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NUCLEAR REGULATORY COMMISSION

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Private Fuel Storage, LLC

Docket Number:

72-22-ISFSI; ASLBP No. 97-732-02-ISFSI

Location:

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UNITED STATES OF AMERICA

NUCLEAR REGULATORY COMMISSION

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In the Matter of: PRIVATE FUEL STORAGE, LLC, (Independent Spent Fuel Storage Installation))) Docket No. 72-22) ASLBP No.) 97-732-02-ISFSI

U. S. Nuclear Regulatory Commission Sheraton Hotel, Wasatch Room Salt Lake City, Utah 84114

On June 4, 2002 the above-entitled matter came on for hearing, pursuant to notice, before:

MICHAEL C. FARRAR, CHAIRMAN Administrative Judge U. S. Nuclear Regulatory Commission

DR. JERRY R. KLINE Administrative Judge Atomic Safety & Licensing Board Panel

DR. PETER S. LAM Administrative Judge Atomic Safety & Licensing Board Panel

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APPEARANCES FOR THE STATE OF UTAH: Denise Chancellor, Esq. Connie Nakahara, Esq. James L. Soper, Esq. ASSISTANT ATTORNEYS GENERAL Office of the Attorney General 160 East 300 South, 5th Floor P. O. Box 140873 Salt Lake City, Utah 84114 FOR PRIVATE FUEL STORAGE, LLC: Matias Travieso-Diaz, Esg. Paul Gaukler, Esq. Blake Nielsen, Esq. SHAW PITTMAN Attorneys at Law 2300 N Street, N.W. Washington, D.C. 20037 FOR THE U.S. NUCLEAR REGULATORY COMMISSION: Sherwin Turk, Esq. Catherine Marco, Esq. Martin O'Neill, Esq. OFFICE OF THE GENERAL COUNSEL Mail Stop - 0-15 B18 U.S. Nuclear Regulatory Commission Washington, D.C. 20555 INDEX EXAMINATION Witness Panel: Krishna Singh and Alan I. Soler Direct Examination by Mr. Gaukler 9560 Voir Dire Examination by Mr. Soper 9568 Continued Direct Examination by by Mr. Gaukler 9600 Cross Examination by Mr. O'Neill 9721 Cross Examination by Mr. Soper 9727 Witness: Mohsin Khan (Surrebuttal Witness) Direct Examination by Mr. Soper 9791 Cross Examination by Mr. Gaukler 9799 Cross Examination by Mr. Turk 9806 NEAL R. GROSS

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EXHIBITS

No.		MRKD/ADMTD
APPI	LICANT'S EXHIBITS	
86A	Modified beyond-design-basis report	9563/
86B	Corrected testimony	9593/9599
225	Additional Cask Analyses for the PFSF, Holtec Report No. HI-2022878	9604/
226	Multi-cask Seismic Response at the PFS ISFSI, Holtec Report No. HI-97-1631	9619/9690
221	(Marked previously)	/9690
92	(Marked previously)	/9691
94	(Marked previously)	/9692
STAT	TE'S EXHIBITS	
197	Information from Max DeLong to John Vincent	9733/9781
198	Letter to Kris P. Singh from Mark S. Delligatti	9765/9781
199	Document "Predicting the Structural Response of Free-standing Spent Fuel Storage Casks Under Seismic Events	9771/9788

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	9560
1	June 4, 2002 9:02 a.m.
2	PROCEEDINGS
3	JUDGE FARRAR: It looks like we're all
4	set to go. Any preliminary matters?
5	(No response.)
6	JUDGE FARRAR: Then we're ready to start
7	the PFS rebuttal witnesses.
8	MR. GAUKLER: Yes, we are.
10	JUDGE FARRAR: UKay. I see Dr. Singh
10	and Dr. Soler there.
12	JUDGE FARRAR, You'll recall being sworn
12	earlier in the case so if you'll consider
14	vourselves still under oath.
15	DR. SOLER: Yes, Your Honor.
16	DR. SINGH: We do.
17	KRISHNA P. SINGH
18	and
19	ALAN I. SOLER,
20	called as rebuttal witnesses,
21	having been previously duly sworn to tell the
22	truth, were examined and testified as follows:
23	DIRECT EXAMINATION
24	BY MR. GAUKLER:
25	Q. Before we get started with the rebuttal,
26	Dr. Singh and Dr. Soler, do you have any changes
27	that you wish to make in your previously prefired
28 20	DP GOLEP, Veg we do
29	DR. SOLER: Tes, we do:
30	MR. GAUKLER: And let us hand out copies
31	of what changes have been made so they can see it.
	ND CODED Vous Veren I/m a little
32	MR. SOPER: YOUR HOHOR, I'M a HICCLE
33	confused at the process here. If this is the
34	direct testimony, direct prefiled testimony which
35	has already been introduced, sworn to and after
36	changes have been made, I object to a second round
37	of doing the same. They've also been

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	9561
1	cross-examined on their sworn testimony.
2	JUDGE FARRAR: Let's hold the objection
3	for a moment, let Mr. Gaukler present these changes
4	and the reasons for them, and then we'll hear your
5	objection.
6	Q. (By Mr. Gaukler) Dr. Soler, would you
7	please describe the changes?
8	DR. SOLER: In Question 1 in the
9	answer to Question 144, and specifically on page
10	82, the number 33 hertz should be changed to 22.6
11	hertz. The number 40,100 40,130,000 pounds per
12	inch should be changed to 18,864,480 pounds per
13	inch in two places on that page in that response.
14	And the number .009 should be changed to .019 and,
15	if possible, add the word "total" for clarification
16	before the word "vertical" in the fifth line from
17	the bottom of the answer.
18	Q. And would you please tell me the reasons
19	for these changes?
20	DR. SOLER: The reasons for these
21	changes is to reflect an inconsistency in our
22	report which was determined from ongoing analyses
23	on this and other projects. We put in input for 34
24	contact elements but actually put in a spring
25	constant input for only 16 elements. And while the
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1	analyses and the results remain the same, in order
2	to provide the correct information for the record
3	and on the report, we felt it required us to inform
4	the Board of this change.
5	Q. So these are were the input
6	parameters for the simulations that you ran
7	DR. SOLER: For the, I believe
8	Q last year?
9	DR. SOLER: 11 simulations that were
10	in the beyond design basis report.
11	MR. GAUKLER: Your Honor, those are the
12	reasons for the corrections, and I think we should
13	put them into the record so we have a complete
14	record.
15	MR. SOPER: May I voir dire?
16	MR. GAUKLER: And we also have made
17	changes to the beyond design basis report to
18	reflect the same corrections, which was PFS
19	Exhibit 87, which I think was handed out at the
20	same time.
21	JUDGE FARRAR: That was previously
22	admitted, and now you have changes to that?
23	MR. GAUKLER: I don't know if that was
24	admitted or not. That may have been held up
25	pending the State's objections. I forget exactly
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	9563
1	whether or not that was admitted, but it certainly
2	was handed out and discussed.
3	JUDGE FARRAR: Okay.
4	MR. GAUKLER: If I could hand that
5	out
6	JUDGE FARRAR: It looks like it was not
7	admitted. Let's hand out the new version.
8	MR. GAUKLER: Let's mark this, just for
9	purposes of the record, as PFS Exhibit I'll have
10	the right number in a second.
11	JUDGE FARRAR: If you've not put that
12	number on there already, should we do 87A
13	MR. GAUKLER: That's fine.
14	JUDGE FARRAR: so there will be some
15	connection?
16	MR. GAUKLER: Excuse me. It's 86A, it
17	should be.
18	JUDGE FARRAR: 86A.
19	(APPLICANT EXHIBIT-86A WAS MARKED.)
20	(A discussion was held off the record.)
21	JUDGE FARRAR: Mr. Gaukler, unlike the
22	corrected testimony handed out a moment ago which
23	just had the front page and pages 81 and 82 where
24	the corrections are, is this the entire report?
25	MR. GAUKLER: Yes, it is, and it shows
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9564 revision bars in the right-hand column, I believe, 1 where revisions were made. And I'll have Dr. Soler 2 briefly describe what these are as well, for the 3 record. 4 JUDGE FARRAR: All right. 5 (By Mr. Gaukler) Dr. Soler, would you Ο. 6 briefly describe the changes to the report? And I 7 believe there was one additional run you did make 8 in this connection as well. Would you please 9 describe that for the Board and the record? 10 The report was updated DR. SOLER: Yes. 11 to reflect the correct number of contact points. 12 Throughout the report you will find where used to 13 be a number 34 is now a number 16. 14 The -- an appendix was added which 15 really contains, I believe, one of the State's 16 exhibits where we provided a complete set of input 17 data for each run. We took the opportunity to 18 incorporate that into the report as an appendix so 19 that it goes with the report instead of a separate 20 document, and we made the necessary corrections to 21 that. 22 And, finally, we produced an additional 23 dynamic simulation. We reran Case 1 with the 24 parameters that we had intended to use in the first 25 NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. WASHINGTON, D.C. 20005-3701 www.nealrgross.com (202) 234-4433

9565 place, namely, 40 million total stiffness, and an 1 appropriate damping that goes with that. And we 2 produced a Case 12, and we showed that, in fact, 3 the first 11 simulations were giving conservative 4 results, somewhat larger results than had they been 5 run with 40 million stiffness. б And if I can, just for the record, read 7 the comparisons. These are in the report. For the 8 case where the stiffness is only roughly 18 9 million, the net displacement at the top of the 10 cask was 3.7 inches. When the -- when the 11 stiffness was raised to 40 million, the 12 displacement dropped to 3.2 inches. The maximum 13 angle of rotation for the -- what I'll call the 14 less stiff case .916 degrees. For the additional 15 run, that same angle drops to .792 degrees. 16 The -- of course, the text of the report 17 in various places was updated to reflect the actual 18 inputs to the, in this case, now 12 simulations. 19 Where were you reading those numbers 20 ο. from with respect to --21 Those numbers were coming DR. SOLER: 22 from a table in Section 9, in particular on page 23 21, of the report. 24 JUDGE FARRAR: Dr. Soler, I thought in 25 **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. WASHINGTON, D.C. 20005-3701 www.nealrgross.com (202) 234-4433

	9566
1	your description you just gave you went back to the
2	40 million, but your correction and testimony
3	indicates you used to be at 40 million and now
4	you're at 18 million? Did I misunderstand that.
5	DR. SOLER: A little bit, Your Honor.
6	JUDGE FARRAR: Did I misunderstand it or
7	did you misstate it or both?
8	DR. SOLER: I'm not sure, so let me
9	restate it again.
10	JUDGE FARRAR: Okay.
11	DR. SOLER: The original analyses that
12	were shown as movies in earlier testimony where we
13	had stated in the report they reflected stiffness
14	of 40 million, in reality we have now found they
15	reflected a stiffness of 18 million, all of those
16	11 simulations. Therefore, the text of the report
17	needed to be corrected to reflect the true data.
18	In order to show that if you had used 40 million as
19	we originally intended, that we would have gotten
20	even less displacement, we ran an additional case.
21	JUDGE FARRAR: So you're saying
22	40 million is the better number to have used, and
23	you and you mistakenly used 18?
24	DR. SOLER: That would be an appropriate
25	way to put it, yes.
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1	JUDGE FARRAR: So you're correcting your
2	testimony to show that you used 18, so that's how
3	we can understand the animations from before?
4	DR. SOLER: Correct.
5	JUDGE FARRAR: But now your report uses
6	the 40 million and shows that, had you used that,
7	that would have been more conservative?
8	DR. SOLER: Well, our report stands as
9	it did before. But the text has changed to
10	basically say that the first 11 runs are done with
11	a stiffness of 18 million, but we have added in
12	this revision a 12th run for a sensitivity
13	comparison, if you will, for and it's only the
14	12th run that uses 40 million. So the report
15	stands as an 18 million stiffness report, if you
16	will.
17	JUDGE FARRAR: Okay. Mr. Soper, before
18	you start your
19	MR. GAUKLER: Your Honor, I just wanted
20	to clarify.
21	Q. You did the sensitivity stayed with
22	Case 1, right?
23	DR. SOLER: Yes, for the
24	MR. GAUKLER: And Case 1 it change the
25	18 million to the 40 million stiffness
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	9568
1	DR. SOLER: Yes, if you will read
2	through the changes in the report, you will find
3	that previously Case 1 was with the 2K earthquake,
4	and then there were 10 additional cases. We have
5	now added a Case 12 which is the same as Case 1
6	except with a stiffness a total stiffness
7	increased to 40 million.
8	JUDGE FARRAR: All right. Mr. Soper,
9	before you start your voir dire, give me a minute
10	with my colleagues.
11	(The Board confers off the record.)
12	JUDGE FARRAR: Go ahead, Mr. Soper.
13	
14	VOIR DIRE EXAMINATION
15	BY MR. SOPER:
16	Q. Dr. Soler, the changes to your testimony
17	are in a sentence that reads, In our latest
18	analysis for the beyond design basis 10,000-year
19	return period earthquake, we used an equally valid
20	rationale for the choice of contact stiffness;
21	namely, for a simple vertical vibration of the
22	cask, we set the stiffness so that it was
23	consistent with the assumption that the lowest
24	frequency of vibration was 33 hertz.
25	Now, that was your original testimony;
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	9569
1	was that right?
2	DR. SOLER: Correct.
3	Q. Was that ever true, sir?
4	Dr. Singh, I could hear you here, but I
5	don't think the reporter got it .
6	DR. SINGH: It's essentially true.
7	Q. You did set it so that it was consistent
8	with the lowest vibration at 33 hertz?
9	DR. SINGH: No, no. That's not
10	Q. Was it ever true? Was 33 hertz ever
11	correct in your testimony?
12	DR. SINGH: 33 hertz is a derived
13	number. 33 hertz will become approximately 22
14	hertz.
15	Q. Let me ask Dr. Soler.
16	DR. SINGH: Okay.
17	DR. SOLER: It was our intention to set
18	it at 33 hertz.
19	Q. And you did not; is that true?
20	DR. SOLER: That is true, we did not.
21	Q. Okay. And let me ask you another
22	question. Did this report that's been marked as
23	86A, does that use the figure 33 hertz in it?
24	DR. SOLER: Now or
25	Q. Originally.
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1	9570
1	DR. SOLER: Originally it had 33 hertz
2	in it. Now it has 33 hertz and 24 22.6 hertz.
3	Q. It originally represented that it was
4	consistent with the assumption that the lowest
5	frequency vibration was 33 hertz, just like
6	DR. SOLER: That is correct.
7	Q just like your testimony was
8	originally?
9	DR. SOLER: That is correct.
10	Q. And that was incorrect originally?
11	DR. SOLER: You could say that, yes.
12	Q. And that's in spite of the fact that
13	this document represents that it had been subjected
14	to review, verification and approval according to
15	the process set forth in the Holtec quality
16	assistance procedures manual. The report went
17	through that process, did it not?
18	DR. SOLER: It did.
19	Q. And, nevertheless, it was incorrect; is
20	that correct?
21	DR. SOLER: That is correct.
22	Q. And it was incorrect even though in
23	order to gain acceptance as a safety significant
24	document in the company's quality assurance system,
25	the document was required to undergo a prescribed
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	9571
1	review and concurrence process, and it was
2	incorrect in spite of that; is that right?
3	DR. SOLER: That is correct. Both the
4	author and the reviewer missed this point.
5	However, let me add that as part of our QA process,
6	in ongoing work, if we suspect that there is a
7	potential problem because of some new reviews we do
8	on either that project or another project, we are
9	required to go back and investigate other projects
10	which may have the same problem by and that is
11	what we do because that our QA program is, I'll
12	say, a living thing. No document is ever put to
13	rest and
14	Q. In spite of its initial review and
15	approval, it may subsequently be found to be wrong,
16	and you would change it in that event?
17	DR. SOLER: If it was found, there would
18	be a number of processes. If it was found to be in
19	error in a conservative manner, the process might
20	simply be to document the conservativeness of the
21	actual result and, depending on the circumstances,
22	simply go on with life. In other situations,
23	generally we would update the report to reflect the
24	changes and resubmit it as a new revision. And
25	that's what we've done here.
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	9572
1	Q. And your testimony is also changed in
2	the respect that the sentence reading, This
3	requirement yielded a vertical stiffness value of
4	40,130,000 pounds per inch, that statement was
5	never true, was it?
6	DR. SOLER: Well, that statement is tied
7	to the 33, so if one changes, so does the other.
8	Q. Could you answer my question, please?
9	MR. GAUKLER: I think he did.
10	JUDGE FARRAR: No, he didn't.
11	DR. SOLER: Well, I thought I did, but I
12	will answer it with a yes if you desire.
13	I mean maybe you better
14	MR. SOPER: Ms. Court Reporter, would
15	you read my question, please?
16	DR. SOLER: Maybe you better read back
17	the question.
18	(The question was read as follows:
19	"Question: And your testimony is also
20	changed in the respect that the sentence
21	reading, This requirement yielded a vertical
22	stiffness value of 40,130,000 pounds per inch, that
23	statement was never true, was it?")
24	DR. SOLER: Now, let me think whether
25	never true. Yes, that statement was never true.
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	9573
1	Q. (By Mr. Soper) Thank you.
2	DR. SINGH: Can I add to the question
3	you asked?
4	Q. Well, I think that Mr. Gaukler will
5	probably ask you a question he wants you to answer,
6	Dr. Singh.
7	DR. SINGH: Okay.
8	Q. Dr. Soler, who did the QA review on the
9	Exhibit 86A?
10	DR. SOLER: Are you asking the name of
11	the reviewer?
12	Q. Yes, sir.
13	DR. SOLER: Dr. John Zhai.
14	Q. Anybody else?
15	DR. SOLER: No.
16	Q. I don't see his initials appearing here.
17	Am I missing that?
18	DR. SOLER: No. The initials appear
19	the actual signature appears in our database. It
20	does not appear on the page of the report.
21	Q. Is he the only reviewer on this?
22	DR. SOLER: Technically, yes.
23	Q. How about non-technically?
24	DR. SOLER: There is a project manager
25	who signs off mainly on the I guess the
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readability of the report and that everything that 1 was required to be put in there in terms of topics 2 is in there. And then, of course, quality 3 assurance signs off to basically ensure that we 4 have put in a pointer to all the computer files and 5 that every page number is numbered, housekeeping 6 items like that. But mainly the technical work is 7 reviewed by the author and the reviewer -- and the 8 technical reviewer. 9 Now, in the -- as I understand, the 10 Ο. final change to your testimony is the sentence that 11 reads, This different value, however, also met the 12 test of, quote, no visible penetration, unquote, as 13 formulated in the ANSYS guideline manual, for it 14 yielded an interpenetration D equals 360,000 pounds 15 per -- and originally you had 40,130,000 pounds per 16 inch equals 0.0 --17 DR. SOLER: 9. 18 What was the original, 0. --Q. 19 DR. SOLER: 009. 20 Q. .09 --21 DR. SOLER: No, no, .009. 22 -- .009 inches, excuse me, a value Ο. 23 sufficiently low to be deemed acceptable. 24 And, of course, that number that 25 NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. www.nealrgross.com WASHINGTON, D.C. 20005-3701 (202) 234-4433

	9575
1	appeared there originally, the 40,130,000, was
2 _	incorrect at all times; isn't that true?
3	DR. SOLER: That is true.
4	Q. And you've changed that number to
5	18,864,480; is that right?
6	DR. SOLER: That's correct.
7	Q. A little less than one-half of the
8	initial number?
9	DR. SOLER: That's correct.
10	Q. And, yet, your statement in other
11	respects, that is, a value sufficiently low to be
12	deemed to be acceptable, is unchanged. In other
13	words, with the new number you make the same claim;
14	is that right?
15	DR. SOLER: Yes, although I would say
16	not as strongly as I would like it to be.
17	Q. Was this analysis done by ANSYS?
18	DR. SOLER: No.
19	Q. I don't understand your reference to the
20	ANSYS
21	DR. SOLER: It was simply a reference
22	because ANSYS gives guidelines on how to pick a
23	contact stiffness if if you are picking one or
24	calculating one, whatever you're doing, so I
25	referenced that guideline, even though I was using
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	9576
1	a different program.
2	MR. SOPER: Now, Your Honor, with
3	respect to these changes, I would object to them
4	for the following reason: Like every other witness
5	in this proceeding, they swear to testify under
6	oath. They're cross-examined on that testimony.
7	Where inconsistencies or inaccuracies appear, they
8	appear, and they get explained to the best of the
9	witness's ability on the record. And the witness
10	that's not satisfied with how he did in cross-
11	examination or finds that he made an error does not
12	get to go back to ground one and change their
13	testimony from the start to what they preferred it
14	would have been.
15	Now, we've covered the explanations
16	here, the errors that have been made. They're on
17	the record. We understand what they are. But that
18	doesn't entitle these witnesses to a new prefiled
19	testimony. I object on that grounds.
20	MR. GAUKLER: Your Honor, I'd like to
21	say, first of all, I think under NRC rules and
22	requirements we're supposed to correct an error
23	that you identify under the McGuire Doctrine. We
24	identified this mistake. We just identified it
25	over the past week weekend, and we corrected it
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1	promptly. And we think the record ought to be
2	clear exactly what the parameters are with respect
3	to the analysis that was done. And the results
4	were changed of the analysis, and, also, as
5	Dr. Soler and Dr. Singh point out, that, in fact,
6	this is a situation where the results are more
7	conservative than we had intended to show had we
8	used the original parameters we intended to use.
9	DR. SOLER: Could I correct that? The
10	results of the report did not change.
11	DR. SINGH: The solution, if it had been
12	run with the intended spring constant of
13	40 million, would have produced a smaller
14	displacement, less kinematic response from the
15	casks.
16	DR. SOLER: But the important thing is
17	no results that were presented before in the movies
18	or discussed as results have changed.
19	JUDGE FARRAR: Does the Staff have an
20	opinion on this?
21	MR. O'NEILL: I don't have any
22	objections to the extent that these represent
23	corrections that would serve to improve the
24	accuracy of the record.
25	I guess, you know, my concern is can you
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1	say that the general conclusions that are based on
2	the specific values used haven't been altered?
3	DR. SINGH: That is emphatically
4	correct.
5	MR. O'NEILL: And I would have I know
6	you did a sensitivity comparison with the 12th run.
7	DR. SOLER: Yes.
8	MR. O'NEILL: Could you comment on the
9	applicability of the conclusions of that run to the
10	other runs?
11	JUDGE FARRAR: No, let's leave that for
12	later. Let's keep talking about what we're talking
13	about.
14	MR. O'NEILL: Okay.
15	JUDGE LAM: I'd like to hear more from
16	the Staff about what Applicant counsel had
17	mentioned about the McGuire Doctrine. Do you have
18	anything to add to that?
19	MS. MARCO: I believe that what the
20	McGuire Doctrine says is that if information that
21	is potentially relevant or material to an issue in
22	the proceeding is is no longer valid or there's
23	a change, that that has to be brought before the
24	Board in some form of notification. I understand
25	that this is the Applicant's attempt to cure that
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22 23 24 25	a change, that that has to be brought before the Board in some form of notification. I understand that this is the Applicant's attempt to cure that NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. (202) 234-4433 WASHINGTON, D.C. 20005-3701 www.nealrgross.cor

