

COPY OF TRANSCRIPT
UNITED STATES OF AMERICA
NUCLEAR REGULATORY COMMISSION

Before the Atomic Safety and Licensing Board

In the Matter of)	Docket No. 72-22
)	ASLPB No. 97-732-02-ISFSI
PRIVATE FUEL STORAGE)	
L.L.C.)	
)	DEPOSITION OF:
(Private Fuel Storage)	
Facility))	<u>BARRY J. SOLOMON</u>
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Wednesday, October 18, 2000 - 3:41 p.m.

Location: Parsons, Behle & Latimer

201 S. Main, #1800

Salt Lake City, Utah

Reporter: Vicky McDaniel

Notary Public in and for the State of Utah



50 South Main, Suite 920
Salt Lake City, Utah 84144

801.532.3441

TOLL FREE 877.532.3441

FAX 801.532.3414

A P P E A R A N C E S

For the Intervenor: Denise Chancellor, Esq.
ASSISTANT ATTORNEY GENERAL
Office of the Attorney General
160 East 300 South, 5th Floor
Salt Lake City, UT 84114-0873

For the Applicant: Paul A. Gaukler, Esq.
Matias F. Travieso-Diaz, Esq.
SHAW PITTMAN
2300 N Street, NW
Washington, D.C. 20037-1128

For the NRC: Sherwin E. Turk, Esq.
U.S. NUCLEAR REGULATORY COMMISSION
Washington, D.C. 20555

Also Present: John A. Stamatakos
Martin McCann, Jr.
Walter J. Arabasz
James C. Pechmann

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BARRY J. SOLOMON

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P R O C E E D I N G S

BARRY J. SOLOMON,

having first been duly sworn to tell the truth,
was examined and testified as follows:

EXAMINATION

BY MR. GAUKLER:

Q. Good afternoon.

A. Good afternoon.

Q. Would you please state your full name for
the record.

A. Barry J. Solomon.

Q. And what is your current position and
employer?

A. I'm a senior geologist with the Utah
Geological Survey.

Q. Mr. Solomon, my name is Paul Gaukler, and
this afternoon I'm going to be asking you a series of
questions related to Utah Contention L, and then my
colleague, Mr. Travieso-Diaz, will be asking you some on
a particular area. If at any time you don't understand
one of our questions, will you please ask us to clarify
the question?

A. Yes.

Q. Thank you. What's your familiarity with the
Private Fuel Storage project?

1 A. I provided some of the original review
2 comments for the SAR in 1997, and I participated in
3 several meetings in the intervening time, provided
4 technical assistance to the attorney general's office.

5 Q. When you say you provided review comments
6 with respect to the original SAR, you're talking about
7 the original Safety Analysis Report --

8 A. Yes.

9 Q. -- that was filed in the summer of 1997?

10 A. Yes.

11 Q. And what parts of the Safety Analysis Report
12 did you review?

13 A. Essentially all geotechnical parts of it,
14 although I must say that some of the comments in the
15 original Contention L were not mine.

16 Q. I'd like to have marked as Exhibit 15 --
17 have marked as Exhibit 14 your resume; we'll come back
18 to that in a second -- a three-page document dated
19 August 13, 1997 from Barry Solomon, senior geologist,
20 applied geology program, to Lee Allison, director of
21 Utah Geological Survey.

22 (Exhibit 15 marked.)

23 Would you take a look at what has been
24 marked as Exhibit 15.

25 A. Okay.

1 Q. Do you recognize this document?

2 A. Yes.

3 Q. What is this document?

4 A. This was the original set of review comments
5 for the license application.

6 Q. And this original set of review comments
7 became part of -- or part of Utah Contention L?

8 A. Correct.

9 Q. Looking at Utah Contention L, if you would,
10 please, which is Exhibit No. 3, what part of Utah
11 Contention L did your comments comprise?

12 A. Surface faulting, item No. 1 on page 80.

13 Q. That's Basis 1 of the contention?

14 A. Yes. And that also -- there was a
15 contribution from Lee Allison on that as well.

16 Q. So your comments on surface faulting, plus
17 some comments from somebody else, comprise Basis 1 of
18 the contention?

19 A. Correct.

20 Q. Did anything else comprise Basis 1 of the
21 contention besides what you provided and what
22 Dr. Allison provided?

23 A. No. Item No. 2 on page 82 is mine.

24 Q. That's Basis 2 of ground motion?

25 A. Yes.

1 Q. And you were the sole provider for that
2 basis?

3 A. Yes. Item No. 4, page 92.

4 Q. And that's labeled Soil Stability and
5 Foundation Loading?

6 A. Yes.

7 Q. Basis for it?

8 A. Yes.

9 Q. And were you the sole author of that basis
10 for this contention?

11 A. Yes.

12 Q. Did you have any involvement or input with
13 respect to Basis 3 of the contention?

14 A. I reviewed the comments of Mr. White from
15 Versar, but I essentially agreed with most of his
16 comments. And I might have changed some of the language
17 to fit in with the rest of the language in the
18 contention, but it was essentially not my comments.

19 Q. Did you disagree with some of the comments
20 put forth in Basis 3?

21 A. No.

22 Q. Did you supply any additional comments
23 beyond what Mr. White --

24 A. White.

25 Q. -- provided?

1 A. No, I didn't.

2 Q. Did you have any part in drafting the final
3 language for the bases for 1, 2, and 4 as it appears in
4 Contention L?

5 A. Only in that as it was taken out of my memo
6 to Lee Allison. I didn't specifically write the
7 contention.

8 Q. So you wrote the memorandum which as shown
9 as Exhibit 15?

10 A. Right.

11 Q. And then obviously some of this language was
12 pulled and put into the contention, correct?

13 A. Correct.

14 Q. Beyond providing this, the original comments
15 on the Safety Analysis Report, what else have you done
16 with respect to Utah Contention L?

17 A. Other than reviewing various regulatory
18 documents and comments that have come in to the attorney
19 general's office and they have passed them on to me to
20 look at, essentially nothing, because once it got beyond
21 Contention L we then felt it required the expertise of
22 other individuals.

23 Q. Required the expertise of other individuals
24 in what sense?

25 A. At the time that I reviewed the original

1 license application, I was essentially the only one --
2 I -- the review team consisted of myself. After I made
3 the original comment, Dr. Arabasz and Pechmann and
4 Drs. Ostadan and Bartlett were called in to deal with
5 very specific aspects of the comments.

6 Q. Have you reviewed the various updates to the
7 Safety Analysis Report as they've been filed with the
8 NRC and copies provided to the state?

9 A. I have looked at them and I have read them,
10 yes.

11 Q. With whom, other than legal counsel, have
12 you discussed this case?

13 A. Lee Allison, Drs. Bartlett and Pechmann,
14 Dr. Arabasz and Dr. Ostadan. I believe that's it.

15 Q. What were the purposes or circumstances of
16 these various discussions?

17 A. Just in the nature of once various
18 regulatory documents were provided the attorney
19 generals, we all got together to discuss or general
20 impressions of the documents.

21 Q. Would that be a group discussion?

22 A. Sometimes, yes.

23 Q. In person or by telephone?

24 A. Generally in person.

25 Q. What did you do to prepare to today's

1 deposition?

2 A. The attorney general's office provided me
3 with a set of binders with the contention, the various
4 comments from our review team, responses from PFS. I've
5 also looked at the SER that was issued earlier this
6 month, looked over the original license application and
7 SAR and the 1999 Geomatrix report.

8 Q. Besides the original review comments, what
9 other documents have you been involved in preparing
10 related to Utah Contention L?

11 A. I can't think of any. I have essentially
12 not really contributed much, other than the casual
13 comment, since my original document.

14 Q. I'd like to have you look at what's been
15 marked as Exhibit 14. And is that an accurate summary
16 of your -- is that your resume?

17 A. It is, but I provided a more recent update.
18 I believe it's -- was it submitted to the NRC? It
19 doesn't differ much from this, other than summarizing
20 some more recent projects in the three years since this
21 was written.

22 MS CHANCELLOR: If we haven't submitted it
23 to, I'll --

24 Q. Okay. What additional projects have you
25 added based upon your recent experience in the last

1 three years?

2 A. In the last three years I've been involved
3 as a co-principal investigator for grants from the
4 National Earthquake Hazard Reduction Program. They
5 consisted of a surficial geology map of the West Cache
6 fault zone in northern Utah.

7 Q. Where is that located?

8 A. That's about 60 to 70 miles north of Salt
9 Lake City, and it extends up to the Idaho border.

10 Q. And what was that project, again?

11 A. I did a surficial geologic map of the West
12 Cache fault zone, which is an active fault zone on the
13 west side of the Cache Valley. And it's in a format
14 that's consistent with other strip maps of the Wasatch
15 Front zone and the East Cache fault zone in Utah done by
16 various other investigators.

17 Q. What other projects have you added to your
18 resume?

19 A. I've been working on a seismic hazard
20 assessment of the central Cache Valley for the last
21 couple of years, and I've also just started a seismic
22 hazard assessment for a scenario earthquake for the Salt
23 Lake City segment of the Wasatch fault zone.

24 Q. What has this latter project consisted of?

25 A. For the scenario earthquake?

1 Q. Yeah.

2 A. It's a GIS mapping project, a geographic
3 information system mapping project. It consists of
4 mapping various hazards associated with a predefined
5 earthquake. That earthquake is defined as a magnitude
6 7, and it involves rupture of only the Salt Lake City
7 segment of the Wasatch fault zone. And we have assumed
8 generally that earthquake effects will range from as far
9 north as Ogden and as far south as Provo, and earthquake
10 hazards that will be mapped include liquefaction,
11 earthquake-induced landslide hazards, ground shaking.

12 Q. When you say from Ogden to the north, that's
13 north of Salt Lake City?

14 A. Yes.

15 Q. And Provo is south of Salt Lake City?

16 A. Yes.

17 Q. So it includes the Salt Lake City area
18 specifically?

19 A. Correct.

20 Q. And was the driving force for undertaking
21 this assessment?

22 A. Yes.

23 Q. What was the driving force for undertaking
24 this assessment?

25 A. It's essentially a tool for emergency

1 response. This will provide, first of all, the input to
2 a computer model called HAZUS, which was jointly
3 developed by the Federal Emergency Management Agency and
4 I can't remember the name of the other -- it's a
5 building institute. So the more accurate earthquake
6 hazard information that's input into HAZUS, the more
7 accurate the assessment of the resultant damage and
8 needs for emergency response can be arrived at. And
9 it's also a tool for both technical and nontechnical
10 people, for engineers, planners. It's a regional
11 planning tool, but it's not meant to replace site
12 specific assessments.

13 Q. What other projects have you added to your
14 resume?

15 A. Just those three.

16 Q. Are you familiar with the earthquake study
17 or the study of hazards with respect to what's called
18 the Salt Palace here in town?

19 A. Yes.

20 Q. Will you describe for me briefly the studies
21 that have been done with respect to the Salt Palace?

22 A. Initially when they were excavating for the
23 foundation for the Salt Palace extension in downtown
24 Salt Lake City, I believe it was two years ago, they
25 uncovered a number of features which appeared to

1 displace surface, near surface sediments. They
2 continued to excavate trenches to investigate these
3 features. They drilled a number of shallow boreholes to
4 demonstrate continuity over the site, and they finally
5 drilled a number of cone penetrometer holes.

6 Q. Who did this?

7 A. Private consultants for the city. Excuse
8 me -- I should say for the county. It's a county
9 facility within the city limits. And the main
10 participants were a company called Kleinfelder and a
11 local consultant called Simon Bymaster.

12 Q. And what conclusions were drawn from the
13 studies?

14 A. Two consultants actually came up with
15 different conclusions. Simon Bymaster concluded that
16 the displacements were actually due to faulting.
17 Kleinfelder determined -- I shouldn't say that so
18 precisely. Simon Byfelder (sic) felt that there was
19 enough uncertainty in the data that an interpretation of
20 faulting could be reached. Kleinfelder reached a
21 conclusion that these displacements were related to
22 liquefaction.

23 Q. And were there any design features added to
24 the Salt Palace to take those findings into account?

25 A. I'm not familiar with that.

1 Q. Did you have any official involvement with
2 those studies?

3 A. No.

4 Q. Did Utah Geological Survey have any official
5 involvement?

6 A. The only involvement we had, and myself as
7 well as others, is typically whenever there's a large
8 construction project locally we're called in to look at
9 any excavations and suspicious features. So we did
10 that.

11 Q. Did you have any particular findings from
12 that?

13 A. We each had our own individual
14 interpretations, but we never submitted a formal report
15 of our findings.

16 Q. What were your individual interpretations?

17 A. I tended to agree with Simon Bymaster that
18 there was enough uncertainty in the data that these
19 faults could have been capable of generating
20 earthquakes.

21 Q. How would you describe your general area of
22 expertise as it relates to Utah L matters?

23 A. Generally my area of expertise lies in the
24 field of geologic hazard assessment and also Quaternary
25 geology.

1 Q. When you say "geologic hazard assessment,"
2 what do you mean by that?

3 A. It's related to the determination of whether
4 various hazards may or may not have an affect on local
5 development. Hazards including landslides, both
6 seismically induced and non-seismically induced.
7 Earthquake hazards which I've listed before in relation
8 to my other studies. Debris flows, flooding debris
9 flows are one of the more common hazards in Utah.

10 And typically we're called in to do both
11 regional studies, such as I've outlined earlier, and
12 also we're requested to assist local governments because
13 they don't have the geotechnical staff. We assist them
14 in assessing geologic hazards and also reviewing the
15 reports of consultants prior to development.

16 Q. Do you do earthquake hazards assessments?

17 A. I do, but not in the sense that it's been
18 discussed here. I don't do seismic hazard assessments.
19 I'm not familiar with the detail the and techniques of
20 that.

21 Q. So you've not done a deterministic hazard
22 assessment?

23 A. No.

24 Q. Or a probabilistic hazard assessment?

25 A. No.

1 Q. Does the UGS do deterministic hazards
2 assessments?

3 A. No.

4 Q. They don't do probabilistic hazard
5 assessments, either?

6 A. No.

7 Q. You also mentioned in your areas of
8 expertise qua --

9 A. Quaternary.

10 Q. Quaternary. I'll get those down.
11 Quaternary period. What's your area of expertise with
12 respect to the Quaternary period?

13 A. Basically I've done a substantial amount of
14 mapping. One of them that I mentioned earlier is the
15 mapping of the West Cache fault zone. I mapped the west
16 half of the Cache Valley in northern Utah. I've also
17 mapped the Oquirrh fault zone in the east side of Tooele
18 Valley.

19 Q. Oquirrh fault zone, that's the line of
20 mountains on the east side of Rush Valley?

21 A. Tooele Valley.

22 Q. Tooele Valley?

23 A. Right. And the Oquirrh fault zone is the
24 fault that lies at the base of those mountains.

25 Q. And the next range of mountains to the west

1 of the Oquirrh mountains is the --

2 A. Stansburys. I also did a Quaternary
3 geologic map of the entire Tooele Valley, northern Rush
4 Valley, as well as mapping the Quaternary geology of the
5 West Desert hazardous industry area.

6 Q. When you say you did a Quaternary mapping,
7 what does the mapping involve? What do you mean by
8 that?

9 A. It's essentially just observations of
10 surficial outcrops and wherever possible try to tie it
11 into shallow excavations and borings that have been done
12 previously, but we did not do any ourselves.

13 Q. So you would take information -- you'd take
14 surface information or whatever boring or other
15 subsurface information that was available to develop a
16 map of the Quaternary period for the area?

17 A. Right, correct. And there's two purposes to
18 that -- actually two related purposes. One is to
19 provide a framework in which to assess geologic hazards,
20 because geologic hazards generally occur in younger
21 material, at least in these areas. Most of the
22 development occurs in the younger surficial deposits as
23 well.

24 The other, as far as the strip maps and the
25 fault zones, is to provide a framework for future

1 paleoseismic investigations in fault zones to determine
2 their activity.

3 Q. Say the second purpose again, please.

4 A. It's to provide a framework or a basis on
5 which to conduct future paleoseismic investigations.

6 Q. And paleoseismic would refer to what?
7 What's the definition of that?

8 A. Generally it consists of trenching across
9 fault zones in locations that are determined to be best
10 suited to study the fault zone from the strip maps. And
11 in trenching you log the various strata within the
12 trench, observe any offsets, and collect the material
13 you can use to date the offsets.

14 Q. And that's what Geomatrix did in its report
15 here for the Private Fuel Storage Facility?

16 A. Similar to that.

17 Q. Have you reviewed that report?

18 A. Have I reviewed it, yes.

19 Q. And that's what they did here, generally?

20 A. Correct.

21 Q. Did you do any Quaternary mapping for the
22 Skull Valley area?

23 A. No.

24 Q. Does the Quaternary mapping that you did for
25 the West Desert area relate in any way to what you would

1 expect in the Skull Valley area?

2 A. Actually, the Skull Valley area lies between
3 the two areas of mapping that I did in Tooele Valley.
4 The West Desert hazardous industry area is an
5 administrative unit set up by Tooele County to
6 accommodate what at one time had hoped to be an industry
7 of hazardous waste disposal facilities, and it lies west
8 of the Cedar Mountains. Skull Valley lies east of the
9 Cedar Mountains between the Cedars and the Stansburys,
10 and then Tooele Valley lies east of the Stansburys. So
11 I did mapping on both sides of Skull Valley but not
12 within the valley itself. And the geologic setting of
13 all three areas is very similar.

14 Q. So what you did in your mapping would be
15 relevant to the Skull Valley?

16 A. Yes.

17 Q. And in general, I've heard it said that the
18 Quaternary period involves deposits in large part from
19 Lake Bonneville.

20 A. The geologic deposits exposed at the surface
21 are largely from Lake Bonneville, but they only comprise
22 a very small part of the Quaternary.

23 Q. How long, about?

24 A. Lake Bonneville was around from about 30,000
25 to 10,000 years ago.

1 Q. Do you know a Dr. Donald Currey?

2 A. Yes.

3 Q. What is his area of -- recognized area of
4 expertise?

5 A. Geomorphology, the history of Lake
6 Bonneville. And he's also been quite involved in the
7 use of -- the interpretation of Quaternary geology and
8 geomorphology, using that as a tool to interpret recent
9 fault activity.

10 Q. And do you have any opinion as to his
11 qualifications and professional expertise?

12 A. Very qualified.

13 Q. I'd like to have marked as Exhibit 16 what I
14 believe is the Quaternary mapping that you did for the
15 West Desert area and Tooele Valley.

16 (Exhibit 16 marked.)

17 Do you recognize what's been marked as
18 Exhibit 16?

19 A. Yes.

20 Q. And what is that document?

21 A. It's an open file report published by the
22 Utah Geologic Survey that reports on my mapping in
23 Tooele Valley and the West Desert.

24 Q. So this is the report of your mapping, the
25 results of your study?

1 A. Correct.

2 Q. Turning back to Exhibit 15, if you would,
3 please, which was your original comments on the Safety
4 Analysis Report. If you would, please, summarize what
5 your -- what you believe the deficiencies were that you
6 identify with respect to surface faulting and ground
7 motion studies with respect to the original Safety
8 Analysis Report.

9 A. Essentially related to surface faulting.
10 This was -- particularly reflects the input of Lee
11 Allison, that the original geophysical studies done for
12 the Safety Analysis Report did not adequately show
13 displacements and evidence of fault offsets.

14 Related to -- did you say ground motion?

15 Q. Yes.

16 A. Related to ground motion. What I attempted
17 to do was from my limited experience with assessing
18 seismic hazards at that time, I didn't feel that the
19 Safety Analysis Report adequately addressed ground
20 motions, and I provided one example, which was the
21 example of Somerville and others of a deficiency. But I
22 did not mean that to be an exhaustive list of what I
23 considered to be deficiencies in ground motion.

24 Q. That's the only example you identified in
25 this document here?

1 A. Correct.

2 Q. And I take it that's the only example that's
3 identified in Utah Contention L?

4 A. Correct.

5 Q. In terms of surface faulting, have you
6 reviewed the work that's been done by Geomatrix and Bay
7 Geophysical with respect to the site investigation?

8 A. Yes.

9 Q. Do you have an opinion on the adequacy of
10 that work to resolve the issue that you identified with
11 respect to surface faulting?

12 A. I guess I have to defer to the judgment of
13 Lee Allison and the interpretation of the geophysical
14 data, because I'm not a trained geophysicist. As far as
15 the studies of, for instance, Dr. Currey, I agree with
16 him and don't find any problems with that.

17 Q. How about the studies on the geological
18 setting as described in the Geomatrix report?

19 A. I agree with that.

20 Q. You don't have any -- don't take issue in
21 any respect with respect to those?

22 A. No.

23 Q. How about the analysis of the ground motion
24 with respect to the -- that's been done by Geomatrix for
25 the site? Do you take issue on that in any respect?

1 A. I neither do or don't take issue. I don't
2 feel I'm really qualified to assess the accuracy of it,
3 and that's why Drs. Arabasz and Pechmann were asked
4 then.

5 Q. Did you review the work that had been done
6 with respect to near-source effects that relate to the
7 Somerville reference you made in your original comments
8 on the Safety Analysis Report?

9 A. Again, I could identify the deficiency to
10 begin with or what I perceive to be a deficiency, but
11 how it was handled, I'm not qualified to say whether it
12 was handled correctly or incorrectly.

13 Q. So you have no opinion on that?

14 A. No.

15 Q. So I take it that with respect to the
16 interpretation of the geophysical data, there is nothing
17 that you take issue with with respect to the
18 investigation of the site that was done by Geomatrix?

19 A. That's correct.

20 Q. Do you know what's meant by a geomorphic
21 setting?

22 A. Yes.

23 Q. And what's meant by that term?

24 A. Generally a geomorphic setting is the
25 collection of land forms that reflect the underlying

1 geology.

2 Q. And what's its relevance in terms of
3 evaluating the potential for faulting at a particular
4 site?

5 A. There are certain geomorphic features that
6 are associated with faulting and also certain geomorphic
7 features that can be used to demonstrate continuity in
8 the absence of faulting. Specifically I don't -- is
9 there a specific question regarding --

10 Q. No.

11 A. -- a certain feature?

12 Q. And that's what you rely upon in part when
13 do you the Quaternary mapping?

14 A. Correct.

15 Q. And you believe that the Geomatrix report
16 provides a reasonable interpretation of the geomorphic
17 setting for the Private Fuel Storage Facility?

18 A. That's reasonable, yes.

19 Q. Would you look at Table 3.2 of the Geomatrix
20 report. With respect to Table 3.2, do you believe that
21 the ages assigned to the geomorphic surfaces and
22 stratigraphic units are reasonable?

23 A. Yes, I do.

24 Q. Have you reviewed the Geomatrix
25 interpretation of the Stansbury Bar as a geomorphic

1 feature in the area of the Private Fuel Storage
2 Facility?

3 A. I have, but I must say it's been some time
4 since I looked at it. I didn't look at it recently.

5 Q. Well, did you believe that it was a
6 reasonable explanation or use of the Stansbury Bar?

7 A. Yes.

8 Q. Have you looked at the location of the East
9 Fault at its closest approach to the site in terms of
10 what Geomatrix found?

11 A. Yes.

12 Q. And did you believe that was consistent with
13 the available geomorphic and stratigraphic and
14 geophysical data?

15 A. Whether it's consistent with any subsurface
16 data I can't say, because that's still open to
17 discussion, particularly with Lee Allison and his
18 coworkers.

19 Q. Did you identify a particular issue that you
20 took with respect to it?

21 A. No.

22 Q. Would you agree that the Stansbury Bar is an
23 appropriate geomorphic feature to evaluate the location,
24 recency, and amount of surface displacement associated
25 with active faults?

1 A. Yes.

2 Q. You agreed with Geomatrix's conclusions
3 concerning the surface displacement of the Stansbury
4 Bar?

5 A. Yes.

6 Q. Have you reviewed the fault displacement
7 history at the site that was outlined in the Geomatrix
8 report?

9 A. Yes.

10 Q. And do you find that to be consistent with
11 the geomorphology of the site?

12 A. Consistent with the geomorphology?

13 Q. Yes.

14 A. Yes.

15 Q. Have you reviewed the geochronology data
16 that was evaluated as part of the Geomatrix report?

17 A. Are you talking about --

18 Q. The age dating on certain pieces of the --

19 A. I have. Is there specific aspects of it?

20 Q. Do you recall reviewing some dating done by
21 a Dr. Nash?

22 A. Oh, yes, with tephrochronology.

23 Q. Do you agree with that?

24 A. Yes, I do.

25 Q. And Dr. Nash --

1 A. I should say I agree with it in that it's
2 reasonable. I have no reason to disagree with it.

3 Q. And what's your professional opinion of
4 Dr. Nash's expertise?

5 A. He's highly qualified.

6 Q. And have you reviewed any dating done by
7 Dr. Perkins?

8 A. Yes.

9 Q. And he's also with University of Utah?

10 A. Correct.

11 Q. And so is Dr. Nash?

12 A. Correct.

13 Q. And you have -- do you find his,
14 Dr. Perkins' data to be reasonable?

15 A. Yes.

16 Q. And what's your opinion of Dr. Perkins' --

17 A. Again, highly qualified.

18 MR. GAUKLER: Let's take a break right now.

19 (Brief recess.)

20 Q. (BY MR. GAUKLER) Back on the record. Would
21 you agree that the geologic setting for the Skull Valley
22 area during the Quaternary period is generally well
23 defined?

24 A. The generally geologic setting, yes.

25 Q. And would you consider the sequence of

1 lacustrine Lake Bonneville deposits to be a relatively
2 simple geological setting?

3 A. The sequence is relatively simple, but the
4 recognition of some of the subsurface beds within it is
5 not that simple.

6 Q. In what sense?

7 A. Very few exposures exist of some of the
8 underlying marker beds within the Bonneville sequence,
9 so whatever correlations are made may be based upon
10 exposures that are quite some distance away from
11 whatever subsurface evidence you've got. And there may
12 be some changes that have not been found in evidence in
13 surficial exposures, but they still may occur.

14 Q. Then you would do a subsurface investigation
15 to try to identify them?

16 A. Correct.

17 Q. Would you agree that the geological studies
18 that PFS and Geomatrix has done is consistent with the
19 geological setting of Skull Valley?

20 A. Yes, in general.

21 Q. And will you agree that the Geomatrix study
22 adequately characterizes the late Quaternary
23 stratigraphy at the site needed to evaluate the location
24 and activity of faults?

25 A. That's difficult to say. There may be areas

1 which may require more closely spaced subsurface
2 exploration to determine true relationships. I can't
3 identify any single instance like that. In general
4 they've done a good job. Because of the uncertainties,
5 I can't say that they have done the correct job.

6 Q. What uncertainties are you referring to?

7 A. Similar to what I discussed earlier
8 regarding the lack of any real good exposures locally.

9 Q. Have you reviewed the stratigraphy work that
10 Geomatrix has done?

11 A. Yes.

12 Q. Have you identified any deficiencies in that
13 work?

14 A. No, nothing specific.

15 Q. Do you believe that there are faults with
16 greater displacement hazard than those identified by
17 Geomatrix in the study?

18 A. I think that sufficient questions have been
19 raised by Dr. Allison that the question remains open.
20 Whether there are additional faults, I can't say.

21 Q. Would additional faulting be suggested by
22 any of the geomorphology or anything else in the area
23 that you're familiar with?

24 A. Some of it may be. And I don't see
25 evidence, surficial evidence that there is additional

1 faulting. But because of the relatively young age of
2 surficial deposits, there may be fairly geologically
3 recent faults that may not have evidence at the surface.

4 Q. But you would find those; you would get the
5 subsurface investigation in terms of trenching and
6 boring?

7 A. Not necessarily trenching and boring,
8 particularly trenching, because trenching is limited by
9 the length of the equipment you're using. You can
10 generally only get down to 10, 15, 20 feet.

11 Q. Have you reviewed the boring and the
12 trenching that Geomatrix did?

13 A. Yes.

14 Q. Did you find any deficiencies in the boring
15 and trenching that they did?

16 A. Not in the data that was presented.

17 Q. Are you aware that you've been identified as
18 a witness with respect to Utah L?

19 A. Pardon me?

20 Q. A witness for this proceeding with respect
21 to Utah L?

22 A. Yes.

23 Q. What areas of Utah L do you expect to
24 testify to?

25 A. Essentially many of the areas that you've

1 been questioning me now regarding surficial expression
2 of faults, interpretation of Quaternary stratigraphy and
3 structure. Essentially those areas.

4 MR. GAUKLER: No further questions from me.
5 Turn it over to my colleague here.

6 **EXAMINATION**

7 **BY MR. TRAVIESO-DIAZ:**

8 Q. Good afternoon, Mr. Solomon. For the
9 record, my name is Matias Travieso-Diaz and I'm an
10 attorney for PSF. I will be asking you a number of
11 questions in regard to a limited area. Before I do,
12 however, I would like to repeat Mr. Gaukler's
13 admonishment that if any of my questions you don't
14 understand what I'm asking, please ask me to repeat,
15 rephrase, or clarify my question. Will you do that?

16 A. Yes, I will.

17 Q. Thank you. In the first few questions I'm
18 going to be referring to both or either of Exhibits 3
19 and 15, 3 being the Utah L as propounded and Exhibit 15
20 being your memorandum with respect to your analysis that
21 you testified to earlier. So if you could have those
22 handy.

23 Looking for the moment at Exhibit 15, which
24 I believe is dated August of '97.

25 A. Yes.

1 Q. the review that you conducted of the initial
2 submittals by the applicant included a review of the
3 original version of the SAR; is that correct?

4 A. Yes.

5 Q. And that was revision zero?

6 A. Yes.

7 Q. Now, you were here today when Dr. Arabasz
8 testified that additional significant work has been done
9 by the applicant in seismic areas, various seismic areas
10 since revision zero was originally presented. Is that
11 correct?

12 A. Yes.

13 Q. Do you agree that in fact significant
14 additional work has been done?

15 A. Yes, I do.

16 Q. Have you had the opportunity to review your
17 initial concerns versus the work that has subsequently
18 been done by the applicant in the areas in which it
19 raised concerns?

20 A. Yes.

21 Q. Has that review led you to conclude that any
22 of the concerns that you have raised have been resolved?

23 A. I think with consultation with the other
24 experts that I've come to the conclusion that some of my
25 concerns have been answered.

1 Q. Could you, in danger of exploiting the
2 conversation, tell me which concerns have been resolved?

3 A. I think particularly -- should I refer to
4 the memorandum or to the contention?

5 Q. Why don't you refer to Exhibit 3, which is
6 Contention L.

7 A. Specifically let's work backwards. It may
8 be easiest. Comments regarding item 4, soil stability
9 and foundation loading.

10 Q. So I understand: your concerns as expressed
11 in Basis 4 have been resolved?

12 A. Yes, they have.

13 Q. All right. Can I ask you to turn to -- so
14 you have -- so I understand what you're saying: you have
15 no remaining concerns from the ones that you expressed
16 with respect to the Basis 4?

17 A. Not with those specific comments, no.

18 Q. Could you now turn to Exhibit 10. That is a
19 document that was entered earlier, which is called State
20 of Utah's Objections and Responses to Applicant's Second
21 Set of Disclosure Requests with Respect to Groups II and
22 III Contentions.

23 A. Yes.

24 Q. Have you seen this document prior to today?

25 A. Yes, I have.

1 Q. Did you play any role in preparing the
2 answers to interrogatories that are presented here?

3 A. Let me briefly review it to make sure.

4 Q. Please.

5 A. No, I did not.

6 Q. I am going to ask you one question that may
7 require you to take a couple minutes, so please feel
8 free to do that. I want to turn your attention to the
9 answer that starts on page 51 that refer to
10 Interrogatory No. 8. And I believe the answers are
11 numbered A through -- bear with me for a second -- to
12 AS, and they go from page 51 to 71.

13 Now, would you look at those answers and
14 answer for me whether any of the matters raised in items
15 A through AS were part of the concerns you raised with
16 respect to issue 4. Take whatever time you need to
17 answer that.

18 A. No, none of these relate to item 4.

19 Q. Thank you. Now, you said a moment ago that
20 your concern with respect to issue 4 or Basis 4 have
21 been resolved.

22 A. Yes.

23 Q. Is there any portion of the other remaining
24 three bases as to which your concern as originally
25 stated has been resolved? Could you take a look at it?

1 A. No, I don't believe any of the other
2 concerns have been addressed.

3 Q. Is that because there are questions that
4 remain with you as to the various concerns, or because
5 all the experts are looking at the issue, or a
6 combination of either?

7 A. It's principally because it's beyond my area
8 of expertise, and others have raised questions that I
9 believe have been unanswered.

10 Q. Are you familiar with any work that has been
11 done apart from what other experts' view may be that
12 might think to resolve any of the concerns that have
13 been expressed with respect to Basis 1 through 3?

14 A. Boy, that's an awfully broad question.

15 Q. To the extent you can answer.

16 MS. CHANCELLOR: Would you repeat the
17 question?

18 MR. TRAVIESO-DIAZ: Maybe I should have it
19 read back. I don't think I could repeat myself.

20 (The record was read.)

21 Q. I'd be glad to restate for you.

22 A. Yeah, offhand I can't think of any specific
23 additional work that's been done to respond to these
24 questions, but that may be because of my lack of
25 expertise in the areas we're dealing with now.

1 Q. Conversely, is there any work that has been
2 done that you have reviewed that in your view is
3 insufficient to answer the concerns that you raised?

4 A. Again, my -- because my only remaining
5 questions deal in areas that are not my area of
6 expertise, I would find it difficult to say -- give you
7 a definitive answer like that. Whatever remaining
8 questions remain open are because of the concerns of
9 others who are more qualified than myself.

10 MR. TRAVIESO-DIAZ: Can we go off the record
11 for a second?

12 (Discussion off the record.)

13 MR. TRAVIESO-DIAZ: Well, I don't have any
14 more questions.

15 THE WITNESS: Thank you.

16 MR. TURK: I don't have any.

17 MS. CHANCELLOR: I have no questions.

18 (Deposition was concluded at 4:50 p.m.)

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COPY OF TRANSCRIPT

UNITED STATES OF AMERICA
NUCLEAR REGULATORY COMMISSION

-oOo-

In the Matter of) Docket No. 72-22
) ASLPB No.1 97-732-02-ISFSI
PRIVATE FUEL STORAGE, L.L.C.)
) Deposition of:
(Private Fuel Storage) <u>LEE ALLISON</u>
Facility))

Wednesday, October 25, 2000

Location: Parsons, Behle & Latimer
201 South Main Street, #1800
Salt Lake City, Utah

Reporter: Diana Kent, R.P.R.

