FARLEY EXAM 2000-301

50-348, 50-364/2000-301 MAY 8 - 18, 2000

Administrative Documents

(Yellow Paper)

√1.	Exam Preparation Checklist ES-201-1
√ 2.	Exam Outline Quality Checklist ES-201-2
√3 .	Exam Security Agreement ES-201-3
√4.	Administrative Topics Outline (Final) ES-301-1
√ 5.	Control Room Systems and Facility Walk-through Test Outline (Final)
√ 6 .	Operating Test Quality Check Sheet ES-301-3
√ 7.	Simulator Scenario Quality Check Sheet ES-301-4
√8.	Transient and Event Checklist ES-301-5
√9.	Competencies Checklist
√ ₁₀ .	Written Exam Quality Check Sheet ES-401-7
√11.	Written Exam Review Worksheet ES-401-9
√12.	Written Exam Grading Quality Checklist ES-403-1
√1 3 .	Post-Exam Check SheetES-501-1

Facility:	FARLEY Date of Examination	n: <u>5/8/00</u>
	ons Developed by: Facility / NRC (circle one)	
Target Date*	Task Description / Reference	Chief Examiner's Initials
-180	Examination administration date confirmed (C.1.a; C.2.a & b)	
-120	2. NRC examiners and facility contact assigned (C.1.d; C.2.e)	
-120	3. Facility contact briefed on security & other requirements (C.2.c)	mE
-120	Corporate notification letter sent (C.2.d)	1/5 me
[-90]	[5. Reference material due (C.1.e; C.3.c)]	N/A
-75	6. Integrated examination outline(s) due (C.1.e & f; C.3.d)	MZ 2/22
-70	Examination outline(s) reviewed by NRC and feedback provided to facility licensee (C.2.h; C.3.e)	ME 2/28
-45	Proposed examinations, supporting documentation, and reference materials due (C.1.e, f, g & h; C.3.d)	MZ 3/23
-30	9. Preliminary license applications due (C.1.I; C.2.g; ES-202)	ME 4/10
-14	10. Final license applications due and assignment sheet prepared (C.1.l; C.2.g; ES-202)	m z 4/27
-14	11. Examination approved by NRC supervisor for facility licensee review (C.2.h; C.3.f)	MZ 4/21
-14	12. Examinations reviewed with facility licensee (C.1.j; C.2.f & h; C.3.g)	M24/26
-7	13. Written examinations and operating tests approved by NRC supervisor (C.2.i; C.3.h)	mt 5-14
-7	14. Final applications reviewed; assignment sheet updated; waiver letters sent (C.2.g, ES-204)	mz 5/4
-7	15. Proctoring/written exam administration guidelines reviewed with facility licensee and authorization granted to give written exams (if applicable) (C.3.k)	ME514
-7	16. Approved scenarios, job performance measures, and questions distributed to NRC examiners (C.3.i)	ME514 ME5/8
Th wit	rget dates are keyed to the examination date identified in the corporate not ey are for planning purposes and may be adjusted on a case-by-case basi h the facility licensee. plies only to examinations prepared by the NRC.	tification letter. s in coordination

Examination Outline Quality Checklist

Facility:	FARLEY Date of Examination:	lay,	ZOC	0
Item	Task Description	a	Initials	c
1.	a. Verify that the outline(s) fit(s) the appropriate model per ES-401.	4.1	Rg	
W R	 Assess whether the outline was systematically prepared and whether all knowledge and ability categories are appropriately sampled. 	SU)	18 3	_{መና}
T T	c. Assess whether the outline over-emphasizes any systems, evolutions, or generic topics.	SA	₩¢	mz
E	d. Assess whether the repetition from previous examination outlines is excessive.	SW	88	me
2.	Using Form ES-301-5, verify that the proposed scenario sets cover the required number of normal evolutions, instrument and component failures, and major transients.	BW	88	30
S M	b. Assess whether there are enough scenario sets (and spares) to test the projected number and mix of applicants in accordance with the expected crew composition and rotation schedule without compromising exam integrity; ensure each applicant can be tested using at least one new or significantly modified scenario, that no scenarios are duplicated from the applicants' audit test(s)*, and scenarios will not be repeated over successive days.	SW	X z	mz
	c. To the extent possible, assess whether the outline(s) conform(s) with the qualitative and quantitative criteria specified on Form ES-301-4 and described in Appendix D.	SAN	8 4	mź
3. W / T	a. Verify that: (1) the outline(s) contain(s) the required number of control room and in-plant tasks, (2) no more than 30% of the test material is repeated from the last NRC examination, (3)* no tasks are duplicated from the applicants' audit test(s), and (4) no more than 80% of any operating test is taken directly from the licensee's exam banks.	3	38 1	ms
	 b. Verify that: (1) the tasks are distributed among the safety function groupings as specified in ES-301, (2) one task is conducted in a low-power or shutdown condition, (3) 40% of the tasks require the applicant to implement an alternate path procedure, (4) one in-plant task tests the applicant's response to an emergency or abnormal condition, and (5) the in-plant walk-through requires the applicant to enter the RCA. 	İ	8	mz
	c. Verify that the required administrative topics are covered, with emphasis on performance-based activities.	2	98	PMZ
	d. Determine if there are enough different outlines to test the projected number and mix of applicants and ensure that no items are duplicated on successive days.	10	& :	2
4.	Assess whether plant-specific priorities (including PRA and IPE insights) are covered in the appropriate exam section.	30	86	Ase
G E	b. Assess whether the 10 CFR 55.41/43 and 55.45 sampling is appropriate.	41		mz
N E	c. Ensure that K/A importance ratings (except for plant-specific priorities) are at least 2.5.	an)	8 1	- 195
R	d. Check for duplication and overlap among exam sections.	AN	3 5 3	my
Ĺ	e. Check the entire exam for balance of coverage.	3W	102	FM E
	f. Assess whether the exam fits the appropriate job level (RO or SRO).	3/1	I X	3 60 5
c. Ch	thor michael E. Stein III Signature GRRY WEALE Stony Grad cility Reviewer(*) ief Examiner CC Supervisor Course T. Hopper Mr. Stopper Course T. Hopper Mr. Stopper Course T. Hopper Mr. Stopper	2/2,	23/19 2/2 2/4	tte / 12/23 7 2/2/30 8 / 00 / 002
(*) No	t applicable for NRC-developed examinations.			