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1	deficiency and make that right.
2	JUDGE FARRAR: And how do you square
3	that with the contentions rule, late filed
4	contentions rule and any number of other doctrines
5	which preclude intervenors from having a similar
6	chance to correct their or amend their positions.
7	MS. MARCO: Well, as I understand it,
8	this contention has already come in.
9	JUDGE FARRAR: I'm not talking about the
10	legal niceties. I'm talking about an overall
11	philosophy of when you get a chance to change your
12	position.
13	MS. MARCO: Well, as I understand it
14	JUDGE FARRAR: And something in the
15	MS. MARCO: Right.
16	JUDGE FARRAR: and something in the
17	Fifth Amendment that I don't have right handy, but
18	I think you all know what I'm talking about.
19	MS. MARCO: But if new information comes
20	in such as any kind of new information, that
21	they could change their position.
22	JUDGE FARRAR: Well, I can remember
23	personally in the limited time I've been in this
24	case at least three times being told by people on
25	the left side of the room that I was duty bound to
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1	reject new material the State had because it ran
2	afoul of some Commission policy.
3	MS. MARCO: For timeliness, right, but I
4	think here that you have a matter of as I heard,
5	it came in over the weekend that they discovered
6	it, and it's being brought to you at this time.
7	MR. SOPER: Well oh, I'm sorry,
8	Your Honor.
9	MR. GAUKLER: If I could just add,
10	Your Honor
11	JUDGE FARRAR: No, no. I'll call on you
12	when I want you.
13	Back in the first opinion we wrote in
14	December on seismic, we commented in Footnote 34 on
15	page 35 the Applicant had amended its application
16	at least 23 times. We'd previously indicated in
17	Footnote 30 that we didn't criticize the Applicant
18	for doing that, but, in fact, we're looking for any
19	project that's finished to be as safe as it can be.
20	And, of course, the Applicant gets credit for or
21	the Applicant should be encouraged to amend its
22	application or, I suppose like here, to make
23	corrections to make sure that we have a I think
24	we said here, Indeed, PFS should be given credit
25	for seemingly doing its utmost to analyze and
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Sec. 11

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1	support all aspects of its project on a continuing
2	basis.
3	Then we had the sentence which is the
4	one that's troubling me now. At the same time
5	those opposing the project must, in fairness, be
6	afforded some modicum of similar leeway to adjust
7	their approaches as their knowledge base, too,
8	increases over time.
9	Mr. Gaukler, you referred yesterday to
10	other people, and we particularly focused at that
11	point on the judges of the United States Courts of
12	Appeal. I need you and the Staff to tell me once
13	again why it's permissible to allow, over the
14	State's objection, what you want to do here, which,
15	Mr. Gaukler, may be unexceptional in the terms you
16	put it. They found a mistake. And they have to
17	correct it, and they're duty bound to correct it.
18	But we're duty bound to make sure everybody in this
19	room gets treated fairly and equitably and equally,
20	and I'm having a lot of problem right now with
21	things like this in light of the rulings we've made
22	at your urging against the State at various points
23	earlier in this case.
24	MR. GAUKLER: First of all, in terms of
25	the evidentiary record, that I believe that both
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l	parties would be duty bound to bring to the Board's
2	attention a mistake that they identified in some
3	analysis or some type of evaluation they put before
4	the Board. I think that would apply equally to
5	both parties.
6	JUDGE FARRAR: However, a mistake versus
7	a rethinking of what they're doing.
8	MR. GAUKLER: Excuse me, Your Honor?
9	JUDGE FARRAR: A mistake versus a
10	rethinking.
11	MR. GAUKLER: Yes, that's correct.
12	JUDGE FARRAR: Let me say it clearly.
13	Everyone has a duty to bring mistakes to the
14	Board's attention
15	MR. GAUKLER: And that's what we've done
16	here. We've identified a mistake, and we've
17	brought it to the correction (sic) of the Board
18	to the
19	JUDGE FARRAR: You've identified a
20	mistake, and you've done an additional run. And I
21	remember in the in limine motions the State had an
22	additional theory, and you all convinced us that it
23	was too late for the State to introduce it.
24	MR. GAUKLER: The additional run is only
25	necessary, Your Honor we did it to show the
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sensitivity of what we had intended. Also, it ties 1 into the rebuttal of what we are going to have with 2 respect to Dr. Khan, so in that sense it will be 3 tied in to the overall record. So that additional 4 run is only necessary for this -- correcting the 5 mistake, and whether or not that should be 6 7 admitted, we'll leave that to the question of rebuttal because it does tie in to that as well. 8 But I think both parties, any party 9 would have the obligation to bring to the Board's 10 attention a mistake in the evaluation or analysis 11 that they've done, and that's what we've done here. 12 We haven't changed -- it hasn't changed a 13 It doesn't change the methodology or conclusion. 14 anything like that. It just is making sure the 15 record is clear and complete. 16 In terms of -- in terms of new 17 information, to the extent there is ever new 18 information -- if we had come forward with new 19 information, the State would always have the 20 21 opportunity, no matter when, to have new information to come in with a new contention. And 22 the issue with respect to the things that we've 23 already dealt with the State in the past is when 24 did they come in to make a new contention based 25 NEAL R. GROSS

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upon when they had the information. So we were 1 judging and applying the Commission's rules with 2 respect to lately filed. We had made arguments in 3 terms of they had come in too late to make their 4 adjustment, not that if they had identified 5 something that they couldn't have not have made a 6 7 new contention. So I think -- first of all, I think it's 8 two different things, Your Honor, that we're 9 dealing with here. One is just a mistake that any 10 11 party would have an obligation to correct, and that's what we've -- that's what we're attempting 12 to do here, Your Honor. 13 JUDGE FARRAR: Does the Staff have any 14 additional thoughts along this line? 15 MS. MARCO: Well, I recall that the 16 Staff also has made correction in this proceeding. 17 Not necessarily with respect to this contention, 18 but in an earlier environmental matter we made a 19 correction to the EIS that's the same -- I see it 20 as you see an error, and you have a duty to correct 21 that error, as opposed to your bringing forward new 22 information, a new topic, a new issue that hasn't 23 been subject to comments in terms of a late-filed 24 25 contention.

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1	MR. SOPER: Could I be heard briefly
2	before you decide, Your Honor?
3	JUDGE FARRAR: Oh, you'll be heard at
4	length before we decide.
5	This may or may not be relevant, but
6	this comes on the heels of the aircraft the
7	additional aircraft reports. And that wasn't a
8	mistake, and yet we've permitted this. Now we've
9	given the State the opportunity to have time to
10	analyze those, but at some point the moving target
11	the Commission licensing proceedings have always
12	been, and for good and sufficient reason have
13	always been, creates at least an appearance of
14	unevenhandedness. And it's a concern. Do you have
15	anything to add to that?
16	MR. GAUKLER: Just, for example,
17	Your Honor, the other day the State brought in the
18	graph State Exhibit 195 which showed, you know,
19	what their evaluation thinking, evolvement of
20	their thinking. And that was proper rebuttal or
21	proper redirect or however you want to characterize
22	it, and we didn't object to it because we felt that
23	was proper evolution of their thinking and
24	presenting new evidence on that. The same way that
25	we're going to present some rebuttal today with
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1	some new analysis
2	JUDGE FARRAR: Are you referring to
3	yesterday's
4	MR. GAUKLER: Exhibit 195, the graph,
5	yeah.
6	Today we're going to have some
7	evaluations which we've given to the State ahead of
8	time so they've had time to look at it, responding
9	to Dr. Khan's analysis, which I think is proper
10	rebuttal. So this is all, you know, part of the
11	process of rebuttal and surrebuttal as may be
12	appropriate.
13	So I don't you know, if everybody has
14	an opportunity to evaluate, look at and respond to
15	the information in the process of the hearing
16	process, then I think it's appropriate.
17	And I think again, I think, as I
18	said, going back to the basic issue here, whoever
19	would identify the mistake in their evaluation or
20	exhibit or whatever the case may be I think would
21	have an obligation to correct it so you have a
22	full, complete and accurate record. That's one of
23	the themes you see throughout the Commission case
24	law, the need for a full and complete record. And
25	that's one of the themes we feel we can say with
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9587 respect to rebuttal evidence, for example, to allow 1 rebuttal evidence to assure a full and complete 2 3 record, accurate record, and that is part of this process. 4 JUDGE FARRAR: Suppose at this time of 5 the argument on the in limine motions on seismic, 6 7 the State, instead of presenting its theory about the interaction between the various pads, as an 8 9 additional theory had presented it as a mistake in 10 their previous thinking. Would that have made it admissible? 11 MR. GAUKLER: I think -- well, in that 12 case there was nothing that they had put in the 13 record that was affirmatively incorrect that they 14 needed to correct, which is the case -- we've got a 15 number in the record that was incorrect, and --16 17 JUDGE FARRAR: And, Mr. Gaukler, as you can tell, this argument is not about whether you 18 had a duty to correct this number. 19 MR. GAUKLER: Okay. 20 JUDGE FARRAR: Obviously, you had to 21 come forward with that. The argument is about 22 whether allowing you to make a change which may 23 affect the way in which your case was presented is 24 evenhanded in terms of other rulings we've made. 25 NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. WASHINGTON, D.C. 20005-3701

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1	Mr. Soper, why don't you
2	MR. GAUKLER: I just want to say there's
3	no substantive change in the way we're presenting
4	our case, no additional new theory or anything like
5	that. We no other result's different, okay? We
6	have the simulations. They stand for what they
7	represent, and we've corrected the input parameters
8	to show what they represent. The conclusion, as
9	you heard Dr. Singh and Dr. Soler say, is the same.
10	The analysis methodology is the same. So I don't
11	see the you know, a change that that
12	obviously Your Honor's concerned with. But I don't
13	see that type of change here.
14	JUDGE FARRAR: I want to hear from the
15	State.
16	MR. SOPER: I agree, Your Honor, that
17	there's no question that information that's no
18	longer true cannot be asserted under oath, and the
19	witnesses or attorneys have a duty not to put forth
20	information that they know is untrue. It's a
21	different issue. How you do that is you simply
22	testify that this is untrue and my testimony is now
23	something else. I can no longer maintain this
24	testimony, it's no longer true.
25	You don't, however, after you originally
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1	testified to that information, with fanfare, with
2	the fact that it's been through our company's
3	quality assurance project or process, pages
4	describing that and how airtight this information
5	is and the reviewers have reviewed it and
6	procedures for changing it, when it's found out not
7	to be true, let's go back and change everything so
8	now we have a new document that says it's been
9	through a review process and we have our testimony
10	changed. Where we swore to it under oath, now we
11	change that. The fact is they missed it. And it
12	affects the credibility and the quality of their
13	work, and it ought to be reflected in the record.
14	Now, sure, they come forth, and they
15	say, There was a mistake in our work. Well, it's
16	very interesting. And it ought to be and
17	they're doing the right thing by doing that. On
18	the other hand, we ought to know that, a reviewer
19	ought to know that. Everyone who looks at this
20	proceeding ought to know that mistakes are possible
21	even in a document that says we have a quality
22	assurance program, this is a safety analysis
23	document, it's subject to this, it's subject to
24	that. We have to know that, despite those
25	assurances, mistakes can be made.

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1	Nothing entitles them to go back to
2_	square one just because they revealed a mistake and
3	say, We're going to change things so as to appear
4	that we didn't make a mistake. They're not
5	entitled to that, in the State's view.
6	JUDGE FARRAR: But if we grant their
7	motion to make these changes, the record will, in
8	fact, reflect what you just said you wanted it to
9	reflect.
10	MR. SOPER: I think the record already
11	reflects, without the granting of a motion to
12	change their prefiled testimony, that they made a
13	mistake in their prefiled testimony, which they're
14	testifying to. That's on the record. They ought
15	not to be able to change their prefiled testimony
16	any more than indicating that it was incorrect. I
17	mean why is that a better process to do it?
18	JUDGE FARRAR: Okay. To that extent,
19	though, your objection is only one of form. You
20	would prefer that they had stood up here and,
21	rather than hand out these documents, they would
22	have said, We have something we want to bring to
23	your attention, we made a mistake, here's the
24	mistake and so forth.
25	MR. SOPER: And I think that that's what
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1	they have done on questioning.
2	JUDGE FARRAR: I guess, in their
3	counsel's defense, we have tended to want to have
4	corrections, for example, in prefiled testimony,
5	appear on on the documents so that it is it's
6	clear. So I can't we can't fault counsel for
7	presenting for even though this may be of a
8	slightly different character, we can't fault
9	counsel for having presented it this way.
10	MR. SOPER: And that it's not my
11	purpose to fault Mr. Gaukler. But the example you
12	give, Your Honor, is the prefiled testimony is
13	reviewed by the witnesses prior to them testifying,
14	raising their hand and subscribing to it and
15	saying, Yes, I'll swear to it provided we make
16	these changes. They've had that opportunity, and
17	we're past that now. So why would we go back to
18	that procedure? I'm not faulting Mr. Gaukler, I
19	think that maybe this is a similar situation, we
20	ought to do it the same, but on analysis, it's not.
21	MR. GAUKLER: Your Honor, just to make
22	the point, I think that all the stuff that
23	Mr. Soper's referring to goes to weight and how you
24	interpret it in terms of the record, and he's made
25	his points on cross-examination. And I think the
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1	record ought to have the documents in corrected.
2	And he has already made his points on
3	cross-examination, and it's all part of the record.
4	JUDGE FARRAR: Does the Staff have
5	anything?
6	MS. MARCO: Yes. I might add,
7	Your Honor, that even though the changes were made
8	to the prefiled testimony, I almost see this as a
9	new exhibit that just shows that there were errors
10	there rather than if it was a change to the
11	prefiled testimony itself.
12	MR. SOPER: Well, that would be okay if
13	this is offered for not a correction, in other
14	words, this doesn't relate back so as of day one
15	now our testimony has been, always has been this,
16	if this is an exhibit that says, here are changes
17	in our not changes, here are errors in our
18	prefiled testimony, we made these mistakes and
19	we're bringing them to the panel's attention.
20	MS. MARCO: That was always my
21	understanding of what Mr. Gaukler was doing.
22	(The Board confers off the record.)
23	JUDGE FARRAR: Let me ask the reporter
24	how we marked these two documents, first the
25	testimony and then the report.
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1	(A discussion was held off the record.)
2	JUDGE FARRAR: Then let's mark the
3	testimony as PFS Exhibit 86B.
4	(APPLICANT EXHIBIT-86B WAS MARKED.)
5	MR. SOPER: I have only addressed the
6	State's objection to changing the prefiled
7	testimony in answers to Question 144. Concerning
8	the separate document which has been marked as
9	Exhibit 86A, the State has a number of objections.
10	Number one, it's a modification of a previous
11	Exhibit 86, of course, which the State had an
12	objection to and which was not admitted, being
13	held. And, additionally the transcript at page
14	5972 and 73, April 30th, is the reference to that.
15	Additionally, they've now incorporated into 86A a
16	document which has been previously marked as
17	Exhibit OO, PFS Exhibit OO.
18	MR. GAUKLER: I think that is incorrect.
19	I think that it incorporates what was State
20	Exhibit 187 or 186 which had been previously
21	admitted.
22	MR. SOPER: No, I don't think it has.
23	You mean the runs, the backup information on the
24	runs? No, it hasn't been admitted.
25	MR. GAUKLER: It was admitted. I think
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the record will show it was. I'll look.
But, anyway, it does incorporate that
186 or 187, State Exhibit 186 or 187.
JUDGE FARRAR: State?
MR. GAUKLER: Yeah. The State
introduced it so it ended up being a State exhibit.
MR. SOPER: I would say it's not
introduced. I don't know how it's marked. It
might have been marked for this is a document
that Dr. Soler and/or Dr. Singh had produced which
showed their version of the input data on the
basis on various video simulations. We were
given an opportunity to review it to see if it
answered our concerns.
JUDGE FARRAR: Wait. What was PFS
Exhibit 86?
MR. GAUKLER: PFS Exhibit 86 was the
beyond design basis report.
JUDGE FARRAR: Looks just like what I
have here, 86A
MR. GAUKLER: Yes.
JUDGE FARRAR: except for the
changes?
MR. GAUKLER: Exception for the changes
and the addition of that one appendix with the
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input parameters. If you recall, the State desired 1 2 the input parameters for the various cases. We then provided the State a document that had input 3 parameters and the results for the 11 cases. It 4 was in the course of examination Ms. Nakahara 5 introduced or had that document marked with the 6 7 inputs and the results --8 JUDGE FARRAR: And you think that was 9 State what? MR. GAUKLER: I don't have the exact 10 11 number. MR. SOPER: It was not either offered or 12 accepted into evidence. We're sure of that. We 13 14 have --JUDGE FARRAR: Okay. Well, we can -- it 15 was during a time we had no law clerk here, so our 16 17 log is deficient. MR. SOPER: Okay. It now appears as F-1 18 19 through F-15 in this 186A as an appendix or 20 attachment or something. 21 MR. GAUKLER: The record will show what it shows. I believe that was admitted, but we can 22 qo back and look at the record. 23 JUDGE FARRAR: But this -- okay. So 24 25 this Appendix F in 86A is --**NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. WASHINGTON, D.C. 20005-3701 www.nealrgross.com (202) 234-4433