Notary Public in and for the State of Utah



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50 South Main, Suite 920
Salt Lake City, Utah 84144

801.532.3441

TOLL FREE 877.532.3441

FAX 801.532.3414

1 Dr. Arabasz's shop, although I don't recall
2 specifically. I used to be able to tell you what report
3 it was that generated those vertical accelerations that
4 was the basis of recognizing that seismic zone 4
5 standards or criteria were met.

6 Q. What is Dr. Arabasz's area of expertise as
7 far as you know?

8 A. Earthquaker seismology.

9 Q. Earthquake hazard analysis, then, is another
10 word for it?

11 A. I want to be careful because within
12 specialties some of those words can be buzz words or
13 code words so I would say earthquake seismology and he
14 has been professionally involved in earthquake hazard
15 analysis.

16 Q. And how do you define earthquake seismology?

17 A. Okay. Understanding the origin and movement
18 of shock waves in the ground as a result of earthquakes
19 or tectonic movement.

20 Q. Is that it? Anything else you would add?

21 A. I hadn't thought about it for a long time so
22 I don't feel comfortable trying to give an accurate
23 definition.

24 Q. I would like to introduce as Exhibit 26 a
25 document which I believe is your curriculum vitae.

(EXHIBIT-26 WAS MARKED.)

Q. Do you recognize what's been marked as Exhibit 26?

A. I do.

Q. And is that an accurate summary of your educational and professional background and expertise?

A. Yes, it is.

MR. TURK: Can we go off the record for a moment?

MR. GAUKLER: Yes.

(Discussion off the record.)

Q. (By Mr. Gaukler) How would you describe your area of expertise based on your area of expertise as set forth in this resume?

A. Based on my education and work experience, I would consider myself a structural geologist with an emphasis on oil and gas exploration and structural interpretation of -- well, structural interpretation of rocks. Structural interpretation.

Q. And when you say you are a structural geologist, what does that mean?

A. Structural geology involved the folding and breaking of rocks, how rocks are deformed, displaced, moved.

Q. And you say with emphasis on oil and gas

1 exploration. How does that affect your focus as a
2 structural geologist when you say you have an emphasis
3 on oil and gas exploration?

4 A. Much of my professional work experience as a
5 scientist as opposed to an administrator or manager was
6 in the oil and gas industry, and I particularly
7 interpreted geologic and geophysical data to develop
8 structural interpretations of oil and gas prospects or
9 fields.

10 Q. In terms of oil and gas exploration,
11 typically what age of rock are you looking for the oil
12 and gas?

13 A. I have worked in enough different areas
14 around the country that I have explored in rocks from
15 1.1 billion years old up to within a few million years
16 of age. I should say up to rocks within ages of just a
17 few million years. So pretty much the full range of age
18 of rocks in which any oil and gas has been found.

19 Q. Now, please help me with these geological
20 terms. What is the Quaternary period, as far as you
21 understand it? What age of rocks?

22 A. Approximately 1.6 million years ago until
23 about 10,000 years ago.

24 Q. And prior to the Quaternary period, what
25 period do you have?

1 A. The Tertiary. And then prior to that,
2 running from 1.6 million back to about -- well, back to
3 65 million years ago with the age of the dinosaurs at
4 the end of the Cretaceous.

5 Q. That's the Tertiary period; 1.6 million to
6 65 million?

7 A. Right.

8 Q. And another term I heard used was the
9 Cambrian period, what is --

10 A. Cambrian is the earliest age after the Pre-
11 Cambrian. There's -- I haven't kept track. There's
12 been changes in when the Cambrian period was thought to
13 have started, but roughly 500 to 600 million years ago
14 it began and ran for, I'm just guessing now, perhaps 70
15 million years. I have forgotten.

16 Q. So between 500 and 600 million years old?

17 A. Yes. That's a rough approximation.

18 Q. So your exploration for oil and gas involved
19 rocks from the Tertiary age and older?

20 A. Yes.

21 Q. Have you ever been involved with earthquake
22 hazard analysis in your professional career prior to
23 this case here?

24 A. I have been involved with looking at
25 earthquake hazards. I'm not sure if it meets a

1 definition of earthquake hazard analysis, if that is
2 intended as a formal definition.

3 Q. Do you understand the term earthquake hazard
4 analysis to be a formal definition of a --

5 A. I would not use it as a formal definition.

6 Q. What has been your involvement with respect
7 to earthquakes?

8 A. While I was doing my master's thesis out of
9 San Diego State University there was a magnitude 4.8
10 earthquake on the Elsinore fault in San Diego County
11 which was in the center of the area. I was working, I
12 was mapping the Elsinore fault using a variety of
13 geophysical techniques. Cal Tech put a portable array
14 of seismographs in the area and I incorporated the data
15 that they collected as a section of my thesis and used
16 it to help try to delineate a previously poorly mapped
17 section of the Elsinore ^ fault and in an informal way
18 evaluate the earthquake hazard from that.

19 In the late 1990s I --

20 Q. Approximately when was your master's thesis?

21 A. Oh, this was '72 to '74. I think the
22 earthquake was in '73. So I spent a modest amount of
23 time at the Cal Tech seismological laboratory processing
24 the data and interpreting it.

25 Q. And when you say "processing data", what

1 data are you talking about?

2 A. The earthquake reportings from the portable
3 seismic array that Cal Tech deployed around the Elsinore
4 fault.

5 Q. What is the nature of that type of data?
6 Was it accelerations, geophysical reflections?

7 A. No. It was a passive recording of shock
8 waves coming from earthquakes. And I'm trying to
9 remember if it was -- no, it wasn't digital. It was all
10 paper records. So it was paper records with kind of a
11 pen and ink type of recorder that would vibrate as the
12 shock waves came through the ground. They would hit the
13 instrument and the instrument had a built-in response
14 and then the pen would record on the trace of paper. So
15 I would interpret those ink recordings, pick the arrival
16 times, the phase of the arrival, enter those into a
17 computer program and try to find a best fit for the
18 origin of the earthquake event.

19 Q. And go to your next example.

20 A. Okay. In the late 1980s I was involved in a
21 drilling project in Ascension Island in the South
22 Atlantic looking for geothermal resources. We were
23 having trouble finding a source of high temperature
24 steam and we devised a plan to install a portable
25 network of earthquake seismometers to see if we could

1 find microseismic events, small earthquakes that might
2 delineate a potentially active fault zone that would be
3 a target for us to drill. So my responsibility was to
4 arrange for the equipment, get it to the island, get it
5 installed, monitor the data, interpret it, and come up
6 with an analysis. And that was approximately -- I think
7 we ran that network for only a few months. It was of
8 limited duration and I believe we had eight stations set
9 up, portable stations, around the island. So we hired
10 consultants to help us install it and after the first
11 month I was back on the island and I ran the network for
12 the remainder of the operation and then interpreted and
13 processed data on the island.

14 Q. And what was the nature of the data?

15 A. Same kind of data. These were smoked paper
16 recordings on a drum, and a stylus then would scratch
17 the smoke off when it was triggered by a shock wave
18 coming from an earthquake.

19 Q. So the data represented the shock wave?

20 A. It was a passive recording of shock waves
21 coming from an earthquake.

22 Q. The same type of data you reviewed with
23 respect to your thesis?

24 A. Very similar to the work on my thesis.

25 Q. Any other past experience?

1 A. There is, and I'm trying to -- mind if I
2 take a second and review?

3 Q. Go ahead.

4 A. Once I became the director of the Utah
5 Geologic Survey I was more actively involved in
6 evaluating earthquake hazards in Utah and working with
7 ways to better identify them and mitigate them. And
8 through most of my ten years with the UGS, earthquake
9 hazards were a significant component of my work almost
10 on a daily basis.

11 Q. And in terms of -- what type of involvement
12 did you have in identifying and mitigating earthquake
13 hazards as director of the UGS?

14 A. I was appointed to an earthquake advisory
15 board. I can't remember the state agency. It was a
16 state-sanctioned body that wanted to look at that. And
17 our recommendation, both mine and Dr. Arabasz and
18 others, encouraged them to look at earthquake hazards so
19 an earthquake advisory board was set up. We evaluated
20 the state of knowledge in Utah and made recommendations
21 on what a state earthquake program needed to be better
22 prepared to respond to an earthquake, recover from an
23 earthquake, and mitigate future earthquakes.

24 After the Los Angeles area earthquake of
25 1984, I believe it was, a legislator called and asked

1 what we could do to better prepare Utah to deal with
2 earthquakes. And we had a 33 point program that we had
3 developed as part of this previous board. So I met with
4 him, laid out those options, and after discussion his
5 recommendation or his decision was that we would
6 establish a Utah seismic safety commission as a first
7 step that would then prioritize all of the other 32
8 items on this list and develop a plan for addressing
9 those. So at his request I drafted the legislation,
10 which he adopted. There was some minor modification to
11 it and it was submitted and passed in that legislative
12 session. In that, I was designated as one of the
13 members, being the state geologist. I was designated as
14 one of the permanent members of the council.

15 Q. What council is this?

16 A. Utah Seismic Safety Commission. We met
17 quarterly then during the rest of the time that I was
18 state geologist.

19 Q. Any other committees or boards or activities
20 that led to earthquake hazards?

21 A. I was involved with the Western States
22 Seismic Policy Council, I believe it was, which was a
23 coalition of thirteen western states plus Guam, and I
24 believe they have added one or two Canadian provinces as
25 kind of ex officio members. This was an organization

1 with support from the management agency to bring state
2 geologists and state emergency managers together and
3 look at seismic hazards throughout the Western U.S., to
4 cooperate to exchange information, to work together
5 basically on a regional level and have influence on a
6 national level. The same kinds of things we were doing
7 with the Seismic Safety Commission in Utah.

8 Q. Any other activities or positions referring
9 to earthquake hazards?

10 A. I think there were quite a few activities
11 within the survey that I oversaw that I either conferred
12 with my staff on or in some cases may have initiated or
13 advised them on. We had a very aggressive and active
14 engineering geology program called Applied Geology, and
15 earthquake hazards were one of the principal hazards
16 that that group dealt with. And so I worked with them
17 on almost a daily basis preparing proposals, evaluating
18 reports, deciding what approaches we might take on
19 projects or initiating new programs. During my ten
20 years at the Utah Geologic Survey, earthquake hazards
21 were one of the principal activities I was involved
22 with.

23 Q. Going back, you were talking about the
24 earthquake advisory board, Utah Seismic Safety
25 Commission, and then you had the Western States Seismic

1 Policy Council. Did any of your work with respect to
2 those boards and commissions and council involve the
3 gathering, field gathering of seismic or geological
4 data?

5 A. Generally no, not of me personally. There
6 were projects, activities. I served mainly in an
7 administrative and managerial role, but I'm trying to
8 remember if -- I believe that during that time I was
9 involved in at least reviewing technical reports.

10 Q. But you weren't involved in terms of
11 responsibility for going out and gathering data and
12 evaluating the data and preparing such reports?

13 A. I'm trying to remember if I did any of
14 those, and let me review publications here and see if
15 there was anything that I'm not recalling.

16 Q. Certainly.

17 A. Okay. I can recall a few instances here.

18 Q. Looking at Exhibit 26, I take it?

19 A. Yes. On my resume. In 1990, I published a
20 short paper on remote detection of active faults using
21 borehole breakouts. That was using measurements of in
22 situ stress from well logs. And I was developing a
23 technique to recognize active faults from the relative
24 strengths of in situ stresses among a variety of, in
25 this case, of geothermal wells in southern California.

1 In 1991 I published an abstract and gave a
2 presentation at a Geological Society of America meeting
3 on variations of in situ stress in extensional areas of
4 the Western U.S. Again, in situ stresses are current
5 active stresses today, so that was looking at how
6 stresses are related to active faulting.

7 Q. Can you point on your resume where those
8 are?

9 A. That's page 11. The remote detection of
10 active faults is the eighth one down, I believe. And
11 the next one is five below that; variations of in situ
12 stress.

13 Third from the bottom on that page I was
14 second author on an abstract, and again it was a
15 presentation at the American Association of Petroleum
16 Geologists meeting. We determined fracture directions
17 in Cane Creek shale in Paradox Basin, Utah in part using
18 in situ stresses that I use to define active fractures
19 and their orientations.

20 The next one below that is again an invited
21 talk I gave at the Geological Society of America based
22 on a summary of my work over the previous few years of
23 looking at active stresses from well bores and how that
24 affected faulting.

25 Q. And that title is --

1 A. Variations in crustal stress orientations.

2 Q. Okay.

3 A. At the beginning of page 12, another talk
4 again with AAPG with published abstracts, Exploration
5 Targets in the Great Basin of Utah. This was aimed at
6 new targets for oil and gas exploration and among those
7 I used seismic reflection data from the Great Salt
8 Lake, from the Sevier Desert, and identified potential
9 oil and gas places that the industry might be interested
10 in.

11 Q. So that didn't involve earthquake hazards?

12 A. No. I'm sorry. That was not earthquake
13 hazards. I apologize. I don't see anything else on
14 earthquake hazards that rings a bell.

15 Q. Okay. And you mentioned I think four
16 specific articles that involved in situ stresses?

17 A. Yes.

18 Q. And what do you mean by in situ stresses?

19 A. In situ stresses are the active stresses in
20 the rocks today. The state of stress that's currently
21 operating in a rock.

22 Q. And did you gather data on this?

23 A. Yes.

24 Q. And what type of data did you gather?

25 A. I was primarily using borehole breakouts

1 which are an elongation of a borehole drilled into the
2 earth where the stress concentrations around the
3 borehole are as a result of the orientation and
4 magnitude of the in situ stresses, causing a spalling of
5 the borehole. And by measuring the orientation of that
6 spalling you can then determine the in situ stress
7 orientation.

8 Q. And would this be used on previously
9 identified faults to identify stresses along those
10 faults?

11 A. I was using those to primarily determine the
12 orientation of the stress, principal stress orientation.
13 And we would use that then to interpret which fractures
14 are most likely to be active and open and thus be
15 conduits for fluids like oil. A principal stress
16 perpendicular to a fracture would tend to close that
17 fracture. A principal stress parallel to a fracture
18 would tend to open that fracture and allow it to become
19 a conduit for fluids.

20 Q. So this purpose of looking at these stresses
21 was for oil and gas exploration then?

22 A. That was one avenue for it. It was also to
23 determine what stress field is operating on faults.

24 Q. And this would be previously unidentified
25 faults?

1 A. Yes. And during these investigations I
2 developed a technique which I believed would or which I
3 think I demonstrated could indicate previously unmapped
4 faults because we could find stress fields associated
5 with them. We found stress fields associated with
6 active faults. We found some stress fields where we had
7 previously not seen a fault. And by mapping the stress
8 fields and a number of well bores, I was able to define
9 a fault that had been previously unrecognized.

10 Q. Do you know who else has used this method of
11 in situ stresses with respect to earthquake analysis, if
12 anybody?

13 A. With earthquake analysis, Mark Zoback of
14 Stanford University has been very active in this for at
15 least a dozen years. Mary Lou Zoback, his wife, with
16 the U.S. Geological Survey, compiled the world stress
17 map and used borehole breakout data extensively. I
18 contributed all of my analyses to her and particularly
19 she was interested in my analyses of the borehole
20 breakouts from Ascension Island in the South Atlantic
21 because there was no other data from within at least a
22 thousand miles. So that was a unique data set.

23 There are dozens of researchers around the
24 world who are using borehole breakouts. There's a
25 fairly extensive literature using borehole breakout for

1 in situ stresses. In situ stresses are a very active
2 field in structural geology, and there's a variety of
3 other ways of measuring in situ stresses. So my
4 emphasis has been on the use of borehole breakouts, but
5 there's probably scores if not hundreds of researchers
6 who work with in situ stresses.

7 Q. With respect to your work, other work at
8 UGS, you said you work with your applied geology staff.
9 To what extent in your work with your applied geology
10 staff do you get involved in gathering and assessing
11 data with respect to the earthquake hazards?

12 A. I don't specifically remember gathering any
13 data. I do remember reviewing many field projects,
14 trenches that we had dug for paleoseismic
15 investigations, reviews of liquefaction features,
16 reviews of reports. We did informal internal reviews
17 where the results of projects would be presented and I
18 would review those and critique them. So that was a
19 fairly common occurrence.

20 Q. So you were in a position as the head of the
21 UGS but you weren't in the field doing the actual work?

22 A. I can't think of any specific case where I
23 was actually out collecting data other than the examples
24 I mentioned.

25 Q. You mentioned paleoseismic investigation.

1 A. Yes.

2 Q. What does that mean?

3 A. It is principally trenching across a fault
4 to determine the location, the precise location of the
5 fault, the displacement history and the age of faulting.
6 Perhaps the nature and extent of it.

7 Q. And you also mentioned liquefaction?

8 A. Liquefaction is the situation during shaking
9 of the ground when the sand grains or other grains
10 making up an unconsolidated layer become separated so
11 you no longer have grain-to-grain contact, no longer
12 have that support. And they will be surrounded by
13 water. And so the rock loses or the layer loses its
14 structural integrity or its strength, and essentially
15 the soil liquifies. In some ways it is like quicksand.
16 And so a structure on a layer of soil that liquifies may
17 not be supported and may tilt or fall.

18 Q. What has -- you are familiar with the
19 Private Fuel Storage project, I take it?

20 A. Yes.

21 Q. What has been your role or involvement with
22 that project?

23 A. Initially, while I was at the UGS, I assumed
24 the role of advising the -- I'm trying to remember who.
25 I believe it may have been the executive director of the

1 steps". What do you mean by that statement? That is on
2 interpretation, seismic lines?

3 A. I would repeat what I just said.

4 Q. Would you read that back?

5 (Answer beginning on Page 137,
6 Line 22 was read back.)

7 Q. What type of steps did you purposely avoid
8 taking in that respect then?

9 A. I can't describe those.

10 Q. Rick Miller would be able to describe those?

11 A. Rick Miller could describe those.

12 Q. And you also talk about using standard basic
13 procedures. What is the basis for stating that your
14 procedures are basic standard procedures; do you know?

15 A. Again, talking with Rick Miller.

16 Q. You go on to say, down in the next
17 paragraph, "The velocity structure varies 15 to 20
18 percent across the seismic lines. This is a prominent
19 variation that could mask relief on subsurface layers of
20 up to 60 feet." What does that mean?

21 A. The Exhibit 28 that we provided you was
22 prepared by Rick Miller to show variations both in
23 stacking and interval velocities across the section of
24 line A that we reprocessed. He found variations on any
25 given horizon of 15 to 20 percent -- I'm sorry. Of any

1 given depth, I guess it is, of 15 to 20 percent across
2 the line. And if a uniform velocity was used in
3 processing the data, that variation, that 20 percent
4 variation could account for 60 feet of difference in
5 depth.

6 Q. Do you know how the velocity that you
7 identified on your stacking velocity, interval velocity
8 compared to the velocity that Bay Geophysical used to
9 calculate fault offsets?

10 A. No, I do not, because we only received the
11 Bay Geophysical velocity data last night.

12 Q. Doesn't the report refer to the velocities
13 that were used in terms of calculating fault offsets in
14 their report?

15 A. I'm not sure. Could you point me to a
16 reference on that?

17 MR. STERLING: In table 1 of the
18 tables. It states the velocity.

19 Q. Did you look at table 1?

20 A. Yes.

21 Q. Now, are the values that they have used in
22 calculating fault offsets --

23 A. Yes. I'm sorry. I didn't completely
24 understand the question when you asked it. Yes, I am
25 aware of the numbers, and in questions we asked

1 yesterday we brought the numbers up.

2 Q. And how are they compared to the velocities
3 that you have calculated on your interval velocity? Are
4 they encompassed by the velocities that you have
5 calculated?

6 A. I do not have a detailed printout of our
7 velocities.

8 MR. STERLING: I have one that I can go
9 retrieve that was faxed to me.

10 Q. Let's go on and we will come back to that.

11 Further down in that paragraph you say that,
12 "Bay Geophysical's use of the time section only to infer
13 geologic interfaces and structure is not valid and could
14 hide potentially large vertical offsets on faults."
15 What is the basis of that claim, and the significance?

16 A. The basis is that the only seismic
17 reflection lines that we were provided are in time
18 rather than in depth. As we note in the sentences and
19 paragraphs above the lines you just read, we determined
20 that there was a significant variation of velocity
21 across the line that we looked at and that if those were
22 not compensated for, there could be variations in the
23 actual depth that would not be evident from the time
24 section.

25 Q. If we used a velocity greater than what you

1 calculated, then that would not be a problem; correct?
2 If we used the interval velocity on table 1 that you
3 looked at and are greater than those that you calculated
4 in your figure, Exhibit 28, that would not be an issue?

5 A. It would still be an issue. It would be
6 different velocities that would indicate that the depth
7 conversion or that the time depth is incorrect. I'm not
8 saying that it is incorrect to your advantage or someone
9 else's advantage. It is just incorrect.

10 Q. But if you used a larger velocity to
11 calculate the offset than what you indicated in your
12 figure, which is Exhibit 28, then we would have
13 calculated a larger offset than what you would have
14 predicted using your velocities?

15 A. Yes. That's correct.

16 Q. Okay. So it would be more conservative in
17 the sense of calculating a greater offset than what you
18 would have calculated.

19 A. If it was correctly -- yes, yes.

20 Q. Okay. The next paragraph?

21 MR. STERLING: I believe you may have
22 brought it down with your stuff, John.

23 MR. TURK: Off the record for a minute?

24 MR. GAUKLER: Yes.

25 (Discussion off the record.)

1 Q. Okay. Will you be testifying -- you won't
2 be testifying with respect to ground motion, is my
3 understanding.

4 A. No. If I'm testifying I will be testifying
5 to Basis 1 only. Yes. I'm sorry.

6 Q. What is your understanding of Basis 1 as it
7 is written here?

8 A. This, as I recall, was done before the Bay
9 Geophysical lines were run and the data we had at that
10 time were the Geosphere lines. So when I commented here
11 buried faults and Paleozoic bedrock, the seismic
12 reflection survey, that would have been the Geosphere
13 reflection survey.

14 Q. So when you are talking about the survey,
15 you would be referring to the Geosphere seismic
16 reflection survey?

17 A. Yes.

18 Q. And the contention raised in Basis 1 was the
19 alleged adequacy of adequate investigation of the area
20 for faulting?

21 A. That is correct.

22 Q. And that was before the Geomatrix report was
23 done, too; correct?

24 A. That is correct.

25 Q. So it is based upon the initial ex officio

1 evaluation as filed in June of 1997 and the work done
2 for that?

3 A. I don't recall that specifically, but the
4 timing is correct. So I'm presuming that is correct.

5 Q. Okay. You would agree that since the
6 contention was written by the state, PFS has done
7 extensive additional investigation of potential surface
8 faulting at the site; correct?

9 A. I would agree.

10 Q. And you have reviewed the work done by Bay
11 Geophysics which we have talked about so far today?

12 A. Yes.

13 Q. And you also reviewed the work done by
14 Geomatrix with respect to surface faulting and the
15 Geomatrix report?

16 A. To some extent, yes.

17 Q. To what extent did you review that work?

18 A. I have looked at their cross sections A, A
19 prime, and B prime. I have reviewed their Plate 1 --
20 well, I have reviewed all of the plates, I think, with
21 particular emphasis on Plate 1. I have either read or
22 surveyed the rest of the report to varying amounts of
23 detail.

24 Q. Okay. I have also talked with Mr. Solomon
25 whose deposition we took last week. He is also going to

1 summary of Ages of Major Stratigraphic Units in the Site
2 Area.

3 A. I would consider this a version of age
4 dating that I don't have any particular expertise in
5 this area, so I would not expect to testify on that.

6 Q. Okay.

7 A. Would you like me to look at the plates, as
8 well?

9 Q. Yes.

10 A. Plate 1, I do expect to testify on. I do
11 feel like I have expertise on some of the data that is
12 represented on Plate 1.

13 Q. And what do you expect to testify about with
14 respect to Plate 1?

15 A. Fault orientation location. Perhaps the
16 gravity data, gravity interpretation. The origin of
17 Hickman Knolls.

18 Q. What about the origin of Hickman Knolls?

19 A. I think there's an increasing discussion as
20 to whether this is a rooted block, in other words a
21 fault block that is uplifted and it is a smaller version
22 of either the Stansbury or Cedar Mountains, or whether
23 it is unrooted, it is a landslide block that has come
24 down off an adjacent mountain range and is partially
25 buried by sediments in the valley.

1 Q. You heard Mr. Clark testify that the gravity
2 data supported that it was not rooted to the bedstone or
3 the bedrock. Do you disagree with his interpretation of
4 the gravity data?

5 MS. NAKAHARA: Objection. I don't
6 think that quite characterizes his testimony.

7 A. My understanding of his testimony was that
8 that was a possibility but that gravity data is not
9 unique and that alternative explanations can be made,
10 but that he saw relatively parallel gravity contours
11 going through it, through the Hickman Knolls area, which
12 was not or did not provide strong evidence that it was
13 rooted. But it didn't deny it.

14 Q. Okay. Do you disagree with his
15 interpretation of the gravity data as you described it?

16 MR. TURK: I don't know if that was a
17 correct paraphrasing of the testimony, but do you agree
18 with the statement you just made?

19 Q. Do you disagree with that -- were you going
20 to say something?

21 MR. TURK: With that characterization
22 of the testimony.

23 A. I have lost track of what the question is
24 here.

25 Q. Do you agree -- you have characterized Mr.

1 Clark's testimony as you understood it. Okay?

2 A. Yes.

3 Q. Do you agree with that characterization of
4 his testimony as you have just stated it?

5 MS. NAKAHARA: Just a minute, please.
6 You mean Lee's characterization of Mr. Clark's
7 testimony?

8 Q. Right. You just characterized what you
9 believe to be Mr. Clark's interpretation.

10 A. Yes.

11 Q. Do you agree with that interpretation as you
12 have stated it?

13 A. I see. Would you read back what I said?

14 (Answer beginning on Page 162,
15 Line 7 was read back.)

16 A. I agree with that statement.

17 MS. NAKAHARA: For clarification, the
18 entire statement?

19 THE WITNESS: The entire statement.

20 Q. Do you have a professional opinion right now
21 whether it is rooted or separate?

22 A. I think it is -- I think both possibilities,
23 both explanations are possible. I have seen both
24 situations in other valleys in the Basin and Range
25 Province so I have seen rooted basement blocks that are

1 forming horst block roughly in the centers of valleys.
2 I have also seen slide blocks off of mountains carried
3 out into the valleys. And the one I'm thinking of in
4 particular in Butte valley was completely buried in the
5 sediments, so there was no surface expression of it. So
6 I think both are reasonable alternative explanations.

7 Q. Have you reviewed Geomatrix's evaluation of
8 that issue?

9 A. Yes, I have.

10 Q. Do you take issue in any respect with
11 Geomatrix's evaluation of the issue as set forth in the
12 report?

13 A. I'm going to have to review the criteria on
14 which they made that basis. I didn't memorize it. You
15 don't happen to recall where that discussion was?

16 Q. No, I don't. I'm sorry. Do you know where
17 it is?

18 MR. SOLOMON: Page 33. Section 4.3.

19 A. As I read section 4.3 in the Geomatrix
20 report, I concur -- well, let me back up. The
21 identification of a major west dipping normal fault west
22 of Hickman Knolls would be supportive of a rooted
23 structure. The lack of a major fault extending through
24 Hickman Knolls with any significant offset, I think, is
25 ambivalent; could support it or could provide some

1 evidence against, perhaps. The majority of
2 deformation --

3 Q. Where are you reading from?

4 A. They have four points that they make in 4.3.

5 Q. Top of the page?

6 A. And moving into the top of page 34.

7 Q. Okay.

8 A. The majorityh of deformation consistent with
9 transitory brechiation and an early post-depositional
10 environment, again I think is ambivalent because we know
11 that there's been multiple phases of deformation in this
12 part of the state and this could be related simply to
13 preservation of one of those earlier phases of
14 deformation. And then the low strain brittle
15 deformation in the north, south, east, west vertical
16 fractures, I don't think are indicative of either one of
17 the hypotheses. So based on the evidence described
18 there, there's nothing that would, I think, work against
19 it being rooted.

20 The one piece of evidence presented that
21 would be particularly supportive of it being rooted as a
22 horst block would be the interpretation of a major west
23 dipping normal fault west of Hickman Knolls.

24 Q. And was there such a fault, do you know?

25 A. There is one identified by Geomatrix. I

1 believe that is the west fault, if I recall. Yes.
2 Plate 1 from the Geomatrix report demonstrates a fault
3 west of Hickman Knolls that they call the west fault,
4 with displacement to the west.

5 Q. In terms of Plate 1, anything else you are
6 going to be testifying to with respect to Plate 1?

7 A. I expect to testify on that, yes. I'm
8 sorry, maybe I didn't understand the question.

9 Q. Is there anything else you expect to be
10 testifying about?

11 A. Yes. I'm sorry. We got away from that and
12 went off in different directions. Well, I think I
13 mentioned faulting overall. So do you want me to go
14 into more details about what aspects of faulting?

15 Q. You would be talking about the faults
16 underneath the site in particular?

17 A. I think all of the faulting shown on this
18 plate and to some extent the faulting under the site.

19 Q. Okay.

20 A. I think the faulting and gravity are the
21 dominant features on here that I would be testifying to.

22 Q. Okay. With respect to Hickman Knolls, do
23 you plan to do any further investigation of any sort?

24 A. I don't think that I have any additional
25 data that I could use to do additional investigation. I

1 haven't thought about it. I only read Mr. Stamatakos's
2 report in the last week and I found it interesting and
3 fascinating. So I haven't thought in great detail about
4 what I might do to follow up on that.

5 Q. Have you reviewed the borehole data and
6 trenching data interpretation in the Geomatrix report?

7 A. I have looked at the trenching data on
8 trench one to some extent, trench two to a lesser
9 extent, and the borehole data to an even lesser extent.

10 Q. Did you find anything in particular that you
11 disagreed with in those things or not?

12 A. As I recall, there was a statement about the
13 faulting in trench one, T1, that suggested that it was
14 all of Tertiary age, that there was nothing that
15 extended into the Quaternary. But in looking at the
16 cross section, there seemed to be a number of fractures
17 and/or faults that extended in some areas into the
18 Quaternary sediments. So I'm not sure if I
19 misunderstood qualifications in the report or it's a
20 difference of opinion.

21 Q. Anything else that particularly stood out to
22 you?

23 A. When you say borings, would you include the
24 CPT data?

25 Q. No. Not the CPT because they weren't

1 MR. GAUKLER: They are either in this
2 version or chapter, or there may be some in Exhibit 17
3 that aren't in there.

4 MS. NAKAHARA: What I'm implying is are
5 figures 20 through --

6 MR. GAUKLER: Yes. That's Bay
7 Geophysics that you are talking about on those.

8 MS. NAKAHARA: Okay.

9 Q. (By Mr. Gaukler) Have you reviewed the NRC
10 safety evaluation report?

11 A. I'm not sure. I'd have to see it to know.

12 Q. Would you take a look at Exhibit number 6.

13 A. Yes, this does look familiar. I have
14 reviewed this.

15 Q. Section 2.6.1 discusses basic -- section
16 2.1.6.1 discusses basic geologic and seismic
17 information.

18 A. I have that on page 2-27.

19 Q. And that section continues for quite a few
20 pages. You reviewed that section in particular; do you
21 recall?

22 A. I remember reviewing this to varying degrees
23 within it.

24 Q. Okay.

25 A. Certain areas caught my interest and I went

1 back and read those in more detail.

2 Q. The conclusion of that section, I will just
3 ask, SER is on 2-33.

4 A. That being the Staff Review heading?

5 Q. Yes. And it states there, "The staff
6 reviewed the information in 2.6.1 of the SAR," referring
7 to the Private Fuel Storage Safety Analysis Report, "and
8 found it acceptable because the basic geologic and
9 seismic characteristics of the site and vicinity have
10 been adequately described in detail to allow an
11 investigation of seismic characterization of the
12 Facility. The staff has determined that this
13 information is acceptable for use in other sections of
14 the Safety Analysis Report to develop the design bases
15 of the Facility, perform additional safety analysis, and
16 demonstrate compliance with regulatory requirements."
17 Based on your review of the safety evaluation report, do
18 you agree with the staff's conclusion there?

19 A. I guess I'm confused in that the staff
20 reviewed the information in section 2.6.1 of the SAR.
21 And that is not pages starting on 2-27.

22 Q. That -- 2.6.1 of the SAR is the applicant's
23 filing and safety analysis report. And the pages I
24 showed you is the staff's review of that section.

25 A. I'm sorry. I see. Yes. Now I understand.

1 I have some disagreements with the comments made in
2 section 2.1.6.1.

3 Q. And what are those disagreements?

4 A. The second full paragraph on page 2-31
5 indicates that the horst and graben model is
6 conservative for predicting an earthquake. It appears
7 that they make that interpretation by arguing that the
8 planar fault would extend to a greater depth in the
9 valley than a commonly called spoon-shaped fault would.
10 And a planar fault could reach seismogenic depth and
11 could be the source of an earthquake.

12 My concern is that by using planar
13 faults, which earlier in this same section are described
14 as inappropriate and not realistic, that we have created
15 or this analysis uses an inappropriate and incorrect
16 interpretation of the faulting. And so the intent to
17 use a planar fault may geometrically constrain the rest
18 of the interpretation to eliminate the possibility of
19 other faults in other locations and other orientations.
20 In other words, they have created a knowingly incorrect
21 fault orientation for arguably a noble purpose, to be
22 conservative. But in doing that, they deform the cross
23 section out of reality into something that is likely
24 incorrect and may eliminate a fault or more faults that
25 might be geometrically constrained to accommodate the

1 data if a realistic fault orientation was used.

