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UNITED STATES OF AMERICA  
NUCLEAR REGULATORY COMMISSION

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614TH MEETING

ADVISORY COMMITTEE ON REACTOR SAFEGUARDS

(ACRS)

+ + + + +

THURSDAY

MAY 8, 2014

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ROCKVILLE, MARYLAND

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The Advisory Committee met at the Nuclear  
Regulatory Commission, Two White Flint North, Room  
T2B1, 11545 Rockville Pike, at 8:30 a.m., John W.  
Stetkar, Chairman, presiding.

COMMITTEE MEMBERS:

- JOHN W. STETKAR, Chairman
- DENNIS C. BLEY, Member-at-Large
- SANJOY BANERJEE, Member
- CHARLES H. BROWN, JR. Member
- MICHAEL L. CORRADINI, Member
- DANA A. POWERS, Member
- JOY REMPE, Member
- PETER RICCARDELLA, Member

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1 MICHAEL T. RYAN, Member  
2 STEPHEN P. SCHULTZ, Member  
3 GORDON R. SKILLMAN, Member  
4

5 DESIGNATED FEDERAL OFFICIAL:

6 JOHN LAI  
7

8 ALSO PRESENT:

9 SHERRY BERNHOFT, EPRI  
10 JAMES CHANG, NRC  
11 PROSANTA CHOWDHURY, NRC  
12 JOHN CUSHING, NRC  
13 MIKE GALLAGHER, Exelon  
14 MIRELA GAVRILAS, NRC  
15 JOSEPH GIITTER, NRC  
16 JOHN LUBINSKI, NRC  
17 QUYNH NGUYEN, NRC  
18 SEAN PETERS, NRC  
19 BO PHAM, NRC  
20 JASON REMER, NEI  
21 KEVIN ROACH, NRC  
22 JOHN SEGALA, NRC  
23 JING XING, NRC  
24  
25

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P-R-O-C-E-E-D-I-N-G-S

(8:32 a.m.)

CHAIR STETKAR: The meeting will now come to order. This is the first day of the 614th meeting of the Advisory Committee on Reactor Safeguards.

During this meeting the committee will consider the following, human reliability analysis method development process; overview of early site permit process; meeting with Commissioner Magwood; SECY-14-0016, ongoing staff activities to assess regulatory considerations for power reactor subsequent license renewal and preparation of ACRS reports.

The meeting is being conducted in accordance with the provisions of the Federal Advisory Committee Act. Mr. John Lai is the designated federal official for the initial portion of the meeting. We received no written comments or requests to make oral statements from members of the public regarding today's sessions.

There will be a phone bridge line. To preclude interruption of the meeting, the phone will be placed in a listen-in mode during the presentations and committee discussions. We would appreciate it if anyone in the room would silence their cell phones.

A transcript of the proceedings of the

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1 meeting is being kept and it is requested that the  
2 speakers use one of the microphones, identify  
3 themselves, and speak with sufficient clarity and  
4 volume so that they can be readily heard.

5 As an item of interest for this meeting we  
6 would like to announce and congratulate Dr. Sanjoy  
7 Banerjee for his appointment to his third term on the  
8 committee. Congratulations Sanjoy. It's great to  
9 have you.

10 (Applause)

11 CHAIR STETKAR: With that, we will proceed  
12 to the first topic on our agenda which is the overview  
13 of the current status of the HRA methods, and I will  
14 be leading that session.

15 As an introduction to this, this is the  
16 first time in many years that the full committee has  
17 been briefed on this topic. To refresh the committee's  
18 memory, our involvement actually derives from a staff  
19 requirements memorandum to us in October of 2006  
20 recommending that we work with the staff and external  
21 stakeholders to evaluate different human reliability  
22 models in an effort to propose either a single model  
23 for the agency to use or a guidance on which models  
24 should be used in specific circumstances.

25 So for the committee's benefit we are directly

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1 involved in this project. We have had several meetings  
2 with the staff at the subcommittee level over the last  
3 four years. I'm counting one, two, three, four, five,  
4 six, at least seven meetings. We've been  
5 trying to meet approximately twice a year to keep track  
6 of their progress, and the staff has finally reached  
7 a point, I believe, where they have some work products  
8 that are useful to brief the committee and get our  
9 feedback.

10 With that, Sean do you want to --

11 MR. PETERS: Yes, I'll say a few words.  
12 I'd like to thank the committee for the opportunity to  
13 present the results of this multi-year effort that our  
14 staff has collaborated directly with the ACRS and with  
15 industry in development of a method for the agency to  
16 use.

17 We believe we've done very high quality  
18 work, especially in these first couple of products that  
19 we're going to present today, developing a sound  
20 scientific basis for HRA and a Level 1 at-power  
21 methodology that we worked with industry to develop.

22 And then Jing's going to tell us a little  
23 bit about the method of the process development, some  
24 of the details of these two reports that we presented  
25 to the ACRS and where our project is heading.

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1           So when the Commission first gave us this  
2 assignment I'm not certain that they were adamant about  
3 us going to a brand-new method, but this is the decision  
4 that we had made together in our management team and  
5 research that a new method could encapsulate the best  
6 pieces of all the other existing methods that were out  
7 there.

8           And during this process we found that when  
9 the Commission wrote the letter to the ACRS they were  
10 very concerned about a lot of methods for Level 1  
11 at-power events. Well, since 2006 the agency has  
12 become a lot more concerned about areas outside of the  
13 Level 1 method.

14           So at the end of Jing's presentation she'll  
15 mention a little bit about the continuing work we're  
16 doing where we're trying to develop a method for all  
17 modes of operation and for other domains, even not  
18 nuclear power.

19           So this methodology has to be flexible, not  
20 just for Level 1 at-power events but for areas outside  
21 of the control room for events such as spent fuel  
22 storage and transportation, for items such as medical  
23 use.

24           So when you're looking at the scientific  
25 basis that Jing, Dr. Xing has developed, you're going

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1 to be looking at feasible constructs of that  
2 methodology into areas that are not normal for our  
3 agency to have been modeling in HRA.

4 So with that I'd like to pass it to Dr. Xing  
5 for her presentation.

6 CHAIR STETKAR: Before we start, we have  
7 a couple, I believe, administrative items we have to  
8 get out of the way. Dennis?

9 MEMBER BLEY: Yes, I have been involved in  
10 some of this work, so in those areas I cannot  
11 participate in our deliberation.

12 MEMBER REMPE: And although I haven't been  
13 involved in any area of this work, I do have an  
14 organizational conflict of interest so I also need to  
15 recuse myself from the deliberations on this topic.

16 CHAIR STETKAR: Thank you. And now Jing,  
17 thanks.

18 MS. XING: Okay. Good morning ladies and  
19 gentlemen and thanks for being here with this project.  
20 And thanks for Chairman and Sean's introduction so I  
21 don't have to go through this slide again.

22 So for today I'd like to give you an  
23 overview of what we have been through over the last six  
24 years in responding to this SRM. So I'll first give  
25 a quick overview of the HRA method development and then

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1 specifically introduce two products.

2 The first one is a cognitive basis report  
3 with development for human error analysis, and the  
4 second one is the IDHEAS methods which is represent for  
5 an Integrated Decision-tree Human Event Analysis  
6 System for internal, at-power event. And at the end  
7 I would like to work with the committee and look at our  
8 path forward, what we do next.

9 Can everybody hear me? I don't have a very  
10 strong voice, so if at some point my voice too low please  
11 remind me.

12 Just a quick viewchart for what is an HRA,  
13 HRA is a part of our PRA process. And just to look at  
14 an example, say, if you have an initial event and loss  
15 of feedwater and the human action need to do there is  
16 to initiate a feed and bleed to avoid core damage.

17 And to begin with, the human event is a  
18 human can fail at this scenario by failure to establish  
19 a feed and bleed within the required time of the reactor  
20 trip. So within this process HRA is dealing with the  
21 question, can human perform the required activities?  
22 And even besides, what is the probability of operators  
23 failing these activities? Over the last  
24 couple years I've been frequently asked the final  
25 question, do we have experienced operators? And with

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1 all the good effort like they have, they've been trained  
2 on the procedures again and again. We have a good  
3 interface design, developed various work processes so  
4 operators are ready to go.

5 So what can you model in there? What error  
6 are you modeling? Well, that's the ideal world. We  
7 wish all those good things would take care of human  
8 error. In the reality, the tasks always come in the  
9 complicated scenarios which you may not expect them.

10 For example, we expect there's a loss of  
11 feedwater, but in the real scenario there might be  
12 multiple loss of feedwater, and the critical cues for  
13 loss of feedwater might be masked by some superficial  
14 symptom. Therefore operators may not have sufficient  
15 time to diagnose the problem and make the correct action  
16 in time.

17 So therefore there are different scenarios  
18 that can bring all kind of unexpected task demanding.  
19 This task demanding can exceed human's cognitive  
20 capacity limit and attack the human vulnerabilities.  
21 And moreover, there are various performance  
22 influencing factors such as long working hour, mental  
23 fatigue, weak training on the particular scenario.  
24 All these can aggravate the task demanding, therefore  
25 increase the chance for operators to make error.

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1           So in this sense there's always a chance  
2           for making error regardless how great the team is, and  
3           that's what the HRA is modeling. So the HRA's process  
4           is to try to understand what's going on in the scenario,  
5           what's the human activity there and to quantify the  
6           probability of error.

7           And over the last 30 years of practice of  
8           HRA, the agency has developed a good process for doing  
9           HRA and that good process has been documented in the  
10          PRA standard. Basically, HRA requires both  
11          qualitative analysis and the quantification.

12          So qualitative analysis would include  
13          starting from understanding the PRA scenario and then  
14          identifying the human failure event in the scenario to  
15          analyze the human task and assess the feasibility of  
16          the event.

17          With that information the HRA method would  
18          take you to the quantification where we identify crew's  
19          failure mode, classify what kind of errors they make,  
20          and analyze the performance influencing factors and  
21          then estimate human error probability.

22          At the end we take everything, look  
23          together and perform an integrative analysis. So this  
24          has been the HRA process the agency has been using.

25          MEMBER SKILLMAN: May I ask a question

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1 please?

2 MS. XING: Yes.

3 MEMBER SKILLMAN: If you would back up to  
4 Slide 5 please? When you were describing the reality  
5 and the cognitive capacity vulnerability, you used a  
6 word that is very important to me and that is "masking."  
7 And I would be curious how to consider or develop or  
8 include masking.

9 For me, masking is a control room where all  
10 of the indicators are ignited at the same time. And  
11 the operators may be driven to panic. They may have  
12 a general idea of what they need to do, but there is  
13 so much information overload they are overwhelmed,  
14 which is a very error-likely situation, but it's one  
15 that happens in our homes, in our cars, or in a control  
16 room.

17 So when you speak of masking how do you  
18 quantify or consider it in your calculation?

19 MS. XING: Okay, thanks. See you give a  
20 very vivid example. Information overloading is  
21 certainly one of the top things that attack operator's  
22 cognitive capacity limit. They can only attend to a  
23 few number of things at a time.

24 So if you have, for example, the critical  
25 numbers would be four items you can handle at a time

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1 and to combine these items together to process the  
2 information. This number, four, has been discovered  
3 by many cognitive experiment you can only combine, at  
4 most, four things together.

5 So in the control room in the case you  
6 described of hundreds of alarms go off at the same time  
7 and plus other things going off, so if you don't have  
8 prioritized those alarms, somehow de-complex them,  
9 segregate, you say, okay, even there's so many alarms  
10 that they come in one pattern, that would consider as  
11 one item of information.

12 However, if you don't have these  
13 strategies or sometime that you are off this strategy,  
14 you may, say, the majority of alarm comes in one  
15 pattern, but there were two alarms that also represent  
16 important information and you were not paying attention  
17 to those two pieces, alarms. That would be a case of  
18 masking. So major information, that major pattern  
19 trend masked what's the other two.

20 MEMBER BLEY: Jing, could I make an  
21 addition to that just to -- in the Halden experiments  
22 that were done they were asked to develop scenarios that  
23 included masking. Your example, Dick, was a good one,  
24 but that was a very severe one.

25 The exercises they put people through

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1 included some scenarios whereby masking they meant more  
2 than one thing was happening, and one of them was kind  
3 of prominent in front you and because of that you didn't  
4 see the indications of the second one.

5 And they had some cases that were pretty  
6 tricky in that regard and caused, you're right, it  
7 causes a lot of difficulty for people. Because one of  
8 the things you expect people to do they might not do  
9 because they're engaged in a second thing. And I'd  
10 point you to the reports on those experiments to see  
11 some of those examples. They're pretty good ones.

12 MEMBER SKILLMAN: Good. Thank you.  
13 Thank you.

14 CHAIR STETKAR: I'm going to put you on the  
15 spot, Jing, because you didn't really answer this  
16 question. You gave examples. He was asking how the  
17 methodology handles that.

18 MS. XING: I think over the next hours we  
19 will say how the methodology is handled.

20 CHAIR STETKAR: Okay, thank you. Be  
21 aware of the time. We want to make sure we address that  
22 issue.

23 MS. XING: Okay. So we were on the HRA  
24 process. And the good news is we have many method to  
25 carry out this process. So these acronyms, you may

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1 familiar or not familiar. Each acronym represent one  
2 HRA method that's been developed or the agency been  
3 using over the years.

4 And the majority of these methods were  
5 developed to handle the internal at-power events. So,  
6 and the not-so-good news is this method is each develop  
7 their own scope and the purposes. So some methods, for  
8 example, have a very good guidance on qualitative  
9 analysis, but not so much on how to do the  
10 quantification.

11 And other methods such as SPAR-H is the  
12 opposite. And also there's a majority of method that  
13 due to various historic reasons, I think, used  
14 scientific basis and data but in a limited way. In  
15 other word, so we have more data and the scientific  
16 knowledge to be used for this method.

17 And because of the various limitations of  
18 the method, one big problem by using this method is the  
19 variability. The variability come from two ways. One  
20 is the method to measure the variability, so same  
21 analyst if they apply different method to the same event  
22 they may come up with very different result.

23 And in the worst, the method also has the  
24 analyst-to-analyst variability. Because the methods,  
25 most of the methods largely rely on subjective judgment

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1 so the guidance may not be adequate, therefore two  
2 analysts using the same method may come up with  
3 different result.

4 MEMBER POWERS: When you say different, do  
5 you mean qualitative different or just quantitatively  
6 different?

7 MS. XING: Both.

8 MEMBER POWERS: Well, one of them looks at  
9 an event and says there's no human error possibility  
10 here at all, and the other one says it's dominated? I  
11 mean, or is it -- I'm trying to understand what you mean  
12 by --

13 MS. XING: It may not be that dramatic, but  
14 it come to the level in the qualitative aspect and  
15 different teams, different HRA teams come up with  
16 different set of information.

17 So one team performed very detailed, a  
18 thorough test analysis and show that here are the five  
19 key tasks the human would do, and they can perform three  
20 of them and the other two will have a high difficulty.  
21 And another team that may not perform a thorough  
22 qualitative analysis, they would end up at a very high  
23 level. This is a feed and bleed event and there's some  
24 problems, some factors that would impact the success  
25 of this.

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1 MEMBER POWERS: It sounds like you're  
2 saying that if I do a bad analysis it's not as good as  
3 a good analysis.

4 MS. XING: Yes, it's the level for  
5 detailed analysis and the completeness of the  
6 information.

7 MEMBER POWERS: That isn't a difference,  
8 I mean that's a variability. One does an incomplete,  
9 undetailed analysis, and when you compare it to  
10 somebody that does a complete, very detailed analysis  
11 you find that things are left out. It's not  
12 variability.

13 MS. XING: Well, because of that different  
14 level of detail and the completeness of the information  
15 expected, when you go to carry the information to  
16 quantification, to quantify the probability, you would  
17 lead to different quantification itself.

18 James, you have a question?

19 MR. CHANG: Yes, this is James Chang at  
20 Office of Research. The analysts that doing the  
21 analysis, predict depends on method. What method best  
22 information needed by method based on that information  
23 to ask the question.

24 So different method asks a different  
25 question. That gets into that performing the site

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1 analysis feedback used by different method that asking  
2 different question get at different information that  
3 qualitative -- getting the different qualitative  
4 information and then that feed into the different  
5 quantitative result. This, I think, that Jing talked  
6 about is probabilities.

7 MS. XING: Thank you, James.

8 MEMBER BANERJEE: Let me just ask a  
9 question for clarification because I know nothing about  
10 this subject at all. So there are certain actions  
11 being performed by humans, and there is a certain  
12 likelihood that they get it right or wrong, right?  
13 This action. And you associate some probability  
14 distribution with this?

15 MS. XING: Yes.

16 MEMBER BANERJEE: And that probability  
17 distribution is based on empirical evidence of people  
18 carrying out this task? Or how do you establish that,  
19 the probability distribution of getting it right?  
20 Just give us a little basic stuff on this so we can  
21 understand.

22 MS. XING: Okay, basically that's where  
23 the variability comes, because different methods have  
24 the different HRA method, give you a different way to  
25 do that. For example, the ATHEANA method which

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1 primarily rely on expert judgment, so you --

2 MEMBER BANERJEE: So it's not empirical?

3 MS. XING: Yes. No.

4 MEMBER BANERJEE: It's based on what  
5 people think? Okay.

6 MS. XING: Basically what you think, okay,  
7 how likely this will happen. So you come up in the  
8 probability distribution purely based on expert  
9 judgment.

10 On the other hand, some other method like  
11 the CBDT, the method is based on some empirical data  
12 drawn from operators and other domain, and based on both  
13 numerical data, the method itself give you a  
14 probability for this particular failure mode and this  
15 situation.

16 CHAIR STETKAR: Jing, let me ask you.  
17 Where did the empirical data for CBDT come from?

18 MS. XING: CBDT come from two parts. And  
19 one, so early part was from THERP.

20 MEMBER CORRADINI: From where?

21 CHAIR STETKAR: That's not empirical  
22 data. Alan Swain and Hank Guttmann made up those  
23 numbers and so that's not empirical data. There is no  
24 empirical data for --

25 MEMBER CORRADINI: But before you

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1 challenge it, I didn't understand where it came from.

2 CHAIR STETKAR: THERP, Technique for  
3 Human Error Probability.

4 MS. XING: It's the very first method  
5 which --

6 MEMBER POWERS: It's as old as I am.

7 MEMBER BLEY: It was invented to help  
8 WASH-1400 and then extended a little bit.

9 MEMBER POWERS: It was invented to help us  
10 keep the stockpile from going boom on us.

11 CHAIR STETKAR: But those estimates  
12 really -- of the authors of that report. I mean they  
13 looked at experience but they're not empirically --

14 MEMBER CORRADINI: But they were  
15 judgment. So where's the other part of CBDT?

16 MS. XING: The other part of CBDT is often  
17 used together with the OCR method which is a handy  
18 reliability curve. That came from based on a bunch of  
19 data collected, I believe, from several countries.  
20 James probably know better on the source of that  
21 reliability data.

22 MR. CHANG: James Chang again. Actually  
23 that's, Jing mentioned about CBDT and the other method  
24 that you see ORE. These are two different methods,  
25 actually ORE was based on the, the data was based on

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1 a series of the experiments EPRI did in the '70s and  
2 early '80s. That's called an ORE, Operator  
3 Experience, I forgot what it was.

4 But the CBDT, the empirical data, I  
5 actually don't know where that data, empirical data is  
6 from.

7 CHAIR STETKAR: I believe it was largely  
8 expert judgment of the EPRI authors. Just for Sanjoy's  
9 benefit there's very little empirical data, in this  
10 sense of empirical data.

11 MEMBER BLEY: That's relevant to the cases  
12 people are trying to analyze.

13 CHAIR STETKAR: There's empirical data  
14 for very high failure rate activities, slips and things  
15 like that that can be derived from simulator. But they  
16 tend to be rather benign type things and things that  
17 you can count relatively easily. There's not  
18 empirical data available to support --

19 MEMBER BANERJEE: So when you've been  
20 trained on simulators and things observations are made.  
21 Is that from part of the database of what happens?

22 MR. PETERS: That is not part of the  
23 database at the moment, the training. However, we have  
24 an entire data program that we're working that Dr. Chang  
25 here is responsible for for our agency.

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1           And we are teaming up with a nuclear power  
2 plant, the South Texas Project Nuclear Operating  
3 Company, and we are collecting active training data at  
4 this moment and we're trying to incorporate that back  
5 into our integrated method. So we are trying to get  
6 this empirical data to support these judgments.

7           CHAIR STETKAR: But that doesn't mean that  
8 simulator evidence has been ignored. Because if an  
9 expert makes an estimate of a human error probability,  
10 the expert has at their hands that information. So  
11 it's an informed expert opinion, but it's still an  
12 expert opinion.

13           MR. PETERS: And what we found in those  
14 benchmarking experiments, per se, were that the  
15 people that had extensive training experience had seen  
16 numerous runs of data, and they actually were better  
17 at encapsulating the probabilities of what we found in  
18 the actual experiments because they kind of knew that  
19 failure rate in the back of their mind. Yes, I've seen  
20 this failure, oh, maybe one out of 100 times or one out  
21 of 1,000 times.

22           CHAIR STETKAR: But the problem is in  
23 terms of empiricism that you have some evidence to  
24 support error rates, as Sean said, on the order of kind  
25 of one in 100 to maybe one in 1,000. You don't have

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1 empirical data to support error rates on the order of  
2 once in 10,000 or once in 100,000 that are trying to  
3 be predicted by some of these methods.

4 MEMBER POWERS: That does not make you  
5 unique.

6 CHAIR STETKAR: No, no, no.

7 MEMBER POWERS: We had exactly the same  
8 problem in the seismic field.

9 CHAIR STETKAR: Sure. And Jing will, if  
10 she ever gets to Slide 8, eventually, how this  
11 methodology is trying to overcome that limitation.

12 MEMBER BANERJEE: If this stuff is common  
13 knowledge you don't have to educate me. Just move on.

14 MS. XING: No, that's a very important,  
15 many people are asking me the same question. How did  
16 you get a number?

17 Okay, so we talked, because of our  
18 variabilities and it was really designed in an enhanced  
19 method to reduce the variability. And on the other  
20 hand, even we have that many method, the existing  
21 methods do not adequately cover in a broad set of  
22 application such as in the lower-power shutdown case  
23 and the severe accident in the Level 2 and Level 3 PRA.  
24 It's an external event, and beyond that is the fuel  
25 material and the byproduct handling.

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1           So the last thing we wanted is one method  
2           for each of these applications. We can't like every  
3           time we have a new application develop a new method.  
4           So the agency really desired to have a generic  
5           methodology that can support the diversity of these  
6           applications.

7           So talk about agency's need, here's our  
8           project goal and the key objectives. The goal is to  
9           develop a generic HRA methodology to reduce variability  
10          and to support a diversity of applications.

11          And we don't plan to develop something  
12          ideal, solve all the problems, so here are our key  
13          objectives. We want the new methodology would conform  
14          to the PRA standard and the HRA good practices.

15                 MEMBER BLEY:        But for everybody's  
16          information, the second is a document published as a  
17          NUREG.

18                 MS. XING:    Thanks, Dennis.

19                 And we also want to retain and integrate  
20          the strengths of the existing methods. We don't want  
21          to throw away all the good that it would be doing, and  
22          also by doing so it will make it easy. Make the most  
23          evolution to the transition to the application of the  
24          new method.

25                 And the method should have the enhanced

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1 capabilities to address the key limitations in the  
2 state-of-practices. And the desired method have a  
3 state-of-art technical basis and be generically enough  
4 to support different applications.

5 MEMBER SCHULTZ: Jing, is there  
6 reasonable confidence that we understand that in the  
7 practice what the key limitations are?

8 MS. XING: Yes.

9 MEMBER SCHULTZ: Is that a list that's  
10 been developed and bought into?

11 MS. XING: Yes, I will talk next of our  
12 primarily, several key limitation. One is the lack of  
13 strong technical basis. So a lot of time we will say,  
14 okay, for example, the method will tell you. Well,  
15 fatigue will affect your performance, but how? In what  
16 way? That's largely depend on analyst interpretation,  
17 therefore that's where the variability was produced.

18 MR. PETERS: And we performed several  
19 projects including international benchmarking project  
20 and U.S. benchmarking projects where we analyzed the  
21 HRA methodologies with respect to simulated events in  
22 a simulator.

23 And what we found is we've documented those  
24 in about five reports, what conditions and capabilities  
25 of the various methods were. And we also are

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1 participating actively with the OECD's NEA putting  
2 forth a new report on methodology capabilities for all  
3 these various HRA methods.

4 So we do have a lot of documented evidence  
5 on where they're strong and where they're weak. And  
6 that was basically the first part of our project. If  
7 people asked the question why are we here eight years  
8 after the SRM, the first few years were spent doing  
9 those benchmarking exercises trying to figure out the  
10 strengths and weaknesses of these various methods.

11 MEMBER SCHULTZ: Thank you, Sean.

12 MS. XING: And I have a slide that talks  
13 about the details of the key limitations.

14 MEMBER BANERJEE: You're going to tell us  
15 where the weaknesses are, right? Later? Will you  
16 tell us where the weaknesses are?

17 MS. XING: Okay, one weakness as we just  
18 said is the lack of --

19 MEMBER BANERJEE: Oh, do you have a slide  
20 which goes through this?

21 MS. XING: Yes.

22 MEMBER BANERJEE: All right, so you don't  
23 have to do it now.

24 MS. XING: Oh, actually since you asked,  
25 why don't we go there now?

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1 MEMBER BANERJEE: If you wish.

2 MS. XING: Okay. Because we may not have  
3 time to go through that slide.

4 CHAIR STETKAR: Marshal your time. We  
5 have an hour and five minutes.

6 MS. XING: Okay, so this is some key  
7 lessons learned from the benchmarking study of existing  
8 method. First of all, we recognize each method has its  
9 own strengths. And there are several key limitations  
10 from Number 2 to Number 5.

11 Most method need a strong guidance for  
12 performing qualitative analysis or a better interface  
13 on how to use the qualitative analysis result for your  
14 quantification. And the second, Item 3 is what we just  
15 talked. It need a comprehensive and explicit  
16 cognitive basis to support why and how a human may fail  
17 to perform a required task. And also --

18 MEMBER BROWN: When you're looking at,  
19 when you can do it, do you look at the complexity of  
20 the procedure or the thing that he has to do, in other  
21 words, the number of components that has to be actuated  
22 or the number of steps he has to walk through?

23 So you do throw that into the mix? It's  
24 in some procedures? Take two or three items, you know,  
25 you flip a switch, you turn another switch and you're

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1 done and everything's good, but others may take six or  
2 seven actuations to actually, so you factor that in to  
3 this ability to accomplish the reliability part?

4 And I'm not talking about just the time to  
5 do it, but the reasonableness of him actually being able  
6 to accomplish it and not lose track of what he's done.

7 MS. XING: That is factored in the model.  
8 In the model, we model that as a task complexity.

9 MEMBER BROWN: Okay.

10 MS. XING: So the task complexity  
11 including the number of steps, but beyond that the  
12 interaction between these number of steps and the  
13 things like that.

14 MEMBER BROWN: Okay. Thank you.

15 MEMBER BANERJEE: I guess I'm having a  
16 problem which I think John in some way alluded to. If  
17 there is very little data on very rare type events, how  
18 do you establish a probability to address that?

19 CHAIR STETKAR: Sanjoy, let her get  
20 through the presentation. If she ever gets to the end  
21 you'll understand how the methodology is going to do  
22 that.

23 MEMBER BANERJEE: Okay.

24 CHAIR STETKAR: If you keep interrupting  
25 in the beginning we'll never get there.

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1                   MEMBER BANERJEE: Well, I told her if  
2 you're going to address it just say I'm going to do it  
3 later.

4                   MEMBER CORRADINI: You can put us off.  
5 Don't be polite.

6                   MEMBER BANERJEE: You can just say --

7                   CHAIR STETKAR: Let's get back to Slide 9,  
8 please.

9                   MS. XING: Okay, let me finish this slide.  
10 And also we talked that the quantification is largely  
11 dependent on the performance influencing factors, and  
12 the one weakness in the current method is it really need  
13 a better guidance on how to objectively assess this and  
14 use this performance influencing factors. These are  
15 some key weakness in the current method and that's what  
16 we try to address in our project. This is human factor  
17 errors.

18                   MEMBER BANERJEE: Wow, a lot of slides.

19                   CHAIR STETKAR: That's what I was saying.  
20 There's a lot of material to get through here.

21                   MS. XING: But that's a good way to go to  
22 the end.

23                   CHAIR STETKAR: Actually need to set the  
24 context for the members who haven't really followed  
25 this closely.

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1 MS. XING: So to achieve the objectives,  
2 here's our strategy framework. Recognizing the  
3 importance of a good cognitive basis, we first, our team  
4 went through the scientific literature and collect a  
5 large amount of information, synthesize them together  
6 to establish a cognitive basis for human error  
7 analysis.

8 And based on that we developed a generic  
9 methodology for the diversity of HRA applications, and  
10 this is intended to address all the HRA approach in the  
11 NPP circumstances. From this generic methodology, we  
12 can explain of extract explicit method for a specific  
13 application, because if you are too generic, needless  
14 to say you will be less in specifics.

15 And the first product we got from is the  
16 IDHEAS method that it's specific for internal at-power  
17 events. And down the road we will develop the other  
18 specific HRA models for other ongoing application.

19 So where we are in the project. So here  
20 are the three product we get from the projects. A  
21 cognitive basis framework, the IDHEAS method for  
22 internal, at-power events, and generic methodology.

