## In The Matter Of:

> In the matter of Gary L. Fiser $v$. Tennessee Valley Authority

Ronald O. Grover<br>January 29, 1998

Hall E Associates<br>104 Tremont Street<br>Cbattanooga, TN 37405<br>(423) 267-4328

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DEPARTMENT OF LABOR
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[f] IN THE MATTER OF :
GARYL.FISER, :
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Complainart. -
vs. : NO. 97-ERA-59
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TENNESSEE VALLEY AUTHORTTY.

Respondent.

DEPOSTIION OF RONALD O. GROVER
APPEARING FOR THE COMPLAINANT:
COLLETTE R. JONES, ESQUIRE
(19] CHAMBLISS, BAHNER AND STOPHEL 1000 TALLAN BUILDING
CHATTANOOGA, TENNESSEE 37402
APPEARING FOR THE RESPONDENT:
BRENT R. MARQUAND, ESOUIRE
TENNESSEE VALEY AUTHORTY
400 WEST SUMMIT HIL DRIVE
KNOXVILLE, TENNESSEE 37902
Also Present: Donna Green

HALL AND ASSOCIATES
[R4] 104 TREMONT STREET
[20]
CHATTANOOGA, TENNESSEE 37405-4145
423-267-4328
Page 1

[24]
[25]



[7] Mr. Fiser as well as your other two direct reports?
[ xl A: Correct.And then when we combined -
(is see, we combined and we had a total of five
$\mu$ positions. When you combine - when we combined
(5) Chemistry and environmental, we had a total of five
[日 positions that reported to the manager of that
m combined group, the chemistry and environmental
(f) Organization.
(m) And as it worked out from a practical [10] standpoint, it was, you know, three chemistry and [11] two environmental basically positions, but there
[12] was one position description written for all, but
[13] there was four PG-8 level positions and one PG-7
${ }^{[14]}$ position that formed that organization.
[19) Q: All right.
[1ष) A: But they all had the same basic
II7 position description.
(1ヵ) Q: Okay.
(19) A: Which can be chemistry and
(RO) environmental.
$\rightarrow$ Q: And that position description is reflected in Plaintiff's Exhibit 1?
[ब] A: Correct.
[24] $Q$ : All right.
[2S] A: But there was two PDs. There was this
[1] one for all the PG-8 level positions and there was
[2] a separate one for PG-7 because you had - it was a [3] different level position.
(4) Q: I understand. Thank you for -
(5) A: But that was the direction we were
[0] given to go - combine it, develop one PD.
In $\quad$ : Okay.And did you sit on the selection
(I) board for the people who had bid into that [g] position, the position of PG-8 I'm referring to?
(19) A: Yes, but not until after - I'm trying
(11) to recall.As I recall, the position I was vying
[12] for had to be - you know, had to be resolved [13] first. And once you - once the manager's position
[14] was resolved, then - since I was selected to $\left.{ }^{115}\right)$ fulfill that position, then I participated on the (11] selection board of the other positions.
(11) Q: Okay.And who was chosen for the newly [18] created PG-8 positions that are reflected in (19) Plaintiff's Exhibit 1?
r20) A: As I recall, Gary Fiser, Sam Harvey,
[21] E.S. Chandrasekaran and Dave - I'm drawing a blank
[2] here. Oh, boy. He was the environmental manager [23] at the time.
R24 MR. MARQUAND: Is that Sorrell?
res) A: Sorrell. I'm sorry. Yeah. David
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${ }^{\text {in }}$ Sorrell was the fourth individual for those four [ 1 spots.
(ง) Q: Okay.Turn to Plaintiff's Exhibit 1
${ }^{\mu} \mathrm{j}$ and the principal accountabilities that are
is reflected on page two and three of that document.
[6] Generally in what ways does this position
In description differ from the prior job description m that Mr. Fiser held in his position?
(0) A: The main difference was the addition of (10) the environmental function into this PD. That was
(11) the main - because basically we - you know, from
[12] a chemistry standpoint, they fulfilled all these
(13) requirements. They met all these - you know,
(14) these tasks, accountability, principal
[15 accountabilities.
(119 Q: Would it be fair to say, then, they
[17) were doing everything they did before in chemistry, [19] but environmental duties were added to that list?
(19) A: Yes. I think that's a fair statement CDO 00765
(RO) A: All right.
(R1) A: And vice versa. I mean, if you were in
(2]) the environmental group, you could say the same
[23] thing because, now, you know, we're doing
[24] everything environmentally plus now we're doing $\left[\begin{array}{rl}{[5]} \\ ]\end{array}\right.$ we got the chemistry functions added into that.
[1] Q: Okay. Excuse me for knocking feet here [ $[$ ] under the table.
(3) After this reorganization in I believe
[4] Y said summer of '94 when Mr. Fiser was selected [5] bj the board on which you sat for the newly created
[6] position that we've been discussing in Plaintiff's
M Exhibit 1, did he actually perform the
${ }^{[8]}$ environmental duties that are reflected in this m revised job description?
[10) A: No.At the time the - the whole
[i! objective was to over time, and we're looking at, [12] you know, a couple of years, probably two years at
[13] best, to transition into having everyone in the
[14] organization competent enough to do envitonmental
${ }^{[15]}$ work as well as chemistry. In other words, you
$\left.{ }^{11}\right]$ got - you're merging a group and you got chemistry
[in people that are specialists in chemistry and you've
${ }^{[18]}$ got people that are specialists in environmental.
[19] The plan was or the objective was to [OO] combine the group and form one PD and over time [R1] because you're getting smaller, you have less P2d resources, but you still have to accomplish the [2] same job load, so that the focus was or objective [24] was to get everyone, you know, up to speed to be $[25]$ able to function in both arenas, if you will. Not
[1] to say they've got to be environmental specialists $[x]$ and chemical specialists, but at least they could $[3]$ function in various - in both capacities. Same $\mu_{j}$ thing in the environmental people, you know, get $[5]$ them more involved in the chemistry function. (f) And we started to do that. We started $\Pi$ to do some there. But basically when we started [B] off at the time, I mean, the chemistry peopie (I) focused primarily on the chemistry tasks and the [10) environmental people focused on the environmental [11] piece with the idea that we started doing some of [12] that cross-fertilization, you know, and we would be [13] able to assign some of the chemistry duties and [14] some various tasks to environmental people.
[15] Conversely, some environmental things [16] we would be able to, you know, get the chemistry in people to help on based on what the nature of the [18] task was.
[10] $Q$ : Let's focus on the next year and a [20] half. And by next I'm referring to about a year R11 and a half after that July reorganization in '94, [ $\times 2]$ taking us up until approximately the beginning of [an 1996, which, if I'm doing my math in my head [R4] correctly, is about a year and a half.
[20] A: Uh-huh.

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(1] Q: During that time period was that
[2] cross-training or cross-assumption of duties, did
[3] it actually take place in your deparment?
$\left.{ }^{4}\right]$ A: Toward completion, no, it didn't.
(5) Q: Okay. What, if anything, did occur?

II A: During that time period?
m Q: Yes, sir.
[8] A: Well, we - one thing, I guess, that If kind of -
(10) $Q$ : And before you start, let me ask for
i1] your favor here. You're talking to a nontechnical (12) person.
(13) A: Okay.
[14] Q: So you have to be very basic with me A: Okay.
(16] Q: - and specific about what particular
IIn jobs or duties do you recall your chemistry folks
[18] taking on that was an environmental responsibility 119 before.
rom A: There were very little, if any. I'll
[21] give you an example. I would ask the chemistry
(22] folks to help out with chemical - what's called
[23] Chemical traffic controlling. In other words,
[24] controlling - control of the chemicals used at the (25) plants. That was a chemistry function at the
[1] plants, but it was - in years past during this
$[\mathrm{k}$ time prior to me coming it was moved into the
${ }_{61}$ environmental organization as a responsibility at
H the sites.
[1] So I had the chemistry people because
(f) they were knowledgeable in that area and on
in occasion I had some of our chemistry folks would
[阬 help out in assessing that area and helping them
$W$ make sure they were meeting the requirements in the (10) chemical. That's one example.
[ii] But there was very little as far as
(II] environmental. And one reason is because the [13] workload was so heavy in the chemistry area. That
(14) was our main focus. We had some issues and some
(15) challenges we had to deal with. We had problems at (16) two of the sites. So we had to put our main focus [17] on chemistry.
[t8] And then - and, conversely, we had

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(19] several chemistry things that I had to ask for the
[20] environmental people to do, but there wasn't a big
(21) shift or major, okay, I'm going to break this
[2] environmental ongoing task over and I'm going to
[23] put it into - you know, I'm going to give this -
[R4] assign this to one of the chemistry guys and he has [R5] to do it on an ongoing basis. So that didn't
(11) Occur.

घ] The other thing I wanted to mention [3] that kind of thwarted our efforts to move in that
$[4]$ direction was the fact that we lost two of the -
[5] two of the environmental people that hired in
[6] during the merging found other jobs. So Jim
m Mantooth left shortly after the reorganization and
${ }^{[8]}$ Dave Sorrell left and took another position, you
(曰) know, six months - several months after that.
[10] So - so we were - you know, because,
[11] you know - those individuals were long-standing
[12] specialists in the environmental area in the
[13] corporate organization. So one of the things that
[14] you need to make this type thing work is you've got
[15] to have your expertise there so you can
[4] cross-fertilize.
[17 Okay. So with losing that piece, now [18] we had to bring in new people that didn't have -
[19] maybe didn't have the level of experience that
[20] these individuals had, so - but you're set
[21] backwards because once you lose a person, you know,
[22] you're taiking six, eight months to try to fill
[2] that position.
(24) So that effort was really thwarted, if I you will, to try to do that. So we pretty much -
[ 1$]$ and that combined with the fact that we had some [x] mountains to climb to - you know, to tackle in [3] the chemistry arena, we had to focus - had to have $[4$ the chemistry people to focus on the chemistry
[5] things to get - in support of the plants to get us [6] back - get us where we needed to be from a m chemistry perspective.
[8] Q: Let me make sure I understand your M answer here. Would it be fair to say, then, that [10] between July '94 and January of '96, Mr. Fiser [11] performed and all your chemistry specialists before
[12] performed essentially the same functions that they [13] had performed prior to working under the new job [14] description that is Plaintiff's Exhibit 1?
$[15]$ MR. MARQUAND: I object to that. That [16] mischaracterizes the previous testimony.
IIT MS. JONES: I'm asking him if it's
[18] fair.
[19 BY MS. JONES:
[20] Q: If it's not, please tell me how it is not.

A: Well, the only thing I would add, like
[r3] I said before, was I did ask the chemistry people
[24] on occasions to do some environmental function.
[2] But functionally, yes, they basically did the
$\qquad$
[1] chemistry function. They carried out the chemistry (x) function.
[3] Q: Okay. Could you assign a percentage
${ }^{\text {[4] }}$ figure to the amount of time that your chemistry
${ }^{5}$ ) specialists including Mr. Fiser performed any kind
[g] of environmental responsibility.
m A: It would have probably been less than
${ }^{[9]}$ five percent. I mean, if you're talking about
(f) aggregate time and look at the number of tasks we
riog gave them-
(11) Q: Yes, sir.

A: - you know, you're probably looking at
${ }^{[13]}$ five percent, less than five percent.
(14) Q: All right. Thank you. Since we're
[15] talking about position descriptions, let's go on to
[18) the next position description that's going to be at
${ }^{117}$ issue in this lawsuit.
[18] (Thereupon, the position
description was marked
(19) Exhibit No. 2 to the
deposition of Mr. Grover
[20] and filed herein.)
BY MS. JONES:
[2] $Q$ : Let me hand you a two-page document
[23] that's been identified as Plaintiff's Exhibit 2,
[24] which is the PD-8 description for the chemistry
[25) program manager and the initials are PWR and ask if
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## Page 23

(1] you can identify that.
(x) A: PWR? Oh, okay. Yeah.That's
is abbreviations for pressurized water reactor. Are
$m$ you asking am I aware of this?
(5) Q: Are you familiar with this?
[ 1 A: Yes.
in Q: Okay. And is this the position
${ }^{[8]}$ description that was posted in approximately June (1) of 1996?
(110) A: When you say - you said posted?
(11) Q: Was this a position that was - when I
(12] use the word posted, I mean competitively bid for.
[13] A: Well, I don't know. This was - I'm
$[14]$ aware of - of - in context I'm aware of this
(15) particular position description. I don't know
[16] whether this was the latest version. You know, I
(17 can't tell you whether this was the latest version
[18] that was used for the, you know, posting of the
(19) position and so forth. I mean, it's dated July the
(20) 16 th, 1996.
(21) I can't recall whether, you know -
(2a) when I look at it, I'm aware of the information
[23] there. It looks like there - you know, if this
[24] wasn't the latest version, it was close to the
[25] latest version; okay?
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Paga 22


## (1) Q: Okay.

[2] A: I mean, when it got to this stage, it
[3] was either little small changes, pen and ink type
$\mu$ things, you know, the typo, but the content - you
is) know, the basic content was essentially the same.
(f) Q: Okay. Let's focus on that content. In
on comparing - taking that job description and
[B] comparing it, by that one I mean Plaintiff's
(m) Exhibit 2, in comparing it to Plaintiff's
(10) Exhibit 1 -
[i1] A: Uh-huh.
[12] $Q:$ - what are the essential differences
${ }^{[13]}$ in duties between those two position descriptions?
[14] A: Well, one of the main changes was
[15] the - the exclusion of the environmental piece out
[16] of the PD as it's written. Okay. That was
[17] basically the main difference here.
[18] That combined with we wrote two PDs for [19] the two chemistry positions that were to remain, (20) one for BWR, which is boiling water reactor, [i] because TVA has two units - two unit boiling water [2]] reactors, and one for $P W R$, which is primarily [23] pressurized water reactor, which TVA has three [24] sites or actually two right now that function. [25] So the main difference was that you
[1] took the environmental piece back out of this, but (2) essentially, you know, from an overall sense the ( $)$ chemistry functions in here, chemistry HJ accountabilities, stayed the same.
[s] Q: Okay.
(0) A: But they were split somewhat between [7] the PWR and the BWR. Some of the things that [8] you know, PWR or BWR focus we put in the BWR and in then PWRs was like steam generators are system-wise (10) a part of the PWR, not part of the BWR. So that (11) control - that chemistry controlled that equipment $112]$ built into this particular one.
[13] O: Okay. Now, at the tisk of being [14] tedious because I'm, again, as I warned you, a [15] nontechnical person -
[1日 A: Okay.
IIn Q: - I'm going to have to have a little
[18] bit of specifics on what you just told me so that I [19] can better understand what you mean by both of them [20) as they're applied in this position description.
[21] For instance, can you tell me by pointing out on
[2] Plaintiff's Exhibit 2 which duties here are unique [23] to a PWR position.
[24] A: Okay. Well, statement number or line [25 item number two here on page two, function as the

