

1 I would just wish that they all would do that. It's
2 something that I would like to have seen in the NRC
3 research document. It's that -- what were the
4 assumptions we made about the sensitivities we saw
5 that led us to propose this particular program. Some
6 sections within the dissenters' R & D plan, it was
7 very clear about that. Others, it was less clear, but
8 this idea of establishing criteria by which you judge
9 whether you do work or not, is a really good one and
10 I thought that this assumption about sensitivity was
11 a really good way of beginning at least that process.

12 Okay, I need to qualify what I say.
13 Igneous activity work looks good, generally. I think
14 that what they're doing for work looks good. That
15 doesn't necessarily mean we agree with their model
16 interpretations. But certainly, they seem to be going
17 after the right issues.

18 One thing that we are looking at now is
19 some sort of need to consider radionuclide
20 partitioning, tephra particle size distribution,
21 resuspension factors related to the particle size
22 distribution and the radionuclide distribution versus
23 particle size. You know, how much of it really gets
24 ground up and ejected. How far down wind does it go?
25 Is it likely to get into lungs? And are the

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1 radionuclides on the particles that will go down wind
2 and into the lungs? It's a lot of question marks out
3 there that will be, I think, pretty critical for
4 establishing a reasonable consequence side of the
5 probability consequence volcanism scenarios.

6 I'm running through the other parts of
7 their plan on structural deformation and seismicity.
8 It wasn't so clear to me that the Center has
9 established why they think this area is of high
10 importance. For example, in fact, I was just echoing
11 what was just talked about, studying the earthquake
12 probability doesn't seem well justified. It's this
13 idea that well, okay, how high does it have to get and
14 do we really think it would get that high and do you
15 really think that getting the data that you're after
16 is going to help you clarify it to the point where it
17 makes a difference. I don't see that in the plan. Of
18 course, the plan is relatively short and maybe it's
19 justified elsewhere, but I'd like to see that kind of
20 information.

21 Evolution of the near field environment,
22 the proposed tests look appropriate combining thermal-
23 hydro chemical modeling with the Nopal natural analog
24 work sounds like very good work. Again, I like a lot
25 of the natural analog work that the Center is

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1 proposing.

2 Diffusion from waste form through the EBS
3 would be a value too. If there's anything that they
4 can do to help out poor DOE and their very
5 conservative approach at the moment.

6 Container life and source term, work on
7 Neptunium solubility and waste form degradation rate,
8 I would argue, is of lesser importance because we
9 don't think diffusion is all that important and when
10 we look at the solubilities for -- at least for the
11 range of Neptunium, it's not all that high and uranium
12 dose is down there farther and so I don't care about
13 it as much. Again, I exaggerate. I know I'm being
14 controversial here, but it's the idea of thinking
15 through how one would prioritize based on what one
16 knows and of course the uncertainties in those models
17 that one needs to think about.

18 So here's my example for Neptunium 237
19 sensitivity that's both a solubility and the waste
20 form degradation rate. We looked at combinations for
21 solubility which are below, medium and high and don't
22 ask me exactly what the numbers are. I'll have to
23 look them up for you. And a degradation rate for the
24 waste form between 1,000 and 5,000 years and for the
25 Neptunium range that we thought was reasonable, we get

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1 no sensitivity for the full analysis from the total
2 system performance.

3 So that kind of leads us to believe that
4 gee, maybe for the total performance we don't care as
5 much about getting the Neptunium solubility right, of
6 course, based on all of the assumptions that go into
7 our model.

8 Repository design in terms of mechanical
9 effects. Certainly, we had agreed that it's important
10 to evaluate DOE's claim that rockfall is a minor
11 issue. If we could get past that, then a lot of these
12 other things would fall out like probabilities of
13 earthquakes, maybe we'd care less about them.
14 Whatever, as long as that's established to be a valid
15 point, that rockfall isn't that big a deal.

16 Some of the other issues may be of lower
17 priority. I would ask what's unique about Yucca
18 Mountain that requires a special seismic study and I'm
19 thinking of the surface facilities now. There's a lot
20 of seismic work that's been done at all kinds of
21 nuclear facilities and I just want to make sure that
22 what the Center is doing there is unique and it built
23 on what everybody else has done. And maybe I'm
24 misinterpreting what was proposed there.

25 Thermal effects on flow, again, just

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1 because it's short, the descriptions were so vague
2 that I couldn't really get a handle on whether they
3 were appropriate tests or not.

4 In their Section 212 on radionuclide
5 transport, the Nopal 1 work seems good, especially if
6 uranium, thorium analyses are included. Yes, I'm
7 being a little inconsistent about asking for those,
8 only because I care more about Thorium actually in the
9 sense of its -- the daughter from Neptunium 237, 229
10 is pretty important and so getting the Nopal work,
11 they come together, so I would approve it.

12 The focus on Neptunium and technecium
13 seems appropriate. While technecium for peak dose
14 isn't that important, it could come out early in some
15 scenarios. Where they say certainly we agree with
16 this, that sensitivity analyses and bounding
17 calculations are useful tools to evaluate the DOE
18 approach to radionuclide transport, but the tools must
19 be tempered with independent confirmation of DOE
20 results and more in-depth analyses to avoid undue
21 conservatism or optimism. That certain sounds like
22 the kind of work I'd be wanting them to do.

23 Sorption seems to be stressed over
24 fracture matrix interaction and I talked about that a
25 bit already.

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1 Here's where we're coming from on this.
2 Where we put in -- this is sorption in the unsaturated
3 zone and saturated zone versus some sort of base case
4 for a wet scenario we call it. Well, we get some
5 effect where we take out sorption, but it's not a huge
6 effect. Again, when we pile it through our model, we
7 don't see a huge increase in peak dose and yeah,
8 there's some earlier arrival, so you could say that
9 yeah, it's sort of important, depending on what you
10 care more about, arrival time or peak dose. Again, be
11 clear about how you prioritize would be something that
12 I would argue as to why you're including something.

13 Another part of this is we did a
14 sensitivity to fracture matrix interaction and our
15 particular model we talk about block radius. The idea
16 is that you have to get from -- we have sort of a
17 spherical block idea which is the solid matrix and
18 that you've got fractures running around it, so the
19 larger the block, the more dispersed the fractures are
20 and for smaller blocks, the more fracture matrix
21 interaction you're likely to get. So for our base
22 case model where we assume that the block radius is
23 pretty small, we get something out here and for
24 fracture matrix interaction which is much less for a
25 large block radius we can get earlier arrivals. So

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1 again, you would say that maybe this is more
2 important, if you're worried about arrival time and
3 maybe you don't care if all you worry about is peak
4 dose.

5 Knowledge needed for source term and
6 radionuclide transport issues, chemical conditions
7 within the EBS. It was nice to see Budhi's vu-graph
8 up there about attempting to slog through the whole pH
9 question. That's really tough. They're doing a lot
10 with it as is DOE and that certainly should continue
11 as it helps us determine well, gee, does it really
12 affect solubilities or release rates or not?

13 Role of diffusion within the EBS, I talked
14 about that already. I've talked about really all of
15 these. I'll get back to collating to transport is a
16 lower priority. Again, it gets back to the point that
17 John made earlier. It's like well, even with a lot of
18 sort of maximizing assumptions, it just barely makes
19 it on to the radar scope, so why do I care? Again,
20 I'm trying to be controversial. There may be reasons
21 and I'm oversimplifying, but it's the idea of
22 prioritizing and thinking about these things and
23 writing them down as to why you've decided to fund
24 something is why I'm making these sort of over
25 statements.

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1 Okay, so again for our sensitivity to
2 solubility, where we basically say everything is
3 infinitely soluble. We get a little bit of a factor
4 here, a factor of two or three. And again, because
5 this is due to somewhere down in the dust here,
6 uranium is highly variable, at least in our model in
7 terms of solubility, so when we go to maximum
8 solubility on it, that tends to drive things up. It
9 doesn't really -- it's not Neptunium solubility isn't
10 a big factor here.

11 And here's the example. For U-238, just
12 looking at one of the uraniums, you can see how much
13 difference there is, so one could say well, gee, you
14 know, I could get a big dose change if I look at just
15 U-238, but because Neptunium is sitting over the top,
16 maybe I don't care so much. But if I got something
17 wrong about Neptunium, maybe I care more about Uranium
18 and again, it gets back to John's point about making
19 sure you've got the other parts right to know where
20 you want to set your priorities.

21 The recent ACNW letters look good, but I'd
22 sure like to see some more specifics in them. There
23 were some general issues that it would have been nice.
24 There were some examples to clarify what was meant.
25 For example, what is an anticipatory research? I hope

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1 we get a chance to talk about it.

2 MEMBER GARRICK: Be careful here.

3 MR. KESSLER: I don't really know.

4 (Laughter.)

5 CHAIRMAN HORNBERGER: Your presentation
6 has been really good up until now, John.

7 (Laughter.)

8 MR. KESSLER: Just shut it off now.

9 (Laughter.)

10 Well, put it this way, I'll save air fare
11 the next time because I won't get invited to the
12 meetings next time.

13 (Laughter.)

14 I would say that if you're going to say
15 you have a concern about potentially the way research
16 is partitioned between the two, do you have an idea
17 how it might be done better? Maybe you'd want to tell
18 us.

19 What does ACNW think is the highest
20 priority? I don't really know. Maybe it's not --
21 maybe you don't feel it's your role, but I didn't get
22 a sense of reading recent letters what you think the
23 highest priority is or maybe I read the wrong ones, I
24 don't know.

25 Certainly we agree that more realistic

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1 TSPAs are required. I found the evaluation of the
2 TSPAs are a little vague to the point where it sounded
3 probably more damning than you meant it to sound and
4 an example or two of the consequences of not doing
5 this in relation to TSPA-SR probably would have been
6 helpful. And again, calling DOE's TSPA-SR assumption
7 based I think is overstated.

8 An example or two of what is meant as to
9 how to use the data, didn't they use it, was it really
10 all assumptions based? Okay, give us an example? It
11 would have been helpful there. And I really think it
12 would have been better if you had acknowledged DOE
13 advances since TSPA-SR would have been a little
14 fairer.

15 Next.

16 (Slide change.)

17 That's it.

18 MEMBER HINZE: Is it appropriate to clap
19 now?

20 (Laughter.)

21 CHAIRMAN HORNBERGER: Thanks, John. I'm
22 curious. One question that I have for you is as
23 you've pointed out, what we get to think is important
24 depends upon how we approach a total systems analysis,
25 so that your example is you have fracture matrix being

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1 important, so you don't care about the alluvium and
2 NRC doesn't have fracture matrix doing much, so they
3 care about the alluvium.

4 How are we to know which is right? How do
5 we determine what research is needed in fracture
6 matrix or in alluvium when we can get different
7 answers from --

8 MR. KESSLER: Well, I'm making a claim
9 based on assumptions that need to be tested. I've
10 discussed with the DOE folks that are managing the
11 saturated zone work that where we're coming from and
12 we've argued rather specifically about going back and
13 doing better Packer tests on these intervals to get an
14 idea of what the flowing intervals really are, maybe
15 doing some more wells. I've said look, I understand
16 why you've picked a certain fracture matrix
17 interaction. You're trying to be conservative because
18 you can't claim that you have any more fracture
19 interaction because of the way you did your Packer
20 tests. Well, maybe it's worth some money to go back
21 and do them if you can get a whole lot more credit for
22 it.

23 CHAIRMAN HORNBERGER: But how do we decide
24 I do more Packer tests there or put more money into
25 the Nye County wells and the alluvium?

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1 How do I make that decision?

2 MR. KESSLER: You've have to weigh it
3 against cost and time and when you need to proceed and
4 everything else, as well as what you feel, I think it
5 gets back to John's point again. What decision might
6 you be making that's wrong based on wrong inputs along
7 the way?

8 So I wouldn't argue you would give up on
9 alluvium research, especially if you right now have a
10 model that doesn't take that much credit for fracture
11 matrix interaction. Of course, you're going to do
12 some sorption in the alluvium, but I would argue that
13 if one of the things you're trying to show to the
14 public is that Yucca Mountain is a good site and it's
15 not just all in the canister, I would think you'd want
16 to spend some more money on showing that some other
17 aspect of the natural system might be of more value.

18 CHAIRMAN HORNBERGER: Wes?

19 MR. PATRICK: If I could add something to
20 that, Mr. Chairman. I don't know whether John will
21 agree with this or not. One thing that I found
22 extremely helpful in the risk assessments that have
23 been done so far in the sensitivity studies, both ones
24 we've done and also DOE has done, so much in the early
25 days of those analyses we're doing the one off type of

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1 analysis. And that's good, but it only gets you so
2 far because you're always doing a relative comparison
3 and if all my other assumptions are true, what does
4 this contribute.

5 What I thought was a major contribution
6 was the move toward doing one on analyses because that
7 says what does this contribute and it isn't burdened
8 by what is lost when I take this away, which is
9 burdened by all of those other assumptions. If I do
10 a one on, I start with basically spent fuel in the
11 middle of an open field. What happens when I add
12 sorption? What happens when I add some of these other
13 phenomena. It gives a really different insight, I
14 think.

15 MEMBER GARRICK: Let me push that a little
16 further and maybe to the maximum. John, in any of
17 your modeling, have you ever just dumped the fuel
18 elements in the drift?

19 MR. KESSLER: Wait until tomorrow.

20 (Laughter.)

21 MEMBER GARRICK: And if you've done that,
22 then what do your solubility curves look like for
23 neptunium?

24 MR. KESSLER: Can I ask you wait until
25 tomorrow? I'm serious.

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1 MEMBER GARRICK: Yes.

2 MR. KESSLER: I do show -- in fact, I
3 completely agree with you, Wes. It's how do you want.
4 Tomorrow, I'm going to talk about the criterion that
5 NRC research used that says well, it's an order of
6 magnitude of effect, we'll go after it. Well, how do
7 you measure that order of magnitude effect and where
8 do you get it is what I wanted to go after where I do
9 not only a one off, but a three off, again, trying to
10 be controversial about whether you want to go do some
11 research on cladding or not. And then I do the --
12 starting with bare spent fuel and then adding barrier
13 after barrier after barrier to try to see its relative
14 contribution is something that I'll talk about
15 tomorrow, again with this idea of where do you see
16 your credit that you're taking and what does that mean
17 about what research you might want to do to support
18 that particular barrier. So I agree with that.

19 MR. SAGAR: George, I just want to make
20 two brief comments. One is what Wes just said about
21 one off or one in analysis is also true for all
22 sensitivity analyses. You do make assumptions that
23 everything else is correct and this one thing is
24 changing and therefore you should stick with some
25 other understanding before you make decision. You

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1 shouldn't make decisions for research based entirely
2 on a sensitivity analysis and one model.

3 MR. KESSLER: Absolutely.

1 MR. SAGAR: So the EPRI model may mean one
2 thing and the NRC model something else. That's simply
3 to mean that things are uncertain, and you need to
4 look at which topic to study, probably based on cost
5 and time that is required.

6 MR. KESSLER: Sure.

7 MR. SAGAR: The second thing I just wanted
8 to make correct that the CNWR report that you looked
9 at, what we call the operations plans, we are
10 providing technical assistance.

11 MR. KESSLER: I'm sure it's somewhere
12 else, Budhi. I didn't think you'd be that shallow.
13 It's not like you.

14 (Laughter.)

15 MR. SAGAR: But some of the questions may
16 be -- we can answer some of your questions on the
17 side.

18 MR. KESSLER: Sure.

19 CHAIRMAN HORNBERGER: Once last quick
20 question.

21 VICE CHAIRMAN WYMER: Thirty seconds?

22 CHAIRMAN HORNBERGER: Thirty seconds.

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1 VICE CHAIRMAN WYMER: You'll probably
2 answer this tomorrow too, John, but you should have a
3 dozen or so curves there. To what extent are they
4 dependent upon the alloy 22?

5 MR. KESSLER: I'll show you tomorrow also.

6 VICE CHAIRMAN WYMER: Okay.

7 MR. KESSLER: The short answer is in our
8 model where we try to be more realistic -- and, again,
9 one would have to evaluate whether we're being
10 realistic or optimistic -- but when we try to be more
11 realistic and we completely remove the alloy 22, we're
12 under 15 at all times. We completely remove the alloy
13 22 and the drip shields and we're under 15 at all
14 times. Finally, when we take out all three -- drip
15 shield, waste package and the cladding -- we get a
16 peak that starts to get over 15.

