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1	UNITED STATES OF AMERICA
2	NUCLEAR REGULATORY COMMISSION
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4	ADVISORY COMMITTEE ON REACTOR SAFEGUARDS
5	SUBCOMMITTEE ON THERMOHYDRAULIC PHENOMENA
6	+ + + + +
7	MONDAY
8	SEPTEMBER 9, 2002
9	+ + + + +
10	The ACRS met at the Nuclear Regulatory
11	Commission, Two White Flint North, Room T-2B1, 11545 .
12	Rockville Pike, at 1:00 p.m., Graham Wallis,
13	Chairperson, presiding.
14	COMMITTEE MEMBERS:
15	GRAHAM WALLIS Chairman
16	TOM KRESS Member
17	DANA POWERS Member
18	PETER FORD Member
19	VICTOR RANSOM Member
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1	P-R-O-C-E-E-D-I-N-G-S
2	1:05 p.m.
3	CHAIRMAN WALLIS: The meeting will now come
4	to order. This is the meeting of the Subcommittee on
5	Thermal Hydraulic Phenomena. I am Graham Wallis,
6	Chairman of the Subcommittee. The other ACRS Members
7	in attendance are: Peter Ford, Tom Kress, and Dana
8	Powers. For today's meeting, the Subcommittee will
9	continue its review of the proposed resolution of
10	Generic Safety Issue (GSI) 185, "Control of
11	Recriticality Following Small-Break LOCAs in PWRs".
12	The Subcommittee will gather information,
13	analyze relevant issues and facts, and formulate
14	proposed positions and actions, as appropriate, for
15	deliberation by the full Committee. Mr. Paul Boehnert
16	is the Cognizant ACRS Staff Engineer for this meeting.
17	The rules for participation in today's
18	meeting have been announced as part of the notice of
19	this meeting previously published in the Federal
20	Register on August 21, 2002.
21	A transcript of this meeting is being
22	kept, and the transcript will be made available as
23	stated in the Federal Register Notice. It is requested
24	that speakers first identify themselves and speak with
25	sufficient clarity and volume so that they can be
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We have received no written comments or requests for time to make oral statements from members of the public. We will now proceed with the meeting, and I will call upon Harold Scott, from the NRC's Office of Nuclear Regulatory Research, to begin.

7 MR. SCOTT: Thank you. The same team making the presentations today (audio gap) will be providing 8 the same thing here at this meeting. I noticed at the 9 July meeting, you provided a remark about some things 10 besides water in the reactor, there are neutrons. 11 12 We've got some water guys, and we've got some neutron guys. The next page in your hand-out summarizes this 13 issue. Talking about small-grade LOCAs, which have 14 15 probably reduced the high-pressure injection capability, such that you get steaming in the core. 16 17 That steam goes over into steam generators. It doesn't 18 really matter whether it's a once-through steam 19 generator or recirculating steam generator.

20 You build up some deep boiling water in the outlet plenum of the steam generator, the cold 21 leg. I'll show you a picture in a little bit. Then 22 after the system fills up again, natural replacement 23 will restart, or the operators might start a pump. 24 25

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Now this unborated water goes into the

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	4
1	core, and causes the reactivity surge.
2	DR. FORD: One of the things (audio gap)
3	is that the (audio gap) deborated water (audio gap).
4	MR. SCOTT: I haven't seen one either, but
5	if it's steam, it's going to be, you're saying that
6	some boron might carry over with steam?
7	DR. FORD: It's a finite vapor pressure.
8	It's a finite vapor pressure at these temperatures.
9	MR. SCOTT: Oh, okay. We didn't look at
10	that.
11	DR. WALLIS: Well, your reports speak of
12	near-zero boron.
13	MR. SCOTT: Okay.
14	DR. POWERS: Well, the question is, how
15	close to zero are we discussing. If the systems fail
16	to pull away or pressurize (audio gap) can't possibly
17	be more than about one theoretical plate in the
18	system, and it's not very close to zero.
19	MR. SCOTT: I would guess that we'll find
20	out the uncertainties in mixing. We're going to swap
21	out the question of whether it's what the
22	concentration is in a so-called unborated slug of
23	coolant water.
24	In your hand-out there's a
25	DR. DIAMOND: David Diamond of Brookhaven.
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1	I have seen those calculations in the past. My
2	recollection is that (audio gap)
3	MR. SCOTT: (audio gap) this high-pressure
4	blow-out (audio gap)
5	DR. POWERS: Dr. Kress, you have done
6	analyses in this area. (audio gap) have a negligible
7	(audio gap)
8	DR. KRESS: Well, there is a significant
9	(audio gap) calculations where you assume the boron
10	delivery with the steam is carried over at this
11	pressure (audio gap) in the (audio gap) I would expect .
12	if you have a significant I haven't done the actual
13	calculation.
14	DR. POWERS: It is crucially dependent on
15	what pressure you're operating at.
16	DR. KRESS: Yes, pressure.
17	DR. POWERS: Well, the two aren't
18	independent there.
19	MR. SCOTT: Are we down at 500 PSI or
20	(audio gap)
21	DR. KRESS: Okay, if there's low pressure
22	then
23	DR. POWERS: Well, let's make sure we
24	understand what low means. In this case I doubt we're
25	below the pressurizer relief valve.
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б 1 MR. SCOTT: In small-break LOCA, under 2 these conditions, yes we are, at the --3 DR. POWERS: You've got the accumulators? 4 DR. KRESS: Under those conditions it may 5 very well --6 DR. POWERS: It may be fairly well 7 partitioned at that point. 8 CHAIRPERSON WALLIS: I don't like the 9 vagueness, I would like to have some numbers on low 10 and high and negative (audio gap) 11 MR. SCOTT: (audio gap) next (audio gap) 12 probably more (audio gap) the next picture in your hand-out is a raised loop BNW machine. That one 13 14 currently has a hole in its head so it's not running. 15 This is the lower loop. And just for clarity purposes, 16 Westinghouse (audio gap) 17 There's another (audio gap) and you can see there's a cold leg (audio gap) here (audio gap) 18 maybe I should (audio gap) 19 20 DR. WALLIS: Why did you do all the 21 calculations on one of these machines? They all have, 22 they all have this problem of eventually they (audio 23 qap) 24 MR. SCOTT: Yes, and the main issue was for 25 the OTSG plants, because they have a larger volume. NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

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1	The other guys claim that it's not such a problem,
2	which I'll cover later this afternoon.
3	We have not done any Westinghouse or CE,
4	we didn't plan to.
5	DR. WALLIS: Well, then I read in your
6	report, that I read, that the Westinghouse CDFs are
7	four times the BNW? That was surprising.
8	MR. SCOTT: The total When we do this
9	calculation of prioritization, you have like cost
10	divided by person-rem avoided. My recollection it was
11	two or three times for the Westinghouse CE plants, '
12	versus the BNW (audio gap)
13	We would call (audio gap)
14	DR. KRESS: So Westinghouse CDFs are four
15	times the BNW?
16	MR. SCOTT: Well I have the (audio gap) my
17	picture here
18	DR. KRESS: I don't have the page, but this
19	was in the report that I read.
20	MR. SCOTT: Because this did come up last
21	time. I think we weren't crisp let me just see if
22	the numbers are here (audio gap)
23	DR. WALLIS: The Westinghouse number's
24	bigger. Four times as big. It's bigger. (audio gap) So
25	the question is why did you concentrate on the BNW
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1	(audio gap) available (audio gap)
2	MR. SCOTT: Yes. We think the If we find
3	out that it's a likely problem for one, the
4	implication is it's a likely problem for the other
5	one. Or if we could show there's not a problem for the
6	one, then it would not be a problem for the other.
7	And that's Originally we thought maybe
8	we could show that. The Westinghouse steam generator,
9	that we could get core enthalpies sequential and that
10	we could do this well enough and that would (audio
11	gap) for the other reactors (audio gap)
12	DR. WALLIS: Well, I don't know, I mean
13	they're quite different in design. Volumes are
14	different, (audio gap) sort of similar, but (audio
15	gap)
16	MR. SCOTT: This is 1x10(-6)?
17	DR. WALLIS: Yes, that's one.
18	MR. SCOTT: Okay, then I'm saying that
19	there are
20	DR. WALLIS: Those are the same, but the
21	CDF numbers were about four times what Westinghouse.
22	I mean, you don't have to involve a reactivity expert
23	to see the
24	MR. SCOTT: Yes, but we're only looking at
25	
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1	DR. WALLIS: That's all you're looking at?
2	MR. SCOTT: That there are ten times as
3	many Westinghouse and CE plants as there are
4	DR. WALLIS: Okay, so they're comparable,
5	you're saying?
6	MR. SCOTT: Yes.
7	DR. WALLIS: Okay. (audio gap)
8	DR. RANSOM: Well, I guess you have to make
9	the argument that this is the worst case situation.
10	MR. SCOTT: That was probably part of the -
11	·
12	DR. WALLIS: It wasn't clear to me that it
13	was a very good argument.
14	MR. SCOTT: Okay.
15	DR. WALLIS: Maybe someone can explain that
16	later on.
17	MR. SCOTT: Let me mention this. This is
18	the historical background that Bill Vandermullen wrote
19	in the report he did about two years ago. NRR sent
20	over a suggestion that because of this question about
21	the reactivity accidents in high burn-up fuel,
22	The criteria before say (audio gap) but
23	the criteria's still 280 calories per gram. We have
24	information from these test reactors in France, in
25	Japan, and Russia, that that number for high burn-up
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1	fuel might be around 100 calories; substantially
2	less.So we need to go back and look at these reactors
3	for this transient, what is the enthalpy, and what
4	would it now be if it was 200 calories per gram, that
5	would be less than the old limit.
6	And I also wanted to point out, it was
7	this high burn-up concern that triggered this. Also,
8	the fact that if you run the pump (audio gap) that's
9	what most (audio gap) bumping the pumps was going to
10	give you a larger transient.
11	Primarily based on interactions with NRR
12	(audio gap)
13	DR. WALLIS: Well the Westinghouse owner's
14	group didn't do the same kind of analysis that
15	MR. SCOTT: Well, yes and no. And I'm now
16	going to have Professor DiMarzo start, and then David
17	Diamond. Maybe it will be confusing if we have the
18	handouts aren't here yet, but we can go get them if
19	I can't answer, I'll (audio gap) I think they're ready
20	now if we can go get them. (audio gap)
21	Do you want to go first? Second? Okay,
22	you'll have your slides up here and we'll try to get
23	the hand-outs as soon as we can. Let me answer, the
24	question is about (audio gap)
25	DR. WALLIS: You seemed to have something
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1	to go on in BNW, they had done analysis.
2	MR. SCOTT: Yes.
3	DR. WALLIS: But Westinghouse doesn't seem
4	to have done the same kind of analysis. I'm puzzled.
5	MR. SCOTT: Okay, and they did for AP600,
6	and combustion did for CE80, and I'll pick that up.
7	DR. WALLIS: Well, how about the existing
8	plant?
9	MR. SCOTT: None that I know of.
10	DR. KRESS: It's an issue and they didn't
11	analyze it?
12	MR. SCOTT: Well, they don't have to
13	analyze issues.
14	DR. WALLIS: They don't?
15	MR. SCOTT: It's research.
16	PARTICIPANT: It's a power safety issue.
17	DR. WALLIS: Your safety.
18	PARTICIPANT: BNW had commented they
19	made a presentation, they had done a certain level of
20	work which had spurred on a fair amount of creation of
21	(audio gap)
22	DR. WALLIS: I guess what concerns me is if
23	you're going to reach a conclusion that this is not an
24	issue for Westinghouse plants, but it could be the
25	basis for when should that be analyzed?
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12 1 PARTICIPANT: (audio gap) By the end of the 2 afternoon. 3 DR. KRESS: By the end of the afternoon? 4 DR. DiMARZO: Now, what is the rationale for this idea? The idea is to avoid having to go and 5 estimate what the (audio gap) inside the vessel. 6 In 7 that sense, the level of involvement is guite high. 8 But if we can avoid that, if we can try to pose the 9 issue (audio gap) 10 DR. KRESS: Just assume no mixing in the 11 vessel. 12 DR. DiMARZO: Now I want to assure you, 13 something I don't have the slides for this (audio gap) 14 get a sense of what we are talking about. You consider 15 (audio gap) proposed by the owner (audio gap) the result of that calculation is this. (audio gap) 16 indicate that under (audio gap) primarily goes down, 17 18 from that point, some of it goes around, but there is 19 a (audio gap) 20 Going down, not up. 21 DR. WALLIS: What we're looking at here is 22 a downcomer? 23 DR. DiMARZO: Down (audio gap) operation is 24 (audio gap) this is now cold leq (audio gap) open, 25 unwrapped, down (audio gap) and you can (audio gap) NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

the level (audio gap) comes through (audio gap) 1 2 DR. KRES $\dot{\hat{\mathbf{S}}}$ : We're looking right into the 3 hot leg inlay? 4 DR. DIMARZO: Right into the cold leg out. DR. KRESS: Oh, it's the cold leg. 5 DR. WALLIS: It's up there because it's 6 lighter or something? 7 8 MR. DiMARZO: No, this is the totally same 9 condition; same weights and everything. Nothing under 10 that cold leq. 11 DR. KRESS: Why does it do that? 12 MR. DiMARZO: That I don't know, but that's what it does repeatedly. What happens actually is 13 14 that it shows up -- that region remains such. The 15 momentum that carries it around is enough. What separates the (audio gap) fact that in the downcomer 16 17 there is an enlargement, (audio gap) reinforcement, 18 penetration of the leq. 19 And that is the (audio gap) in other words, that is the roll-off (audio gap) number of 20 21 repeat tests (audio gap) 22 DR. WALLIS: Is this because it's got a 23 high velocity, so it spreads out in all directions? 24 MR. DiMARZO: All kinds of things, but what 25 I'm trying to say is that there is going to be NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.neairgross.com

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1	extremely complex to make scaling out from a huge
2	scale, a large scale, it's going to be extremely
3	complex to get the CFD code essentially validated.
4	DR. WALLIS: The CFD code seems to disagree
5	with the
6	MR. DiMARZO: Please. But the problem is if
7	you are going down the road of calculating and
8	evaluating the in-vessel, what I'm trying to show you
9	here is that this isn't going to be a very easy, and
10	I don't know where that road's going.
11	DR. KRESS: Well, you've got to finesse
12	that problem.
13	DR. DiMARZO: I'm trying to say it's not
14	going to be an easy task.
15	DR. WALLIS: So you're saying that is a
16	realistic calculation.
17	MR. DiMARZO: First of all, it could be
18	possible. I don't know how time-consuming and how
19	expensive that is.
20	DR. KRESS: You would make a
21	MR. DiMARZO: I don't have any idea what
22	we
23	DR. WALLIS: You want to make a bounding
24	calculation?
25	MR. DiMARZO: So I'm going to say, let me
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1	talk with (audio gap) When I take this slide, and
2	I try to move it through the entrance of the down
3	pump. So all I'm interested in essentially are the
4	pipes, the steam generator and the pipes, and the cold
5	legs leading to the vessel.
6	Of course we'll see, we'll get a slug and
7	we'll move it through.
8	The key feature of the model, keep in mind
9	that this is just the model. We see that in all the
10	systems there are two things involved. One is the
11	pump. (audio gap) the reasoning for that, here you're '
12	coming out of the tube, you're borated, actually you
13	have jets of borated water, therefore this jet will
14	mix. This volume, in the end, will be completely
15	mixed. Inlet situation will happen in the pump due to
16	the (audio gap).
17	DR. WALLIS: You're saying that vessel
18	(audio gap) criticality (audio gap) theory, and here
19	you have theory with no experiment at all.
20	(audio gap) dead air on CD (audio gap) the
21	legs you transport, you just move this blocked flow,
22	and then in those volumes you have so-called back-mix
23	(audio gap), which basically means the steaming
24	volume.
25	And you add those three in. This is the
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transfer function for such a volume. Where C NOT 1 (audio gap) is the initial concentration, C lambda is 2 the historical concentration that you can put him in, 3 and C theta is a function of this time, is the 4 concentration that gets out of the pot. That's just 5 old stuff, mechanical engineering reactor. So it's a 6 7 very simple model. Now how do we do it? So, there were some tests performed at Maryland a long time ago that 8 9 basically had a situation where the system was full of 10 warm water. An interesting pictorial so you can understand what was done. System is full of hot water, 11 12 up to a point. Now you are going to introduce, from 13 the bottom of the cold legs, actually from here, cold 14 water, changing. 15 And so you have a lump of cold water, like 16 there. But up to the same elevation. There is water 17 above that. There is warm water above that. So that is 18 a way to simulate the temperature, a situation like in 19 concentration. 20 It's that accurate in that you have a 21 transfer to go on, but that's mine. 22 KRESS: That assumes that all the DR. 23 transfer takes place --24 DiMARZO: Yes, you have a mixing DR. 25 process, and temperature is your figure of measure, as NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.neairgross.com

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1	opposed to concentration.
2	DR. KRESS: The thermal conductivity
3	DR. DiMARZO: It's a thermal mix, between -
4	- a slug of cold water and warm water above.
5	CHAIRMAN WALLIS: Now, this black stuff
6	here, this is
7	MR. DiMARZO: Cold water.
8	CHAIRMAN WALLIS: And cold water fills legs
9	and part of the steam generator.
10	MR. DiMARZO: And part of the steam
11	generator.
12	CHAIRMAN WALLIS: On the outside of the
13	tube.
14	MR. DiMARZO: No. This is inside of the
15	tube.
16	CHAIRMAN WALLIS: Then on the outside of
17	the tubes you have the
18	MR. DiMARZO: Same. These are the It's
19	just a
20	CHAIRMAN WALLIS: So, why are you
21	introducing something at the bottom there? Where is
22	it coming from?
23	MR. DiMARZO: I put something in the cold
24	leg and I let it rise, pushing the warm water that was
25	there up.
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1	CHAIRMAN WALLIS: So where's it coming
2	from?
3	MR. DiMARZO: Oh, from a pipe.
4	CHAIRMAN WALLIS: No, I mean, in terms of
5	simulating the reactor.
6	MR. DiMARZO: Oh no, this is to validate
7	the model. And dealing with a
8	CHAIRMAN WALLIS: We aren't simulating a
9	scenario at all?
10	MR. DiMARZO: We haven't done anything of
11	that yet. We are saying, I want to model the transfer
12	of a slug with that simple model. So let me make a
13	slug in a geometry that's reasonably close to what
14	we're dealing with, and validate that model.That's all
15	I'm doing. It doesn't have anything to do with
16	pressure distinction. It's just a You said, this
17	is just a model. I can now make some data to show you
18	that the model is somewhat reasonable.
19	CHAIRMAN WALLIS: You're in a place where
20	you say there is perfect mixing?
21	MR. DiMARZO: I put this cold water in,
22	very gently, and what I'm saying now is that this
23	water here, when I move it, we'll see, this prong,
24	we'll see the two-prong mixing volume, while the tail,
25	which is down back by warmer water.
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1	We'll see the outer plenum first, as a
2	mixing volume, and after that the pump. So, the front
3	of this slug will go through, just the pumps. So it
4	will be mixed relative to that volume.
5	The tail of this slug will go through the
6	steam generator of the plenum, and then successively
7	after the pump. So it will see two stages of mix. All
8	right?
9	Now this is summarized
10	CHAIRMAN WALLIS: By "slug" you mean the
11	slug you injected
12	MR. DiMARZO: That cold water mark.
13	DR. POWERS: Now just to be clear. You're
14	thinking the with this simulation the cold water
15	represents the borated fuel?
16	MR. DiMARZO: Well, you could say that or
17	you could not. What I'm only trying to say is to
18	validate the transfer mixing model. We could do that
19	completely in thermal, or we could do that You
20	know, I could do any kind of thing.
21	I'm just simply stating, in that geometry,
22	or in something that looks like that geometry, let's
23	see if such a simple model based on very simple
24	analysis, gives us a reasonable result. That's all I'm
25	trying to say.
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1	There's no relationship to the issue yet.
2	Okay? I'm just building myself a tool to analyze the
3	more complex situation later. This is the comparison
4	with the data. Now, the front is obviously sharper,
5	the data is obviously the top, and the line is what
6	you get out of that model.
7	The front is clearly sharper because
8	you're going only to one mixing model.
9	CHAIRMAN WALLIS: Are you measuring this at
10	the outlet from the pump?
11	MR. DiMARZO: I'm measuring this at the
12	downcomer inlet.
13	CHAIRMAN WALLIS: You didn't show that in
14	the previous figure. So it's the outlet of the pump?
15	MR. DiMARZO: But let's face it.
16	CHAIRMAN WALLIS: When you say it was set
17	by using electrical
18	MR. DiMARZO: This is a temperature in the
19	tank, okay?
20	CHAIRMAN WALLIS: So why is the first slug
21	just that black stuff? I don't understand Why
22	doesn't it just drive that black stuff up to the top
23	of the building to start with.
24	MR. DiMARZO: This thing goes through here,
25	no mixing at all, it's just a half, a top half
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	21
1	distribution up to here. Then it comes in here and
2	steers that little volume. And through the transfer
3	function comes out
4	CHAIRMAN WALLIS: What is it mixed with?
5	MR. DiMARZO: It has been cut off, it is
6	directing warm water above it.
7	CHAIRMAN WALLIS: Oh, there's another water
8	on top.
9	MR. DiMARZO: Yes, yes. This is injected
10	under the cold water which is displaced up.
11	CHAIRMAN WALLIS: So the black stuff is the
12	injected stuff? I thought it was
13	MR. DiMARZO: Gently inserted
14	CHAIRMAN WALLIS: I'm sorry, I thought this
15	was the starting condition you showed us here.
16	MR. DiMARZO: Absolutely.
17	CHAIRMAN WALLIS: But it's not.
18	MR. DiMARZO: But above it all the white
19	represents warm water.
20	CHAIRMAN WALLIS: So you've already
21	injected some stuff when you're showing this picture?
22	Yes.
23	MR. DiMARZO: The system is full of hot
24	water. I am putting gently through the cold water in.
25	CHAIRMAN WALLIS: And it's filling up from
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	22
1	the bottom.
2	MR. DiMARZO: And then I move it.
3	CHAIRMAN WALLIS: See I didn't understand.
4	I thought you said this was the initial condition, and
5	then you started injecting.
6	MR. DIMARZO: No, no.
7	CHAIRMAN WALLIS: No.
8	MR. DiMARZO: I put that in place, I turn
9	on the pump. And then I measure the temperature
10	provided at the entrance of the pump. That's what you
11	get. First you see the front come into it. The trunk
12	has been mixed into the pump only.
13	Then comes the tail. The tail mixes with
14	the steam generator of the plenum. Because now the
15	steam generator of the plenum is totally engulfed in
16	the so-called deborated, or cold water.
17	CHAIRMAN WALLIS: That's because it's come
18	down from the steam generator.
19	MR. DiMARZO: It's coming from the steam
20	generator, and sees now this colder water, but it's
21	coming into jets, into that, and mixes. The result of
22	that is that there's some mixing.
23	Then all this mixed front transfers
24	through the pump, and therefore gets
25	CHAIRMAN WALLIS: Okay, now let's get this
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	23
1	straight. It's flowing because you turned the pump on.
2	It's not flowing because you injected.
3	MR. DiMARZO: Right. And so this is now
4	saying that as long as you turn on the pump and
5	everything and the mixing is such and such, this
6	model, this very simple crude model, does a very good
7	job.
8	DR. KRESS: You had to apply the model in
9	two places?
10	MR. DiMARZO: Yes. Two mix
11	DR. KRESS: Combine the solutions of those
12	two.
13	MR. DiMARZO: Remember that this saturates
14	completely, so there is no information passing from
15	the front to the tail. Now
16	DR. KRESS: Physically, why does the
17	temperature go down?
18	MR. DiMARZO: Here?
19	DR. KRESS: Yes.
20	MR. DiMARZO: Because this is all upside
21	down. We are going cold. If this was in terms of
22	temperature it would look like this. Going up. The
23	cold water is 20 degrees, the rest is maybe 50 or so.
24	So this here is 50 and this down here is
25	20, something like that. Okay? And then all this
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	24
1	DR. FORD: And it will go up?
2	MR. DiMARZO: It will go up again to
3	whatever this water mixed with the other water,
4	whatever that is. Slightly less than 50, because we
5	now introduce this -
6	DR. KRESS: It will eventually approach
7	that.
8	MR. DiMARZO: Eventually.
9	DR. KRESS: If you've got an infinite
10	amount of hot water
11	MR. DiMARZO: Eventually. I mean if it was
12	all cold water, huge system, it would go to 50. Right.
13	So this is the model that I'm going to now use to get
14	an estimate in the reality.
15	Why am I doing that? Because the geometry
16	is long, so to speak. It's not that different in scale
17	since we're only dealing with volume. It's either
18	fully mixed or zero mixed. So there are no how can
19	I say issue associated to partial mix. It's either
20	all or none.
21	So if all that matters is how big is that
22	volume where all happens. Now one can argue does
23	clearly all the plant volume mixes or not? And that's
24	an argument that remains unvalidated.
25	DR. FORD: Don't you have a problem with
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1	This is a very simple model.
2	MR. DiMARZO: Yes.
3	DR. FORD: Applied to a very simple
4	geometry. And it works. Why didn't See now you're
5	making the assumption, applying it to a more complex -
6	-
7	MR. DiMARZO: With downcomer I wouldn't
8	even dare to do this, because downcomer is a much more
9	complex situation, because you have a partial mix.
10	Whereas this indicates that the steam generator of the
11	plenum pretty much is all mixed, because you have all .
12	these jets coming out of the tubes.
13	And the pump volume, especially when the
14	pump dries.
15	DR. KRESS: Basically, the model event is
16	you have volume, and you're injecting some stuff into
17	it. Each increment that goes in there instantaneously
18	gets fully mixed. And that's the basis that you get
19	these transfer functions from.
20	If you use that and you're flowing out at
21	the same rate, a different concentration. So if you
22	take that you'll get this transfer function.
23	MR. DiMARZO: And it doesn't work that bad.
24	DR. KRESS: Yes, that's pretty good.
25	MR. DiMARZO: That's all I'm saying.
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	26
1	CHAIRMAN WALLIS: So the black stuff was
2	cold water?
3	MR. DiMARZO: The black stuff was cold
4	water.
5	CHAIRMAN WALLIS: So one reason the hot
6	water stayed on top of it was because it was lighter?
7	MR. DiMARZO: Because it was lighter,
8	absolutely.
9	CHAIRMAN WALLIS: Which doesn't happen with
10	your borated water quite the same way.
11	MR. DiMARZO: We can see. We have a number '
12	of tests in all kinds of situations with salt, and
13	steam pressure to do
14	CHAIRMAN WALLIS: But your cold-hot is
15	inhibiting mixing.
16	MR. DiMARZO: Yes, absolutely.
17	CHAIRMAN WALLIS: Is that realistic in
18	terms of what the borated water would do?
19	MR. DiMARZO: It would be like a tube. The
20	same thing. The cold water against the deborated water
21	is like salt water against
22	CHAIRMAN WALLIS: So in the steam generator
23	there would be more mixing.
24	MR. DiMARZO: Yes, so it would be
25	conservative.
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	27
1	CHAIRMAN WALLIS: Would it be conservative?
2	MR. DiMARZO: Yes, but there would be
3	borated water mixing that you
4	DR. KRESS: Concerning from the standpoint
5	of he wants to know how much boron is in the tank.
6	CHAIRMAN WALLIS: So generally the idea is
7	the more mixing you have
8	DR. KRESS: The more boron you've got going
9	in
10	CHAIRMAN WALLIS: The less conservative.
11	DR. KRESS: No, the more mixing is
12	MR. DiMARZO: The more mixing is less
13	conservative.
14	DR. KRESS: Yes.
15	CHAIRMAN WALLIS: The worst thing would be
16	to have no mixing.
17	MR. DiMARZO: If it's very sharp, it's
18	working. As you will see in a minute. So now, this
19	doesn't have anything to do with the issue. Now we go
20	into the issue.
21	CHAIRMAN WALLIS: It doesn't have anything
22	to do with this?
23	MR. DiMARZO: It's just a model.
24	DR. KRESS: Well, it's a way of finding out
25	how much boron is going in.
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1	MR. DiMARZO: It's a way to deal with
2	Because last time it was suspicious when we got boron
3	back at this time. What is the other group coming up
4	with?
5	They come up with a slug of 22.3 meters
6	cubed. They come up with a presumption of natural
7	circulation at a rate of 0.2 meter cubed percent. They
8	state, this is how fast the steam can move through.
9	I show you how they got that. I am not
10	interested in spending a lot of time, neither are you,
11	because we're going to do a bounding case which is
12	much worse than that.
13	But anyway, they build up a scenario for
14	which they build up a slug, or an initial condition.
15	And then they proceed to move it at that rate through
16	the vessel. Through the pipe, through everything.
17	So what do they do? Well, this is
18	important, because in a way builds up to higher,
19	evolved, natural circulation scenario. So, in that
20	sense, it's interesting.
21	You've got this break. Obviously, the
22	pressure drops down, at CP entry. Now, eventually your
23	HPI injections are deficient compared to the break
24	flow, so your inventory drops.
25	At some point, you go to two-phase natural
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1	circulation, which carries over water over the candy
2	cane, at some point the level drops even further, and
3	it is impossible for this water to make it through.
4	At that time, BCM initiates. So you're
5	basically pouring the water in the basin, generate
6	vapor, the vapor travels through the candy cane, into
7	the steam generator. You have a secondary slug
8	elevation which is above the level of the meter.
9	That as a condensing surface exposed, that
10	vapor condenses on that condensing surface, and
11	because it's on top of what's there. That is the
12	mechanism by which you're going to generate the
13	deborated, and we have to add the water concentration
14	on that BWOG and so forth, but we will document it.
15	So you pick up that thing, basically one
16	hour, less than an hour, something on the order of one
17	hour, gets you this deborated.
18	CHAIRMAN WALLIS: It would be nice if you
19	had a figure showing the sort of state of things at
20	that point.
21	MR. DIMARZO: I do.
22	CHAIRMAN WALLIS: Okay.
23	MR. DiMARZO: This is just what they
24	presented. So I'm getting to that when I do my next
25	slide.
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	30
1	CHAIRMAN WALLIS: Well, we have to
2	visualize what's going on.
3	MR. DiMARZO: Okay, I will jump ahead.
4	MR. SCOTT: But there, in order to get to
5	where he's at now
6	MR. DiMARZO: Yes, yes. The maximum you can
7	do is this. You are fielding all that volume, roughly
8	speaking, of deborated water. And one can argue how
9	exactly this level is.
10	CHAIRMAN WALLIS: So it's the worst it
11	could be.
12	MR. DiMARZO: That's the worst it could be.
13	DR. KRESS: Is that the 23 cubic meters?
14	MR. DiMARZO: No, no. That's much more.
15	That's why
16	DR. KRESS: That's much more.
17	MR. DiMARZO: It gets confusing to jump
18	ahead. If you let me go with my slides it will be more
19	clear.
20	CHAIRMAN WALLIS: No, actually what I was
21	asking for, was it's nice to have a figure showing how
22	the condensation is happening and I guess, I'm not
23	saying you have to do it now, it would just be nice
24	for the presentation to we have to visualize how
25	it's happening.
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	31
1	MR. DiMARZO: I see. It's somewhere. Okay.
2	So the secondary slug is roughly speaking at this
3	elevation here. The primary slug is somewhat below
4	that.
5	CHAIRMAN WALLIS: Why the lowered loop is
6	worse, because you have more places to collect the
7	slug.
8	MR. DiMARZO: That goes exactly to your
9	original question of why this is
10	CHAIRMAN WALLIS: Why was it?
11	MR. DiMARZO: The problem is not
12	conforming, only to confirm it in any plan. The
13	problem is that you've got the segregated into the
14	plan ready. Because in order to move it, a lot of
15	other things have to happen.
16	And I'll go back to the original slide and
17	show you what has to happen before we can move it. So
18	in order to form it it's fine, but then you've got to
19	have a storage place to hold it there, until you are
20	ready to move it.
21	And that limits severely what the impact
22	is on your other plants. So now here we go with the
23	continuation of the scenario that the other group put
24	forward.
25	So at some point now, the BCM is finished,
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32 you've got all this water packed up in that volume, 1 you've got lower portion of the primary system on the 2 3 steam generator side. 4 And something else, for which now the HPI 5 injection exceeds the break flow. Whatever the 6 situation is. So you refill. Now, this is very 7 important. 8 If you refill very slowly, you're going to 9 mix quite a bit. And I'll show you exactly how. Let's 10 assume for sake of argument that two refills break 11 past, for some reason. The balance is such that they 12 break past. 13 If you refill pretty fast, the core is going to be so cooled, because you're dumping in there 14 all this cold water. So you're not going to have a 15 16 resumption of two-phase natural circulation. 17 You're going to have a resumption of 18 single-phase natural circulation, because this thing 19 is so cool. In order to have a resumption of single-20 phase natural circulation, the system must fill 21 completely, to the top. 22 In fact, you also have to intervene and 23 vent the top of the candy cane in order to have this 24 thing to start. 25 CHAIRMAN WALLIS: Then it spills over the NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

