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UNITED STATES OF AMERICA
NUCLEAR REGULATORY COMMISSION

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PUBLIC WORKSHOP ON LICENSE RENEWAL

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TUESDAY,

OCTOBER 22, 2002

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ROCKVILLE, MARYLAND

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The workshop was held at 9:00 a.m. in the auditorium of the Nuclear Regulatory Commission, Two White Flint North, 11545 Rockville Pike, Alan Nelson of NEI, moderating.

PRESENTERS:

STEWART BAILEY	NRC
WILLIAM (BUTCH) BURTON	NRC
GREG GALLETTI	NRC
FRANK GILLESPIE	NRC
GREG HATCHETT	NRC
MICHAEL HEATH	NRC
CAUDLE JULIAN via telecom	NRC
PETER KANG	NRC
PT KUO	NRC
SAM LEE	NRC

1 PRESENTERS: (CONT.)

2 Y.C. (RENEE) LI NRC

3 ALAN NELSON NEI

4 ERACH PATEL Exelon

5 KIMBERLEY RICO via telecom NRC

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8 ALICIA WILLIAMSON NRC

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P-R-O-C-E-E-D-I-N-G-S

8:38 a.m.

MR. KUO: I'm sorry for the delay, good morning. Welcome to the NRC License Renewal Workshop. We appreciate you coming this morning, especially because of the situation today in the Washington area. We have a full agenda for today's workshop. Dr. Sam Lee will go over with you the agenda items later on. If you have any comments on the agenda, please bring it up with him at that time.

Just by way of background, as you may know, that the NRC has reviewed and approved five applications for ten operating units in the past, and currently we have eight applications for 16 operating reactors under review. In the year 2003 and beyond, we expect to have even more applications to be submitted for license renewal review. This is a tremendous workload for the NRC staff.

To maintain the plant safety during the period of extended operation and to increase the staff's review effectiveness and efficiency. The staff has issued standard review plan for license renewal and Regulatory Guide 1.188 to provide necessary guidance for the reviewers and for the applicants in the future.

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1 The standard review plan for license
2 renewal, or NUREG-1800, was developed based on a
3 technical basis document, Generic Aging Lessons
4 Learned, or GALL, report, which took the staff years
5 to complete, and the regulatory guide which endorses
6 the industry's document; that is, NEI 95-10, Revision
7 3 for Format and Content. These documents are there
8 to really provide the staff guidance and for the
9 future applicants to use. We have completed this
10 document in the hope that these documents are living
11 documents. As we learn the lessons learned, then we
12 will continuously -- periodically update these
13 documents.

14 Now, the first application that uses this
15 document is Fort Calhoun, and we have a number of
16 lessons learned from this review. These lessons
17 learned and other issues will be the topics of
18 discussion today. The goal is to make it easy to
19 review and prepare the applications and make it easy
20 for the public and other stakeholders to understand
21 better the applications.

22 So with as a background, I will introduce
23 our speakers for opening remarks. And the first one
24 is Mr. Frank Gillespie, the Deputy Director for the
25 Division of Regulatory Improvement Programs. And the

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1 second speaker is Alan Nelson of NEI. And here is Mr.
2 Gillespie.

3 MR. GILLESPIE: I guess I'm the morning
4 entertainment. I'm the light fare while we're waiting
5 for all the late people to come in. I feel like I'm
6 at IEE or the UN, I was looking for the bank of
7 interpreters up above. At least everyone -- it's not
8 like church, everyone has kind of stepped up. For the
9 people in the back who would like to sit at that
10 table, there are still empty seats up here, though.
11 We won't take a collection or pass a basket, so feel
12 free to come up, either staff or licensees, and fill
13 in the table.

14 For several licensees -- I've been going
15 around visiting licensees trying to get a sense of our
16 we incorporating the lessons learned, is there lessons
17 learned that aren't necessarily coming out in the
18 meetings. If you give someone a chance to tell you
19 something face to face, sometimes it sounds a little
20 different than when you hear it in a meeting. And I
21 appreciate the licensees who have hosted us, and I've
22 learned a lot. And PT's doing some things internally,
23 he's been going with me that bear directly upon the
24 meeting today.

25 Some of the things are in process and some

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1 of the lessons I learned, and I won't ask anyone to
2 raise their hand, but if you nod your head, I can see
3 if I'm kind of hitting the right topic. One of the
4 items is we've issued a number or have a number of
5 interim staff guidance documents in the works, and we
6 have a process for doing that which allows people to
7 comment back and forth. But I would suggest that what
8 we're doing now is looking at do we have rigor in the
9 process? And what I mean by rigor in the process is
10 do we have acceptance criteria on what is good interim
11 staff guidance that has the word "safety" in it or is
12 it just someone votes and says the literal words of
13 the rule certainly must encompass this issue besides
14 having safety in it?

15 And I'll pick on the one I love to pick
16 on, and it's kind of maybe the weakest link in the
17 chain, is fuse holders. If you're doing maintenance
18 on a system and you periodically have to pull the
19 fuses anyway and you're going to observe the fuses and
20 so part of normal monitoring maintenance of this other
21 system, although it doesn't say fuse holders or
22 something in it that are going to be surveilled or
23 monitored, they in fact are. So one might make a case
24 that they're already included in current programs.

25 Well, I don't know that collectively we've

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1 written down and talked about what are the criteria
2 for, as the industry has told me, the ever-expanding
3 scope of license renewal application requirements.
4 And PT has a procedure out for comment which is going
5 to try to -- it's been sent -- as I understand it, NEI
6 has a copy of it, but think of it in terms of what are
7 the criteria that we should have in there for future
8 staff position proposals? What are the points that
9 you'd like to discuss? Is it in a current program?

10 The basic premise of the license renewal
11 rule from the beginning was if it's currently
12 monitored, looked at, maintained and the current
13 effort is good enough to catch age-related
14 degradation, then we should need not carry it forward
15 as part of the renewal or the license.

16 So criteria, there's a procedure out there
17 for comment right now. We're looking for comments
18 back. What would be the kind of criteria that would
19 deal with safety, inclusiveness in current processes
20 and would lead us to whether it really needs to be
21 included or excluded? Now, that's for future. And I
22 know that's not a specific topic, but it does bear
23 upon the content of future applications, and I have a
24 feeling Alan's going to have -- between Alan and PT
25 they'll probably have a different meeting on that kind

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1 of topic later.

2 It does bear upon future applications, how
3 many new interim staff positions are going to come
4 out? Let me talk a little bit about old interim staff
5 positions. I'm going to key on the word "interim,"
6 and then I'm going to tell you why for the class of
7 '02 and '03 that probably doesn't matter and ask for
8 your help. It is an interim, and as PT said, we've
9 obligated ourselves to the Commission to reevaluate
10 GALL and SRP periodically, and our real obligation is
11 -- I think our real obligation is to reevaluate the
12 need to do any changes to it by the end of 2003.
13 That's not to have it completed but to reevaluate the
14 need.

15 Part of that reevaluation will be turning
16 interim into final, and I think in the course of the
17 next year if we can work out the procedure and some
18 transparent criteria that would be rational, make
19 sense, everyone could understand, we may not totally
20 agree but at least let's have criteria that people
21 could understand that uses the term "safety," and are
22 not just blind compliance.

23 The other issue, and I'll tell you the
24 staff is wrestling with on some of the interim staff
25 guidance that's already being issued, is backfitting.

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1 And the reason this kind of came up is we looked at it
2 and said, well, if we take a position that it's
3 required for compliance, then certainly we must be
4 required to backfit it. And then we talked and said,
5 well, you know what, people already have programs that
6 really are kind of taking care of this potentially in
7 place, and so it's not obvious that backfitting is
8 warranted, because once you get a renewed license
9 you're back in Part 50 space. So we've got this
10 quandary of the backfit rule doesn't apply to Part 54,
11 yet any final judgments we make on Part 54 will have
12 an impact when your license reverts to being a Part 50
13 license.

14 So we need some criteria, we need to clean
15 up that process and make it more than a process that
16 describes how we exchange information but a process
17 with decision points in it, decision criteria,
18 technical criteria that people can understand. And I
19 don't mean just us and you, I mean anyone who looks in
20 can see why the decision was made. So that's going
21 on, and we'll be doing that again with the interim
22 ones now before they go final. Now all we have to do
23 is collectively -- everyone in the room has to get
24 their minds together at a different meeting than this
25 and figure out what those criteria are.

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1 That gets me to the class of 2002 and
2 2003, and it's interesting that that's kind of the
3 title used on at least the staff's viewgraphs. What
4 do we do in the meantime? I will not be one to
5 suggest that we're going to do anything with the
6 interim staff guidance that's already been issued
7 lacking the development of those criteria. I don't
8 think lacking having those criteria we're in a
9 position to either take them arbitrarily or be viewed
10 as arbitrarily taking them off the books.

11 How does that impact the class of '02 and
12 '03? I was told by an industry -- fairly senior
13 industry person, and this makes sense to me what I'm
14 about to tell you, don't take it as a negative, that
15 one of the reasons we're tending to continue to fight,
16 if you would, the interim staff positions on things
17 like II/I and some other things and not included in
18 our application, is we don't see the NRC willing to
19 commit to developing criteria to get it under control.
20 I'm standing here saying PT has committed to
21 developing criteria and getting it under control
22 doesn't mean we always agree or we don't have interim
23 staff positions, it means we at least understand why
24 we're doing it and safety has to be in the mix, not
25 just literal compliance. And literal compliance is a

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1 very gray area because we're not talking about
2 changing a rule, we're talking about inclusion and
3 guidance documents. And so as a gray area I think we
4 do need some criteria to measure it against going in.

5 Because I've just said I don't think we're
6 going to arbitrarily act on the immediate ones without
7 such criteria, that means the people in the class of
8 '02 and '03 need to address it, and I really do mean
9 you need to address it and in a sense -- because if
10 you don't, you're going to get RAIs. And quite
11 honestly, you guys pay us \$160 an hour to ask you RAIs
12 and review your answers, and it's going to be much
13 cheaper if you just answer it the first time around
14 and that's kind of a fact, and you're getting caught
15 in kind of a time warp in '02 and '03 where we're
16 putting the criteria in and then reevaluating how
17 they'll go from interim to final and if they will.

18 That's life. I'm not going to arbitrarily
19 compound a mistake and say we're going to take them
20 out without it. I'm hoping that kind of makes sense.
21 Does that make sense to people? I know if you're in
22 the class of '02 and '03, you're saying, "Oh, shoot."
23 Timing is everything, but we need to be very
24 conscience about what we do to change what we've got
25 because we are striving for stability and stability in

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1 what's coming in.

2 Stability, and I'm going to build on PT's
3 point in two ways, if you know you're going to need to
4 address it because the staff is -- if we've got an
5 established position, we are not going to uniquely
6 probably back off that position unless there's a
7 technical reason at a unique site. So you need to
8 address it in your application. The other thing is if
9 something in the SRP doesn't apply to you, don't
10 remain silent on it, please say it doesn't apply.
11 What we're trying to do is organize our review process
12 and our reviewers are going to be using the SRP
13 format, however it gets modified from this meeting,
14 virtually as the index to their review. And if they
15 see a void, they're not going to assume it doesn't
16 apply. On the record, we have to have something that
17 says why it doesn't apply.

18 I was recently at a licensee and the guy
19 who did the technical work on the renewal team, put
20 the application in, he says, "Well, we've been talking
21 to the staff and it's obvious to all of us good
22 engineers that this didn't apply." Well, the box
23 we're in it's not obvious on the record that it didn't
24 apply, so it has to be in your application. Doesn't
25 have to be a lot of words but it has to be enough to

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1 link into some technical reason, some technical
2 document that's available onsite. And this one
3 happened to be on fuse holders, on why what might have
4 been didn't apply to this specific plant. So try to
5 be complete in what you're sending in. You're not
6 going to see immediate changes again.

7 So for 2003 and 2002, I have to ask some
8 forbearance because you are caught in the middle of
9 the correction process. We're taking this initial
10 information from these plants that came in and we're
11 adjusting them. And, unfortunately, it's probably
12 going to be the class of 2004 that's going to benefit
13 the most from this meeting today. And I'm just being
14 practical on how I understand the QA process and stuff
15 is for applications that are being worked. And am I
16 about right in thinking that about six months in
17 advance of it actually getting mailed to us is a
18 minimum. It's really kind of basically frozen as it's
19 going through a review process and peer review process
20 and things at various licensees.

21 So I think you're really working today a
22 little bit for 2003 for those that can probably act
23 rapidly. It's going to be hard for those, I think, to
24 change their application content right now. But there
25 is hope for 2004 and I think we're going to be pretty

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1 flexible in trying to get some lessons learned.

2 The other thing I want to ask your
3 forbearance is major utilities, and I'll pick CP&L and
4 Exelon, have organized better maybe than we have. And
5 what I mean by organized better is you've got single
6 teams who are going plant to plant, preparing
7 applications for the next one and the next one and the
8 next one and incorporating the lessons learned in, and
9 you're on a learning curve. We're working, our
10 Division of Engineering and DSSA, and we're in the
11 throws now of trying to get similarly organized so
12 that we'll have if possible the same or similar
13 reviewers reviewing hopefully similar material from
14 different licensees or the same one so that we get
15 used to looking at it, people get familiar with the
16 RAIs. There's been some criticism I think in the past
17 that, and I'll pick because this was pretty vocal, the
18 difference between Turkey Point and St. Lucy that they
19 were a completely different set of RAIs, yet both
20 plants looked the same. And the team who wrote the
21 application thought they had already taken into
22 consideration the additional information requested
23 from the first one.

24 Okay. We're trying to organize
25 internally, that's going on now, particularly as we as

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1 an organization transition from having only a few
2 applications in-house where we were basically learning
3 from them and treating them as individual projects,
4 not necessarily part of a consolidated program. And
5 now we're recognizing as the numbers are building up
6 that for us to be as efficient and effective as you
7 are trying to be, that we also have to be more
8 program-oriented; that multiple projects are part of
9 a program, because we can't -- we won't be able to
10 effectively look at 14 applications simultaneously if
11 we don't do that. And so we're in the process of
12 putting the systems and the thought processes, if you
13 would, in place to do that. And I think over the
14 course of the next year you'll see the fruits of that.

15 The other thing is everyone knows we've
16 gone from 25 months to a 22-month commitment. And
17 what does this mean to you? Well, for the class of
18 '03, what it probably means is as soon as Steve works
19 out what the new schedule is you're going to see some
20 movement and some internal milestones. We're going to
21 get to you as soon as possible because we know it's
22 kind of a critical element in the whole process,
23 because it might back up by 60 days when you're going
24 to get RAIs from the current 585-day process.

25 Reasons for that. Right now at 22 months,

1 everything has to go absolutely perfect, i.e. there's
2 only about two weeks or so after the last ACRS
3 meeting, and if ACRS asks us even one question, it's
4 likely we're going to miss the schedule. And so we're
5 going to be relooking at the schedule and moving some
6 things around. And I know that makes a difference for
7 the people coming in in '03 on people availability for
8 RAIs and stuff that you need to plan for. So the team
9 is working up a new schedule and we're going to be
10 probably in a month or so, PT, ready to start talking
11 about that and sharing it, because we are conscience
12 that that makes a difference on how you can support
13 what we're doing.

14 So, again, we're learning, you're
15 learning. I think for the applications coming in '03
16 we have a stable process. You may not like the
17 interim staff positions, but I would ask you to
18 address them all, because if you wait for the RAIs to
19 come out and then address them and the staff sees it
20 for the first time, we have the potential for
21 exceeding schedule. And besides doing a confident
22 quality review we have a mutual goal in mind, I think,
23 and that's we all want to make schedule. We want to
24 get you the license when you want it, but we need your
25 assistance in doing it.

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1 In one facility I went to, and this was
2 right after station blackout came out, the facility
3 said, "Well, yes, we know we could address station
4 blackout and we could send an extra amendment in and
5 just amend our application, and we even know what the
6 answer is and, yes, we kind of ran it by the staff,"
7 and while I was there I saw the equipment involved.
8 And they said, "But you know what, we just figured
9 we'd see what the staff said and wait for the RAIs."
10 Please don't take that attitude.

11 If you know there's something there that's
12 missing, you haven't had time to get it in the initial
13 application -- I can compliment Summer. Summer came
14 in with an amendment shortly after once they had that
15 discussion with the staff to help facilitate the
16 review. Don't let -- the staff will catch it, we will
17 catch the voids, and it can only add to the schedule.
18 If you know there's something missing because you
19 didn't have time to get it in, particularly if you're
20 a plant coming in in the spring, and my six-month
21 window is about right that you can't get really get a
22 whole lot into it, call the staff, address it, send in
23 the supplement a month later, we'll know it's coming
24 in, and we'll get you one set of RAIs instead of
25 having RAIs and open items in the draft SE and all

1 that other stuff that just eats up both of our times.
2 And you're paying for it, you're paying for your time,
3 you're paying for our time, and there may be actually
4 no need for that.

5 With that, I think it's an important
6 meeting today because part of going over what you're
7 going over needs to address these kind of issues. So
8 I guess in summary what I'd say do what you need to do
9 in your plant-specific applications. I've given you
10 some suggestions on how we'd like to see it, so you
11 need to keep your application on schedule and keep the
12 generic issues in a generic forum. If you start using
13 the plant-specific submittals to fight generic
14 questions, we're going to end up getting tied up and
15 not delivering the product when you want it. So I've
16 got to ask all the utilities your plant-specific
17 submissions, particularly for next year, are caught in
18 between while we're doing this correction. We need to
19 ask you to think about it, give a little, let's have
20 an application that we can review, the reviewers can
21 review from the beginning, do it quickly, get it out
22 and keep you on time. And I think everyone wants to
23 stay on time, otherwise we're going to have to start
24 reevaluating submissions and the goodness of them.

25 With that, any questions for me? I do

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1 appreciate the hospitality and the insights from the
2 people I've gone to, and I am going to try to at least
3 get out to most of the sites. I think I'm going to
4 Ginna when they have their environmental meetings
5 beginning of next month, which is the next one coming
6 in. Because quite honestly, other than granting you
7 your initial license, this is the most significant
8 action the Agency has taken at any utility for the
9 life of the plant, and I truly believe that. And I
10 think it's important enough that we've got to kind of
11 do it smoothly and do it right.

12 Any questions on what I've said? Did it
13 not make sense? Did it hit a familiar tone or did the
14 five people I've gone and visited lie to me? I'm not
15 going to tell you who the five people were. Okay,
16 then thank you very much.

17 MR. NELSON: Thanks, Frank. I also want
18 to thank you and welcome you all for coming here
19 today. This is exciting. Not only will I offer you
20 some welcoming remarks but also I'll come back as the,
21 I guess, the workshop facilitator to some part. But
22 let me warn you I'm no Chip Cameron, so I'll do what
23 I can to keep it lively and communication flowing.

24 Last year, about this time, NEI had a
25 workshop in Charleston, South Carolina, and while it

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1 was well attended, there was something missing, and
2 that was the fact that we weren't able to bring to the
3 workshop a number of the reviewers and inspectors who
4 would normally review these programs. Understand that
5 there are about 20 to 30 reviewers per application.
6 That's quite a resource on the NRC's part and
7 development and review of these applications is
8 extremely important.

9 Based on that, PT and I have had some
10 discussions and the number one priority, I think I can
11 speak for him, is really, and Frank as well, is
12 communication and the dialogue. So rather than run a
13 workshop out of town, we said let's do it in
14 Rockville. That way we can get as many reviewers and
15 applicants here today and tomorrow to go over some of
16 the generic issues, lessons learned, information
17 exchanged so that we can move forward into a more
18 consistent process in the future, as Frank outlined
19 for us.

20 I'd like to get a sense, though, how many
21 actually NRC or contractor folks are with us today
22 that actually participated in the review just so we
23 can get an idea. So we have a pretty fair amount of
24 folks that will be here, and I think that's all part
25 of the process of engaging each other, learning as we

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1 go. As Frank had mentioned, the previous applications
2 do bring forth lessons learned.

3 In a nutshell, in the few remarks that I
4 have, I'd just like to touch base on some of the
5 industry status perspective, license renewal guidance
6 documents and forecasting the future. In regard to
7 the industry perspective, we're pleased that the
8 Commission and Steering Committee continue in their
9 interest in license renewal as a priority issue. With
10 the Steering Committee I think we meet on a quarterly
11 basis and with the Commission once a year to give them
12 an evaluation and an update. That occurred this past
13 June. More recently, a Steering Committee, NRC
14 Working Group, which is headed up by Mike Tuckman from
15 Duke, is scheduled for November 4.

16 We acknowledge that reviews are on
17 schedule but feel further improvements can be
18 achieved. The process is maturing but at the same
19 time could even be more predictable. Enhancements as
20 a result of this workshop should benefit licensees
21 currently under review as well as those yet to apply.

22 As was mentioned, there's an awful lot of
23 lessons learned. Early applications, Calvert Cliffs,
24 Oconee, ANO, Hatch, followed up by Turkey Point,
25 McGuire, Catawba, Surry, North Anna and Peach Bottom,

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1 along with the demonstration project with Fort Calhoun
2 and St. Lucie and then again with the more recent
3 submittals of Robinson, Summer and Ginna.

4 Looking ahead in our license renewal
5 application standard format that we're going to
6 discuss, it will really be our first presentation that
7 the industry and the staff has been working together
8 on, we expect that this format, which has been agreed
9 in principle by all the actually licensed 2003 beyond,
10 will be the format of the future. As we said that
11 Dresden and Quad City have already committed to the
12 format that they're going to use, but those coming in
13 2003 have agreed to use the format that we're going to
14 be laying out today and will be forwarding to the NRC
15 for their concurrence. Our focus is once we have that
16 concurrence we will bring it into 9510 for a later
17 endorsement later in the year, along with the other
18 documents that you're going to be submitting for
19 updating as well, GALL and SRP.

20 The focus is on information exchange to
21 improve the process and issue stability and
22 predictability. We have met with the Steering
23 Committee, the License Renewal Group, NEI task forces,
24 staff interactions, actual applications and workshops
25 have all been an avenue for communication, and we want

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1 to proceed with that process today.

2 Looking toward the future, this is your
3 workshop, and the purpose of the workshop is to
4 exchange information between licensees and the NRC
5 staff reviewers that lead to enhancing license renewal
6 applications in a manner that provides for more
7 efficient review by the NRC staff. The workshop is
8 intended to allow for open exchange between license
9 renewal applications and the NRC staff reviewers.
10 It's your workshop. You need to answer the questions.
11 We need to be able to respond in a manner and follow
12 up. We may not be able to answer all questions today,
13 but we'll take them on as action items and follow up
14 with them in separate, more focused meetings. But we
15 certainly appreciate because I think today has been a
16 tough day for everybody, at least coming in, I know
17 for me it was. Good thing I didn't turn on Howard
18 Stern, I turned on WTOP to figure out which way the
19 roads were working and seemed to get here on time
20 along with everybody else.

21 It's a great turnout. We certainly
22 appreciate everybody's coming and asking questions as
23 we proceed through the presentations. On behalf of
24 the NEI and the industry, welcome and thank you.

25 DR. LEE: Before we start, I'd like to say

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1 we've got more chairs up front. Come up. Don't stand
2 in the back there. We've got lots of seats up here.
3 Sit up front here, don't stand in the back. We've got
4 a great turnout today.

5 My name is Sam Lee. I'm the Section Chief
6 in the License Renewal Section, NRC, and welcome to
7 the workshop. As you have heard from previous
8 presenters, license renewal is a very active area and
9 these are high priority of the Agency. And we are now
10 in the process of reviewing eight applications and we
11 expect about four or five new applications a year. We
12 are reviewing like 14 or 15 concurrent applications in
13 about a year or two. And we had issued the last
14 renewal guidance document about a year ago and some of
15 the recent applicants have been able to take advantage
16 of these guidance documents to improve the efficiency
17 of the implementation process. And also while we are
18 doing we identify certain gaps in the last renewal
19 documents, which Frank had mentioned. Those we are
20 now addressing using the interim staff guidance to
21 fill the gaps. And in the future, we plan to update
22 this guidance document to incorporate this interim
23 staff guidance.

24 We also learned some issues today to make
25 the format on our application match closer to the SRP,

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1 the standard review plan. And we will hear about this
2 in the morning today. So, again, the purpose of the
3 meeting is to exchange information between all
4 stakeholders based on lessons learned so we can
5 further enhance the license renewal implementation
6 process.

7 And before we start I would like to ask
8 Ms. Alicia Williamson to go over the agenda, the
9 format and other administrative details of the
10 workshop.

11 MS. WILLIAMSON: Can you guys hear me
12 okay? I'll try to move this over here. Good morning.
13 My name is Alicia Williamson. I am the intern in the
14 -- Nuclear Safety intern in the License Renewal
15 section of NRR. First of all, I just want to talk a
16 little bit about the format of the meeting just to
17 give you all a little brief overview. It's going to
18 be a two-day workshop -- well, a day and a half,
19 actually. Today's workshop runs from 8:30 to four;
20 tomorrow, from 8:30 to approximately noon. The first,
21 day one, is going to focus specifically on 10 CFR Part
22 54 on the license renewal side, and tomorrow, day two,
23 will focus on the environmental protection side or
24 reviews, or 10 CFR Part 51.

25 Basically, I wanted to let everyone that

1 this is a category 3 meeting, meaning the public is
2 invited to participate in these meetings while
3 providing comments and asking questions throughout the
4 meeting, so please feel free. Also, please, when you
5 ask questions or make a comment, please state your
6 name and your affiliation. We do have a court
7 reporter here because the meeting has to be
8 transcribed and put into the public reading room for
9 documentation. So please don't forget to say your
10 name and your affiliation.

11 Also, briefly, for you guys, I hope you
12 can see in the back and on this side, I'm sorry, if
13 I'm blocking your view. But this is our agenda. You
14 also have one located in your notebook, I hope
15 everyone got a notebook as they came in. This
16 morning, we're just going to briefly talk a little bit
17 about the license renewal application format as well
18 as this afternoon we'll get into lessons learned and
19 also some current issues for discussion. We will end
20 the meeting briefly with a talk on document revisions
21 as well as Mr. PT Kuo will take us out in a
22 conclusion.

23 There are some modifications or changes to
24 the agenda at this time. At the request of NEI, we're
25 not going to discuss currently the LRA Chapter 4

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1 format under the industry proposal, under license
2 renewal application, so if you want to just cross that
3 out of your agenda, that would be okay. If there are
4 any modifications, something that you would like to
5 add or delete to the agenda, please let me know as
6 well as any of the other NRC participants. We'll be
7 more than happy to accommodate you if you have any
8 changes.

9 DR. LEE: But just to start things off, I
10 guess, I have two additions I would like to recommend.
11 This is based on ACRS comments we received on the
12 level of details on TLAA. This is the time-limited
13 aging analysis, such as the reactor vessel
14 embrittlement analysis. The second item is on
15 commitment tracking and Rani will talk about that
16 later. I would add those two into the agenda.

17 MR. NELSON: Where do you suggest that we
18 add those?

19 MS. WILLIAMSON: Would you like to add
20 them in the afternoon or in the morning?

21 DR. LEE: One option is that we can add it
22 at the 10:45 but that might run into the lunch hour.
23 So maybe an option is to do it --

24 MR. NELSON: Fit them in in the afternoon?

25 DR. LEE: Maybe after the break, maybe two

1 o'clock. Is that okay?

2 MR. NELSON: That would be fine.

3 DR. LEE: Okay. Any comment? Any other
4 suggested modification, any ideas that the audience
5 would have?

6 MR. NELSON: One thing, while we have a
7 lot of material to present, let's just be flexible
8 with the breaks and the lunch as well, because if we
9 have good information exchange, I don't want to
10 disrupt it just for the sake. So people may have to
11 take breaks on their own. Let's see how that flow
12 goes, okay?

13 MS. WILLIAMSON: Yes. Let me go ahead and
14 also add that at 10:45 we're supposed to have, coming
15 back off of our break, Caudle Julian and Kimberley
16 Rico will be calling in from Region 1, NRC Region 1.
17 They're going to give a brief talk. They're listed
18 here in the agenda as well. So we ask that everyone
19 please come back from the break on time as well as
20 whoever is -- if someone happens to be presenting at
21 that time, just take in consideration that they're
22 going to be calling in via conference call.

23 Now for administrative business.
24 Basically, everyone should have received a security
25 badge coming into the building. I wanted you all to

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1 know that you can only move within the bottom level
2 here, P1 area, and the first floor where the
3 cafeterias are located. That's the only place where
4 your badge will give you access, so please stay within
5 those designated areas so as to you won't cause any
6 trouble with security. Also, the bathrooms are
7 located straight. If you go straight out the
8 auditorium on the back wall, on the eastern wall, both
9 the men and women bathrooms are there. The elevators
10 will take you upstairs all the way -- if you go all
11 the way to the top floor. There are two cafeterias,
12 actually, there's one to the right and there's one to
13 your left, so you can choose whichever you like.
14 Also, if everyone's pretty much familiar with the
15 Rockville Pike area, we have lots of restaurants and
16 eateries if you like to grab lunch on the outside, if
17 you don't want to grab lunch here on the inside or
18 coffee or tea also upstairs.

19 Next I would like to bring your attention
20 to the NRC Form 659. It should be located within your
21 packet. This is your evaluation form. Please fill it
22 out. You can leave it here, we'll pick it up and keep
23 it at the end of the two-day workshop. Or you can
24 mail it back, it should have a self-stamp addressed
25 envelope via meter mail, so you can just drop it in

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1 the mail and get it back to us.

2 Lastly -- or next, we'd like to ask
3 everyone here on the panel roundtable to introduce
4 themselves with their name and affiliation, and then
5 we'll be about ready to begin.

6 DR. LEE: I'm Sam Lee, I'm NRC.

7 MR. ANAND: Raj Anand, NRC.

8 MR. NELSON: Alan Nelson, NEI.

9 MR. KUO: My name is PT Kuo, License
10 Renewal.

11 MR. MEYER: I'm Jim Medoff. I'm a
12 reviewer in the Materials and Chemical Engineering
13 Branch of NRR.

14 MR. GILLESPIE: Frank Gillespie, NRR.

15 MR. HOWEY: Neill Howey, Illinois
16 Department of Nuclear Safety.

17 MR. GALLETTI: Greg Galletti from NRR.

18 MS. FRANOVICH: Rani Franovich, NRR.

19 MR. HEATH: Mike Heath, Progress Energy.

20 MR. FLEMING: Carey Fleming, Winston &
21 Strawn.

22 MR. AITKEN: Paul Aitken, Dominion.

23 MR. THICKMAN: Stuart Thickman, Dominion.

24 MR. LI: Chang Li, NRC/NRR.

25 MR. PAGLIA: Al Paglia, V.C. Summer.

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1 MR. CLEMENTS: Talmage Clements, CP&L,
2 Progress Energy.

3 MR. STEWART: Roger Steward, Progress
4 Energy.

5 MR. PATEL: Erach Patel, Exelon.

6 MR. JOHNSON: Doug Johnson from NMC.

7 MR. COX: Alan Cox with Entergy.

8 MR. GRUMBIR: Richard Grumbir from D.C.
9 Cook.

10 MR. FRIDRICHSEN: Jan Fridrichsen,
11 Southern Nuclear.

12 MR. ADKINS: Gary Adkins, TVA.

13 MR. MEYER: Charlie Meyer, Westinghouse.

14 MR. NEWTON: Roger Newton, NMC Point
15 Beach.

16 MR. KNORR: Jim Knorr, NMC Point Beach.

17 MR. HERRICK: George Herrick, Ginna
18 Station.

19 MR. WILSON: Davis Wilson, Ginna Station.

20 MR. BURKE: Patrick Burke, NMC Monticello.

21 MR. PAIRITZ: Joe Pairitz, NMC Monticello.

22 MR. BLOCHER: Eric Blocher, Parsons.

23 MR. KLCO: Vincent Klco, NRR.

24 MS. LI: Renee Li, NRR.

25 MR. KANG: Peter Kang, License Renewal.

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1 MR. NAIDU: Kamal Naidu, NRC/NRR.

