

# Official Transcript of Proceedings

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UNITED STATES OF AMERICA  
 NUCLEAR REGULATORY COMMISSION

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127th MEETING

ADVISORY COMMITTEE ON NUCLEAR WASTE

(ACNW)

+ + + + +

TUESDAY

JUNE 19, 2001

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ROCKVILLE, MARYLAND

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The Advisory Committee met at the Nuclear Regulatory Commission, Two White Flint North, Room T2B3, 11545 Rockville Pike, at 10:30 a.m., Dr. . John Garrick, Chairman, presiding.

COMMITTEE MEMBERS:

B. JOHN GARRICK	Chairman
GEORGE M. HORNBERGER	Vice Chairman
MILTON N. LEVENSON	Member
RAYMOND G. WYMER	Member

ACNW STAFF PRESENT:

ANDREW C. CAMPBELL  
 LYNN DEERING  
 CAROL A. HARRIS

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ACNW STAFF PRESENT (continued):

JOHN T. LARKINS

JAMES E. LYONS

RICHARD K. MAJOR

RICHARD P. SAVIO

AMARJIT SINGH

I-N-D-E-X

<u>AGENDA</u>	<u>PAGE</u>
Opening Statement by Chairman Garrick	4
Overview of Private Fuel Storage	7
Question/Answer Session	35
Update on the Pre-Closure Approach - NRC	52
Question/Answer Session	85
Public Outreach Activities	94
Question/Answer Session	133

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P-R-O-C-E-E-D-I-N-G-S

10:41 a.m.

DR. GARRICK: Our meeting will come to order. This is the first day of the 127th Meeting of the Advisory Committee on Nuclear Waste. My name is John Garrick, Chairman of the ACNW. Other members of the Committee present are John Hornberger, Milt Levenson, and Ray Wymer.

During today's meeting, the Committee will discuss several things: An overview of Private Fuel Storage, an update on the pre-closure approach for Yucca Mountain, public outreach activities, and our usual preparation of reports. John Larkins is the Designated Federal Official for today's initial session. This meeting is being conducted in accordance with the provisions of the Federal Advisory Committee Act.

The Committee has received no written comments or requests for time to make oral statements from members of the public regarding today's sessions. Should anyone wish to address the Committee, please make your wishes known to one of the Committee's staff.

It is requested that the speakers use one of the microphones, identify themselves, and speak

1 clearly and loudly so that they can be readily heard.

2 Before proceeding with the first agenda  
3 item, I'd like to cover a couple of items of current  
4 interest. The first one is that Dr. Sher Bahadur,  
5 Chief Engineering Research Applications Branch,  
6 Research, will become the Associate Director,  
7 Technical Support. That will take place on July 9,  
8 replacing Jim Lyons who will become Director of Future  
9 Licensing Organization. We're sorry to lose Jim. We  
10 know, however, his new assignment is one of great  
11 importance. We're very happy to welcome Sher. We've  
12 interacted with him several times before and know of  
13 his accomplishments and reputation, and we're looking  
14 forward to working with you.

15 Judith Goodwin from the Administrative  
16 staff resigned, effective June 1. And, of course,  
17 we'll all miss here. As I understand it, she is  
18 undertaking a very important activity, and so the  
19 action seems to certainly be justified.

20 On another issue, the Finnish Parliament  
21 ratified by a vote of 159 to 3 the government decision  
22 in principle to build a spent nuclear fuel storage  
23 facility at Olkiluoto. An underground rock  
24 characterization facility will be built in Onkalo in  
25 the year 2003 to 2004 with bedrock investigations at

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1 repository levels scheduled to start in 2006. This is  
2 part of a process started in 1983, with operation of  
3 the final disposal facility to begin in Finland in  
4 2020.

5 The Las Vegas Sun, a newspaper, on May 30,  
6 stated that Utah and Nevada officials have united to  
7 oppose the proposed temporary high-level waste storage  
8 site, Private Fuel Storage, on the Goshute Tribe  
9 Reservation, which is an appropriate item, given that  
10 that's what we're going to hear about first this  
11 afternoon.

12 So I think, Ray, you're to lead the  
13 Committee on its discussion of this topic, and we've  
14 been stalling a little bit waiting for some software.  
15 I don't think it's arrived yet, has it, so we will  
16 have to resort to 1950s technology and proceed. So  
17 we'll do that. Go ahead, Ray.

18 DR. WYMER: Well, there's very little  
19 involved in being in charge of this. All I do is  
20 introduce Mr. Mark Delligatti and ask him to make the  
21 presentation of something we're very interested in,  
22 needless to say.

23 MR. DELLIGATTI: Thank you. I'm glad to  
24 be here. It's been several years. The last time I  
25 sat before the Committee, I was the Yucca Mountain

1 Project Manager in DWM, and I think all the faces  
2 around this table, except Rich's, have changed since  
3 then, but it's nice to be back.

4 If you'll look at the next slide, please,  
5 Rich. I've basically divided my presentation into  
6 three parts: Discussion of the PFS proposal, then a  
7 discussion of how the NRC licensing process is working  
8 on this proposal, and, finally, a summary of the  
9 status of the staff's activities. Next slide, please.

10 PFS is a consortium of eight utility  
11 companies. Their names have changed, of course, over  
12 the last year or so as various consolidations have  
13 taken place. They are proposing to construct and  
14 operate an away-from reactor independent spent fuel  
15 storage installation, or ISFSI as we call it, on the  
16 Reservation of the Skull Valley band of Goshute  
17 Indians, and that Reservation is located about 50  
18 miles west of Salt Lake City, Utah.

19 PFS is seeking a site-specific license  
20 pursuant to 10 CFR Part 72, and that is a license that  
21 NRC has previously granted at reactors to several  
22 operating reactors in the United States. We have also  
23 granted an away-from reactor ISFSI license to the  
24 Department of Energy at INEEL for the TMI II fuel  
25 debris.

1 In order for this project to fully be  
2 implemented by the fuel storage, or PFS, we must also  
3 get the approval from three other federal agencies as  
4 well as the Skull Valley band, and I will discuss that  
5 more as we go along. Next slide, please.

6 This slide, and I'm sorry it's not clear,  
7 is really meant to give you an idea of the location.  
8 This is Skull Valley, and this is an artist rendering  
9 of what the facility would look like once it were  
10 built, and this was prepared by Private Fuel Storage  
11 as part of the environmental review process.

12 Right here -- Rich just enlarged it a bit,  
13 and we lost the detail -- but right here on the  
14 corner, you can see a sign, and that sign is the  
15 boundary line of the Skull Valley Indian Reservation.  
16 And that's important to show that that -- on the  
17 Reservation, that is -- the facility will border right  
18 up against the ranch lands to the north of it. It's  
19 in the far corner of that Reservation. It's not a  
20 very large Reservation, but there is not very much on  
21 the Reservation either. There is a small village  
22 where a small group of the Skull Valley band live, and  
23 that is several miles away from the proposed facility  
24 and on the other side of the main road, Skull Valley  
25 Road, which you see here in the foreground. Next

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1 slide, please, Rich.

2 As I mentioned, the site is the  
3 Reservation of the Skull Valley band of Goshute  
4 Indians. They are a federally recognized Indian  
5 tribe. The Skull Valley band historically has lived  
6 in the Skull Valley area in the times before European  
7 settlement. They roam throughout the region, from the  
8 area that is now Salt Lake City through the western  
9 desert.

10 In order for the fuel to get to the  
11 Reservation, were this facility to be built, the  
12 preferred option that PFS has chosen is to transport  
13 by rail. Now, there is currently no rail line leading  
14 to the Reservation; it's a fairly isolated area.  
15 However, there is a main rail line going east to west  
16 that runs along Interstate 80, which is one of the  
17 main highways into and out of Salt Lake City. As I'll  
18 discuss a little more later, Private Fuel Storage  
19 proposes to hook up with that existing main rail line  
20 to bring rail service to the Reservation.

21 And I'd like to talk to you a little about  
22 the Private Fuel Storage proposal in terms of what it  
23 will look like, the ISFSI site area. The owner  
24 controlled area will be approximately 820 acres; the  
25 restricted area approximately 100 acres. Rich, if I

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1 could have the next slide.

2           It gives you some idea of what this area  
3 looks like. The area in red, or the darker geometric  
4 shape here, is the Skull Valley Indian Reservation.  
5 To the east of the Reservation are the Stansbury  
6 Mountains, to the west of the Reservation are the  
7 Cedar Mountains, and in between, of course, is Skull  
8 Valley. The dark line that you see coming down  
9 through the middle of the Reservation is Skull Valley  
10 Road. That is the only road that really runs through  
11 this area. The line to the left, if I may, this would  
12 be the proposed rail line coming into the Reservation.

13           If you look to the south, at the very  
14 bottom of the picture, you'll see a word -- it's  
15 probably clearer on your individual slides --  
16 "Dugway." That is the location of Dugway Proving  
17 Ground, which has been the site of chemical testing of  
18 various kinds of weapons by the United States Army.  
19 If you look past the Cedar Mountains, while it doesn't  
20 show up clearly on this map, that area is the Utah  
21 Test and Training Range. That's one of the Air  
22 Force's major training ranges for training for fighter  
23 pilots, et cetera.

24           This area has several other hazardous  
25 waste facilities in the general area. You'll see at

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1 the very edge -- let me see if I can get this thing to  
2 work here -- okay, right here is Clive, Utah, which is  
3 the general location of Envirocare. So just to give  
4 you some idea of what this area is like. And the area  
5 is western desert, not a lot of vegetation. Some of  
6 the ranchers do do some irrigation, but, generally  
7 speaking, it's not an area where you'll see a lot of  
8 trees or a lot of greenery, except during the wet  
9 season, which is a fairly brief period. Next slide,  
10 please, Rich.

11 And to talk a little bit more about the  
12 PFS proposal, the principle features of this ISFSI.  
13 The facility will be designed for 4,000 casks, or  
14 40,000 metric tons of uranium. That would be the  
15 maximum number, that they could never have -- they  
16 cannot store more than 4,000 casks. That's a through-  
17 put number, so if at any point in the course of their  
18 20-year license they have reached 4,000 casks, they  
19 cannot store anymore than that. They can't bring in  
20 cask 4,001. And I think that's important to remember,  
21 that the Skull Valley Band has made this part of their  
22 lease. This is the licensed number of casks that NRC,  
23 if we should grant them a license, would be allowing.

24 The casks that they will be using at the  
25 proposed facility would be the Holtec HI-STORM Dry

1 Cask Storage System. And for transportation, they  
2 will use the compatible Holtec HI-STAR. You may  
3 recall that Holtec was the first of the new generation  
4 of dual-purpose storage and transportation casks to be  
5 certified by NRC. The Holtec HI-STAR is an all-metal  
6 cask and could be used for storage and transportation;  
7 however PFS has chosen the HI-STORM, which is a  
8 compatible cask with the HI-STAR. They will be  
9 building approximately 500 pads on which to store the  
10 spent fuel, and the other major feature will be the  
11 canister transfer building. Next slide, please, Rich.

12 DR. GARRICK: Mark, did you say what was  
13 the limiting factor for the capacity?

14 MR. DELLIGATTI: The limiting factor  
15 really is -- the limiting factor appears in two  
16 places. In their license, they have requested a  
17 license to store up to 4,000 casks on-site. In their  
18 lease with the Skull Valley Band, which would be  
19 approved by the Bureau of Indian Affairs, the Skull  
20 Valley Band will only allow them to store up to 4,000  
21 casks.

22 DR. GARRICK: Okay.

23 DR. HORNBERGER: But there's no technical  
24 reason.

25 DR. GARRICK: There's no --

1 MR. DELLIGATTI: No. That is simply what  
2 they have requested. And this is --

3 MR. LEVENSON: And -- excuse me.

4 MR. DELLIGATTI: I'm sorry.

5 MR. LEVENSON: The limit is the cask, not  
6 the tons of uranium.

7 MR. DELLIGATTI: Right. The limit is the  
8 number of casks which can hold -- generally speaking,  
9 could hold that number of tons.

10 This is a schematic that PFS prepared of  
11 the facility. It shows four quadrants. They have  
12 recently proposed changing that to have two groups of  
13 -- instead of four quadrants, this would be one solid  
14 row, and this would be another solid area here. And  
15 you can see, I think, better on that that you're  
16 holding the location of the various ancillary  
17 facilities.

18 Again, the key structure will be the  
19 canister transfer building. The rail line will come  
20 in here. They will put the casks into the -- the rail  
21 car into the canister transfer building, at which  
22 point they will transfer it from the HI-STAR into the  
23 HI-STORM. And then they will have an on-site crawler  
24 that will move the HI-STORM onto the pad. Next slide,  
25 please, Rich.

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1           This is something you may want to look at  
2 after we're done with the briefing. I did want to  
3 include it. It's a depiction of the Holtec HI-STORM  
4 storage cask. The Holtec HI-STORM is a metal and  
5 concrete cask. It has a metal sleeve -- an inner  
6 metal sleeve and an outer metal sleeve, and there's  
7 concrete poured into the center of it. It makes for  
8 a very stable cask, and the concrete is there  
9 primarily as a material for shielding. And you can --  
10 as I said, you really can't read it up here, but if  
11 you want to read what we have to say that accompanies  
12 this on your handout, you can learn a little bit more  
13 about the HI-STORM cask.

14           And if you have any questions on the HI-  
15 STORM or HI-STAR cask, we'd be happy to provide you  
16 with any additional information. Christopher Jackson  
17 is our Holtec Project Manager; he's here with me  
18 today. And either Christopher or I would be happy to  
19 get back to the staff with any additional information.  
20 Next slide.

21           Again, I wanted to just focus, since  
22 transportation is, of course, an important issue any  
23 time we're talking about spent fuel or high-level  
24 nuclear waste, the new rail line will be proposed to  
25 be built at a new rail siding off of the main line.

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1 It would be built at Skunk Ridge. The rail line would  
2 be 32 miles long, from Skunk Ridge to the proposed  
3 facility on the Reservation. The rail siding and the  
4 rail line are all on land managed by the United States  
5 Bureau of Land Management, which of course is a part  
6 of the Department of Interior. This was chosen by  
7 Private Fuel Storage.

8 Initially, Private Fuel Storage had  
9 proposed possibly running the rail line directly down  
10 Skull Valley Road, which was a county road managed by  
11 Tooele County, Utah. The State of Utah is very much  
12 opposed to this facility, and one of the first things  
13 that the state did after this application was docketed  
14 before the Commission was to take over Skull Valley  
15 Road and make it a state road, which would have then  
16 required permitting by the state in order for any  
17 spent fuel to be shipped on that road or for a rail  
18 line to have been constructed.

19 At that point, Private Fuel Storage  
20 considered their options, and they found that it was  
21 possible to build a rail route all using federal land,  
22 BLM land. However, that land transfer -- the use of  
23 that land must be approved by the Bureau of Land  
24 Management, which must amend the land use plan for  
25 that area. Private Fuel Storage has applied for that

1 right-of-way before the Bureau of Land Management.  
2 That is still pending before the Bureau of Land  
3 Management at this time.

4 Now, Private Fuel has maintained  
5 throughout that they also always could go with an  
6 over-the-road option of moving the spent fuel from the  
7 main rail line, along I-80, down to the facility.  
8 Even with the problems that would be caused with  
9 permitting from the State of Utah, Private Fuel says  
10 if they had to, they could, in which case they would  
11 build the intermodal transfer facility at the rail  
12 head, and then they would ship the spent fuel in  
13 heavy-haul vehicles down Skull Valley Road, assuming  
14 they could get the appropriate state permission. But  
15 that is definitely their less preferred option. They  
16 preferred option is to build a rail line and to bring  
17 the fuel in that way. Next slide, please.

18 And this is just another depiction that  
19 Private Fuel prepared to show what the rail line would  
20 look like, sort of what the impact on the viewscape of  
21 Skull Valley would be were this rail line to be built.  
22 And you can see that it's very hard to see. And this  
23 would be looking from the Cedar Mountains down onto  
24 the rail line, and that is what PFS proposes you could  
25 see. But, again, I think what this does show you is

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1 the sort of landscape that Skull Valley currently has.  
2 Next slide, please.

3 Now, I mentioned earlier that there were  
4 a number of federal approvals that PFS had to get, as  
5 well as approval by the Indian tribe. PFS has signed  
6 a preliminary lease, or a conditional lease, with the  
7 Skull Valley Band of Goshute Indians, and the Bureau  
8 of Indian Affairs approved the proposed lease.  
9 However, the final lease still must be completed and  
10 negotiated with the Skull Valley Band and must be  
11 approved by the Bureau of Indian Affairs, which is  
12 another arm of the Department of Interior.

13 The Bureau of Indian Affairs has told us  
14 that they would not approve a final lease until the  
15 other federal agencies have all completed their  
16 approval processes. Those approval processes include  
17 the NRC licensing process, and that process will not  
18 conclude until all adjudicatory activities and  
19 technical licensing activities have completed. The  
20 Bureau of Land Management, as I mentioned, must  
21 approve the right-of-way and must approve the land  
22 management changes to the land management plans for  
23 those areas out in Skull Valley. The Bureau of Indian  
24 Affairs must approve the lease. That's a  
25 responsibility for any economic development on any

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1 federally recognized Indian tribe reservation. And,  
2 finally, the Surface Transportation Board must approve  
3 the new rail line.

4 The Surface Transportation Board is what  
5 is left of the old Interstate Commerce Commission.  
6 When the Interstate Commerce Commission was done away  
7 with during the Reagan Administration, there was a  
8 realization that there still needed to be an authority  
9 to approve new rail lines, to approve the abandonment  
10 of old rail lines, to approve the use of existing rail  
11 lines for other uses. The Surface Transportation  
12 Board, or STB, has granted the conditional license to  
13 Private Fuel Storage for the Great Salt Lake Railway  
14 that is a new rail line. However, their approval is  
15 contingent upon the completion of the final  
16 Environmental Impact Statement.

17 As I note at the bottom of the slide, the  
18 Bureau of Land Management, the Bureau of Indian  
19 Affairs, and the Surface Transportation Board have all  
20 been cooperating federal agencies with NRC in the  
21 preparation of the EIS, as is the direction, the  
22 environment direction by the government that when  
23 there are federal actions that are related, the  
24 agencies should try to work together and create only  
25 one EIS, rather than each of us going out and spending

1 the money and ending up with four EISSs basically for  
2 the same project. Next slide, please.

3 Now, the process for granting or getting  
4 a site-specific away-from reactor license from NRC  
5 requires the submittal of an application to NRC, which  
6 PFS has done. That submittal needs to include a  
7 safety analysis report, an environmental report, an  
8 emergency plan, a physical security and safeguards  
9 plan. PFS has submitted all of those to us. There  
10 is, of course, an adjudicatory process if an  
11 application is contested. In this case, the Private  
12 Fuel Storage application was contested by several  
13 parties -- I'll identify them shortly -- and in the  
14 case of an away-from reactor license like this, the  
15 Commission makes the licensing decision. Next slide,  
16 please.

17 I think you're probably familiar with the  
18 staff review of ISFSIs, but I thought I would just  
19 give you the highlights. The technical evaluation of  
20 the application includes siting, general design  
21 criteria, accident analysis, quality assurance,  
22 physical protection, training and certification of  
23 personnel, emergency plan, and financial  
24 qualifications. All of that was included in the  
25 application that we received from Private Fuel

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1 Storage. Next slide.

2 The staff issued a safety evaluation  
3 report on Private Fuel Storage in September of 2000.  
4 In December of 2000, however, PFS informed the staff  
5 of new geotechnical and aircraft and cruise missile  
6 hazard information. In the period of the months since  
7 December, PFS has been providing the staff, through  
8 two license applications amendments and then some  
9 additional information that the staff required be  
10 submitted to complete those amendments, additional  
11 information. The staff is currently reviewing the  
12 aircraft and cruise missile hazard information. We  
13 have not yet reached a determination on that. Next  
14 slide, please.

15 DR. HORNBERGER: Is the cruise missile  
16 hazard from a hostile --

17 MR. DELLIGATTI: No, no. The Utah Test  
18 and Training Range, they test cruise missiles. I  
19 should note that the tests are in a north/south  
20 direction. They're not in an east/west direction  
21 where there would be a definite immediately noticeable  
22 hazard. But these cruise missiles do have detection,  
23 do have systems for destruction if anything goes wrong  
24 with them, et cetera. But it's a question of the  
25 probabilities, and we're looking at the number of

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1 sorties of F-16s, the number of cruise missiles, et  
2 cetera, and, you know, we have to make a determination  
3 of whether or not there is a credible hazard there.

4 And this new information was the result of  
5 information that Private Fuel Storage had sought from  
6 the U.S. Air Force under the Freedom of Information  
7 Act. It took a while to get the information, but PFS,  
8 to their credit, informed us as soon as they were  
9 aware of this information, and it's now just a  
10 question of our going through it and making the  
11 necessary supplement to the safety evaluation report,  
12 either determining that our conclusions still stand or  
13 not.

14 The geotechnical information was submitted  
15 in what the staff found to be an incomplete license  
16 application amendment in March of this year. The  
17 submittal was not completed; that is, the information  
18 that the staff found lacking was only finally provided  
19 to the staff, it only reached our hands, at the very  
20 beginning of the month of June. The staff, with the  
21 assistance of our technical assistance contractors at  
22 the Center for Nuclear Waste Regulatory Analyses, are  
23 currently reviewing that information. And, again,  
24 when we have completed our review, we will issue a  
25 supplement to the SER.

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1 MR. LEVENSON: Mark, let me interrupt for  
2 a second.

3 MR. DELLIGATTI: Sure.

4 MR. LEVENSON: It's a question back on the  
5 previous statement you made. Is NRC dependent on PFS  
6 to get such information from the military? I mean  
7 they have problems with all kinds of things. Can the  
8 NRC get it directly?

9 MR. DELLIGATTI: I think the answer to  
10 that is, yes, the NRC could get it directly. I don't  
11 know that we could have got it a lot faster than PFS  
12 did, because this information comes from Hill Air  
13 Force Base and needs to go through a rather lengthy  
14 process to get it released. It's sent to the  
15 Pentagon, the Pentagon lawyers look it over, and --

16 MR. LEVENSON: The context of my question  
17 is much, much broader than this case. It's just the  
18 question of --

19 MR. DELLIGATTI: The answer is yes. There  
20 can be an agency-to-agency transfer of this kind of  
21 information.

22 Okay. If we could go on to the next one.  
23 Oh, this is it, I'm sorry. Okay. I didn't go on to  
24 the next one; that's the problem. I'm looking at the  
25 wrong one.

1           Okay. Of course, part of a site-specific  
2 license is the development of an EIS. As I indicated,  
3 we're working with the three other federal agencies.  
4 The NEPA review was completed, pursuant to 10 CFR Part  
5 51. We have consulted, as required, on the Endangered  
6 Species Act and the National Historic Preservation  
7 Act, and I have several members of our team who worked  
8 on the EIS here today with me.

9           And if we go to the next slide, we sort of  
10 lay out this EIS process, from the submittal of the  
11 application through the completion of a final EIS.  
12 These two blue blobs on here we wanted to highlight  
13 them, because these are the places where there have  
14 been formal public participation in the process.  
15 Those were during the scoping process at the very  
16 beginning. We went out to Salt Lake City and Tooele  
17 County and held public listening sessions out there to  
18 hear what the concerns of the folks out there were  
19 with regard to what should be included in this EIS.  
20 Then as we went through the process, we developed a  
21 draft EIS, and we put it out for public comment.

22           And if you go to the next slide, we talk  
23 a little bit about that part of the process. The NRC  
24 and the cooperating agencies issued the draft EIS last  
25 year, in June of 2000, for a 90-day public comment

1 period, which is rather long by NRC standards and by  
2 the standards of two of the other three federal  
3 agencies. Ninety days was the requirement of the  
4 third agency.

5 Now, after we had released these  
6 documents, I believe it was a month after the release  
7 to the public, we held four public meetings -- three  
8 were in Salt Lake City and one was in Grantsville,  
9 Utah. Grantsville is really the closest city or town  
10 to the Reservation. It's still some distance away,  
11 but it was the closest place that had a building that  
12 could seat a decent number of people. And we had a  
13 great deal of cooperation from the Grantsville School  
14 District in providing their middle school auditorium  
15 for us. And we had most of the Grantsville police  
16 force out there that night to make sure nothing went  
17 untoward, and they were just absolutely delightful  
18 folks in Grantsville.