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1	top.
2	MR. DiMARZO: So that it spills over the
3	top, but you are raising this deborated, you are
4	raising the borated on the other side, and when they
5	get together, this thing can start flowing.
6	So the deborated is piped, whereas in the
7	back, borated water. Which in a way is true in this
8	state. But if we can do this fast enough, that front
9	could be still pretty sharp.
10	So, we are advocating a fast transient in
11	the refill mode in order to mix the least amount
12	possible. So we're trying to constrain this. If you
13	refill slowly, you may reach the threshold in the
14	process of refilling.
15	If you reach separation, you can
16	potentially go into two-phase flow, natural
17	circulation resumption. But as soon as the system
18	starts moving in that mode, you'll throw cold water in
19	the system which will quench everything and stop.
20	And then the process will repeat itself.
21	So if you want to go slow, the problem you have is
22	that there's an intermittent stop. It's start and stop
23	and start and stop, two or three times. And at that
24	point, once you start moving a slug that way, you'll
25	speed it.
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	34
1	Because every time you chug it up and
2	down, this thing
3	CHAIRMAN WALLIS: Now, you've given a word
4	description. Is there some corresponding analytical
5	description and prediction?
6	MR. DiMARZO: Yes. So this At the end of
7	that scenario, once these two steam have met, and you
8	are ready to move the slug in natural circulation,
9	this is where the slug is.
10	That's all B&W wants to do. Let's examine
11	what we have. The cold leg leading to the cold leg at .
12	the bottom of the system, basically, this portion here
13	of the cold leg is kind of mixed, and transitions come
14	by at that time.
15	This is the steam generator lower plenum.
16	Then the concentration in the lower portion of the
17	tube is very low. Then the center portion of the tube
18	is at this volume. The very front portion of the tube
19	is at this volume.
20	And then you have the steam generator in
21	the inlet plenum at this volume. And obviously here is
22	the deborated that is coming in from the HPI. So this
23	is the idea on where the slug is when natural
24	circulation decides to resume. Okay?
25	So, let's note the two things. The first
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1	thing that you note is that this front is quite
2	smeared, the way they built it. Our bounding case will
3	be a sharp front, will be top-half distribution.
4	Second, not all the steam generator is
5	involved totally with deborated, but only a portion of
6	it. So the total volume of a break event deborated is
7	22.3 as I said. So it's not the maximum possible
8	volume.
9	So in order to pictorially represent this
10	in the system, I used this way. But basically this
11	dashing means that you don't have full, one hundred '
12	percent fresh water. The only region in which you have
13	full, fresh water is probably at the bottom of the
14	steam generator according to that model.
15	And that is not that cold. But you have a
16	smeared tail, and most important a smeared front, in
17	their model. Now you have seen all these last time,
18	when they use some mixing volume that they have, which
19	I can't speak for their assumption, they get this to
20	be what should be used at the entrance of the core.
21	Okay? They identify it as Framatome. Two
22	tests were done by David Diamond on that. One to check
23	the neutronics, and one to see what was going to come
24	out of it using this, okay? Using this model.
25	When I use my ex-vessel mixing model, not
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36 accounting for the downcomer mix, which they do, I 1 come with a most severe curve for the same exact slug. 2 3 As you can see, the volumes under the curves are the 4 same. 5 So it's the same slug, just the fact that mine is much less mixed than theirs, because I go only 6 7 to those little valleys. And that is the third calculation that was done last time. 8 9 All this re-calculation showed that in as far as the neutronics goes, there is no change, in 10 11 terms of fuel. 12 CHAIRMAN WALLIS: So you're saying the 13 Framatome is a measurement? 14 MR. DiMARZO: No. They did some mixing 15 models that I cannot really understand exactly, but 16 they are -- and I should not report as to how they did 17 that. 18 CHAIRMAN WALLIS: So neither of those two 19 codes are actually --20 MR. DiMARZO: No. 21 CHAIRMAN WALLIS: Yours is a limiting 22 analysis of making extreme assumptions? 23 MR. DiMARZO: Of just this coolant. Now, 24 let's move on. Let's now imagine what we could call 25 the worst possible situation. First of all, let's NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701

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1	consider how big the slug would be.
2	And instead of being 22 cubic meters, I
3	can make a slug of 46 cubic meters. That is a slug
4	that fits both slots, all the cold legs, and all the
5	steam generator at that elevation.
6	More than that, you cannot possibly put in
7	there, because you have no means of storing it there.
8	So that is the largest possible volume that you can
9	store a slug in.
10	So I took that. That's a bounding case.
11	There's no way you can put more water in there.
12	Second, I took the natural circulation flow rate, a
13	pump that indicates heat, which turns out to be 0.58
14	meters cubed per second, which is about three times
15	faster than what they do.
16	That, you will see, is extremely
17	important, because when you push the front tube, it's
18	very important how sharp that front is. So I took the
19	maximum possible low-velocity that I could find.
20	All right. Then I make two cases. The
21	first is the usual case. It's the case that in
22	principle one could conceive. And then I did a very
23	outlandish case, just to make sure it won't fall in
24	that.
25	DR. KRESS: And the circulation rate,
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1	that's the amount of steam per second, one percent of
2	the K heat you produce?
3	MR. DiMARZO: That's right. That's
4	basically what it is. So, formation. The largest slug
5	that I can possibly form is this volume here. There is
6	no other way that I can do more, because here there is
7	an HPI going on.
8	We are limited, and so this water can
9	essentially flow out of here, overflowing there and
10	swamping the HPI. So there's no way of doing that. On
11	top we cannot go, because there cannot be high, too
12	much, so that's basically capped.
13	So now, cascade. Now, what do I have to
14	do. I have to fill the system very fast, so that it
15	becomes liquid salt. I want to do that very fast. Let
16	me try to explain to you what the situation is here.
17	You're going to put more HPI through this
18	location. This HPI can basically plug this side and
19	push this thing up. Correct? So now, you have cold
20	water, colder than this water here, borated water, so
21	there's no question that it's heavy.
22	It's got more salt in it, and it's cold.
23	It's trying to push ahead warmer water, fresh. So if
24	you don't do that fast enough, they'll mix. Because
25	this is buoyant with respect to the other.
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	39
1	And so they'll inevitably mix. If they
2	mix, they smear my front. And they make this job,
3	leaving you and your drawings, which is more
4	complacent. So I don't want to do that. I want to go
5	fast.
6	So if I go very fast, I can imagine to
7	retain that front totally un-mixed. The system has to
8	be so cool at that point, it goes without saying.
9	Because I have to go fast.
10	So I'm pumping in the system a lot of cold
11	water. This has to be a true single-phase natural
12	circulation, so they've got to meet at the top before
13	they are converted and can begin and get the flow
14	going.
15	If I take that volume and I move it at the
16	top, it will fit all up into the tube of the steam
17	generator. All right? So that is a realistic
18	situation.
19	At least, you'd have to work very hard to
20	make it happen in reality, but I mean, consider it.
21	You can handle it.
22	CHAIRMAN WALLIS: Well, actually, it's
23	filling from the HPI is filling in both directions.
24	MR. DiMARZO: Yes, but
25	CHAIRMAN WALLIS: So the slug doesn't have
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	40
1	to go all the way to the top of the steam generator?
2	MR. DiMARZO: Yes, because gravity starts -
3	- the two level has to come up at the same level. At
4	the same This is a new tube, until you get to the
5	top. You can't have it unbalanced, because how do you
6	hold that
7	CHAIRMAN WALLIS: But maybe I'm filling up
8	faster on the reactor side, so it comes over the top.
9	MR. DiMARZO: You fill from here. It's like
10	you fill a U tube. Doesn't matter where you fill the
11	U tube, the two levels are the same.
12	CHAIRMAN WALLIS: I see what you mean.
13	MR. DiMARZO: You have some slight
14	difference in measurements of temperature, okay, but
15	that's all you can get.
16	CHAIRMAN WALLIS: No voids anywhere. Except
17	at the top.
18	MR. DiMARZO: No voids anywhere. Except at
19	the top. But you're meant to, condensing. So it's got
20	to go down that way. If I do that, that's called Case
21	A, and I then have to pass the slug through the steam
22	generator of the plenum, where it can mix, and then
23	through two pumps.
24	The curve that I'm dealing with is this
25	curve here. The solid curve. This curve has about 70
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1	ppm per second dropped. From the initial 3500 ppm,
2	you're dropping at the rate of 70 ppm per second. Keep
3	that number in mind just for reference.
4	Let me do now an outline the shapes. Just
5	to say that, you know, we don't want to know anything,
6	it's the maximum possible thing. Let's imagine that
7	for some reason, and frankly speaking being
8	experimental it's simple to know how to do this.
9	You have the front of the slug passing at
10	the beginning in this situation. This cannot be,
11	because inevitably this heavier water will mix with .
12	this lighter water.
13	So I don't really know how to make this
14	happen (1), (2) I don't really know how to make
15	natural circulation happen, because I have a void at
16	the top.
17	CHAIRMAN WALLIS: But this is extreme,
18	because now it can't mix in the lower plenum of the
19	steam generator?
20	MR. DiMARZO: Right. But this is more
21	extreme, because I only account for the pump. But
22	realize that I cannot do this. We would be hard-
23	pressed to do the experiment, because you can't do it.
24	CHAIRMAN WALLIS: But you can still
25	visualize it as an extreme case.
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1	MR. DiMARZO: Very extreme. I would call it
2	outlandish because it doesn't have much of a
3	practicality in actually doing it. I realize it's an
4	experiment.
5	CHAIRMAN WALLIS: But it's very useful to
6	have a limiting case.
7	MR. DiMARZO: Exactly. So that case is Case
8	A is Case B. We go from 70 ppm per second to 150
9	ppm per second dropping in that so-called experiment
10	of the mind. All right?
11	Both these experiments, the natural
12	circulation would be handled by Dave Diamond in the
13	forum for circulation. Now let's switch gear. And
14	let's say, what about if I pump?
15	If you pump, you have a tremendous degree
16	of freedom. Because you can pump any time you want.
17	You can go there, switch this thing on, any time you
18	decide. So there is no limitation on where the slug
19	should be at that point.
20	The worst possible case is if the slug is
21	somewhere before the pump, so that the front goes only
22	to the pump, and the tail goes to the back. That's the
23	case we're going to examine.
24	We're going to take a very benign pump.
25	The slug bottom is only 28 meters cubed, as opposed to
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1	46 meters cubed, which is the maximum. So it's a very
2	small it's a rather small slug.
3	CHAIRMAN WALLIS: Why is it smaller?
4	MR. DiMARZO: Just making the schedule, see
5	we are already in trouble right there. So I'm just
6	picking a case.
7	CHAIRMAN WALLIS: Oh no, it's got to be
8	small for a reason.
9	DR. KRESS: Well if it already gives you a
10	problem, why worry about a bigger one?
11	MR. DiMARZO: I'm just trying to show you
12	a case, and I am showing you that we really are in
13	trouble right there. So pumping is out of the
14	question. If you want to make a bigger slug
15	CHAIRMAN WALLIS: Okay, so if it were 46 it
16	would be worse.
17	MR. DiMARZO: Exactly.
18	CHAIRMAN WALLIS: I thought you were going
19	to show us you didn't have a problem.
20	MR. DiMARZO: No, it's not going to happen
21	like that. The second thing I'm doing is I'm already
22	trying identifying that there's a slug stuck in the
23	pump.
24	And I'm saying, when everything is said
25	and done, the speed to which all the slug goes through
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1	the vessel is past the steady straight speed for the
2	pump. This is absolutely no concern. Very, very
3	benign. It'll go much faster than that.
4	Okay? Now in spite of all this, I mean
5	with all these modifications, I still have to account
6	for one thing, that when I
7	CHAIRMAN WALLIS: So the reality might well
8	be worse
9	MR. DiMARZO: Worse. There is no problem
10	making it worse, okay? But when you start the pump,
11	you draw water from the other leg. There is an inter-
12	leg circulation that you have to account for.
13	Now, I'm making the assumption that what's
14	drawn from this leg and mixed with this leg is totally
15	borated. That's also non-conservative, because in the
16	reality it will draw from the discharge of the first
17	leg.
18	So it should be a little less borated than
19	what you think. So that's another mitigating
20	assumption. So at the end of the day I come up with
21	this.
22	We are dealing now with 1500 ppm per
23	second drop. One order of magnitude larger than the
24	worst conceivable case in natural circulation. And
25	this is not extreme at all. It's very, very benign.
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1	But that gives you an idea of what type of
2	a drop you can afford before getting into trouble. So
3	now I give it to David Diamond, who's going to give
4	you the consequences that you've done some fuel damage
5	in your pumps.
6	So Case A is, again, the maximum slug at
7	the maximum flow rate with the reasonable assumption
8	as to where it is and how it moves. The second Case B
9	is that, what I call, outlandish case, because it's
10	kind of a figment of my imagination worst case.
11	And then the last case is going to be the
12	pump case.
13	CHAIRMAN WALLIS: But the pump case,
14	whereas in the previous case you said you're making
15	some extreme assumptions, in the pump case
16	MR. DiMARZO: Very benign.
17	CHAIRMAN WALLIS: You're doing benign, so
18	you would change your philosophy a bit.
19	MR. DiMARZO: I could make it much worse.
20	Doesn't change the ends. If it's worse and it works,
21	it still works.
22	CHAIRMAN WALLIS: And the only time that it
23	had any experiment versus observation was a very early
24	University of Maryland experiment.
25	MR. DiMARZO: When they did the vessel.
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1	Now, to make do, we tried to do additional
2	experiments. We used your facility to have a blind
3	check of that model.
4	Unfortunately, year 1000 came in that
5	process, and basically the facility was not available
6	anymore to do that thing. We can go back and do more
7	of that, but then
8	CHAIRMAN WALLIS: Why don't they just run
9	RELAP or something like that and see what it predicts?
10	DR. KRESS: No, we wouldn't
11	CHAIRMAN WALLIS: Why not?
12	DR. KRESS: RELAP doesn't know how to mix
13	it.
14	CHAIRMAN WALLIS: Well, RELAP is relied
15	upon for other situations. I mean, it's so bad that
16	it's hopeless for this purpose?
17	DR. KRESS: RELAP is
18	MR. SCOTT: There's paper in the literature
19	that Kent State did for Westinghouse AP600 plant, and
20	they found that they had to use a so-called high order
21	salute tracking model, which RELAP doesn't have, so
22	MR. DiMARZO: It's as if you have to
23	replace, so it's a
24	CHAIRMAN WALLIS: RELAP does track boron,
25	doesn't it?
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1	MR. SCOTT: Yes it does, but this is moving
2	beyond a couple of meters. Anyway, David.
3	MR. DiMARZO: And then I'll come back up
4	for the conclusion.
5	CHAIRMAN WALLIS: It gives me a little bit
6	of an uneasy feeling. I mean, you have to develop your
7	own ad hoc analyses for this because there's no code
8	which is capable of doing it.
9	Is that right?
10	MR. DIAMOND: You need a turbulence model
11	to answer that mixing, which RELAP doesn't have.
12	CHAIRMAN WALLIS: Well the CFD you did
13	charge it and agree with experiments before
14	MR. DiMARZO: No, the CFD was about the
15	vessel.
16	CHAIRMAN WALLIS: I know, but, well you did
17	try
18	MR. DiMARZO: We could do a CFD about the
19	pipes, that's okay. We didn't do that.
20	CHAIRMAN WALLIS: Well, if it didn't agree
21	with the vessel, why would it be useful?
22	MR. DiMARZO: The point is when somebody's
23	simple model worked
24	CHAIRMAN WALLIS: So we should maybe throw
25	away covers and do simple models every time?
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1	DR. KRESS: Well, there's a lot to be said
2	for that.
3	MR. DIAMOND: Another key player in that
4	type of work is Jose Narnbauch, who just got up and
5	walked out. But he developed the remix code, which is
6	a special application code for trees.
7	CHAIRMAN WALLIS: This is the field
8	DR. KRESS: That goes a way back, yes.
9	MR. DIAMOND: Yes.
10	DR. KRESS: That goes way back.
11	MR. DIAMOND: Yes. Anyway, before I answer
12	or before I continue along the same lines as Marino
13	was starting on, and show you the results using those
14	new curves that Marino has generated.
15	Let me go back to the presentation that I
16	made in June, and let me show the last slide from that
17	presentation so you remember a little bit about what
18	I was talking about at that time.
19	I had showed some comparisons of our
20	calculations, which are based on a PARCS/RELAPS model,
21	so it's a three-dimensional neutronics model. And I
22	had showed those in comparison with the B&W Owners'
23	Group calculations, which were a point model.
24	And we saw that the 3-D analysis gives a
25	lower imaging deposition relative to point kinetics.
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1	We also showed that the evolution of the energy
2	deposition for the boron dilution event is much slower
3	than the rod ejection accident, which is the design
4	basis reactivity accident.
5	And what we discussed also is the fact
6	that thermal hydraulic feedback limits the fuel
7	enthalpy during the boron dilution accident, and that
8	was for the cases that we looked at at that time,
9	which were the natural circulation cases with the
10	original curves that Marino had generated.
11	In those cases, the initial enthalpy
12	increase was the less than twenty-five calories per
13	gram, which is rather small in terms of fuel damage.
14	We saw a void formation during those events.
15	It was sporadic. D&B might be possible in
16	more severe cases, and you'll see that a little bit
17	more in the cases that I'm going to show. We also
18	noted that we have made comparisons with a completely
19	independent code package.
20	Independent in the neutronics aspects, and
21	that's the BARS/RELAP five code, and the comparisons
22	I claimed were good, although I didn't show any.
23	CHAIRMAN WALLIS: Just a second, how did
24	you get to this point?
25	MR. DIAMOND: RELAP is no good for the
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50 mixing analysis. Where we used RELAP is just for the 1 2 simple boron transport and the thermal hydraulic conditions in the core after the restart of the 3 4 natural circulation or pump. 5 The questions that had arisen earlier, 6 where mentioned that we we could think about 7 refinements, where extensions of the analysis had to 8 do with mixing in the core. 9 The core is represented as a series of 10 parallel channels with no mixing, and obviously PWRs have mixing. We assumed that the boron concentration 11 was uniform over the radial direction in the core 12 13 initially, at least at the core inlet. 14 And of course, there may be radial or 15 azimuthal non-uniformities because we're only talking about one loop being impacted and therefore the slug 16 17 is coming in from one side. 18 And we noted at that time that we had not 19 turned on the pump in our calculations, that these were natural circulations. So that was where we had 20 21 gotten to last time, and the material that I spoke about last time is included in the hand-out that you 22 23 have today. 24 So, if you think of something that, "Gee, 25 Diamond said that last time," it's in that hand-out **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 www.nealrgross.com WASHINGTON, D.C. 20005-3701

