NRC COMMENTS ON INITIAL EXAMINATION SUBMITTAL

WRITTEN EXAMINATION WORKSHEET, ES-401-9

AND REVIEW OF OPERATING TEST

FOR THE KEWAUNEE INITIAL EXAMINATION - AUG/SEP 2002

	7 1	2		3 Psvc	hometri	c Flaws		4.	Job Conf	ent Fla	ws	5. O	ther	6.	/.
Q#	1. LOK (F/H)	LOD (1-5)	Stem	Cues				Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only	U/E/S	Explanation
			Focus			1 3.5.	1							s	NEW.
1R	Н	3		<u> </u>			 	\vdash						s	MOD. {NRC 12/97 INPO Bank}
2B	н	2					 		 	├	 	-	+-	u	NEW. NRC: Distractors B & D indicate use of manual steam dump
3B	н	2				1									controller following control room evacuation. If manual steam dump controller unavailable outside control room can eliminate B and D. LICENSEE: No manual steam dump outside control room, will change B or D to make it a creditable distractor.
4B	F	4		*-		-	1							U	BANK. NRC: Change distractor 'C' to match sentence structure of others in 'D' find a way to rephrase term "lost." LICENSE: Agree to changes, also identified that "B." could also be correctly 12 isolation valve would also be affected. Will rewrite distractors.
5B	Н	3	-		-		-	-	1	+			+	s	BANK. NRC: Knowledge of trips and interlocks is fundamental. LICENSEE: Have to know long term effects, normal lineup, control of Pzr change, what happened when faulted.

Instructions

[Refer to Section D of ES-401 and Appendix B for additional information regarding each of the following concepts.]

- Enter the level of knowledge (LOK) of each question as either (F)undamental or (H)igher cognitive level.
- Enter the level of difficulty (LOD) of each question using a 1 5 (easy difficult) rating scale (questions in the 2 4 range are acceptable). 2.
- The stem lacks sufficient focus to elicit the correct answer (e.g., unclear intent, more information is needed, or too much needless information). The stem or distractors contain cues (i.e., clues, specific determiners, phrasing, length, etc). The answer choices are a collection of unrelated true/false statements. Check the appropriate box if a psychometric flaw is identified:
- One or more distractors is (are) partially correct (e.g., if the applicant can make unstated assumptions that are not contradicted by stem).

- Check the appropriate box if a job content error is identified:

 The question is not linked to the job requirements (i.e., the question has a valid K/A but, as written, is not operational in content).

 The question requires the recall of knowledge that is too specific for the closed reference test mode (i.e., it is not required to be known from memory).

 The question requires the recall of knowledge that is too specific for the closed reference test mode (i.e., it is not required to be known from memory).

 The question contains data with an unrealistic level of accuracy or inconsistent units (e.g., panel meter in percent with question in gallons).

 - The question requires reverse logic or application compared to the job requirements.
- Check questions that are sampled for conformance with the approved K/A and those that are designated SRO-only (K/A and license level mismatches are unacceptable).
- Based on the reviewer's judgment, is the question as written (U)nacceptable (requiring repair or replacement), in need of (E)ditorial enhancement, or (S)atisfactory? 5.
- 6. At a minimum, explain any "U" ratings (e.g., how the Appendix B psychometric attributes are not being met).