17 VICE CHAIRMAN WYMER: Okay. Thanks.

18 CHAIRMAN HORNBERGER: Thanks very much,
19 John. We're going to move on, because we are on a
20 tight schedule this afternoon. Next presenter is
21 Michael Ryan, CSU, but as you see, it's not Fort
22 Collins, Colorado.

23 MR. RYAN: I'm from the North Avenue Trade
24 School in Atlanta, Georgia. For those of you that
25 don't know, that's Georgia Tech.

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1 (Laughter.)

2 I tried to stick hard to the topic that I
3 was offered, which was source turbine modeling issues.
4 Next slide, please. My comments are focused on the
5 four key questions that I extracted from the material:
6 What future information is needed to support NRC
7 decision making, and particularly what knowledge and
8 technical tools are needed, and how can research
9 support the development and what are some of those
10 priorities?

11 My opinions really come from four points
12 of view. Next slide, please. First, as a scientist
13 interested in a variety of topics surrounding the
14 health physics aspects of waste management and the
15 environmental science aspects as well. Opinions as a
16 licensee. I actually operated a low-level waste site,
17 Barnwell, South Carolina. As an applicant. I was
18 involved in three applications for low-level waste
19 sites, and as a practitioner. And that is -- my
20 definition of practitioner is somebody that has real
21 practical waste management problems to decide on
22 today. I have waste that has to be managed, and we
23 have to move ahead.

24 So those points of view kind of drive my
25 thinking, and, of course, I'll be slanted much more

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1 toward low-level waste thinking than high-level waste,
2 and I find the rest of today's program on high-level
3 waste fascinating, interesting, and I didn't know that
4 there was not that many acronyms I didn't know.

5 (Laughter.)

6 One very important starting point to me is
7 the radionuclide inventory. We often take that for
8 granted, and we shouldn't. We have newly generated
9 waste that are generated under 10 CFR 61 rules in a
10 nuclear power plant, whereas 15 years ago they were
11 generated under a whole different set of rules.

12 The descriptions of the waste and what's
13 in them are different as time goes on, and they're
14 used for different purposes. We have legacy waste at
15 DOE, very often with no information whatsoever. And
16 we're gaining information as we study those materials
17 all the time. Decommissioning wastes are very often
18 characterized for the purpose of decommissioning, not
19 for the purpose of disposing the waste. And we have
20 surface and volumetrically contaminated waste. What
21 do we do with that? Is it total Curies, is it
22 concentration, is it surface concentration, how do we
23 deal with it? Then we have another large category of
24 wastes, NORM, naturally occurring radioactive
25 material; TENORM, technologically enhanced naturally

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1 occurring radioactive material; and NARM, natural and
2 accelerated reduced radioactive material.

3 These two categories are what delivered
4 those to the public today, NORM and TENORM. Those two
5 are not in the same regulatory framework that we're
6 thinking about today. If that's sort of an out-of-
7 the-box thought for ACNW is what are you doing about
8 the wastes that delivered those to the public today
9 versus the wastes that, in essence, don't deliver
10 those. So that's kind of a broad, interesting
11 question to think on. Next slide, please.

12 Purposes for determination. Here are just
13 some of the purposes that inventories are determined.
14 Disposal site requirements. What's the sin no one
15 wants to commit at a disposal site? Underestimate the
16 radioactivity content of the waste. Overestimating's
17 fine; underestimating is a violation. So if I have
18 something that I can detect at less than some MDA,
19 what do I report on the manifest? The MDA. Now, what
20 happens when I add up that inventory over 30 years of
21 operation? I've wildly overestimated the inventory of
22 the site. Everything that comes from an inventory
23 then -- fraction released, fraction of this, fraction
24 of that -- is in error by that original error I made
25 in the inventory.

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1 Very often transportation requirements
2 drive how you describe materials you ship.
3 Decommissioning requirements. I'm much more
4 interested in decommissioning in what? In what I
5 leave behind, not what I take out. So very often the
6 concentration of information is based on what's
7 behind, not what's removed.

8 There are lots of different averaging
9 criteria for different things. Irradiated hardware,
10 for example, has lots of averaging rules about taking
11 hot ends and cold ends of LPRMs and whether they're in
12 the same shipment or a different shipment. And very
13 often that can result in differing concentrations of
14 a factor of ten or more and various wastes of the same
15 type.

16 And all of this means that there can be
17 overestimates or underestimates of the actual
18 radionuclide Curie inventory in various waste
19 descriptions. So rather than thinking about just the
20 source, I'd like you to back up one step to think
21 about inventory and how you get to the inventory,
22 because that's as important as the fraction that goes
23 somewhere. That's a practical person's view. Next
24 slide, please.

25 The history of this is interesting as

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1 well. The Atomic Energy Act has definitions based on
2 security and safeguards -- source material, byproduct
3 material, and special nuclear material. None of those
4 definitions are rooted in health and safety issues,
5 particularly health and safety issues related to
6 disposed materials so defined. So we live with those
7 definitions today, but it's not convenient for
8 categorizing radioactive material on any basis of
9 health and safety concern to the public once disposed.
10 And while that seems simple, it's not really trivial
11 when you try and work through the system.

12 They are based on operational worker
13 protection at the old AEC facilities and general
14 operational controls. We have definitions like
15 contact waste, non-contact waste, true came out all of
16 this and so forth. So the definitions that we use to
17 categorize materials are not rooted -- based in health
18 and safety, which is the ultimate goal of all of our
19 assessment and calculations. Nonetheless, we have to
20 somehow resolve all that in our thinking today. I
21 point it out to you because that's a fairly poorly
22 understood issue, particularly in a lot of states. I
23 mean I don't think folks have the depth of history
24 sometimes to know what those definitions were based
25 on.

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1 Here's an example. Technecium 99 and I-
2 129 and low-level waste. First, low-level waste is
3 defined by exclusion. Low-level waste is waste that's
4 radioactive but is not, and then there's a whole list
5 of nots. Earlier the comment was made the
6 concentration-based system doesn't help us very much.
7 I fully agree for the extremes of concentration. For
8 very dilute concentration and very high specific
9 activity concentration, the 61 system is not useful
10 for the purpose of performance assessment. It's
11 workable for the purpose of making disposal decisions,
12 but it doesn't have any relationship to performance
13 assessment. It would be nice if we could somehow
14 unify those two a little bit better. You know, a
15 Strontium 90 eye applicator used in ophthalmology is
16 greater than Class C waste but has thousands of times
17 less Strontium 90 than one resin shipment. How do you
18 deal with that? And the same thing occurs on the low
19 end.

20 So a key mistake can be avoided by
21 reporting these two radionuclides at a minimum
22 detectable activity. Now, this was the case when the
23 new licenses started for low-level waste site
24 development in the '80s, after the '85 Amendments Act.
25 And performance assessment folks said, "Oh, woe is us.

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1 We've got way too much Iodine 129 and way too much
2 Tech 99, based on inventories reported on the shipping
3 manifests."

4 Well, Gene Vance & Associates did some
5 studies at power plants, particularly in the
6 Southeast, to take a look at what was actual content
7 of these low-level wastes for technecium and iodine.
8 Turns about a factor of 1,000 less was the true
9 inventory of these two radionuclides. It varied plant
10 to plant, it varied one nuclide to the other, but
11 roughly a factor of ten to the three. So
12 interestingly enough, paperwork and shipping records
13 produced one number that turned out to be 1,000 times
14 overestimating what was actually there. Inventory to
15 source term and then to assessment, that's very
16 important.

17 So I think the key point I'd like to leave
18 you with on this is compliance and performance
19 assessment compete. Demonstrating compliance at the
20 disposal site and the needs for performance assessment
21 for information compete. They're not always aligned,
22 and we need to be mindful of that.

23 Next, I did not discover a new element.
24 That should -- I'm fighting with my new version of
25 Word 2002. The spell checker has a mind of its own,

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1 so if you would just make that neptunium NP, I'd
2 appreciate it.

3 (Laughter.)

4 It liked AC, and I changed it twice but it
5 changed it back. I don't know why.

6 You know, in source terms, are we sure
7 that what we need to know is no? Very often our
8 classification system I think in low-level waste is
9 based on both operational and long-term performance
10 issues, and sometimes the operational issues drive the
11 bus; sometimes the long-term ones do. But for low-
12 level waste, Carbon 14, Tech 99, I 127, Neptunium 237
13 always show up in the performance assessments for low-
14 level waste. Why? It's not rocket science. They're
15 long-lived and mobile. That's it.

16 So, you know, I think do we focus on those
17 in the classification system? Has enough attention
18 been paid to those in the low-level waste environment?
19 Do we know enough about their mobility, their behavior
20 in packaging and so forth? I'm not sure. Do we have
21 all the information that we need with regard to the
22 waste content, engineering features and the natural
23 environment? I don't know. I think we could focus
24 our money a little bit better on some of the key ones
25 that crop up more and more often. Do we really track

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1 what we need to know for disposal?

2 Let's take a look at the next page.
3 Cobalt 60 drives the classification system. Greater
4 than Class C waste is greater than Class C in the low-
5 level waste arena, why? Typically, it's got too much
6 cobalt -- stellite, for example. I contend all the
7 cobalt in any disposal site has no impact. It's too
8 short-lived and too immobile. It should be taken out
9 of the classification system for the purpose of long-
10 term performance assessment.

11 It is critically the most important
12 radionuclide operationally for worker protection;
13 there's no question about that. Irradiated hardware
14 shipments can read ten, 20, and 30,000 R per hour on
15 contact with the waste package if you want to handle
16 it correctly. But in terms of it being important, in
17 terms of long-term performance assessments, it falls
18 off the bus very early in the game.

19 So it's a little bit forward-thinking, but
20 should we then go back and look at the system we use
21 now to say some of these radionuclides don't belong in
22 the picture, in terms of performance assessment over
23 the long haul once waste is disposed. How do we
24 separate those operational issues from the performance
25 assessment issues?

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1 Performance assessment period strongly
2 influences this choice. If I'm making an assessment
3 for 100 years, 500 years, 2,000 years or 10,000 years,
4 several things happen. Important parameters change,
5 and the number of decimal points that I can claim
6 should go down. It's fascinating to me to see
7 performance assessments integrated over 10 and 20,000
8 years that predict doses to three significant digits.
9 We all chuckle, but how many have seen one? I mean
10 that's not science. Yes, the computer does it, that's
11 right. I define a computer as a high-speed idiot
12 generally operated by a low-speed idiot. That would
13 be me.

14 (Laughter.)

15 MEMBER GARRICK: I've got to write that
16 down.

17 (Laughter.)

18 MR. RYAN: And believe me, I'm behind it
19 steering it too. I do these calculations myself all
20 the time. But I think it's an important point. We
21 need to focus on those things that reduce uncertainty,
22 and I believe what Dr. Garrick said, that we need to
23 prioritize based on how much it improves the answer.

24 Help me on the high-level waste side.
25 Your dose numbers were ten to the minus two milirem

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1 per year? Is that the dose to an individual? See,
2 from a health physicist point of view, I would take
3 all of that and say, "I don't care from there on
4 down." If it's ten to the minus two milirem per year,
5 we live in a 360 milirem per year environment. Wow.
6 When do we stop? That's an interesting question. So
7 if I'm going to assess for long periods of time like
8 that, what's the uncertainty of those numbers? Is it
9 ten to the minus two, plus or minus ten to the two?
10 Or is it ten to the minus two, plus or minus 20
11 percent? I don't know. Lots of influence on the
12 integration period.

13 And I think at some point we have to
14 question the natural environment. What do really know
15 in terms of these detailed short-term behaviors that
16 we can predict for the long term? I think Mel said
17 some things about accelerated testing and taking
18 short-term tests to predict long-term behaviors.
19 Those are critical kinds of issues I think as well,
20 not so much in the low-level waste case, but I think,
21 clearly, in the high-level it is.

22 And how long is long enough? If you wait
23 long enough in any performance assessment, uranium
24 will be the most important radionuclide and does.
25 Well, is it natural analogs that tell us how to think

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1 about uranium? Perhaps. So what I've always tried to
2 feel out here, where are the edges? And one key
3 question I'm asked on all applications, when will I be
4 done with the application process? So far in the
5 United States we've had ten or so low-level waste
6 applications, and we're batting zero. California was
7 issued but never put into play.

8 Some of the issues that we've heard about,
9 I think, in the high-level side clearly exist for the
10 low-level waste forms. Chemical form, physical form
11 have dramatically changed over the last 20 years. In
12 1982 when I started working at Barnwell, Barnwell
13 received 1.2 million cubic feet year, which was the
14 license limit, and people were showing up, "Do you
15 have any extra space?" Last year, the Barnwell site
16 disposed of less than 50,000 cubic feet. Waste form
17 and waste characteristics, chemical and physical, have
18 changed dramatically.

19 Drums, for example, come in typically at
20 1,000 pounds of very densely compacted waste, whereas
21 20 years ago they weighed 150 pounds, maybe 200. So
22 the question there is, is leaching from
23 radioactivities -- leaching of radioactivity from
24 those wastes changed over that period of time? What
25 do we need to know then to really be doing a good job

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1 of estimating? Waste packaging has changed --
2 cardboard boxes now to steel overpacked with concrete.
3 What are the disposal site characteristics? How have
4 those evolved? What kind of capping has gone into
5 various sites and so forth?

6 And then, most importantly, in your
7 performance assessment, what credit do you give for
8 these engineering controls? You spend a lot of time
9 on the first four, and then we immediately enter a
10 performance assessment with some degradation model or
11 failure mode, very typically, a very aggressive
12 failure mode. What's the right answer there? Surely,
13 it can't be that all the radioactivity leaches out of
14 the waste in some short period of time like ten or 20
15 years. Doesn't seem reasonable. So things like that,
16 I think, need a little bit more attention. Next,
17 please.

18 Performance assessment issues. Release
19 fraction from the waste. If I have two-thirds of my
20 radioactivity tied up in steel in low-level waste and
21 my radionuclides, 65 percent or so, is Cobalt 60, what
22 does that do in terms of impacts on a performance
23 assessment? Two-thirds of the radioactivity disposed
24 as low-level waste is in steel, irradiated hardware --
25 Nickel 63, Carbon 14, Cobalt 60 and so on. So

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1 different wastes, particularly in the low-level waste
2 arena will have very different characteristics in
3 terms of what gets released. Have we got to that
4 level of detail? Not yet, I don't think so.

5 Without water radioactive material does
6 not move appreciably. So early on in a site's
7 performance while radioactivity is decaying away, you
8 probably have higher integrity than perhaps 100 or 200
9 years down the line in barriers. How do we deal with
10 that? How do we model that? How do we get some
11 realism into taking credit for what we can take credit
12 for as a function of time? We typically assume things
13 fail fairly quickly or linearly because we don't have
14 a better model. Should we get one?

15 By the way, let me interject a comment.
16 The research plan that I saw has many of these
17 elements in it. I thought it was very well done and
18 very thoughtful. The one thing I think would be a
19 great addition to it would be try and give some
20 priority, and maybe you've done that in the numerical
21 order that you've offered them, but to really
22 emphasize explicitly what you think the key priorities
23 ought to be. That would be helpful. And one category
24 would be release fracture from waste types of projects
25 I think are real powerful and helpful.

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1 How much radioactive material is entrained
2 from the engineered barriers? If radioactivity gets
3 out of the waste form to the inside of a waste
4 package, does it get out of the package? If it gets
5 out of the package, does it get out of the overpack?
6 If it gets out of the overpack, does it escape the
7 sump and the disposal cell? And so on. There's lots
8 of ways where you can think about some fractionation
9 process where a small amount of radioactivity could
10 eventually leave based on what was disposed.

11 Something happened here, I don't know
12 exactly what. The slides came over, but that's okay.
13 I think something got repeated perhaps, but that's
14 okay.

15 Some of these transport issues are
16 performance intervals. You know, it's a whole
17 different story if I'm integrating for 2,000 years
18 versus 10,000. Groundwater modeling. Kd drives the
19 bus. Kd is a direct scaling parameter, it's a dose,
20 and can vary orders of magnitude based on different
21 geologic types, soil types, waste types, et cetera.
22 That is what drives the does of low-level waste. I
23 imagine it has big influence on high-level waste as
24 well. No? Yes?

25 MR. KESSLER: It certainly influences

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1 arrival time but not necessarily less of dose.

2 MR. RYAN: Yes. In the low-level waste
3 case, it really drives what's released and therefore
4 drives the dose at the arrival, because the arrival is
5 so short, relatively speaking.