2 Q. Go ahead.

3 A. On page 2-32, Secondary Faults.

4 Q. At the bottom of the page?

5 A. The bottom paragraph on the page. It
6 determines that the faults identified as fault zones A
7 to F - and I presume these are from the lettered faults
8 on the Bay Geophysical seismic lines - are secondary
9 splays and are considered too small to be independent
10 seismic sources. I would argue we don't have sufficient
11 information to make that conclusion. The length of
12 those faults is purely controlled by the displacement
13 between the seismic lines on which they were reported.
14 We don't know if they extend beyond the distances as
15 indicated on Plate 1 in the Geomatrix report because
16 there's no additional data to the north or south to
17 determine if those faults can be traced further. So I
18 would be concerned that those faults could extend a
19 greater distance, have a greater capability of being an
20 independent seismic source.

21 Q. Do you consider yourself to be an expert on
22 faults that are seismogenic?

23 A. I consider myself to be an expert in
24 structural geology with an emphasis on mapping and
25 characterizing faults, whether they are ancient faults

1 that are inactive or whether they are active faults. An
2 active fault may have the capability of being a
3 seismogenic source.

4 Q. So I guess I don't understand your answer.
5 Do you consider yourself to be an expert in determining
6 whether faults are seismogenic?

7 A. I would consider myself an expert in being
8 able to determine the extent, depth, orientation, and
9 shape of a fault which has implications for its
10 capability as a seismogenic source.

11 Q. Is Dr. Arabasz's area of expertise
12 seismogenic faults, as you understand it?

13 A. I believe he has expertise in that area.

14 Q. Would you defer to him in that area, whether
15 a fault was seismogenic or not?

16 A. I would defer to him on the depth of
17 faulting as an indication of seismogenic source. I
18 believe I would have greater expertise in the
19 characterization of the shape and orientation of a
20 fault. So there are two aspects of defining a
21 seismogenic fault.

22 Q. And one aspect is depth?

23 A. Yes.

24 Q. Okay. Go ahead.

25 A. There's a comment on page 2-31. The second

1 full paragraph down. I'm sorry. I may have identified
2 the wrong paragraph. I've lost it. It is the last
3 sentence in the paragraph there. It states, "This is
4 acceptable because the faults act independently." I
5 don't recall where the discussion was among the various
6 reports I have read that argued that the east and west
7 faults were independent. And I believe that is what
8 they are referring to. So I'm not fully convinced or I
9 didn't fully understand the argument to say that those
10 are independent.

11 Q. Referring to the east and the west?

12 A. The east and west faults. I think in
13 general those are the areas where I have concerns.

14 Q. Okay. On page 2-44, 2-45, it refers to
15 Surface Faulting. Again it is Exhibit 6. Have you
16 reviewed this section of the Safety Analysis Report?

17 MS. NAKAHARA: Safety Evaluation
18 Report.

19 Q. Excuse me. Thank you. Safety Evaluation
20 Report.

21 A. I believe I have. But I think I would need
22 a moment to refresh my memory.

23 Q. Okay.

24 A. Yes, I recall it now.

25 Q. Do you agree or disagree with the discussion

1 of this section of the Safety Evaluation Report?

2 A. I disagree with significant discussion and
3 conclusions made in this section.

4 Q. And the basis of your disagreement?

5 A. The faulting recurrence rates that were
6 determined from boreholes for one fault or fault system.
7 The F fault with its splays appears to have been used to
8 indicate the recurrence for all faults under the site
9 and that all faults will behave in the same manner, so
10 their determination that multiple events occurred on
11 that fault. And I'd like to note that when they call it
12 the F fault, they refer to four strands, two strands, F1
13 and F4. They identify two events and suggest that that
14 indicates repeated movement on one fault. But we have
15 two faults or two splays that they have identified. So
16 it is not clear whether the two episodes of deformation
17 were on one fault or on two faults. I think that's a
18 minor point.

19 The larger point is that they use that to
20 infer that every other fault shows repeated episodes of
21 offset on that fault. I think that is unwarranted and
22 is not consistent with information we see on other
23 normal faults in Utah and on other faults we see
24 elsewhere around the world. That it is not uncommon, in
25 fact, it is quite common to have each rupturing

1 earthquake occur on a new strand, a new splay, or a new
2 fault within a fault system. So that the offset
3 attributed to a single fault or fault splay or fault
4 strand is the result of a single earthquake, a single
5 displacement event. And there are examples of that on
6 the Wasatch fault here in Salt Lake valley as well as
7 other places. The San Andreas fault in some areas in
8 California show that each time there's a large surface
9 rupturing earthquake, it has created a new strand or new
10 splay within a relatively small distance, but a new
11 splay. So the offset on each splay is indicative of a
12 single event.

13 Q. That's strike slip fault?

14 A. That's correct.

15 Q. And we have a different type of fault here
16 in Skull Valley.

17 A. Right. That's why I referred to the Wasatch
18 fault, which is a normal fault comparable to the normal
19 faults we see in Skull Valley. So I think it is
20 inappropriate to uniformly apply the results of a single
21 fault, which is represented in a slightly ambiguous
22 manner, to all the other faults and then imply that
23 every displacement has to be the result of cumulative
24 displacement due to many events.

25 Q. Have you reviewed the Geomatrix analysis in

1 that respect in that Geomatrix report?

2 A. I believe I did, but I don't recall it.

3 Q. Do you recall taking issue with any part of
4 the Geomatrix analysis and their report on whether or
5 not the events on these faults -- whether or not the
6 displacement and offsets that they identified were the
7 result of multiple or a single event?

8 A. Yes. I'm very concerned that the
9 interpretation by Geomatrix that it's multiple events on
10 faults is not documented and, I would argue, based on
11 comparison to other known well-documented faults would
12 not necessarily be expected.

13 Q. My question, though, is have you reviewed
14 the Geomatrix evaluation why they concluded in this
15 instance that most likely they were due to multiple
16 events as opposed to single events? And is there
17 anything you take specific issue with in terms of the
18 Geomatrix evaluation?

19 A. I don't remember specifically in the
20 Geomatrix report where they did that, where they made
21 that analysis. But I take exception with the
22 conclusions. But I don't recall specifically what the
23 data were and how they came up with that analysis.

24 Q. Okay.

25 A. I could go back through the report and try

1 to find that.

2 Q. Go ahead with the Safety Evaluation Report
3 there, please.

4 A. On page 2-45, second paragraph, the first
5 full paragraph, it states that Geomatrix considered
6 other possible distributed faulting between the mapped
7 faults and found small displacements. My interpretation
8 is that this is irrelevant and --

9 Q. What sentence are you referring to in
10 particular?

11 A. Let's see. The entire paragraph.

12 Q. That begins on page 2-45?

13 A. Yes. The first full paragraph. The second
14 paragraph on the page.

15 Q. Okay.

16 A. That identifying an area between two faults
17 and saying there's very limited cumulative displacement
18 across it indicates that the surface faulting is not a
19 concern. To me the surface faulting is -- at the
20 faulting is where the faults occur, and to say that we
21 don't find displacement on horizons between faults, I
22 guess I don't understand the significance of it. But it
23 seems to be used here to suggest that since we can't
24 find significant displacement on unfaulted horizons,
25 that the hazard is less.

1 Q. I guess I don't understand that, the way you
2 phrased it.

3 A. I may not have phrased that the best.

4 MS. NAKAHARA: Let's have the answer
5 reread please.

6 THE WITNESS: I don't think I need it.

7 MS. NAKAHARA: Okay.

8 A. In this review that is used as evidence to
9 support the third bullet listed in the lower part of
10 2-45, that surface faulting near or at the site will be
11 too small to affect site safety. Again, as I remember
12 from the Geomatrix report, this discussion was used to
13 argue that since there is no displacement on these
14 sediments between faults, that therefore there's less of
15 a surface faulting hazard. And I believe that is
16 circular logic and does not contribute anything to
17 making that conclusion.

18 Q. Let me understand what you are saying
19 because I don't understand what you are saying and I'd
20 like to understand. You take issue with Geomatrix's
21 conclusion because there's no surface displacement
22 between these secondary faults they have identified on
23 the fault, like the E fault or F fault. But you take
24 issue with their conclusion --

25 A. I'm not taking issue with their observation

1 that there's no displacement. I take exception with the
2 interpretation that that means or that supports the idea
3 that surface faulting will be too small to affect the
4 site safety. I think that is neutral or irrelevant to
5 making that conclusion.

6 Q. With respect to the faults identified or
7 with respect to --

8 A. My understanding of reading this is that
9 they have identified a section of rock that is not
10 faulted and as they have analyzed it they found two
11 inches of displacement across this unfaulted terrain.
12 And therefore, this will not contribute to surface
13 faulting hazard. That seems to me a no-brainer. It is
14 like yes, it is correct. But then to use that to
15 support a conclusion that surface faulting will be too
16 small to affect a site, I think that is unwarranted.

17 Q. Well, are you saying that the surface
18 faulting in this area where they identified no faults is
19 a hazard?

20 A. No. I'm saying it has no bearing on the
21 conclusion.

22 Q. Are there other parts of this section that
23 bear on that conclusion?

24 A. Yes. I believe the section I talked about
25 previously which was that their conclusion that there

1 are multiple events on faults reduces, in their mind,
2 the amount of offset that occurs with -- I'm sorry. The
3 amount of offset that would occur with any given
4 earthquake on a fault and therefore that reduces the
5 surface faulting hazard, I disagree with the conclusion
6 there and I think that is significant and that is
7 relative. That is important to their conclusion that
8 surface faulting is a smaller hazard because any fault
9 displacement that is recognized by Geomatrix is
10 automatically reduced by the number of events that they
11 hypothesize may have occurred on that fault.

12 Q. So going back to the paragraph on 2-45 that
13 we were just talking about, the paragraph at the top.

14 A. Yes.

15 Q. What you are saying is to the extent that
16 that paragraph is read to support the conclusion on
17 bullet number 3, you disagree with that because there's
18 no logical connection?

19 A. Yes. I would agree with your
20 interpretation.

21 Q. But wholly apart from this, you don't
22 disagree with the paragraph by itself?

23 A. No. I believe their observations. I trust
24 their observations and say those appear to be correct
25 and reasonable.

1 Q. Okay. I want to make sure we understand or
2 I understand what you are saying.

3 A. I think those, if this ends on 2-45, yes, I
4 think those are the significant comments I have on that
5 section.

6 Q. Going on to -- I'd like to go now to Exhibit
7 10. Do you want to take a break or what is your
8 feeling?

9 A. I'm okay for the time being.

10 Q. Would you look at Exhibit 10. That is the
11 state of Utah's Objections and Responses to Applicant's
12 Second Set of Discovery Requests with Respect to Groups
13 II and III Contentions. And if you will look at the
14 declarations at the back of the affidavit. There's --
15 at the back of this document. There's a declaration
16 from you about the fourth page in from the back.

17 A. I have found it.

18 Q. And according to the declaration, you were
19 responsible for swearing to the truth of the State's
20 Responses to Admission Request Numbers 1-4 and
21 Interrogatory Responses Number 1, and 2, and part of 5.
22 Do you see that?

23 A. That is correct.

24 Q. Would you review those and confirm that's
25 correct in your mind?

1 A. So I recall you asked --

2 MS. NAKAHARA: Just for clarification,
3 the larger map means the smaller scale, correct?

4 THE WITNESS: Yes.

5 MS. NAKAHARA: I want to remember this
6 when I get the transcript.

7 MR. GAUKLER: Good thinking, Connie.

8 THE WITNESS: The main map.

9 The correlations of the faults such as
10 F1 on line D to F1 on line A to F1 on the commercial
11 line that was reprocessed, purchased by Geomatrix and
12 reprocessed by Sterling, appear to have been drawn with
13 rulers. It's unclear -- oh, let's see.

14 MR. TURK: Can we go off the record for
15 a minute?

16 (Discussion off the record.)

17 Q. Back on the record again.

18 A. Let me take a moment to look at the seismic
19 reflection lines. Does someone have a copy of line D
20 that I could look at? Bay Geophysical line D?

21 MR. CLARK: Here you go.

22 A. Thank you. I don't seem to have that.

23 Q. It is probably hidden somewhere.

24 A. Okay. Thank you. I don't believe that the
25 faults identified, most of the faults identified on the

1 Bay Geophysical lines have sufficient unique
2 characteristics to correlate them between the seismic
3 lines; that the correlations are based more on a
4 paralegal orientation with the east fault or the
5 Stansbury fault and there's not strong evidence to label
6 and correlate the faults as they are done.

7 Q. Do you know of any contrary evidence?

8 A. If I recall, in my response here I did
9 identify some of the correlations. It's been a while
10 since I have looked at these, so referring back to page
11 20 and 21, fault D1 on line A as I wrote, offsets the
12 Q/T, Qp, and younger reflectors but D1 on line B is
13 shown as terminating below reflector Q/T. So there's a
14 difference of the age, the latest age of displacement on
15 D1 as shown on one line, on line A, and then as shown on
16 line B. Conversely, fault E1 offsets reflector Q/T on
17 line B but terminates it below that reflector on line A.
18 A more reasonable explanation might be that fault D1 on
19 line A is better correlated with fault Eon line B of a
20 similar age of apparent offset and displacement. It is
21 not uncommon to have faults at modest to high angles to
22 the dominant structural trend of a basin or any area --

23 Q. When you say modest to high angle to the
24 dominant trend, what do you mean?

25 A. -- in plan orientation. So the faults shown

1 in the or on the Bay Geophysical lines and identified as
2 secondary faults tend to be parallel to subparallel to
3 the east fault. My speculation is that the correlation
4 of those was strongly influenced by an attempt to mimic
5 the structural orientation and that there are some
6 evidences that an orientation that might be at a
7 different angle to that might be more appropriate based
8 on apparent ages of offset.

9 Q. Assuming that you were correct, that they
10 should be oriented different as you suggested might be a
11 possibility in your answer, what consequence would that
12 have in terms of hazard with respect to surface
13 displacement or rupture?

14 A. If you don't understand the orientation and
15 location of the faults under the site, it is going to be
16 much more difficult to conclude that they are not a
17 hazard. We really don't know the length of these faults
18 because, as I mentioned, we don't have sufficient data
19 north and south to see if they extend in those
20 directions or how far they extend in those directions.

21 If the orientation of the faults is
22 dramatically different, perhaps more in an east/west
23 direction, then the three east/west lines shown by Bay
24 Geophysical might miss significant east/west trend in
25 faults because there's no more south seismic reflection

1 line to tie or connect and cross those faults. So if
2 the faults are at a significant angle or oriented
3 significantly different than shown so that they are
4 parallel to subparallel to the reflection lines, there
5 could be significant faults that we have missed in the
6 surveying.

7 Q. In terms of displacement, of offset, does it
8 mean anything different in terms of the offset or the
9 faults identified in terms of surface rupture?

10 A. It could. What I find helpful in evaluating
11 faults when you are tracing them from one line to
12 another, and this is a problem I dealt with in mapping
13 oil and gas structures, we were always looking for
14 faults that might serve as closure on an oil and gas
15 prospect, is that we would contour the structural data
16 so we would contour a mapped horizon such as the Qp or
17 the Q/T horizon; and in mapping that, you might find
18 systematic variations or irregularities in the contours
19 that can be best explained by a fault.

20 It is also useful to map the offset on a
21 fault wherever you have data because then you can
22 recognize more easily trends or anomalies in the offsets
23 which would suggest the possibility of a miscorrelation,
24 misidentification, not only of a fault but maybe of the
25 displacement across that fault. So to me, structural

1 contouring of the mapped horizons and of offsets along
2 the fault are a very useful tool to evaluate the data
3 and give you greater confidence that the fault
4 correlations you are making fit the data.

5 Q. Do you disagree with Mr. Clark's statement
6 that jump correlation is a practice in --

7 A. I do not disagree with that.

8 Q. Number three, you talk about inappropriate
9 processing of seismic reflection data. I believe you
10 raise two points there. Use of trim statics and
11 smoothing.

12 A. Yes.

13 Q. We have already talked about trim statics I
14 think in response to the earlier or earlier today.

15 A. Yes.

16 Q. But we have not talked about smoothing
17 today.

18 A. I thought we had covered that.

19 Q. You and I have not talked about it.

20 A. Okay. Perhaps I did yesterday and earlier
21 this morning.

22 Q. Okay. You heard Mr. Clark's explanation of
23 the smoothing. In fact, his statement that he, in fact,
24 evaluated the seismic reflection lines without
25 smoothing. Do you believe there's an issue with respect

1 of the blue reflector - I'll see if I can characterize
2 this correctly - on either side of that jump are
3 correctly located except for a short segment of shot
4 points at about 1130 to 1160 or 1150 to 1160 and that
5 that would be, the blue horizon would be dropped down on
6 the left, I'm sorry, would be dropped down to the right
7 of the shift to connect. So basically remove the
8 vertical shift, the vertical blue line, and restore that
9 line. Would that be a correct description?

10 Q. Basically, yes.

11 A. And I would accept that as a reasonable, not
12 necessarily the correct, but a reasonable interpretation
13 of that data.

14 Q. The bottom of page 23 to the top of page 24
15 talks about fault displacements, and I believe that we
16 have already discussed that issue in other parts today
17 of your deposition as far as what you took issue with.

18 A. I believe we have covered most of that.

19 Q. On page 26, you refer to obscuration of
20 faults by surficial deposits and erosion.

21 A. Yes, I see that.

22 Q. That's where we are talking about line 98-B
23 where part did not have useful data on it.?

24 A. That's correct.

25 Q. And you speculate there about some potential

1 consequences, maybe potential faults because you didn't
2 have the seismic reflection data there?

3 A. Yes.

4 Q. Have you reviewed the Geomatrix evaluation,
5 generally, of potential faults in this area?

6 A. Yes, I have.

7 Q. And does that satisfy you in terms of lack
8 of faults in that area?

9 A. No, it doesn't.

10 Q. Okay.

11 Q. Page 26 to 27. You talk about lack of
12 resolution of features in the seismic reflection data;
13 correct?

14 A. Yes.

15 Q. There you hypothesize, you say or refer to
16 the fact that Bay Geophysics used a velocity of, let's
17 see, 1100 feet per second in table one as one of the
18 interval velocities you used to calculate fault
19 displacements.

20 A. Yes.

21 Q. And you speculate that if it was as high as
22 1500 feet per second, then the smallest resolvable fault
23 would be greater?

24 A. That is correct.

25 Q. Are you aware, based on the borehole data

1 that identified by Geomatrix that the D1 fault that they
2 confirmed, that Mr. Clark identified in his seismic
3 reflection data and was confirmed by borehole data was
4 less than 3 feet?

5 A. I don't recall that specifically but I won't
6 challenge that.

7 Q. Does that answer your concern in terms of
8 resolution that you would only be able to find faults of
9 three feet or more, assuming that to be correct?

10 MS. NAKAHARA: Is that on D1 or --

11 Q. D1. I'm referring specifically to D1 fault
12 I believe it was.

13 A. Can you refresh my memory as to where the
14 borings, along which line these borings were taken?

15 Q. Seismic line A.

16 A. I don't believe I have that plate. Am I
17 correct in understanding that the orange horizon is the
18 Qp? Yes, there it is. It is not clear to me that the
19 Qp horizon is offset on line A, that the reflector is
20 offset. There is a slight inclination to it and there
21 is, it looks like, a slight dropout in data to the east
22 of the fault or a lower amplitude. But it appears to be
23 continuous with no termination. So I cannot agree that
24 fault D1 is evident on the seismic reflection data at
25 horizon Qp.

1 For instance, to elaborate on that, I can
2 see moving along horizon Qp if I look at the black
3 reflector that forms immediately under the yellow
4 horizon. As I move to the right or to the east, I see
5 numerous small areas of apparent greater dip or
6 angularity than the dip that is indicated to be an
7 offset. So if that is a fault, then it would suggest
8 that there may be dozens of other faults with perhaps
9 larger offsets along much of the length of this line.

10 Q. So it means, at least in this instance, Mr.
11 Clark interpreted something more aggressively than you
12 would have interpreted something?

13 A. I'm not sure what you mean by "more
14 aggressively". If you mean that the conclusion that a
15 smaller offset is visible on the seismic data, that is
16 more aggressive than I'd be willing to admit. Without
17 the D1 fault drawn on there, I am unlikely to have
18 identified a fault through the Qp horizon at that
19 location using the process data that we were provided.

20 Q. But doesn't the borehole that was dug there
21 confirm the existence of a fault?

22 A. The boreholes appear to confirm the
23 existence of a fault.

24 Q. As interpreted by Mr. Clark?

25 A. Perhaps on data that we have never seen.

1 Q. But it confirms the data as interpreted by
2 Mr. Clark?

3 A. It supports the data. I'm sorry. It
4 supports the interpretation of Mr. Clark.

5 Q. Okay.

6 MS. NAKAHARA: For fault D1.

7 A. For the location of fault D1 at the Qp
8 horizon.

9 Q. Thanks. We have been going for two hours
10 since our last break.

11 (Discussion off the record.)

12 Q. I'd like to have you look at Exhibit 13, Dr.
13 Allison. One other thing. With respect to deposition
14 Exhibit 10, the document we were just looking at, there
15 were a large number of other responses there and you
16 were not identified as being responsible for any of the
17 other responses to other parts of Interrogatories or
18 Discovery requests. Could you just take a look at that
19 over the night or at some point in time to confirm you
20 didn't have input on anything else other than those for
21 which you were identified in the declaration?

22 A. I can do that, although by the time I get to
23 bed and get up tomorrow morning I may not have a lot of
24 time. I can say that in previously reviewing these
25 documents, I don't recall seeing any place where it was

P R O C E E D I N G S

LEE ALLISON,

having previously been duly sworn to tell the truth,
was examined and testified as follows:

EXAMINATION (Continued)

BY MR. GAUKLER:

Q. Good morning, Dr. Allison.

A. Good morning.

Q. May I remind you that you're under oath.

A. I'm aware of that.

Q. Could you look at Exhibits 20 and 21.

A. Okay, I have them.

Q. And also I want you to look at Plate 1,
Exhibit 17. You mentioned that one of the areas that
you would testify about would be Exhibits 20 and 21.

A. That's correct.

Q. Do you have any idea in terms of what your
testimony would be with respect to these exhibits, what
points will you be trying to make with respect to them?

A. I haven't done a complete analysis of these
cross-sections, but on a preliminary review I was
concerned that the faults that are identified on both
the cross-sections are planar rather than lystric or
curvilinear.

Q. Say that again, please.

1 A. Planar, p-l-a-n-a-r, rather than lystric or
2 curvilinear as was suggested as appropriate for faults
3 in this part of the country.

4 Q. What are planar faults?

5 A. Planar means forming a plane. It's a
6 relatively flat surface.

7 Q. What do you mean by forming a relatively
8 flat surface? You mean the angle at which goes down?

9 A. The faults -- this is a cross-section.
10 These are cross-sections. The faults that are shown on
11 here are lines intersecting this cross-section. Because
12 they're straight, they imply that the fault has a planar
13 character -- not characterization, but planar -- is a
14 planar feature. Looks like a plane --

15 Q. Looks like a plane, a piece of paper?

16 A. -- as opposed to a curved surface. And my
17 understanding is that that was done in order to try to
18 project these faults in greater depth rather than to
19 meet geometric requirements of balancing the
20 cross-section.

21 I was concerned that in at least a couple of
22 places I saw an interpretation of a fault block, meaning
23 the layers of rocks between two faults, in an
24 orientation that seemed internally inconsistent.

25 Q. What are you referring to specifically?

1 A. Well, I'm -- if we look on Exhibit 20,
2 cross-section 8-85. Let me make sure this is the one
3 that I was looking at recently. Yes. If we look at
4 Exhibit 20, there is a roughly triangular-shaped area
5 shown on the cross-section below the area identified as
6 Cedar Mountains on the left and Skull Valley on the
7 right. If we look directly below the space between
8 those two headings, there is a block of rock bounded by
9 two faults. The fault on the left is dipping to the
10 east or to the right; the fault on the east is
11 identified as the West Fault, which shows dip in
12 displacement to the west, or down to the west.

13 The offset on the horizons across the
14 western-most fault can be delineated by looking at the
15 layer identified as "Dsd." We can find out on either
16 side of that fault, and it would be -- the displacement
17 indicates a thrust fault or movement upward along that
18 fault to the west.

19 But notice also that the dip of the beds on
20 either side of that fault are essentially parallel.
21 Now, if we look to the left side of that triangular
22 fault block, we can see two slightly wiggly lines
23 truncating against the West Fault, and they are shown to
24 be offset across the West Fault in a normal fault or dip
25 slip pattern. But as you continue them across the

1 fault, you'll see that they are parallel -- they
2 continue in parallel orientation.

3 Q. Talking about --

4 A. Across the West Fault.

5 Q. Up to the East Fault?

6 A. Yes. To the -- wait. Is that to -- that's
7 to the East Fault, yes. So in the block between the
8 West Fault and the East Fault, the horizons are shown to
9 be parallel to the horizons across the fault.

10 If you look at that fault block as an
11 entity, we show essentially clockwise rotation in the
12 cross-section with movement up along the western fault
13 and down along the West Fault. If that was the case, we
14 should expect to see those horizons rotated out of
15 parallelism from the units on either side of those
16 faults.

17 So I would suggest that the -- one of the
18 causes that may have contributed a geometric
19 implausibility, if not an impossibility, is using planar
20 faults as opposed to a more realistic lystric or curved
21 faults might account for some of that.

22 The orientation of the beds may be
23 misinterpreted or misspeculated. And because we used
24 planar, or planar beds were used rather than the lystric
25 beds, it -- we can't really reconstruct this

1 cross-section to show what the orientation of beds would
2 look like prior to their displacement accurately.

3 So this is not a truly balanced
4 cross-section. It doesn't meet the requirements for a
5 balanced cross-section as generally accepted by such
6 experts as Woodward and Boyer. And I believe their
7 reference -- their manual on balancing cross-sections
8 was referenced in the Geomatrix report.

9 Q. Now, these features you've been talking
10 about, they're way down in the bedrock, right?

11 A. Yes, they are.

12 Q. About three kilometers down, roughly; is
13 that correct?

14 A. In a general sense, about three kilometers
15 below the surface.

16 Q. Also, you referred to the line Dsd. That
17 doesn't even make it to the East Fault, correct? Or
18 West Fault.

19 A. That's correct, it does not. On this
20 cross-section it does not. I simply noted the Dsd
21 horizon. It's not a line, but the Dsd refers to a
22 geologic unit between those two lines. And I refer to
23 that to demonstrate the direction and relative amount of
24 offset on that western fault.

25 I'd also like to note: I believe there's a

1 Oklahoma, that was what was considered a virgin basin.
2 There had been very little exploration, very little
3 understanding of the oil and gas potential, and so we
4 looked at the entire stratigraphic column of rocks.
5 There were oil seeps in some areas, and so we looked
6 basically from the surface down to I would say 20,000
7 feet in depth. In Texas, perhaps a few thousand feet
8 down to 10,000 feet.

9 In Wyoming, again I did some field work in
10 the Wind River Basin looking at outcrops of the muddy
11 sandstone with oil leaking to the surface. And then we
12 were mapping that in the subsurface with seismic data
13 and with other geologic information. So again, from the
14 surface down to about 6,000 feet, as I recall, in that
15 part of Wyoming.

16 Q. That shows quite a variety of depths.

17 A. Yes.

18 Q. You had expressed a concern yesterday that
19 there may be, as you put it, many more faults in Skull
20 Valley than Mr. Clark had found. Is it correct that
21 you're not aware as you sit here of any faults other
22 than those which have been described in the Geomatrix
23 report, ones that you feel certain exist?

24 A. There are other faults that I would
25 interpret or identify on the Bay Geophysical or Bay

1 reflection lines. There are faults that I saw and were
2 identified by Geosphere on their seismic reflection
3 lines that I don't believe were adequately displayed or
4 displayed at all in the Geomatrix report.

5 So there is evidence on the Bay Geophysical
6 lines that appear to me as good as the criteria that
7 Mr. Clark used in selecting his faults. So I would -- I
8 believe there's a potential for dozens of additional
9 faults to be interpreted using the same criteria that
10 Mr. Clark used in identifying his faults on those lines.

11 Q. Why was a cone penetrometer test utilized?

12 A. I'd never seen one in operation. I've heard
13 them described. My understanding that it's a tool
14 that's basically pushed or pounded into the ground, and
15 the amount of resistance to penetration is recorded and
16 is used as an indicator of rock strength or
17 compressibility or penetration, and it's used to
18 correlate subsurface units based on the number of blows
19 or the amount of force that's used to force the tool
20 into the ground.

21 Q. How deep into the ground is it drilled ?

22 A. Well, it's not drilled, it's pounded or
23 pushed. My understanding is that they're generally used
24 in the upper 20 to 40 feet and that it's difficult to
25 pound them much deeper than that.

FURTHER EXAMINATION**BY MR. TURK:**

Q. Dr. Allison, Mr. Gaukler was asking about this set of interrogatories that are in Exhibit No. 10. And one of the interrogatory answers there is Interrogatory answer No. 8, beginning at page 51. Did you have a role in responding to that? I don't see it on the list of information.

A. No. From the title I would say no, it doesn't look familiar.

Q. And it's not listed in your declaration?

A. No, I did not have any involvement in that one.

Q. Have you ever provided a document or have you ever prepared a document in which you provide an estimate of the amount of displacement, either horizontal or vertical, in Skull Valley?

A. No, I have not.

Q. You indicated that you strongly disagreed with the staff's SER, page 245, which indicates that vertical displacement of less than one meter is suggested to have accumulated across the entire width of the site approximately 5,000 feet during the last several million years. Why do you say you strongly disagree with that?

1 A. I've seen sufficient number of faults with
2 sufficient offset on the Bay Geophysical seismic lines
3 to indicate to me that it will be more than one meter,
4 although I have not calculated that or measured it. But
5 I am confident that I could identify more than enough
6 faults to show more than one meter across that.

7 Q. Which you have not provided an estimate of
8 that until now?

9 A. I have not.

10 Q. I don't have anything else on that line.

11 During our luncheon break I happened to look
12 out the window and I saw what I observed to be the Salt
13 Palace and its extension. Did you look out that window
14 with me and see that the Salt Palace extension has in
15 fact been built now?

16 A. I did look out the window and I did see the
17 extension of the Salt Palace appearing to be complete in
18 its construction.

19 Q. Roger Bond?

20 A. Bon, B-o-n.

21 Q. B-o-n. What was his title at the time that
22 he was involved in discussing the Skull Valley Goshute
23 economic development?

24 A. He was a geologist in the Utah Geological
25 Survey. An informal title was our minerals geologist,

COPY OF TRANSCRIPT

UNITED STATES OF AMERICA NUCLEAR REGULATORY COMMISSION

Before the Atomic Safety and Licensing Board

In the Matter of:

PRIVATE FUEL STORAGE, LLC

(Independent Spent Fuel
Storage Installation)

)
) Docket No. 72-22-ISFSI
) ASLBP No. 97-732-02-ISFSI
)

) Deposition of:

) DR. STEVEN F. BARTLETT and

) DR. FARHANG OSTADAN
)

) Vol. I
)

Thursday, November 16, 2000 - 10:11 a.m.

Location: Offices of
Parsons, Behle & Latimer
201 S. Main, #1800
Salt Lake City, Utah

Reporter: Vicky McDaniel, RMR
Notary Public in and for the State of Utah



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1 A. (Dr. Bartlett) Yeah, I see his name.

2 Q. Do you see his name?

3 A. (Dr. Bartlett) Yeah.

4 Q. Is Lawrence White the author of any part of
5 the text of subsection 3 of Exhibit -- of Contention L?

6 A. (Dr. Bartlett) That I'm not sure. I've
7 been told that this has been written by a combination of
8 Lawrence White and Barry Solomon, so I'm not sure. But
9 it's probably reasonable to assume that he wrote most of
10 that, being a geotechnical.

11 Q. Do you know Mr. White?

12 A. (Dr. Bartlett) I've never met him.

13 Q. So I take it that you didn't have any
14 communications with him with respect to this contention?

15 A. (Dr. Bartlett) None.

16 Q. All right. Are you aware that you have been
17 designated by the State of Utah as an expert witness in
18 this proceeding?

19 A. (Dr. Bartlett) I am.

20 Q. And on what aspects of the licensing of this
21 facility are you expected to testify?

22 A. (Dr. Bartlett) The subsurface
23 investigations, the laboratory sampling, the
24 geotechnical and foundation analysis.

25 Q. Now, you said a moment ago that your

1 understanding is that the text of what's known as
2 subsection or Basis 3 of Contention L was originated
3 from Mr. White -- or Dr. White and Mr. Solomon?

4 A. (Dr. Bartlett) Yes.

5 Q. Do you -- and I take it Mr. White is no
6 longer -- Dr. White is no longer among the experts in
7 the group that you work with?

8 A. (Dr. Bartlett) That's correct.

9 Q. Do you have any knowledge of the
10 circumstances that led to your replacing Mr. White?

11 A. (Dr. Bartlett) I had just been told the
12 state no longer decided to retain him as a consultant.
13 Other than that, I don't know.

14 Q. All right. Now, in getting prepared or in
15 discharging your functions that you described a moment
16 ago with respect to Contention L, what documents have
17 you reviewed of those prepared by the applicant in
18 connection with the issues that are part of
19 Contention L?

20 A. (Dr. Bartlett) The Safety Analysis Report
21 has been the basis of my review, the supporting
22 calculations that are in the SAR that's a part, mainly
23 2.6. I don't believe I've gone beyond the SAR in
24 supporting calculations, and attachments and appendices.

25 Q. From time to time we might refer to a

1 Did I answer all of your question?

2 Q. Yes. But now my question is, did you seek
3 to -- in light of this new information that you have
4 looked at, have you sought to review the text of Issue 3
5 as appears in Exhibit 3? And you can please do this
6 with me now, to figure out if there is any portion of
7 what is described between pages 83 and 92 of Exhibit 3
8 that is no longer applicable because it has been
9 resolved or taken care of by subsequent reviews.

10 A. (Dr. Bartlett) It may be difficult for me
11 to find exactly the pieces that have been resolved, but
12 I can tell you at least in generalities what I think has
13 changed since the initial submission of Contention L to
14 where we stand at this particular point in time.

15 Q. Will you please do that?

16 A. (Dr. Bartlett) Sure. I do not believe
17 there are any issues of liquefaction at this site.
18 Dynamic settlement does not appear to be a major issue
19 at this site. The calculations supporting consolidation
20 settlement and secondary consolidation settlement.

21 Q. Anything else?

22 A. (Dr. Bartlett) Not that jumps out at me at
23 the moment.

24 Q. Rather than forcing you to rely on your
25 memory, could I ask you to take a minute to review,

1 actually go over and these ten pages. We may take a
2 couple minutes break for to you do that, so if anything
3 else comes to mind that you believe has been resolved,
4 you can tell us.