.,	Explanation	MOD. NRC: K/A states "Knowledge of the reasons for the following responses (Actions contained in EOP for PZR PCS malfunction) as they apply to the Pressurizer Pressure Control Malfunctions;" however, question is based on actions taken in a Non-EOP procedure. (NRC 12/97	Kew} LICENSEE: Our actions for this KA are located in abnormal procedure. NRC: Accept question, problem with KA catalog, KA is in generic abnormal section, but asking for EOP actions.	NEW. NRC: Question LOK is listed as H, given that stem states 2 S/G PORVs stick open recognition of isolation is fundamental. LICENSEE: Have to evaluate source of trip signal to determine if 1 or 2 MSIVs should have isolated.	BANK (NRC 2/96 WB)	BANK (NRC 1/02 PB)	MOD. NRC: K/A is "Knowledge of the reasons for the (Loss of steam dump capability upon loss of condenser vacuum) responses as they apply to the Loss of Condenser Vacuum." The question is seeking a DESCRIPTION of plant response. {NRC 2/02 PB} LICENSEE: Will rewrite choices to eliminate "reactor trip," and focus on "reasons"	NEW. NRC: Minor enhancement to responses. LICENSEE: Will incorporate.	NEW. NRC: Minor enhancement to responses. LICENSEE: Will incorporate.	NEW.	NEW. NRC: Question is asking RO to identify a procedure transition which is an SRO function. LICENSEE: ROs are trained to recognize procedure transition points (parameters); although an STA normally performs that function. NRC: Licensee provided appropriate learning objectives and lesson plans
ဖ	U/E/S	σ σ		v	S	S	כ	ш	ш	S	w
ğ	SRO										
5. Other	# § §						`		ļ		
g	Back- ward	.	_								
nt Flaw	#/ E										
4. Job Content Flaws	Minutia										
4. Jok	Job- ink					-					
	Partial Jo	1			+-	<u> </u>					
aws		<u> </u>		+	+	1					
retric F	C. C.	5		-	+-	+		-	 	\dagger	
3. Psychometric Flaws	Cues T/F	-			+	+	 	1	+	1	
3. P.	Stem Cu	88		 	+	T					
-				1	+	1 6	, e	6	6	1,	7 60
2	(1.5)				+-	-		 	1	+.	L
	<u> </u>	<u> </u>			+	- "		=	12B	\bot	14R
	*			<u> </u>		8 8	g 10 80	<u> 1Æ</u>	1/5	<u></u>	<u>-1 - </u>

																	7.
										nt Flaw	s T	5. C	ther	1	6.		Explanation
		- T	3.	Psych	ometric	Flaws			lob Conte	#/ \	Back-	Q=	SRO		ieis		
Q#		2. LOD (1-5)	Stem			Cred. Dist.	Partial	Job- Link	Minutia	units	ward	I K/A	Only	+	s	BANK.	(NRC 6/97 PI)
	(F/H)	(, ,	Focus									+	+-	+		NEW.	
29B	F	2				-	+	1		_		+	+	+	 s	BANK	(NRC 12/97 KEW)
30B 31E 32I	Н	3 2	-	+	+	-	+	+		-	-	+	+		S	NEW. which LICE! (para	(NRC 12/97 KEW) NRC: 1) Question is asking RO to identify a procedure transition is an SRO function. 2) Question is F, not H is an SRO function. 2) Question is F, not H NSEE: ROs are trained to recognize procedure transition points NSEE: ROs are trained to recognize procedure transition points Interest in the procedure transition points Licensee provided appropriate learning objectives and lesson plans Licensee provided appropriate learning objectives and lesson plans Licensee provided appropriate learning objectives and lesson plans In the procedure transition points In the procedure transition plans to the procedure transition procedure transition plans to the procedure transition points In the procedure transition procedure transition points In the procedure transition points In the procedure transition procedu
	1			-			- 1		<u> </u>	\bot	4	\dashv			ts	NEV	
				_	-	+	-	1	\top		-	{			+	BA	NK. (NRC 8/99 PB)
	3B I		2	_+	+	+	-	7	\Box	\dashv	-+			+	+	- :	W.
	34B	H	4	-+	-+	-+	-	1		_	-+		-	+	+	s M	OD. (NRC 9/98 INPO Dresden) ANK. NRC: All of the distractors appear to be parameter signals out the answer is a component within the system, thus stands out
	35B 36R 37B	H H F	2 3 2	_	 	+		1	+		1	<u> </u>		†		W	prefeas the state of its difference. (NRC size in the state of its difference. (NRC size in the state of its difference.) LICENSEE: The Tavg and avg power are averaged by a component (summer) to balance (circuit), but will list B or D as a component (summer) to balance distractors.
		1							1+		+-	1	T		\bot	s	NEW. BANK. NRC: "D" stands out because it is a generic statement, distractors BANK. NRC: "D" stands out because it is a generic statement, distractors BANK. NRC: "D" stands out because it is a generic statement, distractors BANK. NRC: "D" stands out because it is a generic statement, distractors BANK. NRC: "D" stands out because it is a generic statement, distractors
	38B	Н	3			1		-	+-1		+	1	1			U	BANK. NRC: "D" stands out because it is a second of the second of the second out because it is a second out because it is a second out because it is a second out of the secon
	39B	F	2				1				1	+	\dashv		-	s	NEW.
				1-	+	+	+-	+	1		\bot	4	-+		+	s	NEW.
	401	3 H	2	1	-	+	+-	+	1		\bot	+			+	s	NEW.
	41	-	2	1	_	-	-+-	+	T					<u></u>			
	42		3													10	

