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UNITED STATES OF AMERICA

NUCLEAR REGULATORY COMMISSION

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ADVISORY COMMITTEE ON NUCLEAR WASTE

167TH MEETING

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TUESDAY, JANUARY 10, 2006

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The meeting came to order at 8:30 a.m. in room T2B3 of Two White Flint North, Rockville, MD. Michael T. Ryan, Chairman, presiding.

PRESENT:

- MICHAEL T. RYAN CHAIRMAN
- ALLEN G. CROFF VICE CHAIRMAN
- JAMES H. CLARKE MEMBER
- WILLIAM J. HINZE MEMBER
- RUTH F. WEINER MEMBER
- JOHN T. LARKINS EXECUTIVE DIRECTOR
- ASHOK C. THADANI DEPUTY EXECUTIVE DIRECTOR
- LATIF HAMDAN DESIGNATED FEDERAL OFFICIAL
- NEIL M. COLEMAN STAFF

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P-R-O-C-E-E-D-I-N-G-S

8:34 a.m.

CHAIRMAN RYAN: On the record. Good morning, everybody. Welcome to 2006. The meeting will come to order. This is the first day of the 167th Meeting of the Advisory Committee on Nuclear Waste. My name is Michael Ryan, Chairman of the ACNW. The other members of the Committee present are Vice Chairman Allen Croff, Ruth Weiner, James Clarke and William Hinze.

Today the Committee will:

1. be briefed by the NRC staff on the status of risk-informed decision making for nuclear materials and waste applications;
2. be briefed by the NRC staff on the fabrication of PWR uncanistered fuel waste package;
3. be updated by representatives from the NRC staff on spent fuel transportation package response to the Baltimore Tunnel fire scenario published in NUREG/CR-6886; and
4. will discuss plans for an ACNW white paper on transportation.

Neil Coleman is the Designated Federal Official for today's session. The meeting is being conducted in accordance with the provisions of the

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1 Federal Advisory Committee Act. We have received no
2 written comments or requests for time to make oral
3 statements from members of the public regarding
4 today's sessions. Should anyone wish to address the
5 committee, please make your wishes known to one of the
6 Committee's staff.

7 It is requested that the speakers use one
8 of the microphones, identify themselves and speak with
9 sufficient clarity and volume so that they can be
10 readily heard. It is also requested that if you have
11 cell phones or pagers, kindly turn them off or place
12 them on mute. Thank you very much.

13 I think our first session will be lead by
14 Professor James Clarke. Jim, good morning.

15 THE STATUS OF RISK INFORMED REGULATION IN THE OFFICE
16 OF MATERIAL SAFETY AND SAFEGUARDS

17 MEMBER CLARKE: Good morning. Thank you.
18 My first topic is Risk Informed Decision Making for
19 Nuclear Materials and Waste Applications. This is a
20 Tier 1 activity in the Committee's Action Plan and the
21 presentation will be given by Dennis Damon. Dennis,
22 welcome.

23 MR. DAMON: I guess I'm going to need a
24 chair. My name is Dennis Damon. I am in the Office
25 of Nuclear Material Safety and Safeguards Spent Fuel

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1 Project Office Technical Review Directorate. I report
2 to Wayne Hodges who is the Director of that
3 Directorate. His role is champion of risk informing
4 for NMSS and my job is Senior Level Advisor for Risk
5 Assessment.

6 What I'm going to talk about is "The
7 Status of Risk Informed Regulation in the Office of
8 Material Safety and Safeguards." This is the title of
9 a SECY paper that was sent up at the end of fiscal
10 2004 when the Risk Task Group was disestablished and
11 I'm sort of the remnant of that activity. What I'm
12 going to do in the briefing is very quickly go over
13 what the SECY paper was doing. It was sent up along
14 with a guidance document on Risk Informed Decision
15 Making for Nuclear Material and Waste Applications.

16 Then it took quite awhile for the
17 Commission to peruse this big, thick document that we
18 had sent them and they finally came back after a
19 number of months with an SRM that issued some
20 directives regarding that document. So I'm going to
21 primarily though summarize what's in the document and
22 some of the things that have gone on since it was sent
23 up and the changes that were made to it and perhaps
24 that last bullet there where it says "success with the
25 ACNW finds the added guidance acceptable" I'm

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1 certainly not saying we're soliciting that the
2 Committee endorse everything that's in that big
3 document.

4 The SECY paper was really a status report
5 on what had been done in developing guidance on risk
6 informing NMSS. So it gave the history of what had
7 been done and then it focused on the systematic risk
8 informing process that was described in the document
9 and that it stated that the Risk Task Group would be
10 disestablished and that there would be no funding of
11 risk informing separate from the normal division
12 budgets. The view was it was going into an
13 implementation phase where the guidance and the risk
14 informing would be done as specific projects in each
15 of the divisions. But it stated that the NMSS would
16 continue its commitment to risk informing.

17 The SRM that came back on it basically
18 said that the Commission approved the staff's approach
19 and then it issued several cautionary statements about
20 the document that had directed us to take one of the
21 appendices out that related to risk informing
22 inspections and it had these cautionary statements in
23 it. At the end, it said it didn't intend that we not
24 risk inform inspections but that it should focus on
25 the front end of the inspection.

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1 There are two ways of risk informing
2 inspections. You could risk inform what it is that
3 you inspect or you could use it to assess the risk
4 significance of inspection findings. So they're
5 talking about yes, go ahead and do the risk informing
6 of what you inspect but that latter thing is a
7 compliance issue and they thought we should leave that
8 alone for the time being.

9 So the guidance document described that
10 was sent up describes a four step risk informing
11 framework and then it goes on to provide two specific
12 algorithms to address to very specific decision
13 situations. So it's not a comprehensive document.
14 The front part of it is comprehensive and totally
15 generic but the specific decision algorithms, they
16 only cover two particular things. The reason that it
17 focused on those was because it looked to the existing
18 guidance and saw that there was guidance on how to
19 risk inform chronic doses, occupational exposures and
20 other things covered under 10 CFR 20 and related
21 regulations.

22 But where there was a lack of guidance
23 about using quantitative risk information was in the
24 area of accident risk which is the traditional PRA
25 type of risk and where they looked at what had been

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1 done on the reactor side. They saw that there was
2 existing guidance for how to use accident risk on the
3 reactor side but that guidance was very specific to
4 reactors. It used core damage frequency and large
5 early release frequency which are risk metrics that
6 don't necessarily apply to everything in NMSS. So
7 that really was the focus of developing the latter
8 part of this guidance document was to fill those two
9 holes for NMSS and provide something that risk metrics
10 NMSS applications could use.

11 The place where you find the guidance for
12 how reactors do this is in NUREG-BR-0058 which is the
13 NRC's guidelines for doing regulatory analysis which
14 is back-fit analysis and it tells you how to use
15 quantitative accident risk in screening out certain
16 requirements that you're proposing to impose. The
17 other place that NRR had guidance was in Reg Guide
18 1.174 which is the other way around. That's when
19 you're relaxing requirements. That are the things
20 that we were focusing on.

21 This is the four step risk informing
22 process and the real purpose of this, originally it
23 was called Screening which means that if you have an
24 issue or a question that comes up which is like Step
25 1, define the issue, the question is should this be

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1 risk informed. But perhaps that's not such a good
2 emphasis.

3 The point of this systematic process is
4 really to get the division or the part of the
5 regulatory structure that has an issue to define why
6 they wanted risk inform it. What is the question
7 you're trying to answer? Because so often what has
8 been done is somebody just says, "Well, let's go do a
9 big risk assessment" and they don't calculate the
10 right risk metrics and they don't address the question
11 that was asked. You get to the end and you have a
12 nice risk assessment and you still can't answer your
13 question. So that's really the purpose of this is to
14 get people to focus on what is the question you're
15 trying to answer and march through a process like
16 that, calculate what you need to answer the question
17 and get down to Step 4 here which is where you use
18 that risk information to make a decision.

19 NRR has recently issues an office
20 instruction for how to do a risk informed, decision
21 making process that is highly analogous to this. It's
22 a structured process. If you have a question for
23 which you don't have an existing risk informing
24 process, they now have a generic process like this one
25 to march your way through the reasoning process.

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1 As I said previously, the guidance
2 document addresses this four step process. But I'm
3 going to go focus on the Step 4 which is applying a
4 risk informed decision method because that's where the
5 Risk Task Group and the people that were involved from
6 all the divisions put most of their effort in the
7 latter phases of this process.

8 In that Step 4, there were these two
9 algorithms. One is an analog to back-fit. It's when
10 you're imposing a new requirement. How do you use
11 risk in making decisions there? And the second one is
12 when you're relaxing or exempting from an existing
13 requirement. How do you use risk in forming that
14 question?

15 I just want to emphasize that that's the
16 lack of completeness of the guidance. The guidance
17 document does not cover how to risk inform a license
18 review or how to risk inform inspections. That's
19 something that remains to be done.

20 The point of this slide is to emphasize
21 that in making a decision in that Step 4 there are
22 factors other than the quantitative risk that are
23 involved. When you say risk informing, people think
24 of the risk part. But the importance of the guidance
25 document is to remind people that there may be other

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1 good reasons why you are doing something and that you
2 need to consider all these other factors.

3 Defense-in-depth and safety margins are
4 two that address the uncertainties involved in a
5 situation. You may quantify the risk but how much
6 confidence can you place in that and that defense-in-
7 depth is certainly an important concept to address the
8 fact that you can't have complete confidence. Of
9 course, there are things other than safety. You may
10 have quantified the risk but what about the
11 environmental impacts or security against terrorist
12 actions? So there are many different things that
13 could be driving a decision and you need to make sure
14 you've identified which ones of these are bearing on
15 the question and not just be looking at the risk.

16 The underlying principles of the two
17 decision algorithms, imposing a new requirement or
18 relaxing, they both follow a basic decision analysis
19 framework. That is there's a number of factors that
20 need to be considered. Among them, those ones that
21 I've listed up there and these factors need to be
22 acceptable. If defense-in-depth is unacceptable, if
23 you're planning on taking the containment off of the
24 reactor, it's probably going to be something that's
25 going to be rejected.

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1 And then among those things that need to
2 be acceptable is the risk to individuals. Once those
3 are addressed then whatever alternative actions are
4 still left on the table, optimization can be helpful
5 in achieving further improvements. So that's the cost
6 benefit analysis or reg analysis aspect of things.

7 The guidance document NUREG-BR-0058 and
8 there's another guidance document, the Handbook,
9 NUREG-BR-0184, they discuss these various factors,
10 defense-in-depth and other things and so does the
11 guidance document that we wrote. We've tried to put
12 a little bit more guidance in there on these other
13 factors because there is a somewhat of a weakness of
14 guidance in those areas.

15 The guidance document refers the reader to
16 other documents that the NRC has issued on how to
17 handle routine and chronic doses under 10 CFR 20 and
18 other regulations. That tends to focus like I said,
19 on the second-to-the-last bullet there, on accident
20 risk but not because that's any more important than
21 any of this other stuff. It's just that there was a
22 little hole. That's where the holes were in the
23 existing guidance. By that, by accident risk, I mean
24 that there are probabilities or frequencies involved
25 as well as doses.

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1 The main concept in dealing with accident
2 risk to individuals is the idea that there are three
3 significant different levels of interest to individual
4 risk. At some level if the risk from an activity or
5 from relaxing a regulation would cause the risk to an
6 individual to rise to a very high level to some
7 individual, any individual, the idea there is there's
8 no acceptable level that the agency should not permit.
9 They should be probated and prevented by regulatory
10 action.

11 Below that level then, we refer to
12 individual risk as in a tolerable region. The analogy
13 here is to the annual dose limits that are in Part 20
14 that there's a 5 rem dose limit for individual workers
15 and there's a 100 millirem per year dose limit for
16 members of the offsite public or members of the
17 general public.

18 So what we're invoking here is an analogy.
19 It's an analogy of is accident risk really the same
20 and there's an unacceptable level of accident risk
21 that should not be permitted. If you're below that,
22 you're in a tolerable zone. But in this zone, that
23 doesn't mean you're done, that you should still seek
24 through the principle of optimization to further
25 reduce both individual risk and societal risk.

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1 But at some point, there's a level of risk
2 to individuals that negligible and this is a guideline
3 level where it indicates to the NRC staff that perhaps
4 they've done enough and maybe they should look
5 elsewhere to apply their time. These are the three
6 regions.

7 What was done under the Risk Task Group
8 was to develop quantitative guidelines to this lower
9 level of risk, the boundary there between tolerable
10 and negligible. These, they call them QHGs,
11 quantitative health guidelines and that phraseology
12 comes partly from the reactor side and in the reactor
13 side they are called QHOs. But the idea is risk to
14 individuals below this is negligible and it's
15 therefore a very simple indicator that perhaps the
16 regulatory activity should focus on some other area.

17 As I said, this concept of negligibility
18 and the idea of unacceptable risk, we see this as
19 analogous to what's done for routine exposures. The
20 International Commission on Radiological Protection
21 has also recommended, made this same statement, that
22 they see an analogy here and the document that did
23 that is ICRP Publication 64. I'm just emphasizing
24 here. These QHGs are the negligible level. They
25 don't tell you where the unacceptable level is.

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1 These guidelines are used in two places in
2 the guidance document. One is Table 4.1 which
3 provides the logic for evaluating the acceptability of
4 a relaxation of an existing requirement. However, I
5 have to point out. The QHGs don't really help you in
6 many cases. They help you if you're below the QHGs.
7 Then you clearly -- If you relax a regulation and the
8 risk is still below those QHG levels, you're
9 negligible. You're still okay.

10 If you're well above them, then it's not
11 as much of an assistance to you because we haven't
12 provided any quantitative guideline as to where that,
13 we haven't provided a quantitative guideline for that
14 boundary between tolerable and unacceptable. There's
15 just the guidelines at the bottom level there.

16 The other place it's used, they're used in
17 Table 4.2 and this is for the analog to back-fit. If
18 you're imposing a new requirement and if the sole
19 purpose of that requirement is to reduce individual
20 risk yet your individual risk is already, the amount
21 of reduction is negligible relative to these
22 guidelines, then why are you doing it? So it's a
23 screening criterion to let you know you've done enough
24 on individual risk and that that new requirement
25 shouldn't be imposed if that's the sole purpose.

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1 This is a subtle point, a very important
2 point to note. There are many other reasons why you
3 might impose a regulatory requirement other than
4 lowering individual risk. But it does give you that
5 one reference point and this is analogous to what's
6 been done by the reactors in NUREG-BR-0058. They have
7 a screening criterion like this but in NMSS
8 especially, you have to apply it very carefully. You
9 have to ask yourself why are you imposing the
10 requirement and then the requirement may be an
11 information gathering requirement of some kind. It
12 doesn't relate directly to trying to lower risk or a
13 defense-in-depth is another good reason.

14 These are the quantitative guidelines.
15 This is the base option we call this. There are many
16 different ways you could formulate these things in
17 terms of how you quantify them. This is the one.
18 There are three for the public and three for workers
19 and they cover risk of acute fatality, risk of
20 exposures that are in the stochastic range that could
21 cause latent effects and then deterministic injury
22 level doses that we put those in for completeness
23 because we asked ourselves how do you deal with a case
24 where a worker exposes his hands and he has a
25 deterministic radiation burn but it may not be covered

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1 by the latent fatality guidelines.

2 So we made a complete set of these, three
3 for workers and three for public. The first two up
4 there, QHGs 1 and 2, the quantitative values 5×10^{-7}
5 per year, 2×10^{-6} per year, those are exactly the
6 same as the analogous reactor accident risk QHOs.

7 DEP. EXEC. DIRECTOR THADANI: Can I ask
8 you a quick question on this? The first two as you
9 correctly noted they utilize for reactors. Those
10 quantitative health objectives, the background to that
11 was really driven by potential for a very large
12 accident that could impact large numbers of people and
13 there's built into that implicit was a societal
14 consideration, certainly in the latent cancer part.
15 How do you relate that to when you apply, I mean, the
16 background and the thinking that went into those
17 safety goals really perhaps were somewhat different?

18 MR. DAMON: Yes, I think you're right. I
19 was and over time this evolved and we tried to keep it
20 focused on individual risk and we looked at, the group
21 solicited input from many members of the NRC staff.
22 We also interacted with international bodies and we
23 looked at what other countries had done, what the ICRP
24 had said, and so we tried to capture that idea of
25 negligible risk to an individual. So we felt that

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1 even though the reactor numbers had been developed
2 with somewhat different perspective that the magnitude
3 of the numbers was still in the same ballpark as where
4 everybody else was talking about considering risk to
5 an individual negligible.

6 They're like a factor of, for the public,
7 of 100 or so below where you would say it's
8 unacceptable risk. The United Kingdom Health and
9 Safety Executive, they put out a number for negligible
10 risk for individuals. It was 10^{-6} which is right in
11 between these two and the ICRP also did negligible
12 individual risk level document which was equivalent to
13 in this same ballpark. So we felt the numbers were
14 all about the same. So why not just use the same
15 numbers because the group had been directed by the
16 Commission to do something analogous to reactor safety
17 goals.

18 However, I'm going to go on to options.
19 I mean you'll notice most of the numbers are about
20 10^{-6} per year. So one of the suggestions made by
21 several different individuals was why make it this
22 complicated. Why not just have one number? So that
23 is one other way of doing this. And that's what the
24 United Kingdom did. They did one number 10^{-6} and it's
25 for workers and the public both.

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1 But then when United Kingdom did the other
2 end of the spectrum, the high risk level, the
3 unacceptable risk level, they gave the workers another
4 order of magnitude. So their guideline over there is
5 10^{-3} per year which is a very substantial risk to a
6 worker. That's just the base option.

7 And one of the characteristics of this
8 option is that the guidelines are expressed in units
9 of probability of a deterministic effect per year.
10 They're looking at the effect, not the deterministic
11 dose. But you're looking at the effect and
12 calculating the frequency of that per year. Like I
13 mentioned, the values are the same.

14 The reason we included workers is because
15 many of the areas that NMSS regulates is the worker
16 risk that is really the important thing and it's an
17 accident risk that is the important risk. That's why
18 we did include workers.

19 But there may be a subtle difference here
20 that we make this analogy to routine exposures and
21 chronic exposures. Many of the things that are done
22 in the regulations are done for compliance purposes
23 and they're done in a way that you can make an
24 objective determination that compliance has been
25 achieved. To do that, sometimes things that are done,

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1 they're not like a real PRA where you're doing a
2 realistic evaluation. They're bound in cases.

3 These QHGs right here are intended to be
4 used with realistic PRA type quantification of risk,
5 not with a bounding conservatisms applied in the
6 process of evaluating for comparison. But you do some
7 overall accident scenarios. You use some frequency
8 times the dose and then you apply a conversion factor
9 to convert from dose to probability of latent cancer
10 or acute fatality or injury. So that's how the risk
11 is calculated in doing these to compare to these
12 guidelines.

13 Previous ACNW feedback was that it was
14 desirable to express the QHGs as dose. So the Risk
15 Task Group devised three options by which this could
16 be done and there are other ways of doing it as well.
17 One way is to divide it. This was suggested in ICRP
18 64. You take the total risk.

19 For example here, QHG 2 2 X 10^{-6} risk of
20 latent cancer fatality. You divide up that risk.
21 See, that's a risk. It's a sum over frequency times
22 probability of effect. You divide up that risk over
23 a wide range of dose intervals and then you back
24 convert it to a frequency. So you're allocating this
25 risk. Now you have a curve in dose space of frequency

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1 versus dose and if you stay under that, if your risk
2 profile of your risk assessment stays under that
3 curve, then you're in the negligible risk range.
4 That's one way of doing it.

5 The one thing about this is that it's more
6 constraining to meet this than it would be to just
7 meet the one risk number that you have because you may
8 have an application where all the risk is just in one
9 interval. So this is a more constraining way of doing
10 things.

11 The second option was to have a single
12 guideline and use an expectation value of dose. So
13 this again conforms to the ACNW recommendation of
14 avoiding conversion from dose to health effects and in
15 the sense that you stop it at expectation value of
16 dose which is frequencies times dose and you sum them
17 up over all accident frequencies.

18 In fact, the problem with this one is what
19 if you have accident scenarios result in acute
20 fatalities. How do you convert that to a dose? So
21 then you're essentially doing a backwards conversion
22 if you try to do an expectation value of dose. I mean
23 you could do it. You could use something like 2,000
24 RADS and back calculate from an acute fatality. You
25 count one acute fatality as 2,000 RADS. So that's the

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1 awkwardness of this one, but it does afford that four
2 conversion. You could use a single guideline here for
3 workers and public. That's another way of simplifying
4 the thing.

