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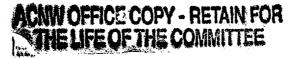
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1	UNITED STATES OF AMERICA
2	NUCLEAR REGULATORY COMMISSION
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4	135TH MEETING
5	ADVISORY COMMITTEE ON NUCLEAR WASTE
6	(ACNW)
7	+ + + + +
8	TUESDAY
9	JUNE 18, 2002
10	+ + + +
11	ROCKVILLE, MARYLAND
12	+ + + +
13	The Advisory Committee met at 12:30 p.m.
14	at the Nuclear Regulatory Commission, Two White Flint
15	North, Room T2B3, 11545 Rockville Pike, Dr. George M.
16	Hornberger, Chairman, presiding.
17	
18	SUBCOMMITTEE MEMBERS:
19	George M. Hornberger, Chairman
20	Raymond G. Wymer, Vice Chairman
21	B. John Garrick, Member
22	William J. Hinze, Consultant
23	Milton N. Levenson, Member
24	Bruce Marsh, Consultant
25	
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1	ACNW STAFF PRESENT:
2	Howard Larson
3	Sher Bahadur
4	Andrew C. Campbell
5	Lynn Deering
6	Latif Hamdan
7	Timothy Kobetz
8	Michael Lee
9	Richard K. Major
10	Richard P. Savio
11	
12	ALSO PRESENT:
13	Derek Elsworth
14	William Melson
15	Meghan Morrissey
16	Ken B. Sorenson
17	Jeremy Sprung
18	
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	4
1	P-R-O-C-E-E-D-I-N-G-S
2	12:30 p.m.
3	CHAIRMAN HORNBERGER: The meeting will
4	come to order. This is the first day of the 135th
5	meeting of the Advisory Committee on Nuclear Waste.
6	My name is George Hornberger, Chairman of the ACNW.
7	The other members of the committee present are Raymond
8	Wymer, Vice Chairman, John Garrick, and Milt Levenson.
9	Drs. William Hinze and Bruce Marsh, ACNW invited
10	experts are also participating in today's session.
11	During today's meeting the committee will
12	(1) hear presentations by several nuclear waste
13	technical review board consultants on their
14	perceptions on igneous activity efforts. (2) Hear an
15	update by representatives of the Spent Fuel Project
16	Office in Sandia National Laboratories on the current
17	and future transportation safety studies and potential
18	confirmatory testing. (3) Discuss preparation of ACNW
19	reports.
20	John Larkins is the designated John
21	Larkins is not the designated federal official.
22	Strike that. Howard Larson is the designated federal
23	official for today's initial session.
24	This meeting is being conducted in
25	accordance with the provisions of the Federal Advisory
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5 Committee Act. We have received no request for time 1 to make oral statements from members of the public 2 regarding today's sessions. Should anyone wish to 3 address the committee, please make your wishes known 4 to one of the committee staff. 5 It is requested that speakers use one of б the microphones, identify themselves, and speak with 7 sufficient clarity and volume so that they can be 8 readily heard. 9 Before proceeding I would like to cover 10 some brief items of current interest. Dr. Andy 11 Campbell, Senior Staff Scientist, has returned to the 12 Dr. Latif Hamdan completed his committee staff. 13 14 rotational assignment and has returned to NMSS. Phil Justus has returned from a stint in 15 Nevada has the Yucca Mountain site representative and 16 has relieved Dave Brooks as ACNW liaison. We thank 17 Dave for his yeoman work and welcome Phil back. 18 Alabama, Florida, Tennessee, Virginia, and 19 the Southeast Compact Commission filed suit June 3rd 20 in the U.S. Supreme Court accusing North Carolina for 21 failing to follow through on commitments to host the 22 \$90 million in facility. They seek 23 disposal penalties. President Bush as reappointed Commissioner 24 25 Merrifield to the NRC.

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With that boiler plate out of the way, we 1 will proceed to the important part of our meeting. We 2 are very pleased to have with us today Drs. Melson, 3 We, the ACNW has been 4 Elsworth, and Morrissey. interested for some time in the issue of igneous 5 activity with regard to Yucca Mountain. 6 In particular, the Commission had asked us 7 8 to look into the consequence analysis, some of the preliminary consequence analysis that was done under 9 We knew that the Nuclear Waste 10 NRC sponsorship. 11 Technical Review Board had several experts look at it for them and we appreciated reading the reports. 12 We are very happy that the same experts 13 agreed to come and give us the benefit of their 14 We have three presentations and we'll go 15 wisdom. through those in order and then we will have ample 16 time for questions and discussion. Dr. Bill Melson is 17going to go first. 18 DR. MELSON: Thank you, Dr. Hornberger. 19 Can you all hear me? Can you hear me in the back? 20 CHAIRMAN HORNBERGER: Mike. 21 We would just like to remind 22 MR. LEE: 23 everyone listening that the views that are being expressed are those of the consultants and not 24 necessarily reflect the views or positions of the TRB. 25 NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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DR. MELSON: Okay. Thank you. I'm going 1 to look at the CNWRA inputs into the program, but I'm 2 also going to integrate that with what DOE has done 3 and other groups have done in moving forward the 4 volcanic consequence analysis. I'll also look at near 5 the end what more can we expect and what more do we 6 need to reach some kind of closure on the volcanic 7 disruption issues. 8

9 In 1968 Arenal Volcano in Costa Rica had 10 a large explosion. Actually, a series of explosions 11 which destroyed about seven square kilometers. I'll 12 show you how this connects to this in just a second.

About seven years later -- I had been studying the volcano at that time. About seven years later the power company in Costa Rica decided to build a large earth-filled dam in that region. The power company hired a board of consultants that included volcanologists and they went in and gave a report.

19When the Inter-American Bank visited the20site because they were going to fund it, they found21out, in fact, that this large volcano was sitting22within seven kilometers of the earth-filled dam site.23I was asked to serve on the board of24consultants for the Inter-American Bank because they25didn't believe the previous report was sufficiently

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1	objective. On that panel also was a man named Bon
2	Deere who became one of the first chairmen of the TRB.
3	I got involved there because of a similar
4	incident. Around 1992 I believe it was around
5	1992, a man named John Trapp, who is sitting here,
6	stopped on Yucca Mountain, or something to that
7	effect, and looked out and saw these cinder cones all
8	around the site and became alarmed.
9	Thus began an intensification of the
10	volcanic hazards studies and Don Deere asked me to
11	start working with the board on the interpretation of
12	DOE and other work done on volcanism.
13	This is a really large shockwave it
14	involved and the volcano is still active. As a matter
15	of fact, Leon Ryder could probably give you an update.
16	He was down there recently. It does produce shock
17	waves still. So-called flashing arcs.
18	Now, the kind of volcano we have in
19	Central America is a subduction zone volcano. Very
20	large and repeatedly active in the same place. If you
21	look here, we are talking about scattered volcanos in
22	the southwest.
23	Just incidentally, this is a wonderful
24	program available on the web which allows you to call
25	up any part of the regions of the earth and look at
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	9
1	the earthquake and volcanic picture since 1960.
2	What we are dealing with, of course, at
3	Yucca Mountain is not the kind of thing that happens
4	at large. Water rich magnetic explosion eruptions
5	like Mt. St. Helens. It's more like we do see in some
6	subductions on volcanos. This is the Cerro Negro in
7	Nicaragua where Chuck Connor of the CNWRA expressed
8	some concerns that this was somewhat similar to some
9	of the Yucca Mountain volcanos but much smaller
10	activity, much lower volume.
11	This is an interesting one that we have a
12	big gas magnum coming out the base whereas we are
13	getting pyroclastic eruptions simultaneously from the
14	summit cone.
15	Here is our picture at Lathrop Wells and
16	the Crater Flat field. Here is a very small volcanic
17	field. Very rare eruptions and very small. There is
18	a more active one to the north of Lunar Crater which
19	I'll come back to, a volcanic field.
20	Up here we have the trace of the Yellow
21	Stone hot spot. Very large. The Snake River Plains
22	are here. Very large and a lot of volcanic potential
23	up here with much less in this particular region.
24	Here is the Yucca Mountain volcanic field.
25	Here we have the duration, a million years of
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The activity there is about 4.5. The 1 activity. volume is about as small as one can get. 2 Here the lunar crater is larger. If we look at some of these 3 4 other fields like the fields up here, we see tremendous amounts of activity compared to what we see 5 in Yucca Mountain. 6

is needed 7 Let's qo into what more concerning the probability of disruption and the 8 consequence of intrusion and disruption. This is a 9 picture that many of you have seen before. 10 Here is 11 the footprint of the repository. Here is the Lathrop 12 Wells cone. Here we see the Pliocene and a Quaternary volcano unit here in Crater Flat field. Some varied 13 anomalies here. 14

This doesn't show topography but this activity here is mostly within rift-valley sequence. We have small volume basaltic eruptions and they are mostly monogenic cones. That is, a single episode eruption produces a cone and it's dead. It's gone.

Again, so far the activity is restricted to the rift-valley just west of Yucca Mountain. There are some cones scattered and far away from it but this is by far the most of them.

The probability of dike intersection were estimated many years ago by Bruce Crowe and his co-

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	11
1	workers at about 10^{-8} per annum. Recent estimates are
2	close to that with the NRC estimate slightly higher,
3	about 10 ⁻⁷ . Anyway, regardless of what we think about
4	Yucca Mountain, the intersection of the repository by
5	a dike, the probability is very low.
6	If we look at the activity through time,
7	we have a thirsty mesa large volume activity and then
8	dropping, dropping on down to the Lathrop Wells cone.
9	Recurrence rates are very low, 10^{-5} to 10^{-6} per year.
10	In the simplest sense the recurrence rate
11	in the region of interest, and this can be defined
12	differently, and has been defined differently by
13	different people. In other words, they drew different
14	boundaries around it.
15	Plus the possibility that recurrence will,
16	in fact, intersect the repository. That depends on
17	dike length and dike abundance, a whole bunch of
18	factors. There are a lot of possibilities here. The
19	results normally range between 10^{-6} and 10^{-9} per year.
20	Real quickly some benchmarks in the
21	probability of disruption. In 1980-1990 I mentioned
22	this was DOE's work with Bruce Crowe. In 1995 the
23	first higher estimates began to show up. Conner with
24	the CNWRA and Ho and Smith came up with some higher
25	values.

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1 Chuck Conner's work was very important in 2 that he introduced the concept of working with curl 3 statistics where you have decrease in probability away 4 from the center instead of uniform probability over 5 the broad area.

The mid-90's there was a rather hot controversy was resolved between most of the USGS scientists and the Los Alamos group. The Los Alamos group believed that Lathrop Wells cone had formed by repeated eruptions, a polygenetic cone.

This was an unlikely hypothesis because normally we think of those things as monogenetic. They base it on topography and the very uneroded nature of the cone and other features suggested it had in fact been polygenetic. That was resolved, I think, to most people's satisfaction as being a monogenetic cone about 75,000 years old.

Because of lots of controversy and lots of spread, DOE convened this Probability of Volcanic Hazard Analysis in 1996. I'll go over that briefly. Now what still needs completion is the idea of buried magnetic anomalies because these can change the probability of interception, albeit I think quite small. A very small amount.

This was the PVHA expert panel. This was

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13 a new approach to me at the time. Always it was one 1 person had an idea and another person had an idea. 2 What Coppersmith did in his company, they pulled 3 together all these different folks, interviewed them 4 independently after having them do the work and came 5 up with a study of their statistics as well as the 6 7 statistics they came up with. They came up with an estimate that I'll 8 come to in a minute but here is how they -- just to 9 give you some idea of diversity, Dick Fisher defined 10 his volcanic zone of interest by this one line, 11 McBirney another line, and so on. 12 Each one had a different feeling or sense 13 14 of how they wanted to do this work. No one drew their circle say from Lathrop Wells over Yucca Mountain as 15 some of the other studies not done by these folks had 16 17 done. Anyway, this is the final analysis that 18 came out in 1996. Here is the mean at about 10^{-8} in 19 These are some of the other values. The thing 20 here. to notice is most of them are falling within the same 21

These things, most active fields and the Cima and Lunar Crater fields, they project what would have been true, a very high possibly intersection in

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cluster.

22

these very active fields compared to the very low 1 probabilities in the Yucca Mountain area. 2 Work that needs to be done. There's a lot 3 of newly recognized magnetic anomalies. Here, by the 4 way, is the repository. Here is the scale down here. 5 You can probably see that better than I can. Anyway, 6 this is a broad regional scale. That work is underway 7 and will be completed. 8 Recently we had a little excitement come 9 out because of this article by Gene Smith in GSA Today 10 which indicated a tremendously higher risk to the 11 What he noticed and drew a line between Yucca 12 site. mountain and he drew this line here all the way up to 13 the very active lunar crater. Because of this he felt 14 this would be a more active region that we had 15 In fact, there would even be some anticipated. 16 coordination between these activities. 17 The problem with that is this line is, I 18 think, a very artificial line. There are no major 19 young volcanoes along that line. Furthermore, the 20 chemistry of this system, particularly the neodymium 21 isotopes and this system are totally different. There 22 is, in fact, we feel -- at least, I feel, very little 23 relationship between the low activity here and the 24 25 high activity here.

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Another thing that Gene came up with that 1 was interesting was kind of a correlation between the 2 level of activity through time. This is the age of 3 the activity and he has some peaks and he puts them 4 together and comes up with a total activity of this 5 It shows a similar peak. Whether that is 6 red. fortuitous or what that means is uncertain but it 7 8 certainly doesn't mean that they are tightly connected in the future. 9

Let's move on very quickly to the consequences of disruption. In the early 1890s there was some looking at lithic contents of eruptives. The reason that is done is, of course, is to see.

This work was done under contract with the 14 DOE by Bruce Crowe, Link, and others. In 1990 the 15 release-based requirements were put into effect. DOE 16 began examining factors governing dike and sill 17 They again looked at lithic contents of 18 formation. analog volcanoes, and they assumed back-filled drifts 19 in their thinking. 20

They terminated this work about 1/3 complete due to low probability and other programmatic factors. Mainly, I think, funding. They are proposing now, and this will be talked about more later, to resume those studies based on the fact.

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	16
1	1995 the transition to dose-based
2	requirements in regard to assessing hazards. In 1998
3	there is a new design, large packages and back-filled
4	drifts. This is critical in back-filled drifts.
5	Volcanism was then recognized relied
6	mainly on literature and idealized calculations. In
7	2001 it was understood that DOE had to redo their
8	work. The CNWRA had a real big role in pushing this
9	and they came out with looking at shock processes that
10	would be caused by a dike interrupting the drifts.
11	They came out with various papers, one of
12	which may have been published by now by Wood and
13	others. They used steady state, pseudo-fluid flow
14	into and through drifts. Meghan Morrissey will talk
15	more about that in pursuing it.
16	I would like to just say the NRWRA had a
17	real and critical role as a catalyst in doing studies
18	that probably would had to have been done anyway. DOE
19	is now taking that ball and running with it.
20	DOE is a peer review process that started
21	this year. They looked over all the work done and the
22	plan work on consequences. What we are also seeing
23	now is the ongoing resolution of DOE and NRC issues.
24	So as I stand before you alot of work is going on that
25	will be reported on. I think January of February the
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peer review group for the DOE will be reporting. Hopefully NRC and DOE will continue to resolve some issues they have. In a way we are on the court now as I talk to you. Things are happening and those things I think are good things.

This is the paper which included Doubik and Brit Hill looking at magmatic and hydromagmatic conduit development during the Tolbachik eruption in Kamchatka.

In this particular eruption what they showed was that the conduit can be cord at different points in the eruption. That process is important in Yucca Mountain. If this does happen, it would result in much greater emissions of potential radioactive material.

This is their stratigraphic sequence at 16 17 Tolbachik. The earliest thing were fire fountains as we often see in these cinder cone and fissure 18 19 eruptions. Then there are outbursts of lithic rich material from the conduit. They attribute this to the 20 drying out of the conduit, water coming in, and having 21 22 magmatic explosions eventually ending with another 23 return to fire fountain activity.

This is simply their little cartoon showing the widening of the event and how deep it

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18 They knew the totigraphy here so they could 1 went. reconstruct the depth of the coring of the conduit. 2 Here we see a scale of five kilometers, this is some 3 of the lithic rich action. An air pocket has been 4 found, although one wonders how good it is, in an 5 In 1977 an eruption came up the Iceland borehole. 6 borehole. It was a very small eruption. There was an 7 initial explosion and then within 15 or 20 minutes 8 Then a series of closely there was no activity. 9 spaced explosions. 10 The total volume or deposit was 26 m^3 . 11 There is a question in my mind how analogous this is 12 to anything that might happen at Yucca Mountain. 13 The problem with all analog studies of a 14 complex process such as a consequence of intrusion 15 into Yucca Mountain is that one analog is just not 16 enough in a complex process. It would be -- if I make 17 it the worse case, it would be like one medical case 18 proving something about a major disease. 19 Instead we have a real problem in finding 20 enough statistics to give a meaningful result. We're 21 Therefore, not to talking about anecdotal evidence. 22 put that evidence down but we must not think that one 23 analog is going to give us the answers to Yucca 24

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25 Mountain, or even two.

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review panel, which The was peer 1 mentioned, is now working. I think the report will be 2 In regard to the January or February of next year. 3 interest, these two are volcano things of mγ 4 particularly important as is Larry Mastin. Allan 5 Rubin is interested in dike placements. Frank Spera 6 is an expert on magnetic properties. 7 In terms of some of the work done in the 8 last few years on the intrusion, volatiles is a very 9 important part of that work in that they control the 10 explosivity of the magma. 11 I've got just a little cartoon here for 12 those of you not familiar with how the water content 13 affects eruptions. What we are going to look at is a 14 cartoon of the system albite and aluminum silicate as 15 a function of water. 16 Here is a phased diagram of albitic melt 17 and this is the water content up to 8, almost 9 18 This is the pressure in kilobars. percent water. 19 That can be converted to an equivalent depth. Four 20 kilobars we are down to about 12 kilometers. 21 this region the load pressure is 22 In sufficient to stop any vapor forming. Now let's go 23 into the cartoon part. Imagine we have a rising plume 24 of water-rich magma. This is about 7 percent water. 25 NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS

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As long as this magma is rising within the zone of 1 undersaturation water not much happens. 2 As it approaches the water absolution 3 4 curve things start happening, the warning curve. Vapor now exceeds the low pressure. The ground starts 5 expanding. This is about the time, for example, that б Mt. St. Helens when the alarms start because at the 7 8 surface there is a lot of activity. I want to just insert here as someone who 9 studied active volcanos, it is always -- I have always 10 11 been the minority and say why doesn't DOE -- if we take volcanism seriously, why not simply keep a 12 seismic net operating. I don't know why that isn't 13 but there will be seismicity in the region before 14 15 anything happens. Then you have major deformation 16 and eventually, of course, those figuring out what happens 17 realize they were watching the rise of water-rich 18 Cerro Negro indicates more what happens when 19 magma. 20 the degassed magmas reach the surface. You have low plumes and, of course, that lava fountain and lava 21 22 flow field I showed you. 23 Typical Aa-flow. This is very much like 24 the ones you see in the Crater Flat area in your Yucca Mountain, quietly moving Aa-flows. If something did 25 NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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1	happen at Yucca Mountain, this is the picture it might
2	follow. You have a dike intersecting repository
3	possibly reaching the surface.
4	You have fissure eruptions at the service.
5	You may have activity going on in the conduits if it
6	doesn't. You will have some. Eventually after the
7	fissure eruptions you have a central volcano forming
8	and this is pretty much a universal pattern for the
9	monogenetic volcanos.
10	Often as at Pericci Tin you'll have some
11	days of quiet, but then you'll have a large eruption.
12	You'll have violent Strombolian activity. This is the
13	kind of thing that could disburse should it disrupt
14	the repository and, in the worse cases, some of the
15	high-level waste.
16	These kind of explosive volcanic activity
17	alternates with effusive lava flow activity and
18	Strombolian activity, the kind I showed you at Cerro
19	Negro. Often this sort of cone-building phase is the
20	longest phase of monogenetic volcanos. It involves
21	small pyroclatic eruptions and lava flows.
22	The work by CNWRA on intrusive consequence
23	has been helpful, including shock wave consequences,
24	and will be commented on by Meghan. Again, I would
25	like to repeat myself and say that the work done by
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1 the center has impelled studies. It's been helpful 2 and constructive. I dare say we would be a little 3 further behind at what we have to look at if it hadn't 4 gone on.

5 There are three magnetic parameters, 6 however, that didn't go, I feel, sufficiently into the 7 early models done by both DOE and CNWRA on the 8 consequence. One is the process of when you have a 9 magma water-rich expanding you have adiabatic cooling. 10 That causes a rapid fluidification in many cases.

11 The other thing is if you read some of 12 these papers its almost as if magma can melt its way 13 through anything. This is not true. Maqma has a 14 limited capacity to melt other materials without forming a solid glass or crystallizing themselves. 15 The final point is the pressure that is likely to be 16 generated is uncertain but this very high pressure of 1718 two kilobars would be at the very upper end. The 19 lower one is far more likely.

Just a bit of data from Greg Valentine's work on the water contents. Just to show you the importance, here is a 4 percent magma. The saturation pressure here is very low and, of course, very high as you get into higher contents. Note also lots of other things happen. Water has a very powerful effect on

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1 the viscosity of magmas and lowers the density of 2 liquidus temperature.

I wish we could get a magic number that would predict what happened or what the magma would be like that might rise beneath the Yucca Mountains in the future. There is a diverse spread of values and we have to, I think, deal with this kind of a spread.

8 Here are some features of supposedly 9 erupted pumices that had high-water contents. You'll 10 see even though they have the foam texture, they are 11 solid. This is partly due to the adiabatic expansion. 12 The same thing happens when you let air out of a tire. 13 The cold you hear happens when you degass a magma 14 violently.

The lack of excess heat in magmas. Most magmas have mixtures of solids and a liquid. They are below the liquidus. What that simply means is if you take heat out of them by any kind of interaction, you are going to cause more crystallization. They don't have a lot of capacity to do other things.

This is just one of the cartoons from the DOE analysis showing bombs plastered to the canisters, the dike intersecting and a shockwave moving out and a whole series of processes.

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DOE tried to define different zones of

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1	interaction. In Zone 1 all the canisters would be
2	destroyed. In Zone 2 they would be highly
3	compromised. In Zone 3 they may escape unaltered.
4	One of the things that comes up again and
5	again is what happens when the magma hits the
6	canister. That is not yet subject to sufficient
7	analysis. I think we are hoping that it will be in
8	the future.
9	Summary: The probability estimates I
10	don't believe are going to be greatly changed by the
11	additional work. The magnetic anomalies may change it
12	but it's also true that they enlarge the area we are
13	considering. If we change the footprint of the
14	repository, that will increase the probability.
15	Remember we are talking about very small numbers.
16	The main missing analyses I think concern
17	the consequences of intrusion. Past work by DOE and
18	CNWRA has been helpful in moving process along but
19	must now be extended by a broader approach to take
20	into account parameters using long-tested code and
21	will be done by Gaffney as proposed by DOE.
22	For example, he does include expansion
23	cooling and a whole bunch of other parameters which in
24	the initial studies were not able to handle by their
25	approach.
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DOE is proposing to study the Lathrop cone a bit more closely in regard to the lithics in it. They propose this work. The code for ASHPLUME I, which was introduced by the center, is going to also be looked at to see if that can be improved in any way. It will simply be examined. At least, that is the proposal.

