# **COVER SHEET**

# -- ADMINISTRATIVE DOCUMENTS -- ALL IN ONE ADAMS DOCUMENT

**ROBINSON EXAM 2001-301** 

MARCH 26 - 30, 2001

**ES-201-1 - Exam Preparation Checklist** [ ] µ ES-201-2 - Exam Outline Quality Checklist ES-201-3 - Exam Security Agreements ES-301-3 - Operating Test Quality Checklist [ | FS-301-4 - Simulator Scenario Quality Checklist [ Jus ES-301-5 - Transient & Event Checklist 124 17 Act I Noto ES-301-6 - Competencies Checklist Anna [ V V ES-401-7 - Written Exam Quality Checklist Lo. [ \sqrt{m} ES-401-9 - Written Exam Review Worksheet [ S-403-1 - Written Exam Grading Quality Checklist [X]ES-501-1 - Post Exam Check Sheet KA SELECTION METHOD/CRITCHIA

| Target<br>Date* | ns Developed by: Facility / NRC (circle one)  |                                 |
|-----------------|---|---------------------------------|
| Date*           |   |                                 |
| 100             | Task Description / Reference  | Chief<br>Examiner's<br>Initials |
| -180            | Examination administration date confirmed (C.1.a; C.2.a & b)  | RSB                             |
| -120 2          | 2. NRC examiners and facility contact assigned (C.1.d; C.2.e)   | RSB                             |
| -120            | 3. Facility contact briefed on security & other requirements (C.2.c)  | RSB                             |
| -120 4          | 4. Corporate notification letter sent (C.2.d)   | RSB                             |
| [-90]           | [5. Reference material due (C.1.e; C.3.c)]  | NA                              |
| -75             | 6. Integrated examination outline(s) due (C.1.e & f; C.3.d)   | RSB                             |
| -70             | 7. Examination outline(s) reviewed by NRC and feedback provided to facility licensee (C.2.h; C.3.e)   | RSB                             |
| -45             | 8. Proposed examinations, supporting documentation, and reference materials due (C.1.e, f, g & h; C.3.d)  | RSB                             |
| -30             | 9. Preliminary license applications due (C.1.l; C.2.g; ES-202)  | RSB                             |
| -14             | 10. Final license applications due and assignment sheet prepared (C.1.I; C.2.g; ES-202)   | RSB                             |
| -14             | 11. Examination approved by NRC supervisor for facility licensee review (C.2.h; C.3.f)  | RSB                             |
| -14             | 12. Examinations reviewed with facility licensee (C.1.j; C.2.f & h; C.3.g)  | RSB                             |
| -7              | 13. Written examinations and operating tests approved by NRC supervisor (C.2.i; C.3.h)  | RSB                             |
| -7              | 14. Final applications reviewed; assignment sheet updated; waiver letters sent (C.2.g, ES-204)  | RSB                             |
| -7              | 15. Proctoring/written exam administration guidelines reviewed with facility licensee and authorization granted to give written exams (if applicable) (C.3.k) | RSB                             |
| -7              | 16. Approved scenarios, job performance measures, and questions distributed to NRC examiners (C.3.i)  | RSB                             |

with the facility licensee.

Applies only to examinations prepared by the NRC.

| Description   Color    | Task Description  Ify that the outline(s) fit(s) the appropriate model per ES-401.  Task Description   | 2 W/0 | Initials  b  om'-  om'-  om'-  om'-  om'- | c loss                                  |  |  |
|--|--|---|---|---|--|--|
| 1.   | ify that the outline(s) fit(s) the appropriate model per ES-401.  ess whether the outline was systematically and randomly prepared in accordance with Section D.1 of the foliation of the foliati | NA<br>NA                                  | on:<br>on:<br>on:                         | hap<br>hap                              |  |  |
| Description   Color    | ess whether the outline was systematically and randomly prepared in accordance with Section D.1 of and whether all knowledge and ability categories are appropriately sampled.  ess whether the outline over-emphasizes any systems, evolutions, or generic topics.  ess whether the repetition from previous examination outlines is excessive.  In Form ES-301-5, verify that the proposed scenario sets cover the required number of normal utions, instrument and component failures, and major transients.  ess whether there are enough scenario sets (and spares) to test the projected number and mix of icants in accordance with the expected crew composition and rotation schedule without promising exam integrity; ensure each applicant can be tested using at least one new scenario and arrios will not be repeated over successive days.  the extent possible, assess whether the outline(s) conform(s) with the qualitative and quantitative  | W W W                                     | on:<br>on:                                | 100 100 100 100 100 100 100 100 100 100 |  |  |
| W   ES-4     I   C. Asset     T   d. Asset     T   d. Asset     T   d. Asset     T   d. Asset     S   b. Asset     Asset     S   b. Asset     Asset     Asset     C   Congress     C   To the criter     C   To the criter   | ess whether the outline over-emphasizes any systems, evolutions, or generic topics.  ess whether the repetition from previous examination outlines is excessive.  ess whether the repetition from previous examination outlines is excessive.  eng Form ES-301-5, verify that the proposed scenario sets cover the required number of normal utions, instrument and component failures, and major transients.  ess whether there are enough scenario sets (and spares) to test the projected number and mix of icants in accordance with the expected crew composition and rotation schedule without promising exam integrity; ensure each applicant can be tested using at least one new scenario and larios will not be repeated over successive days.  the extent possible, assess whether the outline(s) conform(s) with the qualitative and quantitative  | W W W                                     |   | 100 100 100 100 100 100 100 100 100 100 |  |  |
| I c. Assert T d. Assert E N  2. a. Usin evolut S b. Assert I applit M composcent c. To the crite:  3. (1) the (2) n (3) *r (4) nor b. Veri (1) the (2) of (2) of (3) 44  | ress whether the repetition from previous examination outlines is excessive.  Ing Form ES-301-5, verify that the proposed scenario sets cover the required number of normal utions, instrument and component failures, and major transients.  In the sets whether there are enough scenario sets (and spares) to test the projected number and mix of icants in accordance with the expected crew composition and rotation schedule without promising exam integrity; ensure each applicant can be tested using at least one new scenario and itarios will not be repeated over successive days.  In the extent possible, assess whether the outline(s) conform(s) with the qualitative and quantitative   |   |   | hap                                     |  |  |
| T E N d. Asset E N a. Usin evolution | ng Form ES-301-5, verify that the proposed scenario sets cover the required number of normal utions, instrument and component failures, and major transients.  ess whether there are enough scenario sets (and spares) to test the projected number and mix of icants in accordance with the expected crew composition and rotation schedule without promising exam integrity; ensure each applicant can be tested using at least one new scenario and arrios will not be repeated over successive days.  the extent possible, assess whether the outline(s) conform(s) with the qualitative and quantitative  |   |   | pob                                     |  |  |
| 2. a. Usin evolution evolution and the evolution of the e | ess whether there are enough scenario sets (and spares) to test the projected number and mix of icants in accordance with the expected crew composition and rotation schedule without promising exam integrity; ensure each applicant can be tested using at least one new scenario and iarios will not be repeated over successive days.  the extent possible, assess whether the outline(s) conform(s) with the qualitative and quantitative   | up up                                     | ou!                                       | کلدا                                    |  |  |
| I appli comp scenario (1) the (2) in (3) *r (4) in (2) or (1) the (2) or (3) *r (2) or (3) *r | icants in accordance with the expected crew composition and rotation schedule without promising exam integrity; ensure each applicant can be tested using at least one new scenario and arios will not be repeated over successive days.  the extent possible, assess whether the outline(s) conform(s) with the qualitative and quantitative  | Me  |   | Yr.                                     |  |  |
| 3.   | the extent possible, assess whether the outline(s) conform(s) with the qualitative and quantitative  | <u> </u>                                  | ory:                                      | mp                                      |  |  |
| 3. (1) th (2) n (3) *r (4) nc (1) th (2) or (1) th (2) or (3) 44   | ria specified on Form ES-301-4 and described in Appendix D.  | ut  | or:                                       | top                                     |  |  |
| b. Veri<br>(1) th<br>(2) or  | ify that: ne outline(s) contain(s) the required number of control room and in-plant tasks, no more than 30% of the test material is repeated from the last NRC examination, no tasks are duplicated from the applicants audit test(s), and o more than 80% of the operating test is taken directly from the licensee's exam bank.  | Ma  | or:                                       | RAD                                     |  |  |
| (4) or (5) th  | ify that: ne tasks are distributed among the safety function groupings as specified in ES-301, ne task is conducted in a low-power or shutdown condition, 0% of the tasks require the applicant to implement an alternate path procedure, ne in-plant task tests the applicant's response to an emergency or abnormal condition, and he in-plant walk-through requires the applicant to enter the RCA.   | W   | are                                       | fac                                     |  |  |
|  | ify that the required administrative topics are covered, with emphasis on performance-based vities.  | Ma  | 01'                                       | pos                                     |  |  |
| d. Dete  | ermine if there are enough different outlines to test the projected number and mix of applicants and are that no more than 30% of the items are duplicated on successive days.   | W   | ori-                                      | pet                                     |  |  |
| 1 1 1  | ess whether plant-specific priorities (including PRA and IPE insights) are covered in the appropriate m section.   | Wa  | on:                                       | 486                                     |  |  |
|  | sess whether the 10 CFR 55.41/43 and 55.45 sampling is appropriate.  | J. Wa                                     | gy".                                      | mp                                      |  |  |
| N c. Ens   | oure that K/A importance ratings (except for plant-specific priorities) are at least 2.5.  | M   | 87:                                       | h                                       |  |  |
|  | eck for duplication and overlap among exam sections.   | WX  | an:                                       | ps                                      |  |  |
|  | eck the entire exam for balance of coverage.   | Ms  | 374                                       | hyp                                     |  |  |
| f. Asse  | ess whether the exam fits the appropriate job level (RO or SRO).   | W   | on.                                       | pro                                     |  |  |
| a. Author b. Facility Revie  | Williams Gross Mule 12 12  DONALD W'CASK: 1/ Don's 12  | Pate<br>2/12/                             | 100                                       |   |  |  |
|  | c. Chief Examiner RICHARD 5. ISALDWIN / Sisses 1/19/0/   |   |   |   |  |  |
| d. NRC Supervis  (*) Not applicabl   | SOF MICHAEL E. ERNSTES/ MULLIE 2   | 7/0/                                      | <u>'</u>                                  |   |  |  |

| Facility     |  | 26-N    | 1ar-01       |    |
|--------------|--|---------|--------------|----|
|              | · · · · · · · · · · · · · · · · · · ·  |         | Initials     |    |
| Item         | Task Description   | a       | b            | ٥  |
| 1.           | a. Verify that the outline(s) fit(s) the appropriate model per ES-401.   | W       | gm:          | 4  |
| W<br>R       | b. Assess whether the outline was systematically and randomly prepared in accordance with Section D.1 of ES-401 and whether all knowledge and ability categories are appropriately sampled.  | Ms      | Bv1 <u>'</u> | 4  |
| Î<br>T       | c. Assess whether the outline over-emphasizes any systems, evolutions, or generic topics.  | Mes     | DW-          | ps |
| T<br>E<br>N  | d. Assess whether the repetition from previous examination outlines is excessive.  | Was     | gr:          | M  |
| 2.           | <ul> <li>Using Form ES-301-5, verify that the proposed scenario sets cover the required number of normal evolutions,<br/>instrument and component failures, and major transients.</li> </ul>   | who     | on:          | L  |
| S<br>I<br>M  | b. Assess whether there are enough scenario sets (and spares) to test the projected number and mix of applicants in accordance with the expected crew composition and rotation schedule without compromising exam integrity; ensure each applicant can be tested using at least one new scenario and scenarios will not be repeated over successive days.  | We      | OM:          | R  |
|              | c. To the extent possible, assess whether the outline(s) conform(s) with the qualitative and quantitative criteria specified on Form ES-301-4 and described in Appendix D.   | w/s     | gu:          | 1  |
| 3.<br>W<br>/ | a. Verify that:  (1) the outline(s) contain(s) the required number of control room and in-plant tasks,  (2) no more than 30% of the test material is repeated from the last NRC examination,  (3) *no tasks are duplicated from the applicants audit test(s), and  (4) no more than 80% of the operating test is taken directly from the licensee's exam bank.   | uga     | Dm:          | P  |
| Т            | <ul> <li>b. Verify that:</li> <li>(1) the tasks are distributed among the safety function groupings as specified in ES-301,</li> <li>(2) one task is conducted in a low-power or shutdown condition,</li> <li>(3) 40% of the tasks require the applicant to implement an alternate path procedure,</li> <li>(4) one in-plant task tests the applicant's response to an emergency or abnormal condition, and</li> <li>(5) the in-plant walk-through requires the applicant to enter the RCA.</li> </ul> | W       | Om:          | 1  |
|              | c. Verify that the required administrative topics are covered, with emphasis on performance-based activities.  | Wys     | out-         | 1  |
|              | d. Determine if there are enough different outlines to test the projected number and mix of applicants and ensure that no more than 30% of the items are duplicated on successive days.  | wyo     | DV1:         | 1  |
| 4.           | <ol> <li>Assess whether plant-specific priorities (including PRA and IPE insights) are covered in the appropriate exam<br/>section.</li> </ol>   | Wh      | ליף?         | 1  |
| G<br>E       | b. Assess whether the 10 CFR 55.41/43 and 55.45 sampling is appropriate.   | W       | on.          | 1  |
| N<br>E       | c. Ensure that K/A importance ratings (except for plant-specific priorities) are at least 2.5.   | W       | DW!          |    |
| R<br>A       | d. Check for duplication and overlap among exam sections.  | WYS     | פינו         | 1  |
| L            | e. Check the entire exam for balance of coverage.  | WX      | Dry?         | į  |
|              | f. Assess whether the exam fits the appropriate job level (RO or SRO).   | W       | on           | 14 |
| c. Chief     | ty Reviewer(*)  Examiner  Supervisor  William J. Gross West January  Printed Name / Signature  29  29  29  21  21  21  21  21  21  21  | Jan /5/ | 01           |    |



Carolina Power & Light Company

Robinson Nuclear Plant 3581 West Entrance Road Hartsville SC 29550

Serial: RNP-RA/00-0206

DEC 2 8 2000

Mr. Luis A. Reyes
Regional Administrator
U. S. Nuclear Regulatory Commission - Region II
Sam Nunn Atlanta Federal Center
61 Forsyth Street S.W., Suite 23T85
Atlanta, Georgia 30303-8931

H. B. ROBINSON STEAM ELECTRIC PLANT, UNIT NO. 2 DOCKET NO. 50-261/LICENSE NO. DPR-23

# REACTOR OPERATOR INITIAL EXAMINATION OUTLINES

Dear Mr. Reyes:

In response to NRC letter dated November 17, 2000, H. B. Robinson Steam Electric Plant (HBRSEP), Unit No. 2, has submitted initial examination outlines to your staff. The outlines were mailed directly to Mr. R. Baldwin of your staff on December 28, 2000.

If you have any questions concerning this matter, please contact Mr. H. K. Chernoff.

Sincerely,

B. L. Fletcher III

Manager - Regulatory Affairs

DJS/djs

c: Document Control Desk

NRC Resident Inspector, HBRSEP

R. Subbaratnam, NRC, NRR

H. O. Christensen, NRC, Region II

C. A. Casto, NRC, Region II

M. E. Ernstes, NRC, Region II



Carolina Power & Light Company

Robinson Nuclear Plant 3581 West Entrance Road Hartsville SC 29550

Serial: RNP-RA/01-0019 **FEB 0 7 2001** 

Mr. Luis A. Reyes Regional Administrator U. S. Nuclear Regulatory Commission - Region II Sam Nunn Atlanta Federal Center 61 Forsyth Street S.W., Suite 23T85 Atlanta, Georgia 30303-8931

H. B. ROBINSON STEAM ELECTRIC PLANT, UNIT NO. 2 DOCKET NO. 50-261/LICENSE NO. DPR-23

# REACTOR OPERATOR INITIAL EXAMINATIONS

Dear Mr. Reyes:

In response to NRC letter dated November 17, 2000, H. B. Robinson Steam Electric Plant (HBRSEP), Unit No. 2, has submitted written examinations, operator tests, and supporting reference materials identified in Attachment 2 of ES-201 to your staff. Per agreement between Mr. R. Baldwin of your staff and Mr. D. McCaskill, Robinson Nuclear Plant Superintendent of Operations Training, the material was delivered directly to Mr. Baldwin on February 7, 2001.

If you have any questions concerning this matter, please contact Mr. H. K. Chernoff.

Sincerely,

B. L. Fletcher I

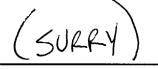
Manager - Regulatory Affairs

DJS/djs

c: Document Control Desk
NRC Resident Inspector, HBRSEP
R. Subbaratnam, NRC, NRR

C. A. Casto, NRC, Region II

M. E. Ernstes, NRC, Region II



I'm Custer Reexam



ES-201

**Examination Security Agreement** 

Form ES-201-3

# 1. <u>Pre-Examination</u>

I acknowledge that I have acquired specialized knowledge about the NRC licensing examinations scheduled for the week(s) of 4/2/0 1 as of the date of my signature. I agree that I will not knowingly divulge any information about these examinations to any persons who have not been authorized by the NRC chief examiner. I understand that I am not to instruct, evaluate, or provide performance feedback to those applicants scheduled to be administered these licensing examinations from this date until completion of examination administration, except as specifically noted below and authorized by the NRC. Furthermore, I am aware of the physical security measures and requirements (as documented in the facility licensee's procedures) and understand that violation of the conditions of this agreement may result in cancellation of the examinations and/or an enforcement action against me or the facility licensee. I will immediately report to facility management or the NRC chief examiner any indications or suggestions that examination security may have been compromised.

# 2. <u>Post-Examination</u>

To the best of my knowledge, I did not divulge to any unauthorized persons any information concerning the NRC licensing examinations administered during the week(s) of 4201. From the date that I entered into this security agreement until the completion of examination administration, I did not instruct, evaluate, or provide performance feedback to those applicants who were administered these licensing examinations, except as specifically noted below and authorized by the NRC.

| PRINTED NAME   | JOB TITLE / RESPONSIBILITY  | SIGNATURE (1) | DATE  | SIGNATURE (2)                            | DATE NOTE                            |
|--|---|---------------|---|--|--------------------------------------|
| 1. Ken Grover 2. WILLIAM MARSHAU 3. LON YUSYLY 4. JANGE C. ESTA 5. Carl F. Jawn ST | Sr. Inst Develop & Validate  5. DNST / DEVELOP & VALIDATE  ALMINISTRATIVE  Validation | Mindely Willy | 3/23/01<br>2/23/01<br>3-2-01<br>3-5-01<br>3/14/01 | January<br>January<br>January<br>January | 4/2/01<br>4/3/01<br>4-2-01<br>4/3/01 |
| 6. Joseph F Fisher 7. Allison Mackellar 8. Barry Knoll 9.                          | Validation<br>Validation  | Barry Knoll   | 3 15°(1<br>- 3 1984<br>- 3 1901                   | Barry Knoll                              | 4-20/<br>4-6-01                      |
| 10   |   |               |   |  |                                      |

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page 1 sf!

# 1. Pre-Examination

I acknowledge that I have acquired specialized knowledge about the NRC licensing examinations scheduled for the week(s) of March 26, 2001 as of the date of my signature. I agree that I will not knowingly divulge any information about these examinations to any persons who have not been authorized by the NRC chief examiner. I understand that I am not to instruct, evaluate, or provide performance feedback to those applicants scheduled to be administered these licensing examinations from this date until completion of examination administration, except as specifically noted below and authorized by the NRC.Furthermore, I am aware of the physical security measures and requirements (as documented in the facility licensee's procedures) and understand that violation of the conditions of this agreement may result in cancellation of the examinations and/or an enforcement action against me or the facility licensee. I will immediately report to facility management or the NRC chief examiner any indications or suggestions that examination security may have been compromised.

# 2. Post-Examination

To the best of my knowledge, I did not divulge to any unauthorized persons any information concerning the NRC licensing examinations administered during the week(s) of March 26, 2001. From the date that I entered into this security agreement until the completion of examination administration, I did not instruct, evaluate, or provide performance feedback to those applicants who were administered these licensing examinations, except as specifically noted below and authorized by the NRC.

| PRINTED NAME                                    | JOB TITLE / RESPONSIBILITY                          | SIGNATURE (1)      | DATE                 | SIGNATURE (2) DATE NOTE        |
|---|---|--------------------|----------------------|--------------------------------|
| 1. William J. Gross                             | Author  | When Ja-           | 9/30/00              | pertelecon odmundonto 04/03/01 |
| 2. William A. Musselwhite                       | Reviewes<br>Reviewer                                | D. M. O.l.         | 12/04/00<br>12/05/00 |                                |
| 4. Saced A. Khalfey 5. DILIP V. SUNTIHOWENE     | Developer / Reviewer<br>SIN JUGEOR SUPPORT          | Bakhallay (CA)     | 12/7/00              | Softwarfor 7/3/01              |
| 6 ames H. Cox                                   | Reviewer  | Agmost Coxes O     | 12/12/00             | via email domundualita 44/01   |
| 7. John W MCDONALD<br>8. VINCENT V. LEETH       | REVIEWER 1  | Vincent leth       | 1117/01              | 30 1                           |
| 9. WORREW, HOUAND S.<br>10. Cole Walter J.      | Reviewer (JPM COMB. 2. confy)<br>Validator/Reviewer | Walter G. Cole     | 1/26/01              | ( ) alter ( role 4/4/61        |
| 11. Allen, Joseph B<br>12. Harghaw, Kimberly A. | Reviewer / Time Validation                          | - Kinbert abarshaw | 1 30 0               | Kinbert abachan 4401           |
| 13. Carton F. Dicka                             | Reviewer (Time Valid for                            | Kenth Int          | 2/21/01              | Knato - 4/3/01                 |
| 14. Kenneth B Jones<br>15. Walson E- STOVER     | RESTERS INV   | Williams offen     | 3/5/01               | Willow E 9/2 4/3/0/            |

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NUREG-1021, Revision 8

HBR page 1 of \_\_\_

# 1. Pre-Examination

I acknowledge that I have acquired specialized knowledge about the NRC licensing examinations scheduled for the week(s) of <u>Journal</u> as of the date of my signature. I agree that I will not knowingly divulge any information about these examinations to any persons who have not been authorized by the NRC chief examiner. I understand that I am not to instruct, evaluate, or provide performance feedback to those applicants scheduled to be administered these licensing examinations from this date until completion of examination administration, except as specifically noted below and authorized by the NRC.Furthermore, I am aware of the physical security measures and requirements (as documented in the facility licensee's procedures) and understand that violation of the conditions of this agreement may result in cancellation of the examinations and/or an enforcement action against me or the facility licensee. I will immediately report to facility management or the NRC chief examiner any indications or suggestions that examination security may have been compromised.