2 MR. VAN SANT: Bernie Van Sant, Fort
3 Calhoun Station.

4 MR. TALBOT: Frank Talbot, NRC/NRR.

5 MR. BAILEY: Stewart Bailey, NRC.

6 MR. TAPPERT: John Tapper, NRR.

7 MR. SHEMANSKI: Paul Shemanski, NRC/NRR.

8 MR. HATCHETT: Gret Hatchett, NRR.

9 MR. BURTON: Butch Burton, NRR.

10 MR. WATSON: Bill Watson, Dominion.

11 MS. WILLIAMSON: Everyone covered? Last,
12 I would like to ask are there any opening remarks from
13 the audience or anyone from the audience that would
14 like to say any opening remarks or any words? Okay.
15 Then I guess we'll go ahead and begin -- we're going
16 to now begin with Mr. Stewart Bailey from the NRC, the
17 license renewal application format.

18 MR. NELSON: Let me just even though there
19 isn't enough space at the table, I want everybody
20 around the room to feel that they are also part of
21 this panel. So if there's any questions from those
22 not at the table, you certainly have equal statute
23 simply because there wasn't enough room for everybody
24 at the table. Okay?

25 MR. BAILEY: Hi. I'm Stewart Bailey with

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1 NRC. I'll try to be brief here and get us a little
2 closer back onto schedule. In terms of the license
3 renewal application format, this is an ongoing effort
4 between the NRC and NEI. This is nothing new, and
5 this really part of our effort to make sure that this
6 whole process remains stable and predictable. If you
7 take a look at the first slide there, when I bring out
8 the background, those of you who have been involved in
9 it will realize that this is very, very little of all
10 the background involved.

11 In July of last year, when the Commission
12 issued SRM-SECY-01-0074, this is what endorsed Reg
13 Guide 1.188 and NUREG-1800. Reg. Guide 1.188 is a
14 format guide for license renewal applications and it
15 endorses NEI 95-10, Rev. 3. NUREG-1800 is the
16 standard review plan. And also going on at that time
17 was the demonstration project, or the GALL
18 demonstration project -- I think I've heard a couple
19 of different names for this so far. Real intention of
20 the demonstration project was to, again, gain
21 efficiency in the staff review of license renewal
22 applications and really it focused on how best to use
23 the GALL in license renewal applications to reduce the
24 time that the staff had to spend on it. The GALL, of
25 course, really represents a compilation of approved

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1 staff positions for certain aging mechanisms and how
2 an applicant can effectively manage those. And the
3 staff had no intention of reviewing those time after
4 time, so really what we wanted to do was get a format
5 that would allow us to quickly say, okay, we're in
6 accordance with the approved staff guidance, let's go
7 onto the next issue. That was really the intention.

8 Unfortunately, the result of what came out
9 of the demonstration project, if you take a look at
10 the applications that came in, starting with Fort
11 Calhoun, one of the results was that the aging
12 management of each individual system is, let's just
13 say, a little bit less obvious than it was in the old
14 six-column format. In order to follow how a given
15 system is managed, you really have to follow all the
16 links through all the tables to get a complete picture
17 of this system and what's managing it.

18 And, unfortunately, while we thought that
19 we had a stable format coming out of the demonstration
20 project, each one that's come in has come in a little
21 bit differently. I think each one of the applicants
22 did their best to tailor the format the way they
23 thought it was best and to make the most efficient use
24 of their time and our time, but having them all
25 different really kind of defeats the purpose. So here

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1 we are again trying to work on the application format
2 to come up with something that will be stable and
3 predictable for all involved.

4 Another thing that I think that has
5 compounded our efforts before is the concept of what
6 exactly is consistent with GALL. That, again, is work
7 in progress between NRC and the NEI, and we'll be
8 getting to that -- I think you'll hear that mentioned
9 several times and we might touch on that a bit more
10 this afternoon, but I don't think we'll be able to get
11 into a great level of detail on that in this
12 particular forum.

13 The goals that the staff has going in --
14 I think both sides have, we want to make sure that we
15 have a clear, concise and complete LRA. All of the
16 stakeholders can readily see how -- exactly what
17 systems are in scope and how the aging is going to be
18 managed for them. We also want it to be efficient.
19 We want it to be efficient in developing the
20 application, and we want it to be efficient in
21 reviewing the application.

22 Now, if you take a look at what Bill is
23 going to present next, really we think that we've got
24 the sort of information in the license renewal
25 application that this is the way you do your

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1 evaluation of your plant, and this is all the
2 information that you would go through in doing your
3 own internal review. Now, since we're in the business
4 of looking over your shoulder, it should really be no
5 surprise that we want to look at that same
6 information, and the better it's packaged for us to
7 more efficiently -- you know, to more effectively to
8 see that, the faster and the more efficient our review
9 will end up being.

10 We really want to maximize the use of the
11 GALL, that's the whole point. We want it to be very
12 clear when something is addressed by GALL and whether
13 you are being consistent with GALL, because we'll know
14 that we can just move on to the next item.

15 We've had a couple of meetings already on
16 this new application format, and the next one, I
17 believe, is being scheduled for November 6. Next
18 slide, please.

19 The staff goals, really, we want -- in a
20 license renewal application, we want it to be very
21 clear what is in scope and why, okay? Clear Aging
22 Management Review, the aging management of each system
23 -- what's in it, how are you managing it? Clear GALL,
24 okay? Whether the component material, environment
25 aging effect is in GALL. We also want to be very

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1 clear whether your aging management is in accordance
2 with GALL. That was really one of the purposes of the
3 demonstration project and how we wanted to get
4 efficiency so we could stop reviewing all of your
5 programs in that level of detail, okay?

6 I see that we've added to the agenda about
7 TLAAAs. We want to make sure that we get complete
8 information for the TLAAAs the first time around, and
9 we need to make sure that we have all of the
10 information required for us to complete our review.
11 Now I'll admit right here that some of the information
12 that we're asking for is not strictly required by the
13 rule to be provided, but it is something that the
14 staff has to look at in doing its review. So it
15 either gets provided in the LRA or else the staff has
16 to go out and find it. Our recommendation is that you
17 include it in the LRA for completeness and to reduce
18 the number of staff hours in review.

19 I think there's probably room for
20 improvement in all sections of the LRAs, Chapters 2,
21 3, 4 and the appendices, and we're trying to address
22 all of those in our ongoing meetings with NEI. As has
23 been stated, this is really very important for our
24 future as we're going to have a large number of these
25 in-house. We need to be able to review these as

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1 effectively as possible.

2 I think a lot of people have talked --
3 will talk in the future and have already talked about
4 the number of RAIs you get. To put that into context,
5 an RAI is really a reflection that the staff ran into
6 difficulty during its review and thought that it
7 needed additional information to get through it. So
8 things might be stated as numbers of RAIs. There's
9 certainly no quota, nothing like here. The
10 implication, though, is the ease of staff review,
11 which, of course, is my interest.

12 Let's see, in terms of providing comments,
13 this is a public meeting, and we do encourage
14 comments. I think in terms of the LRA format that
15 Bill is going to bring up, I'd like to keep the
16 comments at a relatively high level for right now.
17 All comments and especially public comments, if you
18 don't want to give a comment at this meeting, it
19 should be funneled through Sam Lee. Sam Lee is our
20 focal point for this unless he has since delegated
21 that. But right now I would say pass your comments on
22 to Sam Lee. And that's really all that I have. So,
23 Bill, if you'd like to go ahead.

24 MR. NELSON: Yes. Before Bill gets on,
25 we've had several meetings with the industry and the

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1 staff in regard to license renewal applications.
2 Bill's going to provide an overview. You should have
3 picked up out at the desk a rubberband copy of Bill's
4 package along with replacement pages that we've made
5 at the last minute. We certainly appreciate Bill's
6 efforts as well as the class of 2003 and the lessons
7 learned in putting together this activity.

8 Our hopes right now over the next hour or
9 so is to provide you an overview of the work that's
10 been done to date in standardizing the license renewal
11 application. We will meet with the staff November 6
12 to hopefully clean up any of the details that need to
13 be followed up, and NEI will submit a package shortly
14 thereafter for NRC concurrence and later embedded into
15 95-10 for endorsement. As I said earlier, it's
16 important for everybody to recognize that the class of
17 2003 is unanimously on board and following this
18 format.

19 So we understand Stu's direction and some
20 of the interactions that the NRC has made to us are
21 good practices, and we're going to do our best to
22 include those good practices. You'll find in the last
23 couple pages of the larger handout were the notes from
24 our previous meeting on what we think were agreed upon
25 as good practices.

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1 One thing I'd like to, as part of a
2 housekeeping thing, I've asked Eric Blocker -- Eric,
3 raise your hand -- he's going to be our action scribe
4 for the industry. So if there are follow-up actions
5 that we need to be taking in the license renewal
6 application and some of the more specific technical
7 topics, we'll be taking note of those, and what
8 follow-up actions we as an industry need to take, we
9 will do so. Okay?

10 So let me turn it over to Bill who will be
11 our spokesperson on license renewal application
12 standard format.

13 MR. WATSON: Good morning. Can everybody
14 hear me? Do I need to turn this up? How about that,
15 is that better? Oh, too better. Good morning. As
16 Alan said, my name is Bill Watson, and I'm going to be
17 presenting the proposal that the class of '03 is
18 making to the NRC and to the industry for standard
19 license renewal format for Section 3, a portion of
20 Section 2 of the LRA.

21 First of all, I'd like to say that the
22 focus of this presentation is on format, not content,
23 so we do have good examples in the example
24 application, but I'd like us to be focusing on the
25 format that we're talking about presenting for the

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1 industry as a standardization tool.

2 Secondly, I'd like to mention that this is
3 really the class of '03's presentation, not my
4 presentation, so I'd like to ask the members of the
5 class of '03 to sort of pipe up and if I say anything
6 incorrect, correct me, or if I don't say enough about
7 a particular topic area, go ahead and fill in the
8 blanks.

9 Also, I'd like to point out that you
10 should have six handouts in that rubberband package,
11 or six pieces to that handout. The first piece is the
12 presentation that you see up here. It's in two-up
13 format, so two slides per page. So because it's in
14 the two slides per page, it's kind of tough to read
15 some of the tables, and I'd like you to be able to
16 read the tables, so you'll find a tables handout also
17 in there so you can refer to those and see them a
18 little bit more clearly.

19 Also, there's a piece in there that's a
20 description of the tables. We ended up -- you'll see
21 as I move forward, we'll be discussing the fact that
22 we came up with two table types for LRA Section 3.
23 And so what I did was I put together a pretty detailed
24 description of how those tables work together to
25 present the information that the staff needs to do its

1 review.

2 Then there's a piece that's subdivided
3 into several sections. It starts with Section 2, goes
4 to Section 3, and then all the subsections are Section
5 3. In other words, it is our LRA sample for you.
6 That's followed by some notes from the meeting that we
7 had with the NRC on the 9th. We will not be going
8 over these notes in any great detail, but I did use
9 these notes when I put together the presentation so
10 that we could fold in the feedback we heard from the
11 staff on the 9th. And, Butch and Greg, some of the
12 things that you brought out, I folded in as much of
13 that as I could into this presentation, so some of
14 those items will be covered by me and you can refer
15 back to them.

16 Also, you'll find notably when we put
17 these things together, we put them together and then
18 were planning the workshop, but of course some changes
19 do come about afterwards. So the whole description on
20 the tables had a change in several different areas,
21 small areas, but I included that in the change
22 package, and you'll see this change package -- or your
23 presentation changed several different sections. The
24 tables changed a little bit and that sort of thing.
25 And as I go through the presentation, I'll try to let

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1 you know where some of the slides that I put up here
2 are different in your handout and where the changes
3 have occurred so you can refer back.

4 Also, as Stu mentioned, I would like to
5 ask that if you have particular questions about why we
6 did something, I'd like to leave those questions to
7 the end of the presentation. There will be some time
8 for that. But if you need to have something -- a
9 statement I made clarified or need a little bit of
10 further information on a particular statement I make,
11 then certainly ask the question as I move along, and
12 I'll try to answer it.

13 The presentation has three major pieces to
14 it. I'm first going to talk about the Section 3 body,
15 the text area of Section 3 of the license renewal
16 application. Then I'll talk about the pieces of
17 Section 2 that we have standardized in order to
18 support the standardization of Section 3. So we
19 haven't standardized the entire Section 2, although
20 what we didn't standardize -- there's very little left
21 of what we didn't standardize. You can already fill
22 in the blanks as to where that's headed, probably.

23 And then there will be a focus on the
24 Section 3 tables. Section 3 tables really are the
25 meat of the application. They are the results from

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1 the Aging Management Reviews. There are two tables,
2 I'll get into more detail later on. The first table
3 is sort of a summary as to how the applicant aligns
4 with the programs credited in GALL. And the second
5 piece is all of the information, including how we
6 aligned with GALL, but also all the parts that are not
7 in GALL and systems, structures and components that
8 are also not in GALL. It's everything from the
9 standpoint of our Aging Management Review results.

10 I'm going to be trying to use two forms of
11 visual media here, so bear with me. The first one,
12 this is kind of the million dollar rhetorical
13 question; in fact, it could end up being close to that
14 if we're not careful about how do we answer it. Do
15 utilities want to spend thousands, tens of thousands,
16 hundreds of thousands or more dollars and get no
17 additional benefit from the review from the staff? Of
18 course not, rhetorical question. But that potential
19 does exist if an application is confusing or if the
20 staff has to go looking for information, and that has
21 been happening in many cases. In addition, the
22 industry as a whole could be wasting large sums of
23 money if reviewers have to adjust to different LRA
24 formats each time an application comes in, and in fact
25 that has happened. And that's not -- I wouldn't say

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1 that's any particular party's fault. The staff's
2 looking for information, it becomes clear to an
3 applicant, gee, this information is necessary, the
4 other applicants try to follow suit, and sometimes
5 they try to improve and sometimes there are good
6 improvements that occur. Then everyone else has to
7 follow suit with those improvements, and you can see
8 how it can go on and on and get very expensive and
9 have us going back and forth.

10 So the class of '03 decided that rather
11 than do this on an individual basis why don't we get
12 together as a group, dialogue with the staff and see
13 if we can come up with a standard format that they
14 would be able to find useful as we move from each new
15 application that comes in. And I know that Frank
16 talked this morning about it may be a little late for
17 the class of '03 to gain advantage from the
18 standardization but we're good, so I think we'll find
19 a way to gain as much as we can. In fact, we do
20 expect the unnamed applicant that will be coming in
21 sometime in July to be the first application to come
22 through with that standard format. And because we've
23 had very good meetings, very productive meetings with
24 the staff and feel we feel confident in the direction
25 in which we are heading, some of these applicants of

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1 class of '03 have already moved in this direction. So
2 we have to be proactive and move quickly in order to
3 make sure that we can take full advantage.

4 So I'm going to move now over to Section
5 3, Section 3 text or body piece, not the tables at
6 this point in time. And that, as a matter of fact,
7 you can see up on the main screen here -- I apologize
8 to you guys over there, I know this screen is blocking
9 you, that's one of the drawbacks of this format -- but
10 the main screen that the computer is displaying
11 actually shows you the piece of the handout, if you
12 want to follow along with me, of the application that
13 you can use.

14 Coming right into Section 3 it's really
15 the front matter, I call it an introduction to Section
16 3, but it's really a front matter, and it actually
17 gives us a road map to the LRA sections, other LRA
18 sections, where you can find various pieces of
19 information. There's an identification of the
20 internal service environments and external service
21 environments tables to indicate the environments to
22 which the SSCs are subject -- that are subject to AMR
23 are exposed.

24 So what you'll find is if we just said --
25 let me just bring one up -- if I say air, gas, well

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1 water, it may not necessarily be that clear. What do
2 you mean by air? Is it moist air, is it dry air, are
3 we talking about steam, talking about gas? Just to
4 air means a lot of different things to a lot of
5 different people. Hence we're talking about -- Stu
6 already mentioned we're talking about needing to be
7 clear to the staff what we are talking about. What
8 the class of '03 has decided to propose is that we
9 have tables that identify the internal environments
10 and the external environments to which our SSCs would
11 be exposed.

12 There's also a description of the two
13 tables, and I apologize, we got that description into
14 that example handout just the day before yesterday, I
15 guess, so it was a little too late for the workshop.
16 You don't have this piece in your handout, but you do
17 have the detailed description from which I took this.
18 So as we move along -- as Alan mentioned, it's a work
19 in progress, so as we move along you'll see this
20 starting to get folded into the examples. And then
21 any other information that's deemed pertinent by the
22 applicant that applies to the entire Section 3, that's
23 what you'll find coming in. Next, Alan.

24 I'm on Slide 4 of the presentation. After
25 the front matter of Section 3, we move into the main

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1 contents, and Section 3 contains six subsections, 3.1
2 through 3.6. Shouldn't be any surprise, that would be
3 RCS, ESF, aux systems, steam power conversion systems,
4 the containments and structures and electrical
5 components. Next slide.

6 This is the first slide that needs
7 replacement, although it's a small change so I'll just
8 tell you what it is. Instead of introduction -- I
9 mean instead of "Scope," which is in your handout, you
10 see that we've renamed that to "Introduction." That
11 was some feedback we got from the staff. Scope means
12 something very, very specific within the realm of
13 license renewal, so that wasn't deemed a very good
14 title. So we changed that to "Introduction." So
15 there are four subsections within each main subsection
16 of Section 4 of the LRA. So for each main subsection,
17 I'll see an introduction, a results, a conclusions,
18 and a references section. Now, for example, today
19 we're going to be using engineered safety features
20 subsection.

21 Slide 6 is another slide that needs to be
22 in place. We made a couple of different changes
23 there. In the introduction section, you will find the
24 systems, structures and components addressed by the
25 subsection. So in this case, we see that coming right

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1 into Subsection 3.2 of the application we've got
2 containment -- under ESF, we have containment spray,
3 containment isolation, ECCS and any other plant-
4 specific system.

5 The section then presents Table 3.x.1, I'm
6 going to explain that a little bit later, let's just
7 call that Table 1 for now. Presents the Table 1
8 summary data of how the applicant aligns with the
9 programs in GALL. And then there's general
10 information that's applicable to the entire
11 subsection. Next slide, please.

12 From there we move to the results section.
13 The results sections contains really the heart of what
14 we've been trying to come to terms with from a
15 standardization standpoint. It's Table 2. It is now,
16 if you've been following what we've been doing in the
17 industry, went from a five-table and six-table column
18 format to two and three tables, and now we're to a
19 nine-column format table. We think we got it right
20 this time, though, so we're trying to hold at nine
21 columns. I'm going to be going into more detail on
22 Table 2 a little bit later, so for now we'll just
23 state that the results of the Aging Management
24 Reviews, the entire results of the Aging Management
25 Reviews are contained within this table in Section 3.

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1 And a reviewer is able to see how the results, if you
2 would, of the evaluations align with GALL.

3 Then is the identification of Aging
4 Management Programs. You can follow down through --
5 if you keep going down through this section here, you
6 will be able to follow what I'm talking about, we're
7 in 3.221 now. This identification of all the Aging
8 Management Programs that are relied by the SSCs within
9 the subsection, Scope. So all of the programs. So
10 this means for all of ESF, containment spray,
11 containment isolation, ECCS and any other systems,
12 these are the Aging Management Programs in summary
13 that are utilized.

14 Notice, if you'll look up here, you'll see
15 that on the main screen, you'll see magenta-colored
16 text. That indicates hyperlinked right to the
17 location. So whenever you see that magenta color, it
18 indicates you can travel right from that portion of
19 the application. Now, we are not standardizing the
20 hyperlinks, but we are presenting the suggestions to
21 the applicants of where you might want to place these
22 hyperlinks. So here if a reviewer came in and wanted
23 to look at the various programs that are referenced by
24 engineered safety features within Section 3 of the
25 license renewal application, they could click on any

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1 one of those and go to the description of that
2 program.

3 Then there's a disposition of further

4 evaluation recommended items. If you've been through

5 the SRP, you'll note -- actually, I should say both.

6 In GALL and the SRP; there's "Further Evaluation

7 Recommended" column within the tables. Within GALL

8 Volume 2, the "Further Evaluation Recommended" column

9 really only says yes or no, does the staff need to do

10 further evaluation. But in the SER -- excuse me, SRP

11 -- I want to get an SER, I guess -- in the SRP, you

12 will see that it says, "Yes, further evaluation

13 required and recommended," and there's an actual

14 subsection that gets referenced. What the staff has

15 fed back to us is it would be nice when we say,

16 "further evaluation recommended, yes," if we could

17 help them figure out where to go find that

18 information, explain what we know the SRP is looking

19 for, meaning we know what the reviewer is looking for,

20 give them that information in a section of the license

21 renewal application, that they don't have to go

22 hunting for it.

23 So we decided to place that in Section 3,

24 and then we've suggested hyperlinks right from the

25 tables so when a reviewer is going through the tables,

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1 "further evaluation recommended, yes," I'm going to
2 hit that hyperlink and go right to the section that
3 describes what the reviewer needs to know, and they
4 can lift that right out and place that in the SER. So
5 you see our goal is to try to get the information
6 presented to the reviewer in the best way possible so
7 that we can help them write the SER because they have
8 all the information necessary to make their
9 evaluations.

10 And then, finally, the identification of
11 any applicable TLAAs associated with this particular
12 subsection. In this case, I guess there were two,
13 but, again, that's just for the sake of example.
14 There's one on fatigue, and the other was on leak
15 before break. Next slide, please, Alan.

16 Okay. You should be on Slide Number 8.
17 This is a conclusions section, which you would expect
18 to say -- you would expect this section to say that
19 we've covered all bases and we conclude that we have
20 the appropriate programs in place to manage the
21 effects of aging on the systems, structures and
22 components that are within the scope of license
23 renewal for the extended period of operation. That's
24 a mantra, obviously I can say that in my sleep. I
25 think I was last night as a matter of fact.

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1 Anyway, what we do here is don't just say
2 that, but if there's some particular aspect of the way
3 we align, we might also want to restate that in the
4 conclusions. Yes, we know you might have had
5 questions about how we are going to adequately manage
6 the effects of aging on the systems, structures and
7 components. Here again is a summary of our answer in
8 this particular area, so you've got the information
9 you need right here. So that's what the conclusion
10 section does. And then on to the next slide.

11 References section, what more could you
12 say about references. It's all the references that
13 were utilized to develop this particular section of
14 the license renewal application.

15 So what we know now is that the class of
16 '03 is proposing to the industry and the staff, at
17 least as much as we know right now, there's going to
18 be two tables in Section 3 and within Section 3 we're
19 going to divide it into the major areas that NUREG-
20 1801 is divided into, GALL's divided into; that would
21 be RCS, ESF, aux systems, steam power conversion,
22 containments and structures, electrical components and
23 I&C. So we're going to be dividing into those
24 subsections, and then we're going to divide each of
25 those subsections into four other subsections which

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1 will have an introduction, results, conclusion and
2 references. Anybody need any clarification on that so
3 far? Okay. Next slide, please, Alan.

4 What I'd like to do now is move into
5 Section 2, show you what we've done there to support
6 Section 3. We are now on Slide 10 of the
7 presentation. Some of these other slides you'll see
8 later on are just reference slides for you, so if you
9 look at 32 slides and go, "Okay, that's about another
10 hour and a half," but it won't be; I'll get through it
11 much quicker than that.

12 Section 2 is divided into five subsections
13 that we've standardized anyway. Obviously, you've got
14 your scoping and screening section, and I haven't even
15 put an example up for that where you describe your
16 whole methodology and so forth. That's not part of
17 this particular piece. But what we need to support
18 Section 3 are these five subsections. We have
19 intended functions and abbreviations definitions
20 table, system description, FSAR references, license
21 renewal drawings lists, components subjects to AMR.

22 Now, at this particular point, you can see
23 I have up on the main screen the -- showing from the
24 computer up on the main screen Section 2. So in your
25 handout if you want to follow along with me in the

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1 package of the example LRA, we're now into Section 2.

2 Next slide, please, Alan.

3 We have the intended functions and
4 abbreviations definitions table. Everybody really has
5 already had the intended functions identified in
6 section 2 of the LRA, but what we tried to do is make
7 this even more standardized. Let's put it in tabular
8 format. Let's explain what we mean. Obviously, it
9 conducts electricity. It doesn't need a lot of
10 explanation. So it's got CE and conducts electricity.
11 And we know CE only stands for conducts electricity
12 these days.

13 (Laughter.)

14 And under enclosure protection, EN, you
15 might say, yes, that's in an enclosure, but that
16 doesn't necessarily tell the whole story. So it
17 provides enclosure, shelter or protection for in-scope
18 equipment, including radiation shielding and pipe whip
19 restraint, so you can see why there's a need to define
20 our intended functions more clearly. It makes it
21 clearer to the reviewer.

22 Next piece, system description. And it's
23 a description of the system structures or commodities
24 within the scope of the subsection. We give an
25 example here, containment spray, because that's what

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1 we're going to use for our entire table and examples
2 for our tables later on. But what I'd like to point
3 out, again, I think Greg and Butch will be happy to
4 hear me say that, is that we heard from the staff that
5 you don't just put a system description in there and
6 state, for example, why the system is in scope. But
7 let's talk about why the system is in scope
8 specifically for license renewal, and to the extent
9 it's not necessarily clear, let's describe a little
10 bit about the boundaries, especially -- this is not so
11 important in this section here for containment spray,
12 because that's pretty clear cut, but once you get into
13 the aux systems it gets a little more difficult to
14 figure this all out.

15 So what we're proposing to the industry
16 and to the staff is that we would have clearer
17 descriptions in this section that talk about the
18 system boundaries and make that clear and why the
19 system's in scope for license renewal. Now, here in
20 this example, you can see the -- there's a whole
21 description of the system kind of the FSAR and then
22 this last paragraph is just an example but containment
23 spray system meets 10 CFR 54.4(a)(1) and (a)(3), so
24 we're saying which pieces of the rule apply and the
25 component is subject to an AMR from the RWST and the

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1 containment sump system to the spray nozzles located
2 inside containment. So now we've given the reviewer
3 a pretty good big picture of why we're in scope and
4 what's in scope. I didn't steal your thunder, did I?
5 No, good, okay. I was worried about that.

6 Also, you can see that there was some
7 discussion we had on the 9th that the license renewal
8 drawings are not really being submitted as part of the
9 application. However, it's good to submit them
10 electronically if you can as a reference tool. And so
11 the request is made, gee, if you do submit them
12 electronically as a reference tool, can we hyperlink
13 to them? And the answer to that is yes. So if you
14 see a listing of the license renewal drawings, the
15 reviewer can see that listing and actually we're
16 suggesting making it so that they can click on that
17 hyperlink and go right to the license renewal
18 drawings. And, of course, since this is Acrobat, I
19 could spend some time magnifying sections and going
20 through and looking to see do I have a component that
21 I'm looking for and kind of double check and get that
22 reference. Next slide, please, Alan.

23 Slide 13, USAR references or FSAR
24 references in your plant. Now, we've done something
25 that is an example of -- well, actually, I should say

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1 we chose an example that wasn't the best for my next
2 description. We said under FSAR references there
3 really is only one major section for containment
4 spray, so it's listed. But what we heard from the
5 staff is, "Geez, when you have several sections of the
6 FSAR that are applicable, don't just give us one or
7 two sections." And I know I've seen that in reviewing
8 some of the applications, I understand that, because
9 I've gone and had to look for the information myself.
10 So make sure your listing of FSAR references is
11 complete, especially when you get into the aux system.
12 If you're talking about vents and drains, it could be
13 all over the place within the FSAR. So put the
14 listing up here so that the reviewer can find that
15 information, because if they have to go hunt for it,
16 we're back to Slide 2, how much money do you want to
17 pay? Next slide, please, Alan.

18 Slide 14. I already hit on the licensing
19 -- I jumped ahead and hit on the license renewal
20 drawing list -- I told you I'd speed up. And now go
21 to Slide 15 for me, please. Components subject to
22 AMR. So here's a list of components that are subject
23 to Aging Management Review. I want you to look at
24 this because I'm going to refer to it later on.
25 Between what we've got here and what we're proposing

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1 for Section 3 tables; this is our link. No longer do
2 we need another reference table just to get us back
3 and forth between 2 and 3. If you look at that table
4 up there, it says for the containment spray system
5 what components are subject to Aging Management
6 Review. Those component types are going to go
7 directly into the Section 3 tables. They're going to
8 be a column in the Section 3 table, a direct link. No
9 more mystery.

10 Questions for clarification on Section 2
11 standardization that we've proposed? All right.
12 Let's move into --

13 MR. NELSON: Bill, just a second.

14 MR. WATSON: Yes.

15 MR. NELSON: If people -- normally we'd
16 take a break at this time, but in order to continue
17 the continuity of the presentation, if you feel the
18 need you need to take a break, please do so, but we're
19 going to continue on with the presentation, okay?

20 MR. WATSON: So that doesn't include me
21 then.

22 MR. NELSON: No.

23 (Laughter:)

24 MR. WATSON: Okay. All right. I'll keep
25 going then. All right. There are two table types in

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1 Section 3 of the proposed standard license renewal
2 application. The first type is NUREG-1801 Volume 1
3 style table, and let me just get my AV equipment back
4 where it belongs here. And I'm on Slide 16 for
5 anybody if you're following along with the
6 presentation. So it looks just like NUREG-1801 Volume
7 1 with a couple of changes in two of the columns, and
8 I'll describe that in more detail in a bit.

9 Also, there's a second table. It's called
10 the Summary of Aging Management Evaluations Table, and
11 that's the nine-column table. So, first, next slide,
12 please, on Slide 17, I'd like to go into a
13 description, a little more detail of what Table 1 is
14 all about.

15 If you look a little further in your
16 handout, two or three slides down, you'll find the
17 example of Table 1. I'm going to actually put it up
18 here for us to look at also on the main screen as soon
19 as I get to it. I was a little verbose in the
20 description of these tables, but we got some feedback
21 from the staff that it would be good to describe for
22 the public as well how you actually use these tables.

23 The first table, I'm going to keep
24 referring to that as Table 1. It's so much easier to
25 discuss Table 1 than 3.x.1, it's a lot easier. You

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1 can see that the 3 indicates we're in license renewal
2 application Section 3, the x just indicates the
3 subsection number. So for RCS, it would be 3 what?
4 Right, 3.1.1 ESF, 3.2.1 aux systems, 3.3.1. And the
5 one just stands for the fact that it's Table 1. It's
6 taken directly from NUREG-1801 Volume 1.

7 And then we've made some changes, and you
8 can see them in my bullets. The item number column
9 replaces the type column. If you look, if you
10 remember GALL Volume 1 has a type column, BWR or PWR.
11 Well, obviously, these tables are going to be
12 submitted for one reactor type, so we don't need that
13 column. And we've replaced it with an item number
14 column which allows us to reference back from Table 2
15 to Table 1. And if we look at it, because this is
16 taken right out of GALL Volume 1, it's really the row
17 number in GALL Volume 1 so that a reviewer can look at
18 what you submitted for your tables and make sure there
19 is correlation in the first place.

