



**National
Operator
Licensing
Workshop**

February 17-18, 2000



National Operator Licensing Workshop
Grosvenor, Lake Buena Vista
February 17-18, 2000

TAB	Subject	Comments/References
A	Table of Contents	
B	Workshop Program	
C	Thursday Morning	Welcome Industry Opening NRC Opening History of the Process Recent changes in Operator Licensing Importance of the Licensing Exam Exam Development Process Overview Performance Indicators
D	Thursday Afternoon	Keynote Speaker Lessons Learned Panel Discussion To Write or Not to Write To Write or Not to Write (NRC perspective) Breakout for Q&A's
E	Friday Morning	Industry Success Stories Q&A Panel Discussion RO/SRO Eligibility National Question Bank Discussion
F	Friday Afternoon	Senior Management Issues Session Where do we go from here/NRC closing remarks Industry Closing Remarks
G	Participant List	
H	Reference	Feedback Sheet

NATIONAL OPERATOR LICENSING WORKSHOP
FEBRUARY 17-18, 2000 ❖ THE GROSVENOR ❖ ORLANDO, FL

PROGRAM

Thursday, February 17, 2000

7:30 – Registration

(continental breakfast available)

8:30 – Welcome (C1)

*Jim Davis
Director, Operations
Nuclear Energy Institute*

8:45 – Industry Opening (C2)

*Clay Warren
Vice President Operations Support
Wolf Creek Nuclear Operating Corp.*

9:00 – NRC Opening (C3)

*Bruce Boger
Director, Division of Inspection
Nuclear Regulatory Commission*

**9:15 – History of the Process,
“How did we get here?” (C4)**

*Bob Post
Senior Project Manager
Nuclear Energy Institute*

**9:30 – NRC: Recent changes in
Operator Licensing (C5)**

*Dave Trimble
Chief, Operator Licensing and Human
Performance Section
Nuclear Regulatory Commission*

10:30 – Break

**10:45 – Importance of the
Licensing Exam (C6)**

*George Usova
Training Assessment Specialist
Nuclear Regulatory Commission*

**11:00 – Exam Development
Process Overview (C7)**

*Paul DiGiovanna
NGG Operator Licensing
Superintendent, Commonwealth
Edison*

*John Munro
Senior Reactor Engineer Examiner
Nuclear Regulatory Commission*

Performance Indicators (C8)

*Bob Post
NEI
Gregg Ludlam
Operator Continuing Training
Carolina Power & Light*

12:00 – Lunch

**1:00 – Keynote Speaker
(Return to Ballroom) (D1)**

*Samuel Collins
Director, Nuclear Reactor Regulation
Nuclear Regulatory Commission*

**1:30 – Lessons Learned Panel
Discussion**

*Don Jackson, PSE&G (D2)
Clay Warren, Wolf Creek (D3)
David Rogers, Consumers Energy (D4)*

2:45 – Break

**3:00 – To Write or Not to Write
(Industry perspective) (D5)**

*Don Jackson, PSE&G
Frank Maciuska, Rochester Gas &
Electric Corp.*

**3:30 – To Write or Not to Write
(NRC perspective) (D6)**

*Rich Conte
Chief, Operational Support Branch
Nuclear Regulatory Commission*

**4:00 – Breakout for Q&A's
Facilitators:**

*(DiGiovanna/Ludlam/Riedel/Fitch/
Guenther/Dennis/Bielby/Stetka)*

6:00 – Welcoming Reception

Friday, February 18, 2000

7:30 – Registration
(continental breakfast available)

8:30 – Industry Success Stories
Charles Sawyer, Duke Power Co. (E1)
Fred Riedel, Arizona Public Service Co. (E2)
Keith Link, Virginia Power (E3)

9:30 – Q&A Panel Discussion
John Pellet
David Hills
Chris Christensen
Rich Conte
George Hopper
(Others as applicable)

10:45 – Break

11:00 – RO/SRO Eligibility (E4)
Bill Fitzpatrick
Department Manager
INPO

11:30 – National Question Bank Discussion (E5)
Bill Fitzpatrick
Jim Makucin
INPO

12:00 – Lunch

1:00 – Senior Management Issues Session (F1)
Sam Collins, NRC
Jon Johnson, NRC
Bruce Boger, NRC
Phil McCullough, INPO
Jim Davis, NEI

2:00 – Break

2:15 –Where do we go from here? (F2)
Bruce Boger, NRC

2:45 –Closing Remarks

Welcome

(C1)

Jim Davis

Director, Operations

Nuclear Energy Institute

Industry Opening

(C2)

Clay Warren

*Vice President Operations Support
Wolf Creek Nuclear Operating Corp.*

NRC Opening

(C3)

Bruce Boger

*Director, Division of Inspection
Nuclear Regulatory Commission*

History of the Process...

“How did we get here?”

(C4)

Bob Post

Senior Project Manager

Nuclear Energy Institute

History of the Process

“How did we get here?”

Bob Post

Senior Project Manager, Operations
Nuclear Generation Division



Atomic Energy Act of 1954

Required the NRC to determine the qualifications of individuals applying for an operator's license, to prescribe uniform conditions for licensing those individuals, and to issue licenses as appropriate.

The act is implemented by the NRC's regulations located in 10 CFR Part 55, "Operators' Licenses."



⇒ **4/79 Accident at TMI-2**

⇒ **Subsequent Action Plan**



3/80 Denton Letter

⇒ **Initial Operator Licenses:**

- ⇒ Experience (three months on shift)
- ⇒ New written categories on heat transfer and fluid flow and thermodynamics
- ⇒ Passing grade raised to 80% overall

⇒ **Requal programs:**

- ⇒ Include heat transfer and fluid flow, thermodynamics and mitigating core damage
- ⇒ Passing grade raised to 80%
- ⇒ Control manipulations requirements



11/80 NUREG-0737

- ⇒ Incorporated the Denton letter requirements.
- ⇒ Required instructors who teach systems, integrated response, transient and simulator courses to be SRO Certified and enrolled in requalification programs.
- ⇒ Licensing examinations after 9/81 to include simulator exams.



**10/89 Generic Fundamentals Exam
was implemented by GL 89-17**



**2/93 NUREG-1021, Revision 7
issued (effective 8/93)**

- ⇒ **Crew critical tasks for simulator evaluations**
- ⇒ **Walk-through was reduced to 5 JPMs with no prescribed follow-up questions**
- ⇒ **Written exam was reduced to one static scenario plus administrative controls/procedural limits.**



1993 Efforts were underway to change the requalification rule to delete the term “NRC administered” and provide a basis for licensee conducted requalification examinations



12/93 SECY-93-333 deletes the requirement to pass an NRC-conducted requalification exam as a condition for license renewal

Commission approved 1/94

Rule became effective on 3/94



6/94 NUREG-1021, Revision 7, Supplement 1, (effective 8/94)

- ⇒ Recognizes the shift from requalification oversight by examination to oversight by inspection.



**8/94 Virginia Power letter requests
authority for industry prepared ILO
exams as a CBLA**

Proposal is rejected:

“NRC staff considers independence and
objectivity to be critical factors”



**11/94 10 CFR 55 rule change eliminates
words on who administers the
requalification examination**

Rule is silent and facilities are allowed to
conduct requalification exams



**3/95 SECY-95-075 announces pilot
program changes to ILO process**

*“Facility licensees will draft and in part
conduct initial licensing examinations
with NRC oversight.”*



**3/95 Commission briefing indicates no
change will be required to the rule**

*“I think it is also important because it puts them
back where they are in fact making the
judgments with our oversight of those
activities. It really puts the burden back on
them squarely as it relates to safety of their
activities.”*



6/95 There was extended discussion on how the process should be modified.

- ⇒ **NRC was interested in reducing their resource commitment**
- ⇒ **NRC felt they needed to observe each candidate, to form a basis for the Commission issued license. They felt this could be accomplished by conducting the operating test**

NEI

- ⇒ **The rule did not dictate who would conduct the various pieces of the exam (rulemaking was not required)**
- ⇒ **Chief Nuclear Officers felt strongly that a Commission issued license was important from a legal perspective**

NEI

**8/95 GL 95-06 issues pilot guidance.
(Twenty plants had volunteered before
the guidance was issued)**

**10/95 Pilot exam program commences
(22 exams to be given)**

**2/96 Draft NUREG 1021 (Rev. 8)
issued for public comment**



3/96 Comments on NUREG 1021:

“With inclusion of these industry recommended changes, we support the implementation of Revision 8 to NUREG-1021. In a stable examination environment, with a clearer understanding of requirements, the effort to prepare an examination can be reduced without affecting examination quality.”



6/96 Commission brief on Rev 8.

Authorized continued use of pilot guidance

**First public mention that rulemaking
would be required**



**The rule change would implement the
intent of the pilot program and would
add:**

*“...licensees shall prepare the required site-specific
written examinations and operating tests.*

*... licensees shall submit the written examinations
and operating tests to the Commission for review
and approval.*

*... the Commission may elect to perform those
tasks.”*



NEI collected comments on the proposed rule, had a Task Force meeting and prepared a response to the NRC.

In industry comments to NEI, no utility opposed the rule change, although there were comments on the implementation of the NUREG 1021 process.



“We believe that the shift to licensee prepared initial licensed operator examinations has improved the examination process and should be continued. The industry would prefer to continue the voluntary process that has worked well for the past year. A voluntary process would allow flexibility for a few licensees with small training staffs. Requiring that all licensees prepare the examination package is preferable to the previous practice of using contractor prepared examinations.”



Initial Licensed Operator Task Force (ILOTF)

Preliminary meeting 2/22/99

⇒ All regional training associations represented

ILOTF meeting 3/10 and 3/11

⇒ Consistency was identified as a key issue

⇒ Items to be addressed could be categorized into three groups:

- **NUREG 1021 Content**
- **NUREG 1021 Implementation**
- **Process Feedback**



Initial Licensed Operator Task Force (ILOTF)

“Provide feedback and input to the NRC with the ultimate goal of administering fair, effective, consistent, resource-efficient ILO Exams across the industry.”



Initial Licensed Operator Task Force (ILOTF)

ILOTF met with the NRC staff 3/11

NRC Staff was encouraged to see that all training associations and INPO are represented by the task force

- ⇒ Expressed desire to work with the industry on implementation issues
- ⇒ Insights provided on ILO rule and NUREG revision



The final rule (10 CFR 55.40) was published in the Federal Register on April 23, 1999 (effective October 20, 1999).

“..the NRC prepared the final regulations that allow, but do not require, utilities to prepare their own initial operator licensing examinations. Facilities, particularly those with small training staffs, may continue to have the examinations prepared and administered by the NRC staff.”

NUREG 1021 Final Rev. 8 released for distribution and is made available on the NRC's website.



Initial Licensed Operator Task Force (ILOTF)

ILOTF meeting 6/1-2/99

Content and implementation of NUREG and new rule
was reviewed

PI Focus Group formed

ILOTF Focus Group formed



Initial Licensed Operator Task Force (ILOTF)

Focus Group meeting 6/4 with NRC staff

- ⇒ Regional Workshops (HQ/ILOTF participation)
- ⇒ Formal Q&A's
- ⇒ Collect PI's from industry/NRC
- ⇒ Reconvene Focus Group in Fall '99
- ⇒ NEI Sponsored National Workshop in 2000



Initial Licensed Operator Task Force (ILOTF)

ILOTF meeting 11/3

- Regional workshop open items/lessons learned
- Formal Q&A's
- Collect PI's from industry
- Solidified plans for NEI Sponsored National

Workshop Feb. 17-18, 2000



Initial Licensed Operator Task Force (ILOTF)

Focus Group meeting 11/4 with NRC staff

- Regional workshop open items/lessons learned
- Formal Q&A's
- National Workshop



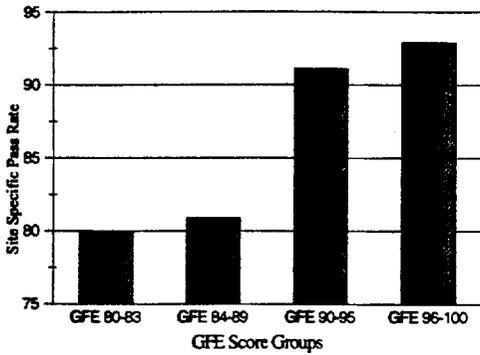
Recent changes in Operator Licensing

(C5)

Dave Trimble

*Chief, Operator Licensing and Human Performance Section
Nuclear Regulatory Commission*

Detail 5: GFE Scores and Site Pass Rates: 1998-1999





Detail 6: GFE Performance and Site-Specific Exam Performance

- Individuals with a 80-89 on the GFE had a site specific failure rate 3 times that of individuals with a 96-100 on the GFE.
- Individuals with a 96-100 on the GFE were 2.5 times more likely to go on to take a site exam, compared to those with a 80-83 on the GFE.
- GFE performance can be used as a predictor of how individuals will perform on the site specific exam.



Overview: Exam Level of Difficulty Concerns

- Regional variation in average site exam scores. NRC trying to understand why. One observation: Regional GFE score variation (Details 7 and 8).
- NRC compared the level of difficulty of two Region II exams and a Region I exam. Metrics were used to attempt to quantify level of difficulty (Detail 9).
 - The operating tests for all three exams appeared similar in difficulty.
 - One of the Region II written exams appeared more difficult than the other two exams, but still appeared acceptable.
 - Changes made by NRC during the review process appeared justified, and did not increase exam level of difficulty.

Detail 7: PWR/GFE FAILURES 1992-1999

Region	No. of Examinees	No. of Failures
1	384	09
2	598	31
3	296	09
4	428	11
National	1,706	60

Importance of the Licensing Exam

(C6)

George Usova

*Training Assessment Specialist
Nuclear Regulatory Commission*

IMPORTANCE OF THE LICENSING EXAM

**George M. Usova
Test and Measurement Specialist
Operator Licensing
NRR**



EXAM STRUCTURE

Written Exam

100 items

Operating Exam

Administrative
JPMs
Scenarios



COMPONENTS OF EXAMINATION INTEGRITY

- **Validity**
- **Exam Sample Plan (unbiased)**
- **Psychometric quality**
- **Technical accuracy**
- **Test Bank Use (50-40-10)**
- **Operational and higher cognitive questions (50-60%)**



Exam Development Process

Overview

(C7)

Paul DiGiovanna

NGG Operator Licensing Superintendent, Commonwealth Edison

John Munro

Senior Reactor Engineer Examiner

Nuclear Regulatory Commission



A Unicom Company

The Initial Licensed Operator Examination Development Process

Paul DiGiovanna

**ComEd Nuclear Generation Group
Operator Licensing Superintendent**

What are we going to talk about?

How to develop an NRC exam - a project view

Why it's not an easy task

Planning

Staffing process (resources)

Outline

Exam

Why is it important to me?

Being successful has its cost

Being unsuccessful can cost significantly more

- Ability to staff operations
- Reputation / increase scrutiny
- Stress on our candidates
- Overall cost

What do I want you to bring home?

Appreciation for complexity

- An overview of exam development process
- Tips to increase the efficiency

What's all the fuss ?????

Common questions from Sr. Management

- Why does it cost so much/take so long?
- Why do you want my best trainer/operator?
- Why can't the exam bank just spit out an exam?

What's all the fuss ?????

Complex Process

- Many requirements in the NUREG
- Moving target over last 4 years

Written Exam Example

100 Question RO, 100 Question SRO ?

What's the big deal?

Systematically prepared outline

No more than 75 common questions

No more than 25% from program exams/quizzes*

No more than 25% from previous 2 NRC exams*

No overlap from Certification/audit exam

Written Exam Example

There's more!

50% from bank, 40% modified, 10% new

10% new at a high cognitive level

50-60% high cognitive level overall

Psychometric quality meet guidelines

Written Exam Example

Additionally... On the SRO exam.....

17% Generic Knowledge Questions (Admin...)

...in 4 categories

40% Plant Systems Questions

23 Group 1 systems

13 Group 2 systems

4 Group 3 systems

43% Abnormal/Emergency Questions

26 Group 1 evolutions

17 Group 2 evolutions

Written Exam Example

And...

Different percentages on the RO exam

In addition to the percentage requirements...

each group should be spread evenly over 6 knowledge categories, 4 ability categories, and 1 generic category.

What is NUREG 1021

Operator Licensing Examiners Standard

Instructions covering:

- 100 Series - Admin / References
- 200 Series - Exam Process / GFE
- 300 Series - Initial Operating Tests
- 400 Series - Initial Written Examinations
- 500 Series - Post Exam Activities
- 600 Series - Requal Examination
- 700 Series - SROL Examinations

Project view of exam process

Need a comprehensive plan

Components of a good exam plan

- Who - resources
- What - deliverables
- When - milestones/timelines
- Where - Secure environment

Planning - Who

Consider:

- Kickoff
- Select author(s), facility representative
- Operations and training personnel needs
- Support Personnel

Planning - What

Plan should incorporate the entire process

- Interface with the NRC
- Interface with plant staff
- Exam development and submittal
- Exam administration and post exam activities

Planning - When

Plan should direct the development sequence to meet NUREG 1021 submittal requirements.

Integrated Outline (Sample Plan)

Exam Materials

Exam Administration

Post Exam Activities

Planning - Where

Each site required to control examination security and integrity.

Consideration should be given to the following physical characteristics:

Limited access

Out of the way

Large

Combinations not keys

Hardware requirements

Personnel Selection (Author)

Consideration should be given to the following characteristics:

- Experience in operations / training
- Previous experience developing exams.
- Experience in developing simulator materials
- Consider a **team** with complementary strengths

Personnel Selection (Facility Rep)

This person approves the examination for the site

Consideration should be given to the following characteristics:

- Senior SRO
- Currently or recently on shift
- Strong technically

The Exam

Integrated Outline (Sample Plan)

Draft Material and Review

Validation

Approval

Submittal

Administration

Exam Components

Four Sections

Written Exam

Operating Test

Part A - Admin Walkthrough

Part B - JPM Walkthrough

Part C - Dynamic Simulator

The Integrated Outline - Written

- The goal is to create an examination that is free of bias and adheres to the model.

How to achieve a bias free outline?

- Systematic process

- ES 401, Att. 1 provides a sampling methodology

- Software solutions available

- Form ES 401-1/2/3/4

The Integrated Outline - Admin

The administrative section of the exam

- RO's and SRO's have different administrative roles

- Failure of one admin JPM could result in denial of license.

- Form ES-301-1

Tips

- Run all JPM's to ensure they work.

- Whenever possible, integrate with other exam elements.

The Integrated Outline - JPM

Very specific requirements to select JPM's

- 10 JPM's in two subcategories, nine safety functions
- Two new/modified, four alternate path.....
- Form ES-301-2

Tips

- Large classes can avoid needing multiple JPM sets with proper (creative) scheduling.
- Group simulator JPM's for efficiency.
- Run the JPM's to ensure they work

The Integrated Outline - Simulator

Specific quantitative and qualitative requirements

- In general, requal scenarios will need augmentation
- To get credit, operator "Action" required
- ES-301-4/5

Tips

- Creative scheduling can reduce the number of scenarios needed.
- Provide optional events to ensure requirements met
- Scenarios should be run in the simulator to ensure they work.

Draft and Review Material

Maximize available resources

- Facility written, dynamic, and JPM banks

- Facility requalification program banks

- Similar facility examinations and banks

- INPO question bank (coming soon)

Make necessary modifications -Draft new material

Technical/Construction Reviews

Dry run of all operating test material saves time in the long run

Validation

Resource intensive but directly tied to quality

Effectiveness increases with diversity

- Technical knowledge

- Operating experience

- Exam construction expertise

Validation should exercise the material under exam conditions

- Vital that validation personnel understand their role

- Critical for proper time validation

Approval

- Approval is the role of the facility rep
 - Ensure NUREG requirements are met
 - Utilize the QA Checklists
 - ES-301-3 - 6, ES-401-7
 - Ensure test items are operationally valid
 - Is it the right thing to test on an NRC exam?

Submittal

- Agree on process with the chief examiner.
- Recommend delivery in person whenever practical.
- Verify process/schedule for comment receipt and incorporation.
- Start of NRC review and approval process

Prep Week Activities

- Work out schedule with the Chief Examiner.
- Depending on scope, recommend review of written prior to on-site week.
- Final Operator / surrogate groupings and rotations should be determined and agreed to.
- Sequestering plan should be reviewed and agreed upon.
- Operations SRO plays a key role

Exam Administration

- ES-302 and 402 contain exam administration instructions

Tips

- Ensure site personnel aware that NRC is on site
- Brief proctors / sequestering personnel on their roles and responsibilities
 - Have a few backup resources ready
- Written exam proctor should be the facility author
 - Must document ALL questions and responses

Post Exam Activities

- ES-501 contains requirements for post exam activities.

 - Facility Roles

 - Examiner Roles

 - NRC Management Review and Licensing Action

Summary

Keys to success:

 - Take care in selecting the people you assign

 - Review industry lessons learned

 - Early and frequent communications with the Chief Examiner

 - Checks and Balances - Line and Training roles.

It comes down to executing a good plan!

Performance Indicators

(C8)

Bob Post

Senior Project Manager

Nuclear Energy Institute

Gregg Ludlam

Operator Continuing Training

Carolina Power & Light

Performance Indicators

Bob Post

Senior Project Manager, Operations
Nuclear Generation Division



Initial Licensed Operator Task Force (ILOTF)

PI Focus Group formed

Regional Representatives from all four
training associations

Developed "Metrics" that would assist in
evaluating stability of the process and
help determine resources needed to
develop a utility written exam.



Performance Indicators

- ⇒ Candidate throughput
- ⇒ Audit/NRC exam averages
- ⇒ Schedule adherence
- ⇒ “Normalized” resource requirements
- ⇒ Changes to questions, JPMs, simulator scenarios
- ⇒ Number of questions all/no candidates answered correctly



Performance Indicators

- ⇒ Revision 8 became effective 10/20/99
- ⇒ ~ 29 exams have been written and administered since revision 8 released
- ⇒ Some utilities voluntarily implemented NUREG-1021 prior to effective date



Performance Indicators

- ⇒ ~10 exams have been written/administered since revision 8 became effective
- ⇒ PI Data has been collected on 9 exams
- ⇒ Numbers not statistically significant



Results

- ⇒ ~ 100 hours to develop exam outline
- ⇒ ~ 465 hours to develop written exam
- ⇒ ~ 116 hours to validate written exam
- ⇒ ~16 hours to develop/validate one JPM



Results

⇒ ~153 hours to develop/validate one simulator scenario

⇒ ~115 hours incorporating NRC changes

⇒ ~195 hours implementing the exam

⇒ ~1428 hours to generate one “exam”

(written exam, 10 JPMs, 3 scenarios)



Initial License Examination Performance Data:

Utility: _____ NRC Region: _____

Plant: _____

Point of Contact for information/phone number: _____

Was the exam prepared by the utility? Yes No

Date Exam Administered: _____

	<u>RO</u>	<u>SROI</u>	<u>SROU</u>
1. Number of candidates which entered program:	_____	_____	_____
Number of candidates which took audit	_____	_____	_____
Number of candidates which passed audit:	_____	_____	_____
Number of candidates which took license exam:	_____	_____	_____
Number of candidates which passed written exam.	_____	_____	_____
Number of candidates which passed JPM Admin exam	_____	_____	_____
Number of candidates which passed simulator exam	_____	_____	_____

2. Average score for audit and NRC written exams:

Audit:	NRC:
RO _____	RO _____
SROI _____	SROI _____
SROU _____	SROU _____

3. Exam development & Administrative Timeline:

Was the timeline as described in NUREG 1021 met for the following milestones:

- | Yes | No | |
|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | 120 letter receipt |
| <input type="checkbox"/> | <input type="checkbox"/> | Exam outline submittal (≥ 75 days) |
| <input type="checkbox"/> | <input type="checkbox"/> | NRC review of outline (≤ 5 days) |
| <input type="checkbox"/> | <input type="checkbox"/> | Exam material submittal (≥ 45 days) |
| <input type="checkbox"/> | <input type="checkbox"/> | NRC review of proposed exam (≥ 14 days) |
| <input type="checkbox"/> | <input type="checkbox"/> | NRC final exam approval (≥ 7 days) |

4. How many changes in NRC lead examiners did you experience during your exam process?
 _____. Please state in the comment section any impact the changes had on the examination development process.