5 A. (Dr. Bartlett) Sure.

6 (Recess from 10:30 to 10:36 a.m.)

7 Q. (By Mr. Travieso-Diaz) Do you need the
8 question read back to you?

9 A. (Dr. Bartlett) Yes, please.

10 (The record was read: "A. It may be difficult for
11 me to find exactly the pieces that have been resolved,
12 but I can tell you at least in generalities what I think
13 has changed since the initial submission of Contention L
14 to where we stand at this particular point in time.

15 Q. Will you please do that?

16 A. (Dr. Bartlett) Sure. I do not believe
17 there are any issues of liquefaction at this site.
18 Dynamic settlement does not appear to be a major issue
19 at this site. The calculations supporting consolidation
20 settlement and secondary consolidation settlement.

21 Q. Anything else?

22 A. (Dr. Bartlett) Not that jumps out at me at
23 the moment.")

24 Q. And then I asked, will you review the text
25 of Basis 3 of Contention L that goes from page 83 to 92

1 of Exhibit 3 and tell me if any of the matters raised on
2 those pages has been resolved, to your understanding.

3 A. (Dr. Bartlett) I want to refer to page 84.
4 I do not wish to make a lot of comments on the geology
5 and structural geology and engineering geology of this
6 site because it's not my area of expertise, but there
7 has been further work done in that, and so I'll defer
8 you maybe to other experts about those particulars that
9 are mentioned there -- structural geology, geological
10 history, and engineering geology.

11 One thing on page 84, the estimation of
12 thicknesses of the layers, and that I think has been
13 resolved from an engineering standpoint by the cone
14 penetrometer.

15 Q. Can you tell us where on page 84 you're
16 referring to?

17 A. (Dr. Bartlett) Oh, it's the second line.
18 It talks about uncertainties in estimation of the
19 thicknesses of various materials.

20 Q. That's the second line from the top of the
21 page; is that correct?

22 A. (Dr. Bartlett) Yes. I think the cone
23 penetrometer gives us reasonable estimates of
24 thicknesses and, from an engineering standpoint, the
25 stratigraphy of the site.

1 Q. Sorry. So I understand your last comment:
2 do you believe that from the engineering standpoint the
3 stratigraphy of the site has been also defined?

4 A. (Dr. Bartlett) In the upper 30 to 35 feet
5 where the cone penetrometer's been pushed, the
6 stratigraphy and thicknesses of those units.

7 Q. Sorry. Are you finished with the answer?

8 A. (Dr. Bartlett) Are reasonably described as
9 far as thickness.

10 The rest of 84 still talks more about
11 geology, geochemical analyses. I will defer on speaking
12 on those. So that would finish that page.

13 Under "sampling and analysis" on page 86,
14 there's some discussions about not taking particular
15 soil samples in -- I'm reading in the middle of the page
16 where it starts "for example."

17 Q. The second sentence in the second paragraph
18 of the page?

19 A. (Dr. Bartlett) The second sentence, yes.

20 Q. All right.

21 A. (Dr. Bartlett) Well, it's actually the
22 third where it starts, "For example, the soil test
23 data" --

24 Q. Okay.

25 A. (Dr. Bartlett) -- "did not include samples

1 taken from each of the soil strata, did not include each
2 foundation of buildings or structures, and did not
3 include the PMF diversion dike foundation, and did not
4 evaluate compacted soils." There's been additional
5 borings done that cover some of those areas.

6 Q. So do you consider that the concern
7 expressed in that sentence is not applicable?

8 A. (Dr. Bartlett) Pertaining to not placing
9 borings under certain areas, yes, or in certain areas.

10 On to page 87. Second sentence beginning
11 with "The Applicant must obtain representative
12 undisturbed samples of each of the site soils and
13 determine their dynamic properties." We have seen
14 additional testing done to determine the dynamic
15 properties of certain soil layers. We're still not sure
16 whether all layers have been sampled and tested. But
17 there has been additional testing to determine dynamic
18 properties.

19 Q. So the statement made in that sentence, "The
20 Applicant must obtain representative undisturbed samples
21 of each of the site soils and determine their dynamic
22 properties," is that statement still applicable or not
23 applicable?

24 A. (Dr. Bartlett) It's applicable to the
25 extent that they have determined additional dynamic

1 properties. Whether they have sampled all undisturbed
2 samples from all layers, we would not agree with.
3 Definition of layering may differ between your layering
4 system and our layering system.

5 Q. All right, please go.

6 A. (Dr. Bartlett) Okay. On page 88 it's
7 talking about, in the first full sentence on that page,
8 "For example, throughout calculation number 04-3, the
9 criteria for assignment of unit weight," and then it
10 has, "typically used in all soil analysis (strength,
11 consolidation, and dynamic response) are assumed."
12 There's been enough characterization to define the unit
13 weights, I think, of this profile.

14 Q. So again, is it your understanding that this
15 sentence is no longer --

16 A. (Dr. Bartlett) Only dealing with unit
17 weights.

18 Q. Only to the extent of units weights?

19 A. (Dr. Bartlett) Yeah, this is referring
20 to -- just one moment. Let me read it. This is only
21 referring to unit weight. Yes, the unit weights are
22 needed for other analyses, but relating to unit weight,
23 we think that has been resolved.

24 Q. And as you understand the sentence, it does
25 refer to unit weights; is that correct?

1 A. (Dr. Bartlett) Yes. It's talking about the
2 criteria for assessment of unit weights, then it says
3 typically used for soil analysis -- or all soil
4 analysis, and those would be strength, consolidation,
5 and dynamic response, are assumed. And I believe the
6 current calculations are not using assumed values.

7 Q. Okay.

8 A. (Dr. Bartlett) And any other discussion in
9 this paragraph about unit weights. I don't believe unit
10 weights are a significant issue.

11 Q. So for example, the next sentence in that
12 page that starts -- well, the next -- the sentence after
13 next on that page that starts with "The justification of
14 the values should be provided," is it your
15 understanding that that refers to unit weights?

16 A. (Dr. Bartlett) Correct.

17 Q. And to that extent, that sentence has also
18 been resolved?

19 A. (Dr. Bartlett) Pertaining to unit weights.

20 Q. Now, the next sentence, does it also pertain
21 to unit weights, or is it a different thought? The one
22 that starts with "calculation number 04-3."

23 A. (Dr. Bartlett) Yes, I see it. Just a
24 moment. I think the remainder of this paragraph is
25 trying to point out some discrepancies in unit weights

1 between calculations, and I don't believe those would be
2 major issues anymore.

3 Q. So would you say, then, the rest of this
4 paragraph starting with calculation 04-3 is also
5 resolved?

6 A. (Dr. Bartlett) Regarding unit weights, yes.

7 Q. Do you think it refers to anything else?
8 I'm just trying to understand what --

9 A. (Dr. Bartlett) I don't believe so.

10 Q. Okay. All right, please go on.

11 A. (Dr. Bartlett) On the second -- the first
12 full sentence on page 89 beginning with "For strengths
13 conducted in the laboratory, full details must be given;
14 for example, how saturation of the sample was determined
15 and maintained during testing and how the pore pressures
16 changed," that does not appear to be applicable, at
17 least regarding the pore pressure changes, because we're
18 dealing with unsaturated sediments.

19 Q. So I take it that your understanding is that
20 this particular concern is no longer applicable because
21 we don't have the type of soils to which it would apply?

22 A. (Dr. Bartlett) The saturation of the
23 samples and measuring of pore pressures does not appear
24 to be applicable in most instances for these soils.

25 The next sentence beginning, "For sites that

1 Q. Could you please go on?

2 A. (Dr. Bartlett) I think that's -- let's see.
3 Got one more paragraph, don't I?

4 The last paragraph talks about some standard
5 types of engineering properties tests, and it cites, for
6 example, "unit weights, porosity, compaction, etc.,
7 which should be performed for layer 1 and 2 soils."

8 As I've stated earlier, I do not believe
9 unit weights are a significant issue here. Porosity is
10 a function of void ratio, so we're really again talking
11 about void ratio when we say porosity. We just
12 discussed that matter. And compaction, though I don't
13 recall seeing standard compaction curves for this site,
14 I would assume those would be done when one would begin
15 to develop a design. I do not believe those type of
16 compaction issues are a problem.

17 Q. Sorry, I didn't hear you.

18 A. (Dr. Bartlett) That any issues relating to
19 compaction or standard compaction curves will really be
20 an issue here.

21 Q. Before I ask you my next question, so the
22 record is clear: when you said the last paragraph, you
23 meant the last paragraph of subsection 3 --

24 A. (Dr. Bartlett) In that subsection, correct.

25 Q. -- which is on top of page 92?

1 A. (Dr. Bartlett) Yes, beginning with
2 "Further, the Applicant performed only limited."

3 Q. Could you clarify for me what is meant in
4 that paragraph that you just read by layer 1 and layer 2
5 soils?

6 A. (Dr. Bartlett) That I am not sure of.

7 Q. But you said earlier that you were not too
8 sure of whether your definition of layers was the same
9 as applicant's.

10 A. (Dr. Bartlett) That's correct.

11 Q. Could you elaborate on that?

12 A. (Dr. Bartlett) Our information and
13 understanding of the layering of the system has changed
14 since this document was published, and admittedly so.
15 And as I recall in the earlier versions of the SAR we
16 were talking about soils in the upper 30 to 35 feet and
17 then a deeper, denser layer. And I'm assuming these
18 mean for those -- that system. But now it seems we have
19 progressed to the state where we've been talking about
20 the upper layer and as many as possibly five subunits.
21 So when it refers to layer 1 and, 2, I assume it's
22 talking about the original layering as discussed in the
23 SAR.

24 Q. But for purposes of the rest of our
25 discussion today, when we speak of layers, do you mean

1 the layers that were discussed in -- strike that
2 question. Start a new question. Were you here
3 yesterday when Mr. Trudeau and Dr. Chang gave their
4 testimony deposition?

5 A. (Dr. Bartlett) Correct.

6 Q. Do you recall there being a discussion in
7 their deposition of several layers that were identified
8 against particular figures of the SAR?

9 A. (Dr. Bartlett) Correct.

10 Q. Now, for purposes of our discussion today,
11 when we refer to layers, are you speaking for those
12 layers that are now currently depicted in the SAR for
13 the top 30 feet?

14 A. (Dr. Bartlett) Correct. In fact, we could
15 bring the SAR out and identify them if you'd like.

16 Q. We'll do that very soon, but I just wanted
17 to make sure we're speaking of the same --

18 A. (Dr. Bartlett) Since this document is
19 historical, I think it's talking about an older layering
20 system. The layering system has evolved.

21 Q. Thank you. I would ask you to keep this
22 Exhibit 3 handy, since we'll be probably talking about
23 it a lot more.

24 With whom, other than your legal counsel,
25 have you discussed issues relating to Contention L in

1 this proceeding?

2 A. (Dr. Bartlett) Of legal counsel?

3 Q. Apart from legal counsel.

4 A. (Dr. Bartlett) Oh, apart from legal
5 counsel.

6 Q. Please.

7 A. (Dr. Bartlett) Could you restate the
8 question?

9 Q. Okay. With what parties, other than the
10 lawyers, have you discussed the subject of Contention L?

11 A. (Dr. Bartlett) My immediate supervisors for
12 the Utah Department of Transportation. I've had -- I
13 guess my supervisors now at the University of Utah have
14 asked me questions about my involvement in Contention L.
15 I've just told them what I'm doing, just more as in
16 passing so they know where I'm at and what I'm about.

17 When you mean "besides," do you want also me
18 to include those that are also state expert witnesses?

19 Q. Yes.

20 A. (Dr. Bartlett) Okay. That would also
21 include, then, Dr. Lee Allison, Walter Arabasz, Jim
22 Peschmann, Dr. Ostadan, Barry Solomon. I believe that's
23 all.

24 Q. Now, what is your understanding of the
25 respective roles of the experts that you mentioned in

1 this proceeding?

2 A. (Dr. Bartlett) We've broken it up into
3 different disciplines and expertise for our review. And
4 Dr. Arabasz and Dr. Peschmann have taken the lead in the
5 Basis 1, though we have had some comments and input into
6 Basis 1 also. When I mean "we," myself and also
7 Dr. Ostadan.

8 For the geology and geotechnical issues
9 would be Barry Solomon, Lee Allison, myself,
10 Dr. Ostadan.

11 Within that trichotomy, I guess, if you
12 will, Barry would be reviewing the geology; I would be
13 reviewing the geotechnical engineering related to the
14 site characterization, the foundations; Dr. Ostadan
15 would deal with issues of dynamic loadings and dynamic
16 analysis and response. Finished.

17 Q. I didn't want to cut you off. You testified
18 earlier that you did not consult with Dr. White.

19 A. (Dr. Bartlett) No, I did not.

20 Q. To the extent that Dr. White was the person
21 who wrote this Exhibit 3, do you believe it would be
22 useful for you to find out what he meant, for example,
23 here in discussion of layer 1, layer 2?

24 A. (Dr. Bartlett) Yes, that would have been
25 useful.

1 Q. And can I ask you why you didn't speak with
2 him?

3 A. (Dr. Bartlett) I was never given the
4 opportunity as part of the team in the project.

5 Q. Did you seek to contact Dr. White?

6 A. (Dr. Bartlett) No, I did not. He was no
7 longer retained by the state.

8 Q. Explain to me what you mean by you were
9 never given the opportunity.

10 A. (Dr. Bartlett) Well, normally when I would
11 consult on something of this issue in these matters, I
12 would consult with those that would be part of the
13 project team. He was no longer part of the team. I
14 didn't feel it would be appropriate to seek him out once
15 he had been removed from the team.

16 Q. I see. You mentioned a little while ago
17 that your first involvement, or earlier in your
18 involvement with this project that there was a team
19 meeting that you attended.

20 A. (Dr. Bartlett) That's my first recollection
21 of, yes, getting together with the group.

22 Q. What happened at that meeting?

23 A. (Dr. Bartlett) Well, as usual, there were
24 some introductions. There was a fair amount of
25 discussion about the seismic refraction, reflection

1 data. I remember Dr. Allison was there and discussed
2 that to some extent. Myself being new to the team, I
3 didn't take a large part in that, of the conversations
4 during the meeting. Dr. Arabasz was there. I'm sure
5 there was some discussion of the design basis ground
6 motions, how they were being developed, derived. Denise
7 and Connie were there. That's my recollection. It was
8 a year and a half ago, two years ago.

9 Q. Have there been subsequent meetings of that
10 time among the state experts that are working on this
11 Contention L?

12 A. (Dr. Bartlett) From time to time, but
13 usually not quite that extent. That was the first
14 really full panel meeting that I recall.

15 I do recall at that time I think someone
16 else had made the recommendations that we may consider
17 bringing in an expert in soil dynamics at that meeting.

18 Q. I'm getting ahead of the story. I want to
19 pursue that Dr. Ostadan was not part of the team then.

20 A. (Dr. Bartlett) You'll get him later. Fair
21 enough. This was before Dr. Ostadan was part of the
22 team.

23 Q. All right. And you said you have had
24 less --

25 A. (Dr. Bartlett) Yes, not -- not I think the

1 encompass the full valley, so there are parts of the
2 Bonneville clays that are in parts of the design, part
3 of the design segment that Terracon did that may be
4 above water table. But my experience in this valley
5 with the Bonneville sediments were below water table.

6 Q. Were any samples taken at PFS below the
7 water table?

8 A. (Dr. Bartlett) Oh, no. Not in the
9 Bonneville.

10 Q. At PFS, I said.

11 A. (Dr. Bartlett) Well, I think water tables
12 down to 120 feet. I think it was initial issue about
13 whether borings went down to that depth. I can't recall
14 in subsequent investigations whether we went below the
15 water table 120 feet. But if we did, there was only a
16 few boreholes that did.

17 Q. As you recall now, and we may talk more
18 about this later, were any of the samples for which you
19 saw test results in the SAR taken from below the water
20 table?

21 A. (Dr. Bartlett) No, not to my knowledge.

22 MR. TRAVIESO-DIAZ: All right. Can we go
23 off the record again?

24 (Discussion off the record.)

25 Q. (By Mr. Travieso-Diaz) Have you performed

1 or directed the performance of what is referred to as
2 cone penetration tests?

3 A. (Dr. Bartlett) Yes, I have.

4 Q. And would you describe for the record what
5 cone penetration tests are and what their purpose is?

6 A. (Dr. Bartlett) Cone penetration test is
7 another type of in situ test where we push essentially a
8 device, a sensor shaped like a cone. It has pressure
9 transducer to measure the pressure at the tip. It also
10 measures the side friction at the sleeve. Cone
11 penetrometer testing can also involve a piezo cone,
12 which has a pore pressure transducer to measure pore
13 pressure changes due to shearing. It's pushed from a,
14 we call it a cone rig, and used to determine
15 stratigraphy and other engineering correlations with it
16 to determine properties.

17 Q. I should have asked the question in two
18 parts. It would have been easier, because I have to ask
19 you again now. What information typically is obtained
20 by geotechnical analysts of the cone penetration tests?

21 A. (Dr. Bartlett) The base information that
22 comes from the cone is the tip stress, sleeve stress,
23 and pore pressure transducers. One can also get shear
24 wave velocities from a seismic cone. Those are the base
25 data that come from this type of device.

1 Q. And what design information or soil property
2 information do you get from tip stress and sleeve
3 stress?

4 A. (Dr. Bartlett) There are numerous
5 correlations to engineering properties from those
6 values.

7 Q. And those are?

8 A. (Dr. Bartlett) Shear strength,
9 consolidation parameters, moduli, density, shear wave
10 velocity. Well, the shear wave velocity is really
11 measured directly. Maybe even the time of day if you're
12 lucky.

13 Q. I take it you think these are useful tests?

14 A. (Dr. Bartlett) I think the cone is a useful
15 test. It is useful specifically for determining
16 stratigraphy. One of the challenges a geotechnical
17 engineer has is stratigraphy, and it gives us a good
18 idea of the layering of the system, its relative
19 strengths. When one begins to correlate engineering
20 properties, you have to be careful. And a prudent
21 investigation includes both cone penetrometer data and
22 other types of testing to confirm what the cone
23 penetrometer is telling us. I use it.

24 Q. Do you know whether applicant conducted cone
25 penetration tests at PFS?

1 A. (Dr. Bartlett) It did.

2 Q. Based on your review -- well, did you review
3 the way in which they conducted those tests?

4 A. (Dr. Bartlett) Please repeat the question.
5 I'm sorry.

6 Q. Did you examine or review the manner in
7 which those tests were conducted?

8 A. (Dr. Bartlett) They were performed by
9 ConeTec, which is a vendor here locally. They did it
10 according to common ConeTec procedure. I've seen other
11 ConeTec reports. I didn't review it in detail. But
12 we've also used the same people, "we" meaning UDOT and
13 Woodward-Clyde.

14 Q. Do you have any concerns about the manner in
15 which the cone penetration tests were conducted by
16 ConeTec for applicant in this job, by that meaning PFS?

17 A. (Dr. Bartlett) Not particularly. One issue
18 we have had with ConeTec in other sites, and it's
19 probably not that important here, is that pore pressure
20 transducers, they tend to have a problem with keeping
21 their porous stone in the cone tip saturated, and we've
22 noticed that their pore pressure data may not be
23 necessarily reliable.

24 Q. Have you observed the problem here at PFS?

25 A. (Dr. Bartlett) No, not as much, because

1 we're again above the water table. Though in some clays
2 there still could be enough saturation that we could
3 generate some pore pressures. And I would just say that
4 if I did have a problem with the cone penetrometer data
5 by itself and not the correlations with it is that the
6 pore pressure data may not be reliable for unsaturated
7 soils.

8 Q. Specifically with respect to the cone
9 penetration test data collected at PFS, do you have a
10 concern about the pore pressure data collection? Have
11 you observed anything --

12 A. (Dr. Bartlett) I have a general problem
13 with pore pressure data collected by ConeTec, and
14 specifically in unsaturated soils. Yes, I do. I do not
15 believe the data is reliable.

16 Q. But with respect to the data on this
17 particular parameter collected by ConeTec at PFS, did
18 you review it to determine whether your general concern
19 about ConeTec applies also to their work on this
20 parameter of PFS?

21 A. (Dr. Bartlett) I didn't make that specific
22 review. I guess I would have probably prejudged that
23 data.

24 Q. All right, fair enough. You said a moment
25 ago that a prudent investigator would supplement the

1 cone penetration test data with other types of tests.

2 A. (Dr. Bartlett) Correct.

3 Q. Did the applicant do that at PFS?

4 A. (Dr. Bartlett) Not the way I would do it,
5 but they did do other investigations, yes.

6 Q. Would you explain for the record how what
7 they did differs from the way you would do it?

8 A. (Dr. Bartlett) Normally when I plan an
9 investigation I like to involve the cone penetrometer
10 first. In that way, I do know the layering, the
11 significant layers involved, and have somewhat of an
12 idea of their relative performances and strengths and
13 compressibilities. That then means I have a clear
14 picture of what I'm going to do now when I come in and
15 drill and take samples, and I can focus my
16 investigation.

17 Also, one objection I had with PFS's
18 investigation -- well, first is that the cone was not
19 used first, it was used later. And also that the
20 boreholes were -- the data from where the cone was
21 collected versus where the borehole information are too
22 far apart really to do any meaningful correlations. My
23 experience is I like to keep a borehole in a cone when I
24 do do a parallel investigation generally within five to
25 ten feet of each other.

1 Q. Let me see if I understand your -- the
2 difference between the process that you favor and what
3 PFS did.

4 A. (Dr. Bartlett) That's correct.

5 Q. The differences are, and please correct me
6 if I'm wrong, first, that you would rather have done the
7 cone penetration test first, and PFS did them last?

8 A. (Dr. Bartlett) They did them not last, but
9 they did it somewhere in the middle of the
10 investigation.

11 Q. And second, you have selected the boreholes
12 to be close to the cone penetration locations?

13 A. (Dr. Bartlett) Correct, because what we are
14 then trying to do is later gather samples from those
15 borings and correlate the results from the cone
16 penetrometer to the results of the undisturbed sampling,
17 or whatever we're doing in the borehole. It's not just
18 undisturbed sampling. And when we get too far apart
19 spatially, then one cannot be confident that what we've
20 seen in the cone penetrometer can be correlated directly
21 with what's been observed in the borehole.

22 Q. As you recall, if you recall, how far apart
23 were the cone penetration tests performed of PFS
24 vis-a-vis the boreholes?

25 A. (Dr. Bartlett) Well, there's several cones

1 questions that they had.

2 I think one has to also consider depth of
3 investigation. One thing that was not done at this site
4 is the drillings were not done down to bedrock. It's
5 ambiguous how depth -- the depth of bedrock and types of
6 analyses especially involve ground response -- well, at
7 least my frame of reference is the Savannah River. We
8 drilled several hundreds of feet down to bedrock and
9 characterized the soil column all the way from bedrock.
10 That was not done here, so the boreholes were all
11 relatively shallow. We do not have real deep, or at
12 least one or two very deep borings. So that remains an
13 area of uncertainty to me.

14 There's been no -- investigations are
15 usually phased. And in each subsequent phase you have
16 issues that you're trying to resolve and what you're
17 trying to do in those, and I'm not sure I get a sense in
18 reading the documentation why some things were being
19 done and why they were doing additional borings and
20 investigations, other than just to satisfy a few
21 questions from the NRC.

22 Q. With respect to your observation that the
23 borings and the cone penetration tests are often or
24 sometimes too far apart to be able to correlate the
25 data, what is the significance of the fact that you

1 might not be able to correlate the data as you would
2 like to?

3 A. (Dr. Bartlett) Well, we saw yesterday that
4 cone penetrometer data were used to adjust the shear
5 strengths for layer 4, and if you get too far apart
6 between the data which you're trying to adjust, your
7 adjustment factors may be meaningless.

8 Q. You're saying, if I understand you, and
9 correct me if I'm wrong, that to the extent that you
10 want to be able to refer to cone penetration test data,
11 to adjust some of the information that you get from the
12 boring data --

13 MS. CHANCELLOR: Objection. Is this a
14 question?

15 MR. TRAVIESO-DIAZ: Yes. I'm getting there.

16 Q. (By Mr. Travieso-Diaz) You might not be
17 able to do so because the two sets of measurements are
18 too far apart?

19 A. (Dr. Bartlett) Yes, correct. Because
20 there's lateral variability in this direction, and the
21 further you get apart, the less the data are correlated.
22 So you run the risk of essentially developing
23 correlations upon which there are no -- they don't
24 correlate. So in other words, part of your distance
25 that you space boreholes, whether they be CPT or SPT, is

1 fundamentally based on your understanding of how much
2 you think the soils are variable, particularly in the
3 lateral direction.

4 Q. So I take it that to the extent that this
5 presents a problem, it's only if you're trying to
6 correlate for some reason to assess the data. Is that
7 fair?

8 A. (Dr. Bartlett) I may have to think about
9 that. I'll answer this way. Yes, if your main premise
10 or what you're trying to do in an investigation is
11 correlation. To me, it's obvious that they have to be
12 very close or reasonably close. If you're using the two
13 types of data to supplement one another, I can see cases
14 where they would not necessarily have to be in close
15 proximity to each other. However, one then has to go
16 back and consider the density of both types of data,
17 because they are different types of data, and whether
18 you're putting in the appropriate number of borings and
19 sampling to fully characterize the site.

20 Q. How many cone penetration tests in your
21 practice do you typically correlate to a single boring?
22 Is there any ratio or any way you correlated the
23 measurements?

24 A. (Dr. Bartlett) If I'm trying to correlate?

25 Q. Yeah.

1 A. (Dr. Bartlett) So you're asking how many
2 paired boreholes, CPT and boreholes would I do in an
3 investigation to develop correlations?

4 Q. Yes. One to one? One to two? I don't
5 know. I'm trying to get a sense for how you do the
6 correlation.

7 A. (Dr. Bartlett) Well, let's see if this
8 answers your question. If my purpose is correlating
9 data from a borehole, I would always have a CPT adjacent
10 to it.

11 Q. And to the extent that you are trying to
12 correlate cone penetration tests and boreholes,
13 typically how many of those do you do?

14 A. (Dr. Bartlett) It depends on the size of
15 the facility. So there's a density issue now; how many
16 data do I need. And different agencies, whomever you're
17 working for, have different somewhat suggestions. I
18 won't call them requirements. It's usually still left
19 up to the discretion. But they have densities that they
20 suggest to you.

21 Q. Is there any -- talking about agency
22 requirements, is there any NRC guidance or regulations
23 that control the spacing of the placement of boreholes?

24 A. (Dr. Bartlett) Yes, they are.

25 Q. Where would those be?

1 A. (Dr. Bartlett) I believe they are found in
2 Reg Guide 1.132, Appendix C, I believe.

3 Q. Did you review Appendix C or Reg Guide 1.132
4 to determine whether the program that was put in place
5 at PFS comply with the requirements of that appendix?

6 A. (Dr. Bartlett) Yes, I did.

7 Q. And what was your conclusion?

8 A. (Dr. Bartlett) They did not.

9 Q. In which respect?

10 A. (Dr. Bartlett) There were not enough
11 boreholes. May I qualify that?

12 Q. Okay.

13 A. (Dr. Bartlett) For the pad emplacement
14 area. I'm not sure I would make that statement about
15 the canister transfer building right now. I'd have to,
16 again, look at the -- count the borings again in that
17 footprint.

18 Q. So you're not sure?

19 A. (Dr. Bartlett) Right. And the reason I'm
20 not sure is because when we divide -- when we split this
21 project team up to do the review, I really primarily
22 looked at the storage pad -- or emplacement pad area,
23 excuse me, and Dr. Ostadan looked more at the canister
24 transfer building. However, I have looked at the
25 laboratory testing and boreholes from both areas.

1 Q. May I refer to Dr. Ostadan. Don't think I'm
2 forgetting you. In your review of the canister transfer
3 building, did you develop a view as to whether the
4 number of boreholes that were drilled or that were done
5 by PFS complies with Reg Guide 1.132?

6 A. (Dr. Ostadan) I did not specifically review
7 the investigation performed for the canister transfer
8 building to see whether it's in compliance with the NRC
9 guidelines or not.

10 Q. Okay. Let's move to something else.

11 A. (Dr. Bartlett) Sure.

12 Q. I take it, as we discussed before, that one
13 of the purposes of drilling boreholes is to take samples
14 for later testing in the laboratory?

15 A. (Dr. Bartlett) Yes.

16 Q. And I take it that you have in fact gone
17 through the process of first collecting samples and then
18 having tested them or having them tested?

19 A. (Dr. Bartlett) Generally having them
20 tested, because most of my commercial experience we did
21 not have our own on-site laboratories. Those were sent
22 to either others in the firm or laboratories which we
23 were contracted with. But yes, I have taken samples to
24 submit them for laboratory testing.

25 Q. What kinds of tests are typically run with

1 soil samples taken from projects such as the ones you
2 have been involved with?

3 A. (Dr. Bartlett) What types of tests or
4 samples?

5 Q. No. No. What type of tests are conducted
6 in the laboratory with respect to samples taken from
7 borings?

8 A. (Dr. Bartlett) Shear strength tests,
9 consolidation tests, general Atterberg and
10 classification tests. Once in a while permeability
11 testing.

12 Q. Has, to your knowledge, applicant performed
13 tests on samples taken from borings on the PFS site?

14 A. (Dr. Bartlett) Yes, they have.

15 Q. What kind of tests did they run?

16 A. (Dr. Bartlett) Regarding shear strength, to
17 my knowledge, they've performed unconsolidated-
18 undrained, UU tests; consolidated-undrained; direct
19 shear. I believe that's all I recall as far as shear
20 strength testing. Consolidation testing, and the
21 oedometer, o-e-d-o-m-e-t-e-r. And then again typical
22 classification tests that we would do -- moisture
23 contents, Atterberg limits, those type of routine tests.

24 Q. In terms of the kinds of tests that the
25 applicant performed, was there any category of tests

1 that they failed to perform that you wish they had?

2 A. (Dr. Bartlett) Restricting ourselves to
3 laboratory testing, correct?

4 Q. Yes, restricting ourselves to laboratory
5 testing for the moment.

6 A. (Dr. Bartlett) Okay. Yeah, I think a
7 direct simple shear test. Some of that might be useful
8 instead of the direct shear. Also strain controlled
9 triaxial testing, cyclic triaxial testing.

10 Q. Why do you feel that they should have done
11 strain controlled triaxial tests?

12 A. (Dr. Bartlett) We have issues with
13 degradation, degrading of the strength and modulus of
14 some of these soils at the level of strains that we see
15 that have been produced by the earthquake. And really
16 we cannot assess whether those degradations are real or
17 not, because the type of testing they perform doesn't
18 really lead us any. They performed --

19 I'm not sure quite what I said. Can I start
20 again?

21 Q. Sure.

22 A. (Dr. Bartlett) Okay. Let me focus on first
23 the direct simple shear test.

24 Q. Okay.

25 A. (Dr. Bartlett) The direct simple shear test

1 does not allow really any strain concentrations along
2 one predefined plane. So it may give us a better
3 indication of what the shear strength is across the
4 entire sample. The direct shear test which was
5 performed by the applicant tends to concentrate stresses
6 on one predefined failure plane.

7 Now on to the strain controlled cyclic
8 triaxial tests. Those would give us a better idea, or
9 an idea, really, of how the stiffness or modulus and the
10 strength may degrade or behave at the levels of strain
11 that we see from the shake analysis.

12 A. (Dr. Ostadan) May I add to that?

13 Q. Yes, please.

14 A. (Dr. Ostadan) One of the points raised in
15 Contention I was the soil properties used to take into
16 account soil linearity or the so-called soil curves or
17 generic curves. I have not seen in the package, in the
18 calculation any laboratory data that was developed in
19 order to come out with the site specific soil curves.

20 Q. Let me clarify your answer to make sure that
21 you're saying what I understand you to be saying. Are
22 you saying, Dr. Ostadan, that there is no data developed
23 in the laboratory for specific soil properties for the
24 PFS site?

25 A. (Dr. Ostadan) No, I'm not saying that.

1 Q. Or are you restricting yourself to a
2 particular type of soil test?

3 A. (Dr. Ostadan) I'm restricting myself to a
4 particular soil test. You asked -- your question was,
5 what other tests should have been done in the
6 laboratory. And my answer to that, in addition to what
7 Dr. Bartlett said, is that cyclic triaxial tests could
8 have been done to develop site specific soil curves as
9 is stated in the Contention L.

10 Q. Is it your testimony that they did not
11 conduct cyclic triaxial tests?

12 A. (Dr. Ostadan) They did not conduct cyclic
13 triaxial tests to develop soil curves.

14 Q. I need you to explain the second part of the
15 answer. What do you mean by "to develop soil curves"?

16 A. (Dr. Ostadan) Soil curves are used
17 primarily in a ground response analysis, such as those
18 done by the applicant here using computer program Shake,
19 S-h-a-k-e. As shown in the calculation currently, the
20 curves are generic curves, published in the literature.

21 Q. When you say that they should have run
22 cyclic triaxial tests to develop soil curves, what would
23 those curves be? Of what? In other words, how would
24 you be plotting the curves?

25 A. (Dr. Ostadan) The curve have two branches,

1 actually. There are two types of information present in
2 these curves. One is shear modulus of the soil and the
3 function of shear strength, and it's in a linear curve
4 that shows degradation of the stiffness versus the
5 strain.

6 The second piece of the information is the
7 soil material damping as a function of shear strength
8 that generally shows an increase of damping versus
9 strain.

10 Q. And your testimony is that these type of
11 tests for the purpose of developing this type of curves
12 were not done?

13 A. (Dr. Ostadan) Yes.

14 A. (Dr. Bartlett) May I add to my testimony?

15 Q. Please.

16 A. (Dr. Bartlett) One other test that we
17 discussed a little bit yesterday is the types of
18 triaxial testing that were done were all in compression.
19 I believe also in helping to understand maybe the part
20 of the failure surface that we look at when we look at
21 general bearing capacity that's in -- it actually goes
22 into extension. So the triaxial extension test too
23 would appear to be appropriate for parts of that failure
24 surface.