20 And then there's a discussion column.
21 Next slide, please. We're on Slide 18. Discussion
22 column has examples -- excuse me --

23 MR. NELSON: By the way, Bill --

24 MR. WATSON: Yes.

25 MR. NELSON: -- you mentioned that we

1 agreed to put in BWR only as it applies to --

2 MR. WATSON: That's a good point, right.

3 MR. NELSON: There's a sequence.

4 MR. WATSON: Right. As Alan points out --
5 see, Alan, you're the class of everything, it's just
6 not '03, so I count on you to help me out here.
7 Notice that Item Number 3202 is BWR only. What we
8 decided for accounting purposes to do was just if
9 we're submitting for a PWR, and I apologize to the BWR
10 folks, I don't have a BWR background, so all these
11 examples are PWR examples, but they came from Entergy
12 in helping build this presentation, and they had PWR
13 units as well. So what you'll see is there's just BWR
14 only and blank across for a PWR --

15 MR. NELSON: Just a placeholder for
16 sequence.

17 MR. WATSON: Yes, for sequencing. Okay.
18 That's good help, Alan. Okay. Now, under further --
19 excuse me, under the discussion column, what goes into
20 this discussion column? Well, let me first explain
21 why we put in Table 1. In fact, we were asking
22 ourselves for a little while until it finally came
23 clear. Actually, Stu Bailey made it clear to us why
24 we need a Table 1, but it took us a while to figure
25 that out, because we have all of our data in Table 2.

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1 But why was GALL developed in the first place? It was
2 the staff's effort to evaluate programs that are out
3 there in the industry for their ability to manage the
4 effects of aging on systems and structures and
5 components within the scope of license renewal for the
6 extended period of operation.

7 So GALL Volume 1 summarizes those results.
8 So it's a good place for a reviewer to go and see how
9 you align with GALL when you're trying to take credit
10 for GALL. And Stu mentioned a little bit about
11 consistent with GALL, what does consistent with GALL
12 mean? We'll see. In Table 2, I think we've taken the
13 mystery out of that, and we don't need to really talk
14 about what's consistent with GALL anymore. And I'll
15 show you examples as to why I believe that.

16 But it's not just enough to say, and this
17 is the problem we had before, it's not just enough to
18 put in Table 1 and say, "I'm consistent with GALL
19 across the board," because you may be but you may also
20 have one attribute or some portion of your program
21 that doesn't match the GALL description of the GALL's
22 program, and therefore you really are not consistent
23 necessarily with GALL. So we added this discussion
24 column to provide us additional -- or provide
25 additional detail to the reviewer. So you'll find

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1 information such as further evaluation recommended
2 information or a reference to where it's located. In
3 the case of my example here, I do say that a TLAA --
4 oops, I got to get to the right -- I guess I'm not
5 linking up for the moment, but I will on the next
6 slide, next couple slides down. We've suggested that
7 we put hyperlinks in there if you need to go to a
8 reference section and get more of that further
9 evaluation recommended information.

10 So if GALL said, here's the program, but
11 there's some further evaluation recommended on this
12 program to see how it fairs out in license renewal
13 extended period of operation, then in that case we
14 would need to give some information so that when the
15 reviewer is writing the SER, they've got all the
16 information needed to do that.

17 Then there's also the name of the plant-
18 specific program if there is one. You notice as you
19 go through GALL it says -- a lot of times it says here
20 is the environments and aging effects on management,
21 here's the programs, Aging Management Programs, I
22 should say, and then it says -- but the Aging
23 Management Programs says plant-specific, right? Well,
24 we would say, " I guess I'm consistent with GALL in that
25 I have a plant-specific program,"but of course that's

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1 not the whole story. So a plant-specific program
2 would be listed by title in the column for Aging
3 Management Program, but then, in addition, in the
4 discussion column, you'd have a reference to Appendix
5 B where you could go find out more information about
6 that plant-specific program and any additional
7 information that you feel is required to assist the
8 reviewer in writing your SER.

9 Then there's a discussion of how the row
10 is consistent with the corresponding row in NUREG-1801
11 Volume 1 if it's not obvious. In other words, how am
12 I consistent with GALL if that's not obvious. Or
13 sometimes you have the reverse where it looks like
14 it's identical to GALL but it's not. Why? Because
15 your Aging Management Program has some different
16 element and you have to highlight that. So when the
17 reviewer comes into Table 1 to look at the summary of
18 how you align with GALL and how you're taking credit
19 for GALL Aging Management Programs, they need to know
20 where some differences exist, if there are any
21 differences that exist. And so that information gets
22 contained in this discussion column.

23 Next slide, Slide 19, is just for
24 reference only because it's up here on the chart and
25 I've been talking about it already. So I'd like to

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1 move onto Slide 20 and go onto Table 2. Before I
2 discuss Table 2, are there any questions, clarifying
3 information, not necessarily at this point in time why
4 we did it the way we did it, but just do you
5 understand what's there? If you don't, then speak up
6 and I'll --

7 DR. LEE: I just want to add one comment.
8 This Table 1 is also in the standard review plan, in
9 addition to GALL Volume 1.

10 MR. WATSON: Yes, it is. It is in the
11 standard review plan, and the topic for another day is
12 that the two tables don't always directly correlate,
13 so you may have to note that in your application until
14 we get them to correlate exactly. You'll find that
15 GALL Volume 1 may have some more information than the
16 SRP table does in a couple instances. In fact, one of
17 our examples has that.

18 So Table 2. Table 2 is the Aging
19 Management Review results in their entirety. Now
20 we're not talking about just whether or not you align
21 with GALL, but all the other things that GALL doesn't
22 have in it. I mean it was a daunting task for the
23 staff to take on trying to get a really good full
24 sample of Aging Management Programs out there and all
25 of the materials and environments and aging effects

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1 that would be needed to be managed by these Aging
2 Management Programs. And so, obviously, it's hard to
3 be 100 percent complete. So your plant's going to
4 have additional information that's not in GALL. And
5 so Table 1 is not going to cut it by itself. So Table
6 2 has all of the results.

7 It's designated 3.x, meaning which section
8 we're talking about, RCS, ESF, whatever. So in my
9 example, it's going to be 3.2.2. Two indicates it's
10 the second table, it's Table 2, and y indicates a
11 table system number, because now we're down in ESF but
12 we don't want to just jumble the entire engineered
13 safeguards features data into one lump table. It's
14 harder to review that. So we've split it out into the
15 same systems that GALL split it out into. So you're
16 going to see dash 1 ESF is going to be containment
17 spray; dash 2, containment isolation; dash 3, ECCS and
18 so forth. It contains, as I mentioned, ARMR
19 information, whether or not it aligns with GALL.
20 Okay. Next slide, please, Alan.

21 The table is a nine-column table. It
22 includes component type, where do those component
23 types come from?

24 PARTICIPANT: Section 2.

25 MR. WATSON: Ah, good, you're not all

1 sleeping. It comes right from Section 2 -- but it was
2 a class '03 that answered. It comes from Section 2.
3 Remember I said earlier on keep this table in mind.
4 You saw heat exchangers shell, heat exchangers tube
5 and so forth. So I said keep this table in mind.
6 That's because here is heat exchangers shell. So I
7 would expect heat exchangers tubes to follow this and
8 so on as we move on down, valves, piping, whatever, to
9 follow this as I move on down through Table 2.

10 Intended function, and that was defined
11 where? Intended function, in Section 2, that's
12 correct. There was an intended functions table in
13 Section 2. Material environment, aging effect
14 requiring management, Aging Management Program being
15 used to manage the effects of aging, GALL Volume 2
16 item if there happens to be a corresponding item. So
17 if you go to GALL Volume 2 -- I mean if you go to this
18 table and something's filled in in the NUREG-1801
19 Volume 2 column, that means you align with GALL for
20 this particular item. And if it's blank, you don't.
21 Table 3.x.1, or Table 1 item number so we can
22 reference back to Table 1 and get the further
23 evaluation recommended information and more
24 information on the Aging Management Program and
25 anything else we had put in the discussion column.

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1 And then notes.

2 And what I'd like to point out -- okay,
3 Alan's already ahead of me, that's great, he's moving
4 me along -- is these notes really take care of what do
5 we mean by "consistent with GALL?" We're not going to
6 -- I know people refer to that as play games, it's not
7 what we're trying to do, but we're not going to
8 oversummarize or look at too far a distance. Let's
9 just explain how we align with GALL or not, and that's
10 what these notes do. In fact, the industry realized
11 early on in this particular effort that you would have
12 several instances where you would align with GALL,
13 right? Do I want a discussion column that keeps
14 saying over I align with GALL in every aspect except
15 for this or I align in GALL -- no, it takes up a lot,
16 a lot, a lot of table space, and it's the same thing
17 repeated over and over again.

18 So the idea came up, well, why don't we
19 just put a note and reference to that note? That at
20 least keeps the table clean, and the reviewer can have
21 the note sitting in front of them or they can
22 hyperlink to the notes, as you've seen, I've
23 hyperlinked this particular presentation.

24 MR. NELSON: So, in essence, the generic
25 notes will be numeral.

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1 MR. WATSON: I'm not really there yet, but
2 that's where I was headed. Exactly. What we decided
3 was not only at the individual plant do you have notes
4 that would be repeated over and over again but that
5 would be the same across the industry to a large
6 point, as Alan points out, to a large extent. So what
7 we decided to do is we said let's number those notes
8 that we can agree on as standard notes. So think of
9 that. A reviewer now opens an application and sees
10 Note 2. Here comes a new application. They see Note
11 2. It means the exact same thing to them. Isn't that
12 a lot easier for them? Yes. They'll start to pick up
13 as they go through the review what is Note 1, what is
14 Note 2 probably ad nauseam. By the time we're halfway
15 through an application they're sick of seeing the
16 number, but the bottom line on that is that when the
17 next application comes in they know what it means, no
18 mystery.

19 And then also we understand that in
20 certain instances with individual plants there would
21 be a reason to get a little bit more specific and it
22 won't be a standard note necessarily, so we decided to
23 number all standard notes, put a letter in front of
24 all plant-specific notes. And these notes do explain,
25 as you can see, exactly what we're talking about when

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1 we're looking at alignment with GALL. First one is
2 NUREG-1801 -- I'm not going through them all, don't
3 worry -- first one is consistent with 1801 items for
4 component material, environment, aging effects, so
5 we're completely consistent, including the Aging
6 Management Program.

7 Note 2 is everything's consistent, except
8 the Aging Management Program may not, there's some
9 exceptions there that the reviewer is going to have to
10 go look at or make sure gets reviewed, I should say.
11 Components different. You know, it's not in GALL,
12 but, geez, the material, environments, aging effects,
13 they're all there. So in that case, we would like to
14 take credit for the GALL Aging Management Program.
15 And so forth. So you can read through these yourself,
16 but that's the idea. And it takes the mystery out of
17 what does consistent with GALL mean? There's not
18 really much question anymore. And the better you
19 explain that the easier the review goes. Next slide,
20 please.

21 And the next slide I think is just a --
22 you can just go right beyond that because we've
23 already had it up here on the screen, so that's just
24 a reference slide for you. It does need to be
25 replaced, though. So the features of these tables.

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1 I think for the sake of expediency, you got the idea,
2 so I'm going to move past this particular slide. They
3 allow us to see clearly how the applicant aligns with
4 GALL.

5 So I'd like to go into an integrated
6 example at this point in time using engineered safety
7 features. If you move to Slide 28, that's one that
8 needs to be replaced, but I just want to follow
9 through this a little bit with you. As we move along
10 from left to right, we've already talked about the
11 component type, intended function, material,
12 environment, aging effect required management and
13 Aging Management Programs column. Now I would like to
14 talk a little bit about GALL Volume 2 item column.
15 You see that this one in this particular example it's
16 filled in. It's VE 1-b. If you go to the next slide
17 for me Alan.

18 That means there's a corresponding listing
19 in GALL. So if you look at VE 1-b or -- I call it VE
20 1, but, obviously, it's Roman numeral V, E being
21 carbon steel components, and then if you look down the
22 item number line, this is right out of GALL, so this
23 is GALL Volume 2. You got to VE 1-b, which is in the
24 second row, it's carbon steel components, carbon
25 steel, alloy steel; air is the environment, maybe a

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1 moist environment; loss of material is the aging
2 effect requiring management; and then a plant-specific
3 program is required. Being utilized, it needs to be
4 evaluated by the staff. So I just went to GALL to
5 show you what the reviewer would find when they see
6 that. And in fact we have a line. If you look back
7 up on the main protection screen from the computer,
8 you see that that's what we come up with. It's heat
9 exchangers pressure boundary, but the material is
10 carbon steel; it's in air, external, loss of material
11 is the aging effect, the Aging Management Program is
12 system lockdown, it is highlighted to indicate a
13 hyperlink so they can go look at that program, and
14 then it aligns with VE 1-b. If you continue on over,
15 you'll see that there's a Table 3.2.1 item filled in,
16 which is what you'd expect. Table 3.2.1 aligns with
17 GALL. Wherever it aligns with GALL, obviously, you're
18 going to see these two columns filled in. If I go to
19 Row 3.2.1-10, I'm going to try to do that up here by
20 hyperlink.

21 MR. NELSON: Yes, I got it.

22 MR. WATSON: Okay. But I'm going to
23 hyperlink over to it because that's what the reviewer
24 can do, go over to 3.2.1-10 you will see the alignment
25 as soon as I get to it. So 3.2.1-10 in our Table 1

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1 says the component is external surface of carbon steel
2 components, aging effects is loss of material due to
3 general corrosion, Aging Management Program is plant-
4 specific. We said what for a plant-specific program,
5 system lockdown. And it needs to be further evaluated
6 by staff, yes. So in the discussion column, we say
7 we're consistent with GALL, but system lockdown is the
8 plant-specific program that's credited, so see
9 Appendix B. We hyperlink to that, and then C
10 Subsection 3.2.2-2 -- actually, there's an additional
11 2 that's required here -- but it indicates where we're
12 going to describe what elements the standard review
13 plan says the reviewer should be looking at, so they
14 don't have to go searching all over the place for it,
15 it's right there for them. They can lift that out and
16 that can help them in writing the SER.

17 So final slide, bottom line to all this,
18 with a proposed standard format we believe a reviewer
19 is able to go from component subject to Aging
20 Management Review in LRA Section 2 from those tables
21 all the way through the evaluation of the programs
22 using Table 1, that will be used to manage the effects
23 of aging on those components using Table 2 as well,
24 reasonably efficiently. Go right across the board
25 reasonably efficiently, hence saving ourselves from

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1 having to endure these wasted dollars. Okay? So now
2 I'll take some questions if you have any specific
3 questions on our proposed format.

4 DR. LEE: Before we take some questions,
5 I just want to say before we said Caudle Julian from
6 Region 2 is going to call in at 10:45, except we're
7 having some telephone problems, so we're trying to get
8 it fixed. So as soon as we get it fixed then Caudle
9 can call in.

10 MR. NELSON: And also I guess, Mr. Howey,
11 the message for you to call somebody. I should say
12 that it's a pretty detailed package that we've
13 provided the staff to take a look at, and our hope is
14 that you might be able to provide to us a list of
15 questions you may think that we need to address come
16 November 6. If you could help us out by providing
17 that in advance to some degree, we're going to -- we
18 have a working group meeting on November 4, we have
19 our own task force meeting on the 5th to prepare to
20 meet with you on the 6th. So any questions that you
21 may have, a level of detail would certainly be
22 appreciated prior to that so that we can develop
23 responses for those so that we can move ahead. I
24 believe there's example in the package, right, Bill?

25 MR. WATSON: That's correct.

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1 MR. NELSON: And take a hard look at the
2 definitions as well so that we can take the next step
3 going forward.

4 DR. LEE: Yes. I have one comment on your
5 Slide 24 where you talk about the footnotes. This is
6 A, B, C, D footnotes.

7 MR. WATSON: Yes.

8 DR. LEE: Okay. the first one you have is
9 the system temperature is below the threshold for
10 cracking. I said define your -- and provide a basis.

11 MR. WATSON: Well, and that's good
12 feedback. Really these examples that I've provided,
13 especially for the plant-specific, are really just to
14 get some fill-ins next to the letter. So there will
15 be much more information included in there, but I
16 appreciate you pointing that out.

17 DR. LEE: I guess my comment is when you
18 have footnotes like that, then put a "because" in
19 there, why it's okay because.

20 MR. WATSON: Sure. Yes. And that's the
21 feedback we've been getting from the staff all along.
22 It's important. Don't just leave them hanging, tell
23 them why. I think I must be standing in the way of a
24 break or something.

25 (Laughter.)

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1 MR. NELSON: Are there any other
2 questions?

3 MR. FRIDRICHSEN: Yes, I've got a
4 question. Jan Fridrichsen from Southern Nuclear.

5 MR. WATSON: You can't ask questions.

6 MR. FRIDRICHSEN: Sure, I can, it's a
7 workshop.

8 MR. WATSON: All right. Go ahead.

9 MR. FRIDRICHSEN: The question is
10 referencing the notes and plant-specific notes versus
11 the standardized generic notes. Realizing that there
12 could be a grander population of plant-specific notes,
13 wouldn't it make more sense to number them and then
14 have the standard notes as alphabetized? It could get
15 kind of ugly having xx, xxx, zzz, et cetera for the
16 plant-specific notes, and I wondering what the
17 workshop, what the group felt about that?

18 MR. NELSON: I think that's a good point.
19 It doesn't matter one way or the other, right?

20 MR. WATSON: Right. That's a good point.

21 MR. NELSON: Good point.

22 MR. WATSON: Something we need to look
23 into, see which way we go. The main focus is
24 standardizing, and as you point out, maybe we want to
25 flip that around and have numbers be for plant-

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1 specific and the letters for the standard.

2 MR. FRIDRICHSEN: Thank you.

3 MR. WATSON: Good. Any other questions?
4 All right. Well, thank you very much?

5 MR. NELSON: Thank you, Bill. Appreciate
6 the effort that you guys have put into this, and we
7 probably could have spent the whole day laying out
8 this process, but I think we've made giant steps
9 forward and look forward to your follow-up questions
10 and concerns based on the approach we've taken and our
11 further discussion on November 6. So thank you very
12 much. Sam, do you want to take a ten-minute break?

13 DR. LEE: Ten-minute break. And we'll try
14 to fix the telephones so that Caudle can call in.

15 MR. NELSON: All right. Let's come back
16 at five after 11, okay, so we can move on to the next
17 topic. Thank you very much.

18 (Whereupon, the foregoing matter went off
19 the record at 10:56 a.m. and went back on
20 the record at 11:08 a.m.)

21 MR. NELSON: The next session is Lessons
22 Learned from License Renewal Applications, and these
23 are some of the historical lessons learned and lessons
24 learned to go forward so we can improve the
25 applications and the submittals, and follow up RAIs as

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1 well.

2 I guess -- Are we going to hear from
3 Caudle first? Is that the game plan? We had hoped to
4 bring some of the inspection process -- regional
5 inspection process to the workshop, and I understand
6 there is an inspection going on right now, I guess, at
7 St. Lucie. Is that it? We got into a kind of a
8 standoff. They wouldn't move the inspection, and we
9 wouldn't move the workshop. So the next best thing is
10 to have Caudle Julian, I guess the lead inspector,
11 give us some feedback over a conference call, which I
12 understand -- Is he hooked up now, Raj? Okay.

13 MR. ANAND: Okay, go ahead.

14 MR. NELSON: Let me just explain. Your
15 slides are on the Vu-Graph. So if you want to talk
16 from your slides, you will need to let the projection
17 person know that you are going on to the next slide.
18 Okay? Thank you. It's yours.

19 MR. JULIAN: Can you hear us okay?

20 MR. NELSON: Yes, we can.

21 MR. JULIAN: Very good. The first slide
22 that I had up just has my name on it. My name is
23 Caudle Julian from Region 2, and I have participated
24 in most of the license renewal inspections so far. We
25 are currently on this one at St. Lucie, which we had

1 a hard schedule with the applicant, and we could not
2 inconvenience them to change it, and I apologize for
3 not being there.

4 In the next slide we just have the
5 overview of the license renewal inspection program.
6 We have written a manual chapter, License Renewal
7 Manual Chapter 2516, which is publicly available,
8 which describes the inspection program, and a sub-tier
9 procedure of that is License Renewal Inspection
10 Procedure 71002, which describes exactly what we do.
11 That is also publicly available.

12 For each inspection, we write a site
13 specific inspection plan where we look at the
14 application and pick from that the systems that we are
15 going to focus on, and we get that to the applicant
16 ahead of the inspection time, and it also made
17 publicly available.

18 Our schedule has been supporting NRR in
19 following the standard 30 month schedule, and the
20 resources allocated is normally a team of five to six
21 inspectors. That has been consistent throughout so
22 far.

23 In the next slide, we talk about the
24 scoping and screening results inspection. That is the
25 first one, and we do there a one-week visit to the

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1 corporate office is what we have on the slide.
2 Actually, we go where the work has been done. Several
3 applicants have done that at their corporate office,
4 and several are doing it at the site. Of course, the
5 site at St. Lucie is better, we think, both for us and
6 for the applicant, because we have ready access to
7 site engineering people in going out, looking at
8 hardware to settle questions.

9 We take a sample of systems and structures
10 to be inspected, which is in our inspection plan, and
11 the objective of the first inspection is to confirm
12 that the applicant included all systems, structures,
13 and components required to be included by the rule.
14 We are looking for the output on the scoping and
15 screening process.

16 Our findings in this area so far have been
17 very light, because the applicants, as time has gone
18 on, has been more and more conservative. That is our
19 observation. So we don't typically find big problems
20 in this area. We think that the conservatism that is
21 being used is a good thing.

22 In the next slide I wanted to explain the
23 second inspection, which is aging management programs
24 inspection. That is two weeks in duration, and
25 normally we have gone a week to the site, gone back to

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1 the regional office for a week, and then a second week
2 out at the site.

3 We've tried running them two weeks back to
4 back, and we find that that is very inefficient,
5 because we tire out, and the applicant tires out in
6 the middle of the second week. So we think the break
7 is a good thing in a two-week long inspection.

8 There we have been looking at the output
9 of the aging management programs process, and we have
10 so far been able to look at all of the aging
11 management programs that have resulted from the
12 program. So it is not a small sample. It has been
13 all of the programs.

14 The objective of this inspection is to
15 confirm that existing aging management programs are
16 effective, and to examine the applicant's plans for
17 enhancing certain existing programs and for
18 establishing new ones.

19 This is a somewhat different inspection
20 with respect to new inspection programs because,
21 really, all we are looking at is your plans in the
22 future.

23 The findings that have resulted from those
24 inspections so far have not been of dire consequences.
25 We do a lot of plant walkdowns there also. The team

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1 is assigned systems, and they go out with plant
2 engineering, walk down the assigned systems that they
3 have been given, and we have come upon a few existing
4 plant conditions that are unwholesome, I'll say, but
5 we have found none that caused equipment to be
6 inoperable.

7 When we find something that questions
8 operability, or if we were to find something that
9 comes into the enforcement arena, we pass those issues
10 to the resident inspector. Part 50 issues, we move
11 over to the resident inspector and the regional
12 office, because they are in the current program.

13 A third inspection is optional. If it is
14 done, it is typically an open items inspection looking
15 at things resulting from the first two, and we may
16 include in that also any confirmatory items that NRR
17 wants us to take a look at. We have, for example, a
18 batch of those that we are doing here this week.

19 The third inspection depends, as a lessons
20 learned, heavily on how far along the applicant is in
21 the implementation of plant procedure changes and
22 establishing programs and establishing a tracking
23 system to ensure that commitments are going to be
24 implemented in the future.

25 We have come upon people who, in the first

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1 and second inspections, are well down the road and can
2 show us draft changes to plant procedures and drafts
3 of programs, and we have a real good feeling that
4 things are well in hand and are going to get done; and
5 we have come upon the opposite where all that exists,
6 really, is the application, and all we have is
7 promises that someday things are going to get done.
8 So at that point in time, we have gone back on the
9 third inspection to look for at least a tracking
10 program to see that they have moved these issues over
11 into the plant's work program to make sure that they
12 get done.

13 I was thinking this morning about what to
14 speak on, on lessons learned. I think primarily we
15 need to do that with questions and answers, but a few
16 thoughts do come to mind.

17 When we get to the site, we have asked
18 ahead of time for certain documents to be available.
19 We, of course, are going to the site for this
20 inspection to look at site detailed documentation
21 which supports your scoping and screening process and
22 your aging management program.

23 Everybody has a different format for
24 those. Some people have a detailed write-up for every
25 aging management program separately. Some people have

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1 a detailed write-up, for example, for scoping and
2 screening, each system, to explain what the function
3 of this system is and why it is in scope or is not in
4 scope. The more detailed documentation we have lets
5 us get a clearer picture of what the situation is.

6 We also ask to have available, whatever
7 your name for it is, a set of design basis documents
8 for the systems, so that if we have a question about
9 the function of the system, we can go to the existing
10 design basis document.

11 We ask for a copy of the FSAR to be
12 available, and we ask for access to plant maintenance
13 records, corrective action documents and whatever
14 computerized management -- maintenance management
15 systems you have. The purpose for that is to take a
16 look at the past performance of maintenance and what
17 corrective maintenance has been necessary, what
18 failures have occurred in existing plant systems, and
19 get a feel for whether or not the intended aging
20 management program will correct those things.

21 We don't necessarily need bundles and
22 bundles of records. Most people have them
23 computerized now. All we need is a person who can
24 work a computer to give us access to the records.
25 That's all we have asked for.

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1 We also look into the history of
2 performance of existing aging management programs.
3 Some of these routinely, of course, are things that
4 have been in existence for a long time, and so we
5 would like to look at their boric acid inspection
6 program for PWRs and look at the records, say, from
7 the last outage.

8 We've looked at past results of the
9 integrated leak rate tests. We look at past results
10 of chemistry programs and how that is going. We've
11 looked at past records and reports from in-service
12 inspections, from inspections of containment IWE/IWL
13 which is fairly recent, and those have turned up some
14 really information that is helpful, I think, to the
15 whole industry.

16 It is helpful if the site people will
17 identify a lead contact for us to get with for
18 mechanical, electrical, and a structural person for
19 license renewal. We interface with the license
20 renewal staff, but we also like to get through to talk
21 to the system engineer when we are doing walk-
22 throughs.

23 We don't find that -- We find that no one
24 can be totally knowledgeable in all things. So we
25 find that getting this definitive information often it

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1 is helpful to talk to the system engineer.

2 That kind of concludes the thoughts that
3 I had on lessons learned. Are there any questions
4 that I could answer?

5 MR. KUO: Thank you, Caudle. Are there
6 any questions for Caudle?

7 MS. FRANOVICH: I have one. Caudle. This
8 is Rani Franovich. You had requested several months
9 ago that the staff develop an ISG on the scoping of
10 fire protection equipment, because you were finding
11 that the inspections were being consumed, to a large
12 extent, by questions in this area.

13 I just wanted to offer this as an
14 opportunity to talk about the kinds of resources that
15 this particular aspect of the scoping inspection are
16 consumed. Did you want to discuss that at all or make
17 any comment on that?

18 MR. JULIAN: Yes. Thank you, Rani.
19 That's a good point. One of the most contentious
20 areas that we have, I believe, in the scoping and
21 screening process has been fire protection.

22 The rule, of course, requires things that
23 support fire protection to be in scope, and some
24 applicants have said automatically anything that has
25 the label fire protection on it is in scope for

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1 license renewal.

2 Other applicants that we have encountered
3 have taken a more narrow definition and have felt that
4 the only equipment that needs to be in scope for fire
5 protection license renewal is equipment that -- the
6 fire protection components that protect safety related
7 equipment and those that are credited with safe
8 shutdown of the plant in the event of a fire.

9 We have debated that quite strongly, and
10 we are currently working on -- The NRR staff is
11 working on a position paper which we may send along to
12 NEI soon for comments. Our position, as I understand
13 it currently -- Bonnie can probably tell me more
14 clearly -- is that all fire protection equipment that
15 is described in regulatory documents such as the FSAR
16 should be in scope for license renewal.

17 MS. FRANOVICH: Thanks, Caudle. This is
18 Rani Franovich again. The position paper is about
19 like you described, Caudle. We'll talk about it a
20 little bit later this afternoon, I think, but it is
21 basically really establishing the realm of licensing
22 basis documents that should be reviewed by the
23 applicant and by the staff to determine what should be
24 within the scope of license renewal, what is relied on
25 to comply with 5048, which is the fire protection

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1 rule.

2 Thank you, Caudle. I just wanted to make
3 that opportunity available to you to comment on that.

4 MR. JULIAN: Are there any other questions?

5 MR. NELSON: Thank you. This is Alan
6 Nelson from NEI. I can't say I'm looking forward to
7 your fire protection guidance, but we'll appreciate it
8 and comment on it just as well as -- I suppose it will
9 be before the first of the year? Any kind of target
10 date? I know we've got to talk about it a little bit
11 later.

12 MS. FRANOVICH: Let me just give a brief
13 status. It is current under concurrence. It's under
14 review. Unfortunately, I've been the owner of that
15 document, and I've had to put it aside to support the
16 Duke license renewal application review. But I would
17 say within the next month it should be issued to NEI.

18 MR. NELSON: Great. Thank you very much,
19 Caudle. I appreciate your participating in the
20 workshop. I hope it's sunny weather down there in St.
21 Lucie, as it usually is.

22 MR. JULIAN: It is indeed, and I apologize
23 again for our scheduling conflict, but the applicant
24 has already committed significant resources to this,
25 and we couldn't afford to waste that, and it was

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1 impossible for NRR to modify their date.

2 MR. NELSON: Thank you. We appreciate
3 your comments.

4 MR. JULIAN: Is Kimberley to be next?

5 MR. KUO: Yes.

6 MR. JULIAN: Do we have to announce who
7 Kimberley is?

8 MR. KUO: Yes. Kimberley Rico. She is
9 with the license renewal, involved in the Impact
10 Program, and she is going to speak to the website
11 requirements. Am I correct, Kimberley?

12 MS. RICO: Yes. There should be a handout
13 provided.

14 MR. NELSON: Okay. The handout is on the
15 screen. People should be able to follow in their
16 handout -- paper handout as well. Okay, Kimberley, if
17 you want to proceed.

18 MS. RICO: Okay, thanks. As everyone
19 knows, as soon as we receive the application from a
20 licensee, we try to post it on our website as soon as
21 possible, and following these instructions from OCIO
22 and from the License Renewal Section really helps
23 facilitate this, and we are able to get it up much
24 faster with as little modifications that we have to
25 make to the document.

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1 I just wanted, for number 1, to emphasize
2 breaking down your PDFs as the application itself,
3 environmental report, and then groupings of the
4 appendices for the environmental. There's usually
5 PDF scanned copies of letters from government
6 agencies, and they take up a lot of memory, and it's
7 really hard for the end user to download these
8 documents if they are greater than 5 megabytes.

9 Also, making sure that your bookmarks are
10 cleanly formatted and include both the section number
11 and title is very important for navigating through the
12 application, since most of the internal links have to
13 be removed.

14 Number three, if you follow all three of
15 these guidelines, the links inside the documents and
16 your bookmarks should work for us, but in the past
17 we've found that they don't always link to the
18 different files. So we end up just having to remove
19 it and rely on the bookmarks for your navigation only.

20 Also, the files on the CD should not be
21 locked or password protected. Currently, the NRC is
22 using Acrobat-5, but we would just request that it be
23 saved in Acrobat-3 compatible format.

24 Embedded font options should be set to 100
25 percent, and the font file should be stored on the CD.

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1 Number 7 is very important, to optimize your PDF in
2 Acrobat. If you make changes since the initial
3 creation, then make sure the old information is
4 removed and you keep your file as small as possible.

