiners, phrasing, length, etc).
 - The answer choices are a collection of unrelated true/false statements.
 - More than one distractor is not credible.
 - One or more distractors is (are) partially correct (e.g., if the applicant can make unstated assumptions that are not contradicted by stem).
- Check the appropriate box if a job content error is identified:
 - The question is not linked to the job requirements (i.e., the question has a valid K/A but, as written, is not operational in content).
 - The question requires the recall of knowledge that is too specific for the closed reference test mode (i.e., it is not required to be known from memory).
 - The question contains data with an unrealistic level of accuracy or inconsistent units (e.g., panel meter in percent with question in gallons).
 - The question requires reverse logic or application compared to the job requirements.
- Check questions that are sampled for conformance with the approved K/A and those that are designated SRO-only (K/A and license level mismatches are unacceptable).
- Based on the reviewer's judgment, is the question as written (U)nacceptable (requiring repair or replacement), in need of (E)ditorial enhancement, or (S)atisfactory?
- At a minimum, explain any "U" ratings (e.g., how the Appendix B psychometric attributes are not being met).

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11	H	3												?	REFERENCE INDICATES PROBLEM ONLY ARISES IF PORV IS OUT OF SERVICE - NOT A CONDITION IN STEM.
12	H	2										/		S	
13	H	2										/	/	S	
14	H	2										/		S	
15	H	2										/		S	
16	F	2										/		S	
17	H	H				X						/		U	YOU TELL OPERATOR HE HAS LOST CRD COOLING, GIVE IRRELEVANT DISTRACTORS.
18	H	1				X						/		U	ONLY ONE DISTRACTOR HAS RESULT CAUSING PREES UP
19	F	2										/		S	
20	H	2				X						?		E	DOES THIS PLANT HAVE A BIT? "D" IS IN WHAT WAY CREDIBLE?
21	F	2										/	/	S	
22	H	2										/		S	
23	H	2										/		S	
24	F	1										/		?	
25	F	2										/		S	
26	H	2										/	/	S	
27	F	2										/	X	U	NOT 55.43.2
28	F	2										/		S	
29	H	2										/	/	S	
30	H	2										?		?	KA IS FOR CONTAINMENT, NOT RCS, PRESSURE

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31	H	2										/	/	S	
32	H	2										/		S	
33	H	2										/		S	
34	H	2										/		S	
35	H	2										/		S	
36	H	2										/	/	S	
37	H	2										/		S	
38	H	2										/	/	S	
39	H	2										/	/	S	
40	H	2										/	/	S	
41	H	H										/	/	S	
42	H	2										/	/	S	
43	H	2										/		S	
44	F	2										/		S	
45	F	2										/		E	DO EXAMINEES UNDERSTAND PHRASW "SEVERE ACCIDENT"
46	H	2										/	/	S	
47	H	2										/		S	
48	H	2										/	/	S	
49	H	2										/	/	S	
50	F	2										/		S	

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Q#	1. LOK (F/H)	2. LOD (1-5)	3. Psychometric Flaws						4. Job Content Flaws				5. Other		6. U/E/S	7. Explanation
			Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only			
51	H	2										/		S		
52	F	2										/		S		
53	F	2										/		S		
54	H	2										/	/	E	GIVE A SITUATION, ASK ACCEPTABILITY	
55	H	2										/	/	S		
56	F	2										/		S		
57	H	2										/		S		
58	F	2										?		E	NOT SURE IF THIS MEETS KA INTENT	
59	H	2										/		S		
60	H	2										/				
61	H	2										/		S		
62	H	2										/		S		
63	F	2										/		S		
64	F	2										/		S		
65	H	2										/	/	S		
66	H	2										/	/	S		
67	F	2										/		S		
68	H	1										/				
69	H	1										/		U	TOO BASIC. NON-DISCRIMINATORY. ASK NUMBERS	
70	H	2										/				

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71	H	2										X	/	U/E	THIS ISN'T WHAT "NOTIFY PLANT PERSONNEL" MEANS	
72	F	2										/		S		
73	F	2										/		S		
74	F	2										/				
75	F	2										/	/	E	PREFER TO UPGRADE THIS, SIMPLISTIC	
76	H	2										/	/	S		
77	F	1										/	/	S		
78	F	1										/	/	U	THIS REQUIRES NOTHING MORE THAN KNOWING CH NUMBERS	
79	F	2										/		S		
80	H	2										/	/	S		
81	H	2										/	/	S		
82	F	2										/		S		
83	H	2										/	/	S		
84	H	2										/		S		
85	H	2										/	/	S		
86	H	2										/	/	S		
87	H	3										/	/	S+	GOOD Q	
88	F	2										/	/	E	DON'T DIRECTLY ASK BASIS, GIVE STUATION ASK CONSEQUENCES	
89	F	2										/	?	S?		
90	H	2										/		S	THIS ONE IS 55.43.3	

[illegible]