# 2. Post-Examination

To the best of my knowledge, I did not divulge to any unauthorized persons any information concerning the NRC licensing examinations administered during the week(s) of & macoi. From the date that I entered into this security agreement until the completion of examination administration, I did not instruct, evaluate, or provide performance feedback to those applicants who were administered these licensing examinations, except as specifically noted below and authorized by the NRC.

| PRINTED NAME JOB TITLE / RESPONSIBILITY SIGNATURE (1) DATE SIGNATURE (2) DATENOTE  1. LURY PAGE TUSHINGTOR VALIDATOR KOUNTY 3-10.0) (12 KUNDEN 4/3/200)  2. BRYANG WALDSMITH RO / VAL 2D A TOR Brown Waldsmith 03-12-01 Brown Waldsmith 04-03-26.  3. COTT BIGNEY SRO /, Validatory SRO /, Validatory 3/12/01 via e-mail confinence 4-4-61. |
|---|
| 2. BRYANE WALDSMITH RO/VALZDATOR Brown Waldsmit 03-12-01 Brown Waldsmit 04-03-20.   |
| 2. WISY HILL WITH AMERICAN  |
|   |
| 3 Scott Blaker SRO /, Vall actor 22/5/10/ Jacob via may commonly 4-4-61   |
| 4. Six harvey 850 / Validation 4-4-01   |
| 5. Henry Cury CRS / Validation 194901   |
| 6. D. B. SHAKEER URBUTURNOVER READER (BRIDEONY) APPSHALLEN 5/2401 WAS SLAFFEN 1/3/0/  |
| 7. ANTHON, Williams Man-Training Training Contract 3/2401 (1) 24/3/01   |
| O RICK STEBBINS SED / SURPORITE / INSTR. MDD 3/26/01 MDD 4/4/01   |
| a ETRAPOPALIS MCT-OSERATIONS / OROTOTIONS CHUMMY 3/26/61 Mansh 4/4/01   |
| 10. Michael C Milber LOCT Insprience/springente Bor Wichel Mill Michael Chil 4-4-0  |
| 11. TID, WALF DSO Ment (Training TDO Dalt 3/20/ TDO GAST 4-4-01   |
| 12. Imothy PC/EARY PGM 10 YEARTONS 3 Manotay P. Cleary 27MAPCY STIMBLY MAPROJ   |
| 12. 11.   |
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| 14  |
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HBR page 2 of

ES-201

# 1. Pre-Examination

I acknowledge that I have acquired specialized knowledge about the NRC licensing examinations scheduled for the week(s) of March 26, 2001 as of the date of my signature. I agree that I will not knowingly divulge any information about these examinations to any persons who have not been authorized by the NRC chief examiner. I understand that I am not to instruct, evaluate, or provide performance feedback to those applicants scheduled to be administered these licensing examinations from this date until completion of examination administration, except as specifically noted below and authorized by the NRC. Furthermore, I am aware of the physical security measures and requirements (as documented in the facility licensee's procedures) and understand that violation of the conditions of this agreement may result in cancellation of the examinations and/or an enforcement action against me or the facility licensee. I will immediately report to facility management or the NRC chief examiner any indications or suggestions that examination security may have been compromised.

# 2. Post-Examination

To the best of my knowledge, I did not divulge to any unauthorized persons any information concerning the NRC licensing examinations administered during the week(s) of March 26, 2001. From the date that I entered into this security agreement until the completion of examination administration, I did not instruct, evaluate, or provide performance feedback to those applicants who were administered these licensing examinations, except as specifically noted below and authorized by the NRC.

| PRINTED NAME              | JOB TITLE / RESPONSIBILITY  | SIGNATURE (1)      | DATE                  | SIGNATURE (2) DATE NOTE          | Ξ        |
|---------------------------|-----------------------------|--------------------|-----------------------|----------------------------------|----------|
| 1. William J. Gross       | Author                      | When for           | 9/30/00               | pertelian Othysselville 04/03/01 |          |
| 2. William A. Musselwhite | Reviewer                    | Oit Chuspelwhite   | 12/04/00              | Omuselutite 04/03/01             | -        |
| 3. Donald W M. (ASKI)     | Reviewer                    | DMCRU              | _12/05/00.            | Ding: Chill 04/03/61             | -        |
| 4. Saced A. Khalfey       | Developer Reviewe           | Bakhalhay          |                       | Softwarfay 4/3/0/                | <i>}</i> |
| 5. DILIP V. SUNTHANKAY    | SIMJUATOR SUPPORT           | 1).V. & JWERDOKA)  | 13/1/00               |                                  | -        |
| 6. <u>lames H. Cox</u>    | Reviewer                    | Campottetici 0     | 12/12/00              | memail Othursellalle 4/5/01      | _        |
| 7. John W MCDONALD        | Reviewer                    | Dhine E            | <u> 1   10   01  </u> | via envil Ordnumelystets 44/01   |          |
| 8. VINCENT V. LEETH       | REVIEWER                    | Vincent deeth      | 10/17/11              | Marman Ostmuseluteto 45/01       | _        |
| 9. WORREW, HOWAND S.      | Reviewer (JPM COMB. Z. CON) | Howard Donal       | 01/24/01              | Howard buch 04/04/01             | _        |
| 10. Cole, Walter J.       | Validator/Reviewer          | Walter a. Cole     | 1/26/01               | 1) altal & Cole 4/4/61           | -        |
| 11. Allen JosEPH B        | VALIDATON/ LEVIEWEN         | Le adlin           | 1/26/                 | of vac-mail of nurselyta 4 4/01  | _        |
| 12. Harshaw, Kimberly A   |                             | - Kimbert adarshaw | 1 30/01               | Kinvery atachaw 414/01           | _        |
| 13. Carlos F. Dicka       | Reviewer (Time Valid for    | E. Dicke To        | 1-30-01               | ha e-mail Orthundle 4/7/01       | _        |
| 14. Kennoth B Jones       | Resiewer                    | Kenth Int          | 2/21/01               | Kenath 4/3/01                    | _        |
| 15. WILLIAM E- STOVER     | esusewer laas               | Williams Blen      | 3/5/01                | Terlean E Gla 4/3/01             | _        |
|                           |                             |                    | •                     |                                  |          |

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# 1. Pre-Examination

I acknowledge that I have acquired specialized knowledge about the NRC licensing examinations scheduled for the week(s) of Aburcol as of the date of my signature. I agree that I will not knowingly divulge any information about these examinations to any persons who have not been authorized by the NRC chief examiner. I understand that I am not to instruct, evaluate, or provide performance feedback to those applicants scheduled to be administered these licensing examinations from this date until completion of examination administration, except as specifically noted below and authorized by the NRC.Furthermore, I am aware of the physical security measures and requirements (as documented in the facility licensee's procedures) and understand that violation of the conditions of this agreement may result in cancellation of the examinations and/or an enforcement action against me or the facility licensee. I will immediately report to facility management or the NRC chief examiner any indications or suggestions that examination security may have been compromised.

# 2. Post-Examination

To the best of my knowledge, I did not divulge to any unauthorized persons any information concerning the NRC licensing examinations administered during the week(s) of <u>AUMACOI</u>. From the date that I entered into this security agreement until the completion of examination administration, I did not instruct, evaluate, or provide performance feedback to those applicants who were administered these licensing examinations, except as specifically noted below and authorized by the NRC.

| PRINTED NAME                    | JOB TITLE / RESPONSIBILITY   | SIGNATÜRE (1)        | DATE SIGNA                       | TURE (2) DATENOTE          |
|---------------------------------|------------------------------|----------------------|----------------------------------|----------------------------|
| 1 Var Varion                    | Turslantor VALIDATOR         | Kourl                | 3.10.0) tiel                     | (4)3/200)                  |
| 2. ORYANG WALDSMIN              | 4 RO/ VALZDATOR D.           | Waldsunt             |                                  | Ward supt 04-03-2001       |
| 3. Scott Blakev                 | sso Validation               |                      | 3 12 pl vic e-mail               | actrumble 4-4-01           |
| 5. Henry Cury 6. D.B. SHAKKER   | CRS / Validation /           | Malheller            | 3/3/5 WAL                        | Wiffen 1/3/0/              |
| 7. ANTHON, Williams             | SKO / SURPONITE / INSTR.     | Milliam              | 3/24/01 () 7 () 3/2/01 () 3/2/01 | 4/3/01<br>4/4/01<br>1/4/01 |
| 8. RICK STEBBINS 9. ETEAPORULUS | Mcr. Operations 10 perations | Gland<br>Nel 10 Mult | 3/2/101 MG                       | 14/01<br>4-4-01            |
| 10. MicHAEL C MILDOE            |                              | moult                | 3/22/0/ 10                       | Walt 4-4-01                |
| 12. imothy PCIEARY              | PGM 10 PERATIONS 3           | Monoty Pleary        | Bunger Timell                    |                            |
| 14                              |                              | V                    |                                  |                            |
| 15                              |                              |                      |                                  |                            |

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| HUSKEY |
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|         |                                | •               |
|---------|--------------------------------|-----------------|
| FO 004  |                                |                 |
| ES-201  | Examination Security Agreement | Form ES-201-3   |
| LO LO 1 | Examination Security Agreement | 101111 23-201-3 |
|         |                                |                 |

# 1. <u>Pre-Examination</u>

# RO WILHER exam

I acknowledge that I have acquired specialized knowledge about the NRC licensing examinations scheduled for the week(s) of \(\frac{4\lambda}{2\lambda}\overline{\lambda}\) of the date of my signature. I agree that I will not knowingly divulge any information about these examinations to any persons who have not been authorized by the NRC chief examiner. I understand that I am not to instruct, evaluate, or provide performance feedback to those applicants scheduled to be administered these licensing examinations from this date until completion of examination administration, except as specifically noted below and authorized by the NRC. Furthermore, I am aware of the physical security measures and requirements (as documented in the facility licensee's procedures) and understand that violation of the conditions of this agreement may result in cancellation of the examinations and/or an enforcement action against me or the facility licensee. I will immediately report to facility management or the NRC chief examiner any indications or suggestions that examination security may have been compromised.

# 2. Post-Examination

To the best of my knowledge, I did not divulge to any unauthorized persons any information concerning the NRC licensing examinations administered during the week(s) of \_\_\_\_\_\_. From the date that I entered into this security agreement until the completion of examination administration, I did not instruct, evaluate, or provide performance feedback to those applicants who were administered these licensing examinations, except as specifically noted below and authorized by the NRC.

| PRINTED NAME                    | JOB TITLE / RESPONSIBILITY | SIGNATURE (1)     | DATE     | SIGNATURE (2) | DATE I      | NOTE        |
|---------------------------------|----------------------------|-------------------|----------|---------------|-------------|-------------|
| 1. Ken Grover                   | ·                          | - Kithau          | 2/9/01   |               |             | <u>.</u>    |
| 2. Hal Warren                   |                            | Hal Warm          | 02-09-01 |               |             |             |
| 3. William Marshall 4. Ed Shore |                            | Willia W. Markell | 2/9/01   |               |             | <del></del> |
| 5. Jim Early                    |                            |                   | Se101    |               |             |             |
| 6. Lon T. Husley                |                            | Chein Tuster      |          |               |             |             |
| 7                               |                            |                   |          |               | <del></del> |             |
| 8<br>9.                         |                            |                   |          |               |             |             |
| 10                              |                            |                   |          |               |             |             |
| 11                              |                            |                   |          |               |             |             |
| 12                              |                            |                   |          |               |             |             |
| 13<br>14.                       |                            |                   |          |               |             |             |
| 15                              |                            |                   |          |               |             |             |

NOTES:

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| Facility: RNP Date of Examination: 26 March 2001 Operating Test No.   | umber:  |         |     |
|---|---|---------|-----|
| 1. GENERAL CRITERIA   |   | Initial | s   |
|   | a   | b       | с   |
| The operating test conforms with the previously approved outline; changes are consistent with sampling requirements (e.g., 10 CFR 55.45, operational importance, safety function distribution).   | W   | om:     | pob |
| b. There is no day-to-day repetition between this and other operating tests to be administered during this examination.   | Mg  | on '-   | 40  |
| c. The operating test shall not duplicate items from the applicants' audit test(s)(see Section D.1.a).  | W   | our.    | 146 |
| d. Overlap with the written examination and between operating test categories is within acceptable limits.  | W   | on:     | 46  |
| e. It appears that the operating test will differentiate between competent and less-than-competent applicants at the designated license level.  | Mp  | On;     | 148 |
| 2. WALK-THROUGH (CATEGORY A & B) CRITERIA   |   |         |     |
| a. Each JPM includes the following, as applicable:  - initial conditions - initiating cues - references and tools, including associated procedure - validated time limits (average time allowed for completion) and specific designation if deemed to be time ritical by the facility licensee - specific performance criteria that include:  - detailed expected actions with exact criteria and nomenclature - system response and other examiner cues - statements describing important observations to be made by the applicant - criteria for successful completion of the task - identification of critical steps and their associated performance standards restrictions on the sequence | N   | oni-    | pss |
| b. The prescripted questions in Category A are predominantly open reference and meet the criteria in Attachment 1 of ES-301.  | W   | m'-     | 146 |
| <ul> <li>Repetition from operating tests used during the previous licensing examination is within acceptable limits (30% for<br/>the walk-through) and do not compromise test integrity.</li> </ul>   | Mo  | 8m'-    | MAS |
| d. At least 20 percent of the JPMs on each test are new or significantly modified.  | mys   | en -    | pso |
| 3. SIMULATOR (CATEGORY C) CRITERIA  |   |         |     |
| The associated simulator operating tests (scenario sets) have been reviewed in accordance with Form ES-301-4 and a copy is attached.  | W   | gu:     | pro |
| Fillited Name / Signature   | Sate   Sate   S / 6   6   7   6   7   6   7   7   7   7 | 10/     |     |

| F   | Facility: RNP Date of Exam: 26 March 2001 Operating Test No.:   |     |       |      |  |  |  |  |  |  |
|-----|---|-----|-------|------|--|--|--|--|--|--|
|     | QUALITATIVE ATTRIBUTES  |     |       |      |  |  |  |  |  |  |
|     |   | a   | b     | С    |  |  |  |  |  |  |
| 1.  | The initial conditions are realistic, in that some equipment and/or instrumentation may be out of service, but it does not cue the operators into expected events.  | Me  | gm:   | LSB  |  |  |  |  |  |  |
| 2.  | The scenarios consist mostly of related events.   | M   | gm:   | 145  |  |  |  |  |  |  |
| 3.  | <ul> <li>Each event description consists of</li> <li>the point in the scenario when it is to be initiated</li> <li>the malfunction(s) that are entered to initiate the event</li> <li>the symptoms/cues that will be visible to the crew</li> <li>the expected operator actions (by shift position)</li> <li>the event termination point (if applicable)</li> </ul> | Ms  | gm:-  | 146  |  |  |  |  |  |  |
| 4.  | No more than one non-mechanistic failure (e.g., pipe break) is incorporated into the scenario without a credible preceding incident such as a seismic event.  | Ws  | gui-  | pso  |  |  |  |  |  |  |
| 5.  | The events are valid with regard to physics and thermodynamics.   | Wz  | DM'-  | Br   |  |  |  |  |  |  |
| 6.  | Sequencing and timing of events is reasonable, and allows the examination team to obtain complete evaluation results commensurate with the scenario objectives.   | Ms  | gm:   | 145  |  |  |  |  |  |  |
| 7.  | If time compression techniques are used, the scenario summary clearly so indicates. Operators have sufficient time to carry out expected activities without undue time constraints. Cues are given.   | NA  | NA    | NA   |  |  |  |  |  |  |
| 8.  | The simulator modeling is not altered.  | Ma  | 272'- | Ms   |  |  |  |  |  |  |
| 9.  | The scenarios have been validated. Any open simulator performance deficiencies have been evaluated to ensure that functional fidelity is maintained while running the planned scenarios.  | wy- | on:   | pats |  |  |  |  |  |  |
| 10. | Every operator will be evaluated using at least one new or significantly modified scenario. All other scenarios have been altered in accordance with Section D.4 of ES-301.   | nto | gur'- | pst  |  |  |  |  |  |  |
| 11. | All individual operator competencies can be evaluated, as verified using Form ES-301-6 (submit the form along with the simulator scenarios).  | W   | Dri-  | M    |  |  |  |  |  |  |
| 12. | Each applicant will be significantly involved in the minimum number of transients and events specified on Form ES-301-5 (submit the form with the simulator scenarios).   | W   | on-   | 120  |  |  |  |  |  |  |
| 13. | The level of difficulty is appropriate to support licensing decisions for each crew position.   | Mp  | on:   | have |  |  |  |  |  |  |

| TARGET QUANTITATIVE ATTRIBUTES (PER SCENARIO; SEE SECTION D.4.D) | Actual<br>Attributes |    |       |     |
|--|----------------------|----|-------|-----|
| 1. Total malfunctions (5-8)                                      | 7/7                  | W  | Dri-  | ps  |
| 2. Malfunctions after EOP entry (1-2)                            | 1/2                  | ws | ori-  | MY  |
| 3. Abnormal events (2-4)   | 4/5                  | wo | Dm '- | pos |
| 4. Major transients (1-2)  | 2/1                  | Ws | 07-   | MAD |
| 5. EOPs entered/requiring substantive actions (1-2)              | 1/2                  | Ws | om'-  | 130 |
| 6. EOP contingencies requiring substantive actions (0-2)         | 2/1                  | ws | gm =  | M   |
| 7. Critical tasks (2-3)  | 2/2                  | Ms | Dry'- | ps  |

A. William J. Gross/Will- Jacon Author 29 Jan 01

B. Donald W. M'\_Crsk: 11/D. 17- Sell Facility Reviewer 2/5/01

C. RICHAROS: BAROWIN / Purishbur NRC Lead Examiner

| Applicant | Evolution Minimum Candidate / Scenario Number / Position |        |                              |                                 |                              |                              |  |             |
|-----------|--|--------|------------------------------|---------------------------------|------------------------------|------------------------------|--|-------------|
| Туре      | Туре   | Number | SRO<br>U-1<br>Scen. 1<br>SRO | SRO<br>U-1<br>Scen. 2<br>BOP    | SRO<br>U-2<br>Scen. 1<br>SRO | SRO<br>U-2<br>Scen. 2<br>BOP |  |             |
|           | Reactivity   | 1      |                              | -                               |                              |                              |  |             |
| RO        | Normal   | 1      |                              |                                 |                              |                              |  |             |
| RU        | Instrument /<br>Component                                | 4      |                              |                                 |                              |                              |  |             |
|           | Major  | 1      |                              |                                 |                              |                              |  |             |
|           | Reactivity   | 1      |                              |                                 |                              |                              |  |             |
| As RO     | Normal   | 0      |                              |                                 |                              |                              |  |             |
|           | Instrument /<br>Component                                | 2      |                              |                                 |                              |                              |  |             |
| ļ         | Major  | 1      |                              |                                 |                              | t<br>t<br>t                  |  |             |
| SRO-I     |  |        |                              |                                 |                              |                              |  |             |
|           | Reactivity   | 0      |                              |                                 |                              |                              |  |             |
| A - CDO   | Normal   | 1      |                              |                                 |                              |                              |  |             |
| As SRO    | Instrument /<br>Component                                | 2      |                              | 1<br>1<br>1<br>1<br>1<br>1<br>1 |                              | <br>                         |  |             |
|           | Major  | 1      |                              | 1<br>1<br>1<br>1                |                              | 1<br>1<br>1<br>1             |  |             |
|           | Reactivity   | 0      |                              | 1                               |                              | 1                            |  | 1           |
| SRO-U     | Normal   | 1      | 1                            | 1                               | 1                            | 1                            |  |             |
| 3RO-0     | Instrument /<br>Component                                | 2      | 2-3-4-5                      | 2-4                             | 2-3-4-5                      | 2-4                          |  | 1           |
|           | Major  | 1      | 6-7                          | 6                               | 6-7                          | 6                            |  | !<br>!<br>! |

| Instructions: |
|---------------|
|---------------|

(1) Enter the operating test number and Form ES-D-1event numbers for each evolution type.

(2) Reactivity manipulations may be conducted under normal or controlled abnormal conditions (refer to Section D.4.d) but must be significant per Section C.2.a of Appendix D.

Whenever practical, both instrument and component malfunctions should be included; only those that require verifiable actions that provide insight to the applicant's competence count toward the minimum requirement.

William J. Gross / While of thes 14/100

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|--------|-----|----|----|--|
| $\neg$ | a u | 10 | ٠. |  |

Chief Examiner:

INITIAL

| Applicant | Evolution                 | Minimum |                             | Candidate                    | e / Scenari                 | o Number                     | / Position |             |
|-----------|---------------------------|---------|-----------------------------|------------------------------|-----------------------------|------------------------------|------------|-------------|
| Туре      | Туре                      | Number  | SRO<br>I-1<br>Scen. 1<br>RO | SRO<br>I-1<br>Scen. 2<br>SRO | SRO<br>I-2<br>Scen. 1<br>RO | SRO<br>I-2<br>Scen. 2<br>SRO |            |             |
|           | Reactivity                | 1       |                             |                              |                             |                              |            |             |
| DO        | Normal                    | 1       |                             |                              |                             |                              |            |             |
| RO        | Instrument /<br>Component | 4       |                             |                              |                             |                              |            |             |
|           | Major                     | 1       |                             |                              |                             |                              |            |             |
|           | Reactivity                | 1       | 1-3                         |                              | 1-3                         |                              |            |             |
| As RO     | Normal                    | 0       |                             |                              |                             |                              |            |             |
|           | Instrument /<br>Component | 2       | 4-5                         |                              | 4-5                         | a age                        |            |             |
| ļ         | Major                     | 1       | 6-7                         |                              | 6-7                         |                              |            |             |
| SRO-I     |                           |         |                             |                              |                             |                              |            |             |
|           | Reactivity                | 0       |                             |                              |                             |                              |            |             |
| As SRO    | Normal                    | 1       |                             | 1                            |                             | 1                            |            |             |
| AS SRU    | Instrument /<br>Component | 2       |                             | 2-3-4-5                      |                             | 2-3-4-5                      |            |             |
|           | Major                     | 1       |                             | 6                            | 1941.46                     | 6                            |            | 1<br>1<br>1 |
|           | Reactivity                | 0       |                             |                              |                             |                              |            |             |
| SRO-U     | Normal                    | 1       |                             |                              |                             |                              |            |             |
| 30-0      | Instrument /<br>Component | 2       |                             |                              |                             |                              |            |             |
|           | Major                     | 1       |                             |                              |                             | <br>                         |            | 1           |

| Instructions: | (1) | Enter the operating test number and Form ES-D-1event numbers for each |
|---------------|-----|---|
|               |     |   |

evolution type.

(2) Reactivity manipulations may be conducted under normal or controlled abnormal

(2) Reactivity manipulations may be conducted under normal or controlled abnormal conditions (refer to Section D.4.d) but must be significant per Section C.2.a of Appendix D.