5 Then also, if you have any graphics like
6 pictures in your document, OCIO requests that the EPI
7 list it, which helps the presentation on the monitor
8 more than so as the printed, and it also helps to not
9 include extraneous pictures, especially in the
10 environmental section. If it's important to relay
11 information, but if it's just a sign of this is the
12 lake in front of some trees, it's really not that
13 beneficial, and it just takes up space.

14 So we just would appreciate that past
15 applicants help in this, and hope that future
16 applicants find this information helpful. If you all
17 have any questions?

18 MR. KUO: Thank you, Kimberley. Any
19 questions for Kimberley?

20 MR. NELSON: Yes. Thank you, Kimberley.
21 I think we would like to now -- not that there aren't
22 any questions. I think, if there are follow-up
23 questions, we'll take note of them and provide them
24 and so forth, and then we'll try to follow up on
25 anything that comes to mind.

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1 Let me turn now, I guess, to Bill Burton
2 and Greg Hatchett, license renewal lessons learned.

3 MR. BURTON: Okay. Thanks, Alan. My name
4 is Butch Burton. I am the lead reviewer on the Fort
5 Calhoun license renewal application, also served as
6 the lead reviewer on Plant Hatch renewal application.

7 In this section we are going to be talking
8 about lessons learned, things that we have learned
9 over the past several years looking at previous
10 applications.

11 Given where we are in the schedule, we've
12 got a lot to cover in this section. So I don't know.
13 I'll leave it up to Sam Lee to decide whether we need
14 to take an appropriate break for lunch, that sort of
15 thing.

16 What we are going to do is I am going to
17 start by introducing Greg Hatchett, who is lead
18 reviewer in the Plant Systems Branch. He is going to
19 be discussing some of the lessons learned on the
20 scoping side, and after Greg I will pick it up from
21 there, and I will go until we decide to break for
22 lunch and then pick it up after that. So, Greg?

23 Oh, and by the way, for this section the
24 accompanying slide in your binder are under the first,
25 second and third green dividers. It's kind of spread

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1 out amongst there, but Greg's slides are right after
2 the slides that Stu Bailey had earlier. Greg's will
3 be right after that in Section 1, and then I will pick
4 it up with the slides in Sections 2 and 3.

5 MR. HATCHETT: Good morning. Can
6 everybody hear me okay? All right.

7 As Butch said, I am going to talk a little
8 bit about lessons learned with regard to scoping and
9 screening results. As an opener, if you will, one of
10 the things that we are concerned about is how you got
11 the results you got in the application with respect to
12 scoping.

13 The reason why it is such a great concern
14 is because, in order to do an adequate aging
15 management review, one has to understand the results.
16 So I always tell the story that all three sections, to
17 the extent that I'm not excluding Section 4 but the
18 methodology, the results in the aging management
19 review should in some way reflect how I got the
20 results and how I ended up where I ended up with
21 respect to the application.

22 So with that in mind, when we do the
23 review, we don't just review Section 2, plant level
24 scoping in absentia of the methodology, because the
25 methodology should help explain how you got the

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1 results. So with that, I'll get started.

2 With respect to boilers, we've seen two
3 things. In particular, the Hatch plant and the Peach
4 Bottom plant, two different ways to try and capture
5 all those structures and components requiring aging
6 management.

7 So what Hatch did was they used a
8 functional boundary approach. Let me say that all
9 this is, is a method by which an applicant chooses to
10 capture everything they feel is required for license
11 renewal, and it may cause some confusion with respect
12 to the methodology explaining how you got those
13 results.

14 So Hatch used a functional boundary
15 approach. Essentially, what they did was, at a very
16 high level, they said here is the primary system, and
17 for that primary system they listed a bunch of
18 intended functions. But if there was another system
19 that had the same intended function, it necessarily
20 fell underneath the primary system, and it wasn't
21 clear to the staff that that other system had been
22 moved to be subordinate of the primary system. That
23 wasn't clear in the application, as an example.

24 For the system boundary realignment, Peach
25 Bottom tried to get away from functional boundaries,

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1 and the way we understand it, the industry had decided
2 not to do that again with regard to the way Hatch did
3 it. . So, hopefully, no one tries to use this
4 functional method again, because it caused quite a bit
5 of confusion.

6 Now all Peach Bottom did was say, look --
7 Again this is another way to try to capture those SCs
8 that they felt required aging management review. They
9 said, look, we have these systems that we don't think
10 meet the rule at 54.4. So, really, at a system level
11 scoping effort, they said, hey, look, we go down to
12 the criteria, and we don't feel that it meets any of
13 these criteria. However, there are components in that
14 system that may necessarily be required for license
15 renewal."

16 So all they did was expand the boundaries
17 of a system that was already in scope to include those
18 components. Now what ended up happening here, not
19 intentionally, but it obscures intended function.

20 With respect to Hatch, going back to
21 Hatch, staff did its review, looked through the USFSAR
22 and said, hey, wait a minute, this system which is not
23 listed in the plant level scoping table, which is
24 typically 2.2-1, is not listed as being in scope, and
25 we feel the intended functions of this system meet the

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1 requirements of the rule, but it was necessarily
2 excluded. But that doesn't mean that the components
3 requiring aging management had not been captured. It
4 wasn't clear to the staff that it had been captured,
5 and the staff couldn't account for it because of the
6 way it was done and the methodology and how the
7 results were subsequently reported, because there was
8 no connection between how you excluded a system that
9 the staff felt should have been in scope and how you
10 actually captured those SCs requiring aging
11 management.

12 So in essence, certain systems would be
13 deemed to be out of scope. In the staff review
14 process, the staff would find, hey, wait a minute, we
15 feel that this system meets the rule of 54.49(a)(2).
16 It provides a supporting function, but subsequently
17 what happened under a system boundary realignment
18 and/or a functional boundary regime was that that
19 system with those components were recategorized to
20 meet the rule of that other in-scope system.

21 So that other system meeting the rule
22 under 54.4(a)(1) included those "components" that
23 would, had they been left in the other system and the
24 other system been included within scope, it would have
25 met the rule under 54.4(a)(2). But how you

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1 recategorize it wasn't clear. Not to say that you
2 can't recategorize it and realign components or expand
3 the boundaries, but the methodology didn't explain it.
4 Therefore, the staff couldn't understand how you got
5 the results, and ended up with a question.

6 So what I'm saying to you here is that
7 leads to a weakness in the methodology in explaining
8 how you got the results.

9 So then the staff has to understand how
10 you captured those SCs requiring aging management
11 review. So when you go to -- and I don't mean to pick
12 on Peach Bottom, but I'll use it, because I'm more
13 intimately familiar with it than Hatch. Butch was the
14 PM on that job, and I didn't do any review on Hatch,
15 but with respect to Peach Bottom, realigning the
16 boundaries -- the staff needs to understand, well,
17 this system is out of scope, but Peach Bottom told us,
18 however, certain components were included in XYZ
19 system.

20 So then the staff would go to the RCSE
21 system and try to ascertain how those components were
22 captured. There would be no description and
23 subsequently no understanding for how those components
24 were captured. Although they provided drawings,
25 provided some information to it, the application in

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1 and of itself didn't reflect what the drawings were
2 trying to tell us. Okay?

3 So that ended up in a question of
4 accountability. How can one be sure that all
5 components requiring aging management review were, in
6 fact, included? That is where the discussion and all
7 of the questions came in. So we got to a point on the
8 Peach Bottom where we came to an agreement of how
9 realignment was done and how that led to ensuring that
10 the components requiring aging management review had
11 been included, but it was very detailed, and I think
12 it was a process that we could have resolved had the
13 method by which it was done been understood in the
14 beginning.

15 So, really, what we did was we spent a lot
16 of time going back and forth between the staff and
17 Exelon just trying to understand that process, and I
18 think, as the clock was ticking, it cost us a little
19 bit of time. But we were still able to, Erach, get
20 this thing issued by the 5-85 milestone date with all
21 the trouble we went through trying to get there. So
22 I'm going to cover this slide after Erach does his
23 talk on 54-4(a)(2). So this slide is in your booklet
24 twice. It's here, and it's in the ninth green tab.
25 I think it's more appropriately left to that

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1 discussion.

2 Having said all that that fast, are there
3 any questions?

4 MR. LI: This is Chang Li. I'm a reviewer
5 for many of the PWR systems. As Greg pointed out,
6 there are two methods. He has examples of Hatch and
7 Peach Bottom which used different methods, function
8 methods, to grouping system realignment. But for most
9 of the PWR systems that we have reviewed, we don't
10 have problems, because it all follows what's in the
11 USFSAR system grouping. Don't need to regroup in it.
12 Just follow the USFSAR which has a good description of
13 how you group it, and based on that, based on the
14 system intended function, you identify your system,
15 what's in scope, what's not in scope.

16 So I would just add that. Just follow
17 your natural USFSAR grouping methods.

18 MR. HATCHETT: Just to sort of say one
19 thing about what Chang is saying, that's not to say
20 that you folks with PWRs don't do some sort of
21 boundary recategorization, but to the extent that you
22 do it and it's not explained and understood, remember,
23 the staff is trying to understand how you got the
24 results that you did and to ensure itself that you
25 have adequately included all those structures and

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1 components requiring aging management review.

2 So again, if it's not clear, you're going
3 to get the questions. I would still say that that's
4 a reflection on your methodology. If your methodology
5 doesn't explain with any reasonable detail how you got
6 your results, I believe that's where you get a lot of
7 questions in the scoping area, particularly with
8 respect to auxiliary systems.

9 So not to pick on boilers, I think they
10 have a greater challenge in trying to identify how
11 they captured the SCs requiring aging management
12 review. But it seems to be, at least to date, a
13 little bit easier to do it if you have a PWR.

14 So having said that one more time, are
15 there any other questions, concerns, issues? Then I'm
16 going to turn it over to Butch Burton.

17 DR. LEE: I guess we are running late. So
18 Butch is going to talk until like twelve o'clock, and
19 then we will take an hour break and come back at one.
20 So I'm going to interrupt Butch at about twelve
21 o'clock.

22 MR. BURTON: Okay. Can everybody hear me?

23 Again, my name is Butch Burton. I served
24 as the lead project manager on the Hatch review, and
25 I'm currently the lead project manager on the Fort

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1 Calhoun review which, as you all know, is the first
2 plant to fully implement this new GALL SRP process.

3 As Sam mentioned, I'm probably not going
4 to be able to get through my entire review, my entire
5 discussion, before lunch. So I'll probably break
6 somewhere in the middle. Sam, you tell me when you
7 want me to do that.

8 The slides I'm getting ready to show you
9 are in the second green divider. I'm starting there
10 and, when I get to the SER template, I'll have a slide
11 on that, and that will be the third green divider. So
12 let me just start.

13 First thing, system realignment: That's
14 just what Greg was just talking about. We have no
15 problem with you realigning components in one system
16 into another system functionally, if you need to, as
17 long as it is currently -- as long as it is adequately
18 described in your methodology and that you adequately
19 describe those components in the right places in your
20 scoping and screening results section.

21 In Table 2.2-1 you need to identify as a
22 footnote or something like that that this particular
23 system where the staff would ordinarily expect it to
24 be in scope because of the functions that we know it
25 serves, if you have realigned some components out such

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1 that that system now is not in scope, have a footnote
2 or something in your Table 2.2-1 explaining that.

3 Likewise, the receiving system, the system
4 that received those components, also have a footnote
5 or something to tell us that you have done that. Also
6 in your system descriptions, when you come up to that
7 in scope system that has received some of those
8 realigned components, make sure you have some
9 discussion about that, that this system also includes
10 some components from some other systems that have been
11 realigned.

12 Number two -- this really is more what
13 Bill Watson was talking about. Each deviation from
14 GALL needs to be clearly defined, explained,
15 justified. I think that what Bill proposed with some
16 of the format changes would probably go a long way in
17 helping in this regard, but the idea is that -- The
18 whole idea of GALL was to standardize things to help
19 both you and the staff have a much more efficient and
20 effective LRA development process as well as review
21 process; and to the extent that you deviate from GALL,
22 that's the extent to which we have to track all that
23 down, and all of that is more hours charged, more
24 money spent.

25 So we're not saying don't do it, but if

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1 you have to do it, make sure that it is explained.
2 Next slide.

3 DR. LEE: I guess I just want to interject
4 one point, Butch. Some of the applications we see,
5 when they deviate from GALL, they just say we deviate
6 from GALL in this area. They don't say why it's okay,
7 "we did this because," for the staff. Otherwise you
8 get RAIs and just cycling back and forth. So put your
9 "because" right there in the application.

10 MR. BURTON: Okay. The next issue is
11 interim staff guidance. I'm sure everybody knows what
12 that is, but let me just say it very quickly.

13 As we have gone through these reviews,
14 issues come up, and those issues have to be resolved.
15 We've tried to develop an interim staff guidance
16 process, which Peter Kang will talk about a little bit
17 later, to try and get our arms around it and
18 disposition it in some kind of clear, visible,
19 technically sound way.

20 To the extent that you can't because this
21 is an ongoing process, at any given time the
22 population of ISGs is going to vary, but depending on
23 where you are in the development of your application,
24 it is better to try and address them in the
25 application as opposed to us generating an RAI later.

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1 This is a listing of the ISGs that are in
2 various stages of development. Several of them have
3 already been issued final, SBO, concrete. Some of
4 them, we are in discussions with NEI specifically.
5 The one that comes to mind, since I worked on it, was
6 54.5(a)(2). That's the seismic II/I, and the scoping
7 criteria.

8 We just issued -- We issued a couple of
9 letters putting out the staff position on that, and we
10 are waiting on comments from NEI, but right now those
11 are the things that are on the table. Depending on
12 how far back you are in terms of the queue in terms of
13 your LRA submittal, you may or may not be able to
14 address all of these in the application. That's okay,
15 but to the extent that you can, it's better to do it.
16 If you can't because of the schedule, your submittal
17 schedule, we'll just resolve them through the RAI
18 process.

19 Number 4, items of interest: What we've
20 found over the last couple of years is that there are
21 some items that, because of heightened public
22 awareness, because the ACRS keeps bringing it up --
23 that's a big one -- we find that we need to be
24 prepared to address them.

25 Some of us question whether we should have

1 to address them, but when you're standing up in front
2 of the ACRS and they ask you the question and they ask
3 it to you consistently, you cannot be silent on these
4 things.

5 Most obvious is the first one, Davis
6 Besse. That's a right-now issue. We cannot be silent
7 on that. What they have consistently asked us is,
8 okay, we see this age related degradation on the head
9 of Davis Besse. How are these aging management
10 programs -- how could they -- Are they structured such
11 that they would have identified that? We cannot be
12 silent on that.

13 V.C. Summer -- most of these things you
14 all are aware of. Overflooding of underground cable
15 vaults -- that's wetting of cables. We have some
16 issues with that. Groundwater monitoring. One-time
17 inspections for buried components -- very population
18 question with the ACRS.

19 What we have accepted up until now is
20 that, for most buried components, what the industry
21 has said is, well, when we have an opportunity to dig
22 them up, we'll look at them. And we have accepted
23 that. However, the ACRS is starting to say, well,
24 yeah, that's fine, but it would be nice if they did
25 that on a regular frequency.

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1 Now you all know as well as I do the
2 practicality of that, but we need to address it. In
3 fact, with Fort Calhoun we've asked a couple of RAIs,
4 not that we can fully answer the ACRS to their
5 satisfaction, but we think we've asked some questions
6 that will reasonably address that.

7 So anyway, to the extent that you can, try
8 to deal with some of these. And for those of you,
9 your project manager will know at any given time what
10 the ISGs and what items of interest are on the table.
11 So you should be able to have a contact here on the
12 staff that can tell you. If you have any questions
13 about what you should be addressing, there is someone
14 on staff who can tell you that. But that's what is
15 currently on the table.

16 MR. RYCINA: I'm John Rycina from
17 Constellation Nuclear Services. I wanted to ask about
18 the basis for the groundwater monitoring. Have you
19 actually seen a plant where the groundwater chemistry
20 has changed significantly, to the extent it is going
21 to affect aging?

22 MR. BURTON: Well, that's very
23 interesting. Okay. Yes, the problem with the
24 groundwater monitor: What we have said is that there
25 is no problem with aging management of structures and

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1 stuff that are buried if the environment is benign, if
2 it is not an aggressive environment.

3 What the ACRS has asked us is, well, how
4 do you know that. In particular, the last ACRS
5 meeting we had on Duke McGuire, they -- or Catawba
6 McGuire, I should say, they specifically said, well,
7 how do you know what the trend is? Things off-site;
8 there's development. How do you know what the status
9 is compared to how it was during construction versus
10 how it is now? Has the groundwater table changed?
11 Has the pH changed, sulfates, and all that kind of
12 stuff? So --

13 MS. FRANOVICH: But, you know, another
14 question that the ACRS asked -- This is Rani Franovich
15 at the staff -- is how do you know it won't change in
16 the future? I think that was the bigger stick.

17 MR. BURTON; Right. So, see, these are
18 the kinds of questions that ACRS is asking, not that
19 we can always necessarily have the right answer or
20 certainly an answer that will satisfy them, but to the
21 extent -- Again, we can't be silent on it.

22 They want to understand whether the
23 applicant has considered these issues. If they have,
24 it is in the application? Whether it is or not, has
25 the staff dealt with that some kind of way, either

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1 through an RAI or something like that? So that is
2 another thing that we struggle with.

3 So to the extent that you can -- and I
4 don't have any hard and fast answers here. But to the
5 extent that you can, try to address that, because we
6 know it is something that is going to come up. But I
7 don't have any hard and fast answers for you.

8 Rani talked about fire protection scoping,
9 and Alan made his thoughts known about that. It is --
10 You know, every fire protection licensing basis varies
11 so much from plant to plant, and we have consistently
12 gotten into very energetic dialogue -- let me put it
13 that way -- on what should or should not be in scope
14 to meet 50.48.

15 We are in the process, as Rani said,
16 developing an ISG. This ISG is not going to say so
17 much that we expect X, Y, and Z components to be in
18 scope, because we believe it meets 50.48. Rather,
19 what we are going to try and do in that ISG is to
20 clearly communicate the review path that we follow to
21 capture the components that ultimately we believe, for
22 your plant, would meet 50.48.

23 I think -- Well, a big part of the problem
24 is that the way that you all document your fire
25 protection system, whether in your FHA or your FSAR,

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1 you have it all in there, and according to your
2 licensing -- your fire protection license condition,
3 it says -- and I don't have the exact thing; you can
4 help me out... But basically it says anything that is
5 in your FSAR or your approved fire protection plan,
6 which again references the FSAR and stuff -- anything
7 that is in there is there to meet 50.48, and that's
8 where we often butt heads with the industry.

9 The industry says, no, that's not true, we
10 only have this component in here for insurance
11 purposes. We are not against that, but we need the
12 paper path that describes that, that shows that. If
13 you can provide that, you know, then we can say, okay,
14 that's fine, it's only there, not for 50.48, but for
15 insurance purposes. But often that is where the
16 conflict comes in, because a lot of times you guys
17 don't have that documented real well.

18 So anyway, that is what -- We need to talk
19 early about fire protection scoping.

20 Number 6, understand what is required for
21 the TLAA's. We have -- This is enough, really. This
22 came from the ACRS. What they would like to see is
23 for the staff to be able to independently confirm some
24 of the analyses and calculation results and things
25 like that, which will require in some instances for us

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1 to get some fairly detailed information so we can do
2 that.

3 What we've found is that we sometimes have
4 a conflict if that information is proprietary. We
5 have talked with our General Counsel to see what
6 options we have short of submitting proprietary
7 information with an affidavit, going through the whole
8 nine yards.

9 We've tried to advocate that we can do
10 something less than that. The lawyers have shot us
11 down. So as you are putting together your TLAA's and
12 you know that some of these analyses are based on data
13 or information that is proprietary, you need to start
14 thinking now about just doing what you need to do to
15 go on and submit it, because we've tried to fight that
16 battle to use some alternate means, like to have you
17 guys bring the information to Headquarters and look
18 through it or have us go down as part of the
19 inspection, and they really didn't buy that. So
20 that's just one thing to keep in mind.

21 Seven -- and both Greg and Chang have
22 already talked about system functions -- It is not
23 required by the rule that you all provide in the
24 application a list of system functions. But we have
25 found -- What subsequently happens, though, is you get

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1 hit with a lot of RAIs if it's not in there. Fort
2 Calhoun is going through that right now, because from
3 the staff's point of view, ultimately what we are
4 trying to ensure is maintain during the extended term
5 is the system function that initially brought it
6 within scope.

7 So we would prefer, and it will help with
8 the staff's review, the efficiency and the
9 effectiveness of our review, to provide to us the
10 functions that met the scoping criteria, not
11 necessarily all the functions of that system. Some
12 folks like at Ginna, although we personally liked it,
13 we understand you guys got some flak because you kind
14 of provided even more than that. But all we really
15 ask you to do is to provide the functions that
16 actually brought that into scope, and Ginna did that
17 very well.

18 We've had other applicants, not just GALL
19 SRP but other applicants, some have provided it, some
20 haven't. But we've found that, when it is provided,
21 it helps the staff with its review.

22 Oh, and I should say again, some of the
23 stuff that Bill Watson has talked about helps to
24 address some of these, and I think that is another
25 item that some of the LRA format changes that have

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1 been proposed will help to deal with.

2 Again, number eight, things that we have
3 found that again Bill Watson's proposed format changes
4 will address this, that we need to understand both the
5 internal and external environments that components are
6 exposed to.

7 Again, some applicants have provided it;
8 some haven't. But when you don't provide it,
9 obviously, we have to ask the question, because it's
10 not clear to us what environments are a given
11 component exposed to, so we can adequately determine
12 whether the aging effects that you all have identified
13 are correct.

14 MR. WATSON: Butch, I just want to make
15 one statement about that. In the example LRA, we were
16 not trying to standardize those environments across
17 the industry. I did get that question on the break.
18 It was just an example of what you might find for the
19 environments.

20 The point we were trying to make, and
21 Butch made it here very well, is that we would like to
22 have a table that defines the environments that are
23 used within the application.

24 MR. BURTON: Correct. Number 9: This is
25 a request from the staff to the industry. When we are

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1 trying to make our initial reviewer assignments, your
2 table of contents for the LRA is what we really base
3 that on. We divvy up assignments based on how the
4 application is coming in.

5 Obviously, we would prefer to do that
6 before you actually submit the application. Also, in
7 particular, and for folks in the class of 2003 and
8 later, you know, we anticipate that we are going to be
9 using a lot more contractor help. When it comes to
10 contractors, we have to have our contracts in place
11 approximately 45 days or so before we get the
12 application.

13 So to the extent that you can give us your
14 table of contents ahead of time, and ideally it would
15 be like 60 days -- you're not required to do this, but
16 it would help the staff immensely in terms of getting
17 our contracts out, getting our reviewers assigned, so
18 we can hit the ground running as soon as your
19 application comes in.

20 MR. NELSON: Butch, would that -- I mean,
21 that's a good practice, if we provide something like
22 that as a draft, because a lot of people are going to
23 do final touches, that would satisfy it?

24 MR. BURTON: Yes. We know even that far
25 out you may not have things in absolute final form,

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1 but I'm sure, once you get within 60 days, I mean, you
2 have a pretty good idea of how you are laying things
3 out. But again, to whatever extent you can, it will
4 be helpful.

5 Provide the AMP distribution table. What
6 is that? If you go to the next slide, that's an
7 example of what I am talking about. What we've found
8 is, when we look at all of the aging management
9 programs, as you all know, some are common, meaning
10 that they are credited with managing components across
11 more than one system or structural group.

12 Water chemistry is the most obvious
13 example. That is used to manage aging in reactor
14 systems in 3.1, in ESF 3.2, in aux systems, 3.3.
15 Those are examples of what we call common AMPs.

16 There are also AMPs that are unique to one
17 system group, like reactor vessel internals
18 inspection. That is unique to 3.1. You are not going
19 to see that in any of the other system or structural
20 groups.

21 Again, for our making reviewer
22 assignments, we've found that it is best that the
23 system reviewer also review the system specific aging
24 management program. So our reactor systems reviewer
25 should also be the person who is reviewing the reactor

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1 vessel internals inspection. It just makes sense.

2 So now what you see up here is what I
3 pulled out of Fort Calhoun, and I sat there and went
4 through all the tables and marked them all down and
5 mixed and matched, and got it altogether. With
6 Robinson and some of the other ones, I think the
7 project manager actually asked you guys for that
8 distribution table.

9 We would like to have that ahead of time,
10 again to help with initial reviewer assignments. So
11 what you see, this slide here, is a list of all the
12 common AMPs. The next slide goes through each system
13 group and lists all the AMPs for that system group,
14 some of which are common and some with the U means
15 unique, unique to that system or structural.

16 So to the extent that you could provide
17 that to us, that also is very helpful.

18 DR. LEE: I would like to break off this
19 morning's session. This is about twelve o'clock. We
20 will pick up at this point at one o'clock. So this is
21 lunchtime.

22 MR. BURTON; Okay. Before you do, though,
23 any questions on anything I have talked about so far?
24 I want to make a clean break with this stuff.
25 Anything? Okay.

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1 DR. LEE: Okay. So we'll see you all back
2 here at one o'clock.

3 MR. NELSON: Thank you very much.

4 (Whereupon, the foregoing matter went off
5 the record at 12:03 p.m. and resumed at 1:04 p.m.)

6 MR. NELSON: Well, it looks like everybody
7 is back. Maybe we'll get started. I've got a few
8 audibles on the agenda, I guess. One of the things,
9 as a procedural activity, I'm wondering if I could get
10 the NRC's presentations emailed to me, you know, the
11 Power Point presentations. Then I can package them
12 all, and then I can send them out to the NEI Members
13 and people that want them, and that way if you just
14 email them to me, and then I can work in the total
15 agenda and so forth. We can do that.

16 MR. KUO: We will do that.

17 MR. NELSON: Yeah, appreciate that. We're
18 going to modify the agenda slightly again. We need to
19 hear from Butch, but we're going to postpone Butch's
20 continual discussion. Right now, if you're looking at
21 the agenda, we're going to go to the Criteria 2
22 discussion in the 1:00 to 1:45 discussion, and then
23 come back to Butch to finish up Lessons Learned and
24 the SER activities that need to be discussed. And
25 then we'll pick up with Mike Heath on the cable, and

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1 then with Fred and John Fair on the EAF discussion.

2 And one point I'd like to make in these
3 topical discussions, a lot of the discussions are
4 either in draft or being developed from the industry's
5 perspective. And what we plan to do is after the
6 workshop, finalize our either submittal, or guidance,
7 or project under development and then forward it to
8 you, you know, with some correspondence. Each one of
9 these, and we can discuss them when we get to them,
10 are in a different level of progress, so we'll take a
11 look at those individually. But I wanted to bring to
12 your attention that we owe you follow-up discussion
13 and draft or white papers in regard to each one of
14 these.

15 There were a number of follow-up questions
16 that we probably want to come back to in regard to
17 format and content. I know Bill received a number of
18 those questions during the break and during the lunch,
19 that we'd certainly like to come back to those, so
20 what I'm thinking is that probably within the --
21 possibly after 3:00, or the 3 to 3:45, or the
22 roundtable discussion, we've left ourselves some time
23 for just open-ended and pick up any loose - I don't
24 want to say loose parts, but any loose questions that
25 we need to tie in together.

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1 So we'll target a spot for, you know, a
2 potpourri of questions and answers, if we can jot them
3 down. If you have second thoughts on any
4 presentations that have been given so far, and we need
5 to follow-up on them, you know, one for the record,
6 and one to clarify the process that we've laid out
7 during the last couple of sessions. Okay?

8 MR. KUO: We are behind schedule a little
9 bit, so let's try to make it up, if possible.

10 MR. NELSON: Okay. With that, I'd like to
11 -- I guess, Greg, you're going to kick it off? Okay.
12 Great. Thank you.

13 MR. GALLETTI: Thank you... Good afternoon.
14 My name is Greg Galletti. I'm in the Equipment and
15 Human Performance Branch of NRR. I typically lead a
16 team of inspectors that go out, and we're responsible
17 for the scoping and screening methodology audits that
18 you all will have the opportunity to get together with
19 us at your site, and we'll go over scoping and
20 screening methodology.

21 The reason I'm up here today is
22 specifically to discuss one of the criterion, the
23 54.4(a)(2) criterion, essentially the
24 non-safety/effective safety. What I'll do is I'll
25 give a general overview of what the issue is, how

1 we've tried to address it, what has been the response
2 of current applicants in looking at this, and what we
3 think perhaps will be future implementation of the
4 guidance, as well as industry experience.

5 After I present, Greg Hatchett will talk
6 about the scoping results as it relates to the (a) (2)
7 issue, and then Renee Li will talk about the aging
8 management programs, as it results to the scoping
9 issues for (a) (2).

10 Just as a little background, the first two
11 bullets - and let me apologize up front. I looked at
12 the slides in the book, and you cannot see them. What
13 I plan to do is after I give the presentation, I'm
14 going to go back and reprint just a basic set of
15 slides that will have the text so you can see it.

16 Essentially, the Regulation 54.4(a) (2), as
17 it's stated up here, and I'm not going to go through
18 it. You can read it for yourself. Essentially what
19 it's asking the applicants to do is go through and
20 review their system structures and components, and
21 identify any of those non-safety related components
22 that affect the safety-related components and,
23 therefore, affect the safety functions that those
24 components provide for.

25 When you go and you start reading in-depth

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1 stage, that staff and the industry have to dialogue
2 more on those and come to agreement on the final
3 resolution. But I found what he had to say very
4 interesting, and I'm sure you will too.

5 Please, any questions? Is everybody
6 asleep?

7 MR. HATCHETT: Anybody need to take a
8 stretch break after that nice long lunch? Well, we're
9 all just going to be sullied away to sleep after that
10 meatloaf or whatever it was you had in the cafeteria
11 starts to take effect.

12 At any rate, what I want to talk about is
13 basically an extension of the Lessons Learned. And
14 primarily, piggybacking on Greg's discussion, and
15 typically when it comes to this issue, I have a
16 tendency to work with Greg on any questions that we
17 ask because one affects the other. And in doing so,
18 in working with Greg Galletti on these issues, try to
19 reduce the amount of questions that are presented to
20 an applicant, because it's the same issue. You know,
21 methodology precedes the results. And so as we're
22 reviewing the results, and we don't understand how you
23 got the results, or we don't believe that the adequate
24 SSCs have been captured to deal with the (a) (2) issue,
25 we go back and ask those questions.

1 about what was this Commission thinking about when
2 they came up with this regulation, and you start
3 looking at the statements of consideration, really
4 what they were trying to establish is that you
5 maintain your current licensing basis for how your
6 safety systems and non-safety systems perform a
7 function that you've credited those systems with
8 performing. And in doing so, what you're asked to do
9 is go beyond just the licensing basis, and take into
10 consideration your own plant-specific experiences, and
11 industry operating experiences as it could affect the
12 ability of those system structures and components from
13 carrying out those intended functions.

14 Next several slides. Okay. Why did we
15 even come up with this dialogue? Essentially, just as
16 background, when we were doing the Hatch review, we
17 were looking at some of the auxiliary system write-ups
18 and questions started to get asked whether or not
19 certain auxiliary system pipings systems were in scope
20 or not in scope.