5. Please estimate the amount of man hours required to complete the following:

Develop exam outline: _____
Develop written exam: _____
Validate written exam: _____
Average time to develop 1 JPM: _____
Average time to validate 1 JPM: _____
Average time to develop 1 Scenario: _____
Average time to validate 1 Scenario: _____
Support NRC validation week activities: _____
Incorporation of NRC requested changes: _____
Review/revision of NRC written exam: _____
Implementation of the exam: _____
Total Man Hours: _____

6. For utility developed exams, how many written exam questions were modified or removed by the NRC for the following criteria:

Questions did not comply with NUREG 1021 (ES 401-9) requirements: _____
NRC examiner request: _____
Increase level of difficulty: _____

7. For utility developed examination, how many scenarios, JPMs, and admin items were modified by the NRC for the following criteria:

	<u>Sim</u>	<u>JPMs</u>	<u>Admin</u>
Did not comply with NUREG 1021 requirements:	_____	_____	_____
NRC examiner request:	_____	_____	_____
Increase level of difficulty:	_____	_____	_____

8. For NRC developed exams, how many written exam questions were modified or removed at the request of the utility for the following criteria:

Questions did not comply with NUREG 1021 requirements: _____
Increase/decrease in level of difficulty: _____
Question was technically inaccurate: _____

9. For NRC developed examinations, how many scenarios, JPMs, and Admin items were modified by the Utility for the following criteria:

	<u>Sim</u>	<u>JPMs</u>	<u>Admin</u>
Did not comply with NUREG 1021 requirements:	_____	_____	_____
Increase/decrease level of difficulty:	_____	_____	_____
Material technically inaccurate:	_____	_____	_____

10. A) How many questions on your written exam did $\geq 30\%$ of the candidates answer incorrectly? _____

B) How many questions did all candidates answer correctly? _____

C) During the post exam analysis how many questions did your utility identify as needing modification (i.e. accept two answers, inaccurate etc)? _____

D) How many of the post exam recommended changes were accepted by the NRC? _____

11. How many questions were challenged by the utility after the exam was administered? _____

12. Please provide any information which you feel may help us understand the information you provided:

13. Please provide any other comments that you think the task force needs to be aware of regarding your examination effort.

14. Thank you for taking the time to answer this survey. If you have any questions, please contact Bob Post at 202-739-8115 or <mailto:rep@nei.org>.

Keynote Speaker

(Return to Ballroom)

(D1)

Samuel Collins

Director, Nuclear Reactor Regulation

Nuclear Regulatory Commission

NATIONAL OPERATOR LICENSING WORKSHOP



REGULATORY TRENDS & CURRENT NRR INITIATIVES

JON R. JOHNSON
Associate Director for Inspection and Programs
Office of Nuclear Reactor Regulation
February 17, 2000



Nuclear Regulatory Commission

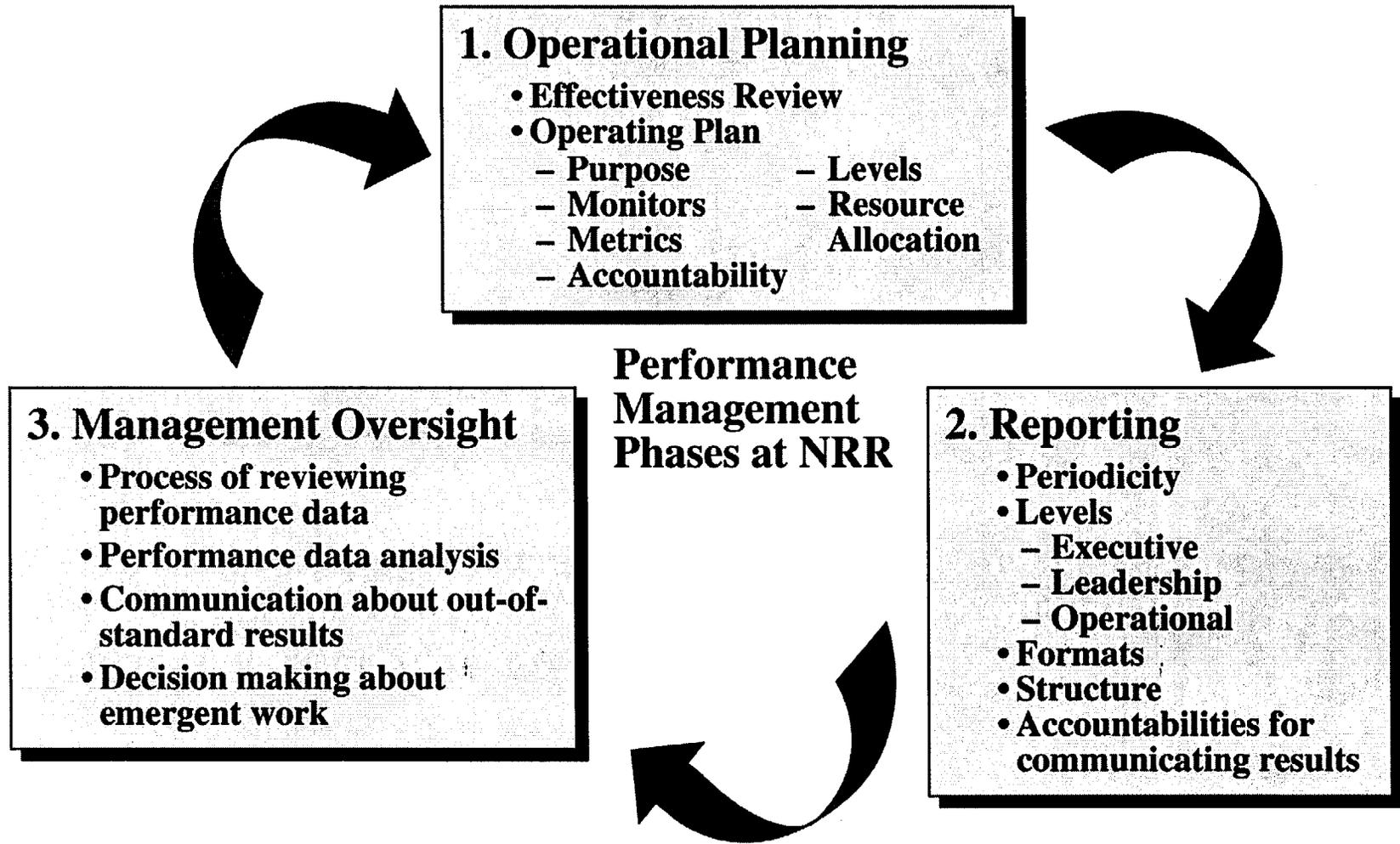
Performance Goals

1. Maintain Safety
2. Increase Public Confidence
3. Reduce Unnecessary Regulatory Burden
4. Make NRC Activities and Decisions more Effective, Efficient, and Realistic



Nuclear Regulatory Commission

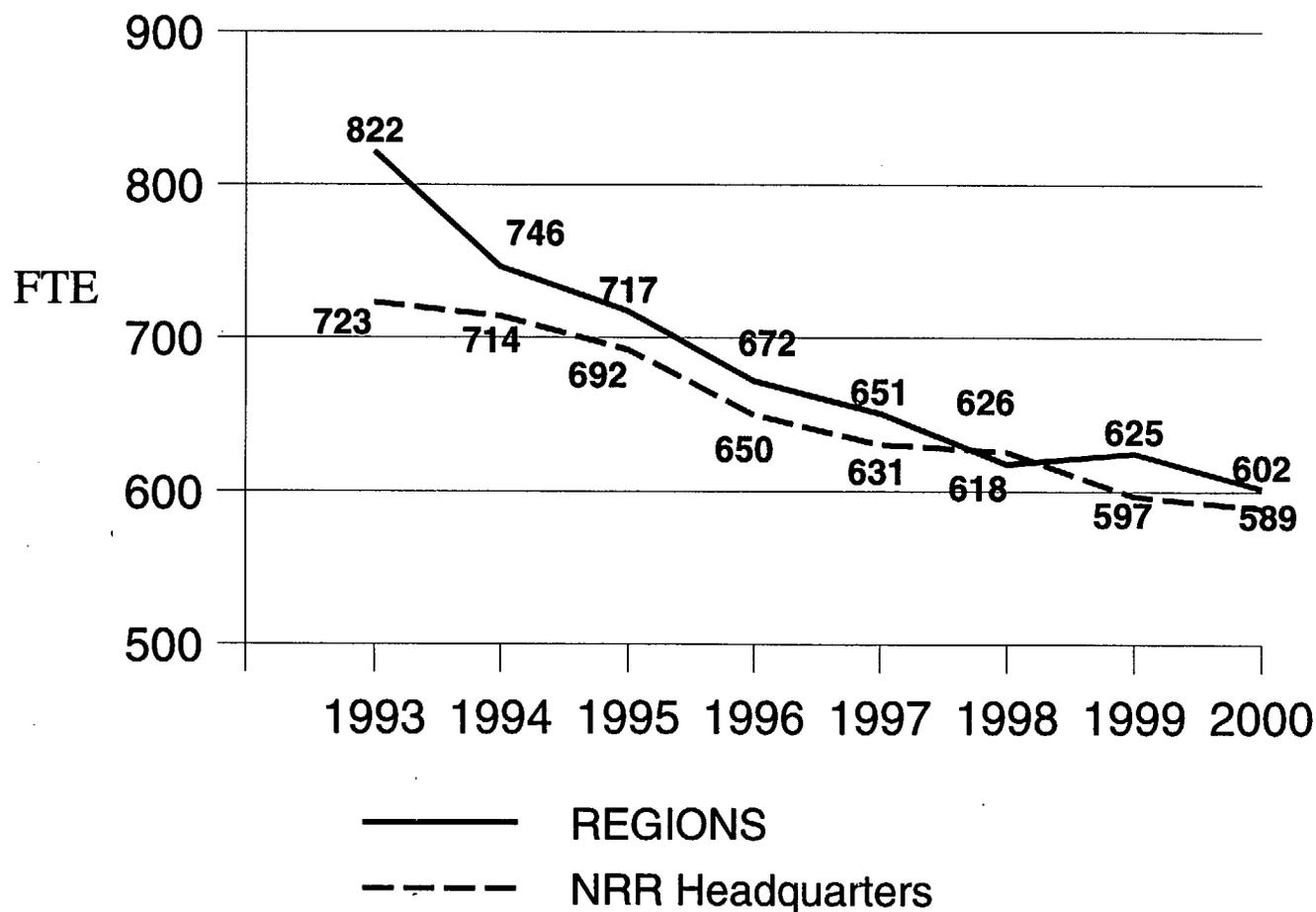
NRR Performance Management





Nuclear Regulatory Commission

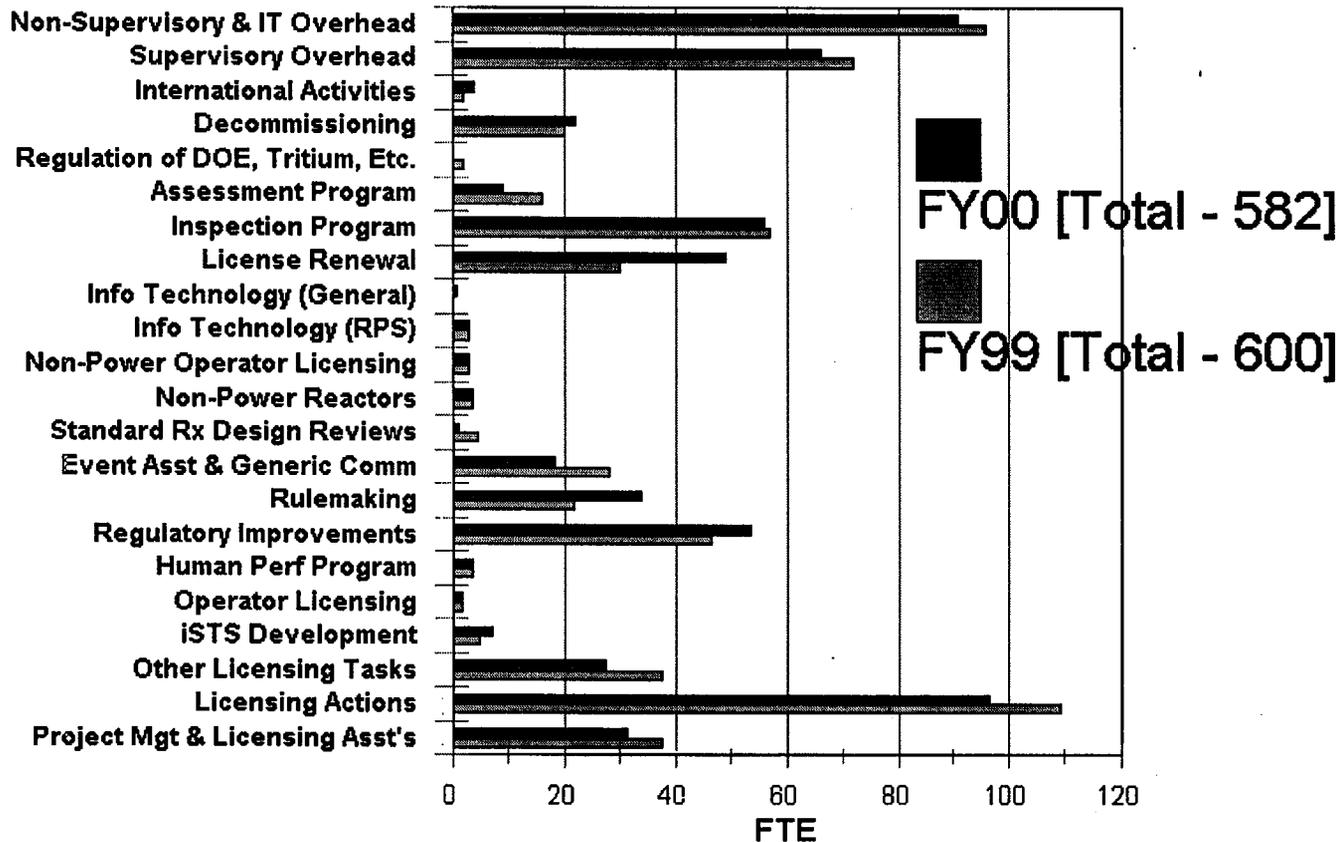
NRR HQ and REGIONS FTE





Nuclear Regulatory Commission

Budget Estimates for NRR

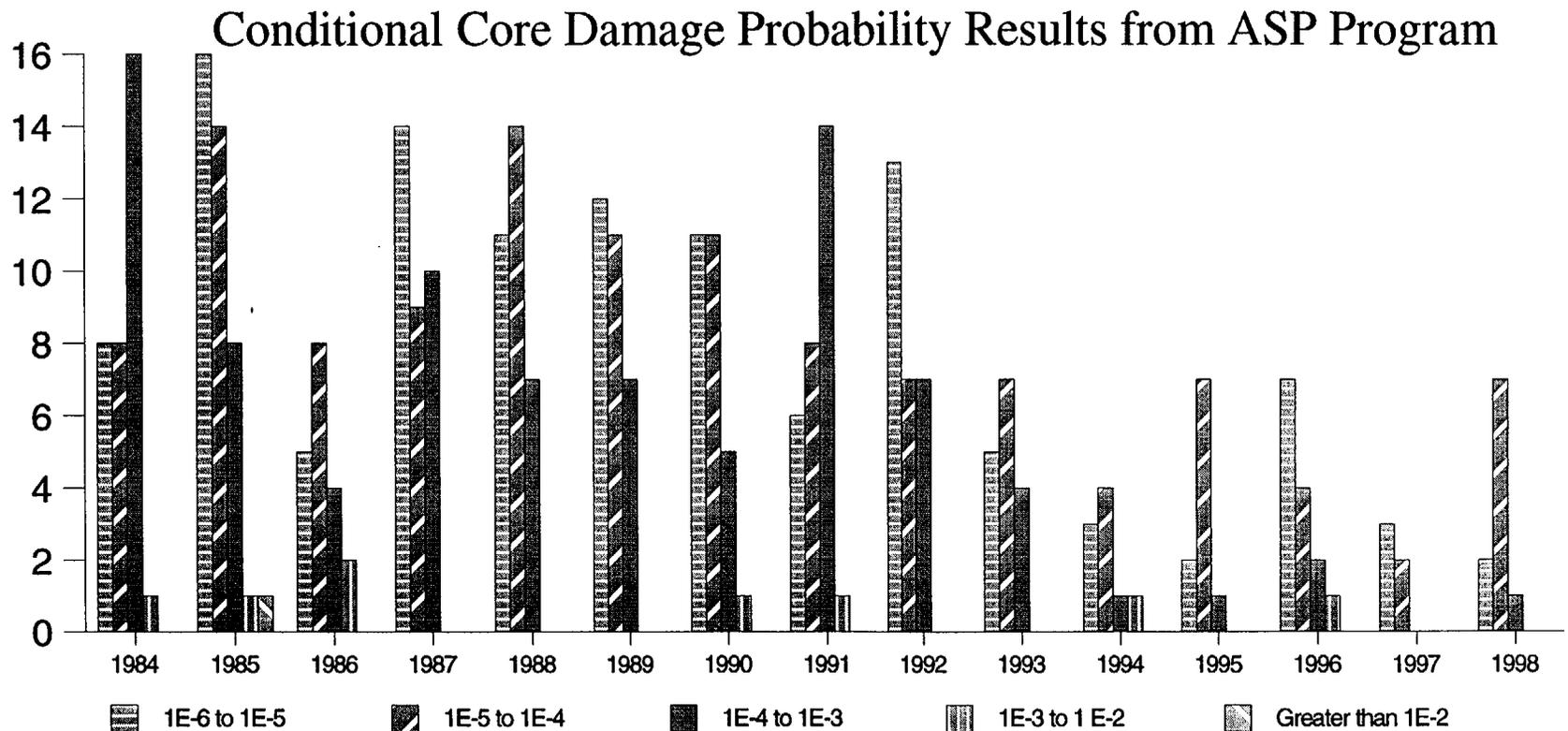




Performance Trends

Maintaining Safety

- Goal - One or less significant precursors (i.e., events with $> 1E-3$ probability of leading to an accident)



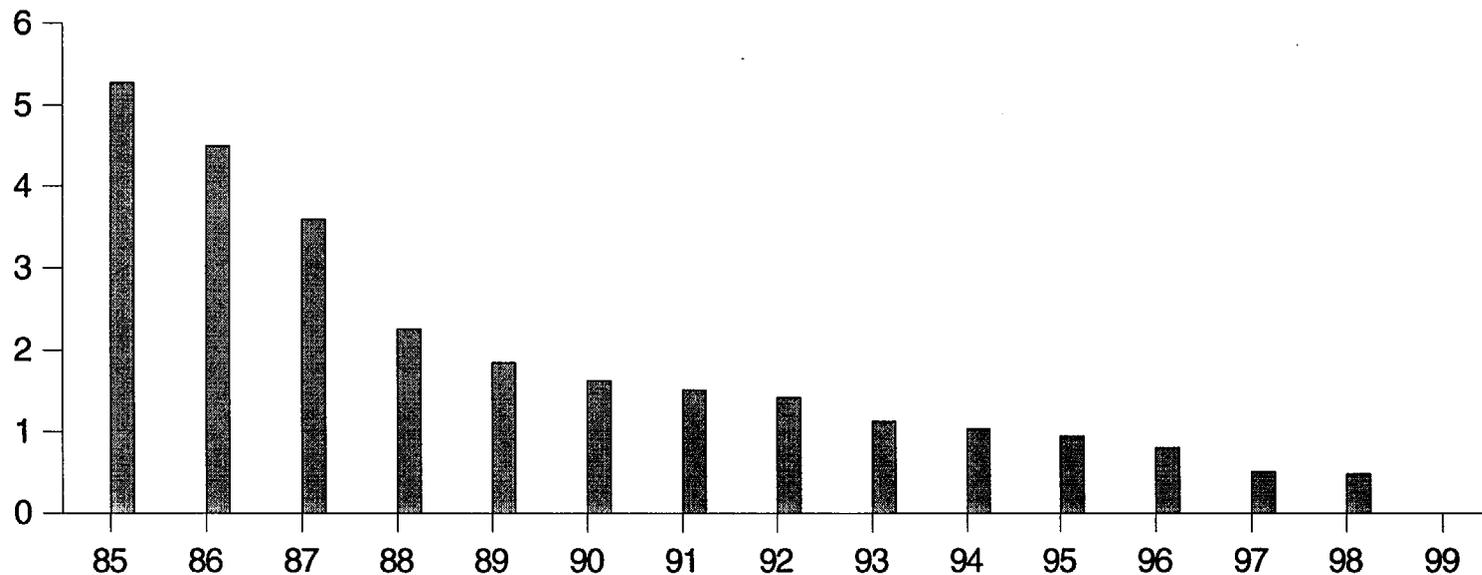


Performance Trends

Maintaining Safety

- Goal - No Significant Adverse Trends in Industry Performance Indicator

Average Number of Reactor Scrams (while critical)



