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ADJUDICATIONS STAFF

In The Matter Of:

*In the matter of Gary L. Fiser v.
Tennessee Valley Authority*

Ronald O. Grover

January 29, 1998

Hall & Associates

104 Tremont Street

Chattanooga, TN 37405

(423) 267-4328

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(1) BEFORE THE OFFICE OF ADMINISTRATIVE LAW JUDGES
(2) UNITED STATES OF AMERICA
(3) DEPARTMENT OF LABOR

(4) IN THE MATTER OF :
(5) GARY L. FISER, :
(6) Complainant, :
(7) vs. : NO. 97-ERA-59

(8) TENNESSEE VALLEY AUTHORITY, :
(9) Respondent, :

(10) January 29, 1998

(11) DEPOSITION OF RONALD O. GROVER

(12) APPEARING FOR THE COMPLAINANT:

(13) COLLETTE R. JONES, ESQUIRE
(14) CHAMBLISS, BAHNER AND STOPHEL
(15) 1000 TALLAN BUILDING

(16) CHATTANOOGA, TENNESSEE 37402

(17) APPEARING FOR THE RESPONDENT:
(18) BRENT R. MARQUAND, ESQUIRE
(19) TENNESSEE VALLEY AUTHORITY
(20) 400 WEST SUMMIT HILL DRIVE
(21) KNOXVILLE, TENNESSEE 37902

(22) Also Present: Donna Green

(23) HALL AND ASSOCIATES
(24) 104 TREMONT STREET
(25) CHATTANOOGA, TENNESSEE 37405-4145
423-267-4328

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(1) The deposition of RONALD O. GROVER,
(2) called as a witness at the instance of the
(3) Complainant, taken by agreement on the 29th day of
(4) January, 1998, at the Tennessee Valley Authority,
(5) 12th and Chestnut Streets, Chattanooga, Tennessee.

(6) STIPULATIONS

(7) Deposition is being taken by agreement of
(8) counsel for the plaintiff and the defendant. It is
(9) agreed that the deposition shall be taken in
(10) machine shorthand by Cathy H. Kerley, Notary Public
(11) and Court Reporter, that the signature of the
(12) witness to the completed deposition is not waived,
(13) and that the witness may be sworn by the said
(14) Notary Public.

(15) It is further agreed that all formalities
(16) as to caption, notice, certificate and mode of
(17) transmission are waived, and that the deposition is
(18) taken subject to the usual exceptions as to
(19) irrelevancy, incompetency and immateriality, which
(20) are reserved to the hearing of the cause, except as
(21) to the form of the question.

(22) CD000762

1 CLEAR REGULATORY COMMISSION

License No. 50-390 Official Exp. No. 5/1/92

In the matter of TVA

Staff	IDENTIFIED	✓
Applicant	RECEIVED	✓
Intervenor	REJECTED	
Other	WITHDRAWN	
DATE	Witness	6/17/92
Clerk		BHM

(1) RONALD O. GROVER,
(2) called as a witness at the instance of the
(3) Complainant, having been first duly sworn, was
(4) examined and deposed as follows:

(5) DIRECT EXAMINATION
(6) BY MS. JONES:

(7) Q: Mr. Grover, can you please state your
(8) full name and address for the record.

(9) A: Ronald O. Grover, [REDACTED]

(10) [REDACTED]

(11) [REDACTED]

(12) Q: And are you married?

(13) A: Yes.

(14) Q: And what is your wife's name?

(15) A: Sharon.

(16) Q: And do you have any children?

(17) A: Yes.

(18) Q: Do they live with you or in this area?

(19) A: I have three sons, two live with me and
(20) one is in college.

(21) Q: Okay. What are their names?

(22) A: Ronald O. Grover, Jr., Myron Grover and
(23) Brian Grover.

(24) Q: Okay. Do you have any other immediate
family?

(1) MR. MARQUAND: That's me.

(2) A: Oh, I'm sorry.

(3) Q: That's your attorney sitting next to
(4) you there.

(5) A: Oh, I'm sorry. Okay. No.

(6) Q: Did you review any statements that you
(7) had given previously?

(8) A: No.

(9) Q: Are you aware of any statements that
(10) you had given previously?

(11) A: Yes. I believe I spoke with

(12) Mr. Marquand before when this first came up and
(13) Ms. Cathy Welch. I believe I talked with her

(14) somewhat during -

(15) Q: And who is Cathy Welch?

(16) A: She was the HR person, human resources
(17) person, that was researching the case at the time

(18) that it occurred. And since - I'm sorry. I

(19) forgot your name.

(20) MS. GREEN: Donna Green.

(21) A: Yeah. Ms. Green. I'm sorry, Donna.

(22) Ms. Green has taken over - has replaced Cathy

(23) Welch. And also I spoke with a representative from
(24) the Department of Labor about it. So I think there

(25) was three people.

(1) A: In the area?

(2) Q: Yes, sir.

(3) A: No.

(4) Q: Okay. What is your current position at
(5) TVA?

(6) A: Well, I'm classified as a senior
(7) manager in corporate nuclear engineering. And I'm
(8) really in a transitional state right now. I just
(9) recently was - returned from a temporary

(10) assignment at the Institute of Nuclear Power
(11) Operations in Atlanta, Georgia. I was there for 15
(12) months. And I'm scheduled to undergo five months
(13) of operator type training at the Sequoyah plant
(14) starting February 16th.

(15) So I'm really classified in like a
(16) developmental status, senior manager, but I'm a
(17) part of the corporate engineering organization
(18) reporting -

(19) Q: Corporate engineering did you say?

(20) A: Corporate engineering reporting to Jack
Bailey.

(21) Q: Okay. In preparing for your deposition
(22) here today, did you talk to anyone other than
(23) Mr. Marquand?

(24) A: Mr. Marquand?

(1) Q: And did the Department of Labor take a
(2) statement?

(3) A: Yes.

(4) Q: Did Ms. Cathy Welch take a statement
(5) independently of that?

(6) A: Yes. She took notes. I don't know
(7) whether she put it into a form of a written - I
(8) wasn't asked to sign a deposition from Cathy.

(9) Q: You anticipated my next question. Did
(10) you ever review anything and then sign it?

(11) A: No, as far as I recall. Now, I don't
(12) recall signing anything from a legal staff
(13) standpoint or anything like that.

(14) Q: In preparation for your deposition, did
(15) you review any of those notes that had been taken
(16) about your prior interviews?

(17) A: No. No, I did not.

(18) Q: When did you begin with TVA?

(19) A: February - I believe it was February
(20) the 28th, 1994. It was the last day of February in
(21) 1994. I believe it was the 28th. I believe it
(22) fell on the 28th of February.

(23) Q: Where had you been employed prior to
(24) that?

(25) A: New York Power Authority for

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[1] A: Correct.

[2] Q: Okay.

[3] (Thereupon, the position
description was marked

[4] Exhibit No. 1 to the
deposition of Mr. Grover
[5] and filed herein.)

[6] BY MS. JONES:

[7] Q: Let me hand you a document which has
[8] been marked as Plaintiff's Exhibit 1, which is a
[9] position description for the chemistry and
[10] environmental protection operation services, and
[11] ask you if you can identify that.

[12] A: Oh, me?

[13] Q: Yes, sir.

[14] A: Oh, I'm sorry.

[15] Q: If you need to take a few minutes to
[16] look at it.

[17] A: Yes. I'm aware of it.

[18] Q: Is this the position description for
[19] the newly combined chemistry, environmental manager
[20] that you have just described for me?

[21] A: The - yes. That's for the program
[22] manager position, PG-8.

[23] Q: PG-8?

[24] A: Right. And then there was -

[25] Q: And that would be the position held by

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[1] Mr. Fiser as well as your other two direct reports?

[2] A: Correct. And then when we combined -
[3] see, we combined and we had a total of five
[4] positions. When you combine - when we combined
[5] chemistry and environmental, we had a total of five
[6] positions that reported to the manager of that
[7] combined group, the chemistry and environmental
[8] organization.

[9] And as it worked out from a practical
[10] standpoint, it was, you know, three chemistry and
[11] two environmental basically positions, but there
[12] was one position description written for all, but
[13] there was four PG-8 level positions and one PG-7
[14] position that formed that organization.

[15] Q: All right.

[16] A: But they all had the same basic
[17] position description.

[18] Q: Okay.

[19] A: Which can be chemistry and
[20] environmental.

[21] Q: And that position description is
[22] reflected in Plaintiff's Exhibit 1?

[23] A: Correct.

[24] Q: All right.

[25] A: But there was two PDs. There was this

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[1] one for all the PG-8 level positions and there was
[2] a separate one for PG-7 because you had - it was a
[3] different level position.

[4] Q: I understand. Thank you for -

[5] A: But that was the direction we were
[6] given to go - combine it, develop one PD.

[7] Q: Okay. And did you sit on the selection
[8] board for the people who had bid into that
[9] position, the position of PG-8 I'm referring to?

[10] A: Yes, but not until after - I'm trying
[11] to recall. As I recall, the position I was vying
[12] for had to be - you know, had to be resolved
[13] first. And once you - once the manager's position
[14] was resolved, then - since I was selected to
[15] fulfill that position, then I participated on the
[16] selection board of the other positions.

[17] Q: Okay. And who was chosen for the newly
[18] created PG-8 positions that are reflected in
[19] Plaintiff's Exhibit 1?

[20] A: As I recall, Gary Fiser, Sam Harvey,
[21] E.S. Chandrasekaran and Dave - I'm drawing a blank
[22] here. Oh, boy. He was the environmental manager
[23] at the time.

[24] MR. MARQUAND: Is that Sorrell?

[25] A: Sorrell. I'm sorry. Yeah. David

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[1] Sorrell was the fourth individual for those four
[2] spots.

[3] Q: Okay. Turn to Plaintiff's Exhibit 1
[4] and the principal accountabilities that are
[5] reflected on page two and three of that document.
[6] Generally in what ways does this position
[7] description differ from the prior job description
[8] that Mr. Fiser held in his position?

[9] A: The main difference was the addition of
[10] the environmental function into this PD. That was
[11] the main - because basically we - you know, from
[12] a chemistry standpoint, they fulfilled all these
[13] requirements. They met all these - you know,
[14] these tasks, accountability, principal
[15] accountabilities.

[16] Q: Would it be fair to say, then, they
[17] were doing everything they did before in chemistry,
[18] but environmental duties were added to that list?

[19] A: Yes. I think that's a fair statement.

[20] Q: All right.

[21] A: And vice versa. I mean, if you were in
[22] the environmental group, you could say the same
[23] thing because, now, you know, we're doing
[24] everything environmentally plus now we're doing -
[25] we got the chemistry functions added into that.

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[1] Q: Okay. Excuse me for knocking feet here
[2] under the table.
[3] After this reorganization in I believe
[4] the summer of '94 when Mr. Fiser was selected
[5] by the board on which you sat for the newly created
[6] position that we've been discussing in Plaintiff's
[7] Exhibit 1, did he actually perform the
[8] environmental duties that are reflected in this
[9] revised job description?
[10] A: No. At the time the - the whole
[11] objective was to over time, and we're looking at,
[12] you know, a couple of years, probably two years at
[13] best, to transition into having everyone in the
[14] organization competent enough to do environmental
[15] work as well as chemistry. In other words, you
[16] got - you're merging a group and you got chemistry
[17] people that are specialists in chemistry and you've
[18] got people that are specialists in environmental.
[19] The plan was or the objective was to
[20] combine the group and form one PD and over time
[21] because you're getting smaller, you have less
[22] resources, but you still have to accomplish the
[23] same job load, so that the focus was or objective
[24] was to get everyone, you know, up to speed to be
[25] able to function in both arenas, if you will. Not

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[1] to say they've got to be environmental specialists
[2] and chemical specialists, but at least they could
[3] function in various - in both capacities. Same
[4] thing in the environmental people, you know, get
[5] them more involved in the chemistry function.
[6] And we started to do that. We started
[7] to do some there. But basically when we started
[8] off at the time, I mean, the chemistry people
[9] focused primarily on the chemistry tasks and the
[10] environmental people focused on the environmental
[11] piece with the idea that we started doing some of
[12] that cross-fertilization, you know, and we would be
[13] able to assign some of the chemistry duties and
[14] some various tasks to environmental people.
[15] Conversely, some environmental things
[16] we would be able to, you know, get the chemistry
[17] people to help on based on what the nature of the
[18] task was.
[19] Q: Let's focus on the next year and a
[20] half. And by next I'm referring to about a year
[21] and a half after that July reorganization in '94,
[22] taking us up until approximately the beginning of
[23] 1996, which, if I'm doing my math in my head
[24] correctly, is about a year and a half.
[25] A: Uh-huh.

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[1] Q: During that time period was that
[2] cross-training or cross-assumption of duties, did
[3] it actually take place in your department?
[4] A: Toward completion, no, it didn't.
[5] Q: Okay. What, if anything, did occur?
[6] A: During that time period?
[7] Q: Yes, sir.
[8] A: Well, we - one thing, I guess, that
[9] kind of -
[10] Q: And before you start, let me ask for
[11] your favor here. You're talking to a nontechnical
[12] person.
[13] A: Okay.
[14] Q: So you have to be very basic with me -
[15] A: Okay.
[16] Q: - and specific about what particular
[17] jobs or duties do you recall your chemistry folks
[18] taking on that was an environmental responsibility
[19] before.
[20] A: There were very little, if any. I'll
[21] give you an example. I would ask the chemistry
[22] folks to help out with chemical - what's called
[23] chemical traffic controlling. In other words,
[24] controlling - control of the chemicals used at the
[25] plants. That was a chemistry function at the

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[1] plants, but it was - in years past during this
[2] time prior to me coming it was moved into the
[3] environmental organization as a responsibility at
[4] the sites.
[5] So I had the chemistry people because
[6] they were knowledgeable in that area and on
[7] occasion I had some of our chemistry folks would
[8] help out in assessing that area and helping them
[9] make sure they were meeting the requirements in the
[10] chemical. That's one example.
[11] But there was very little as far as
[12] environmental. And one reason is because the
[13] workload was so heavy in the chemistry area. That
[14] was our main focus. We had some issues and some
[15] challenges we had to deal with. We had problems at
[16] two of the sites. So we had to put our main focus
[17] on chemistry.
[18] And then - and, conversely, we had **CD000766**
[19] several chemistry things that I had to ask for the
[20] environmental people to do, but there wasn't a big
[21] shift or major, okay, I'm going to break this
[22] environmental ongoing task over and I'm going to
[23] put it into - you know, I'm going to give this -
[24] assign this to one of the chemistry guys and he has
[25] to do it on an ongoing basis. So that didn't

[1] occur.

[2] The other thing I wanted to mention
[3] that kind of thwarted our efforts to move in that
[4] direction was the fact that we lost two of the -
[5] two of the environmental people that hired in
[6] during the merging found other jobs. So Jim
[7] Mantooth left shortly after the reorganization and
[8] Dave Sorrell left and took another position, you
[9] know, six months - several months after that.

[10] So - so we were - you know, because,
[11] you know - those individuals were long-standing
[12] specialists in the environmental area in the
[13] corporate organization. So one of the things that
[14] you need to make this type thing work is you've got
[15] to have your expertise there so you can
[16] cross-fertilize.

[17] Okay. So with losing that piece, now
[18] we had to bring in new people that didn't have -
[19] maybe didn't have the level of experience that
[20] these individuals had, so - but you're set
[21] backwards because once you lose a person, you know,
[22] you're talking six, eight months to try to fill
[23] that position.

[24] So that effort was really thwarted, if
[1] you will, to try to do that. So we pretty much -

[1] and that combined with the fact that we had some
[2] mountains to climb to - you know, to tackle in
[3] the chemistry arena, we had to focus - had to have
[4] the chemistry people to focus on the chemistry
[5] things to get - in support of the plants to get us
[6] back - get us where we needed to be from a
[7] chemistry perspective.

[8] Q: Let me make sure I understand your
[9] answer here. Would it be fair to say, then, that
[10] between July '94 and January of '96, Mr. Fiser
[11] performed and all your chemistry specialists before
[12] performed essentially the same functions that they
[13] had performed prior to working under the new job
[14] description that is Plaintiff's Exhibit 1?

[15] MR. MARQUAND: I object to that. That
[16] mischaracterizes the previous testimony.

[17] MS. JONES: I'm asking him if it's
[18] fair.

[19] BY MS. JONES:

[20] Q: If it's not, please tell me how it is
[21] not.

[22] A: Well, the only thing I would add, like
[23] I said before, was I did ask the chemistry people
[24] on occasions to do some environmental function.
[25] But functionally, yes, they basically did the

[1] chemistry function. They carried out the chemistry
[2] function.

[3] Q: Okay. Could you assign a percentage
[4] figure to the amount of time that your chemistry
[5] specialists including Mr. Fiser performed any kind
[6] of environmental responsibility.

[7] A: It would have probably been less than
[8] five percent. I mean, if you're talking about
[9] aggregate time and look at the number of tasks we
[10] gave them -

[11] Q: Yes, sir.

[12] A: - you know, you're probably looking at
[13] five percent, less than five percent.

[14] Q: All right. Thank you. Since we're
[15] talking about position descriptions, let's go on to
[16] the next position description that's going to be at
[17] issue in this lawsuit.

[18] (Thereupon, the position
[19] description was marked
[20] Exhibit No. 2 to the
[21] deposition of Mr. Grover
[22] and filed herein.)

[23] BY MS. JONES:

[24] Q: Let me hand you a two-page document
[25] that's been identified as Plaintiff's Exhibit 2,
[26] which is the PD-8 description for the chemistry
[27] program manager and the initials are PWR and ask if

[1] you can identify that.

[2] A: PWR? Oh, okay. Yeah. That's
[3] abbreviations for pressurized water reactor. Are
[4] you asking am I aware of this?

[5] Q: Are you familiar with this?

[6] A: Yes.

[7] Q: Okay. And is this the position
[8] description that was posted in approximately June
[9] of 1996?

[10] A: When you say - you said posted?

[11] Q: Was this a position that was - when I
[12] use the word posted, I mean competitively bid for.

[13] A: Well, I don't know. This was - I'm
[14] aware of - of - in context I'm aware of this
[15] particular position description. I don't know
[16] whether this was the latest version. You know, I
[17] can't tell you whether this was the latest version
[18] that was used for the, you know, posting of the
[19] position and so forth. I mean, it's dated July the
[20] 16th, 1996.