23 And the cognitive basis report is intended  
24 to provide as a basis documentation for HRA and human  
25 factors engineer. At present the document is

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1 completed, has been through external review, and is  
2 being used for HRA development and our human factors  
3 practices.

4 So IDHEAS method for internal, at-power  
5 events is intended use only for base purpose in our PRA  
6 models, SDP, and ASP programs. So development of the  
7 method is completed. The report has been externally  
8 reviewed, and we have conducted initial testing of the  
9 method which I will briefly show you the test results.

10 So the generic methodology is still in  
11 developing, so for today I will focus the briefing on  
12 the first two products.

13 MEMBER CORRADINI: What did you say about  
14 the last one? I'm sorry. Just repeat.

15 MS. XING: The last one we are still in the  
16 developing process.

17 MEMBER CORRADINI: Okay. And as you  
18 develop it you're going to use it in the Level 3  
19 analysis?

20 MS. XING: We'll use in Level 3 as to pilot  
21 it.

22 MEMBER CORRADINI: Okay, thank you.

23 MS. XING: Okay, so next we can look at the  
24 cognitive basis. So back to our example, feed and  
25 bleed, we see a lot of human activities there, but when

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1 you break down these human activity from a human  
2 standard or perspective you see the human activities  
3 include in typical human activities with like detecting  
4 and the response to alarms, checks of plant parameters,  
5 assess the plant status, diagnoses and loss of  
6 feedwater, and decide to initiate feed and bleed, then  
7 execute the procedures.

8 So based on each of these tasks are  
9 supported by different underlying cognitive functions.  
10 Typically we talk about cognitive major functions are  
11 the detection of information, understanding what you  
12 detected, making decision and execute actions.

13 So this is the framework that essentially  
14 all the HRA methods in place they used. So the most  
15 existing HRA method to recognize, you have human  
16 perform their tasks through these cognitive functions.

17 And there are performance influencing  
18 factors such as task complexity, time, fatigue, quality  
19 of training would affect, impact these function,  
20 therefore they will impact your task performance.

21 And however because -- I put a gray box  
22 there which means that information about exactly why  
23 these factors would affect this human function and how.  
24 That part of information has been implicitly in the use  
25 in the current method.

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1           For example, we know fatigue affects your  
2           action execution. But it affects action execution the  
3           same way for two-step task versus a seven-step task,  
4           and the methods often do not give you explicit  
5           information on that. It's relying on analysts'  
6           judgment. So that would introduce a variability.

7           MEMBER BANERJEE: So excuse me. Going  
8           back to, the performance influencing factors would be  
9           things like the amount of training they've had, the  
10          stress. Are these all the things that come into it?

11          MS. XING: Yes, the typical, there are  
12          many, many influencing factors, take the  
13          classification, like the time available, task  
14          complexity, training quality, procedure quality, and  
15          the work process and the fatigue.

16          CHAIR STETKAR: Jing, just go through your  
17          slides. You'll eventually get to this list of things.

18          MS. XING: Yes.

19          MEMBER BANERJEE: You're going to deal  
20          with that? All right.

21          MS. XING: Yes. So our effort here is try  
22          to make the gray box transparent. Look at these  
23          details of the information, influencing factor like we  
24          just talked. What mechanism make them affect these  
25          functions and how these functions would affect the

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1 explicit type of human tasks.

2 So for that purpose we conducted an  
3 extensive literature review of the cognitive  
4 psychology of human factors and operation experience  
5 information. Try to identify the cognitive mechanisms  
6 and align those failures.

7 And also identify the factors that  
8 influence human performance and identify the way in  
9 which those factors affect failures. And we take all  
10 this information together, develop a structured  
11 cognitive framework to serve as a foundation for human  
12 error analysis.

13 The good thing about providing an enhanced  
14 cognitive basis, because it would enhance the HRA  
15 validity by providing a stronger scientific basis and  
16 it would also help improve HRA transparency. So you  
17 would enhance analysts' judgment justifications when  
18 they apply the method.

19 And importantly, it would allow us to  
20 expand the use of data in HRA. As we talked, the  
21 failure data are rare, and from a different  
22 circumstance it's very difficult to generalize them and  
23 to use.

24 So with the cognitive basis by looking at  
25 the underlying what exactly went wrong we can

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1 generalize data from different field to quantify human  
2 error probability. And a side benefit, it also enhance  
3 our human factors engineering work which is already  
4 being --

5 MEMBER POWERS: I have no doubt that these  
6 statements are absolutely true. They're very much not  
7 obvious to me. Will you provide an example?

8 MS. XING: Thank you. So let's take a  
9 quick look at how the cognitive basis framework look  
10 like. So the cognitive basis worker collect  
11 information in these several layers. First we look  
12 into the models of how the cognitive functions works.  
13 If we understand failure we want to understand how it  
14 works first.

15 And from there we look for various error  
16 causes for failures of the cognitive functions. For  
17 example, if your failure of the detection, to make  
18 primary error causes would be you didn't attend to the  
19 key information or the information was misperceived.

20 And then we're looking to the cognitive  
21 mechanisms underlying the error cause. For example,  
22 why you would not attend to key information, maybe  
23 because your lack of attention or you could overload  
24 of your working memory like example we talked earlier.

25 And then we look at the factors affecting

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1 these mechanism and lead to error, say, for example,  
2 one mechanism is a lack of attention. And lack of  
3 attention because you're fatigued or you're doing a  
4 multi-tasking. So therefore when you're  
5 multi-tasking you mask the key information so you  
6 didn't attend to your key information.

7 So this is how the cognitive basis look  
8 for. This will give you an example of how we structure  
9 the information regarding. So starting on the top  
10 layer is a failure of a cognitive function. For  
11 example, this failure of the detection. And we  
12 classify the failure causes into several major  
13 categories which we call the proximate causes.

14 MEMBER BROWN: Did you get these proximate  
15 causes from your literature reviews?

16 MS. XING: Yes.

17 MEMBER BROWN: There's a statement in your  
18 document that says --

19 MS. XING: Yes, the literature review  
20 gives a whole long list of detailed causes. Those are  
21 the hard science based on experiment. And the  
22 proximate cause is an arbitrary classification  
23 developed by our team. So the standard for presenting  
24 30 or 40 different causes, we classify them into these  
25 primary causes.

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1           So therefore each primary cause would  
2 correspond a bunch of cognitive mechanism that lead to  
3 the cause, and then there are performance influencing  
4 factors that would trigger these error causing  
5 mechanisms.

6           So let's look at this example. One  
7 primary cause for failure of detection is the key  
8 information not attended to. The mechanisms are lack  
9 of attention or low vigilance which can be caused by  
10 the performance influencing factors such as  
11 distraction due to the task complexity and alarm  
12 salience, you may not have prioritized the alarms  
13 really well, and/or mental fatigue.

14           So the entire report consisted of  
15 different chapters for each function, and we had the  
16 primary causes, the mechanisms, and the corresponding  
17 performance influencing factors. So question to the  
18 chairman. Do we like spend some time, take a detailed  
19 look or do we think that this is good enough?

20           CHAIR STETKAR: I think, Jing, you need to  
21 cover at least all of the topics. So you need to make  
22 sure that you have enough time to get through the basic  
23 elements of the IDHEAS methodology also. So organize  
24 yourself. You're about halfway through your time and  
25 you're about a third of the way through your slides.

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1 MS. XING: Okay, so I think I'll --

2 MEMBER CORRADINI: I don't think he's  
3 going to tell you what to do.

4 CHAIR STETKAR: No, I'm not going to try  
5 to lead specifically, but just make sure that we do need  
6 to get through the basic elements of the IDHEAS  
7 methodology also, in the remaining --

8 MS. XING: So I'm using this example to  
9 show how this cognitive basis look like. Is there any  
10 question on this? All this information are documented  
11 in the 300-page report, and the drafted report is in  
12 NUREG-2114.

13 And since we developed the report it has  
14 been through many round of internal review and we also  
15 had conducted an external review last year by four  
16 reviewers and provide us the review and the written  
17 comments. So we have two domestic and two  
18 international reviewers. All have 20-plus years of  
19 experience in cognitive engineering research.

20 MEMBER BANERJEE: I guess I have the same  
21 problem as Dana that without some concrete examples of  
22 what you're talking about it's very hard to understand  
23 what's going on. Because these are words which we  
24 don't know the precise meanings of, you know. So I  
25 guess I would appeal at some point to give an example

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1 of how this is working.

2 MEMBER CORRADINI: Before you go to Number  
3 -- that. Just stop there wherever you were. 24. So  
4 just there. So I guess I'm listening, and what Dana  
5 said and what Sanjoy said, I guess I have so little  
6 experience I'm looking for that also.

7 So let me ask about the reviewers. You  
8 said all of them had experience in cognitive  
9 engineering research applications, all have experience  
10 in human performance modeling. Which of these folks  
11 had experience in operating reactors or operators such  
12 that they could reflect on what they saw empirically  
13 compared to what this is?

14 MS. XING: Among the four reviewers, three  
15 reviewers have experience in HRA. And two of the  
16 reviewers have been doing HRA for nuclear domain. So  
17 they have extensive operator experience, either  
18 directly by visiting the site or interacting with the  
19 operators.

20 MEMBER BROWN: But they were not operators  
21 themselves.

22 MEMBER CORRADINI: But they were not  
23 operators.

24 MS. XING: They were not operators,  
25 because we use these people mainly to say how extensive

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1 we cover the cognitive basis. So we focus on the folks  
2 that have the experience in the cognitive engineer  
3 research. Next, when we talk the method of how we apply  
4 this information to HRA, those we use the people for  
5 --

6 MEMBER CORRADINI: Okay, so we're still --  
7 okay, but you see our bias?

8 MS. XING: Yes. I see. For this part  
9 it's the basic foundation part we use the external  
10 review for our more experienced in this --

11 CHAIR STETKAR: Those external reviewers,  
12 however, were all either directly involved in the  
13 project or peripherally involved in the project. So  
14 they weren't really independent reviewers, were they?

15 MS. XING: These four reviewers do not  
16 involve in the project so they are purely external.

17 CHAIR STETKAR: Okay.

18 MEMBER BROWN: You're going backwards in  
19 the slides. Is that a reason?

20 MEMBER CORRADINI: We're okay if you go  
21 forward, I think, is what we're trying to say.

22 MEMBER BROWN: Yes, you can go on to 25.

23 MS. XING: Okay, just a quick summary of  
24 the cognitive basis. So literature review and the  
25 resulting cognitive basis provide a foundation for

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1 human error analysis, and the limitation for the report  
2 is primarily focused on the NPP control room at-power  
3 tasks.

4 So it does not include all of the relevant  
5 information for other tasks that are specifically in  
6 other applications such as team decision making in the  
7 severe accident management. And overall, the basis  
8 should be, we try to as much as possible to cover the  
9 up-to-date information, but nevertheless as the  
10 science is progressing we should have this document  
11 dynamically updated to incorporate new information.

12 The last thing I'd like to mention is this.  
13 Our human factors engineer staff had been using this  
14 document for their work.

15 Okay, if no more questions about this  
16 section, let's move to the HRA method we develop.  
17 There you may see more explicit example how there's an  
18 abstract here, more cognitive science is being used for  
19 operation.

20 Okay, just a quick overview of the  
21 contributors of our team. This method has been  
22 developed by a huge team initially started with almost  
23 a 20 staff and eventually condensed it to this set of  
24 core staff.

25 Within this group of staff we have Gareth

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1 Parry and Vinh Dang who are HRA expert and they also  
2 have extensive operational experience --

3 CHAIR STETKAR: They've never operated a  
4 nuclear power plant, either one of them. They have no  
5 operational experience.

6 MS. XING: They're not operators but --

7 CHAIR STETKAR: Thank you. Just for the  
8 record.

9 MS. XING: -- they've been working with  
10 operational people in the --

11 CHAIR STETKAR: They've talked with  
12 people who have operated power plants.

13 MS. XING: Yes.

14 CHAIR STETKAR: That's important by the  
15 way for the committee to understand that.

16 MEMBER CORRADINI: Who are we talking  
17 about? I'm not sure who we're talking about.

18 CHAIR STETKAR: Gareth and Vinh.

19 MS. XING: Gareth Parry and Vinh Dang.

20 MEMBER CORRADINI: Okay, they've never  
21 been in a plant. They're just observing the plants.

22 CHAIR STETKAR: They've been in plants,  
23 but they have no direct operational experience.

24 MEMBER CORRADINI: Okay, thank you.

25 MS. XING: And John Forester, and also

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1 Mary Presley is a HRA staff from EPRI. And she is the  
2 same just like the other two, talked to operating people  
3 a lot but not an operator. And John Forester and Stacey  
4 who have been doing HRA work doing HRA method  
5 development, but their background are cognitive  
6 science.

7 And Erasmia Lois was our previous project  
8 manager, and I stepped in as managing person from 2011.  
9 And I consider myself as a neuroscientist. That's  
10 where my background is. The other part of my  
11 background was an electronic engineer. So I try to  
12 bring this team together because we need both engineer  
13 and the human part to develop this method.

14 MEMBER BLEY: Jing, can I make a point of  
15 clarification?

16 MS. XING: Yes.

17 MEMBER BLEY: These are the authors of the  
18 work, but all the way through this you had a number of  
19 meetings and review sessions with other people and  
20 there were at least five, maybe six or seven, but at  
21 least five former licensed operators who were members  
22 of the staff both here and at the training center. And  
23 you didn't mention them I don't think.

24 MS. XING: Oh, yes. Sorry. Thank you  
25 for pointing out. This is the key developers of the

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1 report, but in the long process of the project of  
2 development at various stages we have recruited people  
3 with different background to participate in the work.

4 Part of them, like Dennis pointed out,  
5 we've been using people who either have current  
6 operator license or were previously operators, the  
7 shift supervisors, trainers from the plant to  
8 participate in the different stages of the method  
9 development.

10 So in the past down time, we started the  
11 method development by doing the evaluation or  
12 assessment of the HRA method to identify the strength  
13 and the weakness and come up on a strategy of how to  
14 do the work. And we have from FY10 to FY12 that's our  
15 major method development period.

16 And by the end of FY12 we have the primary  
17 method developed and then we conducted external review,  
18 and we also had a major activity which used, conducted  
19 expert elicitation to come up with the probabilities  
20 distributions. That's when we used the operators so  
21 heavily. And we also conducted initial testing.

22 MEMBER CORRADINI: Can you just say that  
23 again, just so I get it? So the expert elicitation it  
24 actually involved reactor operators?

25 MS. XING: Yes. So I will talk in detail

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1 about the expert elicitation. And in fact they are  
2 not, also the primary purpose for expert elicitation  
3 is to develop the probability estimation. They first  
4 looked and thoroughly reviewed our method and provided  
5 lots of input which lead to a lot of modification and  
6 revision of our method. So from that perspective I  
7 would say operators' experience was very important and  
8 an essential part to this method.

9 MEMBER SCHULTZ: So that then occurred in  
10 the interface chronologically between the development  
11 as part of the development operators and trainers were  
12 engaged --

13 MS. XING: Yes.

14 MEMBER SCHULTZ: -- involved, and then  
15 they became more involved as you went to expert  
16 elicitation and testing. Thank you.

17 MS. XING: Thank you. Yes.

18 Okay, so we already talked the key lessons  
19 we learned from the existing methods. So the IDHEAS  
20 method, it tries to take advantage of the existing, the  
21 strengths in existing method and improve these four  
22 major limitations.

23 CHAIR STETKAR: Jing, we've seen this one.  
24 In the interest of time go back to 29 because that's  
25 important for Dr. Powers and some of the other members

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1 who have been looking an example of how this process  
2 works.

3 And you kind of skipped this, and this is  
4 setting the stage for a possible example, so it might  
5 be worth spending a little bit of time on this slide  
6 here.

7 MS. XING: Okay. Yes, just they're using  
8 our feed and bleed example. So for doing the HRA, first  
9 we understand the scenario. You have a loss of  
10 feedwater and you have to establish a feed and bleed  
11 to avoid core damage. And with that understanding we  
12 are identifying, so what are the human events in this  
13 whole event progress?

14 So the key human events there is the feed  
15 and bleed, so operators, this cannot be automated, so  
16 operators have to be the one to establish feed and bleed  
17 within 45 minutes after the reactor trip.

18 So we identify feed and bleed as a human  
19 failure event here, so the event would be if you failed  
20 to establish it within the time you would fail this  
21 entire scenario, would lead to core damage. And within  
22 that we know they are going to do the feed and bleed,  
23 so next we analyze a test what exactly operators will  
24 need to do within the feed and bleed. Later  
25 we have a diagram to show this. Because they would

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1 first need to trip the reactor, and after the reactor  
2 trip they would need to do the diagnosis and recognize  
3 that a loss of feedwater, and then they go to the certain  
4 procedure to the point of where they decide the feed  
5 and bleed need to be established.

6 Then they need to think about, when should  
7 I do the feed and bleed? Should I do it immediately  
8 or wait? Maybe I don't have to do it, wait for some  
9 other symptom. So that's a key decision making point.  
10 And after they make a decision to do the feed and bleed  
11 there's a procedure to follow at the feed and bleed  
12 stage.

13 So that's the task analysis process. And  
14 before we go to the detail of the quantification you  
15 would assess what are the key factors that would impact  
16 the success of this event? Can they do it or not? So  
17 do they have the right tool? Do they have the  
18 procedure? Can they access to the component?

19 So those are the questions to consider  
20 whether human can faithfully perform the action. So  
21 ask, well, we have the necessary tool, they can access  
22 to it. They have the right staff. They have the right  
23 procedure.

24 In principle this human event is physical.  
25 Physical doesn't mean they success, physical success.

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1 Then we go to the quantification to say, okay, look at  
2 this human tasks. What are the major failure mode?

3 Of course different HRA method will give  
4 you a different way to classify the failure mode. And  
5 then our method is some failure mode would be missing  
6 key alarm, and that one possibility here if they're  
7 missing some key alarm they couldn't immediately  
8 diagnose the loss of feedwater. And they also need to  
9 perform, execute the procedure. So some segment of the  
10 procedure are complicated, so there's a failure mode  
11 that they could fail if there's a complicated actions.

12 So after you identify the failure mode you  
13 also analyze what are the performance influencing  
14 factors. Our method of providing you a set of  
15 performance influencing factor for each major failure  
16 mode, for example, if you're missing a key alarm it's  
17 a potential performance factor could be you didn't  
18 recognize the urgency of this alarm, so 100 alarm goes  
19 off you think this one's not important.

20 Or the interface is not well designed so  
21 you didn't prioritize as important alarms. Or another  
22 factor could be the distractions. This is a very  
23 complicated scenario. It's not just a loss of  
24 feedwater, you may have other maintenance of work  
25 that's going on at the time and there may be an

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1 inspection going on.

2 So all this distraction can distract  
3 operators and mask the key information so it lead to  
4 they didn't notice some key information there. So  
5 that's the analysis of performance influencing factor.  
6 After that we'll come to an easy time. Our model  
7 provide you a decision tree, basically tell you if you  
8 didn't perceive the high urgency of this alarm you don't  
9 have an optimal interface design and you have lots of  
10 distractions.

11 With all this bad thing going on you have a very  
12 high probability to fail this act, versus if all these  
13 things occurred you have a lower probability to fail.  
14 So we use our expert based on their experience and the  
15 data we collected, they estimate the likelihood of the  
16 failure probability for this different situations.

17 And so therefore we got in the probability  
18 for this individual task, but there are many tasks in  
19 this whole scenario. So at the end we want to locate  
20 all these tasks as one thing and to look at the  
21 dependency between these tasks and to come up a combined  
22 failure probability for this whole event, feed and  
23 bleed. That's the plan.

24 I hope this example get you some --

25 MEMBER BANERJEE: So you have, presumably

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1 this event has occurred a number of times so you have  
2 a database.

3 CHAIR STETKAR: Presumably the event has  
4 never happened.

5 MEMBER BANERJEE: Never happened, the  
6 loss of feedwater?

7 CHAIR STETKAR: We've never done a bleed  
8 and feed in any nuclear plant at any time in any place  
9 in the world. It has never happened. We've done it  
10 as simulators.

11 MEMBER BANERJEE: Only. Okay.

12 MEMBER BLEY: Everybody does it every year  
13 in the simulator, but that's --

14 MEMBER BANERJEE: Yes, but there's been  
15 never a real incident where this has happened?

16 MEMBER BROWN: Not in the commercial  
17 world.

18 CHAIR STETKAR: Let's just keep on.  
19 Jing's got a lot of slides to get through here.

20 MEMBER BANERJEE: So there's no real  
21 benchmarking against --

22 CHAIR STETKAR: She's got a lot of slides.  
23 She'll eventually get to the point where you're going  
24 to see where the numbers come from.

25 MS. XING: The international benchmarking

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1 study, and before that there was another benchmark. So  
2 there are a couple benchmark study to benchmark several  
3 key events but not all of them.

4 MEMBER SCHULTZ: Your example's going to  
5 expand from here with more detail?

6 MS. XING: And so we can talk of this feed  
7 and bleed that so far only appeared in benchmark in the  
8 simulator, but not --

9 MEMBER BANERJEE: Has never occurred in  
10 practice.

11 MS. XING: Never occurred in practice but  
12 we were always prepared for that. Okay. So this  
13 diagram give you a transition. Say how we use the  
14 cognitive basis in the method.

15 So the method, the start of it is analyze  
16 the PRA scenario and identify human event. And then  
17 along with great amount of task, with great amount of  
18 task in the cognitive, align the pumps or start a valve,  
19 a close valve. We look at the cognitive team  
20 activities they do, like monitor the plant, diagnose  
21 problems, following procedures.

22 And first we look at the cognitive  
23 functions that support this task, say if you monitor  
24 the plant you will need the detection function. So for  
25 each function we identified a set of failure mode.

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1           So for the detection function we have the  
2 failure mode including key alarm not attended to, or  
3 data misleading or not available, critical data  
4 misperceived and wrong data source attended to. So I  
5 would say the development of this failure mode came from  
6 two sources.

7           First, we use the cognitive basis and look  
8 at our list of error causes, see all these error causes  
9 can be a failure mode, then we used the operation  
10 experience brought by the expert in our team.

11           A lot of error causes are not that critical  
12 or wouldn't happen in the control room for a well  
13 trained crew. So we selected this set of failure mode  
14 that we think the most representative of what is a  
15 current control event would occur.

16           And that this development of failure mode,  
17 we look at what performance influencing factors would  
18 affect a particular failure mode. Again the  
19 identification of this set of most pertinent  
20 performance influencing factor come from two source of  
21 information.

22           First, it come from our cognitive basis  
23 where we listed the potential performance influencing  
24 factors and also go through the cognitive mechanism we  
25 know what performance influencing factor would

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1           theoretically affect a key alarm not attended.

2                         And again that gave us a very long list of  
3           the potential candidate.  And that's when we consult  
4           and use the operation, the knowledge, you know, our  
5           team, and also consult the operators.  So what  
6           performance influencing factors which are the most  
7           pertinent in term of operation.

8                         And this is good.  By using this knowledge  
9           we can shrink down a long list of candidate to several  
10          key factors.  But the downside is, when our team expert  
11          doing this and also when we consulted operators, the  
12          MELCOR model the people have are the internal at-power  
13          events.

14                        Therefore some factors that may be really  
15          important for a lower-power shutdown are not, could be  
16          deselected in this model.  That's why we say this model  
17          is specifically developed for internal at-power  
18          events.

19                        So if we want to use this model for other  
20          purposes, we need to go back and look at, reexamine the  
21          failure model, reexamine the performance influencing  
22          factor to recover from the situation.                 Okay,  
23          this give you an illustration of the IDHEAS, how the  
24          method works.  So as we talked earlier, the method that  
25          started from qualitative analysis, we provide document

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1 guidance for every step of the qualitative analysis by  
2 how to analyze a PRA scenario, how to identify human  
3 failure events.

4 And the guidance we took from a fire HRA,  
5 how to assess human failure events feasibility. Of  
6 that we developed a guidance for test analysis. One  
7 key part for the task analysis is a guidance to  
8 establish a crew response tree to graphically delineate  
9 the tasks that operator needed to do.

10 MEMBER CORRADINI: Can I ask a question  
11 here?

12 MS. XING: Yes.

13 MEMBER CORRADINI: So you break down how  
14 something can fail in an event tree.

15 MS. XING: Yes.

16 MEMBER CORRADINI: How do you know when to  
17 stop making the event tree complex? To me this looks  
18 complex but maybe it's very simple. So is there a  
19 history here or is this more judgment?

20 MS. XING: Both. Like that's always a key  
21 question in any task analysis, when you stop the  
22 breaking.

23 MEMBER CORRADINI: Because as you make  
24 each event tree and each branch point you have to come  
25 up with a number, and the more detailed it is the less

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1 you have a chance of knowing what that number is.

2 MS. XING: Yes, I think in the document we  
3 provided some guidance on how to weight this and when  
4 to stop. But still that would need an analyst  
5 judgment, exactly details on. The good news is later  
6 in our testing we find that it actually appeared easier  
7 than we thought based on guidance we provided and  
8 analysts that can come up more or less with similar set  
9 of tests.

10 MEMBER CORRADINI: And I know we only have  
11 a short amount of time, but I guess when I think of this  
12 with a fault tree and event tree with things I can  
13 eventually get to a failure rate that I have an  
14 empirical number that I can plug in. Here I'm  
15 struggling to figure out if I make enough branch points  
16 what number do I put in.

17 MS. XING: Okay, say if you make a  
18 three-branch point instead of one and you make that  
19 three less number, when ideally if our method work  
20 perfectly, by adding this three number together it  
21 should be equivalent like you break at a high level.

22 MEMBER CORRADINI: Yes, that part I get.  
23 What I'm asking is, as I subdivide this do I actually  
24 have the data or is the expert judgment easier? I can't  
25 tell.

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1 MS. XING: Yes, we don't have data but we  
2 have guidance.

3 CHAIR STETKAR: Hold on. You two are not  
4 communicating with one another, and Jing it's important  
5 to emphasize the fact that the thing in the upper right  
6 hand corner of this slide that Dr. Corradini is  
7 characterizing as an event tree is not an event tree  
8 in the sense that people are used to thinking about.  
9 It is not something that is quantified. It is a  
10 depiction of the progression of a scenario that is used  
11 to identify opportunities for error.

12 MEMBER CORRADINI: Okay.

13 CHAIR STETKAR: So it's a crutch for the  
14 development of a scenario narrative, if you will. It  
15 is not used for quantification. The branch points that  
16 you see highlighted as 4, 5, 6, 7, 8, 9 there, do not  
17 have any numbers associated with them whatsoever.

18 MEMBER CORRADINI: Okay.

19 CHAIR STETKAR: It is simply a tool for  
20 understanding. So your tool for understanding might  
21 be different from my tool for understanding because you  
22 might need to think of more minutia than I might. But  
23 ultimately, if we structure our thought process  
24 appropriately, your minutia might coalesce to my higher  
25 level thinking. And that's the important point of the

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1 thing.

2 MEMBER CORRADINI: Okay.

3 CHAIR STETKAR: So the thing in the upper  
4 right doesn't have any number associated with it  
5 whatsoever. The thing in the lower right does.

6 MEMBER CORRADINI: Okay, got it. Thank  
7 you. Keep on going.

8 MS. XING: Okay. So in the event tree you  
9 mentioned we identified the human failure event as  
10 failure of feed and bleed. And then going to task  
11 analysis as Dr. Stetkar just described, so these are  
12 the different tasks and the potential tasks in the feed  
13 and bleed.

14 So the ones that are highlighted are  
15 considered as a critical task, and we also have a  
16 guidance on what should be considered as a critical  
17 task. So after we identify these critical tasks we  
18 will take each critical task to quantify the failure  
19 probability.

20 Say for example, the first one, Enter  
21 FR-H1. That means that you identify the loss of  
22 feedwater. For this task, for each individual task we  
23 locate the failure mode, what failure mode could  
24 associate this?

25 For example, data misleading, so make you

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1 not able to identify the loss of feedwater. Or  
2 critical data can be misperceived so there could be  
3 other failure mode. Essentially, for each task there  
4 can be several failure mode associated. So once we  
5 identify these failure mode, then for each failure mode  
6 we develop a decision tree.

7 The decision tree is a representation of  
8 the pertinent performance influencing factors as we  
9 talked. For example, if the data misleading have three  
10 factors influencing it.

11 MEMBER BANERJEE: So what could those  
12 factors be? Like you thought that --

13 MS. XING: I try to remember. Data  
14 misleading.

15 MEMBER BANERJEE: This is, I think, where  
16 we're having really concrete problems. How do you get  
17 this and how do you assign numbers to that?

18 MS. XING: Okay, let me give you a concrete  
19 example.

20 MEMBER BANERJEE: Well, you could just go  
21 back and say what is that ABC or whatever it was.

22 MS. XING: Let's look at this. This is an  
23 example.

24 MEMBER BLEY: Can I help before you start?  
25 The decision tree doesn't pick the context. The

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1 qualitative analysis sets the context.

2 MEMBER BANERJEE: No, I realize, yes.

3 MEMBER BLEY: This decision tree, and I  
4 don't even like the language, decision tree, but this  
5 structure, logic structure, lays out all of the kind  
6 of large clumps of context that the authors thought  
7 would be important to a particular kind of failure  
8 event.

9 Now when you actually use it, you do your  
10 qualitative analysis, you identify the context. You  
11 come to this and you say, where is my context on this  
12 tree? Oh, in this case I have cognitive workload is  
13 low, but HSI is poor and the urgency is low. That's  
14 Number 5 there. And that's what I come.