Southern Nuclear Operating Company, Inc. Post Office Drawer 470 Ashford, Alabama 36312

Tel 334.899.5156 Fax 334.814.4661



June 1, 2000 FNP-2000-0092-TRN

Mr. Mike Ernstes
United States Nuclear Regulatory Commission
Region II, Atlanta Federal Center
61 Forsyth St., Suite 23T85
Atlanta, GA 30303

Dear Mr. Ernstes:

Enclosed are the completed post-exam Examination Security Agreements for the May 2000 Farley NRC license examinations.

In accordance with NRC examination requirements, all examination materials were withheld from public disclosure until the May 2000 NRC license examinations were complete.

If you need any additional information, please contact Mr. Gary Ohmstede at (334) 899-5156 extension 6111 or myself at (334) 899-5156 extension 6148.

Sincerely,

Gerard W. Laske Plant Instructor

Enclosures

GWL:mgr

cc: M.J. Ajluni (without attachments)

S. Fulmer (without attachments)

W. D. Oldfield (without attachments)

File

MISC DISK #35

Form ES-201-3

1. Pre-Examination

I acknowledge that I have acquired specialized knowledge about the NRC licensing examinations scheduled for the week(s) of 5/8/00 15/20/as of the date of my signature. I agree that I will not knowingly divulge any information about these examinations to any persons who have not been authorized by the NRC chief examiner. I understand that I am not to instruct, evaluate, or provide performance feedback to those applicants scheduled to be administered these licensing examinations from this date until completion of examination administration, except as specifically noted below and authorized by the NRC. Furthermore, I am aware of the physical security measures and requirements (as documented in the facility licensee's procedures) and understand that violation of the conditions of this agreement may result in cancellation of the examinations and/or an enforcement action against me or the facility licensee. I will immediately report to facility management or the NRC chief examiner any indications or suggestions that examination security may have been compromised.

2. Post-Examination

To the best of my knowledge, I did not divulge to any unauthorized persons any information concerning the NRC licensing examinations administered during the week(s) of 5/1/2 From the date that I entered into this security agreement until the completion of examination administration, I did not instruct, evaluate, or provide performance feedback to those applicants who were administered these licensing examinations, except as specifically noted below and authorized by the NRC.

PRINTED NAME	JOB TITLE / RESPONSIBILITY	SIGNATURE (1)	DATE	SIGNATURE (2) DATE NOTE
1. GERARD W. LASKA	PLANT INSTRUCTOR NUCLEAR.	Lerand Jarka	8/23/99 8/26/99	Jean 5-19-00 1
2. GARY OHMSTEDE 3. M. GAIL ROLLINS	Admin Assistant	y Kail Rollin	8/26/99	M Gul Rellins 5-23.00 +
4. SCOTT FULMER 5. GARY WEALE	TRAINING LEP MANAGER Licensing Examinar	Any Officele	12/1/71	Draft Grey wie 5 15 100
6. <u>Candace mondelle</u> 7. <u>Marcia Wayterland</u>	Clerical	marcha watterland	12-21-96	Maring Windows 525/00
8. PICHAED MILLER	License Examiner	FKMILL (1 <u>2/20/59</u> 12/23/99	7/1/2) = 5/25/00 S/25/00
10. Ivan Kingsley 11. TIM McDONALO	Lie erre Examiner Assistas Exam Writer	Denigslay	_1 <i>3/34/9</i> _1/4/97	9 Strong Kingdly 5/30/00
12. Richard Wells 13. Doyle Seller	SFO & Mant Darates	1 Refle 08ah	3/8/00 3-17-4	Richard Well 5-23-00
14. Thomas 6. Binosuch 15. William G. Dellas	50 Simulator Applications &	Will My	_3/20/00 _1/2+/	0 100 5/24/00

NOTES: () ON 9/23/99 Called MIKE ERNSTES CONCEINING John Dews & MIKE Mellor McCoellel ATTENING ON LRP RETRAINING, Class TAUGHT BY GROAD W LASKE SUBJECTS TAUGHT, SGILLO, ACP13 0, & STEAM DUMPS.

NUREG-1021, Revision 8

24 of 24

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Pre-Examination 1.

I acknowledge that I have acquired specialized knowledge about the NRC licensing examinations scheduled for the week(s) of 5-8-0 4 5-22-00 as of the date of my signature. Lagree that I will not knowledge about the NRC licensing examinations scheduled for the week(s) of 5-8-0 4 5-22-00 as of the date of my signature. I agree that I will not knowingly divulge any information about these examinations to any persons who have not been authorized by the NRC chief examiner. I understand that I am not to instruct, evaluate, or provide performance feedback to those applicants scheduled to be administered these licensing examinations from this date until completion of examination administration, except as specifically noted below and authorized by the NRC. Furthermore, I am aware of the physical security measures and requirements (as documented in the facility licensee's procedures) and understand that violation of the conditions of this agreement may result in cancellation of the examinations and/or an enforcement action against me or the facility licensee. I will immediately report to facility management or the NRC chief examiner any indications or suggestions that examination security may have been compromised.

2. Post-Examination

To the best of my knowledge, I did not divulge to any unauthorized persons any information concerning the NRC licensing examinations administered during the week(s) of _____. From the date that I entered into this security agreement until the completion of examination administration, I did not instruct, evaluate, or provide performance feedback to those applicants who were administered these licensing examinations, except as specifically noted below and authorized by the NRC.

