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Thermal Hydraulic Phenomena Subcommittee

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UNITED STATES OF AMERICA

NUCLEAR REGULATORY COMMISSION

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ADVISORY COMMITTEE ON REACTOR SAFEGUARDS

THERMAL HYDRAULIC PHENOMENA SUBCOMMITTEE MEETING

NRC-RES T/H RESEARCH PERTAINING TO

PTS RULE REEVALUATION

(ACRS)

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TUESDAY, JULY 17, 2001

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CORVALLIS, OREGON

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The ACRS Thermal Hydraulic Phenomena Subcommittee met at Oregon State University, Richardson Hall, Room 313, Corvallis, Oregon, at 8:15 a.m., Dr. Graham B. Wallis, Chairman, presiding.

COMMITTEE MEMBERS PRESENT:

- GRAHAM B. WALLIS, Chairman
- THOMAS S. KRESS, Member
- WILLIAM J. SHACK, Member

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ACRS STAFF PRESENT:

PAUL A. BOEHNERT, ACRS Engineer

VIRGIL SCHROCK, ACRS Consultant

NUCLEAR REGULATORY COMMISSION REPRESENTATIVES PRESENT:

STEPHEN BAJOREK, RES/SMSAB

DAVID BESSETTE, RES/SMSAB

NILESH C. CHOKSHI, NRC/RES/DET/MEB

JAMES T. HAN, RES/DSARE/SMSAB

JACK ROSENTHAL, U.S. NRC/RES/SMSAB

ROY WOODS, NRC RES/DRAA/PRN3

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P-R-O-C-E-E-D-I-N-G-S

(8:15 a.m.)

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CHAIRMAN WALLIS: The meeting will now come to order. This is a meeting of the ACRS Subcommittee on Thermal Hydraulic Phenomena. I'm Graham Wallis, the Chairman of the Subcommittee.

ACRS Members in attendance are Dr. Thomas Kress, Mr. William Shack. And also in attendance is ACRS Consultant Virgil Schrock.

The purpose of this meeting is to discuss the status of:

Item 1, the NRC Office of Nuclear Regulatory Research -- big topic -- experimental program being conducted at the Oregon State University, OSU, APEX-CE facility, pertaining to thermal hydraulic phenomena associated with pressurized thermal shock, PTS, in support of the NRC PTS Rule Reevaluation Program; and,

2, the RES Program underway at OSU to investigate phase separation phenomena in support of proposed model upgrades for the RES TRAC M and RELAP5 Codes.

The Subcommittee will gather information, analyze relevant issues and facts, and formulate proposed positions and actions as appropriate for

1 deliberation by the full Committee.

2 Mr. Paul Boehnert is the designated  
3 federal official for this meeting.

4 The rules for participation in today's  
5 meeting have been announced as part of the notice of  
6 this meeting previously published in the *Federal*  
7 *Register* on July 6, 2001.

8 A transcript of the meeting is being kept  
9 and will be made available as stated in the *Federal*  
10 *Register* notice.

11 It is requested that speakers first  
12 identify themselves and speak with sufficient clarity  
13 and volume so that they can be readily heard.

14 We have received no written comments or  
15 requests for time to make oral statements from members  
16 of the public regarding today's meeting.

17 Now I'm ready to start. I wonder if  
18 Professor Adams is here.

19 MR. REYES: Mr. Chairman?

20 CHAIRMAN WALLIS: Yes.

21 MR. REYES: If I might, this is Jose Reyes  
22 from Oregon State University. Our department head,  
23 Andrew Klein is here. He could give a talk about --

24 CHAIRMAN WALLIS: Maybe he can, yes, give  
25 us a few words, and then I'll go ahead with the

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1 meeting. Thank you very much. Very appropriate.

2 MR. KLEIN: My name is Andrew Klein.

3 THE REPORTER: Could you go to the podium  
4 so we could record you?

5 MR. KLEIN: Sure. My name's Andy Klein.  
6 I'm Department Head of Nuclear Engineering here at  
7 Oregon State University. And we're very pleased to  
8 have this Committee, Subcommittee meeting here at  
9 Oregon State University to review some of the work  
10 that Drs. Reyes and Wu have done over the past few  
11 years. It's been very important to the Department, to  
12 the College, and the University.

13 This is one of the key programs in the  
14 College of Engineering and certainly one of the key  
15 programs in the Department of Nuclear Engineering.  
16 And we're very pleased that the NRC has supported the  
17 work here, and the DOE has supported work here over  
18 the years. And we look forward to continuing to work.

19 If you have any questions, Teresa Culver,  
20 who is in the back there, will be able to help us out  
21 on logistics. If you have any technical questions,  
22 I'll defer those to Dr. Reyes. Thank you.

23 CHAIRMAN WALLIS: Thank you very much.

24 Now we've gained some time. Let's  
25 continue doing that.

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1 Jack, are you ready for the opening  
2 remarks for RES?

3 MR. ROSENTHAL: My name is Jack Rosenthal.  
4 I'm the Branch Chief of the Safety Margins and Systems  
5 Analysis Branch in the Office of Research. And I was  
6 just asked to make some opening remarks.

7 We see the APEX facility as very important  
8 at this point, that there's little else of places to  
9 do pressurized water reactor experiments.

10 And so we're using the OSU, both the  
11 experimental facility and their analytic ability, to  
12 work on issues such as pressurized thermal shock,  
13 after which we would do some work on bore and  
14 dilution, after which -- my sequence may not be right  
15 -- we have some plans for work on -- to answer some  
16 steam generators to the accident-related issues  
17 involving flow mixing that the ACRS has already  
18 reviewed.

19 And then after that to work on AP1000 in  
20 some sort of yet-to-be-defined collaborative mode with  
21 the Department of Energy, similar to the arrangements  
22 that were made for AP600. So that's a continuing  
23 long-term involvement.

24 In preparation for the meeting we were  
25 going over some of the work on two-phase flow

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1 separation. And we intend to put those models into  
2 TRAC M within the next 12 months and probably sooner.  
3 So the work is just very important to our overall  
4 efforts.

5 Later Nilesh, Dr. Chokshi, will be talking  
6 about an overview of the pressurized thermal shock  
7 effort. And then the staff has just a slide or two as  
8 topics come up.

9 CHAIRMAN WALLIS: Are there any other  
10 remarks from NRC?

11 (Comments off the record.)

12 CHAIRMAN WALLIS: Yeah. Would you like  
13 to? Yes. Thank you.

14 THE REPORTER: When they speak from out  
15 there, we can't get them on the recording machine.

16 CHAIRMAN WALLIS: Do you have a portable  
17 mic or something, or do they have to go up to...

18 (Comments off the record.)

19 MR. CHOKSHI: Good morning. My name is  
20 Nilesh Chokshi. I'm Chief of the Materials  
21 Engineering Branch. Your agent actually is Mike  
22 Mayfield, but I think he's at the Excelon meetings.  
23 So in place of Mike, I think I'll give you a brief  
24 status and overview.

25 Let me start by thanking the Committee for

1 having the meeting here. Without this meeting I would  
2 never have come to this place and see the facility or  
3 understand a little bit -- improve my understanding of  
4 thermal hydraulics.

5 So I'm looking forward as much as anybody  
6 to this visit and seeing the facilities. So it's  
7 going to be an interesting two days for me personally.

8 Since the focus of this meeting is the  
9 thermal hydraulics and research of the facility and  
10 discussion of projects, I'm going to limit myself to  
11 just a brief overview of where we are and discuss  
12 briefly the status of activities in two other areas of  
13 probabilistic fracture mechanics and PRA.

14 And a number of people are here from the  
15 staff, including Roy Woods. So if you have some  
16 questions on PRA and so forth, he's here to answer.  
17 But I'm going to take a very few minutes, and it won't  
18 take me half an hour, as shown on the Agenda.

19 We have been briefing ACRS Committees on  
20 the progress of this PTS Evaluation Project, so I  
21 think my remarks are -- basically it does not go into  
22 any background and introductory material, with a very  
23 brief introduction, so...

24 I'm going to take a few minutes to put in  
25 perspective this particular activity. The current 10

1 CFR 50.61 pressurized thermal shock rule was  
2 promulgated in 1983.

3 And between the '83-to-'86 timeframe work  
4 we conducted detailed studies called integrated  
5 pressurized thermal shock on the three -- three  
6 plants, I believe -- four plants, to develop  
7 methodology when somebody cannot meet the PTS  
8 screening criterion.

9 And as a result of this study, I think  
10 that Reg. 1.154 was published in 1987. That's -- my  
11 recollection is 1987.

12 And then during the '89-1990, the Yankee  
13 Rowe application, attempts were made to use the Reg.,  
14 and subsequently it was discovered that there were a  
15 number of issues in applying that Reg. guide.

16 Since then a number of improvements in  
17 area of probabilistic fracture mechanics, some data as  
18 well as methodological. So in April '99 we initiated  
19 this project. And I think that's sort of a  
20 background.

21 And I think one of the features of this  
22 program -- some of the features are, one, this is the  
23 risk-informed application. There has been extensive  
24 industry and public involvement. We are working with  
25 a number of industry groups, as you know, Materials

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1 Lab Program, EPRI, and utilities, particularly in the  
2 PRA area to make sure that our models reflect the  
3 actual plant conditions.

4 And, as I mentioned earlier, we have been  
5 coming to ACRS frequently.

6 In the program the four plants that are  
7 being looked at, as you know, are Oconee, Calvert  
8 Cliffs, Palisades, and Beaver Valley.

9 With this, a little bit of introduction,  
10 I'm going to jump into the status of the program.

11 MR. KRESS: You were using INEEL to do  
12 these four plants?

13 MR. CHOKSHI: We started with INEEL, but  
14 --

15 MR. ROSENTHAL: Yeah. I'll just put on my  
16 army voice. We're doing the Palisades' calculations  
17 inhouse.

18 The Oconee, Calvert, and Beaver Valley  
19 calculations are being done at ISL under Dave  
20 Bessette's supervision. But I want you think of this  
21 as a joint staff and contractor effort, because there  
22 isn't a day of the week that we don't interact with  
23 them.

24 CHAIRMAN WALLIS: What is "ISL," Jack?  
25 What "ISL"?

1 MR. HAN: Systems -- I can't remember.

2 (Simultaneous talking.)

3 MR. HAN: Information System Laboratory.

4 MR. ROSENTHAL: Information System  
5 Laboratory.

6 CHAIRMAN WALLIS: It's a Scientec  
7 derivative?

8 MR. ROSENTHAL: It's a Scientec derivative  
9 because there were conflicts of interest or potential  
10 conflicts of interest, so they spun off ISL.

11 CHAIRMAN WALLIS: Where are they?

12 MR. ROSENTHAL: Down the block from us.  
13 They're in Rockville.

14 MR. BESSETTE: Yeah, they're two blocks  
15 down Rockville Pike.

16 MR. CHOKSHI: Okay. I think the current  
17 status, we are making progress in all three areas of  
18 the major technical studies: the thermal hydraulics,  
19 fracture mechanics, and the PRA.

20 One of the significant activities  
21 underway, particularly in the fracture mechanics area,  
22 is to finalizing the FAVOR Code inputs. The goal is  
23 to have all the uncertainty models and all the  
24 improvements by September. And then we will be going  
25 into doing plant-specific analysis.

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1 I won't say anything about thermal  
2 hydraulics. I'll wait for the next two days, too, you  
3 know.

4 And in the progress on PRA, is -- I'll  
5 have more details, but you could have --

6 CHAIRMAN WALLIS: But you say it's  
7 completed, so if we find anything that's not  
8 completed, then --

9 MR. CHOKSHI: Well, that's why I sort of  
10 skipped over, because --

11 (Laughter.)

12 MR. CHOKSHI: -- because I think it's  
13 probably premature for me to say it is completed until  
14 I hear. But I guess what was planned has been  
15 completed.

16 CHAIRMAN WALLIS: "Completed" means  
17 they've submitted the last bill; is that what it  
18 means?

19 MR. BESSETTE: The money ran out.

20 MR. SCHROCK: Does this involve some new  
21 research, or is this massaging old data to find ways  
22 of improving its application?

23 MR. BESSETTE: No, it's new. This is  
24 David Bessette from Research. It's new experimental  
25 testing.

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1 MR. SCHROCK: Done where?

2 MR. BESSETTE: Here, here. It's done in  
3 the APEX --

4 MR. SCHROCK: Oh, here?

5 MR. BESSETTE: -- facility.

6 MR. SCHROCK: Okay.

7 MR. BESSETTE: And you'll hear -- this is  
8 one of the main topics, is to hear about the testing  
9 that was done at -- the next two days.

10 MR. SCHROCK: I guess I was surprised at  
11 materials research. I --

12 MR. BESSETTE: Well, you're not going to  
13 hear anything about materials --

14 MR. SCHROCK: Well, we'll hear what it is.

15 CHAIRMAN WALLIS: Are we going to hear  
16 about this last one, the uncertainty in key variables  
17 in thermal hydraulics?

18 MR. BESSETTE: Not too much in the next  
19 two days. It's not --

20 CHAIRMAN WALLIS: Is that part of the work  
21 here, is to look at uncertainty?

22 MR. BESSETTE: Of course it feeds into  
23 uncertainty. You know, the experimental results give,  
24 you know, us much more of a feeling about uncertainty.  
25 And plus the analysis.

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1 CHAIRMAN WALLIS: So who's going to do  
2 that work, the formulation of uncertainty?

3 MR. BESSETTE: Well, officially the  
4 uncertainty work is being done at the University of  
5 Maryland by the Almenas, and Mosleh, and Modarres.

6 CHAIRMAN WALLIS: So they're using some of  
7 the results from here to assess uncertainty?

8 MR. BESSETTE: That's right.

9 MR. KRESS: Before we take that off,  
10 Nilesh.

11 MR. CHOKSHI: Okay, sure.

12 MR. SHACK: You're saying FAVOR, reeval-  
13 -- revision of the PFM Code FAVOR will be done in  
14 September?

15 MR. CHOKSHI: We only -- we are in the  
16 process of implementing changes to the code.

17 MR. SHACK: Okay. Is that -- would that  
18 be a good time for you guys to come back to the  
19 Subcommittee, ACRS, and Materials Metallurgy  
20 Subcommittee?

21 MR. CHOKSHI: Oh, I think so, yeah. Yeah,  
22 we'll be -- and talked about uncertainty modeling and  
23 different things, what improvement --

24 MR. SHACK: Um-hum. Yeah, because I know  
25 there's been some questions about that; they wanted to

1 see that when it was completed.

2 Okay. Thank you.

3 MR. CHOKSHI: Yeah. Right now we are at  
4 sort of documenting a number of things we are doing,  
5 so we should be ready by September.

6 MR. SHACK: Okay.

7 MR. CHOKSHI: In fact, just a last  
8 question regarding the uncertainties. And as part of  
9 the PRA work, and as David mentioned, the University  
10 of Maryland is looking uncertainties modeling in all  
11 areas of the program.

12 MR. KRESS: How are they dealing with  
13 epistemic uncertainties?

14 MR. CHOKSHI: We are considering. I mean,  
15 all right. Now how is -- I think in each of the areas  
16 is somewhat of a different question.

17 For example, in the materials area, on the  
18 toughness and the flaw distribution, you know they  
19 each -- on the flaw distribution, for example, we have  
20 an expert -- expert elicitation as well as the ND  
21 examination of actual vessels, trying to get, you  
22 know, the different uncertainties.

23 On the toughness side there has been a  
24 joint effort with industry in developing epistemic and  
25 both aleatory uncertainties. So --

1 MR. KRESS: But specifically it's  
2 generally by expert opinion?

3 MR. CHOKSHI: In part, not always. You  
4 know, because on the flaw distribution, we have both  
5 the data simulations as well as expert opinion. But  
6 epistemically more -- most part, I think I would say,  
7 an expert.

8 MR. SHACK: Nilesh, just on the PRA, I  
9 thought you also had some additional work going on on  
10 sort of containment performance under --

11 MR. CHOKSHI: Yes. Yeah. We --

12 MR. SHACK: That's too new to make it, or  
13 --

14 MR. CHOKSHI: We are -- well, I think  
15 that's sort of butted into this second bullet, for  
16 acceptable risk figures of merit. And I would say  
17 right now -- and, Roy, correct me -- that we are sort  
18 of still developing some concepts before -- and we had  
19 looked at some studies, actually, what, at Santa  
20 Barbara?

21 MR. KRESS: Is that Theophanus?

22 MR. BESSETTE: Yes. Well, we had a small  
23 effort with Theophanus where he looked at the effect  
24 of vessel failure on containment.

25 MR. SCHROCK: That's an application of his

1 rho M process?

2 MR. BOEHNERT: Yes. He wrote up some  
3 paper on it. It's a -- I think it's at least out in  
4 draft form.

5 MR. CHOKSHI: But I think we are still far  
6 from, you know, settling on that issue in any sense,  
7 so...

8 MR. SHACK: I mean it will have  
9 substantial impact on your acceptance criteria,  
10 presumably.

11 MR. CHOKSHI: And I think when we start  
12 doing some plant-specific analysis it will sort of  
13 start. You know, how much we need to worry about that  
14 will come into focus, I think once we get some  
15 research and --

16 MR. KRESS: But my impression of the rho  
17 M process is that it gives a bound that is such that  
18 you can rule out the particular issue or sequence  
19 because of the low probability.

20 In here you're supposed to be doing a best  
21 estimate. I'm wondering how you are going to  
22 reconcile that sort of difference with the rho M  
23 process.

24 MR. CHOKSHI: Let me ask David.

25 Did you hear Dr. Kress' question? The

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1 calculation of what work is being done by Dr.  
2 Theophanus?

3 CHAIRMAN WALLIS: Well, I think maybe we  
4 should move on to what's being done at OSU.

5 MR. KRESS: Yeah, we'll hear more about  
6 this later. Yes.

7 MR. BESSETTE: Yeah.

8 CHAIRMAN WALLIS: We'll get to you  
9 somewhere and ask you about Theophanus' work, but  
10 maybe we should --

11 MR. BESSETTE: Yeah. And we also did some  
12 inhouse work as well.

13 CHAIRMAN WALLIS: Yeah. We should spend  
14 time here on OSU work, --

15 MR. KRESS: Yeah.

16 CHAIRMAN WALLIS: -- because that's going  
17 to take a long time to go through, I think, anyway.

18 MR. KRESS: Yeah. Good thought.

19 MR. CHOKSHI: Okay. I think on the -- the  
20 next viewgraph is a little bit more details on what  
21 exactly is happening in the PRA area currently.

22 CHAIRMAN WALLIS: Nothing exact ever  
23 happens in PRA.

24 (Laughter.)

25 MR. CHOKSHI: I will just give you what I

1 read. We'll be complete -- I think by this, shown  
2 here on the last couple of bullets, that Oconee and  
3 Beaver Valley PRA models will be revised by September  
4 2001. And we are working with utilities to make sure  
5 that all updates reflect the current plant operations.

6 And then the Palisades and Calvert Cliffs  
7 by mid-November. And, you know, that that -- so by  
8 September then we'll start applying FAVOR to Oconee  
9 and start doing those calculations.

10 And I think, as it's shown here, that we  
11 are developing the PRA models for Oconee and Beaver  
12 Valley and basically updating Calvert Cliffs and  
13 Palisades.

14 My next two viewgraphs are on the thermal  
15 hydraulics. And I think I would say it's -- you know,  
16 you have the -- and I will just plan to skip that,  
17 because we were going to talk about this. And let me  
18 talk about something I have more familiarity, so...

19 And the next major piece of the area is  
20 the probabilistic fracture mechanics Code. And, as I  
21 mentioned, that there have been significant  
22 improvements in number of areas since the mid-'80s  
23 when we completed the IPTS program.

24 The flaw distribution was found to be one  
25 of the biggest area of uncertainties in the

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1 application of 1.- -- record 1.154.

2           Since then we have looked at a couple of  
3 pressure vessels through both nondestructive  
4 examination and destructive examination as well as, as  
5 I mentioned earlier, expert elicitation and simulation  
6 of -- through the codes like prodigal codes at --  
7 directing flaw distributions for the plate, weld, and  
8 heat-affected zone materials. These are being right  
9 now programmed to the FAVOR Code.

10           At Pacific Northwest National Laboratory  
11 Steve Doctor and Fred Simonen have been doing most of  
12 the work.

13           The other area has been the crack  
14 initiation and arrest fracture toughness. There has  
15 been also significant improvement in the modeling as  
16 well as the data.

17           And one of the key issues here has been of  
18 the uncertainty. And we have been working with the  
19 University of Maryland to develop the epistemic as  
20 well as aleatory uncertainties.

21           Significant amount of new Smoglie data for  
22 the embrittlement correlations, and a new database as  
23 well as better correlations are being incorporated  
24 into the -- we also have a plant-specific material  
25 properties.

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1           The fluence maps.    And I think the  
2 beginning of this year we came and talked to the  
3 Committee about the Regulatory Guide.    And that  
4 methodology has been applied to now the four plants to  
5 make -- address the mix of the fluence.

6           There has been also the -- in the fracture  
7 mechanics itself improvements, things like better find  
8 element modeling, the treatment of residual stresses.  
9 So all of this sort of has been incorporated into the  
10 PFM analysis.

11           Early in 1998 we did incorporate some of  
12 these improvements and did a test case, going back to  
13 one of the IPTS plants.    And at least based on that it  
14 looked like there could be some reduction, reduction  
15 of counterweightism in the screening criteria.

16           MR. KRESS:    In this context what do you  
17 mean by the "risk-informed model"?

18           MR. CHOKSHI:    I didn't hear that.

19           MR. KRESS:    Your first bullet, I was  
20 wondering in the context of this what do you mean by  
21 "risk-informed model"?

