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UNITED STATES OF AMERICA  
NUCLEAR REGULATORY COMMISSION  
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ADVISORY COMMITTEE ON REACTOR SAFEGUARDS  
THERMAL HYDRAULIC PHENOMENA SUBCOMMITTEE MEETING  
NRC-RES T/H RESEARCH PERTAINING TO  
PTS RULE REEVALUATION  
(ACRS)

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WEDNESDAY,

JULY 18, 2001

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CORVALLIS, OREGON

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The ACRS Thermal Hydraulic Phenomena Subcommittee met at Oregon State University, Richardson Hall, Room 313, Corvallis, Oregon, at 8:15 a.m., Dr. Graham B. Wallis, chairman presiding.

COMMITTEE MEMBERS PRESENT:

- GRAHAM B. WALLIS, Chairman
- THOMAS S. KRESS, Member
- WILLIAM J. SHACK, Member

1           ACRS STAFF PRESENT:  
2                   PAUL A. BOEHNERT, ACRS Engineer  
3                   JACK ROSENTHAL, U.S. NRC, RES, SMSAB  
4                   DAVID BESSETTE, RES/SMSAB  
5                   STEPHEN BAJOREK, RES/SMSAB  
6                   VIRGIL SCHROCK, ACRS Consultant  
7                   ROY WOODS, NRC RES/DRAA/PRN3  
8                   NILESH C. CHOKSHI, NRC/RES/DET/MEB  
9                   JAMES T. HAN, RES/DSARE/SMSAB

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<u>Agenda Item</u>	<u>Page</u>
Loop Stagnation and Fluid Mixing in the Reactor Vessel Downcomer Mechanics for Primary Loop Stagnation . . . . .	326
Cold Leg Thermal Stratification and Plume Formation in APEX-CE . . . . .	366
Downcomer Thermal Stratification in APEX-CE . .	426
REMIX Calculations of APEX-CE Tests . . . . .	436
3-D CFD Model of the APEX-CE Test Facility . .	490
Summary and Reporting Schedule . . . . .	540

P-R-O-C-E-E-D-I-N-G-S

(8:15 a.m.)

CHAIRMAN WALLIS: This is the meeting of the Thermal Hydraulic Subcommittee of the ACRS. We're looking forward to hearing from Professor Jose Reyes and his folks.

MR. REYES: Thank you.

LOOP STAGNATION AND FLUID MIXING IN THE REACTOR  
VESSEL DOWNCOMER

MECHANICS FOR PRIMARY LOOP STAGNATION

MR. REYES: Yesterday we started by discussing a little bit about the overall program and we got into some of the integral test data.

Today we're going to focus more on the separate effects or the local behavior in the downcomer. So the presentations you'll see today all deal with plume mixing and our predictions of plume mixing or plume behavior in the downcomer.

And we'll also talk a little bit about the -- this is kind of the bridge presentation here -- the primary loop stagnation.

What we found was that some of the behavior in the cold leg, as affected by HPI injection, affects overall loop properties, in particular, loop stagnation.

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1                   So we've identified the different  
2 mechanisms for loop stagnation. So I will talk about  
3 -- one of our tests is an inventory-reduction test.  
4 And this is like being able to take snapshots of a  
5 small break LOCA in progress. And it's similar to  
6 some of the tests that performed the Semiscale. And  
7 I actually compared some Semiscale data to our  
8 facility just to give you a feel for where we lie in  
9 comparison for that.

10                   But that gives an idea of as we void the  
11 plant and the steam generator tubes drain, at what  
12 inventory would stagnation occur. And it coincides  
13 with reflux condensation. So we'll look a little bit  
14 more at tube voiding then.

15                   Also in terms of one of our tests and what  
16 we saw there, how tube draining would result in loop  
17 stagnation for us.

18                   And then steam generator reverse heat  
19 transfer and then loop seal cooling. And I'll talk a  
20 little bit about some of the downcomer behavior we  
21 observed and how that affected the integral system.

22                   The reason there's been so much focus on  
23 stagnation in the past is that it was identified that  
24 under stagnant loop conditions with HPSI injection,  
25 that that would most likely be the most severe case

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1 for producing cold plumes in a downcomer.

2 And I think today what you'll see is that  
3 we've come to a slightly different opinion for this  
4 particular plant, and we'll show you why.

5 So first the stepped inventory reduction  
6 test. This test was performed basically by holding  
7 the power constant. We had a constant steam generator  
8 pressure, and we opened up a small break on the  
9 reactor pressure vessel and we would drain some of the  
10 inventory. We would stop the drain, and then we would  
11 let the system go through natural circulation. And  
12 we've measured the flow rates in each of the cold  
13 legs. And we --

14 CHAIRMAN WALLIS: Do you have a break in  
15 the vessel?

16 MR. REYES: Remarkable. It's just a small  
17 little drain valve.

18 CHAIRMAN WALLIS: It doesn't sound like  
19 one of those standard accidents, does it?

20 MR. REYES: No. It's not a -- this is not  
21 a standard accident. This is a drain valve that we  
22 use for setting up the plant.

23 So we would continue in step-wise fashion,  
24 drain the plant. We stopped the drain. We let it  
25 reach steady-state natural circulation conditions. We

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1 go single phase and then we transition to two-phase  
2 natural circulation. And then eventually we pass a  
3 maximum and then to zero conditions.

4 And the same tests were performed in  
5 Semiscale back in the 19- -- late '70s, early '80s  
6 maybe -- a while ago.

7 MR. SCHROCK: So it's a series of  
8 steady-state tests that reduced inventory; is that  
9 basically it?

10 MR. REYES: That's correct.

11 So we start -- in this corner here, we're  
12 starting with a system completely filled or including  
13 a pressurizer, and we let it go to natural circulation  
14 conditions. And so these are the flow rates, the  
15 cold-leg flow rates that you'd see.

16 This is the sum of all the cold-leg flow  
17 rates is the core flow rate. And you see for this  
18 region here it's fairly flat. And what we're seeing  
19 is just single-phase natural circulation.

20 We transition then. As we drain our  
21 inventory on the bottom, on our x axis here, this is  
22 a percent of overall reactor coolant, the primary-loop  
23 inventory.

24 As we drain, we reach a knee here, an  
25 inflection point, and now we're starting to go

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1 two-phase. And we see an increase in our core flow  
2 rates. And this is measured by the flow in the cold  
3 legs.

4 And so what we found in this test is that  
5 loop seals play a nice role of separating -- of  
6 keeping the cold legs single-phase.

7 As we continued reducing our inventory, we  
8 reach a maximum. And presumably the maximum coincides  
9 with the point where you've essentially got two-phase  
10 going up the tubes and essentially all-condensed  
11 liquid coming down, or something very close to that.  
12 So that would give you your maximum flow through the  
13 core.

14 As we continue draining, then we start  
15 seeing a decrease in the flow. These dark triangles  
16 are steady-state points and the diamonds are actually  
17 the transient data.

18 And we come down further and further as we  
19 reduce -- somewhere around 60 percent of our overall  
20 primary mass we reach a point where essentially we're  
21 in reflux condensation.

22 And the measured flows then in the cold  
23 leg are essentially zero. So injection during this  
24 point would produce conditions similar to what's been  
25 tested in the past: Cold injection with stagnant

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1 conditions in the primary loop.

2 So our system was about 60 percent of the  
3 overall inventory. We want to compare that to what  
4 was done in the past with Semiscale. You can see that  
5 the trends are very, very similar. We're just a  
6 little bit offset to them. This has been normalized  
7 to the same maximum there.

8 We -- somewhere they both around 65 to 70  
9 percent -- my battery's charged -- somewhere around 60  
10 to 65 percent of the mass -- of the total inventory --  
11 now this excludes the pressurizer liquid mass. That's  
12 why the number's different here.

13 Semiscale performed the test with the --  
14 starting with their pressurizer essentially empty. So  
15 they -- all their numbers were based on the percentage  
16 of primary mass without the pressurizer inventory. So  
17 that's what's been done here. So we have very similar  
18 results for this design.

19 Okay. Well, that gives us an idea that if  
20 our inventory during a small break LOCA drops to  
21 about, in this case, 65 to 70 percent of the plant  
22 inventory, of our initial inventory, we would expect  
23 it to be in stagnant conditions.

24 MR. SCHROCK: There's an implicit  
25 assumption that the inventory distribution is the same

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1 in a steady-state reduced inventory situation as in a  
2 transient. What transient, I guess, is the question  
3 that comes to mind.

4 MR. REYES: That's right.

5 MR. SCHROCK: You have on the previous  
6 graph a lot of data points designated as transient  
7 data. What is the transient, just --

8 MR. REYES: Good. The --

9 Would you turn to the previous slide for  
10 me, please? One more.

11 MR. SCHROCK: The one before that.

12 MR. REYES: Yeah, that's it. Thanks.

13 So what we're designating here is -- what  
14 we were doing with these steady-state points, we were  
15 holding at one position and just repeating the  
16 measurement and coming up with an average condition.  
17 And that's how the tests were performed at Semiscale.

18 When we looked at our actual measurements  
19 throughout the test, as we were -- as we were  
20 draining, we saw that our drain was slow enough to  
21 where we actually could use the -- and I'm calling  
22 this the transient data, because it includes the time  
23 periods when we were actually draining the facility,  
24 so the triangles represent the step changes.

25 We found that the transient data in

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1 between the step changes, because the drain was slow  
2 enough, seemed to match the steady-state data rather  
3 well.

4 CHAIRMAN WALLIS: So this isn't some kind  
5 of a standard transient. This is a transient that you  
6 -- you -- you did --

7 MR. REYES: That's --

8 CHAIRMAN WALLIS: -- and you did it slow  
9 enough so that it was quasi-steady state?

10 MR. REYES: That's right. So this is --  
11 that's exactly right. So this is --

12 MR. SCHROCK: A small break line on the  
13 vessel.

14 MR. REYES: Correct. So we're draining  
15 from a low region in the plant.

16 And the idea was just to see what kind of  
17 inventory behavior. So you're absolutely right.  
18 Depending on the break location, we would see  
19 different -- different behavior, different voiding of  
20 the steam generator tubes. The void distribution is  
21 important.

22 This is just a snapshot of a very  
23 particular controlled test or controlled small break  
24 LOCAs.

25 MR. SCHROCK: So your transient in this

1 case is -- appears to be always quasi-steady?

2 MR. REYES: That's right. That's right.

3 And originally we were just going to use  
4 the steady-state data itself to compare with Semiscale  
5 because that's how they performed their test. But as  
6 we looked at the overall data we realized that --  
7 actually the test was performed slow enough to where  
8 we could use the transient data.

9 Okay. So that gave us -- at least that  
10 gave us some idea of how the loop seals were  
11 performing, and they were preventing bubbles from  
12 getting into the cold leg, and at what conditions we  
13 might expect to see some stagnation occurring.

14 So loop-stagnation phenomena. When we  
15 talk about loop-stagnation phenomena what we're saying  
16 is that the flow in the cold -- the flow through the  
17 loop seals and up through the cold leg is essentially  
18 zero. The flow rates are essentially zero.

19 You can have HPSI injection, which  
20 produces some flow. And that will produce a cold  
21 layer on the bottom of the pipe. And that concern, of  
22 course, is that the cold layer spills into the  
23 downcomer and it produces some plumes. And so you  
24 might see it like this.

25 CHAIRMAN WALLIS: Now again in some of the

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1 reactors the HPSI velocity is so great that the  
2 momentum will carry it to the right.

3 MR. REYES: Correct. Yeah. So for  
4 example for the side-injection B&W plant they have a  
5 very high injection flow rate. It's a small injection  
6 nozzle. And you'll actually jet across the pipe and  
7 impinge the other side.

8 CHAIRMAN WALLIS: And it swells up on the  
9 wall.

10 MR. REYES: That's right. So you get a  
11 tremendous mixing.

12 This plant, for the Palisades plant, what  
13 we found was that it was the opposite. They have a  
14 very large pipe at fairly low injection flow rates.  
15 So on a scale -- for their plant the maximum flow rate  
16 was about 300 gallons per minute per cold leg of HPI  
17 flow. So total injection flow was about 1200 gallons  
18 per minute at the maximum.

19 CHAIRMAN WALLIS: So it makes a big  
20 difference whether the stagnation is really zero flow,  
21 or a little bit one way, or a little bit the other  
22 way. I think that would make quite a difference since  
23 your HPI flow is so low.

24 MR. REYES: That's right. Yeah, our HPI  
25 flow is quite low. Yeah.

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1           And there's a few things that we've  
2 noticed that, again, we start to couple the separate  
3 effects with the integral. And I'll show you what  
4 happens with that.

5           CHAIRMAN WALLIS: I presume with this  
6 Froude number criterion about whether any of it flows  
7 back, and things like that.

8           MR. REYES: Right. Right. So the  
9 criteria --

10          CHAIRMAN WALLIS: There must be some  
11 condition where all the HPI goes into the vessel.  
12 There must be enough. When there's enough flow rate  
13 in the cold leg, then all the HPI flow will go to the  
14 vessel itself. You've shown it sort of half and half,  
15 or something like that.

16          MR. REYES: Right. This shows spilling  
17 over this weird -- this little reactor coolant pipe  
18 lip. And for certain conditions below a certain flow  
19 rate all the flow will go towards the downcomer.

20          CHAIRMAN WALLIS: Does it then fill up the  
21 loop seal and --

22          MR. REYES: About -- for higher flow  
23 rates, you spill over and then you --

24          CHAIRMAN WALLIS: But then it eventually  
25 fills up the loop seal with cold fluid, and then it

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1 all comes back again, doesn't it?

2 MR. REYES: That's where -- that's where  
3 I was surprised.

4 CHAIRMAN WALLIS: Hmm?

5 MR. REYES: This is where the data  
6 produced a surprise for us, so I'll show you.

7 CHAIRMAN WALLIS: Okay. So we haven't  
8 seen the -- this is just --

9 MR. REYES: Yeah, you haven't --

10 CHAIRMAN WALLIS: -- act 1, scene 1 so  
11 far.

12 MR. REYES: That's right. The plot  
13 thickens.

14 MR. SCHROCK: It looks like the plume  
15 narrowed, though.

16 MR. REYES: The plume narrowed, but the  
17 plot thickened.

18 These are the integral system tests that  
19 we performed. And we wanted to understand a little  
20 bit about the stagnation. One stagnation would occur  
21 for these different types of integral system tests.

22 And so we had the -- numbers 7, 8, and 9,  
23 these were essentially small break LOCAs -- well, they  
24 are small break LOCAs. For 10 -- 11 and 12 are main  
25 steam line breaks. And then number 10, which sits

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1 right in the middle there, that was a combination,  
2 stuck-open ADV, which would be like a main steam line  
3 break, in combination with the stuck-open pressurizer  
4 safety release valve. So it's a primary side break.  
5 So it's a combination case. We wanted to see what  
6 would happen with regard to stagnation.

7 What we observed in those tests is that  
8 for the very small break LOCA, cold legs 1, 2, and 3  
9 stagnated. And it stagnated because of the presence  
10 of this cold loop plug in the loop seals, so it's kind  
11 of interesting.

12 For Test Number 8 we saw a combination of  
13 things happening as a larger break/small break. In  
14 the previous test there was no tube voiding. In this  
15 test there was tube draining.

16 So in the small break, the very small  
17 break, what we found was that the HPI could keep up  
18 with the break flow. As a result we saw the tubes in  
19 the steam generator remaining full.

20 In the two-inch break we saw draining, so  
21 we saw a combination of effects there. Cold leg 1 and  
22 2 stagnated because of steam generator tube voiding.

23 And cold leg 3 and 4 stagnated a little  
24 bit before each of the respective partners because of  
25 this cold liquid plug forming in the loop seals.

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1                   For the main steam line breaks down below,  
2 11 and 12, we saw 2 and 4 stagnating due to a loss of  
3 steam generator heat sink, reverse heat transfer from  
4 the steam generator. But we also saw some interesting  
5 behavior here with regard to the downcomer.

6                   The same thing with number 12 where we had  
7 the break on the other side of the plant. Cold legs  
8 1 and 3 stagnated due to the loss of the heat sink.

9                   The combination, stuck-open ADV and  
10 pressurizer safety relief valve, we saw 2 and 4  
11 stagnate due to the -- because of reverse heat  
12 transfer in steam generator 2.

13                   So we observed different mechanisms for  
14 stagnation for these different tests, which was very  
15 nice because that allows us to characterize the  
16 downcomer under different situations and plume  
17 formation.

18                   MR. ROSENTHAL: I'm sorry.

19                   MR. REYES: Sure.

20                   MR. ROSENTHAL: If you would just go back  
21 one slide.

22                   MR. REYES: Yes.

23                   MR. ROSENTHAL: In all these cases the  
24 steam generators are full?

25                   MR. REYES: No.

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1 MR. ROSENTHAL: Except for 10?

2 MR. REYES: In all -- so Test Number 8,  
3 which was a two-inch break, in that case we did see --

4 MR. ROSENTHAL: I'm sorry.

5 MR. REYES: -- the steam generator tubes  
6 drain. In the other test --

7 MR. ROSENTHAL: I meant the secondary side  
8 of the steam generators.

9 MR. REYES: I'm sorry? The primary --

10 MR. ROSENTHAL: The secondary side.

11 MR. REYES: Oh, for the main steam line  
12 breaks the secondary sides, of course, drain for the  
13 -- for the broken steam generator. We let them drain  
14 all the way out.

15 Now we --

16 MR. ROSENTHAL: Well, I mean the feed  
17 water would keep up with the stuck-up in ADV, so these  
18 are just postulated scenarios.

19 MR. REYES: Correct. Correct. That's  
20 right. That's a very important point.

21 So some of the assumptions for the main  
22 steam line breaks we assumed that the operator  
23 continued to feed the broken steam generator for 10  
24 minutes. And then we would adjust -- at which point  
25 they would diagnose the situation and close the --

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1 close the feed water to the broken steam generator.  
2 And then they would work with the intact steam  
3 generator to restore the heat transfer to the system.

4 For most of the cases, because we had such  
5 a -- with such a -- in the main steam line break, for  
6 most of those cases because we had such a rapid  
7 cooldown, the feed-water flow and the steam flow on  
8 the intact steam generator was essentially isolated,  
9 because we just produced a very cold temperature in  
10 the core.

11 CHAIRMAN WALLIS: Yeah. One steam  
12 generator is quite enough to cool it down.

13 MR. REYES: That's -- that's right.

14 CHAIRMAN WALLIS: It's no problem at all.

15 MR. REYES: Absolutely.

16 Okay. So I wanted to just illustrate a  
17 little bit of what we saw. I picked the two-inch  
18 break because that had the draining of the steam  
19 generator tubes, so I wanted to show that one.

20 It also had the -- the case of the loop  
21 seal cooling, which resulted in stagnation. So I  
22 picked this one. It's a little bit more complicated  
23 to demonstrate, but I think it's reasonably clear,  
24 but...

25 CHAIRMAN WALLIS: What you mean -- you

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1 don't mean heat transfer from the loops. You mean the  
2 cold fluid going into the loops?

3 MR. REYES: That's right. That's right up  
4 where I mean.

5 CHAIRMAN WALLIS: Because I was really  
6 puzzled when you had this had a loop seal coolant. It  
7 means that it's got cold water in it.

8 MR. REYES: Right. It's -- right. It's  
9 cold water mixing in the loop seal. Thanks.

10 So this is the behavior inside the steam  
11 generator tubes for the two-inch break case. And what  
12 we see is that this is -- we have a set of level  
13 measurements, they're just DP cells in -- attached to  
14 the long tubes, another set attached to the shorter  
15 tubes. So we have the maximum and the minimum  
16 basically for those and, as far as we can observe, the  
17 draining in both of those, in both cases.

18 What we do see, and this is an area of  
19 interest to us with regards to RELAP, is that the  
20 tubes, first of all, they drain at different rates, at  
21 different times. And that's what you'd expect.

22 What it does -- what it does mean, though,  
23 is that if you're modeling in RELAP with a single  
24 tube, the question comes up, well, which tube are you  
25 modeling. Is it some average tube, or how does that

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1 work.

2 So that's kind of interest to us because  
3 as long as these short tubes are filled, you still see  
4 flow in your primary loop. So there's a range here  
5 from about 1500 seconds all the way out to, oh, maybe  
6 about 3,000 seconds that you still see some flow --

7 CHAIRMAN WALLIS: Excuse me. Long tubes,  
8 short tubes? There's some long tubes out here and  
9 some short tubes in here, or something.

10 MR. REYES: That's correct. Yes. Long  
11 tubes go all the way to the top of the steam generator  
12 tube bundle and short tubes are the inner circle, the  
13 inner tubes.

14 CHAIRMAN WALLIS: And you're scaling the  
15 way a typical steam generator is in terms of the ratio  
16 of the lengths, are you, or is it exaggerated in your  
17 facility?

18 MR. REYES: So our facility, it's about --  
19 the length ratio is constant. It's about 1 to 3.5.  
20 So all of our lengths about 1 to 3.5 in the steam  
21 generator.

22 So we're actually a little long compared  
23 to -- compared to Palisades -- compared to our normal  
24 one-fourth scale.

25 So that's what we see there. We see this

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1 draining really begins somewhere around 1500 seconds  
2 or a little bit earlier on the long tubes. But we  
3 still see flow in the primary loop. And then we  
4 continue to see flow until the shorter tubes start to  
5 drain.

6 MR. BESSETTE: You see the same sort of  
7 thing in ROSA at full height. Roughly, basically the  
8 same.

9 CHAIRMAN WALLIS: It means that in RELAP  
10 they might be useful to bundle the tubes.

11 MR. BESSETTE: In RELAP typically the  
12 generators model a single tube.

13 CHAIRMAN WALLIS: Yeah, but that's --

14 MR. BESSETTE: We have done sensi- --

15 CHAIRMAN WALLIS: We miss that effect  
16 altogether.

17 MR. REYES: Yeah. We have done  
18 sensitivity studies where we model three tubes, or  
19 whatever.

20 MR. BAJOREK: It depends on the sequence.

21 MR. REYES: So here's a look at the  
22 cold-leg flow rates. And looking at cold leg number  
23 2 and cold leg number 4 as a function of time for this  
24 test.

25 And here I've identified when steam

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1 generator tubes and the long tubes begin to drain, at  
2 the very onset of draining the tubes. And then -- so  
3 these are the two different flow rates. The one on  
4 the bottom here, which comes along and -- they match  
5 pretty well for this initial portion of the transient.  
6 And then we see they kind of split off here. The cold  
7 leg number 4, that goes to zero.

8 Cold leg number 2 experiences a small  
9 increase and then continues to decrease down.

10 What's happening --

11 CHAIRMAN WALLIS: Where exactly are you  
12 measuring this flow rate?

13 MR. REYES: These are being measured in  
14 the cold legs.

15 CHAIRMAN WALLIS: Yeah, but where?

16 MR. REYES: Oh, so these are just after  
17 the injection location.

18 Is that right, John?

19 MR. GROOME: Yeah. They're right after  
20 the high-pressure injection --

21 CHAIRMAN WALLIS: You mean they're  
22 upstream?

23 MR. GROOME: -- before the reactor vessel.

24 CHAIRMAN WALLIS: Oh, they're on the side  
25 of the vessel.

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1 MR. REYES: Right.

2 CHAIRMAN WALLIS: So --

3 MR. GROOME: They're on the downstream  
4 side of the loop seal.

5 CHAIRMAN WALLIS: Yeah, but which side of  
6 the injection point are they?

7 MR. REYES: So they sit --

8 MR. BESSETTE: The vessel side.

9 CHAIRMAN WALLIS: They're between the  
10 injection and the vessel.

11 MR. REYES: Right.

12 CHAIRMAN WALLIS: So you could have zero  
13 flow in the cold leg, and then you would just pick up  
14 the injected flow --

15 MR. REYES: We would pick up some injected  
16 flow.

17 CHAIRMAN WALLIS: -- which would be about  
18 one gpm somewhere.

19 MR. REYES: Right. And then we have a  
20 separate flow meter measuring our injection flow rate  
21 also. So we know at all times how to --

22 CHAIRMAN WALLIS: When you say this goes  
23 to zero, if you actually had injection --

24 MR. REYES: Injection flow.

25 CHAIRMAN WALLIS: -- it could be zero in

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1 the cold -- in loop seal and then it would be the  
2 injection flow where you're measuring it.

3 MR. REYES: That's right. That's right.  
4 Yeah, we haven't subtracted those out.

5 CHAIRMAN WALLIS: Is that why it bottoms  
6 out at one instead of zero?

7 MR. REYES: At one, yeah. That's right.  
8 That's right.

9 So what we saw happening here, we were  
10 interested in how this flow was splitting. We  
11 expected that as the tubes drained, the flow in the  
12 primary loop would just continue to drop.

13 Because we're draining 133 tubes, it just  
14 kind of goes in a fairly well-behaved manner towards  
15 zero. But we saw the split here, and we were curious  
16 about how -- what was happening there.

17 And so what we observed was that this Weir  
18 wall, there was spillover over the weir wall, this  
19 reactor coolant pump lip. And the cold water would  
20 create a plume basically and fall into the loop seal.

21 And now you're producing a very cold loop  
22 seal. So the next figure here shows that, illustrates  
23 that. So here both loop seals are warm, both for  
24 number 4 and number 2.

25 When we get to this -- that point, that

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1 transition point there, the 1500 seconds or so, and we  
2 see that -- for the cold leg 4 we see some of the  
3 plume spilling over into the loop seal and starting to  
4 cool that off. And that corresponds exactly with the  
5 time that we see that split.

6 So the loop seal forms -- it's basically  
7 a cold-liquid plug which resists -- that gravity head  
8 there resists the fairly low flow of the loop. And  
9 the flow is diverted then to the other cold leg.

10 Through the common lower plenum of the  
11 steam generator, the flow is diverted to cold leg  
12 number 2. And so we see an increase in the flow rate  
13 there and a zero flow in cold leg 4.

14 CHAIRMAN WALLIS: Did you get any kind of  
15 loop seal blowout with these cold plugs being blown  
16 out at some stage?

17 MR. REYES: We'll have to look at some of  
18 the other tests to see.

19 CHAIRMAN WALLIS: That might not be too  
20 good for the reactor vessel, blew out a plug of cold  
21 water.

22 MR. REYES: If it put out some cold water.

23 MR. BESSETTE: You need larger breaks to  
24 get a loop seal clearing basically in this.

25 CHAIRMAN WALLIS: You need a larger break

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1 for that to happen?

2 MR. BESSETTE: Yeah, to create loop seals.

3 MR. ROSENTHAL: I'm not sure that the  
4 vessel, given its mass, would even notice a slug.

5 MR. BESSETTE: Plus you've got to put the  
6 break into the cold.

7 CHAIRMAN WALLIS: Well, it's a question of  
8 local cooling, isn't it, and --

9 MR. BESSETTE: You've also got to put the  
10 break in the cold leg. This was a hot leg break.

11 MR. REYES: Yeah, the thought was if --

12 CHAIRMAN WALLIS: It was just a thought,  
13 I mean. While we're thinking about it, it's sort of  
14 like the boron-dilution problem where you've got a  
15 slug of something that comes in.

16 MR. SCHROCK: In the previous diagram you  
17 have certain events highlighted, number 2, long tubes  
18 begin to drain.

19 MR. REYES: Yeah.

20 MR. SCHROCK: Is that something that you  
21 see from these traces, or that's just pointing out  
22 that this is observed from other evidence at those  
23 times?

24 MR. REYES: This was what was observed  
25 from other evidence.

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1 CHAIRMAN WALLIS: What's the big hiccup at  
2 about 1100 seconds?

3 MR. REYES: We know that the initial steam  
4 generator tube draining does result in an increase in  
5 flow, so we're draining those tubes and they're  
6 draining into the cold-leg side and to the hot-leg  
7 side. And we expect to see some increase in flow  
8 rate. I would suspect that's related to that.

9 CHAIRMAN WALLIS: Yeah. But how do you --

10 MR. REYES: And we don't see it in the  
11 other one, so --

12 CHAIRMAN WALLIS: You need to blow-up the  
13 scale to see for how long it stayed at zero at around  
14 1100 seconds, if it did. You know you can't see it in  
15 here. Eleven hundred seconds is a big hiccup.

16 MR. REYES: Oh, this -- this spike right  
17 here you see. Yeah.

18 CHAIRMAN WALLIS: Yeah, it goes down to  
19 zero, is the point.

20 MR. REYES: Right. Now the -- these  
21 magnetic flow meters, they're very sensitive to  
22 voiding. If you have a bubble through the line and it  
23 goes past the instrument terminals, you might see a  
24 spike like that.

25 However, I tend to think this might be a

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1 real -- we'll look at that a little bit closer. This  
2 might be a real...

3 So what we see is the creation of this  
4 cold-liquid plug in the loop seals and the flow being  
5 preferentially diverted to the -- through the steam  
6 generator lower plenum to the other flowing leg with  
7 the warm loop seal.

8 Later today we're going to show you how  
9 this works. We'll take -- when we go to the lab we're  
10 going to run this experiment for you. Here we have  
11 the -- this Weir wall.

12 Imagine in the plant that this whole elbow  
13 here would be the pump and this would be the outlet of  
14 the pump. And you can see that it acts effectively as  
15 a dam which keeps the cold water on the reactor vessel  
16 side.

17 Eventually you will spill over, and you  
18 will go into this loop seal, and you'll cool it off.  
19 We'll show you that phenomena.

20 CHAIRMAN WALLIS: Now RELAP has great  
21 trouble trying to predict that, doesn't it?

22 MR. REYES: Excuse me?

23 CHAIRMAN WALLIS: Doesn't RELAP have great  
24 trouble trying to predict that, that sort of  
25 phenomenon?

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1 MR. REYES: I would say that there's no  
2 way.

3 CHAIRMAN WALLIS: But you can still run  
4 RELAP.

5 MR. REYES: That's right. And I think  
6 what we saw in this test with the RELAP calculation is  
7 that it did predict reasonably well the steam  
8 generator tube voiding on some average basis.

9 And so it was in the ballpark. But as far  
10 as the sequence of -- the timing and the exact  
11 sequence, probably would miss. It can't --

12 CHAIRMAN WALLIS: It just mixes --

13 MR. REYES: -- it can't calculate this.

14 CHAIRMAN WALLIS: It just mixes  
15 everything, doesn't it?

16 MR. REYES: Yeah.

17 We're looking at that, though, to see what  
18 RELAP is predicting as a loop seal temperature during  
19 the trading and comparing it to what we saw.

20 So you'll see that test a little bit  
21 later. Chris Linrud and Ian Davis are here to do that  
22 for us.

23 Okay. So we saw steam generator tube  
24 voiding as a stagnation mechanism. We saw this cold  
25 loop seal plug as another stagnation mechanism.

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1           The third one that we observed was this  
2 reverse heat transfer. And that's when the steam  
3 generator and the main steam line break, we blow that  
4 steam generator down on one side. The other intact  
5 steam generator is bottled up and becomes a heat  
6 source eventually.

7           And so you see in this schematic here,  
8 this is for Test Number 12, a main steam line break at  
9 full power. We have steam generator temperature and  
10 the hot-leg temperature. We see initially the hot-leg  
11 temperature is greater than the steam generator  
12 temperature.

13           As we go through the blowdown, of course,  
14 we drop that hot-leg temperature well below the steam  
15 generator temperature. And we see stagnation of cold  
16 legs 1 and 3 occurring within this band right here.  
17 So it doesn't occur immediately. There's a band that  
18 -- there's a delay time and then a band. And we were  
19 curious about that.