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1	and you can check on that. And that also has my
2	slides, which discuss the methodology that we use, and
3	the reactor model.
4	And I'm not going to repeat that
5	information I'm going to get right to the results.
6	MR. SCOTT: It's in the second hand-out?
7	You have two
8	MR. DIAMOND: One is dated June 26, and one
9	is dated today, it's called Part Two.
10	CHAIRMAN WALLIS: Part Two has no date on
11	it.
12	MR. DIAMOND: September 9 is the date on
13	it.
14	CHAIRMAN WALLIS: What's Part Three going
15	to show us?
16	MR. DIAMOND: All right. So the
17	calculations that we're going to talk about today, the
18	first calculation is the start of the single pump with
19	the dilution as explained by Marino just a little bit
20	earlier.
21	And what that is going to show is a very
22	fast reactivity insertion relative to natural
23	circulation. And then the two natural circulation
24	cases that I'm going to show, those don't show as a
25	slower insertion, but it's a larger reactivity
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insertion relative to the previous case 1 that I 2 explained. 3 And that's because in this case the boron concentration goes all the way down to about zero ppm; 4 5 in the previous case we only went down to about 250 6 ppm. 7 CHAIRMAN WALLIS: So your conclusions have changed since the last meeting we had? The last 8 9 meeting seemed to be reassuring, but not much energy 10 was deposited in the fuel. MR. DIAMOND: That's correct. 11 12 CHAIRMAN WALLIS: Since then, after some prodding, it says, "Well, what we've done after the 13 ACR Subcommittee meeting." He must have redid his 14 calculations or looked at some more limiting cases and 15 then you analyzed them, and now the story is all 16 17 different from what it was. 18 MR. DIAMOND: The story really isn't very 19 different. 20 CHAIRMAN WALLIS: It's not --21 MR. DiMARZO: Let me -- It was not that we 22 only did the calculations with the conditions more severe. So it's a conclusion where I did more severe 23 24 cases. At that point we did connect. 25 MR. DIAMOND: But we had discussed these NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

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53 1 cases last time, and I think that everything that we 2 said last time was just confirmed by these 3 calculations. 4 So I don't think that our conclusions have 5 changed, but I think we have more information now to base those conclusions on. So first I will show the 6 7 results from the natural circulation curves. 8 These are the curves that Marino just 9 showed. I want to point out that the time, our time 10 starts at 100 seconds. This is actually after hours 11 into the small break LOCA for the purpose of the 12 calculations that I'm about to show you today. 13 The boron dilution starts at 100 seconds. 14 and as you see, Curve A takes about 75 seconds, Curve 15 B about 50 seconds, to go from 2500 down to about zero 16 ppm. 17 DR. KRESS: Do these calculations prove 18 your build-up of xenon in the core? 19 MR. DIAMOND: You mean prior to the --20 DR. KRESS: Prior to the injection. 21 MR. DIAMOND: No, they do not. 22 DR. KRESS: So that's a conservative. 23 MR. DIAMOND: Yes. It would --24 CHAIRMAN WALLIS: How much is that xenon 25 worth in terms of reactivity? **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.neairgross.com

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1	MR. DIAMOND: You mean to shut down?
2	CHAIRMAN WALLIS: Yes.
3	MR. DIAMOND: But you do have the boron. I
4	mean, the HPI has been on. You've got 2500 ppm of
5	boron in the core.
6	CHAIRMAN WALLIS: We're really worried
7	about boron dilution, and designs of the control rods
8	alone shutting down.
9	MR. DIAMOND: Yes, but
10	DR. KRESS: That point was made in the
11	report originally, when you made the cycle, and even
12	with this dilution coming in, you're still checking.
13	CHAIRMAN WALLIS: And it's a longer period
14	for the Westinghouse reactors.
15	MR. DIAMOND: Yes. Right, sure, in an
16	endless cycle you don't have boron in there, so it's -
17	- Yes, so the first curve I wanted to show was power
18	versus time, and it happens to be for the Curve A
19	I'm sorry, this is actually a Curve B scenario.
20	One that takes place in about 50 seconds,
21	where dilution takes place in about 50 seconds. I just
22	wanted to first point out that
23	DR. KRESS: It's mislabeled there?
24	MR. DIAMOND: I'm sorry? It's mislabeled?
25	Yes.
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1	CHAIRMAN WALLIS: It should be B?
2	MR. DIAMOND: It should be B. That's the
3	faster line. You're starting out here from about 10 <sup>-6</sup>
4	percent power, and quite a bit shut down. This
5	accident has been going on for a long time, and the
6	reactor is shut down.
7	Btu then, because of the boron dilution,
8	it comes all the way up quite a few orders of
9	magnitude to above 100 percent of rate of power. And
10	I'll show the
11	CHAIRMAN WALLIS: Next curve shows six
12	times rate of power?
13	MR. DIAMOND: Yes.
14	CHAIRMAN WALLIS: Sounds like a dramatic
15	event.
16	MR. DIAMOND: This shows the result on a
17	linear scale for both Curve A and Curve B. And the
18	only difference really, or the most significant
19	difference that I see, is the fact that the Curve B
20	occurs faster.
21	That's the one that's at a somewhat faster
22	rate than Curve A. But essentially what you see is
23	that, with the exception of a number of spikes above
24	100 percent, the power is going up and down in the
25	range between zero and 100 percent, until such time as
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57 the boron slug has moved out of the core, and the core 1 2 has shut down again. 3 CHAIRMAN WALLIS: Now the implication --4 Sorry. 5 DR. KRESS: Excuse me. What causes the 6 spikes? 7 MR. DIAMOND: Well, the spikes -- I'll show 8 you what causes the spikes. The spikes are caused by 9 the interaction of all the different reactivity effects. 10 11 DR. KRESS: But those are feedback spikes. 12 MR. DIAMOND: Yes, exactly. This is the 13 same plot, only the time-scale is reduced so that it's spread out and you can see the shape of these spikes. 14 15 And as I say, some of them are quite sharp and the 16 others are really not too sharp, on the order of 17 seconds. 18 I should say the width of them is --19 CHAIRMAN WALLIS: The marks are at A and B, and the sort of idea was that the conditions would be 20 21 somewhere in between the two, or are these two extreme 22 cases, or? 23 MR. DiMARZO: Α is extreme. В is outlandish. In other words B is 24 something I can 25 imagine doing. NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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1	CHAIRMAN WALLIS: Yes, but then with all
2	these
3	MR. DiMARZO: B is a figment of my
4	imagination.
5	CHAIRMAN WALLIS: But with all these
6	oscillations and large power bursts and I just
7	wonder if someone else couldn't dream up a Curve C,
8	which was no more outlandish than yours, which gave
9	more dramatic power bursts.
10	MR. DIAMOND: Well, the pump on will look
11	a little different.
12	CHAIRMAN WALLIS: Yes.
13	MR. DIAMOND: But the point is that from
14	the neutronic response, there's not much of a
15	difference between Curve A and Curve B.
16	CHAIRMAN WALLIS: Just one's larger than
17	the other.
18	MR. DIAMOND: Right.
19	CHAIRMAN WALLIS: The peak is different.
20	MR. DIAMOND: From the point of view of
21	developing those two curves, the thinking was quite
22	different, but the results are very similar. Now in
23	order to explain these results, you do have to look at
24	the component reactivities.
25	And this shows the boron reactivity and
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59 the total reactivity. The boron reactivity -- again, 1 2 we're starting from 100 seconds -- it goes up to about 3 ten dollar addition. 4 So it is certainly a significant amount of reactivity that's being added. Just like in a boiling 5 water reactor, when you go from full power, and we 6 7 have 40 percent void fraction to low power, zero percent void fraction, there's a large reactivity 8 9 display. 10 All right. I'll probably shouldn't have said. It will confuse the issue. But the thing is that 11 the total reactivity, the thing that is driving the 12 13 global power during this event is very small. 14 It just goes above a dollar over here, and 15 then it oscillates quite a bit. And it's causing all 16 of those power spikes that we saw initially. And of course, the reason that the total is low, and the 17 reason that it is erratic, is because of the fuel 18 19 temperature, and especially the moderator feedback. 20 CHAIRMAN WALLIS: Does the void fraction 21 make any difference? Are you making voids in this? 22 MR. DIAMOND: Yes. And that's exactly why 23 you get these spikes here. This is due to the creation 24 and collapse of voids throughout the core. 25 CHAIRMAN WALLIS: So it shuts itself down? NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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1	MR. DIAMOND: That's correct.
2	CHAIRMAN WALLIS: That goes then to the
3	other interpretation which I think is incorrect, which
4	would be that since a tiny bit of reactivity gives you
5	these spikes, if you are certain about this reactivity
6	you can get much bigger spikes.
7	But the reason the knowledgeable way to
8	reason is if we did get more reactivity, it would shut
9	itself down in voids, isn't it?
10	MR. DIAMOND: Yes. You've hit upon a very
11	important point here, and that is that the inherent
12	characteristic of these water reactors, low enriched
13	water reactors, is that they have a large fuel
14	temperature and moderator temperature feedback.
15	Now
16	CHAIRMAN WALLIS: And voids, the voids are
17	not there.
18	MR. DIAMOND: Yes, and when I say moderator
19	feedback
20	CHAIRMAN WALLIS: Oh, voids are in there?
21	MR. DIAMOND: Yes. I mean, posted density
22	and temperature effect. So it's the competition
23	between the feedback and the boron which causes the
24	power to spike like that.
25	And if we then look, we focus in on the
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61 fuel rod, and we look at the pellet-average fuel 1 2 enthalpy throughout the reactor as a function of time. And we look at the place in the reactor where that 3 4 fuel enthalpy is at its peak, then we get this curve 5 here. 6 And again, there's not too much of a 7 difference between Case A and Case B. There's an 8 initial rise -- this initial rise caused by that 9 initial power spike. And a little plateau here, and then eventually a value which is the peak value. 10 11 And a bunch of oscillations as you get 12 peak transfer. 13 CHAIRMAN WALLIS: This is different from the 37 or whatever it was we had last time. 14 15 MR. DIAMOND: Actually, it's similar. And 16 let me take the same curve and let's zoom in on it and 17 look at the first 20 second period, from 120 to 140 18 seconds. 19 So this is the exact same curves, the same 20 quantity that I just showed. It's the peak pellet-21 average fuel enthalpy. And if we look -- Well, let's look at this one first, Curve B. 22 23 The initial enthalpy rise is only about 15 24 calories per gram. And then the enthalpy rise is much 25 slower, and maybe there's a total of -- when you reach **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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this plateau, maybe it's 25, 30 calories per gram.

The point is that if you're worried about rapid energy deposition, you're really worried about this region here. And that enthalpy rise is really not significant.

Now, what happens eventually is that you get up to about 100 calories per gram. That's the maximum enthalpy rise. But even at that level, even if it occurred rapidly -- Well, at that level, you wouldn't be worried about fuel grams as yet.

But anyway, the point is that this is occurring only after a very long period of time. This is at 132 seconds. So I think what's most significant is this initial increase, which isn't much different than what I described using the original core and dilution curves that we had for the last meeting.

Now, and I'll show the difference in the pump-start case in a minute, but I also wanted to show void fraction, because --

CHAIRMAN WALLIS: Well, I think for the record I'd like to report that our member Victor Ransom has joined us.

DR. RANSOM: Sorry for being late.

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CHAIRMAN WALLIS: Excuse me.

MR. SCOTT: Let me say something. If the

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1	100 calories per gram, because that takes several
2	seconds to get there, would not be the same as these
3	reactivity transients that go to 100.
4	MR. DIAMOND: That's correct.
5	MR. SCOTT: And take 20, 30 milliseconds.
6	So we might not get the damage, even in high burn-up
7	fuel.
8	MR. DIAMOND: Well, the point is the damage
9	at that point might be acceptable, kind of, fuel
10	damage, and not damage that would be associated with
11	fuel fragmentation or dispersal.
12	This is a curve of the maximum void
13	fraction, looking at the void fraction at all of the
14	positions within the core at which the calculation was
15	carried out, with RELAP, I should add.
16	And of course this is the locus of many
17	individual positions that have high void fraction, and
18	one such position here at the bottom of the core, at
19	a particular thermal hydraulic channel is shown here,
20	in order to show that the void fraction at any given
21	location doesn't stay up at 80 percent.
22	It's really growing and collapsing
23	sporadically. So you have this chugging situation, so
24	to speak.
25	CHAIRMAN WALLIS: Whereabouts in that
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1	picture is the maximum fuel pellet enthalpy? This is
2	Curve A?
3	MR. DIAMOND: Yes, this is Curve A, which
4	was later than 132.
5	CHAIRMAN WALLIS: Oh, it's about 145 or
6	something?
7	MR. DIAMOND: Okay, so I guess that was at
8	this point here.
9	CHAIRMAN WALLIS: So it's in there.
10	MR. DIAMOND: Yes, and then things kick
11	through.
12	CHAIRMAN WALLIS: So after that, do we care
13	much? What if there's another peak later on?
14	MR. DIAMOND: Well, we don't even care
15	about
16	CHAIRMAN WALLIS: There's another peak
17	later on it kind of follows that.
18	MR. DIAMOND: We don't even care about
19	this. I mean, don't forget, this core has been boiling
20	for hours. So the fact that you're getting some void
21	fraction here seems to me
22	CHAIRMAN WALLIS: But DiMarzo actually
23	chilled it with his cold water coming rushing in.
24	MR. DIAMOND: Well, it's true that the
25	water here we're at low, much lower pressure and
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65 temperature when this boiling takes place. 1 The conditions here are supposed to be on the order of six 2 3 mega-pascals, and about 400 --4 CHAIRMAN WALLIS: Yes, what I was observing 5 was that these peaks in void fraction, the one around 145 and then the rise up to 160, those track pretty 6 well the rapid rise in fuel enthalpy as well. 7 8 So what's happening is it's heating up, and very rapidly, soon after that it makes voids. 9 10 MR. DIAMOND: Yes. 11 CHAIRMAN WALLIS: So the voids track the 12 power. 13 MR. DIAMOND: Well, yes, except the thing 14 about voids too is that they transport up the channel as well. So it's complicated by the transport and the 15 16 generation. 17 CHAIRMAN WALLIS: Yes, but in the initial sudden surge of energy, they aren't cooled much in 18 19 that period. 20 MR. DIAMOND: No, not in the initial stage. 21 So, my results from these cases are listed here. The first is that it's important to remember that the 22 23 total reactivity addition is always much less than the 24 driving factor, which is the boron dilution. That's 25 important. **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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1	The fuel and moderator reactivity feedback
2	are very important. And the PWR, also in the PWR. The
3	initial increase in the peak fuel enthalpy and by
4	"initial increase" I'm talking about in the first
5	second is about 15 to 25 calories per gram.
6	From the point of view of fuel damage is
7	not inconsequential. The peak fuel enthalpy during the
8	entire transient is in the range of 90 to 100 calories
9	per gram.
10	And again, though, that peak fuel enthalpy
11	occurs slowly and therefore we're not talking about
12	catastrophic fuel damage here. The void fraction is
13	high enough to expect DNB.
14	But if so, it would not be different than
15	during the earlier portion.
16	CHAIRMAN WALLIS: Wouldn't that change the
17	peak fuel enthalpy, the DNB?
18	MR. DIAMOND: Yes. You mean because of the
19	heat transfer? Yes, one feeds back on the other. But
20	that's taken into account in
21	CHAIRMAN WALLIS: IN RELAP?
22	MR. DIAMOND: In the guidelines, yes.
23	CHAIRMAN WALLIS: So does the code predict
24	DNB?
25	MR. DIAMOND: The code will predict what
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1	heat transfer pictured, yes.
2	CHAIRMAN WALLIS: Does it predict DNB for
3	this case?
4	MR. DIAMOND: Oh, does it predict it for
5	this case? Well, then you have to monitor the DNB
6	ratio, and we did not monitor that.
7	CHAIRMAN WALLIS: So you say high enough to
8	expect, and a curious person would ask, "Well, did you
9	get it?"
10	MR. DIAMOND: Yes. Okay.
11	CHAIRMAN WALLIS: You're tantalizing us,
12	because we don't know whether you got it or not.
13	MR. DIAMOND: Yes, and I'm sorry, but I
14	don't have that.
15	CHAIRMAN WALLIS: Maybe by later in the
16	week you can tell us.
17	DR. FORD: Could I ask a question?
18	MR. DIAMOND: Certainly.
19	DR. FORD: You essentially come out with a
20	correlation between the measured peak fuel enthalpy
21	and the calculated rate of boron loss during the
22	transient. Is that correct?
23	The rate of boron loss from the University
24	of Maryland calculations are not calibrated into the
25	data. Is that correct? So are we intentionally in a
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1	situation where we're just scaring ourselves, because
2	we don't have a calibrated rate of boron loss that's
3	calculated calibrated.
4	MR. DIAMOND: Yes, that's correct. That's
5	correct and that's why it seems like we keep going to
6	more and more extreme cases, and, to wit, I'm going to
7	show you the next extreme case, which has the pump
8	coming out.
9	DR. FORD: I'm sorry to jump ahead of you.
10	You're right, so as far as the rate of boron loss the
11	high fuel enthalpy.
12	MR. DIAMOND: Yes.
13	DR. FORD: So does that not tell us
14	communally that the big urgency to calibrate are
15	verified by thermal hydraulic calculations.
16	MR. DIAMOND: Unless you're satisfied by
17	all the circumstantial evidence which keeps showing
18	that you have to keep pushing your assumptions to more
19	and more conservative values to get to that point
20	where you're rate of dilution is high enough.
21	I mean, my personal opinion is that we
22	keep pushing. The licensee said one thing, and we
23	pushed way beyond that and we're still having trouble
24	getting to a severe accident.
25	And in the next case we'll get closer, but
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1	at the cost of going to lower and lower probability.
2	DR. FORD: But you go to higher and higher
3	burn-up fuels? Doesn't the urgency become that much
4	greater?
5	MR. DIAMOND: Well, when we look at this.
6	or at least when I look at this, I'm looking at it in
7	terms of what we'd expect those limits to be for high
8	burn-up fuel.
9	CHAIRMAN WALLIS: Well, I think when we
10	looked at actual data for high burn-up fuel, there's
11	very little of it. And it was not that conclusive that
12	you could draw a line and say above 100 K, because you
13	weren't always.
14	MR. DIAMOND: Right.
15	CHAIRMAN WALLIS: And so there's some
16	uncertainty there. What you seem to be saying is that
17	you cannot rule out the kind of energy deposition
18	which could give you a column with high burn-up fuel.
19	MR. DIAMOND: No, no. I don't seem to be
20	saying that, I am saying that.
21	CHAIRMAN WALLIS: You are, you have said
22	that.
23	MR. DIAMOND: Or no, I will say that in the
24	next two minutes when I show the pump start case.
25	CHAIRMAN WALLIS: You are about to say it.
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]	Isn't that true here too? Isn't 100 calories per gram,
2	is not doesn't rule out damage to high burn-up
3	fuel, does it?
4	MR. DIAMOND: No. At this rate of addition,
5	I think not, no. I don't think that
6	CHAIRMAN WALLIS: Are there some criteria
7	which say rate of addition and tell the deposition
8	under the LOCAs of acceptable conditions or something?
9	MR. DIAMOND: In my mind, there is.
10	CHAIRMAN WALLIS: Your mind?
11	MR. DIAMOND: Yes. I would defer to fuel .
12	behavior experts, but this type of energy deposition
13	is of concern when there's no opportunity for the CLAD
14	to come to equilibrium with the pellet.
15	It's a sudden jolt to the CLAD. And in
16	this case it's not a sudden jolt, it's happening over
17	90 seconds, and therefore However, the definitive
18	answer to that ought to come from the fuel behavior
19	person.
20	MR. SCOTT: But David, I think when you
21	enter the next set too, but go back to this one. You
22	have channels that have high burn-up fuel, and
23	channels that have medium burn-up fuel.
24	And are not these high 90 calories per
25	gram one of the low burn-up fuel?
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MR. DIAMOND: Yes. No. Yes, this is for the low burn-up fuel, right. That happens to be -- the particular design that we're looking at, the B&W, they had put their control rods in the higher burn-up fuel, and therefore, since as I say, all the control rods are inserted in this particular case, the high burn-up assemblies don't have the high power because that's where the control rods are.

And the low burn-up assemblies are the ones that are getting all the high fuel energy deposition and high void fractions, etcetera. Okay. So now let's take a look at the pump restart case.

Again, this is the curve that Marino Again, this is the curve that Marino showed earlier. And I've just plotted it here against the case from last time. And you can see that the --And again, we're starting at 100 seconds.

17The boron event is over on the order of 2018seconds.

19 CHAIRMAN WALLIS: What's this 25 percent 20 figure?

MR. DIAMOND: That is the pump rate based on the analysis that Marino did. Where he nonconservatively assumed that there was a ramp-up of the pump rate, so that we were looking at a fractional pump rate, rather than complete insertion.

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1	I'm sorry, complete, 100 percent flow.
2	MR. DiMARZO: Yes. The reason why I put it
3	much higher. It's much worse.
4	CHAIRMAN WALLIS: It's worse? So why did
5	you choose the 25 percent, it seems somewhat
6	arbitrary.
7	MR. DiMARZO: I just picked a case which
8	seemed to perform better with the insertion. So I said
9	this percent has nothing wrong. So it was by all means
10	a non-conservative estimate. And when Igor comes to me
11	and says we are really in trouble there, we could push '
12	it worse, but the answer wouldn't change.
13	We would still have
14	CHAIRMAN WALLIS: See, that's what I found
15	real trouble with. Because your A and B curves, these
16	are outlandish, extreme cases. Now when you're looking
17	at the bump pump, you say, "Well, I will not look at
18	the extreme case. I'll look at a 25 percent," when it
19	could be 100.
20	So you're telling a somewhat different
21	story. That's going to Someone's got a cost to
22	whoever's evaluating.
23	MR. DiMARZO: Yes, but there are two
24	stories. One story is natural circulation. We want to
25	tell you that no matter what you do with natural
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1	circulation we have no problem.
2	So we went and forced the RCP on in order
3	to make that case. On the pump, as soon as we start
4	with something close to the
5	CHAIRMAN WALLIS: You run into real
6	trouble.
7	MR. DiMARZO: Immediately we are in
8	trouble.
9	CHAIRMAN WALLIS: So you burn up the pump.
10	MR. DiMARZO: So there is no point in going
11	into extreme.
12	CHAIRMAN WALLIS: I see.
13	MR. DiMARZO: We are only throwing our
14	hands up in the air like this.
15	CHAIRMAN WALLIS: So that needs to get
16	across to the audience.
17	DR. KRESS: What is 25 percent, like one
18	pump starting?
19	MR. DiMARZO: No, no, it's a quarter of
20	one.
21	MR. SCOTT: Remember, the pump is off, and
22	it has to start. Well, we've only got, like, 20
23	seconds? It can't possibly get up to very high speed
24	in 20 seconds.
25	MR. DiMARZO: We don't look towards that
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1	kind of a range, but the program is the fluid isn't
2	going to pump.
3	CHAIRMAN WALLIS: But you don't know how
4	fast it starts? Why don't you put in what it really
5	does?
6	MR. DiMARZO: I don't know what the fluid
7	does. You know, you have fluid in the whole room. The
8	pump will go up to speed in 20 seconds. That doesn't
9	say that the fluid
10	CHAIRMAN WALLIS: I would think the fluid
11	was pumped pretty quickly. Oh you mean a momentum
12	equation has to be used? We found a case, Dana, where
13	the momentum equation matters? When you bump the pump,
14	how rapidly you speed up the fluid.
15	DR. POWERS: Understand, I come from being
16	trained by Ivan Patton. There was the Big Bang, and
17	everything else was the momentum equation.
18	MR. DIAMOND: All right, well this shows
19	the resulting power on a logarithmic scale, similar to
20	the results that I showed earlier. Except that now
21	everything's happening in about 20 seconds.
22	And this is the boron dilution curve that
23	I just showed, and this is the power which comes up
24	to, well, quite a bit higher than 100 percent power,
25	but duration is much shorter.
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1	CHAIRMAN WALLIS: It looks like something
2	over It looks like 2000 percent or something.
3	MR. DIAMOND: Well, we'll take a look.
4	CHAIRMAN WALLIS: You're going to show us.
5	MR. DIAMOND: Well, actually, this doesn't
6	go all the way to the
7	CHAIRMAN WALLIS: What is it?
8	MR. DIAMOND: I'm not sure, maybe you're
9	right. It could maybe it is 2000. The thing is, I
10	never look at these, because I don't find them to be
11	interesting.
12	What's really important is the integral,
13	the energy that
14	CHAIRMAN WALLIS: But it's still dramatic,
15	and someone, a member of the public who wanted to make
16	a point could say, "Look, it's 20 times."
17	MR. DIAMOND: Yes, right, so, okay, you're
18	right, this keeps going up here. But I wanted to show
19	zoom in and show you what the oscillations look
20	like.
21	And here there's only a few oscillations
22	because this is the boron dilution and you're already
23	coming back up to high boron concentration. As the
24	slug exits through the core.
25	CHAIRMAN WALLIS: So you're at 100 percent
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1	power or over?
2	MR. DIAMOND: Yes.
3	CHAIRMAN WALLIS: So quite a few seconds.
4	MR. DIAMOND: That's right. In this case,
5	remember before I pointed out that you were really
6	most of the time you were between zero and 100 percent
7	power, with a couple of occasional spikes.
8	But here, the significant energy being
9	deposited, it's above 100 percent nominal. So we do
10	have a different situation with the pump start. And if
11	we look at again the local pellet average enthalpy,
12	the general behavior is similar.
13	That is, we have an initial jump and then
14	it continues to rise, plateau-ing at several well,
15	not even a plateau at several points.
16	DR. KRESS: That's still cooling off a
17	little bit, by the fluid? It's not much cooling.
18	Because that's almost the strength
19	MR. DIAMOND: That's right. It's partially
20	The cooling of the fuel is one effect. The
21	different power spikes is another effect. Don't forget
22	now that I'm showing something that is the
23	conglomerate.
24	So you have spatially dependent behavior.
25	I'm showing the peak value.
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1	DR. POWERS: Can you give us some idea of
2	where this is happening?
3	MR. DIAMOND: Yes, this is happening in the
4	bottom of the core, because it's the bottom of the
5	core that sees that slug first. It's the bottom of the
6	core that's responsible for that initial power spike.
7	And it's happening in the low burn-up
8	fuel. Because as I explained it's the low burn-up fuel
9	I'll show this in a little bit. It's the low burn-
10	up fuel that does not have a control rod in it.
11	CHAIRMAN WALLIS: And you chose not to run '
12	the pump at 100 percent or anything like Did you
13	have runs for other assumptions, like 100 percent
14	pump?
15	MR. DIAMOND: This is difficult enough as
16	it is. You start to get into conditions like that,
17	you're really pushing all of the models and the code.
18	CHAIRMAN WALLIS: So you have difficulty
19	predicting.
20	MR. DIAMOND: Yes. Well, after a certain
21	point. I mean, we were able to do this calculation,
22	but each time you do a calculation like this you
23	realize that you're starting to get into regions which
24	the codes were not designed to account for.
25	CHAIRMAN WALLIS: Which means there's
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78 uncertainty in the numbers, if they are much bigger or 1 2 smaller. 3 DR. POWERS: You would have --4 MR. DIAMOND: There is uncertainty. 5 DR. POWERS: Do you have a way of getting through that says we have a code that allows us to б read these things, we can. This calculation, although 7 somewhat in the other calculations, routinely you 8 would need a code that has these capabilities? 9 10 MR. DIAMOND: No, I don't have that written 11 up anywhere. 12 DR. POWERS: Surely you could use it. 13 MR. DIAMOND: Yes, well there are all sorts 14 of things -- Well, I mean, for example, here you get 15 the centerline melting. The consistency laws in relation in RELAP could be such that it would get up 16 17 to the melting point and continue to be able to calculate in an orderly fashion rather than getting 18 19 some block. 20 That's one example. 21 DR. POWERS: You don't calculate centerline 22 vapor pressures? 23 MR. DIAMOND: No. But I'll show you when we 24 do get up to centerline melting, and that's already 25 pushing --**NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. WASHINGTON, D.C. 20005-3701 (202) 234-4433 www.nealrgross.com