[21] I can't recall whether, you know -

[22] when I look at it, I'm aware of the information
[23] there. It looks like there - you know, if this
[24] wasn't the latest version, it was close to the
[25] latest version; okay?

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[1] Q: Okay.

[2] A: I mean, when it got to this stage, it
[3] was either little small changes, pen and ink type
[4] things, you know, the typo, but the content - you
[5] know, the basic content was essentially the same.

[6] Q: Okay. Let's focus on that content. In
[7] comparing - taking that job description and
[8] comparing it, by that one I mean Plaintiff's
[9] Exhibit 2, in comparing it to Plaintiff's
[10] Exhibit 1 -

[11] A: Uh-huh.

[12] Q: - what are the essential differences
[13] in duties between those two position descriptions?

[14] A: Well, one of the main changes was
[15] the - the exclusion of the environmental piece out
[16] of the PD as it's written. Okay. That was
[17] basically the main difference here.

[18] That combined with we wrote two PDs for
[19] the two chemistry positions that were to remain,
[20] one for BWR, which is boiling water reactor,
[21] because TVA has two units - two unit boiling water
[22] reactors, and one for PWR, which is primarily
[23] pressurized water reactor, which TVA has three
[24] sites or actually two right now that function.

[25] So the main difference was that you

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[1] took the environmental piece back out of this, but
[2] essentially, you know, from an overall sense the
[3] chemistry functions in here, chemistry
[4] accountabilities, stayed the same.

[5] Q: Okay.

[6] A: But they were split somewhat between
[7] the PWR and the BWR. Some of the things that -
[8] you know, PWR or BWR focus we put in the BWR and
[9] then PWRs was like steam generators are system-wise
[10] a part of the PWR, not part of the BWR. So that
[11] control - that chemistry controlled that equipment
[12] built into this particular one.

[13] Q: Okay. Now, at the risk of being
[14] tedious because I'm, again, as I warned you, a
[15] nontechnical person -

[16] A: Okay.

[17] Q: - I'm going to have to have a little
[18] bit of specifics on what you just told me so that I
[19] can better understand what you mean by both of them
[20] as they're applied in this position description.
[21] For instance, can you tell me by pointing out on
[22] Plaintiff's Exhibit 2 which duties here are unique
[23] to a PWR position.

[24] A: Okay. Well, statement number or line
[25] item number two here on page two, function as the

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[1] TVAN senior technical expert to the sites in the
[2] areas of PWR secondary chemistry control, okay,
[3] which is different from BWR chemistry control.

[4] Q: Okay.

[5] A: Now, that's where the steam generators
[6] come into play. That whole system chemistry is -
[7] fits in under number two; whereas, you don't have
[8] steam generators in boiling water reactors.

[9] Q: But in the prior job description that
[10] is Plaintiff's Exhibit 1, were those
[11] responsibilities included?

[12] A: Yes. They're embedded in here, yes.
[13] They were embedded in here. We didn't make the
[14] distinction in this one. Are you with me?

[15] Q: Right.

[16] A: You know, to give you an example here,
[17] well, number one here, page two, provide technical
[18] and programmatic expertise for implementation of
[19] the TVAN chemistry and environmental protection
[20] programs at individual sites. So we didn't make
[21] the distinction. It was all rolled into one
[22] statement.

[23] Q: Let me make sure I understand you,
[24] then. So statement number one on page two of
[25] Plaintiff's Exhibit 1 incorporates those duties

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[1] that you have identified as statement number two on
[2] Plaintiff's Exhibit 2.

[3] A: Correct.

[4] Q: All right. Is there anything else on
[5] Plaintiff's Exhibit 2 that is unique to the PWR
[6] chemistry position?

[7] A: No. The only difference is that we
[8] specify - you know, we specified the plants, the
[9] PWR plants, Sequoyah, Watts Bar. So you reference
[10] those. And then the BWR ones you would reference
[11] the BWR, but the function stays the same. So, you
[12] know, the main difference is you got a different
[13] chemistry program for PWRs than you do BWRs and
[14] that's referenced in the - you know, the secondary
[15] chemistry control, but, again, it's - so
[16] essentially they're basically the same except you
[17] just made specific reference to the PWR plant
[18] versus the BWR plant because the chemistry program
[19] is a little bit different.

[20] Q: Okay. So then would it be fair to say
[21] that all of the chemistry responsibilities that are
[22] included in the job description on Plaintiff's
[23] Exhibit 1 included both the PWR and BWR
[24] responsibilities that were later divided - CD000768

[25] A: Correct.

11) Q: - into two job descriptions?
 12) A: That's correct.
 13) Q: So the only thing that was excluded
 14) from the two new job descriptions, and by new ones
 15) I mean PWR and BWR job descriptions, was the
 16) exclusion of those environmental responsibilities
 17) that were included in Plaintiff's Exhibit 1; is
 18) that correct?
 19) MR. MARQUAND: I'm going to object. I
 20) think that mischaracterizes the testimony. I also
 21) think the documents speak for themselves.
 22) Q: You may answer.
 23) MR. MARQUAND: You can answer.
 24) A: I don't know how this is -
 25) Q: This is a lawyer thing here.
 26) A: I don't know whether I'm supposed to,
 27) you know -
 28) MR. MARQUAND: I'm making these
 29) objections for the record.
 30) THE WITNESS: Oh, okay. I didn't know
 31) whether I'm supposed to stop or what.
 32) MR. MARQUAND: You do stop when I start
 33) to make an objection. Let me state it and then -
 34) THE WITNESS: Okay. I didn't know
 35) whether I had to - okay. Could you repeat the

1) question. I mean, I forgot what -
 2) MS. JONES: Can you read it back.
 3) (Thereupon, the requested portion of
 4) the record was read back by the reporter.)
 5) THE WITNESS: That's correct. In
 6) addition to we tried to delineate more when we
 7) split the two out in that we may have had a general
 8) statement in the old one and we tried to delineate
 9) more like you have to be a part of this working
 10) group or this, that and the other.
 11) So it's not a direct word for word
 12) parallel. You know, you can't take this one and
 13) say, okay, I'm going to lay it beside this one and
 14) it should be word for word except for
 15) environmental. There was some rewriting or
 16) reengineering to be more specific on, well, I have
 17) to participate in this user's group or I have to
 18) do, you know, this.
 19) Q: Right.
 20) A: But it was all embedded in this one,
 21) but yet it was more general and it wasn't broken
 22) out.
 23) Q: Okay.
 24) A: So I just wanted you to understand it's
 25) not going to be a direct word for word, you know,

1) correlation.
 2) Q: I didn't mean by my question to imply
 3) that the words were the same.
 4) A: Yeah. But functionally, yes.
 5) Q: Let me ask a follow-up question and
 6) make sure that we have that clear. So functionally
 7) if you took - let me ask it this way: If you took
 8) all the responsibilities, chemistry
 9) responsibilities, in the PWR, added it to all the
 10) chemistry responsibilities in the BWR job
 11) descriptions, would that cover all the chemistry
 12) responsibilities that are included in Plaintiff's
 13) Exhibit 1, which was the old job description?
 14) A: Yes.
 15) Q: Thank you. Go off the record for a
 16) minute.
 17) (Thereupon, a brief recess was taken.)
 18) BY MS. JONES:
 19) Q: Mr. Grover, I'd like to turn our
 20) attention to the reorganization that occurred in
 21) 1996. How did you first learn about TVA's plans to
 22) do a reorganization in '96 that would affect your
 23) department?
 24) A: Well, we had a staff meeting, an
 25) initial staff meeting. It was the March time

1) frame. I don't recall the exact date, but we
 2) had - Tom Magrath called a staff meeting and he
 3) had discussed what the - that we were going to be
 4) doing a reorganization and it basically entails a
 5) staff reduction, budget reduction basically, you
 6) know, and laid out some objectives that we'd have
 7) to look to accomplishing this reorganization.
 8) Q: And did he tell you what the - did he
 9) give you some firm objectives that you were going
 10) to have to meet?
 11) A: As I recall, we had to reduce our
 12) current budget/head count level by 40 percent by
 13) the year 2000. Okay. And -
 14) Q: So that was about a five year time
 15) span?
 16) A: Well, let's see, '96 to 2000.
 17) Q: Four years.
 18) MR. MARQUAND: This was for fiscal year
 19) '97, though.
 20) A: Yeah. It was starting for '97, fiscal
 21) year '97, through the year 2000. What, three -
 22) three years? '97, '98, '99, 2000. So four years.
 23) Q: Okay. Did you say - what was the
 24) percentage?
 25) A: Roughly 40 percent.

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11 Q: Okay. Did you have a short-term goal
12 that you had to meet initially that was identified
13 in this March staff meeting?

14 A: Well, I'm not sure what you mean by
15 short term. I mean, I didn't have an immediate
16 goal like, for example, by the end of 1996 I had to
17 have reduced it down by - you know, achieve this
18 budget level.

19 We - we were directed to come - to
20 develop a plan to - a proposed plan to get to that
21 end. Okay. That was the initial direction was to
22 develop a plan to get to that end.

23 Q: At that time period.

24 A: At that time period.

25 Q: Okay.

26 A: And he would look at that and then, you
27 know, we would try to work - you know, work it out
28 from there.

29 Q: Okay. Was your understanding initially
30 that you didn't have to make the entire 40 percent
31 cut in the next fiscal year?

32 A: That was the initial information that
33 was put out and then we had a subsequent meeting
34 and it was - it was discussed that your proposal
35 would be reviewed and if it was saw fit that we can

11 you know, a certain percent reduction. You know,
12 in my recollection, we may have been given a
13 certain percentage that we had to reduce by fiscal
14 year 1997. It may have been like 17 percent or
15 something like that.

16 In fact, now that I remember it, it was
17 some number, some intermediate number, like we want
18 to see a 17 percent for the first year, something
19 like that.

20 Well, the plan included - it met that
21 criteria because one thing we had - we had - we
22 had one position that we hadn't filled yet, so we
23 had one vacancy. So from a budgetary standpoint we
24 were able to achieve that.

25 And then we looked at it and, you know,
26 I had the team look at it and we - the team, my
27 group, we all kind of looked at it and we - we put
28 together a plan to achieve that end of 40 percent
29 with intermediate reductions. Okay. So
30 intermediate reductions were in that plan. We
31 didn't just say, well, we'll stay like we are and
32 then at the year 2000, boom, we'll just reduce by
33 40 percent.

34 Q: In that initial plan that you said that
35 you discussed with your group members, did you -

11 do it all now, you know - you know, Tom Magrath
12 was the general manager of the department. Tom
13 said that's what I'll - you know, I'll make the
14 decision and we'll do it.

15 You know, so it was, well, if we can -
16 I'll look at the plan and we'll make a decision as
17 to - based on how you've got it laid out. We may
18 get it. We may wait. It may go to 2000 or we may
19 do it sooner. We may - you know, so it was - you
20 know, it was a management decision to change it or
21 move it up or that sort of thing.

22 Q: Did you submit an initial plan to
23 Mr. Magrath for his consideration that was less
24 than the 40 percent reduction in the next year for
25 him to look at?

26 A: Yes. The original submittal was - was
27 structured such that we would achieve the 40
28 percent in the year 2000. I believe it was 1999 -
29 between 1999 and 2000 we would -

30 Q: Under that first initial scenario how
31 did you envision staff cuts or meeting those goals
32 in your department?

33 A: Well, as I recall, the first submittal
34 for 19 - I know 19 - you know, if we're looking
35 through the year 1997-1998, we were able to meet,

11 was part of that changing the job description that
12 we've discussed at length already in creating new
13 positions?

14 A: No, not the initial one because
15 initially organizationally I looked at the
16 chemistry and environmental piece and we tried to
17 look at it in a horizontal fashion. And then the
18 other groups did the same thing, RadChem and
19 training and, you know, the other organizations
20 reporting under operations support at the time. So
21 I was just looking at between environmental -
22 within the environmental chemistry organization how
23 are we going to achieve that.

24 Q: Okay. So in your initial plan, meaning
25 this interim about 17 percent I believe you said -

26 A: Right.

27 Q: - reduction, your chemistry and
28 environmental managers would have stayed in the
29 position that they were in; is that right?

30 A: Well, for the first - for the -

31 Q: For that time period.

32 A: For the first year.

33 Q: That's right.

34 A: For the first year. Obviously you
35 couldn't - we couldn't maintain the same -

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11) because the problem is we didn't have a significant
12) amount of additional expenses over the overhead.

13) The overhead meaning the individuals in the
14) positions. Okay. Overhead was us. Okay.

15) Q: Yes.

16) A: So there wasn't a lot of room above
17) overhead. You had some - some basic expenses that
18) we had to, you know, carry, travel to the plants
19) and some minimal things, office support and that
20) sort of thing, but there wasn't a lot of overhead.

21) So we - you know, and everybody
22) realized that. You couldn't sit here until 2000
23) and think you got this - you know, you got a big
24) chunk of variable costs that you can reduce down
25) and that's going to give you 40 percent. We didn't
26) have that luxury. So it involved - it was going
27) to involve people.

28) Q: Right.

29) A: So I think the plan, if I recall
30) correctly, included maintaining the head count at
31) least through 1997, okay, before we hit our first
32) reduction of the people that were already in these
33) positions because we - again, we had a position
34) that we didn't have filled and we had some room to
35) reduce some of the other operating expenses.

36) Q: Okay. In this initial plan, was moving
37) Mr. Harvey to the - I believe it was to an on-site
38) location part of your initial plan?

39) A: No.

40) Q: Okay. Was he transferred to - I
41) wanted to say Sequoyah, but I'm not sure if that's
42) accurate.

43) A: Was he transferred?

44) Q: Yes.

45) A: No, he wasn't transferred. At the time
46) he was working on a project in support of Sequoyah
47) which we - which required that he work a
48) considerable amount of time there, but, no, he was
49) never transferred to Sequoyah.

50) Q: Okay. Was there any action regarding
51) Mr. Harvey that you were going to take that would
52) have taken him out of your budget and helped you
53) meet your goals?

54) A: Well, there was - there was something
55) that came up. You know, let me preface this with
56) this: You know, at the time when we've gone
57) through this - and the people here at TVA have
58) been through this before.

59) Okay. And I always took the position
60) that whenever we go through reorganization and

61) particularly if it looks like there's going to be a
62) staff reduction, this, that and the other, my
63) primary concern was communicating to the people,
64) letting them know as much as I knew that I could
65) discuss with them, letting them know that here's
66) what - here's the situation. Okay. Here's what
67) we've been asked to do. Here's the objective of
68) this whole effort, okay, as far as I've been
69) directed to carry out.

70) Okay. And I always asked - I always
71) advised or encouraged rather is a better word, I
72) always encouraged all the people in our
73) organization, okay, look at - first of all, we
74) support - our number one objective is supporting
75) the sites. We basically work for the sites.
76) Okay.

77) So the number one objective is - the
78) first thing I encourage all of them to do is go to
79) your respective sites and your counterparts and let
80) them know here's the situation because what - as
81) it boils down or when it boils down as this all
82) shakes out, what's going to count is if the site
83) wants your particular position, your function,
84) they're going to stand - they have to want to
85) stand up and say this is what we want. We don't

86) want this. We want to maintain this particular
87) function. So that affects all of our organization
88) on an individual basis or a collective basis or
89) however you want to look at it.

90) So the first thing I encourage them is
91) to go talk to your counterparts and the RadChem
92) chemistry managers and let them know what's going
93) on. And if they sense a need that they need to
94) keep your particular function, okay, now, we're
95) talking functions now, they need to feed that back
96) to organization.

97) Okay. And that's generally how it
98) goes, okay, when you go through reorganization.
99) Okay. We need to look at everything. Look at
100) everybody's function. What's everybody doing?
101) What kind of support are we getting from
102) corporate? Let's feed that back. If we need this,
103) what can we do without? We still need this. You
104) know, that's what - that's our goal. So I said
105) you need to let them know that so if they want your
106) function, they need to feed that back.

107) Okay. The second thing I always
108) encourage them to do is look around, look for other
109) options. There may be other positions that you
110) could - you could apply for because I don't know

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(1) how this is going to all shake out. Okay. I don't
(2) know how it's going to go, this, that and the
(3) other.
(4) I'm in the same situation, okay,
(5) because my position is being phased out and merged
(6) into one. So I told them I would be straight up
(7) with them, straight forward with them.
(8) And I encourage that because if these
(9) positions get redefined and re - you know,
(10) combined and they get reposted, this, that and the
(11) other, you're not just interviewing back in the job
(12) you had. There's other people that's going to
(13) interview. So you're competing against other
(14) people that weren't in this organization before.
(15) Now, oh, this is a new job, so I can come in and
(16) compete, as well.
(17) So there is no guarantee even if
(18) there were three slots left and you got three
(19) chemistry people and we have to repost it. It's
(20) the same thing we went through in '94. You know, I
(21) had to interview with other - there were four or
(22) five other candidates I had to interview with, you
(23) know, and it worked out okay for me. Same thing
(24) with the other individuals.
(25) So you're not just - you know, well,

(1) we're just going to - it's not just a paperwork
(2) drill. Okay. It's posted. It's an open
(3) opportunity for everybody to - that's interested
(4) in that position. So you're competing against
(5) other people. So I always tell them to look
(6) around, explore your options, you know.
(7) Q: Did Mr. Harvey do that?
(8) A: I - I would think that all of them
(9) looked at that and I think he did that, as well,
(10) you know.
(11) And to answer your question as a
(12) follow-up, shortly after we had that - I think our
(13) second meeting in the March time frame, I was out
(14) at Sequoyah and Charles Kent, which is RadChem
(15) chemistry manager at Sequoyah, and Gordon Rich,
(16) which is chemistry manager, we were - you know,
(17) they approached me. We were talking about some
(18) other matters, but they approached me and asked
(19) that - Howard felt if they would request his
(20) position be transferred out at Sequoyah because at
(21) the time I think they had a vacancy because they
(22) had a person left a year ago and they had a
(23) vacancy.
(24) You know, I didn't get into the
(25) specifics of what they had available. They asked

(1) me how would I feel? Would I be opposed, this,
(2) that and the other.
(3) And I expressed to him, I said, I'm not
(4) opposed to anyone, you know, looking at another
(5) opportunity or - you know, because you know what
(6) we're going through. And they were aware of it. I
(7) mean, it was common knowledge what we were going
(8) through. It was no secret.
(9) So I said - I told them, I said,
(10) I'm not opposed to anything. If any of the
(11) individuals - it didn't have to be Sam's
(12) position. It could have been Gary position or
(13) Chandra's position or one of the sites had come to
(14) me and said we would - we would like - we would
(15) wonder what you would think about this and would
(16) you support it, I would be all for it, you know, if
(17) the individual is for it.
(18) And when they approached me with that,
(19) the first thing I did, I went and talked with Sam.
(20) Q: Okay.
(21) A: And I had a direct conversation with
(22) Sam and I asked Sam, I said, Sam, this is what they
(23) asked me and you're probably aware of it because
(24) that was his primary plant that he supported. So
(25) obviously if they're your primary plant, they're

(1) going to want to ask for you, I mean, if you're
(2) doing a good job for them.
(3) Okay. It was like the other - the
(4) other individuals. You know, I would expect the
(5) same type of relationship and same type of support
(6) from the others.
(7) So I asked Sam pointedly, I said, Sam,
(8) is - I will support this if this is what you want
(9) to do. I said don't get me wrong. There's nothing
(10) going on that's trying to force you out into
(11) another position or this would alleviate the
(12) problem, this, that and the other because it
(13) doesn't. I mean, you're welcome to - you know,
(14) whatever spots is left, you'd be interviewing for
(15) that. If you want to go out and pursue a position
(16) out at Sequoyah, that's your choice.
(17) I said you let me know what you want to
(18) do and that's what I'll support, okay, because it's
(19) no pressure. It's not a directive I've been given
(20) or anything like that, you know. CDOOC
(21) And that's - that was with any of
(22) the people in the group. I - you know, I tried
(23) to work as much as I could to try to help people
(24) get - you know, my main objective was that
(25) everybody would have a job after all this. Okay.

