

1 UNITED STATES OF AMERICA  
2 NUCLEAR REGULATORY COMMISSION

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4 PUBLIC MEETING ON 10 CFR PART 70 AND  
5 STREAMLING LICENSING REVIEWS  
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9 ASLBP Hearing Room  
10 Two White Flint North Building  
11 11545 Rockville Pike  
12 Rockville, MD  
13

14 Thursday, June 8, 2000  
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16 The above-entitled meeting commenced, pursuant to  
17 notice.  
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1 P R O C E E D I N G S

2 SHERR: I'd like to welcome you all. I'm Ted  
3 Sherr. We reorganized this week and so now I'm Chief of the  
4 Safety and Safeguard Support Branch. There's, also, in the  
5 Licensing Branch, which includes the old licensing group,  
6 for the most part, as well as the recovery licensing. And  
7 the Special Projects Branch essentially remains the same,  
8 except that the criticality team reports to that group. I  
9 won't go into details of the organization, but just an  
10 overview.

11 SPEAKER: Can you put your microphone on. We  
12 can't hear you back here.

13 SHERR: Okay. I just need to talk louder, that's  
14 all. Sorry.

15 KILLAR: Ted, will you have an org chart available  
16 maybe for us?

17 SHERR: Yeah, we can do that.

18 KILLAR: I'd appreciate that.

19 SHERR: I'll try to get that at lunch time. Pam,  
20 can you try to get -- what we want is a copy of the org  
21 chart for the reorganization. Thanks.

22 Okay. Well, hopefully, the reorganization won't  
23 affect our meeting too much, other than titles. The  
24 objective of the meeting is threefold: one is to discuss a  
25 recent draft of an industry developed ISA summary guidance

1 document; the second is to discuss the degree -- level of  
2 detail needed in the description of management measures; and  
3 the, finally, an agenda item dealing with the streamlining  
4 of the licensing process.

5           In your packet, you should have an agenda for the  
6 meeting and we intend to complete our discussion of the ISA  
7 summary guidance document this morning, breaking around noon  
8 for lunch, and reconvening at 1:00, when we would discuss  
9 management measures. And then at 3:00, we would cover the  
10 streamlining of the licensing process and then reconvene  
11 tomorrow to finish up the discussion of management measures.  
12 So, this may get adjusted in the course of our own  
13 discussions, but that's the overall plan. Does that seem to  
14 be reasonable to all parties?

15           [No response.]

16           SHERR: Okay. In the blue packet that you -- that  
17 was provided to you at the door, in addition to the agenda,  
18 there is a copy of the guidance -- ISA summary guidance  
19 document that was provided on Tuesday this week and posted  
20 on the Web, as well as a copy of the examples on management  
21 measures that was provided on Monday this week; and, also,  
22 just for background information, is a copy of Chapter 11 of  
23 the SRP, dealing with management measures.

24           Before, again, just to give a brief background,  
25 looking around, I think most people are pretty much familiar

1 with what's been going on. Last July, July 8th, the  
2 Commission approved the proposed rule and that was published  
3 for public comment at the end of July. And it included a  
4 copy of the standard review plan, that was part of the  
5 rulemaking package. The comment period closed October 13th  
6 and there were numerous comments received, both on the rule  
7 and on the standard review plan.

8 Stakeholder meetings were held in February and  
9 April, to discuss staff's proposed resolutions to the  
10 comments that have been received on the SRP. On the basis  
11 of these meetings and subsequent NRC staff discussion with  
12 industry representatives, the conclusion was reached that  
13 there's general agreement between NRC staff and stakeholders  
14 on all of the chapters of the SRP, except Chapter 11,  
15 management measures. And although there is general  
16 agreement on the importance of the topics addressed in  
17 Chapter 11, concerns remain as to the level of detail that  
18 would need to be documented and submitted to NRC, and that's  
19 the context of our second agenda item.

20 The final rulemaking package has been forwarded to  
21 the Commission. It's SECY-00-0111, dated May 19th, and I  
22 think this is available to the public through ADA I'm not  
23 sure if it's on the rulemaking Website yet or not, but I  
24 assume it will be soon. If it's not already, it should be.  
25 That rulemaking package included the most recent version of

1 the standard review plan that was posted earlier in May.  
2 The Commission meeting and the rulemaking is scheduled for  
3 June 20th, a week from this coming Tuesday.

4 Before we begin, just the normal administrative  
5 announcements. When you came in today, you signed a list of  
6 attendees. If you provide an e-mail address there and  
7 you're not already on the list, you'll be added to the list  
8 for e-mail messages dealing with the Part 70 Website. And  
9 any changes -- anytime there's a change to that, you'll  
10 receive an e-mail alerting you to those changes.

11 I suggest we have a short break around 10:30 and  
12 close today around 4:00, and we'll begin tomorrow at 9:00,  
13 rather than 9:30. These usual restrictions I think  
14 everybody is used to by now. There's no smoking or eating  
15 or drinking in the room. And note that Jon is here to help  
16 us and the meeting is being transcribed. And please speak  
17 into the microphones and when you -- please identify  
18 yourself before you make any statements.

19 Before we begin, I'd like to introduce the NRC  
20 staff members that are here at the table, many of you know  
21 them already: Drew Persinko, who has been the overall  
22 project manager for the rulemaking effort; Heather Astwood,  
23 who has been primarily involved in the rule development,  
24 but, also, involved in the -- leading the rule development,  
25 but, also, involved in the SRP development; Tom Cox, who has

1 been coordinating and leading the overall SRP development;  
2 and Dennis Damon, who has been intimately involved and  
3 primarily responsible for the ISA chapter of the SRP and  
4 related matters.

5           So, at this time, Felix, any statements you would  
6 like to make or introduce your representatives?

7           KILLAR: Certainly. I'd like to thank the NRC for  
8 putting on this workshop and I do hope it's a productive  
9 workshop and we certainly hope we have a good exchange of  
10 information and discussion. One of the things I would like  
11 to do, though, is I would like to clarify a point. I agree  
12 99 percent of what Ted said, as far as where we are on the  
13 rule and the SRP. The one point that I disagree with is  
14 that in the SRP chapter, certainly, we disagree on Chapter  
15 11; but, we, also, have our qualms on Chapter 3 and that's  
16 part of the reason why we're developing the industry  
17 guidance for the submitting of the ISA summary, is to help  
18 clarify what the industry perspective of what the ISA  
19 summary should be -- contain. And so, I wouldn't say that  
20 we agree on everything but Chapter, because we do have some  
21 issues on Chapter 3, as well.

22           Beyond that, though, I would be glad to proceed,  
23 if you're ready to proceed.

24           SHERR: Okay. So, to start the agenda is for you  
25 to give an overview of the guidance document.

1           KILLAR: Okay. As Ted mentioned, in your package  
2 is a draft that we have provided the NRC earlier this week.  
3 This document has undergone, you know, some work in it. It  
4 is a work in progress. In fact, we met yesterday and we  
5 made some more revisions in the document and so I'll be able  
6 to point out some of those revisions, as we go through here.  
7 The intent of the document, though, as laid out in the  
8 purpose, is that this is to help to provide guidance to the  
9 industry in industry terms and relationships that the  
10 industry is used to working with that we hope -- and part of  
11 what we're doing here today and meeting with the NRC will be  
12 an acceptable document for submitting the ISA summary to the  
13 NRC and then when they submit it, it will be deemed  
14 acceptable.

15           Some of the things that -- some of the ideas that  
16 we've encompassed in here is that we've kind of laid out the  
17 document in sort of three levels and that the first level,  
18 the first part of the document deals with what we call the  
19 general areas, the generic type issues. We provide general  
20 descriptions, basic program descriptions, as far as the  
21 things like the team, the training of the team, and things  
22 on that -- things that are generic. And you only need to  
23 state those things once in the document and they apply  
24 generally throughout the document.

25           The second part of the document is really the meat

1 of the document, as far as doing the summation of the ISA,  
2 in that it provides the actual processes, how the items  
3 relied on for safety provide safety for those processes, as  
4 well as the management measures that apply to those items  
5 relied on for safety. So, that's kind of the meat of the  
6 document and that's where the longest or the biggest part of  
7 the document is going to be, because you're going to -- and  
8 we've given the flexibility, you can break it down as a  
9 process being a whole process for a whole building or  
10 semi-processes in that building, you know, or maybe if  
11 you've got something that's very challenging or intriguing,  
12 what have you, you may want to go down to a level where you  
13 talk about a specific subprocess in the process, what have  
14 you. But, the idea is to give the licensee the flexibility  
15 to do it, as whatever they see fit, and, also, to apply it  
16 to the level that it needs to be applied to. If you do it  
17 on a generic basis throughout the building, that's fine;  
18 but, if you have to go into more detail, that's certainly  
19 well -- as acceptable, as well. And it's sort of what the  
20 concept of grading is, so to speak, all along.

21           And then the last part of the document is  
22 basically dealing specifically with the items relied on for  
23 safety and there, we're looking at two tables. One table is  
24 a table that identifies all the items relied on for safety  
25 and that provides in there what that item relied on for

1 safety, what is the primary function of that item relied on  
2 for safety, and then the management measures that apply to  
3 it. And then the other thing -- the other aspect of that,  
4 you'll have as a separate table, if you have items relied on  
5 for safety, which are the sole item relied on for safety for  
6 that process, so we segregate those sole items out. And  
7 that's kind of the flow or the idea behind the basic  
8 document and the philosophy behind the document.

9           Now, as far as this document goes, what we've done  
10 here is we provide an overall role of the ISA. And some of  
11 the things -- to give you a handle on some of the things  
12 that we've looked at changing since we submitted this on  
13 Tuesday, in the bottom of page one, top of page two, we talk  
14 about the requirements of 761 and we talk about the high  
15 consequence events and intermediate consequence events. And  
16 we realized yesterday, as we talked about this, is that, you  
17 know, we basically found the same trap we accused the NRC of  
18 falling into, in that we forget about risk. We start  
19 talking about consequences and not risk. And so, we're  
20 going to ask more words here to talk about looking at the  
21 overall risk of the facility, the overall risk of the  
22 application. And so while we will still continue to talk  
23 about consequences, we're, also, going to be factoring in  
24 the probabilities of occurrences or events. And so, we'll  
25 get into the risk factors.

1           You have a question?

2           SHERR: A question: you say you fall into the  
3 same trap as the NRC; what trap is that?

4           KILLAR: I'm sorry, I may have spoken off --  
5 badly. We've accused the NRC of forgetting the risk factor  
6 and only be focusing on the consequences, and we found we  
7 were kind of doing the same thing that we accused the NRC  
8 doing, whether the NRC did it or not did it.

9           The next thing that we've changed since we sat  
10 these two days, we identify on the regulatory requirements  
11 where these various requirements have come up. And there's,  
12 also, a suggestion that because sometimes people may look at  
13 this and they say, well, gee, I understand what they're  
14 saying and let me see what the NRC reviewers are saying, so  
15 where does this same type thing fall in the standard review  
16 plan, so we've added some references. And if you want to  
17 jot these down as we go through them -- I should have  
18 brought some copies, but on the site description, that comes  
19 out as 7065(b)(1). It shows up in the SRP 343321. Facility  
20 description is b(2) in the regulation and it's two in the  
21 SRP. The ISA methodology description is b(5) in the  
22 regulation and it's five, also, in the SRP, under the same  
23 section 3432. The ISA team, also, shows up under five --  
24 b(5) in the regulation. It shows up in four in the SRP.  
25 The qualitative standards for acute chemical exposure is

1 b(7) in the regulations and it shows up as six in the SRP.  
2 Definition of like terms is b(9) in the regulations. It  
3 shows up as item number seven in the SRP section.

4 For compliance with design criteria and  
5 criticality monitoring alarms, we split this up into two,  
6 because criticality alarms end up in b(4) and then the  
7 design basis is 7064, if applicable. And then in the SRP  
8 section, it's -- for the criticality alarms, it's 13 and  
9 then for the design basis, it's 14, once again, if  
10 applicable.

11 Dealing with the process specific information, the  
12 description of process analyzed, that's b(3) in the  
13 regulations. It's, also, three in the SRP section. The  
14 identification of hazards is in b(3) in the regulation and  
15 that's in -- what we consider item nine in the SRP section.  
16 The general types of accident sequences, once again, that's  
17 in b(3) in the regulations. It's item 10 in the SRP  
18 section. The characterization of the immediate and high  
19 consequence accident sequences, b(3) in the regulations;  
20 item eight in the SRP.

21 The list and description of the items at the  
22 safety -- items relied on for safety is b(6) in the  
23 regulations. It's item 11 in the SRP. The management  
24 measures is b(4) in the regulations; item 11 in the SRP.  
25 And, actually, we felt our document maybe is a little

12  
1 superior to the SRP, in this case, in that the -- you had to  
2 go back through into the details of the SRP in Section 11 to  
3 find the management measures -- what we call management  
4 measures up front. And then the last item, the soil items  
5 relied on for safety is b(8) in the regulations and then  
6 item 12 in the standard review plan.

7           So, that was some of the changes that we made  
8 there at the beginning, just to provide that cross  
9 reference, to help people find out -- you know, you want to  
10 more specifically where the regulations are, there are their  
11 regulations; if you want to look at the SRP, where they're  
12 identified in the SRP. And we did use SECY-00-0111, to make  
13 sure we had the latest and greatest SRP and rule section in  
14 doing that definitions.

15           PERSINKO: Just to clarify, the references that  
16 are made right up front, underneath the regulatory  
17 requirements of the NRC summary, we have those bullets.  
18 Right after that, you have the references?

19           KILLAR: The references, right. On the format  
20 content, we had essentially changed that, and that was  
21 basically what I lead into on my discussion on the three  
22 parts of it. The detailed content of the ISA summary, once  
23 again, we do not make substantial changes there. Similarly,  
24 process specific information, we didn't make any specific  
25 changes there.

1           We did note that either in the Part 1 or Part 2,  
2 we probably need to add some words, to get a little bit more  
3 clarity on the design basis. While we refer to it in the  
4 beginning of it, we didn't do a whole lot -- in fact, I  
5 don't believe we captured any words in any of these sections  
6 and stuff to talk about it, so -- now, partly that was by  
7 intent; but, then, as we recognized, it was obvious to us --  
8 it may not be obvious to somebody, who hasn't worked with  
9 the document -- because, we feel that anytime you do a  
10 process change that would require a substantial application  
11 or you do a new process, you're going to have to have the  
12 ISA to go with it. And so, therefore, as part of submitting  
13 that, you're going to have to meet 70.64 and part of that  
14 70.64 is showing you did it. So, we assumed that it would  
15 be as part of the program. But -- so, we didn't  
16 specifically call it out in here. But, we recognize that it  
17 probably is not the best thing to do, so we are going to see  
18 about putting some words in here to do that.

19           Same with the last part, Part 3, the items relied  
20 on for safety, we didn't make any changes there.

21           Under the -- moving into the appendix, the  
22 definition of terms, while we did provide some new terms at  
23 the last -- the previous meeting, we discussed these  
24 definitions yesterday and today and we think we still need  
25 some more work on these and we are certainly open to some

1 discussions, suggestions on those, because we do recognize  
2 that there's different applications and we want to make sure  
3 that the -- there's better understanding of specifically  
4 what these terms are.

5           In Appendix B, one of the things we were looking  
6 at in Appendix B is that while we put this together as a way  
7 of establishing what we call our performance criteria, sort  
8 of what is your acceptance set, and that you establish this  
9 and this tells you what would be acceptable, and then you go  
10 off and do you ISA and where they fall out, you plug them in  
11 there, in this table, to see how it works. Once again,  
12 because we felt that maybe just having the half of it there,  
13 doesn't help people understand. So one of the things that  
14 we're looking to do is expand Appendix B, to have an actual  
15 application. And so, you would take and walk through an  
16 application, to show how it falls on the acceptance criteria  
17 stuff.

18           The other thing we're looking at doing is possibly  
19 making this a little bit simpler. You know, we thought that  
20 maybe the work here is very good and we certainly support  
21 it, but it may be a little bit too involved and maybe we  
22 ought to go with something a little simpler, maybe a  
23 three-by-three type diagram at the end there -- table at the  
24 end, rather than what we currently have in the document and  
25 stuff.

1           And then, as you can see, and we haven't really  
2 progressed much on Appendix C, is that we're looking to put  
3 together an example of how you would actually put this  
4 document together and include it as Appendix C, so people  
5 see how this thing actually does work. But, we haven't got  
6 very far. And the example we're using is an example that we  
7 provided as part of the management measures, so we can be  
8 consistent examples, so you can have, you know, some type of  
9 relationship between those and you don't have to talk about  
10 different things and stuff.

11           So, that's a quick overview of the document and  
12 our thinking behind it. And, certainly, as you see, it is  
13 an evolving document, as of yesterday, and even some  
14 comments we got this morning. We're continuing to make  
15 changes and stuff in it. So, I guess what we would be  
16 interested in is, you know, where do you guys see the big  
17 holes, so to speak; what do we need to fill in that -- you  
18 know to capture what you guys need?

19           ASTWOOD: I was just going to say, we did look at  
20 your documents. We only got it on Tuesday, so we're going  
21 to be able to give you our general reactions, at this point,  
22 but plan to look at it in more detail and give you more  
23 specific information later, when we really have had time to  
24 look at it in detail and caucus and things like that. But,  
25 our general reactions, as far as the up-front -- the first

1 part, not the appendix, the first part, we think that looks  
2 good. You added a lot of detail. You did, you know, take a  
3 lot of our comments. You followed a lot of the guidance in  
4 the SRP, we thought. We felt that looked -- looks goods.  
5 It clear. It's easy to follow.

6           We still -- one of our general comments, which was  
7 we think it should be linked to the SRP in the ruling, so, I  
8 think that's a definite improvement. I think that's a  
9 really good idea to point people back there, because that is  
10 what the reviewer will be looking at and it does include a  
11 little bit more description in some areas than others. So,  
12 we think that's a great improvement.

13           The one area that we thought we should talk about  
14 today are the appendix. The definitions -- for example,  
15 unlikely and likely, we discussed, are useful. They are one  
16 example of the likely and highly unlikely. We'd like to  
17 discuss credible with you. We think that's something that  
18 we could work on a little bit. And, again, the same  
19 position that, you know, those -- those definitions are one  
20 example, but your guidance document didn't include a lot of  
21 the guidance like we had in the SRP on how somebody would  
22 develop another example, if they wanted to develop another  
23 example. But, since you've pointed it back to the SRP, I  
24 think that takes care of that general concern.

25           But, in general, we felt it was definitely a good

1 document, headed in the right direction, and we do need to  
2 discuss the details of the appendix, which I think the staff  
3 would like to do now.

4 KILLAR: Good. One of the things, too, and I  
5 think it was one of your comments back on the last draft, is  
6 we did put some words in there that this is only guidance  
7 and if there are other acceptable ways, you know, as long as  
8 they meet the rules, they're fine, as well.

9 ASTWOOD: Exactly; exactly.

10 COX: I'd like to ask a question. Regarding this  
11 cross reference that you have pointed out, that would -- as  
12 I understand it, you had put these locations of particular  
13 topics from the regulations and from the SRP, but it's not  
14 clear to me yet how you would really link this document with  
15 the SRP. I mean, what is your intent, regarding the use of  
16 this document? You mentioned securing some kind of an NRC  
17 approval and given that, in some form, what would you do  
18 with that? Would the industry use this document essentially  
19 as the guiding document for production of the ISA summary?  
20 Is that how you would use an NRC "approval" of this  
21 document? In other words, merely reference -- putting some  
22 reference in here to some sections and paragraphs of the SRP  
23 doesn't say go back and use the SRP. Could you clarify how  
24 you would instruct the industry on use of this particular  
25 document produced by the industry?

1 KILLAR: We view this as sort of the industry's  
2 reg guide and that the industry would be able to use this to  
3 put together their ISA summary for submittal to the NRC.  
4 Now, certainly, it has to be consistent with the rule and so  
5 the idea is to, you know, make sure that it's consistent  
6 with the rule. As far as being consistent with the standard  
7 review plan, the idea for putting the references to the  
8 standard review plan in here is that if the individual says,  
9 well, gee, you know, I see what you're saying here, but I'm  
10 not sure I understand exactly what the NRC wants, they might  
11 want to go back and look at the standard review plan for  
12 clarity, as far as what the acceptance criteria from the NRC  
13 perspective is.

14 The intent, though, this is more of a reg guide  
15 type thing and it is one way that should be acceptable to  
16 the NRC, if they put it together in this format, using this  
17 type philosophy to prepare their ISA summary for submittal  
18 to the NRC.

19 COX: Well, our ultimate objective would be to use  
20 whatever an applicant submits to the NRC, to determine that  
21 the acceptance criteria within the SRP are met, or at least  
22 addressed and accounted for in some way. So, we -- so  
23 that's why it's important to understand how this guidance  
24 would be used and how closely it would relate to or tell the  
25 industry members to specifically address SRP acceptance

1 criteria.

2 SHERR: Can I add to that? I think, ultimately,  
3 the purpose of the ISA summary, together with other  
4 information, is for staff to make a judgment, to have  
5 reasonable assurance that the program the agencies are  
6 implementing will, in fact, satisfy the performance  
7 requirements of the rule 70.61.

8 Now, the acceptance criteria dealing with the ISA  
9 are focused on that objective and, as you have mentioned,  
10 Felix, you know, it doesn't mean that there can't be  
11 alternative acceptance criteria, if that's justified. Still  
12 -- ultimate acceptance criteria was still the ultimate  
13 objective of staff being able to draw the broader  
14 conclusion. I guess -- I think Tom's -- the way I look at  
15 Tom's question is -- I mean, one of my comments would be on  
16 this document, that very up front in the document is that  
17 the licensee, in preparing the ISA summary, or the  
18 applicant, needs to bear in mind that the NRC reviewer is  
19 going to making this overall judgment and utilizing the  
20 acceptance criteria that's in the standard review plan. And  
21 if, in fact, there -- in the course of making a submittal,  
22 the intent is that this will satisfy all of the acceptance  
23 criteria, that's fine. That's a straightforward thing. If  
24 the intent is that the submittal would be very -- something  
25 from the acceptance criteria, but still would be acceptable,

1 then that has to be included in the description, as well.

2 SHERR: I don't know if you have a different view  
3 on that or not, but just a general context.

4 KILLAR: Well, I have a little bit of a different  
5 view on that in that whatever the licensee submits has to be  
6 consistent with the license. NUREG 1520 -- I mean, with the  
7 regulation, part 70.

8 As far as NUREG 1520, what NUREG 1520 is is once  
9 again, regulatory guidance. It's whatever, you know, the  
10 licensee wants to submit and the staff says if you use this,  
11 it would be acceptable to us. But, 1520 is not the  
12 regulation if the licensee wants to submit different than  
13 1520, nothing prohibits him from doing that.

14 Therefore, to say that our guidance has to be  
15 consistent with the standard review plan basically says  
16 well, why bother doing the guidance? Just use the standard  
17 review plan. The intent for us putting the guidance  
18 together is first off, actually make your job easier, we  
19 think, because then, hopefully if all the industry buys it,  
20 you will get the same format, content and flavor of ISA  
21 summary rather than ten different ISA summaries based on  
22 what their intention and their visions of what the standard  
23 review plan says.

24 So, we think that one thing will be it will  
25 provide consistency, and by providing consistency, we think

1 it will also make our jobs easier because after we get those  
2 first one, two or three in there and stuff and the NRC says  
3 yes, these are acceptable, we know that we hit the market.  
4 If we say well, if the NRC says acceptable except for this,  
5 we say okay, where have we fallen off, and the industry can  
6 then go back and make a generic change in order to get that  
7 down there, versus if, like I say, go back to the ten  
8 different ones, the NRC says this is acceptable, this one's  
9 not, this one is. You know, we don't know what the basis  
10 are, why this one was acceptable and that one was not. You  
11 know, we've already had this discussion.

12 If you look at the ISA's that have already been  
13 submitted to the NRC, you know, BWXT, GE, Westinghouse. I  
14 know that they've all submitted some form of ISA's, and  
15 we've heard Dennis and other people say well, yeah, we kind  
16 of like BWXT's best. Westinghouse has some attractive  
17 features in it because we like the flow charts and stuff.  
18 General Electric's is okay, you know, but none of them have  
19 been identified as yes, they are acceptable, or yes, this is  
20 the preferred approach. We're all bringing rocks to the  
21 NRC. All we're trying to do is decide how big the rock  
22 needs to be, how round it should be, how smooth it should  
23 be, to try and get a consistent rock coming to the NRC.