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[1] TVAN senior technical expert to the sites in the
[2] areas of PWR secondary chemistry control, okay,
(3) which is different from BWR chemistry control.
(H) Q: Okay.
[5] A: Now, that's where the steam generators
${ }^{[6]}$ come into play. That whole system chemistry is -
0 fits in under number two; whereas, you don't have
${ }^{\text {[日] }}$ steam generators in boiling water reactors.
(1) $Q$ : But in the prior job description that
riog is Plaintiff's Exhibit 1, were those
(11) responsibilities included?
[12] A: Yes. They're embedded in here, yes.
(13) They were embedded in here. We didn't make the [14] distinction in this one.Are you with me?
(15) Q: Right.
(119 A: You know, to give you an example here, lin well, number one here, page two, provide technical [18] and programmatic expertise for implementation of [19] the TVAN chemistry and environmental protection (20) programs at individual sites. So we didn't make [21] the distinction. It was all rolled into one 12a) statement.
[ra] Q: Let me make sure I understand you, [24] then. So statement number one on page two of [2] Plaintiff's Exhibit 1 incorporates those duties
i1) Q: - into two job descriptions?
A: That's correct.
Q: So the only thing that was excluded
$\omega$ from the two new job descriptions, and by new ones [5 I mean PWR and BWR job descriptions, was the
[0] exclusion of those environmental responsibilities
m that were included in Plaintiff's Exhibit 1; is ${ }^{[8]}$ that correct?
(m)MR. MARQUAND: I'm going to object.I
[0O think that mischaracterizes the testimony. I also
(i1) think the documents speak for themselves.
[12] Q: You may answer.
[13] MR. MARQUAND: You can answer.
[14] A: I don't know how this is -
${ }_{[15}$ Q: This is a lawyer thing here.
III A: I don't know whether I'm supposed to,
[17 you know -
${ }^{[18]}$ MR. MARQUAND: I'm making these
(19) objections for the record.
(20) THE WITNESS: Oh, okay. I didn't know
[21] whether I'm supposed to stop or what.
[R] MR. MARQUAND: You do stop when I start
[23) to make an objection. Let me state it and then -
pan THE WITNESS: Okay. I didn't know thether I had to - okay. Could you repeat the
ill question. I mean, I forgot what -
(2] MS. JONES: Can you read it back.
(m) CThereupon, the requested portion of $\mu \mathrm{H}$ the record was read back by the reporter.)
( $)$ THE WITNESS: That's correct. In
[0] addition to we tried to delineate more when we $\pi$ split the two out in that we may have had a general
m statement in the old one and we tried to delineate
(m) more like you have to be a part of this working
ug group or this, that and the other.
(11) So it's not a direct word for word (12) parallel. You know, you can't take this one and [17) say, okay, I'm going to lay it beside this one and [14] it should be word for word except for ins environmental. There was some rewriting or ${ }^{[16}$ reengineering to be more specific on, well, I have (17) to participate in this user's group or I have to [ral do, you know, this.
IIg Q: Right.
[20) A: But it was all embedded in this one, it yet it was more general and it wasn't broken 1 .at.
[ख] O: Okay.
[d] A: So I just wanted you to understand it's
res not going to be a direct word for word, you know,

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[1] Correlation.
(x] Q: I didn't mean by my question to imply
(3) that the words were the same.
[4] A: Yeah. But functionally, yes.
(1) Q: Let me ask a follow-up question and [5] make sure that we have that clear. So functionally
© if you took - let me ask it this way: If you took ${ }^{[8]}$ all the responsibilities, chemistry
(T) responsibilities, in the PWR, added it to all the

ITO chemistry responsibilities in the BWR job
[11] descriptions, would that cover all the chemistry
[1, 1 responsibilities that are included in Plaintiff's
[13] Exhibit 1, which was the old job description?
(14) A: Yes.
${ }^{115}$ Q: Thank you. Go off the record for a
(116) minute.
(17) (Thercupon, a brief recess was taken.)
[18] BY MS. JONES:
(190 $\quad$ : Mr. Grover, I'd like to turn our
[20) attention to the reorganization that occurred in
[21] 1996. How did you first learn about TVA's plans to
[2] do a reorganization in '96 that would affect your
[23] department?
[24] A: Well, we had a staff meeting, an
[20) initial staff meeting. It was the March time

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III do it all now, you know - you know, Tom Magrath
[1] was the general manager of the department. Tom
(3) said that's what I'U - you know, I'll make the $\mu$ decision and we'll do it.
(5) You know, so it was, well, if we can -
for Ill look at the plan and we'll make a decision as
$m$ to - based on how you've got it laid out. We may ${ }^{[8]}$ get it. We may wait. It may go to 2000 or we may [0] do it sooner. We may - you know, so it was - you [19] know, it was a management decision to change it or [il move it up or that sort of thing.
I12 Q: Did you submit an initial plan to IIM Mr. Magrath for his consideration that was less $[14]$ than the 40 percent reduction in the next year for [19] him to look at?
[19 A: Yes. The original submittal was - was
(11) structured such that we would achieve the 40 [18] percent in the year 2000. I believe it was 1999 II9 between 1999 and 2000 we would -
[20) Q: Under that first initial scenario how R11 did you envision staff cuts or meeting those goals [ 2$]$ in your deparment?
[23] A: Well, as I recall, the first submittal [24 for 19-I know 19 - you know, if we're looking Res through the year 1997-1998, we were able to meet,

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(1) you know, a certain percent reduction. You know, [2] in my recollection, we may have been given a

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${ }^{\text {(3) }}$ certain percentage that we had to reduce by fiscal
H year 1997. It may have been like 17 percent or (s) something like that.
(6) In fact, now that I remember it, it was
$\pi$ some number, some intermediate number, like we want
${ }^{[9]}$ to see a 17 percent for the first year, something
(of like that.
(10) Well, the plan included - it met that
(11) criteria because one thing we had - we had - we
[12] had one position that we hadn't filled yet, so we
[i3] had one vacancy. So from a budgetary standpoint we
(i4) were able to achieve that.
[15] And then we looked at it and, you know,
[10] I had the team look at it and we - the team, my
(117 group, we all kind of looked at it and we - we put
[18] together a plan to achieve that end of 40 percent
[19] with intermediate reductions. Okay. So
[20] intermediate reductions were in that plan. We
[21] didn't just say, well, we'll stay like we are and
[2a] then at the year 2000 , boom, we'll just reduce by
[23] 40 percent.
(24) Q: In that initial plan that you said that
[25] you discussed with your group members, did you -
(1) was part of that changing the job description that [2] we've discussed at length already in creating new (3) positions?
(4) A: No, not the initial one because
(5) initially organizationally I looked at the
in chemistry and environmental piece and we tried to
$\pi$ look at it in a horizontal fashion. And then the
(0) Other groups did the same thing, RadChem and
m training and, you know, the other organizations
rio reporting under operations support at the time. So
[i11 I was just looking at between environmental -
[12] within the environmental chemistry organization how
[13] are we going to achieve that.
(14) Q: Okay. So in your initial plan, meaning
(159 this interim about 17 percent I believe you said -
(IIG A: Right.
(17) Q: - reduction, your chemistry and
[18] environmental managers would have stayed in the
[19] position that they were in; is that right?
(RO) A: Well, for the first - for the -
(21) Q: For that time period.
(27) A: For the first year.
[a] Q:That's right.
(R4) A: For the first year. Obviously you R25 couldn't - we couldn't maintain the same -
［1］because the problem is we didn＇t have a significant $\eta$ amount of additional expenses over the overhead．
（3）The overhead meaning the individuals in the （4）positions．Okay．Overhead was us．Okay．
（5）Q：Yes．
（6）A：So there wasn＇t a lot of room above
T］overhead．You had some－some basic expenses that
［日］we had to，you know，carry，travel to the plants
0 and some minimal things，office support and that
［10］sort of thing，but there wasn＇t a lot of overhead．
［11］So we－you know，and everybody
［12］realized that．You couldn＇t sit here until 2000
［13］and think you got this－you know，you got a big
［14］chunk of variable costs that you can reduce down
115 and that＇s going to give you 40 percent．We didn＇t
［19］have that luxury．So it involved－it was going
［17 to involve people．
［18］Q：Right．
［19］A：So I think the plan，if I recall
［RO］Correctly，insluded maintaining the head count at ［1］least through 1997，okay，before we hit our first
［22］reduction of the people that were already in these
［23］positions because we－again，we had a position
（24］that we didn＇t have filled and we had some room to reduce some of the other operating expenses．

## （1）Q：Okay．In this initial plan，was moving

（x）Mr．Harvey to the－I believe it was to an on－site ［ 3 location part of your initial plan？
$\mu$ A：No．
B Q：Okay．Was he transferred to－I
［b］wanted to say Sequoyah，but I＇m not sure if that＇s
M accurate．
（1）A：Was he transferred？
円 Q：Yes．
（19）A：No，he wasn＇t transferred．At the time
［11］he was working on a project in support of Sequoyah
［12］which we－which required that he work a
［13］considerable amount of time there，but，no，he was
［14］never transferred to Sequoyah．
［15］O：Okay．Was there any action regarding ［10］Mr．Harvey that you were going to take that would ［17］have taken him out of your budget and helped you ［i8）meet your goals？
119 A：Well，there was－there was something
rag that came up．You know，let me preface this with this：You know，at the time when we＇ve gone through this－and the people here at TVA have
［2］been through this before．
［24］Okay．And I always took the position
（25）that whenever we go through reorganization and

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［1］Want this．We want to maintain this particular $[2]$ function．So that affects all of our organization ［3］on an individual basis ot a collective basis or （4）however you want to look at it．
（5）So the first thing I encourage them is
［曰 to go talk to your counterparts and the RadChem
（7）chemistry managers and let them know what＇s going
${ }^{[日]}$ On．And if they sense a need that they need to
淑 keep your particular function，okay，now，we＇re
Irg talking functions now，they need to feed that back
［11］to organization．
（12）Okay．And that＇s generally how it ［13］goes，okay，when you go through reorganization． ［14］Okay．We need to look at everything．Look at ［15］everybody＇s function．What＇s everybody doing？ ［16］What kind of support are we getting from （in）corporate？Let＇s feed that back．If we need this， ［18］what can we do without？We still need this．You （19）know，that＇s what－that＇s our goal．So I said ［20］you need to let them know that so if they want your $[21]$ function，they need to feed that back．
［］Okay．The second thing I always
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（23］encourage them to do is look around，look for other ［24］options．There may be other positions that you ［25 could－you could apply for because I don＇t know

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If how this is going to all shake out. Okay. I don't [4] know how it's going to go, this, that and the (B) other.

M I'm in the same situation, okay,
[5] because my position is being phased out and merged
${ }^{16}$ into one. So I told them I would be straight up
$\pi$ with them, straight forward with them.
[日] And I encourage that because if these
( ${ }^{(1)}$ positions get redefined and re - you know,
(10) combined and they get reposted, this, that and the [11] other, you're not just interviewing back in the job
[12] you had. There's other people that's going to
[13] interview. So you're competing against other [14] people that weren't in this organization before.
[15] Now, oh, this is a new job, so I can come in and [16] compete, as well.
[i7] So there is no guarantee even if
[18] there were three slots left and you got three [19] chemistry people and we have to repost it. It's [20] the same thing we went through in '94. You know, I [21] had to interview with other - there were four or $[2]]$ five other candidates I had to interview with, you [23] know, and it worked out okay for me. Same thing [24] with the other individuals.
[29) So you're not just - you know, well,
(i) we're just going to - it's not just a paperwork
[k] drill. Okay. It's posted. It's an open
[3] Opportunity for everybody to - that's interested
$\mu 4$ in that position. So you're competing against
(5) Other people. So I always tell them to look
[ $\sigma$ around, explore your options, you know.
m Q: Did Mr. Harvey do that?
B A: I - I would think that all of them
( $)$ looked at that and I think he did that, as well, [19 you know.
[11] And to answer your question as a
[14] follow-up, shorly after we had that - I think our
[17] second meeting in the March time frame, I was out
[14] at Sequoyah and Charles Kent, which is RadChem
[15] chemistry manager at Sequoyah, and Gordon Rich,
[19] which is chemistry manager, we were - you know,
[17] they approached me. We were talking about some
[18] other matters, but they approached me and asked
[19 that - Howard felt if they would request his
[20] position be transferred out at Sequoyah because at
R1] the time I think they had a vacancy because they
[2] had a person left a year ago and they had a
[2]) vacancy.
[24] You know, I didn't get into the
[25) specifics of what they had available. They asked
Page 41
[1] me how would I feel? Would I be opposed, this,
[ 1 ] that and the other.
[3] And I expressed to him, I said, I'm not
$\mu_{4}$ opposed to anyone, you know, looking at another
[5] opportunity or - you know, because you know what
(6) we're going through. And they were aware of it. I

T mean, it was common knowledge what we were going
[B] through. It was no secret.
So I said - I told them, I said,
(10) I'm not opposed to anything. If any of the
(11) individuals - it didn't have to be Sam's
[12] position. It could have been Gary position or
[13] Chandra's position or one of the sites had come to
[14] me and said we would - we would like - we would
$[15]$ wonder what you would think about this and would
[16] you support it, I would be all for it, you know, if
(17) the individual is for it.
[18] And when they approached me with that, (19) the first thing I did, I went and talked with Sam.
(20) Q: Okay.
[21] A: And I had a direct conversation with
[2a] Sam and I asked Sam, I said, Sam, this is what they
[23] asked me and you're probably aware of it because
[24] that was his primary plant that he supported. So 129) obviously if they're your primary plant, they're
[1] going to want to ask for you, I mean, if you're
[2] doing a good job for them.
(3) Okay. It was like the other - the
(4) other individuals. You know, I would expect the
[5) same type of relationship and same type of support
(b) from the others.
m So I asked Sam pointedly, I said, Sam,
[B] is - I will support this if this is what you want
m to do. I said don't get me wrong. There's nothing (10) going on that's trying to force you out into [11] another position or this would alleviate the (12) problem, this, that and the other because it [17] doesn't. I mean, you're welcome to - you know, [14] whatever spots is left, you'd be interviewing for (15) that. If you want to go out and pursue a position [i由 out at Sequoyah, that's your choice.
(17) I said you let me know what you want to (18) do and that's what I'll support, okay, because it's
(19) no pressure. It's not a directive I've been given (20) or anything like that, you know.
[21] And that's - that was with any of
[22] the people in the group. I - you know, I tried [23] to work as much as I could to try to help people
[24] get - you know, my main objective was that 125 cverybody would have a job after all this. Okay.