(3) Whenever practical, both instrument and component malfunctions should be included; only those that require verifiable actions that provide insight to the applicant's competence count toward the minimum requirement.

| Author:        | William J. Gross Will flux | 12/12/00 |
|----------------|----------------------------|----------|
|                |                            |          |
| Chief Evaminer |                            |          |

| Applicant | Evolution                 | Minimum |                       |                        |                       |                                 |                       |                        |  |
|-----------|---------------------------|---------|-----------------------|------------------------|-----------------------|---------------------------------|-----------------------|------------------------|--|
| Туре      | Туре                      | Number  | RO-1<br>Scen. 2<br>RO | RO-1<br>Scen. 1<br>BOP | RO-2<br>Scen. 2<br>RO | RO-2<br>Scen. 1<br>BOP          | RO-3<br>Scen. 1<br>RO | RO-3<br>Scen. 2<br>BOP |  |
|           | Reactivity                | 1       | 1                     |                        | 1                     |                                 | 1-3                   |                        |  |
| RO        | Normal                    | 1       |                       | 1                      |                       | 1                               |                       | 1                      |  |
|           | Instrument /<br>Component | 4       | 3-5                   | 2-3                    | 3-5                   | 2-3                             | 4-5                   | 2-4                    |  |
|           | Major                     | 1       | 6                     | 6-7                    | 6                     | 6-7                             | 6-7                   | 6                      |  |
|           | Reactivity                | 1       |                       |                        |                       | 1                               |                       |                        |  |
| As RO     | Normal                    | 0       |                       |                        |                       | <br>                            |                       | 1                      |  |
| 7.5 1.0   | Instrument /<br>Component | 2       |                       |                        |                       |                                 |                       |                        |  |
|           | Major                     | 1       |                       |                        |                       | !<br>!<br>!                     |                       | !<br>!<br>!            |  |
| SRO-I     |                           |         |                       |                        |                       |                                 |                       |                        |  |
|           | Reactivity                | 0       |                       |                        |                       | 1<br>1<br>1                     |                       |                        |  |
| As CDO    | Normal                    | 1       |                       |                        |                       | 1<br>1<br>1<br>1                | ļ                     |                        |  |
| As SRO    | Instrument /<br>Component | 2       |                       |                        |                       | 1<br>1<br>1<br>1<br>1<br>1<br>1 |                       |                        |  |
|           | Major                     | 1       |                       | 1                      |                       | t<br>t                          |                       |                        |  |
|           | Reactivity                | 0       |                       | 4<br>1<br>1<br>1       |                       | 1 1 1 1                         |                       |                        |  |
| SRO-U     | Normal                    | 1       |                       | 1                      |                       | :<br>                           |                       | 1<br>1<br>1            |  |
| 3RO-0     | Instrument /<br>Component | 2       |                       |                        |                       |                                 |                       |                        |  |
|           | Major                     | 1       |                       | 1                      |                       | !<br>!<br>!                     |                       | 1<br>1<br>1            |  |

| Instructions: | (1) | Enter the operating test number and Form ES-D-1event numbers for each |
|---------------|-----|---|
|               |     | evolution type.   |

- (2) Reactivity manipulations may be conducted under normal or controlled abnormal conditions (refer to Section D.4.d) but must be significant per Section C.2.a of Appendix D.
- Whenever practical, both instrument and component malfunctions should be included; only those that require verifiable actions that provide insight to the applicant's competence count toward the minimum requirement.

| Author:         | William J. Gross / Wel Atrons | 12/12/00    |
|-----------------|-------------------------------|-------------|
|                 |                               | <del></del> |
| Chief Examiner: | V                             |             |

| Applicant | Evolution                 | Minimum | · · · · · · · · · · · · · · · · · · · |                        |                       |                        |                       |                        |  |
|-----------|---------------------------|---------|---------------------------------------|------------------------|-----------------------|------------------------|-----------------------|------------------------|--|
| Туре      | Туре                      | Number  | RO-4<br>Scen. 2<br>RO                 | RO-4<br>Scen. 1<br>BOP | RO-5<br>Scen. 1<br>RO | RO-5<br>Scen. 2<br>BOP | RO-6<br>Scen. 2<br>RO | RO-6<br>Scen. 1<br>BOP |  |
|           | Reactivity                | 1       | 1                                     |                        | 1-3                   |                        | 1                     |                        |  |
| DO.       | Normal                    | 1       |                                       | 1                      |                       | 1                      |                       | 1                      |  |
| RO        | Instrument /<br>Component | 4       | 3-5                                   | 2-3                    | 4-5                   | 2-4                    | 3-5                   | 2-3                    |  |
|           | Major                     | 1       | 6                                     | 6-7                    | 6-7                   | 6                      | 6                     | 6-7                    |  |
|           | Reactivity                | 1       |                                       |                        |                       |                        |                       |                        |  |
| As RO     | Normal                    | 0       |                                       |                        |                       |                        |                       |                        |  |
|           | Instrument /<br>Component | 2       |                                       |                        |                       |                        |                       |                        |  |
|           | Major                     | 1       |                                       |                        |                       |                        |                       |                        |  |
| SRO-I     |                           |         |                                       |                        |                       |                        |                       |                        |  |
|           | Reactivity                | 0       |                                       |                        |                       | 1<br>1<br>1<br>1       |                       |                        |  |
| 4 - 000   | Normal                    | 1       |                                       |                        |                       | :<br>:<br>:            |                       |                        |  |
| As SRO    | Instrument /<br>Component | 2       |                                       |                        |                       | 1                      |                       |                        |  |
|           | Major                     | 1       |                                       | 1                      |                       |                        |                       |                        |  |
|           | Reactivity                | 0       |                                       | <br>                   |                       | 1                      |                       |                        |  |
| SRO-U     | Normal                    | 1       |                                       | 1<br>1<br>1            |                       | t<br>1<br>1            |                       |                        |  |
| 380-0     | Instrument /<br>Component | 2       |                                       |                        |                       |                        | :                     |                        |  |
|           | Major                     | 1       |                                       |                        |                       | i<br>I<br>I<br>I       |                       | t<br>t<br>1            |  |

| Instructions: | (1) | Enter the operating test number and Form ES-D-1event numbers for each |
|---------------|-----|---|
|               |     | evolution type.   |

(2) Reactivity manipulations may be conducted under normal or controlled abnormal conditions (refer to Section D.4.d) but must be significant per Section C.2.a of Appendix D.

(3) Whenever practical, both instrument and component malfunctions should be included; only those that require verifiable actions that provide insight to the applicant's competence count toward the minimum requirement.

| Author:         | William J. Gross Will from | 14/2/00 |
|-----------------|----------------------------|---------|
| Chief Examiner: |                            |         |

|   | SRC                   | )U-1          | SRC                   | U-2           | SRO             | DI-1                  | SROI-2          |                       |  |
|---|-----------------------|---------------|-----------------------|---------------|-----------------|-----------------------|-----------------|-----------------------|--|
|   | SCEN                  | ARIO          | SCENARIO              |               | SCENARIO        |                       | SCENARIO        |                       |  |
| Competencies  | 1<br>SRO              | 2<br>BOP      | 1<br>SRO              | 2<br>BOP      | 2<br>SRO        | 1<br>RO               | 2<br>SRO        | 1<br>RO               |  |
| Understand and Interpret<br>Annunciators and Alarms | 2-3-4-<br>5-6-7-<br>8 | 2-4-6-<br>7   | 2-3-4-<br>5-6-7-<br>8 | 2-4-6-<br>7   | 2-3-4-<br>5-6-7 | 4-5-6-<br>7-8         | 2-3-4-<br>5-6-7 | 4-5-6-<br>7-8         |  |
| Diagnose Events<br>and Conditions                   | 2-3-4-<br>5-6-7-<br>8 | 2-4-6-<br>7   | 2-3-4-<br>5-6-7-<br>8 | 2-4-6-<br>7   | 2-3-4-<br>5-6-7 | 4-5-6-<br>7-8         | 2-3-4-<br>5-6-7 | 4-5-6-<br>7-8         |  |
| Understand Plant<br>and System Response             | 1-2-3-<br>4-6-7       | 1-2-6         | 1-2-3-<br>4-6-7       | 1-2-6         | 1-2-3-<br>5-6-7 | 1-3-4-<br>6-7         | 1-2-3-<br>5-6-7 | 1-3-4-<br>6-7         |  |
| Comply With and Use Procedures (1)                  | ALL                   | 1-2-4-<br>6-7 | ALL                   | 1-2-4-<br>6-7 | ALL             | 1-3-4-<br>5-6-7-<br>8 | ALL             | 1-3-4-<br>5-6-7-<br>8 |  |
| Operate Control<br>Boards (2)                       |                       | 1-2-4-<br>6-7 |                       | 1-2-4-<br>6-7 |                 | 1-3-4-<br>5-6-7-<br>8 | e programa      | 1-3-4-<br>5-6-7-<br>8 |  |
| Communicate and Interact With the Crew              | ALL                   | ALL           | ALL                   | ALL           | ALL             | ALL                   | ALL             | ALL                   |  |
| Demonstrate Supervisory<br>Ability (3)              | ALL                   |               | ALL                   |               | ALL             |                       | ALL             |                       |  |
| Comply With and Use Tech. Specs. (3)                | 2-4-5                 |               | 2-4-5                 |               | 2-4             |                       | 2-4             |                       |  |

| (1) | Includes Technica | Specification | compliance | for an | RO. |
|-----|-------------------|---------------|------------|--------|-----|
|-----|-------------------|---------------|------------|--------|-----|

- (2) Optional for an SRO-U.
- (3) Only applicable to SROs.

| Author:         | William J. Gross | Wee from | 12/12/00 |
|-----------------|------------------|----------|----------|
| Chief Examiner: | /                | 0        |          |

|  | RC          | )-1           | RC          | )-2           | RC                    | )-3           | RC          | )-4           | RC                    | )-5           | RC          | )-6           |
|--|-------------|---------------|-------------|---------------|-----------------------|---------------|-------------|---------------|-----------------------|---------------|-------------|---------------|
|  | SCEN        | ARIO          | SCENARIO    |               | SCENARIO              |               | SCENARIO    |               | SCENARIO              |               | SCENARIO    |               |
| Competencies                                     | 2<br>RO     | 1<br>BOP      | 2<br>RO     | 1<br>BOP      | 1<br>RO               | 2<br>BOP      | 2<br>RO     | 1<br>BOP      | 1<br>RO               | 2<br>BOP      | 2<br>RO     | 1<br>BOP      |
| Understand and Interpret Annunciators and Alarms | 3-5-6       | 2-3-6         | 3-5-6       | 2-3-6         | 4-5-6-<br>7-8         | 2-4-6-<br>7   | 3-5-6       | 2-3-6         | 4-5-6-<br>7-8         | 2-4-6-<br>7   | 3-5-6       | 2-3-6         |
| Diagnose Events and Conditions                   | 3-5-6       | 2-3-6         | 3-5-6       | 2-3-6         | 4-5-6-<br>7-8         | 2-4-6-<br>7   | 3-5-6       | 2-3-6         | 4-5-6-<br>7-8         | 2-4-6-<br>7   | 3-5-6       | 2-3-6         |
| Understand Plant<br>and System Response          | 1-3-5-<br>6 | 1-2-3-<br>6   | 1-3-5-<br>6 | 1-2-3-<br>6   | 1-3-4-<br>6-7         | 1-2-6         | 1-3-5-<br>6 | 1-2-3-<br>6   | 1-3-4-<br>6-7         | 1-2-6         | 1-3-5-<br>6 | 1-2-3-<br>6   |
| Comply With and Use Procedures (1)               | 1-3-5-<br>6 | 1-2-3-<br>6-7 | 1-3-5-<br>6 | 1-2-3-<br>6-7 | 1-3-4-<br>5-6-7-<br>8 | 1-2-4-<br>6-7 | 1-3-5-<br>6 | 1-2-3-<br>6-7 | 1-3-4-<br>5-6-7-<br>8 | 1-2-4-<br>6-7 | 1-3-5-<br>6 | 1-2-3-<br>6-7 |
| Operate Control<br>Roards (2)                    | 1-3-5-<br>6 | 1-2-3-<br>6-7 | 1-3-5-<br>6 | 1-2-3-<br>6-7 | 1-3-4-<br>5-6-7-<br>8 | 1-2-4-<br>6-7 | 1-3-5-<br>6 | 1-2-3-<br>6-7 | 1-3-4-<br>5-6-7-<br>8 | 1-2-4-<br>6-7 | 1-3-5-<br>6 | 1-2-3-<br>6-7 |
| communicate and Interact With the Crew           | ALL         | ALL           | ALL         | ALL           | ALL                   | ALL           | ALL         | ALL           | ALL                   | ALL           | ALL         | ALL           |
| Demonstrate Supervisory<br>Ability (3)           | Aug.        |               |             |               | *3                    |               |             |               |                       |               | 100         |               |
| Comply With and Use Tech. Specs. (3)             |             | Pro-          |             | -             |                       |               |             |               |                       |               |             |               |

| Note | es |
|------|----|
|      |    |

- (1) Includes Technical Specification compliance for an RO.
- (2) Optional for an SRO-U.
- (3) Only applicable to SROs.

| • |                                     |
|---|-------------------------------------|
| 4 .1                                    | William J. Gross/Well- for 12/12/00 |
| Author:                                 |                                     |
| Chief Examiner:                         |                                     |

| Applicant | Evolution Minimum Candidate / Scenario Number / Position |        |                |                |                |                |   |             |
|-----------|--|--------|----------------|----------------|----------------|----------------|---|-------------|
| Туре      | Туре   | Number | SRO            | U-1            | SRO            | U-2            |   |             |
|           |  |        |                |                | !              |                |   |             |
|           |  |        | Scen. 1<br>SRO | Scen. 2<br>SRO | Scen. 1<br>SRO | Scen. 2<br>SRO |   |             |
|           | Reactivity   | 1      | 1              |                | :              |                |   |             |
| RO        | Normal   | 1      |                |                |                |                | - |             |
| RO        | Instrument /<br>Component                                | 4      |                |                |                |                |   |             |
|           | Major  | 1      |                |                |                |                |   |             |
|           | Reactivity   | 1      |                |                |                |                |   |             |
| As RO     | Normal   | 0      |                |                |                |                |   |             |
|           | Instrument /<br>Component                                | 2      |                |                |                |                |   |             |
|           | Major  | 1      |                |                |                |                |   |             |
| SRO-I     |  |        |                |                |                |                |   |             |
|           | Reactivity   | 0      |                |                |                |                |   |             |
|           | Normal   | 1      |                |                |                | <br>           |   |             |
| As SRO    | Instrument /<br>Component                                | 2      |                |                |                | 1              |   |             |
|           | Major  | 1      |                | 1              |                | 1<br>1<br>1    |   |             |
|           | Reactivity   | 0      | 1-3            | 1              | 1-3            | 1              |   | 1           |
| and ::    | Normal   | 1      | 1              | 1              | 1              | 1              |   |             |
| SRO-U     | Instrument /<br>Component                                | 2      | 2-3-4-5        | 2-3-4-5        | 2-3-4-5        | 2-3-4-5        |   | 1           |
|           | Major  | 1      | 6              | 6              | 6              | 6              |   | i<br>!<br>! |

Instructions:

(1) Enter the operating test number and Form ES-D-1event numbers for each evolution type.

(2) Reactivity manipulations may be conducted under normal or controlled abnormal conditions (refer to Section D.4.d) but must be significant per Section C.2.a of Appendix D.

Whenever practical, both instrument and component malfunctions should be included; only those that require verifiable actions that provide insight to the applicant's competence count toward the minimum requirement.

Author:

Chief Examiner:

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FINAL - BEFORE
EXAM ADMINISTS.

| Applicant | Evolution Minimum Candidate / Scenario Number / Position |        |                |  |  |  |  |             |
|-----------|--|--------|----------------|--|--|--|--|-------------|
| Туре      | Туре   | Number | SRO            | ) l-1  | SRO  | ) I-2  |  |             |
|           |  |        |                |  |  | !  |  | :           |
|           |  |        | Scen. 1<br>SRO | Scen. 2<br>RO  | Scen. 1<br>SRO   | Scen. 2<br>RO  |  |             |
|           | Reactivity   | 1      |                |  |  | 1  |  |             |
| RO        | Normal   | 1      |                |  |  | 1<br>1<br>1<br>1   |  |             |
| HO        | Instrument /<br>Component                                | 4      |                |  |  | ;<br>;<br>;<br>;   |  |             |
|           | Major  | 1      |                | 1<br>1<br>1<br>1                                       |  | 1<br>1<br>1<br>1   |  |             |
|           | Reactivity   | 1      | 1155           | 1  | -  | 1  |  |             |
| As RO     | Normal   | 0      |                | 5  |  | 5  |  |             |
|           | Instrument /<br>Component                                | 2      | in the second  | 3-5  | The second secon | 3-5  |  |             |
|           | Major  | 1      |                | 6  |  | 6  |  |             |
| SRO-I     |  |        |                |  |  |  |  |             |
|           | Reactivity   | 0      | 1-3            | 1 P. 1   | 1-3  |  |  |             |
| 4 000     | Normal   | 1      | 1              | #192<br>   | 1  | 2.4  |  | <br>        |
| As SRO    | Instrument /<br>Component                                | 2      | 2-3-4-5        | Maid<br>Silver<br>Corner (1995) (1995)<br>March (1995) | 2-3-4-5  | Part of the second seco |  | 1           |
|           | Major  | 1      | 6              | 74   | 6  |  |  | 1           |
|           | Reactivity   | 0      |                |  |  | 1  |  | t<br>s<br>s |
| CDO !!    | Normal   | 1      |                | 1 2 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4              |  |  |  | 1           |
| SRO-U     | Instrument /<br>Component                                | 2      |                | 1                |  | :<br>:<br>:<br>:<br>:  |  |             |
|           | Major  | 1      |                |  |  | •  |  | 1<br>1<br>1 |

Instructions:

(1) Enter the operating test number and Form ES-D-1event numbers for each evolution type.

(4) Reactivity manipulations may be conducted under normal or controlled abnormal conditions (refer to Section D.4.d) but must be significant per Section C.2.a of Appendix D.

(5) Whenever practical, both instrument and component malfunctions should be included; only those that require verifiable actions that provide insight to the applicant's competence count toward the minimum requirement.

Author:

| OFERATING (ESTINO |                           |                   |               |                            |               |   |               |                  |  |
|-------------------|---------------------------|-------------------|---------------|----------------------------|---------------|---|---------------|------------------|--|
| Applicant         | Evolution                 | Minimum<br>Number |               |                            |               |   |               |                  |  |
| Туре              | Туре                      | Number            | RO            | D-1                        | RO            | )-2                                     | RO-3          |                  |  |
|                   |                           |                   | Scen. 1<br>RO | Scen. 2<br>BOP             | Scen. 2<br>RO | Scen. 1<br>BOP                          | Scen. 1<br>RO | Scen. 2<br>BOP   |  |
|                   | Reactivity                | 1                 | 1-3           |                            | 1             |   | 1-3           | 1<br>1<br>1<br>1 |  |
| D0                | Normal                    | 1                 |               | 1                          | 5             | 1                                       |               | 1                |  |
| RO                | Instrument /<br>Component | 4                 | 4-5           | 2-4                        | 3-5           | 2-3                                     | 4-5           | 2-4              |  |
|                   | Major                     | 1                 | 6             | 6                          | 6             | 6                                       | 6             | 6                |  |
|                   | Reactivity                | 1                 |               | 1<br>t<br>t<br>t           |               | 1<br>1<br>1<br>1                        |               |                  |  |
| As RO             | Normal                    | 0                 |               | ;<br>1<br>1<br>1           |               | 1<br>1<br>1<br>1                        |               |                  |  |
| AS NO             | Instrument /<br>Component | 2                 |               | t<br>1<br>1<br>2<br>1<br>1 |               | 1 |               |                  |  |
|                   | Major                     | 1                 |               |                            |               | i<br>!                                  |               | t<br>t<br>t      |  |
| SRO-I             |                           |                   |               |                            |               |   |               |                  |  |
|                   | Reactivity                | 0                 |               | 1                          |               | 1                                       |               |                  |  |
| 4. 000            | Normal                    | 1                 |               | 1                          |               | t<br>t<br>t                             |               |                  |  |
| As SRO            | Instrument /<br>Component | 2                 |               | 1<br>1<br>1<br>1<br>1<br>1 |               |   |               |                  |  |
|                   | Major_                    | 1                 |               | ,<br>,<br>,                |               | 1                                       |               | 1<br>1<br>1      |  |
|                   | Reactivity                | 0                 |               | 1 1 1 1                    |               | 1                                       |               |                  |  |
| SBO !!            | Normal                    | 1                 |               |                            |               |   |               |                  |  |
| SRO-U             | Instrument /<br>Component | 2                 |               |                            |               | 1<br>1<br>1<br>1                        |               |                  |  |
|                   | Major                     | 1                 |               | !<br>!<br>!                |               | 1                                       | 1             | :                |  |

Instructions:

(1) Enter the operating test number and Form ES-D-1event numbers for each evolution type.

(6) Reactivity manipulations may be conducted under normal or controlled abnormal conditions (refer to Section D.4.d) but must be significant per Section C.2.a of Appendix D.

(7) Whenever practical, both instrument and component malfunctions should be included; only those that require verifiable actions that provide insight to the applicant's competence count toward the minimum requirement.

Author:

| Applicant | Evolution                 | Minimum | imum Candidate / Scenario Number / Position |                |               |                            |            |  |  |  |  |
|-----------|---------------------------|---------|---|----------------|---------------|----------------------------|------------|--|--|--|--|
| Туре      | Type                      | Number  |   |                | 19,89999      |                            | , 1 OSIGOT |  |  |  |  |
|           |                           | -       | RO  | D-4            | RC            | D-5                        |            |  |  |  |  |
|           |                           |         | Scen. 1<br>RO                               | Scen. 2<br>BOP | Scen. 1<br>RO | Scen. 2<br>BOP             |            |  |  |  |  |
|           | Reactivity                | 1       | 1-3   | t<br>t<br>t    | 1-3           | 6<br>1<br>1<br>1           |            |  |  |  |  |
| DO 1      | Normal                    | 1       |   | 1              |               | 1                          | 1          |  |  |  |  |
| RO        | Instrument /<br>Component | 4       | 4-5   | 2-4            | 4-5           | 2-4                        |            |  |  |  |  |
|           | Major                     | 1       | 6   | 6              | 6             | 6                          |            |  |  |  |  |
|           | Reactivity                | 1       |   | )<br>          |               |                            |            |  |  |  |  |
| As RO     | Normal                    | 0       |   | <br>           |               | 1                          |            |  |  |  |  |
| AS RO -   | Instrument /<br>Component | 2       |   | <br>           |               | 1                          |            |  |  |  |  |
|           | Major                     | 1       |   | •<br>•<br>•    |               | 1<br>1<br>1<br>1           |            |  |  |  |  |
| SRO-I     |                           |         |   |                |               |                            |            |  |  |  |  |
|           | Reactivity                | 0       |   | 1              |               | 1                          |            |  |  |  |  |
|           | Normal                    | 1       |   | i<br>i<br>i    |               | :<br>:<br>:                |            |  |  |  |  |
| As SRO    | Instrument /<br>Component | 2       |   | !<br>!<br>!    |               | 1<br>1<br>1<br>1<br>1<br>4 |            |  |  |  |  |
|           | Major                     | 1       |   | :              |               | !<br>!                     |            |  |  |  |  |
|           | Reactivity                | 0       |   | 1              |               | 1<br>                      |            |  |  |  |  |
| eno II    | Normal                    | 1       |   | <br>           |               |                            |            |  |  |  |  |
| SRO-U     | Instrument /<br>Component | 2       |   |                |               | :<br>!<br>!<br>!           |            |  |  |  |  |
|           | Maior                     | 1       |   |                |               |                            |            |  |  |  |  |

Instructions:

(1) Enter the operating test number and Form ES-D-1event numbers for each evolution type.

(8) Reactivity manipulations may be conducted under normal or controlled abnormal conditions (refer to Section D.4.d) but must be significant per Section C.2.a of Appendix D.

(9) Whenever practical, both instrument and component malfunctions should be included; only those that require verifiable actions that provide insight to the applicant's competence count toward the minimum requirement.