8 Another thing that is going on, of course, 9 is the DOE peer review. That is very important. The 10 DOE and NRC exchanges, which I have been lucky enough 11 to attend, are very useful in moving toward resolution 12 of certain items and they are still underway.

13 This is my perception. The work on volcanic hazards that needs to be done is either 14 15 proposed or underway. We all see surprises in this program. We don't know what the next alarm will be. 16 17 My perception -- and I've been involved with the 18 program ever since John gazed across from the Yucca 19 Mountain to the Cinder cones -- is that we've made 20 tremendous progress. I'm excited about what's coming down the road. 21

CHAIRMAN HORNBERGER: Thanks very much,
Bill. We'll take some questions for Bill as we go and
he'll be available later as well.

That's about all I had to say.

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1	Bruce.
2	DR. MARSH: Bruce Marsh from Johns
3	Hopkins. I think Bill touched on very many good
4	pertinent points. For example, a dike flowing along
5	can only flow so far because the flow of magma is
6	normal to the conduction of the walls so it can never
7	erode back the walls thermally. In other words, they
8	are thermal moving out from the cold wall rock
9	continually going in and trying to chunk off the magma
10	at all times.
11	What this does it reseals the system up so
12	after you get magma flowing in these systems, it tends
13	to make a chilled margin on the edges. Everything it
14	touches it chills. I could bring in a piece of solid
15	just like this, for example, that has a piece of
16	crustal rock in it and you would see chilled glassy
17	material around the outside of it, that piece of
18	foreign rock.
19	Even mantle zenless that come from quite
20	deep below the crust, they also have chilled magma
21	around them. In other words, when Bill is mentioning
22	about the interaction with the canisters it is an
23	extremely pertinent point that anytime a magma touches
24	anything like that, it will actually chill out around
25	it and form a glass container basically around it.

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If the waste container can expand and explode, for example, it will break but will chill again right around it so it will basically make a glass container. This is very important to take into account the whole solidification process. I'll say a few things and I'll show a little bit about this later maybe.

8 The other thing I would like to say a few 9 words about is the whole essence of the nature of the 10 systems, as Bill also mentioned, about the size of the 11 systems that we are using for analog models. Almost 12 all the systems that are mentioned in all of these 13 things as analogs are large ongoing volcanic systems 14 that have a lot of mass behind them, especially in Iceland. 15

We have a system that's been going for 20 16 17 million years, for example. They have a lot of magma behind it and there are lots of things that can go on. 18 19 For example, you can have volatiles concentrating in 20 various parts of the system. In other words, a small amount of magma can have an inordinately larger amount 21 22 of volatiles with it that may collect in the system. 23 This is very important to get down. In 24 other words, the small volume systems that we see here 25 in Yucca Mountain area means that the amount of magma

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available, the amount of thermal inertia in the system is really rather small. These examples that we see from Cerro Negro and Stromboli are so much more massive and ongoing.

5 There is also a compositional effect. In 6 other words, the whole idea -- I think Meghan will 7 probably talk about it later but the whole idea of 8 shockwaves coming out of systems.

9 They are mostly large silicic systems and 10 the conditions you need to set up the right kind of 11 initial conditions for a shockwave to come out is much 12 better developed in a long-term system, a system that 13 is capped up and bottled up. These systems I'll talk 14 about a little bit later. I'll show you some 15 pictures.

They are leaky systems when you have 16 systems that are propagating dikes out and systems 17 just trying to reestablish this that are 18 like The systems are very leaky and they tend themselves. 19 to dissipate themselves rapidly. These are basically 20 somewhat of an implication. Not a question of what 21 Bill is saying but I thought it would be pertinent at 22 this point. 23

DR. HINZE: Bill Hinze, Purdue University. Bill, you alluded to the need to have more than one

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1 analog in our considerations. As geoscientists and 2 engineers we like analogs, don't we? I assume that 3 you are referring to the Icelandic drillhole 4 explosions.

5 I can't think of anyone that has had more worldwide experience than you have with volcanos. Can 6 7 we expect to find analogs on this topic? We've heard 8 discussions about the Karst topography in China and so 9 I think it's important to put on the table forth. 10 your thoughts on the possibility of having analogs to 11 support and compliment the modeling that is currently 12 underway.

DR. MELSON: Well, we have talked about 13 14 this. I work with a lot of folks interested in 15 volcanoes. Dick Fisk, for example, we went after him about the possibility of lava tubes in Hawaii, that 16 17 maybe we had a lava tube or something went into. His 18 first comment was, "It will be depassed by the time it 19 gets to the lava tube." He doesn't know, nor has he ever seen a lava tube. 20

As far as the caves are concerned, I don't know. I don't know of any analogy. The nature of the process fills up and disguises perhaps some of the tubes that may have been there. DOE is looking out in the southwest.

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1	I know Frank Spera has been on the phone.
2	Everybody who has ever done anything field work or
3	worked on volcanoes just about trying to find an
4	analogy. Whether he has found one, I don't know. I
5	think the possibilities are slim. If one is found, we
6	have to ask the question like the Icelandic case, how
7	relevant it is.
8	DR. HINZE: Are the explosions at the
9	Icelandic situation impacted at all by the presence of
10	the water table in proximity to the surface?
11	DR. MELSON: To my knowledge, no. It was
12	a hot zone and there was no water table involvement.
13	It was mostly hot and dry with some water but not a
14	water table interaction.
15	DR. HINZE: On another topic, you
16	mentioned just fleetingly the impact of earthquakes.
17	We know that earthquakes do occur associated with
18	magnetic intrusion. Are you satisfied that there is
19	sufficient work being done to consider the impact of
20	earthquakes on the repository prior to its
21	intersection by a dike?
22	DR. MELSON: I think there's enough work
23	being done. My comment was somewhat different because
24	when I go to a volcano, if I haven't done it and
25	nobody has done it, the first thing we do is start
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tilt measurements and put in seismographs when we're 1 That's just an inexpensive way of 2 concerned. beginning to monitor. 3 Now, I think Leon said or someone has told 4 me the USGA has a tilt network. Otherwise, a ground 5 deformation network at Yucca Mountain. A seismic 6 monitor is low cost and it's an automated system so I 7 8 was speaking more of that just to listen to it very The regional seismic nets often don't pick 9 closely. up the high frequency signals of moving magma. 10 11 DR. HINZE: Do you think that these high frequency, low magnitude events could have an impact 12 on the repository that might have a further impact 13 upon the propagation of shockwaves or within the 14 repository itself? 15 What do you think, Meghan? DR. MELSON: 16 I'm sorry. My train of 17 DR. MORRISSEY: thought was somewhere else. 18 seismic HINZE: Presumably the 19 DR. activity that accompanies a magmatic intrusion is 20 going to be felt within the repository, the drifts 21 wondering if anyone is 22 themselves. I' just considering what is being done and what is a potential 23 effect of these earthquakes on the repository causing 24 mock faults, causing changes within the repository 25 NEAL R. GROSS

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1	itself.
2	DR. MORRISSEY: I'm not aware.
3	DR. MELSON: Well, they are not doing that
4	kind of study but these are low magnitude events, one,
5	two, and three magnitude. I would not expect to have
6	any negative effect.
7	DR. HINZE: Except that they may be in
8	very close proximity.
9	DR. MELSON: Well, my interest is that,
10	okay, we have this repository. It's full of nuclear
11	waste and it's just prudent to listen to see if, in
12	fact, something bothersome does happen in the region
13	we'll have some ability to well, we'll know that
14	and can act accordingly according to what those
15	signals are.
16	I mean, we're talking about a tremendously
17	small probability of intersection and it would
18	probably be a waste of seismic system if it's a high
19	frequency one. It's a very low cost thing. I'm
20	talking more about monitoring, not the impact on the
21	depositor.
22	DR. HINZE: But it isn't within that 10 ⁻⁸
23	envelope so it doesn't fall within the unlikely event.
24	Finally, Bill, I was very pleased to hear you be
25	somewhat laudatory, if I may put it in those terms, of
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1	what the NRC has done in their primitive, if I may,
2	modeling which has led to this recent work by Ed
3	Gaffney and George Barr and so forth.
4	Can you compare for us the technical basis
5	for the destruction of the canisters, three on either
6	side of the dike in Zone 1, the technical basis for
7	that compared to the modeling work that was done by
8	Woods, et al.?
9	DR. MELSON: I really can't. I mean, I
10	was not sure how they did that. I think it is overly
11	conservative. I think for a change the DOE overdid
12	the cinder in terms of the worse case scenario. I
13	mean, I don't know. Maybe somebody else can comment.
14	Meghan maybe.
15	The attempt I saw by DOE has been to
16	really look at the worse case on purpose. If that
17	comes out as acceptable and the risk is still very low
18	of that, then the work is finished. It seems to me
19	that approach was part of what was going on. It was
20	not a poor approach.
21	DR. HINZE: You could assume it was worse
22	case but it is also the simplest one. If you model,
23	that's the place to start. That's the back of the
24	envelope type of modeling.
25	I, too, don't really understand the
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1	technical basis for the destruction of the canisters
2	in Zone 1. I heard a few comments on that by the
3	person that did those calculations, one of the tech
4	exchanges that we were both at. It was pretty back of
5	the envelope and that is being very kind, I think.
6	Thanks very much.
7	DR. MELSON: You're welcome.
8	CHAIRMAN HORNBERGER: Other questions?
9	DR. LEVENSON: I have one. Were those
10	actual analysis and calculations or were those not
11	just assumptions as to how many canisters were
12	involved at the stride?
13	DR. HINZE: Here we are going to have to
14	rely on memory because I've not been able to find the
15	hard copy on it. My memory tells me that this was
16	based upon calculation of a series of canisters being
17	pushed by the magma, colliding against each other
18	sequentially much like as would happen after being hit
19	by a train.
20	That was the reference that was made. I
21	assume there were some calculations made in this. As
22	I think both Bill and I are recalling, and perhaps
23	others know better, is that they were based on some
24	very back-of-the-envelope calculations.
25	DR. LEVENSON: But collision calculations
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1	doesn't result in a finally dispersed and dissolved
2	material.
3	DR. HINZE: No it was a matter of
4	destruction of the canister. That may have been
5	overly conservative.
6	CHAIRMAN HORNBERGER: Raymond, do you have
7	anything?
8	VICE CHAIRMAN WYMER: Nothing.
9	CHAIRMAN HORNBERGER: John.
10	DR. GARRICK: I just wanted to ask one
11	question. You mentioned the importance of design and
12	noted the importance of back fill. Are there any
13	other design concepts that would have a material
14	impact on the intersection?
15	DR. MELSON: The whole idea of engineered
16	barriers has come up. As far as a specific proposal
17	except back fill being removed to deal with this
18	issue, I know of none. Maybe, Leon, you do. Maybe
19	somebody does know of a specific design intended to
20	ameliorate volcanic consequences besides the back
21	fill.
22	DR. MORRISSEY: What I'm going to talk
23	about is kind of some ideas to consider. I don't
24	think there is a set plan how to design it but I think
25	people are discussing it. There is still a long way
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1	to go to the final design.
2	DR. ELSWORTH: It's not to ameliorate
3	igneous consequences but the changes from circa 1997
4	when the drift spacing was of the order of 20 meters.
5	Since it now is 80, spreading the load out would have
6	some lessening in terms of number of canisters you
7	could possibly access.
8	DR. GARRICK: Okay. Thank you.
9	CHAIRMAN HORNBERGER: Thanks very much,
10	Bill. Derek Elsworth is going to be our next
11	presenter.
12	DR. ELSWORTH: I have handouts as well.
13	CHAIRMAN HORNBERGER: Oh, excellent.
14	DR. ELSWORTH: Okay. This is a
15	representation with some additions of a presentation
16	that was done for the Technical Review Board in
17	November, specifically asking or asked to address
18	issues regarding rock mechanics aspects of
19	consequences of igneous intrusion with repository.
20	And the first part deals primarily with an analysis or
21	a review, basically a day and a half's review of some
22	of the work that had been done to that stage, both by
23	the Center and by DOE, in a variety of reports and
24	some thoughts, conjectural thoughts about that, and
25	the second part which we'll talk about is some

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additional thoughts coming out of the beginning of the peer review meeting in May, May 21 and 22, just a few weeks ago.

What I'll do is I'll split my comments 4 into looking at the mechanisms or the influence of 5 mechanical behavior as a dike or conduit, primarily a 6 dike, would rise through the system, would contact the 7 repository horizon, would work its way through the 8 9 repository horizon and then ultimately egress to the external biosphere. And we'll deal with each of those 10 11 components in turn.

First, a brief review about dike mechanics 12 and the points that were raised earlier about dikes 13 melting their ways through systems. They 14 not Bruce Marsh's comments and Bill's typically don't. 15 before about the cooling. The minimum thickness of 16 dikes is the reason that dikes are not often found 17 below order of meter is because they'll get chilled. 18 They get frozen and they can't propagate any further. 19

So typically, one of the controls on diking is that, first of all, they have to be large enough volume, enough energy in the system, to be able to get around the removal of conductive thermal energy from the margins. To propagate, the pressure in the dike has to be larger than the minimum horizontal

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and the size of the dike, the situ, 1 stress in if you like, of the dike, the length, 2 thickness, width, and thickness of the dike, is controlled 3 basically by elastic mechanics. It's controlled by 4 positive ratio, shear modulus, the over pressure in 5 the system, and the width of the system, and this is 6 basically the equation for a penetrate crack. So in 7 other words, if you know rough ideas of geometry, you 8 can figure out what the thicknesses would be. 9 But the reality is that these cracks are 10 relatively unstable because they generate large 11 stresses at the tips and if that stress is large 12 enough to overcome the stress intensity factor, 13 They'll fracture either sideways or they'll split. 14 vertically. And we can calculate the critical stress 15 intensity factors which are generated, compare those 16 with likely magnitudes in situ, and figure out whether 17 these will actually form. 18 And it turns out -- I'll skip right to 19 this diagram in the bottom which is using this here--20 is that if you get dikes of the order of 30 kilometers 21

is that if you get dikes of the order of 30 kilometers which is crustal depths in this location, five kilometers or even one kilometer, the magnitude of over pressure that you have to have to overcome a typical fracture toughness of the rock is trivial. So

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1 the basic conclusion is that dikes, when they form, 2 will propagate if they truly do exceed the in situ 3 stress and will propagate perpendicular to that 4 direction.

The reason for the invitation to present 5 in November at th TRB was to comment on the Woods, et 6 al. work that was sponsored by the Center and the one 7 comment that comes out of their work is that their 8 assumptions for the dike moving up through the system 9 were based on, predicated on assumptions of magnitudes 10 of density in the magma and also a change in density 11 from surface depths to crustal depths of these order 12 magnitudes. If you change these relatively slightly, 13 the force that's driving the dike, the excess pressure 14 which is given by the density contrast, is actually 15 is something that's So it roughly ameliorated. 16 relatively sensitive to the magnitude of the density 17 contrast, both of the curst and of the magma that's 18 19 rising.

I mentioned before the behaviors of the tip process zone. Almost exclusively, fracture toughness magnitudes are trivial compared to the pressures that you develop otherwise and they're really not a concern in the propagation of these, so you can basically evaluate directions and abilities of

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dikes to propagate primarily based on the local or modified fuel stresses.

Yucca Mountain changed a lot. The last 3 time I looked at Yucca Mountain before this was circa 4 97-98 when the drift spacings were of the order of 20 5 - 22 meters apart, and I was surprised to revisit 6 again and find out that they changed so dramatically. 7 But one effect which can condition, if you like, the 8 propagation of dikes are the potential changes in 9 thermal effects that will occur around a repository. 10 And if you look on this rough time line 11 of the 100,000 year duration of the repository, 12 moisture in place, there'll be some ventilation period 13 -- I'm not sure exactly how long that period will be, 14 but of the order of 65 years -- the repository will 15 reach a thermal maximum, I think, under the current 16 design for around the first 2,000 years and then begin 17 to cool down and this has some effect, perhaps not so 18 much effect as it did previously with the close drift 19 spacing, but it has some effect to actually re-rotate 20 the stresses, the stresses at Yucca Mountain of the 21 order of the over-burden stress is lithostatic which 22

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is of the order of seven magaPascals at 300 meters

from in situ stress measurements completed by Zorbeck

The horizontal stress is about half of that

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depth.

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and others and, as it reaches the thermal maximum, 1 you'll actually generate increases in horizontal 2 stress and there'll be a reversal. There'll be a 3 principal switch that the maximum stress 4 so potentially becomes horizontal or certainly becomes 5 increased. Whether it'll become horizontal or not as 6 the maximum stress depends really on the magnitude of 7 the thermal loading which is also conditioned by the 8 density of the canisters and their spacing. 9

If we believe that dikes' propagation are 10 controlled by the stress field, hardly at all by the 11 properties of the material in terms of strength, then 12 fields relatively 13 we can calculate stress variety of repository 14 straightforwardly for а geometries. And we can do a couple of things. There 15 are two supplementary effects. 16

One is that within this band of the 17 repository horizon, you'll generate relatively large 18 thermal oriels which will coalesce between drifts and 19 this will create a band if the drifts are close 20 enough, of the heated zone in which you might expect 21 thermal stresses to be of the order of five to 10, 22 perhaps more, megaPascals increase and, in addition to 23 that, superimposed on that is the very local effect of 24 the radial conduction away from the drifts, the more 25

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local thermal oriel effect will also generate stresses in the drift walls typically of the same order of And if you look at just a ball park magnitude. estimate in terms of the typical mechanical properties of these materials, the change in stresses account to 5 something of the order of a tenth of a megaPascal per degree centigrade. Just ball park. 7

So those are the two mechanisms by which 8 you can look at changes in stresses in a broad 9 repository zone, radially outward from the drift with 10 a maximum pressure or stress increase in the hoop 11 stress of the drift and also conforming to the Woods 12 paper for this pressure pulse was Bokhove 13 and originally suggested might reach of the order of the 14 40 megaPascals driving down the drift. You can 15 calculate what the changes in hoop and radial stresses 16 would be as a result of that. So these are all very 17 calculable issues. 18

If you go through the calculations and 19 look at these magnitudes, this is what the in situ 20 stresses might look like within the site. Vertical 21 stresses are defined by seven megaPascals at about 22 The initial minimum horizontal just by the litostat. 23 stress would be perturbed at a maximum peak thermal 24 regime to get a little blip but this blip might be of 25

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the order of 10 or 15 megaPascals depending on the 1 density of the canisters, etcetera. 2 is that mountain scale the point 3 So changes in temperature will cause changes in stresses. 4 These stresses, for instance, could, depending on 5 their very nature, deflect or perhaps encourage a dike 6 to propagate towards the repository and that the 7 intersection pressure, the magma, if it were to hit 8 the repository, is in some case conditioned by the 9 magnitudes of these locally determined in situ 10 stresses or developing in situ stresses. 11 This comes from a previous DOE disruptive 12 Some of the issues. The over events report. 13 pressures are limited by failure of the host rock. By 14 that I really mean failure due to the stress regime 15 rather than actually the strength of the rock, as 16 we've already mentioned. Depending on the thermal 17 loading of the repository, these thermal stresses 18 might be quite large. They'll be largest within the 19 heat up period after the ventilation is turned off and 20 before decay actually reduces the temperatures by 21 The barriers are pretty thin so if you conduction. 22 look at on a crustal scale of about 20 kilometers or 23 30 kilometers, this zone is probably of the order of 24

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So the question is whether that would

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actually result to deflect or to impede this propagation in any way at all.

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the you expand this zone within Τf 3 horizon, potentially you'll develop an extensional 4 below the repository where it's basically 5 zone reacting against this by pulling this apart, and that 6 might work to effect the motion of the dike in the 7 8 general vicinity and also as you heat the repository and the minimum and intermediate stresses so the 9 horizontal stresses, principal horizontal stress, 10 11 maximum horizontal stress and the minimum horizontal stress become closer, then you'd expect perhaps 12 structural controls to have more effect 13 on the repository than they had in the past because now 14 structural control migration pathways. 15

And also the effect that on the repository scale topography, if you look at the topography with most of the cinder cones located in Crater Flats, there's a question as to whether the topography controls some of these things. So that's kind of an overview on some of the processes affecting ascent as it moves toward the repository.

As it moves toward the drifts, then a couple of issues of interest. One is how the local stress state around the drifts will control what's

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1 going on and also how this might affect the magma 2 over pressures as it intersects within the drift and 3 how this then potentially conditions the shock wave or 4 potential development of the shock wave.

As we saw previously, the current stress 5 state at Yucca Mountain is of the order of seven 6 megaPascals 7 megaPascals vertically, three horizontally, two to one stress state. If you heat up 8 this repository zone, what you potentially do is you 9 rotate this by increasing the horizontal stresses. 10 Vertical stress doesn't increase and, as a result of 11 that, we can calculate what the magnitudes of the 12 local drift wall stresses might be and -- that is that 13 these local magnitudes and this ring -- I'm reluctant 14 to use the word hardened but this compressive ring 15 that might develop around the drift could act to 16 deflect dike propagating into the drift perhaps, but 17 it would also act to control the magnitudes of the 18 stresses that can be sustained by any over pressure by 19 pyroclastic cloud or shock wave before it breaks out 20 and basically fractures the rock. So we can use some 21 relatively straightforward precepts to be able to 22 figure out exactly what those stresses are. 23

This is a cartoon to represent the fact that as time goes on, we'll go up from this initial

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pool period, thermal maximum and then cool down 1 towards 1,000 years and briefly look at two different 2 conditions. One where we have a static condition with 3 no over pressure in the drift for each of these stress 4 regimes as we go through here and the second one to 5 look at what happens when we get a dynamic over 6 pressure or magma of, as suggested in some of the 7 earlier versions of the Woods et al. paper where the 8 order 40 amplified to the of 9 shock wave was 10 megaPascals.

Again cartoon-wise, we can calculate what 11 these stresses are, both due to the effects of 12 excavation and also due to the effects of the thermal 13 stresses that result, thermal stresses due to this 14 band of heated material that's the oriels coalesce and 15 also due to the local thermal regime where we have 16 this conductive signature away from each drift with a 17 radial stress which increases slightly as we get away 18 from the drift and more dramatically with the hoop 19 stress which increases to relatively large magnitudes 20 as we get close to the drift wall and acts as a way, 21 mentioned before, to basically harden these 22 we conditions. 23

24 So the two conditions we looked at are 25 without internal pressure and with internal pressure

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and we look at two different states. One is when it's warming up and cooling down, relatively low thermal effects, and if you look at the stresses that you will generate around this assumed drift geometry, then you can calculate their magnitudes and from the previous slide -- I won't go through that again -- but merely to note that we can calculate what the magnitudes are.

