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UNITED STATES OF AMERICA
NUCLEAR REGULATORY COMMISSION

ADVISORY COMMITTEE ON REACTOR SAFEGUARDS
(ACRS)
PLANT OPERATIONS SUBCOMMITTEE

Monday,
July 9, 2001

Rockville, Maryland

The Subcommittee met at the Nuclear Regulatory Commission, Two White Flint North, Room T2B3, 11545 Rockville Pile, at 9:30 a.m., John D. Sieber, Chairman, presiding.

COMMITTEE MEMBERS:

JOHN D. SIEBER	Subcommittee Chairman
GEORGE APOSTOLAKIS	ACRS Chairman
MARIO V. BONACA	
F. PETER FORD	
THOMAS S. KRESS	
GRAHAM M. LEITCH	
STEPHEN ROSEN	
WILLIAM J. SHACK	
ROBERT E. UHRIG	
GRAHAM B. WALLIS	

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INTRODUCTION

J. Sieber 3

ROP ACTION MATRIX

NRC Staff Presentation 4

P-R-O-C-E-E-D-I-N-G-S

9:31 a.m.

CHAIRMAN SIEBER: Good morning. The meeting will now come to order.

This is a meeting of the ACRS Subcommittee on Plant Operations. I'm John Sieber, Chairman of the Subcommittee.

ACRS members in attendance are Dr. George Apostolakis, Dr. Mario Bonaca, Dr. Peter Ford, Dr. Thomas Kress, Mr. Graham Leitch, Mr. Stephen Rosen, Dr. William Shack, Dr. Graham Wallis and Dr. Robert Uhrig.

The purpose of this meeting is to discuss the reactor oversight process, which today will include the action matrix.

We had our last Subcommittee meeting with the staff on the oversight process on May 9, 2001. At that time we discussed the significance determination process, performance indicators and some crosscutting issues. The Committee will follow up with a summary of the reactor oversight process at the September ACRS meeting.

Ms. Maggalean W. Weston is the cognizant ACRS staff engineer for this meeting.

The rules for participation in today's

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1 meeting have been announced as part of the notice of
2 this meeting published in the *Federal Register* on June
3 27, 2001.

4 A transcript of the meeting is being kept
5 and will be made available as stated in the *Federal*
6 *Register* notice.

7 It is requested that speakers use one of
8 the microphones, identify themselves and speak with
9 sufficient clarity and volume so that they may be
10 readily heard.

11 We have received no written comments from
12 members of the public regarding today's meeting.

13 So now we'll proceed with the meeting, and
14 I'd like to introduce Mike Johnson of NRR who'll
15 introduce the topic and the presenters.

16 Mike?

17 MR. JOHNSON: Good morning. My name is
18 Michael Johnson from the Inspection Program branch,
19 and I'm joined by Bob Pascarelli. Bob is the branch's
20 person who has lead responsibility for the assessment
21 process. And, in fact, the major part of that, as you
22 well know, is the action matrix, and so Bob is going
23 to be doing the majority of the presentation.

24 I'm joined at the table by Mark Satorius,
25 who is the chief of the -- the Performance Assessment

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1 section in the Special Program branch.

2 We're also joined by Chris Nolan from the
3 Office of Enforcement. You may remember the last time
4 we were here talking there were topics that related to
5 the Office of Enforcement and the enforcement role in
6 the assessment process, and so we asked for a
7 representative to be along to assist us in case those
8 topics came up.

9 By way of introduction, let me just say
10 that as was pointed out, this really is a continuation
11 in a number of topics that we've had with the ACRS
12 spanning way back from the early days in development
13 up through a status update last year and continuing.
14 We today hope to provide just a brief overview of the
15 assessment process and then we really are going to
16 spend most of our time focusing on the action matrix.
17 And then finally, if you're interested, we'll talk a
18 little bit about the lessons learned from the first
19 year of initial implementation.

20 I did look at the agenda, and I note that
21 you've allotted time going through 11:30. I'll be
22 honest with you, I'm hard pressed to figure out we're
23 going to talk about the action matrix between now --
24 to fill that full block of time. But if we finish
25 early, I trust that'll be the right thing to do.

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1 Again, as we've pointed out, this is
2 really the third in a series of these recent meetings
3 that we've had. We spent quite a bit of time last
4 meeting talking about, running through examples of the
5 significance determination process and the performance
6 indicators. And we talked about crosscutting issues
7 and thresholds, and all those things. And I hope
8 we've been able to answer your questions on those
9 areas because, I'll tell you, I didn't bring those
10 folks along. You'll see a different cast of folks.
11 I've got the assessment folks in the room today. So,
12 if there are more question, in depth discussion that
13 you want to do on that, we'll have to entertain it at
14 our next gathering.

15 We're getting ready for -- I understand
16 that there is a full committee meeting that we'll be
17 participating in just briefly in September in support
18 of your letter writing on the ROP in response to see
19 the SRM that you have from the Commission.

20 Let me just by way of status tell you that
21 we've completed, as you're well aware, the first year
22 of initial implementation. We've completed now the
23 end of cycle meetings where the regions review the
24 performance of all of the plants within their regions.
25 We've completed the agency action review meeting where

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1 we discuss the performance of those plants that were
2 in the multiple repetitive degraded cornerstone column
3 of the action matrix, and we'll show you in a minute.

4 And we also talked about DC Cook. DC Cook
5 was in a special status this year. You may remember
6 that when we entered the ROP, we didn't do it with DC
7 Cook, because DC Cook was under the inspection manual
8 chapter 0350 process. That was, they were in an
9 extended shutdown and we held them out of the ROP to
10 allow them to be able to finish up those activities
11 under the LD50 process. They've now transitioned into
12 the reactor oversight process, and we discussed them
13 at the Agency Action Review Meeting.

14 The Agency Action Review Meeting does a couple
15 of other things that we may, I guess, talk about a
16 little bit -- or will we?

17 MR. PASCARELLI: We don't have it on the--

18 MR. JOHNSON: We don't have it, so I'll
19 tell you now.

20 The Agency Action Review Meeting also
21 talks about we've developed a trending program. We
22 look at the overall trends of the industry on an
23 annual basis and we provide those at the Agency Action
24 Review Meeting and talk about what actions we have
25 planned or we've already implemented in response to

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1 those trends.

2 And also as an ongoing part of the Agency
3 Action Review Meeting, a continuing part of these
4 meetings is to go forward, we'll talk about the self-
5 assessment activities that we've had and results of
6 that self-assessment. And we did that at this most
7 recent Agency Action Review Meeting. In fact, on the
8 preparation for this meeting I hope we sent over a
9 copy of that Commission paper that documents for you
10 the lessons learned.

11 So, that's what I would say in way of
12 background, and I'll turn it over to Bob to provide an
13 overview and a discussion of the assessment process in
14 the action matrix.

15 MR. LEITCH: Just before you start, a
16 quick question about that trend report that you were
17 referring to. I noticed that some of that, some of
18 those trends related to information previously
19 collected by AEOD or since then, I guess, RES. And
20 I'm just wondering is that part of the trend report?
21 I know it's not exactly this part of the presentation,
22 but that trend report are those previous AEOD trends
23 going to disappear in lieu of the new performance
24 indicators?

25 MR. JOHNSON: That's a good question. We

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1 actually in terms of this trending process will use
2 those old, the ex-AEOD indicators. And they actually
3 form that long term trend that we're looking for. So
4 we're transitioning. We're keeping those, we're
5 adding on the ROP PIs, we'll add them on as we get
6 more experienced with them. But, no, we're not going
7 to lose that information in terms of providing trends
8 for the industry.

9 MR. LEITCH: But there's some subtle
10 differences, though, between the two trends. I guess
11 what you would see as perhaps a bump in the data
12 explained by the fact that the data is now within a
13 slightly different. Is that what you would expect to
14 see?

15 MR. JOHNSON: Yes, that's right. For
16 example, there's a difference --

17 MR. LEITCH: However, I think the scrams,
18 for example, are pretty eager in one case.

19 MR. JOHNSON: Yes.

20 MR. LEITCH: And per 7000 atoms in another
21 case.

22 MR. JOHNSON: Yes. Tom, do you -- it just
23 so happens I do have a trends person in the room.

24 Tom, would you come to the microphone and
25 talk a little bit, a couple of minutes, about the

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1 transition from the old AEOD through the trends
2 program?

3 MR. BOYCE: Hi. This is Tom Boyce of the
4 Inspection Program branch.

5 To flush Mike's answer, we're going to use
6 the AEOD PIs as like a baseline for several years
7 until we can establish that enough data in the new ROP
8 PIs that we think we could then transition away from
9 the AEOD PIs.

10 There are subtle differences, at least as
11 far as the scrams PI.

12 One is per hour. The AEOD PIs are per
13 year. In other words, you had 3.5 scrams per plant
14 per year. The ROP PIs do it per 7000 hours, that's a
15 rate. In that case, in a couple of years once we have
16 established the overlap, we would probably go with the
17 per 7000 hours as a rate. The reason is is because
18 the plant specific PIs are done as a rate. So in
19 order for people to mentally make that jump from plant
20 specific to industry level, we wanted to have
21 commonality. So in that particular indicator, we'd
22 probably go with the rate.

23 The difference for those -- it isn't much
24 of a difference. Plants with their current
25 availability are running about 90 percent, meaning 90

1 percent critical. And so you're only looking at a 10
2 percent difference between the AEOD PIs and the ROP
3 PIs.

4 So, I guess the short answer is we're
5 going to retain the AEOD PIs until we've got enough
6 confidence and enough data in the ROP PIs.

7 MR. LEITCH: So five years out into the
8 future you might see the old data, you know,
9 historically and then sort of a new curve where the
10 ROP PIs come in and maybe there'd be some overlap
11 between the two?

12 MR. BOYCE: As far as that specific
13 indicator, we would probably go back and adjust the
14 AEOD data to take out that 10 percent difference.

15 MR. LEITCH: Okay.

16 MR. BOYCE: Because the data is still
17 valid data, it's just the difference is critical hours
18 versus shutdown hours and the denominator. So in that
19 case we'd probably just pull the shutdown hours of the
20 denominator of the AEOD PIs and be able to retain the
21 long term view of how scrams have changed over the
22 last decade.

23 MR. LEITCH: Okay. Thank you.

24 MR. JOHNSON: Okay. Bob?

25 MR. PASCARELLI: Thanks, Mike. Again, as

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1 Mike mentioned, by name is Bob Pascarelli. I work in
2 the Inspection Program branch, and I'm going to run
3 you through the rest of the presentation on the
4 assessment program.

5 The first bullet here is fairly obvious,
6 but part of the assessment -- the assessment process
7 is part of the ROP. And I have a couple of slides
8 that I'll show in a moment, and that'll show you
9 integration of the assessment program with the other
10 programs within the ROP.

11 A big plus in this program is that you've
12 improved the consistency and predictability of the
13 agency actions based on overall licensee performance.
14 And we do that by way of the action matrix.

15 DR. APOSTOLAKIS: It's interesting that we
16 keep using the word "improve." Would you say it is
17 consistent now or are we just improving the
18 consistency? It's very cautious the way you stated.

19 MR. PASCARELLI: The objective truly was
20 to -- I'm not sure this was your question. But the
21 objective truly was to improve the consistency and
22 predictability. We really did want to improve.

23 DR. APOSTOLAKIS: Without claiming that
24 you are now completely predictable and consistent,
25 right?

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1 MR. PASCARELLI: Oh, yes. Yes, our goal
2 was to make progress.

3 DR. APOSTOLAKIS: I think that's fine, but
4 it's very impressive of how cautious you are.

5 MR. PASCARELLI: Okay. Good.

6 DR. APOSTOLAKIS: I do agree, actually.

7 MR. PASCARELLI: Our guidance for the
8 assessment program is in Inspection Manual Chapter
9 0305. We do have some other guidance which is
10 Management Directive 8.14 which deals with the Agency
11 Action Review Meeting, which Mike just talked about,
12 which has replaced the old senior management meeting.

13 Deviations from the action matrix. As
14 we've said here, our actions are more predictable and
15 more objective, so therefore we expect very few
16 deviations from the action matrix. And in one of the
17 SRMs from the Commission of the staff they had said
18 that we should get preapproval for any deviations from
19 the EDO if we were going to do that.

20 DR. APOSTOLAKIS: Now what exactly does
21 the word "deviations" mean here?

22 MR. PASCARELLI: It means a deviation from
23 the action matrix.

24 DR. APOSTOLAKIS: Yes, but I mean in real
25 terms what would that be?

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1 MR. PASCARELLI: In real terms it would be
2 something like if we wanted to either increase or
3 decrease the level of supplemental inspection for a
4 plant that was -- for a plant that was not consistent
5 with the action matrix. For example, the plant was in
6 degraded cornerstone column of the action matrix, that
7 calls for a 95002 inspection. If we wanted to do more
8 or less than that, use another procedure, then we
9 would request a deviation.

10 If, for example, we wanted to take
11 additional regulatory actions that are listed in the
12 multiple/repetitive degraded cornerstone column of the
13 action matrix, and in any other column, say in the
14 degraded cornerstone column, then we'd have to get
15 Commission approval -- excuse me, EDO approval for
16 that.

17 DR. APOSTOLAKIS: I understand that once
18 you've entered the action matrix you may decide that
19 you want to do something, not what the matrix predicts
20 or dictates. But there is another possibility or may
21 be there's a possibility, it may be a possibility --
22 is it possible that you will find you will have
23 findings such that it will not be obvious where you
24 enter the matrix, or is that a nonsensical question?
25 I mean, the matrix says, you know, if you have one

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1 white or two greens or yellows and so on, is it
2 possible or is it complete that way or is it possible-
3 -

4 MR. PASCARELLI: It is --

5 DR. APOSTOLAKIS: It is complete?

6 MR. JOHNSON: You mean is there some input
7 that would not have been --

8 DR. APOSTOLAKIS: Predicted or it's not
9 obvious where you go to enter the matrix? Have you
10 found that situation?

11 MR. JOHNSON: We've not. We've not found
12 that. And, I mean I don't know. I hadn't -- without
13 having thought about it a lot, I'm not -- I wouldn't
14 rule it out totally, although I mean we really do
15 envision that if it's important to look at, we look at
16 it. If it's important to be able to judge its
17 significance, we can through either the SDP or through
18 the PIs, and those are the entering arguments. And
19 having said that there is one exception, and that
20 exception is -- there are a couple of exceptions,
21 really.

22 One is things that we deal with in terms
23 of traditional enforcement, and so we talk about how
24 you handle traditional enforcement items. And the way
25 that we handle those is you figure out where you are

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1 in the action matrix and then you look at the range of
2 actions and then that enforcement can help you make
3 decisions about whether you go towards the high end of
4 the range of actions in the column or to the low end.

5 And the other thing that we've been
6 struggling with is these things that are called no
7 color findings. And we talked about no color findings
8 a little bit last time. And no color findings are
9 things that are more than minor, but you can't run
10 through an SDP and so how do you treat them. And right
11 now we're documenting those actually as no color
12 findings and we're working to a resolution to be able
13 to treat all of those things in the process and in our
14 resolution that we're planning to move forward with
15 respect to those no color findings. Again, that
16 specific subset of things that are more than minor but
17 they don't have an SDP for.

18 Actually, I should also say and that don't
19 get treatment under the traditional enforcement
20 program. We're going to call those things, we believe
21 -- we're going to make those things green and treat
22 them as green issues.

23 DR. APOSTOLAKIS: But let's say, as I
24 remember the threshold between green and white in the
25 unplanned scrams was three. So let's say now that

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1 consistently, you know, for the last several years you
2 find that that indicator is two every year. So it
3 doesn't quite make it to white, but it's a 2; it's
4 just below the threshold. Would that lead to anything
5 or say no it's green?

6 MR. JOHNSON: It's green, it's in the
7 licensee response band.

8 It's interesting you would ask that. I
9 was just sharing with my guys this morning in email
10 that we had about a plant that actually has something
11 that is exactly three, three scrams for 7000 critical
12 hours. And the question is --

13 DR. APOSTOLAKIS: Three is in green?

14 MR. JOHNSON: And three is green. It's
15 greater than three scrams for 7000 critical hours.

16 DR. APOSTOLAKIS: Oh, I see what you're
17 saying.

18 MR. JOHNSON: So that's plant in the
19 licensing response band. Now, you know, we'll see
20 what happens.

21 DR. APOSTOLAKIS: What if you have four,
22 five performance indicators all at the threshold?
23 It's still green?

24 MR. JOHNSON: Just under the threshold,
25 but right at the right threshold?

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1 DR. APOSTOLAKIS: Yes, I mean they're just
2 green. Barely make it.

3 MR. JOHNSON: They're in the licensee
4 response band.

5 DR. APOSTOLAKIS: Huh. That's very
6 interesting. That's what objectivity does to you,
7 right? Consistency.

8 DR. SHACK: Isn't there some thought to
9 look at this notion of concurrent deficient -- you
10 know, at least we heard something about that in the
11 risk informed matrix that people sort of realize that,
12 you know, pushing one is one thing but having a whole
13 slue of multiple not quite but not so good --

14 MR. JOHNSON: Yes, there is. There is.
15 And I guess a couple of things come to mind. One is if
16 we have a plant that is just along the threshold for
17 multiple indicators and manages that way, I mean I
18 actually believe that that's an example of a plant
19 that's not going to be just along the thresholds.
20 That plant is eventually going to end up in another
21 columns of the action matrix.

22 In fact, the example I'm talking about is
23 an example of a plant that's not in the licensee
24 response band. They actually are in the licensing
25 response band with respect to that indicator, but

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1 they've got some other problems in some other areas
2 that would tell you that there are more pervasive
3 things going on that are reflecting other indicators
4 that are crossing thresholds.

5 So, the concept that you would have a
6 plant that was truly marginal in all of the areas is
7 one that you won't be truly marginal for very long.

8 We have had a number of discussions in the
9 area of the SDP with respect to what -- let's suppose
10 you have an issue that is a green -- let's suppose you
11 have an issue that by itself is a green or perhaps by
12 itself is a white and then you have a second issue
13 that is by itself a white. And if you look at those
14 issues in a point of time, the combination of those
15 issues would be a yellow or a red. So you should be
16 somewhere else in the action matrix.

17 And we've actually had some discussions
18 about how we ought to treat those concurrent issues
19 with respect to the reactor oversight process. And
20 we're actually revising the guidance to address that
21 particular concern. And where we're going is to say
22 that if there is some nexus, if there is some
23 underlying performance issue that results in those
24 particular -- that you can link those two issues
25 together, then we should treat the combined risk

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1 associated with those in the action matrix and the
2 actions that we go over. If there isn't that nexus,
3 then we ought to treat them as independent issues and
4 allow the action matrix to roll up and decide what
5 actions we take.

6 So that's sort of how we're dealing with
7 it, but it's not to address the green issues in the
8 green band. You know, from early on we decided that
9 the licensee's performance in the green band, no
10 matter what shade of green it is, but it's in the
11 licensee response band, it truly is in the licensee
12 response band.

13 DR. KRESS: What makes you think that
14 there has to be a nexus between them? For example, if
15 we viewed them as some increment in, say, SDP, just as
16 a way to view them, it doesn't matter whether they're
17 independent or not. If you have two of them, you've
18 got twice as much change in SDP whether there's a
19 nexus or not. And so it seems like there ought to be
20 some consideration of multiple ones independent of
21 whether there's a nexus.

22 MR. JOHNSON: Well, and that's what the
23 action matrix does is the action matrix says if you
24 have -- without regard to consideration of whether
25 there's some nexus; if you have two on a cornerstone,

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1 you know, it's more significant in one --

2 DR. KRESS: Oh, you already do that?

3 MR. JOHNSON: Right, we do that in the
4 action matrix. Right.

5 DR. BONACA: I just was wondering, you
6 know, since you are looking for consistency and
7 predictability, are you are comparing, you know, when
8 you look at degraded performance what you get from
9 different regions just to get a sense in percent
10 whether or not your process is really as consistent
11 and predictable as you would like it to be? I mean,
12 we'd expect to have same performance in the 44
13 regions?

14 MR. JOHNSON: Yes, that's another good
15 question. With respect to the assessment process, it
16 really is easy to do that kind of look and there
17 really is a high degree of consistency. But if you
18 think about it, we've made it easy. We've taken out--
19 under the old senior management meeting it was this
20 regional meeting where the judgment had to happen with
21 respect to the performance of the plants and so you
22 could get a situation where when you boil it all down
23 from one plant and one region and you boil it all down
24 for another plant in another region, even though the
25 plants may be similar, you would get a different

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1 assessment result.