20           Now later on what we see is the -- as the  
21 primary plant reheats and repressurizes, our  
22 temperature goes up above the steam generator  
23 temperature. And we see a resumption in the cold leg  
24 1 and 3 flow. So it works as expected. And again we  
25 see that occurs relatively close to when we cross that

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1 -- when we made that transition.

2 We were -- and that's to be expected.  
3 What we were curious about was this little delay here  
4 and what might be causing that. Here's looking at  
5 the, again, cold-leg flow rates for 1 and 3. And you  
6 can see that we start off with our pumps on, come way  
7 down. We go to zero, essentially zero flow for the  
8 flow meter.

9 Come -- and we resume our -- this steam  
10 generator is a heat source. And here the steam  
11 generator is a heat sink again. And we come back to  
12 our flow intake.

13 CHAIRMAN WALLIS: What does negative flow  
14 in the cold leg flow area mean?

15 MR. REYES: Negative flow, I don't think  
16 we're seeing negative flow in this. It's just the --

17 CHAIRMAN WALLIS: Isn't that what it says?

18 MR. REYES: It certainly does, but I think  
19 we're just zeroed. We're a little bit off in our  
20 zero.

21 This flow meter is -- I'll ask John Groome  
22 to tell me the range for that flow meter on the test.

23 Do you remember this one?

24 We've been struggling with memory lately,  
25 myself.

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1 MR. GROOME: Yeah, I'm sure my memory's  
2 not any longer than yours though, Jose, so I don't  
3 know if I'll be able to answer the question, but my  
4 name's John Groome.

5 And these flow meters are ranged positive  
6 to negative 100 gallons per minute. And, you know,  
7 there's some interpretation that you have to do with  
8 all data.

9 And I'm of the same opinion as Jose,  
10 that's just a zero shift there on that second meter.  
11 And that could be not just due to the meter. It could  
12 be due to the actual estimate loop that carries the  
13 signal back to the data acquisition, so...

14 CHAIRMAN WALLIS: You really need a more  
15 sensitive flow meter because you're talking about low  
16 flows in the order of one gallon per minute.

17 MR. GROOME: Yeah. And, you know, these  
18 flow meters are actually quite phenomenal. When we  
19 first worked with Westinghouse back in the early '90s  
20 we couldn't measure flow in our cold legs. And so  
21 part of the problem was our temperature and pressure.

22 And so we actually worked with them to  
23 develop a new flow meter to -- that we put a flow  
24 meter in to test, at about \$4,000 a test we'd break a  
25 flow meter. And so these flow meters have been in for

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1 about going on three and a half years, and they've  
2 worked for three and a half years successfully.

3 And, you know, this is a meter that's  
4 capable of flow ranges up to about 700 to 800 gallons  
5 a minute. So when you're down here looking at zero  
6 and you're nitpicking about a gallon-per-minute flow,  
7 I think you ought to be happy you have any data.

8 CHAIRMAN WALLIS: Well, how does a flow  
9 meter work when you have, say, a stratified  
10 countercurrent flow? Does it --

11 MR. GROOME: Well, it's a void average.  
12 Unfortunately, it measures in gallons per minute. But  
13 it's a void average flow, a volume-average flow.

14 CHAIRMAN WALLIS: So it has -- does a --  
15 is it slices, or something, or --

16 MR. GROOME: No. It actually has just  
17 two, and I can show you some flow meters today if  
18 you'd like, but it just has two contact points in the  
19 middle. So it assumes that the velocity profile  
20 through the -- through this bore of the flow meter is  
21 constant.

22 CHAIRMAN WALLIS: Well, that's very  
23 difficult if you've got a countercurrent flow, with  
24 cold water going one way and hot the other, --

25 MR. GROOME: Sure.

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1 CHAIRMAN WALLIS: -- it must get very  
2 confused.

3 MR. GROOME: Sure. And that could be  
4 what's happening.

5 CHAIRMAN WALLIS: So it might well give  
6 you a faulty reading.

7 MR. GROOME: Right. Right.

8 MR. REYES: Sure. Sure. Yeah.

9 Thanks, John.

10 CHAIRMAN WALLIS: So it just measures at  
11 one point essentially?

12 MR. GROOME: Correct.

13 CHAIRMAN WALLIS: And then assumes a  
14 velocity profile?

15 MR. GROOME: Correct.

16 CHAIRMAN WALLIS: Oh.

17 MR. REYES: So reduce the stagnation  
18 occurring and then resumption.

19 CHAIRMAN WALLIS: So what it's measuring  
20 is the velocity at the point where it measures what it  
21 calls flow. That's what it's really doing.

22 John, it's --

23 MR. GROOME: Excuse me?

24 CHAIRMAN WALLIS: It's really just  
25 measuring the velocity at the point where it measures.

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1 MR. GROOME: Correct.

2 CHAIRMAN WALLIS: And then from that it  
3 tries to predict the flow.

4 MR. GROOME: Right. In those -- in those  
5 areas --

6 CHAIRMAN WALLIS: And if it has an S-shape  
7 velocity profile, it's going to go --

8 MR. GROOME: It doesn't -- it doesn't know  
9 how to calculate that, right.

10 CHAIRMAN WALLIS: But it still knows to  
11 calculate the local velocity. That's what you --

12 MR. GROOME: Right. So it measures  
13 essentially a velocity and it knows the area.

14 CHAIRMAN WALLIS: So you might actually  
15 try looking at that velocity and recasting it in terms  
16 of what's actually happening in the pipe and getting  
17 a better sen- --

18 MR. REYES: And try to get the better,  
19 yeah. Yeah.

20 MR. SCHROCK: Is it in the proximity of  
21 the bend? Most everything is.

22 CHAIRMAN WALLIS: Everything is, yeah.

23 MR. REYES: How many -- how many  $l$  over  
24  $ds$ , John, from -- did we require for the --

25 MR. GROOME: It's --  $l$  over  $ds$ , yeah, it's

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1 right there on the bend. It's maybe like 2 d.  
2 Actually I have a slide if you'd want to go back and  
3 pull it up and we could actually look at a plan view  
4 of it. But it's maybe like one and a half d from the  
5 bend.

6 But that's fortunate for magnetic flow  
7 meters to have the, you know, the least-required 1  
8 over d for flow measurement, or typically anywhere  
9 from 1 to 5 d.

10 MR. REYES: Okay. So what we saw then was  
11 loop stagnation due to the steam generator, one of the  
12 steam generators becoming a heat source instead of  
13 heat sink. But there was a delay, and we were curious  
14 about that. So we investigated a little bit further.

15 And what we realized was that we're  
16 injecting cold water to downcomer. And so we're  
17 cooling off the downcomer. Of course, we have core  
18 heat. And so we are creating a density difference in  
19 the driving head. So the downcomer driving head,  
20 because the system is completely liquid filled, is  
21 still driving the flow.

22 And so what's happening is that the  
23 reverse-heat transfer from the steam generator is  
24 acting like a break. It's resisting the positive  
25 flow, but it's not able to stop the flow. And so

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1 that's why we see a continued natural circulation for  
2 that period of time.

3 Eventually we get to a large enough delta  
4 T on the steam generator where it is able to overcome  
5 the driving head produced by the downcomer injection.  
6 So you do have a downcomer recirculation.

7 That was -- that plays an important part  
8 when you're working -- when you're looking at an  
9 integral system injection. Because what that means is  
10 even when you have "stagnant conditions," as soon as  
11 you begin injecting, if you have any core heat, you  
12 will create some natural circulation flow. And so you  
13 -- by virtue of injecting you're producing a natural  
14 circulation flow. So it's kind of --

15 CHAIRMAN WALLIS: As long as the injection  
16 goes the right way.

17 MR. REYES: That's right, into the  
18 downcomer. That's right.

19 Okay. So we observed those phenomena.

20 Steam generator tube voiding. That should  
21 be the loop -- the cold-liquid plug --

22 CHAIRMAN WALLIS: If the steam generator  
23 wins over the downcomer, then presumably the flow goes  
24 the other way, if that's possible.

25 MR. REYES: The resistance is pretty large

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1 in the other direction.

2 CHAIRMAN WALLIS: I was thinking of the  
3 buoyancy. You're saying the buoyancy in the steam  
4 generator counteracts the buoyancy in the downcomer.

5 MR. REYES: Right.

6 CHAIRMAN WALLIS: Presumably there's a  
7 situation where the steam generator could win and the  
8 flow could go the other way. Don't pull that cold  
9 stuff into the loop seal, --

10 MR. REYES: Well, I think --

11 CHAIRMAN WALLIS: -- ready to come back  
12 again.

13 MR. REYES: I think what -- of course, the  
14 top of the plant will just get real hot and stay hot  
15 and the cold water will stay on the bottom, so...

16 Okay. So we identified three modes of  
17 loop stagnation, which we were interested in  
18 understanding for integral tests.

19 One of them, the loop seal, the cold plug  
20 in the loop seal actually is tied to a local  
21 phenomenon, which I thought was one of the key  
22 findings as far as relating our separate effects test  
23 to the integral system test.

24 The other thing was the presence of this  
25 RCP Weir wall. That really does delay the loop seal,

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1 the formation of a cold-liquid plug in the loop seal.  
2 And hence it delays stagnation in the loops.

3 So if we didn't have that Weir wall we  
4 would have expected possibly to have stagnated a bit  
5 earlier, because we would have formed cold plugs in  
6 the loop seals. So that's kind of an interesting  
7 result. So having them actually delays stagnation.

8 MR. SCHROCK: Isn't that Weir an attempt  
9 at simulating the real plant?

10 MR. REYES: That's right, yeah.

11 MR. SCHROCK: And so how do you judge the  
12 quality of that simulation?

13 MR. REYES: Right. Now at this point all  
14 we can do is use our, in this case, CFD Codes to see  
15 if we can, first of all, benchmark the CFD Code  
16 against our test.

17 And then have a little bit of confidence  
18 then that we can go forward and try to do a more  
19 accurate model of the real plant.

20 Now in talking to the folks at Palisades,  
21 they do indicate to us -- I mean they gave us the  
22 dimension of this lip. And they have indicated to us  
23 that, in fact, when they are draining, trying to drain  
24 the cold legs they can't drain it completely because  
25 of this lip. So we know it's an effect.

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1           The other thing that it does cause -- that  
2 we do observe is that the presence of that Weir wall  
3 also, with side injection, we're going to see a lot of  
4 stratification.

5           The plume doesn't come in from the top of  
6 the pipe and then mix on the way down. So typically  
7 the flow is going to be in the positive direction,  
8 because it's not mixing on the way down, and you've  
9 got this wall, this dam on the other side which, in  
10 essence, is driving all the flow towards the downcomer  
11 up to a certain point.

12           We said that reverse-heat transfer can  
13 either -- it can reduce or stop the primary loop  
14 natural circulation, depending on the available  
15 downcomer fluid driving head.

16           Okay. So that's what we saw in the area  
17 of loop stagnation.

18           CHAIRMAN WALLIS: What are your scaling  
19 laws now? I would think that you have some scaling  
20 laws for your loop.

21           MR. REYES: Correct.

22           CHAIRMAN WALLIS: And then I would think  
23 that some sort of Froude numbers scale these, whether  
24 it goes over the Weir and the stratification.

25           MR. REYES: That's right.

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1 CHAIRMAN WALLIS: Is that consistent with  
2 your scaling of other things like velocities and  
3 dimensions?

4 MR. REYES: Yes.

5 CHAIRMAN WALLIS: It is?

6 MR. REYES: Yes. And so what we're doing  
7 now is -- we have run a preliminary series. And we're  
8 going to run several just to be sure. We're going to  
9 identify the conditions for the onset of the loop seal  
10 spillover, which is a very nice project for any  
11 volunteering students.

12 It's a very straightforward effort. And  
13 we know basically what the dimension of those groups  
14 should be. And I think we can do a good job on that  
15 one. So we're gathering that data right now.

16 MR. BAJOREK: Jose, your pump is down at  
17 the bottom --

18 MR. REYES: Our pump is at the bottom of  
19 the --

20 MR. BAJOREK: -- of the loop seal as  
21 opposed to up at the top.

22 MR. REYES: Correct.

23 MR. BAJOREK: Are there any additional  
24 restrictions in a regular PWR pump lower than the Weir  
25 that a positive steam flow through the loop would

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1 prevent some of that liquid coming back over the Weir  
2 and delaying the cooling?

3 MR. REYES: Now we're talking steam flow?

4 MR. BAJOREK: Yes.

5 MR. REYES: There was a schematic that  
6 John had showed us yesterday, and it's a fairly short  
7 -- what it is it's kind of a relatively flat --

8 MR. BAJOREK: Impeller.

9 MR. REYES: -- impeller with -- in a  
10 volute. Okay. I was looking for the right word, a  
11 volute. So if that comes -- your cold leg comes out  
12 at this angle, and then you've got this -- a short  
13 drop and then to the loop seal.

14 So I don't think there's anything other  
15 than the impeller itself that would hinder the steam  
16 from getting up there and going out. Is that -- I'm  
17 not sure if I understand.

18 So you're going to have -- you're going to  
19 have -- the steam will come in, and if there's water  
20 on the bottom of the cold leg, it's basically just a  
21 stagnant pool almost, except for right at the surface.

22 Okay. Now we'll talk a little bit about  
23 -- if there's no other questions on stagnation.  
24 Again, the reason we looked at stagnation so heavily  
25 was because in previous studies the thought was, well,

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1 if the primary -- if the cold legs are stagnant, then  
2 injection under those conditions would essentially be  
3 the worst plume conditions. Okay. As we continued  
4 with our study we saw that we came to a different  
5 conclusion.

6 COLD LEG THERMAL STRATIFICATION AND  
7 PLUME FORMATION IN APEX-CE

8 MR. REYES: So I'll talk a little bit  
9 about cold leg thermal stratification first, and then  
10 we'll talk about the plume behavior in the downcomer.

11 Okay. We did these flow visualization  
12 tests, which were really very helpful. We started by  
13 just doing a series of tests in APEX at pressure and  
14 temperature. And we were measuring our -- we had our  
15 thermocouple rake in there.

16 We were seeing constantly that we had cold  
17 temperatures at the bottom for most of the flow rates  
18 that we generated, the cold-leg flow rates. And we  
19 were curious then what was going on. So we built this  
20 very simple flow visualization test that allows us to  
21 take a look at the similar Froude number conditions,  
22 what might be going on in the pipe. And we --

23 CHAIRMAN WALLIS: This is green salty  
24 water; is that what it is?

25 MR. REYES: That's green salty water. So

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1 we're injecting -- we're using sodium fluorescein to  
2 actually give us that green color. And if you hit it  
3 with ultraviolet light you get a very bright image  
4 with that.

5 So we've put sodium fluorescein in our  
6 salty water. And we're using that to represent our  
7 cold injection.

8 The pipe is initially filled with fresh  
9 water. And that whole tank actually is filled with  
10 fresh water initially.

11 So we begin our injection, and this is the  
12 type of behavior that we see.

13 CHAIRMAN WALLIS: Where is the injection  
14 here?

15 MR. REYES: I lost my mouse. Oh, here it  
16 is. Thank you. So --

17 CHAIRMAN WALLIS: It's the pipe that we  
18 can't see, which is there?

19 MR. REYES: Yeah, that's right. It's a  
20 side injection. And so from a top view the injection  
21 line would be behind the pipe.

22 CHAIRMAN WALLIS: That's why we can't see  
23 it.

24 MR. REYES: That's right. That's right.  
25 So... Thank you.

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1                   CHAIRMAN WALLIS: So is this fog flowing  
2 down the Columbia Gorge.

3                   MR. REYES: It's the fog coming down the  
4 Columbia and out towards the ocean here, I guess.

5                   Here's the Weir wall. So for this  
6 injection flow rate and for this combination of  
7 cold-leg flow rate, we're not getting it -- well,  
8 maybe we are spilling over a little bit here. Here's  
9 a side view. So we're not, okay. So for this --

10                  CHAIRMAN WALLIS: It doesn't look like a  
11 very flat layer, does it?

12                  MR. REYES: Say again.

13                  CHAIRMAN WALLIS: It doesn't look like a  
14 very flat interface between the green and the blank.

15                  MR. REYES: It's not very flat. For this  
16 flow rate it's not very flat. That's right. So what  
17 we're looking at then is a -- we're at about the 12-  
18 gallons per minute in the cold leg. And we're  
19 injecting probably somewhere around a gallon per  
20 minute here through the -- so you see the side  
21 injection.

22                  The plume comes in. It travels both  
23 directions, and back towards the vessel and towards  
24 the loop seal. But this acts as an effective wall to  
25 prevent the flow.

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1 CHAIRMAN WALLIS: I guess the drag from  
2 the other flow keeps the -- it's what causes it to  
3 flow in this arrangement.

4 MR. REYES: So here's a closer look at it,  
5 and I'll show you the Weir wall.

6 But here we're injecting again. This is  
7 -- you can see this --

8 CHAIRMAN WALLIS: Well, that shows how  
9 stratification inhibits the mixing.

10 MR. REYES: Right. Here's a close-up of  
11 the -- of that --

12 CHAIRMAN WALLIS: You can't just use the  
13 normal CFD in a stratified flow like that. K-epsilon  
14 doesn't work in their stratified interface.

15 MR. REYES: That's one of the -- this is  
16 where -- this is -- Ian's nodding his head yeah.

17 Working with CFD Codes, and we'll talk  
18 about that a little bit later, but that's some of the  
19 challenges that we face with using these types of  
20 codes. And so we're going to be looking for some  
21 advice from experts.

22 CHAIRMAN WALLIS: The turbulence is really  
23 suppressed at the interface.

24 MR. REYES: Yeah. So this is at the Weir  
25 wall, and we see that basically the cold fluid from

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1 the cold leg -- I mean the cold-leg fluid is sweeping  
2 all that fluid back.

3 Okay, another look here. We have a little  
4 bit of spillover in this case. We've got the flow  
5 rate. And then this is looking again at the spillover  
6 into the loop seal. So we'll perform some of those  
7 visualizations for you when we go over there after  
8 lunch.

9 Okay. So let's talk a little bit about  
10 what we saw with regards to the stratification in the  
11 cold legs, some of the measurements from APEX-CE.

12 So we did --

13 CHAIRMAN WALLIS: Now are you going to  
14 tell us about analysis of this in terms of some math  
15 and some predictions?

16 MR. REYES: Yes.

17 CHAIRMAN WALLIS: Somebody -- somebody is.

18 MR. REYES: When we talk about the plumes.

19 CHAIRMAN WALLIS: Somebody is. Well, what  
20 about the cold-leg behavior and the stratification and  
21 all that?

22 MR. REYES: We have some predictions to  
23 show you later on if you -- we can chart --

24 CHAIRMAN WALLIS: Any comparisons with  
25 data?

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1 MR. REYES: We have lots of data.

2 CHAIRMAN WALLIS: Do you have -- well,  
3 come on.

4 MR. REYES: We'll give you some. You'd  
5 like some theoretical...

6 Well, we have looked at the plumes in the  
7 downcomer, and I'll present some equations there.

8 In the stratified region, we're still  
9 looking at developing what's going on in that section.

10 We have a -- there was a -- I think I know  
11 what you're referring to. Early on in the development  
12 of this project we were real curious about the onset  
13 of thermal stratification and came up with pretty good  
14 criteria that was used -- that you could use to  
15 predict when you have essentially well-mixed  
16 conditions in the cold leg.

17 Now the presence of this Weir wall has  
18 changed that somewhat. So we're looking -- that's why  
19 we're changing the theory some, to examine that Weir  
20 wall more closely and understand how that's affecting  
21 the flow and what that really means in terms of a  
22 stratification criteria.

23 CHAIRMAN WALLIS: It looks like a real  
24 candidate for the Kelvin-Helmholtz instability type of  
25 analysis.

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1 MR. REYES: That's right. That's right.  
2 So now you've got -- I mean that's exactly right. So  
3 that's what we're looking at right now.

4 So what this tells me then is that the  
5 stratification criteria that we use that P. F. Foss  
6 had developed, and then the modified version which I  
7 had developed, which was based on the Froude number of  
8 the cold-leg stream squared plus the Froude number of  
9 the hot leg squared equal to one.

10 With the presence of that Weir wall we  
11 need to look at that and say, okay, now we've got a  
12 slightly different situation.

13 CHAIRMAN WALLIS: What is 10 gpm in terms  
14 of Froude number, using the density difference.

15 MR. REYES: Oh, 10, that -- with using  
16 that combination, I think it's like .04. That's that  
17 modified Froude number. That --

18 CHAIRMAN WALLIS: You're using the density  
19 difference between the fluids?

20 MR. REYES: Density difference between the  
21 fluids. And using --

22 CHAIRMAN WALLIS: That's the only Froude  
23 number. It's not modified. That is the Froude  
24 number.

25 MR. REYES: Well, this -- they're modified

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1 in terms of -- it uses the HPI injection.

2 CHAIRMAN WALLIS: Density.

3 MR. REYES: Density --

4 CHAIRMAN WALLIS: Minus --

5 MR. REYES: -- with the cold leg --

6 CHAIRMAN WALLIS: Minus the density of the

7 --

8 MR. REYES: Oh, okay, I'm sorry. The  
9 Froude for the cold leg. Yeah, I'll have to look that  
10 one up. I was giving you the injection, injection  
11 Froude. Yeah, I can look that up for you.

12 CHAIRMAN WALLIS: You can tell us after  
13 the break.

14 MR. REYES: You bet. We've got lots of  
15 calculators.

16 So what we found, though, is that the  
17 presence of the Weir wall results in some  
18 stratification for the full range of conditions that  
19 we studied.

20 So this test 003, what we were doing was  
21 we were putting -- we were parametrically varying the  
22 cold-leg flow rate and the injection flow rate for 16  
23 different cases. We wanted to see what we would  
24 observe as far as stratification in the cold leg.

25 So what we saw was that at the presence of

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1 the Weir wall there was always some stratification for  
2 the flow conditions that we looked at. And we were  
3 looking at essentially from one and a half percent to  
4 K to four percent to K powers over a range of about  
5 30- to 100-percent HPSI injection flow rates.

6 The spillover was not observed in any of  
7 these tests, which meant that our -- above 30-percent  
8 HPSI for us, what we saw was that we had enough flow.  
9 It was greater than 10 gallons per minute in the --  
10 excuse me -- for one-and-a-half percent to K power,  
11 our flow in the cold legs was greater than 10 gallons  
12 per minute.

13 So we always kept flowing in the direction  
14 of the reactor vessel. And there was no spillover for  
15 any of these tests. So this is the range of  
16 conditions we cited.

17 We would vary the K power. That would  
18 change our natural circulation of flow rate in the  
19 loop. And in between each test we would turn our  
20 pumps for a while and get everything back to uniform  
21 temperature and then do another parametric study.

22 So here's that --

23 CHAIRMAN WALLIS: What's the basis of  
24 these HPSI flow rates? What's the basis for choosing  
25 these values?

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1 MR. REYES: Oh, that's -- that basically  
2 was the limits of what we could do. Yeah. So 30  
3 percent, when you drop below 30 percent on our  
4 injection, we have difficulty controlling our -- well,  
5 for -- for the cases that we looked at, I guess we can  
6 get down to --

7 CHAIRMAN WALLIS: Presumably it's a scaled  
8 HPSI from reactor conditions.

9 MR. REYES: Right. Right. So point --  
10 the lowest we did was .35 gallons per minute, which  
11 corresponds to about 30 percent of one injection flow.  
12 So that was what --

13 CHAIRMAN WALLIS: So this is a throttled  
14 HPSI of --

15 MR. REYES: Right.

16 This shows the range of tests that we did.  
17 And in between each test, again, we operated our  
18 reactor coolant pumps.

19 Once we put in several hundred gallons per  
20 minute through the loops. Of course, everything warms  
21 up pretty uniformly. All our thermocouples matched  
22 up.

23 This is looking at the top of the cold leg  
24 number 3 and this is the bottom of cold leg number 3,  
25 so we're going -- we're looking at the temperature

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1 stratification in the cold legs.

2 And this shows that for the different  
3 conditions we saw we always saw some stratification.  
4 Even at our minimum being .35 gallons per minute, we  
5 saw some stratification in cold leg number 3.

6 Again, this being the bottom of the cold  
7 leg here and all the way up at the top would be the  
8 top, so they actually went in order. So we saw that  
9 stratification for our tests.

10 Here we are at -- for cold leg number 4,  
11 the same test, we were running -- we ran two different  
12 injection flow rates for that --

13 CHAIRMAN WALLIS: What is your temperature  
14 of your HPSI?

15 MR. REYES: HPSI temperature is about 65  
16 degrees Fahrenheit.

17 CHAIRMAN WALLIS: So this is a lot hotter  
18 than the HPSI itself.

19 MR. REYES: Oh, much, much hotter, right.  
20 Yeah. So what we're seeing is by the time we get to  
21 this -- the typical rates, we are seeing some -- quite  
22 a bit of mixing.

23 And the total -- well, I mean this is 150  
24 degree delta T from the bottom of the pipe to the top  
25 of the pipe, so it's a pretty big stratification.

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1           This case and this case, we also used to  
2 model with STAR-CD. So these two cases we modeled  
3 with STAR-CD. And later on you'll see the results of  
4 those comparisons.

5           CHAIRMAN WALLIS: So maybe if you had  
6 bottom injection you might actually have those minima  
7 going down to something like the HPSI temperature.  
8 Because presumably it's bottom injection; it doesn't  
9 mix with anything.

10          MR. REYES: That's right.

11          Now I'm not sure if there are any plants  
12 that do bottom --

13          CHAIRMAN WALLIS: I don't think there are,  
14 but just for comparison sake.

15          MR. REYES: -- with the big --

16          CHAIRMAN WALLIS: I mean you said with top  
17 injection there's more mixing and side injection you  
18 get more of this.

19          MR. REYES: Right. So the bottom might be  
20 --

21          CHAIRMAN WALLIS: Presumably there's one  
22 limit where you just ooze the cold water in and it  
23 flows along without mixing with anything.

24          MR. WACHS: You get conducted heating from  
25 the metal in the cold leg.

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1 MR. REYES: Dan.

2 MR. WACHS: I said you'll still get  
3 conducted heating from the metal in the cold leg, so  
4 there will still be some warming. You won't -- you're  
5 unlikely to --

6 CHAIRMAN WALLIS: Yes. Yes.

7 MR. WACHS: -- get that small.

8 CHAIRMAN WALLIS: Yeah, I guess you need  
9 to estimate that, too.

10 MR. REYES: Okay. So the upshot of it for  
11 us for these series of tests was that for all the  
12 natural circulation cases that we examined, we always  
13 saw some stratification.

14 And this case here being the maximum  
15 stratification we observed, which was not the -- not  
16 the lowest flow rate, but it was -- it was essentially  
17 close to the highest flow rate, but not the -- not  
18 necessarily the lowest. Well, like big yeah, the  
19 trend is getting bigger as we go to lower -- lower  
20 cold-leg flows.

21 Okay. So we always see some  
22 stratification, which was different than what we've  
23 seen in the past. If we kept the criteria, the  
24 stratification criteria the way it was, it would  
25 predict good mixing for some of these tests.

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1                   So we see that the Weir wall has no -- has  
2                   an effect. And we need to change that theoretical  
3                   model.

4                   Okay. Now we'll talk a little bit what's  
5                   going on in the downcomer as far as plumes.

6                   I'll start off with kind of a typical  
7                   analysis and what's been done in the past. The  
8                   classic analysis is you have a single planar plume  
9                   falling into a stagnant, uniform ambient fluid.

10                  Okay. That would be the classic analysis.  
11                  And it's been done -- it's been done for a long time.  
12                  Bachelor did a study on it and Morton and Rouse and --

13                  CHAIRMAN WALLIS: You say, "planar." You  
14                  mean it's 2 *d*?

15                  MR. REYES: Correct. Yeah, they're 2 *d*.

16                  CHAIRMAN WALLIS: They're also  
17                  cylindrically symmetrical. The simple ones are --

18                  MR. REYES: Right. The --

19                  CHAIRMAN WALLIS: -- planar or --

20                  MR. REYES: Right, the axisymmetric --

21                  CHAIRMAN WALLIS: -- axisymmetric.

22                  MR. REYES: Right, axisymmetric case. You  
23                  just change the coordinates and unwrap it and get a  
24                  planar. Yeah, so the 2 *d* case.

25                  And these involve some very classic

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1 assumptions, some very -- which work very well for the  
2 single planar plumes and also for the axisymmetric  
3 plumes.

4 CHAIRMAN WALLIS: Oh, review that for me.  
5 If I have, say, a faucet, the plume actually  
6 accelerates instead of -- because the density  
7 difference is so enormous.

8 MR. REYES: Right. Yeah.

9 CHAIRMAN WALLIS: And then if I have a  
10 very low-density difference, presumably the buoyancy  
11 is not so big and the plume spreads a lot. What sort  
12 of range are you in in terms of the density  
13 difference, in terms of, you know, whether the plume  
14 spreads a lot or --

15 MR. REYES: Right.

16 CHAIRMAN WALLIS: -- doesn't because of  
17 the gravity accelerating it?

18 MR. REYES: Right. For these tests, our  
19 delta rho over rho was like .18. So I'd have to go  
20 back and see what just a delta rho is. But -- so it's  
21 comparable to what you would see in the plant, not --  
22 not as large, but it's within 10 percent.

23 CHAIRMAN WALLIS: But it's something like  
24 the plume from a cigarette, or something, in terms of  
25 what you --

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1 MR. REYES: Oh, no.

2 CHAIRMAN WALLIS: -- imagine in terms of  
3 things you know about?

4 MR. REYES: Okay. So smoke and air, maybe  
5 -- maybe like --

6 CHAIRMAN WALLIS: Smoke from a chimney,  
7 from -- on a clear day. Something like that.

8 MR. REYES: Yeah. I'm thinking of my  
9 backyard.

10 CHAIRMAN WALLIS: Yes, something like  
11 that.

12 MR. REYES: I'm looking at the stack way  
13 out there.

14 CHAIRMAN WALLIS: But, you see, if you  
15 have a hot enough fire --

16 MR. REYES: I'm looking at the stack way  
17 down there.

18 CHAIRMAN WALLIS: -- your plume actually  
19 --

20 MR. REYES: Yeah, it would be similar --

21 CHAIRMAN WALLIS: -- can go up and  
22 concentrate.

23 MR. REYES: Right. So --

24 CHAIRMAN WALLIS: Before it spreads.

25 MR. REYES: -- you'll see a lot of

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1 examples of the reverse. You'll see a hot plume --

2 CHAIRMAN WALLIS: Right.

3 MR. REYES: -- going up in air.

4 CHAIRMAN WALLIS: Depends on how hot it  
5 is.

6 MR. REYES: So it -- from the shape of it,  
7 I'd say --

8 CHAIRMAN WALLIS: So I'm trying to get a  
9 feel for which kind of a plume is it. I think it's a  
10 spreading plume.

11 MR. REYES: It's a spreading plume.

12 CHAIRMAN WALLIS: Yeah. You have the  
13 fire, the density difference is two to one or  
14 something. So it's...

15 MR. SCHROCK: These theories pertain to,  
16 as you've said, a large field. You've got the  
17 downcomer walls that are confining the plume. Are you  
18 going to address that?