5 The third option is to keep the
6 deterministic effects and stochastic effect levels of
7 dose separate. So you have these six different ones
8 but you notice the QHG 2 and QHG 5 which deal with the
9 stochastic dose levels that only lead to latent
10 effects, those are expressed in expectation values of
11 rem because that's the straightforward way of doing
12 expectation value. You just end up with units of rem
13 per year. But the other ones, acute fatality and
14 other deterministic effects, when you get a dose that
15 yields an acute effect like that you just count it as
16 an effect.

17 So those are three options but there are
18 other ways this can be done. Again, you could have
19 one level for both workers and public. You could drop
20 the injury QHGs. There are other ways of dealing with
21 injury dose. The public health people have a thing
22 called Qualies which is probably the better way of
23 dealing with it. It's a way of equivalencing what is
24 a Qualie. It's a way of converting injuries to an
25 expectation value of life lost, so many years of life,

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1 and they have ways of doing that.

2 Appendix I in the document also identifies
3 a bunch of issues and questions related to these QHGs
4 that still remain to be -- They were considered in the
5 process but they are the questions that are of
6 interest. Again the risk when you calculate it for
7 comparison of these you're calculating risk to
8 individuals. But in practice, you typically evaluate
9 for something analogous to a reasonably maximally
10 exposed individual just as reactors did for the QHO 1
11 which is they averaged the risk to the individuals who
12 reside within one mile of the facility. It's that
13 kind of analog. But the RMEI or critical group is
14 going to be different for different applications here.

15 Then the guidance also directs the user
16 and has a primer on value-impact analysis. So we want
17 to familiarize the staff with the value of doing that
18 and we did several trial applications where that
19 proved to be a very useful tool to illuminate
20 different situations especially risk trade-offs.

21 There have been a number of pilot studies
22 done over the years and most of this is in the public
23 record. There are some studies that haven't been
24 published yet but these are some of the things that I
25 at least learned from them that the virtues of having

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1 this comprehensive systematic approach is you pick out
2 some of these kind of situations like this where cases
3 where the worker and public risk are affected in
4 opposite directions. If you just focus on one factor
5 or one type of risk, you can overlook things like this
6 and there are actual practical cases where this has
7 come up.

8 And the value-impact analysis also is
9 useful in identifying risk, risk trade-offs. There
10 are different kinds of risks to the workers. There
11 was a case where there was a chemical risk and
12 criticality accident risks were involved and you had
13 to make sure that you weren't increasing one when you
14 were trying to decrease the other one and you try to
15 find the optimum point on that.

16 And then another one is defense-in-depth.
17 There were decision situations that came up where it
18 was clear that the risk really wasn't the issue. It
19 was the question of whether you were giving up a whole
20 barrier to accident risk and did you really want to do
21 that.

22 Another thing we found out is risk is
23 difficult to quantify in certain areas. There just is
24 an absence. It can be quite difficult to get risk
25 information in certain areas.

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1 Then the last one was non-radiological
2 versus radiological risk trade-offs because the NRC
3 doesn't, there are some non-radiological risks that
4 the NRC does regulate. But there are others that they
5 don't. But we encounter decision situations where you
6 came face to face with that fact that you were putting
7 in a safety system that had the potential to kill the
8 worker. So the safety system was there to prevent
9 something but it could also kill the worker. Well,
10 the NRC is responsible.

11 You have to be careful and pose that that
12 you've considered what really makes sense. That's one
13 of the virtues of going through reg analysis and
14 individual risk analysis that includes the part of the
15 risk that the NRC doesn't regulate. You put that in
16 too and just see what you're really proposing, what
17 the effect is of what your proposal is.

18 This has to do with potential future
19 initiatives. As I mentioned before, the guidance
20 document only in the end provided decision algorithms
21 for two cases. One is imposing requirements and the
22 other is relaxing requirements. And there's the other
23 two big areas that the NRC staff does, their
24 inspections and license review. That's where I think
25 there would be actually probably a bigger impact on

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1 staff's activities if we could help the staff do those
2 activities in a more risk-informed way through
3 providing guidance and training and so on.

4 The last bullet there is I think there's
5 an opportunity also to expose the NRC staff more to
6 the ideas of risk informing through sharing their
7 experiences in these difference areas because NMSS, I
8 don't know what it's like in NRR because I've never
9 worked there, but NMSS because of the fact that
10 they've divided licensees up into categories they kind
11 of compartmentalized and a lot of people don't really
12 know what goes on in the other areas. So they don't
13 learn from one another's experiences. That's a
14 fruitful area.

15 In conclusion, this document ran into a
16 problem when it went up. It ran into the sense of
17 information screening issue and so it really hasn't
18 been available to the staff for public use until just
19 recently. But it was intended to be living. Unlike
20 a formal approved new reg, it was recognized this
21 document should be a living document to be changed as
22 a result of trial applications and that it's not
23 intended at the moment to formalize this as some kind
24 of concrete guidance. That's my presentation.

25 MEMBER CLARKE: Dennis, thank you. That

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1 was a very nice presentation. I'd like to get us
2 started with just a couple of questions on
3 implementation. As I understand it, the decision has
4 been made that this will be approached on a case-by-
5 case basis.

6 By that, I mean the divisions will, using
7 your schematic and your first decision on the
8 schematic, decide whether or not a risk assessment
9 would be helpful to a decision that they need to make.
10 The guidance that you have developed is a resource to
11 them to do that. The task force has been disbanded.
12 Are the members still available, is that a fair
13 question, to be a resource as well?

14 MR. DAMON: I'm sure that we could call
15 them back. They're all still around here. When we
16 get into a case where a division needs to do risk
17 informing, they're obviously going to need assistance.
18 There's myself. Then there are many people around who
19 have the appropriate background to give the staff
20 guidance.

21 MEMBER CLARKE: I guess the reason I ask
22 is I don't see an implementation process and it seems
23 to me it's pretty much up to the divisions as I
24 understand it whether or not they will need to do this
25 or would be helpful to do this and then if they decide

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1 yes it would, then you do have guidance as a resource.
2 And the other quick question is are there any
3 applications that you're aware of on the horizon where
4 this might be used.

5 MR. DAMON: Yes, there are things on the
6 horizon where I think it may prove insightful to do
7 some risk informing. One of them that's being worked
8 on, the fuel cycle division, is they're looking at
9 chemical hazards in the MOX fuel fabrication facility.
10 But the difficulty with situation is that the way a
11 MOX licensing process is done, they, the applicant,
12 has not yet submitted the actual physical design of
13 the facility yet. They submit a document in which
14 they sign up for various design bases criteria but
15 there's no design in hand.

16 But at the time the application is
17 submitted, all of a sudden there will be a design and
18 there may be in fact some quantitative risk
19 information in what the applicant submits. So then I
20 have a contractor. It's not me. It's fuel cycle
21 division. Again, each division does their own thing
22 but I help facilitate the process of getting somebody
23 in place to look at the chemical hazards in that
24 facility because that turns out to be a significant
25 issue.

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1 MEMBER CLARKE: Thank you. Ruth.

2 MEMBER WEINER: I have a couple of
3 questions on your slide 19 if you could go back to
4 that. In other applications, the right-hand column,
5 the frequency column, well, the entire scheme is
6 derived from an event tree that looks at actual events
7 and their frequency. How did you determine these
8 frequencies on the right-hand side?

9 MR. DAMON: This is done the way I said.
10 You see the number at the top there, 2×10^{-6} per
11 year.

12 MEMBER WEINER: Yes.

13 MR. DAMON: You take that and divide.
14 There are five intervals there. You divide that
15 number by five. So that's an expectation value of
16 dose. Then I divide by the dose and I get a frequency
17 value. It's not exactly this. It's rounded off to
18 the nearest magnitude but that's how you do it.

19 MEMBER WEINER: In other words, this is
20 not connected to any actual observations.

21 MR. DAMON: No, it's the criterion curve.
22 It's the guideline curve that indicates what would be
23 negligible and if you did an actual risk assessment
24 and you had scenarios, suppose you had a scenario and
25 it had a certain frequency which you estimated and

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1 then it produced a dose in that range, say 0.1 to 1.0
2 rem, then you would score that frequency in that bin.
3 So when you did the risk assessment you would adding
4 up contributors to each of these bins and when you
5 were done you would have a frequency in each bin and
6 it would be curve or a histogram just like this and
7 you could compare it to this set of numbers and see
8 whether you're over or under.

9 MEMBER WEINER: So this is used as a
10 comparison and it's not intended to be a realistic
11 assessment of frequencies of doses in real accidents
12 so to speak.

13 MR. DAMON: This is intended to tell the
14 reader what would be a negligible frequency of doses
15 in that interval, of negligible frequency of -- Say if
16 you had some accident scenarios in the range one to 10
17 rem that says that if the sum total of those is less
18 than 10^{-4} per year, that's a negligible risk to the
19 individual. That's what it's intended to tell you.

20 MEMBER WEINER: So okay. That's a
21 different use from the use to which this kind of table
22 is frequently put. This kind of table is frequency
23 used as you get the frequencies from some frequency of
24 actual events, how many accidents in a year and so on.

25 MR. DAMON: Right. This is the criterion

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1 and then you have the actual risk assessment which
2 would be a different set of numbers.

3 MEMBER WEINER: Right.

4 MR. DAMON: And it might have any -- You
5 don't know what the profile would look like. It could
6 be declining with dose like this or it could be
7 something else. You don't know and there's another
8 like an ICRP 64 and the United Kingdom did this in a
9 document called "Safety Assessment Principles." They
10 have two staircases like this. One is the
11 unacceptable level and one is the negligible level.
12 So this is just the negligible level staircase.

13 MEMBER WEINER: My other question deals
14 with your trial applications slide 21 I guess. Keep
15 going. The next one. That one. The case where you
16 have the effects in opposite directions, have you
17 considered using a multi-attribute utility analysis to
18 analyze these cases because it seems to me a logical
19 application for such an analysis?

20 MR. DAMON: These are usually we're
21 looking at the same attribute. It's usually fatality
22 is usually the one we're looking at.

23 MEMBER WEINER: Yes, but you are looking
24 at worker fatality --

25 MR. DAMON: Oh, yeah, versus public.

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1 MEMBER WEINER: -- versus public fatality
2 and that's not the same.

3 MR. DAMON: Right. That's why I put it up
4 there. It's an interesting question.

5 MEMBER WEINER: Well, it gets back to my
6 question of have you looked at analyzing these with
7 some kind of multi-attribute decision analysis
8 technique.

9 MR. DAMON: No.

10 MEMBER WEINER: Because it seems to me
11 that this would be a logical application. I'm quite
12 familiar with the chemical versus radiological trade-
13 off. In other words, do you do a trade-off analysis?

14 MR. DAMON: I think what I was just trying
15 to point out here is the virtue of doing this in a
16 systematic way where you do identify these different
17 types of risks so that the decision makers are aware
18 of whether they're going to be increasing the risk to
19 the public when they're trying to address something
20 for the worker or visa versa that they should
21 certainly -- Whether somebody has found a way to do
22 this that helps them, I don't know. But certainly
23 you want to be aware of it I think.

24 MEMBER WEINER: I would suggest that part
25 of your guideline address exactly this question

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1 because this is really the difficult question in risk
2 mitigation is when you have a trade-off like this.

3 MR. DAMON: And there was one - Well, I
4 can't say that. There was one case that came up where
5 the focus initially was viewed as a relaxation of a
6 requirement to protect the public. So they did a risk
7 assessment for risk to the public. But fortunately in
8 the process, they looked at the effect on workers.

9 It turned out the public risk was still
10 negligible. In fact, it might even have been a
11 decrease. But the point was that they realized that
12 if they had taken one decision, the worker risk would
13 be enormously higher. So it was in the reactor vessel
14 decommissioning but it's a typical thing in that kind
15 of environment, a decommissioning, demantlement, all
16 kind of other reacting to events. You could have a
17 very large impact on workers to try to ameliorate
18 something for the public to a much lower degree.

19 MEMBER WEINER: Let me suggest that it's
20 exactly in decommissioning that these problems are
21 going to come up repeatedly and I think it would be
22 very wise to look into that. That's all I have.

23 MEMBER CLARKE: Okay. Dr. Ryan.

24 CHAIRMAN RYAN: Thanks, Jim. Dennis, it's
25 a great presentation. I really appreciate your three

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1 options and the fact that you focused on dose.

2 A question on Option 2, do you think about
3 an acute radiation injury as a radiation question or
4 an occupational safety question? I'm sort of implying
5 that if you look at fatality from a work injury what's
6 the difference between a fatal exposure to radiation
7 and a fatal accident where somebody gets crushed or
8 some other horrible thing.

9 I wonder if treating that more in
10 industrial accident framework might be a way to
11 overcome this question of the fact that it's radiation
12 dose and we can calculate risks from radiation. If
13 it's an acute, non-stochastic effect it kind of takes
14 on the flavor more of an industrial injury to me.
15 Does that separating it out make sense?

16 MR. DAMON: Yes.

17 MR. RUBIN: And then you're kind of really
18 focused on what's the right number. Is it 1,500 or
19 2,000 or 2,500 or medical intervention or not or those
20 kind of things and that's a fairly straightforward
21 decision, probably relatively insensitive to the dose
22 you pick too versus trying to deal with what you've
23 successfully binned into the fatal cancer arena for
24 small chronic doses pretty well? Does that make
25 sense?

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1 MR. DAMON: Yes. I think that's the way
2 the people who are involved in developing these
3 guidelines viewed acute fatality. They don't view as
4 any different from the chemical fatality or a
5 mechanical fatality.

6 CHAIRMAN RYAN: Right. Sure.

7 MR. DAMON: It's just occupational
8 fatality. That's the things in the document that
9 we're comparing things to see is this, the levels
10 we're talking about, negligible relative to
11 occupational fatalities. They were looking at the
12 total occupational fatalities of which I think there's
13 6,000 in the U.S. each year.

14 CHAIRMAN RYAN: Right.

15 MR. DAMON: And that's what they were
16 comparing it to.

17 CHAIRMAN RYAN: So that's good. All
18 right. That answered my question. Back to Option 1
19 for a second, it strikes me. Is there any value of
20 looking at the function or the histogram for actual
21 occupational radiation exposure in trying to figure
22 out that those bins work and that those frequencies
23 work?

24 MR. DAMON: That's an interesting
25 question. My memory is that the median for

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1 occupational exposures are in that second interval
2 there.

3 CHAIRMAN RYAN: Yeah.

4 MR. DAMON: It's right around in there.

5 CHAIRMAN RYAN: It's very compelling when
6 you think about it because obviously it's greater than
7 100 rem. I don't know that we have any occupational
8 exposure on record at that level or if we do, it's
9 very small numbers and I'd have to think about
10 agreement states, too. It would be interesting to see
11 if that functionality held us up a little bit. That
12 might be a way to justify those bins a little bit
13 further. Something to think about.

14 But it looks an awful lot like the
15 distributions we see with those documents are
16 discussed. Something to think about. Anyway, Jim,
17 thanks very much. That's all I had. Again, thanks
18 for your great insight and great presentation.

19 One final question is I guess it gets to
20 the implementation and more the lessons learned side.
21 Is there any plan to systematically capture all the
22 lessons learned in the applications and study them in
23 any way as time goes on? I would hate to see the
24 momentum fade a bit.

25 MR. DAMON: I think that they are relying

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1 on me to facilitate that. But I would like some help
2 and so the idea was that when there would be actual
3 application of this guidance document on a trial basis
4 that the process of lessons learned and evaluating the
5 approach and so on would be done as part of the
6 process. I think it's described that way in SECY
7 paper that they didn't have any separate funding to
8 fund a generic team to just do, except for me, this
9 process.

10 So they recognized that what would have to
11 happen is when an application would be done that they
12 expect the division that's doing it to support this
13 kind of a process. I would be available as one
14 resource but they could bring in others as well.

15 CHAIRMAN RYAN: Sure. And that's
16 something for us to consider as we think about it that
17 maybe that's something to address. Thanks. Thank
18 you, Jim.

19 MEMBER CLARKE: Allen.

20 VICE CHAIRMAN CROFF: Yes. I'd first like
21 to come back to the implementation issue that Jim
22 started to raise and maybe take a different direction.
23 As I understand the initial decision, if you will,
24 this is Step 2 in that diagram, somebody in NMSS is
25 faced an issue that they have to address and if I read

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1 the guidance correctly, it's suggested that in a time
2 span of no more than a few hours that they reach a
3 decision on whether a risk assessment would be a
4 worthwhile or potentially valuable thing to do or not.

5 That seems to me it's not a lot of time.
6 But also, it's very difficult to decide whether a risk
7 assessment would be valuable until you have some
8 inkling of what the answer is. The value of it is to
9 sort of lead to those cases where maybe some things
10 are maybe a little bit overdone or this kind of thing.
11 And that would seem to be without some inkling of the
12 result very subjective. Is there any mechanism to
13 encourage getting a little bit further into the risk
14 assessment to see whether it would be valuable?

15 MR. DAMON: I think I mentioned when I
16 described that diagram is that the real purpose, the
17 diagram is a little bit, more than a little bit,
18 misleading. It tends to imply that it's just a tool
19 to avoid doing risk informing because you have a flow
20 chart and you branch out and you don't do it. The
21 real intent was to focus the people who wanted to do
22 the risk informing on why they're doing it, to ask the
23 questions and clarify their objectives up front so
24 that when you do the risk -- So it really wasn't
25 expected that -- The times when you really run into

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1 not being able to do the risk assessment I'd say would
2 be cases where you're under some kind of time
3 pressure, you need an answer, you have to make the
4 decision now and you just don't have the time to do it
5 or a case where it really isn't really technically
6 feasible and you just have to --

7 But usually what the case is is there is
8 some kind of risk information you can bring to bear.
9 It's certainly true if you have a case where you
10 really don't have a good understanding of what can go
11 wrong or what it's magnitude is. You're certainly in
12 a position where that's why you should be doing the
13 risk assessment and it's basically answering yes to
14 the first question up there of why are you doing this.
15 It's because we have no idea whether this is a high
16 risk or a low risk impact thing. So then you would
17 pass the criterion and you should go on.

18 I think as a result of my meeting with the
19 Committee in June that that made me more aware of the
20 importance of being proactive to the divisions about
21 what they might learn if they had some risk
22 information because this is really the difficulty for
23 some of the divisions. It's that they don't have a
24 comprehensive set of risk information. Some divisions
25 do and others don't. And perhaps we need to focus on

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1 where in these divisions that don't have the
2 information where's the dark. Where's the
3 unilluminated areas that they don't really have a good
4 picture of.

5 VICE CHAIRMAN CROFF: It seems to me as
6 the guidance goes forward it's stated as being a
7 living document but language at the outset including
8 what you've articulated here might be useful, a little
9 bit stronger lever to get people to do this.

10 A second thing, in a couple of places in
11 the presentation, you mentioned factors that might
12 modify a strictly risk-based decision and I certainly
13 agree that there are any numbers of these. But one
14 you brought up was defense-in-depth and you didn't
15 state but I think you sort of indicated that if you
16 did a risk assessment and it looks like the risk,
17 let's say, was negligible but that would lead you to
18 give up a barrier and maybe that wouldn't be such a
19 good thing to do. But isn't that the point of risk
20 informing if resources are being devoted to a place?
21 I'm not sure whether you really meant to go there or
22 not.

23 MR. DAMON: I see what you're saying.
24 What I'm saying is this whole discussion is pointing
25 out is that it would be useful to have some kind of

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1 criterion of some way of evaluating defense-in-depth
2 and saying there's a minimum level needed and if you
3 go beyond that, now you're in this more risk-informing
4 area. If the risk criteria tend to tell you you
5 really don't need anymore, then you don't have any
6 more.

7 The point is the concept of a minimal
8 level based upon uncertainties in your ability to
9 assess risk, on the consequence levels that you would
10 get to if the event happens, criteria like that.
11 That's the way I would look at it. People have
12 written guidance along these lines before and the idea
13 is if the maximum dose you can get from something is
14 one less than one rem, then maybe you don't need more
15 than one barrier.

16 But if it gets up in the deterministic
17 range, maybe you need two barriers. And if you get
18 higher, you need more barriers, but a minimal level
19 and not just the fact that you're giving up one level.
20 You may have completely adequate defense-in-depth. So
21 it's not necessarily I'm biasing the thing in favor of
22 defense-in-depth. It's just I'm advocating that we
23 ought to have criteria for it.

24 VICE CHAIRMAN CROFF: I think an
25 uncertainty analysis might illuminate a lot of that as

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1 to what the spread in the risk values is. I think
2 finally taking off a little bit on what Ruth was
3 saying it seems to me there's some very interesting
4 cases for risk informing, the whole decommissioning
5 area where you're invariably going to trade off more
6 worker risk to remove more things against presumably
7 some reduction in risk to the public and as a specific
8 subset of that, this whole tank clean-up waste
9 determination business that the NRC is involved in.
10 Are the folks in NMSS that work in those two areas, is
11 it your sense they've reasonably well embraced this
12 whole risk informing thing?