1 DR. POWERS: You show centerline temperatures at 3000 degrees Centigrade, and if you 2 include vapor pressure at different points, it's --3 4 MR. DIAMOND: Right. Okay, I'm just taking the same fuel enthalpy curve, and again blowing up the 5 time scale, so that we're only looking at four seconds б 7 here. 8 And the point is that I wanted to first show this initial rise here is now on the order of 30 9 calories per gram and fractions of a second. If we're 10 looking at maybe one second, then we're talking about ' 11 12 maybe 60 calories per gram increase. 13 So now we're starting to talk about getting a considerable amount of energy deposition, in 14 15 a small amount of time. Forgetting about the fact that 16 this is going up to very high fuel enthalpies, which are not going to lead to minor fuel damage, but may 17 18 lead to major fuel damage. 19 So that's the blow-up here. And this 20 eventual fuel enthalpy was about 180 calories per gram. If instead of looking at the pellet-average 21 22 enthalpy, we focus on the fuel centerline. 23 And instead of talking about enthalpy it's 24 more convenient to talk about fuel temperature. So 25 this shows the same shaped curve as for the pellet-NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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80 average enthalpy, but now we're talking about the fuel 1 2 centerline. 3 DR. POWERS: What's the burn-up on this? 4 MR. DIAMOND: It's very low. It's --5 DR. POWERS: Very low as in 4 gigawatt 6 gauged --7 MR. DIAMOND: No. As in less than that. 8 Yes. Essentially zero. 9 DR. POWERS: So essentially, it actually 10 occurs more, given that greater number. 11 MR. DIAMOND: Oh, okay. 12 DR. POWERS: I mean, you're just basically 13 I think it was --14 CHAIRMAN WALLIS: But there may be some 15 other fuel which is only up to 2000 which has a higher 16 burn-up. 17 MR. DIAMOND: Yes. 18 CHAIRMAN WALLIS: Which is a whole lot of different --19 20 MR. DIAMOND: That's right. Don't forget, I said that the only reason that the highest, most of 21 22 your conditions are occurring in low burn-up rather 23 than in high burn-up fuel is that in the BNW fuel-24 management scheme, the control rods are in the high 25 burn-up assemblies. NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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1 Now if we were looking at a different fuel-management scheme, then, where they placed the 2 high burn-up fuel assembly next to a low burn-up fuel 3 assembly, and one was being driven by the other, then 4 this could take place in a high burn-up fuel assembly. 5 6 But the conclusions that we want to reach are independent of burn-up. Okay, so this shows the 7 peak fuel centerline temperature. That is, the peak 8 9 throughout the core. And it occurs at about 113 10 seconds. 11 And if we just focus on 113 seconds and look at the centerline temperature throughout the 12 13 core. This is -- as a function of axial position, this 14 shows you a couple of things. 15 One, it shows you how things are happening 16 at the bottom of the core. This is the bottom of the 17 core, this is the top of the core. 18 CHAIRMAN WALLIS: Tell me about the nodes, 19 your calculation on nodes there. 20 MR. DIAMOND: These, yes, these different 21 curves represent different fuel assemblies. 22 CHAIRMAN WALLIS: But these are combined --23 the nodes, the discretization is your numerical 24 method? 25 MR. DIAMOND: Yes. NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701

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1	CHAIRMAN WALLIS: So we have very steep
2	ramp on the left. And we wouldn't really know what the
3	clusters would do if you had to find the nodes right
4	at the left. You might have a different maximum is
5	what I'm saying.
6	MR. DIAMOND: Yes.
7	CHAIRMAN WALLIS: If you had primary nodes.
8	MR. DIAMOND: Right. And now, if we just
9	look, though, at this second node here, and we look at
10	all these points and how they're distributed through
11	the radial section of the core.
12	This is a 1a portion of the core. By the
13	way, I apologize, this was supposed to be in living
14	color. And due to technological difficulties
15	CHAIRMAN WALLIS: Well, lots of these are
16	pretty darn high.
17	DR. POWERS: I'm much more concerned
18	MR. DIAMOND: Okay. Well, so we can look.
19	Now this is the center of the core. This is the
20	periphery out here. And here's where you can see the -
21	- let's see, these are channels.
22	Okay, these are low burn-up assemblies
23	along this diagonal. Don't forget now, every other
24	assembly has a control rod. So there's a control rod
25	here, there's one here, one here, one here, one here,
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1	here, here, here, surrounding the
2	DR. POWERS: Well, we're more concerned
3	about the higher burn-up fuel than I am the pressure -
4	_
5	MR. DIAMOND: Yes, and I'm glad you noted
6	that, because here I am talking about the low burn-up
7	assemblies are experiencing the higher centerline
8	temperatures. In reality, this is not much different.
9	And this is a high burn-up.
10	DR. POWERS: So where are you getting 100 -
11	-
12	MR. DIAMOND: Yes. Right. So, I don't know
13	where you want to draw the line in terms of
14	acceptance, but as an exercise I drew that line at
15	3000 Kelvin.
16	And I said, okay, that's unacceptable fuel
17	damage above that. And what it represents in this case
18	is 20 percent of the fuel assemblies. In other words,
19	20 percent of the fuel assemblies would reach 3000
20	Kelvin.
21	CHAIRMAN WALLIS: And this is only for a 25
22	percent pump.
23	MR. DIAMOND: Yes.
24	DR. POWERS: So there's no burn-up
25	CHAIRMAN WALLIS: That's why it would be
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1	helpful if you made a few other assumptions, like 50
2	percent pump, or something different just as a
3	comparison. Because this It just seems it's sort of
4	an arbitrary number.
5	DR. POWERS: Why are you looking at the
6	pump bump at all. I think they already know that the
7	pump bump is
8	CHAIRMAN WALLIS: Okay, so you're going to
9	say
10	DR. POWERS: Well, this is true. The thing
11	is you can put all the rules you want to on bump pump.
12	There's going to be an unbelievable driving force on
13	that pump.
14	DR. KRESS: All we've got is procedures
15	that say don't bump the pump. That bothers me.
16	DR. RANSOM: Well, it's no worse than
17	saying shut off the HPI and that will open. You can do
18	that. You get in trouble like Three Mile Island. The
19	other thing.
20	I'm sorry I missed the earlier part of
21	this presentation, but I have trouble with the
22	boundary conditions that are used in this analysis,
23	and also the one that DiMarzo was using in his mixing
24	analysis.
25	Because they leave off the vent valves.
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85 1 Now, unless you do a nanometric calculation that includes the differential pressures that occur across 2 that, you're consistently going to get flow to those 3 vent valves, which dilute any incoming deborated 4 5 water. 6 And in that sense, the Framatome 7 calculation is a much more sensible calculation than what is being done here. In fact, I don't understand 8 why -- This is a great calculation from the neutronics 9 point of view, and the input thermal hydraulics, but 10 you left out the downcomer, and the vent valve. 11 12 Which would have been a simple addition to this calculation. Without that it's --13 14 MR. DiMARZO: My case there is no mixing in the vessel. I take no credit for mixing in the vessel. 15 16 DR. RANSOM: Right. 17 MR. DiMARZO: It's what we concluded in natural circulation is that no matter what we did --18 19 DR. RANSOM: Well, are you just looking for the worst situation to see if it works out? 20 21 MR. DiMARZO: There is no way -- it still 22 is good. It still is very good. It still is acceptable. The worst possible thing you can think of 23 with all the situations, it works out. 24 25 DR. RANSOM: It seems like it's very much NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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1	away from the best test on the
2	MR. DiMARZO: Absolutely, but it's
3	acceptable.
4	DR. RANSOM: That's like assuming all the
5	vent valves fail. You know, that they're not going to
6	work.
7	MR. DiMARZO: But the point is in this set
8	of calculations, we took very conservative assumptions
9	on this pump, and we are already in such a situation.
10	We could demote even further, but then we would have
11	to revisit our more conservative assumption on the '
12	pump.
13	For example, the pump should go even
14	faster, the slug should be even larger, and
15	CHAIRMAN WALLIS: That's what I'm not
16	that puzzles me. See, Vic is saying, "Yes, it could be
17	more realistic about mixing, that's fine, it helps
18	you. But then if you're more realistic about the pump,
19	then make it 50 percent."
20	I'm not sure whether that carries me over
21	the top or not.
22	MR. DiMARZO: But the point is this. In the
23	pump case, even if it's benign, what will become the
24	pump. Obviously, if I came here with the worst
25	possible pump case, right, that I can fit in like I
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1	did on the natural circulation case.
2	And I tell you that's a problem. The
3	immediate thing that you will say, say yes, but what
4	I mean, if it's a little more realistic, maybe you
5	wouldn't have a problem.
6	CHAIRMAN WALLIS: I guess what we're saying
7	is if you're realistic all the way, with the mixing
8	and your pump and everything
9	MR. DiMARZO: We still get in trouble.
10	CHAIRMAN WALLIS: You still get in trouble?
11	MR. DiMARZO: Yes.
12	CHAIRMAN WALLIS: I didn't know that.
13	MR. DiMARZO: In this one here, I think we
14	would. We could try. I mean, you know, but then you
15	would come back and say, "Well, then build it less
16	realistically," you see what I'm saying?
17	DR. KRESS: I don't understand the 25
18	percent pump. I mean, either it would pump on or have
19	it pump off.
20	MR. DiMARZO: The pump comes on This is
21	a 20 second transient. The pump comes to full speed in
22	20 seconds.
23	DR. KRESS: Yes.
24	MR. DiMARZO: The fluid has to catch up
25	with it.
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1	CHAIRMAN WALLIS: What is the relaxation
2	time for this loop in terms of
3	DR. RANSOM: Well, there again I would say
4	you should do a thermal hydraulic calculation and test
5	that model. You should investigate that finding.
6	MR. DiMARZO: That would give you But if
7	I come up with 25, it's very low. I should come up
8	with a higher velocity than he had.
9	DR. KRESS: The only thing I get what
10	you said, but I mean there would be mixing in the
11	vessel.
12	MR. DIAMOND: Yes.
13	DR. KRESS: Possibly if it was the pump,
14	that might be enough to set it off.
15	MR. DIAMOND: Yes, in other words, instead
16	of coming down to this point here, there was enough
17	mixing so that you only came down to maybe 1000 and
18	turned around and went up.
19	DR. KRESS: That's the non-part you're
20	talking about.
21	MR. DIAMOND: That's right. Yes.
22	MR. DiMARZO: What is the situation here.
23	We only have to say we shall not turn the pump on.
24	DR. KRESS: Which is the right thing to
25	say.
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1	MR. DiMARZO: That's what they say. So our
2	point is to say on the natural circulation, which is
3	the only thing that's on the table, what's the
4	situation?
5	And no matter what we do there, taking all
6	the most negative or conservative, whatever, we are
7	okay. So as long as they don't turn the pump on,
8	they're okay.
9	CHAIRMAN WALLIS: So your model in terms of
10	the array is if they turn the pump on they get core
11	damage.
12	MR. DiMARZO: Or we should do a lot more
13	analysis to test.
14	DR. KRESS: have to do a lot more
15	analysis.
16	MR. DiMARZO: But that's not on the table.
17	They took the pump off the table. So it's not in the
18	arena, and why you see what I'm trying to say?
19	CHAIRMAN WALLIS: Well, I guess as an
20	observer, in terms of the public interest and safety,
21	I'm not really interested in what's on the table. I'm
22	interested in what's safe.
23	MR. DiMARZO: Right, but if this thing were
24	not safe, to not turn the pump on is the same as they
25	say, "We shall not turn the HPI off."
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1	Now it's a matter of a regulatory point of
2	view to figure out
3	CHAIRMAN WALLIS: How much confidence you
4	have in the operators following procedures.
5	MR. DiMARZO: Exactly. That's not the
6	thermal hydraulic situation.
7	MR. SCOTT: I'll talk about that after the
8	break.
9	CHAIRMAN WALLIS: You'll talk about that
10	after the break. We're going to have a break soon.
11	DR. RANSOM: Isn't that a problem in every
12	accident scenario?
13	DR. KRESS: Yes, that's not a unique
14	DR. RANSOM: So I guess I don't see why
15	it's so unique in this case.
16	CHAIRMAN WALLIS: It's not. Anyway, maybe
17	we should
18	MR. DIAMOND: I can conclude in just two
19	minutes. I just wanted to show one last result from my
20	calculation, which again showed the high void
21	fractions that you could get into during this event.
22	But you see that this event is over
23	well, in terms of void fractions over in ten
24	seconds. I mean, there's only eight seconds here where
25	there's voiding.
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1	And as we said earlier, well, this core
2	has been boiling for hours, so this is not what we're
3	concerned with in this case. So my summary for the
4	results here is as follows.
5	DR. RANSOM: When does boiling begin in the
6	calculations you have made?
7	MR. DIAMOND: When does it begin?
8	DR. RANSOM: Well, you showed void
9	fractions in some of the earlier ones, so obviously in
10	that voids were being produced, I think for some
11	earlier time.
12	MR. DIAMOND: Oh, when I referred to the
13	fact that the core has been boiling for hours, I'm
14	talking about the early phase of the small-break LOCA,
15	in which the reflux condensation takes place.
16	Our calculation starts only after natural
17	circulation has been re-initiated, and so the voiding
18	that I'm talking about is only in that situation.
19	Natural circulation single
20	DR. RANSOM: Even that is going to drive
21	closer to vent valves and going to dilute the
22	deborated water as it comes into the valve pump. And
23	I don't know myself what the mass of the borated
24	volume of water is relative to the mass of the
25	deborated water.
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	But that would be a dilution-type
	2 calculation that should be made, and that would be a
	3 more realistic boundary condition than the entrance of
4	the core in this type of calculation.
5	MR. DiMARZO: That is correct the much
6	is in the issue of pump activation do we want in the
7	that or not? And that is what has to be desided in
8	different theorem. Because first docision
9	make is are you confident that does
10	pump?
11	And if the answor is
12	step is exactly what you proposed
13	DR. RANSOM. I mus
14	if you're going to turn or 25
15	not assume they turn the second of one pump, why
16	one on it's batter it
17	one on, it's better them all on.
18	MR. DIMARZO: If you turned them all on it
19	would be much worse.
20	DR. RANSOM: Of course. So what is magical
20	about one Why would a person turn one pump on?
	MR. DiMARZO: Well, the pump there's
22	only one pump.
23	DR. RANSOM: I understand that. No, there
24	are four pumps.
25	MR. DiMARZO: Yes, they could bump the
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1	whole array and it would be much worse. Definitely.
2	But the problem here we have established. We are
3	trying to establish that you should not touch the
4	pump. Period.
5	Now, let me come to regulatory question.
6	If you are not sure, and you make the determination,
7	look in past history and whatnot, we cannot for sure
8	rule the fact out that they've already turned the
9	pump.
10	Then our job is to go do a dilution study
11	on the downcomer, the AVV, everything.
12	DR. KRESS: We've got a real problem.
13	MR. DIMARZO: I mean, we've got to move the
14	whole thing, definitely. Absolutely. The premise here
15	is
16	DR. KRESS: And more than likely you will
17	have a problem with the fuel lead.
18	MR. DiMARZO: I don't know the answer of
19	what happens, but I've got do a really good analysis.
20	Now, my issue at the beginning as I started I said, in
21	the way this has been framed, which is no pump, I can
22	essentially say that as long as that's a sure
23	statement, there's no pump, and I'm not making any
24	qualifications to that.
25	If you stick to natural circulation, there
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1	is no way you're going to have a problem.
2	CHAIRMAN WALLIS: All this is for the
3	numbers where the B&W
4	MR. DiMARZO: Right, but the other one, you
5	have a problem storing the slug in the first place. So
6	if you go natural circulation or even bump pump
7	CHAIRMAN WALLIS: All these numbers have
8	been worked out for a certain kind of B&W plant.
9	MR. DiMARZO: And we could do that too for
10	them. But the problem is that the
11	CHAIRMAN WALLIS: Yes, but someone is going
12	to reach the conclusions about what should be done
13	about a Westinghouse plant, from the calculations for
14	a particular BNW plant?
15	MR. DiMARZO: No, the slugs are much, much
16	smaller. I mean, it's again an area where we can
17	embark on, but the scenario's completely different,
18	because the volume in which they can store the slug is
19	very, very small compared to what is here.
20	Here we're dealing with 23 meters cubed
21	potential area of storage, over there it's a 2 meter
22	cube, that's it, it's very the loop is sealed, so
23	you cannot use that.
24	You just have little pieces of
25	CHAIRMAN WALLIS: But they still probably
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shouldn't bump that pump.

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2 DiMARZO: Well, with that kind of MR. volume, now the question is what does it do? That's 3 4 exactly what we can ask ourselves When you take two liters and you put it in 200 liters and you transfer 5 that into the core, what's going to let -- How are you 6 going to keep it together?

8 That's going to be very complicated to do. 9 I think it's not an analysis. In other words, you can do a rough analysis of that and basically prove that 10 there is no way you can keep this thing together 11 12 through the downcomer.

13 CHAIRMAN WALLIS: I suggest we let David 14 finish his presentation, then we have a break. And 15 then we'll come back to all these other questions and 16 we have some more presentations by the staff.

17 MR. DIAMOND: I'll just summarize my 18 thoughts on the pump start case. The initial peak fuel 19 enthalpy increase was 30 calories per gram as we 20 talked about on the fraction of a second or 60 21 calories per gram, we're talking about maybe one 22 second.

23 But more important than that is the fact 24 that the maximum pellet average fuel enthalpy got up 25 to 185 calories per gram, up in the range where we saw

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96 that one would certainly have melting within the fuel, 1 and our calculation where we used 3000 Kelvin as the 2 3 melting point. 4 CHAIRMAN WALLIS: I think David, when you're presenting to the -- if you're presenting this 5 to the full committee, I think that you ought to put 6 the temperatures in there too. In your slide, you can 7 8 do that? 9 The significant number of the elements, 10 including perhaps the high --11 DR. KRESS: I think that one-eighth core 12 case made the core --13 CHAIRMAN WALLIS: Yes, but it's not in the 14 summary slide. The temperature -- I know there's points to be made. In terms of summarizing things, put 15 16 it on the slide. 17 MR. DIAMOND: And again, as I said before, the void fraction, we have DNB, but that's not a 18 concern here. It's this one that's a concern. 19 20 CHAIRMAN WALLIS: Well, it looks as if 21 there isn't really that much cooling of the fuel 22 elements. They get heated up and they cool off later on, but lead up -- the heat input is a much bigger 23 term than heat removal, so DNB doesn't matter that 24 25 much. **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS

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1	So this is a good time to take a break.
2	Could I have an estimate of how long we're going to be
3	after the break?
4	MR. SCOTT: I have about a half a dozen
5	slides.
6	CHAIRMAN WALLIS: There's probably going to
7	be a lot of questions from us. Yes, okay. So we'll
8	probably be at least another hour after the break.
9	Maybe two.
10	Okay, so we'll take a break for fifteen
11	minutes. Come back here at 3:15.
12	(Whereupon, the foregoing matter went off
13	the record at 3:00 p.m. and went back on the record at
14	3:16 p.m.)
15	MR. DiMARZO: We have the slide. And the
16	first bullet is really all that we are trying to close
17	upon at this point. And what it is is that we are
18	seeing, we have tried to Actually, we have not
19	tried.
20	We have calculated the largest possible
21	slug at the fastest possible rate of transfer, and
22	in the system that you could come up with. That
23	physically could be arranged, and in spite of all
24	this, we did not have any indication of a negative
25	effect that brought concerns.
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1	CHAIRMAN WALLIS: So you know that 90
2	calories per gram is not a problem?
3	MR. DiMARZO: That's basically under what
4	Kevin concluded and that's what we are saying.
5	CHAIRMAN WALLIS: Do you have a fuels
6	person who reassures you that that is the case?
7	MR. DiMARZO: Okay, well we can do that.
8	MR. SCOTT: Well, because it's slow.
9	CHAIRMAN WALLIS: Well, how slow does it
10	have to be. I don't know I don't know anything
11	about fuel failures.
12	MR. SCOTT: Well, at the June 26 meeting,
13	it was mentioned that it has to be less than 30
14	milliseconds. The power supply transient has to be
15	less than 30 milliseconds at this kind of a 100
16	calorie, 1900 calorie per gram, to cause fuel damage.
17	If it's greater than that, it's probably
18	not going to cause fuel damage. And these calculations
19	David has like half a second or a second. I mean,
20	the spike is
21	MR. DIAMOND: No, we're talking about many
22	seconds to get up to 90
23	MR. DiMARZO: Yes, well, we're only talking
24	about 20 seconds. So what we are trying to conclude
25	today, based on what we showed you today, is that in
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1	the case associated with the natural circulation
2	transfer of the slug, we are confident that no matter
3	what we do, we're not going to cause more severe
4	CHAIRMAN WALLIS: What centerline
5	temperature are we looking at in this case? Which
6	centerline temperature?
7	MR. DIAMOND: Well, assuming that you get
8	up to 100 calories per gram somewhere, so that's half
9	of what we were talking about Before, we were at
10	3000 centerline. I'm thinking of the different
11	CHAIRMAN WALLIS: It starts at some value,
12	so.
13	MR. DIAMOND: Well, it starts very low.
14	CHAIRMAN WALLIS: And then someone has some
15	number that it's okay if you don't go above, say, 2000
16	or something?
17	MR. DiMARZO: He said 3000.
18	MR. DIAMOND: Well, I was using 3000
19	Kelvin.
20	CHAIRMAN WALLIS: Then you said there was
21	a problem with that.
22	MR. DIAMOND: Sorry, what?
23	CHAIRMAN WALLIS: 3000 Kelvin was a
24	problem, or was it borderline, or what?
25	MR. DIAMOND: No, I said I was using that
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1	as the acceptance level for what the fuel temperature
2	
3	CHAIRMAN WALLIS: This is some degree?
4	MR. DIAMOND: Kelvin is roughly the
5	melting temperature of the fuel.
6	CHAIRMAN WALLIS: Is there some agreed upon
7	acceptance criteria or something?
8	MR. DIAMOND: No. The
9	DR. POWERS: I think it falls on one of the
10	fuel damage curves.
11	MR. DIAMOND: Yes, the only acceptance
12	criterion that we have now is 280 calories per gram.
13	However, a lot of people feel that we should not have
14	melting anywhere within the fuel pellet, in order to
15	preclude any kind of potentially catastrophic fuel
16	damage.
17	MR. SCOTT: And I think in the standard
18	review plan, there's something called Specified
19	Acceptable Fuel Damage, or SAFD, and one of those is
20	no fuel melting. So that's why you don't operate a 20
21	kilowatt plant.
22	CHAIRMAN WALLIS: So there is a place where
23	it's written down.
24	MR. SCOTT: Yes.
25	CHAIRMAN WALLIS: No fuel melting is the
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1	criterion? It's not just a lot of people feel that
2	there is some sort of authoritative reference?
3	MR. SCOTT: Yes.
4	DR. KRESS: I notice then this reason why
5	the rate which is
6	MR. SCOTT: Okay.
7	MR. DIAMOND: Why the rate matters, or why
8	it does not matter?
9	DR. KRESS: It seemed to me like it
10	shouldn't matter. Maybe you'll tell me why it matters.
11	MR. SCOTT: If we're claiming that fuel '
12	damage would be something like a crack. If I get sort
13	of a small crack.
14	DR. KRESS: Which would do what, the
15	internal pressure will
16	MR. SCOTT: The pellet expands. In these
17	high burn-up rods, the pellet and cladding are sort of
18	in contact, and if you have rapid expansion of the
19	pellet because of heat build-up, it can crack the
20	cladding. And the cladding has to have hydrates in it,
21	or oxide layer.
22	DR. KRESS: So it's the rate at which it
23	expands
24	MR. SCOTT: Because there's an additional
25	mechanism besides just frontal expansion. You have the
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102 fission gaps that's in the edge of the pellets. 1 Because of the high power profile, the high burn-up in 2 the edge of the pellet. 3 4 That gas which is little bubbles, expands 5 because it's at a high temperature, and now provides not just the sort of manic load but actually pushes 6 the pellet pieces against the clad. And that gives you 7 8 extra --9 DR. KRESS: If you add the energy of the 10 rate that gas has a place to go, would you say? 11 MR. SCOTT: Yes, this is a theory. And it 12 seems to be borne out by the tests. They do these 13 tests, if they do them fast, less than 20 14 milliseconds, they get cracking in the clad. 15 If they do them slower, they don't. The 16 same energy --17 DR. KRESS: You say they've got data. 18 MR. SCOTT: Yes. Data shows the difference 19 between --20 DR. KRESS: Ι don't care about the 21 mechanism. You've got data, send a sample. 22 MR. SCOT : We've got data. 23 DR. RANSOM: Where's the data from, CDF? 24 MR. SCOTT: This is the Japanese reactor, 25 nuclear safety research reactor, NSRR. Their pulses NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