25 Q. So your testimony is that in addition to the

1 triaxial tests that they did in compression --

2 A. (Dr. Bartlett) Right.

3 Q. -- they should have done a similar test that
4 was in extension as opposed to compression?

5 A. (Dr. Bartlett) Correct. And I would also
6 add that we would -- we see a conceptual design of a
7 soil mat that we need to also, instead of seeing
8 compression of that soil cement, we also need to
9 understand its behavior and tension. So we need tensile
10 tests done on the proposed design of this soil cement
11 mat.

12 Q. Let me ask you the following question. The
13 simple shear test that you mentioned before, are these
14 commonly performed in the industry? And we're talking
15 about any of these tests, starting with the simple shear
16 tests, specialized tests.

17 A. (Dr. Bartlett) The direct simple shear
18 test, I'm not sure I could call it specialized, but it
19 may be hard to find from a small commercial geotechnical
20 laboratory. Larger laboratories in a fair amount of
21 universities can perform these type of tests.

22 Q. Have you done any of these yourself in
23 your program?

24 A. (Dr. Bartlett) I have not.

25 Q. How about the triaxial extension tests or

1 versions of the SAR about wetting, when we should wet,
2 when we shouldn't, when we were looking at collapsible
3 soils. But I think subsequent RAI's kind of cleared up
4 what was going on with wetting and inundation and those
5 type of things.

6 It would be nice to be able to measure
7 matrix suction, but it's a difficult thing to do. These
8 are unsaturated soils, and it would be nice to know what
9 are those capillary stresses that are in these
10 unsaturated soils, because these soils upon any changes
11 in moisture content could be sensitive to that. Though
12 I haven't had a lot of familiarity with that type of
13 testing, either.

14 Do you wish to add anything?

15 A. (Dr. Ostadan) But maybe as a reminder, one
16 point that was discussed yesterday was the concern about
17 loss of moisture for the samples that was there over two
18 years. And your question was, I believe, what
19 difference you would have liked to see in the way the
20 lab test was conducted. I would have gone out to take
21 fresh samples and tested them.

22 Q. Do either of you -- I know that both of you
23 have expressed a concern about the possibility that the
24 samples may have lost moisture while they were waiting
25 to be tested.

1 A. (Dr. Bartlett) Correct.

2 Q. Apart from having a concern, does either of
3 you have any evidence that would lead you to believe
4 that that in fact occurred?

5 A. (Dr. Bartlett) We do not. But there are
6 really, from what we understood yesterday, no data
7 collected to prove either yes or no. So it's
8 inconclusive.

9 Q. I recall that the testimony that I believe
10 it was Mr. Trudeau gave yesterday was to the effect that
11 these samples were sealed.

12 A. (Dr. Bartlett) Correct.

13 Q. Were kept sealed. Is that to you sufficient
14 protection against the possibility of losing moisture?

15 A. (Dr. Bartlett) No. Seals can, especially
16 after two and a half years in a laboratory, not be good,
17 and there is a potential for drying out. I guess we can
18 speculate whether they did or didn't; but in my common
19 practice, to allow a sample to sit for two and a half
20 years before I test it seems a long time. And the
21 chance for drying or -- is increased just because of
22 that long duration.

23 Q. With respect to your concern about the
24 90-minute wait before the actual shearing testing --

25 A. (Dr. Bartlett) Correct.

1 Q. -- Do you -- are the concerns, again, what?
2 That you may lose moisture while you are waiting those
3 90 minutes?

4 A. (Dr. Bartlett) Correct. I don't know if
5 the shear box -- it's not airtight, and so it -- the
6 samples are fairly thin, and if left for prolonged
7 times, they can begin to dry out.

8 Q. Again, to both of you, aside from the
9 concern that this may have happened, do you have any
10 evidence that it did happen?

11 A. (Dr. Bartlett) We do not, other than the
12 concern to not wait so long before one shears.

13 Q. I understand. One type of test that I heard
14 mentioned yesterday that neither of you has referred to
15 is resonant column tests. Is that a type of test you
16 normally do in your soils work?

17 A. (Dr. Bartlett) Depends on the facility and
18 the nature of what's going on. Resonant column
19 testing -- and I'll defer to Dr. Ostadan; I'm going to
20 just speak very briefly -- is done to develop the
21 dynamic properties. And in some projects particularly
22 that we've been involved in the past that involved
23 nuclear safety issues, those types of tests have been
24 done for those sites. If I'm doing a design that may
25 not require nuclear safety issues, maybe one may not

1 choose to do that type of test. So I guess it depends
2 on the safety issues and the complexity of the project.

3 Q. Have you done that type of test in the
4 projects that you have been involved with?

5 A. (Dr. Bartlett) Yes, we have done that.

6 Q. Which projects?

7 A. (Dr. Bartlett) The Savannah River site, the
8 ITP project.

9 Q. And that was an NRC --

10 A. (Dr. Bartlett) That was DOE.

11 Q. DOE, I'm sorry. Yes. And did the applicant
12 do resonance column tests?

13 A. (Dr. Bartlett) We were the applicant.

14 Q. I'm sorry. I'm switching horses on you. I
15 apologize. I'm talking about PFS, did the applicant do
16 residence column tests?

17 A. (Dr. Bartlett) Yes.

18 Q. And are these lab tests or in situ tests?

19 A. (Dr. Bartlett) They're lab tests.

20 Q. Okay. That wasn't clear. And do you have
21 any concern about the way in which applicant did their
22 resonant column test?

23 A. (Dr. Bartlett) I'm not an expert on the
24 resonant column test.

25 Q. How about you, Dr. Ostadan?

1 against excessive settlement under static loading,
2 stability against sliding under dynamic loading,
3 stability against bearing capacity failure under dynamic
4 loading, stability of the canister transfer building
5 foundation. I'm not sure I looked quite thoroughly at
6 the canister transfer building, because I -- conclusions
7 in the SER, I do recall going through the cask storage
8 pad foundation sections.

9 Q. Did the NRC raise any concerns in the areas
10 that both of you have listed or any of the -- in any of
11 the areas that the two of you have listed in the SER?

12 A. (Dr. Bartlett) No, and I was disappointed.

13 Q. Okay. Whether you were disappointed or not,
14 was it fair to say you disagree with the treatment that
15 the NRC gave to the various sections you just mentioned?

16 A. (Dr. Bartlett) I do. I'm not sure they
17 understand key issues.

18 MR. TRAVIESO-DIAZ: This might be a good
19 time to take a break.

20 (Recess from 3:04 to 3:16 p.m.)

21 Q. (By Mr. Travieso-Diaz) Okay, let's go back
22 to Exhibit 3 again.

23 A. (Dr. Bartlett) Contention L.

24 Q. (By Mr. Travieso-Diaz) Okay. Again, let's
25 take a look at now the paragraph that's numbered -- has

1 the number "a" entitled "Subsurface investigations." You
2 have that?

3 A. (Dr. Bartlett) Yes.

4 Q. Let's take a look at the first sentence in
5 that paragraph that says that "The location plans for
6 completed subsurface investigations, cross-sections, and
7 profiles showing subsurface soil and rock layering at
8 the site contained in the license application is
9 deficient in that these data could not be compared with
10 the Applicant's boring logs." Do you see that?

11 A. (Dr. Bartlett) Sure.

12 Q. Is this paragraph accurate today in light of
13 the additional soils work the applicant has conducted?

14 A. (Dr. Bartlett) I'm struggling with in the
15 sentence it refers to "these data." I'm not sure
16 exactly what "these data" are referring to. Could be
17 possibly to the location plans or maybe referring to the
18 subsurface investigations, cross-sections, and profiles.
19 I know I'm responsible for this, but I did not author
20 it.

21 Q. That's why I was asking you earlier whether
22 you talked to Mr. White to determine what he meant in
23 the sentence.

24 A. (Dr. Bartlett) I would say the location
25 plans seem adequate. I haven't seen any problems with

1 the location plans showing borehole locations and
2 cross-sections and whatnot.

3 Q. This sentence appears to raise a question
4 whether you can correlate the location plans and the
5 actual boring logs. Do you see that?

6 A. (Dr. Bartlett) I'm going to read on to see
7 if I can get the sense of what's going on here.

8 A. (Dr. Ostadan) Can I answer?

9 Q. Sure.

10 A. (Dr. Ostadan) I believe the statement that
11 is deficient, identifying rock layering at the site --

12 Q. Where are you reading from? The sentence
13 that says "Profiles showing subsurface soil and rock
14 layering at the site"?

15 A. (Dr. Ostadan) "-- and rock layering at the
16 site."

17 MS. CHANCELLOR: It's the second line.

18 Q. Yes.

19 A. (Dr. Ostadan) Right.

20 Q. And what inference did you draw from that?

21 A. (Dr. Ostadan) I think we just didn't know
22 where the rock is at the site.

23 Q. But this appears to say that you couldn't
24 correlate that with the applicant's boring logs. That's
25 what I'm trying to understand, what is being claimed

1 here.

2 A. (Dr. Bartlett) I think when it uses the
3 terminology "cross-section" and "profiles," comparing
4 back to the applicant's logs, there are issues regarding
5 whether one could determine the appropriate
6 cross-section, layering, stratigraphy, if you will, from
7 the boring logs. I would answer that at least in the
8 zone where the cone penetrometer was performed, that
9 layering, cross-sections, and profiles I assume is
10 somewhat related to a cross-section, and still
11 some two-dimensional view of the subsurface profile
12 is -- at least for determining the layering at the site
13 is sufficient.

14 Now, when we talk about the deeper profile,
15 deeper than where the cone penetrometer could go, you
16 probably still have difficulty determining the exact
17 layering. The borings were done and sampled at
18 approximately five-foot intervals, and we've already
19 mentioned that they go to approximately a hundred feet.
20 So there are deeper parts of the profile that remain
21 undefined, and specifically "rock" is not defined.

22 Q. Since the author of this paragraph is not
23 here, let's just try to look at some of the things that
24 are said, see if we can make sense out of them.

25 A. (Dr. Bartlett) Sure.

1 foundation profile, I just have to look at these two
2 drawings and they will match that way?

3 A. (Dr. Bartlett) Yes. One could easily
4 determine for practical purposes where the boring falls
5 on the plan view shown in Figure 2.6-2.

6 Q. So you wouldn't have any difficulty
7 correlating these two sets of drawings, and by that I
8 mean, what's now Exhibit 52, page 1 and Exhibit 53, page
9 1, in terms of location?

10 A. (Dr. Bartlett) In terms of location.

11 Q. Okay. Now, can you do the same thing --
12 well, strike that. Finish first trying to describe what
13 is here.

14 There is a continuous line, broken line,
15 that starts a little above 4460 on the left and runs all
16 the way to almost 4480 on the right.

17 A. (Dr. Bartlett) I see it.

18 Q. What does the line represent? Do you know?

19 A. (Dr. Bartlett) That represents an inferred
20 layer. Usually when they're being inferred, we dash
21 them. If we're fairly confident about them, they would
22 be solid lines. At least that's standard practice.

23 Q. But I'm talking about the solid line at the
24 very top.

25 A. (Dr. Bartlett) I went above you, sorry.

1 I'm one line down.

2 The solid line on top, the solid, thin line,
3 represents ground surface.

4 Q. So that would be the undisturbed ground
5 surface?

6 A. (Dr. Bartlett) Correct, at the time of the
7 survey when these were prepared.

8 Q. And again, if you wanted to know what the
9 surface looked like in terms of the topography, I don't
10 know if that's the correct word, at the time that this
11 survey was taken, you just need to look at this?

12 A. (Dr. Bartlett) Correct, to the nearest
13 foot.

14 Q. All right. Now, again for purposes of
15 understanding what's in this drawing, there is a set of
16 dashed lines -- by the way, are you -- I don't know if
17 this drawing allows us to make a determination, but
18 would that be the actual grade at the time this drawing
19 was made, or the anticipated grade of this area once
20 construction is finished? If you know.

21 A. (Dr. Bartlett) That I might have to check
22 into. I was assuming it was the grade at the time the
23 drawing was prepared. It may represent the finished
24 grade.

25 Q. Now, there is a series of what appear to be

1 rectangles throughout the start of the surface and go
2 down a few feet?

3 A. (Dr. Bartlett) Correct.

4 Q. What would those rectangles represent?

5 A. (Dr. Bartlett) Those are projections of the
6 pads into the cross-section.

7 Q. Why is it that some of them look bigger than
8 the others?

9 A. (Dr. Bartlett) Because we're cutting at
10 different angles across these.

11 Q. Oh, I see. Okay. Now to the question that
12 I believe you were referring to. There is a dashed line
13 that is sort of parallel to the surface, but it's, what,
14 appears to be like five foot underground.

15 A. (Dr. Bartlett) I see it. Yes, I see it.

16 Q. What does that line represent?

17 A. (Dr. Bartlett) That represents an inferred
18 layer boundary.

19 Q. And it's a boundary between what and what?

20 A. (Dr. Bartlett) Changes in material type.

21 Q. And is there something that identifies
22 what -- do those layers have names?

23 A. (Dr. Bartlett) Yes, sir, their names.

24 Q. Okay. What are their names?

25 A. (Dr. Bartlett) The name above the line is

1 Eolian silt.

2 Q. And the name below?

3 A. (Dr. Bartlett) Is a silty clay/clayey silt.

4 Q. And those names appear to be reproduced

5 throughout each horizontal band, like, for example --

6 A. (Dr. Bartlett) Downward?

7 Q. No, no. From left to right.

8 A. (Dr. Bartlett) Oh, yes. They're

9 periodically reproduced. I imagine that's just for

10 reader's ease. Though once in a while there may be

11 lateral changes and we might see a change in those

12 names.

13 Q. But in this drawing it appears --

14 A. (Dr. Bartlett) I don't see any of those in

15 this type of drawing except when we get deeper.

16 Q. All right. And so that we can clarify what

17 we have been talking about before and may be talking

18 about later, I see one, two, three, four, five -- six

19 continuous -- and by that I mean continuous going from

20 left to right -- dashed lines, and then two lines that

21 start a short distance and then they end.

22 A. (Dr. Bartlett) Correct.

23 Q. If you can explain what these various lines

24 are, what they mean. Could you do it?

25 A. (Dr. Bartlett) The ones that start and then

1 terminate with question marks?

2 Q. We'll get to those. The other ones, would
3 you -- your understanding be that the ones that do go
4 from end to end are intended to represent what you
5 call -- what do you call them? Inferred?

6 A. (Dr. Bartlett) Inferred layer boundaries,
7 yes.

8 Q. All right. So this drawing would --

9 A. (Dr. Bartlett) -- infer that those are
10 continuous across this cross-section.

11 Q. And it has essentially seven such layers?

12 A. (Dr. Bartlett) One, two, three, four --
13 five that I count that are continuous.

14 Q. Oh. You mean the one that starts -- there's
15 one that starts off --

16 A. (Dr. Bartlett) I'm counting layers, not
17 lines now.

18 Q. Oh, Okay. All right. So you believe
19 five --

20 A. (Dr. Bartlett) Five layers.

21 Q. And those would be --

22 A. (Dr. Bartlett) Eolian silt; underneath it
23 the silty clay/clayey silt; underneath it the clayey
24 silt/silt; underneath it the clayey silt/silty clay; and
25 underneath that, the silty sand/sandy silt.

1 That was a lot of soil description in a very
2 quick manner.

3 Q. Okay. Now, if I recall, we were talking --
4 first of all, would you identify which of these layers
5 that you mentioned about fall within the first 30 feet
6 of subsoil?

7 A. (Dr. Bartlett) Let's see -- 30, 35 feet.
8 There would be all of those five that I just mentioned.

9 Q. I thought that earlier we talked about there
10 being four layers characterized for this site, and you
11 mention now there are five.

12 A. (Dr. Bartlett) I think we've added that
13 silty sand/sandy silt at the bottom. Our discussions
14 yesterday only went down to the depth of this clayey
15 silt/silty clay. So -- but with the cone data there are
16 really five I think we need to discuss. We may not have
17 discussed them all yesterday.

18 Q. But to correlate the conversations on both
19 days --

20 A. (Dr. Bartlett) Right.

21 Q. -- what we're talking about here in this
22 exhibit was a depiction of the four layers that were
23 discussed yesterday --

24 A. (Dr. Bartlett) Correct.

25 Q. -- and an additional layer called silty

1 sand/sandy silt?

2 A. (Dr. Bartlett) Correct. That underlays
3 layer 4.

4 Q. One more thing, I think, and then we can
5 move on, which is, I see a wiggly line, if I can use the
6 term, that starts on, say, for example, in Boring A-1,
7 that starts at the first point of 23.

8 A. (Dr. Bartlett) Yes, I see.

9 Q. And goes down to almost 4430 and then
10 branches out horizontally.

11 A. (Dr. Bartlett) Right.

12 Q. What does that line represent?

13 A. (Dr. Bartlett) That is the tip resistance
14 from the cone penetrometer.

15 Q. All right. So that would be -- and for what
16 cone penetrometer location would that be?

17 A. (Dr. Bartlett) It is labeled CPT-36, and
18 then underneath it it says 82 SW.

19 Q. And what would be whatever that location for
20 that cone penetrometer is, would represent, and that
21 wiggly line represents the readings that you obtained
22 for that location?

23 A. (Dr. Bartlett) Correct, inferred onto this
24 cross-section.

25 Q. Just, again, out of interest in having the

1 record complete, what does it mean when that line
2 branches out horizontally at the level between 4430 and
3 4440? Do you see what I'm talking about?

4 A. (Dr. Bartlett) That is when the cone
5 penetrometer has reached its maximum or its resistance,
6 what we called refusal earlier.

7 Q. This is where if you went farther you might
8 break equipment?

9 A. (Dr. Bartlett) Yes.

10 Q. And you quit because when you get to the
11 horizontal line you are risking not being able to get --

12 A. (Dr. Bartlett) Continuing getting data and
13 other issues.

14 MR. TRUDEAU: Big bills.

15 Q. And I take it, then, that that layer of
16 which you have that particular phenomenon, the soil is
17 very dense?

18 A. (Dr. Bartlett) It's very dense.

19 Q. All right. Now, one more thing. I'm sorry.
20 Just looking at the legend on the right.

21 A. (Dr. Bartlett) Correct.

22 Q. That wiggly line on the right, does that
23 correspond to the wiggly lines on the left that we just
24 talked about?

25 A. (Dr. Bartlett) The only ones that I see on

1 presented. I can infer their thicknesses from this and
2 somewhat about significant features that the geologists
3 mapped in their trenches, namely, fractures, in-field
4 fractures. Seems that they were most interested in
5 obtaining the strike and dip or the orientation of
6 those, and then they did a rose diagram to figure out if
7 there was any preferential orientation to this data.
8 That's what I see.

9 Q. Now, let's go back again just so we can move
10 to the bottom line. We were talking about the sentence
11 in Exhibit 3 that said, "Structure specific cross
12 sections and profiles were not prepared utilizing the
13 boring log records." And you said that that is a true
14 statement. And my question to you is, in light of all
15 the information that I just displayed before you, does
16 it matter? Or how does it matter? Is this a
17 significant concern?

18 A. (Dr. Bartlett) When this Contention was
19 written, structure specific cross-sections and profiles
20 were not prepared using the boring logs or from the
21 boring logs that were obtained during the first phase of
22 the investigation. This Geomatrix report postdates
23 that, postdates this statement; and whether
24 structure-specific cross-section profiles were not
25 prepared using the boring logs from the current data as

1 it now exists, including the CPT and the borings done by
2 Geomatrix, the shallow borings we see, I'm going to
3 defer whether we've really met that or not, because
4 again, we're in the realm of geology and that's really
5 outside of my review.

6 Q. Okay. I'm trying to understand, to what
7 extent did you personally regard this statement here in
8 Contention L?

9 A. (Dr. Bartlett) I did not draft this
10 statement.

11 Q. I understand, but it's on the record now.
12 I'm trying to get your interpretation as to how
13 significant you considered this observation to be.

14 MS. CHANCELLOR: Objection. He already said
15 he's deferred to somebody else.

16 MR. TRAVIESO-DIAZ: I'm asking for his
17 opinion if he has one.

18 A. (Dr. Bartlett) I think that along the lines
19 of where the trenches were investigated, these seem to
20 be reasonable and consistent types of data and
21 presentation of them. Whether all borehole data
22 including the geotechnical and geological investigations
23 have been compiled and reconciled in site-specific
24 structural cross-sections, I don't see that all here,
25 but again, I haven't reviewed this report.

1 Q. Well, assuming this statement is still true
2 today, does it concern you? Is it something that causes
3 you concern as to the state of the investigation of the
4 site performed by PFS?

5 A. (Dr. Bartlett) Probably not from a
6 geotechnical perspective, but geologists have other
7 reasons for wanting to know the orientation of these
8 layers, which could infer dips, faults and other things.
9 And so there -- these are not geotechnical
10 cross-sections, they are geological cross-sections. I'm
11 going to defer from trying to really say whether I --
12 what was the question? I'm not sure I'm answering it.

13 Q. Okay. I only want to know, since you are
14 the person who's explaining to us this contention,
15 whether you personally have a concern with this
16 particular observation made in this paragraph. That's
17 all I want to know.

18 A. (Dr. Bartlett) I personally don't have a
19 concern. Others may on the team.

20 Q. All right. And others will be who?

21 A. (Dr. Bartlett) Barry Solomon, that prepared
22 part of this document.

23 Q. All right. Let's move to the next sentence
24 on that page. It says, "Only a generalization of the
25 boring logs were used to establish the site geologic

1 characterization." Do you believe that statement to be
2 correct today?

3 A. (Dr. Bartlett) I think what it means, a
4 generalization of the boring logs was used to establish
5 the site geological characterization. Again, since the
6 words "site geological characterization," I'm going to
7 defer.

8 Q. Do you know whether it was true at the time
9 it was written, was accurate at the time it was written?

10 MS. CHANCELLOR: Objection. You're asking
11 him to speculate about --

12 MR. TRAVIESO-DIAZ: If he doesn't know, he
13 can say easily, "I don't know."

14 A. (Dr. Bartlett) I don't know if it was true.
15 I don't know if --

16 Q. Do you know if it's true today?

17 A. (Dr. Bartlett) I do not know if it's true
18 today. Again, the answer I think would be in the
19 Geomatrix report to that question, and I have not
20 reviewed it.

21 Q. Would you believe that these two statements
22 would relate more as you're talking about the geology of
23 the site as opposed to --

24 A. (Dr. Bartlett) Geotechnical.

25 Q. -- geotechnical issues?

1 A. (Dr. Bartlett) It seems to me that these
2 are more geological, not geotechnical issues, yes.

3 Q. Do you understand that the scope of Issue 3
4 to be addressing geotechnical issues?

5 A. (Dr. Bartlett) Could you repeat the
6 question?

7 MR. TRAVIESO-DIAZ: Could you read it back?

8 (The pending question was read.)

9 A. (Dr. Bartlett) Issue 3?

10 Q. Yes, what we have begun to look at,
11 discussion on page 83 of Exhibit 3.

12 A. (Dr. Bartlett) I don't see, at least in the
13 description of 3, geological or geotechnical used.

14 Q. All right.

15 A. (Dr. Bartlett) But in 3a, where they start
16 referring to the sections, the words "geological" are
17 used.

18 Q. All right.

19 A. (Dr. Bartlett) That's what I see.

20 Q. Let's go to -- I'm sorry. I didn't mean to
21 interrupt you. Let's go to the next sentence of this
22 paragraph that starts on the bottom of page 83, goes up
23 to the top of page 84.

24 A. (Dr. Bartlett) Fair enough.

25 Q. It says, "It is not possible to ascertain

1 whether or not all of the data collected, particularly
2 data on zones of soft/loose conditions encountered in
3 the explorations, have been used to characterize
4 subsurface conditions and to establish design values."

5 Let me stop there for a moment. Is that
6 statement that I just read you, this portion of the
7 sentence, true today?

8 A. (Dr. Bartlett) I have a hard time
9 interpreting whether the sentence is true without
10 completing the sentence.

11 Q. The reason I stopped is because I believe
12 that what follows, you already told us that was
13 resolved. The sentence that starts after the "and," or
14 the clause that starts after the "and." So that's why I
15 stopped. You can read the whole sentence if you will.

16 A. (Dr. Bartlett) Fair enough. If I could do
17 that. I forgot that part, so...

18 Q. I'm sorry. That's where I stopped.

19 A. (Dr. Bartlett) I do not agree with your
20 interpretation that everything that -- in the second
21 half of that sentence that we have agreed that we are
22 not concerned about.

23 Q. Okay. In what respect do you believe that
24 it is not possible to ascertain?

25 A. (Dr. Bartlett) My characterization this

1 morning, as I recall it, and I underlined this in
2 pencil, so that's why I am going back to that, is that
3 we -- it talks about uncertainties with the estimation
4 of the thickness. And I agreed that I -- from these
5 cone penetrometer data that there's not a great
6 uncertainty in the estimation of thickness. But this
7 sentence also talks about "and to establish design
8 values." And so inasmuch as we're talking only about
9 estimation of thicknesses of design value, I do not see
10 any significant issues.

11 MR. TRAVIESO-DIAZ: Could you read the
12 answer back again? I don't think I followed it
13 entirely.

14 (The record was read.)

15 Q. (By Mr. Travieso-Diaz) Are you saying that
16 you still believe that it is not possible to ascertain
17 whether or not all data collected has been used to
18 establish design values? Is that the part you have a
19 problem with?

20 A. (Dr. Bartlett) I'm sorry.

21 MR. TRAVIESO-DIAZ: I'm sorry. I think I
22 got it right, but could you read it?

23 (The pending question was read.)

24 Q. (By Mr. Travieso-Diaz) Can I rephrase the
25 question?

1 A. (Dr. Bartlett) Yes, please. I'm having a
2 hard time with it.

3 Q. If I understood your last answer, you said
4 that to the extent that we're talking about the
5 characterization of subsurface conditions, you don't
6 have a problem that all data collected have been used to
7 do that. But you are restricting yourself to that, and
8 I presume that you meant that with respect to the use of
9 those data to establish design values, you may still
10 have a problem or a concern. Is that fair?

11 A. (Dr. Bartlett) What I am stating is that
12 thickness is a design value. We use it in calculations
13 of settlements and other things. And inasmuch as
14 thickness is a design value, the data that we have seem
15 to be sufficient to estimate the thickness of the
16 sediments, and I think I restricted that this morning in
17 the upper 30 to 35 feet where the cone penetrometer data
18 were collected. There are some uncertainties of
19 thicknesses of layers deeper in the profile.

20 Q. I think I understand now. Thank you very
21 much.

22 Let's go to -- would you like to take a
23 break now?

24 A. (Dr. Bartlett) Your call. Yeah, it might
25 be good for just a few minutes.

1 (Recess from 4:31 to 4:42 p.m.)

2 Q. (By Mr. Travieso-Diaz) Before the break you
3 mentioned something, I don't recall the precise words,
4 to the effect that the boundary, the actual boundary
5 between the layers was of some significance or some
6 interest?

7 A. (Dr. Bartlett) The thickness.

8 Q. Of the layers?

9 A. (Dr. Bartlett) Of the layers is a design
10 value, because we have to use it in settlement
11 calculations. We're also inferring how continuous in
12 the vertical direction might be properties because those
13 layers. So it is a design value, at least in the upper
14 profile where the cone penetrometer's been taken. From
15 a geotechnical viewpoint, the estimation of thickness
16 throughout this pad emplacement area and the canister
17 transfer building do not seem to be significant issues,
18 but only with regard to the thickness.

19 Q. All right. Let me show you another exhibit
20 here.

21 (Exhibit 56 marked.)

22 I'm showing you what has been marked as
23 Exhibit 56.

24 A. (Dr. Bartlett) Correct.

25 Q. And I will identify it for the record as

1 being Section 2.6.1.12.1 of the SAR, entitled "Stability
2 and Settlement Analyses--Cask Storage Pads." This
3 section -- this exhibit goes from pages 2.6-46 to 2.6-54
4 of the SAR. And for the moment I'm going to ask you to
5 look at page 2.6-49 and to the last paragraph on that
6 page. Do you see that paragraph?

7 A. (Dr. Bartlett) Beginning with "analyses"?

8 Q. Exactly, yes. You have that.

9 A. (Dr. Bartlett) Yes.

10 Q. As I read this paragraph, it appears to say
11 that in performing bearing capacity analysis, the
12 applicant assumed that the top 30 feet of subsurface
13 soil was uniform, and assigned to that layer the minimal
14 value of strength measured in the tests that were taken
15 on depths -- that were performed on samples obtained
16 from depths of approximately 10 to 12 feet. Do you see
17 that?

18 A. (Dr. Bartlett) Yes, the UU test. I see
19 that.

20 Q. Correct. Is it your understanding that in
21 fact based on this sentence and of what Mr. Trudeau
22 testified yesterday, that that is what the applicant
23 did?

24 A. (Dr. Bartlett) They used a minimum value of
25 the UU test with an undrained shear strength of 2.2 ksf.

1 That's the best of my recollection. We can review the
2 calculation, but I don't think it's necessary.

3 Q. Assuming that in fact that is what they did,
4 would any concerns as to whether the boundary between
5 the various layers that are comprised in the upper 30
6 feet have any significance, at least insofar as this
7 calculation is concerned?

8 A. (Dr. Bartlett) I don't understand the
9 question.

10 Q. All right. This is what I understand
11 applicant did. They measured strength in the layer from
12 locations of depths of approximately 10 to 12 feet.

13 A. (Dr. Bartlett) Correct.

14 Q. And they selected the minimum value of
15 strength that was shown by those tests.

16 A. (Dr. Bartlett) Correct.

17 Q. It's reported here as 2.2 thousand pounds
18 per square feet.

19 A. (Dr. Bartlett) Correct.

20 Q. And they used that as the presumed strength
21 of the entire top 30 feet of subsoil. Is that what they
22 did?

23 A. (Dr. Bartlett) That's apparently what they
24 did.

25 Q. All right. And assuming that's what they

1 did, would that choice of design parameters resolve or
2 address any concerns there might be with respect to what
3 the thickness or the location or the layers that are
4 comprised in the upper 30 feet would be?

5 Do you understand the question?

6 A. (Dr. Bartlett) No.

7 Q. Okay. Let me ask the question differently.
8 Assuming that they picked the lowest value of strength
9 that was available and what was perceived as being the
10 least strong layer --

11 A. (Dr. Bartlett) Okay.

12 Q. -- okay? And they used that as their design
13 value of strength in their analysis of bearing capacity.

14 A. (Dr. Bartlett) Okay.

15 Q. Assuming they did that.

16 A. (Dr. Bartlett) Uh-huh.

17 Q. Would that choice, that decision, resolve
18 any concerns there might be, at least with respect to
19 that calculation, as to what the relative locations or
20 the various layers comprised the 30 feet would be? Do
21 you care whether one layer is five feet or six feet or
22 seven feet if you're going to take the lowest value and
23 use it for all three?

24 A. (Dr. Bartlett) Let me interpret what I read
25 here.

1 Q. Okay.

2 A. (Dr. Bartlett) That a sample was taken
3 approximately 10 to 12 feet, presumably in layer 2. We
4 must be careful when we look at that 10- to 12-foot
5 depth to make sure that that was layer 2. Because it's
6 my recollection layer 2 can sometimes end as shallow as
7 eight feet. So there's a little bit of uncertainty of
8 whether this exactly came from layer 2. So we first
9 need to ascertain that.

10 Then it's the minimum value coming from a
11 set of UU tests where the state has always contended
12 that the quantity and number of triaxial testing done in
13 this area has been insufficient for a design facility of
14 this size. I cannot tell whether it is the minimum
15 value in layer 2. I have insufficient data to determine
16 whether it's the minimum, maximum, mean, or if it even
17 is actually from layer 2.

18 Q. All right. So -- and this becomes a
19 hypothetical question because you don't have the answers
20 to all these items that you said. But assuming
21 hypothetically that the lowest value that was in fact
22 measured in this upper 30 feet corresponded to the
23 measurements of 10 to 12 feet and was this value 2.2,
24 with those assumptions, assuming the things that you
25 don't have to assume because you don't know --

1 MS. CHANCELLOR: I'm going to object. This
2 is going to call for lots of speculation.

3 MR. TRAVIESO-DIAZ: Well, I would ask him --
4 I would like him to answer if he can.

5 Q. (By Mr. Travieso-Diaz) Assuming -- with
6 those assumptions, would that design choice obviate the
7 concern that you may have defined your layers not
8 completely accurate?

9 A. (Dr. Bartlett) No. Because we discussed
10 yesterday that even if we assume that the 2.2 ksf
11 represents the minimum value for this layer and that we
12 assume that the minimum is of layer 2, we talked about
13 yesterday that there are still free field ground motions
14 that have to be resisted by this particular structure
15 and that some of this 2.2 ksf capacity will not be
16 available, the full capacity will not be able to resist
17 the motions of the structure. And we still have issues
18 with this value even at 2.2 ksf.

19 Q. All right. Okay.

20 A. (Dr. Bartlett) Do you want to add to that,
21 Dr. Ostadan?

22 A. (Dr. Ostadan) Yes. I think -- just a
23 reminder, you discussed anisotropy and some cone
24 penetrometer testing, and whether the shear strength
25 under extension would be different or not.

1 A. (Dr. Bartlett) Yes, I remember now. Also
2 an additional issue is the types of testing done were
3 triaxial compression, and we've talked this morning and
4 somewhat yesterday in our line of questioning about the
5 need to consider anisotropy and that this 2.2 ksf may
6 not represent the average shear strength mobilized along
7 the failure plane.

8 Q. All right. Let's move to the first full
9 paragraph -- first sentence in the first full paragraph
10 of page 84 of Exhibit 3.

11 A. (Dr. Bartlett) Excuse me. Did we finish
12 our discussion of the last sentence on 83? I don't
13 recall.

14 Q. I believe so, because you talked about the
15 first half of the sentence, and you have told me earlier
16 in the day that the second half, having estimated the
17 thickness, was no longer a concern.

18 A. (Dr. Bartlett) Yes. And restricted it to
19 thickness, yes.

20 Q. So that's why I believe we have finished
21 that section. So let's just move to the next one that
22 says that -- I'm going to paraphrase it slightly -- that
23 the SAR section 2.6 defining geologic features is not
24 acceptable because the discussions, maps, profiles of
25 the site stratigraphy, structural geology, geologic

1 history, and engineering geology are not complete and
2 are not supported by investigations sufficiently
3 detailed to obtain an unambiguous representation of the
4 site geology.