In the initial state where we have the 8 vertically, seven 9 principal stresses acting megaPascals and four horizontally, then what we get is 10 the maximum hoop stress develops in the crown or in 11 the invert -- springline -- sorry -- in springline, a 12 smaller magnitude develops in the crown and also a 13 longitudinal stress of the order of two megaPascals. 14

DR. HINZE: I think it would be helpful if you defined springline.

Springline is this line DR. ELSWORTHY: 17here along the side of the tunnel. This would be the 18 I'll de-jargonize crown, this would be the invert. 19 And the magnitudes for the cold opening, the 20 it. the minimum stresses that develop, 21 stresses longitudinally along the access to the tunnel in the 22 crown and also by symmetry in the base suggesting that 23 you have to overcome this stress to be able to get 24 25 into the system.

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So the question is when you get break into 1 this, you would expect that the magnitudes of the 2 fluid stresses in the magma, magma stresses, the 3 should be of the order of either two or the field 4 stress, principal field stress, of the order of four 5 So the assumptions in some of the as it breaks in. 6 Woods work that these would break in at 10 megaPascals 7 is probably overly conservative. So you can use this 8 to condition the magnitudes of the magma pressures as 9 you move into the system, as you move into the drifts. 10 additional As drift wall warms, 11 compressive hoop stresses build at about .1 of a 12 megaPascal per degree Centigrade. Dike would ingress 13 at invert if it's coming from up. It would egress at 14 crown potentially and you can suggest that based on 15 the geometry of the drifts and the magnitudes of 16 stresses that you expect and, as it would move out, it 17 would again move to be perpendicular to the minimal 18 principal stresses. 19

If you developed, as a result of an intersection with this drift, very large gas pressures of the order of 40 megaPascals, again you can see this stress stays of the order of two megaPascals. So whether you can sustain that is a real issue. You'd expect basically that the drifts would unzip. They're

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1 release those pressures, depending on how quickly they 2 could bleed them as they fracture if you were to get 3 this large over pressure developing as a result of the 4 shock wave as we'll perhaps examine later.

If you have the over pressure of 40 5 megaPascals, again you can calculate what the revised б stresses would be. Basically, it changes the stress 7 40 zero megaPascals to being from being 8 here megaPascals compressive. It changes this stress from 9 being four megaPascals to being four minus 40 which is 10 So it's all done by super position and obviously 11 36. you can't sustain this with the typical strengths of 12 Yucca Mountain rocks. 13

If you heat up the system, you change it 14 this developing both stresses in be 15 slightly overlapping thermal oriel, this ribbon, if you like, 16 that goes through the repository and also the drift 17 So here you see magnitudes of the 18 local stresses. average stress due to a heated coalescing strip of 19 oriels if you like plus the local drift wall stresses 20 and they get relatively large stress magnitudes. And 21 this is only to illustrate the fact that as you get 22 larger thermal loadings, you actually do in some way 23 the drifts to incursion. Whether this is 24 harden it or not is perhaps an open 25 enough to resist

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question.

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Likewise again, if you over pressure it by large amounts, then again you have relatively low sustainable pressures of the order of -- well, in this case, it would unzip at the springline and you'd offgas those pressures as they develop, depending on your capacity to get the relatively large volume of gas pressure here out of the system.

Again, the stresses that we might be able 9 to sustain are controlled by really the mechanical 10 properties around the drift and whether the drifts 11 would be able to survive this, I would suggest that on 12 a site where perhaps hundreds of detonations have been 13 done underground, perhaps there should be some 14 interesting data and very local data available to 15 address that. 16

This is really a summary of perhaps what 17 we've talked about for the last four or five slides 18 and that is that depending on th thermal stresses that 19 exist around the system, the influent magma pressure 20 as you intersect the drift is in some way controlled 21 by the stresses around the drift and the in situ 22 stress conditions. And for a cold repository, those 23 magma pressures would be relatively low. As you heat 24 it, depending on how much you heat it and the initial 25

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properties, mechanical 1 magnitudes or the the properties of the rock, that incursion stress would 2 We can calculate that relatively -- within 3 change. reasonable bounds compared to some of the other 4 unknowns in the system. 5

What happens within the drifts? Well. 6 7 we've talked about stress magnitudes and how they affect perhaps ingress location, how they affect 8 Megan will talk more perhaps maqma over pressure. 9 about the magnitude of the pressure wave and how that 10 11 might be conditioned by the incursion pressure and what happens on some of these things as we go through 12 13 there.

What might we expect within the drift? Well, waste package and drip shields. If you generate a pyroclastic flow down these things, perhaps the least of your worries are roof-falls if you've ripped off all the drip shields due to the movement of a high velocity pyroclastic pulse moving down it.

I guess open questions are whether the pressure wave moving down the system is large enough to be able to rip off and rupture drip shields, whether it's able to rupture the casks themselves as they're banged against each other. Questions about how much of the length of the drift would be affected

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or whether the wave would -- the gas pulse would migrate out of the drift or run the full length of the drift and whether this thing running down the drift would have some dynamic effect on adjacent drifts but perhaps if you have a major incursion into the repository, perhaps this isn't really any particular worry compared to the other effects at all.

If the cross section is partially filled, 8 then you get some benefit from that. People have 9 raised the issue of backfilling drifts. Obviously, 10 available for that's you decrease the volume 11 You might get a surface of the backfill expansion. 12 eroded if you have only a partial backfill. The 13 question is whether when this dike coming into a drift 14 would actually bulldoze a portion of the backfill down 15 still and certainly providing backfill would provide 16 prevention of roof-fall, would save perhaps the cost 17 of adding the \$6 billion worth of titanium drift 18 economies perhaps shields, etcetera. Some are 19 available. 20

And some other alternatives exist in terms of whether you can actually use bulkheads to separate up portions of drifts and how you might separate those canisters with individual bulkheads. Perhaps using just the TSw2 material, crushed material removed from

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the tunnel-boring machine to basically as stemming to stop the expansion wave or pressurized magma going down the drift. I guess to be able to ensure that what you need to do is make sure that, first of all, any kind of stemming would be adequate to be able to stop it moving down the drift.

This is very quick back of the envelope 7 calculations to figure out what kind of length of 8 stemming you'd need to be able to stop a pressure wave 9 moving down, whether it be magma or whether it be a 10 gas wave, and basically looking at perhaps TSw2 11 stemming within the place to fill a bulkhead or back-12 fill filling the complete section of the drift. You 13 can size the plug based on either elastic analysis or 14 a plastic analysis of the stemming material where this 15 is a fraction angle and this is -- ratio to get a 16 rough order of magnitude of what kind of size length 17 of stemming you'd need to be able to resist a large 18 longitudinal force. It turns out to be something of 19 the order of one to one. And of course, if backfill 20 was used, then perhaps this is a calculation you'd 21 need because you'd be able to take care of -- you'd be 22 doing this locally everywhere along the tunnel. So it 23 wouldn't be an issue of local --24

25

And finally, the issue of where you get

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egress again is controlled by this understanding of 1 mechanical processes and if you're able to pin down 2 stress states as they might evolve within a system 3 with any kind of reasonable certainty and for a cold 4 repository you can make some conjectures how these 5 might go out and these would actually be again 6 controlled by the stresses that would develop, both 7 globally within this heated zone and also locally 8 around the drift due to the drift local stresses and 9 you can make some inferences about how that might 10 At DOE we are currently moving in that occur. 11 direction. 12

So again, this is a summary for the TRB 13 The main conclusions are that talk of last March. 14 the low fracture toughness of these because of 15 materials, these fractured rocks, strength is not a 16 large consideration in looking at the propagation of 17 Really it's controlled by stresses and over 18 a dike. Strength, actually you'd expect to give 19 pressures. perhaps less than one megaPascal over the in situ 20 stresses in resisting the propagation of a dike. 21

The cold repository exists for the largest potential of time or the cool repository, perhaps we should say, and the magma pressures are controlled, if they go into the repository, are controlled by the

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1 minimum in situ stresses of the order of say two to 2 five megaPascals. If you over pressure the drifts 3 anything larger than that, you also expect them to 4 unzip within the cold repository because of stress 5 effects. Just like a hydrofract coming out of a 6 drift rather than out of a bore hole.

Hot repositories for somewhat less of the 7 Entry pressures are increased. Perhaps the time. 8 drifts act to deflect propagation of dikes as they 9 The jury it out on that, I think. It's come close. 10 doubtful, I think, whether you could heat them up so 11 much as a mechanism to actually keep dikes from 12 intruding. It's an interesting idea but I think that 13 would probably be a not very reliable way to deal with 14 And a relatively straightforward way of dealing 15 it. with it, of course, is to provide bulkheads or back-16 fill which I understand has some negative effects on 17 reduction of cladding. Survivability, I guess. 18

And so I guess the issue is whether degrading the routine performance of the repository by allowing the cladding to fail is worse or better than the potential incursion of a dike into the repository. The final comments really revolve around the presentations from the May 21 - 22 peer review committee meeting in Las Vegas and just a comment. I

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1	think Bill has already talked in some detail about
2	some of the proposed studies. But my own feeling is
3	that I don't think that the issue of dike intrusion
4	and its consequences perhaps can be as tightly
5	constrained as, for instance, the routine performance
6	of the repository. And that's based on the
7	observation that the routine performance of the
8	repository has in, I think, a very logical way been
9	based on increasingly larger and longer duration field
10	tests. The large block test, single heater test, the
11	drift scale test, have all been progressively larger
12	tests, working for larger periods of time, accessing
13	a progressively larger volume of rock and subjecting
14	it to real processes that will go on within the life
15	time of the repository.
16	The only feasibility of doing that in this
17	case is using the analog geological studies locally
18	perhaps within the Crater Flats region and the Yucca
19	Mountain general region.
20	The studies that are proposed by DOE cover
21	three main areas. The analog studies, if you like,
22	magma/gas-drift interaction studies, and also rock
23	mechanic studies. My own feel for these is that they
24	are well posed by DOE. My hope is that they go to
25	studying processes so that when the potential geometry
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of the repository changes as perhaps it will from now into the future, then they can apply those studies based on process understanding to say, well, what happens when you put the drifts close together? Stresses go up. What happens when stresses go up and how does that affect the propagation of dikes and the likelihood of incursion, etcetera.

Valentine Geological studies --Greq 8 presented those in Vegas -- will focus on the last 9 200,000 years worth of activity locally to try and 10 predict the next 10,000 years. I think we'll try and 11 address many of these anecdotally in understanding 12 exactly what's going on at this particular field, 13 volcanic field. 14

We'll The magma gas drift interactions. 15 use a currently developed code, one that is, I would 16 muse, has been used perhaps in some of the underground 17 detonation tests and I think the biggest issue here, 18 again in applying it to figure out processes rather 19 than any one super geometry of the repository is to 20 apply appropriate boundary initial conditions to give 21 you the results that you like. I think it'll work 22 towards figuring out exactly whether these drifts with 23 all the obstructions in them can act as a shock tube 24 and what kind of over pressures you might expect if 25

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you ingress at moderated intersection pressures, say of the order of two to five megaPascals as we've talked about already and define mechanisms by which magma will ultimately move along the system and potentially move out of them.

It would be also useful if they include 6 some evaluation of the effects of barriers or changes 7 design that might retard incursion into а 8 in repository. I think that would be an intriguing study 9 to add to the slate of studies already prescribed. 10

The magma drift mechanic studies I guess 11 follow along somewhat, I guess are more complex 12 versions of what we talked about today and it is a 13 difficult problem and it's somewhat more difficult, I 14 would say, than the magma gas interaction studies 15 within the tunnel itself, just because there are so 16 many unknowns. The geometries of structure within the 17 Properties are not well rock mass is unknown. 18 constrained. Stress regime is only based on a couple 19 of independent measurements and so there are a lot of 20 look at I think it has to unknowns and again, 21 primarily processes rather than look at specific 22 geometries. 23

I think it's hampered a little bit in that the code that's used is ANSI's code but it's not

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1 really set primarily to look at dike intrusion or 2 hydraulic fracturing. I think the scope of the rock 3 mechanic study is quite large, quite optimistic in 4 terms of what might be able to be derived from the 5 code versus the time potentially available for it.

I think that also our understanding, the 6 community's general understanding of either hydro 7 fracturing in the presence of structures or rock 8 structure is not very good and I think there needs to 9 be some marriage between what'll be done with the 10 proposed ANSI studies in terms of the rock mechanics 11 and also looking at behavior of codes that perhaps 12 were available in the petroleum industry, looking at 13 the effects of barriers, looking at the effects of 14 hydraulic fractures approaching well bores and trying 15 impact Yucca to understand processes that might 16 Mountain and again, to allow processes be to 17 understood so that they might also be applied if the 18 design were to change in the future. 19

20 That's all I have. Thank you very much. 21 CHAIRMAN HORNBERGER: Derek, is there any 22 hope of using physical models for this last point you 23 talked about?

24 DR. ELSWORTHY: I guess scaling is always 25 an issue. Are you talking about physical laboratory

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1	models or Nevada test site models?
2	CHAIRMAN HORNBERGER: No, no. Sorry.
3	Physical lab scale.
4	DR. ELSWORTHY: You can but it's tough to
5	be able to recreate stresses. A lot of work has been
6	done on, for instance, gelatin, injecting into gelatin
7	models. I think those are interesting in being able
8	to give insights. I can remember some stuff by Steve
9	Bartell looking at, for instance, in <u>JGR</u> recently,
10	looking at the deviation of dikes as they propagate
11	underneath a static cone, volcanial pile, and being
12	deflected away from it by stress effects. But I think
13	it's tough to be able to put in and be able to
14	quantify the magnitudes of the stresses you're putting
15	in. I think in terms of processes, yes, you can look
16	at general so there is some. It's interesting.
17	DR. MARSH: Great presentation, Derek.
18	Very interesting. One of the things that you talk
19	about sort of generally is the state of stress in
20	terms of directing the, maybe influencing the
21	propagation direction of the dike, etcetera, and I can
22	remember 10 years ago my suggestion to like this or
23	maybe even further than that. Also, the topographic
24	stress. You see around the world actually the
25	topographic stress evidently has a big effect on where
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we get these eruptions. You can see, for example, at 1 Kilueaiki, for example, we had a big pit there next to 2 it but the eruption didn't occur in the pit. Ιt 3 actually occurred up on the shelf. Very common in 4 In Antarctica, the dry valleys Hawaii to see this. 5 which you can see, each an area of 30 million years 6 of no erosion basically, and you can see late stage 7 little cinder cones like this, not in the valley 8 floors but just up a little bit onto the shelf, just 9 outside a little bit. 10

So one of the things I was wondering, if 11 actually show something where you you couldn't 12 actually take the topographic stress and take a 13 projected model for the crust there for what we know 14 for the alluvium fill and where the faults are and 15 actually just show a stress field through the crust 16 with and without the -- or in the upper crust, let's 17 say it goes down three or four kilometers, with and 18 without the repository in various configurations and 19 then there are various people, like you mentioned, 20 that have done this over the years with gelatin models 21 and other ways actually of showing where in fact the 22 dike will go given this field. 23

24 DR. ELSWORTHY: I think some of the DOE 25 work will address that.

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1	DR. MARSH: Because these have been done
2	as far back as Nadai. I think Nadai even shows in his
3	books the stresses, topographic stresses. It should
4	be pretty straightforward.
5	DR. ELSWORTHY: It is straightforward but
6	the fact
7	DR. MARSH: Within uncertainty.
8	DR. ELSWORTHY: Well, I should back up my
9	comments about the propagation path of these being
10	completely controlled by the in situ stresses. That's
11	true but also the fact that you're injecting these
12	things changes that stress around it and, therefore,
13	there's a feedback within the system which is perhaps
14	more difficult to accommodate. So I think the issue
15	of being able to figure out what stress trajectories
16	numerically are or analytically, Bill Savage's work,
17	for instance, in looking at topographic effects on
18	stress distributions, could be used to define
19	potential trajectories. I think that's a great kind
20	of scoping analysis that gives you a good feel for
21	exactly how these things must evolve, might evolve.
22	But also there's a secondary feedback in
23	that when you put a 10 kilometer blade of magma which
24	is pressurized at some other different pressure, you
25	generate your own stresses regarding that as well.
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That's really my main comment regarding the rock 1 mechanics stuff and the DOE work is that the addition 2 of that which is what the attempt will be to do I 3 think is something that has eluded the petroleum 4 industry for a number of years. The comment was made 5 by Manual Detournay at the peer review meeting, who's 6 much more versed in hydraulic fracturing than I, and 7 I think he made the point that the petroleum industry 8 is still struggling with this issue of interaction of 9 fractures, directions and changes in directions of 10 fractures in stress fields and is not by any way 11 resolved. 12 I'd like to just follow up a 13 DR. MARSH: There's a separation of this problem, I 14 little bit. One is in the details which you're talking 15 think. about in many ways the hydrofract, when you actually 16 have a hole, you're going to start a fracture, there 17 is a significant uncertainty in essentially the mocal 18 material property's granularity in the system that 19 makes a little bit of uncertainty. 20 At the other extreme, at the regional 21 extreme, we've had lots of studies over the years, 22 principally, let's say for example, by Nakamura and 23 people like this, that we can actually predict in some 24 certainty where dikes and fissures will show up, what 25 NEAL R. GROSS

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direction they'll show up around volcanic systems or even in postmortem systems they follow very much the regional stress field.

So in other words, by knowing the regional 4 stress field you basically kind of know where the dike 5 is going to be. That actually then sets the stage in 6 a kind of an in the background fashion for -- it 7 lessens the probabilities then, for example, in terms 8 of hydrofract. The hydrafract problem is you start 9 initially from a drill hole and go. This says you 10 have a dike propagating that's set up by regional 11 fracture and then you've given that as an initial 12 condition for the more detailed problem. 13

DR. ELSWORTHY: This would be the seed. This would be saying that the dike propagates from this bore hole and, once it gets away from the bore hold, then it's controlled by this direction from this seed location so you get an azimuth from that at which you would break surface.

DR. MARSH: Are these things being done? I mean these kind of studies being done? These seem to be absolutely critical.

DR. ELSWORTHY: I think they're being covered in two different areas. I think Greg Valentine's kind of paleo studies of these existing

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volcanic system as it is have a portion of them 1 because I would say that looking at relationships 2 between tectonic structure and the direction of these 3 dikes that link these cones is part of the puzzle and 4 I think the other part of the puzzle which is being 5 approached is to try doing some studies which DOE has 6 I think George Barr is doing codes to 7 proposed. represent the repository, to represent the stress 8 fields and to try and get a dike propagating through 9 that. Yes, those are under way. 10

Whether they will be realized within the 11 time frame, six month time frame, is an issue. I mean 12 that's my concern I think more than anything is that 13 they -- they have a very ambitious program and that's 14 think it's because of the Ι 15 very good. But technology and the fact that they're working with 16 developing a code rather than using an off the shelf 17 code that that's going to have some more hurdles than 18 perhaps they think. 19

20 DR. MARSH: And when you talk about 21 enhancing the stress locally due to thermal effects, 22 I assume you're just talking about expansion, mainly 23 heating up. I know what's in some of the things --the 24 thermal pulse from just putting the repository there 25 at T equal 0, when is the maximum in the 10,000 year

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1	period?
2	DR. ELSWORTHY: It's somewhere within that
3	65 to it's a moving target from my review, it's
4	somewhere between 65 and 2,000 years. I'm sure
5	there's someone here who probably speaks about that
6	better than I.
7	DR. MARSH: So what are the residual
8	effects? That's the other interesting thing. Has
9	anybody looked at the fact that you may actually get
10	some kneeling of the rock and changing its strength
11	properties? Would it stress for that long a time?
12	DR. ELSWORTHY: I don't know.
13	DR. MARSH: At this temperature? A lot of
14	these things
15	DR. ELSWORTHY: If you're getting fluids
16	moving there, you get pressure solution fractures and
17	kneeling, etcetera. Yes.
18	DR. MELSON: Just to add to what Derek
19	said, I know in Barr's presentation you'll probably
20	remember he does have a topographic stress term.
21	His program will include the slope of the ground above
22	the repository.
23	DR. ELSWORTHY: And multiple drifts
24	perhaps. So I think there is a desire to do the whole
25	repository system.
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And on top of this then is DR. MARSH: 1 that the history of the volcanism. It's interesting. 2 How well do we know the history of the topography in 3 the area? For example, we know what it is now. We 4 have 75,000 years ago and we know what the faulting is 5 Do we know -- it's curious to me that all bit. 6 the this volcanism actually none of it's up on 7 the How many dikes are up there on mountains. 8 mountains? 9

DR. HINZE: One.

it's DR. MARSH: One. See, very 11 interesting that these -- I can see the bounding 12 faults and things. It's very interesting to me to see 13 that the volcanism in mainly bounded, is in the 14 That's very interesting in terms of there 15 vallevs. may be stress barriers to actually keeping it in these 16 17 areas.

DR. ELSWORTHY: I think there's also some underlying structure in that the three center cones that exist that are aligned on a feature are also kind of almost a conjugant paid. There's also interesting structures that you could conjecture that might be there. I don't know whether there is reality in the structures that might be there.

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DR. MARSH: So what's the history for the

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Yucca Mountain itself? When you're looking at three 1 or four million years, five million years, do we know 2 that? 3 DR. MELSON: Bruce, the geological survey 4 folks did a wonderful job on geomorphology out in the 5 rift valley on the slopes. Nobody is here to talk 6 about that but they do have good ideas that need to 7 be, I think, probably resurrected. 8 An evolutionary history of DR. MARSH: 9 That's very important, I think, to get 10 that. Yes. some evaluation of why the magmatism that we see there 11 12 is the way it is. Absolutely. DR. MELSON: 13 DR. MARSH: Then you can use that as a 14 predictor in the future. I believe it's very, very 15 16 important. CHAIRMAN HORNBERGER: Bill. 17 DR. HINZE: In addition to topography, you 18 also mention the structural controls. Could you 19 expand a bit about that and what you mean by 20 structural controls as pertains to the Yucca Mountain 21 22 region. DR. ELSWORTHY: It's valley and ridge 23 province. Basin range. So my main comment with that 24 is that these dikes will attempt to exploit easy 25 NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. WASHINGTON, D.C. 20005-3701 www.nealrgross.com (202) 234-4433

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1	structures. Depending on the stress regime, they'll
2	try and do that.
3	DR. HINZE: You're talking about
4	fractures.
5	DR. ELSWORTHY: Yes. Fractures and
6	faults. I think the effects of fractures on a small
7	scale is that those just give you a very low fracture
8	toughness. Basically there's no tensile strength.
9	But at large scale, the faults will provide potential
10	conduits to direct the propagation of these things.
11	DR. HINZE: And that's something that
12	Connor in his papers has tried to do. I found it very
13	interesting that you mentioned the analogs of dynamic
14	waves. There certainly has been a lot of work done
15	over the past half century on demolition of
16	underground openings by the Department of Defense and
17	its various facilities that involve shock waves in
18	underground openings and multiple underground
19	openings. Do you have any feeling for how much is
20	available to the program here?
21	DR. ELSWORTHY: I have no idea. I'll let
22	DOE people address that.
23	DR. HINZE: It would be interesting to see
24	what Sandia and Los Alamos have on that.
25	Kind of tangential to your conversation
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but it deals with the igneous activity KTI and that 1 is your statement that you have to have this critical 2 volcanic intrusion to have it 3 energy within the propagate and reach through to the surface. That 4 brings to mind the work on the aeromagnetic study of 5 the potentially hidden events, volcanic events, that 6 there must be a minimum size to these events in order 7 to reach the surface. We can approach that problem in 8 dealing with what is the possibility of us missing a 9 it hidden event in the aeromagnetic study. Ts 10 possible for us, considering the regional regime, to 11 calculate the minimum magma that one has to have to 12 reach the surface? 13 DR. ELSWORTHY: That's all intended to be 14

14 limited by a meter thickness. And that's because it's 15 a balance between how much heat you lose by conduction 17 versus how much you can invest there by moving into 18 the system by moving it up. So it's a balance between 19 how quickly you can supply heat by vection versus how 20 quickly you can move it by conduction. So it depends 21 a lot on a the geometry.