2 Well, right now we have with this process,
3 we have objective thresholds for PIs. We've got an
4 SDP or a structured process to develop and determine
5 the significance of individual issues. And all the
6 assessment process does is look at -- you know, in the
7 action matrix as you'll see simply just looks at
8 what's there and then assigns actions that need to be
9 taken and a deviation from those actions are.

10 And Bob talked about a couple. But for
11 example if the action matrix says that the RA attends
12 the annual performance meeting, what we really mean is
13 the RA attends the annual performance meeting. A
14 deviation would be the division director attending or
15 a branch chief conducting the annual performance
16 meeting rather than the regional administrator.

17 So, it's an easier task now to get
18 consistency, because we've build objectivity into
19 other parts of the program.

20 DR. BONACA: But you have still
21 inspections and so you have judgment coming in. I
22 mean, I would expect that if you found that all plants
23 in the regulatory response column were in region 2, I
24 mean you would have some -- you know, that would tell
25 you something, maybe. I don't know what it would tell

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1 you, but something we would want to know what it's
2 telling you. And so you would want to see on a region
3 basis if in fact the process is automatically, I mean
4 by itself coming up with indications of consistency
5 and probability, and you have an opportunity because
6 you have different regions so you can look at it that
7 way.

8 MR. JOHNSON: Yes. And the second part of
9 what I should have said in my answer was to talk about
10 the fact that now the inputs, particularly this input
11 with respect to the inspection program, is where you
12 find opportunity for variations between the regions.
13 And, yes, we are looking at that.

14 DR. SHACK: And that's one of the
15 criticisms you have here, you don't have adequate
16 basis for determining that significance.

17 MR. JOHNSON: Right.

18 DR. SHACK: And that seemed to be a fairly
19 strong feeling from internally and externally.

20 But there is a significance determination
21 process associated with the inspection, right? And
22 that process --

23 MR. JOHNSON: Oh, yes, absolutely.

24 DR. SHACK: But that documentation by
25 itself isn't transparent in a sense?

1 MR. JOHNSON: Yes. In fact, the criticism
2 that we get is -- the major criticism with respect to
3 the inspection issues and how the SDP, the significant
4 determination process works isn't that people don't
5 think we end up at the right spot. There's general
6 agreement that we end up with the right spot at the
7 end of the date with respect to the significance call.
8 But the criticisms are that it takes us a long time to
9 get there; that the tools that we use to get there
10 are, in some inspectors' perspective, difficult to
11 use, not easy to use. In fact, we haven't done all
12 that many of them, so we're still dealing with the
13 people in putting through some of these issues.

14 And then there's the criticism that
15 external stakeholders, some external stakeholders have
16 raised -- and I'm thinking about the state of New
17 Jersey, for example, who said -- who have said to us
18 "You know, we do this SDP. We then meet with the
19 licensee to discuss to get any additional insights.
20 And then we end up changing our view based on the
21 input that we have from the licensee. At the same
22 time there's not a lot on the docket or there's not
23 enough on the docket to explain the initial rationale,
24 to explain the final decision. And so it's this
25 business that we're sort of doing things behind closed

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1 doors with respect to interactions of licensees on
2 determining the significance of issues." That is a
3 criticism that we've been working on.

4 DR. SHACK: You're doing this level three
5 exchange kind of thing --

6 MR. JOHNSON: Right. Right.

7 Now, I ought to point out those meetings
8 are public, but having said that, I mean we have made
9 I think great strides in terms of trying to be open
10 with respect to providing the documentation. We've
11 strengthened the requirements for documentation. And
12 we've monitor -- and we monitor -- we sample reports
13 and audit, for example, whether we believe from a
14 headquarter's perspective the regions are doing a job
15 with respect to documenting the basis for the
16 significance determination and inspection reports. And
17 based on those audits we recognize we need to do a
18 better job. Okay?

19 DR. APOSTOLAKIS: So do you have any
20 doubts now that we'll the time until 11:30?

21 MR. JOHNSON: I'm losing them.

22 MR. PASCARELLI: Okay. The next slide is
23 the first of two slides that I want to show on the
24 assessment process.

25 Before I start on this slide right here,

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1 this slide reflects -- well, it reflects an assessment
2 cycle of four quarters. And right now we're currently
3 in the process of an assessment cycle with three
4 quarters because we're in a transition cycle.

5 One of the things that we have with
6 respect to the ROP, is we really have three different
7 types of years. Of course, you have the calendar
8 year, you've got the fiscal year, you've got the ROP
9 year; all of which start on different time frames. So
10 what we've done -- and more importantly what we've
11 done, the reason we've done this is more to more
12 evenly distribute the workload amongst the regions.
13 And we're in the process of transitioning right now,
14 but when all is said and done, we'll have the ROP
15 assessment cycle will be lined up with the calendar
16 year. So that will begin on January 1st will be the
17 third ROP cycle will begin then.

18 And going on to this slide, as you can
19 see, we've got two inputs into the assessment process;
20 the first being the ongoing inspection results, which
21 have a final color and have gone through the SDP in
22 combination with the PIs, which are submittal
23 quarterly by licensees.

24 And then --

25 DR. SHACK: Just a question.

1 MR. PASCARELLI: Yes.

2 DR. SHACK: What is the time frame in
3 coming to that SDP resolution? What are we typically
4 looking at here?

5 MR. JOHNSON: Actually, Chris, you
6 probably have those numbers at your fingertips better
7 than I do.

8 MR. NOLAN: I'm Chris Nolan, Enforcement
9 Specialists with the Office of Enforcement.

10 Right now with our greater than green
11 findings we're trending, you know, the average time
12 limits of those. And if you use the exit date of the
13 inspection as the start date for our assessment
14 period, the average time is similar between 90 and 100
15 days for all cases. So, that's the short answer.

16 MR. PASCARELLI: Okay. And the inspection
17 results and the PIs, they are combined in the action
18 matrix independent of any nexus between the issues,
19 they're combined in the action matrix. And as a
20 result of that, we have certain review meetings and
21 certain correspondence that goes along with that.

22 During the first and third ROP quarters of
23 the annual assessment cycle we do quarterly meeting.
24 And if any assessment inputs or any thresholds are
25 tripped by PIs or inspection findings, we send out an

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1 assessment follow up letter. Again, a majority of
2 plants have not been getting these quarterly letters.

3 Half way through the cycle we do the mid-
4 cycle review. And we sent out a mid-cycle letter
5 within 3 weeks of the end of the meetings. And that
6 has an inspection plan which overlaps with the next
7 assessment letter that every plant will get, such that
8 the licensee will always have a current inspection
9 plan.

10 And, again, every year we do an end cycle
11 review. And also in concert with the end of cycle
12 review, we do an end of cycle summary meeting in which
13 senior agency management talks with senior regional
14 management. And they talk about the performance of
15 certain plants. And the criteria was basically it had
16 to be in the greater cornerstone column of the action
17 matrix or to the right or they had to have this
18 substantive crosscutting issues, ongoing substantive
19 crosscutting issues concern by the regions and we
20 discussed that if they met that criteria.

21 And, again, just like the mid-cycle
22 review, we send out a letter with an inspection plan
23 that will overlap with the mid-cycle review, the next
24 mid-cycle review.

25 And every year every plant gets a public

1 meeting in the vicinity of the site with the licensee.
2 And we have varying levels of public participation in
3 this meeting, but each plant gets a public meeting.
4 And right now the regions have been conducting them,
5 and they are probably close to finishing all the
6 plants.

7 And then of course, as Mike had talked
8 about, we have Agency Action Review Meeting and then
9 we have a Commission brief on the Agency Action Review
10 Meeting. And this year we have a brief not only in
11 the Agency Action Review Meeting but on the ROP on the
12 19th and 20th of July.

13 DR. SHACK: And when do the website
14 results get updated? That's right after the SDP is
15 done?

16 MR. JOHNSON: The website gets updated --
17 and I'm looking around for my IT guy whose going to
18 yell at me if I get this wrong.

19 We update the website -- licensees report
20 their PIs three weeks after the end of the quarter.
21 And I'm told that by the second Thursday following
22 that time, we update the website with the PI result.
23 At that time we also update, do the regular update of
24 any of the inspection findings that have occurred
25 since the last time we did the update.

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1 Now, with respect to a SDP result that
2 happens between the quarter, do we do that at the same
3 time, Ron? We do that at the same time. We make the
4 update at the time that it occurs.

5 RON: Anytime a threshold is crossed, we
6 update the website.

7 MR. JOHNSON: Okay. Ron is not on a
8 microphone. So the answer is that we do the update
9 anytime a threshold -- any time we get that final
10 result, we won't wait for the end of quarter, we'll do
11 it real time.

12 MR. PASCARELLI: Right. What happens is
13 the regions notifies our branch, they go in and they
14 update the PIM, and then we rerun the web page such
15 that it'll show that color on the web page. And also
16 we update the action matrix summary to reflect any
17 changes in that plant's performance, whether it moves
18 a column or not, as necessary.

19 Moving on to the next slide, again as you
20 can see if you look down here, this is a little more
21 detailed than the previous slide. But, again as you
22 can see, we start with inspection findings and PIs
23 again. And combine them again in the action matrix to
24 determine overall licensee performance. And then we
25 have two thing that come out of that; agency response

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1 and communications.

2 And I want to throw this slide up here.

3 DR. APOSTOLAKIS: We have four inputs into
4 the SDP, right? The risk informed baseline
5 inspections are what is done routinely, correct?

6 MR. PASCARELLI: Right.

7 DR. APOSTOLAKIS: And these are done how
8 often again? Every quarter?

9 MR. PASCARELLI: How often are the
10 baseline inspection procedures done?

11 DR. APOSTOLAKIS: Yes, that is continuous?

12 MR. PASCARELLI: They're done
13 continuously.

14 DR. APOSTOLAKIS: Continuously. Then I
15 understand that you can have supplemental inspections
16 if you find something?

17 MR. PASCARELLI: Yes.

18 DR. APOSTOLAKIS: And then if something
19 big happens, you have a response. The generic safety
20 inspections, where did they come from?

21 MR. PASCARELLI: The generic safety
22 inspections are things that we inspect. They typically
23 have a temporary instruction number associated with
24 them. We don't do it all that often, it turns out,
25 but when we do them they are to give the agency some

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1 generic look at some performance issue or some
2 potential issue. It could be like a maintenance rule
3 inspection. We did that with a TI. It was the Y2K,
4 we had a TI for Y2K, for example.

5 DR. APOSTOLAKIS: Oh, I see.

6 MR. PASCARELLI: Those kinds of
7 inspections. It turns out we don't do a lot of them.
8 We haven't recently done a lot of those kind of
9 inspections. But where we did and they result in
10 performance issues, those would get fed into the
11 action matrix.

12 DR. APOSTOLAKIS: Now all these are input
13 to the assessment process and there is some output,
14 there are assessment reports and so on. Why isn't
15 there a feedback loop that says from the assessment
16 process, going all the way back down to these -- not
17 far, but maybe the risk informed baseline inspection
18 box and says because everything has been so rosy the
19 last X years, we are not going to do this and this and
20 that in the next cycle. Would that be a reasonable
21 thing to do?

22 Because one of the things that we got from
23 the stakeholders is that the amount of inspections in
24 some of the plants is higher. I mean, the number of
25 hours, higher than before because these were good

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1 performers and my understanding is that in the past
2 good performance would get less inspections, whereas
3 the new scheme doesn't allow that. And I wonder why
4 it does not.

5 MR. JOHNSON: Okay. Let me --

6 DR. APOSTOLAKIS: Is it too soon? I mean,
7 you guys had too many things to deal with and you just
8 didn't think about it, or --

9 MR. JOHNSON: Oh, no, we thought it.

10 DR. APOSTOLAKIS: Oh, you thought about
11 it?

12 MR. JOHNSON: Actually, there is another
13 process that is not on this viewgraph that is a major
14 part of what it is we do, and it's the self-assessment
15 process. And part of that self-assessment process has
16 metrics. And, for example, we look at how well the
17 inspection program is performing, how well various
18 aspects of the assessment program is performing, the
19 SDP. And it's through that kind of program, that
20 self-assessment activity, that we go back and make
21 adjustments to the inspection procedures.

22 For example, one of the areas that we got
23 feedback on based on internal stakeholders' input and
24 external stakeholders' input, based on our look at the
25 hours that were being charged, for example, and the

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1 results that were being found is the maintenance rule
2 inspection that we had a part of the baseline. And
3 we're making some significant changes to the
4 maintenance rule inspection procedure.

5 In turns out what we do now is actually --
6 at least the programmatic pieces of that, are not risk
7 informed. We looked more at licensee implementation
8 on the maintenance than maintenance effectiveness.
9 And so we're revising that procedure to sharpen up its
10 focus and to, in fact, adjust the hours to what we
11 think are more appropriate.

12 And so there is, separate from this there
13 is this self-assessment of the ROP process that is
14 ongoing that informs the various areas.

15 DR. APOSTOLAKIS: Have you reduced the
16 number of inspections anywhere yet because they are
17 good performance? Because we haven't heard any like
18 that.

19 MR. JOHNSON: We are making adjustments to
20 the program, like the maintenance rule inspections,
21 based on the kinds of insights that I described. And
22 we're doing that in other areas, too.

23 The second part of your question deals
24 with the fact that we have a baseline for everybody.

25 DR. APOSTOLAKIS: Yes.

1 MR. JOHNSON: And the good performers who
2 now get more than they used to get and are we trying
3 to do more with, I guess, returning to the old way
4 and--

5 DR. APOSTOLAKIS: In other words, you do
6 have an extra box that says supplemental inspections
7 for people who are not doing very well in the baseline
8 inspections. Why isn't there another box that says
9 reduced inspections?

10 MR. JOHNSON: Supplemental reductions.

11 DR. APOSTOLAKIS: Or supplemental
12 reduction, yes.

13 MR. JOHNSON: The program as it's designed
14 is --

15 DR. APOSTOLAKIS: And then it will be
16 really performance based, will it not?

17 MR. JOHNSON: Yes. The underlying concept
18 was with respect to licensing response band, we're
19 going to allow licensees to respond to management
20 within that response band. We're not going to do more
21 in that response band, but we're certainly going to do
22 what is necessary with respect to the baseline, with
23 respect to the PIs that we choose to get the
24 appropriate insights.

25 Now, we've had some talk about, you know,

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1 if you were going to look at crosscutting issues, for
2 example, well crosscutting issues may be a way to
3 where you have a plant that is in the green band that
4 has a super PI&R program to find some additional
5 reductions. We've not developed that idea. Right now
6 what we have a baseline and one size fits all, and
7 that's in the near term --

8 DR. APOSTOLAKIS: Well, that's something
9 to think about, maybe perhaps for the future.

10 MS. WESTON: Mike, I assume that this
11 additional information you're talking about is in the
12 SECY paper that the members have?

13 MR. JOHNSON: Yes. Yes.

14 MS. WESTON: Okay. Just wanted them to
15 know.

16 MR. LEITCH: Is the baseline inspection
17 primarily the resident inspection? Inspection by the
18 residents?

19 MR. JOHNSON: There is inspection by the
20 residents that makes up a large percentage of the
21 baseline, but there is also a region based inspection.

22 MR. LEITCH: That are part of the baseline
23 program?

24 MR. JOHNSON: As a part of the baseline.
25 Some of in the operation procedures that the residents

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1 do, but also the specialist areas; the health physics
2 and emergency preparedness, you know, physical
3 protection, those are region based inspections
4 largely.

5 MR. LEITCH: Now, what about inspection of
6 the licensee's corrective action program, is that a
7 baseline inspection?

8 MR. JOHNSON: That is also a baseline
9 inspection. And the regions can choose how they staff
10 it. The current program, the program that we
11 implemented during the first year had an annual PI&R
12 team inspection. They were typically made up of
13 resident inspectors or region based inspectors. But we
14 tried to get away from folks who are at the site doing
15 that team inspection for that site.

16 And we're making some adjustments in that
17 procedure to make it more effective also. And
18 there'll be a slight reduction in the number hours.
19 But, yes, it really is sort of a mixture of inspectors
20 region based and resident inspectors.

21 DR. APOSTOLAKIS: Now, again, and maybe
22 I'm missing something, but something the box
23 enforcement be after the assessment process? You will
24 enforce something without assessing the significance
25 of the findings?

1 MR. JOHNSON: We actually talked maybe a
2 year and a half ago about where to put that box. And
3 then we stopped showing this graph -- this chart, and
4 I'd sort of forgotten what we talked about, to be
5 honest. But Chris will help I'm sure.

6 You know, we certainly do the significance
7 and we don't take enforcement until we determine the
8 significance.

9 DR. APOSTOLAKIS: What is that?

10 MR. JOHNSON: I apologize. We don't do
11 enforcement until after we've decided the significance
12 of an issue.

13 DR. APOSTOLAKIS: Excuse me, what did you
14 say? You don't --

15 MR. JOHNSON: We do not do enforcement
16 until we determine the significance of the issue. And
17 so, for example --

18 DR. APOSTOLAKIS: But then you don't go to
19 the action matrix?

20 MR. JOHNSON: And those issues do go to
21 the action matrix, it's just that you may end up
22 taking enforcement even though you have an issue that,
23 for example -- suppose you have an issue that is
24 subject to traditional enforcement. Let's suppose you
25 have an issue where a willful violation, and that

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1 willful violation also results in something that has
2 some real impact on the plant that you can run through
3 the SDP and assign a color to. Well, that issue in
4 terms of the impact to the plant would go through the
5 assessment process and you'd treat that in terms of
6 figuring out what actions you would take. But also
7 you would end up also taking some actions, traditional
8 enforcement action, with respect to that issue.

9 And so -- and that was sort of the
10 discussion, was do we put this enforcement in the
11 assessment process, do we make it as an agency
12 response? It certainly, however, doesn't happen until
13 you determine the significance of the issue.

14 Chris, do you have anything to add to
15 that? Did I set --

16 DR. APOSTOLAKIS: I must say it's not very
17 clear to me why the --

18 DR. SHACK: Yes, it certainly seems like
19 it ought to be in the agency response box.

20 DR. APOSTOLAKIS: Which is -- which is --
21 what is it? Sure. Yes. Yes. It seems to me, yes,
22 that's where it belongs.

23 MR. JOHNSON: Sure, it could be there.
24 And it certainly is an agency response.

25 DR. APOSTOLAKIS: But this way, you know--

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1 okay. Go ahead.

2 MR. NOLAN: Why don't I just elaborate on
3 what Enforcement's view of the situation is, is when
4 we get an issue at a plant there's two things that we
5 need to determine. And the first thing is what is the
6 significance of the issue, and that's what the SDP
7 process does. That tells us how important that issue
8 was to the performance of the plant and the protection
9 of the health and safety of -- the second thing is
10 whether or not a violation of regulatory requirements
11 occurred.

12 And so when we go through the process,
13 those are the two things that we determine. We give
14 it a color; green, white, yellow or red and then we
15 determine whether or not a regulation has been
16 violated. And then we'll give an NCV if it's green or
17 an NOV if it's greater than green.

18 The role of the NOV is ensuring that the
19 licensees take corrective action and restore
20 compliance.

21 The role of the colors communicating what
22 the significance is.

23 Assessment occurs after those two things
24 have been completed. Because what assessment does is
25 it's what is the agency's reaction to that finding

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1 after it's been fully characterized. And so you may
2 be confusing significance with assessment. We
3 characterize the significance before we take an
4 enforcement action. Assessment is what follow up
5 inspections and what follow out interactions between
6 the NRC and the licensee occur as a result.

7 DR. APOSTOLAKIS: And I thought the whole
8 point of the action matrix was to inject rationality
9 into the agency response, which includes enforcement?

10 MR. JOHNSON: Yes, it does. And Chris
11 reminds me of a point that I maybe have forgotten; and
12 that is, you know, the assessment process is looking
13 at the overall performance of the plant over that four
14 quarter rolling period.

15 The enforcement process is focused on each
16 individual issues.

17 So you may have an issue that we determine
18 the significance of, it's an entering argument to the
19 assessment process. We'll take enforcement on it by
20 some rules that we've established, some traditional
21 enforcement or either enforcement, you know, because
22 we've been able to assign a color and so it's an NCV
23 or it's a violation. But in terms of taking -- what
24 the assessment process does is it looks at that issue,
25 but it also looks at all of the other issues that are

1 ongoing at the same time.