19 MR. REYES: I'll cite the difficulties  
20 with those things, right. Yeah.

21 We'll go on, and I'll show you some of the  
22 problems we're facing --

23 CHAIRMAN WALLIS: There's a good --  
24 there's a good book on this by some German whose name  
25 I forget, who studied all kinds of plumes and all the

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1 --

2 MR. REYES: I've got it in my bag.

3 CHAIRMAN WALLIS: Okay.

4 MR. REYES: It's Rodi and Chatney.

5 CHAIRMAN WALLIS: Rodi, that's right.

6 Rodi.

7 MR. REYES: They did a ton of work in --

8 you're welcome to look at the book. Yeah.

9 CHAIRMAN WALLIS: It's pretty  
10 comprehensive.

11 MR. REYES: It is. It was a very nice --  
12 one of the few that covered a wide range of  
13 axisymmetric and -- but I'll show you another paper  
14 today, which is fairly new, which is closer to our  
15 situation.

16 CHAIRMAN WALLIS: It's got too many ns.

17 MR. REYES: So we're familiar with the  
18 classic assumptions for the planar plumes. The idea  
19 that there's a linear spread of plume radius with  
20 axial position, because you have a constant  
21 entrainment rate. And that assumption works  
22 reasonably well for the planar plumes in stagnant  
23 media.

24 You've used the similarity of velocity and  
25 buoyancy profiles. And you can come up with some

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1 universal curves that way. And in REMIX they kind of  
2 use that technique of producing these universal  
3 curves. And then at different locations it says,  
4 okay, for this set of dimension groups you kind of  
5 convert it back into what you should be reading there,  
6 so that works well.

7 And, of course, they always -- you  
8 typically assume the Gaussian-shaped profile for this  
9 stagnant media. I'll show you a couple of pictures.

10 Back in 1934, we've got some data which  
11 shows the same situation. Here you have the velocity  
12 measurements inside the plume. The scale's missing  
13 here. That should be centimeters per second on the y  
14 axis.

15 The velocity measurements for the plumes  
16 at different axial locations. And if you -- you can  
17 actually scale it with a mean velocity of plume and  
18 come up with a single shape, a single universal  
19 Gaussian curve. So we know that that theory works  
20 very well.

21 So the thought was, well, we can apply to  
22 some of the similar concepts to our test --

23 CHAIRMAN WALLIS: Well, I'm trying to  
24 think, though. When you pour -- pull this stuff over  
25 the lip of a pipe, --

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1 MR. REYES: Right.

2 CHAIRMAN WALLIS: -- you don't have the  
3 sort of starting condition of a uniform velocity. It  
4 has to sort of accelerate out of the pipe. So it's  
5 accelerating for a little while before it does this  
6 mixing.

7 MR. REYES: That's right.

8 CHAIRMAN WALLIS: Isn't it?

9 MR. REYES: So -- yeah, I was --

10 CHAIRMAN WALLIS: I don't quite know how  
11 you modeled the starting condition for coming out of  
12 the pipe and going over the lip and into the  
13 downcomer. How do you start your plume for an  
14 analysis like this?

15 MR. REYES: For an analysis like this what  
16 we think is actually happening is that the plume is  
17 jumping the gap. Eventually it's --

18 CHAIRMAN WALLIS: It hits the other wall.

19 MR. REYES: -- it hits the core barrel  
20 wall. Now you've got another, another problem. So  
21 that's what we believe happened.

22 CHAIRMAN WALLIS: This is like the  
23 experiments that we did with the injection of water  
24 into a steam down- -- filled downcomer. It jumps to  
25 the wall and goes down the other side.

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1 MR. REYES: Which test was that?

2 CHAIRMAN WALLIS: When was that done?

3 MR. REYES: Yeah.

4 CHAIRMAN WALLIS: 7-70, or something like  
5 that. 1970 maybe.

6 MR. REYES: Yeah. For our test number 13  
7 we're thinking of something similar, so I'll ask you  
8 a little bit more about that.

9 The -- so that's right. There's some type  
10 of flow establishment region. If you have a forced  
11 flow, you have a momentum dominated, then some kind of  
12 a transition. And then you eventually gets to this  
13 buoyancy-dominated region for the plume.

14 So this region actually could be fairly  
15 short. And where you'd like to be is kind of in this  
16 region as far as analysis. So you've got this  
17 spreading plume. But again that's for a stagnant  
18 medium.

19 If you have -- if you have any  
20 complications to it, you really have to -- I mean it  
21 complicates the analysis quite a bit. If you're  
22 impinging onto a core barrel wall, well, how do you  
23 analyze that.

24 So we very quickly got -- as we started  
25 looking at the different complications, that's where

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1 we said, well, we need to use to some of the CFD and  
2 see if we could understand that a little bit better.

3 CHAIRMAN WALLIS: Now let's look at Mr.  
4 Foerthamnn's experiment.

5 MR. REYES: Sure. Can you go back?

6 CHAIRMAN WALLIS: Now it seems as if the  
7 width of the plume is about four centimeters, or  
8 something, but the velocity in the middle hasn't died  
9 to half the initial one until it's gone 75  
10 centimeters. So this is a plume that's very  
11 persistent. It's gone an awful long way before its  
12 velocity in the middle has gone down by a half.

13 MR. REYES: Right.

14 CHAIRMAN WALLIS: So your plumes aren't  
15 anything like that. Yours --

16 MR. REYES: No.

17 CHAIRMAN WALLIS: -- spread much more  
18 rapidly, don't they?

19 MR. REYES: Correct. Correct.

20 CHAIRMAN WALLIS: Why is that? There's  
21 something different about some dimensionless number in  
22 your experiment than in this one?

23 MR. REYES: Right. Now for this  
24 experiment --

25 CHAIRMAN WALLIS: There must be something.

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1 MR. REYES: I think -- yeah. There -- I'm  
2 not exactly familiar with the delta rho over rho in  
3 this test or the density difference in this test and  
4 what was going on as far as the buoyancy.

5 CHAIRMAN WALLIS: I think this is actually  
6 spreading less than the jet would in just -- the  
7 shifiting-type jet with no buoyancy at all. This one  
8 is actually buoyant, so it's spreading less than a  
9 jet. And --

10 MR. REYES: Than the actual.

11 CHAIRMAN WALLIS: -- that's why it's so  
12 surprising that your plumes spread so rapidly.

13 MR. REYES: Well, there's other -- so  
14 there's other -- right. So there has to be other  
15 mechanisms that are --

16 CHAIRMAN WALLIS: You think about the  
17 plume from the stack from the incinerator next to your  
18 -- do you have an incinerator next to your building?

19 MR. REYES: It's a -- well, I can see it  
20 from --

21 CHAIRMAN WALLIS: That probably goes quite  
22 a long way on a clear day before it spreads much.

23 MR. REYES: That's right.

24 So what we -- we started looking at our  
25 plumes and realized that there's something -- it's

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1 significantly more complicated, especially for the  
2 conditions that we were looking at, because we had  
3 multiple asymmetric plume interactions. We actually  
4 had some cases where we had cold flow.

5 So now instead of a stagnant downcomer,  
6 what you actually have is hot-leg flow. You're  
7 putting hot water -- the way this was stratified,  
8 you're -- basically the cold water is pouring --  
9 pouring out the bottom of the pipe.

10 You still had positive hot-water flow on  
11 the top of the cold leg going into the downcomer. And  
12 you were forcing this flow through the downcomer co-  
13 current with the plume. So now you've got a  
14 could-current situation.

15 CHAIRMAN WALLIS: That could be worse.

16 MR. REYES: Yeah. So now I'm starting  
17 thinking relevant velocity between the plume and your  
18 medium. If you have a stagnant case, your plume comes  
19 in and the relative velocity for that case is going to  
20 be larger than if the media traveling with the plume  
21 is at nearly the same velocity. So now the relative  
22 velocity between the plume -- and that's a well  
23 documented -- that's this plume behavior in cold flow.

24 And so we searched the literature for  
25 that, and we found a paper that was fairly recent that

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1       tried to address that, by Wood.

2               So potentially with some cold flow you can  
3 actually have less -- you'll preserve the plume  
4 further under certain conditions, okay.

5               There are other compounding conditions, of  
6 course. We -- and our tests, of course, as opposed to  
7 some of the studies done previously, we have a core  
8 with a core barrel. And that's dumping heat into the  
9 downcomer. So there are other things which are  
10 heating up this plume and causing it to dissipate a  
11 bit earlier.

12              So you have these -- all these different  
13 factors, some trying to preserve the plume and some  
14 trying to destroy the plume. Okay.

15              So we very quickly came to realize that if  
16 we wanted to do a realistic or something realistic,  
17 that maybe we can bound the problem asymptotically and  
18 look at some of the ranges of the plume spreading.

19              But, in fact, the thought then came, we  
20 need to do some type of CFD work. And that, of  
21 course, brought with it its own set of problems, how  
22 to understand CFD and who would volunteer to do the  
23 work.

24              And so we'll present that later on. And  
25 we're wide open to suggestions on that. But you'll

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1 see some of the comparisons, and you can be the judge  
2 of what the problems might be or what went right.

3 Okay. So, in essence, there is a test  
4 facility in Finland, Imatran Voima Oy, which in the  
5 good old days they did these flow visualizations. And  
6 I guess they had an artist watching the stuff, because  
7 this is an artist sketching. He must have been very  
8 fast.

9 CHAIRMAN WALLIS: Well, Leonardo did it  
10 all 500 and some odd years ago.

11 MR. REYES: That's right. I think this  
12 may be a da Vinci.

13 CHAIRMAN WALLIS: But Creare did something  
14 like this, too, didn't he?

15 MR. REYES: Yeah. So Creare had that --  
16 well, they only had the single.

17 CHAIRMAN WALLIS: It was red or blue, that  
18 stuff that they used, but it was -- they had pictures  
19 like this, I think.

20 MR. REYES: They did? I don't think -- I  
21 think they had a single injection, a single --

22 CHAIRMAN WALLIS: Unwrapped?

23 MR. REYES: -- cold leg.

24 CHAIRMAN WALLIS: I thought they had an  
25 unwrapped --

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1 MR. REYES: Well, maybe they did have two.

2 CHAIRMAN WALLIS: Maybe -- well, go back  
3 and find out.

4 MR. REYES: I don't know if they ever --  
5 I never saw they had for two. Yeah, I saw two tests  
6 that they did.

7 But they had -- they were using that red  
8 dye and they were injecting into each of the cold legs  
9 and sometimes they flow, but they were getting some --  
10 they were getting plume merging. And so, of course,  
11 that -- you know, what's the strength of the plume  
12 where they -- when they merge and how does that affect  
13 heat-transfer coefficient, da-da-da. It goes on and  
14 on.

15 So in terms of simple analyses, they very  
16 quickly -- it became obvious that it was beyond what  
17 you can do on the back of an envelope --

18 CHAIRMAN WALLIS: That plume seems to be  
19 going a lot more than 4 ds. You were talking about  
20 mixing by 5 ds. Or the beltline is at 5 ds from the  
21 pipe, or something?

22 MR. REYES: Right. For Palisades it's  
23 somewhere up there --

24 CHAIRMAN WALLIS: And this one seems to be  
25 going down a lot more than that --

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1 MR. REYES: This -- this -- yeah, this  
2 looks like it's going down for -- now the flow rates  
3 for the -- for what they were doing were very, very  
4 high in these tests. So that's a big part of it.

5 And I think we have a picture later on  
6 that we'll show you that kind of goes back to this  
7 test. And, of course, we saw similar behavior as far  
8 as merging, but we didn't see the plumes, you know,  
9 getting --

10 MR. BESSETTE: You have to remember also  
11 this is an artist's rendition.

12 MR. REYES: So da Vinci --

13 MR. BESSETTE: Done by -- Actually it was  
14 done by Tuemisto himself.

15 MR. REYES: Tuemisto, okay.

16 MR. BESSETTE: Yeah.

17 MR. REYES: Tuemisto da Vinci.

18 CHAIRMAN WALLIS: They didn't have  
19 photography in those days.

20 MR. REYES: We have some --

21 MR. BESSETTE: Not -- well, I don't know.  
22 Like I say, he'd interpreted what he saw, and he did  
23 it by drawing.

24 MR. REYES: So when we started looking at  
25 the plumes we were having difficulty interpreting what

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1 was going on in the downcomer. So Kent Abel, one of  
2 our graduate students, came up with this idea of  
3 putting together this, an unwrapped map.

4 And so each -- this shows all four of the  
5 cold legs. On top of it, it gives you the flow rate  
6 through the cold leg, and then the HPSI flow rate for  
7 each of the cold legs. So those are listed up on top.  
8 And then along side here he's got a color code for the  
9 different temperatures.

10 And then here in the cold leg you can see  
11 if the cold leg is stratified or not, so again by  
12 temperature. So we can observe stratification. When  
13 this light is green, it means that the HPSI is flowing  
14 for that particular transit.

15 You can pull up any one of the tests that  
16 we've performed into this format, and it'll just play  
17 the downcomer for you, which I love it. I can -- I  
18 sit there and watch the lights.

19 CHAIRMAN WALLIS: Do you have music?

20 MR. REYES: HPSI, HPSI. You get  
21 hypnotized kind of by it.

22 But this is just an example. If we have  
23 time I think we can run one of these or two to show  
24 you a couple of different scenarios and what we see.

25 It's useful because we break it up into a

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1 gradient, a delta T that your eye can actually catch  
2 instead of a continuous type of a thing.

3 And what we see in this particular  
4 snapshot, we see this plume, we see cold temperature  
5 over here and cold temperature over here, so we're in  
6 the dark, this dark blue region over here.

7 CHAIRMAN WALLIS: It's not very obvious.

8 MR. REYES: It's not real obvious, but it  
9 does interact --

10 CHAIRMAN WALLIS: Can't you get more  
11 contrast?

12 MR. REYES: Right. In some of the other  
13 -- I think in some of the others we'll see more  
14 contrast.

15 CHAIRMAN WALLIS: Yeah.

16 MR. REYES: But the thing is that the  
17 temperature difference is not -- you're within --  
18 they're typically within 10 degrees or so, 10 or 15  
19 degrees. And so we could do some more contrast.

20 So what we see is a kind of interaction  
21 here, and then we do see colder here and some cold  
22 down here. So we kind of see a merging plume over  
23 here. But then again the ambient is relatively cold  
24 also.

25 So in terms of a delta rho, we're not

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1 looking at a very large delta rho. However, we are  
2 seeing this merging and then getting down blow here.  
3 So you can imagine that if we had a couple thousand  
4 more thermocouples, that would have been ideal.

5 So that's one example.

6 Now you can see it a little bit better as  
7 we run -- is that the next -- yeah. We'll run this  
8 for you, and then you can see a little bit better the  
9 temperature changes. And this was for the -- this was  
10 for the main steam line break case, so you'll see  
11 eventually everything will turn blue because the --

12 CHAIRMAN WALLIS: Yeah. I think if it's  
13 dynamic it will be easier to see.

14 MR. REYES: Right. And I think that's  
15 what we'll do.

16 Okay. So it's running right now. We're  
17 getting -- the time on the upper left-hand corner is  
18 the time to start the test. And so it's jumping.  
19 We're jumping about -- every step is about eight  
20 seconds or so.

21 And this is the main steam line break. So  
22 we've opened up the break, and so you see all the  
23 temperatures are uniform. Now the break's open.  
24 We're starting to see cooling, but that's not cooling  
25 to the HPSI.

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1                    Now the green -- the HPSI's on now at this  
2 point, and so you'll start seeing colder temperatures  
3 underneath the cold legs. So there you go. So you  
4 see some of the yellow and the green, so it's getting  
5 colder underneath there.

6                    CHAIRMAN WALLIS: Can you -- uh-huh, okay.

7                    MR. REYES: And we can step through it if  
8 you want to go slower. So you see --

9                    CHAIRMAN WALLIS: So this is typically the  
10 whole downcomer, so the beltline is sort of where in  
11 this, in the middle --

12                    MR. REYES: The beltline is between the 4  
13 d and the 8 d.

14                    CHAIRMAN WALLIS: Somewhere in the middle  
15 of the page.

16                    MR. REYES: Yeah. And we -- and that's  
17 actually where our beltline is. We have a big flange  
18 sitting there so we couldn't get thermocouples in it.

19                    And so you can see at this point the cold  
20 leg number 3 there is still so much stratified. Cold  
21 leg number 4 is completely cold, but then that was  
22 where the broken steam generator was. So you're  
23 seeing some cold flows there.

24                    So now that the whole downcomer is  
25 overwhelmed basically by the transient itself, the

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1 steam line break. Looking --

2 MR. BOEHNERT: So that was every eight  
3 seconds, was it?

4 MR. REYES: Correct. Correct. Yeah, I  
5 think we're -- were we jumping eight seconds there,  
6 Ken? Yeah.

7 CHAIRMAN WALLIS: If you go back to about  
8 one or two seconds after it began to turn yellow, --

9 MR. REYES: Okay.

10 CHAIRMAN WALLIS: -- you've got some --  
11 some spludges pretty low down of the -- a really  
12 different color from the surroundings. I got the  
13 impression that there was some plume activity down to  
14 maybe 10 d or something. Not insignificant.

15 MR. REYES: Right. Well, -- yeah. In  
16 fact, we'll talk about what happens when you have that  
17 cold-leg flow and you're trying to preserve the plume.  
18 We see it -- the behavior is somewhat different. I  
19 won't steal -- I won't steal their thunder.

20 But, yeah, we do see a different behavior  
21 for cases where your cold legs are flowing and -- for  
22 this plant.

23 (Discussion held away from the microphone and  
24 simultaneous talking.)

25 MR. HAN: One of the things to keep in

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1 mind --

2 MR. REYES: It was one of our  
3 thermocouples --

4 MR. HAN: -- in terms of the vessel is  
5 that transient --

6 (Discussion held away from the microphone.)

7 MR. HAN: -- behavior is not important  
8 because of the time constant of the vessel wall --

9 MR. REYES: This is James Han.

10 MR. HAN: -- things that happened over the  
11 time of, say, one minute, for example, don't matter  
12 because you don't build up a stress. So you can have  
13 these plumes. Let's say, if they're moving and  
14 whatever, that the transient behavior doesn't matter.  
15 It's the longer-term behavior that's important, things  
16 that happen over the course of 15 minutes to 45  
17 minutes.

18 CHAIRMAN WALLIS: It's a question of the  
19 balance between the surface  $h$  and what you think of  
20 sort of internal heat transfer distance of the wall.

21 MR. BESSETTE: And it's conduction -- it's  
22 conduction --

23 CHAIRMAN WALLIS: It's certainly not an  
24 infinite  $h$  on the surface.

25 MR. BESSETTE: No, but if it does -- the

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1 h doesn't matter. It's because it's so conduction  
2 controlled.

3 CHAIRMAN WALLIS: Yeah. So it's like an  
4 infinite  $h$ ?

5 MR. BESSETTE: It's like an infinite  $h$ .  
6 If you had an infinite  $h$  or not an infinite  $h$ , it  
7 doesn't really matter too much.

8 CHAIRMAN WALLIS: So you're immediately  
9 chilling the surface to the temperature of the water?

10 MR. BESSETTE: Essentially your boundary  
11 layer doesn't matter that much. It's the ambient --

12 CHAIRMAN WALLIS: But you had to know  $h$   
13 because if you assumed  $h$  is infinite it's not very  
14 nice.

15 MR. BESSETTE: Well, --

16 CHAIRMAN WALLIS: You have to know  $h$ .

17 MR. BESSETTE: -- if  $H$  is infinite -- if  
18  $h$  is infinite, it means you have no boundary layer.  
19 It means your ambient temperature is the temperature  
20 of the surface of the wall.

21 CHAIRMAN WALLIS: I don't think you want  
22 that.

23 MR. BESSETTE: It doesn't matter that  
24 much.

25 CHAIRMAN WALLIS: It stresses the wall.

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1 That temperature difference is what stresses the wall,  
2 the difference from surface from the average, is it?

3 MR. REYES: There is a thermal penetration  
4 of time that --

5 MR. BESSETTE: The difference between the  
6 ambient fluid temperature and the wall surface  
7 temperature is never large, no matter what  $h$  is.

8 CHAIRMAN WALLIS: Then you might as well  
9 assume  $h$  is infinite for your -- and forget about  
10 everything else as long as you know what the  
11 temperature is.

12 MR. BESSETTE: That's right. You can do  
13 that.

14 CHAIRMAN WALLIS: I don't think that's  
15 very good for -- well, maybe we -- that's a different  
16 discussion somewhere else.

17 I thought it was pretty critical what  $h$   
18 was.

19 MR. BESSETTE: No. In fact, we've done  
20 those sensitivity studies already --

21 CHAIRMAN WALLIS: Okay. So we'll go back  
22 to that some time.

23 MR. BESSETTE: -- to show that  $h$  is not  
24 important.

25 MR. SHACK: I mean that's good news.

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1 MR. BESSETTE: Yeah.

2 MR. HAN: That's good news, yeah.

3 CHAIRMAN WALLIS: So we just forget about  
4 thermal hydraulics.

5 MR. SHACK: No, no. You had to set the  
6 temperature.

7 MR. KRESS: No, you need the temperature.

8 CHAIRMAN WALLIS: Okay.

9 MR. BESSETTE: We've been trying to tell  
10 you that.

11 (Laughter.)

12 MR. SHACK: But it's still your  
13 penetration depth that you're interested in, isn't --

14 CHAIRMAN WALLIS: See, there's a white --  
15 there's a light-colored one way down there, right?  
16 Presumably that -- what's happening there? It looks  
17 very strange to me. You've got colder stuff down  
18 there than you've got --

19 MR. KRESS: At the middle it curled over.

20 CHAIRMAN WALLIS: Yeah. But it's just  
21 going to warm again at the top, isn't it? Or, no,  
22 maybe I've -- yeah, it's going to warm again at the  
23 top. There's a plug, sort of a lump of cold fluid in  
24 there not even connected to the pipe.

25 MR. REYES: Yeah. And sometimes what you

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1 see is -- well, our thermocouples -- that's a good --  
2 that's a good point.

3 Our thermocouples are closer to the vessel  
4 wall because that's where we wanted to measure, what  
5 was impacting the wall.

6 CHAIRMAN WALLIS: Oh, so if it jumps away  
7 to the inside, --

8 MR. REYES: If it jumps --

9 CHAIRMAN WALLIS: -- you won't see it?

10 MR. REYES: Yeah. So quite often --  
11 that's right. So quite often what we see is when  
12 we're injecting -- it'll jump that first thermocouple.  
13 And that one will read hot. And all the thermocouples  
14 below will read cold. And so it's impacting the  
15 barrel wall, mixing up, and then it's --

16 CHAIRMAN WALLIS: But here we have -- do  
17 those yellow things -- are they those things -- they  
18 look -- that doesn't look like a plume. It just looks  
19 like a -- sort of a odd-shaped lump of fluid.

20 MR. REYES: It's not like the -- well,  
21 again we don't have -- we don't have a lot of  
22 thermocouples to get a good fine detail of this thing.

23 But you're right, the shapes are not going  
24 to be nicely-spreading plumes. There are going to be  
25 some meandering --

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1 MR. SHACK: Will we see this in the CFD  
2 calculation, something like this?

3 MR. REYES: Well, yeah, I think you'll see  
4 that the CFD calculation does more of the meandering  
5 and the curling-type behavior, so...

6 Okay. I'll let them get us back to the  
7 presentation.

8 Okay. So one of the things that we've  
9 observed is that at least as far as -- in terms of an  
10 asymptotic solution or trying to imagine a little bit  
11 of what's going on, there was a paper recently by  
12 Wood. It was called, "Asymptotic Solutions and the  
13 Behavior of Outfall Plumes."

14 And it was very nice -- nicely done  
15 because you don't -- it was the only one I found that  
16 was fairly recent that talked about the spreading of  
17 the plume under some unusual conditions, either  
18 crossflow or co-flow.

19 So what is done basically is the  $b$   
20 represents the half width of the plume. Okay, and  $z$   
21 is the axial position of the plume as it comes down.

22 And so this basically describes the  
23 spreading of the plume. So for a stagnant case,  $u$   
24 subinfinite here, that's a stream velocity.  $U_0$  is the  
25 plume centerline velocity. And  $k_s$  is the spread

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1 constant.

2 And so for a stagnant media where you're  
3 injecting these plumes,  $k$  is a constant. I mean this  
4 goes to zero. The  $u_p$ s cancel in case. So he was able  
5 to kind of unify that behavior.

6 Whenever you have a flow, this is the  
7 angle between the trajectory of the plume versus your  
8 flow. So if it's co-flow, that would be -- the  
9 cosine's zero is one. So you'd have  $u_p$  over  $u_p$  plus  
10  $u$  infinite.

11 So what this is telling us then is it's a  
12 factor that makes this constant smaller and as a  
13 result you get a plume width which is smaller, tighter  
14 as you go down in your axial position.

15 So this confirmed an idea that, well, for  
16 co-flow you would expect to see tighter plumes. They  
17 might be preserved a little bit longer than you'd  
18 expect to see in a stagnant media.

19 So this suggests that for certain -- so  
20 now a scenario comes to mind. You have stagnant  
21 conditions in your -- in your downcomer. You inject  
22 the plume.

23 You'll get very good mixing because the  
24 relative velocity between the plume and the ambient is  
25 going to be higher than the case when you have co-flow

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1 at low-flow rates. When you've got a co-flowing  
2 plume, so you'd expect the plume to be preserved a  
3 little longer. And we'll talk about the phenomena  
4 that we see in co-flow versus stagnant because we did  
5 both cases.

6 Of course, if your stream-flow rate  
7 continues to increase, eventually something's going to  
8 -- this model wouldn't apply. So there's got to be a  
9 limit to this. And so that would be on the asymptotic  
10 end of this study.

11 So if you'd get enough crossflow or enough  
12 downflow, you'd expect the plume to break up because  
13 of it. So again it's probably -- you've got a  
14 relative velocity criteria and -- if I come up with  
15 something that works reasonably well.

16 So again this just explains what I just  
17 said, that the spreading for the stagnant condition,  
18 you expect it to be greater than spreading for a co-  
19 flow.

20 Now this is -- again this is a nice  
21 uniform co-flow, so we have some other behavior which  
22 could complicate this -- this -- what we see in our  
23 test.

24 Okay. So what we did see, we did see  
25 downcomer thermal stratification under the flowing

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1 case. And we had a presentation on that which  
2 describes what we saw when we were injecting these  
3 plumes for the co-flow case and why that data looks  
4 different, the downcomer profile looks different than  
5 what we saw for --

6 CHAIRMAN WALLIS: Actually going  $db/dz$   
7 when you have these very irregular plumes must be a  
8 little bit awkward. It's not as if you just have a  
9 cone.

10 MR. REYES: Yeah. We --

11 CHAIRMAN WALLIS: You measure the  $db/dz$ ,  
12 this thing is swirling around.

13 MR. REYES: That's right.

14 CHAIRMAN WALLIS: So you had to -- do you  
15 actually measure  $db/dz$  some --

16 MR. REYES: No, not with --

17 CHAIRMAN WALLIS: So this statement here  
18 is inference from the theory.

19 MR. REYES: Inferred -- is inferred from  
20 theory. It's inferred from theory.

21 CHAIRMAN WALLIS: Okay. I thought you  
22 meant you had measured it.

23 MR. REYES: Yeah. That would -- that's my  
24 dream.

25 If we could set up a -- this would be

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1 simple enough to set up with a flow visualization. I  
2 think it's something that --

3 CHAIRMAN WALLIS: With one plume?

4 MR. REYES: Just one plume, yeah. We  
5 wouldn't see --

6 CHAIRMAN WALLIS: Once you start --

7 MR. REYES: Then grow to two plumes --

8 CHAIRMAN WALLIS: Once you start setting  
9 up swirlies in the downcomer, all the plumes are going  
10 to start wandering around.

11 MR. REYES: "Swirlies," I like that.

12 Okay. There's an appendix I have added to  
13 this which deals with a little more details of what we  
14 were seeing as far as the plume stratification or cold  
15 leg -- excuse me -- cold-leg influ- --

16 CHAIRMAN WALLIS: Well, let's see. So far  
17 it's kind of qualitative, isn't it? I mean I didn't  
18 get anything I can grasp which is something I can use  
19 yet.

20 MR. REYES: Right.

21 CHAIRMAN WALLIS: But you're going to give  
22 us something which is more quantitative.

23 MR. REYES: Right. Now we're getting into  
24 some more of the measured -- what we're seeing for the  
25 different scenarios, the flow case and the stagnant

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1 case.

2 So this is a stagnant loop case. We did  
3 Tests Numbers 4, 5, and 6. We had the system  
4 essentially stagnant. And we're injecting cold water.  
5 There was no core heat. The system was hot initially.  
6 We had all of our structure. Everything was hot in  
7 that pressure. And we just started injecting cold  
8 water into the cold leg and watch it spill into the  
9 downcomer.

10 What this represents are all the  
11 temperatures, and that's this part. Okay. These are  
12 all the temperatures that lie underneath cold leg 1.  
13 So directly beneath it and to the sides of it,  
14 everything that's underneath cold leg number 1, all  
15 the way down to the 8 d mark.

16 And on the -- of course, we're looking at  
17 a decay situation. And so at first glance it looks  
18 like everything is fairly tight. And this is kind of  
19 what you'd expect to see. But at the very beginning  
20 what happens is that your density difference, of  
21 course, is the greatest. Okay. So you inject this  
22 cold plume into the stagnant media.

23 And what happens, of course, is as time  
24 goes on you're cooling off the whole system. And so  
25 your delta rho is getting smaller and smaller as time

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1 goes on. So you expect that difference to narrow. I  
2 mean the plumes are, in essence, -- it's as if the  
3 plumes are getting weaker, because the ambient is  
4 getting colder.

5 So we see the largest temperature  
6 differences initially, and this could persist for a  
7 while, but some of the thermocouples we'll read. So  
8 here we are at that 275 or so. We're looking at only  
9 about a 25-degree-Fahrenheit difference from the  
10 coldest point in the plume -- or the coldest location  
11 in the downcomer, which is the 1.3 d for a lot of  
12 these tests, and then down to about 4 d -- well, this  
13 actually goes only 8 d.

14 So we're not seeing a very large -- except  
15 maybe at the beginning, we see 50 degrees or so.

16 So when you first come in and the system's  
17 hot, you really see a large temperature difference.  
18 So you'd expect --

19 CHAIRMAN WALLIS: You've got so many  
20 colors it's very hard to figure out anything.

21 MR. REYES: Oh, yeah. Yeah, this -- yeah,  
22 that's a good point.

23 What I'd like to -- what I'd just want to  
24 point out is the shape of this thing. Okay. How well  
25 it's -- how tight it is, okay.

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1           So what you see is kind of the --  
2 throughout the test, these --

3           CHAIRMAN WALLIS: Which are the worst  
4 spikes? Which ones are they?

5           MR. REYES: These bottom -- so what you  
6 see are these bottom --

7           CHAIRMAN WALLIS: Which are the worst  
8 spikes in terms of where they are, the location? Are  
9 they at 2, or 3, or 4, or 8?