For instance, if you moved the same amount of volume up a circular conduit, a vent, certainly that's much more efficient. So I think it relates to geometry and how much surface area that you would --

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1	but I think you could some ideas from that kind of
2	analysis.
3	DR. HINEZ: Some bounding calculations of
4	what the minimums are it would have to be. And
5	that would relate then to the smallest hidden event
6	that one could be detect.
7	DR. ELSWORTH: But it would really have to
8	be a discharge that you'd get rather than the
9	DR. HINEZ: Right.
10	DR. MARSH: Bill, those calculations are
11	available. I did those and published those 20 years
12	ago.
13	DR. HINEZ: Great.
14	DR. MARSH: I'd like to share some of
15	these, but it's exactly for discharge rate and what
16	kind of conduit you want
17	DR. HINEZ: Great.
18	DR. MARSH: One follow up, one question is
19	that if I understand you right and from my
20	understanding of propagation of dike intrusion is the
21	dike actually, the propagation, stress, really atones
22	itself to what it needs in the wall rod to sort of
23	open up a track. In other words, they don't
24	necessarily travel with a huge over pressure.
25	DR. ELSWORTH: No. Well, they can't.
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1	They can't because they're unstable.
2	DR. MARSH: Right.
3	DR. ELSWORTH: Because they're unstable.
4	They'll build sideways or upwards.
5	DR. MARSH: Right. It'll form a sill or
6	something.
7	DR. ELSWORTH: Yes.
8	DR. MARSH: That's another aspect that
9	should be looked at is the whole I'll talk about
10	this a little later maybe, but whether these things
11	actually will, as they say, get an over pressure which
12	is very important. I mean, if you get 2 percent
13	water and they actually saturate they have a
14	significant depth coming up, especially if they have
15	some CO_2 in it. So if they saturate, the over
16	pressure can be large and it can form a sill and just
17	take away all that depth. That's significant. We see
18	this all the time, actually, in systems. It'll keep
19	tuning itself or reducing itself down to where the
20	over pressure is minimized.
21	DR. HINEZ: So what you're suggesting is
22	that we not only have to worry about a dike, but we
23	have to worry about a sill that hits all of the drips?
24	DR. MARSH: You're already worrying about
25	that.
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1	CHAIRMAN HORNBERGER: But the probability
2	is long.
3	Any questions over here?
4	DR. LEVENSON: I've got a question in
5	ignorance. In the natural cases where you have
6	differences in stress, etcetera, do they tend to be
7	vertical? Are there are any natural cases where you
8	have discreet uniform isolated tubes of stress doing
9	horizontally, which is the case here with the
10	repository tunnels which have been preheated?
11	DR. ELSWORTH: Naturally occurring?
12	DR. LEVENSON: Yes. Yes.
13	DR. ELSWORTH: Not that I can think of.
14	You mean in analog, this kind of behavior?
15	DR. LEVENSON: Yes. But would you expect
16	that something is rising and there's a couple of hard
17	tubes now fairly far apart that rather than whether it
18	can build up enough energy to break through this
19	crust, would you expect it to just move and go up
20	between them taking the path of least resistance?
21	DR. ELSWORTH: Yes, maybe. Maybe.
22	Mechanically you would expect that it would take the
23	path of least resistance. These are the hardened
24	stress hardened areas that it would try and deflect
25	away from. So, yes, I think you would.
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1	DR. LEVENSON: Wouldn't that take a great
2	deal to divert it from just a small local area?
3	DR. ELSWORTH: Well, I think you're helped
4	as you spread out the drifts from 22 meters to 80
5	meters. And as you go in that direction I think you're
6	helping yourself.
7	DR. LEVENSON: Well, for two reasons, but
8	you now have you've increased the soft area between
9	those areas?
10	DR. ELSWORTH: Yes, for both reasons, yes.
11	DR. LEVENSON: Yes.
12	CHAIRMAN HORNBERGER: Raymond?
13	VICE CHAIRMAN WYMER: No.
14	CHAIRMAN HORNBERGER: John?
15	DR. GARRICK: No.
16	CHAIRMAN HORNBERGER: Thanks very much,
17	Derek.
18	DR. ELSWORTH: Thank you.
19	CHAIRMAN HORNBERGER: And next we have
20	Meghan Morrissey.
21	DR. MORRISSEY: Can everyone hear me fine?
22	CHAIRMAN HORNBERGER: Sounds good.
23	DR. MORRISSEY: Yes? All right.
24	Well, Leon asked me to join the project
25	back in November. So I'm still in the catch up mode,
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but he asked me to, more or less, consider the shock 1 wave dynamics involved with Bokhove and Woods model. 2 So, today what I'm going to do is give you a little 3 background information about shock waves in volcanic 4 environments and then do a little review about shock 5 tube mechanics and dynamics. And go over, review the б Bokhove and Woods model, and then give some comments 7 and recommendations how shock waves will -- their 8 behavior in the tunnel and the drift and what one 9 should do about engineering for it. 10

So shock waves are recurring volcanic 11 environments where we have a high pressure magma fluid 12 coming into a low atmosphere. And what happens is 13 there's a shock front and a compression wave that 14 moves into the atmosphere, and that's coupled to an 15 expansion wave that moves down into the magma. So you 16 have these two pressure waves; one that's compressing 17 the low pressure air and one that's trying to lower 18 the pressure of the high pressure magmatic gas. 19

20 And so what you see is this shock wave 21 that moves out into the atmosphere and that's followed 22 by the magnetic fluid.

Here's some examples of this actually happening. This is a classic one, it's in Ngauruhoe, the eruption in New Zealand in 1975. You can see this

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76 is the onset of the eruption and the shock wave and it 1 compresses the atmosphere behind it, and so it 2 develops this cloud that's very apparent. 3 Down are some other examples of eruptions 4 in New Zealand that have had these shock waves 5 associated with the eruption. 6 Here are the records of these shock waves 7 actually occurring from many volcanos during the onset 8 an eruption. And these are records on micro 9 of barographs some tens of kilometers away. So most of 10 the energy is dissipated within the first kilometer. 11 So these are small airways that move out, but they are 12 recorded and they do exist. So these are examples of --13 St. Helens, Sakurajima, Mount 14 one's from Mount Pinatubo, Ruapehu and Mount Tokachi. And they also 15 are recorded during Strombolian eruptions, but that's 16 -- they've only recently been recorded because people 17 have put microphones very close to the vent. So these 18 little shock waves, pressure waves do occur at lower 19 pressure type, less energy, less energetic on the 20 eruptions. 21

So the Bokhove and Woods model is essentially trapping saying that once you have this magmatic plug moving through and it intersects the drift, you're going to trap that compression wave and

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move it through this 200 meter tunnel instead of running it to expand outward.

So it's essentially acting like a shock 3 When a shock tube -- the shock wave that tube. 4 occurs, it's pressure is dependent on the driving 5 force of the piston divided by the area. But in the 6 case of the magma, it's the magmatic pressure that's 7 moving in that dictates what that initial pressure of 8 that compression wave is. And the speed of that shock 9 wave is dependent on the difference between the air 10 pressure and the driving pressure, and also the 11 temperature of the atmosphere in which its propagating 12 through and how much energy -- or it's magnitude, how 13 much energy it's going to pass as it moves through, 14 reflects off the end of the tunnel and the magmatic 15 interface depends on how -- depends on the properties 16 of the magma and the wall at the end. So its boundary 17 conditions play a big factor in it. 18

So the Bokhove and Woods model, it's a one dimensional shock tube. It takes account for gravity by -- it takes in account -- it's more like a two dimension as it comes in and it intersects the horizonal tunnel, it takes into account that change in direction by gravity.

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The magma enters the drift as a foam. In

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1	their model the foam is defined by 70 to 90 percent
2	voids or gas space, and it contains 1 to 2.5 wt%
3	water. And the void fraction is less than the
4	fragmentation level, so it's not a fragmented magma,
5	it's a foam.
6	It neglects the presence of the waste
7	packages, so it's an open system. It's open.
8	The dike geometry is fixed, it does not
9	change. So once the magma enters the tunnel its
10	geometry stayed the same. It's more like steady magma
11	flowing in.
12	And the magma in the model enters at 20
13	megaPascal and 1000 Kelvin.
14	And the effect of viscosity is a
15	frictional term.
16	So here I'm just going to explain some of
17	the pressure behavior in their model, and we're going
18	to focus the middle it says pressure versus
19	distance, so it's along the drift and dike. So this
20	is the onset of when the magma enters the drift, it
21	sends a compression wave or the shock wave into the
22	drift and that shock wave is raising the pressure
23	inside the tunnel. So you're seeing it just at time
24	increasing to the left to the right. And to the
25	left you'll see the rarefaction wave lowering the
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1	pressure in the magma in the drift.
2	Over here in phase 3 it's more or less
3	showing you in a long term how that rarefaction wave
4	is moving down into the magma, lowering the pressure
5	of the magma. And to the right is the compression
6	wave compressing the air and raising the pressure.
7	Phase 2 is showed the dotted line shows
8	the flow front of the magma as it's moving down into
9	the drift filling the drift. Okay. So it's at more
10	like a steady state here, steady velocity.
11	These lines here show the shock front
12	moving down the drift so it's raising the pressure
13	inside the tunnel of the drift and it's reflecting off
14	the wall, which in this case is a rigid reflector. So
15	there's no energy dissipating. Sol it's taking all
16	that momentum back into the system raising the
17	pressure.
18	So that first reflection raises the
19	pressure in the air even more. It intercepts the magma
20	flow front and then it reflects back towards the end
21	of the tunnel so these reflections allow the pressure
22	ahead of the magma to build up. And this is where
23	they're getting their ten to 15 to 50 percent
24	increase in pressure by these reflections.
25	So there's a bit of energy being
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80 dissipated into the magma, and this is where their 1 They considered four parametric study comes in. 2 different factors that can dissipate some of the 3 energy from that shock wave as it reflects of the 4 5 magma-air interface. And they first considered the initial 6 pressure of the magma as it enters the tunnel. Also 7 how much water it contains, from 1 to 2.5 percent. 8 9 Friction. And also increase in the void content of it. 10 is the maximum So what we see here 11 pressure buildup inside the tunnel, and this is the 12 shock amplification. 13 So as you increase the pressure of the 14 magma coming into the tunnel, of course it's going to 15 create higher magnitude reflections. So more energy 16 more pressure inside the tunnel is going to build up. 17 So there's very little dissipation from the magma. 18 As you increase the water content of the 19 magma, again it's not going to absorb that much energy 20 when the shock wave intersects it. 21 But the friction factor does absorb a lot 22 of the energy, so it really reduces the application of 23 that reflected shock. 24 Foam, again -- I mean, if you get the 25 NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. WASHINGTON, D.C. 20005-3701 www.nealrgross.com (202) 234-4433

increase void content, it increases the overall 1 pressure inside the system but very little and it 2 reflects how much the shock amplification occurs. 3 So these are four parameters that they've 4 discussed about how you could reduce the pressure 5 build up inside the air tunnel from that shock wave. 6 So I'm going to go through and discuss the 7 limitations of their assumptions. 8 The first assumption is a one dimensional 9 shock tube. And if you consider the magma coming in 10 actually create 11 at any angle, it's qoinq to reflections of the sides of the wall. And so it's 12 going to make, probably, a series of oblique shock 13 waves. And whether those are going to resonate and 14 increase, you know, that may occur, that may not 15 occur. So that pressure build up may not occur if you 16 account for, you know, a two dimensional, three 17 dimensional geometry with the dike coming in at a 18 different angle than 90 degrees. 19 The second assumption is magma enters the 20 drift as a foam containing 1 to 2.5 wt% water and it's 21 below the fragmentation level, and it's steady state 22 23 behavior. Well, if the magma comes in in any other 24 way, if it comes in as a fragment of gas mixture, well 25 **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. WASHINGTON, D.C. 20005-3701 www.nealrgross.com (202) 234-4433

that's going to be coming in more turbulent, higher 1 speed and it's going to fill up the tunnel totally 2 different conditions for that shock wave to interact 3 with that turbulent mixture. If it comes in and just 4 stops at the plug, well then that shock wave can 5 reflect back and forth and really build up more 6 pressure than if this magma is slowly moving and 7 filling up the tunnel. 8

They neglected the presence of water packages, but I'll discuss that in a minute.

The fourth one, the dike geometry is fixed 11 Again, if they consider in reality or prescribed. 12 that that dike geometry will change as the magma is 13 entering, that's going to influence the flow behavior 14 of the magma and so it may fill up the tunnel a lot 15 quicker, therefore reducing the amount of time for 16 thou reflections, so the pressure build up from the 17 something to So that's reflected shock waves. 18 consider. 19

The magma enters as a very high pressure. And as Derek pointed out, it's probably much lower but still it's something to consider.

The rigid wall at the end of the tunnel will probably be fill material which would allow more of the energy to be absorbed from the reflected shock

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wave.

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The air in the tunnel remains clean. But if you consider if there's any amount of sand/silt on the bottom, the leading shock wave is going to pick that up and train it, and that's going to change the sound speed of the air. And I have some calculations I'll show you the effect of that.

inside the And then the temperature 8 At 25° C the sound speed is 340 meters per 9 tunnel. second. If you increase it to the highest temperature 10 that Derek pointed out, 150°C, you're going to raise 11 So it's going to allow the shock wave it up to 415. 12 to -- more reflections and more build up. So it's 13 something to consider, too. 14

Now here's a discussion about the presence 15 of the packages in the tunnel. Well, the shock wave 16 will propagate around the packages because the spacing 17 is fairly close. The shock waves will pressurize the 18 They might be localized packages in the tunnel. 19 reflections off the walls that would probably produce 20 hammering effect on the packages. And also 21 considering the abrasion from a dusty atmosphere as 22 this shock wave is passing through collecting and 23 training more dust, there's going to be very abrasive 24 material moving up and down. So that's something that 25

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should be considered.

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Here I'm just showing the effect of dust 2 and temperature on the shock wave as it propagates 3 through the tunnel. If you use normal shock relations 4 for moving shock waves, these equation, 7.12 from 5 Anderson, the textbook on Modern Compressible Fluid 6 Flow, this equation here gives -- you can calculate 7 the ratio of the leading shock as it moves into the 8 pressure of the tunnel. And it's a function of gamma, 9 which is the ration -- it's a heat capacity ratio, so 10 it's heat capacity at constant pressure over heat 11 capacity of constant volume. And it's also a function 12 of the mach number. And the mach number is the ratio 13 of the speed of the wave over the sound speed of the 14 15 wave.

So if you rearrange this equation -- for 16 the mach number and then define the mach number as the 17 speed of the wave over the sound speed, the sound 18 speed is a function of gamma as well as temperature. 19 And gamma, if you consider -- well, first you consider 20 the effective dust. If you add ten weight percent dust 21 to the air, for pure air gamma is 1.5. And if you add 22 ten weight percent, you reduce it by a tenth. So this 23 graph shows the velocity of the wave as a function of 24 So if you add ten weight percent dust, so it'd 25 qamma.

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be 90 percent, 80 percent, 70 percent; the wave speed is going to decrease which will slow down the number of reflections as the magna's entering the tunnel. So it's something to consider.

5 I didn't put the other equation. But you 6 can calculate what the mach number would be for the 7 reflected wave, the first reflected wave and then you 8 could use this calculation here to calculate what the 9 pressure would be for the reflected wave going back 10 into the air after the first shock.

So this graph here shows you that if you add dust to the system, it's going to reduce the pressure of the reflected wave, you know, relative to a pure clean environment. So adding dust would slow down the wave, slow down the number of reflections, also reduce the pressure build up.

But temperature, if you go to the higher temperature, the reverse effects. You're going to have a faster wave moving through there and it's going to pressurize a lot higher and quicker.

So, how realistic is the model is the model that they propose? It's fairly realistic. If the magma intrudes into the tunnel, it's going to come up with a high pressure. That pressure from that magma is going to send in a shock into the tunnel.

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1	And they demonstrate the behavior of it.
2	The magnitude of the shock wave depends on
3	the driving force of the magmatic fluid, and the
4	mechanical properties of the magmatic fluid and the
5	wall; so the boundary conditions. And the initial
6	thermodynamic state of the air inside the tunnel,
7	whether it's cold, hot, how much dust, etcetera.
8	And the uncertainties of the model. The
9	behavior of the ascending magma; it could be rich in
10	volatiles, it could be ready to expand explosively as
11	it reaches the tunnel so it'll just move a dusty high
12	turbulent mixture into the tunnel or it may behave
13	very passively, move slowly as the model suggests,
14	which will allow more shock waves to reflect and
15	really fill up the pressure.
16	The boundary conditions at the end of the
17	tunnel, they consider the ridge a reflector. If you
18	consider more realistic material, more energy will be
19	absorbed out of it. So they need to consider that in
20	their model.
21	And then entrainment of sand and silt. As
22	I demonstrated, that's a big factor, too.
23	So how to engineer the tunnel for shock
24	waves. Enable walls to absorb and transmit some of
25	the energy out of there.
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1	Pressurize or cool tunnel.
2	Strengthen the packages and the mounts to
3	withstand the pressurization and abrasion from the
4	reflected shock waves.
5	So that is all I have to say on that
6	topic. So, any questions?
7	CHAIRMAN HORNBERGER: Meghan, I'm curious.
8	I'm trying to link some of the things up. You didn't
9	mention any possible effects of cooling and
10	solidification of the magma as it enters the drift.
11	Does that have an effect or
12	DR. MORRISSEY: Oh, yes. If it cools and
13	solidifies, then that leading shock wave has a lot of
14	room just to keep resonating if there's no area to
15	no means of dissipating that energy. So you'll get
16	more pressure build up than they even say in the
17	model.
18	So their model their 15 to 50 times the
19	initial pressure build up is based on the number of
20	reflections of shock waves as that magma fills the
21	tunnel. So if you stop the magma half way through, it
22	still has all that movement, you know, all that area
23	to reflect and keep building up. So, yes, it does
24	DR. MARSH: Well, I think maybe George is
25	thinking also though that the magma may be self-
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1	sealing. In other words, when it opens up into the
2	cavity, let's say.
3	DR. MORRISSEY: Right. But once it opens
4	up into the cavity, it's going to produce. Right.
5	DR. MARSH: Right. But it needs a volume,
6	it needs something to work on. I mean, it will work
7	back and forth, but
8	DR. MORRISSEY: Right, it's going to have
9	the volume of the whole tunnel.
10	DR. MARSH: Right, back and forth.
11	DR. MORRISSEY: Right. Right.
12	DR. MARSH: But I have a kind of a more
13	fundamental question that maybe Bill would most of
14	all the shock phenomena that we've ever seen on the
15	earth involves, it seems to me, in volcanic situations
16	involves two types of situations. One is that mainly
17	from volcanic conduits which the analogy between the
18	shock tube or the best way to produce a shock wave
19	really is to pressurize the side of a diaphragm and
20	then puncture the diaphragm and let it go. That's the
21	standard way that shocks are produced in ballistics
22	and everything else. And that is a perfectly ripe
23	geometry for a volcano.
24	The other thing is that these are
25	established, well establish, usually well established
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1	volcanic systems where you can actually get a plug
2	kind of in the system. And in many ways what volcanos
3	are, they're basically nature's way of performing Red
4	Adair's work, you know, run away eruption. They cap
5	themselves. They just go up this thing and cap
6	themselves.
7	DR. MORRISSEY: Right.
8	DR. MARSH: And all the pressures and
9	then you get this perfectly good situation.
10	To my knowledge, we have never ever seen
11	a shock produced from an initial break in a fissure or
12	a dike hitting a surface. Because they're
13	DR. MORRISSEY: I would like to differ.
14	Because in that situation it's going to be a low
15	pressure. You're going to produce a sound wave when
16	that breaks through. But because no one's ever
17	measured it, until now like at Stromboli, they're
18	putting microphones very close and you can measure
19	these. It's not going to be high energy, especially,
20	you know, a kilometer or so away because it
21	dissipates. But if you trap that into a 200 meter long
22	tunnel that's only ten meters wide, you're going to
23	trap that energy.
24	DR. MARSH: But the issue is a little
25	different in that when a dike actually propagates
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along, it actually show -- well Derek was showing a 1 dike, and we all show dikes as being these kind of 2 blunt tipped things. But if you actually look at 3 them, the angle at the leading edge of the tip is 4 You know, so in other words we 5 actually zero. actually show the edge of a propagating dike, it's 6 actually a little thin ribbon out there. 7 8 DR. MORRISSEY: That's right. It maybe in fact be several DR. MARSH: 9 hundred meters or a kilometer ahead of the major part 10 of the dike. We see this very commonly in systems. 11 And so, in other words, the initial break is actually 12 something maybe an inch or two inches wide that 13 dissipates the pressure immediately in the system and 14 by material flowing out and then the dike opens up. 15 Right. But so take that DR. MORRISSEY: 16 entrapment to that tunnel. If you're going to have 17 that little -- you know, that little fracture --18 DR. MARSH: Well, but it's a difference in 19 opening up a large conduit of a given width into the 20 conduit. 21 Right. But you're 22 DR. MORRISSEY: relieving the pressure, though. You got to consider, 23 24 too. DR. MARSH: Or taking down a truck tire, 25 NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. WASHINGTON, D.C. 20005-3701 www.nealrgross.com (202) 234-4433