5 Now, do you believe that sentence that I
6 read you to be correct today?

7 A. (Dr. Bartlett) That's beyond my expertise
8 and scope of review.

9 Q. Based on your expertise, is there any
10 portion of that sentence that you believe to be correct
11 today?

12 MS. CHANCELLOR: Objection. He already
13 testified it's beyond his scope.

14 Q. From where you sit as the designated expert
15 on this Issue 3, would that, the matters raised in that
16 sentence, if true, be of concern to you?

17 A. (Dr. Bartlett) If they were true, they
18 would be a concern to me.

19 Q. How would they be a concern to you?

20 A. (Dr. Bartlett) One must understand the
21 geology of a site in performing the interpretation of
22 what has occurred and the geological processes that have
23 acted upon this site.

24 Q. All right. And you don't know in fact
25 whether this assertion is still true. Is that correct?

1 A. (Dr. Bartlett) Right.

2 Q. All right. Now, the next sentence says,
3 "The maps do not provide the requisite detail to
4 evaluate the assumed geologic conditions stated in the
5 text." First of all, can you help me, tell me what maps
6 are being described here?

7 A. (Dr. Bartlett) Well, again, with using the
8 adjective "geologic," I assume it would be referring to
9 geologic maps.

10 Q. What would be -- what would geologic maps
11 be?

12 A. (Dr. Bartlett) Mapping of the surficial
13 geologic units.

14 Q. And do you know the extent to which those
15 maps have been prepared since SAR -- since this
16 contention was written?

17 A. (Dr. Bartlett) I have not reviewed those
18 maps.

19 Q. All right. So you have no knowledge as to
20 this particular sentence?

21 A. (Dr. Bartlett) That's correct.

22 Q. Assuming this sentence was correct, would it
23 present a concern to you?

24 A. (Dr. Bartlett) Geologic maps can be used to
25 interpret features, for example, faults or surficial

1 geological features that could have implications and
2 interest to the past history and potential future
3 history of this site.

4 Q. Now, I'm going to ask you to read the next
5 two sentences together, because I believe that -- and
6 correct me, but I believe you need to read them
7 together. The first sentence says, "The maps do not
8 provide the requisite detail to evaluate the assumed
9 geological conditions stated in the text." And then the
10 next sentence says, "For example, only 25 borings were
11 taken across the site, and from this a single
12 generalized geologic profile in an obtuse angle across
13 the canister fuel storage facility is presented." And
14 the citation is given to SAR Figure 2.6-5.

15 A. (Dr. Bartlett) Correct.

16 Q. You see that?

17 A. (Dr. Bartlett) Yes, I do.

18 Q. Here's my problem.

19 A. (Dr. Bartlett) I see your problem.

20 Q. SAR Figure 2.6-5 I do not believe is a
21 geologic map, is it?

22 A. (Dr. Bartlett) It's probably a profile, I
23 would assume.

24 Q. In fact, let's just not assume. Let's take
25 a look at -- never assume when you can prove. Let's

1 take a look at Exhibit 51, and let's take a look at
2 Figure 2.6-5, which is the third figure on the page.

3 A. (Dr. Bartlett) I see it.

4 Q. Okay. Does that look like a geologic map to
5 you?

6 A. (Dr. Bartlett) No, that's a geotechnical
7 cross-section.

8 Q. Right. And in fact, if now we look at the
9 same Figure 2.6-5 as it sits today, it's 17 maps; is
10 that correct? Or 14 and three maps.

11 A. (Dr. Bartlett) What I sense is happening
12 here in this is that the geologist reviewed the original
13 SAR and did not find the data that they needed to make
14 their geological interpretations off of what is truly a
15 geotechnical profile.

16 Q. All right. But what my concern is, are we
17 talking here about a geological concern or a
18 geotechnical concern? To the extent that he's talking
19 about SAR Figure 2.6-5, that would indicate to me that
20 he's talking about geotechnical, not a geological
21 concern.

22 A. (Dr. Bartlett) And again, it may have been
23 the only profile presented in the original SAR, and so
24 it was perceived as both a geotechnical and a geological
25 cross-section because it did show some type of layering.

1 Q. All right. When it says here that "a single
2 generalized geologic profile in an obtuse angle across
3 the canister fuel storage facility is presented," can
4 you go back again -- I'm sorry to keep going back to it,
5 but let's go back again to that Figure 2.6-5.

6 A. (Dr. Bartlett) Sure.

7 Q. It's defined as Foundation Profile A-A'
8 Looking Northeast, and if you will correlate for me
9 perhaps with Figure 2.6-2 from the same exhibit.

10 A. (Dr. Bartlett) I see it, okay. The
11 cross-sectional line, I see it.

12 Q. All right. Is the line A-A' on 2.6-2 at an
13 obtuse angle? Is that what he's talking about?

14 A. (Dr. Bartlett) I believe so. On an angle
15 that's not perpendicular or parallel to the main -- to
16 the building.

17 Q. Assuming that that's what he's talking
18 about, that he's concerned there's only one of these
19 lines, isn't it true that you now have, just for the pad
20 emplacement area, 14, and there are two diagonal cuts
21 and like half of those go east/west and half of those go
22 north/south?

23 A. (Dr. Bartlett) Correct. Those are
24 geotechnical cross-sections.

25 Q. Well, what I'm trying to understand, and

1 maybe you can help me, whether this concern now is still
2 viable in light of all the additional information that
3 we have.

4 A. (Dr. Bartlett) This, by using the term
5 "generalized geological profile," to a geotechnical
6 profile.

7 Q. Okay. If the wording of this particular
8 sentence was changed from geologic to geotechnical
9 profile, would you believe it's accurate today?

10 A. (Dr. Bartlett) In the extent that we've
11 discussed our feelings of adequacy and inadequacy of the
12 geotechnical profiles in this area, which we've had
13 conversations, we've discussed those. Whether those
14 same cross-sections meet the needs for a geological
15 interpretation, I will not interpret that.

16 Q. From your standpoint, would those be
17 sufficient?

18 A. (Dr. Bartlett) They may not be. They're
19 geotechnical data, primarily, not geological data.

20 Q. But from a geotechnical standpoint, would
21 they be sufficient?

22 A. (Dr. Bartlett) The cross-sections of the
23 test?

24 Q. Yeah.

25 A. (Dr. Bartlett) We've discussed about their

1 adequacy, about delineating the stratigraphy in the
2 upper five layers.

3 Q. Right, thirty feet.

4 A. (Dr. Bartlett) We've discussed some
5 inadequacies we see even in the geotechnical perspective
6 with depth.

7 Q. Below the top 30 feet?

8 A. (Dr. Bartlett) Yes, below the cone
9 penetrometer data, CPT data.

10 Q. All right. And let's move on to the next
11 sentence, that says, and I read, "The geologic profile
12 cannot be correlated with surface topography, geological
13 deposition soil characteristics, or seismic profiling
14 completed for the site." Do you know whether that is an
15 accurate statement today?

16 A. (Dr. Bartlett) Again, it uses the word
17 "geological profile"; and inasmuch as I haven't really
18 reviewed the main geological report for this site, which
19 is the Geomatrix report, I defer from really answering
20 any of those.

21 Q. And again, as you sit here today, would you
22 consider this to be a concern to you?

23 A. (Dr. Bartlett) If one cannot correlate
24 surface topography, geological deposition, soil
25 characteristics, and deeper seismic profiling for the

1 site, it would be difficult to develop cross-sections
2 that would show significant geological features, and
3 those missing details could be important to this site.

4 Q. Okay. But to you is this a concern?

5 A. (Dr. Bartlett) From a geotechnical
6 perspective?

7 Q. Yes.

8 A. (Dr. Bartlett) I'm not understanding that
9 question. This is discussing geological data.

10 Q. Correct. I understand that you're not
11 testifying as to what a geologist's concern might be
12 with this statement. But as a geotechnical expert,
13 would this statement in itself pose a concern to you?

14 A. (Dr. Bartlett) Yes. It might infer also,
15 particularly with a couple aspects regarding seismic
16 profiling, we also need some of those same types of data
17 to develop shear wave velocity models. And so if those
18 were incomplete, we would have difficulty also
19 completing our analyses and characterizations.

20 It mentions soil characteristics. And even
21 though -- if those soil characteristics are
22 geotechnical, then I am concerned that they're -- that
23 we need to better quantify the soil characteristics.

24 Q. Well, you would not turn to the geological
25 profile to do that, would you?

1 A. (Dr. Bartlett) You bet I would.

2 Q. I thought you would be looking at the
3 geotechnical profiles that we were looking at before.

4 A. (Dr. Bartlett) I'm also trained as a
5 geologist, and I always look at a geological profile
6 before I start my geotechnical investigations.

7 Q. Oh, so you have expertise in geology?

8 A. (Dr. Bartlett) I have a degree in geology.

9 Q. I see.

10 A. (Dr. Bartlett) But I am not the state's
11 expert on that Geomatrix report.

12 Q. So your deferring on geology questions is
13 not based on lack of knowledge, but it not your assumed
14 role in this --

15 A. (Dr. Bartlett) I've practice as a
16 geotechnical engineer for most of my profession. My
17 geological skills are still there, but a little bit
18 distant.

19 Q. Maybe you can help me, then, on the next
20 sentence that says, "Details missing include the
21 interrelationship of the subsurface conditions with the
22 geologic history of the site." Would you just translate
23 that for me and tell me what it means?

24 A. (Dr. Bartlett) I think what this is trying
25 to do is establish the interrelationship of the

1 subsurface conditions and the profiles or cross-sections
2 we talked about with the geological history: what are
3 the geological origins of those units, what are their
4 ages, how were they deposited, what are their
5 characteristics from a geological perspective.

6 Q. To ask the question differently, would this
7 mean a correlation with a particular subsoil level and
8 the time in geological history in which that level was
9 deposited?

10 A. (Dr. Bartlett) That's part of it, but it
11 means more than that.

12 Q. What else does it mean?

13 A. (Dr. Bartlett) Could mean its physical
14 characteristics. Could mean any anomalies or
15 differences or subtle difference in this layering.
16 Could mean also -- since it's a general term, subsurface
17 conditions, it could mean faulting and fracturing or
18 issues related to potential instability that's been
19 recorded in the geological history of these sediments.
20 It means many things.

21 Q. All right. Let's go back and take a look at
22 Exhibit 50. I'm sorry, I didn't mean to cut you off.
23 Are you finished?

24 A. (Dr. Bartlett) No, no. That's enough.

25 Q. Let's take a look at Exhibit 55. Black and

1 and I'm going to go on the record as either beyond the
2 scope of his review or asked and answered.

3 MR. TRAVIESO-DIAZ: I'll go on the record as
4 stating that to the extent that you have provided a
5 witness who is going to be the expert in this
6 contention, he ought to be able to address the matters
7 raised in the contention unless they are dropped. And I
8 think I have every right to explore whether he
9 understands this particular sentence, which may or may
10 not have been true at a time previous to today, and
11 that's what I'm trying to find out. Because if his
12 opinion is that this particular sentence is still true
13 when it's litigated -- if he doesn't think it's true,
14 then we don't need to go over it, and that's the reason
15 I ask the questions. And I think I'm entitled to have
16 an answer to the question. So that's my position on
17 this, and that's what I'm asking.

18 DR. BARTLETT: Let's have a break.

19 MR. TRAVIESO-DIAZ: All right, let's have a
20 break.

21 (Recess from 5:18 to 5:24 p.m.)

22 Q. (By Mr. Travieso-Diaz) If you can stand it,
23 let me ask you one more question on this subject. As a
24 geotechnical engineer, what use, if any, would you have
25 for the geological history of a particular set of soil

1 layers? Do you use that information in any way?

2 A. (Dr. Bartlett) You bet.

3 Q. How?

4 A. (Dr. Bartlett) Qualitatively in that it
5 helps me understand the geological origins of this site;
6 and being trained as a geologist, I can also infer
7 something about their engineering properties.

8 Q. And did you look at the Plate 3 that I
9 showed you a moment ago when you were doing that, since
10 it's useful to you?

11 A. (Dr. Bartlett) It tells me something about,
12 yes, the Bonneville sediments.

13 Q. Did you look at it before I showed it to you
14 today?

15 A. (Dr. Bartlett) I was provided the Geomatrix
16 report. I have it. Whether I looked at that particular
17 plate or not, I'm not particularly sure. I guess I
18 can't recall whether I distinctly looked at that plate.

19 Q. You said that qualitatively it may be of
20 some help to you. Quantitatively, in terms of your
21 evaluations, do you use it in any way?

22 A. (Dr. Bartlett) Quantitatively, no; but
23 qualitatively, having also studied that same
24 Bonneville -- the same set of Bonneville deposits in
25 this valley, I could understand at least that they're in

1 the same sequences, that they're roughly the same
2 thicknesses. And also we've seen this Bonneville
3 sediment, that it tends to have a clayier upper profile,
4 more siltier intermediate profile, and then a deeper,
5 clayier profile again. And that's consistent with my
6 knowledge at the Bonneville here, and also in Skull
7 Valley. But engineering-wise, no, because those are far
8 enough apart that once you do site-specific
9 investigations, you determine the properties.

10 Q. Thank you.

11 A. (Dr. Bartlett) It fits in my framework the
12 way the -- the world makes sense.

13 Q. And having looked at table -- Plate 3 and in
14 connection -- in conjunction with all the other drawings
15 that you have looked, does that Plate 3 make sense to
16 you compared to the other things that you have seen? Is
17 there an inconsistency between the way that Geomatrix
18 has characterized the subsurface conditions and the
19 geologic history with what your analysis shows?

20 A. (Dr. Bartlett) I haven't compared,
21 obviously, the individual layerings and where Geomatrix
22 has broken a layer corresponding where the geotechnical
23 borings and layers have been broken. The Eolian
24 deposits are on the surface; the geotechnical report
25 identifies them as such. The Bonneville deposits are

1 not necessarily identified on the geotechnical reports
2 as Bonneville. But we see a Bonneville deep-water
3 facies that's described in geological context: light
4 gray, mottled white; very fine sand-clayey silt;
5 irregular coarse angular blocky structure; plastic,
6 sticky; abundant ostracods; manganese, iron oxide
7 staining, so on and so forth.

8 It seems consistent with what I would expect
9 to be the upper Bonneville and probably layer 2 from the
10 geotechnical report, but we could verify if these
11 contact boundaries matched the geotechnical report,
12 which I have not done.

13 We see another Bonneville deep-water facies
14 underlying that described as pale brown, fine sandy
15 silt; fines upward; upward bedded; thinly laminated,
16 abundant ostracods. I'd have to check that. I'm not
17 sure if that's layer 3 in our correlation. Possibly.
18 And then the deeper layers.

19 But having a geotechnical profile and a
20 geological profile, I think I could interpret between
21 the two.

22 Q. All right. Now, let's look at now to the
23 next sentence on Exhibit 3, which is in the last
24 paragraph on the page. The sentence starts with
25 "further." Let me read it for the record.

1 Q. Yes.

2 A. (Dr. Bartlett) Do we need to worry also
3 about from which layers they are and also from what
4 depths they're coming from? Because there's other
5 factors besides water content that affects strength.

6 Q. Assume they're from the same layer, to
7 narrow it down somewhat.

8 A. (Dr. Bartlett) So this is a hypothetical
9 set of data? We're not taking about real data?

10 Q. No, I'm talking about real data that is
11 reflected in attachments to the SAR. And you can tell
12 me, if the answer is I don't remember, that you don't
13 remember whether the amount of water content in the
14 sample had a significant effect in the measure of
15 strength. That's what I'm asking you.

16 A. (Dr. Bartlett) Give us a moment and we'll
17 research that.

18 MS. CHANCELLOR: Can we go off the record
19 for a minute?

20 (Discussion off the record.)

21 A. (Dr. Bartlett) The issue is, could
22 potential higher moisture contents indicate themselves
23 in lower undrained shear strengths for unit 2? Is that
24 what we're --

25 Q. Yeah, for measured samples that you have

1 data from for PFS.

2 A. (Dr. Bartlett) Correct. Let's go to
3 Appendix B of Attachment --

4 Q. Are you just get a boring number, a boring
5 sample?

6 A. (Dr. Bartlett) Can you do it from that?
7 I'm looking at CTB-1. First figure --

8 Q. Do you have a sample number?

9 A. (Dr. Bartlett) Sample number U-3D. This
10 sample has a water content of 47.9 percent. And also
11 it's a consolidated-undrained triaxial test, we should
12 say that. And we have plotted on the Y axis shear
13 stress in kips per square foot. We have -- kips,
14 k-i-p-s. Ksf. And on the X axis, axial strain percent.
15 And we see that from the stress drain curves that the
16 peak strength for this particular phi is somewhere
17 between 2.8 and 2.9 ksf.

18 Now, in that same attachment, go to a -- and
19 by the way, I might note it shows somewhat of a brittle
20 behavior to me. It reaches a peak and drops off
21 dramatically on larger strain.

22 When we go to Boring CTB-N, it's seven
23 pages --

24 MR. TRUDEAU: Sample.

25 A. (Dr. Bartlett) -- U-2B. I should have

1 added, too, the depth from the previous sample was 8.4
2 feet, so it's probably within layer 2. It's -- at least
3 the depth range seems appropriate.

4 When we look at this sample, which has a
5 water content of 65.4, the peak strength is a much
6 larger strain, and it is at about 2.4 ksf.

7 Q. Does that mean that the second sample is
8 stronger than the first?

9 A. (Dr. Bartlett) This means that the second
10 sample is weaker than the first.

11 Q. I am reminded to ask you, if you look at the
12 void ratios for the two samples, if there is a
13 significant difference also in the void ratio?

14 A. (Dr. Bartlett) One is 1.73, one is 2.76.

15 Q. Could the higher void ratio in the second
16 sample result in lower strength?

17 A. (Dr. Bartlett) It could. Generally also
18 unstrained shear strength is correlated with void
19 ratios, but the data are inclusive.

20 Q. Oh, one more question. We're talking about
21 water infiltration. I presume that your concern is
22 water coming from above, not water coming from below.

23 A. (Dr. Bartlett) No, it's not coming from the
24 ground water.

25 Q. I wanted to get that clear.

1 A. (Dr. Bartlett) Sure. We have that
2 situation on buying beach front property.

3 Q. So that I understand one more aspect of your
4 concern about water, your concern is that the soils will
5 lose strength. Are you concerned that it will collapse
6 altogether?

7 A. (Dr. Bartlett) In the sense we're using
8 "collapse," I guess I'd better make sure you and I are
9 using "collapse" in the right terminology, if collapse
10 means something to me from --

11 Q. What collapse means to you, just to make
12 sure we're not talking past each other.

13 A. (Dr. Bartlett) Collapse -- we do have
14 collapsible soils in the west that are due to wetting
15 and -- either collapse upon just wetting, or wetting and
16 application of load, or just once in a while just the
17 application of a load. I believe the main layer of
18 concern for collapse was the Eolian silts.

19 Q. Layer 2 we were talking about?

20 A. (Dr. Bartlett) Layer 2 in my experience in
21 the Bonneville is not really characterized as a
22 collapsible soil. However, I must kind of reframe my
23 knowledge to the Bonneville as a collapsible soil to
24 this valley where it's saturated. But the Bonneville is
25 not known as a particularly collapsible soil. However,

1 we have talked about loss of shear strength due to
2 straining, due to cyclic motion. Some people use that
3 as collapse, too.

4 Q. Actually, it may sound like bragging, but I
5 was using the term the way you were, so --

6 A. (Dr. Bartlett) Fair enough. So if we're
7 restricting ourselves to collapsible soils in the sense
8 of wetting and collapse under static loads. There was
9 an RAI about this. I think our main concern was the
10 Eolian deposits. Those would be treated with soil
11 cement, and I assume that will fix that problem.

12 Q. I apologize. I was not paying attention but
13 looking at something else.

14 Let us move on Exhibit 3 to paragraph B on
15 top of page 85. I'm referring to the paragraph that
16 starts with the letter b and the caption "Sampling and
17 analysis." Going on to the second sentence, which I
18 believe the first sentence -- well, just going to the
19 second sentence.

20 A. (Dr. Bartlett) Okay.

21 Q. Starts with "However." Do you see that?

22 A. (Dr. Bartlett) Yes, I do.

23 Q. It says that "PFS's sampling program is not
24 adequate in quantity (number of samples)" --

25 A. (Dr. Bartlett) Correct.

1 Q. -- "and quality (suitable recovery of
2 disturbed and undisturbed samples)," and there is a
3 footnote, 20, which I'm not going to read, "to ensure
4 that all materials that are critical for geotechnical
5 evaluation of the site have been adequately sampled."

6 Is this a concern that's accurate today?

7 A. (Dr. Bartlett) As we still have issues
8 regarding the number of samples that have been
9 performed, particularly in regards to strength
10 characterization, and the quality of sampling --
11 "suitable recovery of disturbed and undisturbed
12 samples." Again, we've talked this morning about
13 disturbed versus undisturbed samples. In this context
14 "disturbed" I believe is meaning split spoon sampling,
15 and "undisturbed samples" would be for this case the
16 Shelby tube sample.

17 I'm not sure sample quality is a large issue
18 to us anymore, but certainly the number of samples and
19 how they represent the lateral variability of these
20 materials throughout the pad emplacement area and the
21 canister transfer building area are still issues.

22 Q. How about the suitable recovery of disturbed
23 and undisturbed samples? Is that unusual for you still?

24 A. (Dr. Bartlett) I think the recovery is --
25 you lose samples, but it seems like there's -- for a

1 particular borehole that disturbed and undisturbed
2 samples were recovered and brought to the surface.

3 Q. Would it be correct if we -- to simplify
4 this discussion that as far as this paragraph is
5 concerned, your current area of concern is restricted to
6 the quantity of samples being sufficient?

7 A. (Dr. Bartlett) And how representative that
8 quantity --

9 MS CHANCELLOR: Could I clarify? Are you
10 talking about the entire paragraph or just the sentence?

11 MR. TRAVIESO-DIAZ: No, no, the sentence.

12 MS. CHANCELLOR: You said paragraph.

13 MR. TRAVIESO-DIAZ: I misspoke, as I tend to
14 do.

15 A. (Dr. Bartlett) The quality of the number of
16 the samples, and it implies there to ensure that all
17 critical materials have been properly represented and
18 evaluated. So it's an assessment of not only the
19 number, but is that number representative of the layer
20 in its entirety throughout the whole area of the pad
21 emplacement and canister transfer building.

22 Q. Fair enough. Now, could you describe a
23 little bit more what the concern is as to the number of
24 samples?

25 A. (Dr. Bartlett) There's been very limited

COPY OF TRANSCRIPT

UNITED STATES OF AMERICA
NUCLEAR REGULATORY COMMISSION

Before the Atomic Safety and Licensing Board

In the Matter of:

PRIVATE FUEL STORAGE, LLC

(Independent Spent Fuel
Storage Installation)

)
) Docket No. 72-22-ISFSI
) ASLBP No. 97-732-02-ISFSI
)

) Deposition of:

) DR. STEVEN F. BARTLETT and

) DR. FARHANG OSTADAN
)

) Vol. II
)

Friday, November 17, 2000 - 8:40 a.m.

Location: Offices of
Parsons, Behle & Latimer
201 S. Main, #1800
Salt Lake City, Utah

Reporter: Vicky McDaniel, RMR
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1 Q. Could you explain to us what X is?

2 A. (Dr. Bartlett) When we reviewed the
3 calculations initially, it appeared to us that for the
4 stability analysis or seismic stability sliding analysis
5 of the pads that we could see shear strengths determined
6 from two tests that were done. And we were concerned
7 about, first, were those representative of this entire
8 pad area, and also whether designers have considered if
9 there was any potential variation in that value. It was
10 hard to understand what this value meant. When we
11 calculate factors of safety we like to know whether it's
12 kind of a lower bound value that was being used, a
13 medium or mean or upper bound. And we just really could
14 not ascertain that.

15 Q. Now, there is a new calculation as we
16 discussed earlier.

17 A. (Dr. Bartlett) Correct.

18 Q. Does the new calculation address this
19 concern?

20 A. (Dr. Bartlett) Additional data have been
21 gathered. We still have concerns about their adequacy.
22 And yesterday when we started discussing the cone
23 penetrometer data, that was the beginnings of discussing
24 potential variation across this site. I don't know if
25 you want to go into that or if we just want to defer

1 that to after --

2 Q. In the interest of getting Dr. Ostadan out
3 of town early --

4 A. (Dr. Bartlett) Yeah, let's defer that,
5 because I think we're going to go back to that.

6 Q. Definitely.

7 A. (Dr. Bartlett) Okay. So we can readdress
8 the shear strength value for design when we start that
9 discussion.

10 We had some initial concerns. Let's see if
11 it's in here, too. Yes, there's a statement here that
12 the Naval Facility Design Manual 7.2 provides an
13 adhesion value of 950 to 1300 PSF. What the issue here
14 was is when we reviewed the calculation, the applicant
15 was using the full what we call cohesion of the clay.
16 Some designers, instead of using full cohesion or
17 cohesive strength of the clay, recommend that you should
18 be using what's called an adhesion factor. In this
19 case, it would have been between the concrete and the
20 clay at that time. So we were concerned about using
21 full cohesive strength and suggested that perhaps that
22 adhesion would be more appropriate since we had concrete
23 resting on top of clay.

24 That may be somewhat resolved with the
25 addition of soil cement. We would still like to know

1 what, if any, issues of sliding with that bonding is
2 between the concrete pad and soil cement interface. We
3 assume that the lower interface, where the soil cement
4 interfases with the clay, that that would probably be a
5 fairly rough interface and that it might be appropriate
6 then to use full cohesion. But we just don't really
7 know much about that interface at this time until you
8 submit a design.

9 Q. Would it be fair to say -- and I don't want
10 to put words in your mouth, but would it be fair to say
11 that the concerns that you have on Item X are -- whether
12 they remain concerns or not depends on the review of the
13 design of the soil cement foundation?

14 A. (Dr. Bartlett) Correct.

15 Q. Go to item Y. And this is back to you,
16 Dr. Ostadan, I believe.

17 A. (Dr. Ostadan) Yes, thank you. This is --
18 actually, we've seen this comment before. At the time,
19 every team has its own time history. So none of this
20 comment's repeated here. I think the Stone & Webster
21 develop their own time history, and this comment no
22 longer applies. It's historic.

23 Q. And how about Item Z, checks for drift?
24 This sounds very much like item N that we discussed
25 before.

1 The applicant disagrees with the state with
2 respect to whether foundation loading is contained in
3 Basis 3, and we have agreed to disagree.

4 Is that a correct statement?

5 MR. TRAVIESO-DIAZ: That's a fair, correct
6 statement. However, I would like you to add also that
7 you do not anticipate that Dr. Ostadan will be
8 testifying with respect to Basis 4.

9 MS. CHANCELLOR: Oh, that's correct. I'm
10 sorry. I thought that I did that. No, Dr. Ostadan will
11 not be testifying with respect to the -- the caption to
12 Basis 4 is "Soil stability and foundation loading."
13 Dr. Ostadan will be testifying with respect to
14 foundation loading, but the text of Basis 4 does not
15 address foundation loading.

16 MR. TRAVIESO-DIAZ: Will you stipulate that
17 he will not present testimony on Basis 4?

18 MS. CHANCELLOR: Provided that foundation
19 loading, you don't say that foundation loading is
20 precluded because it's in the caption of Basis 4.

21 MR. TRAVIESO-DIAZ: I will stipulate that to
22 the extent there is any foundation loading issue
23 admitted into this, the litigation of this contention
24 will be part of Basis 3.

25 MS. CHANCELLOR: So stipulated.

1 A. Right.

2 Q. But before you could print an opinion or
3 have a conclusion based on Exhibit 59, wouldn't you with
4 respect to unit weights have to look more into it?

5 A. Well, I think before we worry about whether
6 we have a unit weight that could be somewhat variable, I
7 guess the next approach would be is to go back in and
8 look at the effect of sigma-V on the parameter that
9 we're trying to calculate. Even if we looked at
10 variations between 40 and 70, if the component of
11 sigma-V which is contributing to the shear strength is
12 not large, then this may be somewhat of a trivial thing
13 we're doing here.

14 Q. Are you saying that perhaps if Q_c is so much
15 larger, that --

16 A. Yes, that it may override the variation that
17 we see in sigma-V.

18 Q. Okay. That's a fair consideration. But
19 then you'd have to do that analysis?

20 A. I would just have to plug in the values.
21 It's not a very difficult thing to do if we know the
22 weights of the materials.

23 Q. Before we do that, let's talk now on N_k . I
24 take it that you are assuming, as you said, N_k is a
25 constant?

1 A. Well, N_k would vary according to different
2 types of soils. That's reasonably known. In fact, it's
3 unfortunately a very variable parameter, and that's what
4 makes this correlation hard to apply to soils without
5 some prior experience of calculating it. What I'm
6 saying is N_k should be locally correlated and used not
7 trying to apply an N_k for soils here versus soils
8 somewhat quite a distance away.

9 Q. Let me ask the question this other way. In
10 order for the relationship between the cone penetration
11 tip resistance --

12 A. Correct.

13 Q. -- and the undrained shear strength to be
14 able to draw up the conclusions, you testified earlier
15 that you would need to have N_k be a constant across a
16 layer?

17 A. It would have to be assumed if you're going
18 to use it to predict a certain layer that it is
19 constant, yes.

20 Q. All right. And what is your basis for
21 assuming that N_k is constant across a layer of soil?

22 A. Just from the cone penetrometer data, it
23 seems to be that the upper Bonneville clay seems to be
24 relatively homogeneous, at least in the interval from
25 about somewhere around five feet. It's hard, you know,

1 that five-foot boundary gets a little blurred.
2 Sometimes it's as high as three feet. Down to about
3 eight to ten feet we seem to get a monotonous, if you
4 will, tip stress signature, and my prior experience with
5 the upper Bonneville clay is it's somewhat of a
6 monotonous clay. It can vary from a silty clay to
7 clayey silt.

8 Q. Even within a monotonous layer, as you
9 describe it, would N_k be a function of factors such as
10 plasticity?

11 A. It could, yes.

12 Q. Let me show you -- let's mark this as an
13 exhibit. Let's call that Exhibit 72.

14 (Exhibit-72 marked.)

15 Q. (By Mr. Travieso-Diaz) Now, what I have
16 provided you as Exhibit 72 I believe is a portion of a
17 treatise called -- or it's not a treatise, at least -- a
18 monograph perhaps is the word, called "Cone Penetration
19 Testing in Geotechnical Practice" by Tom Lunne,
20 L-u-n-n-e, Peter Robertson, and John Powell.

21 A. Yes, I see.

22 Q. Are you familiar with this treatise or this
23 monograph?

24 A. I haven't seen it in this form, but I may
25 have seen parts of the equation. So it's -- there's

1 else that we can draw from this Exhibit 59?

2 A. No, other than it's just a potential
3 approach to look at the variability. Do with it what
4 you may. It was just something I was trying to
5 understand.

6 MR. TRAVIESO-DIAZ: All right. Off the
7 record for a second.

8 (Discussion off the record.)

9 MR. TRAVIESO-DIAZ: Let's go back on the
10 record.

11 Q. (By Mr. Travieso-Diaz) And before we talked
12 about Exhibit 59, we were beginning to go over Basis 3b
13 as it is described on Exhibit 3, page 85.

14 A. Exhibit 3?

15 Q. Exhibit 3 is the statement of the
16 contention.

17 A. Got it.

18 Q. If I recall, yesterday we did go through
19 Basis 3.

20 A. Yes. This is the copy I had yesterday,
21 because I recall my markings on it.

22 Q. Right. And we were on b on page 85.

23 A. Okay.

24 Q. And I am embarrassed to tell you that I
25 don't recall exactly where on page 85 we were, but at

1 the risk of repeating what has been covered already, and
2 if I have, I apologize, I believe we have not talked
3 about the statement that starts in the middle of
4 paragraph b on page 85 that says, "For example, only
5 five undisturbed samples were collected." Do you recall
6 our discussing that before?

7 A. I'm not sure.

8 Q. Am I in the right place? Thank you much.
9 Now, tell me first as to the numbers that
10 are outside there. Are those correct numbers as of
11 today?

12 A. Well, no, not of today, because there has
13 been additional sampling, yes.

14 Q. So you will say that even though your
15 opinion may be that the sampling, even though maybe it's
16 not enough, the sampling certainly is significantly
17 bigger than what's shown in that sentence?

18 A. There is more basis for undrained shear
19 strength than there was when this was initially written.

20 Q. Okay. Now, if I remember, I asked you
21 yesterday how many more you think would be sufficient,
22 and you were not able to tell me how many more.

23 A. It's a difficult question, because it does
24 again go back to our understanding of the potential
25 variability within the layer. If it's perfectly

1 homogeneous, we need one sample. If there's
2 variability, then our challenge is try to understand
3 whether we've captured somewhat that variability in our
4 sampling program. So that's why determining the number
5 of samples is not always an objective process. But we
6 try to keep it as objective as possible.

7 Q. Now, I am going to show you -- I'll mark as
8 an exhibit, which is I guess now 73.

9 (Exhibit-73 marked.)

10 MR. TRAVIESO-DIAZ: For the record, Exhibit
11 73 consists of a two-page drawing identified as Figure
12 2.6-20 of the SAR, and it's entitled "Soil Properties
13 Vs. Depth in Storage Pad Area." And again, has two
14 sheets. It doesn't show a revision number. If it does
15 have it, it's not on my copy.

16 Q. (By Mr. Travieso-Diaz) Are you familiar
17 with this figure?

18 A. Yes, I've seen this before.

19 Q. As I understand, the intent of this figure
20 was to try to group and present as a function of depth
21 various properties of samples taken in various borings
22 in the pad emplacement area. Is that a fair
23 characterization of what this appears to be?

24 A. Yes. It's trying to summarize data versus
25 depth for these borings.

1 Q. All right. And now looking at the first of
2 the data sets, if you will, which is a plot of N blows
3 per foot versus depth.

4 A. Correct.

5 Q. I take it N, as we discussed earlier, is the
6 number of --

7 A. Blows to drive the split spoon sampler one
8 foot with a 140 pound hammer falling 30 inches.

9 Q. Now, it has as a key -- it's trying to do
10 something similar to what did you in Exhibit 59, I
11 guess, in that it's trying to superimpose the results of
12 borings --

13 A. Correct. Data approximately taken every
14 five feet, yes.

15 Q. And from four different borings, A-1, B-1,
16 C-1, D-1?

17 A. Yes.

18 Q. Okay. Now, if you look at that data set and
19 you try to look across again, we're interested in the
20 layer between I guess zero and ten feet -- three and ten
21 feet?