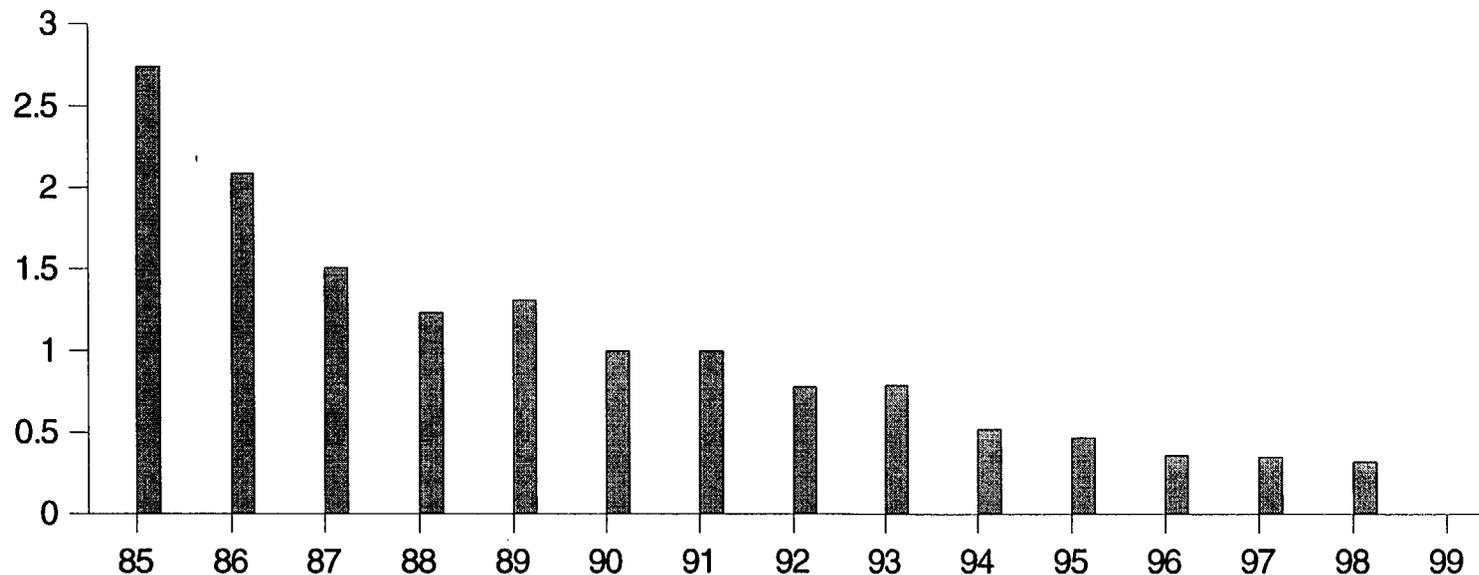


Performance Trends

Maintaining Safety

- Goal - No Significant Adverse Trends in Industry Performance Indicator

Average Number of Safety System Actuations



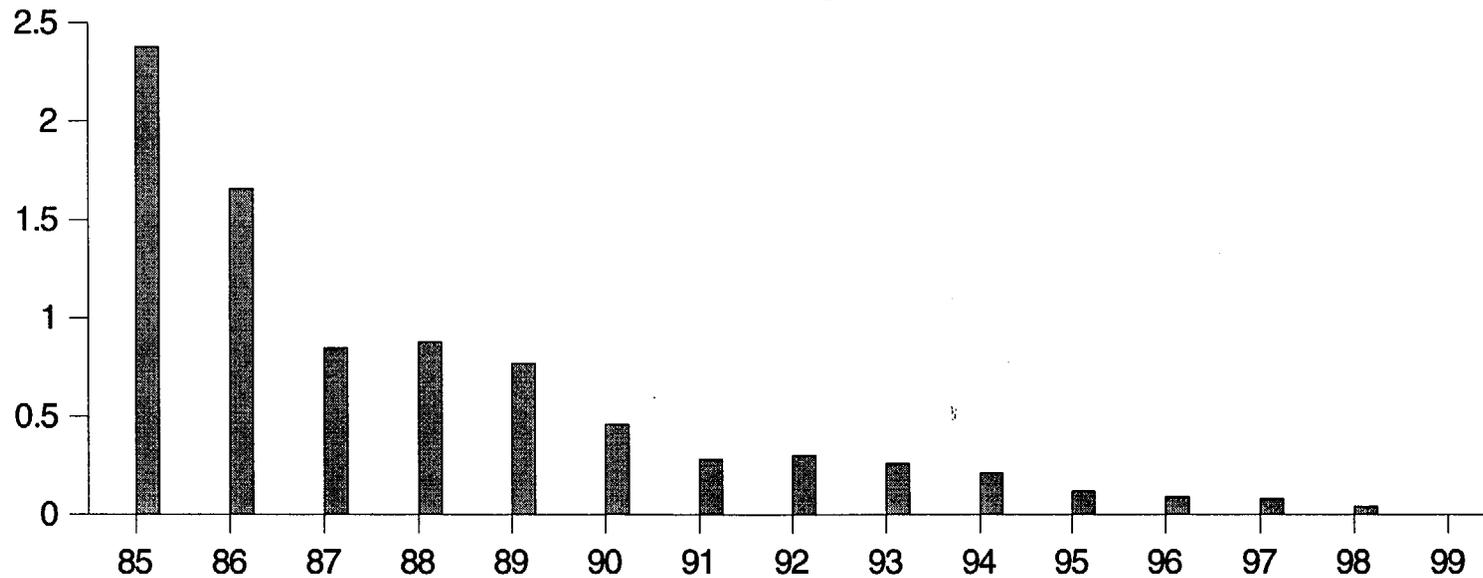


Performance Trends

Maintaining Safety

- Goal - No Significant Adverse Trends in Industry Performance Indicator

Average Number of Significant Events



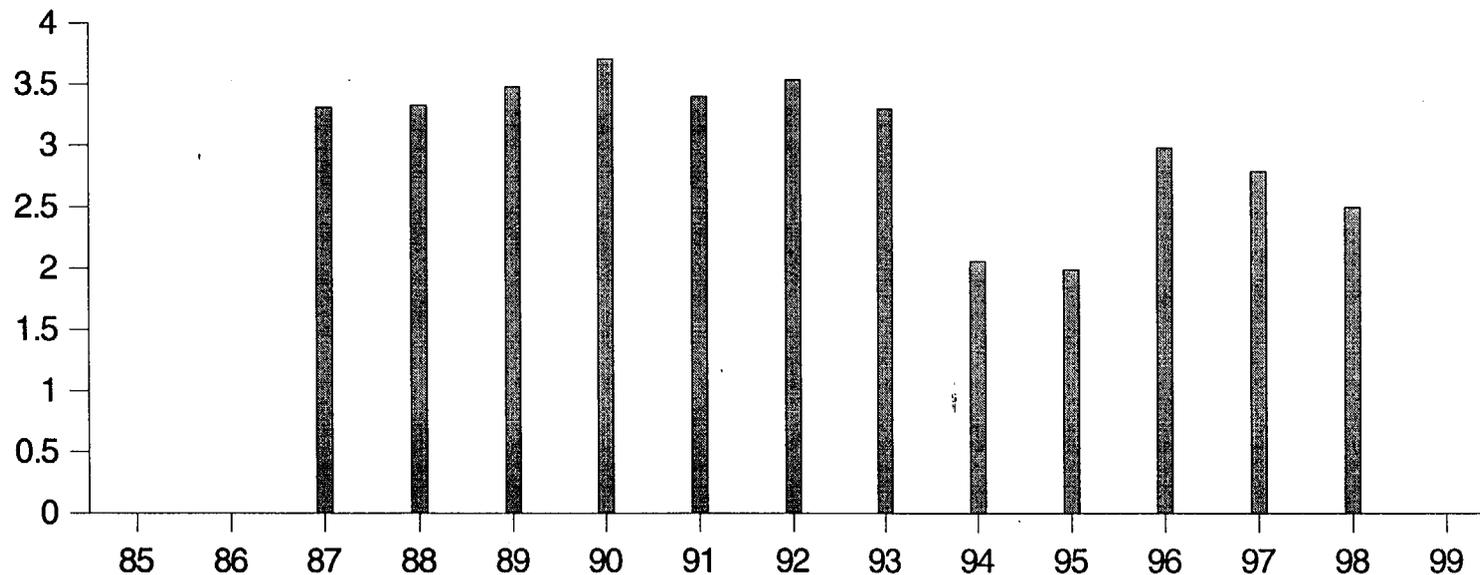


Performance Trends

Maintaining Safety

- Goal - No Significant Adverse Trends in Industry Performance Indicator

Average Number of Safety System Failures



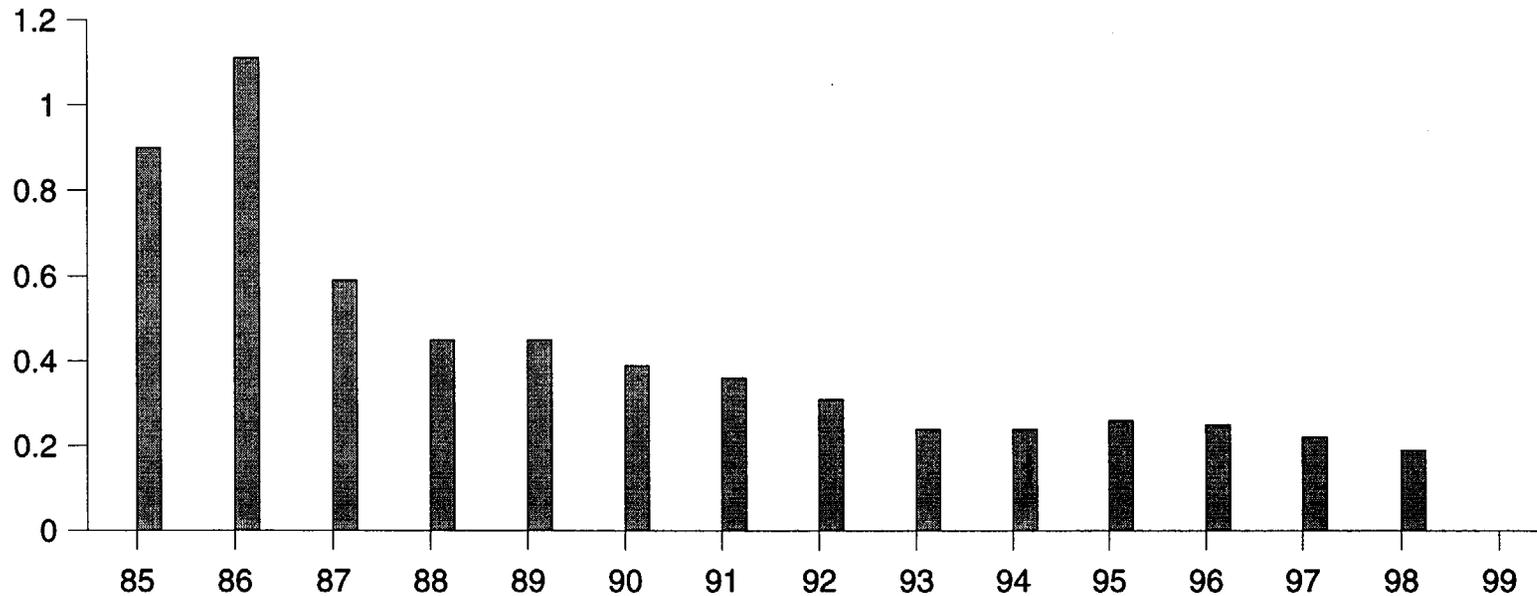


Performance Trends

Maintaining Safety

- Goal - No Significant Adverse Trends in Industry Performance Indicator

Equipment Forced Outages/1000 Critical Hours





Performance Trends

Performance Goal Measures

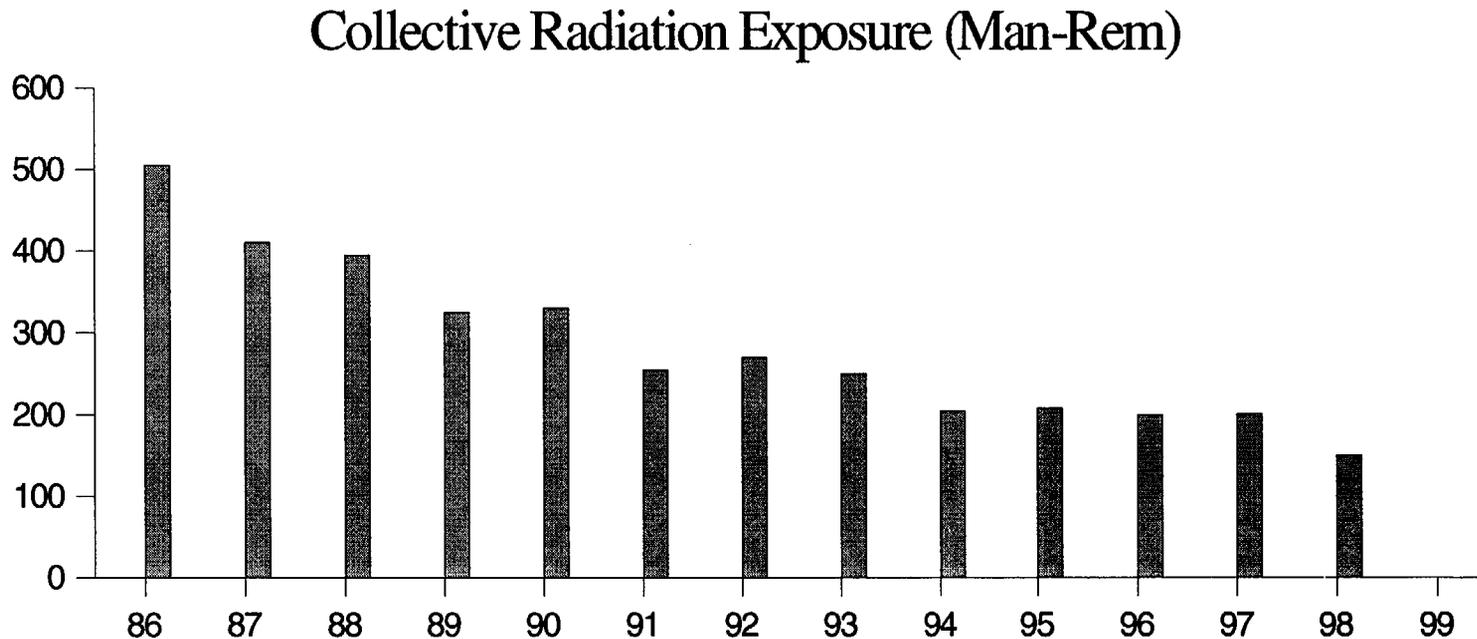
- No events resulting in exposures exceeding regulatory limits ✓
- No more than 3 releases to environment that exceed Regulatory Limits ✓
- No breakdowns in physical security that significantly Weaken the protection against radiological sabotage Theft or diversion of SNM ✓
- Environmental considerations appropriately addressed ✓
- Evaluation of revised oversight program in FY 2001 ✓



Performance Trends

Maintaining Safety

- Goal - No Significant Adverse Trends in Industry Performance Indicator

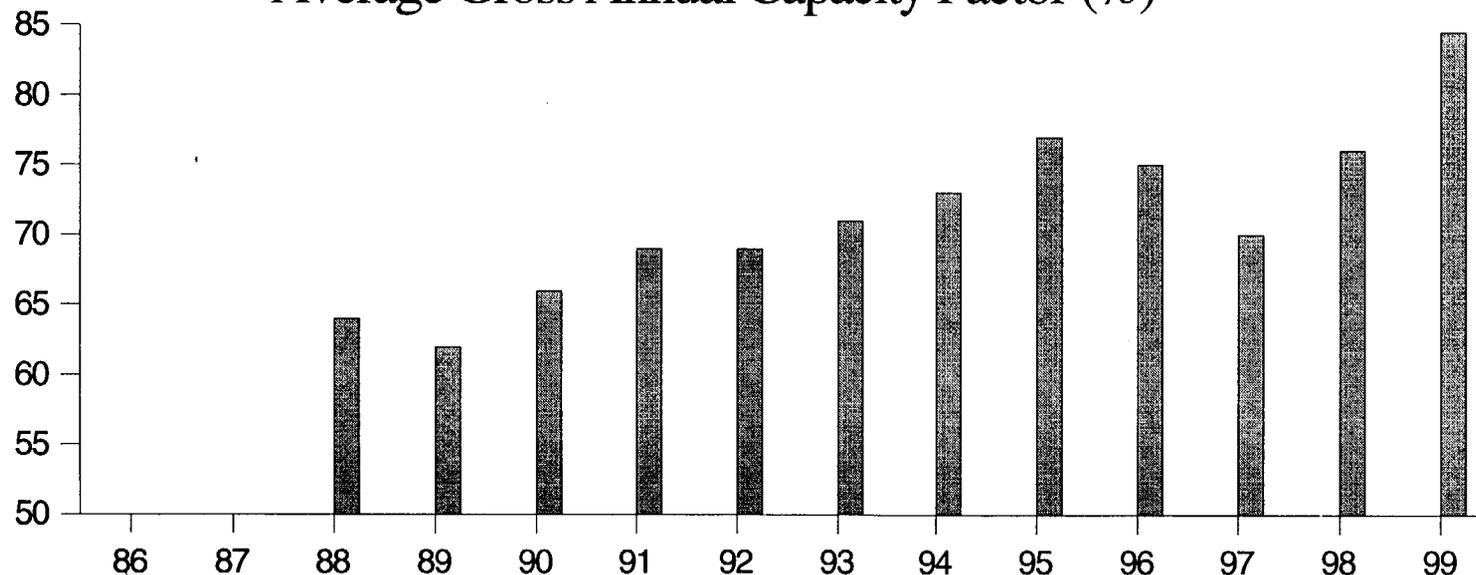




Performance Trends

- Goal - No Significant Adverse Trends in Industry Performance Indicator
- Safety goals are not incompatible with economic and performance goals

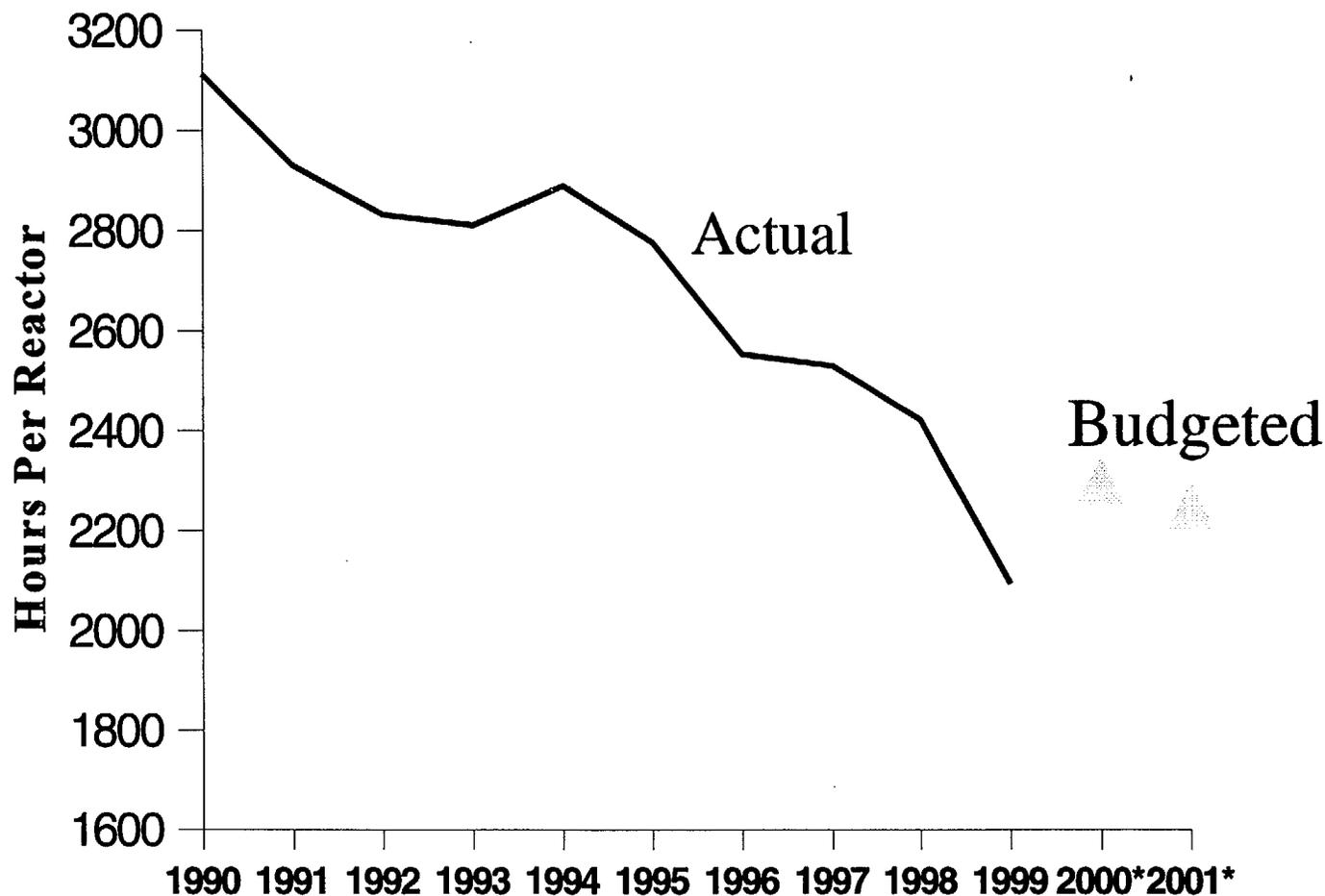
Average Gross Annual Capacity Factor (%)





Resource Trends

DIRECT HQ and REGIONAL INSPECTION HOURS FOR OPERATING REACTORS





Performance Trends

Maintaining Safety Measures

- Stakeholder input requested for measures which portray NRC's sole contribution to safety as opposed to a combined NRC/industry contribution. Consider inspection findings and significance determination process of new reactor oversight program.



Performance Trends

Increase Public Confidence Measures

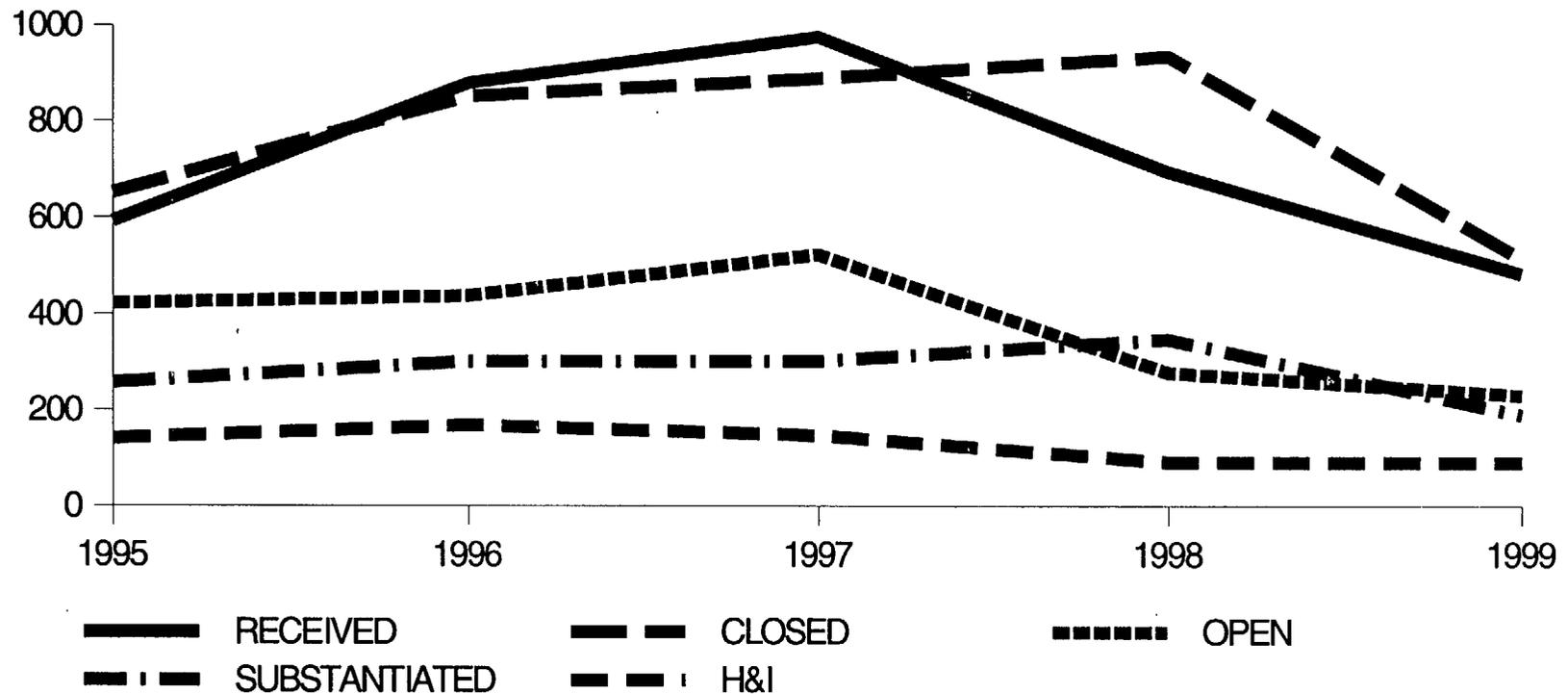
- Stakeholder input requested on workable approaches to measure public confidence and on appropriate quantitative targets
- Initial Emphasis On
 - ▶ Allegations Program
 - ▶ Public Information Projects
 - ▶ Freedom of Information Act Requests
 - ▶ Public Correspondence
 - ▶ 2.206 Petitions
- Surveys?