PRINTED NAME	JOB TITLE / RESPONSIBILITY	SIGNATURE (1)	DATE	SIGNATURE (2)	DATE NOTE
16. Galle. Michael 2.17. Povel Joseph 318. Collins CD 4.19. Chinell W.D. 5. Fuerch, RS 6. Allen Lynn 7. Douglas Hosson	Sim Coord. Serier Plant Instrutor OPS mg. CPS TRU SUPU SUPT. OPS SUPPLES OPS Znetnuctor. OPS SUPT	Michaelle Smiles Colored Affreyer Affreyer Agentille	5/8/07 5/8/07 5.8.00 5.8.00 5/9/00 5/9/00 5/9/00	Milus falle Smood Collins Coll	5/2/20 5/4/20 5.23.00 5-23.00 5/24/K 5/24/20 6/1/00
8					

NOTES:

Facility	y: Farley Nuclear Pl	ant Date of Examination: May, 2000
Exami	nation Level (Circle	One): RO / SRO Operating Test Number: R
Administrative Topic/Subject Description		Describe method of evaluation: 1. ONE Administrative JPM, OR 2. TWO Administrative Questions
A.1	Plant Parameter	JPM CRO-035, Perform RCS Water Inventory Balance. – 2.1.19 (3.0/3.0)
	Verification	NA
Controlled		Question on procedure usage level – 2.1.20 (4.3/4.2)
	Procedures	Question on working copies of procedures – 2.1.21 (3.1/3.2)
A.2	Refueling	Question on RO duties in the CR during fuel handling – 2.2.30 (3.5/3.3)
		Question on spent fuel movement procedures – 2.2.28 (2.6/3.5)
A.3	ALARA	Question on facility ALARA program – 2.3.2 (2.5/2.9)
		Question on radiation exposure limits – 2.3.4 (2.5/3.1)
A.4 Emergency Plan		JPM-SS-059- Operate the NRC ENS – 2.4.43 (2.8/3.5)
		NA

Examiner:	Chief Examiner:	

Facility	y: Farley Nuclear Pl	ant Date of Examination: May, 2000
Exami	nation Level (Circle	One): RO / SRO Operating Test Number: S
	Administrative Topic/Subject Description	Describe method of evaluation: 1. ONE Administrative JPM, OR 2. TWO Administrative Questions
A.1	Shutdown Safety	JPM-CRO-(NEW)-Complete a Shutdown Safety Assessment - 2.1.25 (2.8/3.1) (Determine Time to Saturation)
	Assessment.	NA
	Shift	Question on shift staffing requirements - 2.1.4 (2.3/3.4)
Staffing		Question on procedures and directives related to shift staffing - 2.1.5 (2.3/3.4)
A.2	Refueling	JPM SO-139C, Perform Spent Fuel Bridge Crane Operability Test - 2.2.27 (2.6/3.5)
		NA
A.3	ALARA	Question on facility ALARA program – 2.3.2 (2.5/2.9)
		Question on radiation exposure limits – 2.3.4 (2.5/3.1)
A.4	EALs and Classification	JPM SS-138C, Classify an Emergency Event and Make Initial Notifications – 2.4.41 (2.3/4.1)
		NA

Examiner:	Chief Examiner:	

Facility: Farley Exam Level (circle one): RO / SRO(I) / SRO(U) Date of Examination Operating	on: <u>May 200</u> Test No.: <u>R</u>	<u>00</u>
B.1 Control Room Systems		
System / JPM Title	Type Code*	Safety Function
a. CVCS / CRO-139 - Dilute the RCS using BTRS	D, C	1
b. CVCS / CRO-343J – Control charging after SI	D, S, A	2
c. ECCS / NRC-002 - Simultaneous Cold Leg and Hot Leg Recirculation	N, S, A	3
d. RHR / NRC-001 - Shift RHR Trains for Cooldown in Mode 4	N, S, L	4P
e. Main Feedwater / CRO-358B - Place a SGFP on Service	D, S	48
f. EDG / CRO-359E - Start 1C Diesel Generator from the EPB	D, S, A	6
g. NI System / CRO-126B - Intermediate Range Functional Check	D, S	7
B.2 Facility Walk-Through		
a. PRT / SO-65 - PRT Cooldown Using Normal Method	D,R	5
b. CCW / SO-605 – Back-up cooling to charging pumps from Fire Protection	D, R	8
c. EDG / SO-351 Modified – Manual EDG Start	M, A	6
* Type Codes: (D)irect from bank, (M)odified from bank, (N)ew, (A)lt (S)imulator, (L)ow-Power, (R)CA	ernate path, (C)ontrol room,

3.1	Control Room Systems	 	
	System / JPM Title	Type Code*	Safety Function
a.	CRDS / CRO-033B Modified	D, S, A	1
	Recover Misaligned Rod		
b.	CVCS / CRO-343J	D, S, A	2
	Control charging after SI		
c.	ECCS / NRC-002 – Simultaneous Cold Leg and Hot Leg Recirculation	N, S, A	3
d.	RHR / CRO-066C - Place RHR in Cooldown	D, S, L	4P
e.	Steam Dumps / CRO-169 - Operate The Steam Dump System In Various Modes	D, S	48
f.	AC / CRO-254 - Loss of Vital 120V AC Bus "A"	D, C	6
g.	NI's / CRO-355A – Containment Ventilation	D, S	5
B.2	2 Facility Walk-Through		
a.	PRT / SO- 65 – PRT Cooldown	D, R	5
b.	CCW / SO-605 - Align Backup cooling to the Charging Pumps from Fire Protection.	D, R	8
c.	EDG/SO-351Modified - Manual EDG Start	M, A	6

Facility:	FARLEY Date of Examination: 5/8/00 Operating	Test	Numb	<u> </u>
		Initials		
	1. GENERAL CRITERIA	а	b	С
a.	The operating test conforms with the previously approved outline; changes are consistent with sampling requirements (e.g., 10 CFR 55.45, operational importance, safety function distribution).	8	<i>X</i> }	mz
b.	There is no day-to-day repetition between this and other operating tests to be administered during this examination.	#	88	202
c.	The operating test shall not duplicate items from the applicants' audit test(s)(see Section D.1.a).	*	₩	201
d.	Overlap with the written examination and between operating test categories is within acceptable limits.	#	%	37 2
e.	It appears that the operating test will differentiate between competent and less-than-competent applicants at the designated license level.	1	1	m
	2. WALK-THROUGH (CATEGORY A & B) CRITERIA	_		
a.	Each JPM includes the following, as applicable:			
	 initial conditions initiating cues references and tools, including associated procedures validated time limits (average time allowed for completion) and specific designation if deemed to be time critical by the facility licensee specific performance criteria that include: detailed expected actions with exact criteria and nomenclature system response and other examiner cues statements describing important observations to be made by the applicant criteria for successful completion of the task identification of critical steps and their associated performance standards restrictions on the sequence of steps, if applicable 	A.	<i>%</i> (m
b.	The prescripted questions in Category A are predominantly open reference and meet the criteria in Attachment 1 of ES-301.	K		m
c.	Repetition from operating tests used during the previous licensing examination is within acceptable limits (30% for the walk-through) and do not compromise test integrity.	A	X	m
d.	At least 20 percent of the JPMs on each test are new or significantly modified.	*	W	m
	3. SIMULATOR (CATEGORY C) CRITERIA	_		
a.	The associated simulator operating tests (scenario sets) have been reviewed in accordance with Form ES-301-4 and a copy is attached.	A CONTRACTOR	W	m
	C (1) I (A L L D Printed Name / Signature	Ę	Dai	e /or
a. Auth	ity Reviewer (*) Fulue feat fulne	ڦ ب	3/23	/ol
	And I was in the state of the s	4	1/27/	00
	Supervisor (*) Supervisor (*) The the the transfer of the tr	\$	4/5	Ap
(°) The	facility signature is not applicable for NRC-developed tests; two independent NRC reviews are requi	red.		

