University of California
Lawrence Livermore National Laboratory

YUCCA MOUNTAIN PROJECT

CHANGE NOTICE

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Training Required: Yes ☐ No ☒

rently Read as Follows:

1. Section 3.1 (b), Sentence before last: As published
2. Section 3.2 (c), Sentence before last: As published

CHANGED TO READ:

1. Section 3.1 (b), Sentence before last: "Indicate the quality controls to be applied and provide a rationale for any tests which are judged not to be subject to quality controls."
2. Section 3.2 (c), Sentence before last: "Indicate the quality controls that will be applied to the analysis and provide a rationale for any analyses that are judged not to be subject to quality controls."

NOTE: THIS CHANGE NOTICE IS TO BE FILED AT THE FRONT OF THE AFFECTED DOCUMENT

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PDR WASTE
WM-11 PDR

Approved by: 12/20/88 Date
Yucca Mountain Project Leader

Approved by: 12/16/88 Date
Quality Assurance Manager

1.0 PURPOSE AND OBJECTIVES OF STUDIES

1.1 Describe the information that will be obtained in the study. Briefly discuss how this information will be used; and

1.2 Provide the rationale and justification for the information to be obtained by the study. It can be justified by: 1) a performance goal and a confidence level in that goal (developed via the performance allocation process and results that will be described elsewhere in the SCP); 2) a design goal and a confidence level in that goal (design goals beyond those related to performance issues); 3) direct Federal, State, and other regulatory requirements for specific studies. Where relevant performance or design goals actually apply at a higher level than the study (e.g., where the goals apply to a group of studies), describe the relationship between this study and that higher level goal.

2.0 RATIONAL FOR SELECTED STUDY

2.1 Provide the rationale and justification for the selected tests and analyses (including standard tests). Indicate the alternative test and analytical methods from which they were selected, including options for type of test, instrumentation, data collection and recording, and alternative analytical approaches. Describe the advantages and limitations of the various options; and

2.2 Provide the rationale for the selected number, location, duration, and timing of tests with consideration to various sources of uncertainty (e.g., test method, interference with other tests, and estimated parameter variability). This rationale should also identify reasonable alternatives; summarize reasons for not selecting these alternatives, and reference if available, reports which evaluate alternatives considered.

2.3 Describe the constraints that exist for the study, and explain how these contraints affect selection of test methods and analytical approaches. Factors to be considered include:

a) Potential impacts on the site from testing;

b) Whether the study needs to simulate repository conditions;

c) Required accuracy and precision of parameters to be measured with test instrumentation;

d) Limits of analytical methods that will use the information from the tests;

e) Capability of analytical methods to support the study;

f) Time required versus time available to complete the study;

g) The scale of the phenomena, especially the limitations of the equipment relative to the scale of the phenomena to be measured and the applicability of studies conducted in the laboratory to the scale of the phenomena in the field;

h) Interrelationships of tests involving significant interference with other tests and how plans have been designed or sequenced to address such interference; and

i) Interrelationships involving significant interference among tests and ESF design and construction, as appropriate (refer to Section 8.4 of the SCP or its references for specific ESF design information).

3.0 DESCRIPTION OF TESTS AND ANALYSES

3.1 Since studies are comprised of tests and analyses, provide for each type of test:

a) Describe the general approach that will be used in the test. Describe key parameters that will be measured in the test and the experimental conditions under which the test will be conducted. Indicate the number of tests and their locations (e.g., spatial location relative to the site, ESF elements, repository layout, stratigraphic units, depth, and test location);

b) Summarize the test methods. Reference any standard procedures (e.g., ASTM, APT) to be used. If any of the procedures to be used are not standard, or if a standard procedure will be modified, summarize the steps of the test, how it will be modified, and reference the technical procedures that will be followed during the test. If procedures are not yet available, indicate when they will be available. Indicate the level of quality assurance and provide a rationale for any tests which are not judged to be QA level I. Reference the applicable specific QA requirements that will be applied to the test;

c) Specify the tolerance, accuracy, and precision required in the test, where appropriate;

d) Indicate the range of expected results of the test and the basis for those expected results;

e) List the equipment required for the test and describe briefly any such equipment that is special;

f) Describe techniques to be used for data reduction and analysis of the results;

g) Discuss the representativeness of the test including why the test results are considered representative of future conditions or the spatial variability of existing conditions. Also indicate limitations and uncertainties that will apply to the use of the results;

h) Provide illustrations such as maps, cross sections, and facility design drawings to show the locations of tests and schematic layouts of tests, and

i) Relationship of the test to the set performance goals and confidence levels.

3.2 For each type of analysis:

a) State the purpose of the analysis, indicating the testing or design activity being supported. Indicate what conditions or environments will be evaluated and any sensitivity or uncertainty analyses that will be performed. Discuss the relationship of the analysis to the set performance goals and confidence levels;

b) Describe the methods of analysis including any analytical expressions and numerical models that will be employed;

c) Reference the technical procedures document that will be followed during the analysis. If procedures are not yet available, indicate when they will be available. Indicate the level of quality assurance that will be applied to the analysis and provide a rationale for any analyses that are not judged to be QA Level I. Reference the applicable QA requirements.

d) Identify the data input requirements of the analysis;

e) Describe the expected output and accuracy of this analysis; and

f) Describe the representativeness of the analytical approach (e.g., with respect to spatial variability of existing conditions and future conditions) and indicate limitations and uncertainties that will apply to the results.

4.0 APPLICATION OF RESULTS

4.1 Briefly discuss where the results from the study will be used for the support of other studies (performance assessment, design, and characterization studies);

4.2 For performance assessment uses, refer to specific performance assessment analyses (described in Section 8.3.5 of the SCP) that will use the information produced from the studies described above, and refer to any use of the results for model validation;

4.3 For design uses, refer to, or describe where the information from the study described above will be used in construction equipment design and development, and engineering system design and development (e.g., waste package, repository engineering barriers, and shafts and borehole seals); and

4.4 For characterization uses, refer to, or describe where the information from the study described above will be used in planning other characterization activities.

5.0 SCHEDULE AND MILESTONES

5.1 Provide the durations of and interrelationships among the principal activities associated with conducting the study (e.g., preparation of test procedures, test set-ups, testing data analyses, preparation of reports), and indicate the key milestones including decision points associated with the study activities;

5.2 Describe the timing of this study relative to other studies and other program activities that will affect, or will be affected by, the schedule for completion of the subject study, and

5.3 Dates for activities or milestones including durations and interrelationships, for the study plans will be provided. These should reference the master schedules provided in Section 8.5 of the SCP.