19 DR. WYMER: Did you get good  
20 participation?

21 MR. DELLIGATTI: We got super  
22 participation. In the meetings at Salt Lake City, we  
23 had had -- held it in the same hotel, The Little  
24 America, where we had had the scoping meetings, and I  
25 guess it turned out to be a couple of hundred people.

1 Mel, do you recall the exact number we had in Salt  
2 Lake City at the Hotel? It was somewhere in the  
3 number of -- the room was absolutely jammed for the  
4 first two meetings in Salt Lake City, and that was why  
5 we decided to go back for a third one, because it was  
6 just an incredible crowd of people that came and  
7 wanted to express their concerns about this process.

8 The meeting in Grantsville was  
9 surprisingly well attended as well. It was -- the  
10 auditorium/gym of the middle school was just about  
11 full of folks representing all sides of the issue. We  
12 had -- at the various meetings we had, we had the  
13 governor come, we had a representative of the Mayor's  
14 Office come. I guess the mayor actually did come, the  
15 mayor of Salt Lake City.

16 DR. WYMER: Did you ask them to come or  
17 did they come voluntarily?

18 MR. DELLIGATTI: They, actually -- we  
19 notified them, and they came voluntarily. The  
20 Chairman of the Skull Valley Band spoke at each of the  
21 meetings, and as well as a great number of citizens  
22 representing various facets of the public, with  
23 interesting views all around.

24 If you go to the next slide --

25 DR. GARRICK: How would you characterize

1 the emotional level?

2 MR. DELLIGATTI: Well, at the scoping  
3 meetings, the emotional level was rather calm, and  
4 this was early in the process. We had advertised in  
5 the local papers for these scoping meetings. PFS, at  
6 this point, had had some initial public meetings out  
7 there. And there was a general -- generally, there  
8 was some concern but not too much. When we got to the  
9 EIS scoping meeting, there had been an organized  
10 effort by groups that were opposed to the facility to  
11 bring it to the attention of the general public. And  
12 the meetings in Salt Lake City, there was a great deal  
13 of emotion. There had been some statements made  
14 regarding the perceived safety of the facility that  
15 had a lot of members of the public very upset and very  
16 concerned. And they came out and they spoke to that,  
17 and they had a lot of questions about is this facility  
18 safe? You have to understand, these folks have the  
19 National Nerve Gas Incinerator in Tooele County  
20 already, and they have several other hazardous waste  
21 facilities in the area.

22 DR. GARRICK: And, in particular, 42  
23 percent of the stockpile of the chemical weapons  
24 inventory of this country that's in storage is stored  
25 there.

1 MR. DELLIGATTI: Exactly.

2 DR. GARRICK: And the largest storage  
3 site, by far, of any of the Army's facilities. So  
4 this is a population that knows about hazardous  
5 materials.

6 MR. DELLIGATTI: Exactly. Now, the  
7 incinerator and the storage facility is in Tooele  
8 Valley, which is one valley and set of mountains  
9 removed from Skull Valley and the proposed Private  
10 Fuel Storage facility. But it is, in the minds of  
11 many, another hazardous facility that's being placed  
12 into Tooele County, and that was one of the reasons  
13 for the concerns reached.

14 There was, however -- there have always  
15 been, and continue to be, certain segments of the  
16 population who believes that this facility will be a  
17 benefit in terms of potential for jobs. Certainly,  
18 the elected leadership of the Skull Valley Band is  
19 very positive on this, and they are, of course, the  
20 residents that will be living closest to this  
21 facility.

22 The Skull Valley Band has told us, in  
23 various public forms over the years, that they have  
24 been involved since the MRS Program. They were  
25 involved with the Nuclear Waste Negotiator. They took

1 the advantage of the DOE grants. They went out and  
2 viewed other waste facilities in the United States and  
3 in various parts of the world. They went to Europe,  
4 they went to Japan. They really studied this very  
5 carefully before they met with PFS and decided that  
6 this was a good choice for their Reservation.

7 Now, as I showed you on the pictures, that  
8 Reservation is a very isolated area. There isn't a  
9 lot of economic development that is open to them.  
10 Because of the situation in Utah, for instance, a  
11 casino really isn't a realistic venture for them.  
12 This, according to Chairman Bear, is a very good thing  
13 for the Skull Valley Goshutes, and he looks forward to  
14 it raising their standard of living.

15 DR. WYMER: You said earlier that it was  
16 a very small band. How many are there?

17 MR. DELLIGATTI: Yes. There are  
18 approximately 130 enrolled members of the Skull Valley  
19 Band. Only a small minority, only 30 or 40 actually  
20 live on the Reservation now. There isn't much housing  
21 stock on the Reservation, and there aren't many jobs  
22 in the area. So many of them live in Grantsville and  
23 in Salt Lake City where they can go for jobs.

24 MR. LEVENSON: If the railroad gets built,  
25 would it be limited to shipping fuel or would it be a

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1 general railroad access that the Tribe might use for  
2 other things and other things?

3 MR. DELLIGATTI: I have to tell you, I'm  
4 not sure. My understanding is it would be limited  
5 during the lifetime of the facility to shipping fuel.  
6 But I know that the Tooele County government has  
7 expressed interest in the long-term, after the -- this  
8 facility is going to be licensed for 20 years. They  
9 could come back for a relicensing, which we could  
10 grant them for another 20 years. But their lease with  
11 the Skull Valley Band is for no more than 50 years.

12 So at the end of either the second license  
13 or the 50 years, depending on how that time frame  
14 works, that rail line would then be available, and  
15 they could, I guess, apply to STB for other uses or to  
16 extend it down further. I guess there is some  
17 question in the minds of the Tooele County government  
18 as to the future of Dugway Proving Ground, for  
19 instance, how much longer is that going to be  
20 operational? I understand a lot of activities have  
21 been cut back there. So that's a question that's on  
22 the mind of local governments outside the Reservation.

23 To go back to the level of public  
24 interest, we received over 3,800 comments on the draft  
25 EIS. Many of those comments came from the State of

1 Utah. The State of Utah provided, as public comments,  
2 many comments that they had made in the scoping forum  
3 and in other forums over the year and a half or so  
4 prior to the EIS coming out. We also got a great deal  
5 -- a great number of comments from individual citizens  
6 in the Utah area. We got comments from around the  
7 country. And we reviewed and have prepared responses  
8 to those public comments, and we have prepared the  
9 final EIS.

10 What's going on right now with the EIS is  
11 this new information that came in between December and  
12 most recently June on the aircraft crashes and the new  
13 geotechnical information, the staff believes that it's  
14 prudent to complete our review of that information and  
15 make sure that it doesn't change any of our  
16 environmental determinations that we made in the EIS  
17 or, I think more likely, that it doesn't require us to  
18 change any of our responses to the public comments.  
19 So we have made a determination that the best way to  
20 proceed is to hold release of the final EIS until we  
21 are prepared to release the supplements to the SER.  
22 That way we'll keep everything on track together.  
23 Next slide, please.

24 MR. LARKINS: Besides the comments from  
25 the state, can you say something about the nature of

1 the comments from the other comments?

2 MR. DELLIGATTI: The nature of the  
3 comments were really all over the place. There were  
4 concerns about -- needless to say, concerns about  
5 radiation, issues associated with dose, danger to the  
6 public, issues associated with the impacts of  
7 transportation of a large amount of spent nuclear fuel  
8 -- would this cause a particular problem for people  
9 along the transportation route. There were concerns  
10 about other uses of Skull Valley -- would recreational  
11 uses be impacted by this facility? They really just  
12 covered the gamut of concerns that people would have  
13 with this sort of facility.

14 Okay. I want to talk a little bit about  
15 the other part of the licensing process that is  
16 ongoing along with the safety and environmental  
17 reviews, and that is the Atomic Safety and Licensing  
18 Board hearing process. It's a formal adjudicatory  
19 process. I think you're probably familiar with that.  
20 A three-judge panel is put in place. Contentions were  
21 brought into the process that include safety and  
22 environmental contentions. There are a set of  
23 hearings at which the contentions are adjudicated, and  
24 after the hearing, the ASLB issues an initial  
25 decision. The Commission reviews the ASLB decision

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1 and takes that into consideration when they make their  
2 licensing decision.

3 Now, in the ASLB proceeding that's going  
4 on for PFS, there have been a number of parties. They  
5 include the State of Utah, the Skull Valley Bank of  
6 Goshute Indians, the Confederated Tribes of the  
7 Goshute Reservation. This is a separate federally  
8 recognized Indian tribe with their own reservation.  
9 The reservation is located on the Nevada/Utah border,  
10 but they were granted status as a party to this case,  
11 because there are familial relations between members  
12 of the Skull Valley Band and the Confederated Tribe.  
13 And, in particular, there was a grandmother and  
14 granddaughter who traveled between the two  
15 reservations. Now, in the Board's orders, this gave  
16 a real connection. It gave the members of the  
17 Confederated Tribes a concern that gave them a seat at  
18 the table.

19 Private Fuel Storage, of course, is a  
20 party. The Southern Utah Wilderness Alliance joined  
21 about midway through the process. They are  
22 particularly concerned about the recreational uses of  
23 particularly the Cedar Mountains area. Ohngo Gaudadeh  
24 Devia is a group of Skull Valley Goshutes who are  
25 opposed to this facility. They represent, to the best

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1 of our understanding, a minority of the Skull Valley  
2 Band. They are in opposition to the elected  
3 leadership of the Skull Valley Band, which has been  
4 reelected in the course of this licensing process.  
5 And, finally, the NRC staff participates as well in  
6 the ASLB proceeding. Next slide.

7 We had one round of ASLB hearings last  
8 summer in Salt Lake City. There were two safety  
9 contentions that were adjudicated. They had to do  
10 with the financial aspects of the application and with  
11 emergency planning. In both cases, the Board has  
12 released their findings, and those contentions are, in  
13 effect, complete. We have no further actions on  
14 those.

15 The second round of hearings, the schedule  
16 is currently November of 2001 for the remaining safety  
17 and environmental contentions. That was a schedule  
18 that the ASLB put in place before we received the two  
19 license application amendments. Until the staff is  
20 ready to put out its new schedule for completion of  
21 the safety evaluation supplements, the Board wouldn't  
22 act to change their schedule. The staff is in the  
23 process of preparing to inform PFS of our schedule.  
24 Once we do that, the Office of the General Counsel  
25 will provide that new schedule to the ASLB, and the

1 ASLB will then adjust their schedule accordingly.  
2 Next slide, please, and final slide.

3 The remaining PFS licensing action, the  
4 issuance of the final EIS, and the supplements to the  
5 SER. The second round of ASLB hearings, the ASLB  
6 decision, the final NRC licensing decision by the  
7 Commission. And that is where we are right now.  
8 Gentlemen, thank you.

9 DR. WYMER: Thank you very much. We'll  
10 have questions now. I'm going to start off with the  
11 first question. What control does the State of Utah  
12 over what is shipped by the Union Pacific Rail Line?

13 MR. DELLIGATTI: I suppose that the State  
14 of Utah -- this is really not an area of my expertise.  
15 Rob, do you have any specific knowledge on that?  
16 Robert Lewis is one of our transportation experts on  
17 the Spent Fuel Project Office staff. I didn't mean to  
18 do that to you, but Rob knows a whole lot more about  
19 the transportation area than I do.

20 MR. LEWIS: Generally, the railroads would  
21 not -- I think there are certain state requirements  
22 that the railroad has to meet, but I think your  
23 question probably involves like the routing of the  
24 fuel, questions like that. And those typically  
25 pertain to highway routing, and the railroad routing

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1 is a completely different subject. And it's done,  
2 basically, through industry practice.

3 DR. WYMER: I thought that was probably  
4 the case, but the intent of the question, of course,  
5 is can the State of Utah prevent bringing spent fuel  
6 into the area?

7 MR. LEWIS: Well, I'm not a lawyer, but I  
8 think, generally, that's an interstate commerce issue,  
9 which the Constitution reserves for the federal  
10 government.

11 DR. WYMER: So they, basically, don't have  
12 to go to the state to get the stuff to the Skunk,  
13 whatever it is.

14 MR. LEWIS: Skunk Ridge.

15 DR. WYMER: Skunk Ridge. And then it's  
16 all federal land for the proposed railroad into the  
17 site. I see, okay. Thanks. John?

18 DR. GARRICK: You said that the license  
19 that's being considered is a 20-year license?

20 MR. DELLIGATTI: Yes, sir.

21 DR. GARRICK: What's the operational  
22 period of the facility? Is that the same time?

23 MR. DELLIGATTI: That would basically be  
24 the same time, yes. If they choose to come in for  
25 relicensing, they need to inform us -- we would

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1 suggest that they give us several years notice that  
2 they're coming back in for the relicensing process,  
3 because that will be, in effect, the de novo licensing  
4 review. But I don't believe there's anybody here from  
5 OGC. If what you're getting at is the decommissioning  
6 period?

7 DR. GARRICK: Partly, yes.

8 MR. DELLIGATTI: Yes, yes. That is really  
9 dependent upon the amount of fuel that's stored at the  
10 end of the final licensing period, and it's also  
11 dependent on the lease. The lease with the Skull  
12 Valley Band requires that at the end of the 50 years  
13 that land is back to green field, in effect; that it's  
14 ready for their unrestricted use. Our decommissioning  
15 rules allow for a certain amount of time, and, again,  
16 I was hoping that Shef Turk would be here or one of  
17 his associates but they're not, but I'm not sure  
18 exactly how to describe that decommissioning period  
19 and how that relates to the period of operations. But  
20 they are slightly different.

21 DR. GARRICK: What's the significance of  
22 20 years? That seems such a short period of time?

23 MR. DELLIGATTI: Well, that's generally  
24 the licensing period that we feel confident, according  
25 to our regulatory requirements, is a time that we can

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1 be sure of the materials, properties, et cetera of the  
2 facility. And that at the end of that period, we  
3 would feel more comfortable going back and going  
4 through a relicensing process to make sure that  
5 everything is still in order.

6 DR. GARRICK: Well, it doesn't mean --  
7 well, the EPA on WIPP, for example, has a  
8 recertification process, which is a little different,  
9 I guess, than a relicensing process.

10 MR. DELLIGATTI: Yes. No, this is a  
11 relicensing process, and it would be as if granting a  
12 new license. In effect, we would want to have the  
13 same level of assurance of all the structures and  
14 systems and components important to safety. And that  
15 would include, you know, looking at the pads and at  
16 the foundations, et cetera, and making sure that  
17 everything is appropriate for another 20 years.

18 DR. GARRICK: You didn't say much about  
19 the design. Do you know what some of the basic  
20 properties of the design are, in terms of --

21 MR. DELLIGATTI: I don't know how much I  
22 can get into that.

23 DR. GARRICK: I see. Okay. All right.  
24 All right, thank you.

25 DR. WYMER: George.

1 DR. HORNBERGER: So I have a couple  
2 questions just to educate myself. So the PFS submits  
3 this application, and part of it is an environmental  
4 report.

5 MR. DELLIGATTI: Yes.

6 DR. HORNBERGER: But then the NRC is  
7 responsible for the EIS.

8 MR. DELLIGATTI: That's correct. The  
9 environmental report is basic information on the state  
10 of the environment at the time of the application and  
11 what the applicant plans to do to change that  
12 environment. From that, we look at that, we asked a  
13 couple of rounds of a request for additional  
14 information to get more depth and more detail. And  
15 from that and other information that we gathered --  
16 the information we got in the scoping process, the  
17 information that the other federal agencies brought to  
18 the table -- the four agencies together built the  
19 Environmental Impact Statement, with the NRC staff  
20 being the lead and being the primary builder of the  
21 document.

22 DR. HORNBERGER: Of the document. And is  
23 the EIS in this case focused, I assume, almost  
24 totally, or perhaps totally, on impacts on -- non-  
25 radiological impacts on the environment, building a

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1 rail line and what it does?

2 MR. DELLIGATTI: It's focused on all  
3 impacts, both -- all impacts to the environment. That  
4 would be from the siting of the facility, siting of  
5 the rail line, construction of the facility,  
6 construction of the rail line, consideration of dose  
7 radiation associated with the facility's operation.  
8 All of that is considered -- water use. Anything  
9 that's going to change the baseline of the environment  
10 in Skull Valley from the Reservation to that rail line  
11 is part of the EIS.

12 DR. HORNBERGER: Okay. So in terms, then,  
13 of the radiological impacts, these are for normal  
14 operating conditions, typically?

15 MR. DELLIGATTI: Yes, yes.

16 DR. HORNBERGER: And so we're talking very  
17 low doses.

18 MR. DELLIGATTI: Exactly.

19 DR. HORNBERGER: Extraordinarily low  
20 doses.

21 MR. DELLIGATTI: Yes.

22 DR. HORNBERGER: Okay. But the impact is  
23 not only on people but --

24 MR. DELLIGATTI: We have to look at plants  
25 --

1 DR. HORNBERGER: -- the critters that live  
2 there.

3 MR. DELLIGATTI: -- plants, animals,  
4 people. You know, we went through the whole process  
5 of endangered plants, endangered species.

6 DR. HORNBERGER: Right.

7 MR. DELLIGATTI: There are raptors in the  
8 Valley for consideration. Concerns were raised of  
9 would there be a significant dose off the top of the  
10 casks in case birds went to -- that is all considered  
11 and included in the EIS.

12 DR. HORNBERGER: Now, I guess one  
13 exception would have to do with things like cruise  
14 missiles, which now would lead to potentially larger  
15 releases.

16 MR. DELLIGATTI: The question with cruise  
17 missiles, and indeed the question with all military  
18 operations, because, as I said, I believe the UTTR, I  
19 believe, is the largest Air Force training range in  
20 the continental United States -- there are a lot of  
21 planes flying in that area -- the question comes down  
22 to the staff has to evaluate probabilities. And if it  
23 comes out to less than one in a million probability,  
24 we don't consider that to be a credible accident. And  
25 in the initial safety evaluation report, with the

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1 numbers that we originally had from PFS, that was the  
2 case, that PFS demonstrated, the staff evaluated.

3           Again, we have an outstanding expert on  
4 the staff, Kazimier Campe, who's been with NRC for a  
5 very long time. He's done many of these reviews.  
6 He's working with us, along with some great folks down  
7 at the Center for Nuclear Waste, and together they  
8 have reviewed all of this information that's come in  
9 from PFS and the Air Force, and that's what they're  
10 doing right now in this new information. And the  
11 numbers tell the story. It either is or it isn't, and  
12 that will be the decision that we have to make in the  
13 supplement.

14           DR. HORNBERGER: Now, presumably then when  
15 they sited a chemical weapons storage facility, did  
16 they have to worry about cruise missiles, and did they  
17 go through this kind of analysis?

18           MR. DELLIGATTI: I understand that they  
19 did go through an Environmental Impact Statement  
20 process. I don't believe it was -- the document that  
21 I believe I saw was nowhere near as large as the one  
22 that we have put together on this project. But,  
23 again, it's the four agencies, and I think there's  
24 just -- the NRC way of doing an EIS is one that is  
25 very complete, and we try to take in everything into

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1 consideration that we can.

2 DR. HORNBERGER: Thanks.

3 DR. WYMER: I have another question.  
4 Aside from the amount of fuel involved, what are the  
5 principle differences between this facility and the  
6 dry cask storage facility at a commercial power  
7 reactor?

8 MR. DELLIGATTI: The big difference is the  
9 amount of fuel that's being stored and the fact that  
10 you would have to have a canister transfer building.  
11 There won't be a pool as they are at most operating  
12 power plants. Everything is being done dry; it's a  
13 dry transfer process of the fuel. There will be no  
14 bare fuel handling at PFS. The fuel will be in  
15 canisters, it will stay in canisters, it's just the  
16 overpacks that will change. But that's the big  
17 difference, the fact that there's not an operating  
18 reactor, there's not a pool, and they've got a  
19 canister -- a dry transfer system in place.

20 DR. WYMER: So it's pretty similar.

21 MR. DELLIGATTI: It's pretty similar.  
22 It's in a more isolated location, perhaps, even than  
23 some of our power plants are. That would be the other  
24 thing, and that brings in certain emergency planning  
25 considerations that PFS has been working on. The

1 state and PFS have a certain push and pull on this.  
2 PFS thinks they get an issue settled, the state may  
3 take some action that will raise some questions in  
4 that regard, and that's part of the ongoing process.

5 DR. WYMER: Okay. Milt?

6 MR. LEVENSON: Yes, I've got two  
7 questions.

8 DR. GARRICK: Pull the mic down.

9 MR. LEVENSON: I've got two questions.  
10 First, is the 20-year period also used for dry cask  
11 storage facilities at reactors?

12 MR. DELLIGATTI: Yes.

13 MR. LEVENSON: Okay. So it's just  
14 consistent.

15 MR. DELLIGATTI: Yes.

16 MR. LEVENSON: This isn't a new number.

17 MR. DELLIGATTI: Yes.

18 MR. LEVENSON: Okay. The second I'm not  
19 sure is really appropriate, but my engineering  
20 background keeps squeezing out my Committee  
21 membership. I don't know whether you can answer, but  
22 one of the things I found a little surprising was that  
23 the application was only for a single, specific cask,  
24 for instance, for shipping and storage, as opposed to  
25 saying any licensed shipping cask could be used, et

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1 cetera.

2 MR. DELLIGATTI: At the time that the  
3 application was submitted, there was a requirement  
4 that they have at least one dual-purpose cask in the  
5 application. Obviously, they had to have a way of  
6 getting it there. Their initial application included  
7 two possible cask designs. The second cask vendor  
8 removed their application, the transfer application,  
9 from NRC's review. So that, at this point, they are  
10 only seeking approval of the Holtec HI-STORM. If the  
11 facility were to be licensed, PFS could come in with  
12 an amendment to the application to use other casks  
13 that are approved beyond Part 72 dual-purpose casks.

14 MR. LEVENSON: Okay.

15 DR. WYMER: Any other questions from  
16 people around the table here? John?

17 MR. LARKINS: Question. Is there a  
18 limitation on the age of the material that's going to  
19 be -- fuel that's going to be shipped and stored  
20 there? I mean should it have been --

21 MR. DELLIGATTI: It would be at least  
22 five-year pooled fuel.

23 MR. LARKINS: Five-year pooled fuel. So  
24 when you look at the risk of transportation accidents,  
25 you take that into consideration, in terms, also of --

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1 MR. DELLIGATTI: Right. And this is an  
2 issue, I think, that partly will be decided by PFS and  
3 DOE, depending on the status of the repository  
4 program, where a repository is going to be, if DOE and  
5 PFS agree that this facility needs to be queued in a  
6 way different from at-reactor facilities. I think all  
7 those decisions will impact what fuel actually would  
8 eventually get shipped to PFS, were it licensed.

9 MR. LARKINS: Yes. So certain accidents  
10 that we consider for spent fuel storage pools will be  
11 less likely and lower consequences for this type of  
12 facility.

13 MR. DELLIGATTI: Right.

14 MR. LARKINS: Right.

15 DR. WYMER: George?

16 DR. HORNBERGER: Yes. I just thought of  
17 something else now that John asked that. We talked a  
18 little bit this morning in our meeting about the pre-  
19 closure aspects for Yucca Mountain, and there they're  
20 talking about an integrated safety analysis for a lot  
21 of the pre-closure activities. You don't have  
22 anything like that. I mean you do have a safety  
23 analysis report, but it's not, I take it, a full-blown  
24 ISA, or is it?

25 MR. DELLIGATTI: What kind of pre-closure

1 activities particularly, you know --

2 DR. HORNBERGER: Well, you know, the  
3 handling of the fuel, the spent fuel, and the transfer  
4 to casks.

5 MR. DELLIGATTI: That's all considered in  
6 the safety evaluation report.

7 DR. HORNBERGER: It is, okay.

8 MR. DELLIGATTI: Yes.

9 DR. GARRICK: But it's more of the  
10 conventional, if I may use the word --

11 MR. DELLIGATTI: Yes, yes. It is the kind  
12 of review that any dry system would receive from the  
13 staff as part of its licensing evaluation.

14 DR. GARRICK: Okay.

15 MR. DELLIGATTI: That's what is required  
16 by 10 CFR Part 72, our regulations, and that's been  
17 the basis of our determination.

18 DR. WYMER: The staff hasn't really hasn't  
19 had to stretch itself very far to wrap around this,  
20 based on all the background experience they've had  
21 with reactors.