(1) Q: I didn't mean to mischaracterize. I
[2] think this is because I don't understand TVA's (3) procedures.
(4) A: I understand. Right.
(5) Q: If his position were transferred to
[曰 Sequoyah, would that position still be in your
m budget?
[8: A: Well, it would have - it would have IV depended upon how it was done. Okay. Now, I
(10) wasn't aware - when they approached me, they could [11] have had a slot available for him.
[12] Q: Okay. If a slot were available, would ${ }_{[13]}$ it be in your budget?
[4] A: Well, no, it wouldn't be in my - see, (15) it was two ways. They could have had a vacant [16] position. Okay.That's one thing. They could in have - it could have been - I know they did $[18]$ have - they had a position at one time and the 119 person left and they didn't fill it.
[20] I didn't know - I don't know and you'd 31] have to talk with their human resource people 2] whether that position was still being carried in [23] their budget or not. I don't know that. Okay.
[24] If they didn't and then if you were
[29] willing to - the other way a position would be

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[7] functionally stay - the position he would - he [t] would just leave - leave out of that position that [3] was at corporate.
$\mu \mathrm{H}$ The position would still be there.
(5) Okay. It wrould be vacant until it's eliminated.
[B] Okay.And it would be, you know, if the reorg (1) eliminated that position, then it would go away.
(1] Q: But your dollars spent would go down
(0) because the dollars spent for his salary would no
[io longer be attributed to you.
[i1] A: Correct. If they had dollars for that
(12] position or if - if - if - well, either way it
[13] would go down. I would spend it if the dollars
[14] stayed in my budget or if they needed the dollars
[15) out there and we transferred it over to their
[1ஏ budget, it would still go down.
[17] Q: Okay. I just wanted to make sure I (18] understood that. Did you ever have a conversation
(19) with Mr. Magrath about this potential transfer of
[20) Sam Harvey to Sequoyah?
[21] A: Yes.
(ख) Q: Tell me about that.
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[2a] A: Well, this is not a normal routine type
[84] evolution. I know it's - you know, I was aware [RS that it's been done before. We move people from
[1] corporate into site positions and we've transferred
[2] people from site into corporate positions. So, you
(3) know, to my understanding this has been done [4] before.
(5) And so I guess I was thinking at the
in time he approached me and said, yeah, you know, I
$m$ was thinking that the site would have to initiate
${ }^{[8]}$ this and request it and so forth, but essentially
(0) it got back because Wilson had approached me and
[19] said, well, you know, they're waiting on you to
[11] initiate this transfer.
[12] And I said, well, I'm not sure how it's
[13] supposed to be done. So I went and talked with the
[14] HR representative at the time, which was Ben
[15] Easley, and said, well, Ben, this is what the site ${ }^{[16]}$ is requesting. How does this - you know, how do [17] you do this, you know?
[18] And at the time he had mentioned that, IIN well, you have to start with a request. A request (rol memorandum or request letter has to come requesting
[21] that this, you know, action be taken, okay, be
$[2]$ initiated and then we'd work with HR and follow
[23] what the proper procedures are and this sort of [24] thing.
[25] So I went and talked with Tom Magrath
(II about it because, you know, I had told him, I said, [2] well, you know, this is something that the site [3] asked me about and they were interested in bringing $\mu_{l}$ Sam to the site.
(5) Okay. And I told him I had talked with
(6) HR about it to get whatever the procedure was and a
$m$ letter of - initiating letter, but the site, you
(0) know, they wanted me to check and me to probably
(I) run this by you and see if you are comfortable [10] with it, you know, supporting this, this attempt or [11] just - just what your position is. There's no [12] need in us going through all the groundwork and, [13] you know, he wasn't supportive of it.
[14] So he, you know, responded to me and [15] said that he didn't - he didn't support moving Sam IIG Harvey to the site.
(in) Q: Did he tell you why?
[18] A: Well, he just mentioned that he - he
[19] preferred that he keep Sam down at corporate in the
(20) organization to fill - fill a corporate function.
[21] Okay. So he didn't want him, you know, being
[2]] transferred to the site.
(2x) Q: Okay. Did he say anything more about (24] that?
[2S] A: No. He just - he - he - he just
[1] for the reduction in your chemistry department by $[x]$ then that would have required a reduction of three (3) positions to two?
4) A: We probably had. I mean, we - you
[5] know, you understand this kind of went back and
[5] forth. It was a number of - number of iterations,
m okay, and, you know -
[8] Q: When you say go back and forth, you
(m) mean between you and Magrath?

A: Well, yeah. It was - really we - at
[11] the time, you know, Tom had mentioned, well, you
[12] know, I want you to - at one of the subsequent
[13] meetings I want RadChem and chemistry to basically
[14] combine - you know, combine this plan and send in
[15] one plan. So that's what we did. We worked
(19) together with RadChem and combined it with the Itn assumption that - with the understanding that one [ri] manager would be left and the organization would be $[19]$ combined into one group.

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[20] Sol worked in conjunction with Wilson
[21] and his organization and we went through several
[2] iterations. So it was - this was a part of it. I
[23] just can't say, you know, which iteration it was.
[24] We must have went through, you know, six [25] iterations, three to six iterations at that time or
［1］something like that，you know，trying to get to the $\geqslant$ end point of where－because，you know，I＇m sure
．）Tom was looking at the other organizations and
H looking at the total dollars and saying，well，
［ 5 you＇re not there yet．I wanted this or I＇d like to
IG see it－you have this much．So you had a lot of m that going on in the process．
（曰）Q：Well，I take it from your answer，then， （b］that the initial plan that we had discussed prior， （10）prior in your testimony，where you were going to ［11］get about a 17 percent reduction in the next fiscal ［12］year was rejected by Mr．Magrath．

## ［13］A：Correct．

［14］Q：And so you had to come up with another ［15］plan；is that right？
（10）A：Yeah．Well，at the time then he－he
in looked at it and he made a decision，well，I want
［18］the entire－you know，we can get it down to 40
［19］percent now．
［20］Q：Now meaning the next fiscal year？
［21］A：Right．1997．Let＇s do that．You
［ 2$]$ know，he－he made the decision to eliminate the
［23］environmental function completely out of the
［24］organization．Well，at the time－you know，at the time we were going through this he＇d say I want

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［1］to move all environmental functions and budgets to ［ $x$ the sites．And so we don＇t need a－we don＇t have ［3］a need for the environmental function．
H］Q：Okay．
（5）A：So try to get it down，force it down as ［日］much as you can for fiscal year＇97．
7］Q：So basically what he wanted was the間 entire several year 40 percent reduction done in （0）the next fiscal year？
［10）A：Yeah．I mean，that＇s－that＇s
［11］his－that＇s his prerogative．So he chose to，you
（12）know－
［13］Q：Were there any other groups under
［14］Mr．Magrath that were required to meet the 40
（15）percent reduction goal in the next fiscal year？
［16］A：Not that I＇m aware of．
［17］Q：Okay．In order to meet this 40 percent
（18）reduction mandate by Mr．Magrath，did you have to
$[19]$ reduce the number of positions，the chemistry
［20］positions，to two from three？
A：Yes．
Q：Was Mr．Magrath involved in how those
［2］positions－the decision about how those positions ［24］would be defined？
［25］A：Well，he gave direction．I mean，he


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［1］wanted to－he specifically said that he wanted
［2］one BWR－you know，one BWR specialist and one PWR ［3］Specialist for the two remaining positions．
4］Q：Okay．
15．A：Now，I＇m calling specialists
${ }^{[6]}$ chemistry．You know，in other words，you－your on specialty area is BWR chemistry and your specialty
${ }^{[8]}$ area is PWR chemistry respectively．
Q：Did Mr．Harvey have expertise in BWR chemistry？
［11］A：He did a little．He worked a little
（12］bit in the BWR side，but his primary expertise is
［13］in PWR chemistry．Very little－he＇d done－he＇s
［14］done some work at Brown＇s Ferry，but very little．
［15）But as far as from an expertise standpoint，his
［1ฮ］expertise lied in the－
［17 Q：Primarily PWR？
［t日］A：Primarily PWR chemistry．
［19］Q：And Mr．Fiser＇s expertise，how would
（20）you characterize it？
（21）A：It was primarily PWR．
［2］Q：Okay．
［23］A：Again，he did probably comparative－
［24］from a comparative standpoint，he did more on the ［25］BWR side，but his primarily expertise was PWR．
（1）Q：And Mr．Chandra？
（x）A：He－he－he was－well，if I
［3］correctly categorize him，he was proficient in
MJ both，okay，but he－because of his extensive
is）experience in the BWR side，he was more toward
［f］the BWR．In other words，all BWR issues went
历 through－was really addressed by，you know，
${ }_{[B]}$ Mr．Chandra as opposed to the others．That was
m his－his primary assignment was Brown＇s Ferry，
［10］which was a BWR plant．
［11］O：Did Mr．Magrath give you any
（12）explanation or share with you his reasoning in
（13）wanting to divide the chemistry specialists into ［14）PWR and BWR？
［15］A：Well，he just mentioned－he just
［10］stated that that＇s what he felt that it should
in be structured，I mean，to have one－if we＇re
［18］going down to two people，have one in the BWR side
（19）and one in the PWR side，you know，just as
ROI Specialists．I mean，that＇s what he stated to me，
［R1］he shared with me．We didn＇t get into a long，
［22］drawn out discussion or in－depth discussion on his
［23］reasoning．
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［24］Now，support－wise，you know，it＇s not
125，balanced because you＇ve got one BWR site and you＇ve
[1] got two PWR sites. So it wasn't a direct, you
[7] know, balance in workload, per se, from a site [3] standpoint. Okay.
4] Q: Okay. Was Mr. Magrath involved in
[5] drafting the new job descriptions?
(6] A: He was involved with the review. We n we - well, our organization, our group, our entire [8] group, had input on the new PDs. We initiated the M chemistry PD. And also, you know, the
[4] environmental piece that went over to Rad Waste, an
[11] environmental person was able to review that
[12] portion of it, you know, that position description,
[13] but we put it together and essentially, you know, [14] submitted it for his concurrence.
[15] O: Okay. And so when you said your group [16] had input in it, then Mr. Harvey and Mr. Chandra [17] and Mr. Fiser also had an opportunity to review the ${ }^{18]}$ position descriptions?
119 A: Correct.
(20) Q: Okay. And they each had an opportunity (R1) to offer input?
[ $[2]$ A: Correct. All of them had comments and [23] everyone submitted their comments and they were all
[24] incorporated. And we had - we've had - we had [25] several meetings on it and, you know, got
[1] everyone's concurrence that - you know, that [I] wanted input, you know, that had input. And [3] everybody had some - you know, had - had some [4] comments.
(5) Q: Was Ben Easley involved in the creation ${ }^{[6]}$ or drafting of that position description?
m A: He wasn't involved in the drafting. He
${ }^{[8]}$ was involved from a human resources standpoint and M he had to - you know, we had to submit the PDs UNO through $\operatorname{HR}$ and they had to review them and make [11] sure they were consistent. You know, whatever HR's [12] function.
(19) Now, I didn't mean that in a negative [14] sense. I mean, but they look at it and make sure [15) we got the - like the dimensions right and the (16) purpose right and, you know, it's consistent. It's [1] not too wordy and we're - you know, we meet the [10] format from that standpoint.
[19] And if there's something there that [20] they don't understand, they ask for clarification [21] and they give us - you know, they provide good [2]] feedback if we're too wordy or we got too many [23] accountabilities, we'll combine some of that. So, [24) no, they provide us good feedback on, you know, [25] well, you're kind of off base on this or this seems

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[1] redundant.
[x] So we'll take that input, those
${ }^{13}$ ) comments back, but as far as the technical content
[4] of it, we have to do that.
[5] Now, they'll help us put us in a
(6) right - package it right so it - you know, it
m makes sense and all, you know, the positions and [0] all this stuff is filled out correctly.
(用) Q: Let's take a step backward in time
[10) prior to the creation of the position description
[11] and whatever input that Mr. Easley may have had in
[12] that. Was Mr. Easley consulted about the decision [13] to create new positions and to post them?
(14) A: Yes. I'm sure. He was very involved
[15) with all this - the entire reorganization effort.
[15] And he's had - he had several conversations with
II7 Wilson McArthur and Tom Magrath, you know, because
${ }^{[18]}$ they have to work closely with the - with the
[18] responsible manager in this whole evolution to make
[20] sure - you know, and that's my experience from
(21) before. I mean, they work with them closely to
[2] make sure it's being done the right way.
(23) $\quad$ : In this instance are you aware of any
[24] objections that Mr. Easley may have had to the R25 process of posting this position to begin with?

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[1] A: Well, there was discussions on how to [ 2 g go about - the right way in going about
[3] transitioning from where you are now to where
$4]$ you're reducing to. Okay. And that - this is my
(5) understanding and what I've been exposed to in my
${ }^{16}$ experience here up to this point on how the process
in should work from a procedural standpoint based on
[日] what you're trying to do.
I] You know, there's a - there's a
[10] certain percentage. If you're creating a new
[ii] position, there's a - there's a basis for saying
(12] that, okay, we're going to reorganize and we're
(is) going to change some functions around. There's a
[4] basis for when you have to create a new position
[15] description, when you don't have to create a new
(1๒ position description, when you - and as I
[17] understand it, and I'm saying this to lead up to
[18] your question, that when - say if you're going to
(19) change organization and you got five people in your
[RO] organization and you're going to reduce it down to
(21) three, but the functions stay the same. Okay.
[2] Functionally they've got certain position
[23] descriptions, but you've just got to reduce two [24] people.