13 MR. DAMON: Yeah, I think the Division of
14 Low Level Waste, they've had several efforts in risk
15 informing things. The specific thing about how do you
16 trade off public versus worker, I don't recall having
17 seen anything from that division on that. There
18 probably is something but I'm not aware of it.

19 VICE CHAIRMAN CROFF: Okay. Thanks.

20 MEMBER CLARKE: Thanks. Bill.

21 MEMBER HINZE: Just a few questions,
22 Dennis. I notice in your flow chart that one of the
23 inputs to No. 2 is cost information. You haven't
24 mentioned cost information in your discussion with us.
25 Where does that feed in and why? Initial risk and

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1 cost information?

2 MR. DAMON: There is cost information that
3 comes here in at least two different places. One, it
4 comes in up here and then it comes in down here, Step
5 4.

6 MEMBER HINZE: Where is that? I'm sorry.
7 I didn't see it.

8 MR. DAMON: Steps 2 and 4 are both may
9 involve considering cost.

10 MEMBER HINZE: Okay.

11 MR. DAMON: In Step 2 what you're doing
12 there if you look in the guidance document, that step
13 has a chapter in it of screening consideration. The
14 screening considerations involve first deciding what
15 question you have. Does a question that you have need
16 risk information to answer it? So if you have a
17 question and you don't need risk information, then I
18 guess you don't need to do a risk assessment.

19 Given that while risk information would be
20 useful, the second type of criteria are feasibility
21 and then finally feasibility literally, do you have
22 the time to do it, do you have the people, do you have
23 whatever, could you get the risk information and the
24 last criterion is a cost versus benefit consideration.

25 If the risk assessment costs you a lot of

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1 money and answering the question isn't really that
2 important of a question, then you get screened out on
3 that basis. So it's just a common sense thing which
4 probably the staff would never need to, I mean they
5 don't need our guidance to figure those out usually.
6 They know when you're asking somebody to spend a lot
7 of money they're going to ask the question is really
8 worth spending the money to do this.

9 MEMBER HINZE: But you have to have a
10 certain amount of information upon risk before you can
11 answer that question.

12 MR. DAMON: Yes, that's the point.

13 MEMBER HINZE: It's your chasing yourself.

14 MR. DAMON: Yes. This is the same point
15 as was made before is that this is really not as
16 simple as it looks. You can't do this stuff without
17 some information and it's a Catch-22 kind of thing.

18 CHAIRMAN RYAN: Right. So it needs to be
19 a much bigger diagram with loops.

20 MR. DAMON: Yes, it has loops in it and
21 the recent NRR guidance on risk-informed decision
22 making for emerging issues, they came to the same
23 thing. You almost do this simultaneously. You have
24 to gather some risk information, some cost information
25 and you take a look at that and you say do we need to

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1 go any further here. Would more information help us
2 make a better decision and then you just keep
3 gathering information until you're comfortable that we
4 have enough here to make the decision with. So it's
5 really as discreet as it looks.

6 MEMBER HINZE: Another very simple
7 question, I think this really revolves around your
8 discussion with Allen here just a moment ago, and that
9 is these factors that seem to trump risk, defense-in-
10 depth, environment security, etc. how are those
11 weighted? How do you know whether they really trump?
12 Is there some weighting function that's applied to
13 this? Is there any quantification of this or is this
14 just strictly subjective?

15 MR. DAMON: I wouldn't say they trump risk
16 anymore than risk trumps them. Risk to individuals is
17 one of those specific things that the idea of
18 identifying these factors is that each factor is
19 something you need to consider and a factor might be
20 important enough to drive the decision. But it will
21 all depend on the circumstances of it. The thing
22 about it is that there's relatively little guidance as
23 to what is a minimal necessary level of defense-in-
24 depth.

25 Safety margins are even more problematic

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1 because safety margins are usually in there to cover
2 some uncertainty about the physical performance of
3 something that you literally don't have a very good --
4 There's some residual uncertainty about what will the
5 temperature go to or whatever and you need some margin
6 in there to address that, how big and there's no easy
7 answers here.

8 MEMBER HINZE: It's not an on/off answer.
9 It's very much of a --

10 MR. DAMON: But it's something that should
11 be thought about is the point of this. Just as in the
12 reg analysis guidance documents, they list all these
13 things. They have a little section on them so that
14 the analysts think about each specific one of these so
15 that something doesn't get overlooked. That's more
16 the gist of this. But it would be nice to have
17 criteria as well.

18 MEMBER HINZE: Let me ask a final
19 question, a naive question. Why shouldn't Option 2 be
20 the name of the game because workers and public are
21 equally important to us? I understand your statement
22 here that worker accident risk is important NMSS but
23 worker and public dose from an ethical standpoint, is
24 there really a difference here?

25 MR. DAMON: That's the question. The

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1 practice generally has been, as in Part 20, to allow
2 risk to workers to be incurred that are in some cases
3 higher, they could be conceivably higher, than for the
4 public. And the same is true with what the United
5 Kingdom did when they faced up to this decision. They
6 said workers could be allowed to be exposed to higher
7 occupational risk fatality. But it's not for me to
8 answer that question. It's just outright, but we
9 raise it anyway.

10 MEMBER HINZE: It's an important ethical
11 question. What was the basis -

12 CHAIRMAN RYAN: Bill, if I can interrupt
13 for just a second.

14 MEMBER HINZE: Sure.

15 MR. RUBIN: And maybe give you an
16 additional insight there and add to Dennis's comment.
17 I think in both cases the principle of ALARA is also
18 involved. I don't think it's fair to pick on a number
19 versus a number. That's not really appropriate at all
20 and, in fact, in the workplace even though limits at
21 the 5 rem level per year, it's extraordinary for
22 anybody to even approximate that because of the
23 overriding ALARA principle and in fact as we've
24 pointed out in looking at Option 1 that the 100
25 millirem or so range is probably where the mean worker

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1 exposure at least in the power industry and perhaps
2 across the board. So I don't think it can be taken up
3 as an ethical question without really thinking about
4 the overriding principle of ALARA and how that enters
5 into the discussion.

6 MEMBER HINZE: They're both important to
7 us of course.

8 CHAIRMAN RYAN: Yes.

9 MEMBER HINZE: Let me ask you, Dennis.
10 What was the basis of the United Kingdom's decision on
11 the worker dose? Is there a simple answer to that?

12 MR. DAMON: I believe they may have some
13 discussion. They have a document called "Reducing
14 Risks - Protecting People" that you can access on
15 their website and they have a whole section on this.
16 I'm sure they say something about it in there but I
17 don't know.

18 In the development of the guidelines here,
19 the same question comes up. Should they be different
20 and, if so, why? There was a feeling. I think the
21 feeling was it kind of did align with the UK thing and
22 that is the level of unacceptable risk might be higher
23 for worker but maybe the negligible level should be
24 the same. If you're saying when is risk negligible to
25 a worker, it's when if he doesn't really feel like he

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1 should be exposed to a risk, he's not really
2 volunteering for it and he wants somebody to tell him
3 what's a negligible level, maybe it's the same number.
4 So it was along those lines, but it's kind of a
5 philosophical question.

6 CHAIRMAN RYAN: I guess my view is I don't
7 know that consistency is necessarily a goal one should
8 reach for but certainly widely divergence is probably
9 something you don't want to have either. So I think
10 the fact that they're compatible is probably okay.
11 That's fine. But it's not that one is better than the
12 other I wouldn't guess. Why would one be preferred
13 over the other?

14 Again in the context of uses of radiation
15 in medicine for example, we expect individual
16 diagnostic doses that dwarf these doses and dwarf the
17 workers doses. It's hard to take a number and a
18 number and just say let's compare the numbers without
19 some sense of the context and other principles that
20 are applied as well like ALARA.

21 MEMBER CLARKE: Ruth, you had another
22 question.

23 MEMBER WEINER: Just a quick one. We're
24 frequently asked to disaggregate risk and look at the
25 consequence. One of the charges that is often made is

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1 you say it has a very low probability but look what
2 happens if it happens. How are you prepared to
3 respond to that or have you thought about how to
4 prepare to respond to that kind of question from the
5 public? The risk is very small but you're dealing
6 with a low probability, high consequence event.

7 MR. DAMON: One of the things that we
8 recognized that hadn't been done, I made up one slide
9 there that said we did these two things and there are
10 other risk-informing things that haven't been done.
11 There's another kind of risk informing that hasn't
12 been done. It's what I would call qualitative risk
13 informing. How do you instruct those who are going to
14 do a risk informing to do what you just said,
15 disaggregate? That's what I do.

16 If somebody comes to me and said I did a
17 risk assessment and I got 10^{-6} , I say show me the risk
18 assessment. Show me the scenario. I want to know how
19 you got that, what went into that and I'm not really
20 interested in the number alone.

21 I think the area where in decision making
22 space it comes in is a couple things. One of them is
23 are you convinced that this was a good risk assessment
24 and that they've thought of everything and secondly,
25 I think comes into the defense-in-depth question

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1 because as you said frequencies can sometimes rest on
2 prediction of future human behavior or something else
3 that isn't too, you're not too comfortable with. The
4 consequences, sometimes you have a much better feel
5 that that's about the level of consequence. So when
6 you have high consequences you want defense-in-depth
7 and the risk assessment should help tell you whether
8 you have that or not.

9 MEMBER WEINER: That's a very interesting
10 point of view. I appreciate that. Thank you.

11 MEMBER CLARKE: That's Ruth. Do we have
12 time for further questions from the staff? Dr.
13 Larkins?

14 EXEC. DIRECTOR LARKINS: Yes, one of the
15 things that keeps coming up in PRA space is the
16 quality and you just touched on it. In some of these
17 areas, you don't have a lot of information and
18 reliability and other things. So are you looking at
19 some guidance in terms of developing something in the
20 quality needs in these areas?

21 And another question, you mention under
22 applications that possibly you might be looking at the
23 MOX facility and Part 70 lies CD to do ISAs (sic).
24 Are you going to be able to use that type of
25 information?

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1 MR. DAMON: I think the staff hopes to be
2 able to do that. The ISAs are done and there's a
3 diversity of approaches. They don't all use the same
4 thing but they do usually do a pretty good job of
5 identifying what could go wrong. So that's certainly
6 an important starting point and also of categorizing
7 the magnitude of the consequences where they don't do
8 as much as in realistic frequency estimation and
9 partly that's just a feasibility question. It's
10 applicable data and things like that. But there's a
11 lot useful information I think and just to simply
12 identify what you're relying on to prevent the
13 accident is a very useful thing I think.

14 EXEC. DIRECTOR LARKINS: There are no
15 plans on doing a PRA for a MOX facility.

16 MR. DAMON: At one point, I was told the
17 applicant should have some quantitative information in
18 regard to risk to the offsite public but not to the
19 workers. That's what I was told at one time. They
20 were thinking about doing quantitative assessment for
21 offsite but not for the workers.

22 EXEC. DIRECTOR LARKINS: What about this
23 question of quality? The big thing in PRA right now
24 is developing standards, consensus standards, other
25 types of standards to be used in PRAs. Do you see a

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1 need as we develop applications in the non-reactor
2 arena to move in a similar direction?

3 MR. DAMON: I think it would be useful to
4 have something but what I would be doing is tasking
5 myself I think with doing that. But I've thought
6 about this a lot in the past and I used risk
7 information when I was an active license reviewer and
8 it's a context in which I think you can use the
9 information to illuminate the situation and give you
10 further guidance. But I don't think I ever put it
11 into a standard safety evaluation report and said I
12 calculated this risk number. So it's okay to do this.
13 But I did do little risk assessments to illuminate.

14 What I think is true is there's a
15 hierarchy of situations in which certain situations
16 advocate in favor of you bet have darn good risk
17 information if you're going to base your decision on
18 it, for example, enforcement situations, relaxation of
19 safety requirements and now you're going to rely on
20 risk information. Well, that had better be good risk
21 information or you're reducing defense-in-depth. So
22 there's someone could write a nice qualitative
23 document on when do you need to be very sure that
24 you're right and in other cases if what you're doing
25 is risk informing where you're going to do your

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1 inspections, it's certainly important but it may not
2 have as dramatic of an effect if you're not exactly
3 inspecting exactly in the most important areas. So
4 there's that kind of thing.

5 Risk informing a license review is the
6 same way. I've been in situations where they wanted
7 the review done in two months. Well, what's important
8 and you focus on that. In that context, the quality
9 doesn't need to be as good because you're doing the
10 best you can. Whereas in the other case, you may be
11 have more time. You have a more important question
12 and the quality needs to be better.

13 MEMBER CLARKE: Okay. Mr. Thadani.

14 DEP. EXEC. DIRECTOR THADANI: Dennis, I
15 think you and Wayne had an extremely difficult job.
16 Are there champions within the divisions that are
17 looking out for initiatives that could be then risk
18 informed? I mean for you it seems to me to be very
19 difficult to move forward. So are there champions
20 within the divisions to move in this direction?

21 MR. DAMON: There are personnel who are
22 designated to have a responsibility in their risk
23 informing. How much of a champion they are, I can't
24 -- Some of the divisions are very vigorously
25 quantitatively pursuing risk informing. So they tend

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1 to have very focused, strong programs with individuals
2 responsible for them. The Yucca Mountain does their
3 sensitivity study. It's quantitative and they try and
4 risk inform the Yucca Mountain review plan and it's
5 very vigorously pursued. And others, they'll have a
6 designated person but they don't have it, they're at
7 a different place in the process I think in some
8 divisions.

9 DEP. EXEC. DIRECTOR THADANI: I think it's
10 important because Allen's point and Bill's point, one
11 can look a fairly narrow look at that risk analysis or
12 you can take a broader look and say you think about
13 uncertainties that somehow risk analysis should help
14 you in deciding what's an appropriate level of
15 defense-in-depth and things of that sort.

16 As you know, the ACRS coined the
17 "terminology of structuralist and a rationalist."
18 Listening to you, you sound to me like you're close to
19 a rationalist. Now if you don't have champions within
20 the divisions, you may find perhaps people suggesting
21 that these elements are mutually exclusive which at
22 least I don't think they are. I think they are
23 interconnected and it would be important to have some,
24 I'd say, level playing field within the divisions. It
25 would be important to pay attention to these points

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1 that have been raised as you go forward.

2 Let me ask you a brief question on the
3 inspection. The SRM on your Chart No. 4 said the
4 charter used risk-informed approach to the front end
5 of the inspection program. I assume this because of
6 the cost considerations and so on. They said front
7 end. Does that mean areas you inspect but excludes
8 any enforcement aspects? What does that last sentence
9 really mean?

10 MR. DAMON: That's the way I took it was
11 that they were sensitive to the idea because what was
12 put in the guidance document originally as Appendix F
13 on inspection was an analog to what had been done in
14 the reactor oversight program which is to have a
15 color-coded thing for identifying the significance of
16 certain kinds of findings and so when I saw that they
17 rejected that and said this, I took that to mean stay
18 away from the enforcement end and focus on where you
19 inspect.

20 CHAIRMAN RYAN: Just a question that
21 follows right up on that, Ashok. I remember from Paul
22 Wellhouse's presentation on the agreement state
23 programs update that they have a leading indicators
24 view of that when they look at individual agreement
25 state programs. Is that the kind of concept that

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1 you're thinking about there as well?

2 MR. DAMON: I think if you stay away from
3 compliance. I see compliance as being a very
4 legalistic thing and risk is little bit of a difficult
5 thing in some of the areas of NMSS in that it's
6 different if you have a priori risk assessment and
7 you've already preidentified and said if this goes
8 wrong, this is going to be considered risk
9 significant. Then it goes wrong. Okay, you got fair
10 warning. We're going to enforce on you.

11 What usually happens in some of these
12 other areas is you don't have a risk assessment.
13 Something goes wrong. Then you do the risk assessment
14 and say you guys, did something bad.

15 CHAIRMAN RYAN: Yes, I think the leading
16 indicators is really the prospective kind of an
17 assessment that would have a tendency I would think to
18 address. If you don't address this problem, then you
19 are getting into an area where compliance could be in
20 question or you could be taking risks and so on. So
21 leading indicators is maybe an interesting thing to
22 think about in that context.

23 MR. FLACK: John Flack, ACNW staff. The
24 Committee asked so many good risk-informed questions
25 that I'm running out of things to ask you over here.

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1 But I did have a couple of things and I think the
2 question about the infrastructure is a very good one
3 because if you don't know what the risk can do for
4 you, how do you go about asking questions on what it
5 can do for you? To some extent, there's a start-up
6 cost in all that and if you don't pay up front, you
7 don't get the benefits out at the back and a lot of
8 that has to do with the questions that were being
9 asked here. So they were good questions.

10 The only question I have is the difference
11 between what you call "guidelines" and "goals." You
12 used the word guidelines and of course, the reactor
13 side have goals. Can you clarify what the difference
14 in its use in the terminology? Do you use them the
15 same way or they are really the same things or are
16 they really different?

17 MR. DAMON: I would say that if you talk
18 to someone who has been through the whole process by
19 which the reactor safety goals were developed and
20 thoroughly understands what the intent was that they
21 are really the same thing. However we tried to pursue
22 that approach in NMSS and we consistently had the same
23 result which was that if you use the term "goal" or
24 "objective" it was misunderstood to be something with
25 which you must comply and we kept telling people no.

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1 We finally gave up and said let's try changing all the
2 terminology and maybe we'll have more success. So
3 that's we changed from objectives to guidelines was we
4 just had a consistent record of failure to
5 communicate.

6 MR. FLACK: Just one other question too on
7 that. If one interprets them as goals, it seems like
8 they would be applied universally across the different
9 groups. I guess the question as we talked about
10 before is these things have benefits to society and
11 some groups might have more benefit than others.
12 Would it be appropriate then to use the same goals?
13 In other words, you may want to accept more risk for
14 those that have a much more benefit to society than in
15 other groups where you may find it doesn't have as
16 much. I wonder what your comment might be on that.

17 MR. DAMON: My perspective on that is more
18 like Dr. Ryan's. Where you really get to depends on
19 applying the principle of ALARA or optimization.
20 That's really where you want to be. These guidelines
21 as to where risk is negligible is where you want to be
22 in some hypothetical universe where you weren't
23 constrained by all kinds of physical realities.

24 But in the real world you want to
25 optimize. You have to still think of everything and

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1 come out to the best place. So it would be nice if
2 risk to individuals is negligible but, in fact, it
3 isn't yet. But people were making progress. The
4 accident risk to workers in the United States has
5 consistently continued to go down every year.

6 MR. FLACK: And that would kind of move
7 you away from having an absolute goal for that sort of
8 thing that's universally accepted.

9 MR. DAMON: That's why we abandoned the
10 idea of objectives. These are not goals in a real,
11 practical, applied sense. They're just a level that
12 is very negligible and that's all they're intended to
13 do is to alert the staff that if you're thinking about
14 working on individual risk you're probably already
15 good enough when you're down at these levels.

16 CHAIRMAN RYAN: In fact, the workers, I'm
17 just looking up here in NUREG 0713 the trend in the
18 average measurable total effective dose equivalent per
19 worker has decreased in every one of six NRC
20 categories from '94 to 2003. So it's interesting to
21 see that that's the trend there as well.

22 MEMBER CLARKE: Any other questions from
23 the staff?

24 CHAIRMAN RYAN: You have our guest at the
25 Center.

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1 MR. FLACK: I'm sorry. There may be a
2 question you want to ask. I don't know if you intend
3 to do that but what would be the follow-on meetings
4 that we might have or workshops?

5 MEMBER CLARKE: Yes. Dennis and I did
6 talk about that briefly and we've talked about it
7 among the Committee as well. But we have a vehicle
8 that we call our working group sessions where we can
9 round people up and pursue topics that have merit
10 towards things that we're dealing with. We may not be
11 able to do that this year but that's something that we
12 wanted you to know that we would like to talk to you
13 about if you're interested.

14 CHAIRMAN RYAN: I think as perhaps other
15 applications come up and there's some experience base
16 to build on that would be interesting to hear about
17 for sure.

18 MEMBER CLARKE: Yes. Absolutely.

19 CHAIRMAN RYAN: Probably at the Center
20 too.

21 MEMBER CLARKE: Right, and our folks in
22 San Antonio, do you have any questions?

23 MR. DUNN: We don't have any questions
24 from here at this time.

25 MEMBER CLARKE: Okay. Thank you. We do

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1 have a few more minutes. Okay, Latif.

2 DESIGNATED FED. OFFICIAL HAMDAN: I want
3 to restate Ashok's question and ask you, Dennis, what
4 do you think is really going to happen to this
5 guidance in the way of implementation?