15 I just come and I look at Number 5 because  
16 I've already identified the context. This structure  
17 was a way to lay out all of the possible contexts for  
18 analysis as context.

19 MEMBER BANERJEE: But eventually you come  
20 up with some numbers, right?

21 MEMBER BLEY: Well, you get them from  
22 here.

23 MEMBER BANERJEE: From here. So this is  
24 the critical thing to give you the numbers. I mean I  
25 can lay out any set of scenarios that I --

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1 CHAIR STETKAR: This is the calculator.  
2 It doesn't tell you what buttons to push on the  
3 calculator. The qualitative analysis tells you --

4 MEMBER BANERJEE: Right, right.

5 CHAIR STETKAR: -- what buttons to push,  
6 essentially.

7 MEMBER BANERJEE: Qualitative analysis,  
8 but everybody can do a little bit different qualitative  
9 analysis. Eventually, if I understood it, you have to  
10 pull this out, each item in the qualitative analysis,  
11 break it down into some form of a decision tree on which  
12 you eventually put some numbers, right?

13 MS. XING: Yes.

14 MEMBER BANERJEE: I mean that's really the  
15 end game. And I guess I'm trying to understand how you  
16 arrive at that.

17 MS. XING: Okay, we're getting there  
18 really soon.

19 MEMBER BANERJEE: Okay.

20 MS. XING: After the ask, we know in this  
21 decision tree.

22 MEMBER BANERJEE: Well, how do you  
23 establish that decision tree?

24 MS. XING: Okay, so so far this is a whole  
25 process. Next --

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1 MEMBER BANERJEE: Yes, after that point,  
2 no problem.

3 MS. XING: How we establish the number.

4 MEMBER BANERJEE: How you establish the  
5 tree at all.

6 MS. XING: How we establish the tree,  
7 okay, so here for in a critical failure mode. And we  
8 have from our cognitive basis literature review we have  
9 a long list of candidates, what factors can affect this  
10 failure mode, it can lead to data misperception.

11 And let's see, we have 20 candidate factors  
12 from the literature. That may not include all, but as  
13 much as we can from the science that can tell us and  
14 from experience. And, but not all those 20 factors are  
15 equally important to data misperceived.

16 And so we used our operational team and the  
17 consulting operators to say, okay, of these 20 factors  
18 which one do you think is really important that can  
19 cause a data misperceived, make up the misperceived  
20 data? So we've been going through many round of this  
21 selection. This is primarily --

22 MEMBER BANERJEE: I guess I don't  
23 understand how you sequence them this way. Why does  
24 mental fatigue follow distraction or, I mean it seems  
25 to me this is all just --

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1 MS. XING: There's a scientific reasons  
2 behind that because one leads to another, leads to  
3 another, independently. And which also come from the  
4 operational people that, okay, if I come to data, if  
5 somebody in my team misunderstood the data I would first  
6 look at whether the data source is good or not.

7 So if the data, if there's a malfunction and the  
8 data source itself has a problem so that's the first  
9 cause. Okay, that's why we put that one at the top.  
10 After that they would say, well, normally this  
11 shouldn't misperceive the data. It happened. I want  
12 to look at what are the kind of distractions.

13 So if they're doing multi-tasking and lots  
14 of distraction that's mostly likely causing it. So  
15 this is a kind of --

16 MEMBER BANERJEE: This is sort of, you've  
17 got a way to --

18 MS. XING: Yes, we go down logical.

19 MEMBER BANERJEE: -- go systematically  
20 through this process.

21 MS. XING: Yes.

22 MEMBER BANERJEE: Based on some  
23 understanding.

24 MS. XING: Right. So eventually the tree  
25 I just showed you, as you can imagine what took us such

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1 a long time to develop this tree because every tree we  
2 tried, and many different possibilities, and tried  
3 logically find the one that we think is the most  
4 reasonable and accepted by our operator peers. We not  
5 say this is ideal, but it's the best --

6 MEMBER BANERJEE: Do you have evidence to  
7 support this?

8 MS. XING: Yes. And actually from the  
9 scientific literature we have evidence, not just a  
10 whole bunch of literature. If a distraction, let's say  
11 multi-tasking, and lots of literature will tell us if  
12 you're doing multi-tasking, say, just two tasks you  
13 switch back and forth quick enough, normally there  
14 would be ten percent chance you would make an error.

15 But if you switch them really slowly at a  
16 very lower pass there's only five chance of error. So  
17 there are data behind our decision here. And the test,  
18 that's how we build these decision trees.

19 And the next thing is assign the error  
20 probability for each test in the decision tree, so that  
21 we used in the formal expert judgment panel. So here's  
22 just an example. You saw it in the tree. For this  
23 failure mode, okay, alarm not attended to.

24 If you have a high distraction, poor alarm  
25 design, lower perceived urgency, it's a human error

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1 probability. I only give the central value here. We  
2 have the distribution for this. The central tendency  
3 for probability is 2.5 minus 1 versus past four or five  
4 which show that you are late.

5 You have a high distraction but your alarm  
6 design really helps. And also in your training you  
7 were taught that this alarm has a high urgency you  
8 should pay attention to. So the error probability --  
9 so we gave our expert this scenario. Asked them to  
10 think of a scenario in their training or operation.

11 They will never be in a feed and bleed in  
12 their operation, but that they have seen the cases like  
13 this very often. So even this situation, what is the  
14 likelihood of the error probability?

15 And for our expert panel we also provide  
16 the data as much as we can. For example, the data I  
17 just mentioned, the literature showed that when you  
18 have a high distraction, multi-tasking, there's ten  
19 percent chance you would make an error.

20 MEMBER CORRADINI: So let me summarize  
21 this just so I understand. So in accident at-power,  
22 accident scenarios which really matter, the central  
23 value is one out of four chances you'll fail. And  
24 probably the upper bound might still be one out of two.

25 MS. XING: I really don't remember.

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1                   MEMBER CORRADINI:    It doesn't matter.  
2                   I'm inventing that.

3                   MS. XING:    Yes.

4                   MEMBER CORRADINI:    But if coming into this  
5                   it's getting close to a flip of a coin.

6                   CHAIR STETKAR:    In some really bad  
7                   situations it might be like a flip of a coin.

8                   MEMBER BLEY:    TMI.  Might have been just  
9                   about --

10                  MEMBER CORRADINI:    I was eventually going  
11                  to go there, but okay.  But I'm understanding this  
12                  correctly?

13                  MS. XING:    Yes.

14                  MEMBER CORRADINI:    Fine, okay.  Move on.

15                  MS. XING:    And as we say our expert  
16                  elicitation process, our operators frequently say,  
17                  well, this will never happen.  So was high distraction,  
18                  poor alarm design, bad training, because we will never  
19                  have this.  I say, okay, yes, you probably never have  
20                  this but just say if this happened what is the  
21                  likelihood of error?  So that's the probability here.

22                  So we're not estimating how frequently  
23                  this will happen, we are estimating given this  
24                  situation what is the chance to make an error.

25                  MEMBER BLEY:    Just an aside.  When you

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1 present it on a table like this it makes that much  
2 clearer.

3 MS. XING: Than a tree.

4 MEMBER BLEY: The tree fools a lot of  
5 people. The tree looks like it's a sequence of things  
6 that you're modeling and it really isn't. It's just  
7 a display of these possible sets of contexts.

8 CHAIR STETKAR: Even calling it a scenario  
9 is not quite. It's a combination of things.

10 MEMBER BANERJEE: It's really not a tree.

11 CHAIR STETKAR: It's not a tree in the way  
12 people think of, in an event tree progression.

13 MEMBER BANERJEE: It's not in a  
14 systematic, it's just a combination.

15 CHAIR STETKAR: It's a matrix.

16 MEMBER BANERJEE: Yes, it's just a  
17 combination.

18 MEMBER BLEY: And the language is a bit of  
19 a holdover from a previous development, CBDT, which  
20 give that and invented this thing and, you know, it  
21 works, but we have a lot of trouble in the elicitation  
22 with people trying to come to grips with that.

23 MEMBER BANERJEE: It's just the various  
24 combinations.

25 MS. XING: Yes, it's just the various

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1 combinations.

2 MEMBER BANERJEE: There ain't no  
3 hierarchy here.

4 MEMBER BALLINGER: Where does operator  
5 confidence come in here? Somebody that really, really  
6 knows what they're doing, very well trained, knows the  
7 plant can deal with a lot higher distraction than  
8 somebody who doesn't.

9 MS. XING: Yes, and this is a typical HRA  
10 question we were asked though, who are you modeling?  
11 Because there's a basic individual difference. We  
12 will say we are modeling let's say an average or  
13 representative operator. So these operators had, so  
14 assumptions that these operators has been well trained  
15 and have a procedure to perform the work.

16 MEMBER BALLINGER: But have you modeled  
17 both? Have you modeled an incompetent, for lack of a  
18 better word, operator versus a very highly trained  
19 operator to see what the differences are?

20 MEMBER BANERJEE: There should be another  
21 column there which says operator competence or  
22 something.

23 MS. XING: But that's each of this number,  
24 not just to have a probability but it has a  
25 distribution. You would think a good operator would

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1 fail on the right side --

2 MEMBER BANERJEE: But you don't  
3 explicitly put operator column there. That's what  
4 he's saying.

5 MEMBER SCHULTZ: Well, it is implicit, but  
6 it's a performance influencing factor, and this is  
7 detection so you'd say minimal distraction. Start  
8 there.

9 MS. XING: Yes.

10 MEMBER BROWN: Jing, you said an average  
11 operator, but yet when I went and looked your own  
12 document we were given, the IDHEAS method development,  
13 it states based on your review that the review should  
14 focus on research related to highly trained or expert  
15 personnel rather than novices.

16 So there's a range. It didn't say  
17 average, it said highly trained. You said average, and  
18 I'm trying to connect that --

19 MEMBER BLEY: Jing, let me offer something  
20 to all of these comments. When we did elicitation and  
21 you always, it just comes up. It usually comes up in  
22 the other way because you've got operators and trainers  
23 who know their people are really good.

24 And when I'm leading an elicitation, and  
25 I did on some of this, you know, where I was there was

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1 this guy. I always called him Charlie but it was before  
2 I --

3 CHAIR STETKAR: And it's appropriate --  
4 but you're right. You do not want me on the panel.

5 MEMBER BLEY: But if Charlie had the watch  
6 at 4:00 in the morning he didn't sleep too well. Maybe  
7 you don't have anybody like that and they always go,  
8 oh, yes, let me rethink what I'm doing here and they  
9 try to express that in their uncertainty. You never  
10 know which guy's on the watch.

11 MEMBER BROWN: The only thing I was taking  
12 issue with, the comment that they were using an average  
13 operator based on their --

14 MEMBER BLEY: And they were urged to think  
15 more broadly.

16 CHAIR STETKAR: Now, in fairness we were  
17 given two documents. And one of the documents was the  
18 psychological basis document, NUREG-2114. And in that  
19 document, which I'm staring at right now, there is an  
20 explicit performance influencing factor that's  
21 characterized as knowledge, experience, and expertise.

22 So in principle the methodology does allow  
23 you to evaluate that. Now whether or not that  
24 particular attribute is evaluated in this particular  
25 construct explicitly of this matrix, I'll call it

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1 rather than an event tree, is a matter of justification.

2 MEMBER BROWN: Well, that's where I got  
3 this, out of that document 2114. It was in Section 1.

4 CHAIR STETKAR: And there's an appendix.

5 MEMBER BROWN: I did not read the  
6 appendix.

7 CHAIR STETKAR: No, there's an appendix in  
8 the IDHEAS methodology that elaborates for every crew  
9 failure mode the justification for the particular  
10 performance influencing factors that were used to  
11 construct, again, what I'll call the matrix, what other  
12 people are calling decision trees, for that crew  
13 failure mode.

14 So there's kind of a traceable path. You  
15 might disagree with some of the decisions, but that's,  
16 you know, that's why it's --

17 MEMBER BROWN: The only thing I was  
18 wanting, just to make sure that the idea that it was  
19 highly trained, average, to novice had been discussed  
20 or mentioned, and that the only thing was her statement  
21 seemed to focus on something other than what the review  
22 focused on. And I understand if you have a metric that  
23 addresses the difference then that's fine.

24 MS. XING: I think that's a very important  
25 question, and the final report would make sure we make

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1 the wording clearly so people would --

2 MR. CHANG: This is Jim Chang. The HRA  
3 that we felt is for predictive, any for predictive  
4 analysis. So unless we say that we don't know which  
5 operator, which crews in the scenarios, and even the  
6 SDP situation for event analysis that we say, okay, most  
7 of situation come to succeed, but now we will go back  
8 to analyze that what's, if that thing has happened at  
9 a different day, different crew at a scene that might  
10 be fail that situation.

11 So in essence we put a crew that more in  
12 fact did put into an uncertainty instead of going to  
13 the detail in this level.

14 MR. PETERS: So as James is indicating,  
15 when we do an SDP analysis we can in fact change our  
16 models to allow the modeling of a specific crew. So  
17 if we develop out this generic methodology for SDP  
18 purposes we can go back and do it that way.

19 But when we're doing a prospective HRA  
20 where you're trying to just go with a general plant  
21 model, you don't know which crew would be operating at  
22 any one time. So it doesn't make sense for us to model  
23 that particular capability.

24 MEMBER BROWN: Okay, move on.

25 MS. XING: Yes, just to, I think we already

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1 talked a lot of how we got the numbers. And just want  
2 to show you the overall, the process we get as an expert  
3 elicitation. We use the expert elicitation to get the  
4 numbers.

5 We adopted the, by far the most formal  
6 expert judgment process which was developed by this  
7 agency called a SSHAC process. In the SSHAC process  
8 it has a different type of expert involved. Each type  
9 of expert have explicit rules so to minimize the bias  
10 and maximally elicit information.

11 And it also have, this expert have a  
12 face-to-face workshop to challenge each other and the  
13 deliberation therefore for maximum interaction. So  
14 the SSHAC process does not try to attain a consensus  
15 but try to give a community distribution of an opinion  
16 of their work.

17 So our process, we have this group of  
18 expert, data expert, which are the cognitive  
19 scientists, went through the literature and all kind  
20 of database, try to get as much data as possible that  
21 can be used for an expert to at least benchmark their  
22 judgment. And we have resource expert who are  
23 primarily the formal operators and the current trainers  
24 from existing plant. So they provide lots of useful  
25 input to the model we developed.

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1           And the experts, their input largely  
2 revised this model we develop from the failure mode and  
3 to the performance influencing factors in that event  
4 tree, and the definition of the influencing factors.

5           I forgot to mention we also developed a  
6 questionnaire for you to judge the presence or absence  
7 of the performance influencing factors. They provide  
8 a lot of input for doing that from the operation  
9 experience.

10           MEMBER BANERJEE: So why did you choose  
11 this incident that never occurred in a plant and not  
12 some other which is more common?

13           MS. XING: Why did I choose feed and bleed?

14           MEMBER BANERJEE: No, I mean this whole  
15 thing which has never occurred, only occurred on  
16 simulators.

17           MS. XING: Actually a lot of the event we  
18 modeled, feed and bleed never occurred in a real plant,  
19 but because it's a very important part of training and  
20 also we have benchmark study on that.

21           MEMBER BANERJEE: So do you have anything  
22 which has actually occurred?

23           MS. XING: Yes, we --

24           CHAIR STETKAR: Sanjoy, we don't  
25 routinely melt nuclear plants. You know, we don't have

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1 --

2 MEMBER BANERJEE: We have done a few but  
3 that's okay.

4 CHAIR STETKAR: But the vast majority of  
5 scenarios in a risk assessment address things that have  
6 never happened.

7 MEMBER BANERJEE: That's true.

8 CHAIR STETKAR: And this is developed for  
9 the context of a risk assessment. It's not developed  
10 for the context of driving your car to the grocery  
11 store.

12 MEMBER POWERS: But if you're trying to  
13 validate the methodology would you not want to look at  
14 least to some extent at situations that have occurred  
15 in a nuclear power plant?

16 MEMBER BLEY: Yes. Let me toss something  
17 out and let other people add to it. Yes, Dana. But  
18 what many of us believe and what I think the research  
19 supports is that the kind of errors you make all the  
20 time that are easily corrected have a different basis  
21 for what causes them. And those do happen all the time.  
22 We're looking for those cases that go beyond that and  
23 put you in a situation you're not as likely to recover  
24 from. So it's different driving forces.

25 MEMBER POWERS: Well, I can certainly

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1 appreciate that, but wouldn't you look first at the ones  
2 that you know a lot about before you take a spring into  
3 something that's more difficult?

4 MEMBER BLEY: I think in fairness you do,  
5 but you don't build a model about it and spend a lot  
6 of time working on it. Try to understand it and use  
7 that to build the basis for what you do in the future.

8 MEMBER POWERS: I wonder why you wouldn't  
9 do that to just convince yourself that you were, I mean,  
10 would not be uncommon for Sanjoy and I to look at a  
11 complicated thing by looking at a flat plate first.  
12 He's more confident than I that he can do by that  
13 analysis.

14 Well, we're both getting older. We may  
15 neither one of us be able to do a flat plate analysis  
16 anymore. But we'd certainly start with that before we  
17 did a study on this.

18 MEMBER BANERJEE: So to give you a much  
19 clearer example on let's say nuclear plants, even  
20 though, I mean I don't want to mention the word thermal  
21 hydraulics at North Anna or something, but you'd start  
22 with things that you can predict and have happened,  
23 turbine trips or whatever the hell, you know,  
24 instability events and things like that. If you  
25 couldn't do those, I mean how can you do anything more?

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1                   MEMBER CORRADINI:    I thought Dennis'  
2 answer says that they can.

3                   MEMBER POWERS:    It was the next step that  
4 was troublesome is that they don't bother to model it.  
5 They're so confident that they can handle those easy  
6 ones that they don't demonstrate that.  And that's  
7 where I think we're having difficulty.

8                   MEMBER BLEY:     There's data, you know.  
9 There is a lot of data.

10                  MEMBER POWERS:    But there is, but you're  
11 saying --

12                  MEMBER BLEY:     -- those kinds of things.

13                  MEMBER POWERS:    I mean this is all based,  
14 as we've made very clear at the beginning, on cognition.  
15 And what you're saying is the cognition during these  
16 common events is a bit different than the cognition in  
17 these rare events, and so you're going to model it  
18 somewhat differently.

19                  But I don't think it's a sea change in  
20 modeling.  I think the structure might look very  
21 similar.  The words within the boxes won't be very  
22 different.

23                  MEMBER BLEY:     It is a sea change.  And I  
24 think it's, and we're not building a clockwork model.  
25 We're not building a physics model.  We're building an

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1 influence model and then using judgment to quantify it  
2 at least at this point.

3 MEMBER BANERJEE: But if I understood the  
4 process, Dennis, you're breaking this into actions  
5 which are clearly like a FR-1 or whatever it was and  
6 then something like that. So you're subdividing --

7 MEMBER BLEY: Identifying things people  
8 could do that could cause a problem.

9 MEMBER BANERJEE: Yes, a complicated  
10 chain of what can happen into a sequence of simpler  
11 actions, and then you're analyzing each of these, at  
12 least the way you had it set up for that feed and bleed.

13 Go back to that slide please where you had  
14 it all nicely sequenced. Yes, that one. Yes. So now  
15 you identify some of these as important ones, and some  
16 of the blue ones are important, and then you analyze  
17 this further in some form of a matrix and you assign  
18 some probabilities and you move forward in a systematic  
19 way.

20 Now that procedure that you've got works  
21 for anything whether it is a simpler action or more  
22 complicated thing, right?

23 CHAIR STETKAR: Absolutely. It  
24 absolutely does.

25 MEMBER BANERJEE: So I mean, to validate

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1 that procedure you could take something that has  
2 actually occurred rather than which has been simulated,  
3 because that performance factors in what actually  
4 occurs --

5 MEMBER BLEY: But when I said we don't  
6 model it, we did go back to a number of real-world events  
7 like the Robinson fire and we laid it all out in this  
8 way and looked at how it overlaid.

9 MEMBER BANERJEE: Well, I think that's a  
10 good answer.

11 MEMBER BLEY: The questions earlier that,  
12 you know, how finely do you break this up, we had three  
13 or four different groups do that same thing. Some  
14 divided it real finely. Some divided coarsely. The  
15 ones that divided it too finely to make sense of it all  
16 then we clumped things to get influencing factors and  
17 looked, and yes, lined it up.

18 So we were able to lay out the structure  
19 of the model for real-world events and use that to help  
20 define how you do that in the future so we don't get  
21 quite as much variability. But two different groups  
22 will still get some variability when they --

23 MEMBER BANERJEE: Well, that's to be  
24 expected. Yes.

25 MEMBER BLEY: But at that level, yes,

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1 that's been done for a number. We did it, I forget how  
2 many events, but that was done for quite a few events  
3 quite a few years ago now. Well, probably the year  
4 2011, the year of Robinson. We did Robinson and a half  
5 a dozen other significant events.

6 MEMBER BANERJEE: I think we've belabored  
7 this probably.

8 MS. XING: Okay. So we're about to wrap  
9 up.

10 MALE PARTICIPANT: Slide 44.

11 MEMBER CORRADINI: I know we have to get  
12 to the end, but can you go back to the tabling?

13 MS. XING: Okay.

14 MEMBER CORRADINI: And you can tell me  
15 where you said this. I missed it. So this now  
16 identifies a whole set of context with an estimate, and  
17 then of course I'm sure a range and a shape to the  
18 estimate.

19 MS. XING: Yes.

20 MEMBER CORRADINI: So when you apply this  
21 inside of an analysis how do you know which context  
22 appears? Does the context appear by the damaged state  
23 that the plant is at?

24 MS. XING: Okay, so --

25 MEMBER CORRADINI: In other words, how do

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1 I know that I'm in failure scenario 1 versus failure  
2 scenario 7? Did you say that and I missed that?

3 MS. XING: That's in the method that we  
4 developed. For each of these factors we have a  
5 questionnaire. We ask them like four questions. I  
6 don't remember exactly what's the, for example, what  
7 do you mean by high distraction? Let's say one  
8 question could be are you performing a multi-task? So  
9 were there other urgent things going on such as fire  
10 inspections and --

11 MEMBER CORRADINI: No, no, no. Maybe I'm  
12 not making myself clear. So I'm just trying to figure  
13 out, I understand what you did.

14 MS. XING: Yes.

15 MEMBER BLEY: Mike, let me try to help you.  
16 Jing, I think, was explaining to you how we use that  
17 but you're asking how do you know what it is. When you  
18 do the qualitative analysis you've laid out what  
19 possible things could go wrong, but you've also said  
20 what could make these more likely or less likely, either  
21 things that are modeled in the PRA or subsequent other  
22 failures, maybe some instrument failures or something  
23 like that.

24 So you get to a particular action and maybe  
25 just to make it clear, maybe you came up with three

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1 different sets of confusing things that might be going  
2 on or not confusing things. An instrument's broken and  
3 some subsidiary piece of equipment that we don't really  
4 model has failed.

5 Well, one of those cases is a case that  
6 creates high distraction. Something else is going on  
7 in the plant besides this one event we're looking at  
8 and it turns out we had poor design on the alarm.

9 MEMBER CORRADINI: So it's the plant  
10 damage state at the time.

11 MEMBER BLEY: The plant damage state and  
12 the qualitative analysis goes beyond the plant damage  
13 state. Well, the real plant damage state which is much  
14 more broadly defined than the PRA plant damage state.

15 CHAIR STETKAR: It's called in the jargon  
16 many times, to help you, the operational narrative.  
17 They call it qualitative analysis. The story of the  
18 scenario gets back to originally Dick's questions about  
19 suppose you have this event where the entire control  
20 room is lit up. Well, there's some frequency of that.  
21 I'm not going to figure out how you got the frequency.  
22 That's different.

23 But getting the frequency, not the  
24 frequency but the scenario, you know, what has happened  
25 in the plant that has caused all of these alarms to light

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1 up, some of which are relevant to this particular thing  
2 that you're modeling within the fine structure context  
3 of this particular PRA branch point, but in total what  
4 else is happening that the operators are exposed to?  
5 That total narrative then provides guidance about where  
6 you are on this set of the matrix, you know, which set  
7 you pluck out.

8 MEMBER BLEY: And probably the most likely  
9 situation is when we try not too often which is one thing  
10 goes wrong and it actually matches up procedures and  
11 you step through. There's no distraction. The alarm  
12 is perfect for the situation. And it's damn unlikely  
13 that you fail on this.

14 MEMBER CORRADINI: Okay.

15 MEMBER BLEY: And really fail. I mean you  
16 might throw the switch and then put it right back, you  
17 know, something like that.

18 MEMBER CORRADINI: So then given that you  
19 have a story board that informs the failure scenario,  
20 where are there benchmark tests that provide a story  
21 board to see if your failure scenario gets you the  
22 failure rate you thought? In other words, do you go  
23 to Halden?

24 What do you do -- I know I was at some of  
25 these subcommittee meetings and somehow I'm back to my

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1 same question as at the subcommittee, which is since  
2 I can't do it at a plant and I don't have data for it,  
3 where do I invent the story board that gets me to failure  
4 scenario 1 versus failure scenario 7? Because it's  
5 always failure scenario 1 that always tends to lead us  
6 down the -- so is that done at Halden? Where is that  
7 done? So I can check that failure scenario 1 really  
8 is 2.5 plus or minus a factor of 2.

9 MEMBER BANERJEE: That was in some ways  
10 the point we were making exactly. Where is that  
11 empirical evidence?

12 MEMBER BLEY: That was a goal of the  
13 benchmark studies was to create scenarios, similar  
14 scenarios, some that are kind of straightforward and  
15 others that have the masking that gets you into these  
16 places where there is these difficult situations.

17 MEMBER CORRADINI: Is that TBD?

18 MEMBER BLEY: No, that was done, and not  
19 everybody will agree 100 percent, but in general the  
20 people who built a good story about what could be going  
21 on included those kind of things that were actually  
22 there, only they were less likely because they don't  
23 happen all the time and have a model for that.

24 MEMBER CORRADINI: So that's back in the  
25 framework of what you said --

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1 MEMBER BLEY: But it's not --

2 MEMBER CORRADINI: No, I understand.

3 MEMBER BLEY: -- a number that we would  
4 always use because you'll never have that same  
5 situation.

6 MEMBER CORRADINI: I'll just say it back  
7 to you. So what you're saying is, how I know which one  
8 I should pluck out when I'm doing an analysis, it  
9 depends upon the story or the context and that's been  
10 exercised in the past, is that you feel good about that  
11 number given the context?

12 MEMBER BANERJEE: Including the stress of  
13 a real event. Because, you know, the problem is you  
14 give a student something to write, an exam, he'll write  
15 it perfectly if you don't have to count the mark. If  
16 you count the mark they'll fail it. So it's a  
17 completely different situation.

18 MEMBER CORRADINI: Well, they don't do as  
19 well.

20 MEMBER BANERJEE: They don't do as well.  
21 Most of them will get significantly lower marks if you  
22 --

23 MS. XING: So that's why a lot of HRA  
24 analysts from the benchmark is so important that you  
25 have a good qualitative analysis guidance, and that's

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1 what we tried to do in this method.

2 CHAIR STETKAR: Yes, and that's one of the  
3 fundamental conclusions. I have to be careful because  
4 we're running quickly out of time here. Because one  
5 of the fundamental conclusions when they looked at the  
6 different HRA methods that a universal deficiency was  
7 a lack of guidance on developing that narrative, that  
8 operational narrative.

9 It's not -- right now the IDHEAS  
10 methodology report has that guidance, I'd say  
11 distributed. It's not very well coalesced at least in  
12 my own mind. I think there's still work to be done in  
13 that area.

14 MS. XING: In the peer review and the  
15 initial testing we got the feedback. The qualitative  
16 analysis guidance we provided in this report is an  
17 improvement to the existing method. However, they  
18 still want the users, the people who are participating  
19 and testing in the review, they think there still should  
20 be a better and more detailed guidance on how to tell  
21 the operational story, how to capture this information  
22 so will lead you to the correct --

23 MEMBER BANERJEE: So by narrative you mean  
24 that little plot that you had in that slide. Is that  
25 it?

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1 CHAIR STETKAR: No.

2 MEMBER BANERJEE: That's not the  
3 narrative?

4 CHAIR STETKAR: That is the context of  
5 that particular action for the particular branch point  
6 in the particular PRA model that says do the bleed and  
7 feed. It isn't the context of, I need to do bleed and  
8 feed during a fire that has failed thousands of other  
9 alarms some of which ought to tell me to maybe go bleed  
10 and feed. That bigger narrative is, sets that overall  
11 context.

12 MEMBER BANERJEE: Yes, I've got it. But  
13 you have to do these things systematically. So you  
14 start with the bigger narrative, then you go down and  
15 you move down systematically, and then eventually you  
16 get to that sort of narrative that you have. Not the  
17 previous slide, but we've seen it.

18 And then you eventually get down to that  
19 matrix which has all that stuff. And we've got to do  
20 this in sequence, right? That's how you arrive. What  
21 I don't understand is what is new about this compared  
22 to all these other things? Is there something new, or  
23 has everybody else done it?

24 MS. XING: Okay. Yes, several places  
25 new. In one place in term of a qualitative analysis,

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1 and we didn't invent too much other than the graphic  
2 representation of the test, but some scientists that  
3 that is, for many existing document, to put them into  
4 one document in a structured way like this.