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1	MR. GAUKLER: Is the input data
2	JUDGE FARRAR: That was
3	MR. GAUKLER: and results that we
4	provided to the State which was subsequently at
5	least identified and, I believe, admitted, but the
6	record will reflect whatever it is.
7	. JUDGE FARRAR: Right. I recall seeing
8	that.
9	All right. Mr. Soper, we'll resolve the
10	matter of whether it was admitted or not, but
11	however that comes out, we're in the midst of an
12	argument.
13	MR. SOPER: And it was in addition to
14	the fact that both 86, the original 86 and the
15	exhibit that appears as F-1 through F-15, in the
16	State's recollection, neither have been admitted
17	and both have been objected to by the State.
18	In addition to that fact, now there is
19	another an additional run included
20	JUDGE FARRAR: Now, you objected to the
21	original 86 on the ground that you didn't have the
22	data, and so did we is my recollection correct
23	that we deferred ruling on it while you could get
24	the additional data and look at it?
25	MR. SOPER: And we haven't been heard on
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1	that since that was done.
2	JUDGE FARRAR: Right. Okay.
3	MR. SOPER: In addition to those
4	concerns, the document marked as 86A now contains
5	an additional run which we haven't had an
6	opportunity to review. And our problem is as you
7	have noted earliess in this case, Your Honor, and
8	that is at some point prior to the end the target
9	has to stop moving. And here we are at this date,
10	about ready to see yet another simulation, another
11	run by means of modifying a document we've talked
12	about earlier, incorporating all these changes and
13	a new run, and here we are starting from ground
14	zero as to yet another issue.
15	It's too late for that, and that is the
16	State's objection.
17	MR. GAUKLER: Your Honor, I would
18	JUDGE FARRAR: Wait a minute.
19	(The Board confers off the record.)
20	JUDGE FARRAR: Mr. Soper, have you
21	concluded your argument about the proposed
22	Exhibit 86A?
23	MR. SOPER: I have, except that we have
24	found that the what's attached as F-1 through 15
25	was Exhibit 179 admitted at page 7598
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1	JUDGE FARRAR: Say that again. Exhibit
2	what?
3	MR. SOPER: State Exhibit 179. And then
4	Mr. Gaukler's correct, that was admitted. I
5	apologize. I wasn't here on that day.
6	JUDGE FARRAR: What transcript page?
7	MR. SOPER: The transcript page is 7598,
8	May 9.
9	Other than that, that's the end of
10	our
11	JUDGE FARRAR: Okay. Mr. Gaukler?
12	MR. GAUKLER: I was just going to say,
13	in terms of the additional run, it's not necessary
14	to the correction that we've made. I think we will
15	tie in to our rebuttal testimony, so I would say
16	leave that issue until after we have presented our
17	rebuttal testimony with respect to Dr. Khan. I say
18	we leave that issue alone until we have a complete
19	picture at that point in time in terms of the
20	argument by the State.
21	JUDGE FARRAR: Staff?
22	MS. MARCO: The Staff agrees that we'll
23	listen to the rebuttal. I think that's an
24	appropriate way.
25	JUDGE FARRAR: There is concern been
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1	expressed from time to time in some quarters about
2	the length of Board proceedings. Speaking for
3	myself, I would hope that those who express those
4	concerns would always take care, when they express
5	those concerns, to include the moving target factor
б	as one of the reasons why Board proceedings take
7	longer than some people would like them to take.
8	Having said that, we're going to decline
9	to admit Exhibit 86A because it has the additional
10	run in it. If you want to submit a revised version
11	at some point that includes just the material that
12	has to be corrected, you're free to do so.
13	86B we will admit, and I think we need
14	not say any more. The record is clear that this is
15	not a correction as of April 1st of the original
16	testimony but, rather, is more the nature of what
17	Mr. Soper characterized, an admission today that
18	the original testimony was incorrect.
19	(APPLICANT EXHIBIT-86B WAS ADMITTED.)
20	JUDGE FARRAR: So on that basis, we will
21	proceed.
22	MR. GAUKLER: Your Honor, do you want to
23	take a break before we start now? It's almost
24	10:00 (sic).
25	JUDGE FARRAR: Why don't we do that.
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1	It's 10:15. Let's come back at 10:30.
2	(A recess was taken.)
3	JUDGE FARRAR: All right. Mr. Gaukler,
4	I think everyone's back, and we'll start the actual
5	rebuttal.
6	MR. GAUKLER: Yes, Your Honor, just one
7	quick question in terms of what we were talking
8	about.
9	
10	DIRECT EXAMINATION (Continued)
11	BY MR. GAUKLER:
12	Q. Dr. Singh, in terms of the mistake
13	earlier that we've been talking about, would you
14	please describe the context of that as well as its
15	significance?
16	DR. SINGH: Yes, I'll be glad to do so.
17	The quality assurance program at our company, I
18	just want everyone to understand, entitles every
19	nuclear worker to raise questions on any work that
20	the company does, that if he were and the preparer
21	and everyone else every colleague of these
22	folks, they are all under 10 CFR 21 regulations to
23	report any variation that they find in the work
24	that's been approved within the company quality
25	assurance system.
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1	Please understand that there are levels
2	of errors, errors in methodology, errors that
3	change conclusions, errors that in any way will
4	affect the equipment, those significant errors.
5	They I can inform you in the past 15 years, we
6	have produced over 2500 reports. We have never had
7	one. We have never had an error where the
8	methodology or the conclusions have come out
9	erroneous. There have been, on occasions, rarely,
10	errors noticed on insubstantial, insignificant
11	matters which do not change and I define them as
12	those that do not change conclusions.
13	This is one of those. We would, whether
14	we were in court proceedings or not, immediately
15	report such an error in a report in a report
16	produced by us before to our client. That's what
17	we have done here.
18	But I want to reassure you that there
19	is our quality assurance process has served us
20	well over the past 15 years. We have never had to
21	go back and report a fundamental error either in
22	the methodology or in the major conclusions. We
23	have made reportings to the NRC under 10 CFR 21 on
24	errors, for example, in commercial computer codes,
25	but under no conditions, in no case thus far in 15,
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1	16 years of this nuclear program that we have in
2	place at Holtec International, have we ever had to
3	report or did we ever find any error of any
4	significance.
5	Thank you.
6	JUDGE FARRAR: Mr. Gaukler, let me
7	interrupt and just indicate on behalf of the Board
8	that nothing in that argument among counsel in
9	questioning the Board was meant to criticize your
10	bringing forward to the Board and to the parties
11	the mistake. That was clearly your duty to do,
12	which which you did. So there was no criticism
13	at all. I don't think anyone would have taken it
14	that way, but I want to make sure that you know
15	that none of that had to do with criticism of you
16	for coming forward.
17	DR. SINGH: Thank you, Your Honor.
18	Q. (By Mr. Gaukler) I can turn to the
19	rebuttal now.
20	Dr. Soler, in answer to Question 16 in
21	Dr. Khan's testimony, he states that he determined,
22	as a result of his analysis that cask movements
23	predicted by mathematical models are highly
24	sensitive to the assumed contact stiffness between
25	the cask and the pad. And some of his analyses in
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1	his Table 3 shows cask displacements in some
2	instances of 30 feet or more.
3	Have you evaluated whether these are
4	valid results for the input parameters that he
5	used?
6	DR. SOLER: I have evaluated that table
7	and have come to certain conclusions.
8	Q. And what did you do in evaluating that
9	table?
10	DR. SOLER: I simulated the exact
11	problem that Dr. Khan and Altran did, with the
12	exception that I assumed a rigid cask. I subjected
13	that cask to the same input parameters that
14	Dr. Khan had used, the same number of contact
15	points with the pad that he had used and, of
16	course, the same seismic inputs. I then ran the
17	simulations on VisualNastran, which is a program
18	that can simulate large orientation changes if they
19	do occur.
20	Q. And why did you believe it was
21	appropriate to simulate it on VisualNastran as
22	opposed to DYNAMO or SAP itself?
23	DR. SOLER: First of all, both DYNAMO
24	and SAP cannot give reliable answers when large
25	rotations are involved. They may give answers, but
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	9604
1	you cannot consider them reliable without
2	evaluation. In my opinion, a solution using a
3	small deflection program, whether the parameters
4	that are input are realistic or not, begs the
5	issue. The fact is that in my 40 years of
6	experience, if I were to receive a report which
7	predicted that something moved 40 feet to an
8	earthquake input, I would question the results. I
9	do not am not a user of SAP 2000, so I can't
10	comment on exactly to any degree of certainty
11	what the problem is, but it's my firm opinion that
12	the results leading to these large excursions as
13	predicted by SAP 2000 are erroneous.
14	Q. Have you documented your evaluation?
15	DR. SOLER: Yes, I have.
16	MR. GAUKLER: I'd like to have marked as
17	PFS Exhibit 225 a document.
18	(APPLICANT EXHIBIT-225 WAS MARKED.)
19	Q. (By Mr. Gaukler) I've handed out a
20	report entitled "Additional Cask Analyses for the
21	PFSF," Holtec Report No. HI-2022878.
22	Dr. Soler, is this the report in which
23	you documented your results?
24	DR. SOLER: Yes. This this
25	particular analysis was a part of that report.
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	9605
1	This report was issued to address all of the
2.	concerns that we'll be dealing with in rebuttal.
3	Q. And how did you go about preparing this
4	report?
5	DR. SOLER: I'm not sure I understand
6	your
7	Q. Did you prepare the report?
8	DR. SOLER: Yes, I prepared the report
9	as a technical report for Holtec.
10	Q. Would you please summarize your
11	evaluations of Dr. Khan's model that you did in the
12	context of this report here?
13	DR. SOLER: Based on the results that
14	are in this report and the evaluations we did and
15	the simulations we ran, we conclude that even with
16	the unrealistic contact parameters and
17	unrealistic unrealistic value of contact
18	stiffness and unrealistic value for contact
19	damping, even using those values and subjecting
20	this to the 2K earthquake, the casks remain stable
21	and upright and the maximum excursions are in the
22	order of inches, not feet.
23	Q. Are the reports of your evaluation
24	listed in the report where? I believe 24 and 25,
25	is that correct, pages 24 and 25?
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	9606
1	DR. SOLER: Yes. My evaluation is in
2	Section 8.1.2, Evaluation, and the results of the
3	simulation are presented in a table.
4	Q. And you have on page 25 two sets of
5	results, correct?
6	DR. SOLER: That is correct.
7	Q. And would you describe the first set of
8	results?
9	DR. SOLER: The first set of results
10	takes a cylindrical object weighing 360,000 pounds
11	with the correct dimensions of the HI-STORM cask,
12	puts it on a pad, uses a contact stiffness of
13	125,000 pounds per inch at each of 8 contact
14	points.
15	Q. And that gives a total contact of
16	DR. SOLER: That gives a total of 1
17	million pounds per inch vertical stiffness for the
18	cask.
19	Q. And that's the same as Dr. Khan used in
20	some of his runs on Table 3 of his report where he
21	got in the range of 30 feet?
22	DR. SOLER: That is correct. He used in
23	a number of cases 1 million pounds per inch total
24	vertical stiffness and 1-percent damping.
25	Q. And he used 1-percent damping here in
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	9607
1	this case as well?
2	DR. SOLER: Yes.
3	Q. Do you have a simulation that you can
4	show the Board of the results of this analysis?
5	DR. SOLER: Yes, I do.
6	Q. Would you please show the Board that?
7	DR. SOLER: Let me, before I let me,
8	before I run it let me, as it's running, try to
9	make
10	JUDGE FARRAR: Before you run it, I
11	think when you did the
12	DR. SOLER: Wait. Let me stop it here.
13	Okay.
14	JUDGE FARRAR: When you did the previous
15	simulation, didn't we get a computer disk as an
16	exhibit?
17	MR. GAUKLER: Yes.
18	DR. SOLER: Yes.
19	MR. GAUKLER: I would be proposing to
20	put this all on a compact disk, and we just haven't
21	had time to do that yet. That's my intent, to do
22	that and submit that as a separate exhibit.
23	MR. SOPER: The State will have this
24	hasn't been offered or marked or anything else, but
25	the State will have an objection to this as well as
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	9608
1	to this document that's marked as 225. So I don't
2	know if
3	JUDGE FARRAR: My immediate concern is
4	not with a substantive objection but with the
5	development of of the record, that usually we
6	would have a disk that they would be running.
7	ls there any chance how do wc assure
8	that what is now shown us will, in fact, be the
9	same whether or not it's objectionable
10	substantively, will, in fact, be the same as the
11	disk we get this afternoon or tomorrow or next
12	month?
13	MR. GAUKLER: I can let Dr. Soler
14	address that.
15	DR. SOLER: Given that I presume that
16	there are facilities in Salt Lake City for
17	producing a CD, I will do anything necessary. It's
18	convenient, the simulations are here. I will
19	transfer them to a CD with whatever witnesses need
20	to be provided as I do it, and that would guarantee
21	the integrity.
22	JUDGE FARRAR: Is there there may not
23	be a problem here, but I thought it would be better
24	to deal with it now before they run it. And,
25	again, this is not questioning the witness's
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	9609
1	personal integrity, but just how do you assure that
2	the record ends up with what, in fact, is about to
3	be shown?
4	MR. GAUKLER: We can submit a piece of
5	paper with a declaration with Dr. Soler's signature
6	if that would be appropriate for Your Honor and the
7	State, or if the State wants to be present when we
8	actually do the process, we have no problem with
9	that. Either way, I think that we've worked with
10	the State on things like this before in terms of
11	procedure and process. We would be able to work
12	that out.
13	JUDGE FARRAR: Then let's assume that
14	can be done properly.
15	Mr. Soper, any
16	MR. SOPER: I understand the problem,
17	Your Honor, but I don't I agree with you. I see
18	no guarantee that what's about to be shown will be
19	included in the record or furnished to the State.
20	We haven't received any such disk.
21	MR. GAUKLER: They have received a draft
22	of the disk which we did provide them. There are
23	some changes to it, but we did provide them a
24	draft.
25	JUDGE FARRAR: The draft being a disk
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1	that they could run or
2	MR. GAUKLER: Both.
3	DR. SOLER: Yes. The answer to that
4	question is yes. But it was
5	MR. GAUKLER: It was a draft. It has
6	changes
7	JUDGE FARRAR: When I hear a draft
8	remember how old I am. When I hear draft, I think
9	piece of paper. You're talking a draft disk?
10	MR. GAUKLER: And draft report as well.
11	JUDGE FARRAR: Okay.
12	MR. SOPER: I understand that we have a
13	draft of something different than what's about to
14	be shown
15	MR. GAUKLER: That's not the same.
16	MR. SOPER: that we got on Friday.
17	JUDGE FARRAR: Well, let's move ahead,
18	and we'll we're aware of the possible problem,
19	and we'll find a way to resolve it.
20	DR. SOLER: Let me just add something.
21	The individual files which you're looking at now,
22	the directory listing, each one could probably be
23	transmitted directly by e-mail. But the sum total
24	of them together I think would overpower most
25	e-mail systems, and so I'd want to prepare a CD in
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1	some manner.
2	JUDGE FARRAR: All right. Let's move
3	ahead.
4	DR. SOLER: All right. Now, this
5	simulation I haven't started yet. I point your
6	attention, before I start it and I don't know if
7	everyone can see it to these little circles
8	located at 8 points around the sphere.
9	VisualNastran will not let you crudely model
10	contact between two surfaces. Therefore, to model
11	with only 8 points, I had to first tell the system
12	to let the cask penetrate the pad and then manually
13	add little hard points at the appropriate points
14	around the periphery which were rigidly attached to
15	the cask and actually made the contact. So this is
16	how I simulated the Altran analysis.
17	And you have to look closely, but if you
18	remember the parameters of 1 million pounds per
19	inch, the natural frequency of a cask weighing
20	360,000 pounds and a 1-million-pound-per-inch
21	stiffness works out to a natural frequency of about
22	5.2 hertz, which is pretty close in the region of
23	the peak power point of the earthquake.
24	Now, you may not see it, but you if
25	you look closely, you will be able to see that
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1	there is a bouncing to the cask as well as a
2	rocking and presession. If you study the CD, you
3	can see it, but I can't guarantee that you'll
4	necessarily see it here. Kind of focus on the base
5	of the cask. There's a little bounce there, and I
б	surmise that's at about 5 hertz. But the cask
7	begins to tilt.
8	Now, this because of the exigencies
9	of time, it's not real time. This is about four
10	times longer than 30 seconds. So it moves a lot
11	faster in real life.
12	Q. (By Mr. Gaukler) And the simulation
13	that you showed last time at the hearing, they were
14	in real time?
15	DR. SOLER: Yes. I compressed the
16	simulations last time so that they were all 30
17	seconds. Because of where I am and where the
18	program is that does the compression, I had to work
19	with this in basically the time that it comes out
20	of the system. So this total simulation is 1
21	minute and 23 seconds of physical time, but it
22	represents 30 seconds of earthquake time.
23	There, it's done.
24	Now
25	JUDGE FARRAR: Hold on just a second.
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1	(The Board confers off the record.)
2	JUDGE FARRAR: Go ahead.
3	Q. (By Mr. Gaukler) Would you briefly
4	describe the second analysis you did testing
5	Dr. Khan's thesis and show the simulation for that
6	as well?
7	DR. SOLER: Okay. Bearing in mind that
8	the purpose of these two simulations is not
9	necessarily to present information other than to
10	demonstrate that, in my opinion, the SAP 2000
11	results are in error, that's the sole purpose of
12	these demonstrations. So the the key
13	information is the fact that it predicted results
14	in the order of inches, not feet, as far as the
15	responses are concerned.
16	So we ran a second simulation which we
17	did not attempt to match 8 contact points. We
18	simply said we have a thousand a million pounds
19	per inch total stiffness, 1 percent of critical
20	damping, and we're going to run what has been our
21	standard simulation model in all of the simulations
22	we've shown. Again, the 2K earthquake is used, and
23	in this case the particular model I chose to run
24	was the one that had 8 casks on it. So let me pick
25	that one out.
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1	So this is essentially the same model,
2	except it has multiple contact points and all 8
3	casks are involved in the simulation. Again, the
4	pad is being driven. There's no soil structure
5	interaction in this case to conform with the Altran
6	solution.
7	Q. And, again, this is a 1-percent damping?
8	DR. SOLER: 1-percent damping and
9	1-million-pounds-per-inch total stiffness.
10	Q. And, again, this is extended time or
11	real time?
12	DR. SOLER: This is extended this is
13	extended time, but it doesn't go all the way to 30
14	seconds because I wanted to go just past the peak
15	power point and not spend the time generating it
16	all out to 30 seconds when things come to rest. So
17	this is actually 56 seconds of real time, which is
18	about 20 seconds, in this case, of the actual
19	earthquake time.
20	Q. Based on your evaluations that you've
21	run, what is your conclusion concerning the
22	validity of Dr. Khan's SAP 2000 results in table 3?
23	DR. SOLER: I believe that the results
24	that give these very large errors pardon me,
25	these very large displacements are in error. I
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1	as I said before, I cannot precisely pin down what
2	the error is. I have my opinions, but they're just
3	opinions because I am not a regular user of SAP.
4	Q. Now, when Dr. Khan was asked on
5	cross-examination whether the large displacements
6	that occurred in his program could be the result of
7	his computer program blowing up in terms of giving
8	a result that makes no sense, he claimed that was
9	not the case because SAP 2000 did not stop working.
10	Do you believe that you can only get do you
11	agree with Dr. Khan in that respect?
12	DR. SOLER: No.
13	MR. SOPER: Let me object. That
14	mischaracterizes his testimony.
15	MR. GAUKLER: I don't believe it does.
16	Q. But is the fact I'll rephrase the
17	question so we don't need the objection,
18	Your Honor.
19	JUDGE FARRAR: Yes, do that, please.
20	Q. (By Mr. Gaukler) Does the fact that the
21	computer program did not stop running mean that the
22	program did not blow up in terms of giving
23	unrealistic results?
24	DR. SOLER: You better say that again.
25	I'm not sure whether I should answer yes or NO.
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	9616
1	Q. Okay. Does the fact that SAP 2000
2	continued to run without stopping in the computer
3	runs that Dr. Khan did signify or show that the
4	computer didn't blow up in terms of giving
5	unreasonable results the program blew up in
6	terms of giving unreasonable results?
7	DR. SOLER: The fact that the computer
8	ran the computer ran to completion and gave
9	results does not reflect whether it blew up or not.
10	You must always examine the results in the light of
11	reality.
12	For a small deflection program that,
13	say, starts from a position 000 and ends up at 050
14	feet, 2 feet, that is a very large deflection and
15	beyond the scope of the computer program. The
16	computer program is a dumb animal. It just goes
17	and computes whatever it's given in terms of input
18	data, and it computes according to a certain
19	formula. And it does not ask itself whether a
20	number is realistic or not.
21	Now, some some programs will be
22	written so that if the displacement gets too large,
23	then the program will automatically stop and maybe
24	print out some error that says some message that
25	says, Your displacement is too large, please
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examine your results.

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In my own experience, you can get a 2 number, 50 feet, you could get a number 10 to the 3 32nd power. It depends on your program. I will be 4 the first to admit that it's a little more obvious 5 when the computer gives you 10 to the 32nd power as 6 7 a displacement than it is if it gives you 50 feet. But if you recognize -- if it's a small deflection 8 9 program, you must question your results.

Dr. Singh, in his testimony Dr. Khan has 10 Q. made the point that you should choose contact 11 stiffness to correspond to cask frequencies that 12 fall in the amplified spectral range of the input 13 In essence, the way I understand that is 14spectra. you should choose a contact stiffness such that the 15 cask or pad would naturally vibrate in accordance 16 with the natural frequency of the amplified spectra 17 of the earthquake. Do you agree with this approach 18 asserted by Dr. Khan? 19

DR. SINGH: No, I don't. I consider it to disfigure the problem, and it will lead to erroneous conclusions and results.

Q. Why do you think that is a misstatement
of the problem? First of all, do you consider
contact stiffness to be a function of the

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1	earthquake input, or is it a property of the
2	materials and bodies involved?
3	DR. SOLER: Contact stiffness is not a
4	parameter. It has nothing, and I repeat, it has
5	nothing to do with the earthquake. It's an
6	intrinsic property of the bodies that are subjected
7	to the earthquake. In this case it's a property of
8	the interface, the property of the interface being
9	the cask and the pad.
10	The contact stiffness and its conclusion
11	is standard part of applied mechanics, solid
12	mechanics. There are thousands of papers, I've
13	read hundreds of them over the years, that solve a
14	variety of contact stress problems.
15	The use of contact stiffness to predict
16	the response of structures goes back I'll give
17	you a calendar date 1881. Heinrich Hertz
18	developed the Hertzian theory of contact that was
19	published in 1881 in Germany, and since then there
20	have been thousands of papers. There are books.
21	The procedure to calculate contact stiffness is
22	well established. It is not a science of the 21st
23	century, it is not a science of the 20th century.
24	It goes back a long time.
25	The property of the interface can be

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1	calculated accurately and then used in a finite
2	element program such as VisualNastran or any other
3	program to predict the response of the structure.
4	There is no need to speculate, there is no need to
5	make it a parameter, and there is certainly no need
6	to use absolutely absurd values for the interface
7	we have here such as a million pounds per inch.
8	MR. GAUKLER: I'd like to hand out and
9	have marked as PFS 226 an excerpt from a Holtec
10	calculation, "Multi-cask Seismic Response at the
11	PFS ISFSI," Holtec Report No. HI-97-1631. It shows
12	the dates of the report, the second page does,
13	being May 1997.
14	JUDGE FARRAR: And you want this marked
15	as?
16	MR. GAUKLER: PFS Exhibit 226.
17	(APPLICANT EXHIBIT-226 WAS MARKED.)
18	JUDGE FARRAR: Okay. The reporter's
19	marked it.
20	Mr. Gaukler, before you inquire about
21	this, let me ask the Dr. Singh a question about
22	his last comment.
23	I thought a previous witness told me
24	that contact stiffness was a mathematical construct
25	that we couldn't really visualize in the real
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1	world, but that's not what you've just said.
2	DR. SINGH: Yeah. The previous witness
3	has given you, Your Honor, a factually vacuous
4	and technically inaccurate information.
5	JUDGE FARRAR: It might have been one of
6	your witnesses, but I can't remember.
7	MR. GAUKLER: I was going to say
8	JUDGE FARRAR: I, you know, was trying
9	to visualize in fact, I looked it up in the
10	transcript yesterday, and, in fact, that was what
11	the witness told me, that it was a mathematical
12	construct to describe something that we couldn't
13	really see in the physical world.
14	DR. SINGH: That's not true at all.
15	The
16	Q. (By Mr. Gaukler) Is there
17	DR. SINGH: Let me let me explain.
18	The when two bodies in any manner interact with
19	each other, typically it's a dynamic situation. It
20	could be a static condition. Where a cask is on a
21	pad, there is a contact stress. The interfacial
22	stress is called contact stress. The area that is
23	loaded, it's called contact patch. The amount by
24	which the two bodies approach each other is known
25	as approach. And there are formulas, equations,
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1	papers, textbooks I at least have at Holtec
2	we must have 25 books that provide the information
3	on how to calculate the approach, how to calculate
4	the contact patch, how to calculate the stress
5	distribution in the contact patch.
6	The entire problem of two bodies in
7	contact has been studied in great depth for a long,
8	long time. Actually, when I heard that I was in
9	the audience yesterday, and when I heard that, I
10	was I was appalled.
11	JUDGE FARRAR: Well, I was not referring
12	so much to yesterday as some weeks ago when the
13	term was first used, and I think it was one of your
14	witnesses that I asked about that.
15	So this is, then, in layman's
16	language well, let's take a simple example, my
17	fist on a pillow. Is that is that the
18	phenomenon we are talking about, that I push my
19	first down and it goes into the pillow? And, now,
20	we're talking about obviously not an effect of that
21	magnitude, but here's the cask sitting on the pad,
22	and the cask is the fist trying to force itself
23	into the pad? Is that
24	DR. SINGH: Exactly. The fist in the
25	pillow is perhaps a good analogy. The force, the
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1	weight of your fist or the force that you
2	deliberately apply and the displacement of the
3	fist, if the elastic properties of the pillow are
4	known, then an engineer who is familiar with theory
5	of contact can calculate it for you. It is not a
6	mysterious quantity. It is not a mathematical
7	construct. It is not abstract at all. It is
8	something that can be calculated with accuracy.
9	And if one does not have an analytical solution,
10	one can use a finite element program to calculate
11	the the stiffness of the interface.
12	It is the point I want to make with
13	absolute clarity is that the interface between the
14	cask and the pad, it's the stiffness of an
15	interface is calculable to the level of accuracy
16	ones you used to.
17	JUDGE FARRAR: Go ahead, Mr. Gaukler.
18	Q. (By Mr. Gaukler) In terms of the
19	stiffness that Holtec used with this DYNAMO run
20	used a stiffness of 454 million pounds per inch,
21	and can you tell us how you arrived at that
22	stiffness value?
23	DR. SINGH: Yes. Here is actually a
24	good case of how contact stiffness is calculated.
25	The procedure used
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1	Q. Referring to PFS Exhibit 226?
2	DR. SINGH: I am referring to PFS
3	Exhibit 226, Holtec Report HI-971631, and I'm
4	referring specifically to Appendix C.
5	In this calculation it's a good
6	example. This particular calculation uses
7	treats the pad as an elastic half-space which is a
8	simplification. A half-space, by the way, is the
9	scientific term to denote for example, the
10	ground would be half-space. In other words, it
11	does not extend up, but it does extend down. Half
12	of the space is taken. That's half-space.
13	The solution here is a half-space
14	solution taken from a book written by Timoshenko
15	and Goodier. Timoshenko, by the way, is considered
16	father of solid mechanics in this country. He
17	passed away about 20 years ago. This book was
18	published in the '30s, I believe, or the '20s even.
19	It goes back a long time. Bousinesq solution,
20	B-o-u-s-i-n-e-s-q, Bousinesq solution extended to a
21	rigid punch. You're treating the cask as a rigid
22	punch. There's a simple formula in the Timoshenko
23	and Goodier theory of elasticity, and the formula
24	is applied here. This spring constant calculated
25	here because the pad is thin, but it's assumed