6 MR. DAMON: First off, the intent is to
7 train the staff in it. There are these risk champions
8 or whatever you want to call it. There are people in
9 each division that have been assigned to have
10 cognizance of this stuff. So my first intent is to
11 expose the staff to this, to find other mechanisms to
12 expose more staff to it.

13 That's really the way I see this
14 eventually becoming used is to have people who
15 understand when it's appropriate to apply it. I've
16 thought about writing a little, short, simple guidance
17 document on when should you be thinking about risk
18 informing in NMSS.

19 CHAIRMAN RYAN: That's a great idea.

20 MR. DAMON: And just identify some
21 specific situations. If this happens and this
22 happens, you should think about risk informing. So
23 there's a mechanism. I think the management supports
24 this type of guidance. There is a risk steering
25 committee for NMSS and they supported this stuff. But

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1 I think the general staff, it is sufficiently subtle
2 content here and sufficient complexity that it takes
3 awhile to train people and bring them up to speed on
4 it.

5 Like I say, we had a lot of trouble
6 exposing people to risk guidelines that they would
7 immediately say that they're compliance, that they get
8 these two levels confused here. So there are
9 subtleties like that that you just have to educate the
10 staff.

11 MEMBER CLARKE: Okay. Can you take us to
12 the schematic? I just have one brief comment.

13 MR. DAMON: The flow chart?

14 MEMBER CLARKE: I don't know which slide
15 that is. The flow chart? I think what's come out of
16 the discussion at least it seems to me to have come
17 out of the discussion is that the text in No. 2 is
18 misleading and there may be a better way to say that.
19 The decision really is not whether to risk in -- I
20 think the decision is whether or not a risk assessment
21 would have merit in making the decision might be one
22 way to say it. I'm just throwing this out.

23 But the other thing that I think has
24 emerged is the value of additional guidance on the
25 pros and cons of doing what a risk assessment adds.

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1 You have a section on ways to do the risk assessment,
2 your standard approaches. I think Allen or others
3 have suggested making it possible to have a better
4 appreciation for what a risk assessment could do for
5 you would be good contribution as well I think.

6 So let me just close with that. What I
7 wanted to say was we do have a few more minutes and
8 later on in the agenda we decide whether or not we
9 think there's a merit to writing letters to the
10 Commission on presentations that we've heard. You're
11 here, Dennis, and we have a few minutes. I would like
12 to talk about that.

13 I'm inclined to think that we should. I
14 think a number of things have come out of the
15 discussion that would have merit. But I would like to
16 hear from the Committee what they think about those.

17 CHAIRMAN RYAN: Okay. How do you want to
18 start? It's up to you.

19 MEMBER CLARKE: Go ahead.

20 CHAIRMAN RYAN: I agree. I think we've
21 heard a number of interesting comments. One is to I
22 think support the options that you presented for
23 example for criteria and maybe some suggestions for
24 example how does that profile line up with worker
25 exposure, histograms and so forth. Your comment about

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1 maybe a short training pamphlet or brochure or smaller
2 document that would give some insights would be
3 helpful and just off the top of my head there seems to
4 be a number of real positive things to help keep it
5 moving forward.

6 I think the Committee is well on record
7 with the idea that risk informing decision making is
8 certainly the way to go. I think a letter from us
9 would help keep that flame alive and keep the ball
10 moving in that direction. I certainly think there's
11 plenty to talk about and let's go forward.

12 MEMBER CLARKE: Any others? Ruth?

13 MEMBER WEINER: I think both the notion of
14 a working group and the notion that we write a letter
15 now are a good idea. I would really like to explore
16 further the dealing with the trade-off question and I
17 think that is something we might explore and we might
18 touch on in the letter and explore in a working group
19 session.

20 CHAIRMAN RYAN: Yes, again I agree with
21 Ruth's comment and yours, Jim, earlier on the working
22 group. But I think the timing is probably further out
23 rather than closer in for the reason you stated that
24 we need a body of experience from which to draw.

25 MEMBER CLARKE: It would be most

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1 productive if we had a specific case.

2 CHAIRMAN RYAN: So let's put that on the
3 to-do list but not with any particular calendar spot
4 in mind at this point.

5 MEMBER CLARKE: Allen? Bill?

6 VICE CHAIRMAN CROFF: I agree.

7 MEMBER HINZE: I agree.

8 CHAIRMAN RYAN: Well, that saves you a
9 trip up and down the stairs for later today, Dennis.
10 We though we'd get that out of the way early. Any
11 other questions or comments? All right. We're almost
12 right on schedule. We're scheduled for a short break
13 and in order to facilitate people who have made plans
14 to attend on the schedule as published, we'll take a
15 break until 10:30 a.m. and resume promptly with the
16 presentation on the "Fabrication of PWR Uncanistered
17 Fuel Waste Packages." Thank you. Thank you, Dennis.
18 We appreciate you being here. Off the record.

19 (Whereupon, the foregoing matter went off
20 the record at 10:08 a.m. and went back on the record
21 at 10:33 a.m.)

22 CHAIRMAN RYAN: Could I have everybody
23 come back to order please? We'll go back on the
24 record. Our next session will be led by Dr. Weiner.
25 So I'll leave it in your hands.

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1 FABRICATION OF PWR UNCANISTERED FUEL WASTE PACKAGE

2 MEMBER WEINER: Thank you, and I apologize
3 for my lateness. We're going to have a presentation
4 on the fabrication of PWR Uncanistered Fuel Waste
5 Package and we'll be briefed on that by Dr. Csontos.

6 DR. CSONTOS: Csontos.

7 MEMBER WEINER: Csontos. Thank you.

8 DR. CSONTOS: We don't have a Center.

9 MEMBER WEINER: We should have the Center.

10 DR. CSONTOS: We'll just go on. My talk
11 today will be on waste package fabrication like you
12 said, Dr. Weiner. It will be on the manufacturing
13 processes and the effects thereof. I'll go into a
14 little overview in a little bit here. Just going to
15 what I'll be talking about today, I'll just talk about
16 why we're giving this talk, why we're worrying about
17 fabrication processes, go into the meat of the talk,
18 the fabrication processes and then the effects and
19 then to summarize.

20 So why are we giving this talk? We're
21 giving this talk to present the staff's current
22 understanding and observations regarding the design,
23 fabrication and assembly of the 21 pressurized water
24 reactor uncanistered fuel prototype waste package.

25 Now, Dr. Hinze, you asked before to give

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1 you a little overview. This is not the new TAD design
2 from the DOE. This is the uncanistered fuel. DOE is
3 evaluating whether or not they're going to go to an
4 canisterized system. That is not what this talk is
5 about. This is about the older design of the most
6 popular waste package that would have been at a
7 potential Yucca Mountain repository. So that's why
8 we're looking at 21-PWR UCF waste package.

9 The second objective of our talk was to
10 present an overview of the effects of potential
11 fabrication processes on three areas. One is phase
12 stability. The other one is corrosion behavior. And
13 the third one is mechanical behavior. These are
14 general overview kinds of discussion points. If you
15 want anything more specific, we can go ahead and see
16 about coming back to the Board later on.

17 So why are we worried about fabrication
18 processes? This is Slide 4. We're worried about
19 fabrication assembly processes because they affect
20 long term performance of the waste package in the
21 potential repository. I'm going to break this talk up
22 into two sections basically. First, it will be the
23 engineering area which are the fabrication processes,
24 the design, the use of codes and standards for the
25 fabrication and then the last will be the prototype

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1 assembly, the actual prototype assembly that we saw at
2 the Joseph Oat Corporation.

3 The second area that I'd really like to
4 talk about is the potential effects from fabrication
5 on the long term performance of the waste package in
6 the repository and those again phase stability,
7 corrosion behavior and mechanical behavior.

8 So first, we'll go through the fabrication
9 processes. This is the 21 pressurized water reactor
10 uncanistered design that DOE has suggested in several
11 documents to us. First of all, it's about 16 feet
12 seven inches long. It's about my height on a good day
13 in diameter and then we have the inner vessel and the
14 outer barrier. The inner vessel is made out 316
15 stainless steel. The outer barrier is a corrosion-
16 resistant Alloy 22. Then you have the bottom lid
17 assembly on this side which is blown up in profile
18 here and then you have a top lid assembly which is
19 here which is blown and profiled here.

20 MEMBER WEINER: Is the inner vessel
21 separate from the outer container?

22 DR. CSONTOS: Yes.

23 MEMBER WEINER: It can just be pulled out.

24 DR. CSONTOS: Yes and you see there's a
25 little gap there. That's the gap for the thermal

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1 expansion. The thermal coefficient of expansion for
2 stainless steel is greater than the Alloy 22. So you
3 need to create a gap there because if it's not then
4 you would put a pressure on the Alloy 22. And this
5 sleeves right in.

6 MEMBER HINZE: Excuse me. What kind of
7 temperatures will that take?

8 DR. CSONTOS: I believe the last time we
9 heard it was around 300.

10 MEMBER WEINER: Centigrade.

11 DR. CSONTOS: Centigrade. Three hundred
12 Centigrade. Would anybody like to -- But it's about
13 320, something like that. And that's not just the gap
14 from the circumference of that but there's also a
15 longitudinal gap as well at the ends.

16 MEMBER WEINER: Just to interrupt because
17 this was the former prototype.

18 DR. CSONTOS: That's right.

19 MEMBER WEINER: And we may be looking at
20 a different one. How would this differ if you use
21 canistered fuel? If you canistered the fuel, would
22 you then do away with that sleeve?

23 DR. CSONTOS: Not to our knowledge. What
24 we were told by Paul Harrington at a manager meeting
25 was that, and he just said this, this inner sleeve

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1 would still be there. The canister would fit into
2 that inner sleeve.

3 MEMBER WEINER: I see.

4 DR. CSONTOS: So you would have three
5 cylinders. The major difference is that you can see
6 there. There are what we call the basket assembly
7 where you have these carbon steel tubes, carbon steel
8 structured grids, to guide the PWR fuel assemblies in
9 and there are 21 of them there. But that would
10 obviously change. That's the biggest change. You
11 wouldn't have this being done at the fabricator for
12 transport to Yucca Mountain.

13 Let me just go through. I was just
14 talking about the basket assembly here. The thermal
15 shunts, and that's not on here, but the thermal shunts
16 are made out of an aluminum alloy, there it is, 6061,
17 the nickel gadbiolinium is the neutron absorber plates
18 in there. This end cap will be fabricated at the
19 fabricator and actually welded at the fabricator.
20 There is an inner lid and an outer lid. There are
21 trunnions here and here, trunnion sleeves.

22 This lid assembly is right here. You can
23 see the trunnion sleeve there and you can see the
24 welds and then you can see the Alloy 22 outer barrier
25 and this is the outer lid of the Alloy 22. There's an

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1 middle lid of Alloy 22 and then there's a stainless
2 steel inner lid. The stainless steel inner lid has a
3 perch port on it and it also has a cover plate. That
4 perch port is there to help evacuate and backfill so
5 that you have a vacuum into the waste package.

6 You then have these spread rings that are
7 seal welded as well and the spread ring is put in
8 place to keep this lid down. Like I said, the cover
9 plate here and the spread ring areas will be seal
10 welded to keep the vacuum.

11 Just to give the background, the stainless
12 steel final thickness is a minimum of two inches.
13 That's fairly thick material. For the Alloy 22 it's
14 about three-quarters of an inch, two centimeters.
15 That will be useful later on.

16 How does DOE plan to fabricate this? What
17 are the guides? DOE has stated in several documents
18 that they plan to use the American Society of
19 Mechanical Engineers Boiler and Pressure Vessel Code,
20 Section 3, Division 1 to fabricate the inner vessel
21 barrier.

22 We need to make a distinction here between
23 the stainless steel inner vessel and the Alloy 22
24 outer barrier. They call the Alloy 22 a barrier
25 because they use that in their performance assessment.

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1 There is no performance that they picked up from the
2 inner vessel. Therefore it's not called a barrier.
3 So sometimes I kind of switch things around. So bear
4 with me. It's hard to keep them separated sometimes,
5 not to call the inner vessel a barrier.

6 We should note that the Section 3 does
7 take into account load stresses but it doesn't cover
8 deterioration that may occur in the service as a
9 result of these effects. Although it does say in the
10 Ford I believe that the design should allow for loss
11 of thickness if corrosion will be an issue. Now there
12 are margins built into the codes and standards,
13 especially this boiler and pressure vessel code and
14 standards, to account for certain types of degradation
15 processes but not a million years worth of degradation
16 processes. So that's why we'll go into that
17 distinction between how DOE plans to fabricate the
18 inner and the outer.

19 The inner vessel will be built to this
20 ASME Section 3 Division 1 Subsection NC code. It will
21 be N-stamped meaning that it is a stamped pressure
22 vessel and it will be built to those requirements in
23 that subsection. The outer barrier will be built to
24 relevant portions of the Section 3 Division 1 both
25 subsection NC and NB with enhancements.

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1 Now when I went and talk about the
2 thickness of the Alloy 22 one of the enhancements that
3 DOE has proposed has been that instead of using what
4 we call one-third-T flaw indicator which is one-third
5 of the thickness of the waste package, would be about
6 6.7 millimeter flaw size, that's a big indicator,
7 they've decided to go with an enhancement and use a 1
8 millimeter flaw indicator size which is much better.
9 So that's where you can see where DOE has chosen a
10 more stringent standard than what is called for in
11 ASME.

12 And again, I would just like to reiterate
13 that DOE is using these portions of the code because
14 the outer barrier, it's a corrosion barrier. It isn't
15 a pressure vessel and ASME is a boiler and pressure
16 vessel code. So since it's not a pressure vessel and
17 a corrosion barrier, the code doesn't really, it's not
18 really made for something for that application, that
19 long service life. Because of that, the waste package
20 outer barrier won't be N-stamped meaning that it
21 wouldn't fulfill all the requirements of these two
22 subsections.

23 This is the basket assembly which if it's
24 a canisterized system will not be in the waste package
25 in this fashion right now at the fabricator itself.

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1 Again, this is the nickel gadbiolinium neutron
2 absorber plates, the carbon steel structural guides,
3 the carbon steel fuel tubes. You'll see those in
4 later pictures and that will be fabricating using ASME
5 Section 3 Division 1 Subsection NF.

6 So where will these be fabricated? Joseph
7 Oat Corporation is where this 21 PWR uncanistered fuel
8 waste package is being assembled right now, the
9 prototype. It's in lovely Camden, New Jersey and so
10 it's a great visit for anybody. DOE has said back in
11 2003 that they are going to have 15 waste package
12 prototypes by 2009 to create a pool of qualified
13 vendors. This waste package prototype was supposed to
14 built and finished back in February of `05. So I
15 don't know if these two, at least this one, will be
16 viable by 2009. That's two and a half year old data.

17 The purpose of our Joseph Oat visits was
18 to understand the fabrication processes, just to see
19 what the real world of fabrication was like so that we
20 can go ahead and help our understanding of what the
21 performance would be later on in -- space.

22 This is how the plan is to fabricate and
23 this is where many of the casks and canisters are
24 built in this fashion in a generic way. I'll try to
25 just go ahead and this is from the Yucca Mountain

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1 Science of Engineering Report by DOE and I've broken
2 down the major operations by fabrication operations
3 and the field operations at Yucca Mountain.

4 That picture. You can see that plate.
5 Right? There's just basically a flat plate there that
6 you buy and that's what whoever makes these waste
7 packages will buy the plates 316 and Alloy 22 from
8 their vendor. You then roll the plates. Usually you
9 roll them up in a three roller process into a
10 cylinder. You then do a longitudinal seam weld.
11 Okay. So you roll the plates. You inspect the seams.
12 You try to fit them to make sure they're concentric
13 cylinders.

14 You then weld them, inspect them and then
15 after you've done the longitudinal seams and you have
16 two or more, there's only I believe two fabricators in
17 the country who can actually get plate that wide so
18 that you can get two cylinders to weld only one
19 circumference. Well, usually it will be at least two
20 and maybe more.

21 So you have one circumferential there.
22 Like I said, you may have one there and one there as
23 a normal waste package and then you weld the
24 circumferential weld, inspect it and then you weld on
25 this bottom lid, weld it, inspect it. Then after

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1 that, you weld these thrones. You can see these
2 trunnions that are there. Those are there for
3 preclosure to thicken them up and move them around. You
4 weld those out. You weld and inspect them.

5 Then this operation here will be a very
6 interesting operation. The thought there is you heat
7 this up at a very high temperature and then you quench
8 it right away and you do a couple of things and I'll
9 talk about that at a later point. But that will be
10 for a very large piece of metal like this. It's going
11 to be a daunting task for BSC or whoever will be doing
12 it.

13 You then sleeve. At that field
14 operations, you sleeve the inner cylinder into the
15 outer cylinder and then you weld on this top lid area
16 and then you do what we call a laser peen or a
17 burnishing. That's what we call a residual stress
18 mitigation method technique to impart a compressor
19 stress on the surface of that top lid so that you have
20 better stress corrosion cracking resistance because of
21 the weld residual stresses that are built up there.

22 MEMBER WEINER: Do they inspect for any
23 stresses, work hardening stresses, that might have
24 occurred during the rolling process? How do they
25 inspect for that? Or do they just inspect the welds?

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1 DR. CSONTOS: They inspect the weld
2 because this operation right here is the solution
3 annealing quench operation is there to get rid of all
4 those manufacturing residual stresses when you roll
5 them and you put that end cap on. You just can't do
6 that with the fuel inside because you're taking that
7 up 1150 degrees C. So you have to do it when it's
8 this state right here without the top lid on.

9 These are some pictures from our initial
10 Joseph Oat Corporation visit in Camden, New Jersey.
11 This is the prototype waste package, 21 PWR UCF waste
12 package. These are strong backs. This plate right
13 now, the rolled cylinder has been received back from
14 the roller. The roller is put on what we call these
15 strong backs welded on these strong backs at the end
16 to keep them safe during transport and keep them
17 whole.

18 You then see there's a J groove weld in
19 both. This is the inner vessel and this is outer
20 barrier. You can see the thickness difference between
21 the two and there's what we call root pass, the first
22 pass of the weld, the longitudinal weld going down and
23 then another longitudinal weld going down. You can
24 see the grinding marks on the surface of where they've
25 cleared off some debris on the surface before they

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1 started welding and this is the preparation for their
2 major longitudinal weld passes that they're going
3 through.

4 MEMBER HINZE: While you have that there,
5 can you point out specifically where the various
6 sleeves are. Is the darker one the Alloy 22?

7 DR. CSONTOS: This one over here is Alloy
8 22.

9 MEMBER HINZE: No, on the one in the lower
10 left.

11 DR. CSONTOS: Oh, this. This is strong
12 back as well. What you have is at the ends, you can't
13 see it there. Can you see that little piece right
14 there? That's another 316 L piece that they just put
15 in there and they weld on the inside to keep it from
16 moving at all during welding. Once the welds are
17 completed, these come off. Then they're ground down
18 and cleared. This is the same thing for the outer
19 barrier as well. They have the strong backs. I just
20 didn't have a picture here. They have this on the
21 outside because they were doing the inner section.

22 So there are two welding operations that
23 are done, two types of welding that are done. One is
24 what we call submerged arc welding. That's done on
25 the inner vessel, the one that's going to be N-

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1 stamped, the 316 stainless steel. It's a little
2 cheaper way to go. It's a little dirtier than what
3 I'll show in the next stage but it may be sufficient
4 for what they need. We don't know yet.

5 What it is is you form an arc between a
6 continuously fed wire. This is what we call a slide
7 right here, a flux and then that's a slide right there
8 and that's the weld nugget. The flux is there so when
9 you heat it up it creates a gas, a protective gas, at
10 the weld area so that you get this nice weld there.
11 It's employed again on the 316. This is the actual
12 weld. You see the weld wire there. This is the hose
13 that the flux falls into while you're welding and
14 that's the weld afterward. You can see there's a
15 little slag. It's probably hard to see in that
16 picture. But there's a little ground slag left
17 behind.

18 This is the operator. This was done on
19 the outside weld. There are usually two welds, one on
20 the inside and one on the outside. They go from
21 halfway in and halfway out and they fill up that weld
22 that way. So this is on the outside and the operator
23 here is doing it semi-autonomously. He's guiding this
24 rig and that's what we call the flux hopper. There's
25 a lot of this flux. It's like sand. It's granular

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1 and it feels like sand and it fills in and then
2 there's this vacuum. After it's gone past, it
3 vacuums up and sticks all the rest of the flux left
4 over back into the hopper.