2 And so that's the difference.

3 George, to be honest, I could see this box
4 being as a part of the agency response and I could do
5 it that way also.

6 DR. APOSTOLAKIS: I would be much happier
7 if you did that because it would show that, yes,
8 everything is done in a rational way.

9 MR. JOHNSON: Yes.

10 DR. APOSTOLAKIS: And also, of course, if
11 you actually did it that way, too, not just moving the
12 box.

13 CHAIRMAN SIEBER: I guess I see it a
14 little bit differently though, because all the inputs
15 to significance determination process and the
16 performance indicators relate to the plant and its
17 risk to the public. You could have enforceable things
18 like whistleblower issues that would never show up
19 through significance determinations in terms of CDF
20 and LERF or performance indicators. So you need to
21 have an additional place where you can do enforcement
22 outside of the action matrix as I see it.

23 DR. APOSTOLAKIS: But then what you're
24 saying, Jack, is that I don't even need to go through
25 the SDP for those things, right?

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1 CHAIRMAN SIEBER: Well, if you --

2 DR. APOSTOLAKIS: That's what you're
3 saying?

4 CHAIRMAN SIEBER: If you go through the
5 SDP for a whistleblower thing, how do you evaluate
6 that?

7 DR. BONACA: We have a number of expect
8 violations which have no significance.

9 DR. APOSTOLAKIS: No, the whole point of
10 the matrix is to make the agency's response
11 commensurate with the significance.

12 DR. BONACA: I agree.

13 DR. APOSTOLAKIS: And the other thing is,
14 you see, I guess you don't take any enforcement
15 actions if the performance indicators are funny. You
16 see, the arrow doesn't include those.

17 MR. JOHNSON: That's right. That's right.
18 There's no enforcement you would take if you had
19 scrams, 3.1 scrams.

20 DR. BONACA: But I think that I was trying
21 to say is that there is a need still for compliance.
22 For example, you could have a number of cases in each
23 violated aspect and it is not significant. Well, and
24 what I'm saying if you saw a trend, for example, and
25 you have four events like that, then that would -- if

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1 you do not have enforcement --

2 DR. APOSTOLAKIS: Well, no, I didn't say
3 don't have it.

4 DR. BONACA: No, I'm saying --

5 DR. APOSTOLAKIS: I said put it somewhere
6 else.

7 DR. BONACA: Yes.

8 DR. APOSTOLAKIS: There's a difference.

9 DR. BONACA: There's still a need to
10 adherence to whatever the requirements may be, even if
11 some of them turn out to be --

12 DR. APOSTOLAKIS: And that can be a proper
13 response under the box agency response. Because
14 you're still evaluate the safety significance of these
15 violations. I mean, you're not going to shut them
16 down, for example, if it's not very significant.

17 MR. JOHNSON: Right. We have a process.
18 We actually have this laid out I think fairly well in
19 a couple of places. One is NO 610 STAR, which is the
20 documentation direction guidance for our inspectors.
21 But also the enforcement policy, they're written to be
22 in conjunction -- to work in conjunction with each
23 other.

24 But the process is if an inspector has a
25 finding and that finding can be -- can -- may or may

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1 not be a violation of some regulatory requirement, you
2 know, you enter those 062 STAR which has -- one set of
3 questions called the group -- and we refer to them as
4 the group 1 questions. And that helps us answer
5 whether the issue is more than minor. If you the
6 issue is more than minor, then you advance. If it's
7 not, then we don't even document it even if it's a
8 violation of regulatory requirement.

9 If it's more than minor, then we ask
10 ourselves -- we've got some questions that basically
11 are intended to help us get to the fact that whether
12 there's an SDP to address it. If there's an SDP, you
13 ought to run it through that SDP and figure out its
14 significance and colorize it. And then we've got
15 rules with how you deal with it if it's actually also
16 a violation of some regulatory requirement so it fits.

17 If it's not, it's greater than minor and
18 if you can't run it through an SDP, then we look --
19 there are a third group of questions which are some
20 exceptions. And that's where, you know, I started off
21 early on in the talk I talked about these no color
22 findings. And we find out that you get some issues
23 like that where perhaps you had someone who didn't
24 follow a procedure, so it's greater than minor, but
25 actually didn't have any impact. The equipment still

1 worked. The tests, you know, the post-maintenance
2 test was conducted and the equipment worked fine or
3 something. So you got this group three question
4 that's out there that's a violation of regulatory
5 requirement and what do you do with it? And so that's
6 the no color findings.

7 But actually I guess the point I'm trying
8 to make is that we treat all of these issues,
9 regardless of whether they are a violation of some
10 regulatory requirements or not, through this process
11 and they bounce out at various points. And where they
12 end up really depends on whether you've been able to
13 colorize them and take them into the assessment
14 process or whether in fact they were subject to some
15 traditional enforcement, perhaps, but they didn't have
16 an impact that would have gotten you to a point where
17 you would have had some result that would have been
18 greater than green, for example. You'd still end up
19 taking enforcement on those items. That's the
20 placement.

21 We simply use this as a presentation tool.
22 And we use it a management directive -- a draft
23 management directive that we have written at the high
24 level to try to explain the process. We really do,
25 though, we treat this as an action, a response like we

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1 treat those other --

2 MR. ROSEN: George, what's come up here is
3 interesting to me, because we're talking about things
4 that effect safety at the plant but don't show up in
5 CDF or LERF, and that's because it's not in the PRA.
6 And to me, you know, some of the things that were
7 mentioned here like whistleblower issues or tech spec
8 violations, and things like that go into the safety
9 culture at the plant, and they certainly effect the
10 safety. But that's not in the PRA, so it's not CDF or
11 LERF, so it doesn't show up in the significance
12 determination process.

13 So you need to have a vehicle to reflect
14 that, because that's really important to the safety of
15 the plant because it builds into the safety culture.

16 DR. APOSTOLAKIS: And I agree.

17 DR. KRESS: But I think George's point was
18 why does the arrow for that come out of the
19 significant determination box.

20 DR. APOSTOLAKIS: Yes. What you just said
21 argues for the arrow being removed.

22 DR. KRESS: Yes.

23 DR. APOSTOLAKIS: And going somewhere
24 else.

25 MR. LEITCH: Well, isn't it true that this

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1 chart is accurate but perhaps not complete? Aren't
2 there other ways to get to the box that says
3 enforcement that are not depicted on this chart?

4 MR. JOHNSON: Yes.

5 DR. APOSTOLAKIS: Yes. It seems to me that
6 all the -- I mean, the box that says agency response
7 should have all the responses from the agency. And
8 what leads to that may be different things. Like
9 cultural issues, SDP results, PI results. But right
10 now it's not clear to me why this arrow from the SDP
11 to the enforcement box is meaningful. I mean, from
12 the discussion I would move enforcement under agency
13 response, and then I would make sure that maybe some
14 of the arrows from the four boxes at the bottom go
15 directly to the agency response. I don't know. They
16 don't go through the assessment process. I don't know.

17 MR. JOHNSON: No. Well, actually --

18 DR. APOSTOLAKIS: Although actually
19 theoretically all of them should go through the
20 assessment process.

21 MR. JOHNSON: Yes. Yes.

22 DR. APOSTOLAKIS: Because that's the whole
23 point of the revised oversight process.

24 MR. JOHNSON: Right. That's right.

25 DR. APOSTOLAKIS: To --

1 MR. JOHNSON: So what you don't want is
2 our inputs, you know, other things that we're
3 considering in this agency response that are outside
4 of the assessment process that have, in fact --

5 DR. APOSTOLAKIS: That's right.

6 MR. JOHNSON: -- having gone through some
7 look at the threshold for significance as an input to
8 the assessment process.

9 DR. APOSTOLAKIS: So maybe some of them
10 don't go through the SDP?

11 MR. JOHNSON: Well --

12 DR. APOSTOLAKIS: I mean, cultural issues.

13 MR. JOHNSON: Well, let me talk about
14 cultural issues. I was actually hoping we would get
15 further along in the presentation before we had to
16 talk about safety culture or safety conscious work
17 environment.

18 But you'll remember, because we've talked
19 about this in previous discussions with ACRS, that the
20 way we treat the crosscutting issues is that the
21 evidence that a plant has problems with respect to
22 their crosscutting issues is that they will reflect
23 themselves in issues, individual issues that end up,
24 you know, crossing thresholds or in significance that
25 is greater than green as an input to the assessment

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1 process.

2 DR. APOSTOLAKIS: And this is what the
3 ACRS has done many times in untested hypotheses.

4 MR. JOHNSON: Right. So -- oh, yes.

5 DR. APOSTOLAKIS: You remember those
6 words?

7 MR. JOHNSON: But it's that -- and so it's
8 the collection of issues that end up in the assessment
9 process, we believe, that points to a problem with
10 respect to these things that are crosscutting issues.
11 And so that's why you don't see an arrow that says
12 crosscutting issues here. The crosscutting issues are
13 reflected here, not up here.

14 DR. APOSTOLAKIS: I understand.

15 MR. JOHNSON: Okay.

16 DR. APOSTOLAKIS: Time to move on,
17 perhaps?

18 MR. JOHNSON: Okay. Good.

19 MR. PASCARELLI: Moving on out of the
20 assessment process into the agency response block, we
21 have management conference, which consists of a few
22 different things, that being regulatory performance
23 meetings. And the regulatory performance meetings are
24 talked about in the action matrix, which we'll get to
25 in a few minutes, but basically it consists of a

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1 discussion with the licensee after the supplemental
2 inspection procedure has been completed and ensure
3 that the licensee and the agency has a calm
4 understanding of the causes of that performance
5 deficiency. And that may or may not be a public
6 meeting based upon overall licensee performance. And
7 we talk about that in special chapter 0305.

8 Also again we talked about before as we
9 have an annual public meeting at every plant,
10 regardless of licensee performance. We just changed
11 the level of regional manager that conducts that
12 meeting or chairs that meeting based again, upon
13 overall licensee performance. And I'll show that in
14 the action matrix when we get to that.

15 NRC inspections, you see there's a
16 feedback loop again to supplemental inspections. And
17 additional regulatory actions, which as you'll see in
18 the action matrix, consists of things that are for
19 plants that are in the multiple/repetitive degraded
20 cornerstone.

21 On the other side coming out of the action
22 matrix, as you can see, we've got a communications
23 block. And we have press releases. And, you know,
24 press releases announce regulatory conferences. For
25 example, if we have an issue that's going to be --

1 that would preliminarily be determined to be greater
2 than green, we will ask the licensee if they want to
3 hold a regulatory conference. And we'll do that by a
4 choice letter, what we call a choice letter. And we'll
5 have a press release announcing that regulatory
6 conference if the licensee chooses to have that.

7 And the rest of the communications are
8 only to show -- you threw out the web page, and I know
9 you've all seen this before, but I want to show you
10 where the different links are that show how you can
11 get this other information.

12 Throw this up here. Don't want to go too
13 high here. You can see it at the top. That's our
14 link from the action matrix summary, it links right on
15 to here. And what'll it say is the most current
16 performance plan, this is the column that they're in.

17 Thanks for the finger, Mike. Right at the
18 top.

19 That will show that, and we'll update that
20 at least every quarter. And, you know, as we have
21 inspection findings that come in and finalize if they
22 change the column, we'll update the action matrix
23 summary and this will automatically update.

24 DR. APOSTOLAKIS: Is any other industry
25 doing this?

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1 MR. JOHNSON: In terms of performance on
2 the external web, for example?

3 DR. APOSTOLAKIS: I mean, if I go to the
4 FAA website, am I going to find out what the 757s
5 of United Airlines are doing so I would know what
6 flights to take? Are we unique in this way publishing
7 everything? Does anybody know whether any other
8 industry is doing this? It's incredible. Anyway,
9 let's go on.

10 MR. JOHNSON: I don't know.

11 MR. PASCARELLI: As you can see, you know,
12 we've got performance indicators and if you click on
13 the performance indicators, you know, you click on it,
14 you can see the graph that shows where they are for
15 the last year, and any comments that the licensee had
16 in reporting those performance indicators.

17 Again, underneath most significant
18 inspection findings, and that's the key word is "most
19 significant," because underneath some of these they
20 may have green findings underneath there or here, but
21 it's that most significant inspection finding for that
22 quarter and that cornerstone.

23 DR. APOSTOLAKIS: See this is another
24 thing now. I mean, this is a well thought out process
25 and so on. And then we have things like green means

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1 one thing for performance indicators and another for
2 the inspection. Why? Why don't we use another color,
3 like you do here? And say no findings is grey and
4 green means something else, right?

5 Because it does mean different things,
6 doesn't it?

7 MR. JOHNSON: Well, it's basically --

8 DR. APOSTOLAKIS: For performance
9 indicator it means that you are fine. But for the
10 other, for the inspections --

11 DR. BONACA: It's not as good.

12 DR. APOSTOLAKIS: It's not as good,
13 exactly. It's not as good. Yes. If you find nothing,
14 then they say no finding. They don't say green.
15 Green means that they find something, but it was not
16 bad. Green was not important. Not important. And
17 why should one color mean two different things in the
18 same process? Change it. Make any difference?

19 MR. JOHNSON: Well, we have -- actually we
20 have -- we have periodic meetings, counterpart
21 meetings with the regional division directors that are
22 from the division of reactor safety and the division
23 of reactor projects. And interestingly enough one of
24 the topics that we had for our last meeting with them
25 was exactly this issue, George. It was to talk about

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1 how we define each of the colors. Because there is
2 something going -- different going on with respect to
3 a green PI then perhaps with respect to a green
4 inspection finding in that green is as good as you get
5 with respect to performance indicators.

6 In other words, if you have zero scrams
7 per 7000 critical hours, you have -- you're not going
8 to get any better than a green. Now if you have a
9 green inspection finding, that's the evidence of an
10 issue, even though it may be a very low risk
11 significance that we expect the licensee to put in a
12 corrective action program and to do something with.

13 And so it's trying to explain that
14 difference in sort of a common way that is the
15 challenge. And we continue to work on it.

16 DR. APOSTOLAKIS: But it does take you to
17 the same entry of the action matrix.

18 MR. JOHNSON: It takes you to the same
19 entry in the action matrix.

20 DR. APOSTOLAKIS: And that shouldn't be
21 right.

22 MR. JOHNSON: Basically they all end up --
23 but they're all in the licensing response band, and
24 that's what we're trying to figure out. Whether a
25 licensee has zero scrams for 7000 critical hours or

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1 three scrams for 7000 critical hours, whether we have
2 one green or ten greens, or 15 greens, they're still
3 in the licensing response band. That's what the
4 action matrix is built on.

5 DR. APOSTOLAKIS: So you don't think that
6 we should try to find a different color?

7 MR. JOHNSON: Right.

8 DR. APOSTOLAKIS: You do have a different
9 color, Mike. Look at this slide.

10 MR. JOHNSON: We actually have four
11 colors. One is grey.

12 DR. APOSTOLAKIS: Then why don't you don't
13 use grey then?

14 MR. JOHNSON: And the grey color simply
15 reflects that we went out and did inspection and we
16 didn't have any findings.

17 DR. APOSTOLAKIS: I understand about it.
18 The action matrix doesn't allow for grays.

19 MR. JOHNSON: Well, grey is licensee
20 response band. That means we looked --

21 DR. APOSTOLAKIS: It doesn't show up on
22 the website.

23 MR. JOHNSON: We did a risk informed look
24 and we didn't find anything.

25 MR. PASCARELLI: And I would categorize

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1 anything that we do as grey. That just happens to be
2 the color that we chose because we had to choose a
3 color to show on the web page here.

4 DR. APOSTOLAKIS: But you didn't use
5 green, see, that's the thing. It's what you didn't do
6 that's important.

7 MR. JOHNSON: You're saying that we could
8 make those green --

9 DR. APOSTOLAKIS: Or you could use grey
10 and call it grey.

11 MR. JOHNSON: Okay. I understand. We are
12 thinking about this.

13 DR. APOSTOLAKIS: What really makes -- I
14 mean, what the wrinkle is is to see whether the action
15 matrix is really different -- would have different
16 inputs.

17 MR. JOHNSON: The action matrix I think
18 would be the same, you know. Regardless of whether
19 you're talking about an inspection, the situation
20 where you did a risk informed inspection and didn't
21 find anything --

22 DR. APOSTOLAKIS: Ah, but if your action
23 matrix included an item there that said reduce the
24 number of inspection next time, then the grey would
25 make a difference.

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1 MR. JOHNSON: Ah, okay. I understand.

2 DR. APOSTOLAKIS: The grey would make a
3 difference.

4 MR. JOHNSON: I understand.

5 DR. APOSTOLAKIS: But right now the action
6 matrix can only make things worse, so grey doesn't
7 matter.

8 CHAIRMAN SIEBER: Well, I guess this is
9 why in the objective they said improved consistency as
10 opposed to achieved consistency.

11 MR. ROSEN: You could have a category of
12 gold for reduced inspections.

13 DR. APOSTOLAKIS: Yes, instead of grey it
14 would be gold.

15 I don't see why it shouldn't be. I mean,
16 I really think you ought to have something like that
17 as part of the action. I mean, that's truly
18 performance based then, right?

19 CHAIRMAN SIEBER: Well, if it gets too
20 complex, then it becomes harder for the public to
21 understand what's going on.

22 DR. APOSTOLAKIS: Well, the public's
23 already complaining anyway. I saw some people
24 complain that the communications is not
25 understandable.

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1 MR. PASCARELLI: We did quite a bit of
2 complaints about no color findings, and that's one of
3 the reasons that we took some actions in addressing no
4 color findings is the public just didn't know what it
5 meant.

6 DR. APOSTOLAKIS: So what color are you
7 going to use for no color findings?

8 MR. PASCARELLI: Invisible.

9 MR. JOHNSON: Green. George, green.
10 We're looking at -- that was my earlier discussion to
11 say that we actually -- if you think about what a
12 green is with respect to a finding, a green is simply
13 a finding that the licensee ought to do something
14 with. It's in the licensee response band. So if it's
15 more than minor but it's not a white finding and we're
16 going to document it, that's something that meets the
17 definition of being in the licensee response band. So
18 we think we ought to call those green.

19 Now, we've gotten a fairly wide consensus
20 view from inside the agency that that's the right
21 thing to do. We in our next NRC industry working
22 group meeting we're going to talk about that with the
23 industry and get their perspective it. We talked
24 about it a little bit at the external workshop.

25 The reason why this issue might be an

1 issue of interest to the industry is, as you know,
2 plants don't just care about -- licensees don't just
3 care about the number of whites, they also care about
4 the number of greens. And there is a perspective that
5 says that even though we're not doing anything with
6 the action matrix with respect to greens, the more
7 greens you have the worse it is. And so there really
8 is an effort on the part of some licensees to even
9 have not just zero whites, but to have zero greens.

10 DR. APOSTOLAKIS: This licensee here is
11 not doing very well when it comes to mitigating
12 systems, right? It's all green. Four boxes of green.

13 See, that's the thing. It's not doing
14 well.

15 MR. JOHNSON: That plant's doing fine.
16 That plant is in the licensee response band with
17 respect to mitigating systems.

18 DR. APOSTOLAKIS: I know.

19 MR. JOHNSON: Which is as good as you get
20 with respect to --

21 DR. APOSTOLAKIS: But if I look at the
22 picture now, you know, I'm wondering why they have
23 four greens and they're mitigating and everywhere else
24 they have grays. See, that's the problem with this.

25 MR. PASCARELLI: Part of the reason is the

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1 majority of our inspection is in the mitigating
2 systems area, so there's more of an opportunity to
3 look.

4 So if you look at plants, unaware of any
5 plant, the majority of their inspection findings would
6 be in mitigating systems in most cases.

7 MR. JOHNSON: Okay.

8 MR. PASCARELLI: Okay. And we also wanted
9 to show here -- I can't see it that well with the
10 glare here. But assessment reports with inspection
11 plans, as you'll see right here, starting being the
12 ROP, the first quarter of the ROP was second quarter
13 2000. And for plants that had thresholds that were
14 tripped, you'd see an assessment fall off underneath
15 here.

16 Third quarter 2000 is where we did the
17 mid-cycle review and every plant would have an
18 assessment letter there.

19 Fourth quarter is like just second
20 quarter, again. You'd have a fall off letter if
21 thresholds were crossed. And for every plant in first
22 quarter 2001, which is our most current assessment of
23 licensee performance for all plants, you'd have the
24 annual assessment letter.

25 And there's another way here to get to the

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1 inspectional report. You can click on inspectional
2 reports, you'll have the inspection report numbers
3 just listed in numerical order. That's one way to get
4 there.