21 During th course of that dialogue, the
22 Staff and the Hatch applicant started to delve a
23 little bit further into the question and started
24 looking more intently at the rule and the statements
25 of consideration. And lo and behold, we found upon

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1 reflection, that really the issue of non-safety over
2 safety is more than just what's been characterized as
3 a seismic II/I issue. In fact, it encompasses a lot
4 more potential systems that are non-piping systems, or
5 non-fluid filled piping systems that perhaps early on
6 during these applications, that sort of dialogue
7 between the staff and the applicants just didn't
8 occur. So as a result of the Hatch application, the
9 staff and the industry got together, and essentially
10 the interim staff guidance, and also through our audit
11 reprocess where myself and our team would go out and do
12 the methodology audits, we've had a lot of dialogue on
13 this issue.

14 The culmination of those dialogues has
15 rolled up into basically two guidelines. The first
16 one, as you'll see up there, was issued back in 2001.
17 And essentially what that dealt with was the
18 fluid-filled non-safety related piping systems that
19 are either attached directly to safety-related systems
20 or are in proximity to those safety systems, and could
21 have an affect should those non-safety piping systems
22 fail in some way.

23 Again, upon reflection and dialogue with
24 the industry, we realized that this was somehow
25 somewhat limiting in scope, and that really the issue

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1 of a II could encompass systems that are not
2 necessarily fluid-filled systems, either
3 non-fluid-filled piping systems or other support
4 systems, or other types of systems that may, in fact,
5 be in the vicinity of a safety-related component or
6 system. And should some failure occur in those non-
7 safety systems, impact that safety related component
8 or system.

9 As a result, we issued that follow-up
10 letter in March of 2002. Now since we've issued the
11 interim staff guidelines, we've had at least one good
12 fruitful discussion with NEI, and we've had several
13 audits of you, the applicants. And during those
14 audits we've tried to better articulate what our
15 position has been, and tried to help establish
16 essentially what sort of methodology would be
17 acceptable to the staff in terms of you looking at th
18 is issue.

19 Next slide please. And to date what we
20 have found so far is that the applicants, starting
21 with Hatch, going through Turkey Point and North Anna,
22 et cetera, the current plants in 2001/2002, is that in
23 looking at this problem, if you will, they initially
24 considered what I'll characterize as an areas-based
25 approach, and that is to first identify well, what is

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1 the safety-related equipment I'm trying to protect
2 from this potential interaction? And once I know what
3 that safety-related equipment is, and I know where it
4 is, I can make some sort of reasonable engineering
5 judgment as to what other systems in that area could
6 potentially impact those safety-related component in
7 a negative way; hence, the term "areas approach".

8 Now in going through that areas approach,
9 there's really two things to keep in mind. And the
10 first is, there's two ways to skin the cat here. I
11 could either look and find non-safety systems that
12 could affect those safety systems, bring those into
13 scope. And in doing so, it's what we characterize as
14 a preventative approach. That is, in order to prevent
15 a negative interaction, I'm going to bring into scope
16 this non-safety system that could potentially have an
17 interaction, and manage it in such a way to preclude
18 that interaction, so that is what we call
19 preventative.

20 A second and as plausible approach would
21 be to look at the system, and the design of the
22 system, the plant to date, and say hey, I've already
23 considered a lot of these potential interactions as
24 part of my initial design, or perhaps through
25 modification to the plant. And in those cases, I've

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1 created or built into the system what I'll
2 characterize as mitigative features. I've got
3 shields, I've got curbs, I've got all kinds of things,
4 supports that I've proactively built into the system
5 because I know as a good engineer I want to preclude
6 certain interactions, and I've taken that into
7 account. In those cases, we call that a mitigative
8 approach.

9 And we see to date is that applicants have
10 actually combined the two approaches in their method
11 of addressing this issue; and that is, to the extent
12 they have already analyzed for and included mitigative
13 features like curbs, and shields, and baffles or
14 supports, they've included those things in scope, and
15 given rational reason as to why those things are in
16 scope, and what that's going to preclude from
17 occurring.

18 In addition, applicants have gone back and
19 they've said hey, for those systems that perhaps I
20 didn't initially design a mitigative feature for, or
21 perhaps I didn't consider an interaction that now I
22 should consider as plausible, I've either got to put
23 an additional mitigative feature in place, or I can
24 bring that system into scope in a preventative manner.
25 So to date what we've seen is applicants have done

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1 both of those things.

2 In doing the reviews, and again after the
3 March 15th letter, what we had asked applicants to do
4 is look beyond just the fluid-filled piping systems
5 and look at both non-fluid-filled piping systems and
6 other systems that may have no fluid whatsoever. And
7 to date during the audits, we've seen that the way
8 that applicants have tried to explore these non-piping
9 related systems is to go back into their own operating
10 experience, and go back into the industry operating
11 experience, and document those reviews to either
12 afford them an opportunity to exclude something from
13 scope, vis a vis, they have no operating history that
14 a failure of this particular system, or component, or
15 whatever that particular item would be, has ever had
16 some sort of impact on a safety-related component.

17 And to date, we've reviewed those sorts of
18 responses and often we find that favorably. As long
19 as you document the approach you've taken, and
20 document the specific operating experience, and that's
21 the key. Document the operating experience you used
22 to bear on that problem of either excluding or
23 including something.

24 And finally, what we're finding out is
25 that most recently, and I'll say the Ginna application

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1 is the first one I'm aware of, where there's been some
2 proactive application of this methodology directly
3 into the initial application that we receive. And any
4 of you that have gone through this with us know coming
5 out of the audit, you're almost guaranteed at least
6 one question on the AT methodology. And I'm hoping in
7 the future, certainly the class of 2003 or 4, once you
8 get further understanding and dialogue with each other
9 to get an understanding of what it is the staff is
10 really trying to gain from this approach, and
11 incorporate that directly into the application. That
12 will save both you and the staff considerable amount
13 of time trying to go through that RAI process.

14 And with that, I just would either open it
15 up for questioning, or I'd like to have Greg Hatchett
16 discussion some of the scoping results that we've seen
17 to date. Any thoughts or questions?

18 Let me just point out one other thing.
19 After our presentation, Erach is going to prepare a
20 presentation from the industry. And I've looked at
21 the slides there, and Erach is going to go into some
22 of the criterion that you all might want to include in
23 your evaluation. Now as he goes through that, I'll
24 just have to say that the criterion and the ideas that
25 Erach are going to pass on are really in the formative

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1 One thing I'll note here is, and I had
2 what Butch Burton calls an "igno" second, where the
3 minute you lock your keys in your car, and you realize
4 that you did it after the door shut. You know, it
5 occurred to me, hey wait a minute, this 54.4(a)(2)
6 issue deals with not only spatial interaction, but the
7 subsequent support systems.

8 And going back to, you know, functional
9 boundaries or realignment, and I hate to harp on this,
10 but if you decide to do some sort of recategorization,
11 something that could have been considered an (a)(2)
12 function that supports a safety-related under
13 54.4(a)(1), so that particular case, as well as the
14 spatial interaction case is all part of the (a)(2)
15 issue. Okay?

16 Specifically, the discussion here deals
17 with more of the spatial interaction-type issues, so
18 what is an intended function? With respect to things
19 being brought into scope that have a spatial
20 interaction, it's not always obvious that that system
21 structural component that has a spatial interaction
22 with something that's required to be managed, going
23 forward with respect to license renewal, you're saying
24 to yourself well, it really has no intended function.
25 And so the only reason why it's in scope is because it

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1 meets 54.4(a)(2), and could potentially prevent an
2 intended function or system from performing its
3 intended function.

4 So having said that, when Dominion -- when
5 we got in doing the Dominion review and we went back
6 for one of the inspections, Dominion actually did a
7 report and developed what they called the limited
8 structural integrity-type of intended function. And
9 in fact, it seems appropriate because if the
10 structural integrity of those SSCs that have a spatial
11 interaction with the system of concern and the
12 intended function we're concerned about maintaining
13 through the renew period would be affected by that,
14 then the structural integrity of that system would
15 have to be maintained, so I thought it was an
16 appropriate creation of an intended function.

17 However, generally speaking, the only why
18 it's been brought into scope is because it has an
19 interaction; and therefore, the structural integrity
20 could be in question, because if it fails, it could
21 interact with an intended function that the staff is
22 concerned about.

23 So how do we handle this? I want to use
24 the example from the Peach Bottom SER. Two things we
25 decided, we were thinking about doing. The first

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1 thing was, hey, wait a minute. They're bringing in
2 eleven or so additional systems. Do we need to have
3 separate SER sections to deal with these systems, or
4 should we create an individual section that simply
5 deals with non-safety related systems affecting
6 safety-related systems?

7 After going through some bit of
8 discussion, the staff decided hey, wait a minute.
9 It's probably too much to create all these new
10 sections to the SER, when in fact, the only reason why
11 it is in scope is because of the 54.4(a)(2) criterion
12 with respect to spatial interaction. So let's create
13 our own one additional section that pulls in all these
14 systems that meet this particular criteria, and not
15 deal with these systems individually, because they all
16 have the same sort of affect on ensuring that intended
17 functions that are required to be maintained are not
18 affected by the spatial interactions from these other
19 systems. So we created -- if you've seen that SER, we
20 created a section in the SER that particularly only
21 dealt with that issue, to say that the staff looked at
22 what the applicant did, and then subsequently the
23 staff is trying to verify the results of that to come
24 to its reasonable assurance finding.

25 So going forward, in talking to Alan in

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1 the last meeting that we had, he said the industry was
2 putting together a white paper to sort of deal with
3 this issue. And like Greg said before, you know,
4 we've only seen to date one application that seems to
5 capture some of the stuff with respect to methodology
6 so, you know, basically what that says is, in the past
7 we've always had to ask RAIs on this issue. And the
8 application, one, didn't deal with the methodology.
9 And two, didn't adequately deal with the particular
10 results of this issue, so I mean, I would even pose a
11 question to Alan, should it necessarily be a white
12 paper, or should it be some sort of recommended
13 practice or guidance going forward, and what's the
14 intent of that?

15 Is the intent to be guidance, or
16 recommended practice, or is the intent just to be, you
17 know, a white paper. I mean, I'm trying to get a feel
18 for what you're doing with that, because the staff
19 with respect to the results part of this issue has to
20 be able to verify that the system structures and
21 components that are subject to license renewal have
22 been adequately captured.

23 And the staff can subsequently make a
24 reassurance finding on that, and in some way verify
25 it. And what we've been doing to date, at least more

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1 recently is, - because it's not included in the
2 application, and not necessarily represented in any
3 way in any of the reference documents, it's kind of
4 been coming up through the RAI process and through
5 inspections.

6 One could still have an application that
7 addresses this issue, and the staff could still
8 potentially do its verification by inspection, and
9 have an inspection that would be more fruitful at the
10 scoping inspection stage, if it were included in the
11 application up front. And that the inspection report
12 could document and help the staff in making its
13 reasonable assurance finding, so those are really just
14 kind of thoughts or potential suggestions on where we
15 go with this.

16 Having said all that, are there any
17 questions?

18 MR. NELSON: We had received, I guess --
19 I think we're getting hung up on white paper. It's
20 probably one and the same thing. The industry, I have
21 received two guidances on criteria. It was our
22 understanding that one was going to be developed that
23 brought the two together, which has yet to be done.

24 That being said, the mechanical group took
25 it upon themselves to provide guidance. I,

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1 unfortunately, called it -- and then once we have
2 reviewed that, you know, with you all at this
3 workshop, or in another subsequent meeting that we may
4 want to schedule after this to, you know, submit it
5 formally for review.

6 But if it's warranted prior to submitting
7 it, we're interested in your comments and our
8 presentation on, I'm going to call it guidance. And
9 then we can then focus on when and where we need to
10 meet to follow-up on that. Or you could take the
11 white paper - I think I sent it to the license renewal
12 folks, the guidance that was developed, and comment on
13 that as a draft, and then we could meet on the
14 subsequent comment or the substance of the comments.
15 We can do it a number of different ways, but before we
16 get into a game plan going forward, let's let Erach
17 give us a layout of what the industry guidance is, and
18 then we can make some determinations after that.

19 MR. HATCHETT: Any more comments or
20 questions? If there are no more comments or question,
21 I'll be followed by Renee Li, I believe.

22 MR. NELSON: Okay. Sorry, Renee.

23 MS. LI: No problem. This is Renee Li,
24 and I'm with Mechanical Engineering Branch. Since my
25 presentation will be short and sweet, so I'm just

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1 going to use -- may I have that slide?

2 MR. NELSON: I apologize for not
3 introducing you in-between.

4 MS. LI: No problem.

5 MR. NELSON: This slide should be in your
6 hand-out?

7 MS. LI: Yeah. This is the last review
8 spec for this issue. That's the aging management of
9 54.4(a)(2) SSCs. So after going through the scoping
10 and the screening, as Greg indicates, the applicant
11 may determine that in order to protect the non-safety
12 system structure and the component, you will need to
13 include a combination of either the mitigative
14 feature, or the non-safety related SSC into the scope
15 of license renewal.

16 Once the components are identified, the
17 applicant needs to identify all the applicable aging
18 effects for those non-safety related SSCs, and also
19 the mitigative features. The last step is to identify
20 the aging management program, or any other activities
21 that they can credit for managing those applicable
22 aging effects.

23 And also, is important to demonstrate that
24 those aging management programs and activities are
25 adequate to identify the aging effects. And as Greg

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1 mentioned earlier, so far for the application, most of
2 the application we've received the response, you know,
3 as a results of RAI, so you usually, typically when we
4 receive the aging management review for those
5 additional components, after the staff already
6 finished the review for the rest of the component that
7 originally included in the application. So so far,
8 our review will be focused on to make sure the
9 applicant identifies aging effects and aging
10 management program that are consistent with the other
11 component we've already gone through the review, and
12 subject to the same involvement. And that basically
13 is, you know, how we perform the aging management
14 review for the 54.4(a)(2) components. Any questions?

15 MR. NELSON: Okay. So we'll pull up, I
16 guess Erach's presentation. That would be it.

17 MR. PATEL: Good afternoon. I'm Erach
18 Patel. I'm with Exelon, specifically on the Peach
19 Bottom license renewal project. I'm also a member of
20 the License Renewal Mechanical Working Group since its
21 inception in 2000, just before the GALL originally
22 came out, the initial GALL.

23 We had a meeting on 54.4(a)(2) scoping
24 criterion over the last six months. I think we met
25 about three times to develop an industry guidance that

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01 we could use as a talking tool with the NRC, and also
02 have it available for the industry.

03 Since we met last time, we didn't know how
04 many of us were going to be here in this meeting. I
05 volunteered to make this presentation, so it's really
06 the Mechanical Working Group presentation that I'm
07 providing over here, not a Peach Bottom or an Exelon
08 presentation.

09 I also have a couple of friends who can
10 help me out, if need be, over here. I've got Roger
11 here, and I think Ted Ivy and Alan Cox are here too,
12 if there are any other questions that need to be
13 answered.

14 Not knowing what NRC was going to present,
15 the first five or six slides that I had really
16 addressed background information. But since they've
17 already presented the background information, we can
18 just skip over the slides, and go down to -- that
19 looks good.

20 What we did is we looked at some of the
21 recent applicants. We had quite a few since Hatch
22 that had addressed this requirement, so we used that
23 as a starting point to arrive at this guidance. Next
24 slide.

25 We used operating experience as the basis

1 to eliminate certain things. For example, we looked
2 at operating experience, industry experience, plant
3 experience on air and gas filled systems, what we call
4 non-fluid systems. And obviously, they're not going
5 to affect safety-related component systems due to
6 leakage or spray, so we have eliminated those from the
7 scope of license renewal.

8 Also, based on studies done, as referred
9 to in NUREG- 6239 on nuclear plants, as well as
10 industry plants in the aftermath of earthquake, we
11 found that if the pipe supports are subject to aging
12 management and scope, the piping is not going to fall
13 down. And that's borne by the NUREG-6239 study, so as
14 long as in your safety-related Seismic Category I
15 structures, we have included supports within the scope
16 of license renewal, then what we originally called
17 II/1 concept, we don't need to address by falling
18 down.

19 The next slide. We looked at some general
20 considerations. And I'm trying to give some examples
21 as we go through this slide. One item was potential
22 loss of safety- related component lead to failure of
23 NSR components should be identified. We found in some
24 cases that for a target component, a safety-related
25 component may be designed to failsafe, made failsafe

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1 by design, so they achieved a safety-related function
2 as a result of failure.

3 So if I have an RPS instrumentation, for
4 example, in my turbine building, and I've got some
5 water leaking on it, what's going to happen? It's
6 going to fail, and when it fails it goes into its
7 safety function, so I don't need to bring that
8 particular safety-related piping into scope, because
9 I have a failsafe device out in that system. So
10 that's one of the rational, one of the considerations
11 that we take into account.

12 The other consideration is where you may
13 have a system where you may have some initial
14 conditions. Like for example, an ice condenser, it
15 has a refrigerator system to maintain the ice during
16 normal operation. But once an accident starts, you
17 don't really need that system, so from that
18 perspective, the refrigerator system does not need to
19 come into scope, because you only need it from a
20 normal operation perspective, not related to an
21 accident scenario.

22 Same thing, you may have some chemistry
23 monitoring equipment, for example, that you use to
24 monitor chemistry in an existing safety-related
25 system. So even if the monitoring equipment fails,

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1 for example, you are not really impacting the function
2 of the safety-related system. So again, it's another
3 consideration that could be used. Some of this could
4 be plant- specific considerations.

5 Next slide. The third consideration we
6 took into account was that malfunctions of non-safety
7 related equipment which result in a challenge to the
8 safety-related equipment are not considered a basis
9 for including it in scope. Again, the example could
10 be, I could have a condensate pump, a loss of
11 condensate pump may result in a reactor trip and
12 challenge some of the systems, but it does not really
13 prevent the accomplishment of the safety-related
14 function, so I don't need to bring the condensate pump
15 into scope of license renewal. But these are some of
16 the general considerations that we looked at.

17 The next slide talks about vulnerable
18 equipment. Here we looked at potential for failure
19 due to short-term exposure to water, so you would be
20 talking mainly about active components. So you have
21 an active component, it needs to function. It could
22 fail immediately and fail to function, so the active
23 component is vulnerable equipment.

24 Again any components that are not
25 failsafe, we talked about earlier. If it's a failsafe

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1 component, I don't need to include that as a
2 vulnerable equipment. And the third thing was, if
3 it's not qualified or designed for the potential
4 environment, so obviously, if I've got a component in
5 there that's not qualified to function with water
6 falling on it, then it needs to be in scope with
7 licensing renewal.

8 Again from a guidance perspective, we took
9 into account any piping that has fluid in it, so it
10 could be high energy piping, for example, which could
11 have a potential of pipe drip, jet impingement, spray,
12 harsh environment. It's in scope, unless it's in a
13 location where it's by itself and doesn't impact
14 anything else. Then it doesn't need to come in scope,
15 but as far as line break is concerned, it's in scope.

16 Again, it's going to age at any location.
17 Just because it's a high energy pipe doesn't mean
18 you're only going to say that it's going to break in
19 one particular location. It could have aging all over
20 the pipe, so the whole piping system comes into scope.
21 Low energy piping, again the same thing. Your
22 potential for spray and/or leakage, you could have a
23 regular domestic waterline, low pressure, low
24 temperature. But again, if you have an aging effect
25 it leaks. It could impact the safety-related

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1 function.

2 So those are some of the considerations
3 and guidance that we took into account. And we found
4 that most of the plants have used what we call the
5 preventative option, rather than the mitigative
6 options. There may be some plants which may have
7 some spray shields installed on MCCs, for example. You
8 could have a wall that you may have put in there that
9 could affect -- that could allow you to have a
10 non-safety related failure. But in most of the cases,
11 we found going through our review of the plants that
12 they used the preventative option.

13 Again, the approach would be we determine
14 the plant structures that house 54.4(a)(1) equipment,
15 so generally, your Seismic Category I structures,
16 they're the diesel generator building, reactor
17 building, containment, those would be the ones that
18 you would have 54.4(a)(1) equipment. Then you
19 determine the safety-related systems or portions of
20 systems that are within the structures, so you take a
21 look at the drawings, plant walkdowns, plant equipment
22 lists, things like that, that could identify the
23 non-safety systems that would be in there, and miss a
24 non-safety system that would include a safety-related
25 system where you may have taken safety-related up to

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1 a certain seismic anchor. After that, it's
2 non-safety, but it would still be non-safety, so that
3 needs to be taken into account, as well.

4 Then you determine what I call the
5 vulnerable safety- related equipment that we talked
6 about in four or five cases that we have two
7 components, non-failsafe components, things like that.
8 Next slide.

9 A review of the documentation and/or
10 perform walkdowns, so in some cases some plants have
11 done specific walkdowns in the plant to identify
12 rooms, locations, et cetera, where the particular
13 systems come in scope. In some cases, you may come to
14 a conclusion that it doesn't have any significance to
15 me to walk everything down. Say if I have a reactor
16 building, I may just assume that all non-safety piping
17 in reactor building and fluid- filled systems come in
18 scope to limit my walkdowns. So that would be again
19 plant-related, so you may have documentation, or you
20 may use walkdowns to identify those systems, or
21 portions of systems that have special interaction,
22 potentially vulnerable equipment.

23 Sometimes the walkdowns will help if you
24 are in a non- seismic building, like turbine building.
25 You may not want to put everything in scope, so you

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1 walk it down, you look around the room and say ahh, my
2 pipe goes there. My safety-related equipment is on
3 that wall. As Greg said, use engineering judgment.
4 I don't need to bring this pipe in scope because it's
5 not going to impact the safety-related equipment.

6 The fifth approach would be we add these
7 non-safety systems or portions of systems identified
8 through the scope of license renewal. And as Renee
9 said, you go do your screening, perform your screening
10 and aging management review as appropriate. That will
11 identify the components that need to come into scope,
12 what aging effects it will have, and what aging
13 management program you need to use.

14 Again, summary-wise, the last slide is
15 guidance. It's consistent with the NRC's position.
16 We looked at the NRC documents, and I say it will be
17 included in attachment. We don't know how we will
18 address that. Maybe Alan will send it out to NRC,
19 come to some agreement, and if 95-10 does get revised
20 in the future, maybe that can be an attachment to
21 95-10.

22 But as Greg Hatchett mentioned, in the SER
23 that we got for Peach Bottom, for example, they asked
24 a lot of questions. And by providing them with the
25 procedure that we had, or the instruction that we had

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1 for methodology, really helped out. So I think this
2 was a very good point, that if you write the
3 application, if you put the methodology right in
4 there, here's what we looked at, here's what we don't
5 consider air lines in scope, here's why active
6 components are in scope, here's why we don't consider
7 failsafe in scope, and that goes along with the
8 industry result. Any questions?

9 MR. WATSON: Are you just suggesting that
10 in that last slide, that the guidance be included as
11 an attachment? Are you just saying it's going to go
12 somewhere in 95-10 when we figure out, when we do the
13 revision?

14 MR. PATEL: Yeah. We were not sure how we
15 would handle that from the Mechanical Working Group.
16 We send that to NEI Task Force to review it. It could
17 be a response to the ISG that NRC sent out, and it
18 could be an attachment to 95-10.

19 MR. WATSON: Just incorporate it somehow.
20 Got it.

21 MR. KUO: Erach, I just want to make sure
22 that I understand what you said earlier. You
23 referenced a NUREG document, and you stated that for
24 piping systems that -- based on the operating
25 experience, piping systems basically, all you'd have

1 to look at is the support, the piping supports, and
2 the pipe itself won't fail. Do I understand you
3 correctly?

4 MR. PATEL: No. What we said was that the
5 original concept that came out was II/I. And that
6 concept was based on pipes falling down. What we're
7 saying is that pipes falling down is not a concern if
8 the supports are already in scope of license renewal.
9 We do need to be concerned about the aging effects of
10 that particular pipe, and the aging effect would be
11 creating a pinhole. It could have water leaking out
12 of it, it could have cracks in there, could have water
13 leaking out of it, so those are the things that we
14 need to consider. So that pipe itself has come into
15 scope for that particular reason, for the aging
16 effect, not because it's going to fall down.

17 MS. LI: I want to follow this issue.
18 When you say, sir, if there's aging effects. For
19 example, if there's erosion corrosion and just think
20 about; in 1986, the Surrey event, a piece of elbow,
21 two by four foot sections thrown out due to erosion
22 corrosion, even the support is in place. So I think
23 to limit to the failure mode of pinhole, or leak, or
24 crack is not -- you know, it doesn't capture the
25 failure mode that I just described.

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1 MR. KUO: Renee, I don't necessarily want
2 to argue this issue here. All I tried to do is to
3 understand what Erach has said. Okay? So what you
4 are saying is that as long as the supports are in
5 scope, you really don't have to look at the piping
6 itself for falling down. But there might be some
7 other aging effect.

8 MR. PATEL: That is correct. And this is
9 based on experience from looking at review of
10 earthquake activities in Japan and in California over
11 the last 60 years.

12 MR. TAORMINA: Ernie Taormina,
13 Constellation Nuclear. My question relates to the low
14 energy piping systems. Your one slide you had, you
15 looked at high energy and low energy. The cases for
16 the low energy piping systems were looking for leaks
17 or sprays. Wouldn't this be a case where we could
18 look at operating experience, to say that there is no
19 operating experience that shows that this type of
20 failure will affect safety-related equipment? I'm
21 addressing in particular low energy, because the high
22 energy piping systems, we do have operating experience
23 that shows those failures can affect safety-related
24 equipment. I'm talking about the low energy piping
25 systems where --

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1 MR. PATEL: It again depend on your plant
2 operating experience. For example, if you've got a
3 raw water system that is sitting over there, and you
4 could have leakage already on your raw water system
5 that you looked at. On safety-related systems, you
6 could have raw water leakage. It's possible you could
7 even have raw water leakage on low energy systems.

8 MR. TAORMINA: Right. But if we have no
9 such operating experience, then we wouldn't need to
10 include that, is what I'm saying.

11 MR. PATEL: That, again, is a
12 plant-related issue, so we address it from that
13 perspective.

14 MR. NELSON: Greg, did you have a
15 question?

16 MR. GALLETTI: I didn't want to get into
17 gross detail on some of these issues, but I think the
18 point Erach was trying to make with respect to the
19 supports is that if you look at those piping systems
20 for the seismic interaction alone, probably could take
21 seismics, so I think the point Renee was making is
22 that it's not necessarily a seismic event that may be
23 of interest. There may be some other form causing
24 this failure that that NUREG doesn't even address. I
25 think that's just a point of entry.

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1 And with respect to the low energy piping,
2 again to the extent that your operating experience
3 both in-house as well as industry experience, support
4 that, you know, a particular low energy system has
5 never failed in such a way that would affect a
6 safety-related component, you'd have to be able to
7 articulate that and give us the specifics for these
8 sorts of things.

9 MR. NELSON: Rani.

10 MS. FRANOVICH: Yeah. This is Rani
11 Franovich of the staff. I just wanted to add that it
12 may not be just the operating experience specific to
13 a plant. There's industry operating experience that
14 indicates that aging effects could cause a failure of
15 a certain system for certain conditions, and staff
16 would expect the applicant to address that, as well,
17 consider that, as well.

18 MR. GALLETTI: One final point too on the
19 low energy piping. If your industry experience shows
20 that, let's say your low energy piping had some
21 failure in the past, had some sprays, and it just was
22 serendipitous that those breaks occurred in an area
23 that didn't affect safety, but it doesn't mean that
24 hey, I haven't had a failure that affected safety, so
25 I don't have to think about it. If that failure had

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1 occurred somewhere else in that piping length, you
2 could have had an event. You need to take that into
3 consideration.

4 MR. NELSON: Okay. How about this as a
5 path going forward? The Mechanical Working Group put
6 a lot of effort into the draft guidance. I did
7 forward that to you, and it's on the record. How
8 about taking a look at that, and giving us some, you
9 know, feedback one way or the other? And then we'll
10 set up a meeting to address some of those issues, you
11 know, say in the near future, if you can take a look
12 at that, and then we'll work with the Mechanical
13 Working Group and the industry. Set up a separate
14 meeting aside from this to get into some level of
15 detail. I know this is an issue that's languished
16 around quite a bit, and we'd certainly like to, as
17 much as you folks, like to bring it to closure. I
18 think the first step, Sam, is to request a staff
19 review of the guidance that we forward.

20 DR. LEE: Yeah, we will. That's fine. I
21 guess we'll have Butch Burton to pick up, if there's
22 no more questions on this.

23 MR. NELSON: Thanks, Erach, I appreciate
24 the comments too.

25 DR. LEE: So let Butch Burton pick up on

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1 where he left off right before lunch. And also, we
2 are running way behind in terms of schedule, so I
3 encourage Butch to kind of speed things up. But feel
4 free to stop him if he goes too fast or something.

5 MR. NELSON: Well, you know, on behalf of
6 the industry, you know, our work normally doesn't stop
7 at 4:00, so I'm sure we could stay a few minutes
8 longer. Is that all right, if I volunteer everybody
9 here from the industry to stay? I don't know how the
10 roads are right now, so you may be glad to hang around
11 a while.

12 MR. BURTON: Okay. Everybody hear me
13 okay? I'm going to pick up again, second green tab,
14 second green divider, slide 10, pick up right there.
15 I tried to be very practical in terms of
16 the information that I give you, as opposed to being
17 real theoretical and thinking deep thoughts. I mean,
18 I do that too, but I think these are really things you
19 can go back and really think about doing.

20 Okay. Include simple system descriptions.
21 We found in some instances that the reviewer when
22 trying to -- if any of you have seen our SERs, you
23 know, we have a section called "Technical Information"
24 in the application and things like that, and that's
25 where we try to put real basic stuff that we don't

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1 need to think a whole lot about, things like basic
2 system descriptions.

3 We found that sometimes it was a little
4 sparse, and sometimes we actually had to pull
5 descriptions like out of the FSAR or places like that,
6 so it would be better, if possible, if you can put a
7 pretty good system description in there. And it looks
8 like from what Bill Watson was showing with the
9 proposed format changes that will probably take care
10 of that pretty well.

11 Number 12, Quality Assurance - Consistency
12 Check. This has not come up a whole lot, but it has
13 come up from time to time. And it's really very basic
14 things. One of the things, we had our reviewer
15 looking at one of the applications, and just looked at
16 the list of systems in the FSAR and compared it to the
17 list of systems in LRA Table 2.2-1 and found some
18 differences, found some systems that were described in
19 the FSAR that weren't in the Table 2.2-1. And I guess
20 specifically the one that comes to mind is that it was
21 the steam generator blow-down system. And it turned
22 out that it wasn't really a system, per se. It's
23 really an assemblage of components from other systems
24 that make up the steam generator blow-down system, so
25 it really wasn't called out specifically in Table

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1 2.2-1, but yet was discussed in the body of the
2 application. Just little things like.

3 Ensure system descriptions in Sections 2
4 and 3 are consistent. We've run into some problems
5 with our attorneys. One of the sanity checks that
6 they do is to make sure that what you describe for a
7 system in Section 2 is the same -- you can read the
8 same description in Section 3 and it's very clear it's
9 the same system. And in a couple of cases, they had
10 some questions about that, so just something else to
11 be a little bit careful about. Next thing. Make
12 sure linkage between the application and the FSAR on
13 the CD is good. Okay. What does that mean? If you
14 have a link in the application, what you all have been
15 doing is you've been including on the same disk the
16 FSAR, as well as the application. And you could link
17 from the application to the FSAR. Fine. What we
18 found is that when we make that link and then we try
19 to search or find something after we've made that
20 link, we can't do it.