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1	are five, six, seven milliseconds. The debris reactor
2	plants does nine, twenty, forty milliseconds.
3	CHAIRMAN WALLIS: We had a presentation on
4	this fuel damage types in the core, and someone drew
5	a blue line. Of course, it wasn't very convincing as
6	a boundary.
7	And it was somewhat under 100 calories per
8	gram, I think. It gave me the impression there really
9	wasn't much of an experience base, and that people
10	were thinking and guessing and hoping, rather than
11	being sure that with these numbers you would not get
12	fuel damage.
13	MR. SCOTT: The assumption is that you can
14	make some adjustments to data points that are done
15	under non-typical conditions to sort of the reactor
16	case. If you know how to do that. Then those data
17	points may form a more coherent
18	CHAIRMAN WALLIS: But this is somewhat iffy
19	business. One should err on the side of being
20	conservative?
21	MR. SCOTT: Well, I think Dr. Diamond got
22	35, 40, 50 calories per gram, which is substantially
23	less than 100.
24	CHAIRMAN WALLIS: That's in the rapid heat
25	pump. In the rapid pump.
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1 MR. SCOTT: Ι mean, with natural circulation, you're talking about natural circulation 2 3 4 MR. DiMARZO: Remember, the case B in which you got 100? It's the case that we did just to 5 6 explore some uncharted territory, or practically 7 uncharted. Case A, I think we were on A, let me think. 8 CHAIRMAN WALLIS: So no one -- Does anyone 9 plan to present a curve like what we saw when we got 10 this presentation on fuels where there is some Capri 11 data, and here's some Japanese data, and here's where ' 12 we are with these reactors, and that's why --13 MR. SCOTT: October 9, there's a summit 14 meeting. 15 CHAIRMAN WALLIS: That's too late to help 16 us. 17 MR. SCOTT: Well, we have that, we'd like 18 to show it as a Paintbrush slide. 19 CHAIRMAN WALLIS: Yes, that's the one that 20 -- That's right. Could you show us that? 21 MR. SCOTT: You want to see that again? 22 CHAIRMAN WALLIS: At the full committee 23 meeting? 24 MR. SCOTT: What we were trying to do was to put together a full picture for you. 25 NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701

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1	CHAIRMAN WALLIS: Well I like the
2	Paintbrush slide. It gave me some perspective on the
3	state of knowledge. I like to compare that with what
4	you're telling me with words here. Can we see that? If
5	you want to bring it in, in half an hour?
6	MR. SCOTT: I could go out and get it.
7	CHAIRMAN WALLIS: Or send somebody?
8	DR. POWERS: I think we're going to have a
9	problem because there's a lack of calculations here.
10	What you will see in the Paintbrush slide is that when
11	we look at the fuel that Dave calculated for fresh
12	fuel, then you'll see that that slide says, "Gee, that
13	fresh fuel could tolerate, not 280, but maybe as much
14	as 200 on a good day, maybe as much as 150 calories
15	per gram in that initial pump."
16	You'll see in the Paintbrush slide that
17	Dave went out and he calculated for a high burn-up
18	fuel, that, depending on who you believe, if you
19	believe NRR it's 180 calories per gram, the high burn-
20	up fuel tolerates.
21	If you believe me, then we will say well,
22	maybe 18 is what it will tolerate. But we don't have
23	a calculation for that high burn-up fuel.
24	CHAIRMAN WALLIS: Well I find it easier to
25	believe you because you're some identified. NRR is
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1	some vast conglomerate. Consensus may not be wisdom.
2	DR. POWERS: Well they may know more about
3	it than I do.
4	CHAIRMAN WALLIS: Well, this is a concern
5	with me, though. Because I hear you say 18 and all
6	that. What should we be concluding about this?
7	DR. POWERS: What you conclude is pretty
8	much what Dave said. Was that for this calculation,
9	and the prescribed fuel-management scheme, that if we
10	went to the bottom, everything's okay.
11	There's another clause that's omitted from '
12	this conclusion slide, and that is for the prescribed
13	fuel-management scheme, what happens in this reactor?
14	Okay, and so on.
15	That's the comment that I would make, is
16	that you've left out one of the assumptions, and that
17	in your calculational suite is that you took a
18	prescribed fuel-management scheme.
19	CHAIRMAN WALLIS: But there are all kinds
20	of creative fuel-management schemes which are being
21	worked on.
22	DR. POWERS: No, well, not only that, there
23	are mistakes made in fuel-management schemes.
24	MR. SCOTT: But in general, a high burn-up
25	rod cannot reach the same kind of power
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1	DR. POWERS: That's right. And that's why
2	you can't translate what's been done here to the high
3	burn-up rod, because you go nowhere near
4	MR. SCOTT: No, he has high burn-up rods in
5	his model.
6	MR. DIAMOND: Yes, we do have high Well,
7	they're not that
8	DR. POWERS: You've got the high burn-up
9	rods with control rods
10	MR. DIAMOND: Yes, but they still reach
11	high centerline temperatures. Now that is
12	DR. POWERS: They're talking about the
13	initial pulse.
14	MR. DIAMOND: Those are not high. Okay.
15	DR. POWERS: Okay. And you just don't have
16	anything.
17	MR. DIAMOND: Oh, the initial pulse. Yes.
18	There is a lack of data, yes.
19	DR. POWERS: I mean, the long-term
20	transient. I mean, the slow build-up of power is going
21	to be a quasi-static pressurization of fuel. And that
22	2900 I have every confidence in the world that that
23	fuel rod's going to pop. Okay?
24	What I don't know is the natural
25	circulation calculation. Some of them like to pop at
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1	1500. But you put 100 atmospheres on those fuel rods,
2	and they'll bust.
3	MR. SCOTT: If the high burn-up fuel is at
4	100 calories per gram
5	DR. POWERS: It's going to bust.
6	MR. DIAMOND: Yes, okay, but all we have
7	is conventional wisdom. We don't have hard numbers of
8	the fuel damage limit. And when we're talking about
9	numbers like that, of course, I mean the numbers that
10	I'm showing have a plus or minus associated with them
11	as well, so.
12	MR. SCOTT: If I have a pressure inducer in
13	this little test rod that I'm going to put through
14	this transient, for saying these fission-product
15	vapors, are they going to show up on that device?
16	DR. POWERS: At 3000 degrees Centigrade?
17	MR. SCOTT: Or less, maybe, let's go down
18	to
19	DR. POWERS: 2900 degrees Centigrade? I'll
20	give you 100 degrees. Yes, you're going to be
21	vaporized for a high burn-up rod. For a low burn-up
22	rod
23	DR. RANSOM: Do they know this or do they
24	assume there won't be any flow axial in the rod. In
25	other words it's just local.
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1	DR. POWERS: Yes, I mean you've got roughly
2	a mole of cesium in there. Okay?
3	DR. RANSOM: No way for it to escape up the
4	rod to the plenum?
5	DR. POWERS: It goes You can pressurize
6	the plenum all you want to, it's three cubic
7	centimeters. Okay?
8	DR. RANSOM: Well, but it's going to have
9	a pretty mitigating effect. This is a mobilizing
10	effect to set down on the rod?
11	DR. POWERS: Yes, I mean the fuel, the .
12	bubbles themselves are at astronomically high
13	pressures. Okay? But this quasi-static pressurization
14	occurs when those bubbles release to the gap.
15	There really isn't much of a gap here. And
16	if it's not I mean the quasi-static is pressurizing
17	the fuel rod like it was a pressure vessel. Except
18	with high burn-up it's full, okay?
19	Because it has, I mean it's sitting right
20	at the boiling point of 300 degrees Centigrade. I
21	mean, it hasn't gotten any thermal relief whatsoever.
22	And so now you've put a large pressurization, because
23	you've melted and boiling fuel, and the boiling
24	fission part acts like a centerline. It causes static
25	pressurization.
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1 But I don't know that that's happened here because we don't have -- I mean, you've got fairly 2 slow calculations for the natural circulation phase. 3 And that's why I say you just need to put one more 4 5 caveat into what you've got here, and that's that 6 you've assumed the fuel-management scheme. 7 DR. RANSOM: Can we carry that a little bit further. What are the consequences of me -- Let's say 8 9 you damage the rod. 10 DR. POWERS: If you bust it, the big problem is if you dump the fuel. Disperse it out of . 11 12 the rod. 13 DR. RANSOM: And then you've got to clean 14 it all up. 15 DR. POWERS: That's not the problem. If it 16 slumps down, and you put it in there --17 DR. RANSOM: The entire core, or just a few 18 drops? 19 DR. POWERS: The 20 percent that he was talking about, okay? If I dump 20 percent --20 21 MR. DiMARZO: Twenty percent in the pump 22 case? 23 DR. POWERS: In the pump case, but I if I 24 had 20 percent of it down there, I would have a 25 criticality problem in the lower plenum. I mean, NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433

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1	you're going to have a major clean-up problem, but
2	it's going to be an oscillating criticality event.
3	MR. DiMARZO: Right, but the pump case
4	DR. POWERS: That's right. That's right.
5	Yes.
6	MR. DiMARZO: But with that caveat, what
7	it's saying essentially, our strategy has been to take
8	a very crude thermal hydraulic analysis very, very
9	crude, not conclusive on a lot of things and pass
10	it to neutronics, where we spent most of our effort.
11	CHAIRMAN WALLIS: It's not crude, it's
12	limited.
13	MR. DiMARZO: It's limited situation. The
14	first one
15	CHAIRMAN WALLIS: In the natural
16	circulation case, you were looking at the worst thing
17	that could happen. No mixing, where there is mixing,
18	and only fuel mixing where you know there must be
19	mixing.
20	MR. DiMARZO: Right.
21	CHAIRMAN WALLIS: And the biggest slug you
22	could possibly jam into the space.
23	MR. DiMARZO: And zero borated water
24	running into
25	CHAIRMAN WALLIS: So I think you need to
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1	make that clear, that you've made the worst case
2	assumptions.
3	MR. DiMARZO: Very, very worst case. No
4	internal vessel circulation, no downcomer mixing,
5	nothing. Given that, which is really very, very aware
6	from best estimate possible sense, it's really We
7	have difficulty creating a problem, in a sense.
8	So that leads us to this statement, which
9	has to be a but that's the first five. Now that
10	leaves another issue. Which Actually two other
11	issues.
12	The first issue is what about non-PWR,
13	BNW, lower vessel for this configuration? In all
14	those, the storage space that is available to you is
15	not 43 meters cubed, but is more rather one or two
16	meters cubed, because you're only dealing with the
17	legs, with the loop seal and so forth.
18	CHAIRMAN WALLIS: See, then the worst think
19	you could generate is not enough volume, but there
20	MR. DiMARZO: Above, they're above, so you
21	can't store because it flows out. And so, essentially,
22	you are limited in what you have, and when you start
23	moving such a thing, the first thing that happens is
24	that the tail starts to choose the form.
25	And at that point there is no way of
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1	getting that kind of a deep type problem that he was
2	mentioning.
3	CHAIRMAN WALLIS: Have you looked at
4	international work on this boron problem?
5	MR. DiMARZO: Yes.
6	CHAIRMAN WALLIS: Is it just your work, or
7	did you make any comparisons with other people's work?
8	MR. DiMARZO: They did all kinds of
9	different scenarios. Mostly they are pumped.
10	CHAIRMAN WALLIS: I remember when we
11	visited
12	MR. DiMARZO: They have a pump.
13	CHAIRMAN WALLIS: the Germans seemed to
14	be very concerned about this boron problem. But you're
15	saying it's not a problem. Is that because they pump?
16	MR. DiMARZO: They have the pump.
17	DR. POWERS: Well, I think that the Germans
18	are concerned with the build-up of unborated water
19	during the shut-down operation. And then that pumps a
20	transient.
21	MR. DiMARZO: It's not a small-break
22	scenario. It's another scenario.
23	CHAIRMAN WALLIS: It's a completely
24	different scenario.
25	MR. DiMARZO: It's not decision, in other
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words, this is a small break.

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DR. RANSOM: And you use the steam generator, you get the boiler condenser more easily as reflux from the up B2, which means it drains back to the hot leg and directly into the core.

6 MR. SCOTT: That's the answer. The Germans 7 have this so-called ROCOM a large, Plexiglass, they're looking at mixing in the downcomer as well in the 8 9 lower plenum. But it's for other scenarios besides the 10 small-break LOCA; there's the so-called Finnish 11 scenarios, there's a Swedish scenario, there's four or five of these dilution-type scenarios. And most of 12 13 them may even only have leakage backwards through the 14 steam generator.

MR. DiMARZO: Secondary leakage in the back.

17MR. SCOTT: So you can get unborated water.18MR. DiMARZO: There are a lot of scenarios19here that can get you into trouble, no question about20it.

CHAIRMAN WALLIS: That's not part of this -

MR. DiMARZO: But in this issue.

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MR. SCOTT: There's a PKL we're actually a

25 part of that --

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1	CHAIRMAN WALLIS: So this GSI isn't about
2	all boron transients, it's just about small-break.
3	MR. DiMARZO: So we would like to basically
4	wrap up the natural circulation part of this issue.
5	What about the pump part? Well, the pump part is such
6	that our indications are that we're going to have a
7	problem with the pump at this level of the game.
8	Therefore, the idea here is to establish
9	whether we believe that this pump is not going to be
10	turned on, or not, in a probabilistic sense. And that
11	type of situation.
12	So, if the answer to that is we don't
13	believe that the pump will stay shut off, the only
14	consequence to that is a full-blown, CFD-validated and
15	experimental course of action to establish what is the
16	mixing in the downcomer, lower head, RVVs and all
17	that.
18	CHAIRMAN WALLIS: This would most likely be
19	the operator's mis-diagnosing the transient, so that
20	they start the pump thinking they have a different
21	kind of transient?
22	MR. DiMARZO: They don't recognize that
23	they went to a BCM, for example, and so forth.
24	DR. POWERS: Yes, they recognize that these
25	are applied
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1	MR. SCOTT: Let me at least do my thing, I
2	think it's They have to know what the symptoms are
3	so they can make a decision.
4	MR. DiMARZO: Yes, but wait a minute.
5	That's the key situation. Now, I want to point out
6	that this has been done, so far, with very little
7	involvement of effort and time, the Brookhaven being
8	the lion's share, and then this analysis that you
9	asked me in an hour, in 20 minutes I come back with
10	another curve.
11	So it's not that this is a big thing. Now, .
12	the one that we are talking about, which is discussing
13	the pump issue full-blown, is a completely different
14	story.
15	And we had a plan for that, we priced it
16	and everything, and that was a very massive thing.
17	That's why at Research we decided to break it down
18	into these two areas, and present it.
19	CHAIRMAN WALLIS: So you're proposing to
20	close the issue, aren't you, on the basis of some
21	MR. DiMARZO: If the presumption I'll go
22	a step further. So we say that pump is not an issue.
23	Pump, we can deal with pump. So what we are saying is
24	that if we can convince ourselves that the operating
25	procedure as such, that the pump will not come on at
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1	the end of the day.
2	CHAIRMAN WALLIS: But you can't do that.
3	You have to look at probability of this happening.
4	MR. DiMARZO: Right, I'm not making the
5	statement that we have done that part, okay? All I'm
6	saying is, if we can convince ourselves that the pump
7	are not going to come on at the end of the day, then
8	we recommend
9	CHAIRMAN WALLIS: That's not a yes or no,
10	it's a probabilistic argument you have to make,
11	presumably. You get into this human factors PRA, and
12	then It's a bit of a jungle.
13	MR. DiMARZO: Yes, but at the end of the
14	jungle you come out with some estimate that will tell
15	you I'm okay or I'm not okay.
16	CHAIRMAN WALLIS: But you can't recommend
17	closing the issue without a thorough discussion of
18	human factors and the probabilities and why you've
19	reached this conclusion.
20	MR. DiMARZO: Exactly.
21	MR. SCOTT: Oh no, I don't think that would
22	necessarily be true.
23	CHAIRMAN WALLIS: You don't think so?
24	MR. SCOTT: No. We don't examine in detail
25	every transient that's possible. We think we don't
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1	look at a lot of details of severe accidents. The risk
2	inform guys were here a month or two ago, it sounded
3	like there were certain they had cut-offs in these
4	metrics, they just don't keep looking.
5	MR. ROSENTHAL: Even though I have a good
6	excuse, at the very beginning, Harold spoke about a
7	risk of like a one minus five event as the estimate.
8	And now, even if you say one out of ten in
9	human performance, you are going to be -6 or
10	CHAIRMAN WALLIS: Well that's what you get
11	when you
12	MR. ROSENTHAL: When you say that you have
13	This is not, a minute's time response, which that
14	human recovery curve looks like, the next dimension,
15	that ACR model.
16	But is a couple of hours out in time.
17	CHAIRMAN WALLIS: It's into the next shift.
18	It's not It may be in the next shift of operators.
19	MR. ROSENTHAL: It's not when you're doing
20	critical or turnaround
21	DR. POWERS: This is an error of
22	commission. And nobody has a clue what probability to
23	attach to that. And the longer the time, the more
24	likely it becomes there is an error of commission,
25	rather than an error of omission.
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1	MR. ROSENTHAL: Because of thinking.
2	DR. POWERS: Yes, thinking, that's right.
3	And these are highly stylized accidents we're looking
4	at here. The real accident has all kinds of
5	permutations. The kind of people that react, and make
6	errors of commission.
7	CHAIRMAN WALLIS: Something else happens as
8	well, like in TMI, they get confused.
9	MR. ROSENTHAL: That's right.
10	CHAIRMAN WALLIS: So you need to quantify
11	this, and you're going to quantify it by saying it's
12	a 10 <sup>-5</sup> event and out of the blue you're going to say
13	it's only a ten percent chance that they'll make this
14	error of commission? That's going to be the rationale?
15	MR. ROSENTHAL: Yes.
16	CHAIRMAN WALLIS: What's the basis for this
17	ten percent error of commission assertion?
18	MR. ROSENTHAL: No, that What I said is
19	that all you have to do is buy yourself the order of
20	magnitude.
21	CHAIRMAN WALLIS: So how do I know it's
22	reasonable?
23	MR. ROSENTHAL: I use my HCR model, I mean
24	not on the spot.
25	DR. POWERS: Wouldn't you I mean, you're
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1	going to get the argument here. We have sensitized
2	everyone to this, they'll train on not bumping the
3	pump. And that will keep the error of commission rate
4	down.
5	I mean, we presume that's there some sort
6	of an error-shaping factor, even associated with
7	errors of commission.
8	CHAIRMAN WALLIS: But would they fail to
9	bump the pump at other times when they should be
10	pumping?
11	DR. POWERS: That may raise the probability '
12	there.
13	CHAIRMAN WALLIS: No, seriously.
14	DR. RANSOM: Are there situations where
15	they should bump the pump?
16	DR. POWERS: Yes.
17	MR. SCOTT: If you go into my hand-out,
18	come to this page, and we'll start from there. So I'm
19	going to go Framatome, Combustion, Westinghouse, and
20	we'll talk about what they did and
21	CHAIRMAN WALLIS: This is the other
22	reactors?
23	MR. SCOTT: In the agenda you mean?
24	CHAIRMAN WALLIS: This is not BNW, this is
25	other types
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1	MR. SCOTT: Well, I'm going to start off
2	with BNW, and I'm going to show the procedure for
3	Combustion and the procedure for Westinghouse, and
4	talk about starting the pumps.
5	CHAIRMAN WALLIS: Okay, so Framatome covers
6	all of these kinds of reactors.
7	MR. SCOTT: No, Framatome covers BNW
8	reactors.
9	CHAIRMAN WALLIS: Oh.
10	MR. SCOTT: I'm sorry, this is the BNW
11	Owners' Group guidance. It's published by Framatome.
12	CHAIRMAN WALLIS: Okay. Well they also have
13	Westinghouse reactors?
14	MR. SCOTT: No. They make fuel. Well, in
15	Europe
16	CHAIRMAN WALLIS: In Europe they have
17	Westinghouse reactors. Okay, that's where
18	MR. SCOTT: This is U.S. OTSG type. So as
19	we've said there's the You can get the boron
20	dilution from these kinds of whatever model And
21	this is what, Victor, you were talking about.
22	You have steam blowing around because
23	there's no pressure, that the vent valves can open.
24	And I'll show you a picture that, because think of the
25	last meeting, Sandro didn't want to see a picture of
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But there might be voids because we've
been sitting around without pumps for awhile. This is
another way to get some reactivity, just the fact that
once you cool the core off, the voids disappear and it
adds a small amount of reactivity.

But the procedures say, and the guidance say, and at this point in the accident, the technical support center guys are sort of running the show. If this, then do not start the RCP. If I see there's several places in this procedure guidance.

So here's the criteria for starting the pump. If sub-cold two natural circulation verified for 60 minutes, and sub-coolants greater than 30 F, or if one loop is verified for 210 minutes.

16 And you've had high-pressure ejection flow. In this case you want to start the coolant pump 17 in the loop that has natural circulation flow. So, it 18 19 looked to me like they have drills and training and 20 guidance that gives them a substantial reason to start the pumps only if they sort of know they have natural 21 22 circulation, which we already show has moved the 23 unborated slug to the core.

CHAIRMAN WALLIS: If you have natural circulation you've already cooled the core.

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1	MR. SCOTT: Yes, and
2	CHAIRMAN WALLIS: Time is on your side. Why
3	would you want to start the pump, unless you want to
4	start the whole reactor again?
5	MR. SCOTT: Well, I have a slide here
6	that's going to give you some reasons why they
7	CHAIRMAN WALLIS: Restart?
8	MR. SCOTT: The next one, if you'll go to
9	the next one, we'll talk a little bit about why they
10	want to start it. Because this may come back to this
11	idea of, well, what if they do it inadvertently. If
12	they're really anxious to start it, then there's
13	pressure to start it.
14	But it looked to me like I mean, we
15	once thought after Three Mile Island that the first
16	thing the guys are going to do is get the pump going,
17	get the pump going. But these are some of the reasons
18	why they would want to do it, and they don't seem to
19	be that significant.
20	You would like to get the pumps going
21	because you want to try to control pressure, and you
22	want to control cool-down. I mean, if I don't have
23	I could get pressurized thermal shock if I cool it
24	down too quickly.
25	I think there were two reasons here, I
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1	don't now see the second one. Well, let's say you
2	don't have pressurizer spray flow, because that comes
3	from the at least in these machines you have to
4	have a pump running to get the pressurizer.
5	Now, you have to get pressure control
6	back. You'd really like to get back to something
7	that's stable. If you have sort of on and off flow,
8	you're going to get
9	It just doesn't look too good. So there
10	are a couple of reasons to try to get the pumps going,
11	but it didn't appear to me to be particularly urgent.
12	DR. RANSOM: Well, in this sort of
13	scenario, what's a long term? I mean, your break is
14	only about
15	MR. SCOTT: Well, if you can't isolate it
16	it's still open. Hopefully by now you've got whichever
17	HPI pump wasn't running before is now running. You're
18	filling the system up. You're coming back to an
19	equilibrium.
20	You're starting to cool down.
21	DR. RANSOM: Now I'm wondering why would
22	you ever want to start the pump under those
23	conditions? You know, natural circulation has got you
24	cooled down, and
25	MR. SCOTT: If you want to stay on natural
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125 circulation, if you're confident it won't quit on you, 1 then you could stay on it. If you've got plenty of 2 3 water going. 4 DR. RANSOM: What good would starting the 5 pump do? 6 MR. SCOTT: It would help you cool down 7 better. It would stabilize --8 DR. RANSOM: But you're saying, well, if 9 the HPI were to fail, even under those conditions, 10 you're still in trouble. MR. SCOTT: Well, you could last a little 11 12 bit longer if you had some coolant flow. That may 13 come up in the Westinghouse. Let me now go to --14 CHAIRMAN WALLIS: Now wait a minute. These are for certain classes of small-break accidents only, 15 16 aren't they? 17 MR. SCOTT: That's right. If the break size 18 is too small --19 CHAIRMAN WALLIS: How do they know they're 20 in that class of accident, and not in something else? 21 MR. SCOTT: Well, if it's a larger break, 22 the pressure probably would be down much faster. If 23 it's a smaller break, the pressure might have hung up higher. I don't think it matters exactly what break 24 25 size they have. **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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The question that matters is do they think they have a pocket of unborated water. They would know if they did in BCM. You would probably know if you had.