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1	puncturing a truck tire
2	DR. MORRISSEY: Right.
3	DR. MARSH: and letting that go in the
4	cavity.
5	DR. MORRISSEY: Yes.
6	DR. MARSH: In other words the magnitude
7	of momentum across the shock front significantly
8	different in these cases, just the mass of the driving
9	force. Just the amount of driving force is
10	significantly different.
11	So that is I mean I'm not
12	DR. MORRISSEY: That fracture is opening
13	up by the accumulation of the concentration of gas.
14	DR. MARSH: Well not necessarily. Not
15	necessarily.
16	DR. MORRISSEY: So that gas is really
17	expanding to a volume. So
18	DR. MARSH: What I'm trying to get at here
19	is that these are very, very delicate assumptions
20	DR. MORRISSEY: Yes.
21	DR. MARSH: that are built into the
22	model.
23	DR. MORRISSEY: Yes.
24	DR. MARSH: And that is the whole track
25	with gas.
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1	DR. MORRISSEY: Right.
2	DR. MARSH: And, you know, we see I
3	mean, how many dikes have we all seen and feel. We
4	never see mirolitic cavities in dikes ever. We never
5	see big all the sills in the world, maybe
6	thousands of them, and at even high even to these
7	region, Gettysburg all the way up through Hartford,
8	Connecticut. We never see any gas at all in the roofs
9	of these sills that have been propagated.
10	So, my question is is that these
11	conditions are probably even more delicately
12	prescribed than we can imagine. The geometry is
13	special.
14	DR. MORRISSEY: Yes.
15	DR. MARSH: We don't have a ramping up.
16	DR. MORRISSEY: Right.
17	DR. MARSH: In other words, when you ramp
18	up, all these things act to actually blunt the effect
19	of it. If you ramp this thing up slowly in terms of
20	opening its width
21	DR. MORRISSEY: What do you give to a long
22	period seismicity? That's a whole, you know, process
23	behind understanding the initial idea of long period
24	seismicity is, is it that opening of a fracture
25	allowing that gas to move out, and that's omitting a
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lot of energy, seismic energy causing that crack to 1 vibrate above it. And it's on an assumption that it's 2 a lot of gas moving through a lot of mass, fast mass, 3 moving through and a lot of energy moving through. 4 So, if you consider -- you know, the 5 understanding of these processes in terms of opening 6 a fracture and if that little fracture is opening into 7 a tunnel, you know, you're still moving that mass into 8 So those initial conditions are the tunnel, too. 9 going to occur. 10 So it's extremely sensitive? DR. MARSH: 11 DR. MORRISSEY: Yes. Yes. Yes. 12 DR. MARSH: But we've never recorded any 13 shock of a fissure, right? 14 Well, not large scale DR. MORRISSEY: 15 shock because we don't have a -- because it doesn't 16 have a lot of pressure build up. 17 Right, and that's my point DR. MARSH: 18 19 exactly --Right. But if you went DR. MORRISSEY: 20 really close to it, you're going to see a low pressure 21 You would see that. So all I'm 22 wave moving out. saying is if you consider that and you're trapping it 23 inside the tunnel, okay. 24 DR. MARSH: But it may not be a shock. Ιt 25 NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealroross.com

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1	may just be a
2	DR. MORRISSEY: A sound wave. A sound
3	wave that will propagate towards
4	DR. MARSH: Right. But a sound wave is
5	what we're using right now to communicate with.
6	DR. MORRISSEY: Right. Exactly. Right.
7	DR. MARSH: So in other words it may not
8	be detrimental to the physical, just emotional?
9	DR. MORRISSEY: No. No. The whole thing
10	is if you start reflecting it, okay. And the energy
11	isn't in their case, in their scenario, there's no
12	way to dissipate.
13	DR. MARSH: Right.
14	DR. MORRISSEY: Okay. They need to
15	consider dissipation. But if you didn't put a sound
16	wave in there, it could propagate to a shock wave and
17	keep building up pressure. So it's something
18	DR. MARSH: In a perfect acoustic we'd
19	never hear the end of it.
20	DR. MORRISSEY: Right. Exactly. Exactly.
21	DR. MELSON: Meghan, can I make a comment
22	on this?
23	DR. MORRISSEY: Sure.
24	DR. MELSON: Bill Melson.
25	I think Meghan and I, I feel you know that
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1	I'm in communication about the shock wave and at the
2	volcanos because there's it's not a dike process
3	initially even. Sometimes it's a dike. As you know,
4	coming in low hitting the water table and it gives
5	this terribly explosive reatic magmatic phase. But
6	then as Meghan was talking about a Strombolian
7	eruption, you'll have these periods of repose, and
8	you've probably seen these, where you'll form a plug.
9	And you do get an overpressure and you do get that
10	shock wave, but these are not related to dike
11	propagation but to accumulation of pressure, you know
12	a plug like pressure beneath the plug. And that's
13	where I think the communication may be talking about
14	slightly different kinds of mechanisms.
15	DR. MARSH: The thing that a dike is, that
16	a dike since it has such a long aspect ratio, a huge
17	aspect ratio, it has lots of opportunities to vent. In
18	fact, what you see during an eruption usually is when
19	the fissure opens up, it may open up like Hekla or
20	even in Kilueiki, and they open up over a long
21	distance and then it fountains up a bit and then they
22	start localizing somewhere.
23	DR. MORRISSEY: Right.
24	DR. MARSH: So in other words, if it
25	starts freezing up locally, in fact it's a runaway
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process because where it's thinnest, it goes back to 1 Bill's question, where it actually is thinnest and 2 is not viable it cooling fastest the magma so 3 undergoes thermal death. And where it's a little 4 wider, the magma's actually then concentrated there 5 and so it keeps it alive a little longer. 6 So if you run into an area in one place, 7 which is really intriguing when you put derricks and 8 stuff into it, if you run into an area locally that 9 sort of holds back the magma for any reason, it'll 10 find another area and it'll vent out somewhere else, 11 especially in the geometry of this where you're on the 12 edge of a large topographic expression. 13 So the dike, unlike a volcano where 14 everything is concentrated more or less, it's going to 15 happen there and everything is focused towards that. 16 With a dike it's dissipative, it's like a crack in 17 your windshield. It's worse and propagates out. So 18 that's a very, very different circumstance in many 19 ways than the volcanic circumstance -- other than the 20 volcano. 21 Right. But if it still DR. MORRISSEY: 22 23 intersects the drift and move that magma in --But it's not -- it isn't DR. MARSH: 24 25 clear, though, that it'll actually form a shock.

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CHAIRMAN HORNBERGER: In terms of 1 dissipation, I mean Yucca Mountain breaths so that at 2 some level it's not going to be trapped forever in a 3 drift. 4 DR. MORRISSEY: Right. Exactly. Yes. 5 CHAIRMAN HORNBERGER: But I guess that all 6 depends upon how large a fracture. I mean, clearly, 7 you are going to have a shock if you --8 9 DR. MORRISSEY: Right, yes. There are going to be circumstances when it will occur, it could 10 occur. And then I was, more or less, explaining their 11 model and their limitations to it. 12 CHAIRMAN HORNBERGER: Yes. 13 DR. MORRISSEY: They need to consider more 14 of --15 CHAIRMAN HORNBERGER: I mean I quess my 16 question is, is it -- does the dissipation have to be 17 on the basis of some taken into account just 18 parametric approach or do we have a decent theoretical 19 20 way to do it. DR. MORRISSEY: In their --21 CHAIRMAN HORNBERGER: They don't have it, 22 23 I know. DR. MORRISSEY: They didn't have it in 24 their model. 25 **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. WASHINGTON, D.C. 20005-3701 www.nealrgross.com (202) 234-4433

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1	CHAIRMAN HORNBERGER: No, I know they
2	don't have it.
3	DR. MORRISSEY: But I think what's this
4	CHAIRMAN HORNBERGER: Gaffney.
5	DR. MORRISSEY: Gaffney. Thank you.
6	Gaffney, I think their model will account for
7	different material properties along the wall or energy
8	dissipation. So, you know, they're going to probably
9	show that you're not going to get such high pressure
10	build up.
11	CHAIRMAN HORNBERGER: Okay. Bill?
12	DR. HINEZ: Well, in the Woods model we
13	see the horizontal transmission.
14	DR. MORRISSEY: Yes.
15	DR. HINEZ: The way it appears to me is
16	this temp that's at right angled at right angles to
17	the repository is going to produce a hemispherical
18	shock front.
19	DR. MORRISSEY: Right.
20	DR. HINEZ: And the net result is that
21	you're going to have reviberations
22	DR. MORRISSEY: Absolutely.
23	DR. HINEZ: that go back and forth.
24	Will this lead to an enhancement of the pressure or to
25	a dissipation?
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1	DR. MORRISSEY: I would say more of a
2	dissipation.
3	DR. HINEZ: Dissipation?
4	DR. MORRISSEY: Yes. It is something
5	that, again
6	CHAIRMAN HORNBERGER: Unless it's just
7	right.
8	DR. MORRISSEY: Right.
9	DR. HINEZ: It'll be more than just one
10	thing that's just right.
11	DR. MORRISSEY: Yes.
12	DR. HINEZ: You know, an observation in
13	listening to these three presentations, which have
14	been very good I think, is the obviously they're
15	all each of these speakers has their area of
16	expertise and we're hearing the results of that. But
17	in the when we reach the conclusion on this, we're
18	going to have to integrate all of this and all of
19	these different factors, the rock mechanics, the
20	shock, the volcanology, if you will, into a single
21	model. And this worries me greatly in terms of the
22	fact that the ACNW should keep track that this
23	integration is being done and also can be done in a
24	manner that is appropriate to the time frames that the
25	waste program has in front of it.
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1	But we've heard these separate,
2	essentially separate radar screens. We need to have
3	this multi-dimensional radar screen, and there are
4	more than just what we're hearing here, obviously.
5	CHAIRMAN HORNBERGER: Milt?
6	DR. LEVENSON: I've got two questions, I
7	guess. One is did the model assume that the end wall
8	was plainer and perpendicular to the tunnel?
9	DR. MORRISSEY: Yes.
10	DR. LEVENSON: Well, since it's neither,
11	how big of an effect is going to have on dissipating?
12	I mean, you've got a three dimensional end wall
13	DR. MORRISSEY: Right. Right.
14	DR. LEVENSON: which is not
15	perpendicular to the tunnel.
16	DR. MORRISSEY: Right, with a lot of
17	irregularities, yes.
18	DR. LEVENSON: How does that reflect in
19	any way that gives you a build up?
20	DR. MORRISSEY: Well, it's not going to be
21	this perfectly, you know, one dimensional back and
22	forth, no. So it's going to dissipate.
23	DR. LEVENSON: It's the way you would
24	design a damper, isn't it?
25	DR. MORRISSEY: Right. Yes, it would
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1 definitely dissipate a lot more than in their model. DR. LEVENSON: Yes. The second question, 2 you've discussed the matter of whether the wall 3 dissipates or energy. But one of the factors is 4 5 compressing the gas. The USGS has actually measured what a leaky sieve this mountain is. How important is 6 7 the fact that the gas buildup, pressure buildup is not 8 going to be -- has anywhere near as great as what it 9 would it be with a solid wall tube? DR. MORRISSEY: Well, right. 10 That's the 11 point, is the model is -- it's realistic in the sense of the physics, but it's not realistic in the sense of 12 the boundary conditions. So --13 DR. LEVENSON: But it's more energy 14 15 absorption by the wall, it's leakage also. DR. MORRISSEY: Leakage, right. Yes. Yes. 16 17 Right. 18 DR. GARRICK: But do these very short sense of time offset any advantages that you'd have 19 from a leaky model? 20 DR. MORRISSEY: You mean the time -- the 21 travel time of the reflection --22 23 DR. GARRICK: Right. DR. MORRISSEY: -- versus how the --24 25 DR. ELSWORTH: Can I say, I think that the NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

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1	speed and the volume that's coming into this would
2	preclude large amounts of Darcian type leak-off. I
3	think you will unzip potentially unzip the drift,
4	which might fracture it which might change the
5	permeable from whatever it is, what Darcy scale, 10
6	to the minus 12 so much larger values. So I think
7	you get leak-off by other mechanisms, but I think this
8	would happen so fast is my gut feel.
9	DR. MORRISSEY: It can enhance the yes,
10	the ability of bleed-off to the walls.
11	DR. GARRICK: This brings me back to my
12	question of mechanisms for shock suppression or energy
13	dissipation.
14	You identify that these ought to be
15	considered.
16	DR. MORRISSEY: Yes.
17	DR. GARRICK: Have you thought about what
18	they ought to be?
19	DR. MORRISSEY: What other
20	DR. GARRICK: What mechanisms other than,
21	say, backfill.
22	DR. MORRISSEY: Backfill?
23	DR. GARRICK: Yes.
24	DR. MORRISSEY: You need to consider how
25	the tunnel's going to respond and open up and increase
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1	permeability and leak out a lot of the gas or the air,
2	that's a big factor.
3	How yes, it's going to be a big factor,
4	too, on how the temperature inside is going to build
5	up, too, with these pressure waves and all. So, yes,
6	you have to consider the backfill material, the wall
7	properties and this is all, you know, it's very
8	idealistic in their model. And so, yes, when you
9	consider the reality of the whole tunnel and its
10	properties, it becomes a very complex numerical model.
11	CHAIRMAN HORNBERGER: Derek, if the tunnel
12	does unzip, does the pressure just keep going to
13	dissipate? That is would the crack keep propagating
14	until the pressure dissipated
15	DR. ELSWORTH: Yes, I think the crack
16	would be driven by that gas pressure
17	CHAIRMAN HORNBERGER: It'll just keep
18	going.
19	DR. MARSH: And Derek's early point is
20	that the gas pressure is going to be a lot if there
21	is a pressure, it's going to be much smaller.
22	DR. MORRISSEY: Correct.
23	DR. MARSH: If I could kind of summarize
24	a little bit from your interesting presentation,
25	Meghan, is that that the Woods model, the physics for
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|    | 104                                                                                                                                                |
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| 1  | the problem they set up, this idealized problem of                                                                                                 |
| 2  | basic things going down a cylinder, the homework                                                                                                   |
| 3  | problem that they did, they did it correctly.                                                                                                      |
| 4  | DR. MORRISSEY: Correct.                                                                                                                            |
| 5  | DR. MARSH: But the problem may not relate                                                                                                          |
| 6  | very closely at all to the problem at hand.                                                                                                        |
| 7  | DR. MORRISSEY: Yes. Yes.                                                                                                                           |
| 8  | CHAIRMAN HORNBERGER: Raymond?                                                                                                                      |
| 9  | VICE CHAIRMAN WYMER: Well, there comes                                                                                                             |
| 10 | a time in each meeting when I have to expose my                                                                                                    |
| 11 | ignorance about a subject, and the time has come for                                                                                               |
| 12 | me to do that.                                                                                                                                     |
| 13 | I have a couple of pictures in my mind of                                                                                                          |
| 14 | how these things occur, and I'd like to see whether or                                                                                             |
| 15 | not they correspond in any way to reality to you                                                                                                   |
| 16 | people who really understand these things. And for                                                                                                 |
| 17 | the purposes of discussing, I want to distinguish                                                                                                  |
| 18 | between tunnel and drift. To me the tunnel is that                                                                                                 |
| 19 | main passageway that goes through the model and the                                                                                                |
| 20 | drift are the things that run off to the side?                                                                                                     |
| 21 | DR. MORRISSEY: Yes. I apologize. I was                                                                                                             |
| 22 | calling it a drift, the tunnel, but it is the drift.                                                                                               |
| 23 | VICE CHAIRMAN WYMER: Okay. So that's                                                                                                               |
| 24 | what you mean by tunnel?                                                                                                                           |
| 25 | DR. MORRISSEY: Yes. Yes.                                                                                                                           |
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| 1  | VICE CHAIRMAN WYMER: Now,my simple                                                                                                   |
| 2  | picture is that when you get a volcanic eruption of                                                                                  |
| 3  | some kind, it'll either come up into the tunnel or                                                                                   |
| 4  | into some of the drifts. If it goes up to the tunnel,                                                                                |
| 5  | that's open ended so the magma just runs out.                                                                                        |
| 6  | DR. MORRISSEY: Right.                                                                                                                |
| 7  | VICE CHAIRMAN WYMER: You don't have any                                                                                              |
| 8  | reflection, any pressure, it just runs out.                                                                                          |
| 9  | CHAIRMAN HORNBERGER: No, not once it's                                                                                               |
| 10 | closed.                                                                                                                              |
| 11 | VICE CHAIRMAN WYMER: Well, what closes                                                                                               |
| 12 | it.                                                                                                                                  |
| 13 | DR. HINEZ: But they're talking about                                                                                                 |
| 14 | backfilling the tunnel.                                                                                                              |
| 15 | VICE CHAIRMAN WYMER: The entire tunnel?                                                                                              |
| 16 | DR. HINEZ: Yes.                                                                                                                      |
| 17 | VICE CHAIRMAN WYMER: After you have all                                                                                              |
| 18 | the drifts filled you mean, yes.                                                                                                     |
| 19 | DR. HINEZ: Yes.                                                                                                                      |
| 20 | VICE CHAIRMAN WYMER: Okay. So up until                                                                                               |
| 21 | that time well, what I'm about to say applies up                                                                                     |
| 22 | until that time then.                                                                                                                |
| 23 | CHAIRMAN HORNBERGER: You want to talk                                                                                                |
| 24 | about preclosure volcanism.                                                                                                          |
| 25 | VICE CHAIRMAN WYMER: It's what? If it                                                                                                |
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106 come up inside the tunnel and the tunnel is not closed 1 off or is not -- or you got ends on it somehow and 2 those ends blow out, then you don't build up much 3 pressure. 4 DR. MORRISSEY: That's right. 5 VICE CHAIRMAN WYMER: And so if it's not 6 that, it's just blocked, then the ends blow out. Ιf 7 it comes up under the drifts, then it -- and one end 8 is the end of the drift the other end goes back into 9 the tunnel. 10 DR. MORRISSEY: Right. So it's going to 11 12 follow --VICE CHAIRMAN WYMER: In which case it's 13 going to go toward the tunnel. 14 DR. MORRISSEY: Yes. 15 VICE CHAIRMAN WYMER: So it seems to me 16 that somehow or other the modeling has to take into 17 account the fact that you really don't have, at least 18 under some circumstances, a closed drift that you're 19 going down --20 DR. MORRISSEY: Well, correct. That's 21 where the boundary conditions really play into it, 22 whether it's open, closed 23 CHAIRMAN HORNBERGER: You'd still pressure 24 25 the closed end. NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. WASHINGTON, D.C. 20005-3701 www.nealrgross.com (202) 234-4433

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|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1  | DR. MORRISSEY: Pardon?                                                                                                                                                        |
| 2  | CHAIRMAN HORNBERGER: If you had a dike                                                                                                                                        |
| 3  | intersect the drift, you'd still pressurize the closed                                                                                                                        |
| 4  | end, even if                                                                                                                                                                  |
| 5  | DR. MORRISSEY: If it's closed. If it's                                                                                                                                        |
| 6  | closed, you're going to start pressurizing it, yes.                                                                                                                           |
| 7  | VICE CHAIRMAN WYMER: But you'd probably                                                                                                                                       |
| 8  | blow it out. If you have a rifle and you plug up the                                                                                                                          |
| 9  | end of it, the breech blows up.                                                                                                                                               |
| 10 | DR. MORRISSEY: Are you concerned that you                                                                                                                                     |
| 11 | could push that wall out that is closed into the                                                                                                                              |
| 12 | tunnel and open it up?                                                                                                                                                        |
| 13 | VICE CHAIRMAN WYMER:: Sure, more easily                                                                                                                                       |
| 14 | than you could blast out the other end of the drift.                                                                                                                          |
| 15 | DR. MARSH: The point is, though, is the                                                                                                                                       |
| 16 | safety, basically                                                                                                                                                             |
| 17 | DR. MORRISSEY: Right.                                                                                                                                                         |
| 18 | DR. MARSH: built into the system.                                                                                                                                             |
| 19 | DR. MORRISSEY: Right.                                                                                                                                                         |
| 20 | DR. MARSH: It may always just release                                                                                                                                         |
| 21 | itself easily.                                                                                                                                                                |
| 22 | VICE CHAIRMAN WYMER:: So why isn't that                                                                                                                                       |
| 23 | being considered in all of this? Everything I hear                                                                                                                            |
| 24 | doesn't assume that you can blow things out the                                                                                                                               |
| 25 | tunnel. It's all                                                                                                                                                              |
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|    | 108                                                                                                                                  |
|----|--------------------------------------------------------------------------------------------------------------------------------------|
| 1  | DR. MORRISSEY: Because everyone is under                                                                                             |
| 2  | the                                                                                                                                  |
| 3  | DR. MARSH: To get this to work, you                                                                                                  |
| 4  | really need a closed container that you actually go                                                                                  |
| 5  | into and you can make this work.                                                                                                     |
| 6  | DR. MORRISSEY: Yes. They're considering                                                                                              |
| 7  | the scenario that you're having a closed drift. If                                                                                   |
| 8  | it's open, if it is a weak wall                                                                                                      |
| 9  | DR. MARSH: Yes.                                                                                                                      |
| 10 | DR. MORRISSEY: Yes.                                                                                                                  |
| 11 | DR. MARSH: That may save the system from                                                                                             |
| 12 | being unzipped also, but you can't get any pressure                                                                                  |
| 13 | buildup.                                                                                                                             |
| 14 | VICE CHAIRMAN WYMER:: So why isn't that                                                                                              |
| 15 | given more play, more discussion? Everybody discusses                                                                                |
| 16 | these extreme                                                                                                                        |
| 17 | CHAIRMAN HORNBERGER: This isn't her                                                                                                  |
| 18 | model.                                                                                                                               |
| 19 | DR. MORRISSEY: It's not my model.                                                                                                    |
| 20 | (Laughter.)                                                                                                                          |
| 21 | VICE CHAIRMAN WYMER:: Everybody seems to                                                                                             |
| 22 | be saying that.                                                                                                                      |
| 23 | DR. ELSWORTH: I think the work that DOE                                                                                              |
| 24 | is about to do will incorporate that. The Ed Gaffney,                                                                                |
| 25 | McGaffney, Gaffney model, will allow for release of                                                                                  |
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109 1 pressure. VICE CHAIRMAN WYMER:: Will blow down the 2 3 tunnel. the MORRISSEY: Yes, there's 4 DR. recommendations to --5 DR. ELSWORTH: The Woods model I think is 6 7 a scoping analysis --8 DR. MORRISSEY: Yes. -- which brings up some 9 DR. ELSWORTH: valid issues, but it is simplified. 10 11 VICE CHAIRMAN WYMER:: So they are planning to consider blowing out the tunnel? 12 DR. ELSWORTH: DOE. Well, I'm not sure 13 whether they're looking at the ends blowing up. Ι 14 15 think they are looking at whether it will unzip, and the release due to that effect. 16 DR. MORRISSEY: Yes, because everyone 17 associated with this model has a feeling that that 18 tunnel is going to be filled, and then the ends of the 19 drift are going to be filled with that same material. 20 So there is really going to be no room --21 VICE CHAIRMAN WYMER:: That is not 22 23 currently the design. DR. MORRISSEY: Well, then they have to 2.4 25 consider the dynamics of, if this scenario does occur, NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. WASHINGTON, D.C. 20005-3701 (202) 234-4433 www.nealrgross.com

110 they have to consider that in the engineering process. 1 So that's the whole -- reviewing the Bokhove and Woods 2 model is more or less, you know, if this occurs, you 3 really need to consider the ramifications of it and 4 bring in more realistic boundary conditions, wall 5 conditions, leakage, all that. 6 VICE CHAIRMAN WYMER:: I talked to Paul 7 Harrington, the lead engineer on the Yucca Mountain 8 design, about a week ago. The current design is just 9 empty everything. There is no backfill. 10 DR. MORRISSEY: And now it is open? 11 VICE CHAIRMAN WYMER:: As far as I know, 12 13 yes. DR. MORRISSEY: Okay. Last time in 14 November it was closed. 15 MR. McCARTIN: You may be talking past one 16 another. I mean, our understanding is the tunnel, the 17 access tunnel, will be backfilled. I think the only 18 thing is, if you're filling up that access tunnel, the 19 drift goes into it and somewhere where it meets it 20 would be, there would be --21 DR. MORRISSEY: That is where it is closed 22 off. 23 MR. McCARTIN: Yes, right, exactly. But 24 at least I'm not aware of any design --25 NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.com

|    | 111                                                                                                                                  |
|----|--------------------------------------------------------------------------------------------------------------------------------------|
| 1  | VICE CHAIRMAN WYMER:: Well, I may have                                                                                               |
| 2  | misunderstood; he may just have been talking about the                                                                               |
| 3  | drifts.                                                                                                                              |
| 4  | MR. McCARTIN: Yes, but the access tunnel,                                                                                            |
| 5  | current plans have it, as we understand it, to be                                                                                    |
| 6  | backfilled.                                                                                                                          |
| 7  | DR. MELSON: May I ask a question?                                                                                                    |
| 8  | CHAIRMAN HORNBERGER: Bill.                                                                                                           |
| 9  | DR. MELSON: How long is that drift and                                                                                               |
| 10 | how many canisters are in it, the one that you may                                                                                   |
| 11 | actually partially close?                                                                                                            |
| 12 | If we don't have this open system you are                                                                                            |
| 13 | talking about and envisioning, what are the dimensions                                                                               |
| 14 | of a potentially quasi-closed system?                                                                                                |
| 15 | MR. TRAPP: Take a look at your drawing.                                                                                              |
| 16 | The drawing that you presented is probably the best                                                                                  |
| 17 | scale you have.                                                                                                                      |
| 18 | DR. MELSON: I don't really have it up                                                                                                |
| 19 | here. Do you have the answer, John?                                                                                                  |
| 20 | MR. TRAPP: No, the                                                                                                                   |
| 21 | CHAIRMAN HORNBERGER: John, if you're                                                                                                 |
| 22 | going to talk, you have to come to the microphone.                                                                                   |
| 23 | (Laughter.)                                                                                                                          |
| 24 | MR. TRAPP: This is John Trapp.                                                                                                       |
| 25 | All I'm saying is that the drawing that                                                                                              |
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112 was presented by Bill when he was showing the three 1 different zones is probably a good scale to give you 2 the distance that you need to consider. The exact 3 distance, I would guess somewhere on the order of 400 4 or 500 meters, but I would need to take a look at 5 6 that. DR. LEVENSON: Yes, I have kind of a 7 generic question for maybe the three presenters. You 8 commented on the model and things that you think might 9 lead to lower consequences. Did any of you, in 10 11 reviewing that model, find anything of significance that was overlooked that might have led to greater 12 13 consequences? DR. MELSON: Bill Melson. 14 Let's go back to this earlier point of 15 I think it was the most conservative. I mean, 16 view.