21 What we have to do is we have to go back
22 out, and come in again, you know, through My Computer
23 into the FSAR in order to be able to do the searches
24 and stuff that we need, so -- and I'm not a computer
25 person. I'll say that right up front, so I assume

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1 this a problem that you guys can fix, so where you can
2 click, you can link directly from the application into
3 the FSAR. And the once you're there, be able to do
4 whatever searches can be done. All right. I'm
5 assuming that can be done.

6 If the GALL or the SPR identifies
7 information that the applicant should provide, the LRA
8 should have it. Now that we're actually using the
9 GALL and the aging management programs, and things
10 like that, we're finding that the aging management
11 programs, the GALL programs often say look in -- this
12 program should provide management in stagnant
13 locations, things like that.

14 Sometimes -- the point I'm trying to make
15 is that the GALL itself will ask for certain
16 information, so just to say that you are consistent
17 with GALL may not be enough if GALL asks you to
18 provide some additional information. And again, what
19 we're finding is the reviewers are getting more
20 familiar with GALL. They're seeing these things, and
21 if it's not provided in the application, they're
22 generating an RAI. So one of the things we're trying
23 to do is trying to go through the aging management,
24 the GALL aging management programs and trying to find
25 those instances where they're asking for those kinds

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1 of things. But to the extent that you can do it,
2 that's helpful.

3 MR. WATSON: Butch, this is Bill again.
4 Is this like where it says further evaluation
5 recommended? Is this one of those segments, or is
6 this different?

7 MR. BURTON: No, this is more than that.

8 MR. WATSON: Okay.

9 MR. BURTON: I wish I could give you a
10 specific example, because one is not coming to mind
11 right now.

12 MR. WATSON: Is it within the program
13 descriptions?

14 MR. BURTON: Yes.

15 MR. WATSON: Okay.

16 MR. BURTON: It is within the program
17 descriptions. I should have thought of a specific
18 example. Next slide.

19 Okay. Number 14, AMP XI.M19, and off the
20 top of my head I can't remember what that is. Maybe
21 the steam generator program? Tube integrity. Right.
22 In that case, it credits the GALL AMP, but the AMP
23 itself is relying on Guidance NEI 97-06, I think it
24 is. And what it says when you read that AMP is that
25 that particular guidance is still under staff review,

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1 so then the staff goes okay, well what does that mean?
2 It's not a real hard and fast commitment if it's still
3 under review. There's a possibility we may not accept
4 this for some reason. So if that's the case, we need
5 to understand if that guidance isn't ultimately
6 approved, what's going to be done to address whatever
7 the underlying issue is associated with NEI 97-06, so
8 we found that as an area of GALL that ultimately we're
9 going to have to go back and fix. But until then, the
10 underlying issue has to be addressed in a more
11 substantive way that we can have confidence in. So
12 again, to the extent that you can recognize those
13 kinds of weaknesses in the actual GALL AMP, and if you
14 can identify those up front and somehow address them,
15 again that helps to avoid an RAI, it helps us to get
16 our arms around the underlying issue.

17 If the GALL AMP is credited with managing
18 -- oh, other than those assumed in the LRA should make
19 this clear. X.M1, environmentally assisted fatigue.
20 Okay. That is intended to address environmentally
21 assisted fatigue, not other forms of fatigue, or other
22 types of fatigue. But our reviewer is finding that it
23 is being used to address other types of fatigue that
24 it wasn't originally intended to do. Not to say that
25 there is anything wrong with that, but you need to

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1 explain it. Okay? Again, it's not real clear how
2 you're addressing beyond it's original intention and
3 why that's okay. Again, it tends to generate
4 questions.

5 Another example again is, XI.M19, steam
6 generator tube integrity. We're finding that the AMP
7 was intended to manage aging in tubes. WE're finding
8 that some applicants are using that same program to
9 manage other steam generator components. Again, in
10 and of itself may not be a problem, but you need to
11 identify it and justify why that's okay. If
12 applicants have taken exceptions to generic
13 communications that are referenced in the GALL AMPs.
14 Okay.

15 We have a number of GALL AMPs that lay out
16 the guidance and refer to guidance as identified in
17 this generic communication, generic letter 89.13, you
18 know, whatever it is. The question came up and right
19 now we're not sure whether this is a problem or not.
20 If you say you are consistent with GALL, and that GALL
21 AMP references a generic communication, we know that
22 on an individual basis, you take exceptions to some of
23 the guidance in those generic communications. So
24 right now we're not sure that if you say you're
25 consistent, does that mean that you are taking all of

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1 the guidance that's recommended in that generic
2 communication, or have you taken certain exceptions to
3 things? And if you have, can you still say that
4 you're consistent with the GALL?

5 It's a question on the staff's mind.
6 We're not sure where the industry is with respect to
7 this, so we need to get some feedback from you. When
8 you say you're consistent with a GALL AMP, and the AMP
9 refers to guidance in a generic communication, does
10 that mean that you all are, in effect, have accepted
11 all of the guidance in there? Does everybody
12 understand what I'm saying? Okay. May not be a
13 problem. It's just something that came up recently,
14 and we're not sure whether it's a problem or not.

15 Okay. I'm done. Seventeen and eighteen,
16 seventeen was the inspections that Caudle talked
17 about. Eighteen was the web stuff that Kimberly Rico
18 talked about, so that's all I had for that. Questions
19 about anything?

20 DR. LEE: Can you come to the mic, please.

21 MR. BURTON: You all know that this is
22 being -- we've got --

23 DR. LEE: Butch, there's the wireless mic.
24 Give him that. Thank you.

25 MR. WOLFINGER: Pete Wolfinger, License

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1 Renewal Services Corporation. I don't want to belabor
2 any specific point, but the steam generator program
3 that you talked about, we've just been wrestling with
4 that one a little bit, and there's also a piece in
5 that that talks us about us putting that program into
6 the tech specs, incorporating it into the tech specs,
7 so that's -- we have a question about that. Should
8 that be taken up, in fact, to the staff as an
9 individual question?

10 MR. BURTON: Absolutely. Absolutely. The
11 earlier you find these things -- when are you due to
12 come in? You're coming next year.

13 MR. WOLFINGER: Next year.

14 MR. BURTON: Next fall. Okay. The
15 earlier you guys identify issues just like that Pete
16 is talking about, start the dialogue with the staff.
17 For those of you who are pre-applicants, our primary
18 contact on the staff is Steve Hoffman. I don't know
19 if anybody of you do or don't know. 3245, Stephen
20 Hoffman. He generally deals with pre-applicants up
21 until we assign a project manager. One of the -- oh,
22 I'm sorry. Were you done? Go ahead.

23 MR. WOLFINGER: I just had one more.

24 MR. BURTON: Okay.

25 MR. WOLFINGER: The 89.13 you brought up,

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1 and you posed a good question. But the way that I've
2 been looking at it, and I'll just say personally, is
3 that the industry answered 89.13 as a generic letter.

4 MR. BURTON: Right.

5 MR. WOLFINGER: So we made commitments and
6 explained. We even had the supplement, so we
7 explained everything we have. We have a current
8 licensing basis now of which 89.13 is a part, so I
9 guess maybe my question is, is that not -- are we not
10 consistent with GALL in that 89.13 -- we've already
11 addressed 89.13, and we already have a current
12 licensing basis for it.

13 MR. BURTON: Right.

14 MR. BAILEY: Butch, can I try to put this
15 into perspective?

16 MR. BURTON: Sure.

17 MR. BAILEY: This is Stewart Bailey with
18 the staff again. I think I was probably one of the
19 initiators of this question, and it did really come up
20 over 89.13. 89.13 has a number of recommendations in
21 it for dealing with your cooling water system. And
22 included in those are periodic inspections to make
23 sure that you don't have the sort of degradation that
24 would lead to a failure in that system.

25 When you say that you're consistent with

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1 the GALL AMP, obviously we don't intend to question
2 your whole licensing basis, and all of your
3 commitments related to 89.13. That said, 89.13 or the
4 GALL AMP assumes that you're following the
5 recommendations in 89.13.

6 What we're looking at doing right now is
7 the inspection program, when it looks at your AMP, it
8 will make that determination. Okay? If they find a
9 problem that hey, there's something missing here, and
10 you're not adequately able to manage the aging of the
11 system, it's going to come back to NRR for the
12 ultimate call -- are we okay, are we not okay?

13 I think what we're really asking here is
14 that if you've taken some deviations or some -- I
15 don't think deviations is the right word, but in your
16 implementation of the generic letter of guidance, if
17 you have changed something that would affect the aging
18 detection or aging management that the GALL was
19 relying on, you should point that out in your AMP
20 write-up, because you can either tell us up front, or
21 you can wait for us to find it in the inspection, and
22 then you can tell us later. And again, we're looking
23 for efficiency overall.

24 MR. BURTON: Okay. Any other questions?

25 That part of my -- oh.

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1 MR. WATSON: This is Bill Watson again.
2 Could we have Slide Eleven back up? Do you have Slide
3 Eleven available? This number 14, which concerns me
4 just a little bit, where you say, "If the applicant
5 credits a GALL AMP, but the AMP refers to industry
6 guidance as not yet approved by the staff, then the
7 LRA should discuss what actions will be taken if the
8 industry guidance is not approved."

9 To what extent are you looking for us to
10 say -- are you looking for us to say we're going to
11 follow what the industry decides on this issue, or how
12 -- you know, we're relying on what we have as best
13 information to date. What are you looking for for us
14 on that?

15 MR. BURTON: Okay. You're right, and we
16 do. But let me try and give an example. It's not an
17 AMP example, it's something that came up with Hatch,
18 and I think is also coming up with Peach Bottom. It
19 has to do with -- for BWR, integrated surveillance
20 program.

21 There is -- the BWR fleet is trying to
22 deal with that across the board, and there is a
23 BWRVIP. Does everybody know what that is? Okay.
24 BWRVIP78, in an attempt to deal with it as a topical
25 report. Hasn't been, or at least at the time of

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1 Hatch, I don't know what the status is right now, if
2 we're still working on it or what. But at the time of
3 Hatch, that had not been finalized, approved, blessed
4 and all that stuff, so the issue for Hatch was - and
5 it turned out to be a condition of the license - was
6 to say okay, we are going to implement whatever comes
7 out from this BWRVIP78 process. Okay?

8 If for some reason, however, it doesn't
9 get approved, or it gets approved but it's in such a
10 way that Southern Nuclear can't use it, here's what
11 we're going to do. Of course, they had their own
12 specimens and they made certain commitments that way,
13 and we locked that down with a license condition.

14 Same idea here. Maybe not quite as
15 detailed, but the idea is that when you all are
16 referring to being consistent with GALL, but GALL
17 itself has not nailed down something, from a public
18 confidence point of view, we have to be able to work
19 our way through that and say ultimately, how is the
20 aging effect that this AMP was created to ultimately
21 manage, how is it ultimately going to be managed, if
22 what is assumed in that GALL AMP doesn't quite come
23 through the way we thought it was? Does that make
24 sense?

25 MR. WATSON: I think I follow you, but my

1 question would be then, would you just like us to
2 acknowledge the fact that this guidance has not been
3 approved yet, and that we will revisit this when the
4 guidance is -- if that changes, if our assumptions
5 change?

6 MR. BURTON: Okay. If you wanted to take
7 that kind of route and say yeah, we acknowledge this
8 hasn't been nailed down yet. We don't want to make a
9 commitment. We still think that we're going to be
10 able to follow it. So we're saying we are going to
11 implement whatever is finalized, or we're going to do
12 this. And it sounds like what you're saying, or if
13 you don't want to make that kind of commitment, we
14 want to hold that in abeyance until something better
15 comes along or something else.

16 That is an option, but you have to be
17 aware that when we get into those kind of fuzzy areas,
18 that's when we start looking the license condition
19 route, to make sure that ultimately when that thing is
20 settled, you're going to have to come back, and we're
21 going to have to look at it again. Does that make
22 sense?

23 MR. WATSON: I understand what you're
24 saying.

25 DR. LEE: This is Sam Lee. I guess what

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1 we're trying to say is that if there's a GALL program
2 - okay - that is not nailed down in terms of what
3 Butch was saying, don't just come in in the
4 application and say I'm consistent with GALL, and
5 don't say anything more." Okay?

6 MR. WATSON: Acknowledge it in other
7 words. Acknowledge it's not complete. I understand.

8 MR. BURTON: And obviously, it's something
9 that as we go back and look at these --

10 MR. WATSON: I was going to say, maybe
11 it's something you can look into to help us out a
12 little more.

13 MR. BURTON: Yeah. Obviously going
14 through this, you know, we're finding these kinds of
15 things with some of the GALL things, areas where we're
16 going to have to go back and revisit them. But until
17 we get a chance to do that, again the underlying
18 technical issue has to be addressed. We're trying to
19 do the best we can with that.

20 MR. WATSON: Thank you.

21 MR. BURTON: Now this part of my
22 presentation was to just try and give you guys some
23 idea of what we've been seeing, not just with GALL SRP
24 stuff but, you know, with applications in general over
25 the past several years. I want to make sure I answer

1 everybody's question there before I go on to the next
2 thing about RAI.

3 MR. AITKEN: Yeah, Butch. Paul Aitken,
4 Dominion. Item number 13.

5 MR. BURTON: Oh, that's all right. That's
6 all right. Don't worry about it. What is it?

7 MR. AITKEN: It says, "If GALL or SRP
8 identifies information that the applicant should
9 provide, LRA should have the information."

10 MR. BURTON: Right.

11 MR. AITKEN: My question specifically is
12 to try to use an example, if we don't have -- if we go
13 to GALL Volume 2, and we don't map to one of the GALL
14 items. Say we don't have that particular aging effect
15 for a given component, and we don't match up with
16 that, is the staff looking for some disposition on
17 that? Or I'm wondering if the staff is going to be
18 going through the GALL line by line, and if we don't
19 have something matched up, then we're going to have to
20 disposition it somewhere in the application.

21 MR. BURTON: Oh, okay. Wait a minute. If
22 I'm understanding what you're saying, the GALL -- we
23 tried to make it clear to the staff that the GALL is
24 not a scorecard. Is that sort of what you're getting
25 at?

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1 MR. AITKEN: Exactly.

2 MR. BURTON: No. GALL was never intended
3 to be that way, and we try to make sure our reviewers
4 don't do that. Just because you have not addressed
5 something in GALL doesn't mean -- I mean, presumably
6 you did it for legitimate reasons, and we don't -- if
7 the reviewer is going through GALL and using it as a
8 scorecard. Say hey, they didn't address this. Why
9 didn't you address that?

10 MR. AITKEN: Right.

11 MR. BURTON: That's what you're getting
12 at?

13 MR. AITKEN: That is exactly what --

14 MR. BURTON: Yeah. No, that's not our
15 expectation. And we've had some -- frankly, we've had
16 some reviewers who have started down that path, but we
17 tried to recalibrate them as best we can.

18 MR. AITKEN: I think we've heard some of
19 that under-toe in some of the meetings, and I just
20 want to make sure that that's the position of the
21 staff.

22 MR. BURTON: Yes.

23 MR. AITKEN: Okay.

24 MR. BURTON: Absolutely.

25 DR. LEE: I just want to add, there's a

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1 technical basis for GALL. So if GALL says this
2 component has certain aging effects - okay - that is
3 a basis for the operating experience, would be some
4 data that supports that. Okay? So for your plan, if
5 you decided that aging effect doesn't apply to your
6 plan - okay - it might be fine, but provide a basis,
7 because the reviewer - okay - most likely has that
8 knowledge of that operating experience, but you might
9 be asked an RAI.

10 MR. AITKEN: I think that's different than
11 what Butch just said.

12 DR. LEE: I understand. That's why I was
13 just --

14 MR. AITKEN: Okay. And that's what I want
15 to understand.

16 DR. LEE: Okay. Even though GALL -- you
17 know, we are not imposing GALL on you. But what I
18 wanted to say is that that's a technical basis behind
19 GALL. Okay? The reviewer would know that.

20 MR. AITKEN: So the expectation, we would
21 have to disposition something that has not been
22 selected or matched up in our application.

23 MR. BURTON: Well, I -- okay.

24 MR. AITKEN: I don't mean to play both
25 sides of the fence against each other here, but I --

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1 MR. BURTON: I know where you're going,
2 and I think that what Bill proposed in terms of some
3 of the format changes is going to help to deal with
4 that, in that you're going to look at the components
5 at your plant. You're going to look at what material
6 they are, what environment they're exposed to, what
7 the plausible aging effects are, and how you're going
8 to manage it, and you do that. And what I'm finding
9 is that you guys do that whether it's GALL or not.
10 You go through that exercise.
11 Then when you look at how you're going to
12 manage it, if you can manage that, if it's addressed
13 in GALL somewhere and you're going to take credit for
14 that, you're going to do that. And that's what all
15 those footnotes are.

16 MR. NELSON: Yeah. Why don't we table
17 this, because I think we could spend the rest of the
18 day on what's consistent with GALL.

19 MR. BURTON: Right.

20 MR. NELSON: And bring it up again on
21 November 6th when we're trying to knock out those
22 definitions.

23 MR. BURTON: Right. Is that all right,
24 hold it for a while? Okay. Anything else? All
25 right. You can see there are areas that we still have

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1 to talk about.

2 Okay. Request for additional information
3 process. I want to talk a little bit about how we go
4 through this dialogue with you all when we're trying
5 to develop RAIs. Staff provides draft RAIs to the
6 applicant. We go through our review. We are trying
7 to impose discipline on our reviewers. We don't want
8 reviewers just going and sitting in a corner thinking
9 deep thoughts about any old kind of thing. What about
10 this? What about that? We are trying to impose the
11 discipline to say you should only ask questions that
12 are necessary for you to reach a reasonable assurance
13 finding, and you need to provide a justification for
14 your question in the question. And if you can't do
15 that, then we don't ask it. Okay?

16 And frankly, it's caused some
17 consternation among some of the reviewers on staff,
18 but we do ask them to do that. And the way that we
19 ultimately want to get to making sure that our RAIs
20 are reasonable and appropriate, is we are asking our
21 reviewers from the day the application comes in, start
22 writing your SER. Just start writing. We have enough
23 experience now, and a little bit later I'm going to
24 talk about the SER template that we've developed, that
25 you can start writing an SER right now. And when you

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1 get to a point where you get stuck in terms of the
2 information that you need to reach a reasonable
3 assurance finding, that's where an RAI should come
4 from. It should not come from you just thinking deep
5 thoughts about any old thing. Okay? So that's the
6 kind of discipline we try to impose on the reviewers.

7 We developed these draft RAIs. We provide
8 them to the applicant, and the feedback that I've
9 gotten is that you all really like this process. We
10 provide the draft RAIs to you. You take a look at
11 them. You say that's good, that's not good, this
12 isn't clear, and we'll either have a telecon, or we'll
13 have a public meeting and we'll go through each one of
14 those, and ultimately disposition.

15 Either we'll determine that that draft RAI
16 is not appropriate and get rid of it. It needs to be
17 revised, and we'll revise it, or it's okay as is. And
18 we document the final disposition of each of these
19 draft RAIs.

20 Now even, even before we send them to you,
21 there's another sifting that it goes through between
22 the technical staff and the project staff, to try and
23 determine what's appropriate and what's not, so
24 there's a whole population of draft RAIs that you all
25 never even see. Okay? The ones that you get are the

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1 ones that kind of survive this process, and we feel at
2 that point is appropriate.

3 When we sit down and talk with you all,
4 oftentimes what happens is you'll come back and say
5 no, what you're asking for is in the application.
6 You're just not looking in the right place. It's
7 actually over here. Okay? Stuff like that, we like
8 those because we can rid of them real quick. Others
9 are not so straightforward. But ultimately, we go
10 through this dialogue, and determine a population of
11 draft RAIs that are both appropriate, and of
12 sufficient quality. As I said, we capture those
13 discussions either in a telecon summary, or a meeting
14 summary.

15 All draft RAIs may not have this early
16 dialogue. What you all have to recognize - okay -
17 next year the class of '03, in calendar year '03 we've
18 got eight plants coming in. We've already got eight
19 in-house now, and we don't have -- you know, we're
20 going to be using a lot of contractor help. But
21 ultimately, the same group of reviewers for the most
22 part is trying to handle the review for all of you.
23 Okay?

24 So we found that there are a lot of nice
25 things that you all would like to have, and you'd like

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1 to have the staff available to you when you want to
2 talk about any old thing. We do try to accommodate
3 that, but sometimes we can't, and the draft RAI
4 process is one of those things.

5 We really do try -- we will, at least, get
6 them to whether we can have that extensive dialogue.
7 I can't say that it's always guaranteed, but we will
8 do our absolute best, because I think you all find it
9 helpful, and we do too. But sometimes, the
10 availability of the staff is not what it should be.

11 Then finally, now that's during the draft
12 phase. If we run out of time and we've got to meet
13 our milestone to get those RAIs out, we are going to
14 send them out. We are going to meet our milestone.
15 Of course, after they're sent out, we will still
16 continue the dialogue, but we can't always necessarily
17 get to them before we get them out, but we do our
18 best.

19 Okay. When we ask questions -- well,
20 there's actually a couple of things I want to say.
21 Scoping questions. If it ultimately turns out that
22 something needs to be brought into scope, we don't --
23 we're finding that the RAIs don't always necessarily
24 say specifically that when you bring something in
25 scope, you've got to bring all the aging management

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1 information with it. I mean, it's logical. It makes
2 sense, but it's probably something that we need to try
3 and say a little more explicitly. It hasn't been a
4 problem, but what we may do is we may develop sort of
5 a universal RAI that says any of the scoping RAIs that
6 result in you bringing something in, bring the aging
7 management information with it.

8 Likewise, for aging management program
9 stuff, when you all address RAIs that ultimately have
10 an impact on the FSAR supplement, the summary
11 description of the aging management program, we don't
12 always say at the end of the RAI, if this affects the
13 summary description or the FSAR supplement, please
14 provide the revision. We don't always say that.

15 I know with Fort Calhoun, we developed,
16 again, a universal RAI saying if any of the
17 resolutions to any of these RAIs impact on the FSAR
18 supplement, please provide that rewrite, but it's
19 something that you need --

20 DR. LEE: Yeah. I guess what Butch's
21 point in here, is that what we find is when we prepare
22 the SER with open items, quite a bit of those open
23 items are confirmatory item, like you're missing FSAR
24 information, or the aging management program after a
25 certain component has been added into the scope.

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1 Okay? So that becomes a last minute thing, and then
2 all of a sudden you've got a whole bunch of additional
3 open items or confirmatory items.

4 MR. BURTON: Okay. And all this is, is
5 that the open -- you know, we go through the RAI
6 process first, and I've just described what we do
7 there. Open item process is very similar. Once
8 you've responded to the RAIs, and if there are any
9 that we feel you really haven't addressed
10 sufficiently, they going from being RAIs to being open
11 items for the SER, but the same thing. You draft them
12 up, both open and confirmatory items. We'll engage in
13 dialogue with you all to see exactly what the final
14 resolution is going to be with those, document
15 everything in a telecon summary or a meeting summary,
16 and then we'll send everything out.

17 We are struggling internally with the idea
18 of, if time permits, issuing what we call a potential
19 open item list. We have not done it consistently.
20 Some people like it, and some people don't. I will
21 say in the catch of Hatch, we do a potential open item
22 letter. When we sent that letter out, we had 61 open
23 items. They responded two or three weeks later. By
24 the time the SER with open items went out, they were
25 down to eighteen. Okay? So for me personally, and I

1 think for Southern Nuclear, it was a pretty good step
2 to have.

3 We are debating internally whether or not
4 that's something that we want to try and incorporate
5 into our review model as a standard thing. The
6 problem is that in particular, now that the Commission
7 has authorized us to go from a 25 month to a 22 month
8 schedule, and it's lopped off that three months, now
9 because of the activities we were doing in that three
10 months, everything is getting squeezed down. We're
11 talking about possibly not doing that, as a matter of
12 course. Feedback from you all certainly, you know,
13 opinions and things like that, but we're struggling
14 with that particular step.

15 Oh, yeah, the template. Okay. If you go
16 to your third green divider, what we're trying to do
17 is we're trying to standardize everything as much as
18 possible, and so what we've developed is what we call
19 an SER template. And a draft of that template, it
20 basically reflects Fort Calhoun. And what it is, it's
21 an attempt to include all the boilerplate kind of
22 language, including legal language, of what an SER
23 needs to have in terms of bottom line conclusions and
24 things like that.

25 This is what -- this in some modified form

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1 is what you all are going to see in terms of your SER.
2 We've tried to make it easy for the staff, so that all
3 they need to focus on is their evaluation, and their
4 evaluation results. Just drop it in there, got all
5 the standard boilerplate, already pre-approved by the
6 attorneys, so we can minimize their review time and
7 get it out the door.

8 We hope that this works well. We haven't
9 used it yet. Fort Calhoun is going to be the first
10 applicant that we're going to use this for. The
11 project managers for Robinson and Ginna, and Summer
12 have already gotten a hold of this, and is already
13 modifying it to fit their plant. Each of you, once we
14 identify a PM, is going to go through the same
15 exercise.

16 But it's an attempt to try -- and what it
17 also does for us, and possibly for you too, is that
18 when we get new reviewers coming on board, when they
19 ask what is it I'm trying to accomplish with this
20 review? It gives the bottom line conclusions,
21 reasonable assurance findings that they're trying to
22 meet, so we're hoping that this template will be
23 helpful, and help with the effectiveness and
24 efficiency of review in the future. Okay?

25 The appeal process, yeah. Okay. I don't

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1 know how much you all know about the history of the
2 appeal process. The first time we really tried to
3 exercise it was with several items that Southern
4 Nuclear appealed during the review of Plant Hatch.
5 And when we tried to exercise that, we found areas
6 that could stand some improvement. And NEI sent us a
7 letter with some suggestions on how to improve the
8 process. And we just recently, I think September 25th
9 was the date of the letter, we finally got around to
10 responding to those suggestions. Many of the
11 suggestions we adopted. If you can get a hold of
12 that, I'm sure Alan can get that to you, is basically
13 where we stand on that process.

14 We believe in the appeal process, it's
15 important to have an appeal process for visibility,
16 everybody, for public confidence, stakeholder
17 confidence, that we have a stable process that when we
18 are in conflict, everybody knows how we're going to go
19 about resolving the conflict.

20 The only thing I would say is that I'm
21 getting the impression with some of the folks who are
22 going through the review now, is that they -- I get
23 the impression that you don't want to use the process,
24 and I would differ with you on that. I think you
25 should use the process. I think you should use it

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1 early, certainly by the time the SER with open items
2 is issued. By that time, we should be pretty clear on
3 issues for which we don't seem to be reaching a
4 resolution. And if that's the case, we need to put it
5 on the agenda, put it through the appeal process
6 sooner rather than later, because what we're finding
7 now is that we have a couple of applicants where we're
8 not coming to an agreement, and it's not in the appeal
9 process. And ultimately, it's going to start
10 affecting scheduling, and I don't think anybody wants
11 that.

12 It is better to start the appeal process
13 as early as possible, get it over, reach a resolution
14 and move on, instead of dragging things out. So I
15 really would encourage you, if you are in such a
16 position, start the process as soon as reasonable.

17 MR. NELSON: Yeah, Butch. In that regard,
18 I did put it out for comment, and along with other
19 things, early response, but I don't think it'll take
20 me this long. But I guess the real concern for the
21 industry -- and first of all, let me step back.

22 I'd like to applaud the staff for coming
23 to the appeals process in a practical manner. I think
24 you're right. You took the best parts of what we had
25 suggested and put it into a process that's probably

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1 more practical and useable.

2 That being said, I just want to reiterate
3 that the significant comment I got back was the time
4 sequence of the review within the staff, and the back
5 and forth, our major comment will be to go back and
6 look at those time frames, because what will happen is
7 in most cases, anybody that would initiate the appeals
8 process would be overtaken by events, unless they on
9 their terms, the applicant, decides that they want to
10 deviate from the schedule. And that's probably highly
11 unlikely, I would think.

12 MR. BURTON: Right.

13 MR. NELSON: The other comment is just
14 probably a clerical comment, that there is some areas
15 of the text that may not match up with the flow
16 diagram.

17 MR. BURTON: Okay.

18 MR. NELSON: But that's a simple just
19 matching up text with flow, with the diagram itself.

20 MR. BURTON: Right.

21 MR. NELSON: But the key point, I guess
22 is, as you say, come in early, but the timing of
23 resolution may overtake the application schedule, so
24 it may make the appeal process moot in itself.

25 MR. BURTON: Okay. I understand what

1 you're saying, and I think both issues that you
2 brought up are more than easily addressed. Okay.

3 MR. NELSON: Uh-huh.

4 MR. BURTON: So the sooner we can start
5 the dialogue, if the issue is the timing, because I
6 think right now to go through the -- if you went
7 through the entire appeal process, I think it's like
8 what, 150 days or something? I can't remember.

9 MR. NELSON: Right.. I think our original
10 appeals process tried to tighten up the schedule, the
11 times between input and feedback, input and feedback,
12 that would still allow the applicant to resolve, and
13 the staff to resolve the issue prior to finalization
14 of the application.

15 MR. BURTON: Yeah, and I agree.

16 MR. NELSON: Because one doesn't want to
17 leave, you know, the application --

18 MR. BURTON: Right. But obviously, if the
19 process is too long, like you said, again it will
20 impact on schedule, so if that is the issue, if we've
21 got the steps right, but the timing wrong, we can work
22 on that. And I think, and I don't want to steal Peter
23 Kang's -- anyway, I don't want to steal his thunder,
24 but the other thing that I want to emphasize, and this
25 has to do with ISGs, and a lot of these developmental

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1 things, we need to be a little more disciplined in
2 terms of moving through and resolving these broader
3 issues a little more expeditiously, because I think
4 we've left probably too many things hanging on the
5 table too long, so that's probably one of the things
6 that I would suggest, is that we develop ways to move
7 these things through a little more expeditiously.

8 I think I covered everything. Any
9 questions on appeal process? No. Clear as mud.
10 Okay. Was that my last one?

11 MR. NELSON: That's it.

12 MR. BURTON: All right. Thank you.

13 MR. NELSON: Thank you. Appreciate it.

14 DR. LEE: Should we take a little break,
15 or --

16 MR. NELSON: It's your call.

17 DR. LEE: Okay. Why don't we take a ten
18 minute break, and then we'll come back.

19 MR. NELSON: We'll come back with
20 electrical cables. Is that okay?

21 DR. LEE: Electrical cables.

22 MR. NELSON: Thank you.

23 (Whereupon, the proceedings went off the
24 record at 2:32 p.m. and resumed at 2:41 p.m.)

25 MR. NELSON: In order to move the agenda

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1 along a little bit, since we had an EAF elaborate
2 discussion about two weeks ago, we're going to take
3 that one off the agenda, so we can move ahead.

4 In that regard, we did present an industry
5 proposal on an environmentally assisted fatigue and
6 the industry has agreed to develop an ISG, an industry
7 ISG that would address that issue. I know we owe you
8 a letter, that would take the previous RAI topical
9 review off the table and we'll get that to you in the
10 next week or so. Yeah, stop work and let you know
11 what our focus is going forward.

12 So for the purpose of the agenda we're
13 going to drop environmentally assisted fatigue.

14 DR. LEE: Does anyone in the audience have
15 any question on fatigue? Okay, thank you.

16 MR. NELSON: I'll tell you -- I'd better
17 be careful. Don't go there, right.

18 With that, we're going to take a look at
19 electrical cables and then from there we'll move on to
20 ISG discussion. I understand just for -- I think
21 there's a crossover between the two topics, so maybe
22 we can meld them into one if one does one, then we can
23 kind of chime in on the other, where we think they
24 are, because they did provide, Peter, with actually
25 your slides ahead of time, so they probably match

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1 pretty good. Okay, so let's not double dip there.

