

APPENDIX E - REGION IV OPERATING TEST JOB PERFORMANCE MEASURE QUALITY REVIEW MATRIX

JPM#	1. Dyn (D/S)	2. LOD (1-5)	3. Attributes					4. Job Content Errors		5. Set	6. U/E/S	7. Explanation (See below for instructions)
			IC Focus	Cues	Critical Steps	Scope (N/B)	Over- lap	Job- Link	Minutia			
A.1a	S	1					N/A			N/A	U	Too easy. Give him a shift turnover checklist with multiple errors and find the errors. One step is not adequate to check his ability to review and verify documentation. You tell the applicant what step is wrong and how to check the performance of the step - no discrimination.
A.1b	S	3					N/A			N/A	S	Is Step 2 a "critical" task?
A.2	S	2					N/A			N/A	E	Don't believe Step 2 is a critical task. Step 3, which is critical, implements the requirements of Step 2.
A.3	S	2					N/A			N/A	E	Modif initial conditions and cues. Remove initial condition about Joe Mechanic completing Form 1903.035c. Change the cue on Step 3 to include an examiner cue - "When asked by the candidate about Form 1903.035c for Joe Mechanic, give him a copy of the completed form."
A.4	S	3					N/A			N/A	S	Is Step 2 a "critical" task?

Instructions for Completing Matrix

This form is not contained in or required by NUREG-1021. Utilities are not required or encouraged to use it. The purpose of this form is to enhance regional consistency in reviewing operating tests. Additional information on these areas may be found in Examination Good Practices Appendix D. Check or mark any item(s) requiring comment and explain the issue in the space provided.

- Determine whether the task is dynamic (D) or static (S). A dynamic task is one that involves continuous monitoring and response to varying parameters. A static task is basically an system reconfiguration or realignment.
- Determine level of difficulty (LOD) using established 1-5 rating scale. Levels 1 and 5 represent inappropriate (low or high) discriminatory level for the license being tested.
- Check the appropriate box when an attribute weakness is identified:
 - The initiating cue is not sufficiently clear to ensure the operator understands the task and how to begin.
 - The JPM does not contain sufficient cues that are objective (not leading).
 - All critical steps (elements) have not been properly identified.
 - Scope of the task is either too narrow (N) or too broad (B).
 - Excessive overlap with other part of operating test or written examination.
- Check the appropriate box when a job content error is identified:
 - Topics not linked to job content (e.g., disguised task, not required in real job).
 - Task is trivial and without safety significance.
- JPM SET criteria satisfied (i.e., number/distribution of safety functions, A.3 and A.4 integrated with parts B/C, Admin topics per section meet ES).
- Based on the reviewer's judgment, is the JPM as written (U)nacceptable (requiring repair or replacement), in need of (E)ditorial enhancement, or (S)atisfactory?
- Provide a brief description of problem in the explanation column.