6 The arrival profiles. Where does it
7 arrive? Exposing whom? We worry about intruders, we
8 worry about residents, we worry about occupants, we
9 worry about farmers. All of these scenarios are
10 constructed and artificial. None of them are
11 realistic. So when we say dose to an individual, who
12 is that individual? The intruder, by the way, has to
13 be unemployed, because he's exposed 18 hours a day on
14 the excavated soil.

15 (Laughter.)

16 But he also has to be a brilliant farmer,
17 because he has to grow vegetables in low-level
18 radioactive waste. So now I'm not -- I make a joke of
19 that, however, it's very important to realize that is
20 a construct from which a regulatory judgment is going
21 to be made. It is not a real dose. Outside of this
22 room it's often interpreted as a real dose, and that's
23 kind of an important thing to keep in mind. All of
24 this science that we're talking about is going to be
25 interpreted in a different light than we created it.

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1 There's lots of conservatism, and the
2 issue has been more smartly articulated today than I
3 can, and that is that I think we really need to focus
4 on what's the right amount of conservatism. Are we
5 overly conservative? Are we conservative to the point
6 of being ludicrous on some of these kinds of
7 calculations? I think we need to address that.

8 When am I done? When is this technical
9 process of performance assessment complete? Well,
10 what risk are we trying to manage? To me, the context
11 of the risk we're trying to manage should help answer
12 that question. It's dose to members of the public.
13 And if we're predicting doses to members of the public
14 that are down somewhere in this ten to the minus
15 something rem, are we done? By the way, a pismorem is
16 the smallest unit of dose equivalent that you can
17 calculate for which you will receive a paycheck.

18 (Laughter.)

19 How does this technical process flow into
20 decision making? That's the key question -- when are
21 we done? Next, please.

22 Lots has been said about uncertainty
23 analysis. What formal system of uncertainty analysis
24 is most useful? Is it probablistic risk assessment?
25 Is it deterministic statistics? What exactly is it

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1 that we want to do? There's lots of models, lots of
2 approaches. Nothing is standardized. It would be
3 nice to have guidance on what the right standard is to
4 look at uncertainty analysis for these kind of long-
5 term performance assessments.

6 Standards are deterministic, however. All
7 dose standards are valued. How do I take a
8 deterministic standard and measure that against a
9 probabilistic result? That guidance needs to be
10 developed. The worker case is a good one. If I came
11 into an agreement state of the NRC and said, "Well, my
12 model says that my worker had a 95 percent chance of
13 receiving under five rem this year," where does that
14 leave me when the dose standard is five rem a year?
15 Unsatisfied would be the answer I would typically get.
16 We want to know if we get more or less than that. So
17 how do we deal with that question in terms of
18 evaluation against the public dose standard? And,
19 again how does this uncertainty analysis fit into the
20 regulatory decision making?

21 One thing that pleased me, I think it was
22 Item Number 6 in 5.3.1.3, was the use of historical
23 and operational data to guide research. Please dig up
24 old sites and figure out what happened. It will be a
25 whole lot more instructive than all the calculational

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1 work in the world. One of my mentors at Oak Ridge,
2 Phil Perdue, said, "If you're not making measurements,
3 you're making conversation."

4 (Laughter.)

5 And I think that's quite right. I think
6 it would be very instructive to try and find a couple
7 of the right sites around the country, whether it's a
8 closed low-level waste site or whether it's a site
9 that's going to undergo decommissioning where there's
10 been some waste issues, maybe it's an authorized
11 disposal by burial and a licensee's facility where you
12 could gain some insight as to what has happened. Even
13 if it's a 20- or 30-, 40-year interval, you know, I
14 think it would be great to go out and test some of
15 these models, to actually dig up the waste, see what
16 the inventories really are, see what migrations
17 occurred.

18 It would also be, I think, very, very
19 helpful to try -- this is a real reach; maybe it's
20 hard to do, but I think it would be a tremendous
21 benefit to folks that are required to do environmental
22 monitoring as part of their license, it would be a
23 magnificent thing to figure out how to add to that
24 some modeling measurements. If I go down a well and
25 take a sample to show compliance and if I measured the

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1 water level every month, then I've got something I can
2 model as well as demonstrate compliance.

3 So if you're cooperative effort could look
4 at how to work with licensees to maybe do modeling and
5 monitoring, to do the compliance demonstration and to
6 look at the science questions, that would be a real
7 asset. And I think if we could somehow figure out how
8 to fit that historical data into the regulatory
9 decision-making process or into the confidence-
10 building process, that would be a win for everybody.

11 How to do that, I think there's lots of
12 moving parts. One thing would be cooperative
13 agreements, which I appreciate is a very hard thing,
14 but the more of that we can do I think the more we can
15 better improve our knowledge base.

16 Do we really track what we need to know
17 for disposal? I think there are some things on
18 inventory we need to talk about. How long is long
19 enough for performance assessments? What credit is
20 appropriate for engineering controls? And when is the
21 technical process of performance assessment complete?
22 Another key question.

23 Couple more. How does the technical
24 process flow into the decision making? How does
25 operational data fit into uncertainty analysis and

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1 regulatory decision making? And how does the
2 technical process fit into the overall decision making
3 process? Somewhere along the line the stakeholder
4 interests are going to come into play. Having been
5 through, I don't know, 150 public meetings on low-
6 level waste, I can tell you that's true. It's going
7 to come in, and I think somehow that has to come
8 together.

9 The areas for research I think that would
10 be interesting to prioritize -- next slide, please --
11 for me would be can closed facilities and D&D
12 facilities be laboratories? Can we somehow, instead
13 of looking at in addition to some of the basic
14 research, which I think is critical -- I mean you have
15 to do bench research. You can guide yourself well
16 into the field by doing that -- but can we somehow
17 take this 50 years of experience that's gone on in the
18 nuclear industry, whether it's DOE or the private
19 sector or reactor license locations, whatever it might
20 be, research reactors, can we somehow dissect those
21 with the mind that there's very powerful information
22 about environmental behavior of radioactive material,
23 material science questions, all those kinds of things
24 that would help us do that? That would be a win/win,
25 particularly if there could be a research component

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1 and somehow the licensee might get some benefit out of
2 it or however that might work. That, to me, would be
3 a real powerful priority that would have a lot of
4 potential benefit in many of the technical areas
5 you've discussed.

6 Can environmental monitoring for closed
7 sites be mined to enhance modeling certainty? How
8 many records of decision are out there for radioactive
9 waste sites? I don't know. It would be very
10 interesting to look at the pre- and post-record of
11 decision monitoring to see what the decision did.
12 Another interesting area where you could use real
13 data, I think, to enhance knowledge. And how can
14 closure of the performance assessment process be
15 defined?

16 So what I've tried to, in a real short few
17 minutes, is just outline some technical areas, some
18 experience base, my own experience base of what's
19 important, what drives the bus, and then I've tried to
20 group them into some areas. I'd be happy to answer
21 any questions or sit down and relax till later.

22 CHAIRMAN HORNBERGER: Thanks very much,
23 Michael. We have time for a quick question. Anyone?

24 VICE CHAIRMAN WYMER: I'm still gasping.

25 CHAIRMAN HORNBERGER: That was very

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1 comprehensive. We appreciate it.

2 MR. RYAN: Thank you.

3 CHAIRMAN HORNBERGER: That was a good
4 overview. Thanks very much.

5 MEMBER GARRICK: I have a comment.

6 MR. RYAN: Yes?

7 MEMBER GARRICK: How do we correlate what
8 you said your friend said, "If you're not making
9 measurements, you're making conversation," with what
10 my friend, Tom Pickford, used to say, "If you want to
11 learn about something, try to calculate it."

12 (Laughter.)

13 MR. RYAN: We'll let them get in a room
14 and fight it out. Yes, obviously, there's a place for
15 both activities. I think what we have focused on is
16 sometimes easier of the two. It's easier to calculate
17 sometimes than it is to go out and measure. The
18 results are quicker, you get information back quicker,
19 and you can make conclusions on that quicker.

20 MEMBER HINZE: And it's less expensive.

21 MR. RYAN: And it's less expensive. But
22 the real merit of some of these field experiments,
23 while daunting, I think would be that the return on
24 the investment will be a lot higher.

25 MEMBER LEVENSON: John, I don't think

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1 those two statements are in conflict at all. If you
2 want to know what something really is, you measure it.
3 If you want to understand it, you need to try to
4 analyze it, and there's a difference between those
5 two.

6 MEMBER GARRICK: I just meant it to be a
7 half joke.

8 MEMBER LEVENSON: I know, but --

9 MEMBER HINZE: It was half.

10 (Laughter.)

11 MEMBER LEVENSON: Well, Michael, you'll
12 probably appreciate it in the context of this matter
13 in connection with WIPP when they had a model for
14 predicting hydrogen content of drums, and they went
15 out and sampled 109 drums at random. None of them
16 came within an order of magnitude of what had been
17 predicted, so the conclusion was that the physical
18 world was wrong and the model must be right.

19 MR. KNAPP: I was in Oak Ridge when the
20 TMI accident occurred, and there's lots of discussion
21 of the iodine release fraction. And I remember one --
22 I think you might have been in the room, Ray -- when
23 the model discussion was -- well, the model was very
24 conservative because it only predicted the iodine
25 release by a factor of ten to the six. And I think it

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1 was Tony Malinauskus that said, "Anything that
2 predicts something off by a factor of ten to the six
3 isn't conservative; it's wrong."

4 (Laughter.)

5 With that, I'll leave you.

6 CHAIRMAN HORNBERGER: Okay. On that note,
7 thank you, Michael.

8 What we're going to do, next I'm going to
9 rearrange the schedule a little bit. We are going to
10 hear from Jane Long. Jane has done a --

11 MR. SAVIO: Can we take a break first? It
12 will give us an opportunity to get Jane Long's laptop
13 hooked up to our system.

14 CHAIRMAN HORNBERGER: Oh, okay. That's
15 fine. We'll take a 15-minute -- we're going to
16 reconvene at quarter past three because we're on a
17 tight schedule. It turns out that we have a
18 presentation scheduled for later in the afternoon,
19 4:30. I might be able to push it a few minutes but
20 not too much longer, and so we're going to have to
21 terminate this right about 4:30. So let's reconvene
22 at quarter past three.

23 (Whereupon, the foregoing matter went off
24 the record at 3:04 p.m. and went back on
25 the record at 3:16 p.m.)

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1 CHAIRMAN HORNBERGER: Much as I hate to
2 ruin all the fun you've been having just chatting with
3 one another --

4 MS. LONG: Just wait till I --

5 CHAIRMAN HORNBERGER: Okay. So we have a
6 presentation. Jane has a commitment tomorrow, and she
7 was good enough to come into town early to share her
8 thoughts with us.

9 MS. LONG: Thanks, George. Well, I may be
10 a little bit off base on this presentation. I'm not
11 sure I was completely clear about what you were up to,
12 but my sense was that you wanted to know about what
13 geologic research should be done at the Nuclear
14 Regulatory Commission. So I'm going to give you my
15 personal point of view on that.

16 The first thing that I think is really
17 important to me to understand is that a lot of the
18 research on the programs surrounding nuclear waste
19 were generated out of the nuclear power community,
20 and, consequently, I think especially in the early
21 years, there was a lot of difficulty in understanding
22 the basic difference between engineering above-ground
23 systems and trying to understand what's going on below
24 ground. And the fundamental concept, a very simple,
25 simple-minded concept that you can't see what's

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1 happening underneath the ground very easily drives a
2 lot of problems that aren't as big problems,
3 generally, above ground.

4 I think if you look at -- the most studied
5 underground situation in the world is probably
6 petroleum reservoirs where you have much shorter time
7 scales. Things are happening -- you can monitor
8 things in real time. We have to figure out what's
9 going to happen in 10,000 years; they need to know in
10 a year or even a few days. And they have lots of
11 monitoring, lots of geophysics, and they still have
12 a really hard time getting it right. So we have a
13 harder time.

14 And I'd like to show this. This is like
15 if you were in the -- trying to look through the
16 ground and you get a kind of peep show through the
17 ground, through bore holes, and you pick up part of
18 the picture. And what you're trying to figure out is
19 what that really is. And you can see that there are
20 some black zones and some places with stripes, but
21 it's pretty hard to figure out that the picture might
22 be something like that. That's essentially the
23 equivalent sense of the problem that we have.

24 So it comes down to -- and our last
25 speaker really pointed to it -- whether it's wrong or

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1 right or whether it's precise. And the issue for me,
2 an important thing that I think NRC should be looking
3 at, is whether the models are accurate. It really --
4 we know how to handle precision. We do lots and lots
5 of parameter studies. In this case, for our zebra,
6 you could model how many stripes you manage to find
7 and what their frequency was, how big they were. But
8 it's really important that you know it's a zebra and
9 not a tiger. And that's the essence of what I'm going
10 to say today.

11 So to be accurate, you have to have the
12 right concept or the right conceptual model. And if
13 in all of your studies you fix the concept that you're
14 working with and just crank the parameters, then
15 you're fundamentally not dealing with conceptual model
16 uncertainty, and that's what I think the major issue
17 is in repository research.

18 The conceptual model problem I think is
19 embodied very well in the safety case type approach to
20 repositories, and I'm going to -- my version of a
21 definition of safety case -- I think there's a very
22 long NEA definition, but I'll just give a simple one,
23 which is just that it's the set of arguments that we
24 make to say why you think the site is safe. What are
25 the concepts that you're relying on? What are the

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1 types of structures you think you have, and what do
2 you think the type of behavior is? And the safety
3 case is inherently about accuracy, not about
4 precision.

5 So just to give you a stronger feeling for
6 that, if in the solution space of behavior you are
7 doing model results and those model results give you
8 some kind of bullseye of what the behavior is but if
9 instead reality is way over here, you're not being
10 accurate. And so what I want to know is that I've got
11 this bullseye and not that bullseye. And I think the
12 precision parts can then be handled.

13 So I'd like to -- just to hammer this in,
14 I'd like to contrast what I think the TSPA is doing
15 versus what a safety case does. I think the TSPA
16 deals with conceptual modeling only indirectly. It's
17 based on conceptual models, but it isn't actually
18 necessarily comparing the validity or the sense of --
19 it isn't comparing data with the conceptual models in
20 an explicit way. It's really an extensive parametric
21 study, and therefore it's basically about precision.

22 The safety case is different way of
23 focusing on this. It deals explicitly with accuracy.
24 It has very little quantification, and it's concerned
25 with what the important parameters are and not

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1 necessarily their values. But is permeability
2 important or is porosity important, for example,
3 trying to understand what those are.

4 I took a quick look at the new regulations
5 that came out for Yucca Mountain, and a quick review.
6 I don't see anything in the regulations that gives me
7 assurance that the performance is going to be
8 accurate. If you look through Part 61, which lists
9 the contents of the license application, it doesn't
10 say anything about a safety case. And I that's, I
11 think, the concern.

12 It's my belief that the safety case should
13 be the fundamental building block of a program. I
14 think it's descriptive. It can be understood by
15 people. The performance assessment is very obscure to
16 most people. And furthermore, the important thing
17 about it is that if you take that conceptual model
18 that's in the safety case and you use it to underlie
19 a TSPA, then I think you have a better feeling of
20 confidence in the millions and millions of numbers
21 that come out of a TSPA, which are very confusing.

22 I don't think there's an explicit safety
23 case built for Yucca Mountain now. I haven't seen
24 one. I think that TSPA is clearly the main vehicle
25 for licensing, and NRC, as I said, I don't think is

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1 requiring one, and I don't think DOE is producing one.

2 It's my recommendation that it should be
3 explicitly articulated, that the safety case should be
4 formally written up, and it should be based on
5 conceptual models, which are based on data, getting
6 back to if you're not measuring things, you're just
7 having conversation. It should be based on
8 interpretation of real data.

9 This formal report should lead to further
10 investigation in a staged approach, and the data
11 that's collected in that new stage should be compared
12 to the existing concepts, and you should regularly and
13 formally revise the report, as indicated by the data.

14 I think one of the most important things
15 to say about this process is that it's not necessarily
16 confirmatory research. Confirmatory research is a
17 very bad term, in my view, because it may go the other
18 way. Each stage of this project you look back and see
19 whether your safety case has to be radically revised
20 or your concepts are no longer any good. And if you
21 were lurching from one safety case to another, then
22 your project isn't converging, and you're not
23 confirming the behavior; you're going all over the
24 map.

