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1	MEMBER POWERS: I guess what I'm really
2	worried about is, we've done, I don't know 17 tests
3	something like that.
4	MR. NOWLEN: This set was 18, yes.
5	MEMBER POWERS: And you've got quite a few
6	phases here. But a fairly limited set of experimental
7	conditions, a fairly limited number, that I have a
8	problem with the tests. It's very difficult for me to
9	extrapolate them to the specific conditions of fire
10	I'm likely to have in a nuclear power plant. And so
11	I'm sitting here saying, gee, can I take that, use
12	that 80 percent, should I correct it, should I fiddle
13	with it, should I spread it out a little to account
14	for all the problems I have in using the test data
15	correctly?
16	What I'm asking for is, what are the
17	caveats I put on this 80 percent before it becomes a
18	number carved in stone?
19	MR. NOWLEN: Again, the caveats are that
20	this is a mechanistic view of the way the cables
21	themselves fail. It does not tie you to the circuits.
22	It doesn't tell you whether you've got a spurious
23	actuation yet or not. Now beyond that, you know, the
24	issues of the test limitations of the data that we
25	have, I place high confidence in this number as a
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	200
1	indicator of the mechanistic mode of cable failure.
2	MEMBER WALLIS: I think it would very
3	different if you had an external fire like yours or if
4	you have a branch type fire where the fire was in the
5	cables themselves.
6	MR. NOWLEN: I'm not so sure. I think it's
7	I think you're still going to see this same
8	behavior. We saw it you know, again, we did a
9	review of that existing literature that was a number
10	of tests that had explored this behavior in not quite
11	as clear a manner but we saw very consistent numbers
12	coming out of it on the order of 80 percent or more of
13	these faults were always occurring conductor-to-
14	conductor and some of those were, in fact, multi-tray
15	tests. The one set that we had that was most complete
16	was four tray tests where the fire was ignited in one
17	tray and spread to 2, 3, 4 and those saw the same type
18	of behavior, again 80 percent of
19	MEMBER WALLIS: I guess failure to the tray
20	is most likely for some reason the tray gets very hot
21	not the it's not so hot I think it's from the
22	tray rather than that would rather different to
23	me than a fire from above that heats the cables first
24	and not the tray.
25	MR. NOWLEN: Well, these were fires from
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1	below and the tray and cables heat together really.
2	I mean, they're an intimate system. The only way I
3	could think of that is some how inducing inductive
4	heating in the tray or something like that.
5	MEMBER WALLIS: A radiation fire to the
6	tray rather than an inductive fire or some
7	MR. NOWLEN: Yeah, that
8	MEMBER WALLIS: That might make a
9	difference, I don't know. It's speculative.
10	MR. NOWLEN: It might, yes. I suspect that
11	you will still see in this mechanistic view of the
12	cables failing, I think you're still going to see this
13	number, take it to the bank and put it in your
14	account. I think this is the right number.
15	MEMBER WALLIS: Was the tray perforated or
16	was it solid?
17	MR. NOWLEN: This was a ladder. Yeah, it's
18	a ladder. Yeah, it's like an aluminum ladder.
19	MEMBER WALLIS: An open tray?
20	MR. NOWLEN: Yes, that's the predominant
21	configuration.
22	MEMBER WALLIS: That must make a
23	difference.
24	MR. NOWLEN: It might, it might.
25	MEMBER SIEBER: It's like just being out in
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	202
1	the air.
2	MR. NOWLEN: It's like well, except that
3	you have the rungs supporting you know, the cables
4	are resting on the rungs and that's a pressure point.
5	MEMBER SIEBER: That's the grounding.
6	MR. NOWLEN: That's where the ground path
7	is, yeah.
8	MEMBER KRESS: Yeah, but that may a
9	cooler spot, too.
10	MR. NOWLEN: It's possible, yes.
11	MEMBER KRESS: I think what's happening is
12	you're heating up in between.
13	MR. NOWLEN: Okay, let's see.
14	MEMBER POWERS: Well, I mean, here's the
15	we're talking about the research program here and
16	you've gone and you've got a gee-whiz test and you've
17	got some fuel for the modes of containing of
18	conductive failures but I don't have a physical model
19	for the cable here. So, I can't take an arbitrary
20	fire and apply those results, whether it's blow torch
21	over the top of the cable, whatever, some other fire
22	and so I ask the question, why isn't the research
23	program developing this mechanistic cable model, the
24	whole shebang.
25	MR. NOWLEN: Can I defer an answer
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	203
1	MEMBER POWERS: Is that the question that's
2	on your mind, Graham?
3	MEMBER WALLIS: It's been on my mind for a
4	long time, yes. This seems to very much the gee-
5	whiz try it and see what happens type research.
6	MR. NOWLEN: Okay, let me defer that to my
7	last slide.
8	MEMBER WALLIS: Generalizing it to some
9	other situation and it becomes different.
10	MR. NOWLEN: Yes, I agree. Let me defer my
11	answer to the last slide. Okay, let's see, the
12	incidents factor as we saw, some of these that we
13	thought to important proved to important. I think
14	we've covered those. There was one new one that
15	popped up. We had identified the circuit details and
16	a general influence factor. But specifically in the
17	NEI tests, the MOV circuits, these control power
18	transformers turned out to a very important effect
19	here. We hadn't picked up on that specifically. We
20	had identified general configuration as a factor and
21	I believe Fred will cover that, so I'm not going to
22	get into detail there.
23	We did see a broad consistency between the
24	IR and the MOV results that Fred's going to tell you
25	about. The idea that the embedded conductors fail
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1	later. The conductors shorting to nearest neighbors,
2	short complex behaviors, durations of the hot shorts
3	and spurious actuations that were observed and the
4	fact that all of the cables eventually shorted to
5	ground, all those were consistent between the two
6	sets.
7	MEMBER WALLIS: I'm curious about what
8	happens if you turn on the sprinkler before the cables
9	fail. Is it more likely to lead to failure, early
10	failure?
11	MR. NOWLEN: That's a question we didn't
12	answer. The sprinklers were turned on in a number of
13	the tests but usually it was after the cables had all
14	failed and fuses had blown. There was one case
15	there was one no, okay, I'm going to let Fred
16	answer that one then, because Fred knows the details
17	of that.
18	MEMBER KRESS: On your second sub-bullet on
19	that slide there, I would hard-pressed to see how
20	conductor could short to something which wasn't as
21	near as many.
22	MR. NOWLEN: We agree. Well, again, you
23	know, these were things that we thought we knew and,
24	you know, we've confirmed it. We've said that. These
25	tests clearly give us definitive, yes, that's what
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	205
1	happens.
2	CHAIRMAN ROSEN: This question about what
3	would happen if the sprinkler turned on is that same
4	question I asked this morning about damage to operable
5	safety system equipment in the event of actuation of
6	fire suppression equipment, either automatic or
7	manual. We were talking about it in the context of a
8	fire brigade but I was really thinking about this
9	situation, too.
10	MR. NOWLEN: Yeah, yeah.
11	CHAIRMAN ROSEN: You said you didn't handle
12	that in the modeling. You were talking about
13	modeling.
14	MEMBER SIEBER: The other thing, as long as
15	we're talking about things that bother us, one of the
16	things that bothers me is not all cables in nuclear
17	power plants are installed horizontal. Somehow they
18	go up too, and down. So we don't have any tests of
19	what happens when the cables are
20	A VOICE: Some of these tests
21	MR. NOWLEN: Yeah, some of them were
22	vertical trays as well.
23	CHAIRMAN ROSEN: Oh, were they?
24	MR. NOWLEN: Yes.
25	CHAIRMAN ROSEN: And did you see any
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Same

	206
1	difference in failure modes, anything different about
2	that?
3	MR. NOWLEN: It wasn't a very strong
4	influence factor. There were some differences. It
5	wasn't very strong.
6	CHAIRMAN ROSEN: Because you showed us a
7	plan view and it all looked like it was all at one
8	level.
9	MR. NOWLEN: Yeah, I didn't show you the
10	one with the vertical tray.
11	MEMBER SIEBER: I would think that the
12	vertical tray would deteriorate faster because, you
13	know, there's more space for combustion. On the other
14	hand, gravity is not pulling cables into ground.
15	They're tied in there with tie wraps.
16	MR. NOWLEN: That's right, that's the point
17	is they are tied in with tie wraps, so it's not like
18	they're sort of hanging out in air. That we didn't
19	do. We didn't do the air drop configuration and
20	MEMBER KRESS: But, you're not actually
21	burning this insulation.
22	MR. NOWLEN: Not explicitly. In some sense
23	there was some burning of the cables, but not
24	MEMBER KRESS: It wasn't part of the test.
25	MR. NOWLEN: No, that wasn't part of the
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	207
1	test.
2	MEMBER KRESS: You're just heating it up
3	and then
4	MR. NOWLEN: Yeah, these were intended to
5	exposures.
6	MEMBER WALLIS: Suppose I do a one-
7	dimensional analysis? You have a round conductor and
8	you have this stuff, and I instantaneously impose a
9	temperature of x degrees on the circumference and it
10	would seem not too difficult to develop some idea of
11	what happens as a transient, chemically, thermally,
12	diffusing and so on, one dimensional radial transport
13	phenomenon. This must have been done by somebody?
14	MR. NOWLEN: Yes, it's
15	MEMBER KRESS: I don't even think you need
16	that. I think what you've got is radiant heating and
17	conductive heating of the gases go through
18	MEMBER WALLIS: Whatever you want to put on
19	for your outside
20	MEMBER KRESS: going through a
21	MEMBER WALLIS: I'm trying to make the
22	problem simple.
23	MEMBER KRESS: Well, this is
24	MEMBER WALLIS: No, it's not because I've
25	got a uniform temperature. I think it's an easier
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	208
1	problem radiant than a convective flow.
2	MEMBER KRESS: Well, all I'm trying to do
3	is find out when the given cable reaches a given
4	temperature at a given spot. That's pretty simple.
5	MEMBER WALLIS: Well, I'm trying to figure
6	out what's the given mechanism and it appears it has
7	to some sort of diffusion of charred products
8	through the char or something like that.
9	MEMBER KRESS: I think it's just the
10	mapping of the cable.
11	MR. NOWLEN: Yeah, it's primarily a
12	diffusion of heat into the cable.
13	MEMBER WALLIS: But that seems to me is
14	much too quick. It seems to me
15	MEMBER KRESS: I think when you get it up
16	to the melting temperature or some other magic
17	temperature, it fails. And I think you can correlate
18	the temperature
19	MEMBER WALLIS: That's too quick, that's
20	too quick.
21	MR. NOWLEN: Well, keep in mind though
22	MEMBER WALLIS: I think an order of
23	magnitude, for heaven sake. Well, this is somewhat
24	transient. What is the thermo relaxation time of this
25	installation? It must very short.
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1	MR. NOWLEN: Well, it's a very large mass
2	of cables. It's not very
3	MEMBER WALLIS: It's a very large mass?
4	MR. NOWLEN: It's a mass of cables, yes.
5	It's big with lots of copper and lots of thermo mass.
6	MEMBER WALLIS: This is a lots of argument
7	rather than a quantitative one? You're going to go
8	back to freshman class here.
9	MR. NOWLEN: It's a semi-quantity. It was
10	a
11	MEMBER WALLIS: But I would encourage
12	somebody to do some of these simple relatively
13	simple calculations that we think it's thermo-mass,
14	gee, whiz when we work out the numbers we get 10
15	seconds that are at 3,000 so we'd better change our
16	minds or whatever.
17	MR. NOWLEN: I agree, and as I mentioned up
18	front, we have barely scratched the surface of this
19	data set. We've looked at it in this context, but
20	there are many other contexts in which this data is
21	interesting and important.
22	MEMBER WALLIS: I just can't see how you
23	could resist doing at least one homework problem on
24	this.
25	MR. NOWLEN: You haven't seen my work
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1	schedule. Okay. Quickly, two more slides; we did
2	see some unique things from the MOV tests, certainly.
3	I think it's worthy of noting that in most of the
4	tests here cables did fail, at least one device in the
5	MOV circuits did actuate.
6	MEMBER WALLIS: Can I ask I'm sorry to
7	keep on asking questions. Would you give me, please,
8	the dimensions and properties of the stuff so that I
9	could do a homework problem? Would that an
10	unreasonable request?
11	MR. NOWLEN: No, sure.
12	MEMBER WALLIS: Maybe after a break or
13	during a break.
14	A VOICE: I think it's in the report.
15	MEMBER WALLIS: Well, I don't think I have
16	the report. I'm not sure I'm in the right pipeline
17	here.
18	MR. NOWLEN: Yeah, we can get it to you.
19	I don't have that information with me, but I certainly
20	have it at home.
21	MEMBER WALLIS: Maybe someone has the
22	report here I can look at. Okay, thanks.
23	MR. NOWLEN: The one you need is the test
24	report, the published NUREG CR, not the draft.
25	Okay, the MOV tests, we did see in several
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1	tests there was more than one device actuation. In
2	one test the there was one test where again, there
3	was four MOVs typically in each test and there was one
4	test where all four of the MOVs saw at least one
5	spurious actuation hit. So, I think that was very
6	interesting and it's important information for us.
7	The device actuations due to intra-cable hot shorts
8	were the most common but there were a number a
9	small number of interactions due to inter-cable.
10	MEMBER POWERS: Then spurious actuation did
11	occur.
12	MR. NOWLEN: It tells me that these are not
13	incredibly low probability events.
14	MEMBER POWERS: Yeah, I mean, that's all it
15	tells you, right?
16	MR. NOWLEN: Well, I think that's an
17	important insight. I think there's been a lot of
18	argument about what the likelihood of these is. I
19	think we have a much better feel for what these
20	likelihoods are today than we did two years ago.
21	CHAIRMAN ROSEN: These were originally
22	thought to once in a lifetime, once in a million
23	kind of events and in fact, they're not. These
24	probable events in a serious fire. That's the
25	conclusion I take away. You have a serious fire with
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1	a lot of electrical cables involved, you're going to
2	have you'll probably have a hot short.
3	MR. NOWLEN: I tend to agree, yes.
4	MEMBER POWERS: I mean, I'm not sure how to
5	interpret that exactly. It would probably operate
6	from the frame of mind that say, I always thought
7	actuations would occur.
8	CHAIRMAN ROSEN: Well, you know, I've
9	always thought they wouldn't and, you know, now I
10	think these tests say to me that they probably will.
11	They're not all going to not every cable that's
12	involved is going to show a hot short, but if you have
13	a lot of cables involved and a persistent hot fire,
14	you're probably going to have one.
15	MEMBER POWERS: What I struggle with a
16	little bit is right now I have deterministic kind of
17	analyses that say though shall hypothesize by shorts,
18	possibility of spurious actuation and you do it for
19	every conceivable configuration that you've got.
20	Okay, so now I say, well, I'd really like to put this
21	on a more probabilistic frame and do this in a less
22	demanding fashion. And I'm not sure I can use this to
23	these results, do that.
24	And so I'm asking is there am I wrong
25	about that? Has my life changed? I mean, I want to
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1	do a sophisticated job. Can I use these results to
2	change my life and I'm not sure I can but see my next
3	question is, can I do a test in which I do change my
4	life. And then my third question is, should we do a
5	test to change my life. I eventually get back to you,
6	David.
7	MEMBER WALLIS: The thing is can we devise
8	a test which will change your life?
9	CHAIRMAN ROSEN: Have you ever changed
10	your mind about anything is the question? Let me take
11	control here for a minute and tell you what's going to
12	happen. We've got 20 minutes more till we break and
13	four more minutes of that time is up for you and the
14	rest is reserved for Fred.
15	MR. NOWLEN: Well, we still have Fred as
16	well.
17	CHAIRMAN ROSEN: That's right. He's got
18	after you get done messing with the four minutes
19	you've got, he gets the next 15.
20	MEMBER POWERS: Well, I thought he got the
21	break?
22	CHAIRMAN ROSEN: What?
23	MEMBER POWERS: I thought he got the break.
24	CHAIRMAN ROSEN: No.
25	MR. NOWLEN: Okay, the last slide. There
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are challenges that -- and areas of uncertainty, 1 2 clearly that we have not yet resolved. The first one gets to the point that was raised earlier, the 3 combinatorial models, this mechanistic connection 4 between the behavior of these cables and the behavior 5 of some circuit that I'm specifically worried about in б 7 my plant. There have been some proposals made in this area, in particular Dan Funk, one of the industry 8 9 folks, has proposed a model. We haven't really had a chance to explore that fully to see how well it works. 10 think we're -- you know, we're working that 11 Ι 12 direction. We're not quite there yet. The DC versus AC we talked about, still 13 some uncertainty there. We're not quite sure why.

14There's a little uncertainty on the conduits, not 15 The influence factors, we didn't look quite so bad. 16 at all the influence factors and some of them have 17 been bandied about here, the things that we didn't 18 look at. So we need to understand those better or at 19 least understand which ones are going to make a 20 difference to us. Quantification for a specific case 21 22 still requires some expert judgment.

And this is just the last point, can you use this? Yes, absolutely. I argue this is the best stuff you've got. Now, can you just take the number

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1	and apply it in your analysis? No. It still takes
2	some expert judgment to make the connection between
3	the behaviors we observed in these tests and your
4	circuit and your cable. That still has to happen and
5	we're still partly expert judgment here.
6	MEMBER POWERS: This is the problem I have
7	when you tell me use expert judgment to transfer the
8	results from these tests to the real accident, without
9	experimental data, how do I have expert judgment in
10	this thing?
11	MR. NOWLEN: I understand. It's a
12	challenging problem.
13	MEMBER WALLIS: By expert judgment, he
14	means guesswork and
15	MEMBER POWERS: Hope and prayer it looks to
16	me like all you've got going for you right now. I
17	mean, it's the only way I can make this transition
18	is to have a mechanistic mental model of the fire both
19	the accident fire and the test fire, and a mechanistic
20	mental model of the way the cable behaves. Now the
21	trouble with that is that it's my mental model and I
22	don't give the opportunity for Graham to criticize my
23	momentum equation in there because I don't write the
24	damn thing down.
25	MEMBER WALLIS: I don't think the momentum
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1	equation is all that important in this
2	MEMBER POWERS: Well, it's never very
3	important.
4	MEMBER WALLIS: It isn't going to go very
5	far very fast.
6	MEMBER POWERS: But I also don't let you
7	criticize my chemical kinetic model because you don't
8	ever get to see it here.
9	MEMBER WALLIS: I don't think you have one.
10	MEMBER POWERS: Oh, I always have a
11	chemical kinetic model, you can go to the bank on that
12	one.
13	CHAIRMAN ROSEN: You're using up his four
14	minutes.
15	MR. NOWLEN: Yes.
16	MEMBER POWERS: I'm using my four minutes
17	here. So the question we come back to is the one you
18	deferred, is why aren't we producing these mechanistic
19	models?
20	MEMBER SIEBER: The better question, a
21	forerunner to that is, do you think you have enough
22	data to validate
23	CHAIRMAN ROSEN: Not from these tests.
24	MEMBER SIEBER: This gives good insight but
25	it's not a validated model.
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1 A VOICE: This is the way you develop a 2 model. 3 MR. SIU: I think we are well beyond where we were, as Steve indicated, two years ago. I think 4 5 we actually do have some valid test data which 6 certainly doesn't cover all possible conditions. I'll 7 certainly grant that. I guess one of the reasons that 8 we haven't thought about the mechanistic model, maybe 9 that's something we'll need to address as we update 10 our research plan. When we think about the application of 11 12 that mechanistic model in the real world PRA, start thinking about the data demands of such a model, I get 13 a little worried. It's my similar fears about 14 computational fluid dynamics. Yes, I know I can do 15 very nice jobs -- a very nice job using those models 16 but I have to develop the model actually to employ 17 I have to put the cables in there, I have to 18 that. 19 put in the supports, I have to do a lot of things that take a lot of time and effort and maybe I don't need 20 to do that. 21 22 You asked that question, what's good 23 enough? I'm not sure -- let me back up a little bit. Some of the factors Steve has mentioned before in, I 24 25 think, a previous talk, we talked about where the NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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cable is in the cable tray. Is it on top, is it on 1 the bottom, because the effect of the weight on top of 2 that cable could make a difference. How are the wires 3 hooked up, which one is the power wire, which one is 4 These are things that if you get into a very 5 not? sophisticated model, which is quite possible, I think 6 it's guite feasible to develop this, you're going to 7 have to do a lot, so this is -- I'm not saying that 8 9 we're not going to do this. I'm simply saying that this -- in the past, this is some of the thinking 10 11 that's gone behind where we are now. We've put a lot of our resources in this 12 whole program, into this effort and has continued and 13 continued, kind of like Topsy. 14 15 CHAIRMAN ROSEN: I'm going to let you finish and then I'm going to let Graham Wallis have a 16 word. 17 MR. SIU: So I'm just -- and maybe it's a 18 rationalization of why we're not -- we haven't done it 19 to date and again, we're listening and we welcome your 20 input on that. 21 WALLIS: I'm usually 22 MEMBER very impassioned but now you're giving the standard student 23 excuse that I don't want to do any analysis because 24 I'd have to analyze everything and it would too 25 NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

difficult. I think you can go quite a long way with 1 2 some relatively simple analysis to figure out what 3 matters and what doesn't matter, what might 4 different about your test and the nuclear plant test 5 and so on. You've got to do that. I don't think it's 6 that difficult.