Performance Trends

Increase Public Confidence - Allegations Program

REACTOR ALLEGATIONS TRENDS

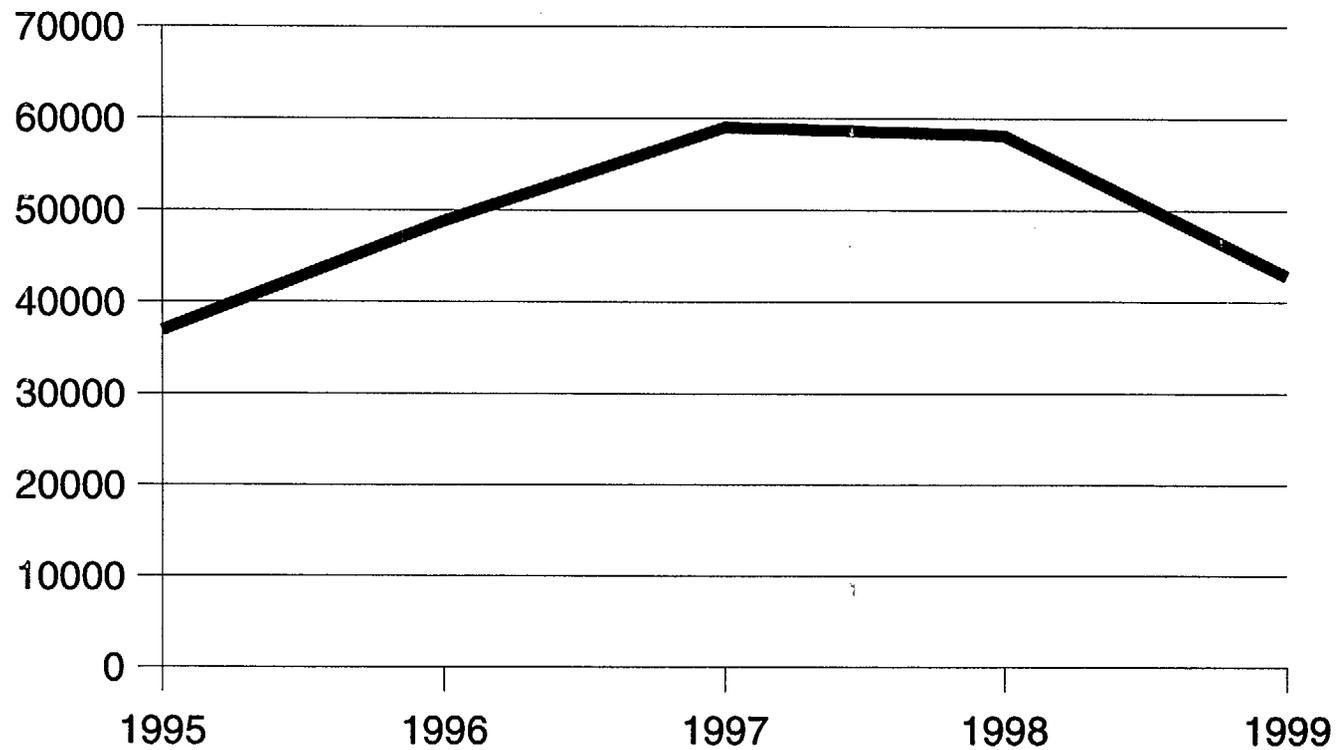




Performance Trends

Increase Public Confidence - Allegations Program

Hours Expended on Reactor Allegations

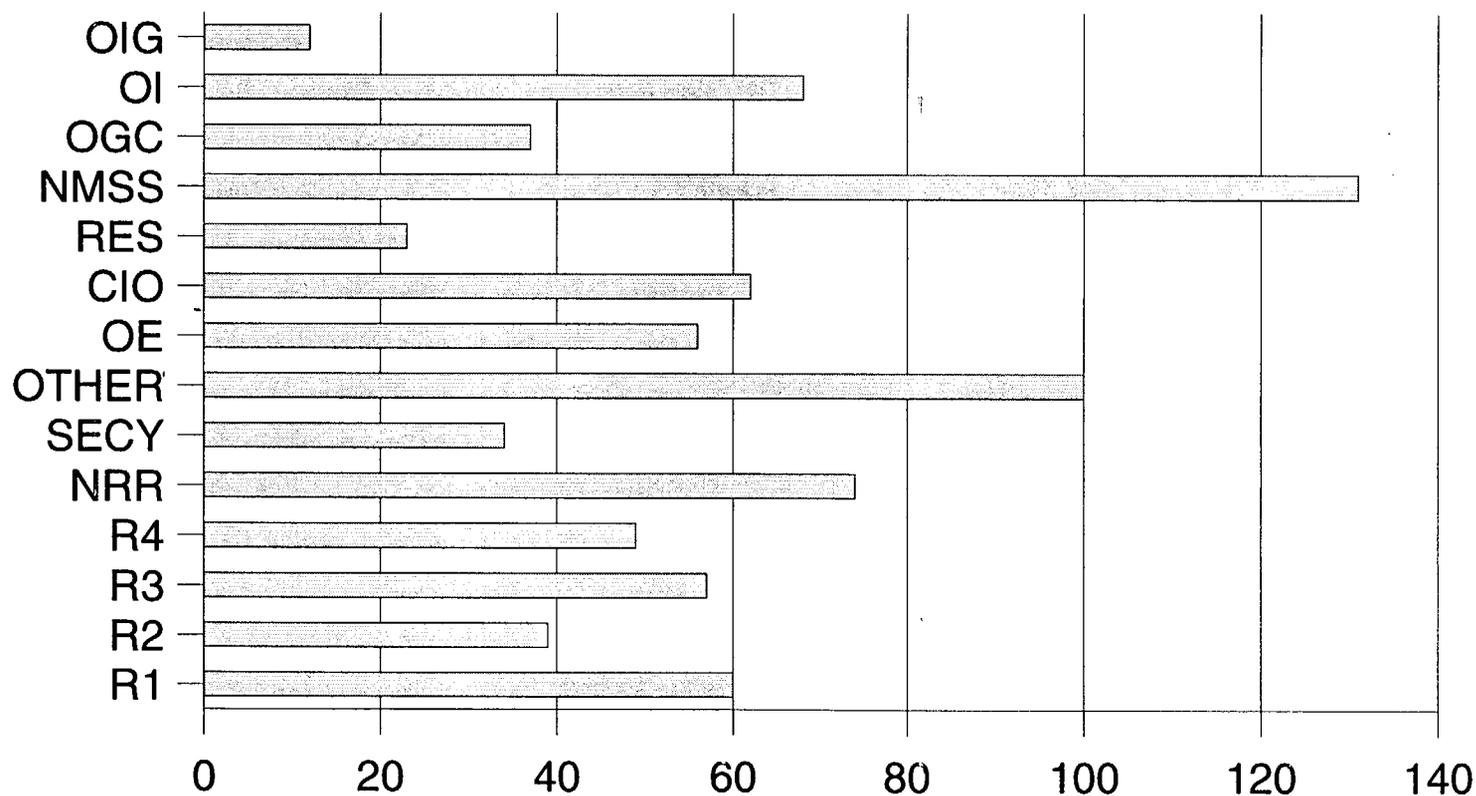




Performance Trends

Increase Public Confidence - FOIAs

Freedom of Information Act Requests in FY99

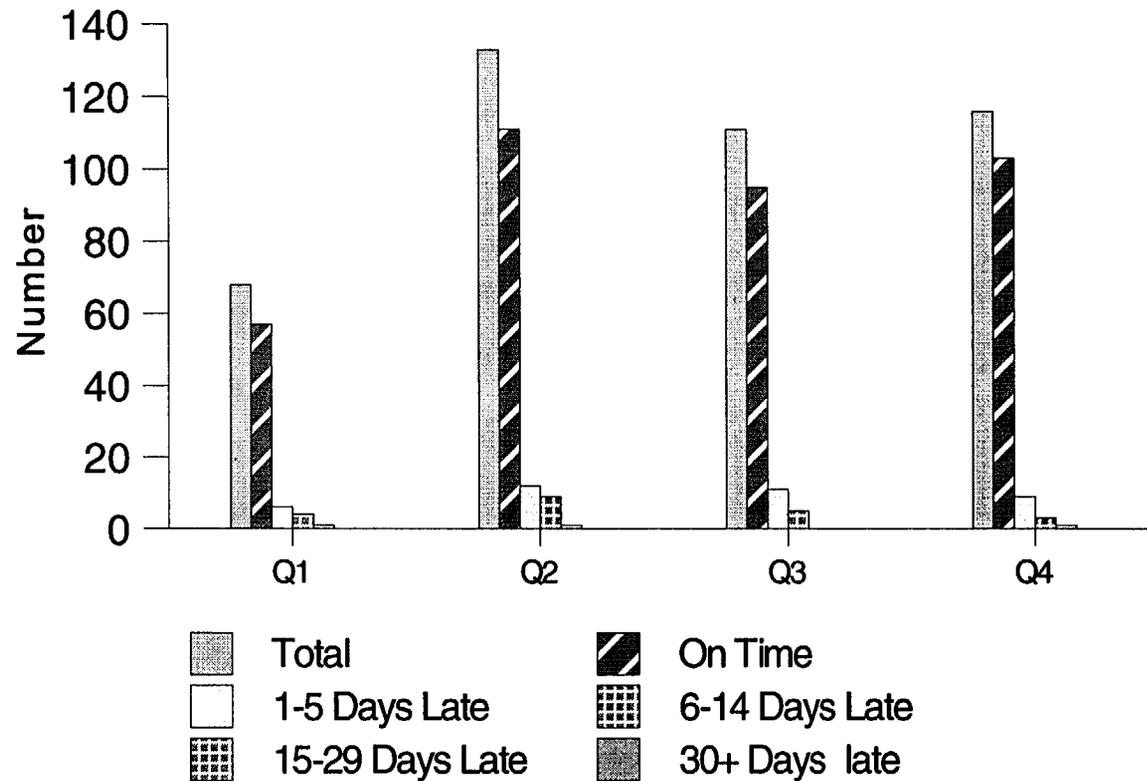




Performance Trends

Increase Public Confidence - Controlled Correspondence

Processing Time (FY99)



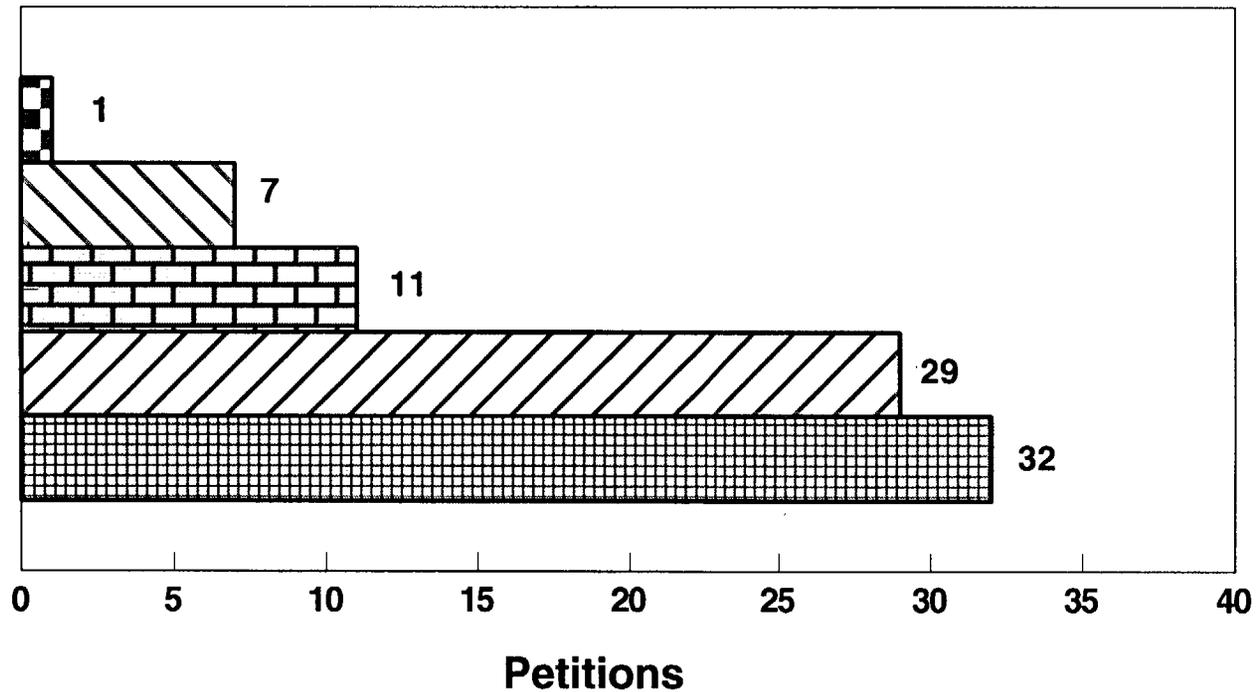


Performance Trends

Increase Public Confidence - 2.206 Petitions

Statistics of Petitions Processed under 10CFR2.206 For the Period 1/98 thru 12/99

-  Number Granted
-  Numbers Partially Granted
-  Numbers completed within Goal
-  Numbers Closed
-  Total Numbers of 2.206 Petitions Received





Performance Trends

Reducing Unnecessary Regulatory Burden Measures

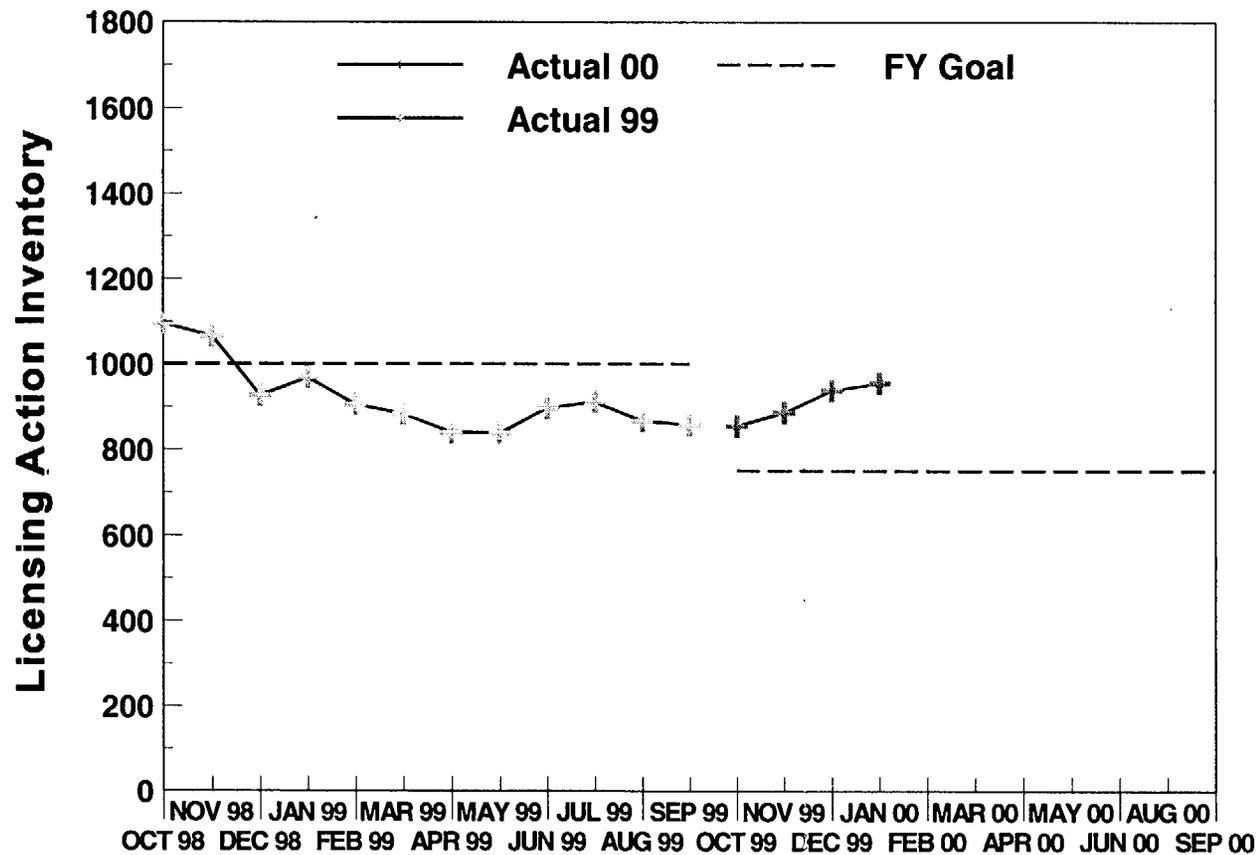
- Seeking Suggestions for how to measure
- No shutdowns result from undocumented NRC influence
- No shutdowns result from failures of NRC processes
- Identify and Prioritize areas for greatest potential for reducing unnecessary regulatory burden
- Stakeholder input to focus/prioritize work



Performance Trends

Nuclear Reactor Safety - Reactor Licensing

Performance Plan Target: Licensing Action Inventory ≤ 750

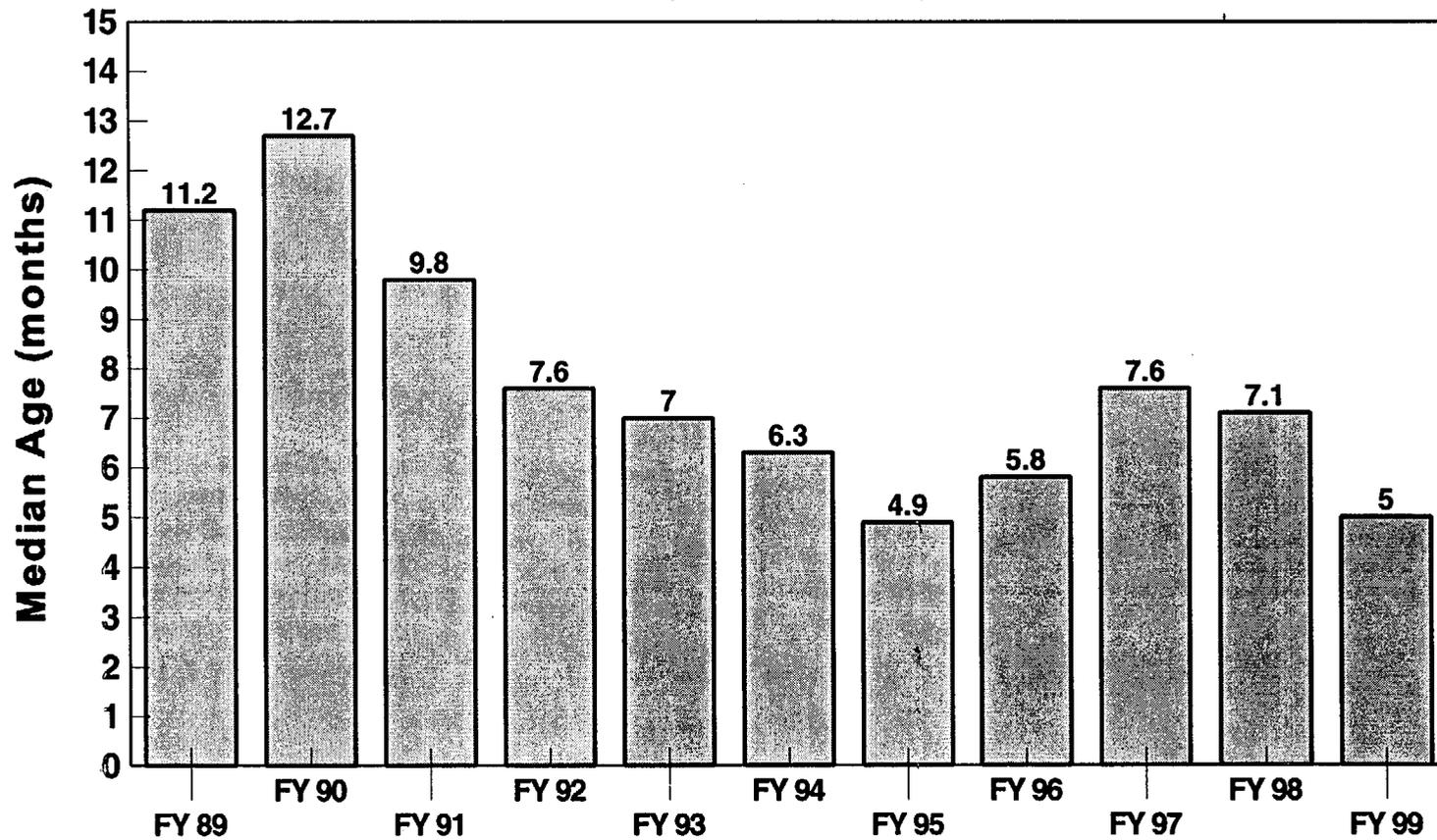




Performance Trends

Licensing Action Inventory

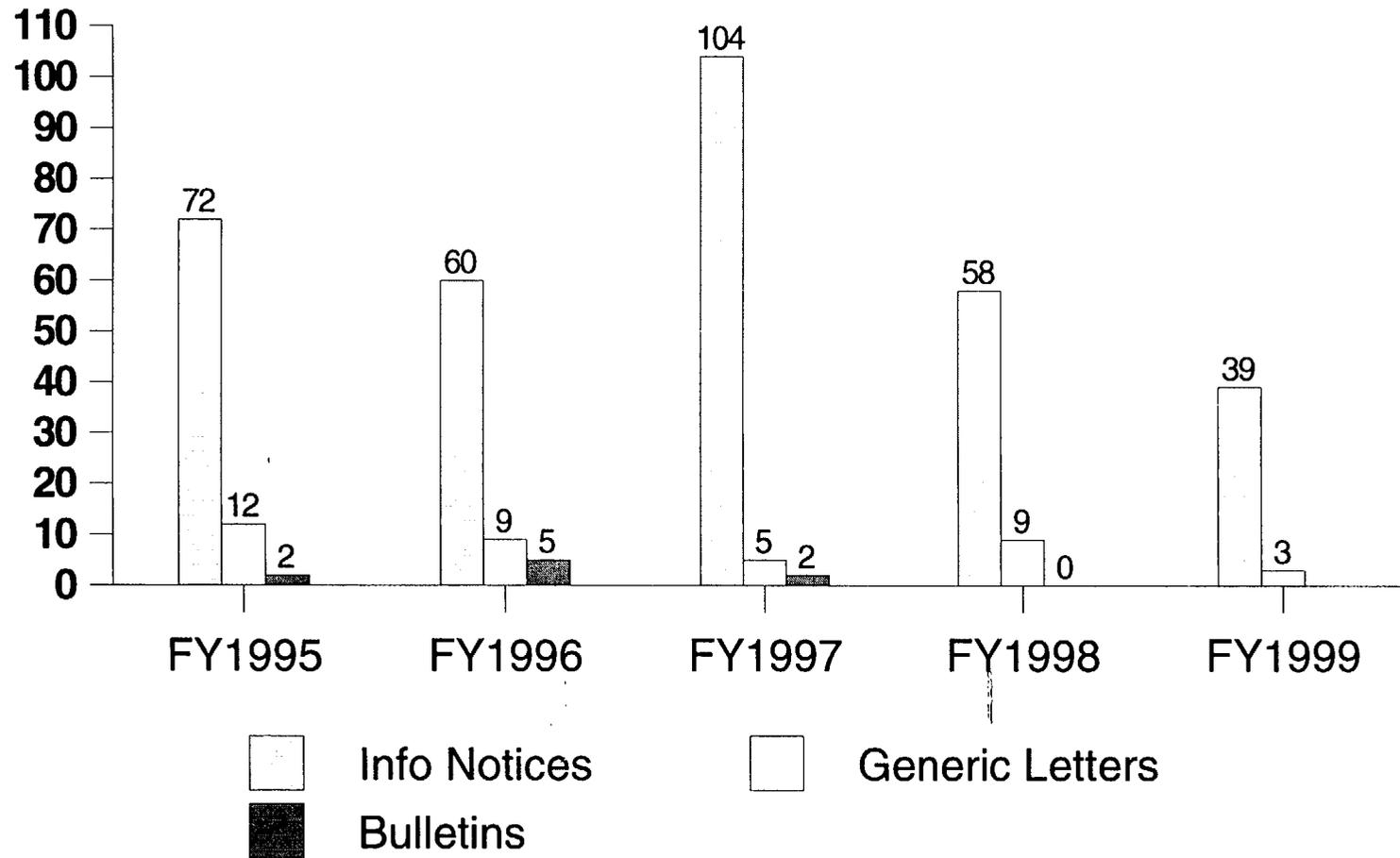
Median Age of Inventory





Regulatory Trends

GENERIC COMMUNICATIONS ISSUED





Performance Trends

Make NRC Activities and Decisions more Effective, Efficient, and Realistic

- Complete 95% of milestones in PRA Implementation Plan
- Reviews of key processes
- Complete 95% of milestones for use of MOX fuel
- Develop plan for risk-informing all reactor-related activities
- Complete major milestones in accordance with Commission-approved schedules for license renewal applications



Specific Challenges

License Renewal

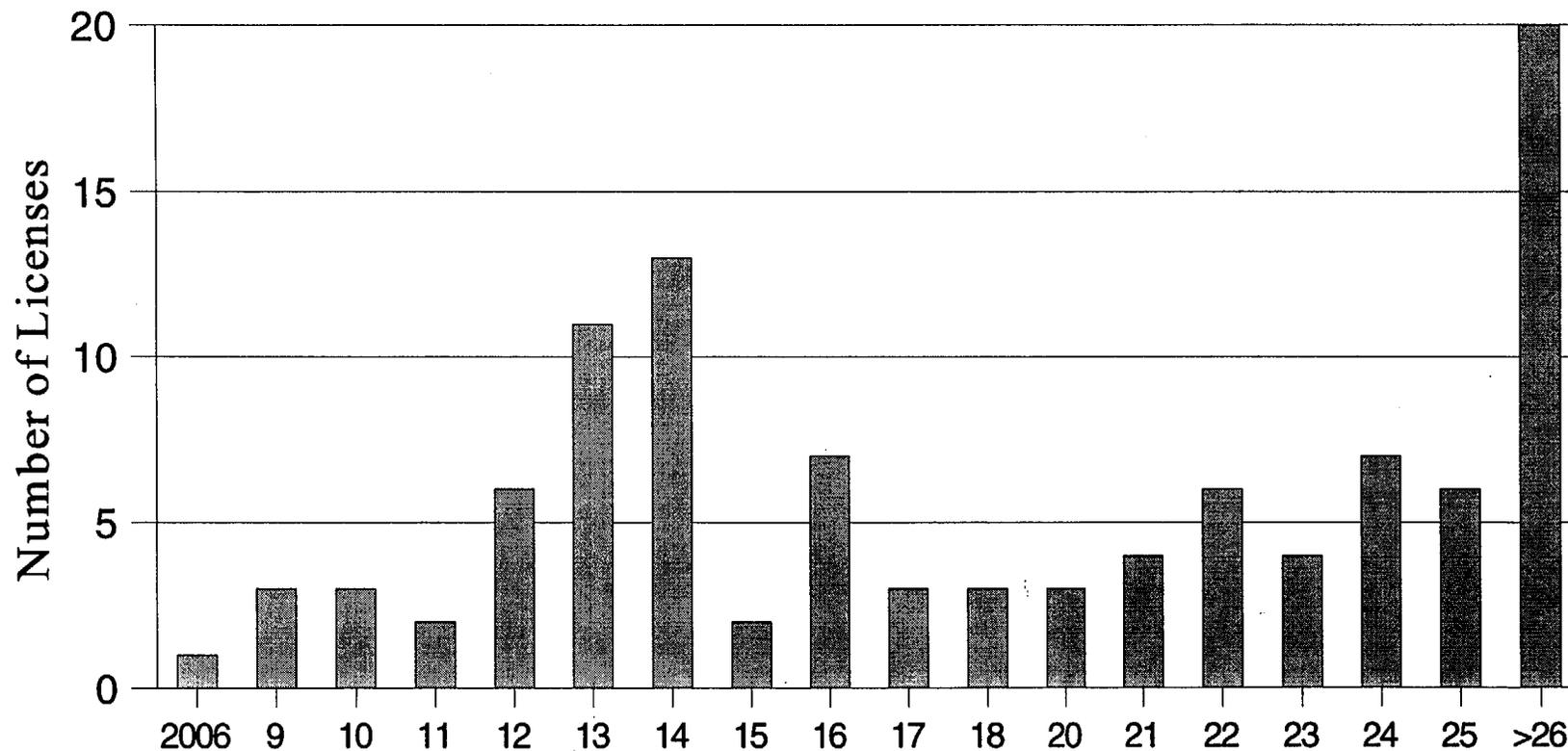
- Met FY 99 measure for renewal application review milestones for Calvert Cliffs and Oconee
 - ▶ Two applications expected for FY 00 (ANO-1 received)
- Increasing interest in license renewal
- High level waste transportation addressed generically in FY 99
- Expect continued resolution of generic renewal issues in support of implementation guidance development