22           MR. CHOKSHI:    Well, because this -- all of  
23 this area has been integrated through the  
24 probabilistic risk assessment in making sure that the  
25 ultimate screening criteria and whatever we come up

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1 with has the, you know, the framework of Reg. Guide  
2 1.174 or similar, you know, risk.

3 CHAIRMAN WALLIS: So you're revising a  
4 code using risk-informed methods?

5 MR. KRESS: Yeah. That's the part I  
6 didn't understand.

7 CHAIRMAN WALLIS: Will you --

8 MR. CHOKSHI: Well, I think that because  
9 of including the uncertainties in all the --

10 MR. KRESS: That means best estimate with  
11 uncertainties, is what you're saying, right?

12 MR. CHOKSHI: With uncertainties, right.  
13 Yeah, that's right. Exactly.

14 Because we're at the end of the -- when we  
15 make a run we'll have a distribution of the through-  
16 wall, correct. And then it will have been to involve  
17 -- become involve with the initiating events and plant  
18 logic and --

19 CHAIRMAN WALLIS: So it's not like sort of  
20 looking at some phenomena and saying, "Well, this  
21 phenomena is not important in its influence on the  
22 answer; therefore, we might as well as not use an  
23 equation. We'll just assume a coefficient of 2," or  
24 whatever, "in order to get on with it," because it  
25 doesn't matter. It's not that sort of level of

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1 risk-informing.

2 MR. CHOKSHI: Right. It's more, I think,  
3 a simulation, you know, Monte Carlo type --

4 CHAIRMAN WALLIS: Because I haven't heard  
5 of people actually trying to look at the details of  
6 codes using risk information. It would be interesting  
7 to do someday.

8 Where is it that your actual uncertainties  
9 in modeling have a big influence on the answer from  
10 the point of risk; that would be very interesting to  
11 do. But I don't think that you folks are doing that  
12 yet.

13 MR. KRESS: That was the nature of my  
14 question. I didn't understand it.

15 CHAIRMAN WALLIS: Yeah. That would be  
16 very interesting to do, though. So now that you've  
17 opened the door, maybe we should ask you guys to do  
18 it. Think about how to do it.

19 MR. CHOKSHI: I think I already talked  
20 about my next viewgraph. So let me just go to the --  
21 give you the overall schedule and -- where we are. I  
22 think in the last three bullets, it sort of summarizes  
23 the --

24 CHAIRMAN WALLIS: Are you talking about  
25 OSU here, or are you talking about much more general

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1 stuff?

2 MR. BOEHNERT: No, just in general.

3 CHAIRMAN WALLIS: You're talking about  
4 much more general stuff, aren't you?

5 MR. CHOKSHI: In terms of the schedule?

6 CHAIRMAN WALLIS: No. When you say things  
7 like "good progress" thus far, that's a very general  
8 statement about --

9 MR. CHOKSHI: Yeah. That's some -- I'm  
10 talking about all three areas.

11 CHAIRMAN WALLIS: That says nothing about  
12 OSU, does it?

13 MR. CHOKSHI: No.

14 CHAIRMAN WALLIS: Okay.

15 MR. CHOKSHI: Because I think at the end  
16 of tomorrow you can judge.

17 Just to, I think, summarize. We will have  
18 the fracture mechanics analysis of all four plants by  
19 end of this year, December 2001. And then we will be  
20 putting through, you know, combining with the PRA.

21 And by February, next February, we should  
22 have that -- all of the plant-built specific analysis  
23 done.

24 And the idea is to have the  
25 technical-basis activity completed by July 2002. And

1 then we -- at that phase is the question of whether we  
2 go, move towards -- move forward with the rulemaking  
3 and probably some develop- -- about that time we will  
4 be sending a second paper to the Commissioners and  
5 seeking their advice based on what's the results we  
6 got.

7 CHAIRMAN WALLIS: Well, you didn't say  
8 much about thermal hydraulics. My understanding is  
9 that thermal hydraulics are presently in the  
10 calculations, but if OSU experiments give surprises,  
11 then you would have to revise the whole analysis?

12 MR. CHOKSHI: Yeah. Well, I --

13 CHAIRMAN WALLIS: And that's a very key  
14 thing to know about, is the --

15 MR. CHOKSHI: Well, I thought --

16 CHAIRMAN WALLIS: -- is how much of this  
17 stuff that you say you're going to do all this on the  
18 schedule and you're going to achieve things by certain  
19 days. How much of that depends on getting the right  
20 answer out of OSU?

21 MR. CHOKSHI: Obviously a great deal, but  
22 -- but that's -- I thought since in these two days  
23 you're going to look at this in much more detail, --

24 CHAIRMAN WALLIS: You know, I'm just  
25 trying to put the thermal hydraulics in perspective,

1 but I didn't quite see how much -- it does play a  
2 pivotal role, doesn't it, in your --

3 MR. CHOKSHI: Yeah. From --

4 CHAIRMAN WALLIS: -- development of  
5 whatever the rule is that you want to come out of  
6 this.

7 MR. CHOKSHI: Right. From my  
8 understanding, at least I -- I am not expecting, you  
9 know, that list as -- I don't know that there is  
10 anything right now which is going to adversely impact  
11 the schedule, but I -- I'll find out along with you if  
12 there is something.

13 MR. ROSENTHAL: Let me just make the  
14 comment that it's very easy to put a Gant chart  
15 together. And Gant charts are terrific for building  
16 office buildings where you pour the concrete and then  
17 erect the steel.

18 And here we're more in a design process,  
19 an iterative process. And so we don't know quite what  
20 surprises will come to pass.

21 One of the early and crucial issues is  
22 because FAVOR is a 1D Code was the effect of thermal  
23 plumes. And I think we have some answers for that  
24 that you'll be hearing about, because that was like a  
25 make/break issue.

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1           A preliminary discussion from the  
2 University of Maryland says: Well, you know maybe we  
3 can be very, very precise in our calculations, but we  
4 really don't know these temperatures to within 25 C.

5           And -- but that's not a fatal flaw,  
6 because we can pass that information on. And it's  
7 sequence dependent with its associated probability to  
8 the fraction mechanics people.

9           And then the fracture -- and then having  
10 done the fraction mechanics calculations, we'll then  
11 see if we can live with those -- that lack of  
12 knowledge, that state of lack of knowledge, or if we  
13 have to loop through and attempt to refine methods.

14           So we're trucking down the announced  
15 schedule, but I think the fatal flaws haven't arisen  
16 yet.

17           MR. CHOKSHI: Yeah. And I think to some  
18 extent the schedule has built some of the  
19 administrative process that -- you know, it's all  
20 recognized that we --

21           MR. KRESS: The FAVOR Code uses the  
22 thermal hydraulics as an input.

23           MR. CHOKSHI: That's correct.

24           MR. KRESS: Is the plan to have a sample  
25 from that input in a Monte Carlo way, or is there some

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1 other way you're going to deal with these  
2 uncertainties?

3 MR. CHOKSHI: Yeah. You get the  
4 temperature, the pressure and temperature  
5 distributions and --

6 MR. KRESS: Pressure, temperature, and  
7 heat transfer coefficient is, I think, --

8 MR. BESSETTE: Yeah. You know FAVOR takes  
9 FAVOR samples from things like flaw size and those  
10 kind of distributions.

11 MR. KRESS: Um-hum. Yeah.

12 MR. BESSETTE: But it takes as a single  
13 value the thermal hydraulic input, but --

14 CHAIRMAN WALLIS: There are no flaws in  
15 the thermal hydraulics.

16 (Laughter.)

17 MR. BESSETTE: But, of course, you could  
18 input different --

19 MR. KRESS: You could -- you could --

20 MR. BESSETTE: -- you can change your  
21 input, of course, for the thermal hydraulics, so you  
22 can put in different temperatures. So within your  
23 range of temperature uncertainty, you can vary that --

24 CHAIRMAN WALLIS: Yeah. You probably  
25 should do that, at least a little bit.

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1 MR. BESSETTE: But it just handles it at  
2 a different form of input.

3 MR. KRESS: Well, the good thing about  
4 that is you know how -- pretty much how it affects the  
5 outcome, --

6 MR. CHOKSHI: Right. That's --

7 MR. KRESS: -- so you can choose the  
8 bounding values, or something.

9 MR. CHOKSHI: Right.

10 CHAIRMAN WALLIS: I think that's part of  
11 the Maryland approach, is to see how uncertainty in  
12 one thing affects the outcome and develop some sort of  
13 influence coefficient, or something. And...

14 MR. CHOKSHI: That's the end of my  
15 presentation. So just I wanted to give you an  
16 overview.

17 CHAIRMAN WALLIS: Thank you very much.  
18 It's very helpful.

19 MR. CHOKSHI: Thank you.

20 MR. KRESS: Thank you. It was.

21 CHAIRMAN WALLIS: I note that Professor  
22 Ron Adams is here, and we'll give him a chance to say  
23 a few words a few minutes before we hear from  
24 Professor Reyes and get down to work.

25 MR. ADAMS: Well, good morning, everyone.

1 Welcome to OSU. I've got to tell you that the weather  
2 pattern today is unusual. It's normally sunny this  
3 time in July, but you won't notice, as I can see.

4 I am pleased that you're here today. And  
5 also this building that we're in is one of the special  
6 places at OSU because it houses the nation's best  
7 Forestry Program. And with that I want to talk about  
8 what our plans are for engineering and how the work of  
9 Dr. Reyes and Dr. Wu are impacting what we're trying  
10 to accomplish.

11 OSU is building an engine for the  
12 knowledge economy. And this is being driven by  
13 national needs as well as local needs here in Oregon.

14 One of the things that's happened in  
15 Oregon is that the technology sector is now the  
16 largest employer. In fact, the employment in the  
17 technology sector in Oregon now exceeds the  
18 combination of all of the natural resource industries  
19 combined.

20 Oregon State University has, in the last  
21 century, built great programs in natural resources, in  
22 forestry and agricultural and oceanography. And now  
23 we're on a quest to build one of the best engineering  
24 schools in the U.S.

25 It's been done before. We have

1 benchmarked other schools, like North Carolina State  
2 University and the University of Cal San Diego. And  
3 we're following some of the things that they have done  
4 to build excellence in their programs.

5 We have a plan. It -- our plan is to  
6 achieve our goal by 2010. And we're making progress  
7 towards that plan. We have a tremendous amount of  
8 momentum right now, and I'll talk to you a little bit  
9 about that.

10 Part of our plan is to build our Research  
11 Program. And one of the things that we've discovered  
12 is that we have a very strong competitive advantage in  
13 interdisciplinary research. We have received a number  
14 of multimillion dollar grants this year because it's  
15 easy to work across departments here at OSU.

16 Now I know that from being inside here and  
17 I also know that from observations from colleagues  
18 from Stanford and other places, who have become  
19 familiar with what it's like here at OSU.

20 The Thermal Hydraulic Program that we have  
21 and you're reviewing today is one of those examples of  
22 a very strong program, a national asset. And that's  
23 why you're here.

24 I want to talk about our momentum. We  
25 have been growing tremendously in student enrollment

1 for the past four years. And today we're the twenty-  
2 third largest engineering program in the U.S.

3 Our Nuclear Engineering Program is also  
4 very strong and highly regarded, both for its  
5 undergraduate program as well as for the research  
6 here.

7 So that's our growth from a student-body  
8 standpoint.

9 Since 1999 our research has grown 40  
10 percent. This past year, 27 percent. Inside of that  
11 27 percent are several multimillion dollar contracts,  
12 including today OSU will be a center for tsunami  
13 research. That entails a partnership between Computer  
14 Science and Civil Engineering.

15 We're not just building the world's  
16 largest and most powerful tsunami simulator, we're  
17 going to put it on the internet. That's an example of  
18 our ability to work across departments.

19 There are several other awards like that.  
20 We landed \$18 million in new grants and contracts this  
21 year.

22 Our plan calls for an investment of \$180  
23 million in public and private funds. So far we've  
24 raised over \$50 million in private funds. And the  
25 Legislature closed last Sunday -- a week ago Sunday at

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1 5:00 a.m., the State Legislature, and they  
2 appropriated \$30 million to OSU.

3 That 30 million includes 10 million in  
4 operating expenses and 20 million to help us build a  
5 new engineering facility.

6 We also have a matching 20 million in  
7 private gifts for that building. So we will be  
8 starting on that project soon.

9 The other thing that's happened here at  
10 OSU, since we've started our path to build this great  
11 engineering college, the faculty have gotten very  
12 excited and focused, and that's why we're getting the  
13 results.

14 We also have the backing of the leadership  
15 of private industry, as well as the public sector here  
16 in Oregon -- again, because this is important to  
17 Oregon's future and they see also the importance of it  
18 from a national standpoint.

19 So we have that leadership backing.  
20 Oregon State is focused on results and a tremendous  
21 amount of momentum.

22 So today you're going to be reviewing one  
23 of our strongest research programs. And again I hope  
24 you enjoy your stay here at Oregon State. I also hope  
25 that when you depart from your hotel tomorrow morning

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1 you'll see the sun or when you leave here this evening  
2 you'll see the sun because, again, this is unusual for  
3 us.

4           Again we're pleased to have you here and  
5 thank you very much.

6           CHAIRMAN WALLIS: Thank you very much.

7           Well, Jose, are you ready to tell us about  
8 the work that's going on here?

9           MR. REYES: While that's warming up, I'll  
10 begin by saying welcome also. And I appreciate Dean  
11 Adams' comments. He's given you an overview of the  
12 college. I'm going to give you a little bit of a more  
13 parochial view of our Research Program. I want to  
14 talk about our thermal hydraulics in general, what  
15 types of research we're doing.

16           It works.

17           OVERVIEW OF OSU NUCLEAR ENGINEERING

18           THERMAL HYDRAULICS RESEARCH

19           MR. REYES: So I'll tell you a little bit  
20 our Advanced Thermal Hydraulic Research Laboratory and  
21 what our program mission is. And this is kind of an  
22 umbrella laboratory that does a lot of  
23 interdisciplinary research, and includes the work that  
24 we're doing of course here and that we'll be  
25 discussing today and PTS and in base separation.

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1 I'll mention who are researchers are and  
2 talk a little bit about each program, so this will be  
3 a fairly quick overview of the research that we're  
4 doing.

5 Our goal from the beginning was to develop  
6 and maintain world-class research capabilities for  
7 assessing thermal hydraulic behavior in nuclear  
8 reactor systems and components. And that was an  
9 overarching goal for our mission.

10 We have five primary areas of research  
11 that we have been focusing on: Integral system  
12 research; separate effects/component research;  
13 fundamental phenomena research and model development;  
14 advanced instrumentation; and advanced thermal  
15 hydraulic computer analysis research.

16 So over the years we've developed in these  
17 different areas. I think we've done quite well in  
18 developing that.

19 We consist of a team of professional staff  
20 augmented by graduate students and undergraduate  
21 students. And during the academic year we have quite  
22 a few undergraduate students who work with us. We've  
23 had at least 30 or 40 students, undergraduate  
24 students, work with us over the years on APEX-type  
25 design issues.

1           And today we have a couple of  
2 undergraduate students, Ian Davis and Chris Linrud,  
3 who have graduated and are moving on. They just --  
4 for some reason they just keep graduating and leaving,  
5 I don't know.

6           And there are a couple of names I haven't  
7 listed there, Dan Wachs, who's helping us out today;  
8 and Ben Ralph, who is with us.

9           Integral System Research Programs. We'll  
10 be talking about the PTS Program in detail, so I won't  
11 go over that at this point.

12           We do have some other test facilities that  
13 we're working with on the Integral System. We have  
14 the Multi-Application Small Light Water Reactors.  
15 This is a program we're doing for DOE jointly with  
16 Bechtel, Nexant, and INEEL.

17           We also have the AP1000 work which has  
18 just recently been funded by a DOE NERI Program.

19           The Multi-Application Small Light Water  
20 Reactor, which is funded by DOE, is going to be a  
21 one-third scale test facility. This is a  
22 high-pressure facility. It will be operating at about  
23 1500 PSI and at full temperature.

24           This is a very simple design. The concept  
25 is basically a small -- I won't say portable -- but

1 relatively small design. We're talking about a  
2 40-foot tall containment section or a reactor section  
3 in a 60-foot reactor vessel or containment vessel. So  
4 it's a vessel within a vessel. A helical tube steam  
5 generator. There's no cold legs, no hot legs, so  
6 nothing to break in terms of loops.

7 So we're going to be -- we've done the  
8 design jointly with Bechtel and with INEEL. We're now  
9 in the process of constructing this facility. So  
10 probably next time you come you'll see a high-pressure  
11 facility in the bay where we'll be taking you for a  
12 tour later today. So that will be -- we're looking  
13 towards December having that facility operational. So  
14 when we go do the tour we'll talk a little bit more  
15 about that.

16 So that's one of our Integral System  
17 Tests.

18 Of course, the AP1000 you're familiar  
19 with. We are looking to do a testing of these new  
20 larger passive safety systems. We hope to do some  
21 design basis accident test and probably beyond design  
22 basis accident test. And this program is scheduled to  
23 begin sometime in September.

24 CHAIRMAN WALLIS: Well, this will look  
25 very much like your AP600 work, won't it?

1 MR. REYES: Correct. Correct.

2 We will be modifying the facility  
3 extensively. We will be -- this includes a brand new  
4 data acquisition system. And a lot of the components  
5 will -- well, several of the components will change  
6 because of the scale.

7 In the Separate Effects area, today you'll  
8 be seeing the ATLATS facility, which has been used for  
9 the base separation work. We'll also be looking at  
10 the APEX-CE transparent loop, which is what we've done  
11 -- we've used to do some of our visualization of the  
12 mixing in the Palisades geometry cold legs.

13 Fundamental phenomena. We do quite a bit  
14 of different fundamental phenomena research. Dr. Wu  
15 has certainly had a lot of capability in this area  
16 when he joined us.

17 Fractal enhancement of transport  
18 processes, bubble shearing-off rate, bubble-bubble  
19 coalescence rates, annular entrainment mechanisms, the  
20 natural frequency of attached bubbles, bubble  
21 condensation in subcooled liquid flows, fractal  
22 measurement of slug flow in vertical test loops.

23 So there's a lot of -- some of this  
24 research we'll be doing jointly with the Mechanical  
25 Engineering Department.

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1                   And the students have set up a whole bay  
2 full of displays for you. So when we go over you'll  
3 be able to see that.

4                   This one in particular, fractal  
5 enhancement of transport processes, again it was  
6 actually kind of a mix of a program: Mechanical  
7 Engineering and Forestry. So we had one of the  
8 engineers in the Forestry Department who was  
9 interested in the way leaves work. And we worked with  
10 Mechanical Engineering. We came up with a design.

11                   We've gotten a provisional patent already  
12 on it, which was issued on the 5th of year 2000. And  
13 then the final patent application was just submitted  
14 here 2001. And we've gotten some interest from Intel  
15 and HP. So we're kind of branching out. And again  
16 it's an example of how we do some interdisciplinary  
17 research here at OSU.

18                   MR. KRESS: Is that just a process to  
19 maximize the surface area of transport?

20                   MR. REYES: Essentially -- that's correct.  
21 Essentially it's an effective way of providing cooling  
22 by maximizing a surface area.

23                   MR. KRESS: Um-hum.

24                   MR. REYES: But we're looking primarily at  
25 an internal cooling process. And so there's a whole

1 range of products that can come from that.

2 We're doing fundamental phenomena  
3 research: Two-fluid model improvements, interfacial  
4 area concentration modeling. So we've done some --  
5 you'll see some work later on on the coalescence of  
6 breakage of droplets and bubbles in what we're doing  
7 there.

8 We're also looking for advanced  
9 instrumentation. You'll see some impedance probe  
10 techniques. We're looking at MRI applications. We've  
11 done some work in the past. That figure on the upper  
12 right-hand side of the screen there is an image of  
13 slug flow. It's an MRI image of slug flow. And so we  
14 find that we're able to get some good resolution of  
15 the images using MRI.

16 And this was with a one-and-a-half Tesla  
17 magnet. We are looking at working with Argonne, Dan  
18 Wachs is here today, and hopefully using a 9 Tesla  
19 magnet to get much better imaging. So we think we can  
20 get some good imaging of two-phase flows using MRI  
21 techniques. It's completely nonintrusive. And we get  
22 some good pictures.

23 Neutron and gamma radiography. Dr. Wu  
24 will be talking, showing that a little bit later on  
25 with one of his students.

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1                   Imaging processing and some double-sensor  
2 conductivity probes.       So for void fraction  
3 measurement, bubble-size measurements, velocity  
4 measurements, we're using that technique here also.

5                   We also are working hard to try to develop  
6 our computer abilities. We have been using RELAP5  
7 Systems Analysis Codes. We have been using the  
8 RELAP5-Gamma. I guess it's mod 3. something, point  
9 something, Gamma, which is the NRC version, the latest  
10 NRC version. And we've used that for the PTS work.

11                   We also have the DOE version of RELAP5-3D,  
12 which we've been using for the multi-application small  
13 light water reactor work. So we're getting familiar  
14 with both, both versions of the code.

15                   We also have the GOTHIC Containment Code.  
16 We're using that for the DOE work.

17                   And then the CFD Code we're using  
18 currently is STAR-CD, and we've used that for the PTS  
19 work.

20                   MR. SCHROCK: What's the origin of that  
21 DOE RELAP5-5 to 3D Code?

22                   MR. REYES: This is from the Idaho  
23 National Lab.

24                   MR. SCHROCK: Idaho?

25                   MR. REYES: Right. Right.

1           So just in summarizing as an overview,  
2 we'll be talking primarily at this meeting of two of  
3 our programs within our research umbrella in thermal  
4 hydraulics. We will be talking about the phase  
5 separation of Tee work and the pressurized thermal  
6 shock work that we have done.

7           We do -- we've done a good job, I think,  
8 in developing our integral system capability, not just  
9 the physical machines, but the infrastructure that's  
10 required to operate these complex facilities.