22 A. Yes.

23 Q. Okay. For that figure on top, I see that at
24 least three of the data points, the N value is
25 essentially the same. I don't know where the fourth one

1 lies. There may not even be a fourth one, or --

2 A. They may have done an undisturbed sample, so
3 you're missing a blow count in that interval.

4 Q. Will you read that figure for me on that
5 layer?

6 A. At five feet?

7 Q. Yes.

8 A. The blow counts -- do you want the blow
9 count values?

10 Q. Well, yes, if you can do it.

11 A. Looks like approximately 8, probably 12 and
12 then maybe 13.

13 Q. So the range is from 8 to 13 or so?

14 A. Correct.

15 Q. And if you look at -- the same figure looks
16 at -- I'm sorry. The same type of information is
17 presented in the graph immediately below?

18 A. Correct.

19 Q. Which is N versus depth. But now we're
20 talking about Borings A-2, B-2, C-2, and D-2?

21 A. Correct.

22 Q. And if you look at -- again at 5, I think
23 that you have here only two data points.

24 A. Yeah.

25 Q. Two data points are pretty close, correct?

1 were going to look only at the depth that we are talking
2 about, which appears to be the one of interest which is
3 layer 2, would you conclude based only on this data, and
4 there may be limitations to using just this data, that
5 the blow counts are going to be uniform for the 16
6 samples that we looked at?

7 A. No, you wouldn't conclude that. But we do
8 get into the same issue again that we see some fairly
9 high blow counts. For example, I'll point out the last
10 diagram we looked at, the one approximately 17 or 18.
11 Again, I would make sure that that didn't capture some
12 of the bottom of the Eolian silts, because it certainly
13 is inconsistent with the other data and it seems to be
14 inconsistent with the monotonous layer that we've seen
15 in the cone penetrometer.

16 And might I add that really I personally
17 believe, and I think others would substantiate this,
18 that the cone penetrometer data are better for trying to
19 do just this, because there is -- the standard
20 penetration test is, due to many, many different errors,
21 the cone penetrometer test is a much more standardized
22 test.

23 Q. Well, what I'm trying to gather is an
24 understanding from you and taking into account the
25 limitations of the data that you just mentioned -- and

1 by the way, if you have a higher blow count, it means
2 that your soil is stronger?

3 A. It can mean two things. In sands, it means
4 it's usually denser and stronger. In clays, we use the
5 term "stiffer."

6 Q. And if you throw that data point out as
7 being an outlier, you're being conservative in a way?

8 A. If you're trying to predict strength, that's
9 correct.

10 Q. All right. But my question is, can you draw
11 any inferences, or would it appear to you that
12 understanding the limitations of using N --

13 A. Right.

14 Q. -- to predict uniformity, but at least as
15 far as the N values that you agreed, they are reasonably
16 uniform for layer 2?

17 A. I don't like that 17. Something just
18 bothers me about it. I'm not going to include it in the
19 data set. I just can't. Not in these units.

20 Q. Okay. You take the 17 out?

21 A. Yeah, I'll take the 17 out. Then we're
22 looking at something between 8 and 12, 6 and 13, 5. So
23 somewhere between 5 and maybe 12 to 13 blows would be a
24 representative. That's a reasonable amount of
25 differences in this unit. A factor of two, two and a

1 half.

2 Q. And what conclusion would you draw -- be
3 able to draw, if any, based on that observation as to
4 the possible uniformity of the soil in layer 2 using N
5 only as a reference point?

6 A. But there's suggestion that there are
7 stiffer or denser layers in here, if that's what we're
8 truly measuring when we pound that thing in the ground.

9 Q. Let's go to -- let's go back to Exhibit 3.

10 A. Sure.

11 Q. I think you did testify that with respect to
12 the next sentence that reads, "Unless subsurface
13 conditions are predictably uniform across the site, the
14 number of tests and analyses are inadequate to
15 accurately model the expected behavior of the soil
16 foundation under static and dynamic loading."

17 A. That I cannot remember what I've said.

18 Q. Well, if I recall, your testimony was that
19 you consider this still to be a valid concern and that
20 the reason it was a valid concern is that in fact you
21 had some doubts as to where -- whether the soils on
22 layer 2 were uniform horizontally across the site.

23 A. Yeah, that was I think the reason why I went
24 to the cone penetrometer data to try to discover that
25 variability, and it looked like the tip stresses varied

1 roughly by a factor of two. And maybe that's not a bad
2 estimate, because we now see the standard penetration
3 values varying by roughly a factor of two to two and a
4 half. But I'm not inferring that the undrained shear
5 strengths vary that largely, but we do see penetration
6 values from both sets of data suggesting a variation by
7 a factor of two, possibly two and a half.

8 Q. Going to -- I'm sorry.

9 A. I'm not sure if I said this yesterday, but I
10 guess the reason why we're focusing in so closely on
11 this issue is because we discussed Wednesday that the
12 applicant has used the peak strength to estimate
13 foundation loadings. And we've pointed out a couple
14 things that concern us with using peak strength if
15 indeed the values that they have picked are peak
16 strengths.

17 First, the free field ground motion that
18 comes up through the soil column mobilizes some of the
19 shear strength. There has to be something to resist the
20 free flow motions, and we do not know how much of that
21 peak strengths is being mobilized, or, in other words,
22 how much of the capacity is left of peak to resist for
23 foundation loading. And we can't really determine that
24 yet from the applicant's data.

25 And then secondly, we were concerned that

1 potential degradation -- I'm going to use degrading,
2 degrading of peak due to cycling. The applicant has
3 done stress controlled triaxial cyclic shear, and we
4 believe that it would be prudent to revisit the strains
5 that are developed in this key layer from the 1-D shake
6 analyses and run strain controlled tests at that level
7 to see if there's any potential for degradation. And
8 our concern for potential degradation really is not so
9 much that the clays will degrade, because my experience
10 with the Bonneville clay is it doesn't degrade
11 significantly, but we have heard suggestions that some
12 of the strength is derived from cementation. If there
13 is cementation going on, we need to know at what strain
14 level, not what stress level, but what strain level
15 might that degradation occur.

16 And those I guess are our concerns under
17 static and dynamics. So that's why this 2.2 kips per
18 square foot or approximately there that's used in a lot
19 of the analyses became -- become important to us. Fair
20 enough?

21 Q. Yes. Let me ask you a question about
22 cementation, though, because we really have not
23 addressed that totally before.

24 A. Yes.

25 Q. And we'll talk more.

1 Q. How can I make the question better? Okay.
2 Strike that question. We don't need to go into that.

3 A. We are taking the 2.2 ksf at face value. I
4 have not seen anything that the applicant has said that
5 there is no cementation in that value, so we have to
6 assume that there could be some even of that 2.2 ksf
7 that could be potentially cementation. We're just
8 looking at the data at face value. We do not I think
9 fully understand the mechanism that's going on with
10 cementation and what role it is or is not playing to
11 these shear strengths.

12 Q. Fair enough. You have raised a variety of
13 issues which I think we may better take one by one at an
14 appropriate point rather than trying to deal with them
15 all at once. Let's just follow on, because they're
16 going to come up, I believe, as we go through Exhibit 3.

17 Could you turn to the top of page 86. And
18 the first sentence says, "The investigations (sampling
19 and analysis) to determine the properties of the various
20 materials underlying the site are not sufficient." And
21 what I would like to understand is, because there is a
22 discussion that follows through several sentences in the
23 rest of the paragraph, and my question, see if you can
24 follow what I'm asking you. --

25 A. Fair enough.

1 Q. -- whether the first sentence says anything
2 different from what the totality of the others do say.
3 We need to examine the first sentence separate from the
4 rest.

5 A. Yes, this first sentence seems to be a
6 general statement.

7 Q. So it is like a summary or a general --

8 A. Of what should follow, yes.

9 Q. All right. So let's keep that sentence and
10 go to the others. Second sentence says, "The scope of
11 investigations should match the design requirements of
12 the facility and complexities of the site." Again,
13 would you characterize this as a general statement as to
14 what should happen?

15 A. It may imply that because we're dealing with
16 a nuclear safety facility that we should pay prudent
17 attention to the requirements for design at such a
18 facility. That's what I would interpret maybe in the
19 design requirements. And then complexity of the sites I
20 guess is inferring that somebody's already got some idea
21 about -- that this may be a very complex site.

22 Q. Okay. But in itself, is there any assertion
23 that is made in that sentence with respect to the
24 investigations that were conducted at the site?

25 A. Well, I think it also implies that when one

1 goes through a design that one should consider the
2 appropriate tests to resolve design issues.

3 Q. Okay. Fair. But let's move now to the
4 third sentence, which says, "For example, the analysis
5 of soil is not based on the results of dynamic testing
6 of insitu samples either in a stress or strain
7 controlled manner."

8 A. Correct.

9 Q. Now, as I read that sentence, that one is
10 making an assertion --

11 A. That is correct. It says that --

12 Q. -- of a problem.

13 MS. CHANCELLOR: It's got "for example," so
14 I want to make sure that you're not limiting it to just
15 this.

16 MR. TRAVIESO-DIAZ: Well, I think when you
17 say "for example," it's hard to limit it to what follows
18 grammatically.

19 A. So for example, it's saying at this point in
20 time when this was reviewed that there were no dynamic
21 testing in either a strain or stress controlled manner.

22 Q. And my question would -- just with respect
23 to this, for example, is it -- has the concern raised
24 with respect to this particular sentence remained viable
25 based on the additional testing that has been conducted

1 by applicant?

2 A. I think we discussed Wednesday about, again,
3 looking at the amount of strain developed particularly
4 in layer 2 and doing cyclic triaxial strain tests to
5 look at degradation. The applicant has done stress
6 controlled testing, but it appears that the stress level
7 at which those tests were done may not be applicable in
8 light of some of Dr. Ostadan's comments about the
9 foundation loadings. They may have been underestimated.
10 And generally when we want to look at degrading of
11 strength, a strain controlled manner would be
12 preferable.

13 Q. I know it's hard to try to correlate a
14 sentence I was reading three years ago with current
15 concerns.

16 A. Correct.

17 Q. Now, what I'm trying to do throughout this
18 examination is to figure out what your current concern
19 is with respect to the issue that is addressed in the
20 sentence that we're talking about; and if I hear you
21 correctly, you have a concern with that the testing was
22 done as of today only in a stress controlled manner and
23 that no strain control tests have been conducted?

24 A. For cyclic triaxial.

25 Q. For cyclic triaxial. All right.

1 Now, take a look at -- well, the last
2 sentence on that paragraph, if I remember your testimony
3 and Dr. Ostadan's, is trying to correlate the fact that
4 these tests have not been run with the ability or lack
5 thereof to create a seismic profiling of the site. I'm
6 trying to follow the text.

7 A. I'm trying to understand what this -- we did
8 raise issues of, you know, potential adjustments that
9 need to be made to the refraction data as a result of
10 the seismic cone penetrometer. I remember those
11 discussions with Dr. Ostadan. This sentence, though, I
12 don't think is alluding to that. It's alluding again to
13 the use, and I think it's -- when it says "these data,"
14 it's talking again about stress controlled or strain
15 controlled manner. And I assume when it says "field
16 seismic profiling," again that's out of my area of
17 expertise, but in some way maybe these data from these
18 laboratory tests help in determining shear wave
19 velocities because one can also determine a modulus or
20 stiffness from it.

21 Q. Okay.

22 A. So I think that, frankly, the seismic cone
23 penetrometer data and how we suggested that looking at
24 that and at the refraction data, because of -- in light
25 of the seismic cone penetrometer data need to be

1 adjusted is a better way to go. And I do not see really
2 any advantage in using stress or strain controlled
3 triaxial data -- cyclic triaxial data and the
4 appropriate -- and the moduli to go back and help with
5 the field seismic profiling.

6 Now, let me see what the rest of this is.

7 Q. Let me try to help you in the rest of the
8 sentence.

9 A. Okay.

10 Q. The last clause I think we already talked
11 about earlier, "determine the potential for soil
12 collapse." That's not really a concern?

13 A. No. We've seen cyclic triaxial testing done
14 for that, and I think that's why some of the stress
15 controlled tests were done initially is to try to
16 determine the potential collapse of these soils. I'm
17 not so concerned about collapse, and I think we've
18 already talked about that in Basis 4 and dismissed that.

19 Q. Let me ask you something that I think I
20 understood you to say.

21 A. Sure.

22 Q. And if I didn't get you right, just correct
23 me. Did you say a moment ago that your recommended
24 approach would be perhaps to enhance or increase your
25 cone penetration data?

1 A. No. What I was saying is, Dr. Ostadan
2 suggested that when the geophysicists develop their
3 refraction profile that part of the assumption that they
4 have to do in developing their model is make an assumed
5 shear wave velocity profile. And that model is kind of,
6 I think they call it an inversion process. You kind of
7 guess and then take the data, and you keep going through
8 this process until what you're gathering back and what
9 you assume have some convergence, and then you think you
10 have a realistic seismic model with depth. Again, I'm
11 not a geophysicist.

12 But the initial survey was done with an
13 assumed velocity model in the shallow layer. And we now
14 see the seismic cone penetrometer showing that layer 2
15 perhaps had lower shear wave velocities than what was
16 anticipated when the refraction survey was done. And I
17 think he suggested that one should revisit that and see
18 if the seismic cone penetrometer data would help in
19 adjusting that deeper refraction data.

20 We do see some -- even some inconsistencies
21 with the deeper data. Well, no, I'm not going to --
22 that may not be correct. I'm going to not go into that
23 area.

24 Q. Okay.

25 A. And this sentence seems to suggest to me

1 that one could use the strain controlled or stress
2 controlled cyclic triaxial data to help calibrate your
3 geophysical model, but I think that the seismic cone
4 penetrometer data is more valuable in doing that.

5 Q. It's a better tool?

6 A. Yes. Leave it at that.

7 Q. Let's go to the first sentence on the second
8 paragraph on page 86. And the sentence indicates
9 that -- I'm going to paraphrase it slightly -- that
10 there is not enough test data to determine that the
11 strength tests have been performed on undisturbed
12 samples and that there is sufficient relevant test data
13 to support the selection of the design parameters.

14 Now, I understand this to be saying two
15 different things, and correct me if I'm wrong in my
16 interpretation. But the first half is saying, you don't
17 have enough test data to determine that you indeed have
18 run your test on undisturbed samples. Is that how you
19 read the first half?

20 A. Let me really focus on it.

21 Q. Yes. I'm sorry. It's difficult.

22 A. Yes, I think I read that the same way, that
23 here is somebody trying to understand whether there has
24 been disturbance on the tests, and there's not enough
25 data to support that. Again, we've seen examples of

1 minor disturbance, but I don't think that that's a large
2 issue here.

3 The second part of the sentence then again
4 says that there are sufficient relevant tests to support
5 the selection of design parameters. We still, as we've
6 discussed, feel uncomfortable about the design with the
7 few number of tests we've seen.

8 Q. So again, I thought that that's what you
9 said earlier. But just concentrating on this particular
10 sentence here, the first half isn't really your concern;
11 what you're concerned about is that we haven't done
12 testing to feel comfortable that we --

13 A. About the undrained shear strengths, right.

14 Q. It's ten minutes to seven. Do you want to
15 take a break?

16 A. I'm fine.

17 May I offer a suggestion?

18 Q. Yes. Always open to suggestions.

19 A. Since it is such a key parameter and we do
20 have I think some idea from the cone penetrometer where
21 potentially weak zones may be, one could easily go
22 through the data and select, like I did, looking for a
23 fairly low value that's consistent through a reasonably
24 thick interval, thick meaning two to three, four feet,
25 and do somewhat targeted sampling around that. The

1 that has happened, perhaps not as much as you would
2 like. And dealing with the foundations, again it has
3 also happened.

4 So would it be fair to say that again the
5 concern that is expressed in that particular sentence is
6 still your concern with respect to the number of the
7 samples that have been taken as to -- as it appears to
8 say here as to whether samples are taken at all?

9 Is that an understandable sentence? No? I
10 didn't think so. I tried. It sounded good to me.

11 A. I think we talked about this yesterday, and
12 we now have information that we didn't have when this
13 was written, a much better idea of the soil
14 stratigraphy, at least in the upper 30, 35 feet where
15 the cone penetrometer data are. We can now do more
16 focused studies and resolve issues in key layers. I'm
17 not implying that in this five layer system that we're
18 looking at in the upper 30 feet, 30, 35 feet that we
19 need to worry about fully -- worry about certain layers.
20 There seems to be certain layers to me that are not of
21 particular interest now. The Eolian silt is no longer a
22 real particular interest to us. It may have some
23 interest when you design your soil cement and some of
24 the issues associated with it, but those are different
25 types of testing we're talking about here.

1 Layer 2 we've discussed extensively.

2 Layer 3 appears to be siltier, denser,
3 probably from a standpoint that I can see is not as
4 great a concern.

5 Layer 4 is again a Bonneville clay sequence.
6 At least it seems to be more plastic, but again stiffer
7 because it's deeper. I'll leave it up to -- I haven't
8 really gone through and seen the data in that layer. I
9 again defer to Dr. Ostadan in maybe if there are some
10 things that are unresolved in layer 4. But from a
11 strength perspective, I don't see a lot there, because
12 it's deeper and stiffer. And if N_k is somewhat constant
13 between these two layers, I think you can figure out,
14 and you've already done, that how to increase the
15 strength in that layer. Fair enough.

16 Layer 5 is extremely dense.

17 Q. Layer 5 is where?

18 A. It's that dense -- I can't -- is it a sandy
19 silt/silty sand that we start getting quite high blow
20 counts.

21 Q. Just so that we on the record --

22 A. Let's look at that.

23 Q. We're talking about where potential depth.
24 Let's see if we can get that. You know what I'm looking
25 for. Here it is.

1 A. Let's use -- let's do the first one, because
2 that's probably the best.

3 Q. And we are looking at Exhibit 53, which was
4 the 14-sheet set of foundation profiles. And --

5 A. Correct.

6 Q. -- those foundation profiles have various
7 soil layers identified, and we're just trying to figure
8 out where layer 5 starts.

9 A. Layer 5 in this profile on the left-hand
10 side where there's a labeling CPT-36 begins at
11 approximately 433, 34 feet.

12 MS. CHANCELLOR: Four hundred?

13 A. Let's try 4,433 feet elevation. And you can
14 see a marked increase in the penetration resistance as
15 it's going up to about 36 there. Likewise we can see
16 the cone trace going up to near refusal just below that
17 depth.

18 Q. In terms of depth below surface, how many
19 feet is that?

20 A. Oh, let's see. The ground surface is
21 approximately 4,463. So it would be about 33 feet below
22 ground surface, and is also labeled silty sand/sandy
23 silt.

24 Q. Again, could you repeat the depth?

25 A. I believe I said 33 feet.

1 Q. So it's below 30 feet?

2 A. Yeah. I think it's characterized in the SAR
3 somewhere between 30 and 35 feet. It has a little bit
4 of variability in its depth.

5 Q. Would it be fair to summarize that from your
6 standpoint, the layer of concern, using the
7 classification that is on that exhibit, would be
8 layer 2?

9 A. Layer 2 primarily, though I haven't really
10 strongly focused on layer 4, but I don't see how it
11 would affect sliding or perhaps bearing capacity
12 calculations. But I will defer a little bit on dynamic
13 response analyses if there's any issues remaining with
14 it in its characterization.

15 Q. And not trying to short change, if you will,
16 what has been said here. What I'm trying to -- if there
17 is a way that we can summarize the concern to translate
18 what is in this exhibit into things that the state is
19 fairly worried about now in this area. And with that in
20 mind, could you look at the last two sentences in this
21 second paragraph of page 86 to tell me if there is
22 anything in the discussion there that is different from
23 what we have already discussed with respect to
24 essentially we haven't seen enough data to feel
25 comfortable that we have picked the design parameters

1 properly?

2 A. I'm a little bit hesitant to get into rock
3 characteristics. But soil characteristics, again, other
4 than maybe characterization for shake or dynamic
5 response analyses, I'll defer to Dr. Ostadan's
6 characterization. And what he said, I can't remember
7 all of what's been said today about that, but from my
8 perspective, the soils are fine -- well, not fine, but
9 I'll defer to what I said the last ten minutes or so.

10 MR. TRAVIESO-DIAZ: Can we go off the record
11 for a second?

12 (Discussion off the record.)

13 Q. (By Mr. Travieso-Diaz) Let me rephrase the
14 question. My understanding of the current perception of
15 the state of the concern expressed in the last two
16 sentences of page 86 has to do that there is
17 insufficient information in your perception with respect
18 to the characteristics of the soil of layer 2 to make
19 you feel confident that the design parameters for this
20 facility have been selected appropriately based on the
21 results of tests performed today.

22 A. That is correct.

23 Q. Would you like to elaborate on that?

24 A. Yes. The engineering analyses that deal
25 with seismic dynamic sliding and dynamic bearing

1 capacity really rely upon soils that are in the shallow
2 profile, namely layer 2, though for the canister
3 transfer building are fairly wide foundations. I
4 imagine that issues come up with even layers 3 and 4
5 because of the width of the foundation. I don't know
6 how deep the bearing capacity, the bearing capacity
7 circle goes. But it seems to me the key layer is layer
8 2. We understand from this data that apparently layer 3
9 is denser. It appears to be perhaps more granular,
10 though it may have some plasticity to it.

11 Layer 4 is a much thinner layer. It has
12 apparently higher tip resistances. I'll defer whether
13 it's cohesive or cohesionless. It appears to be
14 cohesive, and the applicant's already come up with, once
15 they have determined the appropriate undrained shear
16 strengths in layer 2, a way to ratio that layer 4 up,
17 and they've used that already. We have no I think major
18 objections to that.

19 So from my perspective, layer 2 seems to be
20 the one that we just had outstanding issues with. I
21 will defer for dynamic response to any additional data
22 that maybe Dr. Ostadan may have suggested.

23 Q. Now, I take it that your response does not
24 include, because he's not here to expand on it, concerns
25 that Dr. Ostadan may have as to the dynamic performance

1 of some of the layers?

2 A. Correct. The dynamic characterization and
3 the properties you get there are a little bit different
4 than the shear strength properties that we've been
5 talking about. And I believe he talked a little bit
6 about some of the assumptions in the modulus and damping
7 curves that were used in the shake analyses. And I'll
8 defer to his testimony about those type of properties
9 and how he derived those.

10 Q. Now, can we turn to the top of page 87? The
11 first sentence on page top of 87 says that "The
12 collected field data must be compared with the soil
13 information found in the literature, and correlated with
14 other data for similar soils when comparing the shear
15 modulus values."

16 I have difficulty asking questions on this
17 particular sentence because there's so much that I don't
18 understand what I'm talking about. Can you help me? Do
19 you -- can you try to actualize what the concern is, if
20 any, with respect to this first sentence?

21 A. I think it's trying to state when we predict
22 shear modulus values that one should compare the
23 collected field data and the appropriate parameters.
24 Again, for shear modulus I'm not an expert on, but for
25 granular soils it's most likely a function of density or

1 something to that effect for clayey soils, plasticity,
2 and make sure that one's using appropriate curves when
3 you do -- when you assign shear modulus values from the
4 literature.

5 I think Dr. Ostadan is a better -- his
6 testimony is better on this issue, but I'll defer to --
7 he I think suggested that we had seen for this soil
8 profile some resonant column testing data to develop
9 shear modulus curves. I'm not sure exactly how they
10 were applied and also whether they -- well, since they
11 came from these soils, they would have to be considered
12 more representative of textbook values.

13 Q. In fact, that's what my concern is. The
14 concern that Dr. Ostadan expressed is exactly the
15 opposite of what it says here, that we haven't given
16 enough credence or haven't done enough with site
17 specific data and would rely on the literature too much.
18 So I don't know what to make of this concern based on
19 his testimony.

20 A. Yes, I see what you're saying. I will just
21 say I confer with Dr. Ostadan's recommendation. If we
22 do have site specific data and curves developed, it
23 seems to me always a more -- a better, better set of
24 data because it is representative of the site. When one
25 applies textbook values, then you have to be careful to

1 make sure that you can say that they are representative
2 of this site.

3 I don't know exactly. Obviously there are
4 not resonant column data for all of these layers in the
5 system, and I'll defer to Dr. Ostadan's testimony where
6 he believes that those site specific modulus curves
7 should be applied. I believe they'll be predominantly
8 in the shallow surface. For the deeper layers maybe
9 textbook values may be appropriate. I'll defer to him.
10 That's I think somewhat consistent with what's been said
11 today.

12 Q. Isn't it a fact that general engineering
13 principles, which I suspect apply to soils as much as is
14 where, that to the extent you're able -- reasonably able
15 to collect site specific data, you prefer to use that --

16 A. Correct.

17 Q. -- as opposed to resorting to literature?

18 A. That is correct.

19 Q. And the literature's a fallback when you
20 have nothing better to resort to?

21 A. Or when maybe your analyses are not too
22 sensitive to the assumed values. And I think that's
23 what Dr. Ostadan was trying to say, and we're not -- we
24 couldn't tell whether we saw that site specific data
25 really being applied. So the question is why was it

1 not.

2 Q. Yeah, I believe that both you and
3 Dr. Ostadan mentioned that before.

4 A. Sure.

5 Q. Now, look with me at the second sentence in
6 that paragraph that says "Applicant must obtain
7 representative undisturbed samples of each of the site
8 soils and determine their dynamic properties." Again,
9 this sentence is really not -- not what we're talking
10 about anymore, is it? I mean, in terms of that you like
11 to see more samples for the layers of interest, which in
12 this case is layer 2, and perhaps --

13 A. Dynamic properties infers a couple different
14 types of testing, perhaps. We just finished discussing
15 the resonant column type testing. I'll defer to his
16 testimony about what he thought about that resonant
17 column data, how it should be applied. I think we've
18 already discussed in layer 2 cyclic triaxial strain
19 controlled testing that can also be inferred as a
20 dynamic test. And we discussed our feelings about that.
21 So I think we kind of already covered what this is
22 saying.

23 (Recess from 7:17 to 7:35 p.m.)

24 Q. (By Mr. Travieso-Diaz) When when we took
25 our break we were about to discuss the last sentence,

1 the next to the last sentence of the first paragraph of
2 page 87, which starts with "The apparent differences in
3 Poisson's ratio as cited in SWECO calculations should be
4 evaluated, not assumed to be an appropriate value, and
5 then used for safety related calculations." Is this an
6 issue that has already been addressed?

7 A. Trying to decide what the SWECO calculation
8 refers to.

9 Q. I believe that SWECO is Stone & Webster.

10 A. Okay. Poisson's ratio, from my perspective,
11 is not usually used. However, in dynamic analyses it is
12 an input. I don't recall any testimony by Dr. Ostadan
13 that raised significant issues with this, but I guess
14 all we can say at this point is go back and look at
15 those assumptions of Poisson's ratio. If there are
16 newer data that could help -- help in determining
17 Poisson's ratio, fine, look at that.

18 Q. Do you personally have any concerns that you
19 would like to discuss with respect to this sentence?

20 A. I do not in my review, no.

21 Q. Moving to the next paragraph, the first
22 sentence that starts with "The license application does
23 not provide a detailed and quantitative discussion." I
24 won't read the rest of this paragraph into the record.
25 Is there any concerns that are expressed in that

1 paragraph that have not been addressed in your prior
2 testimony?

3 A. Did you say the paragraph or first sentence?

4 Q. I'm sorry. I do that all the time. The
5 first sentence that runs for five lines on the second
6 paragraph on page 87.

7 A. Thank you. I think most of the issues
8 related with the sentence have been discussed. I have
9 seen in my review citings of applicable ASTM standards.
10 In some cases it may be well to look at those standards,
11 but consider potential deviations from them. We have
12 discussed some key issues, at least in resolving
13 strength characteristics, and when explained why one's
14 deviating from an ASTM standard, and the purpose for
15 deviation is perfectly acceptable as long as it fits in
16 with the -- within the framework of what we're trying to
17 determine. For example, I was initially concerned about
18 allowing a sample to sit for 90 minutes or more before
19 we shear it because of potential moisture content
20 changes. Perhaps ASTM standards suggest that you do
21 that, but that didn't make sense for this particular
22 program. So all I'm saying is that the appropriate
23 standards appear to have been followed for the most
24 part, but deviation from standards are allowable if
25 there is reason to do it.

1 I think also we discussed one sample that
2 was left two and a half years before testing. My
3 preference is that that type of data would not really be
4 used. Again, I think there's a little bit of a chance,
5 a significant chance still of drying just due to the age
6 of that sample, and perhaps not all seals are airtight.
7 So just encourage relatively rapid testing after the
8 sampling event has occurred. Those I think are the only
9 issues that we've seen regarding ASTM standards.

10 So I guess what we like to see is good
11 discussion of a test program, what standards are used
12 and what procedures, and if you vary from them, why, and
13 why did you vary from them. And sometimes you do vary
14 from the ASTM standard because it doesn't make sense in
15 light of what you're trying to accomplish for design
16 input.

17 Q. Are you aware whether such standards are in
18 place now for how the applicant conducts his test
19 program?

20 A. Oh, yes, there are ASTM standards for these
21 tests. Is that what you're --

22 Q. No, no. Are there also project specific
23 standards that you have had the opportunity to review?

24 A. Project specific standards, the ones that I
25 think that were most complete that I have been involved

1 with were developed at Savannah River. Those testing
2 methods and sampling methods, some of them are
3 applicable here, some may not be. I have seen, yes, the
4 development of site specific standards, if you will, or
5 procedures to meet the goals of an investigation.

6 Q. Actually, what I meant is, have you seen any
7 specific standards developed for the PFS site with
8 respect to how samples are taken and tested?

9 A. They seem to -- I saw a document that Stone
10 & Webster provided us that it seems to be their manual
11 for testing, field testing. And I can't recall if it
12 included also laboratory testing, but I have seen, yes,
13 their procedures, if you will. I didn't review them
14 thoroughly.

15 MR. TRAVIESO-DIAZ: Let's put it on the
16 record. Will you mark this as Exhibit 74.

17 **(Exhibit-74 marked.)**

18 Q. (By Mr. Travieso-Diaz) Describing this
19 document is going to take a little while because the
20 actual document starts, the pages of this document,
21 there's a set of numbers on the bottom right-hand side,
22 starting with 00857 and going through No. 911.

23 Now, the document itself, as I understand
24 it, consists of or starts in the page that's marked
25 00868, which is like ten pages from the first page, and

1 is entitled "Engineering Service Scope of Work for Test
2 Borings and Laboratory Testing." And that is dated
3 October 14, 1996. Well, then the other ten pages that
4 precede the one that I just identified appear to be
5 addenda to that -- Addendum 1, Addendum 2, and Addendum
6 3 to the document, and that's why the first page of
7 Exhibit 74 is labeled "Addendum 3."

8 A. Okay.

9 Q. Now, I believe that in the testimony that
10 Mr. Trudeau and Dr. Chang gave a few days ago, they
11 refer to this document as the ESSOW or Engineering
12 Service Scope of Work. And what I would like you to do
13 is just review with me the table of contents that
14 appears on pages Roman Numeral i, ii, and iii at the
15 start of the document, and the page numbers at the
16 bottom are 869, 870, and 871, just for the purpose of
17 telling me whether the document appears to include
18 standards for taking samples and performing laboratory
19 tests.

20 A. It does, yes.

21 Q. And it has also a section of quality
22 assurance requirements that apply to these programs?

23 A. Yes.

24 Q. To the programs we're talking samples and
25 performing tests. And I take it you have not reviewed

1 this document recently?

2 A. No, not recently. I recall seeing it. I
3 think we requested this in discovery, or it was provided
4 to us. So I think I have a copy of this, but it's
5 reasonably lengthy, and probably most firms that do this
6 type of work have such similar documents. I've seen
7 them before.

8 Q. Okay. The next sentence on the second
9 paragraph on page 87 indicates that "The basis for the
10 selection of samples and the type of tests to be made is
11 a function of the structure, anticipated loading,
12 duration of loading (seismic) and the need to modify the
13 soil's physical characteristics." Do you find anything
14 in this sentence that has not been discussed before?

15 A. No. We've discussed reviewing the dynamic
16 loading of Dr. Ostadan and making sure that the sampling
17 program, whether it be strain control, cyclic triaxial
18 testing, reflect those anticipated loadings. We've also
19 discussed degradation and making sure that that program
20 to investigate potential degradation considers the
21 strains.

22 I see a sentence here talking about the need
23 to modify the soil's physical characteristics. I
24 believe we talked about -- I think that refers to some
25 type of modification of the soil so that it becomes more

1 of an engineering structure or feature. The applicant
2 has suggested to use soil cement. I think we've talked
3 about the need to consider tensile strengths in the
4 design and some way of understanding tensile strength.

5 We may have discussed some other items, but
6 for the most part I think everything's fine.

7 Q. Okay, let's look at then the next sentence,
8 because it indicates, "The boring location plan appears
9 to be merely a grid across the site and not structure
10 specific."

11 A. This has changed. This is a historical
12 comment. When this review was done, it was done with a
13 simple grid across the site. That was the plan of the
14 first investigation, and perhaps that's not a bad plan.
15 I assume at the time maybe the location of major
16 facilities hadn't been identified. And there has been
17 subsequent testing in at least the safety-related areas.

18 Again, we discussed our concerns about -- a
19 little bit about some of the sparsity of the sampling
20 and the number of borings, but those are already on the
21 record.

22 Q. Let's move on, then, to the first sentence
23 of the last paragraph on page 87, which says, "The
24 descriptions of the test results for field and
25 laboratory tests are generally insufficient to allow

1 detailed analysis." Let me ask you, is your
2 understanding of this sentence that the complaint
3 appears to be that the report that talks about the test
4 doesn't provide enough information?

5 A. Which page?

6 Q. I'm sorry. Look at the first sentence at
7 the bottom of page 87.

8 A. This seems to be addressing the issue to me
9 about how the data are tabulated from those test
10 results.

11 Q. Do you have a current concern as to the
12 presentation as opposed to the content or the scope of
13 the tests?

14 A. For a reviewer, since the layering system
15 has somewhat changed, it would be nice to see the data
16 now put into that layering framework and described
17 according to that layering framework.