10          MR. REYES: They're all above the 4 d.

11          CHAIRMAN WALLIS: They're at 3 maybe?

12          MR. REYES: No, 2.

13          CHAIRMAN WALLIS: At 2?

14          MR. REYES: At 2 and 1.

15          CHAIRMAN WALLIS: 2 and 1?

16          MR. REYES: And that 1.3, it jumps and  
17 sometimes it mixes back up. So you see -- you'll see  
18 it come on and off basically. So we're still looking  
19 for the --

20          MR. KRESS: And like David said, those  
21 spikes don't matter. You can just ignore them.

22          MR. BESSETTE: I think, you know, to me  
23 this one plot says that we have no plume problem.

24          MR. REYES: Yeah. It says it's relatively  
25 tight all the way through. And you'd expect it to get

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1 tighter --

2 CHAIRMAN WALLIS: Well, see if you had  
3 bottom injection in that of ACC or -- you might have  
4 a problem. The temperature differences would be much  
5 bigger.

6 MR. REYES: Yeah. If the concern is  
7 duration of temperature.

8 CHAIRMAN WALLIS: Yes.

9 MR. REYES: And when we look at the  
10 flowing case --

11 CHAIRMAN WALLIS: And also magnitude. I  
12 mean you're actual driv- -- your different temperature  
13 differences in the cold leg aren't that big, anyway.

14 MR. REYES: That's right. Right. When we  
15 look at the stratification.

16 So the rest of the plots, I'm going to  
17 just skim through, but you see similar results.

18 CHAIRMAN WALLIS: Yeah. There are one or  
19 two that look worse.

20 MR. REYES: Okay. That one was a little  
21 bit more severe, but...

22 Again these are -- typically it's early on  
23 in the transient, so we can just go through. So let's  
24 jump over to the flowing case. So we'll jump over to  
25 the natural circulation case.

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1           So those tests represent essentially --  
2           I'll say essentially stagnant plume. Again, what we  
3           saw when we -- as soon as we injected it generated  
4           initial loop flow which gradually stopped, so it was  
5           hard to get -- for the tests that we did, because we  
6           had system full, we saw a little bit of flow in the  
7           cold legs initially, and that tapered off.

8           Okay. Now to the circulation case. This  
9           was a series of parametric tests that we performed.  
10          And what we had going on there is we used the core  
11          power to generate a natural circulation flow rate  
12          through the loops.

13          And then we varied our HPI in a stepped  
14          fashion. And we produced 16 different cases, 8 cases  
15          under cold leg 3 and 8 different cases for cold leg 4.  
16          Okay. So they're on opposite ends of the plant under  
17          different steam generators. So we were trying -- we  
18          were watching both of these for the two situations.

19          And the idea is that we would hold it for  
20          a small period of time and we would observe what type  
21          of downcomer behavior, what type of plumes we would  
22          generate.

23          So what you can see here is for one of the  
24          more severe cases here about 200 kilowatts of core  
25          power, which corresponds to about two-percent decay

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1 heat for us and about half a gpm, which is about  
2 50-percent HPI flow for that one leg.

3 We get about 300 -- about a 30-degree  
4 temperature difference. And these top lines here,  
5 again it's hard to see with this, but the bottom ones  
6 are typically the 1.3 right at the outlet. And the  
7 tops, it's kind of a merger of the -- between 4 and 8.

8 So we're seeing that the plumes have  
9 essentially dissipated by the time you get to 4. And  
10 I can show you individual plots with just -- which  
11 would be a little bit easier to see, but this shows  
12 all the data.

13 So that was -- the most severe case was  
14 under 4, I think. Let's see -- no, so 3 was the more  
15 severe case.

16 So we're seeing here only about 20 degrees  
17 of temperature difference --

18 CHAIRMAN WALLIS: So 8, I can't see where  
19 8 is because of where the color is.

20 MR. REYES: Oh, okay. Yeah, 8 merges all  
21 the way up on top here. Yeah, 8's up on top.

22 And I can certainly -- we can pick any one  
23 of these and blow it up.

24 CHAIRMAN WALLIS: And those are much less  
25 than the stratification in the cold leg which you

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1 showed us on another figure.

2 MR. REYES: Correct.

3 CHAIRMAN WALLIS: Much less.

4 MR. REYES: So the same test. First we  
5 looked at the cold leg and then we looked at the  
6 downcomer.

7 CHAIRMAN WALLIS: At most 30 percent or  
8 so.

9 MR. REYES: Right. So we are seeing --  
10 now the difference in this, in terms of a scenario --  
11 okay. So if you have a reactor plant and you're  
12 concerned about cooling at a -- for duration, well,  
13 potentially in this situation you can have natural  
14 circulation through a core. The core's producing hot  
15 water. And so you're continually feeding hot water to  
16 the cold leg.

17 So the difference between this and the  
18 stagnant case is that in the stagnant case the plumes  
19 will decay over time because the whole system is  
20 cooling down. In this one you're using the hot water  
21 from the cold leg to essentially keep your downcomer  
22 warm. And so you can make these plumes persist a lot  
23 longer. I think that's just an important point. But  
24 we're seeing that temperature difference is not very  
25 large.

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1           Okay. And so if you get to even much  
2 higher flow rates or -- with pumps on, it's not going  
3 to be a big effect. But the difference is that you  
4 can make these persist a lot longer because you've got  
5 flow. You're replenishing your downcomers with hot  
6 water. So that's the big difference there in terms of  
7 an integral system.

8           CHAIRMAN WALLIS: Well, how big a  
9 temperature difference do we need to see for Dave  
10 Besette to get worried?

11           MR. ROSENTHAL: Well, yeah, if I can  
12 interject, it's not a question of Dave Besette  
13 getting worried but Niles Chokshi getting worried.  
14 And we're talking -- what were you saying, 25 c, some  
15 numbers like that.

16           CHAIRMAN WALLIS: So 25 c is bad?

17           MR. ROSENTHAL: Well, I mean --

18           MR. BESSETTE: Noticeable.

19           MR. ROSENTHAL: That's where it's starting  
20 -- it will show up in their probabilistic fracture  
21 mechanics case.

22           CHAIRMAN WALLIS: So these are less --  
23 these are all less than 15 and maybe more.

24           MR. ROSENTHAL: Half.

25           CHAIRMAN WALLIS: In fact, the way you

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1 worry about it is more like 2 or 3 c, isn't it?

2 MR. ROSENTHAL: Well, this is all good  
3 news, but let me --

4 MR. REYES: Now --

5 MR. ROSENTHAL: -- let me back up a little  
6 bit if I might just for a moment because I'm worried.  
7 You know, if we go read this transcript two years from  
8 now, the --

9 CHAIRMAN WALLIS: We should, yes.

10 MR. ROSENTHAL: -- we ought to put it into  
11 a little bit of perspective.

12 We're talking about pressurized thermal  
13 shocks. We're talking about low temperatures at some  
14 higher pressure. We're talking about cases that would  
15 have to persist for some period of time.

16 Roy Woods' probabilistic work will tell us  
17 the probability of sequences. But here we're focused  
18 on a small break LOCA sequence where the break is big  
19 enough that you don't refill it and depressurize, but  
20 not so big that you depressurize the system, so it  
21 would be a case again. So it's sort of a  
22 perverse-size break.

23 And then the issue comes up: Okay, we  
24 know that under force-flow conditions we think that we  
25 can predict things rather well. Under conditions

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1 where you don't have force flow are you going to have  
2 a problem with plumes and stagnant conditions and  
3 whatnot.

4 CHAIRMAN WALLIS: Like you said, this was  
5 an -- it's an artificial kind of break, but isn't it  
6 --

7 MR. ROSENTHAL: No. It's just a purp- --

8 CHAIRMAN WALLIS: -- artificially made to  
9 be a pretty bad break from the point of view of --

10 MR. ROSENTHAL: Of PTS.

11 CHAIRMAN WALLIS: -- of PTS.

12 MR. ROSENTHAL: Right. Right. But it's  
13 --

14 CHAIRMAN WALLIS: And, of course, the risk  
15 -- the risk-informed people will probably say it's  
16 never going to happen anyway, so...

17 MR. ROSENTHAL: Well, he's going to give  
18 us the probability of this thing some day. And then  
19 when you throttle HPSI flow, then there's some  
20 associated HRA numbers associated with that.

21 But from a thermal hydraulic standpoint,  
22 it's still very interesting, so -- okay.

23 CHAIRMAN WALLIS: But you're trying to  
24 look at the worst case, or something close to the  
25 worst case in that?

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1 MR. ROSENTHAL: Well, in this. I mean we  
2 --

3 MR. REYES: Right.

4 MR. ROSENTHAL: Because I think that we  
5 have confidence that in force-flow situations that the  
6 codes will do a better job predicting --

7 CHAIRMAN WALLIS: So it is only if we  
8 could say that this is something like the worst case  
9 or very close to the worst case, and the temperature  
10 differences here are so small that they don't  
11 challenge in any way the vessel, then --

12 MR. ROSENTHAL: Okay. But stagnant --

13 CHAIRMAN WALLIS: -- we don't need any  
14 PRA. We can forget it.

15 MR. ROSENTHAL: Well, fine. Okay. But --

16 CHAIRMAN WALLIS: And then we're really  
17 happy then.

18 MR. ROSENTHAL: But the -- yeah. But the  
19 stagnant thing was something of true concern, --

20 CHAIRMAN WALLIS: Yes.

21 MR. ROSENTHAL: -- so I'm glad that we --

22 CHAIRMAN WALLIS: Yes. Oh, yes.

23 MR. ROSENTHAL: -- had the experiments.

24 CHAIRMAN WALLIS: Yes, indeed. Indeed.

25 MR. ROSENTHAL: And --

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1 CHAIRMAN WALLIS: Otherwise, you could  
2 argue about it forever.

3 MR. BESSETTE: Yeah. And it's worth  
4 noting, we didn't do these experiments by accident.

5 (Laughter.)

6 CHAIRMAN WALLIS: Well, I hope you don't  
7 do many experiments by accident.

8 MR. ROSENTHAL: David keeps whispering  
9 little insights in my ear about the timing, et cetera.  
10 I mean --

11 CHAIRMAN WALLIS: Someday --

12 MR. SHACK: Again this is all for  
13 Palisades. You know, you're going to have to somehow  
14 do the calculations to convince us that it's this good  
15 for everybody.

16 MR. ROSENTHAL: Okay. But this is where  
17 -- and we'll do lots of calcs, but I mean this is  
18 really very good benchmark stuff. And even if you  
19 take the broader perspective, we have relatively  
20 little data on steam line break experiments. So the  
21 fact that we're generating these have a broader  
22 applications in terms of --

23 MR. SHACK: Well, that, I guess, was  
24 another question --

25 MR. ROSENTHAL: -- code validation.

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1 MR. SHACK: -- is I assume you're getting  
2 all this in a nice optical disk somewhere so someday  
3 in the future if somebody wants to benchmark  
4 calculations, this won't disappear.

5 MR. BESSETTE: It's all going on our  
6 databank, yes.

7 MR. ROSENTHAL: Oh, so you can get it  
8 right off the web.

9 MR. SHACK: Yeah, I could. From the NRC  
10 website. Good luck. Or you're going to put it in  
11 Adams.

12 (Laughter.)

13 MR. REYES: There is one qualifier that --  
14 I just want to remind you, that this is -- we are a  
15 reduced-pressure facility. And so as a result our  
16 delta rhos over rho are somewhat less. What you'd  
17 expect to see in Palisades is something on the order  
18 of 10 percent or more.

19 CHAIRMAN WALLIS: That's when we get into  
20 the question of when you get a big enough delta rho do  
21 things change significantly, or is it still the same?

22 MR. REYES: Is there a transition  
23 somewhere. So that's just a -- just as a qualifier.

24 We're fairly close. I mean .18 is  
25 relatively typical. But I think for Palisades plant

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1 we're going to see they start up at a higher  
2 temperature, 570 and -- or hot leg 570, the cold leg  
3 530. So they're 530, we're at 420. So there is some  
4 difference.

5 CHAIRMAN WALLIS: But it's not as if  
6 you're way off.

7 MR. REYES: Right. That's right. Okay.

8 CHAIRMAN WALLIS: And if you have a good  
9 theory, then maybe extrapolating it that far isn't too  
10 bad.

11 MR. REYES: That's not so bad, no.

12 Okay. So concluding with this one, what  
13 we saw was that the downcomer plumes were -- we saw it  
14 both for the stagnant case and natural circulation  
15 flow conditions.

16 For the range of natural circulation flows  
17 we examined from one and a half percent to four  
18 percent decay power in this test number 3 and about 30  
19 to 100 percent HPSI flow.

20 The plumes were, for all those cases, they  
21 were well mixed by about four cold-leg diameters, is  
22 what we saw. Okay. Everything was relatively back to  
23 the ambient temperature.

24 CHAIRMAN WALLIS: How does that compare  
25 with what we started out with? You know, we started

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1 out with a theoretical plot for the infinite plume.  
2 You said Rodi or someone has all these different  
3 conditions.

4 Does yours fit in in any way with the  
5 classical experiments with isolated plumes?

6 MR. REYES: With the -- we haven't --  
7 right. We haven't done that comparison yet.

8 CHAIRMAN WALLIS: But this seems to be a  
9 very rapid mixing.

10 MR. REYES: It's a very rapid mixing. We  
11 haven't -- my first thought was to use the co-flow  
12 work and the isotonic models to compare, just to see  
13 if that makes a difference. But I haven't done that  
14 yet.

15 But we have done calculations with REMIX  
16 and with STAR-CD, our CFD codes, to try and see if we  
17 can predict some of the meandering behavior in some of  
18 the --

19 CHAIRMAN WALLIS: This is funny, because  
20 jets are sort of well mixed by 10 diameters, aren't  
21 they? And you'd expect plumes to go further because  
22 the buoyancy is driving them. So it's kind of  
23 surprising that four diameters are enough to --

24 MR. REYES: To mix this --

25 CHAIRMAN WALLIS: -- to wear out these

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1 plumes.

2 MR. REYES: These are -- again, this is  
3 for the flow rates that we're looking at. And, again,  
4 for the CE Plant that they're a very low injection  
5 flow compared to what we see in other plants, so...

6 Dave suggested that --

7 CHAIRMAN WALLIS: Well, it may well be --  
8 excuse me -- but the actual plume, when it starts out,  
9 is much smaller than --

10 MR. REYES: I know, just --

11 CHAIRMAN WALLIS: -- the whole cold-leg  
12 diameter.

13 MR. REYES: Right. That's right.

14 CHAIRMAN WALLIS: For instance, this  
15 spills out --

16 MR. REYES: That's right.

17 CHAIRMAN WALLIS: -- and maybe you should  
18 take -- if you took a quarter of a cold leg diameter,  
19 this would look like 16 diameters.

20 MR. BESSETTE: That's right, yeah.

21 MR. REYES: That's right.

22 CHAIRMAN WALLIS: Maybe that makes more  
23 sense.

24 MR. BESSETTE: It's not evident that the  
25 cold-leg diameter has any particular significance.

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1 MR. REYES: Okay. Today --

2 CHAIRMAN WALLIS: Well, it's a way of  
3 scaling things, isn't it? It's just...

4 MR. REYES: You're right. It's a good  
5 idea.

6 Today when we run the test I'll need  
7 someone take a look in the tank and I think, you know,  
8 we'll be able to see as it pours into the sides of the  
9 -- I think you're right. It doesn't fill the pipe.

10 CHAIRMAN WALLIS: We'll see a plume?

11 MR. REYES: You'll see a plume. Well, one  
12 person will.

13 CHAIRMAN WALLIS: Only one person, no  
14 independent check on that?

15 MR. REYES: That's right.

16 CHAIRMAN WALLIS: One person goes in the  
17 tank and looks through the wall?

18 MR. REYES: One in the tank.

19 Okay.

20 CHAIRMAN WALLIS: Do you need a volunteer?

21 MR. REYES: Well, we've got two.

22 Okay. Are any other questions on what  
23 I've presented?

24 (No audible response.)

25 MR. REYES: If not, then we'll move to the

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1 next presentation.

2 Brandon is going to talk, Brandon Haugh  
3 will be talking a little bit about what we saw for  
4 these force flows or natural circulation flows, what  
5 we saw happening in the downcomer that was a bit  
6 different than when you had the stagnant flow.

7 MR. HAUGH: Just give me one second here.

8 DOWNCOMER THERMAL STRATIFICATION IN APEX-CE

9 MR. HAUGH: Good morning, everybody. My  
10 name is Brandon Haugh. I'm a graduate student in the  
11 Department of Nuclear Engineering. I'll be giving you  
12 a presentation on downcomer thermal stratification we  
13 observed in our CE Tests in the APEX facility.

14 I am going to talk about a description of  
15 what downcomer thermal stratification is. I have a  
16 diagram and some tests from the IVO facility in  
17 Finland, observations of what we saw in our test  
18 facility. And we're also going to run another one of  
19 those transient temperature maps that we saw in a  
20 previous presentation, and it will help to easily  
21 demonstrate what thermal stratification is. And then  
22 I'll come to a few conclusions.

23 The figure here is rather dramatic. It  
24 doesn't actually look that stratified. This is just  
25 for an appearance of -- it looks good in black and

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1 white, so we'll leave it at that.

2 And the plume isn't this concentrated. It  
3 obviously spreads and dissipates some. But you'll see  
4 that there's co-flow of velocity in the downcomer and  
5 velocity in the plume when we see a stratified layer  
6 in the lower portion of the downcomer.

7 We observed in our tests that this  
8 occurred in the presence of natural circulation flow.  
9 It didn't happen in any of the stagnant cases. And it  
10 seems the co-flow of the downcomer fluid stream in the  
11 plume reduces the mixing and seems to permit the onset  
12 of downcomer thermal stratification.

13 It seems to help confine the plume, and it  
14 seems to just go to the bottom and start cooling the  
15 bottom and working its way up.

16 These figures here are taken from the IVO  
17 facility. I would say the full name, but I would  
18 probably butcher it.

19 This is from Test Number 102. In some of  
20 the tests they used photography so it was just not all  
21 artist rendition. But for this test they had one  
22 injection in one cold leg and then cold-leg flow in a  
23 different cold leg. But it was a rather high flow  
24 rate, so you can see it's pretty dramatic, the  
25 stratification they see --

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1 CHAIRMAN WALLIS: Well, that plume isn't  
2 mixing much at all, is it, unless I'm mistaken.

3 MR. HAUGH: Yeah, exactly. There's a 66  
4 gallons per minute cold-leg flow and 6.6 gallons per  
5 minute HPI flow. So this is much larger than we see  
6 in our facility.

7 CHAIRMAN WALLIS: What we see on the left  
8 is --

9 MR. HAUGH: Yeah. You'll see the plume  
10 almost penetrates fully to the bottom.

11 CHAIRMAN WALLIS: The plume doesn't seem  
12 to spread at all.

13 MR. HAUGH: Yeah, exactly. And that's  
14 kind of the argument of the co-flow case. It seems to  
15 help confine the plume.

16 And you'll see the stratification. I mean  
17 it's rather dramatic because of the dye. You can't  
18 really tell kind of how much it mixed at the bottom.

19 CHAIRMAN WALLIS: Then you say,  
20 "Temperature gradient observed in the downcomer" are  
21 similar?

22 MR. HAUGH: Yeah, we see similar in our  
23 facility, but it's not quite as dramatic.

24 CHAIRMAN WALLIS: What's this? I would  
25 think that you'd actually get cold temperatures lower

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1 down with that, a plume like that.

2 MR. HAUGH: Yeah, that's what we see. You  
3 know, in the transient temperature map you'll see that  
4 we don't seem to catch the plumes due to maybe our  
5 thermocouple spacing or it jumping and may be sticking  
6 to the core barrel side. But we definitely see the  
7 stratification. Okay.

8 For the test that we ran, an integral  
9 systems test, and some of the separate effects test,  
10 this is just kind of a map of what we did and what we  
11 saw related to downcomer thermal stratification.

12 The first three, 4, 5, and 6, were the  
13 stagnant cases with no cold-leg flow. And we observed  
14 basically no downcomer thermal stratification.

15 In tests 7, 8, and 9, those were the small  
16 break LOCAs, where we had natural circulation flow in  
17 at least some of the cold legs, we did observe some  
18 downcomer thermal stratification.

19 CHAIRMAN WALLIS: And by "thermal  
20 stratification," you mean temperature as a function of  
21 z, or as a function of Froude? So the pool --

22 MR. HAUGH: Yeah, in an axial measurement.  
23 So from the bottom of the lowest point --

24 CHAIRMAN WALLIS: -- a pool of cold s- --

25 MR. HAUGH: -- in the downcomer to the

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1 top.

2 CHAIRMAN WALLIS: Why doesn't that wash  
3 out when you have circulation?

4 MR. HAUGH: That's -- we don't quite -- I  
5 don't quite understand that. I think Dr. Reyes might  
6 be able to field that.

7 MR. REYES: What we've got is a relatively  
8 low natural circulation flow. And that's introducing  
9 the hot water into the top of the downcomer. And that  
10 water is -- at the bottom you do see some of that,  
11 that mixing occurring. And so it's constantly  
12 replenishing that mixing region which is a little bit  
13 lower in the downcomer.

14 CHAIRMAN WALLIS: So the hot water is  
15 getting out by mixing with the cold, presumably.  
16 Otherwise --

17 MR. REYES: Right. That's right.

18 CHAIRMAN WALLIS: -- it would --

19 MR. HAUGH: You'll notice that the  
20 stratification we observed isn't very significant in  
21 terms of the delta T, from 8 diameters to 1.3  
22 diameters; in tests 7, 8, and 9 it was between 35 and  
23 40 degrees Fahrenheit.

24 In Test Number 10 -- that was a  
25 combination test of a safety relief valve in the

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1 pressurizer and an atmospheric dump valve on the steam  
2 generator side -- we saw a little, of a slightly less  
3 stratification, but it was observed.

4 In the hot zero power main steam line  
5 break due to the -- we have no core power basically.  
6 Well, it was very low, like 45 kilowatts, we weren't  
7 replenishing the hot water in the top of the  
8 downcomer. So we didn't observe the thermal  
9 stratification. It appeared to be relatively well  
10 mixed.

11 In Test Number 12 in the main steam line  
12 break from full power while the steam generator was  
13 blowing down, the downcomer was relatively well mixed  
14 because the cold legs feeding in were relatively cold  
15 from the broken side.

16 But after the steam generator finished  
17 flowing down and we started reheating the plant after  
18 we repressurized, we saw the onset of thermal  
19 stratification because we started feeding hot water  
20 into the top of the downcomer. But it was very minor  
21 and not significant delta T from the top to the  
22 bottom.

23 This is a snapshot of one of the transient  
24 temperature maps from Test Number 9, which was a  
25 stuck-open safety relief valve on the pressurizer.

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1 This is the initial conditions. We can see it's  
2 relatively all the same temperature. I'll move  
3 quickly to the next slide.

4 This is 3500 seconds into the test, and  
5 it's pretty obvious to see. You can see the  
6 stratification in the downcomer. It's easy to note  
7 that it's, you know, only 30 degrees Fahrenheit, but  
8 it is there.

9 Later on in the test we can see that the  
10 bottom is cooling up, but we're still replenishing hot  
11 water due to the core power to the top, so it's  
12 stratified. But the stratification layer is getting  
13 much closer to the cold legs at this point.

14 CHAIRMAN WALLIS: With the stratification  
15 that high it really kills the plume, doesn't it? The  
16 plume goes right into the --

17 MR. HAUGH: Yeah, we --

18 CHAIRMAN WALLIS: -- stratified thing, and  
19 then --

20 MR. HAUGH: In the facility and in some of  
21 the plots that we don't have. But when we play the  
22 transient temperature map, you can -- you won't even  
23 notice that there's a plume there. It just seems that  
24 you just see the stratification, and that's about all.

25 And then for Test Number 6, which was one

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1 of the stagnant cases where we didn't observe thermal  
2 stratification, this is about 800 seconds into the  
3 test, you can see that it's all relatively well mixed.

4 And at this point the delta rho over rho  
5 is a -- well, the delta rho between the downcomer  
6 fluid and the plume is relatively low, so you don't  
7 really see much plume activity, either.

8 And now we'll play the transient  
9 temperature map from Test Number 9. And I'm starting  
10 about 2,000 seconds into the test, because that's when  
11 it's easiest to see this onset of the stratification.  
12 And you can see that the bottom is slightly colder  
13 than the top. And it'll build as it runs.

14 You can also notice the stratification in  
15 the cold legs from the injection. And it seems to be  
16 pretty much -- above the Weir wall height it's  
17 relatively constant temperature fluid. But due to the  
18 side injection below the Weir wall height it's  
19 stratified.

20 And when you've seen enough, just let me  
21 know.

22 CHAIRMAN WALLIS: If you gave each one of  
23 those dots a note you could play music.

24 (Laughter.)

25 MR. HAUGH: Next time.

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1                   And as you can see, it's starting to cool  
2 as we go up. That's probably... I mean would you  
3 like to see more? It's entertaining.

4                   That's probably enough, Kent.

5                   Just click on "Resume Slide Show" up  
6 above. There you go. Okay.

7                   Now that we've seen that, I hope it was  
8 entertaining.

9                   So the conclusions about downcomer thermal  
10 stratification, DTS, we observed it in the APEX  
11 facility in tests where we had natural circulation.  
12 And we noticed it did not occur in the stagnant loop  
13 cases or when we had a very high cool-down rate, such  
14 as in a main steam line break.

15                   But after the blowdown ceased in Test  
16 Number 12, when we started reheating, we saw the onset  
17 of thermal stratification.

18                   We have come to the conclusion that a  
19 probable mechanism for downcomer thermal  
20 stratification is the co-flow of the downcomer fluid  
21 stream and the plume, which tends to preserve the  
22 plume and helps it get to the bottom.

23                   And also we have the replenishment of the  
24 hot fluid from the core power heating up the top of  
25 the downcomer.

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1 CHAIRMAN WALLIS: There's more to it than  
2 at that time, though, isn't there? I mean it somehow  
3 has to go through almost a shock wave. The plume  
4 comes down and then it all mixes up in this colder  
5 thing at the bottom.

6 MR. HAUGH: Yeah, there's a mixing -- with  
7 a thermal stratify decay there's like a mixing --  
8 there's probably some penetration.

9 CHAIRMAN WALLIS: I would think you'd have  
10 to explain that. It's not just a fact that the plume  
11 is helped by the co-flow. Why does it stop? Why does  
12 this mixing occur at that level?

13 MR. HAUGH: That's a good question.

14 This was just a preliminary conclusion.  
15 There's obviously more mechanisms present that --  
16 there's the plume interaction with the thermal  
17 stratified layer also hitting the core barrel.  
18 There's several other things that will probably need  
19 to be examined to further define this phenomena.

20 That concludes my presentation. Is there  
21 any more questions I can field?

22 (No audible response.)

23 MR. HAUGH: Okay.

24 CHAIRMAN WALLIS: Well, we're looking  
25 forward to a really good theoretical model.

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1 MR. HAUGH: And the work is in progress.  
2 (Aside comments off the record.)

3 CHAIRMAN WALLIS: I think we have one more  
4 presentation before the break.

5 MR. BOEHNERT: That's correct.

6 REMIX CALCULATIONS OF APEX-CE TESTS

7 MR. YOUNG: My name is Eric Young. I'm a  
8 graduate student here, a graduate student of Dr.  
9 Reyes. I'd like to take this opportunity to thank Dr.  
10 Reyes for giving me this opportunity for presenting in  
11 front of the council -- or the Committee.

12 I'll be presenting on the REMIX  
13 calculations or predictions on the STAR- -- or on the  
14 APEX-CE facility. The presentation will progress in  
15 the following manner.

16 I'd like to describe the objectives of the  
17 study; go through a description of the REMIX model; a  
18 description of the APEX-CE stagnation tests that we  
19 did a comparison with, these being Tests 4, 5, and 6;  
20 some insight into the effects of the core barrel heat  
21 transfer and effective thickness; and the recommended  
22 summary -- or summary and conclusions.

23 The objectives of the study was to  
24 benchmark STAR-CD against the integral test facility,  
25 this being the APEX-CE facility here at Oregon State

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1 University; identify any of the code limitations in  
2 predicting downcomer and well-mixed temperatures at an  
3 integral test facility; --

4 CHAIRMAN WALLIS: You said STAR-CD, did  
5 you, or REMIX?

6 MR. YOUNG: Did I?

7 MR. REYES: Yeah, REMIX.

8 MR. YOUNG: REMIX. Sorry. I worked on  
9 both things. I might put the two together sometimes.

10 ...benchmark REMIX against the APEX-CE  
11 facility; and assess the applicability of the code for  
12 integral system geometries.

13 The REMIX Computer Code is used for  
14 calculating well-mixed core inlet temperatures along  
15 with downcomer temperatures in any specified locations  
16 below the cold-leg injection into the downcomer.

17 It's based on the regional mixing model  
18 originally designed by Dr. Theophanus and is described  
19 in the following figure.

20 CHAIRMAN WALLIS: Dr. who?

21 MR. ROSENTHAL: Theophanus.

22 CHAIRMAN WALLIS: Theophanus?

23 MR. YOUNG: And it's described in the  
24 following figure. This is out of the REMIX Manual.

25 It assumes that the cold stream originates

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1 at the high-pressure safety injection site, forming a  
2 cold stream along the bottom of the cold leg, which  
3 then flows towards the downcomer and the loop seal  
4 portions of the primary system.

5 At these two jump locations it generates  
6 a buoyant plume, which decay into the loop seal and  
7 into the downcomer. Most of the mixing -- or the  
8 mixing is most intense at certain mixing regions, and  
9 these are the regions that REMIX calculates mix and  
10 entrainment, which it uses to then determine the cold  
11 stream temperature that enters into the downcomer, and  
12 it also does a global system calculation for the  
13 well-mixed temperature inlet to the core.

14 CHAIRMAN WALLIS: Is there some kind of  
15 coefficients which describe the mixing --

16 MR. YOUNG: Yes. Yes, sir. This is --

17 CHAIRMAN WALLIS: -- which are different  
18 in the different regions and determined in some  
19 empirical way?

20 MR. YOUNG: I'm sorry?

21 CHAIRMAN WALLIS: Are they determined  
22 empirically, these mixing coefficients?

23 MR. YOUNG: Yes, sir.

24 CHAIRMAN WALLIS: So the data are made to  
25 fit these experiments, or...?

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1 MR. YOUNG: It was pitted against --

2 CHAIRMAN WALLIS: Some similar...?

3 MR. YOUNG: It was originally validated  
4 against the Creare one-fifth, I think, scale test, and  
5 it was again modified using some mixing experiments at  
6 Perdue University, I believe.

7 MR. SCHROCK: Could you go back and  
8 explain this pump? What is this description of the  
9 pump all about? I don't understand it.

10 MR. YOUNG: Okay. In REMIX you're able to  
11 specify a certain pump volume in the pump heat  
12 transfer area to take into account any contribution  
13 that the pump material or structure would have in  
14 contributing to the temperature of the system, of the  
15 coolant inside the system.

16 It's an option allowed in REMIX.

17 MR. SCHROCK: I don't understand what this  
18 diagram is intending to convey with a stratification  
19 situation. It looks like it's spilling over in a  
20 reverse flow and then an arrow showing something else  
21 moving forward.

22 MR. YOUNG: Okay. In the calculation of  
23 the amount of mixing entrainment from the cold stream,  
24 there needs to be a countercurrent hot stream flow  
25 from the downcomer and the loop seal portion.

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1           The countercurrent flow from the loop seal  
2 portion is generated from the inventory that's in the  
3 loop seal during the injection and is then mixed with  
4 a cold stream.

5           The cold stream was injected from the  
6 high-pressure safety injection location and flows  
7 towards both ends of the cold leg.