Facility:	FARLEY Date of Exam: 5/8/00 Scenario Number	rs: /	ating T	est No	./*
	QUALITATIVE ATTRIBUTES		<u> </u>	Initial	· · · · · ·
			a	ь	<u> </u>
1.	The initial conditions are realistic, in that some equipment and/or instrumental service, but it does not due the operators into expected events.	ion may be out of	P	%	mε
2.	The scenarios consist mostly of related events.		1	XX	ME
3.	Each event description consists of the point in the scenario when it is to be initiated the malfunction(s) that are entered to initiate the event the symptoms/cues that will be visible to the crew the expected operator actions (by shift position) the event termination point (if applicable)		M	%	mE
4.	No more than one non-mechanistic failure (e.g., pipe break) is incorporated in without a credible preceding incident such as a seismic event.	nto the scenario	1	8	つつと
5.	The events are valid with regard to physics and thermodynamics.		#	JXK	ms.
6.	Sequencing and timing of events is reasonable, and allows the examination to complete evaluation results commensurate with the scenario objectives.	aam to obtain	A	8/8	mE
7.	If time compression techniques are used, the scenario summary clearly so in have sufficient time to carry out expected activities without undue time construction.	dicates. Operators aints. Cues are			
8.	The simulator modeling is not altered.		1		mE
9.	The scenarios have been validated. Any open simulator performance deficie evaluated to ensure that functional fidelity is maintained while running the pla	ncies have been nned scenarios.	#	%	mE
10.	Every operator will be evaluated using at least one new or significantly modifi- other scenarios have been altered in accordance with Section D.4 of ES-301	ed scenario. All	A	%	375
11.	All individual operator competencies can be evaluated, as verified using Form the form along with the simulator scenarios).	n ES-301-6 (submit	1	%	mE
12.	Each applicant will be significantly involved in the minimum number of transi- specified on Form ES-301-5 (submit the form with the simulator scenarios).	ents and events	1	28	ME
13.	The level of difficulty is appropriate to support licensing decisions for each cr	ew position.	18	XX	mi
	T QUANTITATIVE ATTRIBUTES (PER SCENARIO; SEE SECTION D.4.D)	Actual Attributes	-	-	
		7 1818	R	8/2	mi
1.	Total malfunctions (5-8)	1/1/3	1		ms
2	Malfunctions after EOP entry (1-2)	5 1415	T.	X	mE
3.	Abnormal events (2-4)	1/2/2	K	X	mz
4	Major transients (1-2)	1 1212	1	X	mé
5.	EOPs entered/requiring substantive actions (1-2)	1 / 2/0	K	X Y	me
6.	EOP contingencies requiring substantive actions (0-2)	3 151 3	1	1	205
7.	Critical tasks (2-3)	21212	TR		71.1 C

FADIFU

OPERATING TEST NO · A

PARLEY	UPERA	TING TEST N	0 <u>A</u>			
Applicant Type	Evolution Type	Minimum Number	Sc	enario	Numb	oer
i Type	i ype		1	2	3_	4
	Reactivity	1	4	1	4	
	Normal	1	4		4	
RO	Instrument	2	1,5	2,3	1,3	
	Component	2	02,3,6A			
	Major	1	6	6,6A	6,64	
	Reactivity	1	4		-4	
	Normal	0	4	ì	4	
As RO	Instrument	1		2		
	Component	1	0,3	0,4	0,5	
	Major	1	6	6,6A	6,6A	
SRO-I						
	Reactivity	0	4	1	4	
	Normal	1	4		4	
As SRO	Instrument	11	1,5	2,3	1,3	
	Component	11	0,2,3,6	0,4,5	0,2,5	
	Major	11	6	6,6A	6,64	
	Reactivity	0	4	1	4	
	Normal	1	4		4	
SRO-U	Instrument	1	1,5	2,3	1,3	
55	Component	1	0,2,3,6	0,45	0,2,5	
	Major	1	6		66A	

Instructions:	(1))
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Enter the operating test number and Form ES-D-1 event numbers for each evolution type.
Reactivity manipulations may be conducted under normal or controlled abnormal conditions (refer to Section D.4.d) but must be significant per Section C.2.2 pr Appendix D. (2)

Α		th	_	r.
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Chief Examiner:

<u> </u>	<u> </u>	< 0.				<	04			< E	20		
	A	pplic	ant #1				ant #			pplic			
			<u>-J)SR(</u>	<u>)-u</u>	RO/SRO-J/SRO-U				RO(SRO-J)SRO-U				
Competencies	တို	· TE SCEN	ST. A IARIO	,	8	SCEN	EST /	ö.		SCEN	IARIO	Ď	
	SRO 1	80 2	3 3	4	20	BOP 2	58 3	544	86 1	≶& 2	3	4	
Understand and Interpret Annunciators and Alarms	1,2,3	2,4	2,3		1,3	3,5	1,2,3		2,5	2,34	1,5		
Diagnose Events and Conditions	1,2,3	2,4	2,3		1,3	3,5	1,2,3		2,5	23,4	1,5		
Understand Plant and System Response	1,2,3	2,4	2,3		1,3	3,5	1,2,3		2,5	2,3,4	1,5		
Comply With and Use Procedures (1).	1,2,3	2,4	2,3		1,3	3,5	1,2,3		2,5	2,3,4	1,5		
Operate Control Boards (2)	_	2,4	2,3		1,3	3,5			2,5		1,5		
Communicate and Interact With the Crew	1,43	2,4	2,3		1,3	3,5	1,2,3		2,5	2,3,4	1,5		
Demonstrate Supervisory Ability (3)	1,2,6	4	_		_		1,2,4		_	1,26	_		
Comply With and Use Tech. Specs. (3)	5		_			_	1,3			2			

Notes:

- (1) Includes Technical Specification compliance for an RO.
- (2) Optional for an SRO-U.
- (3) Only applicable to SROs.