5 This is the second process. This will be
6 done on the outer barrier. We're on slide 14. The
7 outer vessel or the outer barrier will be welded with
8 gas tungsten arc welding. This process uses this
9 filler metal here and the electrode is a tungsten
10 electrode and that creates the arc between that and
11 the metal. There's usually a shielding gas imparted.
12 There's a helium argon continuously being fed in. And
13 the weld wire there is to the side and these are
14 typically of high quality, these gas tungsten arc
15 welds.

16 Like I said the 1 millimeter flaw
17 indicator that DOE was using as an enhancement to the
18 code, because of that, they were using this gas
19 tungsten arc weld to try to get below that limit.
20 It's a clean process and it's going to be used on both
21 the longitudinal circumferential welds for the outer
22 barrier.

23 You can see here now they are doing the
24 inside welds. There are two welds like I said, one on
25 the inside and one on the outside. It could take 20

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1 passes. Each pass means you're going down one length
2 of the cylinder and back to weld one pass and then you
3 have to go back over it. So what you have here is
4 this is the shielding gas line. This is the shielding
5 gas area. That's the tungsten electrode. The tip is
6 way down there. This is the weld filler metal being
7 placed into the weld area.

8 This apparatus is going in this direction
9 I believe and then you see the weld right there.
10 That's the longitudinal weld and this is the actual
11 weld actually occurring and it's done again semi-
12 autonomously by an operator outside of this area. As
13 you can see, there's a little camera right there. I
14 think that's an infrared camera that they use to see
15 the weld area without blinding themselves.

16 So this is the next step, the next major
17 operations that we went to go and observe.

18 CHAIRMAN RYAN: I'm sorry. A quick
19 question. Is the welding done in one pass?

20 DR. CSONTOS: Each weld lays a certain
21 thickness of material down. So you have one weld pass
22 that lays a certain, a millimeter, maybe less, of
23 material. Then you have to keep on doing that. So
24 between every step, there's usually some sort of
25 grinding operation or some sort of cleaning operation

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1 that's done. Then you grind that area and there's
2 usually a guy goes in there and grinds it out and then
3 the next pass goes in. It's in iterative process,
4 over and over again.

5 CHAIRMAN RYAN: Is there any quality
6 inspection along the way?

7 DR. CSONTOS: Well, there's visible.

8 CHAIRMAN RYAN: Visual, yes.

9 DR. CSONTOS: But it's all done I believe
10 after the fact.

11 CHAIRMAN RYAN: Okay. Interesting. Thank
12 you.

13 DR. CSONTOS: That was the longitudinal
14 welds. Those are what we call the longitudinal seam
15 welds. If there are two cylinders on each side and
16 they get fit up, there's a circumferential weld. This
17 is the inner vessel right here. That's a QA guy from
18 NRC here who you can see. He's about five foot ten
19 maybe and that's what we call the fit-up wires or
20 chains and that's where they're being fit-up and
21 placed together so they can do some -- There are
22 different welders that go in there and just do hand
23 welds and to get these things fit-up properly.

24 These circumferentials like I said when
25 you have two of the cylinders those longitudinal welds

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1 will be separated 180 degrees from each other from
2 what we were told. If there are three cylinders,
3 they'll be separated by 120 degrees so that you don't
4 have one longitudinal weld right impacting another
5 one.

6 To get these fit up properly you weld them
7 and this is not a clean room but it's made up to be a
8 clean room. That's the weld operator. This is the
9 outer vessel. The outer vessel needs a secure area
10 from dust and debris and dirt. This area was
11 basically a plastic scaffold, a sheet put over a
12 scaffold, and vacuum out and what you have here is the
13 initial pass, what we call the root pass of the weld.
14 All these figures are from the outer barrier, the
15 Alloy 22. You have the gas tungsten arc weld while
16 the pass is going off. The actual metal cylinder is
17 being rotated, not the weld piece.

18 What you have here is that as it's going
19 over you can see the weld being done at the bottom.
20 This is from the outside now. The weld is being done
21 on the inside. This is the purge, the shielding gas
22 coming from the back side as well. So you have the
23 gas purge on the inside and on the outside to make
24 sure you have a good weld there.

25 This is the operator of the weld. He's

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1 making sure he's keeping the weld wire aligned
2 properly. He has the electrode properly. The speed
3 proper. Proper speeds.

4 This is the final product. This is the
5 first, this is a longitudinal seam weld right along
6 here. That was done previously. You can see here
7 this is the first pass and what you're looking at is
8 the outside, the back side, that has the bleed through
9 of the metal of the weld coming through that little
10 crack that's there, right here. This is the first
11 root pass what we call.

12 Now again, this is the 21 PWR uncanistered
13 fuel. We're on slide 16 now. Again this is not the
14 TAD. This is an uncanistered fuel assembly package
15 and because of that, Joseph Oat was also tasked to
16 build the basket and I went through the basket diagram
17 before. These are the actual carbon steel tubes that
18 the fuel assemblies were going to be put into and
19 these are the carbon steel guides. There you can see
20 they're on the outside there.

21 So now what I just talked about were all
22 the general fabrication processes. What we're worried
23 about next or what the next part of the talk will be
24 will be on what the effects and what we're not
25 concerned with but what we are continuing to develop

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1 a knowledge base on so that we have a defensible
2 position in case we're worried about this.

3 There are three areas that we're worried
4 about or that we're thinking about, phase stability,
5 corrosion behavior and mechanical behavior. And we
6 could go into this. It could be an extremely lengthy
7 discussion but I wanted to focus in on only the waste
8 package outer barrier on this part of it. There's all
9 these issues with the 316. This could be a plethora
10 of slides. But I just went ahead and tried to create
11 an overview for the waste package outer barrier
12 fabrication effects.

13 Now the corrosion barrier, Alloy 22 outer
14 barrier, is in a millennial state meaning what you get
15 from the plate manufacturer. It is a single phase,
16 solid solution alloy meaning it's a single phase. It
17 doesn't have any secondary phases. For corrosion
18 resistance, that's the best way to go. If you really
19 want to have very little corrosion, you want to have
20 a single phase. That's just a general type of metal
21 understanding.

22 Waste package fabrication processes though
23 can produce what we call secondary phases. Secondary
24 phases can change the mechanical and the corrosion
25 properties of the alloy. So because of that, we're

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1 concerned and we want to make sure that we're
2 considering these fabrication effects. This is just
3 an example. Short-term exposures at high temperatures
4 during welding, welding you're solidifying. You're
5 resolidifying metal and then you do these other heat
6 treatments that you could get other problems or issues
7 to occur. We'll go into that in a little more detail.

8 So we'll focus right now on the solution
9 annealing quench. Again the solution annealing quench
10 is a high temperature heat treatment. You take this
11 metal after you've formed it up, this -- package up.
12 You take it up to 1150 degrees C is what DOE has
13 suggested. We don't know how long. You then quench
14 it right away in a water bath or you spray it with
15 water. And the purpose of that is to do several
16 things. One is your homogenize the alloy. You start
17 to go back to that single phase alloy. You don't want
18 to have the secondary phases.

19 The next step would be to resolve or the
20 mitigate those residual stresses that you've developed
21 during the fabrication processes and also you want to
22 develop these compressor stresses on the Alloy 22
23 surface that if you keep that compressor stresses on
24 there, you reduce the chance for stress corrosion
25 cracking. So by keeping the compressor stresses

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1 there, you don't have any tensile stresses to aid in
2 cracking.

3 We have looked, NRC studies have looked,
4 at solution anneals between 1125 and 1300 degrees C
5 and in the weld area only, we don't see that it
6 completely dissolves the secondary phases. These are
7 SCM photomicrographs of the solution anneal quench
8 operation and what we get from the actual welding
9 process and what effect these secondary phases, what's
10 the phase stability of these secondary phases.

11 You have here the weld nugget and this
12 weld area here, you have what we call a solidification
13 microstructure. You have two phase microstructure and
14 you have these little particles that form, usually
15 what we call in grain boundaries and what you have are
16 these little white particles. This volume percent up
17 here indicates how much of those secondary white
18 phases are there. This is for one peen of Alloy 22
19 meaning one piece of metal. There's another
20 fabrication of another piece of metal and we'll talk
21 about that down here.

22 This is the as-welded condition, the gas
23 tungsten arc welded. You have 0.37 of those white
24 phases. You heat-treat it at 1125 degrees C at 20
25 minutes which is a potential solution annealing quench

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1 operation after the welding. You reduce those
2 secondary precipitates by 0.11. So you do have some
3 reduction there.

4 But there's also what we call heat-to-heat
5 variability. When you have one heat of metal and you
6 have another heat of metal. You have one weld and you
7 have another weld. You have variability. It's not
8 cut and dry as simple as just having this being done.
9 You see here.

10 This is another heat of metal. This is a
11 heat that was, up here, welded at the center. This
12 was a DOE heat that was provided to us and you can see
13 this heat there's substantially more of those
14 secondary phases. And you take it up to 1300 degrees
15 C, the solution annealing quench up to even that
16 temperature, and you still see those secondary
17 particles there. So usually you go higher in
18 temperature or longer in time and you get rid of these
19 secondary precipitates but you go up to even 1300
20 degrees C and you still have them.

21 PARTICIPANT: What's the scale on that?

22 DR. CSONTOS: These are 100 microns.

23 PARTICIPANT: Okay. Thank you.

24 DR. CSONTOS: That's pretty hard to see.

25 MEMBER WEINER: Are those on the upper

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1 right pictures, those white dots, are still the
2 secondary phases?

3 DR. CSONTOS: Yes, and it's hard to see in
4 this one but there are white dots around here as well.
5 But you can see that they are substantially different.

6 MEMBER WEINER: Right.

7 DR. CSONTOS: So what are the effects?
8 What's the bottom line here what we've developed in
9 our studies? What are our understandings to this?

10 For general corrosion, the thermally age
11 or the welded area only has about three to five times
12 general corrosion rate of the milled annealed material
13 which you get from a plate fabricator. This we should
14 note though. This three to five times faster
15 corrosion rate was done with what we call short-term
16 tests. Those, if we took out the longer times, would
17 probably drop. The corrosion rate would probably drop
18 (1). (2) We're accounting for this in our PA code.
19 This distribution, we created a distribution and the
20 distribution that we use in our corrosion rates
21 accounts for this. So we're taking it into account.

22 For localized corrosion, we have these
23 fabrication processes reduce the resistance to
24 localized corrosion for Alloy 22 only in the weld
25 area. We want to make sure that we get that across

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1 that this is just the weld area. The mill anneal, the
2 rest of the waste package, this doesn't occur to that
3 on that area.

4 Solution annealing what I just showed you
5 before where you take it up to the high temperature
6 and you solution treat this and you quench this
7 material, it does improve the localized corrosion
8 resistance of the weld area. So it does do something.
9 Even though you don't get rid of all those secondary
10 particles as you saw, you still do something
11 beneficial to the alloy weld area.

12 Stress corrosion cracking. We did not see
13 an increase in the susceptibility to stress corrosion
14 cracking with a welded area. We have several studies.
15 In fact, one of the papers that I present that I gave
16 to you, Neil, described some of that.

17 So fabrication effects in terms of
18 mechanical behavior, mechanical properties. When you
19 have a millennial material, the millennial Alloy 22,
20 the mechanical behavior is one that's characterized as
21 a low yield strength, high ductility, high toughness,
22 meaning that it can take a beating if it was required.
23 This has a very high toughness material. Alloy 22
24 undergoes significant plastic deformations prior to
25 ductile failure and that's what I mean. It's very

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1 tough. This material is very tough.

2 What you have here is when you have
3 welding typically when you weld something especially
4 in the code, you usually have a higher yield strength
5 so that you don't have any failures mechanically in
6 those areas when you build a pressure vessel. So
7 usually welding fabrication processes increase the
8 strength but the toughness and the ductility typically
9 drop. We evaluated this. We looked at this and when
10 we did it, you welded it. You solution annealed it.
11 You still got quite a bit of strength and quite a bit
12 of ductility but really the ductility is what's
13 important there and the toughness.

14 We constructed failure assessment diagrams
15 and that's another paper that I gave you, Neil, to
16 hand out. We had a paper that we presented at a
17 conference that showed that even though you heat-treat
18 and you weld these areas up, you're still in what we
19 call the ductile failure regime meaning that continued
20 mechanics can govern the failure of these and you
21 don't have fracture. You don't have brittle fracture.
22 You don't have this type of typical mode of failure
23 that a lot of other people have.

24 So to summarize, we've told you how DOE
25 plans to fabricate the waste package, what codes

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1 they're going to use, what the design of that 21 PWR
2 uncanistered fuel assembly prototype is going to be.

3 We've shown you the fabrication and
4 assembly of the 21 PWR waste package prototype at
5 Joseph Oat. We'll actually be going back there
6 tomorrow to see the thrones being welded on. That's
7 the next step to it and that's fairly close to the
8 end. They're within probably six months. That's just
9 a rough estimate.

10 Effects of typical fabrication processes
11 that we talked about, we talked about solution
12 annealing and the phase stability of these secondary
13 phases and how they affect general corrosion, stress
14 corrosion cracking, localized corrosion and then also
15 the mechanical behavior.

16 So the bottom line is that we have
17 evaluated these effects of fabrication and have
18 accounted for them. That's it.

19 MEMBER WEINER: Thank you. I'll start
20 with Dr. Hinze.

21 MEMBER HINZE: Thank you very much, Dr.
22 Csontos. A couple of questions if I might. The
23 relative effect on the strength of the canister from
24 the stainless steel sleeve to the outer corrosion
25 bound area, what's the relative percentage? When a

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1 rock falls in on this, where is the strength going to
2 come from?

3 DR. CSONTOS: The stainless steel has a
4 lower yield strength than Alloy 22. Alloy 22 is
5 actually a little stronger than the stainless steel.
6 However, you have two inches of the stainless steel
7 versus three-quarters of an inch of the Alloy 22.
8 Like I said, the ductility is tremendous for Alloy 22.
9 The toughness is tremendous. So when you have an
10 impact like that, Alloy 22 typically deforms quite a
11 bit and it's very ductile. The impact would then be
12 carried over because you have a gap there between the
13 inner and outer vessel.

14 The bottom line there is that the
15 stainless steel, how thick it is, that's two inches of
16 stainless steel, will be there to impart the real
17 strong strength to impact, let's say, dynamic rock
18 fall. If you have static rock fall, still the inner
19 container holds up a lot of strength. It may be lower
20 yield strength than the Alloy 22 but there's two
21 inches of it. There's twice as much, more than twice
22 as much.

23 MEMBER HINZE: You mentioned the gap
24 between them.

25 DR. CSONTOS: Yes.

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1 MEMBER HINZE: How is that gap being
2 preserved? Are there spacers?

3 DR. CSONTOS: Oh, no. What they do is
4 there's machining operations involved. When you
5 create the cylinder, when, what we call, in a fit-up,
6 you're never going to get a concentric sphere. You're
7 going to have some misshaping if you want to call it
8 that.

9 They take that to a machine shop and
10 usually you take it to a machine shop to get it milled
11 out on the inside to create a concentric circle for
12 the cylinder. You can measure --

13 MEMBER HINZE: Now this is for both of
14 them.

15 DR. CSONTOS: Right.

16 MEMBER HINZE: Okay.

17 DR. CSONTOS: And so you do the
18 inner/outer for the stainless steel and typically you
19 do the inner and you have to do something on the outer
20 because there's a picture where I showed before. If
21 you look at this bottom right corner there you see
22 there's little rings there. That's where the fit-up
23 occurred. You do a little damage to the outer waste
24 package, the outside of it and so you have to go to
25 one of these mill shops to get it milled down. So you

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1 do both of them and the minimum gap I believe -- Well,
2 there's a certain minimum gap.

3 MEMBER HINZE: But how is that preserved?
4 How is that gap preserved?

5 DR. CSONTOS: Through the milling
6 operations. You measure what those diameters are
7 after you create this.

8 MEMBER HINZE: So there are some places
9 where the stainless steel is actually in contact with
10 the Alloy 22.

11 DR. CSONTOS: Yes.

12 MEMBER HINZE: Okay.

13 DR. CSONTOS: Oh, that's what you were
14 going at.

15 MEMBER HINZE: Right. So there are some
16 places where thermal expansion will be affected then.

17 DR. CSONTOS: If it's sitting horizontally
18 and let's say this is the bottom, the inner vessel is
19 being put sitting on the outer vessel. You still have
20 a large gap on the top so that it will expand upward
21 and not outward.

22 MEMBER HINZE: Following up on that,
23 what's the strength of the weld? I'm surprised to see
24 that the inner and outer containers are both welded
25 together. When these two segments are brought

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1 together, they're welded together at the same point.
2 Is that correct? At the same point?

3 DR. CSONTOS: There are two different
4 procedures obviously.

5 MEMBER HINZE: Let me ask the question.
6 Is the weld a strong point or a weak point?

7 DR. CSONTOS: Well, in terms of strength
8 only, when you look at welds typically they have to be
9 stronger. You don't want that to be the weak point.
10 So the strength of the weld is usually much greater
11 than the base materials.

12 MEMBER HINZE: So you can have the two
13 then junctioning together at the same point and not
14 lose any strength.

15 DR. CSONTOS: Yes. The problem there is
16 when you have degradation processes, degradation
17 processes, your colleagues at the ACRS, I say a
18 majority of their issues are on welds and that's
19 because degradation processes when you have these high
20 strength areas create certain types of stress patterns
21 that are centered in those areas because they are
22 higher stress and you have this transition between
23 high stress to low stress strength materials. So you
24 create what we call triaxial stresses, certain types
25 of stresses that occur at those areas, those

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1 junctions. Because of that and degradation processes
2 on top of that, that's why stress corrosion cracking
3 is a major issue in pipes and reactors because you
4 have these types of situations occurring.

5 For this, there's a million years of
6 degradation that we have to account for and Alloy 22,
7 so far what we've seen for stress corrosion cracking,
8 it's looking pretty good.

9 MEMBER HINZE: Is the coefficient of
10 thermal expansion of the weld material the same as
11 that of the containers themselves if you get any
12 stresses there?

13 DR. CSONTOS: Oh, yes, you'll have
14 stresses there. I'm not certain about that answer.
15 Darryl, do you have, or Yi-ming, the coefficient of
16 thermal expansion of the welds? It should be fairly
17 similar. It should be very similar.

18 This is the matching filler metal. This
19 is a filler metal for Alloy 22. When you do the
20 actual welding, you're going to get what we call
21 solidification of microstructure. You have that kind
22 of two phase microstructure there. After you
23 solution-anneal it, the only difference between the
24 weld and the base material are those secondary phases
25 and a little bit of grain size difference. But for

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1 the most part, there shouldn't be as dramatic as
2 between 316 and Alloy 22.

3 MEMBER HINZE: Are there any contact
4 defects from the individual welds?

5 DR. CSONTOS: Contact defects meaning?

6 MEMBER HINZE: The interface between
7 sequential welds.

8 DR. CSONTOS: Yes and there are issues
9 with cleanliness. I mean there's always going to be
10 issues with trying to make sure you grind out oxide
11 particles that form during the weld. That's why they
12 do various operations to clean the passes. In between
13 each pass, there are cleaning operations, too, that
14 are done.

15 MEMBER HINZE: Let me ask a question about
16 the heat treatment and the quenching. How do you
17 assure to yourself that you have 1150 throughout the
18 entire canister and not have hot spots or cold spots?

19 DR. CSONTOS: That's a good question. We
20 have no idea how DOE is going to solution annealing
21 quenching right now. We have a generic idea from a
22 couple of documents but questions like that are what
23 we're trying to find out. The obvious I think just
24 from a fabrication point of view is that there are
25 different types of paints that you could, not paints,

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1 but there are various -- that you can measure, you can
2 see. They're color change paints basically and you
3 can put them in certain areas to see what temperature
4 it ever got to in those areas.

5 There are other techniques. There are
6 standoff techniques as well, sensors, that you can put
7 on there. So there are a lot of ways to do it. We
8 just don't know how they're going to do right now.

9 MEMBER HINZE: My major interest in your
10 conversation with us relates to testing.

11 DR. CSONTOS: Yes.

12 MEMBER HINZE: And that's testing on a
13 generic level and on a specific case by case canister
14 level. Can you give us a view of what kind of testing
15 we can see at the generic and the individual level and
16 also the relative role of NRC versus DOE in this
17 testing procedure?

18 DR. CSONTOS: Wow.

19 MEMBER HINZE: And you only have a half an
20 hour.

21 DR. CSONTOS: Okay. With regard to
22 testing, the only testing that's being done right now
23 during the process is what we call non-instructive
24 evaluation and make sure the welds are being done
25 properly. That's the only real testing that's going

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1 on now, die penetrant, ultrasonic testing that's being
2 done right now. We don't have any access to that kind
3 of data right now.