8           The hot stream that finds the mix and  
9 entrainment region flows from the upper downcomer --  
10 the upper plenum in the downcomer into the top of the  
11 cold leg. And that finds the mix and entrainment at  
12 the falling plume location, which is the high-pressure  
13 safety injection location.

14           CHAIRMAN WALLIS: So these MR 1, 3, and 4  
15 are the areas which have some kind of a coefficient to  
16 describe mixing, which is different for each region?

17           MR. YOUNG: Yes, sir. These are regions  
18 that are assumed to be determinant in how much mixing  
19 occurs between the cold stream and hot stream. Any  
20 mixing at other locations of the system are  
21 negligible.

22           It's assumed that there is a stationary  
23 interface between the cold and hot streams on -- in  
24 any locations, other than these mixing regions.

25           MR. SCHROCK: MR5 is insignificant or

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1 significant?

2 MR. YOUNG: MR5 is calculated in REMIX,  
3 and the only insignificant mixing region is MR2. It  
4 isn't shown in this map, but it's between the high-  
5 pressure safety injection and the vessel in that  
6 length of cold leg.

7 Okay. Some of the limitations of the --

8 MR. SCHROCK: The code chops this up into  
9 elements and calculates something? It's kind of a  
10 sketchy description of what the code is.

11 CHAIRMAN WALLIS: I presume it has nodes  
12 and --

13 MR. BESSETTE: Volumes.

14 CHAIRMAN WALLIS: -- cold volumes.

15 MR. YOUNG: Yeah. In the -- in order for  
16 REMIX to calculate the temperature transients at the  
17 downcomer locations and the well-mixed temperature  
18 transient at the core inlet, it is required that you  
19 specify certain volume, the total volume,  
20 participating volume, of the system; the total mixing  
21 volume of the system, which is considered to be in  
22 well-mixed conditions.

23 Any material structures that are masses  
24 indirectly specified by their wall thickness and their  
25 material properties, which is the conductivity and the

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1 diffusivity of the material structures, which allows  
2 any conduction calculation to be calculated along with  
3 the transient temperature of that material.

4 MR. SCHROCK: Okay. I'm exhausted.

5 MR. YOUNG: Is that sufficient?

6 CHAIRMAN WALLIS: I presume there's a  
7 document somewhere that describes REMIX.

8 MR. YOUNG: Yes, there is, sir. I have  
9 two REMIX Manuals, if you'd like to look at them.

10 MR. BOEHNERT: We can get that for you as  
11 soon as you get back to the office.

12 CHAIRMAN WALLIS: Yet another code to  
13 review.

14 (Laughter.)

15 MR. SCHROCK: I'm not sure I'd like to  
16 review it, but I'd like to be reminded of something  
17 that I did look at more than 10 years ago. I'm not  
18 getting very much from this.

19 MR. BOEHNERT: I'll get you a copy.

20 MR. BESSETTE: You might say that each of  
21 those mixing regions that are labeled, you might say,  
22 are distinct calculations that REMIX does.

23 MR. YOUNG: It predicts -- a plume is  
24 assumed to be developed within two diameters down from  
25 the cold-leg injection. This temperature is

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1 calculated and many other specified locations in the  
2 downcomer which are desired are then calculated from  
3 this location.

4 And then a lumped parameter calculation is  
5 made to determine the well-mixed core inlet  
6 temperature, which is simply an exponential decay to  
7 a stable temperature.

8 Some of the limitations of the code in the  
9 version that we're using. The version that we used  
10 for the comparison is the code -- is the 1986 version.  
11 And some of the limitations in this code is that it  
12 was not designed to predict the effects of multiple  
13 plume interactions.

14 It's not designed to predict temperatures  
15 or calculate temperatures in the presence of cold-leg  
16 flow. The only output that's available from this  
17 REMIX is the cold centerline temperatures and the core  
18 inlet well-mixed temperature.

19 You can't specify locations that are any  
20 different as a myth of location, so -- in between two  
21 of the cold-leg injections; it's only along the  
22 centerline.

23 And it doesn't predict plume velocities or  
24 any other flow characteristics. It uses a fixed-heat  
25 transfer coefficient, which we'll see later to be

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1 negligible or really not that important in the  
2 calculation.

3 And it does a 1-D conduction heat-transfer  
4 analysis in the metal structures.

5 The three tests that we compared with  
6 REMIX were tests OSU-CE-004, 5, and 6. The  
7 superficial Froude number for these tests range  
8 anywhere from .019 to .0402.

9 The temperature difference between the  
10 high-pressure safety injection and the primary  
11 inventory gave delta rho over rho values of .18.

12 Between the three tests, the first test,  
13 004, only had one injection location, where Tests 5  
14 and 6 used all four high-pressure safety injection  
15 systems.

16 CHAIRMAN WALLIS:  $Q_{\text{hpsi}}$  is per injection?

17 MR. YOUNG: I'm sorry, sir?

18 CHAIRMAN WALLIS:  $Q_{\text{hpsi}}$  is the flow rate  
19 per site, so we have --

20 MR. YOUNG: It's per site.

21 CHAIRMAN WALLIS: Okay.

22 MR. YOUNG: And in the case of four  
23 high-pressure safety nozzles being operated it's an  
24 average flow rate between the four, because there is  
25 some variance between them.

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1           The input data to describe the APEX-CE  
2 facility model in REMIX was created by specifying the  
3 volumes for the -- in the one high-pressure safety  
4 injection case the entire downcomer and lower plenum  
5 was considered as a portion of the total volume.

6           In the four high-pressure safety injection  
7 case, the lower plenum and downcomer region was  
8 partitioned into four equal volumes.

9           The material properties for the  
10 structures, which I mentioned before were the  
11 conductivity and diffusivity, were specified: The  
12 HPSI flow rates and relative flow temperatures or  
13 fluid temperatures; initial system temperature; heat  
14 transfer areas in each of the regions along with their  
15 respectful heat transfer coefficients.

16           CHAIRMAN WALLIS: You input those; they're  
17 not calculated in some way? You just put some number  
18 in?

19           MR. YOUNG: These are variables that you  
20 have to put in to describe the facility to REMIX. So  
21 you have to specify a certain amount of volume that  
22 you consider to participate in this calculation. And  
23 a well-mixed volume, which I mentioned, is considered  
24 to be well mixed during --

25           CHAIRMAN WALLIS: Well, how do you figure

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1 heat-transfer coefficient?

2 MR. YOUNG: The heat-transfer coefficients  
3 that I calculated were calculated using analytic plume  
4 velocity in the downcomer region. And in the cold leg  
5 I used the flow rate over the area of the cold stream  
6 for that velocity.

7 CHAIRMAN WALLIS: These are just at the  
8 wall; they're not between streams, aren't they? Just  
9 at the wall?

10 MR. YOUNG: This is not between the  
11 streams.

12 MR. SCHROCK: I thought David told us  
13 that's essentially infinite heat-transfer coefficient.

14 MR. YOUNG: That is -- we did a heat-  
15 transfer coefficient sensitivity, which I'll show you  
16 towards the end of this presentation, and it's fairly  
17 insensitive to any changes in heat transfer.

18 In calculating -- or in properly  
19 describing the REMIX facility or the APEX-CE facility  
20 with REMIX, we considered the core region to be  
21 participating in the heating of the downcomer fluid.

22 As you can see in the figure in front of  
23 you that there is a ceramic annulus, which is of  
24 nonuniform thickness, around the core. It's directly  
25 in contact with the core barrel and supplies energy to

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1 the core barrel for heat transfer to the downcomer.

2 In order to maintain a correct description  
3 of the heat conductance in our -- during our test, we  
4 used an equivalent material which would include the  
5 downcomer stainless steel and the ceramic of the  
6 reflector.

7 We considered these to be homogeneously  
8 mixed. And we calculated an effective thermal  
9 conductivity for this material to specify in REMIX.  
10 And then we increased the core barrel thickness to  
11 include the thickness of both of the materials.

12 This is to account for any energy stored  
13 in the reflector that is available for heat transfer  
14 to the downcomer fluid.

15 Now I'd like to show you some of the  
16 comparisons between these four -- three tests.

17 CHAIRMAN WALLIS: So even in the transient  
18 you can use just conduction here to the core barrel  
19 reflector?

20 MR. YOUNG: Yes, sir. We gave -- we  
21 specified an effective diffusivity so that REMIX would  
22 be able to calculate the temperature transient of the  
23 material and from that the heat transfer to the  
24 downcomer fluid.

25 And the heat-transfer coefficient was

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1 again the calculated heat-transfer coefficients used  
2 in the plume velocities.

3 In the first graph, this is the core inlet  
4 well-mixed temperature for Test 4. This is with one  
5 HPSI being operated.

6 As you can see, REMIX underpredicts the  
7 temperatures at all the locations within 40 degrees of  
8 the actual well-mixed core inlet temperature.

9 CHAIRMAN WALLIS: Well, the well-mixed  
10 temperature is simply mixing the fluid and having some  
11 heat transfer from the wall to change it?

12 MR. YOUNG: Yes, sir.

13 CHAIRMAN WALLIS: And so the only variable  
14 really is the heat transfer from the wall. The mixing  
15 is this first law conservation of energy.

16 MR. YOUNG: Yes, sir.

17 CHAIRMAN WALLIS: So what, so the  
18 difference is presumably in getting the heat-transfer  
19 coefficient right.

20 MR. YOUNG: It is in correctly modeling  
21 the amount of heat transfer that the --

22 CHAIRMAN WALLIS: Right.

23 MR. YOUNG: -- core region contributes to  
24 the downcomer.

25 In REMIX calculations and in the Manual

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1 it's recommended that a core barrel thickness be  
2 specified. This is specified in any previous  
3 literature with validation. Only the thickness of the  
4 core barrel itself was described.

5 It's seen in some of these plots that a  
6 portion of the core region and energy stored in the  
7 material and possibly even some of the primary  
8 inventory in the core region is contributing to heat  
9 transfer through the downcomer region.

10 This next plot is a temperature comparison  
11 between 1.3 cold-leg diameters below the cold leg  
12 injection into the downcomer for the case of one  
13 high-pressure safety injection being operated.

14 Again, REMIX initially underpredicts the  
15 temperature of the plume at the location and  
16 throughout the entire test. It's within 60 degrees of  
17 the actual calculations.

18 CHAIRMAN WALLIS: But REMIX is predicting  
19 far bigger temperature differences than you actually  
20 get.

21 MR. YOUNG: Yes, sir.

22 CHAIRMAN WALLIS: So it seems to be way  
23 off, rather.

24 MR. YOUNG: Well, it's much more accurate  
25 in predicting a four high-pressure safety injection

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1 case than it is a single high-pressure safety  
2 injection case.

3 I think this is due to -- maybe I'm not  
4 completely understanding the mixing volumes that are  
5 participating in the one case.

6 This is for four cold-leg diameters below  
7 the cold-leg injection into the downcomer. And again  
8 REMIX underpredicts the temperatures within 40  
9 degrees.

10 The same calculations were carried out  
11 previous to increasing the core barrel thickness to  
12 include the mass.

13 CHAIRMAN WALLIS: Excuse me.

14 MR. YOUNG: Yes, sir.

15 CHAIRMAN WALLIS: I think that Professor  
16 Reyes showed us that this 4-D temperature is very  
17 close to the mixed temperature.

18 MR. YOUNG: In the facility?

19 CHAIRMAN WALLIS: Yeah, right. So that,  
20 in fact, REMIX is getting the mixed temperature wrong.  
21 It's really giving it a tremendous difference. It  
22 very well matters really. So the difference between  
23 the 4-D temperature and the mixed temperature, is what  
24 you're worried about, which we know to be very small.  
25 So REMIX --

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1 MR. YOUNG: After approximate- -- yes,  
2 sir.

3 CHAIRMAN WALLIS: -- on that basis is way  
4 off, isn't it?

5 MR. YOUNG: Yes, sir.

6 MR. BESSETTE: And you'll notice the  
7 offset seems to occur from time, from your initial  
8 time.

9 MR. YOUNG: We noticed in the stagnation  
10 cases that after approximately 500 seconds into the  
11 test the plume had seemed to have been completely  
12 diminished.

13 So at that point REMIX doesn't calculate  
14 any other flow configurations which would enable it to  
15 determine whether or not the plume existed.

16 The next --

17 MR. ROSENTHAL: Yeah, if you'd just flip  
18 back one slide. So this is the centerline, roughly?  
19 This is along the centerline?

20 CHAIRMAN WALLIS: It probably gets too  
21 cold, the plume just coming out of the pipe.

22 MR. BESSETTE: That's right. I think  
23 that's what the problem is. If you -- I -- you know,  
24 what REMIX does for this, if you go back to Viewgraph  
25 Number 4, what REMIX does for mixing Region 3 is

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1 arbitrary. And I think it's getting that --

2 CHAIRMAN WALLIS: It doesn't mix enough.

3 MR. BESSETTE: Yeah.

4 MR. ROSENTHAL: Okay. But, you know, last  
5 week and the week before we're running RELAP and REMIX  
6 calculations. And if you look at 4,000 seconds you  
7 see about a 50F difference on that graph. And so  
8 that's now something that we would start to see in the  
9 fracture mechanics stuff.

10 So the offset is important to us. And we  
11 had, you know, RELAP Code and REMIX Code. And we're  
12 scratching our heads whether we should believe any of  
13 it.

14 So now we've got some REMIX versus some  
15 experimental data, which will allow us to come to some  
16 conclusions about what we should do with the REMIX.

17 CHAIRMAN WALLIS: So your strategy might  
18 be --

19 MR. ROSENTHAL: So I'm just pointing out  
20 that, you know, where this fits in the grander scheme.

21 CHAIRMAN WALLIS: So your strategy might  
22 be to try to fix up REMIX to represent these  
23 experiments.

24 MR. ROSENTHAL: Or shuck it and go to  
25 CFD's stuff --

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1 CHAIRMAN WALLIS: Or go to something else,  
2 yes.

3 MR. ROSENTHAL: -- that you couldn't have  
4 done in the mid-'80s.

5 CHAIRMAN WALLIS: All right.

6 MR. YOUNG: If you're able to --

7 CHAIRMAN WALLIS: If no one else wants to  
8 speak, is it your objective to just run REMIX and see  
9 how it does, or is it to fix up REMIX to be more  
10 realistic?

11 MR. YOUNG: Well, it was originally to use  
12 the recommended REMIX or the -- what REMIX recommended  
13 for the volumes and structural materials to see how  
14 accurately it could determine integral test facility  
15 with either a heated core region --

16 CHAIRMAN WALLIS: So then an assessment of  
17 REMIX, yeah.

18 MR. YOUNG: -- or mix.

19 An assessment. And in doing this,  
20 describe any limitations and fix these limitations  
21 that REMIX might have. And this was -- in my first  
22 attempt -- was to increase the core-barrel thickness  
23 to include any of the mass.

24 CHAIRMAN WALLIS: Right, right. So you  
25 are fixing it up, as well?

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1 MR. YOUNG: I'm trying to -- I'm trying to  
2 find if REMIX is applicable to an integral test  
3 facility, since there are only basically two different  
4 conditions that can change the fluid temperatures.  
5 And that's the mixing and the thermal conduction from  
6 the wall.

7 CHAIRMAN WALLIS: Right.

8 MR. REYES: Now there appears to be  
9 limitations to what we're seeing in the experiment  
10 compared to what REMIX can predict.

11 You know plume interactions and things  
12 like that REMIX cannot do, so Eric's been working, of  
13 course, with STAR-CD. And you'll hear another talk on  
14 that, trying to see if we can come up with some better  
15 -- better tools to predict the behavior, because we  
16 think there are some limitations to what the code was  
17 designed to do.

18 It was really for a stagnant condition, a  
19 single plume. And he'll show you some more plots  
20 looking at one plume versus four plumes. But we see  
21 big differences in the behaviors -- in the calculation  
22 versus the behavior.

23 MR. YOUNG: As we've seen in a lot of the  
24 CFD calculations or we will see later on today, the  
25 ability for REMIX to predict the location of the

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1 coldest transient is almost impossible with REMIX,  
2 because it predicts only centerline temperatures.

3 We're finding our coldest downcomer or our  
4 coldest vessel-wall temperatures to be located between  
5 two interactive plumes after they have merged. So  
6 it's not really applicable to the case where there's  
7 more than one injection.

8 CHAIRMAN WALLIS: Now you're going to show  
9 us all the graphs. They all look very similar.

10 MR. YOUNG: I'll just show you a couple  
11 more, and I'll go on to the --

12 CHAIRMAN WALLIS: Right. Then go on to --

13 MR. YOUNG: -- transfer system.

14 CHAIRMAN WALLIS: -- improvements, such as  
15 bringing in the core barrel, or whatever.

16 MR. YOUNG: Yes, sir.

17 CHAIRMAN WALLIS: Thank you.

18 MR. YOUNG: I'll just flip through these  
19 quickly then to show you that REMIX does underpredict  
20 because it is, indeed, calculating that there is a  
21 plume there. That's inherent in the code.

22 Pick one of the well-mixed temperatures  
23 here. Here's a case where four injection -- HPSI  
24 injections were being operated. You can see that it  
25 predicts the well-mixed temperature or the coolant

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1 temperature much more accurately.

2 CHAIRMAN WALLIS: If it starts right it  
3 seems to do better.

4 MR. YOUNG: Yes.

5 CHAIRMAN WALLIS: It has to start right at  
6 the top.

7 MR. YOUNG: Yes.

8 Yet it still underpredicts the downcomer  
9 locations. These are more accurate. They're still  
10 under by 25 to 30 degrees.

11 One of the things that we found very  
12 important in these REMIX calculations was the effects  
13 of the core barrel or the core region or any materials  
14 in the core region that had stored energy that could  
15 be supplied to the downcomer.

16 We did a heat-transfer coefficient  
17 sensitivity study along with downcomer thickness,  
18 wall-thickness sensitivity.

19 In this first slide we varied the heat-  
20 transfer coefficient from 100 watts from  $u$  squared  
21 degree Kelvin up to 6,000 watts from  $u$  squared degrees  
22 Kelvin.

23 You notice that the difference in  
24 temperatures calculated for the core inlet temperature  
25 are very negligible. They're only within a couple

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1 degrees, maybe 5, 10 degrees.

2 This, indeed, is the case because, as  
3 David Bessette had mentioned, that we are  
4 conduction-limited and there are the skin effects of  
5 the heat transfer, removing the energy from the skin  
6 of the materials.

7 Yet when we vary the thickness of the core  
8 barrel to include the mass of the reflector, we see  
9 that we calculate temperature differences up to 35 to  
10 40 degrees Fahrenheit. So the material or the energy  
11 stored in the core region is, indeed, important in  
12 these calculations.

13 MR. KRESS: So did you vary the mixing  
14 rate in the downcomer?

15 MR. YOUNG: That's not available in the  
16 code that I'm aware of, sir. I think it's hard-coded  
17 in it. They have I think a linear segregation of the  
18 plume from the injection location down to two  
19 diameters.

20 MR. KRESS: That would -- that would  
21 certainly be a way to bring the codes -- the cores  
22 together.

23 MR. YOUNG: If we were able --

24 MR. KRESS: Yeah.

25 MR. YOUNG: -- to understand a little bit

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1 more of how the mixing occurred and to introduce that  
2 into the code.

3 CHAIRMAN WALLIS: Now there's Mixing  
4 Regions 1 and 3 you need to do right. You have the  
5 starting condition right.

6 MR. KRESS: Well, he also gets -- needs to  
7 do it in the plume, because --

8 CHAIRMAN WALLIS: Yeah.

9 MR. KRESS: -- because that's why it cools  
10 -- cools off faster than --

11 CHAIRMAN WALLIS: But by now he's probably  
12 got four tuning coefficients. He should be able to do  
13 very well.

14 MR. KRESS: Yeah. You ought to be able to  
15 match it exactly.

16 (Laughter.)

17 MR. KRESS: He's only got one for the  
18 plume.

19 MR. YOUNG: So, in summary, the REMIX  
20 model was developed and applied for three of the  
21 stagnant loop conditions. In the comparisons for the  
22 one high-pressure safety injection operation, REMIX  
23 underpredicted both the core inlet and the downcomer  
24 locations.

25 For the cases of tests 5 and 6 where four

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1 high-pressure safety injections were operated, the  
2 predicted -- or calculated temperatures were much more  
3 accurate, yet REMIX still underpredicted all of them.

4 One of the reasonings behind the  
5 underprediction of the 1.3 location is again that we  
6 believe the cold stream entering into the downcomer  
7 jumps over this location, so the temperature or  
8 thermocouple in the APEX facility isn't reading the  
9 cold stream temperature. It's rather reading the wall  
10 -- near-the-wall temperature. And --

11 CHAIRMAN WALLIS: So you're saying in  
12 reality the plume jumps and REMIX doesn't consider  
13 this?

14 MR. YOUNG: No, it doesn't, sir.

15 And REMIX generally underpredicted all the  
16 fluid downcomer temperatures. One of the reasons may  
17 be that these locations -- the temperatures of the  
18 centerline of the plume isn't located below the  
19 downcomer injection but rather between two of the cold  
20 legs.

21 That about wraps up what --

22 CHAIRMAN WALLIS: So the question is what  
23 happens now. Are you going to keep working with  
24 REMIX?

25 MR. YOUNG: No, sir. I don't believe --

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1 I don't --

2 CHAIRMAN WALLIS: You --

3 MR. YOUNG: I don't believe that REMIX is  
4 going to be able to consider all the physics involved  
5 in determining the downcomer temperature transients.

6 CHAIRMAN WALLIS: So your conclusion is  
7 that we should replace REMIX with something better?

8 MR. YOUNG: Yes, sir.

9 CHAIRMAN WALLIS: Okay.

10 MR. SHACK: Well, I mean if the -- if the  
11 temperature differences are always as small as they  
12 seem to be as in these experiments, I mean RELAP does  
13 just as well, doesn't it?

14 MR. ROSENTHAL: I think the point is that  
15 RELAP doesn't model the mixing. See, you wanted to  
16 explore this aspect. And we back on the East Coast  
17 tried REMIX also and we got offsets very, very similar  
18 to their showing, and they were enough to be important  
19 in the wrong direction.

20 We would have to have incorporated it into  
21 the uncertainty analysis that we passed on to the  
22 fracture mechanics.

23 And you do it -- you know, we did it  
24 because it's cheap and fast, and whatnot. But I think  
25 we'll have to make a decision with what we do REMIX

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1 now.

2 And the point was that you couldn't -- I  
3 mean Theo put it together to solve a problem in the  
4 mid-'80s. He just -- you didn't have the options you  
5 have today.

6 MR. YOUNG: We'll see in comparison to the  
7 CFD Codes that the calculated temperatures are not in  
8 the same accuracy of the CFD Codes.

9 Thank you.

10 CHAIRMAN WALLIS: Well, we have one more  
11 minute.

12 Anyone have anything more to say? NRC  
13 want to say anything more?

14 MR. BESSETTE: Well, I guess, you know, --

15 CHAIRMAN WALLIS: One minute.

16 (Laughter.)

17 MR. SHACK: Forty seconds.

18 MR. BESSETTE: You know, of course we  
19 wanted to run REMIX because this was a code we  
20 developed for PTS -- for the purpose of PTS analysis.

21 So, if nothing else, somebody along the  
22 line would have said, well, why don't you run REMIX.  
23 So we wanted to run REMIX against actual data and just  
24 to see how it does.

25 But like we said, you know, when we

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1 developed REMIX in 1985 we couldn't do CFD analysis,  
2 but now we can.

3 MR. KRESS: And was -- REMIX was fitted to  
4 real data back in '85. What this is telling me is  
5 this data gives different results than the '85 data,  
6 presuming the REMIX --

7 MR. SHACK: The Creare one-fifth test,  
8 yeah.

9 MR. BESSETTE: Well, yeah. But, see,  
10 REMIX was always run against the fluid-mixing  
11 experiments, which were designed to look kind of like  
12 REMIX. They incorporated only that part of the system  
13 that REMIX models, so the cold leg and downcomer.

14 So that the experiments, the configuration  
15 of the experiments matched the part of the system that  
16 REMIX models. So maybe that helped REMIX to model  
17 those experiments.

18 And this system is more of a -- you have  
19 more of an integral system even when we're running  
20 these sort of separate effects kind of tests where  
21 we're just looking at the -- trying to focus on the  
22 HPI injection and the plumes.

23 MR. YOUNG: And I'd like to mention is --

24 MR. REYES: Get to a mic here, Eric.

25 MR. YOUNG: Oh, I'm sorry. This is Eric

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1 Young. I'd like to mention that the facilities that  
2 REMIX was validated against didn't include any core  
3 region and were simplified plume geometries, a planar  
4 plume, and a rectangular duct, and didn't include any  
5 of the endless geometry or heat from the core region  
6 that we're seeing here. So it's not able to do that.

7 CHAIRMAN WALLIS: So I will declare a  
8 break and we will remix here at quarter to 11:00.

9 (Recess taken from 10:30 a.m. to 10:45  
10 a.m.)

11 STAR-CD AND CREARE HALF SCALE BENCHMARK CALCULATIONS

12 MR. HAUGH: I'll dim the lights just  
13 slightly so you can better see the animations and  
14 everything in the presentation.

15 I'm doing a presentation on STAR-CD and  
16 the Creare half-scale PTS test facility benchmark  
17 calculations. My name is Brandon Haugh. I was here  
18 earlier.

19 The objectives of this presentation are to  
20 introduce the STAR-CD CFD Code and basically just a  
21 preliminary of what it is; a description of the test  
22 facility that was compared; a description of the tests  
23 that I ran and calculated; a description of the model,  
24 the computational maps that I generated; and a  
25 comparison of the results from calculation with actual

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1 data from the test facility.

2 And I will make some conclusions about how  
3 it compared.

4 CHAIRMAN WALLIS: Do you remember when the  
5 Creare tests were run?

6 MR. HAUGH: These half-scale tests were  
7 run, I believe, in 1987.

8 CHAIRMAN WALLIS: '87?

9 MR. HAUGH: Yeah.

10 Okay. Well, the objectives here are to  
11 benchmark STAR-CD; provide insights into the CFD Code  
12 operation to help with the APEX-CE simulations; and  
13 also to establish a learning curve for the STAR-CD  
14 Code.

15 CFD Codes are tricky to run, and so  
16 there's a lot of things that you learn along the way.

17 The STAR-CD CFD Code is from a  
18 computational fluid dynamics code. The acronym "STAR"  
19 stands for simulation of turbulent flow in arbitrary  
20 regions.

21 The code consists of three major  
22 components: A preprocessor/postprocessor called  
23 Prostar, which is where you build a mesh and it sets  
24 up the problem.

25 CHAIRMAN WALLIS: Does it have automatic

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1 grid generation also to stuff that makes it easy?

2 MR. HAUGH: It does, yeah. It makes it  
3 easier. It's never easy, the CFE, but there's a  
4 package called ISM CFD, which will allow you to take  
5 a 3D like ProE-generated models and insert them and it  
6 will generate the mesh automatically.

7 For the purpose of this study we're kind  
8 of -- for the entire learning curve, I was using the  
9 built-in mesh generating tools and built it by hand.

10 There's the analysis package called STAR  
11 which is a Fortran Base Code that runs the problem and  
12 does the calculations.

13 And there's also a parallel computing  
14 interface called Pro-HPC, which is important in CFD  
15 because you need a lot of computational horsepower.

16 CHAIRMAN WALLIS: Is this one that  
17 converges on the answer; it does all kinds of  
18 iterations?

19 MR. HAUGH: Yes, it does a lot of internal  
20 sweeps --

21 CHAIRMAN WALLIS: And tells you what the  
22 residuals are or --

23 MR. HAUGH: -- for every iteration. Like  
24 it does sweeps --

25 CHAIRMAN WALLIS: Sometimes in these

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1 problems it doesn't converge. I mean if the plumes  
2 are wandering around all over the place, it won't  
3 converge on any answer at all.

4 MR. HAUGH: Yeah. And it will let you  
5 know if it diverges. It produces an error file, and  
6 it will let you determine -- it will help you  
7 determine what parameters you might have set up  
8 incorrectly, or if your timed step was off, things of  
9 that nature, yes.

10 The code has the capability of handling  
11 many types of fluid flow, dispersed flow, and chemical  
12 reactions, compressible flow, moving meshes, all kinds  
13 of things.

14 The Creare half-scale test facility, which  
15 ran their tests in 1987, was built to not model any  
16 particular PWR but to be flexible with interchangeable  
17 cold legs and injections, to be able to do different  
18 PWRs.

19 The configuration used in the MAY-105 and  
20 -106 tests is displayed here to the right. On the  
21 next slide I will give you some characteristic  
22 dimensions since they didn't show up too well. But  
23 you can kind of see it's a planar downcomer, a cold  
24 leg that's horizontal, top injection with a loop seal  
25 and a pump simulator.

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1 CHAIRMAN WALLIS: Because it's a downcomer  
2 with walls on the side, that's what restricts the  
3 plume, doesn't it?

4 MR. HAUGH: Exactly. Yeah. So it will  
5 make a difference. It's different than an integral  
6 facility or a full-scale plant.

7 Some of the characteristic dimensions from  
8 the test facility, the cold leg inside diameter was  
9 14.3 inches. HPI inside diameter, 4.5 inches.  
10 Downcomer width, 63.7 inches. The gap 5.4. Thermal  
11 shield thickness, one and a half inches. There was a  
12 thermal shield in place, which also had a height of  
13 100 -- let's see -- I forgot to put in -- of 95  
14 inches. And vessel wall thickness for the core side  
15 and the vessel side of 2.75 inches, and that was  
16 carbon steel.

17 Now the MAY-105 test --

18 CHAIRMAN WALLIS: I think that was scaled  
19 so that it was big enough so that it was thermally  
20 thick and it didn't have to be any thicker.

21 MR. HAUGH: Exactly. Yeah. So you still  
22 had -- you had a conduction-limited period and 8 d  
23 back -- 8 d back period.

24 The test that was ran for the MAY-105 was  
25 a stagnant loop, 462 k or 189 c. That's 372 degrees

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1 Fahrenheit.

2 It had a constant HPI injection flow of  
3 5.17 ten to the minus third meters cubed per second,  
4 which is about 1.37 gallons per minute; at 14.2  
5 degrees C, which is about around 70 degrees F.

6 The test duration was --

7 CHAIRMAN WALLIS: That's pretty low  
8 velocity.

9 MR. HAUGH: Yeah. It was still pretty low  
10 velocity. It was actually kind of comparable to the  
11 APEX test. The velocity for the injection ended up  
12 being about half a meter per second or about 1.6 feet  
13 per second. So not terribly high, but actually I  
14 think it will help compare to the APEX facility.

15 And test duration was a little over 2,000  
16 seconds.

17 For the STAR-CD model a computational grid  
18 was generated using the built-in tools in STAR-CD.  
19 The resulting grid consisted of a little over 200,000  
20 fluid cells and 60,000 solid cells representing the  
21 steel.

22 I'll show here, this is what the  
23 computational grid looks like, the red representing  
24 the fluid cells and then the yellow representing the  
25 steel. Sorry you can't see the refinement better.

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1 It's kind of hard to get it on a PowerPoint slide, but  
2 you can see that the downcomer -- actually you  
3 probably can -- is far more refined than the loop seal  
4 or the cold leg, because I wanted to try to capture  
5 the plume behavior very well.

6 You can see the thermal shield in place.  
7 And I only inserted steel on the core side and vessel  
8 side of the downcomer since that was comprised of most  
9 of the volume.