Instructions:

Circle the applicant's license type and enter one or more event numbers that will allow the examiners to evaluate every applicable competency for every applicant.

	Sh. N.L
Author:	
Chief Examiner:	mile & to

Competencies	RO/	SRO	ant #4 -I/SRC TEST IARIO)-U	RO/	SRO SCEN	-I/SF	10-U	RO/	SPO SRO SP T SCEN	ant# -I/SR	O-U
Competences	SRO 1	80 2	84°	4	Ro 1	2	5 2 0	4	80	\$ t 0	3	4
Understand and Interpret Annunciators and Alarms	1,2,3	2,4	2,3		1,3	3,5	1,2,3		2,5	23,4	1,5	
Diagnose Events and Conditions	1,2,3	2,4	2,3		1,3	3,5	1,23		2,5	2,3,4	1,5	
Understand Plant and System Response	1,2,3	2,4	2,3		1,3	3,5	123		2,5	2,3,4	1,5	
Comply With and Use Procedures (1).	1,2,3	Z,4	23		1,3	3,5	1,2,3		2,5	23,4	1,5	
Operate Control Boards (2)		z,4	2,3		1,3	3,5	_		2,5	-	1,5	
Communicate and Interact With the Crew	1,2,3	2,4	2,3		1,3	3,5	1,2,3		2,5	234	1,5	
Demonstrate Supervisory Ability (3)	1,2,6	-	-		_	-	1,2,9		_	1,2,6	_	
Comply With and Use Tech. Specs. (3)	5	_	_		_	-	1,3		_	2		

Notes:

- (1) Includes Technical Specification compliance for an RO.
- (2) Optional for an SRO-U.
- (3) Only applicable to SROs.

Instructions:

Circle the applicant's license type and enter one or more event numbers that will allow the examiners to evaluate every applicable competency for every applicant.

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Author:		
Chief Examiner:	my 4 to	

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Facility:	Facility: FARLEY Date of Exam: 5/8/00 Exam Level: RO(SRO) Initial										
item Description a Ouestions and answers technically accurate and applicable to facility											
1	Questions and answers technically accurate	and a	applicable	to facility			88	11/17			
2.	a. NRC K/As referenced for all questionsb. Facility learning objectives referenced as	avail	able			A	<i>X</i> 8	ME			
3.	RO/SRO overlap is no more than 75 percent per Section D.2.d of ES-401	t, and	SRO que	stions are	appropriate	R	<i>S</i> K	me			
4.	No more than 25 questions are duplicated for	rom [p	ractice	NRC	Other	0					
	exams, quizzes, and] the last two NRC licer enter the actual number of duplicated quest	nsing e	exams;	0	8	A	86	かを			
5.	[No (Less than 5 percent) question duplicati exam (if independently written)]			nse screei	ning/audit	A	ЯХ.	me			
6. Bank use meets limits (no more than 50 Bank Modified New											
	percent from the bank, at least 10 percent rand the rest modified); enter the actual quedistribution at right	ent from the bank, at least 10 percent new, the rest modified); enter the actual question 8 26 66									
7.	Between 50 and 60 percent of the question	s on	Mem	ory	C/A						
	the exam (including 10 new questions) are written at the comprehension/analysis level enter the actual question distribution at right	; it	40	9	54	1	%	mE			
8.	References/handouts provided do not give		answers			AR	88	me			
9.	Question distribution meets previously appl are justified			on outline;	deviations	A	8	ME			
10.	Question psychometric quality and format r	neet E	S, Appen	dix B, guio	lelines	**	<i>X</i>	ms			
11.	The exam contains 100, one-point, multiple agrees with value on cover sheet					A	186	mz			
Printed Name / Signature Date 3/23/ Author											
a. Author b. Facility Reviewer(*) Scott Guines / Skett fulling											
c. NRC Chief Examiner(*)											
d. NRC Regional Supervisor(*) / Christeries											
Note:	* The facility reviewer's signature is not ap	plicab	le for NRC	-develope	ed examination	ons; two	indepe	ndent			
	NRC reviews are required. # See special instructions (Section E.2.c)	for Ite	ms 1, 4, 5,	and 6.							
1	The items in brackets do not apply to NF	RC-pr€	epared exa	aminations							

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Facility:	FARLEY Da	te of Exam	1: <i>5/8/</i>	100	E	Exam Le	vel:(R)	/SRO			
Item Description a											
Questions and answers technically accurate and applicable to facility											
Questions and answers technically accurate and applicable to facility a. NRC K/As referenced for all questions b. Facility learning objectives referenced as available											
3.	RO/SRO overlap is no more than 75 percent, and per Section D.2.d of ES-401	I SRO que	stions a	re ap	propriate	A	\$6	かき			
4.	No more than 25 questions are duplicated from [r	practice	NR	С	Other		-a	_			
i 	exams, quizzes, and the last two NRC licensing enter the actual number of duplicated questions a	exams; at right	C	>	15		<i>X</i> %	ME			
5.	[No (Less than 5 percent) question duplication fro exam (if independently written)]		nse scr	eenin	g/audit	A	%	かと			
6.	Bank use meets limits (no more than 50	Bank	Modi	fied	New						
	percent from the bank, at least 10 percent new, and the rest modified); enter the actual question distribution at right	60	街	K	mE						
7.	Between 50 and 60 percent of the questions on	Mem	ory		C/A		ر ا				
	the exam (including 10 new questions) are written at the comprehension/analysis level; enter the actual question distribution at right	4.	5		<i>5</i> 5	*	SN.	mE			
8.	References/handouts provided do not give away	answers				*	X.	m5			
9.	Question distribution meets previously approved are justified	examinatio	on outlin	e; de	viations	R	<i>X</i> 2	ME			
10.	Question psychometric quality and format meet E	S, Append	dix B, gı	uidelir	nes	*	XX.	309			
11.	The exam contains 100, one-point, multiple choic agrees with value on cover sheet	e items; th	ne total i	is cor	rect and	册	88	25			
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	c. NRC Chief Examiner(*) d. NRC Regional Supervisor(*)										
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Note:	* The facility reviewer's signature is not applicab	ie for NRC	-develo	ped e	xamination	ns; two i	ndepen	dent			
	NRC reviews are required. # See special instructions (Section E.2.c) for Iter	ms 1. 4. 5.	and 6.								
ŀ	1) The items in brackets do not apply to NRC-pre			ns.							