Author:

|   | SRC                   | )U-1                  | SRC                   | )U-2                  | SRO  | <b>DI</b> -1   | SRO                   | DI-2          |
|---|-----------------------|-----------------------|-----------------------|-----------------------|--|--|-----------------------|---------------|
|   | SCEN                  | ARIO                  | SCEN                  | ARIO                  | SCEN   | ARIO   | SCEN                  | ARIO          |
| Competencies  | 1 2<br>SRO SRO        |                       | 1<br>SRO              | 2<br>SRO              | 1<br>SRO   | 2<br>RO  | 1<br>SRO              | 2<br>RO       |
| Understand and Interpret<br>Annunciators and Alarms | 2-3-4-<br>5-6-7-<br>8 | 2-3-4-<br>5-6         | 2-3-4-<br>5-6-7-<br>8 | 2-3-4-<br>5-6         | 2-3-4-<br>5-6-7-<br>8  | 3-5-6  | 2-3-4-<br>5-6-7-<br>8 | 3-5-6         |
| Diagnose Events<br>and Conditions                   | 2-3-4-<br>5-6-7-<br>8 | 2-3-4-<br>5-6-7       | 2-3-4-<br>5-6-7-<br>8 | 2-3-4-<br>5-6-7       | 2-3-4-<br>5-6-7-<br>8  | 3-5-6-<br>7  | 2-3-4-<br>5-6-7-<br>8 | 3-5-6-<br>7   |
| Understand Plant<br>and System Response             | 1-2-3-<br>4-5-6-<br>7 | 1-2-3-<br>4-5-6-<br>7 | 1-2-3-<br>4-5-6-<br>7 | 1-2-3-<br>4-5-6-<br>7 | 1-2-3-<br>4-5-6-<br>7  | 1-3-5-<br>6-7  | 1-2-3-<br>4-5-6-<br>7 | 1-3-5-<br>6-7 |
| Comply With and Use Procedures (1)                  | ALL                   | ALL                   | ALL                   | ALL                   | ALL  | 1-3-5-<br>6-7  | ALL                   | 1-3-5-<br>6-7 |
| Operate Control<br>Boards (2)                       |                       |                       |                       |                       | Transition of the second of th | 1-3-5-<br>6-7  |                       | 1-3-5-<br>6-7 |
| Communicate and Interact With the Crew              | ALL                   | ALL                   | ALL                   | ALL                   | ALL  | ALL  | ALL                   | ALL           |
| Demonstrate Supervisory<br>Ability (3)              | ALL                   | ALL                   | ALL                   | ALL                   | ALL  | A COMMISSION OF THE PROPERTY O | ALL                   |               |
| Comply With and Use Tech. Specs. (3)                | 2-4-5                 | 2-4-6                 | 2-4-5                 | 2-4-6                 | 2-4-5  |  | 2-4-5                 |               |

Will from

# Notes:

- (1) Includes Technical Specification compliance for an RO.
- (2) Optional for an SRO-U.
- (3) Only applicable to SROs.

Author:

|   | RO-1 RO-2 RO-3 RO-4    |                          |  |               |  |                           |               |               | RO-5                  |               |
|---|------------------------|--------------------------|--|---------------|--|---------------------------|---------------|---------------|-----------------------|---------------|
|   | RC                     | D-1                      | RC   | )-2           | RC   | )-3                       | RC            | )-4           | RC                    | )-5           |
|   | SCEN                   | ARIO                     | SCEN   | SCENARIO      |  | ARIO                      | SCEN          | ARIO          | SCEN                  | ARIO          |
|   | 1                      | 2                        | 2  | 1             | 1 2  |                           | 2             | 1             | 1                     | 2             |
| Competencies  | RO                     | BOP                      | RO   | BOP           | RO   | BOP                       | RO            | BOP           | RO                    | BOP           |
| Understand and Interpret<br>Annunciators and Alarms | 4-5-6-<br>7-8          | 2-4-6                    | 3-5-6  | 2-3-6-<br>7   | 4-5-6-<br>7-8                                | 2-4-6                     | 3-5-6         | 2-3-6-<br>7   | 4-5-6-<br>7-8         | 2-4-6         |
| Diagnose Events and Conditions                      | 4-5-6-<br>7-8          | 2-4-6-<br>7              | 3-5-6-<br>7  | 2-3-6-<br>7   | 4-5-6-<br>7-8                                | 2-4-6-<br>7               | 3-5-6-<br>7   | 2-3-6-<br>7   | 4-5-6-<br>7-8         | 2-4-6-<br>7   |
| Understand Plant and System Response                | 1-3-4-<br>5-6-7        | 1-2-4-<br>6-7            | 1-3-5-<br>6-7  | 1-2-3-<br>6-7 | 1-3-4-<br>5-6-7                              | 1-2-4-<br>6-7             | 1-3-5-<br>6-7 | 1-2-3-<br>6-7 | 1-3-4-<br>5-6-7       | 1-2-4-<br>6-7 |
| Comply With and Use Procedures (1)                  | 1-3-4-<br>5-6-7-<br>8  | 1-2-4-<br>6-7            | 1-3-5-<br>6-7  | 1-2-3-<br>6-7 | 1-3-4-<br>5-6-7-<br>8                        | 1-2-4-<br>6-7             | 1-3-5-<br>6-7 | 1-2-3-<br>6-7 | 1-3-4-<br>5-6-7-<br>8 | 1-2-4-<br>6-7 |
| Operate Control<br>Boards (2)                       | 1-3-4-<br>5-6-7-<br>8  | 1-2-4-<br>6-7            | 1-3-5-<br>6-7  | 1-2-3-<br>6-7 | 1-3-4-<br>5-6-7-<br>8                        | 1-2-4-<br>6-7             | 1-3-5-<br>6-7 | 1-2-3-<br>6-7 | 1-3-4-<br>5-6-7-<br>8 | 1-2-4-<br>6-7 |
| Communicate and Interact With the Crew              | ALL                    | ALL                      | ALL  | ALL           | ALL  | ALL                       | ALL           | ALL           | ALL                   | ALL           |
| Demonstrate Supervisory<br>Ability (3)              | (2-74)<br>8025<br>8125 | eracia<br>MEMA<br>eracia |  |               |  | gir 22<br>giran<br>girane |               |               |                       |               |
| Comply With and<br>Use Tech. Specs. (3)             | 100                    |                          | i de la companya de l |               | 25 - 125<br>25 - 125<br>26 - 125<br>26 - 125 |                           | 265           | 1200<br>1200  | 94<br>24<br>27<br>47  |               |

# Notes:

(4) Includes Technical Specification compliance for an RO.

Will- Hong

(5) Optional for an SRO-U.

(6) Only applicable to SROs.

Author:

|                   | Evolution Minimum Candidate / Scenario Number / Position |                   |                |                |                |                |          |   |  |  |  |  |
|-------------------|--|-------------------|----------------|----------------|----------------|----------------|----------|---|--|--|--|--|
| Applicant<br>Type | Evolution<br>Type  | Minimum<br>Number |                | Candidate      | e / Scenari    | o Number.      | POSITION |   |  |  |  |  |
| 1,750             | . , , , ,  |                   | SRO            | U-1            | SRO            | U-2            |          |   |  |  |  |  |
|                   |  |                   |                |                |                |                |          |   |  |  |  |  |
|                   |  |                   | Scen. 1<br>SRO | Scen. 2<br>SRO | Scen. 1<br>SRO | Scen. 2<br>SRO |          |   |  |  |  |  |
|                   | Reactivity   | 1                 |                |                |                |                |          |   |  |  |  |  |
| RO                | Normal   | 1                 | 1              |                |                |                | 1        |   |  |  |  |  |
| HO                | Instrument /<br>Component                                | 4                 | 1              |                |                |                | 1        |   |  |  |  |  |
|                   | Major  | 1                 | 1              |                |                | 1              | 1        |   |  |  |  |  |
|                   | Reactivity   | 1                 |                |                |                |                | 1        |   |  |  |  |  |
| As RO             | Normal   | 0                 | 1              |                |                | 1              |          |   |  |  |  |  |
|                   | Instrument /<br>Component                                | 2                 |                |                |                |                |          |   |  |  |  |  |
|                   | Major  | 1                 |                |                |                | 1<br>1<br>1    |          |   |  |  |  |  |
| SRO-I             |  |                   |                |                |                |                |          |   |  |  |  |  |
|                   | Reactivity   | 0                 |                |                |                |                |          |   |  |  |  |  |
|                   | Normal   | 11                |                |                |                |                |          |   |  |  |  |  |
| As SRO            | Instrument /<br>Component                                | 2                 |                |                |                | 1              |          |   |  |  |  |  |
|                   | Major  | 1                 |                | !<br>!         | ,              | 1              |          |   |  |  |  |  |
|                   | Reactivity   | 0                 | 1-3            | 1              | 1-3            | 1              |          |   |  |  |  |  |
| 000 !!            | Normal   | 1                 | 1              | 1              | 1              | 1              |          | 1<br>1<br>1<br>1                        |  |  |  |  |
| SRO-U             | Instrument /<br>Component                                | 2                 | 2-3-4-5        | 2-3-4-5        | 3-4-5          | 2-4-5          |          | 1 |  |  |  |  |
|                   | Major  | 1                 | 6              | 6              | 6              | 6              |          | !<br>!<br>!                             |  |  |  |  |

Instructions:

(1) Enter the operating test number and Form ES-D-1event numbers for each evolution type.

(2) Reactivity manipulations may be conducted under normal or controlled abnormal conditions (refer to Section D.4.d) but must be significant per Section C.2.a of Appendix D.

(3) Whenever practical, both instrument and component malfunctions should be included; only those that require verifiable actions that provide insight to the applicant's competence count toward the minimum requirement.

Author: Or musselwhile

Chief Examiner: Astronomy

| Applicant | Evolution                 | Minimum |                | Candidate                       |                         | o Number                                | / Position            |  |
|-----------|---------------------------|---------|----------------|---------------------------------|-------------------------|---|-----------------------|--|
| Туре      | Туре                      | Number  | SRC            | ) I-1                           | SRC                     | ) I-2                                   | ····                  |  |
|           |                           |         | Scen. 1<br>SRO | Scen. 2<br>RO                   | Scen. 1<br>SRO          | Scen. 2<br>RO                           | 1<br>3<br>1<br>1<br>1 |  |
|           | Reactivity                | 1       |                |                                 | -                       |   | ,<br>,<br>,           |  |
|           | Normal                    | 1       |                |                                 |                         |   | <br>                  |  |
| RO        | Instrument /<br>Component | 4       |                |                                 |                         |   | <br>                  |  |
|           | Major                     | 1       |                |                                 |                         |   |                       |  |
|           | Reactivity                | 1       |                | 1                               |                         | 1                                       | 1                     |  |
| As RO     | Normal                    | 0       |                | 5                               |                         | 5                                       |                       |  |
| AS RO     | Instrument /<br>Component | 2       |                | 3-5                             | Grand<br>Grand<br>Grand | 3-5                                     | 1                     |  |
|           | Major                     | 1       |                | 6                               |                         | 6                                       |                       |  |
| SRO-I     |                           |         |                |                                 |                         | •                                       |                       |  |
|           | Reactivity                | 0       | 1-3            |                                 | 1-3                     |   |                       |  |
|           | Normal                    | 1       | 1              |                                 | 1                       |   |                       |  |
| As SRO    | Instrument /<br>Component | 2       | 3-4-5          |                                 | 3-4-5                   |   |                       |  |
|           | Major                     | 1       | 6              |                                 | 6                       |   |                       |  |
|           | Reactivity                | 0       |                |                                 |                         | 1 |                       |  |
| CDC !!    | Normal                    | 1       |                | 1                               |                         | 1                                       |                       |  |
| SRO-U     | Instrument /<br>Component | 2       |                | 1<br>1<br>1<br>1<br>1<br>2<br>2 |                         |   |                       |  |
|           | Major                     | 1       |                |                                 |                         |   |                       |  |

Instructions:

(1) Enter the operating test number and Form ES-D-1event numbers for each evolution type.

(4) Reactivity manipulations may be conducted under normal or controlled abnormal conditions (refer to Section D.4.d) but must be significant per Section C.2.a of Appendix D.

Whenever practical, both instrument and component malfunctions should be included; only those that require verifiable actions that provide insight to the applicant's competence count toward the minimum requirement.

Author: Amuselutute

Chief Examiner: Assertu

| Applicant | Evolution                 | Minimum | LITATING      |                  | e / Scenari   | io Number                               | / Position    |                  |
|-----------|---------------------------|---------|---------------|------------------|---------------|---|---------------|------------------|
| Туре      | Туре                      | Number  | RC            | D-1              | RC            | )-2                                     | RC            | )-3              |
|           |                           |         | Scen. 1<br>RO | Scen. 2<br>BOP   | Scen. 2<br>RO | Scen. 1<br>BOP                          | Scen. 1<br>RO | Scen. 2<br>BOP   |
|           | Reactivity                | 1       | 1-3           | t<br>t<br>f<br>3 | 1             | t<br>t<br>1                             | 1-3           |                  |
| B0        | Normal                    | 1       |               | 1                | 5             | 1                                       |               | 1                |
| RO        | Instrument /<br>Component | 4       | 4-5           | 2-4              | 3-5           | 2-3                                     | 4-5           | 2-4              |
|           | Major 1                   |         | 6             | 6                | 6             | 6                                       | 6             | 6                |
|           | Reactivity                | 1       |               | 1                |               | !<br>!<br>!                             |               |                  |
| As RO     | Normal                    | 0       |               | <br>             |               | 1 |               |                  |
| AS RO     | Instrument /<br>Component | 2       |               | 1                |               | 1                                       |               |                  |
|           | Major                     | 1       |               | 1                |               | 1                                       |               |                  |
| SRO-I     |                           |         |               |                  |               |   |               |                  |
|           | Reactivity                | 0       |               |                  |               | 1                                       |               |                  |
| A - CDO   | Normal                    | 1       |               |                  |               | i<br>!<br>!                             |               |                  |
| As SRO    | Instrument /<br>Component | 2       |               | <br>             |               | 1<br>1<br>1<br>1<br>1<br>1              |               | 1                |
|           | Major                     | 11      |               | 1                |               | 1                                       |               | ;<br>1<br>1<br>1 |
|           | Reactivity                | 0       |               | 1                |               | 1 |               |                  |
| SRO-U     | Normal                    | 1       |               |                  |               |   |               | 1                |
| Sho-u     | Instrument /<br>Component | 2       |               | 1                |               |   |               | 1                |
|           | Major                     | 1       |               |                  |               |   |               |                  |

Instructions:

(1) Enter the operating test number and Form ES-D-1 event numbers for each evolution type.

(6) Reactivity manipulations may be conducted under normal or controlled abnormal conditions (refer to Section D.4.d) but must be significant per Section C.2.a of Appendix D.

(7) Whenever practical, both instrument and component malfunctions should be included; only those that require verifiable actions that provide insight to the applicant's competence count toward the minimum requirement.

Author: Author: Author

Chief Examiner: psssel

| Applicant | Evolution                 | Minimum |               | Candidate                               | e / Scenar    | o Number                                | / Position |  |
|-----------|---------------------------|---------|---------------|---|---------------|---|------------|--|
| Туре      | Туре                      | Number  | RC            | )-4                                     | RC            | )-5                                     |            |  |
|           |                           |         | Scen. 1<br>RO | Scen. 2<br>BOP                          | Scen. 1<br>RO | Scen. 2<br>BOP                          |            |  |
|           | Reactivity                | 1       | 1-3           | 1<br>1<br>1                             | 1-3           | <br>                                    |            |  |
| <b>D</b>  | Normal                    | 1       |               | 1                                       |               | 1                                       |            |  |
| RO        | Instrument /<br>Component | 4       | 4-5           | 2-4                                     | 4-5           | 2-4                                     |            |  |
|           | Major                     | 1       | 6             | 6                                       | 6             | 6                                       |            |  |
|           | Reactivity                | 1       |               | <br>                                    |               |   |            |  |
| As RO     | Normal                    | 0       |               | <br>                                    |               | 1<br>1<br>1<br>1                        |            |  |
| AS NO     | Instrument /<br>Component | 2       |               | 1 |               | 1 |            |  |
|           | Major                     | 1       |               | 1<br>1<br>1<br>t                        |               | !<br>!<br>!                             |            |  |
| SRO-I     |                           |         |               |   |               |   |            |  |
|           | Reactivity                | 0       |               |   |               |   |            |  |
| 4- 000    | Normal                    | 1       |               | i<br>!<br><del> </del>                  |               | :<br>:<br>:                             |            |  |
| As SRO    | Instrument /<br>Component | 2       |               | 1 |               | 1<br>1<br>1<br>1<br>1<br>3              |            |  |
|           | Major                     | 1       |               | f<br>1<br>1                             |               | 1<br>1<br>1<br>1                        |            |  |
|           | Reactivity                | 0       |               | 1                                       |               |   |            |  |
| SRO-U     | Normal                    | 1       |               |   |               |   |            |  |
| SnO-0     | Instrument /<br>Component | 2       |               |   |               | 1 |            |  |
|           | Major                     | 1       |               |   |               | !                                       |            |  |

Instructions:

- (1) Enter the operating test number and Form ES-D-1 event numbers for each evolution type.
- (8) Reactivity manipulations may be conducted under normal or controlled abnormal conditions (refer to Section D.4.d) but must be significant per Section C.2.a of Appendix D.
- (9) Whenever practical, both instrument and component malfunctions should be included; only those that require verifiable actions that provide insight to the applicant's competence count toward the minimum requirement.

Author: Amuselulute

Chief Examiner: Assec

|   | SRC                   | U-1                   | SRC             | U-2             | SRO             | )I-1          | SRC             | DI-2          |
|---|-----------------------|-----------------------|-----------------|-----------------|-----------------|---------------|-----------------|---------------|
|   | SCEN                  | ARIO                  | SCEN            | ARIO            | SCEN            | ARIO          | SCEN            | ARIO          |
| Competencies  | 1 2<br>SRO SRO        |                       | 1<br>SRO        | 2<br>SRO        | 1<br>SRO        | 2<br>RO       | 1<br>SRO        | 2<br>RO       |
| Understand and Interpret<br>Annunciators and Alarms | 2-3-4-<br>5-6-7-<br>8 | 2-3-4-<br>5-6         | 3-4-5-<br>6-7-8 | 2-4-5-<br>6     | 3-4-5-<br>6-7-8 | 3-5-6         | 3-4-5-<br>6-7-8 | 3-5-6         |
| Diagnose Events<br>and Conditions                   | 2-3-4-<br>5-6-7-<br>8 | 2-3-4-<br>5-6-7       | 3-4-5-<br>6-7-8 | 2-4-5-<br>6-7   | 3-4-5-<br>6-7-8 | 3-5-6-<br>7   | 3-4-5-<br>6-7-8 | 3-5-6-<br>7   |
| Understand Plant and System Response                | 1-2-3-<br>4-5-6-<br>7 | 1-2-3-<br>4-5-6-<br>7 | 1-3-4-<br>5-6-7 | 1-2-4-<br>5-6-7 | 1-3-4-<br>5-6-7 | 1-3-5-<br>6-7 | 1-3-4-<br>5-6-7 | 1-3-5-<br>6-7 |
| Comply With and Use Procedures (1)                  | ALL                   | ALL                   | ALL             | ALL             | ALL             | 1-3-5-<br>6-7 | ALL             | 1-3-5-<br>6-7 |
| Operate Control<br>Boards (2)                       |                       |                       |                 |                 |                 | 1-3-5-<br>6-7 |                 | 1-3-5-<br>6-7 |
| Communicate and Interact With the Crew              | ALL                   | ALL                   | ALL             | ALL             | ALL             | ALL           | ALL             | ALL           |
| Demonstrate Supervisory Ability (3)                 | ALL                   | ALL                   | ALL             | ALL             | ALL             |               | ALL             |               |
| Comply With and Use Tech. Specs. (3)                | 2-4-5                 | 2-4-6                 | 4-5             | 2-4-6           | 4-5             | 7 19 1        | 4-5             |               |

# Notes:

| (1) | Includes | Technical | Specification | compliance | for a | an RO |
|-----|----------|-----------|---------------|------------|-------|-------|
|-----|----------|-----------|---------------|------------|-------|-------|

- (2) Optional for an SRO-U.
- (3) Only applicable to SROs.

Author:

possed

|   | RC                    | )-1           | RC            | <b>)</b> -2   | RC                    | )-3           | RC            | )-4           | RC                    | )-5           |
|---|-----------------------|---------------|---------------|---------------|-----------------------|---------------|---------------|---------------|-----------------------|---------------|
|   | SCEN                  | ARIO          | SCEN          | ARIO          | SCEN                  | ARIO          | SCEN          | ARIO          | SCEN                  | ARIO          |
| Competencies  | 1<br>RO               | 2<br>BOP      | 2<br>RO       | 1<br>BOP      | 1<br>RO               | 2<br>BOP      | 2<br>RO       | 1<br>BOP      | l<br>RO               | 2<br>BOP      |
| Understand and Interpret<br>Annunciators and Alarms | 4-5-6-<br>7-8         | 2-4-6         | 3-5-6         | 2-3-6-<br>7   | 4-5-6-<br>7-8         | 2-4-6         | 3-5-6         | 2-3-6-<br>7   | 4-5-6-<br>7-8         | 2-4-6         |
| Diagnose Events and Conditions                      | 4-5-6-<br>7-8         | 2-4-6-<br>7   | 3-5-6-<br>7   | 2-3-6-<br>7   | 4-5-6-<br>7-8         | 2-4-6-<br>7   | 3-5-6-<br>7   | 2-3-6-<br>7   | 4-5-6-<br>7-8         | 2-4-6-<br>7   |
| Understand Plant<br>and System Response             | 1-3-4-<br>5-6-7       | 1-2-4-<br>6-7 | 1-3-5-<br>6-7 | 1-2-3-<br>6-7 | 1-3-4-<br>5-6-7       | 1-2-4-<br>6-7 | 1-3-5-<br>6-7 | 1-2-3-<br>6-7 | 1-3-4-<br>5-6-7       | 1-2-4-<br>6-7 |
| Comply With and Use Procedures (1)                  | 1-3-4-<br>5-6-7-<br>8 | 1-2-4-<br>6-7 | 1-3-5-<br>6-7 | 1-2-3-<br>6-7 | 1-3-4-<br>5-6-7-<br>8 | 1-2-4-<br>6-7 | 1-3-5-<br>6-7 | 1-2-3-<br>6-7 | 1-3-4-<br>5-6-7-<br>8 | 1-2-4-<br>6-7 |
| Operate Control<br>Boards (2)                       | 1-3-4-<br>5-6-7-<br>8 | 1-2-4-<br>6-7 | 1-3-5-<br>6-7 | 1-2-3-<br>6-7 | 1-3-4-<br>5-6-7-<br>8 | 1-2-4-<br>6-7 | 1-3-5-<br>6-7 | 1-2-3-<br>6-7 | 1-3-4-<br>5-6-7-<br>8 | 1-2-4-<br>6-7 |
| Communicate and Interact With the Crew              | ALL                   | ALL           | ALL           | ALL           | ALL                   | ALL           | ALL           | ALL           | ALL                   | ALL           |
| Demonstrate Supervisory Ability (3)                 |                       |               |               |               |                       |               |               |               |                       |               |
| Comply With and Use Tech. Specs. (3)                |                       |               |               |               |                       |               |               |               |                       |               |

# Notes:

(4) Includes Technical Specification compliance for an RO.

(5) Optional for an SRO-U.

(6) Only applicable to SROs.