25 And I think Yucca Mountain provides a very

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1 difficult problem in this case, because since the site
2 has been chosen -- if you look at other repository
3 programs, such as, say, the Swedish program, where
4 they fixed the concept, the safety concepts that they
5 wanted to use, and then they looked for a site. In
6 the Yucca Mountain case, we're doing more or less the
7 opposite. We have picked the site at some point, and
8 now we're trying to understand why it's safe. So that
9 the concepts that we're using to say that it's safe
10 are lurching a little bit from place to place. All of
11 a sudden we have to have titanium drip shields. We
12 went there because it was dry. If it was dry, we
13 weren't going to have corrosion, didn't need
14 canisters. Now, maybe it's not so dry, so now we have
15 to have these canisters, but they're going to be
16 aerobic conditions. So maybe they're more --
17 corrosion is more of a problem. So our understanding
18 of why this site is safe is moving back and forth. It
19 needs to start converging if we're going to develop
20 confidence.

21 I don't think DOE is doing this kind of
22 research as much as they should. I think there are
23 three things that have gotten in the way. QA, which
24 asks you whether what you're doing is right -- whether
25 you're doing what your doing, not if you're doing the

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1 right thing. And so QA has gotten in the way.

2 Politics has gotten in the way because
3 there's so many entities involved in the program. I
4 was actually involved in the program a number of years
5 ago when I pushing them to write a safety case, and in
6 the end they wrote a safety case that basically said,
7 "We think this site is safe because it meets the
8 regulations." And that wasn't a safety case, but the
9 reason they had to do that was because there were too
10 many competing entities working on the project, and
11 they couldn't decide whose part of the project was
12 causing the project to be safe for political reasons.
13 So there's been politics in the way.

14 And I think regulation, based on what I'm
15 seeing in this latest regulation, will also get in the
16 way. If you're asking it to -- you're asking the
17 licensing to be formulated totally on TSPA, you're not
18 asking for a safety case.

19 So I think you should do this kind of
20 research. I think you should define the conceptual
21 models that underlie the performance assessment and
22 challenge them. And NRC has been pretty good about
23 doing some of this, and I think you should be doing
24 more.

25 There are three examples that I'll bring

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1 up now. There's a lot more. I'm only going to talk
2 about one today, which is the vadose zone flow in
3 fractured rock, but, certainly, the other ones that
4 are well known and have been mentioned today is the
5 effects of heat on the repository, the coupled
6 behavior problems and the long-term behavior of alloys
7 that haven't been around very long. How can we
8 understand what concepts will govern their behavior
9 over time?

10 So I'm going to talk a little bit, just to
11 give -- and the purpose of doing this is just to give
12 an example. I'm not recommending this as the
13 conceptual model that should be adopted. I'm just
14 going to give you another conceptual model and show
15 you what difference it makes so that you can
16 understand why I think this kind of research is
17 important.

18 A traditional view that goes back since I
19 started in -- since Yucca Mountain project first
20 started is that a fractured rock in a vadose zone will
21 actually be a barrier to flow, and that flow can only
22 occur where there's a tight neck. And the reason for
23 this is capillary forces. People felt that capillary
24 forces would dominate the flow behavior, so all the
25 moisture would be sucked into the rock like a sponge,

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1 and the fractures would be these big voids that would
2 preferentially attract the air. And, therefore,
3 fractures were barriers to flow in the fractured
4 vadose zone.

5 Well, recently, you mentioned before this
6 Chlorine 36 data. This is some of June Fabryka-
7 Martin's data, and she went down along the drifts and
8 took samples and measured the Chlorine 36. And what
9 you see here is elevated Chlorine 36 primarily in
10 feature-based or fracture-zone-based areas of the
11 drift. So in other words, she's walking along the
12 tunnel where she sees water coming out of a fault
13 zone, a major feature. It tends to be higher in
14 Chlorine 36 and in fact higher than the present
15 background and consistent with the bomb pulse of 50
16 years ago. So she's seeing fast transport of Chlorine
17 36.

18 Now, you asked -- I guess it was Milt --
19 you asked a little bit about whether this is real,
20 true data or not. My understanding is now that
21 they're remeasuring this and that the data is
22 controversial. One reason I find this data very
23 appealing is that the elevated Chlorine 36 only occurs
24 where there's faults, and that is consistent with a
25 hydrologic interpretation of what's going on. My

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1 understanding is that they're now remeasuring all of
2 this.

3 But what isn't happening and what should
4 be happening is that it shouldn't just be Chlorine 36
5 that is measured at these places. You should be
6 measuring strontium and tritium and other things all
7 at once. And if it's not showing up now, does that
8 mean it was measured wrong in the first place or does
9 it mean the pulse went on through and we don't see it
10 anymore. So there's an awful lot of questions about
11 this data, but I think it is should be making us
12 think, if it's true, what could explain it?

13 So based on this data, what would the
14 highest velocities -- what high velocities could we
15 expect? And that, of course, is an issue for
16 transport. After water has accumulated in a
17 repository and it moves on through down to the
18 groundwater, we want to know how fast that happens.

19 But there's another problem, which is how
20 much flux gets in, how much quantity of water gets
21 into the repository, and that's a problem for the
22 waste package. So we know -- if we believe this
23 Chlorine 36 data, we know we have high velocity, but
24 that doesn't necessarily mean we have high flux, or
25 does it? We don't really know.

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1 So here's a new model that was developed
2 by Maria Draglia. She was a Ph.D. student with us a
3 few years ago, and she looked at this. And she said,
4 "Well, I'm going to look at analyzing film flow down
5 a fracture." And in this case, it doesn't matter how
6 big the fracture is as long as the water doesn't touch
7 the other side. You can have a little fracture or a
8 big fracture and you'd get a film flowing down. It's
9 a free surface, and the flow is governed by gravity.
10 It's gravity-driven dynamics.

11 Well, she looked in the literature and
12 Mary interestingly found some work by a guy in Russia
13 by the name of Kapitza. A couple of years ago, I was
14 on a delegation to Moscow to look at nuclear waste,
15 and I met one of Kapitza's students there. And he
16 told me that Kapitza was imprisoned by Stalin in
17 Estasha and spent the time looking at rain going down
18 his window, and that's how he came up with this model.
19 It's an interesting little vignette, but it also does
20 point to the fact that a lot of the kind of work that
21 has to be done is observational.

22 So in his work, he looked at the idea that
23 the flow that would be going down a surface like that
24 is unstable. And you've seen this if you've watched
25 rain go down your windshield, that you get soliton

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1 waves that move very quickly down the surface, and
2 those waves ride on a substrate which is water that
3 clings to the surface and then essentially forms a
4 very slippery surface for the soliton to move down.
5 And she analyzed that.

6 And this little cartoon shows what she
7 analyzed. The trucks are the solitons moving down the
8 surface, and they represent about half the mass.
9 Because they're moving faster, they represent 94
10 percent of the flow. So she then looked at a little
11 model where she said, "Okay, things will go from
12 matrix flow into an open fracture and back into matrix
13 flow," and she had a little seepage face in between
14 each one. And she looked at the percentage -- as a
15 function of the percentage of matrix flow, she
16 compared that to a tough model, which would be all
17 matrix flow. And you can see that the film flow model
18 gets down a lot faster than the tough model.

19 Another way to look at that is if she
20 looked at various totally matrix flow to totally
21 fracture flow, and these red bars represent the
22 estimates based on the Chlorine 36 data. And then her
23 model can explain the fast transport of the Chlorine
24 36 data. That's not to say it's right, but it's worth
25 pursuing.

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1 Now, the Chlorine 36 data may or may not
2 be right, but there's data all over now that indicates
3 that some of these radionuclides are being transported
4 very quickly. The INEEL site has I believe it's a
5 plutonium transport that's been observed at the water
6 table in a fracture with salt. There's data from
7 fracture systems in the Negev Desert, and there's also
8 other data from the Nevada Test Site on tritium and
9 strontium. Now, the problem is that none of these
10 things have been studied all in the same place, and I
11 think that points to the fact that you have to have a
12 coherent focused program on doing research on these
13 concepts and whether they're correct or not.

14 So we don't know enough about this
15 problem, and until we do, I don't think we're going
16 really understand what kind of barrier this geologic
17 system is going to provide. We need to understand the
18 basic physics that are controlling this behavior. If
19 it isn't capillary physics, then what is it?

20 If you believe the Chlorine 36 data, then
21 you know you've got fast transport, but that still
22 doesn't answer the question about flux. If Maria's
23 model is right, that means the flux is high too.
24 There are some other people that are saying, "Well,
25 we've got some fast transport, but most of the flux is

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1 low." So I don't know what the answer is. There
2 haven't been any field tests. And, of course, as the
3 water flow rate goes up and you get closer and closer
4 to saturation -- in Maria's model, for example, as you
5 get more and more water, at some point it's going to
6 hit the other side of the fracture, and all of a
7 sudden you're going to get a capillary force, which is
8 actually going to slow it down. So at what point do
9 you continue to have increase in flow, and does that
10 continue monotonically or not?

11 So in summary, I think NRC should conduct
12 research which determines the accuracy of the models
13 underlying the TSPA. I think these are mostly field
14 and lab tests. They're not a lot of modeling, except
15 for using the models to try to understand your data.
16 But doing parameter studies is not part of this. This
17 is really observational research. I think three of
18 the key issues again are the vadose zone, the thermal
19 effects and the alloy behavior, but I'm sure there are
20 others.

21 Finally, I'd just like to make one comment
22 in closing. One question that came up during Ken
23 Rogers' committee was who should do the research? And
24 I guess NRC has had a policy of trying to keep out
25 conflict of interest. If you're doing research on

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1 DOE's work, then you can't do research on NRC's work.
2 I would recommend very strongly that you do
3 competitive research, and with a small amount of money
4 the most important thing is to do excellent research,
5 and peer-reviewed research, not to keep conflict of
6 interest -- I think conflict of interest is a
7 secondary factor. So thanks.

8 CHAIRMAN HORNBERGER: Thanks very much,
9 Jane. I suspect that there may be a question or
10 comment. John, do you want to start?

11 MEMBER GARRICK: Yes. I have just one
12 question.

13 CHAIRMAN HORNBERGER: Just John first.

14 MS. LONG: Only one.

15 MEMBER GARRICK: Jane, I enjoyed your
16 comments about the safety case versus the TSPA. Let
17 me ask you, if you performed a perfect TSPA, by which
18 we meant you're calculating the correct measures of
19 safety, that you've exposed and ranked the important
20 contributors to that measure, and that you've done a
21 good job of dealing with the issue of uncertainty,
22 would it be possible, if you had that perfect model,
23 to extract a safety case -- to abstract a safety case
24 from such a model?

25 MS. LONG: Well, it implies a safety case.

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1 MEMBER GARRICK: Yes.

2 MS. LONG: And then the question is, is it
3 accurate?

4 MEMBER GARRICK: Yes.

5 MS. LONG: Yes. I think you can look at
6 the TSPA that DOE is using. You can extract the
7 safety case that must underlie it and must be implied
8 it, and then you can ask yourself if it's accurate.

9 MEMBER GARRICK: I guess the question is,
10 isn't the safety case a subset of a perfect TSPA?

11 MS. LONG: Well, I guess it's just your
12 point of view. I think that the TSPA should drive --
13 the safety case should drive the TSPA, but that's not
14 important. The important thing is that you've written
15 a safety case and that you ask the question, is it
16 accurate?

17 MEMBER GARRICK: Thank you.

18 CHAIRMAN HORNBERGER: John Kessler, did
19 you have a comment that you want to make? You have to
20 use the microphone.

21 MR. KESSLER: Which came first, the safety
22 case or the TSPA, it's an interesting dilemma. I
23 guess the point is, is at the beginning you may not
24 know what you're safety case is, right? I mean even
25 the --

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1 MS. LONG: Yes.

2 MR. KESSLER: -- Swedes had to come up
3 with something based on some sort of understanding of
4 a model plus observation, and sort of it was in
5 iterative process by which one begat the other or
6 whatever.

7 MS. LONG: Right.

8 MR. KESSLER: So I mean I guess I tend to
9 fall more in John Garrick's side, which is that you
10 may have a disparate models, assuming that they're all
11 the correct conceptual models, and out of which, after
12 you do a bunch of analyses using all kinds of
13 different techniques, you may realize, oh, okay, this
14 is what's really important. So I guess I come at it
15 from that way simply because you don't know what
16 you're safety case is at the beginning, necessarily.
17 I worry that if you have to start with the safety
18 case, that you may -- it's based on preconceptions
19 about --

20 MS. LONG: Well, I'm terribly hung up on
21 whether you do it first or not. I mean if you want to
22 do a chicken and egg, and the egg is the safety case
23 and the chicken is the TSPA, just don't let the egg
24 roll down the road and forget it, okay?

25 MR. KESSLER: Right. I guess I would

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1 argue that the project has been working on something
2 they called a repository safety strategy --

3 MS. LONG: Right.

4 MR. KESSLER: -- which has something in it
5 that looks like what you define as a safety case.

6 MS. LONG: I haven't seen it.

7 MR. KESSLER: Yes. They're on version --
8 rev 4 now or something like that. So they're working
9 on it.

10 MS. LONG: Well, that's good.

11 MR. KESSLER: It's still pretty long,
12 though

13 CHAIRMAN HORNBERGER: Budhi.

14 MR. SAGAR: Jane, you said -- I think this
15 was the last slide where you recommended that the NRC
16 research ought to focus lab and field, observational,
17 not modeling. First of all, the parametric studies
18 are not entirely precision. I think different sets of
19 parameters do define different conceptual models in
20 some way. It may not be totally fundamentally
21 different like your film flow kind of model, but it
22 will define different scenarios differently. So it's
23 not entirely procedural.

24 MS. LONG: You can't avoid some of it.

25 MR. SAGAR: You cannot avoid some of it.

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1 So it is important to do the parametric studies, I
2 think, even for a regulator. And, also, I think you
3 do need to do modeling even before you do an
4 experiment just to understand what you're doing, and
5 then follow it up after you do the observations to see
6 if indeed what you studied makes sense. So I think to
7 disjoint the observation from the calculation phase
8 would be a mistake, in my point of view. You may
9 disagree but --

10 MS. LONG: Well, I'm trying to be a little
11 bit pointed here, but I agree with you, Budhi. I mean
12 the bottom line is that I guess I could conceive of
13 valid research being done on conceptual models that
14 didn't include any modeling, but I can't conceive of
15 valid research being done without lab and field
16 measurements.

17 CHAIRMAN HORNBERGER: Wes, did you -- are
18 you waiting to get in here?

19 MR. PATRICK: Actually, I think a
20 clarification with your analogy. Instead of getting
21 hung up on whether it's a chicken or an egg, I think
22 the real question is, is it a chicken or is it chicken
23 dinner? Is the safety case -- take John's argument.
24 He's saying --

25 MS. LONG: I skipped lunch, so you know --

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1 (Laughter.)

2 MR. PATRICK: I guess I've always seen the
3 safety case -- from an engineering point of view, not
4 as a performance assessment person, which I'm not,
5 I've always seen the safety case as having a component
6 that is PA, but there are other arguments that are
7 marshaled there as well. And I'm just curious what
8 your point of view and whether anyone else here shares
9 that? I mean I don't see it as one leading to the
10 other, that's the chicken or the egg analogy, but I
11 think the salient thing is that if DOE came forward
12 with only the perfect PA, could NRC make a licensing
13 decision or not? I've always imagined the answer to
14 that question as no.

15 MS. LONG: No.

16 MR. PATRICK: The safety case is more than
17 just the risk calculation, that it would be some
18 source of supplemental modeling, it may be some
19 detailed calculations and measurements and analogs and
20 all of that other stuff that kills confidence that
21 safety will be there with reasonable aspect.

22 MEMBER GARRICK: That's why I qualified my
23 definition of perfect TSPA with it containing the
24 proper risk measures, safety measures.

25 MS. LONG: I guess the thing that I'm

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1 looking for is a coherent process which says, "Here
2 are the concepts we think underlie our TSPA. And
3 we're not so sure about this one, so we're going to
4 collect this data," and then you formally collect that
5 data and formally compare it to the concept. And I
6 don't see that happening in a formal way, in a formal
7 iterative, staged manner. I just don't -- you know,
8 they may be producing this report and they may be on
9 all these stages, but I don't see a formal process
10 that says, "Here's my conception model report
11 document, here's the data I collected, subsequently,
12 and here's the analysis of the conceptual model as a
13 result and the change in it." Now, it may be
14 happening, but it's not explicit. And it's that
15 process, to me, that gives me confidence that the TSPA
16 is perfect enough. It doesn't have to be perfect, but
17 perfect enough.