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[25) Well, as I understand it, the way it's
[1] supposed to work is if you're not changing the [2] position description, you don't go through a [(]) reposting or this, that and the other. You go on [4] seniority. Okay.
[5] $Q$ : Is that called rollover?
[6] A: I don't know what the term is.
(7) Q: All right. Go ahead.
(8) A: But it's based on seniority because you
( D didn't change the - you didn't change the job.
[t0] You didn't change the job function, this, that and [11] the other.
(12] Now, if you combine several functions [13] and you redid the job description and if it changed [14] by, I believe, 15 percent or so to - you know, [15] which is considered a significant amount or [16] whatever, then if it's changed by a significant [17] amount, now, they may be able to correct me on the $[18]$ percentage, I believe it was 15 percent of the [19] original position description, then you're required [20) to post the position and rehire - and rehire in, [21] you know, bid it and rehire in.
[R] O: Okay.
[2] A: Okay. So there was some discussion I [24] know back and forth as to which category this 's would - you know, what you're trying to do, what
[1] would that fit into, you know. And so I know Ben [4] Easley had some discussion back and forth with Tom [3] and this, that and the other. So it was
k discussions and it wasn't totally clear, at least
[5] to me at the time, I mean, which way was the best [6] way to go, but the decision was ultimately made to m modify the job description this way and repost the ${ }^{[1]}$ positions.

## (9) Q: Okay. Do you know what Mr. Easley's

 (II) position was on that?[11] A: Well, his position was that - like I
[12] basically said, his position was if - and he was [13] basically going on the HR policy at the time. If [14] the -
[15) Q: Let me ask you a more specific [16] question.
[in A: Okay.
(1®] MR. MARQUAND: Well, let him finish.
[19] A: Yeah. Can I-let me -
(20) $Q$ : Go ahead.

A: His position was this: If the position description for the new positions didn't change
[23] significantly by that 15 - I believe it's 15 -
[24] let's use 15 percent for working purposes now. I
[2s) may be off on that. But if it didn't change
[i] significantly, then you don't - you basically
[2] don't - aren't required to post it and you go on
(3) seniority.
(4) If the functions change significantly
$[5]$ and you rewrote the job description, then you post
16 the job and - and competitive bid it and so
$\Pi$ forth. Okay. That's what his position was. I
[日] mean, he was following what the guidelines - what
[0] the guidelines were at the time. Okay.
(10) Q: Did Mr. Easley conclude that this was a (11] job that did not have to be posted based on those (12) criteria?
[13] A: Well, I can only say that he voiced
[14] sentiment in that direction. Now, again, I don't
[15] know what the final conclusion of it for HR. Maybe
[16] he got with Tom Magrath and just - you know, and
[17] whoever was working with Magrath at the time or
[18] whatever and they made that decision to go ahead
[19] and pursue this and post it. Okay. I can only
reo follow what was decided and - to proceed on.
[21] Q: Well, we know what the ultimate
[2] decision was.
[23] A: I know he expressed sentiments that [24] this should be - it should meet one category or [25) the other. So if it didn't change by 15 percent,

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(1] it should go on seniority. Okay.
( $]$ (Thereupon, an off-the-record
(3) discussion was held.)
$\Leftrightarrow$ A: Did I answer your question?
(5) Q: You did.
(G) A: Okay.
(I) Q: I think. Did you ever have a
${ }^{[8]}$ Conversation with Ben Easley about his sentiment as (0) you described it?
(tog A: We talked. I mean, we talked all the
[11] time during this - during this - you know, during
(18) this period about -
[13] Q: So it's in those conversations that he [14] expressed his sentiment that this may not be a (15) position that needed to be posted?
(16] A: Yeah. Now, I'm calling it sentiment,
(17) but he was expressing a requirement to me. And he [18] said based on his assessment of it, you know, (19] that's the way he felt about it. And, you know, he [20) doesn't have the final decision, but, I mean -
(21] Q: Sure.
[re] A: - that's the way he felt about it. CDOOOry7y
[2] $\quad$ : Okay.
(r4) A: And so it may have been Tom Magrath's [25) ultimate decision to which way he wanted to go on

II) Q: Did they attempt to reschedule it to , accommodate Mr. Cox's schedule?

A: Not that I'm aware of. I don't know
(4) what the conflict was or what. I - you know, I
[5] wasn't privy to that. You know, not to - not that
If I'm aware of. I know they had it scheduled and
$m$ then the conflict came up. And I don't know
${ }^{[8]}$ whether the urgency to proceed on with the
(0) selection process had to take place or what.
(10) Q: Okay.Are you aware of any
[iv] participation by Mr. Magrath in the scheduling or
${ }_{11} 19$ composition of that board?
[13] A: Well, again, he may have. I don't, you
[14] know -
[15] Q: I'm asking for your knowledge.
IIG A: Yeah. Yeah. It wasn't - he didn't
[17 communicate to me directly. He may have been ${ }^{[18]}$ involved with it with Wilson. I don't know.
[10] Q: Okay. Did you get any knowledge ROD indirectly about his participation in this [i1] selection or the scheduling of that selection (2) board?
[23) A: No. Other than he - you know, he
[24] wanted it to happen. He wanted it to move forward and happen as soon as possible.That's - you
[i] know, that's the only thing I heard through Wilson, [2] you know, that he wanted to pursue it and move ${ }^{[15}$ ahead with it, but other than that, no.
(1) Q: Now, Mr. Charles Kent, we've talked ${ }^{15}$ about him before. He's the person who had เซ approached you about getting Sam Harvey transferred in to 2 position at Sequoyah; is that correct?
(छ) A: Yes.
(ต) Q: Okay. And Mr. Correy; is that right?
(10) A: Uh-huh.
[11] Q: Correy worked at Brown's Ferry. Was
[12 Mr. Chandra the principal person, chemistry
[13] specialist -
[14) A: Yes.
(115 $\mathbf{Q}$ : - who helped him out -
(19) A: Yes.

In Q: - at Brown's Ferry?
(18] So there was no one on the selection
${ }^{19}$ board who had worked for any significant length of
[20] time with Mr. Fiser, was there?
MR. MARQUAND: Objection. Lack of
fundation. You can answer, if you know.
[2] A: Not directly, no, unless they had some
[24] prior work reiationship that I wasn't aware of
R2S With, you know, Mr. Fiser prior to me coming to
(i) A: Yeah. You have the application. You
(x) have this - the person's most recent performance
(3) review. So you have that basic information to ${ }^{\mu}$ ) review and, you know, you've got information on [5] the - his educational background, what he's been ${ }^{1}(\sigma)$ doing, his current position, that sort of thing. m So that's part of the basic information.
(0] Q: And when you were on the selection
(I) board, did you review that most recent performance (10) appraisal?
(11) A: On the boards that I-
(12] $Q$ : On which you served.
(19) A: Yes. Uh-huh.
(14) Q: When the process is ended and all the
(15) numbers are tabulated and totaled, in the
(119 particular selection that we're talking about here,
(17 Mr. Chandra came out the winner for both positions, [rie is that right, BWR and PWR?
(19) MR. MARQUAND: I'm going to object to
[20] lack of foundation. Mr. Grover - and also - I
[R1] mean, he's already said by the time the board met, [2] he wasn't in his job, neither was he on the board.
[ra] Q: Are you aware of what the end result of
[R4] the selection process was?
ROG A: Yes.

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if TVA, but not that I was aware of. Not since I've [2] been at TVA, no, they didn't.
(3) Q: All right. If you want to take a break [4] so you can answer your page.
(1) A: Oh, okay.
(0) (Thereupon, a brief recess was taken.) BY MS. JONES:
${ }^{81}$ Q: Before we leave the selection process in topic, there are a few follow-up questions I needed ${ }^{10} 10$ to ask you about procedure because you have both [11] interviewed with a selection board and been on a [12] selection board in your experience at TVA; is that (13) right?
[14] A: Yes.
(115) Q: Is it your understanding that the
[10] selection board is supposed to review the
in7 candidate's most recent performance appraisals as
[it] part of its determination?
(19) A: The application for a position requires
red that you attach the most recent service review to
[21] it. Okay. That's part of the application
(2a) process.And that package goes with the booklets
[23] made up for the selection process.
Q: Okay. So it's available to the board 125 members.
(1) Q: Are you aware that Mr. Chandra came out [2] the high scorer for both the PWR and BWR positions? (B) A: Yes.

M] $Q$ : When that happens in a selection
[5] process, is it your understanding that the
[f] candidate who is the winner may choose which of
0 those two positions he wants?
${ }^{[8]}$ A: Well, I don't know if there's a human
[日] resource direction on that.
[10) Q: I'm asking for your understanding.
[i1] A: Well, I would think it would work
[12] out - it would be based on the interaction between [13] the hiring manager and the candidate. You know, [14] the hiring manager has a right if - the board may [15] select a certain individual and, now, if the hiring [16] manager doesn't want to hire that individual, then i17 the hiring manager says, well, I want to look at [18] some more candidates or whatever. I think - you [19 know, it's my understanding they have got that [20) option.
[21) So it's up to the hiring - you know,
[2] the hiring manager's discretion whether they wanted
[23] to ask the hiring manager which position you wanted
[84] or I'm looking to get you to fill this - you know, $[25]$ this particular position.
(i] So I don't know what transpired between (2] the hiring manager, which is Mr. Wilson McArthur, M and Chandra. I don't know, you know, whether, you $\mu$ know, he - I wasn't there when the discussion took [5 place.
(G) Okay.Again, I only was - I guess it
m was - I had gotten feedback that, you know, he had
${ }^{[8]}$ an option. He was given a choice. Okay. Again, I
[D] wasn't there when it took place, so I can't say,
tra) you know, factually that this, that and the other.
[11] That's the feedback I got. You'll have to talk
[12] with those individuals, but I would have had the
[13] understanding that he was given a choice between
[14] the two positions.
[15) Q: Okay. And obviously you've been away
[16) for a while at INPO, but I'm sure have kept up with
[17 folks back here at TVA because you remained a TVA
(18) employee that entire time; right?
(10) A: Right. Right.
[20) Q: Are you aware of changes in the [21] chemistry department or however it's now called, [2] Chemistry RadChem combined department, after this [2] selection process was completed?
[24] A: Am I aware of any changes in the -
[25) Q: Yes. Let me be a little bit more
[25) and filed herein.)

BY MS. JONES:
(n) Q: You've been handed a document that's
(3) been labeled as Plaintiff's Exhibit 3 which is the
kJ annual performance appraisal for Gary Fiser for the
is time period 10-1-94 to 9-30-95. Turn to the last
(f) page of that document where it asks for the
in supervisor's signature. Is that your signature?
(1) A: Yes.
(I) Q: Okay. Obviously this is a multi-page

III document with many entries, but overall would you
[11] rate Mr. Fiser as someone who was weak in
[17] management or leadership skills?
(iv) A: No.
(14) Q: Would you characterize this performance [19] appraisal as a good one?
(11) A: Yes. It was a good performance review
(17) when you look at, you know, the overall rating.
(18) The way this is structured on a point basis and
(19 discussion, it was a good review.
[20 Q: Okay.And, in fact, when you were out
[a1] on leave or had to be absent, you frequently
(ra) appointed Gary as acting manager in thedepaymen [2a) isn't that right?
[24) A: Yes. Along with - you know, he wasn't [20) the only one that was appointed. Chandra served in
T
(1) that capacity and, I think, Sam served on one or 2] two maybe occasions or - but he was - yeah. He (3) served frequently in that capacity.

Q: And by he then you're referring to
[5] Gary.
[ 6 A: Gary Fiser, yes.
(1) Q: Did you help put the questions together
${ }^{[8]}$ that would be asked of all the candidates in the
if selection process?
[10] A: I'm trying to think whether I was -
[11] I didn't physically put the questions together. If
[17] I - you know, I'm going on recollection here. I
[13] think I was asked to review or Wilson had asked me
[id] for some questions that would be good questions to
[15] ask, if I recall correctly. Okay. But I never did
[16] review the entire list or give a sign of approval,
[17] that sort of thing. If I recall correctly, Wilson
${ }^{[18]}$ did ask for my input on what would be some
[19] questions to ask.
[RO] CThereupon, the Questions
for Program Manager
[21] Chemistry was marked
Exhibit No. 4 to the
[22] deposition of Mr. Grover
and filed herein.)

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$[3]$ in this selection process. There are a lot of
$4]$ handwritten notes here by whoever took these notes,
5. but I'm most interested in focusing in on the

ต questions that were asked. So I'll give you an
opportunity to review those right now.
A: Okay.
Q: Do you see any of your questions there?
A: Well, again, I - you know, I don't
in specifically recall putting together, you know, [12] these and, you know, say, okay, I submit these four ${ }_{[13]}$ questions here, this, that and the other.
[14] One thing I - I - there would be -
[19 there are questions - I would say that there are [10] questions on here that I would - you know, that I [17] would see - could see asking of the candidates.
indicated before that you made a few suggestions of questions -
[ख] A: Right.
[(4] $Q$ : - to Wilson McArthur, is that right?
[2] A: Right.

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Page 7
[1] MR. MARQUAND: I think the testimony was he had input.