Specific Challenges

License Renewal

Operating Licenses Expiration Date





Specific Challenges

Risk Informing NRC Activities

- Significant progress made in risk-informing NRC activities with stakeholder involvement (i.e., staff training, improving guidance and developing improved PRA methods and tools)
- Regulatory Guides, Topical Reports and/or pilot plant applications approved in the following areas
 - ▶ Inservice Inspection (WOG topical, Vermont Yankee, Surry, ANO)
 - ▶ Inservice Testing (Comanche Peak, staff evaluating lessons learned)
 - ▶ Graded Quality Assurance (South Texas, staff addressing barriers to full implementation)
 - ▶ Technical Specifications (Allowed Outage Time Extensions)
 - ▶ Other Licensing Initiatives (BWR Vessel Shell Weld Inspections, ANO hydrogen monitoring order, San Onofre hydrogen recombiner exemption/amendment)



Specific Challenges

Risk Informing NRC Activities

- Rulemaking Initiatives
 - ▶ Maintenance Rule
 - ▶ Alternate Source Term
 - ▶ Risk Informing Regulations
 - SECY 99-256, Rulemaking Plan for Risk-Informing Special Treatment Requirements (RIP-50)
 - SECY 99-264, Proposed Staff Plan for Risk-Informing Technical Requirements in 10 CFR Part 50 (Option 3)
 - ▶ Decommissioning



Specific Challenges

Inspection and Performance Assessment

- Risk Insights Used to Define Scope and Depth of Inspection Program
- Cornerstones of Assessment Program Derived From Contributors to Plant Risk (i.e., initiating events, mitigation, barriers, emergency planning)
- Specific Inspection Findings evaluated for safety significance using risk insights



Specific Challenges

Inspection and Performance Assessment

- FY 99 performance plan measures met for key inspection and reactor performance assessment areas
- Revised oversight process
 - ▶ Pilot program implementation ongoing
 - ▶ Program monitoring to ensure consistency
 - ▶ Ongoing outreach involvement of NRC staff
 - ▶ Significant and frequent stakeholder interactions
 - ▶ Expected initial implementation at all sites in April 2000
 - ▶ Complete assessments of first year of initial implementation



Specific Challenges

Decommissioning Activities

- Risk-informed, integrated rulemaking effort to specify proper requirements for decommissioning plants in areas of emergency preparedness, security, insurance, operator staffing/training, and backfit rule
- Regulatory improvement initiative to include comprehensive review of all NRC regulations for applicability to decommissioning power reactors
 - ▶ Rules to be clarified or modified to address decommissioning
 - ▶ Relocation of most decommissioning rules to a dedicated part of 10 CFR



Specific Challenges

Other Initiatives

- Resource Allocations
- Safeguards Regulations
- Fire Protection
- Radiation Protection
 - ▶ (KI, Alternate Source Term, Control Room Habitability)
- License Transfers, Financial Reviews
- Routine Licensing Actions and Associated Processes



Regulatory Trends

Conclusions

- Generally Improving or Stable Trends
 - ▶ Industry and NRC
- Many Challenges Ahead
- Measure success in terms of:
 - ▶ 1) Maintaining Safety
 - ▶ 2) Increasing Public Confidence
 - ▶ 3) Reducing Unnecessary Regulatory Burden
 - ▶ 4) Increasing effectiveness, efficiency, and realism in NRC activities

Lessons Learned Panel

Discussion

Don Jackson

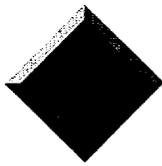
PSE&G (D2)

Clay Warren

Wolf Creek (D3)

David Rogers

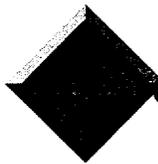
Consumers Energy (D4)



Hope Creek NRC Exam

December 1998 Exam Submittal

Don Jackson
Nuclear Training Manager
PSEG Nuclear



Chronology 1998

- ❖ August - Vendor Meeting
- ❖ September/October- Vendor Submits Sample Plan and Exam To PSEG
- ❖ November 5- PSEG Submits Written Exam To The NRC
- ❖ November 16- 1st NRC Meeting To Discuss Exam Problems



Chronology 1998-1999

- ❖ December 3- 2nd Meeting With NRC To Discuss Exam Repairs
- ❖ December 8- Exam Starts (1 Day Late)
- ❖ December 22- Written Exam Given (Last Day of Exam)
- ❖ Week Of January 25- NRC Conducts Exam Root Cause



Original Scope Of Exam Issues

- ❖ Written Exam- 59 of 125 Questions Rated Unsatisfactory
- ❖ JPM Follow Up Questions- 29 of 60 Questions Rated Unsatisfactory
- ❖ Administrative Questions- 9 of 20 Rated Unsatisfactory
- ❖ Above Is Based On Chief Examiner's Comments and An Estimate of Repair Difficulty



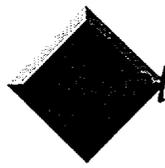
Final Review Of Exam Adequacy

- ❖ Approximately 30 of 125 Questions Were Not Satisfactory
- ❖ Approximately 7 of 60 JPM Follow Up Questions Were Not Satisfactory
- ❖ Administrative Section Was Satisfactory
- ❖ Simulator Scenarios and JPMs Were Satisfactory



Written Exam Issues

- ❖ Mostly "Low Level of Knowledge" Flaws, as Well As "Low Discriminatory Validity" Flaws
- ❖ These Are Somewhat Subjective In Nature
- ❖ Other Non-Subjective Flaws Did Exist
- ❖ These Were Also Seen In The Other Parts Of The Exam To A Lesser Degree



Causes

- ❖ The Exam Review Was Not Adequate
- ❖ Exam Supplied By Vendor Did Not Fully Meet NUREG 1021 Reqts.
- ❖ Psychometric Reviews By PSEG and Vendor Did Not Detect The Problems



Contributing Factors

- ❖ Adequate Resources Were Not Assigned To The Exam Review
- ❖ Resources Assigned Were Not Prepared For The Task
- ❖ Insufficient Management Oversight
- ❖ Procedural Guidance Did Not Provide Enough Guidance To Drive Reviews
- ❖ Corrective Actions From Feb. 98 Were Not Sufficient



ations Training Manager Insight

- ❖ Too Many Activities Were Scheduled At The Same Time
- ❖ Exam Security Control Limits Number of People Involved
- ❖ Class Performance Issues Kept Key Management Out Of The Exam Loop
- ❖ Over-Reliance On Contractor Performance
- ❖ Management Turnover- Sensitivity Level To Feb. 98 Exam Problems
- ❖ Exam Writing Technique Is Evolving Rapidly



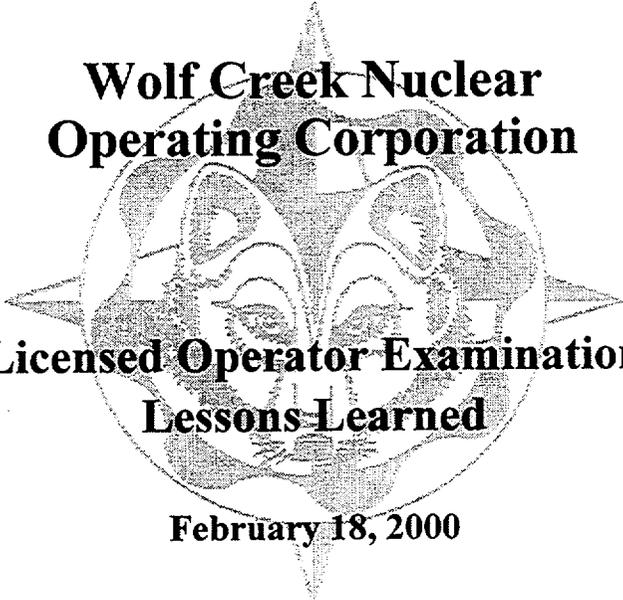
rective Actions

- ❖ Change Procedures To Drive Formation Of An Exam Review Team
- ❖ Develop An Exam Team Manual
- ❖ Validate 5 Year Plans Do Not Overload Department During Exam Development
- ❖ Exam Writing Training To Be Provided
- ❖ Train On NUREG 1021 Final Rev. 8 Process



Conclusion

- ❖ Dedicate Properly Trained Resources To Prevent Future Problems
- ❖ Endeavor To Communicate Frequently With The NRC To Ensure A Quality Exam Product
- ❖ Work Closely With Regional Training Group and The NRC To Raise The Standard Of Exam Submittals



**Wolf Creek Nuclear
Operating Corporation**

**Licensed Operator Examination
Lessons Learned**

February 18, 2000

Overview

- Introduction
- Background
- Training Program Assessment
- Operator Performance Observations
- Root Cause
- Examination Analysis
- Corrective Actions
- Summary

Background

- License examinations given to class of twelve operators in April and August, 1997
- All candidates passed the operational portions of the exams
- Four candidates scored less than 80% on the written examination in August
- Wolf Creek requested a meeting with the NRC to discuss exam performance
- Wolf Creek performed a detailed assessment of the Operator Training Program

Training Program Assessment

- Self Assessment Team Composition:
 - Outside Consultant
 - Technical Assistant to the Plant Manager
 - Wolf Creek Operations Staff (3)
 - Wolf Creek Training Staff (5)
- Self Assessment Scope:
 - Licensed Operator Training Program
 - Instructor Training Program
 - Licensed Operator written test development

Training Program Assessment (continued)

- Self Assessment Results:
 - Program fully met accreditation standards
 - Program testing assures comprehensive operator knowledge level
 - Written test development and validation process did not provide consistent quality of exam components
- Other Assessments:
 - Industry peer assessments
 - Internal and external assessments of both the Operator Initial and Requalification Training Programs
 - Ongoing observation of Operator performance

Training Program Assessment (continued)

- Conclusion: Wolf Creek Training Programs develop operators with a sound knowledge level and practical skills to operate the plant safely

Operator Performance Observations

- Review of performance during initial training confirmed comprehensive knowledge level
 - Exam scores throughout program averaged in high 80's to low 90's
- Operator performance on shift demonstrated good awareness of plant conditions and integrated plant knowledge

Root Cause

- Written exam preparation process did not have sufficient criteria for question development and validation
 - As a result, we failed to discern the difference between a plausible and a partially correct distracter

Examination Analysis

- 125 Questions from the August, 1997 examination:
 - 25 questions missed by $\geq 50\%$ of candidates:
 - 1 invalid question error
 - 9 question construction errors
 - 41 other questions missed by candidates:
 - 2 invalid question errors
 - 3 question construction errors
 - 59 questions not missed by any candidates:
 - 1 invalid question error
 - 3 question construction errors

Examination Analysis

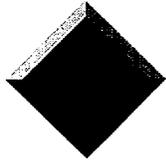
- If all questions with errors were removed:
 - Test scores would have changed slightly, but outcome would have been the same
 - The examination would retain the correct topical percentages required by the sample plan
- Question stems are statistically sound and discriminate at the correct level
- Four question stems (3.2%) did not meet our new standards

Corrective Actions

- Developed a specific procedure for Licensed Operator exam preparation that:
 - Provides question construction criteria
 - Provides rigorous question validation criteria
 - Provides criteria for incorporating lessons learned in preparing JPM exams, simulator exams, and the administrative section
 - Provides criteria for a formal examination results analysis
- All staff involved in exam preparation will be trained to these requirements
- Applied for waivers and reexamined the four candidates who scored less than 80%

Summary

- The Wolf Creek Operator Training Program is Sound
- Written examination development and validation was not sufficiently rigorous
- Corrective actions have assured technical accuracy of subsequent exams
- Licensed Operators have sound knowledge levels and practical skills to operate the plant safely



Palisades Written Exam Failures

June 1999



Written Exam Results

- ❖ 3 of 7 Candidates Failed Written Exam
- ❖ Highest Grade 83%
- ❖ Students With Highest Scores on Cert Exam Failed NRC Exam



t Cause

- ❖ Ineffective Oversight Lead to Incomplete Change Management and Ineffective Communication

- ❖ Ineffective Oversight Resulted in Deficiencies in the Following:
 - Exam Validation
 - Candidate Preparation
 - Exam and Question Development

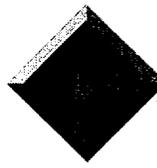


m Validation

- ❖ Peer Reviewer Responsibilities Not Understood

- ❖ Scores of Reviewers Ranged From 50-75%

- ❖ Management Not Informed of Low Scores



m Validation

- ❖ NRC Review Resulted in 5 New Questions
- ❖ No Final Validation Performed
- ❖ Management Review Performed by Training Manager Without a Palisades SRO



andidate Preparation

- ❖ Program Did Not Prepare Candidates For a Very Difficult NRC Exam
- ❖ Candidates Felt They Had Adequate Technical Knowledge to Pass NRC Exam
- ❖ Materials Presented Were Accurate and Covered the Scope Adequately



Candidate Preparation

- ❖ Rigorous Practice Exams Not Developed
 - Exam Bank Did Not Contain Enough High Level Questions
 - Limited Resources To Develop New Questions

- ❖ Candidates Not Prepared for a 4 Hour, 100 Question Exam With > 60% of Questions at Higher Cognitive Level



Program Oversight

- ❖ HLC Instructors Reduced From 5 to 3

- ❖ HLC Supervisor Position Vacant For Most of Class

- ❖ Training Staff Believed NUREG 1021 Adherence Would Avoid Industry Problems



Program Oversight

- ❖ Self Assessment Completed Three Months Before Exam Identified Weaknesses In:
 - Lesson Content
 - Question Development
 - Exam Validation
- ❖ Concerns Not Shared Outside of Training
- ❖ No Action Taken



Certification Exam

- ❖ Certification Exam Not Developed By Exam Team
- ❖ Certification Exam Primarily Based on a Previous NRC Exam
- ❖ 70% of Certification Exam Questions Were Previously Seen by Students



Certification Exam

- ❖ Second Certification Exam Developed When Exam Overlap Detected
- ❖ Second Exam Only 30 Questions
- ❖ Difficulty Still Not on Par With NUREG 1021 Requirements



Root Cause

- ❖ Ineffective Oversight Lead to Incomplete Change Management and Ineffective Communication
- ❖ Ineffective Oversight Resulted in Deficiencies in the Following:
 - Exam Validation
 - Candidate Preparation
 - Exam and Question Development



Contributing Factors

- ❖ Adequate Resources Not Assigned
- ❖ Exam Validators Not Prepared For Task
- ❖ Inadequate Operations Department Involvement
- ❖ Security Concern Impacted Communication



Corrective Actions

- ❖ Increased Exam Bank Quality and Quantity
- ❖ Increased Number of Training Exams
- ❖ Validation Process Formalized
- ❖ Developed Process For Identifying Problems Without Impacting Security



Corrective Actions

- ❖ Operations Department Involvement Increased
 - Operations Management Provides Final Approval of Exam
 - Formal Expectations Developed for Peer Reviewers
 - 5 Operators Transferred or Loaned to Training



Corrective Actions

- ❖ Review of Other Operator Training Programs Found Similar Process Issues Resulting From:
 - High Workloads and Reduced Staffing
 - Ineffective Monitoring Tools
 - Customer Service Focus Without Adequate Focus on Training Processes



Conclusion

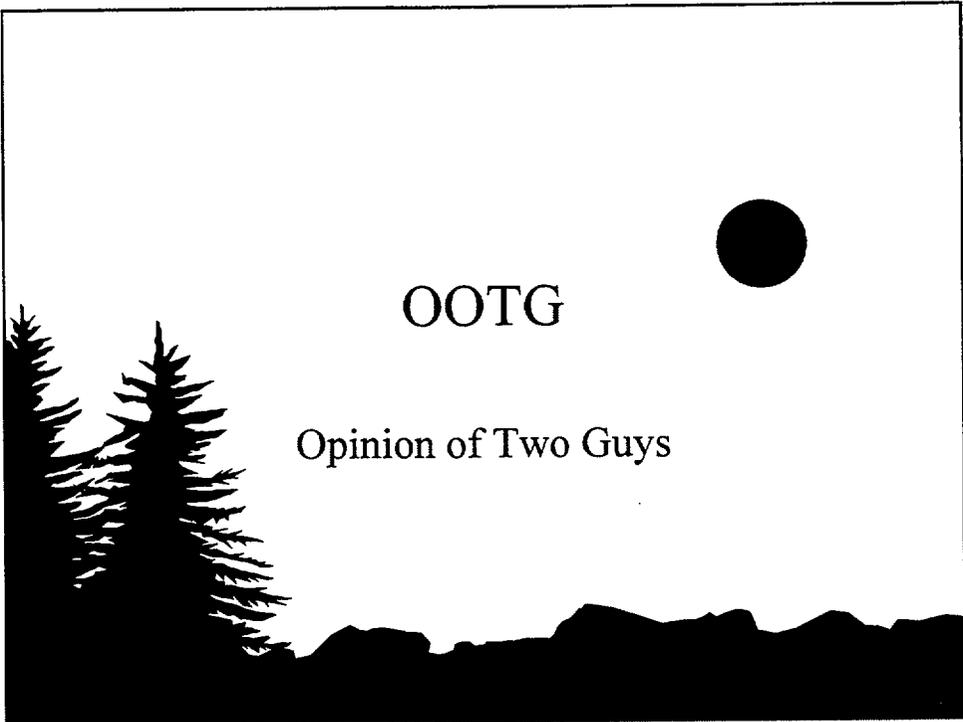
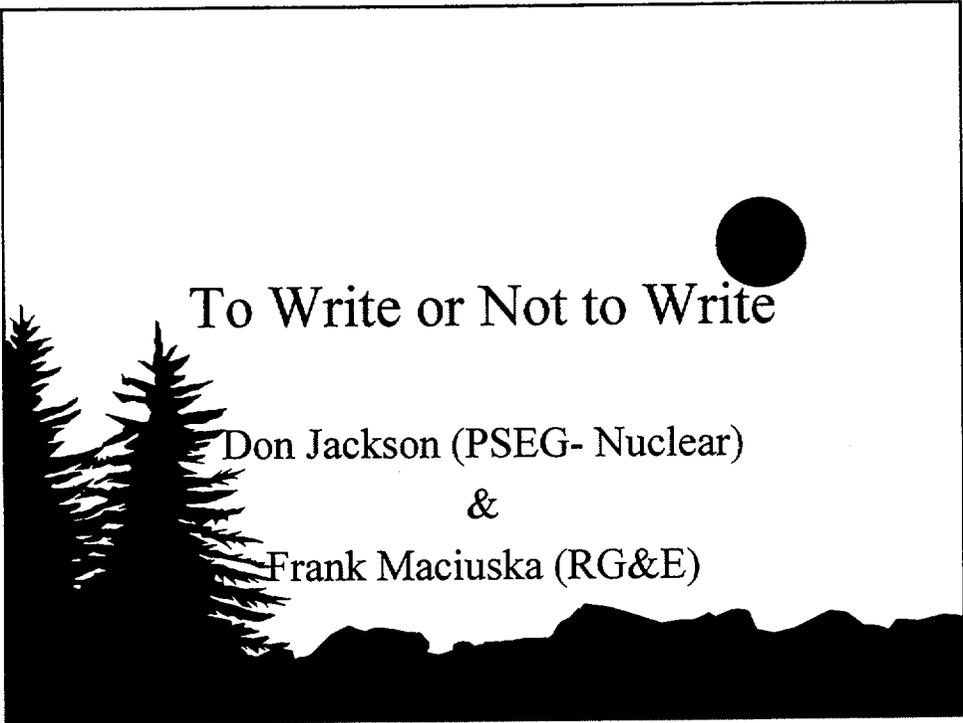
- ❖ Inadequate Management Oversight Resulted in Technically Competent Students Being Unable to Pass a Challenging Exam

To Write or Not to Write (Industry perspective)

(D5)

Don Jackson
PSE&G

Frank Maciuska
Rochester Gas & Electric Corp.