10 CHAIRMAN WALLIS: Now your nozzle here,  
11 now their nozzle was more characteristic of a PWR, it  
12 wasn't just a pipe stuck in with a sharp corner?

13 MR. HAUGH: Exactly. Yeah, it has the  
14 gradient of a typical nozzle.

15 It's still a sharp edge. I didn't  
16 incorporate a smooth edge, so there's some difference  
17 there.

18 MR. SCHROCK: And you put your boundary  
19 condition for the injection back up in the pipe there  
20 somewhere?

21 MR. HAUGH: Yeah.

22 MR. SCHROCK: Is that what that shows?

23 MR. HAUGH: Yeah. Right at the top of the  
24 pipe here is where the boundary condition for the  
25 injection of the HPI was.

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1           There was also a boundary condition here,  
2 but the velocity was specified as zero, so it did the  
3 correct pressure, back-flow stuff.

4           Now the outlet is different. You'll  
5 notice the lower plenum isn't the same as the test  
6 facilities. Theirs kind of came out here and was more  
7 -- it was triangular.

8           Due to the built-in mesh-entering tools in  
9 STAR-CD, that wasn't really a possible geometry to  
10 replicate. So I tried to preserve volumes as best as  
11 possible. And along with the curvature right here to  
12 promote the mixing.

13           MR. SCHROCK: And this grid is cylindrical  
14 in the downcomer?

15           MR. HAUGH: It's -- no, it's planar.

16           MR. SCHROCK: Planar.

17           MR. HAUGH: Yeah, which is what the test  
18 facility was, too.

19           MR. SCHROCK: Oh, yeah. That was an  
20 unwrapped in it, yeah.

21           MR. HAUGH: Yeah. And so the outlet is  
22 actually right here. You can't see it. It's actually  
23 more characteristic. It's right here. It consists of  
24 six cell faces which comprise within three percent the  
25 same area as the outlet of the standpipe on the Creare

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1 facility.

2 CHAIRMAN WALLIS: It's a constant pressure  
3 with a hydrostatic term or something there?

4 MR. HAUGH: Yeah. It's just -- it's  
5 treated as an outlet so it won't let it drain. Just  
6 kind of -- it's the same pressure as what the fluid is  
7 in the lo- --

8 CHAIRMAN WALLIS: And there's no --  
9 there's no problem with reverse flow. The problem  
10 with outlets is if you can reverse flow it everything  
11 gets confused.

12 MR. HAUGH: The code will get confused if  
13 you have that, which I initially had, but I adjusted  
14 some parameters and no longer see that in my runs.  
15 But, yeah, there will be some problems with that.

16 Here's the volume comparison. I'm pretty  
17 close in most things except for the pump simulator,  
18 and that was user error. This was the first time I  
19 was running CFD and the first mesh I had ever  
20 generated. And so I was concentrating on the cold  
21 legs and the downcomer and basically the lower plenum  
22 and loop seal. And for some reason I lost my mind on  
23 the pump simulator, and that's a large part of the  
24 mixing volume there.

25 So you will be able to see the slight

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1 discrepancies in the comparisons I'll show later, but  
2 --

3 CHAIRMAN WALLIS: So you're going to fix  
4 that?

5 MR. HAUGH: Yeah, I will. I was in the  
6 process of it. But due to the geometry and how the  
7 grid was, it became more time-consuming, so I couldn't  
8 get it done in time, but I will have better results  
9 for you.

10 The STAR-CD model inputs, you get to  
11 establish some parameters for the model to be able to  
12 run the problem, such as a turbulence model.

13 I chose to use a high Reynold's number,  
14 k-epsilon model but, as Dr. Wallis pointed out  
15 earlier, I didn't have a lot of experience in  
16 turbulence modeling, so it might not predict the  
17 correct interface in the stratified cold leg, so there  
18 might be some errors associated with that.

19 There are several different turbulence  
20 models that can be applied and any input that you can  
21 provide would be very valuable.

22 The density was treated just as a function  
23 of temperature, not pressure. It's basically a  
24 constant pressure system so it's isobaric, just  
25 function of the thermal expansion coefficient.

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1 I used a time step of a quarter second.  
2 I ran 4,280 iterations for about half of the tests.  
3 Basically at that point in the test the facility was  
4 almost all the way cooled down and so we capture most  
5 of the important transient I think in this first part.  
6 I can run the rest of it, I was just under a time  
7 crunch --

8 CHAIRMAN WALLIS: My experience of CFD is  
9 it's pretty grid dependent.

10 MR. HAUGH: Yeah. Yeah, exactly. Your  
11 time step is related to your mesh size. And so this  
12 produced sufficient convergence for me that I felt the  
13 accuracy was okay.

14 I also used only an upwards difference  
15 numerical discreditization scheme. And so it's just  
16 a single-step first-order accurate method.

17 CHAIRMAN WALLIS: You're supposed to try  
18 sort of good refinement in various areas --

19 MR. HAUGH: Exactly.

20 CHAIRMAN WALLIS: -- and also to see if it  
21 makes any difference.

22 MR. HAUGH: Yeah. There's some gradients  
23 around the thermal shield that probably need to be  
24 refined, but as the first time in CFD, this is kind of  
25 my best effort at this point.

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1 MR. SHACK: What were your run times like?

2 MR. BOEHNERT: The next page.

3 MR. SHACK: Oh, never mind.

4 MR. HAUGH: Yeah, I'm getting there.

5 It ran for 7.7 days on -- I ran it in  
6 parallel, so two processors. It's a Sun Blade 1000  
7 work station, 750-megahertz processors, and one gig of  
8 RAM. It's a UNIX terminal.

9 The results I'm going to present here are  
10 some of the cold-leg stratification predictions, some  
11 downcomer temperatures. I have some animations  
12 showing the plume activity on both sides of the  
13 downcom- -- over both sides of the thermal shield, so  
14 the core side and the vessel side. It's pretty  
15 interesting.

16 And just a couple of snapshots of some of  
17 the convection circulation patterns around the base of  
18 the thermal shield.

19 For my cold-leg stratification comparison,  
20 there is a cold-leg raking in the Creare test facility  
21 9.1 inches after injection towards the vessel. The  
22 rake is centerlined, the spacing being about 1.43  
23 inches between thermocouples. And they're labeled 1  
24 through 10 starting at the bottom.

25 This is the greater representation at that

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1 same location in STAR-CD, so you can see that my grid  
2 isn't quite encapsulating every thermocouple location.  
3 Sometimes two thermocouples will fall in one cell.

4 And also that I didn't have cells right on  
5 the centerline, so in my comparisons I used both  
6 cells. Since they were pretty close in temperature  
7 they'll both be on the box.

8 And I'll show you, I compared position 1,  
9 position 10, and position 4, which is right here,  
10 which is this set of cells.

11 For position 1, the bottom of the cold  
12 leg, I seemed to predict that pretty well in STAR-CD.  
13 It looks like it may be slightly under the average of  
14 -- read by the Creare facility, but the mesh was also  
15 pretty course, so I feel that it did a fairly good job  
16 representing that.

17 The next location of position 4, which is  
18 slightly below centerline, I still did pretty well.  
19 I even captured the step phenomenon that they captured  
20 in their data for the mixing --

21 CHAIRMAN WALLIS: The wiggles are the  
22 data, aren't they? The wiggly curve is the data.

23 MR. HAUGH: Yeah. The wiggly curve is the  
24 data, due to the splashing in the interface and stuff.  
25 And in my model, probably do the turbulence model, I

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1 don't see that kind of --

2 CHAIRMAN WALLIS: Now you didn't fudge  
3 anything? I mean you didn't change dials on the  
4 model, or anything? This is just straightforward  
5 using whatever's in the code?

6 MR. HAUGH: Yeah. I just specified a  
7 mixing length --

8 CHAIRMAN WALLIS: You didn't have to tune  
9 anything or --

10 MR. HAUGH: -- and a turbulent energy and  
11 that was all.

12 There's lots of knobs you can turn, but it  
13 kind of -- I think the kind of idea was, well, let's  
14 see just straight out of the box what kind of -- well,  
15 how good will it do. And it seems to do okay here,  
16 but you notice the next plot, this is the top of the  
17 cold leg, I seemed to not predict this very well.

18 Initially I do, but later I dip down  
19 pretty good. It's as much as almost 50 degrees  
20 Fahrenheit, so it's probably due to the mixing in my  
21 turbulence model in the cold leg.

22 And possibly the cell on the top of my  
23 pipe is quite large, and I didn't include steel on my  
24 cold leg. So there might be some conduction there  
25 affecting that. But I don't think it would bring it

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1 up quite so much. So there's a little bit of  
2 investigation that needs to be done into why I was so  
3 far off, considering the other two locations seemed to  
4 be pretty good. I just kind of still in the process  
5 of figuring it out.

6 For the downcomer temperatures I created  
7 an animation of the model to visualize the plume  
8 activity, which is a nice thing about CFD is it will  
9 give you some visualization which a lot of other types  
10 of codes can't.

11 The first animation is via the vessel  
12 side, which is the side that's important for  
13 pressurized thermal shock and the second is the core  
14 side.

15 CHAIRMAN WALLIS: Is there any other  
16 option in this k-epsilon model you might use?

17 MR. HAUGH: Well, I can specify different  
18 turbulent energies and mixing lengths. And I can also  
19 --

20 CHAIRMAN WALLIS: But you can't account  
21 for stratification, though, can you?

22 MR. HAUGH: There's different turbulence  
23 model I might be able to use.

24 CHAIRMAN WALLIS: Does it have effective  
25 thermal stratification on the turbulence itself? I

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1 don't think --

2 MR. HAUGH: No, it doesn't incorporate  
3 that.

4 CHAIRMAN WALLIS: It probably doesn't.

5 MR. HAUGH: Yeah.

6 CHAIRMAN WALLIS: That's well known to be  
7 a problem.

8 MR. HAUGH: Yeah.

9 CHAIRMAN WALLIS: All the CFD people will  
10 tell you it's a problem, --

11 MR. HAUGH: Yeah, but the --

12 CHAIRMAN WALLIS: -- but they won't give  
13 you much of a solution to it.

14 MR. HAUGH: Yeah. They're good at that.  
15 They say, oh, it can do anything, but maybe it won't  
16 do that, but they won't tell you why.

17 So -- yeah, so there's probably some work.  
18 The company that distributes this in the United States  
19 has been pretty good at working with us for support  
20 and stuff. And they're always interested in other  
21 things they could add to their code.

22 CHAIRMAN WALLIS: Do you mind if I show  
23 this to Creare?

24 MR. HAUGH: No, I don't mind at all.  
25 Yeah, that would be fine.

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1                   So I'll start the animation here. I  
2 recorded data every five seconds. And so to play the  
3 whole test it's playing rather quickly. But you can  
4 see that the plume activity on that vessel side isn't  
5 terribly significant in terms of the gradient on the  
6 side here. I mean really as the test goes on and it  
7 cools down, it's maybe 10 to 15 degrees Kelvin in the  
8 scale.

9                   You can kind of see -- you can also see  
10 that the loop seal riser and the top of the downcomer  
11 don't participate in the mixing volume, which is  
12 expected.

13                   CHAIRMAN WALLIS: A real illustration of  
14 sort of thermal waves are clearly different from the  
15 fluid flow direction.

16                   MR. HAUGH: Yeah, exactly. It's --

17                   CHAIRMAN WALLIS: And nothing's moving up  
18 in the downcomer.

19                   MR. HAUGH: Yeah, so it's kind of neat.

20                   CHAIRMAN WALLIS: This is distorted. Have  
21 you made the downcomer extra fat in order to show  
22 what's happening there?

23                   MR. HAUGH: Well, I twisted it.

24                   CHAIRMAN WALLIS: You twisted it? Ah,  
25 okay.

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1 MR. HAUGH: Yeah. So it's --

2 CHAIRMAN WALLIS: So we're looking at  
3 different --

4 MR. HAUGH: -- a slightly angled so you  
5 can see the --

6 CHAIRMAN WALLIS: Okay.

7 MR. HAUGH: -- the cold leg and the  
8 downcomer.

9 Yeah. And these lines here represent the  
10 top and bottom of the thermal shield.

11 What was interesting to see is in the next  
12 animation that the thermal shield actually plays a big  
13 role. It seems that the plume comes out of the cold  
14 leg and hits basically right in the middle of the top  
15 of the thermal shield and kind of splits and washes  
16 back and forth. But it also has enough momentum that  
17 it seems to -- you'll see right here -- it impinged  
18 definitely more on the core side as the plume -- much  
19 more significant --

20 CHAIRMAN WALLIS: Oh, yeah, it goes a long  
21 way down there. Doesn't it?

22 MR. HAUGH: Yeah. But this is on the  
23 core-barrel side, where in the PTS phenomena we don't  
24 really care, so --

25 CHAIRMAN WALLIS: Hey, it looks like some

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1 sort of a dancer there.

2 MR. HAUGH: Yeah, but it is. It's still  
3 only like 20, 30 degrees Fahrenheit -- I mean Kelvin.  
4 But it is.

5 CHAIRMAN WALLIS: But that -- look at  
6 that, I mean that looks like a plume that's getting  
7 narrow at the bottom.

8 MR. HAUGH: Yeah. It is. It's not --

9 CHAIRMAN WALLIS: Accelerate.

10 MR. HAUGH: -- what you'd conventionally  
11 think of the rising. So it could be the CFD model and  
12 the turbulence or --

13 MR. WACHS: So it's a temperature probe --  
14 that's just the peak temperature in the center is  
15 getting narrower.

16 MR. HAUGH: Yeah.

17 MR. WACHS: It's actually just sporadic --

18 CHAIRMAN WALLIS: Right. That's right.  
19 We're just looking at temperature.

20 MR. HAUGH: Yeah. When you come over this  
21 afternoon, I have much more information available.  
22 Like I can show you velocity distribution of the  
23 plume. And it's actually -- it does widen.

24 CHAIRMAN WALLIS: I think Walt Disney  
25 could really put that to music.

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1 (Laughter.)

2 MR. HAUGH: We could make millions. Yeah,  
3 so it's pretty interesting.

4 Now for a comparison in the plots of the  
5 actual data, this is a map of some of the  
6 thermocouples in the Creare downcomer. They did have  
7 more in this row, but these are just the ones I chose  
8 for comparison, to not overdo you with too many plots.

9 I'm going to be comparing rows 5 and 9  
10 just for -- to keep it brief.

11 In this plot I've included both -- there's  
12 thermocouples on both sides of the thermal shield in  
13 the center of the downcomer gap in that region. So  
14 I've presented both the vessel and the core side.

15 I think -- probably in black and white  
16 it's not very easy to see on the paper. It's a little  
17 easier in color here. The Creare is the blue and the  
18 pink. This is the row 5, column 7. So this is  
19 centerline below the cold leg. And then the STAR-CD  
20 data is the black and the red.

21 But you can see for the core side that  
22 STAR-CD seems to do pretty well. It even predicts  
23 some of the plume behavior. And due to the fact that  
24 I recorded data every five seconds, it's not going to  
25 get all the plume behavior, so just keep that in mind.

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1                   But it seems to do a reasonably well job.  
2                   At the bottom here I'm slightly below, and that could  
3                   be due to my mixing volume being slightly off. But on  
4                   the vessel side I seem to be underpredicting what  
5                   Creare does. I get the plume that he did pretty well,  
6                   but as the test goes on, you'll see I'm below what the  
7                   actual data presents. But I mean it's really not too  
8                   bad. It's maybe --

9                   CHAIRMAN WALLIS: Which would -- which  
10                  would indicate there's really more mixing than you're  
11                  predicting?

12                 MR. HAUGH: That's kind of what I'm kind  
13                 of leaning towards. Or it could be the mixing volume,  
14                 and so my cool -- cool-down rate is a little bit  
15                 faster than what it was in the real facility.

16                 I'm working on producing these in a  
17                 nondimensional format with the mixing volume or the  
18                 mixing time on the bottom. And so I'm hoping that  
19                 will clash the data a little tighter, but we'll have  
20                 to wait and see.

21                 This is pretty much the bottom of the  
22                 downcomer, or really close, centerline as well. And  
23                 you'll see that on the core side I'm pretty much right  
24                 on until the end. And of course that comes back up,  
25                 but I kind of stay down.

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1                   And on the vessel side I'm pretty much  
2 below the whole time.

3                   The order of magnitude is not too bad.  
4 It's maybe 20 degrees Fahrenheit.

5                   CHAIRMAN WALLIS: This is really quite  
6 good for CFD and the new problem --

7                   MR. HAUGH: Yeah.

8                   CHAIRMAN WALLIS: -- without any kind of  
9 tuning or --

10                  MR. HAUGH: Yeah, without turning the  
11 knobs or anything.

12                  CHAIRMAN WALLIS: -- tweaking.

13                  MR. HAUGH: I mean relatively it's pretty  
14 good.

15                  I mean in terms of the overall like a  
16 power plant operation, this is a much simplified  
17 model, with the planar geometry, stagnant loop, and  
18 just the injection. So --

19                  CHAIRMAN WALLIS: And you've still got  
20 that piece that you modeled wrong, too?

21                  MR. HAUGH: Exactly. So when I correct  
22 that I'm hoping the data will be much more agreeable,  
23 I mean given the fact that it's so good now, hopefully  
24 it should get better.

25                  And here's the well-mixed temperature for

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1 the inlet of the core, which is -- which would be the  
2 standpipe temperature in the Creare facility, which is  
3 just the outlet of my model.

4 CHAIRMAN WALLIS: This is just a heat  
5 balance, isn't it?

6 MR. HAUGH: Yeah.

7 CHAIRMAN WALLIS: So you think you should  
8 get that pretty --

9 MR. HAUGH: Well, if my volumes are off,  
10 --

11 CHAIRMAN WALLIS: Yeah.

12 MR. HAUGH: -- you can see it right there.  
13 So I think when I nondimensionalize it and fix my  
14 models, I think it should be just about right on. So  
15 it seems to be meeting that pretty well.

16 Okay. Now for the velocities on the  
17 thermal shield, this is just kind of interesting to  
18 note. I'll kind of explain it a little more.

19 Now this is the opposite side of the plume  
20 entry. So the plum, the cold leg was not in the  
21 center of their planar section downcomer, it was more  
22 to one side. So on the opposite side of that at the  
23 bottom of the thermal shield, you noticed we have a  
24 convection pattern so we have upflow. So there's a  
25 cell that built inside of the downcomer.

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1           Now if you'll look at the other side where  
2 the plume is we see the downflow, but there's still a  
3 slight -- a swirl on the core side right here. But I  
4 just thought it was interesting to point out. And the  
5 velocity magnitudes are given here. So it has decayed  
6 and slowed down a little bit because of the density  
7 difference.

8           This is also at 60 seconds into that  
9 transfer --

10           CHAIRMAN WALLIS: That could be a bit  
11 awkward because somewhere in that -- that swirl, on  
12 the edges of it, you've got stagnation points, --

13           MR. HAUGH: Yeah. Well, actually I --

14           CHAIRMAN WALLIS: -- and most-heat  
15 transfer correlations would --

16           MR. HAUGH: -- this is more looking this  
17 way. And I can show you later that these velocities  
18 are actually impinging the wall.

19           CHAIRMAN WALLIS: They are?

20           MR. HAUGH: Yeah.

21           CHAIRMAN WALLIS: They can't go through  
22 it. So somewhat there you've got a stagnation point  
23 --

24           MR. HAUGH: Yeah.

25           CHAIRMAN WALLIS: -- because you know it

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1       devised. And so I think your heat transfer and your  
2       CFD would probably predict there's no heat transfer  
3       there or very, very low H.

4               MR. HAUGH: Yeah, it probably will. I do  
5       have heat-flux data that I didn't present here because  
6       it's very new, but I can show you later if you want to  
7       see.

8               Just to mention it, my heat fluxes that  
9       the CFD predicted were pretty -- on order of two in  
10      some locations greater than what the Creare reported.  
11      But their measurement was kind of, well, here's the  
12      thermocouple in the middle of the fluid. Here's the  
13      thermocouple at the wall, and they guessed the heat  
14      flux.

15              CHAIRMAN WALLIS: Now this is an  
16      instantaneous picture. If you did it 20 seconds later  
17      it would probably look quite a lot different.

18              MR. HAUGH: Yeah, it would look completely  
19      different given the transient case. I can show you an  
20      animation back in the lab if you'd like to see what it  
21      looks like. It's pretty interesting.

22              Some preliminary conclusions I made is  
23      STAR-CD is a benchmark against the Creare data for a  
24      first-case, rudimentary analysis.

25              The well-mixed temperatures were slightly

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1 underpredicted, but that's most likely due to my  
2 model's mixing volume being 6.7 percent less than the  
3 Creare facility. So I apologize for that. That's my  
4 error.

5 Predictions of plume temperatures in the  
6 downcomer compared reasonably well with the data.  
7 Considering that I didn't do much adjustments or  
8 anything, I felt it was reasonably good.

9 CHAIRMAN WALLIS: How long did it take you  
10 to get to the point where you actually could --

11 MR. HAUGH: I started doing this last  
12 summer, and so about a year. And I'm getting  
13 reasonable results.

14 CHAIRMAN WALLIS: And you ran it last week  
15 or --

16 MR. HAUGH: I ran it and finished a month  
17 ago.

18 CHAIRMAN WALLIS: A month ago, okay.

19 MR. HAUGH: Yeah. And I've been running  
20 jobs throughout and just -- just kind of -- initially  
21 I had my turbulence wrong because I was learning. And  
22 so as you learn, you go, oh, well, that wasn't very  
23 smart, and so you rerun it. And then it takes some  
24 time --

25 CHAIRMAN WALLIS: Did you learn on this or

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1 did you learn by running a lot of other problems  
2 first?

3 MR. HAUGH: Well, I kind of learned on  
4 this just seeing, well, that doesn't look right. And  
5 then with information from Adapco and Dan Wachs  
6 helping with the input, people with more experience  
7 than myself helped me do a better job at establishing  
8 the correct parameters for the model.

9 And it's probably a good thing to point  
10 out the CFD is largely an experience based kind of  
11 usage of the code. The more you learn about -- I mean  
12 because you need to know about a good background in  
13 turbulence and things like that to be able to apply  
14 phenomena in models to correct circumstances. So --  
15 so I learned how to use STAR-CD using parallel  
16 processing, which was kind of interesting on its own.

17 Parallel computing is kind of relatively  
18 complicated. I'd like to acknowledge the computer  
19 support staff at the College of Engineering helping  
20 out with that. They did a great job.

21 But it was obviously -- the parallel  
22 computing helped me speed up the problem quite a bit.

23 And the benchmark calculations aided in  
24 the selection of turbulence models, the selection of  
25 the fusion links, and turbulent intensities for

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1 preliminary runs. You can see that things weren't  
2 quite as they were supposed to be.

3 And that's the end of my presentation.

4 CHAIRMAN WALLIS: If you look at various  
5 weather patterns you can see how stratification kills  
6 the mixing and you get distinct layers and they go a  
7 long way.

8 MR. HAUGH: Yeah. And something  
9 interesting that I was thinking might be able to help,  
10 this was kind of after the fact, is the Oceanography  
11 Department here does extensive meteorological research  
12 on vast supercomputers. And they might be able to  
13 give better insight into what models they use to  
14 represent stratification.

15 CHAIRMAN WALLIS: Yes. yes.

16 MR. HAUGH: Yeah. Well, thank you.

17 CHAIRMAN WALLIS: Thank you very much.

18 3-D CFD MODEL OF THE APEX-CE TEST FACILITY

19 MR. WACHS: Okay. I guess I get to finish  
20 up here. We're going to talk about the 3-D CFD model  
21 we used for the APEX-CE facility. And on this work I  
22 worked with both Eric Young and Brandon. And we got  
23 quite a bit of help from the Adapco folks for the U.S.  
24 distributors for computational fluid dynamics.

25 I'm a grad from Oregon State. I'm now at

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1 Argonne, so I have to do a little shift in gears from  
2 sodium pool fast reactors back to water reactors. I  
3 think I can make the switch.

4 First off, I'll talk a little bit about  
5 what our goals were with this model.

6 We wanted to explore the potential of CFD  
7 modeling, to treat some of these individual phenomena  
8 that we were seeing in the reactor out there that we  
9 didn't think codes like RELAP and REMIX were going to  
10 be able to capture.

11 And to do that we chose one particular  
12 test, we chose the OSU-CE-3 test to try to model and  
13 see what we could come up with. After I talk about  
14 that a little bit I'll talk about our particular model  
15 and the components we included in the model and things  
16 we did with that.

17 I will look at a couple of the phenomena  
18 that we were able to observe in both the model and the  
19 APEX facility, including stratification of the cold  
20 legs, comparison of the core inlet temperature, the  
21 downcomer temperature profiles. And then we'll try to  
22 extrapolate to some -- some data that they used in the  
23 Creare facility with some models they used to look at  
24 plume velocities and heat-transfer coefficients. I  
25 will summarize that.

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1           And then after that we'll speak just a  
2 little bit about some of the lessons we learned on  
3 CFD.

4           On this particular test the objective was  
5 to look at cold-leg stratification and the downcomer  
6 profiles. And that's why it was a good one for us to  
7 attack with CFD. In the particular test the reactor  
8 coolant pumps were turned off and natural circulation  
9 was driven entirely by -- by core decay heat.

10           We did a couple of different tests, and  
11 this is the one Dr. Reyes showed where he had five or  
12 six different stratification plots.

13           We chose to go with the 200-kilowatt case  
14 because that gave us the greatest amount of  
15 stratification experimentally, and we wanted to see if  
16 we could capture that.

17           Describing the model, it's -- the  
18 objective of the model is to capture all this thermal  
19 hydraulic behavior in just the cold legs and the  
20 downcomer. But in order to do that we had to include  
21 some of the peripheral pieces of the facility for  
22 either reasons of convenient boundary conditions or we  
23 thought that it might be participating in behavior to  
24 a certain extent.

25           In particular, for inlet conditions we

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1 needed to include the loop seal and the HPSI. We  
2 couldn't inject directly into the cold leg; you  
3 weren't going to get a real good profile.

4 And we had to assume adiabatic walls  
5 outside of the model.

6 CHAIRMAN WALLIS: You had to assume that?

7 MR. WACHS: Well, you don't have to, but  
8 you can -- you can specify heat fluxes on the walls.  
9 But you're not necessarily going to know those  
10 beforehand.

11 CHAIRMAN WALLIS: Unless you model them.  
12 Didn't we learn from some of the earlier presentations  
13 that the heat transfer from the wall matters?

14 MR. WACHS: Oh, yeah. Oh, yeah, we have  
15 the wall included and we have the outer vessel wall  
16 included. But on the outer vessel wall.

17 CHAIRMAN WALLIS: Oh, the outer of the  
18 outer vessel wall altogether.

19 MR. WACHS: So convecting off to the  
20 environment. Right. So it's insulated, but there's  
21 still a certain amount of convective loss.

22 CHAIRMAN WALLIS: Oh, I see. I thought  
23 you meant --

24 MR. WACHS: Yeah.

25 CHAIRMAN WALLIS: -- the inside, too. So,

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1 no. No, your -- where it matters you actually modeled  
2 the heat transfer.

3 MR. WACHS: Yeah -- well, yes and no,  
4 because we included the outer wall but not the inner  
5 wall, and that shows up as a problem later on. That's  
6 something that would certainly be added in the future.

7 The boundary conditions we treated in this  
8 particular test. I think that's a typo on the initial  
9 temperature. I think it was closer to 400 Fahrenheit.  
10 But the loop-flow rates, in cold leg 3 we had 14  
11 gallons per minute in the HPS -- or through the loop,  
12 and 12 in the other cold leg. The HPSI lines were  
13 about a half gallon per minute and a gallon per  
14 minute.

15 And these were extracted directly from the  
16 test facility. So we ran a test, got our boundary  
17 condition and applied it to this -- to this model.

18 Now here's a picture of the model. You  
19 can see the two cold legs on each side. We have a  
20 loop seal attached to each. The HPSI lines are coming  
21 in at an angle on the horizontal plane.

22 We have the downcomer. We have the full  
23 region of the downcomer. And in the center we had to  
24 include pieces of -- well, we had to include the core  
25 region in order to keep away from numerical problems

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1 with changing directions and backflow, which Dr.  
2 Wallis mentioned earlier.

3 And we also have a half of the core vessel  
4 overlaid on top of that as solid cells.

5 One thing that's important to note,  
6 though. Since we were initially just treating the  
7 internal core region as a stop gap for numerical  
8 problems, it's adiabatic, those cells are not  
9 connected. Okay, so there's no communication  
10 temperature-wise between those two regions.

11 Now here's a closer look at what we used  
12 and where we assigned boundary conditions. Here's the  
13 cold leg, and we assigned a boundary condition right  
14 at the edge of the HPSI line directly from our  
15 facility. The HPSI line is long enough so we can get  
16 a pretty full developed flow and get a good idea of  
17 what the mixing may be like. And the steam generator  
18 inlet boundary condition was the loop-flow rate.

19 One thing you might note is that we did  
20 try to maintain as much of the geometry as we could  
21 reasonably include, so the injection nozzle does have  
22 the tapered approach. There are sharp angles on the  
23 inside, though. You start rounding them, the cells  
24 get to be really difficult to draw and maintain.

25 One thing you might notice that right at

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1 the HPSI injection, it's really hard to see the mesh  
2 density in here. We doubled -- well, actually we  
3 quadrupled the density of the mesh at HPSI injection.  
4 And I think that that was a good first step, but in  
5 the end I don't think it was enough. We should have  
6 done some more. The injection region was larger than  
7 that.

8 CHAIRMAN WALLIS: Maybe you need to get a  
9 smaller mesh just where -- where the jets coming in  
10 and then --

11 MR. WACHS: Right. Right, and that's what  
12 we tried to accomplish there, but the jet I think ends  
13 up being a little bit longer.

14 CHAIRMAN WALLIS: Does this STAR-CD enable  
15 you to refine the jet in places where you say have big  
16 velocity gradients, or something?

17 MR. WACHS: Yeah, you can do adapted  
18 meshing.

19 CHAIRMAN WALLIS: Automatically, yeah.

20 MR. WACHS: And one of the problems -- and  
21 you had mentioned this problem earlier in that one of  
22 the things you always want to do with the CFD is you  
23 want to prove that it's mesh independent and just keep  
24 increasing the density of the mesh till you see it  
25 doesn't change.

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1 CHAIRMAN WALLIS: So the answer doesn't  
2 change, right.

3 MR. WACHS: But in this case it took 10  
4 days to run. And when we --

5 CHAIRMAN WALLIS: So you'd either run out  
6 of money or the answer doesn't change.

7 (Laughter.)

8 MR. WACHS: Yeah, that's right.

9 CHAIRMAN WALLIS: Or time, right.

10 MR. WACHS: And --

11 MR. ROSENTHAL: Ten days to run on your  
12 laptop?

13 MR. WACHS: No, on -- on a four processor  
14 Sun. So it's -- we have substantially machinery we're  
15 running it on.

16 MR. YOUNG: A four-parallel processor.

17 MR. WACHS: Yeah, right.

18 So -- but absolutely, that's something  
19 that needs to be done. And I think that we need to  
20 address our computational ability in order to be able  
21 to do those things. Until we can do that it's hard to  
22 really say we have the right answer. But we're  
23 working on pieces of that. I think that's coming  
24 along.