5 If, for example, another way to get there
6 if you're interested in what was this finding, say
7 this white finding right here, you click on this and
8 it would show up. And basically what would be there
9 would be the PIM entry, somewhat mildly modified PIM
10 entry. And we discuss the issue at the bottom that
11 would have the inspection report associated with that
12 finding, and you'd click right on there. So if you
13 wanted to get right to this issue, the inspection
14 report, it was captured and you could do that this
15 way.

16 Again, PI summary, that's just a summary.
17 It's a matrix of forms indicators in plants, the most
18 current color that they have on those performance
19 indicators.

20 Inspection finding summary is the same
21 thing, except it's inspection findings.

22 The action matrix summary is a listing of
23 the column that plants are in, whatever action matrix
24 column they're in referenced to each plant.

25 And plant assessment results, I'm not sure

1 what that goes to. The top page, the front page, the
2 opening page which lists -- so you can go back from
3 here and click back and you'd be where you could look
4 to another plant, for example.

5 Okay. Moving on the action matrix, which
6 we've talked about several times, but here it is. As
7 you can see, you start over here. We have a name for
8 each one of these calls. As you can see, we got the
9 licensee response call, which means that they have no
10 greater than green anywhere performance indicators or
11 inspection results.

12 Regulatory response calls, which is that
13 they have one or two assessment inputs. When I
14 assessment inputs, I mean PIs for inspection findings.
15 And if they have two, they can't be in the same
16 cornerstone.

17 The middle column here is security
18 cornerstone column, and that is if they have two
19 whites or a yellow in any cornerstone or if they have
20 three whites in a strategic performance area. And the
21 only way that three whites in a strategic performance
22 area would come into play would be in a reactor safety
23 area because they have greater than two cornerstones.
24 The other strategic performance areas you'd degrade a
25 cornerstone with two whites. Usually with three

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1 whites you would certainly degrade a cornerstone.

2 And then over here we have
3 multiple/repetitive degraded cornerstone column, and
4 that's again multiple yellows, a red or greater than
5 1 degraded cornerstone at the same time, or what we
6 call a repetitive degraded cornerstone, which is where
7 a licensee has a cornerstone that is currently has
8 been degraded for 5 or more quarters and represents
9 more than one singular issue. For example, they have
10 mitigating system, they keep having problems, they're
11 in this column, they have new issues that come in and
12 they overlap, and just carries on and on. If that is
13 for 5 quarters, then they end up in this column, if
14 they're not already there.

15 The unacceptable performance column is a
16 column we don't have any criteria to get into, but --
17 so the licensees can't get into that unacceptable
18 performance column by themselves. That is a decision
19 making process made by agency management when the
20 plant gets over here to multiple/repetitive degraded
21 cornerstone column in the action matrix, the decision
22 stage.

23 DR. APOSTOLAKIS: But even in the
24 multiple/repetitive --

25 MR. PASCARELLI: Yes.

1 DR. APOSTOLAKIS: -- they must be doing
2 something wrong or the agency's doing something wrong
3 under degraded cornerstone column, right? Because you
4 have to do -- you have to go to that to get to the
5 multiple degraded cornerstone, don't you? How can you
6 go directly to multiple/repetitive degraded
7 cornerstone column without going through the degraded
8 cornerstone column?

9 MR. PASCARELLI: You could if you had a
10 red finding, like in the example of IP 2, they had
11 other issues, but you go with one single red issue
12 right to from licensee response --

13 DR. APOSTOLAKIS: Just with one red you do
14 it?

15 MR. PASCARELLI: One red.

16 DR. APOSTOLAKIS: But with the whites and
17 the yellows, you probably have to go through the other
18 one first, right?

19 MR. PASCARELLI: Most -- most likely.
20 Yes.

21 MR. JOHNSON: Generally if you're talking
22 about whites or yellows, there's sort of a progression
23 that you would expect to see.

24 DR. APOSTOLAKIS: Yes.

25 MR. JOHNSON: Although Bob is right, you

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1 could --

2 MR. PASCARELLI: If the reds and yellows
3 come in the same quarter and they're over here.

4 DR. APOSTOLAKIS: Now, let's look at the
5 hypothetical situation. Suppose you had a safety
6 monitor that was without any uncertainty state of
7 knowledge or epistemic uncertainly. When it says core
8 damage frequency is three ten to the minus five,
9 everybody believes it. Okay?

10 If I had that, I wouldn't need this
11 matrix, would I? Because then the moment you find
12 something, you go to the monitor, you run it through
13 and you see what happens to CDF and LERF, or the
14 cornerstone. If you like the cornerstones, you do
15 that, too. It does that, too.

16 So my actions would depend then on some
17 delta CDF, delta LERF, delta initiating events, I
18 would have a different matrix, would I not?

19 MR. JOHNSON: Just from a hypothetical
20 standpoint, I mean I think you're right.

21 You know, the other thing the action
22 matrix does, though, is remember when we had those
23 other cornerstones. We've got physical protection
24 and--

25 DR. APOSTOLAKIS: Well, reactor safety.

1 MR. JOHNSON: Yes. So you're talking
2 about reactor safety.

3 DR. APOSTOLAKIS: Reactor safety.

4 DR. KRESS: And some of it based upon
5 inspections.

6 DR. APOSTOLAKIS: No, but the point is now
7 that if that is the case, then given the fact that my
8 PRA is not as perfect as I just described it, I'm
9 beginning to back off from using the results of the
10 safety monitor to take action and I'm going back to
11 something like this. But shouldn't I still want to
12 see, though, some connection between the ultimate risk
13 matrix and the action matrix. In other words, why --
14 why are two white inputs or one yellow equivalent to
15 one yellow input?

16 DR. KRESS: This is the whole issue ahead,
17 George, of shouldn't the plant specific values enter
18 into this somewhere. And that's a way you could enter
19 them into it, because you're looking at the actual
20 plant.

21 DR. APOSTOLAKIS: At the actual plant.
22 But those who look at the degraded cornerstone column,
23 it says in parenthesis "two white inputs or one
24 yellow." So somebody decided that the risk
25 perspective, those two are equivalent.

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1 DR. KRESS: Yes, right. Which is a
2 judgment call, I think.

3 DR. APOSTOLAKIS: At this point it's
4 completely judgment.

5 DR. KRESS: Yes.

6 DR. SHACK: Well, no. The white and
7 yellow thresholds were set on risk.

8 DR. KRESS: They were intended to be --

9 DR. APOSTOLAKIS: No, but two -- two
10 whites are equivalent to one yellow?

11 MR. ROSEN: In every plant?

12 DR. KRESS: That's the point, and you
13 know--

14 DR. APOSTOLAKIS: Yes.

15 DR. KRESS: It ought to be plant specific,
16 yes. That's a course measure.

17 DR. APOSTOLAKIS: Again, I don't want to
18 criticize this. I mean, you know, I know this has
19 been a major effort to do thing, you know, in a short
20 period of time. But is that something that we want to
21 think about as part of the continual improvement of
22 the process. You know, maybe it's time to visit --
23 I'm sure this matrix has been debated among more
24 knowledgeable people and they said "Well, this is a
25 reasonable thing to do." But it seems to me that we

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1 are gaining our experience, a lot of the main blocks
2 are in place, we should start thinking about these
3 things. You know, why are these things equivalent and
4 for all plants.

5 MR. ROSEN: In a plant with a safety
6 monitor where the safety monitor was showing values
7 that were unacceptable to management, they were going
8 down, it would be because many of the mitigating
9 systems were out of service for longer than they were
10 anticipated to be in the PRA or there were more
11 reliability problems with the safety equipment than
12 were in the PRA. And the management of that plant
13 that had a safety monitor would be taking action, and
14 would have been taking action for some time to correct
15 those indicators and they would be showing up in the
16 PIs dramatically and, hence, showing up in this
17 process quite clearly. So, there is a link.

18 DR. APOSTOLAKIS: Sure there's a link,
19 yes.

20 MR. JOHNSON: Yes. And, I mean, George,
21 you remember because I know we talked about how we set
22 thresholds and why we decided that one white and two
23 whites and a cornerstone was about -- or two whites
24 and a cornerstone was about equivalent to a yellow.
25 You know, we looked at white as 1E to the minus 6 and

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1 yellow's 1E to minus 5. And, you know, if you have a
2 couple of whites and you assume some value as sort of
3 5E to the minus 6. We sort of did some rough stuff
4 and tried to figure where those -- how we would group
5 those issues together. And to be honest, I mean I
6 think -- I think actually from using those kinds of
7 high level judgments in a simplistic way, I think we
8 came out at the right spot.

9 There are some issues that I do worry
10 about, and we've talked about issues like these
11 concurrent performance issues that have some higher
12 result. You know, it turns out if you have a white
13 and the initiating event cornerstone and you have a
14 white in the mitigating system cornerstone, those
15 aren't the same in the action matrix as if you had
16 both of those whites in the mitigating system
17 cornerstone where you might get the same -- you could
18 combine those theoretically from a risk perspective
19 and get the same bottom line number.

20 And so there's some things like that going
21 on with the action matrix that I do think we ought to
22 look at as we go forward to continue to make sure that
23 we're coming out in the right spot. But I think this
24 really was a good first steps, and there are linkages.

25 DR. APOSTOLAKIS: Yes, I never doubted

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1 that.

2 Now, coming to the earlier comment. When
3 you have in the first column licensee response column
4 all assessment inputs --

5 MR. JOHNSON: Green.

6 DR. APOSTOLAKIS: The indicator's
7 cornerstone objectives fully met. Objectives fully
8 met. So there should be there instead of saying
9 regulatory performance meaning regulatory actions
10 none, you know, possibly reduction at baseline
11 inspections could be instead of saying none. Because,
12 again, it appears that the whole exercise can only
13 make things worse when, in fact, you should reward
14 good performance. And it's not unusual. I mean, we
15 used to do that.

16 MR. JOHNSON: Yes. And I do understand
17 your point. You know, the only difficulty that we
18 have is -- well, I mean, there are a couple of
19 difficulties with respect to consistency and being
20 able to look at doing less than a baseline for plants
21 in the licensee response column. And, you know,
22 they're sort of intuitive.

23 In fact, one of the reasons why we went
24 away from giving positive findings in the spectrum
25 reports was because it was so difficult to try to

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1 factor those in in a consistent way.

2 It's really difficult for us to come up
3 with ways to talk about doing less for a plant that is
4 in the licensee response column, and that's why we've
5 started out where we are with this notion that we'll
6 do the baseline, we'll do the look at the baseline,
7 we'll look at the performance indicators and we'll
8 make that baseline have the right sides, if you will,
9 so that we don't an excessive sample at someone who is
10 really good. But in general, we want something that
11 can be implemented from a licensing agency.

12 MR. SATORIUS: Mike, if I could add to
13 that? Mark Satorius, Inspection Program branch.

14 The idea that we reduced inspections
15 previously for good performers, we never reduced it
16 beyond what was at that time called the core or the
17 core inspection. And the idea of putting together the
18 baseline was similar nature to the old core. In other
19 words, there's a certain amount of basic inspection
20 that has to be performed at every facility
21 irrespective of performance, and that was where we
22 came up with the baseline. Essentially, it was a
23 drawing forward of the core.

24 We never took away from core, even from
25 good performers in the past.

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1 DR. APOSTOLAKIS: And I think that makes
2 sense, but I guess the input we are getting from some
3 of the licensees and the feedback we're getting is
4 that it's a little more than just the former core. So
5 that's all you need to do --

6 MR. SATORIUS: And we're looking at that.
7 That's squarely in front of us to take for action.

8 DR. APOSTOLAKIS: Sure. Sure.

9 DR. BONACA: Just a question I had was
10 about unacceptable performance. I mean, you said
11 there are no criteria for that or --

12 MR. JOHNSON: Yes. Actually I was going
13 to --

14 DR. BONACA: Is it consistent with
15 predictability and consistency or --

16 MR. JOHNSON: I was going to embellish on
17 Bob's comment a little bit to say that it's not that
18 there are no criteria. What Bob really was saying was
19 there's no automatic way to turn the crank to get you
20 there. In other words, there's a recipe for getting
21 to degraded cornerstone column, and that is two whites
22 and a cornerstone. Well, there's no set number of
23 whites or yellows or reds that will automatically plot
24 you into the unacceptable performance column. The
25 assessment --

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1 DR. BONACA: But you'll have to exceed, I
2 guess, the results that you will have for
3 multiple/repetitive degraded cornerstone by some
4 degree?

5 MR. JOHNSON: Yes.

6 DR. BONACA: And I can understand that.
7 And then --

8 MR. JOHNSON: And, in fact, we worked long
9 and hard with the industry to try to come up with some
10 criteria that would automatically put you in that
11 column. And we agreed. We had hide agreement between
12 us and the stakeholders that it shouldn't happen
13 automatically.

14 We do have some criteria, some things that
15 we'll rely on in terms of enabling us to make a
16 judgment with respect to whether a plant is
17 unsatisfactory.

18 Bob, do you have your --

19 MR. PASCARELLI: Yes, I do. If you want
20 to me read, we've got three criteria here. And this
21 was some criteria that we used --

22 MS. WESTON: What's the page, Bob?

23 MR. PASCARELLI: What's that?

24 MS. WESTON: You have the implementation
25 plan? The package on your desk, yes, you have it.

1 DR. BONACA: Oh, this big thing?

2 MS. WESTON: Yes.

3 DR. BONACA: SECY 01 --

4 MS. WESTON: Yes.

5 MR. JOHNSON: This is actually not in the
6 SECY. Bob's actually reading from inspection manual
7 chapter 0305, and it's on page 14 of 0305.

8 MR. PASCARELLI: And these are examples
9 that we -- these are examples of unacceptable
10 performance that the agency would look at. And we do
11 this on at least a quarterly basis or as new
12 information becomes available when a plane is in the
13 multiple/repetitive degraded cornerstone column of the
14 action matrix, we say the couple we should be looking
15 at is:

16 Does the licensee deserve to be --
17 deserve. Should the licensee be put in the
18 unacceptable performance column because their
19 performance is deemed to be unacceptable. And I'll
20 read that criteria here in a second.

21 And the second thing is should the
22 licensee be put in the inspection manual chapter 0350
23 process and shut down. And we've got some examples
24 and how that should be done in an 0305 here.

25 But the criteria for example of examples

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1 of unacceptable performance are as follows:

2 Multiple significant violations of the
3 facility's license, technical specifications,
4 regulations or orders. Loss of confidence in the
5 licensee's ability to maintain and operate the
6 facility in accordance with the design basis or a
7 patent or failure of licensee management controls to
8 effectively address previous significant concerns to
9 prevent their reoccurrence.

10 And, again, those are somewhat subjective,
11 but that's the starting point for licensee management
12 to start seeing whether this licensee should be put in
13 that column of the action matrix.

14 MR. JOHNSON: Now the way we got that is
15 we went back and read the Peach Bottom order, for
16 example. If you go back and read some of the orders
17 the agency's issued with respect to plants that have
18 gotten to the -- have pushed us with respect to making
19 a decision about their -- whether they were
20 unacceptable and whether they ought to be shut down,
21 for example; those are the kinds of words that you see
22 in those kinds of orders.

23 And so we recognize, and the industry I
24 think, and other external stakeholders recognize that
25 if you've got a plant in this column of the action

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1 matrix, we ought to be looking to make sure that
2 they're not in this column of the action matrix and
3 the kind of things that we'll think about are the
4 kinds of things that Bob read to you.

5 DR. BONACA: I guess what I was going is
6 that you would want to see some progression or some --
7 so you wouldn't go from the first column, the licensee
8 response column to unacceptable performance. I mean,
9 you would have some exceeding -- you know, those
10 criteria that you hold -- to some degree under
11 multiple/repetitive degraded cornerstone column. And
12 I think it would be appropriate to have some
13 definition that says you have to be beyond that point
14 in a measurable way, otherwise the words you just read
15 there are, again, vague and they allow a lot of
16 latitude to make a decision, you know, that is not
17 objective. And we're talking about objectivity here.

18 DR. APOSTOLAKIS: I have one comment here.
19 You know, one of the most -- it's just a comment, not
20 criticism.

21 When one applies traditional decision in
22 all this, it's one of the most difficult parts is if
23 you have multiple attribute decision problem, like you
24 know one attribute is dollars, the other is life lost
25 or injuries. One of the most difficult parts is to do

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1 the sanity check. In other words, when you say a
2 utility point .7 in deaths and .7 in dollars, then
3 you're indifferent within the two. And then you may
4 find out, you know, that your value of life is \$3
5 million or something like that. And then you stop and
6 think is that something I want to say.

7 This is a very difficult problem in
8 decision analysis, because you're making these
9 equivalence statements. Here you have done all this
10 but it's very down there somewhere because you're
11 saying that a violation in physical security of this
12 type is equivalent to finding unavailability of
13 mitigating system of this volume.

14 And I wonder whether anyone has really
15 gone deeper than that and say "Well, gee, does this
16 really make sense?" That would be a good thesis,
17 actually, for somebody.

18 But these are the kinds of things. I
19 mean, you have really --

20 DR. KRESS: You'd have to have a pretty
21 good PRA, because that's the only common --

22 DR. APOSTOLAKIS: But for physical
23 security you don't have PRA.

24 DR. KRESS: I know, that's the problem.
25 So you can't reduce it to the common measurement.

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1 DR. APOSTOLAKIS: No. Exactly. So how
2 would you do that? But that would be really
3 fascinating to see why they consider when -- because
4 I'm sure these guys come from experience and say well
5 gee, we think --

6 MR. JOHNSON: Yes, that's exactly how we
7 get them, it's based on experience. This feels like
8 the action that we would have taken, should take at
9 this level and this is appropriate.

10 MR. ROSEN: One of the key difficulties in
11 the process you describe, which is so very difficult,
12 is that it reveals differences in values.

13 DR. APOSTOLAKIS: Exactly.

14 MR. ROSEN: Between the regulated
15 community and the regulator.

16 DR. APOSTOLAKIS: That's exactly right.
17 But even within the regulated community or within the
18 regulator, after you point out that you are really
19 treating this and that as being equivalent, they might
20 say we'll maybe I don't want to do that. And that's
21 a value of an explicit analysis. But I'm not saying
22 you should do it, but it's really at the heart of
23 decision on multiple --

24 DR. KRESS: If you really wanted to get
25 consistency, you'd have to do something --

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1 DR. APOSTOLAKIS: Exactly. Exactly.

2 DR. KRESS: It would be a good objective
3 for somebody to be working towards --

4 DR. APOSTOLAKIS: Yes. Yes.

5 MR. JOHNSON: And we've actually committed
6 to in our thinking about making sure that at the back
7 end that the actions that we take are -- do appear to
8 be equivalent, for example, based on the level of
9 degradation of performance in these various
10 cornerstones. But it's one that we've done that will
11 take on -- if we look at it in an ongoing basis, you
12 know, sort of without the more rigorous PRA tool, you
13 know, it really is more based on our experience, based
14 on the insights that we're able to gain based -- as we
15 do these supplemental inspections, for example, to
16 enable us to know whether we've engaged at the right
17 point.

18 The other point I wanted to make is -- and
19 it goes to the point regarding the predictability of
20 the action matrix. You know, we really did want one
21 of the major thrusts of revising the assessment
22 process to be that we improve the predictability of
23 the process. And, you know, we were really sensitive
24 to external stakeholders' licensees who said, you
25 know, I could go from on one hand being a pretty good

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1 performer to on the other hand being a watchlist plant
2 and having to unbury myself from intense public
3 scrutiny and this onerous burden of the regulator, and
4 it's not clear how I got there.

5 Well, by the time a plant gets to the
6 unacceptable performance column the engagement that
7 has had to have occurred -- in fact, if you think
8 about it before we would issue an order, we're talking
9 about the RA -- first of all, we're -- in almost all
10 cases we're talking about a single red issue, we're
11 talking about a plant that is in the
12 multiple/repetitive degraded cornerstone or, you know,
13 we're talking about plants that are in that area of
14 the action matrix. But we're also talking about us
15 being able to make the case in accordance with the way
16 in which we issue orders and satisfying OGC and so on
17 and so forth, having the involvement of the EDO,
18 having the involvement of the regional administrator,
19 having the buy-in of the Commission with respect to
20 the fact that that plant is unsatisfactory.

21 Because unlike the old process where we
22 would issue a watchlist -- put a plant on the
23 watchlist, if a plant ends up on the unacceptable
24 performance column we're saying that we're not going
25 to allow that plant to operate. And we've decided

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1 that that plant's performance is so egregious that
2 we're going to orders them down and we're going to
3 make sure that they stay down until they've adjusted
4 those problems.