11           We're doing a good job, I think, in the  
12 separate effects area. We've built -- we're building  
13 model developers. And I like that. So I think Dr. Wu  
14 brings some good skills as far as model development to  
15 our program.

16           We are, because of the advancements in  
17 computers speed, we are able to run a RELAP5  
18 reasonably well here. STAR-CD is a lot of work. And  
19 we will see some presentations on that later. But  
20 these Computational Fluid Dynamics Codes eat up a lot  
21 of computer time.

22           CHAIRMAN WALLIS: What's the origin of  
23 STAR-CD?

24           MR. REYES: That's a good question.

25           MR. HAUGH: It was built by Adapco. It's

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1 their -- they've developed the code. Their offices  
2 are in New York.

3 MR. REYES: You need to say your name.  
4 This is Brandon Haugh.

5 MR. HAUGH: Oh, this is Brandon Haugh.  
6 I'm a graduate student.

7 STAR-CD was developed by Adapco, which is  
8 a private company. It's a commercially-available CFD  
9 manufacturer.

10 CHAIRMAN WALLIS: It's like most of the  
11 other CFD Codes?

12 MR. HAUGH: Yeah. It's pretty -- pretty  
13 much the same, a little more graphical use interface,  
14 just modern software engineering techniques, but  
15 pretty much the same.

16 MR. REYES: We continue developing in the  
17 area of instrumentation, so we've got fairly creative  
18 work going on. And you'll see some new instruments.  
19 Actually on the ATLATS you'll see a device that was  
20 developed by the students for measuring level, which  
21 is fairly unique.

22 And then we continue developing, doing our  
23 fundamental model research. That's more in the area  
24 of the fundamentals of two-phase flow, coalescence,  
25 breakage of bubbles, and the transport equation.

1                   So with that I think I'd like to turn it  
2 over then to start talking about the two different  
3 areas of research that we've been working on  
4 primarily, which is the phase separation Tees and then  
5 that will be followed by the pressurized thermal shock  
6 work. And that's the presentation.

7                   CHAIRMAN WALLIS: Thank you very much.

8                   Now we have a break scheduled for around  
9 10:00, so whenever it's natural for the speaker to  
10 break around that time then we'll have a break,  
11 because I noticed that the program just goes on for  
12 two hours. But there's probably a natural break point  
13 in those two hours when we can have a break.

14                  MR. WU: My name is Qiao Wu, Assistant  
15 Professor of OSU. Welcome.

16                  My presentation today will be about phase  
17 separation in tees. And currently the focus of our  
18 project is about the entrainment in a vertical branch  
19 of this on the horizontal main line. And my  
20 presentation is divided into six parts.

21                  The first part, the introduction on the  
22 modeling improvement and the future efforts, will be  
23 given by myself.

24                  And the second part, test facility and  
25 test results, model evaluation, is going to be given

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1 by Mr. Kent Welter.

2 For the introduction part, before we go to  
3 the details, we would like to show you a cartoon to  
4 see what is the phase separation effect.

5 CHAIRMAN WALLIS: Now this phase  
6 separation is very dependent on the flow conditions in  
7 the hot leg, is it not?

8 MR. WU: Yes.

9 CHAIRMAN WALLIS: And so this is -- so  
10 that rate is dependent? It's very much tied in with  
11 the particular design of AP600, AP1000.

12 MR. WU: Exactly.

13 CHAIRMAN WALLIS: It might not be portable  
14 to a different situation.

15 MR. WU: That's what we're going to  
16 evaluate. And I'll show you why we're doing and --

17 CHAIRMAN WALLIS: So one might have to be  
18 careful about putting it into NRC Code for some other  
19 situation and using it?

20 MR. WU: We're going to show you how we  
21 develop a model in the general sense and see how we  
22 can apply it to this situation.

23 CHAIRMAN WALLIS: Did you do separate  
24 effects tests, too, with other, other end conditions,  
25 and things like that?

1 MR. WU: No, because we have some data  
2 from Schrock and Smoglie. And we are going to use  
3 that as a general case with simplified or idealized  
4 unit condition, the outlet condition. And for our  
5 purpose --

6 MR. SCHROCK: I'm having difficulty  
7 hearing you. Could you speak into the mic a little  
8 better?

9 CHAIRMAN WALLIS: Is there a PA system  
10 here that --

11 MR. REYES: No.

12 CHAIRMAN WALLIS: There isn't. So it  
13 doesn't help to speak in --

14 (Simultaneous talking.)

15 CHAIRMAN WALLIS: It doesn't work.

16 MR. KRESS: Just have to speak louder.

17 CHAIRMAN WALLIS: It doesn't help to speak  
18 into the mic. You just have to speak up then.

19 MR. WU: We would like to use this  
20 facility to generate the data because we don't have  
21 such data available, and then to evaluate the existing  
22 models. If we can find the efficiency of the models,  
23 then we try to improve it, because we don't know if  
24 it's practicable for this situation or not.

25 So the entrainment the process basically,

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1 so when the liquid level is below the off-take, you  
2 could still continue the work. Under the process,  
3 it's similar like this, we show the experiment  
4 process.

5 CHAIRMAN WALLIS: So the experiment  
6 doesn't look quite like the picture?

7 MR. WU: No. This picture is ideal. That  
8 --

9 CHAIRMAN WALLIS: So you can develop a  
10 nice model for the picture, but the experiment is very  
11 intermittent?

12 MR. WU: Yeah.

13 CHAIRMAN WALLIS: I think the waves depend  
14 upon what's happening at the end of that hot leg.

15 MR. WU: That's correct.

16 CHAIRMAN WALLIS: So it's -- you know, if  
17 you did it in a long pipe, it might be quite  
18 different.

19 MR. WU: That's correct. I show you the  
20 effect of the length.

21 MR. BESSETTE: And I think our ultimate  
22 intent for us to be generalistic, I mean, so that we  
23 had different end-point conditions, you know, from a  
24 closed and to -- it's a symmetric condition, with  
25 different development lengths as well.

1 MR. SCHROCK: I'm concerned about the sort  
2 of mixing together of so many different physical  
3 problems in what you've referred to as your database.  
4 I know you have that report which has been sitting  
5 dormant for a couple of years now that summarizes the  
6 data.

7 I think the concept originally was: Let's  
8 assemble what is known about this problem and lend  
9 some clarification to that. I don't think that data  
10 report did that. But I guess I'm looking forward to  
11 hearing what's being changed in relationship to that  
12 report that's going to guide you.

13 It seems to me you're pretty far down the  
14 line for it to be in that uncertain state. And what  
15 you've just shown is, as Dr. Wallis has pointed out,  
16 indicating that there are many different  
17 circumstances.

18 There are distinctly different physical  
19 processes that are important at different times and,  
20 to some degree, dependent upon the geometry.

21 If I look at the list of cited references  
22 in this database, it covers the waterfront. And many  
23 of them have no relationship whatsoever to the problem  
24 that initiated this research program, which is the  
25 difficulty in calculating ADS flow in AP600.

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1           So I think you need to focus a bit more in  
2 what you're telling us about why you're doing what you  
3 have and are doing and what --

4           MR. WU: Yeah, the first --

5           MR. SCHROCK: -- what you know about what  
6 has gone before you, because that's not very clear.  
7 Okay.

8           MR. WU: Yes. The cartoons show you the  
9 process. And you already pointed out the complexity.  
10 So the introduction. It's obvious, it's very  
11 significant. It's a high-ranked phenomena in the  
12 OSU-CE meeting for the thermal hydraulics and u-sonics  
13 coupled code of development.

14           And also RELAP5 could not have predicted  
15 the core heat-up in the APEX of the NRC-25 series test  
16 which pinpointed the code deficiency for the vertical  
17 off-take entrainment process.

18           So for the database for entrainment model,  
19 if we build the database, we found that all these  
20 models were developed for breaks of relatively small  
21 sizes. So there is a need for the new data for the  
22 larger breaks. And it's scaled to prototype  
23 conditions.

24           And using these data to reevaluate the  
25 existing model, if we can, I think identifies a

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1 deficiency of the model, then we improve it or perhaps  
2 develop the new model.

3 MR. SCHROCK: So this is, again, a little  
4 unclear to me. What you're saying is there may be  
5 deficiencies in existing correlations that arise as a  
6 result of a lack of experimentation on an adequate  
7 range of geometries.

8 Now you're going to or are doing tests  
9 with larger ratios of the break diameter to the  
10 main-line diameter. And now you're saying as a result  
11 of what you learned from those experiments, you'll  
12 reassess deficiencies in the previous experimental  
13 results or their correlations.

14 It's unclear to me how you can accomplish  
15 that unless you redo the experiments using the same  
16 diameter ratios.

17 MR. WU: We treat your data and Smoglie's  
18 data as one of the targets that we're going to compare  
19 with. And because you already -- already small breaks  
20 of data, or the data, we are not going to repeat it.

21 So the best look at the database, we don't  
22 have this larger break data. So that's the  
23 motivation. We say, "Well, we're going to do larger  
24 break data," and that --

25 MR. SCHROCK: I think you missed the

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1 point. The point is that you've said that you're  
2 going to reevaluate model deficiencies in the prior  
3 correlations or experimental results.

4 You're going to do this on the basis of  
5 data that are collected for larger ratios of diameters  
6 for the break line to the main line.

7 It's unclear to me how you will assess  
8 anything if it turns out that those correlations do  
9 not scale -- previous correlations do not scale to the  
10 range-of-diameter ratios that you're experimenting  
11 with, that you'll have anything to say about how good  
12 they are for the smaller diameter ratios.

13 I think that's what I heard you say you're  
14 going to do.

15 MR. BESSETTE: I think they did put a lot  
16 of effort in to collecting and, you know, digitizing,  
17 and whatever, all the database in order to make sure  
18 that whatever they came up with encompassed or, let's  
19 say, was applicable to the range of conditions of, you  
20 know, the off-take diameter.

21 MR. WU: I --

22 MR. BESSETTE: But -- go ahead.

23 MR. WU: Thank you.

24 The model deficiency, what I therefore  
25 hear is, say, when the model is being applied to the

1 larger breaks and that obvious -- and these models  
2 were or correlations were geared with respect to the  
3 small-break data and we're already being evaluated  
4 thoroughly with the existing data.

5 And what I say are called the deficiencies  
6 is when we forcefully apply these models, correlations  
7 to the larger breaks, what effect and what other kinds  
8 of discrepancies we can get.

9 I hope I answered your question, sir.

10 MR. SCHROCK: No, but go ahead.

11 MR. WU: Okay.

12 MR. HAN: Can I say something? This is  
13 James Han from NRC.

14 Let me just add one quick comment. I  
15 thought initially we conducted this research was  
16 because the existing database was not quite sufficient  
17 in the sense that it has a small-branch diameter over  
18 the main pipe diameter ratio. And also the L over D  
19 is different. So I saw that Professor Wu, do you want  
20 to show your review of --

21 MR. WU: Yes.

22 MR. HAN: -- of the existing database --

23 MR. WU: I'm proceeding to there.

24 MR. HAN: -- to start with?

25 MR. WU: Um-hum.

1           For the database we collected, we wrote  
2 letters, emails to the researchers. We collected 20  
3 sets of experiment facility on the data. It ranged  
4 from 1980s to 1993.

5           All the data and the test facility and the  
6 analyses, preliminary analyses, are being ready in  
7 NRC's report and some first version was submitted --  
8 submitted to NRC for comments.

9           And some of the data were published in a  
10 product form. We actually digitized, bought us --  
11 purchased -- purchased the software and digitized this  
12 data in an Excel format. So it's convenient for  
13 further analysis.

14           When we look at the -- focus on the  
15 vertical branch on horizontal main line, the models  
16 were developed in two steps. First is entrainment  
17 onset modeling.

18           The top figure shows when the liquid level  
19 below certain point, there's no liquid being drawn  
20 into the off-take. That's called the entrainment  
21 onset condition.

22           And Smogle, Schrock, and Maciaszek, all  
23 of them related that onset level to a Froude number  
24 based on the off-take gas velocity and the off-take  
25 size.

1                   And the second step, if the level is above  
2 the onset entrainment level, then all of the liquid  
3 had been pulled into the off-take. And Schrock's  
4 correlation, Yonomoto's correlation, and Smoglie's  
5 correlation basically correlate the branch quality to  
6 the real -- the real gas chamber height to the onset  
7 height.

8                   CHAIRMAN WALLIS: This must depend on the  
9 flow in the main tube. And if you have a large liquid  
10 flow in the main tube, I would think you would carry  
11 that wave away. There must be quite a dependence.  
12 And then the gas flow in the main tube is going to --  
13 it has to go over that wave. It's going to do a lot  
14 to its stability, or whatever.

15                  MR. WU: That's -- we found --

16                  CHAIRMAN WALLIS: So the flow rates in the  
17 main tube must have a big -- it can't just be the flow  
18 rate in the branch that matters.

19                  MR. WU: That's what we found in our  
20 experiment.

21                  CHAIRMAN WALLIS: Yeah. That's what you  
22 found?

23                  MR. WU: Yeah.

24                  CHAIRMAN WALLIS: Yeah.

25                  MR. SCHROCK: Let me try to clarify for

1 you a little better what my problem is.

2 In your database you have a number of  
3 references, notably the work by Lahey and his  
4 students, that deal with the bubbly flow in the main  
5 line. And the question then of what is the phase  
6 separation as a result of the turning of the flow when  
7 it is a bubbly pattern upstream.

8 That's totally different physics from what  
9 you've shown a picture of here and totally different  
10 physics than the case of the quiescent stratified  
11 fluid, which is in the proximity of a take-off line  
12 that either sucks in the vapor phase when the break is  
13 submerged under the liquid or it may suck in the  
14 liquid when it's above.

15 And it's that latter case that you're  
16 addressing here that seemed to be a problem in the  
17 application of the existing correlations in RELAP5 for  
18 the ADS flow in AP600. That's one isolated thing.

19 But in the broad range of things that are  
20 covered by all of these things that you have here,  
21 there are many different distinct two-phase flow  
22 problems that ought not be confused with the one that  
23 you're addressing here in these experiments. So --

24 MR. WU: The database --

25 MR. SCHROCK: -- I'm really puzzled by why

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1 you want to do that.

2 MR. WU: The database was built for all  
3 type of entrainment, like vapor pull-through, side  
4 branch. And like at the beginning I pointed out  
5 currently our project phase is for the vertical or  
6 entrainment on the horizontal branch.

7 And the database itself is more generous  
8 and covered all type of branch with phase separation.  
9 And we picked the data for the vertical branch on the  
10 horizontal for this analysis. That's part of our  
11 work.

12 MR. SCHROCK: Putting together numbers, a  
13 database, for a broad range of different physical  
14 problems is not a service unless you do something  
15 about telling the user of that compilation what  
16 physical problems each set of data addresses.

17 And there are different problems being  
18 addressed by this collection of prior works.

19 MR. BESSETTE: Yeah. I guess -- I can  
20 only say that we agree.

21 MR. SCHROCK: But I hear the story coming  
22 out that we're going -- we're going to reassess  
23 deficiencies in all of this collection of things on  
24 the basis of, --

25 MR. BAJOREK: It is --

1 MR. SCHROCK: -- again, one isolated -- I  
2 mean you could say the criticism of all of these  
3 previous things is that they didn't cover the  
4 waterfront. None of them were either funded at such  
5 a level that they could cover the waterfront, nor was  
6 it the intent either of the researchers or the  
7 sponsor. So --

8 MR. BAJOREK: This is Steve Bajorek.

9 I think there's two issues that are  
10 involved.

11 First, there is a lot of data that was  
12 taken, all sorts of different flow regimes, all sorts  
13 of different physics. Many of the conditions in  
14 geometries were nonprototypic of the AP600 or AP1000  
15 design.

16 MR. SCHROCK: Yeah.

17 MR. BAJOREK: What Dr. Wu's been doing at  
18 this point is trying to group all of the experimental  
19 data that has taken a look at off-take and Tees.

20 Now the next step has to be to segregate  
21 that.

22 MR. SCHROCK: No, the --

23 MR. BOEHNERT: Only a couple of those  
24 datasets were --

25 MR. SCHROCK: -- the very first step

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1 should include critical comment about these results.  
2 And that is lacking in this data report. There's just  
3 no --

4 CHAIRMAN WALLIS: Now you're saying that  
5 because you've read the report and you've seen it.

6 MR. SCHROCK: I've said it because I've  
7 read the report.

8 CHAIRMAN WALLIS: Well, I think that  
9 you're making very good points. I think we will  
10 return to them as you make your presentation, because  
11 now we've sort of set the stage --

12 MR. SCHROCK: Okay.

13 CHAIRMAN WALLIS: -- for what we're  
14 looking for.

15 MR. SCHROCK: I'll back off.

16 CHAIRMAN WALLIS: And we'll see if we find  
17 it.

18 So I'd like you to continue the  
19 presentation, please.

20 MR. WU: When we found the data for the  
21 vertical or off-take on the horizontal branch, it's  
22 several sets of data available, like Dr. Schrock  
23 pointed out, as Schrock, and Smogleie, and Anderson's  
24 data.

25 And when we compare, compare with the

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1 prototype condition, you'll see the prototype  
2 condition for the D over -- the branch size over the  
3 main pipe size is relatively large. It's about .3.  
4 However, all the test data is like .1, around there,  
5 and below .1.

6 And also the -- for the inlet condition,  
7 inlet length over the main pipe, it's very far from  
8 the inlet. It's about over 20.

9 So for the real case, the inlet is very  
10 short. So we think it's necessary for the -- from the  
11 horizontal pipe inlet to the branch location.

12 CHAIRMAN WALLIS: You've got two inlets,  
13 one from the steam generator, one from the reactor  
14 vessel. They're both short.

15 MR. WU: No, from the offstream. The  
16 inlet side.

17 CHAIRMAN WALLIS: Well, it could be  
18 flowing both ways -- either way.

19 MR. WU: Yes. Yes. But the other side is  
20 much longer, so we focused on the shorter side.

21 CHAIRMAN WALLIS: So whenever you see a  
22 short L over D like that you say the inlet conditions  
23 to the big pipe must be very important?

24 MR. WU: We would like to look into it.

25 And for the data sets, again, we covered

1 all different branches of different orientations. And  
2 we found only two sets of data were used for the  
3 horizontal entrainment to the vertical branch. That  
4 is Smoglie's data and Schrock's data.

5 And all of them, except Smoglie's, data  
6 goes into a slug flow, but at a very low gas flow  
7 rate. Smoglie's data is in the horizontal flow  
8 regime. This flow regime map is a traditional flow  
9 regime map.

10 CHAIRMAN WALLIS: So these are fluxes in  
11 the main pipe? Is that what the  $j_g$ 's and  $j_f$ 's are here?

12 MR. WU: Yes.

13 CHAIRMAN WALLIS: They're based on the  
14 main pipe?

15 MR. WU: Yes. Yeah, that's superficial  
16 velocity. That's a traditional flow regime map for  
17 horizontal pipe over two-inch size.

18 So the conclusion for this introduction  
19 was a correlation --

20 CHAIRMAN WALLIS: Excuse me. You didn't  
21 show AP600 on this plot?

22 MR. WU: It's in the prototype because  
23 originally, when I prepared the transparency, I  
24 decided this is sensitive information, so I put a big  
25 spot there, about there so you can at least tell

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1 exactly what the number is. It's .3 for the off-take  
2 size to the main pipe.

3 So the correlation is based primarily on  
4 this stratified flow data. And branch size is  
5 relatively small compared to the prototype off-take.  
6 And the inlet and the downstream conditions were  
7 simplified.

8 So for the objective of this project, the  
9 database construction and the design gave the facility  
10 for experiment, the investigation, conduct the test to  
11 generate the onset entrainment of the data and the  
12 entrainment to read the data.

13 And then using this data to evaluate the  
14 existing model correlation, see, for it's -- they are  
15 able to be applied for this situation.

16 And if they can, that's good news, and we  
17 don't need to go do further work. If there is room  
18 for improvement, then we're going to do model or  
19 correlation improvement or development.

20 That's our logic of this project.

21 So for the second part and to the fifth  
22 part I'm going to hand to Kent Welter, and I'm going  
23 to come back to talk about the model improvement.

24 MR. WELTER: Thank you, sir.

25 My name is Kent Welter. I'm a Ph.D.

1 candidate in the Department of Nuclear Engineering.

2 Before I go on to this, I'd like to take  
3 one minute and address Dr. Schrock's question since I  
4 am, I guess, the person who wrote the database that  
5 he's speaking about.

6 When we first constructed the database we  
7 had several things in mind. And I've considered it as  
8 two parts.

9 The last half of the database which  
10 actually contains the experimental descriptions,  
11 facility descriptions, and data uncertainties, is a  
12 collection of phase separation experiments. And those  
13 are very different.

14 Through them I've reviewed all the papers  
15 by Saba and Lahey and their models. They consider,  
16 you know, a full set of Navier-Stokes equations. It's  
17 different than what we are looking at here.

18 The phase separation is a larger set, so  
19 you can consider liquid entrainment as a subset of  
20 phase separation.

21 The first three chapters of the database  
22 is adding an analysis as applicable only to the AP600  
23 prototypic conditions.

24 The second half is a database that could  
25 be used more generally. It could be used for

1 different applications as a starting ground.

2 If I want to know about phase separations,  
3 there's no one place to go. And that was the purpose  
4 of the second half of the database, which is why it  
5 includes a large collection of stuff. The first half  
6 includes analysis only pertaining to the AP600 and  
7 liquid entrainment of vertical branch.