4 After the fact, after this waste package
5 has been fabricated, there's been talk about a dozen
6 different things that this waste package could be used
7 for. One is it could just be a paperweight at DOE
8 headquarters to show people that it can make it. The
9 second thing would be to cut it up to destructive
10 testing to see what kind of residual stresses you get,
11 what kind of weld flaws you get, to create a
12 statistical database from which you could go ahead and
13 determine what kind of flaw distributions you may
14 have. It runs the gambit right now. We have no idea
15 what DOE will be using this waste package for in terms
16 of testing.

17 MEMBER HINZE: You were talking about 15
18 prototypes, weren't you? Didn't you mention that?

19 DR. CSONTOS: Fifteen by 2009.

20 MEMBER HINZE: Yeah.

21 DR. CSONTOS: They're already a year
22 behind schedule on this one. It will probably be more
23 like a year and a half behind schedule on this one.
24 And with the new TAD design, I don't know. Why would
25 they want to make these then if they're going to a new

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1 potential design?

2 MEMBER HINZE: What generic testing has
3 been done on the prototype canister at this point in
4 time?

5 DR. CSONTOS: Only the nondestructive
6 evaluation, techniques that are done on welds.

7 MEMBER HINZE: On welds.

8 DR. CSONTOS: That's it.

9 MEMBER HINZE: What can we expect that NRC
10 will be doing in the way of generic testing and then
11 also specific testing?

12 DR. CSONTOS: What we've done is on this
13 slide, for example, we're comparing, this is Center's
14 weld versus DOE's weld. We're conducting these types
15 of tests to determine what post closure performance
16 is. We don't have the capability to go ahead and make
17 a mockup ourselves. But what we do do is we take two
18 plates from a fabricator and we have someone weld it
19 for us in the welding process, the procedures that
20 have been expressed to us by DOE.

21 MEMBER HINZE: What I'm getting from you
22 is that there is no protocol really in place at this
23 time for the generic testing of the canisters.

24 DR. CSONTOS: That's right from DOE's
25 point of view. That's to our knowledge. They may

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1 have a protocol developed but we just don't.

2 MEMBER HINZE: Where is NRC moving with
3 respect to this protocol?

4 DR. CSONTOS: We're trying to stay up to
5 speed with this knowledge base. That's all we can
6 do. We can't go out ahead of them.

7 MEMBER HINZE: In discussions of these
8 canisters, I think the term you hear is zero defects.

9 DR. CSONTOS: Yes.

10 MEMBER HINZE: Devoutly to be wished as
11 the Bard said. How are you planning to assure
12 yourself and the country that we are going to have
13 zero defects?

14 DR. CSONTOS: Well, we don't. We are not
15 saying there are zero defects. In fact, there's a
16 report the Center has done, V.J. Jain is one of the
17 co-authors on it, that we've evaluated what we call
18 early failures. I didn't put that into the discussion
19 here. But through use of welding statistics from
20 other industries, we developed a methodology, an
21 approach, to determine how many what we call early
22 waste package failures from flaws that could occur
23 from welding and fabrication.

24 I didn't put it in here because it's a
25 detailed study. If you want more information on that,

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1 we can go into it maybe. But in our TPA analysis we
2 do account for a certain amount of early failures. We
3 account for quite a bit of them actually.

4 MEMBER HINZE: That's based upon similar
5 types of fabrications?

6 DR. CSONTOS: Similar types, that's true.
7 We're trying to get the kind of database or kind of
8 data from industry for welds. But there is no
9 database available for Alloy 22 welding. So we're
10 using analogs of steels. I think it's phreatic steels
11 that we used. Right, V.J.?

12 MR. JAIN: Pressure metal steels basically
13 used for reactor pressure vessels. There is
14 significant data on the distribution and we use that
15 distribution to examine number of flaws that we can
16 observe.

17 DR. CSONTOS: Yes. DOE has done, what
18 they've done is they've done two concentric rings of
19 Alloy 22, small samples that they viced together and
20 they welded to see what kind of flaw distribution they
21 can get and that's all the data that we have right
22 now.

23 MEMBER WEINER: We have to move a little
24 faster.

25 MEMBER HINZE: If that information, if

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1 that document, is available to us.

2 DR. CSONTOS: Yes.

3 MEMBER HINZE: And we don't have it, could
4 we see it?

5 DR. CSONTOS: Sure. That's no problem.

6 MEMBER HINZE: Pass it to you.

7 MEMBER WEINER: Allen? Dr. Ryan?

8 CHAIRMAN RYAN: Just a comment. I think
9 you had one in the audience that wanted to help you
10 out. I think the kind of risk insights information
11 you just described from your testing, your statistical
12 analysis of other industries, would be of keen
13 interest to the Committee (1). (2) I think it would
14 be interesting to the Committee to figure out how this
15 information has been somehow transmitted or translated
16 into a performance assessment that's being done by
17 that group.

18 DR. CSONTOS: Yes.

19 CHAIRMAN RYAN: So I just leave that with
20 you as a question if we could shape a follow-up
21 presentation on what by the way has been a fascinating
22 presentation this morning. That would be a great next
23 step. So I look forward to do that.

24 DR. CSONTOS: The reason I didn't want to
25 put it into this discussion because it just would have

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1 -

2 CHAIRMAN RYAN: Overpowered us. So great
3 first step. We all have Welding 101 under our belt
4 now at least for me who doesn't know much about it.
5 That's great. I think those two goals for our next
6 step in presentation would actually be a great
7 addition.

8 DR. CSONTOS: Okay.

9 CHAIRMAN RYAN: Ruth. Did you have an
10 additional comment you wanted to make? Just tell us
11 who you are and who you're with please.

12 MR. AHN: Tae Ahn, NRC staff. Regarding
13 your question about whether we have prototype examples
14 or not, what's NRC goal is really to evaluate the
15 performance of such a generic case. Even though we do
16 not have a prototype by examples, we still study the
17 tungsten performance of such welding process. That's
18 what he showed our various microstructures related to
19 corrosion and decaying performance.

20 MEMBER CLARKE: No questions. Very nice
21 presentation. Thank you.

22 MEMBER WEINER: I have only one quick one.
23 Does this coordinate well with the experimental work
24 that is now going on at the Center on corrosion?

25 DR. CSONTOS: This is up to date data,

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1 yes. In fact, just the information we presented about
2 localized corrosion resistance, it being the
3 resistance increasing with solution annealing was at
4 the 2005 Material Science and Technology Conference
5 back in October, November of '05. So that's very
6 recent data.

7 MEMBER WEINER: So this came from the work
8 at the Center?

9 DR. CSONTOS: Yes.

10 MEMBER WEINER: Thank you. Very
11 interesting presentation.

12 CHAIRMAN RYAN: Bill, take it away. We
13 have a couple minutes. I just want to give everyone
14 one chance. Did we exhaust your questions?

15 MEMBER HINZE: I've had it.

16 CHAIRMAN RYAN: Okay. Thanks very much.
17 With that, I think we are adjourned until 1:00 p.m.
18 and we'll reconvene promptly at 1:00 p.m. Thank you
19 very much. Off the record.

20 (Whereupon, the foregoing matter went off
21 the record at 11:29 a.m. and went back on the record
22 at 11:29 a.m.)

23 CHAIRMAN RYAN: On the record. Excuse
24 me. Pardon me. Could I have everybody's attention?
25 We will go back on the record for a minute. There's

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1 a question from the Center.

2 PARTICIPANT: Could you give us the fax
3 number? If you can let us know the fax number, we can
4 send the --

5 CHAIRMAN RYAN: Okay. Great. I think,
6 Michelle, you can maybe contact him at lunch and give
7 him that number. We'll contact you by telephone and
8 get you that number. Okay?

9 PARTICIPANT: Thank you very much.

10 CHAIRMAN RYAN: All right. Thank you all.
11 Appreciate your participation this morning. We'll
12 adjourn here. Off the record.

13 (Whereupon, at 11:30 a.m., the above-
14 entitled matter recessed to reconvene at 1:02 p.m. the
15 same day.)

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1 A-F-T-E-R-N-O-O-N S-E-S-S-I-O-N

2 1:02 p.m.

3 CHAIRMAN RYAN: We're reconvene and go on
4 the record please. Come to order. This afternoon we
5 have a presentation on Spent Fuel Transportation
6 Response, the Baltimore Tunnel Fire Scenario based on
7 NUREG CR-6886 and Dr. Weiner will lead us in this
8 hour.

9 SPENT FUEL TRANSPORTATION RESPONSE,

10 THE BALTIMORE FIRE SCENARIO

11 MEMBER WEINER: We have Earl Easton who
12 will make a presentation on NUREG CR-6886 which has
13 been handed out. But I don't think any of us have had
14 a chance to read it between this morning and now.
15 It's all yours, Earl.

16 MR. EASTON: Okay.

17 MEMBER WEINER: And please allow plenty of
18 time for questions.

19 MR. EASTON: Any questions? Thanks. It's
20 always a pleasure to come speak to this group. Today
21 I would like to go through the study we recently
22 finished on the Baltimore Tunnel Fire. We did this in
23 an unusual way in that usually when we do just a
24 technical study we finish it, put it on the shelf.
25 But this case we actually put this out for public

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1 comment. We went out and actively solicited comments
2 to make sure that we did everything right. We intend
3 to get those comments and either address them in a Q&A
4 fashion or incorporate them into the body of the text.

5 CHAIRMAN RYAN: Earl, just for clarity
6 sake, this version we have in our hand is the one sent
7 out for public comment.

8 MR. EASTON: Right.

9 CHAIRMAN RYAN: Okay.

10 MR. EASTON: I had a limited number of
11 hard bound. This is on the website but I gave each
12 member a copy, the hard bound version. This was put
13 out for comment last fall. The comment period was
14 extended 60 days and ended December 30th. So at the
15 end, I will just give a brief summary of some of the
16 comments we got. I understand maybe some of the
17 commentators are in the audience and rather than me
18 trying to characterize them, they might want to do
19 that themselves. But that's a space at the end.

20 Why did we do the Baltimore Tunnel fire?
21 As you know, we have pretty prescriptive regulations
22 for approving spent fuel casks, 30 foot drop, fire
23 test, puncture test. The reason they're written in
24 the form they are is they have to be reproducible.
25 They don't represent any one accident in particular.

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1 But from time to time, we like to do case studies to
2 make sure that they really accomplish the mission of
3 providing protection against real accidents.

4 We had a real accident in Baltimore in
5 July of 2001 in which there was a tunnel fire. It
6 happened when a train derailed. The train had I think
7 about 60 cars on it pulled by about three locomotives.
8 It derailed in the Howard Street Tunnel which is in
9 the middle of downtown Baltimore. I want to mention
10 right up front that the train had no radioactive
11 material actually on it but we used that as the basis
12 for a case study.

13 The train did have a tank car with about
14 29,000 gallons of a highly flammable liquid,
15 tripropylene. It also had paper products, pulp wood,
16 hydrochloric acid. So basically the purpose of our
17 study, we took three different cask designs and
18 subjected them to the environment that we thought was
19 present in the Baltimore Tunnel fire.

20 This is just the picture of the fire in
21 progress with the smoke pouring out and this is the
22 actual tripropylene tanker once it was pulled out of
23 the fire.

24 How did we go about constructing the
25 model? Well, this is basically a depiction of the

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1 model. This is the spent fuel representation of a
2 spent fuel car, a buffer car and the tank car. Now
3 why did we have a buffer car? DOT regulations say
4 that when you ship spent fuel with a flammable liquid
5 and other hazmat, you have to have a one buffer car
6 separation. So we tried to model an accident how it
7 could actually occur. We're not trying to do a worst
8 case analyst. We're trying to do a case study.

9 What that is is about 20 meters, the
10 length of a car. That was modeled. The fire resulted
11 from a leak from this tank car and that's where the
12 fire was initiated. Later on, the fire looked
13 something like this as the tank car was engulfed in
14 the heat and the smoke was carried down the length of
15 the tunnel.

16 This is what we attempted to model. It
17 used a seven hour duration fire. We have reports from
18 the National Transportation Safety Board who
19 interviewed emergency responders and what they said is
20 the most severe portion of the fire lasted
21 approximately three hours. After about 12 hours, the
22 firefighters actually were able to visually get into
23 the tunnel and confirm that the tank car was no longer
24 on fire.

25 We went to the National Institute of

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1 Standards to help us develop a tunnel fire model.
2 This model is based on actual experiments done in a
3 real tunnel with a real fire. They have a facility
4 and they've developed a code which is benchmarked
5 against those particular experiments.

6 We took that code and then developed a
7 model of the tunnel. Just to make sure as a check
8 that we were doing things approximately right, we took
9 samples from the rail car, the tank car, and had them
10 subjected to a metallurgical examination to see if the
11 coupons collected were consistent with the
12 temperatures and durations predicted at that point.
13 Exactly they were from this car. This car was really
14 not in the real fire. That was a check that we did to
15 make sure that the code was giving us the answers that
16 were accurate.

17 To construct the model, we then took the
18 answers we got from the tunnel fire code and used
19 those as a boundary condition and this chart here
20 illustrates what the boundary condition is where the
21 cask is located. This is the surface temperatures of
22 the tunnel where the cask is located. Remember it has
23 the 20 meters down from the fire and you see that the
24 ceiling temperature is about 1900 degrees and the
25 floor is only about 600 degrees. So there's a great

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1 deal of gradation.

2 We also looked at the air temperatures.
3 This model was able to predict air flow and air
4 temperatures. We see that the air temperatures at the
5 top of the tunnel where the spent fuel car would be
6 located peak at about 1600 degrees with again a
7 gradation.

8 So what we did or what PNNL (Pacific
9 Northwest Laboratory) did the calculations. They took
10 a cask, actually we did a series of three casks,
11 divided it into three sections for purpose of the
12 model. The top section here was subjected to the
13 highest tunnel temperature which occurred up here but
14 we applied it all along here. To predict radiation,
15 this section was from here to here. Remember the
16 chart with the temperatures and this bottom section
17 was subjected to the temperature from the last graph
18 that indicated the floor temperature.

19 We feel this is conservative because this
20 whole area here was subjected to the highest
21 temperature although there's a gradient. This whole
22 area here was subjected to the highest wall
23 temperature although there's a gradient. So we feel
24 this was a conservative way of picking temperatures as
25 an input to this model.

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1 Just to give you a flavor for how these
2 calculations turn out, you see that the ceiling
3 temperature is higher than the cask temperature which
4 is higher than the air temperature.

5 CHAIRMAN RYAN: Just a question. You said
6 the temperatures selected were conservative. They are
7 the highest values but the conservative in regard to
8 what? I'm not sure I understand exactly what you're
9 saying.

10 MR. EASTON: What I'm saying is there's a
11 constant gradation of temperature.

12 CHAIRMAN RYAN: Right.

13 MR. EASTON: For the top part of the
14 tunnel, we took the highest temperature in that --

15 CHAIRMAN RYAN: I understand what you did.
16 But I'm asking you why is that conservative.
17 Conservative in regard to what?

18 MR. EASTON: To heat input because the --

19 CHAIRMAN RYAN: The internals of the cask.

20 MR. EASTON: Why is it conservative?
21 Because your heat input is coming from force
22 convection and radiation from the tunnel surface and
23 the higher the temperature of the tunnel surface the
24 greater the radiation.

25 CHAIRMAN RYAN: I'm with you. I just

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1 wanted to make sure I understood that it's
2 conservative with regard and what it is overall heat.

3 MR. EASTON: Right.

4 CHAIRMAN RYAN: Okay. I'm with you.

5 MR. EASTON: So what this says is that
6 from this graph most of the heat input is from
7 radiation. The actual air temperature is less than
8 the cask surface temperature. Now there's heat inside
9 being generated but most of the heat input is from
10 radiation from the tunnel walls as opposed to force
11 convection.

12 DR. LARKINS: Where is the top air
13 temperature measured? What point is that in the
14 tunnel or whatever?

15 MR. EASTON: Let me see if I can figure
16 how to go back here. I think it was measured up in
17 this range here, the top air temperature above the
18 cask.

19 DR. LARKINS: Okay. But at some point
20 doesn't the air temperature have to be higher than the
21 highest surface temperature?

22 MR. EASTON: Not when most of the heat is
23 coming from radiation and we have Chris Bajwa here in
24 the audience. Let's go to the --

25 DR. LARKINS: When you say air

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1 temperature, you don't mean flame temperature then.

2 MR. EASTON: No, air temperature. We're
3 talking about air flow.

4 DR. LARKINS: Okay. So it's not in the
5 flame. It's away from the flame.

6 MR. EASTON: Right. Remember the model
7 was that you had a tank car fully engulfed and about
8 one car length away you had the spent fuel gas.

9 DR. LARKINS: It's the air temperature
10 above the cask.

11 MR. EASTON: Right. It's the flow of air
12 by the cask.

13 MEMBER WEINER: Is the sharp drop due to
14 the fire using up oxygen in the tunnel?

15 MR. EASTON: This line is the duration of
16 the fire. This is when we stopped the fire.

17 MEMBER WEINER: Oh, you stopped the fire.

18 MR. EASTON: Right. The calculations
19 stopped at about seven hours. That was the exercise.
20 But again these numbers are just to set the boundary
21 conditions for heat flow into the cask. It's not
22 directly in the flame because we're trying to model a
23 real case study where there would be separation. Is
24 that clear?

25 CHAIRMAN RYAN: Yes.

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1 MR. EASTON: I know it's complicated.
2 These are the three particular cask models that we
3 chose to analyze and why did we chose these particular
4 models? Well, they're representative of the type of
5 cask we think that have been used or will be used for
6 major shipping campaigns.

7 This HI-STAR 100 is a so-called dual
8 purpose cask that has inner canister and then a
9 transportation overpack. This was the one that forms
10 the basic for private fuel storage facility. This is
11 the one that most of the shipments to PFS would be
12 made in.

13 The TN-68 is a rail spent fuel cask which
14 doesn't have an inner canister. It's just a
15 transportation overpack, holds a basket, spent fuel.

16 The NAC-LWT is a truck cask which has been
17 on many occasions shipped by rail, most notably when
18 DOE returned the foreign reactor fuel. Most of the
19 shipments were put into an NAC-LWT cask inside an ISO
20 container and shipped that way across the country. So
21 these are the three cases we chose to analyze. We
22 could have picked other casks but these were the three
23 in particular we chose to analyze.

24 Two of them you can see are very heavy,
25 have a large thermal inertia and one is a relatively

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1 lightweight compared to the other two. They have
2 different capacities. This LWT only holds one PWR
3 fuel assembly. Bolted lid with O-rings. Bolted lid
4 with O-rings. Bolted lid with O-rings.

5 This was the conceptual image of the dual
6 purpose cask. This is what it would look like. This
7 is basically the results. Once we did the analysis
8 for the HI-STAR 100 and Chris Bajwa gave this
9 presentation last year to a couple groups about the
10 results of this particular cask.

11 We don't think much happens here. The
12 inner canister remains intact over the period of
13 interest. We don't think nothing would get out. The
14 other one we don't think anything happens to the fuel
15 cladding which is a major barrier against release and
16 we don't think that the seal on the outer overpack
17 makes much difference since you have an inner canister
18 in this case. This was the one that was reported that
19 no release from this cask whatsoever.

20 This is schematic of the lid end of the
21 TN-68 cask. It has about 48 bolts. These bolts are
22 about nine inches long, about two inches in diameter.
23 They are torqued to about 850 foot pounds which for
24 reference is about eight times what you would torque
25 your car tire to. It's about eight times as tight for

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1 lack of a better way of saying it. This is the impact
2 limiter which security tells me I can't put real
3 dimensions on there, about four feet. This is about
4 four feet.

5 This is about five inches or so of solid
6 metal. This is another four or five inches of solid
7 metal. Very thick lid. Need it for shielding. These
8 are the O-rings. This is the cask body. This is
9 neutron shielding, gamma shielding, ten day, the cask
10 inner wall. What you would do is put a fuel basket
11 inside here and then bolt down the lid. This is the
12 one that we looked at.

13 Here are the results from the seven hour
14 fire. We saw the peak cladding temperature get up to
15 845 degrees which is well below what we think is the
16 minimum temperature that you would get burst of that
17 cladding, about 537 degrees below. So we don't think
18 anything would get from the inside of the fuel rods to
19 the outside to start with.

20 The seal temperature, this one happens to
21 have a metallic seal that is rated by the manufacturer
22 to 644 degrees F. That's what the manufacturers stand
23 behind. It doesn't mean when you get to 645 the seal
24 disappears. But this is what the manufacturers
25 guarantee and this is how people buy seals. So, yes,

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1 the temperature in the seal region is exceeded by
2 about 170 degrees. That said, doing the academic
3 exercise, we predicted that you could possibly, not
4 probably get a minor release of maybe CRUD out of the
5 cask. Probably you'll get no CRUD and I'll give a
6 couple of reasons why we think you don't get any. But
7 doing the academic exercise, playing the what if, we
8 think that you might, at worst, get a minor release of
9 CRUD.