I tried to think of worse things that could happen, but I hadn't found any, quite frankly. I think your kind of thinking is kind of appropriate in some of the models. It has been an attempt, I think, to make the worst-case scenario. That is not a bad place to start, except it taints the issues.

DR. LEVENSON: No. We want to be sure. DR. HINZE: But didn't I understand Meghan to say that the increase in temperature would lead

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|    | 113                                                                                                                                  |
|----|--------------------------------------------------------------------------------------------------------------------------------------|
| 1  | to                                                                                                                                   |
| 2  | DR. MORRISSEY: Yes, yes, but                                                                                                         |
| 3  | DR. HINZE: So that is one place where                                                                                                |
| 4  | they were                                                                                                                            |
| 5  | DR. MORRISSEY: But they're modeling on                                                                                               |
| 6  | it. They also are considering this fairly high                                                                                       |
| 7  | pressure, too, in their model.                                                                                                       |
| 8  | DR. HINZE: Sure, I understand.                                                                                                       |
| 9  | DR. MORRISSEY: Their model is a very                                                                                                 |
| 10 | worst-case scenario because it is very idealistic in                                                                                 |
| 11 | terms of it's trapping all that energy, where in                                                                                     |
| 12 | reality a lot of the energy is going to be dissipated.                                                                               |
| 13 | So it is a worst-case scenario.                                                                                                      |
| 14 | DR. LEVENSON: They don't need                                                                                                        |
| 15 | conservation of energy in their model because they                                                                                   |
| 16 | don't let any out.                                                                                                                   |
| 17 | DR. MORRISSEY: That's right.                                                                                                         |
| 18 | (Laughter.)                                                                                                                          |
| 19 | Right, only through the magma, right,                                                                                                |
| 20 | right.                                                                                                                               |
| 21 | CHAIRMAN HORNBERGER: Okay, thanks very                                                                                               |
| 22 | much, Meghan.                                                                                                                        |
| 23 | Bruce, I know you have some overheads over                                                                                           |
| 24 | there. Would you like to tell us what is on your                                                                                     |
| 25 | mind?                                                                                                                                |
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|    | 114                                                                                                                                  |
|----|--------------------------------------------------------------------------------------------------------------------------------------|
| 1  | DR. MARSH: Well, I thought, just as a                                                                                                |
| 2  | little background, to give a little background into a                                                                                |
| 3  | little magma dynamics and what we see out there in the                                                                               |
| 4  | world and the kinds of things.                                                                                                       |
| 5  | We have been working on magma physics for                                                                                            |
| 6  | 30 years. We are process-oriented. We do all the                                                                                     |
| 7  | fluid mechanics, thermal stuff, and everything, and                                                                                  |
| 8  | crystal growth. I will just give you a little bit of                                                                                 |
| 9  | background, just to show you kind of an area that                                                                                    |
| 10 | might knit this together a little bit and some natural                                                                               |
| 11 | examples.                                                                                                                            |
| 12 | DR. HINZE: By "little," do you mean an                                                                                               |
| 13 | hour or two? Fifteen minutes?                                                                                                        |
| 14 | (Laughter.)                                                                                                                          |
| 15 | CHAIRMAN HORNBERGER: I guess you're going                                                                                            |
| 16 | to have to get wired up (referring to microphone).                                                                                   |
| 17 | DR. MARSH: Magma is a weird material.                                                                                                |
| 18 | The deeper it goes into the earth, magma is more at                                                                                  |
| 19 | home. I am going to just give you a little bit of                                                                                    |
| 20 | background in what people have thought over the years                                                                                |
| 21 | for magma.                                                                                                                           |
| 22 | A little bit of background, in that we                                                                                               |
| 23 | touched on the business of Bill was talking about                                                                                    |
| 24 | superheat or magma's lacking superheat. That is true.                                                                                |
| 25 | In other words, superheat means that a system is                                                                                     |
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heated beyond its last appearance of a crystal. 1 We 2 never see this on the earth. Every volcanic eruption, every magma we have ever seen is always at or below 3 its liquidus, which means that it can have various 4 5 molten crystals in it, which is another area that is not at all talked about in that model that Meghan 6 7 talked about, for example, or other things. We will see crystals are extremely important. 8

9 Now from the one time I visited the area, 10 the volcanic area nearby, and I had a student that 11 worked on some of the Dell molten lavas and things, is 12 that the crystallinity is very low out there. It 13 actually is low in most alkaline basalts in general, 14 but, nevertheless, we will talk about that in general.

15 So we have no superheated -- the only superheated magmas earth are from meteorite 16 on 17 impacts. For example, the Sudbury melt sheet in Canada, the 1.85 billion-year-old melt sheet, 18 3 kilometers thick, probably was 200 kilometers 19 in 20 diameter, that thing was heated to about 1800 degrees 21 Centigrade. It destroyed everything in the system. 22 So it was superheated. Its liquidus temperature is 23 about 1200.

24 But other than that, any ontogenetic 25 system that is produced in the earth, it is all at or

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below liquidus. Systems, when they are propagating --1 you can turn this on the side really and look at 2 propagation of dikes or other kinds of systems -- they 3 This is in terms of regime. 4 have а thermal These are isotherms as a function of temperature. 5 temperature. This is nondimensional distance. 6

Initially, when they are moving, if they 7 are moving very fast, of course, the leading edge will 8 have basically a step function distribution of 9 temperature, but back in the system what happens is, 10 because all the flow is going this way, all the heat 11 is being evected along this way, conduction is this 12 Since these two vectors are way out of the system. 13 normal to each other, they can't influence each other, 14 except for the fact that solidification fronts start 15 going in immediately. 16

So in terms of worrying about a dike 17 coming up from 30 kilometers into the crust, it is 18 extremely difficult to do that of any dimension. You 19 would have to have a dike that is really, really 20 large; for example, the Great Rhodesian Dike that may 21 be kilometers wide, you could propagate off the base 22 But we can actually show, and I will 23 of the crust. show a little bit here, the tradeoff between the 2.4 width, the flow of it, and how far it can go. 25

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|    | 117                                                                                                                                                |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------|
| 1  | There's actually been many calculations of                                                                                                         |
| 2  | this by other folks. Paul Delaney and the Survey have                                                                                              |
| 3  | done these kinds of calculations.                                                                                                                  |
| 4  | So if you are going to have a dike that is                                                                                                         |
| 5  | a few meters wide or even 10 meters wide, it really                                                                                                |
| 6  | can't have come from very far in the system, which                                                                                                 |
| 7  | says something about what its initial conditions were                                                                                              |
| 8  | like in the system where it came from and degassing,                                                                                               |
| 9  | et cetera.                                                                                                                                         |
| 10 | Now in terms of how these things act, if                                                                                                           |
| 11 | you would look at a dike or a sheet of magma of any                                                                                                |
| 12 | kind, this is really what you would see at one point.                                                                                              |
| 13 | In other words, the edges of it are solid, and they                                                                                                |
| 14 | form a chill. So if you go out and look in the earth                                                                                               |
| 15 | anywhere around even here in Virginia, up at                                                                                                       |
| 16 | Gettysburg, all through, you will see that every dike                                                                                              |
| 17 | and every sill has a chill margin, an extremely fine-                                                                                              |
| 18 | grain chill margin, almost like a ceramic.                                                                                                         |
| 19 | In other words, no matter how big this is                                                                                                          |
| 20 | and how fast it is coming in, we always have a chill                                                                                               |
| 21 | margin. It is because you actually can work out the                                                                                                |
| 22 | simple temperature of this, 1200 degrees, and the                                                                                                  |
| 23 | temperature in the upper crust being basically zero,                                                                                               |
| 24 | the contact, you can show, is always at the average of                                                                                             |
| 25 | those two temperatures. So if you average out 1200                                                                                                 |
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and zero, temperature at the walls can be 600 degrees. It is going to be held there forever, basically. That is the highest it can absolutely get. Six hundred degrees is a long ways, it is 400 or 500 degrees below the solidus. So you are always going to chill out on the edges.

qoinq have а to 7 Then you are The thickness of this front solidification front. 8 depends on the age of the system. In the middle of it 9 there will be very few crystals. I show no crystals 10 but these systems are always laced with 11 at all, They are all "dirty" systems in terms of the 12 nuclei. engineering sense. So they have nuclei, superclusters 13 of crystals and things in them. 14

So these fronts then, the thickness of these fronts will reflect the age of the system or how long it has been flowing. So in a system like this, you would look at this as being quite a ways from its source down there, and these fronts are moving in on it. The further it moves away, the fronts go in, and they basically choke it off, the system.

What happens, then, is that only the very fluid magma is the stuff that is moving. So the stuff that has the least crystals in it, the lowest viscosity material will actually move. This material

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|    | 119                                                   |
|----|-------------------------------------------------------|
| 1. | has very it is a mushy system going from 100          |
| 2  | percent solids out here to almost no solids, and it   |
| 3  | has very interesting properties as a mush. That       |
| 4  | really determines how the magma moves.                |
| 5  | So we want to worry about the                         |
| 6  | crystallinity in the system. This is a crystallinity  |
| 7  | across that. So this is 100 percent crystals up at    |
| 8  | the wall. We can look at it sideways to keep it       |
| 9  | oriented sort of for you, as we had it a minute ago.  |
| 10 | So this would be on the wall of a dike,               |
| 11 | for example, and this would be moving out in it. It   |
| 12 | would be near the liquidus out here in the middle.    |
| 13 | What we know actually is that most all these systems, |
| 14 | they get an interlocking set of crystals. For         |
| 15 | example, if you drill into a Hawaiian lava lake, you  |
| 16 | can drill down until you get to it acts just like     |
| 17 | it is drilling through solid rock.                    |
| 18 | Even though you can drill down to about 50            |
| 19 | percent crystals, beyond that point you can actually  |
| 20 | push the drill stem in by hand, but all crystallinity |
| 21 | is higher than that 50 percent. It is a interlocking  |
| 22 | mesh; it has strength, in other words. It has great   |
| 23 | strength. It can't be deformed. These things then     |
| 24 | freeze out on the walls and it has strength. I will   |
| 25 | show you a little bit about the strength now.         |
|    |                                                       |

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|    | 120                                                                                                                                      |
|----|------------------------------------------------------------------------------------------------------------------------------------------|
| 1  | Now we know actually that under magmatic                                                                                                 |
| 2  | regimes it looks like this strength goes out even to                                                                                     |
| 3  | about 25 percent crystals. In other words, it starts                                                                                     |
| 4  | freezing out the magma. The magma is confined to an                                                                                      |
| 5  | ever-decreasing region of flow out in here.                                                                                              |
| 6  | This shows a couple of things in here.                                                                                                   |
| 7  | One is the strength of this crystalline matrix. You                                                                                      |
| 8  | can see it is almost like a series of trusses built up                                                                                   |
| 9  | between the crystals, depending on what the crystals                                                                                     |
| 10 | are. Feldspar, for example, forms the major amount of                                                                                    |
| 11 | many of these basaltic and silicic systems. They form                                                                                    |
| 12 | a great interlocking meshwork like this.                                                                                                 |
| 13 | The interstitial melt has a viscosity I                                                                                                  |
| 14 | show on here. That is also a fact that the viscosity                                                                                     |
| 15 | is the lowest, of course, out here where it has the                                                                                      |
| 16 | lowest crystallinity, but overall the viscosity of                                                                                       |
| 17 | this material goes up dramatically. It goes from the                                                                                     |
| 18 | magmatic point I don't show it on here, but the                                                                                          |
| 19 | viscosity would go from a very low point out here,                                                                                       |
| 20 | where it is very fluid, up as it approaches 50 percent                                                                                   |
| 21 | crystals, it actually goes up to about 10 to the 18 or                                                                                   |
| 22 | 16. So it becomes extremely immobile.                                                                                                    |
| 23 | We know very little about the strength of                                                                                                |
| 24 | magma when it is partially molten, but these are some                                                                                    |
| 25 | work that will be published this month and some stuff                                                                                    |
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121 by me and other folks. We have one experiment up here 1 by Mike Ryant at the USGS on glassy Hawaiian basalt. 2 So it had partial crystals, and here is estimates of 3 4 strength here. This is in bars here. You can divide by 10 for molten magma Pascals. 5 Down here you can actually take a cube of б 7 molten basalt when it has about 25 percent crystals in 8 it. You can actually put it in a furnace and you can drain the melt from it and leave the crystals standing 9 up there as a meshwork, kind of like an artistic 10 11 thing. It will sit there and drain. So from that, you can calculate the 12 13 strengths get very low down in here. Our work shows that in situations where you have 50 percent crystals, 14 15 60, 65, 70 percent crystals, it is around a bar, the strength of it is. So this is useful to know how the 16 flow is confined then from using these strengths. 17 This has big effects, of course, in terms 18 19 of what happens in the flow of a magma. So in the 20 walls of a system, for example, if you look at even Darcian flow of magma through this meshwork, the 21 permeability, of course, is decreasing dramatically. 22 23 The viscosity is going up of the melt because the melt 24 is becoming more silicious. This parameter here,

which is very important, of course, the permeability

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is decreasing, and the viscosity is increasing. So it chops down the velocity. So the effective velocity is zero in here.

There's some region out here where you 4 have some, and you have a slight return flow for this. 5 if it is a dike, it is flowing upward, for 6 But example. In this, you will have this flow coupled to 7 the flow out here a little bit, but it will be an 8 interstitial flow. It will be very weak compared to 9 the other flow. 10

Now that is in detail about magmatic 11 systems. Mostly, we see these systems at the surface 12 of the earth, and we think of these as a dike, as some 13 kind of a conduit, but they are integrated systems. 14 They have great depth to many magmatic systems, and 15 this is a simple working model that you can see in 16 most magmatic systems like Hawaii and Yan May and 17 other places in the world, Reunion Island and other 18 19 places.

That is, it is an integrated system of all kinds of complex structure, but usually it is a system that is a series of horizontal structures, sill-like structures, interconnected with conduits of all kinds and possibly dikes, all kinds of detail coming off these things, dikes and things. I'm going to show you

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| 1  | 123                                                    |
|----|--------------------------------------------------------|
| 1  | some field examples here in a minute.                  |
| 2  | But this is a very common kind of                      |
| 3  | structure. We see this at all levels, even high up in  |
| 4  | the crust. So we think about an eruption or a dike     |
| 5  | coming off of a system. It is related really to        |
| 6  | something at depth that is more integrated through the |
| 7  | system.                                                |
| 8  | DR. HINZE: What is the relative timing                 |
| 9  | between the vertical and horizontal?                   |
| 10 | DR. MARSH: Well, that is interesting.                  |
| 11 | See, in a system like this, there are all kinds of     |
| 12 | different timescales in this. For example, there are   |
| 13 | thermal timescales associated with these conduits.     |
| 14 | So, in other words, if we have a system like most      |
| 15 | volcanic systems are on and then they are off, and     |
| 16 | they're on and they're off, these systems can become   |
| 17 | choked.                                                |
| 18 | So in terms of the development I think                 |
| 19 | you're talking about, Bill, these things will develop  |
| 20 | maybe from the bottom up, but when they get            |
| 21 | sufficiently close to the surface, they will send a    |
| 22 | whole school of dikes to the surface. I mean major     |
| 23 | schools of dikes come up to the surface, which is one  |
| 24 | of the things that is curious in this location we are  |
| 25 | looking at.                                            |
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|    | 124                                                    |
|----|--------------------------------------------------------|
| 1  | We don't see any really dike swarms, which             |
| 2  | means that there is not much magma depth. There is     |
| 3  | nothing a big body like this at depth, it looks        |
| 4  | like it's a starved system. There is no real regional  |
| 5  | dike swarms in the mountains.                          |
| 6  | DR. HINZE: Supposedly, I think Frank                   |
| 7  | Perry has come up with that there are three dikes      |
| 8  | feeding Lathrop Wells.                                 |
| 9  | DR. MARSH: Well, the important thing also              |
| 10 | to look at regionally is what's out there in terms of  |
| 11 | dikes in the mountains and seeing everything that is   |
| 12 | out there. It is a real sign, then, of the vigor of    |
| 13 | the system at depth and how close it is actually if    |
| 14 | there is more magma.                                   |
| 15 | Now if you are going to keep a system                  |
| 16 | alive, one of the things that is curious about, as     |
| 17 | Bill showed a figure earlier, if you are going to keep |
| 18 | a system alive for millions of years, and assume that  |
| 19 | the volcanism in the area nearby is interrelated over  |
| 20 | a period of 4 to 5 million years, it means that the    |
| 21 | thermal relaxation time of something at depth has to   |
| 22 | be that long, which translates into a body that is     |
| 23 | really large, which probably means it is not realistic |
| 24 | to think of it that way.                               |
| 25 | It means to think about a system that has              |

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been alive for 4 or 5 million years, it is not one 1 It is a system that has had an eruption in 2 system. this locality over individual, perhaps uncorrelated, 3 thermally-uncorrelated eruptions over a period of 4 or 4 5 million years. That is a long period of time to 5 have things viable at depth here and no other signs of 6 activity on the surface, except sporadically over that 7 time. 8 I just copied this example, 9 for So, yesterday. This is a common model. This is out of a 10book on laccoliths and things. This is a very common 11 Christmas tree -- "laccoliths" they call it. This is 12 13 a very common kind of system. You can see in many volcanic systems that 14 have been deeply eroded you will get eruptions at the 15 surface. We see this in Antarctica. I will show you 16 one sort of example, but we see exactly this kind of 17 in Antarctica, sills that go out for 150 18 thing kilometers and small conduits that interconnect these 19 things almost over top of each other like this. 20 This is kind of interesting in the point 21 22 of view of going into the repository because, in terms of thinking that a magma will enter a zone and come 23 24 down here and then come out here, we don't see that very often actually. We see that where it comes in, 25 NEAL R. GROSS

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126 it goes out in these systems. It is very symmetrical 1 in many ways of where they come in and they go back 2 out. We can see these interrelated in great detail in 3 terms of, I call them, fir trees and things like this. 4 One of the most extensive magmatic systems 5 that you can look at is in the dry valleys of 6 Antarctica, for example. We have been working on it 7 This is a very unusual, 8 for the last 10 years. perhaps some of you know about it, part of the earth. 9 The polar ice cap is over here. McMurtle Sound is 10 11 over here, and these are regions. This region in This has been here, this is the McMurtle dry valley. 12 permanently free of ice and snow forever. 13 So, in other words, it was put down there, 14 Antarctica was down there maybe 60 million years ago. 15 The ice cap built up 30 million years go. These areas 16 in here have never had ice and snow on them, just 17 maybe little bits of touches of a little Alpine 18 glacier and things, but just like going into the Four 19 Corners Area of Arizona, northern Arizona, looking at 20 buttes and things like this, it is a spectacular 21 22 region. What you see in these things like this, 23 This is one sill, for example, a these are sills. 24 basement sill. You can trace it all the way through

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the system, and we will be able to trace it for like No kilometers, and then there's one on top of it called the Peneplain Sill. We've been able to trace that one, and there are more on top of that, all the way up until the Polar Plateau, a whole series of these sills you can see with interconnected conduits.

Now it is very interesting in the system.

8 How they establish is you can actually see small dikes 9 coming up, 1- and 2-meter dikes. It reflects before 10 anything happened. These are kind of the fillers, 11 kind of the scouts and skirmishers come ahead, open up 12 the system a little bit, and then some of these things 13 develop.

As Derek was saying earlier, really any 14 15 kind of overpressure will actually allow this stuff to go horizontally, especially when it gets near the 16 In other words, when it can actually feel 17 surface. the surface or has an overpressure that's more than 18 basically the pressure of the overburden, some of the 19 relations that Derek was talking about, it will 20 actually go horizontally, and you can see areas, you 21 can see across here that this crust has been elevated 22 up through these sills -- these sills are about 350-23 meters thick -- for hundreds of kilometers. This is 24 25 a system, then, that built up that way, but the dikes

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are very tiny, although the feeding conduits that developed later aren't.