You cannot say, it's difficult because the
model is going to have to too complicated. You
haven't even tried it seems to me the simple one.

10 MR. SIU: Well, I'm sorry, maybe I gave the wrong impression. I'm sure we can come up with a 11 12 reasonable explanation of what's going on, what's the 13 mechanism driving this. I'm going the next step and 14 saying, how do I apply this in the PRA and that's 15 where I'm -- I have certain expectations of what I important and therefore, what I'm 16 think is going to 17 going to have to model. And if I have to start modeling in this mechanistic, completely mechanistic 18 19 view where exactly the cable is, sometimes it's on 20 top, sometimes it's on the bottom, sometimes the fire 21 is off side, sometimes to one it's directly 22 underneath, I'm wondering if I'm at a point of 23 diminishing returns.

24 MEMBER WALLIS: But it's simply time to 25 melt, and you simply --

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1 MR. SIU: Well, no, the time to melt again, 2 that's the problem. I don't -- we know how to model 3 it and we are modeling that. It's this competition 4 between the specific locations of the melt point if 5 you will that's telling me do I connect these two 6 conductors first or these two and if these two 7 conductors are connected first, I might just qo 8 directly to ground and I don't have a problem or my 9 trips match actuation device. I'm sorry. 10 CHAIRMAN ROSEN: All right, thank you very much. 11 12 MR. NOWLEN: I will leave my last bullet 13 unstated because that's another hot -- you know, 14 there's another aspect of this that we're not dealing 15 with very well yet and that's the transient behavior 16 and this gets you to some of the regulatory issues of 17 simultaneous, concurrent, sequential, how do I deal with it. And again, that's another challenge that we 18 19 So with that -have. 20 CHAIRMAN ROSEN: NEI, it's your 15 minutes. 21 A VOICE: Surely you can more generous 22 than that. 23 CHAIRMAN ROSEN: Generosity is not the issue. Wait for Christmas and you'll see generosity. 24 25 EMERSON: MR. Thank you. Given the NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

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1	discussion that has taken place over the last hour and
2	15 minutes, I've concluded that there is absolutely no
3	way I can do justice to these slides in 15 minutes.
4	Take me time?
5	CHAIRMAN ROSEN: No, take your 11 minutes.
6	MR. EMERSON: So I will take my 11 minutes.
7	CHAIRMAN ROSEN: I'll give you the full 15,
8	but go ahead.
9	MR. EMERSON: Okay. First I'd like to
10	start by you're going to probably have to review
11	the slides to get a lot of the data that I'm going to
12	present but let me just try to summarize briefly what
13	the differences are between what Steve presented and
14	what we presented. Steve was looking for IR results,
15	insulation resistance breakdown. We were looking more
16	for circuit effects in circuits that reasonably
17	approximate what you would see in an actual nuclear
18	plant. Take fire phenomena and determine what would
19	happen to reasonably, accurately portrayed circuits
20	for control cables, for which is where you expect
21	the bulk of consequences to with spurious actuations
22	and that was really our goal.
23	So with that, I'm going to skip the first
24	couple of slides. Now, what I have in my presentation
25	is a quick summary of an EPRI test report that Steve
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indicated is still -- the report is 400 some odd pages long, covers a great deal of ground and as I say, I'm not going to try to do justice to it. And the last two slides in the presentation are a couple of the more important results of the EPRI expert panel that was convened to determine what the probabilities of spurious actuations are from the results of these and other tests.

9 Steve gave a pretty good summary of what the tests included. What we will include in the test 10 reporting on the test arrangement 11 report, we'll 12 parameters, electrical results and temperature results and melding those together. The -- you'll see them 13 for all of the 18 tests, you'll see key observations 14 and conclusions and you'll see implications for the 15 NEI guidance document that's being developed to guide 16 17 the industry in the resolution of circuit failure issues. 18

19 Steve presented some profiles or presented 20 one example profile from the IR measurements that he 21 did. I'd like to show one typical example of what you 22 will see in the EPRI report for one of the tests. 23 Now, you can see what this represents, that's one 24 bundle of seven conductor and single conductor cables, 25 350 kilowatt heat release rate and with the bundle

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1	located in the bottom of the tray and the laboratory
2	power supply as opposed to a CPT.
3	MEMBER WALLIS: What do you mean by the 350
4	kilowatt heat release rate, that's in a fire of some
5	sort somewhere?
6	MR. EMERSON: Yeah, that's the heat release
7	rate associated with the fire for this particular
8	test.
9	MEMBER KRESS: That's basically the rate of
10	gas flow.
11	MR. EMERSON: Yeah, it's based on the rate
12	of gas flow. That's correct.
13	MEMBER WALLIS: But you still don't know
14	the heating weight of the cable itself.
15	MR. EMERSON: That's correct, this was
16	based on the parameters of the fire itself, not of the
17	cable.
18	MEMBER KRESS: Now, when you talk about a
19	bundle, cables?
20	MR. EMERSON: Yeah, the bundle is the
21	MEMBER KRESS: Are they just strapped
22	together or is there something that
23	MR. EMERSON: The bundle is the seven
24	conductors surrounded by three single conductor cable
25	configuration that Steve showed.
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1	MEMBER KRESS: Yeah, my question is, what
2	holds the bundle together?
3	MR. EMERSON: They are strapped together
4	loosely so that they won't
5	MEMBER KRESS: Okay.
6	MEMBER SIEBER: But the seven has a single
7	jacket, right?
8	MR. EMERSON: Yes.
9	MEMBER SIEBER: And the three are on the
10	outside.
11	MR. EMERSON: Right.
12	MEMBER KRESS: It has a jacket of what?
13	MEMBER SIEBER: Some kind of a thermo-
14	plastic material.
15	MR. EMERSON: It's either thermo-set or
16	thermo-plastic material.
17	MEMBER SIEBER: Usually the jacket is
18	thermo-plastic even though the insulation may
19	thermo-set.
20	MEMBER KRESS: Okay, so it's completely
21	closed to the gas flow.
22	MEMBER SIEBER: That's right. And then the
23	three extra cables are tie wrapped to the outside.
24	MR. EMERSON: Basically.
25	MEMBER SIEBER: That's what it looked like
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1	in the drawing.
2	MR. EMERSON: That's correct.
3	MEMBER KRESS: Okay.
4	MEMBER BONACA: Which means the outside
5	cables are not
6	MEMBER SIEBER: They're not inside the
7	jacket.
8	MR. EMERSON: Well, they could but we
9	tried to keep them as equally spaced as we could and
10	there were four such bundles in each test in addition
11	to the IR bundle that Steve talked about.
12	Now, this is a typical temperature profile
13	from the test that shows not only the average and
14	maximum temperatures and when I say that, I mean,
15	these are the temperatures that were we had thermo-
16	couples attached to bundles that were adjacent to the
17	test bundle. We didn't want to attach them directly
18	to the test bundle itself because when the jacket
19	goes, then you get some interference between the
20	measurement and the cable itself in terms of sorting.
21	So we put them on the adjacent ones.
22	MEMBER WALLIS: What's the temperature of
23	the flame?
24	MR. EMERSON: The temperature of the flame?
25	I'm sorry, was that your question?
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1	MEMBER WALLIS: Yes, the temperature of the
2	flame.
3	MR. EMERSON: We did not measure the flame
4	temperature directly. We measured the temperatures on
5	the tray and adjacent to the cable bundles and we had
6	two thermo-couples trees that measured temperatures in
7	the hot gas layer and the plume of the fire.
8	MEMBER KRESS: What kind of gas are you
9	using?
10	MR. EMERSON: I think it was propane but
11	I'm not
12	MEMBER WALLIS: This is just a heat-up of
13	cable. You'd expect a simple RC type transient
14	expediential. It looks a little bit like an
15	expediential to me. No one has tried to model that?
16	You
17	MR. EMERSON: No one has tried to model it.
18	MEMBER WALLIS: Okay. Like an RC, right.
19	MR. EMERSON: What we've tried to portray
20	with this temperature measurement in addition is
21	there's a line for the let's see if I've got this
22	right, for the onset of failure which was basically
23	the point at which you started getting leakage
24	currents and the time when you got full failure which
25	is either a hot short or a short to ground, depending
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1	on the particular failure.
2	This one is a little harder to read and in
3	your package you should have a full size slide. I'm
4	not going to try to describe what all of the curves
5	mean. This particular one indicates when you start
6	off with a zero voltage and then it spikes up, that's
7	where you had a hot short.
8	MEMBER KRESS: What's the voltage on the
9	top?
10	MR. EMERSON: This is 120 volts and the
11	nominal voltage that we ran in the conductors that we
12	had powered.
13	MEMBER KRESS: Okay, so that's the
14	potential difference.
15	MR. EMERSON: That's the potential
16	difference is 120 AC. So in a case like this, it
17	would start off with zero volts. There would an
18	interaction with a 120 volt cable and it would spike
19	up and you would get a hot short in that case.
20	Whether or not you got a spurious actuation depends on
21	the current and we found pretty much throughout the
22	test that it required a current of about a quarter of
23	an amp to actually get it. When you had a spurious
24	actuation it as associated with a current of about a
25	quarter of an amp.
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1	MEMBER KRESS: That's for a particular MOV
2	or something?
3	MR. EMERSON: This is for the type of
4	MOV we tested, it wasn't actually an MOV, it was a
5	motor started for one and this is a relatively small
6	one.
7	MEMBER SIEBER: This is a relay in effect.
8	MR. EMERSON: Yeah, it was a relay, the
9	kind you would find on the typical small valve, small
10	MOV. But below 25 milli-amps you would get I'm
11	sorry, before 250 milli-amps, you would get a hot
12	short but not necessarily a spurious actuation.
13	MEMBER SIEBER: Right.
14	MR. EMERSON: In a case like this, this
15	shows where you have a short to ground that's going
16	along a 120 AC and then bingo, it falls off when you
17	shorted it out.
18	MEMBER SIEBER: One point, when you get the
19	short, it's a high resistance short, then there's this
20	relay coil attached to it, it wouldn't go all the way
21	up to 120 volts, would it?
22	MR. EMERSON: Not all cases did it, but
23	typically you wouldn't get it. The lower threshold
24	was probably about 80 or 90 volts.
25	MEMBER SIEBER: Okay, so that's the reason
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1	why the relay didn't pull in
2	MR. EMERSON: Right.
3	MEMBER SIEBER: because you didn't get
4	enough voltage to it.
5	MR. EMERSON: Right.
6	MEMBER SIEBER: It's not a current thing.
7	MR. EMERSON: Okay, I'd like to talk
8	briefly about the summary of the types of failure
9	modes. Now I'd like to emphasize that this slide and
10	the next one are covering hot shorts and then after
11	that we'll talk about spurious actuations and as Steve
12	indicated the two phenomena are not identical with
13	each other.
14	Okay, in this case what we were trying to
15	do is to illustrate the by cable type what
16	generally you got in terms of ground faults or faults
17	to ground versus hot shorts as a percentage of total
18	failures. And we did that, we broke that down for
19	armored, thermo-set and thermo-plastic cable and
20	totaled them. Now, recognize this covers a wide range
21	of fire conditions so this is not this is just a
22	very broad indication of the overall results.
23	What you can take home from this slide is
24	that generally the percentage of ground faults is a
25	percentage of total faults is roughly the same for
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1	thermo-set or thermo-plastic cable. The phenomena are
2	different when you go to spurious actuations but for
3	the basic faulting modes that's what we saw. For
4	armored it's a little bit different. There was a
5	higher percentage of ground faults and from what Steve
6	said, you might expect that given the grounded the
7	fact that the armor is grounded.
8	MEMBER SIEBER: A question on that before
9	you move on.
10	MR. EMERSON: Sure.
11	MEMBER SIEBER: I take it that some of the
12	hot shorts show up in these numbers covert themselves
13	to ground faults?
14	MR. EMERSON: Yes, all of them do
15	eventually.
16	CHAIRMAN ROSEN: But I think this
17	MR. EMERSON: I'll talk about duration
18	later.
19	CHAIRMAN ROSEN: This is the slide where it
20	says that originally we would have argued or some of
21	us or I would have argued that that 31.6 percent is an
22	order of magnitude too high. Now, we see a third of
23	the faults are going to hot shorts.
24	MEMBER SIEBER: And these are hot shorts
25	that are solid enough to able to actuate the starter
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1	coil.
2	MR. EMERSON: No, these are hot shorts, not
3	spurious actuations.
4	MEMBER SIEBER: Okay.
5	MR. EMERSON: This is where we saw evidence
6	of shorting between the conductors and I should
7	indicate that although we were measuring two
8	different things. One was actually what happened to
9	a typical circuit, but we were also taking fairly
10	detailed voltage and current measurements to correlate
11	the electrical behavior with what happened in the
12	circuit, so we can see what was actually going on in
13	the circuit at the time of the spurious actuation.
14	Okay, the next slide has a somewhat
15	different view of this data and rather than looking at
16	it by cable type, we were looking at it as to whether
17	a seven conductor or a single conductor cable. As you
18	see for the seven conductor cable, the percentage
19	and again, this is brushing across both thermo-set and
20	thermo-plastic, there's a lot of ways you could slice
21	and dice the data but we chose this one. The
22	percentage of down faults and hot shorts for seven
23	conductor cables is about the same. In fact, it's
24	exactly the same based on the data that we took.
25	For single conductor cable, you're more
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likely to get ground faults. And that's really to 1 expected also because there are more opportunities for 2 hot shorts in a seven-conductor cable. 3 And the next slide I'm going to talking about the spurious 4 5 actuations rather than the hot shorts and what we saw And the first two lines show spurious 6 there. 7 actuations as a percentage of the total devices where you could have had spurious actuations and the tests 8 that we ran. You can see that there's a much higher 9 percentage for thermo-plastic cable and thermo-set 10 cable. So you can see that although the percentage of 11 hot shorts versus ground faults is the same -is 12 13 the same for the two cable types. The about percentage of spurious actuations is different. 14 And again, given the less robust nature of 15 thermo-plastic cable, that was to expected. Armored

16 is lower because, again, the inherently more rugged 17 construction of the armored cable. The next two lines 18 show spurious actuations as a percentage of the total 19 20 cable failures and as you can see here, for armored 21 cable, given the two tests that we ran there, this -you could argue that this wasn't a very complete data 22 set but we -- I'm presenting it for illustration that 23 the percentage of spurious actuations to total cable 24 failures is about 30 percent. For thermo-set it's 25

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about 40 percent and thermo-plastic it's about 50 1 2 percent. 3 The last two lines show the average time to failure and as you can see, the lowest average was 4 about 26 minutes for thermo-plastic, 36 minutes for 5 armored and 46 minutes for thermo-set cable, again 6 7 wide of temperature brushing range across а conditions, heat release rates and so forth. 8 9 MEMBER SIEBER: Fred, do you have any data that 10 that you could tell us about shows what 11 percentage of hot shorts converts to a spurious 12 actuation? It looks like it's about half. MR. EMERSON: I think you can probably 13 derive that from the figures that I've presented. 14 MEMBER SIEBER: Yeah, it looks like I would 15 quess about half. 16 EMERSON: Which would show you 17 MR. - again, illustrates the point that not all hot shorts 18 19 turn into spurious actuations. And the last line has to do with duration. The durations ranged from very 20 short, just a few seconds, to as much as 10 minutes. 21 22 The average was in the range of one to two minutes. 23 MEMBER POWERS: Let me ask you a question that there is, of course, no answer to. 24 CHAIRMAN ROSEN: If there was an answer 25 NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

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1	you'd know it and you wouldn't have to ask.
2	MEMBER POWERS: If I sat down and did this
3	whole data set all over again, how would those numbers
4	change?
5	MR. EMERSON: I'm sorry, if you did it all
6	over again?
7	MEMBER POWERS: Yeah, did the whole data
8	did the whole test sequence over again.
9	MR. EMERSON: Oh, okay, you're rerunning
10	the tests.
11	MEMBER POWERS: As closely to identical as
12	you did them in the original, how much would the
13	numbers change? I mean, you've got 20.6 percent
14	there.
15	MR. EMERSON: What you're asking is how
16	repeatable are the tests.
17	MEMBER POWERS: Yes, that's right.
18	MR. EMERSON: Well, if you ran them in the
19	same test chamber and you ran them with the same
20	release rates as identical, same types of cables, same
21	everything, I'm sure there would some variability.
22	R. KRESS: Did you run a couple of tests
23	like that?
24	MR. EMERSON: We didn't run two tests
25	exactly the same. Because a sequence of 18 tests,
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1	you're trying to get as much bang for the buck as
2	possible and vary the parameters in an intelligent way
3	to get useful information. So we did not repeat
4	tests, no.
5	MEMBER KRESS: But that's useful
6	information.
7	MR. EMERSON: Yes. It would useful
8	information.
9	MEMBER SIEBER: It tells you something
10	about the uncertainties.
11	MR. EMERSON: We didn't have
12	MEMBER POWERS: There is at least one
13	person at the table that believes that in a short
14	sequence of expensive tests that it's absolutely
15	essentially to run
16	CHAIRMAN ROSEN: You mean there are two?
17	MEMBER POWERS: Two of us.
18	MR. EMERSON: As I recall, you gave us some
19	input on the test plan before we actually ran the
20	tests and we did take your advice as much as we could.
21	MEMBER POWERS: But you didn't run her up.
22	MR. EMERSON: We did not run her up. Okay,
23	moving along, I want to go through the general
24	observations, in fact, the rest of the presentation as
25	quickly as I can. Steve mentioned this as an
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observation. We would certainly concur. Proximity is 1 2 a strongly determining factor. One could argue on the second bullet that we didn't have enough data to 3 support sweeping conclusions and I would agree with 4 5 that but we think that given what we saw and while we didn't repeat any tests, we saw a lot of common 6 7 phenomena in what happened when we tested the same 8 types of cable under different conditions that we can achieve some statistical characterization and predict 9 on a broad sampling of cables a certain fraction of 10 11 failures as we did in the earlier data.

We have a better understanding of what 12 were the main influence factors. Obviously, we could 13 do more to beef that information up. What we can't do 14 15 is to look at an individual circuit and predict how We can't say this particular it's going to fail. 16 thermo-set cable in this particular room and under 17 these particular conditions, we can't say you will 18 have a short to ground here or you will have a hot 19 short. We can't do that because, as Steve indicated, 20 the short phenomena are pretty complex and very hard 21 22 to predict on a microscopic level.