Q#	1. LOK	2. LOD	3	. Psyc	homet	ric Flaw	rs	4.	Job Cont	ent Fl	aws	5.	6.
Q#	(F/H)	(1-5)	Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia		Back- ward	U/E/S	Explanation
	RO ONLY QUESTIONS												
1	Η	3		×								U	Written as a series of "ands". Break into two sentences to clarify which is the cause and which is the effect. The answer is the only choice with an explanation: "due to" [Too much information App. B, C.1.c] Delete this portion of d.
2	Н	2										s	
3	H	3		х		С						E	Use more concise terms for "robbed"; "fell"; and "was rising". Such as "diverted from"; "decreased" and "increasing" B & D assume charging is going up which cues the answer [Specific Determiner App. B, C.2.m (9)] C is not plausible "Due to the loss of pressurizer heater, charging flow fell?"
4	Н	3	<u> </u>									s	
5	F	3							?			S	Need to say normal full power line up to know where D is powered from? Do we need a "1" in front of the buses.
6	Н	2										S	
7	Н	3		x								U	The last part of each distractor is not needed and teaches the very concept the KA is testing. [Too much information App. B, C.1.c] - Delete everything after "as." Need to put in stem that PRT remains intact. Does not meet definition of modified. [ES-401 D.2.f]
8	F*	2						x				υ	Question OK but KA does not match. K6.04 is more appropriate. Does not meet definition of modified. [ES-401 D.2.f]

C#	1.	2.	3	. Psyc	homet	ric Flaw	s	4.	Job Cont	ent Fla	aws	5.	6.
Q#	LOK (F/H)	LOD (1-5)	Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	U/E/S	Explanation
9	F	3				d						Е	Need names for MLB 1 and ESP-1.1 d. Why would resetting the A train effect the B train valves [Implausible Distractor App. B, C.2.m(5)]
10	F	3			X							U	Series of T/F [App. B, C.2.c] Pick one Permissive to test.
11	F	2	С									E	c. How can you do both things "first" [Specific determiner - App B, C.2.m] Could find another distractor by testing how flow is reduced
12	F	2										S	Does an operator need to know this to do his job? #R17 gives answer.
13	F	3					а					?	a was correct on original question why isn't it now?
14	Н	3	ļ. <u></u>									s	
15	Н	3										s	
16	Н	3										s	NEW Q 059 K3.02,
17	Н	3										s	answers R12 by stating (reminding) that the MDAFW valves are operated from the BOP.
18	Н	3										s	Do the FCVs auto open? The notes say they don't
19	F	2	·									S	
20	Н	3										s	
21	F	1										U	Answer seems very obvious
22	Н	1				cd						U	cd Stem states that the LOCA is outside containment. [Implausible Distractor App. B, C.2.m(5)] Next question gives answer! What signal is a "High Energy Line Break"?
23	Н	4										S	Stem answers #22

Q#	1.	2.	3	. Psyc	nometi	ric Flaw	s	4.	Job Cont	ent Fla	aws	5.	6.
Q#	LOK (F/H)	LOD (1-5)	Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	U/E/S	Explanation
24	F	3					bd		?			U	KA is for Loss of Recirc? [App B, C.1.b] bd correct? Will not 3 accumulators (although not required) accomplish what it says? Is there any operational significance to these levels?
25	F	2									:	S	
26	F	2				cd ac						U	cd When do we ever do procedure steps in any order? ac Why would SS perform procedures? [Implausible Distractor App. B, C.2.m(5)]
									,	SRC	ONI	LY QI	UESTIONS
1	F*	3										S	Reference?
2	Ι	3	d					X				U	KA asks for low pressure conditions. This is at full pressure? [App B, C.1.b] Not SRO only [ES-401, D.2.d] Need original question for comparison a. confusing why not say 2000psig d. stem says HD2 not in, this says it is?
3	Н	3			,							s	Why are c and d plausible?
4	F	3										s	
5	H	3		х		d						U	The answer is a different topic than the distractors [Specific Determiner App. B, C.2.m (9)] and trivial compared to losing control of containment pressure! d is true, you will reduce flow when the RWST runs out.
6	Н	3										s	
7	F	3	?									?	"The term IMMEDIATE has different connotations among the distractors.
8	Н	3	?									?	Not convinced the distractors are wrong. Why do we say FIRST double?

Q#	1. LOK	2. LOD	3.	Psycl	homet	ric Flaw	s	4.	Job Cont	ent Fla	aws	5.	6.
¥#	(F/H)	(1-5)	Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	M inutia	#/ units	Back- ward	U/E/S	Explanation
9	F	2	·									s	
10	F	3										S	
11	Н	3	?				С	•				?	Don't understand the relative time frame of the events in the stem. c is correct depending on how you read it. b doesn't make sense to me
12	Н	3	b					X				U	Not SRO only [ES-401, D.2.d] b. Stem asks for the effect from frequency drop b is undervoltage? Need original for comparison.
13	Н	2										S	Stem has leading words.
14	Η	1				cd						U	Seems obvious [Does not discriminate App. A C.3] Don't see how charging flow (c) or SG level (d) could plausibly control RCS temp
15	F	2						X				U	Does not test KA [App B, C.1.b] Stem not changed. Does not meet definition of modified. [ES-401 D.2.f] Not SRO only [ES-401, D.2.d]
16	Η	თ										s	Stem is confusing "another possible ISOLOCA"?
17	?	?			×	ac		X				U	ac don't seem plausible [Implausible Distractor App. B, C.2.m(5)]. Series of T/F [App. B, C.2.c].
18	H	3		cd								E	Don't know the status of RVLIS. How could one be right and not the other? NOT question confused me [App B C.2.b]
19	Н	3										s	