8 MR. SCHROCK: Well, what is the status of  
9 that report? The one that I've read --

10 MR. WELTER: The one that you've read --

11 MR. SCHROCK: -- has been said to be two  
12 years old and --

13 MR. WELTER: Exactly.

14 MR. SCHROCK: -- I don't know the extent  
15 to which you've --

16 MR. WELTER: Revised that, --

17 MR. SCHROCK: -- made a revision on it, --

18 MR. WELTER: -- correct, sir.

19 MR. SCHROCK: -- but it had serious flaws  
20 in it.

21 MR. WELTER: It did, sir.

22 I wrote that report three years ago and  
23 about three months when I came into the program here.  
24 And it was mostly a collection, a collection of  
25 basically leave-no-rock-unturned. Okay.

1 I looked through everything, found  
2 everything, looked at it, reviewed it, and that's what  
3 I submitted. And for the last two years, as I've  
4 increased my research, I've realized, well, that's not  
5 what I want to submit. We've revised it.

6 The revision that we've now sent the NRC  
7 has condensed the experiments into the last section.  
8 And we've added several chapters on the analysis.

9 MR. SCHROCK: And so that exists?

10 MR. WELTER: Yes.

11 MR. SCHROCK: And when was it submitted to  
12 NRC?

13 MR. WELTER: That was submitted to the NRC  
14 when we submitted our ACRS stuff several weeks ago.

15 MR. REYES: That batch is still under  
16 review.

17 MR. WELTER: And it's still under review  
18 actually. So I am -- I am hoping that that will help  
19 clear up a lot of discrepancies that the first one  
20 saw. And you are correct --

21 CHAIRMAN WALLIS: This is under review by  
22 the NRC?

23 MR. WELTER: No, not yet.

24 CHAIRMAN WALLIS: Not yet.

25 MR. REYES: It's being reviewed now.

1 MR. WELTER: It's being reviewed now.

2 MR. SCHROCK: Did NRC ever review the  
3 draft that you've had for two or three years?

4 MR. WELTER: I received one comment back,  
5 --

6 MR. SCHROCK: I'm asking the NRC that.

7 MR. WELTER: -- several comments back on  
8 it. And then we revised it. It's still in the  
9 original process.

10 MR. SCHROCK: I didn't hear your answer,  
11 David.

12 MR. WELTER: Oh, I'm sorry.

13 MR. BESSETTE: The answer -- the answer is  
14 yes, but we most -- mostly we relied upon your review  
15 of it for --

16 CHAIRMAN WALLIS: What you want to avoid  
17 is a situation we sometimes get where all this stuff  
18 goes through and the NRC thinks it's great and it's  
19 the basis of a rule. Then it comes up to the ACRS and  
20 we don't like something about the whole basis of the  
21 analysis. That's too late in the process to have much  
22 influence.

23 MR. BESSETTE: Well, in this case you saw  
24 the first draft.

25 MR. SCHROCK: Well, it was never reviewed

1 by the ACRS, as far as I know. I saw it in February  
2 19- -- or 2001, which is very late in the game. I  
3 don't know how...

4 MR. KRESS: Well, we only get into the  
5 picture and if there are intentions to use it for  
6 basically decisionmaking or rulemaking. And then we  
7 look at the basis for that, but I mean we wouldn't  
8 review a document like that just to review it.

9 CHAIRMAN WALLIS: No. No. That is part  
10 of the problem, --

11 MR. KRESS: Yeah.

12 CHAIRMAN WALLIS: -- is that we don't see  
13 it until it becomes important. By the time that  
14 happens it may be too late to do anything about it.

15 MR. KRESS: Yeah. Well, I --

16 MR. BESSETTE: In this case you did -- you  
17 did see an early draft, or it was distributed at  
18 least. The early draft was distributed.

19 CHAIRMAN WALLIS: But it doesn't mean to  
20 say that we worked on it. We work on it when it's  
21 part of our schedule to work on it.

22 MR. BESSETTE: And -- and --

23 CHAIRMAN WALLIS: We're not your  
24 reviewers.

25 MR. BESSETTE: No. And we don't count on

1 you as being the official reviewers.

2 CHAIRMAN WALLIS: Well, again we should  
3 probably proceed with the presentation.

4 MR. WELTER: Okay. Thank you, sir.

5 CHAIRMAN WALLIS: And maybe we'll be  
6 acting as reviewers today.

7 MR. WELTER: Thanks.

8 I'd like to talk, take off where Dr. Wu  
9 left off, and speak about the scaling involved when we  
10 develop our separate effects test facility.

11 It includes considering the hot-leg flow  
12 condition using flow transition criterion developed by  
13 Zuber. And if we determine the superficial gas  
14 velocity in the main line, we can get an appropriate  
15 HL over D, or a hot-leg liquid level to hot-leg  
16 diameter.

17 To preserve the geometry of the AP600, we  
18 also considered the main-line diameters of the hot leg  
19 and of the vessel and also of the inlet from the  
20 reactor vessel to the branch over the main-line  
21 diameter.

22 MR. SCHROCK: So the problem that you're  
23 scaling is a quiescent stratified flow; is that  
24 correct?

25 MR. WELTER: For Zuber's flow condition,

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1 that's correct.

2 MR. SCHROCK: Oh, I'm not talking about  
3 Zuber --

4 MR. WELTER: I'm sorry.

5 MR. SCHROCK: -- or anybody else. I'm  
6 talking about the problem that you are presenting  
7 scaling analysis for. You have to define your  
8 problem. Your problem is stratified quiescent.

9 CHAIRMAN WALLIS: By "quiescent," you mean  
10 it doesn't have big waves --

11 MR. SCHROCK: It doesn't have waves on it.

12 MR. WELTER: Sir, --

13 MR. SCHROCK: And the picture you showed  
14 us a few moments ago with waves is a different  
15 problem. So --

16 MR. WU: No, that's not -- not what we --

17 MR. SCHROCK: Not true?

18 MR. WU: This flow regime is like a -- you  
19 can say, well, we preserve the flow regime phenomena  
20 by guaranteeing the Froude number on the left side is  
21 the same. So whatever you -- your run, you say from  
22 a stratified to slug or stratified to annular, if you  
23 keep your Froude number the same as is this prototype  
24 condition, then you preserve the phenomena of flow  
25 regimes. So we didn't say we keep that Froude number

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1 as under the transition line. That's what you refer  
2 to the quiescent stratified flow.

3 CHAIRMAN WALLIS: Now I'm trying to think  
4 here. The liquid -- is the liquid actually flowing up  
5 into the steam generator?

6 MR. WELTER: In through the steam  
7 generator?

8 CHAIRMAN WALLIS: Is this flow going out  
9 of the reactor up into the steam generator?

10 MR. WELTER: To the lower plenum, but it  
11 does not make the loop.

12 CHAIRMAN WALLIS: It doesn't make it? So  
13 any liquid which comes in the pipe has to go out the  
14 break?

15 MR. WELTER: Exactly.

16 CHAIRMAN WALLIS: Nowhere else to go. So  
17 this -- all the entrainment a hundred percent.

18 MR. WELTER: In terms of injection flow,  
19 that's correct. The correlations are developed on  
20 determining level in the hot leg and how that relates  
21 to the entrainment rate.

22 CHAIRMAN WALLIS: So you've got down to  
23 the point where the level is so low that there's no  
24 entrainment going up into the steam generator?

25 MR. WELTER: We've reached that point in

1 experiments, yes.

2 MR. WU: It's dry.

3 MR. WELTER: It's dry.

4 CHAIRMAN WALLIS: So that's just the exit  
5 condition? You have to say something about the exit  
6 condition, which --

7 MR. WU: Yes.

8 CHAIRMAN WALLIS: All right. And so this  
9 is one where there's no way in which liquid can get  
10 carried out at the end --

11 MR. WELTER: That's on my next slide, --

12 CHAIRMAN WALLIS: -- into the steam  
13 generator --

14 MR. WELTER: -- which is the onset  
15 criterion we used.

16 One of the things that we also considered  
17 was the inlet flow condition. And we used the void  
18 fraction from the vessel to properly scale the decay  
19 heat.

20 CHAIRMAN WALLIS: Now what does that mean?  
21 I didn't quite understand alpha vessel.

22 MR. WELTER: Alpha vessel. You have  
23 decay, and there's of course boiling in the core. And  
24 we wanted to make sure that we had the appropriate  
25 void fraction from the AP600 going into the hot leg so

1 that we preserve the inlet condition from the reactor  
2 vessel.

3 CHAIRMAN WALLIS: So you're going -- this  
4 is a bubbly flow sort of thing in the vessel that's  
5 going to be the same?

6 MR. WELTER: A bubbly flow that, as the  
7 fluid is draining, will be going into the hot leg, or  
8 when you're -- sir?

9 CHAIRMAN WALLIS: Okay.

10 MR. WELTER: Yes.

11 MR. WU: Basically if we run this test,  
12 the different void fraction in the vessel, then we'll  
13 get a different -- again from the vessel to the hot  
14 leg inlet, there is a phase of separation. So if you  
15 don't guarantee the void fraction's the same, then you  
16 get a different level in the --

17 CHAIRMAN WALLIS: So you have to maintain  
18 the vessel geometry?

19 MR. WELTER: Correct.

20 CHAIRMAN WALLIS: Correct. Not just L  
21 over D hot leg. You've got to have D vessel.

22 MR. WELTER: We also maintain the diameter  
23 of the vessel --

24 CHAIRMAN WALLIS: Yeah, okay. Okay.

25 MR. WELTER: -- on the right of their D

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1 vessel --

2 CHAIRMAN WALLIS: Are there all kinds of  
3 internals in the vessel? Are there internals in the  
4 vessel that --

5 MR. WELTER: There are no reactor  
6 terminals on top of the vessel, no.

7 CHAIRMAN WALLIS: But there are in  
8 reality?

9 MR. WELTER: There are in reality, that's  
10 correct.

11 To preserve the onset criterion, which  
12 would make sure that we are at the correct flow rates  
13 at which entrainment begins, we use the onset of  
14 liquid entrainment developed by Zuber, Smoglie, and  
15 Schrock, where if we know the gas velocity in the  
16 branch, then that will give us the onset of liquid  
17 entrainment height,  $h_b$ . So it's a ratio of  
18 gravitational to inertial forces. If the inertial  
19 force is greater than the gravitational force, onset  
20 will begin.

21 CHAIRMAN WALLIS: Now  $h_b$  is something you  
22 have to calculate?

23 MR. WELTER:  $h_b$  is onset of gas  
24 entrainment height. So it's a gas chamber height.  
25 It's the opposite of liquid level.

1 CHAIRMAN WALLIS: It's not an independent  
2 variable? It depends on all the other things you're  
3 doing?

4 MR. WELTER: That's correct. It depends  
5 on -- in this sense right here, it depends on the gas  
6 velocity in the branch.

7 CHAIRMAN WALLIS: Well, it depends on the  
8 amount of liquid. Again, I get back to what -- how  
9 much --

10 MR. WELTER: In the onset entrainment  
11 experiments there's no liquid injection flow. So you  
12 can consider it as a small pool in the hot leg; that's  
13 correct.

14 CHAIRMAN WALLIS: So it's just -- there's  
15 no liquid flow, okay. So you can control it simply by  
16 the --

17 MR. WELTER: Yes.

18 CHAIRMAN WALLIS: -- the void fraction in  
19 the vessel, I guess. If you bubble through the vessel  
20 you raise the level of everything, including  $h_b$ ?

21 MR. WELTER: That's correct. Which gives  
22 the effect of the inlet.

23 From these scaling parameters we  
24 constructed an integral -- I mean a separate effects  
25 test facility. I'd like to go through and explain the

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1 different components.

2 The critical complaints of the test  
3 section is a clear PVC with a horizontal hot leg, the  
4 vertical branch. We have a stainless steel reactor  
5 vessel. We have a steam generator connected to the  
6 downstream, which is appropriately scaled for the  
7 friction factor.

8 We have clear tigon tubing, and you'll see  
9 these in the tour also, for the steam generator tubes.

10 Injection flow is provided by a water pump  
11 from a large 5,000-gallon water tank. Injection flow  
12 for the air is provided by an air compressor that goes  
13 through a 100-PSI air receiver.

14 We have 25 channels that record  
15 temperature, pressure, flow, and catch tank max, along  
16 with the mixture level and the hot-leg level. And I'm  
17 going to introduce later how we determine the hot-leg  
18 level using instrumentation.

19 CHAIRMAN WALLIS: Now where does the air  
20 go in this experiment? It comes in through the bottom  
21 of the vessel?

22 MR. WELTER: That's correct.

23 CHAIRMAN WALLIS: And some of it goes out  
24 the water tank, I guess?

25 MR. WELTER: The air goes -- I was just

1 going to -- the next slide shows a cut-away of the  
2 reactor vessel, which talks a little bit more how the  
3 air comes in.

4 CHAIRMAN WALLIS: Well, I'm ahead of you  
5 then, I guess.

6 MR. WELTER: Yeah. So if we take a closer  
7 look, this is a cut-away of the inside of the reactor  
8 vessel. It's approximately a one-quarter length scale  
9 compared to the AP600. It has air, water, and  
10 atmospheric temperature and pressure.

11 We use seven porous tubes in a shown  
12 configuration to simulate decay heat boiling. Air  
13 flows through the bottom of this reactor vessel and  
14 through the porous tubes.

15 CHAIRMAN WALLIS: Well, I guess I was  
16 looking at the previous figure. The air has to decide  
17 whether it's going to go out through the catch tank  
18 and the drain line or to go out through the steam  
19 generator.

20 MR. WELTER: Exactly.

21 CHAIRMAN WALLIS: I don't quite see where  
22 it goes when it gets out through the steam generator.  
23 It's not clear to me there's any outlet from the steam  
24 generator for air.

25 MR. WELTER: Everything goes through the

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1 catch tank. So air coming from the steam generator --

2 CHAIRMAN WALLIS: Everything has to go  
3 that way?

4 MR. WELTER: -- is going to come this way.

5 CHAIRMAN WALLIS: So nothing goes out  
6 through the steam generator?

7 MR. WELTER: We have a return line, a  
8 one-inch return line to equalize the pressure on the  
9 reactor head. And so --

10 CHAIRMAN WALLIS: But all the air that  
11 comes through the reactor goes out the catch tank?

12 MR. WELTER: Well, yes.

13 CHAIRMAN WALLIS: That's not reality,  
14 though, is it?

15 MR. BESSETTE: Well, yes.

16 CHAIRMAN WALLIS: Well, it's a very  
17 limited reality, isn't it?

18 MR. BAJOREK: Sort of. Yeah, it's kind of  
19 real. Where else can it go? I mean there's only one  
20 opening.

21 CHAIRMAN WALLIS: The steam generator --  
22 there is no flow-through steam generator in the  
23 accident?

24 MR. KRESS: As long as you don't build up  
25 much back pressure in that tank.

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1 MR. SCHROCK: It goes the opposite way.

2 MR. KRESS: It's like --

3 MR. WELTER: There's flow through the  
4 steam generator, but it's backwards.

5 MR. BESSETTE: Generally speaking, it can  
6 only go out the one place.

7 MR. BAJOREK: It's going in the opposite  
8 direction here in the test. In the AP600 and for the  
9 ADS-4 it was split through the intact loops, go  
10 through the steam generator, and you would have a gas  
11 velocity approaching the branch line from both sides.

12 CHAIRMAN WALLIS: From both sides, right.

13 MR. WELTER: From both sides. Yeah, it's  
14 going the opposite way.

15 MR. SCHROCK: See, this doesn't look like  
16 a clean-cut separate effects experiment. I had  
17 thought that that was the objective for the OSU test,  
18 but --

19 MR. WELTER: We varied the downstream --  
20 I'm sorry, sir.

21 MR. SCHROCK: -- what you have is a system  
22 here which is not representative of any reactor system  
23 that I know of. And so I don't know what the value of  
24 the results would be as a systems test. But as a  
25 separate effects test, it misses the mark.

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1           You have a variety of conditions entering  
2 the test section that result from system effects. If  
3 you look at the KFK experiments, the Berkeley  
4 experiments, which I think are the main database for  
5 the phenomenon with a quiescent interface, what you  
6 see is that in those separate effects experiments  
7 pains were taken to smooth the flow, to ensure that  
8 there would be a smooth stratified flow.

9           What was sought was the conditions for the  
10 onset of entrainment and then the phase distribution  
11 following the onset of entrainment, those factors, for  
12 that specific condition at the onset of entrainment.

13           Your system has these system effects,  
14 which are atypical. And I don't understand then how  
15 clarity is going to be brought to the problem if  
16 separate effects are addressed via some kind of  
17 randomly-put-together systems.

18           MR. BESSETTE: Well, I think --

19           MR. SCHROCK: It just doesn't follow.

20           MR. BESSETTE: I think the system -- I  
21 mean, in fact, one of our objectives was to include  
22 some system effects because, as he's just pointed out,  
23 the system effects are -- see, you're correct that  
24 that Zuber -- the initial Zuber formulation was for  
25 smooth stratified flow, smooth stratified conditions

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1 --

2 MR. SCHROCK: David, we're talking about  
3 the distinction between separate effects and system  
4 effects, okay.

5 MR. BESSETTE: Yes. But --

6 MR. SCHROCK: And the code has separate  
7 effects models in it.

8 MR. BESSETTE: Yes.

9 MR. SCHROCK: And what you set out to do  
10 is to improve on the code's separate effects models so  
11 it could calculate AP600 ADS flows better. Isn't that  
12 where we started?

13 MR. BESSETTE: That's -- yes. But what we  
14 have seen at least is that the system effects are at  
15 least as important to the --

16 MR. SCHROCK: Of course they are.

17 MR. BESSETTE: -- or more important --

18 MR. SCHROCK: If you have a wavy flow, as  
19 the previous --

20 MR. BESSETTE: Yeah.

21 MR. SCHROCK: -- cartoon showed us with  
22 animation here, it had a tremendous effect --

23 MR. BESSETTE: Yeah.

24 MR. SCHROCK: -- on the result that you  
25 get. It would be naive to believe that it wouldn't.

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1 But that's a different situation.

2 MR. BESSETTE: But that's what we wanted  
3 to include. We wanted to include the --

4 MR. SCHROCK: Well, then do it in such a  
5 way that you have control over what the upstream phase  
6 distribution is. And --

7 MR. BESSETTE: But --

8 MR. SCHROCK: Your code is going to have  
9 to know --

10 MR. BESSETTE: That's correct.

11 MR. SCHROCK: -- what the upstream phase  
12 distribution is --

13 MR. BESSETTE: That's correct.

14 MR. SCHROCK: -- in order to properly  
15 calculate what the branch flow rate.

16 MR. BESSETTE: But what we have seen is  
17 that the code has to be able to calculate the flow  
18 regimes in the upper plenum in order to calculate the  
19 correct conditions in the hot leg.

20 So the code has -- the code has to be --  
21 you have to back up. It's both in the experiments and  
22 in the code. You see that you have to get the upper  
23 plenum conditions correct in order to get the right  
24 conditions in the hot leg.

25 So you have to feed the right flow from

1 the upper plenum to the hot leg. And we've seen that  
2 both in the code calculations and in the data.

3 CHAIRMAN WALLIS: I think we'll have to  
4 accept this as not the totally separate effects test,  
5 not at all, but it seems to the --

6 MR. SCHROCK: Well, I think --

7 CHAIRMAN WALLIS: -- hybrid separate  
8 effects, system effects --

9 MR. SCHROCK: -- it's a basic problem in  
10 the thinking of how you can improve what the codes are  
11 doing.

12 The codes attempt to calculate, using  
13 correlations, for a wide range of different physical  
14 phenomena. And unless you have adequate flow regime  
15 characterization, you can't begin to come up with a  
16 set of correlations that are going to correctly  
17 calculate --

18 CHAIRMAN WALLIS: Well, the version --

19 MR. WELTER: But that's correct.

20 MR. SCHROCK: -- those flows.

21 MR. BESSETTE: Yeah, I think we agree. It  
22 seems to us that the conditions, the model for smooth  
23 stratified flow is quite -- quite transparent, let's  
24 say, and adequate, good. There's nothing you could  
25 improve upon. So --

1 MR. SCHROCK: No, and I don't think that  
2 was your initial argument for starting this program.

3 It was that the choice of diameter ratios  
4 made in those earlier experiments, before there was  
5 any knowledge of what the AP600 geometry was going to  
6 look like, didn't envision that there would be need  
7 for data with such large -- large break diameters.

8 MR. BESSETTE: Yes. That was one of the  
9 motivations, yes. Yes.

10 MR. SCHROCK: Right. All right.

11 MR. BESSETTE: But there was no -- we did  
12 not see any obvious problems with the stratified flow  
13 off-take modeling, other than the range -- the  
14 diameter ratio.

15 The other thing was that we did not  
16 believe that it adequately covered these conditions of  
17 stratified -- wavy flow and --

18 MR. SCHROCK: Well, it doesn't. And you  
19 need -- you need experiments for wavy flow, --

20 MR. BESSETTE: Yeah.

21 MR. SCHROCK: -- if that occurs in the  
22 real reactor systems.

23 MR. BESSETTE: Yeah. And that was, of  
24 course, one of the motivations.

25 CHAIRMAN WALLIS: Well, I think we have to

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1 see the whole presentation and then maybe come back to  
2 these issues in a discussion later.

3 MR. WELTER: Thank you, Mr. Chairman.

4 CHAIRMAN WALLIS: But --

5 MR. SCHROCK: I think the objective --

6 CHAIRMAN WALLIS: -- these questions are  
7 going to emerge later --

8 MR. SCHROCK: -- needs to be set out more  
9 clearly in the beginning, Mr. Chairman.

10 CHAIRMAN WALLIS: But if we spend all the  
11 time on the prologue we'll never see the play, so I  
12 think we have to go on.

13 MR. SCHROCK: All right.

14 MR. WELTER: Thank you, sir.

15 The test facility, let's take a closer  
16 look at the test section geometry used. This is the  
17 PVC test section.

18 Two test sections were constructed to  
19 enable three different inlet lengths for testing.  
20 They were constructed by welding two PVC pipes  
21 together. This enabled us to save a tremendous cost  
22 on test section. Each one of these test sections is  
23 approximately \$150 plus parts and labor, compared to  
24 casting acrylic which costs 4,000 to \$7,000.