23 MEMBER SIEBER: But it's good enough to 24 give you some sense of the probability.

MR. EMERSON: We think so, yeah, and the --

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1	MEMBER SIEBER: And the distribution?
2	MR. EMERSON: And the expert panel felt
3	that way, too.
4	MEMBER WALLIS: Now, you said the phenomena
5	are hard to predict so you didn't do it.
6	MR. EMERSON: Well, on a microscopic level.
7	MEMBER WALLIS: Well, are they hard to
8	predict on any level?
9	MR. EMERSON: We think if you look at a
10	broad sampling if you look at say, I'm a plant guy
11	and I have all thermo-set cables in my plant, and I
12	have some knowledge of what fires I can expect in a
13	certain area, yeah, I think I can say with some
14	confidence that I can expect something to happen or
15	something not to happen and from a spurious actuation
16	standpoint. That doesn't mean I can't ignore
17	MEMBER WALLIS: But if I knew that really
18	was happening, it was simply heating up the cable till
19	it reaches a temperature and then it fails, and this
20	is a transient heat-up problem, all you need to know
21	is get the integrated heat transferred to the cable
22	from the fire, then we're learning that the
23	uncertainty and prediction is in characterizing the
24	fire.
25	MEMBER KRESS: That's right.
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1	MEMBER WALLIS: And it's in relationship to
2	the cable.
3	MR. EMERSON: Yeah, you need to
4	MEMBER WALLIS: If we knew that, that would
5	help us because we would stop worrying about some
6	other uncertainties.
7	MEMBER KRESS: Maybe we could find that
8	out.
9	MEMBER WALLIS: You might able to find
10	that out by rather simple calculations.
11	MEMBER KRESS: Run a test
12	MEMBER WALLIS: Right.
13	MEMBER KRESS: Yeah, I think you're right.
14	I think the thermo-set probably tells
15	MEMBER WALLIS: Just by heating it up.
16	MEMBER KRESS: the product time and
17	temperature and the thermo-plastic fails when it
18	reaches melting.
19	MEMBER WALLIS: Whatever.
20	MR. EMERSON: These are the influence
21	factors that we thought were based on the test
22	results that we thought were important. Cable type,
23	obviously, we think thermo-set is more robust than
24	thermo-plastic in terms of its resistance. Tray fill,
25	the more tray fill you have the less exposure you have
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of individual cables in the middle of the fill. 1 You 2 have a greater thermo-mass and we saw some pronounced 3 effects when we ran a similar test with one row instead of four rows. 4 The conductor connection 5 pattern had some influence. We varied the connection 6 the conductors to the circuits so that some of 7 conductors where you had a power cable against -right against an unpower cable or you had other cases 8 9 where the power cable was in the middle and some of 10 the target cables were on the outside, there was some 11 influence of the connection pattern and as Steve 12 indicated, the power source characteristics seemed to 13 play a major difference, too, in terms of whether you 14 had current limiting devices on your circuit or you 15 were just using a regular power supply. MEMBER WALLIS: You always had the same 16 17 fire and the tray was in the same place? I forget now. I would think the biggest influence would 18 where 19 the fire is relative to the tray. MR. EMERSON: As Steve indicated, we varied 20 the location of the -- when we were looking for plum 21 22 effects, we had the flame right under the corner of 23 the tray and --MEMBER WALLIS: So wasn't that the biggest 24 25 effect, how close the fire is to the cable? **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

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1	MR. EMERSON: Well, plume effects are
2	certainly more pronounced than hot gas.
3	MEMBER WALLIS: I think that's the first
4	thing my wife would tell me. Isn't that the biggest
5	effect? I mean, you're saying influence factors, but
6	really the biggest effect in all of this is where's
7	the fire relative to the cable? How big is the fire?
8	Isn't that the biggest thing?
9	MR. EMERSON: I think what we're talking
10	about is
11	MEMBER WALLIS: I think if you knew that
12	you'd throw out all the other uncertainties as being
13	relatively unimportant compared with that uncertainty.
14	MR. EMERSON: Yes, the location of the fire
15	is certainly an important factor. If you're looking
16	at influence factors for hot shorts versus spurious
17	actuations, the location of the fire is less important
18	than the temperature it gets to.
19	Some secondary influence factors and I'm
20	not going to try and get into these in any detail, the
21	orientation exposure type, we did run two vertical
22	tests. We did run plume versus hot gas layer. To
23	address the water spray issue that we touched no
24	during Steve's presentation, the what we tried to
25	do is to spray just before the end of the test when

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1	there was still some unfailed circuits to see whether
2	those additional failures would take place just based
3	solely on the water spray. And of the 18 tests we
4	ran, only once did that happen. So there was some
5	effect but it wasn't a major one.
6	MEMBER POWERS: Let me ask you a question,
7	on the brute force you say five percent of the time
8	the water spray caused failure, just strictly from
9	MR. EMERSON: Yes, uh-huh.
10	MEMBER POWERS: Okay, but maybe I should do
11	that. Maybe I should just say the result of the test
12	is that indeed sprays can cause actuations.
13	MR. EMERSON: They can, that is true.
14	MEMBER POWERS: Okay, I mean, which
15	conclusion am I sounder to take?
16	MR. EMERSON: Well, the reason we I'm
17	sorry. The reason we ran the test was to see if it
18	was a pronounced effect, whether you could get circuit
19	failures like this from any time you sprayed it and if
20	so, that would tell us we need to think about how we
21	fight fires in areas that have this potential problem.
22	MEMBER SIEBER: But that alternative is to
23	not fight the fire. And it would seem to me that it
24	would better trying to put the fire out than
25	worrying about whether something is going to
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1	MR. EMERSON: I don't know if it's a
2	question of whether you put the fire out or not. It's
3	what additional precautions you might want to take to
4	deactivate the circuits before you fight the fire.
5	MEMBER SIEBER: That's true, you would want
6	to do that regardless of whether you sprayed or not.
7	MR. EMERSON: You would think so but it
8	would give you an idea of how much time you had.
9	MEMBER SIEBER: That's true.
10	MEMBER POWERS: The trouble is it's just
11	not clear to me that the answer I come out of this is
12	don't worry about it, it's only a five percent effect.
13	It seems to me I come to the second conclusion, yeah,
14	worry about it, because it does occur.
15	MEMBER WALLIS: I would worry about how I
16	sprayed it. I mean, if I sprayed it with a jet which
17	had momentum, I might create forces which would push
18	the conductors together.
19	MEMBER SIEBER: Cable tray fires are
20	usually fought with fog.
21	MEMBER WALLIS: Yeah, well, that's quite
22	different.
23	MEMBER SIEBER: Yeah, it sort of diffuses
24	out there and gets everything soaking wet.
25	MEMBER KRESS: What causes it to create a
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1	short then?
2	MEMBER SIEBER: Pardon?
3	MEMBER KRESS: What causes the what is
4	the cause of
5	MEMBER SIEBER: Water sprayed up.
6	MEMBER KRESS: It's a conductor, is that
7	the problem you're stating?
8	MEMBER POWERS: I think that's right.
9	MEMBER WALLIS: I would think it cause
10	brittle failure by thermo-shock.
11	MEMBER KRESS: That's what I would think.
12	MR. EMERSON: Well, by the time we sprayed
13	the cables, the insulation was pretty well gone
14	anyway, so it wasn't we weren't losing insulation.
15	Okay, in looking at some of the observations we can
16	make about internal versus external hot shorts and
17	what you're seeing here is conclusions without seeing
18	a lot of the data that went into it. Mr. Chairman,
19	feel free to bang the gavel whenever you feel like it.
20	CHAIRMAN ROSEN: Well, I feel completely
21	free, but you're making what appear to be
22	unsupported assertions which is our stock and trade.
23	Go ahead.
24	MR. EMERSON: It's the result of turning a
25	50-slide presentation into one with far fewer slides.
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You have to cut the slides somewhere. When you read 1 2 our 417-page test result, I think you'll have much 3 better support for the conclusions. The external hot shorts do occur but we've -- the data tell us that 4 they're less likely than internal hot shorts and you 5 might empirically quess that anyway from the proximity 6 7 of the internal shorts and the existence of jacket 8 material between the conductors as opposed to the 9 extra layer that you would get between two cables 10 shorting externally.

One thing that was interesting was the 11 12 second bullet it indicates that we did get external 13 hot shorts but they've now resulted in spurious 14 actuations. Does that mean we're going to say you 15 cannot possibly get -- no, we're not going to say that but it was an interesting result of the data. And as 16 17 we saw from the data table, thermo-plastic cable has a higher propensity for spurious actuations from 18 19 external shorts than thermo-set cable does.

Now, if I were -- this first bullet was one as a true blue industry person, that I would least likely have wanted to see as a result of this test but it says that if you get a hot short in a multiconductor cable it's pretty likely that you're going to see multiple hot shorts. And so we're going to

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1	factor that into the methods we have for addressing
2	for doing for analyzing cable failures. These are
3	what we would call and what the expert panel would
4	call dependent hot shorts within the same multi-
5	conductor cable.
6	You can have multiple independent hot
7	shorts but it happens with less frequency than for a
8	single multi-conductor cable. The next slide shows
9	for all 47 spurious actuations that we observed it's
10	just a bar chart of the time it took to get them and
11	you can see some very, very long time frames and you
12	can see some very short time frames.
13	MEMBER WALLIS: There's something odd about
14	the two minute
15	MR. EMERSON: That was the thermo-plastic
16	cable in a plume which
17	MEMBER WALLIS: Right above the fire.
18	MR. EMERSON: Right above the fire. It
19	shows that spread over all of the tests a large
20	majority of them were over 20 minutes, about two-
21	thirds of them were over 30 minutes and about one-
22	third of them were over 40 minutes. So what that
23	tells us is that in many cases you'll have time to
24	interdict the fire before you get a spurious
25	actuation.

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1	MEMBER WALLIS: Do you have a room like the
2	one that Sandia has?
3	MR. EMERSON: A room?
4	MEMBER WALLIS: Yes, a steel room where the
5	fire
6	A VOICE: It's the same room.
7	MR. EMERSON: It's the same room.
8	MEMBER WALLIS: It's the same room.
9	A VOICE: It's the same test.
10	MEMBER KRESS: The same test.
11	MEMBER SIEBER: The same test.
12	MEMBER WALLIS: If the room is an oven, how
13	long does it take to heat up to temperature? Does it
14	take something like 60 minutes or something?
15	MR. EMERSON: Well, you could see from the
16	earlier slide what the temperature profile is at the
17	cable.
18	MEMBER WALLIS: I did. I noticed that. I
19	thought that was very interesting.
20	MR. EMERSON: It was not a really quick
21	rise. Obviously the
22	MEMBER WALLIS: I was discussing with my
23	neighbor here whether or not it's characteristic of
24	the cable or of the room.
25	MR. EMERSON: It was some of both, I think.
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1	MEMBER WALLIS: Ah, some of both.
2	MEMBER KRESS: I bet you could depending on
3	how fast you heat up the room.
4	MR. EMERSON: Actually, I don't think
5	that's true, especially in the case of the vertical
6	test. Radiation heat transfer was might have been
7	the predominant mechanism that was saw but I'm not an
8	expert in that area.
9	MEMBER WALLIS: Especially if it's coming
10	from the walls of the room rather than directly from
11	the flame.
12	MR. EMERSON: This slide, I've pretty much
13	covered before. It just gives a little more
14	information about the durations, the shortest, longest
15	average and standard deviations for each of the three
16	cables.
17	MEMBER WALLIS: How hot does the room get,
18	the wall of the room get?
19	MR. EMERSON: How hot?
20	MEMBER WALLIS: Yeah.
21	MR. EMERSON: We did not have the
22	instrumented, but I guarantee you it was too hot to
23	touch. It was not insulated.
24	MEMBER SIEBER: Fred, now these times here
25	don't really make any difference if the fault causes
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1	the contact to close for an instant.
2	MR. EMERSON: The implication of this slide
3	is that for most MOVs once you get an instantaneous
4	fault you're locked in.
5	MEMBER SIEBER: You are locked in.
6	MR. EMERSON: For some AOV's it could make
7	a difference.
8	CHAIRMAN ROSEN: Get to your key
9	conclusions.
10	MEMBER SIEBER: You're talking about AOV's
11	that are operative.
12	MR. EMERSON: I don't claim enough
13	expertise to answer your question.
14	MEMBER SIEBER: For them to close, it takes
15	an instantaneous signal. For them to open you've got
16	to hold it.
17	MR. EMERSON: Okay, moving on to the key
18	conclusions, given cable damage, you can certainly get
19	spurious actuation singly or multiply. You can get
20	external cable hot shorts but we didn't see any of
21	those for thermo-set cables result in various
22	actuations and overall, as Steve said, the likelihood
23	of spurious actuations is higher than we thought using
24	fairly elderly NUREG 258.
25	We think there exists thresholds below
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1	which you do not get cable failures and this was a
2	conclusion that the expert panel reached also in
3	coming up with probabilities. The time
4	MEMBER WALLIS: And of course that must
5	true.
6	MR. EMERSON: Yes.
7	MEMBER SIEBER: Or they'd failing now.
8	MR. EMERSON: The fact, the time for
9	failure was fairly significant, in many cases meant
10	that in many cases people will have an opportunity to
11	interdict the fires before you have the effect of a
12	spurious actuation. And we've talked about the effect
13	of current limiting devices like CPTs and such.
14	There are implications both for the
15	deterministic analysis and the risk informed methods
16	and I'm not going to go into detail on those. It will
17	impact the way we think about both of those and those
18	impacts will addressed as we finish this document in
19	the next few weeks. Now, just quickly two slides on
20	the expert panel results, these results are taken
21	directly from the EPRI report which is currently
22	available.
23	There are a number of cases from therm-set
24	tray, conduit, thermo-plastic tray and armor tray that
25	the expert panel and I'm not even going to begin to
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1	describe the process.
2	MEMBER WALLIS: The probability of this
3	happening in a fire?
4	MR. EMERSON: This is the probability of
5	spurious actuations based primarily but not
6	exclusively on the test results that I just presented
7	or that will available in more detail.
8	MEMBER WALLIS: But there must have been
9	the real situation. The only thing that matters is
10	the probability, I think, hot enough, close enough to
11	damage the cable.
12	MR. EMERSON: And therein is a key point
13	because this presents a probability given cable damage
14	but there's also a probability associated with getting
15	to the point where you have cable damage and that is
16	reflected in the NEI document as a total risk
17	treatment of likelihood of
18	MEMBER WALLIS: I don't understand that
19	because if you have cable damage and it lasts long
20	enough or the fire continues after that point, you're
21	eventually going to get short, aren't you?
22	MR. EMERSON: Yes, but
23	MEMBER WALLIS: What is the probability
24	really saying then? Eventually, if you wait long
25	enough you always get a short.
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1	MR. EMERSON: But if you have a hot short
2	that results in a spurious an initial hot short for
3	most MOVs, it doesn't make any difference how long it
4	lasts if you get the initial voltage and current.
5	It's locked in, you have the spurious actuation and
6	MEMBER WALLIS: So these are probabilities
7	of spurious actuation.
8	MR. EMERSON: That's correct, that's
9	correct.
10	MEMBER WALLIS: Ah, okay.
11	MR. EMERSON: Given cable damage.
12	MEMBER KRESS: It seems to me like you need
13	a model for what causes spurious actuation. That
14	model involves getting up to a particular voltage to
15	actuate the the question is how do you get that
16	voltage? It seems to me there's a missing element
17	here.
18	MEMBER WALLIS: It must depend on the
19	relay, the voltage. The relay needs to
20	MR. EMERSON: It depends on the
21	characteristics of the relay or whatever the
22	electrical
23	MEMBER WALLIS: How can they make any
24	estimate at all if they haven't done an electrical
25	analysis of the relay? It's just a blind guess.
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1	MR. EMERSON: Well, this is taking
2	MEMBER WALLIS: For this particular relay
3	that was used in this particular test.
4	MR. EMERSON: That's correct.
5	MEMBER WALLIS: Okay.
6	MR. EMERSON: Not intended to generalize to
7	all types of relays.
8	MEMBER WALLIS: Okay.
9	MEMBER SIEBER: That's really not a bad
10	value, 80 volts or so.
11	MR. EMERSON: And last but not least
12	MEMBER WALLIS: But someone would take it
13	out of context and apply it to any relay in any test.
14	MR. EMERSON: The other primary product of
15	the expert panel was fragility curves which plotted
16	the probability of any cable damage versus the
17	temperature at the cable. This curve is for thermo-
18	set, thermo-plastic cable. This one is for armored,
19	this one is for thermo-set. And there were zero
20	values if you will, below which probability was
21	essentially zero. But now, I urge you to read the
22	EPRI report which provides
23	MEMBER WALLIS: Why does everything kink at
24	.5?
25	MR. EMERSON: Well, that's an artifact of
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1	the way these were plotted. There were actually three
2	values given. Basically, it was .05, .5 and .95.
3	MEMBER WALLIS: Oh, two straight lines,
4	yeah.
5	MR. EMERSON: And it was just two straight
6	lines.
7	CHAIRMAN ROSEN: Well, with that, I'll ask
8	if there are any other brief questions. If not, we'll
9	take a 15-minute break. Try to back at 3:25 and
10	we'll try to make up some time. We've already lost
11	control of the meeting. We will resume at 3:25.
12	(A brief recess was taken.)
13	CHAIRMAN ROSEN: It is definition 3:25.
14	Please, Mark and See-Meng, you have the floor.
15	MR. REINHART: Thank you. I'm Mark
16	Reinhart, the Chief of the Licensing Section of the
17	Probalistic Safety Assessment Branch in NRR. Our
18	purpose today is to discuss the fire protection
19	significance determination process, a product we've
20	been working on for about two and a half to three
21	years. We've at our desire and the desire of the
22	industry, we've been working at refining the tool we
23	have.
24	Around April of this year we took some
25	efforts in the staff to focus on the product, on what
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1	needed to worked upon. Then in July we brought the
2	industry and other stakeholders into the discussion
3	and today See-Meng is going to give us a presentation
4	that will show where we are with the fire protection
5	SDP and where we hope to go.
б	MEMBER WALLIS: And who are the other
7	stakeholders?
8	MR. REINHART: It was a public meeting.
9	Whoever showed up at the public meeting we had. It
10	was NEI and licensees.
11	MEMBER WALLIS: That was all?
12	MR. REINHART: That was all that showed up.
13	MR. WONG: Some of the public meetings
14	the public attendees as well. Thank you, Mark. Good
15	afternoon. I'm See-Meng Wong in the PRA branch and as
16	Mark has stated, we have been our branch has been
17	involved in developing the fire protection SDP that is
18	currently that exists in the inspection manual Chapter
19	06098 and is described as Appendix F. The original
20	developer of this SDP is J.S. Hyslop who has moved
21	onto the office of research and has been presenting a
22	lot of the research work this morning to you.
23	As I look at it, it is more difficult to
24	developing a tool and for me to involved in trying
25	to improve it, I think it should an easier task.
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Anyway the fire protection SDP is one of the many SDP tools that used in the direct oversight process. It is designed to assess the significance of degradations in fire protection defense and death elements, mainly fire prevention, fire detection and suppression and protection of the SSE's important to safety against fire damage to accomplish land safe shutdown.

9 And this fire protection SDPs those are 10 designed to support the risk informed focus of the tri-level fire protection inspections that are going 11 12 on. Just very briefly, as a background, go onto to 13 summarize this actually what is in the two-phased 14 methodology. The first phase methodology is 15 essentially a qualitative screening process that 16 screens the fire protection findings that are related 17 to operational or functional fire protection future 18 conditions, that means it will ask questions, is the 19 fire protection system, whether there is a fixed 20 suppression system or is a fire barrier, is it 21 degraded and if it is, then it screens into the Phase 22 2 process.

The Phase 2 methodologies also by design is a screening methodology and it is more of a quantitative approach to try to assess the

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significance of the collective impact of the findings on the fire protection defense in-depth elements. This Phase 2 methodology is a nine-step process, okay, and within this nine-step process it uses a simplified fire risk equation which attempts to provide an integrated assessment of the fire ignition frequency with the degraded fire protection defense in-depth elements.

9 Fire protection defense in-depth elements 10 are fire barrier effectiveness, automatic suppression 11 effectiveness, and manual suppression effectiveness 12 and also the term that try to come for common cause 13 contributions.