22 MR. DELLIGATTI: We've had a lot of  
23 experience in licensing at reactor facilities, yes.  
24 And it's come in very handy in this process. And the  
25 assistance of the Center has been very useful as well

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1 in terms of the questions of subsurface, you know,  
2 natural system. They've been great; they've been very  
3 useful.

4 DR. GARRICK: And there's no fuel blending  
5 or anything of --

6 MR. DELLIGATTI: No. It comes in in a  
7 canister; it goes out in the same canister.

8 DR. GARRICK: Yes. And no wet processes.

9 MR. DELLIGATTI: No wet processes. No  
10 liquid at all.

11 DR. HORNBERGER: Another thing that came  
12 up in some discussions we had this morning and that is  
13 I was just curious whether you take into account the  
14 fact that they would be handling older fuel at this  
15 facility than at a reactor? And, obviously, it has  
16 some --

17 MR. DELLIGATTI: Again, when you say  
18 handling, there will be older --

19 DR. HORNBERGER: Yes, I know.

20 MR. DELLIGATTI: -- fuel in sealed  
21 canisters.

22 DR. HORNBERGER: Yes, I know. It's in  
23 canisters, but it's just going from one overpack to  
24 the other.

25 MR. DELLIGATTI: Yes. Right.

1 DR. HORNBERGER: But, still, it's --

2 MR. DELLIGATTI: Yes, it will be easy.  
3 When the cask comes in, when the transportation cask  
4 come in, it's wiped before it's transferred. And if  
5 there were significant contamination, it would be put  
6 back into the transportation canister and shipped  
7 back.

8 DR. WYMER: These storage casks are  
9 passively cooled. Is there any consideration given to  
10 the fact that as time wears on, it will be fresher and  
11 fresher fuel with higher and higher burn-ups and that  
12 may cause heat removal problems? Has that come into  
13 the picture?

14 MR. DELLIGATTI: Well, if that were the  
15 case, and I may ask one of my colleagues over here to  
16 help me out with it, there is a limit for the  
17 canister, for the Holtec system.

18 DR. WYMER: A limit?

19 MR. DELLIGATTI: The Holtec system has a  
20 limit to it that would have to be changed if there  
21 were higher burn-up fuel.

22 DR. WYMER: A curies limit or a --

23 MR. DELLIGATTI: Beg your pardon?

24 DR. HORNBERGER: Burn-up limit.

25 MR. DELLIGATTI: Burn-up limit?

1 DR. WYMER: It's a burn-up but not  
2 necessarily a cooling. So it is a curies limit or  
3 not?

4 MR. JACKSON: You could have a burn-up  
5 limit as well as --

6 MR. DELLIGATTI: This is Christopher  
7 Jackson. He is the Project Manager for the Holtec  
8 casks in Spent Fuel Project Office.

9 MR. JACKSON: The cask is limited not only  
10 burn-up by also by heat load, so the casket itself has  
11 a design basis heat load of 21.4 kilowatts. So you  
12 can't put more than 21.4 kilowatts in it today. If  
13 they were to raise that through amendment or  
14 something, we'd review it and see that they have  
15 adequate heat removal.

16 DR. WYMER: I see. Okay. Thanks.

17 MR. DELLIGATTI: Thank you, Christopher.

18 DR. WYMER: Any other questions on this  
19 side of the table here? It's a real quiet bunch over  
20 there. Okay. Well, now it's time to break, so thank  
21 you a lot, Mark. Very interesting, and we'll look  
22 forward to seeing how this evolves.

23 MR. DELLIGATTI: Thank you. It was my  
24 pleasure.

25 DR. GARRICK: All right. With that, we'll

1 adjourn for lunch.

2 (Whereupon, the foregoing matter went off  
3 the record at 11:40 a.m. and went back on  
4 the record at 1:03 p.m.)

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1:03 p.m.

DR. GARRICK: Our meeting will come to order. This afternoon, we're going to get an update on the pre-closure approach, and the Committee member that's going to lead the discussion is Milt Levenson. Milt?

MR. LEVENSON: Our topic for this afternoon is the pre-closure topics at the proposed repository at the proposed site of Yucca Mountain. I think that we perceive that a major fraction of these activities are very similar, if not identical, to what has been done many times at power plants elsewhere. On the other hand, while there may be many licensees that have done exactly the same thing, I don't think DOE has ever been a licensee for these specific activities. So it isn't necessarily just copying what's been done before.

And I think most of my comments, if I have any, or questions will come during and after the presentation. So Banad, why don't you just go ahead and start out?

DR. GARRICK: And introduce yourself.

MR. LEVENSON: Yes. Introduce yourself into the microphone for the court reporter.

1 MR. JAGANNATH: Good afternoon. I'm Banad  
2 Jagannath. I'm on the staff of the High Level Waste  
3 Branch, Division of Waste Management. Today, I'm  
4 going to present an overview on the pre-closure safety  
5 analysis.

6 The topic is basically pre-closure topics  
7 at the proposed Yucca Mountain. You can see there's  
8 a long list of members who are working on the pre-  
9 closure team. This is a multi-disciplined team, both  
10 at the Center and here, and all of them have  
11 contributed to this work.

12 My presentation outline is basically a  
13 brief on the approach we are taking to pre-closure  
14 issues and what are the NRC activities in the pre-  
15 closure. And based on that, we will identify a few  
16 pre-closure topics which we would like to pursue  
17 further with DOE at this point. Then I have two  
18 example topics from that in a little more detail.  
19 Then I'll briefly touch on the path forward and  
20 summary. This is basically an overview of our  
21 approach for pre-closure.

22 MR. LEVENSON: Let me interrupt and ask  
23 one question. Is the pre-closure activities that  
24 you're discussing here, is that a requirement as part  
25 of the site suitability or is it just required for the

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1 license?

2 MR. JAGANNATH: Basically, it's required  
3 for the license, but if any of the pre-closure letter  
4 items are a part of the site suitability, we have an  
5 obligation to mention that. It's probably a link in  
6 that respect. Again, our responsibility for the site  
7 recommendation goes two components. One is the  
8 subsurface characterization, and the second is the  
9 waste form characterization. So the subsurface  
10 characterization part of this pre-closure activity,  
11 but we have dealt with that under the RETME KTI. We  
12 had several discussions with DOE, and there was  
13 agreement and a resolution to path forward. So most  
14 issues have an agreed path forward from that  
15 perspective.

16 The objective of this is to present NRC  
17 approach to pre-closure topics related to the  
18 repository at Yucca Mountain. Our approach,  
19 basically, we had five or six different aspects of it.  
20 We are controlled by the proposed 10 CFR Part 63, one  
21 of the key components of the use of the risk-informed  
22 performance approach, particularly ISA.

23 Second one is methods. We have worked on  
24 the Yucca Mountain Review Plan and licensing  
25 application. In this, we have identified areas of

1 review, once they were done, acceptance criteria and  
2 review method to the extent we can at this point.  
3 It's still not public yet. But as an activity it's  
4 done. As part of a pre-closure activity, there's a  
5 pre-closure section which we have covered.

6 In addition to that, concurrently, since  
7 the pre-closure will be ISA approach, we are working  
8 on some kind of software tool, which we call a pre-  
9 closure tool analysis tool. I think we had a  
10 presentation to ACNW sometime in November of last  
11 year. It's basically a software to keep track of what  
12 DOE is doing so we can go back and look at different  
13 components of it, do our own analysis, something like  
14 that. After the November presentation, we haven't  
15 made that much progress in that area, because we're  
16 busy with the other aspects of the program, but  
17 someone will pick it up and pursue further development  
18 of that software.

19 In addition to that, we are also reviewing  
20 DOE documents on the site hazards, design, and human  
21 factors that come along with that. Based on the  
22 compilation of all these things, we intend to come up  
23 with issues which we think should be discussed with  
24 DOE where we have some consensus, basically. And  
25 these, again, go through our own screen of whether

1 it's really important from the risk perspective. We  
2 would not pick up every item that we have consensus,  
3 only those that are important. But the other ones  
4 we'll be discussing with DOE.

5 Based on that, we'll interact with DOE and  
6 discuss and come to a resolution of a path forward.  
7 This is our overall approach for the pre-closure  
8 issues.

9 NRC activities on this to date, we have  
10 reviewed the DOE's Viability Assessment Report and  
11 their draft Environmental Impact Statement report and  
12 also the EDA II, Enhanced Design Alternative. We have  
13 reviewed that and provided comments and other things  
14 with our best items. Under the significant document  
15 was the Repository Safety Strategy, Rev. 4. It's not  
16 a DOE document, it's a contractor document, because we  
17 were told DOE weighs it further. Anyway, we have  
18 reviewed that.

19 As addition to that, DOE also submitted  
20 preliminary pre-closure safety analysis  
21 recommendation. We have done some preliminary pre-  
22 closure safety analysis. We have also reviewed that.  
23 In addition, recently, we have reviewed the  
24 supplementary DEIS, which was released. The latest  
25 Engineering and Science Report review is still under

1 progress. We haven't had time to go through it and  
2 complete. But based on these issues -- the repository  
3 safety strategy, the preliminary PCSA, and the other  
4 documents, the SDDs and the engineering reports that  
5 DOE produces in support of the other documents -- we  
6 have identified some concerns where we need to talk to  
7 DOE.

8 In addition to that, our other activity  
9 has been development of the recommended review plan.  
10 In that, we have identified and documented the  
11 acceptance criteria review material under different  
12 areas of review. We intend to use those when we  
13 review these documents for compliance acceptance  
14 criteria. This is one of the grading documents used  
15 in our review.

16 Another activity, as I mentioned before,  
17 the pre-closure safety analysis tool, which is  
18 currently in progress. We'll pick up the second phase  
19 of it this summer. In addition to that, there are  
20 several meetings with DOE in Appendix 7, visits and  
21 meetings and DOE presentations. This is our knowledge  
22 of what DOE's doing in the area.

23 Based on all the work we are doing to  
24 date, we have identified several items of concern,  
25 which we call them pre-closure items. Listed them

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1 under the general areas which are ten areas of the  
2 Yucca Mountain Review Plan, and these are those areas.  
3 This list of items is not a final list. This is just  
4 all preliminary identification of topics we've  
5 identified based on what we have seen and reviewed to  
6 date. I stress on this, because this will have more  
7 items coming in as we go along.

8 So the first document of DOE on this was  
9 a letter, which I believe you probably have. A letter  
10 wrote to DOE on identifying these ten issues and  
11 particular topics in the ten different areas. And I  
12 added a few of those which we would like to discuss  
13 with them as early as possible. And there are other  
14 areas where we have not done much work on the  
15 concerns. They're just listed there. And that is a  
16 letter of April 27.

17 Past the letter, you see we have  
18 identified all the pre-closure topics under the  
19 different areas -- site description, description of  
20 structures, identification hazards. In each one of  
21 them, these are the items which we identified to DOE  
22 in the letter. I'm going to go through them briefly,  
23 and then we'll pick two of these things for the  
24 detailed presentation later.

25 DR. GARRICK: I was looking at your list

1 here when I should have been listening. But is this  
2 -- what's different from what we're seeing here as  
3 topics of analysis and what you do in your ISA or is  
4 it the same thing?

5 MR. JAGANNATH: Kind of the same thing,  
6 but it's not exactly identical. ISA has six or seven  
7 different components. We consider, again, the site,  
8 the structures, the hazards, the probability of  
9 occurrence and occurrence consequences, and  
10 consequence. So that logic is still built in there.  
11 What we did was we just took heading of each chapter  
12 in the review plan and put the items there. These all  
13 fit into the ISA.

14 DR. GARRICK: Oh, okay. But this came of  
15 the plan.

16 MR. JAGANNATH: The review plan, which is  
17 based on the performance approach of ISA. It has the  
18 same logic.

19 DR. GARRICK: Okay.

20 MR. JAGANNATH: Under information flow, so  
21 it has the same logical flow.

22 DR. GARRICK: Okay.

23 MR. LEVENSON: What's the second bullet up  
24 there? What's the design basis ash fall? What does  
25 that mean?

1 MR. JAGANNATH: Oh. All right. This is  
2 a design detail where we had a concern. We want to  
3 discuss this. Basically, volcanic activity in the  
4 pre-closure time DOE has assigned, with 150  
5 kilometers, the probability is less than ten to the  
6 minus six, and there is only like a two centimeter  
7 thick ash fall. NRC feels the sense of ten kilometers  
8 on the site has a probability of ten to the minus six  
9 of volcanic activity happening. And then depending on  
10 where you assume that distance from the repository,  
11 you get different amounts of ash fall coming in. It  
12 goes anywhere from two centimeters to an extreme case  
13 of, if you have volcanic activity, happens at one  
14 kilometer, like 400 centimeters. So this is an issue  
15 we would like to discuss with them and resolve.

16 And also how they treat the ash has an  
17 impact on the lower incoming structures and how it  
18 impacts the HVAC and filter systems. DOE seems to  
19 think if they can address how this is addressed, it  
20 will address the ash flow, ash particle-size. I think  
21 it's a little different, but there's a little more  
22 detail in it because of the probability and whether it  
23 happens or not.

24 MR. LEVENSON: Are you saying that  
25 something that has a probability of ten to the minus

1 six is defined here as a design basis?

2 MR. JAGANNATH: Well, as part of --

3 MR. LEVENSON: If so, what's beyond design  
4 basis?

5 MR. JAGANNATH: It's borderline. Ten to  
6 the minus -- less than ten to the minus six is a  
7 design basis. After ten to the minus six is a design  
8 basis, category 2. It's still under discussion, not  
9 agreed. We don't know where it will end up. If it's  
10 that's close, we need to look at it in great detail.

11 MR. LEVENSON: Well, I guess the thing  
12 that bothers me a little bit is that the consequence  
13 of this -- I mean ten to the minus six may be used for  
14 a core melt, et cetera. Since the consequences of  
15 this, no matter what it is, are many, many orders of  
16 magnitude less, you're still using similar numbers for  
17 selecting what will be a design basis?

18 MR. JAGANNATH: As per regulation, this  
19 becomes a category 2 event if it is greater than ten  
20 to the minus six there.

21 MR. LEVENSON: No, no. My point is for a  
22 design basis doesn't it have to have significant  
23 consequences as well as probability?

24 MR. JAGANNATH: DOE conclude all these  
25 things from two criteria: frequency, which is being

1 lower than ten to the minus six, or a consequence  
2 being less than the performance objectives. But here  
3 it's not the radiation dose we are thinking, it's the  
4 design use with how the design is structured for the  
5 ash. It's two centimeters or 400 centimeters.  
6 There's something in between. And how you protect the  
7 systems. They can probably start the operation, but  
8 still there's so much ash in the air, how you control  
9 the ventilation system and filter, HVAC, heat pump,  
10 other things. It's the design detail issue rather  
11 than a performance issue from that perspective.

12 Most of our issues will be more to the  
13 details of the design rather than anything, because we  
14 are getting into that little by little. The first one  
15 is the geotechnical investigation for surface  
16 facilities. We haven't looked at it in great detail,  
17 because recently they have done some investigation on  
18 that. Our focus has been all along on the subsurface  
19 investigations. But the aspect of the standard  
20 building is a very important item. In that context,  
21 we will look at this in greater detail. We are not  
22 identifying any concerns on this, but there's an area  
23 where we will focus at the next stage.

24 The second one is the ash fall, which I  
25 just mentioned. Basically, it's an open item in the

1 sense we have not agreed on the probability of  
2 occurrence of the event. Once it is agreed upon, then  
3 it's a question of how do you design it.

4 The next one is under the area of review  
5 is the description of structure system and components.  
6 It's a very general area. We are only identifying one  
7 item here -- high-level risk characterization.  
8 Within that just burn-up credit. It's an issue that  
9 we want to talk about. There are many other issues  
10 which are not identified, so this will be an ever-  
11 expanding list, particularly the waste  
12 characterization part.

13 The burn-up credit issue is NRC requests  
14 the applicant to identify how much credit they take  
15 for the burn-up of the fuel. DOE has indicated that  
16 they want to use the burn-up credit. In the previous  
17 Tech Exchanges, they have not agreed on the  
18 methodology of how to use that. DOE's planning to use  
19 reactor records as a basis. NRC says it's hard to  
20 measure. There's something in between. That whole  
21 methodology is not defined. So if DOE chooses to use  
22 burn-up credit, it has to be verified, it has to have  
23 some agreement on that. This is one of the issues we  
24 will discuss in the coming Tech Exchange. What will  
25 happen, we'll discuss at that point.

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1                   Next one, going down the line, go to the  
2 identification hazards and initiating events. One of  
3 the first ones is the aircraft hazard. Again, DOE has  
4 measured the aircraft hazard by probability of less  
5 than ten to the minus six. But the concern we have is  
6 there are many assumptions without databases. There  
7 is lack of site-specific information in terms of  
8 number of flights and aircraft and flight activity,  
9 flight path. And the final conclusion is not  
10 supported well. This is one of the ones I'll talk in  
11 a little great detail at the end, so I'll skip this at  
12 this point.

13                   The next one is nearby military hazards  
14 and facilities. Again, our concern is DOE has not  
15 done a systematic evaluation of this hazard. There  
16 are lots of hazards from the military site:  
17 explosives, flight projectiles, test ranges, cruise  
18 missiles going there. And these are not  
19 systematically analyzed or presented properly.  
20 Basically, it's a question of inadequate or  
21 insufficient analysis presented. They exclude many  
22 facilities on the issues of hazards. We don't plan to  
23 discuss this at the next Tech Exchange, but we'll be  
24 following this through later.

25                   The next one down the line, operational

1 hazards. This is, again, basically reviewing the DOE  
2 analysis report. What we have found out is they have  
3 not given full consideration to the human reliability  
4 and software reliability. It's not addressed  
5 completely, so we'll look into at greater detail as we  
6 go along. So far we haven't done any analysis on our  
7 own. It's one of those things we'll follow through  
8 later on.

9           The next one down the list is earthquake  
10 as an initiating event. The seismic thing we are  
11 doing with the topical report process, we have already  
12 a total of three topical reports. One kind of agreed  
13 and saw the PSHA methodology. The second one was  
14 seismic diameter methodology. Both have been  
15 approved. The third one is supposed to be seismic  
16 parameters. That will come in by 2002, but DOE has  
17 submitted a preliminary report giving some parameters  
18 what they call them. The process is still not  
19 complete. Once we receive topical report three, then  
20 they'll be a consolidated safety evaluation. But this  
21 issue we decided to discuss under the topical report  
22 process.

23           The next one down the line is tornado  
24 missile hazards. DOE has identified only one hazard  
25 in the current document. This is a internal hazard of

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1 pipe stem wall heating the waste package. What  
2 they've now done is they've gone through and addressed  
3 all the potential hazards which should have hazards.  
4 There is a small window where the waste package will  
5 be between the waste handle building and the portal.  
6 It will be exposed to the environment. One of the  
7 things DOE is considering is putting in operating  
8 procedure, administrative procedures, and warning  
9 systems that when a tornado is coming they will  
10 probably start the operation of those things. We had  
11 to look into the detail of the preventive measures  
12 that are going to be installed to prevent this one.

13 The next one is, again, fire hazards. We  
14 have not done a detailed review of the fire hazard  
15 part. DOE has submitted a few documents, but we have  
16 not paid much attention to it. But what we were  
17 looking for is the hazards on the surface because of  
18 diesel fuel catching fire or anything. We hope to  
19 look at it in great detail. We haven't done it yet.  
20 And, also, make sure all these fire hazards in areas  
21 are bonded with the waste package fire design  
22 criteria. Fire design criteria covers all these  
23 things. That's what we were looking into.

24 Continuing, we get into the so-called ISA  
25 RPCS part in a little more detail, identification of

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1 event sequences. What we found out is DOE has  
2 eliminated quite a few event sequences by so-called  
3 design, and our concern is those eliminations proper  
4 except they have to justify based on technical  
5 defensibility and uncertainty and also show that what  
6 the consequences criteria are. The frequency criteria  
7 satisfied whether the basis on which the element is  
8 seen from consideration. And also all the components  
9 and systems that take part in that should be  
10 functional for the entire duration. If these three  
11 criteria are satisfied, then it's all right.

12 The next one is justification of  
13 probability estimations. Going through those things  
14 we find a lot of probability values are taken from  
15 databases that are not consistently correct or  
16 applicable. In some instances, they use database of  
17 a longer period of time, some instances, very short  
18 period of time, some instance, something not exactly  
19 applicable. So this is like a detail where you are  
20 going and look at the probability of numbers and  
21 frequency numbers and how it impacts.

22 Our concern is not to look at every detail  
23 but where there are borderline cases, where the  
24 frequency is put in category 1, not category 2, or  
25 category 2 or beyond design basis where any small

1 change would have an impact on the consequence of the  
2 requirements. That's where we will focus our  
3 attention to these details. This, again, are details  
4 of the frequency estimation.

5 Next one is going for the consequence  
6 analysis, the dose calculation methodology for the  
7 category 1 and category 2. Category 2 is really  
8 straightforward except probability basis. There's a  
9 frequency for it and also there is a dose to be  
10 complied with. It's a standard methodology for  
11 calculating doses. It's really straightforward.  
12 Except in some instances DOE has taken public dose,  
13 like more than two identification procedures. They  
14 did it for identification, but they have not given the  
15 procedure and all those things. The details we will  
16 be looking into when they do the detailed analysis.

17 But the category 1, we are having a  
18 discussion, a meeting, and the next meeting we'll  
19 discuss that. It's how you comply annual dose. It's  
20 a frequency-weighted annualized dose combination of  
21 all category events plus the release from the normal  
22 operations of both surface and subsurface facilities.  
23 And that is used to measure against the 23 millirem  
24 requirement for the category 1 event. There is some  
25 discussion going on between us on the details of the

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1 methodology.

2 MR. LEVENSON: In the dose calculation  
3 consequence analysis, will you be doing any  
4 independent calculations or just reviewing the DOE  
5 calculations?

6 MR. JAGANNATH: We will be doing  
7 independent calculations where we think it makes a  
8 difference in the analysis. If it's a borderline case  
9 or we suspect something, we'll do that. If it's very,  
10 very low and everything else is being the same,  
11 probably not. That's some of the advantage of the  
12 tool we're doing. We can pick up any component in the  
13 system and change numbers and do a study on each  
14 component. That's how that tool is designed. So we  
15 don't have to go from beginning to end.

16 MR. LEVENSON: Yes. In those calculations  
17 that you do, is it the intent that you would do best  
18 estimate calculations so you have some measure of how  
19 much conservatism might be in the DOE calculations?  
20 Otherwise I'm not sure how you know whether there's  
21 conservatism in their calculations or not unless  
22 you've done a best estimate calculation.

23 MR. JAGANNATH: We'll probably do both and  
24 see whether it makes an impact or not. In either  
25 case, if they're still below their radiation limit, it

1 won't make a difference. If it is a borderline case  
2 and it makes a difference, then we'll go into detail  
3 and resolve it. At this point, I don't know exactly.  
4 We haven't had a case where that makes a difference.  
5 And it's still so preliminary we haven't had that many  
6 instances where the dose is close to the radiation  
7 limit.

8           Next one, under the identification of  
9 structure system component safety and safety controls  
10 and measures to ensure availability of safety systems,  
11 it's basically our Q-list. It's the quality level  
12 categorization. They are NWSA or the PCSCA. Usually  
13 it will identify structure system components are  
14 mitigating measures that are important to safety.  
15 These are called the Q-list. DOE and NRC are using a  
16 methodology which DOE is using, which we have seen, is  
17 fairly similar. The methodology for that is similar.  
18 We will probably look into more details of how it is  
19 implemented and the basis for some of their numbers  
20 they use and the whole thing.

21           They have presented limited ISA results,  
22 and what they do is they go through a procedure called  
23 TAP 2.3. It's like a checklist. Based on answers to  
24 questions, they categorize them as important to safety  
25 or not important to safety. This was done maybe a

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1 year or two back where we had not done a lot of ACS  
2 work, so it's kind of mixture of probablistic or  
3 sometimes putting it in on a function not a system  
4 level that is for safety. I understand they're in the  
5 process of revising this -- fine-tuning this one.

6 The next one is the QL categorization  
7 method.

8 MR. LARKINS: Can I ask you a quick  
9 question? I'm just curious, on the first one it says,  
10 "identification of event sequences." Will the  
11 methodology allow you to look at things like coupled  
12 events where you have a fire coupled with human  
13 interactions or inappropriate human interactions?