Benefits

- Technical Accuracy



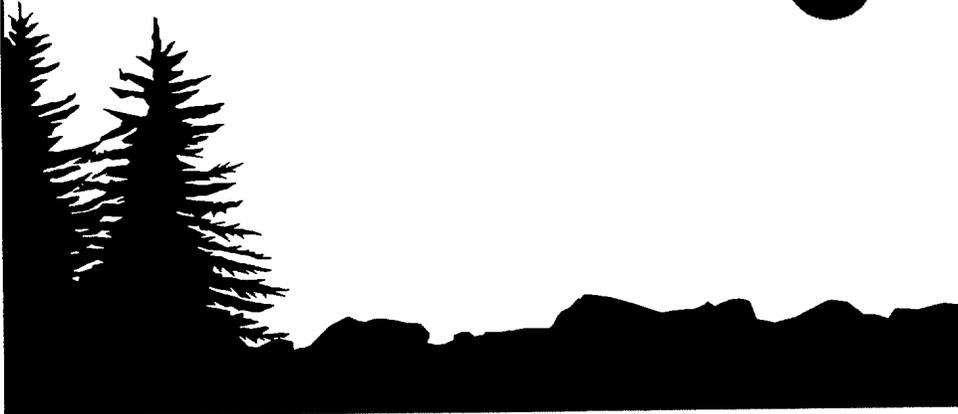
Benefits

- Familiar Wording/Style on Written



Benefits

- Fewer Questions That Miss The Mark



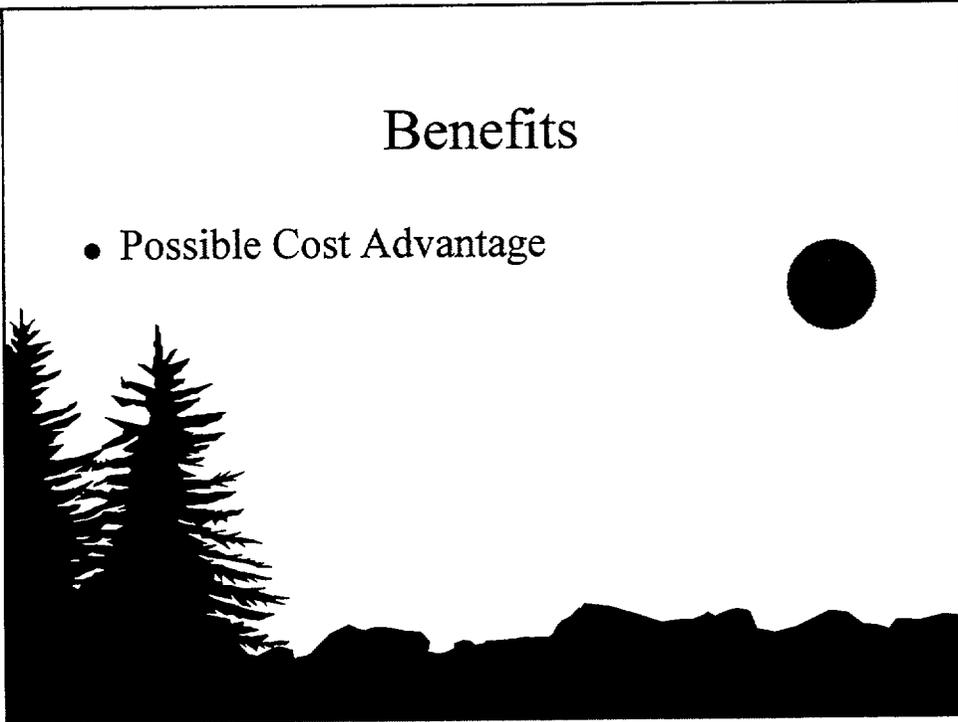
Benefits

- Audit/Final Overlap Control



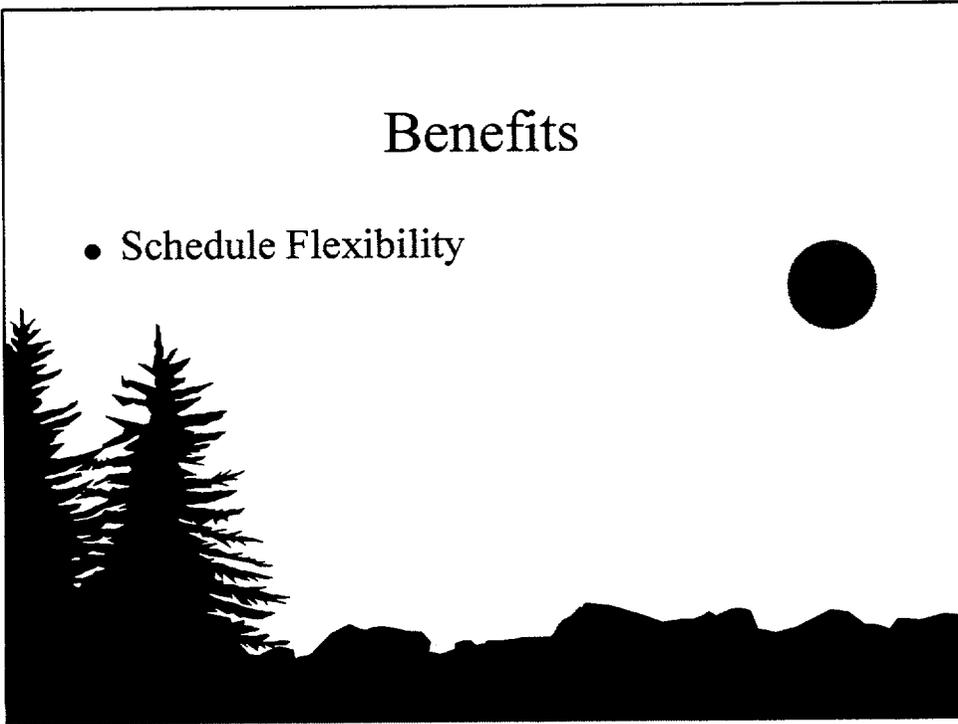
Benefits

- Possible Cost Advantage



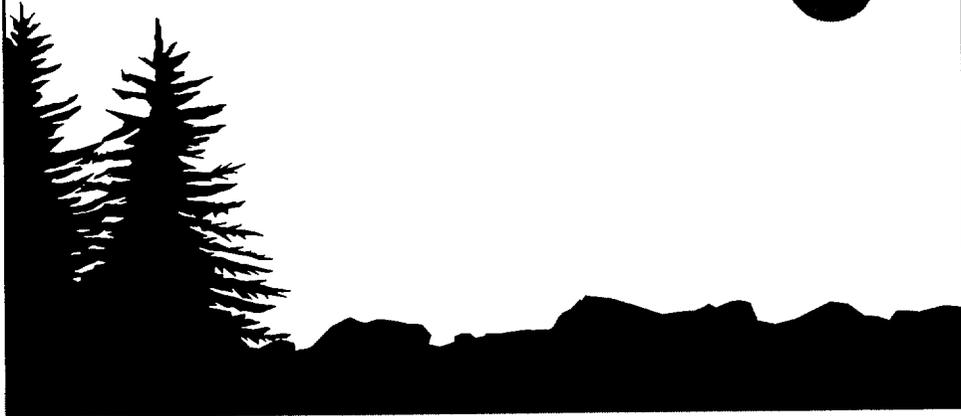
Benefits

- Schedule Flexibility



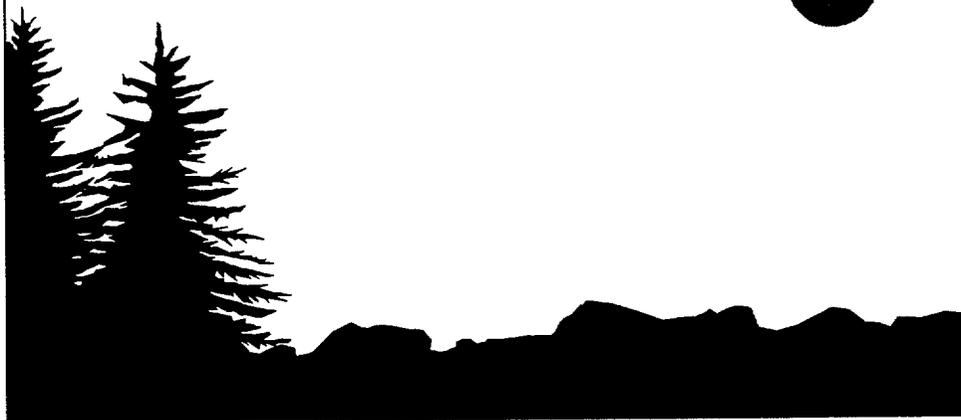
Benefits

- Better Site Specific Exam



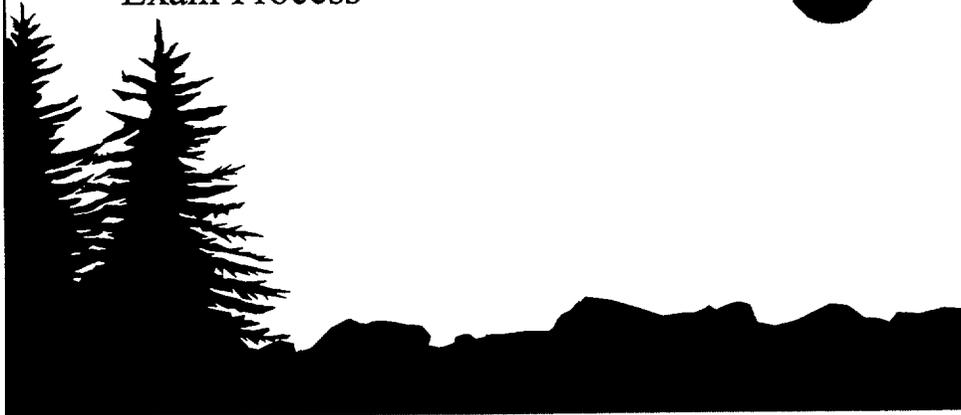
Benefits

- More Control of the Process



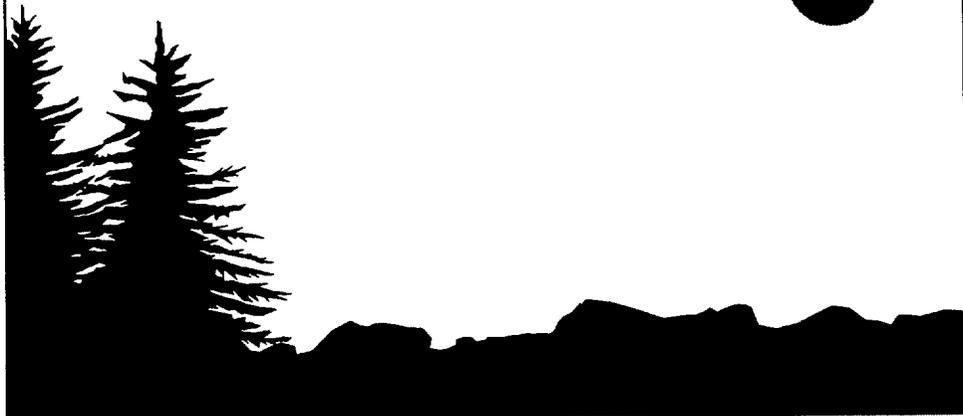
Benefits

- Increased Organizational Knowledge of the Exam Process



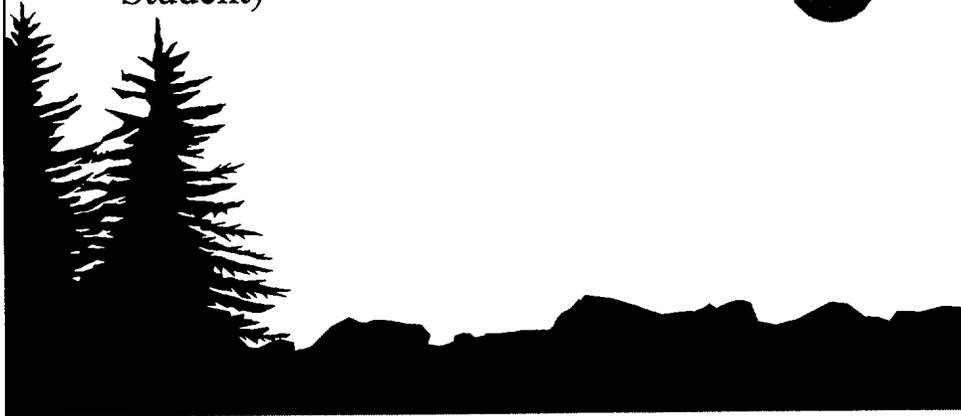
Benefits

- Less Material Sent to the NRC



Benefits

- Less Student Stress (Perceived By The Student)



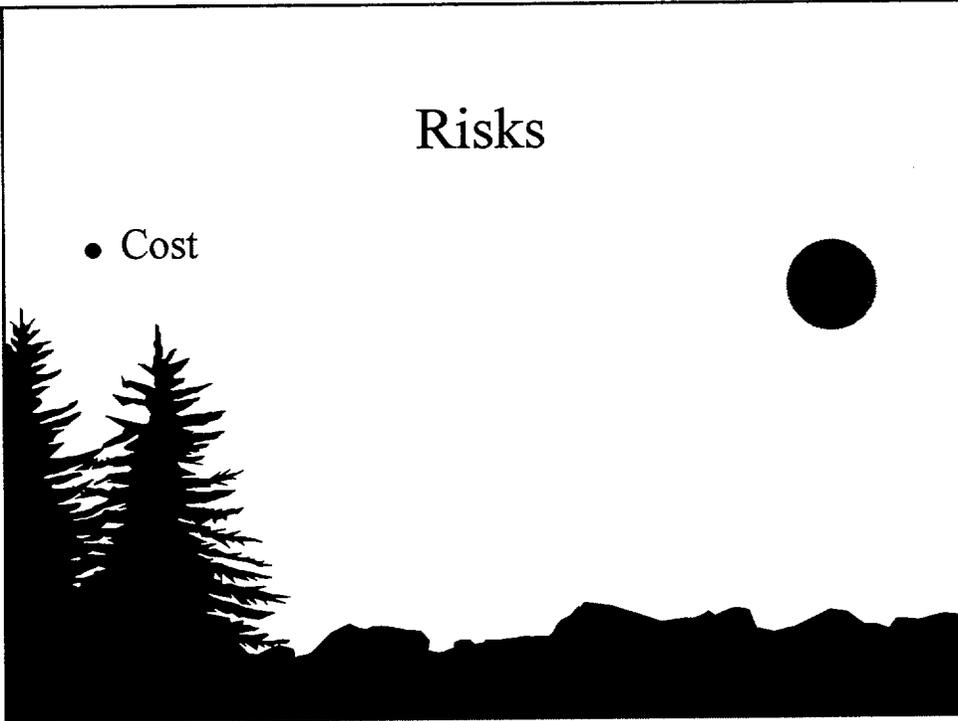
Risks

- Personnel (Clerical, Developer)
[Shrinking Staff]



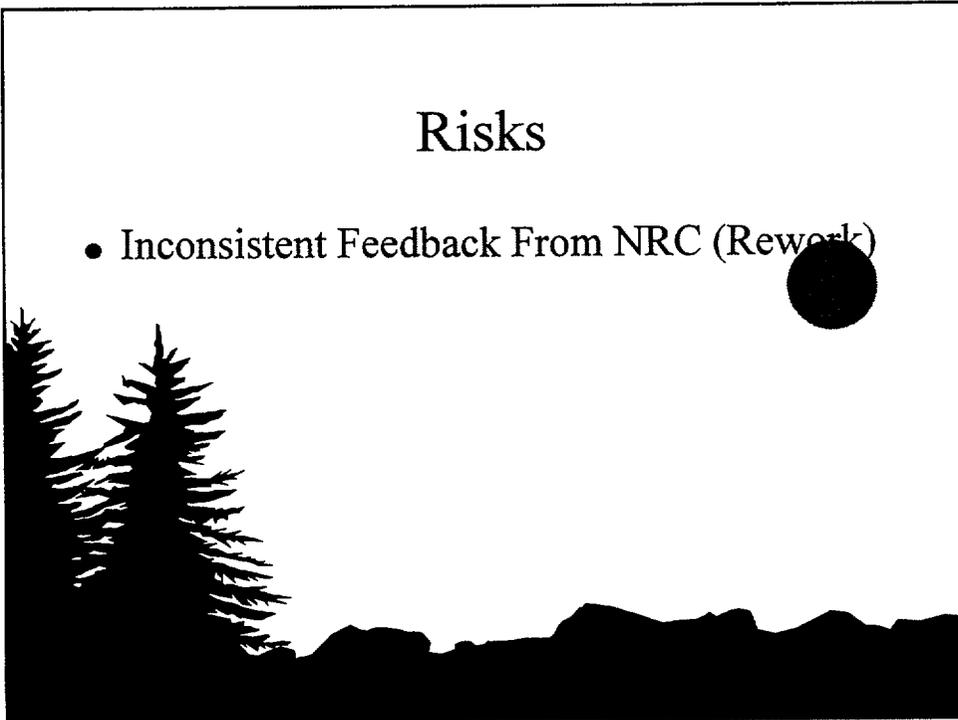
Risks

- Cost



Risks

- Inconsistent Feedback From NRC (Rework)



Risks

- More Likely to be Delayed or Even Cancelled



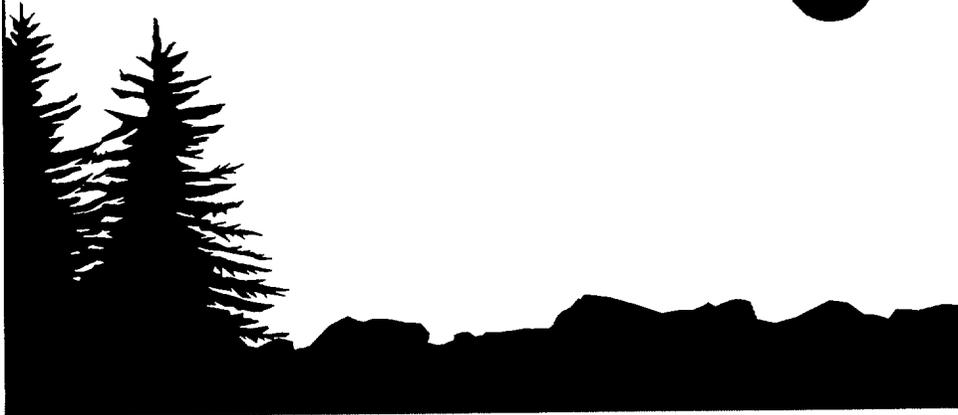
Risks

- Exam Report Comments



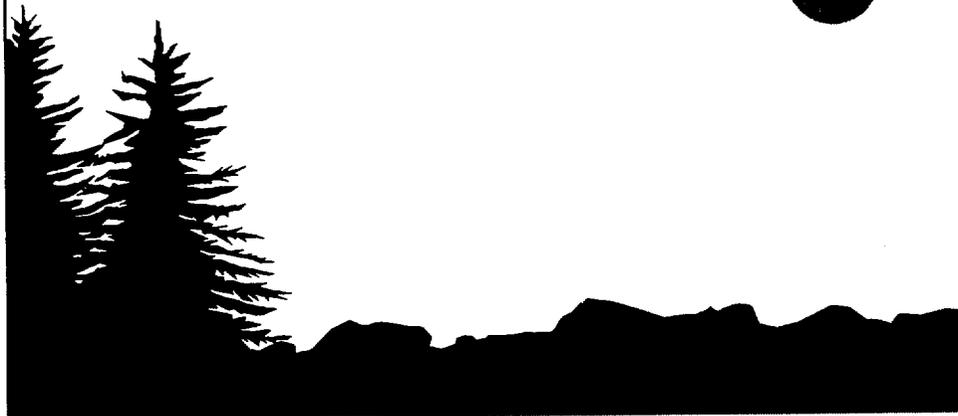
Risks

- Shifting Standard For Candidate Success



Risks

- Utility Exams are More Challenging



To Write or Not to Write (NRC perspective)

(D6)

Rich Conte

Chief, Operational Support Branch

Nuclear Regulatory Commission

NEI-NRC OPERATOR LICENSING CONFERENCE

TO WRITE OR NOT TO WRITE - NRC PERSPECTIVE

RICHARD CONTE, CHIEF
OPERATIONAL SAFETY BRANCH - REGION I

FEBRUARY 17-18, 2000



NEI-NRC OPERATOR LICENSING CONFERENCE

OVERVIEW - TO WRITE OR NOT TO WRITE

- Licensees Writing NRC Exams
- Recent Incentives for Licensees to Write
- Time and Cost Analyses Considerations
- Summary



NEI-NRC OPERATOR LICENSING CONFERENCE

LICENSEES WRITING NRC EXAMS

- Best position to write
- Consistent with other NRC Program Reviews
- Higher quality product
- Strong safety focus



NEI-NRC OPERATOR LICENSING CONFERENCE

RECENT INCENTIVES FOR LICENSEES TO WRITE

- NRC Staff Taking Substantial Action
- Just-in-time Changes to Revision 8
- Scheduling Practices / Allowing time to Fix
- Time and Cost – Bottom line after safety is satisfied



NEI-NRC OPERATOR LICENSING CONFERENCE

TIME AND COST ANALYSES CONSIDERATIONS

- Need to distinguish production & review time from supervisory review time
- Need to distinguish common from separate review time
- Current NRC planning numbers (406/812)
- Potential Performance Indicator - Non-supervisory productive/review hours



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SUMMARY - NRC PERSPECTIVE

- LICENSEES are in the best position TO WRITE overall.
- NRC staff is being responsive to technical, process and financial issues.
- Do careful comparative hour and cost analyses.
- For the Future: NRC-Industry work on a common performance indicator for hours used.

Industry Success Stories

Charles Sawyer

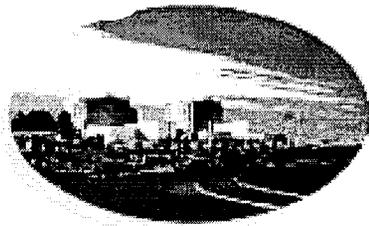
Duke Power Co. (E1)

Fred Riedel

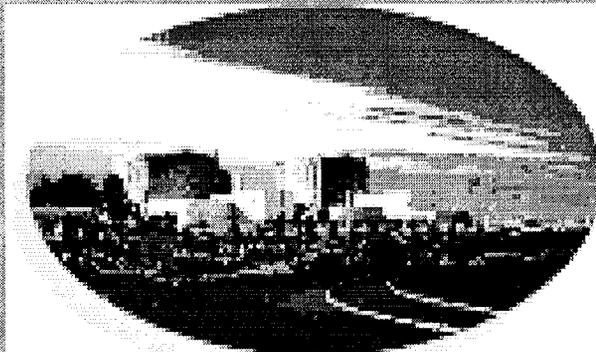
Arizona Public Service Co. (E2)

Keith Link

Virginia Power (E3)



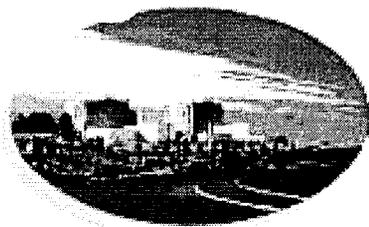
Initial License Operator Examinations at McGuire Since 1995



Duke Power

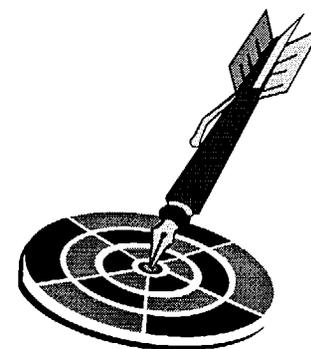
DUKE ENERGY BUSINESS UNITS

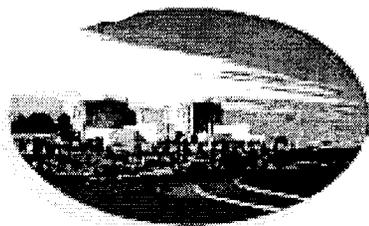
What it takes to be successful!



McGuire History

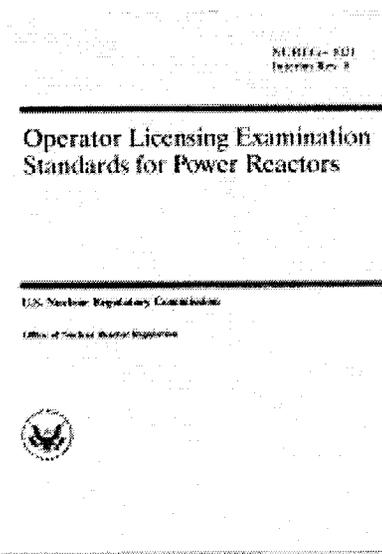
- ◆ **1995 Initial Examination (Rev. 7) - Poor Results**
- ◆ **NUREG 1021, Interim Rev. 7 issued**
- ◆ **McGuire volunteers to participate in the pilot process**
- ◆ **Since 1996 McGuire has written three examinations**
- ◆ **29 of 31 candidates (94%) have passed**





McGuire History

- ◆ **Currently writing our fourth exam**
- ◆ **First NUREG 1021, Revision 8 exam**

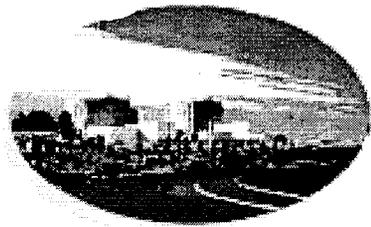




Process we use at McGuire

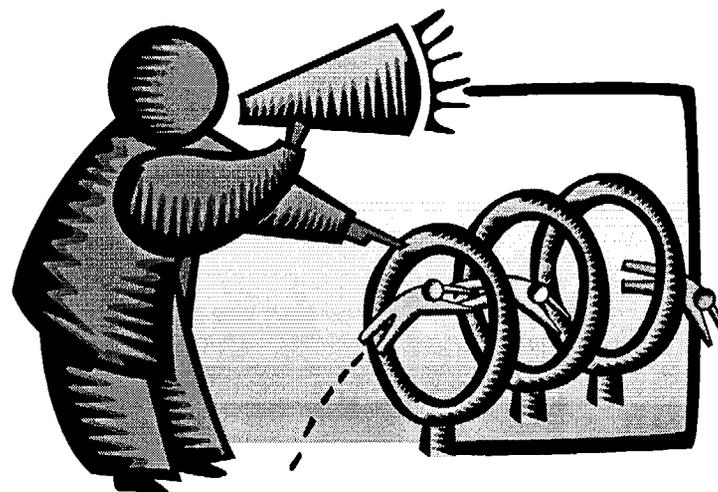
- ◆ **Vendor is used to prepare our RO and SRO written exams**
- ◆ **McGuire develops the simulator scenarios, JPMs and Administrative portions of the exam**

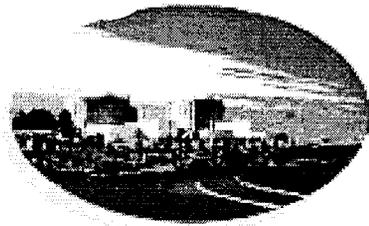




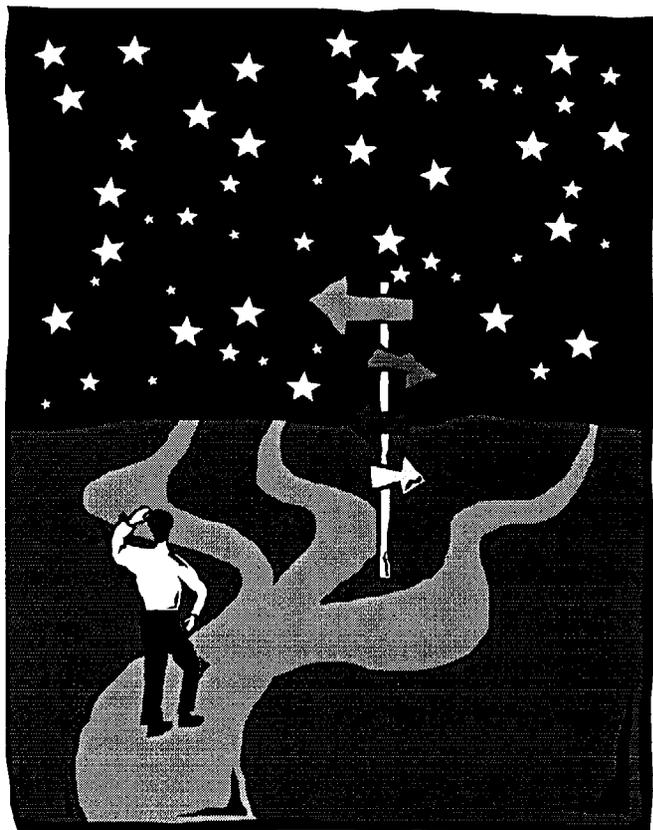
Elements of McGuire's Success

- ◆ **Start Early**
- ◆ **Consistent players in the process**
- ◆ **Communications**
- ◆ **Relationship with the NRC**
- ◆ **Vendor**
- ◆ **Management Involvement**

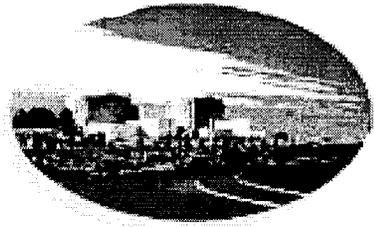




Start Early



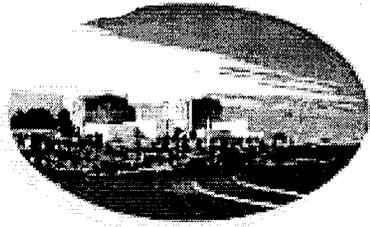
- ◆ **Communicate with the NRC nine months in advance**
- ◆ **Completed exam two weeks before the due date**



Consistent Players

- ◆ **Four people develop McGuire portions of the exam**
- ◆ **Each person does the same activity each year**