2 What I'd like to do is moving on to
3 electrical cables, let me introduce Paul Shemanski
4 from the Electric Group and following Paul will be
5 Mike Heath from Progress Energy from the License
6 Renewal Electrical Group. Okay, Paul?

7 MR. SHEMANSKI: Good afternoon, I'm Paul
8 Shemanski from the Electrical Branch, Division of
9 Engineering, and I only have one slide. You can find
10 it, I think it's behind the sixth green tab in your
11 book. And it's titled "Electrical Cable Programs."

12 So let me just give you a brief overview
13 of where we are in renewal with regard to electrical
14 cable programs. Basically, because there are so many
15 cables, they are traded generally as a commodity.
16 Just to put that in perspective, when we did the first
17 review on Calvert Cliffs, Calvert Cliffs identified
18 some 30,000 total cables and of those 30,000 cables,
19 they broke down in the following manner: 1,000 were
20 on the EQ master list and the other 29,000 were in the
21 so-called category of non-EQ cables and for renewal,
22 we basically have it broken down into those two main
23 categories, EQ and non-EQ cables.

24 For the EQ cables they are simply handled
25 as a TLAA, basically, the applicants are using

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1 reanalysis to extend the qualified life from 40 to 60
2 years for the EQ cables. About half of the applicants
3 to date have utilized that approach. It's basically
4 the Eranius methodology where they show that the
5 measured temperature inside containment primarily is
6 lower than what was used in the initial EQ
7 calculations and again, by using the Eranius equation
8 they were able to extend the qualified life, generally
9 from 40 to 60 years. So to date, the EQ cables have
10 not been any problem.

11 Let me tell you what we're doing with the
12 non-EQ cables. Basically, we're following the three
13 aging management programs that we have described in
14 GALL and the first one is referred to as GALL E1,
15 XI.E1. I would say 95 percent probably. That's just
16 a wild guess, but it's probably not that far off, 90
17 or 95 percent of the non-EQ cables fall under the
18 category of E1 and those are accessible cables that
19 are installed in an adverse localized environment
20 caused by heat, radiation or moisture.

21 And the aging management program that we
22 utilized for those particular cables are visual and
23 it's a visual inspection done twice, once about Year
24 40 and then again at Year 50. So again, the majority
25 of the non-EQ cables will be in that category E1.

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1 We have the next category is E2 and that
2 is a small group of cables, but they tend to be
3 unique. They are cables with sensitive, low level
4 signals and they are primarily the radiation
5 monitoring and neutral instrumentation cables and
6 they're very sensitive to a small reduction in
7 insulation resistance that could be caused by heat,
8 radiation or moisture.

9 For that particular group of cables, GALL
10 adopted the program that was identified by Calvert
11 Cliffs. It's a instrument loop calibration program
12 which we accepted for Calvert and that program
13 eventually made its way into GALL. Right now, there
14 is some discussion that we are having with the
15 industry about that particular program and we're
16 trying to find out the best, in other words, how are
17 the plants actually using their -- or how would they
18 use the instrument loop calibration program to detect
19 degradation of cable insulation.

20 It's not a direct measurement, obviously,
21 but when you do your routine calibration, if you find
22 some problems with the calibration, you're not able to
23 maintain your instrument loop within the calibrated
24 limits, then you would do a root cause analysis and
25 perhaps that would lead to the cable, if in fact, the

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1 cable was the part of the circuit causing the problem.

2 So we are having some active discussion
3 with industry and we believe that industry is going to
4 submit a proposed revision to E2. So we'll wait and
5 see what comes in.

6 The third category is for cables, medium
7 voltage cables. These are cables that operate in the
8 range, generally, between 2,000 and 15,000 volts and
9 those are inaccessible cables, primarily buried cables
10 that may be subject to significant moisture and
11 significant voltage. That combination of stressors
12 could lead to what is called water traying or
13 basically it's a degradation of cable insulation and
14 the aging management program for that particular set
15 of cables is testing because again, they're
16 inaccessible, so visual is not an option.

17 There, we're looking at testing these
18 cables on a selected sample at Year 40, around Year
19 40, and then again at Year 50. The specific type of
20 task that we will be looking for will be determined
21 prior to conducting the initial test and hopefully the
22 test that will be used would be a proven test, one
23 that has already shown a track record for detecting
24 cable insulation degradation.

25 So three aging management programs are

1 what are currently being used for non-EQ cables.

2 If you look at the slide, I also put up
3 fuse holders. That is a current issue that we're
4 dealing with. As you know, fuses were determined
5 several years ago to be active components. However,
6 during the Peach Bottom scoping inspection, one of the
7 questions came up, well, what about the fuse holders?
8 Are they -- where do they fit in? Following that
9 inspection, scoping inspection at Peach Bottom, the
10 staff decided to generate an interim staff guidance on
11 fuse holders, which we did, and we sent a letter to
12 NEI. They have since responded to us and I guess
13 they're waiting for our response back. So that is
14 where we are on that one.

15 But basically, the staff position in our -
16 - the interim staff guidance, I should say, indicated
17 that fuse holders should be scoped, screened and
18 included in the aging management review in the same
19 manner as terminal blocks and other types of
20 electrical connections that are currently being
21 treated in the process.

22 And the staff, we further concluded, that
23 managing age-related failures of fuse holders was
24 necessary since corrosion and fatigue of the fuse
25 holders, that is the metal portion of it, is a

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1 significant contributor to fuse system failures and we
2 came up with that conclusion based on a recent study
3 from Brookhaven. That was done for us. They looked
4 at some operating experience on fuses and fuse
5 holders, so there is some technical bases for the
6 position or the guidance that we sent out in our
7 letter to NEI back in May. That's basically it for
8 cables and fuse holders.

9 Are there any questions?

10 (No response.)

11 Okay, hearing none, I'll turn it over then
12 to Mike Heath of Progress Energy. He's also going to
13 talk about the industry cable programs.

14 MR. NELSON: Thanks, Paul.

15 MR. HEATH: Am I on? While she's setting
16 that up, I'll introduce myself. My name is Mike Heath
17 and I'm with Progress Energy and I'm currently here as
18 representing the License Renewal Electrical Working
19 Group of which I'm the chairman at this time.

20 I'm going to be talking just specifically
21 about the programs E1 and E2. If we can go to that
22 first slide, please?

23 (Slide change.)

24 MR. HEATH: We're talking about the scope
25 of the two programs, I'll cover that to a good extent.

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1 We talked about the basis of two programs, taking a
2 look at the technical evaluation we did for these
3 programs..

4 I want to talk about the original
5 implementation for these programs in GALL and some
6 recommendations that we have going forward.

7 As Paul stated, the E1 program covers all
8 accessible programs, all accessible cables in the
9 plant. However, our approach to these cables is that
10 doing inspections of accessible cables also gives you
11 an indication of what your inaccessible cables are
12 doing.

13 E2 program is a program, as Paul
14 discussed, it discusses, it deals just with neutron
15 monitoring, radiation monitoring cables and it deals
16 with all accessible and inaccessible neutron
17 monitoring and radiation monitoring cables.

18 Next slide.

19 (Slide change.)

20 MR. HEATH: The E1 program was originally
21 proposed by Ocone. That program was based on NRC
22 Information Notice 86-49 which essentially was an
23 Information Notice that dealt with hot spots causing
24 degradation of cables in plants. And the concept of
25 this is that we really have a need to know as we go

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1 forward what's happening to these cables in our
2 plants. We can take a look at cables today and come
3 to the conclusion that that cable will last for a
4 hundred years or will last for 150 years, if
5 conditions at the plant remain the same. However, we
6 all know that conditions in the plant don't remain the
7 same. Sometimes you lose insulation on piping. You
8 develop hot spots you didn't know about. So it's
9 reasonable and understandable as you go back
10 periodically and take a look at what the conditions in
11 the cable system is in the plant. And that's what
12 program E1 does.

13 Inspection techniques for this program
14 came from various EPRI documents and most particularly
15 it came from -- and also from Sandia and 96-0344 which
16 endorses cable inspections as really the only
17 effective means of determining a cable agent
18 degradation.

19 Sandia in 96-0344 is a DOE report. It was
20 prepared by Sandia Labs and it's entitled "Aging
21 Management Guideline for Commercial Nuclear Power
22 Plants, Cables and Terminations." We like those long
23 titles.

24 Let's take a look at the next slide.

25 (Slide change.)

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1 MR. HEATH: The E2 program was originally
2 initiated at Calvert Cliffs which was the first plant
3 to get a license. The initial set of components were
4 based on a draft to Sandia in 96-0344 and were neutron
5 monitoring equipment. It uses calibration results, as
6 Paul discussed. It identifies potential cable aging
7 degradation and it's based on a plant specific
8 approach. Essentially, it's based on the Calvert
9 Cliffs approach to doing calibrations.

10 We took a look at these two programs,
11 License Renewal Electrical Working Group. Did a
12 technical evaluation for the basis for the two
13 programs as to why we do these things and what is, why
14 are they technically viable programs. We looked at
15 the inspection program and we found that there are
16 several citations in literature that endorse visual
17 inspections. Essentially, it's the only thing that we
18 could find that across the board gives you an idea of
19 your aging management or the aging of your cable
20 system.

21 We also know, each of us know that in our
22 own operating plants, we have found cables that have
23 degraded through visual inspections. When we take a
24 look at program E2, we couldn't find any similar
25 citations for calibration programs. We know that when

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1 we do calibrations on some instrumentation, we have an
2 indication of cable failure when the cable actually
3 fails. And you can't do the calibration. You go back
4 out and you can take a look at it.

5 No plants that we could find have had any
6 experience in identifying aging conditions from
7 calibration. However, if you have a situation where
8 you can't look at that cable, you potentially can get
9 information from your calibration program. So there
10 is a value to E2.

11 Furthermore, your program description for
12 the E2 program is plant specific like I already
13 discussed and you can't use it across the board for
14 all nuclear plants.

15 Next slide.

16 (Slide change.)

17 MR. HEATH: Originally, when we
18 implemented this, we found -- of course, original
19 implementation came from the first two plants, Calvert
20 Cliffs had program E2. Oconee had program E1. The
21 visual inspection program was implemented at Oconee
22 without the calibration program. The calibration
23 program was implemented at Calvert Cliffs without the
24 inspection program.

25 When we were reviewing GALL, we reviewed

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1 those two programs on the basis that we did not need
2 to use both of these programs. So we didn't make a
3 lot of comments concerning the E2 program because from
4 the License Renewal Electrical Working Group's
5 standpoint, we felt the program E1 bounded program E2.
6 That was further supported by NUREG 1739 which
7 essentially said we have these two programs, but you
8 don't have to use both of these programs.

9 What has happened since that time is all
10 plants have been licensed since Oconee have put in a
11 program E1, but have not put in a calibration program.

12 The License Renewal Electrical Working
13 Group recognizes that all plants are going to have a
14 visual inspection program. We believe that's
15 appropriate and we support that.

16 And we want to point out that the visual
17 inspection programs apply to radiation monitoring and
18 neutron monitoring of cables as well. If you can see
19 them, you can inspect them and that's a viable method
20 for inspecting these cables.

21 So from that we've come up with some
22 recommendations. E2 as written is specifically
23 written for Calvert Cliffs. There are some plants
24 that can't implement it so we've already started a
25 process of rewriting E2 and we will provide

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1 information to you through NEI or through NEI for
2 those changes.

3 We believe it's important for the staff to
4 recognized that both of these programs aren't needed
5 for all plants and currently, if you look at the
6 current class of plants, we're all being requested to
7 put in a program E2, when we believe the program E1
8 bounds E2.

9 And we need to make sure we understand
10 that program E1 can be used to manage both
11 inaccessible and accessible cables.

12 Any questions? Anything?

13 (No response.)

14 That's it.

15 MR. NELSON: Thanks, Mike. Our action
16 going forward is -- correct me if I'm wrong, but the
17 Electrical Working Group is going back to take a look
18 at their guidance paper and then we would submit it to
19 the staff for their review and discussion from that
20 point on?

21 MR. HEATH: That's correct.

22 MR. NELSON: And do you have, by the end
23 of the year, the first part of next year?

24 MR. HEATH: We should have it by the end
25 of the year.

1 MR. NELSON: End of the year. Good.
2 Thank you very much. I appreciate it, especially
3 coming here after being in the Grand Canyon.

4 (Laughter.)

5 Thank you.

6 DR. LEE: I guess before Peter passes on
7 the guidance this morning we added two things to the
8 agenda, one you saw, the level of detail for TLAA,
9 time-limited aging analysis, the other one was on
10 commitment tracking. So I would like to talk about
11 that first before we get started on Peter.

12 MR. NELSON: Okay.

13 DR. LEE: The first item is on the level
14 of detail for time-limited aging analysis. Again,
15 this is an ACRS observation and in fact, the
16 Commission had asked the ACRS to make a recommendation
17 to address the question.

18 In the early application, when you go to
19 Chapter 4 of the TLAA, there's quite a bit of detail
20 to stop and look at and evaluate and such. But the
21 more recent applications, the level of detail has been
22 significantly reduced, okay? In some cases, to the
23 extreme, in some cases you get to see in a TLAA
24 section they say this is a TLAA. I have evaluated it
25 and it is acceptable.

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1 Now I'm just picking an extreme case, but
2 it's pretty close in some cases. So for us to make a
3 determination that the TLAA has been evaluated, okay,
4 we need to know what kind of evaluation have you done,
5 okay, and now the ACRS actually asks us to do an
6 independent verification, but we need to see data, for
7 example, like the RPTS, the reactor vessel,
8 pressurized thermal shock. We have certain
9 independent calculations that we always do. So it
10 should not be any different. So we're asking for data
11 so we can do our evaluation.

12 And I guess, I just would like to throw it
13 out, okay, it's a topic if you wanted to talk about
14 that, observations, any comments?

15 I guess one of the things we heard, Butch
16 talked about it earlier this morning, was about the
17 proprietary information. One of the things we start
18 hearing which we did not hear before in the earlier
19 application is now when we start asking for
20 information for the TLAA, the response is oh, it's
21 proprietary.

22 Okay, we can not send it to you, it's
23 proprietary. We talked to the lawyer of the OGC about
24 this. The thing is what do I change from the earlier
25 application? The earlier application, they've been

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1 able to provide some description that we can look at,
2 okay? What did they change? But now the thing is we
3 have minimum information and when we ask a question,
4 it's proprietary. We have ways to deal with
5 proprietary information. It's in the regulation.
6 Okay? You want to go that route, that's fine too.
7 Okay? But it looks like the early applicant has been
8 able to provide some description in Chapter 4 and
9 they've been successful in doing that, okay. You
10 should go back and do that lab work.

11 I'll take some comment.

12 MR. MEDOFF: This is Jim Medoff. I'm a
13 lead for Reactant Cooling Systems Aging Management
14 Reviews and for TLAAAs for things like pressurized
15 thermal shock and for upper shelf energy reviews.

16 I'd like to sort of distinguish between
17 TLAAAs where they have calculational methods that are
18 well known to the industry and the staff, but all you
19 really need to do is reference an approved document
20 such as Regulatory Guide 199, Revision 2 for
21 calculations of RTNDT values and upper shelf energy
22 values as opposed to a TLAA where the calculational
23 methods are really buried in a proprietary report that
24 is back at the plant that we've never seen.

25 For those TLAAAs where the calculational

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1 methods are buried in some report at the plant and we
2 haven't looked at it and reviewed it, we're really
3 going to need to see it because the rule requires that
4 you demonstrate that the TLAA's are either valid and
5 bounding for the period of extended operation or that
6 you have rejected them through to the expiration of
7 the period of extended operation. So therefore, if
8 we've never seen these things and you've done an
9 analysis for 60 years, we really need to see the
10 analysis.

11 DR. LEE: I would like to add we would
12 like to see the information in the application. Don't
13 wait for the RAI because by the time the RAI comes,
14 you have already lost a couple months on the review
15 schedule. There are things we learned on the
16 application for North End and Surry was that we asked
17 that question late on the RTDTS of the TLAA and then
18 we found out it's addressed in the B&W report and we
19 said gee, we only get a couple weeks left on the
20 schedule and we found out this is in this report. Now
21 what?

22 That starts to challenge the schedule. So
23 do it up front, you know, put it in the application up
24 front and they'll help everybody.

25 MR. MEDOFF: For TLAA's, we have like

1 methods that are already understood like PTS and 10
2 CFR 50.61. Really, the only thing you really need to
3 get to us is the supporting data that may have changed
4 for the extended period of operations, including any
5 things like PTS and upper shelf assessment would be
6 like relevant capsule pulls in accordance with your
7 reactor vessel materials surveillance program.

8 So for TLAAAs with calculational methods
9 that have already been approved or are understood by
10 the staff, really all we need is the data. If it's
11 buried in some report at the plant, we definitely need
12 the analysis.

13 DR. LEE: Any more comments?

14 MR. WELLS: Yes, this is Russ Wells with
15 Constellation Nuclear. I have a concern too though
16 about how much level of detail you need to provide in
17 the application, particularly in the TLAA area. For
18 example, like upper shelf energy, if I have a report
19 that I've submitted to the NRC and NRC has reviewed
20 and approved it and issued an SER and I think that
21 covers my period of extended operation, I'm not sure
22 why we need to go back then again and provide
23 calculations or detailed information that maybe I
24 wouldn't do in other document correspondence. And so
25 -- and it's just like anything else. That information

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1 is available there for the reviewer to look at and
2 verify that that information is still valid, but I'm
3 not sure if I want to put all that information on the
4 docket.

5 DR. LEE: If you already have an SER that
6 says you're good for 60 years. You just reference
7 that and you're done. But that is an exception, okay?
8 I don't think we have that many of that.

9 MR. MEDOFF: You have to be careful of
10 TLAAAs that are affected by aging management programs
11 for the plant. The example is TLAAAs for pressurized
12 thermal shock and for upper shelf energy are affected
13 by capsule pulls. So if you pull a capsule that could
14 affect your TLAA, the report that you think is
15 bounding may be affected by it. And you're going to
16 have to look very well into that to see whether we
17 need to get that sort of data reviewed in the period.

18 MR. WELLS: Right, but I'm not sure if I
19 want to actually provide -- do I need to actually
20 provide all the capsule data over the last 10 years or
21 so on my application?

22 MR. MEDOFF: Capsule data is very
23 complicated in the fact that sometimes you have a
24 vendor out there that's reevaluating it and taking all
25 the old data that maybe has been evaluated by three

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1 different vendors and now doing a compiled report,
2 looking at all the data and reassessing it.

3 The reporting requirements is when the
4 data has to come into the staff in accordance with 10
5 CFR part 50, Appendix H, but the way we've been
6 handling capsule pulls for license renewal is if a
7 capsule, a relevant capsule is pulled during the
8 review process, we would like to see that data come in
9 and just to confirm that it hasn't impacted your
10 TLAAs.

11 MR. WELLS: I don't want to belabor the
12 point. I think that's something we're still going to
13 have to --

14 MR. NELSON: What I was going to say is
15 something we need to discuss among ourselves. I mean
16 obviously much of that information could be site
17 specific or if there is a generic approach that might
18 be able to address during the application process of
19 the format. So why don't we take that under
20 consideration.

21 DR. LEE: Yes, we will.

22 MR. NELSON: But do you have -- I mean
23 could you outline for us how you typically pursue
24 proprietary information in the license renewal
25 framework?

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1 MR. MEDOFF: I talked to our lawyers who
2 said it shouldn't be any different than proprietary
3 information being handled in Part 50 space. There's
4 a rule 10 CFR Part 2, Section 2.790 that governs the
5 handling of proprietary information and what needs to
6 be submitted to the staff for review and approval.

7 DR. LEE: Okay, we'll cooperative with the
8 industry on that.

9 So if there is no more comment, we'll go
10 to the next item. This is on commitment tracking and
11 Rani will go into that.

12 MS. FRANOVICH: This is Rani Franovich of
13 the staff. A couple of weeks ago we presented to the
14 ACRS the staff's review findings on the McGuire and
15 Catawba license renewal application review. And one
16 of the things that the ACRS asked us is how are we
17 tracking the commitments made by the applicant and how
18 do we plan to ensure that they have fully implemented
19 all of those commitments associated with license
20 renewal before the period of extended operation
21 begins.

22 And we for several years have been
23 developing an inspection program that will do just
24 that, but I thought I'd put it on the table as
25 something that applicants may be asked to address by

1 the ACRS, how do the applicants track these
2 commitments to ensure that they are implemented before
3 the period of extended operation begins. So I'm just
4 putting that on the table as something to discuss
5 amongst yourselves, something the ACRS is interested
6 in, not just from the staff, but from the applicants
7 as well.

8 MR. NELSON: Well, from an industry point
9 of view, correct me if I'm wrong, we had been looking
10 at the very same issue and are considering and I'll
11 just say considering putting in an appendix in 95-10
12 that may address guidelines for doing such future
13 commitments and while we're not there yet, we're still
14 talking about it.

15 MS. FRANOVICH: And I'm not sure to what
16 extent applicants would rely on their current
17 commitment tracking systems, but it sounds like you
18 guys are proposing or have some ideas or are thinking
19 about it and we'll --

20 MR. NELSON: My understanding is they're
21 very much relying on their current commitment -- I
22 mean licensing help me out here. That's where it's
23 at.

24 MS. FRANOVICH: It makes sense. You're
25 relying on your corrective action program.

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1 MR. NELSON: Absolutely.

2 MS. FRANOVICH: As it currently exists for
3 license renewal, so that's the most efficient way.
4 But it sounds that at least you're taking steps to
5 communicate what the plan is.

6 MR. POLASKI: This is Fred Polaski from
7 Exelon. I think, Alan, the easiest answer is I think
8 everybody is planning on using their existing
9 commitment tracking and commitment annotation
10 programs. What I've seen are variation from applicant
11 to applicant is a timing issue. Some applicants, I
12 think this was mentioned earlier today by the NRC.
13 Some applicants got their new license and then went to
14 implement those commitments.
15 Other applicants and I know we did this
16 for Peach Bottom, all of the procedures that we were
17 crediting or going to change and credit, we had those
18 fully implemented about within 3 months after we
19 submitted our application and actually we were later
20 than I wanted to be. I wanted to have all that done
21 before we submitted. So the only thing we have left
22 to do is anything that's changed during the review
23 process.

24 So from our project, we've got a goal that
25 once we get the new license, six months later,

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1 everything is in the process and we walk away from it
2 and it's no different than any other commitment that
3 you've made and it now becomes, it's tracked by Part
4 50 and when they have to implement them, they can
5 change them through commitment change process and
6 there's nothing any different than it would be than if
7 there was a commitment you made in response to an LER,
8 in response to some generic correspondence.

9 MS. FRANOVICH: It sounds like the
10 industry is ahead of the ball on this, but the staff
11 will be developing an inspection program to address
12 this and the challenge for us is that we're not like
13 the industry. We don't have a lot of resources
14 invested in commitment tracking, so we have to figure
15 out a way of ensuring that inspection is scheduled 10
16 or 15 or 20 years in the future to do this, but that's
17 our challenge and we'll communicate what we're coming
18 up with to you as we develop that.

19 MR. BURTON: Let me add one thing. Yes,
20 it is true what Rani said that we're trying to
21 document all that with inspection guides and stuff,
22 but we are looking at that right now. That's one of
23 the things that Caudle and his inspection team looks
24 at when you go out for the scoping inspection as well
25 as the AMR inspection. One of the things that they

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1 look at is how -- the commitments that you've already
2 made in the application or as a result of what goes on
3 during the review, how is that ultimately getting
4 implemented.

5 I know and I can only speak specifically
6 about the case of Southern Nuclear which I think has
7 done the same kinds of things similar to what Fred has
8 just said and I know that during those inspections we
9 were very pleased with what we saw in terms of how
10 Southern Nuclear implemented. That was, I believe, a
11 lot a lot of people, Peter Wolfinger -- we're very
12 pleased to right down to where they had headline
13 strikeouts, how they would change and things like
14 that.

15 MR. POLASKI: This is Fred Polaski. I
16 guess a couple of things that need to be kept in mind,
17 I guess and maybe for future applicants and maybe even
18 some that have already gone through the process. One
19 of the potential problems I could see you have in the
20 future is 15 years after you get your new license and
21 you've had these commitments in place, along with a
22 lot of other commitments.

23 How do you go through and identify which
24 ones were for licensure because that's more from the
25 perspective of the NRC coming in to inspect to see

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1 whether they're being implemented as opposed to
2 actually implementing them in the plant because I
3 don't look at them from the plant's viewpoint as any
4 different than any other commitment I've made and I'm
5 going to continue to implement every commitment we've
6 made at the plant.

7 The other thought is too that we need to
8 be careful in talking about this. I've heard some
9 people mix up commitment tracking with 54.37B and I
10 see those as two different issues that we've got to be
11 careful we don't mix together.

12 I know we've got some questions their
13 application and it was actually, I think it was an RAI
14 that later was withdrawn that talked about well, how
15 are you going to track these commitments with respect
16 to 37B? So I think even one of the reviewers had
17 something mixed up. I've heard some industry
18 discussion that mixes the two together. I think very
19 clearly they're totally different subjects which I
20 would hope in the inspection process are viewed
21 differently by the NRC or separately.

22 DR. LEE: Any more comments? We'll
23 continue with NDI to address this commitment tracking.
24 And now Peter will start on the ISG process.

25 MR. KANG: Good afternoon. My name is

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1 Peter Kang. I'm coordinating ISG issues, so my
2 presentation in interim staff guidance which is known
3 as ISG. I will talk about ISG and also what's on the
4 ISG list, current list and also show some samples, how
5 ISG issues affecting GALL or SRPs.

6 But I was told we are pressed for time, so
7 I didn't realize John has pretty much -- we prepared
8 the same status of stuff, so I'll just cover status
9 aspect of it and John can cover whatever his remainder
10 of his issues.

11 So let's go, the first ISG. After staff
12 issued improved the license renewal guidance document
13 in April and then staff and applicants having
14 identified some new emerging issues or found that some
15 issues needed to be clarified during the license
16 review, during the review of license renewal
17 application period. So that's where ISG guidance
18 document was developed.

19 For those proposed ISGs by the staff and
20 staff believes they are current and the future
21 applicants need to address those in their license
22 renewal applications, otherwise those ISGs will result
23 in needing backfit. For some of those issues already,
24 for those plants already gotten their license renewed,
25 we are expecting those ISG issues will be as

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1 classified as backfit item.

2 Also, all ISG items are available on the
3 NRC website and also when staff updates next, the
4 improved license renewal, the guidance document is
5 updated. It's all updated, this ISG information will
6 be updated.

7 Next.

8 (Slide change.)

9 MR. KANG: As far as the implementation of
10 ISG items it will affect first future applicants,
11 current applicants and also licensees with renewed
12 licenses.

13 First of all, future and the current
14 applicants are required to address all the approved
15 ISG items in their license renewal applications and
16 also encouraged to address all proposed ISGs during
17 our review process of the license renewal
18 applications. This is like Frank covered this morning
19 and this is to avoid RAIs, additional RAIs and also to
20 speed up the schedules and also make by addressing all
21 this, it's not only good practice, also license
22 renewal process make it more efficient.

23 As far as for the plant's license with the
24 renewed license, they have to -- these ISG items have
25 to be fitted in as backfitted requirements, so they

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1 were under 10 CFR 50.109. So they have to implement
2 as a backfit. And for that responsible technical
3 staff will developed backfit packages in accordance
4 with existing guidance such as NRR Office Letter 500
5 and Appendix C of CRGR charters.

6 Also, the schedule developed for the
7 implementing of the ISG will ensure that backfit is
8 completed for the license period of extended
9 operations. And also all these ISG information has to
10 be updated in FSAR.

11 So that's ISG and I have -- next item is
12 Call lists, what's on the plate? Number one, number
13 one through -- I have a few. The first one, the first
14 one is goal reports contains one acceptable way and
15 not the only way and also second one is scoping of SBO
16 equipment and this reclassified as re-emerging issues
17 and plants licensed without this SBO issues and like
18 Calvert Cliffs, Oconee and ANO. Staff plans to go
19 back and backfit those plants.

20 Next one is concrete aging management
21 program and this is basically just clarification
22 issues from goal Chapter 2 and goal Chapter 3 and I'll
23 show you some examples. What were the problems which
24 resulted in classifications. So far those are three
25 ISGs approved and the next one is the one getting very

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1 close to the approval is fire protection system piping
2 which is addressed as wall thinning, issue of fire
3 protection piping due to internal corrossions. This
4 issue is going to be issued pretty shortly, pretty
5 close to finalizing it and this will be a classified
6 ISG-4.

7 Then we have Paul Shemanski talked about
8 electrical fuse issues. This one has had one round
9 with industry already and we'll decide later on
10 whether we're going to finalize this issue, so that's
11 why I have put down to be determined.

12 Okay, next one is housing. Housing for
13 the active components, housing for fans, dampers,
14 heating and cooling coils. And this one is still
15 under development and expected to go out pretty
16 shortly.

17 The next one is scoping guidance, the one
18 we talked about this morning. Scoping guidance for
19 the fire protection issues and fire protection SSCs.
20 I think Rani is developing this ISG and she said this
21 morning it's closed to going out pretty shortly.

22 Okay. And the next one is the ISG process
23 itself. Although we talk about ISG is finalized
24 steps, the process, but still we are -- had one round
25 with industry and staff is still seeking some

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1 comments. This is also has gone around for comments.

2 MR. NELSON: On the updating improved
3 guidance documents, I have a letter of concurrence
4 going through NEI and we should get that to you
5 shortly.

6 MR. KANG: So you don't have much comments
7 on our process.

8 (Laughter.)

9 MR. NELSON: Next.

10 MR. KANG: Okay. Next one is scoping
11 criteria 54.482. This one we already talked about
12 this morning and NEI said they were preparing white
13 papers on those issues.

14 MR. NELSON: Well, the action here is you
15 have the white paper, right, we're looking to set up
16 a meeting with some comments from you to let us know
17 what you think of the white papers or the guidance
18 document that we discussed earlier today.

19 MR. KANG: Okay.

20 MR. NELSON: So we have a document, a
21 draft document at NRC for their review.

22 MR. KANG: Okay.

23 MR. NELSON: In draft.

24 MR. KANG: Okay, next is 10, 11 and 12.
25 This is actually industry initiated or comments in the

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1 goal report. So John asked me, he's going to address
2 those small bore piping and loose parts monitoring and
3 also cracking, the bolting issues.

4 The last one I put on the list is and EAF
5 assisted the fatigue issues. Originally, this was
6 identified as topical report and then the recent
7 meeting and NEI suggested will add this as an ISG item
8 and we are waiting NEI's input on this one.

9 MR. NELSON: Right, we committed to
10 provide you with a draft ISG proposal by the end of
11 the year on that.

12 I've got one question.

13 MR. KANG: Okay.

14 MR. NELSON: Is this the official
15 numbering? Because I was under the impression there
16 was a different.

17 MR. KANG: No. Probably, an appeal issue
18 has gone out from the list. That's why a --

19 MR. NELSON: How's that again?

20 MR. KANG: Appeal issue. Previously --

21 MR. NELSON: Oh, okay. The appeal was ISG
22 5, so you've dropped that from as an ISG document. So
23 we'll no longer call that an ISG?