_		2.	3	. Psyci	nometr	ic Flaws	,	4.	Job Cont	ent Fla	ws	5. 0		6.	- 1	Explanation
	1. LOK (F/H)	LOD (1-5)	Stem	Cues	T/F		Partial	Job- Link	Minutia	#/ units	Back- ward		SRO Only	U/E	/S	
		<u> </u>	Focus			Dist.		1						s		NEW.
В	Н	3	 	<u> </u>		 		-	 	 				5	,	BANK. (NRC 1/02 PB)
R	Н	2	<u> </u>		 	 	├		 	╁	 	 		1	3	BANK.
ъВ	Н	3		<u> </u>	<u> </u>		┼	┼	 	+-	+	+-	1	+;	 3	BANK.
6R 7B	Н	2													S	NEW. NRC: Question is asking RO to identify a procedure transition which is an SRO function. LICENSEE: ROs are trained to recognize procedure transition points (parameters); although an STA normally performs that function. NRC: Licensee provided appropriate learning objectives and lesson plans to support.
48R	H	2	-	-	+-	+-	-	-	-	+-	1		+		E	BANK. NRC: Include statement in stem about availability of steam tables. {NRC 2/96 DCC}
401	`\ ''	-								+		+		\dashv	s	BANK. (NRC 12/00 KEW)
49E	3 F		_	+	+			+		+	+	+	1		E	NEW. NRC: Capitalize "only" in distractors. LICENSEE: Agreed.
50F	₹│∺	2										+	十	十		NEW.
51	R I	1 3	3									\dashv	十	+	s	NEW.
52	В	= :	2									\dashv	十	\dashv	U	NEW. NRC: K/A is "Knowledge of the effect of a loss or malfunction of the NEW. NRC: K/A is "Knowledge of the effect of a loss or malfunction of the NEW." This question is
53		Н	2												-	NEW. NRC: K/A is "Knowledge of the effect of a loss of a
				\perp				\dashv				\dashv	-+		s	BANK. (NRC 1/02 PB)
5	4B	F	2		\dashv					+	-+				s	BANK. (NRC 12/00 KEW)
5	5R	F	2		1				\bot	}					١-,	NEW.