A: Yeah. I had input. I don't - and I
don't -
[5] Q: Do you remember specifically what you
suggested to be asked?
A: No.
Q: All right.
A: No.
10) Q: All right.
(11) A: But I can look at here and tell you
(12) what - you know, there's obviously others on here
[13] that I didn't specifically, you know, request to be
[14] asked.
(15) Q: Sure. The position that's being
[16] interviewed for requires a fair amount of
[1] expertise, would you agree, in radioanalytical
[18] chemistry?
(19) A: Say that again.
(R0) Q: Certainly.
(R1] A: Can you repeat that question.
(2) $Q$ : The position that is being interviewed [23] for and these questions are being asked of the [24] candidates, that that position requires expertise (25) in radioanalytical chemistry; is that correct?
(1) A: Correct.
(x) Q: What questions listed here on
[ 3 Plaintiff's Exhibit 4 pertain to radioanalytical
(4) chemistry of the, let's see, 16 typewritten
[5] questions and then there's one identified as 17
[6] that's handwritten?
(7) A: There aren't any questions here that
[日] specifically - that - that is specifically
(I) directed at a radio chemistry subject area. You
(10) know, there's no question that's pointed
(11] specifically toward a radio chemistry subject area
(12) or interest or, you know, issue.
[13] Okay. They're more global in nature.
[14] And, you know, you could get into that based on the
(15) discussion. How the discussion went on the
(19 selection process, I don't know. I wasn't aware of
[17] that. But there's not one specifically as I read
[19] this -
(19 Q: Okay.
CD000781
(20) A: - specifically targeted toward that.
(R1) O: Are there any questions here that would
[2a] elicit a candidate's experience in that kind of
(23) radiological data interpretation?
(24) A: Well, I could see six if, you know -
[25) or 16 , discuss your specific management experience

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If and training, if it would come out in that (2] particular - under that particular question, but, [3] again, it's more management oriented.
(4) Q: But the question isn't directed toward [5] that subject area.
[日] A: No. You would have to - like I said,
m you would - it would have to come out, you know,
${ }_{[8]}$ as one of these - as part of one of these
(1) questions here.
ng Q: Okay.And, similarly, that's hard to [i1] say that word, are there any questions here that [12] would specifically elicit experience or expertise [13] in radioactive effluence or failed fuel analysis? [14] A: Indirectly. I mean, say, number three [15] there, it would have to come out - you know, it [19] would have to come out as part of one of these [17] questions here. I mean -

Q: All right.
[19] A: - you know, number three says part of [20] the accountabilities for this position is that of [21] assessments. How do you go about assessing the [22] effectiveness of the program and then to develop [2] corrective actions for weaknesses? So if you used [24] that as an example, you know -
[2s] Q: So the candidate would have to

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[1] volunteer that.
([]) A: The candidate - the candidate would
[3] have to, like I said, bring that up or it would $\omega$ have to be a follow-up question from one of the [5] board members to say, okay, here's an example. You
( $)$ had indications of - what would be your
$m$ indications of a failed fuel condition from a
${ }^{18}$ chemistry standpoint? So it's not a - you know,
$m$ it's not 2 direct question in that area.
[10] Q: Okay. Were you aware that Mr. Fiser [11] had filed a complaint in 1993 with the DOL, which [14] is, of course, prior to your employment with TVA, [15] but I'm asking were you aware that he had this [14] prior complaint?
[15) A: Yes.
[19] Q: Did you and he ever discuss that?
IIT A: No.
[10] Q: How did you become aware of it?
[19] A: Well, it's just discussions. When I
[20) hired in, you know, I was told, you know, Wilson [21 and several others, that, you know, this individual $[2]]$ is coming back. He went through this ordeal, this [2]] complaint and so forth, and it's been - you know, [24] it's been settled and the individual is coming back [25] to this particular position.
[1] was Wilson McArthur; is that right?
[2] A: Well, Wilson and others. Wilson had
[3] mentioned it to me because I worked for him and [4] he gave me some background on what - you know,
[5] what - you know, because I didn't know what was
[f] going on and, you know, why the position - because
IT I thought we were going to post the position and
[8] move forward or go look outside and that sort of
(g) thing. And he mentioned to me what was - you
[10 know, what was in process and what was being worked
[11] out, that sort of thing.
[12] Q: How about Mr. Magrath, did you and he
[13] ever have a discussion about Mr. Fiser's prior
(14] whistle blower complaint?
(15) A: No.
[16] Q: Did he ever indicate to you that he was [17] aware of that?
[18] A: No.
(19] Q: Let's look at the knowledge of the
(20) selection board folks. Did you ever have a
[21] conversation with Charles Kent or otherwise aware
[12) of any knowledge he may have had of Gary prior
[23] complaint?
CD000782
[24] A: No.
(25) Q: How about John Correy?
（1）A：No．
凹 Q：Rick Rogers？
3）A：No．
M 1 Q：At the time the selection board met－
［5］let me back up a moment．When did you become aware
（ 6 that Gary Fiser had filed a second complaint？
m A：It was－if I recall correctly，it was
［ 8 like right around that time frame or right after
（l）the board met．I can＇t recall the exact，you know，
$[$［G］date when－you know，when I became aware that he
［11］did file，you know，a complaint on it．
（12）Q：Do you remember how you became aware of ［13］it？
［14］A：Well，we－it must have been in one of
［15］our discussions．I mean，we discussed it．
（119 Q：From Gary himself？
（in）A：Yeah，from Gary hisself．You know，he
［18］had voiced a lot of concerns and，you know，he had
［19］stated that he＇s proceeding on with filing a
［20］complaint，you know．And so that＇s each
$[1]$ individual＇s right and prerogative．
［2］Q：Sure．So this was when you were still
［23）there in a managerial position with him，is that
［24］right－
I A：Well－
（1）Q：－that he let you know that he was （a）upset and he was going to file a complaint？
（ $\sqrt{ }$ A：Yeah．But，I mean，again，it was－
K］and I can＇t with all this－you know，I can＇t
［b］remember the time－the exact time frame，you ［6］know．I probably wasn＇t in that capacity to be－ In I wasn＇t his direct manager at the time，you know．
m I＇m thinking it happened around that selection m process，that sort of thing，you know，right
［10］afterwards and，obviously，Wilson was the manager
［11］of the organization at the time．So I knew it was ［12］somewhere in that time frame，but，I mean，he ［15］expressed his concerns and sentiments，you know．
［4］$Q$ ：Did he make it generally known in the
［15］workplace that he had filed a complaint？
［1๒］A：Not that I＇m aware of．I mean，he
In didn＇t go around broadcasting it．You know，he
［1日］didn＇t put it on the Internet，you know．So I
［19］don＇t think he did，you know．
［20）Q：Did you ever－
A：And I don＇t know who－who he discussed it with．I know he discussed it with me
［re］and I kept－you know，I always kept those type of ［24］things confidential．
［25］Q：Did anyone else discuss it with you？
［1］A：That he had filed a complaint？
［2］ Q ：Yes．
（B）A：No．
H MR．MARQUAND：Other than counsel and is the people you＇ve－
${ }^{1}(6)$ A：And，again，counsel and HR，they talked m to me，but I don＇t know－
［日］Q：Oh，I know there＇s an investigation
（b）later，but－
（19）A：But，see，I don＇t know whether－see，
［11］I don＇t know the time．I don＇t know whether－you
［12］know，he didn＇t give me the paperwork he sent in to
（13）file the complaint．So I don＇t know whether he had
［14］discussed it with personnel and personnel came and
［15］discussed it with me and the complaint was
［16］officially filed．I don＇t know．
［17 I＇m just－it may have been－they
［18］may can tell you exactly when and the sequence of
［19］events，but，you know，I just didn＇t want to
［20）mislead or give you the wrong information that I
［21］knew the exact time and date that he did that．
（2］）Q：Oh，no．No．I didn＇t mean to imply
［2］that．
［R4］A：All right．
［25］Q：About when did you leave TVA to go to
［1］work for INPO？
［（］）A：September 30th，1996．I reported to
（i）INPO on－yeah．I reported to INPO on the 30 th of
（4）September．
If $Q$ ：And I think you said at the very
© beginning of this deposition that you were there
m for about 15 months；is that right？
（8）A：Correct．
（0）O：During the time period that you were
［IT）there，were you aware that Mr．Fiser had applied
［i1］for employment with INPO？
（1s）A：Yes．
［19］Q：Okay．Did you talk to Mr．Fiser about
（14）that application for employment？
［15）A：Yes．
（18）Q：Okay．Were there any statements made
（17］internally at INPO about his application？
［iv］A：Well，you mean statements like－I
（19）mean，we had talked and，you know，he had asked
［20］me．And he＇s got other individuals at INPO that he
［21］talked with．And，obviously，I was a loanee．I
［ $2 \times]$ wasn＇t a permanent employee there．
CD000783
（2al And we just talked in general．He
［24］thought what about－you know，what did he think ［25］about－what I thought about INPO because I was
［1］down there and my perspective on it as a potential
$[k]$ place to work．And he had talked to others there
（3）that he know－you know，that he had long－term
（4）relationships with．
［b And，you know，I told him，you know，if
${ }^{[9]}$ the department manager from the chemistry
In standpoint，if he talks to me，you know，if he
［日］Wants to talk to me about you，you know，I＇ll be
（9）more than happy to tell him our relation－you
IIの know，discuss our relationship，working
［ii］relationship，we＇ve had，that sort of thing
［12］because，you know，that＇s what they do．
［83］They talk to－they try to get input
［14］from other sources on the candidate that－such
［15］that they can get some different perspectives，that
（19）sort of thing，to make a determination of whether
［17］they want to call him in for an interview．
［18］Q：All right．Did you ever relate to
${ }^{[18]}$ Mr．Fiser any statements that you had heard that
［20］TVA had made about Mr．Fiser？
［21］A：Well，the－he put in the
［22］application．It was looked at．There were some－
［2a］what I got－I got－initially got some feedback
［24］that they were going to call him in for an ［29］interview．

## （i）And then I－then I received feedback

 ［2］later that he had tried to call and find out when［3］they was going to schedule it．I got feedback－
$[4]$ the department director－the departmental manager
（5）told me they were going to call him in for an （6）interview．
M You know，I said，well，that＇s great， ${ }^{[8]}$ you know，fine．
M He had asked me－you know，asked me ［io for some input for Gary．He was looking at some ［11］other candidates，as well．He told me that．He ［17］said that－he had told me that he had performed ［13］several－we＇re going to call him in for an ［14］interview．
［15）I said，well，that＇s－that＇s great， ［10］you know．
［i7］Then sometime later nothing ［18］transpired．I guess Gary hadn＇t heard anything． ［19］And then it didn＇t take place and－and I had－I ［20）had asked one of the other permanent employees ［2i）because I know they had worked together for a long ［2］period of time and that sort of thing that he had ［z］heard anything or had something happened or this， ［24］that and the other．
［20］And basically I heard that the－I
［1］guess a comment was made that Gary was involved
［2］with a－let me see if I can remember this
［3］correctly．Something was made to the effect
（4）that－something was made to the effect that Gary
［5］was having problems with TVA and he had－he was
16 in the middle of a case or something，some type of
$\Pi$ employee＇s－filing employee＇s concern，that sort
${ }^{[8]}$ of thing．Something to that effect，you know．
（ m ）So maybe that－you know，that
［10］feedback，you know，and it was to the point where I
［1：］had heard－you know，one of the other，I guess，
［12］employees in the group had said I had heard that
［t3］he＇s－you know，he＇s got some problems up there
［14］and he＇s－you know，he＇s got an employee＇s
［15］concern in process or something like that，
［16］employee＇s complaint．
（17）And so I think，you know，decisions
［18］were made，well，let＇s－you know，we need to back
［19］off．Probably the decision．I＇m not saying nobody
［20］came to me and told me that，but I＇m thinking a
［21］decision was made to back off and not pursue him as
［22］a potential candidate．That＇s what I suspect．
［23］Okay．
［24］Q：He never got an interview，did he，at ［25）INPO？

Page 9C
（1］A：No．Again，I wasn＇t trying to push him
［2］in the interview．That was strictly the
［B］departmental manager＇s－he called me and asked me M what I thought about him and he talked to three or
（5）four，five other people．
（冋）I gave my input and that was－you
In know，I tried not to get involved．I told him－
［日］you know，I told him specifically，you know，this
（ $)$ is－that＇s－that＇s your process．You know，I＇m
（10］independent of that．You make your own decisions．
［i1］You＇re looking at other candidates．So don＇t think
［12］I＇m here trying to influence you one way．I＇ll
［13］just give you what I know，you know，about the ［ 14 ］individual．
（15）Q：What was the name of the department （16）manager you＇re referring to here？
［17］A：Chris Hobfoster．
［18］Q：Chris？
［19］A：Hobfoster．
［20］ $\mathbf{Q}$ ：Hobfoster．
（21）A：Hobfoster．Again，that fecdback I got
［2］Was－like I said，that was－you know，it wasn＇t
［23］directly from an individual or the source or it was
（24）just feedback I got from the other people that ［25］worked there．
[1] $Q$ : I understand.
ग. A: So I - you know, don't quote me as । saying, you know, the personnel manager told me
[4] that that's why they didn't do it. That didn't is happen. Okay.
[日] Q: Sure.And this what you're calling the m feedback, this information that Gary was involved $[8]$ in some sort of an employec dispute, who told you M that?
[10] A: A guy by the name of Jim Bates had [ii] mentioned that to me.
[12] $\quad$ : Is he still at INPO?
[13] A: Yes.
[14] Q: Is he one of those loaned employees?
[15] A: No. He's a permanent employee.And, ${ }^{[16]}$ again, that's feedback he had gotten and so, you $[17]$ know, he just shared it with me that that's what he [18] had heard. Okay. Now, he didn't say -
[19] Q: Did he share with you who he had heard [20] it from?
[R1] A: Well, he didn't say that because of $[2]$ that information, they made a decision not to bring [23] him in. He said I had heard that that was some
[24] negative - some negative information that - that came out.
[1] Q: I understand. Did he say who he had (2) heard it from?
[3] A: Yes. He said who he had heard it from.
H) Q: And who was that?
(5) A: Jim Corbit.
(1) Q: Who is Jim Corbit?
m A: He's an employee there at the - he's
[B] an evaluator there in the chemistry department, $a$
(0) permanent employec.
(109 Q: You say evaluator. Is that a -
[11] A: That's the position title. You're an
[12] evaluator. That's what you - you know, that's [13] what you primatily do. That's the position title, (14] evaluator.
(15) Q: Job description?
(10) A: Yeah. Yeah. That's what it's called.
(17) You know, like you're a chemist or a chemical [18] engineer. You're an evaluator.
[iv] Q: Would Jim Corbit be one of the people ROM making an employment decision for the kind of sosition Gary was applying for?