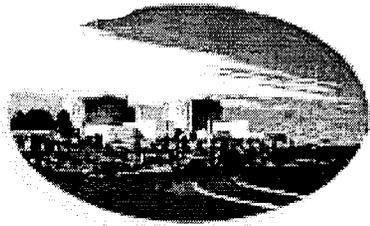




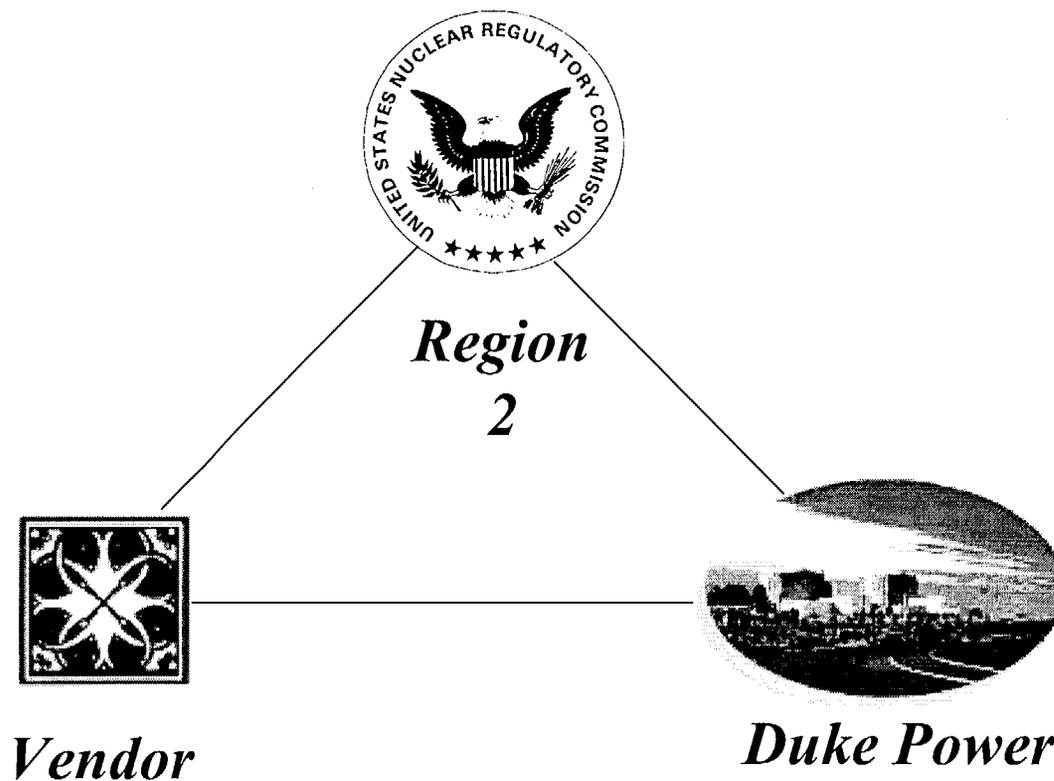
Communications

- ◆ **Early & Often**
- ◆ **Establish ground rules**
- ◆ **Draft outlines provided to NRC well in advance of 75 day submittal**
- ◆ **Ask when uncertain - can prevent large investment of time in “a lost cause”**





Working Relationships





Exam Development Considerations

- ◆ **Exam development is a PROCESS, NOT a commodity**
- ◆ **The finished product is still an NRC exam, not a utility exam**
- ◆ **Attempt to accommodate all reasonable requests by NRC examiners**
- ◆ **Work together as a team throughout**
- ◆ **Resolve ALL disagreements using professional courtesy and integrity**



Relationship with the NRC

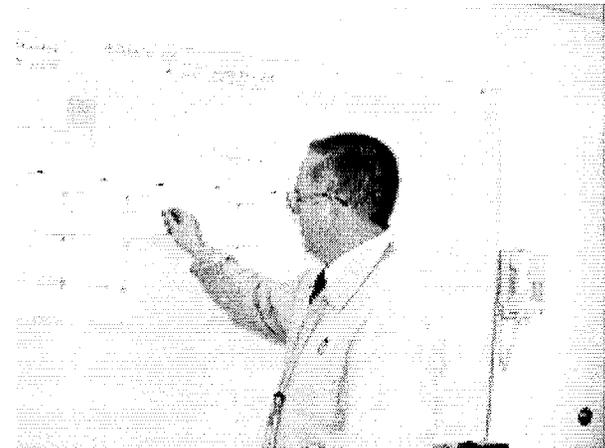
- ◆ **No substitute for a good working relationship with the NRC and Chief Examiner**
- ◆ **Same Chief Examiner at McGuire now for the past three examinations**
- ◆ **Develop a sense of professional respect and trust**

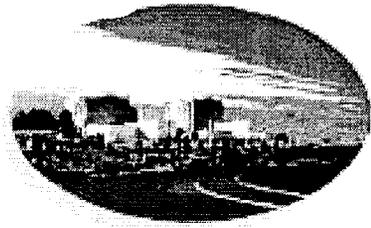




Vendor

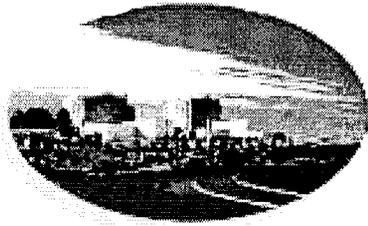
- ◆ **Ex-NRC Westinghouse Certified examiner**
- ◆ **Brings the NRC perspective to the table as we develop our examination materials**
- ◆ **He has worked with us at McGuire for all of our examinations**
- ◆ **Confidence in his product**





Management Involvement

- ◆ **Funding**
- ◆ **Resources**
- ◆ **Time**
- ◆ **Allow issues to be handled at the working level**
- ◆ **Support if needed**



Resources



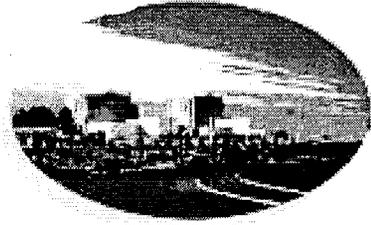
- ◆ We spend one month to develop the scenarios, JPMs and Admin portions of the exam.

$$4 \text{ people} \times 40 \text{ hr/wk} \times 4 \text{ wks} \\ = \underline{640 \text{ hours}}$$

- ◆ Plant review week (written exam and validation)

$$7 \text{ people} \times 40 \text{ hrs} \\ = \underline{280 \text{ hours}}$$





Resources Continued

- ◆ **NRC Prep Week**

5 people x 40 hrs.

= 200 hours

- ◆ **Week after prep week**

4 people x 40 hrs.

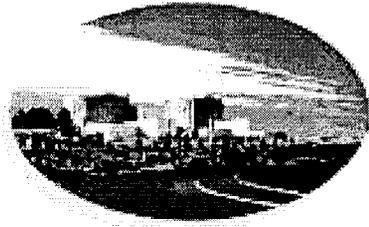
= 160 hours

- ◆ **Exam Administration**

3 people for 2 weeks

= 240 hours





Resources Continued

- ◆ **Post Exam review**

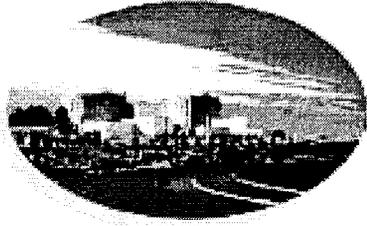
$$2 \text{ people} \times 20 \text{ hrs/person} \\ = \underline{40 \text{ hours}}$$

- ◆ **Grand total of labor:**

$$= \underline{1560 \text{ hours}}$$

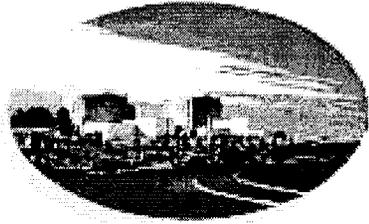
**to prepare and
administer an initial
exam.**





Validation Activities

- ◆ **Use “selected” plant RO and SRO to take written exam**
- ◆ **Use additional plant RO and SRO to re-take written exam**
- ◆ **Plant RO and SRO review all portions of operating exam**
- ◆ **Exam development team also reviews written exam**



Challenges

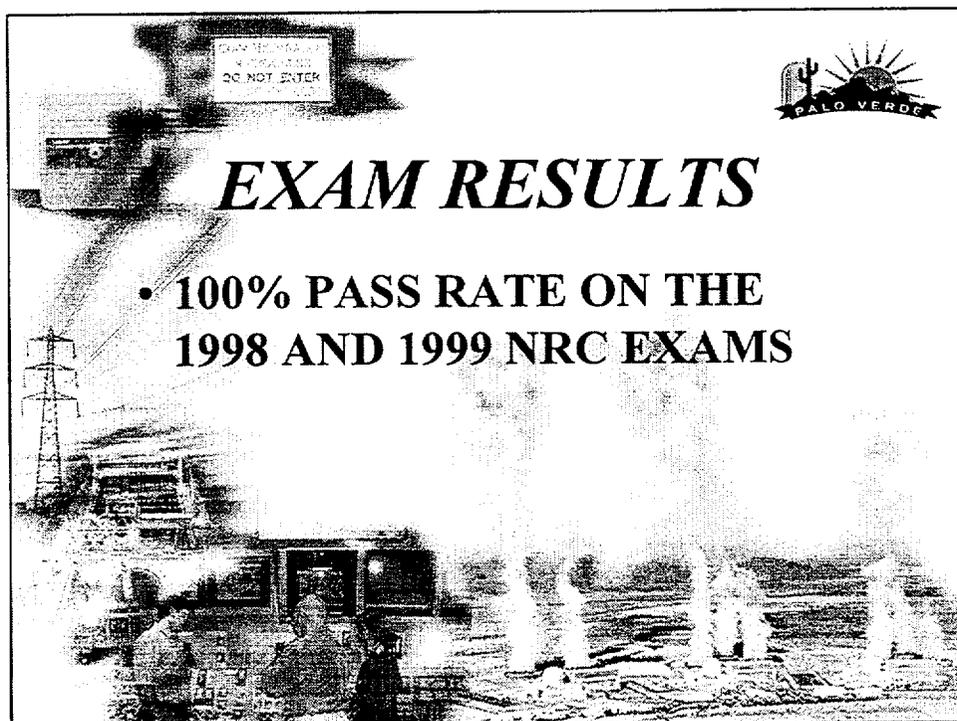
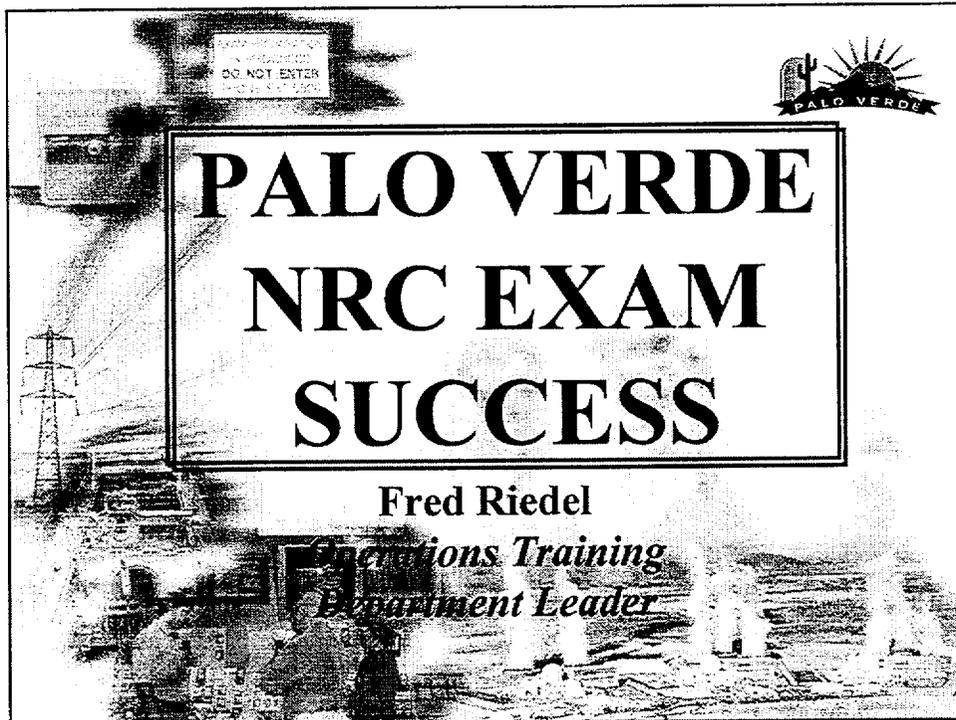
- ◆ **Changing Chief Examiners**
- ◆ **Plant Support for exam material review and validation**
- ◆ **Written examination difficulty**

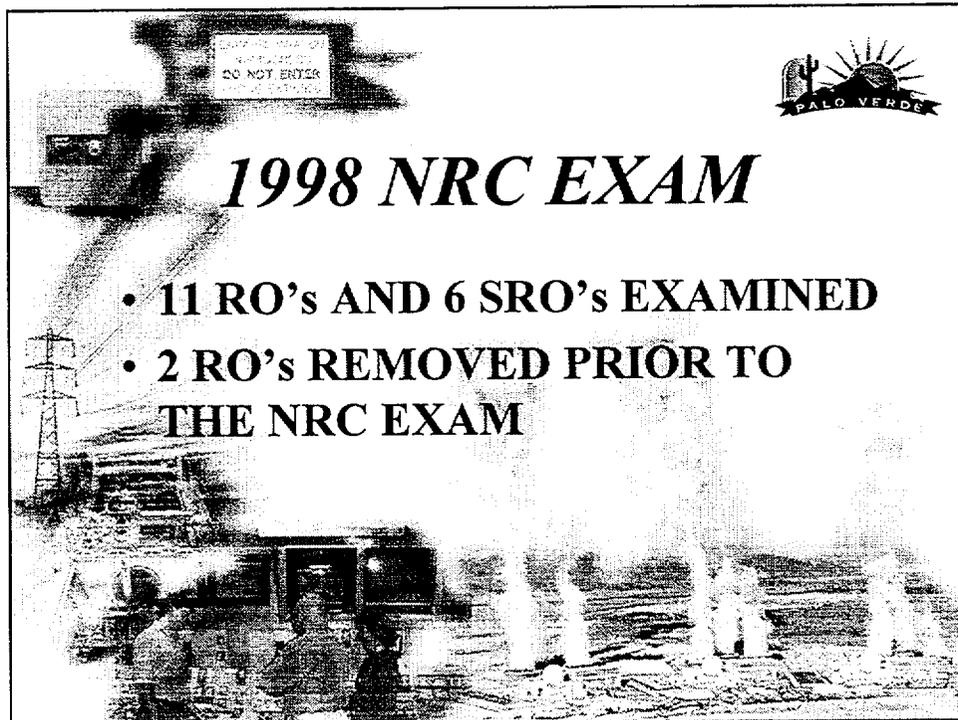




National Operator Licensing Workshop

February 17-18, 2000



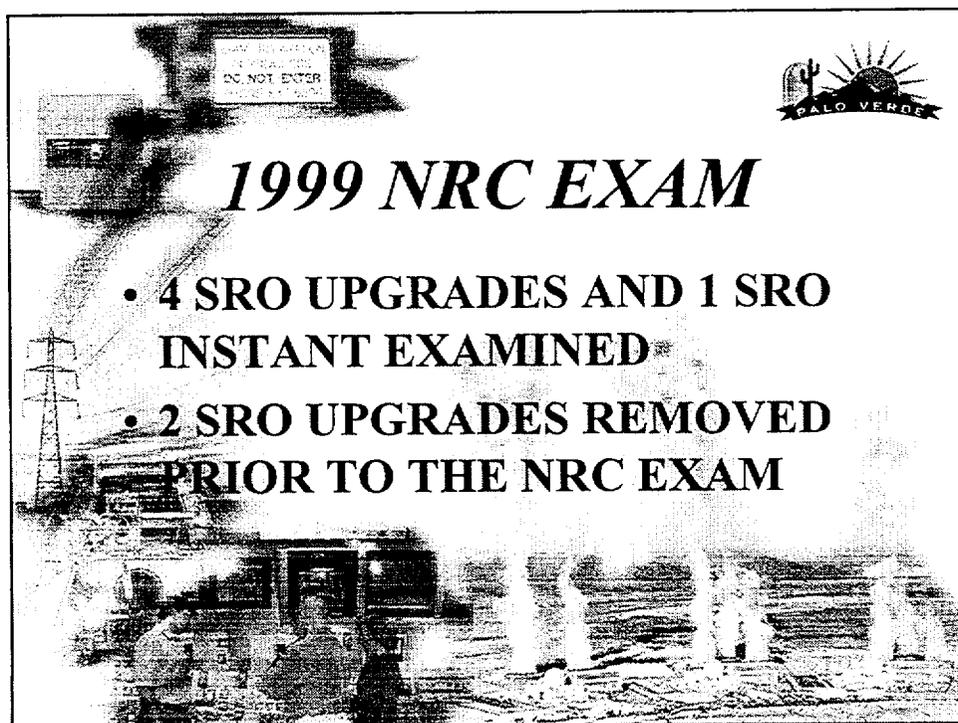


DO NOT ENTER

PALO VERDE

1998 NRC EXAM

- **11 RO's AND 6 SRO's EXAMINED**
- **2 RO's REMOVED PRIOR TO THE NRC EXAM**

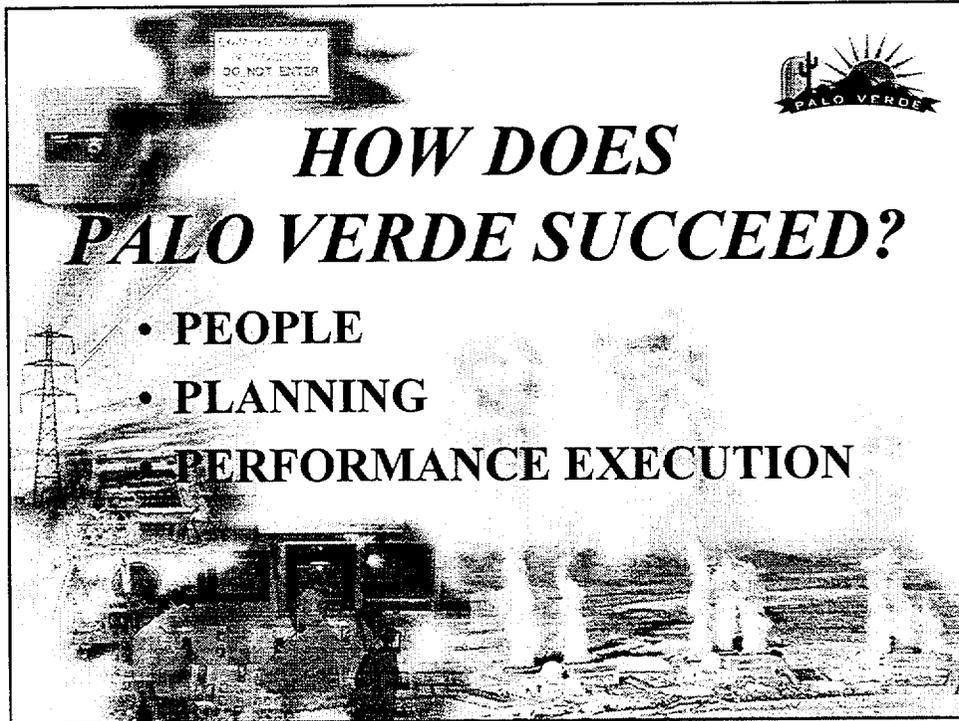


DO NOT ENTER

PALO VERDE

1999 NRC EXAM

- **4 SRO UPGRADES AND 1 SRO INSTANT EXAMINED**
- **2 SRO UPGRADES REMOVED PRIOR TO THE NRC EXAM**

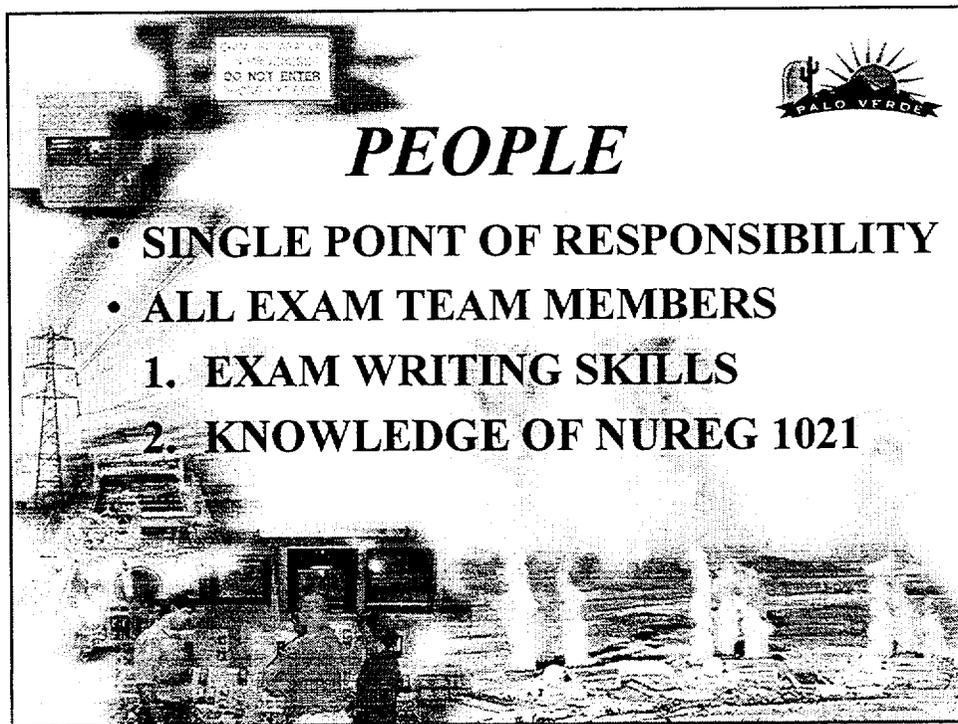


DO NOT ENTER

PALO VERDE

HOW DOES PALO VERDE SUCCEED?

- **PEOPLE**
- **PLANNING**
- **PERFORMANCE EXECUTION**



DO NOT ENTER

PALO VERDE

PEOPLE

- **SINGLE POINT OF RESPONSIBILITY**
- **ALL EXAM TEAM MEMBERS**
 1. **EXAM WRITING SKILLS**
 2. **KNOWLEDGE OF NUREG 1021**

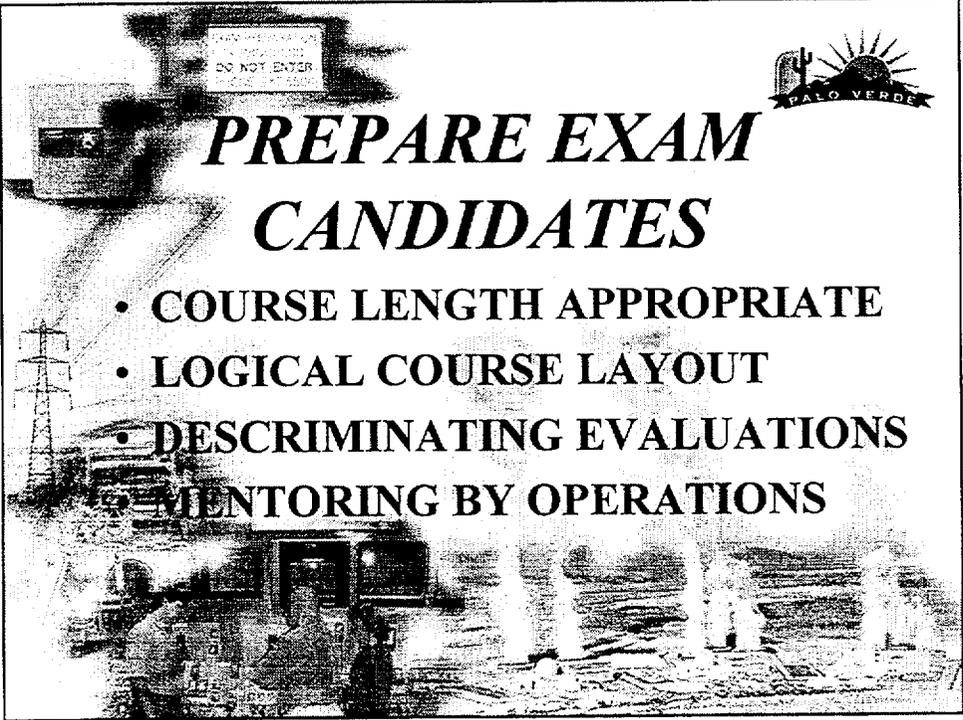
PLANNING

- VOLUME OF EXAM MATERIAL
- SCHEDULE WITH MILESTONES
- SECURITY PLANS

1. DEVELOPMENT
2. IMPLEMENTATION

**PERFORMANCE
EXECUTION**

- PREPARE EXAM CANDIDATES
- DEVELOP THE EXAM
- VALIDATE!
- VALIDATE!
- VALIDATE!
- ADMINISTER THE EXAM!