10
ot
9
age
Ра

7.	Explanation	BANK. NRC: K/A is "Knowledge of design feature(s) and/or interlock(s) which provide for the following (sampling and monitoring of waste gas release tanks)." As written question matches K/A K4.04, Isolation of waste gas release tanks. (NRC 12/00 KEW) LICENSEE: Will change K/A to K4.04.	BANK. NRC: A) Neither 'B' or 'D' credible, no activity or B) applicant could assume S/G tube leak and select 'B.' Licensee: Can have one non-creditable distractor. "B" is incorrect, would not have R-4 indication if a SGTL was present.	NEW. NRC: Is refueling an SRO vice RO responsibility? Are ROs required to know refuel actions from memory? Are ROs trained on refuel actions? What is lesson plan and learning objective? LICENSEE: Discussed with operations, administratively controlled, operators not required to know from memory. Not appropriate for ROs, will re-select K/A and write new question.		Po ip 33	NEW. NRC: 012 RPS - K1, Knowledge of the physical connections and/or cause effect relationships between the RPS and the following systems: K1.04, RPIS. To answer question as written does not require knowledge of RPIS, therefore question does not match K/A. LICENSEE: Take info that reactor power decreased to 80% out of stem, would need RPI info.		NEW. NRC: Distractors lack credibility, suggest 1) change 'B' to delete "NOT," logic looks at Lo Tavg, thus with channel failed high no impact. 2) Change 'C' to 2/3 vs 4/4. Take common information from responses and state this info in stem. Also, add "if any" to stem.
		BANK. NRC: K/A is "Knowledge of der which provide for the following (samplin release tanks)." As written question magas release tanks. {NRC 12/00 KEW} LICENSEE: Will change K/A to K4.04. NRC: Agree, same K4 area.	BANK NRC: A) Ne could assume S/G to Licensee: Can have on the could have R-4 indications.	NEW. NRC: Is refueling an SRO vice Rarequired to know refuel actions from mem actions? What is lesson plan and learnin LICENSEE: Discussed with operations, a operators not required to know from mem will re-select K/A and write new question.	BANK	BANK. (NRC 4/96 INPO IP 3)	NEW. NRC: 012 RP cause effect relations! K1.04, RPIS. To ans of RPIS, therefore que LICENSEE: Take info would need RPI info. NRC: Agree.	MOD.	NEW. NRC: Distract "NOT," logic looks at Change 'C' to 2/3 vs 4 state this info in stem.
6.	U/E/S	ш	w	ם	S	S	5	S	ш
5. Other	SRO Only							T	
5.0	å§	`					`		
WS	Back- ward								
tent Fla	#/ units								
4. Job Content Flaws	Minutia								
4	Job- Link			`					
SW.	. Partial								
3. Psychometric Flaws	Cred Dist								`
chome	S T/F								
3. Psy	Cues								
	Stem Focus						-		
۶۰ <u>د</u>	(1-5)	7	2	ဟ	က	2	ო	7	ю
÷ Ş	(F/H)	ιL	ц	LL.	Ξ	ш	r	ш	I
ŧ		57R	98B	Sg.R	8	618	, 62B	838	64R

	1. LOK	2. LOD	3	. Psyc	nometi	ric Flaw	S	4.	Job Con	tent Fla	aws	5. 0	Other	6.	7.
Q#	(F/H)	(1-5)	Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only	U/E/S	Explanation
65B	₽H	3												E	BANK. NRC: LOK listed is F, I believe it requires analysis. Applicant could assume that CS was just actuated then reach a different conclusion. LICENSEE: Will add "large break LOCA" to stem which would indicate that CS has been running for some time. NRC: Agree
66B	₽H	2						>				>		ט	BANK. NRC: Is this material that an operator is expected to know from memory? Not RO responsibility. Question doesn't meet KA for "predicting impact. LICENSEE: Provided objective and lesson plans. Operations agreed. Will rewrite question to include "prediction." NRC: If "predict" incorporated, would make question H.
67B	Н	2	·											s	BANK. NRC: {NRC 12/97 Kew}
68B	Н	3												s	BANK.
69B	н	3		•										E	NEW. NRC: Correct answer "C" stands out, add "and test should be terminated." to "C" to balance distractors. LICENSEE: Agreed.
70B	Н	3												E	NEW. NRC: See question page for change to stem. LICENSEE: Agreed.
71B	Н	3												S	BANK.
72R	#F	2		•										U	BANK. NRC: LOK listed is H, I believe it is fundamental memory based on knowledge of interlocks. Question #75 supplies answer to Q #72. LICENSEE: Will write new question.
73B	Н	2												S	BANK.
74B	F	3							*					S	BANK. NRC: Operation of the toggle switch goes beyond the K/A and requires implementing/recall of Abnormal procedure subsequent steps from memory. LICENSEE: Provided objective and Lesson Plan reference.
75B	F	2		1										S	NEW. NRC: Question #75 supplies answer to Q #72 LICENSEE: Q#72 will be replaced.