5 So, I really do think we've gone a ways,
6 a long ways towards making sure that the process is
7 more predictable now.

8 You're right, you could actually have
9 theoretic -- I mean, I haven't thought this through,
10 but theoretically you could end up with the kind of
11 situation like we found at Peach Bottom where you
12 thought the plant was in the licensee response column,
13 maybe they were to the far left of the action matrix,
14 but they end up through something that just is so
15 egregious to us as a regulator that we really think
16 that they need to be shut down to address it --
17 theoretically I suppose you could have that. Although
18 I think in most cases, for a vast majority of cases,
19 you'll have plants progress through the action matrix
20 to get there.

21 DR. BONACA: Yes, that's the point I
22 wanted to make is that there has to be some
23 progression there or some compatibility, otherwise the
24 whole assumption of predictability in each one of
25 these categories is just, you know, just disappears.

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1 MR. LEITCH: Could you help me through
2 this a little bit, thinking about the Oconee CRDM
3 cracking issue. And I guess what I'm trying to
4 understand in my own mind is this reactor oversight
5 process looking at safety or looking at regulatory
6 performance?

7 For example, on the Oconee situation,
8 there'd be nothing in the performance indicators that
9 would have given any indication of the cracking issue.
10 I don't know that they violated any regulations. How
11 would that be dealt with the action -- yet, it seems
12 to me that there is safety significance to that issue.

13 MR. JOHNSON: Let me just say, I don't
14 have a lot of detailed information about the CRDM
15 cracking issue.

16 MR. LEITCH: Yes.

17 MR. JOHNSON: But philosophically what the
18 action matrix does and the way the assessment process
19 works is it works -- it really drives towards
20 performance problems. That is, if it is true, if the
21 CRDM cracking issue was something that happened at
22 Oconee that, and there isn't some tie to some
23 performance issues, something that the licensee did or
24 should have known about --

25 MR. LEITCH: And for this discussion let's

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1 just assume that was the case. I'm not sure whether
2 that is or not.

3 MR. JOHNSON: If that is the case and
4 we're talking about an issue that doesn't -- that is
5 not going to play out in terms of an action that we
6 would end up engaging at some increased level based on
7 the assessment process, because the assessment process
8 really is focused on performance issues that the
9 licensee has some responsibility -- some ability to
10 impact.

11 You know, the Diablo Canyon, you know
12 lightning struck Diablo Canyon. If you have some
13 external event that occurs and could end up in a risk
14 result that is significant, you know, on the orders of
15 an issue that would it be a performance issue, would
16 it be a red if there is no performance issue
17 associated with that; we have an event follow up that
18 we'll do based on the CCDP result. We'll go out and
19 we'll look at the issue, we'll make sure that the
20 plant's doing the right thing with respect to dealing
21 with that issue. But in terms of the performance, the
22 assessment result which really look at performance,
23 performance deficiencies, they'll not show up to that
24 extent in the action matrix.

25 MR. ROSEN: Graham, I'm glad you said it

1 was a hypothetically risk significant situation at
2 Oconee. I don't think we've concluded that.

3 MR. LEITCH: No. I'm just using that as an
4 example to try to understand how that would fit into
5 this process. And I guess what I'm hearing is that
6 would not, really. That's something that's handled
7 outside of this process.

8 DR. BONACA: Going into the significant
9 determination process you do have events. And you
10 could call an event the results of an inspection. I
11 think that certain things happen. So that would be --
12 so an inspection is done as it should, they're
13 effective in identifying the leakage, so these are all
14 good positive actions. But there is a certain
15 significance to the finding of circumferential crack
16 and assume that the significance was high, I guess in
17 the assessment process -- that's another question. I
18 mean, safety versus the regulatory focus. The event
19 would go through the assessment process or would it go
20 -- I --

21 MR. JOHNSON: Well, yes, let me just talk
22 about that, and then I went to come back to this CRDM
23 cracking issue because there's at least one other
24 thing I needed to tell you about that.

25 If we have an event at a plant, we've got

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1 an inspection procedure 71153 that basically the
2 resident does some immediate follow up and gathers
3 insights with respect to that particular event to
4 enable us to enter management directive 8.3, which is
5 the incident investigation management directive. And
6 basically what that management directive does is it
7 has us at look at where we can to try to determine the
8 CCDP result, and based on some CCDP result we've got
9 actually a scale that says if you're here, you do a
10 special inspection; if you're here, you'll consider an
11 AIT. If you're here, you do an ITT.

12 So the agency will respond to events based
13 in a risk informed way, and there are also some
14 deterministic criteria, but in a risk informed way
15 we'll respond to events.

16 Now, when we go out and do that
17 investigation, if we find performance issues then it's
18 the performance issue that ends up in the assessment
19 process in the action matrix that we'll take action
20 to. Because we want to make sure that those
21 performance issues get addressed in the appropriate
22 way. And we may do some supplemental inspection based
23 on thresholds that are crossed.

24 There is not a hold with respect to our
25 treatment of CRDM. Now, if -- again, admitting up

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1 front, and I don't know the specifics of the Oconee
2 issue --

3 MR. LEITCH: Yes, I understand. Right.

4 MR. JOHNSON: Let's suppose the CRDM issue
5 is one that is significant, but there's not a
6 performance issue associated with it. Cracking, you
7 know some other mechanism other than performance. The
8 licensee could not have known about it, would not have
9 known about it.

10 MR. LEITCH: Yes.

11 MR. JOHNSON: It won't be treated in the
12 ROP, wouldn't be treated in the assessment process,
13 but is treated in the generic issues process where we
14 look at is there something about this issue that ought
15 to be treated generically from a regulatory
16 perspective?

17 And so it's just -- again, it's in the
18 process, it's in a process, it's just not in the
19 assessment process because there weren't performance
20 results, performance related aspects.

21 MR. LEITCH: Now again, assuming -- and
22 we're assuming this just for purposes of example, that
23 there's no performance issues related to this Oconee.
24 So I would look at the web page, for example, and see
25 all green on the performance indicators and see all no

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1 color on the inspection findings.

2 MR. JOHNSON: You'll look at an inspection
3 report, you'll see a lengthy discussion -- again, in
4 this hypothetical issue. You'll see what we did with
5 respect to trying to determine the significance and
6 you'll see a description that says even though the
7 CCDP result, hypothetical, was here, there were no
8 performance issues associated with that. And with
9 respect to the assessment process here's how we're
10 treating that issue.

11 And so, yes, you'd be able to figure out
12 how we were handling that issue.

13 CHAIRMAN SIEBER: And there would be
14 nothing to prevent writing a confirmatory action
15 letter or something like that that would keep you
16 shutdown until you corrected the nonconforming
17 condition

18 MR. JOHNSON: There would be nothing wrong
19 with us taking -- again, from a generic issue
20 perspective there could be actions that look very much
21 like these actions that we're talking about from the
22 assessment process to deal with these kinds of issues.

23 CHAIRMAN SIEBER: Right.

24 MR. JOHNSON: Generic perspectives.

25 DR. BONACA: Now these are more different,

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1 for example, if you have a plant that does
2 inspections, which are required, finds nothing and
3 then shortly after has to go back in and check and
4 finds other stuff which questions the quality of the
5 previous inspection. Or in that case you would look
6 like, you know, is it an accident or is it an event.
7 Then truly -- but, again, because the focus really is
8 on the regulatory requirement, which is the one of
9 performing inspections which are effective. And
10 rather than purely on the safety issue of the event,
11 which -- okay.

12 MR. JOHNSON: Good.

13 MR. LEITCH: I'd like to basically share
14 with you an impression I have and get your reaction to
15 it.

16 It seems to me that these categories that
17 are not included in the PRA have -- this process is
18 super sensitive to those; that is that it tends to put
19 more emphasis on those cornerstones than reactor
20 safety cornerstone, emergency preparedness,
21 occupational radiation, public radiation, physical
22 protection. And just as you look at the tabulation
23 here, there are 11 issues in those categories and 7
24 reactor safety.

25 And I guess I don't know what all those

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1 issues are, but I do happen to know that those
2 occupational radiation safety issues, those 5 issues
3 that are listed there, three of those are at one plant
4 where no doses were exceeded. As I understand it,
5 even the licensee's administrative limits were not
6 exceeded, but what was exceeded was his ALARA goal for
7 a job.

8 Now, I'm not dismissing that. Don't
9 misunderstand me there. Important issues. But I'm
10 saying in the whole year three of those 18 things in
11 the whole country, three of those 18 are due to
12 exceeding an ALARA goal, or maybe more precisely it's
13 the management of the ALARA program. I'm not trying to
14 minimize that, don't misunderstand me. I'm just trying
15 to say in my mind it seems as though those categories
16 are -- that is this process is super sensitive to
17 those--

18 DR. BONACA: That's a very good point
19 you're making. Because, I mean, if you look at the
20 significance, you know, safety significance what
21 you're saying is that you're taxing -- I mean, even
22 that you're looking at -- like, you know, three scrams
23 as being in the green and the reason is that the
24 impact on CDF, it's nil. But also not exceeding your
25 ALARA goals it would be in the same band, it seems to

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1 me. If I had to give it a certain significance.

2 So it may be I would guess for the old
3 fashioned criteria that you're using in the
4 evaluation, like emergency preparedness and
5 occupational radiation safety there is still a very
6 high -- there is very little flexibility while in the
7 other perimeters in reactor safety you do have more
8 flexibility based on CDF insights.

9 MR. JOHNSON: These are great questions.
10 To be honest, I don't have a good answer that's going
11 to satisfy you.

12 You know, in part I can claim that -- you
13 know, from a program officer perspective I don't have
14 the details -- hold on just a second, Bob. Let me do
15 this.

16 I can claim that I don't have the details
17 that would enable me to understand what's going on
18 with respect to the occupational radiation safety and
19 the three or 11 findings that you talked about.
20 Although I do remember in some in depth conversations
21 with, for example, the region and the region actually
22 felt like those findings were reflective of a broad
23 problem with respect to the performance. And so they
24 thought they were very comfortable with it.

25 MR. LEITCH: And I agree. I'm not to

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1 minimize those. I'm just saying --

2 MR. JOHNSON: The numbers, when you look
3 at the numbers --

4 MR. LEITCH: -- when you get a picture of
5 the whole country for a whole year, isn't that
6 disproportionate? For emergency preparedness test,
7 some of the people didn't show up at a drill in five
8 minutes or whatever --

9 DR. APOSTOLAKIS: Well, this is related to
10 my earlier comment of equivalence.

11 MR. LEITCH: Sure. Yes. Right.

12 DR. APOSTOLAKIS: That's what it is.

13 CHAIRMAN SIEBER: And, in fact, the
14 situation that you're discussing, Graham, has another
15 implication to it because the violation there, as I
16 understood it, was basically a pretty broad based one
17 which for which they wrote three white findings. And
18 that moves you over to degraded cornerstone.

19 MR. LEITCH: Yes. Yes.

20 CHAIRMAN SIEBER: Maybe you could do that
21 anyplace you want. and let's say, you know, you have
22 some function in your plant that's pretty run down,
23 let's enough findings until I move you over in the
24 matrix where I want you.

25 MR. LEITCH: I just want to emphasize I'm

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1 not trying to downplay the importance of that. But
2 what I'm saying is aren't there other important things
3 in the area of reactor safety that perhaps we have
4 missed? Isn't there just an unbalanced situation
5 there? Because in these other categories we don't
6 have a PRA to look at, but if we did, would those
7 things really take on the same significance that
8 apparently they do in this process?

9 DR. BONACA: I think the problem is that
10 the areas where you have the ability to quantify
11 through CDR or LERF there was a relaxation of the
12 criteria. And we were surprised by that. I mean, we
13 were surprised about, you know, you mean 8 scrams is
14 not a disaster?

15 DR. APOSTOLAKIS: If you have 8, you're in
16 trouble.

17 DR. BONACA: I'm only saying that however
18 we all were surprised by the range --

19 DR. APOSTOLAKIS: Eight is not good.

20 DR. BONACA: No, it's not good. But it's
21 green. I mean, it's not --

22 DR. APOSTOLAKIS: Green?

23 DR. BONACA: I would have thought that --
24 no, green. I mean, it would be --

25 DR. APOSTOLAKIS: It's yellow.

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1 DR. BONACA: -- yellow. No -- whatever
2 they were. Whatever.

3 DR. APOSTOLAKIS: Whatever.

4 DR. APOSTOLAKIS: But I'm saying there was
5 a significant relaxation, at least from the impression
6 that we had of what it should have been.

7 DR. APOSTOLAKIS: Yes.

8 DR. BONACA: But whatever PRA did not
9 help, we stayed with very stiff criteria, particularly
10 in EP and occupational radiation safety. That's my
11 judgment.

12 MR. JOHNSON: Yes. I mean, I've got to
13 tell you with respect to EP, we're looking at -- we
14 have planning standards and we're looking at real
15 significant planning standards and then those adjust
16 the planning standards as a way to try to separate --
17 to dilute the significance of findings.

18 You should know that we're revising the
19 ALARA SDP I think as a result of the external on
20 workshop in a very good way that has us not looking at
21 collective dose, but us look at instances where an
22 ALARA program has resulted in unintended doses and
23 looking at how much of that unintended dose it is --
24 was received as a way of gauging the significance of
25 findings. So I think we're moving in the right

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1 direction with the ALARA SDP.

2 I got to tell you that with respect to the
3 emergency preparedness area, you know, when we set the
4 emergency preparedness PIs and we looked at drill
5 participation and drill performance, two different PIs
6 that are linked, we really didn't anticipate that
7 there would be problems or a number of problems with
8 those performance indicators. But we found problems
9 with respect to those performance indicators and
10 they're problems that licensees recognized that exist
11 and licensees have improved their performance in the
12 EP area based on those performance indicators.

13 And so, we didn't along the PI table, and
14 I'd be interested in -- in fact, I've got a note for
15 myself to take a look at that also when I get back to
16 see how those stack up. But we found some stuff in the
17 EP area that we didn't anticipate.

18 We have an ANS reliability performance
19 indicator. And to be honest, we didn't anticipate.
20 I think if we would have asked people around the table
21 if they would have anticipated that you'd have a plant
22 with a yellow on that indicator, everyone would have
23 shook their heads no. But we found that to be the
24 case.

25 And so I mean I hear what you're saying

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1 and I think we do need to make sure that at the end of
2 the day we step back and look at what's there to make
3 sure that there is this equivalency with respect to
4 how we treat issues, but I think specifically with EP,
5 we really have -- area of performance.

6 DR. APOSTOLAKIS: That brings to my mind
7 something that Professor Wallis keeps bringing up all
8 the time. We don't seem to bring the community at
9 large into these things. I mean, some professor
10 somewhere in America should be able to have a graduate
11 student look at this thing and work on this. Why
12 doesn't this happen? I mean, these guys should be
13 doing these little details and yet it doesn't happen.
14 In other fields it does.

15 In the regulatory arena it's almost like
16 a closed society. Because these are a lot of little
17 details. I mean, you're talking about the technical
18 community, Graham, all the time, and it seems to this
19 is where a technical community would be helpful by
20 doing certain things to these things. You know,
21 somebody whose expertise is decision analysis, to look
22 at it from that perspective and do that.

23 But I don't have an answer myself, but I
24 mean it is true that we are really working on an
25 island.

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1 DR. FORD: I have a question. As
2 Graham's point is a very telling one, I think. I can
3 understand how the ROP is improving the effectiveness
4 and the perception of how you do your regulatory
5 process. But there's no way, as I understand it, that
6 you can predict what will happen in the next fuel
7 cycle or the next year, or whatever it might be, due
8 to environmental degradation, time dependent
9 environmental degradation. And that's going to be the
10 big bug-a-boo, I think, in the whole process.

11 Where in the NRC is this particular aspect
12 being addressed? I guess that it's bringing in a time
13 dependence into the PRA system, which again I
14 understand is not possible.

15 DR. APOSTOLAKIS: Well, it is possible.
16 Yes, it is possible. It's not being done, but it's
17 possible.

18 DR. FORD: Well, yes, shouldn't it be in
19 feedback? I mean, you're talking the CRD and hiding
20 things. You're talking about radiation cracking cause
21 for -- and these things will occur.

22 DR. APOSTOLAKIS: Yes.

23 DR. FORD: And so as I understand it the
24 way this system works, the first time it occurs then
25 it will be registered in the system. But what happens

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1 if you have ten CRD in housings occur in your next fuel
2 cycle, or a 100. If you take each cracking as one
3 event, doesn't that completely put your PRA system
4 into complete chaos?

5 DR. APOSTOLAKIS: Well, they have the
6 baseline inspection. I mean, not everything depends
7 on the PRA.

8 MR. JOHNSON: Yes. I mean I think it's
9 not that it's not occurring, it's just that I'm
10 telling you about it in the reactor oversight process
11 because the reactor oversight process you know, looks
12 at safety inspections, inspections that check the
13 licensee's conformance with our regulatory
14 requirements and then evaluates the significance. And
15 so what you're suggesting is, again, it almost sounds
16 like one of those generic concerns that we ought to be
17 worried about, that we ought to get out in front of to
18 make sure that either through -- that we readjusted
19 our requirements or we've built the baseline to focus
20 in on those areas on the front end so that on the back
21 end --

22 DR. FORD: I guess my question arises, I
23 mean people like Bill and myself have been working in
24 this environmental degradation area for decades. As
25 a part of the industry, we recognize it's needed, but

1 nothing seems to be being done. And I guess that's my
2 frustration.

3 DR. APOSTOLAKIS: Well, did you go through
4 the SDP?

5 CHAIRMAN SIEBER: Well, actually this is
6 not -- handling issues like that is not part of the
7 oversight process.

8 MR. JOHNSON: That's what I was trying to
9 say.

10 DR. FORD: Jack, should it not be the
11 logical next thing to be covered?

12 CHAIRMAN SIEBER: I think it's covered a
13 different way already, which is the generic issues.

14 DR. APOSTOLAKIS: But they have a box
15 generic inspection.

16 MR. JOHNSON: But that's the back end.

17 DR. APOSTOLAKIS: That's a different
18 thing.

19 MR. JOHNSON: That's what happens when you
20 have the generic issue process say we need a temporary
21 instruction to go out and make sure that the licensee
22 is doing it this way for this system, this component.

23 DR. APOSTOLAKIS: Right.

24 DR. SHACK: That's part of the license
25 renewal process to look at aging management programs?

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1 MR. JOHNSON: Yes. When we say
2 inspections, I mean there's the NDE inspection that
3 provides those to find the crack. The baseline
4 inspection we're talking about here is not that kind
5 of inspection.

6 DR. APOSTOLAKIS: That's right. Yes.

7 MR. JOHNSON: It's looking at the
8 utilities program to do the NDE inspections. It's a
9 different sort of beast.

10 DR. FORD: Yes, but if I understand you,
11 the way you're talking about is the license renewal
12 aging management programs are in the license renewal
13 process are completely separate from this ROP, and it
14 shouldn't be completely separate as a kind of
15 administrative process. They should all be jelled
16 together.

17 DR. APOSTOLAKIS: They're two different
18 things, aren't they?

19 DR. FORD: I know, and I'm questioning
20 whether they should be different things.

21 DR. APOSTOLAKIS: I think this process
22 assumes that the plant is licensable and then --

23 DR. FORD: Yes.

24 DR. APOSTOLAKIS: -- monitors performance.

25 DR. FORD: It does.

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1 DR. APOSTOLAKIS: The other one, revisits
2 the issue of license. So they are different things.

3 CHAIRMAN SIEBER: Or design basis --

4 DR. APOSTOLAKIS: Yes, the whole thing.

5 CHAIRMAN SIEBER: -- or the ability of the
6 plant physically to meet the design basis.

7 DR. APOSTOLAKIS: Right. Right.

8 CHAIRMAN SIEBER: That's different than
9 licensee performance.

10 DR. FORD: I'm still getting use to all
11 the different aspects of what -- I'm addressing your
12 particular situation. Here an inspector comes along
13 and he gets a green, or a white, or whatever these
14 colors are, yet there's a certain category where it's
15 associated with degradation, time dependent
16 degradation, shouldn't that suddenly come out as a
17 great big red, a temporary red, say hey we'd better
18 resolve this problem or analyze this problem. And if
19 it is a really of one-off situation, okay, you're
20 dealing with it. But if it's beginning of the leader
21 of fleet aspect, that stays a red, a great big
22 blinking red.

23 DR. BONACA: Well, the example that I was
24 discussing before about, you know, having inspections
25 which are required and the effectiveness of those,

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1 there may be in the judgment that this process will
2 exercise.