24 COX: Of course, that's what the purpose of RSRP  
25 is also, is to get a consistent approach and submittal. As

1 I understand now, from listening to what you just said --  
2 now, see if I've got this right. So, the ISA guidance, the  
3 ISA summary guidance document would produce consistent  
4 submittals throughout the industry, consistent submittals to  
5 the NRC but not necessarily addressing all of the SRP  
6 acceptance criteria. Is that right?

7 KILLAR: I'm not sure if I'd say won't address all  
8 the SRP acceptance criteria, but at the same time, I don't  
9 think it necessarily has to address all the SRP acceptance  
10 criteria because the SRP acceptance criteria is out there  
11 for the licensee to use as they see is appropriate.

12 PERSINKO: Let me see if I can maybe try to  
13 rephrase, or in another way what you said I think is. First  
14 of all, I think a really good idea to try to bring  
15 consistency to the ISA summaries that are submitted. I  
16 think that, just the format and the content. What I thought  
17 I heard you say what that essentially the two documents  
18 would be complimentary. One is not used in lieu of another.  
19 It's just that this brings the format of what's there, and  
20 it's up to the applicant or the licensee to use this and  
21 then look back at the standard review plan as they -- he or  
22 she, sees necessary to fill out the application or the  
23 amendment. The two documents are really just complimentary  
24 and that, you know, from the NRC's point of view, I mean,  
25 the SRP is a guidance document, so yeah, deviations are

1 permitted from it, but essentially, it's not like you're  
2 just going to ignore the SRP then. They're just used in a  
3 complimentary fashion.

4 KILLAR: That is correct.

5 SHERR: I guess some of the revisions you were  
6 talking about for the document essentially make that point.  
7 I mean, we would suggest that, you know, that the document  
8 clearly state that. People don't tend to look at it as if  
9 the SRP should be ignored kind of thing, the guidance that's  
10 there.

11 FERGUSON: I think it's important to say, too,  
12 that the primacy is the rule.

13 PERSINKO: We agree. We agree.

14 FERGUSON: All right.

15 KILLAR: Tom, did we answer your question? Are  
16 you comfortable now?

17 COX: You answered it. I'm not real comfortable.

18 KILLAR: You don't like the answer, but you got  
19 the answer, right?

20 COX: Well, I mean, you've said that you will not  
21 ignore it, but it will be used as a complimentary document,  
22 but I look at that at one end of the spectrum of agreement,  
23 and there's a lot of room left to not deal with many of the  
24 acceptance criteria in the SRP. The staff has put its  
25 effort into defining a way of complying with the rule

1 requirements, and when -- and the SRP introduction and in  
2 many places throughout the SRP says that you do not need to  
3 comply with these acceptance criteria in any particular way.  
4 However, it's expected that the acceptance criteria will be  
5 addressed. At that level, we expect that they would be  
6 addressed and met in some fashion, which we may have to  
7 scurry around and figure out how to approve, you know, a  
8 different approach, perhaps, than has been outlined in the  
9 SRP.

10           There is a level of presentation in the SRP that  
11 we do feel needs to be addressed in order to comply with the  
12 rule. In other words, to say you can submit anything you  
13 want is, I think, a little too broad or a little too  
14 exclusive an approach to complying with the rule.

15           SHERR: I think if we step back, I mean, what's in  
16 the SRP is staff's best attempt to identify the information  
17 that it believes it needs to reach the licensing conclusions  
18 they'll need to draw. When we're talking about reaching  
19 conclusions with regard to the programs meeting the  
20 performance requirements of the rule, those aren't simple  
21 conclusions to draw. They're going to require -- they're  
22 difficult, complex review. Essentially there's just three  
23 elements, the first element being, you know, okay, are all  
24 the accident sequences that are pertinent to the performance  
25 requirements, have they been identified? So, there needs to

1 be enough information there for staff to be able to draw  
2 that conclusion.

3 Are all the items relied on for safety that are  
4 needed to either prevent the accidents from occurring or to  
5 mitigate their consequences sufficiently? You know, is that  
6 sufficiently complete? Finally, are the management measures  
7 in place that will enable to reach the appropriate risk  
8 levels in accordance with the performance requirements. So,  
9 it's a lot of information and a lot of analysis and a lot of  
10 determination, and in any case, what's in the ISA summary,  
11 together with what's in the application and information  
12 that's available at the site and all this will be needed by  
13 staff to draw that conclusion.

14 Now, in terms of the guidance that's here, in many  
15 cases, it's a very general level, and the submittal provided  
16 in accordance with this may very well provide all the  
17 information that's needed. At the same time, a lot of  
18 information was put into the SRP to provide guidance in  
19 terms of the level of detail that's needed for staff to be  
20 able to sort out the relationship between the accident  
21 sequences, the items relied on for safety, and the  
22 management measures in drawing the overall conclusion.

23 So, you know, nobody is saying that this is -- we  
24 were saying that this basically fits the overall structure,  
25 but whether or not it would lead to a submittal providing

1 sufficient information for staff to make a determination, we  
2 don't know. That would depend on the particular submittal.  
3 I think what we're suggesting is there's a lot of  
4 information in the SRP that provides detailed guidance that  
5 we've included there with the idea to give a sense of what  
6 types of information is needed for staff to be able to draw  
7 those conclusions.

8           GOODWIN: Ted, you made I think a very important  
9 or key statement earlier when you said that it would include  
10 other supplementary information, and I think I doubt very  
11 seriously that if any reviewer could take a single document  
12 and draw the conclusions they needed to draw in a licensing  
13 case, and what I mean is, I think, you know, you still have  
14 the license information, as you mentioned, the on site ISA  
15 work that's done, the inspector's feedback, all of that.  
16 So, I think what we're trying to is to provide a document  
17 that does a pretty good job of giving you most everything  
18 you need, but again, I doubt it or most any single document  
19 would provide all the information that you really need to  
20 make the -- draw the conclusions that are required. So,  
21 we're just trying to, you know, provide something that does  
22 a good job of that, but supplemented by their information,  
23 obviously.

24           SHERR: If I recall correctly, the guidance --the  
25 language in the guidance that you provided identifies the

1 ISA summaries, the primary document in all this.

2 GOODWIN: Right.

3 SHERR: It's consistent with the way the staff, we  
4 would not take exception to that characterization at all. I  
5 think that's the intent in actual practice, how much the  
6 information in the ISA summary has to be supplemented by  
7 other information, but then there's the what I'll call the  
8 performance perspective of the ISA summary in terms of the  
9 information needed to enable staff to reach the overall  
10 conclusion together with other information. There's other  
11 aspects of the ISA summary in terms of that information in  
12 terms of the change process, what's needed to maintain the  
13 safety basis and keep the -- teach prior approval and what  
14 doesn't need prior approval, so I mean, there's the 70.65  
15 requirements kind of thing, 70.72.

16 Okay, I mean I think one of the problems we have  
17 is in chapter three, a significant effort was made in terms  
18 of to communicate what kinds of information staff thinks  
19 they need to make a conclusion, which is a level of detail  
20 that goes beyond some of the details in this guidance  
21 document. If it's clear in this document that you don't  
22 always intend to go to that level of detail, that this is --  
23 that, in fact, that your -- it's making clear that -- see,  
24 we don't know from this document and from your statements to  
25 what degree you're saying there are things in the SRP

1 document that you object to, versus things you're just not  
2 specifically identifying here but that you think is totally  
3 consistent with the points that you're pursuing. So, at  
4 this point, it's hard for us to judge how all this fits  
5 together with that.

6 KILLAR: I think two things. First off, one of  
7 the things is what this does is it does provide for the  
8 reviewer where to look for things. When he picks it up, he  
9 says okay, I'm supposed to look for the qualifications of  
10 the team. So, in this document, he'll be able to identify  
11 where the qualifications of his team are because it's laid  
12 out in the first section, the first general section. When  
13 he gets into looking at the hazardous stuff, he identifies  
14 that as also showing up in the first section. So, things  
15 like that that he's looking for, this is going to help him  
16 be able to find those things.

17 Now, as far as the acceptance criteria, yes,  
18 except his criteria will have to be abided by to the extent  
19 that the licensee feels is appropriate, and if he wants to  
20 take exception to an acceptance criteria, the licensee has  
21 the ability to do that and to raise that issue and discuss  
22 with the NRC whatever is resolved is resolved. What we're  
23 doing here, and part of the referencing is to show the  
24 parallel between what's in this document and what's in the  
25 regulations and what's in the standard review plan to show

1     that all the main components are there. I think it's going  
2     to be up to the licensee to how they go forward and meet the  
3     acceptance criteria that's in the SRP if they decide that  
4     that's, you know, the direction they want to take.

5             I think the other side of the coin is that one of  
6     the issues that, you know, we do have is that the -- we feel  
7     that Chapter 3 and the ISA summary is too prescriptive and  
8     too detailed, and that's part of the reason for trying to  
9     get this into a more reasoned format where you could see the  
10    information without having to get down to that level of  
11    descriptive detail that the SRP is implying that they're  
12    looking for. So, it is a somewhat of a trade-off document,  
13    I must admit.

14            PERSINKO: But doesn't the licensee or applicant  
15    who's preparing the amendment or the application, whatever,  
16    I mean, it will be up to them whether or not they want to go  
17    to that detail. I mean, you'll be referencing it in here,  
18    and then that person may go back to there and say okay, I'll  
19    do, you know, I agree with that detail. Let's do it. I  
20    just want to clarify that because it almost sounded to me  
21    like right now that you, you know, automatically discounted  
22    some parts of the SRP, and I wanted to clarify that's not  
23    what you are saying right now.

24            KILLAR: No, if you look, we've got everything  
25    that's in the SRP in this here, as far as --

1                   PERSINKO: But what I thought I just heard was,  
2   you know, we don't like some of it, so we wrote the  
3   document, but that's not what I heard initially when you  
4   first introduced this.

5                   KILLAR: What we don't have is we don't have the  
6   detail.

7                   PERSINKO: Okay.

8                   KILLAR: And that's where the issues are, is in  
9   the detail.

10                  PERSINKO: And then you referenced the section of  
11   the SRP, which I think is great. Then it's up to the person  
12   filling out the, or preparing the application to go back and  
13   look at it as they feel they want to, I guess, and try to  
14   then decide whether or not they want to meet each item, or  
15   if they feel it's too detailed, they could not do it also, I  
16   guess, and submit the application.

17                  KILLAR: Right.

18                  PERSINKO: Is that correct?

19                  KILLAR: That's correct. The other thing, too,  
20   that I might point out we've done in this document is  
21   basically we're trying to codify some of our understandings  
22   that we've heard from the NRC. For instance, things like  
23   the facility description or site description or what have  
24   you, that, you know, if we have no need to go into any more  
25   detail than what we've already described in chapter one and

1 chapter two, we don't have to provide that information in  
2 the ISA. We just have to reference it. So, we've put some  
3 words to that effect in here to identify that. So, that's  
4 also what we're trying to do, is to try and make people  
5 understand that, you know, we can use that referencing and  
6 cross referencing and not have to go into a lot of  
7 duplication and stuff. So, there are some things like that  
8 in here, and to me, that's almost a level of detail type  
9 thing, but that's some of the things we're talking about.

10 PERSINKO: Okay, you know, in addition to then  
11 referencing it, maybe when you worked on the document  
12 further, you may want to up front, you know, describe the  
13 relationship of it with the standard review plan, you know,  
14 that the reviewer is referred back to the standard review  
15 plan for additional information to be used as the reviewer  
16 feels appropriate or something like that.

17 ASTWOOD: Okay. That's our general discussion, I  
18 guess, to start with. There are a few other points. You've  
19 covered a lot of the ones that I had marked, but I know we  
20 did want to talk to you about the definitions in Appendix A,  
21 and I probably will turn this mostly over to Dennis so that  
22 he can talk to you about his impressions of these  
23 definitions and maybe start a dialogue between the two of us  
24 on, you know, where you were going and why you chose certain  
25 words.

1           DAMON: My name is Dennis Damon. The part of the  
2 document we're referring to is page 8. It's also, the title  
3 at the top of the page is Appendix A, definition of terms.  
4 The definition that gives us the most trouble, I would say,  
5 is the definition of credible. There is guidance in the  
6 standard review plan on acceptance criteria for a definition  
7 of credible, and the guidance there is in the general  
8 direction that the way the term is -- the reason the term is  
9 to be defined is because it is used in the performance  
10 requirement statement in 70.61. It is used in such a way  
11 that events which are not credible do not have to appear in  
12 the ISA. They do not have to be -- controls do not have to  
13 be applied to events which are not credible, and so the  
14 definition -- our concern here is that the definition of  
15 credible needs to be fairly inclusive. It needs to include  
16 anything that really the ISA would need to deal with, and  
17 that means anything to which a control might need to be  
18 applied.           So, by the reverse logic -- the reason I say  
19 it needs to be -- the staff feels that the definition needs  
20 to be very inclusive is that suppose there's an event where  
21 there's a serious question as to whether or not it is  
22 sufficiently unlikely that it does not need to be addressed  
23 by controls that are established as a result of the ISA nor  
24 justified that it's sufficiently unlikely. So, where  
25 there's a question involved as to whether or not it is

1 credible or not.

2           If the analysis, the ISA analysts simply say well,  
3 we think this is not credible, and they don't include it at  
4 all, it simply will not appear anywhere in the ISA  
5 documentation or at all. Therefore, when the reviewer  
6 encounters that process and he reviews it and it occurs to  
7 him that this event could occur, he say well, here's an  
8 event I just thought of. Where is it? He looks in the ISA  
9 and it's not there. So, he says you know, it's not clear to  
10 me whether or not this is highly unlikely or not. I don't  
11 know enough about the behavior of the system that relates to  
12 this particular issue. So, he would have no choice but to  
13 issue an RAI saying please tell me about this event which  
14 you didn't include in your ISA.

15           So, to head that off, what you do is when you  
16 think -- my view of it is when you're doing the ISA and you  
17 think of an event and you say is this credible or not  
18 credible and you say the answer to the question is very  
19 simple. If you conclude that any reasonable person, who if  
20 they thought of this event, would immediately, without any  
21 further need for argument or explanation would immediately  
22 conclude oh, yeah, that's clearly not something we need to  
23 consider. It's a negligible risk event; in other words,  
24 like a meteor strike or you know, some outrageously unlikely  
25 thing. Without further explanation, just the fact that it

1 would occur to him, then you don't need to include it. So,  
2 it's obviously not something that needs to be addressed, but  
3 if it's not obvious, if it's a characteristic of the system,  
4 something about the site that makes it extremely unlikely or  
5 something like that, well then it's not really not credible  
6 prima facie. It's something that needs to be put in the ISA  
7 and say this thing is highly unlikely because, and then a  
8 little explanation.

9           So, that's staff's view, is that if we take this  
10 other view of what the term credible was intended to mean in  
11 the regulation, namely a non -- that anything that the ISA  
12 analysts simply think is sufficiently unlikely, then in  
13 principle any event that has that characteristic could be  
14 simply not reported in the ISA and the ISA submittal might  
15 be very sparse. The reviewer would not know why all these  
16 events were not appearing. So, that's our view, is that  
17 credible needs to be very inclusive. So, you can define it  
18 in different ways, but the idea is don't -- our feeling is,  
19 I think, that an event should not be considered not credible  
20 unless it's something that's very clear, just obvious and  
21 clear that it's not of sufficient likelihood or consequence  
22 that it needs to be considered in the ISA.

23           I wonder, what was this -- in the industry, what  
24 was their view and understanding of this term credible and  
25 what role that definition would play?

1 KILLAR: I think, in fact, our words here reflect  
2 what our thinking was, which is consistent with what you've  
3 said. Certainly if there is something that is not credible,  
4 then, you know, you don't need to take into consideration as  
5 something you'd use in the beginning of doing your hazardous  
6 analysis to determine what hazards you have to accommodate  
7 and stuff, you know, meteorites or if you've got a plant  
8 that's located on top of a hill and the 1,000 year flood  
9 only gets halfway up the hill, you don't have to worry about  
10 external flooding. You know, it's certainly an incredible  
11 event, so therefore we have to take it into consideration.  
12 That was what our thinking was.

13 I don't know that we have a difference in  
14 philosophy. I think the only thing that I have a little bit  
15 of a concern with is that we do get a lot of what ifs  
16 questions, and you know, a lot of times we think some of the  
17 what if questions are incredible. So, you know, we'll be  
18 glad to work with it and stuff, but you know, I don't think  
19 we have a difference of opinion between credible and  
20 incredible or what your thinking is. Charlie, do you want  
21 to expound on that?

22 COX: Maybe I could make -- try to couch this  
23 slightly differently. Referring to your objective of  
24 producing a guidance document that will at least assure  
25 consistency across the industry in submitting an ISA

1 summary, my feeling about this definition is that it's not  
2 objective enough to even accomplish that in that across the  
3 industry, you will have a wide variation or easily have a  
4 wide variation among what is considered not occurring during  
5 the life of the facility versus what could occur during the  
6 life of the facility. I think you just need more  
7 objectivity in that definition, which I think the SRP  
8 provides.

9 DAMON: I would agree with Tom. I think the thing  
10 that scared us about the definition is it certainly could be  
11 interpreted as meaning the same thing as what we on the  
12 staff believe, but it could also be misinterpreted, we feel,  
13 by someone who said well, if I look at this one process, I  
14 don't think this particular accident will occur in this  
15 particular process in the life of the plant. Well that's,  
16 you know, could be once in a hundred years, and there are  
17 many things that are like that, but those are not really  
18 incredible events. Incredible in that context would be  
19 something outrageously improbable which you virtually -- if  
20 someone came to you and said you know, this event actually  
21 happened over in this plant over here. You literally  
22 wouldn't believe them. You would say you must be mistaken.  
23 That can't happen, you know. That can't happen in that kind  
24 of machine, you know. You just would not believe them if  
25 they told you it happened, but if somebody told you this

1 happened and you would believe that yeah, that probably  
2 could have happened. Okay, that's a credible event.

3 KILLAR: Yeah. I don't think we have a difference  
4 with you, and I think we can work on that definition. I  
5 think in concept, we're certainly in the same concept, and  
6 we can look at maybe beefing up the words here and stuff.

7 Once again, this is just something for  
8 consideration that the individuals can come up with their  
9 own and look at the SRP and what have you to come up with  
10 their own stuff.

11 DAMON: Then there's the other two definitions in  
12 there, unlike the -- by the way, the term likely, there was  
13 a requirement in the original draft of the rule language  
14 that included the word likely as something that needed to be  
15 defined in the ISA summary. Well, that wording is no longer  
16 in the rule. We could not find where that word was used  
17 anywhere in the rule, so it was taken out.

18 Then the other terms unlikely and highly unlikely,  
19 I think the staff would need time to formulate a written  
20 response to these definitions, but there's less difficulty  
21 with them than with that term credible. I would just like  
22 to make one personal observation, which is that the real  
23 purpose of defining the terms highly unlikely and unlikely  
24 is really involved with the acceptance of whether one meets  
25 the performance requirements, and this is the same function

1 that's being played in Appendix B by the method that's used  
2 there of using a frequency of causes and effectiveness of  
3 protection and getting a score, and then using the Table 4  
4 to determine whether the accident is acceptable or not  
5 acceptable.

6           So, when I think of the definition, the term  
7 highly unlikely, I'm saying it's this method and the use of  
8 the number minus 4 in the context of this method, that's  
9 really the definition of highly unlikely, as it, in fact, is  
10 stated in Table 4. So, to me, you know, the definition  
11 really is all the different combinations that would give you  
12 a minus 4 or less. So, that's the way I look at this.

13           It turns out the one example that is stated in  
14 Appendix A, the actual words that appear after the term  
15 highly unlikely, those are one of the many different  
16 combinations that we give you a minus 4, and therefore would  
17 be considered highly unlikely. So, that's the way I viewed  
18 the scheme.

19           KILLAR: We're consistent with you. We avoided  
20 any numbers because we felt that the use of numbers is  
21 inappropriate in that. We don't feel that there is a good  
22 basis for those numbers, and so therefore, we didn't put any  
23 type numbers on there, although we talked about numbers and  
24 stuff. As far as consistency and what have you and  
25 certainly from a consistency and philosophy, we're certainly

1 on the same lines as you are. That was the intent.

2 COX: But Felix, I don't quite understand that  
3 because you did not avoid using numbers in Table 4 and in  
4 this whole risk structure which you presented. You did use  
5 numbers, and in fact --

6 KILLAR: No, I'm talking about like ten to the  
7 minus four or ten to the minus six or something along that  
8 line. Yeah, you have to use numbers in order to multiply  
9 things out. Numbers are inevitable.

10 COX: Or, yeah, in this case you added numbers  
11 apparently to define highly unlikely, as this minus 4 or D  
12 minus 4. I guess we're sort of working into a discussion of  
13 appendix. Is this B or C? B perhaps, and maybe we'll get  
14 into that, but I would certainly like to be able to  
15 understand better what that risk structure is that has been  
16 proposed in here.

17 PERSINKO: One item up front we talked about, list  
18 and description, we were talking about IROFS, items relied  
19 on for safety. You specifically state at the systems level,  
20 I would think that that, although it's not -- and it's  
21 acceptable, but I think you'd also allow people to do it at  
22 a component level as well.

23 KILLAR: Certainly. No problem with that at all.

24 PERSINKO: Because it specifically states systems  
25 right now.

1           KILLAR: Well, once again, we're trying to reflect  
2 an understanding that we had with you in that on the ISA  
3 summary, we only had to do it on the systems level, and so  
4 we wanted to make it clear that that was our understanding.  
5 Now, certainly the ISA at the plant will probably most  
6 likely go down the component level and stuff, and there may  
7 be some need in the summary for a particular complex system  
8 to do it on a component level, but for the summary, the  
9 system level should be adequate.

10           COX: I don't recall -- perhaps somebody can  
11 correct me -- that the rule language ever limited that to  
12 systems level descriptions of IROFS.

13           SHERR: Okay. I think what you're -- if I  
14 understand your response to Drew, you were agreeing with  
15 Drew that IROFS don't have to be at the systems level. They  
16 can be at the component level. I guess one question with  
17 one thing you said that puzzles me a little bit, and maybe I  
18 need clarification. You said that what's defined as IROFS  
19 at the plant versus what's defined as IROFS in the ISA  
20 summary would be different. Our assumption is that that  
21 would be the same. If it's in the -- if it's at a systems  
22 level, maybe it would help to clarify exactly what you have  
23 in mind when you say that. One can be a very broad system  
24 or a very narrow system.       You know, we would assume that  
25 an IROF is an IROF, that what NRC has recorders in IROF is

1 equivalent to what the operator on the floor recognizes as  
2 an IROF as well. Did you mean to suggest something  
3 different from that?

4 KILLAR: What we're talking about here is a  
5 difference in the description of the particular system.  
6 When you talk about a system, say for instance, an active  
7 electronic system, you talk about we will have a system the  
8 monitors density and, you know, and for purposes of  
9 maintaining concentration control, where at the plant what  
10 you're going to have is you're going to say, okay, we're  
11 using XYZ system which has these probes and these probes  
12 have to be calibrated to this level and things along that  
13 line, but for the ISA summary, we only needed to explain  
14 that we are using a density control and we're using an  
15 electronic method for measuring density versus the specifics  
16 of that system, which is at the plant, is in the detailed  
17 ISA that's at the plant. You don't necessarily have to go  
18 to that level of detail in the ISA summary. That's the  
19 difference to me between a system and components.

20 GOODWIN: I think a good example of that would be  
21 a criticality action alarm system. You know, I think you  
22 would more or less specify the system measure IROFS, but I  
23 mean, when you break it down in its components, you've got  
24 your probes or detectors. You've got your power suppliers,  
25 amplifiers, et cetera, but I think you would probably look

1 at it in the ISA summary strictly as a criticality action  
2 alarm system.

3           ASTWOOD: People are going to have to correct me  
4 if I'm wrong on this. This is not exactly my area of  
5 expertise, but my understanding of the way this would work  
6 is that we would have a description of what you are using  
7 and what you consider important to safety so that the  
8 license reviewer would know what that is and could make a  
9 determination from all of the information that we reviewed,  
10 as you said, the license application, the ISA summary, that  
11 you chose the correct -- you analyzed and addressed the  
12 correct accident sequences and that you chose and identified  
13 and described the appropriate IROFS to protect against those  
14 accident sequences.

