

Q#	1. LOK (F/H)	2. LOD (1-5)	3. Psychometric Flaws					4. Job Content Flaws				5. U/E/S	6. Explanation	
			Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job-Link	Minutia	#/units	Backward			
1	H	2										?	S	
2	H	2											S	Typo ✓
3	H	3											S	Explanation ✓
4	F	2											S	
5	F	2											S	
6	F	2											S	
7	F	2						✓					S*	'D' Distractor, Partially correct? - will review
8	H	3											S	
9	F	2											S*	'C' Distractor improvement? ✓
10	F	2											S	

Instructions

[Refer to Appendix B for additional information regarding each of the following concepts.]

- Enter the level of knowledge (LOK) of each question as either (F)undamental or (H)igher cognitive level.
- Enter the level of difficulty (LOD) of each question using a 1 - 5 (easy - difficult) rating scale (questions in the 2 - 4 range are acceptable).
- Check the appropriate box if a psychometric flaw is identified:
 - The stem lacks sufficient focus to elicit the correct answer (e.g., unclear intent, more information is needed, or too much needless information).
 - The stem or distractors contain cues (i.e., clues, specific determiners, phrasing, length, etc).
 - The answer choices are a collection of unrelated true/false statements.
 - More than one distractor is not credible.
 - One or more distractors is (are) partially correct (e.g., if the applicant can make unstated assumptions that are not contradicted by stem).
- Check the appropriate box if a job content error is identified:
 - The question is not linked to the job requirements (i.e., the question has a valid K/A but, as written, is not operational in content).
 - The question requires the recall of knowledge that is too specific for the closed reference test mode (i.e., it is not required to be known from memory).
 - The question contains data with an unrealistic level of accuracy or inconsistent units (e.g., panel meter in percent with question in gallons).
 - The question requires reverse logic or application compared to the job requirements.
- Based on the reviewer's judgment, is the question as written (U)nacceptable (requiring repair or replacement), in need of (E)ditorial enhancement, or (S)atisfactory?
- For any "U" ratings, at a minimum, explain how the Appendix B psychometric attributes are not being met.

• Too many ans. 'A'

• Stem has unnecessary info in many instances

Generic comment.

• Procedures need to be stated in stem.

• Attachments need to be # + references as such in quest. stem

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11	F	2										S	Grammatical ✓	
12	F	2										S	Per Procedure addition ✓	
13	H	3										S	" " " " ✓	
14	F	2										S		
15	F	2										S	Grammatical ✓	
16	H	2										S	Per Procedure addition IOA	
17	F	2										S		
18	F	2										S	Basis quest.	
19	F	2										S	Per what Procedure ✓	
20	F	3										S		
21	F	2						✓				S	Basis ? Two correct answers? ✓	
22	H	2										S	Typo	
23	F	2				✓						S*	distractor A - ? ✓ will change	
24	F	2	✓									S	Per what Procedure?	
25	F	2										S	H vs F ?? ✓	
26	F	1/2										S*	non discriminatory will remain	
27	F	2				✓						S	distractor A plausibility (Grammatical) ✓	
28	H	2						✓				S	dist A (-129") is between D (-1907-50; correct answer)	
29	F	2										S	Explain why 6 hrs allows taking reading after 90 min. ✓	
30	F	2												

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			Stem Focus	Cues	T/F	Cred. Dist.	Partial	Job-Link	Minutia	#/units	Backward		
31	F	2										S	
32	F	2										S	
33	F	2									?	S	
34	H	3										S	
35	H	2										S	
36	H	2										S	
37	H	2										S	
38	F	2										S	Typo ✓
39	H	2										S	✓
40	H	3										S	✓
41	H	3										S	Why was 52 min picked?
42	H	2										S	? something bothers me about this quest.
43	F	2										S	
44	F	2										S	Typo
45	H	2										S	
46	H	2	✓									S	Keyword Stem
47	F	2										S	
48	H	3										S	
49	F	2										S	
50	H	2				✓						S	

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51	F	2											S	Bases
52	F	2											S	
53	F	2											S	Bases
54	F	2											S	
55	H	2						✓					S	Incomplete statement? Will redo
56	F	2											S	probably ✓
57	H	2											S	
58	H	3											S	with ATTACHMENTS NEEDED?
59	H	3											S	
60	H	2											E	Are #'s correct? ✓
61	H	2											S	
62	F	2											S	
63	H	3											S	
64	F	2											S	
65	H	2											S	
66	F	2						✓					S*	WHEN would a C/R ever have neg. press under A/C
67	F	2											S _N	∴ 2 distractors may not be appropriate
68	F	2											S _N	
69	F	2											S _N	
70	F	2	✓				✓						U	stem addresses HC-OP-EO. 229 + 2 distractors address

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71	H	2				ⓐ✓							S*	check on this one (similar to another SPACS)?
72	F	2											S	
73	F	2											S	
74	H	2											S	
<u>VIRO ONLY</u> ↓														
75	F	2											S	
76	H	2											E	
77	H	2				ⓐ✓							S*	distractor (
78	H	3											S	
79	H	2											S	
80	F	2											S	withdrawal will review
81	F	2											E	grammar
82	F	2											S	
83	H	2											S	what attachment
84	F	2											S	comment on BUS designators
85	F	2								✓			E	
86	H	2								✓			E	
87	F	2				ⓐ✓							U	?
88	F	2											S	