So here's one example, for example, of the peneplain, of the basement sill. We can even see how these develop. We can actually trace the magma and see how they develop. There's no dikes coming off these whatsoever. These things come up as sills. They propagate horizontally. The leading edge of this thing is perfectly free of crystals, by and large, and it goes to form a chill margin all along this thing.

11 Following behind is a great slug of These things are in the middle crystals coming up. 12 because that is where you can transport them. They 13 can roll towards the middle, just like transporting 14 sewage really. This is what chemical engineers use, 15 civil engineers, the same principle. These things 16 roll towards the middle and roll down. The leading 17 edge is perfectly free. 18

it actually 19 At any time can qo horizontally, whether it is in granite, whether it is 20 in sediments, or whatever. The basement sill here is 21 It actually came up and propagated 22 in a granite. horizontally for this granite, split this granite for 23 10,000 square kilometers. The one above it, it is in 24 sandstone, and above that you see a whole series of 25

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| 1  | them in sandstones and things.                         |
| 2  | So it is very interesting to see, they                 |
| 3  | establish themselves very easily. There are no dikes   |
| 4  | coming off it whatsoever, nothing off it. These are    |
| 5  | very clean systems.                                    |
| 6  | One of the things that is very interesting             |
| 7  | is, because the exposure in the dry valleys is so      |
| 8  | spectacular, you can look out on the propagating tips  |
| 9  | of these things and see things that we never are able  |
| 10 | to see. It is very rare for us to ever see a dike,     |
| 11 | the propagating tip. There is a dike out in Montana    |
| 12 | called the Headed Dike. It is a dike that actually     |
| 13 | stopped and was an erosional cut there. You can see    |
| 14 | it. It is a bulbous tip. It stopped and became a       |
| 15 | bulbous tip, and a guy by the name of Bue worked on it |
| 16 | about 100 years ago.                                   |
| 17 | This thing, the basement sill, I just had              |
| 18 | this made this morning. It is a helicopter shot. I     |
| 19 | am sorry it isn't better, but this is the basement     |
| 20 | sill. When I was mentioning the geometry, over a       |
| 21 | distance of 7 kilometers it goes from 300-meters thick |
| 22 | down to you see the leading edges out here. There      |
| 23 | are actually a series of dikes coming out, little      |
| 24 | dikes. You follow it out, and the most part, the       |
| 25 | leading 250 meters or 300 meters is about a 1-         |
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centimeter or 2-centimeter tiny, little fracture, just kind of worming its way along, undulating out in front of it.

As you can see here, it gets wider. This 4 is about just a meter or so wide here, but this is the 5 aspect ratio we're talking about. We are talking 6 about something that is in a system where the system 7 is basically a dissipative system. In other words, 8 there are lots of fractures in the system, lots of 9 places this thing could go, and the leading tip on it 10 11 tries out all these things. It is going all over. It is dissipating itself. It is moving out. It is 12 13 taking anything overpressure in this and it is actually dissipating it at the tip. That is primarily 14 probably what stopped this thing; it was dissipating 15 in so many directions. 16

So the leading edge is not a conduit that is blunted off. It is a really fine tip out there, way out there. So the model that we would really like to do for the shock II model is a ramping-up, a slow opening and a ramping-up in this thing, a very, very tiny crack to begin with.

23 CHAIRMAN HORNBERGER: Bruce, why doesn't 24 a 1-centimeter thick dike freeze immediately?

DR. MARSH: It does. That is exactly what

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| 1  | happens. This magma behind it then keeps coming,                                                                                                                              |
| 2  | breaks that open, keeps coming right behind it. The                                                                                                                           |
| 3  | leading tip just moves out like this and then it fills                                                                                                                        |
| 4  | right in behind it. That is exactly they are                                                                                                                                  |
| 5  | frozen immediately, yes.                                                                                                                                                      |
| 6  | DR. HAMDAN: Why are all these sills, you                                                                                                                                      |
| 7  | don't consider them to be as analogs for a drift                                                                                                                              |
| 8  | DR. MARSH: As what?                                                                                                                                                           |
| 9  | DR. HAMDAN: Analogs, natural analogs.                                                                                                                                         |
| 10 | DR. MARSH: They possibly could be.                                                                                                                                            |
| 11 | They're not open to begin with. That is the big                                                                                                                               |
| 12 | difference. The big difference is there is nothing                                                                                                                            |
| 13 | there to begin with, and they actually split the earth                                                                                                                        |
| 14 | apart and fill horizontally.                                                                                                                                                  |
| 15 | Bill?                                                                                                                                                                         |
| 16 | DR. MELSON: Bruce, yes, I mean the point                                                                                                                                      |
| 17 | he is making is that you were saying they actually are                                                                                                                        |
| 18 | open for a short amount of time.                                                                                                                                              |
| 19 | DR. MARSH: Well, they are not open as                                                                                                                                         |
| 20 | a                                                                                                                                                                             |
| 21 | DR. MELSON: They have to be because your                                                                                                                                      |
| 22 | magma is clinching almost immediately, and yet you are                                                                                                                        |
| 23 | moving it. So isn't there some time when it is in                                                                                                                             |
| 24 | fact open due to the fracturing process? And then                                                                                                                             |
| 25 | DR. MARSH: Probably not. I mean, it                                                                                                                                           |
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moves along, and it moves along -- it is always filled with a fluid-filled crack and it has no open vacuum in it, for example, unless it has some gas or something at the leading edge.

But that is the other point in it. We see 5 no signs of any gases in these things whatsoever. We 6 see no open -- the term "myoral" cavity is a term 7 8 where you can actually see there was a cavity open and the crystals have been growing into a free space. We 9 see nothing of this. We see no vesicles. We see 10 nothing whatsoever like this. 11 In fact, the freezing of vesicles is very rare in any kinds of these kinds 12 or even in alkalic intrusions that we see -- the 13 Shonkin Laccolith in Montana, for example, which is an 14 alkaline system, precious little of that kind of 15 So, in other words, it has been degassed 16 thing. 17 somehow in the system.

Well, in terms of how these things move a 18 little bit, this is how we also see these things 19 moving, and that is, these things don't come in -- we 20 don't see them in Antarctica. Because there are so 21 many crystals in them, we can actually track the 22 process of the opening. We can see where it has 23 stopped, crystals have been sorted a little bit, and 24 25 it is reopened a bit or been reactivated.

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In other words, most volcanic systems don't just erupt continuously. They have some kind of a pulse to the system that is built in, shock-absorber kind of system. These dikes, as I mentioned before, will flow through the center region. They will be trapped on the edges, and it depends on, of course, how long they have been down before they start up again.

Now this doesn't mean I am talking about 9 the time when it breaks into the repository. I am 10 talking about the time when it is coming up through 11 the earth's crust or coming from its parent body. Ιt 12 is not just a shot necessarily that brings up really 13 crystal-free magma. This thing is a process that 14 15 starts and stops.

The most continuous ones we see are ones 16 that are on the surface when we actually get, like in 17 Iceland, when we get a central area that is erupting, 18 and in Hawaii, too, and then it is fed horizontally in 19 sheets, blades, and plains horizontally. Those can 20 travel actually quite fast at times. The magma comes 21 up kind of from the bottom and the fan travels out. 22 But in the ones coming up from depth, it looks like 23 they are much more sluggish and more periodic. 24

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DR. MELSON: Bruce, one quick question.

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| 1  | DR. MARSH: Yes.                                                                                                                                    |
| 2  | DR. MELSON: You never see any brushation                                                                                                           |
| 3  | within the dikes anywhere?                                                                                                                         |
| 4  | DR. MARSH: No, no. We occasionally see                                                                                                             |
| 5  | a little limb off to the that is the other thing                                                                                                   |
| 6  | that is very interesting. It is a good question,                                                                                                   |
| 7  | Bill. The contacts are remarkably clean. You can see                                                                                               |
| 8  | these things for, like I say, thousands of square                                                                                                  |
| 9  | kilometers. They are absolutely clean, beautiful                                                                                                   |
| 10 | contacts.                                                                                                                                          |
| 11 | Occasionally, you will see a little                                                                                                                |
| 12 | feeder, not a feeder, but a little dikelet, sill-let                                                                                               |
| 13 | trying to go off the edge. It might go off for 5                                                                                                   |
| 14 | meters. It will be frozen off. So they contain                                                                                                     |
| 15 | themselves. This is exactly what we are talking about                                                                                              |
| 16 | in thermal viability. It will actually go off a                                                                                                    |
| 17 | little bit and be quenched, and the whole system then                                                                                              |
| 18 | maintains itself.                                                                                                                                  |
| 19 | Now in our work in Iceland, in terms of we                                                                                                         |
| 20 | are looking at a major volcanic system, the                                                                                                        |
| 21 | Torfajokull area, that produced a lot of silicic in                                                                                                |
| 22 | Iceland. One of the things we realize is that, as                                                                                                  |
| 23 | fissures propagate down from the central area,                                                                                                     |
| 24 | encrapala area, we get explosion craters, we get                                                                                                   |
| 25 | center cones developed well on the surface. These are                                                                                              |
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fed horizontally in this.

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In other words, I was talking about the 2 massive system and what is behind it in terms of the 3 magmatic energy behind this. This is a big system. 4 It has been a system that has been alive for on the 5 order of 25 million years in general in Iceland. They б start propagating horizontally. If we propagated 7 these dikes down horizontally and they froze, that 8 9 would be the end of it. But they're not. They are used over and over again. 10

What happens in this case, then, when they 11 are used over and over, is that the systems become 12 In other words, they actually start 13 pro-grade. melting the crust. A dike by itself, propagating out 14 by itself, can't melt anything, as we have said. 15 The contacts are at basically 600 degrees, and they just 16 move in on it. 17

The only way you can do this is by keep flushing the system, by new magma taking out the cold stuff and keep flushing it through all the time. Eventually, you can actually have the whole crust break down, and it reprocesses the crust.

23 We see calderas forming. We see silicic 24 magmas coming right up in the basaltic material, et 25 cetera. If you drill into the Icelandic crust, what

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you find really is you find a horizontal structure 1 that is made from sills and lavas that have come 2 beforehand. 3 This is a drilling section through the 4 You see a lot of horizontal 5 Icelandic crust. structure in it, wherever you see. Lava is in the 6 7 You see intrusives at the bottom. They are top. sheetlike and sill-like. 8 9 Then the other structure you get, of 10 course, are these propagating fissures in the system. They are fed from very strong magmatic systems, and 11 12 they can reprocess the whole system. In terms of melting the wall rock, that is really the only way to 13 do it, is to have a system where you are actually 14 flowing the magma a lot, and you can propagate them 15 out from the crust. 16 I just want to touch on, I just had one 17 on Bill's question of thermal 18 thing to touch viability. This is for the wrong kind of geometry, 19 but the curves are very similar, what I will show 20 here. 21 This is non-dimensional depth. In other 22 words, you could say this is 30 kilometers or 10 23 kilometers, based on the exact problem. This is the 24 solidification front regime; in other words, solidus 25 NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. WASHINGTON, D.C. 20005-3701

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| 1  | to liquidus for a magma. The magma is all solid here.                                                                                |
| 2  | It is all liquid here.                                                                                                               |
| 3  | Starting out from this point down in the                                                                                             |
| 4  | crust or down somewhere in the earth, this is just a                                                                                 |
| 5  | schematic for you, and here is a geotherm geometry,                                                                                  |
| 6  | just the geothermal geometry. If the magma comes up                                                                                  |
| 7  | very rapidly, adiabatically, it actually could arrive                                                                                |
| 8  | superheated in the earth's surface.                                                                                                  |
| 9  | In other words, if it started out at its                                                                                             |
| 10 | liquidus, it could actually come out superheated.                                                                                    |
| 11 | This is basically adiabat means that it loses about                                                                                  |
| 12 | 6 or 8 degrees per 10 kilometers, something like this.                                                                               |
| 13 | It doesn't lose that much. So it comes up almost                                                                                     |
| 14 | isothermal.                                                                                                                          |
| 15 | What we see, of course, is the general                                                                                               |
| 16 | geometry, and this is a system with 2 percent water in                                                                               |
| 17 | it, by the way. It has a little dog-leg here in terms                                                                                |
| 18 | of the liquidus going down. This depression is due to                                                                                |
| 19 | a little bit of water in the solidus also.                                                                                           |
| 20 | What this means is that, if we see magmas                                                                                            |
| 21 | arriving at the surface with crystals in it, it means                                                                                |
| 22 | that they have intersected the liquidus somewhere. So                                                                                |
| 23 | you get a set of curves then, cooling curves,                                                                                        |
| 24 | trajectories of magmas coming up under constant                                                                                      |
| 25 | velocity. This is a dike here. If we change it to a                                                                                  |
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| 1  | dike, these velocities all change. They would have to                                                                                              |
| 2  | come faster because the surface area to volume for                                                                                                 |
| 3  | cooling is so different.                                                                                                                           |
| 4  | So I also have all those. I just didn't                                                                                                            |
| 5  | happen to have these. These are some class notes I                                                                                                 |
| 6  | just brought today because I didn't know exactly where                                                                                             |
| 7  | we would want to fit in.                                                                                                                           |
| 8  | But what this shows, then, and we can                                                                                                              |
| 9  | solve these things, and we can give the eruption rates                                                                                             |
| 10 | over the geometries and you can see how big things                                                                                                 |
| 11 | have to be.                                                                                                                                        |
| 12 | Now if you look at dikes, one thing that                                                                                                           |
| 13 | is very important in this area to look at, how big are                                                                                             |
| 14 | the dikes. Bill was saying there was one dike, seeing                                                                                              |
| 15 | how big is it, in Yucca Mountain itself.                                                                                                           |
| 16 | DR. MELSON: A meter.                                                                                                                               |
| 17 | DR. MARSH: A meter. So, I mean, this                                                                                                               |
| 18 | thing is not very robust. That thing has to travel.                                                                                                |
| 19 | Under normal speeds, it can't have come very far. Its                                                                                              |
| 20 | thermal relaxation time, its thermal death time is                                                                                                 |
| 21 | very short, maybe only hours, for example.                                                                                                         |
| 22 | So if a system, for example, vented,                                                                                                               |
| 23 | starting venting into the repository, it may seal                                                                                                  |
| 24 | itself rather quickly, unless you had a larger volume                                                                                              |
| 25 | eruption Now the point Bill was making today, most of                                                                                              |
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| 1  | the systems we look at for analogs are systems that                                                                                  |
| 2  | are large-volume systems. We are talking about a                                                                                     |
| 3  | system here that is a very tiny-volume system. So to                                                                                 |
| 4  | think that you take all the magma in one these                                                                                       |
| 5  | eruptions and put it into the repository is worst than                                                                               |
| 6  | a very conservative estimate of what's going on.                                                                                     |
| 7  | (Laughter.)                                                                                                                          |
| 8  | But these things can be evaluated quite                                                                                              |
| 9  | easily, most of these things, using the                                                                                              |
| 10 | characteristics at hand.                                                                                                             |
| 11 | So all I meant with this is to give a                                                                                                |
| 12 | little bit of background and to kind of tie some of                                                                                  |
| 13 | these things together, and to show a little bit about                                                                                |
| 14 | how magma really behaves.                                                                                                            |
| 15 | Now another thing I didn't show, but I                                                                                               |
| 16 | have in operation at Hopkins, and John has seen some                                                                                 |
| 17 | of the is that we built a mush column, an                                                                                            |
| 18 | experimental system of a mush column with horizontal                                                                                 |
| 19 | tanks and interconnected conduits and things. We                                                                                     |
| 20 | built a system to understand the eruption or the                                                                                     |
| 21 | propagation of magma, the transport of magma, in one                                                                                 |
| 22 | of these mush columns with a slug of crystals in it to                                                                               |
| 23 | see what the crystal load coming out the top tells us                                                                                |
| 24 | about the geometry down below.                                                                                                       |
| 25 | Now the system is interesting. People                                                                                                |
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have brought up here about building an analog system. 1 There's a lot of realization that comes from when you 2 build one of these systems right off the start. 3 For example, this is a series of plexiglas tanks with 4 5 conduits that we can turn on and off and change the It is about 6-feet б geometry in the whole system. 7 tall. 8 If you want to look at this, you can go 9 out to my website. We actually show the system with movies and everything in it. 10 But one of the things that is interesting 11 is that, if you want to keep the system loaded, of 12 course, with fluid in the lab, you have to have a 13 series of check valves in these conduits. Otherwise, 14 15all the fluid just drains out all the time. So magmatic systems are charged, and there 16 is a series of check valves. As you know, any good 17 plumber, any weekend plumber like me would know or 18 you, is that you can have valves that have a flat 19 valve, like in the back of your toilet tank basically, 20 or we could have little ball valves that have a little 21 reed in them that goes up. 22 23 But when we set this system up and charged it and started it in the first run, what we found out 24 25 is that it went into harmonic tremor. The whole room **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS

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| 1  | started vibrating. I mean, you could hear this         |
| 2  | vibrating system through the whole room. Of course,    |
| 3  | shortly thereafter they had to crack one of the tanks, |
| 4  | but that was the first time.                           |
| 5  | (Laughter.)                                            |
| 6  | But why I mention this is that just to see             |
| 7  | one of these systems operate gives you a real feeling  |
| 8  | for the dynamics in the system. So, for example, if    |
| 9  | you wanted to have a flow like this invading an open   |
| 10 | reservoir with a series of waste containers set up of  |
| 11 | the right densities, the right mass and things, scaled |
| 12 | dynamically, you can do it. You can't produce in our   |
| 13 | system a shock wave at all, but you can certainly see  |
| 14 | what the magma is going to do when it enters this      |
| 15 | thing under various scaled overpressures, driving      |
| 16 | pressures, driving heads. In fact, we have a problem   |
| 17 | keeping the heads low enough because our system has    |
| 18 | strength, plexiglas and things.                        |
| 19 | So these are things that possibly can be               |
| 20 | done, but one of the things that it is apparent from   |
| 21 | what I can see is that we have a granularity of        |
| 22 | research going on in this topic, and what you need is  |
|    |                                                        |

a continuum of it. In other words, you need to get
these folks and other folks in the same room in real
time doing the real problem, not doing a homework

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| 1  | problem that we say is applicable here. But you                                                                                      |
| 2  | really should do that. You should have a mini, mini-                                                                                 |
| 3  | Manhattan Project here, where you actually solve the                                                                                 |
| 4  | real problem with people who can actually address it                                                                                 |
| 5  | in real time.                                                                                                                        |
| 6  | CHAIRMAN HORNBERGER: Thanks a lot, Bruce.                                                                                            |
| 7  | That was very useful.                                                                                                                |
| 8  | Questions for the group? John, you've                                                                                                |
| 9  | been quiet.                                                                                                                          |
| 10 | DR. GARRICK: Oh, yes.                                                                                                                |
| 11 | CHAIRMAN HORNBERGER:                                                                                                                 |
| 12 | Uncharacteristically.                                                                                                                |
| 13 | (Laughter.)                                                                                                                          |
| 14 | DR. GARRICK: Yes. Well, as you know, the                                                                                             |
| 15 | way the NRC has been looking at this problem is in                                                                                   |
| 16 | terms of the two components of risk; namely, the                                                                                     |
| 17 | probabilities and the consequences. The more I listen                                                                                |
| 18 | to the experts, the more I am convinced that my                                                                                      |
| 19 | original anxiety about that approach is correct. And                                                                                 |
| 20 | that is that it seems that when you attempt to analyze                                                                               |
| 21 | what the consequences of these events are, it is very                                                                                |
| 22 | much dependent upon the assumption set that you                                                                                      |
| 23 | employ.                                                                                                                              |
| 24 | If one avenue of putting this issue to                                                                                               |
| 25 | rest is to be convinced that the likelihood or the                                                                                   |
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 $\sum_{i=1}^{n} e_{i}^{i}$ 

1 probability is less than some number, then it seems to me that a very efficient approach to this would be to 2 assumptions having 3 those to do with focus on 4 calculating the consequences that have the greatest 5 impact.

As you soon as you start calculating consequences and start talking about assumptions on cooling and solidification, excess heat, and the moderation of pressure and the eruption sequencing, and what have you, you're now talking about the probability of the event in a very direct way.

So I think that there is considerable risk in separating these two issues too much. Maybe the coupling has always been there that I am concerned about, but I would like to hear you comment on this a little bit.

For example, if we were able to pick out 17 two or three of the assumptions and drive them much 18 more to an evidence-based position rather than an 19 assumption-based position, and in the process pick up 20 two or three orders of magnitude of probability one 21 way or another, that might be a very efficient way to 22 put this in context with respect to the kinds of risks 23 that we are working about for Yucca Mountain. 24

Can somebody talk about that a little bit?

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DR. MARSH: Well, I mean, I think that's really the essence of the problem here, is that what is happening really is that we are only able individually to solve certain kinds of problems. I mean, we can set them up, and we hope that we can over time get incrementally more realistic things.

7 So the situation you are in now is that we have problems, for example, the Woods, et al., which 8 9 is a very, very nice -- and these guys are very, very competent and great workers and things, but the 10 problem may have very limited relevance to what we are 11 But, nevertheless, it is out talking about here. 12 There it is out there. They there as a signpost. 13 say, well, the word -- you know, Yucca Mountain is 14 used in the paper, et cetera, and things like this. 15 So it is a scenario where you have to kind of react to 16 17 it.

Well, more realistically, it would be good to actually sit down with these fellows ahead of time and say, if we relax this thing -- this thing isn't very realistic and this one isn't, and that one could be changed a little bit. It changes the entire perspective of the impact of it.

24 So you're absolutely correct that there 25 are issues that are based in assumption in all of

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these aspects, and those are the things that have to be revealed. In many of these processes the assumptions that are made aren't even known, even by the person putting the model forward. In other words, there are subconscious assumptions based in these.

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In magmatic processes, for example, all 6 7 people think of normally for 100 years all magmas are injected instantaneously into these sills and big 8 bodies, instantaneously carry no crystals, which means 9 the system is superheated and no system can ever 10 But it is basically a system --11 deliver like that. with those assumptions, then, if you want to explain 12 the end product, you have to have the magma go through 13 all kinds of gyrations to get the end product because 14 15 the initial conditions are all incorrect.

Mostly what you see in magmatic systems is what it starts out to be is what it ends up to be. In other words, it isn't far from its -- you know, humans produce humans; they don't produce caterpillars. This is basically the way it is.

But even to reveal the assumptions and to kind of interrogate yourself, when you are putting these forward, sometimes isn't easy. So you actually need a group of people together coming from different perspectives and saying, "How about this right here?