24 MR. KANG: Yes. It's not an ISG item.

25 MR. NELSON: Okay.

1 MR. KANG: And then probably there's the
2 E1 and E2 issue will be added as a 14, I don't know
3 yet, but how the --

4 MR. NELSON: Right, that will be added
5 when --

6 MR. KANG: Mike and the industry is going
7 to be deciding what they're going to do with it.

8 MR. NELSON: Right, well, we'll submit
9 that as a draft guidance, you know for E1 and E2.

10 MR. KANG: Okay, and also I have some --

11 MR. NELSON: Let me just -- that is not
12 going to be an ISG format same as the EAF document.
13 That's just -- that will be a guidance document for
14 review.

15 MR. KANG: Well, still we like to follow
16 ISG format.

17 MR. NELSON: Yes.

18 MR. KANG: Probably its only difference is
19 I don't know how we can say, industry identified and
20 you're going to issue to us and put a comment on it or
21 we issue -- we get input from you and we send out to
22 the public.

23 I don't know yet. We have to work this
24 out.

25 MR. NELSON: Let's discuss it further,

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1 what the approach may be.

2 MR. KANG: Yes. Also, I have an example.
3 Example on goal, existing goal, current goal versus
4 realized goal and what actually changes take place.
5 This is chapter 2 on containment structure area and
6 this is concrete elements and aging effect of
7 material, cracking due to freeze and thaw. And the
8 way we had it in the current version is the sort of
9 confusing and AMP, we wrote AMP and then IWL and then
10 whatever additional information is there. It was
11 during that lessons learned from DEMA project and
12 someone commented on this and this is very confusing
13 and doesn't know, couldn't tell which program applies
14 to what.

15 So at the revised -- could you put the
16 revised? Yes. Okay, the revised section over AMP, we
17 put -- first of all we separated accessible areas and
18 inaccessible areas. Okay? And accessible area is IWL
19 by code and that's given. IWL and then inaccessible
20 areas we stated based on the weather, the plant is
21 located and it's a weather conditions there and how
22 the concrete mix was made based on HCI standard so --
23 and in addition, we did explain further evaluation
24 sections.

25 And also another complaint was -- another

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1 comment was we said yes or no, simply yes or no
2 doesn't mean we needed more additional clarifications,
3 so staff went back, looked at each one of the yes or
4 no and put additional positive statement in there. So
5 there will be no confusion as to what kind of a
6 evaluation is needed.

7 That's one example. And this is in the
8 goals and the next one is Chapter 3. We had similar
9 examples. Chapter 3 is almost identical changes
10 divided between accessible and inaccessible areas and
11 starts the monitoring program IWL and how it answered
12 those revised sections.

13 So this is one example on the goal. And
14 also, this also existed in goal volume 1, we have to
15 make changes because further evaluation section in the
16 goal are changes. So those changes have to be -- must
17 go in the goal volume 1 as well.

18 The last one, SRP, Section 3.5 and also I
19 just picked one row of comparison between existing and
20 revised ones, so it's basically the way we had further
21 evaluation recommendation sections, that's what is
22 causing all these changes, so if you change any one of
23 the rows, you should expect a lot of changes, a lot of
24 paperwork. So those are my examples on ISG changes
25 which resulted, actual changes on the goal and SRPs.

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1 So it's in the, in your handouts, so you can just take
2 a look at it closely.

3 I'll just -- is there any questions?

4 MR. NELSON: Let me just ask you, while
5 these are samples of ISG changes, and that's a walk
6 through, when will these be available? I mean this is
7 an example.

8 MR. KANG: Right.

9 MR. NELSON: For the applications of 2003,
10 they need to be looking at these and these are
11 examples of like, I guess we were going to put into
12 the methodology section, address each one of the ISGs,
13 but then it needs to be, have this kind of focus on
14 it.

15 MR. KANG: We're expecting when we
16 finalize or updating our next goal, this issue will
17 come out, we expect to see. Other than minor comments
18 and all that stuff, we're not going to go out for
19 public comment, but this type of comment is we've
20 already been through with this, so the last -- the --
21 you will see when final update is completed.

22 DR. LEE: These markups follow the IG. So
23 if you look at the IG, this is attached to IG.

24 MR. KANG: Right. right. Every one of the
25 ISG modifications we did include every time, in fact,

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1 neither goal or SRPs. We are attaching.

2 MR. KUO: Alan, this is simply an example,
3 like you said. The markups resulting from the IG.
4 When we decide, and this is really a subject of a
5 discussion in the future, when we are going to update
6 the GALL and SRP. And this -- the example you see
7 here is something like that, but will eventually end
8 up in the GALL SRP updates and that will be subject to
9 the final approval by the Commission, not Commission
10 but CRGR, I'm sorry!

11 MR. NELSON: But the point I'm getting at,
12 until that's done, it's really the ISG discussion that
13 we see in drafting comment and revised.

14 MR. KANG: You know, when we go out for
15 comment, we added in this section, so you do basically
16 comment to make corrections and whatever you did in
17 the fire protection systems. You did put out the
18 markups or you know we had, you didn't like what we
19 changed and then you had additional comments. We had
20 meetings on it, so yes. Okay.

21 MR. AITKEN: I just had one additional
22 question, Peter, over here.

23 MR. KANG: Yes.

24 MR. AITKEN: Paul Aitken from Dominion.
25 There's just a little bit of confusion. I know with

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1 myself and others I talked to during the break is
2 which ones do we need to address in an application at
3 a given time? Now I was just looking back at Butch's
4 presentation and he had 5 ISGs and I don't know if
5 that was supposed to be all-inclusive which are not.
6 As an example, he had housings for active components
7 switch which I understand is back in the NRC's house
8 to rewrite that.

9 MR. KANG: Okay.

10 MR. AITKEN: I don't know, out of this
11 list is it the ones that have been issued or --

12 MR. KANG: No, the ones -- what I said was
13 proposed. In other words, proposed and went out for
14 comments. Those are the ones you've got to pay
15 attention to it and that they are the ones you
16 probably could practice to addressing those issues.

17 So like a current plan, your on-going
18 review right now and then some new emerging ISGs comes
19 out and probably staff will ask RAIs or ask you to
20 address these issues or you can volunteer to just
21 address those issues as a supplement and then you
22 don't have to worry about backfitting later on.

23 MS. FRANOVICH: Peter, just to avoid
24 confusion, this is Rani Franovich of the staff. I
25 think they need to address both the proposed and the

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1 final ISGs in their license renewal applications. I
2 may be stating the obvious, but --

3 MR. NELSON: Well, can we go through the
4 numbers as Peter has laid out in his layout slide, so
5 there isn't any confusion.

6 MR. KANG: Okay, the first one you have
7 the same one, right?

8 MR. NELSON: Yes. We're working off of
9 your sheet.

10 MR. KANG: Right, okay.

11 MR. NELSON: Station blackout, yes.

12 MR. KANG: Uh-huh.

13 MR. NELSON: Concrete aging, yes.

14 MR. KANG: Okay. Fire protection pipings.

15 MR. NELSON: Fire protection, yes.

16 MR. KANG: Okay. This is, yes.

17 MR. NELSON: Electrical fuse holder.

18 MR. KANG: Right.

19 MR. NELSON: Housing. That's questionable
20 because you're going to reissue the ISG.

21 MR. KANG: Well, originally, it was issued
22 in May, right?

23 MR. NELSON: Yes.

24 MR. KANG: And then staff said we're going
25 to re-issue this, articulate further, right? But that

1 one hasn't gone out yet. So staff is working on that
2 one.

3 MS. FRANOVICH: This is Rani Franovich.
4 I think the point that Peter is trying to make is that
5 if we've issued something, even if it's just proposed,
6 it would avoid the need to write RAIs to just ask the
7 applicant to state its position on these issues on the
8 application to the extent possible.

9 MR. WATSON: This is Bill Watson. I have
10 a question for the staff on this. How will these be
11 treated in the sense that some of the ISGs, we
12 certainly haven't reached agreement between the
13 industry and NRC on where we're headed with particular
14 issue and so we, for instance, will state, as you
15 requested how we will address this particular issue.
16 How is it handled then by the reviewers if how we're
17 going to address it is different than either the
18 proposed guidance or where the guidance ends up being?
19 Have you talked amongst yourselves as to how the
20 reviewer is making out so we get treated more
21 uniformly or fairly in that process.

22 MR. KANG: Okay, if you look at the ISG
23 itself, from the beginning, it comes out with staff
24 positions, okay, the reason why staff was asking this
25 position. So that's where the points where you have

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1 to start from.

2 MR. KUO: Peter, if I may address your
3 question. The first three ISGs as Peter pointed out
4 are actually -- have been finalized. Number one
5 doesn't have to do any -- doesn't have to do -- you
6 don't have to do anything with it because that's
7 simply one way, not the only way.

8 The second and third issues then is SPO
9 issue and the concrete aging issue are final, have
10 been finalized and the application will have to
11 address those two issues. The rest are in the
12 process.

13 MR. KANG: Okay.

14 MR. KUO: Having said that, I will say the
15 staff has expressed its position pretty clearly in
16 many of these issues already with probably the
17 exception to housing because housing, we have talked
18 to NEI that we have committed ourselves to reissuing.
19 We haven't done that yet, but the rest of these
20 issues, I think we probably iterated to worse NEI,
21 once at least. There may be some twice.

22 So the staff position is pretty firm on
23 that. However, having said that, they have not been
24 finalized yet. So for the future plants, it will be
25 I think prudent for the future applicants to address

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1 all these issues that haven't been finalized yet, but
2 that is not a requirement. However, you could expect
3 the staff to issue an NEI if you don't address it.

4 You could address it in your own way,
5 plant-specific way. You don't have to go along with
6 whatever the proposed position is there. However, you
7 have to address it. And if the staff doesn't see any
8 information on those issues, you could expect RAIs.
9 That's why we say it's a good practice for you to
10 provide information on those issues.

11 MR. KANG: Okay. And also, all the ISG is
12 not -- some of them is a lot of clarifications, so
13 actually like in number 4, fire protection piping
14 system is also reclassified as clarifications, so --
15 and also number 7, scoping guidance. So those are
16 clarifications. Probably that is just to give you
17 additional guidance. So you might not need to do
18 anything with it.

19 MR. NELSON: Butch, did you want to --

20 MR. BURTON: Let me add a little. The ISG
21 on the ISG process. Let me talk about that. This is
22 extremely important because it's going to lay out the
23 rules on how we're going to do these things and there
24 are a couple of issues that I think we need to address
25 and hopefully in a fairly short time frame, but let me

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1 just -- well, the first thing is it is important that
2 we as the staff allow you at any given moment to know
3 what is on the table and this table that you have here
4 is telling you what is either approved in development
5 or what we're thinking about and specifically when you
6 see things that say on going staff evaluation, those
7 are things that we're looking at, but we have not made
8 a final decision as to whether or not we're going to
9 proceed, okay?

10 So when you look at items 10, 11 and 12,
11 there has not been a final decision that we're going
12 to pursue that as an ISG, but we're looking at it,
13 okay?

14 Once we made a decision that this is
15 something that we probably need to prepare an ISG on,
16 that's what we mean when we say under staff
17 development. Those are things that we are working on.
18 And part of that is we feel like we have fleshed this
19 out. It's solid enough that we feel comfortable
20 asking about it and actually trying to get your
21 positions on these things in terms of whether it's a
22 management issue or a scoping issue.

23 So when you see something that says under
24 staff development, even though we have not actually
25 put together the final approved thing, we're in the

1 process of it, that says to you that we're comfortable
2 enough that we want to go on and pursue this, okay?

3 One of the issues, well, there are
4 actually a couple that have come up with regard to
5 ISGs and one is Peter talked about the three groups of
6 applicants in general. Those that are far enough back
7 in the queue that you have time to address them in
8 your application. Then there's that population of
9 applicants who are either so close to submitting or
10 who are already in that you don't have time to put it
11 in your application. So just like anything else,
12 we'll try and sort that out through RAIs.

13 There is a subset of that group that
14 sometimes things may be problematic and Turkey Point
15 was the perfect example. They were very, very close
16 to having their renewed license issued when the SBO
17 thing hit and I don't know, those of you who were
18 following that, it turned out that they had, it was
19 not originally addressed in their application and they
20 were on the verge of getting their application when
21 they were told by the staff and the ACRS, you need to
22 address this before you get your renewed license.
23 It's a -- it turned out to be a compliance issue with
24 the SBO rule and there was a lot of scrambling, but it
25 was addressed and they got their renewed license.

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1 One of the things that I think we have to
2 do as a staff is to somehow correlate the importance
3 of the issue with how close an applicant is to having
4 it, getting their renewed license. Now SBO, I mean I
5 agree with the final decision. I understand what
6 happened, but depending on the relative importance of
7 whatever the issue is on the table, if you are really
8 close to having your license renewed, and this is
9 going to hold up the, screw up the schedule and all
10 that kind of stuff, those are considerations that we
11 have to make.

12 And the truth is we have not fleshed all
13 that out very well so far, but those are
14 considerations that we have to make and then of
15 course, for those who have already renewed their
16 license, if an issue comes up, you have to consider
17 the backfit issue and one of the things that the
18 discipline that we're trying to put on our reviewers
19 and it kind of goes back to what I was talking about
20 with the RAIs in terms of just coming up with any old
21 thing and thinking deep thoughts and imposing that,
22 our reviewers have to understand that when you bring
23 up some of these emerging issues, it's more than just
24 saying they need to do this and then everybody getting
25 ratcheted to do that.

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1 There is a discipline that the reviewer
2 has to provide in terms of having a sound technical
3 basis for it, to determine whether, as Peter said,
4 it's just a clarification versus a truly safety
5 significant or compliance issue. We have to go
6 through and address all of these things and the truth
7 is is that in terms of -- oh, and before I go on, the
8 other thing is the timeliness issue.

9 When these things, when we have decided
10 that these things do need to be pursued as an ISG, we
11 need to do it in a timely fashion and I think that so
12 far, we have not really -- some things have been
13 allowed to kind of sit, I think for a little bit too
14 long. So I think there is some work that the staff
15 has to do just in terms of the ones that we have
16 already decided need to be pursued and ultimately the
17 issue. We need to go on and get that process going
18 and get it going in a good time frame and working with
19 the industry to do that also.

20 The A2 position is probably a good example
21 of that. That's been hanging around for a long time.
22 We need to go on and get that finished and out the
23 door.

24 So there are a number of things with this
25 ISG development process that I think can stand some

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1 improvement and I think that one of the take aways and
2 I've been trying to list the take aways as we've been
3 going through here, I think one of the take aways that
4 we have to -- both the staff and the industry need to
5 do is to dialogue heavily on this in a very short time
6 frame and get these ones that are currently on the
7 plate, get them out the door if that's what's going to
8 happen and then also in terms of the process issue,
9 ISG process issue, get that finalized so that everyone
10 knows what to expect.

11 MR. KUO: But as to what you just said,
12 okay, we are trying to establish an ISG process and we
13 have sent a letter beyond that on the ISG process and
14 we are awaiting information, a response from the NEI
15 on that. As soon as we get the responses from NEI and
16 we may have discussions and try to formally place that
17 ISG process in place and in that process we have
18 actually timing set up about when you should consider
19 the ISG, when you don't have to. So it is all there.

20 Once that is finalized you really have a
21 very clear guidance as to how you deal with certain
22 ISGs that are still under development and those ISGs
23 have been already finalized. I think that should be
24 very clear to you. But as Butch said, we need to work
25 on that and we are working with NEI on this.

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1 MR. WATSON: I appreciate the perspective
2 though as offered around here. There was just one
3 piece of my question associated with process that I
4 didn't get an answer to, so I would just like to make
5 a request of the staff, if you'd consider how the
6 reviewers are going to handle, for instance, you have
7 eight applications under review. There's an ISG and
8 the various applicants are handling it differently,
9 how you might go about coordinating with each other,
10 perhaps, to make sure that we don't see it can
11 happening, ratcheting back and forth between
12 applicants and we're trying to respond to these ISGs.
13 So that was the other piece of the process question
14 I'd like to ask.

15 MR. BURTON: Let me try to address that.
16 And you're right. With any effort where you're trying
17 to reach sort of a generic position or understanding
18 on an issue, to the extent that it applies to any
19 individual applicant you're going to do that. But the
20 first thing has to be that we're clear on what the
21 positions are and as I said before, we have -- I think
22 that we could have moved a little more expeditiously
23 in reaching position, some of these positions.

24 And I would suggest in the near term if
25 we, in particular, the ISG process ISG, that we really

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1 raise that as a fairly high priority item so that we
2 can all agree on how this process is going to work.

3 I would suggest that that be fairly high
4 priority. The other thing is for those items on the
5 status table for which the ball is in our court to get
6 something done, and the staff is going to again sit
7 down in the very near term and see what we need to do
8 to move this forward. But the items that are on here
9 where the ball is in you all's court, we're going to
10 come to you and we're going to say okay, we need to
11 get this done, when can you get this to us. We need
12 to impose some schedule discipline on both sides in
13 terms of getting some of these things done.

14 But in terms of what you were saying, and
15 once those things are done, then at least we have some
16 clarity in terms of what the issues are and then
17 individual applicants can either -- yeah, I'm going to
18 follow this agreed upon generic position or no, I'm
19 going to go a different way and we can accommodate
20 either one, but right now I think the biggest problem
21 is the uncertainty. Does that make sense?

22 MS. FRANOVICH: I'd like to add one thing
23 to that. This is Rani Franovich of the staff. An
24 applicant can always choose to go down a path that
25 anticipates the ISG will end up in. It just has to

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1 make a best estimate guess as to where that's going to
2 lead. So even if the industry hasn't agreed, an
3 applicant can independently say well, we think it's
4 reasonable and we're going to go there, just as an
5 applicant can say even though NEI said we're not going
6 to fight on this, we still are going to disagree. It
7 could go either way.

8 MR. NELSON: Okay, in closure as I said,
9 the ISG regarding the updating is going through my
10 internal concurrence and it should be on your desk
11 shortly. If I'm here, I can't be there. It's one of
12 those deals.

13 MR. POLASKI: Alan, I'd like to ask one
14 more question, if you would on ISGs, just for the
15 future applicants, so we can be clear about. I heard
16 the NRC say in future applications you've got to
17 address ISGs that are either approved or in process
18 where the NRC has taken a position. What's the NRC's
19 expectation of how you do that?

20 And let me give you an example. Scoping
21 of station blackout. Coming in resident in Quad
22 Cities in January. We've already decided we're
23 including that. Do you expect that it will just
24 appear in the application and you'll figure out we
25 addressed it or do you expect to see in the text of

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1 the application this is included in accordance with
2 ISG whatever or do you want to see a list of all the
3 interim staff guidances that are out there with how
4 we're addressing each of those in the application?

5 MR. NELSON: Fred, we agreed to cover that
6 in Section 2 methodology as a statement, but then it
7 would be connected to the application.

8 MR. WATSON: Right. What we had proposed
9 as a class 3 for the industry and staff consideration
10 that we would include the ISGs under review or where
11 the staff has taken a position and how we are
12 approaching those ISGs.

13 We had talked about whether it would go in
14 Section 2, Section 3 or wherever, depending upon what
15 type of ISG it was and we have not made a final
16 decision on that at this point in time, but we had
17 made a decision early on. Maybe we need to revisit,
18 but it sound like we had made a decision early on that
19 we would include how we were going to handle ISGs to
20 assist the staff in their review.

21 MR. POLASKI: I understand it. Maybe I'm
22 just being a little bit -- on my part for addressing
23 the Quad because I'm already fixed, but I wanted to --
24 interested in what the NRC is expecting to see.

25 MR. BURTON: And let me say I don't think

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1 that I can give you anything certainly that has been
2 agreed to by the staff, but let me just give a
3 suggestion. In one place, whether it's in Section 2
4 or 3 or whatever, to almost have a road map, say, in
5 the application we addressed all of the ISGs that were
6 on the table as of X date, here they are. You can
7 find how we addressed those in sections A, B, C, D and
8 E and have all that in one place so that the reviewers
9 can say yup, they're addressed and here's where I can
10 find how they're addressed. I don't know, that is
11 just my own personal suggestion. I'm not saying that
12 that's anything staff necessarily agrees with.

13 I don't know, Fred, how do you feel about
14 that?

15 MR. BURTON: And I have to apologize to
16 Fred because we say it was because everybody accepted
17 Quad Cities.

18 (Laughter.)

19 And I don't know whether what I just said
20 it may be in direct conflict with what you guys are
21 putting together. I don't know. Does that help you,
22 Fred?

23 MR. POLASKI: That's fine. I can do it.
24 I just wanted to know it was going to work because I
25 didn't want to come in with an application and say oh,

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1. that's not the way we expected to see it and have to
2. go through it.

3. The more I can understand, the better I
4. can do it so I don't get questions later. That's all.

5. MR. NELSON: Okay, I think that John
6. Rycyna's presentation really has been overtaken by
7. events.

8. (Laughter.)

9. John is shaking his head. Isn't it great
10. having control of the agenda and I didn't hurt his
11. feelings either.

12. We did have a couple of items, I think,
13. Bill, you wanted to address in closing on format that
14. -- and we'll just take a few minutes of that and we'll
15. try to do a roll up and wish everybody a happy trails
16. for today and talk about tomorrow a little bit.

17. MR. WATSON: Okay, really there were four
18. questions that I got on the break and at lunch time.
19. I'll state the question and what the proposed solution
20. is or proposed answer to that question is from the
21. class of 03. The first question would be would we
22. have a structures description section and an VI&C
23. description section because we only used systems as an
24. example. The answer to that question is yes.

25. We just used systems for an example

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1 because it was the easiest one to use, the simplest,
2 for clarity. But we would expect to have similar
3 sections for structures and for electrical VI&C.

4 The second one was -- actually, it's more
5 of a statement than anything else. Just a caution on
6 how to use the materials that were handed out today
7 for the format presentation. In the spirit of
8 Halloween, we kind of put together a Frankenstein
9 example. We took a little bit from here and a little
10 bit from there and a little bit from there and made
11 the -- I wouldn't say the beast, but the masterpiece,
12 so you're going to see it does all connect together.
13 It does function, but it's really examples from
14 several different inputs, plants, applications and
15 that sort of thing. So take it for what it's worth.
16 It was an example of format.

17 And also the next question, I guess, would
18 be or statement would be that we do not have time to
19 give all examples of all notes, but there are several
20 examples included. I would have loved to go over what
21 did note 2 mean, what did note 3 mean, what 4, 5, 6,
22 but if you look in your handout, you'll see there are
23 several examples, especially if you go through the
24 Section 3 handout I gave you that was a sample
25 application. If you go in there, you're going to see

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1 examples of where we took exception to GALL on an
2 individual program basis, where we're exactly
3 consistent with GALL, where the component was not in
4 GALL, so we did give you several examples of how we
5 aligned with GALL and I encourage you to go, look at
6 the handout and look at those examples and get a feel
7 for what we were trying to present to you today.

8 And then finally, I did not really spend
9 enough time on this. On the entry portion to Section
10 3 which I call the front matter, where it was a road
11 map to other locations within the section, there was
12 a part that I did not give enough emphasis to and that
13 was the methodology, aging management review
14 methodology and I just want to make it clear what the
15 Class of 03 is proposing is that the aging management
16 review methodology get addressed in that introductory
17 section, a portion of Section 3 and you can either put
18 the aging management review methodology right there,
19 just like the descriptions of the tables as located
20 right there or you could defer out to optional
21 appendix C as the example shown.

22 So I don't want anybody thinking that the
23 Class of 03 is suggesting the only method you can use
24 for addressing AMR methodologies is put it in appendix
25 C. That was just an example of one way you might be

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1 able to do it.

2 But that section 3 would have the
3 description somewhere or you'd be referenced out as
4 far as methodology is concerned. That covers the four
5 areas that came up during the break.

6 MR. NELSON: Okay, let me see if I can do
7 some sort of a roll up of actions because we had a
8 pretty intense day in going through the format and
9 some of the activities that we had discussed and I
10 know you all took copious notes. Eric will keep me
11 honest if I skip over a bunch of things. But just
12 briefly, I'm going to hit some high level.

13 In our path forward to standardized
14 application for the Year of 2003 going forward, not
15 Dresden and Quad Cities, we provided you with an
16 ongoing format and content of a typical, what we think
17 is an application with examples and the notes that we
18 had put together from what we thought we had agreed
19 upon in principle.

20 We asked you to take a look at those and
21 prepare some form of comments to us. It doesn't have
22 to be any formal comments, just so that we can prepare
23 an agenda for November 6 so that when we, the
24 industry, get together on November 5th, we can prepare
25 to answer many of those comments that you may have

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1 from the example format and content.

2 We also ask you to take a look at the
3 definitions and I believe we will change the
4 definitions sequenced from alphabetical to numbers.
5 That's not an issue, but it does make sense and I'm
6 glad that point was brought up, but we need you to
7 take -- a lot of discussion today revolved around
8 consistent with GALL and I think we need to really
9 kind of nail that down.

10 MR. BURTON: Alan, when will you need that
11 input from us?

12 MR. NELSON: Well, the best day would be
13 the Friday before, what's that? We're going to be
14 here on the 4th with the working group and steering
15 committee, but my task force will be meeting on the
16 5th at NEI. So we certainly need it before, some time
17 before then. I mean the best date would be the
18 Friday. The worse date would be Tuesday afternoon on
19 the 5th.

20 But we'd appreciate, even if it's high
21 level so that we can come in and prepare before we
22 meet with you because in order to meet the year end
23 target, we'd like to expeditiously move along in
24 nailing down as many of these loose ends as we can
25 before we send in a package for staff's concurrence.

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1 And what we'll ask for is concurrence not only for the
2 license renewal branch, but also with the different
3 engineering folks as well so that there is a buy in
4 across all staff people that might or groups that
5 might be -- be involved in a review process.

6 One of the things that I will do, the
7 industry will be mindful of areas that have been
8 agreed upon that we end up deviating from both from
9 the industry side and from the staff side, so we'll be
10 looking for those kind of areas, hey, we agreed upon
11 this. This should have been screened out before it
12 was an RAI, things like that.

13 We did provide you with a draft of
14 Criteria 2 and we'd appreciate a review of that and a
15 look at that, so that we can come back and set a date.
16 You let us know your review and then we'll meet with
17 our group and set that up as a follow-up action.

18 DR. LEE: This is something you send in?

19 MR. NELSON: Yes, I had forwarded it to
20 you and Raj Anand and PT as well as a draft. I sent
21 it in along with the slides. I said here are the
22 slides we're going to present and here's draft
23 guidance that we had prepared in preparation for that
24 discussion.

25 DR. LEE: Okay.

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1 MR. NELSON: Again, we'll address the
2 appeals process expeditiously. We're in the process
3 of developing an ISG on EAF and we're evaluating our
4 position on the electrical cable and we owe you
5 actions on those.

6 I think those -- I think we had some
7 discussion on commitment tracking that we may be
8 looking at, as well as other areas that were brought
9 out today. Let me check with Eric. Is there anything
10 else I need to add to that?

11 MR. BLOCHER: You just need to add the
12 minor one, issue out the letter this week on the ISG.

13 MR. NELSON: This week?

14 MR. BLOCHER: This week? Did I say that?

15 MR. NELSON: We're going to try and get it
16 to you this week. I appreciate it.

17 That concludes my closing remarks. I
18 certainly appreciate the dialogue that is going on.
19 As I said at the outset, communication is the name of
20 the game and we need to keep it open and candid and
21 often. Obviously, by the level of interest and
22 everybody here, we mean serious business when we're
23 trying to focus on a standard application process and
24 iron out an order to make in every which way a
25 predictable process, so on behalf of the industry, I'd

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1 certainly like to thank PT and Frank and all the
2 people here that participated. Let me turn it over to
3 Frank.

4 MR. GILLESPIE: Yes, PT unfortunately had
5 to go to a different meeting internally to try to keep
6 some other things straightened out at 4. It was like
7 I left this morning and my opening comments, I was
8 concerned with stability and the interim staff
9 guidance and its effect on stability and I came back
10 in and I said my God they've been talking about this
11 for six and a half hours.

12 (Laughter.)

13 I didn't think it was that important. I
14 think as Bill started off the meeting this morning,
15 you were addressing format here, predominantly, but I
16 think when we get your comments on the ISGs we're
17 going to have some give and take on that. That's
18 starting to get then down into content and I very much
19 like at least on the part of the NRC would like to get
20 just one piece of the process straightened out as
21 quickly as possible and bring some discipline into it
22 and transparency.

23 Kind of set a standards of criteria, so I
24 was kind of glad to see it's still being talked about,
25 so I appreciate you spending six and a half hours on

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1 my topic and I'm sure at the next workshop you'll get
2 the bills.

3 I do appreciate --- I guess is pretty much
4 everyone coming back for tomorrow? Same cast? Okay.
5 And PT was going to do some wrap ups tomorrow so that
6 you all could get out of here and have a nice weekend.

7 MR. NELSON: Actually, Frank, we got a guy
8 on the elevator saying when's Frank coming in? We'll
9 switch topics.

10 (Laughter.)

11 MR. GILLESPIE: By the way, I would like
12 to thank Exelon. Fred is an excellent straight man.

13 (Laughter.)

14 Actually, he did hit it. Anything you can
15 do that would make sense to make our review easier, if
16 it's a simple index sheet that's not part of the
17 application, but like maps things in for us that we're
18 caught in this interim time frame, put the index sheet
19 in there, particularly if it's something you can do
20 quickly and easily and it's going to avoid phone calls
21 on where's this, where's that, how does it connect?

22 You are caught 2003, the class, I feel
23 like it's a graduation ceremony here. You're kind of
24 caught in a time warp between all the lessons learned
25 from last year and all the corrections -- 100 percent

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1 of the corrections will probably take us the rest of
2 this year to get them in place and this year, we're
3 kind of going into next year. In the interim,
4 anything you can do, if it makes sense, give us a
5 call, talk to us. If it makes your review easier on
6 us, it makes it easier on you.

7 So I do appreciate keeping the
8 communications open.

9 MR. MEDOFF: Just go give you an example
10 of that, something -- an example of something that was
11 provided in the application that really made it much
12 easier on the staff was when the Turkey Point
13 application came in, they had an extra pending in
14 their application that had all their technical bases
15 of why they were eliminating effects as being
16 applicable for given components and when the staff
17 sees stuff like that, it really whittles down on the
18 number of RAIs we have to issue too, so it's something
19 to keep in consideration.

20 MR. GILLESPIE: By the way, if we knew the
21 exact right answer we would give it to you.

22 (Laughter.)

23 Thank you everybody.

24 MR. NELSON: I don't know what the
25 conditions are on the road, but of course, be safe and

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1 we'll see you here, registration 8:30 tomorrow. I
2 think we're going to kick off at 9. Special thanks to
3 the NRC and the people that help set up this facility
4 and the accommodations. I certainly appreciate it.

5 MR. FREDRICHSEN: Will our materials be
6 secure here overnight or should we take them with us?

7 DR. LEE: You can leave the materials over
8 here, the auditorium will be locked and when you
9 arrive at 8:30 tomorrow morning, you will find it.

10 MR. NELSON: Great. Thank you very much.
11 I appreciate it.

12 (Whereupon, at 4:12 p.m., the meeting was
13 concluded.)
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This is to certify that the attached proceedings
before the United States Nuclear Regulatory Commission
in the matter of:

Name of Proceeding: Public Workshop on license
Renewal

Docket Number: N/A

Location: Rockville, Maryland

were held as herein appears, and that this is the
original transcript thereof for the file of the United
States Nuclear Regulatory Commission taken by me and,
thereafter reduced to typewriting by me or under the
direction of the court reporting company, and that the
transcript is a true and accurate record of the
foregoing proceedings.

15/ Rebecca Davis
Rebecca Davis
Official Reporter
Neal R. Gross & Co., Inc.