5 The blue text to show the major steps in  
6 the qualitative analysis and we have a guidance on how  
7 to do each one. What are the expected output --

8 CHAIR STETKAR: Jing? We're running out  
9 of time here. Seems like in my opinion anyway, and Jing  
10 can chime in, there's nothing entirely new about this  
11 methodology. However, it plucks from other  
12 methodologies things that they do well and enhances  
13 things that they don't do well.

14 So, for example, one methodology might do  
15 the qualitative analysis part better than others.  
16 This plucks from that methodology the way it does things  
17 better. Another methodology might lay out the thought  
18 process for developing that matrix, if you will, better  
19 than others. So this plucks from that methodology.  
20 So it isn't anything fundamentally, you know,  
21 resoundingly new, except for perhaps, even the link to  
22 the cognitive psychology is not particularly new, it's  
23 a little bit more structured.

24 So it wasn't, although it's characterized  
25 as a new methodology, it's not something where you wipe

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1 the slate clean and start from scratch. It's designed  
2 to pick elements, best practices if you will, from  
3 things that the staff reviewed and coalesce them into  
4 something that hangs together a little bit.

5 MEMBER BANERJEE: Yes, okay.

6 MS. XING: Thank you, John. Yes. That's  
7 why the method to start with was integrated.

8 MEMBER BANERJEE: So it would be nice to  
9 see a matrix thing. I pulled this from here, pulled  
10 that from there. I'm just kidding. No, I'm not there,  
11 thanks. That's sufficient.

12 CHAIR STETKAR: Jing, if you could just  
13 go, to give the committee, if you could go to your Slide  
14 51 just to give the committee an idea of where you're  
15 headed on this, I think that's about all we have time  
16 to cover.

17 MS. XING: Okay.

18 CHAIR STETKAR: There you go.

19 MS. XING: Okay, so here's where we are in  
20 the path forward. For the cognitive basis, one is that  
21 the report is essentially done so we've been using it,  
22 you know, HRA and the human factors. So in the long  
23 term plan we should update it every once in awhile if  
24 we have resource.

25 For the IDHEAS methodology we have the

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1 method development essentially completed. We had an  
2 initial test here, so initial test result I would say  
3 is very promising in the positive, but we really need  
4 to do really formal testing before we really roll it  
5 into application. That's for our user's request.

6 So we want test it, fully test it, and also  
7 we need to develop a user's manual. Right now it's a  
8 300-page report. Our users don't like that. They  
9 want something more handy.

10 And the generic methodology, we plan to  
11 complete the method development by 2015 and tailor it  
12 for specific applications afterwards.

13 MR. PETERS: And on top of that we are  
14 piloting this generic methodology currently in the  
15 containment filter events rulemaking effort. So Dr.  
16 Xing is leading an effort to pilot that generic  
17 methodology at this moment.

18 MS. XING: So that's my last slide.

19 MEMBER SCHULTZ: So is that the current  
20 next application? You have it listed as Level 2/3 PRA.

21 MR. PETERS: This generic methodology is  
22 supposed to be able to handle events in Level 2 and 3  
23 PRA, but its first piloting will be in the containment  
24 filter events rulemaking.

25 MEMBER SCHULTZ: Okay, good. Thank you.

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1                   MEMBER CORRADINI: That will be the first  
2 one. Did I hear that right?

3                   MR. PETERS: Yes, it is.

4                   MEMBER CORRADINI: So we'll expect to see  
5 this when staff comes back and talks about how they're  
6 going to implement a hardened vent and procedures  
7 thereupon?

8                   MEMBER BANERJEE: What does that have to  
9 do --

10                  MEMBER CORRADINI: Well, I mean, to me, if  
11 this is the first application of this, now it actually,  
12 the rubber hits the road, because now I have to decide  
13 below certain pressures I don't want to vent because  
14 CAP comes in and I want to make sure everything  
15 functions, and above a certain pressure I open it up  
16 and I can't get back to any of my ECCS again.

17                  MEMBER BALLINGER: That's my exact, that  
18 was my question. That's exactly.

19                  MEMBER CORRADINI: So anyway.

20                  CHAIR STETKAR: Good discussion. We're  
21 on time.

22                  MEMBER CORRADINI: Yes, sir.

23                  CHAIR STETKAR: Any of the members have  
24 any other questions for Jing?

25                  MEMBER BANERJEE: We don't need a letter

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1 or anything.

2 CHAIR STETKAR: We are writing a letter.

3 MEMBER BANERJEE: Oh, we are?

4 CHAIR STETKAR: We are writing a letter.

5 Are there any other questions for Jing?

6 MS. XING: I will be available from now to  
7 the end of the day, so if you have additional question  
8 during lunch break of the process writing letter I can  
9 provide --

10 CHAIR STETKAR: Thank you. Appreciate  
11 it.

12 MEMBER REMPE: But if there are questions  
13 tomorrow you will not be around is what you're trying  
14 to tell us?

15 MS. XING: I will also be around if you  
16 need. Sorry.

17 CHAIR STETKAR: Anything else? If not,  
18 Jing, thanks a lot. You covered a lot of material.  
19 There's an awful lot more. And with that I'll turn it  
20 back to myself, and we will recess until 10:50, ten  
21 minutes to 11:00.

22 (Whereupon, the foregoing matter went off  
23 the record at 10:35 a.m. and went back on the record  
24 at 10:49 a.m.)

25 CHAIR STETKAR: We are back in session and

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1 the next topic on our agenda is an overview of the Early  
2 Site Permit process and Dr. Powers will lead us through  
3 that.

4 MEMBER POWERS: I will.

5 CHAIR STETKAR: You will.

6 MEMBER POWERS: I will endeavor to.  
7 We're in the midst of doing an early site permitting  
8 process and it struck me and of course, this will be  
9 the first one that we've done. And it struck me in the  
10 middle of some very nice presentations from the staff  
11 and licensees on this that I was the only one on the  
12 committee that had actually been through an Early Site  
13 Permit process prior to this.

14 So we thought collectively that it might  
15 be worthwhile for the committee to get just a little  
16 bit of background on this whole Early Site Permit  
17 process which worked reasonably well, I think, in the  
18 four previous instances and seems to be working just  
19 fine on the fifth as well.

20 But to give you some insight into what is  
21 done and what the intention is and how it's done and  
22 things like that, so I'm going to turn it to John and  
23 say educate us, John.

24 MR. SEGALA: Okay, thank you, Dr. Powers.  
25 Good morning. My name is John Segala. I'm the Chief

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1 of the Licensing Branch 1 in the Division of New Reactor  
2 Licensing in the Office of New reactors. Among other  
3 things that my branch does, we are responsible for  
4 managing the safety review of the PSEG Early Site Permit  
5 application review.

6 Just a really quick background. The  
7 relation for me here is that I was the project manager  
8 on the safety site for the Clinton Early Site Permit  
9 back in 2005, so I've been through this at least once  
10 before.

11 With me to my left is Mr. Prosanta  
12 Chowdhury, he is currently in my branch and he's the  
13 lead project manager for the PSEG Early Site Permit  
14 application review. Prosanta and I will be making the  
15 formal presentations today and answering questions.

16 To my right is Mr. Jack Cushing. He's in  
17 the Environmental Technical Support Branch. He was  
18 also previously involved in the Early Site Permit  
19 application reviews and he was involved in the review  
20 of the NEI industry guidance on developing a plant  
21 parameter envelope for the ESPs. So Jack has extensive  
22 knowledge on the plant parameter envelope in terms of  
23 the ESP process.

24 We've also invited one of our legal staff,  
25 Mr. Kevin Roach, over there from the Office of General

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1 Counsel. He may be able to clarify or answer questions  
2 on aspects of our presentation related to hearings or  
3 regulations. He's also presently involved in the PSEG  
4 early application project.

5 So go to the next slide.

6 We're here today, as Dr. Powers said, to  
7 provide an overview of the Early Site Permit  
8 application review process. We will briefly describe  
9 how the ESP fits into our licensing process and touch  
10 on the regulations governing the ESP application and  
11 its review. And we will briefly describe the concept  
12 of a Plant Parameter Envelope and answer any questions.

13 I'm going to provide just for the next  
14 couple of slides the sort of high-level view of an ESP  
15 and the overall of how that fits into the Part 52 process  
16 and then I'll turn it over to Prosanta to take it from  
17 there.

18 An Early Site Permit is an approval of a  
19 proposed site as suitable for a nuclear power plant.  
20 At the Early Site Permit stage, the applicant doesn't  
21 have to commit to building a reactor or to specify a  
22 reactor design that it would build there. The ESP  
23 resolves both site safety and environmental issues that  
24 are independent of a particular reactor design.

25 As you all are aware, the ACRS only reviews

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1 the safety aspects of the Early Site Permit application  
2 review, but we will touch on aspects of the  
3 environmental review as we go through the presentation.

4 MEMBER POWERS: It's fair to say in  
5 subcommittee meetings and what not, especially when  
6 they have public comments, we often have people asking  
7 us questions about the environmental aspects of it or  
8 the -- especially the need for it. And they're just  
9 outside of our domain of influence. They come up and  
10 we basically tolerate them, but there's no answer we  
11 can give them because it's outside of our domain both  
12 of expertise and charter.

13 MR. SEGALA: I would think at that point,  
14 maybe you could just share those comments with the  
15 environmental group.

16 MR. CUSHING: Yes, definitely, the public  
17 doesn't distinguish and that's an issue we also have  
18 in our public meetings. We get a lot of safety-related  
19 comments as well. And we do try to provide an answer  
20 to them in the Final EIS when we have to answer comments,  
21 but we also turn those over to the safety side and we'll  
22 bring a safety PM along with us to help answer. Because  
23 we really can't ask the public to know where things --  
24 the dividing lines are.

25 MEMBER POWERS: It's way too subtle for

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1 somebody outside.

2 MR. CUSHING: Right.

3 MEMBER POWERS: But I mean it does come up  
4 and like I say we tolerate, but there's just not a --  
5 the wrong people are in the room to answer the question.

6 MR. SEGALA: Unfortunately, the public  
7 just sees us as NRC and they don't really distinguish  
8 very well.

9 The NRC must issue either a Combined  
10 License under the Part 52 process or a Construction  
11 Permit and Operating License under Part 50 before a  
12 reactor can be constructed and operated. So an ESP  
13 does not do that.

14 Next slide, please.

15 MEMBER POWERS: But it is very important  
16 an ESP does do a substantial fraction of what a  
17 potential licensee would have to do if he was adopting  
18 a Certified Design from a site and doing the whole  
19 thing.

20 MR. SEGALA: This slide here is just to  
21 show you where Early Site Permits fit into the overall  
22 Part 52 regulation. Part 52 is comprised of three  
23 major licensing processes. One is an Early Site  
24 Permit. One is Design Certification. And the other  
25 one is a Combined License. All three of these, if you

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1 look at the box on the middle left, all three of these  
2 processes start with the option to enter into  
3 pre-application activities with the staff prior to  
4 submittal of the application. These can be very  
5 important especially in areas where there's new  
6 concepts are being developed or where the applicant is  
7 conducting work that's going to be needed to support  
8 the application and develop the application.

9 Bringing the NRC staff on board early helps  
10 facilitate the review when the application is  
11 submitted. It also helps identify any new regulatory  
12 tools that the staff needs in order to be ready for the  
13 review of the application. That could be computer  
14 codes or what not.

15 The two larger rectangles on the left show  
16 the Early Site Permit and the Design Certification  
17 application review process. For the Early Site Permit  
18 siting information is required and for the Design  
19 Certification, design information is required. The  
20 ellipse in the middle captures the Combined License  
21 review, application review, the hearing that takes  
22 place, and the Commission's decision on issuance of the  
23 Combined License. The Combined License application  
24 can reference either an Early Site Permit, Design  
25 Certification, both or neither, as long as it provides

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1 the sufficient information that the staff needs to  
2 complete its review for the Combined License.

3 Referencing an Early Site Permit NRR  
4 certified design can be of value because a good portion  
5 of the review would have been completed earlier in the  
6 process. The Combined License will also include  
7 something known as ITAAC. These are inspections,  
8 tests, analysis, and acceptance criteria that the staff  
9 has determined are necessary to demonstrate that the  
10 as-built plant meets the regulations.

11 The Combined License would also include  
12 any necessary license conditions. You could have  
13 license conditions on these like start up testing  
14 requirements or whatever.

15 The vertical dashed line shows the major  
16 construction activities would occur after the issuance  
17 of the Combined License. The square to the right  
18 dashed line, the verification of the ITAAC, shows that  
19 following construction and before fuel loading the  
20 licensee would complete the ITAAC to demonstrate the  
21 plan is constructed, as constructed, meets the  
22 acceptance criteria.

23 The NRC would also verify that this has,  
24 in fact, occurred and that the Commission would follow  
25 with the necessary finding that the acceptance criteria

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1 has been met and would authorize operation. The  
2 licensee would then at that point commence fuel loading  
3 and startup activities.

4 At this point, I'll turn it over to Mr.  
5 Prosanta Chowdhury and he'll discuss Limited Work  
6 Authorization and how that can be allowed before the  
7 Combined License.

8 MR. CHOWDHURY: Thank you, John. Good  
9 morning. Once again, I'm Prosanta Chowdhury. I'm one  
10 of the project managers under John in his branch in  
11 DRNL. And I am the lead project manager for the Early  
12 Site Permit application review that's ongoing at the  
13 NRC right now that is in the PSEG site, Early Site  
14 Permit.

15 As John alluded, on this slide, number  
16 five, you'll see that an applicant -- I'm going to give  
17 you a very high level points here about the Limited Work  
18 Authorization. An applicant has the option of  
19 requesting approval to begin a limited amount of site  
20 preparation activities. This option does not provide  
21 the applicant with approval to construct or operate a  
22 nuclear plant.

23 And this is spelled in our regulations  
24 where they can request for and what specific  
25 information should be provided if they do make a

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1 request. The high-level regulation is 52.17. By  
2 requesting a Limited Work Authorization, the applicant  
3 can request permission to begin specific activities  
4 before a COL is issued.

5 A COL, LWA, or Limited Work Authorization,  
6 can be issued with an Early Site Permit or before a  
7 Combined License. An ESP can also be referenced in a  
8 Combined License application which the applicant may  
9 submit in the future.

10 MEMBER POWERS: It's worthwhile to point  
11 out that, in fact, Vogtle in their ESP did apply for  
12 a Limited Work Authorization.

13 MR. CHOWDHURY: That's true.

14 MEMBER POWERS: And in particular, they  
15 needed to clear some site ground and prepare a pit so  
16 that they could put in a proper foundation. Where  
17 you're going to put the foundation and what not was  
18 actually deferred into the construction period, I  
19 think, because you can't build a nuclear power plant,  
20 but you can dig the hole.

21 MEMBER SKILLMAN: For the LWA work scope,  
22 how much inspection does the NRC provide?

23 MR. CHOWDHURY: During the LWA work?

24 MR. CUSHING: I am not aware of the level  
25 of inspection. It's for safety-related construction

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1 work, so construction inspection program would have to  
2 address and I don't think anyone here has that  
3 particular knowledge.

4 MR. NGUYEN: Quynh Nguyen. The  
5 inspections are run out of Region II.

6 MR. CUSHING: We can get you an answer to  
7 that.

8 MEMBER BLEY: I hadn't thought about this,  
9 but the LWA is for construction work, right? Because  
10 beforehand they can do -- I think they must have done  
11 site studies on the site and maybe looking first at soil  
12 samples and seismic. It's just construction itself.

13 MR. CHOWDHURY: It's limited work that is  
14 site related.

15 MEMBER POWERS: Down at Vogtle, they did  
16 the main circ water as part of it, access roads,  
17 clearing ground, laydown areas, construction support  
18 areas. All of this can be done, as long as you're not  
19 building a nuclear power plant.

20 MR. CHOWDHURY: For Vogtle, they had  
21 placement of engineered backfill, mud mats, retaining  
22 walls, leaning concrete backfill, waterproof  
23 membranes, etcetera.

24 MEMBER BROWN: Did they put base mats,  
25 stuff like that in it? You said mats and I was

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1 wondering --

2 MR. CHOWDHURY: Mud mats.

3 MEMBER BROWN: Okay, I'm sorry. I  
4 misunderstood you.

5 MEMBER SKILLMAN: That's why I asked the  
6 question because the engineered fill becomes a major  
7 piece of what's going to be Chapter 3 of the Safety  
8 Evaluation. The question is what kind of inspection  
9 is involved in the LWA work scope?

10 MR. CHOWDHURY: I found out something  
11 about the ITAAC related to LWA for Vogtle. So that  
12 gives some inspection, tests and acceptance criteria  
13 under one of the categories. So I think -- what I think  
14 is that they should -- our, the NRC, will have a list  
15 of inspection criteria and inspection items that they  
16 will do. I don't have the details.

17 MEMBER POWERS: That particular  
18 engineered fill had to have a particular seismic  
19 acoustic velocity to it and they had criteria to meet  
20 and tests to do in the course of putting it in. I don't  
21 know whether --

22 MEMBER CORRADINI: We had a presentation  
23 on exactly that, very detailed. And I remembered, I  
24 thought they had to inspect what was there and how it  
25 was put in, but --

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1                   MEMBER POWERS:    What I know is they  
2 explicitly did because they came in and gave us an  
3 interim report on laying down the first and the second  
4 layers and showed photographs and then they had a bunch  
5 of test data they had done on the seismic velocities  
6 and stuff like that. I cannot remember exactly when  
7 they did -- digging the hole was allowed in the Limited  
8 Work Authorization.

9                   Now how much of putting the layers in came  
10 under the LWA and how much came under the COL. I just  
11 don't have a good sense of the timing here.

12                   MEMBER SKILLMAN: I am just curious from  
13 the slide how much can you do to get inspected?

14                   MEMBER POWERS: In general, you can do  
15 anything you need to do as long as you're not building  
16 a nuclear power plant.

17                   MR. CHOWDHURY: Right, and during the  
18 placement, for example, in Vogtle's case for stability  
19 of subsurface materials and foundation, during the  
20 placement of the backfilled materials there was an  
21 inspection done.

22                   MEMBER POWERS: I mean it's a fairly  
23 prescribed process. I mean there's a certain amount  
24 of tamping and the quality of the material that goes  
25 in was very highly specified and things like that.

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1 MR. ROACH: This is Kevin Roach from NRC  
2 OGC. I'll just add that the scope of what's permitted  
3 under an LWA is defined in 50.10 (d). It says any person  
4 to whom the Commission may otherwise issue a license  
5 may request a Limited Work Authorization, allowing that  
6 person to perform the driving of piles, subsurface  
7 preparation, placement of backfill, concrete, or  
8 permanent retaining walls within an excavation  
9 installation of the foundation including placement of  
10 concrete any of which are for an SCC of the facility  
11 for which either a construction permit or a combined  
12 license required under paragraph 8 of the section.

13 MEMBER SKILLMAN: Thank you. I would  
14 still like to know about the inspection.

15 MR. CUSHING: We'll get you information on  
16 that.

17 MEMBER SKILLMAN: Thank you.

18 MR. CHOWDHURY: Next slide is the  
19 applicant interest in Early Site Permits, Slide 6.  
20 Once the NRC issues an ESP, it is good for 10 to 20 years  
21 and it can be renewed. The applicant can then decide  
22 when is the right time to apply for a CL or Combined  
23 License. The Plant Parameter Envelope approach which  
24 we'll cover later lets the permit holder to put off  
25 making a decision on a reactor design selection at the

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1 Early Site Permit stage until the applicant or the  
2 company decides to apply for a CL.

3 As mentioned earlier, an applicant can  
4 choose to apply for an Early Site Permit because it  
5 identifies and resolves siting issues prior to a  
6 Combined License phase. Thus it reduces an  
7 applicant's regulatory and financial uncertainties  
8 when planning for the future. So that's the big  
9 advantage the applicant gets of this. However, if  
10 there is an application for a Combined License  
11 referencing an ESP, the NRC will determine whether the  
12 design falls within the parameter envelope contained  
13 in the Early Site Permit application.

14 These are the high-level regulations on  
15 Slide 7 that are applicable to an Early Site Permit  
16 application review and also a couple of guidance  
17 documents that the staff uses, as well as the applicant  
18 to review the application. Primarily, NUREG-0800  
19 which is the Standard Review Plan, the NRC uses that  
20 and then the Review Standard 002 which is still valid  
21 and active is looked at and reviewed concurrently with  
22 the Standard Review Plan so that if there are any gaps  
23 it will be covered.

24 In fact, the staff has compared these two  
25 recently, these two documents and not officially, but

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1 unofficially documented that all the -- anything that  
2 RS 002 had in terms of ESP review is covered under SRP  
3 and there are other documents, internal documents that  
4 are developed, for example, a review template in  
5 certain areas that cover all aspects of the ESP in our  
6 review.

7 So required reviews for an Early Site  
8 Permit application, Slide 8, the NRC reviews ESP  
9 applications for safety, security, health, and  
10 environmental factors to ensure that there is  
11 reasonable assurance that any nuclear facility at the  
12 site could be constructed and operated in compliance  
13 with the provisions of the Atomic Energy Act and the  
14 Commission regulations.

15 The NRC reviews an ESP in two major areas,  
16 namely Safety Review which includes site safety and  
17 emergency planning and security, feasibility of  
18 security plan and the environmental review. In  
19 accordance with the regulations in 10 CFR Part 2, the  
20 NRC issues a Safety Evaluation Report which is of  
21 interest to ACRS, documenting its evaluation of the  
22 application from a safety perspective. The NRC uses  
23 this information to determine whether the site is  
24 suitable for constructing a nuclear power plant.

25 The staff conducts the safety review to

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1 determine if the application meets the regulation  
2 requirements laid out in NRC regulations which are part  
3 of the Code of Federal Regulations and in the Atomic  
4 Energy Act.

5 Now let me touch a little bit on the  
6 emergency preparedness review which is conducted  
7 primarily to evaluate significant impediments,  
8 population distribution, transportation rules,  
9 etcetera, and evaluate offsite emergency plants or  
10 emergency preparedness information in consultation  
11 with the Federal Emergency Management Agency under  
12 their regulation to verify certifications of  
13 participation by local, state, and federal agencies or  
14 in the alternative, demonstration that reasonable  
15 assurance of adequate protective measures do exist.

16 MEMBER POWERS: Let me just inject here.  
17 I find the cooperation and synergism that the staff has  
18 established with FEMA in this regard is just  
19 extraordinary. They really have a working  
20 relationship with each other that moves very smoothly,  
21 I think.

22 John, you might want to comment.

23 MR. SEGALA: I think I agree. We've had  
24 members of FEMA come to the ACRS meetings.

25 MEMBER POWERS: Yes, they show up at the

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1 meetings, they answer questions.

2 MR. CHOWDHURY: We do have a Memorandum of  
3 Understanding in place with FEMA, particularly --

4 MEMBER POWERS: Well, Memorandum of  
5 Understanding, we've got lots of those.

6 (Laughter.)

7 MR. CHOWDHURY: And relationship as well.

8 MEMBER POWERS: Working relationship is  
9 what's more impressive is that they understand where  
10 the expertise -- their respective expertise lies and  
11 they mesh together well.

12 MR. CHOWDHURY: That is correct.

13 MEMBER REMPE: And that extends not just  
14 for licensing, but also when they do these joint  
15 exercise, I assume?

16 MR. CHOWDHURY: That is true. That is an  
17 integral part and the relationship between the NRC site  
18 of the emergency preparedness exercise and the offsite  
19 FEMA site have been working very well. That's true.  
20 Thanks for the comment.

21 Emergency planning information side of the  
22 story, an applicant may choose to submit a partial  
23 emergency plan describing the major features and that's  
24 covered under NUREG-0197. And I'm not the expert of  
25 it, but just to mention that that's the guidance

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1 document that the staff uses. Or they can submit a  
2 completely integrated onsite and offsite emergency  
3 plans.

4 MEMBER POWERS: And they have gotten both.

5 MR. CHOWDHURY: They have gotten both.

6 MEMBER POWERS: And we're -- the current  
7 one we're getting a complete and integrated plan, but  
8 we've done partial plans in the past. It does just  
9 exactly what he says. It's to identify any impediments  
10 that may arise.

11 MR. CHOWDHURY: Right.

12 MEMBER POWERS: Up until now we've done  
13 all of the Early Site Permits have been for sites that  
14 already have nuclear power plants there. Do you think  
15 we'll ever do one with a greenfield site?

16 MR. CUSHING: The Victoria Station, when  
17 they were in for a Combined License, they started to  
18 convert to an Early Site Permit. And then they  
19 terminated the review, mainly because I believe the  
20 price of natural gas and the business model changed.  
21 But that was a greenfield site.

22 MEMBER POWERS: It would be interesting to  
23 do -- see how the emergency planning was done on a  
24 greenfield site, because with existing sites you've got  
25 an infrastructure, you're pretty sure there are not

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1 going to be any major impediments. But a greenfield  
2 site would be interesting to do.

3 MR. CHOWDHURY: Was Bellefonte a  
4 greenfield site?

5 MR. CUSHING: No, I don't believe so.  
6 They had existing --

7 MEMBER POWERS: Right. It seems like a  
8 greenfield site is a perfect choice for ESP just because  
9 there's so much new that you're going to have to do.

10 MR. CUSHING: Right, and definitely you  
11 don't have the infrastructure built in --

12 MEMBER POWERS: You have a weather tower.

13 MR. CUSHING: Right.

14 MEMBER POWERS: You've got lots of things  
15 that you just don't have.

16 MR. CUSHING: Right. There's a lot more  
17 surveys to be done.

18 MR. CHOWDHURY: On the security review  
19 side, as it pertains to the Early Site Permit  
20 application review, by reviewing the security plan, the  
21 NRC simply ensures the ESP applicant provides  
22 sufficient information and technical basis to  
23 demonstrate that the site characteristics and  
24 potential hazards do not present impediments that would  
25 preclude the development of adequate security plans and

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1 measures. So it's a short plan. It's not a complete  
2 security plan that comes at the COL stage.

3 Additionally, the staff conducts, as was  
4 mentioned before, environmental reviews under the  
5 National Environmental Policy Act or NEPA, to evaluate  
6 in-person construction and operation of the site and  
7 certainly Jack is an expert and also as far as the PSER,  
8 the site permit application review goes, Allen Fetter  
9 who is in the audience is the environmental project  
10 manager who deals with this.

11 The staff's findings in both areas are  
12 documented in respectively Safety Evaluation Reports  
13 or SERs that is presented to ACRS. And the  
14 Environmental Impact Statement or EIS. I think that's  
15 provided to EPA.

16 MR. CUSHING: EPA and the public, we issue  
17 a draft for public comment and then we answer the  
18 comments, go final, and it's provided to EPA and to the  
19 mandatory hearing.

20 MR. CHOWDHURY: Slide 9, this is a  
21 schematic of the Early Site Permit application  
22 processing. What John showed you earlier is the  
23 overall Part 52 process. And this is just a piece of  
24 that process.

25 This outlines the steps in an ESP review

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1 as I mentioned. The rectangular-shaped boxes indicate  
2 an NRC action. The starbursts are areas where members  
3 of the public can get involved. As shown, there are  
4 several opportunities for the public to share comments  
5 and ask questions about the NRC's review of the  
6 application.

7 During the safety review, members of the  
8 public can attend meetings, where the Advisory  
9 Committee on Reactor Safeguards, ACRS, examines the  
10 staff's assessment.

11 Also, the staff conducts periodically as  
12 needed, public meetings with the applicant and open to  
13 the public for the most part and they can participate  
14 in those meetings.

15 MEMBER POWERS: And I will say that we  
16 pretty consistently had comments from the public at our  
17 ACRS review meeting, subcommittee meetings,  
18 especially. And I compliment the public. I think in  
19 general those comments have been useful, informed.  
20 Sometimes the outside of our domain of thinking is  
21 considerations, but I still have found them useful and  
22 contributing to the discussions.

23 MEMBER SCHULTZ: Prosanta, the public  
24 meetings that you just mentioned is that taking place  
25 in the scoping activities starburst there?

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1 MR. CHOWDHURY: On the environmental  
2 side, yes.

3 MEMBER SCHULTZ: Yes. So that's a  
4 representative of some series of public meetings that  
5 are held?

6 MR. CUSHING: We have a scoping meeting  
7 prior to writing the Draft EIS.

8 MEMBER SCHULTZ: Okay.

9 MR. CUSHING: And that's a meeting with  
10 the public and that's where we're gathering information  
11 from the public about the environment around there,  
12 their concerns. And we address those in a Draft  
13 Environmental Impact Statement. After we issue that,  
14 it goes out for public comments. We have another  
15 public meeting and the public meeting for the draft is  
16 transcribed, so we capture all their comments and then  
17 we address them in the Final EIS and modify the EIS as  
18 appropriate.

19 MR. SEGALA: And that is the difference  
20 between the bottom path which is the environmental  
21 review and the safety path is the SER on the safety side  
22 does not go out for comment, whereas the Environmental  
23 Impact Statement does go out for comment. But also  
24 when we're in that -- on the safety review top portion  
25 when we're reviewing the Safety Evaluation Report, at

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1 that point we have numerous public meetings that  
2 members of the public are invited to on the safety side.  
3 So we're showing you sort of the whole picture of both  
4 sides of the reviews that go on in parallel.

5 MR. CHOWDHURY: In the mandatory hearing,  
6 the Atomic Safety and Licensing Board examines the  
7 request for any -- requests for the public to  
8 participate in the hearing. And a mandatory hearing  
9 is held after the staff publishes both reports, the  
10 Safety Evaluation Report and the Environmental Impact  
11 Statement. And then the Commission decision is that  
12 hexagonal box at the end.