14 MR. JAGANNATH: It should. Yes, it's  
15 fairly general. We haven't seen any of those coupled  
16 things yet, because we haven't seen a detailed one.  
17 Fire is one of the things we have not seen the study.  
18 And human factors, DOE has not given us any  
19 information on that.

20 MR. LARKINS: But you plan on looking at  
21 that.

22 MR. JAGANNATH: Yes. That's part of the  
23 ISE, integrated systematic evaluation.

24 This quality level categorization. Based  
25 on all the items in the Q-list, DOE proposes to

1 categorize them into three categories: QL-1, QL-2,  
2 and QL-3. And, again, this has a very different  
3 criteria. Category 2 is relatively simple. If the  
4 event per dose is more than five rem, then you do  
5 something to bring it back, and it goes to QL-1.

6 In the category 1 event, the criteria is,  
7 one, we have the dose. It's an annual dose. DOE is  
8 proposing to annualize it, a frequency-weighted annual  
9 dose. Plus they had a bonding dose. Bonding dose is  
10 all the category 1 events, the one dose that gives the  
11 highest dose. Together these two should be within the  
12 regular development. If it passes the 100 millirem or  
13 20 millirem, it goes to QL-1; 20 millirem, QL-2 less  
14 than that.

15 We are in the middle of discussions with  
16 DOE on this one. These items we will discuss with DOE  
17 in the Tech Exchange coming up. But we are concerned  
18 with the details, how they interpret the dose into  
19 these three events and also the difference between the  
20 three -- QL-1, QL-2, QL-3 -- since the risk is not  
21 that much to start with.

22 The other topics is under the design of  
23 structure system component safety. One of the things  
24 was level of design detail. DOE has made us a  
25 proposal on the contents of the level of design detail

1 that they would intend to provide in the application  
2 for, one, the consent authorization, and, second, for  
3 license to proceed. In both cases, it's a two-stage  
4 process. One component will provide enough  
5 information of what's available at that time to make  
6 a safety case at each stage. And the criteria is  
7 there should be enough information for the staff to  
8 review independently the compliance with the safety.

9 The second component of it is based on how  
10 they are for the safety components. When they  
11 categorize them to QL-1, QL-2, QL-3 and non-Q. There  
12 are four categories of systems and components. How  
13 much design detail they will give in the license  
14 application. The QL-1 item will have all the  
15 information needed for the staff to arrive a safety  
16 determination independently. QL-2 will have a little  
17 less, QL-3 will have a little less, and it will have  
18 what is needed. Most of these cases there is general  
19 information given, and the details and the  
20 calculations are all in the Record Center available to  
21 the staff.

22 Our position has been it's appropriate to  
23 require a few more items in the QL-1, QL-2, but  
24 basically they have to have enough information that  
25 the staff needs to make an independent decision. And

1 if it's not there, we can go back and ask for it.  
2 That was the thing. There is a small position paper  
3 on that.

4 The next item under that was three items:  
5 soil structure interaction, ventilation design, and  
6 fire production. We have not done much work on these  
7 to the extent we have identified any issues, but these  
8 are all key areas where we will focus our attention.  
9 Soil structure interaction we will look into.  
10 Ventilation design is both the pre-closure, the  
11 surface design. More than that, the ventilation of  
12 the subsurface and the difference in areas of  
13 ventilation under the thermal load design, thermal  
14 load control criteria. We have seen only few details.  
15 That's something we'll dig into in greater detail in  
16 future. Fire production, we have not looked into in  
17 great detail. That's an area where we will check  
18 into.

19 The next item is engineered barrier system  
20 application. Since the waste package is a very  
21 important component, we have started to get into the  
22 design details of the waste package. Based on the  
23 limited review we have done, we have identified four  
24 items where we need more information. This is one of  
25 the topics we'll be discussing with DOE in the next

1 Tech Exchange. These are all mostly design related  
2 details in terms of how they use the design criteria  
3 to come up with a conclusion.

4 The next one is meeting the 10 CFR 20  
5 requirement. We have not paid much attention to it,  
6 because it's fairly common and we have enough  
7 experience in the Agency. So at this point, we  
8 haven't paid much attention to it. It's something  
9 we'll pursue later on.

10 Continuing the other two topics identified  
11 which we haven't done much work is plans for  
12 retrieval. When DOE submits their retrieval plan,  
13 we'll look at it in great detail. And the last one is  
14 the permanent closure decontamination. We've not done  
15 much on that, nor has DOE.

16 These are the ten areas of the review  
17 plan. I have two cases as examples.

18 MR. LEVENSON: Before we leave that, one  
19 you went by very quickly, which is what is the  
20 thinking generically about what makes an adequate  
21 alternate storage for the waste? What does that mean?

22 MR. JAGANNATH: Adequate translates to it  
23 has to meet public safety and health, and DOE has not  
24 presented a plan giving alternate storage.

25 MR. LEVENSON: Alternate for what purpose?

1 In case the above-ground thing is damaged or an  
2 alternate to Yucca Mountain? What means alternate  
3 storage?

4 MR. JAGANNATH: Where do you see that?

5 MR. LEVENSON: Or is it the waste  
6 generated at the site? It's page 10 page on your view  
7 graph.

8 MR. JAGANNATH: Oh. This is -- in the  
9 context of retrieval, if you had to retrieve, we have  
10 all these tons of waste. Where do you store them when  
11 they retrieve it? That has not been -- that's  
12 hopefully a short time till they come up with the  
13 final solution. Again, when it comes through the  
14 portal, which is brought up from there to the storage  
15 part, wherever it is, you are looking at a  
16 transportation problem and the safety during that time  
17 on how it is stored there. These are things we  
18 haven't had any details. When it comes, we'll look at  
19 this part of the retrieval plan.

20 MR. LEVENSON: Well, the retrieval plan,  
21 presumably, you might have to have the capability to  
22 retrieve all of the waste.

23 MR. JAGANNATH: Yes.

24 MR. LEVENSON: So are you saying that they  
25 need to have alternate storage facilities for all of

1 the waste? I'm having trouble putting this in  
2 context?

3 MR. JAGANNATH: This is the scenario: If  
4 they have to retrieve the waste for whatever reason,  
5 retrieval means bringing everything out. If it's just  
6 one damage package, it's a different scenario. When  
7 they bring everything out, what will they do with it?  
8 They have to find a place somewhere. Initially, it  
9 will be on the site, and hopefully they will have a  
10 plan for a permanent location, wherever it is.

11 MR. LEVENSON: You mean as part of pre-  
12 closure before you start, you would expect to have  
13 facilities alternate where you could store it all?  
14 I'm having trouble --

15 MR. JAGANNATH: No, no, no, no. We expect  
16 a plan from DOE, what is a retrieval plan. And in the  
17 event it has to come, there's plenty of time at that  
18 point to go into the details of that, what are the  
19 design criteria. At this point, we are looking at it  
20 only they have to have a feasible plan where they can  
21 retrieve it. They should be able to retrieve from the  
22 --

23 MR. LEVENSON: I understand. I have no  
24 problems with the ability to retrieve, et cetera. But  
25 the next step of an alternate storage for everything

1 you retrieve, I'm not sure I understand what we're  
2 talking about. It's another hollow mountain?

3 MR. JAGANNATH: No, no. This is basically  
4 at the base of the Mountain. When you bring it up,  
5 where do you keep it? Unless there's another site or  
6 something --

7 DR. HORNBERGER: It's just a plan for the  
8 eventuality.

9 MR. JAGANNATH: Eventuality.

10 DR. HORNBERGER: So in other words, it's  
11 a plan to say, "All right. In the unlikely event, or  
12 hopefully very unlikely event, that we have to  
13 retrieve, we will build three Butler buildings and put  
14 the retrieved waste in it.

15 MR. LEVENSON: Okay. In the text, the  
16 word "adequate" is there, which is not on the slide.  
17 And that's why I was -- you know, how would you define  
18 what's adequate alternate storage at this early a  
19 stage?

20 DR. GARRICK: The only thing you know is  
21 that Plan A is not adequate.

22 MR. LEVENSON: Right. And if after, you  
23 know X billions of dollars and a number of decades, if  
24 it should turn out Plan A is not adequate, what's Plan  
25 -- I mean how do you make Plan --

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1 MR. JAGANNATH: It depends on --

2 MR. LEVENSON: How much would you expect  
3 to see from DOE to meet this? What you would expect  
4 to see from DOE to meet this?

5 MR. JAGANNATH: Right now what we expect  
6 under Part 63 is basically a feasible retrievability  
7 plan. That plan should address all these components.  
8 And so far, you know, it's been a plan expected of DOE  
9 and that's it. And the details -- the plan will be  
10 there at the time of the initial licensing, and if the  
11 retrieval ever happens before that, there's adequate  
12 time for our Agency to work out the details of  
13 alternate storage. Even the exact details of taking  
14 the waste out of the drift, the minor details we will  
15 work out at that point. We hope to see a good part of  
16 it in the plan, but so far we haven't paid much  
17 attention to it as of now.

18 DR. WYMER: So they're not going to make  
19 the plan.

20 MR. JAGANNATH: The plan will be part of  
21 the license application, but at this stage, it's still  
22 at the site recommendation stage, so no work has been  
23 done on that.

24 MR. LEVENSON: Yes. I was -- how the  
25 staff would decide what is adequate when a plan is

1 submitted is really --

2 MR. JAGANNATH: Well, adequate is  
3 complying with the regulations protecting public  
4 health and safety. That is the bottom line. How it  
5 is that depends on so many aspects.

6 MR. LEVENSON: Are you saying that  
7 assessment would be made in case of the eventuality?  
8 You wouldn't attempt to make that now.

9 MR. JAGANNATH: No. I presume it's an  
10 eventuality.

11 MR. LEVENSON: Oh, okay.

12 MR. JAGANNATH: As of now. I hope I'm not  
13 speaking not out line.

14 MR. LEVENSON: This is part of pre-  
15 closure, and it says you're going to -- at the  
16 upcoming meeting, you're going to discuss adequate  
17 alternate storage.

18 MR. JAGANNATH: No. In the coming  
19 meeting, I'll point toward a few items in the letter  
20 that was sent to DOE. I don't know whether you have  
21 a copy or not. We are ready with six or seven items.  
22 Basically, they are the ones we'll talk to them in  
23 great detail. The rest of them we'll just discuss and  
24 present similar to this one, a little more in greater  
25 detail what our concerns. And a couple of them we'll

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1 talk in greater detail. Basically, the one with the  
2 categorization and dose calculation and issues in  
3 terms of the burned-up credit and the waste package  
4 design details. These are reality. The other ones  
5 we'll discuss and make a case and work towards the  
6 path to resolution.

7           Next one, I have two cases of details, the  
8 aircraft hazard. Basically, our question is there's  
9 considerable uncertainty exists in the number of  
10 flights and the data that are used in the analysis.  
11 There, on the probability of ten to the minus six, we  
12 -- on less than ten to the minus six, our alternate  
13 calculation doing an analysis using a different  
14 distribution itself shows probability higher than ten  
15 to the minus six.

16           Again, the question is lack of specific  
17 data. They used only six month data and then  
18 different distributions and, again, have different  
19 proportions of different fighter planes and different  
20 engines. Again, it did not consider the flight mode  
21 -- normal, special -- or the effect area use in the  
22 calculation. So it's going back and nitpicking, but  
23 big concern is the adequate database and justifying  
24 the database they use. It's not the calculation  
25 method; it is the database.

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1           We had some initial conversation with  
2 them. DOE is aware of it. We'll probably get into  
3 more details during the next Tech Exchange.

4           If you see here, this is a table that  
5 shows all these things; it's an example. The first  
6 two numbers are what DOE decided based on the incoming  
7 flights you have. The last are like a different  
8 distribution of different fighters. And the  
9 probability is higher than ten to the minus six, where  
10 DOE's calculation is lower than ten to the minus six.  
11 But it's a borderline case, and, again, it's a  
12 question of, basically, what are the number of flights  
13 and other things.

14           Since it's partly sensitive information,  
15 it's a question of getting the data, but they were  
16 working towards that. And if it happens to be a  
17 consent, they will have to go through the design  
18 process to address the hazard in the design.

19           Next one --

20           MR. LEVENSON: Let me --

21           MR. JAGANNATH: Excuse me.

22           MR. LEVENSON: -- ask you a question about  
23 one you skipped. Your slide 12, the LLNL study is  
24 like six times the DOE numbers.

25           MR. JAGANNATH: The report LLNL? That

1 shows 72,000 flights. DOE used only a six-month data  
2 taken from a lower level and projected that number of  
3 flights. This is one of our concerns -- the huge  
4 disparity in the database, the LLNL report and what  
5 DOE has gotten from the site.

6 MR. LEVENSON: You mean the DOE database  
7 -- it says based on six-month data. I assumed that  
8 was an annual based on six months worth of data.  
9 You're saying that's not the case?

10 MR. JAGANNATH: No, no. Six-month data  
11 annualized under project --

12 MR. LEVENSON: Annualized, okay.

13 MR. JAGANNATH: Yes.

14 MR. LEVENSON: So there is a factor of  
15 five or six difference between the two studies.

16 MR. JAGANNATH: Yes.

17 MR. LEVENSON: That's a pretty big number  
18 for --

19 MR. JAGANNATH: That's one of our major  
20 concerns. And we think that the distribution of the  
21 flights and each one has its own hazard, how they take  
22 it, and which one is more, less, and all kinds of  
23 fighter planes there. So that's the one that we don't  
24 have the details, and that's where the question is.

25 MR. LEVENSON: Well, the fact that your

1 detailed chart is based on the DOE numbers, does that  
2 mean you've discounted the LLNL study?

3 MR. JAGANNATH: Yes. This is just a  
4 sensitive study. We were taking DOE's numbers, with  
5 correcting in the effective area when a flight comes  
6 on crashes. This is what I come up with. You would  
7 assume the DOE number except there's a different  
8 distribution for the F-16, the F-15, and the A-10.  
9 The distribution assumed by DOE, so we went back and  
10 assumed other different distributions in the chart.

11 MR. LEVENSON: Yes, I wasn't looking at  
12 the distribution; I was looking at the total number of  
13 flights, which is a huge difference.

14 MR. JAGANNATH: Yes. That is there. This  
15 chart shows -- assuming DOE's number, even there,  
16 their calculation, we come up with frequency higher  
17 than ten to the minus six. So what means is it's not  
18 justified or supported. We've got to go back and  
19 check it, the details. And if it turns out that it's  
20 a hazard, it has to be designed.

21 Next one is there are four topics in the  
22 waste package we have concerns. These are basically  
23 detailed technical concerns, which we intend to talk  
24 to them. Would you like me to elaborate them or do  
25 you want to go on questions, since I'm approaching the

1 five-minute limit?

2 DR. GARRICK: No. I presume at this early  
3 stage you really don't have details on any of these.

4 MR. JAGANNATH: No. Based on the few  
5 details we've looked at, we have identified some  
6 concerns. That's what -- this is all mostly design  
7 details, but they have to be cleared out. And we'll  
8 have more of these things as we go along.

9 So, basically, in summary, the pre-closure  
10 topics I just briefly mentioned is preliminary list,  
11 and we have just conveyed this list to DOE. This list  
12 is not final. Our review is still focusing, and we  
13 are getting more information from DOE as the  
14 information base improves, we'll have more of these  
15 things. And as a result of them also we'll continue  
16 to interact with DOE.

17 The last one, plan to path forward.  
18 Basically, keep track of the resolution of status of  
19 these topics. Since this topic list may grow, I want  
20 to make sure we keep track of it. And also make sure  
21 all the items that are discussed have basis that is  
22 significant with respect to performance perspective.  
23 And have more interactions. And complete all the  
24 acceptance criteria. That way, by the time it comes  
25 we are ready for it. Now, if you have any questions

1 on that.

2 MR. LEVENSON: Okay. Ray, do you have --

3 DR. WYMER: I had a couple of small  
4 questions. They're not momentous here. The first one  
5 was how does the assumed pre-closure operating period  
6 impact the pre-closure treatment of the topics?  
7 You're talking about 50 to 300 years, and things can  
8 get old. How do you take into account in your pre-  
9 closure treatment the fact that --

10 MR. JAGANNATH: Basically, the surface  
11 facility part has a limited life-- 30 years of active  
12 life and then there's retirement, conventional  
13 engineering, conventional things. The subsurface  
14 part, the active part of placing the waste will be  
15 done at the end of that placement. Half of it is  
16 basically monitoring and ventilation. The ventilation  
17 part we intend to look at in great detail because of  
18 just the magnitude of the amount of that. So far we  
19 haven't done anything details, but some of the items  
20 we'll pay a lot of attention to, because it has a lot  
21 of implications on the thermal load and the safety  
22 case.

23 DR. WYMER: Okay. And the second question  
24 was I didn't say very much, practically nothing, about  
25 operations. Is that all supposed to be included under

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1 the meeting that 10 CFR 20 ALARA requirements?

2 MR. JAGANNATH: Two things, yes. Public  
3 and worker dose will be covered under the 10 CFR 20,  
4 but the operations by itself we'll look through under  
5 the ISA process to identify the suggested component in  
6 fire and safety. And this will go through all the  
7 operations part. As a product at the end, we have the  
8 so-called Q-list and what comes out of that. The  
9 consequence part of that, when you -- by the time you  
10 define the Q-list it's, one, the FAR 63 dose criteria.  
11 It's also concurrently Part 20 compliance. And  
12 besides the dose, I think there's a lot of standard  
13 things we should have implemented.

14 DR. WYMER: Okay. That's sort of pretty  
15 much cut and dried. It's all in the regs, isn't it?

16 MR. JAGANNATH: I hope so.

17 DR. WYMER: Yes, okay.

18 MR. LEVENSON: George? John?

19 DR. GARRICK: I only have one comment or  
20 possible question. I'm still trying to get clear in  
21 my mind the disposition of these pre-closure topics.  
22 Are these topics that are to be addressed by the  
23 applicant for which you're going to review or are  
24 these topics characterizing what you're going to do as  
25 independent analysis?

1 MR. JAGANNATH: No. These are -- what we  
2 did was when you look at these things, these are  
3 issues or areas of concern where one thing we need to  
4 focus our attention in the license review. At this  
5 point, based on what --

6 DR. GARRICK: But you expect that this  
7 would all be addressed in the application.

8 MR. JAGANNATH: Yes. Because it's taken  
9 --

10 DR. GARRICK: So it's primarily a review,  
11 and this is kind of a checklist for that review?

12 MR. JAGANNATH: Part of it, because it's  
13 taken from the review plan area, and within that,  
14 there are a lot more items which are not listed here.  
15 These are the ones we have found to date, which we  
16 have concerns.

17 DR. GARRICK: Yes, okay.

18 MR. JAGANNATH: Most of them probably will  
19 be resolved by our discussions and with the resolution  
20 path forward.

21 DR. GARRICK: It's back to your question  
22 really. Okay. Thank you.

23 MR. LEVENSON: Okay. I've got a couple --  
24 sorry, do you have more John?

25 DR. GARRICK: No, no.

1 MR. LEVENSON: I've got a couple of  
2 questions. One, with the exception of maybe the ash  
3 fall, have you identified anything --

4 DR. GARRICK: We know which is your  
5 favorite question.

6 MR. LEVENSON: No, no. No. This is not  
7 that one. Have you identified anything unique to this  
8 site that would indicate there is any risk not already  
9 addressed the 40 other places where we do dry cask  
10 storage and fuel handling? I mean is the above-ground  
11 pre-closure have any unique characteristics?

12 MR. JAGANNATH: Things that probably a  
13 little different than a normal thing is maybe fuel  
14 blending if it becomes -- details of that -- at this  
15 point, I don't know the details.

16 MR. LEVENSON: But that's not -- I mean --

17 MR. JAGANNATH: No, no. As a part of  
18 that, if there is a legality issue that comes out of  
19 that --

20 MR. LEVENSON: But those all come up at  
21 the reactor plants. Some reactors have actually had  
22 some assemblies they take apart and replace pins and  
23 put them back in their reactors. So I was just  
24 wondering if there was anything unique here.

25 MR. JAGANNATH: No, nothing that unique

1 that could be make the really unsolvable issues, no.  
2 The degree of uncertainty is nothing compared to what  
3 we have in the post-closure place. But there's a lot  
4 of details to be worked out in terms of communities  
5 understanding what is required.

6 MR. LEVENSON: Okay.

7 MR. JAGANNATH: For example, seismic  
8 design is probably a replacement, but it can be done.

9 MR. LEVENSON: Okay. The second question  
10 is do you perceive that the license application or the  
11 license would have a limit on fuel burn-up or fuel  
12 age?

13 MR. JAGANNATH: Depends on what DOE  
14 proposes in their --

15 MR. LEVENSON: I understand. Do you have  
16 any perception as to what they may be thinking of  
17 proposing?

18 MR. JAGANNATH: No, I have no idea on  
19 that. I am not a nuclear engineer either, so I will  
20 defer that. But I have people that can get to me on  
21 that. So far, DOE has not made a proposal to start  
22 except they have indicated that they wanted a burn-up  
23 credit. And we are discussing the methodology to  
24 establish that. We are at that stage.

25 MR. LEVENSON: The context of the

1 question, of course, is that fuel development  
2 continues in spite of everything else that goes on.  
3 And before this repository or a repository is closed,  
4 we're probably going to seeing fuel of much higher  
5 burn-up. And so I wondered whether there were going  
6 to be restrictions arising from today's thinking that  
7 might give us future problems.

8 MR. JAGANNATH: It's a large part of their  
9 technical specifications. What they will propose  
10 hasn't been announced.

11 MR. LEVENSON: Okay. The third question  
12 is, again, asking for your perception. There's a  
13 great deal of experience out there. Very little of  
14 it, of the type we're talking about, exists within  
15 DOE. Is it your perception that DOE is taking  
16 advantage of the significant amount of commercial  
17 experience in this area or are we starting over?

18 MR. JAGANNATH: I assume they are. Money  
19 is not a problem. They hire people to do it.

20 (Laughter.)

21 MR. LEVENSON: No, but are you seeing an  
22 indication of the same kinds of things that you know  
23 go on at power reactors all the time?

24 MR. JAGANNATH: From the pre-closure  
25 perspective, because of program restrictions and other

1 things, DOE is not putting enough resources toward the  
2 pre-closure aspect of the design. It's been mostly  
3 focused to what is needed for the safety  
4 recommendation part of it. I'm sure they will give --  
5 have enough resources to have an excellent staff to  
6 work on those things with experience. And there are  
7 no nuclear plants right now in the licensing states,  
8 so a lot of it is available with experience.

9 MR. LEVENSON: Yes. Somehow it turns out  
10 that practical experience and what really happens is  
11 probably more reliable than computer projections. So  
12 it would be nice to take advantage of the experience  
13 we have.

14 MR. JAGANNATH: I'm not a modeler so I  
15 believe in real engineering.

16 MR. LEVENSON: Staff questions.

17 MR. LARKINS: One question.

18 MR. LEVENSON: Yes.

19 MR. LARKINS: It appears DOE, in  
20 developing your Q-list methodology for the  
21 identification of system structures and components  
22 important to safety, is a more deterministic approach  
23 rather than a risk-informed approach that the Agency  
24 has been moving forward towards.

25 MR. JAGANNATH: DOE is also moving towards

1 that in this project. But what you see in those  
2 documents were written based on work in the last two  
3 three years. Initially, because to make progress they  
4 did most of the systems under deterministic, sometimes  
5 on judgment, sometimes on functional systems. Later  
6 on they have done components to the ISA process. It's  
7 not 100 percent ISA, because they are also slow in  
8 coming up with it. It's not final yet. That's the  
9 reason. But based on the discussions we have had,  
10 they intend take the ISA approach.

11 MR. LARKINS: The ISA, does that allow you  
12 to identify importance measures?

13 MR. JAGANNATH: I think when you go to the  
14 end of the results, if you analyze the components and  
15 their contributions, you can come up with the  
16 important measures. I haven't seen anything in that  
17 level of detail on them yet, but if you dig into the  
18 documents, it will be there.

19 MR. LARKINS: Do they plan on using expert  
20 panels and things like that?

21 MR. JAGANNATH: We had a discussion with  
22 them. They recognized that. The response was there  
23 is an internal team within DOE of different expertise,  
24 and that would satisfy the expert panel at this point.  
25 I don't know, maybe in future we may require of that.