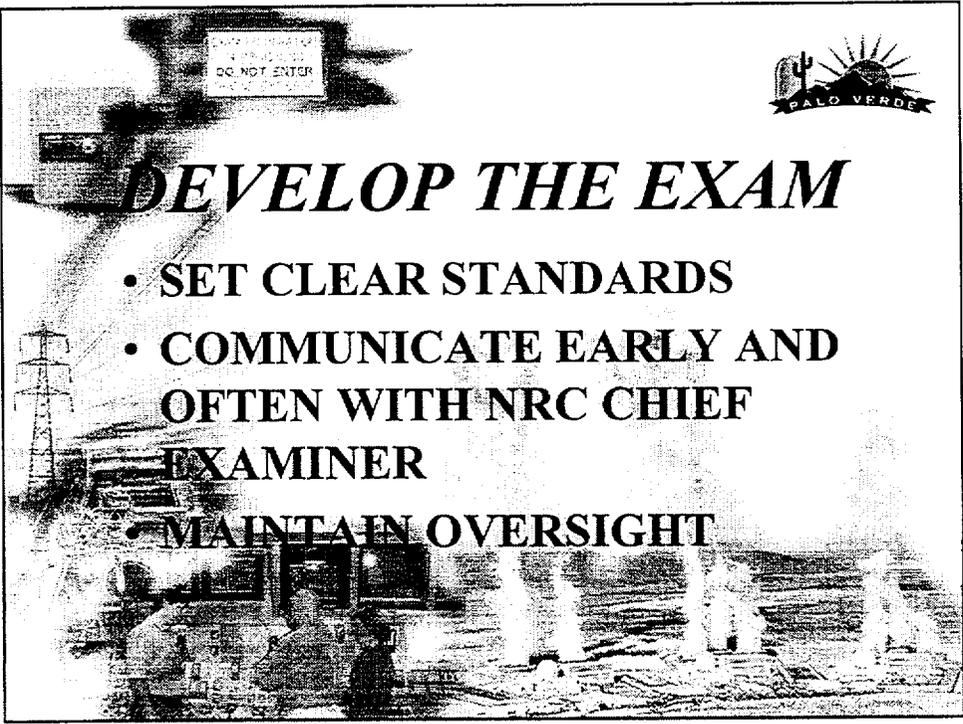


DO NOT ENTER

PALO VERDE

PREPARE EXAM CANDIDATES

- COURSE LENGTH APPROPRIATE
- LOGICAL COURSE LAYOUT
- DISCRIMINATING EVALUATIONS
- MENTORING BY OPERATIONS



DO NOT ENTER

PALO VERDE

DEVELOP THE EXAM

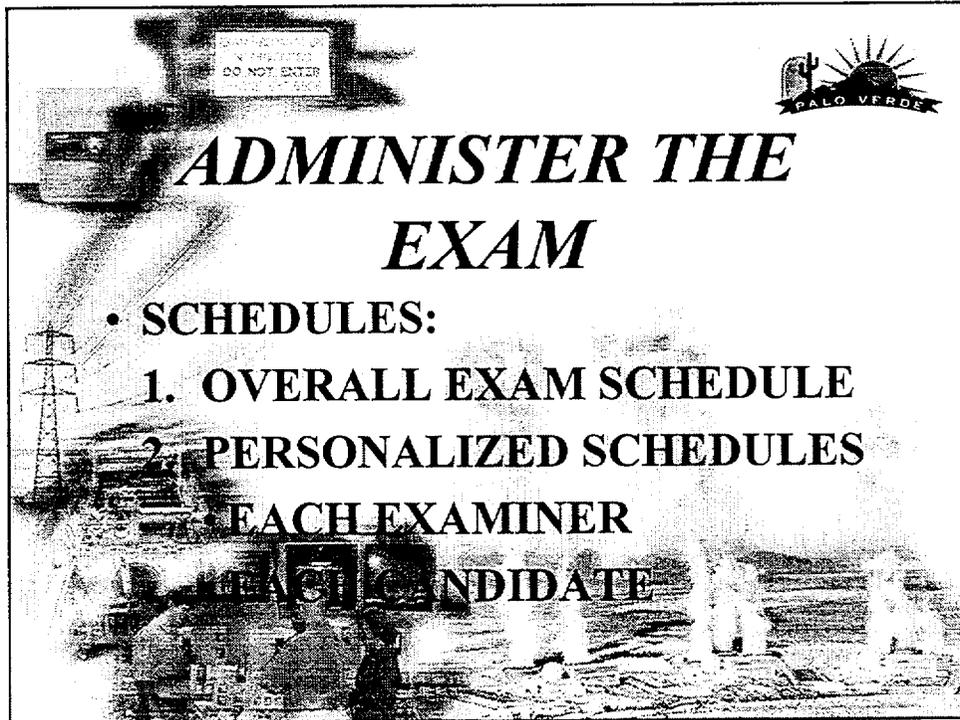
- SET CLEAR STANDARDS
- COMMUNICATE EARLY AND OFTEN WITH NRC CHIEF EXAMINER
- MAINTAIN OVERSIGHT

**VALIDATE! VALIDATE!
VALIDATE!**

- TECH REVIEW THE WRITTEN EXAM ALONG THE WAY
- VALIDATE EACH PORTION OF THE EXAM AS IT COMPLETES
- USE THE RIGHT MIX AND NUMBER OF VALIDATORS

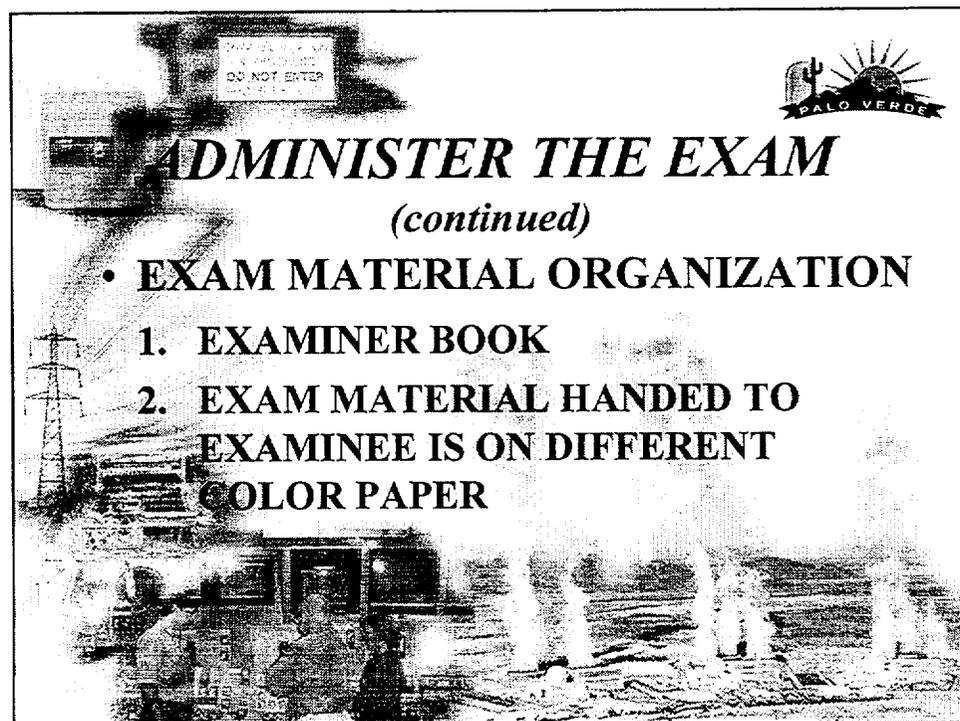
**VALIDATE! VALIDATE!
VALIDATE!**

- UNDERSTAND YOUR RESULTS
- THE NRC VALIDATION SHOULD BE A FORMALITY
- RE-VALIDATE ANY CHANGES



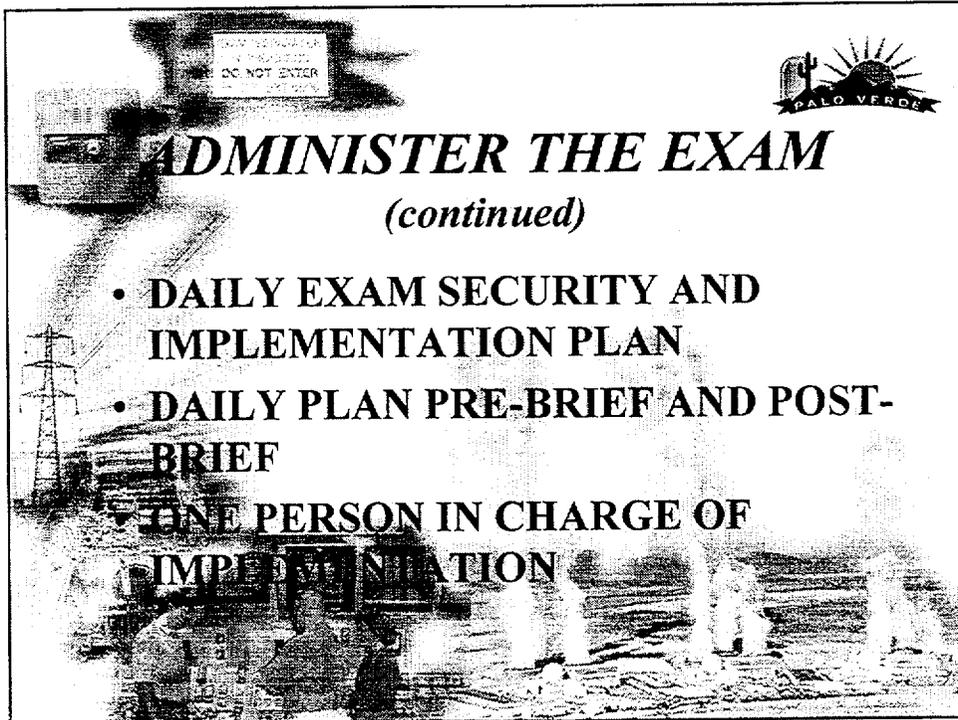
**ADMINISTER THE
EXAM**

- **SCHEDULES:**
 1. **OVERALL EXAM SCHEDULE**
 2. **PERSONALIZED SCHEDULES
EACH EXAMINER
EACH CANDIDATE**



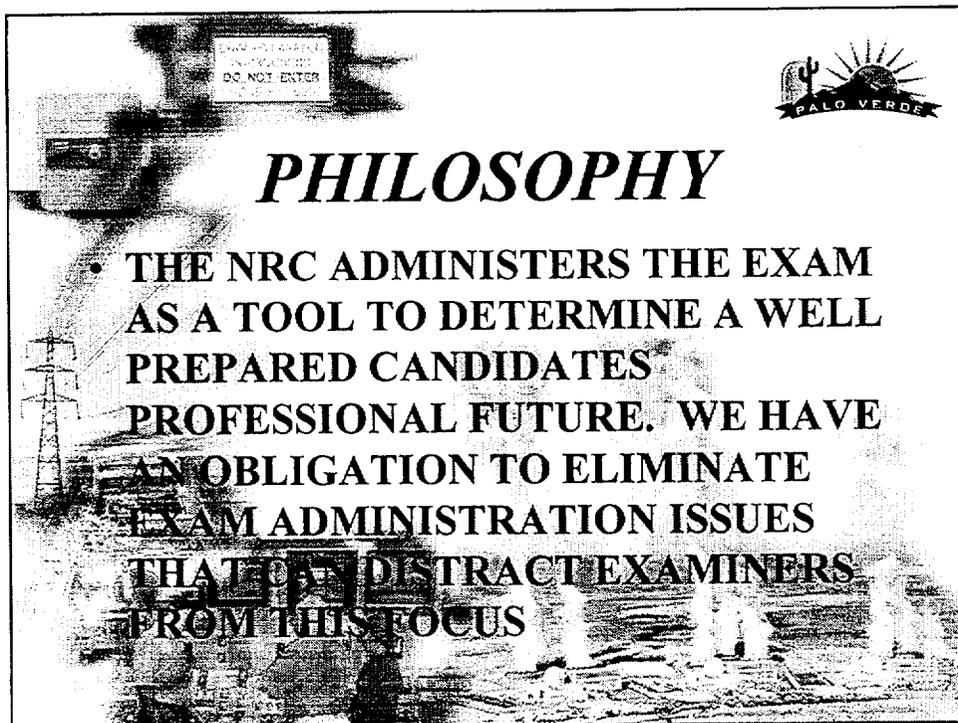
ADMINISTER THE EXAM
(continued)

- **EXAM MATERIAL ORGANIZATION**
 1. **EXAMINER BOOK**
 2. **EXAM MATERIAL HANDED TO
EXAMINEE IS ON DIFFERENT
COLOR PAPER**



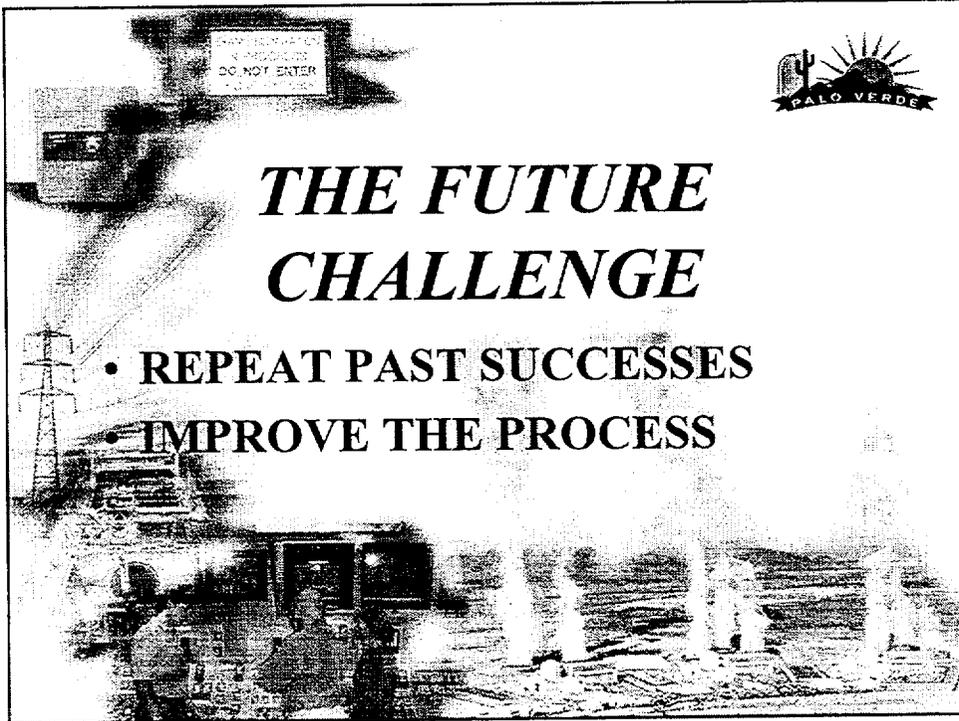
ADMINISTER THE EXAM
(continued)

- DAILY EXAM SECURITY AND IMPLEMENTATION PLAN
- DAILY PLAN PRE-BRIEF AND POST-BRIEF
- ONE PERSON IN CHARGE OF IMPLEMENTATION



PHILOSOPHY

- THE NRC ADMINISTERS THE EXAM AS A TOOL TO DETERMINE A WELL PREPARED CANDIDATES PROFESSIONAL FUTURE. WE HAVE AN OBLIGATION TO ELIMINATE EXAM ADMINISTRATION ISSUES THAT CAN DISTRACT EXAMINERS FROM THIS FOCUS





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Initial NRC License Examinations at North Anna

Building on the Past

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**First Facility Developed Exam
Administered in January 1996**
**Second Facility Written Exam
Administered in August 1998**

- **1st required One Operational Exam Re-take.**
- **2nd Required One Written Examination Re-take.**

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Total Number of Operators Examined:

- **15 Reactor Operators**
- **7 Senior Reactor Operator - Upgrades**
- **4 Senior Reactor Operator - Instants**

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Exam Development Team:

- **Two different teams used on each exam.**
- **Each "team" was on a steep learning curve.**
- **Six weeks to complete 60-day submittal for first exam, ten weeks for the second.**
- **Utilized Personnel with LOCT experience.**
- **Each team consisted of two key members.**

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Exam Security Measures:

- **Developed procedure covering exam security:**
 - Exam integrity.
 - Conflict of interest.
 - Physical security.
- **Room in training building modified for use as exam development room.**

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Exam Security Measures:

- **Extreme caution was used in packaging exam material shipped to the NRC.**
- **NRC Chief Examiner did not voice any security concerns when on-site for prep week or exam weeks.**
- **Exam report did not mention exam security at all.**

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Preparing Exam Outline:

- *Proposed exam week schedule was provided to Chief Examiner prior to beginning outline development.*
- *Insufficient time was spent on creating an "optimum" exam week schedule.*
- *As a result, too much exam material was developed. (5 JPMs/ questions weren't used).*

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Preparing Exam Outline:

- **Written Exam**
 - *utilized Excel spreadsheet developed by another utility, modified for use at NAPS.*
- **Admin walkthrough**
 - *Benchmark to see what types of items have recently been used successfully and are viewed favorably by NRC examiners.*

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Preparing Exam Outline:

- **Simulator scenarios**
 - **Compare scenario sets for balance.**
 - **Consider incorporating an additional component malfunction and instrument malfunction into each outline over the minimum required.**
 - **These will serve as optional events that can be used to "salvage" a scenario if one of the candidates misses a planned component or instrument malfunction.**

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Preparing Exam Outline:

- **Simulator scenarios**
 - **After completing the draft outlines, run the scenarios on the simulator to ensure they will work as planned.**
 - **Ensure each malfunction will require an action to be taken by the individual for whom the malfunction is intended.**
 - **Try to accurately estimate the amount of time each scenario will require to complete.**

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Outline Submittal:

- **After the outline is complete, consider developing a sample of each portion of the exam.**
 - **Five to ten written exam questions, one or two JPMS, one simulator scenario, and one or two Admin topics.**
 - **This could increase the efficiency of the exam review process by promoting early identification and correction of generic exam development concerns.**

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Outline Submittal:

- **NRC comment resolution occurred at Region II.**
 - **Feedback from NRC review of exam outline was minimal.**
 - **Initial telephone conversations were ineffective in establishing positive relationship with Chief Examiner.**
 - **Exam author visit to Region II HQ for comment resolution established positive rapport with Chief Examiner.**

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Examination Development:

• Written Examination

- Shoot for the upper-range of higher-cognitive questions.
- Establish rules up front with Chief Examiner regarding use of reference material provided to candidates during exam.

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Examination Development:

• JPMs

- Ensure critical standards really are critical; if necessary, write justification for each critical standard.
- Ensure plant procedures provide adequate guidance so that JPM expectations (critical standards) can be met.
- During validation, scrutinize very closely to ensure the associated plant procedure works.
- Keep track of time required to walkdown each task and total up the entire JPM set.

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Examination Development:

- **Admin walkthrough**
 - Use care to avoid making any one item too easy to fail.
 - When an item involves a calculation, be sure to assign an appropriate range of acceptable values for each stage of the calculation.
 - Ensure the answers to all calculations are independently verified.

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Exam Material Validation:

- **Schedule simulator for audit, prep week and exam weeks to avoid conflict with LOCT.**
- **Use on-shift operators for validation.**
- **If significant changes occur during prep week, consider re-validating the affected material.**

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Exam Material Validation:

- **Written Examination Validation**

- *Select 'average' operators for validation.*
- *Validate in a realistic setting, i.e. no distractions.*
- *Encourage the flagging of concerns as they answer each question.*
- *Debrief while the exam is still fresh in their minds.*

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Exam Material Validation:

- **Simulator scenario validation**

- *Ensure validation crews understand to perform as they normally would on-shift.*
- *Need to get accurate representation of the length of time required to run each scenario.*
- *Validate a maximum of 2 scenarios per day.*

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Exam Material Validation:

• JPM/Admin Walkthrough Validation

- *In order to maintain exam security, exercise care when performing walkdown of in-plant JPMs and Admin JPMs, especially when candidates are in-plant.*
- *Document the time required to complete each JPM.*
- *Ensure each JPM set will not require an excessive amount of time to complete.*

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Words of Wisdom

- **Extensive reliance on one individual should be avoided, if possible.**
- **Coordinate ILO exam and LOCT activities to ensure secure facilities are available for both.**
- **Devote time to creative exam week scheduling to minimize the amount of exam material required. Ensure Chief Examiner provides feedback.**

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Words of Wisdom

- **Ensure plant procedures provide adequate guidance so that JPM expectations (critical standards) can be met.**
- **Request the Chief Examiner's work schedule through the exam date, including any updates in the interim.**

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Words of Wisdom

- **The exam author should meet with the Chief Examiner early in the process to establish rapport and become familiar with the Chief Examiner's expectations.**
- **Validate everything!**

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Q&A Panel Discussion

John Pellet

David Hills

Chris Christensen

Rich Conte

George Hopper

(Others as applicable)

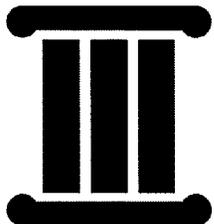
RO/SRO Eligibility

(E4)

Bill Fitzpatrick

Department Manager

INPO

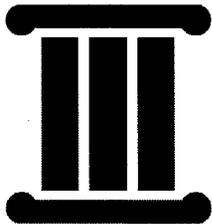


RO/SRO Eligibility

**National Operator Licensing
Workshop**

February 18, 2000

Bill Fitzpatrick



Background

June 1983 - Academy establishes PWR experience requirements

June 1985 - Academy establishes BWR experience requirements

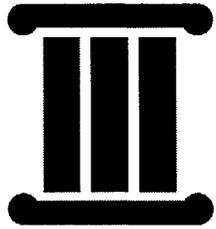
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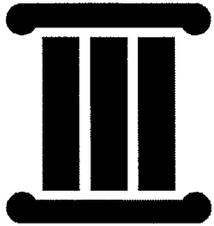
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Dec 1999 - Requirements developed and approved



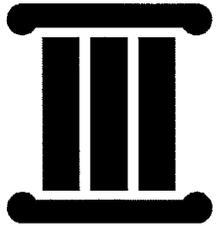
Flowpaths

- ◆ **NLO to RO**
- ◆ **RO and RO equivalencies to SRO**
- ◆ **Degreed Staff Engineers to SRO**
- ◆ **Degreed Managers and NLOs to SRO**
- ◆ **Certified SRO Instructors**



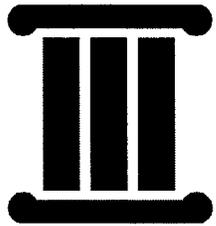
Includes:

- ◆ **Defines Plant Staff Engineer - ESP population in ACAD 98-004**
- ◆ **Adopts Nuclear Responsible Power Plant Experience Concept for direct SRO (3 yrs)**
- ◆ **Adds Degreed Managers and NLOs (3 yrs)**
- ◆ **Adds SRO Certified Instructors (4 yrs)**
- ◆ **6 months on site for all prior to course of instruction**



Exemptions

- ◆ **IAW ACAD 92-004**
- ◆ **Use Utility Internal Process**
- ◆ **Check Box on Application**



**National
Operator
Licensing
Workshop
February 17-18, 2000**

National Question Bank

Discussion

(E5)

Bill Fitzpatrick

Jim Makucin

INPO



Operator License Examination Question Bank

**National Operator Licensing
Workshop**

February 18, 2000

Jim Makucin



INPO Long-Term Objective

**“Establish an Operator License
Examination Question Bank for the
industry.”**

2



Progress

- ◆ Working Group Meeting - 11/99
- ◆ Functional Design Complete
- ◆ Questions need to be input

3



Working Group

- ◆ Must be searchable by K/A
- ◆ Required fields determined
- ◆ Users want raw data (questions)
- ◆ INPO will provide basic queries
- ◆ Get data by Web download or CD

4



Process

- ◆ **Central database at INPO**
- ◆ **Import ASCII text file from NRC**
- ◆ **INPO receives/verifies questions**
- ◆ **ACCESS & ASCII files produced**
- ◆ **Upload to INPO Website & Produce CDs**

5



Process (cont'd)

- ◆ **The entire question bank will be downloaded from INPO's website**
- ◆ **Downloading the entire bank eliminates security issues**
- ◆ **Plants will search the question bank with their software tools**
- ◆ **Question maintenance as necessary**

6



Planned Actions

- ◆ **Code/test data entry/import modules**
- ◆ **Design Website**
- ◆ **Produce ACCESS file**
- ◆ **Import/Enter Data**
- ◆ **Test system with working group**
- ◆ **Implement with all utilities**

7



RO/SRO Eligibility

**National Operator Licensing
Workshop**

February 18, 2000

Bill Fitzpatrick



Background

June 1983 - Academy establishes PWR experience requirements

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2



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- ◆ NLO to RO
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- ◆ Degreed Managers and NLOs to SRO
- ◆ Certified SRO Instructors

3



Includes:

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- ◆ Adopts Nuclear Responsible Power Plant Experience Concept for direct SRO (3 yrs)
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Exemptions

- ◆ **IAW ACAD 92-004**
- ◆ **Use Utility Internal Process**
- ◆ **Check Box on Application**

5

Senior Management Issues

Session

(F1)

Sam Collins, NRC

Jon Johnson, NRC

Bruce Boger, NRC

Phil McCullough, INPO

Jim Davis, NEI

Where do we go from here?

(F2)

Bruce Boger, NRC

NATIONAL OPERATOR LICENSING WORKSHOP

FEBRUARY 17-18, 2000 ❖ THE GROSVENOR ❖ ORLANDO, FL

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