[1] And I worked with other people in the organization,
[2] Dedra Smith and we had an intern, Trish Landers.
[3] You know, I worked. I tried to call other people
[4] and we tried to work effectively to see whether
[5] there was other options in other organizations.

[6] Q: Okay.

[7] A: So, you know, I didn't mean to belabor
[8] that.

[9] Q: No. I appreciate that. That's very
[10] helpful information. Thank you.

[11] A: But I just wanted to give you a
[12] background on that particular situation.

[13] Q: Yes. And I appreciate that. Let me
[14] ask a question, though, so that I understand how
[15] this works. You're very familiar with how internal
[16] things work at TVA and I am not.

[17] This position that Charles Kent and the
[18] other man out at Sequoyah approached you about that
[19] they said, you know, how about this, how about if
[20] we transfer Sam Harvey into this, would -

[21] MR. MARQUAND: I'll object. That's a
[22] mischaracterization of his testimony. He said
[23] transfer Sam Harvey's position.

[24] Q: Transfer Sam Harvey's position.

[25] A: Right.

[1] Q: I didn't mean to mischaracterize. I
[2] think this is because I don't understand TVA's
[3] procedures.

[4] A: I understand. Right.

[5] Q: If his position were transferred to
[6] Sequoyah, would that position still be in your
[7] budget?

[8] A: Well, it would have - it would have
[9] depended upon how it was done. Okay. Now, I
[10] wasn't aware - when they approached me, they could
[11] have had a slot available for him.

[12] Q: Okay. If a slot were available, would
[13] it be in your budget?

[14] A: Well, no, it wouldn't be in my - see,
[15] it was two ways. They could have had a vacant
[16] position. Okay. That's one thing. They could
[17] have - it could have been - I know they did
[18] have - they had a position at one time and the
[19] person left and they didn't fill it.

[20] I didn't know - I don't know and you'd
[21] have to talk with their human resource people
[22] whether that position was still being carried in
[23] their budget or not. I don't know that. Okay.

[24] If they didn't and then if you were
[25] willing to - the other way a position would be

[1] created is you've got a function that supported the
[2] site and you wanted to transfer that function to
[3] the site, you would have to transfer that head
[4] count and that budgeted piece to the site for that
[5] year. And then in subsequent years the site would
[6] have to agree to - you know, we'd be happy to add
[7] it to their head count and they would have to
[8] budget it into their proposed budget for the
[9] upcoming year.

[10] Q: Okay. I'm trying just to -

[11] A: So my understanding is it could have
[12] been, you know, looked at in two different ways.
[13] Okay.

[14] Q: Okay.

[15] A: But -

[16] Q: And either way, however, it would have
[17] reduced your head count.

[18] A: Oh, correct. Well, in the standpoint
[19] of - well, if he was vying for a position out
[20] there and they had a position, I would still - the
[21] first way if they had a position, vacant position,
[22] there at Sequoyah, okay, and they wanted to try to
[23] see if they could move him into that position,
[24] okay, whatever the procedure was laid out by HR, if
[25] it could be done, then the position would still

[1] functionally stay - the position he would - he
[2] would just leave - leave out of that position that
[3] was at corporate.

[4] The position would still be there.

[5] Okay. It would be vacant until it's eliminated.

[6] Okay. And it would be, you know, if the reorg
[7] eliminated that position, then it would go away.

[8] Q: But your dollars spent would go down
[9] because the dollars spent for his salary would no
[10] longer be attributed to you.

[11] A: Correct. If they had dollars for that
[12] position or if - if - if - well, either way it
[13] would go down. I would spend it if the dollars
[14] stayed in my budget or if they needed the dollars
[15] out there and we transferred it over to their
[16] budget, it would still go down.

[17] Q: Okay. I just wanted to make sure I
[18] understood that. Did you ever have a conversation
[19] with Mr. Magrath about this potential transfer of
[20] Sam Harvey to Sequoyah?

[21] A: Yes.

[22] Q: Tell me about that.

[23] A: Well, this is not a normal routine type
[24] evolution. I know it's - you know, I was aware
[25] that it's been done before. We move people from

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(1) corporate into site positions and we've transferred
(2) people from site into corporate positions. So, you
(3) know, to my understanding this has been done
(4) before.

(5) And so I guess I was thinking at the
(6) time he approached me and said, yeah, you know, I
(7) was thinking that the site would have to initiate
(8) this and request it and so forth, but essentially
(9) it got back because Wilson had approached me and
(10) said, well, you know, they're waiting on you to
(11) initiate this transfer.

(12) And I said, well, I'm not sure how it's
(13) supposed to be done. So I went and talked with the
(14) HR representative at the time, which was Ben
(15) Easley, and said, well, Ben, this is what the site
(16) is requesting. How does this - you know, how do
(17) you do this, you know?

(18) And at the time he had mentioned that,
(19) well, you have to start with a request. A request
(20) memorandum or request letter has to come requesting
(21) that this, you know, action be taken, okay, be
(22) initiated and then we'd work with HR and follow
(23) what the proper procedures are and this sort of
(24) thing.

(25) So I went and talked with Tom Magrath

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(1) about it because, you know, I had told him, I said,
(2) well, you know, this is something that the site
(3) asked me about and they were interested in bringing
(4) Sam to the site.

(5) Okay. And I told him I had talked with
(6) HR about it to get whatever the procedure was and a
(7) letter of - initiating letter, but the site, you
(8) know, they wanted me to check and me to probably
(9) run this by you and see if you are comfortable
(10) with it, you know, supporting this, this attempt or
(11) just - just what your position is. There's no
(12) need in us going through all the groundwork and,
(13) you know, he wasn't supportive of it.

(14) So he, you know, responded to me and
(15) said that he didn't - he didn't support moving Sam
(16) Harvey to the site.

(17) Q: Did he tell you why?

(18) A: Well, he just mentioned that he - he
(19) preferred that he keep Sam down at corporate in the
(20) organization to fill - fill a corporate function.
(21) Okay. So he didn't want him, you know, being
(22) transferred to the site.

(23) Q: Okay. Did he say anything more about
(24) that?

(25) A: No. He just - he - he - he just

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(1) said he preferred Sam - you know, his choice was
(2) to have Sam down here fulfilling one of those -
(3) whatever position would be left, one of the
(4) positions that would be left.

(5) And so I didn't pursue it anymore.
(6) There was no need to - you know, I mean, that's
(7) what he had stated. So I didn't - you know, we
(8) didn't get into a long discussion or I didn't try
(9) to challenge it or anything. I said, well, if
(10) that's what you want, that's - you know, I said
(11) okay.

(12) You know, I just went back and
(13) informed Charles Kent and Gordon Rich that - and
(14) also Sam. I said, well, you know, it's - there
(15) was a - you know, I said basically, you know, Tom
(16) Magrath doesn't support proceeding in that way with
(17) Sam's - you know, transferring Sam out to the site
(18) because I had to get back to them because they were
(19) asking me, you know, let's get it going.

(20) Q: Sure.

(21) A: So that's how it ended, you know.

(22) Q: Okay. Let me make sure I understand
(23) the time line. At the time you had this
(24) conversation with Mr. Magrath about Harvey's
(25) potential transfer, had you submitted another plan

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(1) for the reduction in your chemistry department by
(2) then that would have required a reduction of three
(3) positions to two?

(4) A: We probably had. I mean, we - you
(5) know, you understand this kind of went back and
(6) forth. It was a number of - number of iterations,
(7) okay, and, you know -

(8) Q: When you say go back and forth, you
(9) mean between you and Magrath?

(10) A: Well, yeah. It was - really we - at
(11) the time, you know, Tom had mentioned, well, you
(12) know, I want you to - at one of the subsequent
(13) meetings I want RadChem and chemistry to basically
(14) combine - you know, combine this plan and send in
(15) one plan. So that's what we did. We worked
(16) together with RadChem and combined it with the
(17) assumption that - with the understanding that one
(18) manager would be left and the organization would be
(19) combined into one group. **CD000774**

(20) So I worked in conjunction with Wilson
(21) and his organization and we went through several
(22) iterations. So it was - this was a part of it. I
(23) just can't say, you know, which iteration it was.
(24) We must have went through, you know, six
(25) iterations, three to six iterations at that time or

(1) something like that, you know, trying to get to the
(2) end point of where - because, you know, I'm sure
(3) Tom was looking at the other organizations and
(4) looking at the total dollars and saying, well,
(5) you're not there yet. I wanted this or I'd like to
(6) see it - you have this much. So you had a lot of
(7) that going on in the process.

(8) Q: Well, I take it from your answer, then,
(9) that the initial plan that we had discussed prior,
(10) prior in your testimony, where you were going to
(11) get about a 17 percent reduction in the next fiscal
(12) year was rejected by Mr. Magrath.

(13) A: Correct.

(14) Q: And so you had to come up with another
(15) plan; is that right?

(16) A: Yeah. Well, at the time then he - he
(17) looked at it and he made a decision, well, I want
(18) the entire - you know, we can get it down to 40
(19) percent now.

(20) Q: Now meaning the next fiscal year?

(21) A: Right. 1997. Let's do that. You
(22) know, he - he made the decision to eliminate the
(23) environmental function completely out of the
(24) organization. Well, at the time - you know, at
the time we were going through this he'd say I want

(1) to move all environmental functions and budgets to
(2) the sites. And so we don't need a - we don't have
(3) a need for the environmental function.

(4) Q: Okay.

(5) A: So try to get it down, force it down as
(6) much as you can for fiscal year '97.

(7) Q: So basically what he wanted was the
(8) entire several year 40 percent reduction done in
(9) the next fiscal year?

(10) A: Yeah. I mean, that's - that's
(11) his - that's his prerogative. So he chose to, you
(12) know -

(13) Q: Were there any other groups under
(14) Mr. Magrath that were required to meet the 40
(15) percent reduction goal in the next fiscal year?

(16) A: Not that I'm aware of.

(17) Q: Okay. In order to meet this 40 percent
(18) reduction mandate by Mr. Magrath, did you have to
(19) reduce the number of positions, the chemistry
(20) positions, to two from three?

A: Yes.

(21) Q: Was Mr. Magrath involved in how those
(22) positions - the decision about how those positions
(23) would be defined?

(24) A: Well, he gave direction. I mean, he

(1) wanted to - he specifically said that he wanted
(2) one BWR - you know, one BWR specialist and one PWR
(3) specialist for the two remaining positions.

(4) Q: Okay.

(5) A: Now, I'm calling specialists
(6) chemistry. You know, in other words, you - your
(7) specialty area is BWR chemistry and your specialty
(8) area is PWR chemistry respectively.

(9) Q: Did Mr. Harvey have expertise in BWR
(10) chemistry?

(11) A: He did a little. He worked a little
(12) bit in the BWR side, but his primary expertise is
(13) in PWR chemistry. Very little - he'd done - he's
(14) done some work at Brown's Ferry, but very little.
(15) But as far as from an expertise standpoint, his

(16) expertise lied in the -

(17) Q: Primarily PWR?

(18) A: Primarily PWR chemistry.

(19) Q: And Mr. Fiser's expertise, how would
(20) you characterize it?

(21) A: It was primarily PWR.

(22) Q: Okay.

(23) A: Again, he did probably comparative -
(24) from a comparative standpoint, he did more on the
(25) BWR side, but his primarily expertise was PWR.

(1) Q: And Mr. Chandra?

(2) A: He - he - he was - well, if I
(3) correctly categorize him, he was proficient in
(4) both, okay, but he - because of his extensive
(5) experience in the BWR side, he was more toward
(6) the BWR. In other words, all BWR issues went
(7) through - was really addressed by, you know,
(8) Mr. Chandra as opposed to the others. That was
(9) his - his primary assignment was Brown's Ferry,
(10) which was a BWR plant.

(11) Q: Did Mr. Magrath give you any
(12) explanation or share with you his reasoning in
(13) wanting to divide the chemistry specialists into
(14) PWR and BWR?

(15) A: Well, he just mentioned - he just
(16) stated that that's what he felt that it should
(17) be structured, I mean, to have one - if we're
(18) going down to two people, have one in the BWR side
(19) and one in the PWR side, you know, just as
(20) specialists. I mean, that's what he stated to me,
(21) he shared with me. We didn't get into a long,
(22) drawn out discussion or in-depth discussion on his
(23) reasoning.

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(24) Now, support-wise, you know, it's not
(25) balanced because you've got one BWR site and you've

(1) got two PWR sites. So it wasn't a direct, you
 (2) know, balance in workload, per se, from a site
 (3) standpoint. Okay.
 (4) Q: Okay. Was Mr. Magrath involved in
 (5) drafting the new job descriptions?
 (6) A: He was involved with the review. We -
 (7) we - well, our organization, our group, our entire
 (8) group, had input on the new PDs. We initiated the
 (9) chemistry PD. And also, you know, the
 (10) environmental piece that went over to Rad Waste, an
 (11) environmental person was able to review that
 (12) portion of it, you know, that position description,
 (13) but we put it together and essentially, you know,
 (14) submitted it for his concurrence.
 (15) Q: Okay. And so when you said your group
 (16) had input in it, then Mr. Harvey and Mr. Chandra
 (17) and Mr. Fiser also had an opportunity to review the
 (18) position descriptions?
 (19) A: Correct.
 (20) Q: Okay. And they each had an opportunity
 (21) to offer input?
 (22) A: Correct. All of them had comments and
 (23) everyone submitted their comments and they were all
 (24) incorporated. And we had - we've had - we had
 (25) several meetings on it and, you know, got

(1) redundant.
 (2) So we'll take that input, those
 (3) comments back, but as far as the technical content
 (4) of it, we have to do that.
 (5) Now, they'll help us put us in a
 (6) right - package it right so it - you know, it
 (7) makes sense and all, you know, the positions and
 (8) all this stuff is filled out correctly.
 (9) Q: Let's take a step backward in time
 (10) prior to the creation of the position description
 (11) and whatever input that Mr. Easley may have had in
 (12) that. Was Mr. Easley consulted about the decision
 (13) to create new positions and to post them?
 (14) A: Yes. I'm sure. He was very involved
 (15) with all this - the entire reorganization effort.
 (16) And he's had - he had several conversations with
 (17) Wilson McArthur and Tom Magrath, you know, because
 (18) they have to work closely with the - with the
 (19) responsible manager in this whole evolution to make
 (20) sure - you know, and that's my experience from
 (21) before. I mean, they work with them closely to
 (22) make sure it's being done the right way.
 (23) Q: In this instance are you aware of any
 (24) objections that Mr. Easley may have had to the
 (25) process of posting this position to begin with?