1 At this point, it seems to satisfy all concerns. So  
2 they have a really good staff team there, and that  
3 would be their expert panel at this point.

4 MR. LARKINS: Okay.

5 MR. LEVENSON: Okay. Any other staff?

6 DR. GARRICK: Okay.

7 MR. LEVENSON: Does the audience have  
8 anything they want to add or say to use a microphone?  
9 If not, John?

10 DR. GARRICK: All right. Thank you very  
11 much.

12 MR. JAGANNATH: You're welcome.

13 DR. GARRICK: The next topic on our agenda  
14 is public outreach activities. This is something  
15 that's very important, as we all know. The Committee  
16 has reasonably active in making recommendations to the  
17 Commission about public outreach. We have made  
18 recommendations concerning maybe improved  
19 documentation that would guide the public on how to  
20 become more involved. We have made recommendations on  
21 the possibility of developing a strategy to convey and  
22 communicate to the public more clearly what some of  
23 these abstract-sounding reports really mean, such as  
24 the performance assessment. We have also talked to  
25 the Commission and made recommendations about the

1 whole business of how to involve the public,  
2 particularly early, in the early stages of some of  
3 these projects.

4 So we're now going to -- the Commission  
5 staff has been very active, more active than the  
6 Committee of late, in dealing with the public and in  
7 developing tools and ideas and methods for  
8 outreaching, and we're going to hear some of that  
9 right now. Who is it? It's going to be Janet and  
10 Bret.

11 MR. LESLIE: Yes. Janet Kotra will lead  
12 off, and then I'll take over half way through.

13 DR. GARRICK: Okay.

14 DR. KOTRA: Thank you, Dr. Garrick. It's  
15 a pleasure to be here this afternoon to address the  
16 Committee and to share with you some of our activities  
17 in the public outreach arena.

18 I want to leave with you three general  
19 topics that I'm going to lead off with, and my hope is  
20 that I'll leave you with an understanding of what's  
21 animating our activities, how we're going about  
22 structuring our program to better meet our objectives  
23 in the public outreach arena, and discuss a little bit  
24 about the team that we've assembled to do that.

25 Then I will turn it over to Bret Leslie

1 who you'll hear from following me, who will talk  
2 specifically about the tools and the techniques that  
3 we are refining and trying to perfect in a number of  
4 areas that we communicate and interact with the public  
5 and with stakeholders in general.

6 All of our activities in this area are  
7 animated by the Agency's overall strategic goal of  
8 increasing public confidence. At the highest level of  
9 this Agency, it has been identified that this is very  
10 much part and parcel of our role as an independent  
11 regulator. We are public servants, and it is  
12 incumbent upon us to communicate effectively about  
13 what we do and in a manner that allows for meaningful  
14 participation by the people we protect. And it is  
15 with this spirit that we have designed the program I'm  
16 going to overview for you today.

17 I also want you to leave with the notion  
18 that we are learning from our experience, that this is  
19 something that is very much a work in progress, but  
20 it's a work that we're very proud of what we've been  
21 able to accomplish so far, and we recognize that  
22 there's a long way to go.

23 I'll offer a simple example that kind of  
24 got us started in this area, and that was our  
25 experience seeking input on the proposed Part 63.

1 This Committee has heard from me talking about the  
2 strategy that the staff used to develop Part 63 --  
3 multiple barriers, defense and depth. And it was only  
4 because I was on the road talking about that, that we  
5 had an experience that we weren't as effective as we  
6 wanted to be in explaining this one particular aspect  
7 of our program. So I'm going to highlight that, but  
8 it's only by means of an example.

9 The Division of Waste Management and NMSS,  
10 in general, interacts with and communicates with the  
11 public and the stakeholders in a lot of different  
12 ways, so please don't take my presentation this  
13 morning as meaning that these techniques and tools are  
14 applicable only to Part 63 or the High-Level Waste  
15 Program.

16 And, lastly, I want to talk in some depth  
17 about the team that we've assembled, and it truly is  
18 a team effort to bring this about. No one individual  
19 can be the sole representative, if you will, for our  
20 activities. And I think the reason I say that will  
21 become evidence over the course of my presentation.

22 As I said in the strategic plan, and  
23 actually even prior to this particular version, the  
24 goal of increasing public confidence has been  
25 identified at the highest levels of the Agency, and

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1 that goal was to be accomplished by providing our  
2 stakeholders with clear and accurate information about  
3 and a meaningful role in our regulatory program.  
4 Well, that can only happen if there is understanding  
5 and communication both ways. And I'll talk a little  
6 bit more about how we hope that our activities are  
7 fostering that two-way communication.

8 The key messages that we believe in the  
9 High-Level Waste Program are important to convey in  
10 everything that we do and in every interaction that we  
11 have with the public is that first and foremost NRC's  
12 primary job is to protect public health and safety and  
13 environment. That is our most important job, that we  
14 are an independent regulator.

15 I think this Committee has had experience  
16 in meeting with the public and the stakeholder  
17 communities in Nevada and recognized that there are a  
18 lot of the members of the public who don't appreciate  
19 the distinction between the NRC and the Department of  
20 Energy. It's extremely important for people to have  
21 confidence in our Agency, that they understand the  
22 nature of that independence, what burdens that imposes  
23 on us, and how that manifests itself in the process  
24 and in the way we do business. It's also incumbent  
25 upon us, as staff members, to act in a way that makes

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1 that independence real and evident.

2 We also want to convey that by law we  
3 regulate the Department of Energy to ensure the safety  
4 of a potential repository. Many people in Nevada have  
5 experience with the Department of Energy and its  
6 predecessor in other activities where the NRC was not  
7 an independent regulator. We need to make that  
8 distinction clear for purposes of understanding our  
9 role with licensing a potential repository at Yucca  
10 Mountain.

11 And, lastly, we want to make clear that  
12 the rules and the decisionmaking process that NRC will  
13 engage in for Yucca Mountain is an open and public  
14 process, and we want to help people find ways to  
15 interact with that process and interact with us in a  
16 way that's meaningful for them.

17 How does the public participate? Well,  
18 there are far more than three, but I'm going to  
19 highlight three just for purposes of the discussion.  
20 There are opportunities for informal dialogue. We  
21 have on-site representatives in Las Vegas. They are  
22 first point of contact with the communities in and  
23 around the potential site. We have public meetings,  
24 and the meetings are not just a formal presentation --  
25 deliver the presentation and leave. Our goal is to

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1 facilitate a dialogue, both during the breaks as well  
2 as formally in a question/answer session.

3 The public has opportunities to comment on  
4 rules that we've put out for public comment. In fact,  
5 we got started in this area, as you'll hear shortly,  
6 by soliciting public comment on Part 63. In order for  
7 those comments -- in order for the public to be able  
8 to generate comments that are meaningful to them and  
9 to us, there's a level of understanding about just the  
10 basics of what is it we're proposing, what type of  
11 comments are we asking for at a particular time? How  
12 can those comments be of best effect in our  
13 decisionmaking process?

14 And, lastly, we have a very formal public  
15 licensing process that is subject to strictures that  
16 are very well understood for people who are familiar  
17 with the reactor business, but we haven't licensed a  
18 reactor in a long time, as we're all aware, and we've  
19 just recently come back from a series of very  
20 successful public meetings in Las Vegas and in Parump  
21 where we brought attorneys from the Office of General  
22 Counsel to explain how this process would unfold if a  
23 site is recommended to the President, if that site is  
24 approved, and if the NRC would receive a license  
25 application. It's a very complex process. It is a

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1 process that the people of Nevada, particularly people  
2 in the West that are not familiar with NRC licensing  
3 activities, may not be, in fact we know, are not  
4 familiar with.

5 Well, how did we get started? In February  
6 of 1999, we issued a draft Part 63 for comment, and we  
7 -- recognizing the first-of-a-kind nature of a  
8 repository at Yucca Mountain, the fact that we were  
9 making a departure from the generic rules of Part 60,  
10 we knew that an expanded public input was going to be  
11 necessary, and we went out and did some public  
12 meetings. Two members of your staff were in  
13 attendance at those meetings. They were held shortly  
14 after the rule was published, about four weeks after  
15 we published the rule.

16 We want to give people time to -- we held  
17 these meetings after people had had a chance to read  
18 the rule, although we recognize that most people don't  
19 have the Federal Register on their coffee table. So  
20 we did bring xerox copies of the proposal, and that's  
21 about all we brought. We brought ourselves and the  
22 two primary authors of the proposal, Tim McCartin and  
23 myself, and we went out to talk about Part 63.

24 Well, the presentations were very long,  
25 they were very technical, and in short, we felt, and

1 I certainly believe the public felt that they did not  
2 receive effective answers to their concerns and their  
3 questions. That doesn't mean they didn't get answers,  
4 but they weren't necessarily answers that were  
5 meaningful to them. In many cases, they didn't get  
6 answers at all, because their concerns and their  
7 interests extended far beyond what our nominal agenda  
8 was, which was to talk about a proposed rule.

9 We had people who drove over 300 miles to  
10 our meeting in Beatty to talk about transportation  
11 issues. We didn't have anybody from SFPO to talk  
12 about transportation. This was something that we  
13 should have anticipated; we didn't anticipate. And it  
14 left us and the people we were trying to serve less  
15 than satisfied. Not surprisingly, the press was not  
16 favorable on these meetings, and we came back with the  
17 conclusion and bottom line that we needed more and  
18 better preparation if we were going to do this job  
19 effectively.

20 And we, first of all, identified the  
21 challenge. We clearly wanted to explain our actions  
22 and to listen to public concerns. That's why we had  
23 gone out there. What was the problem? But we have to  
24 explain complex and technical policy issues in a way  
25 that are readily understood by interested members of

1 the public. And why did we find this so hard? I  
2 don't think that this is unique to the NRC staff or to  
3 the Division of Waste Management, by any means. But  
4 as scientists and engineers, we typically work with  
5 highly technical information. We're trained from  
6 before we enter graduate school to communicate with  
7 other experts. Success is defined in how effectively  
8 we make that communication in terms of peer review  
9 publications and the like.

10 This is the environment in which we live  
11 and breathe. And to the extent that we're successful,  
12 we are called upon daily, or at least weekly, to  
13 provide very technically precise explanations and to  
14 master a jargon that even down the hall the experts --  
15 I'm not familiar with their jargon; they're not  
16 familiar with my jargon. That's, in some cases, a  
17 real liability in communicating with each other as  
18 technical professionals, let alone with the general  
19 public.

20 The public, on the other hand, in many  
21 cases, may, but often may not, understand the  
22 technical details, and in many cases don't want to  
23 understand the technical details. They have more  
24 overarching issues of safety, of fairness, of equity,  
25 of confidence and trust that we weren't even -- it

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1 wasn't even on our radar screen the first time that we  
2 went out.

3           They have a variety of questions and  
4 concerns. As I indicated, we had people who came to  
5 our meetings that were quite concerned about things  
6 that really weren't on our agenda but for them were  
7 the sole reason they came to our meeting. And we  
8 needed to find a better way to serve their needs. And  
9 they insist upon short and common sense explanations  
10 that make sense to them. And this is almost a foreign  
11 language problem in many cases for our technical  
12 staff.

13           What do we do? Well, the first thing we  
14 did is we reached for the low-lying fruit. The  
15 requests we got over and over again at our meetings  
16 was, "Please, you haven't given us enough time to  
17 understand what you're asking for. Can you give us  
18 more time to comment on your proposal?" And we  
19 immediately came back and requested a six-week  
20 extension on the proposal, and we got it. That was  
21 the least we could do.

22           We then struggled very hard to identify  
23 the lessons that we could from these initial meetings.  
24 We poured over the transcripts. We culled a list of  
25 questions that were asked during the meetings, and we

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1 identified those that we did a fairly decent job of  
2 answering, those that we could have done better, and  
3 those we didn't answer at all and endeavored to get  
4 back to the individuals or, if the individuals weren't  
5 named, that we would at least prepare in the next set  
6 of meetings, because that six weeks allowed us to  
7 schedule another set of meetings, to go out better  
8 prepared to address those same questions.

9 We gave staff more time to prepare. This  
10 is absolutely vital, and this is a recognition at the  
11 Management level and at the staff level that this is  
12 not something that you throw together on the airplane  
13 flying out to a public meeting. This is something  
14 that takes serious and responsible preparation to do  
15 well, and that if we're not prepared to do it well,  
16 that we shouldn't be doing it at all. Our commitment  
17 was to do it and to do it well, and in order to that  
18 we had to prepare.

19 And we designated a Project Manager for  
20 that next round of meetings. This has now become a  
21 regular thing. For any public meetings, we have a  
22 Project Manager who is responsible for seeing to it  
23 that all of the loose ends come together, that people  
24 get the proper training, that they have the proper  
25 materials and so forth.

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1                   What else did we do? We recognized that  
2 we were deficient in our ability, not to communicate  
3 about the subjects in which we're technically  
4 proficient, that's not the problem. The problem is is  
5 in talking about it in a way that reaches a more  
6 general group of stakeholders, and this is like  
7 foreign language training. So we have engaged experts  
8 in risk communication. We've had general, world-  
9 renowned experts who have come to the Agency, and I'm  
10 sure you're familiar with Dr. Vincent Cavello and  
11 Peter Sandman who have come and spoken to the Agency  
12 as a whole. We took advantage of that opportunity and  
13 arranged for both individuals, actually, to provide  
14 focused seminars for Management and staff on risk  
15 communications issues associated with regulation of  
16 high-level waste.

17                   We revamped our meeting format. We had  
18 been working with Chip Cameron, our Trade Facilitator,  
19 but we engaged him much earlier and more in-depth in  
20 preparing for the meetings. We redesigned the format  
21 to allow for shorter presentations, ten to 15 minutes,  
22 followed by frequent question breaks. This is a very  
23 important point, and we tried to make our view graphs  
24 and our presentations plainer. I won't say -- I put  
25 plain language here, but I guess I'd have to say

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1 really plainer, because it's still a work in progress.  
2 We've gotten a lot better; we still have a ways to go.

3 And, as I alluded to in the earlier slide,  
4 we've anticipated concerns and questions. We called  
5 upon experts from other parts of the Office of NMSS to  
6 come and be prepared to either answer questions on  
7 transportation or, actually, we have found it most  
8 effective to have very able individuals from SFPO come  
9 in and give a short presentation on what NRC does with  
10 regard to transportation and what we do not do.

11 And we provide for and plan for prompt  
12 meeting follow-up. This includes not just responding  
13 to questions that we receive in the meeting but also  
14 to get together on-site as well as when we get back to  
15 headquarters to have lessons learned meetings to try  
16 and memorialize what went right, what went wrong, and  
17 to try and apply those lessons, where they're  
18 applicable, to future outreach activities.

19 In addition, and Bret will talk a little  
20 bit more about this in his presentation, the Agency,  
21 as a whole, has developed a feedback form that we are  
22 required to carry with us to all of our public  
23 meetings. And it's available, and we try and  
24 highlight it during our public meetings to encourage  
25 people to help us do a better job and provide their

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1 feedback in a very focused way on a standard list of  
2 questions that have been reviewed and prepared for use  
3 in all NRC public meetings.

4           What are we still doing? Well, as I  
5 indicated at the opening, we set up a high-level waste  
6 public outreach team, that this is not a job that you  
7 can put on the shoulders of a single individual. This  
8 is very much of a team effort. This team meets, as  
9 best we can, weekly. We carry out an approved high-  
10 level waste communication plan. I'm proud to say that  
11 our effort was one of the first in the Agency to get  
12 an approved communication plan consistent with  
13 guidance provided by the Executive Director for  
14 Operations for all high-profile activities within the  
15 Agency. We are in the process of implementing that  
16 plan. I believe a copy has been provided to the  
17 members of the Committee.

18           We regularly talk about ways in which we  
19 can find new opportunities for outreach, and Bret's  
20 going to talk about one of the more innovative ones  
21 that we found that go beyond just the town hall  
22 meeting. I think we have a very real role for  
23 meetings. We'll continue to do that. People want to  
24 have us come out and meet with them in a formal  
25 setting, but it's not the only and sometimes not even

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1 the most effective way to get our messages across and  
2 to encourage the kind of relationship and dialogue  
3 that we would like to see with the stakeholders we  
4 serve.

5 We're trying to identify key concepts for  
6 translation, and I put that in quotes here. Technical  
7 concepts, policy concepts that may be readily  
8 understood in the hallways of White Flint but are  
9 absolutely Greek to members of the public, but are  
10 vital for them to be able to meaningfully comment on  
11 what we're doing or to understand what we're doing.  
12 So we're trying to find different ways to express  
13 concepts such as defense in depth or performance  
14 assessment, look for innovative graphical displays and  
15 techniques, and so forth.

16 We are developing handouts and displays,  
17 and some of those examples are illustrated here. Both  
18 of these address concerns that the Committee has  
19 raised at various times. This is a poster that  
20 describes that various roles of various federal  
21 agencies for a potential repository at Yucca Mountain.  
22 I won't discuss that here, but you've been provided  
23 with copies of this, which was actually distributed in  
24 a flyer form, and on the back of the flyer is textual  
25 information that goes into more detail than the visual

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1 image on the front. It also has web addresses,  
2 telephone numbers, contact information for people if  
3 they need to call somebody and get more information.  
4 That was developed with input from the Office of  
5 Public Affairs and with a great deal of assistance and  
6 support from the Center for Nuclear Waste Regulatory  
7 Analysis.

8 The other poster on the other side of the  
9 screen is that one that identifies opportunities for  
10 public involvement in the pre-licensing and licensing  
11 process, were it to get to that point, for Yucca  
12 Mountain. And, again, that one also was developed as  
13 a flyer with more detailed technical information and  
14 contact information on the back. Bret will talk some  
15 more about some of our more recent efforts in that  
16 regard, and we're trying to get beyond just the poster  
17 and the flyer stage, but we're very pleased with what  
18 we've been able to accomplish with these, and they've  
19 been very well received, and we use them regularly at  
20 our meetings.

21 We're hoping to develop a small library of  
22 tools and techniques so that we don't have to hit the  
23 ground running in preparing for a meeting by having to  
24 develop all of our materials on the spot, that we will  
25 have a library of things that we can use and pick and

1 choose with some discretion that will support the  
2 message of that particular meeting.

3 For example, when we talked about hearing  
4 process, we had a fact sheet on our role with regard  
5 to the EIS, because that's clearly an important issue  
6 in terms of the hearing process and the adoption of  
7 the EIS. We had information on the roles of the  
8 various agencies, and we had a very useful pamphlet  
9 that the Atomic Safety and Licensing Board had put  
10 together on their activities. And so, again, we're  
11 getting to a point now where we are able to pick and  
12 choose handouts and support materials that are  
13 complementary to the message of the meeting.

14 Lastly, we also are just starting to think  
15 about ways we can support the technical activities of  
16 the rest of the Division. I sit next to Jim Anderson,  
17 and we talk every once in a while about plain language  
18 introductions to the technical exchanges that we have  
19 regularly with DOE, recognizing that not all meetings  
20 that we have with an applicant are for the public.  
21 They are in the public, but not necessarily for the  
22 public. But if a member of the public were to wander  
23 in, they might not have a good understanding of what  
24 was going on, and we're hoping to develop some  
25 introductory material and have worked on that.

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1 I think Jim's done an fabulous job in  
2 developing introductory material that puts in context  
3 the very detailed technical discussions that come  
4 later. Again, as evidence that while this particular  
5 meeting may not be a public information session, we  
6 care about the fact that if people have taken the time  
7 to come and observe it, that they have somewhere they  
8 can go to learn more and understand more if they have  
9 questions.

10 Who's on the team? Well, obviously, we  
11 have a collection of technical staff. Right now we  
12 have Bret and -- I'm the leader of the team; Bret is  
13 on the team. We have James Firth to represent the  
14 performance assessment perspective. Tammy Bloomer is  
15 our expert on materials science and waste package  
16 issues. We also have a licensing assistant. What we  
17 have learned is that in preparing for these meetings  
18 administrative support is absolutely vital, and we  
19 were supported very ably by Judith Goodwin before we  
20 lost her to a certain advisory committee. And we've  
21 also been supported very ably by Darlene Higgs, who  
22 now serves as a permanent member of our team and who  
23 works with us and is part of all of our planning for  
24 these interactions and these meetings.

25 We also have two members of the Center

1 staff, Mike Smith and Gordon Wittmeyer, who have  
2 helped us enormously in developing graphic materials,  
3 and they are in touch with us weekly by telecom and  
4 have attended our meetings. The outside rep, Bob  
5 Latta, met with us here at headquarters before he  
6 moved out to Las Vegas. One of his responsibilities  
7 as an on-site rep is to interact with the public and  
8 to provide direct feedback to the team on ways in  
9 which we can meet those needs better.

10 We also get support from the Office of  
11 Public Affairs. Sue Gagner's with us today. She's a  
12 regular attendee at our meetings and has come to both  
13 our planning meetings as well as to the public  
14 meetings and has been very, very instrumental in  
15 facilitating our interactions with the press and with  
16 other stakeholders. And, as I mentioned earlier, we  
17 have frequently called upon SFPO to support us on  
18 issues such as transportation.

19 What else are we doing? We are  
20 endeavoring to support other NRC outreach activities.  
21 We have, in turn, sent representatives to the  
22 Transportation Package Performance Study meetings.  
23 The idea there was not so much to give a presentation  
24 but to have someone available if questions about Yucca  
25 Mountain came up. We also sent observers to the

1 public hearings on the draft EIS for PFS. One of the  
2 things I noticed, as one of those observers, was that  
3 many of the same stakeholders have interest in both  
4 activities, and they are present at both activities.  
5 And so it is incumbent upon us in preparing for Yucca  
6 Mountain to be aware of what those same stakeholders  
7 are saying and are interested in and are concerned  
8 about with regard to PFS.

9 Also, in early April, the Agency, as a  
10 whole, convened a workshop on stakeholder confidence,  
11 and that's where national representatives of public  
12 interest groups came and shared with the Agency their  
13 concerns about the effectiveness or in some cases lack  
14 of effectiveness of NRC's public and stakeholder  
15 outreach efforts, as a whole.

16 We also participate with international  
17 efforts. One of the most notable examples I want to  
18 offer is participation on the NEA Forum on Stakeholder  
19 Confidence. I'm the NRC delegate to the Forum.  
20 Department of Energy and Environmental Protection  
21 Agency also sends delegates to this Forum. It had its  
22 kickoff meeting in August of 2000. There was a second  
23 meeting in January this year. And the third meeting,  
24 I'm very excited about, has been -- I'm a member of  
25 the core group that we are helping to plan a meeting

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1 in December, or I guess it's November now, in Finland.  
2 And those plans were in the works before the recent  
3 decision of the Finnish Parliament.

4 But the specific purpose of this  
5 international effort is to bring together risk  
6 communicators and people involved with stakeholder  
7 confidence issues associated with waste disposal to  
8 meet with stakeholder groups, the full range of  
9 stakeholders groups in Finland and to discuss how this  
10 decision was arrived at, what worked well, what didn't  
11 work so well, and to share experiences  
12 internationally. I think that's an extremely  
13 important effort, and we look forward to other  
14 opportunities where we can learn from others.

15 Our results so far are encouraging. We've  
16 successfully applied this approach at 11 meetings.  
17 We've gotten more and better input from a wide range  
18 of stakeholders. It's been frustrating for those of  
19 us involved with the Part 63 effort in the sense that  
20 we got a lot of very good comments, and I think we got  
21 a lot better comments, because we went out again, we  
22 extended the comment, we reached out and we tried to  
23 make as easy as possible for people to communicate to  
24 us what their concerns were about our proposal.

25 One of those main concerns was don't go

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1 out in front of EPA. And as it's turned out, we have  
2 waited for the Environmental Protection Agency, their  
3 standards are final, and we're in the process of  
4 preparing a package for the Commission that will  
5 include the analysis of all the very high quality  
6 comments we received on the rule.

7 Positive feedback from local officials.  
8 We have definitely received very encouraging  
9 supportive remarks from local officials. The affected  
10 units of local government have communicated directly  
11 with the Chairman in advance of his visit last year.  
12 We're very pleased with that. They're encouraging us  
13 to do more of the same to help their constituents  
14 understand better what NRC's role is and is not to  
15 differentiate us from the Department of Energy for  
16 reasons I discussed before.