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to be a half-space, therefore, the spring constant
calculated is a lower bound on the actual spring
constant.
That is typical procedure that one would
use if one does not wish to use a detailed finite
element program, and there are many, many other
models available in the literature.
JUDGE FARRAR: And the number you got is
what?
DR. SOLER: Is 454 million pounds per
inch total for the cask.
JUDGE FARRAR: Okay. Now, tell me what
that means. It would take what to do what?
DR. SINGH: You want to say?
DR. SOLER: Yeah.
If you imagined that you could penetrate
the concrete to whatever extent that you wanted to,
if you took that cask and put enough material in it
to bring its weight up to 454 million pounds, it
would deflect into the concrete 1 inch.
Q. (By Mr. Gaukler) And you stated that
was a conservative lower bound for the contact
stiffness?
DR. SINGH: Yes. It's a conservative
lower bound because the pad is assumed to extend to
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9625 1 infinity downwards. That's why it's treated as a 2 half-space in this particular solution. It's an approximate solution, but it is a conservative 3 solution in the sense that it gives a lower bound 4 value. 5 And so the actual contact stiffness 6 Ο. would be greater than 454 million pounds per inch; 7 is that correct? 8 DR. SINGH: It would be somewhat 9 greater, yes. 10 MR. GAUKLER: I'd like to hand out 11 additional copies of what was marked yesterday as 12 Exhibit 221. This has been already marked as an 13 exhibit, so the reporter doesn't need any, so I'm 14 15 handing out courtesy copies. I've handed out what has been marked 16 Ο. previously as PFS 221, which are some excerpts from 17 the ANSYS training manual, and does ANSYS provide 18 general guidance on the calculation of contact 19 stiffness that is in accordance with the 20 methodology you've just described? 21 DR. SINGH: Yes, sir. 22 And could you briefly point out where 23 Q. that is and --24 DR. SINGH: Well, this document has --25 **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. www.nealrgross.com WASHINGTON, D.C. 20005-3701 (202) 234-4433

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1	you can go to page 3-6, and I will simply read the
2	sentence that's germane to our statement here. It
3	says, For bulky solids, the hertz contact stiffness
4	often provides an appropriate basis for the penalty
5	stiffness. This stiffness can be estimated from
6	the element side and Young's modulus. And it goes
7	on to provide some guidance to the user. This is
8	the same document that yesterday was discussed as
9	the as the ANSYS training manual.
10	Q. And ANSYS provides we also were
11	discussing yesterday, I believe, PFS Exhibit SS,
12	which is other guidance from the ANSYS manual, and
13	ANSYS provides general guidance for the estimation
14	of contact stiffness for purposes of numerical
15	analysis?
16	DR. SINGH: Yes.
17	Q. The you read from the PFS
18	Exhibit 221. You referred to penalty stiffness in
19	that first sentence. What does that mean?
20	DR. SINGH: That's the stiffness at the
21	interface. It's this document that you just passed
22	out. How do you characterize it so I can refer to
23	it?
24	Q. That's PFS Exhibit SS?
25	DR. SINGH: PFS Exhibit SS defines in
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this document talks about contact stiffness in a 1 simplified way and basically explains that you --2 you can get approximate values of contact stiffness 3 by assuming a fictitious penetration and then 4 calculating the forces that will be necessary to 5 support that penetration and then dividing the 6 force by the penetration to get the contact 7 stiffness. It also explains that you -- if you use 8 the correct -- if you have two stiff surfaces such 9 as a cask and a pad, your stiffness may be very 10 large and you may use a smaller value to get 11 convergence, but, of course, then your solution is 12 not as accurate. 13 And yesterday when I showed this 14 Q. exhibit, PFS Exhibit SS, to State's witness, 15 Dr. Khan, he suggested that this guidance in PFS 16 Exhibit SS from ANSYS was limited to penetration 17 Is that correct? 18 problems? DR. SINGH: No, that's not -- that's an 19 incorrect statement by the State's witness. 20 And how would you describe this Q. 21 22 quidance? I describe this guidance as DR. SINGH: 23 providing information to the user on how to model 24 an interface between two bodies if its physical 25 **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. WASHINGTON, D.C. 20005-3701

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9628 1 problem involves the interface. And the State's witness also described 2 Ο. the training manual and this guidance as applying 3 only with respect to static analysis as opposed to 4 dynamic analysis. Is that correct? 5 DR. SINGH: No, that's not correct at 6 The -- the contact stiffness of solid bodies 7 all. are not changed in any significant manner by 8 whether the event is dynamic or static. 9 As a matter of fact, there is a large body of technical 10 literature on modeling impact between bodies using 11 Hertzian contact as the -- as the basis for 12 simulating the -- the stiffness between the 13 impacting bodies. Dr. Soler has run the case, I 14 15 guess --Well, not run it, but I'm DR. SOLER: 16 aware and I can describe one case in the classical 17 literature that was performed by -- in Timoshenko's 18 19 book. Would you please do that, Dr. Soler? 20 Ο. DR. SOLER: In the discourse of deriving 21 Hertzian contact theory, you eventually end up with 22 a relation between the approach and the penetration 23 24 of, in this case, two spheres of unequal size. Timoshenko then went ahead to apply that to the 25 NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. WASHINGTON, D.C. 20005-3701 www.nealrgross.com (202) 234-4433

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1	problem of two spheres moving toward one another,
2	impacting one another and then separating. The way
3	he did that was to take the contact stiffness that
4	he had calculated from the static Hertzian problem
5	and then apply that as a stiff spring, if you will,
6	to his dynamic problem. And he evolved the
7	solution for the total depth of penetration and the
8	total time at which the two bodies were in contact,
9	all in terms of this static Hertzian contact
10	solution. And he showed there that for that
11	particular geometry that the relationship was
12	proportional to the approach raised to the 1 $1/2$
13	power. But that was that was an outcome of his
14	solution, not an assumption for his solution.
15	DR. SINGH: Simulating the interface
16	between the bodies using Hertzian contact mechanics
17	is the standard state of the art. There are
18	numerous technical papers, books where this
19	procedure is described.
20	DR. SOLER: And let me add one thing
21	MR. SOPER: Excuse me. Can we proceed
22	by question and answer here instead of narrative?
23	I don't even know what the witnesses are about to
24	speak to here.
25	MR. GAUKLER: I don't understand the
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1	objection.
2	MR. SOPER: The objection is this is an
3	examination and ought to proceed by question and
4	answer where a question is put and then the
5	opportunity to evaluate the question for objections
6	is made and so forth. A narrative is something
7	contrary to that.
8	JUDGE FARRAR: It's a matter of degree.
9	We don't we tend to let witnesses give expansive
10	answers, but I have to agree with Mr. Soper that
11	we're beginning to get more of a back-and-forth
12	lecture maybe related to the question and maybe
13	not. So his point is somewhat well taken, but I'm
14	not sure I know what to do with it.
15	MR. GAUKLER: These are complex
16	MR. SOPER: I know if there's a question
17	pending, but maybe we start there. And if there's
18	a question there let's see if there is. My
19	understanding is it was answered and then people
20	moved on to make speeches.
21	JUDGE FARRAR: Let's move on with
22	another question.
23	MR. GAUKLER: May I have the last
24	question and answer read back, please?
25	JUDGE FARRAR: No. You may have the
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1	last question read.
2	MR. GAUKLER: Fine.
3	(The question was read as follows:
4	"Question: Would you please do that,
5	Dr. Soler?")
6	MR. GAUKLER: Thank you. That answers
7	my question.
8	Q. So that I can summarize very briefly, in
9	solving the dynamic problem, they used the contact
10	stiffness in the same way that you've calculated
11	for your analysis here, is that correct, for the
12	DYNAMO analysis?
13	DR. SINGH: Yes. The approach that we
14	used is an appropriate approach.
15	Q. Okay. The I'd like to go on, and
16	Dr. Khan has suggested that as we said, that you
17	ought to set the contact stiffness at the frequency
18	of the amplified region of the response spectra.
19	Dr. Soler, I think you addressed this somewhat in
20	the report that's been marked as PFS Exhibit 225,
21	and can you tell me whether or not Dr. Khan's
22	suggestion of setting the contact stiffness to
23	accord with the amplified region of the response
24	spectra produces a realistic physical result or
25	not? And I'd like to have you refer to, I think,
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1	the beginning of Section 8 of your report.
2	DR. SOLER: Yes. If you
3	JUDGE FARRAR: Which report?
4	MR. GAUKLER: This is Section 8 of PFS
5	Exhibit 225.
6	DR. SOLER: Natural frequency, which has
7	been defined by a number of witnesses during the
8	course of this presentation, is basically 1 over 2
9	pi times the square root of K, the stiffness,
10	divided by the mass. The static deflection of a
11	body resting on a surface is defined as the weight
12	divided by the stiffness. Between those two
13	formulas, if you substitute for the stiffness, you
14	can then write a very simple relationship between
15	the static deflection of a body and its natural
16	frequency. Now
17	Q. Now, that's what you've done on page 21?
18	DR. SOLER: Correct.
19	Q. And if I look at that formula, first
20	formula, f equals 1 divided by 2 pi times the
21	square root of Kg divided by W, that is the same
22	formula we were talking about yesterday with
23	Dr. Khan, is it not, which is
24	DR. SOLER: That is correct.
25	Q f equals 1 over 2 pi times the square
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1	root of K over M, correct?
2	DR. SOLER: That is correct because W
3	over g is M.
4	Now
5	Q. Go ahead, then, please.
6	DR. SOLER: Now, the relationship that
7	you evolve from that means that if you have a body
8	resting on a surface and you can measure its static
9	deflection, you immediately know what its natural
10	frequency is insofar as oscillations in the
11	direction parallel to that static deflection. It's
12	sometimes, depending on the surface, a little
13	difficult to determine what that deflection is, but
14	in theory you can take a ruler, measure the
15	displacement and, without further calculation other
16	than to substitute into this formula, determine the
17	natural frequency of the system.
18	If you go to the next page of the
19	report, which is page 22, that relationship has
20	been plotted, and the nature of the relationship is
21	that on a log-log scale, it becomes a straight
22	line. So this, then, avoids the necessity to do
23	any calculation. You can look at this relationship
24	of saying if I know the static deflection, I can
25	calculate what the lowest natural frequency of this
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| 1  | object will be in a simple oscillation, or,                   |
| 2  | conversely, if I wish to choose a natural frequency           |
| 3  | or I know a natural frequency, that immediately               |
| 4  | determines the static deflection.                             |
| 5  | In the terms that we're talking about                         |
| 6  | here where we're talking about artificially                   |
| 7  | adjusting a contact stiffness to be in tune with an           |
| 8  | external excitation, what that really means is that           |
| 9  | you're physically trying to change the character of           |
| 10 | the surface that you're resting on, because once              |
| 11 | you put the cask down on this surface, whatever               |
| 12 | else you may or may not be able to determine                  |
| 13 | easily, the one thing you can see visually is that            |
| 14 | it does not have a static deflection to the                   |
| 15 | magnitude alluded by Dr. Khan when he uses 1                  |
| 16 | million pounds per inch as a stiffness value.                 |
| 17 | Q. So, for example, he has suggested taking                   |
| 18 | a K equals 1,000 pounds per inch                              |
| 19 | DR. SOLER: 1 million.                                         |
| 20 | Q 1 million pounds per inch, excuse me,                       |
| 21 | and that is much less than the contact stiffness              |
| 22 | that you've calculated for the cask and pad here,             |
| 23 | correct?                                                      |
| 24 | DR. SOLER: That is correct.                                   |
| 25 | Q. And looking at the contact stiffness for                   |
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| 1  | the pad that you've that you've calculated for                                                                                                     |
| 2  | the cask and pad here, what's the natural frequency                                                                                                |
| 3  | at which the cask would vibrate with respect to the                                                                                                |
| 4  | pad?                                                                                                                                               |
| 5  | DR. SOLER: Now, are you are you                                                                                                                    |
| 6  | talking about the DYNAMO analysis                                                                                                                  |
| 7  | Q. Yes, the 454 million.                                                                                                                           |
| 8  | DR. SOLER: I was afraid you were going                                                                                                             |
| 9  | to ask that. Just give me a second here.                                                                                                           |
| 10 | Well, I don't have a technical reviewer                                                                                                            |
| 11 | here to ensure the correctness of my result, but I                                                                                                 |
| 12 | calculate 111 hertz.                                                                                                                               |
| 13 | Q. So that would be the natural frequency                                                                                                          |
| 14 | at which, given the contact stiffness that you've                                                                                                  |
| 15 | calculated                                                                                                                                         |
| 16 | DR. SOLER: That that cask would                                                                                                                    |
| 17 | oscillate up and down. If if I let's put it                                                                                                        |
| 18 | this way: If I had that contact as a linear spring                                                                                                 |
| 19 | which could take tension and compression and if I                                                                                                  |
| 20 | applied a by some external source, let's say, a                                                                                                    |
| 21 | simple sine wave oscillation at 111 hertz, then I                                                                                                  |
| 22 | would see that this cask would have amplified                                                                                                      |
| 23 | vertical oscillations. How amplified would depend                                                                                                  |
| 24 | on the damping.                                                                                                                                    |
| 25 | Q. Dr. Singh, do you have anything to add                                                                                                          |
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| ı  | to that explanation?                                |
| 2  | DR. SINGH: Yes. I think that the                    |
| 3  | fundamental point is the cask a HI-STORM on a       |
| 4  | pad, even using the the simplified rigid punch      |
| 5  | solution that we talked about earlier, rigid punch  |
| 6  | solution that we talked about, on the half-space    |
| 7  | solution that we talked about earlier, the          |
| 8  | frequency is over 100 hertz. The typical            |
| 9  | characteristic of a HI-STORM on a pad is that the   |
| 10 | interface stiffness is so high that the if you      |
| 11 | were to assume the cask connected to the pad, then  |
| 12 | you have a frequency you can calculate, which is    |
| 13 | what Dr. Soler just did. That frequency is in what  |
| 14 | is known as the rigid range.                        |
| 15 | Now, rigid range is a term in structural            |
| 16 | mechanics which simply means that the natural       |
| 17 | frequency of the structure is outside of the        |
| 18 | frequency content of the earthquake. The            |
| 19 | earthquake consists of if you were to look at       |
| 20 | the earthquake as a combination of sine waves, then |
| 21 | each sine wave has a certain frequency. The         |
| 22 | content of the sine wave, the number of frequencies |
| 23 | that the earthquake is composed of, they invariably |
| 24 | lie in real earthquakes they lie below 33 hertz.    |
| 25 | Most of the energy is below 25 hertz.               |

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Now, one can create an artificial time 1 history like Geomatrix has done for PFS where they 2 have populated the time history with -- with 3 frequencies well outside of 30 hertz, all the way 4 up to 100 hertz. Even then, even to that time 5 history, this particular cask/pad combination б presents a structure in the rigid range. 7 Now, to deliberately take it down, 8 reduce the stiffness to put it in the range of 9 amplified spectrum simply subverts the physical 10 11 problem. You will get answers which bear no semblance to the reality. 12 So what you're saying is if you set the 13 Ο. contact stiffness such that you will get a natural 14 frequency, say, of 5 hertz such as you get with the 15 1-million-pound-per-inch contact stiffness, you get 16 17 a result that does not accord with physical reality? 18 DR. SINGH: That bears no semblance to 19 the way the structure will perform. 20 And also, incidentally, one cardinal 21 rule in doing structural dynamic analysis is that 22 your -- your initial conditions in the dynamics, 23 meaning the way they structure it before the 24 earthquake begins, should have a bare semblance to 25 NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. www.nealrgross.com WASHINGTON, D.C. 20005-3701

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9638 the reality. It should be compatible. Your model 1 should be compatible with the structure. Showing a 2 displacement of 3/8 of an inch with 1-million-pound 3 stiffness assumed clearly had wrong initial 4 condition. So this solution with 1 million pounds 5 per inch violates every rule in structure mechanics 6 and structural dynamics. 7 (The Board confers off the record.) 8 JUDGE FARRAR: Go ahead, Mr. Gaukler. 9 So in -- for example, (By Mr. Gaukler) 10 Q. in Question and Answer 28 of Dr. Khan's testimony, 11 12 he claims that a high contact stiffness makes the vertical frequency of the cask too rigid and thus 13 artificially reduces the vertical displacement. Ι 14 take it you disagree with that and that exactly the 15 opposite is true, correct? 16 Well, I wouldn't -- I DR. SINGH: 17 wouldn't characterize it the way you did. I 18 would -- I would say that statement is -- bears no 19 relevance to the way one would do a structural 20 evaluation. You take the -- you take the stiffness 21 that you have. You do not juggle your stiffness to 22 reduce it deliberately to get an answer that you 23 know would be wrong, because if you reduce your 24 stiffness where it is really in the rigid range for 25

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| 1  | the structure and take it down to a highly                    |
| 2  | magnified range in the response spectrum, you're              |
| 3  | going to get inaccurate results.                              |
| 4  | So I really don't know I don't agree                          |
| 5  | with the way you characterized it, but at the same            |
| 6  | time I guess we need to make sure that we                     |
| 7  | understand that the stiffness is not a parameter.             |
| 8  | It's a value. It's a property. It should not be               |
| 9  | played with to change to get the answer one                   |
| 10 | wants.                                                        |
| 11 | Q. Now, Dr. Khan also made a claim that                       |
| 12 | the you couldn't use the static deflection                    |
| 13 | parameter to consider the weight of a cask                    |
| 14 | acting over the surface was inadequate in terms of            |
| 15 | evaluating contact stiffness strike that.                     |
| 16 | Now, in his prefiled direct testimony                         |
| 17 | and also in direct examination, Dr. Khan claims               |
| 18 | that the appropriateness of a contact stiffness for           |
| 19 | dynamic analysis could not be determined based on             |
| 20 | static deflection considerations. Do you agree?               |
| 21 | DR. SINGH: No.                                                |
| 22 | DR. SOLER: Who are you asking?                                |
| 23 | Q. Dr. Soler.                                                 |
| 24 | DR. SOLER: No.                                                |
| 25 | Q. And why not?                                               |
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| 1  | DR. SOLER: For precisely the reasons                |
| 2  | that I think I've touched on. A dynamic stiffness,  |
| 3  | if you want to define such a thing, is the result   |
| 4  | of analyzing a problem. I believe in Dr. Khan's     |
| 5  | own testimony he gave an example of that with       |
| 6  | respect to the calculation of energy. He claimed    |
| 7  | that the energy 1/2 KD squared could not be         |
| 8  | calculated correctly until you had the right value  |
| 9  | of D appropriate to the solution to the problem,    |
| 10 | and with that I agree.                              |
| 11 | With a known value of stiffness, which              |
| 12 | is a property contact stiffness, which is a         |
| 13 | property of the two contacting bodies, you can then |
| 14 | solve a problem, determine the final deflection or  |
| 15 | the dynamic deflection during the course of the     |
| 16 | event of the body, and then, if you wish, at some   |
| 17 | instant of time you are perfectly free to say at    |
| 18 | that instant of time the deflection is X and the    |
| 19 | total force causing that deflection is Y and then   |
| 20 | define the ratio Y over X which will have the units |
| 21 | of pounds per inch. And if you wish to call that a  |
| 22 | stiffness, that's fine, but it is a result of a     |
| 23 | specified analysis, it is not an input parameter to |
| 24 | a problem.                                          |