MEMBER SIEBER: Before you leave this 14 slide, when you screen using Phase 1, if it's of no 15 safety significance, it goes away, right? If it has 16 some significance in Phase 1, you come out with a 17 color (phonetic) and then you go to Phase 2 and my 18 question is, how often does the color decrease in 19 significance between the Phase 1 screen and Phase 2? 20 MR. WONG: Okay. 21 22 MEMBER SIEBER: Do you see what I mean? Do 23 you understand my question? MR. WONG: Okay, right. The short answer 24 25 is very briefly, okay, the Phase 1 screening process NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS

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1	is that we want to screen findings that is of
2	significance, so it is by design, conservative in
3	nature. So most of the findings that we have
4	MEMBER SIEBER: I understand that.
5	MR. WONG: may not string to green
6	and most of the time, our top this is actually one
7	of the issues that we're trying to find guidance
8	(phonetic) and most of the time the findings has gone
9	right through to the Phase 2 methodology. Then the
10	Phase 2 methodology, because of some of the problems
11	that we have experienced, that is why we are trying to
12	come up with better guidance on each of the issues
13	that I will discuss a little later.
14	MR. REINHART: Maybe I could add a thought.
15	The Phase 1 screening needed work, so one of the
16	efforts that we think we've made progress on to date
17	is to get a better Phase 1 screening. Like See-Meng
18	said, almost all of them right now have just ended up
19	as Phase 2.
20	MEMBER SIEBER: And that's because Phase 1
21	determined significance, risk significance.
22	MR. REINHART: What Phase 1 would do, it
23	would say it's either green or greater than green. If
24	it's green, one of licensee's corrective action
25	program. If it was greater than green, it would go
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1	beyond.
2	CHAIRMAN ROSEN: So you said almost all
3	Phase 1 findings would greater than green, did I
4	understand what you're saying?
5	MR. REINHART: What I've said so far is
6	that the Phase 1 screening questions that were there,
7	we saw a need to improve to make them more effective.
8	Consequently, almost all of the performance
9	deficiencies in the fire protection area were Phase 2
10	or Phase 3 efforts.
11	MEMBER SIEBER: That means that they were
12	greater than green in Phase 1.
13	MR. REINHART: In essence it means that
14	MR. WONG: Yes.
15	MEMBER SIEBER: Okay, now, let me ask the
16	second part again. When you get to Phase 2, how many
17	of the greater than green from Phase 1 turned into
18	green in Phase 2, percentage-wise, roughly?
19	MR. JOHNSON: While they're this is Mike
20	Johnson. While they're thinking about the answer to
21	that, let me talk about Phase 1 one more time.
22	MEMBER SIEBER: Okay.
23	MR. JOHNSON: In Phase 1 what you're trying
24	to do is to set aside those issues that are clearly
25	green but certainly no more than green. So if you go
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1	you pass the threshold where we've talked about
2	you've got a performance deficiency that is
3	significant enough to documenting. You go to Phase
4	1. If something doesn't screen beyond Phase 1, it's
5	a green. If it goes beyond Phase 1, that doesn't
6	necessarily mean that it will more than a green, but
7	because it could potentially go to Phase 2 and then
8	you decide that it's a green. It's just that simple
9	screen that we have in Phase 1 can't make the
10	determination.
11	MEMBER SIEBER: Well, I think it's fair to
12	conservative in your screen. On the other hand, you
13	may making yourself extra work because now you've
14	got to do an additional phase of evaluation because
15	it's too conservative. So my question is, how
16	conservative is it really?
17	MR. JOHNSON: I understand.
18	MR. REINHART: If you go to slide 4, what
19	it shows is there is 73 findings
20	MEMBER SIEBER: Yeah, I read that, that's
21	what prompted my question.
22	MR. REINHART: and 19 or 52 of those 73
23	ended up as green. Now, I follow up on both what you
24	and Michael said, the my belief is that once we get
25	our improved Phase 1 screening effective and as of our
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1	last meeting, I think the staff had some thoughts, the
2	industry had some thoughts, and the industry is going
3	to combine those and propose to us a method. If
4	that's successful, that should do exactly what you
5	said and screen out more of these so we don't have to
6	go to Phase 2 analysis.
7	MEMBER SIEBER: Thank you.
8	MR. WONG: Well, I think we jumped ahead a
9	little bit.
10	MEMBER SIEBER: Yeah, I know. I asked the
11	question because I was looking at your later slides.
12	MR. WONG: Okay, then I'll just go very
13	quickly to state that
14	MEMBER WALLIS: Well, I'm curious about the
15	first slide of Phase 2. You have this simplified fire
16	risk equation. And if I were going to improve the
17	fidelity, I would think that one way to improve it
18	would to improve the equation. Is that part of the
19	scope?
20	MR. WONG: Yes, yes, I will get to it when
21	I talk about Phase 2 issues. In fact, I think that's
22	probably central to the improvement initiative. This
23	next slide is based on the information that we had
24	from the inspection program branch. To date, since
25	April 2000 there has been 50 tried fire protection
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inspection completed and out of this there as been 73 1 fire protection inspection findings. And out of this 2 39 issues are related to safe shutdown and 3 73. alternate safe shutdowns. For example, those issues 4 are the associated circuits that are effected and 5 which we have the moratorium on inspection until we 6 resolve this issue. 7 And 17 of these 73 are fire protection 8 9 system issues and this related to problems with 10 suppression systems and detection systems. MEMBER SIEBER: You mean inoperable. 11 MR. WONG: Inoperable, degraded, depending 12 Then there on the observation from the inspectors. 13 are 13 fire barrier issues. These are related to 14 again degradations observed in three out of five 15 fire domes barriers, problems with, you know, 16 17 And then there are four procedural (phonetic). adherence issues. These are problems related to not 18 19 taking appropriate corrective actions to correct some 20 of the problems. MEMBER SIEBER: Is anybody still using 21 thermal lag? 22 23 MR. WONG: Yes, there is one issue. MEMBER SIEBER: As a three-hour barrier or 24 MR. WONG: As a three-hour barrier. 25 In NEAL R. GROSS

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1	fact
2	MEMBER SIEBER: When do you think that one
3	will disappear? I mean, when will they take it out?
4	MR. WONG: That question, I think, is the
5	fire protection branch would probably have a better
6	answer for you.
7	MEMBER SIEBER: Okay, so I take it some of
8	these 13 in the fire barrier issues are thermal lag
9	issues or are they?
10	MR. WONG: Well, some of this is related to
11	the use of the hammock (phonetic) fire wrap issues and
12	that again, is a generic issue. It's awaiting
13	resolution but if you look at the SDP
14	characterization, one of the issues that we finalize
15	as a white finding is actually related to a degraded
16	three-hour thermal lag fire barrier issue at one of
17	the sites.
18	MEMBER SIEBER: Okay.
19	MR. WONG: And the other finalized white
20	findings relate to an inadequate smoke detectors in
21	the cable spraying room that was not installed in
22	accordance with NAPA codes.
23	MEMBER SIEBER: Okay, thank you.
24	MR. WONG: Right, but what is of challenge
25	to us is that there are a pool of 19 findings that are
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of significance that needs to determined and there 1 2 is, therefore, the impetus for us to try to improve the tools that we have currently in place as soon as 3 we can and we have -- as I will elaborate a little bit 4 5 further, we have an aggressive schedule to try to accomplish this by next year. 6 7 MEMBER SIEBER: Now, is this a backlog 8 that's being worked off, these 19 or are they just sitting there --9 MR. WONG: These 19 are --10 MEMBER SIEBER: -- waiting for you to come 11 12 out with your guide. WONG: Yes, most of those 19 are 13 MR. waiting, for example, the 14 sitting there and A lot of these 19 findings are the 15 resolution. associated circuits and the use of the hammock wrap 16 fire barrier issues. That's the pool of them. 17 MEMBER SIEBER: And they're sitting there 18 because we're still working on associated circuits, 19 20 right? MR. WONG: Yes. 21 MEMBER SIEBER: So this could take some 22 23 time. MR. WONG: Yeah. 24 MR. REINHART: It could. I believe it's 25 **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. WASHINGTON, D.C. 20005-3701 www.nealrgross.com (202) 234-4433

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1	waiting on the resolution of some generic issues.
2	They're in the region. They haven't come to us, like
3	as a Phase 3. But they are there's some generic
4	issues also involved.
5	MEMBER POWERS: As I understood the
6	resolution of the associated circuits, the NEI came
7	forward with their proposal, right.
8	MEMBER SIEBER: That's true. On the other
9	hand, I take it we're still not doing inspections on
10	associated circuits, right?
11	MR. WONG: Yeah, my understanding.
12	MR. REINHART: That's our understanding.
13	MEMBER SIEBER: Okay, thank you.
14	MR. WONG: Okay? My next slide is to
15	summarize the major issues related to the fire
16	protection SDP as we have today, okay. And one of the
17	first issue is a determination of the performance
18	deficiency that is related to the fire protection
19	finding. This came about actually from an experience
20	that we have in trying to resolve one of the issues
21	related to the Halon system concentration that did not
22	meet the NAPA code but the point here is that
23	MEMBER SIEBER: Is Halon there was some
24	question as to whether that would allowed or not,
25	right?
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1	MR. WONG: Yeah.
2	MEMBER SIEBER: I don't think they even
3	make Halon any more, do they?
4	MR. WONG: No.
5	MEMBER SIEBER: Isn't that an environmental
6	concern?
7	MR. REINHART: They don't make any more but
8	there are plants that have it stockpiled.
9	MEMBER SIEBER: Okay.
10	MR. REINHART: And it becomes very
11	expensive because of that stockpile.
12	MEMBER SIEBER: Well, if you can't reach
13	the concentration when it discharges, that means you
14	don't put out the fire.
15	MR. REINHART: Right.
16	MR. WONG: Yes. The point I'm trying to
17	make here is that in the determination of performance
18	deficiency the question was did the licensee meet the
19	licensing basis.
20	MEMBER SIEBER: Okay.
21	MR. WONG: And so this is one of the areas
22	which probably await much broader generic resolution.
23	So currently there is, in the fire protection SPD that
24	we have today there is no clear guidance that asked
25	inspectors how to deal with it.
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1	MEMBER SIEBER: How to deal with it.
2	MR. WONG: So that's an area that we have
3	to look at. The second bullet in this slide is the
4	issues related to Phase 1 screening process and we
5	have briefly touched on that. One of the things is
6	related definition of the SDP entry conditions. The
7	guidance that we had, we did not provide the verbiage
8	to direct say the inspectors to go through what we
9	call whether the observation is or the finding is
10	more than minor through the criteria that is described
11	in the inspection manual Chapter 0612. And then from
12	there where does it go.
13	So there's kind of a linkage or direction
14	but it's not clear how when do they go to the Phase
15	1 and then from Phase 1 how they go to the Phase 2 as
16	the finding is being processed. So that's an area in
17	which we think we need to provide better guidance.
18	But the main
19	MEMBER SIEBER: But that's not why these 19
20	are sitting there, right?
21	MR. WONG: No, that's not why the 19 is
22	the 19 is sitting there for other issues.
23	The four main issues that we have
24	identified for the Phase 2 screening methodologies is,
25	one area is the use of the fire ignition frequencies,
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1	okay. You've heard discussion on you know, whether we
2	use a room frequency versus a component ignition
3	frequency, whether we use the pre-data base as, you
4	know, reflective of you know, the events data base
5	that we should looking at to derive the fire
6	ignition frequencies because this is always a point of
7	contention when we try to process it, are we looking
8	at the right fire ignition frequencies.
9	And this is an area which one of these
10	solutions is that we might try to use the EPRI data
11	base as, you know, one of the standards to try to
12	derive fire ignition frequencies and then provide a
13	table of fire ignition frequencies that as a guide for
14	the inspectors when they use this Phase 2 screening
15	process.
16	MEMBER SIEBER: Are you going to use the
17	Houghton (phonetic) study?
18	MR. WONG: I've looked at the Houghton
19	study and in fact, from my experience when I tried to
20	process one of the findings looking at his his data
21	base is limited to a certain time window, I think 1986
22	to
23	MEMBER SIEBER: It ends at 1999 but he's on
24	2000 and 2001 right now.
25	MR. WONG: Right.
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1	MEMBER SIEBER: But
2	MR. REINHART: Well, we talked about this
3	in one of our meetings. I believe if I remember the
4	number right, there's maybe seven different data bases
5	you could look at.
6	MEMBER SIEBER: Yes, there are.
7	MR. REINHART: And we
8	MEMBER SIEBER: But this one is yours.
9	MR. REINHART: Right. Our long term goal
10	would to get Jim Houghton's data base up to date and
11	formatted in a way that we could go into it and come
12	out of it simply and have everyone agree that that's
13	the appropriate data base for the appropriate
14	situation. If we can do that, we're miles ahead and
15	we're working on that.
16	MEMBER SIEBER: Okay.
17	MR. WONG: So this is one of the areas.
18	MEMBER SIEBER: Okay.
19	MR. WONG: The second area is related to
20	the degradation ratings for the
21	MEMBER POWERS: Why is there a resistance
22	to using for instance, the EPRI data base?
23	MR. REINHART: I don't think there's a
24	resistance to it. I think we from time to time it
25	gets used. What happens is in a given situation,
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1	somebody likes the EPRI, somebody likes something else
2	and so we're in a discussion. What we want to able
3	to do is say what's the appropriate place to go for
4	category A, B or C to get the right answer.
5	MEMBER POWERS: If I'm a member of the
6	public and I want to look at the data base that you've
7	used to assess one of these things, can I get to the
8	EPRI data base?
9	MR. REINHART: I don't know the answer to
10	that question.
11	MEMBER POWERS: If I can't get to the EPRI
12	data base, then I ipso facto can't use it?
13	MR. REINHART: The big picture, we want to
14	make sure the data base that we agree with or data
15	bases that we agree with are in the public arena. If
16	the information is not, at least we'll able to show
17	the information that we had that we used to make the
18	decision. That would public. But whether the EPRI
19	data base per se, in its entirety is public right now,
20	I don't know the answer to.
21	MR. JOHNSON: And, of course, I guess, it
22	goes without saying, the major challenge that we face
23	on all of these issues is to make sure that we have an
24	acceptable agreed upon methodology, in this case, an
25	acceptable agreed upon frequency and then we've always
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tried in the SDP to make sure that whatever we use 1 then in terms of the tool is available so that people 2 outside of the agency can see what we've done so that 3 the process is predictable. 4

So your question is a good one. We just 5 haven't -- we've got to seize upon what is the right source of data, what is the right data base for fire ignition frequency and then we need to make it 8 available to people can see what it is we used.

MEMBER POWERS: I can think of nothing that 10 -- I mean the peculiarity of fire is that it's 11 would one that everybody thinks they know everything about 12 because, I mean, it's a hazard, it's a nuclear hazard. 13 It's not like a neutronic hazard and nobody can 14 calculate except some guy at Brookhaven or something 15 And so fire is of with a fancy computer group. 16 17 interest to people.

I mean, they know that this is a hazard 18 and when you go through a significance determination 19 process in a fairly mechanistic thing kind of that 20 somebody can understand fire, fire ignition frequency, 21 times the degradation factor, that I just love because 22 I can never figure out what it is, but you go through 23 these steps, you know, if I remember the public, you 24 know, the first thing I'm going to do is say, gee, how 25

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| 1  | would I get there. And I'm going to sit down.          |
| 2  | And if I can't get to the data base, I'm               |
| 3  | going to irritated. I'm going to irked. And            |
| 4  | then, you know, you'd say, well, this is an agreed     |
| 5  | upon process. Yeah, you and somebody else agreed to    |
| 6  | it, I didn't agree to it.                              |
| 7  | MR. REINHART: I understand.                            |
| 8  | MR. WONG: Okay, let me go to the next                  |
| 9  | major issue that we have through our discussions. The  |
| 10 | second major issue that we have identified has to do   |
| 11 | with degradation ratings for the defense in-depth      |
| 12 | elements, okay. The defense in-depth elements are      |
| 13 | that is currently we are that is in the SDP            |
| 14 | guidance document is the fire barriers, okay, the      |
| 15 | automatic suppression and also the manual suppression. |
| 16 | And we have degradation ratings of whether that fire   |
| 17 | barrier is highly degraded or moderately degraded or   |
| 18 | whether it is in the normal operating state.           |
| 19 | And this is an area in which there has                 |
| 20 | been subjectivity and this is an area in which we're   |
| 21 | trying to get the I call the fire protection world to  |
| 22 | come to grips to provide us, you know, a good set of   |
| 23 | criteria what is really highly degraded, you know,     |
| 24 | description, what is moderately degraded? Is it        |
| 25 | nearer to scale of a highly degraded or is it more to  |
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| 1  | the nominally operating                                                                                                              |
| 2  | MEMBER POWERS: Just what the hell do you                                                                                             |
| 3  | mean?                                                                                                                                |
| 4  | MR. WONG: Yes.                                                                                                                       |
| 5  | MEMBER POWERS: You know, since this thing                                                                                            |
| 6  | has been founded, I've been railing about, I don't                                                                                   |
| 7  | know what how to evaluate that number.                                                                                               |
| 8  | MR. WONG: Right, so this is one of the big                                                                                           |
| 9  | problem areas and this is actually a lot of these                                                                                    |
| 10 | issues is causing us to get, you know, two hours or                                                                                  |
| 11 | three hours of magnitude away from what we think is                                                                                  |
| 12 | the, you know, the reasonable significance. And so                                                                                   |
| 13 | this is a problem area which is part of the                                                                                          |
| 14 | improvement initiative we're having for fire                                                                                         |
| 15 | protection folks, and engaging or so the NEI industry                                                                                |
| 16 | to at least come to some consensus agreements like                                                                                   |
| 17 | Dana, what you said is what does it really mean. Is                                                                                  |
| 18 | it moderately degraded, versus a highly degraded                                                                                     |
| 19 | description and the basis that go with it.                                                                                           |
| 20 | MR. REINHART: In fact, what you're                                                                                                   |
| 21 | questioning there is the question we have to ourselves                                                                               |
| 22 | for each factor. We want each one to scrutable, and                                                                                  |
| 23 | understandable, why do we have it, what does it mean,                                                                                |
| 24 | when do we use it and where do we enter this table,                                                                                  |
| 25 | chart, et cetera and how do we know we're right?                                                                                     |
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| 1  | MEMBER SIEBER: What would nice is if you                                                                                             |
| 2  | took five independent analysts and they all got the                                                                                  |
| 3  | same factors.                                                                                                                        |
| 4  | MR. REINHART: Right.                                                                                                                 |
| 5  | MR. WONG: Well, that's one of                                                                                                        |
| 6  | MEMBER SIEBER: Because it's not clear to                                                                                             |
| 7  | me that that's happening, right?                                                                                                     |
| 8  | MEMBER POWERS: It's probably not clear it                                                                                            |
| 9  | will ever happen but if you could have some categories                                                                               |
| 10 | and antidotes and examples and say, okay, this is what                                                                               |
| 11 | we mean by moderate, this is what we mean by severe                                                                                  |
| 12 | and this is what we mean by close enough to normal                                                                                   |
| 13 | operation, I mean, enough of them so that people could                                                                               |
| 14 | look at them and say, okay, since I will never have                                                                                  |
| 15 | exactly that situation in any other plant at any other                                                                               |
| 16 | time, but I kind of know what pot to put it in                                                                                       |
| 17 | MEMBER SIEBER: Right,                                                                                                                |
| 18 | MEMBER POWERS: that's about the best                                                                                                 |
| 19 | you're going to ever have on that very subjective                                                                                    |
| 20 | factor.                                                                                                                              |
| 21 | MEMBER SIEBER: Right.                                                                                                                |
| 22 | MEMBER POWERS: I mean, that one is just                                                                                              |
| 23 | really subjective.                                                                                                                   |
| 24 | MR. WONG: Yes.                                                                                                                       |
| 25 | MEMBER POWERS: Well, there's another one                                                                                             |
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| 1  | and that's the degradation of the fire brigade.                                                                                                    |
| 2  | MR. WONG: Yes, that's another area which                                                                                                           |
| 3  | we're                                                                                                                                              |
| 4  | MEMBER POWERS: The guy's five pounds                                                                                                               |
| 5  | overweight, does that mean he's moderately degraded or                                                                                             |
| 6  | badly degraded or what?                                                                                                                            |
| 7  | MEMBER SIEBER: That's easy. I've gone                                                                                                              |
| 8  | through all of those phases.                                                                                                                       |
| 9  | MR. WONG: Okay, the third issue is the use                                                                                                         |
| 10 | of the fire severity factors and right now in the                                                                                                  |
| 11 | current guidance document, we don't use it but when we                                                                                             |
| 12 | do a Phase 3 analysis, we use it and the fire severity                                                                                             |
| 13 | factors that I have used in Phase 3 analysis is from                                                                                               |
| 14 | the what is provided in the five document, the EPRI                                                                                                |
| 15 | five document.                                                                                                                                     |
| 16 | Again, here it is, you know, how how do                                                                                                            |
| 17 | we you know, and when do we use it, you know, to                                                                                                   |
| 18 | adjust the fire ignition frequencies or the population                                                                                             |
| 19 | of the fire because this is tied to when we develop                                                                                                |
| 20 | the five scenario we're looking at, you know, a big                                                                                                |
| 21 | challenging fire or do we, you know, screen away the                                                                                               |
| 22 | smaller fires and try to establish the significance of                                                                                             |
| 23 | that. So this one you know, it's one of those things                                                                                               |
| 24 | that we have to come to have some agreement.                                                                                                       |
| 25 | MEMBER POWERS: You're doing this radically                                                                                                         |
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differently than the analyses for Phase 2 significance 1 determination processes for the really classic 2 operational event analysis. I mean, they do Phase 1 3 by walking through a worksheet based on some PRA 4 analyses and then in Phase 2 they actually run the 5 SPAR (phonetic) codes and things like that. 6 7 MR. WONG: Right. MEMBER POWERS: Why don't you just beat up 8 9 research and say give me a good fire analysis tool and I can do Phase 2 by a risk assessment methodology the 10 way the guys in Ops do? Make my life easy for me. 11 MR. WONG: They are part of the team. 12 MEMBER POWERS: Tell them it will make 13 their life easy for them. 14 MR. REINHART: Our Phase 2 actually, it's 15 a notebook that we run through and the SPAR would get 16 involved in the Phase 3. Whether it's us running a 17 software, a licensee running a software, comparing 18 results, there's --19 MEMBER POWERS: You're just determined to 20 make Phase 2 difficult and make Phase 2 automatic. 21 CHAIRMAN ROSEN: What you're saying is they 22 ought to get away from the subjective scales and get 23 to analysis technique that provides some relevant 24 And to me, you know, as much as I hate to 25 answer. NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS

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admit it, I think I agree with you. You know, trying to interpret these subjective scales, you know, look at a fire barrier, is that moderately degraded, minor --- degraded in a minor way or severely degraded, you know. It shouldn't matter. The question really is, is what is an analysis say.

It may turn out that the fire that you 7 postulate doesn't require a fire barrier within that 8 9 And so I think we'll never get done, we'll area. here in 10 years arguing about fire barriers and as a 10 matter of fact, now that I say that, I think it was 11 one of the NRC staff people who said we had a decade 12 If -- and so, you know, I of arguing ahead of us. 13 kind of agree with Dana's comment, that maybe rather 14 than starting this six months into that decade, rather 15 than do that, we ought to step back and say, let's 16 figure out a way to avoid a decade of arguing, which 17 fire modeling. 18 might

MR. REINHART: We're aware of the sentiment and I think there's a spectrum of sentiments that are out there from going to a fully automatic analysis to a semi-automatic analysis, to the notebook check sheet type of an approach. We appreciate that.