(1) everyone's concurrence that - you know, that
 (2) wanted input, you know, that had input. And
 (3) everybody had some - you know, had - had some
 (4) comments.
 (5) Q: Was Ben Easley involved in the creation
 (6) or drafting of that position description?
 (7) A: He wasn't involved in the drafting. He
 (8) was involved from a human resources standpoint and
 (9) he had to - you know, we had to submit the PDs
 (10) through HR and they had to review them and make
 (11) sure they were consistent. You know, whatever HR's
 (12) function.
 (13) Now, I didn't mean that in a negative
 (14) sense. I mean, but they look at it and make sure
 (15) we got the - like the dimensions right and the
 (16) purpose right and, you know, it's consistent. It's
 (17) not too wordy and we're - you know, we meet the
 (18) format from that standpoint.
 (19) And if there's something there that
 (20) they don't understand, they ask for clarification
 (21) and they give us - you know, they provide good
 (22) feedback if we're too wordy or we got too many
 (23) accountabilities, we'll combine some of that. So,
 (24) no, they provide us good feedback on, you know,
 (25) well, you're kind of off base on this or this seems

(1) A: Well, there was discussions on how to
 (2) go about - the right way in going about
 (3) transitioning from where you are now to where
 (4) you're reducing to. Okay. And that - this is my
 (5) understanding and what I've been exposed to in my
 (6) experience here up to this point on how the process
 (7) should work from a procedural standpoint based on
 (8) what you're trying to do.
 (9) You know, there's a - there's a
 (10) certain percentage. If you're creating a new
 (11) position, there's a - there's a basis for saying
 (12) that, okay, we're going to reorganize and we're
 (13) going to change some functions around. There's a
 (14) basis for when you have to create a new position
 (15) description, when you don't have to create a new
 (16) position description, when you - and as I
 (17) understand it, and I'm saying this to lead up to
 (18) your question, that when - say if you're going to
 (19) change organization and you got five people in your
 (20) organization and you're going to reduce it down to
 (21) three, but the functions stay the same. Okay.
 (22) Functionally they've got certain position
 (23) descriptions, but you've just got to reduce two
 (24) people.
 (25) Well, as I understand it, the way it's

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(1) supposed to work is if you're not changing the
(2) position description, you don't go through a
(3) reposting or this, that and the other. You go on
(4) seniority. Okay.
(5) Q: Is that called rollover?
(6) A: I don't know what the term is.
(7) Q: All right. Go ahead.
(8) A: But it's based on seniority because you
(9) didn't change the - you didn't change the job.
(10) You didn't change the job function, this, that and
(11) the other.
(12) Now, if you combine several functions
(13) and you redid the job description and if it changed
(14) by, I believe, 15 percent or so to - you know,
(15) which is considered a significant amount or
(16) whatever, then if it's changed by a significant
(17) amount, now, they may be able to correct me on the
(18) percentage, I believe it was 15 percent of the
(19) original position description, then you're required
(20) to post the position and rehire - and rehire in,
(21) you know, bid it and rehire in.
(22) Q: Okay.
(23) A: Okay. So there was some discussion I
(24) know back and forth as to which category this
(25) would - you know, what you're trying to do, what

(1) would that fit into, you know. And so I know Ben
(2) Easley had some discussion back and forth with Tom
(3) and this, that and the other. So it was
(4) discussions and it wasn't totally clear, at least
(5) to me at the time, I mean, which way was the best
(6) way to go, but the decision was ultimately made to
(7) modify the job description this way and repost the
(8) positions.
(9) Q: Okay. Do you know what Mr. Easley's
(10) position was on that?
(11) A: Well, his position was that - like I
(12) basically said, his position was if - and he was
(13) basically going on the HR policy at the time. If
(14) the -
(15) Q: Let me ask you a more specific
(16) question.
(17) A: Okay.
(18) MR. MARQUAND: Well, let him finish.
(19) A: Yeah. Can I - let me -
(20) Q: Go ahead.
(21) A: His position was this: If the position
(22) description for the new positions didn't change
(23) significantly by that 15 - I believe it's 15 -
(24) let's use 15 percent for working purposes now. I
(25) may be off on that. But if it didn't change

(1) significantly, then you don't - you basically
(2) don't - aren't required to post it and you go on
(3) seniority.
(4) If the functions change significantly
(5) and you rewrote the job description, then you post
(6) the job and - and competitive bid it and so
(7) forth. Okay. That's what his position was. I
(8) mean, he was following what the guidelines - what
(9) the guidelines were at the time. Okay.
(10) Q: Did Mr. Easley conclude that this was a
(11) job that did not have to be posted based on those
(12) criteria?
(13) A: Well, I can only say that he voiced
(14) sentiment in that direction. Now, again, I don't
(15) know what the final conclusion of it for HR. Maybe
(16) he got with Tom Magrath and just - you know, and
(17) whoever was working with Magrath at the time or
(18) whatever and they made that decision to go ahead
(19) and pursue this and post it. Okay. I can only
(20) follow what was decided and - to proceed on.
(21) Q: Well, we know what the ultimate
(22) decision was.
(23) A: I know he expressed sentiments that
(24) this should be - it should meet one category or
(25) the other. So if it didn't change by 15 percent,

(1) it should go on seniority. Okay.
(2) (Thereupon, an off-the-record
(3) discussion was held.)
(4) A: Did I answer your question?
(5) Q: You did.
(6) A: Okay.
(7) Q: I think. Did you ever have a
(8) conversation with Ben Easley about his sentiment as
(9) you described it?
(10) A: We talked. I mean, we talked all the
(11) time during this - during this - you know, during
(12) this period about -
(13) Q: So it's in those conversations that he
(14) expressed his sentiment that this may not be a
(15) position that needed to be posted?
(16) A: Yeah. Now, I'm calling it sentiment,
(17) but he was expressing a requirement to me. And he
(18) said based on his assessment of it, you know,
(19) that's the way he felt about it. And, you know, he
(20) doesn't have the final decision, but, I mean -
(21) Q: Sure.
(22) A: - that's the way he felt about it. CD000777
(23) Q: Okay.
(24) A: And so it may have been Tom Magrath's
(25) ultimate decision to which way he wanted to go on

[1] it, this, that and the other, you know. So we
[2] just - whatever decision was made, that's what we
[3] had to follow.

[4] Q: Let's move forward a little bit more in
[5] the process, then. Once the position is posted,
[6] then people, as you described before, can
[7] competitively bid for it, be interviewed for it; is
[8] that right?

[9] A: Yes.

[10] Q: And a selection board is formed to
[11] interview the candidates; is that correct?

[12] A: Correct.

[13] Q: Okay. Did you have any input into who
[14] was on that selection board?

[15] A: No.

[16] Q: Okay. By that time, by the time that
[17] selection board, and I'm referring to the selection
[18] board for -

[19] A: For the -

[20] Q: - the position Gary Fiser bid for, of
[21] course, had your position been eliminated?

[22] A: Yes.

[23] Q: Okay.

[24] A: Uh-huh.

[25] Q: Are you aware of who was on the

[1] selection board for Mr. Fiser's -

[2] A: Yes.

[3] Q: All right. Who made the determination
[4] of who was going to be on that board?

[5] A: I think it was, you know, between
[6] Wilson McArthur and Tom Magrath. They made the
[7] decision on who they invited for the board process.

[8] Q: Who was it initially?

[9] A: If I recall correctly, Charles Kent,
[10] which is Rad chemistry manager at Sequoyah; John
[11] Correy, which is Rad chemistry manager at Brown's
[12] Ferry; and they did not have a Watts Bar plant
[13] representative to my understanding. They had Rick
[14] Rogers, which was the - he was in the technical
[15] support group here at corporate. I think he stood
[16] in as the third member representative from the
[17] plant - for the plant's standpoint.

[18] Q: Who -

[19] A: I believe Wilson sat in on it and I
[20] think Ben was a part of it, as well, Ben Easley.

[21] Q: Mr. Rogers' background, is he in
[22] chemistry?

[23] A: No. He was in the technical support.
[24] He was in the maintenance technical support.

[25] Q: What would that have made his

[1] background, engineering?

[2] A: Primarily engineering.

[3] Q: Why -

[4] A: Now, I don't know - you know, I don't
[5] know whether he's - he had a degree. I can't tell
[6] you from an educational standpoint. I can only
[7] tell you what capacity he was functioning in at the
[8] time.

[9] Q: Sure. Who would have been the Watts
[10] Bar representative had there been one on this
[11] selection board?

[12] MR. MARQUAND: Objection. Calls for
[13] speculation.

[14] Q: If you know.

[15] A: Well, if you wanted to - if you're
[16] looking at it from equal representation, you
[17] would - you would want the RadChem manager at
[18] Watts Bar. That way they're all - you know, you
[19] got peers. You got like peers there.

[20] Q: Who would that be?

[21] A: It would have been Jack Cox, but, you
[22] know, sometimes you can't - for various reasons,
[23] for whatever in selection processes, that may not
[24] always work out because of scheduling or whatever,
[25] so - but that's what you would like even if - you

[1] know, when I sat in on selection boards, you know,
[2] I always tried to get - would ask for like
[3] representation at like levels so that, you know,
[4] you get the same perspective and the same
[5] viewpoints. You know, you're looking at it from
[6] the same level and that sort of thing.

[7] Q: Okay. Do you know whether Jack Cox
[8] was - it was ever discussed with him about serving
[9] on the selection board?

[10] A: Yes, it was. Yeah, it was discussed.
[11] Wilson McArthur had informed me that it was
[12] discussed with him. You know, they had asked him,
[13] you know, about it.

[14] Q: Did he have a conflict?

[15] A: He approached me and asked me - huh?

[16] Q: Did he have a conflict that day?

[17] A: Yeah. I don't know what the reason
[18] was, you know. And we - in fact, we were up - he
[19] had asked - Ben was - Easley was - Ben and -
[20] Ben and I were talking about something and Wilson
[21] called us over and said, well, here. Here's the
[22] selection process or his board lineup and for some
[23] reason he couldn't get Jack Cox. And, you know, he
[24] had mentioned that to us while we were there
[25] talking.

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11 Q: Did they attempt to reschedule it to
12 accommodate Mr. Cox's schedule?

13 A: Not that I'm aware of. I don't know
14 what the conflict was or what. I - you know, I
15 wasn't privy to that. You know, not to - not that
16 I'm aware of. I know they had it scheduled and
17 then the conflict came up. And I don't know
18 whether the urgency to proceed on with the
19 selection process had to take place or what.

20 Q: Okay. Are you aware of any
21 participation by Mr. Magrath in the scheduling or
22 composition of that board?

23 A: Well, again, he may have. I don't, you
24 know -

25 Q: I'm asking for your knowledge.

26 A: Yeah. Yeah. It wasn't - he didn't
27 communicate to me directly. He may have been
28 involved with it with Wilson. I don't know.

29 Q: Okay. Did you get any knowledge
30 indirectly about his participation in this
31 selection or the scheduling of that selection
32 board?

33 A: No. Other than he - you know, he
34 wanted it to happen. He wanted it to move forward
35 and happen as soon as possible. That's - you

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11 know, that's the only thing I heard through Wilson,
12 you know, that he wanted to pursue it and move
13 ahead with it, but other than that, no.

14 Q: Now, Mr. Charles Kent, we've talked
15 about him before. He's the person who had
16 approached you about getting Sam Harvey transferred
17 to a position at Sequoyah; is that correct?

18 A: Yes.

19 Q: Okay. And Mr. Correy; is that right?

20 A: Uh-huh.

21 Q: Correy worked at Brown's Ferry. Was
22 Mr. Chandra the principal person, chemistry
23 specialist -

24 A: Yes.

25 Q: - who helped him out -

26 A: Yes.

27 Q: - at Brown's Ferry?

28 So there was no one on the selection
29 board who had worked for any significant length of
30 time with Mr. Fiser; was there?

MR. MARQUAND: Objection. Lack of
31 foundation. You can answer, if you know.

32 A: Not directly, no, unless they had some
33 prior work relationship that I wasn't aware of
34 with, you know, Mr. Fiser prior to me coming to

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11 TVA, but not that I was aware of. Not since I've
12 been at TVA, no, they didn't.

13 Q: All right. If you want to take a break
14 so you can answer your page.

15 A: Oh, okay.

16 (Thereupon, a brief recess was taken.)

BY MS. JONES:

17 Q: Before we leave the selection process
18 topic, there are a few follow-up questions I needed
19 to ask you about procedure because you have both
20 interviewed with a selection board and been on a
21 selection board in your experience at TVA; is that
22 right?

23 A: Yes.

24 Q: Is it your understanding that the
25 selection board is supposed to review the
26 candidate's most recent performance appraisals as
27 part of its determination?

28 A: The application for a position requires
29 that you attach the most recent service review to
30 it. Okay. That's part of the application
31 process. And that package goes with the booklets
32 made up for the selection process.

33 Q: Okay. So it's available to the board
34 members.

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11 A: Yeah. You have the application. You
12 have this - the person's most recent performance
13 review. So you have that basic information to
14 review and, you know, you've got information on
15 the - his educational background, what he's been
16 doing, his current position, that sort of thing.
17 So that's part of the basic information.

18 Q: And when you were on the selection
19 board, did you review that most recent performance
20 appraisal?

21 A: On the boards that I -

22 Q: On which you served.

23 A: Yes. Uh-huh.

24 Q: When the process is ended and all the
25 numbers are tabulated and totaled, in the
26 particular selection that we're talking about here,
27 Mr. Chandra came out the winner for both positions,
28 is that right, BWR and PWR?

MR. MARQUAND: I'm going to object to
29 lack of foundation. Mr. Grover - and also - I
30 mean, he's already said by the time the board met,
31 he wasn't in his job, neither was he on the board.

32 Q: Are you aware of what the end result of
33 the selection process was?

34 A: Yes.

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[1] Q: Are you aware that Mr. Chandra came out
 [2] the high scorer for both the PWR and BWR positions?
 [3] A: Yes.
 [4] Q: When that happens in a selection
 [5] process, is it your understanding that the
 [6] candidate who is the winner may choose which of
 [7] those two positions he wants?
 [8] A: Well, I don't know if there's a human
 [9] resource direction on that.
 [10] Q: I'm asking for your understanding.
 [11] A: Well, I would think it would work
 [12] out - it would be based on the interaction between
 [13] the hiring manager and the candidate. You know,
 [14] the hiring manager has a right if - the board may
 [15] select a certain individual and, now, if the hiring
 [16] manager doesn't want to hire that individual, then
 [17] the hiring manager says, well, I want to look at
 [18] some more candidates or whatever. I think - you
 [19] know, it's my understanding they have got that
 [20] option.
 [21] So it's up to the hiring - you know,
 [22] the hiring manager's discretion whether they wanted
 [23] to ask the hiring manager which position you wanted
 [24] or I'm looking to get you to fill this - you know,
 [25] this particular position.

[1] So I don't know what transpired between
 [2] the hiring manager, which is Mr. Wilson McArthur,
 [3] and Chandra. I don't know, you know, whether, you
 [4] know, he - I wasn't there when the discussion took
 [5] place.
 [6] Okay. Again, I only was - I guess it
 [7] was - I had gotten feedback that, you know, he had
 [8] an option. He was given a choice. Okay. Again, I
 [9] wasn't there when it took place, so I can't say,
 [10] you know, factually that this, that and the other.
 [11] That's the feedback I got. You'll have to talk
 [12] with those individuals, but I would have had the
 [13] understanding that he was given a choice between
 [14] the two positions.
 [15] Q: Okay. And obviously you've been away
 [16] for a while at INPO, but I'm sure have kept up with
 [17] folks back here at TVA because you remained a TVA
 [18] employee that entire time; right?
 [19] A: Right. Right.
 [20] Q: Are you aware of changes in the
 [21] chemistry department or however it's now called,
 [22] chemistry RadChem combined department, after this
 [23] selection process was completed?
 [24] A: Am I aware of any changes in the -
 [25] Q: Yes. Let me be a little bit more

[1] specific here.
 [2] A: Yeah.
 [3] Q: Are there still two chemistry
 [4] specialist positions in the combined departments?
 [5] A: Yes. As far as I know, yes.
 [6] Q: Are they still denominated PWR and BWR?
 [7] A: Yes.
 [8] Q: Okay. And are there still only two?
 [9] A: Yes.
 [10] Q: Okay.
 [11] A: As far as I'm aware.
 [12] Q: Right. That's all you can answer to.
 [13] And you were Mr. Fiser's supervisor
 [14] when his latest performance appraisal was done; is
 [15] that right? That would be '95.
 [16] A: The last annual one I did for him
 [17] was - was, yes, 1995, fiscal year 1995. And we
 [18] did quarterly reviews, as well. So the last actual
 [19] assessment probably was the - what, the first -
 [20] probably the first quarter of 1996. I think it was
 [21] somewhere in that time frame.
 [22] (Thereupon, the
 [23] Performance Review and
 [24] Development Plan for Gary
 [25] L. Fiser was marked
 Exhibit No. 3 to the
 deposition of Mr. Grover
 and filed herein.)

[1] BY MS. JONES:
 [2] Q: You've been handed a document that's
 [3] been labeled as Plaintiff's Exhibit 3 which is the
 [4] annual performance appraisal for Gary Fiser for the
 [5] time period 10-1-94 to 9-30-95. Turn to the last
 [6] page of that document where it asks for the
 [7] supervisor's signature. Is that your signature?
 [8] A: Yes.
 [9] Q: Okay. Obviously this is a multi-page
 [10] document with many entries, but overall would you
 [11] rate Mr. Fiser as someone who was weak in
 [12] management or leadership skills?
 [13] A: No.
 [14] Q: Would you characterize this performance
 [15] appraisal as a good one?
 [16] A: Yes. It was a good performance review
 [17] when you look at, you know, the overall rating.
 [18] The way this is structured on a point basis and
 [19] discussion, it was a good review.
 [20] Q: Okay. And, in fact, when you were out
 [21] on leave or had to be absent, you frequently
 [22] appointed Gary as acting manager in the department.
 [23] Isn't that right?
 [24] A: Yes. Along with - you know, he wasn't
 [25] the only one that was appointed. Chandra served in

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[1] that capacity and, I think, Sam served on one or
[2] two maybe occasions or - but he was - yeah. He
[3] served frequently in that capacity.

[4] Q: And by he then you're referring to
[5] Gary.

[6] A: Gary Fiser, yes.

[7] Q: Did you help put the questions together
[8] that would be asked of all the candidates in the
[9] selection process?

[10] A: I'm trying to think whether I was -
[11] I didn't physically put the questions together. If
[12] I - you know, I'm going on recollection here. I
[13] think I was asked to review or Wilson had asked me
[14] for some questions that would be good questions to
[15] ask, if I recall correctly. Okay. But I never did
[16] review the entire list or give a sign of approval,
[17] that sort of thing. If I recall correctly, Wilson
[18] did ask for my input on what would be some
[19] questions to ask.

[20] (Thereupon, the Questions
[21] for Program Manager
[22] Chemistry was marked
[23] Exhibit No. 4 to the
[24] deposition of Mr. Grover
[25] and filed herein.)

BY MS. JONES:

[25] Q: You have been handed a two-page

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[1] document which are the questions that have been
[2] produced to us by Mr. Marquand as those being asked
[3] in this selection process. There are a lot of
[4] handwritten notes here by whoever took these notes,
[5] but I'm most interested in focusing in on the
[6] questions that were asked. So I'll give you an
[7] opportunity to review those right now.

[8] A: Okay.

[9] Q: Do you see any of your questions there?

[10] A: Well, again, I - you know, I don't
[11] specifically recall putting together, you know,
[12] these and, you know, say, okay, I submit these four
[13] questions here, this, that and the other.

[14] One thing I - I - there would be -
[15] there are questions - I would say that there are
[16] questions on here that I would - you know, that I
[17] would see - could see asking of the candidates.

[18] Q: Okay. That wasn't my question.

[19] A: Would you - do I see -

[20] Q: My question is do you - you had
[21] indicated before that you made a few suggestions of
[22] questions -

[23] A: Right.

[24] Q: - to Wilson McArthur, is that right?

[25] A: Right.

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[1] MR. MARQUAND: I think the testimony
[2] was he had input.

[3] A: Yeah. I had input. I don't - and I
[4] don't -

[5] Q: Do you remember specifically what you
[6] suggested to be asked?

[7] A: No.

[8] Q: All right.

[9] A: No.

[10] Q: All right.

[11] A: But I can look at here and tell you
[12] what - you know, there's obviously others on here
[13] that I didn't specifically, you know, request to be
[14] asked.

[15] Q: Sure. The position that's being
[16] interviewed for requires a fair amount of
[17] expertise, would you agree, in radioanalytical
[18] chemistry?

[19] A: Say that again.

[20] Q: Certainly.

[21] A: Can you repeat that question.