MR. GAUKLER: In terms of -- I'd like to

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|    | 9641                                                                                                                                              |
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| 1  | hand out what was previously marked as PFS Exhibit                                                                                                |
| 2  | 94.                                                                                                                                               |
| 3  | JUDGE LAM: Before you go any further,                                                                                                             |
| 4  | Mr. Gaukler, let me ask Dr. Soler a clarifying                                                                                                    |
| 5  | question.                                                                                                                                         |
| 6  | Dr. Soler, I am puzzled by comparing                                                                                                              |
| 7  | what I just heard from Dr. Singh and you showing me                                                                                               |
| 8  | how Timoshenko would have done it by computing the                                                                                                |
| 9  | contact stiffness to be 454 million pounds per                                                                                                    |
| 10 | square inch on one hand this is something a                                                                                                       |
| 11 | physical measurable quantity and, on the other                                                                                                    |
| 12 | hand, I'm reading PFS Exhibit SS, this training                                                                                                   |
| 13 | manual from ANSYS, telling me, well, contact                                                                                                      |
| 14 | stiffness is really a figment of your imagination,                                                                                                |
| 15 | you should really pick and choose. On one hand you                                                                                                |
| 16 | are guided by convergence difficulty. On the on                                                                                                   |
| 17 | the other hand, you want to select one that will                                                                                                  |
| 18 | reflect a minimum deflection. Now, how am I to                                                                                                    |
| 19 | reconcile these two pieces of information here?                                                                                                   |
| 20 | DR. SOLER: Well, you have to remember                                                                                                             |
| 21 | that the computer program, be it ANSYS or ABAQUS or                                                                                               |
| 22 | ADINA, the way they simulate the contact is you                                                                                                   |
| 23 | first you have a number. Now, whether you                                                                                                         |
| 24 | choose it by solving a hertz problem to get a                                                                                                     |
| 25 | reasonable range or whether you just choose it high                                                                                               |
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| 1  | enough, you start with a stiffness.                 |
| 2  | Now, the way the computer program goes              |
| 3  | through the solution is at each step in time it     |
| 4  | will calculate obviously it won't predict any       |
| 5  | stiffness any force at all at the surface unless    |
| 6  | the two points, one on each surface, try to         |
| 7  | penetrate each other so that the spring, if you     |
| 8  | will, goes into compression. So at each instant in  |
| 9  | time, the computer program at a contact point is    |
| 10 | taking the stiffness that you input, taking the two |
| 11 | deflections that it has computed in the previous    |
| 12 | time step and calculating a force. Or I guess a     |
| 13 | better way to say it is taking the force that it    |
| 14 | has calculated from equilibrium and using the       |
| 15 | contact stiffness that was assumed, it calculates a |
| 16 | compression of the spring.                          |
| 17 | Now, because the two surfaces started               |
| 18 | off at zero with no interpenetration, any           |
| 19 | compression of this contact spring is going to be   |
| 20 | visualized as an interpenetration, that the the     |
| 21 | point on the cask is somehow going below the point  |
| 22 | in the concrete because they both started off at    |
| 23 | zero height, if you will, and now you've got some   |
| 24 | penetration so a point on the cask has penetrated   |
| 25 | the concrete.                                       |
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1 And all ANSYS is trying to say is that your choice of stiffness has got to be high enough 2 so that that interpenetration that you see as 3 you're trying to do the problem is not a real 4 5 number, a real measurable number. So if you had chosen the stiffness to be very high, then you 6 would see a very small number had you looked at the 7 interim solution in saying, at this instant of 8 time, what is the penetration. 9 So the ANSYS training manual is simply 10 saying calculate a stiffness, whether you use hertz 11 contact to calculate this stiffness or whether you 12 13 simply say to yourself, if I put this cask down on the floor -- I don't expect to see it go more than, 14 oh, an eighth of an inch if I put it on mud. 15 Maybe I don't see anything if I put it on concrete. If I 16 put it on this rug, I suppose I'd be able to see a 17 measurable crush of the rug fibers. But whatever 18 number you start with, when you get the results, 19 20 you need to examine that, for instance, in a dynamic problem where maybe the force gets 21 amplified, that you don't predict from the number 22 23 you've picked a penetration of, say, 1 inch. For instance -- maybe this makes it a 24 little clearer -- if I have chosen this static 25 NEAL R. GROSS

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| 1  | stiffness to be 400 million pounds per inch and     |
| 2  | then I subject my problem to a dynamic analysis, be |
| 3  | it an earthquake or a drop or any other dynamic     |
| 4  | problem, and during the course of the conclusion I  |
| 5  | examine the contact surface as a function of time.  |
| 6  | And I say, What's happening to the cask? Is it      |
| 7  | being shown that at, say, time equal to 5, because  |
| 8  | the force has been so amplified, that I'm           |
| 9  | predicting that this cask is penetrating the        |
| 10 | concrete to a foot depth to be, let's say, absurd?  |
| 11 | Do I have a realistic solution?                     |
| 12 | Well, I may have a solution that hasn't             |
| 13 | blown up on me, but I have to ask myself, are these |
| 14 | two surfaces one in which I am really going to get  |
| 15 | a foot of displacement from this solution? The      |
| 16 | answer to that question would probably evolve to be |
| 17 | that most likely I would have crushing of the       |
| 18 | concrete and gone beyond the bounds of my model.    |
| 19 | But it is a fact of life that when you              |
| 20 | assume this contact stiffness and use it in a       |
| 21 | problem, you must examine the results as you get    |
| 22 | through the entire domain and, if necessary, adjust |
| 23 | the stiffness to be even higher. If you're, in      |
| 24 | fact, sure that 1 foot of penetration at some time  |
| 25 | during this dynamic analysis is a fallacy of your   |
|    |                                                     |

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| [  | 9645                                                          |
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| 1  | choice of stiffness, it may not it most likely                |
| 2  | is.                                                           |
| 3  | Now, all ANSYS is trying to bring out is                      |
| 4  | that you pay a penalty in solution time. That's               |
| 5  | the price you pay for making these stiffnesses very           |
| 6  | high. So they simply recognize your objective                 |
| 7  | should be to make them as low as possible to make             |
| 8  | an efficient solution but still not to the point              |
| 9  | where you begin to get absurd results.                        |
| 10 | JUDGE LAM: Thank you, Dr. Soler.                              |
| 11 | Q. (By Mr. Gaukler) Very briefly, in terms                    |
| 12 | of PFS Exhibit 94, Dr. Khan had made the claim that           |
| 13 | the stiffness would change in the dynamic analysis            |
| 14 | of the cask if the cask were to lift up partially,            |
| 15 | or something like that. Have you taken that into              |
| 16 | account in your analysis?                                     |
| 17 | DR. SOLER: Yes, we have.                                      |
| 18 | Q. And how have you done that?                                |
| 19 | DR. SOLER: If you look at this exhibit,                       |
| 20 | which it shows                                                |
| 21 | Q. That's PFS 94?                                             |
| 22 | DR. SOLER: PFS 94.                                            |
| 23 | it shows presumably a cask at two                             |
| 24 | stages during some kind of an analysis. At one                |
| 25 | point in the analysis it's resting flush on the               |
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|    | 9646                                                                                                                                               |
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| 1  | concrete, and it will have a certain total                                                                                                         |
| 2  | stiffness that is equal to whatever the force is                                                                                                   |
| 3  | vertically downward divided by whatever the spring                                                                                                 |
| 4  | constant value you assume for the number of contact                                                                                                |
| 5  | elements times the number of contact elements.                                                                                                     |
| 6  | At some later instant in time, due to                                                                                                              |
| 7  | the forces that have been applied to it, it                                                                                                        |
| 8  | acquires a tilted orientation where, for argument's                                                                                                |
| 9  | sake, only one point is in contact. At that point                                                                                                  |
| 10 | in time there is a certain downward force acting on                                                                                                |
| 11 | that cask. The contact stiffness from one point,                                                                                                   |
| 12 | let's say, is, you know, 1/10 or 1/16, depending on                                                                                                |
| 13 | the number of contact points, of the value when                                                                                                    |
| 14 | it's flush.                                                                                                                                        |
| 15 | So at these two instants of time, you                                                                                                              |
| 16 | can calculate a number which is downward force                                                                                                     |
| 17 | divided by current stiffness and get two different                                                                                                 |
| 18 | values. And all of our solutions would give you                                                                                                    |
| 19 | two different values if you choose to go in and                                                                                                    |
| 20 | contact them.                                                                                                                                      |
| 21 | But the underlying fact is the problem                                                                                                             |
| 22 | starts with a certain fixed value assigned to each                                                                                                 |
| 23 | one of those little springs, if you want to think                                                                                                  |
| 24 | of them as springs, and that value doesn't change                                                                                                  |
| 25 | as the solution goes on. The only thing that                                                                                                       |
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| 1              | changes is the number of points that may be in      |
| 2 <sub>.</sub> | constant at a particular instant in time and the    |
| 3              | vertical force that happens to be acting on the     |
| 4              | cask at that particular time. If you if you         |
| 5              | wish to compute force divided by current deflection |
| 6              | and plot stiffness as a function of time, dynamic   |
| 7              | stiffness as a function of time, you can, but       |
| 8              | that's a result, not an input.                      |
| 9              | Q. Now, in the cross-examination of                 |
| 10             | Dr. Khan, I asked him to look at your Question and  |
| 11             | Answer 148 to 151 of your testimony, and that is    |
| 12             | where you applied your model to a classical         |
| 13             | solution that had been reported in the literature   |
| 14             | and you showed how your model simulated the results |
| 15             | of the classical solution. And then you applied     |
| 16             | Dr. Khan's model, and you said in your testimony    |
| 17             | that his model did not simulate the results of the  |
| 18             | solution.                                           |
| 19             | Now, Dr. Khan testified that he believed            |
| 20             | he would get the correct answer, I believe, if he   |
| 21             | didn't use any that he would get the correct        |
| 22             | answer with his methodology as well, or he would be |
| 23             | able to get the correct answer as well. Have you    |
| 24             | reviewed his testimony that he provided on          |
| 25             | cross-examination?                                  |
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| 1  | DR. SOLER: Yes, I have.                                                                                                                            |
| 2  | Q. And do you agree with what Dr. Khan said                                                                                                        |
| 3  | or not?                                                                                                                                            |
| 4  | DR. SOLER: Yes and no, I guess, is the                                                                                                             |
| 5  | best answer I can give, and I, of course, will have                                                                                                |
| 6  | to clarify that. I believe for this particular                                                                                                     |
| 7  | classical problem that you can get an analytical                                                                                                   |
| 8  | solution to the problem without introducing a                                                                                                      |
| 9  | horizontal stiffness. I believe, in my review of                                                                                                   |
| 10 | the testimony, that the real question that was                                                                                                     |
| 11 | asked was could you get a numerical solution using                                                                                                 |
| 12 | the methodology that you use with SAP 2000 to get                                                                                                  |
| 13 | the correct solution.                                                                                                                              |
| 14 | Q. And how would you distinguish between a                                                                                                         |
| 15 | numerical solution and analytical solution as you                                                                                                  |
| 16 | just stated it in your answer?                                                                                                                     |
| 17 | DR. SOLER: The concept of friction is                                                                                                              |
| 18 | really what I'll label stick/slip phenomena, in                                                                                                    |
| 19 | that if you wanted to write a mathematical                                                                                                         |
| 20 | presentation for the behavior at the horizontal                                                                                                    |
| 21 | resistance at the contact surface and you wanted to                                                                                                |
| 22 | plot force versus deflection, what you would do is                                                                                                 |
| 23 | you would plot a line that is basically well,                                                                                                      |
| 24 | let me let me back off a little bit.                                                                                                               |
| 25 | Q. First of all, why don't you just define                                                                                                         |
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| 1  | for us the difference between an analytical        |
| 2  | solution and a numerical solution.                 |
| 3  | DR. SOLER: Okay.                                   |
| 4  | Q. That's all I was getting at.                    |
| 5  | DR. SOLER: An analytical solution is               |
| 6  | one in which I would say I can work out the result |
| 7  | by using formulas on a piece of paper, get the     |
| 8  | solution by hand and then, at most, use a          |
| 9  | calculator to determine a numerical result.        |
| 10 | A numerical solution is one which I                |
| 11 | would characterize where I either write or use a   |
| 12 | computer program because the solution or the       |
| 13 | problem is so complex that I cannot solve it,      |
| 14 | quote, by hand, unquote.                           |
| 15 | Q. Dr. Singh, would you like to add                |
| 16 | anything to that?                                  |
| 17 | DR. SINGH: Yeah. I guess let me put in             |
| 18 | different words. The equations of motion are       |
| 19 | second order differential equations. Newton's      |
| 20 | equations of motion are second order differential  |
| 21 | equations. You can directly integrate them using   |
| 22 | classical calculus, and you get what is known as   |
| 23 | the analytical solution. You can model it on a     |
| 24 | computer program, and there you're not solving the |
| 25 | equation using classical calculus, you're solving  |
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| 1  | it by integrating numerically in time what is known |
| 2  | as numerical quadrature. That's done by computers.  |
| 3  | An analytical solution is all the world             |
| 4  | had before computers came about. Of course,         |
| 5  | solutions did exist, and those solutions were by    |
| 6  | direct integration of the equations of motion.      |
| 7  | That's what Alan is saying.                         |
| 8  | Q. And going back to now, with that                 |
| 9  | background, in what sense do you agree and disagree |
| 10 | with what Dr. Khan said in his cross-examination    |
| 11 | DR. SOLER: I                                        |
| 12 | Q if you would describe that.                       |
| 13 | DR. SOLER: Okay. I agree that if you                |
| 14 | get an analytical solution to that particular       |
| 15 | problem, which was simple enough so I believe you   |
| 16 | can, you would be able to do it without introducing |
| 17 | the concept of horizontal stiffness. If I restrict  |
| 18 | myself to getting a numerical solution to that      |
| 19 | problem, irregardless of whether I can do it        |
| 20 | analytically, and I can use a computer program,     |
| 21 | then I must introduce a horizontal stiffness to do  |
| 22 | it because the computer algorithms cannot handle    |
| 23 | jumps in displacement in zero time. You can't go    |
| 24 | from nothing to a finite value in zero time. You    |
| 25 | have to do it gradually, at least in a short time,  |

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9651 which means introducing a -- a stiff spring there. 1 2 And the stiffer the better insofar as trying to simulate the behavior of a vertical rise, a near 3 vertical rise in -- at the stick/slip surface. 4 And so I take it that in your solution 5 Ο. you were reporting in your testimony you took a 6 horizontal stiffness -- in replicating what 7 Mr. Khan had done -- Dr. Khan had done, you took a 8 horizontal stiffness analogous to the horizontal 9 stiffness he used in his modeling? 10 It was obviously a 11 DR. SOLER: Yes. different value because we weren't working with the 12 masses associated with a cask. I think we were 13 working with a 10-pound block, if my memory serves 14 me correctly. But the methodology, the ratio 15 between the problem that Dr. Khan -- the 16 methodology that Dr. Khan used to choose his 17 particular stiffness was applied to that problem to 18 come up with an appropriate stiffness that was in 19 relationship to the other parameters of that 20 problem. 21 And then you ran the solution of the 22 Ο. problem, and you could not replicate the classical 23 solution --24 DR. SOLER: That is correct. 25 **NEAL R. GROSS** COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W.

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| 1  | Q using Dr. Khan's methodology?                                                                                                                 |
| 2  | DR. SOLER: That is correct.                                                                                                                     |
| 3  | Q. Since we've talked about horizontal                                                                                                          |
| 4  | stiffness, I'd just like to hand out what's been                                                                                                |
| 5  | previously marked as PFS Exhibit 92.                                                                                                            |
| 6  | JUDGE FARRAR: And since you've brought                                                                                                          |
| 7  | up horizontal stiffness, now that I think back a                                                                                                |
| 8  | few minutes ago, it was horizontal stiffness that I                                                                                             |
| 9  | think some witness told us was a mathematical                                                                                                   |
| 10 | construct. So when I asked you, Dr. Singh, some                                                                                                 |
| 11 | time ago                                                                                                                                        |
| 12 | DR. SOLER: I'm glad of that because I                                                                                                           |
| 13 | thought maybe he was alluding to me.                                                                                                            |
| 14 | JUDGE FARRAR: it was horizontal                                                                                                                 |
| 15 | stiffness so                                                                                                                                    |
| 16 | DR. SINGH: That is, and in that                                                                                                                 |
| 17 | context, if you rephrase your question, Your Honor,                                                                                             |
| 18 | then my answer would be I'm in total agreement.                                                                                                 |
| 19 | JUDGE FARRAR: Okay.                                                                                                                             |
| 20 | Mr. Gaukler, let's have the you don't                                                                                                           |
| 21 | need this marked?                                                                                                                               |
| 22 | MR. GAUKLER: I don't need this marked.                                                                                                          |
| 23 | It's already been marked.                                                                                                                       |
| 24 | JUDGE FARRAR: Okay. To accommodate the                                                                                                          |
| 25 | reporter's different schedule today, we wanted to                                                                                               |
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| 1  | break around noon. If you have something we can do                                                                                                |
| 2  | quickly, we'll do it, or your choice, but I don't                                                                                                 |
| 3  | want to go too much further than we are right now.                                                                                                |
| 4  | MR. GAUKLER: Why don't we just explain                                                                                                            |
| 5  | this exhibit we can do that quickly and call                                                                                                      |
| 6  | it quits?                                                                                                                                         |
| 7  | JUDGE FARRAR: Okay.                                                                                                                               |
| 8  | MR. GAUKLER: I take it Your Honor is                                                                                                              |
| 9  | suggesting we take a lunch break then?                                                                                                            |
| 10 | JUDGE FARRAR: Yes.                                                                                                                                |
| 11 | Q. (By Mr. Gaukler) Briefly, using the                                                                                                            |
| 12 | exhibit what's been marked as PFS Exhibit 92,                                                                                                     |
| 13 | can you briefly explain why the use of a horizontal                                                                                               |
| 14 | stiffness, as done by Dr. Khan in his methodology,                                                                                                |
| 15 | of a hundred thousand pounds per inch is not                                                                                                      |
| 16 | realistic?                                                                                                                                        |
| 17 | DR. SOLER: Well, using the figure                                                                                                                 |
| 18 | exactly, the for the for the given weight of                                                                                                      |
| 19 | the cask, the force that for a given choice of                                                                                                    |
| 20 | horizontal stiffness, the deflection that you would                                                                                               |
| 21 | predict to move this object and cause it to slide,                                                                                                |
| 22 | you would have to move it 3/4 of an inch before you                                                                                               |
| 23 | would see relative sliding as sliding is defined                                                                                                  |
| 24 | between the cask and the body.                                                                                                                    |
| 25 | Now, it is immaterial whether or not                                                                                                              |
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| 1              | this force is applied statically, as by, say,                                                                                                      |
| 2              | pushing against the cask, or dynamically, as if by                                                                                                 |
| 3              | hitting the cask with a missile. With the                                                                                                          |
| <sup>•</sup> 4 | parameters that of a hundred thousand pounds per                                                                                                   |
| 5              | inch, it would basically say that something moves                                                                                                  |
| 6              | 3/4 of an inch, but it isn't sliding, after                                                                                                        |
| 7              | subjecting this cask to a sideward force, either                                                                                                   |
| 8              | static or dynamically. And there's nothing there.                                                                                                  |
| 9              | The cask is rigid. The concrete is rigid. The                                                                                                      |
| 10             | sliding stiffness here is really and I guess                                                                                                       |
| 11             | I'll use the term a "mathematical artifact" to try                                                                                                 |
| 12             | to simulate a stick/slip phenomena, and a                                                                                                          |
| 13             | stick/slip phenomena, you can only simulate it with                                                                                                |
| 14             | a high stiffness, not a low stiffness.                                                                                                             |
| 15             | Q. You should use a higher horizontal                                                                                                              |
| 16             | stiffness than what Dr. Khan used?                                                                                                                 |
| 17             | DR. SOLER: Right.                                                                                                                                  |
| 18             | DR. SINGH: The ideal value of                                                                                                                      |
| 19             | horizontal stiffness is infinity, okay, because you                                                                                                |
| 20             | want the as Dr. Soler said, you want the cask or                                                                                                   |
| 21             | any object, when you're modeling friction, to stick                                                                                                |
| 22             | or slip. That's what friction is.                                                                                                                  |
| 23             | Now, to model when the cask begins to                                                                                                              |
| 24             | slip, you don't want to to corrupt the problem                                                                                                     |
| 25             | by saying it will move by quarters of an inch                                                                                                      |
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| ******* | 9655                                               |
|---------|----------------------------------------------------|
| 1       | 3/4 of an inch before it begins to slip. Clearly   |
| 2       | it's physically inadmissible, and it clearly makes |
| 3       | the problem different from what the friction       |
| 4       | supported structural problem is.                   |
| 5       | MR. GAUKLER: With that, it's a good                |
| 6       | time to break, then.                               |
| 7       | JUDGE FARRAR: All right. Then it's                 |
| 8       | just after 12:00. Let's be back at 1:00.           |
| 9       | MS. CHANCELLOR: Your Honor, can I find             |
| 10      | out how much longer Mr. Gaukler has? I'm trying to |
| 11      | determine whether Dr. Arabasz needs to come today  |
| 12      | or not, or should I just tell him not to come?     |
| 13      | JUDGE FARRAR: What do you think,                   |
| 14      | Mr. Gaukler?                                       |
| 15      | MR. GAUKLER: I guess I had expected to             |
| 16      | be done this morning. But for the fact of the      |
| 17      | recent discussions, I think I'm on track in terms  |
| 18      | of what I originally intended. So what? I've       |
| 19      | been going about an hour and a half. I probably    |
| 20      | have another hour, hour and a half left.           |
| 21      | JUDGE FARRAR: Then you'll want to                  |
| 22      | does the Staff have much that they would do?       |
| 23      | MR. O'NEILL: At this point maybe                   |
| 24      | maybe a question or two, so I I need to confer     |
| 25      | again.                                             |
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|    | 9656                                                                                                                                               |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------|
| 1  | JUDGE FARRAR: Then you would you'll                                                                                                                |
| 2  | have some?                                                                                                                                         |
| 3  | MS. CHANCELLOR: Cross-examination, yes,                                                                                                            |
| 4  | and there may be some rebuttal by Dr. Khan. It                                                                                                     |
| 5  | looks like the full day.                                                                                                                           |
| 6  | JUDGE FARRAR: Well, I hate to lose him.                                                                                                            |
| 7  | I mean he's only got to come down the hill, right?                                                                                                 |
| 8  | MS. CHANCELLOR: Yes, but he's got to                                                                                                               |
| 9  | change into a suit first.                                                                                                                          |
| 10 | JUDGE FARRAR: Well, why don't you tell                                                                                                             |
| 11 | him show up without changing into his suit, and                                                                                                    |
| 12 | we'll ban any cameras if they're here.                                                                                                             |
| 13 | MS. CHANCELLOR: I'm not sure                                                                                                                       |
| 14 | Dr. Arabasz would do that, Your Honor.                                                                                                             |
| 15 | JUDGE FARRAR: Why don't you get him                                                                                                                |
| 16 | here. I hate to take the chance of losing any                                                                                                      |
| 17 | time.                                                                                                                                              |
| 18 | MS. CHANCELLOR: I'll keep him on                                                                                                                   |
| 19 | standby, if that's okay.                                                                                                                           |
| 20 | JUDGE FARRAR: Yes, and then you could                                                                                                              |
| 21 | call him at 3:00 or 3:30 or something like that.                                                                                                   |
| 22 | MS. CHANCELLOR: Right.                                                                                                                             |
| 23 | JUDGE FARRAR: Let's come back at five                                                                                                              |
| 24 | after.                                                                                                                                             |
| 25 | (Lunch recess was taken.)                                                                                                                          |
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|    | 9657                                                          |
|----|---------------------------------------------------------------|
| 1  | JUDGE FARRAR: Mr. Gaukler, if you're                          |
| 2. | ready to resume, we'll get started.                           |
| 3  | Q. (By Mr. Gaukler) Good afternoon,                           |
| 4  | Dr. Singh and Dr. Soler.                                      |
| 5  | DR. SINGH: Good afternoon.                                    |
| 6  | DR. SOLER: Good afternoon.                                    |
| 7  | Q. Dr. Singh, I would like to turn to a new                   |
| 8  | topic, damping. You've heard a lot of discussion              |
| 9  | about damping. First of all, is damping a real                |
| 10 | value or a mathematical construct as far as your              |
| 11 | evaluation is concerned?                                      |
| 12 | DR. SINGH: Damping is a real fact in                          |
| 13 | life. Without damping, human civilization would be            |
| 14 | impossible. Damping is essential.                             |
| 15 | Now, to quantify it, one uses                                 |
| 16 | mathematical tools, if you call it mathematical               |
| 17 | construct, when using mathematical tools to                   |
| 18 | quantify damping.                                             |
| 19 | Q. And what kind of mathematical tools do                     |
| 20 | you use to quantify damping?                                  |
| 21 | DR. SINGH: These would be numerical                           |
| 22 | codes that are equipped to predict response of, for           |
| 23 | example, impacting bodies to give the value of                |
| 24 | damping. Equivalent damping, I should say.                    |
| 25 | Q. Now, yesterday Dr. Khan had made                           |
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Sec. .