15           Now, I'm not saying that you couldn't describe it  
16 as a temperature probe. However, we would have to have  
17 enough description of that to be able to go to the site and  
18 say that's that IROF. This is it. Not well, you know, it's  
19 in here somewhere and for the operator not to be able to  
20 agree, yes, that is an item relied on for safety. So, I  
21 think the description has to be precise enough so that there  
22 is no confusion between NRC staff and your staff.

23           GOODWIN: Yeah, and more importantly our staff,  
24 the operator on the floor. He must know what that IROFS is.

25           ASTWOOD: And the next step to that. Let me just

1 say one other thing. The next step to that is that -- and  
2 we'll get into the management measures discussion later --  
3 that then the appropriate management measures are applied to  
4 that IROFS to insure that it's available and reliable and  
5 that we can, you know, you meet your performance criteria.  
6 Again, if that description is very vague and your  
7 description of management measures, we are not going to be  
8 able to make the determination that that particular system  
9 will be protected by these particular management measures.

10 So, those are the three things that we really need  
11 to be able to determine here when we review this, and I just  
12 want to make sure that we're clear that you do have  
13 flexibility in how you describe some of these things, but  
14 that those three things can't change.

15 PERSINKO: And it's important that you describe  
16 it, the functional requirement of the IROFS. The rule  
17 specifically says that. The description says, it's very  
18 important, you know, you want to -- consistency between an  
19 NRC reviewer or license reviewer or inspector and a plant  
20 operator, that if they go into the plant, they both see it  
21 the same way, that when they look at something, they both  
22 agree that that's an IROF. You don't want inconsistency  
23 there.

24 Also, the controlled parameter is not the IROF.  
25 It's the -- you know, we said in the standard review plan

1 that, you know, you don't list the controlled parameter.  
2 It's the item that's doing the actual control that is the  
3 IROF.

4 DAMON: This is Dennis Damon again. Yeah, in the  
5 context of what Drew is discussing, which is the description  
6 of IROFS at the system level, that is what I -- what he just  
7 referred to is where I see it as the danger. That is, that  
8 there's a danger that what is submitted in the summary is a  
9 statement that we are controlling mass and we have a mass  
10 control, period, end of description. A statement like that  
11 or where controlling concentration, we will measure the  
12 concentration. A description like that usually would not be  
13 sufficient. I mean, in some cases, a very terse description  
14 like we will have a written procedure for or this is covered  
15 by a procedure, it will be clear, you know, that what it is  
16 the operator is doing and what level of reliability that  
17 thing has, but usually what's needed in the description and  
18 that's why the rule states that the IROFS list is not simply  
19 a list of IROFS. It's a descriptive list, and it's a key  
20 term. The idea is that there needs to be enough description  
21 of what it is about the IROFS that makes it reliable.

22 This is, for example, related to the definitions  
23 that has been given in the NEI document of, say, unlikely  
24 here. The definition of unlikely in here states one robust  
25 barrier, and it's that robustness is what I'm getting at, is

1 if it will be clear to the reviewer that if you state you've  
2 got a control on some parameter that yes, you do have a  
3 control. What he needs to evaluate is that -- if as part of  
4 the likelihood argument you're saying well, what we've got  
5 is one barrier and we claim this one barrier is robust, he  
6 needs to understand what is it about that particular IROFS  
7 that makes it robust.

8           Why is it highly reliable? As an example, I'll  
9 refer to the criticality accident. In that case, they were  
10 relying on the operators to follow written procedures to  
11 conduct that operation, but it was not a robust procedure.  
12 It was a procedure that was very vulnerable to making  
13 mistakes. Any one mistake of a number of different kinds  
14 could cause them to do the wrong thing, and in particular,  
15 the one they appear to have made is that they didn't  
16 understand that the enrichment was different for this  
17 particular batch that they were dealing with.

18           So, that's the issue, is when the analysts are  
19 doing the description of the IROFS, they need to try to  
20 communicate to the reviewer what is it about this IROFS that  
21 makes it sufficiently reliable. In that context, that's  
22 where in the past I've said a descriptive language, a couple  
23 sentences often is far more helpful than a title or some  
24 other data about the thing. It's an attempt to explain why  
25 is this thing sufficiently reliable.

1           What characteristics does it have? That will vary  
2 drastically, of course, between different IROFS. I think  
3 the only way we'll ever really communicate back and forth on  
4 this is to start generating a lot of examples of what  
5 constitutes a sufficient level of description. One doesn't  
6 need -- we've agreed the IROFS don't need to be described at  
7 a component level and in great detail. What needs to be  
8 described, though, I think is what characteristics they  
9 have. What is the real nature of them that makes them  
10 fundamentally reliable, and then within -- and any system  
11 that then could be substituted for that IROFS that had those  
12 same characteristics without notice to the NRC.

13           So, that's the concept, is to provide just  
14 sufficient so that it's not something that needs to be  
15 re-reviewed.

16           ASTWOOD: If you guys don't have any comments,  
17 this might be a good time to take a break, if you don't have  
18 an objection.

19           FERGUSON: I have one question. This is Craig  
20 Ferguson. Drew, you said that the item relied on for safety  
21 is not the parameter you control, the parameter itself,  
22 which I agree with. Did you read that somewhere in here?

23           PERSINKO: That was in our standard review plan,  
24 actually. Sorry. In the standard review plan, we talked  
25 about that one page 324, I believe it is, where we say --

1           FERGUSON: I meant the industry guidance document.  
2 Did you read it in there?

3           PERSINKO: Oh, sorry.

4           ASTWOOD: No, I think that was stated in the  
5 industry's management measures example, which we haven't  
6 started talking about really.

7           PERSINKO: Well, I thought I heard when Felix was  
8 speaking, I thought he mentioned something about that, which  
9 made me think that that might be what he was referring to,  
10 so that's why I raised that up.

11          FERGUSON: Okay.

12          KILLAR: No, what I was referring to is how you --  
13 the item relied on for safety for the control, the control  
14 is concentration, and the way you -- the item relied on for  
15 safety to assure that you have that concentration control is  
16 this electronic device for measuring the density --

17          FERGUSON: Okay.

18          KILLAR: -- when then gives you a, you know, shuts  
19 off a valve or whatever, sets off the alarm or whatever when  
20 that density gets so large.

21          FERGUSON: Yeah, I was just trying to make sure we  
22 were on the same wave length.

23          PERSINKO: Okay, thanks.

24          SHERR: Now, just to pick up on that, you're still  
25 trying to get a clarification on what we mean by systems

1 level. One example that you provided essentially, and  
2 consistent with what you just said, Felix, I think you're  
3 saying okay, we wouldn't be describing the model number of  
4 serial number of the piece of equipment that we'd be using,  
5 but we'd be describing the function of that piece of  
6 equipment and its performance capability and relationship to  
7 meeting the --

8 KILLAR: Right.

9 SHERR: I don't think we have any problems with  
10 that. So, I suggest we take a short break and reconvene at  
11 11:00.

12 [Recess.]

13 ASTWOOD: Okay, I think we're ready to start here  
14 if you guys are. We have come up with more questions that  
15 we'd like to ask you, unless you guys -- do you have  
16 anything you'd like to say at this point?

17 KILLAR: No, we're ready for your questions.

18 ASTWOOD: Okay.

19 PERSINKO: In the rule, the rules -- back on the  
20 subject of IROFS, the rule language in the ISA summary  
21 section talks about IROFS being described in sufficient  
22 detail to understand their functions in relation to the  
23 performance requirements. When you put it in your ISA  
24 summary guidance document, you said a description of how  
25 IROFS is applied and the safety significance of it, is there

1 a reason that you chose words other than the rule? Do you  
2 mean anything different than what's in the rule?

3 KILLAR: No, we definitely don't mean anything  
4 different than the rule.

5 PERSINKO: Okay.

6 KILLAR: In fact, we were concerned that when you  
7 all were talking about a list of the IROFS that that wasn't  
8 adequate, that as you may recall -- I think it was at our  
9 last meeting -- we talked about the tabulation of the IROFS  
10 where you get that description of the purpose and things on  
11 that line in order to get to a more understanding of what it  
12 meant and so certainly, you know, we're certainly consistent  
13 with this rule, and that's what our thinking is.

14 PERSINKO: Okay. I just didn't know why the words  
15 were different. I didn't know if you meant something  
16 different or not.

17 KILLAR: No.

18 PERSINKO: Okay. Hold on.

19 ASTWOOD: Is there an IROF specific question?

20 COX: No, I don't have an IROF specific question.

21 ASTWOOD: I just have one. Can I --

22 COX: Okay, sure.

23 ASTWOOD: I thought more about the analogy that  
24 you used about the criticality safety, or criticality alarm  
25 system and identifying that as an IROF on the systems level.

1 That has several parts, as you had talked about, different  
2 gauges or functions that it would have individually. The  
3 way we picture this is yes, you could identify the  
4 criticality safety system as an IROF, describe its safety  
5 function to us. Everybody is pretty clear about what that  
6 is, you know, we can point to it. However, that has  
7 implications, broader implications, throughout the rest of  
8 your ISA summary and your management measures and things  
9 like that, where you know, we've said you can grade the  
10 management measures according to the safety significance of  
11 the IROF, but you have identified the system as an IROFS.  
12 Therefore, how you grade that system applies to the entire  
13 system. So, you would say it has some safety factor and  
14 that you're going to use your management measures and do  
15 surveillance on it on a certain frequency based on that risk  
16 that you came up with, that safety factor. You're going to  
17 perform maintenance on a certain frequency because of that,  
18 and it would be applied to the entire system. It's not that  
19 this component would have more surveillance than this  
20 component. It would be all identical for the entire system.

21           GOODWIN: That's correct, and you do -- when you  
22 do your testing and calibration, you would do a system test  
23 as opposed to individual. You may do individual as well,  
24 but you would ultimately do a system test.

25           ASTWOOD: Okay, because you can't -- once you've

1 identified it on the system, you can't break it down onto  
2 the component level for other reasons.

3 GOODWIN: Right.

4 ASTWOOD: Okay. I guess that wasn't a question.

5 GOODWIN: You understood correctly.

6 KILLAR: Well, you're questioning whether your  
7 understanding is correct.

8 ASTWOOD: That's right. Okay, you can go ahead.

9 COX: I'd like to address some similar type of  
10 questions or questions leading to a better understanding of  
11 your Appendix B. You know, what we have to do is whatever  
12 the industry would submit or an applicant would submit,  
13 we've got to determine that, in fact, it meets the  
14 performance requirements of 70.61. To that end, I'd like to  
15 be able to better understand the risk matrix and structure  
16 presented in your Appendix B.

17 My first question is about the severity of  
18 consequences table where there are, of course, consequences  
19 are divided up into a lot more categories than our rule  
20 does. Do I understand that -- I'm on Table 3 now. There's  
21 no page number. It's called the severity of consequences  
22 table. It starts with three categories, three high  
23 categories before you get to intermediate. One's called  
24 severe, I guess, and then there's six and five. Do all  
25 three of those categories correspond to what the rule calls

1 high consequence levels? Would that be your intent?

2           FERGUSON: I think we concluded yesterday at our  
3 meeting that we're going to modify this table to align  
4 closer to the rule, so the answer to your question is yes,  
5 it's going to be changed to match the rule language. The  
6 high severity is going to be high. I think we decided to  
7 reduce this down to essentially two levels, high and  
8 intermediate consequence. Just for clarification, across  
9 the top where it says severity, those are the four -- fire,  
10 rad, chem, cred -- those aren't in and of themselves a level  
11 of severity.

12           COX: Oh, I understand that. I just -- I guess  
13 I'm looking at the vertical scale here, the various levels.  
14 I did have one question about understanding in a descriptive  
15 paragraph here. Let's see, it's on the severity line. This  
16 is the top line of Table 3, and it's the second box in,  
17 which deals with chemical hazards. It says that exposure  
18 does not include plant conditions that result in an  
19 occupational risk but do not affect the safety of licensed  
20 radioactive materials. My understanding from our material  
21 that we have put out, which involves our agreement with an  
22 MOU, memorandum of understanding, with another agency and  
23 that we've talked about at length in other venues here, if  
24 the chemical -- this is our NRC understanding, I believe,  
25 and I can be corrected. If the chemical hazard derives from

1 the processing of SNM, then it is in the purview of our  
2 regulation, whether or not the safety of SNM is affected, to  
3 use your word.

4 KILLAR: Right. We don't have an argument with  
5 that.

6 COX: But that paragraph as you've stated it there  
7 would rule that out. It says, in other words, if it does  
8 not affect the safety of licensed radioactive materials,  
9 then you wouldn't deal with it.

10 KILLAR: But it may not necessarily -- it may be  
11 chemicals. What he's referring to here is that these are  
12 chemicals that aren't as a result of processing SNM, and  
13 they do not affect the safety of SNM and therefore, they are  
14 not part of this. Now, I understand where you're coming  
15 from, and we can clarify that.

16 COX: Yeah, I think that needs to be clarified  
17 because the safety of SNM is not really the key factor here  
18 in whether or not you consider it.

19 KILLAR: Yeah.

20 COX: But it's whether or not it's involved in the  
21 processing of SNM. Okay, that's sort of a -- it may seem  
22 minor, but it's a point of understanding that I thought we  
23 had dealt with long ago.

24 Now, I have another question of Table 4, risk  
25 assessment table, and I'll try to keep in mind now that --

1 it appears you intend to modify this, so maybe there's -- I  
2 don't know to what degree we should even discuss this if  
3 you're going to modify it.

4 KILLAR: As I indicated, our plans are to make  
5 this a little simpler. You know, when we first put this  
6 together, we thought it was very good, but as we looked at  
7 it and said well, gee, it's good because we've been working  
8 with it and we understand it, but just somebody who's just  
9 picking it up and reading it, it's not going to be that  
10 clear, so we need to make it simpler, so that's what we're  
11 going to be doing.

12 COX: Well, let me just get to something here that  
13 might affect how you change it. On Table 4, called risk  
14 assessment table, you have a box scale at the top, which I  
15 think is just displaced a little bit from the lower box. I  
16 would assume that the D minus 4, if placed on that lower box  
17 risk matrix would be shifted to the left just a little bit,  
18 is that right? The numbers in those boxes would be shifted  
19 to the left and dropped down a little bit. They don't seem  
20 to line up with the columns in that lower table.

21 KILLAR: It may have been just the way -- we did  
22 see that some people's, when they got copies of it, the  
23 computers printed it out screwy and stuff.

24 COX: Well, I want to get to my question, though.  
25 Don't deviate me from that.

1           DAMON: Well, I'll provide the version of Table 4  
2 that appears in the hand-out of the NEI document is printed  
3 correctly. I think when you print it under Word Perfect, it  
4 gets shifted.

5           KILLAR: Oh, okay. Let me see. It's an effect of  
6 the computer software program.

7           COX: Okay. Then essentially what I'm trying to  
8 bumble through here is the way you would have it. The first  
9 column after the scale of consequences there is S minus 4, I  
10 guess. Then the second column is minus 3 and the third one  
11 is minus 2 and so on down. That tells me that you have the  
12 second and third columns are considered unlikely, but  
13 they're up in the high consequence area of the table. So,  
14 you have high consequence accidents being unlikely.

15           Now, you know, in the rule, it says high  
16 consequence accidents must be highly unlikely. So, I'm  
17 looking at what I'm seeing here as a disconnect between the  
18 rule and this presentation.

19           KILLAR: Okay, that's one of the things we want to  
20 clarify, that what this is, and as I indicated earlier, this  
21 is what we say is your criteria to judge against. So, you  
22 would take a system and you would go through that system and  
23 come up with a ranking, and then you put that ranking on  
24 this table. When you put on this table, it will give you an  
25 indication where it is, whether it falls up in the highly

1 unlikely, unlikely, or not unlikely category in the risk  
2 level. If you find that it's in the white area, then we say  
3 it's fine. If you find it's in the gray area, we say well  
4 gee, we've got some risk here. We ought to see if we can  
5 mitigate those risks and bring them down, but it's okay.  
6 But if it falls in the black or dark gray area, that's  
7 unacceptable, and we have to make changes in order to get  
8 that down into at least the gray area, preferably the white  
9 area.

10               So, this is a criteria table for comparing your  
11 systems against. This is not the actual system itself.

12               It's sort of like defining your acceptance  
13 criteria and then you go out and you do your test to see  
14 where they fall in your acceptance criteria.

15               That's what this is; this is the acceptance  
16 criteria or un-acceptance criteria, as you may want to  
17 state, and then you go out and you compare your results to  
18 this table, and then it tells you whether it's all right or,  
19 no, you need to do more work.

20               COX: Well, that's my point.

21               KILLAR: This is not the actual system. This is  
22 the criteria for

23               COX: Well, it's the criteria that you either meet  
24 or don't meet, based on what the system is, right?

25               KILLAR: This is half the equation, is what I'm

1 saying.

2 COX: This is what?

3 KILLAR: This is half the equation.

4 COX: Okay, well, this half of the equation seems  
5 to say for Risk Zone 2, which is a light gray, that it does  
6 meet performance criteria, and for the time being, I'll  
7 assume that that performance criteria you're referring to is  
8 the rule performance criteria, 70.61.

9 And you have three boxes there that supposedly  
10 meet the performance criteria, but they are unlikely for  
11 high consequence events.

12 And what I'm saying is, I believe it's supposed to  
13 be highly unlikely for high consequence events.

14 So you have three risk zones there or boxes in  
15 Risk Zone 2, which, in fact, would not meet the 70.61  
16 requirements, because they're unlikely, as opposed to highly  
17 unlikely.

18 ASTWOOD: I think, just to clarify, if, when you  
19 plot your accident sequence on this chart and it falls into  
20 the light gray box, the one that he's talking about, then  
21 you would say, all right, this is something -- this is an  
22 accident that we need to protect against and you would add  
23 whatever necessary IROFS to bring it over into the white  
24 box; is that correct?

25 VAUGHN: Yes, our words.

1           ASTWOOD: Or down into the white area.

2           VAUGHN: Right. That was just what I was going to  
3 add; that if you follow that, if you're in Risk Zone 1, then  
4 you immediately basically have to upgrade that one before  
5 you operate for any period at all. If you're in the gray,  
6 you're not acceptable, but on the other hand, you have a  
7 reasonable margin of safety to operate for some specified  
8 period of time before you get your complete upgrades in  
9 place.

10           Of course, if you're in the white, you're okay.  
11 That was what we intended. I agree that the words there  
12 didn't exactly say that.

13           COX: I think they said it pretty well, Charlie,  
14 except that Risk Zone 2 says does meet performance criteria,  
15 whereas I think that according to the rule, it actually  
16 would not at that level of likelihood which you have here as  
17 unlikely.

18           Do you understand what I'm saying relative to the  
19 rule.

20           VAUGHN: I just struck the word, does.

21           COX: Oh, okay. And just as a clarification,  
22 because Heather said something here that alludes to this:  
23 My interpretation of this table was that the protective  
24 measures, that is, the IROFS, are already applied at this  
25 level of measurement of the risk.

1           This table is not for unmitigated risk accidents;  
2   this table is for accidents for which the frequency of cause  
3   and the effectiveness of the applied protection are already  
4   included.

5           KILLAR:   That's correct.

6           COX:    Okay.

7           KILLAR:   And what this says is that that level of  
8   IROF or what have you is adequate, and if it falls in the  
9   gray or the black area, it's not; you have to do more.

10          COX:    Okay.

11          SHERR:   Let me ask a question.   Do you intend --  
12   you mentioned that you were going to simplify this matrix.  
13   Do you intend to maintain the gray area?

14          KILLAR:   I imagine we will, yes.

15          SHERR:   Okay, maybe everybody understands but me.  
16   I'm trying to understand -- you know, as a general matter,  
17   if the purpose of the table is essentially to indicate what  
18   accidents need to be protected against and which ones don't,  
19   which ones you have sufficient level of protection for, what  
20   does the gray area mean?

21          KILLAR:   It also helps you in some grading, in  
22   that if you're in the white area, obviously the system is  
23   fine, you don't have to worry about it too much.

24                 If it's in the gray area, and as we're going to  
25   redefine the gray area, the gray area will still be

1 acceptable, will meet the criteria, but we're not  
2 necessarily as good as we'd like to be, and so it's an  
3 opportunity to make some improvements.

4 But as far as meeting the regulations, it meets  
5 the regulations, but if it's in the black area, then we  
6 certainly don't meet the regulations, and we definitely have  
7 to do something.

8 So the gray area's purpose is to kind of establish  
9 where you have sort of greater risk than you would with a  
10 white area.

11 SHERR: So the next matrix we see, every case  
12 where there's gray, there would be cases where you meet the  
13 performance requirements?

14 KILLAR: Right.

15 SHERR: So it's only a case of opportunity to  
16 improve upon.

17 VAUGHN: What this table really tells you is that  
18 it answers that last tough question about am I good enough  
19 to meet the performance requirements.

20 In other words, you start through this process,  
21 and you define accident sequences and frequencies for those,  
22 and then you lay over that, the controls that you have in  
23 place, whether they're items or systems.

24 But you lay those out, and the consequences out  
25 for those particular accident sequences. And that lets you

1 rank these controls in such a way that you know what risk,  
2 what level of risk they're protecting against.

3           Once you get all the way through that process,  
4 then you have to answer the question, okay, are the controls  
5 that I have defined and identified as a result of this work  
6 in the ISA, adequate to meet the performance requirements?

7           And this gives a disciplined way, we believe, to  
8 do that, and so it's answering that last question.

9           PERSINKO: I have a question on hazards. In your  
10 guidance document, which I guess is on page 5, you talk  
11 about general information. Under Site Description, you talk  
12 about meteorology.

13           You mention high winds and flood potential. Later  
14 in that column, you talk about typical hazards analyzed, and  
15 then later on the next page, under Process-Specific  
16 Information, you talk about process hazards that were  
17 identified through the ISA process.

18           I think I understand what you say when you say  
19 process hazards. I'm not so clear about what you mean when  
20 you say typical hazards analyzed.

21           What kind of level of detail are you suggesting in  
22 that bullet with the words typical hazards analyzed?

23           KILLAR: When we talk about typical hazards, there  
24 are the ones that come to mind right away: Things like high  
25 winds, hurricanes, tornados, things along that line; fires,

1 you know, things that a normal -- say, oh, gee, what do you  
2 need to protect against, and these are the types of things  
3 that come to mind, are supposed to be your typical hazards  
4 and stuff.

5 When you get into the process hazards, then you  
6 start thinking about things that maybe the conventional  
7 person wouldn't think about, things like backflow preventers  
8 to assure that material doesn't go back through a  
9 ventilation system into an unsafe geometry.

10 I'll try to think of some others that you may --  
11 chemical reactions, unanticipated chemical reactions.

12 PERSINKO: It's a little more specific on a  
13 process level.

14 KILLAR: Right.

15 PERSINKO: So I think that's what I envisioned it  
16 to be, too. When you say, typical, though, that could be a  
17 couple of different levels. You could write a couple of  
18 sentences and say our typical hazards are fire, criticality,  
19 natural phenomena, and stop right there.

20 So I was wondering that there are hazards that are  
21 maybe not process-specific, but yet you have to describe  
22 them somewhere, and I'm thinking like what you mentioned up  
23 above. That's why I said high winds and floods.

24 You kind of identified that up above as a hazard.  
25 Where would you describe the effect of that hazard on the

1 facility?

2 KILLAR: That would fall within the process  
3 description itself, because when you're talking about the  
4 individual process, you've got to look at all the various  
5 hazards that can affect that process.

6 Now, if you eliminated flood from the facility  
7 altogether because it's up on the top of a mountain and  
8 stuff, then you no longer to have to cover that, so you can  
9 cover that in your general description.

10 But if you have it, you may have to discuss that  
11 in your process, what impact flooding would have on that  
12 process.

13 PERSINKO: Okay, that was what I was trying to get  
14 at, because I saw it sort of the same way. You could handle  
15 it in an overall kind of way for the facility, if, you know,  
16 whatever -- you meet the performance requirements and the  
17 flood level never even rises to the grade, in which case you  
18 might not need to do it for each process.