Q#	1. LOK	2. LOD	3	. Psyc	homet	ric Flaws	s	4.	Job Con	tent Fla	ws	5. (Other	6.	7.
ğ	(F/H)	(1-5)	Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only	U/E/S	Explanation
76B	F	3												s	MOD.
77B	₽H	3										1		U	NEW. NRC: Question LOK listed is F, I believe it requires analysis. Selected K/A is an A2, which has two parts: 1) predict impacts and 2) use procedures to mitigate etc. Question does not predict impact. LICENSEE: Will rewrite.
78R	н	3												s	MOD.
79R	F	2							. 100					s	BANK.
80B	н	2												S	BANK. (NRC 5/01 Kew)
81R	н	3	1											U	NEW. NRC: Make answers consistent, A&B are diagnosis of problem; C&D are actions to take. LICENSEE: Agreed.
82B	F	3							-					S	NEW.
83R	н	3												s	NEW.
84B	F	3												s	BANK
85B	F	3												s	NEW.
86B	F	3												s	NEW.
87B	н	3												s	NEW.
88B	F	2			1									U	NEW. NRC: Stem is not required to answer question, replace/rewrite. LICENSEE: Rewrite choices and stem so that it isn't T/F.
89R	F	2												s	BANK. {NRC 1/02, PB}
90B	н	3			_									s	NEW.
91B	н	3												s	MOD.
92R	F	3	<u>.</u>											E	NEW.

Q		1. LOK	2. LOD	3	3. Psyc	homet	ric Flaw	s	4.	Job Con	tent Fla	aws	5. 0	Other	6.	7.
		(F/H)	(1-5)	Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia		Back- ward	Q= K/A	SRO Only	U/E/S	Explanation
93	8	F	2												s	NEW.
94	R	F	2					i							s	NEW.
95		F	2												s	MOD. {NRC 1/62 PB}
96	В	F	2												s	NEW.
97	8	Н	2												S	BANK.
98	\dashv	F	3												S	BANK. (NRC 1/02 PB)
99	В	F	3												s	NEW.
100	+	Н	3												s	NEW.
15	1	Н	2												s	NEW.
28	_	<u> </u>	3												s	MOD. {NRC 2/02 Kew}
35		н	3												s	NEW.
48	-+	Н	2												s	NEW.
58	_	F	2												s	NEW.
68	-+-	F	2												s	NEW.
//s	_	Н	3												s	NEW.
85	-	F	3												s	MOD. (NRC 1/02 PB)
øŚ	┰	F	2												s	BANK. (NRC 1/02 PB)
105	+	F	3												s	MOD. (NRC 10/97 Bw)
1/5	-	Н	3												s	NEW.
125	+	F	2												s	NEW.
138	<u>: </u>	Н	3												s	NEW.

	٥."	1.	2.	3	B. Psyc	hometi	ric Flaws	S	4.	Job Conf	tent Fla	IWS	5. C	ther	6.	7.
	Q#	LOK (F/H)	LOD (1-5)	Stem Focus		T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	Q= K/A	SRO Only	U/E/S	Explanation
+	148	Н	2												s	NEW.
	tśs	F	2												s	NEW.
	168	Н	2												S	NEW.
\blacksquare	r7s	F	2												s	NEW.
	185	Н	2												s	NEW.
	98	Н	3												s	NEW.
	20S	Н	3												s	BANK.
	218	н	2												s	NEW.
	228	F	2							<u>-</u> .					s	NEW.
	238	Н	3												s	NEW.
	24S	Н	3												S	NEW.
4	25S	н	2												s	NEW.

V 30 initial runew MEB

		Higher	Fundamental	New	Bank	Modified
RO)	14+42=56	11+33=44	54	9+28=37	3+10=13
SRC)	17+42=59	8+33=41	58	1+28=29	3+10=13

Kewaunee Station Operating Exam Comments

- Suggest using colored (ie, yellow...) paper for the JPMs and white for the applicant procedures/handouts ...
- JPMs: NUREG 1021, ES-301, D.3.b, states that for each system selected for evaluation, select one task from the applicable KA catalog or site task list for which a JPM exists or can be developed.

