

GRAND GULF WRITTEN EXAM, COMMON, AUGUST 2002

ES-401

Written Examination
Review Worksheet

Form ES-401-9 (R8, S1)

Q#	1. LOK (F/H)	2. LOD (1-5)	3. Psychometric Flaws					4. Job Content Flaws					5. Other		6. U/E/S	7. Explanatio
			Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job-Link	Minutia	#/units	Back-ward	Q=K/A	SRO Only			
1															S	
2															S	
3						X									U	C not credible. Revised
4															S	43.5 Ref. not correct. Deleted
5															S	
6															S	
7															S	
8															S	
9															E	Edit Stem. Revised
10															S	

Instructions

[Refer to Section D of ES-401 and Appendix B for additional information regarding each of the following concepts.]

- Enter the level of knowledge (LOK) of each question as either (F)undamental or (H)igher cognitive level.
- Enter the level of difficulty (LOD) of each question using a 1 - 5 (easy - difficult) rating scale (questions in the 2 - 4 range are acceptable).
- Check the appropriate box if a psychometric flaw is identified:
 - The stem lacks sufficient focus to elicit the correct answer (e.g., unclear intent, more information is needed, or too much needless information).
 - The stem or distractors contain cues (i.e., clues, specific determiners, phrasing, length, etc).
 - The answer choices are a collection of unrelated true/false statements.
 - More than one distractor is not credible.
 - One or more distractors is (are) partially correct (e.g., if the applicant can make unstated assumptions that are not contradicted by the stem).
- Check the appropriate box if a job content error is identified:
 - The question is not linked to the job requirements (i.e., the question has a valid K/A but, as written, is not operational in content).
 - The question requires the recall of knowledge that is too specific for the closed reference test mode (i.e., it is not required to be recalled).
 - The question contains data with an unrealistic level of accuracy or inconsistent units (e.g., panel meter in percent with question in degrees).
 - The question requires reverse logic or application compared to the job requirements.
- Check questions that are sampled for conformance with the approved K/A and those that are designated SRO-only (K/A and license level).
- Based on the reviewer's judgment, is the question as written (U)nacceptable (requiring repair or replacement), in need of (E)ditorial enhancement, or (A)ppropriate?
- At a minimum, explain any "U" ratings (e.g., how the Appendix B psychometric attributes are not being met).