10 This is just to give you a flavor of we
11 tracked the temperature of a lot of different
12 components in the cask. I won't go over this. I know
13 we have a lot of questions. So I'll just say this is
14 the seven hour fire and these are different components
15 we tracked. This is the one that is of interest. The
16 seal peaked out at about 800 degree maximum and then
17 when the fire stopped, went back down.

18 CHAIRMAN RYAN: Let me just back up to
19 that slide. I'm struggling with what you said
20 earlier. If we could just back up to that slide no.
21 11. Sorry.

22 MR. EASTON: This one?

23 CHAIRMAN RYAN: No, it's the one with the
24 cask. You said the gasket in essence goes away at
25 644. Is that right?

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1 MR. EASTON: No, the gasket is rated by
2 the manufacturer to hold basically a leak-tight seal
3 up to 644. Do you want me to go back one more?

4 CHAIRMAN RYAN: Yes, I'm trying to figure
5 out exactly what you're saying.

6 MR. EASTON: Okay.

7 CHAIRMAN RYAN: So this 644 degree
8 temperature failure is where exactly in the cask?

9 MR. EASTON: Right here.

10 CHAIRMAN RYAN: So both seals in essence
11 can fail at that temperature or higher.

12 MR. EASTON: Right. What we're saying is
13 this is the seal. These two O-rings here is the seal.
14 One of those is metallic, the containment O-ring. And
15 what we're saying is when the cask vendor bought that
16 from the manufacturer, he is saying we will guarantee
17 your leak rate up to 644 degrees.

18 CHAIRMAN RYAN: So basically it fails to
19 hold pressure is what failure mode is. Is that right?

20 MR. EASTON: It begins to not meet the
21 manufacturer's -- It's in a state that's really not
22 determined.

23 CHAIRMAN RYAN: Okay. I'm with you now.
24 I understand what you're saying. I just wanted to --

25 MR. EASTON: But a metallic seal does not

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1 go away at 644.

2 CHAIRMAN RYAN: Yes, I got it. I just
3 wanted to understand what you were saying. Thank you.

4 MR. EASTON: And the other thing is
5 remember these are 48 bolts.

6 CHAIRMAN RYAN: I understand all that. I
7 just wanted to understand the point about the O-ring
8 spec.

9 MR. EASTON: Okay. Again this is a
10 metallic O-ring where over the limit. I just wanted
11 to show you the maximum predicted for the O-ring is at
12 the end of the fire. Whereas the maximum predicted
13 for the fuel cladding is not at the end of the fire.
14 It continues to increase because heat is being
15 generated trying to get out of the cask. So we took
16 this maximum here.

17 CHAIRMAN RYAN: It looks to me like
18 there's a maximum in the dashed line area.

19 MR. EASTON: Yes, right here.

20 CHAIRMAN RYAN: How come it's dashed
21 instead of --

22 MR. EASTON: That's extrapolated. That's
23 where the --

24 CHAIRMAN RYAN: The whole thing is a
25 calculation.

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1 MR. EASTON: Yes. What they did when this
2 says NIST dataset, this is where they had data on the
3 fire. They ran that code out to get that data from
4 the code predicting fire if you will.

5 CHAIRMAN RYAN: Well, it's either data or
6 it's a calculation using a code. Which is it?

7 MR. EASTON: All right. Here's what they
8 did. NIST dataset implies that, remember when we were
9 doing the boundary conditions? They used that code to
10 do the boundary conditions out to -

11 CHAIRMAN RYAN: So it's not physical data
12 from a fire. It's calculated data.

13 MR. EASTON: Right. Calculated and then
14 the other contractor took that set out further.

15 CHAIRMAN RYAN: With a different code or
16 the same code?

17 MR. EASTON: The same code I believe.

18 CHAIRMAN RYAN: Okay. So really it
19 shouldn't be a dashed line. It's all calculated
20 values. Is that right?

21 MR. EASTON: Yes, I believe that's
22 correct.

23 CHAIRMAN RYAN: I'm not trying to be picky
24 but when you say data versus calculated, extrapolated
25 versus NIST, it's important to understand that if it's

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1 all calculated values using one model, then --

2 MR. BAJWA: Yes. Just to clarify. What
3 they did is NIST used FDS to get the data out to 30
4 hours and then PNNL actually did use an extrapolated
5 set that they generated from 30 hours out to here at
6 50.

7 CHAIRMAN RYAN: Using the same code.

8 MR. BAJWA: They didn't use a code. They
9 didn't use a code to do that.

10 CHAIRMAN RYAN: What did they use?

11 MR. BAJWA: They used a power function to
12 extrapolate the data out.

13 CHAIRMAN RYAN: Based on?

14 MR. BAJWA: Based on the trending of the
15 data that they were seeing from the NIST code and the
16 report goes into a little bit more of an explanation
17 of how they did that.

18 CHAIRMAN RYAN: I'll ask the dumb guy
19 question. Why didn't you just keep going with the
20 same code?

21 MR. BAJWA: It was just a matter of time
22 running that code. NIST just picked that time and
23 that's what they ran it out to.

24 CHAIRMAN RYAN: Okay.

25 MR. EASTON: Does that help?

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1 CHAIRMAN RYAN: I'm still confused as to
2 why but I understand what happened I think a little
3 better. Thanks.

4 MR. EASTON: That's why I bring you.

5 CHAIRMAN RYAN: By the way just for the
6 record, would you tell us who you are so that the
7 court reporter doesn't have to run you down?

8 MR. BAJWA: Okay. I'm Chris Bajwa. I'm
9 a thermal engineer with the Spent Fuel Project Office.

10 CHAIRMAN RYAN: Thanks a lot.

11 MR. EASTON: Remember we said you go over
12 the temperature of the seals. So we did the exercise
13 of what could get out. We don't think there's any
14 breach in the fuel rods. So what we're talking about
15 is prodded here to the outside of the fuel cladding.
16 In order to get that out, you would have to have it
17 come off the rods and you'd have to have it come out
18 through a pathway like this which is about 15 or 18
19 inches of very tight clearances and your talking about
20 CRUD, flaking off particles.

21 It would have to get out here where we
22 believe we maintain a lot of metal to metal contact
23 because of the high torquing of the bolts. There are
24 very tight clearances. But this would be the pathway.

25 CHAIRMAN RYAN: These are pulled out of

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1 the casks.

2 MR. EASTON: Yes.

3 CHAIRMAN RYAN: There's CRUD on the entire
4 inside of the casks. It's not just coming off the
5 fuel. Trust me.

6 MR. EASTON: Yeah.

7 CHAIRMAN RYAN: If you take a smear on the
8 inside of a spent fuel cask, it will not be clean.

9 MR. EASTON: What this study looked at is
10 just CRUD on the outside.

11 CHAIRMAN RYAN: Fuel only.

12 MR. EASTON: On the fuel only.

13 CHAIRMAN RYAN: Okay. Fair enough.

14 MEMBER WEINER: Is the CRUD a particulate?
15 Is it high vapor pressure? Does it play out on the
16 inside of the cask?

17 MR. EASTON: We looked at it in the form
18 of particulate flakes and that sort of matter. That's
19 just an illustration of a pathway that it would have
20 to meet. We based on the calculation of what CRUD
21 might get out on the methodology we used in 6672 and
22 the security assessments and we predicted that at
23 worst no more than about 3.5 curies of Cobalt 60 would
24 get out. Most of the CRUD after about five years is
25 Cobalt 60. So we based it on Cobalt 60.

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1 CHAIRMAN RYAN: Really? No Manganese 54.
2 No Iron. No nothing.

3 MR. EASTON: I didn't say no. Most and
4 it's in the upper 90s of Cobalt 60.

5 CHAIRMAN RYAN: On total activity?

6 MR. EASTON: Yes, on activity. Yes. So
7 rather than trying to capture every radionuclide, we
8 based it using Cobalt 60.

9 CHAIRMAN RYAN: No assumption for anything
10 from fission product inventory? Just CRUD.

11 MR. EASTON: Just CRUD. We don't think
12 that there's a breach in cladding. That's what this
13 is based on. And we would note that this is
14 consistent with an analysis that we did in 1987, the
15 Modal Study where we did a case study. We put in a
16 very long fire and we got out, I think, the estimate
17 there was no more than four times the regulatory limit
18 which would be four times an A-2. But Cobalt 60 would
19 be 40 curies. So back in the Modal Study in a very
20 severe fire, they predicted that 30 to 40 curies may
21 possibly escape. So this is not a new type of
22 prediction.

23 Now we believe that when we did this
24 analysis it was based on realistic values for CRUD.
25 We took data that we could find that was available and

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1 it's based on this Sandia report, "Estimated CRUD
2 Contribution to Shipping Cask Containment
3 Requirements." And we took a limit. Ninety percent
4 would be cleaner. We took that as the limit of what
5 we used in this model. We didn't take the dirtiest
6 rod.

7 CHAIRMAN RYAN: Why didn't you take the
8 actual CRUD measurements from power plants that you
9 were starting from?

10 MR. EASTON: The actual measurements from
11 power plants, they give you a range. It's not one
12 measurement.

13 CHAIRMAN RYAN: I understand that.
14 There's a lot more to Cobalt 60 than CRUD.

15 MR. EASTON: We just --

16 CHAIRMAN RYAN: Nickel 63 for example.
17 That's 100 year half life.

18 MR. EASTON: And what we did, these are
19 estimates and for example, the data predicts that
20 after five years, 92 percent of the CRUD is Cobalt 60
21 for PWR and for BWR --

22 CHAIRMAN RYAN: Ninety-two percent of the
23 total number of curies or 92 percent on the basis of
24 what's the most important to external dose?

25 MR. EASTON: Of activity.

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1 CHAIRMAN RYAN: Curies?

2 MR. EASTON: Yes curies. And then this
3 again comes out of this study that --

4 CHAIRMAN RYAN: But curie is not
5 necessarily the basis of risk inside.

6 MR. EASTON: Like we said, we don't really
7 think much if anything gets out but we tried to do an
8 academic exercise if you will what gets out. We
9 didn't do a detail of every radionuclide. We thought
10 that since 92 percent of the activity for PWR is
11 Cobalt 60 that we would base our calculations on it
12 all being Cobalt 60 and BWR from the data we could
13 gather, 98 percent after five years is Cobalt 60. So
14 we assumed that all the activity was Cobalt 60.

15 CHAIRMAN RYAN: And I guess my other point
16 is it would be nice to prove that it's important
17 because Cobalt 60 is the main contributor to dose in
18 some scenario. I don't know that that's true. It
19 sounds like you don't know if that true either. You
20 just assumed that based on the activity.

21 MR. EASTON: Yes, that's how that was
22 done.

23 CHAIRMAN RYAN: Okay.

24 MR. EASTON: Okay. And that is a
25 simplification. Some of the reasons we don't think

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1 much of anything will get out is it doesn't consider
2 it a plugging of release pathways. Remember the long
3 tortuous path. We still think that you have a lot of
4 metal to metal contact from the high torquing of the
5 lids. And the seal again does not go away. It's
6 still a metal disk in there way above what the
7 manufacturers guarantee but it's still an impediment.

8 Again what we did is we looked at the
9 maximum seal temperature and assumed that that
10 temperature was all the way around the cask. Remember
11 the's a gradation. So we assumed that that was all
12 the way over. We don't know for sure whether some of
13 the temperatures at the bottom remain even below their
14 rated temperature. We just assumed that all was at
15 the maximum. That's basically what we did on the TN-
16 68.

17 We looked at the LWT truck cask and this
18 is two ways that it shipped usually on truck.
19 Sometimes on truck, it has a personnel barrier.
20 Sometimes it has an ISO container. When DOE did their
21 shipments of return of foreign reactor fuel, it was
22 always in an ISO container and to give you more
23 detail, this is what it looks like inside an ISO
24 container. So this is the model we chose to use
25 because there were shipments actually being made.

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1 Here the results were again you were about
2 280 degrees under the cladding burst temperature. We
3 don't think that you get rupture of the cladding. You
4 were way over the seal temperature. This has a Teflon
5 seal and so you're way over the seal temperature. And
6 again we did the exercise which is similar to the one
7 we did for TN-68 to determine what you might get out
8 in the way of CRUD.

9 Here is a schematic of what this looks
10 like. It has a smaller lid, lesser number of bolts.
11 The bolts are torqued to about 200 foot pounds on this
12 cask. The other one is 800. This one is about 200
13 and this lid is I think about seven or eight inches
14 minimum thickness. It might even be more.

15 So to get anything out, you'd have to
16 again go through a pathway like this which is a very
17 long pathway with very tight clearances and remember
18 there's not much driving force inside the cask to get
19 anything out. It's only volumetric expansion due to
20 the heat up inside the cask. There's not much driving
21 force.

22 MEMBER HINZE: To help me understand that
23 diagram, could you tell me how the seal fails?

24 MR. EASTON: Okay. These are the seals
25 and they are either one or two type. One is metallic

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1 which is spring loaded. They have a spring inside and
2 how did they fail? I don't think we know exactly.
3 All we know is that a manufacturer has done testing or
4 has data to qualify these up to a certain temperature
5 range.

6 Now you can get metallic seals that have
7 been qualified at 800 degrees, 1500 degrees, the ones
8 that have been tested. Once you get over the
9 temperature, I believe you probably get some softening
10 of the metal. But I don't think the metal melts or
11 goes away. Some of these are elastomeric seals that
12 may actually start to degrade, I guess, at high
13 temperatures.

14 MEMBER HINZE: Did someone follow the
15 testing by the manufacturer of the seals then to
16 determine how they say they fail at 644 degrees? This
17 is a very specific number. It sounds like they have
18 a very quantitative way of determining the seal fails.

19 MR. EASTON: This is not the number at
20 which they fail. I don't want to leave that
21 impression. I think what the manufacturers do is say
22 we have a seal and we have a bunch of applications.
23 All these applications are below 650 degrees or
24 whatever. So we're going to go out and test it to
25 that range and we're going to sell people seals that

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1 say that we've tested them up to 650 degrees. They
2 haven't taken it out to 900 to see if it necessarily
3 fails.

4 Initially in the TN-68 when you talked to
5 the manufacturers, they gave us a much higher number
6 they thought it would hold a seal. But later when we
7 tried to get them to do that in writing, they backed
8 off to what they guaranteed. Is that true, Chris?

9 MR. BAJWA: Yes.

10 MR. EASTON: So it's not they cross a
11 magic number they automatically fail. That's just the
12 data that the manufacturer stands behind. Does that
13 help?

14 MEMBER HINZE: Yes, it doesn't explain how
15 it fails though. I think that's important.

16 MR. EASTON: A lot of these seals, I think
17 have been tested to failure.

18 MEMBER WEINER: Yes.

19 MR. EASTON: I don't think they just
20 actually tried to test them to failure.

21 MEMBER WEINER: Is there actually an
22 impact limiter on that truck also? You haven't shown
23 it.

24 MR. EASTON: This here is the impact
25 limiter.

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1 MEMBER WEINER: I see.

2 MR. EASTON: It's in white. Sorry. But
3 this is the impact limiter. But again, what this is
4 trying to say is any particle has to get out through
5 here to get out. And again, I can't over emphasize.
6 These seals the temperature we're using are the
7 manufacturer's guaranteed temperatures. We don't
8 really know what happens after they cross that line.
9 We don't have the data. The manufacturers won't give
10 us the data. They haven't been tested to failure.

11 Here we predicted that the amount based on
12 Cobalt 60 only that we only get a fraction of curie
13 again because you have a limited number of rods. You
14 only have one fuel assembly.

15 Again, we think the same conservatisms
16 apply. You have a very tight clearance and you're
17 trying to get particles through clearances. We think
18 a lot of plugging would occur if you tried to do that
19 even if you had it available to get out. Metal to
20 metal contact. These things are still torqued. Even
21 though you don't know what happens to the seals, they
22 are still tightly torqued. The bolts, there's still
23 a lid and they are tightly torqued to the cask body.
24 Again, we assume that the maximum temperature was the
25 temperature of the seal all the way around.

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1 This is summary. In summary form, we
2 think that the HI-STAR nothing will get out. It has
3 an inner canister. Again, we don't think that
4 anything will get out but again the exercise says that
5 if you're looking at CRUD and trying to do a bounding
6 case, you get 0.3 curies for TN-68 and 0.002 curies of
7 Cobalt, I'm sorry, and 60 for the LWT, 3.4 curies for
8 TN-68 and then we have it in terms of A_2 . A_2 is the
9 number that all the transportation lovers go by and A_2
10 is the value above which you need an accident
11 resistant package, below which you don't even an
12 accident resistant package.

13 When you do a cask certification, the leak
14 requirement after you've certified it to all the drop
15 tests and that is that it release no more than an A_2
16 per week. Why is A_2 important? A_2 is based on dose
17 models to provide protection for first responders.
18 And A_2 provides protection against first responders
19 with the margin built in. A fraction of an A_2 would
20 give you more protection. So from this, we conclude
21 that it really doesn't pose a significant danger from
22 anything getting out of the cask to first responders
23 let alone the public. Does everyone follow that?

24 We just tried to put this in a risk
25 perspective. We did a study in 2000 6672 where we

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1 actually tried to put numbers, frequencies, the type
2 of accidents. We used those numbers and the bottom
3 line, I guess the bottom line is we ran through all
4 the numbers and assumed the number of shipments to
5 Yucca Mountain I think was 25,000 and the frequency of
6 this type of fire per mile that we think that this has
7 a probability of occurring once every 750,000
8 campaigns, not shipments. But if you had 750,000
9 Yucca Mountain campaigns this would happen once your
10 particular cask would be in this type of fire.

11 Now a lot of people look at that and say
12 wow. But when you think about it the Baltimore Tunnel
13 fire did happen, but what is the probability that your
14 spent fuel cask out of the billions of miles traveled
15 on the rail by HAZMAT is going to be your spent fuel
16 cask. That's the type of number this represents.
17 Even given that low number, we don't think there's a
18 consequence.

19 MEMBER WEINER: Did you look at the
20 analogous number in terms of how many shipments of
21 hazardous materials, shipments that go through the
22 Howard Street Tunnel and so on or did you just look in
23 terms of shipping campaigns to Yucca Mountain?

24 MR. EASTON: What we did is we took the
25 frequency of a fire occurring per mile and we

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1 multiplied out the number of miles would be shipped in
2 a Yucca Mountain campaign and we figured out how
3 often. It's just a very simple number and we
4 recognize that it could even been reduced further if
5 you go to dedicated trains. Because if you have a
6 dedicated, you don't necessarily have tank cars in the
7 same thing.

8 Although tomorrow's presentation on the
9 dedicated train study, I think if you read the study
10 closely shows that there's not a big safety difference
11 between types of train service. So we don't know how
12 to really quantify this number very well but we think
13 there will be a slight reduction.

14 The point being we think this type of
15 accident is very infrequent. We think that if it
16 occurred the way we modeled it you really don't get
17 much release. The one thing I forgot to mention that
18 I think is important for conservatism is what our
19 models show is that most of the heat transferred in is
20 from radiation from the tunnels like an oven and we
21 don't assume there's any smoke there. We assume that
22 it has a clear view of the tunnel surfaces and we
23 think that over estimates the amount of radiation heat
24 transfer into the cask.

25 CHAIRMAN RYAN: Your f mile is frequency

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1 of severe fire accidents per mile. Per mile of what?
2 Train travel in the U.S. total?

3 MR. EASTON: Yes, mile of train travel.

4 CHAIRMAN RYAN: And I'm sure it would
5 still be a very small frequency but is that the right
6 divisor? I would think you would want to divide by
7 the number of miles on tracks on which spent fuel
8 shipments would travel. My guess is that there's an
9 awful lot of train miles that have absolutely nothing
10 to do with Yucca Mountain one way or another or spent
11 fuel shipments one way or another. Is that a fair
12 assessment?

13 MR. EASTON: This is freight travel and
14 you're right. There are different classes of tracks
15 and spent fuel would be limited to the best classes of
16 tracks.

17 CHAIRMAN RYAN: I guess I just don't know
18 but it would seem to me that that would certainly
19 change it from 750,000 Yucca Mountain to some smaller
20 number.

21 MR. EASTON: It's a very small number and
22 if you're off two orders of magnitude it's still a
23 very small number.

24 CHAIRMAN RYAN: Yeah, but you don't know
25 it very well.

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1 MR. EASTON: What?

2 CHAIRMAN RYAN: You don't know it.

3 MR. EASTON: Yes.

4 CHAIRMAN RYAN: I guess I just think that
5 this looks an awful lot like an extreme bounding case
6 and whenever you do an extreme bounding case, you mask
7 potential understanding or insight in risk. It's
8 something to think about.