17 We've gotten more and more accurate local  
18 press. Notice I didn't say positive or better,  
19 because I don't think that's our objective here. Our  
20 objective here is to see is the press coverage  
21 accurate? Does it reflect the message we're trying to  
22 convey? That does not presuppose that if we are  
23 successful at public outreach, that we're necessarily  
24 going to win converts or have everybody love what  
25 we're doing and what our positions are. That's not

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1 our objective here. But I think our objective is  
2 better served when the press understands our message  
3 and effectively conveys it and effectively conveys the  
4 messages of our critics as well. But I think that  
5 this is very satisfying. Every article that I have  
6 seen on our meetings to date have shown a marked  
7 improvement in terms of an accurate reflection of the  
8 message that we're trying to deliver.

9 And, lastly, we've had some very warm  
10 requests, one of which we've already had the  
11 opportunity to honor -- to come back out. People are  
12 coming up and saying, "Can you come to my county? Can  
13 you come to my community? Can you come to my town and  
14 explain to the people that live in Mesquite or in  
15 White Pine or in the northern part of the state what  
16 you're about?" And we're going to do our best to  
17 honor those requests.

18 And, with that, I'd like to turn it over  
19 to Bret, because I think he's got some very important  
20 and exciting information to share with you about the  
21 specific techniques that we're using to, I think, good  
22 effect in getting that message across. So thank you  
23 for your attention.

24 MR. LESLIE: Good afternoon. I'm Bret  
25 Leslie, and I'm Technical Assistant in the Division of

1 Waste Management. And I'm also happy to say that I'm  
2 a member of the Public Outreach Team.

3           Could we go to the second slide? What I  
4 hope to do today is to go through some of the  
5 techniques we're using and show how we're using those  
6 techniques by providing an example. And that example  
7 would be the performance assessment example. And we  
8 do not have that poster here today, and one of the  
9 reasons is it's actually being used this week out in  
10 Las Vegas.

11           Janet indicated we had several posters.  
12 The idea is that I will go through as this example,  
13 but all of these posters are all in the back, fact  
14 sheets are all in the back. So at the break people  
15 can feel free to go back and pick those up.

16           I would also like to go through some of  
17 the lessons learned. You heard some that Janet  
18 provided, but there's some other ones that only come  
19 about when you start working in the details. And,  
20 finally, I'd like to go through the path forward.

21           So moving on to slide three. As Janet  
22 indicated, the Agency has some very clear messages  
23 that they want to get across, and that's one of our  
24 imperatives is really to, when we go out and design a  
25 poster or go out and interact in a meeting, is to

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1 provide very clear messages. And, for instance, often  
2 it's as simple as, "We're not DOE." And many members  
3 of the public don't understand the NRC's role, and we  
4 spent some time developing this poster to try to  
5 underscore what our role is.

6 Also, plain language. As Janet indicated,  
7 it's a real challenge to try to get across these  
8 concepts in a language that is understandable by the  
9 general public, and we'll get into that as I describe  
10 the performance assessment poster.

11 The other technique is that we not just  
12 have to have the spoken work but also to have a very  
13 effective visual, because a lot of people do not  
14 respond well to a whole bunch of language on a piece  
15 of paper. They are caught by visual, and they  
16 understand things using their eyes. And so we've  
17 engaged, as Janet said, the Office of Public Affairs  
18 has been very helpful in saying, "No, no, that's not  
19 going to work." And also the Center for Nuclear Waste  
20 and Southwest Research Institute, we use their  
21 professional Graphics Department to provide -- once we  
22 have the concepts to get it into a mode of  
23 presentation that's appealing.

24 And, as Janet indicated, preparation  
25 really is the key. And for each of the activities,

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1 including the performance assessment example, our  
2 preparation was critical to, I believe, our success.  
3 And that includes anticipating what are the questions.  
4 In fact, when we develop this, we have to put our hats  
5 on and say, "What is the public actually going to  
6 ask?" Because that's the message and the answers we  
7 want to try to provide. Finally, we also undergo  
8 training for each of these activities.

9           Moving on to slide number four, which is  
10 the techniques. We have to understand that we have  
11 many different ways of communicating, and we try to  
12 explore those and utilize them or use these as best we  
13 can. And as I've said, there are posters in the back.  
14 These posters and fact sheets have already been  
15 provided to the Committee members previously. But  
16 we've developed these posters, brochures, our web  
17 page. We're hoping to incorporate all of these  
18 materials onto our web page. We do have a fairly  
19 extensive web page.

20           But more importantly, it's not just  
21 communicating to the public but it's interacting with  
22 the public, which is also key for them to understand  
23 and to enhance public confidence. And so if as I go  
24 through my talk I'm not dwelling enough on interacting  
25 with the public, please jog my memory, because I

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1 really do want to stress that as we go through.

2 Moving on to our only example we'll  
3 provide --

4 DR. HORNBERGER: So, Bret, do you send  
5 them to the NRC main home page to start?

6 MR. LESLIE: No, we don't. We do have our  
7 own web page, and that will probably be on the one of  
8 the last slides we have. And we've actually created  
9 little business cards that have our web page so that  
10 people can go directly there. And we hope in the web  
11 redesign effort that that functionality is not lost.

12 Moving on. Why do we choose performance  
13 assessment? Well, one of the things is we realized,  
14 as well as the Committee -- the Committee pointed this  
15 out in one of their letters -- that performance  
16 assessment is really something that the public needs  
17 to understand, because this is the way that the Yucca  
18 Mountains proceedings will proceed with a performance  
19 assessment.

20 There are three reasons that we also  
21 decided to focus on this topic. It's very  
22 misunderstood and controversial. You see in peer  
23 review journals the controversy is well alive; in  
24 fact, some of the consultants to the ACNW are somewhat  
25 concerned on what is performance assessment. So one

1 of our charges is to try to better explain what that  
2 is. We also want to describe and interact with the  
3 public in the performance assessment framework,  
4 because it is and would be part of any potential  
5 safety case for a Yucca Mountain repository. Also,  
6 the performance assessment has a prominent role in the  
7 proposed Part 63.

8 The next several slides really will be  
9 about developing the message and delivering the  
10 message. And delivering the message really involves  
11 -- again, I want to get back to involving the public.  
12 It's not just a one-way street; we want to engage the  
13 public and the stakeholders in what we do.

14 So on slide six, basically we thought of  
15 two things that we need to do when we try to address  
16 performance assessment. One is we need to somehow  
17 define what it is and allow the general public to  
18 understand what it is. And the other thing is many  
19 people misunderstand its role in the safety  
20 assessment. And, again, this is one of the topics  
21 that the ACNW addressed in one of their letters, is  
22 what is its role? So we felt in performance  
23 assessment we needed to address those two things.

24 And as I said earlier, we tried to put our  
25 hats on and say, "Well, what questions do people often

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1 ask?" And it's usually who, what, why, and where.  
2 Well, the who we decided didn't have a place on our  
3 message, but we could certainly talk about what, why,  
4 and how. And so we tried to indicate what is  
5 performance assessment or what is assessed. And this  
6 really is the risk triplet: What can happen, how  
7 likely is it, and what can result? And these are  
8 terms that people can understand.

9 Moving on to why do we use it? There are  
10 many reasons why the Agency has chosen to use a  
11 performance assessment, but one of the main reasons  
12 it's a very complex system, and we need some way of  
13 tracking what goes on. And this is a very systematic  
14 way to evaluate data. Finally, it's also  
15 internationally accepted. So we came up with  
16 questions -- why would we use it? Let's explain why  
17 we use it.

18 Moving on to how is conducted? Many  
19 people say, "Well, it's just a black box," and what we  
20 wanted to try to get across is that there are several  
21 steps that go on in this task of performance  
22 assessment. So we kind of listed these. And these  
23 are kind of just -- kind of the thought process of how  
24 we develop things. It's not what the final product  
25 looks like. Let's move on.

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1                   One of the things that has been a constant  
2 criticism is performance assessment is a one-shot  
3 deal. One of the things we wanted to do is, okay, so  
4 what is performance assessment? We wanted to get  
5 across that it involves quite a few different steps,  
6 but that it also is an iterative process, that we  
7 learn as we go along, and we refine our models, we  
8 collect more data where more data is required. But  
9 this is the graphic that we came up with to try to tie  
10 together what performance assessment is. And, again,  
11 it may not be the best graphic, but this is what --  
12 we're not professional graphical artists, but this is  
13 the topics that we thought in a way that gets across  
14 a lot of different things. Let's move on.

15                   One of the other aspects that we really  
16 wanted to get across and emphasize in our actions and  
17 in our words is the independence between NRC and DOE.  
18 And so to get at that, we didn't feel it was enough  
19 just to describe what performance assessment is in a  
20 generic sense. We felt like we had to also indicate  
21 that the NRC would require certain things of any  
22 performance assessment and any potential license  
23 application. So we tried, again, to list things in  
24 not so technical terms that we felt were important to  
25 get across the breadth of what a performance

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1 assessment is. We can move on.

2 And the poster, which you've -- doesn't  
3 quite look like the slide; in fact, this is an earlier  
4 draft where we had "Performance assessment, a learning  
5 process." We ended up saying it's an iterative  
6 process. But the idea is that we have a whole bunch  
7 of messages. How do we get them and tie them all  
8 together? And, basically, the upper part of the  
9 diagram is trying to describe what performance  
10 assessment is, and the bottom is indicating that  
11 whatever DOE does NRC has requirements, getting again  
12 at the independence between NRC and DOE and NRC  
13 requiring something of the Department of Energy.

14 As Janet indicated, and of course it's  
15 totally illegible on your handouts, but that's why we  
16 have the posters in back, is that each of these  
17 posters that we developed have the text on the back.  
18 And that's because, again, not everyone gets the idea  
19 by looking at a picture. We tried to explain things  
20 so that we developed these large posters in, again, 11  
21 and a half by 17. We have the visual on the front,  
22 and then on the back we tried to explain things as  
23 simple as possible.

24 Now, to give you an example, if you type  
25 in Nuclear Regulatory Commission and put it into

1 something like a spell checker and check the grade  
2 level, that's 11th grade. So those three words are  
3 actually what caused this document to be hard to read.  
4 But this was eventually got down from graduate level  
5 down to 12th grade, so this, I think, is as clear as  
6 we could try to do it and in as understandable terms  
7 as we could. Let's move on.

8 Developing the message is only one part of  
9 the process and delivering the message. And, here, I  
10 really want to step back, because it's not just  
11 providing the materials; it's involving the public.  
12 And we've done this in a variety of ways at technical  
13 meetings. And, again, we kind of separate between  
14 technical meetings and public meetings, because, for  
15 instance, the example I'll show in a second was  
16 something that was a professional meeting. We decided  
17 that we should try out this performance assessment  
18 poster for more of an audience of college professors  
19 to see if they could understand it and get their  
20 suggestions for how to increase it.

21 But, also, we're really trying to tie in  
22 the performance assessment into each of our technical  
23 exchanges with the Department of Energy, and we just  
24 recently instituted, as Janet indicated, the beginning  
25 of each of the technical exchanges. The Public

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1 Outreach Team is working with the technical staff here  
2 at the NRC to come up with an overview -- why are we  
3 having this meeting?

4 Jim Anderson goes through the language on  
5 issue resolution, but what the Public Outreach Team  
6 has done is to -- we bring the poster, we bring the  
7 handouts, we try to come up with a glossary of terms  
8 that they're likely to hear in this meeting and try to  
9 explain, okay, why is it we're having this meeting?  
10 Well, you know, we have some concerns with how DOE is  
11 dealing with certain issues, and we tried to define  
12 those issues. I actually brought along, and I can  
13 share with you afterwards, the example that I will be  
14 using at the igneous activity technical exchange later  
15 this week; in fact, I'm catching a plane -- that's why  
16 I'm speaking so fast is I got to catch a plane.

17 (Laughter.)

18 And the web page address was there. The  
19 example was, and Dr. Hornberger saw this, is we went  
20 to the Geological Site of America last November,  
21 actually, and you can see a performance assessment is  
22 the middle of the display, but we also displayed the  
23 other things. And, again, we were trying to get  
24 across our independence. We had about somewhere  
25 between 100 and 200 people stop by, which is many more

1 people than had, at that point, stopped by all of our  
2 public meetings.

3           Ninety percent of the people who walked by  
4 didn't realize that we weren't DOE, because DOE is  
5 always out there talking about their program in Yucca  
6 Mountain. So when the general public or educators see  
7 Yucca Mountain, they commonly think of DOE. So half  
8 of the struggle was stopping them. You know, we'd  
9 ask, "Who are we?" And they'd say, "DOE." And we  
10 would pull them in and say, "No, we're not DOE; we're  
11 the Nuclear Regulatory Commission, and this is our  
12 job." And here we see Mike Smith on the left talking  
13 to one of the citizens, and I think that's Britt Hill  
14 and Andy Campbell talking. So let's move on.

15           DR. HORNBERGER: Interested members of the  
16 public.

17           (Laughter.)

18           MR. LESLIE: Interested members of the  
19 public, absolutely.

20           One of the things is that we definitely  
21 feel that we can always improve. And we actually are  
22 looking to the public to help improve. And one of the  
23 -- going back just for a moment back to those  
24 technical meetings, what I said was that we're  
25 providing this information to the public. I think

1 we've done a credible job at trying to involve the  
2 public and interested stakeholders in these technical  
3 exchanges, and I'll provide three examples that I know  
4 of where the staff is reaching out to the interested  
5 stakeholders at these technical exchanges to make sure  
6 that their concerns are incorporated in a discussion.

7           Back in August of last year at the  
8 Unsaturated Zone, Linda Lamien, who's a consultant for  
9 the State of Nevada, brought up a concern. The staff  
10 caucused during a break, and we requested DOE a little  
11 more information to understand how DOE had treated it.  
12 In fact, it ended up being part of our issue  
13 resolution agreement was the state's concern.

14           Second one is at my own technical exchange  
15 that I led on the Near-Field Environment. The State  
16 of Nevada had concerns also again on a particular  
17 topic. And we addressed that within the topic.  
18 Although they didn't actually get up and make a  
19 presentation, we talked to them during the breaks in  
20 saying, "All right. Have we captured your concern in  
21 how we're -- the questions we're asking the Department  
22 of Energy?" And, in fact, this week, at the igneous  
23 technical exchange, the State of Nevada is making a  
24 presentation on their view on the igneous activities.  
25 So we're attempting to bring in and share and listen

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1 to what the public is saying and the interested  
2 stakeholders. I'm sorry, I really needed to do that.

3 As Janet indicated, we really have to  
4 increase our preparation time. Every time we just  
5 say, "Oh, we wish we had more time." We're getting  
6 better at that. The external review of concepts and  
7 message and visuals, we actually use that quite of  
8 bit, and Office of Public Affairs is external to us.  
9 But we find that running by these things by our  
10 friends and neighbors has been invaluable, because,  
11 one, we've figured out that there are a lot of people  
12 who are colorblind, so colors are very important in  
13 visuals. And if they can't determine that one grades  
14 into another, that's important. But also the words,  
15 is it clear? Can a member of the general public  
16 understand it? So we kind of do these dry runs even  
17 before we take them out to the street.

18 Listening to the audience -- really, our  
19 meetings, and I think Janet touched upon it, but we  
20 are presenting what the public wants. We are actively  
21 engaging the public to understand what it is that they  
22 want to hear at a meeting, and we try to arrange to  
23 make sure that it is. For instance, at Caliente, at  
24 Mesquite, and at Beatty transportation was the thing.  
25 It wasn't part of what we were talking -- planning on

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1 talking about. So we every time we involved the Spent  
2 Fuel Project Office to make sure that they hear  
3 something that they want to hear. And we work very  
4 closely with the local governments, and this could be  
5 the city, the affected units of the local government  
6 or the tribal governments in designing these meetings  
7 so that they'll be satisfied when we deliver.

8 As Janet indicated, it's a fantastic team  
9 to work with, but it also requires a lot of  
10 coordination between offices, and sometimes that's a  
11 stumbling block, but we try to deal with it as best  
12 that we can.

13 And let's move on to the path forward. We  
14 must be doing something right, because we're getting  
15 a lot of requests. It seems like we can't go out  
16 anymore without getting another request for public  
17 meetings. We will be -- Clark County has requested  
18 the NRC to participate in two open houses. They did  
19 a survey last December of their own population, and  
20 they came back with the results that, one, the  
21 citizens of Clark County -- that's here in Las Vegas  
22 -- didn't understand what the County's position was  
23 many didn't even know what Yucca Mountain was, and  
24 many didn't understand what was the process.

25 So Clark County has decided to hold a

1 series of open houses. Irene Neves, the Planning  
2 Manager for Clark County, has specifically invited the  
3 NRC to attend and have poster display similar to these  
4 things. And these would occur two times, two weeks  
5 from now and in October. And our on-site  
6 representative will be there. The technical  
7 exchanges, again, we have these series of technical  
8 exchanges. We're trying to look for ways where we can  
9 engage the public but at the same time allow us to do  
10 the work that we need to do, which is the primary  
11 focus of these technical exchanges is the interaction  
12 between the Department of Energy and the NRC staff.

13 Janet could expound upon -- if you have  
14 questions, we have an upcoming meeting solely  
15 associated with tribal interactions, and we will be  
16 inviting a series of interested tribes and that will  
17 be it. It's not really going to be a public meeting  
18 per se. It's to deal with the tribes to understand  
19 their concerns and try to understand how best we can  
20 interact with them in the future.

21 We anticipate going back out to Nevada to  
22 discuss NRC's Yucca Mountain regulation. We had  
23 promised the State of Nevada that we would come out  
24 once a final Part 63 regulation was completed. In  
25 addition, the review plan, the standard review plan

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1 for Yucca Mountain would also be a subject of  
2 meetings. And we also have committed to go back out  
3 and support meetings on that subject.

4 Other requests, just this last week, when  
5 we were in Mesquite, we got a question to go up to  
6 Elko, Nevada. So, again, each time we seem to go out,  
7 we seem to generate another request, and we try to  
8 take into account as many requests as we can.  
9 Sometime we can't do everything that they want, but we  
10 try to do what the public wants.

11 I think, at that point, some major things  
12 that are still ongoing, as Janet indicated, the  
13 message development is pretty critical. For instance,  
14 how does one define risk-informed performance base to  
15 someone in the public. I don't think we've spent a  
16 lot of time doing that, and so if the Committee had  
17 keen insights on that, that would be very helpful.

18 Finally, also, we need to really keep the  
19 web page up to date, but we're also looking for other  
20 ways to use media. We thought about using an  
21 interactive display. I think as we go along we learn  
22 more and more. For instance, for our open house, we  
23 used the Clark County public television to advertise  
24 the upcoming meeting. And, actually, some of the  
25 attendees said that's where they actually found out

1 about the meeting.

2 So, with that, I think I'll close. I know  
3 I ran right up against the limit, but I'm happy to  
4 entertain questions.

5 DR. GARRICK: That was a wonderful  
6 presentation, except you're right, you used all the  
7 time.

8 (Laughter.)

9 MR. LESLIE: Was that why it's wonderful?

10 DR. GARRICK: I'm sure we have a few  
11 questions. I'm also aware that Bret is trying to  
12 catch an airplane, so we'll try not to overextend, and  
13 if you have to leave, we'll understand.

14 One of the things that strikes me about  
15 this public outreach business that I'd like your  
16 response to is this whole issue of how much of it is  
17 process, and how much of it is the team? You can only  
18 say so much if the process is fixed in terms of how  
19 the public can get involved.

20 And what do I mean by that? One of the  
21 most common criticisms that I've heard in involving  
22 the public, with respect to the NRC and a lot of  
23 agencies, for that matter, is the inability of the  
24 public to participate in a timely manner and in an  
25 effective way, that the government tends to think that

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1 public participation is informing the public, not  
2 involving the public. And involving the public is,  
3 for example, some public participation in the creation  
4 of the fundamental boundary conditions, if you wish,  
5 of what it is you're trying to do.

6 Take, for example, the performance  
7 assessment. One interpretation of public  
8 participation might be public involvement in the  
9 development of the scope and the conditions  
10 surrounding the performance assessment rather than  
11 getting the public to buy in on the performance  
12 assessment at strategic points. Have you observed  
13 this at all in your encounters that there's wide  
14 variation of opinion about what participation is, but  
15 that there is a tendency for government agencies to  
16 view participation more as one of informing rather  
17 than one of really involving?

18 DR. KOTRA: I couldn't agree with you  
19 more. I think we're at a very interesting time in  
20 terms of government/citizen interactions. And I think  
21 that for this Agency, we're undergoing what I would  
22 characterize as nothing less than a significant  
23 cultural change, from informing to involvement. And  
24 that's across the board. I think it's reflected in  
25 the strategic objective that has been mentioned. And

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1 the terms, not just provide information but provide a  
2 meaningful role. And I take that, and the members of  
3 my team take that, very much to heart.

4 That's easier said than done. There is --  
5 we certainly have gotten input from the public about  
6 -- sometimes cynical input from the public that, "You  
7 don't really mean -- you're not going to do anything  
8 with the comments. When have you ever turned down a  
9 license," this type of thing. But I think first and  
10 foremost -- I'll give a process example, and then I'll  
11 turn it over to Bret to discuss the substantive one  
12 that you've raised, which is performance assessment.

13 The last series of meetings I just came  
14 from in May was directly in response to public request  
15 for understanding our hearing process. In order to  
16 participate in any meaningful manner, you have to  
17 understand what the process is. And I think that we  
18 have not done all we can do in the past to make our  
19 process transparent and accessible to the people that  
20 we serve. And that was the purpose, the sole purpose  
21 of the meetings that we held in Las Vegas, in Parump,  
22 in May. People were very appreciative of that.

23 We laid out very clearly what are the  
24 different ways the public can participate. Can they  
25 make limited appearance statements? Can they engage

1 as full parties? Can they have an organization come  
2 in on their behalf and engage as a full party? And  
3 how is that done, and what's the contention? All of  
4 those sorts of process issues that are just mind  
5 numbing to the average member of the public who has  
6 not had a lot of administrative law experience. It's  
7 mind numbing to me. I'm a nuclear chemist; I'm not a  
8 lawyer.

9 So I think the first obligation we have is  
10 to inform, because people can't participate in a  
11 meaningful way if they're not informed. Once having  
12 done that, then we have to ask ourselves the hard  
13 questions -- are we willing to use the input that  
14 we're working so hard to solicit? And I think that I  
15 think in many ways we are, but it's not always obvious  
16 to the public. We need to do a better job of making  
17 it clear, the deliberative process that we undergo  
18 once we have that information.

19 And I'll turn it over to Bret, because I  
20 think that this issue, you know, the Committee has  
21 raised in its letter, we have given some very serious  
22 thought to. We're not done with performance  
23 assessment yet. We've got a lot of communication we  
24 have to do about performance assessment in the context  
25 of explaining a final rule and how it will work. And

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1 it is very much an iterative process, and a lot of us  
2 stumbled over that word, "iterative." I like  
3 "learning process" better myself.

4 DR. GARRICK: By the way, I like "learning  
5 process" better too, for what it's worth.

6 DR. KOTRA: But, anyway, Bret, would you  
7 share some thoughts?

8 MR. LESLIE: Yes. Regarding the  
9 performance assessment aspect of it, you know, one of  
10 the things that we have to keep in mind is that the  
11 public is not a full-time participant, and this was  
12 really borne out when we had our open house, which was  
13 very informal. It was at night, and I made it a point  
14 to kind of ask the question, "Well, would you want to  
15 be more involved?" And these were the interested  
16 citizens who actually wanted to come to the meeting.  
17 And the answer was, "No, we don't have the time."

18 So in terms of involving a performance  
19 assessment, we're trying to engage the people who are  
20 attending our performance assessment technical  
21 exchanges. And we would argue that all of our  
22 technical exchanges are based upon performance  
23 assessment. So that's where we're trying to engage  
24 the counties and the state and capture their concerns.

25 Now, the question becomes, well, should

1 they be in our caucuses, should they -- you know, that  
2 degree of involvement is a question, but I think, in  
3 general, the general population, first, doesn't  
4 understand performance assessment and doesn't spend a  
5 lot of time on the whole issue. So if we want to try  
6 to engage them in performance assessment, then we  
7 would need to have some sort of mechanism where it's  
8 worth their while, so to speak, to engage the public  
9 in that regard.

10 DR. GARRICK: Thank you. George?

11 DR. HORNBERGER: Yes. Actually, just a  
12 comment on your response, Bret. It strikes me that  
13 that's the appropriate public to have involved in  
14 performance assessment. When we speak of public, it  
15 actually means several things, and it strikes me that  
16 it's the county people and the state and others that  
17 have the interest and expertise.