Author:

Amusselvhile

| Facility:   | RNP Date of Exam  | n: 26-Mar | -01      |          | E>        | kam Lev  | el: S <b>R</b> ( | )              |  |  |
|---|---|-----------|----------|----------|-----------|----------|------------------|----------------|--|--|
|   |   |           |          |          |           |          | Initial          |                |  |  |
|   | Item Description  |           |          |          |           | а        | b*               | c <sup>#</sup> |  |  |
| 1.  | Questions and answers technically accurate and  | applicabl | e to fac | ility    | -         | ngs      | dri-             | Kots           |  |  |
| 2.  | a. NRC K/As referenced for all questions     b. Facility learning objectives referenced as avail  |           |          |          |           | Mª       | DM'              | na             |  |  |
| 3.  |   |           |          |          |           |          |                  |                |  |  |
| 4.  |   |           |          |          |           |          |                  |                |  |  |
| 5.  | Bank use meets limits (no more than 50  | Bank      | Modi     | fied     | New       | wh       |                  |                |  |  |
|   | percent from the bank, at least 10 percent new,<br>and the rest modified); enter the actual<br>question distribution at right             | 41        | 4        | 1        | 18        | W        | gur.             | 10%            |  |  |
| 6.  | Between 50 and 60 percent of the questions  | Mem       | ory      |          | C/A       | ļ        |                  |                |  |  |
|   | on the exam (including 10 new questions) are written at the comprehension/analysis level; enter the actual question distribution at right | 43        |          |          | 57        | Ma       | gr7:             | LAS            |  |  |
| 7.  | References/handouts provided do not give away   | answers   |          |          |           | Wy       | en'-             | J28            |  |  |
| 8.  | Question content conforms with specific K/A stat approved examination outline; deviations are just  | ements in | the pre  | eviousl  | у         | ufr      | om:              | 106            |  |  |
| 9.  | Question psychometric quality and format meet E   | ES, Appen | dix B, g | juidelir | nes       | wys      | ous-             | pos            |  |  |
| 10.   | The exam contains 100, one-point, multiple choice agrees with value on cover sheet  |           |          |          |           | Mes      | on:              | 140            |  |  |
| Printed Name / Signature  a. Author  b. Facility Reviewer(*)  c. NRC Chief Examiner(*)  Printed Name / Signature  William J. Gross / Will form  Donald N. M.: Cask. III D. M.:  RICHARD S. BALDWIN / Richard S. BALDWIN |   |           |          |          |           |          |                  |                |  |  |
| d. NRC  | d. NRC Regional Supervisor(*) M/KE ERNSTES / White Etc. 3/19/01   |           |          |          |           |          |                  |                |  |  |
| Note:   | * The facility reviewer's signature is not applicable NRC reviews are required. # See special instructions (Section E.2.c) for Ite        |           |          | loped (  | examinati | ons; two | o indepo         | endent         |  |  |

| Facility:                               | r: RNP Date of Exam: 26-Mar-01 Exam Leve   |             |                     |          |           |          |         |                |  |  |  |
|---|--|-------------|---------------------|----------|-----------|----------|---------|----------------|--|--|--|
|   |  |             |                     |          | ,         |          | Initial |                |  |  |  |
|   | Item Description   |             |                     |          |           | а        | b*      | c <sup>#</sup> |  |  |  |
| 1.                                      | Questions and answers technically accurate and   | applicable  | e to fac            | ility    |           | Wi       | 87:-    | MB             |  |  |  |
| 2.                                      | a. NRC K/As referenced for all questions     b. Facility learning objectives referenced as avai  |             | ws                  | gy:      | pos       |          |         |                |  |  |  |
| 3.                                      | RO/SRO overlap is no more than 75 percent, and appropriate per Section D.2.d of ES-401   | Wy          | on!                 | No       |           |          |         |                |  |  |  |
| 4.                                      | Question duplication from the license screening/indicated below (check the item that applies) and the audit exam was systematically and randor the audit exam was completed before the licenthe licensee certifies that there is no duplicating the license exam was prepared by the NRC | Ma          | &n :-               | psp      |           |          |         |                |  |  |  |
| 5.                                      | Bank use meets limits (no more than 50   | Bank        | Modi                | fied     | New       | 110      |         |                |  |  |  |
|   | percent from the bank, at least 10 percent new, and the rest modified); enter the actual question distribution at right  | 44          | 3                   | 7        | 19        | Mhs      | Bus:    | pso            |  |  |  |
| 6.                                      | Between 50 and 60 percent of the questions   | Mem         | ory                 |          | C/A       |          |         |                |  |  |  |
|   | on the exam (including 10 new questions) are written at the comprehension/analysis level; enter the actual question distribution at right  | 44          |                     |          | 56        | Ma       | on:     | pob            |  |  |  |
| 7.                                      | References/handouts provided do not give away  | answers     |                     |          |           | Ws       | Dri-    | psb            |  |  |  |
| 8.                                      | Question content conforms with specific K/A stat approved examination outline; deviations are just   | ements in   | the pre             | viousl   | у         | wp       | en:     | MB             |  |  |  |
| 9.                                      | Question psychometric quality and format meet E  |             | dix B, g            | uidelir  | nes       | up       | Dry 1-  | MB             |  |  |  |
| 10.                                     | The exam contains 100, one-point, multiple choi agrees with value on cover sheet   | ce items; t | he tota             | l is cor | rect and  | w        | oms     | pp             |  |  |  |
| a. Auth<br>b. Facil<br>c. NRC<br>d. NRC | ,  | _           | ate  an 0   0   6 0 |          |           |          |         |                |  |  |  |
| Note:                                   | * The facility reviewer's signature is not applicable NRC reviews are required. # See special instructions (Section E.2.c) for Ite   |             |                     | oped (   | examinati | ons; two | o indep | endent         |  |  |  |

# ROBINSON 2001 Written Examination Review Worksheet

| Q# | 1.<br>LOK<br>(F/H) | 2.<br>LOD<br>(1-5) | 3             | B. Psyc | hometr | ic Flaws       | s       | 4. Job Content Flaws |         |             |               | 5.    | 6.  |  |
|----|--------------------|--------------------|---------------|---------|--------|----------------|---------|----------------------|---------|-------------|---------------|-------|---|--|
|    |                    |                    | Stem<br>Focus | Cues    | T/F    | Cred.<br>Dist. | Partial | Job-<br>Link         | Minutia | #/<br>units | Back-<br>ward | U/E/S | Explanation   |  |
|    | Common Questions   |                    |               |         |        |                |         |                      |         |             |               |       |   |  |
| 1  | F                  | 2                  |               |         |        |                |         |                      |         |             |               | s     | Direct. Question Appears to be ok.  |  |
| 2  | Н                  | 3                  |               |         |        |                |         |                      |         |             |               | S     | Sig. Modified. Question appears to be ok. Is the requirements for licensed positions? Do we need to delineate what position we are talking about?                           |  |
| 3  | Н                  | 3                  |               |         |        | х              |         |                      |         |             |               | Е     | Direct. Distractor 'c' does not seem to be credible. Why would anyone assume a SGTR? Discuss. Otherwise it appears OK.  |  |
| 4  | Н                  | 4                  |               |         | -      |                |         |                      |         |             |               | s     | Sig. Modified. Appears to be ok.  |  |
| 5  | Н                  | 3                  |               |         |        |                |         |                      |         |             |               | S     | Sig. Modified. Appears to be ok. Not sure that this is a higher level question. It does require calculating the times, however, not very difficult.                         |  |
| 6  | Н                  | 3                  |               |         |        |                |         |                      |         |             |               | s     | Sig. Modified. Appears to be ok.  |  |
| 7  | Н                  | 3                  |               |         |        |                |         |                      |         |             |               | S     | Direct. Is it true that there is no appreciable increase in PRT temperature? Was this run on the simulator to verify this is true? If not run it to ensure this is correct. |  |
| 8  | Н                  | 3                  |               |         |        |                |         |                      |         |             |               | S     | Direct. Appears to be ok.   |  |
| 9  | н                  | 3                  | t             |         |        |                |         |                      |         |             |               | S     | Direct. Appears to be ok.   |  |

| ٥., | 1.            | 2.  |                               | 3. Psyc                         | chometr                           | ic Flaw                          | s                                  | 4.                              | Job Cont                                | ent Fl              | aws                | 5.                    | 6.  |  |  |  |
|-----|---------------|---|-------------------------------|---------------------------------|-----------------------------------|----------------------------------|------------------------------------|---------------------------------|---|---------------------|--------------------|-----------------------|---|--|--|--|
| Q#  | LOK<br>(F/H)  |   | Stem<br>Focus                 |                                 | T/F                               | Cred.<br>Dist.                   | Partial                            | Job-<br>Link                    | Minutia                                 |                     | Back-<br>ward      | U/E/S                 | Explanation   |  |  |  |
|     |               |   |                               |                                 |                                   |                                  |                                    |                                 |   |                     | ln                 | struction             | ns  |  |  |  |
|     |               | [Refer to Appendix B for additional information regarding each of the following concepts.]  |                               |                                 |                                   |                                  |                                    |                                 |   |                     |                    |                       |   |  |  |  |
| 1.  | Ent           | Enter the level of knowledge (LOK) of each question as either (F)undamental or (H)igher cognitive level.  |                               |                                 |                                   |                                  |                                    |                                 |   |                     |                    |                       |   |  |  |  |
| 2.  | Ent           | Enter the level of knowledge (LOK) of each question as either (F)undamental or (H)igner cognitive level.  Enter the level of difficulty (LOD) of each question using a 1 - 5 (easy - difficult) rating scale (questions in the 2 - 4 range are acceptable). |                               |                                 |                                   |                                  |                                    |                                 |   |                     |                    |                       |   |  |  |  |
| 3.  | Cho           | -<br>-<br>-   | The ster The ster The ans     | n lacks<br>n or dis<br>wer ch   | s sufficie<br>stractor<br>oices a | ent focu<br>s contai<br>re a col | is to elic<br>in cues<br>lection c | it the o<br>(i.e., c<br>of unre | lues, spe<br>lated true                 | cific de<br>e/false | etermine<br>statem | ers, phra<br>ents.    | tent, more information is needed, or too much needless information). asing, length, etc). make unstated assumptions that are not contradicted by stem).   |  |  |  |
| 4.  | Che<br>:<br>: |   | The que<br>The que<br>The que | stion is<br>stion re<br>stion c | s not lín<br>equires<br>contains  | ked to t<br>the rec<br>data w    | all of kn<br>ith an ui             | equire<br>owledo<br>arealis     | ments (i.e<br>ge that is<br>tic level c | too sp<br>of accu   | pecific four       | or the cli<br>inconsi | valid K/A but, as written, is not operational in content). osed reference test mode (i.e., it is not required to be known from memory). stent units (e.g., panel meter in percent with question in gallons). uirements. |  |  |  |
| 5.  | Ba            | sed on t  | the revie                     | ewer's j                        | judgme                            | nt, is th                        | e questi                           | on as                           | written (U                              | J)nacc              | eptable            | (requiri              | ng repair or replacement), in need of (E)ditorial enhancement, or (S)atisfactory?   |  |  |  |

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For any "U" ratings, at a minimum, explain how the Appendix B psychometric attributes are not being met.

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|    | 1.           | 2.           | 3.            | Psyc | nomet | ric Flaw       | s       | 4.           | Job Cont | ent Fla     | aws           | 5.    | 6.  |
|----|--------------|--------------|---------------|------|-------|----------------|---------|--------------|----------|-------------|---------------|-------|---|
| Q# | LOK<br>(F/H) | LOD<br>(1-5) | Stem<br>Focus | Cues | T/F   | Cred.<br>Dist. | Partial | Job-<br>Link | Minutia  | #/<br>units | Back-<br>ward | U/E/S | Explanation   |
| 10 | Н            | 3            |               |      |       | X              |         |              |          |             |               | E     | <b>Direct</b> . Is CRSS a known acronym? A safety injection will cause a Phase A. This signal will be present prior to the inadvertent containment spray actuation. Why is this not also an answer?  Discuss.   |
| 11 | F            | 3            |               |      |       | х              |         |              |          |             |               | E     | Sig. Mod. Distractor 'b' and 'c' do not make sense. The explanation does not help why it is reasonable to assume anyone would pick this.  Discuss.  2/28/01  Changed the stem to reorder the bullets and changed distractors b and c. Change is ok.   |
| 12 | Н            | 3            |               |      |       |                |         |              |          |             |               | s     | NEW. Appears to be ok.  |
| 13 | Н            | 3            |               |      |       |                |         |              |          |             |               | S     | Sig. Mod. Disagree with level of difficulty. Applying simple addition to a number that is memorized does not constitute a higher cognitive level question.  Discuss.  Changed level of difficulty to a 2.   |
| 14 | F            | 3            |               |      |       |                |         |              |          |             |               | ?     | Sig. Mod. What reference is going to be provided? IF the reference is the same as provided with the draft exam, this reference will make the question a direct look-up. Depending on the references this question may have to be deleted. Is it necessary to have to provide the procedure with the test?  Discuss  The reference comment was removed. No reference will be provided 2/28/01 ok as changed. |
| 15 | Н            | 3            |               |      |       |                |         |              |          |             |               | S     | Sig. Modified. Is it necessary to provide the value on the graph? Why don't we use 15 days? At least we could allow them to interpolate. Discuss: Other wise appears ok. February 28, 2001 OK as is. But changed 'c' to 29.   |

|    | 1.           | 2.           | 3             | . Psyc | hometi | ric Flaw       | s       | 4.           | Job Cont | ent Fla     | aws           | 5.    | 6.  |
|----|--------------|--------------|---------------|--------|--------|----------------|---------|--------------|----------|-------------|---------------|-------|---|
| Q# | LOK<br>(F/H) | LOD<br>(1-5) | Stem<br>Focus | Cues   | T/F    | Cred.<br>Dist. | Partial | Job-<br>Link | Minutia  | #/<br>units | Back-<br>ward | U/E/S | Explanation   |
| 21 | F            | 3            |               |        |        |                |         |              |          |             |               | S     | Direict. Appears to be ok.  |
| 22 | F            | 3            |               |        |        |                |         |              |          |             |               | S     | Direct. Appears to be ok. From the material sent can not determine if the distractors are actually plausible.   |
| 23 | F            | 3            |               |        |        | x              |         |              |          |             |               | E/S   | Direct. The question appears to be very easy. Do not agree with the level of difficulty. It is more of a 2. The explanation for distractor a does not seem to be correct. AOP-004 purpose states that "no other accident condition exists within the primary plant requiring the EOPs or any other AOP." This question could be modified to easily put in some other info and make it a sig modified question.  The question is ok as is, however it seems pretty obvious.  February 28, 2001  OK as is. No change necessary. |
| 24 | Н            | 3            |               |        |        |                |         |              |          |             |               | E     | NEW. How do you know from the question that a load reduction will be necessary.  Not sure I understand how you determine that.  Discuss. Was this run on the simulator to verify answer?  February 28, 2001  There was a rod insertion before, so it is depressed. The only way to raise power is to dilute.  OK as is.   |
| 25 | F            | 2            |               |        |        | -              |         |              |          |             |               | U     | Direct. Disagree with LOD. More like a 1. The KA states "Ability to prioritize and interpret the significance of each annunciator or alarm. Not sure that this question meets that KA. This question does neither prioritize or interpret the significance of the alarm. Needs to be replaced.  February 28, 2001  Replaced with new question. New question has prioritization of alarms. Distractor 'a' did not seem plausible. The initial conditions will be added to have 100% power.  Looks good as changed.             |
| 26 | F            | 3            |               |        |        |                |         |              |          |             |               | S     | Direct. Is CRSS the correct abbreviation? Appears to be ok.  OK as is.  |

|    | 1.           | 2.           | 3             | . Psycl | hometi | ric Flaw       | 'S      | 4.           | Job Cont | ent Fla | aws           | 5.    | 6.  |
|----|--------------|--------------|---------------|---------|--------|----------------|---------|--------------|----------|---------|---------------|-------|---|
| Q# | LOK<br>(F/H) | LOD<br>(1-5) | Stem<br>Focus | Cues    | T/F    | Cred.<br>Dist. | Partial | Job-<br>Link | Minutia  | 1       | Back-<br>ward | U/E/S | Explanation   |
| 27 | Н            | 3            |               |         |        |                |         |              |          |         |               | E     | Sig. Modified. What references will be provided? If the EPP-15 plot is just given this will be ok, if the EPP procedure is also given then the question is easily answered. Why do we use a point on the line? Discuss. |
|    |              |              |               |         |        |                |         | i            |          |         |               |       | February 28, 2001   |
|    |              |              |               |         |        |                |         |              |          |         |               |       | Yes just get the plot., Changed the stem as suggested.  |
|    |              |              |               |         |        |                |         |              |          |         |               |       | Ok as is.   |
| 28 | F            | 3            |               |         |        |                | į       |              |          |         |               | ?     | NEW. Question appears to be ok but would be better if it was changed to have either c or d the correct answer.  |
|    |              |              |               |         |        |                |         |              |          |         |               |       | February 28, 2001   |
|    |              |              |               |         |        |                |         |              |          |         |               |       | OK as is no change is necessary.  |
|    |              |              |               |         |        |                |         |              |          | ļ       |               |       | Trips are blocked before 20%. Have to realize they are blocked.   |
| 29 | Т            | 3            |               |         |        | x              |         |              |          |         |               | E     | Sig. Modified. Distractor 'c' can not be correct. This is the answer for question # 22. Since #22 is answered first one could eliminate that answer immediately. This distractor needs to be changed/replaced.          |
|    |              |              |               |         |        |                |         |              |          |         |               |       | February 28, 2001   |
|    |              |              |               |         |        |                |         |              |          | i.      |               |       | Replaced 'c' with R-2 containment area monitor. And then reordered them to be numerical. Ok as changed.   |
| 30 | Н            | 3            |               |         |        |                |         |              |          |         |               | s     | Sig. Modified. Question appears to be ok.   |
| 31 | Н            | 3            |               |         |        |                |         |              |          |         |               | s     | Sig. Modified. Question appears to be ok.   |
|    |              |              |               |         |        |                |         |              |          |         |               |       | February 28, 2001   |
|    |              |              |               |         |        |                |         |              |          |         |               |       | added a dot to the first bullet.  |
| 32 | н            | 4            |               |         |        |                |         |              |          |         |               | s     | Sig. Modified. DO not agree with the LOD. This basically is a insert the numbers and do a simple calculation. This appears to be ok. It looks like a 3.   |
|    |              |              |               |         |        |                |         |              |          |         |               |       | February 28, 2001   |
|    |              |              |               |         |        |                |         |              |          |         |               |       | Changed to a 3.   |
| 33 | F            | 2            |               |         |        |                |         |              |          |         |               | s     | Sig. Modified. Appears to be ok. Simple.  |
| 34 | F            | 3            |               |         |        |                |         |              |          |         |               | s     | Sig. Modified. Appears to be ok.  |

| 0  | 1.           | 2.           | 3.            | Psycl | nomet | ric Flaw       | s       | 4.           | Job Cont | ent Fla     | aws           | 5.    | 6.  |
|----|--------------|--------------|---------------|-------|-------|----------------|---------|--------------|----------|-------------|---------------|-------|---|
| Q# | LOK<br>(F/H) | LOD<br>(1-5) | Stem<br>Focus | Cues  | T/F   | Cred.<br>Dist. | Partial | Job-<br>Link | Minutia  | #/<br>units | Back-<br>ward | U/E/S | Explanation   |
| 35 | F            | 3            | X             |       |       |                |         |              |          |             |               | E     | Direct. Is it necessary to tell the applicants in the stem that Bus 3 was de energized? It seems this is information they should find out. This provides information that will help formulate the final answer. Otherwise it appears ok.  Discuss.  February 28, 2001  Removed the bus 3 reference.  Ok as changed.   |
| 41 | Н            | 3            |               |       |       |                |         |              |          |             |               | S     | NEW. The distractor analysis and reference material does not provide information on how the loss of power and the instrument failing low this effects the output of the bistable.  Otherwise it appears to be ok. Discuss.  Energized to actuate. Loss of 954 will prevent that box from being true. Will not get 2/3 for 2/2.  OK as is no change necessary. |
| 42 | Н            | 3            |               |       |       |                |         |              |          |             |               | s     | Sig Modified. Appears to be ok.   |
| 43 | Н            | 3            | х             |       |       |                |         |              |          |             |               | E     | NEW. Is it necessary to say reactor trip due to low low level alarm? Could you put a value in stem to represent that? For example, 6%.  Discuss.  February 28, 2001  Removed the reference to low low level.  OK as changed.  |
| 44 | F            | 3            |               |       |       |                |         |              |          |             |               | S     | Sig. Modified. Disagree with LOD, more like a 2. Appears to be ok.  February 28, 2001  Changed level to a 2   |

| 0.11 | 1.           | 2.           | 3             | . Psycl | hometi | ric Flaw       | s       | 4.           | Job Cont | ent Fla     | aws           | 5.    | 6.  |
|------|--------------|--------------|---------------|---------|--------|----------------|---------|--------------|----------|-------------|---------------|-------|---|
| Q#   | LOK<br>(F/H) | LOD<br>(1-5) | Stem<br>Focus | Cues    | T/F    | Cred.<br>Dist. | Partial | Job-<br>Link | Minutia  | #/<br>units | Back-<br>ward | U/E/S | Explanation -   |
| 45   | F            | 3            |               |         |        |                |         |              |          |             |               | S     | Direct. Appears to be ok. Does the licensee feel that this information is something they expect the applicants to know. It seems to be into the procedure.        |
|      | i            |              |               |         |        |                |         |              |          |             |               |       | Discuss.  |
|      |              |              |               |         |        |                |         |              |          |             |               |       | February 28, 2001   |
|      |              |              | :             |         |        |                |         |              |          |             |               |       | Licensee, can be answered by both. This is a systems knowledge question, not a procedure use question.  |
|      |              |              |               |         |        |                |         |              |          |             |               |       | OK as is.   |
| 46   | Н            | 4            |               |         |        |                |         |              |          |             |               | ?     | <b>NEW</b> . How is this not memory. If you do not know the answer, how do you comprehend the information in the stem of the question to come up with the answer. |
|      |              | l            | . !           |         |        |                |         |              |          |             |               |       | Discuss.  |
|      |              |              |               |         |        |                |         | i            |          |             |               |       | February 28, 2001   |
|      |              |              |               |         |        |                |         |              |          |             |               |       | Distractor 'd' to remove until power is less than or equal to 70%.  |
|      |              |              |               |         | i      |                |         |              |          |             |               |       | Have to know what condition the draw is in. May think that the draw is removed from service.  |
|      |              |              |               |         |        |                |         |              | 1        |             |               |       | OK as is. No change necessary.  |
| 47   | Н            | 3            |               |         |        |                |         |              |          |             |               | s     | <u>NEW</u> . Not sure how you get the answer. Need licensee show me how to get the answer from the reference material provided. Appears to be ok.                 |
|      |              |              |               |         |        |                |         |              |          |             |               |       | Discuss.  |
|      |              |              |               |         |        |                |         |              |          |             |               |       | EPP 015 deals with conserving inventory or RWST.  |
|      |              |              |               |         |        |                |         |              |          |             |               |       | Ok as is. No change necessary.  |
|      |              |              |               |         |        |                |         |              |          |             |               |       | February 28, 2001   |
| 48   | Н            | 3            |               |         |        | х              |         |              |          |             |               | . E   | Direct. How do you get pzr spray flow with NO RCPs running? This distractor needs to be replaced.   |
|      |              |              |               |         |        |                |         |              |          |             |               |       | Discuss.  |
|      |              |              |               |         |        |                |         |              |          |             |               |       | February 28, 2001   |
|      |              |              |               |         |        |                |         |              |          |             |               |       | changed 'c' to be auxiliary spray flow vice pressurizer spray flow.   |
|      |              |              |               |         |        |                |         |              |          |             |               |       | Ok as changed.  |