Q#	1. LOK	2. LOD	3	. Psycl	nometi	ric Flaw	s	4.	Job Cont	ent Fla	aws	5.	6.
	(F/H)	(1-5)	Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	U/E/S	Explanation
20	F	3	X				b	x				U	KA doesn't match question. KA [App B, C.1.b] b is correct if ISLOCA could is in pen room. What is the purpose of the first paragraph?[Too much information App. B, C.1.c] Use more concise term for "upscale into an alarm" Not sure why this clause is needed anyway? Need original for comparison. Not SRO only [ES-401, D.2.d]
21	F	3						X				U	This is a rad con question KA 2.1.13 is for vital access control. [App B, C.1.b]
22	F	3						x				כ	Question does not match KA 2.1.34 primary and secondary chemistry. [App B, C.1.b]
23	F	1		x								U	Stem says every procedure. bcd refer to specific functions safeguards & EP
24	F*	2					b	X				U	What difference would it make if a guy did not know this? [Operational Validity App. A C.2] b is correct
25	F	2										S	
26	F	2				bd						U	Not plausible distractor to wait in declaring a GE!
										"B	ОТН	" Ql	JESTIONS
1	Н	4										s	
2	H*			X								U	Why do we include the explanation of what will close. [Too much information App. B, C.1.c] Delete "which would" and make an H question B is a subset of A (C of D)
3	Н	3								, i		s	Need original question for comparison.

2.11	1.	2.	3	. Psyc	homet	ric Flaw	s	4.	Job Cont	ent Fla	aws	5.	6.
Q#	LOK (F/H)	LOD (1-5)	Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	U/E/S	Explanation
4	Н	4										S	Why no rod bottom alarms? Need original question for comparison.
5	Н	3										S	
6	H	2										S	Only changed the Rod # in the stem. Does not meet definition of modified. [ES-401 D.2.f]
7	Н	3										s	
8	Н	3										S	
9	F	2	:									s	
10	Ι	3										s	
11	Н	1										U	Seems obvious. How are cd plausible distractors?
12	Н	2										s	some wording recommendations.
13	Н	3										s	Do we need to define FI-943?
14	F	3										s	
15	Н	2										s	d. Is there a better term for "atmospherics". SG PORVS?
16	F	3										s	
17	Н	4										S	
18	F	3										s	
19	Н	4										s	
20	Н	3										s	
21	F	4										s	
22	F	3										S	Window Dressing
23	F	3										S	

O #	1.	2.	3	. Psyc	homet	ric Flaw	rs	4.	Job Cont	ent Fla	aws	5.	6.
Q#	LOK (F/H)	LOD (1-5)	Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	U/E/S	Explanation
24	H*	3					d?					Е	"promptly" in all but the answer [Correct option differs App. B, C.2.m (9)] May need some wording work, not sure if "it is accurate.
25	Н	3										s	SRO #2 008AA2.06 also is PT-444 failing high.
26	F	2				bd	į					E	Stem is not changed Does not meet definition of modified. [ES-401 D.2.f] bd not plausible. The difference between 3 and 4 is too close. <i>Use original bank question.</i>
27	Н	3					x					U	I think all of the answers are correct. Even if it is a low delta P you get the isolations.
28	Н	3										s	
29	Ι	3		X								U	The stem cues them to "maintain boron concentration," That is what is being tested. [Too much information App. B, C.1.c] delete all after "and" in stem.
30	F*	3										S	Stem is mostly Window Dressing. Not sure if it really tests anything on Fuel Handling. Not Comprehension, just need to know Phase A interlocks.
31	Н	3										S	Conditions of stem not changed. Does not meet definition of modified. [ES-401 D.2.f]
32	F*	3				cd			X			U	cd not plausible, you don't "align" CS to the RWST, it already is. Don't feel you need to know an 8 hour action from memory. [Operational Validity App. A C.2] Not Comprehension, just memory of procedure step.

	1.	2.	3	. Psyc	homet	ric Flaw	rs	4.	Job Cont	ent Fla	aws	5.	6.
Q#	LOK (F/H)	LOD (1-5)	Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	U/E/S	Explanation
33	H *	3		x		cd							c "The reactor should not be tripped automatically???" What is a condition II event and why should an operator on the boards care? [Trivial distractor - App. B C.2.k] The last half of d didn't make sense. Last half of distractors teaches the answer [Too much information App. B, C.1.c] See proposal Stem not changed. Does not meet definition of modified. [ES-401 D.2.f]
34	Н	3	b			ad	· · · · · · · · · · · · · · · · · · ·					υ	a Stop the only source of power? d Why go to the trouble of defeating an interlock when you can just close in 1G? b "continue with of"??? b does not flow with question which directly asks how to get power back
35	Ι	2						x				υ	This is a only a math problem and does not test KA [App B, C.1.b]
36	F	2										s	
37	*	3										U	KA asks for reason behind step [App B, C.1.b] c. Why the second half, we did not ask for the reason. [Too much information App. B, C.1.c] d does not make sense why emphasize "NOT trip reactor"
38	H	?										?	What is SLLOF? Don't understand what trips you. Does not meet definition of modified. [ES-401 D.2.f]
39	H*	3		b				1.443.07				U	Changing from B-train to A-train does not modify question. [ES-401 D.2.f] Why did answer change from "could trip" to "will trip" Don't understand explanation for A. table refers to Unit 2, is it the same for Unit 1? It also says that it aligns to A train and that is the one in question. Answer is only one with explanation [Too much information App. B, C.1.c]