24 MR. WONG: Okay, the last sub-bullet is the 25 development of the fire scenario and here the issue

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you know, trying to develop a credible fire 1 is. scenario or a fire modeling that is needed, you know, 2 to support the SDP process. Basically, you know, the 3 we have to identify the ignition 4 quidance that likely ignition sources, the fire 5 sources, the modeling, you know, from fire initiation to fire 6 7 growth, the example, some of the switch gear room scenarios is what are the heat release rates that we 8 9 will using to model the fire -- you know, to get the time line of when the fire will go to an extended 10 damage cables that is overhead. 11

And we have again, argument as to, you 12 know, which is the right heat release rates that we 13 Is it 200 kilowatt or is it 300 will usinq? 14 kilowatt or 400 kilowatt and that's an area which, you 15 know, we want to take advantage of what the work that 16 the fire protection folks have done in trying to 17 spreadsheet, you know, fire dynamic 18 develop а spreadsheet, you know. We want to see how we can take 19 advantage of that and use that. This again, is an 20 area that we need improvement and especially, you 21 know, develop, you know, kind of a time line that we 22 need to look at in order to say whether there's a 23 credible fire scenario or not. 24

25

These are just the major issues. That's

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not to say that there are other issues as well in the 1 2 Phase 2 that we have identified and we're going forth 3 to try to find you know, agreement and resolution for these 4 fixes for some of issues. The Phase 2 5 objectives and the goals, this one is sort of a 6 general issue and one of the things we're striving for 7 in the objective of the Phase 2 screening methodology 8 simplicity, is you may have heard the word 9 transparency, repeatability and reasonableness. Okay. This is a list that we're trying to use as a measure 10 11 to try to improve the SDP. 12 But really one of the desired goals is to see if we can come up with a methodology that we have 13 14 like one order of magnitude so and see if we can 15 strive to that, but recognize that the fire PRA methodology that we're using, we have been using the 16 17 traditional fire PRA method and technique and so that's a achievable goal but that's something that we 18 19 have to look at because from our past experience, we 20 have, you know, been getting two orders and three orders of magnitude from the Commission's desires is 21 22 that in the SDP to consistent with the overall RFP 23 process the goals is to try to see in the Phase 2 what 24 order of magnitude, so that if we proceed to a Phase

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3 analysis, then all we have to do is to look at, you

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know, what are the findings and assumptions that we need to make to bring it back to that order of magnitude that we're looking for.

1

2

3

related The second bullet is to 4 quantification approach and this was asked earlier. 5 We have a simplified formula that is in the current 6 Appendix F. And as I stated, it is this simplified 7 formula that one, we tried to get what we call the 8 9 fire mitigation frequency, okay, trying to integrate the assessment of the fire ignition frequency that 10 the 11 we've calculated and used and what are effectiveness of the defense in-depth elements. Okay, 12 all those four put together. 13

What we see is that the problem is that it 14 15 does not link some of the dependencies between one factor from the other and like you mentioned earlier, 16 you may have a degraded fire barrier but if your 17 ignition source or your combustible loading is very 18 small, you know, it's how significant is this highly 19 degraded fire barrier in the context of the SDP? 20 Or you know, and there's also the -- when we model the 21 fire scenarios, the competing factors of, you know, 22 manual suppression when you postulate if there's a big 23 24 fire growing, you know, if there's good suppression 25 does this degraded, you know, fire barrier, does it

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| 1  | come into play? So those dependencies are not there    |
| 2  | right now and so one approach which we're going to try |
| 3  | out is to the same as like what we did in the safety   |
| 4  | SDP, try to develop an event tree and come up with,    |
| 5  | you know, some sequences and try to capture this       |
| 6  | dependencies and make this a better tool.              |
| 7  | That's all that we can think at this point             |
| 8  | in time. The other issues is how do we credit for      |
| 9  | compensatory measures that has not to date has not     |
| 10 | been vigorously addressed in fire PRA methodology?     |
| 11 | MEMBER SIEBER: You mean like fire watches              |
| 12 | and those                                              |
| 13 | MR. WONG: Yeah, fire watches, closed                   |
| 14 | circuit TV, roving watches and so on and so forth. I   |
| 15 | understand that Sandia or Steve Nowlen is doing it and |
| 16 | they have done some study looking at, you know, the    |
| 17 | net impact of, you know, compensatory measures. So     |
| 18 | this is an area in which we probably would take, you   |
| 19 | know, some of the insights and try to improve the      |
| 20 | guidance I this area.                                  |
| 21 | Critical human actions and the treatment               |
| 22 | of safe shutdown actions, this again, we are trying to |
| 23 | come up with a better, you know, basis and you know,   |
| 24 | common, you know, rules of how we credit the human     |
| 25 | actions and HEPs for, you know, manual shutdown and    |
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| 1  | remote shutdown actions. So there's work that has     |
| 2  | been done and we'll take advantage of those insights  |
| 3  | from research work.                                   |
| 4  | Treatment of Appendix R exemptions, this              |
| 5  | area is right now is not in the guidance and we need  |
| 6  | to take a look at how do we evaluate the risk changes |
| 7  | due to a deficiency in the approved exemption and     |
| 8  | where against the baseline the approved exemption.    |
| 9  | MEMBER SIEBER: What was the basis for the             |
| 10 | Appendix R exemptions in the past before risk         |
| 11 | consideration were predominant?                       |
| 12 | MR. WONG: That, I think                               |
| 13 | MEMBER SIEBER: You know, there were some              |
| 14 | exemptions because of Appendix R came after some      |
| 15 | plants were designed and built and so you might have  |
| 16 | ended up, you know, I know of one plant where all the |
| 17 | ox feed pumps were in one room and you're supposed to |
| 18 | have redundancy. Even though they put in a fourth     |
| 19 | pump in a different room, it wasn't safety grade. And |
| 20 | so there was an exemption there and but there's been  |
| 21 | a fair number of Appendix R exemptions in the past.   |
| 22 | MEMBER POWERS: Didn't the agency go                   |
| 23 | through and look at these for the previous chairman   |
| 24 | and come back and say that there were none of the     |
| 25 | exemptions whose risk wasn't adequately addressed by  |
|    | NEAL R. GROSS                                         |

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| 1  | compensatory measures that they imposed? I mean, very                                                                                |
| 2  | few of these exemptions were given willy nilly.                                                                                      |
| 3  | MEMBER SIEBER: That's true, that's true.                                                                                             |
| 4  | We had to do something for every one of them.                                                                                        |
| 5  | MEMBER POWERS: I think it cost you more to                                                                                           |
| 6  | get the exemption than what it would without but I                                                                                   |
| 7  | mean, haven't we looked at that once before?                                                                                         |
| 8  | MR. WONG: I think                                                                                                                    |
| 9  | MS. BLACK: Yeah, this is Suzanne Black.                                                                                              |
| 10 | We looked at that. I've seen a study that showed                                                                                     |
| 11 | certain plants we had to go back and do some more. We                                                                                |
| 12 | did a screening study at first and then looked at a                                                                                  |
| 13 | couple of plants for these specific exemptions and                                                                                   |
| 14 | determined that the total of them was not really                                                                                     |
| 15 | significant.                                                                                                                         |
| 16 | MEMBER POWERS: That's right, and so maybe                                                                                            |
| 17 | we're recognizing too much of the risk exemptions                                                                                    |
| 18 | here.                                                                                                                                |
| 19 | MS. BLACK: I hate to say that but the                                                                                                |
| 20 | criteria we used, the 5109 criteria for exemptions,                                                                                  |
| 21 | you know, to show that the alternative was as safe or                                                                                |
| 22 | almost.                                                                                                                              |
| 23 | MR. REINHART: And I think the thought here                                                                                           |
| 24 | is whatever was done, is it appropriate or maybe not                                                                                 |
| 25 | appropriate to consider that in the SDP. We just want                                                                                |
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| 1  | to make sure, is this something we should give credit                                                                                |
| 2  | for, should we                                                                                                                       |
| 3  | MEMBER SIEBER: I would think so. The                                                                                                 |
| 4  | exemption is out there and it's been audited and it's                                                                                |
| 5  | legitimate.                                                                                                                          |
| 6  | MR. WONG: J.S. has a comment.                                                                                                        |
| 7  | MR. HYSLOP: There was one thing, as I                                                                                                |
| 8  | recall this and I'm not sure we're getting at it, it                                                                                 |
| 9  | was for a room or an area with an exemption, should                                                                                  |
| 10 | the a part of the baseline from which you calculate                                                                                  |
| 11 | departures for the risk significance associated with                                                                                 |
| 12 | your finding. That's how I recall it coming out, or                                                                                  |
| 13 | do you look at the case of compliance as your baseline                                                                               |
| 14 | and I think that was the thrust behind the statement                                                                                 |
| 15 | treatment of Appendix R exemptions for purposes of                                                                                   |
| 16 | impact on the SDP. I don't know if that's what                                                                                       |
| 17 | everyone was getting at or not.                                                                                                      |
| 18 | MEMBER POWERS: I doubt it.                                                                                                           |
| 19 | MR. HYSLOP: Okay, okay.                                                                                                              |
| 20 | MEMBER SIEBER: Well, I do understand it                                                                                              |
| 21 | but it seems to me including whatever exemptions have                                                                                |
| 22 | been granted, if they were granted and it's true, then                                                                               |
| 23 | they weren't really significant. And that, I would                                                                                   |
| 24 | think, becomes the licensing basis and a baseline to                                                                                 |
| 25 | start for SDP. That's my opinion, personally.                                                                                        |
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| 1  | MEMBER POWERS: Well, the headache in all                                                                                             |
| 2  | of this stuff is that you end up with every SDP now                                                                                  |
| 3  | becomes absolutely plant specific.                                                                                                   |
| 4  | MEMBER SIEBER: That's right, absolutely.                                                                                             |
| 5  | MEMBER POWERS: And there's no generic                                                                                                |
| 6  | guidance here whatsoever.                                                                                                            |
| 7  | MR. REINHART: And we have to go back to                                                                                              |
| 8  | that issue of the licensing basis, what is the                                                                                       |
| 9  | licensing basis.                                                                                                                     |
| 10 | MEMBER SIEBER: That's right.                                                                                                         |
| 11 | MR. REINHART: How things were written in                                                                                             |
| 12 | the `80's and how people are looking at the words                                                                                    |
| 13 | today, a different set of folks looking at those                                                                                     |
| 14 | words. There's questions coming up, old issues coming                                                                                |
| 15 | up.                                                                                                                                  |
| 16 | MEMBER SIEBER: Well;, and then you've got                                                                                            |
| 17 | the added complication that different plants are under                                                                               |
| 18 | different sets of rules.                                                                                                             |
| 19 | MR. REINHART: That's right.                                                                                                          |
| 20 | MEMBER SIEBER: Some are Appendix R, some                                                                                             |
| 21 | are not, some are branch technical positions.                                                                                        |
| 22 | CHAIRMAN ROSEN: And there are different                                                                                              |
| 23 | people at the plants, too. It's not just on the                                                                                      |
| 24 | regulatory side.                                                                                                                     |
| 25 | MR. REINHART: That's right.                                                                                                          |
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| 1  | CHAIRMAN ROSEN: There's knowledge                                                                                                    |
| 2  | transfers.                                                                                                                           |
| 3  | MEMBER POWERS: And to cap it all off, we                                                                                             |
| 4  | don't know what the licensing basis is anyway.                                                                                       |
| 5  | MEMBER SIEBER: Well, somebody ought to and                                                                                           |
| 6  | it may take awhile to find out but just the fact that                                                                                |
| 7  | there's different sets of regulations for different                                                                                  |
| 8  | plants, every SDP is going to plant specific. So we                                                                                  |
| 9  | might as well just make matters worse and add a new                                                                                  |
| 10 | wrinkle to it.                                                                                                                       |
| 11 | MEMBER POWERS: I'm glad I don't have your                                                                                            |
| 12 | job.                                                                                                                                 |
| 13 | MR. WONG: Well, I want to make a closing                                                                                             |
| 14 | statement. The next one is very easy. This is a                                                                                      |
| 15 | summary of the all the actions completed to date                                                                                     |
| 16 | that we started to embark on this implement                                                                                          |
| 17 | initiative. This is essentially we do need a request                                                                                 |
| 18 | to research.                                                                                                                         |
| 19 | CHAIRMAN ROSEN: You don't have to read it                                                                                            |
| 20 | to us.                                                                                                                               |
| 21 | MR. WONG: Okay.                                                                                                                      |
| 22 | CHAIRMAN ROSEN: Go ahead to the next one.                                                                                            |
| 23 | MR. WONG: Go ahead to the next one? Okay.                                                                                            |
| 24 | The next one is essentially the future activities,                                                                                   |
| 25 | okay, what we plan ahead for us. And one of the                                                                                      |
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things that we plan in the imminent future is to have 1 a public workshop some time in the early or in early 2 November to go through each one of these Phase 2 SDP 3 issues and engage the external stakeholders and 4 internal NRC stakeholders, meaning, the people, the --5 from the regional offices, the inspectors, the SRA's 6 to work through each one of these issues and reach, 7 you know, a general consensus agreement. That's my 8 9 goal on each one of these issues because at the end of the day and the bottom line is that I don't want to 10 have to go to a regulatory conference and then have to 11 in a contentious argument with the licensee on some 12 of these issues which we can resolve it, you know, 13 generically beforehand. 14 MEMBER SIEBER: I think you have your work 15 cut out for you. 16 MR. WONG: Yes. 17 CHAIRMAN ROSEN: You have a busy year 18 19 cominq. MR. REINHART: And hopefully, and to get 20 back to your question, your comment, a goal is to have 21 22 an SDP that is generic. MEMBER SIEBER: But flexible enough to 23 accommodate all these differences. 24 25 MR. REINHART: Right, and that's а NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. WASHINGTON, D.C. 20005-3701 www.nealrgross.com (202) 234-4433

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| 1  | challenge is going to getting our arms around that                                                                                   |
| 2  | licensing basis, how to address it up front and then                                                                                 |
| 3  | what to give credit and not give credit for as we go                                                                                 |
| 4  | through it.                                                                                                                          |
| 5  | MEMBER SIEBER: Do you folks know what the                                                                                            |
| 6  | licensing basis is for each plant or would you rely on                                                                               |
| 7  | the licensee who may not know either?                                                                                                |
| 8  | MR. REINHART: That's an issue that is out                                                                                            |
| 9  | there and the goal is to have the staff and the                                                                                      |
| 10 | licensee able to understand what the licensing basis                                                                                 |
| 11 | is.                                                                                                                                  |
| 12 | MEMBER SIEBER: See, without knowing for                                                                                              |
| 13 | sure what it is, I'm not sure how you can inspect the                                                                                |
| 14 | plant.                                                                                                                               |
| 15 | MR. REINHART: I understand the dilemma.                                                                                              |
| 16 | CHAIRMAN ROSEN: All right, it's quarter                                                                                              |
| 17 | after 4:00. Thank you very much and we will                                                                                          |
| 18 | MEMBER WALLIS: Can I ask a naive question?                                                                                           |
| 19 | CHAIRMAN ROSEN: move onto the                                                                                                        |
| 20 | MEMBER WALLIS: Can I ask a naive question?                                                                                           |
| 21 | CHAIRMAN ROSEN: Oh, you're asking them a                                                                                             |
| 22 | question?                                                                                                                            |
| 23 | MEMBER WALLIS: Yeah, I wondered if I                                                                                                 |
| 24 | could. I mean, I'm just puzzled about what all this                                                                                  |
| 25 | has to do with what we heard the rest of the day. I                                                                                  |
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| 1  | cant' make the connection.                                                                                                           |
| 2  | CHAIRMAN ROSEN: It's just another fire                                                                                               |
| 3  | protection issue. I mean, it's in the area of                                                                                        |
| 4  | MEMBER WALLIS: Yeah, but I thought we were                                                                                           |
| 5  | going to hear something about how the research being                                                                                 |
| 6  | done served the needs of NRR.                                                                                                        |
| 7  | MEMBER POWERS: Well, I mean, there were                                                                                              |
| 8  | several points where the speaker said that they were                                                                                 |
| 9  | going to look at what came from research. I think the                                                                                |
| 10 | research that we've heard about is well beyond this.                                                                                 |
| 11 | I mean, I think he's looking at stuff that was done in                                                                               |
| 12 | the past.                                                                                                                            |
| 13 | MEMBER WALLIS: In the past, that's right.                                                                                            |
| 14 | MR. REINHART: Maybe a clarifying point,                                                                                              |
| 15 | the person that did a lot of the initial work for us,                                                                                |
| 16 | as See-Meng mentioned, was J.S. Hyslop.                                                                                              |
| 17 | MEMBER WALLIS: Right, who presented this                                                                                             |
| 18 | morning.                                                                                                                             |
| 19 | MR. REINHART: But now he went to research.                                                                                           |
| 20 | MEMBER WALLIS: That's right.                                                                                                         |
| 21 | MR. REINHART: So he's supporting us along                                                                                            |
| 22 | with his contractors are supporting our refinement.                                                                                  |
| 23 | CHAIRMAN ROSEN: Mark, one of the questions                                                                                           |
| 24 | that was asked earlier today was about vision and it                                                                                 |
| 25 | was about what is your vision for this fire protection                                                                               |
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| 1  | area and maybe more specifically about fire protection                           |
| 2  | research. Can you tell us what you know, we asked                                |
| 3  | a few vision questions. You're asking really what                                |
| 4  | would you like your future to like?                                              |
| 5  | MR. REINHART: Well, I have to address the                                        |
| 6  | SDP, that's the part that I own, and my vision would                             |
| 7  | , as I said, that we have a way to understand, first                             |
| 8  | of all, what's a finding and what's not a finding,                               |
| 9  | what's a performance deficiency, what's not a                                    |
| 10 | performance deficiency, get our arms around the                                  |
| 11 | licensing basis, then take that and most of those                                |
| 12 | issues as in the other SDPs, are screened out through                            |
| 13 | those ineffective Phase 1 screening.                                             |
| 14 | The next part would the Phase 2, it                                              |
| 15 | could scrutable, repeatable, that we can quickly                                 |
| 16 | move through, move that and I know we talked about can                           |
| 17 | the inspector do that, do we need a fire protection                              |
| 18 | excellence group, somehow have a group that can                                  |
| 19 | quickly give us the significance so we can put it in                             |
| 20 | its proper place and move on.                                                    |
| 21 | MEMBER POWERS: I guess the issue that I                                          |
| 22 | hear most from the licensees in connection with fire                             |
| 23 | protection boils down to asking what do you mean by                              |
| 24 | quickly, what would your target from going from a                                |
| 25 | you've had a Phase 1 determination that something is                             |
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| 1  | greater than green, so it's gone to Phase 2. What                                                                                        |
| 2  | kind of turnaround time would you like in Phase 2.                                                                                       |
| 3  | MR. REINHART: I'm trying to                                                                                                              |
| 4  | MEMBER POWERS: I'm not going to hold you                                                                                                 |
| 5  | to it. I'm just trying to understand.                                                                                                    |
| б  | MR. REINHART: Ideally, if an individual                                                                                                  |
| 7  | had everything at hand, he ought to able to sit down                                                                                     |
| 8  | that week and come up with an answer that another                                                                                        |
| 9  | person could sit down with the next week and come up                                                                                     |
| 10 | with the same answer and depending upon the                                                                                              |
| 11 | complication, it's going to longer than a week or                                                                                        |
| 12 | shorter than a week.                                                                                                                     |
| 13 | MEMBER POWERS: Yeah, I would caution you                                                                                                 |
| 14 | against having as an aspiration that somebody else                                                                                       |
| 15 | would come up with the same answer. I think my                                                                                           |
| 16 | aspiration would somebody else could understand why                                                                                      |
| 17 | he came up with the answer he did.                                                                                                       |
| 18 | MR. REINHART: And they would hopefully                                                                                                   |
| 19 | agree that it's within the decade of green or yellow                                                                                     |
| 20 | or white.                                                                                                                                |
| 21 | MEMBER POWERS: I understand. That's what                                                                                                 |
| 22 | I was looking for. Next year I will not say why you                                                                                      |
| 23 | got eight days and you said a week.                                                                                                      |
| 24 | CHAIRMAN ROSEN: I think you've annunciated                                                                                               |
| 25 | a pretty useful vision. What I think what I would                                                                                        |
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| 1  | like you to do is to write it all down in one or two                                                                                 |
| 2  | paragraphs. That would helpful. What is the vision                                                                                   |
| 3  | and then you've annunciated and here's how I'd like my                                                                               |
| 4  | future to look. I mean, you could create                                                                                             |
| 5  | MR. REINHART: That's a good suggestion.                                                                                              |
| 6  | Maybe we could do that going into our workshop so that                                                                               |
| 7  | everybody can see                                                                                                                    |
| 8  | CHAIRMAN ROSEN: You know, it ought to                                                                                                |
| 9  | exceed your grasp, your vision. Man's reach ought to                                                                                 |
| 10 | exceed his grasp but write down the way you'd like to                                                                                |
| 11 | and you might find a lot of people agree with you and                                                                                |
| 12 | that will a good basis to work together.                                                                                             |
| 13 | MEMBER POWERS: I think based on our                                                                                                  |
| 14 | interactions with the licensees, if they just                                                                                        |
| 15 | understood that that's what we were trying to invoke,                                                                                |
| 16 | it would a great comfort to them. They just see us                                                                                   |
| 17 | going in the other direction and taking longer and                                                                                   |
| 18 | longer and longer to do these things.                                                                                                |
| 19 | CHAIRMAN ROSEN: Thank you. Mr. Coe,                                                                                                  |
| 20 | welcome back.                                                                                                                        |
| 21 | MR. COE: Good afternoon, Mr. Chairman.                                                                                               |
| 22 | I'm always glad to come back.                                                                                                        |
| 23 | CHAIRMAN ROSEN: One of the two greatest                                                                                              |
| 24 | lies, right?                                                                                                                         |
| 25 | MR. COE: Even though I'm the anchor man.                                                                                             |
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| 1  | CHAIRMAN ROSEN: The check is in the mail.                                                                                                          |
| 2  | MR. COE: Not always the best position to                                                                                                           |
| 3  | in is the anchor man. So I've prepared a very brief                                                                                                |
| 4  | presentation.                                                                                                                                      |
| 5  | CHAIRMAN ROSEN: Well, I compliment you on                                                                                                          |
| 6  | the positioning of the staples in your package,                                                                                                    |
| 7  | something that's been giving people trouble with all                                                                                               |
| 8  | day. You can see what the tenor of the debate has                                                                                                  |
| 9  | been.                                                                                                                                              |
| 10 | MR. COE: I was asked to prepare a brief                                                                                                            |
| 11 | presentation on the type of inspection findings that                                                                                               |
| 12 | we've had in our program since its inception. The ROP                                                                                              |
| 13 | program that is. What you heard at the last                                                                                                        |
| 14 | presentation was a categorization I think and some                                                                                                 |
| 15 | of the inspection findings that came out of the tri-                                                                                               |
| 16 | annual inspection procedure. We also have a monthly                                                                                                |
| 17 | and a quarterly inspection procedures that is                                                                                                      |
| 18 | conducted by the resident inspection staff on site and                                                                                             |
| 19 | what I'm going to give you here today is a little bit                                                                                              |
| 20 | more expansive set of numbers. These are the numbers                                                                                               |
| 21 | that have come from the reactor oversight program                                                                                                  |
| 22 | since its inception.                                                                                                                               |
| 23 | There's 156 fire protection findings that                                                                                                          |
| 24 | we've classified as fire protection findings. They                                                                                                 |
| 25 | fall into these four categories, which are the same                                                                                                |
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categories that you just saw a moment ago. There is 1 little bit of overlap and there's maybe some 2 findings that could fall into one or the other and 3 we've made some choices here. But in general, you can 4 see out of 156 findings, we've had two white issues 5 and although I wasn't here for all of the last 6 that both of 7 understood these presentation, Ι particular issues may have been touched upon. 8 In each of these categories, all I'm going 9 to do now is show you a set of -- or some examples of 10 some of the findings in each of these categories. 11 the first category is the safe 12 Okay, shutdown/alternate safe shutdown. And here we're 13 talking about as an example, the first bullet, 14 15 inadequate protection of safe shutdown components, a safe shutdown path for a this might typically 16 given fire area has not been protected in accordance 17 with the Appendix R requirements. 18 CHAIRMAN ROSEN: What does that mean, the 19 20 thermal lag isn't adequate? MR. COE: Either the thermal lag isn't 21 adequate or the separation isn't there or there's --22 or maybe there's deficiencies in being able to 23 complete the function that's intended by that safe 24 shutdown path, path meaning a series of actions taken 25 NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS

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| 1  | to provide a particular reactor safety function.       |
| 2  | Okay, emergency lighting deficiencies for              |
| 3  | performing manual actions for the alternative safe     |
| 4  | shutdown path, shutdown outside the control room where |
| 5  | the procedure itself could not performed as written    |
| 6  | under the circumstances that the procedure assumed or  |
| 7  | finally inadequate procedure for implementing          |
| 8  | alternate safe shutdown for fire in the main control   |
| 9  | room, just the procedure itself inadequate in some     |
| 10 | other aspect other than it couldn't performed or       |
| 11 | perhaps it would, you know a little bit confusing or   |
| 12 | it would lead you astray in some manner.               |
| 13 | Okay, so these are findings and again, out             |
| 14 | of 157, you'll find we found most of these to of       |
| 15 | green significance. Fire protection issues, this       |
| 16 | really has to do with detection and suppression        |
| 17 | issues, smoke detectors inadequate, maybe they were    |
| 18 | misplaced, they weren't in the proper position.        |
| 19 | Perhaps they were inoperable, they wouldn't work for   |
| 20 | various reasons, inadequate testing with sprinkler     |
| 21 | system, inadequate Halon system, failure to maintain   |
| 22 | full area detector coverage, smoke detector or flame   |
| 23 | or fire detector, fire brigade problems. Okay, these   |
| 24 | we classified under this broad category of fire        |
| 25 | protection issues.                                     |

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The third category is barrier issues. There are your typical barrier degradation issues, holes in barrier walls, lagging or a thermal lag that rated at its required was not -- found not to left fire doors had been open, 5 rating, that compensatory measures that have not been maintained and adequacy -- questions, continuing questions of adequacy of thermal barriers.

And finally, failure to follow procedures 9 is outside of the other category that we looked at, at 10 That was the alternate safe shutdown the first. 11 12 category also had some procedural problems in there, but other than that, other failures to follow 13 procedures might involving transient combustibles, 14 fire damper surveillance tests or surveillance tests 15 general, failing to follow those tests in 16 in accordance with the written requirements, equipment 17 control, and failing to follow a procedure which 18 19 actually resulted in a fire.

Okay, and finally, we have a category of 20 send directly to traditional 21 findings that we enforcement. I think we may have touched on this when 22 I spoke on Monday. Impeding the regulatory process is 23 one of three specific cases that we send directly to 24 traditional enforcement regardless if there was an 25

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| 1  | impact that could measured in using and SDP process.                                                                                 |
| 2  | This, of course, would invoke escalated enforcement                                                                                  |
| 3  | and civil penalties and those sorts of sanctions.                                                                                    |
| 4  | In this particular case, impeding the                                                                                                |
| 5  | regulatory process may involve failure to obtain NRC                                                                                 |
| 6  | approval when it was required, failure to provide the                                                                                |
| 7  | NRC with complete and accurate information if we if                                                                                  |
| 8  | the approval was being sought, failure to complete                                                                                   |
| 9  | failure to complete monthly inspections of                                                                                           |
| 10 | extinguishers. That doesn't sound like it's in the                                                                                   |
| 11 | right category. I don't think that's correct. I'm                                                                                    |
| 12 | sorry, I guess it is an error. I apologize.                                                                                          |
| 13 | And the final point here is or the final                                                                                             |
| 14 | example is failure to perform a safety evaluation and                                                                                |
| 15 | submit it again. It's just the general nature of                                                                                     |
| 16 | these findings is that we should have been part of a                                                                                 |
| 17 | decision that the licensee made and we were not                                                                                      |
| 18 | provided that opportunity.                                                                                                           |
| 19 | That completes my presentation.                                                                                                      |
| 20 | CHAIRMAN ROSEN: Fantastic, Doug.                                                                                                     |
| 21 | MEMBER POWERS: Doug, if I wanted to locate                                                                                           |
| 22 | and follow up on the details of these, is there a                                                                                    |
| 23 | summary written some place?                                                                                                          |
| 24 | MR. COE: Yes, the way that we conducted                                                                                              |
| 25 | these examples is we looked in our inspection data                                                                                   |
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| 1  | base procedure or our findings data base and if you                                                                                  |
| 2  | wanted to look at more detail, we can provide that to                                                                                |
| 3  | either basically a high level line item description or                                                                               |
| 4  | we can gather further detail from our plant issues                                                                                   |
| 5  | matrix.                                                                                                                              |
| 6  | MEMBER POWERS: I guess, why don't we start                                                                                           |
| 7  | w with the highest, the next                                                                                                         |
| 8  | MR. COE: The next level down.                                                                                                        |
| 9  | MEMBER POWERS: If I wanted to follow it up                                                                                           |
| 10 | more than that, I can get in touch with you.                                                                                         |
| 11 | MR. COE: Sure. In fact, do we have a copy                                                                                            |
| 12 | of that here with us? We do. We'll provide that to                                                                                   |
| 13 | you right away.                                                                                                                      |
| 14 | MEMBER POWERS: Thanks. Let me ask a                                                                                                  |
| 15 | question. How do your inspectors feel about                                                                                          |
| 16 | inspecting for fire protection nowadays.                                                                                             |
| 17 | MR. COE: How do they feel about inspecting                                                                                           |
| 18 | for fire protection nowadays.                                                                                                        |
| 19 | MEMBER POWERS: You know, the last time we                                                                                            |
| 20 | talked they felt like they were                                                                                                      |
| 21 | MR. COE: I'm going to ask Peter Koltay to                                                                                            |
| 22 | address that question. Peter is on my staff and is                                                                                   |
| 23 | actively engaged in participating in the SDP process                                                                                 |
| 24 | that you just heard about and the improvement process                                                                                |
| 25 | there. He also attends fire protection meetings that                                                                                 |
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| 1  | are held out in the field, in the regions and in                                                                                     |
| 2  | various industry forums. So, I'll let                                                                                                |
| 3  | MEMBER POWERS: Did he go to the Seattle                                                                                              |
| 4  | meeting?                                                                                                                             |
| 5  | MR. COE: Yes.                                                                                                                        |
| 6  | MR. KOLTAY: Pardon me?                                                                                                               |
| 7  | MEMBER POWERS: I asked if you went to the                                                                                            |
| 8  | Seattle meeting.                                                                                                                     |
| 9  | MR. KOLTAY: Yes, I did. I missed you. I                                                                                              |
| 10 | didn't see you there.                                                                                                                |
| 11 | MEMBER POWERS: I know, I couldn't go this                                                                                            |
| 12 | time and I was crying in my beer ever since.                                                                                         |
| 13 | MR. KOLTAY: I don't know if I need further                                                                                           |
| 14 | clarification on your question, but the inspections                                                                                  |
| 15 | are done at several levels. One is designated team                                                                                   |
| 16 | leaders, each region has, and there's a I mean,                                                                                      |
| 17 | some team leaders are better trained in fire                                                                                         |
| 18 | inspection than others. So we get fewer phone calls                                                                                  |
| 19 | from the ones that are trained and have more                                                                                         |
| 20 | experience and have quite a few phone calls no                                                                                       |
| 21 | longer directed to us because we refer them to the                                                                                   |
| 22 | technical group, Eric Weiss' (phonetic) group for                                                                                    |
| 23 | technical questions.                                                                                                                 |
| 24 | As far as the SDP goes, though, I would                                                                                              |
| 25 | say that there's a good percentage of inspectors out                                                                                 |
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| 1  | there who do not dislike the existing SDP.             |
| 2  | MEMBER POWERS: Do not what?                            |
| 3  | MR. KOLTAY: Do not they got used to it                 |
| 4  | and after a year or so, they some of them actually     |
| 5  | feel that it works for them. Don't forget, not every   |
| 6  | issue comes into headquarters and not every issue is   |
| 7  | as complicated as the ones we constantly discuss.      |
| 8  | There are hundreds of issues out there handled in the  |
| 9  | region by the inspectors and the SRAs and they don't   |
| 10 | come to us because it works for them and probably      |
| 11 | because they screen them to green and they're          |
| 12 | comfortable with the outcome. So you know, it's not    |
| 13 | a total failure at that level.                         |
| 14 | MEMBER POWERS: You're giving me the sense              |
| 15 | that I'm looking for is that I mean, I think what      |
| 16 | you're telling me is that you have a growing and       |
| 17 | they're growing up comfortable with this whole thing.  |
| 18 | MR. KOLTAY: I believe so, until we get                 |
| 19 | down to the real PRA risk informed technical detail on |
| 20 | what they should pick for an ignition frequency or     |
| 21 | they get confused just how to grade it or barriers or  |
| 22 | what do to with the fire brigade not performing        |
| 23 | properly and they don't even know how to enter it into |
| 24 | the inspection report right now. So you know, those    |
| 25 | questions come up regularly but at some level, most    |
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findings are handled at the regional level by the inspectors.

3 CHAIRMAN ROSEN: Why don't you let them 4 enter fire brigade performance into an inspection 5 report? I don't understand that or I never knew that. 6 MR. KOLTAY: It's -- I'm not sure how we 7 got where we are with this. Right now, we give

8 instructions to the inspectors to inspect the fire brigade or observe fire brigade drills at least once 9 a year and spend so many hours doing this. 10 But 11 there's no real -- there's not an SDP to assess the 12 brigade performance, and their observations or any 13 comments they would like to make about the fire 14 brigade right now, manual Chapter 0612 on 15 documentation, basically tells you, well, if it's a minor violation or just an observation, you can't 16 17 really enter it here. So it's sort of a Catch 22 for We didn't provide them the right vehicle at 18 them. 19 this point and I think the technical people are 20 looking at that and we should coming up with some kind of solution to that. 21

CHAIRMAN ROSEN: That's alarming, I think. I think because we count so much on suppression, and very much of that is the fire brigade, it would seem to me a fairly --

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| 1  | MR. KOLTAY: It's not totally lost                                                                                                                                             |
| 2  | CHAIRMAN ROSEN: not trivial but                                                                                                                                               |
| 3  | certainly possible to define two things that you wish                                                                                                                         |
| 4  | fire brigades didn't do or maybe better what they do                                                                                                                          |
| 5  | do, you know, that they look at the pre-plan before                                                                                                                           |
| 6  | they go and fight the fire, that way they understand                                                                                                                          |
| 7  | that and communicate each other to it, that their                                                                                                                             |
| 8  | bunker gear is in good shape and that they don it                                                                                                                             |
| 9  | properly and timely. I mean, it's the obvious things.                                                                                                                         |
| 10 | MR. KOLTAY: There is one source for that                                                                                                                                      |
| 11 | and that's really the licensee's drill critique.                                                                                                                              |
| 12 | They're supposed to and they do critique their own                                                                                                                            |
| 13 | drills and that's recorded and it's available to us.                                                                                                                          |
| 14 | CHAIRMAN ROSEN: Right.                                                                                                                                                        |
| 15 | MR. KOLTAY: But it would nice if they                                                                                                                                         |
| 16 | had a more independent assessment, like the NRC                                                                                                                               |
| 17 | assessment.                                                                                                                                                                   |
| 18 | CHAIRMAN ROSEN: So why don't you have your                                                                                                                                    |
| 19 | resident inspectors watch their drills?                                                                                                                                       |
| 20 | MR. KOLTAY: They do. They do.                                                                                                                                                 |
| 21 | CHAIRMAN ROSEN: And write down what they                                                                                                                                      |
| 22 | see.                                                                                                                                                                          |
| 23 | MR. KOLTAY: And they do and right now it's                                                                                                                                    |
| 24 | sort of information that they provide to the tri-                                                                                                                             |
| 25 | annual team but it's not found necessarily in an                                                                                                                              |
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| 1  | inspection report like you would expect it to , I                                                                                    |
| 2  | would expect it to .                                                                                                                 |
| 3  | CHAIRMAN ROSEN: Right, I didn't know you                                                                                             |
| 4  | weren't doing that and that, to me, is that's                                                                                        |
| 5  | alarming.                                                                                                                            |
| 6  | MR. COE: There is a threshold above which                                                                                            |
| 7  | an inspector will write a fire brigade finding and                                                                                   |
| 8  | I've given you one example that we drew from the data                                                                                |
| 9  | base of findings that we use to prepare this                                                                                         |
| 10 | presentation. The specific case that I held up was a                                                                                 |
| 11 | fire brigade that receives a failing grade during                                                                                    |
| 12 | drill or the failure to use a self-contained breathing                                                                               |
| 13 | apparatus during a drill when they should have.                                                                                      |
| 14 | I think that the problem that Peter is                                                                                               |
| 15 | relating to you is in many ways the standards that                                                                                   |
| 16 | should applied to fire brigade performance are very                                                                                  |
| 17 | unclear and subjective. And so I think it's difficult                                                                                |
| 18 | in some cases for inspectors to generate a finding                                                                                   |
| 19 | when the standards are so subjective, but there is a                                                                                 |
| 20 | threshold, as I've shown here, that clearly we will                                                                                  |
| 21 | document.                                                                                                                            |
| 22 | MEMBER WALLIS: Can I ask my question                                                                                                 |
| 23 | again? Maybe I'm just perplexed because I have the                                                                                   |
| 24 | wrong concept of what the meeting is about. I thought                                                                                |
| 25 | that part of our real purpose today was to look at the                                                                               |
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| 1  | research program and see how it met the needs of NRR                                                                                               |
| 2  | and I just don't see the connect. I mean, we hear                                                                                                  |
| 3  | this list of findings, it tells me nothing about                                                                                                   |
| 4  | whether the research program is adequate or not.                                                                                                   |
| 5  | Maybe I've got completely the wrong idea of what's                                                                                                 |
| 6  | going on.                                                                                                                                          |
| 7  | CHAIRMAN ROSEN: Well, I think you did. I                                                                                                           |
| 8  | think our meeting was to look at the research plan but                                                                                             |
| 9  | there were other objectives as well.                                                                                                               |
| 10 | MEMBER WALLIS: So these are separate items                                                                                                         |
| 11 | all together.                                                                                                                                      |
| 12 | CHAIRMAN ROSEN: Yes.                                                                                                                               |
| 13 | MEMBER WALLIS: They don't fit some overall                                                                                                         |
| 14 | objective.                                                                                                                                         |
| 15 | CHAIRMAN ROSEN: Right. The meeting became                                                                                                          |
| 16 | a hodge-podge after.                                                                                                                               |
| 17 | MEMBER WALLIS: Okay.                                                                                                                               |
| 18 | CHAIRMAN ROSEN: Yes, there were some other                                                                                                         |
| 19 | issues besides the research plan.                                                                                                                  |
| 20 | MEMBER WALLIS: Okay, I was under some                                                                                                              |
| 21 | misunderstanding then.                                                                                                                             |
| 22 | MEMBER POWERS: One of the reasons these                                                                                                            |
| 23 | last two topics came up explicitly is some of the                                                                                                  |
| 24 | feedback we got during our various plant visits and to                                                                                             |
| 25 | the regions and we got an earful on these things.                                                                                                  |
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| 1  | CHAIRMAN ROSEN: Doug, let me get back to                                                                                             |
| 2  | your                                                                                                                                 |
| 3  | MEMBER POWERS: On the SDP, the fire SDP                                                                                              |
| 4  | got hit more than any other single thing that I heard                                                                                |
| 5  | and it addressed all the issues that the speaker                                                                                     |
| 6  | brought up. I mean, he got them all, so I suspect                                                                                    |
| 7  | he's gotten an earful.                                                                                                               |
| 8  | CHAIRMAN ROSEN: On this slide where you                                                                                              |
| 9  | listed all the findings, you have URI there's 29                                                                                     |
| 10 | unresolved issues.                                                                                                                   |
| 11 | MR. COE: Yes.                                                                                                                        |
| 12 | CHAIRMAN ROSEN: Those are things that are                                                                                            |
| 13 | tied up in these barriers, like 10 of them are in                                                                                    |
| 14 | barriers.                                                                                                                            |
| 15 | MR. COE: Yes, yes, and typically they're                                                                                             |
| 16 | either going to an unresolved item because we                                                                                        |
| 17 | haven't decided if a deficiency exists and some of                                                                                   |
| 18 | that, of course, goes to the question of the clarity                                                                                 |
| 19 | of the design basis or the licensing basis and                                                                                       |
| 20 | otherwise an unresolved item may that an issue has                                                                                   |
| 21 | entered an SDP process and the report was simply not                                                                                 |
| 22 | delayed for the completion of that process and so the                                                                                |
| 23 | report was issued as an unresolved item.                                                                                             |
| 24 | CHAIRMAN ROSEN: Well, it's 4:35 and we are                                                                                           |
| 25 | finished except for what should we do with what we've                                                                                |
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heard. Thank you, Doug.
MR. COE: Thank you.
CHAIRMAN ROSEN: I have been taking notes
of some questions that the committee has asked and
what the committee seemed to interested in with
respect to these speakers and I can go through that
but I would prefer maybe before I did that or in lieu
of doing that, perhaps give me some guidance to what
we say, what I say on your behalf to the full
committee on, I think it's Friday or maybe Friday and
Saturday.
CHAIRMAN ROSEN: Yeah, that's why I asked
the oh, I thought it was Mark Reinhart. Oh, well,
okay. Let's we've got about, I don't know a really
short time on the agenda, I think only a half an hour
to summarize the subcommittee's deliberations today

for Friday and what I was going to propose was that I just tell the full committee what we heard in terms of you know, just going through the agenda and then spend some time on everything you questioned and talked about but trying to hit some what I think are the high points of what the committee was interested in by extrapolation from the questions and comments. Dana, did you have any other ideas on that? 