13 This slide, Slide 10, shows a  
14 comprehensive -- some of the areas that the safety  
15 review is done and safety review is a comprehensive and  
16 in-depth review of the applicant's analysis and  
17 evaluation as presented in the application, ESP  
18 application, I mean.

19 It begins after the application is  
20 docketed. So during the safety review, the staff  
21 evaluates various technical areas and this is a partial  
22 listing of that. As I mentioned, emergency  
23 preparedness is listed there, security plan  
24 feasibility, seismology, geology, hydrology,  
25 meteorology, those are key aspects of the safety

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1 review.

2 All of our reviews follow a systematic  
3 approach. For the safety review, the staff documents  
4 its conclusions about whether or not there's reasonable  
5 assurance that the site is acceptable for a nuclear  
6 power plant based on the regulations in Part 52 and  
7 quality assurance programs.

8 As I mentioned before, as we do the review,  
9 the staff relies heavily on the guidance provided in  
10 the Standard Review Plan, NUREG-0800. But then in  
11 concurrence with paying close attention to all the  
12 regulatory requirements for the ESP.

13 MEMBER POWERS: Which of all of these  
14 categories that you have up there is most difficult for  
15 the staff to do? I know which ones are the most  
16 difficult for the ACRS to read.

17 (Laughter.)

18 MR. CHOWDHURY: Probably hydrology.

19 MEMBER POWERS: I would say hydrology is  
20 the most confusing for our review.

21 MR. CHOWDHURY: And that's what we have  
22 been experiencing also.

23 MEMBER POWERS: Geology is by far and away  
24 the hardest one to read. Hydrology is the most  
25 confusing to me.

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1 MR. CHOWDHURY: And it has been. So my  
2 experience so far in handling this ESP application  
3 review process is hydrology is the area where we have  
4 -- I wouldn't say we have stopped or are having extreme  
5 difficulties, but we are still going through a  
6 comprehensive acceptance criteria of any new  
7 methodology that might be coming in or is on the  
8 horizon, particularly post-Fukushima events.

9 John, you had a comment?

10 MR. SEGALA: Well, I was just going to add  
11 hydrology and seismology, geology, as a result of  
12 Fukushima that's been a big area of study and the  
13 technical organizations that are doing that review are  
14 supporting both NRR and NRL. So they're being  
15 stretched to the --

16 MEMBER POWERS: Yes, the seismology group  
17 has a fairly developed catechism and procedures. The  
18 hydrology, like you say, you've got two problems. What  
19 the hydrology is, what the alternatives are and now what  
20 happens when you put a multi-ton structure on the thing  
21 and it affects the hydrology.

22 CHAIR STETKAR: One of the -- I admit  
23 hydrology is difficult, just a good Board, I guess, I  
24 guess I've been -- I've looked at ESPs. I've not been  
25 involved in them, so I don't know. But I've looked at

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1 site characterizations for COLs. I guess I've been a  
2 bit disappointed in the meteorological history that  
3 people have used. They tend to use five years' worth  
4 of data from -- the point of a greenfield site is good.  
5 Some meteorological station that's maybe a hundred  
6 miles away from the site and they pluck off five years'  
7 worth of data or something like that and that's supposed  
8 to characterize the site meteorology projecting out for  
9 -- pick a number, 40, 60, 80 years.

10 Have you emphasized -- you said  
11 post-Fukushima, obviously, there's been a lot more  
12 attention on hydrology and seismology. Is there more  
13 attention now to meteorology? Because we do have  
14 really good meteorological records of -- people really  
15 have the incentive to go look for that, both local and  
16 regional meteorology. They go back now a century or  
17 so.

18 MR. SEGALA: I am not sure personally  
19 what's changed as a result of Fukushima in terms of  
20 meteorology.

21 CHAIR STETKAR: I'm not asking about  
22 Fukushima, I'm asking for the next thing that happens.

23 MR. SEGALA: What I can say is that the  
24 regulations and the guidance and the staff's practices  
25 for an ESP review of meteorology is the same as what

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1 we would do for a similar review on the COL stage.

2 MEMBER POWERS: And to date, the questions  
3 that have come up have been exactly the same.

4 MR. SEGALA: Yes.

5 MEMBER POWERS: Especially in the ESP,  
6 you're not just projecting for 60, you're potentially  
7 projecting for 80 years.

8 CHAIR STETKAR: Right, you have no idea  
9 when time zero is.

10 MEMBER POWERS: And so we get into these  
11 questions of what does the future look like. Well,  
12 murky is about all you can say.

13 MR. CUSHING: And during our pre-app, we  
14 do discuss with the applicant the requirements they  
15 need for meteorology so that they don't collect two  
16 years of the wrong data before they send it in. So we  
17 do try to let them know the type of data and the reg.  
18 guides require.

19 CHAIR STETKAR: Thanks.

20 MR. SEGALA: I did want to add in the  
21 Clinton Early Site Permit review that was the first time  
22 the staff had entertained the probabalistic seismic  
23 approach and so that was a big challenge at that review,  
24 but I think since then the staff has laid out the  
25 guidance for doing those reviews.

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1 MEMBER POWERS: I thought that  
2 development of that guidance went very smoothly. I was  
3 quite impressed with it. It was a brand new approach  
4 because they had a very difficult seismic site and I  
5 was -- they brought in a technology that had been  
6 established in some areas and applied it, the staff  
7 to go up the procedure for accepting and it went very  
8 smoothly from my perspective.

9 MR. CHOWDHURY: Slide 11 talks about Plant  
10 Parameter Envelope. I think it would be of interest  
11 to all of you. Many of you may already know about this.  
12 I'm going to just touch a little bit on Plant Parameter  
13 Envelope concept. And just to mention here as John  
14 mentioned earlier, Jack Cushing to our right, was  
15 involved in the NEI document, NEI 10-01, right?

16 MR. CUSHING: Right.

17 MR. CHOWDHURY: Which gives the industry  
18 guidance for Plant Parameter Envelope. And some of our  
19 ESP applications actually used Plant Parameter  
20 Envelope including the most recent one that I am  
21 involved with.

22 So the Part 52 allows for approval of a site  
23 for future nuclear power plant as a separate licensing  
24 action well in advance of decisions on the applicable  
25 technology selection and when to build. So in those

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1 instances where the ESP applicant has not specified a  
2 particular technology, ESP applications may  
3 nonetheless use the Plant Parameter Envelope approach  
4 as a surrogate for actual facility information to  
5 support the requested safety and environmental  
6 reviews.

7 Under the PPE approach, applicants do not  
8 reference a specific reactor technology. So what it  
9 is, PPE, is a set of reactor and owner-engineer  
10 parameters listed in the Early Site Permit data,  
11 expected to bound the characteristics of the reactor  
12 that might be later deployed at that site.

13 A Plant Parameter Envelope assessed for  
14 postulated values are parameters that provide details  
15 to support the NRC staff's review of an Early Site  
16 Permit application. So these are the bounding  
17 parameters that they provide in absence of a reactor  
18 technology selection at the time of the ESP.

19 If design parameters, however, exceed the  
20 bounding PPE values of the Early Site Permit, then the  
21 staff will have to conduct additional reviews.  
22 Alternatively, the applicant has the choice to choose  
23 the reactor technology when they submit the Early Site  
24 Permit application.

25 MEMBER BLEY: What's the mechanism to get

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1 a change to the parameters to allow building a different  
2 plant that doesn't quite fit those parameters?

3 In the Design Cert area, when you get to  
4 the COL you have to essentially make a change. Is it  
5 the same process for -- ESPs?

6 MR. CHOWDHURY: It is the variance  
7 process, the process of variance that an applicant can  
8 come with at the time of the COL.

9 MEMBER BLEY: So it's part of the COL.

10 MR. CHOWDHURY: The COL.

11 MR. SEGALA: But they have to demonstrate  
12 at COL that the design they've selected falls within  
13 the Plant Parameter Envelope and if a particular value  
14 exceeds that envelope value then they need to come in  
15 with an analysis or something to demonstrate that  
16 that's acceptable or redesign something or whatever,

17 MR. CUSHING: In the environmental space,  
18 we issue a Supplemental Environmental Impact Statement  
19 for Combined License that references an Early Site  
20 Permit and what we look for is first of all the design  
21 they selected bounded by the Plant Parameter Envelope.  
22 If it's not or if it's not in some particular manner,  
23 we would evaluate the impacts in that Supplemental EIS  
24 of anything that exceeds the Plant Parameter Envelope.  
25 So that's how we deal with it in environmental space

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1 with the -- and the majority of the plant parameter  
2 values are developed so that the Environmental Impact  
3 Statement can evaluate the impacts of constructing and  
4 operating the nuclear power plant, you know, thermal  
5 output, consumptive water use, those types of things.

6 CHAIR STETKAR: I mean in practice from  
7 the safety perspective, for example, the seismic  
8 response spectrum is not enveloped by the particular  
9 design. The process, at least at the COL stage would  
10 proceed essentially the same way regardless of whether  
11 you have an ESP or whether you're doing a design cert  
12 with the site analysis as part of the COL, is that right?  
13 I've forgotten whether it's a variance or exception or  
14 whatever the legal term is to the --

15 MR. SEGALA: For ESPs there's variance;  
16 for COL, there's departures.

17 CHAIR STETKAR: Whatever word you use,  
18 okay.

19 MR. CHOWDHURY: Continuing with PPE,  
20 Plant Parameter Envelope, it's essentially two-step  
21 licensing process. The ESP comes with data that's  
22 technology neutral and then technology selected and  
23 provided technology-specific information at the COL  
24 stage.

25 When reviewing the PPE as part of the ESP,

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1 the NRC essentially approves the PPE rather than  
2 specific technologies that the PPE values are drawn  
3 from. So as such, any plant technology that can be  
4 demonstrated to be bounded by the PPE is suitable for  
5 use at the COLA stage and we talked about the variance.

6 Slide 13, briefly talks about ACRS review  
7 and you know this better than we do because this is your  
8 review, but the process talks about ACRS review. Each  
9 ESP application and staff's Safety Evaluation Report  
10 that we present to you and you examine that and then  
11 ACRS reports to the Commission.

12 MEMBER POWERS: What we actually review is  
13 the SER and we report to the Commission on the SER. You  
14 guys actually review the ESP application. We examine  
15 the application, but our review is written of the SER.

16 MR. CHOWDHURY: As I showed on the flow  
17 chart, the procedure requirements for hearing is in 10  
18 CFR Part 2 and it takes one of two forms. It is  
19 uncontested hearing, if there is no contentions filed,  
20 for example the case of PSEG ESP application, there are  
21 no contentions filed. But it's still mandatory. And  
22 if contentions are filed, then it will be a contested  
23 hearing.

24 MEMBER POWERS: Well, they have to be  
25 admitted.

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1 MR. CHOWDHURY: Yes, contentions have to  
2 be admitted, correct.

3 Kevin, do you have anything you want to say  
4 about these hearings, briefly? Except for a  
5 high-level couple of items that I've shared.

6 MR. ROACH: I don't have anything to add.  
7 If anybody has any questions I can clarify.

8 MEMBER POWERS: It's out of our hands at  
9 that point.

10 MR. CHOWDHURY: Thank you. The ESP  
11 issuance -- that's Slide 15. And the Commission issues  
12 the ESP with terms and conditions, as it deems  
13 appropriate. The terms for the ESPs is valid for 10  
14 to 20 years. And an applicant can -- an ESP holder can  
15 apply for renewal and that application must be  
16 submitted between 12 months to 36 months before the  
17 expiration of the permit they have in hand. It must  
18 contain information necessary to bring previous  
19 application up-to-date. And if approved, it will be  
20 good for another 10 to 20 years.

21 And site use for other purposes than is  
22 prescribed in the permit could involve new requirements  
23 or even termination of the permit.

24 MEMBER SCHULTZ: Prosanta, does that mean  
25 that when one would go forward with the COL that there

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1 isn't also an update to the Early Site Permit? Let's  
2 say it was 18 years ago that the Early Site Permit was  
3 granted and you begin the COL process. Is that going  
4 to require an update of emergency plans, security  
5 plans?

6 MR. CHOWDHURY: No, what was approved in  
7 part of the ESP remains. If there are substantial  
8 changes in -- emergency planning does have a  
9 requirement of new and significant information at the  
10 COL stage.

11 MEMBER SCHULTZ: Okay, I thought so.

12 MR. CHOWDHURY: Yes, it does. But unless  
13 it's required at the COL stage by regular COL  
14 regulations, then the answer is no.

15 MEMBER SKILLMAN: Prosanta, let me ask  
16 this. Valid for 10 to 20 years. Does that mean it's  
17 valid for 20 years or is it valid the first day into  
18 the 11th year to the last day of the 19th year? It's  
19 just the terminology.

20 MR. SEGALA: I think what it means is an  
21 applicant can request up to 20 years.

22 MR. CHOWDHURY: And then the ESP can be  
23 granted up to 20 years. That's how the regulation  
24 reads.

25 MR. SEGALA: They can request for a

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1 10-year permit, a 15-year permit, a 20-year permit.

2 MEMBER SKILLMAN: Okay, and that is an  
3 option?

4 CHAIR STETKAR: But they can't request  
5 anything more than a 20-year --

6 MR. CHOWDHURY: And even if they request  
7 for 20 years, the granting of the permit by the  
8 Commission may be less than that period.

9 MEMBER SKILLMAN: Thank you.

10 MEMBER BLEY: Is there any reason you  
11 would apply for -- not you -- they would apply for less  
12 than 20?

13 MR. CUSHING: Nobody has.

14 (Laughter.)

15 MEMBER BLEY: It doesn't cost you more.

16 CHAIR STETKAR: Five dollars for a  
17 five-year permit.

18 MEMBER SKILLMAN: It's like a parking  
19 meter. Thank you.

20 MR. SEGALA: NRC has a flat rate.

21 MEMBER SKILLMAN: Let's go back on the  
22 flat rate. When does the review meter start to run?

23 MR. CHOWDHURY: Review of what, the  
24 application?

25 MEMBER SKILLMAN: Yes.

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1 MR. CHOWDHURY: Starts?

2 MEMBER SKILLMAN: Yes.

3 MR. CHOWDHURY: The review -- here's how  
4 it works. We receive the application. We permit a  
5 60-day acceptance review and then we docket it. Once  
6 we docket the application in the docketing letter,  
7 generally, we issue an overall review schedule. So  
8 I'll give an example. In August of 2010, we accepted  
9 the PSEG Early Site Permit application. But actually  
10 the review clock started first of October because  
11 that's when we internally decided that we can be ready  
12 to begin this, given other activities and other tasks.

13 So that's when it starts. The starting  
14 gate remains there. And then our end date, of course,  
15 fluctuates in most cases, or in all cases. So does that  
16 answer your question?

17 MEMBER SKILLMAN: Yes, thank you.

18 MEMBER POWERS: I will comment. In the  
19 past Early Site Permits, we got -- we, the ACRS, got  
20 them as a block. We're doing this one broken up in  
21 parts more like we're doing the Design Certification.  
22 And it's fine. The staff is doing a good job what  
23 they're bringing to us and what not. We've not run into  
24 any problems. It is the first time we've looked at them  
25 in a piecemeal fashion. But so far, that hasn't been

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1 a headache.

2 MR. CHOWDHURY: That's a good point. And  
3 we did that for this application as well as the other  
4 point I want to make is that we do have in our internal  
5 schedule, we do have a milestone for completion of the  
6 ACRS review and presentation. So we go by those and  
7 then however we work it out with ACRS, we do that,  
8 whether it's piecemealing or all together, but we still  
9 meet that date. If we can't, we extend or change it.

10 MEMBER SCHULTZ: How does the process work  
11 for the last bullet? An applicant would perhaps  
12 contact the NRC to describe what changes to the site  
13 might be proposed, another facility or something?

14 MR. CHOWDHURY: I think they will have to  
15 submit officially what changes, what new information,  
16 and then we have to review that. Just like I'm  
17 guessing. I have not been exposed to that, but my guess  
18 would be that we will still do sort of an acceptance  
19 review of the new information that they submitted. Or  
20 we decide for them to submit and they submit.

21 MEMBER SCHULTZ: It hasn't happened, but  
22 it's there for the possibility.

23 MR. ROACH: There is a requirement in Part  
24 52, 52.35 that addresses site, use of site for other  
25 purposes.

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1 MEMBER SCHULTZ: Thank you.

2 MR. CHOWDHURY: Last slide, 16, is what we  
3 have so far issued, Early Site Permit. Clinton, 2007,  
4 Grand Gulf, 2007; North Anna, 2007; and Vogtle, 2009.  
5 And the only PSEG application under review right now  
6 is the PSEG site application. And we have presented  
7 several safety evaluations to the ACRS.

8 MEMBER POWERS: We haven't given you  
9 enough questions up until now? I would just comment,  
10 I think the Early Site Permit process and it was new  
11 to us when we started this, but I think in general it's  
12 gone very smoothly. I think -- I see lots of advantages  
13 for doing that and certainly in the case of PSEG, I think  
14 they're using that in the right way. They think they  
15 might, but their economic climate is not such that  
16 they're going to build a nuclear power plant on that  
17 site, but they can do a lot of the leg work and ground  
18 work, so to speak, to get the site approved and it looks  
19 like a pretty good site as far as I can tell as far as  
20 we've gone in the review so far.

21 Do members have any other questions they'd  
22 like to pose? Well, thank you, John. Very helpful.  
23 It's yours, Mr. Chairman.

24 CHAIR STETKAR: Thank you very much. And  
25 again, thanks to the staff. We will recess for lunch.

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1 I will remind the members to be back here promptly in  
2 time for the 12:30 meeting with Commissioner Magwood,  
3 so don't --

4 (Whereupon, the above-entitled matter  
5 went off the record at 11:45 a.m. and resumed at 2:15  
6 p.m.)

7  
8  
9  
10

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1 A-F-T-E-R-N-O-O-N S-E-S-S-I-O-N

2 2:15 p.m.

3 CHAIR STETKAR: We are back in session.  
4 The next topic we're going to hear about is subsequent  
5 license renewal and before I turn it over to Dick, I'll  
6 characterize this as hi, we're the ACRS. We're here  
7 to bayonet the wounded. I understand you had a good  
8 meeting with the Commission.

9 (Laughter.)

10 And with that, I'll turn it over to Dick.

11 MEMBER SKILLMAN: Good afternoon.  
12 Welcome to each of you. I'm Gordon Skillman. I'm the  
13 chairman of the Plant License Renewal Subcommittee.  
14 We're going to discuss agenda item 5, SECY-14-0016,  
15 ongoing staff activities to assess regulatory  
16 considerations for power reactor subsequent license  
17 renewal.

18 We have about two hours to discuss this  
19 important topic.

20 The full committee will review issues  
21 pertaining to the SECY. A subcommittee was held on  
22 April 8th to review this SECY and briefly, the SECY  
23 addresses the potential for extended operation of power  
24 reactors beyond 60 years and also addresses the topic  
25 of adequacy of the current regulatory framework for

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1 subsequent power reactor license renewal applications.

2 This afternoon, we will hear presentations  
3 from the Division of License Renewal, the Division of  
4 Risk Assessment, the Nuclear Energy Institute, and the  
5 Electric Power Research Institute.

6 We have not received written comments or  
7 requests to make oral statements from members of the  
8 public regarding today's sessions. The entire meeting  
9 is open to public attendance. There will be a phone  
10 bridge line. To preclude interruption of the meeting,  
11 the phone will be placed in a listen-in mode during the  
12 presentations and the committee discussion.

13 A transcript of this meeting is being kept  
14 and will be made available as stated in the Federal  
15 Register notice. I ask that participants please use  
16 the microphones located throughout the meeting room  
17 addressing the full committee.

18 The participants are requested to please  
19 identify themselves and speak with sufficient clarity  
20 and volume so that they can be readily heard. I also  
21 ask that you put your electronic devices on mute.

22 We will now proceed with the meeting. And  
23 I welcome and call upon John Lubinski to begin the  
24 presentation. John?

25 MR. LUBINSKI: Thank you, Dick,

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1 appreciate it. I'm John Lubinski. I'm the Director  
2 of the Division of License Renewal in NRR. With me for  
3 the briefing today I have Bo Pham, who is Branch Chief  
4 in the Division of License Renewal in NRR, and Dr.  
5 Mirela Gavrilas, who is Acting Deputy Director of the  
6 Division of Engineering in the Office of Research.

7 I'd like to start by thanking the committee  
8 for both the opportunity to be here today and also the  
9 subcommittee meeting, as Dick mentioned, on April 8th.  
10 I appreciate the feedback.

11 And also, I look forward to coming back  
12 again as we continue to look through and work through  
13 the technical issues associated with subsequent  
14 license renewal and develop guidance. And we look  
15 forward to those interactions as well.

16 Go to the next slide.

17 I'll quickly cover the agenda for today.  
18 We're going to start with Bo Pham providing an overview  
19 of licensing and oversight during the first 60 years  
20 of operation which includes our first license renewal  
21 period. We believe this is important to understand  
22 because this informs the recommendations we're making  
23 for subsequent license renewal.

24 To support that, the staff reviewed the  
25 policies, regulations, guidance, and technical

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1 information to determine if changes were needed to the  
2 regulatory basis or the policies before we could review  
3 the first subsequent license renewal application. Our  
4 conclusions are, we believe, the policies and  
5 principles supporting license renewal are appropriate  
6 for subsequent license renewal. And based on those  
7 policies, we believe there are some regulatory changes  
8 that need to be considered and are currently before the  
9 Commission in SECY 14-0016. But we'll talk about those  
10 changes as well.

11 Then we will talk about the technical  
12 review issues that we're dealing with. Dr. Gavrilas  
13 will discuss those. Those issues will be addressed in  
14 guidance documents that as I said earlier, we will come  
15 back and brief the ACRS in more detail on those issues.  
16 So with that I'll turn to Bo Pham.

17 MR. PHAM: Thanks, John. Good afternoon.  
18 In order to be -- before we even get into the discussion  
19 about license renewal, I'd like to start with a  
20 discussion regarding safety during the first 40 years  
21 of plant operation.

22 To ensure safety, the NRC relies on the  
23 current regulatory framework and processes. This  
24 includes an iterative relationship and feedback  
25 between our regulations, licensing, and oversight

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1 activities in order to assure adequate protection of  
2 public health and safety at every point in time during  
3 the plant's operation.

4 The regulatory process ensures that  
5 potential safety, security, and emergency preparedness  
6 issues are resolved when they are identified. This  
7 includes resolution of issues of both on a  
8 plant-specific basis and a generic basis when they  
9 affect more than one plant.

10 So plants are required to maintain their  
11 licensing basis including changes that enhance plant  
12 safety. These include enhancements which are  
13 voluntary on the part of licensees such as changes made  
14 under the 50.59 process; 10 CFR 50.59, that is.  
15 Enhancements which require NRC approval such as license  
16 amendments for implementation such as NFPA 805 or power  
17 uprates. And enhancements mandated by the NRC such as  
18 actions in response to Three Mile Island and the  
19 Fukushima Near-Term Task Force.

20 Aging management is important during the  
21 first 40 years of operation and is ensured through our  
22 regulations, licensing, and oversight as shown here on  
23 this visual. Aging management tends to be associated  
24 with license renewal, but in fact, management of these  
25 activities under the existing regulatory program

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1 already address aging management through  
2 implementation of process and techniques that are  
3 capable of identifying aging effects before they impact  
4 safety and allow actions to be addressed, taken and  
5 addressed, including mitigation or repair or  
6 replacement.

7 Next slide, please.

8 So for the first license renewal for 40 to  
9 60 years, the NRC established two fundamental safety  
10 principles summarized on this slide. First, with the  
11 exception of the detrimental effects of aging, the  
12 existing regulatory process is adequate to ensure safe  
13 plant operation. As indicated on the previous slide,  
14 this process includes the continued implementation of  
15 licensing and oversight activities and ensure  
16 potential safety, security, and emergency preparedness  
17 issues are addressed when identified.

18 Second, each plant's licensing basis must  
19 be maintained during the renewal term. As additional  
20 stipulation for license renewal, licensees must  
21 implement license renewal Aging Management Programs as  
22 part of their new licensing basis. These principles  
23 were established during the development of 10 CFR Part  
24 54 and have guided us through to where we are today.  
25 Plant's have safely operated in the period of extended

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1 operation since 2009 with collectively more than 56  
2 reactor years of operation beyond 40 years.

3 Next slide.

4 As part of the staff's procedure to  
5 determine what's needed for subsequent license  
6 renewal, the staff reexamined the policies and  
7 principles for license renewal and determined they  
8 remained valid and acceptable for subsequent license  
9 renewal. The staff then evaluated whether any changes  
10 were needed to the regulatory framework, based on  
11 following the two principles of license renewal I just  
12 covered.

13 The staff also looked at identifying any  
14 issues that were unique to license renewal and whether  
15 the issues -- where any issues were needed to maintain  
16 safety specifically in the 60 to 80 year timeframe.  
17 The staff included these proposed changes in its SECY  
18 paper to the Commission and is currently seeking the  
19 Commission approval to confirm the principles of  
20 license renewal continue to be valid for subsequent  
21 renewal. And in order to have a strong and clear  
22 alignment between our regulations, guidance, and  
23 implementation activities, the staff is able to  
24 initiate the rulemaking process which would commence  
25 with the development of a regulatory basis as provided

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1 in the SECY paper.

2 Next slide.

3 The SECY paper recommendations provide the  
4 Commission with four options. I'll start by focusing  
5 on the regulatory changes proposed in Option 4 of the  
6 paper as that was the one that the staff had recommended  
7 for implementation. I'll also note that Option 2 and  
8 3, if Option 4 was approved, Options 2 and 3 would be  
9 included in that.

10 Option 4 includes the suggestions for rule  
11 revision specifically applicable to subsequent license  
12 renewal and included requirements to ensure that the  
13 effectiveness of Aging Management Programs is  
14 maintained through the 60 to 80 year timeframe and also  
15 a reduction in time before a subsequent license renewal  
16 application can be submitted to the NRC for renew.

17 With respect to the aging management  
18 aspect of it, that requirement, the program has three  
19 components. The first will require licensees to  
20 perform self-assessments to determine to effectiveness  
21 of the Aging Management Programs. The second  
22 component will require licensees to report age-related  
23 degradations to the NRC. And the last would require  
24 licensees to report certain changes to subsequent  
25 license renewal activities.

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1           One of the drivers for the suggested  
2 changes that the staff had recommended came from --  
3 partly came from the insights that we gained from  
4 conducting audits at three facilities. Audits we call  
5 the AMP effectiveness audits where part of the findings  
6 from the staff there was the fact that the documentation  
7 that was available did not clearly provide an auditable  
8 trail of how Aging Management Programs were maintained  
9 or modified over time based on any implementation,  
10 operating experience, or lessons learned of  
11 implementing those aging management activities.

12           Therefore, the staff feels that the  
13 suggested rule change would ensure consistent and  
14 timely feedback to alert the NRC as well as the industry  
15 of any changes to aging effects and degradation  
16 mechanisms and make it possible to share lessons  
17 learned in aging management activities across the  
18 fleet.

19           MEMBER SKILLMAN: When you say suggested  
20 rule change, specifically which rule are you referring  
21 to, please?

22           MR. PHAM: On this slide, we're talking  
23 about the recommendations in Option 4 for maintaining  
24 the -- enhancing the effectiveness of Aging Management  
25 Program.

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1                   MEMBER SKILLMAN: So that's specifically  
2 directed to the AMPs?

3                   MR. PHAM: Yes.

4                   MEMBER SKILLMAN: Thank you.

5                   MR. PHAM: So there are three components  
6 of that. The staff feels that providing this  
7 information is critical to the staff having reasonable  
8 assurance of adequate protection during the 60 to 80  
9 year timeframe mainly because it continues to focus on  
10 aging management and the safety impacts. It improves  
11 the effectiveness and efficiency of the NRC's oversight  
12 and inspection activities. And probably most  
13 importantly, it provides an enforceable mechanism to  
14 ensure Aging Management Programs' effectiveness is  
15 maintained in the 60 to 80 year timeframe.

16                   While the industry has taken some  
17 initiative to developing an assessment tool, solely  
18 relying on this as a voluntary initiative, the staff  
19 feels would limit the enforceability of the activities  
20 for the NRC.

21                   The details of what would actually be in  
22 the actual requirements themselves, the staff is hoping  
23 would be further developed as we get approval from the  
24 Commission to go forward with the rulemaking process,  
25 but at this time we're asking the Commission for the

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1 approval to undertake that and further enhance the  
2 stakeholders.

3 MEMBER BLEY: Could you repeat about two  
4 sentences back where you talked about industry  
5 initiative and something wouldn't allow you to be  
6 effective? Could you repeat that again?

7 MR. PHAM: Well, what you will probably  
8 hear from the presentation of the industry is that they  
9 have taken efforts, for example, look at the means to  
10 do a self-assessment of the Aging Management Program.  
11 The concern the staff has is sort of the regulatory  
12 reach of what some people refer to as the regulatory  
13 footprint. For lack of a better way of saying it, the  
14 enforceability of a voluntary initiative by the  
15 industry. I think at best and it's a case-by-case  
16 situation if you look at it, but at best when the  
17 industry has taken a voluntary initiative, the burden  
18 becomes enormous on the staff to -- without a clear  
19 mandate of a requirement, the burden is put on the staff  
20 to define whether if a licensee decides not to undertake  
21 a voluntary initiative that they said they would, to  
22 whether -- it's tenuous whether the staff can really  
23 make a strong case for enforcement regarding that.