25 CHAIRMAN WALLIS: You weld PVC?

1 MR. WELTER: Weld PVC. The investment was  
2 a \$400 PVC welder.

3 CHAIRMAN WALLIS: It doesn't electric use  
4 arcs, though, does it?

5 MR. WELTER: Not usually, no.

6 MR. ROSENTHAL: I'm sorry. I know it's a  
7 divergence.

8 MR. WELTER: Please.

9 MR. ROSENTHAL: I'm just curious. I'm  
10 used to gluing PVC together. So what is a PVC welder?

11 MR. WELTER: John.

12 MR. GROOME: My name is John Groome. It's  
13 basically used on a hot air gun.

14 THE REPORTER: Would you come to a mic,  
15 please?

16 MR. GROOME: Good morning. My name is  
17 John Groome.

18 And on the question of welding PVC,  
19 basically you use a hot air gun. And you have a  
20 filler rod. And you actually melt PVC to do the  
21 welds. So it's kind of like tape welding PVC, but you  
22 don't -- you don't actually melt the base material.  
23 And you'll see some examples today of that when you  
24 look at the test sections.

25 CHAIRMAN WALLIS: It's like mending many

1 holes on the base of your skis.

2 (Laughter.)

3 MR. GROOME: I couldn't tell you anything  
4 about skis, but --

5 MR. ROSENTHAL: Says the man from New  
6 Hampshire.

7 MR. WELTER: Thank you.

8 I'd like to take a moment to introduce the  
9 hot-leg measurement instrumentation. It is a  
10 half-ring-type conductivity probe. In this  
11 illustration there are two stainless steel semicircle  
12 wires placed within a PVC ring.

13 This PVC ring is then bolted between two  
14 flanges, the hot leg. There are two of these, these  
15 types of instrumentation: one on the reactor side of  
16 the test section to give -- measure inlet hot-leg  
17 level, and one on the steam generator side to measure  
18 out-leg hot-leg level.

19 These wires are connected to signal  
20 conditioning. We have a 100-kilohertz sine wave  
21 oscillator. We use AC power to make sure there's no  
22 iron migration that you'd encounter with DC.

23 It goes through a current driver that's  
24 amplified, rectified, and then filtered. And then we  
25 go ahead and measure the voltage. And --

1 CHAIRMAN WALLIS: This is just -- this is  
2 just conductivity, --

3 MR. WELTER: A half-ring type --

4 CHAIRMAN WALLIS: -- or is it impedance?  
5 Is it --

6 MR. WELTER: It's an impedance probe.

7 CHAIRMAN WALLIS: It says "conductivity,"  
8 but -- so it measures actually --

9 MR. WELTER: Impedance of the air and  
10 water, basically air.

11 CHAIRMAN WALLIS: It measures capacitance,  
12 or does it measure...

13 MR. WELTER: Resistance -- impedance.

14 MR. WU: Impedance.

15 MR. WELTER: Yes.

16 CHAIRMAN WALLIS: So you could control the  
17 chemistry of the water pretty closely to measure  
18 resistance?

19 MR. WELTER: We calibrate -- we calibrate  
20 the test section every test series --

21 CHAIRMAN WALLIS: Every day, okay.

22 MR. WELTER: -- to account for the  
23 impurities in the water.

24 CHAIRMAN WALLIS: So is it mostly  
25 resistance, or is it mostly -- or it's a hybrid of

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1 some sort?

2 MR. WU: Mostly --

3 CHAIRMAN WALLIS: Mostly resistance?

4 MR. WU: The AC current -- this is Qiao  
5 Wu.

6 The AC current put inside just want to  
7 avoid as the iron accumulated to one electrode, so  
8 cause kinds of drifting. But we didn't raise to that  
9 high frequency. Run just the probe, we -- in the  
10 capacitance mode.

11 MR. WELTER: This -- this work was done by  
12 the Department of Oceanography to measure wave height  
13 in their wave pools. And we've borrowed it, their  
14 circuit, and modified it for our case.

15 So before each test a calibration curve is  
16 run. That's a picture of the calibration curve.  
17 There's an output voltage on the bottom. And we  
18 calibrate with the DP we have in the reactor vessel.

19 So I flood and then drain the reactor  
20 vessel and get output versus height in the hot leg.

21 And I run this before each test series.

22 CHAIRMAN WALLIS: So during the test  
23 you've got this continuous output from this probe and  
24 it shows waves and things?

25 MR. WELTER: At a one-second scan rate.

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1 CHAIRMAN WALLIS: A one-second scan rate,  
2 so it doesn't show waves?

3 MR. WELTER: There is some oscillation  
4 involved.

5 MR. SCHROCK: The calibration curve is  
6 done with static conditions?

7 MR. WELTER: That's correct. No gas flow,  
8 just water draining and filling.

9 MR. SCHROCK: Oh, the water is moving?

10 MR. WELTER: That's correct.

11 Okay. So I went and I described the test  
12 facility. The --

13 CHAIRMAN WALLIS: Excuse me. Where --

14 MR. WELTER: I'm sorry. Yes.

15 CHAIRMAN WALLIS: Where is the probe in  
16 the circuit?

17 MR. WELTER: There are two -- yes, there  
18 are two probes. One is on the reactor side. I'll  
19 back up a bit.

20 CHAIRMAN WALLIS: Are they both ends of  
21 the test section?

22 MR. WELTER: Yes.

23 CHAIRMAN WALLIS: Okay.

24 MR. WELTER: That's correct.

25 Can you back up about three slides on the

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1 test facility?

2 (Comments off the record.)

3 MR. WELTER: This is break time; is that  
4 what you wanted?

5 CHAIRMAN WALLIS: No, you're going to  
6 finish before break time.

7 MR. WELTER: Okay. This is --

8 CHAIRMAN WALLIS: No, wait a minute.  
9 You're going to finish this topic.

10 MR. WELTER: Yeah, okay. That will be  
11 pretty fast.

12 Here are both of the impedance probes.  
13 One is on the inlet side and the other one is on the  
14 outlet side. That's correct.

15 CHAIRMAN WALLIS: So are you finished  
16 describing the facility?

17 MR. WELTER: That's correct. I'll be  
18 moving on to the tests, results.

19 CHAIRMAN WALLIS: Do you want to take a  
20 break now?

21 MR. WELTER: Great.

22 CHAIRMAN WALLIS: Does that allow us time  
23 to finish the rest of the --

24 MR. WELTER: Yes, I believe so, enough  
25 time, yes.

1 CHAIRMAN WALLIS: You're going to do  
2 sections 3 and 4 this morning, or you're going to do  
3 all of this. Okay. Let us take a break for 15  
4 minutes.

5 (Recess taken from 9:54 a.m. to 10:10  
6 a.m.)

7 CHAIRMAN WALLIS: Go ahead.

8 MR. WELTER: Okay. Thank you.

9 Just before the break I finished speaking  
10 about the test facility and instrumentation. I'd like  
11 to go on and describe the two groups of tests that we  
12 ran, one for the onset of entrainment, determining  
13 that; and then one for determining the rate of  
14 entrainment through the AF 4 line, or the off-take.

15 The first will be the onset of  
16 entrainment. I'd like to describe the test procedure  
17 that we went through to achieve the onset of  
18 entrainment.

19 At first, from this figure, the hot leg is  
20 flooded. Then gas is throttled to a specified flow  
21 rate at constant value. And when that happens, from  
22 this animation, entrainment will begin, and you will  
23 lose primary inventory and the level in the hot leg  
24 will drop.

25 CHAIRMAN WALLIS: Well, it's not

1 entrainment to start with. It's just flowing out,  
2 because it has to go somewhere.

3 MR. WELTER: There's no liquid injection.

4 CHAIRMAN WALLIS: Yeah, but there's gas.

5 MR. WELTER: Which is pulling the liquid  
6 with it.

7 CHAIRMAN WALLIS: It displaces the liquid.

8 MR. WELTER: There's pulling the liquid up  
9 through the vertical branch.

10 CHAIRMAN WALLIS: Well, in the first  
11 picture it was all full of liquid, so...

12 MR. WELTER: It was flooded initially. So  
13 initially -- so we get the same -- the accurate -- we  
14 start at the same spot every time, a flooded hot leg.

15 After a certain amount of time liquid  
16 entrainment will stop, and basically there will be  
17 only gas flowing through the ADS-4 line and you will  
18 receive a constant level in the hot leg. This is the  
19 point at which onset of entrainment begins.

20 And we go ahead and run a test series for  
21 different gas flow rates to get the liquid level for  
22 each gas flow rate.

23 CHAIRMAN WALLIS: Now in reality there  
24 might be some boiling in the steam generator because  
25 this secondary is a heat source and things. There's

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1 all kinds of scenarios where things happen in the  
2 steam generator.

3 MR. WELTER: That's correct.

4 CHAIRMAN WALLIS: Here it's just a deadend  
5 for you.

6 MR. WELTER: That's correct.

7 And in this figure, it's not shown, there  
8 is actually an air line connected to the bottom of the  
9 porous tubes.

10 The test scope of the onset of entrainment  
11 includes determining the effect of the inlet length.  
12 We want to know what the effect of the inlet length  
13 in regards to the effect of the reactor vessel and the  
14 void fraction that we scaled.

15 Also the effect of the steam generator.  
16 We have a valve on the three-inch cold-leg return that  
17 can be opened and closed so that we can simulate. A  
18 close would simulate a filled loop seal in the cold  
19 leg.

20 CHAIRMAN WALLIS: There's a challenge here  
21 of oscillations imposed between the cold leg and the  
22 react- --

23 MR. WELTER: The oscillations occur in the  
24 entrainment rate tests with a steady injection flow.  
25 No oscillations occur for the onset of entrainment

1 with zero injection flow.

2 CHAIRMAN WALLIS: Nothing's happening?

3 MR. WELTER: Nothing's happening.

4 MR. SCHROCK: Is --

5 MR. WELTER: Sir?

6 MR. SCHROCK: Is the condition with a  
7 voided steam generator and dome but a flooded hot leg  
8 a condition that's calculated for AP600?

9 MR. WELTER: It's part of the -- sir.  
10 Sir, go ahead.

11 MR. BESSETTE: It's -- of course, the  
12 situation when ADS-4 opens is that the generator is  
13 voided and the hot leg is full.

14 MR. SCHROCK: What's the condition of the  
15 steam dome -- or of the vessel?

16 MR. BESSETTE: The vessel is -- when ADS-4  
17 opens the vessel is filled to about the top of the hot  
18 leg.

19 MR. WELTER: May I go on?

20 Okay. Thank you.

21 We also are curious to the effect not only  
22 of the steam generator and its influence, mainly the  
23 lower plenum, but also the effect of gas flow  
24 direction. Meaning that if we open the three-inch  
25 cold-line return, how much -- what is the effect of

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1 gas flowing through both the cold leg and the hot leg  
2 so that you get gas from both directions up through  
3 the branch, not just a flow from a single direction.

4 Flow through. The cold leg is -- is  
5 smaller than the hot leg, of course, because it has to  
6 travel all the way through the cold leg into the other  
7 side of the steam generator. So the majority of flow  
8 is still from the hot leg.

9 Brandon, can you have the next one for me?  
10 Okay.

11 Some test results. This is a plot that we  
12 have used the same convention that Zuber used to  
13 classify his onset data. It is a flow regime map with  
14 the Froude number in the main line based upon the  
15 superficial gas velocity in the main line.

16 I've plotted against  $h_1$ , which is the  
17 liquid level in the hot leg over the main line  
18 diameter. The regions you see here are in the bottom  
19 left are stratified, plug, and slug, and annular, and  
20 dispersed.

21 Our onset data for this case, which we're  
22 trying to determine the effect of the inlet condition,  
23 falls within the stratified flow regime.

24 The different test series and the  
25 different dots are for different  $L$  over  $D_s$ , from 2.71

1 up to 4.75. We can see that there is not a  
2 significant impact due to hot-leg inlet length on the  
3 onset of entrainment level. So this is a case where  
4 we have taken into effect the inlet conditions.

5 Effects of the steam generator. We are  
6 interested in knowing what happens when we basically  
7 put a static pressure boundary on the exit. So we  
8 have col- -- the previous onset data, there was no  
9 three-inch cold-line return.

10 In this case we opened the three-inch cold  
11 line, cold-line return. And the new -- the data for  
12 with the steam generator has brought the onset level  
13 to a slug transition line. So --

14 CHAIRMAN WALLIS: So you're saying that  
15 the onset of entrainment is the same as the onset of  
16 slug flow?

17 MR. WU: Yeah.

18 CHAIRMAN WALLIS: So it's nothing to do  
19 with droplet entrainment. It's the formation of the  
20 big wave and --

21 MR. WU: I think physically later you will  
22 see it's the same argument. And the surprise --  
23 that's not a surprise. But the surprise is you don't  
24 need to -- so this coefficient that you get is exact  
25 in the line for the larger breaks.

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1 CHAIRMAN WALLIS: So what is the steam  
2 generator doing to make the data different when it's  
3 attached?

4 MR. WU: It's --

5 MR. WELTER: Flow direction. This is the  
6 effect of the steam generator. One of the things is  
7 that there is flow coming from the cold leg. So  
8 basically you're not just flowing past, you're flowing  
9 from both.

10 CHAIRMAN WALLIS: Flowing air?

11 MR. WELTER: Air, that's correct, sir.  
12 There's no injection.

13 MR. SHACK: It would be more accurate to  
14 say loop seal or no loop seal, right?

15 MR. WELTER: Exactly. One, one is where  
16 the loop seal is filled and the other is where the  
17 loop seal is blown out.

18 CHAIRMAN WALLIS: I don't understand how  
19 the air gets around the other side in your experiment.

20 MR. WELTER: The cold leg is above the hot  
21 leg, and so air flowing from the reactor vessel can go  
22 either to the cold leg or the hot leg since the --

23 CHAIRMAN WALLIS: In your experiment?  
24 Your experiment has a cold leg down the bottom of the  
25 --

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1 MR. WELTER: Oh, I'm sorry. The cold leg  
2 in the AP600 is above the hot leg. In the  
3 illustration I have connected it just back to the  
4 reactor vessel.

5 CHAIRMAN WALLIS: The illustration, oh, is  
6 wrong then?

7 MR. WELTER: That's correct, sir.

8 CHAIRMAN WALLIS: Oh, it's probably  
9 misleading.

10 MR. WELTER: Okay. Thank you.

11 CHAIRMAN WALLIS: Okay. So now really the  
12 cold leg is attached to the proper place?

13 MR. WELTER: The cold leg is attached  
14 above the hot leg.

15 CHAIRMAN WALLIS: But it's drawn below the  
16 hot leg in the diagram.

17 MR. WELTER: Another figure. That's  
18 correct.

19 CHAIRMAN WALLIS: Gee whiz.

20 MR. WELTER: That is misleading. I  
21 apologize for that.

22 CHAIRMAN WALLIS: Okay.

23 MR. SCHROCK: So is the wavy condition  
24 from one set of these data and not the other, is that  
25 the distinction?

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1 CHAIRMAN WALLIS: No, it's coming from  
2 both directions. What's the  $J$  in the Froude number?

3 MR. WELTER: The  $J$  we used is the inlet.

4 CHAIRMAN WALLIS: The inlet.

5 MR. WELTER: That's correct.

6 MR. WU: Now the  $J$  is totally calculated  
7 from the branch of the take, and we consider it's only  
8 coming from one side for this, for regime transition.

9 MR. WELTER: It's only coming from one  
10 side, okay.

11 CHAIRMAN WALLIS: So this Wallis  
12 transition is sort of --

13 MR. WU: For the one side.

14 CHAIRMAN WALLIS: -- entirely fortuitous  
15 because this fellow Wallis, --

16 (Laughter.)

17 CHAIRMAN WALLIS: -- whenever it was, over  
18 30 years ago, didn't have the prescience to realize  
19 that you were going to connect a cold leg at the other  
20 end of the pipe.

21 MR. WU: Yeah, but that's the surprise  
22 here, you see. That can use a --

23 CHAIRMAN WALLIS: This is invocation of a  
24 correlation which doesn't really apply to the  
25 situation.

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1 MR. WELTER: That's correct.

2 CHAIRMAN WALLIS: So, well, --

3 MR. WELTER: An interesting fact.

4 CHAIRMAN WALLIS: The impression, though,  
5 that you get some authority by quoting this fellow,  
6 but I'm not sure --

7 (Laughter.)

8 CHAIRMAN WALLIS: I'm not sure that's  
9 true.

10 MR. WU: No. It's...

11 (Laughter.)

12 MR. SCHROCK: I'm still trying to  
13 understand what you're saying about the two sets of  
14 data. I don't understand. Is it --

15 MR. WELTER: The first set of data --

16 MR. SCHROCK: Is it that there are waves  
17 on the surface in one case and not the other case, or  
18 --

19 MR. WELTER: What does the flow regime  
20 look like when I look at my experiments; is that  
21 correct?

22 MR. WU: Quiet.

23 MR. WELTER: Quiet. They're both calm.  
24 So the effect you're seeing is the flow direction.

25 MR. SCHROCK: The flow direction?

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1 MR. WELTER: Right. Through this case  
2 with a steam generator, your gray dots are for a  
3 blinded outlet, which means that we have placed a  
4 blind, a physical blind, where the steam generator is,  
5 so it just smacks into a wall. For that case it is  
6 calm.

7 For the case where we have a steam  
8 generator attached, the blind is removed, it's also  
9 calm, but the level --

10 MR. SCHROCK: Do you -- do you --

11 MR. WELTER: Yes.

12 MR. SCHROCK: -- see it or are you  
13 imagining this?

14 MR. WELTER: No. We have a clear PVC  
15 pipe, and we've recorded the flow regime.

16 CHAIRMAN WALLIS: So the difference isn't  
17 only that you've got some flow in the cold leg, it's  
18 that you removed some sort of a plug at the end of the  
19 pipe.

20 MR. WELTER: Exactly.

21 CHAIRMAN WALLIS: An open-ended pipe  
22 instead of a closed pipe.

23 MR. WELTER: Exactly, yes.

24 CHAIRMAN WALLIS: So I guess what you're  
25 showing us is what we've been saying all along, the

1 end conditions make a difference.

2 MR. WELTER: Exactly, yes.

3 MR. BAJOREK: Do you have an idea of what  
4 the flow split is, how much of the gas is coming from  
5 --

6 MR. WELTER: We are currently --

7 MR. BAJOREK: -- the vapor side versus the  
8 steam generator side?

9 MR. WELTER: In terms of actual figure,  
10 no. We are going to install a meter on that side to  
11 meter that. In terms of just considering friction,  
12 there's at least a hundred times more length to go  
13 through on the cold-leg side. So we, of course,  
14 expect a lot less flow.

15 CHAIRMAN WALLIS: The difference in flow,  
16 it's an  $h$  over  $D$  of a half is a factor of about three,  
17 log paper. It's a big difference.

18 MR. WELTER: Yes. This is a log on the  
19 horizontal axis; that's correct.

20 MR. SCHROCK: That's why I have a hard  
21 time believing that it's a flat interface in both  
22 conditions.

23 MR. WU: It's no entrainment. There's no  
24 liquid that has been pulled out of the branch, so it's  
25 calm. The key part is to --

1 MR. SCHROCK: The data for the onset of  
2 entrainment.

3 MR. WU: -- see which level is higher when  
4 it's become too quiet. So for the waves of the steam  
5 generator case, it's a -- the higher level, then it  
6 becomes quiet. And without the pressure boundary  
7 there, your plant flooded. Then it's a lower level  
8 and the level becomes quiet. So that means when  
9 you're bring flooded, there is a kind of wave bouncing  
10 back from that pressure boundary, and that will  
11 entrain more liquid out. Then that causes the  
12 entrainment --

13 MR. SCHROCK: So the open circles, --

14 MR. WU: -- onset a level lower --

15 MR. SCHROCK: It's -- the open circles,  
16 it's picking up liquid off the tops of waves; is that  
17 right?

18 MR. WU: That's -- that's right. And at  
19 the end there's no more liquid being pulled out. The  
20 liquid level becomes quiet.

21 CHAIRMAN WALLIS: So you have a plug at  
22 the end of the pipe so waves can reflect from it,  
23 right?

24 MR. WELTER: Exactly.

25 MR. WU: That due course of the

1 entrainment.

2 CHAIRMAN WALLIS: Because one thing that  
3 happened in this, where you quote here, which had a  
4 wave-absorbing thing at the end of the pipe, so it  
5 wasn't a reflection.

6 MR. WU: It's because -- if you open the  
7 return line, it becomes quieter.

8 CHAIRMAN WALLIS: So now I'm a bit happy  
9 of it, because there is something -- you know, we took  
10 care to have no waves reflected from the end of the  
11 pipe in these experiments that you quote here. Okay.

12 MR. WELTER: Thank you, sir.

13 So that was a test series that was ran to  
14 determine the effect of a steam generator blinded or  
15 open --

16 CHAIRMAN WALLIS: Wait a minute.

17 MR. WELTER: Yes, sir.

18 CHAIRMAN WALLIS: My colleague's asking me  
19 how do you know  $h_1$ . Is  $h_1$  something you measure  
20 before you turn on the --

21 MR. WELTER:  $H_1$  is the hot-leg level at  
22 which entrainment stops.

23 CHAIRMAN WALLIS: And this is as  
24 determined by your probe?

25 MR. WELTER: It's determined by the

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1 impedance probe.

2 CHAIRMAN WALLIS: Whatever the probe is  
3 measuring. And it's an average of --

4 MR. WELTER: It's an average over time.  
5 And we determine if it's constant, if it approaches  
6 some moving average.