18 MR. PATRICK: Next think you know, she'll
19 be asking for people to pose hypotheses and test them.

20 (Laughter.)

21 CHAIRMAN HORNBERGER: Jane, you started
22 out reminding us, of course, that in the geological
23 environment it's quite difficult to make necessarily
24 all the observations you might want. My own
25 suspicion, perhaps yours as well, is that there may be

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1 alternative conceptual models --

2 MS. LONG: Right.

3 CHAIRMAN HORNBERGER: -- alternative
4 safety cases, and you may not be able to collect data
5 to decide on one versus the other. What do you think
6 the NRC should be doing in terms of research along
7 these lines? How would you advise them to decide one
8 way or the other?

9 MS. LONG: Well, I think it's -- I guess
10 depending on how -- I mean you don't have a huge
11 amount of money.

12 CHAIRMAN HORNBERGER: Right.

13 MS. LONG: So you have to pick the major
14 competitors. I mean if you keep -- and then I guess
15 I would go back to what Budhi recommended: If you
16 have to choose between them and your modeling is
17 telling you that one doesn't matter, then you could
18 probably find rationale for picking more important
19 ones.

20 CHAIRMAN HORNBERGER: Do you think there's
21 a way to --

22 MS. LONG: I tried to pick one that I
23 thought was pretty important.

24 CHAIRMAN HORNBERGER: Right. And to a
25 certain extent, I think that one was obvious in the

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1 sense that I was just going to say Mal Knapp suggested
2 that we might focus research by going after pursuit of
3 flaws, and I might characterize the film flaw in
4 fractures as one look at that. I mean do you think
5 that's a good strategy?

6 MS. LONG: Yes. I thought there were
7 three things that are really obvious about the
8 program: the alloy behavior, the heat -- the coupled
9 behavior due to heat and the way in which water moves
10 through the mountain. Those are really critical areas
11 where a good conceptual model, whatever the physics
12 and chemistry that dominate that performance. I think
13 you can -- there's a term that comes out of -- you
14 know, if you've been in the Army and you've been
15 taught how to respond in a fire fight, they tell you
16 to point, don't aim. And there is an ability to look
17 at this whole thing and point to issues that are
18 clearly big, and I think those are three big ones.
19 You know, I'm not saying they're the only ones, but I
20 think you can do that. I think you can prioritize.

21 CHAIRMAN HORNBERGER: Any last question?
22 Thanks very much, Jane.

23 MS. LONG: You're welcome.

24 CHAIRMAN HORNBERGER: We have asked
25 several panelists to offer their comments, as they

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1 like, on the variety of things that we've heard, and
2 I think I'll just go down this list in order, and
3 William Hinze is first.

4 MEMBER HINZE: Well, thank you very much.
5 I believe that the four presentations we've heard this
6 afternoon are as good as they are different. They
7 certainly have brought up a number of interesting
8 points. Before I go to the RTE document, just perhaps
9 some general comments, because I thought you said that
10 we could do that.

11 First of all --

12 CHAIRMAN HORNBERGER: And if I didn't, you
13 would anyway.

14 (Laughter.)

15 MEMBER HINZE: Well, one of the things
16 that we saw in the expert panel report and also that
17 John Kessler brought up this morning was the linear
18 no-threshold hypothesis. It seems to me that this is
19 one of the very significant weaknesses in our
20 knowledge of radioactivity and its effect upon human
21 beings. It seems to me that the American public is
22 going to demand that the government come up with some
23 better evidence regarding this. Now, the NRC may be
24 doing something in relationship to this on an
25 international cooperative basis, but you see very

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1 little action. And I think that any long-term
2 research has to address this problem, and I really
3 hope it will, because that is a topic dear to my
4 heart.

5 One of the things that is sitting around
6 the ACNW table for a number of years essentially all
7 of the topics that came before the ACNW cried out for
8 more information, more data, more research, if you
9 will. And we've mentioned a number of these. One of
10 them that, as some of you may recall, is quite dear to
11 my heart is time of compliance. We've seen that on
12 the screen in a number of different forms today, both
13 low-level and high-level waste.

14 The decision should not be based upon
15 political realities, I guess you'd call them, but it
16 shouldn't be done on the very conservative aspect, for
17 example, as we saw in a National Academy report
18 suggesting that the time of compliance be made a
19 million years, which was, to my view, taking a very
20 extremely conservative approach to the problem. I
21 think, again, that the time of compliance and this
22 question of where do you terminate the performance
23 assessment is one that's going to have to be
24 addressed.

25 The only person that I've really listened

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1 attentively to today is John Kessler, and that's
2 because John has included natural analogues, and
3 perhaps Budhi mentioned it too. But it seems to me
4 that when we talk about realistic TSPA, whatever that
5 is, and that's in the beholder's mind, I guess --

6 MEMBER GARRICK: Oh, God, you haven't
7 changed a bit.

8 (Laughter.)

9 MEMBER HINZE: What's your name again?

10 (Laughter.)

11 It seems to me that the way to get a
12 handle on realistic TSPA is through natural analogs.
13 I'm not saying that this should completely displace
14 performance assessment, but it should be made to
15 control performance assessment, and I really like the
16 suggestion of Mike that we have closed repositories,
17 so it's kind of the ultimate natural analog and tear
18 those apart and see what goes on. I think that's
19 really great thinking.

20 Talking about the radionuclide transport
21 and environment draft research program plan, that's
22 got a lot of kudos today, and so I will take the
23 opposite view and suggest that there are some -- in
24 particular, there's one area in which I think it fails
25 to have a sufficient amount of vision. And this

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1 relates to hydrologic parameter estimation, and I
2 think this is what Jane was getting to in her
3 discussion.

4 The hydrologic parameter estimation, of
5 course, is part of this uncertainty -- the model
6 uncertainty and the parameter uncertainty -- and this
7 Committee is well noted for its concern about limiting
8 uncertainties or at least controlling them so that
9 they are in some kind of consistent fashion.

10 The model uncertainty certainly is a
11 problem, but I think that's something that we're
12 starting to get our hands on. What is not there is
13 this parameter uncertainty, and that is in the various
14 nodes in the model that one has some kind of realism
15 in the parameters. The problem here is largely in the
16 heterogeneity of the subsurface. I'm afraid that my
17 engineering friends -- and, incidentally, it is
18 apparent I come from the geoside of things; I hope
19 it's apparent -- my engineer friends think about
20 steel, and I think about steel as being a pretty
21 homogeneous thing -- I realize it isn't.

22 But when we go to the subsurface, we have
23 a great deal of inhomogeneity, and I picked up a book
24 out of my shelf that was published under the aegis of
25 a committee chaired by George M. Hornberger, so this

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1 has to be -- and this was published last year, George
2 -- so this has to be right.

3 (Laughter.)

4 I'll just pick out a few sentences.
5 "Spatial heterogeneities" -- and this is a National
6 Academy scene into the Earth -- "Spatial
7 heterogeneities and the physical properties of rock
8 units prevent complete characterization of subsurface
9 rock formations from observations made in outcrops or
10 cores, and parenthetically, one usually has anywhere
11 from one part in a million to one part in a billion of
12 volume that is investigated compared to that which you
13 are trying to model."

14 "In environmental and engineering studies,
15 properties of interest, such as porosity, hydrologic
16 conductivity and chemical or mineralogical
17 composition, including sorptivity, might vary over
18 short distances within a single geological unit. No
19 reliable mathematical model for interpolating between
20 observation exists. The importance of minor
21 geological details in geotechnical engineering is well
22 known in another phrase. The key to effectively
23 describing the subsurface heterogeneity is most likely
24 integration of different types of information at
25 different types of scale." And this gets to Budhi's

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1 third overhead, which I thoroughly agree with. I
2 thought that was great.

3 Well, what this really is getting at is
4 that what we need to do is we need to -- if we're
5 going to decrease our uncertainties, we have to have
6 some kind of better sampling procedures. And this is
7 sampling by direct sampling, by cores, by outcrops, so
8 that we have direct observation. And that has to be
9 tuned to the geological history of the area. It has
10 to be tuned to the types of rocks that are present and
11 the origin of those rocks and their subsequent
12 tectonic history.

13 And as a geologist, you probably could
14 say, "Well, that's impossible," but, no, I don't think
15 it is. This borders on use of such things as chaos
16 theory, fractals and so forth. There's a good deal
17 that could be done here, and this is pertinent not
18 only to high-level waste, which certainly is important
19 too, but is associated with all of the other types of
20 waste activities that deals with the subsurface that
21 the NRC is involved with.

22 Yet when we go to Page 26, we see
23 hydrologic parameter estimation, develop test, and the
24 focus here, in brief, is on decommissioning and
25 estimating parameters from historical data sets. Now,

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1 Mike made a point that it's great to go to historical
2 data sets, and I agree with you wholeheartedly, but
3 you have to be able to extrapolate that into the realm
4 in which you are using the data. And in addition to
5 that, we have to have a lot more data. Now, in many
6 cases, what we need to do is we need to obtain this
7 data, not by direct sampling, but we need to obtain it
8 so that we do not or at least we minimize the loss of
9 integrity of the site or we maintain the integrity of
10 the site. And that means someone today had remote
11 sensing -- and I think that was you again, Budhi --
12 the remote sensing to seek out these characteristics.

13 Now, when we use remote sensing, what
14 we're doing is we're determining primary properties,
15 seismic velocity, P wave, S wave, whatever kind of
16 velocity you want or electrical properties. But we
17 would like to be able to translate those at the really
18 meaningful properties from a waste standpoint; that
19 is, Kds and porosities and so forth. And there is a
20 general lack of information on how to do that. There
21 is certainly no theoretical way of doing that, and the
22 empirical ways of doing that are extremely limited.

23 Thus, I think that I would very much like
24 to see that this radionuclides and transport in the
25 environment broaden out their view about the

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1 elimination of -- or the constraining of uncertainties
2 to do a broader job of hydrologic parameter
3 estimation. And that's about my 15 minutes.

4 CHAIRMAN HORNBERGER: Tim McCartin.

5 MR. WILSON: I have one quick question.

6 CHAIRMAN HORNBERGER: We have time for one
7 quick question. John, you'll have to come to the
8 microphone, though, because we're on the record, and
9 you'll have to announce your name and affiliation.

10 MR. WILSON: Yes. I'm is John Wilson from
11 New Mexico Tech in Socorro. One person's model
12 uncertainty is somebody else's parameter uncertainty.
13 It varies all over the place. But my personal opinion
14 is, for someone who's worked on heterogeneity and
15 parameter uncertainty for decades, is model
16 uncertainty is far the worst actor. Basically, I can
17 be uncertain about the spacial distribution of some
18 property, it can have an influence, but if I do not
19 account properly for the physics and biology and the
20 chemistry, that influence is not properly handled.

21 For example, heterogeneity, coupled
22 together with things like gravity and viscus
23 instabilities and other things like that, can lead to
24 fingering. The fingering will occur because of the
25 heterogeneity or because of the instability that's

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1 present. If I leave out the physics, I don't
2 necessarily get that kind of instability. I've got to
3 take it into account for a wide variety of processes
4 the kind of modeling uncertainty that comes about
5 because I don't know what processes are acting, I
6 don't know how they interact, I don't know how they
7 couple, I'm not certain what's going on, I don't know
8 how any one of them works. All of this has, to me, a
9 much more profound influence on what goes on than the
10 heterogeneity.

11 The heterogeneity is something you've got
12 to deal with; there's no question about it. But in
13 the absence of that heterogeneity, the
14 misunderstanding we have about processes just really
15 causes us far more problems. I've done a lot of
16 applied modeling, and it's the conceptual model
17 problems that drive me nuts as a consultant.

18 One last thing, though: I think as time
19 goes on and we do more and more process-oriented
20 research, we will come to grips with how these
21 processes work more. As we know, like Darcy's law,
22 for example, already. As we come to grips with how
23 they work in principle, we do not necessarily come to
24 grips with how they work on a particular site, and
25 that's more like your parameter uncertainty.

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1 Eventually, we can reduce some of the process level
2 uncertainty, that part of conceptual model, down to
3 essentially zero.

4 But I don't think we're ever going to
5 reduce the heterogeneity and the other aspects of
6 model uncertainty that will remain simply because we
7 can't characterize these systems well enough, and
8 never will, unless we have some kind of geophysical or
9 other remote sensing instrument that gives us far more
10 resolution than anything we see on the horizon today.

11 CHAIRMAN HORNBERGER: Thanks, John. Tim?

12 MR. MCCARTIN: Yes. I'd like to start off
13 at least to give NRC's perspective on performance
14 assessment. And I know people define it a lot of
15 ways. I know the NWTRB tends to define it fairly
16 narrow. We at the NRC, and maybe we failed, have
17 tried to define it very broadly. And the performance
18 assessment includes not only the calculational
19 results, all the supporting information, all the
20 testing of hypotheses, testing of alternative
21 conceptual models, comparison with laboratory field
22 data, comparison with detailed process models,
23 comparison with natural analogs, and we consider all
24 that under the umbrella of performance assessment. We
25 do not try to separate the calculational results from

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1 all the information that got you to the point how you
2 built that model and why you believe those results.
3 And I want to give at least that perspective. We
4 tried to put that in the Part 63. We may have failed,
5 but at least we have attempted at every chance we
6 could to define performance assessment in a very broad
7 context.

8 And in that regard, I think in looking at
9 the different talks, and there were a lot of excellent
10 ideas put forward, but I would like to put three
11 particular bins for where I think research fits. And
12 one would be conceptual models, performance assessment
13 results and best available data. And I look on those
14 three bins that I'll describe earlier it really is an
15 iterative process. And maybe some of them should be
16 put first rather than third, but it is iterative and
17 you're going through the cycle as many times as it
18 takes before you have a certain comfort level.

19 And, first, in terms of conceptual models,
20 although we have a relatively complex performance
21 assessment tool at the NRC in our TSPA code, we did
22 start with a simple model, and I think research could
23 be very beneficial even at this stage, still looking
24 at simple concepts. And by that, I would look at why
25 do things work? Why might things fail? And I think

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1 you could look at -- have research basic concepts.

2 And I can look at some of the things that
3 were said. We have matrix diffusion, and K_d and the
4 matrix is a very significant, we believe, reason for
5 the system to work. It will provide a significant
6 amount of retardation, even with fracture flow. Let's
7 understand that better. Why does it work that way?
8 Are we representing it correctly? Conversely,
9 colloids is just the inverse of that. It may totally
10 defeat matrix diffusion and subsequent retardation in
11 the matrix. So you've got these two things. Why does
12 it work? Why might it fail? I think research is
13 probing and looking at different concepts.

14 Along the same lines, we have limited
15 water contacting the waste. Is one of the reasons the
16 site performs well? The converse of that, I'll say,
17 is what John Kessler alluded to, is a very large
18 diffusional release. That may be a very conservative
19 assumption on the DOE's part, but if you have a very
20 large diffusional release, whether you have limited
21 water contact or not, may not matter. And so that's
22 sort of why does it fail, why does it work? And we at
23 least -- whether we agree or not how conservative that
24 is, it's something to look at.

25 I think there are a lot of concepts out

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1 there that having research look at why does the site
2 look good but what are things that could defeat it?
3 And I think those are areas of research -- and we
4 heard a lot of different ideas in terms of those kinds
5 of concepts. You're developing a simple model in your
6 mind in that sense of why it works, not necessarily
7 computational, but it is a simple model.

8 At NRC, we're probably at our fourth or
9 fifth generation of developing the TPA code and
10 revising it. It gets a little more sophisticated, a
11 little more complicated as a result of that. But the
12 reason you have that code is, yes, I have these simple
13 concepts of what works, what doesn't work at the site,
14 but now stringing it all together, what does it really
15 mean? And I think that's my second bin is PA results.
16 And now you do the calculation of the results, and you
17 try to pull out -- tease out as much information as
18 you can from those results. And I know Dr. Garrick
19 has pushed us a lot of times on different ways to
20 probe the analyses. Budhi has looked at some of the
21 barrier analyses. John Kessler's done other types of
22 one-off analyses.

23 There's also the question of uncertainty.
24 How do you factor in -- certainly, conceptual model
25 uncertainty, I would agree, is clearly the most

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1 dominant thing. Parameter uncertainty is small
2 typically in comparison to conceptual models. But are
3 there -- research could be done to look at different
4 ways we can explore conceptual models uncertainty,
5 different ways to tease out the results, like the one-
6 off analyses, one-on analyses.