[22] Q: The position that is being interviewed
[23] for and these questions are being asked of the
[24] candidates, that that position requires expertise
[25] in radioanalytical chemistry; is that correct?

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[1] A: Correct.

[2] Q: What questions listed here on
[3] Plaintiff's Exhibit 4 pertain to radioanalytical
[4] chemistry of the, let's see, 16 typewritten
[5] questions and then there's one identified as 17
[6] that's handwritten?

[7] A: There aren't any questions here that
[8] specifically - that - that is specifically
[9] directed at a radio chemistry subject area. You
[10] know, there's no question that's pointed
[11] specifically toward a radio chemistry subject area
[12] or interest or, you know, issue.

[13] Okay. They're more global in nature.
[14] And, you know, you could get into that based on the
[15] discussion. How the discussion went on the
[16] selection process, I don't know. I wasn't aware of
[17] that. But there's not one specifically as I read
[18] this -

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[19] Q: Okay.

[20] A: - specifically targeted toward that.

[21] Q: Are there any questions here that would
[22] elicit a candidate's experience in that kind of
[23] radiological data interpretation?

[24] A: Well, I could see six if, you know -
[25] or 16, discuss your specific management experience

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[1] and training, if it would come out in that
[2] particular - under that particular question, but,
[3] again, it more management oriented.

[4] Q: But the question isn't directed toward
[5] that subject area.

[6] A: No. You would have to - like I said,
[7] you would - it would have to come out, you know,
[8] as one of these - as part of one of these
[9] questions here.

[10] Q: Okay. And, similarly, that's hard to
[11] say that word, are there any questions here that
[12] would specifically elicit experience or expertise
[13] in radioactive effluence or failed fuel analysis?

[14] A: Indirectly. I mean, say, number three
[15] there, it would have to come out - you know, it
[16] would have to come out as part of one of these
[17] questions here. I mean -

[18] Q: All right.

[19] A: - you know, number three says part of
[20] the accountabilities for this position is that of
[21] assessments. How do you go about assessing the
[22] effectiveness of the program and then to develop
[23] corrective actions for weaknesses? So if you used
[24] that as an example, you know -

[25] Q: So the candidate would have to

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[1] volunteer that.

[2] A: The candidate - the candidate would
[3] have to, like I said, bring that up or it would
[4] have to be a follow-up question from one of the
[5] board members to say, okay, here's an example. You
[6] had indications of - what would be your
[7] indications of a failed fuel condition from a
[8] chemistry standpoint? So it's not a - you know,
[9] it's not a direct question in that area.

[10] Q: Okay. Were you aware that Mr. Fiser
[11] had filed a complaint in 1993 with the DOL, which
[12] is, of course, prior to your employment with TVA,
[13] but I'm asking were you aware that he had this
[14] prior complaint?

[15] A: Yes.

[16] Q: Did you and he ever discuss that?

[17] A: No.

[18] Q: How did you become aware of it?

[19] A: Well, it's just discussions. When I
[20] hired in, you know, I was told, you know, Wilson
[21] and several others, that, you know, this individual
[22] is coming back. He went through this ordeal, this
[23] complaint and so forth, and it's been - you know,
[24] it's been settled and the individual is coming back
[25] to this particular position.

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[1] Okay. And others talk. I mean, the
[2] other - well, they say, you know, well, here's
[3] what he went through, this, that and the other. So
[4] it was mostly input from the work force and, you
[5] know, what had transpired, this, that and the
[6] other.

[7] Again, I have no file case or written,
[8] you know, deposition or something. I didn't read
[9] up on it. I didn't - it wasn't a case file or a
[10] case history that I pulled off the shelf and read
[11] up on it.

[12] Q: Yes. Just general talk?

[13] A: Yeah. And I didn't - I didn't discuss
[14] it with Gary. I mean, we - I knew it was a - you
[15] know, he had went through this, that and the other,
[16] but I just felt it wasn't my place. I mean, that
[17] happened before I come here and it's really - you
[18] know, it's irrelevant to what - what goes on now,
[19] I mean, you know, from that point on.

[20] Q: From your point of view in managing
[21] him.

[22] A: Yeah. I had no - yeah. It was not -
[23] I felt it was not my place to get into that, what
[24] happened in the past, I mean, you know.

[25] Q: But the person who informed you of this

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[1] was Wilson McArthur, is that right?

[2] A: Well, Wilson and others. Wilson had
[3] mentioned it to me because I worked for him and
[4] he gave me some background on what - you know,
[5] what - you know, because I didn't know what was
[6] going on and, you know, why the position - because
[7] I thought we were going to post the position and
[8] move forward or go look outside and that sort of
[9] thing. And he mentioned to me what was - you
[10] know, what was in process and what was being worked
[11] out, that sort of thing.

[12] Q: How about Mr. Magrath, did you and he
[13] ever have a discussion about Mr. Fiser's prior
[14] whistle blower complaint?

[15] A: No.

[16] Q: Did he ever indicate to you that he was
[17] aware of that?

[18] A: No.

[19] Q: Let's look at the knowledge of the
[20] selection board folks. Did you ever have a
[21] conversation with Charles Kent or otherwise aware
[22] of any knowledge he may have had of Gary prior
[23] complaint?

[24] A: No.

[25] Q: How about John Correy?

CD000782

(1) A: No.
(2) Q: Rick Rogers?
(3) A: No.
(4) Q: At the time the selection board met -
(5) let me back up a moment. When did you become aware
(6) that Gary Fiser had filed a second complaint?
(7) A: It was - if I recall correctly, it was
(8) like right around that time frame or right after
(9) the board met. I can't recall the exact, you know,
(10) date when - you know, when I became aware that he
(11) did file, you know, a complaint on it.
(12) Q: Do you remember how you became aware of
(13) it?
(14) A: Well, we - it must have been in one of
(15) our discussions. I mean, we discussed it.
(16) Q: From Gary himself?
(17) A: Yeah, from Gary himself. You know, he
(18) had voiced a lot of concerns and, you know, he had
(19) stated that he's proceeding on with filing a
(20) complaint, you know. And so that's each
(21) individual's right and prerogative.
(22) Q: Sure. So this was when you were still
(23) there in a managerial position with him, is that
(24) right -
(25) A: Well -

(1) Q: - that he let you know that he was
(2) upset and he was going to file a complaint?
(3) A: Yeah. But, I mean, again, it was -
(4) and I can't with all this - you know, I can't
(5) remember the time - the exact time frame, you
(6) know. I probably wasn't in that capacity to be -
(7) I wasn't his direct manager at the time, you know.
(8) I'm thinking it happened around that selection
(9) process, that sort of thing, you know, right
(10) afterwards and, obviously, Wilson was the manager
(11) of the organization at the time. So I knew it was
(12) somewhere in that time frame, but, I mean, he
(13) expressed his concerns and sentiments, you know.
(14) Q: Did he make it generally known in the
(15) workplace that he had filed a complaint?
(16) A: Not that I'm aware of. I mean, he
(17) didn't go around broadcasting it. You know, he
(18) didn't put it on the Internet, you know. So I
(19) don't think he did, you know.
(20) Q: Did you ever -
(21) A: And I don't know who - who he
(22) discussed it with. I know he discussed it with me
(23) and I kept - you know, I always kept those type of
(24) things confidential.
(25) Q: Did anyone else discuss it with you?

(1) A: That he had filed a complaint?
(2) Q: Yes.
(3) A: No.
(4) MR. MARQUAND: Other than counsel and
(5) the people you've -
(6) A: And, again, counsel and HR, they talked
(7) to me, but I don't know -
(8) Q: Oh, I know there's an investigation
(9) later, but -
(10) A: But, see, I don't know whether - see,
(11) I don't know the time. I don't know whether - you
(12) know, he didn't give me the paperwork he sent in to
(13) file the complaint. So I don't know whether he had
(14) discussed it with personnel and personnel came and
(15) discussed it with me and the complaint was
(16) officially filed. I don't know.
(17) I'm just - it may have been - they
(18) may can tell you exactly when and the sequence of
(19) events, but, you know, I just didn't want to
(20) mislead or give you the wrong information that I
(21) knew the exact time and date that he did that.
(22) Q: Oh, no. No. I didn't mean to imply
(23) that.
(24) A: All right.
(25) Q: About when did you leave TVA to go to

(1) work for INPO?
(2) A: September 30th, 1996. I reported to
(3) INPO on - yeah. I reported to INPO on the 30th of
(4) September.
(5) Q: And I think you said at the very
(6) beginning of this deposition that you were there
(7) for about 15 months; is that right?
(8) A: Correct.
(9) Q: During the time period that you were
(10) there, were you aware that Mr. Fiser had applied
(11) for employment with INPO?
(12) A: Yes.
(13) Q: Okay. Did you talk to Mr. Fiser about
(14) that application for employment?
(15) A: Yes.
(16) Q: Okay. Were there any statements made
(17) internally at INPO about his application?
(18) A: Well, you mean statements like - I
(19) mean, we had talked and, you know, he had asked
(20) me. And he's got other individuals at INPO that he
(21) talked with. And, obviously, I was a loanee. I
(22) wasn't a permanent employee there. CD000783
(23) And we just talked in general. He
(24) thought what about - you know, what did he think
(25) about - what I thought about INPO because I was

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(1) down there and my perspective on it as a potential
(2) place to work. And he had talked to others there
(3) that he know - you know, that he had long-term
(4) relationships with.

(5) And, you know, I told him, you know, if
(6) the department manager from the chemistry
(7) standpoint, if he talks to me, you know, if he
(8) wants to talk to me about you, you know, I'll be
(9) more than happy to tell him our relation - you
(10) know, discuss our relationship, working
(11) relationship, we've had, that sort of thing
(12) because, you know, that's what they do.

(13) They talk to - they try to get input
(14) from other sources on the candidate that - such
(15) that they can get some different perspectives, that
(16) sort of thing, to make a determination of whether
(17) they want to call him in for an interview.

(18) Q: All right. Did you ever relate to
(19) Mr. Fiser any statements that you had heard that
(20) TVA had made about Mr. Fiser?

(21) A: Well, the - he put in the
(22) application. It was looked at. There were some -
(23) what I got - I got - initially got some feedback
(24) that they were going to call him in for an
(25) interview.

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(1) And then I - then I received feedback
(2) later that he had tried to call and find out when
(3) they was going to schedule it. I got feedback -
(4) the department director - the departmental manager
(5) told me they were going to call him in for an
(6) interview.

(7) You know, I said, well, that's great,
(8) you know, fine.

(9) He had asked me - you know, asked me
(10) for some input for Gary. He was looking at some
(11) other candidates, as well. He told me that. He
(12) said that - he had told me that he had performed
(13) several - we're going to call him in for an
(14) interview.

(15) I said, well, that's - that's great,
(16) you know.

(17) Then sometime later nothing
(18) transpired. I guess Gary hadn't heard anything.
(19) And then it didn't take place and - and I had - I
(20) had asked one of the other permanent employees
(21) because I know they had worked together for a long
(22) period of time and that sort of thing that he had
(23) heard anything or had something happened or this,
(24) that and the other.

(25) And basically I heard that the - I

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(1) guess a comment was made that Gary was involved
(2) with a - let me see if I can remember this
(3) correctly. Something was made to the effect
(4) that - something was made to the effect that Gary
(5) was having problems with TVA and he had - he was
(6) in the middle of a case or something, some type of
(7) employee's - filing employee's concern, that sort
(8) of thing. Something to that effect, you know.

(9) So maybe that - you know, that
(10) feedback, you know, and it was to the point where I
(11) had heard - you know, one of the other, I guess,
(12) employees in the group had said I had heard that
(13) he's - you know, he's got some problems up there
(14) and he's - you know, he's got an employee's
(15) concern in process or something like that,
(16) employee's complaint.

(17) And so I think, you know, decisions
(18) were made, well, let's - you know, we need to back
(19) off. Probably the decision. I'm not saying nobody
(20) came to me and told me that, but I'm thinking a
(21) decision was made to back off and not pursue him as
(22) a potential candidate. That's what I suspect.
(23) Okay.

(24) Q: He never got an interview, did he, at
(25) INPO?

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(1) A: No. Again, I wasn't trying to push him
(2) in the interview. That was strictly the
(3) departmental manager's - he called me and asked me
(4) what I thought about him and he talked to three or
(5) four, five other people.

(6) I gave my input and that was - you
(7) know, I tried not to get involved. I told him -
(8) you know, I told him specifically, you know, this
(9) is - that's - that's your process. You know, I'm
(10) independent of that. You make your own decisions.
(11) You're looking at other candidates. So don't think
(12) I'm here trying to influence you one way. I'll
(13) just give you what I know, you know, about the
(14) individual.

(15) Q: What was the name of the department
(16) manager you're referring to here?

(17) A: Chris Hobfoster.

(18) Q: Chris?

(19) A: Hobfoster.

(20) Q: Hobfoster.

(21) A: Hobfoster. Again, that feedback I got
(22) was - like I said, that was - you know, it wasn't
(23) directly from an individual or the source or it was
(24) just feedback I got from the other people that
(25) worked there.

CD000784

[1] Q: I understand.
 [2] A: So I - you know, don't quote me as
 [3] saying, you know, the personnel manager told me
 [4] that that's why they didn't do it. That didn't
 [5] happen. Okay.
 [6] Q: Sure. And this what you're calling the
 [7] feedback, this information that Gary was involved
 [8] in some sort of an employee dispute, who told you
 [9] that?
 [10] A: A guy by the name of Jim Bates had
 [11] mentioned that to me.
 [12] Q: Is he still at INPO?
 [13] A: Yes.
 [14] Q: Is he one of those loaned employees?
 [15] A: No. He's a permanent employee. And,
 [16] again, that's feedback he had gotten and so, you
 [17] know, he just shared it with me that that's what he
 [18] had heard. Okay. Now, he didn't say -
 [19] Q: Did he share with you who he had heard
 [20] it from?
 [21] A: Well, he didn't say that because of
 [22] that information, they made a decision not to bring
 [23] him in. He said I had heard that that was some
 [24] negative - some negative information that - that
 [25] came out.

[1] Q: I understand. Did he say who he had
 [2] heard it from?
 [3] A: Yes. He said who he had heard it from.
 [4] Q: And who was that?
 [5] A: Jim Corbit.
 [6] Q: Who is Jim Corbit?
 [7] A: He's an employee there at the - he's
 [8] an evaluator there in the chemistry department, a
 [9] permanent employee.
 [10] Q: You say evaluator. Is that a -
 [11] A: That's the position title. You're an
 [12] evaluator. That's what you - you know, that's
 [13] what you primarily do. That's the position title,
 [14] evaluator.
 [15] Q: Job description?
 [16] A: Yeah. Yeah. That's what it's called.
 [17] You know, like you're a chemist or a chemical
 [18] engineer. You're an evaluator.
 [19] Q: Would Jim Corbit be one of the people
 [20] making an employment decision for the kind of
 [21] position Gary was applying for?
 [22] A: Well, he would - he may have been
 [23] asked to talk with the person, to talk with the
 [24] candidate, I'm sure. He's a senior level person.
 [25] He's the senior person there and been in the

[1] organization for a while.
 [2] I'm sure their process entails getting
 [3] the candidate to talk - you know, lining him up
 [4] to - setting him up to talk with some of the
 [5] employees that are long standing.
 [6] Q: Sure.
 [7] A: You know, and the department head gets
 [8] that feedback and he makes the decision based on
 [9] what he's talked - you know, what his impressions
 [10] are and also any other people that have talked with
 [11] him, he gets that input and he makes the decision.
 [12] Q: The position that Gary was applying
 [13] for, would he have reported to Jim Corbit?
 [14] A: No.
 [15] Q: Okay. Who would he have reported to?
 [16] A: It would be Chris - the department
 [17] manager, Chris Hobfoster.
 [18] Q: Does Jim Corbit report to Chris
 [19] Hobfoster?
 [20] A: Oh, yes. Uh-huh.
 [21] Q: Okay.
 [22] A: Now, again, let me state that's only
 [23] input that I received. Now, it could have been
 [24] some other reason why. I don't - you know, I
 [25] don't want to say that - I don't want to be on

[1] record as saying that because they got this
 [2] information, they made that decision. They made
 [3] the decision.
 [4] It could have been some other reason.
 [5] They looked at other candidates. I don't - you
 [6] know, I'm just giving you what -
 [7] Q: What you know.
 [8] A: - was given to me. So I don't
 [9] want you to - I don't want anyone to draw the
 [10] conclusion that because someone said this or
 [11] that negative input, that was the reason why. I
 [12] can't - I can't attest to that, that that was the
 [13] case or not.
 [14] Q: Well, when you asked or were talking to
 [15] Jim Bates about, you know, basically what's the
 [16] status with Gary, other than this information we've
 [17] already discussed, did he give you any other
 [18] information about Gary?
 [19] A: No. He just said that was the only -
 [20] that was the negative thing he had gotten back
 [21] about the whole thing.
 [22] Q: Okay. He didn't give you any other
 [23] negative things; did he?
 [24] A: No. No. So I just -
 [25] Q: Did he give any other positive things?

CD000785

(1) A: Well, you know, the context of the
(2) conversation, I just asked him had he heard
(3) anything. You know, did something go on or did -
(4) you know, did he hear anything? Was there a
(5) problem because Gary hadn't been contacted?

(6) Well, I take that back. Gary was
(7) contacted by the HR people and they went to - they
(8) were going to - see, that's what the question
(9) was. That's what was puzzling me because they did
(10) go ahead and contact him and said we're going to
(11) set you up for an interview, going to bring you in
(12) for an interview.

(13) Q: Okay.

(14) A: And then like more than a week
(15) transpired and he hadn't heard anything. So he
(16) said, well, Ron, is there - what's going - you
(17) know, is there something going on or this, that and
(18) the other?

(19) I said I don't know. I just said I -
(20) you know, I can call up Jim and find out whether
(21) he's heard anything, this, that and the other
(22) because they usually - you know, when they
(23) contacted him, they said we're going to bring you
(24) in, you know, here shortly. We'll be contacting
(25) you.

(1) are?

(2) A: Yes.

(3) Q: Okay. Let's move back in time.

(4) A: Okay.

(5) Q: Back to the - prior to the creation of
(6) the selection board for the position that Gary lost
(7) out on. Did you ever get any information that Sam
(8) Harvey was preselected for that position?

(9) A: Well, when you say did I get any
(10) information he was pre - I didn't get anything in
(11) writing that said that he was - no one came to me
(12) directly and said that Sam is going into that
(13) position, no. Not from that standpoint, no, I
(14) didn't get any information.