MR. ROSENTHAL: If I may, let me throw in a couple of comments. One of the considerations on running pumps is it basically just makes it much easier to control your plant.

And it is desirable to be there if you
feasibly can, and you don't have a risk otherwise.
With respect to if the pumps are not running and
restarting them, notice what Harold put up there is
independent of any kind of an accident.

These are things that the operator can see and respond to. Not that one, but the one with just the criteria. It makes a difference whether you've got a LOCA or anything else.

Here are the criteria. So when we start to, for example, make comparisons to the TMI accident, remember these kinds of things weren't in place there. Today you have it laddered such that you can't turn off HPI until you have established some coolant direction and you've got levels.

Those things weren't there. It makes no difference what kind of an accident you have ongoing,

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127 it is those criteria that essentially ensure what 1 2 you've got the conditions in that will give you core 3 cooling. 4 CHAIRMAN WALLIS: it's having So HPI 5 running which is key? 6 MR. SCOTT: Well, for example, let's say 7 you had no steam generator heat sink. There would be 8 no point to run the pumps. Even if you pump water over 9 the generator, you're not going to get rid of the 10 heat. 11 So in that case you're in feed and bleed 12 mode. You've got to hope you get your energy through the break, and you can keep pumping in cold water. 13 Now, this is from the -- this NUREG is the safety 14 15 evaluation report for the combustion engineering AD 16 plus system. 17 In that safety evaluation report, they 18 determine that this particular small-break LOCA scenario with boron dilution was satisfactory; would 19 20 not be a problem. 21 It didn' go into a lot of details, but one thing we did notice was if you can keep the boron 22 23 at or above 550 ppm, at this low temperature, you 24 would not get any power spikes. 25 And as we've said before, only during the NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701

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1	beginning of the cycle. At later times in the cycle,
2	this number could be lower. I think we saw the numbers
3	that Marino added, it dropped down to about 500?
4	Yes, the minimum was
5	CHAIRMAN WALLIS: This is the boron during
6	a transient? Or is it What's
7	MR. SCOTT: Yes, yes, the boron infusion.
8	CHAIRMAN WALLIS: How do you know what the
9	boron is during a transient? You have to calculate it.
10	MR. SCOTT: The guidance would help.
11	CHAIRMAN WALLIS: SO
12	MR. SCOTT: But you calculate it.
13	CHAIRMAN WALLIS: I don't see it what this
14	helps you. You have to now predict whether or not you
15	have a boron of 550 ppm.
16	MR. SCOTT: Yes. I'm saying, so for many
17	transients, I think the boron started at 2500. I think
18	even in this particular plant what they did was they
19	raised the boron, such that maybe it starts at 3000.
20	If it only drops down to 700, they're okay.
21	CHAIRMAN WALLIS: Is this using exactly
22	This is not using the same thought process you used
23	MR. SCOTT: No.
24	CHAIRMAN WALLIS: Now, what models did they
25	use?
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1	MR. SCOTT: They used mixing in the
2	downcomer, mixing in the vessel, but no mixing in the
3	steam generator outlet plenum, as I recall. So they
4	sort of did the opposite. We assumed
5	CHAIRMAN WALLIS: But we just saw earlier
6	on there was a CFD knot model, mixing Framatome, yet
7	they've used similar models?
8	MR. SCOTT: You can get experts up here
9	that will tell you CFD is great stuff, and that you
10	can do that. He doesn't believe it, but other people
11	do. Jack has guys working for him that believe it, and
12	convinced him.
13	But now notice the thing here. See, once
14	again, the tech support center guys are running the
15	show, but they only require 20 minutes under natural
16	circulation, not an hour.
17	MR. DiMARZO: But I think if you do 20
18	minutes of this natural circulation, this thing is
19	long gone. Rolled back
20	MR. SCOTT: The bubble has gone around to
21	its
22	MR. DiMARZO: So if the requirement for a
23	restart is that you establish first natural
24	circulation, right? And if you have natural
25	circulation for one loop flowing, one loop turnaround,
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| 1  | you can do whatever you want.                                                                                                        |
| 2  | There is absolutely no issue. So if that                                                                                             |
| 3  | is a requirement for everybody, for example, then you                                                                                |
| 4  | can take the thing off the table.                                                                                                    |
| 5  | MR. SCOTT: Just one second. So there is                                                                                              |
| 6  | some mixing down here. They only had It's in much                                                                                    |
| 7  | smaller volume, in their machine, in the BNW machine.                                                                                |
| 8  | And their minimum boron was only 1350, so they were                                                                                  |
| 9  | way, way higher than this slide.                                                                                                     |
| 10 | So that's why they have two                                                                                                          |
| 11 | DR. FORD: So when the question I'm just                                                                                              |
| 12 | trying to follow the rationale. When combustion                                                                                      |
| 13 | engineering came up with these criteria, how did you                                                                                 |
| 14 | read them? How did NRR read them?                                                                                                    |
| 15 | MR. ROSENTHAL: Wait, let me just say that                                                                                            |
| 16 | Warren Line has been that in the reactor systems                                                                                     |
| 17 | branch since Mother Earth, and I know because I was                                                                                  |
| 18 | (Laughter)                                                                                                                           |
| 19 | MR. ROSENTHAL: But the trouble is that I                                                                                             |
| 20 | was his supervisor when we reviewed B&W Web Zero of                                                                                  |
| 21 | the two point procedures and he also was the                                                                                         |
| 22 | combustion number and has been involved ever since. So                                                                               |
| 23 | Warren I                                                                                                                             |
| 24 | MR. SCOTT: Tony Etarda, I think, is the                                                                                              |
| 25 | one who probably did the review of this.                                                                                             |
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1 PARTICIPANT: I can speak to BNW, they're 2 up to reg nine, by the way, but I have not been involved in detail with the combustion work in the 3 4 past few years, so I would defer to others. 5 MR. SCOTT: They asked for specific analysis, so when combustion was submitting the AD+ 6 7 design, one of the requests for additional information 8 9 DR. FORD: I guess, my question's more 10 procedural, really. That for the Babcock designs we 11 cited, CFD doesn't work. And we went into this simplified, slug-flow thing. 12 But an earlier submission, this combustion 13 14 one, we decided it was okay. So what changed? 15 MR. SCOTT: I guess either different people 16 doing the review, or maybe the scenario was slightly 17 different. The modeling was a little bit different. I 18 mean, I maybe could accept CFD in one case, and not in 19 another. 20 DR. FORD: So, how does NRR decided which 21 is the correct procedure for reviewing? 22 MR. SCOTT: I guess I don't know. 23 CHAIRMAN WALLIS: I think these are very 24 good questions that you keep asking. 25 PARTICIPANT: NRR effectively took a look NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

132 at the configurations and reached a conclusion that 1 the BNW design that makes the steam supply system, was 2 the most challenging with respect to this boric acid 3 4 dilution situation. 5 That's the one that we should look at 6 first. And we basically asked research to give us a hand with that. Go back, study it, and come back and 7 tell us what their recommendations were, what their 8 findings were. 9 10 We were not as concerned on a judgment basis with the combustion in the Westinghouse design. 11 12 Principally because, as research has told you today, 13 the volumes were much smaller, and in our judgment, the concern just really wasn't there. 14 15 CHAIRMAN WALLIS: Well, that's what you 16 should be telling us. I mean, this business of mixing 17 minimum boron and 1350 doesn't tell me anything. I don't know what kind of boron to expect, under what 18 19 conditions, under what assumptions, or what? 20 It doesn't really tell me anything. And if 21 you would do a de matso type limiting analysis for CE 22 and come back and say, "No problem," then you've got 23 some sort of comparison basis. 24 Do you see the difficulty I have? Maybe 25 it's the difficulty my colleague has too. NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

MR. SCOTT: Well, the point seems to be that somebody already did this, and looked at it, and accepted it. I don't know, they may have had -combustion may have provided some assessment with that model.

6 I mean, that's what we would do. Τf somebody gave me a CFD answer, and said, "Well, here's the basis for that. Here's the assessment document for these particular calculations, or this particular code, " and I was happy with both of them, then I would accept the conclusion.

12 I wouldn't necessarily have to go off and redo the calculation, or do a sensitivity study if I 13 14 was willing to accept it. Since I didn't do that 15 review and didn't actually talk to anybody who did it, I can't give you the details of why they accepted it. 16

17 PARTICIPANT: We do not specifically and continuously review all aspects of the emergency 18 19 procedures guidelines for the emergency procedures. 20 What we effectively did in past years was conducted a 21 review that terminated when we reached a conclusion 22 that they essentially had it covered.

23 And we then told them, qo ahead and 24 continue with improvements as you recognize them. 25 While we retained the right to go back and select how

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| 1  | they look into these things as they come up, if we                                                                                                                            |
| 2  | need to.                                                                                                                                                                      |
| 3  | So with respect to emergency operating                                                                                                                                        |
| 4  | procedures, we very well may not have looked into the                                                                                                                         |
| 5  | kind of detail that you are being shown here. But we                                                                                                                          |
| 6  | certainly have the right to go back and do that if we                                                                                                                         |
| 7  | feel that it's necessary.                                                                                                                                                     |
| 8  | MR. ROSENTHAL: Let me look at the top half                                                                                                                                    |
| 9  | of the slide. First of all, if you would just do                                                                                                                              |
| 10 | static presence calculations, broad ones, for a                                                                                                                               |
| 11 | typical pressurized water reactor, you would say that                                                                                                                         |
| 12 | typically about half the rod worth is tied up half                                                                                                                            |
| 13 | the reactivity that's being shut down in this cycle is                                                                                                                        |
| 14 | tied up in these rods.                                                                                                                                                        |
| 15 | And about half of that is soluble boron.                                                                                                                                      |
| 16 | It's not unusual at all to see that about 300                                                                                                                                 |
| 17 | Assuming that you put all the rods in. You pull the                                                                                                                           |
| 18 | plant down, about 300 F, you run out of rod worth,                                                                                                                            |
| 19 | assuming all the roos were at maybe 350 where most                                                                                                                            |
| 20 | reactors start rods.                                                                                                                                                          |
| 21 | And you see you've got to get some boron                                                                                                                                      |
| 22 | in there. So the first statement is simply, they're                                                                                                                           |
| 23 | saying, "Hey look, if you're trying to cool this plant                                                                                                                        |
| 24 | down, you've got all the rods in, you've got five, six                                                                                                                        |
| 25 | hundred ppm, you could cool it all the way down.                                                                                                                              |
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|    | 135                                                                                                                                                |
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| 1  | You're just not going to go recritical."                                                                                                           |
| 2  | Okay, take that and put it on the shelf.                                                                                                           |
| 3  | The next set of points is they're saying, "Hey, wait                                                                                               |
| 4  | a minute. There's a restart strategy." And if you take                                                                                             |
| 5  | that restart strategy, you say, "I'm not going to have                                                                                             |
| 6  | a problem with a deborated slug causing me a                                                                                                       |
| 7  | recriticality."                                                                                                                                    |
| 8  | CHAIRMAN WALLIS: It doesn't that, though,                                                                                                          |
| 9  | it just says, "Here's the strategy." There's no                                                                                                    |
| 10 | conclusion.                                                                                                                                        |
| 11 | MR. ROSENTHAL: Yes, but, I mean, but think                                                                                                         |
| 12 | of all And so I don't even need the third bullet,                                                                                                  |
| 13 | because I know that if the 20 minutes, it's done.                                                                                                  |
| 14 | CHAIRMAN WALLIS: What you mean is                                                                                                                  |
| 15 | That's the strategy, but why are you okay?                                                                                                         |
| 16 | MR. DiMARZO: Because the natural                                                                                                                   |
| 17 | circulation We just said that we have basically                                                                                                    |
| 18 | done is to show you that that kind of a slug in this                                                                                               |
| 19 | kind of a plant is a non-issue in natural situation.                                                                                               |
| 20 | CHAIRMAN WALLIS: You haven't. You've                                                                                                               |
| 21 | talked about B&W.                                                                                                                                  |
| 22 | MR. DiMARZO: Yes.                                                                                                                                  |
| 23 | CHAIRMAN WALLIS: And you've got to put the                                                                                                         |
| 24 | CE on the same plane or something so I can understand                                                                                              |
| 25 | it.                                                                                                                                                |
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| 1  | MR. DiMARZO: Right. That is a correct                                                                                                              |
| 2  | point.                                                                                                                                             |
| 3  | CHAIRMAN WALLIS: Well, can't you do that?                                                                                                          |
| 4  | Because otherwise I'm left still not quite                                                                                                         |
| 5  | understanding. It looks as if a different way of                                                                                                   |
| 6  | evaluating CE is being used here, and I don't know                                                                                                 |
| 7  | what to make of it.                                                                                                                                |
| 8  | Because you've done all this stuff trying                                                                                                          |
| 9  | to explain to me what you did with B&W.                                                                                                            |
| 10 | MR. SCOTT: This is in '94.                                                                                                                         |
| 11 | CHAIRMAN WALLIS: Yes, but that's history.                                                                                                          |
| 12 | Now what are you going to do now, and why?                                                                                                         |
| 13 | MR. SCOTT: If I went back and revisited                                                                                                            |
| 14 | the combustion plant, what would I do?                                                                                                             |
| 15 | DR. FORD: You'd have to conclude that the                                                                                                          |
| 16 | CFD, unless you've got some good observations versus                                                                                               |
| 17 | theory.                                                                                                                                            |
| 18 | MR. SCOTT: I think in this case I would                                                                                                            |
| 19 | say, if they're going to do this, if they're going to                                                                                              |
| 20 | wait for 20 minutes of natural circulation, I don't                                                                                                |
| 21 | need to do a calculation.                                                                                                                          |
| 22 | CHAIRMAN WALLIS: Why not?                                                                                                                          |
| 23 | MR. DiMARZO: For the pump. You have to                                                                                                             |
| 24 | still do a calculation because you have to still do it                                                                                             |
| 25 | some certain time after natural circulation.                                                                                                       |
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|    | 137                                                                                                                                                                           |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1  | CHAIRMAN WALLIS: Is this because you get                                                                                                                                      |
| 2  | adequate mixing up to 20 minutes is equal to five loop                                                                                                                        |
| 3  | circulations?                                                                                                                                                                 |
| 4  | MR. SCOTT: I'm not going to have a diluted                                                                                                                                    |
| 5  | slug                                                                                                                                                                          |
| 6  | CHAIRMAN WALLIS: There won't be a slug                                                                                                                                        |
| 7  | anymore.                                                                                                                                                                      |
| 8  | MR. SCOTT: Right.                                                                                                                                                             |
| 9  | CHAIRMAN WALLIS: Well, tell us that.                                                                                                                                          |
| 10 | Otherwise, I don't understand why you're reaching a                                                                                                                           |
| 11 | conclusion.                                                                                                                                                                   |
| 12 | MR. SCOTT: Okay. I see what you're saying.                                                                                                                                    |
| 13 | It wasn't obvious that the slug is gone.                                                                                                                                      |
| 14 | CHAIRMAN WALLIS: No. So again, it depends                                                                                                                                     |
| 15 | upon the restart strategy. Again, it's up to the                                                                                                                              |
| 16 | operators to do the right thing.                                                                                                                                              |
| 17 | MR. DiMARZO: Although, with this kind of                                                                                                                                      |
| 18 | plant, we don't have a problem with natural                                                                                                                                   |
| 19 | circulation either. If they start the pump                                                                                                                                    |
| 20 | CHAIRMAN WALLIS: Yes, but if you had done                                                                                                                                     |
| 21 | your pump bump thing. I think you ought to do the pump                                                                                                                        |
| 22 | bump and say what's the conclusion of that? And then                                                                                                                          |
| 23 | say, this is how they avoid it.                                                                                                                                               |
| 24 | And you haven't done that. Are you going                                                                                                                                      |
| 25 | to do that, or is this a link which is left unforged?                                                                                                                         |
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| 1  | MR. SCOTT: At the moment I don't have any                     |
| 2  | plans to do any more calculations.                            |
| 3  | CHAIRMAN, WALLIS: So you're going to say                      |
| 4  | you've reached conclusions on B&W plants, and you're          |
| 5  | going to give us a better argument, perhaps, about why        |
| 6  | you don't worry about CE, or worried about CE because         |
| 7  | it was never in the GSI in the first place?                   |
| 8  | MR. SCOTT: Yes.                                               |
| 9  | MR. ROSENTHAL: Well, I think that it                          |
| 10 | should be To say that just because it wasn't in the           |
| 11 | GSI is a little too narrow. Do we really want to have         |
| 12 | a written approach?                                           |
| 13 | CHAIRMAN WALLIS: So you're going to have                      |
| 14 | a more cogent argument in front of the full committee?        |
| 15 | MR. SCOTT: The argument is that if I don't                    |
| 16 | restart the pumps, we don't think there's a problem.          |
| 17 | And if I selected the situation, the case, for the BNW        |
| 18 | machine, which had the worst volumes etcetera.                |
| 19 | So if I take another machine, a combustion                    |
| 20 | machine, the Westinghouse machine, that has smaller           |
| 21 | volumes, maybe has other uncertainties, and I know            |
| 22 | that I don't start the pump without meeting the               |
| 23 | criteria, I'm not going to get a reactivity.                  |
| 24 | CHAIRMAN WALLIS: Well, I would like then                      |
| 25 | to have some sort of a table that says, here are the          |
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|    | 139                                                           |
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| 1  | volumes for B&W, the volumes so you know the number,          |
| 2  | this is the conclusion I reached from a de matso type         |
| 3  | analysis for each three, and these ones are nowhere           |
| 4  | near as bad as B&W because                                    |
| 5  | MR. DiMARZO: And then we can rule on that                     |
| 6  | very thing.                                                   |
| 7  | CHAIRMAN WALLIS: So you're going to do                        |
| 8  | that first before the end of the week? Or whenever it         |
| 9  | is you appear in front of the committee? Maybe we             |
| 10 | could take a break and come back and do it.                   |
| 11 | Well do you see the problem we have? It                       |
| 12 | seems that they should all put on the same develop            |
| 13 | a rationale for one, develop the same rationale for           |
| 14 | the others.                                                   |
| 15 | MR. DiMARZO: The pump is about four meters                    |
| 16 | cubed, give or take. The slug is about 7.4 meters             |
| 17 | cubed. So when you take that slug of 7.4 meters cubed         |
| 18 | and you pass it through the pump, at the same                 |
| 19 | rationale that we've had before, that thing is not as         |
| 20 | smooth. Okay?                                                 |
| 21 | CHAIRMAN WALLIS: Okay, that's the real                        |
| 22 | idea.                                                         |
| 23 | MR. DiMARZO: The front of that thing is                       |
| 24 | such that we it's much milder than, say, Case B we            |
| 25 | showed you, which wasn't in, and we don't know. So            |
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| that would be the way we would essentially rationalize                                                                                             |
| that point.                                                                                                                                        |
| CHAIRMAN WALLIS: You're going to show a                                                                                                            |
| picture which shows why you can't get more than 7.4                                                                                                |
| meters cubed?                                                                                                                                      |
| MR. DiMARZO: We will show a comparison of                                                                                                          |
| that trace versus the trace of Case B, which you have                                                                                              |
| established being the worst possible                                                                                                               |
| CHAIRMAN WALLIS: Okay. So this is your                                                                                                             |
| Case B for C system 80.                                                                                                                            |
| MR. DiMARZO: Exactly. And it will be much                                                                                                          |
| milder than this.                                                                                                                                  |
| CHAIRMAN WALLIS: Here are the numbers, and                                                                                                         |
| look, the transient is so much more than, because.                                                                                                 |
| MR. DiMARZO: Exactly.                                                                                                                              |
| DR. FORD: But if you're basing your                                                                                                                |
| argument purely on volume, your slug, the sensitivity                                                                                              |
| in the boron dilution, is that going on a direct                                                                                                   |
| volumetric basis?                                                                                                                                  |
| The dilution rate, which is the critical                                                                                                           |
| parameter to go along with the enthalpy. Is it a                                                                                                   |
| straight, one-to-one ratio? I mean, it's almost saying                                                                                             |
| that if you                                                                                                                                        |
| MR. ROSENTHAL: You'd erode the boron the                                                                                                           |
| same for both kinds of plants. Dave, can you answer                                                                                                |
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|----|---------------------------------------------------------------|
| 1  | that?                                                         |
| 2  | MR. DIAMOND: For both types of                                |
| 3  | DR. FORD: My question essentially was just                    |
| 4  | a straight mathematics one really. For making the             |
| 5  | argument, the problem is not so much with the                 |
| 6  | Westinghouse combustion purely because the volume of          |
| 7  | the slug is two times lower.                                  |
| 8  | Does that necessarily mean that the boron                     |
| 9  | dilution rate is necessarily two times                        |
| 10 | CHAIRMAN WALLIS: He's going to say it's                       |
| 11 | much, much less. So the volume is the same order of           |
| 12 | magnitude as the mixing in the pumps, so it really            |
| 13 | gets mixed.                                                   |
| 14 | There really isn't a slug anymore.                            |
| 15 | MR. DiMARZO: What we have established from                    |
| 16 | Dave's calculation is that you've got to be on the            |
| 17 | order of a 1000 ppm per second, which is a pump case.         |
| 18 | We're dealing here probably with damage with or               |
| 19 | something like that.                                          |
| 20 | CHAIRMAN WALLIS: Okay, but we have to dig                     |
| 21 | these arguments out.                                          |
| 22 | MR. DiMARZO: But we have to put the                           |
| 23 | numbers down on the table.                                    |
| 24 | CHAIRMAN WALLIS: Right. And you're going                      |
| 25 | to do that before you make this presentation before           |
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|    | 142                                                                                                                                                |
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| 1  | the full committee? This sounds like a rehearsal for                                                                                               |
| 2  | a Ph.D. presentation or something.                                                                                                                 |
| 3  | MR. ROSENTHAL: Why don't we finish the                                                                                                             |
| 4  | presentation. We'll add up all the IOUs, and then                                                                                                  |
| 5  | we'll decide                                                                                                                                       |
| 6  | CHAIRMAN WALLIS: Well, I haven't really                                                                                                            |
| 7  | seen the presentation yet, because it seems to be                                                                                                  |
| 8  | coming out in fits and starts. It's not on the slide,                                                                                              |
| 9  | it comes out of Marino's mouth.                                                                                                                    |
| 10 | MR. ROSENTHAL: Yes, what I'm saying is if                                                                                                          |
| 11 | you let Harold finish, we'll sort of add up all the                                                                                                |
| 12 | IOUs and then decided if we can go near the full                                                                                                   |
| 13 | committee at this time, or need a moment.                                                                                                          |
| 14 | CHAIRMAN WALLIS: But he sounds as though,                                                                                                          |
| 15 | on one hand we're told, take 20 minutes to make a                                                                                                  |
| 16 | decent presentation, prepare a decent preparation. On                                                                                              |
| 17 | the other hand, you're not quite sure if you're ready.                                                                                             |
| 18 | MR. ROSENTHAL: We'll add up all the IOUs.                                                                                                          |
| 19 | MR. SCOTT: What I want to do in this slide                                                                                                         |
| 20 | is to, with this This appears to be an actual EPG,                                                                                                 |
| 21 | not just some guidance type thing, but they the                                                                                                    |
| 22 | question now, of course, is well, how do you know you                                                                                              |
| 23 | have natural circulation?                                                                                                                          |
| 24 | And I was told to wait 20 minutes, or in                                                                                                           |
| 25 | the early phase 300 minutes, or sometimes 60 minutes.                                                                                              |
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|    | 143                                                                                                                                                  |
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| 1  | What evidence is there that you have a natural                                                                                                       |
| 2  | circulation, so here's a sheet that sort of shows you                                                                                                |
| 3  | what symptoms that we look for.                                                                                                                      |
| 4  | Cold legs, sub-cooling. And the next page                                                                                                            |
| 5  | in your hand-out                                                                                                                                     |
| 6  | DR. POWERS: And the fact is that the                                                                                                                 |
| 7  | process by which you go through the CFD and verify you                                                                                               |
| 8  | have natural circulation is one that's pretty                                                                                                        |
| 9  | established.                                                                                                                                         |
| 10 | MR. SCOTT: Yes.                                                                                                                                      |
| 11 | DR. POWERS: I mean, that's one that                                                                                                                  |
| 12 | varies. The operators actually                                                                                                                       |
| 13 | MR. SCOTT: I talked to one of the guys at                                                                                                            |
| 14 | Chattanooga to sort of find out can they run the                                                                                                     |
| 15 | simulator down there and show me some stuff, because                                                                                                 |
| 16 | I don't know whether if I ran RELAP or not, I wouldn't                                                                                               |
| 17 | know what to look for exactly.                                                                                                                       |
| 18 | Whether or not I have boron, it's natural                                                                                                            |
| 19 | circulation that's going to be Let me now then jump                                                                                                  |
| 20 | to, I think the next slide is Westinghouse. Evidently,                                                                                               |
| 21 | this is not a full report but this is                                                                                                                |
| 22 | They haven't done any calculations that I                                                                                                            |
| 23 | could find, but they did do a similar deal for the                                                                                                   |
| 24 | AP600. Once again, this is the same evaluation report                                                                                                |
| 25 | for the AP600 design.                                                                                                                                |
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|    | 144                                                           |
|----|---------------------------------------------------------------|
| 1  | And what I'm trying to say with this slide                    |
| 2  | is what was the basis for accepting the small-break           |
| 3  | flow with boron dilution scenario? We didn't So               |
| 4  | once again, the volume, as Marino was saying, for this        |
| 5  | paper design is extremely small, and once again you           |
| 6  | have to get                                                   |
| 7  | You have a much wider number to shoot for                     |
| 8  | for the boron. Now, that number didn't say critical,          |
| 9  | it said avoid fuel damage. And I don't know exactly           |
| 10 | I couldn't find what that number meant.                       |
| 11 | CHAIRMAN WALLIS: What's the normal                            |
| 12 | DR. POWERS: No fuel damage, my                                |
| 13 | recollection of AP, no fuel damage meant less than one        |
| 14 | percent damage.                                               |
| 15 | MR. SCOTT: I didn't put in anywhere the                       |
| 16 | word "no" or "none". You're saying somewhere they             |
| 17 | define                                                        |
| 18 | DR. POWERS: My recollection now that they                     |
| 19 | deploy, with too many things coming in                        |
| 20 | MR. SCOTT: Yes, in this case, I don't know                    |
| 21 | whether this might be 280 calories per gram, 240              |
| 22 | calories per gram, 200, I don't know what that number         |
| 23 | is.                                                           |
| 24 | CHAIRMAN WALLIS: Now is this boron, I'm                       |
| 25 | sorry. Boron of 1200 ppm to avoid fuel damage, is that        |
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|    | 145                                                    |
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| 1  | minimum boron?                                         |
| 2  | MR. SCOTT: That's the minimum. Once again,             |
| 3  | the minimum.                                           |
| 4  | CHAIRMAN WALLIS: But obviously it has to               |
| 5  | be maintained for some time. I'm astonished with these |
| 6  | small volumes that you have to worry about boron at    |
| 7  | all. And apparently you do.                            |
| 8  | MR. SCOTT: Well, the paper had a I                     |
| 9  | didn't bring the little plot, but it goes along at     |
| 10 | some high level, it dips down, it doesn't go below     |
| 11 | 1200, it goes back up, and it didn't seem to be more   |
| 12 | than few tens of seconds.                              |
| 13 | MR. DiMARZO: Let me put a statement. If                |
| 14 | you try to go by natural circulation. You form the     |
| 15 | slope, and it's 1.2 meters cubed in length. In order   |
| 16 | to restart natural circulation, you have established   |
| 17 | that you've got to go through a fast procedure in      |
| 18 | order to retain the front and the back of the slug     |
| 19 | sharp.                                                 |
| 20 | Once you do that, you reposition the slug              |
| 21 | somewhere in the tubes, then you start natural         |
| 22 | circulation                                            |
| 23 | MR. SCOTT: But I don't have a steam                    |
| 24 | generator in this case. The geometry's completely      |
| 25 | different. The slug's not forming in the steam         |
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| 1  | generator.                                                                                                                                         |
| 2  | But it's not, there's no off-speed one, if                                                                                                         |
| 3  | they don't The cooling comes through the passive                                                                                                   |
| 4  | residual heat removal in the containment water.                                                                                                    |
| 5  | MR. DiMARZO: I understand that, but the                                                                                                            |
| 6  | problem is that you are invoking a natural                                                                                                         |
| 7  | circulation. Is that what you're saying?                                                                                                           |
| 8  | MR. SCOTT: Yes, you're right.                                                                                                                      |
| 9  | MR. DiMARZO: See, if we are dealing with                                                                                                           |
| 10 | natural circulation, you go through the system. And                                                                                                |
| 11 | within the system, we must place the slug up in the                                                                                                |
| 12 | steam generator.                                                                                                                                   |
| 13 | As soon as he enters the steam generator                                                                                                           |
| 14 | of the plenum, this thing doesn't exist anymore.                                                                                                   |
| 15 | Because steam generators of the plenum are large. So                                                                                               |
| 16 | it's going to be lost. At that particular point you've                                                                                             |
| 17 | got no front to talk about. This thing is just a                                                                                                   |
| 18 | dimple.                                                                                                                                            |
| 19 | CHAIRMAN WALLIS: And yet there still is                                                                                                            |
| 20 | some requirement on the boron.                                                                                                                     |
| 21 | MR. DiMARZO: Now if you pump it, you have                                                                                                          |
| 22 | the thing intact, and you're pushing it in. That's                                                                                                 |
| 23 | another story. But that goes into story previously                                                                                                 |
| 24 | said. We have to mark one line down.                                                                                                               |
| 25 | CHAIRMAN WALLIS: Well can't you quantify                                                                                                           |
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|----|-----------------------------------------------------------------------------------------|
| 1  | what you've been telling us then?                                                       |
| 2  | MR. DiMARZO: I can definitely quantify it.                                              |
| 3  | CHAIRMAN WALLIS: And in some kind of                                                    |
| 4  | MR. DiMARZO: Because I know the volume of                                               |
| 5  | the steam generator                                                                     |
| 6  | CHAIRMAN WALLIS: presented way so the                                                   |
| 7  | logic is clear.                                                                         |
| 8  | MR. DiMARZO: Clear. We can do that We                                                   |
| 9  | haven't done that, but it's not a problem on the                                        |
| 10 | natural circulation side. On the pump side, it's a                                      |
| 11 | completely different issue, and we haven't touched                                      |
| 12 | that, because that requires much more refined, higher-                                  |
| 13 | order analysis.                                                                         |
| 14 | But as long as we stay in the natural                                                   |
| 15 | circulation side of things, it's extremely simple and                                   |
| 16 | we'll give you a table. It's going to take us some                                      |
| 17 | days. That's not an issue.                                                              |
| 18 | See what I'm trying to say? I have two                                                  |
| 19 | cases, pump, no pump. Pump, natural circulation. And                                    |
| 20 | that is the major divider. All these pumps and                                          |
| 21 | strategy to restart the pump belong to the fact that                                    |
| 22 | if you want to do pump here, we need to have tools                                      |
| 23 | which we haven't developed.                                                             |
| 24 | CHAIRMAN WALLIS: Well, this is quite new.                                               |
| 25 | There isn't a problem with the pump start with these                                    |
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148 other reactors. There's such a small volume, there 1 really isn't any build-up of unborated water. 2 Stop the pump and the little bit of a 3 transient. Nothing happens of any interest whatsoever. 4 MR. DiMARZO: We can probably recognize in 5 this one. In the other one, it's -- One point two 6 7 meters cubed, there's no question. The other is seven meters cubed. 8 CHAIRMAN WALLIS: Well, why can't you show 9 that? 10 MR. DiMARZO: Yes, we can. We can do that. 11 12 Those two are easy. MR. SCOTT: Now let me go to a non-AP600 13 Westinghouse, because I thought this would be on your 14 screen, the conditions under which phase we start the 15 16 pump. Well, this says it should be started. The 17 implication is it would not be started before. That's 18 only when the outlet thermal couple show 1200 F. So if 19 it's not able to be pressurized, it gets heat 20 transferred. 21 Or he doesn't have a secondary heat sink, 22 then he's going to try to start the pumps. 23 CHAIRMAN WALLIS: Greater than 1200 F? 24 25 That's super-heated steam? NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