7 MR. BAJOREK: Is it based on both the  
8 vessel side and the steam generator side conductivity  
9 probes?

10 MR. WELTER: For the onset of entrainment,  
11 there is -- the same. For the onset of entrainment,  
12 the levels are the same.

13 When you encounter the entrainment rate  
14 levels we'll show that that's different when we do the  
15 entrainment rate tests.

16 We ran a test series to better understand  
17 the effect of downstream condition. We also installed  
18 a one-inch return line to the top of the reactor  
19 vessel to give us a little bit of refinement to the  
20 effect of the downstream condition.

21 What we have seen here is with the steam  
22 generator installed no return line, which means both  
23 the three-inch and the one-inch line are closed, which  
24 gives the effect of the lower plenum of the steam  
25 generator on the onset level.

1                   Then we have the three-inch line open.  
2                   And then we have the one-inch line open.   And of  
3                   course the three-inch closed.

4                   CHAIRMAN WALLIS:   I just have to ask you  
5                   something else, too.

6                   MR. WELTER:   Yes, please.

7                   CHAIRMAN WALLIS:   Once you get this  
8                   entrainment, it goes up into the ADS line.

9                   MR. WELTER:   Yes.

10                  CHAIRMAN WALLIS:   And I assume that you  
11                  have enough flow rate to carry it up that line, --

12                  MR. WELTER:   Yes, yes.

13                  CHAIRMAN WALLIS:   -- because if the line  
14                  is too big, it's not going to go over the line; you  
15                  have a different condition where you actually entrain  
16                  it, but it runs back down into the pipe again.

17                  MR. WU:   Yes, we guarantee its annular  
18                  flow.   It's over 14 --

19                  CHAIRMAN WALLIS:   So you have enough flow  
20                  --

21                  MR. WU:   The minimum is a 14-meter per  
22                  second *JG*.

23                  CHAIRMAN WALLIS:   So it doesn't actually  
24                  go up like a jet in the middle.   It actually splatters  
25                  onto the wall, or something?

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1 MR. WELTER: That's correct.

2 I assume you're referring to the  
3 illustration of the jet in the middle. Okay.

4 CHAIRMAN WALLIS: Most of the flow is  
5 coming from the vessel so that entrainment is probably  
6 carried to the left as it goes around the corner into  
7 the branch pipe, or something.

8 MR. WELTER: Yes, that's correct.

9 CHAIRMAN WALLIS: It doesn't go off the  
10 middle.

11 MR. WELTER: Yes.

12 Okay. This shows the case with the effect  
13 of the downstream condition flow, which means  
14 basically I am changing the amount of flow that comes  
15 in from one side.

16 So with the return line closed there, of  
17 course, is only flow from one direction from the  
18 reactor vessel to the hot leg through the ADS-4 line.  
19 And then I open up the cold leg, and so I get a varied  
20 amount of flow rates from the other direction.

21 MR. KRESS: Does the gas flow spiral as it  
22 goes up the tube?

23 MR. WELTER: Spiral?

24 CHAIRMAN WALLIS: Spiral.

25 MR. KRESS: Spin.

1 MR. WELTER: Spin.

2 MR. WU: We can't tell.

3 MR. WELTER: I can't tell exactly. I wish  
4 I could measure that.

5 MR. SCHROCK: What is the return line  
6 that's referred to here?

7 MR. WELTER: Which one, the one-inch or  
8 the three-inch, sir? Both of --

9 MR. SCHROCK: Gosh, I don't know. I'm  
10 asking you --

11 MR. WELTER: Okay. The return -- the  
12 three-inch --

13 MR. SCHROCK: -- to tell me what is the  
14 return line.

15 MR. WELTER: Okay. The return -- the  
16 three-inch -- okay. The three-inch return line goes  
17 from the outlet of the steam generator. And it's  
18 basically a model of the cold leg, which returns to  
19 the top of the vessel head.

20 MR. SCHROCK: And can you relate it to a  
21 picture you've shown us of the system?

22 MR. WELTER: I can relate it.

23 MR. WU: System 1.

24 MR. WELTER: The system 1.

25 Brandon, can you go back about 12 slides?

1                   This is not an elevation view, so this  
2 doesn't dip this far down.    The cold leg, the  
3 three-inch return line comes off the exit of the steam  
4 generator.   It comes back around.   We have a valve  
5 there.   It comes back into the top of the reactor  
6 vessel.

7                   CHAIRMAN WALLIS:   Now why should there be  
8 any circulation in that loop at all?

9                   MR. WELTER:   Circulation?

10                  CHAIRMAN WALLIS:   There's no pump in that  
11 loop.   Why would anything flow around that loop?

12                  MR. WELTER:   If there's flow from decay  
13 heat boiling, there's vapor flow from here.   Air is  
14 being supplied through the porous tubes up through  
15 here.   The flow can choose.

16                  CHAIRMAN WALLIS:   Oh, it could go the  
17 other way around?

18                  MR. WELTER:   Right, exactly.

19                  CHAIRMAN WALLIS:   Okay.   Okay.

20                  MR. WELTER:   It can choose which way,  
21 depending on the friction.   Exactly.

22                  CHAIRMAN WALLIS:   It's on its way to the  
23 break, okay.

24                  MR. WELTER:   Exactly.   We're trying to  
25 determine basically how much goes the other way.   So

1 we're either cutting it off, opening it, or opening a  
2 small one-inch return line that isn't shown here,  
3 which is basically the same as a three-inch.

4 CHAIRMAN WALLIS: Okay. Okay.

5 MR. SHACK: The one-inch return line has  
6 the same geometry?

7 MR. WELTER: As the three-inch return  
8 line?

9 MR. SHACK: Yeah.

10 MR. WELTER: In terms of geometry? No.

11 MR. SHACK: No.

12 MR. WELTER: It's smaller and just goes  
13 straight across.

14 MR. SHACK: Okay.

15 MR. WELTER: Yeah.

16 MR. KRESS: If you have a valve in the  
17 line, why did you need a one-inch line?

18 MR. WELTER: Because --

19 MR. KRESS: Couldn't you simulate a  
20 one-inch --

21 MR. WELTER: -- we didn't -- we don't --  
22 it's a gate valve, as you'll see. And so --

23 MR. KRESS: Oh, you can't set it very --

24 MR. WELTER: No.

25 MR. KRESS: Okay.

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1 MR. WELTER: You can't set it, but open,  
2 close.

3 MR. KRESS: Okay.

4 MR. WELTER: So this shows the effect of  
5 the gas flow direction. All of the data is still well  
6 behaved, and so there is little effect of the gas flow  
7 direction, meaning there is not very much flow going  
8 through the cold leg or going through the return  
9 lines. Most of the flow is still from the reactor  
10 vessel into the hot leg through the ADS-4 line.

11 CHAIRMAN WALLIS: I notice there's a lot  
12 of data scattered. It doesn't seem to be consistent.  
13 If you make the return line size bigger, that's sort  
14 of a consistent trend.

15 So these are some sort of data points, but  
16 presumably if you repeated the experiment you wouldn't  
17 get quite the same point?

18 MR. WELTER: Are you asking about the  
19 repeatability of our experiment?

20 CHAIRMAN WALLIS: Well, it just seems that  
21 if you look inside the trends, when you have no return  
22 line, one-inch, three-inch, there's no sort of obvious  
23 trend. And so --

24 MR. WELTER: Sure. There is an effects --

25 CHAIRMAN WALLIS: -- I conclude this is

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1 just scatter that you're showing.

2 MR. WELTER: There is no significant  
3 trend.

4 MR. WU: Yes, he said that.

5 MR. WELTER: Yeah, there's a scatter.

6 MR. WU: He already shows that the --

7 MR. WELTER: The dots are above.

8 MR. WU: -- symbol, circle is above --

9 CHAIRMAN WALLIS: They're sort of above,  
10 yeah.

11 MR. WU: Yeah. We choose this plot to  
12 represent our experiment data, as we want to leave the  
13 correlation comparison later, because this was  
14 originally initially using this -- you noticed that  
15 before.

16 When we calculate the Froude number, we  
17 use the gas, all the gas for -- to one side to  
18 calculate it there. So basically you see that  
19 shifting I think is because of the flow direction.

20 CHAIRMAN WALLIS: So this Froude number is  
21 based on the total gas flow?

22 MR. WELTER: From the injection, exactly.

23 MR. WU: Yes.

24 MR. WELTER: From the meter.

25 CHAIRMAN WALLIS: It's the only thing you

1 know. You don't know how much is going each way. So

2 --

3 MR. WU: That's right. So that means when  
4 that pipe is getting bigger, like you said, maybe it's  
5 going to shift up because one side of the gas flow  
6 rate is not that much.

7 So if we can't -- right now we installed  
8 -- we are going to install a flow meter. Maybe we can  
9 bring that down, we hope. But this is not the final  
10 correlation or model we are going to use for this  
11 entrainment answer --

12 CHAIRMAN WALLIS: So I guess I have to --

13 MR. WU: -- test --

14 CHAIRMAN WALLIS: -- ask: What's the  
15 purpose of showing this picture?

16 MR. WU: Just to see the effect of gas.

17 CHAIRMAN WALLIS: Just to show that having  
18 a return line doesn't make much difference?

19 MR. WELTER: Exactly.

20 CHAIRMAN WALLIS: But, you see, in the  
21 code you'd have to actually calculate the flows in the  
22 return line and use some kind of a correlation. I'm  
23 not quite sure how that captures what's shown here.

24 MR. WU: Originally we -- in this figure  
25 we expected a scatter, and -- like you already said.

1 And we -- my intention was to say, well, this is for  
2 regime map -- for regime transition criteria; it  
3 shouldn't work for this case, and -- but right now  
4 it's very -- grouped like that give you maybe false  
5 information.

6 You'll say, "Well, this is -- this is  
7 correlation can't work for that." I apologize for  
8 that.

9 CHAIRMAN WALLIS: Is that the correlation  
10 that's in the code?

11 MR. WU: The correlation of that is for  
12 our transition.

13 CHAIRMAN WALLIS: Is that what's in RELAP?

14 MR. WU: It's not the one we are going to  
15 use. We are going to use the one --

16 CHAIRMAN WALLIS: You're going to use  
17 something else?

18 MR. WU: -- in the code or improve it,  
19 trying to compare with other correlations like  
20 Maciaszek's correlation.

21 MR. SCHROCK: You have a horizontal solid  
22 line. Is that part of the slug transition? What's  
23 the meaning of that?

24 MR. WELTER: That's the difference between  
25 annular, dispersed, and a plug and slug flow regime.

1 CHAIRMAN WALLIS: That's a Dittus-Boelter  
2 transition criteria?

3 MR. WU: Yeah.

4 MR. WELTER: Yeah, okay.

5 So I summarized the test results on the  
6 onset of entrainment. And the second group of tests  
7 was to discuss -- or take a look at was the steady  
8 state entrainments. And the major difference here is  
9 that we have a steady injection flow.

10 CHAIRMAN WALLIS: Are you getting onset of  
11 entrainment by extrapolating back from finite amounts,  
12 or something? How do you know onset? How do you know  
13 zero?

14 MR. WELTER: You mean when does it stop,  
15 when does it start?

16 CHAIRMAN WALLIS: When does it start,  
17 yeah. Sometimes --

18 MR. WELTER: We take a look at the data  
19 and we take a look at the liquid level. If it  
20 approaches a moving average, then we assume that no  
21 liquid is being pulled out and the level does not  
22 drop. That is the level at which onset begins.

23 CHAIRMAN WALLIS: Do you extrapolate it  
24 then back from when it is dropping? Measuring zero is  
25 not very easy.

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1 MR. WELTER: There is still a level in the  
2 hot leg, but there is a level at which entrainment  
3 does not drop the level any farther. Basically --

4 CHAIRMAN WALLIS: So it has come to an  
5 equilibrium level?

6 MR. WELTER: It -- yes, it comes to a  
7 constant level --

8 CHAIRMAN WALLIS: So you're extrapolating  
9 to equilibrium?

10 MR. WELTER: It just stops.

11 CHAIRMAN WALLIS: Okay. So you do --

12 MR. WELTER: That's correct, yes.

13 CHAIRMAN WALLIS: -- have an extrapolation  
14 of the thing going on.

15 MR. WELTER: Okay. Yes. I was confused.  
16 I'm sorry. Thank you.

17 MR. SCHROCK: The onset as reported in the  
18 previous literature is dependent to some extent on the  
19 method of observation.

20 MR. WELTER: That's correct.

21 MR. SCHROCK: In the KFK experiments, for  
22 example, they used an acoustical method for measuring  
23 the onset. We looked at it visually.

24 And in both cases there were circumstances  
25 in which you would get intermittent lifting of the

1 liquid at a certain level. And then at a slightly  
2 higher level you get continuous flow of the liquid. ~~A~~  
3 so you have to make a decision what is it that you're  
4 using as the basis in your correlation, because you  
5 need that  $h_b$  or  $h_1$ , as you've designated it, in your  
6 correlation for the flow in the break line after the  
7 onset of entrainment as a function of the level in the  
8 stratified zone.

9 So I'm simply mentioning that, because I  
10 don't hear any significance attached to the method of  
11 observing the level for the onset.

12 CHAIRMAN WALLIS: He's measuring the --

13 MR. SCHROCK: Are you --

14 CHAIRMAN WALLIS: -- the opposite. He's  
15 measuring the stopping of entrainment.

16 MR. SCHROCK: Are you giving the value for  
17 continuous entrainment, the value for intermittent  
18 entrainment, a value that's seen visually, or a value  
19 that's detected by some instrument, such as the KFK  
20 experiments using an acoustical detection in the  
21 branch line?

22 MR. WU: For the entrainment onset level,  
23 like Dr. Wallis' point, we measured when it stops so  
24 that level is quiet --

25 MR. SCHROCK: When it stops?

1 MR. WU: Yeah.

2 CHAIRMAN WALLIS: So -- could you draw on  
3 the thing here --

4 MR. SCHROCK: So you're not giving the  
5 onset; you're giving the cessation?

6 CHAIRMAN WALLIS: Draw us what you  
7 actually -- what you actually measure.

8 MR. KRESS: They're actually using those  
9 probes on each end, I think they said.

10 CHAIRMAN WALLIS: You measure  $h_1$  versus  
11 time, or something?

12 MR. WU: Yeah.

13 MR. WELTER: Okay. So I'll draw -- I  
14 think you were wondering what the data looks like,  
15 draw a picture of what --

16 CHAIRMAN WALLIS: Yeah. How -- what  
17 actually -- when do you say it stops and that sort of  
18 thing.

19 MR. WELTER: Okay.

20 CHAIRMAN WALLIS: Could you use a thing  
21 that shows up, not the plain red one.

22 MR. WELTER: Yeah.

23 Okay. So this is the time during the  
24 test.

25 CHAIRMAN WALLIS: Right.

1 MR. WELTER: And this would be with the  
2 calibration curve then, the level in the hot leg,  $h_1$ .

3 CHAIRMAN WALLIS: Right. That's  $h_1$ .

4 MR. WELTER: That's correct.

5 You would see -- at the beginning of the  
6 test you would see a full hot leg right there. And as  
7 you throttle the gas flow, you would, of course, see  
8 a sharp drop in the level in the hot leg. And after  
9 a period of time --

10 CHAIRMAN WALLIS: You leave the gas flow  
11 constant now?

12 MR. WELTER: Leaving the gas flow as  
13 constant. There's no injection rate. After a period  
14 of time this level will go like that, the level in the  
15 hot leg.

16 CHAIRMAN WALLIS: Okay. So --

17 MR. WELTER: This is the level --

18 CHAIRMAN WALLIS: It's its last gasp. In  
19 fact, it's the level at which the last little piece of  
20 wave comes off.

21 MR. WELTER: Exactly. And so we take a  
22 look, and we say that this level right here, we take  
23 an average of time and we compare it, of course, the  
24 time's average between this one, average there, a  
25 moving average. And we compare what does this

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1 approach to, what does that value approach to. That's  
2 where onset stops. And we have then said that's when  
3 onset begins.

4 MR. WU: So for --

5 MR. SCHROCK: Well, how do you know  
6 there's not a hysteresis involved in the phenomenon?

7 MR. KRESS: You would expect some.

8 MR. WU: We tried to bring the liquid  
9 level up. But once you overbring it, it's going to  
10 put it out. Because of our branch size, we guarantee  
11 the branch's velocity is overly, a full regime  
12 transition for the annular flow. So anything being  
13 put to that branch exit is going to pull out. So it  
14 mustn't pull out.

15 So if you go for -- we go -- we went from  
16 the bottom up, bring liquid there, and to come back to  
17 -- if we overshoot it, it will bring up to the  
18 stopping point. That's the same result.

19 MR. BAJOREK: But can you tell, when you  
20 bring that level up, whether you're getting  
21 entrainment and then it drops back down to the level?  
22 You could have been getting entrainment at a lower  
23 level and you won't see it until you've entrained a  
24 whole bunch of it --

25 MR. WU: Well, --

1 MR. BAJOREK: -- and drop back down. So  
2 --

3 MR. WU: No, no. There's no drop back,  
4 back down significant. We bring it up to the -- when  
5 the entrainment occurs, you -- you obviously, when you  
6 say "entrainment," that's already overshooting the  
7 level, right?

8 Then you bring down a little bit, and  
9 actually it's the same condition as what we -- we are  
10 talking about.

11 You have a minimum in the gas count  
12 constant, and then the entrainment stops. Here is you  
13 just overshoot a little bit, and it just finally stop.  
14 For our case it is from the top to the stop. It's --

15 MR. BAJOREK: But it's a question of  
16 whether there's a hysteresis if you get entrainment at  
17 a lower case in g- --

18 MR. WU: We didn't find that. For our  
19 test we didn't show that. We didn't find that.

20 CHAIRMAN WALLIS: I'm uncertain about the  
21 time now because you're describing a test and you've  
22 had about four or five different correlations and  
23 analyses to go through. And if we ask as many  
24 questions about each one of those you're going to be  
25 here until about three o'clock before we get lunch.

1                   But we may -- you know, it may be  
2 worthwhile asking those questions. We just don't have  
3 the time.

4                   MR. SPEAKER: You have to do what you can  
5 to keep us going.

6                   MR. WELTER: Okay. Thank you, sir.

7                   I didn't describe those, okay.

8                   For the steady state entrainment test,  
9 this is for constant liquid injection and a constant  
10 gas flow rate. We will go ahead and the reactor  
11 vessel will start basically dry. And I will throttle  
12 the flow rate of the liquid to fill the reactor  
13 vessel, at the same time throttling the air at a  
14 specified flow rate.

15                   And this will go ahead and will raise --  
16 the two-phase mixture will raise. At a certain point  
17 the hot-leg level will start to entrain.

18                   And we will then take this data for a  
19 period of time, approximately four to six minutes.  
20 And this is the time the  $h$ , the level at which there's  
21 steady state entrainment.

22                   And in this case, since flow cannot go  
23 around the steam generator, the injection is equal to  
24 the entrainment rate. We're trying to determine what  
25 the hot-leg level is for those flow conditions.

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1           The test scope, the matrix that we did is  
2 the effect of the steam generator, close it, open it  
3 -- the blind. I'm sorry. And the effect of the gas  
4 flow direction on that entrainment rate.

5           CHAIRMAN WALLIS: Now when you do a  
6 theory, are you going to use different theory in the  
7 different places in the flow regimes in the different  
8 -- in the next figure?

9           MR. WELTER: Theory?

10          CHAIRMAN WALLIS: You've got plug, slug,  
11 stratified, wavy. I'm just following ahead.

12          MR. WELTER: Oh, yes.

13          CHAIRMAN WALLIS: Are you going to use  
14 different theories in the different parts of the  
15 picture?

16          MR. WELTER: Oh, okay. I'll go ahead  
17 there.

18          CHAIRMAN WALLIS: Are you going to use  
19 different theories in those different flow regimes?

20          MR. WELTER: I'm sorry. Could you clarify  
21 "theory," what you mean by "theory"?

22          CHAIRMAN WALLIS: On the right you've got  
23 four flow regimes.

24          MR. WELTER: This is classic flow regime  
25 map.

1 CHAIRMAN WALLIS: Are you going to use the  
2 same theory for all points?

3 MR. WELTER: In terms of the model  
4 development, sir?

5 MR. WU: This one, in this case you have  
6 liquid flow. For the previous one you don't have  
7 liquid flow.

8 CHAIRMAN WALLIS: Yeah, but I'm just  
9 saying you're going to develop a theory for liquid --

10 MR. WELTER: All of them, he wants to know  
11 that.

12 CHAIRMAN WALLIS: Is it the same theory,  
13 or different?

14 MR. WU: For this flow regime map we use  
15 -- if you -- you don't have a JF you cannot do it,  
16 right? That's for this stratified, okay. So without  
17 the liquid flow in the main pipe you cannot use this  
18 for a regime map.

19 The one Zuber proposed for that one is a -  
20 - said that  $V_F$  equal to zero. We'd use your  
21 transition criteria. We said we have equal to zero.  
22 Okay.

23 MR. WELTER: Okay. I think it would be  
24 more explained when he talks about the model  
25 improvement, when he talks about the actual model

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1 part.

2 The test matrix includes gas flow rates of  
3 up to 300 standard cubic foot per minute. We can --  
4 our compressor is capable of at least three times  
5 that, but with corresponding pressures we, since it is  
6 PVC, rate at 20 PSI, we maintain low, so we maintain  
7 integrity of our test section.

8 Similar with that, our liquid flow will go  
9 up to 60. Our pump is capable of 600. We maintain it  
10 low so the test section does not break or leak.

11 These are the data points we ran. We  
12 wanted to get a good full spectrum as possible. And  
13 when we look at a classic flow regime map, this is  
14 different in the fact that this is not the flow  
15 regimes that we see in our test section because we do  
16 not have a developed flow. We have a short inlet.  
17 But if it were, this is where the data would fall.

18 This is an illustration or a visualization  
19 from the separate effects. We would like to see  
20 what's happening, and so I have a clear PVC test  
21 section.