Okay, let me go through it. On initial

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briefing, on fire risk research plan, the committee 1 2 was interested in what the mission for fire protection 3 research was and we didn't hear that and what future was desired. The committee was interested in what the 4 5 likelihood of multiple fires was, what the cleanup from smoke effects of fires and the fire risks in non-6 7 facilities, including facilities reactor being decommissioned. 8 9 MEMBER SIEBER: That's a serious issue.

 10
 CHAIRMAN ROSEN: Stock side fuel

 11
 fabrication.

A VOICE: Well, that's the only thing -- we 12 We spent some time looking at 13 looked at the risks. criticality but criticality effects people at the site 14 15 itself. It's not going to go much beyond that. And we worry some about safequarding the material but that's 16 somewhat outside of the risk domain. When you get 17 into the risk domain, the only place that we came up 18 with anything that was really significant as far as 19 20 the public was concerned was it's fire and it's fire over and over and over again. Every time you turn 21 22 around in that facility, you got fire. And in the processing facility, you've got fire with kerosine. In 23 the cindering facility you've got fire with the 24 25 furnaces and in the fuel assembly area, you've got

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1	fire with clad.			
2	A VOICE: Yeah, but you're grinding an			
3	oxide. You got a little aerosol problem there, you			
4	know, hook the filters and take care of it. But fire			
5	is fire is the biggy in this facility.			
6	CHAIRMAN ROSEN: Okay, I've added that to			
7	the list. In the area of fire risk requantification			
8	activities that we heard about, the committee asked			
9	questions in the area of the scope and schedule and			
10	process and participants, who is involved. We note			
11	that fire risk requantification during shutdown is			
12	important and that it's excluded from the current			
13	studies. We noted that the techniques that are being			
14	developed in the requantification studies would used			
15	ultimately by plants that adopt NFP 805 so the whole			
16	issue of whether 805 will ever used by anybody, it's			
17	critically determined, I think, by how one ends up on			
18	risk requantification, whether that technique is			
19	amenable to use.			
20	MEMBER SIEBER: I need somebody to refresh			
21	my memory. Was it ever decided whether licensees			
22	would allowed to partially adopt 805?			
23	CHAIRMAN ROSEN: Yes, and it was decided			
24	and the answer is, yes, they can.			
25	MEMBER SIEBER: Boy that turns things into			
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1	another little bit of a mess as far as being able to				
2	inspect and establish what the licensing base is, I				
3	think.				
4	CHAIRMAN ROSEN: Maybe.				
5	MEMBER SIEBER: You know, they'll cherry				
6	pick whatever the				
7	CHAIRMAN ROSEN: Well, the issue is whether				
8	the staff should let them cherry pick and I think that				
9	the decision is based on that it was the desire not to				
10	place another barrier				
11	MEMBER SIEBER: Well, the argument to allow				
12	them to partially adopt is the fact that they would				
13	probably never adopt if they to do it totally all at				
14	once.				
15	CHAIRMAN ROSEN: Right.				
16	MEMBER SIEBER: On the other hand, I can				
17	picture the cherry picking.				
18	CHAIRMAN ROSEN: Is there any				
19	MEMBER SIEBER: That's okay if it's okay				
20	with the staff.				
21	MS. BLACK: We had a lot of discussion				
22	about that and what actually it means to cherry pick				
23	because in 805 you don't have to reanalyze all of your				
24	rooms and so I think our position is that when you				
25	decide to adopt it, you should do all the up front				
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1	work that you need to do which is not that much to get				
2	into the process and then area by area you can decide				
3	to analyze an area once you run into a problem, but				
4	you don't have to analyze the whole plant. So that's				
5	what we would call cherry picking.				
6	MEMBER SIEBER: So it's built into the				
7	process.				
8	MS. BLACK: So it's built into the process.				
9	So you would an 805 plant but with your old				
10	licensing basis, you probably wouldn't pick it up				
11	unless you have one problem area that you wanted to				
12	analyze but you would 805 in the plant with your old				
13	deterministic licensing basis in most of the fire				
14	areas.				
15	MEMBER SIEBER: Okay, thank you.				
16	CHAIRMAN ROSEN: One other protocol				
17	question, I think that at this stage of the meeting we				
18	typically go off the record, just to am I correct				
19	about that?				
20	So I'll adjourn the meeting for the				
21	purposes of the record.				
22	(Whereupon, at 4:41 p.m. the meeting in				
23	the above entitled matter concluded.)				
24					
25					
	NEAL R. GROSSCOURT REPORTERS AND TRANSCRIBERS1323 RHODE ISLAND AVE., N.W.(202) 234-4433WASHINGTON, D.C. 20005-3701www.nealrgross.com				

#### CERTIFICATE

This is to certify that the attached proceedings before the United States Nuclear Regulatory Commission in the matter of:

Name of Proceeding: Advisory Committee on

N/A

Reactor Safeguards Fire

Protection Subcommittee

Docket Number:

Location: Rockville, Maryland

were held as herein appears, and that this is the original transcript thereof for the file of the United States Nuclear Regulatory Commission taken by me and, thereafter reduced to typewriting by me or under the direction of the court reporting company, and that the transcript is a true and accurate record of the foregoing proceedings.

/ Matthew Needham Official Reporter Neal R. Gross & Co., Inc.

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#### ADVISORY COMMITTEE ON REACTOR SAFEGUARDS FIRE PROTECTION SUBCOMMITTEE MEETING SEPTEMBER 11, 2002, ROCKVILLE, MARYLAND

#### Contact: Tim Kobetz (301-874-8716, tjk1@nrc.gov)

#### -PROPOSED SCHEDULE-

	Topics	Presenters	Time
I.	Opening Remarks	S. Rosen, ACRS	8:30-8:35 a.m.
H.	RES Staff Introduction	Mark Cunningham	8:35-8:45 a.m.
111.	Fire Risk Research Plan, FY 2001-2002	Nathan Siu/J.S. Hyslop	8:45-9:45 a.m.
	BREAK		9:45-10:00 a.m.
IV.	a. Fire Risk Re-quantification and Fire PRA Guide Upgrade Report	J.S. Hyslop/Steve Nowlen (SNL)	10:00-11:00 a.m.
	b. Risk Methods Insights Gained from Fire Incidents (NUREG-6738)		
V.	Fire Detection and Suppression Analysis: An Assessment and Update of PRA Methods and Data	Steve Nowlen (SNL)	11:00-12:00 noon
	LUNCH		12:00-1:00 p.m.
VI.	Circuit Analysis - Failure Mode and Likelihood Analysis	Steve Nowlen (SNL)	1:00-2:30 p.m.
	BREAK		2:30-2:45 p.m.
VII.	Improvements in the Significance Determination Process for Fire Protection	Mark Reinhart/See- Meng Wong, NRR	2:45-3:45 p.m.
VIII.	Plant Fire Protection Inspections	Doug Coe, NRR	3:45-4:45 p.m.

#### NOTE:

- Presentation time should not exceed 50 percent of the total time allocated for specific item. The remaining 50 percent of the time is reserved for discussion.
- 25 copies of the presentation materials to be provided to the Subcommittee

#### SUBCOMMITTEE CHAIRMAN OPENING STATEMENT FIRE PROTECTION SUBCOMMITTEE MEETING SEPTEMBER 11, 2002

Good morning. This is the meeting of the ACRS Subcommittee on Fire Protection. I am Steven Rosen, Chairman of the Subcommittee.

The ACRS Members in attendance are George Apostolakis, Mario Bonaca, Graham Leitch, Dana Powers, and Jack Sieber.

The purpose of this subcommittee meeting is to discuss the staff's Fire Protection Research Plan, status of the fire protection research activities, fire protection inspection process and findings, and other related matters including industry activities.

The Subcommittee will gather information, analyze relevant issues and facts, and formulate the proposed positions and actions, as appropriate, for deliberation by the full Committee.

Tim Kobetz is the Cognizant ACRS staff engineer and the Designated Federal Official for this meeting. The rules for participation in today's meeting were noticed in the Federal Register on August 21<sup>st</sup>, 2002. A transcript of this meeting is being kept and will be made available as stated in the Federal Register Notice.

It is requested that speakers first identify themselves, use one of the microphones, and speak with sufficient clarity and volume so that they can be readily heard. We have received no requests for time to make oral statements or written comments from members of the public regarding today's

**meeting**. (if comments/statements received they should be presented/read now and then make the following statement: The staff will address these concerns as part of today's presentation.)

We will now proceed with the meeting. I call upon Mr. Mark Cunningham, Chief, Probabilistic Risk Analysis Branch, to provide some opening remarks.

# FIRE PROTECTION FINDINGS

2-

# APRIL 2000 - PRESENT

	SSD / ASS D	FIRE PROTECTION	BARRIER	PROCEDURES
WHITE	0	1	1	0
GREEN	44	38	25	17
URI	13	6	10	0
TOTAL	57	45	37	17

White issues:

•

.

Smoke detectors in adequate in Cable Spreading Room (Palisades)

Failure to maintain fire area separation barrier between B Train switchgear room and A Train CSR as 3-hour rated (Harris)

# SAFE SHUTDOWN / ALTERNATE SAFE SHUTDOWN

- Inadequate protection of safe shutdown components.
- Emergency lighting deficiencies for performing alternative shutdown actions.
- Shutdown outside control room procedure could not be performed as written.
- Inadequate procedure for implementing alternate S/D for fire in Main Control Room.

# FIRE PROTECTION ISSUES

- Smoke detectors inadequate.
- Inadequate testing of sprinkler system.
- AFW pump room Halon system inadequate.
- Failure to maintain full area detector coverage.
- Fire brigade receives failing grade during drill; failure to use self-contained breathing apparatus during drill.

# **BARRIER ISSUES**

- 3-hour fire barrier degraded.
- Unsecured fire door.
- Failure to establish compensatory measures for inoperable fire door.
- Adequacy of HEMYC cable wrap 1-hour fire barrier. (URI 8 plants)

## FAILURE TO FOLLOW PROCEDURES

- Failure to control transient combustibles.
- Failure to follow procedure associated with fire damper surveillance test.
- Failure to follow equipment control procedure.
- Failure to follow procedure resulting in a fire.

# **TRADITIONAL ENFORCEMENT**

## 4 Issues (impeding the regulatory process)

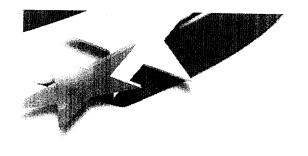
- Failure to obtain approval prior to changing fire protection program.
- Failure to provide complete and accurate information.
- Failure to complete monthly inspections of extinguishers.
- Failure to perform safety evaluations and submit to NRC.



Presented to: Advisory Committee On Reactor Safeguards Fire Protection Subcommittee Meeting September 11, 2002

> Presented by: Steve Nowlen Sandia National Laboratories

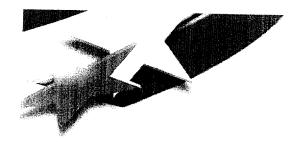




#### Background

- Fire-induced circuit faults remain a focus point for NRC and industry (EPRI/NEI)
- RES efforts related to fire PRA circuit analysis methods and data were presented to this subcommittee in 10/00
  - This is a follow-up presentation on new information developed since that presentation
- One of the shortcomings identified on 10/00 was that test data on cable failure modes was sharply limited
- New cable failure / circuit fault mode experiments conducted during 2000-2001 by industry
  - EPRI & NEI with utility support





#### **Background (cont)**

- NRC was invited to, and did, participate in tests
  - Test planning
  - Test execution
  - Data analysis and interpretation
- NRC and industry agreed to share all test data
- Each party to analyze and interpret all test data independently
- This presentation discusses our initial analysis of the test results:
  - Primary source: Draft NUREG/CR on circuit analysis
    - Undergoing internal NRC review
  - Supporting: NUREG/CR-6776 NRC/SNL test report
    - Now in NRC print shop

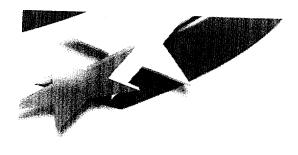




### **General Test Approach**

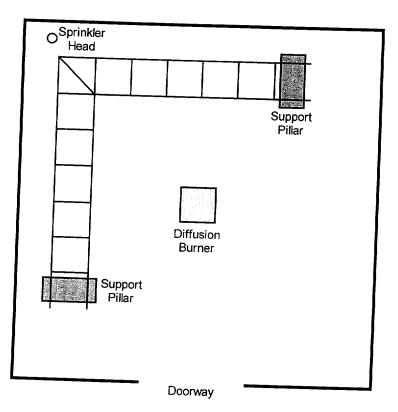
- A series of 18 fire tests conducted
- Gas burner diffusion flame 70-450 kW
- Test conducted in a plate steel box/room
  - 10'x10'x8'
  - natural ventilation
- One cable tray in each test, some tests also used one conduit
- Tests focus on multi-conductor control cables often bundled with single conductor light power cables
- Thermoset and thermoplastic cables
- Armored and non-armored cables





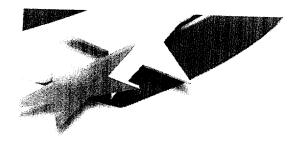
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## **Room Layout**



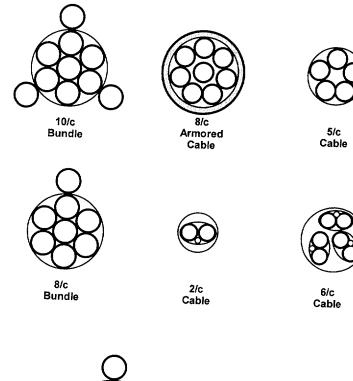


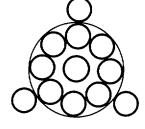
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## **Cable Bundles Tested**





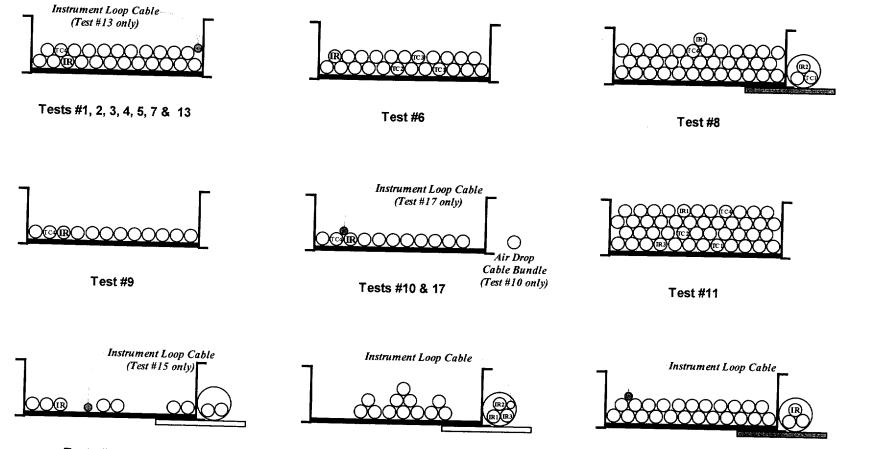
12/c Bundle 9/c Bundle



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## **Cable Raceway Arrangements**



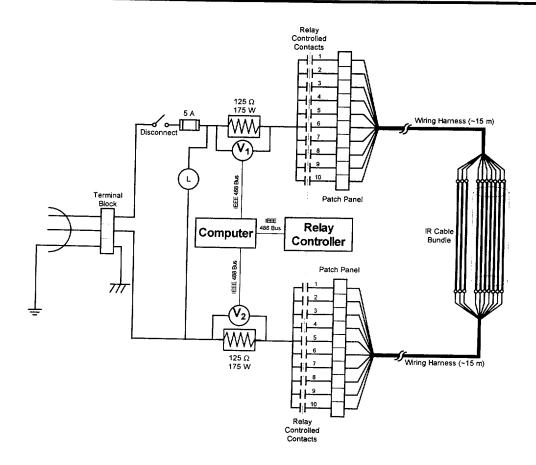
Tests #12 & 15

Tests #14 & 18

Test #16



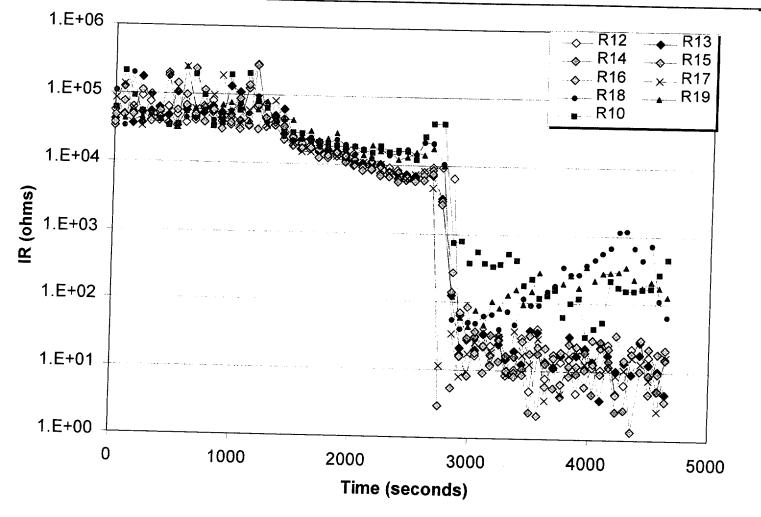
NRC effort measured insulation resistance of the exposed cables



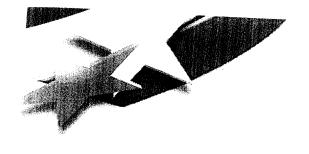




**Representative IR test results (Test 3)** 







## **IR Test Observations**

For multi-conductor cables:

- In trays 80% of initial failures were intra-cable conductor-to-conductor shorts
- Conductor shorting groups/combinations were complex and transient
  - Number of conductors in a shorted groups varied from 2 to all available conductors
  - Outer ring of conductors shorted first, core conductor last
  - Shorts generally involved nearest-neighbor groups
  - Often saw two separate conductor shorting groups

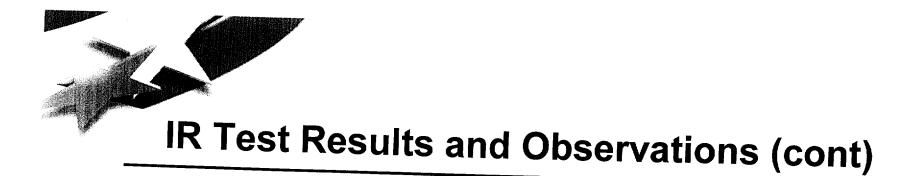




## IR Test Observations (cont)

- If the cables failed during a test, all conductors eventually shorted to ground
  - Transition times ranged from seconds to several minutes
- Various factors were seen to influence cable failure mode behavior:
  - Routing in conduits appears to increase likelihood of a short to ground as first failure mode
    - Conduit data very limited inconclusive
  - Armored cables also appear to increase likelihood of a short to ground as first failure mode
    - Shorting to the grounded armor

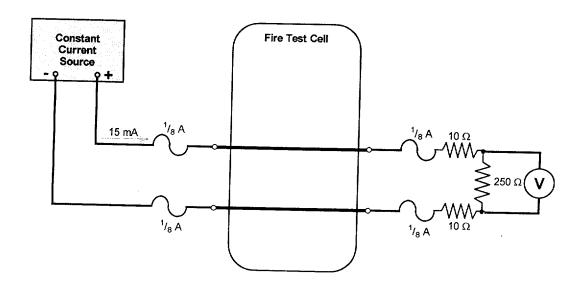




- Inter-cable conductor-to-conductor shorts were less likely than intra-cable, but were observed
  - Thermoplastic cables appear more likely to experience inter-cable shorting than do thermoset cables
  - Cables in conduits also experienced inter-cable hot shorting behaviors
- DC versus AC power may impact shorting behavior, but data is inconclusive
- No loss of continuity conductor failures observed
  - Behavior associated with more intense fires and/or high potential cables



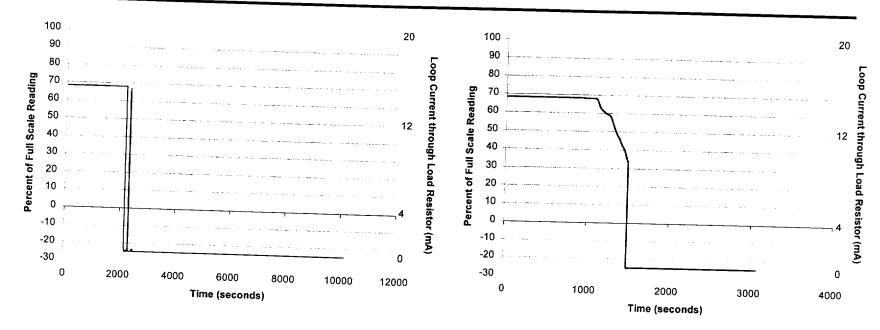








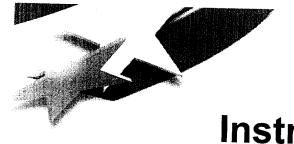
## Instrument Loop Results



### Thermoplastic Cable

#### Thermoset Cable





## **Instrument Loop Observations**

- Pronounced behavioral differences observed between thermoplastic and thermoset cables
  - Thermoplastic cables: no signal degradation prior to the complete loss of signal
  - Thermoset cables: substantial signal degradation for a relatively prolonged time period prior to the total loss of signal.