9 MR. EASTON: Okay. And these last two
10 slides are not actually in the Baltimore Tunnel fire
11 study. They were extrapolated from 6672 which was our
12 overall look at rail and highway accidents to try to
13 give some risk perspective. The bottom line we don't
14 think this type of accident happens very frequently
15 and we think when it does happen the consequences are
16 not very high. That's the conclusion we're drawing
17 from the tunnel fire.

18 I guess I just went over these. Any
19 consequences we would predict would come from CRUD and
20 there are reasons why we believe even CRUD doesn't get
21 out. But we did go through the exercise to predict
22 what if any CRUD did get out. We think we bound it.

23 We did put out for public comment and we
24 go comments from three parties, the State of Nevada
25 and I think we have representatives here that might

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1 characterize them or correct me if I mischaracterize
2 them. That's on the next page. We go them from two
3 other parties, the Brotherhood of Locomotive Engineers
4 and Trainmen who are primarily worried about loss of
5 shielding because some of these have lead shielding
6 and you do exceed that temperature.

7 What we believe is yes, if you exceed that
8 temperature and get localized melting and if there's
9 a pathway that that can drain out, you create an air
10 gap which retards the flow in. However, we don't
11 think that in this type of accident you'd get any
12 breach to let out. So basically you'd get some
13 liquefaction and then you would get resolidification.
14 It would be come a solid in place.

15 MEMBER WEINER: If you have an impact that
16 is combined with a high enough temperature to melt the
17 lead, you do get gaps in the lead. You get voids.

18 MR. EASTON: Right.

19 MEMBER WEINER: And I would encourage you
20 to consider that as well.

21 MR. EASTON: And you're quire correct.
22 That was not part of this exercise, but it was part of
23 6672 where we looked at a whole range of accidents.
24 This was just done as a case study of the Baltimore
25 Tunnel fire which there was no impact.

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1 We got comments from the Northeast High
2 Level Radioactive Waste Transportation Project which
3 is a group that represents gubernatorial appointees
4 from the ten Northeast states that deal with
5 transportation and they said can you consider a longer
6 duration fire and can you consider a different
7 horizontal and vertical location. They're saying that
8 is it possible to have an accident where you could run
9 up over that bumper car with the tank car and have the
10 fire closer or somehow slide by and get the tank car
11 closer. Of course, this was a single track tunnel.
12 So that's part of it and there was no real impact.

13 And the State of Nevada and here you can
14 help me if you want, guys, but some of their comments
15 were to explain a relationship to NUREG-6672 as we
16 understood it, explain a relationship to the Yucca
17 Mountain FEIS and the Radioactive Waste Management
18 Associate study I think done by Mr. Resnikow. To put
19 this in context, they would like to see the analysis
20 done for GA-4 truck cask which is one maybe DOE might
21 use. They want to consider different horizontal and
22 vertical positions for the cask, do an analysis where
23 the cask is I think something like 15 feet away rather
24 than 60 feet away, loss of shielding, effective higher
25 burn-up fuel where you might get cladding breach and

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1 quantify modeling uncertainties. Now they had like
2 two or three pages of comments and I just tried to
3 summarize what I felt were the major ones and I don't
4 know if I missed many or any or lots.

5 CHAIRMAN RYAN: We'll have member
6 questions and then go around to the audience if that's
7 all right, Ruth.

8 MEMBER WEINER: Sure. We'll do that. Are
9 you going to respond to these, have a response
10 document for these comments?

11 MR. EASTON: Yes, I think what we're
12 planning on doing now is sending their comments out to
13 the contractor and developing a response which could
14 be presented either in a Q&A section in the back or
15 resolved in changes to the text and this would be part
16 of the final report, a list of the comments we got and
17 either Q&A or that. We haven't decided exactly 100
18 percent what the format would be but these are our
19 thoughts.

20 MEMBER WEINER: Questions. Start with Dr.
21 Clarke.

22 MEMBER CLARKE: Just a quick question to
23 clarify. Your analysis as reported in 6886 really
24 focused on consequences. In other words, you assumed
25 you had a fire and you used the input data from the

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1 Baltimore Tunnel. You get to likelihood near the end
2 of your presentation with 6672 and you're saying
3 including an accident like the Baltimore Tunnel fire.
4 Those were all tunnel fires for their analysis.

5 MR. EASTON: 6672 looked at severe fires.

6 MEMBER CLARKE: Severe fires.

7 MR. EASTON: All over the place.

8 MEMBER CLARKE: Which may have been in
9 tunnels and not in tunnels.

10 MR. EASTON: And may not. So that number
11 is for all severe fires. That's why we think the
12 number is even lower than the one that we used.

13 MEMBER CLARKE: Okay.

14 MR. EASTON: Because that's a subset. And
15 you're correct. This study the way it was fashioned
16 was just to look at what happens. It didn't look at
17 how frequent. So it's really not a risk study. It's
18 just a what if consequence.

19 MEMBER CLARKE: But you're combining a
20 likelihood study to the consequences.

21 MR. EASTON: But what I think to just
22 present it as a consequence without giving some sort
23 of risk.

24 MEMBER CLARKE: No, I have no --

25 MR. EASTON: So we pulled the information

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1 from another study.

2 MEMBER CLARKE: No problem with that. I
3 just wanted to clarify the assumptions and the
4 likelihood. Thank you.

5 MEMBER WEINER: Dr. Ryan.

6 CHAIRMAN RYAN: I guess I'll digest your
7 report. Like Jim, I'm going to think about this
8 notion of presenting what looks like an extreme
9 bounding analysis to somehow make a comment on risk.
10 Not to offer a pun but that's pretty risky and that's
11 not to say I disagree or will disagree with the
12 analysis itself. I'm just trying to put that into
13 context. I don't know that that holds up over the
14 longer haul. It's something to think about.

15 The other aspects of what's calculated and
16 what's a model, I think I need to be a little clearer
17 on that before I can offer you a thorough comment.
18 But I'm a little concerned when I'm still not clear
19 whether it was real data put into a model and used to
20 extrapolate it to some new value and then switched to
21 another model or it was all calculated data. How come
22 one line that's calculated as dashed and one's -- But
23 I need to understand that a little bit better. We're
24 not going to get there today. It's sure something to
25 think about.

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1 The other point I'd make to you is that we
2 did have a number of other presentations some months
3 ago as you know, I'm sure, on the tunnel fire and had
4 lots of participants in two separate meetings on these
5 transportation related issues. So we sure have that
6 information to think about as well. I've already
7 asked the other questions I wanted to ask. Thank you.

8 MEMBER WEINER: Allen.

9 VICE CHAIRMAN CROFF: Once you're through
10 with this report and you've done whatever you're going
11 to do with the comments and there's a final report or
12 whatever, is there a next step beyond this? Are you
13 folks going to do something in addition? Is somebody
14 going to consider this, your result, to make some
15 decision? Where is this going?

16 MR. EASTON: Good question. I don't think
17 that we would be taking any action like from a
18 regulatory point of view based on the result of this
19 report. I think we look at this report as sort of a
20 case study that confirms our regulations and that
21 there isn't any need to change them. I don't see us
22 at this point making any changes. Is that what you're
23 getting at?

24 VICE CHAIRMAN CROFF: I think so. Thanks.

25 MEMBER WEINER: Bill.

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1 MEMBER HINZE: Just a couple of quick
2 comments and questions. It seems to me that I would
3 be much more happy with this document if there was
4 some physical basis for it other than simply
5 temperature modeling, what's happening to cause
6 failure, etc. and I think that could be a much more of
7 a certain view of what is really happening here and I
8 would encourage you to at least think about that.

9 And I guess this really is a follow-up to,
10 a more specific thing to follow up to Dr. Croff's
11 question and that is for example in your view a cask
12 that has undergone this kind of treatment and
13 experience, is this cask going to be reused?

14 MR. EASTON: Reused?

15 MEMBER HINZE: Yes.

16 MR. EASTON: No.

17 MEMBER HINZE: Why not?

18 MR. EASTON: I think it would not be
19 reused until you could demonstrate it was in the same
20 condition as it was in the original use. What I mean
21 by that is these casks, the design and use of them is
22 controlled through a certificate. You have to meet
23 that certificate. To reuse this cask, you would have
24 to demonstrate that you meet the terms of that
25 certificate before you reuse it. So if there's an

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1 lead melt or any bulging or there's any this or that
2 damage, it would be hard to go back and say that you
3 met that certainly without doing some remedial work or
4 something like that.

5 MEMBER HINZE: So there is provision for
6 going back and reevaluating the performance of a cask
7 that has been involved in an accident.

8 MR. EASTON: Absolutely. Before you use
9 a cask, it has to meet the condition of an NRC
10 certificate.

11 MEMBER HINZE: I'm not familiar with 6672
12 but I gather that sort of thing is in 6672.

13 MR. EASTON: No, this is in the
14 regulations.

15 MEMBER HINZE: And is there anything that
16 came out of your study of the Baltimore fire which
17 would suggest that you should revamp 6672?

18 MR. EASTON: No, we don't see anything
19 that would. 6672 is a more generalized look at
20 highway and railway accidents.

21 MEMBER HINZE: Right.

22 MR. EASTON: And we see this as a small
23 subset and we don't see any reason to go back. There
24 are some other reasons to go back and relook at parts
25 of it, but not from the Baltimore Tunnel fire.

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1 MEMBER HINZE: Do you envision going back
2 and doing some modeling where the stacking of cars may
3 have occurred and so that the cask is closer to the
4 source of the heat?

5 MR. EASTON: That we haven't address that
6 comment yet but I would mention that in 6672 we did do
7 analysis where casks were directly in the fire and
8 there is a case in 6672 where it was an engulfing fire
9 long enough that you did get cladding failure and
10 there is a prediction on what might be released in
11 6672. So I don't think that really revisiting that in
12 the Baltimore Tunnel would really add to that
13 necessarily.

14 MEMBER HINZE: Thank you.

15 MEMBER WEINER: I have a quick question
16 and then I'm going to call on Mr. Halstead. My quick
17 question is how do your temperature profiles compare
18 to those that are in 6672 for the inner heat and the
19 heat of the clad? Did you look at those comparisons
20 at all? There's a chart at the end of one of the
21 chapters in 6672.

22 MR. EASTON: I haven't done that direct
23 comparison. All I know is there are more severe fires
24 in 6672.

25 MEMBER WEINER: I was thinking mostly

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1 about the length of time that it takes for the
2 internal of the cask to reach the fire temperature.

3 MR. EASTON: Let me just say that in 6672
4 they looked at fully engulfing fires under the cask
5 and if you burned off a whole rail tank car, that
6 supports a fire for about six hours. So I want a
7 fully engulfing fire of 12 hours, I have to have two
8 tank cars burning in sequence at exactly under that
9 cask, draining and burning in sequence or I have to
10 have a pit deep enough to contain two tanks cars full
11 of fuel and somehow have that cask sit above it.
12 We'll looked at these type of issues about duration
13 and where it's located in 6672.

14 PUBLIC COMMENT

15 MEMBER WEINER: I'm going to ask since we
16 did a get a request for a representative of the State
17 of Nevada to add something. Come up and use the
18 microphone and identify yourself for the reporter.

19 MR. HALSTEAD: Thank you. I'm Bob
20 Halstead, Transportation Advisor to the Nevada Agency
21 for Nuclear Projects. We filled 17 summary comments
22 on the report on December 30th. We are struggling to
23 add the additional documentation we promised to add to
24 those comments in the next couple of work weeks.

25 But I think it's fair to say that this

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1 controversy is not going to be closed quickly. I see
2 us working on this for another nine or 12 months
3 because we want to replicate some of the modeling
4 using particularly the expertise that we've supported
5 the development of that University of Nevada Reno
6 Department of Mechanical Engineering where Dr. Miles
7 Griener has been conducting a number of simulations
8 for us.

9 So what I'd like to do is quickly give you
10 an overview of the comments that I expect will be in
11 the cover letter that we send in a couple weeks with
12 some more detailed comments. The first point is that
13 four and a half years after this fire a lot of the
14 facts are still in dispute. They will probably never
15 be resolved and that's part of why we have this
16 continuing controversy in spite of the fact that the
17 NTSB, FEMA's fire division, the NRC and the State of
18 Nevada have studied this. It's extraordinary that any
19 accident event gets this kind of study.

20 The rail-tunnel safety issue is
21 particularly important to us because of unique local
22 conditions in Nevada and particularly since DOE has
23 selected the Caliente corridor for Yucca Mountain rail
24 access. We've now looked at the UP main lines into
25 where that spur would originate and there are 14

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1 tunnels within 50 miles of Caliente. It's an
2 unusually mountainous area and no matter which way you
3 approach that spur each rail shipment to Yucca
4 Mountain would go through a minimum of six or seven
5 tunnels within the State of Nevada alone.

6 And we haven't looked at this as a
7 national phenomena but I think it underscores that
8 fact that this is not a trivial issue. It's something
9 that we want to pay attention to.

10 Our safety concerns are further added to
11 by the fact that the Department of Energy has still
12 refused to use dedicated trains for all spent fuel
13 shipments to Yucca Mountain. They're still proposing
14 to ship spent fuel and rail casks without welded
15 canisters. And they're still proposing as a back-up
16 plan to ship legal weight truck casks, most likely
17 about 90 percent GA-4 with some other assortments of
18 casks like the NAC-LWT on rail cars.

19 Now regarding fire itself, whatever the
20 other disagreements may be, we all seem to be who have
21 studied it in agreement that the hottest region of the
22 fire burned approximately two to three hours at
23 temperatures of about 1500 to 2000 degrees Fahrenheit
24 or 800 to 1,000 degrees C, burned for another three or
25 four hours at lower temperatures and then cooled down

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1 over one to three days. Looking at the particulars of
2 that fire, we find that contrary to our thinking and
3 some other people's thinking it was not a worst case
4 tunnel fire because of the water main break at about
5 three hours, because of the limited oxygen supply in
6 the fire and as Earl pointed out, based on the fuel
7 availability in the tanker, you could conceive of a
8 six to seven hour fire at those higher temperatures.

9 But it was considerably more severe than
10 the hypothetical accident that's assumed in the NRC
11 regulations which is 1475 degrees F or about 100
12 degrees C for 30 minutes. So the hottest region of
13 the Baltimore Tunnel fire burned considerably longer,
14 four to six times longer and possibly 25 percent
15 hotter. We don't know for sure.

16 Now the approach we've taken in examining
17 this fire and its safety implications and understand
18 we're assuming a hypothetical accident, the NRC is
19 assuming a hypothetical accident, we've assumed that
20 the casks should be subjected to the hottest region of
21 the fire in addition to being subjected to the
22 temperatures that would be expected some distance from
23 the fire. Frankly, based on our own modeling, based
24 on NUREG-CR-6672, which is some people at the table
25 know we've been extremely critical of and in other

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1 cases we've been extremely supportive of those
2 analyses, we would expect virtually all NRC-certified
3 casks to fail significantly if they had been subjected
4 to the hottest duration of that fire of its full
5 duration.

6 I say potentially because there's on
7 interesting possible exception and that is that the
8 welded canister in the Holtec HI-STAR really provides
9 such significant additional protection that we need
10 more analysis. And of course, that was a point of
11 contention in the report that we issued in November of
12 2001. We believe that the report significantly under
13 estimates the potential radiological consequences then
14 because it assumed that the cask would be at least 20
15 meters from the hottest region of the fire and
16 moreover, even at that 20 meter distance we think
17 there's a significant under estimation of the
18 potential consequences to the NAC-LWT cask. That's
19 the truck cask because it's assumed to be in an ISO
20 shipping container and that's because there is no
21 requirement that it be shipped that way. It's shipped
22 that way generally for the convenience of
23 international shippers for the research reactor fuel
24 shipments and it does in our opinion provide some
25 additional significant thermal insulation which in

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1 fact we would argue should be a requirement in the
2 event that that truck cask is shipped that way.

3 Furthermore, even at 20 meters distance,
4 we believe that the NUREG-CR-6886 report may have
5 under estimated, may have significantly under
6 estimated, the potential radiological consequences for
7 all three casks because of some uncertainties in the
8 NIST fire model, some uncertainties in the assumptions
9 about how spent fuel cladding performs and whether
10 there could possibly be any fission product released
11 before the excepted burst rupture temperature of about
12 750 degrees C is reached, assumptions about the
13 release pathways from the casks, Earl talked about
14 those, we have some different opinions about them, and
15 a number of other factors.

16 But these are things that we're going to
17 have to study some more. I'm not confident telling
18 you exactly how great the difference between our
19 conclusions and the report is. I would like to
20 conclude by saying that there are three areas where we
21 think there are some important regulatory and policy
22 implications and frankly, we think these are a lot
23 more important than this very interesting academic
24 debate we've been having for four and a half years and
25 we'll continue to have for another year or so on what

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1 happened in the Baltimore Tunnel fire.

2 First of all, we think that dedicated
3 trains should be required for all spent fuel shipments
4 by rail. That's been our position for 15 years. We
5 think it is a sound position. It's the position the
6 railroad have had and we think it ought to be in
7 regulation.

8 We think, secondly, the findings of this
9 report suggest that when a steel lead, steel
10 traditional legal weight truck cask like the NAC-LWT
11 is shipped by rail, it's a good idea to have it in an
12 ISO container even though that isn't required.

13 And it may be at the end of this study
14 that we'll see the need for some additional
15 administrative controls when rail shipments are made
16 through tunnels. We're not prepared to say something
17 definitive about that at this time. That's certainly
18 one of the things we'll evaluate.

19 Policy implications for the NRC, separate
20 from regulatory implications, we would really like to
21 see the package performance study proposal for full
22 scale testing reoriented to prioritize looking at fire
23 testing and particularly to look at extra regulatory
24 fire testing. We estimate that you could do a pretty
25 thorough two to three hour fire test of a truck cask

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1 for somewhere in the neighborhood of \$6 million to \$10
2 million which is considerably less expensive than the
3 full scale testing of the rail cask that's been
4 proposed and frankly, we think it would go much more
5 directly to the area of concern which is accidents
6 involving long duration fires and that would be
7 primarily to validate modeling but I think there are
8 also some things we would learn about materials
9 performance.

10 Certainly, a rail cask could be tested
11 similarly but we probably would learn enough from full
12 scale long duration testing of the truck cask to
13 answer most of the questions about how a rail cask
14 would perform in terms of our confidence in our
15 models.

16 Finally, policy implications for DOE, I
17 know that that probably is beyond what this group
18 would be involved in but I'll just tell you what we
19 have told DOE. We said all rails shipments should be
20 made by dedicated train and further, based on this
21 study we think DOE should not even consider using LWT
22 casks on rail as a backup. They are talking about
23 using GA-4 casks. Those would be shipped without an
24 ISO enclosure and for a number of reasons, we think
25 that's not advantageous.

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1 But one important finding of this study
2 that DOE should consider is this whatever we may
3 disagree about there's some profound evidence here
4 that a large rail cask like the Holtec with a welded
5 canister is an awfully robust package and NRC
6 regulations don't require a shipper to use the
7 "safest" package based on extra regulatory accident
8 assumptions. But as a policy matter particularly if
9 DOE is going to move towards looking at the so-called
10 clean facility handling packages and what we used to
11 call an MPC and now we call it a TAD, there's probably
12 an important policy reason for the extra safety.

13 Finally, I know that DOE is already doing
14 some work to identify tunnels and other hazardous
15 features along their routes and developing risk
16 management measures. I think the findings of this
17 report say that that's a very good way to approach
18 route specific risk management. Thank you very much.

19 MEMBER WEINER: Are there other comments
20 from anyone? Staff. Okay. Then I'll turn it back.

21 MEMBER HINZE: The Center?

22 MEMBER WEINER: Any comments from the
23 CENTER?

24 MR. DUNN: We don't have any comments.

25 MEMBER WEINER: Thank you. Then I'll turn

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1 it back to the Chair.

2 CHAIRMAN RYAN: No, you won't.

3 MEMBER WEINER: I won't. All right.

4 CHAIRMAN RYAN: You're up.

5 MEMBER WEINER: I'm up.

6 CHAIRMAN RYAN: Thank you very much. We
7 appreciate you being with us and your colleagues as
8 well and thank you very much for your insights and
9 thorough Q&A. John, do we need this part on the
10 record or not?

11 MEMBER WEINER: No.

12 CHAIRMAN RYAN: Okay. I guess we'll
13 conclude. Why don't we do this. Why don't we take a
14 15 minute break and reconvene at 2:30 p.m. and then
15 we'll pick on the white paper on transportation and
16 preliminary discussion and we'll close our record for
17 the day here. Yes we will. Thanks very much. Off
18 the record.

19 (Whereupon, at 2:15 p.m., the above-
20 entitled matter was concluded.)

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