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| 1  | MR. SCOTT: This pressure at the bottom.                                                                                                            |
| 2  | PARTICIPANT: This particular procedure is                                                                                                          |
| 3  | an inadequate floor cooling situation.                                                                                                             |
| 4  | MR. SCOTT: Yes.                                                                                                                                    |
| 5  | PARTICIPANT: So you're really out in an                                                                                                            |
| 6  | extreme                                                                                                                                            |
| 7  | CHAIRMAN WALLIS: Desperate to get some                                                                                                             |
| 8  | water.                                                                                                                                             |
| 9  | PARTICIPANT: You've got to try to do                                                                                                               |
| 10 | something. You're pulling out all stops to keep from                                                                                               |
| 11 | severe core damage.                                                                                                                                |
| 12 | CHAIRMAN WALLIS: So you put in a slug of                                                                                                           |
| 13 | boron? To make it work?                                                                                                                            |
| 14 | MR. SCOTT: In general, I was not able to                                                                                                           |
| 15 | find a Westinghouse a similar type, don't start the                                                                                                |
| 16 | pump procedures. So in some respects                                                                                                               |
| 17 | CHAIRMAN WALLIS: Well, the thing is, if                                                                                                            |
| 18 | they did start the pumps, would it make things better                                                                                              |
| 19 | or worse?                                                                                                                                          |
| 20 | MR. SCOTT: If they have the unvoided                                                                                                               |
| 21 | water, or devoided water, they'll get probably the                                                                                                 |
| 22 | same answer that we got for B&W.                                                                                                                   |
| 23 | CHAIRMAN WALLIS: Well, where's the boron,                                                                                                          |
| 24 | then. If it's not in the core, and it's not in the                                                                                                 |
| 25 | slug, where is it? I'd think it would concentrate in                                                                                               |
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|    | 150                                                                                                                                                |
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| 1  | the core if it's not in the slug. It would shut it                                                                                                 |
| 2  | down.                                                                                                                                              |
| 3  | MR. SCOTT: Remember, in this case in                                                                                                               |
| 4  | getting this kind of a temperature condition, you're                                                                                               |
| 5  | probably going to have a couple of feet, perhaps                                                                                                   |
| 6  | liquid level, down in the core to start with.                                                                                                      |
| 7  | CHAIRMAN WALLIS: Yes, that's right.                                                                                                                |
| 8  | MR. SCOTT: So, you're                                                                                                                              |
| 9  | CHAIRMAN WALLIS: Pretty rich in boron.                                                                                                             |
| 10 | MR. ROSENTHAL: That's not this GR.                                                                                                                 |
| 11 | PARTICIPANT: That's correct. That's                                                                                                                |
| 12 | basically why I raised that point.                                                                                                                 |
| 13 | MR. SCOTT: As Marino said, these are high                                                                                                          |
| 14 | steam generators. You're saying that there's just a                                                                                                |
| 15 | little bit of liquid here that's above us. And any                                                                                                 |
| 16 | liquid up in here would have run down into the vessel.                                                                                             |
| 17 | So it's only what's in this loop seal                                                                                                              |
| 18 | that's going to be pumped in if they start the pumps.                                                                                              |
| 19 | And I don't know the volume of that. No, I guess                                                                                                   |
| 20 | CHAIRMAN WALLIS: The impression I'm                                                                                                                |
| 21 | getting is that you did all the work on the BNW. And                                                                                               |
| 22 | you went through the sort of logical arguments, such                                                                                               |
| 23 | as limiting cases and so on, made a very convincing                                                                                                |
| 24 | case.                                                                                                                                              |
| 25 | And then, it was sort of assumed that the                                                                                                          |
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other cases are so much more benign, we can make some 1 arguments to make sure everything's -- to convince 2 people it's okay. But that -- Because it seems so 3 trivial, you haven't gone through the logic to make a 4 5 really convincing case. MR. DiMARZO: We can make one. б CHAIRMAN WALLIS: So I wonder why you 7 didn't do that, since you knew you were coming up to 8 a formal presentation. It had to be good. 9 CHAIRMAN WALLIS: You're agreeing to a 10 11 quantitative error? MR. ROSENTHAL: Group think error. 12 CHAIRMAN WALLIS: Group think error. Do you 13 think you're ready? Do you think you're ready to make 14 a case? You will be ready. 15 MR. ROSENTHAL: Well, yes, as we said, we 16 17 apologize. MR. SCOTT: This slide is almost like the 18 one that Professor DiMarzo showed you, where we're 19 seeing the heat fuel enthalpy, with an estimate for 20 the natural circulation is below the range of data for 21 22 a cladding failure. But for the restarting of the pump, I'm 23 going to get positive rod damage. But if we restrict 24 pump restart, we don't have to worry about those two. 25 **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. WASHINGTON, D.C. 20005-3701 www.nealrgross.com (202) 234-4433

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|----|---------------------------------------------------------------|
| 1  | And again, I think he didn't show this part, but this         |
| 2  | was sort of the idea we can use to, what we want to           |
| 3  | call a closed issue.                                          |
| 4  | But there are these procedural constraints                    |
| 5  | on restarting the pump. Where I previously verified           |
| 6  | that I got rid of the undiluted slug, I won't have a          |
| 7  | problem.                                                      |
| 8  | But we didn't show you any numbers for                        |
| 9  | these other cases.                                            |
| 10 | CHAIRMAN WALLIS: But you don't want to                        |
| 11 | MR. SCOTT: I don't know. Do I always have                     |
| 12 | to show you all the details?                                  |
| 13 | CHAIRMAN WALLIS: No, but you have to make                     |
| 14 | a convincing case.                                            |
| 15 | MR. DiMARZO: It's not that difficult. It's                    |
| 16 | very simple. Same logic.                                      |
| 17 | DR. POWERS: Well, I just, once again, I                       |
| 18 | think you have another assumption in all your                 |
| 19 | calculations that requires you to say something about         |
| 20 | the assumed fuel-management scheme.                           |
| 21 | MR. SCOTT: Where the assemblies are, where                    |
| 22 | the control rods are, how much positive or negative           |
| 23 | rod worths there are.                                         |
| 24 | DR. POWERS: I don't know how detailed you                     |
| 25 | have to get. You are probably the better expert than          |
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I, and put upon it is the assumption that you've 1 2 looked at one fuel entrance. MR. SCOTT: And if you want to just quickly 3 look at this vent valve. Normally the pressure is high 4 in the downcomer when the pumps are running, therefore 5 these valves are closed. 6 But if you turn the pumps off and you have 7 a low gut, you're boiling steam in the core, now the 8 pressure inside, above the core is higher, and the 9 steam or water can now go out, down the downcomer, and 10 would then sort of get -- This would dilute any high-11 pressure injection that's coming in. 12 But I don't know what those steam flow 13 rates are. The BNW, if you look at their last version 14of their report on this, they went into some detail 15 about that. 16 So, you know, if you're really interested 17 I could find those pages for you that would call on 18 19 that. I've got it here, DR. POWERS: Well, 20 actually. But actually they were looking at it after 21 the levels had come up. As you're boiling in the core 22 and you have a two-phase mixture occur, and that's a 23 24 type of static balance, the pressure is higher. vent valve on the 25 The core's is a NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. WASHINGTON, D.C. 20005-3701 www.nealrgross.com (202) 234-4433

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|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1  | downcomer side. And you will dilute that                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 2  | MR. SCOTT: Yes. It would be substantially                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 3  | above the core if I have a lot of water in the core.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 4  | MR. DiMARZO: But there is another issue.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 5  | If you don't have this pressure drop, this mixing to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 6  | the end, at the end of the day                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 7  | MR. SCOTT: Open or closed?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 8  | MR. DiMARZO: I think they can, in other                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 9  | words so basically, who have the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 10 | MR. ROSENTHAL: In terms of us being ready,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 11 | I think we've done enough technically for going before                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 12 | the Subcommittee. If he points out that we haven't                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 13 | fully made a cogent story, it might be best to go to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 14 | the full committee in order to give us time to make                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 15 | that cogent presentation.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 16 | I would propose that we not condemn the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 17 | subcommittee. Having said that, in my own mind, I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 18 | think of the way the whole program was approached. At                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 19 | one time we were going to do some fancy, thermo-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 20 | hydraulic fluid flow type calculations, at a time when                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 21 | people relied on point kinetics, simplified physics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 22 | models, in the typical system.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 23 | And the approach that we took was to say,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 24 | "Wait a minute, can we go do some assisted thermo-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 25 | hydraulic bounding, and take advantage of this PARCS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| 1  | tool that we've added on."                                    |
| 2  | Which allowed us for the first time to do                     |
| 3  | 3-D space-time analysis. And when we do that, what we         |
| 4  | see, when we encounter the physics that for a natural         |
| 5  | circulation type thing where's there time, it looks           |
| 6  | like the results are reasonably benign.                       |
| 7  | Of the feedback mechanisms that we knew                       |
| 8  | were there, but then not there. And for the pumped            |
| 9  | case, the answer's no go. And I think that we can             |
| 10 | extrapolate that reasonably well with everyone.               |
| 11 | So now comes the question of what to do.                      |
| 12 | We surely should write a research confirmation letter         |
| 13 | that summarizes the work we've done. I believe that we        |
| 14 | will recommend to NRR that they write a RIS, a                |
| 15 | regulatory information summary.                               |
| 16 | What in years past would have been an IM,                     |
| 17 | now it would be RIS, would go out to our licensees.           |
| 18 | But it wouldn't be mandatory. You know, it's advising         |
| 19 | of them of what we've done, what we've had done in            |
| 20 | terms of procedure.                                           |
| 21 | Because the fix here, if anything, is a                       |
| 22 | procedural admonition as distinct from the heart of           |
| 23 | the plants. We think that at least some of the plant          |
| 24 | texts already have that in place, and that the event          |
| 25 | is of sufficiently low frequency, that that's about           |
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| 1  | what we would do for that type of thing.                      |
| 2  | So I think that our conclusion's okay, and                    |
| 3  | I think we could always tell the story better.                |
| 4  | CHAIRMAN WALLIS: Well, it's very important                    |
| 5  | to tell a good story.                                         |
| 6  | MR. ROSENTHAL: Agreed.                                        |
| 7  | CHAIRMAN WALLIS: Especially at a public                       |
| 8  | meeting in front of the full ACRS.                            |
| 9  | MR. SCOTT: By that you're sort of saying                      |
| 10 | that we were going to sort of We didn't have to go            |
| 11 | into much detail, until the hydraulics side if we had         |
| 12 | this neutronic cancer.                                        |
| 13 | And it seems like you guys feel that even                     |
| 14 | if we do that, on the neutronic side and have the             |
| 15 | answer, that we would still need to dot all the I's           |
| 16 | and cross all the T's on the thermal hydraulic side.          |
| 17 | MR. ROSENTHAL: Well, a better story than                      |
| 18 | we've done today. We'll give you                              |
| 19 | DR. KRESS: I think you're correct in just                     |
| 20 | looking at these volumes and flow rates. And saying,          |
| 21 | well, the boron curve is going to be more than that.          |
| 22 | These are the plants.                                         |
| 23 | What is missing to me is how that                             |
| 24 | translates into the neutronics for the other plants,          |
| 25 | particularly if they're maybe different fuel schemes,         |
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| 1  | or if the other plants have different feedback                                               |
| 2  | mechanisms and different rod worths and so forth.                                            |
| 3  | So that's the part that seems to be                                                          |
| 4  | missing from the argument, to me. How do you                                                 |
| 5  | extrapolate these results to other plants and other                                          |
| 6  | fuel schemes?                                                                                |
| 7  | MR. DiMARZO: Accidents occur, and it's                                                       |
| 8  | orders of magnitude out there, we can just point out                                         |
| 9  | that where the curve comes. On the other hand, the                                           |
| 10 | curve comes in any proximity to what we have done,                                           |
| 11 | then we need to do that                                                                      |
| 12 | DR. KRESS: And it's not likely to, looking                                                   |
| 13 | at those relative volumes you mentioned.                                                     |
| 14 | MR. DiMARZO: Absolutely.                                                                     |
| 15 | MR. ROSENTHAL: Dave?                                                                         |
| 16 | MR. DIAMOND: Yes, it would seem that the                                                     |
| 17 | relative volumes preclude having below some of the                                           |
| 18 | other vents. As far as the neutronic response, the                                           |
| 19 | neutronic response will generally be similar from                                            |
| 20 | plant to plant overall.                                                                      |
| 21 | Pressurized water reactors. Obviously,                                                       |
| 22 | there are some differences.                                                                  |
| 23 | MR. DiMARZO: And if we have one of them                                                      |
| 24 | which is less severe. And I think we can come out with                                       |
| 25 | a political statement. On the other hand, if they are                                        |
|    |                                                                                              |
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| 1  | compatible, then we have to think a second on what we                                                                                              |
| 2  | want. Which is not going to be the case.                                                                                                           |
| 3  | DR. KRESS: Yes, well, the other part of                                                                                                            |
| 4  | that is precluding that the natural convection is no                                                                                               |
| 5  | problem for me. But what that does for one fuel                                                                                                    |
| 6  | scheme.                                                                                                                                            |
| 7  | MR. DIAMOND: That's correct.                                                                                                                       |
| 8  | DR. KRESS: And yours seems a little bit of                                                                                                         |
| 9  | a problem, the question there that we would have.                                                                                                  |
| 10 | MR. DIAMOND: Absolutely. Even within being                                                                                                         |
| 11 | designed plants, you have different fuel measures and                                                                                              |
| 12 | different types of fuels and different types of fuel-                                                                                              |
| 13 | management systems.                                                                                                                                |
| 14 | DR. KRESS: It's just sort of a little bit                                                                                                          |
| 15 | of a problem now, and I think we need a better fix on                                                                                              |
| 16 | this.                                                                                                                                              |
| 17 | MR. DIAMOND: For example, there are the                                                                                                            |
| 18 | plants that start off with that are having longer                                                                                                  |
| 19 | cycles and start off with higher boron concentrations                                                                                              |
| 20 | that perhaps is a different consideration there,                                                                                                   |
| 21 | because then the reactivity would be                                                                                                               |
| 22 | CHAIRMAN WALLIS: Is the possibility of                                                                                                             |
| 23 | fuel-management schemes where you need even more boron                                                                                             |
| 24 | worth?                                                                                                                                             |
| 25 | DR. KRESS: And you know, I still have the                                                                                                          |
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| 1  | same concerns that Dana has about the acceptance                                                                                   |
| 2  | criteria for high burn-up fuel, in terms of what is a                                                                              |
| 3  | good, acceptable level of allowing the reaction to go                                                                              |
| 4  | to.                                                                                                                                |
| 5  | And that's I don't think you guys are                                                                                              |
| 6  | going to fix that problem. But you know we still have                                                                              |
| 7  | that                                                                                                                               |
| 8  | MR. ROSENTHAL: Ralph Myers is in Europe as                                                                                         |
| 9  | we speak on those issues. By the way, he did tell me                                                                               |
| 10 | that there was a paintbrush curve and some of you had                                                                              |
| 11 | questions on what was it like even at low burn-up. And                                                                             |
| 12 | he said he found in the heat of the moment, was saying                                                                             |
| 13 | that those were data points from which there was plant                                                                             |
| 14 | cracking, and was marked with a similar fuel plan for                                                                              |
| 15 | present dispersal.                                                                                                                 |
| 16 | CHAIRMAN WALLIS: What do you think Peter?                                                                                          |
| 17 | DR. FORD: I'd have to see As far as the                                                                                            |
| 18 | Are we having a presentation at the                                                                                                |
| 19 | CHAIRMAN WALLIS: No, I think there are                                                                                             |
| 20 | several issues. The first one is should they make a                                                                                |
| 21 | presentation to the full committee. And the other                                                                                  |
| 22 | thing is if they do not, what should they be doing.                                                                                |
| 23 | If indeed they do make a presentation to                                                                                           |
| 24 | the full committee, what should they be doing? So                                                                                  |
| 25 | first of all                                                                                                                       |
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| 1  | DR. FORD: Do they have to make a committee                                                                           |
| 2  | presentation?                                                                                                        |
| 3  | PARTICIPANT: Well, basically, it's our                                                                               |
| 4  | call, it's our option. It's the subcommittee's option.                                                               |
| 5  | What do you It's on the agenda. You can boil this -                                                                  |
| 6  | - you can beat them up and drag them in there and make                                                               |
| 7  | a presentation, or you can decide to make a                                                                          |
| 8  | subcommittee chairman make a report, talking about                                                                   |
| 9  | where we are, where we're going with this.                                                                           |
| 10 | And then you'll collapse                                                                                             |
| 11 | CHAIRMAN WALLIS: So with just the first                                                                              |
| 12 | question, are they ready for the full committee?                                                                     |
| 13 | DR. FORD: It struck me that I think                                                                                  |
| 14 | they're ready for the There's a whole lot of                                                                         |
| 15 | questions still to be answered, but they're not going                                                                |
| 16 | to be answered even by October, which is when you're                                                                 |
| 17 | talking about.                                                                                                       |
| 18 | The difficult question of fuel-management,                                                                           |
| 19 | high burn-up fuel. There are some intrinsic problems                                                                 |
| 20 | where I feel that there's not data to calibrate your                                                                 |
| 21 | simplified structural problem. That that stuff can be                                                                |
| 22 | put off for October.                                                                                                 |
| 23 | You can counter that by saying you're                                                                                |
| 24 | using a bounding curve. Fair enough. Another one is                                                                  |
| 25 | pure presentation style. In terms of, putting the                                                                    |
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volume, one-half square meters and 40 cubic meters,
 put that in some rationalization as to why those
 volumes are important, and compare them one to the
 other.

That's a paperwork exercise, but you still
have to do it. So given those criteria I think it's
worthwhile having a presentation.

DR. KRESS: You raised a question that's 8 9 interesting, and that is the model is basically a transfer function. Then the question is, that has 10 implicit assumptions in it, and do those assumptions 11 get validated by the appropriate experiments of scale, 12 and will the transfer function's applicability depend 13 on flow rates, the relative flow rates and relative 14 15 volumes.