Administrative JPMs:

JPM A.1.a Perform Pre-critical Checklist:

NRC: No comments.

JPM A.1.b Perform Manual Estimated Critical Position Calculation:

NRC: No comments.

JPM A.2:

NRC: No comments.

JPM A.3 (SRO) Emergency RWP Approval:

NRC: No comments.

JPM A.3 (RO) Perform Radiation Monitor Functional Test:

NRC:

1) Replace JPM. The JPM was not a Administrative JPM topic Category A.3 task, but rather a B.1 task, "Control Room Systems."

LICENSEE:

1) Facility will look at replace/rewrite.

JPM A.4 (SRO) Classify An Event per the Emergency Plan:

NRC:

- 1) Item 4 on the Event Notice form was identified as critical, but does not appear to be. LICENSEE:
 - 1) Agree, not critical.

JPM A.4 (RO) Manually Start the CRPA Recirculation System:

NRC:

(1) Replace JPM. The JPM was not a Administrative JPM topic Category A.4 task, but rather a B.1 task, "Control Room Systems."

LICENSEE:

1) Facility will look at replace/rewrite.

System JPMs:

JPM B.1.a Perform Actions to Stop a CRW:

NRC:

1) Both B.1.a and B.1.g require applicants to recognize an abnormal condition and trip the reactor. The alternate path resolution is too similar, need to change one of the JPM end points. Suggest modifying B.1.a as follows: Have the farthest rod stop once rod control switch placed in Manual, diagnose the problem, and restore the rod configuration. In addition, the SROs could assess the TS LCO for misaligned rods.

2) Step 5 is not critical.

LICENSEE:

1) Look at rewrite.

JPM B.1.b With a Fire in a Dedicated Zone-Restore RCS Inventory Using the SI System: NRC:

- 1) JPM Step 5 should be critical.
- 2) JPM Step 7 should be critical.

LICENSEE:

1) Look at rewrite.

JPM B.1.c Start a Reactor Coolant Pump:

NRC: No comments.

JPM B.1.d Secure Containment Spray Pumps:

NRC:

1) Do applicants perform this evolution during the scenarios?

LICENSEE:

1) Not scheduled to perform.

JPM B.1.e Shift Bus 5 from TAT to RAT:

NRC:

1) Combine JPM Steps 6 and 7 into one critical step.

LICENSEE:

1) Will do.

JPM B.1.f Place an Excore NI Channel OOS:

NRC:

1) JPM Step 7 is not critical.

LICENSEE:

1) Will look at.

JPM B.1.g Shift CCW Pumps:

NRC:

1) JPM Step 1 is critical.

in-Plant JPMs:

JPM B.2.a Perform Actions for CR Evacuation-Establish LD from DSDP:

NRC: No comments.

JPM B.2.b Locally Operate the SG PORV:

NRC:

1) No alternate path identified. Need to rewrite/replace with alternate path.

LICENSEE:

1) Incorrect JPM was sent, will submit correct JPM during validation week.

JPM B.2.c Locally Operate the DG:

NRC:

- 1) JPM Step 10 is not critical.
- 2) JPM Step 11 is not critical.

LICENSEE:

- 1) Will look at.
- 2) Will look at.

Scenarios 1, 2, & 3):

Scenario 1:

NRC:

- 1) Event 4, RCS leak, will accept as C failure providing we can get adequate evaluation of applicant (ie, diagnose leak, determine leak size, take action address leak such as increase charging... If we can't get adequate evaluation, we will not count as a C.
- 2) The reactor trip occurs after the leak becomes larger, and should be part of the M.

LICENSEE:

1) Will rewrite event, such that RCS leak is an event, but the increased leak size with reactor trip is part of the major transient.

Scenario 2:

NRC:

1) Event 4 will only count as a C for the RO if he performs substantive actions to diagnose the location of the leak and determine the size of the leak; otherwise, it will count as part of the M.

LICENSEE:

1) Understand.

Scenario 3: No comments.