19 In other cases, I've seen cases done where there  
20 may be part of the facility that's significantly lower than  
21 others. So then that hazard is described at a process  
22 level. Well, this process is at a low elevation, and it is  
23 susceptible to flooding, however the consequences of that  
24 flooding are whatever, X, Y, whatever.

25 So I guess I was just trying to understand where

1 you would describe those kinds of hazards, because I didn't  
2 really see it as a process-specific hazard, although it  
3 could be, you know.

4 So is your answer then that -- are you saying that  
5 you would handle it mostly in the process-specific area,  
6 rather than overall, or wherever it applies?

7 KILLAR: Where it applies.

8 PERSINKO: Okay, so if it's an overall -- if you  
9 can address the hazard in a global sense for the facility,  
10 would it expect to see it under Part I, General Information,  
11 rather than process-specific information?

12 KILLAR: What you're going to do is, you'll  
13 probably -- and it's going to be dependent on how the  
14 individual does it.

15 But when they go through and do their integrated  
16 safety assessment, they're going to identify a whole list of  
17 hazards and stuff that they're going to be analyzing  
18 against, and they're going to find that, you know, 90  
19 percent of the process and the items relied on for safety  
20 are subject to these types of hazards or preventing these  
21 types of hazards.

22 So in the beginning, you'll list, these are the  
23 hazards that we analyze against and stuff. And then you  
24 have these others that are somewhat unique to the process,  
25 and so you don't necessarily have to talk about those in the

1 beginning, but you will provide that information in that  
2 specific process.

3 In addition to all the others, we evaluated this  
4 one here for this reason.

5 PERSINKO: Okay. But what I guess I'm a little  
6 concerned with is if you say typical hazards analyzed, and  
7 all you provide is a couple of sentences that say here are  
8 our hazards, fire, flooding, and then I don't hear any more  
9 about it, so I guess I'm trying to understand where you  
10 would describe then how that hazard is factored in.

11 Would it be up front? Would it be under the  
12 process-specific?

13 KILLAR: It kind of goes back a little bit to what  
14 Dennis was talking about as far as credible. By putting the  
15 list up front, it provides the reviewer the list of hazards  
16 that they have taken into consideration, and these are the  
17 lists of the hazards that the reviewer typically should  
18 think about when they're looking at it.

19 But then in the individual process, they're going  
20 to have to identify how they addressed each of those  
21 hazards.

22 PERSINKO: Okay, that's good. I was just trying  
23 to see, because I could see if you listed the hazards up  
24 front, like I said, fire, crit, flood, I would expect fire  
25 and crit to be described under process-specific. But I

1     didn't see, necessarily, that flood would be under  
2     process-specific, and I just wanted to clarify that.

3             KILLAR:   It may or may not.

4             PERSINKO:   But it has to be addressed more than  
5     just in the overall list up front as a flood, and the never  
6     again to be heard from?

7             KILLAR:   If we list a hazard, we're going to have  
8     to explain who we're protecting against that hazard.

9             PERSINKO:   Okay.

10            KILLAR:   Similarly, we may be up front with a list  
11   of hazards, and say, hey, this a hazard that you may  
12   typically think about, but is not a hazard for this  
13   facility, and, therefore, eliminating it, you don't have to  
14   see it anywhere but that first section where it has been  
15   eliminated and why it's been eliminated.

16            PERSINKO:   Okay.

17            KILLAR:   Maybe we ought to take the word, typical,  
18   away.

19            PERSINKO:   Well, typical was throwing me a bit  
20   there.   I see that as two sentences.

21            KILLAR:   You know we can't do anything in two  
22   sentences.   You guys never let us do anything in two  
23   sentences.

24            COX:   It might help if you would put out a table  
25   of contents of this document.   I think I understand from

1 here that we've got something like three parts, but now I'm  
2 wondering if there are chapters within the parts.

3           There is a reference here to Chapter 1, but there  
4 are not references to any other chapters. I'm not sure  
5 whether -- just what the structure of this document is, and  
6 that might help our understanding of where things are going  
7 also, if you have an understanding of the overall table of  
8 contents, maybe you could share that at some point.

9           VAUGHN: I think that reference to Chapter 1 is  
10 Chapter 1 of the SRP. I mean, we don't say that there; it's  
11 just Chapter 1, but that's where that points.

12           KILLAR: Right, that was the intent. That's part  
13 of the cross reference that we talked about earlier.

14           COX: Okay, well, Chapter 1 of the SRP is talking  
15 about material that would be in the license application  
16 under Chapter 1 of the license application.

17           And that is -- the intent there of the NRC is that  
18 that would be a summary of more detailed information that is  
19 developed elsewhere, perhaps -- well, probably in your ISA  
20 work. But it's --

21           We're not looking for all of the analysis and  
22 detailed discussion that would develop, say, to plant  
23 response to tornados or earthquakes, or whatever. We're not  
24 looking for that in Chapter 1 of the application, but rather  
25 a summary of that.

1           KILLAR: I think we're confusing things here, Tom.  
2   What we're referring to in Chapter 1, Chapter 1 gives you a  
3   description of your site and facility.

4           And what we're saying is that if there is nothing  
5   that you need to define in the ISA, beyond what you've  
6   already discussed in Chapter 1, you don't have to repeat  
7   that information in the ISA; that's what we're saying in  
8   referring to Chapter 1.

9           COX: Okay. Only if there is something else  
10   unique as a result of the process?

11          KILLAR: Yes, right, if there is some unique  
12   feature that has not been described in Chapter 1, then we've  
13   included it in here to let you make sure you're aware of it.

14

15          COX: Okay.

16          DAMON: This is Dennis Damon. I'd like to get back  
17   to the method of Appendix B for evaluating whether the  
18   performance requirements are met that uses Tables 1, 2 and  
19   4.

20          And Tables 1 and 2 are on page 10, and Table 4 is  
21   three or four pages later.

22          Given the clarification of how Table 4 is  
23   eventually going to appear, it would appear that this  
24   method, the comment that I wanted to make about the method  
25   was that this method would appear to work for a considerable

1 number of cases, but that what I think you will find as you  
2 try to apply this in a plant is that there are a couple of  
3 different kinds of situations where it won't fit.

4           And so all I'm saying is that my reaction is that  
5 -- and it may also apply to the method that was outlined in  
6 Appendix A of the Standard Review Plan -- is that these  
7 methods need to be adapted as you attempt to apply them in  
8 the kinds of situations where they don't seem to fit; that  
9 you need to add and supplement the table with new things,  
10 and techniques.

11           And as one example of that, the BWXT method, which  
12 is somewhat similar to what's in Appendix A of the Standard  
13 Review Plan, has -- one of the concepts in there is that  
14 there is an index number, not just for the initiating event  
15 and the protective system, but there's also an index that  
16 deals specifically with the duration that -- it deals with  
17 situations where we would have redundant systems where you  
18 have two IROFS, and where the quality you're trying to  
19 quantify or deal with is the duration that the IROFS might  
20 be unavailable performance functions.

21           And then that outage duration is limited by  
22 surveillance and recovery actions that are in place, so that  
23 you have a method for sensing when something is out. And  
24 that's addressed in Table 2 by referring to functional  
25 testing on a regular basis.

1           Well, what I was trying to point out is that when  
2   you use the method that's in Appendix A of the Standard  
3   Review Plan, it's really the outage duration of the first  
4   failure that is relevant to the likelihood of the sequence,  
5   not the outage duration of the second failure, which is kind  
6   of implied by the way these tables are structured.

7           In other words, it's the initiating events outage  
8   time that determines the likelihood of the sequence, because  
9   it's that time duration during which the second failure  
10   occurs, namely, the thing that's described in Table 2 as the  
11   level of protection, the thing that the second failure is  
12   that.

13           So it's the outage duration of the first failure  
14   that determines the probability that the second one will  
15   occur. And that indexing method of Appendix A and the one  
16   BWXT uses, they use this technique, this outage duration or  
17   whatever they call it, so that you have, instead of just two  
18   things where you're adding numbers, you get three things,  
19   and you have three indexes.

20           So I'm just saying that in some cases, that's very  
21   important. In others, you know, as long as you recognize  
22   that virtually every IROF in the plant is going to be  
23   audited once a year, then that one annual audit would  
24   probably cover that.

25           But in certain cases, the real thing you're

1 relying on is shortening that interval. Like, it comes up  
2 in the context of systems that have higher reasonable  
3 failure rates. They are expected to fail every few years.

4           A system like that had better have some  
5 surveillance on it so that when it does fail, it doesn't sit  
6 around for a year or so undetected. Those kinds of things  
7 have to be -- you're really relying on the quickness with  
8 which the Staff detects the failure.

9           In that method that BWXT has, it captures that for  
10 those cases. I'll give you an example here. If you want to  
11 get minus four as an acceptable combination, one of the  
12 combinations is a minus two initiating event, which is  
13 unlikely to -- something that is unlikely to occur in the  
14 life cycle of the system, and then a two on the second  
15 description of protection, protection by a single hardware  
16 system.

17           So supposing we had a case where the first thing  
18 was the one that says you're given a minus two to unlikely  
19 to occur in the life cycle of the system, would be a highly  
20 reliable IROF. There are some IROFS that goes into a failed  
21 condition.

22           With a minus two and a minus two, I would look at  
23 that and say, well, I think that kind of combination of two  
24 things would probably work, if I could be sure that that  
25 first failure would not be -- would not be in existence for

1 more than about one month. About a tenth of a year is what  
2 my judgment is on something like that.

3 And so what I'm saying is, is that the fact of  
4 whether it is or is not going to be out for more than a  
5 month is not really addressed by this system.

6 So, what I'm trying to say is that the system is a  
7 little bit simpler than the one that BWXT uses, and if  
8 you're going to use it, I would say it would impose -- it  
9 would tend to impose a requirement on you that you say,  
10 well, I'm going to have surveillance on all my controls,  
11 such that I know within a matter of hours if any of them is  
12 in a failed condition.

13 Well, I think what you'll find is that you can't  
14 quite meet that for some things. And so when you encounter  
15 that, then you have to use this more complex method that  
16 uses more than one index.

17 I'll point out another one that I think may not be  
18 adequately addressed by this, and that is administrative --  
19 many of the things in the plant, the initiating failure is  
20 an administrative control that's not done right, like what  
21 happened at Tokimura. They measured the wrong stuff, and  
22 put it in.

23 I mean, those are -- something like that is very  
24 difficult to assign a frequency of occurrence to. It's more  
25 -- I think you're better off trying to capture that through

1 a qualitative characteristics.

2           When you come to one like that where the  
3 initiating event is the operator does something wrong, I  
4 would rather see some kind of scheme that identifies what  
5 characteristics the administrative control has that makes it  
6 a robust control, makes it qualify as whatever you want, a  
7 minus two or whatever.

8           That is kind of a key thing there that you can't  
9 -- on some kinds of things, I think you can sort of rely on  
10 the judgment of people to assign an frequency of cause to  
11 because they are things that do occur.

12           But I think that on management -- on  
13 administrative controls, that might be -- my perception is  
14 that that's a little more difficult. It's almost -- you're  
15 almost getting into the thing you're accusing us of making  
16 you do, which is assign numbers to these things.

17           And I think it's really the qualities of the  
18 controls that make them adequate, and that's what I'd like  
19 to see people try to do, is develop lists of combinations of  
20 qualities that make something a robust control.

21           SHERR: I think we have covered the questions that  
22 we have as of this time. Are there indicated -- we had a  
23 relatively brief time to look at this, and so this is kind  
24 of the results of our preliminary review.

25           I guess we intend to provide written comments to

1 you. You have indicated that you're in the process of  
2 revising the document, and I trust that some of our  
3 questions and some of the discussions we've had will  
4 probably be reflected in that revision as well.

5 Perhaps -- I don't think either one of us know our  
6 timeline at this point, so I think if we receive a revised  
7 document before we get our written comments, we'll conform  
8 those comments and modify them accordingly to the revised  
9 document.

10 On the other hand, if we complete our comments  
11 before then, we'll submit them to you at that time.

12 Okay, unless we have anything else we want to  
13 cover before lunch, we can break 15 minutes early.

14 KILLAR: I do have one other issue on the  
15 integrated safety assessment. We have been looking through  
16 the rule briefly.

17 SHERR: Analysis.

18 KILLAR: Integrated safety analysis. We notice in  
19 the rule that now it's subject to approval, NRC approval,  
20 and we don't understand that.

21 What is approval going to consummate, or how is it  
22 going to be consummated? You know, how is this process  
23 going to work, and what does that mean compared to  
24 submitting the document for your information to help you  
25 make your assessment?

1           SHERR: I think that, in general, the idea is that  
2 as we talked about earlier, Staff needs to make a judgment  
3 of whether or not the programs that are described satisfy  
4 the performance requirements of the rule.

5           So, together with the information that's in the  
6 application and the license at the site, and any other  
7 information that's available to the Staff, then primarily  
8 based on the information that's in the ISA summary, Staff  
9 will be reaching the conclusion in terms of, okay, is that  
10 the information sufficient for Staff to make that  
11 determination?

12           When Staff determines that, as well as that the  
13 information in the ISA summary conforms to the requirements  
14 of 70.65, then we would be approving the ISA summary.

15           At that point then the change process would go  
16 into effect that's in 70.72. I don't know if there are any  
17 clarifications, but --

18           KILLAR: What confuses me is that certainly, you  
19 know, as far as the overall process and the program, that  
20 would be appropriate, you know, for the NRC to say, yes, you  
21 have an appropriate process and you are implementing it  
22 appropriately.

23           But then when you say that it meets 70.65  
24 criteria, I think that, once again, as far as a program  
25 proces, yes a program-in-process, if it's carried out the

1 way you carry it out, will meet 70.65.

2 But I can also read this as that you're going to  
3 look at everything that we've done to assure that every item  
4 relied on for safety and every process meets 70.65, which  
5 means you'll be looking at a thousand different processes to  
6 assure that we meet 70.65, before you can approve the ISA.

7 SHERR: The information that's in the ISA summary  
8 is going to essentially be sufficient for the Staff, one, to  
9 conclude that all the relevant accident sequences have been  
10 identified; second, that the pertinent IROFS have been  
11 identified to either prevent the accident from happening, or  
12 mitigating its consequences; and, third, that the  
13 demonstration that the performance requirements are  
14 satisfied, based on the management measures that are  
15 applied, are sufficient to meet the performance requirements  
16 of the rule.

17 So I think all that information is required to  
18 make that broad judgment. And like we said, it is primarily  
19 based on the information in the ISA summary, but not  
20 necessarily limited to that.

21 And we anticipate and probably will be getting  
22 into this discussion a little more this afternoon, that the  
23 management measures information will be primarily in the  
24 application, and what's in the ISA summary would be a cross  
25 reference to that information in terms of how that applies

1 to the items relied for safety that are identified in the  
2 ISA.

3           We recognize that you might cut that some  
4 different ways, but that's our assumption on that.       What  
5 surprised us a little bit is the formality of the words in  
6 the rule, the fact that it specifically said "approval"  
7 whereas in the past workshops we talked about for your  
8 review and submittal on the docket and not part of the  
9 license, et cetera.

10           Obviously indirectly you are approving it or you  
11 are offering your concurrence with it, and if you are not  
12 satisfied we are going to have to provide you with more  
13 information, more detail, but I think again it was just the  
14 formality of the words, the way they were written.

15           SHERR: Actually, one of the comments that was  
16 received, and I am not sure whose comment it was -- I think  
17 it was part of the NEI comments -- expressed, I don't know  
18 the exact words, that the statement of considerations was  
19 incorrect when it referred to approval of the ISA summary,  
20 and in fact that was exactly what was intended and we  
21 revised the rule accordingly to reflect that.

22           I don't know -- I mean the status of ISA summary  
23 with regard to being on the docket rather than the applicant  
24 is still there. That is unchanged. That doesn't affect  
25 that at all. The fact of the matter is at some point Staff

1 is going to conclude that the information provided to NRC is  
2 sufficient to support a determination they need to make to  
3 approve the application of the license, and that is when you  
4 are approving the ISA summary.

5 At that point that becomes, between what is in the  
6 application and what is in the ISA summary, is the  
7 commitments in terms of the safety program.

8 KILLAR: I just -- maybe have the attorneys look  
9 at it because I think the way it is worded, at least from my  
10 perspective, says that we have to demonstrate that every  
11 system meets 70.65 and for you to approve the ISA summary  
12 and the ISA you have to review every item that we have  
13 challenged 70.65 with to approve that ISA.

14 PERSINKO: You know, we do reviews here, not --  
15 sometimes we do sampling reviews. We don't review  
16 everything, based on the amount of Staff we have and  
17 whatever, so reviews can be conducted in different fashions.  
18 It is not to say that every little item has to be reviewed  
19 but we do take samples. We look at overall things and we  
20 can review things that way too.

21 KILLAR: There I agree with you as far as  
22 reviewing programs. You review when they say that the  
23 program for criticality safety will be effectively put in or  
24 the program for radiation protection, chemical safety or  
25 fire safety will be effectively put in.

1           The program, if you are approving the program for  
2   the ISA, and the way the ISA is conducted, is fine, but that  
3   is not the way it read the ISA results, meeting 70.65.

4           PERSINKO: But Staff also in other cases reviews  
5   things beyond just a program. I mean there are cases where  
6   the Staff will look at samples of -- cases where you even  
7   look at sample calculations, so just to say the Staff only  
8   reviews programs, I don't think that is accurate.x

9           KILLAR: I agree you look at examples to make sure  
10  that we are implementing these programs specifically,  
11  correctly. In fact, that is what we thought the ISA was to  
12  do was to demonstrate that we are implementing the ISA  
13  program effectively, but now you are approving the ISA or  
14  the ISA summary, which is different than approving the ISA  
15  program. That's the subtlety that I am trying to point out.

16           I think it's going to give a problem as far as a  
17  regulatory licensing issue.

18           COX: The objective of the Staff's review is not  
19  just to approve the ISA program. We are supposed to find  
20  out that all credible accident sequences meet the  
21  performance requirements of 70.61.

22           KILLAR: In that case you have to look at every  
23  process to assure that we have done that in order to approve  
24  the license.

25           PERSINKO: That is what I was saying. It doesn't

1 have to be every one. The Staff can do things on a sampling  
2 basis as well and reach conclusions. It has done that in  
3 the past.

4 KILLAR: Well, we just have an issue with that.

5 COX: I think in a former, one of these meetings  
6 some time ago I even mentioned or suggested that the Staff  
7 would -- that this was one possibility.

8 We had been thinking about how to review this and  
9 we thought we would probably review most if not all of the  
10 high risk accident sequences involved, but certainly as we  
11 got down to other lesser consequence accident sequences it  
12 would probably almost certainly be on a sampling basis that  
13 we reviewed.

14 The depth of review will depend on what the Staff  
15 turns up in its review. If it turns out to be satisfactory,  
16 in most cases the review would probably be foreshortened but  
17 there is nothing in the rule that says how the Staff goes  
18 about making its determinations, only that it must come up  
19 with one.

20 SHERR: I wonder if I can ask for a clarification.  
21 What is the model that you envision? In other words, the  
22 ISA summary is submitted and then what action is taken by  
23 NRC on that basis?

24 KILLAR: Maybe the analogy that comes to mind, and  
25 I will probably get beat over the head by some of my -- I

1 will move away from Charlie and Wilbur before I say that --  
2 is that the ISA summary is to me what used to be a Part 2 of  
3 the license, a demonstration of how you carried out the  
4 programs, and Part 2 was not something that was approved.  
5 It was accepted as supporting documentation and we, in my  
6 vision of ISA summaries --

7           ASTWOOD: It was approved when approved the rest  
8 of the license --

9           SHERR: Let me ask if that is the notion you have,  
10 how does the 70.72 requirements fit into that context?

11           KILLAR: Well, what concerns us is that you have  
12 now upped the ante to where you have now made Part 1 and  
13 Part 2 all license requirements to where if we made any  
14 changes in Part 2 we have to get NRC approval.

15           I know you keep shaking your heads.

16           ASTWOOD: It is not in the license.

17           COX: That is basically -- you know, there is an  
18 element of truth to that. There is no longer a Part 1 and  
19 Part 2 under the new scheme. There won't be Part 1 and Part  
20 2 of the license. There would be the safety program  
21 description and the ISA summary and the ISA summary will be  
22 approved and then later changed by the licensees in  
23 accordance with 70.72 which says that in some instances  
24 changes can be made without NRC approval. In other  
25 instances NRC approval will be required.

1           KILLAR: I don't think we need to take the  
2 discussion any further. I just wanted to make that point  
3 that we were surprised that it ended up being a requirement  
4 to be approved as part of the regulation.

5           SHERR: Okay. You are surprised?

6           KILLAR: That's all I have.

7           SHERR: We will reconvene at one o'clock and start  
8 with Management Measures.

9           [Whereupon, at 12:00 p.m., the meeting was  
10 recessed, to reconvene at 1:00 p.m., this same day.]

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## A F T E R N O O N   S E S S I O N

[1:09 p.m.]

SHERR: We are ready to convene.

We will begin our discussion now on Management Measures, which is focused on the degree of detail that is needed in that regard.

I thought it might be useful just to set an overall framework to just quickly review where Management Measures is covered in the regulations.

First, of course it is defined in the regulations and where the definition is to ensure that items relied on for safety are available and reliable to perform the functions when needed and in 70.62 three elements of the safety program in relationship to the performance requirements in 70.61 are identified, where the third element of that program are the Management Measures.

Also in 70.62 it goes on to indicate that these Management Measures need to be established to ensure that the items relied on for safety are design, implemented and maintained as necessary to ensure that they are available and reliable to perform the function when needed to comply with the performance requirements of 70.61.

Then in 70.65 it indicates that the application must include a description of the applicant's safety program established under 70.62, which as we noted, one of the

1 elements of the safety program are the Management Measures.

2 Also in 70.65, Section (b) deals with the  
3 integrated safety analysis summary and Item 4 on that  
4 summary indicates that information that demonstrates the  
5 licensee's compliance with the performance requirements of  
6 70.61 including a description of Management Measures.

7 I think this is the context in terms of what  
8 related requirements there are and the purposes to be served  
9 by the descriptions of the Management Measures themselves.

10 As I mentioned this morning, one of the areas of  
11 concern is the level of detail that is needed to be  
12 documented with regard to the Management Measures. The  
13 industry representatives have kindly agreed to prepare  
14 examples that indicate the level of detail that they think  
15 would be sufficient to meet NRC's needs.

16 Examples were provided early in the week and are  
17 included in the packet and the industry representatives once  
18 they provide us a briefing on these examples, we will follow  
19 that with NRC comments and questions and discussion as we  
20 did this morning.

21 At this time, Felix, would you?

22 KILLAR: As Ted has indicated, we have put  
23 together three examples of Management Measures and what we  
24 would think would be adequate for defining what the  
25 Management Measures programs would be for three areas, the

1 three areas being maintenance, training and quality  
2 assurance.

3           From our perspective, we will commit to a  
4 Management Measures program in each of these. The programs  
5 will be integrated with the Integrated Safety Assessment and  
6 therefore for the purposes of grading and ensuring that they  
7 are applied appropriately, and thirdly that they will be  
8 documented in a procedure which would be there for NRC  
9 inspection to verify that the program is being carried out  
10 correctly.

11           That is kind of the philosophy we used behind  
12 putting the three together as provided here.

13           SHERR: Can you just say that more slowly? I am  
14 not sure I absorbed what you said.

15           KILLAR: Okay. The three elements that we see as  
16 important for the Management Measures is, first, a  
17 commitment to do a Management Measure, and so we commit to  
18 do a Management Measure such as maintenance or training or  
19 quality assurance.

20           The second thing that is important is that that  
21 Management Measure is incorporated appropriately with the  
22 Integrated Safety Assessment so that you assure that it is  
23 graded and applied to the items relied on for safety  
24 appropriate. That is the second aspect of it.

25           The third aspect of it is that it is in some form

1 of documented procedure, so that the NRC could come in and  
2 look at that procedure at the facility as they look at any  
3 other procedures, to assure that we are properly carrying  
4 out the intent of that Management Measure.

5 That was the basis for putting together the  
6 examples that we provided here in the handout that you  
7 received.

8 We did go on and did what we call a hypothetical  
9 example of how these Management Measures would be applied  
10 and it is very hypothetical because as we noted yesterday,  
11 as we talked about it a little more in our preparation, is  
12 it's not something that we would do, this thing is not  
13 something the way we would normally license it, because you  
14 would license this because you would license a disolver on a  
15 safe geometry, a concentration, it would probably be a safe  
16 geometry enrichment rather than concentration, but we wanted  
17 to get in the aspect of an administrative control versus a  
18 passive control, and so that is why we used the two  
19 different controls that we have identified for this, but we  
20 did lay out sort of the Management Measure.