25 So in this case we wanted to extract some

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1 of this data from the model after it had been run this  
2 transient over -- I think we went between 3- and 400  
3 seconds. I can't remember, it was like 600 time  
4 steps.

5 (Brief discussion held beyond the range of  
6 the microphone.)

7 MR. WACHS: Okay. So we wanted to extract  
8 some of the data from the model and compare it to what  
9 we saw with the APEX test facility in the thermocouple  
10 rakes. And this next plot -- and these are the -- and  
11 these are the cells that would coincide with those  
12 particular temperature thermocouples.

13 All you could see are the red lines are  
14 our model. And the black lines are from the APEX  
15 facility. You could see that the -- well, we are  
16 getting thermal stratification. It doesn't match up  
17 as well as we'd like, unfortunately. And I think  
18 that's driven by the fact that we didn't include  
19 enough cells in the region to really show a fully  
20 developed mixing region. Maybe the size of the cells  
21 were smaller than the -- or larger than the scale of  
22 the mixing phenomena, or something.

23 Anyway, that's an area where increasing  
24 the grid density may be an effect. In fact, Eric did  
25 some tests --

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1 MR. SHACK: And you're at k-epsilon again?

2 MR. WACHS: I'm sorry. Go ahead.

3 MR. SHACK: You're at k-epsilon  
4 turbulence?

5 MR. WACHS: Yeah, we used k-epsilon in  
6 this case. You know like we said before, we started  
7 with a default, the ones that generally worked the  
8 best, to see what would happen.

9 And it would be nice to do a parametric  
10 study on several other of the models they have  
11 available and see how it works. And I think it's been  
12 shown time and time again that changing the turbulence  
13 model changes your results, and you want to find the  
14 one that works best for your case.

15 CHAIRMAN WALLIS: There seem to be more of  
16 these calculations or six of them, then there are five  
17 of the APEX data. So is something missing in the APEX  
18 data there?

19 MR. WACHS: I think some of the upper ones  
20 may be overlaying on top of each other.

21 CHAIRMAN WALLIS: That close? They do  
22 have wiggles. It would be unusual for the wiggles to  
23 overlay. It looks as if there are five APEX groups  
24 here and six -- is there one reason the -- it looks as  
25 if there's an APEX missing in the middle or there's an

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1 extra CD where there isn't an APEX measurement or  
2 something.

3 MR. WACHS: I had to change -- I changed  
4 the colors on them. I may have grabbed the one and  
5 changed it incorrectly to a wrong color and just had  
6 it disappear. I can -- I can replot that for you this  
7 afternoon if you'd like.

8 MR. YOUNG: One thing is -- this is Eric  
9 Young. One of the things we'd like to mention is we  
10 did do a refinement on the cold leg with the loop seal  
11 geometry and everything and reran it for a stagnant-  
12 loop condition and achieved very accurate results in  
13 this cold-leg stratification or the temperature  
14 grading across the cold leg for the same geometry.

15 MR. WACHS: Right. And by just looking at  
16 the cold leg we were able to get the cell small enough  
17 that you could run the test relatively quickly, in the  
18 course of a day easily.

19 MR. YOUNG: Two days to make that right.

20 MR. WACHS: Two days? Yeah. So that  
21 lends to that effect, but I -- yeah.

22 CHAIRMAN WALLIS: So it stratifies more in  
23 reality than you predict?

24 MR. WACHS: Yeah. We saw a greater degree  
25 of stratification. I think the model showed more

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1 mixing than there really was.

2 CHAIRMAN WALLIS: And that's what you'd  
3 expect.

4 MR. WACHS: Yeah, right.

5 I go onto the next one. Looking at the  
6 core inlet temperatures, the APEX facility shows  
7 warmer inlet temperatures than we saw in the STAR-CD  
8 model. And one of the reasons that we're postulating  
9 for that is that we didn't include communication with  
10 the downcomer or the core barrel, okay.

11 And had we included thermal communication  
12 between those two -- two pieces, we would expect the  
13 temperature for the STAR-CD model to shift up. And  
14 whether it would reach and match, we don't know, but  
15 I think it was partially to move it in the right  
16 direction.

17 CHAIRMAN WALLIS: You should get this  
18 fairly well. This is an energy balancing --

19 MR. WACHS: Yeah, I think so too. I think  
20 so too -- well, --

21 CHAIRMAN WALLIS: It's not so sensitive --

22 MR. WACHS: Yeah, at that point --

23 CHAIRMAN WALLIS: -- to the plumes and all  
24 that stuff.

25 MR. WACHS: -- it's all well mixed, that's

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1 right.

2 CHAIRMAN WALLIS: It's all mixed up, isn't  
3 it, by now?

4 MR. WACHS: Yeah. I would think that  
5 that's a fair estimate.

6 MR. YOUNG: One thing that needs to be  
7 mentioned about the core inlet temperature is that the  
8 location that you choose to actually compare this, the  
9 -- you can just choose one node or cell at the core  
10 region. Now if you went and chose a cell at a  
11 different location and with the plume interaction and  
12 hitting it, you're going to get different  
13 temperatures.

14 CHAIRMAN WALLIS: Well, the plume doesn't  
15 go that far.

16 MR. WACHS: So there's still some mixing  
17 behavior going on in the lower plenum.

18 MR. YOUNG: Yeah. So there is some mixing  
19 behavior going on in the lower plenum. So the choice  
20 of the cell location with the temperature --

21 CHAIRMAN WALLIS: I thought it was well  
22 mixed long before that.

23 MR. YOUNG: There's -- it's well mixed,  
24 yes, sir. It is well mixed. But have certain stunts  
25 of plume and interaction where it will fold down into

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1 the region. And large recirculation zones will occur  
2 and you will get kind of a stunt of water go down.

3 The temperatures between those stunts  
4 aren't that much, but it will change the accuracy  
5 slightly.

6 MR. WACHS: Yeah. If you look at the  
7 temperature distribution it's only 10-degrees  
8 difference. It doesn't change a whole lot. So if you  
9 get just a mild recirculation where maybe this half of  
10 the downcomer is cool and it's falling in, it's still  
11 going to be displacing some hot fluid that's sitting  
12 in there, so it's a dynamic behavior.

13 CHAIRMAN WALLIS: Well, then you'd expect  
14 more wiggles perhaps in the data, wouldn't you?

15 MR. WACHS: Yeah. Well, the facility, I  
16 don't think it's got some of these -- I think we're  
17 overpredicting some of the convective behavior --

18 CHAIRMAN WALLIS: Something is wrong about  
19 the heat input or something here, because you're off  
20 by a large amount in the temperature change at the  
21 end, by almost a factor of 2. So it looks as if some  
22 source of heat or something's missing in the model.

23 MR. WACHS: Oh, yeah, absolutely. That's  
24 -- I agree. That's where the --

25 CHAIRMAN WALLIS: That's what you said at

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1 the beginning, I think.

2 MR. WACHS: The core barrel effect is I  
3 think important then.

4 CHAIRMAN WALLIS: You could estimate that,  
5 couldn't you?

6 MR. WACHS: What's that?

7 CHAIRMAN WALLIS: Can't you estimate that?  
8 Do some --

9 MR. WACHS: Off the top of my head, no.

10 CHAIRMAN WALLIS: Some quick -- yeah, back  
11 of the envelope, transient heat transfer.

12 MR. WACHS: I don't know what the total  
13 mass is of that, so --

14 CHAIRMAN WALLIS: But you can find that  
15 out if you --

16 MR. WACHS: Yeah.

17 CHAIRMAN WALLIS: Someone will tell you  
18 its shape and size, and you can just do a calculation.

19 MR. WACHS: Oh, yeah, sure. If you know  
20 what the injection flow rates in the initial -- yeah,  
21 I agree.

22 Looking at the downcomer temperatures, if  
23 you look at 1.3 cold-leg diameters below and we tried  
24 to compare the flows, the STAR-CD calculation is -- is  
25 a bit lower than what we're --

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1 CHAIRMAN WALLIS: It seems to suddenly go  
2 wrong at one point and never recover.

3 MR. WACHS: This one does?

4 CHAIRMAN WALLIS: Yeah. It seems to go  
5 wrong at about 80 seconds and then it never comes back  
6 to --

7 MR. WACHS: To lift back up to that --

8 CHAIRMAN WALLIS: Something happened at 80  
9 seconds to get it wrong.

10 MR. WACHS: Well, that's where injection  
11 begins, where you start to see the cold fluid falling  
12 in.

13 CHAIRMAN WALLIS: Oh, okay.

14 MR. WACHS: And I think that this is  
15 clearly the worst agreement between the downcomer  
16 ones, this one right below. And I think we see some  
17 dipping behavior in the --

18 CHAIRMAN WALLIS: Well, isn't this the  
19 business of it hitting -- going across and hitting the  
20 inner wall?

21 MR. WACHS: The thermocouple, yeah. So  
22 that's kind of the problem with these -- with  
23 comparing these analyses. You'd have to grab a single  
24 point out of the facility and hope that your phenomena  
25 you're looking for crosses it. And it may or may not.

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1 Because realistically we can't expect with this kind  
2 of behavior STAR-CD to exactly match what -- what's  
3 happening at the facility because it's somewhat  
4 unstable behavior.

5 CHAIRMAN WALLIS: So you don't have many  
6 nodes across the downcomer, do you?

7 MR. WACHS: Radially or axially?

8 CHAIRMAN WALLIS: Radially?

9 MR. WACHS: Or azimuthally? Not very  
10 many.

11 CHAIRMAN WALLIS: No. So --

12 MR. WACHS: But you saw with Kent Abel's  
13 work, when he had the plot in Excel with the single  
14 data points, those were our points. And you could see  
15 the plume moving from place to place.

16 MR. YOUNG: Dr. Wallis, the number of  
17 nodal locations crossed down by the gap is 8.

18 MR. WACHS: Oh, okay.

19 CHAIRMAN WALLIS: Oh, so you should be  
20 able to pick up the difference between the inside and  
21 the outside?

22 MR. WACHS: Oh, yeah. Oh, yeah.  
23 Definitely. And I have -- I'll talk about that a  
24 little later.

25 CHAIRMAN WALLIS: You're actually -- this

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1 is STAR-CD predicted at the location on the outside --

2 MR. WACHS: Yes.

3 CHAIRMAN WALLIS: -- where the  
4 thermocouple is. Oh, so that's not the explanation  
5 then.

6 MR. WACHS: On the next slide you're  
7 looking at two diameters below. It seems to do a  
8 little bit better. Kind of crosses through the middle  
9 of all the wiggles.

10 And at three diameters it's still pretty  
11 good.

12 MR. SCHROCK: Your calculation seems to  
13 smear out some oscillations in the actual --

14 MR. WACHS: Yeah. I -- that's definitely  
15 true. I don't think that it's -- well, again we're  
16 looking at the effect of turbulence and some of these  
17 eddies and whether the code will be able to capture  
18 that, I don't know whether it will or not. Apparently  
19 it looks like it doesn't catch it as well as reality,  
20 but we still get -- the mean behavior is similar.

21 So at four diameters it looks pretty  
22 similar also. We're in the right ballpark at the very  
23 least.

24 This is a vector plot of the plume  
25 velocity at a cross section in the downcomer. So

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1 we're in the middle of a downcomer. We've peeled off  
2 the layers. And you can see where these plumes are  
3 going. They're obviously merging together and  
4 interacting into a single plume. And we actually see  
5 a convection cell around --

6 CHAIRMAN WALLIS: And those colors are  
7 what? They're velocities?

8 MR. WACHS: It didn't come across very  
9 good. The darker -- or the redder colors are faster  
10 velocities in the Z direction.

11 CHAIRMAN WALLIS: So it gets faster as it  
12 goes down?

13 MR. WACHS: Well, that's kind of -- one of  
14 the problems with this is that we have several layers  
15 to choose from. And by choosing this middle layer it  
16 seems to be fastest at the bottom, where if you choose  
17 the layer -- chose a layer closer to the inside of the  
18 core barrel it would be higher up.

19 CHAIRMAN WALLIS: Well, that's very funny  
20 because we were told that the plumes dissipate after  
21 about 4Ds and here they are going faster at the  
22 bottom.

23 MR. WACHS: Well, you have to consider the  
24 scale.

25 CHAIRMAN WALLIS: I'm not sure any --

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1 there's any excuse for it, is there? It just seems to  
2 be different altogether.

3 MR. WACHS: Yeah. Well, we actually see  
4 some temperature -- well, this is just a model, too.  
5 And we haven't really had an opportunity to compare  
6 velocities from the model to that of the facility.

7 CHAIRMAN WALLIS: Yeah, but the STAR-CD  
8 did so well in the more detailed analysis we just saw.

9 MR. WACHS: In the Creare facility?

10 CHAIRMAN WALLIS: Yeah.

11 MR. WACHS: Yeah. And that's a smaller  
12 facility, too. And I think that the geometry --

13 CHAIRMAN WALLIS: Well, this is kind of  
14 surprising. You're saying that you get these big  
15 velocities at the bottom of the downcomer?

16 MR. WACHS: Well, in this particular  
17 slice, --

18 CHAIRMAN WALLIS: And someone else --

19 MR. WACHS: -- that's where the peak  
20 velocities are.

21 CHAIRMAN WALLIS: -- is telling us that  
22 the plumes die --

23 MR. WACHS: I'm sorry. Go ahead.

24 CHAIRMAN WALLIS: -- four ds below the  
25 injection point.

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1 MR. WACHS: Say it again. I'm sorry, I  
2 didn't get it.

3 CHAIRMAN WALLIS: I'm just trying to  
4 reconcile it. We were told earlier that the plumes  
5 essentially die and everything is well mixed up to  
6 about 4 ds.

7 MR. WOODS: Well, there's --

8 CHAIRMAN WALLIS: And here we've got to  
9 these plunging plumes which are more intense at the  
10 bottom than the top.

11 MR. WACHS: Yeah. I guess I'm not really  
12 willing to say that that's the most intense region.

13 CHAIRMAN WALLIS: Well, that's what that  
14 red flash showed us.

15 MR. WACHS: Right, in this particular  
16 slice. I think if we took a slice in a different  
17 location, it would change that -- that look.

18 CHAIRMAN WALLIS: Could you back up and  
19 show us that again, that red --

20 MR. WACHS: Yeah, I can show you that.

21 MR. REYES: I think the other thing is  
22 that this test we had a plume with cold flow.

23 CHAIRMAN WALLIS: Yes.

24 MR. REYES: So you have downcomer flow due  
25 to the cold-leg flow. And I think we're seeing kind

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1 of a mixing due to that.

2 CHAIRMAN WALLIS: Yes. But still you've  
3 got these intense velocities.

4 Could you go back? And if you could tell  
5 us what the red magnitude is compared with the red  
6 there, the background?

7 MR. WACHS: Okay, it's a radial.

8 CHAIRMAN WALLIS: We saw a red thing in  
9 the middle there, then. That velocity is very much --  
10 well, that yellow patch, how -- what's that.

11 MR. HAUGH: That's about a point -- looks  
12 like .21.

13 MR. WACHS: Yeah, that's about right.

14 CHAIRMAN WALLIS: What's the average  
15 velocity?

16 MR. HAUGH: The average velocity looks to  
17 be about .1 --

18 MR. KRESS: Two, big red.

19 MR. HAUGH: -- .1 --

20 CHAIRMAN WALLIS: Go back to that red one,  
21 there. Go back to that big red smudge there. Another  
22 one, there's another one. Well, it happened twice.

23 MR. WACHS: Yeah.

24 CHAIRMAN WALLIS: So it's not -- it's not  
25 just erratic.

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1 MR. WACHS: Yeah. It's about two-tenths  
2 of a meter per second.

3 CHAIRMAN WALLIS: Compared with an average  
4 of --

5 MR. HAUGH: Of .15, it looks like.

6 MR. WACHS: Right, I think that's about  
7 there.

8 CHAIRMAN WALLIS: So it's another big  
9 deal.

10 MR. WACHS: Yeah. So it's -- yeah, I  
11 would agree. I think that's a strange behavior from  
12 a model.

13 But, again, this is -- before we were  
14 talking about some stagnant cases. And it's possible  
15 that -- I don't know -- maybe we're missing the plume  
16 with the 8 d thermocouples. I think it will be a  
17 little clearer when we get to later on we'll see --

18 CHAIRMAN WALLIS: Well, I thought that  
19 some of the conclusion we seemed to be coming to from  
20 the previous presentation was that we should replace  
21 REMIX with CFD, because CFD does better and models  
22 more things, catch they data better.

23 MR. WACHS: Yeah.

24 CHAIRMAN WALLIS: And this seems to be  
25 showing that CFD can also predict things which may be

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1 --

2 MR. WACHS: Oh, absolutely. There's no  
3 question about that.

4 CHAIRMAN WALLIS: -- we could lose faith  
5 in its ability.

6 MR. WACHS: Yeah. Well, we should. You  
7 should -- yeah, I am sure you guys know that CFD is  
8 not a black box. These codes are not black-box codes.

9 CHAIRMAN WALLIS: Well, I think we have to  
10 make an assessment of the probability of CFD giving  
11 good enough answers.

12 MR. WACHS: Right. I think what -- it  
13 just hits me. In my personal opinion I think what we  
14 would need to do is if we were ever going to  
15 incorporate the CFD Code is we would have to develop  
16 a mature code that worked well for a particular set of  
17 geometries.

18 And we would want to understand that code  
19 and feel comfortable with the results it gave us  
20 before we actually went out and applied it to a  
21 general case, or to another case. I don't really  
22 think we're at a mature stage on this code yet. I  
23 think that it still lies on the young state of this  
24 particular model.

25 CHAIRMAN WALLIS: Well, the remarkable

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1 thing was Brandon did something which was as immature  
2 as possible. In fact, he hadn't tuned anything.

3 MR. WACHS: Right.

4 CHAIRMAN WALLIS: He just took something  
5 out of the box and raised it. And it seemed to work  
6 very nicely.

7 MR. WACHS: Oh, yeah, right. I agree.  
8 It's hit and miss.

9 CHAIRMAN WALLIS: And it's the same code  
10 that you are running here.

11 MR. WACHS: It's the same code, but it's  
12 a different model, so --

13 CHAIRMAN WALLIS: Different person.

14 MR. WACHS: Well, I would -- well, I don't  
15 know.

16 CHAIRMAN WALLIS: So it's used as a  
17 dependent.

18 MR. WACHS: He helped.

19 Yeah, -- no, it is used to depend, that's  
20 definitely true. And does the model you apply capture  
21 the behavior you're looking for? So on this case we  
22 have loop flow. In Brandon's case we didn't have loop  
23 flow.

24 CHAIRMAN WALLIS: I know what is. It's  
25 that he's a student. You're working for ANL. Isn't

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1 it?

2 MR. WACHS: I'm a student, too, still.

3 CHAIRMAN WALLIS: Oh, okay. I thought you  
4 were --

5 MR. WACHS: I just transferred to a new  
6 location.

7 CHAIRMAN WALLIS: It's an ANL effect, is  
8 it?

9 MR. WACHS: Yes. So -- but, yeah, I  
10 definitely think that -- you know, we talked about the  
11 size of Brandon's model. He used about 2,000 nodes,  
12 and we're about 750,000 nodes. And that may have some  
13 impact as well.

14 MR. REYES: This is a more complicated  
15 case, though.

16 MR. WACHS: Yeah. There's --

17 MR. REYES: The other case was a stagnant  
18 injection -- injection into a stagnant region. And  
19 this is a flowing case, but not only flowing, but some  
20 asymmetric injection --

21 CHAIRMAN WALLIS: In a sense none of these  
22 are explanations as to excuses --

23 MR. REYES: Right.

24 CHAIRMAN WALLIS: -- or possible  
25 hypotheses and --

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1 MR. REYES: Hypotheses as to why we don't.

2 CHAIRMAN WALLIS: So it would be  
3 interesting to resolve this.

4 MR. REYES: Absolutely.

5 MR. WACHS: Sure. Because we came in, we  
6 even stated a couple of times that it's an exploratory  
7 issue. We're trying to see how well it will do. And  
8 I think it's important to note that it worked really  
9 well in one case and it's not working so well in the  
10 other case. So there's a certain level of confidence  
11 that you should try to extract from that.

12 The next thing I tried to --

13 CHAIRMAN WALLIS: You're not seeing --  
14 you're not seeing this stratification effect that we  
15 heard about before, are you?

16 MR. WACHS: In the downcomer?

17 CHAIRMAN WALLIS: You are, you're getting  
18 more of it than was predicted. I thought earlier you  
19 were predicting -- your red code showed more  
20 stratification.

21 MR. WACHS: That's only in the cold leg.  
22 That was the cold-leg behavior.

23 CHAIRMAN WALLIS: Oh, that was in the cold  
24 leg.

25 MR. WACHS: Yeah.

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1 CHAIRMAN WALLIS: But not in the  
2 downcomer?

3 MR. WACHS: Not in the downcomer.  
4 Actually, the downcomer, it seemed to work pretty  
5 well. Other than that first node right below, it --  
6 no -- was so-so. But the other node seemed to work  
7 pretty well.

8 Then from these velocity profiles we went  
9 in and tried to extract the peak velocity for the  
10 plume in order to compare to some of the work that  
11 they did at the Creare facility in modeling with what  
12 they saw experimentally. So we took off this peak  
13 velocity and got a Reynold's number for the flow.

14 And that what they do at Creare, they use  
15 these Reynold's numbers. Well, they picked out their  
16 peak velocity and tried to compare it to -- they tried  
17 to calculate a peak velocity and compare it to their  
18 actual facility. And we tried to do that same thing  
19 here.

20 In our case, we -- looking at each  
21 individual cold leg as an independent plume generator,  
22 and using this model that the Creare people used to  
23 come up with a maximum plume velocity, you know, in  
24 one case we would have two plumes. We got the lower  
25 of the two curves here. So we got two independent

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1 plumes of moderate velocity.

2 When you combine those two plumes and you  
3 see they have the same strength, they have the  $Q_{HPI}$ , it  
4 goes together, you get a larger plume as you'd expect.  
5 And this larger plume, the model predicted, seems to  
6 match better with what we saw in the model, whatever  
7 that's worth.

8 CHAIRMAN WALLIS: I'm not quite sure what  
9 I'm looking at here, these points way down the  
10 left-hand side there.

11 MR. WACHS: Yeah. I'll get it for you.

12 Yeah. Now what do I have to do to roll:  
13 These points down here, these are from the model. And  
14 what this is showing is it's showing the --

15 CHAIRMAN WALLIS: Model's warming up, or  
16 something?

17 MR. WACHS: Yeah. It's getting started.  
18 The plume is forming. So the velocities are low as  
19 it's forming, initially. In terms of the model that  
20 they, the Creare people, which we are trying to apply,  
21 it doesn't treat that. It just said the plume was  
22 there and it's performing in a certain way.

23 CHAIRMAN WALLIS: Well, once it gets going  
24 this isn't all that bad, then?

25 MR. WACHS: No. Yeah, right. And it

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1 developed, you know, a pseudo-developed plume. It  
2 seemed to match okay. Now that's just a check to see  
3 a guess what they got. And it's kind of interesting  
4 that you have to combine the plumes in order to get  
5 that similar behavior.

6 CHAIRMAN WALLIS: Where do you recall this  
7 maximum plume velocity?

8 MR. WACHS: Well, as you saw in the --

9 CHAIRMAN WALLIS: Is it that red flash, is  
10 the maximum plume?

11 MR. WACHS: Yeah, basically that's what  
12 you have to do, because the plume is always moving  
13 around. You look for the hot spot, and you say, "Oh,  
14 that's the peak velocity at this particular point in  
15 time."

16 And so you have a group of cells which you  
17 grab, and you say the velocity is something like that.  
18 And that's one of the real challenges with comparing  
19 this type of model data to real data. It's...

20 Now this is a look at the downcomer fluid  
21 temperature. In this case, I superimposed to the mesh  
22 over the top. And they look better out in the sun  
23 than they did on the presentation. Again, this is a  
24 mid-plane temperature in the middle of the downcomer.

25 CHAIRMAN WALLIS: So here we've got a

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1 plume which is going way down.

2 MR. WACHS: Well, the temperature  
3 gradients here, it's like 475 to 468.

4 CHAIRMAN WALLIS: Can we freeze it? Let's  
5 see -- no, go back. Go back one or two.

6 MR. WACHS: See, I don't know if we have  
7 to let it finish before we can --

8 CHAIRMAN WALLIS: Go back -- you have to  
9 go through?

10 MR. HAUGH: Yeah, and it will finish,  
11 then.

12 MR. WACHS: I think we do. It's a movie  
13 file in place.

14 CHAIRMAN WALLIS: You have to start again,  
15 or something?

16 MR. HAUGH: Yes.

17 CHAIRMAN WALLIS: Because there was a time  
18 there where you had a plume which seemed to bring --  
19 again, it's difficult to see the colors, but there's  
20 a yellow plume that seemed to go all the way down.

21 MR. HAUGH: Yes, exactly.

22 MR. WACHS: Um-hum.

23 MR. SHACK: Yeah, but the whole  
24 temperature range is what, 468 to 474?

25 MR. WACHS: Yeah, it's not a very big

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1 temperature range, right.

2 CHAIRMAN WALLIS: So it's very little.

3 MR. WACHS: So, you know, if you see it  
4 cooling you're going to see profiles. It's not a very  
5 strong plume.

6 CHAIRMAN WALLIS: So what's the  
7 temperature of the fluid coming out of the cold leg?

8 MR. WACHS: Yeah, like I said, this is a  
9 mid-plane, so it's jumping over the plane that we are  
10 looking at.

11 CHAIRMAN WALLIS: But what's it coming in  
12 at?

13 MR. WACHS: What's it coming in at; the  
14 temperature rise of the plume?

15 CHAIRMAN WALLIS: Yeah, what's the  
16 temperature when it comes out of the cold leg?

17 MR. WACHS: I would assume it was coming  
18 in at about what the thermal -- or the cold leg, cold  
19 stream, the same.

20 CHAIRMAN WALLIS: Is that the 468, or  
21 something, whatever is at the bottom there?

22 MR. WACHS: I would say that it would be  
23 a little bit cooler than that. I think there's  
24 certain amount of mixing that has gone on before it  
25 gets back to this plane.

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1           It's coming in through these holes here  
2           (indicating). These are a couple of cells that were  
3           part of a different part of the model.

4           CHAIRMAN WALLIS: It may be there is  
5           something which is just distorted here. It may be  
6           that there's a big temperature change at the top,  
7           which you're not really seeing.

8           MR. WACHS: Right.

9           CHAIRMAN WALLIS: And then there is a  
10          survival of a plume at the bottom, because there is  
11          some mixing, even though it's stratified. And we are  
12          just focusing on that because that's all we can see.

13          MR. WACHS: Yeah, I agree.

14          CHAIRMAN WALLIS: I don't know.

15          MR. WACHS: That's probably true.

16          CHAIRMAN WALLIS: Hard to tell.

17          MR. WACHS: I think that, yeah, a majority  
18          of the mixing is going to go on in this initial  
19          falling area where it's impinging on the far wall.

20          CHAIRMAN WALLIS: It doesn't mean to say  
21          that there's no mixing velocities below that. There  
22          seem to be a lot of mixing velocities below that. Bi  
23          because it's all about the same temperature it doesn't  
24          matter.

25          MR. WACHS: Right.

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1 CHAIRMAN WALLIS: So it seems to be that  
2 you have to really separate out your idea about what  
3 the velocities are doing from what the temperatures  
4 are doing.

5 MR. WACHS: Right. Yes. It's the post-  
6 processing. There's a lot of data to sift through and  
7 choose which ones you want.

8 Did you want to see that again?

9 MR. SHACK: Was it possible to refine the  
10 mesh right up in that region, right at the nozzle?

11 MR. WACHS: Oh yeah, absolutely.

12 MR. SHACK: I mean it --

13 MR. WACHS: That's a thing you can do.

14 MR. SHACK: And that seems to be where the  
15 action is.

16 MR. WACHS: Yeah, that's one of the things  
17 that you'll want to beforehand. We'll talk of little  
18 bit about that when we get to some of the summary, how  
19 we would do that.

20 Now this is a movie of the vessel wall  
21 temperature. So the temperature differences here are  
22 on the order of four degrees from top to bottom on the  
23 range. You can see they seem to mimic the temperature  
24 profiles in the fluid pretty well. But the gradients  
25 are really small, what it's expecting to see.

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1 CHAIRMAN WALLIS: Again, this is  
2 emphasizing what maybe a rather small changes at the  
3 bottom of the annulus.

4 MR. WACHS: Yes.

5 CHAIRMAN WALLIS: And not really showing  
6 you that the mixing is occurring at the top.

7 MR. WACHS: Yeah. Well, this is actually  
8 the steel, the first node of steel. So showing the  
9 overall cooldown of that body.

10 CHAIRMAN WALLIS: Because it's surprising  
11 the steel is changing temperatures so rapidly.

12 MR. WACHS: Well, it's not changing much.

13 CHAIRMAN WALLIS: It's not?

14 MR. WACHS: No. This is the -- the full-  
15 scale from red to black is less than four degrees.

16 CHAIRMAN WALLIS: Okay. That's part of  
17 it. You've magnified it.

18 MR. WACHS: Yeah. That's essentially what  
19 it does.

20 MR. SHACK: If you look at it close  
21 enough, there's always big differences.

22 MR. WACHS: Yeah. And, you know, if I  
23 hadn't done that it would be red. You know, you don't  
24 really see any of the behavior.

25 CHAIRMAN WALLIS: If you go long enough,

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1 he's going to write OSU in the annulus.

2 (Laughter.)

3 MR. WACHS: Yeah. I'll have to play that  
4 on the scoreboard at the football game.

5 The next step that we wanted to try to  
6 accomplish there was to try to extract some heat  
7 transfer coefficients and see what we could look at.  
8 In order to do that --

9 CHAIRMAN WALLIS: Now who is this guy  
10 Newton? Is that a reputed reference?

11 MR. WACHS: Yeah, that's by name-dropping.

12 So we want to extract it. In order to  
13 come up with this we have to extract a heat flux from  
14 the problem, and we have to find some way to  
15 demonstrate the delta t. And heat flux isn't too bad.  
16 You just take a delta t over the reactor vessel wall.  
17 And we know the thermal conductivity of that  
18 particular material so we can extract the heat flux.

19 And again you'll want to do that at the --  
20 or I did that at the area of the peak velocity, a  
21 plume velocity we chose.

22 Then you just plug it in and choose an  
23 ambience temperature. I chose the temperature at the  
24 mid-plane, just to have something to work with. And  
25 you can translate that into a Nusselt number.

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1           In the Creare work they compared their  
2 Nusselt numbers that they calculated and measured to -  
3 - so they Spelter equation. They didn't get good  
4 agreement, either. And we tend to not see -- be off  
5 by about -- well, we're around a hundred and they were  
6 around two hundred.

7           MR. SCHROCK: Well, that's kind of a  
8 casual determination of the representative fluid  
9 temperature.

10          MR. WACHS: Yeah, it is.

11          MR. SCHROCK: You need something more  
12 definitive than that.

13          MR. WACHS: Absolutely, I agree. And one  
14 of the hard things with doing that is you get a  
15 nonuniform temperature profile. Ideally you would  
16 like to choose a mixed mean temperature of the plume.  
17 And how to do that is not trivial.

18          CHAIRMAN WALLIS: Maybe this is one of the  
19 problems with REMIX. And REMIX has to do things like  
20 get an average heat transfer coefficient in this sort  
21 of way.