24 I can't talk to that in absolute terms. It  
25 would have to be on a case-by-case basis. But that's

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1 just an example of the burden that we think that the  
2 staff would not have to be clear.

3 MEMBER BLEY: You said they proposed an  
4 approach that they published.

5 MR. PHAM: Yes.

6 MEMBER BLEY: Now in other cases, NRC has  
7 endorsed not as a voluntary program, but they have  
8 endorsed an approach suggested by industry and say do  
9 it except for the following areas where you want to do  
10 something different. That's a possibility, right?

11 MR. PHAM: It is a possibility.

12 MEMBER BLEY: If it stays voluntary, you  
13 don't have any way to enforce it.

14 MR. PHAM: I think it would limit our  
15 ability to enforce it.

16 MEMBER CORRADINI: Why is that? I'm  
17 confused. I'm with Dennis. I don't understand.

18 MEMBER RYAN: I have a question specific  
19 to that. How can you -- if you have a license  
20 condition, that's an enforceable requirement?

21 MR. PHAM: Yes.

22 MEMBER RYAN: That's the vehicle by which  
23 you could enforce an enforceable requirement.

24 MEMBER BLEY: And there are other  
25 vehicles.

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1 MEMBER RYAN: And there are others, too.

2 MEMBER CORRADINI: I guess the question  
3 that Dennis was going down was why do you need a rule  
4 when a license condition for continued operation could  
5 be an effective mechanism?

6 MR. PHAM: I guess the way I would  
7 characterize it as you're right, a license condition  
8 is a legal, enforceable requirement, just as a rule is.  
9 But I guess one way to look at it is, if you're going  
10 to put the same license condition to every plant going  
11 through on the same thing, the staff's perspective is  
12 if you're going to do that why not go through the  
13 rulemaking process which allows for a lot of extensive  
14 further engagement with all the stakeholders to get the  
15 input at that level rather than just doing it on a  
16 case-by-case basis and doing the same thing.

17 MEMBER RYAN: The other side of it is  
18 before you have a rule, you have a few opportunities  
19 to try it out, so that when you get to the actual  
20 rulemaking you've got a little bit of experience to help  
21 you make a better rule.

22 MR. PHAM: So the gist of all our  
23 recommendation is let us go into the rulemaking  
24 process, so that we can further explore that. That's  
25 the whole concept of the rulemaking so that we can

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1 engage all the stakeholders and figure out what is the  
2 best path forward.

3 MEMBER BROWN: I would argue that -- I'm  
4 just listening to these smart guys. If you've got a  
5 license condition, you put one on each of the plants  
6 that gives you then a longer term flexibility as things  
7 -- for different plants have different circumstances  
8 gives you the flexibility to accept something whether  
9 having to deal with a rule that you have to -- that's  
10 been put in place which is pretty ironclad.

11 So to me, you have the ability to deal with  
12 a specific change if they requested it to their license  
13 condition. You don't necessarily have to evaluate or  
14 say now do I have to consider this for every other plant  
15 that's taken --

16 MR. PHAM: I would say, in general,  
17 license conditions are best used when it's plant  
18 specific rather than a generic condition that applies  
19 to everybody. John?

20 MR. LUBINSKI: If I could add two points  
21 to that. As Bo said, you may hear about what the  
22 industry is proposing. We have not seen anything from  
23 the industry yet. We just know from the ACRS  
24 subcommittee, there's a slide that said they had  
25 guidance. So we have no idea --

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1 MEMBER BLEY: I didn't realize that.

2 (Laughter.)

3 MR. LUBINSKI: That's number one, I want  
4 to clarify is that nothing is in front of us. Nothing  
5 has been proposed. It's just we've heard that and you  
6 can ask Jason Remer when he gets up, the details about  
7 that. But number two, when you talk about imposing a  
8 license condition, we cannot just unilaterally impose  
9 a license condition. The licensee needs to accept  
10 that. If the licensee were to challenge and say where  
11 is it in your regulations that requires this and we  
12 can't point to a spot in the regulation. They can say  
13 no and if we choose not to give them the license based  
14 on that we're in front of ASLB trying to defend a  
15 position where we have no regulatory foundation.

16 So that's why even though it's a license  
17 -- you're talking a license condition route, it still  
18 needs to be voluntary on the part of the applicant to  
19 do that activity. We cannot just unilaterally impose  
20 a license condition.

21 And then as Bo said, I totally agree with  
22 him. If you're talking about something that's a  
23 consistent approach across the board, you want to go  
24 to a predictable process of rulemaking and make sure  
25 that everyone is treated consistently. License

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1 conditions are best used for licensee-specific  
2 activities.

3 MEMBER BALLINGER: You used the word  
4 voluntary. In this case, given the NEI and EPRI and  
5 the industry, isn't it more of a case of being  
6 volun-told? I mean the industry is all over this aging  
7 management issues. I mean I think they're committed,  
8 are they not?

9 I mean when they tell you it's voluntary,  
10 we're going to do it, they're doing it.

11 MR. PHAM: Yes, but I mean from a  
12 regulatory perspective, that's only as good as you've  
13 bought into a situation when somebody decides they have  
14 a good basis that they don't want to do it and it becomes  
15 a legal consideration of whether the NRC can actually  
16 take enforcement action on it.

17 MEMBER BALLINGER: I think I led us  
18 astray. It was just the way you phrased something  
19 bothered me. They can't get a license to operate  
20 beyond 60 years without a new rule, right?

21 MR. PHAM: No, they can. The rule does  
22 not prohibit going beyond 60 years. Now what we're  
23 proposing to the Commission is before that first  
24 application comes in, we would like to entertain going  
25 through a couple of these issues through rulemaking to

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1 add the additional requirements.

2 MEMBER BALLINGER: Okay.

3 MR. PHAM: If we don't do this, then the  
4 rule stands today and as I said, anything voluntary on  
5 the part of licensee would truly be voluntary at that  
6 point. And from the standpoint of what they're doing  
7 today, we don't have clear evidence to say what they're  
8 doing today would meet the intent of this rule, nor if  
9 they're proposing new guidance we have not engaged with  
10 them yet to talk about any details of how it's achieving  
11 these objectives. Next slide.

12 MR. PHAM: Next slide.

13 Going forward, Option 4 also considered a  
14 change in the time before a subsequent license renewal  
15 application can be submitted to the NRC for review.  
16 Current requirements allow for an applicant to submit  
17 an application the very day it enters a period of  
18 extended operation for the first license renewal.

19 The staff feels that this situation might  
20 not provide sufficient time for a licensee to gain the  
21 experience, the operating experience, of implementing  
22 the aging management programs and gaining the lessons  
23 learned and operating experience from that.  
24 Therefore, there must be sufficient time for the  
25 licensees to implement these programs during the first

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1 period of license renewal to demonstrate the  
2 effectiveness of the program.

3 This information will be critical to the  
4 staff in its assessment of program effectiveness in  
5 that 60-to-80-year timeframe. So, to address this,  
6 the staff is recommending a reduction in the timeframe,  
7 the current timeframe, the current 20 years that  
8 licensees are allowed to submit their application for  
9 subsequent renewal.

10 The specific timeframe that would result  
11 out of that would come out of any efforts that we have  
12 with rulemaking. And once again, that would require  
13 additional and further engagement with the other  
14 stakeholders.

15 MEMBER CORRADINI: Can you just repeat  
16 that last part, since I wasn't in the Subcommittee  
17 meeting? Can you just repeat the last part?

18 MR. PHAM: So, in order to address the  
19 staff's concern about the lack of operating experience  
20 in the first period of extended operation for license  
21 renewal, the staff is proposing to reduce the 20-year  
22 out that licensees are allowed to submit an application  
23 for subsequent renewal.

24 So, as of today, the current rule allows  
25 for a licensee to submit an application up to 20 years

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1 out from the end of license.

2 MEMBER CORRADINI: Oh, that's what I --

3 MR. PHAM: Okay.

4 MEMBER SCHULTZ: Without pinning you  
5 down, what do you think is reasonable?

6 MR. PHAM: You're kind of pinning me down.

7 (Laughter.)

8 MEMBER SCHULTZ: This is a discussion.  
9 Ten years?

10 MR. PHAM: I would say, sir, I don't have  
11 all the information. And like I said, that would need  
12 to come from additional engagement with the different  
13 stakeholders and the industry's perspective.

14 MEMBER SCHULTZ: Thank you, sir.

15 MEMBER RICCARDELLA: This is a limit on  
16 how early they can do it. Is there a limit on how late  
17 they can submit?

18 MR. PHAM: Well, how late they can do it  
19 is stipulated by the timely renewal rule, which is more  
20 of an administrative act perspective to say, you know,  
21 prior to the five years, prior to the end of life, they  
22 would have to submit the application for the  
23 administrative review.

24 MEMBER RICCARDELLA: Isn't that more  
25 likely? I mean, what utility is going to come in -- I

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1 mean, usually, they are looking at when is the latest  
2 I can submit it, not when is the earliest. I mean, is  
3 anyone likely to try to submit 20 years before?

4 MR. PHAM: I mean, based on our  
5 experience, you have sort of a 20-plus span among all  
6 the different licensees out there right now. And so,  
7 you do have a pocket of plants right now that are going  
8 to start, like about maybe a handful of them, they are  
9 going to run out of their license. They are going to  
10 end the First Period of Extended Operation by the 2029  
11 timeframe. But there is also another group that won't  
12 happen until 20 years after that, basically. So, it  
13 is hard to kind of make that call.

14 MEMBER CORRADINI: I guess where I was  
15 going with the question was, first, we have to clarify.  
16 I am still struggling with, I am trying to understand  
17 if there is something missing in the current rule that  
18 you need a rule for, or is it a slow evolution? The  
19 fact that you would take a couple of pilot cases and  
20 talk with the industry through this might be the best  
21 way to do it than to go through the whole rulemaking  
22 process.

23 I am missing something. I am looking for  
24 the one or two triggers that require a rule versus a  
25 slow evolution of degrading.

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1 MR. PHAM: I would say, no, I would say,  
2 given the current role, a licensee could submit an  
3 application as early as 20 years out.

4 MEMBER CORRADINI: Right.

5 MR. PHAM: And the NRC could hold onto the  
6 application and not begin its review --

7 MEMBER CORRADINI: Right.

8 MR. PHAM: -- to accommodate what we are  
9 looking for here.

10 But if you look at that, that is not a  
11 practical case to do it, either, because what will  
12 happen is, by the time the NRC, the staff, picks up the  
13 review, there is going to be a lot of updating to the  
14 actual document that was submitted itself. And so, you  
15 go through a much longer round of RAI, a sort of  
16 reconstitution of the information that was provided.  
17 This doesn't present itself in a very practical  
18 scenario.

19 So, I think what the staff is proposing is  
20 more of an upfront, transparent expectation, so that  
21 all the stakeholders can understand what we are  
22 expecting.

23 MR. LUBINSKI: And I think, as someone  
24 said earlier, kind of the pilot-type situation or the  
25 gradual; this will be one that, if the rulemaking did

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1 not go forward, we could look towards the industry on  
2 when they are submitting the applications. And the  
3 first application may come in 10-15 years out, you know,  
4 12 years out. And we may look at that and find it to  
5 be acceptable. And then, the minute the first one  
6 starts coming in 20 years out, that is where we could,  
7 as Bo was saying, look at it and say, "You don't have  
8 enough operating experience right now."

9 We are looking at this as an acceptance  
10 review standpoint, and we continue to ask them RAIs,  
11 but we don't think that is the best way to do business.  
12 We are saying we want to be predictable and say that.

13 But, if we were to go back and not make this  
14 a rule, from a safety perspective, we would be able to  
15 make sure we got the information we needed moving  
16 forward.

17 Also, in answer to the question of  
18 licensees wanting to come in earlier, there are  
19 incentives for licensees to come in early, as early as  
20 20 years. Predictability, from the standpoint of  
21 whether or not they are going to have a license to  
22 operate beyond 60 years. I understand there's also  
23 financial benefits to getting the license early. When  
24 you are making capital investments, you are looking at  
25 the longer-term versus only a 60-year term.

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1           So, that is one of the reasons that they  
2           are looking at coming in earlier, and we heard some of  
3           that this morning during our Commission meeting.

4           MEMBER SKILLMAN:   Bo, I am going to ask you  
5           to go very quickly.  We are out of time on your watch.

6           MR. PHAM:   Okay.

7           MEMBER SKILLMAN:   We have several other  
8           individuals or organizations that have come to present.  
9           We have got to move very quickly, please.

10          MEMBER CORRADINI:   But can I just clarify?

11          You answered my question in timing, and I  
12          was looking for a technical reason that a step change  
13          in something after 60 years.  And what I heard was  
14          timing.  So, my interpretation is there is a slow  
15          evolution of these issues, but there is nothing that  
16          is dramatically changed when I go from 40 to 60, 60 to  
17          80?

18          MR. PHAM:   No, the whole point of that  
19          particular requirement that we proposed was to allow  
20          a licensee to gain more operating experience.

21          MEMBER CORRADINI:   Okay, fine.

22          MR. PHAM:   Yes.  We don't have that  
23          information now.

24          MEMBER CORRADINI:   Thank you.

25          MR. PHAM:   Okay, the next slide.

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1 I am going to try to do my best to get  
2 through this.

3 For this next slide, as I previously  
4 mentioned, licensees are responsible to the  
5 maintenance of the licensing basis. There are three  
6 ways up there that the licensing basis can change over  
7 time.

8 What I was trying to convey with this  
9 particular slide is that what wasn't recommended as an  
10 actual rulemaking in the paper, but we did provide an  
11 extensive discussion about, was the staff concern  
12 that -- the discussion regarding the coordination that  
13 will occur between the subsequent license renewal  
14 effort and the Fukushima effort.

15 And the reason that came up was because  
16 during the initial assessment of the regulatory  
17 framework the staff looked at things surrounding a  
18 plant's environment that could change over time, like  
19 the local water table, meteorological pattern, and  
20 determined that some of these changes might, as a plant  
21 operates further out from its original license, these  
22 changes could be significantly different from the  
23 original or the plant's current licensing basis. And  
24 there wasn't a clear, there wasn't a specific  
25 requirement for licensees to assess these changes

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1 against plant safe operation.

2           However, during the process, the staff  
3 also acknowledged that the staff in the Fukushima  
4 activities effort are also looking at the same thing.  
5 And so, the discussion we provide in the paper is just  
6 wanting to acknowledge that validating or verifying the  
7 validity of these changes over time in a plant's  
8 surrounding environment parameters would be more  
9 appropriately left in the Fukushima effort, which is  
10 a more broader, holistic look at plant licensing basis,  
11 rather than addressing it as part of that license  
12 renewal.

13           MEMBER SKILLMAN:     Okay, let's move,  
14 please.

15           MR. PHAM:     Other considerations, I won't  
16 go into, but the next slide I was going to summarize  
17 through the Options 2 and 3 and the requirements for  
18 that. I think some of the other speakers might speak  
19 to those as well.

20           MEMBER SKILLMAN:     Okay.

21           MR. PHAM:     And those were in the SECY paper  
22 itself.

23           Next slide.

24           I am going to talk briefly about the  
25 non-concurrence that arose as we were developing the

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1       SECY paper. The non-concurrence requested that staff  
2       provide a consideration for the Commission to require  
3       upgrading of PRA in the applications for subsequent  
4       license renewal.

5               The staff considered it and weighed it  
6       against what I spoke earlier about and with the  
7       principles of license renewal. While the PRAs  
8       provided value and insights in identifying areas where  
9       we can increase or limit or decrease focus areas from  
10      a regulatory perspective, we did not agree with the  
11      suggestion to add this --

12                   (Noise of shuffling paper on microphone.)

13                   CHAIR STETKAR: I warned you.

14                   MR. PHAM: Yes.

15                   CHAIR STETKAR: Move your paper back.

16                   MR. PHAM: And we did not agree with the  
17      statement from the non-concurrence because of several  
18      reasons.

19                   First is that we did not think that PRA is  
20      required for plant safety today. While it provides  
21      valuable insight into identifying focus areas that may  
22      need more or less focus, it is used to supplement the  
23      staff's current deterministic approach in license  
24      renewal right now.

25                   The use of PRA is also not an issue unique

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1 to license renewal, which we spoke about with the  
2 principles of license renewal.

3 And finally, the staff feels that the  
4 current regulatory framework, as stated in the  
5 statements for consideration for Part 54, as well as  
6 the Commission's policy on PRA use, allows for the use  
7 of PRA today.

8 And then, I am sure Joe Giitter will speak  
9 more about that for his part as well.

10 MEMBER SKILLMAN: Thank you.

11 For those in attendance, we will hear from  
12 Joe Giitter here in a few minutes.

13 Let's move --

14 MR. PHAM: Sorry for the long version, but  
15 I am now passing it over to Dr. Gavrilas to go over the  
16 technical aspects.

17 MEMBER SKILLMAN: Thank you, Bo.

18 MS. GAVRILAS: I am going to cut it short  
19 because I think you know about how we engage and how  
20 we try to canvass the state of knowledge. I am skip  
21 over the background information in the interest of  
22 time.

23 But I will mention a couple of things from  
24 this slide. The most important one is we have  
25 Memoranda of Understanding with the Department of

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1 Energy and with the Electric Power Research Institute.  
2 In the context of those Memoranda of Understanding, we  
3 are participating in the programs and exchanging  
4 information. And that is a very valuable contributor  
5 to the base knowledge that the staff has.

6 In addition to staying aware of what the  
7 industry is doing, what DOE is doing, what the  
8 international community is doing in aging-related  
9 issues, we have embarked on a couple of activities.  
10 The staff has undertaken some activities specifically  
11 aimed at addressing our concerns.

12 One of those important activities just was  
13 mentioned by Bo, and I am not going to go through it  
14 again. We audited the effectiveness of aging  
15 management programs at three plants, and I will repeat  
16 what the conclusion of that audit was. It is not that  
17 the aging management programs were not implemented.  
18 We found them and they were there, and they were  
19 evolving.

20 What we didn't find was the rationale  
21 behind how the programs were evolving. So, I think the  
22 staff who looked at those aging management programs was  
23 concerned that we are five years into the PEO and we  
24 can't find why a program has evolved, what aging  
25 mechanism, what degradation mechanisms that

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1 aging-related triggered the evolution. And we are  
2 concerned that after 20 years there is going to be no  
3 trackability basically in a program. So, just to  
4 summarize what you heard from Bo.

5 Next slide, please.

6 The other very significant effort that the  
7 staff engaged in was the follow-on to the proactive  
8 materials degradation assessment which was first  
9 completed in 2007. It was published in 2010. So, in  
10 2008, we initiated this follow-on effort, which looked  
11 not just at piping and vessel internals, which were  
12 covered by its predecessor, but also started looking  
13 at the reactor pressure vessel, at electrical cables,  
14 as well as the concrete structures.

15 And the way this program works, it was a  
16 cooperative effort between us and the Department of  
17 Energy under its Light Water Reactor Sustainability  
18 Program. And we had 28 internationally-renown experts  
19 who populated four panels. They used phenomena  
20 identification and ranking techniques to come up with  
21 what we called the most significant technical issues  
22 for subsequent license renewal.

23 A caveat on those technical issues, they  
24 involved, they looked at phenomenology; they looked at  
25 degradation mechanism. They looking at nothing that

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1 had to do with maintenance or any other life-cycle  
2 aspect of the issue.

3 Next slide, please.

4 So, the comment I got when I went through  
5 it in the Subcommittee was that I was at 30,000 feet.  
6 I am moving it up to 50,000 feet for this occasion, and  
7 I am going to quickly talk about only the  
8 high-susceptibility degradation scenarios.

9 And what you see on this slide are the  
10 things that we know something about and the things that  
11 we don't know enough about for the 60-to-80-year  
12 timeframe. And what I mean by we don't know enough  
13 about has to do with either we don't understand the  
14 mechanism or we don't have models to predict or a  
15 combination of the two.

16 So, in the piping and core internals panel,  
17 the conclusion was that, with regard to primary water  
18 stress corrosion cracking, we know what we need to know.  
19 And if we are doing testing now, it is because we are  
20 using new materials, but the base of knowledge is  
21 strong.

22 The panelists also felt that we have enough  
23 information for pitting and microbially-induced  
24 corrosion, what stagnant water does to  
25 balance-of-plant system.

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1           The big concern that came off in the piping  
2           and core internals panel was irradiation-induced  
3           degradation of core internals. Everybody feels that  
4           there is not enough information for the 60-to-80-year  
5           period.

6           In the reactor pressure vessel, there is  
7           a broad base of knowledge that was accumulated over the  
8           past four decades, and the general consensus was that,  
9           while neutron irradiation embrittlement is a  
10          high-susceptibility degradation scenario, we also have  
11          high knowledge.

12          And there was one something that had to do  
13          with environmentally-assisted degradation that was low  
14          knowledge, but it was medium susceptibility.

15          In electrical cables, again, we understand  
16          the thermal and irradiation effects. However, we are  
17          doing work with regard to condition monitoring,  
18          especially with regard to having better confidence with  
19          regard to the ability of cables to operate in accident  
20          conditions. So, that is what you are seeing under low  
21          knowledge.

22          Under concrete structures, the panelists  
23          agreed that things caused by outside conditions, such  
24          as freeze-thaw damage, are well-understood by now.  
25          And when you see low knowledge, alkali silica reactions

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1 are well-understood from a chemistry perspective, but  
2 what is less known is the impact that that reaction is  
3 going to have on the structural of properties of the  
4 structure.

5 And I apologize, I went so fast, but my  
6 intent today was just to give you a broad overview of  
7 what is going on, and we have made the offer before to  
8 come back in front of you. And, frankly, to do justice  
9 to all these topics, I think I calculated you need about  
10 20 people, and I am not one of those in front of you.

11 CHAIR STETKAR: I think for the  
12 Committee's benefit we have already started some  
13 discussions with the staff to proceed at the  
14 Subcommittee level on more focused technical  
15 exchanges.

16 MEMBER SKILLMAN: Thank you, Dr.  
17 Gavrilas, for making it so brief and so sharp. Thank  
18 you.

19 MS. GAVRILAS: Thank you.

20 MEMBER SKILLMAN: Okay, Bo, back to you.  
21 One or two more slides?

22 MR. PHAM: Yes, thank you.

23 So, in summary, the staff is requesting the  
24 Commission to approve its recommendation in the  
25 rulemaking process, which would commence with the

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1 development of regulatory basis. We expect the  
2 Commission's SRM in the near future to start developing  
3 the regulatory basis for the rule. This effort will  
4 require considerable interaction with the  
5 stakeholders.

6 The staff will continue research, support,  
7 development of effective aging management programs to  
8 support subsequent license renewal and will document  
9 its conclusion in the revision to the Generic Aging  
10 Lessons-Learned Report and at that time come back to  
11 the ACRS again to discuss the findings in more detail.

12 Next slide, please.

13 In summary, we believe that the two  
14 principles of license renewal that I have provided in  
15 my earlier slides provide an effective basis for  
16 ensuring safe operations during the license renewal  
17 period and are an effective basis for subsequent  
18 lessons renewal.

19 I believe that the staff has provided an  
20 overview of the regulatory framework changes proposed  
21 in the SECY Paper 14-0016 and the technical work being  
22 summarized by Mirela.

23 This concludes our presentation, and the  
24 staff is ready to answer any questions you may have at  
25 this point.

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1 MEMBER SKILLMAN: Bo, thank you.

2 Colleagues, do you have questions for Bo  
3 or Mirela, please?

4 (No response.)

5 All right. Thank you very much.

6 And I would call upon Joe Giitter to please  
7 come forward for his portion.

8 And, Joe, I would ask you, please, to lead  
9 us through this as swiftly as you are able, please.

10 MR. GIITTER: I will. Yes, I will.

11 MEMBER SKILLMAN: Thank you.

12 MR. GIITTER: Thank you again for the  
13 opportunity to discuss why I believe that subsequent  
14 license renewal -- yes?

15 CHAIR STETKAR: You are going to have to  
16 operate the system with your left hand.

17 MR. GIITTER: With my left hand?

18 CHAIR STETKAR: Meaning we are a  
19 low-budget operation.

20 (Laughter.)

21 MR. GIITTER: Thanks. I'm going to run  
22 through this quick because I know we are limited for  
23 time.

24 First and foremost, I believe that the  
25 regulatory framework for renewing the license for

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1 plants up to 80 years of operation should explicitly  
2 consider risk insights. And I believe that is  
3 supported by the 1995 Commission Policy Statement on  
4 the use of PRA, which states, "The use of PRA should  
5 be increased in all regulatory matters to the extent  
6 supported by the state of the art."

7 However, when the SECY on subsequent  
8 license renewal came to my Division for concurrence,  
9 there was no discussion of substance on the role that  
10 risk would play in ensuring the safe, continued  
11 operation of plants beyond 60 years.

12 Next slide.

13 As you have heard earlier from the license  
14 renewal staff, the regulatory framework for subsequent  
15 license renewal is largely based on processes that were  
16 developed 20 years ago for initial license renewal.

17 What I am proposing is that you look  
18 forward 20 years instead. On the one hand, envision  
19 newer passive reactors, say AP-1000s or Small Modular  
20 Reactors that have updated, high-quality PRAs that are  
21 effectively used to manage risk at those plants.

22 Operating alongside of those plants are  
23 older designs that may not have updated PRAs because  
24 there is no requirement for a PRA, let alone an upgraded  
25 PRA. And so, without a PRA requirement for its

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1 subsequent license renewal, these plants may have  
2 outdated PRAs that may not reflect plant risk. There  
3 is no guarantee that the PRAs are going to be  
4 maintained. Right now, the PRAs are at a fairly-good  
5 level because of voluntary initiatives, and a lot of  
6 those voluntary initiatives are initiatives that  
7 benefit the licensee, like risk-informed tech spec 4-B,  
8 which increases allowed outage times; to a certain  
9 extent, the fire PRAs that are done for NFP 805. But,  
10 without those voluntary initiatives, it is not clear  
11 to me, anyway, that PRAs will be maintained and  
12 upgraded.

13 So, the fundamental question is whether  
14 this incongruous situation where you have newer passive  
15 plants that have requirement for maintaining and  
16 upgrading PRAs that are operating alongside of older  
17 plants -- and we are talking about some plants that were  
18 designed back in the sixties and seventies; they don't  
19 have a requirement for PRA and, in fact, have a risk  
20 profile that may be two orders of magnitude greater than  
21 the newer reactors. So, to me, that represents an  
22 incongruous situation.

23 Next slide, please.

24 As you heard earlier from the license  
25 renewal staff, the regulatory framework for license

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1 renewal relies on the Maintenance Rule to ensure active  
2 component reliability, and it relies on the aging  
3 management program associated with license renewal to  
4 ensure the passive components are reliable.

5 And although these approaches are  
6 fundamentally different, I believe that both the  
7 Maintenance Rule and the aging management program can  
8 benefit from a maintained and upgraded PRA.

9 With regard to active components, there is  
10 no doubt that the Maintenance Rule, which is  
11 risk-informed and performance-based, has improved  
12 active component availability and reliability and  
13 resulted in more effective maintenance practices. The  
14 effectiveness of the Maintenance Rule could even be  
15 further strengthened by an updated high-quality PRA.

16 With regard to passive components, the  
17 aging management program for license renewal treats all  
18 components equally, regardless of how they contribute  
19 to risk. Yet, our experience with risk-informed ISI  
20 tells us that some passive components are more  
21 risk-significant based on the likelihood of  
22 age-related degradation and the consequences of  
23 failure. And I am going to illustrate that with my next  
24 slide.

25 This is a table that is taken from the

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1 risk-informed ISI methodology that is used by EPRI.  
2 And the table illustrates at a high level one of the  
3 methods, the EPRI method, to do risk-informed  
4 in-service inspection. And I am going to simplify  
5 this.

6 At the top of the table, there is a  
7 consequence category that is based on conditional core  
8 damage probability of a particular break. The  
9 degradation category is based on the potential for pipe  
10 rupture. So, for example, the high category includes  
11 two severe loading conditions, water hammer and  
12 vibration fatigue. If these loading conditions are  
13 accompanied by a degradation method such as  
14 flow-accelerated corrosion, then there is a higher  
15 potential for pipe rupture. So, the inspection would  
16 place emphasis on flow-accelerated corrosion in those  
17 sections of piping in the medium- and high-conditional  
18 core damage probability category.

19 A very similar approach could be taken for  
20 evaluating the age-related degradation as part of a  
21 license renewal program, but it would require an  
22 up-to-date and accurate PRA to ensure that the  
23 appropriate SSCs are scoped-in based on risk.

24 Let me go to the next slide to further  
25 illustrate this point.

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1 Under the current license renewal aging  
2 management program, as I said, all safety-related  
3 passive components are scoped-in. However, as the  
4 Committee members know, safety-related components are  
5 determined based on stylized accident scenarios that  
6 are neither realistic nor necessarily  
7 risk-significant.

8 If we look at the experience from  
9 risk-informed licensing applications, you can conclude  
10 that a significant fraction of safety-related  
11 structures, systems, and components are actually not  
12 safety-significant. You can see that in the table  
13 here. This was based on the South Texas experience.

14 Conversely, we know that there are  
15 structures, systems, and components that are  
16 safety-significant that were not identified as  
17 safety-related under a deterministic approach. In  
18 this case, it was 1 percent of the non-safety-related  
19 systems.