7 There are a lot of things that could be
8 done, I think, in that regard to better understand
9 what the results are telling us. But those results
10 are important. They are a way -- sometimes you --
11 some of the results are counterintuitive. "Gee, I
12 would have thought this was important. It didn't turn
13 out important. Why?"

14 There's a lot of understanding. Running
15 the performance assessment code is a trivial exercise.
16 I think at NRC we can run the PA code overnight.
17 Getting those results and pouring through them and
18 analyzing them gives you all the understanding. Why
19 did it come out the way I thought it did? Certainly,
20 it's a feedback to the conceptual model development.
21 "Gee, I thought this should have been important, and
22 it wasn't or just turned out more important." But
23 that thinking process, are there, like I said,
24 different tools that could be developed to help us
25 better present the results, interpret the results and

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1 just tease out more information. I think that's an
2 area for potential research.

3 And then, thirdly, what I'll call the best
4 available data. And I'd have to say in my 20 years in
5 waste management, one of the more impressive speakers
6 I've ever heard that I always felt, "Gee, he gave me
7 confidence that what he was explaining was correct."
8 It was Dr. Neuman at the University of Arizona. And
9 there was one reason for that. I think he is
10 extremely unique in that he can give you a process or
11 a theory or a concept and then rattle off five or six
12 field examples around the world of where that was
13 proven true. And I think that is extremely important.

14 And along the lines of what Mike Ryan was
15 saying, we now have between superfund sites, NRC,
16 former low-level waste sites, decommissioning sites,
17 there is a tremendous wealth of information out there
18 of environmental transport and possibly some source
19 term issues. In addition to the natural analogs, I
20 would argue that it may be worth it for some of these
21 concepts for research to look, "Gee, is there a story
22 out there being told that we just haven't heard,
23 because we haven't pieced together, gee, these 30
24 sites where, whatever, americium was moving, and these
25 are the things that were observed?" Maybe one of

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1 those sites doesn't say much, but 30 of those sites
2 there's a story there.

3 And I think -- I remember -- Bill may
4 remember this, I don't know -- maybe 15, 18 years ago,
5 research did some studies looking at the old low-level
6 waste sites. Well, maybe there's some value in going
7 in -- research going in and looking at, like I said,
8 all these other sites. Are there common themes that
9 say something about transport or source term that
10 might be pulled forward?

11 I would argue in terms of public
12 confidence, something that was talked to a little bit
13 in the morning, I think that's where you get much more
14 public confidence if you can show to people, "Gee, at
15 these sites, we've observed these kinds of processes,
16 and we believe it's appropriate. These models are
17 representative of what's going on in the subsurface."
18 I think that carries a lot of weight, similar to the
19 way I think Dr. Neuman will rattle off many, many
20 examples in the field to support his conclusion. And
21 with that, I'll keep quiet.

22 CHAIRMAN HORNBERGER: Bill?

23 MR. OTT: It's been a very interesting
24 day. It may, in the long run, be more helpful to us
25 than it is to you, because I appreciate the fact that

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1 you've brought all these people here to get ideas on
2 research, which is basically what we're trying to get
3 on the plan. I wrote down a whole list of things to
4 try and talk about, so I'll bring out my list and at
5 least think about it while I'm making these
6 observations.

7 I think I wanted to make a few remarks
8 about the conceptual model problem, and it's received
9 a lot of attention. I just wanted to give you the
10 perspective that we've been working on and basically
11 where we came from.

12 I think part of it comes from both our
13 natural analog work and our work in the international
14 community back when we were still in the high-level
15 waste program, when we were involved with Intraval and
16 Hydracoin and the Natural Analog Working Group. And
17 there was a report that came out of one of those that
18 -- I think it was the Natural Analog Working Group --
19 that talked about the conclusions of a certain phase
20 of their work. And they said if you look at the data
21 available on a site and say you take all the
22 hydrologic data and then try and take that data and
23 develop a hydrologic model or a model for the system,
24 you may come up with two or three different
25 interpretations of that data. Maybe you can come up

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1 with ten interpretations of the data that are
2 hydrologic models that you could use to represent that
3 site.

4 And then somebody else comes in and they
5 say, "Well, let me look at the geochemical data and
6 see if it's consistent with that." And they'll look
7 at just the geochemical data, and they'll develop
8 their own concept of the site, and they'll come up
9 with ten or 15 models. And low and behold they aren't
10 the same. There may be a subset, an intersection of
11 these two sets of models, which are consistent.

12 Then if you go in and you look at the
13 geophysical data, you can get a further limitation and
14 maybe further expansion, another set of models that
15 doesn't agree with either the hydrology or the
16 geochemistry. What it boils down to is you're trying
17 to interpret a natural system with limited data. The
18 more data you have the more you can limit it, but I
19 don't think we can ever have enough data to say that
20 we truly know what that conceptual model is.

21 Then the question goes, well, all right,
22 if there are multiple interpretations of the data, how
23 do we know which one is right, and how do we calculate
24 the uncertainty which results from one particular
25 selection of those particular conceptual models?

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1 That's the problem which we've thrown at Shlomo Neuman
2 to try and address for us. He hasn't got a result
3 yet, but he's working on a methodology to come there,
4 to get to that point.

5 I challenged him at one point when he came
6 in to discuss the progress on his work and I said,
7 "Can you ever quantify this?" And he said, "At this
8 point, I don't think so." So he was saying that at
9 that point he wasn't certain that he could ever
10 quantify the uncertainty associated with conceptual
11 model uncertainties, i.e. that you might have the
12 wrong model, but a different model might be right.
13 He's since backed off from that, and he says, "We may
14 be able to do limited quantification." He hasn't said
15 he can put a number on it, but he says, "I might be
16 able to do better than no."

17 He's not done yet. We're still working on
18 the problem, but conceptual model uncertainty is not,
19 in our mind, simple a matter of parameter variability
20 or heterogeneity in the natural system. It's due to
21 the fact that we have extremely limited information
22 and there are multiple interpretations of that
23 information that may lead to the actual way the system
24 evolves.

25 This list I've got is very disjointed

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1 list, so I'm going to go through it and try and make
2 these observations. Prioritization system. There
3 were some people today who said they didn't -- it
4 looked like it had evolved as an apology to the other
5 system. Well, it wasn't quite that bad. Basically,
6 the Office developed a prioritization system. We
7 investigated the systems used by a whole host of other
8 -- well, not a whole host -- a limited set of other
9 federal agencies. We looked at what the National
10 Institutes of Health do, we looked at the National
11 Institute of Standards and Technology, we looked at
12 USGS, we looked at the Federal Aviation
13 Administration.

14 We went down and we talked to their
15 research arms, and almost every one of them had a
16 very, very large component of expert judgment in their
17 prioritization of research, as did we. Unfortunately,
18 that was one of the things that we were getting an
19 awful lot of trouble from, of all people, our Advisory
20 Committee on Nuclear Waste.

21 So we looked very hard for some way of
22 coming up with a systematic and quantifiable approach.
23 The only one of those five agencies or six agencies
24 that we talked to that had a quantifiable approach was
25 the National Institute of Standards and Technology.

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1 And they had gone to their Economic Division, and
2 their Economic Division had actually worked with the
3 Building and Fire Research Division to develop a
4 prioritization scheme based on the analytical
5 hierarchy approach. Just one of many systems that's
6 evolved over the years that tries to give you a way of
7 comparing apples and oranges. It is subjective. It's
8 designed to be subjective, because it's designed to
9 respond to the priorities of the decisionmakers.

10 The prioritization that was -- system that
11 was developed was forced to be responsive to the goals
12 of the Agency. The Agency has a strategic plan, and
13 we have strategic goals, and the structure of the
14 prioritization is built along those strategic goals.
15 Unfortunately, all of the offices in the Agency have
16 the same set of strategic goals, just the words
17 underneath them are described differently. And the
18 words that were generally put together when that
19 system was discussed really focused on reactor
20 research.

21 When we wanted to deviate from this, we
22 thought it was politically wise to try and move from
23 the prioritization system adopted by the Office,
24 slowly away, to try and at least be consistent with
25 the approach that was being used but try to tailor it

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1 for waste. I think we've received some acceptance of
2 the policy that we should be treating waste
3 differently, and I think a wider departure would
4 probably be acceptable now.

5 You'll hear tomorrow from Jack Rosenthal
6 who's looking at the prioritization system within the
7 Office and what we can do about both materials and the
8 waste arenas, because they are so substantially
9 different from the reactor arena. And he'll talk with
10 you in more specifics, so I'm not going to go into
11 that anymore.

12 That's sort of the way we evolved. We
13 deliberately tried to go from what the Office had
14 adjusted rather than try and defend a drastically new
15 approach that might challenge the validity of the
16 other approach. It was a case of choosing for
17 evolution as opposed to choosing for something
18 radically different, and I think we're making
19 progress.

20 There's been a lot of discussion on
21 realism versus conservatism and risk significance. I
22 think the plan says in there that our objective is
23 more realistic analyses. We've been very carefully
24 told that the Agency doesn't make decisions which are
25 unrealistic; they make decisions based on the best

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1 information available, and those are good decisions.
2 The decisions themselves may be more conservative or
3 less conservative based on the information that's
4 provided on them. Risk significance should certainly
5 be an input to that. I think we would agree that you
6 need to consider risk significance in trying to
7 approach realism.

8 Anticipatory versus confirmatory research,
9 this is an argument that's gone on for a long time.
10 Quite often anticipatory research becomes confirmatory
11 research once the user office decides they need it.
12 Quite often it's anticipatory because you can't get
13 direct strong support from the user office, perhaps
14 because it does have a longer time frame and they
15 don't need it now. There's very little other way to
16 talk about it.

17 If you go back historically, and I don't
18 want to go in this place very long, back when the
19 Office of Research stopped doing high-level waste
20 research, we had a fairly large program at the Center.
21 The problem was that funding got reduced
22 substantially, and the Agency had to maintain the
23 integrity of their analytical capability. They
24 sacrificed anticipatory research to do that. So there
25 was a significant reduction in research, and there was

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1 no longer a real reason for the Office of Research to
2 be involved; in fact, it was complication that wasn't
3 helpful. So everything was transferred over there,
4 and as a result, operations plans are only one year
5 long, as Budhi said at one of the breaks. They don't
6 look beyond that year in terms of what's the long-term
7 for the work that they're doing at the present time.
8 Much of the work that we had that was terminated at
9 that time was looking at the longer range.

10 And some stuff that -- in hindsight, if I
11 looked at it now, I would wish that we had continued
12 to do some of the work at the Apache Leap Research
13 Site, which is probably the best analog outside of
14 Yucca Mountain for fractured flow in an unsaturated
15 tough. Unfortunately, that was one of the victims of
16 the congressional reduction in funding. We managed to
17 finish out the actual primary goals of the project.
18 Some of the secondary goals of the project weren't
19 realized, but it was just a matter of funds
20 availability. There was nothing you could do about
21 it, because to do anything else would have compromised
22 the technical integrity of the support structure at
23 the Center, and that wasn't an acceptable option in
24 anybody's mind.

25 A couple of other areas. We had a

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1 volcanism program in process that we had scoped out at
2 about \$5 million for the entire scope of the program.
3 It involved three projects to be started up
4 sequentially, one starting not before the other had
5 ended, the last one being one that would look at
6 structural controls and volcanism. That project never
7 got started. That was our primary mechanism for
8 trying to deal with probabilities of volcanic -- of
9 igneous events at Yucca Mountain.

10 In the absence of doing that part of the
11 research, I think what you see is an argument that is
12 based primarily on statistical analyses of existing
13 volcanic features. It probably would have been much
14 better in the long run if you had the other. It may
15 be adequate science to do what we have. I can't make
16 that conclusion, because I'm not a volcanologist. But
17 what I'm saying there is that, again, this was
18 anticipatory research that because of political
19 decisions on the Hill essentially had to be cut back,
20 that we considered anticipatory because it was long-
21 range. The short-term work continued and has probably
22 provided adequate support for that.

23 Monitoring instrumentation, performance
24 indicators, engineered barriers. We're seeing, in
25 many instances -- not seeing -- we're hearing from

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1 places like Savannah River that caps installed on
2 disposal units are failing -- about five percent at
3 the current time. But that may be the first edge of
4 a wave of failures over time. Everybody has said that
5 we do not have long-term performance data for
6 barriers. We're going to need to monitor them. What
7 do we monitor? Do we monitor them after we fail or do
8 we monitor the characteristics that are going to lead
9 to failure. So I think that monitoring is something
10 that we think is an important thing to continue to
11 follow.

12 Instrumentation. We haven't been strong
13 on instrumentation. We've been doing a little bit of
14 instrumentation work. The Apache Leap program had a
15 very strong component of instrumentation, because we
16 were trying to figure out how to measure things in the
17 unsaturated, fractured environment. And from that
18 perspective, that program probably made a major
19 contribution to being able to adequately characterize
20 Yucca Mountain.

21 Instrumentation may be an issue for things
22 like looking at engineered barriers over a long period
23 of time. Most monitoring systems haven't been
24 designed to work in place for 30 years, 40 years or 50
25 years. And you're not going to have a continuous

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1 record if you have to take it out and replace it and
2 put in new instrumentation or change the
3 instrumentation.

4 And then the question is what do you
5 measure? That's the performance indicator thing.
6 What do we measure that's -- what can we measure
7 that's an indicator of performance of the site? Not
8 necessarily radionuclides. If you look in the
9 saturated zone for radionuclides, you detect failure.
10 If you look in the unsaturated zone for evidence of
11 water or if you look at the barrier for evidence of
12 fractures, you detect failure before it occurs, and
13 perhaps you can remediate. So to a certain extent,
14 we're looking for preventive monitoring techniques as
15 opposed to those kind of techniques that allow you to
16 detect that you've failed.

17 We talked about prioritization. We've
18 talked a lot about models today. I just gave a long
19 discourse on my perspective on conceptual models. I
20 think the biggest problem that we have is people that
21 actually start to believe in the models, okay? And
22 this could be that simply because the conceptual model
23 of we don't know that it's even the right model. So
24 that's about all I'm going to say about that right
25 now. Belief is not necessarily a good thing.

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1 Good versus adequate science. It's hard
2 for us to tell when we have good or adequate science.
3 This was a point raised by John Garrick earlier. As
4 a regulatory agency, we aren't looking to set the
5 world on fire with science. On the other hand, it's
6 difficult to get really high quality scientific
7 investigators to commit to doing adequate science.
8 They want to resolve the problems, and they want to
9 resolve them well. I think we try to design programs
10 that have good science at their heart, and then we
11 look for a place to end it before we hit diminishing
12 returns and start polishing the results to meet
13 scientific curiosity.

14 Collaborative R&D. George stopped me
15 earlier, and I'm going to at least say a few remarks
16 about collaborative R&D.

17 CHAIRMAN HORNBERGER: I'm going to stop
18 you in a couple minutes again too.

19 MR. OTT: Okay. Well, I've only got --
20 this is my last one. We have started a working group
21 on conceptual model and parameter uncertainty under
22 this MOU on multimedia environmental research that
23 George stopped me from talking about before. This
24 particular working group involves six federal
25 agencies, involves the U.S. Geological Survey out of

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1 George Leavesly in Colorado, involves EPA, involves
2 the Department of Energy, the Agricultural Research
3 Service and the Corps of Engineers. And they are
4 developing a plan, and hopefully when we get the final
5 phase two proposal in, which will be a much more
6 significant document than the old one, than the phase
7 one proposal, we'll bring that to you and let you see
8 what we plan to do over the next four years in
9 cooperation with these other federal agencies, both on
10 parameter uncertainty and on conceptual model
11 uncertainty.

12 The same MOU has another working group
13 that's working on these large platform models that are
14 supposed to deal with complex sites. The phase two
15 proposal from that working group is also due in the
16 next month or so.

17 We're planning additional working groups.
18 The MOU itself is a framework, and it's gotten the
19 agencies to commit to cooperating together. It won't
20 do any good unless we get scientists to come up with
21 ideas to work together, and that's what we're working
22 on right now. We're pushing to get working groups
23 started that will have these scientists working
24 together. The working groups themselves are limited
25 to federal employees, but support work for those

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1 working groups is not limited to federal employees.
2 We can involve contractors in that as well. So there
3 are going to be opportunities for places like the
4 Center for Nuclear Waste and Regulatory Analyses for
5 their experts to work with and contribute to these
6 working groups, and I think we will try to do that as
7 much as we can.