| <u> </u> | 1.           | 2.           | 3             | . Psyc | homet | ric Flaw       | rs      | 4.           | Job Cont | ent Fla | aws           | 5.    | 6.   |
|----------|--------------|--------------|---------------|--------|-------|----------------|---------|--------------|----------|---------|---------------|-------|--|
| Q#       | LOK<br>(F/H) | LOD<br>(1-5) | Stem<br>Focus | Cues   | T/F   | Cred.<br>Dist. | Partial | Job-<br>Link | Minutia  |         | Back-<br>ward | U/E/S | Explanation  |
| 49       | H            | 3            | ×             |        |       |                |         |              |          |         |               | E     | Direct. Was this run on the simulator. I am not sure that you will see much of a change of power. This needs to be tightened up to allow for ie, instantaneous changes. What happens if this runs, it will most likely come back to an equilibrium state. Need to look at this further.  February 28, 2001  OK will change to add initially to the stem.   |
| 50       | н            | 3            |               |        |       |                |         |              |          |         |               | s     | Direct. Appears to be ok.  |
| 51       | I            | 3            |               |        |       | X              |         |              |          |         |               | U/E   | NEW. Distractor 'b' does not make sense. First, the plant is in adverse containment requirements. Reducing the level to less than 8% makes it wrong. This is a specific determiner. This distractor has to be changed.  When would you purposefully reduce level to get the S/Gs below a certain value? This is not a normal evolution, if ever.  Is this a question you expect an RO to answer without the procedure? I am not sure that this is RO level of knowledge. DO you expect operators to know steps in a little used procedure?  Suggestion. Since procedure step 11 states "Maintain a Minimum of 80 GPM AFW Flow to Each S/G with level less than 8%[18%], How about making S/G "C" at 19% and change the answer to "C".  Discuss.  February 28, 2001  Levels are Narrow range. Do not feel that it is necessary to add narrow.  Decided not to use the above suggestion. Just changed the distractors.  OK as changed. |
| 52       | Н            | 3            |               |        |       |                |         |              |          |         |               | s     | Sig. Modified. Appears to be ok.   |
| 53       | Н            | 3            |               |        |       |                |         |              |          |         |               | s     | Sig. Modified. What handouts will be provided? Are they going to be in a book?   |
|          |              |              |               |        |       |                |         |              |          |         |               |       | Appears to be ok.  Yes they will get these curves in a package.  February 28, 2001  ok as is.  |

| 0." | 1.           | 2.<br>LOD | 3             | . Psycl | nomet | ric Flaw       | s       | 4.           | Job Cont | ent Fla | aws           | 5.    | 6.   |
|-----|--------------|-----------|---------------|---------|-------|----------------|---------|--------------|----------|---------|---------------|-------|--|
| Q#  | LOK<br>(F/H) | (1-5)     | Stem<br>Focus | Cues    | T/F   | Cred.<br>Dist. | Partial | Job-<br>Link | Minutia  |         | Back-<br>ward | U/E/S | Explanation  |
| 54  | Н            | 3         |               |         |       |                |         |              |          |         |               | E     | Direct. Disagree with LOD. This question is nothing more than putting the information in Attachment 10.1. It is a recognition of an out of tolerance condition. This is nothing more than putting numbers from the question. How is this higher cognitive level?  This question is OK,however, it is not a higher level question.  February 28, 2001  Changed from higher level to a memory. |
| 55  | Н            | 3         | х             |         |       |                |         |              |          |         |               | E     | NEW. The wording in the stem could be cleaner. Last bullet could be written to say (using a new TC Number) with the issuance of Revision 45. Vise issue of  Disagree with comprehension level. The is more of a memory level question that incorporates simple math.  Discuss.  February 28, 2001  Changed as requested. Think that it is application.  Ok as discussed.                     |
| 61  | F            | 3         |               |         |       |                |         |              |          |         |               | S     | Direct. LOD more of a 2. Appears to be ok.  February 28, 2001  Changed to a 2  OK as is  |
| 62  | Н            | 3         |               |         |       |                | ļ       |              |          | ļ       |               | S     | Sig. Modified. Appears to be oK.   |
| 63  | F            | 3         |               |         |       |                |         |              |          |         |               | s     | Direct. Appears to be ok.  |
| 64  | F            | 2         |               |         |       |                |         |              |          |         |               | S     | Direct. Appears to be ok.  |
| 65  | F            | 3         |               |         |       |                |         |              |          |         |               | s     | Sig Modified. Appears to be ok.  |
| 66  | F            | 3         |               |         |       |                |         |              |          |         |               | s     | Sig. Modified. Appears. To be ok.  |

| Q.;; | 1.           | 2.           | 3             | . Psycl | homet     | ric Flaw       | s       | 4.           | Job Cont | ent Fla     | aws           | 5.    | 6.  |
|------|--------------|--------------|---------------|---------|-----------|----------------|---------|--------------|----------|-------------|---------------|-------|---|
| Q#   | LOK<br>(F/H) | LOD<br>(1-5) | Stem<br>Focus | Cues    | T/F       | Cred.<br>Dist. | Partial | Job-<br>Link | Minutia  | #/<br>units | Back-<br>ward | U/E/S | Explanation   |
| 67   | Н            | 3            |               |         |           | х              |         |              |          |             |               | E     | Sig. Modified.  |
|      |              |              |               |         |           |                |         |              |          |             |               |       | Distractor 'b', should this be opens also vice open?  |
|      |              |              |               |         |           |                |         |              |          |             |               |       | Do not agree with Comprehension level. If you do not know this information how would you answer the question?   |
|      |              |              |               |         |           |                |         |              |          | <u> </u>    |               |       | February 28, 2001   |
|      |              |              |               |         |           |                | :       |              |          |             |               |       | Changed to opens  |
|      |              |              |               |         |           |                |         |              |          |             |               |       | Ok as is.   |
| 68   | Н            | 3            |               |         |           | х              |         |              |          |             |               | Ε     | NEW. 18   |
|      | :            | -            |               |         |           |                |         |              |          |             |               |       | How do you know that no RCPs are running from the Stem of the question? It is not stated but the procedure provided at step 9 asks if there are any running. This may make this distractor easily eliminated. |
| ·    |              |              |               |         |           |                |         |              |          |             |               |       | Are RO applicants required to know this knowledge?  |
|      |              |              |               |         |           |                |         |              |          |             |               |       | Discuss.  |
|      |              |              |               |         |           |                |         |              |          |             |               |       | February 28, 2001   |
|      |              | ,            |               |         |           |                |         |              |          |             |               |       | RVLIS full range means no RCPs running. Conditions put in a Superheat condition. RCPs would have been secured due to EOPs.  |
|      |              |              |               |         |           |                |         |              |          |             |               |       | Distractor 'c' is plausible because of the information provided in the procedure.   |
|      |              |              |               |         |           |                |         |              |          |             |               |       | Ros are required to know major action category. OK as is.   |
| 69   | Н            | 3            |               |         |           |                |         |              |          |             |               | s     | Direct. Distractors 'a' and 'c' use values, are these numbers that the applicants would reasonably have a misconception on?   |
|      |              |              |               |         |           |                |         |              |          | r           |               |       | February 28, 2001   |
|      |              |              |               |         |           |                |         |              |          |             |               |       | changed the distractors to back pressure vice condenser vacuum.   |
|      |              |              |               |         |           |                |         |              |          |             |               |       | dictractor 'a' changed to 5.5 inches back pressure. Distractor 'c' was changed to 10 hgA .  |
|      | _            |              |               |         | <u></u> _ |                |         |              |          |             |               |       | OK as changed.  |
| 70   | н            | 4            |               |         |           |                |         |              |          |             |               | s     | Sig. Modified. Appears to be ok.  |

|    | 1.           | 2.           | 3             | . Psyc | homet | ric Flaw       | s       | 4.           | Job Cont | ent Fla     | aws           | 5.    | 6.   |
|----|--------------|--------------|---------------|--------|-------|----------------|---------|--------------|----------|-------------|---------------|-------|--|
| Q# | LOK<br>(F/H) | LOD<br>(1-5) | Stem<br>Focus | Cues   | T/F   | Cred.<br>Dist. | Partial | Job-<br>Link | Minutia  | #/<br>units | Back-<br>ward | U/E/S | Explanation  |
| 71 | F            | 2            |               |        |       |                |         |              |          |             |               | E     | Direct. Appears to be ok. KA does not seem to match. The extent of potential damage to operational damage to plant equipment. The question seems to cover entry conditions into DSP-001. |
|    |              |              |               |        |       |                |         |              |          |             |               |       | Distractor 'c' is not a correct answer. However if the crew used this procedure at less than 200 degrees F would you fault them?   |
|    |              |              |               |        |       |                |         |              |          |             |               | ŀ     | Discuss.   |
|    |              |              |               |        |       |                |         |              |          |             |               |       | February 28, 2001  |
|    |              | !            |               |        |       |                |         |              |          |             |               |       | Ok as is.  |
|    |              |              |               | !      |       |                |         |              |          |             |               |       | Would not be proper to go to this procedure.   |
| 72 | F            | 3            |               |        |       |                |         |              |          |             |               | s     | Direct. Appears to be ok.  |
| 73 | F            | 2            |               |        |       |                |         |              |          |             |               | s     | Direct. Appears to be ok. Simple.  |
| 74 | F            | 3            |               |        |       |                |         |              |          |             |               | s     | Sig. Modified. Appears to be ok.   |
| 75 | F            | 3            | *             |        |       |                |         |              |          |             |               | s     | Direct. Are RO applicants responsible for this information?  |
|    |              |              |               |        |       |                |         |              |          |             |               |       | Discuss.   |
|    |              |              |               |        |       |                |         |              |          |             |               |       | February 28, 2001  |
|    |              |              |               |        |       |                |         |              |          |             |               | ·     | YES, Entry conditions to S-1.  |
| 81 | Н            | 3            |               |        |       |                |         |              |          |             |               | s     | Sig. Modified. Appears to be ok  |
| 82 | F            | 2            |               |        |       |                |         |              |          |             |               | s     | Sig. Modified. Appears to be ok. Simple  |
| 83 | F            | 3            |               |        |       |                |         |              |          |             |               | s     | Direct. LOD is more like a 2. Simple   |
|    |              |              |               |        |       |                |         |              |          |             |               | ļ     | Appears to be ok.  |
|    |              | İ            |               |        |       |                |         |              |          |             |               |       | February 28, 2001  |
|    |              |              |               |        |       |                |         |              |          |             |               |       | Changed level of difficulty to a 2.  |
|    |              |              |               |        |       |                |         |              |          |             |               |       | Ok as is.  |
| 84 | F            | 2            |               |        |       |                |         |              |          |             |               | S     | Direct. Appears to be ok.  |
| 85 | Н            | 3            |               |        |       |                |         |              |          |             |               | s     | Direct, Appears to be ok.  |
| 86 | Н            | 3            |               |        |       |                |         |              |          |             |               | s     | Direct. Appears to be ok.  |

|    | 1.           | 2.           | 3.            | . Psyc | homet | ric Flaw       | rs      | 4.           | Job Cont | ent Fla | aws           | 5.    | 6.  |
|----|--------------|--------------|---------------|--------|-------|----------------|---------|--------------|----------|---------|---------------|-------|---|
| Q# | LOK<br>(F/H) | LOD<br>(1-5) | Stem<br>Focus | Cues   | T/F   | Cred.<br>Dist. | Partial | Job-<br>Link | Minutia  |         | Back-<br>ward | U/E/S | Explanation   |
| 87 | Н            | 3            |               |        |       |                |         |              |          |         |               | U     | NEW. This question appears to be ok, however, it does not match the K/A listed. The KA concerns the Containment Cooling System (CCS). The Specific KA is " Knowledge of the effect that a loss or malfunction of the CCS will have on the following: K3.02 Containment instrument readings."  This specific question provides initial conditions of a LOCA with changing containment parameters. The question asks what to do about depressurization with certain containment parameter changes.  I do not believe this question matches the KA.  Discuss with BC/Facility.  February 28, 2001  Ok as is, no change is necessary. Discussed with licensee. Use as is. |
| 88 | н            | 3            |               |        |       | x              |         |              |          |         |               | E     | Direct Recommend to change distractor 'a' to look like distractor 'b'. For distractor 'a' DG 'A' make its part be the same as distractor 'b' for EDG 'B'. Distractor 'a' should then read, Starts, but field fails to flash, and EDG 'B' does not start. This will test the train knowledge.  Discuss.  February 28, 2001  Changed a to look like 'b'.  OK as changed.  |

|    | 1.           | 2.           | 3             | . Psyc | homet | ric Flaw       | rs      | 4.   | Job Cont | tent Fla    | aws           | 5.    | 6.  |
|----|--------------|--------------|---------------|--------|-------|----------------|---------|--|----------|-------------|---------------|-------|---|
| Q# | LOK<br>(F/H) | LOD<br>(1-5) | Stem<br>Focus | Cues   | T/F   | Cred.<br>Dist. | Partial | Job-<br>Link   | Minutia  | #/<br>units | Back-<br>ward | U/E/S | Explanation   |
| 89 | H            | 3            |               |        |       |                |         |  |          |             |               | E/U   | NEW. Disagree with level of cognitive level. This is more of a memory level question. There is no information in the stem that has to be synthesized. Either you know it or you do not.  This is a system knowledge question.  The KA does not match either.  The KA states "Ability to (a) predict the impacts of the following malfunctions or operations on the RPIS; and (b) based on those predictions, use procedures to correct, control, or mitigate the consequences of those malfunctions or operations: Misaligned rods.  The question requires the applicant to recall what power cabinet causing the urgent alarm. This question does not reflect the above KA.  Discuss with BC/Facility.  February 28, 2001  Replaced with a bank question. Still have enough NEW questions.  Replacement is ok as is. |
| 90 | F            | 3            |               |        |       | X              |         | A STATE OF THE STA |          |             |               | E     | Direct, In discussing distractor 'a', when if ever is independent verification performed and the initials N/Aed? This does not seem plausible.  What is functional verification, how is it used?  Discuss.  February 28, 2001  Changed a to be not necessary. Functional is more of a check of for example if trip a B/S then verify the B/S light is lit.  Ok as changed.  |

| 0# | 1.           | 2.           | 3             | . Psyc | homet | ric Flaw       | rs.     | 4.           | Job Cont | ent Fla     | aws           | 5.    | · 6.  |
|----|--------------|--------------|---------------|--------|-------|----------------|---------|--------------|----------|-------------|---------------|-------|---|
| Q# | LOK<br>(F/H) | LOD<br>(1-5) | Stem<br>Focus | Cues   | T/F   | Cred.<br>Dist. | Partial | Job-<br>Link | Minutia  | #/<br>units | Back-<br>ward | U/E/S | Explanation   |
| 91 | Н            | 3            | X             |        |       |                |         |              |          |             |               | E     | Sig. Modified. Why is it necessary to state ½ or 3/4 valves in the stem are closed. Why can we not just say that 2 Stop Valves and 3 governor valves are shut. This is teaching the applicant how many valves if they don't know this information.  Recommend changing the stem as discussed above.  Otherwise appears to be ok. Discuss.  February 28, 2001  Changed the stem as requested.  Ok as changed.  |
| 92 | Н            | 3            |               |        |       |                |         |              |          |             |               | S     | Diregt. Appears to be ok.   |
| 93 | Н            | 3            |               |        |       | X              |         |              |          |             |               | E     | Direct.  The reasoning for distractors 'c' and 'd' don't help me decide why they are incorrect. I can not figure out if these are plausible.  Discuss.  February 28, 2001  Ok as is.  |
| 94 | Н            | 3            |               |        |       |                |         | ,            |          |             | ,             | U     | NEW. The KA for this question states "Ability to recognize indications for system operating parameters which are entry-level conditions for technical specifications (Pressurizer Pressure)  The answer to this question deals with entry into Technical Specifications on Pressurizer level.  The question and KA does not match. Will need to change the answer to b and make that one out of tolerance Discuss.  February 28, 2001  Changed distractors a and b. 'A' is no longer the answer and b is now the answer.  OK as is with changes made. |
| 95 | Н            | 3            |               |        |       |                |         |              |          |             |               | s     | NEW. Appears to be ok.  |
|    |              |              |               |        |       |                |         | <del></del>  |          |             |               | RO ON | ILY   |

N=14

| Q# | 1.           | 2.<br>LOD | 3             | . Psycl | hometi | ric Flaw       | s       | 4.           | Job Cont | ent Fl      | aws           | 5.    | 6.   |
|----|--------------|-----------|---------------|---------|--------|----------------|---------|--------------|----------|-------------|---------------|-------|--|
| Q# | LOK<br>(F/H) | (1-5)     | Stem<br>Focus | Cues    | T/F    | Cred.<br>Dist. | Partial | Job-<br>Link | Minutia  | #/<br>units | Back-<br>ward | U/E/S | Explanation  |
| 16 | F            | 2         |               |         |        |                |         |              |          |             |               | S     | NEW. Appears to be ok.   |
| 17 | Н            | 3         |               |         |        |                |         |              |          |             |               | S     | NEW. Appears to be ok.   |
| 18 | Н            | 3         |               |         |        | х              |         |              |          |             |               | E     | <b>NEW</b> . Distractors 'a' and 'b' are both isolated during the tube rupture isolation procedure. These do not make sense. I could accept one of these. Need to replace one of them Would like to have b replaced. At least 'a' is feasible since there is a ruptured/faulted S/G.   |
|    |              |           |               |         |        |                |         |              |          |             |               |       | Discuss.   |
|    |              |           |               |         |        |                |         |              |          |             |               |       | February 28, 2001  |
|    |              |           |               |         |        |                |         |              |          |             |               |       | Changed 'b' to read RCS and ruptured S/G pressure will equalize.   |
|    |              |           |               |         |        |                |         |              |          |             |               |       | Ok as changed.   |
| 19 | Н            | 3         |               |         |        |                |         |              |          |             |               | S     | Direct. <sup>∞</sup> Appears to be ok.   |
| 20 | F            | 2         |               |         |        |                |         |              |          |             |               | S     | Sig. Modified. Appears to be ok.   |
| 36 | н .          | 3         |               | -       |        | X              |         |              |          |             |               | E     | Sig. Modified. The procedure requires that RVLIS upper range be greater than or equal to 100%. If it is not, then the RNO states to increase PZR level to > 74%. The answer by adding 18% to the initial conditions, 56% PZR level, will bring level to 74%. This is not greater than 74%. Need to add 1% or at least 19% to get greater than 74%. |
|    |              |           |               |         |        |                |         |              |          |             |               |       | Do you expect the RO applicants to know this type of knowledge. The RNO of step 35 of a procedure?   |
|    |              |           |               |         |        |                |         |              |          |             |               |       | Otherwise appears to be ok.  |
|    |              |           |               |         |        |                |         |              |          |             |               |       | Discuss.   |
|    |              |           |               |         |        |                | i       |              |          |             |               |       | February 28, 2001  |
|    |              |           |               |         |        |                |         |              |          |             |               |       | Changed to 19%. Ok as changed.   |
| 37 | Н            | 3         |               |         |        |                |         |              |          |             |               | s     | Direct <sup>®</sup> Appears to be ok.  |
| 38 | F            | 3         |               |         |        |                |         |              |          |             |               | s     | Direct. Appears to be ok.  |
| 39 | F            | 3         |               |         |        |                |         |              |          |             |               | S     | Sig. Modified. Appears to be ok.   |
| 40 | F            | 2         |               |         |        |                |         |              |          |             |               | S     | Sig. Modified. Appears to be ok.   |
| 56 | Н            | 3         |               |         |        |                |         |              |          |             |               | s     | NEW. Appears to be ok.   |

| <u> </u> | 1.           | 2.           | 3             | . Psycl | nometi | ric Flaw       | 's      | 4.           | Job Cont | ent Fla     | aws           | 5.    | 6.  |
|----------|--------------|--------------|---------------|---------|--------|----------------|---------|--------------|----------|-------------|---------------|-------|---|
| Q#       | LOK<br>(F/H) | LOD<br>(1-5) | Stem<br>Focus | Cues    | T/F    | Cred.<br>Dist. | Partial | Job-<br>Link | Minutia  | #/<br>units | Back-<br>ward | U/E/S | Explanation   |
| 57       | F            | 3            |               |         |        |                |         |              |          |             |               | S     | Direct. Appears to be ok.   |
| 58       | F            | 3            |               |         |        |                |         |              |          |             |               | S     | Direct. Appears to be ok.   |
| 59       | F            | З            | X             |         |        |                |         |              |          |             |               | Ø     | Direct. The stem of the question leads you to think that there is some sort of fold out page needed to do this. While in fact this question is asking what is this next procedural step.  Is this something the RO applicants are required to know?  Discuss with facility.  February 28, 2001                              |
|          |              |              |               |         |        |                |         |              |          |             |               |       | OK as is.   |
| 60       | F            | 3            |               |         |        |                |         |              |          |             |               | S     | Sig. Modified. Appears to be ok.  |
| 76       | Н            | 3            |               |         |        |                |         |              |          |             |               | S     | Sig. Modified. Do not agree with level of difficulty. In order to answer this question you have to know the 3.5%/hr power requirement. Then you subtract the power changes and determine if it is in one hour or in minutes.  Discuss.  February 28, 2001  OK as is. Licensee noted the comment.                            |
| 77       | F            |              |               |         |        | X              |         |              |          |             |               | E     | Sig Modified. All 4 distractors have service water in it. We can change this to read  a. Service water /Deepwell water b. Deepwell water / fire water c. Fire water / Service Water d. Service Water/ Fire water  This way Service Water only appears 3 times and requires more thought.  February 28, 2001  Ok as changed. |
| 78       | Н            | 3            |               |         |        |                |         |              |          |             |               | s     | Sig. Modified. Appears to be ok.  |

| 0,4 | 1.           | 2.           | 3             | Psyc | homet | ric Flaw       | s       | 4.           | Job Cont | ent Fla     | aws           | 5.     | 6.   |
|-----|--------------|--------------|---------------|------|-------|----------------|---------|--------------|----------|-------------|---------------|--------|--|
| Q#  | LOK<br>(F/H) | LOD<br>(1-5) | Stem<br>Focus | Cues | T/F   | Cred.<br>Dist. | Partial | Job-<br>Link | Minutia  | #/<br>units | Back-<br>ward | U/E/S  | Explanation  |
| 79  | Н            | 3            |               | ,    |       |                |         |              |          |             |               | S      | NEW. Are RO applicants responsible for this type of knowledge? Otherwise it appears to be ok.  February 28, 2001  Yes they expect the RO's to know this information. RO's are not required to know EP and TS bases.  OK as is.   |
| 80  | F            | 3            |               |      |       | х              |         |              |          |             | •             | E      | Direct. Distractor 'a' is suspect in being correct. Was this run on the simulator? I could imagine that the valves could open fully and then immediately throttle to the setpoint.  Discuss.  February 28, 2001  There is a feed back loop where it senses flow, it will modulate open but it will never go fully open.  OK as is. |
| 96  | F            | 3            |               |      |       |                |         |              |          |             |               | S      | Direct₄ Appears to be ok.  |
| 97  | F            | 2            |               |      |       |                |         |              |          |             |               | s      | Direct. Appears to be ok.  |
| 98  | Н            | 3            |               |      |       |                |         |              |          |             |               | s      | Direct. Appears to be ok.  |
| 99  | Н            | 3            |               |      |       |                |         |              |          |             |               | S      | Sig. Modified. Appears to be ok. However, the print is very hard to read the flowpath. Need to do something with this print if used this way on the test.  February 28, 2001  Will provide another drawing that is clearer.  |
| 100 | F            | 2            |               |      |       |                |         |              |          |             |               | S      | Direct. Appears to be ok.  |
|     |              |              | <b>L</b>      |      |       |                | •       | <u></u>      |          | •           |               | SRO OI | NLY  |