(15) Q: Nothing in writing, nothing directly
(16) from any person. Anything indirectly that would
(17) indicate that Mr. Harvey had been selected or
(18) designated as the winner prior to the selection
(19) process even taking place?

(20) A: Well, it was something that was - it
(21) was a conversation that I had with Dave Volar. I
(22) think I mentioned this to you - I think I
(23) mentioned it earlier in our discussion.

(24) And I don't - again, I don't know how
(25) this transpired, but what was told to me by Dave

(1) But, as I said, they did make contact.
(2) As Gary explained to me, they did make contact with
(3) him and said they were going to bring him in for an
(4) interview.

(5) Q: Okay.

(6) A: And then the decision was made not to.
(7) So I - that's the reason why I just - he asked me
(8) and I said, well, let me find out from Jim because
(9) Jim is a longtime employee. He knows how - I
(10) don't know how the process works or whether it
(11) takes a month after they say they're going to bring
(12) you in for an interview.

(13) You know, so I just asked him what's
(14) the status or have you heard anything or how long
(15) does this take or was there a problem or a glitch?
(16) You know, that's the reason why I - I just asked
(17) him because Gary asked me. I said, man, I thought
(18) that they were going to contact you by now, you
(19) know.

(20) Q: Where is INPO located?

(21) A: Atlanta, Georgia, the corporate - you
(22) know, the main headquarters.

(23) Q: Is that where you were?

(24) A: Yes.

(25) Q: Is that where Jim Bates and Jim Corbit

(1) Volar was the fact that Sam had went up there at
(2) some point in time and said -

(3) Q: Sam Harvey?

(4) A: Sam Harvey went up and had a little
(5) meeting session with Dave Volar and, I guess, in
(6) the course of the conversation told Dave that he
(7) was up here because he wanted to, you know, kind
(8) of get reoriented with Dave because he's going to
(9) be - you know, once this reorganization is
(10) finished, he's going to be working directly for -
(11) supporting Dave and words to that effect, that
(12) basically he'll be - you know, he's looking to be
(13) in that position and so forth.

(14) And, I guess, they had discussion back
(15) and forth and Dave didn't know, well - you know,
(16) you'll have to talk to Dave Volar to find out the
(17) actual words that was said, but to the effect -

(18) Q: And I plan to, but what I'm asking for
(19) right now is your memory of what Mr. Volar told
(20) you.

(21) A: Well, and then Dave was concerned and
(22) he called me. I was -

(23) Q: Why was Dave concerned?

(24) A: Well, he was concerned from the
(25) standpoint, well, he thought they was going through

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[1] a selection process. I mean, just Sam would have
[2] to go through a selection process just like
[3] everybody else. And I guess he's gotten - he's
[4] getting input that, you know, this was already
[5] made - you know, the decision was already made.

[6] Q: A done deal.

[7] A: Yeah. So we had talked because, you
[8] know, I had heard feedback and then we were trying
[9] to get - so he called me. And I can't remember.

[10] We're missing - playing phone tag or whatever, but
[11] he called me, I called him or I can't remember who
[12] got ahold of who first, but he had stated that this
[13] was what transpired.

[14] And I said, well, as far as I know,
[15] Dave, you know, they've got - they're still going
[16] through the selection process unless somebody made
[17] a decision and didn't tell me about it, you know.

[18] So I wouldn't - you know, I wouldn't
[19] personally put stock in it from the standpoint of
[20] it's a done deal and the decision was made to go
[21] another way. We still - as far as I know and as
[22] far as the HR people told me, we're still going
[23] through the process.

[24] So I told him that that's the way I'm
[5] proceeding with this as far as my participation is

[1] Q: Did you ever tell anyone else that he
[2] had?

[3] A: What, said that you have to make
[4] things -

[5] Q: That.

[6] A: Not that I recall, no. I didn't - I
[7] didn't - you know, I've just tried to repeat what
[8] was said to me at face value, you know. You know,
[9] that he expressed his sentiments and kind of the
[10] way he wanted to go with this and that's fine. I
[11] didn't argue with him or we didn't get into a long,
[12] drawn out discussion.

[13] You know, he's the manager and if
[14] that's the call he wants to - you know, the
[15] direction he wants to go, then that's the way I
[16] looked at it. He expressed his - you know, he was
[17] pretty clear about his sentiments. So I didn't see
[18] any need to pursue it further.

[19] MS. JONES: Okay. Give me just about
[20] ten minutes to review my notes. I think I'm pretty
[21] close to done.

[22] (Thereupon, a brief recess was taken.)

[23] BY MS. JONES:

[24] Q: Mr. Grover, you just had a lengthy
[25] conversation out here in the hall with

[1] concerned. And I can't - you know, I can't attest
[2] to what - that statement he made to you, you
[3] know. You know, unless something - some decision
[4] was made that I wasn't aware of, this is the
[5] direction we're still going with this.

[6] Q: Well, it was your feeling from talking
[7] to Mr. Volar that Sam Harvey had led him to believe
[8] otherwise.

[9] A: Correct.

[10] Q: Okay. Let's move even further back in
[11] time to the discussion we had talked about earlier
[12] where we talked about the potential transfer of Sam
[13] Harvey to the Sequoyah plant prior to the posting
[14] and selection process that happened later. And you
[15] had related to me the conversation, to the best of
[16] your memory, I think, of Mr. Magrath about how he
[17] had disapproved of that idea, transferring him out
[18] there.

[19] A: (Witness moves head up and down.)

[20] Q: Do you recall Mr. Magrath telling you,
Ron, sometimes you just have to make things come
out the way you want?

[23] A: No.

[24] Q: Did he say anything similar to that?

[25] A: Not that I recall.

[1] Mr. Marquand. Do you need to change the answers to
[2] any of your questions, any of the questions I've
[3] asked you?

[4] A: No. I think, Brent, you wanted to just
[5] clarify.

[6] MR. MARQUAND: No. If counsel has got
[7] any more questions, go ahead.

[8] A: No. I didn't want to change any
[9] answers.

[10] MS. JONES: All right. I have nothing
[11] further. I pass the witness.

[12] CROSS EXAMINATION

[13] BY MR. MARQUAND:

[14] Q: Mr. Grover, I have a few questions.
[15] Counsel asked you earlier about the amount of
[16] time - let me see the exhibits.

[17] A: Okay.

[18] Q: Referring to Exhibit 1, that's the
[19] chemistry and environmental protection senior
[20] program manager position.

[21] A: Okay.

[22] Q: And you testified that, in fact, that
[23] Mr. Fiser and his peers who had been chemistry
[24] program managers when they were in this new
[25] chemistry and environmental position spent a small

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(1) portion of their time doing environmental types of
(2) functions.

(3) A: Correct.

(4) Q: All right. When you review the written
(5) position description, which is Exhibit 1, is there
(6) a very - is less than five percent of the
(7) functions - are less than five percent of the
(8) functions environmental functions in the written
(9) position description?

(10) A: No, because it was written, you know,
(11) on a balance - the attempt was - like I said
(12) before, a balanced PD to combine chemistry and
(13) environmental. So on paper it should be a
(14) balance.

(15) You know, ideally we were shooting for
(16) an individual could - could spend half of his time
(17) with the chemistry, half of his time with
(18) environmental, 60/40 or whatever the need is for
(19) the plant. So it wasn't limited to just five
(20) percent, you know.

(21) It wasn't intended for the chemistry
(22) people with the chemistry expertise just to stay
(23) all chemistry and just do a little bit of
(24) environmental. We were trying to cross-fertilize
(25) and get everybody up expertise-wise.

(1) Q: As I understand it, your intent was
(2) that over time people would pick up the expertise
(3) in the other area and work into a more balance.

(4) A: Correct.

(5) Q: Okay.

(6) A: Yeah, but that didn't happen. That was
(7) our objective, but it didn't happen in the time
(8) frame we're talking about.

(9) Q: All right. Now, later counsel asked
(10) you about your understanding of the consequences of
(11) reorganizing and eliminating positions and there
(12) was a discussion about whether or not positions
(13) were similar or dissimilar and what the
(14) consequences would be. Do you recall that?

(15) A: Yes.

(16) Q: Where did you gain those types of
(17) understandings about the personnel consequences?

(18) A: Talking with the HR, human resources,
(19) you know, specialists involved and particularly
(20) primarily Ben Easley at the time. We worked - he
(21) was assigned to our organization, so we did all our
(22) you know, really conversing with him.

(23) Q: Did you rely on the human resource
(24) specialist and Mr. Easley to tell you what the
(25) human resource policies and practices were?

(1) A: Yes.

(2) Q: You're not claiming to be well versed
(3) in TVA human resource policy and practice.

(4) A: It depends on what you mean by well
(5) versed. I feel like I've been -

(6) Q: Do you feel -

(7) A: I feel like I've got a little handle on
(8) it with all that we've gone through, but I don't
(9) claim to be the specialist. I think, you know,
(10) after working with Ben Easley for a time period, I
(11) felt at least we had a -

(12) Q: Comfortable.

(13) A: It was my responsibility as a manager
(14) to have a good working knowledge of what could be
(15) done and what can't be done. So I felt
(16) comfortable. Now, I'm not sitting here claiming
(17) that I was the expert in all the nuances of what
(18) the policy was, but I felt I had a good working
(19) understanding of what the policy was.

(20) Q: There was a discussion about your
(21) understanding that if job functions changed by more
(22) than 15 percent, then new positions - then any new
(23) position descriptions which were rewritten are
(24) required to be posted. Do you recall that
(25) testimony?

(1) A: Correct. Again, I don't know if that's
(2) fact or not. We'd have to talk with the HR people,
(3) but I believe it was around 15 percent.

(4) Q: But at some percentage there's some
(5) sufficient dissimilarity that they're required to
(6) be posted.

(7) A: Correct.

(8) Q: Now, do you know, in fact, if the
(9) policy is to compare the written position
(10) descriptions or the jobs that are being performed?

(11) A: Well, the way it's supposed to be, the
(12) way it's supposed to work is the jobs that you're
(13) actually performing should match the position
(14) description.

(15) Q: Right.

(16) A: So there shouldn't be a disparity in
(17) your position description with what you say you do
(18) on paper and what you actually do. If there is a
(19) disparity, then it should be rectified. So it
(20) really starts with the position description, which
(21) is what's written.

(22) Q: Okay. So they compare position CD00076
(23) descriptions?

(24) A: Right. Now, if there was some reason
(25) why you can't do everything in the position

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(1) description, it should be understood, and I think
(2) in this - in our particular case it was, you know,
(3) what we were trying to get to, that sort of thing.

(4) Q: All right. You're familiar with both
(5) Plaintiff's Exhibit 1 and Plaintiff's Exhibit 2.

(6) A: Right.

(7) Q: Just looking at the position
(8) descriptions, are they similar or dissimilar?

(9) A: Are they similar or dissimilar?

(10) Q: How much - are they substantially -

(11) A: Well, they're dissimilar because you've
(12) got the environmental piece.

(13) Q: Okay.

(14) A: But in actuality, I mean, you know,
(15) from an actual standpoint or a practical
(16) standpoint, you know - you know, like I said
(17) before, the chemistry people did the same thing
(18) functionally in one that they did in the other.

(19) Q: Now, you told us that you had a number
(20) of people reporting to you. You had Mr. Fiser,
(21) Mr. Chandra, Mr. Harvey, Allen Sorrell.

(22) A: Right. No. David Sorrell.

(23) Q: David Sorrell. And what job
(24) description did David Sorrell have?

(25) A: He had the same description as this PD

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(1) dated 10-17-94.

(2) Q: But he was performing primarily
(3) environmental functions?

(4) A: Correct. And we had another
(5) individual, Jim Mantooth, who was in the PG-7
(6) position. Primarily same - same basic position
(7) description, but it was PG-7 instead of PG-8 level.

(8) Q: So under this position description,
(9) which is Exhibit 1, an individual could perform any
(10) of these functions consistent with that position
(11) description; is that correct?

(12) In other words, if you had an
(13) individual who was working as a senior technical
(14) adviser on specific environmental permitting
(15) tasks -

(16) A: Correct.

(17) Q: - that's the type of thing that
(18) Mr. Sorrell and Mr. Mantooth were working on?

(19) A: Correct.

(20) Q: And at the same time you would have
(21) individuals such as Mr. Harvey or Mr. Fiser who
(22) were working as TVAN senior technical experts in
(23) chemical traffic control?

(24) A: Well, let's use another example, lab
(25) QAQC, because chemical traffic control was really

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(1) on the environmental side, but chemistry, that was
(2) one of those tasks where we actively - chemistry
(3) people had expertise and they actually helped out.

(4) Q: In fact, it's not - do you know if
(5) it's TVA human resource policy that an individual
(6) has to, in fact, be doing all of the specific
(7) assignments or that they can just be assigned some
(8) of the specific assignments consistent with a
(9) position description?

(10) A: Well, if you look at it - you know,
(11) I'll call it - use this, coin a phrase, letter of
(12) the law, I mean, from HR, again, you're supposed to
(13) be performing - you're supposed to be actually
(14) doing what the position description says you do,
(15) you know. That's the purpose of the position
(16) description.

(17) Q: Your manager can assign you any of
(18) these things.

(19) A: Your manager has that flexibility,
(20) but his intent is to have you do what's in the -
(21) otherwise, you have the wrong position
(22) description.

(23) Q: Okay.

(24) A: You know, so you should be right in -
(25) the position description should be developed based

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(1) on what you actually do and - unless we were
(2) trying to accomplish something different in this
(3) case and that's what we started out with the
(4) objective of doing.

(5) Q: In fact, you were trying to accomplish
(6) something different.

(7) A: Well, that's why we laid out the
(8) objective, but we didn't get there, but,
(9) functionally - you know, I'll be honest with you,
(10) functionally the chemical guys still did the same
(11) thing. The environmental guys still did the same
(12) thing under the existing PD. We didn't get there
(13) yet, you know.

(14) Because you change it on paper doesn't
(15) mean you have the ability from a human standpoint,
(16) from a personnel standpoint, to go right in it, but
(17) if you got a plan to try to transition into it,
(18) which we did, that's what we was trying to do.

(19) Q: You said that Mr. Easley expressed some
(20) sentiment about not posting for competitive bidding
(21) the new chemistry program manager PWR specialist
(22) position. Do you recall that testimony? CD000789

(23) A: Correct.

(24) Q: Do you know if, in fact, at some point
(25) in time he did compare Exhibit 1 with Exhibit 2 to

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(1) determine if they were substantially dissimilar so
 (2) as to require that the position be posted?
 (3) A: I'm sure he did. You know, he didn't
 (4) sit down with me and say, Ron, let's go through
 (5) this line by line, but he had all the PDs. He was
 (6) reviewing it. He has to make the determination.
 (7) The organization has to consult him,
 (8) his organization. The operating organization, you
 (9) know, the responsible organization that is doing
 (10) the change, making the change, has to consult the
 (11) human - that's the way it's supposed to work.
 (12) They're supposed to consult the human resources
 (13) personnel, the appropriate personnel, and decide
 (14) and with them get the right way to do this.
 (15) Here's what we're trying to do. Advise
 (16) us as to how we're supposed to, you know,
 (17) procedurally do it in the right way.
 (18) Q: And the advice you ultimately got from
 (19) human resources was that you needed to post that
 (20) position for bidding, the position in -
 (21) MS. JONES: Objection. Leading and
 (22) mischaracterizes his prior testimony.
 (23) A: Well, I wasn't - again, I wasn't -
 (24) Q: Okay.
 (25) A: - in this process directly. My

(1) Q: Well, do you know that they interviewed
 (2) people for the BWR chemistry program manager
 (3) position?
 (4) A: Well, yeah. The FW and BW, yeah. Yes.
 (5) Yes.
 (6) Q: Do you know that they interviewed
 (7) people for the environmental - I guess it wasn't
 (8) environmental; was it?
 (9) A: Well, the Rad waste environmental
 (10) position, they combined that function.
 (11) Q: That was interviewed on the same day?
 (12) A: I don't know whether that was the same
 (13) board or they interviewed - they may have. I
 (14) don't know. I don't recall.
 (15) Q: Now, you, in fact - you earlier
 (16) testified as to the individuals who were on the
 (17) selection board, Mr. Kent, Mr. Correy and Rick
 (18) Rogers.
 (19) A: Yes.
 (20) Q: Do you know, in fact, who chose them to
 (21) sit on that selection board or is that something
 (22) you just have an understanding about through the
 (23) grapevine?
 (24) A: No. I don't know who made the final
 (25) selection. I know Wilson McArthur was involved

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(1) conversations with Mr. Easley were that he
 (2) expressed concern, sentiments or whatever you want
 (3) to call it that it looked like on - based on the
 (4) way these were written, there was that 15 percent
 (5) or greater change functionally in what they did.
 (6) Okay. And he understood it because he was with us
 (7) with this whole process in developing it and so
 (8) forth, you know. Now, again, I wasn't in that
 (9) loop. Okay.
 (10) Q: Okay.
 (11) A: Because I was basically, you know -
 (12) Q: You were a bystander.
 (13) A: That's right. So he - but I tried to
 (14) help. And Wilson asked me, well, can you give
 (15) comments on this and this, that and the other. So
 (16) I tried to help as much as I could. Although, I
 (17) wasn't in the process, I still tried to help, you
 (18) know, take - you know, with this transition.
 (19) Q: Now, when the interviews were - I want
 (20) to change the subject again. When the interviews
 (21) were done for the PWR chemistry program manager, on
 (22) the day they were done, that selection board also
 (23) interviewed people for a number of other positions;
 (24) didn't they?
 (25) A: I don't - I don't recall.

(1) with that. I mean, he shared that with me, but -
 (2) Q: He was the selecting official
 (3) ultimately, wasn't he, for the positions?
 (4) A: Right. But he was also involved
 (5) with selecting the people on the board. I
 (6) don't know whether he came up with the names and
 (7) Tom Magrath approved it, but I know he had
 (8) involvement because he - you know, he discussed
 (9) that with me. He said, you know, he was involved
 (10) with that.
 (11) Q: The day they interviewed people for the
 (12) PWR chemistry program position, did you witness who
 (13) was, in fact, present for the interview?
 (14) A: No. I wasn't, you know, aware of -
 (15) Q: Of who was actually involved in the -
 (16) A: Right. This was only feedback I
 (17) received of who was actually on the board from -
 (18) you know, the candidates mentioned who was - who
 (19) sat on the board to me. CD000730
 (20) And I may have been in error because I
 (21) want to correct that if I had stated that, you
 (22) know, Ben Easley was - was on the board. I know
 (23) it was an HR representative. I may have said Ben
 (24) Easley. I think I understand from you that may
 (25) have been an error and it was another -

[1] Q: I can't testify.