|    | 9658                                                |
|----|-----------------------------------------------------|
| 1  | reference to NRC Regulatory Guide 1.61 which I      |
| 2  | think concerns structural damping. To what extent   |
| 3  | is structural damping taken into account in your    |
| 4  | model, number one; and number two, is that the type |
| 5  | of damping we're talking about when we talk about   |
| 6  | the damping value that you use in your model?       |
| 7  | DR. SINGH: Structural damping that                  |
| 8  | Dr. Khan mentioned, he referred to Reg Guide 1.61,  |
| 9  | is really written, and structural damping really is |
| 10 | significant in linear structures, structures which  |
| 11 | are anchored. Perhaps linear is a poor choice of    |
| 12 | words. Anchored structures. Structural damping      |
| 13 | and by the way, a good many of the structures in    |
| 14 | nuclear power plants are anchored. That particular  |
| 15 | Reg Guide really deals with damping that the        |
| 16 | structure applies internally to it by virtue of its |
| 17 | deformation under stress. That's why it's called    |
| 18 | structural damping.                                 |
| 19 | The principal mode of damping in a                  |
| 20 | freestanding structure is impact damping, damping   |
|    |                                                     |

that arises from the fact that two surfaces, two 21 bodies may experience an impact force during a 22 Impact between the cask and the 23 dynamic event. pad, the damping that applies to the interface, the 24 appropriate term for that is impact damping. 25

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9659 The appropriate damping between the fuel 1 2 assemblies which are inside the fuel basket and the basket is impact damping. The damping because of 3 the basket interface with the enclosure vessel in 4 the MPC is impact damping. The damping because of 5 contact between the MPC and inside surface of 6 7 HI-STORM is impact damping. There are copious locations of impact 8 damping in a freestanding cask. Structural damping 9 is a relatively insignificant player, the damping 10 11 variable, in a rigid structure such as a cask. And the damping that you use in your 12 Ο. 13 model represents the impact damping between what and what? 14 DR. SINGH: We have neglected impact 15 damping everywhere except between the cask and the 16 pad, again, for reasons of conservatism. 17 Have you done evaluations as to what is 18 Q. the appropriate impact damping to use between the 19 cask and the pad? 20 21 DR. SINGH: Yes, we have. And would you please briefly describe 22 Q. those. 23 DR. SINGH: One can and we have 24 quantified damping between two bodies by accurately 25 NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. WASHINGTON, D.C. 20005-3701 www.nealrgross.com (202) 234-4433

|    | 9660                                                                                                                                               |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------|
| 1  | modeling the elastic and inelastic properties of                                                                                                   |
| 2  | the two bodies undergoing impact. There are                                                                                                        |
| 3  | suitable computational tools available to do that.                                                                                                 |
| 4  | LS-DYNA, which we mentioned yesterday, is one such                                                                                                 |
| 5  | computer program. One can and we have used that                                                                                                    |
| 6  | program to quantify the extent of damping that                                                                                                     |
| 7  | would exist between the interface between a cask                                                                                                   |
| 8  | such as HI-STORM and a concrete pad. The values of                                                                                                 |
| 9  | impact damping under an impact event such as                                                                                                       |
| 10 | between a concrete pad and a cask are in the order                                                                                                 |
| 11 | of 40 percent of critical or greater.                                                                                                              |
| 12 | Q. So the damping that you use can be                                                                                                              |
| 13 | calculated, and you have done calculations with                                                                                                    |
| 14 | respect to that damping?                                                                                                                           |
| 15 | DR. SINGH: In the course of our work                                                                                                               |
| 16 | that we do on these casks, and realize that our                                                                                                    |
| 17 | people are doing this work all the time, the values                                                                                                |
| 18 | have been quantified by our people in the range of                                                                                                 |
| 19 | 40 percent or greater.                                                                                                                             |
| 20 | Q. Is there any, say, test data that it                                                                                                            |
| 21 | would be relevant in terms of the amount of damping                                                                                                |
| 22 | that would be appropriate?                                                                                                                         |
| 23 | DR. SINGH: Yes. As a matter of fact,                                                                                                               |
| 24 | NRC sponsored a series of impact experiments by                                                                                                    |
| 25 | Lawrence Livermore Laboratory. They dropped on a                                                                                                   |
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Same

| 1  | 9661                                                |
|----|-----------------------------------------------------|
| 1  | simulated concrete pad casks made out of steel.     |
| 2  | They call them billets, b-i-l-l-e-t-s. They were    |
| 3  | typically I guess 20, 24 feet in diameter, certain  |
| 4  | length, and they ran calibrated impact tests. In    |
| 5  | other words, the billet was equipped with a         |
| 6  | accelerometer accelerometers, I should say, and     |
| 7  | the data, the behavior of the actual impact event   |
| 8  | was fully characterized. NRC published those        |
| 9  | documents through the laboratory the laboratory     |
| 10 | wrote the documents and NRC published them. They    |
| 11 | became available to the industry in around 1997, so |
| 12 | five years ago.                                     |
| 13 | Now, those tests, the test data, I will             |
| 14 | call it Lawrence Livermore studies for sake of      |
| 15 | reference. The Lawrence Livermore studies test      |
| 16 | data can be and was by the way, we used LS-DYNA     |
| 17 | to correlate the test data with our version of the  |
| 18 | program. That's how we benchmarked the program,     |
| 19 | and NRC, incidentally, has reviewed it and accepted |
| 20 | it.                                                 |
| 21 | One can use test data of that sort to               |
| 22 | quantify impact damping. One can, if you have a     |
| 23 | benchmark program such as we do, essentially now    |
| 24 | simulate impact of any two bodies and calculate     |
| 25 | impact damping that will exist in that collision    |
|    | 1                                                   |

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|    | 9662                                                                                                                                               |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------|
| 1  | event.                                                                                                                                             |
| 2  | Q. Dr. Khan has claimed that one should                                                                                                            |
| 3  | consider damping values as low as 1 percent. Do                                                                                                    |
| 4  | you consider damping values as low as 1 percent                                                                                                    |
| 5  | reasonable or anywhere close to being realistic?                                                                                                   |
| 6  | DR. SOLER: No.                                                                                                                                     |
| 7  | Q. Have you done any evaluation in an                                                                                                              |
| 8  | attempt to show why you believe 1 percent of                                                                                                       |
| 9  | damping is unrealistically low?                                                                                                                    |
| 10 | DR. SOLER: Yes. I've done a numerical                                                                                                              |
| 11 | experiment which happens to be reproducible very                                                                                                   |
| 12 | easily in real life. I simulated the dropping of                                                                                                   |
| 13 | three spheres, each starting off 18 inches above a                                                                                                 |
| 14 | surface. One sphere is given a coefficient of                                                                                                      |
| 15 | restitution equivalent to 40 percent damping, the                                                                                                  |
| 16 | other, the next sphere equivalent to 5 percent                                                                                                     |
| 17 | damping, and the third sphere a coefficient of                                                                                                     |
| 18 | restitution equivalent to 1 percent damping.                                                                                                       |
| 19 | Q. Could you briefly describe what                                                                                                                 |
| 20 | coefficient of restitution is? Just define that                                                                                                    |
| 21 | term.                                                                                                                                              |
| 22 | DR. SOLER: Coefficient of restitution,                                                                                                             |
| 23 | and this is in the report that was just                                                                                                            |
| 24 | submitted                                                                                                                                          |
| 25 | MR. GAUKLER: And I would point the                                                                                                                 |
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|    | 9663                                                          |
|----|---------------------------------------------------------------|
| 1  | Board to pages                                                |
| 2  | DR. SOLER: Pages 22 and 23 23 I                               |
| 3  | think is fine.                                                |
| 4  | MR. GAUKLER: 22 to 24.                                        |
| 5  | DR. SOLER: 22 to 24. Basically,                               |
| 6  | without trying to extend this, the coefficient of             |
| 7  | restitution in a normal impact as we're talking               |
| 8  | here is defined as the ratio of the velocity of               |
| 9  | separation to the velocity of approach, meaning               |
| 10 | that if this is the surface, the sphere drops right           |
| 11 | when it hits, it has a certain velocity, it bounces           |
| 12 | back. And if you had the capability of measuring              |
| 13 | those, the ratio of the hitting to the bouncing               |
| 14 | back is the coefficient of restitution.                       |
| 15 | You can also solve the problem                                |
| 16 | analytically to show that the ratio of the initial            |
| 17 | height to the height it comes back to is equal to             |
| 18 | the square of the coefficient of restitution.                 |
| 19 | And then finally, you can solve the                           |
| 20 | entire problem as a mass spring damper system and             |
| 21 | show that the coefficient of restitution is                   |
| 22 | independent of the stiffness and related only to              |
| 23 | the percent of critical damping.                              |
| 24 | So if I talk a certain value of                               |
| 25 | coefficient of restitution, that is equivalent to a           |
|    |                                                               |
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| 1  | 9664                                                                                    |
|----|-----------------------------------------------------------------------------------------|
| 1  | certain percentage of critical damping.                                                 |
| 2  | Q. With that background, would you go ahead                                             |
| 3  | and show the simulation, narrate it as necessary?                                       |
| 4  | DR. SOLER: This simulation simply will                                                  |
| 5  | show you by visual means what is and is not                                             |
| 6  | realistic.                                                                              |
| 7  | I will leave it it's very obvious                                                       |
| 8  | which one is 40 percent, and we'll assume the                                           |
| 9  | obvious which one is 1 percent. This is not                                             |
| 10 | real-time. The total duration of the event is                                           |
| 11 | about 3 minutes and 50 seconds. What's more                                             |
| 12 | relevant is if you count the number of bounces and                                      |
| 13 | then ask yourself the question as to what is                                            |
| 14 | reasonable and what is unreasonable for this                                            |
| 15 | situation we're dealing with now.                                                       |
| 16 | Q. So I take it the red ball is the 40                                                  |
| 17 | percent?                                                                                |
| 18 | DR. SOLER: The orange ball is 40, the                                                   |
| 19 | yellow is 5, and what's still moving is 1. And                                          |
| 20 | we're only about a quarter of the way through the                                       |
| 21 | total time of this event and the bouncing ball                                          |
| 22 | hasn't stopped bouncing when I shut down the run.                                       |
| 23 | Q. Now, you've calculated the number of                                                 |
| 24 | bounces that each ball does?                                                            |
| 25 | DR. SOLER: Yes.                                                                         |
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|       | 9665                                                                                                                                               |
|-------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| 1     | Q. And that's in the report, correct?                                                                                                              |
| 2     | DR. SOLER: Yes. Within halves of                                                                                                                   |
| 3     | bounces, for the 1 percent case it's going to be                                                                                                   |
| 4     | roughly 73 bounces until it reaches I think 1                                                                                                      |
| 5     | percent of its initial height. For the 40 percent                                                                                                  |
| 6     | damping it's two bounces, and for the 5 percent                                                                                                    |
| 7     | damping I believe it's 14 bounces before it                                                                                                        |
| <br>8 | reaches I guess it's yeah, 1 percent of its                                                                                                        |
| 9     | initial height. So if you start at 18 inches, in                                                                                                   |
| 10    | two bounces the 40 percent damped sphere will be                                                                                                   |
| 11    | down to .18 inch, and if you look at the sphere                                                                                                    |
| 12    | that's still going, it will take 73 bounces before                                                                                                 |
| 13    | it roughly reaches a three-eighths of an inch                                                                                                      |
| 14    | height.                                                                                                                                            |
| 15    | It's now about two thirds through the                                                                                                              |
| 16    | simulation run. It will eventually, although not                                                                                                   |
| 17    | in the lifetime of this movie, come to a halt. So                                                                                                  |
| 18    | do you want me to continue or shut this down?                                                                                                      |
| 19    | Q. Why don't you go ahead. You've also                                                                                                             |
| 20    | done a simulation of kind of visually showing it                                                                                                   |
| 21    | with casks.                                                                                                                                        |
| 22    | DR. SOLER: Yeah. Now, to show you                                                                                                                  |
| 23    | that, of course at least in this computer program                                                                                                  |
| 24    | the way the problem has been set up, it's                                                                                                          |
| 25    | independent of the shape of the body. I have also                                                                                                  |
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|    | 9666                                                |
|----|-----------------------------------------------------|
| 1  | repeated the simulation using casks. And before I   |
| 2  | start that simulation, I would like to just show    |
| 3  | this one picture which shows three casks, and they  |
| 4  | are true to scale, each 18 inches above a surface.  |
| 5  | And the little green cylinder over to the left      |
| 6  | represents a human being of roughly five and a half |
| 7  | feet tall. I just show you that to give you the     |
| 8  | scale of the real objects we're dealing with.       |
| 9  | Having done that with the picture, I                |
| 10 | will now basically run the simulation. This hasn't  |
| 11 | been made into a movie. This is running directly    |
| 12 | from the computer code. So the three plots on the   |
| 13 | right represent the velocity of the center of the   |
| 14 | cask, and from that you can count the bounces if    |
| 15 | you're so inclined to do that.                      |
| 16 | This run is again not in real-time, but             |
| 17 | the same the same result shows. I run this for      |
| 18 | a total of, well, actually, almost about 17 seconds |
| 19 | now. If you look closely at this curve, that        |
| 20 | curve, which you obviously can't see until you get  |
| 21 | it up close, you will definitely see two bounces    |
| 22 | and then there is a third bounce and then it comes  |
| 23 | to rest for 40 percent damping. The curve on the    |
| 24 | bottom is obviously showing what's going on with 1  |
| 25 | percent damping.                                    |

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|    | 9667                                                          |
|----|---------------------------------------------------------------|
| 1  | The distances you see here are different                      |
| 2  | from the sphere because I was able to bring the               |
| 3  | sphere up closer to the focus without losing all              |
| 4  | three pictures. But I thought it was worthwhile to            |
| 5  | see the understand the scale of the real object               |
| 6  | you're dealing with.                                          |
| 7  | JUDGE LAM: Dr. Soler, do they weigh                           |
| 8  | 360,000 pounds?                                               |
| 9  | DR. SOLER: They do, but weight doesn't                        |
| 10 | come into the problem. You get the same result                |
| 11 | well, weight comes into the problem only because in           |
| 12 | choosing the percent of critical damping, the                 |
| 13 | actual value for the damper is reflected in the               |
| 14 | percentage of two times the square root of KM. So             |
| 15 | to that extent the weight you're dropping enters              |
| 16 | into the problem. But if I change the weight to a             |
| 17 | hundred thousand or ten pounds or one pound and I             |
| 18 | calculated 40 percent of critical damping, 5                  |
| 19 | percent of critical damping, and 1 percent of                 |
| 20 | critical damping, I would get the same responses in           |
| 21 | the right-hand plot.                                          |
| 22 | JUDGE LAM: Do you mean to demonstrate,                        |
| 23 | Dr. Soler, then, using Dr. Khan's model of 1                  |
| 24 | percent damping is 360,000-pound cask would bounce            |
| 25 | 73 times before coming to a rest?                             |
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|    | 9668                                                                                                                               |
|----|------------------------------------------------------------------------------------------------------------------------------------|
| 1  | DR. SOLER: Well, it hasn't even come                                                                                               |
| 2  | to before it comes to 10 percent of its initial                                                                                    |
| 3  | height in this solution 1 percent. When it                                                                                         |
| 4  | becomes it will bounce 73 times, and then after                                                                                    |
| 5  | the 73rd bounce it will rise up to a height of .18                                                                                 |
| 6  | inches if it started at 18 inches.                                                                                                 |
| 7  | Okay, this is done.                                                                                                                |
| 8  | JUDGE FARRAR: You said a couple of                                                                                                 |
| 9  | times this was not real-time. What's the length of                                                                                 |
| 10 | your animation versus how long it would take in                                                                                    |
| 11 | real life?                                                                                                                         |
| 12 | DR. SOLER: In this particular case                                                                                                 |
| 13 | that's shown on the screen, I'd actually have to                                                                                   |
| 14 | time it. But the length of this animation in                                                                                       |
| 15 | real-time is 23 and a half seconds. I could                                                                                        |
| 16 | roughly run it over                                                                                                                |
| 17 | JUDGE FARRAR: Don't use the word                                                                                                   |
| 18 | "real-time," because every time you use it I don't                                                                                 |
| 19 | know if you're talking real life or this I'd                                                                                       |
| 20 | like the animation versus real life.                                                                                               |
| 21 | DR. SOLER: In real life this event                                                                                                 |
| 22 | takes 23 seconds.                                                                                                                  |
| 23 | JUDGE FARRAR: You mentioned earlier                                                                                                |
| 24 | when you were talking about critical damping                                                                                       |
| 25 | coefficient of restitution, and it measured the                                                                                    |
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|    | 9669                                                                                                                                            |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------|
| 1  | same thing, they're the inverse of each other?                                                                                                  |
| 2  | DR. SOLER: No                                                                                                                                   |
| 3  | JUDGE FARRAR: Or inversely related to                                                                                                           |
| 4  | each other?                                                                                                                                     |
| 5  | DR. SOLER: They're related to each                                                                                                              |
| 6  | other. The exact relationship, I'm not sure I have                                                                                              |
| 7  | it yes, I do. The exact relationship, if I can                                                                                                  |
| 8  | find that equation                                                                                                                              |
| 9  | MR. GAUKLER: Page 23?                                                                                                                           |
| 10 | DR. SOLER: It's page 24. If you'll                                                                                                              |
| 11 | look, the first equation which says H sub n divided                                                                                             |
| 12 | by H equals well, that's the number of bounces.                                                                                                 |
| 13 | So it's basically there is a relationship that                                                                                                  |
| 14 | says that the coefficient of restitution is related                                                                                             |
| 15 | to the E raised to some constant times the percent                                                                                              |
| 16 | of critical damping. I mean, it's a mathematical                                                                                                |
| 17 | relationship. I would not call it inversely.                                                                                                    |
| 18 | Q. (By Mr. Gaukler) It's a mathematical                                                                                                         |
| 19 | relationship but you would not call it the inverse?                                                                                             |
| 20 | DR. SOLER: I mean, it's not like the                                                                                                            |
| 21 | coefficient of restitution is 1 over the percent of                                                                                             |
| 22 | critical damping.                                                                                                                               |
| 23 | JUDGE FARRAR: But they move in opposite                                                                                                         |
| 24 | directions.                                                                                                                                     |
| 25 | DR. SINGH: They have a reciprocal                                                                                                               |
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relationship. 1 (By Mr. Gaukler) Dr. Singh, in your 2 Ο. visual NASTRAN runs that you were doing for the 3 beyond design basis report, you used 40 percent 4 critical damping and those analyses, and for the 5 6 design basis DYNAMO runs you used 5 percent 7 critical damping. Can you tell me the reason why you use 5 percent in one and 40 percent in the 8 9 other? DR. SINGH: Yes. The percent of 10 11 12 event. 13 14 provides to the phenomenon is also small. 15 16 17 18 19 earthquake is greater. 20 in respect of structural damping.

critical damping is related to the severity of the In other words, if you have a weak, rather modest earthquake in which the structure is barely moving, then the associated damping that nature

As the severity of the earthquake increases and the structure of course responds to the earthquake, the damping, impact damping provided by the impact that occurs in the

The NRC's documents recognize this also 21 NRC has 22 operating basis earthquake and design basis 23 earthquake which I'm sure all of you have run into 24 in nuclear plant design. The damping permitted for 25