|    | 1.           | 2.           | 3             | . Psyc | homet | ric Flaw       | s       | 4.           | Job Cont | tent Fla    | aws           | 5.    | 6.   |
|----|--------------|--------------|---------------|--------|-------|----------------|---------|--------------|----------|-------------|---------------|-------|--|
| Q# | LOK<br>(F/H) | LOD<br>(1-5) | Stem<br>Focus | Cues   | T/F   | Cred.<br>Dist. | Partial | Job-<br>Link | Minutia  | #/<br>units | Back-<br>ward | U/E/S | Explanation  |
| 16 | Н            | 4            | x             |        |       | X              |         |              |          |             |               | E     | Direct. Disagree with level of difficulty. This is a low level comprehension. If you do not know that the setpoint being conservative does not require a operability determination. In addition, distractor 'a' may be correct. In that, in order to have determined an operability of the channel.  In operability time is zero in 'a'.  Additionally, the I&C Supervisor does not make inoperability determinations. The stem is not correct.  Discuss.  February 28, 2001  Changed I&C to Work Control SRO.  Changed a to read an operability not required since setpoint less than 5%. 5% shows up in procedures.  OK as changed.  should be a |
| 17 | Н            | ?            | x             |        |       |                |         |              |          |             |               | E     | Sig. Modified. The question was not rated. Believe it should be a 3. What documents are going to be provided? The stem needs to be adjusted to reflect that 18" below is actually (-)18" below. The reference uses the minus sign.  How do you know that you use TIF for less than full cavity? What keys them into this? IS it necessary to add this information to the stem. If you do then it makes the answer easier to obtain.  Discuss.  February 28, 2001 should be a 3  OK the way it is. No changes necessary.  |

|    | 1.           | 2.           | 3             | . Psyc | homet | ric Flaw       | rs      | 4.           | Job Cont | ent Fla     | aws           | 5.    | 6.  |
|----|--------------|--------------|---------------|--------|-------|----------------|---------|--------------|----------|-------------|---------------|-------|---|
| Q# | LOK<br>(F/H) | LOD<br>(1-5) | Stem<br>Focus | Cues   | T/F   | Cred.<br>Dist. | Partial | Job-<br>Link | Minutia  | #/<br>units | Back-<br>ward | U/E/S | Explanation   |
| 18 | Н            | 3            |               |        |       | х              |         |              |          |             |               | E     | Sig. Modified. The modification to the question made the distractors easier to determine the incorrect one.   |
|    | -            |              |               |        |       |                |         |              |          |             |               |       | Distractors 'c' and 'd' both describe depressurization using the preferred and alternate methods. Since the stem does not describe any condition for depressurization then both can be eliminated.  |
|    |              |              |               |        |       |                |         |              |          |             |               |       | Suggest changing 'd' to read increase charging flow and depressurize RCS. Or Increase charging flow and maintain RCS and Ruptured S/G pressures equal.  |
|    |              |              |               |        |       |                |         |              |          |             |               |       | Discuss.  |
|    |              |              |               |        |       |                |         |              |          |             |               |       | February 28, 2001   |
|    |              |              |               |        |       |                |         |              |          |             |               |       | Changed distractors as suggested.   |
|    |              |              |               |        |       |                |         |              |          |             |               |       | Ok as changed.  |
| 19 | F            | 2            |               |        |       |                |         |              |          |             |               | U     | Direct. This question is NOT an SRO Only type question. This is basic procedure use and can be answered by both SRO and RO applicants. This does not meet the SRO level question.  ES-401 D.2.d requires questions to evaluate the SROs at a higher license level. This is information that is unique to the SRO job position.  This question does not test at this level.  The question needs to be replaced.  Discuss B/C and Facility.  February 28, 2001  This question has been replaced. The replacement is ok with the exception of teaching in the stem. The NRC accepts the changes to the question. |
| 20 | Н            | 3            |               |        |       |                |         |              |          |             |               | S     | Sig. Modified.  All the questions that use handouts should say Using the supplied rather than Given the supplied It seems to flow better.  February 28, 2001  Change made.  |

| <u> </u> | 1.           | 2.           | 3             | . Psyc | homet | ric Flaw       | rs      | 4.           | Job Cont | ent Fla     | aws           | 5.    | 6.   |
|----------|--------------|--------------|---------------|--------|-------|----------------|---------|--------------|----------|-------------|---------------|-------|--|
| Q#       | LOK<br>(F/H) | LOD<br>(1-5) | Stem<br>Focus | Cues   | T/F   | Cred.<br>Dist. | Partial | Job-<br>Link | Minutia  | #/<br>units | Back-<br>ward | U/E/S | Explanation  |
| 36       | F            | 3            |               |        |       |                |         | -            |          |             |               | S     | Sig. Modified.  Not sure why in this case this is not characterized as a higher level question? This requires analysis of the conditions in the stem.  February 28, 2001  Agree with comment.  |
| 37       | F            | 3            |               |        |       |                |         |              |          |             |               | E     | Sig. Modified. This questions will not have any handouts will it? I assume not.  I think that all distractors should have the word "and" put in the first bullet. This is the way the TS's are written.  The answer is the same as it would be for Action A. one or more rod(s) inoperable. Are we discriminating if we use this answer. Would it be better if we did one rod out of spec and use the parts of the answer with that.  Recommendation: Change the answer to use 'b' and adjust the stem as necessary.  Discuss.  February 28, 2001  Did put the ands in but the KA talks about more than one rod. Will leave it the way it was. The ands were put in and is ok as is. |
| 38       | Н            | 3            |               |        |       |                |         |              |          |             |               | S     | Sig. Modified. Change stem to state Using the supplied references Vice Given  Otherwise appears to be ok.  February 28, 2001  ok changed.  |
| 39       | F            | 3            |               |        |       |                |         |              |          |             |               | S     | Direct. Why is this an SRO only level question?  It is memory of a Precaution and limitation.  Discuss with BC and facility.  February 28, 2001  Question replaced. See the replaced question.  Appears to be ok.  |

|    | 1.           | 2.           | 3             | . Psyc | homet | ric Flaw       | rs .    | 4.           | Job Cont | ent Fla | aws           | 5.    | 6.  |
|----|--------------|--------------|---------------|--------|-------|----------------|---------|--------------|----------|---------|---------------|-------|---|
| Q# | LOK<br>(F/H) | LOD<br>(1-5) | Stem<br>Focus | Cues   | T/F   | Cred.<br>Dist. | Partial | Job-<br>Link | Minutia  |         | Back-<br>ward | U/E/S | Explanation   |
| 40 | F            | 2            | X             |        |       |                |         |              |          |         |               | E     | Direct. The question as written does not give you a time frame for the reduction of PZR level. The fold out page states that if level goes below 10% then you have to SI. This would take 1.5 minutes to get to this requirement. Do you SI before you get to the value? If so the question is ok as stands. If not, then there may be no answer. Should we put a time frame in the stem?  February 28, 2001  Change last bullet to have 'b' and 'c' running at MAX speed.  Distractor 'b' seems to be also correct. Need to revisit. □□        |
| 56 | F            | 3            |               |        |       | X              |         |              |          |         |               | E     | Sig. Modified. SRO only question?  The procedure states that it requires 4 data points. Will the answer be totally correct?  It seems that we need to change that to have at least 2 more doublings?  Discuss.  February 28, 2001  Only need 3 data points. Before you get the first doubling you actually have one data point. That means that you have 2 data points when you get the first doubling.  In the question there is 3 data points because of 2 doublings. Need to have 3 doublings to get 4 data points.  Appears to be ok as is. |

|    | 1.           | 2.           | 3             | . Psyc | homet | ric Flaw       | rs      | 4.           | Job Cont | ent Fla     | aws           | 5.    | 6.  |
|----|--------------|--------------|---------------|--------|-------|----------------|---------|--------------|----------|-------------|---------------|-------|---|
| Q# | LOK<br>(F/H) | LOD<br>(1-5) | Stem<br>Focus | Cues   | T/F   | Cred.<br>Dist. | Partial | Job-<br>Link | Minutia  | #/<br>units | Back-<br>ward | U/E/S | Explanation   |
| 57 | Н            | 3            |               |        |       |                |         |              |          |             |               | E     | Direct SRO only question?   |
|    |              |              |               |        |       |                |         |              |          |             |               |       | Otherwise appears to be ok if deemed to be SRO.   |
|    |              |              |               |        |       |                |         |              |          |             |               |       | February 28, 2001   |
|    |              |              |               |        |       |                |         |              |          |             |               |       | Changed the stem to get technically correct. Reduced to 260 vice 360 degrees.   |
|    |              |              |               |        |       |                |         |              |          |             |               |       | Changed to remove soak from the stem.<br>Needs to change the pressure.  |
|    |              |              |               |        |       |                |         |              |          |             |               |       | Need to change distractor 'b' because we can not get the initial condition to get RHR the correct answer.   |
|    |              |              |               |        |       |                |         |              |          |             |               |       | The new answer will be increase letdown flow by opening an additional orifice.  |
|    |              |              |               |        |       |                |         |              |          |             |               |       | Change appears to be ok.  |
|    |              |              |               |        |       |                |         |              |          |             |               |       | Need to review when done. 00000   |
| 58 | Н            | 3            |               |        |       |                |         |              |          |             |               | s     | <u>NEW</u> . Appears to be ok.  |
| 59 | н            | 2            |               |        |       |                |         |              |          |             |               | s     | Dipect∻ Use "Using" Vice "Given".   |
|    |              |              |               |        |       |                |         |              |          |             |               |       | Very Very simple. Agree with a 2.   |
|    |              |              | ŀ             |        |       | :              |         |              |          |             |               |       | Appears to be ok.   |
|    |              |              |               |        |       |                |         |              |          |             |               |       | February 28, 2001 .   |
|    |              |              |               |        |       |                |         |              |          |             |               |       | Changed   |
| 60 | Н            | 3            |               |        |       |                |         |              |          |             |               | S     | Sig. Modified. More of a 2. Find place in procedure where the parameters listed are called for. Or find place on graph for 2 other distractors and see where they fall. |
|    |              |              |               |        |       |                |         |              |          |             |               |       | Very low comprehension level  |
|    |              |              |               |        |       |                |         |              |          |             |               |       | Appears to be ok. Need to evaluate over all status of these questions to ensure not that many SRO only questions are simple.  |
|    |              |              |               |        |       |                | •       |              |          | ]           |               |       | February 28, 2001   |
|    |              |              |               |        |       |                |         |              |          |             |               |       | Changed LOD to a 2.   |
| 76 | Н            | 3            |               |        |       |                |         |              |          |             |               | s     | NEW. Appears to be ok.  |
| 77 | Н            | 3            |               |        |       |                |         |              |          |             |               | s     | Sig. Modified. Appears to be ok.  |

|    | 1.           | 2.           | 3             | . Psyc | homet | ric Flaw       | s       | 4.           | Job Cont | tent Fla    | aws           | 5.    | 6.  |
|----|--------------|--------------|---------------|--------|-------|----------------|---------|--------------|----------|-------------|---------------|-------|---|
| Q# | LOK<br>(F/H) | LOD<br>(1-5) | Stem<br>Focus | Cues   | T/F   | Cred.<br>Dist. | Partial | Job-<br>Link | Minutia  | #/<br>units | Back-<br>ward | U/E/S | Explanation   |
| 78 | F            | 3            |               |        |       |                |         |              |          |             |               | S?    | Sig. Modified. SRO only?  |
|    |              |              |               |        | -     |                |         |              |          |             |               |       | Appears to be ok. February 28, 2001   |
|    |              |              |               |        |       |                |         |              |          |             |               |       | RO's are not required to know > 1 hour action statements. This is a 2 hour TS action statement. Application of the TS.  |
| 79 | F            | 3            |               |        |       |                |         |              |          | <u> </u>    |               | S?    | Accept.  NEW. More of a 2. Memory level. Why is this SRO only?  |
|    |              |              | :             |        |       |                |         |              |          |             |               |       | February 28, 2001   |
|    |              |              |               |        |       |                |         |              |          |             | :             |       | Changed the question. Considerably different from the original question.  |
|    |              |              |               |        |       |                |         |              |          |             |               |       | Change is ok.   |
| 80 | н            | 3            |               |        |       |                |         |              |          |             |               | S     | Sig. Modified. Are Technical Specifications going to be provided? IF so this is nothing more than a look-up. I consider this to be a pure memory level question. Granted the stem provides a lot of information, however, once you get to the AFW statement one should realize that TS overrides the previous TS. |
|    |              |              |               |        |       |                |         |              |          |             |               |       | February 28, 2001<br>No TS Allowed. Ok as is.   |
| 96 | F            | 2            |               |        |       |                |         |              |          |             |               | S?    | Direct. Why is this SRO only? Would this not be required knowledge of an RO operator?   |
|    |              |              |               |        |       |                |         |              |          |             |               |       | Discuss.  |
|    |              |              |               |        |       |                |         |              |          |             |               |       | February 28, 2001   |
|    |              |              |               |        |       |                |         |              |          |             |               |       | 000000000   |
| 97 | н            | 3            |               | į      |       |                |         |              |          |             |               | S?    | Sig. Modified. Why is this SRO only?  |
|    |              |              |               | e<br>i |       |                |         |              |          |             |               |       | Discuss.  |
|    |              |              |               |        |       |                |         |              |          |             |               |       | February 28, 2001   |
|    |              |              |               |        |       |                |         |              | l        |             |               |       | 00000000  |

| <b>O</b> # | 1.           | 2.           | 3.            | Psycl | homet | ric Flaw       | s       | 4.           | Job Cont | ent Fl      | aws           | 5.    | 6.  |
|------------|--------------|--------------|---------------|-------|-------|----------------|---------|--------------|----------|-------------|---------------|-------|---|
| Q#         | LOK<br>(F/H) | LOD<br>(1-5) | Stem<br>Focus | Cues  | T/F   | Cred.<br>Dist. | Partial | Job-<br>Link | Minutia  | #/<br>units | Back-<br>ward | U/E/S | Explanation   |
| 98         | F            | 3            |               |       |       |                |         |              |          |             |               | S?    | Sig. Modified. Is Path 1 going to be provided? If not, the question is ok. IF it is the question is a mere lookup and would not be acceptable.  |
|            |              |              |               |       |       |                |         |              |          |             |               |       | February 28, 2001   |
|            |              |              |               |       |       |                |         |              |          |             |               |       | Will not be given the path. Ok as is.   |
| 99         | F            | 2            |               |       |       |                |         |              |          |             |               | s     | Direct. Appears to be ok.   |
| 100        | F            | 3            |               |       |       | х              |         |              |          |             |               | U     | Direct. Change Given to Using.  |
|            |              |              |               |       |       |                | į       |              |          |             |               |       | What references would be given?   |
|            |              |              |               |       |       |                |         |              |          |             |               |       | Why would any one select distractors 'c' and 'd'? TS Reference 3.9.6 requires greater than or equal to 23 feet. Why would any one select draining the pool to a level below TS?  What is the concentration of the RWST? Is this a number that the applicants are required to know?  These 2 distractors need to be replaced or replace the question.  Discuss with BC and Facility. |
|            |              |              |               |       |       |                |         |              |          |             |               |       | February 28, 2001  Changed c and d to 4 and 8 feet respectfully. And change b to 550 lbs.  Ok AS CHANGED. May need to have a different number. Look at again.   |
|            |              |              |               |       |       |                |         |              |          |             |               |       |   |
|            |              |              |               |       |       |                |         |              |          |             |               |       |   |
|            |              |              |               |       |       |                |         |              |          |             |               |       |   |
|            |              |              |               |       |       |                |         |              |          |             |               |       |   |
|            |              |              |               |       |       |                |         |              |          |             |               |       |   |

| Facility | Date of Exam:   | Exam Le  | vel: R   | O/SRO |
|----------|---|----------|----------|-------|
|          |   |          | Initials | 3     |
|          | Item Description  | a        | b        | С     |
| 1.       | Clean answer sheets copied before grading   | 6        |          | NOS   |
| 2.       | Answer key changes and question deletions justified and documented  | <b>®</b> |          | psb   |
| 3.       | Applicants' scores checked for addition errors (reviewers spot check > 25% of examinations)   | 0        |          | pos   |
| 4.       | Grading for all borderline cases (80% +/- 2%) reviewed in detail  | 0        |          | psb   |
| 5.       | All other failing examinations checked to ensure that grades are justified  | <b>®</b> |          | psb   |
| 6.       | Performance on missed questions checked for training deficiencies and wording problems, evaluate validity of questions missed by half or more of the applicants |          |          | psb   |
| a. Gra   | Printed Name / Signature  Steven D. Rose / Stevense   | _        |          | Date  |
| b. Fa    | cility Reviewer(*)  | -        |          |       |
|          | C Chief Examiner (*) RICLIANS S. BALSWAY RELEMBLE  RC Supervisor (*)  MICHAEL E. EN USTES/MICHAEL E.  |          | 4/1      | 101   |
| (*)      | The facility reviewer's signature is not applicable for examination NRC; two independent NRC reviews are required.  | ons grad | ed by t  | the   |

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#### STUDENT ENROLLMENT SHEET

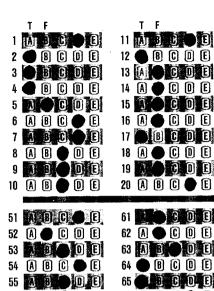
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| <b>(5)</b> | [5] | <b>(5)</b> | 5   | [5] | [5] | [5] | [5] | 6   | [5] |
| 6          | 6   | 6          | 6   | 6   | 6   | 6   | 6   | 6   | 6   |
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| 107 | [5] | (5)<br>(6) |           | 5<br>6 | (5)<br>(6) | <b>5</b> |                        | City Laws | [5]<br>[6] | (5)<br>(6)  | (5<br>(6 |
|     | 6   | 7          |           | 7      | (7)        | [7]      |                        | (7)       | 7          | 77          | (7       |
| 8   | 8   | 8          |           | 8      | 8          | 8        |                        | 8         | 18)        | 8           | [8       |
| 9   | 9   | 9          |           | 9      | 9          | 9        |                        | 9         | (9)        | <b>(</b> 9) | (9       |

|              | - 6      |          |            | 8   |           | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |     |        | رست      |            |               |          |      |                      |              |                          |            |          |      | 4    | _          |               |
|--------------|----------|----------|------------|-----|-----------|---|-----|--------|----------|------------|---------------|----------|------|----------------------|--------------|--------------------------|------------|----------|------|------|------------|---------------|
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|              | <b>B</b> |          | 4          | 2   | Charles 1 |   |     |        |          |            |               | B        |      |                      | Str.         | (B)                      | 9          | 35       | HB)  | 1 12 | B          | 8 I           |
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|              |          |          |            |     | Ð         |   |     |        |          |            |               |          |      |                      |              |                          | Er         | E        | E    |      | Ð          | (E)           |
| 6            | G        | <b>(</b> | G          | G   | G         | 6                                       | G   | G      | G        | G          | 6             | 6        | G    | 6                    | 6            | O                        | 6          | G        | G    | 3 14 | G          |               |
| $\mathbf{H}$ | $\Theta$ | H        | H          | (H) | H         | H                                       | H   | H      | H        | lacksquare | -             | $\Theta$ |      |                      | $\mathbb{H}$ |                          | H          | H        | R.   | 1 1  | $\oplus$   |               |
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| -            |          |          | P          | P   | 1         | P                                       | P   | P      |          | 1          | \$40.         | P        |      | P                    | P            | P                        | P          | P        |      | 1 6  | P          | 9             |
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| 1            | -        | 8        | (R)<br>(S) | 8_  | 12:       | (R)<br>(S)                              | £   | 1      | 1        |            | - 82          | B        | 10.  | (S)                  | S            | (S)                      | S          |          |      |      | S          |               |
| (S)          | )<br>নি  | (O       | LJ<br>(P)  | E I | 回<br>同    | (F)                                     | (a) | (1)    |          | 60         | (I)           | (II      | E CO | T)                   | (I)          | (B)                      |            | (e)      | 0    |      | (T)        |               |
| 1            |          | W<br>W   | M          | M   | M         |   |     | 2      | 10       |            | 2             | -        |      |                      |              | O                        |            |          |      | 4 1  | (i)        | 66            |
|              |          |          | M          | M   | (V)       | 1                                       | (v) | 8      | -        | 27.        | Ve            | 15       | M    | M                    | -            | (A)                      | W          |          |      | 1 1  |            | Ø             |
|              |          |          | (W)        |     | -         | W                                       |     |        | 6        | W          |               |          | (W)  | W                    | W            | W                        | W          |          | -    | 1 1  | W          | 25.           |
| (X)          |          | X        | X          | X   |           |   | X   |        | F        | 25         | £             | # _      | X    | $\tilde{\mathbf{x}}$ | M            | X                        | X          |          | 15   |      |            | $\mathbf{x}$  |
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#### ParSCORE™ SCORE SHEET T F 21 A BOOK CHAPTE 22 A B C • E 12 **B** C D E



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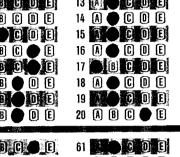
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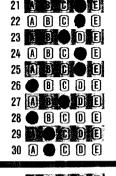
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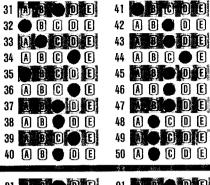
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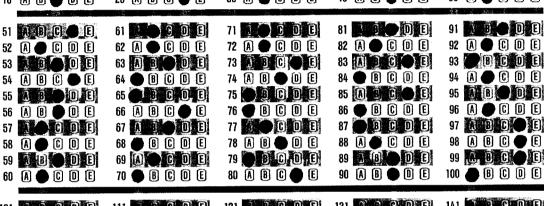


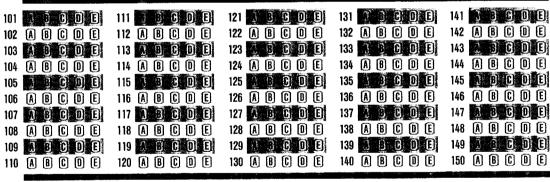




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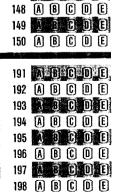




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|-----|----------------|-----------------------|
| 151 | A, B, C, D, E, | 161 <b>B.C.O.E</b> ,  |
| 152 | ABCDE          | 162 A B C D E         |
| 153 | A B B D B      | 163 <b>J. 6 G D E</b> |
| 154 | ABCDE          | 164 A B C D E         |
| 155 | NBCDG          | 165 A B G D E         |
| 156 | ABCDE          | 166 A B C D E         |
| 157 | 7 B O O E      | 167 A B G D E         |
| 158 | ABCDE          | 168 A B C D E         |
| 159 | 7 B G D E      | 169 0 D C D E         |
| 160 | ABCDE          | 170 A B C D E         |



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| And the second second |
| 182 A B C D E         |
| 183 A. D. C. D. E.    |
| 184 A B C D E         |
| 185 (1 C) (D) (E)     |
| 186 A B C D E         |
| 187 J. B. G. D. E.    |
| 188 A B C D E         |
| 189 0 B C D E         |
| 190 ABCDE             |



199 A B C D E

200 A B C D E

| Facility | Facility: Robinson Steam Electric Plant Date of Examination: 3/26-30/01 & 4/2/01                 |                  |  |  |  |  |  |
|----------|--|------------------|--|--|--|--|--|
|          | Task Description   | Date<br>Complete |  |  |  |  |  |
| 1.       | Facility written exam comments or graded exams received and verified complete                    | 4/10/01          |  |  |  |  |  |
| 2.       | Facility written exam comments reviewed and incorporated and NRC grading completed, if necessary | 4/10/01          |  |  |  |  |  |
| 3.       | Operating tests graded by NRC examiners  | 4/24/01          |  |  |  |  |  |
| 4.       | NRC Chief examiner review of written exam and operating test grading completed                   | 4/24/01          |  |  |  |  |  |
| 5.       | Responsible supervisor review completed  | 4/24/01          |  |  |  |  |  |
| 6.       | Management (licensing official) review completed   | 4/30/01          |  |  |  |  |  |
| 7.       | License and denial letters mailed  | 4/30/01          |  |  |  |  |  |
| 8.       | Facility notified of results   | 5/1/01           |  |  |  |  |  |
| 9.       | Examination report issued (refer to NRC MC 0610)   | 5/1/-1           |  |  |  |  |  |
| 10.      | Reference material returned after final resolution of any appeals                                | NA               |  |  |  |  |  |

# Methodology for Selecting KAs for RO and SRO Written Examinations

### **RO EXAMINATION SELECTION**

- 1) Enter ALL NUREG-1122, Revision 2, KAs into electronic database.
- 2) Assign generic KAs that are applicable to individual systems and E/APEs an associated KA number. Maintain RO and SRO importance factors (i.e., 2.4.31, "Knowledge of annunciators, alarms and indications, and use of the alarm response instructions," is assigned to all Systems and E/APEs to which it may be applied, numbered as System/E/APE followed by the generic number, 036 2.4.31).
- 3) Provide a Random Number Generator field to electronic database.
- 4) Allow electronic database to generate random numbers assigned to each KA.
- 5) Sort electronic database by random number field.
- 6) Select first KA sorted by random number.
- 7) Insert into appropriate field in ES-401-4, and ES-401-5 (RO) based on the following criteria:
  - a) If RO importance is ≥ 2.5, select as topic applicable to RO examination, labeling the KA as "SELECTED".
  - b) If RO importance is <2.5, discard selection and progress to next randomly selected KA, labeling the KA as "NOT SELECTED KA <2.5".
  - c) If KA is not applicable to Westinghouse plants, and to RNP in particular, discard selection and progress to next randomly selected KA, labeling the KA as "NOT SELECTED NOT WESTINGHOUSE," or "NOT SELECTED NOT APPLICABLE TO PLANT," as appropriate.
- 8) Ensure Categories in each Tier are addressed by at least two KAs and Category distribution within each Group in each Tier are distributed evenly by:
  - a) Determining total number of KAs in each Group within a Tier and dividing this value by the number of categories in the Group (i.e., ES-401-4, Tier 2/Group 1, requires 23 topics covered and there are 11 categories in Tier 1/Group 2. Dividing this results in a value of 2.10).