18 We earlier expressed concerns about
19 averaging properties over a 30- to 35-foot interval.
20 That seems kind of not useful to us anymore. So maybe
21 putting the test results in a framework according to the
22 stratigraphy we discussed.

23 Q. Is this a nice-to-have or a must-have kind
24 of a --

25 A. I consider it not a nice-to-have. I think

1 it's a must-have, because one can be misled if the data
2 are not put in their proper layering by simply just
3 using -- the chance of using values that may not be
4 appropriate for that layer. And we've seen a little bit
5 of that today where we've been trying to compare
6 standard penetration values very near a layer boundary.
7 So if the parameter is being used for design, I think it
8 should be just the best possible put in its proper
9 layering context.

10 And I would also add that the CPT data, yes,
11 this -- the cross-sections we've seen show this layering
12 across the pad emplacement area and the canister
13 transfer building, but at least I found it useful to do
14 some composite plots similar to what I did. And I think
15 one would have to do that to try to decide where is the
16 actual lower strength zones if we do agree that tip
17 resistance is somewhat correlated with undrained shear
18 strength. It helped me do these exploratory plots that
19 I did as a reviewer just to try to understand the
20 variability laterally across the site. So composite
21 plots might be considered at just the cone penetrometer
22 data. Those are easily done. And that's not a very
23 difficult effort if one has the data to do it.

24 The tabulation of the data, and I think even
25 in the RAI's, I think there was some request to kind of

1 tabulate the data and present the data in type of the
2 forms. I think those have improved over when this
3 comment was made.

4 Q. Now, the next sentence goes from page 87 to
5 the page top of page 88. It says, "While the conditions
6 of the testing were explained to be in accordance with
7 accepted testing procedure, any deviations from the
8 normal procedure recommended in the standard test should
9 be documented." Have we talked about this?

10 A. I think we have when we talked about ASTM
11 standards. Again, ASTM standards are standard practice
12 in the industry, but once in a while one is asking a
13 specific question from a test program. So it's
14 perfectly acceptable to deviate from ASTM standards if
15 that deviation makes sense from what we're trying, as
16 long as it's documented and explained what was being
17 done.

18 Q. Are you aware that as the SAR is organized
19 today, the attachments to Appendix 2-A reporting the
20 results --

21 A. Right.

22 Q. -- of tests, at the front of each attachment
23 there is a description --

24 A. Right.

25 Q. -- of the extent to which there are any

1 deviation from the standards?

2 A. And I've read them, yes. So I just
3 encourage that to continue. I haven't found that
4 markedly deficient. Once in a while if there are
5 additional questions about a testing program, certainly
6 maybe we'll request further explanation.

7 Q. But the concern would be whether the tests
8 show as to whether do I understand how they did the
9 tests. Is that a good way of saying it?

10 A. Yes. The concern is what do the tests show,
11 and also was the test procedure set up specifically to
12 resolve design issues that we have.

13 Q. But it no longer is, have you told me how
14 you did it? Is that --

15 A. What's that?

16 Q. But there is no longer a concern as to
17 whether the applicant explained how they did it and to
18 the extent that there were exceptions?

19 A. Not what I reviewed in the most recent
20 testing programs.

21 Q. Okay. Now, look with me at the rest of the
22 paragraph that starts on page top of page 88 to the
23 bottom, because I believe, according to my notes, that
24 all of that was described to be historical and being now
25 resolved. That's what I wrote when we talked about this

1 yesterday.

2 A. I think so. I recall talking about unit
3 weights, and we felt that there was really no issues
4 with unit weights. We've already gone on the record
5 discussing our issues with strength and its
6 characterization.

7 Consolidation, no, I don't see major issues
8 with consolidation. Dynamic response, I think we've
9 gone on the record our concerns about dynamic response
10 and the testing that needs to support that.

11 Q. Why don't you go through the rest of the
12 paragraph, you might as well do it, and if there is
13 anything you want to add to either -- I understood you
14 to say that these things were historical concerns, but
15 to the extent that you have a current concern, just
16 either state for the record that you already discussed
17 it and identified, or else let's talk about it.

18 A. Okay. Well, also it says here with assumed
19 values, so it appears that some of the values in the
20 earlier calculations were assumed. There's now a body
21 of data that assumed values do not have to be used. And
22 in my review, at least for the most part, assumed values
23 are not being used in response to strength. I think
24 Dr. Ostadan had some talk about assumed values in his
25 dynamic issues, and I'll defer to that testimony.

1 And the sentence, "The justification of the
2 values should be provided before their use is permitted
3 in the static and dynamic analyses, particularly when
4 determining the dynamic strain response of the soils
5 under cyclic testing." I think we've already gone on
6 the record quite frequently about our beliefs on cyclic
7 triaxial testing. Not our beliefs but our position
8 about triaxial testing.

9 We've already gone on the record about
10 stating that one should use site specific data when
11 possible and obtainable in lieu of using, quote,
12 textbook values.

13 The last part of this talks about a
14 calculation involving bearing capacity reports. My
15 review at least for the static bearing capacity suggests
16 that that's not a large issue. I think this must be a
17 bearing capacity on top of a structural fill. So this
18 must be somewhat historical.

19 Q. Yes. I believe this predates the possible
20 use of soil cement.

21 A. Okay. So I think that is historical, and
22 the issues raised throughout the rest of the paragraph
23 are historical and not an issue anymore.

24 Q. Then let's move to the first sentence in the
25 last paragraph of page 88. Let's talk about the first

1 sentence on the last paragraph of page 88, which talks
2 about "A major failing in the application is the lack of
3 a detailed discussion of field and laboratory sample
4 preparation for testing, the omission of which prevents
5 independent review and assessment of the quality of data
6 collected." That sentence appears to indicate to me that
7 the concern of the writer at the time was that not
8 enough was said on how the samples were collected and
9 prepared for testing.

10 A. Correct.

11 Q. Is that your concern now? Or is that
12 concern resolved?

13 A. In subsequent investigations that have gone
14 on since this statement, I haven't noted that to be a
15 major inadequacy. We've got a few points I think we've
16 brought up through the last few days. It would be good
17 to see maybe in the laboratory reports, specifically now
18 if we're going into more refined issues of how the
19 program was set up to resolve those design issues,
20 specifically what the issues were and what was the test
21 program set up to resolve specific design issues.

22 Q. In other words, you'd like to see for future
23 tests not only a description of how the test was set up
24 but what was it intended to accomplish and what issue it
25 was trying to resolve?

1 A. Right. For example, we discussed maybe
2 targeting certain CPT data according to the load tip
3 stresses, how those were identified, how the samples
4 adjacent to those CPT data were gathered, how the
5 sampling was done, how the data -- how the samples were
6 transported and preserved, and how the test program went
7 through to resolve the specific issues at hand, whether
8 they be changes in moisture content and how that affects
9 the undrained shear strength. We discussed other
10 issues, too. Now we need to be very targeted and
11 specific about what we sample and what we -- how we do
12 our testing. Not more just the generic get tests, take
13 samples, report results. Not the more general initial
14 type of sampling that one does of just going out and
15 sampling blindly, testing, and reporting results.

16 Q. You wouldn't expect at this stage to be
17 doing that anymore; is that correct?

18 A. No. We're focusing in and honing on
19 specific issues. So our sampling is not generalized,
20 but it's targeted specific to resolve specific issues.
21 And one should go through and be very thoughtful and
22 careful about those issues, and set up a program to make
23 sure that when we get done those issues are no longer
24 there.

25 Q. Fair enough. Could you move to the next

1 sentence, which is the last complete sentence on page 88
2 that indicates, "How samples are prepared and tests
3 performed can significantly impact test results and
4 their interpretation, potentially making the test
5 results and interpretations meaningless." I take this
6 sentence just to be caution as to what may happen if you
7 don't do --

8 A. The right type of testing to solve the type
9 of issues that are at hand, or if your type of testing
10 program does not consider the type of loading that's
11 going to be imparted to the soils. You can perform a
12 test, but if it is outside the bounds of the loading
13 that's anticipated, then the test results are
14 meaningless. Well, I won't say meaningless to you, but
15 they're not as valuable.

16 Q. Would it be fair to say that this sentence
17 is a general description of why it's important to do the
18 sample testing the right way as opposed to bringing up
19 particular problems? In other words, is this a general
20 sentence without any specific issues being raised by it?

21 A. Right. I think it's a general sentence, and
22 I think through the last three days of testimony we've
23 already discussed specific issues and how to make the
24 testing more meaningful.

25 MS. CHANDLER: Could we just go off the

1 record for a second?

2 (Discussion off the record.)

3 (Recess from 8:06 to 8:27 p.m.)

4 Q. (By Mr. Travieso-Diaz) We were, if I
5 recall, on the bottom of page 88. And we were
6 discussing the sentence that starts at the end of page
7 88 and goes over to page 89. Starts with the word
8 "Additionally, the test results may not reflect those
9 conditions to be modeled in the field and therefore
10 either underestimate or overestimate the response of the
11 foundation system to actual field loading conditions."
12 And I want to ask you to comment as to what your
13 understanding is of the concern that is expressed here.

14 A. I think what is being said here is that when
15 one sets up the test program, it's important to go
16 through and look at the demand side. What I mean by the
17 demand side would be the loads imposed on the soil by
18 either the foundation system or, in this case also,
19 since this is seismic, the earthquake loadings, and make
20 sure that once one understands the demand side that what
21 is being done in setting up the field test program, or
22 now also laboratory test program, that you bound those
23 conditions which the demand side may give you. It makes
24 no sense to not have a program thought out that could
25 potentially leave you still in an unsafe envelope when

1 you consider the dynamic loadings on -- just a moment.

2 I can just maybe give a couple examples from
3 previous discussion of maybe what I'm interpreting this
4 as saying. I know the state's had reservations about
5 the soil cement mat particularly in tense -- tension,
6 and it seems like that was never really considered. And
7 certainly a large soil cement mat like that will not
8 behave rigidly, and one must now consider not only
9 compressive strength but tensile strength of this and
10 also consider whether cracking is going to affect its
11 tensile strength and how it's going to perform.

12 Q. Can I ask you a question for a second?
13 Given that this sentence is worded kind of broadly,
14 would it be fair to say that the specific concerns that
15 you had that relate to this sentence have already been
16 put on the record?

17 A. I think so. I just want to go on the record
18 as stating that we feel it imperative to consider what
19 we would call the demand side, i.e., the loadings,
20 whether they be static or dynamic loadings, and to fully
21 understand them prior to setting up a program, a
22 laboratory program. And also making sure then that the
23 test results and the analyses reflect those actual
24 conditions. I guess we've gone on the record already
25 with our issues regarding that.

1 Q. I'm going to skip the next sentence, because
2 I believe you told earlier that this is a historical
3 concern. Is that right?

4 A. That's correct. Let me -- I want to make
5 one point, maybe, that I'm not sure has gone on the
6 record quite as emphatically maybe as we could. It's
7 the state's -- I do not want to use the word "concern,"
8 but we still have some uncertainty about how layer 2
9 seems to gain its apparently high undrained shear
10 strength. And we have postulated that possibly it may
11 be sensitive to changes in the moisture content.
12 Perhaps the applicant can think of a reasonable test
13 program to vary the moisture content somewhat within
14 reasonable ranges -- we do believe that some drying and
15 wetting do occur even when mats or foundations are
16 placed upon these soils due to capillary action and
17 unsaturated flow, which are documented phenomenon -- and
18 see if within reasonable ranges that, all else equal,
19 that these soils are not sensitive to dramatic losses in
20 strength due to moisture content.

21 I don't believe the sample has to absolutely
22 saturate it. That may be an extreme. But maybe some
23 controlled increases in moisture content could help us
24 better understand whether this apparent stiffness is due
25 to some cementation phenomenon, or if it also might be

1 partly controlled by changes in moisture content and
2 partial saturation.

3 Q. Now, the next sentence that reads, "For
4 sites that are underlaid by cohesionless soils." I
5 won't read the next sentence in its entirety. I don't
6 think we need to. Could you summarize your current
7 position on the issues discussed there?

8 A. This I think -- the cohesionless soils I
9 think implies that the applicant should check to see if
10 that potential cohesionless soil could become unstable
11 due to liquefaction. And I think we've gone on the
12 record already saying that liquefaction is not an issue.

13 We have discussed I think extensively the
14 potential for some strain softening due to earthquake
15 loading. I'm not sure we're completely resolved on that
16 issue. We've gone on the record on that, so I guess --
17 and I'm not so much concerned about collapse. Maybe
18 marked settlements, but I think the issue is could we
19 lose capacity that we thought we had because of the
20 strain levels and how much we're straining this layer 2.

21 Q. Okay. Let's go to the next sentence. "The
22 Applicant must also show that the static and dynamic
23 engineering properties of the soils, such as unconfined
24 compressive strength, shear strength parameters for
25 strength parameters from cyclic triaxial tests, were

1 properly determined and that reasonable and conservative
2 values were used in the design."

3 A. Dr. Ostadan talked about this. I don't
4 think I have anything really more to add to this.

5 Q. Going to the next sentence. "This
6 demonstration should explain how the developed data were
7 used in design analyses, how the test data were
8 enveloped for design, and why the design envelope is
9 conservative."

10 A. I think this was a concern of Dr. Ostadan,
11 particularly talking about the design envelope and the
12 margins of safety or factors of safety. I don't think I
13 have any more substantial to add to this.

14 Q. The last sentence in section b reads, "A
15 table indicating the values of the parameter used in
16 design should be provided and should be supported by
17 field and laboratory test records." What do you make of
18 this sentence?

19 A. I think some of this has been met by the
20 engineering calculations that try to -- well, the
21 engineering calculation, and I don't know its number,
22 trying to tabulate how different data were used and
23 input in the various geotechnical analyses. I guess I
24 would encourage maybe some kind of tabulation like I
25 discussed before according to the current layering

1 system as we understand it. And then certainly anytime
2 any calculation uses design parameters, that should be
3 referenced in where those values are coming from. And I
4 sense that that's improved over when this was written.

5 Q. Let me just bring to your attention two
6 items that you probably are aware of. First, you're
7 aware that now the attachments to the appendices of the
8 SAR have tables that summarize the results?

9 A. Correct. I've seen those.

10 Q. Are you aware also that the geotechnical
11 design criteria calculation G(B)05, I'm not sure if I
12 can remember the complete name, but it does have a
13 number of complete tables that appear to be trying to do
14 what you just said?

15 A. Yes.

16 Q. Shall we look to Item c on page 89.

17 A. Uh-huh.

18 Q. Okay. Let's just go to the first sentence
19 of Item c, the one that starts with the words "The
20 static and dynamic properties of materials." Do you see
21 that sentence?

22 A. Yes.

23 Q. Could you describe for me the current --
24 your current understanding of what the concern for this
25 sentence is?

1 We've already discussed our uncertainties
2 about the published data at this site.

3 Q. Can I ask you a question or two about
4 something you just said, to clarify the record, which
5 is, you said that you would like to see at least one
6 boring down to rock. I take it that you mean down to
7 the bedrock?

8 A. Yeah, I'll defer -- we've discussed that, I
9 believe. And my experience at other sites has been that
10 that's been typically done. Not being -- generally when
11 we've done a deeper borehole site was to identify the
12 exact depth to rock and log shear wave velocities in the
13 deeper profile. I am going to suggest that if there's
14 still uncertainties about the deeper profile, that that
15 could be considered.

16 I can't remember in the last few days if we
17 discussed large uncertainties other than -- we have
18 discussed the refraction data. Whether that data would
19 be -- a deep hole would be useful in resolving that, I
20 don't know. And perhaps when we review the Geomatrix
21 report it may say something about that issue and whether
22 there's sensitivity to the analysis to that assumed
23 depth, whether it makes a difference whether it's 800
24 feet or 500 feet.

25 Q. Can I put the question this way to you.

1 First from the geotechnical standpoint, do you care in
2 any way --

3 A. From a geotechnical standpoint, I do not
4 care. I am giving a lukewarm recommendation here about
5 a deeper hole, not quite knowing whether there are
6 issues with the dynamic profile and response, which
7 really is somewhat out of my area of expertise.

8 Q. What you're saying, if I understand you, is
9 that to the extent that there is a use or a need for
10 such a big boring would be for issues such as surface --
11 as wave velocities in the deep layers and so on?

12 A. Yes, it would help maybe understand or
13 clarify the design basis ground motion and its
14 variability as it comes to the site. I -- from a
15 geotechnical perspective relating to the stability of
16 the pad emplacement area and the canister transfer
17 building, and that hole doesn't really help with those.
18 It's not needed because these are shallow profile
19 issues.

20 Q. One question that maybe I need to ask. You
21 are aware, of course, that there have been at least two
22 borings that have come down below 200 feet. I don't
23 believe they have reached the assumed layer of where
24 bedrock is understood to be.

25 A. Okay.

1 Q. But they have gone fairly deep. Are you
2 aware of that?

3 A. Yes. It's fairly distant in my memory.

4 Q. I don't want to examine you on this, but
5 there is -- let me say this to refresh your memory. Are
6 you aware that Borings CTB-1 and CTB-5 were drilled
7 deeply, and CTB-5 in fact was used to install a
8 monitoring well?

9 A. Yes, I do recall the discussion that a
10 monitoring well was installed, that there was one on the
11 site. I remember. That was one of our recommendations.
12 I guess my -- I'm -- not knowing what data was collected
13 in those two deep borings, I'm not sure what the purpose
14 was.

15 MS. CHANCELLOR: I'd like to make a request.
16 If there's any data that you get from a monitoring well,
17 we'd like a copy of it.

18 MR. TRAVIESO-DIAZ: Well, in fact, I think
19 it has been -- it's already included in the attachments
20 to the SAR.

21 MS. CHANCELLOR: I see. Okay.

22 MR. TRAVIESO-DIAZ: Because those are --
23 those borings were part of the boring program. They
24 served multiple purposes, as I understand it.

25 Q. And maybe you can confirm this. One purpose

1 was to get to the point where you could try to find
2 where the ground water was and monitor the levels, but
3 also you were taking samples as you were going down. Is
4 that your understanding of what was done?

5 A. I don't know if sampling was done or not,
6 because I obviously -- these holes, I haven't reviewed
7 the data that was collected in them.

8 Q. Fair enough.

9 A. I think when I'm talking about a deep hole
10 was if a deep hole was useful in helping resolve any of
11 the shear wave velocities and any uncertainty in the
12 geophysical or ground response modeling that was done
13 for the site. But maybe others that reviewed this more
14 thoroughly than I may feel maybe this may not be
15 necessary or necessary. I'm not sure.

16 Q. Fair enough. I think this is very clear.

17 Okay. The next sentence that we haven't
18 gone over yet I believe starts in the middle of the page
19 with the words "Because of the limited number of tests
20 and generalizations made with respect to the soil
21 profile," etc. I'm only trying to identify the sentence
22 to the record.

23 Could you address that sentence and tell us
24 what the current state of your understanding is as to
25 what the issue is and whether it has been addressed in

1 previous testimony?

2 A. I do not see anything in this that we have
3 not discussed fairly extensively.

4 Q. Let's go to the next one, that simply
5 states, "There is too much uncertainty regarding the
6 applicability of published data to the site." Can you
7 comment on that sentence?

8 A. I think we discussed our concerns about
9 uncertainty, about certain key soil parameters and how
10 they may impact mainly the seismic design.

11 Q. The next sentence starts, "For example, the
12 dynamic analyses presented instead use published
13 information from 1970 which is extrapolated to the site
14 without any basis for such extrapolation." Do you see
15 that sentence?

16 A. I think that sentence and also the following
17 sentence Dr. Ostadan commented on, and I'll just defer
18 to his testimony.

19 Q. How about the next sentence, which is the
20 last one on the page and goes to the next page. It
21 says, "This data is not applicable for characterizing
22 dynamic properties of slightly cemented silts found at
23 the site based on SW-AJA (1972) at 39 of SWECO
24 calculation.

25 A. I think the concern here is that the

1 properties using that particular calculation, which I
2 assume is somewhat historic, may not be applicable to
3 slightly cemented soils. And we've discussed issues
4 regarding the slightly cemented soils and particularly
5 where -- in the shallow profile where they may affect
6 ground response, that the applicability of standard,
7 quote, textbook curves and relationships should be
8 considered by the applicant. And we have seen the
9 applicant gather some resonant column data for these
10 that perhaps are more applicable than what was used in
11 this calculation.

12 Q. Let me ask perhaps as a way to shorten the
13 discussion with the next two or three sentences. Would
14 it be fair to say that the sentence that you described
15 and the sentence that follows it that talks about
16 "please note the variation in shear modulus," etc. --

17 A. Right.

18 Q. -- is either historical to the extent that
19 it addresses something that has been superseded --

20 A. Correct.

21 Q. -- or has been addressed by Dr. Ostadan and
22 you in your testimony?

23 A. That statement would be correct.

24 Q. Okay. And then I take it that's also true
25 with respect to the next sentence, that reads, "The

1 Applicant should explain why the data extrapolated from
2 this curve is appropriate considering the various shear
3 strain levels"?

4 A. Yes. And I think Dr. Ostadan discussed that
5 and also the following sentence, so I'll just defer to
6 his testimony.

7 Q. So that we are finished, then, with the
8 first paragraph on page 91?

9 A. Yes.

10 Q. Let's go to the second paragraph. The first
11 sentence of the second paragraph indicates that "some of
12 the data do not fit together, and it appears data
13 presented from different sources have been combined
14 without assessing their applicability to the site."

15 A. I think there was concern as I see here
16 regarding void ratio and consistency amongst void ratio
17 and blow counts which had some inconsistencies. I think
18 a lot of this was addressed in a subsequent RAI, as I
19 understand it. The void ratios in some of these upper
20 soils are reasonably high.

21 Q. If I recall, there's an extensive
22 discussion --

23 A. There is.

24 Q. -- in the SAR now that addresses this issue.
25 Is that correct?

1 A. Yes. And I'm not remembering quite fully.
2 I guess I'm not sure what's been said in the SAR about
3 this right now, about the high void ratio. But I
4 believe it's been -- the reasons for it have been
5 explained by the applicant.

6 Q. Okay. And then the next sentence that says,
7 "the void ratio for soils indicate very loose soil
8 conditions yet blow counts from standard penetration
9 tests are indicative of dense soils." Would it be fair
10 to say with respect to this particular sentence that
11 there is a much better understanding today of the
12 layering of the site?

13 A. Yes. This suggests there is potential for
14 cross-layering where maybe void ratios were coming from
15 one layer and standard penetrations from another. And I
16 have seen this before. What happens when one is
17 undergoing a test solely with a drilling program, you
18 can change into different layers and essentially
19 cross-layer or cross-stratify things and misclassify
20 things. And I think with the cone penetrometer data,
21 our chances of doing that are much, much less now.

22 Q. So I take it this in fact is sort of a
23 historical concern as of today based on the information
24 that we now have?

25 A. Yes. I guess the only thing I would add is,

1 we discussed about trying to put the data now in our new
2 layering framework which will help probably clear some
3 of these issues.

4 Q. Now, could you please maybe with respect to
5 the next few sentences, you can deal with them together,
6 because, if I understand it, the discussion on the
7 sentence that starts with the words "the void ratio
8 equation," and the sentence that starts -- that follows
9 it and says -- well, "See laboratory data results," and
10 then the sentence that says, "This soil structure may be
11 typical of cemented sands," are all these sentences
12 addressing the same concern as to what the meaning of
13 the high void ratio was?

14 A. Yes, I think it's trying to explore why the
15 large void ratio existed, and --

16 Q. In fact, that discussion goes all the way up
17 to the end of this sentence -- this paragraph on top of
18 page 92?

19 A. Yes. Again it's a concern about the high
20 void ratio. And the last sentence, "The Applicant
21 should verify if this abnormally high void ratio is
22 typical of cemented soils." Again, the part in the SAR
23 where this is discussed is not fresh in my memory, but I
24 would encourage, if the applicant has not done so, go
25 back and see if there are similar cemented soils

1 somewhere to verify that these high void ratios do fall
2 in the ranges of similar calcarious or cemented soils
3 elsewhere.

4 Q. And you have explained for the record what
5 your concerns are with the potential cementation of
6 layer 2; is that correct?

7 A. We have. We've discussed that extensively.

8 Q. So we don't need to go over that again.

9 A. Correct.

10 Q. Now, moving to the last paragraph on issue
11 3. It starts with the words "Further, the Applicant
12 performed only limited soil engineering tests ...
13 omitting a number of additional widely accepted index
14 and engineering property tests." Rather than putting
15 words in your mouth, can I ask you to update the
16 discussion that appears in this sentence?

17 A. Well, we've already discussed our concerns
18 with the limited engineering testing.

19 Q. So this paragraph doesn't add anything to
20 what you already have said?

21 A. The first sentence certainly doesn't.

22 Q. How about -- I'm sorry. When you say the
23 first sentence, where are you? Where --

24 A. I think it ends after "Annual Publication
25 (1997)." Oh, excuse me. No. First sentence ends after

1 "layer 1 and 2 soils."

2 Q. And then the rest is citation?

3 A. That's correct, it is a citation.

4 Q. All right.

5 A. So those sentences, I did not see anything
6 really to add to them.

7 Q. Okay. Now, going to the last sentence now
8 on this paragraph under Contention 3, "Such additional
9 tests will allow the reviewer," etc. Is there
10 anything on that -- anything on that paragraph that has
11 not been addressed before?

12 A. This seems to be somewhat of a summary
13 sentence. So we've discussed these issues quite
14 extensively. We still at this point in time have
15 uncertainties about the performance of the soil and
16 foundation system under seismic loading.

17 Q. Yes.

18 A. And we believe calculations should be
19 revised. Additional mechanisms and loadings that were
20 not considered should be considered. The soil mat -- at
21 this point, the soil cement mat seems to be very
22 conceptual, and we discussed our concerns about that
23 philosophy and encouraged the applicant to consider
24 those. And we cannot really comment further on the soil
25 cement mat until further is known about its actual

1 design.

2 And we've discussed today a little bit about
3 passive resistance that will be developed by the soil
4 mat. We encourage the applicant maybe to think of maybe
5 a field testing program. We could do that. And when I
6 mean field testing, I mean not a sampling and submitting
7 to the lab but perhaps some type of in-place prototype
8 or full-scale test that could help us understand how
9 much of the soil mat passive resistance can be
10 mobilized.

11 However, there are still significant issues
12 again with tensile and torsional stresses to such a
13 large area of mat and how that will perform.

14 Q. Finished?

15 A. I'm just looking at a couple of other
16 scratches that I have here.

17 Q. Okay. I'm not rushing you, just -- you
18 paused.

19 A. Yes, at this point I guess we cannot say
20 that the adequate margins of safety or factors of safety
21 have been demonstrated according to our concerns.

22 Q. For the reasons you have been testifying
23 about the last couple of days?

24 A. Right. I cannot think of anything I want to
25 add. I know this is my last chance to say something,

1 Q. Could you, just so the record is very clear,
2 give the title of the response?

3 A. Sure. It's the "Inadequate justification
4 for qualifying for the Frequency-Category-1 design basis
5 ground motion (1,000-year return period)."

6 The next one is found on page 40,
7 Interrogatory No. 5. The first few sentences of this
8 interrogatory just refer to other interrogatories for
9 other types of data and deficiencies that are discussed
10 in those interrogatories, so I don't see any need to go
11 into that. So I guess I'll go to the general response
12 part.

13 Q. That's part A?

14 A. That's part A.

15 Q. Page 40?

16 A. Correct. The first sentence just
17 acknowledges that there was additional analysis still
18 going on. And it's somewhat of a disclaimer that these
19 statements may not have considered that additional data
20 that was ongoing at the time that this was written.

21 Q. Is it your understanding that the test
22 program that at least the applicant envisioned coming
23 out is now completed?

24 A. Yes. That was the ConeTec report and the
25 data gathered by ConeTec. I do not see anything in the

1 paragraph beginning "In addition Section 2.6 of the SAR
2 is poorly written." I think this was expressing
3 concerns about how to understand key design assumptions
4 and put some parameters, tabulation of data, where the
5 data actually came from, and difficulties in
6 referencing. I believe subsequent revisions of the SAR
7 improved and clarified much of that.

8 I believe part B, which begins "Geotechnical
9 Design Profile Has Not Been Adequately Defined," refers
10 to the old two-layer system. So there's really not much
11 to discuss about this. We felt initially that that
12 two-layer system was inadequate for the design.

13 Q. But that has been superseded by --

14 A. That has been superseded by Figure 2.6-5 and
15 all of its various sheets.

16 Q. Yes.

17 A. We've already discussed the spacing of
18 geotechnical borings. I think we referred to the Reg
19 Guide 1.132, I believe, regarding spacings of borings in
20 investigations. We've also discussed ways of removing
21 uncertainties in key layers. We've discussed critical
22 layers that we feel that were still undersampled.

23 At this time when this was written it
24 appears that there were still no borings on the canister
25 transfer building and other non safety related

1 record. Go back to Exhibit 75 for the second and look
2 at the very last page of the exhibit. The very last
3 page of the exhibit shows where Boring CTB-5 ends.

4 A. Yes. I see it's 158 feet.

5 Q. So when I said 200 feet respecting this
6 particular boring, I misspoke. Is that correct?

7 A. Yes.

8 Q. Thank you.

9 A. Item No. E discusses no variability in the
10 shear wave velocity profile. I believe Dr. Ostadan has
11 commented extensively about this. And his concern again
12 about thin layers near the surface and what the effects
13 of that thin layer on the geophysical model, and how the
14 deeper velocity may be adjusted because of the newer
15 data that we saw from the seismic penetrometer. I don't
16 believe there's anything really new to add to this.

17 Seems to express a concern that the seismic
18 refraction data may not be able to resolve a thin layer,
19 but the cone penetrometer certainly identified it.

20 Q. Do you have anything to add yourself to the
21 statement?

22 A. No. The cone penetrometer data I think at
23 least identified a lower velocity zone. It is now
24 characterized. So the issue of the refraction survey
25 missing a thin layer seems to be irrelevant now. It's

1 already been identified by other data.

2 Item No. F again points out that the depth
3 to bedrock and the nature of bedrock has not been
4 established by physical sampling. We've made
5 recommendations to consider doing that. But again, not
6 having read other testimony -- not having read the -- I
7 don't want to use the term "read." Not having reviewed
8 the conclusions about Geomatrix and whether they feel
9 this data is valuable and other testimony, I'm just
10 going to point out that it still has not been done.
11 Fair enough?

12 Q. Only a clarification. When you mean -- when
13 you say "the depth and nature of bedrock has not been
14 established in the SAR," from the viewpoint of stiffness
15 of soil or strength of the soil, there comes a point --
16 I don't know -- whatever number of feet below the
17 surface, where from the geotechnical standpoint it
18 doesn't make any difference whether you call it bedrock
19 or something else, right?

20 A. Yeah, this issue does not have really to do
21 with the geotechnical investigations. There's no need
22 to go that deep with the geotechnical investigations.
23 What I'm pointing out here is that there's uncertainty
24 to the depth of the bedrock, and I'm not sure how that
25 affects the characterization of the ground motion. And

1 if characterization of the depth of the bedrock and
2 nature of the bedrock would remove uncertainties, it
3 would be prudent to do that. But again, I'm not sure
4 Geomatrix's conclusions on whether they would really
5 need that data. Obviously it hasn't been drilled, so it
6 seems like that they haven't needed that data.

7 I think we discussed some discrepancies a
8 little bit between the shallow refraction data and the
9 cone penetrometer data, but I'm not certain right now at
10 this point whether a deep hole is beneficial or not. I
11 guess at the time when one was reviewing initial
12 investigation, my experience at other facilities is, we
13 had done this. But I will defer to the experts who do
14 this type of modeling, whether they need that data or
15 not.

16 MS. CHANCELLOR: Can we go off the record
17 for a second?

18 (Discussion off the record.)

19 MR. TRAVIESO-DIAZ: Back on the record. We
20 were on Item G on page 43.

21 A. Item G addresses hydraulic gradient,
22 seasonal variations. When this was written I was trying
23 to anticipate perhaps the need for doing any ground
24 water hydrological modeling. I understand the applicant
25 has now installed a ground water well within the site,

1 expressed our concerns about the under-representation of
2 undisturbed samples in layer 2.

3 Q. Item C, "Type of Undisturbed Sampling Used
4 by Applicant May Still Cause Significant Disturbance."

5 A. Yes, I recognize this. In the first
6 paragraph, and I think we discussed this -- I can't
7 remember if it was yesterday or this morning, frankly.
8 But it was the idea that our experience in saturated
9 Bonneville deposits, that even with reasonably good
10 quality Shelby Tube sampling, a significant portion of
11 the Shelby Tubes indicate disturbance. This was
12 surprising to us and actually something that was given
13 to us by Chuck Ladd in his review of our data. And
14 currently UDOT has a research topic looking into this
15 issue, because we extensively use Shelby Tube sampling
16 in general practice here in the valley. Probably not as
17 great of an issue at the PFS site because of the
18 stiffness of these soils.

19 Q. And in fact, if you recall, I showed you two
20 or three curves of --

21 A. Oh, yes, the test you gave me yesterday.

22 Q. It wasn't a test.

23 A. The quiz. I hope I passed.

24 Q. Well, I think that you said that two of them
25 appeared to be undisturbed or reasonably undisturbed and

1 one wasn't.

2 A. Right. And by the way, the reason why
3 disturbance is not as large an issue here is because
4 these are stiffer soils, and any disturbance would tend
5 to most likely cause a conservative estimation on your
6 part. So we're not going to make a big issue about
7 disturbance.

8 And the sampling seems to be, at least the
9 recent events of sampling, there has been some
10 indication of minor disturbance, but I leave it up to
11 the judgment of the evaluators to look that. And if
12 they feel disturbance has occurred, potentially remove
13 some of those sample on their program.

14 Q. Can we turn to Interrogatory No. 7 on page
15 49, which I believe has only two parts, and look to part
16 A that talks about "RAI No. 1, Question 2.8 is Not
17 Applicable to Addressing the Potential for Collapsible
18 Soils." Did I understand your testimony before that the
19 collapsibility, potentially collapsible soils has been a
20 concern?

21 A. Yes. Our initial issue with this was
22 potential collapse in the Eolian deposits. Those have
23 had problems with collapse. The applicant intends to
24 treat them with soil cement.

25 Q. How about Item B, which says "The Applicant