22 This is a visualization data that we  
23 recorded. I have another animation. And it  
24 illustrates the oscillatory phenomenon that you see  
25 when the three-inch return line is closed or the loop

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1 seal is filled.

2 CHAIRMAN WALLIS: Are you going to show us  
3 movies? I guess you are.

4 MR. WELTER: I'm going to show you a  
5 movie. So that is the oscillatory nature and that is  
6 approximately real time.

7 CHAIRMAN WALLIS: I would think that no  
8 theory is going to predict that.

9 MR. WELTER: That -- okay. It comes to a  
10 point that previous studies, of course, what liquid  
11 level are you going to use for h. There are two  
12 levels. And since we have two probes that measure a  
13 hot-leg level, we have two distinct different levels.

14 CHAIRMAN WALLIS: And this stuff about  
15 potential flow out to a sink or something isn't going  
16 to be relevant to that picture, is it?

17 MR. SCHROCK: Let's see. This is what I  
18 was trying to point out earlier. What you're showing  
19 here illustrates that the phenomenon that you're  
20 studying has nothing to do with the physics of the  
21 flow of the gas creating a low-pressure zone that  
22 lifts liquid off of a smooth interface and entrains it  
23 into that branch flow.

24 CHAIRMAN WALLIS: It doesn't matter,  
25 Virgil.

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1 MR. SCHROCK: These --

2 CHAIRMAN WALLIS: The theory's going to  
3 work anyway.

4 MR. SCHROCK: Huh? I mean --

5 MR. WELTER: This is -- I'm sorry.

6 MR. SCHROCK: -- how you could imagine  
7 you'd fit this into the format of the correlation --

8 CHAIRMAN WALLIS: Well, it may well --

9 MR. SCHROCK: -- that represents the onset  
10 of entrainment as a function --

11 MR. WU: No. We hope --

12 MR. SCHROCK: -- of a liquid level. There  
13 is no definable liquid level in this thing.

14 CHAIRMAN WALLIS: There is whatever's  
15 measured.

16 MR. WU: There's an average in the --

17 MR. SCHROCK: No. There is not --

18 CHAIRMAN WALLIS: It's whatever's measured  
19 by the probe.

20 MR. SCHROCK: -- even a definable average.  
21 Try to define it. See how far you get.

22 MR. WU: So that means we may need to do  
23 some more modeling or --

24 CHAIRMAN WALLIS: No, no, no, no. You  
25 finished the program, we heard. I think we've got to

1 go on, --

2 MR. WELTER: Thank you, sir.

3 CHAIRMAN WALLIS: -- but obviously there's  
4 some skepticism.

5 MR. WELTER: Thank you, sir.

6 So we are concerned with, of course, the  
7 real case. There are two levels. How to determine,  
8 when we're using a model, which level to use, average  
9 the reactor side, the steam generator side.

10 And part of our test scope I wanted to  
11 illustrate what we just spoke about which is the step  
12 phenomenon, and that is these data points. The square  
13 dots are for the test series with a closed return --  
14 I mean -- I'm sorry. This is mislabeled.

15 (Presenters Mr. Welter and Mr. Wu confer  
16 off record.)

17 MR. WELTER: So with the closed line there  
18 is not a large difference in the levels when we open  
19 the steam gen- --

20 (Presenters Mr. Welter and Mr. Wu confer  
21 off record.)

22 MR. WU: So the upper circle is the --  
23 within the same -- oh, yeah, it's over it.

24 MR. WELTER: It's opposite, yes. I'm  
25 sorry. The graph is incorrect. These data points

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1 should be switched in terms of the squares are with  
2 the three-inch line open. And the circles are with  
3 the three-inch line closed.

4 So when the three-inch line is closed,  
5 then the oscillatory behavior is seen. And you can  
6 tell that by the difference in level. One level is  
7 the react- -- this is the steam generator side,  
8 hot-leg level. This is the reactor hot-leg level.

9 And when the case -- when the three-inch  
10 line is open it's a much more calm surface and the  
11 levels are much more similar.

12 MR. SCHROCK: What is the meaning of "step  
13 phenomenon"?

14 MR. WELTER: "Step phenomenon" is meaning  
15 -- I'm sorry -- that there is a step in your level.  
16 You're basically seeing a lower level in the inlet to  
17 your test section and a higher level on your steam  
18 generator side, so the level is stepping.

19 MR. SCHROCK: Well, the thing that you  
20 refer to as steady is shown, in three different views,  
21 something that's very unsteady and you imagine some  
22 average condition about it. But can --

23 MR. WELTER: We have taken a time average  
24 of that condition; that's correct.

25 MR. SCHROCK: Yeah. But for step

1 phenomenon, what do you imagine, that you have a level  
2 that suddenly changes as the liquid progresses?

3 MR. WELTER: I'm sorry. I was not clear.

4 MR. SCHROCK: I want you to explain to me  
5 what the term "step phenomenon" means.

6 MR. WELTER: The term "step phenomenon"  
7 means to me, in the way that we have described it, is  
8 that there is a difference in levels between the  
9 reactor side and hot leg, if we look at an average.

10 CHAIRMAN WALLIS: It seems to me what's  
11 happening is that you have a plug of liquid in the  
12 steam generator and then the -- everything's clear for  
13 the --

14 MR. WELTER: Exactly.

15 CHAIRMAN WALLIS: -- hole, so the gas goes  
16 out, the plug runs back. As soon as it comes back to  
17 the hole, it blocks the hole, the pressure goes up, --

18 MR. WELTER: Right.

19 CHAIRMAN WALLIS: -- and it gets shot back  
20 up into the steam generator. You're generating  
21 oscillation of a slug of water.

22 MR. WELTER: And the plug does not reach  
23 the inlet side.

24 CHAIRMAN WALLIS: Right. This is very  
25 system dependent. So what you're studying is

1        entrainment. When you have an oscillating plug going  
2        into a steam generator, it's completely different from  
3        Professor Schrock's experiment --

4                    MR. WELTER: That's correct.

5                    CHAIRMAN WALLIS: -- and Lahey's, and so  
6        on. It's a different thing altogether, but it may  
7        apply to AP600.

8                    MR. WELTER: Yes. Thanks.

9                    So this is also the --

10                   MR. SCHROCK: It may not, too.

11                   MR. WELTER: This is also the effect of  
12        the steam generator, again similar to the onset, with  
13        a blind compared to with the steam generator. You see  
14        with no steam generator there is going to be a higher  
15        liquid level, similar to what we discussed with the  
16        onset of entrainment tests.

17                   So the steam generator is also important  
18        when we're considering entrainment rate phenomena at  
19        steady-state conditions.

20                   CHAIRMAN WALLIS: How is this going to get  
21        fit into a code, the fact that the steam generator is  
22        important?

23                   MR. BAJOREK: At this point we've got to  
24        be very careful on what and how we would apply this  
25        model. The problem in RELAP is that the horizontal

1 stratified model was grossly underpredicted in the  
2 total entrainment.

3 I think what we see in the movies here is  
4 something that's more flow-regime dependent rather  
5 than something that's giving us entrainment off of a  
6 horizontal stratified. The flow regime is sitting  
7 there quiescent.

8 I think that at this point we should be  
9 taking the correlations, Maciaszek, Schrock,  
10 potentially the new one, and looking at the  
11 sensitivity of entrainment that we might be getting,  
12 but I don't know if we're far enough along that we  
13 would say that this is a great model and we should  
14 drop this in and replace what we've got there.

15 I think what we are seeing based on their  
16 work so far is that they are seeing higher rates of  
17 entrainment than the previous model that had been in  
18 RELAP.

19 And that puts it more in line with the  
20 no-reserve tests, some of the other -- I guess there  
21 was another one of the tests that was showing much  
22 higher entrainment than what they've been getting out  
23 of the existing correlation.

24 We're going to need something like that  
25 for AP1000, where the gas velocities coming out of the

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1 core are going to be substantially higher and we're  
2 going to expect more entrainment.

3 So I think it's headed in the direction of  
4 increasing the -- being able to predict higher  
5 entrainment. But I wouldn't say that this is a model  
6 that we can say is completely adequate for all  
7 situations.

8 CHAIRMAN WALLIS: I'm not sure yet that  
9 the model represents the physics. I'm sort of with  
10 Virgil. Perhaps we need to get to the model.

11 MR. SCHROCK: Well, I think this is the  
12 problem always with the codes, is that -- I said this  
13 in our private discussions -- you make comparisons of  
14 the code predictions against integral system  
15 performance. And you get an impression that the  
16 reason that the code doesn't predict the experimental  
17 data well is one of hundreds of correlations that are  
18 embedded in that code isn't right for that situation.

19 Now what you've just said focuses very  
20 clearly on what the difficulty in their thinking is.

21 It's not that the correlations were  
22 entrainment from a stratified region are the problem;  
23 it's that the code is telling you you have a  
24 stratified region when, indeed, it's not stratified.  
25 And, therefore, you're getting something altogether

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1 different.

2 The problem is in the characterization of  
3 the flow regimes, which is excessively simplistic in  
4 the codes and leads to all kinds of difficulties and  
5 confusions in interpreting these comparisons of  
6 integral test performance and code prediction.

7 And you're never going to improve that  
8 following the course that this is taking. You're  
9 dealing here with different phenomena than the  
10 references taken from the literature addressed.

11 MR. KRESS: It does -- it does --

12 MR. SCHROCK: You have to address the  
13 phenomena that are occurring in that system.

14 MR. KRESS: It does point you to where you  
15 need to work on your code, because basically the  
16 RELAP-type formulation won't predict this oscillatory  
17 behavior because of the way it's set up. And that's  
18 what you need.

19 You'll need something that predicts when  
20 you get this behavior, and then perhaps your results,  
21 or whatever correlation you put out of them, could be  
22 used if the code could predict that behavior.

23 MR. SCHROCK: Right.

24 MR. KRESS: But you need to work on that  
25 part of the RELAP.

1 MR. BESSETTE: Yeah. I think we agree --  
2 I think -- you know, see, what we have in RELAP right  
3 now is -- simply invokes the off-take model when the  
4 code says you have stratified conditions at that node.

5 So if we have -- so you have to invoke the  
6 model at the right time. So if we have, you know, one  
7 particular model for slug flow, one for wavy, one for  
8 stratified, of course, as a starting condition, the  
9 code has to get flow regime right, you know, --

10 MR. SCHROCK: Right.

11 MR. BESSETTE: -- in order to invoke the  
12 model at the right time.

13 MR. SCHROCK: That's precisely my point.

14 MR. SHACK: The physics are different in  
15 each one of those regimes in what it does. And right  
16 now it just gravitates from regime to regime and makes  
17 it very simplistic.

18 CHAIRMAN WALLIS: I'm just wondering where  
19 you're going to go with this presentation. I see  
20 you've got what looks like three models that we sort  
21 of agree don't apply.

22 Are you going to just simply say here are  
23 three lousy models that don't apply and go on to the  
24 one that works that you developed, or are you going to  
25 spend a lot of time going through something which

1 doesn't apply?

2 MR. WU: No. We want to say the two  
3 models we compare are the two asymptotical condition.  
4 And then we want to say bridge them together.

5 CHAIRMAN WALLIS: Well, we don't need to  
6 worry about Schrock's sink flows and things like that,  
7 do we, because it doesn't apply?

8 MR. WU: Well, --

9 CHAIRMAN WALLIS: Are you going to drag us  
10 through --

11 MR. WU: The case is for this project, we  
12 are trying to extend for small breaks. And Schrock's  
13 correlation obvious for small breaks should work for  
14 that. And then we want -- we don't want to abandon  
15 these --

16 CHAIRMAN WALLIS: For very small breaks.

17 MR. WU: Yes. So we say, well, we cannot  
18 develop a model say just for the larger break. We  
19 have to consider some model that already worked in the  
20 past. So we want -- so we figure out from the  
21 theoretical reasoning we found it is Maciaszek's and  
22 Schrock's work. It's actually two asymptotic  
23 conditions. And then we try to bridge them together.

24 So if you have a small break, it works.  
25 Basically it is approaching to Schrock's work. And

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1 then larger break approaches to Maciaszek's work.  
2 That's what our intention. We didn't try to abandon  
3 what is the previous work.

4 MR. WELTER: Thanks, sir.

5 I think that's my last slide in the test  
6 results section, determining the importance of the gas  
7 flow downstream, the gas flow direction.

8 In the onset tests we saw that there was  
9 a little bit of scattering compared to the entrainment  
10 rate tests. When I open or close a three-inch return  
11 line, there is a large difference in the liquid level  
12 in the hot leg.

13 CHAIRMAN WALLIS: Well, how are you going  
14 to use these data? Do you know the flow rate in the  
15 return line?

16 MR. WELTER: In terms of where -- we're  
17 installing a metered flow line.

18 CHAIRMAN WALLIS: Oh, you don't know it  
19 yet?

20 MR. WELTER: That's correct, sir.

21 CHAIRMAN WALLIS: So we're simply  
22 observing there's a difference, but --

23 MR. WELTER: That's correct.

24 CHAIRMAN WALLIS: So the data aren't  
25 usable yet until you've done some more measurement --

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1 MR. WELTER: That's correct, sir.

2 CHAIRMAN WALLIS: -- to know what's really  
3 going on?

4 MR. WELTER: That's correct, sir.

5 This is showing just the effect.

6 CHAIRMAN WALLIS: But it's an effect which  
7 --

8 MR. WELTER: It's important.

9 CHAIRMAN WALLIS: -- can't be reflected in  
10 a theory because you don't know the flow rate split.

11 MR. WU: Not yet.

12 MR. WELTER: Not yet.

13 CHAIRMAN WALLIS: You don't know the flow  
14 rate split going in the two directions?

15 MR. WELTER: Yes, that's correct.

16 MR. WU: We know one is closed --

17 CHAIRMAN WALLIS: So you can't have  
18 finished -- you can't have finished the work.

19 MR. WU: The closed case, we know. That's  
20 -- that presented the real case of the loop seal case.  
21 That's the major, and --

22 CHAIRMAN WALLIS: It's a major effect,  
23 yes.

24 MR. WELTER: In this presentation we  
25 haven't presented an entrainment rate model. We've

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1 presented an onset model. The entrainment rate model  
2 is continuing work at this point.

3 CHAIRMAN WALLIS: Well, you've explored  
4 some things which influenced the entrainment.

5 MR. WELTER: That's correct.

6 And so this shows the effect of the return  
7 line or the flow direction.

8 Noticeably, with the three-inch line open  
9 there is no oscillatory behavior. So when the loop  
10 seal is filled and the three-inch line is closed, the  
11 oscillatory behavior occurs. When it's open, it's  
12 much more calm.

13 I'd like to take a few minutes because,  
14 like Dr. Wu said, the new model proposed is asymptotic  
15 conditions of Schrock and Maciaszek's work, so take a  
16 moment to look at those models.

17 That's Schrock and Smogleie using a  
18 potential flow formulation. The stream lines go to a  
19 sink. The break is modeled as a sink. The stream  
20 lines intersect the interface, so there's in effects  
21 of the interface, gas leak or interface on the  
22 potential. And  $h_b$  is far from the break, or the other  
23 way to say that is the break size is very small, can  
24 be considered a point sink.

25 For noise equate --

1 CHAIRMAN WALLIS: There's a flat ceiling,  
2 too, isn't there? There's no curvature to the pipe  
3 and all that.

4 MR. WELTER: That's correct. Exactly how  
5 strong it gets.

6  $H_b$  again is considered as the gas chamber  
7 height at which entrainment begins.

8 CHAIRMAN WALLIS: What does he do with his  
9 interface then? He's got another sink reflecting an  
10 interface, or something? How does he --

11 MR. WELTER: In the model? Without  
12 improvement? I'm sorry, sir?

13 CHAIRMAN WALLIS: The stream lines come  
14 out of the interface like that?

15 MR. WELTER: The stream lines --

16 CHAIRMAN WALLIS: Magically come out of  
17 the interface?

18 MR. WELTER: That's correct. It's a sink.

19 MR. SCHROCK: I don't know why you've put  
20 my name on there, but --

21 MR. WELTER: Smoglie. I'm sorry, go  
22 ahead.

23 MR. SCHROCK: -- apart from the fact that  
24 it's misspelled.

25 (Laughter.)

1 MR. SCHROCK: The history here is that the  
2 program at KFK involved extensive experimentation  
3 under the direction of Dr. Reimann -- Reimann and  
4 Kahn, Reimann and some other people.

5 Smoglie was a student who did a  
6 theoretical thesis employing potential flow to make a  
7 prediction of the value of  $h_b$  for a stratified  
8 upstream condition.

9 I don't recall her having stream lines  
10 intersecting the interface, but it's been more than 10  
11 years since I last looked at that. Maybe she did, but  
12 I kind of doubt that.

13 But, in any case, it's not something that  
14 I suggested or that any of my co-workers suggested.

15 MR. WU: We put Smoglie --

16 MR. SCHROCK: Also in your reporting of  
17 the KFK data you refer to that as Smoglie data. She  
18 had no data. I mean she -- in the sense that she did  
19 experimentation, she was not an experimentalist. She  
20 was a theoretician -- is a theoretician I presume now.

21 MR. WU: Thank you. We should represent  
22 it as KFK data later.

23 And for this Smoglie, they arrived at  
24 that. That's true. The interface, the stream line  
25 goes to the interface. I mean there is no interface

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1 there.

2 For your name put there is because your  
3 correlation. It's almost identical with that, except  
4 that the gas density --

5 MR. SCHROCK: Well, that's kind of a loose  
6 description. I mean --

7 MR. WU: So the two correlation basically  
8 the same, --

9 MR. SCHROCK: Yeah.

10 MR. WU: -- to the fifth power, so we  
11 didn't see this derivation is yours. We should have  
12 cleared it up before. And yours is based on the  
13 Froude number. And the Froude number is based on the  
14 branch velocity.

15 CHAIRMAN WALLIS: One of the units here,  
16 W is a flow rate?

17 MR. WU: Mass flow rate.

18 CHAIRMAN WALLIS: Mass flow rate. I don't  
19 understand how the units of the final correlation work  
20 out. It doesn't even make sense to me, but -- three  
21 in -- oh, well, maybe it does. Okay. Maybe it does.

22 MR. WELTER: So Bernoulli's equation can  
23 be written along the Z axis from the interface to the  
24 point sink. You take the derivative in terms of that  
25 with respect to the distance away, then you can

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1 develop a criterion based on the pressure gradient at  
2 the interface. If --

3 CHAIRMAN WALLIS: We're beginning to pick  
4 up the interface.

5 MR. WELTER: That's correct.

6 So at some condition if this pressure  
7 gradient is greater than or equal to the gravity  
8 potential, then entrainment begins. So it's an onset  
9 entrainment criterion.

10 CHAIRMAN WALLIS: So something happens.

11 MR. WELTER: Exactly. Something happens.

12 CHAIRMAN WALLIS: Is there any  
13 confirmation that this works?

14 MR. WELTER: Oh, yeah. The next slide  
15 will show data and how well this correlation -- yes.

16  $H_b$  is then -- you can get that from this  
17 correlation. And  $h_b$  is a function of the gas mass  
18 flow rate to the one-fifth power or squared to the  
19 two-fifths power.

20 CHAIRMAN WALLIS: So the Smoglie data,  
21 compared with theory, spans about two orders of  
22 magnitude?

23 MR. WELTER: Yes, that's correct. But  
24 this -- the KFK data --

25 CHAIRMAN WALLIS: Worst case.

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1 MR. WELTER: Yeah. The KFK data has large  
2 uncertainties in the determination. There are several  
3 -- you see several gas flow rates for the same liquid  
4 level.

5 This graph is a  $W_3$ , squared, which is  
6 what's in the brackets. So this is raised to the  
7 one-fifth power.

8 CHAIRMAN WALLIS: So this is theory versus  
9 experiment; is that what it is you're saying?

10 MR. WELTER: That's correct. So it shows  
11 the degree of collapsing of the data, how well the --  
12 so the exact -- the exact data would lie directly on  
13 this line. Left side versus right side.

14 This is the correlation by Smoglie, and it  
15 shows -- the red is ATLATS data for large -- or for  
16 small data. I'm sorry. And for Smoglie and Schrock  
17 data.

18 CHAIRMAN WALLIS: The only thing that  
19 works well is the Schrock data.

20 MR. WELTER: Yes. That is right there.  
21 It's beautiful. It has --

22 CHAIRMAN WALLIS: You deny --

23 MR. SCHROCK: Absolutely amazing.

24 CHAIRMAN WALLIS: -- having created this  
25 data?

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1 (Laughter.)

2 CHAIRMAN WALLIS: I thought you were  
3 denying having created anything.

4 MR. SCHROCK: No, no. I created a lot of  
5 data.

6 CHAIRMAN WALLIS: Oh, you created it, but  
7 you didn't have any theory.

8 MR. SCHROCK: Smoglie had the theory only.

9 MR. WELTER: But it has difficulty  
10 predicting where  $D$  over  $D$  is small.

11 CHAIRMAN WALLIS: Yeah.

12 MR. WELTER: The large breaks, that is.

13 Next we'll take a look at Maciaszek, who  
14 used a formulation by Wallis. Considering -- Wallis  
15 considered a branch or just basically a tube on top of  
16 a large pool with gas flowing over it so gas flows  
17 from all directions into an entrains liquid into the  
18 branch. It considers an interface condition with a  
19 two-bump sort of phenomenon, wave phenomenon, where  
20 the wave crest height is determined and defined as  
21  $\delta$ .

22 And you can write a simple continuative  
23 equation here, where velocity of the inlet or velocity  
24 from all sides in a virtual cylinder here, so it's  $\rho$   
25  $v \pi$  times number, which is diameter of the sphere --

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1 of the cylinder.