8 We've already mentioned the NEA sorption
9 project. There are, I think, 13 nations working on
10 that project. We, ourselves, have four working
11 groups, three working groups that are going to be
12 working on modeling test cases of sorption parameters.
13 And encouraging Jim Davis, the USGS PI for our work on
14 that to develop another working group proposal under
15 the MOU on geochemical issues. I'd like very much for
16 the agencies to start combining and coordinating their
17 understanding of chemical processes and natural
18 systems. EPA, certainly, with regard to contaminated
19 chemical systems, the USGS has been helping them. The
20 Corps of Engineers has a tremendous amount of
21 information from contaminated military sites. I think
22 there are tremendous potentials here for collaboration
23 that's in the spirit of the recommendations or
24 discussions that were here earlier today. That's it.
25 You don't even have to stop me.

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1 CHAIRMAN HORNBERGER: Good. Thank you,
2 Bill. John?

3 MR. KESSLER: Just a quick question, Bill.
4 The Apache Leap work, did you ask DOE to help fund
5 that work?

6 MR. OTT: We gave them the opportunity to
7 work at the Site. I mean we can't just ask them to
8 fund something. And they did fund some work at the
9 Apache Leap Site, and they got some benefit out of it.
10 There is a whole lot of core that was collected for
11 that Site, and the University of Arizona was recently
12 asking what they do with it. And we asked DOE whether
13 they wanted it, and they said no.

14 MR. KESSLER: Okay.

15 MR. OTT: So to a certain extent, the
16 opportunities at Apache Leap are closing out. We've
17 still got some work going on there, but it's at the
18 near surface. That's one of those things that you
19 don't like to see happen but it did.

20 CHAIRMAN HORNBERGER: Any other comments,
21 questions for anyone? Jane?

22 MS. LONG: I just wanted to --

23 CHAIRMAN HORNBERGER: Have to use a
24 microphone, sorry.

25 MS. LONG: Oh, okay.

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1 CHAIRMAN HORNBERGER: It's not for us to
2 hear you, it's the recorder.

3 MS. LONG: I know you don't want to hear
4 me. That's okay, George.

5 (Laughter.)

6 I just wanted to comment on conceptual
7 modeling uncertainty. There are at least a couple
8 ideas that are -- we working on when I was at OBL that
9 I think are interesting. One of the ways to get after
10 conceptual modeling uncertainty might be to look at
11 inverse methods where you look at the data and then
12 try to use an inverse process to determine what the
13 model is that explains all the data simultaneously.
14 Traditionally, when that's done, the principle of
15 parsimony comes in, and that's a principles that says
16 use the simplest possible model. And, therefore, what
17 you do is you actually impose a conceptual model, and
18 based on that conceptual model you do the inversion.

19 Another way to do the inversion is to
20 allow the model that you are inverting the base model
21 to be as conceptual model-free as possible. In other
22 words, instead of putting in permeability and
23 porosity, the parameter that you put at each node is
24 how fast can something go from A to B? And instead of
25 saying, "I think this is the basic structure, and I'm

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1 inverting for the parameter that applies to that
2 structure," you allow the structure to become part of
3 what you're inverting for.

4 So to the extent that you perform these
5 inversions, they're going to be non-unique, and you're
6 going to get a lot of them. And that distribution of
7 models that you get gives you some idea of what the
8 conceptual model uncertainty is. It's not a very
9 popular form of research, and when we were doing it,
10 we got a lot of criticism because it wasn't
11 parsimonious, but I do think that hits right at the
12 problem.

13 CHAIRMAN HORNBERGER: Budhi?

14 MR. SAGAR: I'm intrigued at Michael's
15 idea about going back to the low-level waste sites,
16 dig them up and make some observations. Is that even
17 a practical idea in the sense that you would have to
18 worry about the workers getting dose which is a
19 necessity and that you might be -- this is human
20 intrusion, in a sense, that -- I mean it's a very good
21 theoretically, but in practical sense, does it really
22 -- can it pan out?

23 MR. RYAN: Yes. You know, I think you can
24 do it.

25 CHAIRMAN HORNBERGER: Excuse me, Michael.

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1 You have to use a microphone.

2 MR. RYAN: Oh, I'm sorry. I'm guess I'm
3 not sure that I'd just pick a low-level waste site per
4 se. I'd want to look at low-level waste sites. Parts
5 of those might be appropriate, parts might not where
6 there was maybe irradiated hardware. I'd want to look
7 at D&D sites, other opportunities like sites where
8 there's been a record of decision for radioactive
9 material, and there's a monitoring plan in place and
10 other things.

11 I don't know that I'd start with a low-
12 level waste site, but there's certainly an opportunity
13 there if there is monitoring and modeling that exists
14 and there's the opportunity to see something moving.
15 I mean that's certainly something. Whether it means
16 you intrude right to the waste as an initial
17 enterprise, I don't know. But at some point, you
18 know, we're digging up sites, we're decommissioning
19 research and test reactors. Our recent test reactor
20 project found that the concrete substructure was in
21 fact leaking into the aquifer, things like that. And
22 maybe are those missed opportunities, where if there
23 was an environmental component to the study, we could
24 have gained something.

25 So I don't know that I would start with

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1 the notion let's dig up a low-level waste site until
2 I said here's the list of all the kinds of sites.
3 Where can I maximize my opportunity to learn something
4 important and useful for the money I'm spending?
5 Maybe it is a low-level waste site, maybe it isn't,
6 but I'd sure want to -- I think it's well worth the
7 exercise of trying to make that list of where the
8 opportunities are.

9 CHAIRMAN HORNBERGER: Of course we could
10 point out that there at least one or two DOE sites
11 where some radionuclides have migrated and --

12 (Laughter.)

13 MR. RYAN: Exactly. Sure. And the
14 monitoring's already going on.

15 CHAIRMAN HORNBERGER: And the monitoring's
16 already going on. And the other thing, of course, we
17 could point out that those of us who know something
18 about something post-audits that have been done on
19 groundwater models know that the thing you're going to
20 learn is probably not going to make you very happy.

21 Let's see, Mal and then Milt.

22 MR. KNAPP: Just, while I applaud Mike's
23 idea, I think it would be great if it could be done,
24 one of the other practical matters is simply the
25 responsibility and whether or not the present owner or

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1 previous owners of the site might, and frankly very
2 legitimately, fear the legal consequences if anything
3 were to happen. And I suspect more likely a site that
4 is currently being decommissioned is going to be more
5 fertile in terms of just getting the willingness of
6 the property owners to cooperate.

7 CHAIRMAN HORNBERGER: Exactly.

8 VICE CHAIRMAN WYMER: Yes. It's certainly
9 hard, in any event, to get the participation, but if
10 somehow you can create an opportunity for everybody to
11 gain something out of it, that's the way to try and
12 approach it.

13 CHAIRMAN HORNBERGER: Milt?

14 MEMBER LEVENSON: The question I have,
15 which got triggered by what you guys have just said,
16 is that our primary concern in validating the model
17 doesn't arise because there's a radioactive atom
18 there, but much more important is the type of soil and
19 terrain. And could we learn even more by selecting a
20 location even if it what we're looking at is a
21 municipal dump, which you could model and check and
22 avoid the problems of radioactivity and find strata
23 that are more relevant to what we would like to talk
24 about?

25 CHAIRMAN HORNBERGER: Just perhaps a point

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1 of interest for those of who aren't hydrogeology
2 oriented. The U.S. Geological Survey has, for many
3 years, had what they called their toxic hydrology
4 program, and one of their current projects is at the
5 Norman, Oklahoma Landfill where they're doing all
6 sorts of things, just as you mentioned. The other
7 thing that you might recall is that there's something
8 called the Nevada Test Site, there's the Beatty Low-
9 Level Waste Site, there's all sorts of monitoring that
10 has been done, even at sites where vadose zones are
11 important.

12 So I'm not sure that it's that we don't
13 have any other information out there. It's a question
14 of whether or not --

15 VICE CHAIRMAN WYMER: It's being used.

16 CHAIRMAN HORNBERGER: -- well, or how
17 pertinent it may be to a specific -- there are lots of
18 smart people around who know that these things exist.

19 MR. RYAN: Yes. Part of it's the modeling
20 question. I think the relevancy of the environment is
21 critical there. But the other part of it is the
22 inventory and the source term and what gets out, and
23 that's a little bit less dependent on the site. It's
24 certainly dependent on the hydrology, but it tends to
25 be a little bit more site independent, and I think

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1 those kind of sites are where the decommissioning
2 sites and maybe some of the others could be of
3 benefit.

4 CHAIRMAN HORNBERGER: Did somebody up here
5 have a -- Bill?

6 MR. OTT: I was just going to observe that
7 we do have political difficulties occasionally getting
8 access to private sites, but we are also able to get
9 around those. The slag research that we've done, we
10 visited a number of sites that we had to go through
11 meetings with lawyers and technical staff and all that
12 kind of stuff to get access to the sites, and
13 sometimes we got stopped at the ninth hour, at the
14 11th hour. We were getting ready to go out there, and
15 the head office comes back and says, "No, we don't NRC
16 doing research on our site."

17 On the other side, we've got the NADA
18 reader program going where USGS has been out in
19 Colorado on a DOE remediation site for three years
20 drilling holes all over the place and taking a
21 tremendous amount of data. So we've had mixed success
22 at going to contaminated sites. But in addition, the
23 observation about USGS in particular being involved
24 with a lot of contaminated sites is particularly
25 relevant.

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1 The surface complexation modeling that
2 we've been doing with regard to uranium is work that
3 parallels work that the same USGS investigator did on
4 chromium contamination at a New Jersey waste site. So
5 there is a commonality of interest, and this is one of
6 the reasons why that MOU is so interesting to us right
7 now and has so much potential.

8 CHAIRMAN HORNBERGER: Okay. We're going
9 to have to close this off pretty shortly. Any other
10 comments or questions from anybody who has patiently
11 sat here all day? No takers? Jane? No.

12 Actually, we do have another item on our
13 agenda, so what I'm going to do is call this workshop
14 closed for the day. We are going to have time to have
15 further discussion even on some of the topics that
16 we've raised today when we restart tomorrow.

17 We will have a five-minute recess, and
18 then we will reconvene to have a presentation on
19 performance confirmation.

20 (Whereupon, the foregoing matter went off
21 the record at 4:39 p.m. and went back on
22 the record at 4:53 p.m.)

23 CHAIRMAN HORNBERGER: We need to
24 reconvene, please. I have to find out where I am on
25 my other schedule so I don't make a mistake. I see

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1 that Jeff is undoubtedly going to do some kind of
2 presentation, but I want to make sure I know what it
3 is before he starts. Okay. So this is a presentation
4 on the performance confirmation, and the staff has
5 been, I guess, having some discussions and has
6 something to share with us. So, Jeff, why don't you
7 take off?

8 MR. POHLE: Okay. Thank you. Jeff Pohle,
9 the NRC staff. We'll talk a little bit about
10 performance confirmation today. First, we'll say a
11 few things on the NRC perspective on performance
12 confirmation, then there will be a section where I've
13 taken excerpts from Part 63 that deal with performance
14 confirmation and kind of close up with planned
15 activities in the future.

16 I'll move somewhat quickly through this
17 first part. Given I have a lot of excerpts from Part
18 63, we probably don't need to worry too much about
19 specific words or anything when I discuss it, because
20 we'll actually get into the definition that's in the
21 rule later on.

22 What is performance confirmation? Broad-
23 based technical program of tests, experiments and
24 analyses to be conducted by DOE to confirm repository
25 design and performance over the time frame from site

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1 characterization through permanent closure. And that
2 time frame is specified in Subpart F, Section 63.131
3 Paragraph B.

4 What is the NRC's role? Well, first, we
5 require that DOE do a performance confirmation by rule
6 and that is integrated into our concept of a multi-
7 step licensing process. The NRC will review the
8 program and oversee its implementation by DOE
9 ultimately to verify the subsurface conditions and the
10 long-term repository performance.

11 Our main objective is to ensure safety is
12 maintained by the Department of Energy, and it's part
13 of a process to build public confidence. And what do
14 we need to do that? Well, an important aspect is to
15 maintain our capability throughout the long-term
16 process. We want to identify what the risk
17 uncertainties are and then to probe certain areas to
18 identify any inadequacies or gaps in DOE's program.
19 And, obviously, a lot of our support will be coming
20 from the Center.

21 How will we do that? Well, there will be
22 a series -- a number of activities through reviews,
23 our own evaluations. Inspections are going to be a
24 part of this program down the road. It was such a
25 long-term program that we'll actually have to get in

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1 the business in the not too distant future of writing
2 what the inspection procedures are, what it is we want
3 to look and get people ready to do that.

4 We will continue, I'm sure, to do our own
5 performance-related assessment through TSPA. And then
6 we'll do some independent experimental investigations,
7 whether confirmatory or exploratory, however one wants
8 to define that. Part of the process actually is to
9 identify what the topical areas should be.

10 Now I'll kind of walk through the rule.
11 I've pretty much pulled out every area in Part 63
12 where performance confirmation is mentioned or even
13 conceptually discussed without actually using the
14 words in one case. The definition is straight from
15 the rule. It's the program of tests, experiments and
16 analyses as conducted to evaluate the adequacy of the
17 information used to demonstrate compliance with the
18 performance objective that's in Subpart E.

19 I think this definition fits Tim's concept
20 that he discussed earlier, what is performance
21 assessment, where we had a very broad review. It's
22 just not a series of computer runs, it's all the
23 underlying information and the works and experiments
24 and the methodologies that went into gathering the
25 data that's used to support that. So, basically, when

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1 we talk about evaluating the adequacy of information,
2 that's very broad. It's flexible, but there's really
3 no limitations on us.

4 Part 63.21 lays out the required contents
5 of a license application, and this would be the
6 application that would come in to support the decision
7 for construction authorization. And it would be our
8 task to review that.

9 Now, subsequent to construction
10 authorization, during construction and prior to
11 issuing a license to receive and possess, 63.24 makes
12 clear -- I highlighted in Paragraph B.3 -- that in the
13 updates of the application, the results of the program
14 carried out to confirm the adequacy of designs,
15 conceptual models, parameter values and estimates,
16 performance of the geological repository should be
17 incorporated into that. This is a little broader than
18 just to confirm the adequacy of the information. It
19 starts bringing in concepts like conceptual models,
20 trying to establish a philosophy that we're not
21 necessarily limited to engineering parameters -- this
22 number is within this range.

23 The following page I've added two sections
24 which relate in a way to the performance confirmation
25 program. There seems to be some interest on DOE's

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1 part to do research and development on their own apart
2 from a performance confirmation and apart from the
3 oversight of the NRC. Part 63 allows DOE to do that.
4 They can carry out tests, experiments at the site that
5 are not discussed in the SAR, but it lays out roughly
6 eight criteria under which they can do these tests.
7 And that's all laid out and specified in the rule, the
8 various items that have to be addressed in order for
9 them to do so.

10 And, finally, it answers some
11 recordkeeping requirements. So it's something that
12 could be inspected against in the future. While we're
13 not directly overseeing, let's say, some of their work
14 for whatever reasons they choose to do that, we can
15 see that as long as inspected in the context of have
16 these criteria been met, like it doesn't affect the
17 performance of the repository, et cetera.

18 And 63.74 basically is the paragraphs
19 which gives the Commission the authority to require
20 the DOE to carry out tests at the site, as well as
21 allows the Commission to carry out its own tests at
22 the site. Now, this Section's broken into two parts.
23 One part's basically a paragraph that references that
24 performance confirmation program is one of the tests
25 under 63.74.

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1 Then there's a few paragraphs that talk
2 about other tests, which are outside performance
3 confirmation program and whether DOE -- we would
4 require DOE to test on these items or the Commission
5 to do its own. And, basically, it deals with we could
6 perform tests of radioactive waste, radiation
7 detection and monitoring instruments and other
8 equipment and devices used in connection with receipt,
9 handling or storage of radioactive waste. So this is
10 an area of tests that really doesn't fall directly
11 under Subpart F, performance confirmation program, but
12 there could be other tests that the Commission
13 requires DOE to do.

14 Now, we haven't thought out in a formal
15 way what our needs are in that area, but I could
16 conceive that, at least through some long-term
17 thinking as to what we're looking at in that area,
18 under performance confirmation as an addendum to a
19 plan we're trying to develop, there's some initial
20 thoughts. At least who should look at this and how
21 we're going to deal with it. I'm sure DOE will want
22 some guidance in that area too.