Ω #	1.	2.	3	. Psyc	homet	ric Flaw	rs	4.	Job Cont	ent Fl	aws	5.	6.
Q#	LOK (F/H)	LOD (1-5)	Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia		Back- ward	U/E/S	Explanation
40	Н	3										s	
41	F	2							?			S	Do you expect operators to know these by number because if you put the names in it gives it away.
42	F	4	-					?	?			?	Does an operator need to know this set point. That's not what your learning objective says. [Operational Validity App. A C.2] See suggestion
43	F_	4						x				U	Doesn't KA. Tests what is a DBA, not AFW function? [App B, C.1.b] [Operational Validity App. A C.2]
44	F	3										s	
45	Н	3										U	The last half of the distractors explains how SW effects it. As is, it is just a memory question. [Too much information App. B, C.1.c] delete the "due to" part.
46	Ŧ	3										S	Changing which bus was lost does not change question. Distractors are verbatim except for changing on from 10 to an unplausible 3 minutes. Does not meet definition of modified. [ES-401 D.2.f]
47	F	3										s	What does SRO audit exam. mean
48	H	3										S	The part about loss of DC power to the air start solenoids tested on the previous question. The two questions might confuse each other regarding manual actions.
49	H	3	×									U	No correct answer. The "above conditions" has VCT at 25%. It needs to go to 5%. <i>need to reword</i>
50	F	3				bd		?				?	bd power source "during" is explained in the lead in sentence. Learning Objective does not support this. [Operational Validity App. A C.2]
51	F	2										S	

0,4	1	2.	3.	Psycl	homet	ric Flaw	s	4.	Job Cont	tent Fla	aws	5.	6.
Q#	LOK (F/H)	LOD (1-5)	Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	#/ units	Back- ward	U/E/\$	Explanation
52	F	3										S	This is the third "R-18's broke" question.
53	Н	3		-		bd						U	b Where did recirc come into the picture? d How could "operator judgement" be a required action? [Implausible Distractor App. B, C.2.m(5)] Stem not changed, not Modified. [ES-401 D.2.f]
54	Н	3						?				S	[Operational Validity App. A C.2] ?
55	H*	4		X			d					E	The sentence "abnormally high containment temperatures" cues what we are testing. [Too much information App. B, C.1.c] d can be argued true.
56	F	2										s	Are R-11 and R-12 process monitors?
57	Η	3							:			s	
58	H*	3										s	
59	H*	3					-					S	
60	F	4						х				U	Not something an RO needs to know? How is this read and who would make the call? Learning objectives refer to "using procedures" [Operational Validity App. A C.2]
61	H*	3										s	
62	F	3										S	Are we over stressing loss of Instrument Air.
63	H*	3										S	
64	F	2										S	
65	F*	2										S	
66	Н	3										s	

O#	1. LOK	2. LOD	3	. Psyc	homet	ric Flaw	s	4.	Job Cont	ent Fla	aws	5.	6.
Q#	(F/H)	(1-5)	Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job- Link	Minutia	***	Back- ward	U/E/S	Explanation
67	F	2				ac						ш	ac not very plausible to have Chemistry approve Ops. valves
68	F*	3										S	Attached reference did not support the question.
69	H*	3				b						Ш	You have to assume that the pool is at a normal level and there are no leaks. <i>should mention this in stem</i> (b) is not very believable (a) why do list the 480K
70	F*	2										S	WD is confusing.
71	F	2					x					U	All of the answers are correct. Not sure of the value of knowing which one to do first. Reference does not definitively state what is "First". An individual will utilize whatever is under their control.
72	Н	4						x				Е	#70 also tests annual administrative TEDE limit. This just adds on a lot of GFES math. [App B, C.1.b] Tests too many concepts.
73	Н	2										S	Is down wind direction used anywhere?
74	F	1									?	U	Seems very obvious without knowing anything about EOPs. Maintain is the only word with a connotation of continuing action.

Written Examination Grading Quality Checklist

Facili	ity: FARLEY	Date of Exam:	5/18/00 1	Exam Le	vel: R0	O(SRO)
	1				Initials	
		tem Description		а	b	С
1.	Answer key change documented	s and question deletions justifi	ied and	٨٨	NA	N/A
2.		checked for addition errors ck > 25% of examinations)		Dio	#	mE
3.	Grading for all bord detail	erline cases (80% +/- 2%) revi	iewed in	ph	B	me
4.	All other failing exa	minations checked to ensure t	hat grades	pao	H	ME
5.	deficiencies and wo	ssed questions checked for tra ording problems; evaluate valid by half or more of the applicant	dity of	pio	af f	かえ
		Printed Name / Sign	ature			Date
	Grader	GARY T CHMSTEDE / Selle Gorard W. LASKA / Lew	Milsky	- -		4-00
ł	Facility Reviewer(*)			_	<u> </u>	4-00
c. N	NRC Chief Examiner (*	MIKE ERNSTES / MA	n hote	_	<u>~/</u>	25/00
d. N	NRC Supervisor (*)	H.Christensen 900			4	26/199
(*)		er's signature is not applicable dent NRC reviews are required		ons grad	ded by	the

Facility:	FARLEY	Date of Exam:	5/18/00	Exam Le	vel:(R) SRO
					Initials	3
		Item Description		a	b	С
	nswer key chang locumented	ges and question deletions justi	fied and	NA	U/A	N/A
	• •	s checked for addition errors neck > 25% of examinations)		æ	A	かえ
	Grading for all bo	rderline cases (80% +/- 2%) rev	viewed in	no		mΣ
1	All other failing ex	caminations checked to ensure t	that grades	pio		ME
d	leficiencies and v	nissed questions checked for tr wording problems; evaluate valid by half or more of the applican	dity of	m	A	かと
		Printed Name / Sign	nature			Date
a. Grad	er ity Reviewer(*)	General W. LASCA / Secure	W Such	_		1-00 1-00
	Chief Examiner		Nike En	太		25/00
d. NRC	Supervisor (*)	2/201	/A OHEI	MOON	5/3	26/00
II ` '	▼	ver's signature is not applicable		ons grad	ed by t	he

FARI	LEY 2000-301	
	Task Description	Date Complete
1.	Facility written exam comments or graded exams received and verified complete	5/25/00
2.	Facility written exam comments reviewed and incorporated and NRC grading completed, if necessary	5/25/00
3.	Operating tests graded by NRC examiners	5/30/00
4.	NRC Chief examiner review of written exam and operating test grading completed	5/30/00
5.	Responsible supervisor review completed	5/31/00
6.	Management (licensing official) review completed	5/31/00
7.	License and denial letters mailed	5/31/00
8.	Facility notified of results	5/31/00
9.	Examination report issued (refer to NRC MC 0610)	5/31/00
10.	Reference material returned after final resolution of any appeals	NA