3 DR. APOSTOLAKIS: But that's not part of
4 event response and generic safety inspection.

5 DR. BONACA: What it will happen, I mean,
6 because what I mean is that because if you find that
7 those inspections were faulty or not that appropriate
8 as done as before, it would come to a review --
9 corrective action -- you would simply find that you
10 have that problem there. And then would be resulting
11 into an impact on the -- on the grades, wouldn't it?

12 DR. APOSTOLAKIS: This is not intended to
13 look at generic issues.

14 MR. JOHNSON: It's not.

15 DR. APOSTOLAKIS: This is plant specific.

16 MR. JOHNSON: Yes.

17 DR. APOSTOLAKIS: Generic issues are
18 handled elsewhere. This is saying why.

19 DR. KRESS: This might reveal generic
20 issue.

21 DR. APOSTOLAKIS: That's right, it might
22 lead you to it.

23 DR. KRESS: In fact, it might lead you to-

24 -

25 DR. APOSTOLAKIS: Exactly. That's it

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1 exactly. And vice versa --

2 MR. JOHNSON: It's also licensee
3 performance. I mean, it's not looking at design basis.

4 DR. APOSTOLAKIS: Exactly. It's just
5 performance.

6 MR. JOHNSON: Exactly.

7 DR. BONACA: It's looking at performance.

8 DR. APOSTOLAKIS: And I have two issues
9 that I want to raise before we run out of time. This
10 is a good time, Mr. Chairman?

11 CHAIRMAN SIEBER: Yes.

12 DR. APOSTOLAKIS: Okay.

13 CHAIRMAN SIEBER: In fact, maybe you could
14 give me a little bit of estimate of how much more time
15 it will take to finish.

16 MR. JOHNSON: I don't know. Bob was going
17 to -- I'm assuming that you don't have any additional
18 questions on the action matrix because we have talked
19 about it to quite an extent.

20 CHAIRMAN SIEBER: Right.

21 MR. JOHNSON: We were -- I was going to
22 talk about lessons learned with respect to the
23 assessment process, but you can read the slides and
24 we've talked about some of those issues -- 11:35.

25 MS. WESTON: So close to 12:30.

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1 CHAIRMAN SIEBER: Well, actually, we have-

2 -

3 DR. APOSTOLAKIS: It doesn't say it goes
4 to 12:30.

5 CHAIRMAN SIEBER: We have this. What does
6 it say?

7 MS. WESTON: It goes to 12:30.

8 CHAIRMAN SIEBER: 12:30. That includes
9 our own discussion.

10 DR. BONACA: I would like to hear about
11 lessons learned.

12 CHAIRMAN SIEBER: Well, let me suggest
13 this. George, why don't you ask your questions.

14 DR. APOSTOLAKIS: Okay.

15 CHAIRMAN SIEBER: And then we'll take a
16 break, because I think I need to pretty soon.

17 DR. APOSTOLAKIS: Why don't we take the
18 break now.

19 CHAIRMAN SIEBER: All right. Let's come
20 back at 20 to 12:00.

21 (Whereupon, at 11:25 a.m. off the record
22 until 11:42 p.m.)

23 CHAIRMAN SIEBER: I think we'll resume our
24 discussion here. Unfortunately, Dr. Apostolakis
25 hasn't arrived, but I expect him to.

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1 MS. WESTON: He'll be on his way.

2 CHAIRMAN SIEBER: What I suggest at this
3 point is go on with lessons learned.

4 MS. WESTON: Yes. Where is Dr. Bonaca,
5 because he's the one who admitted this. And,
6 actually, me because --

7 CHAIRMAN SIEBER: I guess if you wanted to
8 read more detail about this, we could look at the SECY
9 paper that was handed out.

10 MS. WESTON: Yes. I was going to say, you
11 have the SECY paper, the implementation results which
12 is what you're going to be using to address the issues
13 that the SRM requires. I gave you also a copy of the
14 SRM that tells you the kinds of things that the
15 Commission wants you to address, and a letter to the
16 Commission in September.

17 So, between the SRM and that SECY paper,
18 those are the two pieces you'll be using to write your
19 letter. Okay?

20 He's here and then Bill got lost looking
21 for you.

22 CHAIRMAN SIEBER: We still have a quorum,
23 so why don't we go on.

24 MR. PASCARELLI: Okay. All right. I'll
25 actually start improvement area, because I know that's

1 of most interest to the members here.

2 The first issue that we -- in these issues
3 here, at least the first two, we took the external
4 lessons learned workshop, discussed it with the
5 public. And we've committed to taking some sort of
6 actions, and I'll talk about that as we go through it.

7 But the first issue is historical
8 findings. And historical findings are those findings
9 where we went through the SDP and you come out with a
10 certain color. It goes through the action matrix and
11 we treat it right now as any other finding. However,
12 there's a possibility that some of these findings that
13 are historical where the risk still exists and that
14 the licensee may be taking the appropriate corrective
15 action. They may have already even found this issue
16 themselves.

17 And where we've struggled a little bit
18 with this is that this actually may represent very
19 good licensee performance where they're going after
20 it, they're addressing it, they're collecting it and
21 then we come and inspect it and find it, and it's a
22 white/yellow, etcetera finding.

23 And one thing we don't want to do with
24 this process is discourage licensees from going out
25 and aggressively finding these types of problems. So

1 one of the things we're going to be looking at with
2 these historical issues is is there a certain class or
3 category or findings that maybe we could do something
4 different with, that we could somehow account for
5 that. And that's something that we'll be looking
6 forward to doing here in the near future. As a matter
7 of fact, that's a subject of one of our meetings with
8 NEI, it's a public meeting this Thursday.

9 No color findings. This is something
10 Mike's touched on a little bit, but some of the
11 problems with no color findings was that the public
12 and some of our other stakeholders have found that
13 these no color findings are difficult to understand.
14 They don't fit into the action matrix anywhere by
15 themselves. And they're difficult to understand.

16 We have betrayed them on the web initially
17 as blue, and people wanted to know does blue mean.
18 And so there's been a lot of questions revolving
19 around no color findings. And the problem is that the
20 existence of these no color findings may actually
21 undermine the process because of the lack of
22 understanding of these issues.

23 So, we have looked at a couple of
24 different possibilities of what we're going to do with
25 these no color findings, whether we want to modify the

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1 way we handle these issues to make those issues green,
2 artificially green, or whether we want to minimize
3 these number of issues by auditing the findings that
4 we have. And that's something we're still working on.

5 Dwell time for inspection findings. Right
6 now we have inspection findings stay on the books
7 irregardless of their color; white, yellow, red, they
8 all stay on the books for four quarters from the time
9 in which the finding was found by the inspector,
10 documented inspection report. Run through the SDP
11 process and go back to the time that it was put in the
12 inspection report and we count it four quarters from
13 that.

14 And early on, the basis for that, why we
15 picked four quarters, was we thought that that would
16 be somewhat consistent with the manner in which PIs
17 stay on the books for licensees, for the majority of
18 performance indicators.

19 We talked about this at the internal
20 lessons workshop as to whether this was still
21 something that we should look at changing; should we
22 keep it at four quarters, should there be some graded
23 reset for inspection findings. And what we came up
24 was basically the consensus of the participants at the
25 internal workshop was that it's too early to tell. We

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1 don't have enough findings for that, so we might as
2 well keep it as is for now. But that's certainly
3 something that we should look at for the future.

4 DR. APOSTOLAKIS: Now, in SECY-010114 you
5 have more as areas that require improvement, and why
6 is that not on these things here?

7 MR. JOHNSON: We just have --

8 DR. APOSTOLAKIS: Because some of these
9 are not insignificant. Inspectors concerned of the
10 threshold was too high for documenting findings that
11 could be precursors to more significant issues. They
12 were concerned with how crosscutting issues are
13 addressed in the ROP framework. And a significant
14 percentage of internal stakeholders continue to
15 express concern regarding their ROP's ability to
16 provide the proper identification of declining safety
17 performance in a timely manner. These are pretty
18 significant concerns, aren't they?

19 MR. JOHNSON: Yes. We could talk about,
20 actually, all of those if you'd like. We were simply
21 -- the ones that Bob is talking about are higher level
22 specific to assessment alone. And do you want to talk
23 about those?

24 DR. APOSTOLAKIS: Did you read the letter
25 on the risk-based performance indicators?

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1 MR. JOHNSON: I just read it this morning.

2 DR. APOSTOLAKIS: Because in that report
3 they do have some findings that are relevant to the
4 thresholds. So, if you read it this morning, that's
5 fine.

6 MR. JOHNSON: Right. I did.

7 DR. APOSTOLAKIS: We don't have to discuss
8 it today. But that report, it seems to me, has a lot
9 of material that would be useful to you.

10 And speaking of that report, when we come
11 to the summary of results and actions of SECY on page
12 7 and 8 under performance indicators you are saying
13 that you have immediate actions, long actions and so
14 on. I was struck by the absence of mention of the
15 risk-based performance indicator program. Why is
16 that?

17 MR. JOHNSON: Again, the way we built this
18 paper was, if you look at each of the attachments we
19 do we do sort of an exhaustive treatment of all of the
20 feedback and the results of our self-assessments. And
21 we put those in the attachments.

22 And then what we did for the Commission
23 paper was just sort of try to build an executive
24 summary that picks off the ones that either got the
25 most feedback or raised to the highest level based on

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1 the self-assessment process. And so that's what you
2 see in the Commission paper.

3 And, again, we're not talking about the
4 exhaustive list of these issues. But, I mean, we can
5 talk some more. If you want to do it now or if you
6 want to do it --

7 DR. APOSTOLAKIS: I mean, I'm trying to
8 understand because I was a little confused when we had
9 the subcommittee meeting on the risk-based performance
10 indicators as to what the attitude of your group of
11 the guys who are actually running the revised
12 oversight process, what that attitude is towards the
13 risk-based performance indicators. And at that time I
14 thought that you would be happier if the whole project
15 went away.

16 MR. JOHNSON: No, I --

17 DR. APOSTOLAKIS: Now was that a wrong
18 impression? And why then isn't it mentioned here?

19 MR. JOHNSON: Yes, it was -- we tried to--
20 I remember that discussion that we had with the ACRS
21 on risk-based performance indicators. I guess I was
22 sitting at the side table or maybe in the back.

23 But we tried to explain that our
24 perspective with respect to risk-based performance
25 indicators and plant specific thresholds really is

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1 that we think that we can improve with respect to both
2 of those. We're looking to -- and we talked a lot
3 about the process, we're adding new PIs.

4 DR. APOSTOLAKIS: Yes.

5 MR. JOHNSON: And I remember a discussion
6 about, you know, sort of a play off between PIs and
7 baseline inspections, and those kinds of things.

8 But, no, that is an issue that we're
9 continuing to work on.

10 DR. APOSTOLAKIS: They have some very
11 interesting and challenging ideas there, especially
12 regarding the issue of multiple PIs being just green,
13 what do you do? You know, do you define them at the
14 train level or the system level to have more
15 meaningful PIs. All these are very challenging and
16 interesting questions that I think should be very
17 relevant to the ROP.

18 MR. JOHNSON: Right.

19 DR. APOSTOLAKIS: But some of the results
20 they have already there show very clearly that the use
21 of generic information to come up with the thresholds
22 for green/white is just not a wise thing to do. And
23 you do get complaints from other people who don't
24 understand the mathematics that the thresholds are a
25 bit too high. And yet I don't hear anybody say we're

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1 going to do something about it.

2 I mean, all your thresholds are delta CDF
3 based except the green/white. And those now have been
4 shown analytically to be on the high side. And from
5 the practical point of view, your own inspectors are
6 saying "Well, gee, these are high."

7 MR. JOHNSON: With respect to the
8 inspectors, you know, the message -- you've got to
9 take the message that you hear from inspectors and
10 what we wrote in the paper in context a little bit.

11 You know, and what we really were talking
12 about in the way referring to what the inspectors told
13 us with respect to PIs and thresholds and the ability
14 of the PIs to verify declining trends, you know, we
15 did a survey in 1999 where we asked inspectors do you
16 believe that PIs and the program will be able to
17 identify declining trends. And I don't remember the
18 exact numbers, but I think around 24 percent of the
19 inspectors thought that the PIs and the program would
20 be able to identify declining trends. About 24
21 percent.

22 We did survey, this most recent inspector
23 survey, late last year and early this year. In fact,
24 the results are documented in this Commission paper.
25 And that percentage has doubled. Now more than half

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1 of the inspectors believe that the PIs will be able to
2 identify declining trends of performance based on the
3 fact that they've seen PIs cross thresholds, they've
4 gone out and done supplemental inspections and found
5 underlying performance issues.

6 DR. APOSTOLAKIS: Is the same as saying
7 that they believe that they are leading indicators?

8 MR. JOHNSON: Yes.

9 DR. APOSTOLAKIS: Okay.

10 MR. JOHNSON: So what I'm telling you is
11 that you're right, there's still -- and that's one of
12 the areas that we're continuing to focus on with
13 respect to the staff's acceptance, if you will, or a
14 belief in this whole concept of thresholds being able
15 to do something based on those thresholds.

16 It's a good news/bad news story. The good
17 news is hey, we've gone up significantly. The bad
18 news is there -- if you call it bad news -- is that
19 we've got a ways to go.

20 DR. APOSTOLAKIS: Well, to what extent is
21 your group aware of what research is doing on risk-
22 based performance indicators?

23 MR. JOHNSON: Very much. We're very much
24 aware. In fact, the guy who I asked to come up to
25 talk, Tom Boyce, is my point of contact with research.

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1 He, in fact, is preparing to put the research -- the
2 staff's response to the ACRS on the letter, on your
3 letter, on risk-based performance indicators.

4 We will be getting a handout on risk-based
5 performance indicators that represents research's
6 recommendations. So we're very tied in.

7 DR. APOSTOLAKIS: I mean, the original
8 thresholds, I understand you were doing everything
9 under tremendous pressure. This was one of many
10 things that you had to do something about. The action
11 matrix and this -- so, you know, you did what was
12 reasonable at the time.

13 MR. JOHNSON: Right.

14 DR. APOSTOLAKIS: But we have pointed out
15 in the past that there may be a problem there. Then
16 this report from research comes out with numbers that
17 shows that, you know, you really have to be very, very
18 careful when you use generic information. Then your
19 own inspectors say well gee the thresholds must be too
20 high. And yet when you talk about actions, you
21 completely ignore all that. And that's what perplexes
22 me.

23 MR. JOHNSON: Okay.

24 DR. APOSTOLAKIS: Now, what you're saying
25 is different from what the report says. I am happy to

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1 hear you. But at some point, it seems to me, we have
2 to revisit that. And I don't see why it's such a big
3 deal. In my mind it's not. I mean, we have
4 information and we can do it. Yes, it has to be plant
5 specific.

6 MR. JOHNSON: Yes.

7 DR. APOSTOLAKIS: Like everything else is
8 plant specific.

9 MR. JOHNSON: Yes. I was just going to
10 say, the report really is focused on the results and
11 the implementation and lessons learned from -- you're
12 talking about the external stakeholders and the
13 internal stakeholders and our self-assessment matrix.
14 And so based on that, these are the actions.

15 And you're right, I was just looking
16 through the attachment and it turns out we don't call
17 out this risk-based performance indicator development,
18 although it's a clearly a development activity that
19 was a major activity for us.

20 DR. APOSTOLAKIS: Yes, it's a major
21 activity.

22 MR. JOHNSON: And we'll have to factor it
23 into the change process.

24 DR. APOSTOLAKIS: Now, one last question,
25 if I may. There is a mention of an NRC staff concern

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1 regarding potential unintended consequences associated
2 with the unplanned power change of PI and there is
3 also a mention of an industry concern with potential
4 unintended consequences with the scram PIs. Would it
5 be worth spending two or three minutes explaining
6 these?

7 MR. JOHNSON: Sure, I can talk to them.

8 The industry concern with respect to the
9 scram PIs is one that I think we've talked about in
10 the past.

11 DR. APOSTOLAKIS: We have discussed in the
12 past. It's this business of manual --

13 MR. JOHNSON: That's right. That's
14 exactly right. And it's sort of a longstanding
15 industry concern and it was one that came to the
16 forefront when we got ready to begin initial
17 implementation. And we actually worked with the
18 industry to develop a pilot replacement, a couple of
19 pilot replacements for those performance indicators.
20 We had a pilot program where we ran those performance
21 indicators. That pilot program ended in April.

22 We issued a regulatory issue summary,
23 which is how we communicated that pilot program to the
24 industry. And in that we had five criteria that we
25 were going to look at to evaluate whether we would go

1 forward with the replacement performance indicators.
2 We've completed that look. And, in fact, in our last
3 meeting with the industry NRC working group we talked
4 about the results of that. And what we found was the
5 data that you got from the replacement scram
6 indicators was about the same data that you can
7 collect from the ones that use the word scram. That's
8 essentially what was different, is the replacements
9 didn't use the word scram. So they talked about going
10 from criticality to subcritical in less than 15
11 minutes, and some other things. But it collected
12 essentially the same data.

13 If you look at sort of the initial event
14 data that we had that enabled us to set thresholds
15 initially, it's about the same as was in that
16 initiating events new reg.

17 If you look at unintended consequences,
18 you know, we've said are these new replacement PIs
19 going to be less subjective subject to unintended
20 consequences as the ones that we have now? We said,
21 you know, the group we thought probably it was a wash.
22 In fact, maybe the replacement PIs are more subject to
23 unintended consequences because -- I mean, I can
24 almost envision a plant being able to say "Well, you
25 know we've gone through 10 minutes and if I go another

1 5 minutes, then I don't have to take this hit on this
2 performance indicator."

3 And so it clearly wasn't better with
4 respect to provided less unintended consequences. But
5 where the real difference was is if you look at the
6 complexity of the definition and what we anticipate in
7 terms of the request for clarification with respect to
8 that particular definition, we think that the
9 replacement performance indicators are worse than the
10 initial performance indicators. And so based on that
11 leaving the NRC initial working group meeting we
12 agreed as a group that when you consider the technical
13 merits of going forward with replacements compared to
14 the previous PIs, it makes sense to stay with the
15 current scram PIs, the current PIs that use the word
16 scram as opposed to going forward.

17 DR. APOSTOLAKIS: So you will include
18 manual scrams?

19 MR. JOHNSON: And today we include manual
20 and automatic scrams in that.

21 DR. APOSTOLAKIS: Right.

22 MR. JOHNSON: So we talk about --

23 DR. APOSTOLAKIS: It's interesting, you
24 know, I don't know -- we feel that the industry has
25 these concerned, but I don't know what the industry

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1 is. Because there is a course every summer at MIT and
2 there was a panel discussion with distinguished
3 members and representatives of the industry and it was
4 unanimous that there is no problem there.

5 MR. JOHNSON: Yes.

6 DR. APOSTOLAKIS: That the operators will
7 not be effected by the fact that, you know, they will
8 do the same in other words.

9 MR. JOHNSON: Yes, I agree as far as --

10 DR. APOSTOLAKIS: And I don't understand
11 what concerns the industry's concern.

12 MR. JOHNSON: -- scrams are concerned, I
13 don't see --

14 MR. LEITCH: It happens so quickly that
15 the operator, I think, is going to do what he
16 perceives to be the right thing.

17 DR. APOSTOLAKIS: That was the unanimous
18 opinion of these people.

19 MR. LEITCH: And in fact for a long time
20 certain plants have -- utilities have rewarded people
21 in terms of scam interjunction and so forth.
22 Compensation programs. And even with those, we saw no
23 difference in operator reaction to a situation.

24 DR. APOSTOLAKIS: Right.

25 MR. LEITCH: And that's hitting his

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1 pocketbook directly. But he just, you know,
2 instinctively does the right thing because you're
3 talking about a very short time. And I think it may
4 be a little difference, though, when you're talking
5 about planned power reductions when you can, you know,
6 there's a lot of things you can do there as far as the
7 72 hours, can you -- you know, can you wait until a
8 weekend and do something.

9 DR. APOSTOLAKIS: Yes.

10 MR. LEITCH: There's a lot more chance to
11 think about it. But I don't know that scrams would
12 have any impact at all.

13 MR. JOHNSON: In fact, it's the unplanned
14 -- the actual concern with the unplanned power changes
15 PI, I know Don Hickman's been before you in previous
16 presentations and has talked about the concerns. And
17 the concerns really were just what you've said. You
18 know, it's you define this period as 72 hours from the
19 onset of the condition. You talk about the power
20 change being 20 percent. And, in fact, we've found
21 instances where licensees have changed their
22 procedures to not go down 22 percent, to go down 19
23 percent, for example, or go down 10 percent where
24 they've previously gone down 20 percent to avoid
25 taking a hit. And situations where folks have delayed

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1 that power change for more than 72 to avoid taking a
2 hit.