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|    | 9671                                                                                                                                               |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------|
| 1  | the operating basis earthquake is less than that                                                                                                   |
| 2  | for design basis earthquake, deliberately                                                                                                          |
| 3  | recognizing the fact that the extent of damping is                                                                                                 |
| 4  | directly related to the severity of the event.                                                                                                     |
| 5  | We have used 5 percent again in the                                                                                                                |
| 6  | spirit of conservatism in doing the early                                                                                                          |
| 7  | evaluations with 1,000- and 2,000-year return                                                                                                      |
| 8  | earthquakes. When we went to the extremely severe                                                                                                  |
| 9  | earthquakes then it became meaningful, so we don't                                                                                                 |
| 10 | have absurd modeling of the problem. We changed                                                                                                    |
| 11 | the damping, impact damping to a more realistic and                                                                                                |
| 12 | yet conservative value, 40 percent.                                                                                                                |
| 13 | Q. Dr. Singh and Dr. Soler, Dr. Khan in his                                                                                                        |
| 14 | testimony in his cross-examination has claimed that                                                                                                |
| 15 | the cask stability analysis is highly sensitive to                                                                                                 |
| 16 | changes in contact stiffness and changes in                                                                                                        |
| 17 | damping. Have you done any evaluations to test the                                                                                                 |
| 18 | sensitivity of the cask stability analysis to                                                                                                      |
| 19 | changes in contact stiffness or damping?                                                                                                           |
| 20 | DR. SOLER: Yes, we have.                                                                                                                           |
| 21 | Q. Would you please describe those,                                                                                                                |
| 22 | Dr. Soler, and then show the appropriate                                                                                                           |
| 23 | simulations that go with them. Start out with the                                                                                                  |
| 24 | base case, I guess.                                                                                                                                |
| 25 | DR. SOLER: Yes. I will refer to page                                                                                                               |
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|    | 9672                                                                                                                                               |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------|
| 1  | 29 of the report just submitted, and that shows the                                                                                                |
| 2  | results from three simulations. The first result                                                                                                   |
| 3  | is what we have been calling the 2K design-basis                                                                                                   |
| 4  | earthquake which has been reported in the beyond                                                                                                   |
| 5  | design basis scoping evaluation which was actually                                                                                                 |
| 6  | done for roughly 18 million as a total stiffness                                                                                                   |
| 7  | and 27-1/2 percent of critical damping. And one of                                                                                                 |
| 8  | the runs that I'm going to show now is that same                                                                                                   |
| 9  | run that has been redone for using a total                                                                                                         |
| 10 | stiffness of 40 million at the base of the cask and                                                                                                |
| 11 | 40 percent critical damping. So the first                                                                                                          |
| 12 | simulation is one that's comparing 18 million                                                                                                      |
| 13 | stiffness and 27-1/2 percent critical damping and                                                                                                  |
| 14 | 40 million stiffness and 40 percent critical                                                                                                       |
| 15 | damping. In both cases we would claim that the                                                                                                     |
| 16 | stiffnesses used are in the right range.                                                                                                           |
| 17 | Q. Are you showing I'd like to direct                                                                                                              |
| 18 | you to page 29 of 43.                                                                                                                              |
| 19 | DR. SOLER: Yes.                                                                                                                                    |
| 20 | Q. Which case are you talking about?                                                                                                               |
| 21 | DR. SOLER: That is what is labeled here                                                                                                            |
| 22 | as Case 12 of referencing reference No. 3, which is                                                                                                |
| 23 | the report beyond design basis scoping analysis.                                                                                                   |
| 24 | Q. And what is the stiffness of this case,                                                                                                         |
| 25 | again?                                                                                                                                             |
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|    | 9673                                                          |
|----|---------------------------------------------------------------|
| 1  | DR. SOLER: The stiffness for this case                        |
| 2  | is each cask-to-pad interface has a total of                  |
| 3  | approximately 40 million pounds per inch as a                 |
| 4  | vertical stiffness, and it has a percent of                   |
| 5  | critical damping of 40 percent.                               |
| 6  | Q. I thought you had mentioned something                      |
| 7  | else. I just wanted to make sure exactly what you             |
| 8  | were saying here.                                             |
| 9  | DR. SOLER: Now, let me go through the                         |
| 10 | three simulations and then I'll run them one at a             |
| 11 | time.                                                         |
| 12 | The second case is one in which we                            |
| 13 | maintain a stiffness of approximately 40 million              |
| 14 | pounds per inch between the cask between each                 |
| 15 | cask and the pad, but we lower the percent of                 |
| 16 | critical damping to 5 percent, which is a value               |
| 17 | based on our dropped spheres here which we feel is            |
| 18 | reasonable but very conservative.                             |
| 19 | The third case is a case where we                             |
| 20 | lowered the stiffness to five million pounds per              |
| 21 | inch, approximately, but kept the damping as 40               |
| 22 | percent of critical damping.                                  |
| 23 | Now, the actual value for the damping                         |
| 24 | constant changes even though the percentage of                |
| 25 | critical damping remains the same, because critical           |
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|    | 9674                                                             |
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| 1  | damping is a function of the stiffness.                          |
| 2  | So I have three simulations, all with                            |
| 3  | eight casks on the pad, all using the lower bound                |
| 4  | soil properties, and all using the 2,000-year                    |
| 5  | return seismic event. And in one case there is a                 |
| 6  | change in both stiffness and damping, in the second              |
| 7  | case there is a change in damping dramatically                   |
| 8  | downward, and in the third case there is a change                |
| 9  | in stiffness dramatically downward.                              |
| 10 | So I'll start by running the first case.                         |
| 11 | All three of these were for 30-second earthquakes.               |
| 12 | Now, this one will run longer than 30 seconds.                   |
| 13 | Q. This is not                                                   |
| 14 | DR. SOLER: This is case one 40                                   |
| 15 | million stiffness, 40 percent critical damping.                  |
| 16 | From the results here, I shut this one                           |
| 17 | down at roughly 25.3 seconds because all the motion              |
| 18 | had essentially stopped.                                         |
| 19 | Q. And 25.3 seconds, you're talking about                        |
| 20 | real                                                             |
| 21 | DR. SOLER: That's the real-time.                                 |
| 22 | Q. And what you saw here took longer than                        |
| 23 | that?                                                            |
| 24 | DR. SOLER: Yes, and I did not time it.                           |
| 25 | Now, the next case, which is case 2                              |
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|    | 9675                                                |
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| 1  | let me make sure I've got the right simulation      |
| 2  | here. All right, this one is the second case where  |
| 3  | the stiffness is still maintained at approximately  |
| 4  | equal to 40 million pounds per inch, but the        |
| 5  | damping is lowered to 5 percent. So this is still   |
| 6  | stiff but with low damping. The total event time    |
| 7  | that you're seeing here is one minute and 20        |
| 8  | seconds.                                            |
| 9  | Q. And the earthquake time?                         |
| 10 | DR. SOLER: The earthquake time is 30                |
| 11 | seconds. Now, if you will refer back to the table   |
| 12 | on this one, you'll notice that I have plotted two  |
| 13 | casks, because it's quite obvious from viewing the  |
| 14 | visual that the casks that I normally plotted       |
| 15 | the and normally I mean in all the previous         |
| 16 | simulations where I've normally tracked cask        |
| 17 | number one, which is that one, the top center of    |
| 18 | that cask, that point right up there, you could see |
| 19 | from these simulations that certain periods of time |
| 20 | these interior casks obviously seemed to be moving  |
| 21 | much more than cask number one. So for this         |
| 22 | simulation I did also went back and tracked a point |
| 23 | at the top center of that, and that value, the      |
| 24 | maximums are also reported in this case for the two |
| 25 | casks, not just the one.                            |

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|    | 9676                                                                                                                                 |
|----|--------------------------------------------------------------------------------------------------------------------------------------|
| 1  | Q. And that was cask five, the second cask?                                                                                          |
| 2  | DR. SOLER: It's cask five, according to                                                                                              |
| 3  | my numbering system, which is that guy right there                                                                                   |
| 4  | (indicating).                                                                                                                        |
| 5  | Finally, the third simulation is for a                                                                                               |
| 6  | low stiffness per cask, approximately just under                                                                                     |
| 7  | five million pounds per inch but back up to the 40                                                                                   |
| 8  | percent damping. This case is also going to be one                                                                                   |
| 9  | of a 30-second earthquake which takes a minute and                                                                                   |
| 10 | 20 seconds to run in what I'll call hearing time.                                                                                    |
| 11 | Okay, and that completes the simulations                                                                                             |
| 12 | here.                                                                                                                                |
| 13 | Q. From these analyses that you've just                                                                                              |
| 14 | shown and the other analyses that you've done with                                                                                   |
| 15 | respect to the HI-STORM 100 at PFS, what                                                                                             |
| 16 | conclusions do you draw regarding Dr. Khan's claim                                                                                   |
| 17 | that the cask movements are highly sensitive to                                                                                      |
| 18 | contact stiffness and damping?                                                                                                       |
| 19 | DR. SOLER: I would say in summary that                                                                                               |
| 20 | changing the parameters we're talking about                                                                                          |
| 21 | certainly causes some changes in a particular                                                                                        |
| 22 | result. But these changes that you might see by                                                                                      |
| 23 | varying damping or stiffness or both are in the                                                                                      |
| 24 | order of inches, not in the order of multiples of                                                                                    |
| 25 | feet as claimed by Dr. Khan.                                                                                                         |
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|    | 9677                                                |
|----|-----------------------------------------------------|
| 1  | Q. Dr. Singh?                                       |
| 2. | DR. SINGH: Yes.                                     |
| 3  | Q. I would like to go to the topic of               |
| 4  | benchmarking. Just for background purposes, could   |
| 5  | you just briefly summarize different methods by     |
| 6  | which one could benchmark a computer model?         |
| 7  | DR. SINGH: A computer model is                      |
| 8  | benchmarked by several means, can be benchmarked by |
| 9  | several means. One of them, of course, is to check  |
| 10 | the model itself. I'm speaking to the model, not    |
| 11 | the program, to perform the necessary compatibility |
| 12 | check, which is checking the initial conditions.    |
| 13 | Initial conditions in this case would be, in the    |
| 14 | case of the cask, dynamic analysis would be its     |
| 15 | initial deflection before the earthquake begins,    |
| 16 | checking the response of the system to equivalent   |
| 17 | systems.                                            |
| 18 | Now, we at Holtec, for example, have                |
| 19 | thousands of runs that we have made over the past   |
| 20 | 15 odd years simulating freestanding structures.    |
| 21 | We have a large body of data. We verify the model   |
| 22 | of a new problem against the body of data and       |
| 23 | results we have from the past. That's how models    |
| 24 | are done. Of course, you make sure that your model  |
| 25 | does not have characteristics or parameters that    |
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|    | 9678                                                          |
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| 1  | would be absurd for that physical problem.                    |
| 2  | In that context I'll mention, for                             |
| 3  | example, the spring. That represents friction. As             |
| 4  | I said earlier today, the ideal value of the                  |
| 5  | friction spring is infinite. Any number that one              |
| 6  | uses less than infinity is only to satisfy the                |
| 7  | demands of the computer. One would check,                     |
| 8  | depending on the parameters used in the model,                |
| 9  | check it against the ground rules of satisfying               |
| 10 | initial conditions, satisfying the physics of the             |
| 11 | problem, and so on.                                           |
| 12 | Q. You mentioned that well, it's been                         |
| 13 | discussed that the DYNAMO code has been validated             |
| 14 | and benchmarked, and the question came up yesterday           |
| 15 | to what extent the validation benchmarking of that            |
| 16 | DYNAMO code was the extent to which the                       |
| 17 | benchmarking and validation was limited to the                |
| 18 | application for spent fuel storage racks or to what           |
| 19 | extent that validation and benchmarking also                  |
| 20 | applied to cask stability analysis. Could you                 |
| 21 | please inform us about that?                                  |
| 22 | DR. SINGH: All right. I can answer                            |
| 23 | that question. DYNAMO stands for dynamic motion.              |
| 24 | It's an acronym for dynamic motion. It's a code to            |
| 25 | analyze the dynamic response of structures.                   |
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|    | 9679                                               |
|----|----------------------------------------------------|
| 1  | Now, it is true that the great bulk of             |
| 2  | work that we do at Holtec is on freestanding fuel  |
| 3  | racks and freestanding casks, and therefore the    |
| 4  | great majority of the application of this program  |
| 5  | is in casks and racks. However, the validation of  |
| 6  | the program was done against a broad range of      |
| 7  | dynamics problems, problems that will test out the |
| 8  | veracity of the computer program against some      |
| 9  | challenging dynamic situations.                    |
| 10 | I have in front of me I have this                  |
| 11 | training manual, DYNAMO training manual sent to me |
| 12 | by Federal Express from the office yesterday. This |
| 13 | has in here in this book over a dozen cases, I     |
| 14 | believe twelve of them, maybe some miscellaneous   |
| 15 | DR. SOLER: There may be more.                      |
| 16 | DR. SINGH: that simulate a wide                    |
| 17 | variety of problems. Some of them are rather       |
| 18 | difficult to simulate problems on the computer,    |
| 19 | problems of harmonic resonance, bifurcation, the   |
| 20 | rather unique dynamic responses of nonlinear       |
| 21 | structures. This program has been shown in this    |
| 22 | manual, but it predicts, even though it's able     |
| 23 | to simulate, even though it's rather arcane,       |
| 24 | dynamic motion situations.                         |
| 25 | Q. So the validation process would be              |
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|    | 9680                                                                                                                                               |
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| 1  | equally applicable for spent fuel racks and cask                                                                                                   |
| 2  | stability analysis?                                                                                                                                |
| 3  | DR. SINGH: Yes, sir.                                                                                                                               |
| 4  | Q. Yesterday we discussed with Dr. Khan                                                                                                            |
| 5  | IEEE standard 344-1987, and Dr. Khan claimed that                                                                                                  |
| 6  | following that standard that testing, shake table                                                                                                  |
| 7  | testing would be appropriate here. Do you agree                                                                                                    |
| 8  | with Dr. Khan in that respect?                                                                                                                     |
| 9  | DR. SINGH: No. I think he's                                                                                                                        |
| 10 | misinformed.                                                                                                                                       |
| 11 | Q. Would you please tell me why you                                                                                                                |
| 12 | disagree? First of all, is IEEE standard 344                                                                                                       |
| 13 | applicable here?                                                                                                                                   |
| 14 | DR. SINGH: No, it is not.                                                                                                                          |
| 15 | Q. Why not?                                                                                                                                        |
| 16 | DR. SINGH: IEEE is a document published                                                                                                            |
| 17 | by the Institute of Electrical Engineers and it is                                                                                                 |
| 18 | intended for the class of components which are,                                                                                                    |
| 19 | number one, not very large, therefore they can be                                                                                                  |
| 20 | put on a shake table; number two, an essential                                                                                                     |
| 21 | characteristic is that during an earthquake, of                                                                                                    |
| 22 | course, a structure is subject to stresses and                                                                                                     |
| 23 | deformations. In some electrical equipment and in                                                                                                  |
| 24 | some mechanical equipment as well, very small                                                                                                      |
| 25 | deformations will negate the functionality of that                                                                                                 |
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|    | 9681                                                |
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| 1  | equipment during the earthquake and sometimes after |
| 2  | the earthquake. For those cases where small         |
| 3  | tolerances are important in the equipment, testing, |
| 4  | and that is where the focus of IEEE 344 is, testing |
| 5  | is recommended and an appropriate procedure.        |
| 6  | The situation for a cask, HI-STORM, the             |
| 7  | applicable document one should refer to is a public |
| 8  | document, it's NUREG 1536, that Dr. Khan referred   |
| 9  | to yesterday. NUREG 1536 is the premier design      |
| 10 | guidance document from the NRC. And that            |
| 11 | document                                            |
| 12 | Q. Design guidance document from the NRC            |
| 13 | for what?                                           |
| 14 | DR. SINGH: For storage casks. And that              |
| 15 | document does not invoke IEEE 344. So I do not      |
| 16 | mean to speak for the NRC, but I would say that the |
| 17 | considered the opinion in the                       |
| 18 | regulatory/scientific energy is that IEEE 344 is    |
| 19 | not applicable to casks.                            |
| 20 | Q. Wholly apart from the applicability of           |
| 21 | IEEE standard 344, I have two questions with        |
| 22 | respect to shake table testing which has been       |
| 23 | discussed at various points. One, do you believe    |
| 24 | it's necessary here, and number two, do you believe |
| 25 | it would be feasible to get meaningful data from a  |
| I  |                                                     |

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|    | 9682                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1  | shake table test data. And would you please                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 2. | address shake table testing in those two respects?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 3  | DR. SINGH: The first question, is it                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 4  | necessary. The answer is absolutely no. The shake                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 5  | table test would only confirm, if it could be done                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 6  | successfully, would only confirm that Newton's laws                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 7  | of equation are indeed valid today. Now, I could                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 8  | imagine when Newton first proposed Newton's laws of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 9  | motion, that Robert Hooke, who opposed everything                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 10 | Newton said, would have said, run a shake table to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 11 | prove to me that your equations of motion are                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 12 | right. But today to ask a shake table test for a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 13 | problem which is well defined and is fully and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 14 | completely modeled by classical Newton's equations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 15 | of motion makes no sense. That is the answer to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 16 | your first question.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 17 | What was your second question?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 18 | Q. Second question was, to what extent do                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 19 | you believe it would be feasible to obtain                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 20 | meaningful data from a shake table test?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 21 | DR. SINGH: I assure you that a shake                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 22 | table test will confer no new knowledge, no new                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 23 | information, even if it were carried out, to this                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 24 | problem. And the reason, the principal reason is                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 25 | that a physical shake table test simulating the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| 1  | conditions of a cask on a pad is simply not                                                                                                        |
| 2  | feasible. This statement is I say this in                                                                                                          |
| 3  | absolute earnestness. Let me try to explain why I                                                                                                  |
| 4  | say this.                                                                                                                                          |
| 5  | Some time ago we were trying to do tests                                                                                                           |
| 6  | just to compute, just to get the value of                                                                                                          |
| 7  | coefficient of friction between two bodies, static                                                                                                 |
| 8  | and dynamic. The static conditions and dynamic                                                                                                     |
| 9  | conditions. I'm not going to go through the                                                                                                        |
| 10 | detailed technical problems we faced, but let me                                                                                                   |
| 11 | just summarize it for you.                                                                                                                         |
| 12 | We found that the so-called Coulomb                                                                                                                |
| 13 | coefficient of friction, I'll spell it for you                                                                                                     |
| 14 | later, Coulomb coefficient of friction, which is                                                                                                   |
| 15 | neatly represented by stick and slip phenomenon,                                                                                                   |
| 16 | when you read on the test you have friction                                                                                                        |
| 17 | coefficient which is a function of velocity, it's a                                                                                                |
| 18 | function of the pressure under which the two                                                                                                       |
| 19 | surfaces are subjected, it's a function of the                                                                                                     |
| 20 | frequency at which these two surfaces are rubbing                                                                                                  |
| 21 | against each other, and it's a function of the                                                                                                     |
| 22 | duration for which the rubbing goes on.                                                                                                            |
| 23 | The friction coefficient that we so                                                                                                                |
| 24 | neatly simulate in a computer program, if you go to                                                                                                |
| 25 | run a test you have to contend with the fact that                                                                                                  |
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 $\sum_{i=1}^{n} |f_i|^2 = 0$ 

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9684 1 that coefficient is a variable with time, with pressure; as a matter of fact, it's changing all 2 3 the time. Now, add to the fact that the cask is an 4 11 feet in diameter object, it's a large surface, 5 the friction coefficient varies point to point in 6 that surface, how would you ever replicate a cask 7 on a pad on a shake table? And if you cannot 8 replicate in any experiment, if you cannot 9 replicate the physical problem, if you don't know 10 11 what you're doing, then you cannot benchmark it. You have to look precisely what the principal 12 parameters are. And that is just one aspect of the 13 problem. If Mr. Soper is interested later, I'll 14 15 explain more. But it is absolutely impossible to run a shake table test and get a meaningful data. 16 JUDGE FARRAR: But doesn't everything 17 you've just said about why you can't do a shake 18 19 table test run counter to what you said earlier, that this is a very simple, well defined problem? 20 That is very perceptive of DR. SINGH: 21 you to ask the question, Judge Farrar. 22 JUDGE FARRAR: Oh, thank you. 23 DR. SINGH: The way engineers deal with 24 these uncertainties is that they downed the 25 NEAL R. GROSS COURT REPORTERS AND TRANSCRIBERS 1323 RHODE ISLAND AVE., N.W. WASHINGTON, D.C. 20005-3701

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| 1  | problem. In the case of friction, we do two sets                                                                                 |
| 2  | of problems. We assume .2 interface coefficient,                                                                                 |
| 3  | which is the integrated average, and then we assume                                                                              |
| 4  | .8, which is the upper limit. And then we do, and                                                                                |
| 5  | we don't always represent everything in the reports                                                                              |
| 6  | we write, we do random coefficient of friction, but                                                                              |
| 7  | we allow the friction in the computer simulation to                                                                              |
| 8  | vary within these two limits.                                                                                                    |
| 9  | Whenever a problem cannot be physically                                                                                          |
| 10 | modeled, the engineer's only recourse is to make it                                                                              |
| 11 | conservative, and that's what we do. But indeed,                                                                                 |
| 12 | friction is one of the elusive parameters that one                                                                               |
| 13 | deals with in analyzing freestanding structures.                                                                                 |
| 14 | Q. (By Mr. Gaukler) Dr. Singh, do you have                                                                                       |
| 15 | State Exhibit 195 in front of you?                                                                                               |
| 16 | DR. SINGH: If you will refresh my                                                                                                |
| 17 | memory. Which one is that? They're not labeled                                                                                   |
| 18 | here.                                                                                                                            |
| 19 | Q. State Exhibit 195 is the curves that we                                                                                       |
| 20 | were talking about yesterday evening in terms of                                                                                 |
| 21 | the response spectra.                                                                                                            |
| 22 | DR. SINGH: I remember it.                                                                                                        |
| 23 | Q. Dr. Singh, what's your understanding                                                                                          |
| 24 | that these curves represent, and do they have any                                                                                |
| 25 | relevance to the cask stability analysis that                                                                                    |
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| 1  | Holtec well, what is that relevance?                |
| 2  | DR. SINGH: These curves are called                  |
| 3  | response spectra, as Dr. Khan capably explained     |
| 4  | yesterday. The response spectra is the footprint    |
| 5  | of the earthquake. It really is you understand      |
| 6  | the nature of the earthquake by looking at the      |
| 7  | spectra. These spectra give you the information     |
| 8  | that this earthquake that has been generated has    |
| 9  | been, as I said earlier, richly populated with      |
| 10 | higher frequency harmonics, which means that this   |
| 11 | earthquake has been made extremely conservative.    |
| 12 | Typical earthquakes, they don't have much energy    |
| 13 | content over 25 cycles per second. Here this        |
| 14 | earthquake, this response spectra shows to you that |
| 15 | the earthquake has been enriched with harmonics     |
| 16 | well above 25 Hz. That's one information it gives   |
| 17 | you.                                                |
| 18 | The second information it gives you is              |
| 19 | that in every other respect it is a normal          |
| 20 | earthquake. Every response spectrum has peaks and   |
| 21 | valleys. That is the nature of an earthquake. If    |
| 22 | you take an earthquake and create a response        |
| 23 | spectrum from it, that spectrum will have this      |
| 24 | appearance, and there is nothing magical, nothing   |
| 25 | mystical about the fact that this spectrum has      |
|    |                                                     |

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| 1  | peaks and valleys.                                  |
| 2. | Now, in a linear structure, if you had              |
| 3  | an anchored linear structure, then the insights     |
| 4  | that Dr. Khan offered yesterday would be            |
| 5  | meaningful. In the case of a nonlinear structure    |
| 6  | where time history is the only acceptable way to do |
| 7  | evaluation, these peaks and valleys don't mean      |
| 8  | anything. They have very little relevance to the    |
| 9  | dynamic problem.                                    |
| 10 | Q. And in particular, for example, do peaks         |
| 11 | and valleys at frequencies of 5, 10, or 15 Hz have  |
| 12 | any relevance in terms of the contact stiffness to  |
| 13 | be used or the spring to be used between the pad    |
| 14 | and the cask in your cask stability analysis?       |
| 15 | DR. SINGH: Yes. The peaks and                       |
| 16 | valleys actually the shape of the spectrum all      |
| 17 | together. It informs you. It gives you the          |
| 18 | following information. It informs you that the      |
| 19 | if you have an exciting mechanism, in this case the |
| 20 | earthquake, if its frequency content is             |
| 21 | concentrated in a certain range or it is a broad    |
| 22 | earthquake where it really goes out to much higher  |
| 23 | frequencies, and it will react to a structure,      |
| 24 | linear structure whose natural frequency is in this |
| 25 | range, in this case between up to spotted up to     |