A: Well, he would - he may have been
एबउ asked to talk with the person, to talk with the R4] candidate, I'm sure. He's a senior level person. [20) He's the senior person there and been in the

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[1] record as saying that because they got this $[\mathrm{x}]$ information, they made that decision. They made (3) the decision.
(4) It could have been some other reason.
[5] They looked at other candidates. I don't - you [6] know, I'm just giving you what -
m Q: What you know.
(8) A: - was given to me. So I don't

If want you to - I don't want anyone to draw the
[10] conclusion that because someone said this or
[11] that negative input, that was the reason why. I
[12] can't - I can't attest to that, that that was the (13) case or not.
(14] Q: Well, when you asked or were talking to [15] Jim Bates about, you know, basically what's the [16] status with Gary, other than this information we've [17] already discussed, did he give you any other [18] information about Gary?
(19 A: No. He just said that was the only ([0]) that was the negative thing he had gotten back [R1] about the whole thing.
(22] Q: Okay. He didn't give you any other
[23] negative things; did he?
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[24] A: No. No. So I just -
(RS) Q: Did he give any other positive things?
Page 9.
（1）A：Well，you know，the context of the ［ 4 ］conversation，I just asked him had he heard （3）anything．You know，did something go on or did－ （1）you know，did he hear anything？Was there a ［5］problem because Gary hadn＇t been contacted？ （b）Well，I take that back．Gary was
（I）contacted by the HR people and they went to－they
$[B]$ were going to－see，that＇s what the question
M was．That＇s what was puzzling me because they did
［10）go ahead and contact him and said we＇re going to ［11］set you up for an interview，going to bring you in ［12］for an interview．
［13）Q：Okay．
［14］A：And then like more than a week
［15］transpired and he hadn＇t heard anything．So he
${ }^{[16]}$ said，well，Ron，is there－what＇s going－you
（17）know，is there something going on or this，that and ［18］the other？
［19］I said I don＇t know．I just said I－
［20］you krow，I can call up Jim and find out whether
［21］he＇s heard anything，this，that and the other
［2］because they usually－you know，when they
［23］contacted him，they said we＇re going to bring you ［24］in，you know，here shorly．We＇ll be contacting ［25］you．
［1］But，as I said，they did make contact．
［2］As Gary explained to me，they did make contact with （3）him and said they were going to bring him in for an （4）interview．
（s）Q：Okay．
［G］A：And then the decision was made not to．
（7）So I－that＇s the reason why I just－he asked me ${ }^{[8]}$ and I said，well，let me find out from Jim because $⿴ 囗 十$ Jim is a longtime employee．He knows how－I
［19 don＇t know how the process works or whether it ［11）takes a month after they say they＇re going to bring ［12］you in for an interview．
［15］You know，so I just asked him what＇s
［14］the status or have you heard anything or how long
115 does this take or was there a problem or a glitch？
${ }^{115}$ You know，that＇s the reason why I－I just asked
［17 him because Gary asked me．I said，man，I thought
［18］that they were going to contact you by now，you
［19 know．
（20）Q：Where is INPO located？
［21］A：Atlanta，Georgia，the corporate－you
［2］know，the main headquarters．
［23］$Q$ ：Is that where you were？
［R4 A：Yes．
［25］Q：Is that where Jim Bates and Jim Corbit

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［1］are？
（x）A：Yes．
［3］Q：Okay．Let＇s move back in time．
（4）A：Okay．
15）Q：Back to the－prior to the creation of
［6］the selection board for the position that Gary lost
M out on．Did you ever get any information that Sam
${ }^{[8]}$ Harvey was preselected for that position？
（D）A：Well，when you say did I get any
［10 information he was pre－I didn＇t get anything in
［11］writing that said that he was－no one came to me
［12］directly and said that Sam is going into that
${ }^{[13]}$ position，no．Not from that standpoint，no，I
［14］didn＇t get any information．
［15］Q：Nothing in writing，nothing directly
［16］from any person．Anything indirectly that would
［17］indicate that Mr．Harvey had been selected or
［18］designated as the winner prior to the selection
（19）process even taking place？
（20）A：Well，it was something that was－it
［21］was a conversation that I had with Dave Volar．I
［22］think I mentioned this to you－I think I
（23）mentioned it carlier in our discussion．
［24］And I don＇t－again，I don＇t know how
［25］this transpired，but what was told to me by Dave
Page 97
（1）Volar was the fact that Sam had went up there at
［2］some point in time and said－
（3）Q：Sam Harvey？
H）A：Sam Harvey went up and had a little ［5］meeting session with Dave Volar and，I guess，in ［B］the course of the conversation told Dave that he In was up here because he wanted to，you know，kind ${ }^{[B]}$ of get reoriented with Dave because he＇s going to （n）be－you know，once this reorganization is （10］finished，he＇s going to be working directly for－ ［11］supporting Dave and words to that effect，that （12］basically he＇ll be－you know，he＇s looking to be $\left.{ }^{153}\right]$ in that position and so forth．
［14］And，I guess，they had discussion back ［15］and forth and Dave didn＇t know，well－you know， （19］you＇ll have to talk to Dave Volar to find out the （in）actual words that was said，but to the effect－ ［18］Q：And I plan to，but what I＇m asking for ［19］right now is your memory of what Mr．Volar told ［20］you．
（21）A：Well，and then Dave was concerned and ［2］he called me．I was－
［23］$Q$ ：Why was Dave concerned？CDOCO786
［24］A：Well，he was concerned from the ［25］standpoint，well，he thought they was going through
[1] a selection process. I mean, just Sam would have [2] to go through a selection process just like [3] everybody clse.And I guess he's gotten - he's [4] getting input that, you know, this was already [5) made - you know, the decision was already made.
[๒] Q : A done deal.
(7) A: Yeah. So we had talked because, you [8] know, I had heard feedback and then we were trying (D) to get - so he called me.And I can't remember.
[to We're missing - playing phone tag or whatever, but
[11] he called me, I called him or I can't remember who
[12] got ahold of who first, but he had stated that this
[13] was what transpired.
[14] And I said, well, as far as I know,
[15] Dave, you know, they've got - they're still going $[19]$ through the selection process unless somebody made [17] a decision and didn't tell me about it, you know.
[18] So I wouldn't - you know, I wouldn't [18] personally put stock in it from the standpoint of [20] it's a done deal and the decision was made to go [21] another way. We still - as far as I know and as [2] far as the HR people told me, we're still going [23] through the process.
[24] So I told him that that's the way I'm ${ }^{51}$ proceeding with this as far as my participation is
[1] concerned. And I can't - you know, I can't attest [2] to what - that statement he made to you, you
[3] know. You know, unless something - some decision
[1] was made that I wasn't aware of, this is the
In direction we're still going with this.
${ }^{16}$ Q: Well, it was your feeling from talking
(7) to Mr. Volar that Sam Harvey had led him to believe
${ }^{[8]}$ otherwise.
(1) A: Correct.
[10] Q: Okay. Let's move even further back in
[11] time to the discussion we had talked about earlier
[12] where we talked about the potential transfer of Sam
${ }^{[13]}$ Harvey to the Sequoyah plant prior to the posting
$[14]$ and selection process that happened later. And you
$[15]$ had related to me the conversation, to the best of
[19] your memory, I think, of Mr. Magrath about how he
[17] had disapproved of that idea, transferring him out
[10] there.
[19 A: (Witness moves head up and down.)
(20) Q: Do you recall Mr. Magrath telling you,

Ron, sometimes you just have to make things come out the way you want?
[2] A: No.
[24] $Q$ : Did he say anything similar to that?
[20] A: Not that I recall.

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[1] Q: Did you ever tell anyone else that he ([) had?
(3) A: What, said that you have to make
[4] things -
(5) Q: That.
(ต] A: Not that I recall, no. I didn't - I
(7) didn't - you know, I've just tried to repeat what
[8] was said to me at face value, you know. You know,
(9) that he expressed his sentiments and kind of the
[10] way he wanted to go with this and that's fine. I
[11] didn't argue with him or we didn't get into a long,
[12] drawn out discussion.
(13) You know, he's the manager and if
[14] that's the call he wants to - you know, the
(15) direction he wants to go, then that's the way I
[1リ] looked at it. He expressed his - you know, he was
(in] pretty clear about his sentiments. So I didn't see
[18) any need to pursue it further.
(19) MS. JONES: Okay. Give me just about
[20] ten minutes to review my notes. I think I'm pretty
[21] close to done.
[2] (Thereupon, a brief recess was taken.)
[2] BY MS. JONES:
(24) Q: Mr. Grover, you just had a lengthy
[29] Conversation out here in the hall with
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(i) Mr. Marquand. Do you need to change the answers to
[ 2$]$ any of your questions, any of the questions I've
[3] asked you?
(4) A: No. I think, Brent, you wanted to just
(b) clarify.
(G) MR. MARQUAND: No. If counsel has got
(I) any more questions, go ahead.
( ${ }^{(0)}$ A: No.I didn't want to change any
(0) answers.
[10) MS. JONES: All right. I have nothing
[11] further. I pass the witness.
(12] CROSS EXAMINATION BY MR. MARQUAND:
[14] Q: Mr. Grover, I have a few questions.
(15) Counsel asked you earlier about the amount of [16] time - let me see the exhibits.
(17) A: Okay.
(is) Q: Referring to Exhibit 1, that's the
(19] chemistry and environmental protection senior [ 20$]$ program manager position.
ki] A: Okay.
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[2] Q: And you testified that, in fact, that
[23] Mr. Fiser and his peers who had been chemistry
[24] program managers when they were in this new
[25] chemistry and environmental position spent a small
[i] portion of their time doing environmental types of $\square$ functions.
(3) A: Correct.
$\mu$ Q: All right. When you review the written [5] position description, which is Exhibit 1, is there [G] a very - is less than five percent of the $\Pi$ functions - are less than five percent of the ${ }^{10}$ functions environmental functions in the written (9) position description?

110 A: No, because it was written, you know, [t1] on a balance - the attempt was - like I said [12] before, a balanced PD to combine chemistry and [13) environmental. So on paper it should be a [14] balance.
[15) You know, ideally we were shooting for [19] an individual could - could spend half of his time
II7 with the chemistry, half of his time with
[18] environmental, 60/40 or whatever the need is for
(19) the plant. So it wasn't limited to just five [20] percent, you know.
[21) It wasn't intended for the chemistry [2] people with the chemistry expertise just to stay [2] all chemistry and just do a little bit of [24] environmental. We were trying to cross-fertilize $[25]$ and get everybody up expertise-wise.

## [1] Q: As I understand it, your intent was

[2] that over time people would pick up the expertise ${ }^{[3]}$ in the other area and work into a more balance.
M] A: Correct.
(5) O: Okay.
(©) A: Yeah, but that didn't happen. That was
$\Pi$ our objective, but it didn't happen in the time ${ }^{10}$ frame we're talking about.
II $Q$ : All right. Now, later counsel asked
[10] you about your understanding of the consequences of
[11] reorganizing and eliminating positions and there
[12] was a discussion about whether or not positions
[13] were similar or dissimilar and what the
[14] Consequences would be. Do you recall that?
[15 A: Yes.
[16] Q: Where did you gain those types of [17] understandings about the personnel consequences?
[18] A: Talking with the HR, human resources, [19] you know, specialists involved and particularly [20) primatily Ben Easley at the time. We worked - he [21] was assigned to our organization, so we did all our [2] you know, really conversing with him.
(20) Q: Did you rely on the human resource [24] specialist and Mr. Easley to tell you what the [2S] human resource policies and practices were?

III A: Correct.Again, I don't know if that's [x] fact or not. We'd have to talk with the HR people, [3] but I believe it was around 15 percent.
H) Q: But at some percentage there's some [5] sufficient dissimilarity that they're required to 16 be posted.
(7) A: Correct.
(日) Q: Now, do you know, in fact, if the (D) policy is to compare the written position (10) descriptions or the jobs that are being performed?
(i1) A: Well, the way it's supposed to be, the
[tt] way it's supposed to work is the jobs that you're [13] actually performing should march the position [14] description.
(15) Q: Right.
[10] A: So there shouldn't be a disparity in
[17] your position description with what you say you do
[18] on paper and what you actually do. If there is a
[19] disparity, then it should be rectified. So it
[20] really starts with the position description, which [R1] is what's written.
[22] Q: Okay. So they compare position CDOOOryou
[23] descriptions?
[24] A: Right. Now, if there was some reason
125 why you can't do everything in the position

11 description, it should be understood, and I think (2) in this - in our particular case it was, you know, (3) what we were trying to ger to, that sort of thing.
[4] Q: All right. You're familiar with both [5] Plaintiff's Exhibit 1 and Plaintiff's Exhibit 2.
(6) A: Right.

历 Q: Just looking at the position ${ }^{[1]}$ descriptions, are they similar or dissimilar?
(m) A: Are they similar or dissimilar?