3 So we know that performance is changing to
4 avoid taking a hit with respect to that PI, and that's
5 some of our concerns with respect to that PI. And,
6 again, we're working with the industry, this NRC
7 industry working group, public meetings to try to
8 develop a replacement. And when we do, we'll have a
9 pilot. We'll have pilot it. We'll have criteria and
10 we'll evaluate it against the criteria and decide
11 where we go.

12 MR. ROSEN: There is no question that
13 indicators will change behavior. I don't think
14 anybody disputes that. Now your question is whether
15 the behavior you get is appropriate.

16 MR. JOHNSON: That's right.

17 MR. ROSEN: And so you can look at the
18 changes in behavior you get and if they seem okay,
19 then there is no issue.

20 MR. JOHNSON: That's right. Exactly
21 right.

22 DR. APOSTOLAKIS: Well, even the
23 statement, though, that indicators will change
24 behavior, I mean I thought that was the whole point.
25 You know, that part of the industry felt that the

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1 operator's performance will not be effected by the
2 fact that manual scrams are part of the indicator.
3 And if that's the case, then -- now when you talk
4 about replacement PI -- I'm sorry, you want to --

5 MR. ROSEN: I should soften that. I
6 should say indicators may change. They don't always
7 change.

8 DR. APOSTOLAKIS: Then I agree. The
9 replacement indicators now, these are indicators that
10 you and the industry are working together to develop?
11 And that would include, possibly, a risk-based
12 performance indicators or is that a separate issue?

13 MR. JOHNSON: Well, that is actually a
14 separate. We actually piloted two performance
15 indicators to replace the two scrams. You know, we
16 have a scrams per 7000 critical hours and then a
17 scrams with loss of normal heat removal. And we
18 piloted two replacements to replace each of those.
19 And what I've said that we don't think that those
20 replacements --

21 DR. APOSTOLAKIS: So it's a more focused--

22 MR. JOHNSON: That's right. And the
23 unplanned transients one we're looking at a pilot of
24 maybe one or maybe even two as a possible replacement.
25 So we're going to talk about it some more in the

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1 meeting that we have this Thursday with this working
2 group. But, again, we'll decide whether we go for it.

3 Risk-based PIs are --

4 DR. APOSTOLAKIS: Now, my last issue is
5 this crosscutting issue business. I mean, I still
6 don't think we're handling it well. But if you ask me
7 for what's the best way, I don't know myself. But it
8 would nice to see that you guys are a little more
9 sensitive to the issue rather than saying, you know,
10 true safety culture will be reflected on hardware so
11 we don't have to do anything.

12 I mean, first of all, what if there is
13 full safety culture that you will see in the recovery
14 actions during an accident? You're not going to see
15 anything in the hardware that way. It will effect
16 people's decision making processes during an accident.
17 I don't know that you will have an opportunity to see
18 any of that in normal inspections or performance
19 indicators. And to say we're not going to touch this
20 issue because, you know, somehow it's going to
21 manifest itself in hardware is a little disturbing.

22 And I repeat, it's not just -- safety
23 culture is such a broad term, it includes everything;
24 you know, the corrective action program and so on.
25 And we are probably the only country, nuclear country

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1 in the world that doesn't seem to worry about it.
2 Everybody else, I guess, doesn't understand it and
3 they do worry about it. And we understand it and we
4 say it's not a problem.

5 MR. JOHNSON: It's not that we don't worry
6 about it.

7 DR. APOSTOLAKIS: We just don't want to do
8 anything about it.

9 MR. JOHNSON: In fact, we have -- you
10 know, if you look at the PI&R inspection procedure and
11 the hours that we devote to PI&R, and I was trying to
12 remember if I could come up with a number that would
13 give you a feel for how much inspection we do in that
14 area, and I can't. But I would tell you that the
15 single most inspection that -- the PI&R inspection,
16 the hours associated with that are larger than the
17 hours that we put on any other aspect of the program.
18 We do -- today we set aside 10 percent of our hours in
19 any baseline inspection procedure to look at the PI&R,
20 problem indication and resolution aspect of that
21 sample that is being sampled.

22 We have a team inspection, 210 hours now
23 going to 240 hours that we do every hour, going to
24 every 2 years. I'm looking at PI&R and one of the
25 things we sample in PI&R is safety conscious work

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1 environment to try to get a feel for what that is.

2 DR. APOSTOLAKIS: How do you do that? I
3 mean --

4 MR. JOHNSON: And it's very difficult.

5 DR. APOSTOLAKIS: I know it's difficult.

6 MR. JOHNSON: But let me just say that we
7 do it, and make that point and then maybe I can come
8 back to address the other issue or the question that
9 you're raising.

10 We're adding for the first time 60 hours
11 per hour to allow the regions to do a focus sample to
12 look at specific issues, to dwell down and see why or
13 when the licensee found it and why they didn't find it
14 sooner and, you know, what are recurring issues that
15 indicate that there are some problem.

16 We spend in the baseline a significant
17 amount of resources and a focused effort looking at
18 PI&Rs a crosscutting issue. But what we do is, and we
19 do this at the direction that we got from the
20 Commission. The Commission told us two things with
21 respect to crosscutting issues, and specifically PI&R.
22 One of the things they said was, and I remember
23 Commissioner Diaz saying this because I briefed him
24 and he's sitting across the table from me. He said
25 that we need to make sure that the industry is clear,

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1 the external stakeholders are clear with respect to
2 the importance that we place on these crosscutting
3 issues and PI&R, specifically. The corrective action
4 programs, talking about corrective action programs are
5 a central part of what -- of a licensee's activities
6 in maintaining safety performance. And almost those
7 exact words.

8 But the Commission also told us that
9 having said that, before we take action, before we
10 take significant regulatory action that we ought to
11 make sure that those actions are based on in response
12 to -- in response to issues that have cross thresholds
13 in terms of performance indicators, in terms of
14 inspection findings. So the Commission sort of mapped
15 out for us where we stand with respect to our
16 treatment of crosscutting issues. It's don't jump to
17 programmatic unless you can point to issues, but
18 programmatic, problem identification and the
19 resolution is important.

20 And so what we do today is we talk about
21 in these letters about -- talking about the in-cycle
22 and the mid-cycle letter and the annual performance
23 letter -- we talk about substantial crosscutting
24 issues. I mean, we've raised the issue, we document
25 it, we engage with licensees, if you will. But, again,

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1 it goes back to the -- if you look at the action
2 matrix you don't see a color or a --

3 DR. APOSTOLAKIS: I understand. So my
4 suspicion all along that the inspection program does
5 worry about things like that has always worried about
6 things like that?

7 MR. JOHNSON: Yes.

8 DR. APOSTOLAKIS: But at the same time the
9 official position of the agency is that that's the
10 licensee's responsibility and we really don't want to
11 get involved.

12 MR. JOHNSON: Well --

13 DR. APOSTOLAKIS: I mean, I find that a
14 little bit, you know, inconsistent. And I would like
15 to see a better -- I mean, we try. We had a senior
16 fellow look at safety culture. I mean, it's a subject
17 that is not really very well understood. I think that
18 was one of the few conclusions that everybody agreed
19 to.

20 And so whatever you do now or have been
21 doing for a while, I'm sure is based not on an
22 empirical knowledge rather than a more systematic way.

23 MR. JOHNSON: And I would add, we haven't
24 declared victory on this issue. I don't want to leave
25 you with that impression.

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1 We have a focus group, an internal focus
2 group that is this crosscutting issues focus group.
3 And one of the things they have on their plate is to
4 try to work internally but also with external
5 stakeholders to develop an objective way to evaluate
6 licensee's PI&R processes; the thinking being if we
7 could find some subjective way, if we can -- for
8 example, and if we can work with industry to do this.

9 If, for example, the industry -- and we
10 try to do some early exchanges with INPO to have them
11 develop a criteria, if you will, for what is the
12 corrective -- what are the attributes of an adequate
13 corrective action program. You know, if there were
14 some way to, first of all, have that on the front end
15 but also have an objective way either in terms of
16 looking at what's in the population, you know, in a
17 risk informed way and some objective way to measure
18 the program, then we'd have a way to be able to build
19 that into the process, in a structured way build that
20 into the action matrix so that it plays along with PIs
21 and inspection findings to give us direct insights.

22 And so, I mean, we're continuing to work
23 that.

24 MR. LEITCH: And the licensees probably
25 all have ways, maybe not a uniform way, but they all

1 have their own ways of accessing the effect of the
2 corrective action programs. And there is some very
3 significant performance indicators like backlog and
4 age and ratio of self-revealing items to near miss
5 kind of things. And there's some very telling things
6 that can happen --

7 DR. BONACA: Absolutely.

8 MR. LEITCH: -- in a correction program.

9 DR. BONACA: In addition to that we have
10 commented to them about the significance of the
11 examination process that, for example, does not focus
12 at all on repeat events or repeat failures. And so
13 there has been a reluctance, I believe, in considering
14 some elements of crosscutting issues. Again, it still
15 bothers me the idea that every time you have something
16 happen and then you perform a significant
17 determination, in total you neglect the possibility
18 that it has been repeated twice or three times --
19 that's a typical thing that you look at in a plant
20 because it tells you about the culture of the plant.
21 And yet here you have an opportunity that was missed,
22 in my judgment, because I mean you do perform a
23 significant determination evaluation and then why not
24 proceed under that also repeats as significant.

25 DR. APOSTOLAKIS: I think it's, you know,

1 this perception that normally the agency's just
2 talking about in investigating something, regulations
3 are bound to come six months later. And there's a lot
4 of coolness towards investigating these things. But
5 it seems to me there's a lot of room for improvement
6 there.

7 MR. ROSEN: George, a couple of points, if
8 I may.

9 First of all, I'm a little bit concerned
10 about what I perceive as your equation of safely
11 culture with PI&R programs. In my view, while PI&R
12 programs are crucial and important parts of the safety
13 culture, it's not the whole story.

14 MR. JOHNSON: Yes, I didn't mean to lump
15 them together.

16 With respect to the framework, in terms of
17 the crosscutting issues we talk about performance. We
18 talk about safety conscious work environment. And
19 there's a piece of that that sounds a lot like safety
20 culture. And then we talk about problem
21 identification resolution. So there are three, and
22 they are separate, they have some interplay, but I
23 didn't mean to imply that I was lumping PI&R under
24 safety culture.

25 MR. ROSEN: Well, PI&R that is the

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1 corrective action program at a plant is an important
2 part of the safety culture. I agree with that. I
3 wanted to make sure that I understood that you were
4 not saying it was all -- the whole piece of the safety
5 culture and many other things effect the plant's
6 safety culture beyond PI&R. And a plant that has a
7 good safety culture, in my view, can go to people in
8 the plant and they understand what's important about
9 what controls risk at the plant, and what they do in
10 their jobs that effects risk. And that's another big
11 piece of the safety culture. You know, that you don't
12 measure now and I think needs to be thought about.

13 And one other point -- I'm a little bit
14 tangent here -- that is you talked about corrective
15 action programs and thinking about coming up with
16 appropriate guidance for them. Well, I think that
17 exists. I think the INPO performance objectives and
18 criteria, and other INPO documents, give pretty good
19 guidance to corrective action programs in the
20 industry.

21 MR. JOHNSON: And they do, they give
22 guidance or really principles, but they're not at a
23 level that we would use them -- be attempting to use
24 them in terms of -- I'm thinking criteria in terms of
25 inspection criteria, sort of low level, you know. And

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1 the things in the INPO guidance now are really
2 principles of high level fancy.

3 You know, let me just make the point to
4 remind us of where we used to be in terms of helping
5 us understand why we haven't gone perhaps as far as
6 you think we ought to go yet. And that is, remember--
7 remember the criticism that got us onto the reactor
8 oversight process, and it was -- the Commission was
9 talking about the fact that subjectivity, for example,
10 shouldn't be a central part of any process. And the
11 old process which did talk a lot about safety culture,
12 right, remember. We talked about the watchlist and
13 why plants were there, and you could read all kinds of
14 stuff about the safety culture and the licensee's
15 willingness to take on problems, and all of that
16 stuff. It was in that other process that was based on
17 good insights, based on our judgment. But they really
18 were insights based on judgments and you couldn't tie
19 them back in an objective way and so you ended up with
20 plant A and plant B maybe coming at it in a different
21 spot.

22 In this process what we've tried to do is
23 more objective, and so that's the influence that
24 you're seeing. And what you're telling us is, and in
25 fact the inspectors still feel this way. You know,

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1 some external stakeholders still tell us this; that
2 there's not 100 percent degree comfort with respect to
3 where we are and that we do need to continue to work.
4 But it's in that backdrop where we used to be where I
5 think, you know, I've said in previous ACRS briefing,
6 one of the things that happened was -- I mean, when
7 you look at plants that ended up on the watchlist, the
8 worst performers, there was no arguing that they had
9 problems with safety performance and their safety
10 culture, and you could make broad programmatic
11 statements about problems that they had. The problem
12 was with it from our process perspective was we
13 predicated, and we predicated about 15 out of the last
14 4 of them, you know, we over predict. Every time we
15 saw one of these things, we extrapolated it into
16 therefore this plant should be -- you know, have
17 massive agency oversight. And, again, only a subset
18 of those ended up playing out.

19 So the bias of the process is to say
20 there's a presumption that if a plant hasn't cross
21 thresholds, we have to make a compelling case to be
22 able to do more based on some programmatic
23 perspective. Because we really do believe that if a
24 plant has significant programmatic problems, it will
25 be reflected in issues that are cross -- if they don't

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1 have an understanding of risk; they'll have difficulty
2 implementing maintenance work, they don't -- if they
3 don't have a culture that finds problems, we'll--
4 they're have self-revealing things that end up being
5 significant things.

6 So, that's sort of the philosophy that is
7 different from where we were. It maybe isn't as far as
8 we need to go, but we continue to work on it.

9 I think Bob was finished.

10 CHAIRMAN SIEBER: He has another slide, if
11 you want to deal with.

12 MR. JOHNSON: Sure. It's the actions, I
13 think.

14 MR. PASCARELLI: Yes, and this is the
15 actions from the improvement area, which we've already
16 discussed.

17 CHAIRMAN SIEBER: You're going to deal
18 with the things that you thought you needed to do.

19 MR. PASCARELLI: Right. And these are the
20 actions that were taken to address those three issues.

21 CHAIRMAN SIEBER: Okay. So this is it.

22 We have about 15 -- 13 minutes left. What
23 I'd like to do is, perhaps, go around the room and ask
24 folks for any response or opinion with regard to
25 issues that may still remain in the process.

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1 Dr. Ford?

2 DR. FORD: I have no comments, except
3 praise for this current, the RSP process, I think it's
4 a good process.

5 CHAIRMAN SIEBER: Okay. Graham?

6 MR. LEITCH: Well, I have two that, I
7 guess, have been widely discussed, but one is the
8 confusion that exists between green performance
9 indicators and green inspection findings. I mean, I
10 think that, you know, is a source of some confusion,
11 and I think that's the only problem with it. I don't
12 think it's really a significant issue, but it does I
13 think cause some folks confusion.

14 I guess the other more significant issue
15 in my mind is this issue that I discussed earlier,
16 that is a balance between reactor safety and the other
17 issues which are not driven by risk assessment. And
18 it seems to me that we have skewed to some extent the
19 importance of those other issues up and the importance
20 of reactor safety issues down. And I guess, you know,
21 by example I would say that the Calloway ALARA thing
22 it seems to take a high significance. And I'm not
23 saying it's not an important issue, but it seems to
24 take on a high significance.

25 Other reactor safety issues, and I would

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1 think it would be accounting back summer -- back maybe
2 even the San Onofre fire, which I recognize was
3 largely balance of plant, but nonetheless, there was
4 a lot of interesting things going on; operator
5 distraction, I'm sure, and he hears the turbine
6 grinding to a halt with no oil in the bearings, I
7 don't know what things were like in the control room
8 at the time, but I'm sure there were some nuclear
9 safety implications of that. I think they lost some
10 annunciators for a period of time there as well. So
11 it means it seems -- and that winds up with one green
12 finding in Calloway winds up with three white ones.
13 Just worried about equating those things.

14 CHAIRMAN SIEBER: Okay. Dr. Kress?

15 DR. KRESS: Well, I guess I would second
16 Graham's issue, and that is the equivalence of the
17 significance of the various findings needs to be
18 looked at a little more.

19 I like George's comment that the common
20 metric is risk changes. And I wouldn't want to see
21 this reduced to a system where we just look at a PI
22 and the delta risk, percentage change in risk because
23 I think what the system does for you, it gives
24 guidance to the inspector on where to go look for
25 things. So what I would like to do is see a better

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1 tie between the two; where you work towards getting a
2 PRA -- I like the risk informed performance indicators
3 that we heard about where the PRA guides the
4 significance of these things. So I'd like to see more
5 done along that line to keep the matrix, because it is
6 the way you guide the inspection.

7 I think eventually the matrix is just
8 going to have to be plant specific, you know, in terms
9 of significance of the findings.

10 CHAIRMAN SIEBER: Well, and significance
11 determination has to be plant specific.

12 DR. KRESS: Yes, but I think even the
13 matrix is still --

14 CHAIRMAN SIEBER: That may make the
15 callers plant specific.

16 DR. KRESS: That's exactly what I had in
17 mind.

18 And I did like the thought that was
19 expressed that they need to look at not discouraging
20 system -- you often cease from being aggressive in
21 finding your own programs. And I like that thought,
22 so I would encourage you to keep working along those
23 directions.

24 And I agree with George, I think it's --
25 we don't really do well with the safety culture issue.

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1 I think that needs to be more up front, dealt with
2 more explicitly than we do.

3 Let's see if I had any more. I guess
4 that's the major ones I get.

5 CHAIRMAN SIEBER: Thank you. Steve?

6 MR. ROSEN: Without repeating some of the
7 good comments that you've already heard, let me just
8 make one about something I heard you say that was a
9 little troubling. The CAP principles that are in the
10 INPO documents are, in fact, intended to provide INPO
11 members with flexibility to implement corrective
12 action programs. They're what must be achieved rather
13 than how to achieve it. And I think that's the right
14 level for it.

15 So, I worry if you write an inspection
16 manual chapter that starts getting into the hows would
17 have a negative effect on the licensee's performance
18 in their overall CAP. And I think you might want to
19 be careful about that.

20 MR. JOHNSON: Yes. Let me just -- no, I
21 didn't mean to imply that we would. I was trying to
22 explain that the way that started was we had the idea
23 that if we were going to be able to be look at the
24 corrective action programs in the way that we look at
25 all the other things that we do in the baseline, it

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1 would be nice to have some of the criteria to enable
2 us to do that. And what INPO did, in fact, was to
3 develop these high level principles that are very
4 good, but they're different from what we would have
5 used. And there's no effort to try to link those up.

6 What the current effort is is to try to
7 say is there some way that we could either through
8 working with the industry to develop those lower level
9 criteria, for example, or is there some way to look at
10 objective results, objective indicators that licensees
11 may be using that could be applied across plants and
12 be able to get closer to enabling us to decide the
13 significance of what is refined.

14 I mean, I don't want to come across as
15 being negative on the principles. They do what they
16 do very well, it's just that from a baseline -- the
17 issue that we were trying to scratch was what are the
18 criteria that we would use as inspectors to go out and
19 be able to look in a consist way at these programs.
20 And we've clearly recognized that that wasn't it.

21 DR. KRESS: I did have one other, and that
22 was I really liked George's comment that it would be
23 nice to have somebody very knowledgeable in formal
24 decision making processes to look at the matrix,
25 particularly from the view of how we set thresholds

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1 and what the decision process is going into that. So
2 I think that's a good thought that we should follow up
3 on.

4 CHAIRMAN SIEBER: Okay. Thank you.

5 Dr. Apostolakis?

6 DR. APOSTOLAKIS: I think I've expressed
7 my views already and my colleagues I agree with their
8 comments. I only want to say one thing, though.