[2] A: Oh, okay. But I just want to let you
[3] know I - this was feedback I got and I may have
[4] been in error in that, but there was an HR
[5] representative on the board.

[6] Q: You earlier testified that, of course,
[7] obviously you came to TVA after Mr. Fiser's
[8] previous DOL case had been filed.

[9] A: Correct.

[10] Q: And you said that you were told by
[11] Wilson McArthur that Mr. Fiser had a previous DOL
[12] case.

[13] A: Correct.

[14] Q: What was the context of that
[15] conversation?

[16] A: Well, he had mentioned to me - you
[17] know, he had discussed with me to an extent that it
[18] was - it was really tying into the vacant position
[19] that the decision was made with the settlement that
[20] Mr. - you know, Gary Fiser would be returning to
[21] TVA and would work back - would come back to the
[22] chemistry organization and would fill that
[23] position.

[24] And that's when he said, well, you
know, it was part of a complaint that was filed and

[1] a settlement was reached and that sort of thing.
[2] So it was tied into - it was tied into - because
[3] he explained to me because I didn't - obviously
[4] I'm new and I've got a vacant position and I'm
[5] thinking, well, we need to go ahead and follow the
[6] right procedure in getting it filled. So he
[7] explained to me the background and why Gary Fiser
[8] was coming back into the position.

[9] Q: Okay. So to summarize or rather for me
[10] to restate that, you were the manager of that
[11] vacant position.

[12] A: Right.

[13] Q: And you were sitting there thinking
[14] I've got to go through whatever the proper
[15] procedure is to fill that position.

[16] A: Correct.

[17] Q: And Dr. McArthur told you that we are
[18] putting Gary Fiser in that position as part of the
[19] settlement of his previous DOL complaint.

[20] A: That's correct.

[21] Q: Okay.

[22] A: Now - and, you know, I was informed of
[23] that right before he - he returned because I was
[24] taking steps at the time to go ahead and try to
[25] fill the position because we're going to look

[1] outside. We were going to canvas outside.

[2] Q: So the explanation was to you as to why
[3] it wasn't necessary to conduct -

[4] A: Correct.

[5] Q: - a search or even a bidding or
[6] whatever.

[7] A: Correct. Because initially when I come
[8] to the position, I mean, we were going to look for
[9] a candidate to fill the position. So I was taking
[10] action to do that. And then, I guess, the
[11] settlement was reached and then we were told, well,
[12] let's all stop and this is what - how it's going
[13] to transpire.

[14] Q: Okay. There was some discussion in
[15] your previous testimony about Mr. Fiser applying
[16] for a job at INPO and comments that you heard,
[17] input that you heard, about Mr. Fiser being
[18] involved in the middle of a DOL complaint with
[19] TVA.

[20] A: (Witness moves head up and down.)

[21] Q: And you said you heard that from Jim
[22] Bates, who is an INPO employee.

[23] A: Right.

[24] Q: And he expressed or he had heard
[25] something along those lines from Jim Corbit,

[1] another INPO employee.

[2] A: Correct.

[3] Q: Okay.

[4] A: Now, I don't know whether he heard it
[5] directly or he heard that he'd stated that. Again,
[6] I'm just giving you what I heard from Bates. That
[7] was the only negative that came up - issue that
[8] came up that may have had an impact on him not
[9] being interviewed.

[10] Q: And I think you said that Jim Bates
[11] knew Mr. Fiser?

[12] A: Yeah. Yeah. They - they - yeah,
[13] recognizing that they had been in the industry a
[14] long time. They worked together in the past and he
[15] knows - Gary Fiser knows Jim. And, you know,
[16] they've been at the plant, so they know all the
[17] long-term employees like Bill Nestel.

[18] You know, I mean, they've either
[19] worked together or because of evaluators, they've
[20] known each other over the years. So all the
[21] permanent people there, long-standing permanent
[22] people, basically the industry knows, but Gary
[23] has, you know, the opportunity to - he's worked
[24] with them as well as been on - you know, been
[25] evaluated at plants that he's worked at, that sort

CD000791

[1] of thing.
 [2] MR. MARQUAND: That's all the questions
 [3] I have.
 [4] MS. JONES: Nothing further.
 [5] FURTHER THIS DEPONENT SAITH NOT.
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[1] WITNESS CERTIFICATE
 [2]
 [3] I, RONALD O GROVER, do hereby certify:
 [4]
 [5] That I have read and examined the
 [6] contents of the foregoing pages of record of
 [7] testimony as given by me at the time and place
 [8] herein aforementioned;
 [9] And that to the best of my knowledge and
 [10] belief the foregoing pages are a complete and
 [11] accurate record of all the testimony given by me at
 [12] said time, except as noted on the errata sheet
 [13] attached hereto.
 [14] I have or have not made
 [15] corrections to be attached
 [16]
 [17] RONALD O. GROVER
 [18] STATE OF TENNESSEE)
 [19] COUNTY OF HAMILTON)
 [20] I, Notary Public for the
 [21] County of , State of .
 [22] hereby certify:
 [23] That the herein above named personally
 [24] appeared before me this day of .
 [25] 1998, and that I personally witnessed the execution
 of this document for the intents and purpose herein
 above described.
 Sworn to and subscribed before me
 this day of , 1998.
 NOTARY PUBLIC
 My commission expires: .

[1] The witness, RONALD O. GROVER,
 [2] requests the following changes to be made in the
 [3] transcript of the deposition which was taken on
 [4] January 29, 1998.
 [5] PAGE LINE CHANGE
 [6]
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 [18]
 [19]
 [20]
 [21] RONALD O. GROVER
 [22] Notary Public
 [23] My commission expires:
 [24]
 [25]

CD000792

[1] REPORTER'S CERTIFICATE

[2]
[3] STATE OF TENNESSEE :
[4] COUNTY OF HAMILTON :

[5] I, Cathy H Kerley, the officer
[6] before whom the foregoing deposition was taken, do
[7] hereby certify that the witness whose testimony
[8] appears in the foregoing deposition was duly sworn
[9] by me;

[10] That the testimony of said witness was
[11] taken by me in machine shorthand and thereafter
[12] reduced to typewriting, that the said deposition is
[13] a true record of testimony given by said witness;

[14] That I am neither counsel for, related
[15] to, nor employed by any of the parties to the
[16] action in which this deposition was taken, and
[17] further that I am not a relative or employee of any
[18] attorney or counsel employed by the parties hereto,
[19] nor financially or otherwise interested in the
[20] outcome of the action;

[21] That the said deposition has in no
[22] manner been changed or altered since same was given
[23] by said witness, but that the same has remained in
[24] my possession up to the time of delivery.

[25] In witness whereof, I have hereunto set
[26] my hand this day of , 1998.

[27]
[28] [29]
[30] CATHY H KERLEY, Registered
[31] Professional Reporter,
[32] Notary Public in and for the
[33] State of Tennessee at Large.
[34] My commission expires
[35] June 23, 1999.

CD000793

Lawyer's Notes

CD000794

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Tennessee Valley Authority

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CD000803

Lawyer's Notes

CD000804

POSITION DESCRIPTION

PD NO. _____

Gary T. Eiser

Social Security Number. ██████████

Position Title CHEMISTRY AND ENVIRONMENTAL PROTECTION SENIOR PROGRAM MANAGER

Pay Group or Schedule/Grade PG - 8

Location Chattanooga

Effective Date 10/17/94

Organization Titles:

Group TVAN

Incumbent's Signature [Signature]

Operations Nuclear Operations

Supervisor's Signature [Signature]

R. O. Grover

Division Operations Services

HRM/HRO's Signature [Signature]

B. G. Easley

Department Chemistry and Environmental Protection

Reports to _____

(Title) Manager, Chemistry and Environmental Protection

Section _____

Org Code _____

Supervisory _____

Approved Job Code: 2581

Function Code: L21

Schedule/Pay Grade: PG-8

POSITION EVALUATION:

EVALUATION DATE: 9/21/94

EC&R REVIEWER INITIALS: TVAN/JEC

<u>F13</u>	<u>350</u>	<u>E3 (38)</u>	<u>132</u>	<u>E1P</u>	<u>132</u>	<u>614</u>	<u>56-22-22</u>
K-H Slot	K-H Pts	P-S Slot	P-S Pts	Acct Slot	Acct Pts	Total Pts	Profile

POSITION PURPOSE:

Provide senior technical direction, support, and oversight to the TVAN chemistry and environmental protection programs. The incumbent serves as the primary liaison between the sites and TVAN corporate. The incumbent manages the implementation of directives, standards, and policies and regulations at all TVAN sites. The incumbent is the lead individual for ensuring that high standards are set and maintained at both corporate and the sites. His/her efforts are focused on establishing/maintaining a chemistry and environmental program that enhances the safe and reliable operation of TVAN sites.

DIMENSIONS:

Employee:

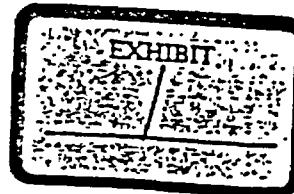
Management/Professional/Technical = 0
Clerical/Technical Support = 0
TOTAL = 0

Budget:

Operating = 0
Payroll = 0
TOTAL = 0

Distribution: Original - Human Resources Microrecords Unit, Knoxville
Copy - Operations Organization, (as needed)
Copy - Central Office of Union Having Jurisdiction
Copy - Employee

CD0CC805



NAME Gary L. Fiser
(First) (Middle) (Last)

SSN [REDACTED]

EFFECTIVE DATE 10/17/94

PRINCIPAL ACCOUNTABILITIES:

General:

1. Provide technical and programmatic expertise for implementation of the TVAN chemistry and environmental protection programs at individual sites. Provide direction as needed for project managers managing projects at his/her assigned site. Oversee the activities of other personnel assigned support functions for meeting the responsibilities of this position.
2. Assist site management with interpretation of chemistry and environmental policy; review and concur with site procedures and other TVAN documents that may impact the programs. Promote optimum consistency among site programs.
3. Recommend chemistry and environmental protection goals and specifications that are consistent with best industry practices, and assist with the implementation of actions to achieve them. Direct the performance of site evaluations of the chemistry and environmental protection programs to ensure consistency and compliance with established requirements.
4. Direct review and concur with root cause analyses for identified chemistry and environmental protection program problems, direct the development of corrective action plans, and coordinate the implementation of approved corrective actions.
5. Direct the performance of regulatory and licensing reviews of chemistry and environmental issues, recommend TVAN responses or positions, and concur with responses to external organizations.
6. Direct the development of chemistry and environmental protection training and qualification criteria. Conduct specialized seminars on chemistry and environmental protection technical topics as requested.
7. Provide long-term/large scope project support to the plant sites for major chemistry and environmental projects. Provide short-term plant problem response to the sites as requested.
8. Perform long-term data trending and assessment of key chemistry and environmental protection data. Provide appropriate feedback and corrective action proposals as necessary. Prepare an Annual Chemistry and Environmental Protection Report; review for concurrence with site staffs and issue.
9. Function as a primary TVA representative to the EPRI PWR Primary Water Chemistry Committee, EPRI/SGOG Chemistry Committee and EPRI BWR Owners Group Chemistry Committee and the appropriate environmental protection committees. Coordinate the release of chemistry and environmental data to outside organizations as authorized.
10. Serve as a chemistry and environmental protection specialist or alternate dose assessor, or environmental assessor, in the event of a radiological emergency. Remain on call 24 hours per day unless relieved by other approved personnel.
1. Actively engage in weekly plant tours, personnel interviews, observation feedback and working meetings during routine operations and plant outages. Coordinate with sites the preparation for INPO evaluations and responses.
2. Function as team leader and provide technical expertise in support of the Quarterly Chemistry and Environmental Protection Team assessments for TVAN sites.
3. Chair working groups such as radioanalytical working group, and analytical working group, the radiological assessment review committee.
4. Develop research and development project issues and act as technical coordinator. Compile data and research positions that support requests for systems specification changes and engineering design changes.

CD000SC6

Sr [REDACTED]

- as a senior technical advisor and assist in carrying out site specific environmental permitting tasks such as NPDES, NEPA, underground storage tanks, asbestos, 404 Permits, landfill/disposal, mixed waste, material storage, storm water.
2. Provide direction in the implementation of site hazardous materials control plans, the proper handling and shipping of hazardous waste, mixed waste and solid waste.
 3. Function as the TVAN senior technical expert to the sites in the areas of Chemical Traffic Control plans, bulk chemical control, handling of spills, PWR and EWR operational chemistry control, laboratory QA/QC, radioactive effluents, demineralization, post-accident sampling requirements, and failed fuel action plans.
 4. Develop and interpret detailed data trending in the areas of primary and secondary chemistry for both EWR's and PWR's, auxiliary and makeup systems chemistry, radioactive effluents, site environmental discharges. Provide specific feedback for improvement on a routine basis.
 5. Make recommendations to TVAN sites on resin type for usage in all plant applications. Assist the site in the development of resin specifications and analysis.
 6. Understand the purpose and provide direction to TVAN site staffs in the implementation of such programs as ETA/Boric Acid/Molar-ratio control, secondary PWR Chemistry Control, IGSCC, mitigation, HMC and Zinc injection programs for EWR's, zebra mussel/clam control in service water systems.
 7. Function as the senior technical expert and provide direction to the TVAN sites in all aspects of PWR steam generator chemistry/corrosion control which include hideout return evaluations, sludge lancing, chemical cleaning, and corrosion product transport minimization.
 8. Function as the senior technical expert and provide direction to the TVAN sites in the areas of OOCX and radiological effluents management. Coordinate all regulatory updates.

MINIMUM QUALIFICATIONS:

manager should have a bachelors degree or the equivalent in chemistry, environmental sciences, or chemical engineering, including formal training and experience in management. The manager shall have at least eight years professional experience in applied chemistry or environmental protection, with experience at an operating or plant preferable. The manager should have detailed knowledge of modern analytical and radioanalytical equipment and methods used for performing all required chemistry and environmental analyses at TVAN sites which includes equipment operation and capabilities. He/she must possess a very good knowledge base in the areas of environmental regulations, PWR and EWR chemistry control guidelines and permitting requirements. An advanced degree and ten years experience at the professional or managerial level are desirable.

POSITION DESCRIPTION

Name: _____ Social Security Number: _____

Position Title: Chemistry Program Manager (PWR) Pay Group or Schedule/Grade: PG-08

Location: Chattanooga Effective Date: _____

Organization Titles:

Group: TVA Nuclear Incumbent's Signature: _____

Operations: Nuclear Operations Supervisor's Signature: _____

Division: Operations Support HRM/HRO's Signature: _____

Department: Corporate Radiological Control and Chemistry Reports to (Title): Corporate Radiological Control and Chemistry Manager

Section: _____

FOR COMPENSATION PLANNING AND ANALYSIS USE ONLY

POSITION EVALUATION: EVALUATION DATE: 7/16/95 CP&A REVIEWER INITIALS: JEC

<u>F13</u>	<u>350</u>	<u>E3 (38)</u>	<u>132</u>	<u>E1P</u>	<u>132</u>	<u>614</u>	<u>55-22-22</u>	<u>=</u>
K-H Slot	K-H Pts	P-S Slot	P-S Pts	Acct Slot	Acct Pts	Total Pts	Profile	Profile

Approved Job Title: PROGRAM MANAGER Schedule/Pay Grade: PG-08

Organization Code: _____ Job Code: 2581

Supervisory Code: N

Function Code: L20

POSITION PURPOSE:

Provide senior technical direction, expert support, oversight, and Program/Project management in the chemistry programs of the TVAN facilities. Develop programmatic requirements for chemistry management programs. The incumbent serves as the primary liaison between the TVAN sites and TVAN corporate. The incumbent manages the implementation of directives, standards, and policies and regulations at all TVAN sites. The incumbent is the lead individual for ensuring that high standards are set and maintained at both corporate and the TVAN sites. His/her efforts are focused on establishing/maintaining a chemistry program that enhances the safe and reliable operation of TVAN sites.

DIMENSIONS:

Typical size of projects - \$10M - \$10MM. Annual projects managed - 10
Other:

1. Incumbent acts as Manager, Radiological Control and Chemistry, in his absence with the signature authority and control of the budget (\$3MM) associated with that position.
2. Serves as Technical Contract Manager establishing, controlling, and maintaining multi-site chemistry services and material contracts. (Material and Services Annual Budget \$10MM)
3. Serves as Radiological Assessment Manager in the event of a nuclear site emergency.

Distribution: Original - Human Resources Microrecords Unit, Knoxville
Copy - Operations Organization (as needed)
Copy - Central Office of Union Having Jurisdiction
Copy - Employee

CD000808



POSITION TITLE: Chemistry Program Manager (PWR)

PD NO. _____

960383

NAME _____

SSN _____

EFFECTIVE DATE _____

(First) (Middle) (Last)

PRINCIPAL ACCOUNTABILITIES:

of Responsibilities

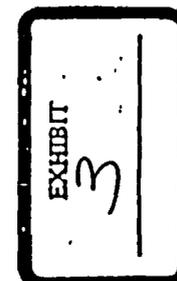
- IN, WBN (PWR) Chemistry Program
 - Secondary Chemistry Program Support for TVAN PWRs
 - Post accident sampling systems
 - Cooling tower chemistry
 - Software control program
 - Analytical Working Group Management for all TVAN sites
 - Multi-Site Technical contract Management such as Ecochem, Dionex, PASS services for all TVAN sites
1. Provide technical and programmatic expertise for implementation of the TVAN chemistry program at individual sites. Provide direction as needed for project manager's managing projects at SQN and WBN. Oversee the activities of other personnel assigned support functions for meeting the responsibilities of this position.
 2. Function as the TVAN senior technical expert to the sites in the areas of PWR Secondary chemistry control.
 3. Function as the TVAN senior technical expert and provide direction in the implementation of such programs as Molar Ratio Control, Secondary Chemistry Optimization, and zinc injection.
 4. Assist Management with interpretation of chemistry policy - review and concur with site procedures and other TVAN documents that may impact the programs. Promote optimum consistency among site programs.
 5. Recommend chemistry program goals and specifications that are consistent with best industry practices, and assist with the implementation of actions to achieve them. Direct the performance of site evaluations of the chemistry program to ensure consistency and compliance with established requirements.
 6. Direct review and concur with root cause analyses for identified site chemistry program problems, direct the development of corrective action plans, and coordinate the implementation of approved corrective actions.
 7. Direct the performance of regulatory and licensing reviews of chemistry issues, recommend TVAN responses or positions, and concur with responses to external organizations.
 8. Develop and conduct specialized seminars on chemistry technical topics as requested and conduct periodic training related observations/provide recommendations for improvements as necessary.
 9. Provide long-term/large scope project support to WBN and SQN for major chemistry projects. Provide short-term plant problem response to the sites as requested.
 10. Perform long-term data trending and assessment of key WBN and SQN Secondary chemistry data. Provide appropriate feedback and corrective action proposals as necessary. Prepare an annual WBN and SQN chemistry report with review and concurrence with site staffs and issue.
Function as a TVAN representative to the EPRI PWR water chemistry committee, PWR Owners Group Chemistry Committee, and appropriate industry and regulatory workshops/conferences/seminars. Coordinate the release of chemistry data to outside organizations as authorized
 12. Serve as a Chemistry specialist, dose assessor, or RAC/RAM in the event of a radiological emergency. Remain on call 24 hours a day unless relieved by other appropriate personnel during emergency events.
 13. Actively engage in plant tours, personnel interviews, observation feedback and working meetings during routine operations and plant outages. Coordinate with sites for INPO evaluations and responses.
 14. Function as team leader and provide technical expertise in support of the Quarterly Chemistry Team assessments for TVAN sites.
 15. Chair Analytical Working Group for all TVAN sites and ERMI.
 16. Develop multi-site contract technical specifications and act as technical contract manager for applicable contracts such as makeup water, Dionex services, PASS services, bulk chemicals for all sites.
 17. Act for the Corporate Radiological Control Manager in his/her absence.
 18. Provide effective communications of the Corporate Chemistry Program to the TVA nuclear sites.