21 Then we went a step further and talked about the  
22 difference between a Management Measure that is on something  
23 that is at the intermediate level of risk versus a high risk  
24 type things, and that was kind of the idea, the philosophy  
25 we used for putting this together.

1 Questions?

2 ASTWOOD: Okay. Thank you. I have a couple of --  
3 again short turn-around time, so we are going to give you  
4 some general comments and then we will get into the more  
5 specific comments as the people would like to step in and do  
6 that.

7 One of the questions I had is it wasn't clear to  
8 me from this submittal and your statements what of this  
9 information was going to be in the license application and  
10 which was going to be in the ISA summary. I think you had  
11 mentioned that this example was going to be an attachment to  
12 the ISA summary --

13 KILLAR: No --

14 ASTWOOD: -- guidance? Okay.

15 KILLAR: The first page, and I am trying to get my  
16 copy of it -- maybe I'll pull yours out -- what is  
17 identified as (b) example, Management Measures, this is what  
18 we would envision as being in the license application  
19 itself. Like I say, this would carry the three elements  
20 that we talked about -- the commitment to, for instance --  
21 take the maintenance program. The commitment to have a  
22 maintenance program. That maintenance program will be the  
23 first item. The second item is that program will be  
24 integrated with the Integrated Safety Assessment and graded  
25 according to the ISA and the third thing is it will be a

1 documented procedure.

2           ASTWOOD: Okay. Now in the first page in the (a)  
3 Introduction, you had stated, the bottom paragraph, current  
4 levels of commitment to such Management Measures should  
5 continue to be acceptable and the additional voluminous  
6 detailed information required, it seems unnecessary, and so  
7 does that indicate that the information that you currently  
8 have in the license application in addition to this would be  
9 what you would submit, or are you saying this is all that  
10 would be in the license application?

11           KILLAR: We looked at a number of the different  
12 license applications or actually a number of the existing  
13 license, and we found that it is certainly a variable, that  
14 there's some that have fairly descriptive programs and some  
15 that have no program whatsoever --

16           ASTWOOD: Right.

17           KILLAR: -- and so what we tried to do is kind of  
18 come up with, like I say, a balanced submittal between the  
19 extremes. This is the balance there that we felt -- most of  
20 the people felt we certainly didn't have to go into a  
21 voluminous description and discussion of it, but at the same  
22 time we sort of had to commit to these Management Measures  
23 and include the --

24           ASTWOOD: Right. I understand. Okay. I just  
25 wanted to clarify where this information was going to be.

1           Our general assessment of this is that this would  
2 not provide us the sufficient information. We need, as I  
3 had stated before, we need to be able to determine that you  
4 pick the appropriate accidents, appropriate IROFS, and that  
5 those IROFS would be protected, so we would need a  
6 description of the Management Measures in such a way that we  
7 would have that confidence and this level of detail we do  
8 not feel is sufficient.

9           KILLAR: Okay. Now I guess that is where we have  
10 to start getting into the discussion as to what are you  
11 looking for.

12           When we define in the ISA we have an item relied  
13 on for safety and in defining that we have indicated that  
14 there are certain Management Measures that have to be  
15 applied to that to assure it is available or reliable when  
16 called upon, and then you list them out, whatever they may  
17 be and stuff, how do you see going from one to the other  
18 rather than one thing -- we'll have a program for these  
19 Management Measures versus maybe go through our ISA and we  
20 find out we don't need any training, although training is  
21 probably not a good one because you have Part 19 -- but you  
22 may not need one aspect of it, for instance.

23           ASTWOOD: The way we generally pictured this is  
24 that in the license application you would have a description  
25 of the Management Measures programs, and let's just pick

1 maintenance because we have kind of worked with that before.

2           You would tell us what your maintenance program  
3 included, how you set it up, who was involved in it, the  
4 methods that you used to determine surveillance frequencies,  
5 this kind of thing, not the surveillance frequencies  
6 themselves but a description of the program and how you got  
7 to that point so that we have confidence that the program  
8 was set up correctly and includes all the relevant parts you  
9 may want to describe -- describe the program.

10           Then in the ISA summary, where you have identified  
11 these items relied upon for safety you would then link those  
12 specific items relied upon for safety with certain  
13 Management Measures, sort of in the fashion that you have  
14 done here, the same type of detail where you have actually  
15 gone through, and if one doesn't require any then you  
16 wouldn't link it to anything, so that there's really two  
17 separate types of descriptions, a general, broad overview  
18 type description and then something more detailed if  
19 necessary in the ISA summary that is specific to certain  
20 IROFS.

21           KILLAR: That is where we have the fundamental  
22 disconnect in that certainly we have to have Management  
23 Measures, but to describe the Management Measures in  
24 intimate detail to us is basically now you are establishing  
25 specific requirements for maintenance programs, specific

1 programs for a training program, specific requirements for a  
2 quality assurance program, and now you are establishing  
3 programs rather than, quote/unquote, "a Management Measure  
4 program" and so that is not what certainly we think the rule  
5 needs or our interpretation of the rule.

6 Now granted that is your interpretation of the  
7 rule, but we certainly think it is inappropriate.

8 PERSINKO: One thing is we did look at what is in  
9 existing applications, existing licenses as well, and as you  
10 said there's quite a bit of variability, but one thing to be  
11 noted is that some of the -- in some cases the Management  
12 Measure we have listed here, in some cases in the existing  
13 licenses there's a lot more information than what you have  
14 specified in this example here.

15 I mean in fact there's some cases where it is  
16 quite a bit of information that is really good information  
17 that would be useful to the Staff in determining whether the  
18 IROFS are available and reliable.

19 If you look at what you have provided here versus  
20 some of the better examples that are in some of the license,  
21 there's a lot of difference. There is a large difference,  
22 so you said you struck the middle ground and I don't know,  
23 it sure looks like maybe you struck the lower end in some  
24 cases.

25 KILLAR: Well, the lower end is nothing and as I

1 indicated there are some licenses that have nothing. There  
2 are some licensees that have no commitments to maintenance  
3 programs, they have no commitments to quality assurance, you  
4 know --

5 PERSINKO: But there are other licenses that have  
6 descriptives about how they are going to group it --

7 KILLAR: True. I am not going to argue whether  
8 who or what --

9 PERSINKO: -- but I am just saying that --

10 KILLAR: -- and stuff. What I am trying to  
11 determine is the level of detail that you need these  
12 programs to be in. From our perspective, we are willing to  
13 commit to a maintenance program, training program, some  
14 level of quality assurance program and we need to define  
15 quality assurance with a small "q" and "a" but the thing is  
16 what we are concerned is that as this gets deeper and deeper  
17 and stuff that we just get tied up in paperwork and  
18 procedures that have very little benefit to safety and  
19 actually ends up being a regulatory burden.

20 If you look, for instance, on reactor side, the  
21 reactors do not have to have a maintenance program. They  
22 have a maintenance monitoring program.

23 Now here is a reactor with a hell of a lot more  
24 sophisticated equipment than we have, a lot more risks than  
25 we have, and they don't have a maintenance program anything

1 close to the depth that you guys are asking for here.

2 PERSINKO: They attack it in a different way. We  
3 went through this in an earlier meeting, about specifying  
4 performance requirements for individual components and  
5 monitoring and tracking the availability of those  
6 components, and constantly checking the feedback against  
7 whether or not their initial assumptions are met and we  
8 talked about this in an earlier meeting and I thought I  
9 heard -- I think there was silence in the room when we  
10 talked about it, so I interpreted that to mean that you  
11 really didn't want to go down that path.

12 KILLAR: Well, I am not sure if your description  
13 of what your maintenance program is correct.

14 SHERR: Felix, can I ask a question? First  
15 talking about the submittals, what is submitted, the way you  
16 described it was that for each item relied on for safety you  
17 will be in fact identifying the Management Measures that are  
18 in place to support that IROF.

19 KILLAR: Right.

20 SHERR: Okay. It is that information -- we need  
21 some sense of -- one of the requirements of the ISA summary  
22 is to demonstrate the fact that the performance requirements  
23 are satisfied. That demonstration requires some type of  
24 correlation between the Management Measures and the items  
25 relied upon for safety.

1           Now what do you have in mind when you are  
2 talking -- kind of skipping to this morning's discussion --  
3 what do you have in mind including in the ISA summary itself  
4 to cover that aspect of the rule?

5           KILLAR: Probably an example would be a training  
6 example. If you have got an item relied upon for safety  
7 that the operator has to carry out specific activities in  
8 order for it's being sort of an administrative control. One  
9 of the Management Measures would be the operator would be  
10 trained in the specific measure that he has to carry out to  
11 assure the operability of the system or the administrative  
12 control, so you would have a measure for training.

13          SHERR: Okay. Now whether or not that -- you  
14 know, I think that would be clear as a general matter any  
15 time you have an administrative control you can have  
16 training as a Management Measure that applies to it. How  
17 much you are going to rely on that administrative control  
18 may very well depend on how often the training is, what the  
19 frequency is and all those things.

20          Would you intend to define that for every IROF  
21 separately?

22          I think our context is there would be in the  
23 Management Measures discussion, there would be different  
24 levels of training that's identified and in the ISA summary  
25 one would be referring to Level 1, Level 2, Level 3 as it

1 might apply to a particular IROFS.

2 KILLAR: We looked at that and we broke it down  
3 into basically two categories in that the items that were  
4 the high risk, high consequence type events that certainly  
5 we would have more stringent requirements than we would, and  
6 more stringent Management Measures than we would for  
7 something that is an intermediate or a low risk or  
8 consequence, and so, yes, we did look at grading some things  
9 along those lines as far as the training requirements or  
10 maintenance requirements or what have you, but that was only  
11 maybe three categories at the most.

12 SHERR: Well, where would those categories be  
13 defined?

14 KILLAR: In the procedures.

15 COX: In what procedures?

16 KILLAR: It would be in the maintenance procedure,  
17 it would be in the training procedure, it would be in the  
18 other elements of quality assurance procedures.

19 COX: So there would be no definition of the  
20 levels in either the ISA summary or the application, Chapter  
21 11?

22 KILLAR: I couldn't say that they wouldn't  
23 necessarily be in the ISA summary. They may be in an ISA  
24 summary because you will be differentiating between the  
25 higher risk versus lower risk and stuff but as far as the

1 Chapter 11 and maintenance are -- I mean Chapter 11 we  
2 certainly do not envision at this time those along that  
3 line.

4 PERSINKO: But this sort of relates back to this  
5 morning's discussion in a way, because there was an item in  
6 this morning's discussion on the ISA summary where one of  
7 the bullets said a description of the Management Measures  
8 applied to each item relied upon for safety and a  
9 description of how the measures were graded, so what would  
10 that description of grading consist of then in the ISA  
11 summary?

12 KILLAR: As far as whether it would be a high  
13 level or intermediate or low level of application.

14 COX: So the NRC would be knowing only that this  
15 one had a high level or a low level without knowing what  
16 high or low level really meant?

17 KILLAR: You'll have the ability to come look at  
18 the procedures as the facility and make a determination.

19 SHERR: Is there some middle ground between the  
20 level of detail that would be in the procedures that would  
21 define in specific terms, what's meant by high, low, and  
22 intermediate or whatever the categories are, versus just  
23 saying that there are those levels?

24 VAUGHN: Yes, I think where we probably are on  
25 this is, in the license itself, we ought to have a certain

1 level of definition and commitment to follow a particular  
2 approach to these things, so it kind of gives the  
3 commitments that we have to follow, but it is not so  
4 prescriptive in terms of exactly how you'll meet those  
5 commitments.

6 But if you look at a maintenance program and there  
7 is a logic or a methodology that you've committed to apply  
8 to maintenance, there's a logic and methodology to training,  
9 with the right kind of supporting commitments or  
10 affirmations in there to make it work.

11 And I think that's where we're going. I guess  
12 we're not doing a real good job of communicating, but --

13 SHERR: Charlie, do you want to move over here. I  
14 think that expresses what --

15 KILLAR: But if you look at what we submitted,  
16 we've kind of said that, that maybe we're too subtle in our  
17 words when we said that, but we did say that.

18 And if you look at, for instance, under  
19 maintenance, we say the IFOs are identified, and ranked  
20 relative to the risk that they are protecting against as  
21 identified in the ISA, and then we say that the maintenance  
22 procedures will include a procedure for designing schedules  
23 and scope of maintenance testing and calibrations, and the  
24 procedures will be integrated with the ISA.

25 So if you're grading the items relied on for

1 safety in the ISA, you're grading that in accordance with  
2 the maintenance procedures accordingly.

3 Similarly, under training, we say that the  
4 training will be established according to the requirements  
5 and the verification would be mostly important to the safety  
6 of the item, and the activity relied on for safety and its  
7 complexity.

8 So there we're saying we're grading these things  
9 according to the risk.

10 PERSINKO: What I heard I say Charlie say was more  
11 than what's written down over here.

12 VAUGHN: It is, and I wanted to make a comment,  
13 because when we made up this management measures example, we  
14 were reacting to a situation that we believed was suggesting  
15 far more rigor and far more prescriptive type of detail than  
16 we envisioned being required to do the job.

17 And because there was so much uncertainty in some  
18 of the words, or at least that's the way they came across to  
19 us, we felt like the best thing to do to get started on this  
20 was to get some kind of a clear focus on a high level  
21 statement that says this is what we're trying to do,  
22 recognizing that we had to fill in some details. But there  
23 wasn't much sense in noodling through details till we  
24 decided what the high level definition was.

25 And so these are admittedly pretty high level

1 definitions to try to understand if we're all on the same  
2 wavelength. Once we get on the same wavelength, then there  
3 is additional detail that has to be looked at.

4 COX: Well, I can make an initial cut at what  
5 things I think have to be incorporated as a minimum, and  
6 that is the four or five components of an acceptable  
7 maintenance program, which would include surveillance,  
8 preventive maintenance, corrective maintenance, functional  
9 testing. Have I left one out?

10 As a minimum, we want to know what you're doing in  
11 each of those areas regarding maintenance. That's what's  
12 described in the SRP.

13 Now, perhaps I think what you're saying -- I'm not  
14 sure whether you're saying that addressing those four or  
15 five components is too much, or whether you're saying that  
16 the words that we have following each of those four or five  
17 components is too much.

18 But I can say that I think we need to know about  
19 the various components of maintenance, and what an applicant  
20 would do with their function. I didn't call it a program.  
21 I was surprised to see it called program here.

22 SHERR: Can I just ask a question? We've talked  
23 about two extremes of what I would consider broad  
24 commitments which I think are the examples that you have  
25 provided, versus the detailed procedures in the plant.

1           Is your concern that what the SRP calls for is the  
2 level of detail that would be associated with the plant  
3 procedures?

4           GOODWIN: I think I can answer that. I think our  
5 concern is, Ted, that all of us have some description of the  
6 various management measures, all except maybe possibly one  
7 of them, in our licenses currently.

8           In fact, I was just looking at ours. Under the  
9 maintenance section, we have about a page and a half in  
10 there that covers that, and it covers basic elements.

11           But the real concern we have is that if you look  
12 at the Chapter 11 as it's currently written, we feel like  
13 that it's going to mean we're going to have to commit in the  
14 license to do a lot more things or either provide a lot more  
15 detail than we currently do.

16           And here we are, you know, operating plants that  
17 have been operating for the most part for 30 years, and with  
18 some level of detail that is currently acceptable, and they  
19 remain acceptable as confirmed by OPRs, et cetera.

20           So, we don't want to end up having to commit to  
21 more, formally commit, I should say, in the license. The  
22 thing about it is, in addition to what we've committed to as  
23 a minimum in the license, most of us do a lot a more, okay?

24           So we don't want to see the ratchet turned another  
25 time, and end up having to put more in there, because we're

1 always going to go beyond, you know, what the minimum that's  
2 in our license, for the most part.

3 So, that's really, I think, from my viewpoint,  
4 that's where I'm coming from.

5 PERSINKO: The only reason I brought up the  
6 existing license also was because I thought and we all  
7 thought there was some -- you know, as you went through  
8 them, there was some cases that were a long way down the  
9 line to what we thought should be in there.

10 That's the only reason I brought it up. And to  
11 address Wilbur's concern about ratcheting down, that sort of  
12 distinction between the license and the ISA summary, if you  
13 put the linkage to the IROFS in the ISA summary, you then  
14 have the ability to change that without NRC prior approval.  
15 That's where I think you get your flexibility.

16 KILLAR: I don't have a problem with that. What I  
17 have a problem with is that the commitments in the license  
18 as far as the maintenance program and the elements of the  
19 maintenance program, cannot be changed without your  
20 approval.

21 And that's where we're concerned, and go back to  
22 Tom's point as far as what the elements are, we did say  
23 under maintenance that the maintenance program will create a  
24 procedure for designing schedules and scope of maintenance,  
25 which is basically your preventive maintenance program, and

1 testing and calibration, which is your monitoring and  
2 testing programs.

3           So, we have probably three or four. The one we  
4 didn't leave in there is corrective maintenance which  
5 basically everybody does corrective maintenance. If  
6 something breaks, you've got to fix it.

7           So, you know --

8           ASTWOOD: I want to make a statement. We did the  
9 same thing; we took all the licenses and pulled all of the  
10 maintenance, management measures, descriptions out, and  
11 looked at them and reviewed them against each other and  
12 against the SRP.

13           And I, for the record, want to say that it's not a  
14 voluminous amount of information that it would take to bring  
15 some of these licenses up to what we asked for in the SRP.

16           Some of the rough calculations that I made just  
17 skimming through and making check marks according to what  
18 descriptions were asked for in the SRP, I'm coming up with  
19 50, 60, 75 percent in some cases.

20           And when, as you describe, some of these  
21 descriptions are two pages, you're adding another page.  
22 That's not a voluminous amount of information.

23           FERGUSON: I think then -- I don't know why your  
24 checking didn't come up closer to 100 percent, rather than  
25 50 percent.

1           ASTWOOD: Because you didn't develop these  
2 maintenance programs based on an ISA. There are some parts  
3 of the SRP maintenance program that specifically is tied to  
4 IROFS which you wouldn't have identified in your license.

5           FERGUSON: Right, our commitments are across the  
6 board for our facilities. They're not just for IROFS. They  
7 go across the board.

8           But I looked at one on, for example, procedures,  
9 your maintenance measure on procedures which was, I felt, a  
10 significant difference between license commitment and then  
11 what this Standard Review Plan says about procedures.

12           I don't want to get off the maintenance one; we're  
13 going to be talking about that, but --

14           ASTWOOD: I agree, there are some areas. I think  
15 that of everything I looked at, I think procedures was one  
16 of the ones that had the lower values.

17           But, again, if I can look at this and come up with  
18 30 percent, and it's half a page long, I don't see that  
19 bringing that up to 100 percent is voluminous.

20           FERGUSON: I agree with the half of a page, that's  
21 great. I just five years from now when we're all submitting  
22 licenses, I hope the person sitting across says, well, you  
23 need another half a page and that would be great. That's  
24 the concern.

25           DAMON: I've been looking over Chapter 11, and it

1 seems like sort of an example. The thing you did, which was  
2 to submit sort of an example license submittal is a good way  
3 of communicating here, rather than sitting here talking  
4 about, well, high, medium, and low level of detail. Let's  
5 just put something on paper and communicate that way.

6 I mean, I've been comparing with what you said,  
7 and, you know, for example, training and maintenance, you've  
8 got about four to six lines of text, and there's about 30  
9 lines of text in the SRP or a couple of pages on what the  
10 content should be in a program description.

11 What I'm finding is, I'm thinking about what you  
12 would have to add to the text you already had to meet what's  
13 in the SRP. And despite the fact that the description in  
14 the text in the SRP is very long, the number of lines you  
15 have to add, I think, is not that -- it's not as many as  
16 there actually are lines of guidance in the SRP.

17 They're just asking for commitments that you have  
18 certain programs in place, you know, and once that's there  
19 -- but to explain what the thing is, actually seems to take  
20 more verbiage.

21 So, my impression from both maintenance and  
22 training, at least in those two areas, that it doesn't take  
23 a lot of text to commit to a sufficient detail about the  
24 program to meet what the SRP is reaching for.

25 But there may be other areas where -- there were a

1 couple and there was one thing in training about  
2 performance-based training that I didn't understand how much  
3 detail they wanted there, you know, in terms of commitment  
4 or what the content of the program was.

5 But in general, most of the things were motherhood  
6 things like would have qualification training and things  
7 like that, and record of qualifications. It's real basic  
8 stuff.

9 In fact, it wasn't as detailed. What they're  
10 asking for doesn't seem as detailed as actually what I think  
11 is in some of the licenses in terms of commitments to fairly  
12 specific things.

13 So, I don't think it's as bad as --

14 SHERR: Can I suggest that one of the things that  
15 we try to do to -- we went through the maintenance section  
16 of the SRP and a portion of it, and tried to identify what  
17 information we'd be looking for and what this means.

18 I think I'll be interested in what Charlie's  
19 response is. I think what we say there is similar to  
20 Charlie's notion in terms of the kind of information that  
21 one would expect to be documented, looking at more how you  
22 set up the programs, rather than the details of the program  
23 itself.

24 ASTWOOD: So what we did is, we just went into  
25 Section 11.4.3.2 maintenance and picked out surveillance and

1 monitoring, and the top paragraph is the actual paragraph  
2 from the SRP. That's the only thing it says for  
3 surveillance and monitoring, is that paragraph.

4 We then took that paragraph and took each sentence  
5 and tried to explain what we were thinking with each  
6 sentence. I'll walk you through the first one, but I think  
7 most people can read this.

8 For example, the first one, for IROFS identified  
9 in the ISA summary, the applicant describes the surveillance  
10 function and its commitment to the organization and conduct  
11 of surveillance at specified frequencies.

12 And what we're saying is, in the license  
13 application we'd like to see, as it says, a description of  
14 the surveillance function, how it was designed, how it was  
15 organized, how it was conducted. And those are things that  
16 probably are higher level things that wouldn't change that  
17 much, how you organize and it and designed it aren't going  
18 to change on a day-to-day basis, necessarily.

19 I guess they could, but we didn't picture it.  
20 Those are upper level things.

21 And example of how you're going to do this, how to  
22 give us a sense of how you're going to meet the performance  
23 requirements, how would the surveillance be done on  
24 different types of IROFS, not necessarily saying the details  
25 of which IROFS fall into which categories, what surveillance

1 frequencies those are for those IROFS.

2           It's a general description of how you're going to  
3 do the program. And then the other details could be in the  
4 ISA summary.

5           PERSINKO: I may be wrong, but the way Charlie was  
6 talking, I thought that's more in line with this.

7           [Pause.]

8           ASTWOOD: One other statement, while you're  
9 reading, is that we realize there's a little bit of overlap  
10 in some of these descriptions, but we were trying to  
11 identify each sentence on its own, so there are some areas  
12 that we're asking for basically the same type of  
13 information.

14           There is also one mistake, which just because this  
15 SRP -- these were the actual words from the SRP that was in  
16 the Commission paper, and I didn't want to change it,  
17 because I wanted it to be exactly what was in the Commission  
18 paper, and there is an error in here which says review of  
19 the failure log required by, and that has been removed from  
20 the rule language and should be removed from the SRP and we  
21 will do that. It won't be failure log; it will just be  
22 failure information or failure records or something like  
23 that.

24           So I just --

25           VAUGHN: Just as I come to one example of where I

1 think there's a little deviation between what I said and  
2 what's here, I mean, we haven't talked about it as a group,  
3 so I may be a flyer. But in that third paragraph under 1,  
4 where it says for IROFS, the sentence does real good for me  
5 until I get down to the statement, at a specified frequency.

6 And I don't know exactly how to interpret  
7 specified frequency. If it means that I only have to affirm  
8 that this process that I have in place to deal with these  
9 things does yield a specified frequency that's recorded in  
10 part of the record, then it's consistent with what I said.

11 If it says that in the license, a specified  
12 frequency has to be included, then we're miles apart.

13 ASTWOOD: Right.

14 VAUGHN: So I don't know how the others see it,  
15 but it makes me react two different ways, okay?

16 COX: We can clear that up real quickly. It's not  
17 expected to be in the license. I'm going to call it license  
18 application. I think that's a more accurate way to put it.