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| 1  | Is that important?" "Yes, very important."                                                                                           |
| 2  | DR. GARRICK: But if we do that in the                                                                                                |
| 3  | context of being deliberate and systematic about                                                                                     |
| 4  | expressing the uncertainties, that gives us something                                                                                |
| 5  | to work with.                                                                                                                        |
| 6  | DR. MARSH: Absolutely. That's really a                                                                                               |
| 7  | good way to proceed.                                                                                                                 |
| 8  | DR. GARRICK: And if those uncertainties                                                                                              |
| 9  | involve a range of 10 to the minus 12 to 10 to the                                                                                   |
| 10 | minus 9, then chances are we don't need to do anything                                                                               |
| 11 | else because the issue is it may be 10 to the minus 7                                                                                |
| 12 | being driven by other considerations. That way of                                                                                    |
| 13 | thinking, it would seem to me, would give us a                                                                                       |
| 14 | benchmark against which to contextualize this whole                                                                                  |
| 15 | issue.                                                                                                                               |
| 16 | DR. MARSH: I agree, and I think that that                                                                                            |
| 17 | is really an interesting way to proceed. In other                                                                                    |
| 18 | words, if we had enough expertise to say, let's take                                                                                 |
| 19 | the shock model, for example, and say, okay, let's                                                                                   |
| 20 | relax this assumption. What's that do to the                                                                                         |
| 21 | probability? Where is the probability range? Then                                                                                    |
| 22 | let's relax this one and look at this more                                                                                           |
| 23 | realistically in real time.                                                                                                          |
| 24 | What we have now is that we could have                                                                                               |
| 25 | actually a whole series of models coming out from                                                                                    |
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147 1 people, from any of us, dynamic models, and no probabilities attached to any of it, and then somebody 2 3 has to go and not only understand what we are doing, but then put some realistic probability on it. 4 5 So there is this qulf. I think there is 6 a gulf, there is a time lag here. There is a 7 hysteresis effect between someone doing a piece of 8 work and other people evaluating and ricocheting back 9 and forth and getting down then eventually to a 10 realistic probability. It is a long series, and the 11 series is not converging very rapidly. What you can do is you can make the series 12 13 converge rapidly by getting the pertinent people right 14 together and doing a real-time --15 DR. GARRICK: And my point is the probability is not a point value. Probability is a 16 distribution. 17 18 DR. MARSH: Right. 19 DR. GARRICK: Ιf we know those 20 distributions, very often we don't need to increase the precision of any particular parameter. 21 22 DR. MARSH: That's right. In other words, 23 once you get to a certain level, you would say, "Well, we're not going to know these now, but they are 24 25 sufficiently boxed in that we don't need to worry NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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| 1  | about them. That is the issue. The issue is whether   |
| 2  | or not you want to worry about these things and carry |
| 3  | on with it.                                           |
| 4  | CHAIRMAN HORNBERGER: Thank you.                       |
| 5  | Milt? Raymond?                                        |
| 6  | VICE CHAIRMAN WYMER:: I've said enough.               |
| 7  | CHAIRMAN HORNBERGER: Bill?                            |
| 8  | DR. HINZE: Well, I wanted to ask Bruce if             |
| 9  | he thought that one should be concerned about this    |
| 10 | horizontal flow associated with sills in the          |
| 11 | repository. You've talked about these. Everything we  |
| 12 | discussed regarding the repository are vertical dike  |
| 13 | intersections. What about the sills?                  |
| 14 | DR. MARSH: Yes. Sill formation,                       |
| 15 | interestingly enough, usually takes place at some     |
| 16 | depth. In other words, the system we are looking at   |
| 17 | in Antarctica, for example, that is about a 5-        |
| 18 | kilometer, that was originally about a 5 kilometers   |
| 19 | deep to begin with, and we are looking at a whole     |
| 20 | series up through it.                                 |
| 21 | We can actually see the venting in                    |
| 22 | Antarctica. We actually can see these upper sills     |
| 23 | actually form feeders and they vent out into shallow  |
| 24 | lakes that look like and form phreatic eruptions. It  |
| 25 | didn't look particularly violent. You can actually    |
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149 see the material coming right down magma, actually 1 transitioning from solid materials, from liquids into 2 kind of ashy-type material. 3 But sills normally will form far from or 4 significant differences from the last horizontal 5 In other words, you won't find a sill surface. 6 forming up in a mountain, for example. You will find 7 it forming at depth. 8 It really comes down to, what I was asking 9 really the questions of Derek in terms of the stress 10 This 11 field in the crust, knowing what it is like. really depends on what is going on out in that valley. 12 Now we are in the basin range. We always 13 think of these "Horse-and-Gravin-type" structure with 14 15 alluvium filling up a lot of the material in the But, I mean, we know, I think, valleys and things. 16 seismically what those valleys are like. We know from 17 the aeromags a little bit how much overburden we have. 18 DR. HINZE: And gravity. 19 And gravity. Great. Super. 20 DR. MARSH: So I think this would be a very realistic 21 way to proceed. Then you can actually address some of 22 23 these things quantitatively. DR. HINZE: I would like to respond a bit 24 I think all of us have these concerns. Ι 25 too, John. NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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| 1  | am somewhat heartened by the work that is being done                                                                                               |
| 2  | by the DOE at Los Alamos these days. We have, I                                                                                                    |
| 3  | suspect, just a small window into what is being done,                                                                                              |
| 4  | but one of the things that is encouraging is that the                                                                                              |
| 5  | peer review process is taking place not just at the                                                                                                |
| 6  | end of the study, but during the progress of the                                                                                                   |
| 7  | study. So that we have these five experts, five-six                                                                                                |
| 8  | experts who are there to tweak the system and to put                                                                                               |
| 9  | some realism into the calculation, so that we will be                                                                                              |
| 10 | able to understand the uncertainties.                                                                                                              |
| 11 | Now at this point that is just a hope. I                                                                                                           |
| 12 | think we are going to have to see this play out.                                                                                                   |
| 13 | CHAIRMAN HORNBERGER: Mike, you had a                                                                                                               |
| 14 | question you wanted to throw to Leon Reiter?                                                                                                       |
| 15 | MR. LEE: Yes.                                                                                                                                      |
| 16 | CHAIRMAN HORNBERGER: I'm warning you,                                                                                                              |
| 17 | Leon.                                                                                                                                              |
| 18 | (Laughter.)                                                                                                                                        |
| 19 | MR. LEE: Yes, and this is kind of a                                                                                                                |
| 20 | follow-on to I think a comment that Bill just had. I                                                                                               |
| 21 | am focusing a little bit on the TRB report. First of                                                                                               |
| 22 | all, many thanks to the TRB consultants for showing up                                                                                             |
| 23 | today and the TRB staff for facilitating their                                                                                                     |
| 24 | appearance.                                                                                                                                        |
| 25 | What has kind of cued my focus of inquiry                                                                                                          |
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151 1 here is the TRB in its 2002 Annual Report made a statement on page 10 that their concern has lessened 2 regarding the differences in the NRC and the DOE 3 modeling approaches. I am trying to go back to our 4 role in advising the Commission. 5 I guess the question I have is, am I 6 7 correct to assume that the DOE has the apparatus in 8 place now to try to improve the maturity of the science for consequence modeling at Yucca Mountain? 9 I guess that is the question I have for Leon or Dan. 10 11 I see Dan Fehringer here, too. I'm not trying to put them on the spot, but I know you can't speak for the 12 Board, but you could try to help us interpret --13 MR. REITER: Yes, I can't speak for the 14 15 Board. As you know, today the President appointed five new members and a new Chairman of the Board. 16 But, anyway, I think what the Board has 17 said you have read; namely, in a previous letter we 18 had a meeting last September 10th and 11th -- it was 19 terrible day to have a meeting --20 and our а consultants could not make it to the meeting. But at 21 that meeting we felt there was a lot of unresolved 22 23 issues between the NRC models and DOE models, and we were concerned about this. We raised our concerns 24 about how can we proceed without resolving some of 25

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1 these concerns. Then we met with our consultants, and the 2 consultants gave the report. I think you got the gist 3 4 of that. MR. LEE: Yes. 5 Being essentially that the MR. REITER: 6 7 models proposed are really more like end-member models rather than mean kind of models. There are lots of 8 things you could do, look at, that you would probably 9 relax some of these things. As a result, our concerns 10 We still think it is an important 11 have lessened. thing to work on because it is the largest contributor 12 to dose in the first 10,000 years, and work is being 13 continued on this. We are anxious to see the peer 14 15 review model and we are following that process. CHAIRMAN HORNBERGER: Thanks, Leon. 16 MR. LEE: Thank you. 17 HORNBERGER: Ι want to CHAIRMAN 18 particularly thank, for the ACNW, Derek and Bill and 19 Meghan for being here, their excellent presentations, 20 and thanks for trying to educate us and answering our 21 questions. 22 MS. HANLON: Dr. Hornberger, I just wanted 23 to make one point to add a little information to our 24 That is, earlier Dr. Melson had 25 discussion here. NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. WASHINGTON, D.C. 20005-3701

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mentioned the advantages and the usefulness of having a seismic network. I just wanted to let us all reconsider the fact that we have had a seismic network at Yucca Mountain since 1978, as well as since 1994 we have been updating that and digitizing it.

So we have a strong motion as well as a 6 micro-seismic as well 7 is, as weak motion, that We have more than 25 of the 8 regional monitors. 9 digitized weak motion networked and between 10 and 19, depending on how you count it, of the strong motion. 10 11 Those are connected with the University of Nevada at If anyone were interested in a website, they 12 Reno. I will have a website on the Nevada-Reno home page. 13 It is www.seismo.unr.edu, 14 just give that to you. E-D-U. That is under Research Projects, and it takes 15 you into all of our seismic monitoring efforts. So I 16 thought that would be useful for the audience to know. 17 Bill, do you CHAIRMAN HORNBERGER: Yes. 18 want to get her to sign on for a --19 Thank you very much. Are 20 DR. MELSON: these broadband instruments that you are using? Will 21

22 they pick up the higher frequency vibrations as well?

MS. HANLON: Yes. Yes.

24 CHAIRMAN HORNBERGER: Do you want to get 25 her to sign on for 300 years of monitoring?

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| 1  | (Laughter.)                                                                                                                                        |
| 2  | DR. MELSON: That really is the issue,                                                                                                              |
| 3  | isn't it?                                                                                                                                          |
| 4  | (Laughter.)                                                                                                                                        |
| 5  | CHAIRMAN HORNBERGER: Again, thanks again                                                                                                           |
| 6  | to everybody. We are now going to take a 15-minute                                                                                                 |
| 7  | break.                                                                                                                                             |
| 8  | (Whereupon, the foregoing matter went off                                                                                                          |
| 9  | the record at 3:37 p.m. and went back on the record at                                                                                             |
| 10 | 3:52 p.m.)                                                                                                                                         |
| 11 | CHAIRMAN HORNBERGER: Okay, we will                                                                                                                 |
| 12 | reconvene.                                                                                                                                         |
| 13 | We are going to talk now about the Package                                                                                                         |
| 14 | Performance Study, and the lead Committee member for                                                                                               |
| 15 | this is Milt Levenson. So he will run the meeting.                                                                                                 |
| 16 | DR. LEVENSON: Our general topic is spent                                                                                                           |
| 17 | fuel transportation, and internal to that a fairly                                                                                                 |
| 18 | important factor is the matter of identifying the                                                                                                  |
| 19 | nature of the risks that arise from performance of the                                                                                             |
| 20 | package. This is independent of whether the truck                                                                                                  |
| 21 | drivers run over somebody or other types of accidents,                                                                                             |
| 22 | and getting information, bringing ourselves up to                                                                                                  |
| 23 | speed.                                                                                                                                             |
| 24 | Package Performance, of course, has a long                                                                                                         |
| 25 | history. There have been a lot of tests done going                                                                                                 |
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back several decades. The Package Performance Study, 1 as we understand it, is an attempt to bring up-to-2 date, due to changing conditions and criteria from 3 what we know in the past. So the Committee is guite 4 interested in hearing what the plans are for the 5 Package Performance Study, how it will help us address 6 the question of plans for shipping. 7 MR. SORENSON: Can you all hear me okay? 8 Okay, thanks, Mr. Levenson. 9 Good afternoon, everybody. My name is Ken 10 11 Sorenson. I am the Manager of the Transportation Packaging and Risk Department at Sandia National 12 Laboratories. We are the prime contractor for the NRC 13 to conduct the Package Performance Study. 14 I would like to introduce my colleague Dr. 15 Jeremy Sprung here. He is the principal lead for the 16 Package Performance Study as well. So I may ask him 17 during the course of the comments to comment on some 18 of the technical matters as they arise. 19 What I would like to do today is talk, 20 give you a status of the early part of the Package 21 Performance Study and where we are with what we call 22 the test protocols, which are a preliminary snapshot 23 of some testing that is being considered for the 24 Package Performance Study to further help in the 25

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understanding of cask and spent fuel behavior in
 severe accident environments, both mechanical and
 thermal environments.

This is the talk as I have outlaid it 4 Just to give you a little bit of context with 5 today. the protocols and Package Performance Study, I would 6 like to talk a little bit about the history of some of 7 8 the more seminal NRC transportation studies that have occurred and then talk about NUREG 6672, Contractor 9 Report 6672, in a little bit more detail, because that 10 11 was the most recent reexamination of transportation risk assessments that has been done for the NRC. That 12 was published in the spring of 2000. 13

Then from that, we will talk more in detail on the Package Performance Study: first, the Issues Report, which is really Phase I of the Package Performance Study, and then the test protocols.

So to start just a little bit of history 18 on major transportation studies sponsored by the NRC, 19 the first one was NUREG-0170. That was done in 1977. 20 That was an Environmental Impact Statement on the 21 risks of transporting all types of nuclear materials 22 23 over all types of conveyances. I think there's like 26 different categories in the nuclear materials that 24 Spent fuel was one of those, as for 25 were looked at.

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transportation on road, rail, barges, airplanes, and those sorts of things. What that study did is it confirmed the appropriateness of the regulations as they were to provide safe transport of these materials to public health and safety as well as to the environment.

7 The second report that I show here is NUREG Contractor Report 0743. That is referred to as 8 the Urban Study. That looked at transporting spent 9 fuel through a highly dense urban area. In this case, 10 it was downtown Manhattan. Again, it affirmed the 11 appropriateness of the regulations to provide safety 12 to the public and the environment during transport of 13 spent fuel. This was also the first study that looked 14 at a sabotage-type event on these type of transports 15 as well. 16

The third report is Contractor Report 18 4829. It is referred to as the Modal Study. That was 19 done in 1987. That looked at analytically shipping 20 container response to severe mechanical and thermal 21 environments.

That was a big step in the ability to do risk analysis. This is the first case where they actually quantified an event tree that looked at specific scenarios and severity fractions, and then

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| 1  | also assigning probabilities to these scenarios of     |
| 2  | likelihood of occurrence. So that was a big step.      |
| 3  | Then, finally, the fourth report shown                 |
| 4  | here is 6672. That was published in the spring of      |
| 5  | 2000, and that was, again, a further step forward in   |
| 6  | the ability to better estimate the risks of            |
| 7  | transporting spent nuclear fuel both by highway and by |
| 8  | rail.                                                  |
| 9  | What you see here I think is an evolution              |
| 10 | of assessing and estimating transportation risks over  |
| 11 | a period of about, right now we've got about 23 years. |
| 12 | It is part of the charter of the NRC to continually    |
| 13 | look at the state of transportation and its operations |
| 14 | and the way these materials are shipped, to again      |
| 15 | assess the safety of these shipments both to the       |
| 16 | public and to the environment, and also as a way to    |
| 17 | look at the appropriateness of the regulations.        |
| 18 | Let me talk a little more specifically on              |
| 19 | NUREG 5572. Again, that was published in the spring    |
| 20 | of 2000. I'm going to give you the conclusions first.  |
| 21 | Basically, the conclusions are that the                |
| 22 | transportation risks to the public in this document    |
| 23 | are better estimates than either in NUREG 0170 or in   |
| 24 | the Modal Study or in the Urban Study for three main   |
| 25 | reasons:                                               |
|    |                                                        |

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First, there's more advanced analysis 1 techniques in terms of finite element analyses and 2 those sorts of things that we do, get quantitative 3 estimates, both the mechanical response of the cask 4 5 and thermal response of the cask. There is more detailed evaluation of transportation routes, and I 6 think the third bullet, new and better data, has been 7 especially in doing route 8 significant as well, 9 analyses.

The first two bullets, a lot that is 10 wrapped up in that is computer power. With the advent 11 of high-speed computers, parallel processing, and 12 those sorts of things, we have been able to make 13 quantum leaps in the ability to analyze cask response 14 in these mechanical-thermal environments, but also to 15 do some very detailed route analyses as well, to 16 provide these better quantitative estimates of risk. 17

Now this last bullet, what we show in 18 terms of results in 6672 is that non-accident and 19 accident transport risks are estimated in 6672 lower 20 than those in 0170. Again, they continue to support 21 the appropriateness of the regulations. Again, this 22 is an evolution that the NRC has been going through 23 periodically looking at analysis techniques and the 24 data, and being able to take advantage of these 25

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| 1  | advances, and to provide better estimates of risk of  |
| 2  | transporting nuclear materials.                       |
| 3  | CHAIRMAN HORNBERGER: The non-accident                 |
| 4  | risks are the radiation, using linear no threshold?   |
| 5  | MR. SORENSON: Yes.                                    |
| 6  | CHAIRMAN HORNBERGER: I mean, what are                 |
| 7  | they?                                                 |
| 8  | MR. SORENSON: Yes, right. Incident-free               |
| 9  | risk we call that, just if you are driving alongside  |
| 10 | a cask on the highway and that sort of thing.         |
| 11 | The accident risk results, this is just to            |
| 12 | give you an idea of perspective here. Please don't    |
| 13 | strain your eyes trying to read that, but for the     |
| 14 | accident conditions the risks that are estimated are  |
| 15 | two to three orders of magnitude lower than those     |
| 16 | estimated in 0170.                                    |
| 17 | For incident-free, the difference is                  |
| 18 | smaller, but it is still lower, because for non-      |
| 19 | accident sorts of conditions, even back 20 years ago, |
| 20 | it was much easier to estimate dose because you had   |
| 21 | known conditions of transport as opposed to accident  |
| 22 | conditions. But what this shows is that for           |
| 23 | quantifying the risks and comparing them to 0170, the |
| 24 | estimates are much lower than what were previously    |
| 25 | estimated.                                            |
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identify still some Given that, we 1 conservatisms that were in 6672. Part of that is 2 constraints of budget and schedule, also constraints 3 of analytic capabilities and things like that. But, 4 for example, I've got three main bullets here that 5 show what some of the conservatisms are in the 6672 6 7 analyses. For the impact analyses, response of the 8

9 cask to these severe mechanical loads that we looked 10 at, we assume that all end and corner impacts were on 11 the closure end of the cask, where you get more 12 likelihood of lid deformation and potential failure of 13 the seal area.

We assumed all impact energy goes into cask deformation. So the velocity of the cask was at normal right angles to the impact surface. So all that kinetic energy was absorbed by deformation of the cask. It wasn't transferred into momentum sorts of transfers and those sorts of things.

Thirdly, we did not look at the canistered fuel, which I think we see a lot now of the industry going to canistered fuel as opposed to air fuel shipments. That was not analyzed.

For the thermal analyses, we assumed all fires are optically dense and completely surround the

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| 1  | cask for the entire duration of the fire, and we                                                                                     |
| 2  | assumed for these analyses that the fire temperature                                                                                 |
| 3  | was 1000 degrees C. The regulations state 800 degrees                                                                                |
| 4  | с.                                                                                                                                   |
| 5  | Then the source terms, we assumed a three-                                                                                           |
| 6  | year, cooled, high-burnup fuel for source terms. That                                                                                |
| 7  | is really a pretty large conservative in the analysis                                                                                |
| 8  | of the actual dose.                                                                                                                  |
| 9  | So those are the sorts of conservativisms                                                                                            |
| 10 | that were still in 6672, but we still had lower                                                                                      |
| 11 | estimates than what we had in 0170.                                                                                                  |
| 12 | So let's leave the history and go to the                                                                                             |
| 13 | Package Performance Study, which really came right at                                                                                |
| 14 | the heels of 6672. The Package Performance Study, the                                                                                |
| 15 | purpose is to, was to, well, still is to, identify and                                                                               |
| 16 | implement near-term this is a five-year timeframe                                                                                    |
| 17 | R&D transportation work for the NRC.                                                                                                 |
| 18 | We really used a lot of the work that went                                                                                           |
| 19 | into these previous risk studies, not only 6672, but                                                                                 |
| 20 | 0172 and the Modal Study and all those, as a                                                                                         |
| 21 | springboard to look at where we needed to go next in                                                                                 |
| 22 | terms of advancing the technical abilities and the                                                                                   |
| 23 | public confidence and the programmatic goals of the                                                                                  |
| 24 | NRC in the Package Performance Study.                                                                                                |
| 25 | So I've listed three goals here for the                                                                                              |
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| 1  | PPS. One is to validate the assumptions and                                       |
| 2  | methodologies used to assess the appropriateness of                               |
| 3  | the NRC regulations. A lot of this is in the computer                             |
| 4  | code analyses that are used.                                                      |
| 5  | A lot of the public comments, we got a lot                                        |
| 6  | of comments from people that they didn't really trust                             |
| 7  | the analyses that were presented. So one of the                                   |
| 8  | reasons for this is to be able to better demonstrate                              |
| 9  | the ability of these analyses to properly capture cask                            |
| 10 | response.                                                                         |
| 11 | Secondly, demonstrate the safety of land                                          |
| 12 | transport to stakeholders and the public, and, lastly,                            |
| 13 | advance the knowledge base of cask and spent fuel                                 |
| 14 | behavior, not just the cask, but also the behavior of                             |
| 15 | the spent fuel in these severe accident environments                              |
| 16 | during transport accidents.                                                       |
| 17 | As I said earlier, the PPS uses 6672 and                                          |
| 18 | the other earlier risk studies as a springboard to                                |
| 19 | start the work. It is important to note and I will                                |
| 20 | probably repeat this several times during the                                     |
| 21 | discussion in terms of the protocols, these are                                   |
| 22 | preliminary analyses and preliminary recommendations.                             |
| 23 | We are presenting these to the ACNW. They will be out                             |
| 24 | for public comment. The NES will have a chance to                                 |
| 25 | look at these. So this is a first-cut preliminary                                 |
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look at where we think we need to go for the Package Performance Study to better meet our objectives, but certainly these aren't the final recommendations that are being made. This is a preliminary look at where we are headed. 5

The first part, Phase I of the Package 6 Performance Study, is what we call the Issues Report. 7 After 6672 was published, we had some technical review 8 on 6672, and we also had public meetings where we went 9 out and we presented the results to the public. 10 During those meetings we got a lot of feedback on the 11 results of 6672. 12

We used the Issues Report in the third 13 bullet here, what the Issues Report does is translate 14 these stakeholder public inputs from these meetings 15 into proposals for the Package Performance Study. So 16 we had a long, long list of comments of things, maybe 17 shortcomings from 6672 or things that weren't covered 18 We simulated these that needed to be covered. 19 20 comments into basic categories like mechanical events, fire events, entries, spent fuel behavior, things like 21 that, and then prioritized the comments based on, if 22 we addressed these particular comments and worked on 23 them, how much of an impact would it have in terms of 24 advancing the demonstration of safe transport. 25

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