22          MR. WACHS: Right.

23          CHAIRMAN WALLIS: And this is kind of  
24 indicating that that is not a very good  
25 representation.

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1 MR. WACHS: Right. It's a constructive  
2 parameter. Extracting a heat transfer coefficient is  
3 not -- you know, this kind of code isn't intended to  
4 do that kind of thing.

5 CHAIRMAN WALLIS: Your CFD has to do  
6 something about predicting the wall heat transfer  
7 coefficient.

8 MR. WACHS: Not really. It's just -- it's  
9 looking at nodes.

10 CHAIRMAN WALLIS: Yes, it does. You can't  
11 just -- you know, but that doesn't give you a  
12 coefficient of the wall. There's got to be some model  
13 that goes from the velocities in the nodes to a heat  
14 transfer coefficient at the wall.

15 MR. WACHS: Well, use a strict convection  
16 of and conduction between the two.

17 CHAIRMAN WALLIS: It uses some kind of a  
18 law of the wall. It uses some kind of a model of  
19 what's happening in the boundary there.

20 MR. WACHS: Yeah. It does use the law of  
21 the wall. That's incorporated into there.

22 CHAIRMAN WALLIS: Right. It's not clear  
23 that that applies when these plumes are doing what  
24 they are doing here.

25 MR. WACHS: Right. I agree.

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1 CHAIRMAN WALLIS: So that you've got the  
2 same problem with CFD, but there's a different level  
3 than that.

4 MR. SCHROCK: Dave says just use infinity.  
5 Is that universal, then?

6 MR. WACHS: Between all the codes?

7 I'm sorry, I didn't get that.

8 MR. BESSETTE: Well, I think what we've  
9 shown is that if you're within a factor of 2, then  
10 that's plenty good enough. If so, if you choose --  
11 that's why -- like in REMIX, you know, in REMIX you  
12 input the heat transfer coefficient.

13 So you can just choose something like a  
14 thousand-watt square meter degree *k*. And if you're  
15 off by a factor of 2, it doesn't matter. It's 500 or  
16 2000.

17 CHAIRMAN WALLIS: Don't use an infinity of  
18 it because then you'll find that five different  
19 calculations will give you infinite changes in the  
20 step and you'll be in real trouble.

21 MR. KRESS: I'm surprised that the data is  
22 below the Dittus-Boelter.

23 MR. WACHS: But in this next slide we'll  
24 talk about that a little bit, how that works, and why  
25 that is.

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1 CHAIRMAN WALLIS: Or a lot.

2 MR. KRESS: Yeah. I would have thought it  
3 would have been above it.

4 MR. WACHS: Just a little bit on the  
5 Dittus-Boelter equation. It's based a fully-developed  
6 flow, and that's not really the case we are looking  
7 at. In our case --

8 MR. KRESS: Yeah, you've got an interest  
9 region.

10 MR. WACHS: -- if you look here, one of  
11 these is --

12 MR. KRESS: How do you calculate the  
13 Reynold's number?

14 MR. WACHS: -- the one on the left --

15 CHAIRMAN WALLIS: Well, that's the whole  
16 point.

17 MR. KRESS: I think that's the issue  
18 there.

19 MR. WACHS: On the left side here we've  
20 got an axial slice of the temperature profile. On the  
21 right, we've got an access slice of the velocity  
22 profile in the z direction.

23 If you look in the upper-right quadrant  
24 there you can see where the cold plume is located at.  
25 And, you know, that's about five degrees. And this is

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1 about mid-plane. You can see that it's attached to  
2 the inner wall. It's clearly not running down the  
3 center of the vessel -- of the annulus.

4 And you can see on the velocity profile  
5 that the plume is moving with that cold stream just  
6 like you would expect.

7 MR. SHACK: Where am I at in z again?

8 MR. WACHS: This is right by the mid-plane  
9 of the downcomer. So I don't know. What's the total  
10 depth of the downcomer?

11 MR. HAUGH: Total diameter is 86 inches.

12 MR. WACHS: It's like 71 inches, but I  
13 don't -- so it's probably around 35 inches. So that's  
14 about 10 diameters from the upper-vessel head, not  
15 from the downcomer, or from of the cold leg injection  
16 plane.

17 So we can see that the actual velocity  
18 next to the outer wall is relatively small. And thus  
19 you'd expect the heat transfer coefficients of the  
20 model was -- would you extrapolate from the model  
21 would be smaller than what you'd get with a  
22 fully-developed flow with the cold plume running down  
23 the middle as opposed to the far side. So the  
24 effective diameter for the Reynold's number is  
25 probably different.

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1 CHAIRMAN WALLIS: These two plots  
2 correlate pretty well, don't they?

3 MR. WACHS: Yeah. Oh, I think so, with  
4 the velocity and the --

5 CHAIRMAN WALLIS: Which I think means that  
6 they're calculating the heat transfer coefficient from  
7 the velocity. And that gives you the temperature. So  
8 you would expect them to correlate pretty well.

9 MR. WACHS: With the Dittus-Boelter  
10 equation?

11 CHAIRMAN WALLIS: Well, whatever model  
12 they have in CFD for the heat transfer coefficient.

13 MR. WACHS: Oh, oh, I didn't use the --

14 CHAIRMAN WALLIS: It's probably -- is  
15 probably --

16 MR. WACHS: The CFD model didn't extract  
17 the  $h$  coefficient. I extracted that from the data.

18 CHAIRMAN WALLIS: Oh, you extracted that?

19 MR. WACHS: Yeah.

20 CHAIRMAN WALLIS: You extracted that.

21 MR. WACHS: Yeah. You have to do some  
22 special things beforehand in order for it to calculate  
23 an  $h$  value. You have to --

24 CHAIRMAN WALLIS: I think CFD would make  
25  $h$  roughly proportional to  $v$ .

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1 MR. HAUGH: Yeah. I did that in my Creare  
2 model on the last run. What you have to do is between  
3 the solid and the fluid cells you insert a wall  
4 boundary. And it's just zero resistance. That's just  
5 a point for the code to monitor heat flux. And then  
6 from the heat flux you can provide a mix mean  
7 temperature, and it will give you a heat transfer  
8 coefficient.

9 MR. WACHS: Right. Yeah, it will  
10 calculate the y plus value and then try to extract the  
11 heat transfer coefficient. But it's something you  
12 have to do before you run the model really early on in  
13 the development.

14 Just some of the conclusions we could  
15 make: Like we said before the nodalization was a  
16 little bit coarse in the cold leg, and I think we  
17 could get better results if we were to densen that up.  
18 And as a part of that we need to show great  
19 independence.

20 The downcomer temperatures seem to be in  
21 pretty good agreement.

22 The core inlet temperatures were mildly  
23 underpredicted. And, as we postulated before, I think  
24 that's due to the omission of the core barrel.

25 Now in terms of phenomena base we do see

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1 plume interactions, which is something that we think  
2 we've seen in the facility from the data that we have  
3 available. And those interactions should be affecting  
4 the plume velocities.

5 In addition, the plume doesn't necessarily  
6 run right down the middle of the downcomer. It moves  
7 in its radial location from inside to outside,  
8 primarily down the outside. Generally that affects  
9 the agreement with some of the standard convective  
10 coefficient -- heat transfer coefficient models.

11 We also really need to run some more runs  
12 and tweak the model a little bit to include some of  
13 the physics that we want to make it match the data a  
14 little bit better, or to model the same problem,  
15 essentially. Essentially, we are not treating the  
16 same set of problems. And we also need to show that  
17 the cell density is appropriate.

18 MR. SCHROCK: So your heat transfer --

19 MR. WACHS: There should be one more on  
20 lessons learned.

21 Any questions?

22 MR. SCHROCK: Your Nusselt number  
23 comparison is even worse when you recognize the  
24 Dittus-Boelter equation is for the length average in  
25 a long tube, fully-developed conditions. And you're

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1 applying it in developing conditions.

2 MR. WACHS: Right, I agree. They don't  
3 really treat the same problem. The only reason I put  
4 that on there is because the Creare people put that on  
5 there when they looked at their data. I just wanted  
6 to compare how well our model was working against how  
7 well the model they used.

8 This should be another one lessons learned  
9 that you've got in there.

10 MR. HAUGH: What's the name?

11 All right, I got it.

12 MR. WACHS: Also I'll talk a little bit  
13 about the lessons we learned from this stuff, with  
14 Brandon -- it took Brandon and Eric and I working on  
15 it for the last year. There's some significant things  
16 to take with us.

17 On the CFD methodology there's some  
18 distinct steps to that you need to go through in  
19 creating a model. And each one of those steps has got  
20 its own set of problems and difficulties that you can  
21 face.

22 The first step is you really need to  
23 define your problem well. You need to know exactly  
24 what behavior you're looking for. You need to know  
25 exactly what your geometry is going to be like, where

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1 you know inlet conditions and boundary conditions.

2 And so you need to be familiar with the  
3 system before you come in. It's going to be really  
4 difficult to get any reasonable results if you come  
5 into a system fully blind on the physics.

6 The next step that you have to go through  
7 is you really need to construct the mesh. You'd have  
8 to construct the mesh. And the way you construct that  
9 mesh needs to be attached to the way you want to model  
10 the physics and the physics you want to capture.

11 Finally, you need to set up your problem.  
12 So you need to choose your models, what physics do you  
13 want to include, which turbulence parameters you want  
14 to -- or turbulence models for you want to run. And  
15 then you need to run the problem. And that goes into  
16 the computational ability that you have in your  
17 facility, how you go about doing that and what you can  
18 do. And then post-processing presents its own set of  
19 problems.

20 So things to consider, but you have to  
21 understand the physics before you go in. It's not  
22 going to be something that you treat as a black box  
23 and you just take somebody who knows how to run  
24 software, and you put them on it and try to run the  
25 problem and expect to get anything that's worth

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1 anything.

2 In terms of mesh building, one thing we  
3 found -- that Brandon found -- was that he found it  
4 easier to import the geometry from some CAD program  
5 that was more suited to generating rough geometry.

6 In general, the CD or the STAR -- or the  
7 CFD codes are not real good at generating initial  
8 geometries. They're good at generating meshes, but  
9 they're not good at initiating initial geometries.  
10 You don't have the same amount of tools. And you can  
11 be more efficient and more complete in representing a  
12 geometry when you do that.

13 Now your mesh gradients need to match the  
14 physical gradients of the phenomena. It's really  
15 important to do that.

16 And a lot of times people think of CFD as  
17 you put more nodes in, and you make time step smaller,  
18 it's going to work better. And that's not always  
19 going to be the case. You can get too small just as  
20 well as you can get too large. So you need to be  
21 careful about that as well.

22 In terms of running the codes, modeling  
23 large --

24 CHAIRMAN WALLIS: So interesting. You can  
25 refine the cells in local places but you have to run

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1 everything at the same time, that you step --

2 MR. WACHS: Right. You have to rerun the  
3 entire problem. Yeah, because there are all  
4 communicating with each other.

5 CHAIRMAN WALLIS: You can't refine the  
6 time in certain regions?

7 MR. WACHS: Well, yeah. I guess -- yeah,  
8 I guess I'm thinking of time -- transient time scales.

9 CHAIRMAN WALLIS: I guess you could, but  
10 I don't think they ever do that.

11 MR. WACHS: Do what, vary time?

12 CHAIRMAN WALLIS: Refine the time.

13 MR. WACHS: Oh, oh, yeah.

14 CHAIRMAN WALLIS: In certain regions you  
15 run the very small time set only in this region, --

16 MR. WACHS: Oh, okay, yeah.

17 CHAIRMAN WALLIS: -- but the rest you're  
18 on --

19 MR. WACHS: Yeah, you're right. You have  
20 to vary the time globally. You can't vary it in time.

21 CHAIRMAN WALLIS: Globally but not  
22 locally.

23 MR. WACHS: Yeah, you're right. At least  
24 not at this time. I wouldn't be surprised if they  
25 decided that they could do that, whether they could or

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1 not.

2 The next thing, when you dealing have  
3 large systems and have large numbers of nodes, you  
4 need a lot of computing power to be able to treat  
5 those models. That's where parallel computing really  
6 came in useful for us. Had we not had the parallel  
7 computing capability we'd still be running models  
8 probably months ago. You know, it would be -- our  
9 particular model with the APEX-CE facility took 10  
10 days to run on a four processor parallel machine.

11 So you take that onto a single processor  
12 and you're talking about order of months. So that's  
13 a significant advantage.

14 Now another thing we found was that you  
15 needed to have your computing platforms homogeneous.  
16 You couldn't work with an HP and a Sun separately.  
17 The code didn't like that. It wants to stay on the  
18 same platform all the time.

19 And in terms of post-processing, one of  
20 the main difficulties in comparing to experimental  
21 data, even in a very well-instrumented facility like  
22 ours, we are on the order of hundreds of data nodes,  
23 okay, with the -- with the CFD we're on the order of  
24 a hundred thousand locations.

25 So how you take this two-dimensional or

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1 even three-dimensional behavior and try to benchmark  
2 it against basically one point in time and really get  
3 an idea of whether you're seeing the same behavior.  
4 And that's difficult. I think that that's --

5 CHAIRMAN WALLIS: Which is always a  
6 problem with code assessment --

7 MR. WACHS: Yeah.

8 CHAIRMAN WALLIS: -- with RELAP or  
9 anything else. I mean you get a whole lot of data  
10 points and a whole lot of predicted points and how you  
11 assess the comparison between them --

12 MR. WACHS: Right. It's not trivial.

13 CHAIRMAN WALLIS: -- in other than some  
14 sort of superficial way, or you just look at a few  
15 pictures and say, "All right, it's good enough."

16 MR. WACHS: Right.

17 Let's see. Yeah. So we were talking  
18 about multi-dimensional behavior. I think that's it.  
19 That's -- because we've add sections.

20 CHAIRMAN WALLIS: So we are getting very  
21 close to the end.

22 MR. WACHS: What's that?

23 CHAIRMAN WALLIS: We're getting very close  
24 to the end here.

25 MR. WACHS: Yeah. Any questions on that

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1 at all?

2 CHAIRMAN WALLIS: Any questions?

3 (No response.)

4 CHAIRMAN WALLIS: So, Jose, are you ready  
5 to wind this up for us?

6 MR. REYES: I'm ready to do that.

7 MR. SCHROCK: So we have a new NRC  
8 dilemma. When is enough CFD enough? Never.

9 MR. SHACK: When you run out of money.

10 SUMMARY AND REPORTING SCHEDULE

11 MR. REYES: As I went through this I  
12 realized there's a lot to summarize. And I'll kind of  
13 hit on some of the highlights that I think we saw as  
14 far as observed phenomena and what we've learned in  
15 the process.

16 In terms of separate-affects-type  
17 behavior, we've taken a look at using this both  
18 APEX-CE and the flow visualization group. We take a  
19 look at a specific mixing behavior in the cold legs.  
20 We looked at thermal stratification.

21 We found that the effect of the Weir wall  
22 was very important. So that was something that was --  
23 originally we didn't think that much about, but as we  
24 went into the testing and we observed the results,  
25 especially in the flow visualization group, we

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1 realized that that was an important part.

2 The separate affects can be integrated now  
3 with the integral system test, because we see that the  
4 formation of a cold liquid plug in the loop seal can  
5 affect integral system behavior. It affects  
6 stagnation in the loop. So that's a very important  
7 piece of our research, I think. And so we will  
8 continue development in that area as far as analytical  
9 models.

10 In terms of the integral system testing  
11 one of the things we observed there, or some of the  
12 key points that we observed for the integral system  
13 test, were for all the small break LOCAs, the main  
14 streamline breaks, and then the combination breaks,  
15 what we observed with regards to the mixing in the  
16 downcomer was that the plume basically within four  
17 diameters was well mixed.

18 For cases where we had flowing cold legs  
19 in conjunction with injection we also saw thermal  
20 stratification. And that ranged -- the maximum we saw  
21 was about 40 degrees F from the bottom of the  
22 downcomer to the cold-leg location. So we were seeing  
23 small temperature differences.

24 We recognized the unique design of the  
25 facility we're scaled here to, the Palisades plant.

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1 It does have a lower HPI than some of the other plants  
2 that are out there today. And so we recognize that  
3 aspect of it. And so we are seeing some of that  
4 effect.

5 We generally tend to produce relatively  
6 weak plumes which mix relatively quickly in the  
7 downcomer. That's what we're seeing.

8 With regards to the two situations, the  
9 stagnant injection in a stagnant media as opposed to  
10 a cold flow. For a stagnant media case what happens  
11 is that initially you see good-sized temperature  
12 differences between the -- within one or two  $d$ , about  
13 15 degree F difference between the ambient temperature  
14 and the plume temperature.

15 But as time goes on you're -- in the  
16 stagnant case you're mixing that volume, and it's  
17 becoming more and more cold. And so you're seeing a  
18 smaller delta  $t$  with time and a weakening of the plume  
19 with time.

20 With regards to the situation we have of  
21 flow in the cold legs, what we see there is a  
22 possibility of having a prolonged contact with the  
23 downcomer vessel, because you are resupplying that hot  
24 fluid. And so you're maintaining a larger delta  $t$  for  
25 a prolonged period of time.

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1           So as long as you're feeding hot water  
2 into the downcomer region, you're able to keep this  
3 plume relatively strong because you're continuing to  
4 inject.

5           However, we saw maximum case of about --  
6 I think we saw between 30 and -- I think 30 to 35  
7 degrees was the maximum we saw for the situations that  
8 we were setting.

9           However, it does provide an opportunity  
10 for a prolonged contact but it's fairly small,  
11 temperature-wise.

12           With regards to our analytical  
13 capabilities, we looked at RELAP5 Code, the Gamma  
14 version. And for the main streamline breaks, the  
15 prediction seemed to compare very well. There were a  
16 few areas that we still need to look at.

17           In particular, the pressurizer liquid  
18 level we saw didn't predict exactly as we measured in  
19 the test.

20           And then there are some issues with  
21 regards to break flow, for the small break LOCA that  
22 we wanted check into also as far as comparisons there.

23           So there's still some work in that area  
24 that needs to be done with regards to the integral  
25 system modeling.

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1           In general, we observed that RELAP  
2 predicted the stagnations reasonably well as far as  
3 the stagnation occurring. The mechanism was typically  
4 either reverse heat transfer or steam generator tube  
5 draining.

6           It could not take into account the effect  
7 of the cold loop seal plug because of spillover over  
8 the Weir wall. So we noticed that.

9           With regards to the separate-effects-type  
10 modeling, we used to two codes. We used REMIX Code  
11 and we used STAR-CD.

12           REMIX is a control volume lump parameter  
13 type of a regional-mixing mode, which is significantly  
14 simplified. It just addresses certain regions within  
15 the mixing volume of a cold leg loop seal and  
16 downcomer.

17           And we observed, in comparing to our data,  
18 that it didn't -- it underpredicted basically all of  
19 the temperature is in the downcomer that we were  
20 looking at.

21           We also observed that with REMIX you can  
22 include and you should include a section of the core  
23 barrel to model the core stored-energy release or the  
24 barrel stored-energy release into the fluid. And that  
25 played an important part. And that effect was also

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1 carried over, we saw, into the STAR-CD calculations.

2 For STAR-CD we used a -- we did two  
3 calculations. We benchmarked the code first with the  
4 Creare half-scale data. And we saw a very good  
5 comparisons right out of the box with that.

6 And I think if you look at the APEX-CE the  
7 temperature scaled was fairly tight. And so I think  
8 the comparisons are actually better than they appeared  
9 on the screen.

10 So if you go back to that again, I think  
11 you'll see you're still within about plus or minus --  
12 within 10 degrees of the actual measured. So go back  
13 to that and look at the scale, and you'll see that  
14 it's a little bit tighter than the picture tends to  
15 reveal.

16 So we do see a better prediction than I  
17 think was the image portrayed somewhat. Would we  
18 think we are seeing some reasonable predictions with  
19 the STAR-CD code.

20 There's more to learn with regards to the  
21 turbulence models and what's being done there.

22 Overall, if you look at the project as a  
23 whole and what we were trying to accomplish and where  
24 we are right now, I think we've accomplished quite a  
25 bit. And so I'm pleased with that.

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1           We will be documenting all of this and  
2 providing you with the Final Report. And we'd like to  
3 make it fairly comprehensive so it's a standalone  
4 document. So it will describe the entire project in  
5 its entirety.

6           There's some additional work that's going  
7 on right now. We are still looking at some  
8 theoretical models for the plume.

9           We're also looking at a theoretical model  
10 for a prediction of loop seal spillover.

11           We're also looking at some refinements  
12 that have been done, I guess, already on the cold leg  
13 to see if we can't -- using STAR-CD to predict better  
14 comparisons of stratification by refining the cold leg  
15 a bit more. So we have those.

16           And we also have one test which right now  
17 we still need to specify a little bit better, Test  
18 Number 13. And we're looking at discussions with NRC  
19 as to what's the best way to portray that. That would  
20 be basically a cold injection of HPI into essentially  
21 a steam environment where you have a level in the  
22 downcomer. So we'd like to take a look at that to  
23 understand that better.

24           So that's kind of where we're at.

25           With that I'll talk about the reporting

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1 schedule. The Scaling Analysis Report is completed.  
2 We've submitted it to the NRC. And it's actually gone  
3 through the technical review. And now it's going  
4 through an editorial review. So we are waiting for  
5 comments back from NRC Publications. Not comments  
6 from technical but the publications folks to get back  
7 with us and get us into the right format for the  
8 report.

9 The Final Report, we are planning to --  
10 we'll probably have several, at least one or two  
11 drafts before the Final Report, which we'll provide to  
12 NRC for their review. We hope to issue that by the  
13 end of the year. That will include the following  
14 information:

15 Review of the previous PTS research. That  
16 will be a section in there.

17 Description of our test facilities.

18 An overview of Palisades operations, what  
19 we learned as far as operations of the Palisades  
20 plant.

21 The results for all of our tests. It will  
22 include the RELAP5 comparisons. And that includes all  
23 the comparisons. We didn't show you all of them.

24 We will include the REMIX and STAR-CD  
25 final calculations.

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1           And then, of course, we'll have a CD with  
2 all of our data and all of our drawings for the  
3 facility. So typically we can bundle that essentially  
4 on three CDs. So you'll get a three-CD set. You can  
5 pick up your copy at the door. So that's how we'll  
6 document this project.

7           So I think it's a fairly comprehensive  
8 piece of work. And hopefully you will be able to  
9 benefit from this.

10           But I would like to express my thanks to  
11 the Committee for being here. And it's always a  
12 pleasure to get a review. And on behalf of our  
13 students, who have worked very hard and I think they  
14 themselves have learned quite a bit from this process,  
15 I extend the thanks to the Committee and hope we can  
16 interact with you again in the future.

17           CHAIRMAN WALLIS: Well, thank you.

18           I think we've enjoyed hearing from you and  
19 your colleagues and students. You've given us a lot  
20 to think about.

21           I think the Agenda calls for a  
22 Subcommittee caucus. I think what I'd like to ask is  
23 what the ACRS role will be in the future.

24           Usually we review things like this in the  
25 context of our review of RES programs when this

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1 happens once or twice a year. This will be very  
2 useful input, I think, for that purpose.

3 But I don't think the whole ACRS is  
4 specifically going to focus on this project at any  
5 particular time, except in the context of PTS or some  
6 safety issue when we will really get involved.

7 So I see this mostly as contributing to  
8 our decisions we have to make about PTS, any  
9 rulemaking, particularly, and any regulatory action  
10 which the Agency is going to make.

11 MR. BESSETTE: Well, I think that's right.  
12 I think this -- you know, the PTS work here is -- it's  
13 very issue-oriented as opposed to generic, like -- so  
14 it's different than when you review the code  
15 development or something like code consolidation.

16 This feeds into the -- this was intended  
17 to feed into the work on the thermal hydraulics  
18 aspects of PTS and it was a key part of it.

19 CHAIRMAN WALLIS: Now down the road I can  
20 see -- we've been reviewing vendor codes. As you  
21 know, we've got three or four of them we're doing now.  
22 And presumably down the road the NRC, or the  
23 licensees, or somebody may wish to approve in some  
24 formal fashion the use of CFD in various forms, just  
25 the way that they approved the use of GE Code, or

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1 Westinghouse Code, and so on.

2 So I can see down the road we may have to  
3 face that question. And these sorts of results will  
4 presumably be part of a review of that type. But  
5 that's probably down the road somewhere.

6 I assume that what we are going to do is  
7 we're going to go back and at the next full Committee  
8 meeting we'll make a report as a Subcommittee, which  
9 will be 15, 20 minutes, half-an-hour, summarizing what  
10 we heard here, anything that the whole Committee needs  
11 to know.

12 MR. ROSENTHAL: Yeah, let me just  
13 reiterate. I mean, with respect to PTS, you know,  
14 we've got a schedule. We'd like to continue on.  
15 We're doing plant-specific RELAP calculations.

16 We're going to do some benchmark against  
17 this facility, price the calcs we're doing, but based  
18 on the work that they did with RELAP. But I would  
19 expect that that would come out rather well.

20 We had some show-stopper questions in  
21 terms of plumes and stagnation, which I'm encouraged  
22 in terms of getting some answers. So we start PF- --

23 MR. CHOKSHI: The thermal hydraulics  
24 condition in September.

25 MR. ROSENTHAL: In September. And then we

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1 are due to come to the ACRS in September, also.

2 MR. CHOKSHI: In other words, the  
3 methodological --

4 MR. ROSENTHAL: And what I think you've  
5 asked us to do is spread out, you know, a  
6 beginning-to-end for some sample case. So it would  
7 involve three divisions in Research. And I don't  
8 think we would belabor the thermal hydraulics very  
9 much, given what the Subcommittee has heard.

10 MR. SHACK: Well, it seems to me you've  
11 gotten lots of visual insights into thermal hydraulics  
12 and PTS from this room.

13 But what are your next steps now in the  
14 thermal hydraulics part of the PTS analysis?

15 MR. BESSETTE: Well, basically we've done  
16 our analysis of Oconee, which is the B&W design.  
17 We've run about 60 transients, call them scenarios, or  
18 whatever, PTS, potentially PTS-significant transients  
19 to map out the plant.

20 MR. SCHROCK: Using RELAP?

21 MR. BESSETTE: Using RELAP.

22 We've done selected transients as well  
23 with TRAC. So we have a TRAC RELAP comparison. So  
24 that work is done.

25 We've started our calculations on Beaver

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1 Valley and Calvert Cliffs. Beaver Valley is a  
2 Westinghouse 3 plan and Calvert Cliffs is a CE. And  
3 we hope to be well along in those analyses by, let's  
4 say, October, which is when the fracture mechanics  
5 people need the results to run through FAVOR.

6 And so that's where we stand.

7 MR. SCHROCK: And they need a --

8 MR. SHACK: But what kind of calculations  
9 are you going to do assure yourself that the plume  
10 behavior you see in those other plants is comparable  
11 to the plume behavior -- I mean, the conclusions here,  
12 I think, are that, you know, the PFM guys don't have  
13 to -- you know, they're golden. And, you know -- but  
14 can you reach that conclusion generically yet?

15 MR. BESSETTE: Well, as far as -- you  
16 know, as far as a downcomer goes, basically, you know,  
17 you have your initial conditions, which is what enters  
18 from the cold leg.

19 And we would expect to cover the range of  
20 conditions that we could expect from -- you know, for  
21 a B&W plant you've got a high-mixing region when HPI  
22 comes in.

23 CE and Westinghouse is similar in that you  
24 get the stratified flow coming into the downcomer.

25 The HPI flows are slightly higher in the

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1 Westinghouse Plant and CE, but we'll, you know, we'll  
2 cover that, that range.

3 CHAIRMAN WALLIS: So are you going to  
4 accept Westinghouse CFD calculations, something like  
5 what we saw here, which are actually, you know,  
6 reflecting the conditions in their plume, which is  
7 somewhat different than there.

8 Are you going to except those predictions  
9 for temperature, and so on, as inputs into --

10 MR. BESSETTE: Well, actually, we aren't  
11 even getting any submittals from Westinghouse.

12 CHAIRMAN WALLIS: No, but I mean, what are  
13 you going to do about the plumes, then? Is someone  
14 going to make a calculation of what the plumes are  
15 doing in a different plant?

16 MR. SHACK: I mean, Jack mentioned you  
17 were looking at REMIX, which doesn't look very promi-  
18 -- very good here, I mean.

19 MR. ROSENTHAL: Well, you know, I always -  
20 - first of all, we are not getting -- let me just  
21 clear. We're not getting anything, any calcs from  
22 Westinghouse. We're doing the Westinghouse calcs.

23 CHAIRMAN WALLIS: Well, I was just  
24 hypothesizing.

25 MR. ROSENTHAL: Yeah. Now --

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1 CHAIRMAN WALLIS: But somebody is  
2 responsible for facing the issue of: Is there a plume  
3 and how big is it, and what are their temperatures?

4 MR. ROSENTHAL: Well, I think of the  
5 three, I am, but I'm going to enlist the two people to  
6 my right.

7 But I always saw this as a question of we  
8 would do some RELAP calculations, and we would have to  
9 associate an uncertainty with those calculations.

10 And I always saw that it wouldn't be a  
11 constant uncertainty. Dave has pointed out to me more  
12 than once that when -- for those sequences in which  
13 you have pumps running, for example, you have a very  
14 well-mixed case. And the uncertainties ought to be  
15 smaller than in the stagnant cases, et cetera.

16 So I always, at least in my head, thought  
17 there would be that qualification on which sequences  
18 and we'll know the associated probabilities of those  
19 sequences.

20 Now, should it come to pass that we have  
21 some critical cases, either in terms of extremes of  
22 pressures or temperatures, with high-enough  
23 probabilities that you care about, then we're going to  
24 have to do some more homework.

25 And REMIX we could always run, and it's

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1 cheap. And as long as we have sequences in which you  
2 don't cool down very much, or the pressures aren't  
3 very high, and they can live with 25 c, or 50 c  
4 uncertainty, then I don't -- I'm not convinced that we  
5 should do any more.

6 But as soon as I get less than twen- -- if  
7 they start telling me that 25 c delta really matters  
8 in some sequence, then I think we're going to have to  
9 do some more work.

10 CHAIRMAN WALLIS: From what you've seen  
11 here, the work that's being done here, by the time  
12 that you can extrapolate to the Final Report, you  
13 think the information in that Final Report is going to  
14 be just what you need to make these decisions?

15 MR. BESSETTE: I think so.

16 CHAIRMAN WALLIS: You think so?

17 MR. BESSETTE: Yeah.

18 CHAIRMAN WALLIS: That sounds very good,  
19 then, as an output from this research work.

20 MR. ROSENTHAL: Oh, yeah, it's very  
21 encouraging.

22 CHAIRMAN WALLIS: So, Jose, you heard  
23 that. I think that's a very good outcome. These are  
24 getting to be more internal NRC-type discussions that  
25 you're just listening to.

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1 Does the Subcommittee have anything else  
2 to say at this time, or shall I just wind things up by  
3 complimenting all the speakers.

4 It's been very interesting. It's very,  
5 very nice for us to see technical work done from  
6 theory, and experiment, and asking questions, and  
7 getting answers. It's been a good couple of days.

8 Thank you.

9 (Whereupon, the meeting was adjourned at  
10 12:17 p.m. on July 18, 2001.)

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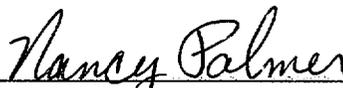
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