19 The specific actual frequency, we would not expect  
20 to see in the license. It's the way you originally thought  
21 of it. It's just a commitment to do and to establish such  
22 frequencies for particular IROFS.

23 However, in the ISA summary, we might see some of  
24 those actual frequencies for a particular IROFS where you  
25 describe the management of the maintenance function to be

1 applied to that IROFS, you would probably specify the  
2 frequency, which is what I think your example actually  
3 alluded to.

4 If we ever get to C on your document here, under  
5 Maintenance Plan, you said for these management measures,  
6 you said maintenance plan for IROFS (frequency of testing,  
7 calibration, maintenance). That, to me, implies actual  
8 frequency laid out for that particular IROFS.

9 So, in the ISA summary was where you actually  
10 established what would be the frequency for a particular  
11 IROFS, and that's where you might see that.

12 PERSINKO: Just to clarify also, your Example C  
13 and D, would that be in the application, or would that be in  
14 the ISA summary?

15 KILLAR: It certainly would not be in the  
16 application. Whether it would end up in the ISA summary or  
17 not, I'm not sure. It was just put together as a means of  
18 giving you something to look at as a specific examples of  
19 how the things would be applied.

20 COX: Okay, maybe I made an assumption, but I  
21 assumed that you wouldn't be talking about details about a  
22 uranium dissolver in the application material, or whether  
23 that would be in the ISA summary.

24 PERSINKO: I just wanted to clarify that.

25 GOODWIN: It's just intended to illustrate how the

1 management measure would be ranked according to the risk  
2 that it's protecting against, is basically what it amounts  
3 to.

4 VAUGHN: What it kind of refers to, if you look at  
5 it, it's kind of one method of implementing -- it's more  
6 written from the implementation side. And it has been this  
7 particular approach that is kind of designed from a matrix  
8 approach where there aren't a heck of a lot of routine  
9 decisions that have to be made.

10 In other words, given the risk, given the  
11 importance, given that kind of information up front, and  
12 where you have to hit on the acceptable performance table,  
13 then there's almost a cookbook that the facility has put  
14 together as this is the way you do most of that.

15 And that simplifies the implementation and ups the  
16 probability that you get done what you expect to get done in  
17 the implementing phase.

18 So that's kind of -- now, you know, there's a  
19 whole other school of thought that says you treat everyone  
20 independently and you make an independent judgment every  
21 time. But what I would kind of envision -- and, again, this  
22 is a personal thing -- that some of these rules of  
23 engagement would be part of a license.

24 And so it would always be understood that under  
25 these conditions, this is what you apply. But we're not

1 quite to that step yet.

2 COX: I would think that that might be somewhat  
3 limiting to you as an operator, in that a particular IROFS,  
4 whether it be a valve or an inline monitor or something  
5 else, might have different management measures applied to  
6 that same thing, if it were used in different ways in two  
7 different places.

8 So I don't think there would be one frequency you  
9 would establish for all inline monitors, for instance, or it  
10 would depend on how it's used in an accident sequence for  
11 protection.

12 VAUGHN: It's going to be associated with the risk  
13 associated with that particular item.

14 COX: Exactly.

15 VAUGHN: And what level of assurance we have to  
16 meet that the thing is available and operates. So you can  
17 have two valves just exactly alike and they are treated  
18 completely differently. One of the might not even be  
19 treated.

20 SHERR: Now, Charlie, your concern about  
21 specifying the frequency in the license application, the  
22 last dark bullet on page 1 specifically addresses that  
23 issue, and, in fact, the -- once you get to the last  
24 sentence of that bullet, it says no specific frequencies  
25 would need to be included in the license application.

1           VAUGHN: You're telling me that if I read farther,  
2 I'll answer my own question, right?

3           SHERR: Just winging it.

4           [Pause.]

5           Going back to what we were talking about before, I  
6 mean, there are the two extremes in terms of general  
7 commitments to doing the various management measures, versus  
8 the detailed procedure of the plant. I mean, the thrust of  
9 what we're trying to communicate here is that it's more  
10 describing the basis for the management measures that are  
11 already in place.

12           And ultimately, with enough differentiation of  
13 information that you're able to correlate the level that  
14 you're going to be applying when you're looking at the ISA  
15 summary, look at the IROFS, how are you going to distinguish  
16 between the lowest level of management measure versus the  
17 highest level, and where you're going to -- one is the  
18 higher level versus the lower level.

19           So, its a matter of communicating that.

20           ASTWOOD: We can give you guys more time to read  
21 that, or we can go on to some specific questions about the  
22 attachments. Your choice.

23           [Pause.]

24           COX: I might point out that this two-page piece  
25 here to help explain what would be an adequate response to

1 the SRP words, in no way is intended to replace the SRP  
2 words with new words. It's just that this is by way of  
3 explaining what is meant, just in case the SRP words are so  
4 abstruse as to be unable to be worked out.

5 This helps explain, or we think it helps explain.

6 FERGUSON: A guide to your guide.

7 COX: A guide to the guide.

8 ASTWOOD: Which is not easy to do.

9 SHERR: I guess one question is that if, in fact,  
10 the level of description that we're talking about here is  
11 something that seems reasonable, then maybe part of the  
12 answer is, what type of statement should be in the front of  
13 Chapter 11 that communicates that; that this is the kind of  
14 level of information that we're talking about?

15 But I think the first question is, is, in fact,  
16 the level of description that we're talking about here, is,  
17 from your point of view, is that reasonable?

18 KILLAR: I guess from what I have heard over here  
19 it looks reasonable. I guess the concern, the only concern  
20 we have is what kind of slope we are getting on here as far  
21 as reasonableness and that it is reasonable today but then  
22 when we actually submit it, you'll say, well, you got most  
23 of it captured here but if you add this and this here then  
24 it will be all right, and so, you know, we are concerned  
25 about how far are we going.

1           PERSINKO: But I don't know how we are going to  
2 get over that unless we see one, you know? It's like we  
3 have this written and we have been working on it real hard  
4 but you are always going to have that question.

5           No matter if we try to fine tune this, you will  
6 probably have the same question.

7           KILLAR: Well, we had submitted this and you say  
8 it's inadequate. If it is inadequate, would it take one or  
9 two sentence to capture this, to add on there, to make it  
10 adequate?

11          COX: I don't know how you could capture this in  
12 two sentences.

13          SHERR: I don't think the question is the number  
14 of sentences. I think it is the question of the type of  
15 information to be included.

16          This communicates a level of description that  
17 doesn't get down to the detailed procedures, doesn't get  
18 down to specifying all the frequencies and all this kind of  
19 thing, so the question I mean is at the same time Staff  
20 feels that this level of description will in fact provide a  
21 basis for knowing what the capability of that Management  
22 Measure is.

23          COX: I think Ted hit on it pretty well right  
24 there. I would be willing to at some point, maybe this is  
25 not the right venue for that, but I would be interested in

1 taking any particular sentence in one of these paragraphs in  
2 the SRP and considering just what the content of it is, and  
3 you tell me why the NRC should not be interested in knowing  
4 from a safety standpoint about that particular matter -- you  
5 know, what we should just be silent on that -- because we  
6 think the points that we ask for some information on are  
7 those points that we are properly needing to know about to  
8 determine whether or not the Management Measure as applied  
9 to an IROFS would be appropriately safe, would provide the  
10 kind of availability and reliability that we think is  
11 necessary by your stated likelihood of failure of that  
12 IROFS.

13               When you assert that the thing will have something  
14 like a minus 4 index, what we are asking for here is the  
15 kind of information that would help us agree with that sort  
16 of thing.

17               [Pause.]

18               SHERR: Would this be a good time to take a break  
19 and reconvene in 15 minutes?

20               GOODWIN: Probably.

21               SHERR: All right.

22               [Recess.]

23               KILLAR: There's a series of opinions and  
24 certainly no consensus. Overall we think the perspective or  
25 the program or whatever you want to call it, elements, are

1 reasonable and as indicated, most people have the various  
2 elements in there.

3           The concern gets into the level of description and  
4 level of commitment of the detail to the specific elements  
5 be on there.

6           While your little two pages provide a little more  
7 clarify, it still does not provide a definitive where that  
8 level of detail cuts off, because when you say "describe" --  
9 how detailed does that description have to be? How many  
10 commitments in that description do you have to make in order  
11 to make it an acceptable description? So it gives us a lot  
12 of pause to say that, yes, this is fine.

13           Conceptually most people say yeah, we've got --  
14 yeah, I've got this part in, I don't have that part in, and  
15 things on that line, so yeah, we agree, a lot of these  
16 things are already in our licenses and stuff. The question  
17 is how does it all come together and have the level of  
18 detail that can define that.

19           Maybe it would have been helpful if you would have  
20 taken maybe what we had provided and maybe added maybe the  
21 next level of detail you felt was needed in order to get the  
22 programs in there and we could have been a little bit more  
23 comfortable talking about it from what we provided versus  
24 what your expectations were.

25           We are almost at the same place you are in that we

1 are just seeing this for the first time, and trying to  
2 rationalize through it and try to come up with an answer for  
3 you, but right now we can't.

4 SHERR: The sense I get is that the general  
5 approach of this in terms of the nature of the descriptions  
6 is along the lines of what you think is reasonable. It is  
7 still a question of how detailed that description has to be,  
8 but the nature of the description that we are identifying  
9 here is along the lines that you think would be reasonable  
10 description to be included in the application?

11 KILLAR: Well, that may be a little bit too  
12 generous in that there are some of the group who feel that  
13 some of the things that are even in here are not, should not  
14 be reflected in the license. When you get to some of the  
15 documentation requirements for instance, you know, we are  
16 not sure whether we need to have that level of  
17 documentation, so I think the overall concept of providing  
18 more information and that information providing more detail  
19 how our maintenance program is carried out certainly we are  
20 willing to go that far, but just making sure that we have  
21 all the so-called elements of that. We are not sure what all  
22 the elements are that we feel are reasonable as far as -- we  
23 are not sure we have a one to one basis of what you have  
24 provided here.

25 SHERR: When you say "all the elements" are you

1 referring to anything specific or are you just using the  
2 word generally?

3           VAUGHAN: One little place that came up in our  
4 discussion was on the second page where it talks about, in  
5 the section about records showing the current surveillance.

6           The second bullet there says a description of  
7 recordkeeping procedures or a pointer to the recordkeeping  
8 section of the license application, and because of the use  
9 of a description of recordkeeping procedures a number of  
10 people read that as a very detailed documentation and what  
11 we are really wondering is what is the fundamental principle  
12 there or principles that you are looking for us to commit to  
13 and is that something that is manageable, but when you use  
14 the term "description" like that it sounds like a pretty  
15 verbose thing as opposed to if we knew what the objectives  
16 were that we needed to meet in terms of recordkeeping it  
17 might be a very simple matter to confirm or define those  
18 points that apply.

19           COX: I can commit to finding out -- I can come up  
20 with that information that you are asking for. I can't give  
21 it to you right this minute.

22           I could make a stab at telling you why we want  
23 those things, rather than what, in terms of what specific  
24 elements of maintenance documentation we would want.

25           What we are looking for is some knowledge and

1 commitment on the part of the applicant that they will keep  
2 records of preventive maintenance, corrective maintenance,  
3 surveillance, records of their work that would help point to  
4 how to correct deficiencies or failures in equipment using  
5 the data, historical data, that has been kept. That is the  
6 objective.

7 EDGAR: That seems to be covered by the first  
8 bullet, the first bullet saying a statement of records will  
9 be kept. I mean that is a commitment that we can all make,  
10 but then when it gets to the description of the  
11 recordkeeping procedures that seems to add another layer  
12 that --

13 COX: Well, it does add another layer, Jim. What  
14 we are after there is not just records will be kept but  
15 records concerning what elements of maintenance --

16 VAUGHAN: Yes, we can describe what records we  
17 will keep and then we can tell you that we will keep records  
18 of maintenance and we will keep records of whatever incident  
19 investigations and whatever but we are worried about  
20 procedures for recordkeeping.

21 I suppose there is some procedure in our company  
22 someplace that talks about recordkeeping but the fact that  
23 we need to commit to keeping records seems to me to be good  
24 enough and describe the records we are keeping.

25 COX: Well, that could be what we mean by

1 procedures, a statement that you will keep these kinds of  
2 records as they emanate from periodic inspections or  
3 whatever they come from -- tell us what they come from and  
4 the fact that you will keep them, and that is a procedure.

5 VAUGHAN: Yes, but I liked your answer or, you  
6 know, even though you can't define it perfectly, but I liked  
7 the approach that you used in the first answer that says you  
8 will have records that does this, this and that kind of  
9 criteria --

10 ASTWOOD: And that you will maintain them for a  
11 period of time, whatever.

12 VAUGHAN: Right, and then that lets me define the  
13 procedure and manage my operation so that I meet those  
14 objectives.

15 PERSINKO: I would think you would have procedures  
16 like that already that just tell you how you are keeping the  
17 records and this is sort of a description of that.

18 SHERR: Right. I think what Charlie's suggestion,  
19 and it seems to be a good one to me, is that if what we  
20 describe under the corresponding information is in terms of  
21 what the purpose of maintaining that information is that,  
22 what the capability that will result from that.

23 We don't intend I'm sure to ask you to describe  
24 all your recordkeeping procedures.

25 ASTWOOD: No.

1           EDGAR: In the description above that one, on  
2 incident investigations and so on, where you are talking  
3 about corresponding information in the application, you give  
4 two bullets, the first one being describe how the results of  
5 incidents are used and then you give an example, and the  
6 second one is describe how the system is set up, and then  
7 you give an example, and both of those examples to me seem  
8 to be pretty straightforward.

9           If those are examples of statements per se that  
10 would suffice in the application, I think those are good  
11 ones, if that is all we had to say on those two subjects was  
12 what you have as an example statement, I think those are  
13 pretty good.

14          COX: And you would suggest doing the same thing  
15 for the next two bullets -- surveillance schedule --

16          EDGAR: The examples are a good thing and it gives  
17 us some comfort that we are not getting into some big,  
18 blossoming program here.

19          GOODWIN: I think it certainly provides some  
20 boundaries for us as far as how big is the envelope, where  
21 do you stop, and that is, I think that is a concern  
22 throughout the Chapter 11, not just the maintenance but how  
23 much is good enough or how much is not enough.

24          FERGUSON: And I think they would be good for you  
25 too.

1 COX: Yes.

2 GOODWIN: I think the other thing, depending on  
3 the experience of the license reviewer, it certainly would  
4 provide more consistency amongst the entire licensing  
5 reviewer staff, and that is another concern too, I think, is  
6 that if you get, as I have said before an inexperienced  
7 person who takes these words literally I don't know where it  
8 stops.

9 SHERR: If we added examples, that is one way of  
10 kind of showing where the threshold is in terms of level of  
11 detail. Is that the sense of the comment, that in this  
12 particular case where we showed examples, then it gives the  
13 sense of what level of detail we are looking for.

14 EDGAR: That is the way I look at it, yes.

15 VAUGHAN: Yes, but the first thing we would like  
16 to do is get away from this description, et cetera, and get  
17 down to a list of, you know, what are the fundamental  
18 requirements, what are the objectives that this has to meet,  
19 or performance criteria, however you want to say that, and  
20 then, yes, the examples will be helpful.

21 ASTWOOD: I agree with you. That gets to be  
22 prescriptive, however, on exactly what you have to describe.

23 COX: If I understand what you mean by  
24 description, you mean the words in the SRP, right? You say  
25 you want to get away from this description. What do you

1 mean by that, Charlie?

2 VAUGHAN: This example, the first one that we  
3 brought up, was a description of recordkeeping procedures.

4 COX: Oh, okay. You say you want to get away from  
5 using the word "description"?

6 VAUGHAN: Right. We want to talk about what the  
7 performance requirement is, you know, whatever it is that is  
8 important there.

9 KILLAR: What we are trying to do, and I may be  
10 misquoting Charlie and I'm sure he will correct me if I am  
11 wrong, but what we are looking, at least what I think we are  
12 looking for is what is the specific commitment we have to  
13 make in a license application and how definitively do we  
14 have to define that commitment in the license application in  
15 order to be acceptable for the NRC.

16 SHERR: Let me give it a shot. When Tom responded  
17 to the question on that he said I'm not going to address  
18 what but I can tell you why we want it, and I think it was  
19 on his statement that you picked up and said, yeah, that's  
20 the kind of thing that should be there is why, what the  
21 purpose of the information serves.

22 What I am gathering from the comments is the fact  
23 that for something like this we kind of give a sense of why  
24 you need the information and an example of what the  
25 information is or what purpose the information serves. Is

1     that --

2                 VAUGHAN: Well, I thought Tom did a little -- I  
3     mean he ultimately did what he said he was going to do but  
4     in starting into that discussion he kind of made the  
5     statement that the purpose of this thing was such-and-such  
6     and he named off some requirements that, you know, were  
7     objectives of the program that were stated so much in  
8     prescriptive terms but in slightly more general terms, and  
9     that is what was helpful and, yes, it does -- and then he  
10    went on to describe "and this is why we need it" or this is  
11    how it is used, which is helpful information in terms of  
12    getting a better understanding of what has been specified,  
13    but it is important to get those fundamental pieces there  
14    that have to be in the program or the process of whatever  
15    you want to call these things, I think.

16                SHERR: We'll have to look at this thing further  
17    to see -- I mean I think your suggestions are good. Some  
18    things may be possible for some -- since we are parsing  
19    particular sentences, sometimes things may fit and sometimes  
20    they may not in that context. We will take a look at that.

21                More of my thoughts is perhaps we'll investigate  
22    looking at this -- as I mentioned before -- trying to  
23    include some statements in an introductory part of Chapter  
24    11 that addresses the issue of the level of detail. Perhaps  
25    some version of this would be an example that would be

1   appended to it that would give the sense of what the level  
2   of detail is type of thing. It is just an idea. It is  
3   something that I think would at least help us to address the  
4   concerns in that area.

5               EDGAR: One of the other things, on the first  
6   page, under actually the first set of bullets there, where  
7   they talk about IROFS identified in the ISA summary and then  
8   down below that the corresponding information in the  
9   application would be a description of how the surveillance  
10  function is designed, organized and conducted, and that has  
11  the connotation to me that you are expecting us to have a  
12  surveillance organization or a surveillance function and  
13  it's really part of the maintenance function.

14              ASTWOOD: Well, then that would be -- the  
15  description is how you have come up, what is it that you are  
16  calling your surveillance function and how does it function.

17              EDGAR: It looks at things.

18              ASTWOOD: I mean exactly how does that work.

19              COX: I think you all agree that you have a  
20  surveillance function. If it part of preventive maintenance  
21  or some other component, you can describe it that way.

22              SHERR: I guess my question is that do you think  
23  it would be useful if we did what I was suggesting in terms  
24  of expanding the introduction to try to address the issue of  
25  the level of detail?

1           GOODWIN: Looking at -- we are picking on the word  
2 "description" in a couple of cases here, on the bottom of  
3 page 2 there where it talks about a description of the types  
4 of compensatory measures that would be considered, I think  
5 that is another one that could become a trap for you if you  
6 listed and you wanted to consider some compensatory measure  
7 that was not listed there, for example.

8           Are you limited to only those that have been  
9 mentioned in the license application or would it be better  
10 to say a description or examples of the types, you know, for  
11 example, would possible be a better word, but it kind of  
12 ties it down a little bit neater and it doesn't maybe leave  
13 it is open-ended as it would be going with that particular  
14 word there.

15           COX: I think what you are asking, Wilbur, is to  
16 make it more open-ended, which in this case I think it is  
17 probably all right. In other words, you would not say a  
18 description of the types but you would say you would rather  
19 give examples of the types, leaving it open to apply some  
20 other one than mentioned in the application.

21           GOODWIN: It would give us more flexibility, I  
22 think.

23           COX: Right -- I don't think we have a problem --

24           VAUGHAN: I would call that one a description of  
25 the process for determining these items.

1           COX: Or for selecting those items but I would  
2 expect to see at least a couple examples of the types of  
3 compensatory measures you would use for different kinds of  
4 IROFS.

5           For instance, you would apply different  
6 compensatory measures to an administrative control that was  
7 missing than you would for a valve or some other piece of  
8 equipment that was out of service, and you might divide it  
9 up that way or some other way that you wanted to address it  
10 differently and simply mention a couple of the kinds of  
11 things like putting a fire watch on on one, and maybe  
12 substituting another piece of equipment would be another, so  
13 that the Staff knows that the licensee or the applicant has  
14 thought about these things and is prepared to deal with it.

15          EDGAR: Ted, back to your question. It was kind  
16 of silent when you asked the question, and I am not sure how  
17 you would go about addressing these kinds of concerns in an  
18 introduction to this part of the chapter.

19          What would you have in mind?

20          SHERR: Well, we haven't invented those words yet,  
21 but I think, first of all, we want to distinguish that what  
22 is looked for is not the kind of details that one would  
23 envision in the plant procedures, so to make it clear that  
24 that is not what is looked for and that it would be  
25 something along the line of descriptions of the basis of how

1 in fact the Management Measures would be defined, the basis  
2 for determining those I think along the lines of what we  
3 talk about in some of these areas here where, you know, what  
4 is the basis for establishing the frequencies, not defining  
5 the frequencies themselves, that type of thing.

6 I think there is another aspect that has to do  
7 with the fact that ultimately there needs to be a way to  
8 relate the Management Measures and the items relied upon for  
9 safety in the ISA summary, so there has to be some  
10 forethought in that, but as we've indicated before, there's  
11 probably some flexibility in terms of how much information  
12 is in the application versus how much information would end  
13 up in the ISA summary.

14 EDGAR: In an example that was sent to you where  
15 we had the two different levels of risk, I guess, we had the  
16 geometry and the concentration of the stuff in the vessel,  
17 where we described that the geometry once it is established  
18 is probably an intermediate risk of failing and the  
19 concentration control, which is more of an administrative  
20 control, is a higher risk of failing, and so we had  
21 commensurately more Management Measures applied to the  
22 higher risk one than we did to the lower risk one -- does  
23 that kind of fill the bill?

24 SHERR: Well, it is certain the nature of the -- I  
25 mean the fact that if inherently the item relied upon for

1 safety by itself is not very -- you can't rely on it, it's  
2 going to require a lot of Management Measures applied for it  
3 in fact to be reliable versus something that it's almost, a  
4 pipe is just going to be there and there's very little you  
5 need to do in addition to that other than knowing that it's  
6 got the right specifications, but I guess what I was  
7 referring to was looking at the big picture of the thing is  
8 ultimately Staff -- the licensee is going to be  
9 demonstrating how the performance requirements are satisfied  
10 and so it includes identification of the items relied upon  
11 for safety and indicates how the Management Measures that  
12 will be applied to those items relied upon for safety will  
13 in fact satisfy the performance requirements.

14 I am just saying at some point or other it's a  
15 matter of correlating an item relied upon for safety to a  
16 Management Measure or group of Management Measures.

17 But I asking -- I wasn't throwing out text.

18 EDGAR: No, I understand that.

19 SHERR: I was just saying the notion that there  
20 would be kind of a broad statement trying to address the  
21 level of detail, and of course the proof is in the pudding.  
22 I mean in other words your reaction could be yeah, in  
23 concept it is a good idea but we would have to see what the  
24 text is before we think it does the trick or not.

25 EDGAR: That's true. I think something like that

1 along with added examples would certainly help us a bit.

2           ASTWOOD: I was just going to say that before the  
3 3:00 where we're going to have the other presentation, I  
4 know there were a couple specific things about C and D that  
5 we wanted to make sure you knew our feelings on.

6           If people feel it's appropriate to move on to that  
7 -- but we do want you to hear a couple of these things.

8           KILLAR: That's fine. We also want to talk a  
9 little bit more about the quality assurance aspect as well.

10          SHERR: Before we get on to C, let me -- I think,  
11 Felix, earlier on you had mentioned that the example in C  
12 ultimately will find its way into the ISA summary guidance  
13 document; did I understand that correctly?

14          FERGUSON: We were looking to use the same  
15 example, yes.

16          SHERR: To some degree, the comments on this may  
17 relate to how you develop that example.

18          FERGUSON: Just so I'm clear, you then intend to  
19 change or modify Chapter 11, and you're going to put  
20 examples in that intro paragraph; is that what I heard?