MINIMUM QUALIFICATIONS:

The incumbent should have a bachelor's degree or the equivalent in chemistry, environmental sciences, or chemical engineering, including formal training and experience in management. The incumbent shall have at least eight years of professional experience in applied chemistry, with experience at an operating nuclear power plant preferable. The incumbent should have a detailed knowledge of modern analytical and radioanalytical equipment and methods used for performing all required chemistry analyses at TVAN sites which includes equipment operation and capabilities. He/she must possess a very good knowledge base in the areas of PWR and BWR chemistry control guidelines requirements. An advanced degree and ten years experience at the professional or managerial level are desirable.

Incumbent in this position is subject to rotational assignment.

**PERFORMANCE REVIEW AND DEVELOPMENT PLAN
(FOR MANAGERS AND SPECIALISTS)
(For COO & TVAN Use Only)**



Name GARY L. FISER
 Position Senior Chemistry & Environmental Specialist
 Review Period 10/1/94 to 9/30/95
 Date of Annual Performance Review _____

Social Security Number [REDACTED]
 Organization Chemistry & Environmental Protection

PERFORMANCE RATINGS DEFINITIONS

- Exceeds Expectations** Individual far exceeds expectations for this objective or expectation. Frequently makes significant contributions well beyond job responsibilities.
- Meets Expectations** Individual consistently meets expectations for this objective or expectation. Employee knows and performs the job well. May occasionally exceed expectations in some areas. Fully competent and valuable employee.
- Meets Some Expectations** Individual partially meets expectations for this objective or expectation. Improvement in this area is necessary for the employee to fully meet expectations. Performance does not indicate successful completion of all assigned responsibilities.
- Unacceptable** Individual consistently below expectations and performance is unacceptable for this objective or expectation. May require more supervision than expected. Improvement required to meet expectations.

QUARTERLY REVIEW DISCUSSIONS

1st

<u>Manager</u>	<u>Employee</u>
<u>[Signature]</u>	<u>[Signature]</u>
Initials	
<u>1/5/95</u>	
Date Discussed	

2nd

<u>Manager</u>	<u>Employee</u>
<u>[Signature]</u>	<u>[Signature]</u>
Initials	
<u>4/17/95</u>	
Date Discussed	

3rd

<u>Manager</u>	<u>Employee</u>
<u>[Signature]</u>	<u>[Signature]</u>
Initials	
<u>8/14/95</u>	
Date Discussed	

4th

<u>Manager</u>	<u>Employee</u>
<u>[Signature]</u>	<u>[Signature]</u>
Initials	
<u>10/30/95</u>	
Date Discussed	

CD0000810

PERFORMANCE OBJECTIVES	PERFORMANCE SUMMARY	WEIGHT	EXPECTATIONS				TOTAL
			4 EXCEEDS	3 MEETS	2 MEETS SOME	1 UNACCEPTABLE	
Establish specific results or goals that this employee is expected to achieve during this rating period. (Additional pages may be used as necessary).	Review performance against each objective. Discuss results achieved, areas of success, and improvements needed. Cite examples where appropriate below. Then mark (X) in the column on the right which best describes the employee's performance.	X					
1) Meet the expectations of the Corporate Chemistry & Environmental Protection (C&EP) FY95 Business Plan, Management Expectations and Goals as determined by the Corporate C&EP Task List.	Satisfactory results achieved.	15%		X		45	
2) Maintain focus on C&EP/TVAN Top Ten priorities list.	Satisfactory results achieved.	15%		X		45	
3) Support adherence to the FY95 budget requirements & continually look for effective ways to reduce costs.	Satisfactory results achieved.	5%		X		15	
4) Function as lead chemical engineer in support of WBN site startup preparation.	Excellent effort; Gary played a key role in assisting the site staff in addressing program deficiencies/solving problems in startup preparation.	5%	X			20	
5) Visit TVAN sites on a routine basis (consistent with REP responsibilities) and exhibit a high level of support for site activities. Site badging to be accomplished as required.	Excellent effort; Gary consistently exhibited a high level of support for site activities. He was a key player in helping to address critical issues at all sites.	15%	X			60	
6) Pursue a high level of technical capability by personal development and attendance at appropriate conference/meeting.	Satisfactory results achieved.	5%		X		15	
7) Manage implementation of multi-site raw water contract.	Satisfactory results achieved.	5%		X		15	
8) Assist in development of monthly and annual chemistry report for WBN and perform routine data reviews.	The annual chemistry report was completed. Monthly reporting has started, but improvement is still needed to get a complete report issued by the site staff on a consistent basis.	5%		X		15	
TVA 4535 (1-93) [2-95] 2		Performance Objectives = 70 Percent of Total Weight				Total	230

00000811

PERFORMANCE BEHAVIORS

BEHAVIORS	PERFORMANCE SUMMARY	WEIGHT %	EXPECTATIONS				TOTAL
			4	3	2	1	
			EXCEEDS	MEETS	MEETS SOME	UNACCEPTABLE	
<p>These behaviors come directly from TVA's workforce mission. Employee and supervisor jointly decide which of these behaviors specifically apply for the review period. Choose up to six behaviors, with no behavior receiving a weight of less than 5.</p>	<p>Review performance against each behavior. Discuss results achieved, areas of success, and improvements needed. Cite examples where appropriate below. Then mark (X) in the column on the right which best describes the employee's performance.</p>		X				
<p>1. High Performance Sets clear goals for self and others; includes the needs of customers in setting these goals; shows persistence and dependability in accomplishing goals; looks for ways to make projects successful rather than finding reasons for failure; takes personal responsibility for ensuring results are achieved.</p>	<p>Excellent effort; Gary has been very proactive in this area. He consistently takes the lead in finding solutions to problems to make projects/programs successful and assumes personal responsibility.</p>	5%	X				20
<p>2. Teamwork Shows a team orientation by placing team goals over individual goals; effectively communicates information needed for task completion; contributes actively to group projects and meetings; develops positive and productive relationships with other team members; works to turn conflict into "win-win" situations; looks for shared goals with other workgroups.</p>	<p>Excellent effort; Gary is a superb team player. He interacts well with peers and site counterparts. He has worked well at all sites and has been invaluable in keeping key programs moving forward. He has often been asked to step into crisis situations and has always met the challenge.</p>	5%	X				20
<p>3. Diversity Seeks and uses a broad range of experiences, backgrounds, and points of view to achieve organizational goals; treats co-workers with dignity and respect; encourages and supports actions to ensure a representative demographic mix in the workforce.</p>							
<p>4. Innovation Develops original, cost effective, and resourceful approaches to work situations; encourages and recognizes the initiative and creativity of others; takes appropriate levels of action to get the job done right.</p>	<p>Excellent effort; Gary always looks for and pursues cost effective and efficient ways to complete tasks.</p>	5%	X				15
						Total	55

CD000812

PERFORMANCE /IORS

BEHAVIORS	PERFORMANCE SUMMARY	WEIGHT %	X	EXPECTATIONS				TOTAL
				4 EXCEEDS	3 MEETS	2 MEETS SOME	-1. UNACCEPTABLE	
<p>These behaviors come directly from TVA's workforce mission. Employee and supervisor jointly decide which of these behaviors specifically apply for the review period. Choose up to six behaviors, with no behavior receiving a weight of less than 5.</p>	<p>Review performance against each behavior. Discuss results achieved, areas of success, and improvements needed. Cite examples where appropriate below. Then mark (X) in the column on the right which best describes the employee's performance.</p>							
<p>5. Continuous Improvement Determines customer expectations; identifies strengths and weaknesses in present work methods; uses Quality problem-solving tools and techniques to develop new and more effective methods; creates a non-blaming atmosphere while exploring past mistakes and future methods changes; evaluates continuous improvement for self, suppliers, and customers by: determining performance benchmarks, setting explicit, measurable goals, and measuring progress toward goals.</p>	<p>Excellent effort; Gary always sticks with problems until they are solved. He has the ability to work with site counterparts in getting good solutions/fixes in place. He always strives to seek a win-win situation.</p>	5%	X				20	
<p>6. Coaching and Developing Sets clear performance expectations with each employee; provides ongoing feedback; works with employees to prepare individual development plans; provides support and resources for implementation of development plans; evaluates performance based on established expectations.</p>								
<p>7. Leadership Consistently communicates a clear direction for the workgroup; gains commitment and participation by modeling actions necessary to accomplish the direction; implements an organizational or cultural change that gives action to organizational vision; recognizes and rewards others for their contributions.</p>								
<p>Communication Sends and receives information clearly, accurately, thoroughly, and effectively; verbal, written, up, down, lateral, one-to-one, and group communication.</p>	<p>Satisfactory results achieved.</p>	5%		X			15	
							Total	35

0D000813

PERFORMANCE BEHAVIORS

BEHAVIORS	PERFORMANCE SUMMARY	WEIGHT	EXPECTATIONS				TOTAL
			4 EXCEEDS	3 MEETS	2 MEETS SOME	1 UNACCEPTABLE	
<p>These behaviors come directly from TVA's workforce mission. Employee and supervisor jointly decide which of these behaviors specifically apply for the review period. Choose up to six behaviors, with no behavior receiving a weight of less than 5.</p>	<p>Review performance against each behavior. Discuss results achieved, areas of success, and improvements needed. Cite examples where appropriate below. Then mark (X) in the column on the right which best describes the employee's performance.</p>	X					
<p>9. Interpersonal Skills Interacts with others in ways that enhance understanding and respect.</p> <p>10. Judgement and Decision Making Shows readiness to take action based on factual information and logical assumptions.</p> <p>11. Planning and Organizing Sets goals and develops strategies for meeting goals.</p> <p>12. Technical Shows familiarization and utilization of tools, equipment, concepts, methods, and procedures which are discipline specific and necessary for professional excellence.</p>	Satisfactory results achieved.	5X		X		15	
*Performance Behaviors = 30 Percent of Total Weight						Total	15

OVERALL PERFORMANCE

<p>FORMULA</p> <p>Objectives Rating Total = <u>230</u></p> <p>Behaviors Rating Total = <u>105</u></p> <p>Overall Rating Total = <u>335</u> Divided by 100 = <u>3.35</u></p>	<p>RATING</p> <table border="0"> <tr> <td align="center">EXCEEDS</td> <td align="center">MEETS</td> <td align="center">MEETS SOME</td> <td align="center">UNACCEPTABLE</td> </tr> <tr> <td align="center"> <input type="checkbox"/> 4/3.6 </td> <td align="center"> <input checked="" type="checkbox"/> 3.5/2.6 </td> <td align="center"> <input type="checkbox"/> 2.5/2.0 </td> <td align="center"> <input type="checkbox"/> 1.9 and Below </td> </tr> </table>	EXCEEDS	MEETS	MEETS SOME	UNACCEPTABLE	<input type="checkbox"/> 4/3.6	<input checked="" type="checkbox"/> 3.5/2.6	<input type="checkbox"/> 2.5/2.0	<input type="checkbox"/> 1.9 and Below
EXCEEDS	MEETS	MEETS SOME	UNACCEPTABLE						
<input type="checkbox"/> 4/3.6	<input checked="" type="checkbox"/> 3.5/2.6	<input type="checkbox"/> 2.5/2.0	<input type="checkbox"/> 1.9 and Below						

CB000814

SYSTEM DEVELOPMENTAL NEEDS (To be completed by supervisor with employee input.)

Overall Strengths: Ability to work effectively with site personnel; total team player; excellent understanding of site operational chemistry.

Overall Dev. Needs: Continue support of the WBN startup effort; continue to focus on getting a complete WBN monthly chemistry report issued on a routine basis; continue to focus on work planning/timely task completion.

CAREER OBJECTIVES (0 - 3 years)

Employee's stated Career Objectives: (Priority order)

- (1) Manager, Chemistry and Environmental Protection (3) _____
- (2) _____ (4) _____

INDIVIDUAL DEVELOPMENT PLAN

AREAS FOR DEVELOPMENT List specific knowledges, skills, and behaviors to be developed. Indicate areas of current performance which need to be developed with an asterisk (*).	ACTION List steps which can and will be taken to address these development needs.	TARGET DATE FOR COMPLETION (12-18 mo.)	COMPLETION (X)
Develop computer based skills Develop computer based skills	Attend MS Word Processing Trng Attend Lotus Freelance Trng Attend MS Excel I and II Trng Attend MS Project I and II Attend Harvard Graphics Trng Attend MS Access Database Trng Attend MS Power Point Trng	TBD TBD TBD TBD TBD TBD TBD	Items could not be completed due to work scheduling changes affected by the loss of 2 group members this review period.

CD0000515

OVERALL SUMMARY OF PERFORMANCE:

Gary's overall performance continues to be very good. His aggressive approach toward his job has been evident in the chemistry program turnaround at both WBN and SON. He has worked very well with all site staffs and is very dependable in the followup of items they request of him. His indepth knowledge and understanding of site operational chemistry has proven to be a key attribute for our staff in assisting the sites.

EMPLOYEE ACKNOWLEDGEMENT: (My signature means that I have been advised of my performance)

Employee's Comments: _____

EMPLOYEE SIGNATURE: *Gary Jones* DATE: 10-30-95

APPROVALS:
SUPERVISOR SIGNATURE: *Robert Brown* DATE: 10/30/95
ER&D REVIEW: *Eric B. Fealey* DATE: 11/14/95
NEXT LEVEL SUPERVISOR REVIEW AND ENDORSEMENT: *A. C. Moody* DATE: 11/4/95

CD000816

PWR

QUESTIONS FOR PROGRAM MANAGER, CHEMISTRY

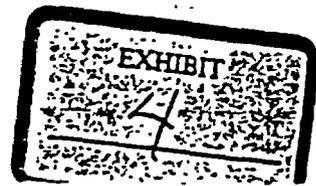
(page 1 of 2)

- tech background
- Redox chem lab exp
- start up 2 PWH sites
- BWR

- 1) What strengths do you have that will benefit this position?
- 2) Indicate weaknesses that you need to address if you fill this position.
 - Detail exp training
 - exp training
- 3) Part of the accountabilities for this position is that of assessments. How do you go about assessing the effectiveness of a program and then to develop corrective actions for weaknesses?
- 4) - If, in the process of seeking consensus from the three sites, you have one site that disagrees with the others, how do you resolve the issue?
- 5) How much time should the individual that fills the position spend at a site and why?
- 6) One of the requirements of the position is the potential to rotate and be assigned to fill a site position. How do you feel about being assigned to a site temporarily or permanently?
 - agree to R2 & BWR to get away
- 7) Describe 3 projects/programs you helped to initiate, develop, and complete in the Chemistry areas. *participated on QIT to standardization*
- 8) What do you see as the main role for this position?
 - we inst chem - we pers program
 - discuss issues openly with site, go to industry if need
- 9) Describe the level of responsibility this position should have in contributing to the success of the site Chemistry programs. *press been tech support both short and long term, must try to do more with less, self assessment - independent looks*
- 10) What is your method of getting work accomplished for the sites (i.e., how do you go about working out solutions and fixing problems)?
 - 1) for internal protect SSC in lower region
- 11) Describe at least 2 chemistry concerns of TVAN.
 - 1) site chemistry
 - 2) instrumentation - trending & evaluation should be reversed
- 12) Define the term "denting" and where and how does it occur?
 - take to take support area, BWR & PWR
- 13) What is Hydrogen Water Chemistry? How would Hydrogen Water Chemistry benefit BFN?
- 14) If an INPO evaluation determined that a concern should be a finding and you disagreed, how would you attempt to resolve the issue?

- Cond Dev - Run to Fe about how you to get
- RWC clean treatment for corrosion program toxicity study
- Depleted U²³⁵ - end of core - work - lead chain exp
- H₂ O₂ chem has to appear
- To solve

for score only



CD000817

QUESTIONS FOR
PROGRAM MANAGER CHEMISTRY
(page 2 of 2)

NOT aware of year 2000 goals

15) Discuss the INPO Chemistry Index. What is its significance?

16) Discuss your specific management experience and training.

- not currently supervising people
- South Texas Project - chem & rad waste area
- greatest challenge - technical is critical

2:\RadChem\Wilson\SLecture.doc

management - team work & some project mgt

- aware that it has been reviewed
- BWR - aware of what make up
- anticipated of how it w 2.1 - 2.2 for 134
- aware of SQV # also

17) Define Molar Ratio, it's Primary Indicators, and control

- Na from polymer or condensate leakage causes pH swings
- understood how it affect crevice chemistry
- control by chloride addition (
- must control Na/Cl ratio .3 to .5 p/b to atom #

WPA
VET

Overall

technical

- aware of how & how major tech issues
- good response on Molar Ratio

Communication

- good verbal skills
- appeared confident

⊗ Strength is BWR chemistry

CD000818