- b) The maximum number of allowed KAs selected in any one category within a Tier/Group is determined by increasing the value calculated in Step 8a above to the next second highest integer (i.e., 4 KAs in the above example). If the calculated value in Step 8a is an integer, increase by 2 to determine the maximum.
- c) The minimum number of allowed KAs selected in any one category within a Tier/Group is determined by decreasing the value calculated in Step 8a above to the next second lowest integer (i.e., 1 KA in the above example). If the calculated value in Step 8a is an integer, decrease by 2 to determine the minimum.
- 9) Continue process described in Step 7 above, limiting each System/E/APE to no more than 3 KAs, but attempting to provide an even distribution of all System/E/APEs.
- 10) Once the required number of KAs in a Tier/Group has been randomly selected, filter remainder of database to eliminate selection of any further KAs from the filled Tier/Group.
- 11) Continue this process until 100 KAs have been selected.
- 12) After selection of simulator scenario tasks, plant walk-through JPMs, and administrative JPMs, review entire examination for excessive coverage of topic areas. If determined that excessive coverage of topic area exists, either replace task/JPM or KA from written examination. If KA from written examination replaced, label as "REPLACED EXCESSIVE COVERAGE." Randomly select a replacement KA from same Tier/Group as described previously, filtering to ensure KA is associated with Tier/Group. Label replacement KA as "REPLACEMENT EXCESSIVE COVERAGE." Note that this process is performed after completion of entire draft examination outline for both RO and SRO candidates.

## SRO EXAMINATION SELECTION

- 1) Transfer ALL KA selections from RO Examination Outline (ES-401-4 and ES-401-5) to SRO Examination Outline (ES-401-3 and ES-401-5).
- 2) Filter database selection as follows:
  - a) Identify only those KAs which are from Categories EA2, AA2, and G in Tier 1.
  - b) Identify only those KAs which are from Categories A2 and G in Tier 2.
  - c) Identify only those KAs which have ties to 10CFR55.43(b) in Tier 3.
- 3) Randomly select 18 additional KAs from database for Tiers 1 and 2 as described in Steps 2a and 2b above.

- 4) Enter selected KAs from database in SRO Examination Outline, Tiers 1 and 2.
- 5) Randomly select 7 additional KAs from database for Tier 3 as described in Step 2c above.
- 6) Enter selected KAs from database in SRO Examination Outline, Tier 3.
- 7) Select transferred KAs for System/E/APE for deletion which correspond to randomly selected SRO KAs for Tiers 1 and 2, labeling as "DELETED CORRESPONDS TO SRO SELECTION." Where more than one KA has been transferred to SRO Examination Outline which corresponds to a System/E/APE selection for SROs, randomly select one of the transferred KAs for deletion, labeling as "DELETED CORRESPONDS TO SRO SELECTION/RANDOM SELECTION." Performed by entering transferred KAs into separate electronic database, allowing random number generator to assign random numbers to each, and selecting associated transferred KAs by random number order of lowest to highest until point distribution correct.
- 8) Randomly select additional transferred KAs for deletion as necessary to ensure SRO Examination Outline meets required point distribution for Tiers 1 and 2, labeling as "DELETED RANDOM SELECTION." Performed by entering transferred KAs into separate electronic database, allowing random number generator to assign random numbers to each, and selecting associated transferred KAs by random number order of lowest to highest until point distribution correct.
- 9) Randomly select transferred KAs for deletion as necessary to ensure SRO Examination Outline meets required point distribution for Tier 3, labeling as "DELETED RANDOM SELECTION." Performed by entering transferred KAs into separate electronic database, allowing random number generator to assign random numbers to each, and selecting associated transferred KAs by random number order of lowest to highest until point distribution correct.
- 10) After selection of simulator scenario tasks, plant walk-through JPMs, and administrative JPMs, review entire examination for excessive coverage of topic areas. If determined that excessive coverage of topic area exists, either relace task/JPM or KA from written examination. If KA from written examination replaced, label as "REPLACED EXCESSIVE COVERAGE." Randomly select a replacement KA from same Tier/Group as described previously, filtering to ensure KA is associated with Tier/Group. Label replacement KA as "REPLACEMENT EXCESSIVE COVERAGE." Note that this process is performed after completion of entire draft examination outline for both RO and SRO candidates.

#### RANDOMLY SELECT 100 KA TOPICS FOR RO EXAM WHICH MEET USE CRITERIA AND PROVIDE CORRECT POINT DISTRIBUTION **DISPOSITION KA TOPIC** SELECTED 017K4.01 064A4.02 SELECTED SELECTED 035K4.01 045K1.18 SELECTED 010 2.1.33 **SELECTED** 015/017AA1.20 **SELECTED SELECTED** 076K2.01 027AK2.03 **SELECTED** NOT SELECTED - KA < 2.5 022AK2.01 SELECTED 022A3.01 NOT SELECTED - KA < 2.5 045K6.01 SELECTED 002K5.10 SELECTED 072K5.02 NOT SELECTED - KA < 2.5 056K2.01 NOT SELECTED - KA < 2.5 056A3.07 SELECTED 086A3.01 NOT SELECTED - NOT APPLICABLE TO PLANT 025K3.01 SELECTED 011 2.4.17 NOT SELECTED - KA < 2.5 068A1.02 SELECTED 2.2.13 **SELECTED** 2.1.1 SELECTED 025AK1.01 WE11EK2.2 SELECTED SELECTED 001AA2.03 **SELECTED** WE05EA2.2 NOT SELECTED - NOT WESTINGHOUSE CA13AK1.2 **SELECTED** 061A3.03 033K3.03 SELECTED NOT SELECTED - NOT WESTINGHOUSE CE09EK3.2 SELECTED 008K4.02 NOT SELECTED - NOT WESTINGHOUSE BE02EK2.2 **SELECTED** 004K2.03 **SELECTED** 062 2.4.24 **SELECTED** 015K5.04 SELECTED 001A1.06 NOT SELECTED - NOT WESTINGHOUSE BA02AK2.1 SELECTED 006A3.06 SELECTED 2.4.43 NOT SELECTED - KA < 2.5 045K6.12 SELECTED 2.3.2 SELECTED 012K6.04 NOT SELECTED - NOT WESTINGHOUSE CE06EK2.1 NOT SELECTED - KA < 2.5 064K6.04

NOT SELECTED - KA < 2.5

001AK1.15

| КА ТОРІС             | DISPOSITION   |
|----------------------|---|
| 071A4.18             | NOT SELECTED - KA < 2.5                             |
| 005K3.01             | SELECTED  |
| 061K1.07             | SELECTED  |
| 062K2.01             | SELECTED  |
| 2.4.45               | SELECTED  |
| 041K6.03             | SELECTED  |
| 075K5.01             | NOT SELECTED - KA < 2.5                             |
| 056K1.03             | SELECTED  |
| 005AK3.03            | SELECTED  |
| 063 2.1.32           | SELECTED  |
| 026A1.01             | SELECTED  |
| CA16AA1.1            | NOT SELECTED - NOT WESTINGHOUSE                     |
| 051AK2.06            | NOT SELECTED - KA < 2.5                             |
| WE02EK3.2            | SELECTED  |
| 2.2.26               | SELECTED  |
| BA04AK3.4            | NOT SELECTED - NOT WESTINGHOUSE                     |
| 039K5.08             | SELECTED  |
| BE08EK1.1            | NOT SELECTED - NOT WESTINGHOUSE                     |
| 061AK3.02            | SELECTED  |
| 022K3.02             | SELECTED  |
| 075A2.02             | SELECTED  |
| 045A3.06             | NOT SELECTED - KA < 2.5                             |
| 026AA1.05            | SELECTED  |
| 2.1.3                | SELECTED  |
| 016K3.01             | SELECTED  |
| 2.1.18               | SELECTED  |
| 051AA1.02            | NOT SELECTED - KA < 2.5                             |
| 064K6.05             | NOT SELECTED - KA < 2.5                             |
| WE09/10EK3.1         | SELECTED  |
| WE15EK3.1            | SELECTED  |
| 029K6.06             | NOT SELECTED - KA < 2.5                             |
| BE08EK1.3            | NOT SELECTED - NOT WESTINGHOUSE                     |
|                      | NOT SELECTED - KA < 2.5                             |
| 051AA2.01            | NOT SELECTED - NOT APPLICABLE TO PLANT AND KA < 2.5 |
| 025A4.03<br>011K6.04 | SELECTED  |
| 059AK2.02            | SELECTED  |
|                      | SELECTED  |
| 073A4.01             | SELECTED  |
| 036 2.2.28           | SELECTED  |
| 013A2.02             | SELECTED  |
| 028A1.02             | NOT SELECTED - KA < 2.5                             |
| 009EK2.01            | NOT SELECTED - KA < 2.5                             |
| 074EK2.11            |   |
| 015K6.04             | SELECTED  |
| 2.3.1                | SELECTED  |
| 003K6.08             | NOT SELECTED - KA < 2.5                             |
| 029EK1.04            | NOT SELECTED - KA < 2.5                             |
| 026K6.03             | NOT SELECTED - KA < 2.5                             |

| KA TOPIC   | DISPOSITION   |
|------------|---|
| 068 2.3.11 | SELECTED  |
| 068 2.4.11 | SELECTED  |
| 012K2.01   | SELECTED  |
| BE09EA2.2  | NOT SELECTED - NOT WESTINGHOUSE                           |
| 073K2.01   | NOT SELECTED - KA < 2.5                                   |
| 013K2.01   | SELECTED  |
| 007A3.01   | SELECTED  |
| BE13EK3.3  | NOT SELECTED - NOT WESTINGHOUSE                           |
| 076AA1.02  | NOT SELECTED - KA < 2.5                                   |
| 079K1.01   | SELECTED  |
| 051AA2.02  | SELECTED  |
| 067AA2.04  | SELECTED  |
| 025AA1.22  | NOT SELECTED - ERROR (See NOTE 1 at end of document)      |
| BA03AK1.3  | NOT SELECTED - NOT WESTINGHOUSE                           |
| 033AA2.11  | SELECTED  |
| 045K1.09   | NOT SELECTED - KA < 2.5                                   |
| 014A2.04   | SELECTED  |
| WE12EK1.2  | SELECTED  |
| 071A4.04   | NOT SELECTED - KA < 2.5                                   |
| 013A4.03   | SELECTED  |
| 071A2.05   | SELECTED  |
| 001K6.01   | NOT SELECTED - KA < 2.5                                   |
| 071K1.02   | NOT SELECTED - KA < 2.5                                   |
| 003 2.1.32 | SELECTED  |
| 045K4.25   | NOT SELECTED - KA < 2.5                                   |
| WE03EA1.2  | SELECTED  |
| CA16AA1.2  | NOT SELECTED - NOT WESTINGHOUSE                           |
| 2.4.22     | SELECTED  |
| BE04EA1.3  | NOT SELECTED - NOT WESTINGHOUSE                           |
| 038EA1.30  | SELECTED  |
| 003A2.04   | NOT SELECTED - KA < 2.5                                   |
| WE14EK1.2  | SELECTED  |
| 051AA1.05  | NOT SELECTED - KA < 2.5                                   |
| 2.1.29     | SELECTED  |
| 064A2.22   | NOT SELECTED - KA < 2.5                                   |
|            | SELECTED - NA \ 2.3                                       |
| 003A2.05   | NOT SELECTED - KA < 2.5                                   |
| 076K1.02   | SELECTED SELECTED   |
| 103K4.06   | ETE - FILTER OUT REMAINING K/As RELATED TO TIER/GROUP 2/3 |
|            | SELECTED  |
| 004A1.11   | NOT SELECTED - KA < 2.5                                   |
| 039K3.01   | SELECTED - KA \ 2.5                                       |
| 003 2.4.4  |   |
| 029K4.03   | SELECTED KA < 2.5   |
| 055K1.03   | NOT SELECTED - KA < 2.5                                   |
| 051AA1.02  | NOT SELECTED - KA < 2.5                                   |
| 059K4.19   | SELECTED KA 4.0.5   |
| 076AA2.06  | NOT SELECTED - KA < 2.5                                   |

| KA TOPIC              | DISPOSITION  |
|-----------------------|--|
| CA16AK2.2             | NOT SELECTED - NOT WESTINGHOUSE                          |
| BA02AA2.1             | NOT SELECTED - NOT WESTINGHOUSE                          |
| 086K6.03              | NOT SELECTED - KA < 2.5                                  |
| 004K6.25              | NOT SELECTED - KA < 2.5                                  |
| TIER/GROUP 2/2 COMPLE | TE - FILTER OUT REMAINING K/As RELATED TO TIER/GROUP 2/2 |
| 032AA2.08             | NOT SELECTED - KA < 2.5                                  |
| 054AK1.01             | SELECTED   |
| 001K6.11              | SELECTED   |
| 022A2.02              | NOT SELECTED - KA < 2.5                                  |
| CE02EK1.3             | NOT SELECTED - NOT WESTINGHOUSE                          |
| 058AK3.01             | SELECTED   |
| 2.4.40                | NOT SELECTED - KA < 2.5                                  |
| 007EK3.01             | SELECTED   |
| CA11AK1.2             | NOT SELECTED - NOT WESTINGHOUSE                          |
| BA07AA1.2             | NOT SELECTED - NOT WESTINGHOUSE                          |
| 001K5.34              | NOT SELECTED - KA < 2.5                                  |
| BA08AK2.2             | NOT SELECTED - NOT WESTINGHOUSE                          |
| WE06EK2.2             | SELECTED   |
| 037AA1.11             | SELECTED   |
| 056AA2.84             | NOT SELECTED - KA < 2.5                                  |
| 055 2.4.1             | SELECTED   |
| 2.2.11                | SELECTED   |
| 024AK2.06             | NOT SELECTED - KA < 2.5                                  |
| 004A4.04              | SELECTED   |
| 028AK1.01             | SELECTED   |
|                       | TE - FILTER OUT REMAINING K/As RELATED TO TIER/GROUP 1/3 |
| 2.3.7                 | NOT SELECTED - KA < 2.5                                  |
| 057AA2.20             | SELECTED   |
| 001K3.01              | SELECTED   |
| TIER/GROUP 2/1 COMPLE | TE - FILTER OUT REMAINING K/As RELATED TO TIER/GROUP 2/1 |
| 029EK2.01             | NOT SELECTED - KA < 2.5                                  |
| 2.4.26                | SELECTED   |
|                       | E - FILTER OUT REMAINING K/As RELATED TO TIER/GROUP 3    |
| 058AK2.02             | NOT SELECTED - KA < 2.5                                  |
| 054AK2.01             | NOT SELECTED - KA < 2.5                                  |
| 007EK2.04             | NOT SELECTED - KA < 2.5                                  |
| 029EA2.01             | SELECTED   |
|                       | TE - FILTER OUT REMAINING K/As RELATED TO TIER/GROUP 1/2 |
| BE03EK1.2             | NOT SELECTED - NOT WESTINGHOUSE                          |
| BE02EA1.1             | NOT SELECTED - NOT WESTINGHOUSE                          |
| WE08EK3.3             | SELECTED   |
| 024AA1.05             | SELECTED   |
|                       | TE - RO SELECTION COMPLETE                               |

| KA TOPIC                   | DISPOSITION  |
|----------------------------|--|
| RANDOMLY SELECT 18         | SRO KA TOPICS WHICH ARE LIMITED TO TIER 1 AND 2 A2/EA2/AA2/G   |
| TOPICS AND MEET OTH        |  |
| WE01EA2.2                  | SELECTED   |
| 037AA2.16                  | SELECTED   |
| 001A2.12                   | SELECTED   |
| 076AA2.02                  | SELECTED   |
| WE08EA2.2                  | SELECTED   |
| 011EA2.11                  | SELECTED   |
| 025 2.1.25                 | SELECTED   |
| 061 2.1.12                 | SELECTED   |
| WE05EA2.1                  | SELECTED   |
| 038 2.4.4                  | SELECTED   |
| 006A2.12                   | SELECTED   |
| 005AA2.03                  | SELECTED   |
| 055 2.4.16                 | SELECTED   |
| WE11EA2.2                  | SELECTED   |
| 065AA2.06                  | SELECTED   |
| 026AA2.04                  | SELECTED   |
| 032AA2.01                  | SELECTED   |
| 027AA2.04                  | SELECTED   |
| <b>RANDOMLY SELECT 7 S</b> | RO KA TOPICS WHICH ARE LIMITED TO TIER 3 AND MEET OTHER KA USE |
| CRITERIA                   |  |
| 2.4.16                     | SELECTED   |
| 2.1.33                     | SELECTED   |
| 2.3.4                      | SELECTED   |
| 2.2.18                     | SELECTED   |
| 2.4.30                     | SELECTED   |
| 2.2.26                     | SELECTED   |
| 2.1.34                     | SELECTED   |
| SELECT FOR DELETION        | APPROPRIATE NUMBER OF RO KA TOPICS FROM TIER 1 AND 2 TO        |
| PROVIDE CORRECT PO         | NT DISTRIBUTION FOR SRO TIER/GROUPS. WHERE POSSIBLE, SELECT    |
| SAME SYSTEM FOR DEL        | ETION AS ADDED. IF NOT POSSIBLE, RANDOMLY SELECT FOR DELETION. |
| 001A1.06                   | DELETED - CORRESPONDS TO SRO SELECTION/RANDOM SELECTION        |
| 006A3.06                   | DELETED - CORRESPONDS TO SRO SELECTION                         |
| 026AA1.05                  | DELETED - CORRESPONDS TO SRO SELECTION                         |
| 027AK2.03                  | DELETED - CORRESPONDS TO SRO SELECTION                         |
| 037AA1.11                  | DELETED - CORRESPONDS TO SRO SELECTION                         |
| 038EA1.30                  | DELETED - CORRESPONDS TO SRO SELECTION                         |
| 055 2.4.1                  | DELETED - CORRESPONDS TO SRO SELECTION                         |
| 061A3.03                   | DELETED - CORRESPONDS TO SRO SELECTION/RANDOM SELECTION        |
| WE05EA2.2                  | DELETED - CORRESPONDS TO SRO SELECTION                         |
| 001K6.11                   | DELETED - RANDOM SELECTION                                     |
| 003 2.1.32                 | DELETED - RANDOM SELECTION                                     |
| 004K2.03                   | DELETED - RANDOM SELECTION                                     |
| 005K3.01                   | DELETED - RANDOM SELECTION                                     |
|                            | DELETED - RANDOM SELECTION                                     |
| 011 2.4.17                 | DELETED - RANDOM SELECTION                                     |

| KA TOPIC   | DISPOSITION   |  |  |  |  |  |
|--|---|--|--|--|--|--|
| 013A2.02   | DELETED - RANDOM SELECTION                                |  |  |  |  |  |
| 015K5.04   | DELETED - RANDOM SELECTION                                |  |  |  |  |  |
| 022A3.01   | DELETED - RANDOM SELECTION                                |  |  |  |  |  |
| 029K4.03   | DELETED - RANDOM SELECTION                                |  |  |  |  |  |
| 061K1.07   | DELETED - RANDOM SELECTION                                |  |  |  |  |  |
| 076K2.01   | DELETED - RANDOM SELECTION                                |  |  |  |  |  |
| WE02EK3.2  | DELETED - RANDOM SELECTION                                |  |  |  |  |  |
| RANDOMLY SELECT FOR D                                  | ELETION APPROPRIATE NUMBER OF RO KA TOPICS FROM TIER 3 TO |  |  |  |  |  |
| PROVIDE CORRECT POINT DISTRIBUTION FOR SRO TIER/GROUPS |   |  |  |  |  |  |
| 2.1.18   | DELETED - CORRESPONDS TO SRO SELECTION/RANDOM SELECTION   |  |  |  |  |  |
| 2.2.26   | DELETED - CORRESPONDS TO SRO SELECTION/RANDOM SELECTION   |  |  |  |  |  |
| 2.4.22   | DELETED - CORRESPONDS TO SRO SELECTION/RANDOM SELECTION   |  |  |  |  |  |

NOTE 1: Incorrectly listed 025AA1.22 as not being selected due to having a KA < 2.5. KA is actually > 2.5. Decision made to NOT attempt to reinsert after error noted due to potential cascading effect of reinserting.