I10 Q: How much - are they substantially -
iii] A: Well, they're dissimilar because you've [12] got the environmental piece.
[13] Q: Okay.
[14] A: But in actuality, I mean, you know,
[15] from an actual standpoint or a practical
[16] standpoint, you know - you know, like I said
in before, the chemistry people did the same thing
${ }^{[18]}$ functionally in one that they did in the other.
[1ө] Q: Now, you told us that you had a number
[20] of people reporting to you. You had Mr. Fiser,
[21] Mr. Chandra, Mr. Harvey, Allen Sorrell.
[22] A: Right. No. David Sorrell.
[23] Q: David Sorrell. And what job
[24] description did David Sorrell have?
1 A: He had the same description as this PD
(1) dated 10-17-94.
[2] Q: But he was performing primarily ( 3 ) environmental functions?
H) A: Correct. And we had another [5] individual, Jim Mantooth, who was in the PG-7 [6] position. Primarily same - same basic position $\pi$ description, but it was PG-7 instead of PG-8 level.
(B) O: So under this position description,
(0) which is Exhibit 1, an individual could perform any
[10 of these functions consistent with that position
[11] description; is that correct?
[12] In other words, if you had an
[13] individual who was working as a senior technical [14] adviser on specific environmental permitting [15] tasks -
[1日 A: Correct.
[17] $Q$ : - that's the type of thing that
[18] Mr. Sorrell and Mr. Mantooth were working on?
[19] A: Correct.
[20] Q: And at the same time you would have individuals such as Mr. Harvey or Mr. Fiser who were working as TVAN senior technical experts in [23] chemical traffic control?
[24] A: Well, let's use another example, lab
[25) QAQC, because chemical traffic control was really
[1] on what you actually do and - unless we were $[x]$ trying to accomplish something different in this (3) case and that's what we started out with the $\mathrm{H}_{\mathrm{H}}$ objective of doing.
is) O: In fact, you were trying to accomplish [6] something different.
© A: Well, that's why we laid out the [8] objective, but we didn't get there, but, (1) functionally - you know, I'll be honest with you, Ing functionally the chemical guys still did the same [11] thing. The environmental guys still did the same (12] thing under the existing PD. We didn't get there ${ }^{(13)}$ yet, you know.
[14] Because you change it on paper doesn't
[15] mean you have the ability from a human standpoint, [19] from a personnel standpoint, to go right in it, but
in if you got a plan to try to transition into it, (18) which we did, that's what we was tying to do.
(19] Q: You said that Mr. Easley expressed some
$[20]$ sentiment about not posting for competitive bidding [21] the new chemistry program manager PWR specialist (2) position. Do you recall that testimony?
[23] A: Correct.
[24] Q: Do you know if, in fact, at some point
[RS] in time he did compare Exhibit 1 with Exhibit 2 to

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（1）determine if they were substantially dissimilar so $k]$ as to require that the position be posted？
［s］A：I＇m sure he did．You know，he didn＇t ${ }_{\mu]}$ sit down with me and say，Ron，let＇s go through ［5］this line by line，but he had all the PDs．He was间 reviewing it．He has to make the determination．
$円$ The organization has to consult him， ${ }^{[8]}$ his organization．The operating organization，you m know，the responsible organization that is doing ［10］the change，making the change，has to consult the ［i1］human－that＇s the way it＇s supposed to work． ［12］They＇re supposed to consult the human resources ${ }_{[15]}$ personnel，the appropriate personnel，and decide ［14］and with them get the right way to do this．
［15］Here＇s what we＇re trying to do．Advise
$[16]$ us as to how we＇re supposed to，you know， ［in procedurally do it in the right way．
［1日］Q：And the advice you ultimately got from
［19］human resources was that you needed to post that ROM position for bidding，the position in－
［21］MS．JONES：Objection．Leading and
$[2 \times 1]$ mischaracterizes his prior testimony．
［2］）A：Well，I wasn＇t－again，I wasn＇t－
［24］Q：Okay．
［25］A：－in this process directly．My

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（1）Q：Well，do you know that they interviewed ［1］people for the BWR chemistry program manager （3）position？
4］A：Well，yeah．The PW and BW，yeah．Yes．
［5 Yes．
（6］Q：Do you know that they interviewed
m people for the environmental－I guess it wasn＇t
［日］environmental；was it？
（ $\ddagger$ A：Well，the Rad waste environmental
10）position，they combined that function．
（i1）Q：That was interviewed on the same day？
［12］A：I don＇t know whether that was the same
［13］board or they interviewed－they may have．I
［14）don＇t know．I don＇t recall．
（15）Q：Now，you，in fact－you earlier
［16］testified as to the individuals who were on the
［in selection board，Mr．Kent，Mr．Correy and Rick ［18］Rogers．
（19］A：Yes．
［20］Q：Do you know，in fact，who chose them to R1）sit on that selection board or is that something ［2］you just have an understanding about through the ［23］grapevine？
［24］A：No．I don＇t know who made the final ［25］selection．I know Wilson McArthur was involved
［1］Conversations with Mr．Easley were that he
［［ ］expressed concern，sentiments or whatever you want
（3）to call it that it looked like on－based on the $[4]$ way these were written，there was that 15 percent （s）or greater change functionally in what they did．
${ }^{1}$ Okay．And he understood it because he was with us
$m$ with this whole process in developing it and so
If forth，you know．Now，again，I wasn＇t in that
m loop．Okay．
！ro Q：Okay．
（11）A：Because I was basically，you know－
［12）Q：You were a bystander．
［13］A：That＇s right．So he－but I tried to
［14］help．And Wilson asked me，well，can you give
［15］comments on this and this，that and the other．So
${ }^{(16)}$ I tried to help as much as I could．Although，I
［47］wasn＇t in the process，I still tried to help，you
［18］know，take－you know，with this transition．
$119 \quad Q$ ：Now，when the interviews were－I want ［RO］to change the subject again．When the interviews ［21］were done for the PWR chemistry program manager，on $[2]$ the day they were done，that selection board also
［2］interviewed people for a number of other positions；
［24］didn＇t they？
［25）A：I don＇t－I don＇t recall．
［1］with that．I mean，he shared that with me，but－
（1）O：He was the selecting official
［J］ultimately，wasn＇t he，for the positions？
H）A：Right．But he was also involved
［5］with selecting the people on the board．I
（n）don＇t know whether he came up with the names and
$\pi$ Tom Magrath approved it，but I know he had
${ }^{[8]}$ involvement because he－you know，he discussed
M that with me．He said，you know，he was involved
［19］with that．
（i1）Q：The day they interviewed people for the
［12］PWR chemistry program position，did you witness who
（13）was，in fact，present for the interview？
［14］A：No．I wasn＇t，you know，aware of－
（15）Q：Of who was actually involved in the－
（119 A：Right．This was only feedback I
［i7］received of who was actually on the board from－ ［19］you know，the candidates mentioned who was－who （19）sat on the board to me．
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（20）And I may have been in error because I
［21］want to correct that if I had stated that，you
（2］）know，Ben Easley was－was on the board．I know
［23］it was an $H \mathbb{R}$ representative．I may have said Ben
［24］Easley．I think I understand from you that may
（25）have been an error and it was another－
[1] Q: I can't testify.
2) A: Oh, okay. But I just want to let you
[3] know I - this was feedback I got and I may have
$[4]$ been in error in that, but there was an HR
[5] representative on the board.
$\left.{ }^{[ }\right]$Q: You earlier testified that, of course, m obviously you came to TVA after Mr. Fiser's
${ }^{181}$ previous DOL case had been filed.
(1) A: Correct.
(10) Q: And you said that you were told by
[11] Wilson McArthur that Mr. Finer had a previous DOL
[12] case.
[13] A: Correct.
(14] Q: What was the context of that
[15] Conversation?
[16] A: Well, he had mentioned to me - you
117 know, he had discussed with me to an extent that it
[18] was - it was really tying into the vacant position
[19] that the decision was made with the settlement that
[ron Mr. - you know, Gary Finer would be returning to
[21] TVA and would work back - would come back to the
[22] chemistry organization and would fill that
[23] position.
(24) And that's when he said, well, you
know, it was part of a complaint that was filed and
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[1] a settlement was reached and that sort of thing. [2] So it was tied into - it was tied into - because [3] he explained to me because I didn't - obviously [ 4 I'm new and I've got a vacant position and I'm $[5]$ thinking, well, we need to go ahead and follow the ${ }^{18}$ right procedure in getting it filled. So he $\pi$ explained to me the background and why Gary Fiser ${ }_{[8]}$ was coming back into the position.
(I) Q: Okay. So to summarize or rather for me [10] to restate that, you were the manager of that [11] vacant position.
[12] A: Right.
[13) Q: And you were sitting there thinking
[14] I've got to go through whatever the proper ${ }_{[15}$ procedure is to fill that position.
[s] A: Correct.
[17) Q: And Dr. MacArthur told you that we are [18] putting Gary Fiser in that position as part of the [19] settlement of his previous DOL complaint.
(zN) A: That's correct.
Q: Okay.
A: Now - and, you know, I was informed of
[23] that right before he - he returned because I was [24] taking steps at the time to go ahead and try to R25 fill the position because we're going to look
(1)
[1] another INPO employee.
[ 1 A: Correct.
(अ) O: Okay.
(4) A: Now, I don't know whether he heard it
if directly or he heard that he'd stated that. Again,
[日] I'm just giving you what I heard from Bates. That
(n) was the only negative that came up - issue that
${ }^{[8]}$ came up that may have had an impact on him not
(0) being interviewed.
(10) Q: And I think you said that Jim Bates [11] knew Mr. Fiver?
(12) A: Yeah. Yeah. They - they - yeah,
[13] recognizing that they had been in the industry a
[14] long time. They worked together in the past and he
[15] knows - Gary Fiser knows Jim. And, you know,
[10] they've been at the plant, so they know all the
[17 long-term employees like Bill Nestel. CD000791
(10] You know, I mean, they've either
[19] worked together or because of evaluators, they've
(20) known each other over the years. So all the
[21] permanent people there, long-standing permanent
[2] people, basically the industry knows, but Gary
[23] has, you know, the opportunity to - he's worked
[24] with them as well as been on - you know, been
[25 evaluated at plants that he's worked at, that sort

|  | f thing. | Page 120 |
| :---: | :---: | :---: |
| [ 2 | MR. MARQUAND: That's all the questions |  |
|  | $I$ have. |  |
| H] | MS. JONES: Nothing further. |  |
| [1] | FURTHER THIS DEPONENT SAITH NOT. |  |
| [6] |  |  |
| [1] | - |  |
| 間 |  |  |
| (1) |  |  |
| [10] |  |  |
| [11] |  |  |
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| [18] |  |  |
| [19] |  |  |
| [20] |  |  |
| [2] |  |  |
| (22) |  |  |
| [2] |  |  |
| [24] |  |  |
| [25] |  |  |

## WINESS CERTIFICATE

I, RONALD O. GROVER, do hereby cently:

That I have read and examined the
4] contents of the foregoing pages of record of testinnony as given by me at the time and place [5] hereln aiorementioned;
[6] And that to the best of my knowleoge and
bellef the foregoing pages are a complete and
[7] accurate record of all the testimony glven by me al said time, except as noted on the errata sheal [8] attached hereto.
[8] I have or have not made corrections to be attached.
[10]
[1i]
[12] RONALD O. GROVER
[13] STATE OF TENNESSEE )
[14] COUNTY OF HAMILTON )
[15] I, Notary Public for the
Courty of , State of ,
(16) hereby certify:
[17] That the herein above named personally appeared before me this day of
[18] 1998, and that I personally witnessed the execution of this document for the intents and purpose herein
[10] above described.


[1]
REPORTER'S CERTIFICATE
( $\times$
STATE OF TENNESSEE:
COUNTY OF HAMILTON :
(1)

1, Cathy H. Kerley, the officer
[(6) belore whom the foregoing doposition was taken, do hereby certly that the witness whose testimony
[7] appears in the foregoing deposition was duly sworn by me:
[8]
That the testlmony of said witness was
iff taken by me in machine shorthand and thereafier reduced to typewrting; that the said deposilion ts
[10] a true record of testimony given by sald witness:
[ti] That I am netther counsel for, rolated to, nor employed by any of the parties to the
[12] action in which this depostiton was taken, and further that I am not a relative or employee of any
[13] attomey or counsel employed by the parties hereto. nor financlally or otherwise interested in the
[14] outcome of the action;
[15] That the said deposition has in no manner been changed or attered since same was given [16] by sald whiness, but that the same has remained in my possession up to the time of delivery.
[17]
In winess whereof, I have hereunto set
[18] my hand this day of . 1998.
[10]
[20]
[R1] CATHY H. KERLEY, Registered
Professional Reporter.

> Notary Pubic in and for the

State of Tennessee al Large.
[23] My commission explres

$$
\text { June 23. } 1999 .
$$

[24]
[25]

In the matter of Gary L. Fiser v. Tennessee Valley Authority

Ronald O. Grove
January 29, 199:
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In the matter of Gary $L$. Fiser $v$. Tennessee Valley Authority

Ronald O. Grove January 29, 1998

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## PMIION PURPOSE:

Provide sanier technical direction, support, and ovarsight to the TVAN chemistry and environmental protection programs. The incumbent serves as the primary ifaison between the sites and TVaN corporate. The incumbent manages the implamentation of directives, gtandards, and poliries and regulations.at all TYaN sites. The and incumbent is the lead individual for ensuring thatishing/azintaining a chemistry and envisenmental program that enhances the safe and raliabia operation of TVAN sites..

DIMEMSIONS:

Employes:
ManagementProfessionalfiechaical mo
Clerical/technical Support
Clericalriechnical Support tota: =0

## Budas:

Operating $=0$
8ayrolf $=0$
TOTAL = 0

Oistribution: Original - Human Resources Hierorecords Unit, Knoxville

|  |
| :---: |

Exhibit 5


## गRIMCIPAL ACCOUMFAETHITIES:

ienersl:

1. Provide technical and procranmatic expertise for implementation of the TVAN chemistry and environmental protection grograms at indiyidual sitas. Provide diration as needed for groject managers managing projects at histher assigned site. Oversee the activities of other personnel assigned support functians for meeting the responsibitities of this position.
2. Assist site management with interoretation of chemistry and environmental golicy; reviex and concur with site procsiures and other TVAN documents that aray impact the programs. Promote optimum consistency among site programs.
3. Recommend chemistry, and environimental orotzetion soals and specifications that are consistent with bist industry practices, and assist with the implementation of actions to achieve them. Direct the performance of sitz evaluations of the ehenistry and environmental protection programs to ensure consistency and compliance with established riquirements.
4. Direct reviey and concur with root cause analyses for identified chemistry and anvironmental protection program problems, direct the development of eorrective action plans, and coordinate the implementation of approved correstive actions.
5. Direct the perforadice of requiatory and llensing revieus of chemistry and anvironmental issues, recomend TVAN responses or positions, and coneur with responses to extemal organizations.
6. Direct the develogment of chemistry and environmental protection training and qualification criteria. Conduct specialiaed seminars on chemistry and environemental protection tachnical topics as requested.
7. Provide ione-termnarge seope proiect supoort to the piant sites for major chemistry and environmental projects. Provide short-termil plant problem response to the sites as requested.
8. Perform lone-term datz trending and assessment of key chemistry and environmental protection datz. Provide appropriate feodback and corractive action propesals as necassary. prepare an Annual Chenistry and Enviranmental Protaction Report; reviou for concurrence with site staffs and issue.
9. Function as a primary TVA representative to the EpRI PWR Primary Water Chemistry Coamittre, EPRI/SGOG Chemistry Comittie and EPRI BWR Ommers Group Chemistry Comattie and the aporogriate environmental protection cemmittees. Coordinati the release of chemistry and environmental data to outside organizations as authorized.
10. Serve as a chemistry and environmental orotection specialist or alternate dose assessor, or anvironmental assessor, in the event of a radiological emergency. Remain on eall 24 hours per day uniass relieved by other approyed gersonnel.
11. Activelv encage in weeklv olant toury, personnel interviews, ebservation fetdack and working neetings during routine eperations and plant outages. Coordinate vith sites the preparation for lNPO evaluations and Pesponses.
12. Eunction as tean leader and provide technical expertise in support of the Quarterly Chemistry and Environamtal protaction tean assessments for TVAN sites.
13. Chair working groups such as radioanalytical working group, and analytical working group, the radiological assessment reyter coamittee.
14. Develoe research and development profect issues and act as technical coordinator. Compile data and researeh positions that support requests for systems specification changes and enginecring design changes.
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                            10/17/94
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    < 2s senier technical advisor and assist in earrying out sitm specific envi ronumental germitting tasks
    _uch as NPOES, HEPA, underground storage tanks, zsbestos, 4O4 Permits, landfill/disposal. mixed waste,
    material storzge, storm water.
2. Provide direction in the implementation of site hazardous matarials control plans, the proper handing and . shipping of hazardous waste. aixed vasta and solid wasta.
3. Function 2e the TVAN senior technical expert to the sites in the areas of Chemical Traffic Controi plans, buik chenieal control, handling of spills. PWR and gin eperational chemistry control, laboratory QA/OC. radioactive effluents, derinerallzation, post-accident sampiling raquirements, and failed fugl action glans..
4. Develop and interprat detaifed datz trending in the aras of primary and sacondary chemistry for both. EVR's and PMR's, auxiliary and makaup systems ehemistry, radioactive effluents, site environmental discharges. Proyide specific feedback for improvement on a routine basis.
5. Hake recemmendations to TVAN sites on resin type for usage in all plant applications. Assist the site in the development of rasin specifications and analysis.
6. Understand the purpess and proyide diraction to TVAN sita staffs in the iaplementation of such programs as ETABoric AcidMolar-ratio control, sesondary PNR Chemistry Control, IGSCC, mitigation, hME and Zine Infection prograns for EWR's, zebra mussel/elam control in service water systems.
7. Function 25 the senior technical experts and provide diraction to the Tray sites in ail aspects of frar steam generator cheaistryfcorrosion cankrol- which inciude hideout return evaluations, sludge lancing, chemieal cleaning, and corrosion product transport ninimization.
8. Function as the senior technical expert and provide direttion to the TVAN sites in the artas of 00 ch and radiologieal effluents management. Coordinate all ragulatery updates.
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## HIMIMAH QUALIFICATIOHS:

nager should have a bachelori degree or the equivalent in chemistry, environmental sciences, or chemical iring, including formal training and experiance in manageant. The manager shall havi at least aight years
iessional experience in applied chemistry or environmental protection, with experience at an operating nu..ar plant preferable. The manager should have detailed knowledge of modera analytical and radioanalytical equipment and methods usad for perforaing all requifid chamigtry. and environmental analyses at TVAN sites which Includes equipment operation and capabilities.: He/she gust gossess a viry good knowledge base in the areas of enviranmental regulations. PWR and awr chemistry control guidelines and paraitiling raquiraments. An advanead degree and ten years experience at the professional or eanagerial levei are desirabie.

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PINCIPAL ACCOUNTABILITIES：
$f$ of Responsibilities
JN．WBN（PWR）Chemistry Program
夫esndary Chemistry Program Suppor for TVAN PWRs
－．Post acsident sampling sysiems
－Cooling tower chemistry
－Software control program
－Analytucal Working Group Management for all TVAN sites
－Multi－Site Technical contraci Management such as Ecoloch
1．Provide technieal and pro
direction as needed for project managers mar implementation of the TVAN chemistry program at individualdaites．Provide
2．Fssigned support functions for meeting the responsibilities of this position．
3．Function as the TVAN senior technical expert the sites in the areas of PWR Seeondary chernistry control．
Control．Secondary Chemistry Optimization，and zine injection
4．Assist Management with interpretation of and zine injection．
that may impact the programs．Promote optimum consistency and coneur with site procedures and other TJaN documents
3．Recommend chemistry program goals ond spum consistency among site programs． implemeniation of actions to achieve them．Decifications that are consistent with best industry practices，and assist with the consistency and compliance with established requirements．
6．Direct review and concur with root cause requirements．
corrective action plans，and coordinate the implementation of approved cormistry program problems．direct the development of
7．Direct the performance of regulatory and licensing reviows of approved corrective actions．
concur with responses to external organizations．
3．Develop and conduet specitiza renizations．
observations／provide recommendations for improvemistry technical topies as requested and conduct periodic training related
$\because$ Provide long－term／large scope project support to WBN and son for
problem response to the sites as requested．
10．Perform long－term data trending and asse
feedback and corrective action proposals as nent of key WBN and SON Secondary chemisiry data．Provide appropriate reurrence with site staffs and issue． iction as a TVAN representative to
$\delta$ appropriate industry and regulatory worksh PWR water chemistry committee．PWR Owners Group Chernistry Committee． rganizations as authorized

解ces／seminars．Coordinate the release of chemistry data to outside
hours a day unless relieved by other appropriate personnel during eme event of a radiological emergency．Remain on call 24
13．Actively engage in plant tours，personpropriate personnel during emergency events．
plani outages．Coordinate with sites for iNPO evaluations and responses．
14．Function as team leader and provide technical expertise in supporses． sites．
！5．Chair Analytical Working Group for all TVAN sites and ERMI．
15．Develop mult－site contract technieal spanifitas and ERMI．
makeup water．Dionex services．PASS services，bulk chd act as technizal contract manager for applicable contracts such as
17．Act for the Corporate Radiological Control Manager chemicals for all sites．
i8．Provide effective come Radiological Control Manager in his／her absence．
MiNIMUM QUALIFICATIONS：

The incurrbent should have a bachelor＇s degree or the equivalent in chemistry，environmental sciences，of chemical engineering． including formal training and experience in management．The incumbent shall have at least eight years of professional experience in applied chemistry，with experience at an operating nuclear power plant preferable．The incumbent should have a detailed knowledge of modern analytical and radioanalytical equipment and methods used for performing all required chemistry analyses at PWR and BWR chemistry control guidelines requiremabilities．He／she must possess a very good knowiedge base in the areas of managerial level are desirable． Incumbent in this position is subject to rotational assignment

Name $\qquad$ GARY Le＿EISER
Position Senior Chemistry Envicenmental Seeclelist
Review Period＿10／1／94
$\qquad$ to $\qquad$ 9／30／95

Date of Annual Performance Review $\qquad$

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Organization Chemistry \＆Environmental Protection
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## PERFORMANCE＿RAILNGS DEFINIIIONS

Exceeds Expectations Individual far exceads expectations for this objective or expectation．frequently makes significant contributions well beyond job responsibilities．
Heats Expectations Individual consistently meats oxpectations for this objective or expectation．Employee knows and porforms the job well．May occaslonally excead expectations in some areas．Fully competent and valuable employee．
Heets Some Expectations Individual partially meets oxpactations for this objective or expactation．Improvement in this area is necessary for the employee to fully mest expectations．Performance does not indicate successful completion of all asslgned responsibilitios．

Unacceptable Individual consistently below expectatlons and performance is unacceptable for this objoctive or axpectation．May require more supervision than expected．Improvement required to meat expectations．

QUARIERLY REYIEH DISCUSSIONS


PERFORMANCE OBJECTIVES
Establish specific results or goals that this employee is expected to achleve during this rating period. (Additional pages may be used as necessary).

1) Meet the expectations of the Corporate Chemistry \& Environmontal Protection (CeEP) FY95 Business Plan, Management Expectations and Goals as determined by the Corporato CaEP Task List.
2) Maintain focus on caEP/TVAN Top Ten priorities list.
3) Support adherence to the FY95 budget requirements a continually look for offective ways to reduce costs.
4) Function as lead chemical ongineer in support of WBN site startup preparation.
5) Visit TVAN sites on a routine basis (consistent with REP responsibilities) and exhibit a high level of support for site activities. site badging to be accomplished as required.
6) Pursue a high level of technical capability by personal development and attendance at appropriate conference/meeting.
7) Manage implementation of multi-site raw water. contract.
(8) Assist in development of monthly and annual chemistry report for WBN and perform routine data roviews.

PERFORMANCE SUMHARY
Revieu performance against each objective.
Olscuss results achleved, aroas of success,
and improvements needed. Cite examples
where appropriate below. Then mark ( $X$ ) in the
column on the right which best describes the
employee's performance.
PERFORMANCE SUMHARY
Revieu performance against each objective.
Olscuss results achleved, aroas of success,
and improvements needed. Cite examples
where appropriate below. Then mark ( $X$ ) in the
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PERFORHANCE SUMTARY
Review performance against each objective.
0lscuss results achleved, aras of success,
and improvements needed. Clite examples
where appropriate below. Then nark $(x)$ in the
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PERFORMANCE SUMHARY
Revieu performance against each objective.
Olscuss results achleved, aroas of success,
and improvements needed. Cite examples
where appropriate below. Then mark ( $X$ ) in the
column on the right which best describes the
employee's performance. employee's performance.

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Satisfactory results achieved.

Excellent offort: Gary played a key role in assisting the site staff in addressing program deficiencies/solving problems in startup preparation.

Excellent offort; Gary consistently oxhibited a high level o support for site activities. He was a key player in helping to address critical issues at all sites.

Satisfactory results achieved.

Satisfactory results achioved.

The annual chemistry report was completed. Monthly reporting has started, but improvement is still needed to get a complete report lssued by the site staff on a consistent basis.


## BEHAVIORS

These behaviors come directly from TVA's. workforce mission. Employee and supervisor jointiy decide Wifh of these behaviors specifically apply for the review period. Choose up to six behavlors, with no behavior receiving a woight of less than 5.
5. Continuous Improvement

Determines customer expectations; identifies strengths and waaknesses in present work methods: uses Quality problem-solving tools and techniques to develop new and more effective methods; creates a non-blaming atmosphere while exploring past mistakes and future mathods changes; ovaluates continuous improvement for self, suppliers, and customers by: detemining performance benchmarks. setting explicit, measurable goals, and measuring progress toward goals.
6. Coaching and Developing

Sets clear performance expectations with each employee; provides ongoing feedback; works with employees to prepare individual development plans; provides support and resources for implementation of development plans; evaluates performance based on established expectations.
7. Leadership

Consistently communicates a clear direction for the workgroup; gains commitment and participation by modeling actlons necessary to accomplish the direction; implements an organizational or cultural change that gives action to organizational vision; recognizes and rewards others for their contributions.
$\Phi 500081$
Cormunicatt on
Sends and receives information clearly, accurately, thoroughly, and offectively; verbal, writton, up, down, lateral, one-to-one, and group communication.
0

## PERFORMANCE SUMMARY

Reviow performance against each behavior. Discuss results achleyed, areas of success, and improvements neoded. Cite examples where appropriate below. Then mark $(X)$ in the column on the right which best describes the employes's performance.

Excellent offort; Gary always sticks with problems until they are solved. He has the ability to work with site counterparts in getting good solutions/fixes in place. He always strives to seok a win-win situation.


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"SISENO' LELOPHEMIAL MEEDS Ile be comoleted by supervisor with ems( jnout.l
Ovor. Strengths: Ability to work effectively with site personnel: tetal team plaver: excellent ungerstanding of site operatienal chemistry.
Overall Continue supgort of the WoN startup offorti continue te focus on getting a complete HeN monthly chemlstry report lesued on a
Dev. Needs: ceutine basisi_centlaue to focus en work olanning/timely lask comoletion.
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CAREER OBJECLIVES (0-3 Years)
Employee's stated Career Objectives: (Priority order)
(1) Manager Chemistry and Enyironmental Protection.
(3) $\qquad$
(2) $\qquad$ (4) $\qquad$


TVA $4535(1-93)[2-95] 6$

OVERALL SUMMARY OF FERFORMANCE:
Gary's overall performance contlowes to be yery oood. His_ agaressive aporeach torard his iob has been evident_in the chemistry orearan turnaround at both YBN and SQN. He has worked yery well with all site staffs and is yery dependable in the fellorup of items they request of him. Illis indepth knorledge and understandiog of site eperational chemlstry has proven to be a key attribute for eur staff in assistiog the sites.

EMPLOYEE ACKNONLEDGEMENT: (My slgnature moans that I have been advised of my porformance)
Employee's Comments: $\qquad$
$\qquad$
$\qquad$
$\qquad$


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## QUESTIONS FOR PROGRAM MANAGER, CHEMISTRY (page 1 of 2)

(1) What strengths do you have that will benefit this position? - Staci up 2 Poi ain
(2) Indicate weaknesses that you need to address if you fill this position.

- Detail spat trainer
3). Part of the accountabilities for this position is that of assessments. How do you go about assessing the effectiveness of a program and then to develop corrective actions for weaknesses?

4)     - If, in the process of seeking corisensus from the three sites, you have one site that disagrees with the others, how do you resolve the issue?
5) How much time should the individual that fills the position spend at a site and why?
6. One of the requirements of the position is the potential to rotate and be assigned to fill a site position. How do you feel about being assigned to a site temporarily or. permanently?

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(7) Describe 3 projects/programs you helped to initiate, develop, and complete in the Chemistry areas. pacticyented on $Q(T$ of staindanigatoin
8) What do you see as the main role for this position? success of the site Chemistry programs. fores been tech angtroi bott shout

10). What is your method of getting work accomplished for the sites (ie., how do you go
about working out solutions and fixing problems)?
 ii) Describe at least 2 chemistry concerns of TVAN.
(12) Define the term "denting" and where and how does it occur?
(13) What is Hydrogen Water Chemistry? How would Hydrogen Water Chemistry benefit BFN?

If an INPO evaluation determined that a concern should be a finding and you disagreed, how would you attempt to resolve the issue?

QUESTIONS FOR
PROGRAM MANAGER, CHEMISTRY (page 2 of 2 )
Not derare i yean 2000 ;
(15) Discuss the INPO Chemistry Index. What is its significance?
10) Discuss your specific management experience and training.

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- Sowch Testa lmpiet - chem i thal arnI
 reanguine- teanm wric trome pergient Myt
(17) Define Molar Ratio, its Puninity indicat ons 1 add conchol
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- control by cllounde soderoin (

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Communcation

- goos verbil skill
- appeared confisbent
* Strength is Bun chenenty