18 Do people -- have you generated responses  
19 in terms of knowing that people use your information?  
20 Do you get hits on your web site? Do you get calls to  
21 your 800 number?

22 MR. LESLIE: I can answer that. Since the  
23 EPA standard came out, I'm answering about three web  
24 hits a day. Jim Thomas is forwarding them to me, and  
25 it's a variety of things, not necessarily on the

1 standard, but apparently has piqued up interest. But  
2 it's only been recently that I've been getting things  
3 forwarded to me, so in terms of the web, that's as  
4 much as I know. This weeks it's been fairly slow.

5 DR. KOTRA: But also, too, even before the  
6 EPA standards came out, once we have people who go out  
7 and interact, I always have my phone number and my web  
8 address available. People know to contact me. I get  
9 calls every couple months or so. In fact, the whole  
10 genesis of the meetings on hearing process came from  
11 the Nuclear Waste negotiator for Eureka County, and I  
12 called her directly to solicit from her specific  
13 things that we wanted to be sure to answer when we  
14 structured the meeting.

15 So the more -- as Bret said, every time we  
16 go out now we're getting a request for an additional  
17 meeting, and people are calling us. People are asking  
18 for our business cards. And so we're establishing  
19 what I like to think of as a relationship. It's only  
20 in the context of that relationship familiarity that  
21 people can have the hope of developing some measure of  
22 trust. Of course, we could lose that overnight if we  
23 don't earn it, but I think the fact is that people put  
24 a name with the face, they have a phone number they  
25 can call, and when that call comes in, we make the

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1 effort to get them the information, whether it's just  
2 a simple access to a new reg or help them navigate the  
3 web site, which, as you've indicated, is not all that  
4 user friendly yet.

5 I've spent hours on the phone with people  
6 saying, "Okay, I've got the screen in front of me.  
7 Where do you want to go? Let me help you get there."  
8 Obviously, I couldn't do that full-time, but we don't  
9 get enough calls yet for that to be an issue. And I  
10 would rather let that person hang up feeling like  
11 somebody -- there was a human face on the other end of  
12 that phone that cared whether they got their answer or  
13 not.

14 DR. HORNBERGER: A similar question: When  
15 you go to the Clark County Office Building, do you see  
16 these posted, and are they pinned up on bulletin  
17 boards?

18 (Laughter.)

19 DR. KOTRA: No, not yet.

20 DR. GARRICK: Madonna, yes, but --

21 (Laughter.)

22 DR. HORNBERGER: No, but I mean that's  
23 clearly your objective, right, to have people put  
24 these up in their office? Otherwise you wouldn't  
25 print them in color.

1 MR. LESLIE: Well, yes, that's true. We  
2 did try to put some of these posters up on the campus  
3 of UNLV, but we ran into a little bit of a problem  
4 that they wouldn't allow us to post it. So we mainly  
5 put up posters in the county buildings when we're  
6 coming to meetings, but that's something we can check  
7 with, Clark County, for instance, if they would be  
8 willing to have some of the ones on the oversight  
9 available to the public, generally.

10 DR. HORNBERGER: That's all I have, John.

11 DR. GARRICK: Ray?

12 DR. WYMER: I just have a comment. I  
13 don't want this to go to your head, but I'm really  
14 pleased to see talented and dynamic people leading  
15 this critical effort. I'm impressed with what you've  
16 done and what you're doing.

17 DR. KOTRA: Thank you on behalf of all of  
18 us.

19 MR. LESLIE: Thank you.

20 DR. KOTRA: On behalf of the entire team,  
21 I thank you.

22 DR. GARRICK: Milt? Lynn?

23 MS. DEERING: Thank you. I wanted ask if  
24 you had done anything with the Cavello idea of the  
25 message mapping? Did you ever -- have you ever

1 explored that or tried to get that --

2 DR. KOTRA: Yes, we have. And it's one of  
3 those works in progress where we're developing a bank  
4 of questions and answers. We're still -- these  
5 meetings are incredibly resource-intensive to prepare  
6 for --

7 MS. DEERING: Right.

8 DR. KOTRA: -- as you can imagine. And we  
9 certainly build on the materials and the preparation  
10 from previous meetings, to the extent that they're  
11 applicable. Our hope is to have a computerized  
12 database that we can carry with us everywhere we go.  
13 You know, plop in a CD and then somebody, perhaps the  
14 Project Manager from the meeting or whoever's not  
15 speaking, you know, if a question comes up that the  
16 speaker is not an expert on in that particular area,  
17 you can call it up, and then by the break you can get  
18 back to the individual and say, you know -- we're not  
19 there yet, but it's something that we're working on,  
20 and, yes, we're -- for every meeting we transcribe, we  
21 go over the transcript, and we pull out questions.

22 Like I said, in the case of this hearing  
23 process meeting where we had never done anything like  
24 that and it was kind of outside of our area of  
25 expertise because we had presentations from lawyers,

1 from OGC, I called the woman who made the initial  
2 request, and I developed a list of questions from her  
3 and circulated that to the entire team that was going  
4 out for that meeting. And so the answers for those  
5 will be culled from the view graphs that we've  
6 presented, and those will be available to future  
7 presenters if questions about hearing process come up.

8 MS. DEERING: That's great. If you have  
9 any advice for ACNW, we're planning our public meeting  
10 in October, and it came up this morning that if you  
11 had suggestions for how we might conduct our public  
12 meeting from all the feedback you've gotten and  
13 experience you've gained, I think we would really  
14 appreciate that, if you have suggestions now or later  
15 for us.

16 MR. LESLIE: I think the thing that's  
17 really helped us the most has been to really directly  
18 engage the local government to find out what they  
19 want, how they want it presented, when they want it  
20 presented, and where they want it presented.

21 DR. KOTRA: I think I would add to that  
22 that preparation is absolutely vital. That is has  
23 absolutely nothing to do with how well you know your  
24 subject. This is a different type of communication.  
25 It is utterly unlike anything I received training for

1 when I was getting my degree, my multiple degrees, and  
2 it's one of the harder things that I've faced. And I  
3 think if you approach people with sincerity and  
4 respect, you don't have to know all the answers, but  
5 the next time you come out you better know the answers  
6 to the questions they asked last time.

7 MS. DEERING: Thank you.

8 MR. LESLIE: I guess one other thing that  
9 I thought was very well received in Las Vegas was the  
10 idea of the open house. You know, the NWTRB now  
11 whenever they go out to Vegas have an informal coffee  
12 and doughnuts prior to their meeting just so that they  
13 can meet with the public one-on-one. And I found that  
14 the open house where we use the on-site  
15 representatives as the focus was a very satisfying and  
16 very worthwhile endeavor.

17 We spent a lot of time with individuals.  
18 And they came away -- they may not -- they may have  
19 left the meeting still disagreeing with us, but they  
20 certainly understood things a lot better and were very  
21 appreciative of that type of forum. It wasn't a  
22 formal meeting, but, again, you know, there were  
23 expectations that people showed up expecting a formal  
24 meeting. So you have to communicate what it is that  
25 you plan to do ahead of time.

1 MS. DEERING: Thank you. That's great.

2 DR. GARRICK: One of the things that you  
3 remind me of is that at a meeting I recently attended  
4 we had a presentation from the contractor for the  
5 Army, the systems contractor on the Chemical Weapons  
6 Disposal Program. And they have an enormous problem  
7 with respect to reaching out to the public and have  
8 made a very deliberate effort in the last year to try  
9 to come to grips with this issue.

10 And they made a similar comment about  
11 getting to the local people, and they made one other  
12 comment that caught my attention, and that is that  
13 they found that they have had a great deal more  
14 success when they have dealt with small groups and  
15 somehow multiplied that by a large meeting split up  
16 into small groups or some other mechanism. But it  
17 seems to all have this common element to it is that if  
18 you can get the dialogue going in kind of a friendly  
19 conversational manner, which you can very much more  
20 likely be successful at in small group than a large  
21 group, then the communication begins to take place.  
22 As you say, you don't always get them to change their  
23 view, but at least there's communication.

24 And I'm just wondering, also, as I make  
25 this observation, if there's any kind of exchange that

1 takes place between different regulatory agencies or  
2 different agencies, period, that are involved with  
3 this same challenge? Because that is a very intense  
4 program that has a tremendous public relations problem  
5 to deal with with their eight plants that they're  
6 trying to build in the country, strategically located  
7 around the country, and the material that they're  
8 dealing with is very much more difficult to deal with  
9 than what we're dealing with, namely chemical weapons  
10 with explosives with bursters and fuses and rocket  
11 propellants and all kinds of energy sources available  
12 with the material that the was field just doesn't  
13 have. So I hear curious kinds of parallel  
14 observations.

15 MR. LESLIE: I'll take a stab at it. I  
16 don't think we spend any time searching the web of  
17 different agencies. I know I've done it for a  
18 different reason here, for EEO purposes, for instance,  
19 I've looked at other agencies to see what they've  
20 done. I hadn't even considered looking at other  
21 agencies to see how they're trying to deal with risk  
22 communication.

23 DR. KOTRA: I actually have. I had an  
24 opportunity to attend a conference that was co-  
25 sponsored by Public Health Service, by the military,

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1 by EPA dealing with some of the issues that you're  
2 talking about but a broader context. It was held up  
3 here at the NIH Library of Medicine. And there were  
4 lots of speakers from a lot of different agencies who  
5 offered materials they were developing. There are  
6 agencies that are further along than we are, some that  
7 are just waking up to the need to go into this area.

8 I think that there are some very -- there  
9 were interesting speakers from the Public Health  
10 Service who had engaged on real risk communication, in  
11 the sense if you're talking about public health  
12 hazards that are imminent. You had the tainted  
13 cooking oil situation in Spain, problems with nerve  
14 agents and the like, the AIDS crisis, how do you get  
15 people to change their behavior in the face of  
16 imminent risk. All of these involve engaging the  
17 public with technical information and communicating as  
18 a government authority and how can you do that  
19 effectively, and how you can inspire trust so that  
20 people will listen to your message, in some cases, a  
21 very urgent message; in other cases, a less urgent  
22 message.

23 And I think that we have a lot to learn  
24 from other agencies. Every time I get a chance, I  
25 pick up the material, the training material. I ask

1 who do they have to do their training? And I think  
2 many of the same common threads come through -- this  
3 issue of preparation, the issue of training people and  
4 doing dry runs so that they aren't winging it.  
5 Government bureaucrats these days are being forced to  
6 do more and more with less and less. But this is one  
7 area where it's just not enough to know your subject  
8 area. You have to engage -- the process is as  
9 important as the substance.

10 DR. GARRICK: Okay. Any other comments?  
11 Then let me add to Ray's compliment. We are  
12 impressed, as a Committee, with the progress that's  
13 been made, and it sounds like the energy is just  
14 beginning to build up and that we expect more.

15 DR. KOTRA: Oh goody.

16 (Laughter.)

17 DR. GARRICK: Thank you very much. All  
18 right. Let's take a 15-minute break.

19 (Whereupon, at 3:20 p.m., the NRC Advisory  
20 Committee Meeting was concluded.)

21  
22  
23  
24  
25

CERTIFICATE

This is to certify that the attached proceedings before the United States Nuclear Regulatory Commission in the matter of:

Name of Proceeding: 127<sup>th</sup> ACNW Meeting

Docket Number: (Not Applicable)

Location: Rockville, Maryland

were held as herein appears, and that this is the original transcript thereof for the file of the United States Nuclear Regulatory Commission taken by me and, thereafter reduced to typewriting by me or under the direction of the court reporting company, and that the transcript is a true and accurate record of the foregoing proceedings.



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## HIGH-LEVEL WASTE PUBLIC OUTREACH PART 2: TECHNIQUES, AN EXAMPLE, AND PATH FORWARD

Advisory Committee on Nuclear Waste  
127th Meeting  
June 19, 2001

Bret Leslie  
301-415-6652 — bwl@nrc.gov  
Division of Waste Management  
High-Level Waste Branch

1

## PRESENTATION OUTLINE

- Techniques
- Performance assessment example
- Lessons learned
- Path forward

2

## TECHNIQUES

- Clear messages
- Plain language
- Effective visuals
- Prepared presenters
  - ▶ Anticipate questions
  - ▶ Training

3

## TECHNIQUES

Continued

- Different ways of communicating
  - ▶ Posters
  - ▶ Brochures
  - ▶ Web access
  - ▶ Interact with public

4

## PERFORMANCE ASSESSMENT

An Example

- Several reasons for this topic
  - ▶ Misunderstood and controversial
  - ▶ Part of the safety case
  - ▶ Prominent role in regulation
- Developing the message
- Delivering the message

5

## DEVELOPING THE MESSAGE

### What is Performance Assessment?

- Systematic analysis of what could happen at a repository
- One of many NRC safety requirements

6

## DEVELOPING THE MESSAGE

Continued

### What is assessed?

- What can happen?
- How likely is it?
- What can result?

7

## DEVELOPING THE MESSAGE

Continued

### Why use it?

- Complex system
- Systematic way to evaluate data
- Internationally accepted approach

8

## DEVELOPING THE MESSAGE

Continued

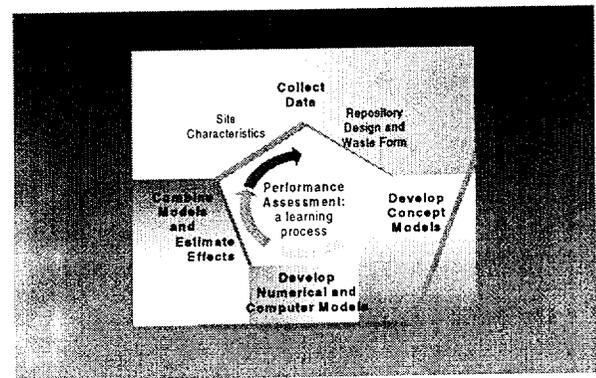
### How is it conducted?

- Collect data
- Develop scientific models
- Develop computer code
- Analyze results

9

## DEVELOPING THE MESSAGE

Continued



10

## DEVELOPING THE MESSAGE

Continued

### NRC would require DOE's Performance Assessment to

- Provide site and design data
- Describe barriers that isolate waste
- Evaluate features, events, and processes that affect safety
- Provide technical basis for models and inputs
- Account for variability and uncertainty
- Evaluate results from alternative models

11

## DEVELOPING THE MESSAGE

Continued

### Performance Assessment: Part of Evaluating the Safety of a Proposed Repository at Yucca Mountain, Nevada

#### What is Performance Assessment?

- Systematic analysis of what could happen at a repository
- One of many NRC safety requirements

#### Why use it?

- Complex system
- Systematic way to evaluate data
- Internationally accepted approach

#### What is assessed?

- What can happen?
- How likely is it?
- What can result?

#### How is it conducted?

- Collect data
- Develop scientific models
- Develop computer code
- Analyze results

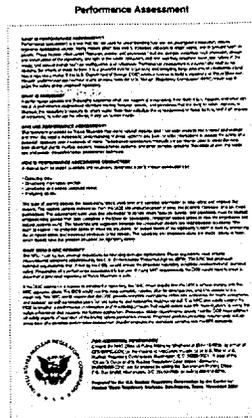
### NRC would require DOE's Performance Assessment to

- Provide site and design data
- Describe barriers that isolate waste
- Evaluate features, events, and processes that affect safety
- Provide technical basis for models and inputs
- Account for variability and uncertainty
- Evaluate results from alternative models

12

## DEVELOPING THE MESSAGE (continued)

- Poster is two-sided
- Written in plain language
- Poster available as handout



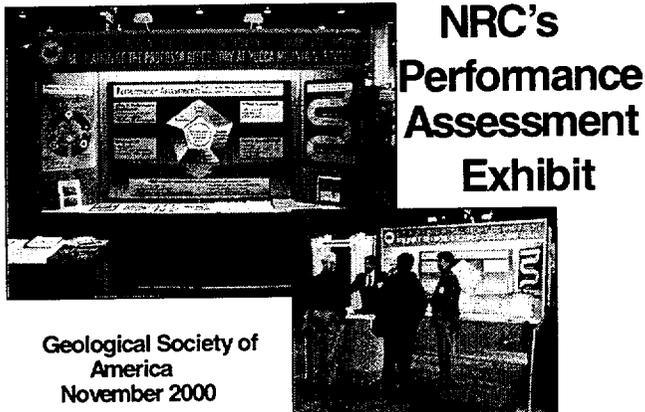
13

## PERFORMANCE ASSESSMENT

### Delivering the message

- Technical meetings
- Public meetings
- Internet
  - ▶ <http://www.nrc.gov/NMSS/DWM/hlw.htm>

14



15

## LESSONS LEARNED

- Always can improve
- Increase preparation time
- External review of concepts, messages, and visuals

16

## LESSONS LEARNED

(continued)

- Listen to the audience
- Involve local government
- Team work and inter-office coordination is essential

17

## PATH FORWARD

- Meetings
  - ▶ Clark County open houses
  - ▶ Technical exchanges
  - ▶ Tribal interactions
  - ▶ NRC's Yucca Mountain regulation
  - ▶ Yucca Mountain review plan
  - ▶ Other requests
- Message development
- Media - will update web pages

18



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# Preclosure Topics At Proposed High Level Waste Repository Yucca Mountain, Nevada

*Presented by*

*Banad Jagannath*

301- 415 6653, [bnj@nrc.gov](mailto:bnj@nrc.gov)

**PRECLOSURE TEAM: at NRC;** M. Nataraja, T. Ahn, D. Dancer, D. Galvin, R. Johnson  
**At CNWRA;** A. Chowdhury, S. Hsiung, A. Ghosh, B. Dasgupta, D. Gute, G. Ofoegbu, R. Benke, J. Stamatakos, D. Dunn, G. Cragolino, D. Daruwalla

June 19, 2001

127<sup>th</sup> ACNW meeting

# Presentation Outline

- Preclosure Approach
- NRC Activities on Preclosure
- Preclosure Topics
- Example Topics
- Path Forward
- Summary

# Objective

- Present NRC Approach to Preclosure Topics related to proposed High Level Waste Repository at Yucca Mountain, Nevada

# NRC Approach to Preclosure

- Based on regulatory requirements of proposed 10 CFR Part 63
- Define acceptance criteria and review methods in Yucca Mountain Review Plan
- Develop a tool for independent evaluation of DOE Preclosure Safety Analysis
- Review DOE documentation on site hazards, design, and human factors
- Identify issues based on DOE information and NRC preliminary assessment
- Assess the risk significance of each issue and address accordingly
- Interact with DOE to define and implement paths forward to close all issues at the staff level

# NRC Activities on Preclosure

- Review of DOE documents
  - ◆ Viability Assessment (VA) Design; Draft Environmental Impact Statement (DEIS) Report; Enhanced Design Alternative (EDA) II Design
  - ◆ Repository Safety Strategy, Rev. 4 ( contractor draft )
  - ◆ Preliminary Preclosure Safety Analysis for Site Recommendation
  - ◆ Supplemental DEIS
  - ◆ Engineering and Science Report (review in progress)
  - ◆ Project documents supporting preclosure design – System Description Documents and Engineering Reports
- Yucca Mountain Review Plan, Draft
- Development of Preclosure Safety Analysis Tool (in progress)
- Appendix 7 meetings / visits with DOE; Attend DOE Presentations to NRC Commission and ACNW

# NRC Activities on Preclosure (contd.)

- Topics identified and listed under general Areas of Review of a potential License Application
- Not an all-inclusive list, but a living list to be revised based on continuing review of currently available and new information
- NRC letter to DOE identifying Preclosure Topics to be discussed with DOE in a Technical Exchange

# Preclosure Topics

- Site description
  - ◆ Geotechnical investigation for surface facilities
  - ◆ Design basis ash fall
- Description of structures, systems, and components, equipment, and operational process activities
  - ◆ High-level waste characterization/burn-up credit
- Identification of hazards and initiating events
  - ◆ Aircraft crash hazard\*
  - ◆ Nearby military facilities hazard
  - ◆ Operational hazards including human reliability
  - ◆ Earthquake as an initiating event
  - ◆ Tornado missile hazard
  - ◆ Fire hazards

# Preclosure Topics (Cont.)

- Identification of event sequences
  - ◆ Events screened out by design
  - ◆ Justification of probability estimations
- Consequence analyses
  - ◆ Dose calculation methodology for category 1 event sequences
  - ◆ Dose calculation methodology for category 2 event sequences
- Identification of structures, systems and components important to safety; safety controls and measures to ensure availability of safety systems
  - ◆ Q-list methodology
  - ◆ Quality level categorization

# Preclosure Topics (Cont.)

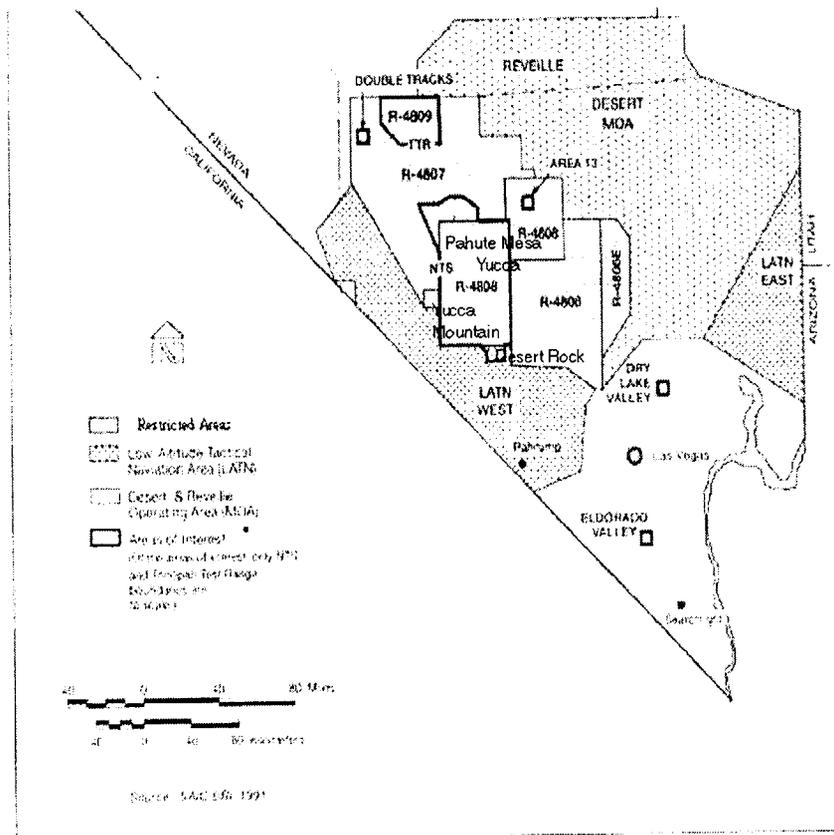
- Design of structures, systems, and components important to safety and safety controls
  - ◆ Level of design detail
  - ◆ Soil-structure interaction
  - ◆ Ventilation design
  - ◆ Fire protection design
  - ◆ Engineered barrier system design and fabrication\*
    - ✦ Waste package drop analysis
    - ✦ Welding flaws
    - ✦ Differential thermal expansion
    - ✦ Fire design criteria for waste package
  
- Meeting the 10 CFR Part 20 as low as reasonably achievable requirements for normal operations and category 1 event sequences

# Preclosure Topics (Cont.)

- Plans for retrieval and alternate storage of radioactive wastes
- Plans for permanent closure and decontamination, or decontamination and dismantlement of surface facilities

# Example: Aircraft Crash Hazard

- DOE excluded aircraft crash as an initiating event for the proposed repository
- Proposed site 11 statute miles away from 10 mile wide commercial aviation corridors J92 and V105-V135
- Proposed site lies beneath Restricted Airspace R-4808N of Nellis Air Force Range
- Any Department of Defense or NATO aircraft can fly R 4808N
- East-West width of R 4808N approximately 29 miles



# Example: Aircraft Crash Hazard (contd.)

- Considerable uncertainties exist in number of annual flights in R 4808N
  - ◆ Based on 6 month data after fitting normal distribution (DOE)
    - ✦ 12,716 (Mean); 17,542 (90% Confidence); 18,910 (95% Confidence)
  - ◆ LLNL study: 73,000
- DOE assumption: 29% F-16, 63.9% F-15 (90% of multi-engine aircraft), 7.1% A-10 (10% of multi-engine aircraft): No basis provided
- F-15 being multi-engine aircraft has significantly lower crash rate
- Uncertainty in flight mode (normal vs special)
- Effective area of a facility calculated using non-standard methodology without proper justification