21          SHERR: Well, I was trying to get some feedback.  
22 You will -- what I say is, we'll make an attempt to draft an  
23 introductory paragraph and will include in the introduction  
24 to Chapter 11, that would try to provide some guidance in  
25 terms of the level of detail of information that's needed.

1           And I think what we're saying is that it would  
2 probably be useful, if, in fact, we put in an annex to the  
3 document or something like that, that just provides some  
4 concrete example along the lines of what we have here  
5 further developed along the lines of what we talked about.

6           So, you know, I was trying to get a feeling if  
7 people felt -- you know, recognizing that we don't have any  
8 words that people can look at, we're not asking people to  
9 review any specific words, but if, in concept, people  
10 thought that was a good idea, we would pursue that.

11           COX: Picking up on what Ted said, you could put  
12 something like these two pages in another appendix to the  
13 SRP that would be referenced in an introductory paragraph to  
14 Chapter 11, saying, you know, Appendix -- whatever it is --  
15 gives some examples on how to interpret the sentences in a  
16 particular part of Chapter 11.

17           But it would look essentially like this.  
18 Obviously, we cannot write something like this for every  
19 paragraph where we now have a paragraph in the SRP.

20           SMITH: But we can.

21           COX: You can.

22           [Laughter.]

23           KILLAR: The thought that has come to mind though  
24 is, back when Part 20, the new Part 20 was developed,  
25 basically a whole series of questions and answers were

1 developed as supporting to the understanding and  
2 interpretation of Part 20.

3 And it was not -- it was a separate, stand-alone  
4 document that helped clarify. Maybe something along those  
5 lines could be done.

6 I'm a little concerned if we start writing  
7 paragraphs, rather than clearing up the water, we may muddy  
8 up the water more, and it may be better to have a separate  
9 frequently-asked-questions-type section instead to help  
10 clarify these issues and stuff.

11 That way, it doesn't change anything in Chapter  
12 11, but it clarifies the intent of it.

13 COX: I have a copy of that document. It is, in  
14 fact, just a long series of frequently-asked questions and  
15 answers. It is about one and a half times the thickness of  
16 the current SRP, and it's written for a different purpose.

17 They collected those frequently-asked questions  
18 over two or three years. So, I'm not quite sure how we  
19 would make that -- do something like that.

20 PERSINKO: Are you suggesting that that would be  
21 also an appendix to Chapter 11?

22 KILLAR: No, this would be a separate document.

23 COX: It's a big document.

24 SHERR: I would say that I think what you're  
25 saying is that as we get experience in applying the SRP, we

1 have to deal with different issues, and we kind of document  
2 how we dealt with those things.

3 KILLAR: Right. And in the intent in Part 20,  
4 and, I think, the intent here is that this is new. This is  
5 a different way of doing things.

6 We have not had management measures in the license  
7 before. And we now have a new system, and it's new for the  
8 NRC to determine, you know -- you have your expectations  
9 now, but once you start seeing license applications and have  
10 these things in there, you say, well, gee, we thought this,  
11 but now we see this, and we think this would be better to go  
12 this way.

13 And so it's going to be somewhat evolving and  
14 stuff. It's the same with the ISA, is that the ISA, you've  
15 not had an ISA before. While people have been submitting  
16 ISAs, you know, they've got very little feedback or response  
17 on those ISAs.

18 And so we're all still kind of feeling the way in  
19 the dark here as far as what the ISAs are. So we need  
20 something that helps give some clearance and guidance to  
21 these things, but I wouldn't recommend going back and  
22 starting fuddling around and changing these things until  
23 we're more comfortable that, yes, this is the right way to  
24 go.

25 And so that's a way to kind of address these

1 issues without changing those things, but at least giving  
2 everybody the same playing field, and also avoids asking the  
3 same question two or three times.

4 SHERR: This deals broadly with the whole gamut,  
5 not just management measures, I take it?

6 KILLAR: Well, what I'm saying is that it goes to  
7 the ISA as well as the management measures, because those  
8 are the two new things, or two things that we have had  
9 previously in the rule and previously in the Standard Review  
10 Plan, is ISA requirements or management measures.

11 Just about everything else, we've had in the rule  
12 in some form or another that we have in here.

13 ASTWOOD: I really think we should let Tom give  
14 his couple of points here on C and D.

15 COX: Okay, I have some points on C: I think we  
16 already talked about my first point, that is that a  
17 parameter like geometry is not really the IROFS, it's  
18 something at a lower level of detail than that.

19 But I think, Felix, that you agreed with that  
20 earlier in the meeting anyway. And the second point I want  
21 to make was that you refer here to these IROFS as falling in  
22 high-risk categories or being of intermediate risk  
23 significance, and I think there is a slight misunderstanding  
24 here.

25 Our view is that IROFS alone do not have the

1 attribute of risk, but rather the likelihood of failure or  
2 frequency of failure. The accident sequences in which an  
3 IROFS performs have risk as their ultimate outcome of  
4 consequence and frequency, but the IROFS themselves  
5 shouldn't be characterized as high risk, but rather a high  
6 likelihood of failure or intermediate likelihood of failure.

7 GOODWIN: It's more the risk that they're  
8 protecting against.

9 COX: They certainly are associated with risk in  
10 an accident sequence.

11 GOODWIN: Right.

12 COX: So I was a little concerned that between  
13 that point and the first point, that this example was not  
14 hitting the mark real well, or at least it was indicating  
15 some quite different understanding of things than we have.

16 But then getting on to the list of management  
17 measures associated with those things, this is a little  
18 closer to what I would expect to see in the ISA summary for  
19 each IROFS that's identified.

20 And there could be, you know, two or three in a  
21 single accident sequence. But I do think that the approach  
22 to describing what management measures would be applied to a  
23 give IROFS is reasonable here.

24 Now, whether or not a simple statement like  
25 configuration control is adequate, we have to think about

1 some more, because it's here that I would have expected to  
2 have seen, for instance, under Configuration Control,  
3 identifying the level of rigor of configuration control,  
4 like if you have perhaps two levels or three levels, you  
5 would say configuration control Level 1.

6 And then back in Chapter 11, you would have  
7 described what Level 1 means, configuration control versus  
8 some lower level.

9 And I notice that under the bullet called  
10 Maintenance Plan, you have a parenthesis there that says  
11 frequency of testing, calibration, and maintenance, and  
12 that's what we talked about earlier also. If you're in the  
13 ISA summary, that's where you would identify that kind of  
14 thing associated with a particular IROFS.

15 That's all I wanted to say about that. I somebody  
16 has any comment or --

17 ASTWOOD: Okay, that seems to have covered all of  
18 the points that we wanted to ge across. I guess there  
19 aren't comments on D. I was mistaken.

20 COX: Hearing nothing more on C, let me just pop  
21 over to D for a minute.

22 [Laughter.]

23 ASTWOOD: Please go ahead.

24 COX: Oh, okay. You were just going to tell them  
25 what the points in D were?

1           ASTWOOD: I had just said there weren't any points  
2 in D.

3           COX: Oh, did you, really? Well, I'm sorry. I  
4 have a short one.

5           It's really a carryover from C, where you have at  
6 the heads of these columns -- I'll look at Column I, or the  
7 Table in I, you have intermediate risk significance and high  
8 risk significance.

9           Again, I would just point out that that -- I think  
10 that would be intermediate failure rate significance or  
11 intermediate likelihood significance.

12           And this is really coming from the point we  
13 discussed before regarding IROFS as opposed to accident  
14 sequences. I'm done.

15           SHERR: Just as a general matter, in terms of this  
16 risk significance of IROFS, it seems to me that a particular  
17 IROFS has two aspects: One is what level of consequence  
18 it's working against; and the other is to what extent it's  
19 being depended on as compared to other -- in conjunction  
20 with other IROFS.

21           Maybe the third thing is the inherent failure  
22 rates of the IROFS itself. Somehow or other, I don't know  
23 how you capture all that, but those seem to be the  
24 parameters that would affect what kind of -- what management  
25 measures need to be applied to that.

1           Are there any more comments? I think, Felix, you  
2    had mentioned you wanted to talk about quality assurance.

3           KILLAR: Yes, I want to talk a little bit about  
4    quality assurance, in that one of the things that we're not  
5    clear on in quality assurance is that you talk about other  
6    quality assurance elements, and you list 19 different things  
7    and stuff.

8           And we see a lot of this as repetition of other  
9    parts of either management measures or other parts of the  
10   SRP, and we're trying to figure out if you are looking for  
11   repetition here, are you looking for a different aspect of  
12   it? We're trying to understand that.

13          Just to walk down the 19 things, Item 1 is what I  
14   guess you'd call management, talking about structures and  
15   things along that line, which we feel would be covered  
16   pretty well in Chapter 2 of the Standard Review and the  
17   application.

18          You know, what are you looking for in management  
19   here that's different than what's in Chapter 2?

20          Now, a quality assurance plan, Item No. 2, yes,  
21   right now, I don't know if we have anyone who has a quality  
22   assurance plan for these types of items and stuff.  
23   Certainly we have quality assurance programs for product and  
24   stuff, but not for the items as you related here.

25          Items 3 and 4, design control, design basis, to

1 us, that falls under 11.3.1 which is Configuration  
2 Management. You have to have your design basis, you have to  
3 have your design control as part of your configuration  
4 management.

5 What are you looking for here beyond what's  
6 already under your configuration management?

7 Item 5 is procedures. We already have a  
8 requirement, 11.3.4 dealing with procedures. Are you  
9 looking for additional procedures, or what are you looking  
10 for in procedures?

11 Similarly, in document control -- purchasing, yes,  
12 there is nothing that we have right now. We don't have  
13 anything else in the SRP dealing with purchasing.

14 Identification control of items relied on for  
15 safety, you know, to us, that's the whole Chapter 3 in the  
16 ISA. What are you looking for here under QA for  
17 identification control that is not already captured in  
18 Chapter 3 in the ISA?

19 Item 9, Special Processes, that's kind of a mixed  
20 bag. We see that as we have special processes for  
21 maintenance, for radiation protection, as part of our  
22 configuration management as far as welding and repair and  
23 stuff.

24 So we're not exactly sure how to put that in  
25 there. Item 10, Inspections, once again, that falls under

1 Item 11.3.4, dealing with audits and inspections. Are you  
2 looking for something different?

3 It's the same with test and calibration; that gets  
4 into the maintenance program and stuff.

5 Control and storage of equipment, granted, we  
6 don't have anything identified right now for that.

7 Control for inspection testing, once again, that  
8 goes back into the maintenance area.

9 Installation of equipment, well, we don't have it  
10 specifically called out, but that certainly would be a  
11 combination of your configuration management and your  
12 integrated safety assessment program to make sure that the  
13 proper things are installed.

14 Corrective action program, Item Number 16,  
15 certainly falls under what we consider 3.6. Records  
16 management is 3.7; specific call, Section 3.7; audits and  
17 assessment of specifically 3.5s is already called out.

18 And Item No. 19, continuous QA, we're not sure  
19 what that is. That's even beyond NQA-1, so we're not sure  
20 what that item is.

21 So what we're trying to do is get the relationship  
22 between what this is, compared to what you're asking for in  
23 these other sections. Is there something above and beyond  
24 that?

25 And if it's above and beyond it, what is it above

1 and beyond?

2           PERSINKO: First of all, I'll take a try at  
3 something here. We had our QA engineer here earlier today.  
4 I wish that this question had come up earlier. He was in  
5 the audience, but I don't see him right now. He probably  
6 could answer some detailed questions if you had them.

7           But let me talk from a bigger picture, because I  
8 worked with him putting this together. The idea here isn't  
9 to duplicate something that's done earlier.

10           We recognize that some of these QA elements --  
11 first of all, these are, I think, accepted, recognized QA  
12 elements.

13           And we recognize that they can be linked to other  
14 sections, and that's why we had the references under each  
15 element, see sections whatever. We were trying to show how  
16 they linked to different -- to other management measures.

17           But they were fairly specific. And if you go to  
18 the section on -- oh, I don't know, test or whatever -- you  
19 will not see that exact statement under there.

20           Now, the thought was that we had two options here:  
21 We could have taken that statement out of here and made that  
22 somewhat specific statement back in the section that we  
23 referenced, or we could keep these elements together, rather  
24 than separating them out and dispersing them throughout the  
25 document.

1           We elected to keep them together, since I think  
2 people recognize them to be QA elements.

3           And so the idea is, if you see something here that  
4 is in audits and assessments, if your audits and assessments  
5 program at the site already encompasses it, you're meeting  
6 it. It's not like it's -- it's not to be -- it's not mean  
7 to be -- how should I say this?

8           We could have include it in there, but we opted to  
9 keep these together. We didn't care if you do here, or  
10 there, but it was something that's recognized as a QA  
11 element that I think QA engineers would agree on.

12           Now, some of these don't map, and if you'll see  
13 that, you'll see that in some cases, the map doesn't exist.

14           We couldn't find what we felt to be a good map,  
15 and so then it is stand-alone. I don't know if that answers  
16 your question, but maybe we can get you a better answer  
17 tomorrow, if we're going to meet tomorrow.

18           KILLAR: I guess the question is, like, for  
19 instance, audit and assessments, why couldn't you just bring  
20 audits and assessments section into this, rather than have  
21 this and the audits and assessments section?

22           To have the two sections implies that you're  
23 looking for two different things. And it's not clear to us  
24 --

25           PERSINKO: We could have taken this more specific

1 statement and put it into our audit and assessments, yes.

2 For example, the audits and assessment section, we  
3 could have taken this specific provision of the QA element  
4 out, and moved into the audits and assessment section of the  
5 management measures.

6 But we elected to keep these altogether, because  
7 these are recognized QA elements, and they're often  
8 portrayed together. So, we kept them here instead.

9 I mean, if you wanted to take that element out and  
10 move it somewhere else, I don't think we'd have a problem  
11 with that. It's not meant to be that way; it's just a way  
12 of sorting it.

13 KILLAR: Well, see, our aspect is actually the  
14 opposite. We agree we're used to seeing the 18 criteria  
15 from our product QA list, and we're used this to 18 criteria  
16 for transportation QA and thing along that line.

17 But why did you take and have to have a separate  
18 section over here dealing with procedures? Why did you have  
19 to have a separate section over here that's dealing with  
20 audits and assessment? Why couldn't you just include them  
21 in here?

22 PERSINKO: Do you mean take the section from --  
23 take like the management measures description of procedures,  
24 and lump it underneath one of these QA elements?

25 KILLAR: Right.

1 COX: Let me ask it a different way. Where we  
2 have those numbers of these 19 that have references back to  
3 other sections, they're generally only a few sentences at  
4 most. Could those be taken back and put into, say, the CM  
5 section or the maintenance section or the training section?

6 And then the only thing that would be left under  
7 other QA elements here are those items which do not map back  
8 into the other sections, and which do, in fact, stand alone.

9 And they would be left here as truly other QA  
10 elements that don't -- aren't included somewhere else?

11 PERSINKO: That's what I was trying to say; we  
12 could have piecemeal'd it out and moved it to the appropriate  
13 section, but -- because these are rather specific, whereas  
14 this section is a little more general in its description.

15 But we just thought it was more beneficial to keep  
16 it together, because this is often seen together.

17 COX: I think it could work either way.

18 KILLAR: We just want to make sure that you have  
19 an alternative mode here; that we aren't looking for two  
20 different things in different places, and that we're  
21 addressing the same thing differently here, versus there.

22 And we're trying to get some understanding of the  
23 rationale of --

24 PERSINKO: If your audits and assessment program  
25 at the site encompassed whatever the right other quality

1 assurance element is, I would think that would be fine.

2 It's not that we're trying to do something other than that  
3 here. It's just a matter of how we sorted it out.

4 VAUGHN: I think there is a piece of this -- we  
5 looked at the management measures, okay? And we looked at  
6 the rule, and the rule requires us to take action necessary  
7 to assure that these items relied on for safety function  
8 when they're called on.

9 And we went down through, okay, what does  
10 management do? What process does management use to make  
11 sure that that happens?

12 Well, if you go down this quality list, you  
13 basically touch on -- I mean, the management issues, the  
14 management process that's used is really nothing but a  
15 quality assurance program, in effect. They're assuring the  
16 quality of the operation, which has to meet those  
17 objectives.

18 And so there is an extreme amount of parallel. So  
19 the question is, why do we have to address upper level QA  
20 approaches? Why is it that we don't include the things that  
21 you need for assurance, because that's what we're really  
22 talking about here, into the management process that makes  
23 sure that this facility meets the performance requirements?

24

25 I mean, it pretty well already does that. There

1 are a few things that need to be fixed, but the management  
2 system that we're talking about here for doing this has  
3 right now, almost all of the elements.

4 COX: I think that's what we were just saying.  
5 You were saying you considered it and just thought, well,  
6 let's take it over here.

7 PERSINKO: No, let's keep it together, I thought.

8 SMITH: By keeping it together, you have the  
9 maximum flexibility for individual applicants to come in and  
10 modify their submittal, their application. And having it in  
11 one place gives them the guidance, as well as our reviewers,  
12 to go through and look at an individual case and individual  
13 situation, if they have been adequately applied.

14 VAUGHN: The problem is that we don't have to look  
15 at a quality assurance description if the management system  
16 is designed to do what the regulation requires it to do.

17 COX: Why don't we take another look at this, and  
18 think about it. I think we have the issues drawn here, at  
19 least two ways to go about it. We could consider that, and  
20 get back to you informally on that, I suppose, if necessary.

21 SHERR: Is there anything else? I guess this is a  
22 question of whether or not we think it would be useful to  
23 continue our discussion of management measures tomorrow, or  
24 do you think we've pretty much discussed what we can at this  
25 time, and we will pursue looking at ways?

1           GOODWIN: Why don't we caucus for about five  
2 minutes as soon as the next presentation is over, and get  
3 back with you on that?

4           SHERR: Okay, that's fine. Eric?

5           [Discussion off the record.]

6           SHERR: You need a microphone.

7           LEEDS: That's too bad.

8           [Pause.]

9           If we're ready to get started, good afternoon. My  
10 name is Eric Leeds and I'm on temporary assignment to the  
11 Fuel Cycle Division, working with Ted and the Staff.

12           I'm from the Spent Fuel Project Office, and I will  
13 be returning there in a few weeks. I need you all to kind  
14 of detach yourselves from what you were just working on.  
15 We're going to shift gears on you here this late afternoon  
16 and talk a little bit about the streamlined licensing  
17 process.

18           Now, this was a process that was developed and  
19 implemented in the Spent Fuel Project Office. We found that  
20 it's a process that works; in fact, it works very well.

21           In a recent Commission meeting, the Nuclear Energy  
22 Institute, along with a number of licensees and applicants,  
23 WholeTech, Nuclear Assurance Corporation, NAC, and  
24 Transnuclear, all had a lot of very, very good things to say  
25 about the process to the Commission and to the Staff. They

1     were very, very satisfied with it.

2                 They found that the process does a number of  
3     things for them: First off, it provides some certainty to  
4     the regulatory process with regards to schedules.

5                 Secondly, it provided a quicker turnaround on  
6     technical issues, specific technical issues got NRC  
7     management attention quicker.

8                 And the third and maybe the most important was  
9     that it resulted in licenses and amendments being processed  
10    much quicker than they had previously been processed.

11                Now, the overall strategy of the process: To  
12    begin with, we prioritized the workload based on industry  
13    needs. That's very important. It's important for the Staff  
14    and it's important for us that you let us know what your  
15    needs are.

16                What we ask you to do is provide in the cover  
17    letter to an amendment or a license application, whatever  
18    you need processed by the Staff. In that cover letter, let  
19    us know what the time schedule is for the amendment, for the  
20    action.

21                And please give us a justification. What we do  
22    is, we'll take a look at your time schedule, we'll take a  
23    look at all the other competing priorities within the Office  
24    from all the different licensees and applicants, and we'll  
25    our best to work out a schedule that meets your needs.

1           But that requires you all to let us know what your  
2   needs are, and give us a justification for why you need what  
3   you need what you need and when you need it. It's very  
4   important; the justification is very important.

5           This strategy includes establishing rules of  
6   engagement with the applicants and licensees, and that's  
7   what these next slides are going to tell you, what the rules  
8   of engagement are, how we're going about setting up this  
9   process.

10          The third, we establish strict schedules for  
11   time-sensitive applications, for applications that affect  
12   site operations. For applications that affect your  
13   business, we're going to set up a strict schedule with  
14   milestones, not just a schedule for an end date, but  
15   milestones for when we're going to issue a request for  
16   additional information; milestones for when we expect you to  
17   respond to the request for additional information;

18          Milestones of when we expect the safety evaluation  
19   report to be completed; and milestones for when we expect  
20   the amendment to be issued.

21          We're going to use disciplined Staff reviews.  
22   Staff reviews will be in accordance with the Standard Review  
23   Plan.

24          The purpose of that is to try to get as much  
25   consistency as possible between all reviewers.

1           And we're putting a lot of management attention on  
2   that, as you are well aware. And finally, use dedicated  
3   teams for reviews.

4           The idea here is that once we assign a team to an  
5   amendment review, it costs us a lot in terms of efficiency  
6   and effectiveness to change those folks out and put in new  
7   folks. So once we've dedicated a team, we'll do everything  
8   that we can to keep that team together.

9           Now, the approach to the licensing reviews: To  
10   begin with, we found that the process works best if there's  
11   an awful lot of communication.

12           We need communication between you and us as much  
13   as possible. In fact, before you even send in an  
14   application, we'd like you to come in and talk to us, talk  
15   to the Staff about what your plans are, what the intentions  
16   are. Give us as much information as you can.

17           We, in turn, will give you feedback on your  
18   proposal, let you know where we think the hard spots are;  
19   let you know what's coming into the Staff. It's very  
20   worthwhile, and you can save yourself a lot of time by just  
21   coming in and talking with the Staff.

22           Secondly, partial or incomplete applications will  
23   be returned. We found the process doesn't work when  
24   applications are trickled in. We can't dedicate a team, get  
25   the team working on an integrated review and get a product

1 out timely when we don't know when different pieces of the  
2 application are going to come in. We've got to have a  
3 complete application.

4           This is also where if you meet with the Staff and  
5 talk about what your intentions are, we can come to an  
6 agreement on what constitutes a complete application. Some  
7 are very straightforward; others are not. Other processes  
8 are step-wise and they take a number of steps to complete  
9 it.

10           It might be a two to three year process, but if we  
11 can bit those off in increments, we can make this process  
12 work.

13           The drafting of the safety evaluation report will  
14 begin with the initial review. That's for us.

15           We found that we get more efficiency, more  
16 effectiveness out of our technical folks if we have them all  
17 working writing a safety evaluation report as soon as they  
18 begin the review. It focuses them on what types of requests  
19 for additional information they need to get to an end point.

20           We need to focus them on the safety evaluation  
21 report, focus them on the Standard Review Plan. The goal  
22 here is to get an amendment license processed and issued.

23           When you respond to a request for additional  
24 information, we can't start our review until we get  
25 sufficient response. Ideally, what we'd like is a complete

1 response, to get everything in -- everything, all requests  
2 for all the information in at once.

3 That way, we can have an integrated Staff review;  
4 that way, we get the most efficiency and effectiveness out  
5 of our reviewers, where they don't have to start and stop a  
6 review. They can just go right through the review.

7 This last bullet, applicant's failure to provide  
8 quality response, causing rescheduling of entire review,  
9 that shouldn't necessarily be viewed as a negative. The  
10 schedule that we set up is to meet your end date.

11 If your end date changes or you find that you need  
12 more time for whatever reason, that's fine. Let us know.  
13 If you need more time to respond to a request for additional  
14 information, that's fine; please let us know. We will,  
15 however, reschedule the review. Remember, we're working  
16 your schedule.

17 Staff guidance with applicants: Of course, our  
18 goal is no requests for additional information. I'm sure  
19 that's your goal also.

20 It would make things a lot easier if we could just  
21 get an application in, process it, and be done with it,  
22 however, realistically, we understand that perhaps we'll  
23 need a request for additional information.

24 Perhaps we'll even need two requests for  
25 additional information. We'll find that acceptable, but

1 we're asking for some things from you.

2           We expect a quality response from you, and we'd  
3 like it on the schedule. When we get that response, we will  
4 conduct a four-week review and determine how the review  
5 should continue. Now, I'm going to go into that bullet in  
6 much more detail in a couple of slides.