# **Complementary Industry Circuit Testing**

- Focus on surrogate MOV control circuit
- Data analyzed in Appendix D of our draft NUREG/CR report on circuit analysis
  - NRC was given full access to all industry test data as a part of data sharing agreement
  - Based largely on my own input to EPRI expert panel
  - Report currently under review
  - Our findings reflect our current interpretation of the test data
- EPRI Expert Panel report is published
- Industry test report is being prepared, but not yet public
  - Presentations have been made at NEI Fire Protection Information Forum 2001, 2002





### **Overall Conclusions**

- Many of our previous findings were confirmed:
  - Multiconductor cables will initially fail conductor-toconductor with a high probability (on the order of 80% or more)
  - The shorting pattern will be complex and transient
- A number of influence factors were verified as important to the cable failure – circuit fault behavior:
  - Raceway type i.e. conduit vs. tray
  - Cable tray loading and cable position within raceway
  - Armored versus unarmored cables
  - Circuit to cable wiring scheme
- At least one new influence factor was identified:
  - CPTs in control circuit





### **Overall Conclusions (cont)**

- IR and MOV results are broadly self-consistent:
  - Embedded conductors are likely to fail later than outer ring of conductors
  - Conductors will likely short to nearest neighbors first
  - Shorting combinations complex and transient
  - Duration of a hot short / device actuation ranged from momentary up to ten minutes
  - All conductors of failed cables eventually shorted to ground given a persistent fire





### **Overall Conclusions (cont)**

- The MOV circuit testing lent a number of unique insights:
  - In most tests with cable failures, at least one device actuation observed
  - In several tests, more than one device actuation was observed
  - In one test all four cable bundles saw at least one device actuation
  - Device actuations due to intra-cable hot shorts were most common
  - A smaller number of device actuations due to inter-cable hot shorts were also observed





### **Overall Conclusions (cont)**

- Areas of uncertainty and challenge remain:
  - Combinatorial models for cable failure behavior proposed but not yet validated
  - DC vs. AC may be a factor but not fully explored
  - Behavior of conduits appears different from trays, but data is limited and somewhat contradictory
  - Some potential influence factors not explored in these tests
  - Quantification for a specific case still requires application of expert judgment
  - Dealing with the transient nature of the faults e.g., simultaneous vs. concurrent vs. sequential, fault duration





Presented to: Advisory Committee On Reactor Safeguards Fire Protection Subcommittee Meeting September 11, 2002

> Presented by: Steve Nowlen Sandia National Laboratories





#### **Presentation Outline**

- Task Objectives
- Approach task structure
- Results by task
- General Insights





### **Task Objectives**

- Provide an improved modeling framework and data for estimating the reliability (including effectiveness, to the extent possible) of automatic and manual suppression activities
- Develop estimates of these conditional probabilities for currently operating nuclear plants
- Identify and quantify key uncertainties in these estimates





### Approach – task structure

- Modeling Framework
- Information Gathering and Data Analysis
- Document Results





### **Modeling Framework**

- Review of current practice reveals predominance of two detection/suppression methods
- Method 1: Direct use of historical data
  - Advantage: inherently captures long duration events
  - Disadvantage: difficult to tailor to specific application
- Method 2: Estimation of fire brigade response time
  - Advantage: nominally case specific analysis
  - Disadvantage: results vary little and may minimize contribution of long duration fires
- Conclusion: A more mechanistic approach might capture advantages of both methods



**Example of Historical Data Approach** 

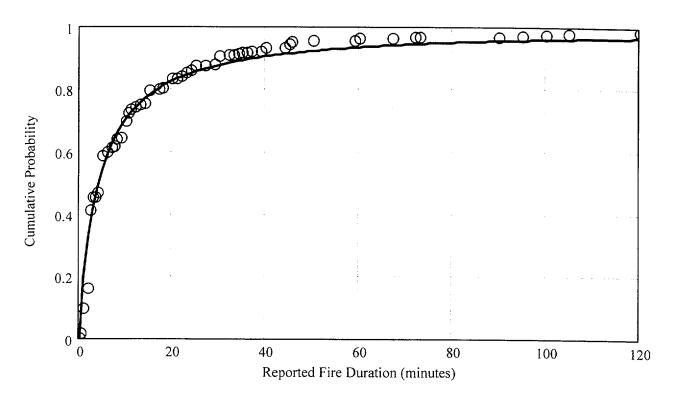
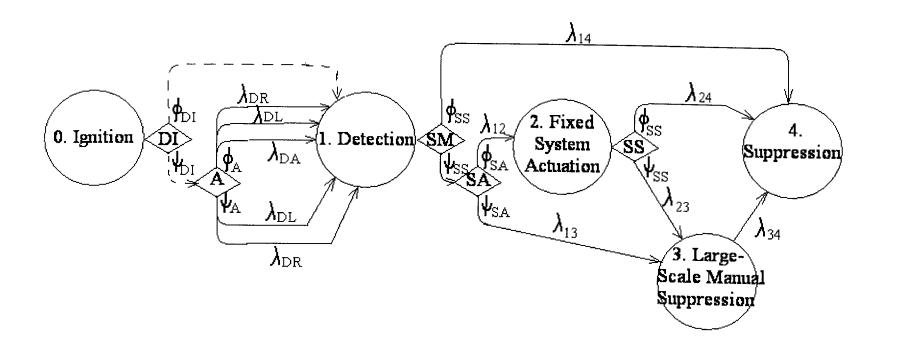


Figure 1: Example cummulative probability distribution curve for indoor NPP fires in the US (based on 651 events with reported fire duration times out of a database of over 1300 events).





 Siu & Appostolakis published a mechanistic model in 1983:





### **Modeling Framework (cont)**

Conclusions on model applicability:

- Siu/Apostolakis model includes key features of interest
- Identified desirable modifications:
  - Add path for self extinguished fires
  - Combine local and remote manual detection paths
  - Revise/redefine manual suppression paths:
    - Original model:
      - Manual suppression by on-site personnel
      - Large-scale manual suppression with off-site support
    - Revised model:
      - Prompt manual suppression (e.g., fire watch)
      - Delayed manual suppression (i.e., fire brigade)
  - Add suppression path for remove power or isolate fuel source when applicable (e.g., electrical fires, gas leaks)



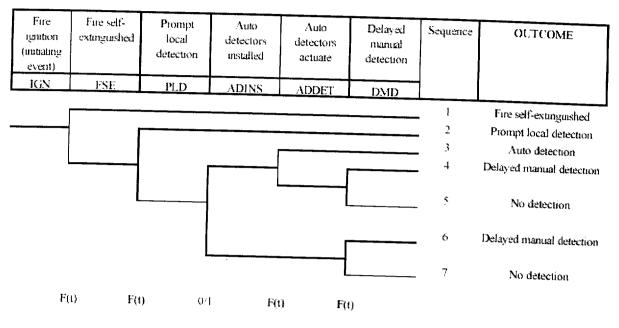


- Format as network model potential barrier to acceptance (unfamiliar format)
- Translation to an event tree format is possible
  - No feedback paths
  - May increase acceptability/use





### **Fire Detection Event Tree**

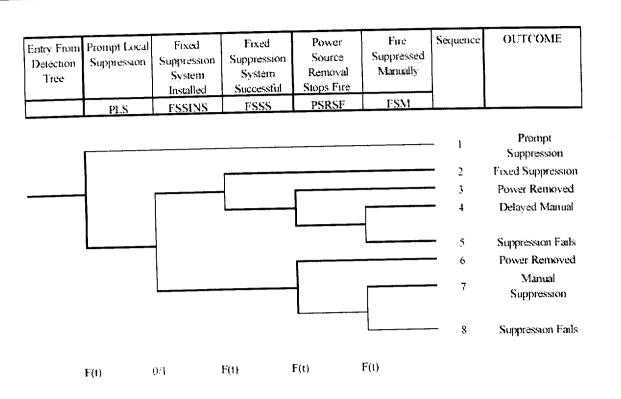


Fully General Fire Detection Event Tree





### **Fire Suppression Event Tree**



Fully General Fire Suppression Event Tree



### **Information Gathering and Data Analysis**

- Based on USNRC/Houghton data base
  - Covers years 1986-1999
  - Over 350 events

- Data Parsed and analyzed e.g.:
  - Method of detection
  - Manual vs. auto/fixed vs. self suppression
    - Manual suppression method (extinguishers, hose stream, removing power, isolating fuel source)
  - Indoor vs. outdoor fires
  - Fires for key locations (e.g., T.B., R.B., containment, etc.)
  - Fires involving key sources
- Fire duration for various event sets estimated using Bayesian analysis



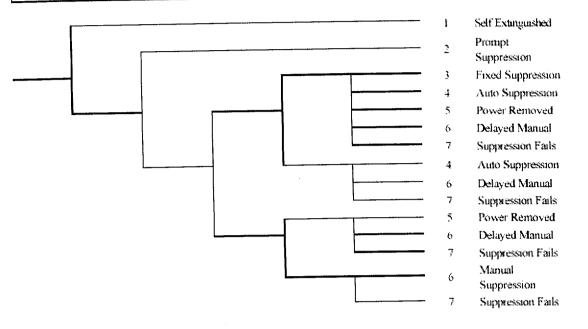


- Fire detection times not available / not reported
  - Need independent means for detection time analysis or must treat implicitly (e.g., modeling assumptions)
- Limited data on fixed suppression system actuation timing, reliability, effectiveness
- Data base does not provide insights on suppression success/failure paths
  - May be possible by searching underlying event information this activity not pursued
- Data does not support 'fine tuning' suppression analysis based on path to detection
  - Exception prompt detection/suppression paths



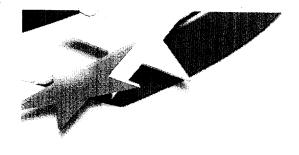


lgntion	Fne Self- Extinguished	Prompt Local Detection and Suppression		Electrical Fire (or other fuel source that can be isolated)	Fire is Suppressed	Sequence	OUTCOME
IGN	FSE	PLDS	FSSINS	ELEC	FS		



Simplified Fire Detection and Summersion Event Tree





### **General Insights**

- Limitations of event data remain an obstacle to more detailed analysis of detection and suppression
- Detection methods:
  - Nearly 25% of fires (in this data base) report prompt detection (e.g., fire watches, reports of an explosion, flash of light, etc.)
  - Only 6% of fires (in this data base) reportedly detected by fixed detection systems
  - Majority assumed to be delayed manual detection, but not all events report detection method





### **General Insights (cont)**

- Suppression method all onsite fires:
  - Manual suppression 63%
  - Self-extinguished 18%
  - Power removed / fuel isolated 16%
  - Fixed system (deluge manual or auto) 3%
  - Focus on manual suppression in fire PRAs appropriate





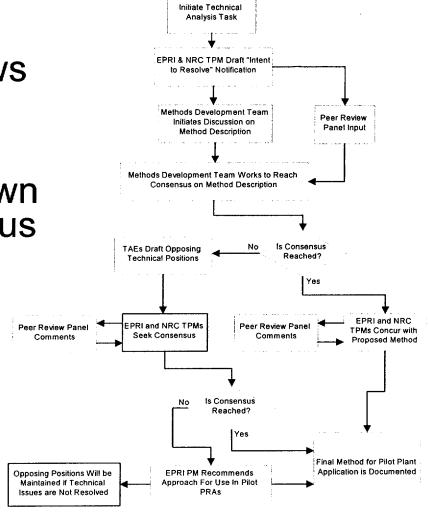
### **General Insights (cont)**

- Involvement of fixed detection and suppression systems relatively rare in event reports
  - Reasons for lack of involvement not clear
  - How we treat fixed systems in fire PRA remains a challenge
    - Reliability
    - Timing
    - Effectiveness



### **TECHNICAL ISSUE RESOLUTION**

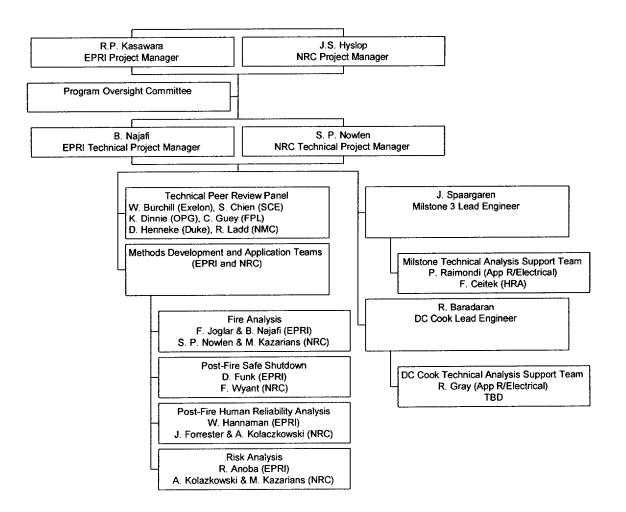
- Clear process to allow consideration of all views
- Strive for consensus at many points in process
- Each party maintains own point of view if consensus not reached



## **Project Team**

 $\smile$ 

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## JOINT NRC/EPRI FIRE RISK REQUANTIFICATION STUDIES

J.S. Hyslop, RES/PRAB Steve Nowlen, SNL

Presented to ACRS Subcommittee on Fire Protection, Sept. 11, 2002

# BACKGROUND

- MOU between NRC-RES and EPRI
- Fire risk addendum
- One of several elements on fire risk addendum

# OBJECTIVES

- Develop state-of-art fire risk estimates
- Determine qualitative and quantitative impact of improved methods, tools, and data on predicted fire risk
- Develop guidance for conducting FRA
- Develop guidance on strengths and weaknesses
- Technology transfer

## SCOPE

- Full power, including estimates of LERF
- Excludes
  - Low power and shutdown modes of operation
  - Spent fuel pool accidents
  - Sabotage
  - Level 3 estimates of consequence

# PARTICIPANTS

- NRC
- EPRI
- Pilot plants
  - Millstone Unit 3
  - D. C. Cook
- Six non-pilot participating plants

### **TECHNICAL ISSUE RESOLUTION**

- Provides clear process to allow consideration of all party's views in development of methods
- Strive for consensus at many points in process
- Each party maintains own point of view if consensus not reached

# PRODUCTS

- NRC-RES will produce NUREGs on insights, and methods
- EPRI will produce updated Fire PRA Implementation Guide (FPRAIG)
- Pilot plants will develop updated FRAs

# DEMONSTRATION STUDIES

- Analyses performed jointly by NRC and EPRI using case examples from pilot plant FRA.
- Purpose
  - Demonstrate that methods can be implemented successfully in FRA
  - Technology transfer to pilot plant
- Demonstration studies comprise NRC's full involvement in pilot plant FRA
- NRR retains its independence in review of applications based upon pilot plant FRA

# SCHEDULE

- Kickoff at Millstone in May 2002
- Kickoff at D.C. Cook in Oct 2002
- Complete Millstone in Sept 2003
- Complete Cook in Nov 2003
- EPRI update FPRAIG in Dec 2003
- NRC produce NUREGs in spring 2004
- Workshop (TBD)

### REQUANTIFICATION STUDIES TECHNICAL STATUS

- Current technical activities focused on two areas:
  - Defining a consistent set of analysis steps
  - Writing procedures for early analysis steps
- Analysis process being broken into manageable pieces for purposes of procedure writing
  - Example of early task elements leading to qualitative screening:
    - Plant Partitioning
    - Selection of critical equipment the fire PRA equipment list
    - Selection of critical cables and circuits the circuit analysis list
    - Fire PRA database development

### LEVEL OF ADVANCEMENT VARIES BY TASK

- Consolidation of existing methods, e.g.:
  - Plant partitioning
  - Screening
  - Documentation guidance
- Incremental improvements, e.g.:
  - Fire PRA database
  - Fire ignition frequency
  - Uncertainty and sensitivity analysis

# LEVEL OF ADVANCEMENT VARIES BY TASK (cont)

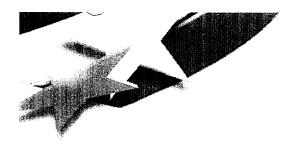
- Significant advancement:
  - Plant Fire-Induced Risk Model
  - Circuit Analysis Tasks
    - Identification of Critical Cables/Circuits
    - Detailed Circuit Analysis
    - Circuit Fault Mode Quantification
  - Detection and Suppression
  - HRA
  - Fire modeling

# Risk Methods Insights from Fire Incidents – A Brief Status Update

Presented to: Advisory Committee On Reactor Safeguards Fire Protection Subcommittee Meeting September 11, 2002

> Presented by: Steve Nowlen Sandia National Laboratories





#### Background

- Task presented to ACRS Fire Protection Subcommittee October 2000
  - Objectives
  - Approach
  - Results and insights
- 10/00 presentation was based on a draft for public comment of the task report





### **Current Status**

- Insights and conclusions of study remained essentially unchanged given review comments
  - Editorial changes only
- Report has been published NUREG/CR-6738
- Positive feedback received from both domestic and international readers



### FIRE RISK RESEARCH PROGRAM: STATUS UPDATE

,/

J.S. Hyslop & Nathan Siu

Probabilistic Risk Analysis Branch Office of Nuclear Regulatory Research U.S. Nuclear Regulatory Commission

ACRS Subcommittee on Fire Protection September 2002

#### OUTLINE

- Status
- Program objectives
- Recently initiated tasks
- Planned/potential activities
- Accomplishments (existing tasks)
- General elements of plan
- Events since plan development
- Concluding remarks

#### STATUS

- Program plan being updated
  - Last version for 2001-02
- Considering 4 year plan for new version (2003-06)
  - Detailed plan for 2003-04
  - Less detail for 2005-06

#### **PROGRAM OBJECTIVES\***

- Improve qualitative and quantitative understanding of the risk contribution due to fires in nuclear power plants.
- Support ongoing or anticipated fire protection activities, including the development of risk-informed, performance based approaches to fire protection
- Develop improved fire risk assessment methods and tools (in support of above objectives)

\*From FY 2001-2002 plan

#### **RECENTLY INITIATED TASKS**

- Fire risk requantification studies (technical activities)
  - Joint NRC-RES/EPRI studies
  - Represent integration of many tasks
  - Many objectives, including new methods
  - Expected to support ANS fire risk standard
- ANS fire risk standard development
  - RES is providing two members of the writing committee
  - Kickoff meeting recently held
- Fire protection SDP revision
  - RES is supporting NRR direction to revise
  - Comprehensive review
- Providing assistance to NRR to develop risk-related guidance to support inspection of fire protection circuit analysis issues

### **PLANNED/POTENTIAL ACTIVITIES**

- Fire model benchmarking and validation (and testing)
- Fire protection for gaseous diffusion plants
- Fire risk assessment for precursor analysis
- Fire protection rulemaking support
- Fire risk assessment guidance assessment

### **ACCOMPLISHMENTS (EXISTING TASKS)**

- Tools for circuit failure mode and likelihood analysis
- Tools for fire detection and suppression analysis
- Fire modeling toolbox
  - Collection of references re: HRRs, cable fragilities, ignitability
- Frequency of challenging fires
  - Model for handling early stages of fire development (expert judgement)
- Experience from major fires
  - FRA framework captures chain of events observed in real fires
  - Some exceptions, i.e. multiple fires

### ACCOMPLISHMENTS (EXISTING TASKS) (cont.)

- Fire model benchmarking and validation
  - Various fire models provide consistent results for cable tray fires
- Integrated model and parameter uncertainty
  - Bayesian technique for addressing modeling uncertainty
- Significance of smoke effects (review of literature)
  - Threshold smoke level for damage for digital circuitry is very high concentration (films provide adequate protection)
  - Some evidence that high voltage is vulnerable
- Fire protection SDP support
  - Model for quantifying the effectiveness of manual actions at remote shutdown operations
- NFPA 805 development support

#### **GENERAL ELEMENTS OF PLAN**

- Overall objectives
- Background (e.g. initial prioritization, RIRIP)

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- Program outputs and regulatory uses
- Relationship with other programs/activities
- Specific technical objectives
- Tasks and Milestones
- Communications plan

#### **EVENTS SINCE PLAN DEVELOPMENT**

- Issuance of risk-informed, performance based fire protection rulemaking plan
- Issuance of NFPA 805
- Plan to revise the fire protection SDP
- Industry development of risk-informed approach to resolve the circuit analysis issue (NEI 00-01)
- Potential needs established for non-reactor applications
- Cooperative activities initiated
  - NRC-RES/EPRI MOU
  - Fire modeling
  - COOPRA, WGRISK (in process)
- NRC Public Workshop on RES Fire Risk Research Program (Aug 2001)
  - Discussed technical progress of tasks
  - Attended by industry, user offices of NRC (including Regions)
  - Feedback very positive

### **CONCLUDING REMARKS**

- Research results are addressing ongoing regulatory technical issues
- Staff is participating in cooperative efforts with industry and international organizations
- Needs for research are evolving
- Research program is evolving to meet needs