9 That Mike got an award this year from the
10 agency. His performance today confirms that he
11 deserved it.

12 MR. JOHNSON: Thank you very much.

13 DR. APOSTOLAKIS: Just for being here and
14 listening to us. He handled all the questions very
15 well. Thank you.

16 MR. JOHNSON: Thank you.

17 CHAIRMAN SIEBER: Dr. Bonaca?

18 DR. BONACA: Yes, I pretty much ascribe to
19 the comments provided already.

20 Safety culture clearly is an issue, we've
21 talked many times about. And however we get to that,
22 I think it's important that there's more objectivity
23 also in their evaluation. Again, otherwise it remains
24 a obscure process that the NRC retains as its own
25 choice on how to evaluate. I understand you're

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1 looking at it as crosscutting, but I think some more
2 objective review ought to be developed and that should
3 be developed.

4 And the other point I'd like to make,
5 again, objectivity and persistency seems to be a
6 thrust of the new program. You have to look at
7 performance on a regional, that will tell you
8 something about it. When I look at the data you have
9 right now, I see the same flaw as I saw in the past.
10 All the bad performers are in one region or the
11 problem is applied in a different way. And so you
12 have to look at it, because it keeps -- at the
13 insights. It's interesting.

14 MR. JOHNSON: Okay.

15 DR. BONACA: The region's action.

16 CHAIRMAN SIEBER: Dr. Uhrig?

17 DR. UHRIG: Just a couple of comments.

18 The old SALP process had many faults, but
19 there was a tendency within that process to encourage
20 improvement in the operation of the plants. And
21 somehow I feel that the feature that's been lost and
22 if there were any way that this could be brought back
23 in without getting into the problems that led to the
24 demise of the SALP process, which is mainly as I
25 understand it the utilities objected violently to the

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1 Public Service Commissions trying to use these scores
2 as a basis for their earnings.

3 And I also wondered whether there had been
4 any attempts that you know of to put numerical values
5 on colors like green, yellow, red, etcetera?

6 MR. JOHNSON: We've not found --

7 DR. UHRIG: I haven't heard of any, and
8 just wondered. I suspect there's somebody looking at
9 that, but I hope not, because that was fatal to the
10 SALP process.

11 CHAIRMAN SIEBER: Well, green and red have
12 an accounting connotation also.

13 MR. JOHNSON: Yes.

14 CHAIRMAN SIEBER: So maybe there's an
15 application.

16 Dr. Shack?

17 DR. SHACK: Very impressed. Again, I
18 would be the most reluctant here about the plant
19 specific nature of some of these things. You know, I
20 like the notion of one action matrix. I'm not sure I
21 like the notion of a 100 action matrixes on a plant
22 specific basis.

23 I'm also a little concerned that there's
24 this confounding of the performance versus the safety
25 status of the plant, which the safety status sort of

1 is part of the design basis and the performance.
2 That, you know, some plants are inherently safer than
3 others. You got three trains, you got two trains.

4 When you go to the risk-based things, I
5 see this notion that you're bringing in more than
6 performance. You're really reflecting in many ways on
7 the design of the plant as well.

8 CHAIRMAN SIEBER: That's right.

9 DR. SHACK: And there's something to be
10 said for a process that focuses on performance. How
11 you keep that distinction -- and, you know, I don't
12 think it should it be a hard and fast thing, but I
13 think as you keep pumping for the risk-based PIs and
14 the plant specific nature of this thing, I think that
15 there is this problem that you will be confounding
16 design features of the plant with the performance.
17 And this process is really trying to look at the
18 performance, so I think you may have a potential
19 problem there that you have to at least think about.
20 I'm not sure what the answer is. So I'm not quite
21 charging down the road as fast as Dr. Apostolakis is
22 for the plant specific nature and the risk-based
23 performance indicators.

24 MR. JOHNSON: Okay.

25 CHAIRMAN SIEBER: Thank you.

1 Dr. Wallis?

2 DR. WALLIS: I agree with my colleagues.
3 And the time being 12:30, I won't repeat what they've
4 already said.

5 CHAIRMAN SIEBER: Thank you.

6 MR. LEITCH: Jack, I just had one other
7 comment.

8 CHAIRMAN SIEBER: Sure.

9 MR. LEITCH: It's really Dr. Apostolakis'
10 comment, and I thought that perhaps you were going to
11 bring it up.

12 Some way in the process to reward good
13 performers, I think would be an important aspect. And
14 I think Dr. Uhrig made the same kind of point, that
15 what are we doing to encourage better performance.

16 DR. BONACA: Well, I think that that's
17 more in my judgment the role of INPO, of the industry.
18 I mean, to some degree -- or the industry in general.
19 I mean, some degree I think regulation has to set what
20 is adequate and has to state that. I mean, in my
21 judgment the implications for judgmental statements
22 being made without a solid basis for perspective of
23 the local communities, the press, and so on and so
24 forth, you know, the implication of that is
25 significant. And so unless there is a true thorough

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1 process to make a distinction and categorization, and
2 I don't know how much that -- resources that would
3 take, I think I would rather see simply a statement of
4 adequacy and the requirements have been met.

5 MR. LEITCH: Yes.

6 DR. APOSTOLAKIS: All these greens and
7 grays and so on for each plant, I mean I really would
8 like to know how Boeing and United Airlines are doing
9 with their respect. I think we are unique.

10 DR. UHRIG: Maybe you wouldn't.

11 DR. APOSTOLAKIS: We are unique in
12 publishing all these details. I mean, for heaven's
13 sakes, what other industry does this? You know, they
14 go down into the detail that this and that, and
15 significance determination and everything is out
16 there.

17 DR. KRESS: And the other option is not to
18 publish it?

19 DR. APOSTOLAKIS: Well, I don't know.
20 But--

21 DR. KRESS: It doesn't sound like a good
22 option to me.

23 DR. APOSTOLAKIS: No, no, no. I didn't
24 say that. What I'm saying is that we are doing
25 something that is really very unique.

1 DR. KRESS: Yes, that's true.

2 DR. APOSTOLAKIS: Nobody else is doing it.

3 DR. KRESS: Well, we're sort of a unique
4 agency, I think.

5 DR. APOSTOLAKIS: Yes.

6 DR. SHACK: On the cutting edge even if we
7 are over-aged.

8 DR. KRESS: That's right.

9 CHAIRMAN SIEBER: Well, I'd like to thank
10 you, Mike, and all the staff for their views and their
11 help today, and also our members for providing me
12 enough information to start writing a letter.

13 I'm going to start with version 5 on this
14 one so I can achieve a new goal.

15 With that, the subcommittee meeting is
16 adjourned.

17 MS. WESTON: Before you go, let me ask you
18 it appears that the copy that we have here is out of
19 order or something. If I can ask you, drop your copy
20 on the chair at my door and I will give you a copy
21 that is copy corrected.

22 (Whereupon, the subcommittee meeting was
23 adjourned at 12:35 p.m.)

24

25

CERTIFICATE

This is to certify that the attached proceedings before the United States Nuclear Regulatory Commission in the matter of:

Name of Proceeding: ACRS PLANT OPERATIONS

SUBCOMMITTEE MEETING

Docket Number: (NOT APPLICABLE)

Location: ROCKVILLE, MARYLAND

were held as herein appears, and that this is the original transcript thereof for the file of the United States Nuclear Regulatory Commission taken by me and, thereafter reduced to typewriting by me or under the direction of the court reporting company, and that the transcript is a true and accurate record of the foregoing proceedings.



John Mongoven
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**ADVISORY COMMITTEE ON REACTOR SAFEGUARDS
PLANT OPERATIONS SUBCOMMITTEE
REACTOR OVERSIGHT PROCESS
ROOM T-2B3, 11545 ROCKVILLE PIKE
ROCKVILLE, MARYLAND
July 9, 2001**

-PROPOSED AGENDA-

	<u>SUBJECT</u>	<u>PRESENTER</u>	<u>TIME</u>
I.	Introductory Remarks Subcommittee Chair	J. Sieber	9:30-9:35 a.m.
II.	NRC Staff Presentation ROP Action Matrix	-Mike Johnson, NRR -Mark Satorius -Robert Pascarelli	9:35-11:30 a.m.
III.	General Discussion and Adjournment		11:30-12:30 p.m.

Note: Presentation time should not exceed 50% of the total time allocated for a specific item.
Number of copies of presentation materials to be provided to the ACRS - 35.

ACRS CONTACT: Ms Maggalean W. Weston, mww@nrc.gov or (301) 415-3151.

Action Matrix

***Inspection Program Branch
July 9, 2001***



TOPICS FOR DISCUSSION

- ***Background***
- ***Overview***
- ***Action Matrix***
- ***Lessons Learned***

Background

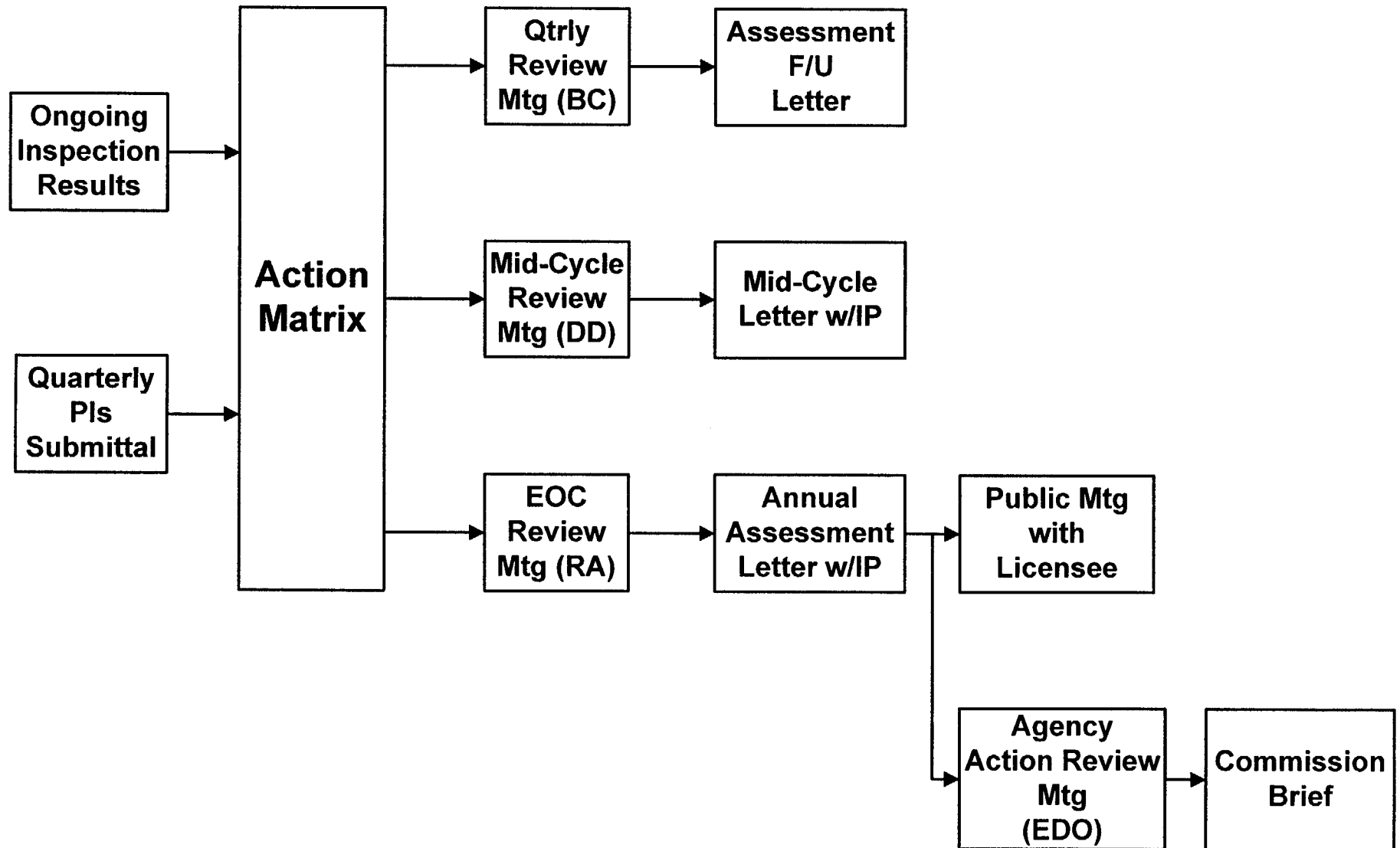
- ***Continuing series of briefings on ROP***
 - 12/00 - ROP status***
 - 5/01 - SDP & Pls***
 - 9/01 - Full-committee brief & Ltr***
- ***ROP Status***
 - Completed first year***
 - Completed first AARM***
 - Completed SECY***

Overview

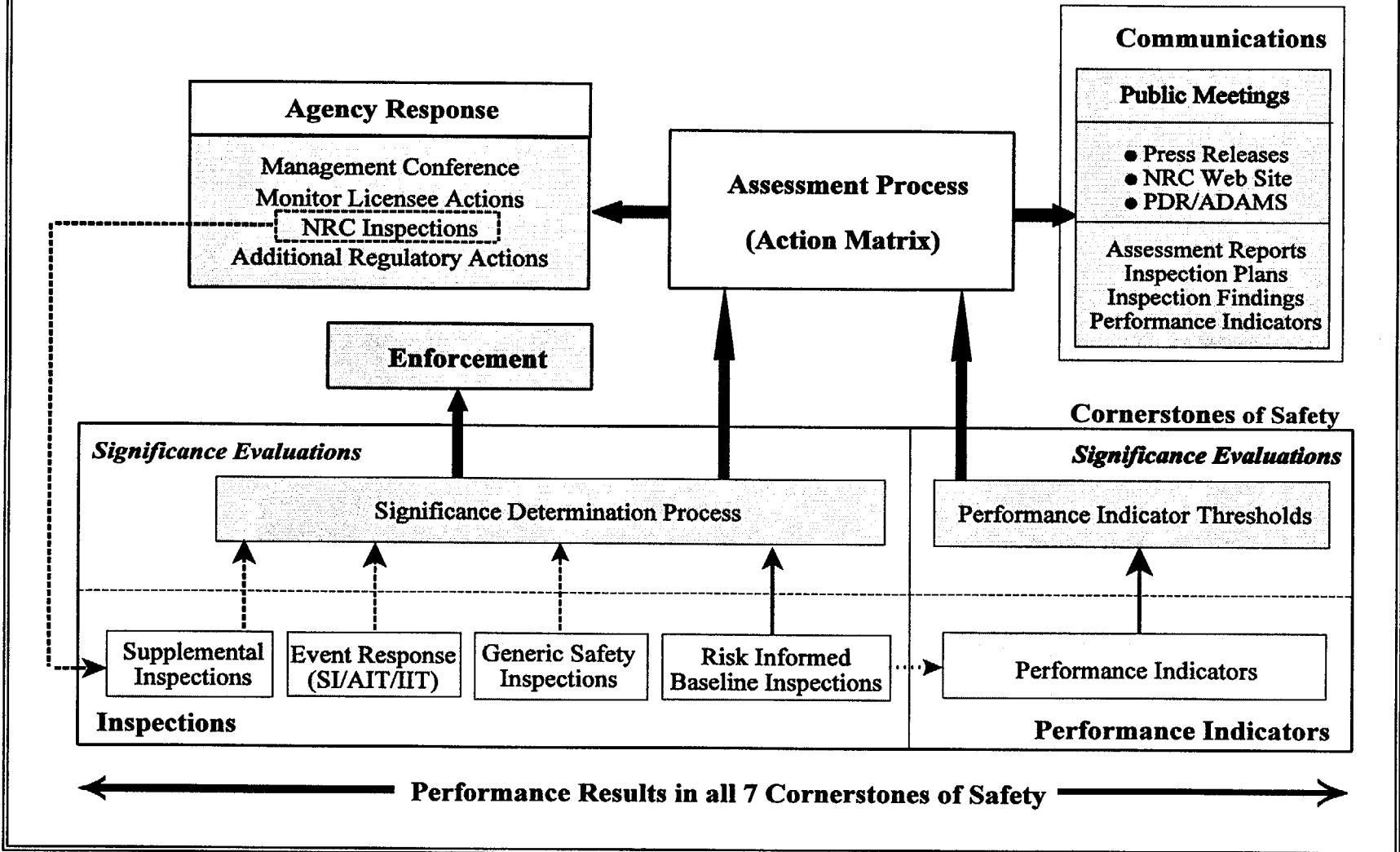
- ***Part of assessment process in ROP***
- ***Objective: improve consistency and predictability of decisions, more objective***
- ***Guidance: IMC 0305***
- ***Deviations from the Action Matrix: rare, requires EDO approval***

Action Matrix

Assessment Process



REACTOR OVERSIGHT PROCESS



ACTION MATRIX

	Licensee Response Column	Regulatory Response Column	Degraded Cornerstone Column	Multiple/ Repetitive Degraded Cornerstone Column	Unacceptable Performance Column	
RESULTS	All Assessment Inputs (Performance Indicators (PIs) and Inspection Findings) Green; Cornerstone Objectives Fully Met	One or Two White Inputs (in different cornerstones) in a Strategic Performance Area; Cornerstone Objectives Fully Met	One Degraded Cornerstone (2 White Inputs or 1 Yellow Input) or any 3 White Inputs in a Strategic Performance Area; Cornerstone Objectives Met with Minimal Reduction in Safety Margin	Repetitive Degraded Cornerstone, Multiple Degraded Cornerstones, Multiple Yellow Inputs, or 1 Red Input; Cornerstone Objectives Met with Longstanding Issues or Significant Reduction in Safety Margin	Overall Unacceptable Performance; Plants Not Permitted to Operate Within this Band, Unacceptable Margin to Safety	
RESPONSE	Regulatory Performance Meeting	None	Branch Chief (BC) or Division Director (DD) Meet with Licensee	DD or Regional Administrator (RA) Meet with Licensee	RA (or EDO) Meet with Senior Licensee Management	Commission meeting with Senior Licensee Management
	Licensee Action	Licensee Corrective Action	Licensee root cause evaluation and corrective action with NRC Oversight	Licensee Self Assessment with NRC Oversight	Licensee Performance Improvement Plan with NRC Oversight	
	NRC Inspection	Risk-Informed Baseline Inspection Program	Baseline and supplemental inspection procedure 95001	Baseline and supplemental inspection procedure 95002	Baseline and supplemental inspection procedure 95003	
	Regulatory Actions ¹	None	Supplemental inspection only	Supplemental inspection only	-10 CFR 2.204 DFI -10 CFR 50.54(f) Letter - CAL/Order	Order to Modify, Suspend, or Revoke Licensed Activities
COMMUNICATION	Assessment Letters	BC or DD review/sign assessment report (w/ inspection plan)	DD review/sign assessment report (w/ inspection plan)	RA review/sign assessment report (w/ inspection plan)	RA review/sign assessment report (w/ inspection plan) Commission Informed	
	Annual Public Meeting	SRI or BC Meet with Licensee	BC or DD Meet with Licensee	RA (or designee) Discuss Performance with Licensee	EDO (or Commission) Discuss Performance with Senior Licensee Management	Commission Meeting with Senior Licensee Management
	INCREASING SAFETY SIGNIFICANCE ----->					

Note 1: The regulatory actions for plants in the Multiple/Repetitive Degraded Cornerstone column are not mandatory agency actions. However, the regional office should consider each of these regulatory actions when significant new information regarding licensee performance becomes available.

10

Overall Results

Plant Performance Summary

April 2000 to March 2001

<u>Action Matrix Column</u>	<u>Number of units</u>
Licensee Response	67
Regulatory Response	28
Degraded Cornerstone	5
Multiple/Repetitive Degraded Cornerstones	1
Unacceptable Performance	None

Lessons Learned

Lessons Learned:

- **Successes:**
 - NRC actions more predictable
 - Improved objectivity
 - Assessment meetings improve efficiency
- **Improvement Areas:**
 - Historical findings
 - No color findings
 - Dwell time for inspection findings

Lessons Learned:

- **Actions:**

- Improve guidance regarding treatment of historical issues
- Evaluate graded reset for inspection findings
- Develop program modifications to address no color findings

Inspection Results

April 2000 to May 2001

	White	Yellow	Red
Reactor Safety	7	-	1
Emergency Preparedness	4	1	-
Occupational Radiation Safety	5	-	-
Public Radiation Safety	1	-	-
Physical Protection	1	-	-
Other Baseline Procedures	-	-	-
Total Findings of Significance	18	1	1

Performance Indicators

January 2000 to March 2001

<u>Cornerstone</u>	<u>White Threshold Crossed</u>	<u>Yellow Threshold Crossed</u>
Initiating Events	7	-
Mitigating Systems	21	1
Emergency Preparedness	6	1
Barrier Integrity	2	1
Occupational Radiation Safety	1	-
Public Radiation Safety	-	-
Physical Protection	4	1