2 And the cylinder is from  $h_b$  minus delta,  
3 so it's the cylinder right here (indicating). And  
4 that's show in this here. And that is --

5 MR. SCHROCK: Is this --

6 MR. WELTER: Yes.

7 MR. SCHROCK: -- a cylindrical off-take,  
8 or what --

9 MR. WELTER: Yes, this is a cylindrical  
10 off-take. So this is a cylindrical cylinder that the  
11 gas is flowing into.

12 MR. SCHROCK: And so it's in cylindrical  
13 geometry in that sense, and so these bumps represent  
14 a ring of --

15 MR. WELTER: A ring, that's correct.

16 MR. SCHROCK: Um-hum. Why does it do  
17 that?

18 CHAIRMAN WALLIS: I have no recollection  
19 whatsoever of any of this.

20 (Laughter.)

21 MR. SCHROCK: Why would the liquid deform  
22 in that way? It implies that the -- that there's a  
23 ring of low pressure lifting it into that format.

24 CHAIRMAN WALLIS: I guess there has to be  
25 a stagnation point in the middle, must be the

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1 argument.

2 MR. WELTER: That's correct. Velocity at  
3 this point is zero. There's a maximum velocity at the  
4 wave crest. Work done by Dr. Wu in the model  
5 improvement section I think delves a little bit deeper  
6 into that question.

7 CHAIRMAN WALLIS: This leads to a theory  
8 --

9 MR. WELTER: Yeah.

10 CHAIRMAN WALLIS: -- which compared on the  
11 next figure.

12 MR. WELTER: Yes. So this leads to a  
13 theory which is surrounded in this box here. The  
14 difference being it has a different  
15 experimentally-determined coefficient. And it uses  
16 the break size diameter  $d$  and it's different as to the  
17 one-third power inside of the one-fifth.

18 Here is how well the correlation -- it  
19 brings our data down well, but it's skewed, the  
20 Schrock and Smoglie data you can see, slightly skewed  
21 compared --

22 CHAIRMAN WALLIS: Now why are you calling  
23 it  $W^2$  over  $d^5$ ?

24 MR. WELTER: Okay.

25 MR. SCHROCK: That's this divided by  $h$ .

1 MR. WELTER: It's divided by  $d^5$  for  
2 nondimensional. So the Maciaszek correlation, the  
3 horizontal axis is  $h_b$  over  $d$ .

4 MR. SCHROCK: What's on the axis of that?

5 MR. WELTER: I'm sorry. What?

6 MR. SCHROCK: What is being plotted on the  
7 --

8 MR. WELTER: Okay. Yeah, the Maciaszek  
9 correlation. So this is experiment -- this is  
10 experimental and this is your theoretical. So this is  
11 Maciaszek's correlation. It's the other --

12 MR. SCHROCK: No. What -- what quantity  
13 --

14 MR. WELTER:  $H_b$  is on --

15 MR. SCHROCK: -- is on -- is on the  
16 abscissa? It's unlabeled.

17 MR. WELTER: Okay. Yes.  $H_b$  over small  $d$   
18 to, in this case, the third power.

19 MR. SCHROCK: We should never have to  
20 imagine that, you know.

21 CHAIRMAN WALLIS: Oh, is that what it is?

22 MR. SCHROCK: Even undergraduate students  
23 know that.

24 CHAIRMAN WALLIS: I didn't think that. I  
25 thought it was theory versus experiment. I guess in

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1 a sense it is, but --

2 MR. WELTER: It is.

3 CHAIRMAN WALLIS: -- it's essentially flow  
4 rate versus height, is what you're plotting. Flow  
5 rate squared versus height.

6 MR. WELTER: That's correct. Can I go on?  
7 Okay. To summarize, the model --

8 MR. SCHROCK: I'd just --

9 MR. WELTER: Yes, sir. Please.

10 MR. SCHROCK: -- finally like to tell you  
11 that I saw this at close range many, many times and  
12 never did I see a ring of liquid pulled up, never.  
13 Always a symmetric --

14 MR. WELTER: Like this. Right here, yeah.

15 MR. SCHROCK: Right, yeah. Single little  
16 thing coming up and drops coming off the top of it.

17 CHAIRMAN WALLIS: This happened so often  
18 in two-phase flow.

19 MR. WU: Yeah. Maybe -- maybe --

20 CHAIRMAN WALLIS: The theory is based on  
21 the physics which is utterly different from reality  
22 and yet the correlation works.

23 MR. WU: Maybe the instability taken one  
24 point then break the other symmetric.

25 MR. WELTER: To summarize the evaluation

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1 of the entrainment onset models, Smoglie's data is a  
2 large scattering with large uncertainties. The  
3 Smoglie model is effective. As we saw, it predicts  
4 that da- -- Schrock's data, and it's very effective  
5 for small break sizes or when the interface level is  
6 far from the break.

7 Maciaszek's model, which takes into  
8 account the break size, is valid for large breaks and  
9 -- which we saw why it pulled the ATLATS data down to  
10 that line, or when the liquid interface level is close  
11 to the break.

12 MR. SCHROCK: I guess you haven't shown us  
13 any data yet that would tell me that you ought to plot  
14 those on the same piece of graph paper. The data that  
15 you have is for conditions upstream that are not  
16 stratified for the most part, so far as I can tell.

17 MR. WELTER: Onset data -- the onset data  
18 is a calm surface. The entrainment rate is the  
19 oscillatory. Am I confusing that?

20 MR. SCHROCK: I just heard a lot of  
21 discussion about the fact that you don't even measure  
22 the onset of entrainment. What you measure is the  
23 cessation --

24 MR. WELTER: Cessation of entrainment.

25 MR. SCHROCK: -- of entrainment.

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1 Cessation of entrainment in relationship  
2 to what kind of phase distribution you had upstream  
3 was left quite unclear. But you've not shown us any  
4 evidence of the fact that you have cleancut  
5 measurements of the onset of entrainment from  
6 stratified upstream conditions. I've not seen that.  
7 If you have it, show it to us.

8 MR. WELTER: Okay. Sir.

9 CHAIRMAN WALLIS: Well, presumably the  
10 bubbling in the reactor vessel sets up some sort of  
11 wave motion in the pipe.

12 MR. SCHROCK: Well, I'm not arguing that  
13 all these complications don't exist out there in the  
14 reactor systems. But what I'm saying is you're not  
15 going to improve your computer code by this kind of  
16 pursuit of what is wrong with what the code is  
17 currently doing.

18 What's wrong with what the code is  
19 currently doing is, predominantly, it has no idea what  
20 the upstream flow regime is.

21 CHAIRMAN WALLIS: Okay. We're getting  
22 close to the break, Jose, are we? We're supposed to  
23 go to 11:15 and then we're supposed to do a tour.

24 What would you like us to do?

25 MR. REYES: It would be valuable at this

1 point possibly to take a break and go look at the test  
2 facility.

3 CHAIRMAN WALLIS: We're going to come back  
4 and see this in the afternoon.

5 Then I think the interesting will be what  
6 you have done to get better agreement with data. As  
7 I understand, you have a better model, but it seems to  
8 be based on these somewhat iffy past models rather  
9 than a new model that really reflects what's actually  
10 happening; is that the case?

11 MR. REYES: I don't believe we've gotten  
12 to that point yet in the --

13 CHAIRMAN WALLIS: Can we discuss that  
14 after lunch when we feel happier?

15 MR. REYES: Quite likely.

16 CHAIRMAN WALLIS: Is that good? Okay.

17 Thank you very much. Very interesting  
18 subject.

19 So we're going to take a break now. We  
20 don't have a recorder at the inspection of the test  
21 facility. We don't --

22 MR. BOEHNERT: No.

23 CHAIRMAN WALLIS: So we're no longer in  
24 session. And when are we going to come back? When do  
25 we reassemble here?

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1 MR. REYES: We would go to lunch from the  
2 demonstration and then --

3 CHAIRMAN WALLIS: And then we'll return to  
4 where we were here.

5 MR. REYES: At 1:30, I believe.

6 CHAIRMAN WALLIS: Shall we have a short  
7 lunch; can we try and get back early? How soon can we  
8 be back?

9 MR. REYES: I think a short lunch would be  
10 --

11 CHAIRMAN WALLIS: Can we have a quick tour  
12 and get back at 1:00?

13 MR. REYES: Let's do that.

14 CHAIRMAN WALLIS: Let's meet here at one  
15 o'clock. We'll meet here again at one o'clock.

16 (Tour and luncheon recess taken from 11:15  
17 a.m. to 12:58 p.m.)

18 CHAIRMAN WALLIS: And we'll continue with  
19 the presentations by OSU.

20 MR. WELTER: I hope you enjoyed a good  
21 lunch at West Cafeteria. I know I'm ready to fall  
22 asleep now, but I don't get to do that.

23 We left off, I finished summarizing the  
24 onset of entrainment model evaluation. I wanted to  
25 then step into and discuss entrainment rate models

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1 that we're evaluating also, the first one being the  
2 Schrock correlation. It's based on a curve fit of  
3 entrainment rate data based on your actual gas chamber  
4 level,  $h$ , and then divided by your onset gas chamber  
5 level,  $h_b$ . That determined the quality or the rate to  
6 your branch.

7 CHAIRMAN WALLIS:  $X$  is a mass flow rate?  
8 There's nothing here about third properties at all?

9 MR. WELTER: It's predicting the quality,  
10 which gives you a --

11 CHAIRMAN WALLIS: It's called a mass  
12 fraction.

13 MR. WELTER: Exactly. It gives you the  
14 fraction of liquid.

15 CHAIRMAN WALLIS: There's nothing about  
16 densities or anything when -- if they were both water,  
17 that wouldn't make any difference.

18 MR. WELTER:  $H_b$ .

19 CHAIRMAN WALLIS: It's remarkedly  
20 substantive.

21 MR. WELTER: Smoglie also developed a  
22 correlation based on the dimensionless  $h$  over  $h_b$ .

23 CHAIRMAN WALLIS: She has densities,  
24 though, so...

25 MR. WELTER: And there is a  $\rho f$  and  $\rho h$

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1 g in this model. It's based on the right-hand term.  
2 One minus that term is based on a vapor pull-through  
3 through a down branch.

4 And then she went and said that for upward  
5 is one minus the down, and then she modified the  
6 experimental coefficient  $2$  over  $h_p$  to match the data.

7 Yonomoto developed the correlation model  
8 for determining  $x_3$ . It has A and B, which are  
9 experimentally-determined constants based on the void  
10 fraction in your main line.

11 CHAIRMAN WALLIS: In the main line. It  
12 says on branch void fraction.

13 MR. WELTER: Oh, I'm sorry. Branch.

14 CHAIRMAN WALLIS: Do you mean the main  
15 line --

16 MR. WELTER: Thank you. Branch void  
17 fraction.

18 CHAIRMAN WALLIS: So it's kind of funny  
19 because  $x_3$  is a submeasure of the void fraction, isn't  
20 it, indirectly.

21 MR. WELTER: Quality, yes. You can relate  
22 quality in void fraction.

23 CHAIRMAN WALLIS: So it depends on itself  
24 --

25 MR. WELTER: Yes.

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1 CHAIRMAN WALLIS: -- in a sense. You have  
2 to know the void fraction to predict the quality. You  
3 might be in a little bit of trouble.

4 MR. WELTER: They ran a -- we ran  
5 experiments to determine the void fraction in relation  
6 to that.

7 The correlation is based on determining a  
8 sphere of influence and within that sphere of  
9 influence all of the liquid in the hot leg will then  
10 be sucked up the branch.

11 CHAIRMAN WALLIS: If you plot these three  
12 curves as versus  $h$  over  $h_b$ , you're doing that  
13 somewhere?

14 MR. WELTER: Yeah.

15 CHAIRMAN WALLIS: They're actually -- on  
16 the same piece of paper?

17 MR. WELTER: That's correct. Smoglie is  
18 not plotted on this one.  $H$  average, when we consider,  
19 when we look at our data, we have oscillatory  
20 behavior. So we have to have some way of placing that  
21 on this graph. We use  $h$  average, which is the average  
22 between the reactor side and the steam generator side,  
23 liquid levels in the hot leg.

24 CHAIRMAN WALLIS: What shall I conclude  
25 from this figure?

1 MR. WELTER: You can conclude from this  
2 figure that the data -- that we ran ATLATS predicts  
3 significantly higher entrainment rates than the  
4 correlation. Higher h, yeah.

5 CHAIRMAN WALLIS: It's lower, isn't it?  
6 X3 is lower?

7 MR. WELTER: Oh, I'm sorry.

8 MR. WU: Yeah, lower rate -- well, higher,  
9 higher rate.

10 MR. WELTER: Well, the quality is lower,  
11 so there's more liquid going in for the same -- for  
12 the same level -- I'm sorry -- for the same level, if  
13 you have the same level here, our data is a quality --

14 CHAIRMAN WALLIS: Oh, quality, okay.

15 MR. WELTER: -- less than .2.

16 CHAIRMAN WALLIS: Quality means --

17 MR. WELTER: And then theirs would be all  
18 the way over here --

19 CHAIRMAN WALLIS: Okay. Sorry, that's  
20 right. That's right.

21 MR. WELTER: -- up to 9, so there would be  
22 entrainment rate, --

23 CHAIRMAN WALLIS: That's right.

24 MR. WELTER: -- higher entrainment rate.

25 CHAIRMAN WALLIS: X is a measure of vapor

1 fraction, not liquid fraction.

2 MR. WELTER: That's correct, sir.

3 CHAIRMAN WALLIS: Yeah. That's right.

4 MR. WELTER: I need to go back here. I  
5 pressed the wrong button. Okay. So the different  
6 graphs, Yonomoto is the higher one. Schrock's  
7 correlation is the one in the center.

8 CHAIRMAN WALLIS:  $H$  ab over  $h$  break? Why  
9 -- what's the --

10 MR. WELTER:  $H_b$  is the inception.  $H$  over  
11  $h_b$ . This is the real  $h_b$  that we find in our  
12 experiments. So this is the  $h_b$  from our new model.

13 CHAIRMAN WALLIS: So there the  
14 correlations never go beyond 1 for  $h$  over  $h_b$ , but  
15 yours does?

16 MR. WELTER: Exactly.

17 CHAIRMAN WALLIS: Is that some physical --

18 MR. WELTER: Yes, there's a significance  
19 in that, --

20 CHAIRMAN WALLIS: -- peculiarity?

21 MR. WELTER: -- in that our level in the  
22 hot leg is below the onset level.

23 CHAIRMAN WALLIS: You get more entrainment  
24 below the level which gives you the onset?

25 MR. WELTER: Yes.

1 CHAIRMAN WALLIS: It doesn't make sense.

2 MR. WELTER: Exactly.

3 CHAIRMAN WALLIS: When you're actually  
4 entraining you have a lower level than at the onset?

5 MR. WELTER: Yup. That's what we see in  
6 our data.

7 CHAIRMAN WALLIS: It seems to be  
8 backwards.

9 MR. WELTER: Yeah. Because what happens  
10 -- well, a physical meaning, when the oscillatory  
11 behavior is set up, the level in the inlet side is  
12 actually being -- I'd like to draw it. Can I draw  
13 that? A better illustration.

14 If you look at the mixture level in the  
15 reactor vessel, during steady-state entrainment it's  
16 actually higher than the hot leg. So what's happening  
17 is it's pushing down the level on the inlet. Then the  
18 oscillatory behavior begins there.

19 CHAIRMAN WALLIS: So how does --

20 MR. WELTER: So this level is actually  
21 being pushed --

22 CHAIRMAN WALLIS: So how does the gas get  
23 out of the -- squeezes through out of the hole --

24 MR. WELTER: It squeezes through there and  
25 it pushes this level down lower below the onset.

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1 That's what our data is saying.

2 CHAIRMAN WALLIS: Okay. That's a huge  
3 difference. I mean if you've got this factor of two  
4 and a half. It's --

5 MR. WELTER: Yes.

6 CHAIRMAN WALLIS: There's very high data  
7 points there.

8 MR. WELTER: Yes.

9 MR. SCHROCK: I didn't understand what h  
10 average means.

11 MR. WELTER: H average is the average --  
12 because we have the oscillatory behavior, we have this  
13 step. There's two levels between -- we have these two  
14 different levels. Average is the average between  
15 these two different levels over time. So if this was  
16  $h_2$ , this is  $h_1$ , h average.  $H_1$  plus  $h_2$ .

17 MR. SCHROCK: That presumes pretty  
18 detailed knowledge of the shape of that interface in  
19 a horizontal pipe. That's a complicated thing to come  
20 by. How did you get that number?

21 MR. WELTER: Sir, h average?

22 MR. SCHROCK: Yeah.

23 MR. WELTER: Oh, the measurement. We  
24 measure the liquid level here. We have a ring probe  
25 that can measure this liquid level, and we have a ring

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1 probe that can measure this liquid level.

2 MR. SCHROCK: You mean at -- at --

3 MR. WELTER: The inlet and the outlet. We  
4 have a measurement --

5 MR. SCHROCK: Certain axial locations,  
6 both of which are away from --

7 MR. WU: About 2D.

8 MR. WELTER: Oh, okay.

9 MR. WU: But 2D downstream and upstream.

10 MR. SCHROCK: But why would you think  
11 there would be a correlation of what's happening for  
12 two-phase flow going into the vertical off-take pipe  
13 that depends on the average of those two. It depends  
14 on the local conditions where it comes off.

15 MR. WELTER: We're not necessarily  
16 presuming that there is a relation between those. We  
17 want to evaluate the model with our data. And this is  
18 the only way to determine some sort of an h, is to use  
19 what we consider an average --

20 CHAIRMAN WALLIS: What happens if you --

21 MR. WELTER: What happens if.

22 MR. SCHROCK: Well, I don't see how it  
23 relates to the correlation that we proposed or to our  
24 experimental data. Our experimental data --

25 MR. WELTER: That's true.

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1 MR. SCHROCK: -- were for a level h which  
2 is seen visually at -- at the axis of the take-off  
3 pipe, --

4 MR. WELTER: Correct.

5 MR. SCHROCK: -- not upstream, downstream.

6 MR. WU: So when you --

7 MR. SCHROCK: So how can you plot your  
8 data against --

9 MR. WELTER: Your level is right here; am  
10 I correct?

11 MR. SCHROCK: -- our correlation, on the  
12 one hand, or how can you compare your data with our  
13 data when the --

14 DR. WU: My question --

15 MR. SCHROCK: -- data-reporting scheme is  
16 totally different?

17 MR. WU: My question is when entrainment  
18 occurs, you see the liquid level jumping under there.  
19 How can you observe by research just a crack in it to  
20 determine the right under the off-take is a liquid  
21 level. Your visualization window is both downstream  
22 and upstream. And there are small windows there, two  
23 windows.

24 MR. SCHROCK: Yes, you're right. That's  
25 true. That's true.

1 MR. WU: So it's not right under -- well,  
2 right under the off-take you cannot get it, that  
3 level.

4 MR. SCHROCK: Yeah.

5 MR. WU: So we tried the different ways.  
6 We use the --

7 MR. SCHROCK: But, on the other hand,  
8 never was there a situation such as is depicted here.

9 MR. WU: You don't have the jump.

10 MR. SCHROCK: No.

11 MR. WU: You don't have the different --  
12 difference. That's a difference of our data -- of  
13 your -- under your data. Your levels, both the inside  
14 and the outside, is the same -- are the same. So --

15 MR. SCHROCK: But you're comparing apples  
16 and oranges, is what it amounts to.

17 MR. WELTER: Okay. The purpose of this  
18 slide, I think, is not to necessarily show that the  
19 correlation does not predict our data, but shows the  
20 inappropriate application. The correlation is fine  
21 for predicting the data of your case.

22 MR. KRESS: How do you determine the  
23 quality? Is that the ratio or the average flows --

24 MR. WELTER: Yes.

25 MR. KRESS: -- averaged over the --

1 MR. WELTER: That's correct.

2 MR. KRESS: -- time period?

3 MR. WELTER: That's correct, sir.

4 MR. KRESS: Okay.

5 MR. WELTER: That it would be liquid mass  
6 flow rate over the total.

7 MR. KRESS: Yeah. You know, --

8 MR. WELTER: And that's injection. So  
9 basically our flow meter is what we inject from the  
10 water pump, what we inject from the air compressor;  
11 we use that.

12 MR. KRESS: So that's a -- um-hum.

13 That thing varies with time, but it would  
14 -- as an average it averages out.

15 MR. WELTER: The quality for the steady  
16 state is quite, quite steady, because we have a steady  
17 injection flow, steady air flow, and they're both  
18 pretty steady over time.

19 MR. KRESS: Yeah, but there's capacitants  
20 in the system that would mess that up.

21 MR. WELTER: Okay. We do take an average.

22 MR. KRESS: Yeah.

23 MR. WELTER: Yeah, a time average.

24 CHAIRMAN WALLIS: Well, the Schrock theory  
25 looks pretty lousy compared with the Schrock data,

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1 too. I mean it doesn't predict the trends. And have  
2 you had a --

3 MR. SCHROCK: Well, I don't understand  
4 that. I mean our data didn't look like that against  
5 our correlation, but --

6 MR. KRESS: Because you just fitted it to  
7 your correlation, hum? I mean you code-fitted it,  
8 right?

9 MR. SCHROCK: That's what they're saying  
10 it did, but I --

11 CHAIRMAN WALLIS: It doesn't look like a  
12 code fit at all, especially in low x3s.

13 MR. SCHROCK: It doesn't ring any bells  
14 for me.

15 CHAIRMAN WALLIS: Anyway, we should  
16 probably move on. This just shows that nothing works  
17 very well so far.

18 MR. WU: That's right.

19 And also we tried to use the different  
20 levels. The front level and back level, it doesn't  
21 work.

22 MR. WELTER: At this point I'd like to  
23 turn the model development and conclusion, Section 5  
24 and 6 of your presentation, over to Dr. Wu.

25 Thank you very much.