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| 1  | about 33 cycles per second, it will respond in that |
| 2  | range to a structure whose frequencies is in that   |
| 3  | range by amplifying, in most cases, the response.   |
| 4  | Now, in case of a cask and pad that we              |
| 5  | have observed here before, the stiffness is         |
| 6  | extremely high; the frequency, therefore, the       |
| 7  | pseudo frequency that can be calculated by assuming |
| 8  | the cask attached to the pad would be very high,    |
| 9  | 111 Hz, I guess we informed the Board earlier       |
| 10 | today, and therefore there is no interaction,       |
| 11 | there's no amplification, there is no               |
| 12 | "relevance" is a bad word but it describes the      |
| 13 | effect. There is no coupling between the            |
| 14 | earthquake and the structure itself. That is        |
| 15 | the that is what one must look for to see           |
| 16 | whether this earthquake and the physical            |
| 17 | characteristics of the system will interact.        |
| 18 | The information that this earthquake                |
| 19 | gives me is that even though it has been richly     |
| 20 | populated with harmonics in high range, the         |
| 21 | frequency of the structure is so high that there    |
| 22 | will still not be any amplification. However, if    |
| 23 | you were to take a lower value of contact           |
| 24 | stiffness, then you will begin to see               |
| 25 | amplification. That is what it will tell you. The   |
|    |                                                     |

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| 1  | frequency of 33 Hz will show some amplification. A            |
| 2  | frequency of 5 Hz will definitely show much greater           |
| 3  | amplification.                                                |
| 4  | MR. GAUKLER: May I just have a second,                        |
| 5  | your Honor?                                                   |
| 6  | No further questions, your Honor. I do                        |
| 7  | want to go through the exhibits, I guess. Let's               |
| 8  | take the first of all, I would move for                       |
| 9  | admission of PFS Exhibit 225 and 226.                         |
| 10 | MR. SOPER: Can we do one at a time                            |
| 11 | here?                                                         |
| 12 | JUDGE FARRAR: Let's do one at a time.                         |
| 13 | 225 is the                                                    |
| 14 | MR. GAUKLER: Excuse me. Let's leave                           |
| 15 | that one to the end since I know there's going to             |
| 16 | be a fight. Let's take those that there's no fight            |
| 17 | about first. Do the simple ones first, okay?                  |
| 18 | JUDGE FARRAR: All right.                                      |
| 19 | MR. GAUKLER: PFS Exhibit 226, which is                        |
| 20 | the excerpt from an earlier Holtec report where               |
| 21 | there was the calculation of the contact stiffness            |
| 22 | of 454 million pounds per inch.                               |
| 23 | JUDGE FARRAR: Mr. Soper, any objection                        |
| 24 | on 226?                                                       |
| 25 | MR. SOPER: No objection, your Honor.                          |
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| 1  | JUDGE FARRAR: Staff?                                             |
| 2  | MR. O'NEILL: No objection, your Honor.                           |
| 3  | JUDGE FARRAR: That will be admitted.                             |
| 4  | (APPLICANT'S EXHIBIT-226 WAS ADMITTED.)                          |
| 5  | MR. GAUKLER: Next I'd like to move for                           |
| 6  | the admission of PFS Exhibit 221. That was the                   |
| 7  | excerpt from the ANSYS training manual that also                 |
| 8  | had the reference to the Hertzian method for                     |
| 9  | calculating contact stiffness.                                   |
| 10 | JUDGE FARRAR: Was that today?                                    |
| 11 | MR. GAUKLER: Yeah. We marked it                                  |
| 12 | yesterday, but I went through it again today and I               |
| 13 | now request admission of it. We have an extra                    |
| 14 | copy, your Honor.                                                |
| 15 | MR. SOPER: That was the bolt pretension                          |
| 16 | training manual?                                                 |
| 17 | MR. GAUKLER: It was the three-page                               |
| 18 | exhibit, 221.                                                    |
| 19 | JUDGE FARRAR: Off the record.                                    |
| 20 | (Discussion off the record.)                                     |
| 21 | JUDGE FARRAR: 221, any objection?                                |
| 22 | MR. SOPER: No objection, your Honor.                             |
| 23 | MR. O'NEILL: No objection.                                       |
| 24 | JUDGE FARRAR: Okay.                                              |
| 25 | (APPLICANT'S EXHIBIT-221 WAS ADMITTED.)                          |
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| l  | MR. GAUKLER: Then I would like to move                        |
| 2  | for the admission of PFS Exhibit 92, which was                |
| 3  | labeled Horizontal Displacement Just Prior to                 |
| 4  | Sliding at Cask/Pad Interface.                                |
| 5  | JUDGE FARRAR: When did we mark that                           |
| 6  | one?                                                          |
| 7  | MR. GAUKLER: That was marked way back                         |
| 8  | with Dr. Khan's cross-examination, and we decided             |
| 9  | we would not admit it at that time since he didn't            |
| 10 | support it; therefore I brought it up again with my           |
| 11 | witnesses to have them support it, the admission of           |
| 12 | it.                                                           |
| 13 | JUDGE FARRAR: Okay. Mr. Soper?                                |
| 14 | MR. SOPER: No objection, your Honor.                          |
| 15 | JUDGE FARRAR: Staff?                                          |
| 16 | MR. O'NEILL: No objection, your Honor.                        |
| 17 | JUDGE FARRAR: Okay, that will be                              |
| 18 | admitted.                                                     |
| 19 | (APPLICANT'S EXHIBIT-92 WAS ADMITTED.)                        |
| 20 | MR. GAUKLER: And then I would move for                        |
| 21 | admission of PFS Exhibit 94. This was the one that            |
| 22 | showed how contact stiffness would vary in the                |
| 23 | analysis if the cask were to lift up and not be               |
| 24 | pressing down on all the springs.                             |
| 25 | JUDGE FARRAR: Mr. Soper?                                      |
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| MR. SOPER: No objection, your Honor.                          |
| JUDGE FARRAR: Staff?                                          |
| MR. O'NEILL: No objection, your Honor.                        |
| JUDGE FARRAR: Okay, that will be                              |
| admitted.                                                     |
| (APPLICANT'S EXHIBIT-94 WAS ADMITTED.)                        |
| MR. GAUKLER: Then I would move for the                        |
| admission of PFS Exhibit 225, which is the report             |
| labeled Additional Cask Analyses for the PFSF. And            |
| I would clarify that this report includes the                 |
| simulations that were discussed today. It also                |
| includes two simulations or two analyses that would           |
| be rebuttal to Dr. Ostadan, and we've not gone                |
| through those today. We will go through those in              |
| the rebuttal to Dr. Ostadan later this week.                  |
| JUDGE FARRAR: Mr. Soper?                                      |
| MR. SOPER: State objects to 225 on                            |
| numerous grounds, first of which is this is                   |
| rebuttal of Dr. Khan, and as Mr. Gaukler has noted            |
| and is noted in the introduction, that there are              |
| two issues addressed.                                         |
| The second of it is the soil cement                           |
| matter which is not rebuttal to the witness that              |
| we're doing rebuttal on. Ought not to be combined             |
| with anything else.                                           |
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| 1  | JUDGE FARRAR: Is it rebuttal to another             |
| 2  | of your witnesses? Because if it is, should we      |
| 3  | just wait to admit it until it's considered for     |
| 4  | that purpose?                                       |
| 5  | MR. SOPER: Well, it is rebuttal to                  |
| 6  | another witness, another state witnesses; but if    |
| 7  | we're talking about the whole report, I have a list |
| 8  | of other things I'd like to bring to the attention  |
| 9  | of the Board.                                       |
| 10 | JUDGE FARRAR: Why don't you get to                  |
| 11 | those. If it's rebuttal to another witness and      |
| 12 | it's fair to wait until we actually hear that       |
| 13 | rebuttal testimony, then it can wait. But give me   |
| 14 | your other ones.                                    |
| 15 | MR. SOPER: The real concern about this              |
| 16 | report is that it again is part of the moving       |
| 17 | target problem. It is not a technical report        |
| 18 | strictly. It is an argument, a characterization of  |
| 19 | state witnesses interlaced with some results of     |
| 20 | computer runs. For example, page 15 reads, the      |
| 21 | conclusion of the State's witnesses are that, while |
| 22 | the parameters he used are not necessarily          |
| 23 | meaningful data set, and it goes on to complete     |
| 24 | some recharacterization of a state witness. Again,  |
| 25 | the state witnesses acknowledges that SAP 2000 is a |
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| 1  | small deflection program but claims that this                                                                                                      |
| 2  | limitation does not affect the validity of his                                                                                                     |
| 3  | results.                                                                                                                                           |
| 4  | Page 16 goes on to say, the first set                                                                                                              |
| 5  | was to respond to a claim by the state witnesses                                                                                                   |
| 6  | that if two pads are located with different numbers                                                                                                |
| 7  | of casks, so forth.                                                                                                                                |
| 8  | JUDGE FARRAR: Let me ask you a                                                                                                                     |
| 9  | question. If they didn't submit this report and                                                                                                    |
| 10 | the witnesses just took the stand and Mr. Gaukler                                                                                                  |
| 11 | asked him these questions, says, now, you recall                                                                                                   |
| 12 | when the state witness said such-and-such, and read                                                                                                |
| 13 | the transcript, and they'd say, what do you want of                                                                                                |
| 14 | that? Well, we went to the drawing board and we                                                                                                    |
| 15 | did some analyses, and here's what we came up with.                                                                                                |
| 16 | Then you'd object that you didn't have those                                                                                                       |
| 17 | analyses in front of you. So                                                                                                                       |
| 18 | MR. SOPER: Well, what I would do                                                                                                                   |
| 19 | first                                                                                                                                              |
| 20 | JUDGE FARRAR: In other words, I                                                                                                                    |
| 21 | understand your concern that this is not what we've                                                                                                |
| 22 | seen in the past in terms of the technical paper,                                                                                                  |
| 23 | but at this stage of a technical trial I'm not sure                                                                                                |
| 24 | I know a better way to do it. Will you address                                                                                                     |
| 25 | that?                                                                                                                                              |
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|    | 9695                                                |
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| 1  | MR. SOPER: Yes. Let me for example,                 |
| 2  | on page 22, let me just further explain. Bottom of  |
| 3  | the page, the last paragraph reads as follows.      |
| 4  | "The State's witness appears to suggest" appears    |
| 5  | to suggest, I repeat, "that 1 percent of critical   |
| 6  | damping is an appropriate value for contact damping |
| 7  | and that the value of 40 percent used by PFSF is    |
| 8  | too large." "The State's witness appears to         |
| 9  | suggest." Now, first of all, I would object to the  |
| 10 | form of that question and ask for what reference in |
| 11 | his testimony. This is rebuttal to prefiled direct  |
| 12 | testimony. And that's how it starts out and that's  |
| 13 | how it's characterized.                             |
| 14 | MR. GAUKLER: Um                                     |
| 15 | MR. SOPER: Let me finish, please. And               |
| 16 | I say that because on page 5, very last sentence in |
| 17 | the first paragraph, the last three lines, "And in  |
| 18 | prefiled direct testimony several issues were       |
| 19 | raised by the State of Utah that are addressed in   |
| 20 | this report to support rebuttal testimony by PFS."  |
| 21 | Now, this is new testimony, prefiled new            |
| 22 | testimony not in the form of question and answer,   |
| 23 | not limited to technical issues, not the results of |
| 24 | calculations, but commentary recharacterization of  |
| 25 | state witnesses without even referring to the names |
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| 1  | of the state witnesses. We know by the face of it                                                                                                  |
| 2  | that it's rebuttal to at least two panels of state                                                                                                 |
| 3  | witnesses. We have no way to object to a question                                                                                                  |
| 4  | that's about to be answered.                                                                                                                       |
| 5  | Prefiled testimony has only been                                                                                                                   |
| 6  | approved in this matter as to direct testimony, and                                                                                                |
| 7  | there's been a procedure set out for responding to                                                                                                 |
| 8  | it, whether it's going to be filed simultaneously,                                                                                                 |
| 9  | if there's going to be a first filing, a second                                                                                                    |
| 10 | filing, so forth. This is prefiled testimony for                                                                                                   |
| 11 | rebuttal that is not permitted on the procedures                                                                                                   |
| 12 | that we've been operating under.                                                                                                                   |
| 13 | Now, I got this document at eight                                                                                                                  |
| 14 | o'clock this morning. I understand it was e-mailed                                                                                                 |
| 15 | at 10:40 last night, and that last week we got a                                                                                                   |
| 16 | draft. Some pages are absolutely, totally                                                                                                          |
| 17 | different. Our expert was sent a draft which is,                                                                                                   |
| 18 | like I say, far different Saturday. And here we                                                                                                    |
| 19 | are again with a moving target on a document that's                                                                                                |
| 20 | argumentative, is testimony, and we're starting in                                                                                                 |
| 21 | on a whole new area here.                                                                                                                          |
| 22 | This is the time for rebuttal. If they                                                                                                             |
| 23 | want to ask questions based on Dr. Khan's testimony                                                                                                |
| 24 | for rebuttal, totally appropriate. If they have                                                                                                    |
| 25 | documents that calculations they've done in                                                                                                        |
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| 1  | response, appropriate. But to file a document      |
| 2  | which is laced with arguments, recharacterization  |
| 3  | of testimony, not in the question and answer form. |
| 4  | This is not a technical report, not a technical    |
| 5  | report. This is a piece of prefiled testimony.     |
| 6  | JUDGE FARRAR: Let me ask you this.                 |
| 7  | Earlier today you objected to the freeform nature  |
| 8  | of the questioning where some question like, with  |
| 9  | all due respect, a lecture; and yet usually the    |
| 10 | objection is the opposite, you're leading the      |
| 11 | witness. In other words, the counsel is putting    |
| 12 | words in the witness's mouth. Here you have the    |
| 13 | opposite. And I sympathize with your objection     |
| 14 | because we had lost the question in a long answer. |
| 15 | But usually the objection the objection is the     |
| 16 | opposite. Counsel is telling them what to say. If  |
| 17 | anything, counsel is it was the opposite here.     |
| 18 | So help me                                         |
| 19 | MR. SOPER: Let me explain                          |
| 20 | JUDGE FARRAR: with why this is a                   |
| 21 | problem for you sitting there to have it done this |
| 22 | way, and also to have it which to me there's       |
| 23 | some advantage that you have it in advance in a    |
| 24 | document. So tell me why these are disadvantages   |
| 25 | rather than advantages.                            |
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|    | 9698                                                |
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| 1  | MR. SOPER: Thank you, your Honor. Very              |
| 2  | observant, and a very good point. This is probably  |
| 3  | leading testimony in the worst example. This        |
| 4  | document, if we were to believe that this hasn't    |
| 5  | been reviewed and gone over and changes made by     |
| 6  | PFS's counsel, and these answers are not exactly    |
| 7  | what they want us to have, not through testimony of |
| 8  | these witnesses but as a prepared document by       |
| 9  | counsel because that's what we have here, it is the |
| 10 | worst form of leading the witness that you could    |
| 11 | possibly have.                                      |
| 12 | JUDGE FARRAR: Any other basis for your              |
| 13 | objection?                                          |
| 14 | MR. SOPER: I think that covers it, your             |
| 15 | Honor. Thank you.                                   |
| 16 | JUDGE FARRAR: Okay. Mr. Gaukler?                    |
| 17 | MR. GAUKLER: First of all, I would say              |
| 18 | there definitely are calculations. This is a        |
| 19 | technical document, there's calculations, and it's  |
| 20 | the basis, the reason we put this document together |
| 21 | because there were calculations and analyses and we |
| 22 | wanted to put a document together that would have   |
| 23 | all the input and technical basis for the           |
| 24 | calculations that witnesses were doing and with     |
| 25 | respect to rebuttal. The rebuttal is both with      |
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|    | 9699                                                          |
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| 1  | respect to prefiled testimony as well as testimony            |
| 2. | given at the hearing, and that was very clear in              |
| 3  | that sentence that Mr. Soper read part of.                    |
| 4  | The statements in terms of description                        |
| 5  | of the State's claim is their understanding of the            |
| 6  | State's claim, and they can cross-examine them on.            |
| 7  | The sole purpose of those assertions, statements is           |
| 8  | to put a perspective to what part of the issues the           |
| 9  | analysis would pertain to. To the extent that                 |
| 10 | counsel for the State has problems with that, he              |
| 11 | could cross-examine the witnesses with respect to             |
| 12 | it in terms of leading, et cetera. Prefiled                   |
| 13 | testimonies are, as observed before, you're leading           |
| 14 | the witness, everybody is leading the witness in              |
| 15 | that respect.                                                 |
| 16 | And in terms of the analyses and the                          |
| 17 | explanations, et cetera, that is the witnesses'.              |
| 18 | They swore to it, they gave it, they did the work,            |
| 19 | and they explained it. And they're open to                    |
| 20 | cross-examination on it.                                      |
| 21 | JUDGE FARRAR: Did they swear to this?                         |
| 22 | I mean, I know it's their work.                               |
| 23 | DR. SINGH: We're willing to swear to                          |
| 24 | it.                                                           |
| 25 | JUDGE FARRAR: Well                                            |
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| 9700                                                |
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| MR. GAUKLER: I think Dr. Soler, this is             |
| a report prepared by him under his supervision.     |
| JUDGE FARRAR: But in Mr. Soper has a                |
| point that this looks like a technical report, but  |
| it's really rebuttal testimony, which is, in that   |
| sense it strikes me from things he's pointed out in |
| it that it is different from the prior technical    |
| report. Now, obviously every technical report is    |
| done with some aim in mind litigation aim,          |
| technical aim so it's not like technical reports    |
| are pure and testimony is not.                      |
| But this is, from what he points out, a             |
| different kind of technical report than we're used  |
| to seeing, or at least so it appears.               |
| MR. GAUKLER: Well, first of all, the                |
| structure of the technical report is the same as    |
| other Holtec technical reports in terms of the way  |
| it's structured in terms of this section. As the    |
| report says openly up front, the purpose of the     |
| analyses is for rebuttal testimony. And it's        |
| trying to put together in one place all of the      |
| analyses, the inputs and the assumptions in part to |
| deal with objections we've had from the State in    |
| the past. They don't have the data or the           |
| information or the analyses. And so we tried in     |
|                                                     |

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| 1  | this instance to try to put together into a         |
| 2  | document. We also went to the point of sending a    |
| 3  | draft to the State last week. There were changes    |
| 4  | in it. I admit that. But we sent them a draft       |
| 5  | last week, last Thursday so they would have it      |
| 6  | beforehand to look at. There's some changes, but    |
| 7  | the basic analyses, et cetera, are the same.        |
| 8  | So we've gone out of our way here to try            |
| 9  | to make a document available to the State           |
| 10 | beforehand such that this could go forward in an    |
| 11 | expeditious fashion. And we believe, by the same    |
| 12 | token, for example, we've offered to file written   |
| 13 | rebuttal testimony this Friday to allow the hearing |
| 14 | to proceed expeditiously on Saturday. It seemed to  |
| 15 | me to be an expeditious way of moving, proceeding   |
| 16 | forward to have, to allow us a chance to get our    |
| 17 | rebuttal testimony in, allow the State a chance to  |
| 18 | review it, look at it, understand it, be ready to   |
| 19 | cross-examine on it, et cetera.                     |
| 20 | And everything's open to                            |
| 21 | cross-examination and just like other stuff in      |
| 22 | terms of exhibits or anything like that in terms    |
| 23 | of your Honor points up to a witness swearing, I    |
| 24 | guess you don't technically, I don't know if he'll  |
| 25 | have the witness swear to an exhibit or not, he may |
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introduce an exhibit, but certainly Dr. Soler and 1 Dr. Singh, since it's their report, they prepared 2 it under their supervision, and obviously they 3 stand by it. They've talked about and described 4 how this report, under oath, how this report sets 5 forth the evaluation and conclusions regarding 6 various claims raised by the State witnesses. And 7 that's appropriate rebuttal testimony, and we 8 believe it should be heard and admitted by the 9 Board. 10 MS. MARCO: May the Staff have an 11 opportunity to comment, your Honor? While it does 12 appear that this is a unique exhibit in the fact 13 that it does reference the statements or 14 15 allegations that are made by the State's witnesses, glancing through here, it does not look like it is 16 so replete with those types of references that it 17 makes it a different type of document, technical 18

19 document. In fact, it does look like, in the few 20 instances I've seen that it's setting up as as to 21 why they're even here or why they're even writing 22 it.

And at the end you have at least ten figures of what looks like strictly technical information, and an appendix that is supporting

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|    | 9703                                                                                                                                               |
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| 1  | calculations which I don't see any reference to                                                                                                    |
| 2  | legal argument at all. And I would from my                                                                                                         |
| 3  | opinion, I would think that this is more in terms                                                                                                  |
| 4  | of a technical document rather than prefiled                                                                                                       |
| 5  | testimony. In fact, I would be shocked to see                                                                                                      |
| 6  | something like this coming in as prefiled,                                                                                                         |
| 7  | purporting to be prefiled testimony.                                                                                                               |
| 8  | MR. TURK: May I add one thing, your                                                                                                                |
| 9  | Honor? I'm back. Are you only hearing from one                                                                                                     |
| 10 | lawyer per side?                                                                                                                                   |
| 11 | JUDGE FARRAR: And we were doing so                                                                                                                 |
| 12 | well.                                                                                                                                              |
| 13 | MR. TURK: I'd like to take some credit,                                                                                                            |
| 14 | or blame, I should say, for the introduction. I                                                                                                    |
| 15 | had suggested to the other parties that they try to                                                                                                |
| 16 | prefile their rebuttal so that we could move faster                                                                                                |
| 17 | other than waiting to hear it for the first time in                                                                                                |
| 18 | oral direct testimony. And I think it serves to                                                                                                    |
| 19 | expedite the proceeding rather than anything else.                                                                                                 |
| 20 | Otherwise it would be a long question and answer                                                                                                   |
| 21 | series of development.                                                                                                                             |
| 22 | JUDGE FARRAR: Mr. Soper, I'll give you                                                                                                             |
| 23 | another chance to be heard. Let me consult with my                                                                                                 |
| 24 | colleagues first.                                                                                                                                  |
| 25 | (The Board confers off the record.)                                                                                                                |
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