As to whether or not it's valid or not, and the geometry of mixing volumes, so I think maybe we're dealing with questions we didn't explore enough.

19 CHAIRMAN WALLIS: My concern is not that 20 there should be a presentation to the full committee. 21 I sort of assumed that this would only be made if it 22 were to lead to a letter which said you have done 23 enough work to put this to rest.

24 PARTICIPANT: Yes, that's not the case 25 here.

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| CHAIRMAN WALLIS: I don't think you want to                    |
| go I've been assuming that you do not want to go to           |
| the full committee and get a letter which says, "These        |
| guys have done a lot of work, we see that within what         |
| they've done there's enough that they could put it to         |
| rest, but they haven't made the proper case."                 |
| And therefore                                                 |
| DR. FORD: Wouldn't it be useful to them to                    |
| hear they heard our problem.                                  |
| CHAIRMAN WALLIS: I don't think it'd be                        |
| really useful to hear non-this committee comments.            |
| They might be the same. They should go to the full            |
| committee when they're ready.                                 |
| With the final product that can be                            |
| approved.                                                     |
| DR. RANSOM: Well, in reading the research                     |
| plan there's another year on that, which is a                 |
| substantial amount of effort they're talking about to         |
| try to quantify                                               |
| CHAIRMAN WALLIS: So this will be an                           |
| interim meeting report? Then it wouldn't be a closing         |
| issue? I thought you wanted to close the issue?               |
| MR. SCOTT: Well, that's the action plan,                      |
| item one, which says, do what we've done. Then it             |
| says, if you determine that is not a problem, skip            |
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two, three, four and five. So we're at the point of 1 skipping two, three, four and five, because we showed 2 it wasn't a problem. 3 But we haven't given you a clear enough 4 evidence, I guess, that it's not a problem. We weren't 5 going to go off and do any experiments. I mean, that 6 was like, maybe, --7 DR. RANSOM: You're not going to do that? 8 So that's task five? I think it's task five that 9 you're talking about. 10 MR. SCOTT: Okay, we'll do that one. 11 DR. RANSOM: These are the experiments of 12 task five 13 MR. SCOTT: We don't have those plans. 14 DR. RANSOM: In-Vessel Mixing at University 15 of Maryland. CFD calculations in-vessel. 16 CHAIRMAN WALLIS: I thought I was going to 17 see a document which says we propose, we recommend 18 closing this issue. These are the reasons. 19 PARTICIPANT: That's right. 20 CHAIRMAN WALLIS: That's what I thought I 21 22 was going to see. PARTICIPĂNT: Yes, that's what they're 23 24 planning to do. they're CHAIRMAN WALLIS: That's what 25 NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. WASHINGTON, D.C. 20005-3701 www.nealrgross.com (202) 234-4433

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| 1  | planning to do? So where is that document?                                                                                                                                    |
| 2  | PARTICIPANT: That was what was provided to                                                                                                                                    |
| 3  | me earlier.                                                                                                                                                                   |
| 4  | CHAIRMAN WALLIS: But this all seems to be                                                                                                                                     |
| 5  | in the mind of DiMarzo, or in forms here or there.                                                                                                                            |
| 6  | DR. KRESS: Well, Jack Leaventhal wrote it.                                                                                                                                    |
| 7  | CHAIRMAN WALLIS: But this is what we                                                                                                                                          |
| 8  | recommend closing the issue because of these things?                                                                                                                          |
| 9  | MR. SCOTT: We haven't prepared that letter                                                                                                                                    |
| 10 | yet, and I think what you're saying is normally on                                                                                                                            |
| 11 | these generic safety issues, we have provided the                                                                                                                             |
| 12 | committee with all that information before we asked                                                                                                                           |
| 13 | the full committee to write a report.                                                                                                                                         |
| 14 | So we're sort of not ready to have the                                                                                                                                        |
| 15 | full committee write a letter that says.                                                                                                                                      |
| 16 | CHAIRMAN WALLIS: What will the full                                                                                                                                           |
| 17 | committee tell you that will be helpful, that we can                                                                                                                          |
| 18 | tell you here? Nothing. So we're wasting their time,                                                                                                                          |
| 19 | unless you've got a final product.                                                                                                                                            |
| 20 | PARTICIPANT: That's my conclusion.                                                                                                                                            |
| 21 | MR. DiMARZO: I mean, we put on the paper                                                                                                                                      |
| 22 | enough issues, but.                                                                                                                                                           |
| 23 | CHAIRMAN WALLIS: So Dana what do you                                                                                                                                          |
| 24 | think?                                                                                                                                                                        |
| 25 | DR. POWERS: Well, let me begin my comments                                                                                                                                    |
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165 by saying anybody that uses that as his reference 1 lots of comments the bad. There are 2 can't be Chairman's already made about refining things and 3 getting a written document. 4 We've got to have a written document. We 5 are surely just not going to write off on a generic 6 issue. We need a written document to study. There are 7 some coherency things that are the limit -- That you 8 get right up to the limit on state of the knowledge on 9 what do we mean by fuel damage? 10 And is cracking of the CLAD tantamount to 11 fuel damage? Things like that. Well, you don't deal 12 with that. Just fuel damage and things like that. 13 There's this business on fuel schema. 14 think you can handle it. Ι would 15 Ι seriously consider doing another calculation for a 16 different fuel scheme just to see what the sensitivity 17 it's very don't know that is. Because Ι just 18 sensitive. 19 It's for the natural circulation case. 20 MR. DiMARZO: Case A, the malfunction. 21 DR. POWERS: Yes, the pump case, you know 22 it's bad for fresh fuel. It will be better for high 23 burn-up fuel. What I would plead, as a personal favor 24 25 of people doing this. NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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You have gone through this exercise. You have used the tools you have imaginatively. I like arguments -- thermal hydraulic arguments that are tractable that I can understand, whatnot, that don't involve the momentum equation, things like that. 5

But it's been a struggle to do this, and б think you're going to have other challenges 7 Ι involving fuel and thermal hydraulics coming down the 8 pipe at you, and especially if you go to more 9 innovative kinds of reactor designs. 10

you would take an afternoon, and 11 Ιf include a slide or a note to the effect of, "If I was 12 not limited by money, what kinds of computational 13 tools would have made doing this job much easier for 14 me, and would be useful in the future." 15

Because for a lot of reasons, I'd like to 16 see this information. One of which, is that you have 17 to write a research report. The other one is, I worry, 18 especially in the neutronics area, that there is a 19 tendency for the people that make monetary decisions 20 on neutronics to say, "Well, this is a pretty well 21 Let's just live with what 22 established field. capabilities we have, and put our resources into these 23 new high-visibility fields like human factors," or 24 25 something that's equivalent.

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1	I think there's a good lesson to learn
2	here, on the kinds of tools that you need to have
3	available. And I think it would be an assistance to
4	the committee to see what you think you would like to
5	have.
6	And maybe we could have some sway with the
7	Commissioner and say, hey, here's some areas that you
8	really ought to think about funding the research to
9	maintain a high level of capability.
10	In light of the fact that we're going to
11	have unusual thermal-hydraulic and neutronic coupled
12	issues coming down the line in the next few years, if
13	we look at these advanced reactor designs.
14	And maybe we don't worry too much about
15	gas reactors, because they're so far afield from this.
16	But modern, light water reactors, they're going to be
17	weird, strange.
18	And you're going to try to get this square
19	peg in that round hole when really the right answer
20	might be to build you a much more flexible tool.
21	CHAIRMAN WALLIS: I'm surprised that you
22	don't have a tool now. Do you have to go to the de
23	matso type approximate limiting analysis. You can't
24	just put this into some
25	DR. POWERS: Yes, but you don't understand,
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1	we don't have Even if he has done this with
2	computational fluid dynamics, I still would have liked
3	to see what I saw.
4	CHAIRMAN WALLIS: Oh, I like to see that,
5	but the fact that you're reduced to that, it's the
6	only thing he's got to rely on.
7	MR. DiMARZO: See, what is the assessment,
8	and the process and so forth. But we do not have that
9	level of access. Therefore, in principle, we know the
10	process.
11	To take a CFD code and bring it to the
12	same
13	CHAIRMAN WALLIS: But my suspicion is that
14	these numbers that you're getting in your limited
15	analysis are way above what's realistic.
16	MR. DiMARZO: Absolutely.
17	CHAIRMAN WALLIS: And it would be much
18	better to have some realistic numbers. Because
19	otherwise people think there's a problem when there
20	isn't.
21	MR. DiMARZO: Absolutely. But the problem
22	is the
23	CHAIRMAN WALLIS: Yes, but the problem with
24	going to the limiting analysis is that you raise the
25	spectre of a problem, when probably there really isn't
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1	one.
2	MR. ROSENTHAL: Well, actually, I think I
3	would put it the other way and that's that using the
4	more realistic physics tool for saying that where
5	people thought that there was a problem with the risk
6	factor.
7	At least we're able to say, wait a minute,
8	in the natural circ. case with feedbacks we don't
9	think there is a problem, and I don't know if we can,
10	what we can do.
11	But surely there's a conservative approach
12	taken, so that you're beginning to see some of what
13	you spoke about in terms of coupling a modern, 3-D
14	based on kinetics, to a thermal-hydraulic code.
15	When we run track, we will regularly run
16	track with multiple volumes and core regions, which
17	will be an advantage in part, so we can move on that
18	way. We're trying an experimental, now, coupling of a
19	fuel code into the system.
20	And we're building the infrastructure to
21	do that. It's also time we revised the thermal
22	hydraulic research plan, because it's been a number of
23	years, and we intended to come back to you before we
24	took out the chisel, but we need that.
25	And attempt to cut the stone, but we need
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to get something written down --1 CHAIRMAN WALLIS: It's a five-year plan 2 which is already older than five years. 3 MR. ROSENTHAL: And I'll tell you that I'm 4 challenged by our staff to say, okay, we've been 5 large-break LOCA for a century. And if large-break 6 LOCA went that way, and small-break LOCA got a six-7 inch LOCA or whatever. 8 A ten inch LOCA which does depressurize 9 remains, then what would in mean in terms of our code 10 development and experimental program. And they've 11 actually started to write how we might go about 12 changing it. 13 But that's sort of another meeting. In 14 terms of this meeting, Dr. Wallis, you're absolutely 15 right, we'd like to go to the ACRS and walk away with 16 a letter and so I don't think we're going to be 17 finished. 18 MR. DiMARZO: Perhaps I have to comment --19 it's not that we don't have that thing. The 20 so question was, how can we take advantage of the PARCS 21 situation to reduce that scope of --22 CHAIRMAN WALLIS: Well the PARCS part, 23 24 though, has been done. DR. RANSOM: Along that line, as a matter 25 NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

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1	of fact, you might look into the conditions under
2	which you can restart a pump. Because you have to have
3	some level of MPSH before you're going to start a
4	pump.
5	And if the system is depressurized and
6	partly void, I don't think the guidelines would allow
7	you to start a pump.
8	MR. DiMARZO: But that guideline, that
9	behavior that will restart the pump after you have
10	achieved natural circulation for the certain amount of
11	time, in this particular case it would be one or two.
12	If you can enforce it. It's a bullet-proof
13	recipe for success, because then you fall back into
14	the natural circulation scenario, which we can solve
15	hands down.
16	And we're done, basically.
17	CHAIRMAN WALLIS: Would you like to
18	summarize?
19	DR. KRESS: One more point I wanted to
20	make, that I don't think I made clearly enough, was on
21	DiMarzo's transfer function. Basic assumption is as a
22	differential volume that goes into the big volume
23	immediately gets mixed.
24	Now what things could involve a basic
25	assumption? If somehow the differential volume could
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1	bypass and not mix, then that may depend on how the
2	flow patterns are, how the geometry is, and I don't
3	know that we discussed that very much, or I don't know
4	how applicable his tests were that showed the curve,
5	how good it did?
6	Or to the full-scale system. And I'd like
7	to see a little more on this.
8	MR. DiMARZO: Something about the LOCA.
9	DR. KRESS: Yes.
10	MR. DiMARZO: If the slug is small, if the
11	vent is small here, that what you are saying is
12	absolutely a possibility. But then if the thing is
13	small.
14	DR. KRESS: It's small. Yes, I knew that,
15	and I think some
16	MR. DiMARZO: On the other hand it is
17	massive. Then how can it bypass
18	DR. KRESS: It can't. You're right. So I
19	but I think we need to hear some words back there.
20	CHAIRMAN WALLIS: Okay, so go back to this
21	assumption that fully mixed and do some more.
22	MR. DiMARZO: We're putting something
23	that's two, three, four times the volume
24	CHAIRMAN WALLIS: Well, not just that. I
25	mean, if you say it's fully mixed in the lower plenum
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1	of the steam generator. Your argument is because there
2	are lots of them too.
3	DR. KRESS: Lots of little jets.
4	CHAIRMAN WALLIS: Now is there some way in
5	which those jets could go through without mixing and
6	so on. There's probably some element there and there's
7	probably something you could pull out
8	MR. DiMARZO: You could go three feet, and
9	you'd have a jet that was probably five or six
10	diameters.
11	CHAIRMAN WALLIS: Vic, do you have some
12	advice for what these guys should do about coming to
13	the committee?
14	DR. RANSOM: Well, I looked over the
15	material and I don't think I've heard anything here
16	that changes my conclusion. One, the entire system
17	must be modeled in order to predict the amount of
18	metric pressures that exist, particularly in the B&W,
19	where the vent valves play a role.
20	And diluting the boron. And also the back-
21	flow, which as you read the system, of course, borated
22	water flows back into the the boron enters the
23	steam generator, cold leg and steam generator pump,
24	needs to be considered.
25	And at a minimum, the system calculation
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l	should be used to provide the boundary conditions on
2	a calculation like the E&L, Purdue and PARCS RELAP
3	five type calculations being made.
4	Which seems one of the most detailed
5	neutronic calculations I guess I've seen, and quite
6	believable. But it's very dependent on the boundary
7	conditions.
8	If the boundary conditions are not right,
9	you're not going to get the right conclusion. I was a
10	little concerned with the Framatome effort, where they
11	played around with the injection point in the pump.
12	I think the condensation could cause a
13	steam bubble there, and something really ought to be
14	looked at that, I guess, to see if that's believable.
15	The other thing, the impression I got that
16	the planned experiment is to result in mixing issues,
17	could be very helpful, provided scaling issues were
18	addressed.
19	And you must use at least a realistic
20	boron distribution to start out with. Or whatever you
21	use as a simulant for the boron, to eventually find
22	out what the transfer function, if you will, going
23	into the core would be.
24	And that goes for the temperature
25	distribution initially too. Because you have very cold
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175 water over the steam generator side. You've got hot 1 and certainly the density 2 in the core. water difference between those will govern to a large 3 extent, how much recirculation you get in the vent 4 5 valves. So it seems like there are a lot of open б 7 issues here, and then of course the extension to other types of plants. I would say the same thing applies. 8 You must do a system calculation in general, because 9 of the differences in boiler condenser modes that 10 11 exist in a U tube type steam generator plant. And I'd -- the first time I guess I heard 12 anything about CFD codes, but I would see no reason 13 why CFD codes could not be used for the single-phase 14 aspect mixing part of the 15 CHAIRMAN WALLIS: It's where they are 16 passed. Single-phase? 17 DR. RANSOM: Yes. 18 CHAIRMAN WALLIS: They don't break on 19 20 buoyancy --DR. RANSOM: But in the core, of course, 21 it's a different story. And in fact there were other 22 factors too, in the core that the V&L core is a 23 parallel channel, so there's no opportunity for mixing 24 25 between the two. **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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1	And you have high-powered regions of the
2	core and low-powered regions and it's known that you
3	get natural circulation even within the core. Which
4	would again mitigate some of the concentrated
5	deborated water basically.
6	So it seems like there are a lot of open
7	issues to me.
8	CHAIRMAN WALLIS: But don't you think that
9	if they could show with some limiting analysis that
10	there isn't a problem, that you might not have to go
11	into all these issues?
12	DR. RANSOM: Well, from what we've heard
13	today, I think for natural circulation that's true. It
14	may turn out that even with pump flows, if you
15	consider the mixing mechanism, they may not be as much
16	of a problem as you think.
17	CHAIRMAN WALLIS: Which would be very
18	reassuring.
19	DR. RANSOM: And the other thing is you
20	may, if you look into the conditions under which a
21	pump can be restarted, you may find that, indeed, you
22	would not start it until you had refilled it,
23	completed, and there was some level of pressurization
24	in the system, which may mean you are already well
25	into the natural circulation flow.
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1	DR. KRESS: But the one point that you
2	made. The system where you get dilution running
3	through the vent valve?
4	DR. RANSOM: Right.
5	DR. KRESS: That doesn't seem to be part of
6	the bounding calculation. Isn't it That would
7	DR. RANSOM: Well, the bounding part would
8	be non-recirculation.
9	DR. KRESS: Neglecting that's a non-
10	conservative symptom.
11	DR. RANSOM: Right.
12	DR. KRESS: You think there is some way
13	that , in some way
14	DR. RANSOM: Well, to me, to assume no
15	recirculation through the vent valve is equivalent to
16	assuming all the vent valves fail to close. And I
17	think the probability of that is extremely low.
18	DR. KRESS: I know, but the question is is
19	there enough dilution could you add that into your
20	transfer function
21	MR. DiMARZO: The point is this. You are
22	activating a pump, which you in this case In
23	natural circulation, that's a question.
24	DR. KRESS: That's where I was going.
25	CHAIRMAN WALLIS: because of the
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1	pressure drop.
2	MR. DiMARZO: So in natural circulation, I
3	don't think that So there might be a well, an
4	ingress of circulation. The question is, what is the
5	transfer time of the slug that we're dealing with,
6	with respect to the potential for mixing of that
7	steam.
8	But then another question would be more
9	important. For example, what's the geometry of the old
10	chute doing to this incoming slug? Which is a big
11	factor. In other words, how it connected downwards or
12	sideways or whatnot.
13	So, it's all these things are very
14	important and significant. The question is, do we have
15	again the tools to plan the test. And the tools
16	primarily, are in my opinion, it would have to be
17	something like the CFD.
18	Even the complexity of the
19	CHAIRMAN WALLIS: But your argument is
20	going to be you don't need to do that much.
21	MR. ROSENTHAL: Are you trying to get the
22	right answer, which would be the ideal world, or are
23	you trying to do
24	DR. KRESS: I think you might be able to
25	handle this natural convection dilution.
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1	MR. DiMARZO: Yes, but those things were
2	considered. I can take this cup, in other words that
3	would be the point of the first thing I would look, if
4	I need If I was beyond the limit, close, and I know
5	I'm very conservative.
6	And I start to have to take some other
7	discount. The first thing I would do is to push back.
8	In other words, the deborated HPI through this slug,
9	and leave somewhat smeared as it goes back up into the
10	steam generator.
11	That's where I would take my discount.
12	Then I would go to what Vic is saying about the
13	internal situation in vessel. That's the same. And
14	then, if I really have to, I will go to the mixing.
15	CHAIRMAN WALLIS: Yes, well, I think you've
16	got to focus on what you're trying to achieve. You're
17	trying to resolve a GSI.
18	MR. DiMARZO: Right. So in my case I won't
19	take any of this.
20	CHAIRMAN WALLIS: My idea is if you did the
21	proper arguments for limiting calculations, and you
22	did it for the other reactor types, and that would
23	probably be perfectly okay to resolve the problem
24	without the pump bump.
25	Now it may well be that you have enough
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1	resources that you could show also that the pump bump
2	isn't the problem, but it looks as if you're unable to
3	do that today.
4	And it may be that it's not much of a
5	chance anyway, so maybe you should say, okay, it has
6	to be a procedural solution.
7	MR. DiMARZO: Exactly.
8	CHAIRMAN WALLIS: So I think you've got the
9	story. But I haven't heard Vic say that he wants to
10	write a letter based on your presentation in three
11	days' time.
12	So, it seems to me that we're back to a
13	situation which I don't think is really very good.
14	Where you guys come to us, and we say you're not
15	ready. That shouldn't happen.
16	My feeling is that rather that Jack
17	suggested if you're not going to the full committee
18	this time, you can go to the full committee next time
19	without coming to us again.
20	I think that you ought to come to us
21	again. Because there should not be half-baked, half-
22	cooked, not adequate presentations made before the
23	full committee.
24	MR. DiMARZO: Right.
25	CHAIRMAN WALLIS: Yes, I The arguments
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1	should be very clearly laid out. You guys have started
2	off doing the work, you don't spend enough time
3	thinking, how do we make our presentation? How do we
4	make a clear argument? How do we make something that
5	a commissioner can read and be convinced by?
6	MR. DiMARZO: Exactly.
7	CHAIRMAN WALLIS: That's what you've got to
8	do. So.
9	MR. SCOTT: What if we have now four other
10	members If this were the same committee, but if you
11	guys extrapolate to the other members and suggest a
12	question they might have.
13	What you're saying, you don't want me to
14	go
15	CHAIRMAN WALLIS: I think there are enough
16	questions that we have, you don't need to hear any
17	more from a non-thermal hydraulic
18	MR. SCOTT: Well, I might get those
19	questions in some other meeting.
20	DR. POWERS: The issues I would worry about
21	with members that are not here are those on
22	operations. You put up slides, and you had a bunch of
23	emergency operations, and things like that.
24	Three members that are not here have spent
25	a lot of time looking at those. And they're very
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1	likely to have questions that have not been posed by
2	this panel.
3	Now, you're going to ask me, what are
4	those questions? And I would've asked them if I knew
5	what they were.
6	CHAIRMAN WALLIS: Well, if you like we
7	could perhaps persuade one of those members with
8	operating experience to join this subcommittee next
9	time.
10	PARTICIPANT: I think that would be a very
11	good idea.
12	DR. RANSOM: Well, if they have a report to
13	provide, we can provide the report to them and they
14	can look at it.
15	CHAIRMAN WALLIS: Right, but I think they
16	should be encouraged to invite one of those members.
17	MR. SCOTT: I think it's also clear that
18	nothing's going to happen as a result of doing this,
19	is there? I mean, we can't act, we already know we
20	can't act yet.
21	CHAIRMAN WALLIS: Nothing's going to happen
22	as a result of doing what?
23	MR. SCOTT: So that doesn't, no
24	requirements on the
25	CHAIRMAN WALLIS: No. That's why it would
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1	be good to finish this job. Because it really isn't
2	that big an issue, once it's properly resolved.
3	DR. RANSOM: Well, it seemed like they're
4	not ready if you leave the pump out. So when you bring
5	in the pumps and the other systems, I don't think it's
6	very conclusive, even though hand waving-wise I think
7	we could argue that there's no problem.
8	CHAIRMAN WALLIS: Well I'm pretty nervous
9	about hand-waving presentations.
10	DR. RANSOM: Am I nervous about
11	CHAIRMAN WALLIS: I am, very much so.
12	DR. RANSOM: And I would be too.
13	CHAIRMAN WALLIS: Dissatisfied with hand-
14	waving.
15	MR. ROSENTHAL: So let's produce a summary
16	report. Get it to you, and get your prerogative on
17	what you
18	CHAIRMAN WALLIS: Well, I think it's more
19	than that. I think that whoever's a responsible
20	manager has to get the team together and get a proper
21	presentation.
22	MR. ROSENTHAL: Yes sir. And I truly did
23	not mean to waste the subcommittee's time. I thought
24	it was better shared
25	CHAIRMAN WALLIS: No, you didn't.
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DiMARZO: Basically, it's that the MR. 1 story is viable. Whereas, last time the story was so -2 3 CHAIRMAN WALLIS: Last time it was just --4 Say that again, I don't need to say it. 5 POWERS: No I think this was an DR. 6 extremely valuable point. I don't think you wasted 7 our time at all. 8 CHAIRMAN WALLIS: I guess I will make a 9 subcommittee report. A very brief --10 MR. DiMARZO: For us was very important to 11 determine whether the approach was bad. Because I 12 didn't think it was that sort of a test. Now we have 13 to determine. 14 So I don't think we CHAIRMAN WALLIS: 15 chastised you. Whoever's keeping track of the progress 16 of this GSI may chastise you, for putting it behind, 17 because they have a deadline. 18 MR. DiMARZO: And before on the other one 19 would have been a bad year, so they lose no matter 20 21 what. DR. POWERS: There's one question on my 22 mind, that you do not need to go to your five-year 23 action. 24 MR. ROSENTHAL: I would hope that we could 25 **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. www.nealrgross.com WASHINGTON, D.C. 20005-3701 (202) 234-4433

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1	resolve this before then.
2	MR. DiMARZO: But along with what you said,
3	it was going to have to show the whole picture, and
4	then why, to rationalize why we went that way. That is
5	I think very valid. Because it establishes long-term
6	priorities to acquire this kind of tool and so forth.
7	So this was an opportunity, but
8	unfortunately, depending on which way you want to look
9	at it
10	CHAIRMAN WALLIS: Are we ready to break?
11	Anyone have anything further to say? What's the right
12	word? I'll adjourn the meeting.
13	(Whereupon, the foregoing matter was
14	concluded at 5:02 p.m.)
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## CERTIFICATE

This is to certify that the attached proceedings before the United States Nuclear Regulatory Commission in the matter of:

Name of Proceeding: Advisory Committee on

Subcommittee

Reactor Safeguards Thermal

Hydraulic Phenomena

Docket Number: N/A

Location: Rockville, Maryland

were held as herein appears, and that this is the original transcript thereof for the file of the United States Nuclear Regulatory Commission taken by me and, thereafter reduced to typewriting by me or under the direction of the court reporting company, and that the transcript is a true and accurate record of the foregoing proceedings.

eather Cravcráft

Official Reporter Neal R. Gross & Co., Inc.

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