7           Or course, as I had mentioned before, we'll slip  
8 the overall schedule if responses are not received on  
9 schedule, and we'll issue you a new schedule.

10           So what happens when get to two requests for  
11 additional information and the Staff hasn't received the  
12 information it needs to make a positive finding of safety?  
13 Well, the Staff will identify its positions and its  
14 concerns, and we will stop the review.

15           We'll stop the review. We'll ask you to come in  
16 and hold an open meeting with you, a face-to-face meeting,  
17 and talk about what our concerns are. We'll talk about what  
18 the issues are.

19           We'll talk about what's left open, and seeing how  
20 you've paid for this review, the Staff has done an awful lot  
21 of work after two rounds of questions, we intend to write a  
22 safety evaluation report and issue the safety evaluation  
23 report.

24           If it has holes, it will be issued with open  
25 issues. However, the amendment would be denied.

1           If the process occurs that way -- and in the Spent  
2 Fuel Project Office, we did have one of those cases where  
3 part of an application was denied -- the licensee can go  
4 back, address those open issues at any time, and come in,  
5 and the review starts on those open issues.

6           The items that have been completed satisfactorily  
7 stay completed; you don't have to go back and reopen the  
8 entire review.

9           I talked a little bit about the four-week review  
10 of a response to a request for additional information. The  
11 purpose of the four-week review:

12           The first thing, has the applicant answered the  
13 mail? Have they responded to all our questions? Has the  
14 Staff gotten everything that they need to proceed?

15           The second question we ask the Staff is, is the  
16 application internally consistent? Does that mean do the  
17 P&IDs match up with the calculations? Match up with the  
18 verbiage in the safety analysis report? Is everything  
19 consistent?

20           And the third question we ask ourselves is,  
21 notwithstanding the above, whatever outstanding issues there  
22 are, can conditions of the license be written to address the  
23 deficiencies so that we can issue an SER and an amendment?

24           Now, personally, I detest license conditions. I  
25 think the license conditions are cumbersome, and, ideally,

1 we should be able to go without license conditions, but  
2 realistically, we haven't found that's the case. But in any  
3 case, we want to minimize license conditions as much as  
4 possible.

5 But we found that with this process, we get to an  
6 end point; we get to an amendment; we get to a license.

7 Now, say we get to that end point and the Staff  
8 has made a determination that they can write a safety  
9 evaluation report and issue an amendment or a license,  
10 inevitably, we always have some minor open issues.

11 In order to resolve those quickly, what we'll do  
12 is have open meetings, face-to-face meetings, discuss the  
13 open issues, discuss what it takes to close them.

14 Whatever commitments the licensee or applicant  
15 makes, we're going to ask you to document those back in a  
16 letter to us within two days of the working meeting, what  
17 you're going to do to close those issues.

18 And then provide a final, cleanup amendment to the  
19 entire application, and the safety evaluation report will be  
20 issued.

21 This is an interesting part of the process. The  
22 Staff likes to call this the death march. We have found  
23 that we can get a lot of business done quickly when everyone  
24 knows that the finish line is approaching and that we're on  
25 a success path.

1           As I stated when I began this presentation, the  
2 Spent Fuel Project Office found that this process works. We  
3 were able to take reviews that were taking three to four  
4 years and cut them down to a year.

5           Fuel Cycle would like to start using this process  
6 in their dealings with you all. About a month ago, I  
7 presented this to the folks down at NFS.

8           Unfortunately, none of them are here, but we had  
9 quite a lively back-and-forth. They asked a lot of  
10 questions, a lot of good questions, and they were very  
11 optimistic about the process.

12           That's it for my presentation. If I can field any  
13 questions from you all, I'd be happy to.

14           KILLAR: A question more for Ted. Why do you  
15 think you need a process like this over in the licensing  
16 side? In the Spent Fuel Project Office, we felt things were  
17 broken there, that we needed something to get that  
18 straightened out. We think this process has gone a long way  
19 to help that, but we don't see the same issues over in the  
20 licensing side. If it ain't broke, don't fix it.

21           LEEDS: Can I answer that, Ted?

22           SHERR: Sure.

23           LEEDS: I've been here for four months. We just  
24 issued an amendment on the cask system to NFS. That review  
25 took over three years. I don't know if they were on the

1 sixth or seventh request for additional information.

2 The folks down there were just thrilled with the  
3 idea that we could do this with one request for additional  
4 information or maybe two. The process was broke. I think  
5 the process could have been fixed for that. I think the  
6 process could be better.

7 KILLAR: What's happened with that cask system was  
8 a moving target is what regulations they'd be following for  
9 implementing that.

10 LEEDS: That isn't what I heard from the folks out  
11 at NFS. Can you give me some examples of processes that  
12 have worked well, other than this? The folks over in NRR,  
13 the reactor licensing folks, they also adopted this process.  
14 They're going to do the same thing on the reactor side.

15 KILLAR: I've heard also some -- well, this  
16 process certainly is better than the process they had.  
17 There are still some issues with this process as well.

18 One of the issues is that if the licensee and the  
19 NRC can't seem to agree on the issues, the thing basically  
20 gets done without that issue being resolved, which basically  
21 is not solving the problem.

22 LEEDS: There is some legitimacy there, that's for  
23 sure. I know that in the case of one cask fabricator, we  
24 couldn't come to an agreement. It involved burnup credit.

25 The Staff and the applicant couldn't give us the

1 information that we needed; the Staff couldn't make a safety  
2 determination, and they lost one of three different basket  
3 designs for that cask.

4 Now, since that time, the Staff has completed its  
5 review on that technical issue, and the applicant has come  
6 back in with that cask basket and it's under review. But  
7 that's true, if we can't come to a technical agreement on  
8 something, it's going to be shelved; it's going to go back.

9 But that's a safety determination. That's should  
10 be the same in any process.

11 I'll tell you what the process did do; it focused  
12 us on that issue, and we were able to put a lot of  
13 management attention on it, and now we have burnup credit.

14 SHERR: Felix, can I ask a question? I guess,  
15 first of all, on a less formal basis, the Licensing Section  
16 has been implementing this process, for example, limiting  
17 the number of RAIs.

18 I think what Eric is addressing is just maybe more  
19 formalizing what has been evolving within the Licensing  
20 Group as it is.

21 I guess my question to you is, what problems do  
22 you see with the approach being discussed here? In some  
23 ways, I think it's a win/win situation.

24 Now, there might be some aspects of it that are  
25 troublesome, but it's the notion of, okay, for the set of

1 customers that the Licensing Group needs to support, the  
2 idea is to try to be responsive to the needs of that group,  
3 and not let where work on one -- for one licensee is  
4 dragging along for reasons just because there are  
5 impasse-type issues, and is precluding the ability to work  
6 on work for other licensees that may have urgent things to  
7 be done.

8           It puts priorities on the Staff, and it puts some  
9 priorities on the licensee. I recognize there are always  
10 wrinkles, but I think that's the philosophy that's behind  
11 this, that's the principle.

12           I would expect that you would look at it  
13 positively, rather than negatively. I'm also saying that I  
14 don't think this is a significant departure from what has  
15 been evolving over the last two years in licensing  
16 activities, either.

17           KILLAR: I guess that from my perspective, from  
18 talking to various people and interacting with them, they  
19 certainly see it as an improvement of what has been done in  
20 the past, particularly in like the Spent Fuel Projects  
21 Office.

22           But at the same time, they don't think that it has  
23 addressed all the problems that have come up, issues such as  
24 hard technical issues, being able to sit down and work out a  
25 good technical fix.

1           As soon as you get into one of these technical  
2 issues that certainly indicates that things are going to  
3 take maybe some longer time, it basically gets thrown out,  
4 and you're back at the beginning of the queue, so to speak,  
5 rather than able to work through it.

6           Sometimes in the Spent Fuel Project Office, if  
7 there is a technical issue, they say, okay, what we'll do  
8 is, we'll issue the license without that aspect, like, say,  
9 without this basket in here, and then you can come in for  
10 amendment for that basket in order to do this.

11           Well, that solves maybe -- gets that cask on the  
12 road, but it still leaves the issue of that basket out. And  
13 now because that cask is on the road, and now you're only  
14 looking at a basket issue, it doesn't have necessarily the  
15 same umpf or emphasis that it has as a total package.

16           And so I'm not saying that it's bad, it's a rotten  
17 process, you know, go some other way; I'm just saying that  
18 this certainly doesn't solve all the problems, and I think  
19 people have the tendency to get all spun up on this, oh,  
20 it's so a great, wonderful process, and this proces is an  
21 improvement, but it still has issues and it still doesn't  
22 solve everything that needs to be addressed.

23           VAUGHN: Let me just make a few comments: Number  
24 one, with your group in terms of the facility licensing  
25 activity, I have been extremely pleased with the way your

1 process is working.

2           Now, I know you've kind of rearranged your  
3 behavior a little bit over the last four or five years, but  
4 I have been extremely happy. One example of that is our  
5 license renewal, which basically took about a year, which is  
6 a very significant improvement over what any of our prior  
7 experiences had been.

8           And there, I don't -- I guess there were a couple  
9 of RAIs, but there was very little formal interface that had  
10 to take place between the two parties to be able to complete  
11 that work.

12           We recently just went through a corporate  
13 structure change, and that required some license  
14 modifications and principally with decommissioning funding  
15 assurance and the methods for doing that. And it's a pretty  
16 complicated process, but that went right through on a very  
17 quick schedule without a hitch, and made it on time.

18           So, we're having a lot of good experiences. I  
19 will agree that one of our complaints about the Spent Fuel  
20 Project Office in the past has been that nothing ever came  
21 out.

22           I mean, you know, there were just lots of issues  
23 in there that seemed to have gone into a black hole and  
24 didn't come out. And in the recent while, with their  
25 current management over there, you do get responses out

1 quick, almost sometimes quicker than you might want them.

2 I think we -- well, the reason is that I think we  
3 still have some problems that we perceive with the -- I'm  
4 going to use the term, quality of work, which is -- the  
5 problem is that there are too many things over there that  
6 seem to be written down as practice or Staff guidance or  
7 something like that, that is not public.

8 If you're dealing in an area, and you turn in  
9 something and you don't have any chance to know how you're  
10 going to be judged, or what the inhouse poop is or why it  
11 is, I mean, it just automatically comes up tilt.

12 And if you go crossways with one of those, you can  
13 lose your whole application, and that's absolutely no fault  
14 of your own.

15 LEEDS: Well, Charlie, that's very significant.  
16 I'm going back to the Spent Fuel Projects Office in a new  
17 position, as the Licensing Section Chief, and I want to know  
18 what those issues are, because that's wrong.

19 I'll take care of that. Let's talk about it  
20 offline.

21 VAUGHN: Okay.

22 LEEDS: I'd really like to find out what those  
23 issues are.

24 VAUGHN: Okay. The other thing is that there is a  
25 tendency over there to write different standard for things.

1 For example, the one that just is very confusing is the  
2 standard that you all put out on criticality safety for  
3 packages.

4 And we all have facilities, we all handle fissile  
5 material, and we all have to demonstrate criticality safety  
6 for the operation which includes the receipt and storage of  
7 material, much of which deals with packages.

8 And we have in place, programs that have been  
9 approved by the NRC, and yet we have a little different  
10 standard that is required for applying with packaging. And  
11 so --

12 LEEDS: Did you get to comment on that standard?

13 VAUGHN: Probably. Now, actually, the standard  
14 was already written before it was out for comment.

15 LEEDS: Well, normally, we write a standard, and  
16 then ask for comment.

17 VAUGHN: Right.

18 LEEDS: Right, work with you on the comment. I  
19 can't speak for what's gone on in the past year and a half.  
20 I wasn't running the Licensing Section. I did it before  
21 then, and I'm going back to it, so I'd like to have those  
22 conversations with you.

23 VAUGHN: That would be fine.

24 LEEDS: Good, thank you.

25 FERGUSON: To apply this, you talk about a

1 Standard Review Plan. What are we using today, or what did  
2 you anticipate to use for this?

3 LEEDS: Well, as I understand it, we have a  
4 Standard Review Plan now, and we're working on this ISA  
5 guidance, so there are a number of guidance documents out.

6 You're not aware of the Standard Review Plan?

7 FERGUSON: We have a draft Standard Review Plan.  
8 You're not applying that to us at this point, to be sure.  
9 Are you?

10 [Laughter.]

11 Let me look at my slides again.

12 COX: Craig, I might interject here that some  
13 aspects of what you now see in the Standard Review Plan have  
14 been part of our review process for several years, starting  
15 with a Federal Register Notice of several years ago  
16 concerning quality assurance, fire protection, and a couple  
17 of other things.

18 EDGAR: What will be the basis of determination of  
19 an incomplete application? I mean, if you read it one way,  
20 you say I've asked you for everything I want. That's a  
21 complete application from my point of view. If I'm asking  
22 you for half of it now and half of it later, that, I can  
23 understand would be a problem.

24 But if we're saying that the format isn't right or  
25 something like that, does that become an incomplete

1 application and get bounced?

2 LEEDS: Oh, you'd have to look at the technical.  
3 There are a lot of aspects of it. You have to take a look  
4 at the technical merits of the application.

5 Does it hold together? Does it justify what  
6 you're requesting?

7 If it has multiple technical disciplines, does it  
8 include fire protection, criticality, HP considerations,  
9 radiation safety? Does it include all of those aspects.

10 Format is just one aspect of it. Is it complete?  
11 Can it stand on its merits? Can the Staff -- does it  
12 provide the Staff enough information to make a regulatory  
13 determination of safety?

14 EDGAR: But from our standpoint it may, and from  
15 their standpoint, it may not, and it's not always obvious.  
16 We had one not too long ago that we didn't even think  
17 required a license amendment because it involved vessels  
18 that we'd already done criticality safety analysis on, and  
19 it involved a process that was almost identical to another  
20 license process.

21 And just for information purposes, we said we're  
22 going to start up this new process, assuming that it didn't  
23 require a license amendment. And the determination was made  
24 that it did require a license amendment, which threw us a  
25 little bit, but we're in the process. But it's not obvious

1 to us, when we get credit for something we're already doing,  
2 for a new process that's almost identical to that.

3 LEEDS: I have a two-part answer for you:

4 The first part of the answer is that I understood  
5 that the new Part 70 was going to change some of that.

6 EDGAR: I think it is, the new Part 70, but that  
7 is a ways down the road.

8 LEEDS: Is going to take care of that?

9 The second part of it is, and using the process,  
10 when you come in to talk with the Staff, the Staff ought to  
11 be able to give you feedback as to what they would want to  
12 see in the application for whatever kind of amendment that  
13 you are requesting.

14 EDGAR: Okay. I mean I understand that, for a  
15 complex one I can understand that, but for a very simple  
16 application applying across the country with a couple of  
17 people and taking up time --

18 LEEDS: All right. It may not be necessary. It  
19 may be a conversation that you have on the phone with your  
20 project manager, this is what we intend to submit, here's  
21 the aspects of it and here's what we see.

22 If you have got an SRP, you have got a new Part  
23 70, it should make things clearer.

24 EDGAR: When that is in place it will be a lot  
25 clearer but it is not in place yet.

1 LEEDS: Other questions, comments?

2 [No response.]

3 LEEDS: Thank you. I appreciate your time.

4 I will let you get back to Part 70 issues.

5 SHERR: Would it be useful to take a short break?

6 KILLAR: Yes, give us about a ten-minute break or  
7 so and be back at 4:00.

8 [Recess.]

9 SHERR: I guess what we were talking about, we  
10 were trying to understand the issue that you were raising on  
11 QA.

12 What exactly was the issue that you wanted us to  
13 address on that? It would be helpful to us to maybe have  
14 some clarification of it.

15 KILLAR: Well, I think there's two things, and I  
16 think Charlie pretty well pointed it out, is that we QA as  
17 nothing more than a series of Management Measures and you  
18 look at the SRP a lot of those Management Measures are  
19 already laid out as individual sections, yet you have a  
20 quality assurance section which is duplicative of a number  
21 of the sections, and we just wanted to make sure that you  
22 aren't looking for two different things, one in the quality  
23 assurance section and a separate one under the individual  
24 section, whether it be on configuration management or  
25 procedures or what have you.

1           SHERR: And I think what our response is is if it  
2 is covered in one place it doesn't have to be covered in the  
3 other place.

4           Does that address the concern?

5           KILLAR: I would think so.

6           SHERR: Cross reference it to kind of remind the  
7 reviewer that in fact that could very well be covered in the  
8 other area.

9           VAUGHAN: Yes. I mean where the elements are  
10 consistent like that, in other words the things that you do  
11 for quality assurance are in the management program I don't  
12 see why the reviewer has to do anything.

13           I mean, you know, you review the management  
14 program.

15           It is either acceptable or it is not. We don't  
16 have to write it. We don't have to reference it. The  
17 reviewer doesn't have to do anything different.

18           If we call it out as some different review or some  
19 different element then it just begs the question, so what is  
20 supposed to be done here?

21           PERSINKO: The element that is duplicative is  
22 audits and assessments then. Okay, so you address audits  
23 and assessments, but the QA elements may have one particular  
24 item in the list, the other QA element list, that has to do  
25 with audits and assessments. Are you suggesting then that

1 that would be covered in whatever you describe in the  
2 audits/assessments and you wouldn't address it separately  
3 here, but would you address that particular item that is  
4 listed in the other QA elements, say on audits and  
5 assessments, because it is more specific actually.

6 The individual element that is in QA is written  
7 more specifically. Do you see what I mean?

8 If it is in the other section and you are  
9 addressing it over here, it's fine also.

10 VAUGHAN: Let me go back to the premise. We  
11 didn't start down this trip to just generate a capital  
12 quality assurance program. We started on this journey to  
13 have a safety system in place with Management Measures or  
14 quality measures, assurance measures to ensure that this  
15 system operated when called on to perform, okay?

16 What we are saying is those tasks, most of them  
17 are already called out in the Management Measures system  
18 because in fact the assurance is basically what management  
19 provides. It is a system to give you assurance, and most of  
20 those are called out so why do we need to call out a formal  
21 quality assurance dimension to this thing when what we  
22 really are supposed to have is a management system that has  
23 this assurance built in?

24 Now there's two or three little things in there  
25 that, you know, we might have to talk about how to handle

1    them, but the majority of them fit the management system and  
2    they ought to be called out in the level of detail that they  
3    need to be called out to meet the performance requirements  
4    of the rule.  It's not a question of whether it meets some  
5    quality outline or not, but what we are interested in is are  
6    they called out in enough detail to meet the performance  
7    requirements of the rule.

8               SHERR:  One way of dealing with your concern would  
9    be where in fact in the other quality assurance elements  
10   discussion it essentially is covered by another Management  
11   Measure.  We would just not have it there -- no.  Okay -- go  
12   ahead.

13              PERSINKO:  Let me ask you, what are you suggesting  
14   be done to the chapter then?  Are you suggesting rearranging  
15   it in any way or just with the understanding that if it is  
16   in one section it doesn't have to be repeated in the other  
17   section in your response in the application?

18              Are you suggesting a rewrite of the chapter in any  
19   way?

20              VAUGHAN:  Do you mean the chapter on --

21              PERSINKO:  11.

22              VAUGHAN:  -- on quality?

23              PERSINKO:  Right.

24              VAUGHAN:  No, 11's management.

25              PERSINKO:  Yes, but one of those is QA.

1 COX: 11.4.3.8. Are we talking about eliminating  
2 things from that listing of 19?

3 VAUGHAN: Yes. That section in my opinion would  
4 go away and be integrated into the management system.

5 COX: But you agreed there were a couple of  
6 things, a few things in that section that were not found in  
7 the other management measures descriptions.

8 VAUGHAN: And if we get to the point that there  
9 has to be a little section that covers those two or three  
10 things, fine.

11 COX: And that would be called Other Quality  
12 Assurance Elements.

13 VAUGHAN: It could be called Other Quality  
14 Assurance Elements.

15 KILLAR: Maybe a way to look at it is you actually  
16 title it Other Quality Assurance Elements but you have all  
17 18 plus one listed in there. Well, how could it be "other"  
18 if you have all 18 listed? Just list the ones that are not  
19 duplicative of other sections.

20 COX: Yes, you would knock out of 11.4.3.8 those  
21 that are covered in other sections and you would leave in  
22 11.4.3.8 -- the two or three that are not covered in other  
23 sections.

24 VAUGHAN: That are not or it is not practical to  
25 integrate them into one or the other sections?

1           COX: That is another category. If it is not  
2 practical then leave it over here in this list of what is  
3 now four or five instead of the 19. I didn't know there  
4 weren't any that were not practical to include in some  
5 Management Measures description.

6           SHERR: We think what you are suggesting is  
7 achievable and we will add that to our list of things to do  
8 here.

9           With that, are there other matters either on  
10 Management Measures or QA we want to talk about?

11           [No response.]

12           SHERR: Okay. Just to kind of summarize what I  
13 think we have decided to talk about, on the ISA summary  
14 guidance document we appreciate very much your effort in  
15 developing that document. We note many of the revisions  
16 that you are already working on that that is reflected in  
17 our comments, were consistent with things we also saw that  
18 needed to be worked on and we look forward to receiving the  
19 next draft.

20           At the same time we will work on developing our  
21 comments on the current draft, and, as we talked about  
22 earlier, we will see which product gets done first and if  
23 our comments are completed before we receive the next draft  
24 we will provide this to you. On the other hand, if you  
25 provide us the draft before we complete those comments,

1 we'll conform those comments in the new draft rather than  
2 giving you obsolete comments.

3 In the Management Measures area, I think there's  
4 two things that we will do to follow up on our discussions.

5 One is to expand the introduction of the  
6 Management Measures to address the level of detail that  
7 needs to be provided in the descriptions of Management  
8 Measures. With that we will include as an appendix  
9 something along the lines of the handout we provided at the  
10 meeting modified to reflect a number of suggestions that  
11 were made here to include examples, try to give a sense of  
12 the purpose of the information that is being sought.

13 The other aspect, the one we just talked about, we  
14 will look at Chapter 11 in terms of other QA elements, in  
15 terms of where we would reduce those to just those that  
16 really truly are other QA elements in light of our  
17 discussion just now.

18 Just to address what our future activities are, as  
19 you are all well aware, the Commission meeting will be  
20 coming up soon, a week from Tuesday, and I am sure we will  
21 all see each other at that time.

22 As I said, we will be working on developing  
23 comments on the ISA summary guidance document. We continue  
24 to work on the SRP to address comments that were received,  
25 in particular on Chapter 3, that we still have not been able

1 to complete that review as well as the modifications that we  
2 discussed just a few minutes ago based on our discussions  
3 today.

4 Also, we will be developing for rule  
5 implementation guidance documents relating to backfit,  
6 change process, and reporting, and we anticipate stakeholder  
7 interactions in that process.

8 Finally, Jon has been so nice to do a good job  
9 recording all the jewels of wisdom that we have expressed  
10 today and that transcript will be posted on the website as  
11 soon as it is available.

12 I guess before we adjourn, are there any other  
13 comments we need to make or --

14 KILLAR: The one thing that we'd be interested in  
15 having support from the NRC is putting together some  
16 guidance for the submittal of the implementation plan for  
17 the ISA. As we look at the rule, there is, I believe a  
18 six-month after the rule is effective and we want to make  
19 sure we capture what you are looking for there and don't  
20 give you a lot of things you don't need and at the same time  
21 what we give you is complete so we are going to be looking  
22 at that and we would like to get your input to make sure  
23 that when we put these things together we end up doing what  
24 you guys wanted done.

25 SHERR: Are you talking about the same type of

1 approaches with the ISA summary guidance document that --

2 KILLAR: Hopefully more successful.

3 SHERR: -- parts of an outline --

4 KILLAR: Right.

5 SHERR: Okay. With that I thank you again for  
6 your participation and all the  
7 effort you put in preparing for the meeting.

8 Before closing, I would like to thank Pam Shea,  
9 who helped very much in terms of making arrangements for the  
10 meeting, making sure we had all the handouts and all that,  
11 and also, as ever, Barry Mendelsohn, who does a very good  
12 job in getting our documents put on the website and  
13 hopefully you all are notified of those things.

14 Again, I would like to thank Jon for keeping us  
15 honest and making sure we used the microphone and all that,  
16 and thank you very much.

17 [Whereupon, at 4:21 p.m, the meeting was recessed,  
18 to reconvene on Friday, June 9, 2000.]

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