# Example: Aircraft Crash Hazard (contd.)

Total Number of Aircraft	F-16 (%)	F-15 (%)	A-10 (%)	Flight Mode	Annual Crash Probability
12716	29	63.9	7.1	Normal	$7.0 \times 10^{-7}$
17542	29	63.9	7.1	Normal	$9.7 \times 10^{-7}$
18910	29	63.9	7.1	Normal	$1.1 \times 10^{-6}$
12716	29	63.9	7.1	Special	$3.8 \times 10^{-6}$
17542	29	63.9	7.1	Special	$5.2 \times 10^{-6}$
18910	29	63.9	7.1	Special	$5.6 \times 10^{-6}$
12716	100	0	0	Special	$4.5 \times 10^{-6}$
18910	100	0	0	Special	$6.7 \times 10^{-6}$
12716	100	0	0	Normal	$1.5 \times 10^{-6}$
18910	100	0	0	Normal	$2.3 \times 10^{-6}$
12716	50	40	10	Special	$4.0 \times 10^{-6}$
18910	50	40	10	Special	$5.9 \times 10^{-6}$
12716	50	40	10	Normal	$1.0 \times 10^{-6}$
18910	50	40	10	Normal	$1.5 \times 10^{-6}$

Decision to exclude aircraft crash hazard from further rigorous analysis Premature

# Example: Engineered Barrier System Design and Fabrication

- Waste Package Drop Analysis
- Welding Flaws
- Differential Thermal Expansion
- Fire Design Criteria for Waste Package

# Summary

- Preclosure Topics - Preliminary List of Topics Conveyed to DOE
- DOE design is not final yet and NRC review is in progress; list to be revised based on new information
- Interactions with DOE to address these preclosure topics and reach resolution before LA

# Plan for Path Forward

- Keep track of resolution status of Preclosure Topics sent to DOE
- Revise list from a Risk or Safety-Significance perspective
- Future Interactions with DOE to resolve Preclosure Topics
- Develop final Acceptance Criteria prior to receipt of License Application

# PRIVATE FUEL STORAGE AN OVERVIEW

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Briefing  
For

The Advisory Committee on Nuclear Waste  
June 19, 2001

By Mark S. Delligatti, NMSS/SFPO

# Presentation Overview

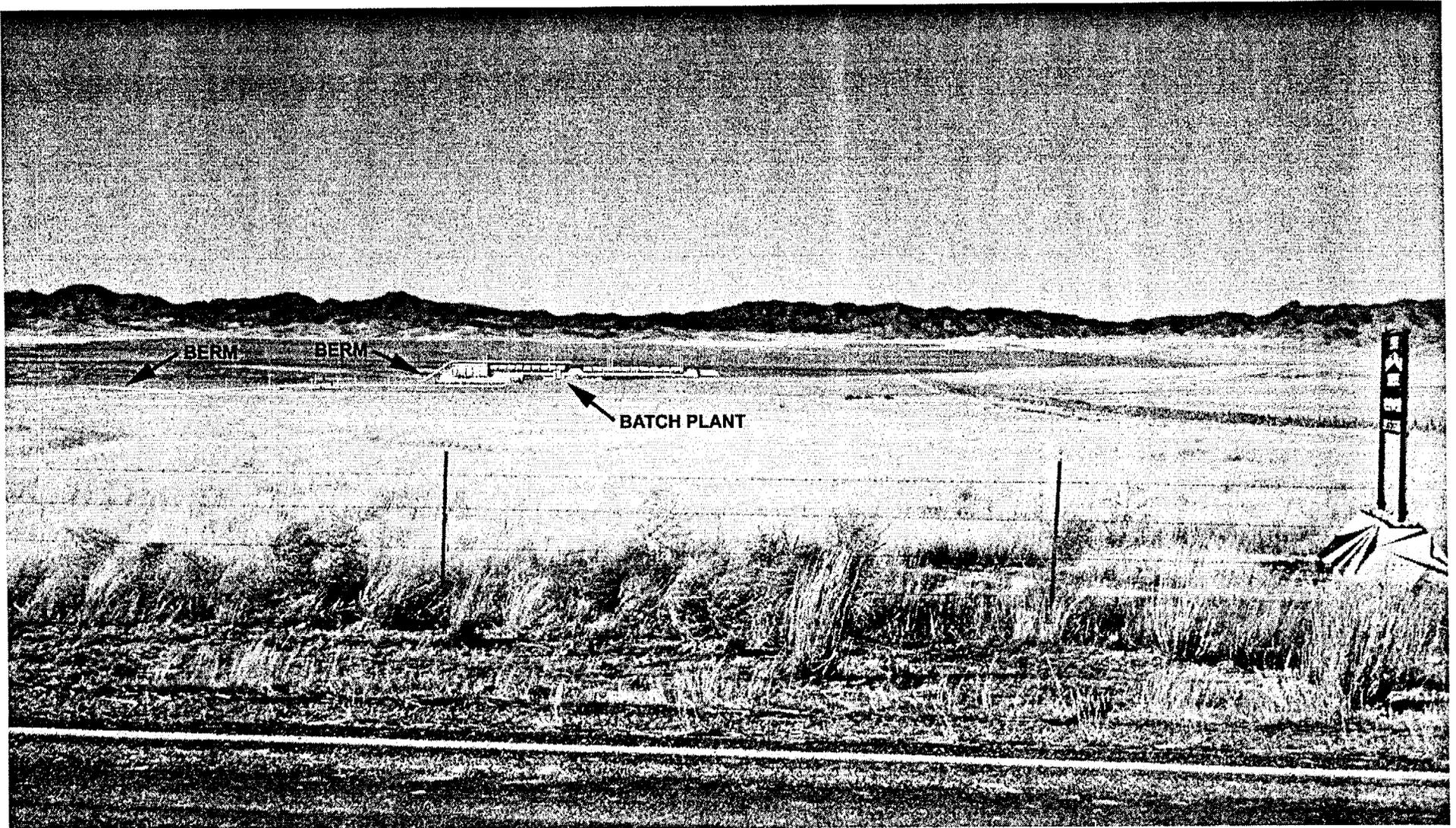
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- The PFS Proposal
- The NRC Licensing Process
  - ▶ Site-Specific Away- From-Reactor License
  - ▶ Safety Review
  - ▶ Environmental Review
  - ▶ Adjudicatory Process
- Summary of Status

# PFS Proposal

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- PFS is a Consortium of Eight Companies
- PFS proposes to construct and operate an away-from-reactor independent spent fuel storage installation (ISFSI)
- PFS seeks a site specific license, pursuant to 10 CFR Part 72
- PFS must also get approvals from 3 other Federal agencies and 1 Indian Tribe.

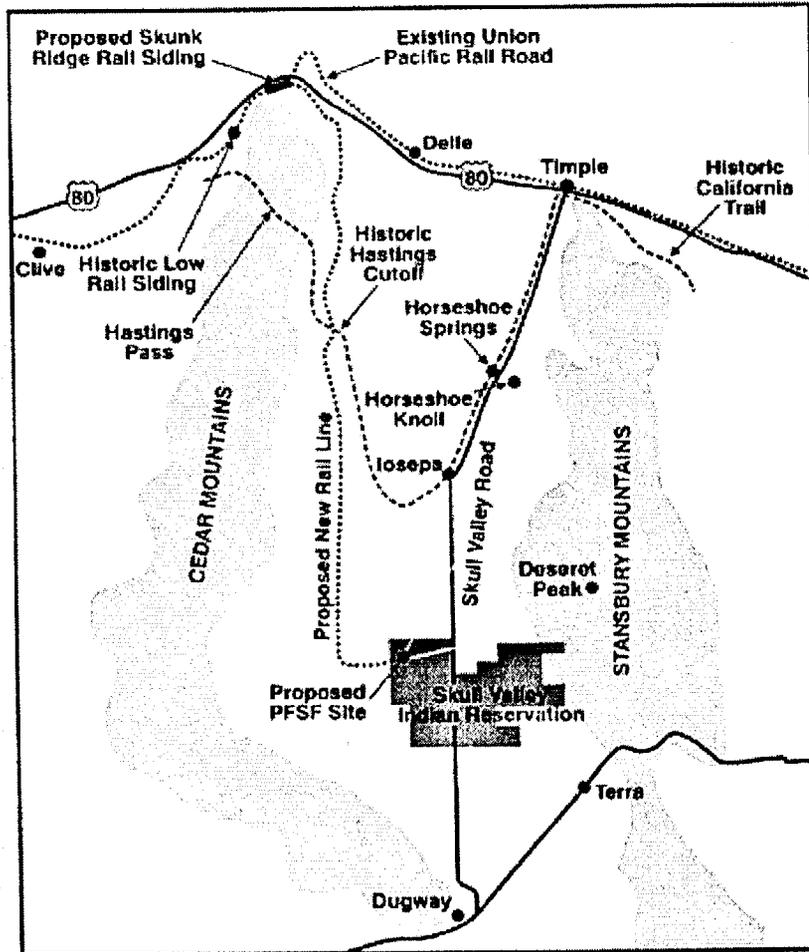


PFS Facility From Skull Valley Road

# PFS Proposal

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- Proposed Site
  - ▶ The Reservation of the Skull Valley Band of Goshute Indians
  
- Spent Fuel Transported to Skull Valley by Rail
  
- ISFSI Site Area
  - ▶ Owner Controlled Area - Approximately 820 Acres
  - ▶ Restricted Area - Approximately 100 Acres



Proposed Project Area in Skull Valley, Utah

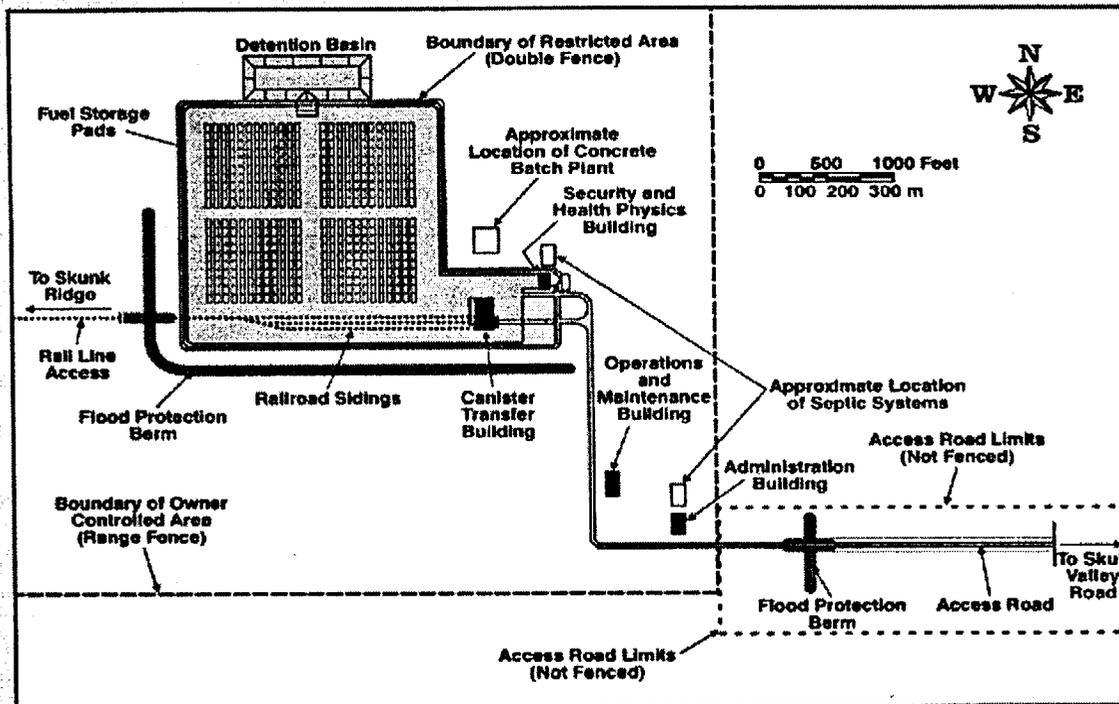


# PFS Proposal

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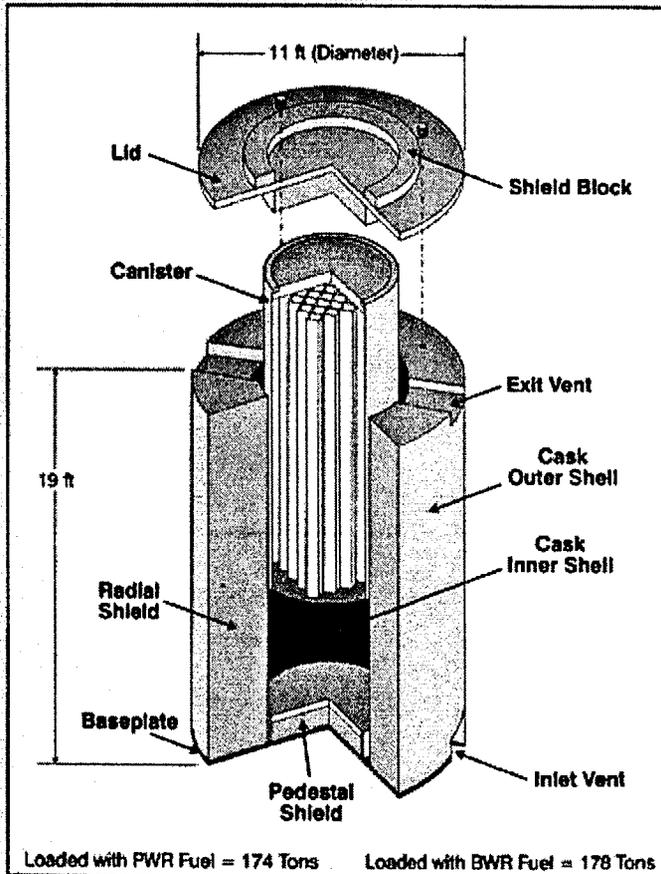
## Principle ISFSI Features

- Facility Design Capacity
  - ▶ 4000 Casks (40,000 metric tons of Uranium)
  
- Cask
  - ▶ Holtec HI-STORM Dry Cask Storage System
  - ▶ Holtec HI-STAR for Transportation
  
- Cask Storage Pads
  - ▶ Approximately 500 pads
  
- Canister Transfer Building



**Basic site plan and layout of structures and facilities at the proposed PFSS.**

# Holtec Hi-Storm® Storage Cask



## Containers for Spent Nuclear Fuel

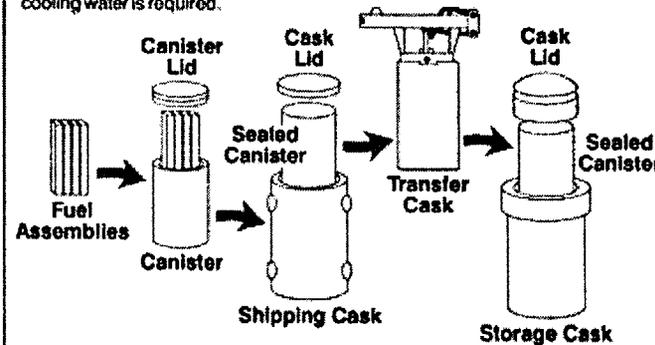
Several types of containers for nuclear fuel are discussed in this DEIS. These include:

**Canisters** are thick-walled, steel cylinders used to package and contain SNF assemblies. Canisters are hermetically sealed by welding them shut. This DEIS discusses "dual-purpose canisters" that can be used for shipping and storing of SNF. That is, once the SNF is sealed into the dual-purpose canister, it would never need to be removed from the canister during interim storage.

**Shipping Casks** are thick-walled, steel cylindrical packages certified by the NRC to transport nuclear fuel.

**Transfer Casks** are radiation-shielded, open-bottomed cylinders used to transfer SNF assemblies from shipping cask into storage casks. All transfer operations would be conducted inside a special room, or "transfer cell," within a closed building. SNF assemblies would be lifted out of the shipping cask into the transfer cask, moved while inside the transfer cask to a position over the storage cask, and then lowered from the transfer cask into the storage cask.

**Storage Casks** are thick-walled, steel or steel and concrete containers certified by the NRC for storing SNF. The types of storage casks discussed in this DEIS are vertical, cylindrical structures that provide radiological shielding. They are equipped with vents and channels that provide cooling by passive, natural convection processes; hence, they require very little maintenance other than periodic inspections. They are sometimes called "dry casks" because no cooling water is required.



# **PFS Proposal**

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## **Principal Rail line Features**

- **New Rail Siding at Skunk Ridge**
- **32 Mile Rail line From Skunk Ridge to the Proposed Facility**
- **Rail Siding and Line on Land Managed by Bureau of Land Management**
- **Intermodal Transfer Facility Alternative to Rail Line**



**PFS Rail Line from Cedar Mountains at Mid-valley**

# PFS Proposal

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- PFS Proposal Requires Lease with the Skull Valley Band of Goshute Indians and Approvals From Four Federal Agencies
  - ▶ NRC
  - ▶ Bureau of Land Management
  - ▶ Bureau of Indian Affairs
  - ▶ Surface Transportation Board
  
- Other Three Federal Agencies are Cooperating With NRC in the Preparation of the EIS

# **NRC Licensing Process**

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## **Site-Specific Away-From-Reactor License**

- **Requires Submittal of an Application to NRC**
  - ▶ Safety Analysis Report
  - ▶ Environmental Report
  - ▶ Emergency Plan
  - ▶ Physical Security and Safeguards Plan
  
- **Adjudicatory Process if Application is Contested**
  
- **Commission Makes Licensing Decision**

# **NRC Licensing Process**

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## **NRC Staff Review-Safety**

- **Technical Evaluation of Application**
  - ▶ **Siting Evaluation**
  - ▶ **General Design Criteria**
  - ▶ **Accident Analysis**
  - ▶ **Quality Assurance**
  - ▶ **Physical Protection**
  - ▶ **Training and Certification of Personnel**
  - ▶ **Emergency Plan**
  - ▶ **Financial Qualifications**

# **Status of PFS Safety Review**

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- Issued a Safety Evaluation Report (SER) in September 2000
- PFS Informed NRC Staff of New Geotechnical and Aircraft and Cruise Missile Hazard Information - December 2000
- Staff is Reviewing Aircraft and Cruise Missile Hazard Information

# **Status of PFS Safety Review**

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- PFS Submitted an Incomplete Geotechnical License Application Amendment on March 30, 2001
- Submittal not completed until early June
- The NRC Staff is now reviewing the geotechnical information and will issue a Supplement to the SER

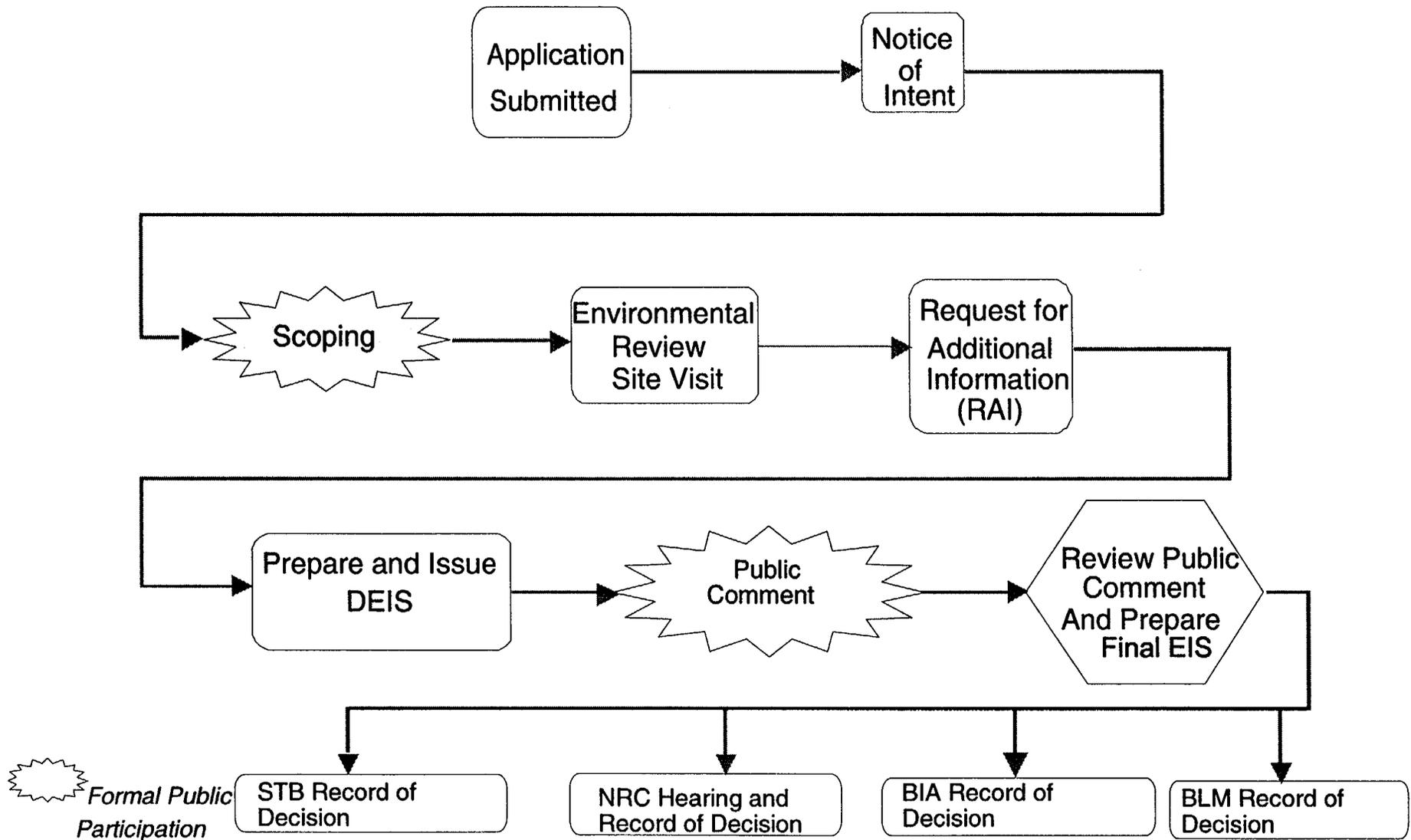
# **NRC Licensing Process**

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## **NRC Staff Review-Environmental**

- **NEPA Review Completed Pursuant to 10 CFR Part 51**
  - ▶ Environmental Impact Statement (EIS)
  
- **Required Consultation Activities Completed**
  - ▶ Endangered Species Act
  - ▶ National Historic Preservation Act

# EIS Process for PFS Proposal



# Status of PFS Review

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## Environmental Review

- NRC and the Cooperating Agencies Issued the Draft EIS in June 2000
- 90 Day Public Comment Period
- Four Public Meetings
  - ▶ Three in Salt Lake City, Utah
  - ▶ One in Grantsville, Utah

# **Status of PFS Review**

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## **Environmental Review**

- **Over 3800 Comments Received on the Draft EIS**
- **Reviewed and Responded to Public Comments and Prepared Final EIS**
- **Staff is Reviewing New Information to Determine Impact on the Evaluation and Conclusions in the EIS**

# **NRC Licensing Process**

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## **ASLB Hearing**

- **Formal Adjudicatory Process**
- **Three Judge ASLB Panel**
- **Contentions Include Safety and Environmental Issues**
- **After the Hearings ASLB Issues Initial Decision**
- **Commission Review of ASLB Decision**

# Status of PFS Review

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## ASLB Proceeding

- Seven Parties to the Proceeding
  - ▶ State of Utah
  - ▶ Skull Valley Band of Goshute Indians
  - ▶ Confederated Tribes of the Goshute Reservation
  - ▶ Private Fuel Storage
  - ▶ Southern Utah Wilderness Alliance
  - ▶ Ohngo Gaudadeh Devia
  - ▶ NRC Staff

# Status of PFS Review

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## ASLB Proceeding

- One Round of the ASLB Hearing Completed
  - ▶ June 2000-Two Safety Contentions
  
- Second Round of the Hearing Currently Scheduled for November 2001
  - ▶ Remaining Safety and Environmental Contentions

# Summary of The Status of PFS Review

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## Remaining PFS Licensing Actions

- Issue Final EIS and Supplement to SER
- 2nd Round of ASLB Hearing -
- ASLB Decision
- Final NRC Licensing Decision by the Commission