20 In the next slide, I wanted to make a point.  
21 Risk-informed ISI has been used extensively in the U.S.  
22 and abroad to focus resources on SSCs having the  
23 greatest risk significance. However, as with all  
24 current risk models, it is assumed the failure rate is  
25 constant.

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1           The chart on the left, which I know you have  
2 all seen, illustrates a bathtub curve. With time, all  
3 structures, systems, and components will eventually  
4 begin to wear out, and the failure rate can no longer  
5 be considered constant. Many of our international  
6 counterpart regulators, who are also considering life  
7 extension and even adopting aspects of NRC's license  
8 renewal process, have begun to evaluate methodologies  
9 for incorporating aging effects in the PRA.

10           For example, just a couple of months ago,  
11 the Canadian Nuclear Safety Commission sponsored a  
12 seminar on this topic and encouraged the NRC  
13 participation, and we did have some folks from Research  
14 who participated in that.

15           The NRC Office of Research also conducted  
16 some studies in this area, including NUREG/CR-5632,  
17 which looked at flow-accelerated corrosion using  
18 reliability and physics techniques. And that was  
19 actually co-authored by George Apostolakis.

20           Again, looking to the future, as these  
21 methodologies become further refined, it is not  
22 unreasonable to expect updated PRA models to  
23 incorporate aging effects in a model of  
24 risk-significant failures of passive components. I  
25 believe that such an approach could be an essential tool

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1 to understand and manage the risk associated with  
2 operation beyond 60 years.

3 Next slide.

4 This slide illustrates the differences  
5 between the two approaches that you have heard about.  
6 Without a PRA requirement, the NRC would, by default,  
7 approve operation of plants to operate beyond 60 years  
8 without explicit consideration of risk. Right now,  
9 for license renewal, initial license renewal for the  
10 40-to-60-year period, licensees are required to do a  
11 Severe Accident Mitigation Alternatives Assessment  
12 which is based on the best-available PRA results.  
13 However, the SAMA analysis is a one-time requirement  
14 that would not be repeated for subsequent license  
15 renewal.

16 So, the path that I am advocating today  
17 leverages risk insights based on high-quality,  
18 plant-specific risk profiles and our best  
19 understanding of age-related phenomena to help ensure  
20 that these plants will continue to operate safely and  
21 efficiently beyond 60 years.

22 A question came up during the full  
23 Committee meeting, and I want to address it here. Why  
24 wait for a subsequent license renewal rulemaking? And  
25 as I said before, in recent years the biggest

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1 improvements in PRA quality have been the result of  
2 voluntary initiatives, but there is no guarantee that  
3 that is going to continue into the future. And without  
4 additional incentives, I don't have a lot of confidence  
5 that licensees are going to voluntarily update and  
6 maintain their PRAs.

7 MEMBER SKILLMAN: Joe, let me ask you to  
8 back up just a second.

9 MR. GIITTER: Sure.

10 MEMBER SKILLMAN: You said "during the  
11 full Committee meeting". Do you mean during the  
12 Subcommittee --

13 MR. GIITTER: I'm sorry, the Subcommittee  
14 meeting.

15 MEMBER SKILLMAN: Okay. Let's restart  
16 the tape. Go ahead.

17 (Laughter.)

18 MR. GIITTER: Okay. I'm sorry. During  
19 the Subcommittee meeting, this question came up.

20 MEMBER SKILLMAN: Thank you. Thank you.

21 MR. GIITTER: Thank you for pointing that  
22 out.

23 So, a PRA requirement for subsequent  
24 license renewal would be one way of ensuring this.

25 In response to the non-concurrence, there

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1 was a discussion of efforts underway in support of the  
2 Near-Term Task Force Recommendation 1 and the  
3 risk-management regulatory framework as potential  
4 means of addressing a PRA requirement for operating  
5 reactors. I can tell you I have staff supporting both  
6 of those efforts, and you have probably seen -- or maybe  
7 you haven't seen -- the latest version of the SRM on  
8 NTTF-1. But I'm not convinced that you are going to  
9 see a PRA requirement coming out of either one of those  
10 initiatives.

11 In fact, based on cost estimates that were  
12 developed by the staff and industry, it was concluded  
13 that the cost to existing Part 50 licensees was greater  
14 than the safety benefit. And that was in the  
15 attachment to the NTTF SECY Paper.

16 Because the Working Group on the Near-Term  
17 Task Force Recommendation 1 did look at an approach for  
18 modeling which was modeled after the approach  
19 recommended by the Risk Management Task Force. It  
20 required licensees to develop plant-specific PRAs, and  
21 that was a conclusion.

22 This is primarily because the scope of a  
23 50.109 backfit is limited to radiological health and  
24 safety and common defense and security; and, also,  
25 because the threshold is a substantial increase in

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1 safety. So, there is both a scope and a threshold  
2 requirement for the backfit rule, 50.109, that is not  
3 the case for a regulatory analysis that would support  
4 a rulemaking effort.

5 Therefore, I think that there is a unique  
6 opportunity here to consider the role of PRA in  
7 subsequent license renewal. My objective in the  
8 non-concurrence was primarily to bring this issue to  
9 the Commission, because I felt it needed to be in front  
10 of the Commission as an option.

11 The Commission meeting, of course, was  
12 this morning. That was discussed, and I feel that the  
13 Commission has had the opportunity to consider this in  
14 their deliberative decisionmaking process. So, in  
15 that sense, I believe that the non-concurrence served  
16 its function.

17 MEMBER SCHULTZ: Joe, you mentioned the  
18 discussions that you had with the Commission, and you  
19 have got some good description here. With regard to  
20 implementation -- and we will focus specifically on the  
21 60-to-80-year timeframe -- with regard to  
22 implementation of a full-scope, state-of-the-art PRA,  
23 when would you recommend that be done, besides today?

24 (Laughter.)

25 In other words, is there some timeframe

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1 that you think it would be appropriate within the --

2 MR. GIITTER: That is a great question.

3 MEMBER SCHULTZ: -- 60-years' framework?

4 MR. GIITTER: Yes, that is a great  
5 question. And there's time, you know, clearly, before  
6 subsequent license renewal. But, actually, now is a  
7 good time -- if industry is going, if that is going to  
8 be an expectation or requirement, now is the time to  
9 start thinking about it, because it provides ample  
10 opportunity --

11 MEMBER SCHULTZ: Thinking about it, but in  
12 terms of your experience, in terms of implementation  
13 of PRA --

14 MR. GIITTER: Yes.

15 MEMBER SCHULTZ: -- for the purposes that  
16 you have described in slide 8 --

17 MR. GIITTER: Right now --

18 MEMBER SCHULTZ: What is the right  
19 timeframe here?

20 MR. GIITTER: Yes. Right now, I would say  
21 the average PRA, if you look at an average PRA at a  
22 particular plant, I would say they are in better shape  
23 now than they have ever been. And that is primarily  
24 because of the voluntary initiatives.

25 So, I think the incremental effort -- and

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1 I might add that, for example, most plants already had  
2 fire PRAs. Half of the plants have fire PRAs because  
3 of NFPA 805. There are fleetwide implementations of  
4 fire PRAs because licensees want to be able to come in  
5 and take advantage of risk-informed tech spec 4-B. So,  
6 I don't know the exact number, but I would say 75 to  
7 80 or more percent of the fleet currently has fire PRAs.

8 A number of licensees will be developing  
9 seismic PRAs, of course, in response to Near-Term Task  
10 Force Recommendation 2.1.

11 So, the state of the art of PRA is further  
12 along now than it has been in some time. And I think  
13 if this were to be a requirement for subsequent license  
14 renewal, and the licensees were serious about it, now  
15 would be the time to invest in the additional resources,  
16 maybe once the Fukushima actions have been completed,  
17 to go the rest of the way.

18 Because I think right now the gap between  
19 the operating reactors and the new reactors is  
20 relatively-small. The new reactors only have to  
21 upgrade their PRA one year from the date that a new  
22 standard goes into existence. And then, they have to  
23 maintain their PRAs every four years or update their  
24 PRAs every four years.

25 So, I think now is the right time to

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1 consider that. The exact date -- maybe you are asking  
2 me a different question. When would they actually have  
3 to have it updated? I would say when they came in with  
4 their -- there's flexibility. They could do it when  
5 they came in with their application or they could do  
6 it before going into the period of beyond 60 years of  
7 operation.

8 MEMBER SCHULTZ: And in an indirect way,  
9 you gave a very good answer. Thank you.

10 MEMBER REMPE: But one of the drivers for  
11 doing this would be to be monitoring the risk associated  
12 with passive component failures. And the capability  
13 to model that in the PRAs, is it done at all even?

14 MR. GIITTER: Yes, and that is something  
15 that my initial thinking was to bring the operating  
16 reactors up to the same standard as the new reactors.  
17 And that is something that could come later, as the  
18 methodologies get further improved, because I realize  
19 that we are not quite there in terms of the state of  
20 the art and being able to model passive components.  
21 So, you know, that is something that could be done later  
22 on.

23 Again, if there were a standard, an  
24 ANS/ASME standard on that, then that would trigger the  
25 update to the PRA. But that would be some years down

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1 the road, once the methodology catches up.

2 CHAIR STETKAR: I think -- this is my  
3 personal opinion -- that the last three minutes have  
4 exemplified the trap that people tend to fall into.  
5 You immediately asked the question about, how does the  
6 current PRA model the aging effects of a piece of pipe?  
7 Well, the fact of the matter is it doesn't. That  
8 doesn't mean that that is the whole point of doing a  
9 PRA. The whole point of doing a PRA is to provide an  
10 integrated risk perspective for everything in the  
11 plant. You don't need to quantify the frequency at  
12 which a piece of pipe can fail to understand what the  
13 potential risk form that failure may be.

14 MEMBER CORRADINI: You can do a binary and  
15 see the --

16 CHAIR STETKAR: You can do sensitivity  
17 studies. You can do any number of things. You need  
18 the tool first. So, this is not, in my view, about  
19 quantifying the likelihood of a crack forming a piece  
20 of concrete. It is about the likelihood of  
21 understanding what the risk of that crack might be.

22 MR. GIITTER: Sure.

23 CHAIR STETKAR: And that is a much  
24 different perspective. And the problem is these  
25 discussions tend to degrade into that: well, you can't

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1 model this crack propagation because it is too  
2 uncertain. That is not the whole point. The whole  
3 point is --

4 MEMBER SCHULTZ: Passive components and  
5 active.

6 CHAIR STETKAR: Passive and active, all  
7 within an integrated framework.

8 MEMBER SCHULTZ: They all age.

9 CHAIR STETKAR: They all age, and  
10 sometimes failures of passive components, even if you  
11 assume they are guaranteed to fail, might not be all  
12 that important. But, unless you have the tool to --

13 MEMBER REMPE: Then, the argument should  
14 be presented that way.

15 CHAIR STETKAR: You asked the question  
16 about aging the passive components. In Joe's defense,  
17 I don't think he mentioned that in his non-concurrence.

18 (Laughter.)

19 MEMBER CORRADINI: Well, just to take her  
20 side, that is the one part which is not risk-informed,  
21 the yellow and the green, if we go back to slide 3,  
22 right?

23 MEMBER SCHULTZ: The diagram may have  
24 thrown off on that.

25 CHAIR STETKAR: I may have, but that is a

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1 bit of the problem of having the discussion about  
2 micromanaging what is or is not in a particular PRA at  
3 a particular snapshot in time and using that as an  
4 argument of why PRA can't be used for anything.

5 MEMBER CORRADINI: So, can I ask one  
6 question?

7 MEMBER SKILLMAN: Just one more. I'm  
8 still on watch and I'm still in charge, and we are  
9 running out of time.

10 (Laughter.)

11 So, Dr. Corradini, yes, sir, but let's let  
12 this man go.

13 MEMBER CORRADINI: So, you need  
14 rulemaking for this?

15 MR. GIITTER: I believe so.

16 MEMBER CORRADINI: Why?

17 MR. GIITTER: Because based on everything  
18 I know, I don't think that a PRA requirement would pass  
19 the backfit rule, the 51.09 backfit rule.

20 MEMBER CORRADINI: Okay. I seemed to  
21 remember that was your reasoning, but I forgot. Okay.  
22 Thank you.

23 MEMBER SKILLMAN: Thank you, Mike.

24 Colleagues, any other question for Joe?

25 (No response.)

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1 Joe, thank you very much for coming  
2 forward.

3 I will now call on Jason Remer for NEI to  
4 make his presentation, please.

5 CHAIR STETKAR: By the way, we are fine on  
6 time. This notion of 35 minutes for a Subcommittee  
7 discussion does not apply to full Committee meetings.  
8 So, we have got, on time watch, we have an hour left  
9 in this briefing.

10 MEMBER SKILLMAN: Okay, please.

11 MR. REMER: All right. Good afternoon.  
12 Thank you very much. I appreciate you letting me be  
13 here for the second time, before the full Committee this  
14 time.

15 I want to give you a brief rundown, trying  
16 to cram an hour's worth of material into 20 minutes.  
17 So, we will see how we can do here.

18 So, why is subsequent license renewal real  
19 important for the industry? Basically, going  
20 to -- let's see here.

21 Okay, we will get our technology down here.

22 Here is an outline. Factors supporting  
23 long-term operation. It is built upon a successful  
24 license renewal program. How we are preparing for  
25 that. How aging management is a living process and

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1 makes up the heart of the program. Looking at the  
2 analysis of the SECY Paper and, then, a summary.

3 So, factors supporting long-term  
4 operation. I am going to go fast through these.

5 Current energy mix. The takeaway here is  
6 nuclear is a giant part of our nation's energy. In  
7 fact, it makes up most of the non-emissions,  
8 emission-free electricity in the nation. Electricity  
9 demand is growing slowly, but it is growing. We need  
10 nuclear if we are going to come anywhere close to  
11 meeting the energy and environmental targets set by the  
12 President.

13 It is also reliable. You know, we are not  
14 coming in here saying, "Hey, let us renew these plant  
15 licenses because we have got a bunch of plants that are  
16 operating poorly." No, to quite the contrary, we have  
17 a very high, almost a record high availability and  
18 reliability. From 2013, the number is 92.1. Compare  
19 that to coal, 55 percent; gas, 56; wind, 31; solar, 27.

20 Nuclear is very reliable, 24 hours a day,  
21 seven days a week. Ice storm, windstorm, tornado, what  
22 have you, they are online and they are there, and they  
23 have operated successfully through many years, many  
24 decades now.

25 We couldn't be coming to you asking for a

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1 renewal of license if it wasn't safe to work the power  
2 plant. I worked at Arkansas for about 18 years. It  
3 is hard to tell somebody, "We'll do nuclear safety  
4 right, but you get hurt in the plant." You know, you  
5 trip and fall or you break your leg, or whatever.  
6 Nuclear is very, very safe. In fact, I have heard it  
7 said that nuclear is safer than working in an insurance  
8 office, to work in a nuclear plant. And I have been  
9 there and I would agree.

10 Why is it important from an energy supply  
11 standpoint? Here is a graph. You have probably seen  
12 this several other places.

13 But, if you look at the area under the green  
14 curve, that represents all existing nuclear plants  
15 operate for 80 years. It probably won't be all of them.  
16 We think around maybe 80 percent. It is hard to put  
17 a number on it.

18 But the area under the blue or the green  
19 line is a tremendous amount of energy through the course  
20 of many years, and represents a lot of economic  
21 activity, a lot of clean air, a lot of good jobs, a lot  
22 of importance for our country and our communities.

23 We are also heavily invested in capital  
24 spending. In 2012, we spent \$8.5 billion across these  
25 programs: uprates, extended operation, equipment

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1 replacement, regulatory.

2 We talked a little bit this morning about  
3 older plants. Well, if you go out and look at the  
4 plants, if you go through the plants, you see that most  
5 of the equipment, at least the rotating equipment and  
6 things that move, have been replaced at least one time,  
7 sometimes two times. So, this is where the  
8 replacements are happening.

9 Of course, we can't talk nuclear without  
10 talking clean air benefits as far as emissions. Very,  
11 very low, nuclear. If we replace that with gas or some  
12 other form of energy, we are going to increase the  
13 emissions.

14 And we have got to have good community  
15 support. This green line shows the number of people  
16 that agree that renewing their license of a nuclear  
17 plant that continues to meet the federal safety  
18 standards, 82 percent, that is extremely high. And so,  
19 we have got a good story there.

20 Okay. So, built upon successful  
21 programs. We talked a little bit about this before.  
22 But we have got many plants that have achieved license  
23 renewal. They have followed the rule, 10 CFR Part 54  
24 and Part 51 for environmental.

25 We had a false start early on in 1991. We

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1 fixed the program in 1995, and it has been extremely  
2 successful. I think all of our plants will eventually  
3 apply for license renewal, if they continue to operate.

4 MEMBER POWERS: Big "if".

5 MR. REMER: I'm sorry?

6 MEMBER POWERS: That's a big "if".

7 MR. REMER: Well, yes, it is. It is a big  
8 "if" because we are facing a lot of challenges right  
9 now in some markets for these assets.

10 The regulatory guidance is solid and  
11 founded upon many years of work. These are some of the  
12 examples of the documents that have been put together:  
13 regulatory guidelines, EPRI documents, NEI guidance  
14 documents, and, as you heard from the staff a few  
15 minutes ago -- and we would agree with them -- that the  
16 basis of license renewal is sound. The basic  
17 regulatory structure is very sound, and we want to  
18 continue that process.

19 Here is a little slide of the current  
20 status. We won't talk about that anymore.

21 We are preparing for --

22 MEMBER SKILLMAN: Let's talk about that --

23 MR. REMER: Okay. All right.

24 MEMBER SKILLMAN: -- for the members,  
25 please. Let's go back one.

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1 MR. REMER: All right.

2 MEMBER SKILLMAN: I think that little pie  
3 chart is an important piece that we are talking about.

4 MR. REMER: Okay. So, where we are at  
5 here, we have got 73 that are approved and licensed;  
6 27 are in a period of extended operation right now. By  
7 the end of the year, I think the number is going to be  
8 35. I mean, by the end of this year, it will be a lot  
9 bigger. Intend to renew, 17; under NRC review, 13. I  
10 am not sure that that "13" is exactly right, but  
11 everything is going in the queue or coming to the queue.

12 So, again, very successful programs, not  
13 that it has been without, I'm going to say, trouble;  
14 I'm going to say a great job. I know this Committee  
15 or the previous Committee gets involved in every one  
16 of those. It is looked at with a fine-toothed comb.  
17 A lot of RAIs, a lot of exchange of information, a  
18 learning process. Documents get revised. But we move  
19 forward with that and have a very successful program,  
20 as confirmed by the reviews that the NRC does before  
21 these programs are put in place.

22 MEMBER POWERS: Everything you have said,  
23 I pretty much agree with in getting things started.  
24 What we are looking forward to, I think, is, now that  
25 we have people in the license renewal, because the

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1 license renewal involved a lot of new aging management  
2 programs, in many cases those programs were being  
3 imposed on plants that had troubles maintaining their  
4 existing program that they had. And now, they have  
5 these additional aging management programs.

6 How well are those aging management  
7 programs being conducted, doing their job, and things  
8 like that?

9 MR. REMER: Yes, well, it is a good point.  
10 aging management programs, of course, are put in place  
11 when you receive your renewed license. Most of those  
12 programs aren't brand-new programs. They are programs  
13 that have existed since the start of plant operation.  
14 Some of them are new.

15 MEMBER POWERS: About a third on the  
16 average.

17 MR. REMER: Well, about a third are  
18 brand-new, right, a lot of one-time inspections. We  
19 have beefed it up. I worked at a power plant, and I  
20 know when I started in 1981, you look at the concrete;  
21 you look at some of the steel, and you say, "That's going  
22 to be here forever. Let's not worry about it."

23 You did your rounds. You looked at it.  
24 But in some cases you didn't look at it as deeply as  
25 you should have, you know. And so, I think we have

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1 corrected that.

2 To the point you made about how well they  
3 implemented it, when you put aging management programs  
4 in place, you update your procedures in your plant to  
5 incorporate them with everything else that is going on  
6 in your site. You have EQ. You have chemistry  
7 control. You have operator training. You have a  
8 myriad of things. And so, it gets pushed into that  
9 whole program that ensures the safety of your plant  
10 operations.

11 So, if they are properly maintaining their  
12 equipment according to the Maintenance Rule, if they  
13 are properly reporting deficiencies and deviations  
14 according to Appendix B, if they are running all those  
15 programs, they are also running the license renewal  
16 program properly because it is part of the whole.

17 I won't say there's not plants that haven't  
18 had difficulties and problems here and there. But, by  
19 and large, the process and the program, which is what  
20 we are talking about today, the structure works. It  
21 is a solid structure.

22 Does that answer your question?

23 MEMBER POWERS: Well, I think it is to the  
24 extent that you can --

25 MR. REMER: Yes.

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1                   MEMBER POWERS:  -- because we haven't got  
2 enough experience under our belt yet.

3                   MR. REMER:  I think we do.  I think we have  
4 plenty of experience.  And I will get into this a little  
5 bit later on.

6                   But, since most of these programs were  
7 started when the plant was started, you don't have, if  
8 you are in a PEO for five years, you don't have five  
9 years of experience; you have 45 years of experience  
10 in these programs.  We didn't start doing chemistry  
11 control when you entered a PEO.  You couldn't have.  We  
12 wouldn't have been here.  We would replace too many  
13 steam generators because of that.

14                   So, you have a lot of experience.  So, to  
15 say that you have to start --

16                   MEMBER POWERS:  Yes, but it is probably  
17 not an optimal --

18                   (Laughter.)

19                   MR.  REMER:           No,  it  is  not.  
20 Unfortunately, we have suffered because of some of  
21 those things we didn't understand early on.

22                   So, to say we have got to get it after the  
23 PEO starts, and it is not valid experience, I don't  
24 think is a sound, logical argument.  I think we do have  
25 a lot of insights from many decades of work.

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1           It is important that we continue to  
2 improve. OE, experience, research data, other things  
3 that come, that improves our process.

4           All right. So, talking about industry  
5 groups getting ready for this, we have got  
6 fairly-robust groups put together to look at license  
7 renewal. We meet on a regular basis, quarterly, with  
8 the NRC Division of License Renewal. We meet  
9 regularly, and we just made a presentation last week  
10 on our electrical R&D. EPRI, DOE, and NEI got together  
11 and presented the status of that program.

12           We have industry guidance that we have put  
13 together. We also have a fairly-diverse set of license  
14 working groups in the mechanical, electrical, civil,  
15 and implementation area that meet two times a year to  
16 share lessons learned, to help each other do  
17 self-assessments and reviews, and are getting us ready  
18 for this next round.

19           There is also an Executive Working Group  
20 we just put together and an ASME Special Working Group  
21 as well.

22           MEMBER SKILLMAN: Jason, let me ask you  
23 this.

24           MR. REMER: Yes.

25           MEMBER SKILLMAN: Who from outside of NEI

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1 is involved in the Executive Working Group? What level  
2 of CNOs or key utility personnel are --

3 MR. REMER: We have like key vice  
4 president level and above, people from like three or  
5 four of the major utilities. We have legal  
6 representation from people that have actually been  
7 involved, were involved in the first round of license  
8 renewal. We have DOE and EPRI involvement in that  
9 Committee, and we will probably add to it as we see there  
10 are more people we need to add into that.

11 We are also interfacing with the Owners'  
12 Groups. We are trying to go out and make sure we  
13 include everybody in this because we have no interest  
14 in doing something that is not going to improve safety  
15 and continue to help us operate these plants safely.

16 MEMBER SKILLMAN: So, just to make it  
17 clear in my mind, this is not just a license renewal  
18 executive group? This is a subsequent license renewal  
19 executive group?

20 MR. REMER: That's exactly right.  
21 Because we formed a group like this in the first round  
22 of renewals to help us with focus, to make sure we got  
23 everybody onboard. Because we are going to be asking  
24 the plants to do some things, initiatives, together.  
25 And so, we don't want those to be surprises; plus, we

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1 want to hear the best lessons learned there are out  
2 there.

3 And if nobody is interested in doing  
4 subsequent renewal, then NEI has not got a job to do  
5 in that area. So, we have people come forward to say,  
6 "Yes, we are interested. We want to look at this."  
7 And it is very targeted right now in SLR.

8 MEMBER SKILLMAN: Thank you.

9 MR. REMER: Yes.

10 Close coordination with Research. You  
11 are going to hear Sherry in a few minutes talk about  
12 this. I won't go into this. But we are very closely  
13 coordinated. We meet regularly with the LTO and the  
14 Light Water Reactor Sustainability Program. I have  
15 been to their meetings. I try to stay up on what is  
16 going on.

17 We have industry representatives that are  
18 in leadership positions in EPRI that help keep the R&D  
19 focused on what actually needs to be done to continue  
20 this process.

21 Somebody asked about schedule and timing.  
22 This is a little paper here that I will go over a little  
23 bit, but I will leave it with you, just talking about  
24 the fact that right now we are kind of behind in the  
25 process. And I hope you understand that when I finish

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1 this description.

2 2029 is when our first license, renewal  
3 license expires, like Gannett and others. You have to  
4 have a five-year minimum to get in under the timely  
5 renewal. Nobody wants to put a license in, spend two  
6 years of work, tens of millions of dollars, and not have  
7 some assurance that you can continue to operate. So,  
8 you have got five years.

9 So, you get your four years' margin. We  
10 need the NRC to approve that license by 2020. It takes  
11 a couple of years to do that at best case. That's 2018.  
12 It takes a couple of years to prepare that application.  
13 That's 2016. Guess what? That's right around the  
14 corner.

15 And so, that is why we need to get going  
16 with this, is because really we are right there. And  
17 right now, I think we heard a previous presentation that  
18 previous license renewal came in 13 years before the  
19 license expired. And so, really, there is probably no  
20 way we are going to be able to meet that requirement -- I  
21 am sorry, it is not a requirement -- meet that goal this  
22 round.

23 But this is just to show you that we have  
24 got our work to do; we have got our work cut out for  
25 us. 2029 seems like a long way away. Some of us won't

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1 be here then, but we have got our work to do.

2 The heart, as we have talked about before,  
3 of the license renewal and subsequent renewal process  
4 is the aging management program. Here is just an  
5 example of some of the programs that are out there on  
6 AMPs. About two-thirds of those or so are existing  
7 programs. The other third or so are newer programs.  
8 Many have to do with one-time inspections.

9 A lot of this stuff is already being done.  
10 The GALL, which is NUREG-1801, codifies this, a very  
11 helpful document. It is about this thick. It has  
12 everything you ever wanted to know about aging  
13 management programs in it. This thing evolves and  
14 changes. We are working with the NRC now to provide  
15 input on a GALL Rev 3, or I think what they are calling  
16 GALL SLR. So, a lot of activity there.

17 It is a lessons learned. So, the very best  
18 of what we are finding from the industry, from research,  
19 gets cranked into this thing. And so, we all have the  
20 very best information and data to use in our plants.

21 MEMBER POWERS: When you say "The very  
22 best gets incorporated," that means you're leaving some  
23 stuff out?

24 MR. REMER: No, I think what I was meaning  
25 by that is we just are able to pull in what is available

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1 as we go through. Of course, you have got to screen  
2 for things that don't apply. One plant may have one  
3 thing, and like a BWR doesn't have PWR information. I  
4 wasn't meaning to imply we leave things out.

5 MEMBER POWERS: Well, it does raise the  
6 issue of quality control of things going in here. Is  
7 there some equivalent to peer review on these things  
8 that you incorporate?

9 MR. REMER: What this document is, of  
10 course, is a NUREG. It is not a regulatory  
11 requirement. It is a way to do business.

12 And before you incorporate these programs  
13 into your plant, you have to run it through your plant  
14 quality assurance program, 10 CFR 50, Appendix B. And  
15 right now today, every site, every plant in the nation  
16 has committed to a couple of aspects of Appendix B for  
17 their aging management programs. So, yes, it does get  
18 run through a quality assurance program before it is  
19 used.

20 You can't just take these and slap a cover  
21 on it and send to the NRC and say, "Here we go." No,  
22 you have to do very detailed work. Each one of these  
23 AMPs requires many, many, many hours of work and  
24 research and writing, and it is a huge, huge program.

25 Here's a kind of graphic description of how

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1 the process works. I don't know where I am on time.

2 CHAIR STETKAR: Don't worry. We're fine.

3 Keep going.

4 MR. REMER: Okay.

5 CHAIR STETKAR: Our schedule, we have  
6 through 4:15.

7 MR. REMER: Okay.

8 CHAIR STETKAR: So, we're okay.

9 MR. REMER: Well, just rope me in when I  
10 am going too far.

11 This is a graphic of how the aging  
12 management process works. You start there at the long  
13 middle block. You see "Develop/Modify Aging  
14 Management Programs". That is when you start a license  
15 renewal application for the first time.

16 You implement those activities through the  
17 procedures in your plant. Usually, you don't write  
18 procedures that say, "Hey, I'm an aging management  
19 procedure." What you do is you write procedures for  
20 whatever it might be. Inspecting the concrete in a  
21 reactor vessel, that will be the procedure.

22 Part of that is meeting the requirements  
23 of the aging management program. Other parts will be  
24 things you want to do because the vendor said, "Hey,  
25 you had better do these activities." Part of it is

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1 because you have had lessons learned in your plant and  
2 you want to do those activities.

3 So, to address partly the thing I heard  
4 earlier from the staff about not being able to find how  
5 the OE gets put into our aging management programs, it  
6 is that, as it gets absorbs into the whole, it is still  
7 traceable back to aging management, but you don't have  
8 a procedure say, "This is an aging management program."