23 And then, finally, for the license
24 amendment for permanent closure, the update assessment
25 must include any performance confirmation data

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1 collected in the program acquired by Subpart F and
2 pertinent to compliance with 63.13, which are the
3 post-closure performance requirements. And I believe
4 the last paragraph in 51 probably refers to the
5 environmental impact statement. They have to be
6 updated a final time considering any new information
7 pertinent.

8 And 63.102 is just a general discussion in
9 the concept section. This is not really a requirement
10 per se. It's not, "DOE or the Commission shall do
11 this," it was just more of a philosophical discussion.
12 Basically, the idea is that it's more of a focus on
13 post-closure performance.

14 In 63.111, this is really in the subpart
15 that deals with what we call pre-closure, but
16 performance confirmation comes into play, that when
17 you design the GROA you need to consider in advance
18 that you're going to have to do a performance
19 confirmation program, and the design must allow you to
20 implement that plan. Just a look ahead.

21 And, finally, the requirements for the
22 performance confirmation program are outlined in
23 Subpart F. Basically, four different sections:
24 general requirements, more specific requirements on
25 confirmation or geotechnical and design parameters,

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1 design testing and monitoring and testing the waste
2 packages. I will only just discuss the general
3 requirements, again, try and look at it from the broad
4 perspective, what we're after.

5 Two paragraphs: Must provide data that
6 indicate, where practicable, the conditions
7 encountered and changes are within the limits assumed.
8 And the natural and engineered systems and components
9 required for repository operation and that are
10 designed are assumed to operate as barriers after
11 permanent closure are functioning as intended and
12 anticipated.

13 Our thinking there was, again, to key it
14 in the post-closure performance and what's important,
15 and certainly what DOE defines in its safety case is
16 the barriers that are important to meeting the
17 standard. I mean that's where the focus should be,
18 presumably.

19 Planned activities, generally, this coming
20 fiscal year. We've been tasked with putting together
21 a performance confirmation action plan. The idea was
22 just a general -- try and take some long-term vision,
23 look down the road what it is we need to do. And I'm
24 working with English Pearsy at the Center to come up
25 with this plan, and, generally, we've been going back

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1 and forth on what the scope and objectives should be.
2 And things can grow very rapidly without much
3 difficulty.

4 A good part of this will be the technical
5 in that we want to get to a point, much as what the
6 ACNW's doing now. What are the topical areas, the
7 technical areas that should be our focus or DOE's
8 focus, and we haven't gotten to the point to polling
9 the technical staff to start working through that,
10 iterating through that input yet. But whatever
11 results this Committee comes up with could be a factor
12 that we would incorporate into that plan.

13 We also need to familiarize staff with
14 performance confirmation. Generally, it's not
15 something that the staff has dealt with on any routine
16 basis, to date. And we also need to interact with
17 DOE. Now, the review plan for Yucca Mountain should
18 be coming up, let's say, second quarter, and I would
19 think that after that would be an opportune time to
20 get with DOE. At least we would have the benefit of
21 comments on the review plan. Now I know in advance
22 there's a ways to go. As we go further and further
23 into more detail to evaluation of what we want, the
24 review plan itself would likely become more detailed.

25 And it's my understanding that DOE is

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1 currently working on a revision of the draft
2 performance confirmation plan, and I think the
3 tentative date I heard was August of 2002, but that's
4 certainly subject to change, I'm sure.

5 CHAIRMAN HORNBERGER: Just a quick comment
6 in passing, Jeff. Given the common understanding of
7 the initials PC, you might to avoid using them in your
8 slides.

9 (Laughter.)

10 MR. POHLE: Oh, okay. Right. Point
11 taken.

12 MEMBER HINZE: I thought it meant post-
13 closure.

14 MR. POHLE: And just some points on the
15 plan. Use the insights from our own calculations,
16 DOE's calculations, the various levels, the models,
17 the laboratory studies, the experiments everyone's
18 done, field investigations to try and identify and
19 prioritize an initial set of elements for NRC
20 oversight. Regardless, in a sense, I think the first
21 task would be to identify what should be done and then
22 worry about who. Clearly, we'll be focused on the
23 importance of safety, waste isolation, risk,
24 uncertainty.

25 And here comes the part where I'm still

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1 struggling with. I'm sure Management will be
2 interested in, well, what are the administrative
3 outcomes of the technical work? How do we want to
4 manage this program in the future? I'm sure that's
5 something we'll have to deal with.

6 And, certainly, in that sense, some of the
7 things we'll probably be discussing and working on
8 will be beyond the technical, like that example on
9 tests. Well, someone needs to look at it, and it will
10 probably end up being under this umbrella, at least
11 internally.

12 And a plan is a plan. It could be -- you
13 know, things change, just like you would expect DOE's
14 program has and would change in the future as new
15 information becomes available. You'd be revising what
16 it is you want to focus on through time as new
17 information is available. And that's it.

18 CHAIRMAN HORNBERGER: Thanks very much.
19 Questions? Milt?

20 MEMBER LEVENSON: Yes. I've got one,
21 Jeff, on your Slide 16, which is 63.111. What's the
22 time frame or the definition of "through permanent
23 closure?" Does this imply that you're going to be
24 doing testing, measurements, et cetera, after
25 permanent closure? I'm just wondering what the words

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1 "through permanent closure" means?

2 MR. POHLE: No, no, 63.111 was always
3 intended that these requirements are permanently Part
4 20, the operational requirements, that end at closure.

5 MEMBER LEVENSON: So it doesn't go beyond
6 when it's permanently closed.

7 MR. POHLE: Correct.

8 CHAIRMAN HORNBERGER: Ray?

9 VICE CHAIRMAN WYMER: Let's see if I
10 understand what you just said. There will not be
11 performance confirmation after permanent closure?

12 MR. POHLE: Well, let's say the regulation
13 requires a performance confirmation program that
14 begins in site characterization and continues to
15 permanent closure. Beyond that I can't say right now.

16 VICE CHAIRMAN WYMER: Seems to me one of
17 the most significant parts of the performance of the
18 site is whether or not it holds the stuff in there for
19 a few thousand years.

20 MR. POHLE: Yes. There is a -- well,
21 that's probably another item to be added to my scope.
22 In the section of the rule that deals with the license
23 amendment for permanent closure, the DOE will be
24 required to come in with plans for post-closure
25 monitoring of the geologic repository. Now, I'm sure

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1 nothing exists right now that goes beyond that as to
2 what our needs are. So that's another item we'll
3 probably have to take a look at.

4 VICE CHAIRMAN WYMER: That's the most
5 significant part of the performance is whether or not
6 it holds the radioactivity.

7 MR. POHLE: True.

8 CHAIRMAN HORNBERGER: But the concept of
9 permanent disposal does not include permanent
10 monitoring.

11 VICE CHAIRMAN WYMER: No, but there are
12 other cases in the DOE --

13 MEMBER GARRICK: Are you thinking of
14 stewardship?

15 VICE CHAIRMAN WYMER: Well, approach that
16 go well beyond that. Let's hear what Tim has to say.

17 MR. MCCARTIN: Yes. Tim McCartin. Well,
18 I mean there's two separate purposes here, though. I
19 mean the performance confirmation program is getting
20 information up to the time of closure --

21 VICE CHAIRMAN WYMER: By definition.

22 MR. MCCARTIN: Yes -- to get confidence in
23 the decision that the Commission has made. That's
24 over and done. Now, there is a post-closure program
25 for monitoring of the repository that goes on.

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1 VICE CHAIRMAN WYMER: That sort of goes
2 with performance.

3 MR. MCCARTIN: You've made the decision to
4 close, so you're clearly -- you can't use future
5 information to help you with the decision. It's a
6 separate decision point. So performance confirmation
7 is at the time of permanent closure to assist that
8 final decision.

9 MR. POHLE: Originally, a performance
10 confirmation was always just inextricably combined
11 with the decision to retrieve.

12 VICE CHAIRMAN WYMER: Okay.

13 MR. POHLE: And once you reach that
14 decision point, "We will not need to retrieve, we will
15 close the facility," then you've kind of went beyond
16 that administrative concept.

17 VICE CHAIRMAN WYMER: I'd stick a couple
18 more adjectives in front of performance confirmation,
19 like -- or behind performance confirmation, "until
20 closure" or something like that.

21 MR. MCCARTIN: But your concern that would
22 there be monitoring after closure, the answer is yes,
23 the regulations do require a program for post-
24 permanent closure monitoring, but it's not to assist
25 the decision to close, because you've already made it.

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1 MR. POHLE: And Part 63 does not really
2 prescribe what that monitoring is to be.

3 MEMBER LEVENSON: In other words, the
4 title to this really is performance confirmation to
5 authorize closure.

6 VICE CHAIRMAN WYMER: Yes.

7 MEMBER GARRICK: Or performance
8 confirmation during operations.

9 VICE CHAIRMAN WYMER: Yes.

10 MEMBER GARRICK: Is this confirmation plan
11 modeled after any other activity that NRC has ever
12 done before?

13 MR. POHLE: The action plan?

14 MEMBER GARRICK: The performance
15 confirmation plan.

16 MR. POHLE: Not to my knowledge. I've
17 never seen an example that I could use to work with or
18 anything like that. I think it's pretty unique.
19 Certainly, at this time scale is involved.

20 MEMBER GARRICK: Does it kind of
21 substitute for the oversight function that's performed
22 on nuclear reactors, inspection kind of activity?

23 MR. POHLE: Well, I guess I'm not really
24 familiar with the reactor side of the business, so I
25 probably couldn't deal with that metaphor.

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1 MEMBER GARRICK: There seems to be a
2 number of different ways to do it. EPA, for example,
3 on WIPP recertifies WIPP every five years. That would
4 be another way to do this. I was just looking for
5 what was the origin of this particular process and
6 whether or not it was inspired by previous activities
7 of the Agency or what have you.

8 MR. POHLE: This is reflecting from memory
9 of the ancient documents from the early '80s. I think
10 it was recognized that this was unique in terms of
11 other licensed activities we've done at the time
12 scales involved. And the whole difficulty in dealing
13 with what constitutes proof and how you develop
14 confidence in your decisions and reasonable assurance
15 that this was developed to be part of the process
16 which would allow decisions to be made as you went
17 through time and allowed you, ultimately, a way to
18 back off from the final decision, I mean
19 retrievability. So you can't remove the requirement
20 for doing this type of program from the decision on
21 whether do you need to retrieve the waste or not.

22 MEMBER GARRICK: Okay.

23 CHAIRMAN HORNBERGER: So, Jeff, is where
24 you are now -- I'm trying to figure out where you are
25 now and where you're going. Did I understand your

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1 last slide correctly that you're headed toward an
2 action plan, but you're not there yet?

3 MR. POHLE: Correct. Yes. That will be
4 in the operations plan for the Center. That's
5 deliverable for, I think, September -- for the end of
6 this fiscal year.

7 MEMBER LEVENSON: Is this the only
8 proposed inspection and surveillance program of the
9 operations or will there be another one?

10 MR. POHLE: No, no, no.

11 MR. REAMER: Bill Reamer, staff. There
12 will be other aspects, components of the inspection
13 program to assure compliance with the Commission's
14 regulations. This is one element of the Commission's
15 regulations, the performance confirmation plan, that
16 will be part of the inspection program.

17 MEMBER LEVENSON: Will this be potentially
18 duplicating other things or will these be coordinated
19 programs?

20 MR. REAMER: I can assure you it will be
21 coordinated.

22 CHAIRMAN HORNBERGER: I would not have
23 expected a lawyer to say anything else.

24 (Laughter.)

25 MEMBER LEVENSON: But he used the word

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1 "assurance" and not "insurance."

2 (Laughter.)

3 CHAIRMAN HORNBERGER: Other questions?
4 Comments?

5 MR. LARKINS: Yes, a quick question.

6 CHAIRMAN HORNBERGER: John.

7 MR. LARKINS: On the last page, you say
8 you're going to use TPA calculations to identify an
9 initial set of elements for the NRC's performance
10 confirmation oversight. Now, DOE's already put
11 together a preliminary plan, and they've listed a
12 number of experiments and instrumentation for
13 measurements and things like that. How do you get
14 agreement on what's reasonable, what's acceptable?
15 Are you going to have to set up some kind of
16 acceptance criteria? What are your metrics to --

17 CHAIRMAN HORNBERGER: Jeff?

18 MR. POHLE: You're looking this way.
19 Well, that is going to be a mix. I mean there are
20 certain things you can put in a review plan early,
21 starting from the regulation itself -- you know, it
22 was A, B, C provided. In terms of has DOE specified
23 what it is they need to do and why, I mean, clearly,
24 with the Center's help, we'll have our own opinions on
25 that. Right. Now, ultimately, you would take it down

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1 to reviewing the methodology used in the experiments
2 when you're at that point. Clearly, we're at the
3 point where we need to be interacting and reaching
4 agreements with DOE at the highest level and work our
5 way down.

6 When we -- I had Jim Manners, and I asked
7 DOE to find a date are they revising the draft plan
8 they have and do that, and would it mirror our
9 detailed comments today? And the opinion they gave
10 back is, well, at a higher level, the process is
11 something would be their priority to deal with, but
12 for us to, let's say, comment on the detailed
13 experiments themselves and the draft plan is probably
14 not worth our time now, given that that's in revision.
15 So that's kind of -- I can see this as something we
16 would deal with -- begin to deal with it in a pre-
17 licensing time frame as quickly as we can, maybe down
18 to a very detailed level.

19 MR. LARKINS: So in a sense, you're going
20 to negotiate interactives to what really should be
21 included in DOE's performance confirmation program.

22 MR. POHLE: Right. And, of course, we'll
23 be dependent to a large degree on DOE's safety case,
24 you know, what are the barriers and how they choose to
25 define the system that functions to isolate the waste.

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1 MR. MCCARTIN: Jeff, if I could just add
2 one point.

3 MR. POHLE: Sure.

4 MR. MCCARTIN: As with all of 63, we have
5 tried to provide DOE a lot of flexibility.
6 Performance confirmation program would have the same
7 flexibility, and as Jeff's indicated, it really is the
8 risk significance of the barriers that would drive our
9 review of the DOE plan. Barriers that are very
10 important, we obviously look at with more rigor in
11 terms of the performance confirmation plan. Things of
12 lesser importance -- and so it would, as with the rule
13 itself, somewhat risk informed. But the flexibility
14 is with DOE, both in identifying the barriers they're
15 relying on and then just determining what the right
16 appropriate level of confirmation is.

17 MR. LARKINS: Yes. It just seems like at
18 some point you're going to have to develop some set of
19 acceptance criteria. These things -- this is an
20 acceptable set of things that you need to measure and
21 if things come out in this range, that's acceptable.
22 But you're probably at an early stage.

23 MR. POHLE: Well, I don't -- when the
24 review plan comes out there are criteria in there that
25 lead one down the path in making decisions to focusing

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1 on what's important. Now, I don't necessarily see the
2 day where I would describe a delta of such and such
3 for parameter X in the review plan necessarily. That
4 might be a step too far. That doesn't mean one
5 doesn't discuss it with the Department of Energy and
6 reach an agreement on things, any differences. That's
7 another -- at that level of detail.

8 An interesting comment was made at EPRI's
9 workshop -- I think it was Budhi made it -- just
10 philosophically, while we're focusing on risk
11 significant issues. And he brought up climate as an
12 example. It may be a no never mind now, but should
13 the DOE program at least be keeping an eye on the
14 literature over the next long period of time should
15 something change that would change one's conclusions
16 about a given THEP, which is today unimportant and can
17 be excluded.

18 We've so focused on the risk significant
19 things that how does items like that fall into the
20 picture? What weight do they have as something to do?
21 What level of commitment do you expect DOE to make on
22 items like that? Something to think about.

23 CHAIRMAN HORNBERGER: Other questions?
24 Comments? Okay.

25 Thanks very much, Jeff.

1 I think we've reached the end of the part
2 of the meeting that needs to be recorded, so we won't
3 need the recorder any further.

4 (Whereupon, at 5:25 p.m., the ACNW
5 Workshop was concluded.)
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were held as herein appears, and that this is the original transcript thereof for the file of the United States Nuclear Regulatory Commission taken by me and, thereafter reduced to typewriting by me or under the direction of the court reporting company, and that the transcript is a true and accurate record of the foregoing proceedings.



Pippa Antonio
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