9 You have a process where you manage and  
10 maintain your equipment. To do it any other way,  
11 literally -- I don't want to overexaggerate  
12 here -- there's dozens and dozens of programs that have  
13 to be implemented in a nuclear power plant, dozens. I  
14 was going to say hundreds, but maybe not hundreds;  
15 dozens at least.

16 If you had each one of those, a procedure  
17 for each one of those, you would be in an untenable  
18 position. And so, it is difficult as it is. There's  
19 hundreds of procedures out there, and you have to give  
20 a procedure to a person to go do a job. And you don't  
21 want to confuse him. And there's many, many reasons  
22 why we do it the way we do it.

23 But it is incorporated into the plant  
24 procedures. Those processes are implemented. You  
25 ask yourself the question, did I meet the criteria?

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1 When I go out to inspect this particular component, did  
2 it meet the criteria in the aging management program,  
3 yes or no?

4 And many times it is not that pure, but you  
5 have to look at it. You do failure analysis, if you  
6 need to. You figure out what was the problem.

7 Then, you feed that back into your aging  
8 management program. You go through the Corrective  
9 Action Program, which every site implements in their  
10 aging management program. You modify the AMP. You  
11 repair/replace the equipment. Sometimes you can't fix  
12 the component, so you have got to replace it.

13 (Phone interrupts.)

14 MEMBER SKILLMAN: Five minutes.

15 MR. REMER: Sorry about that. Okay. Got  
16 the phone timer.

17 Anyway, so it is a living program.  
18 Specific OE comes in. Codes and standards come in.  
19 Research comes in. The GALL report comes in. This is  
20 a never-ending process that we continue at our plant  
21 sites.

22 So, I can tell you for sure this process  
23 is implemented and does work. And when it doesn't  
24 work, flags get thrown up and we take corrective action  
25 on it. And you will see it in our OP process as well.

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1           In addition, the NRC has quite a few levels  
2 of inspection procedures that they go through to make  
3 sure these processes are working.

4           I did participate -- I didn't participate,  
5 but I visited Robinson when they were doing that  
6 assessment and I read the Nine Mile and Gannett report.  
7 And we didn't see any major deficiencies that were  
8 identified there.

9           I know I have heard that, that there were  
10 some deficiencies you could see, the process not  
11 working. I think they should have been identified in  
12 those reports, if that would be the case. And we just  
13 didn't see that.

14           So, moving right on into my five minutes  
15 left, detailed analysis of the paper. You have seen  
16 this before. Bo said this, and we fully agree with it.

17           Is it two principles and processes drive  
18 license renewal? Current regulatory process is  
19 adequate. And secondly, the design basis and  
20 licensing basis of the plant is maintained to the same  
21 level, the same requirements, as during the original  
22 licensing term. That is the key to the license  
23 renewal. It is the key to subsequent renewal.

24           We agree with the staff and we commend them  
25 on really a fine job of work in laying out these

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1 processes. We believe that the process and  
2 regulations are sound and an support another round of  
3 license renewal.

4 Environmental issues I already dealt with.  
5 We do need to revise the guidance. We agree with that,  
6 and we are participating with the NRC in that. We don't  
7 believe a PRA update is required.

8 We are somewhere between 85 and 90 percent  
9 agreement with the staff on the what; we just don't  
10 agree that rulemaking is required to make that happen.

11 We believe that to do Option 4 would be out  
12 of step with the implementation of cumulative effects  
13 of regulation. Specifically, we need better  
14 estimating. If we say it is going to be more efficient,  
15 then we should see studies and documents that show that.  
16 And we should consider implementing requirements or  
17 desires to -- requirements rather than rules, I mean  
18 guidelines rather than rules. That is part of the  
19 SECY. So, there are other ways to skin this cat.

20 Let's see, the bottom line for these  
21 non-safety-significant issues, schedule for  
22 rulemaking may impact industry plans and NRC staff  
23 resource requirements for the application reviews.  
24 And we are concerned about that.

25 CHAIR STETKAR: I'm sorry, Jason.

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1 MR. REMER: Yes?

2 CHAIR STETKAR: Go back there.

3 MR. REMER: Okay.

4 CHAIR STETKAR: You made a really quick,  
5 but a profound statement.

6 MR. REMER: Okay.

7 CHAIR STETKAR: It says, "For these  
8 non-safety-significant" -- what  
9 non-safety-significant issues?

10 MR. REMER: Well, these changes we feel  
11 that have been identified, while good and important,  
12 don't have a safety impact.

13 CHAIR STETKAR: In your view? Okay.

14 MR. REMER: In our view, they --

15 CHAIR STETKAR: In the context of the  
16 SECY?

17 MR. REMER: -- don't drive a  
18 safety-significant problem. If there is a  
19 safety-significant problem out there that needed to be  
20 corrected, we don't want to wait until SLR to fix it.  
21 We want to fix it now. And we would say, "Staff, let's  
22 fix the problem now."

23 So, we are saying, while these  
24 things -- and we agree with much of the structure of  
25 it -- are important, they don't represent a

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1 safety-significant issue.

2 I am going to jump onto the summary here  
3 and let you read that. One of the things I want to point  
4 here is we have a couple of industry initiatives  
5 underway that mirror the staff's recommendations for  
6 use of OE. We believe that can be improved, and we are  
7 working on that ourselves.

8 We also already perform AMP effectiveness  
9 across the fleet. We would like to put standards in  
10 voluntarily that will make that more uniform and more  
11 predictable. And so, with that, we already have the  
12 main core of what we need.

13 And let me just say something about the  
14 20-year lead time. We really need 20 years. We can't  
15 back off that.

16 And I would say that, if an application  
17 comes in and it doesn't show you that you have applied  
18 OE, it doesn't show you that you understand your plant  
19 equipment, then the staff can always ask questions and  
20 always reject the application and say, "You didn't  
21 demonstrate that you understand OE and you didn't  
22 include it in your proposal."

23 CHAIR STETKAR: Jason, in some sense, I  
24 can understand the first time that I, as a plant owner  
25 or operator, go through the license renewal process

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1 maybe I need 20 years to have some confidence that,  
2 indeed, I have my license renewed by the time I need  
3 it. But, if I have been through that process once, why  
4 do I now need 20 more years?

5 MR. REMER: Yes, I agree.

6 CHAIR STETKAR: I understand the process.  
7 I have "X" percent, where "X" is a large number, of my  
8 aging management programs in place.

9 MR. REMER: Right.

10 CHAIR STETKAR: I have been, I hope,  
11 keeping them up-to-date. I hope I have been using  
12 operating experience.

13 So, why do I now need 60 years into my -- or  
14 let's say 40 years into my operating license, now why  
15 do I need 20 more years to get this?

16 MR. REMER: That's right, and I think it  
17 would reflect poorly on your existing programs if you  
18 had to say, "I need these years" in the PEO.

19 CHAIR STETKAR: Well, but you are saying  
20 you need, the industry needs 20 years.

21 MR. REMER: Well, this was for the  
22 application to be turned in. This is for the --

23 CHAIR STETKAR: You're saying it's going  
24 to take the staff 20 years to review your application?

25 MR. REMER: No.

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1 CHAIR STETKAR: It hasn't in my experience  
2 lately.

3 MR. REMER: But particularly in Option 4,  
4 the item under --

5 CHAIR STETKAR: No, I understand, but  
6 you're saying -- maybe I am misunderstanding  
7 you -- that the industry says you need that 20-year lead  
8 time for the SLR application. And I am trying to  
9 understand why that is necessary, given the fact the  
10 only reason I am applying for SLR is I have already been  
11 through it once.

12 MR. REMER: Okay, got you.

13 Mike?

14 MR. GALLAGHER: Yes, Mr. Stetkar, maybe I  
15 can answer that question.

16 My name is Mike Gallagher. I am Vice  
17 President, License Renewal Projects for Exelon, and I  
18 am on the SLR Working Group that Jason mentioned and  
19 the EPRI Integration Committee Chairman for Long-Term  
20 Operations. I think some of you folks have seen me here  
21 before for an application or two.

22 So, on the 20 years, in my mind, there's  
23 a couple of issues here.

24 One is, do we need 20 years? Well, the  
25 experience in the original license renewals is that the

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1 average application was 13 years before expiration, and  
2 the full range was utilized. There were actually some  
3 applicants that were greater than 20 years and some  
4 applicants that were slightly less than five years.

5 And that's all based on the business needs  
6 for that particular applicant. So, we think that that  
7 flexibility needs to be there, and we think energy  
8 planning is not getting simpler; it is getting more  
9 complicated. So, a longer timeframe is needed.

10 But, you know, I have a fundamental issue  
11 on reducing that timeframe on the principle of that you  
12 don't have enough aging management experience, and that  
13 is why in the period of extended operation, that is why  
14 it should be less than 20 years.

15 When I go into the period of extended  
16 operation, I have 40 years of aging management  
17 experience. I don't have one day; I have 40 years.

18 The programs that are developed, say, as  
19 an example, for our Limerick Project, 45 aging  
20 management programs; 30 of them were existing; about  
21 half of those were enhanced to go into the period of  
22 extended operation.

23 The new ones, most of those are the  
24 electrical programs where you do the initial  
25 inspections. You are required to do the initial

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1 inspections before the period of extended operation,  
2 and the others are one-times, which you are required  
3 before the period of extended operation, confirm  
4 whether or not you have an aging mechanism and, if so,  
5 you turn it to a periodic.

6 So, there is a lot of experience going into  
7 the period of extended operation. So, just  
8 fundamentally, you know, we disagree with you need  
9 experience in the period of extended operation to be  
10 able to submit an application.

11 The third point I would make with that is,  
12 when we submit an application for subsequent license  
13 renewal, we have to describe how our aging management  
14 program will be implemented, and we have to have  
15 operating experience to show how we did implement them.  
16 And we have to convince the staff that they are  
17 effective to continue on.

18 So, they will have the information in the  
19 application that we would need to justify why we can  
20 continue with these programs.

21 So, I think the 20-year worked out well.  
22 The original rule waited 20 years because it was felt  
23 that you needed 20 years of plant-specific operating  
24 experience to submit an application. And, in fact, now  
25 you would have at least 40 years of plant-specific

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1 operating experience.

2 CHAIR STETKAR: Thanks. That helps.

3 MR. REMER: Let me finish up here with this  
4 slide.

5 MEMBER SCHULTZ: Can you go back to the  
6 slide you were on, though?

7 MR. REMER: Sure. Yes. Absolutely.

8 MEMBER SCHULTZ: I don't have the number.  
9 It was Option 4.

10 MR. REMER: Option 2?

11 MEMBER SCHULTZ: No, no.

12 MR. REMER: Option 4?

13 MEMBER SCHULTZ: It was on Option 4.  
14 Current industry initiatives underway.

15 MR. REMER: Oh, okay.

16 MEMBER SCHULTZ: I can ask it without the  
17 slide up.

18 MR. REMER: Yes.

19 MEMBER SCHULTZ: But my question is, you  
20 have got some reports here that are coming out this year  
21 on industry initiatives.

22 MR. REMER: Yes.

23 MEMBER SCHULTZ: But you didn't  
24 mention -- if you did, I missed it -- what the industry  
25 commitment is for implementing these new programs.

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1 MR. REMER: Yes. Okay. Good. Thank  
2 you.

3 MEMBER SCHULTZ: Is it two years or three  
4 years, or when does everybody got to be onboard?

5 MR. REMER: Yes. Thank you.

6 I think John mentioned we haven't provided  
7 them the draft document yet, but we have a meeting  
8 planned in June where we are going to do that, or we  
9 are going to actually do a tabletop walkthrough.  
10 Because we intend to implement these irregardless of  
11 what happens, unless there is uncertainty with the  
12 rule, and it may be we have to back off on that because  
13 we don't want to duplicate programs.

14 But the commitment we will make to  
15 implement these is through our Strategic Issues Working  
16 Group, executives, basically CNOs, who will agree that  
17 everybody will implement these. And once that  
18 agreement is made, then it will go across the industry  
19 and it will be implemented. And we hope to see that  
20 probably the first quarter, implemented in the first  
21 quarter of next year.

22 MEMBER SCHULTZ: But I did hear what you  
23 said, which was "These ought to be implemented  
24 independent of any program going forward."

25 MR. REMER: Right. That's right.

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1                   MEMBER SCHULTZ:    So, I hope that any  
2 decisions related to rulemaking would not upset the  
3 cart here.

4                   MR. REMER:    I hope not because it will be  
5 some effort on our part to implement these.  And if we  
6 see things going a different direction, we will have  
7 to evaluate what goes on there.

8                   But we see this as just an improvement in  
9 the process we already use.  We have already got OE  
10 going.  This just tightens it up for our passive  
11 equipment.  We already do program effectiveness across  
12 the industry.  This just gives us a better standard.

13                   So, we will commit to do these, and we will  
14 do them.  We don't want to put a license condition,  
15 though, to make them happen and it is sought.  We don't  
16 think that is necessary.

17                   This will be a lot like the Buried Piping  
18 Program, which has been successful and been implemented  
19 through voluntary initiative.

20                   MEMBER SCHULTZ:  All right.  Thank you.

21                   MR. LUBINSKI:  If I could, if you don't  
22 mind, since the question was asked earlier about this  
23 with respect to the NRC requirement, and just to  
24 clarify, when we were talking about this earlier in Bo's  
25 presentation, we were talking about requiring them for

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1 the subsequent license renewal. And the questions  
2 were, couldn't you get some industry experience with  
3 the first couple that come in?

4 The way Jason is describing is a little  
5 different because this would apply to the current  
6 license renewal period. So, that could be where the  
7 question of experience is coming in, and I appreciate  
8 your question of when it would be implemented because,  
9 again, if it is during the current license renewal, that  
10 would provide some information to us on how effective  
11 the programs are and the dedication of the licensee --

12 MEMBER SCHULTZ: Yes, and I took it to be  
13 just that way.

14 MEMBER RICCARDELLA: Just a comment. I  
15 mean, your lead plants are already at 15 years.

16 MR. REMER: Yes, yes.

17 MEMBER RICCARDELLA: So, you are going to  
18 get some time in the current license renewal period.

19 MR. LUBINSKI: Depending on when they  
20 implement the program and when the first application  
21 comes in, we may already have some data before the first  
22 application even were to come in, which is different  
23 than initiating it at the year 2029 and, then, trying  
24 to get that and make a determination then.

25 MR. REMER: Thanks, John.

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1 MEMBER SKILLMAN: Jason, please proceed  
2 to closure.

3 MR. REMER: Okay, proceed to closure.

4 (Laughter.)

5 I will proceed to this slide. We believe  
6 that we want to do license renewal, subsequent renewal;  
7 we believe there is interest, and we, though, rely on  
8 certainty in the regulatory process. We need that  
9 because that factors into the equation, which is an  
10 economic analysis, and will make a difference whether  
11 plants decide to do it or not.

12 The existing license renewal process  
13 provides a very sound and solid foundation for  
14 subsequent renewal, safe operation. Our schedule is  
15 tight. We don't believe the criteria rises to the  
16 level that rulemaking is required. We believe that  
17 non-rulemaking initiatives can take care of and address  
18 almost all the needs that we see here from the staff.

19 So, thank you very much.

20 MEMBER SKILLMAN: Jason, thank you.

21 Colleagues, any further questions for  
22 Jason?

23 (No response.)

24 With that, I call upon Sherry Bernhoft from  
25 EPRI to come forward. Thank you, Sherry.

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1 Jason, thank you.

2 MS. BERNHOFT: All right. Thank you, and  
3 good afternoon.

4 I understand that I am between you and  
5 being able to adjourn.

6 MEMBER POWERS: No such luck.

7 (Laughter.)

8 MS. BERNHOFT: Oh, that's true. You  
9 still have your followup discussion.

10 MEMBER SKILLMAN: Sherry, you have got  
11 your originally-allotted timespan.

12 MS. BERNHOFT: I do? Is it the one hour  
13 or the 20 minutes?

14 MEMBER SKILLMAN: It's the 20-25 minutes.

15 MS. BERNHOFT: Okay. Thank you. I  
16 appreciate that.

17 MEMBER POWERS: What if we like her better  
18 and want to keep her longer?

19 (Laughter.)

20 MEMBER SKILLMAN: Let's let her go and see  
21 what happens.

22 (Laughter.)

23 MS. BERNHOFT: I don't know if I like that  
24 "see what happens".

25 (Laughter.)

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1 All right. Quickly, I am sure you are all  
2 familiar with EPRI, but to make kind of my disclaimer  
3 slide, we are funded by our utility members, but our  
4 work is independent, and our utility members, they  
5 include every plant or every utility in the United  
6 States that operates a nuclear power plant, in addition  
7 to a large scope of international plants as well. So,  
8 we draw on that large pool of knowledge when we talk  
9 about updating our programs and sharing our operating  
10 experience.

11 It is about 60-percent funded by the U.S.  
12 and by 40 percent funded by internationals right now.

13 The Long-Term Operations Program at EPRI  
14 was formally started in 2009, but I want to emphasize  
15 that R&D and all of the areas that we have talked about  
16 so far, as far as degradation, aging, safe management  
17 of plant components, inspection, evaluations and  
18 repairs, that type of research within EPRI has been  
19 going on for decades. So, normally, pulling it  
20 together into the LTL program, which occurred in 2009,  
21 was really a proactive response to our members to help  
22 support them, to have discussions like we have been able  
23 to have today to talk about how this forms a good, solid  
24 technical basis for subsequent license renewal.

25 Part of our program is we also demonstrate

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1 the technologies and we look at leveraging all of our  
2 research opportunities across EPRI, and we also work  
3 very closely with our research partners. As you recall  
4 during the Subcommittee, Rich Reister from the  
5 Department of Energy, Light Water Reactors  
6 Sustainability Program, was able to talk as well. And  
7 though they are not on the agenda today, I want to make  
8 sure that you understand that that is a very, very  
9 important research partner for us.

10 So, next slide, please.

11 These are some of the basic elements for  
12 implementation. We have talked a lot about aging  
13 management programs. Let's talk about what goes into  
14 a good aging management program or what makes aging  
15 management programs successful.

16 These are the elements of aging management  
17 programs where research does have a large influence in  
18 the success and the outcome of these. We do a lot of  
19 fundamental research to understand aging degradation.

20 We do a lot of work on inspection methods.  
21 That includes the detection and the measurement and how  
22 we use that to evaluate safety margins. We do a lot  
23 of work on mitigation strategies. That is everything  
24 from improvements in chemistry -- I heard us talk about  
25 the steam generators earlier. No one wants to go

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1 through ANEEL 600 again.

2 We also talked about stress improvement  
3 techniques, welding, welding overlays. We are  
4 assigned to do a lot of work and really pushing the state  
5 of art in condition monitoring. We see this as the next  
6 new frontier for long-term operations of the plants.  
7 We will get better insights from online monitoring,  
8 condition monitoring.

9 And that leads to how do we predict  
10 remaining useful life, a very important question, a lot  
11 for our members, so that they can make informed  
12 decisions about how to best safely and economically  
13 operate their plants long-term and, also, for working  
14 with the regulators on those safety margins.

15 And, of course, it comes down to, when do  
16 you make your decisions for repair and replacement? It  
17 is the overall life cycle of the plant and the  
18 components that we are concerned about to support safe,  
19 long-term operations.

20 One of the projects that we did last year  
21 at EPRI B and, of course, we had quite a bit of support  
22 from NEI and the Working Groups that Jason talked about  
23 earlier -- is we did kind of a parity check. We looked  
24 at all the EPRI R&D programs and we did a cross-mapping  
25 of those to the aging management programs.

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1                   And that was for two reasons. One is that  
2 we wanted to make sure that, first, all of the research  
3 was being done to adequately support or inform the aging  
4 management programs, to make sure there was basically  
5 nothing we had missed. And the second was to make sure  
6 that, as we were talking about this research, we had  
7 the right priorities on it.

8                   What we found from this parity check is we  
9 took the aging management programs and really put them  
10 into three different categories. And I have examples  
11 of them on the one side, but those three categories  
12 were:

13                   We identified a subset of the aging  
14 management programs where we felt additional research  
15 is going to continue to help inform us on how those  
16 materials or those properties may change with the  
17 longer period of time, say the 60 to 80.

18                   We also had a large number of what we call  
19 the established programs. And those are things like  
20 the chemistry, the steam generator, the  
21 flow-accelerated corrosion programs. Those are  
22 programs where the aging mechanism is well-defined, the  
23 inspection techniques are well-defined. We don't see  
24 the need from a research standpoint to change those  
25 programs for the 60 to 80 years, but research will

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1 continue for continued enhancements in those programs.

2 And then, there are quite a few programs  
3 that have been talked about, I think Mike addressed with  
4 his response to questions, where they are really more,  
5 you know, one-time, plant-specific-type programs where  
6 research is not right now a key player in those.

7 So, we typically put those into those three  
8 different categories and bins.

9 On the next overhead, these are those eight  
10 aging management programs I talked about where we see  
11 the need to continue to work with our research partners  
12 to continue to build out our understanding and our  
13 knowledge base on these.

14 And I want to emphasize that the existing  
15 aging management program, as outlined in the GALL Rev  
16 2, they are sufficient or they are very adequate. They  
17 are in use right now. They will allow the detection  
18 of aging. They will allow us to continue to manage  
19 the aging, and they will allow the utilities to make  
20 the important repair/replacement safety decisions.

21 Where the research is, is it will continue  
22 to help us to understand the basis for some of the aging  
23 mechanisms from a mechanistic standpoint, allow us to  
24 improve some of our inspection techniques, possibly our  
25 mitigation techniques, and, also, reduce some of the

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1       uncertainties that we have for the trend correlations  
2       out towards the 80-year mark.

3               So, again, I want to emphasize that the  
4       aging management programs are adequate. We just feel  
5       that we could improve our technical knowledge and basis  
6       of those out towards the end of the operating curve.

7               I will talk about these briefly in the next  
8       few overheads. So, again, this kind of recaps those  
9       R&D areas.

10              And I want to talk just about the RCS  
11       metals. That is the first population of those aging  
12       management programs. So, to tee-up that discussion,  
13       let's talk a little bit about how the industry overall  
14       approaches management of RCS metals.

15              The industry spends over \$50 million a  
16       year -- and I am not talking about the DOE research right  
17       now; I am talking about the EPRI programs and the  
18       Owners' Group programs -- we spend over \$50 million a  
19       year on RCS metal research. Those programs are  
20       coordinated under an initiative that we call NEI 03-08.  
21       This was formally put in place in 2004. It was at the  
22       drive of a number of the industry executive to start  
23       proactively managing the materials degradation issues  
24       that we were starting to see throughout the industry.

25              There are certain elements of the

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1 NEI 03-08 program that are very important. Some of  
2 those are that they require that the utilities have a  
3 program in place for inspection, evaluation,  
4 management, reporting, sharing of information. It  
5 also pulls in INPO as a part of assessing the  
6 effectiveness of those programs, and it also has a  
7 routine sharing and communication of this industry  
8 experience with the NRC. So, this has been in place  
9 since 2004, and this was whether a plant was is in their  
10 period of extended operation, has an aging management  
11 program or not. They are under NEI 03-08 for these.

12 The industry programs that are managed  
13 under this initiative include, I think, ones that  
14 several of you have heard of before. And that is, for  
15 the BWRs, the Vessels Internals Program; for the PWRs,  
16 the MRP program; our steam generators; our NDE; Primary  
17 System Corrosion Research that does a lot of  
18 fundamental research for us; our water chemistry, and,  
19 of course, the PWR Owners' Groups.

20 We also have GE, the other major vendor,  
21 is involved through the BWRVIP program. So, all the  
22 major vendors are also involved in this effort.

23 And as I said before, we have extensive  
24 international coordination and collaboration, and work  
25 with the DOE program on these. So, it is a very

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1 comprehensive, large body of research that we get out  
2 of this.

3 Also, we have systematically developed a  
4 program to identify the issues and drive our strategic  
5 planning for the management of metals research. There  
6 are two documents we have. They are both publicly  
7 available. One is called the Materials Degradation  
8 Matrix, or the MDM, and the other one is called the Issue  
9 Management Tables, or IMTs.

10 Now the MDMs go through all of the RCS  
11 metals component-by-component. We look at the  
12 metallic properties and we look at what we think could  
13 be the potential aging degradation or drivers for aging  
14 on each of those properties and materials.

15 And we sit down on a routine basis with a  
16 group of experts, expert solicitation, and we go  
17 through these MDMs and the Issue Management Tables, and  
18 we make sure that our prioritizations are still  
19 up-to-date based on expert solicitation, inspection  
20 findings, and research results, and operating  
21 experience.

22 The MDMs were a contributor to the EMDAs  
23 that were talked about earlier. They were one of the  
24 input documents.

25 We also through in 2010 and we went back

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1 through and we looked at the MDMs and we said, if the  
2 plants are going to continue to operate from 60 to 80  
3 years, do we also need to understand what those gaps  
4 are or those areas for additional research and  
5 information based on that?

6 So, we went back through and we actually  
7 put in what we called flags for the long-term  
8 operations, which is the 60 to 80 years. So, again,  
9 this drives our strategic planning and our  
10 prioritization process for the research. And we share  
11 this with our research partners; for example, you know,  
12 DOE.

13 So, sitting back and looking at what we  
14 have pulled out of the MDM and our understanding and  
15 expert solicitation, these are kind of the areas that  
16 we have binned the needs or what we have to make sure  
17 we are really focused on for the long-term operations.  
18 That is, of course, understanding the effects of the  
19 increased neutron fluence, any possible late-life  
20 stress corrosion/cracking initiations, and increased  
21 fatigue usage. I mean, it makes sense. It is just  
22 increased exposure to the environment, the neutrons,  
23 the temperature, and increased cyclical fatigue.

24 So, we went through. We did another  
25 parity check on all of our research to make sure that

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1 this is all covered for the critical components that  
2 we have been talking about for long-term operations,  
3 which are the RCS metals, the reactor pressure vessels,  
4 the electrical cables, and the concrete. So, that is  
5 how we prioritize and manage our work.

6 Next, what I would like to turn to in  
7 however much time I have here is I want to just hit very  
8 briefly on those eight aging management programs that  
9 I talked about, so you get some scope of what is actually  
10 happening in those areas, what we know, and some of the  
11 areas where we are continuing to do some of the work.

12 I will mention that what I put in the  
13 background material, I covered it in the Subcommittee,  
14 but I won't have time to cover it today, as I did put  
15 in a couple of examples of what I call those Category  
16 2 aging management programs in that background  
17 material. So, you can review those, if you want,  
18 afterwards. But I will just cover the eight right now.

19 For today's presentation, I went ahead and  
20 I combined two of the aging management programs because  
21 they both deal with the vessel internals. That was an  
22 area I think that was talked about in the EMDA  
23 presentation as well.

24 The issues are really both the same. We  
25 just want to look at the anticipated trend from stress

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1 corrosion/cracking, the initiation, the possible  
2 growth rate, with the neutron fluence and exposures to  
3 the environment.

4 There are BWR programs and, then, the MRP  
5 is primarily under our MRP-227-A document. And I will  
6 note that, if you see a document -- and you will see  
7 quite a few of them on the next page -- if it has the  
8 "alpha" designator, that means that we have submitted  
9 that to the NRC and it has formally been reviewed and  
10 approved and accepted by the NRC as a method for aging  
11 management.

12 I want to emphasize that both the BWR  
13 program for internals aging and the PWR program for  
14 internals aging, these are living programs. We have  
15 done extensive work with industry experts on modeling  
16 and understanding of IASCC. We developed inspection  
17 guidelines. We have several technical reports, and  
18 these reports are continuing to be updated based on  
19 operating experience and inspection results.

20 The next overhead, I am not going to go  
21 through this in any kind of detail. This shows you  
22 several reports. This is a type of example of the  
23 industry when they go through and they are going to do  
24 their management of their vessel internals. They can  
25 look at the different components that tells you how to

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1 do the inspection and evaluation, the repair and design  
2 criteria, and any mitigation-type recommendations.  
3 And again, the "alpha" designator means those have been  
4 reviewed and approved by the NRC.

5 And several of these, for example, in the  
6 BWR aging management program for internals, 35 EPRI  
7 reports are referenced in that one aging management  
8 program.

9 Continuing to go forward, we are  
10 continuing with our international collaboration for  
11 understanding an IASCC modeling, and it is aimed at  
12 reducing uncertainties, improving our crack growth  
13 rate information, and, also, looking at how we would  
14 mitigate and repair or possibly even replace, those  
15 types of strategies. It is really the future of our  
16 replacement, our future R&D.

17 A comment was made earlier on needing to  
18 actually get materials on internals. And so, we do  
19 have three active programs, actually, four programs  
20 right now, where we are working on actual internals  
21 materials. We have harvested materials from those  
22 Zorita plants. That is a retired plant in Spain. And  
23 that is actually a co-funded project between EPRI and  
24 NRC Research.

25 Some of that material does have DPAs, up

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1 to 58 DPAs. We will be doing some mechanical testing  
2 and microstructure testing on those materials, and we  
3 are looking to do some further irradiation on those.

4 We have got the GONDOLE project that is  
5 focused on void swelling. Some of the materials from  
6 the GONDOLE projects are up to 85 DPA.

7 And then, we have the work with the Halden  
8 crack growth rate. That is primarily looking at crack  
9 growth rates in lithium environments, representative  
10 of PWRs. And we have some materials in there from about  
11 the 60 DPA. And we also have some harvested baffle  
12 bolts that we will be working on testing on as well.

13 The next program is the cracking of  
14 nickel-based alloys.

15 MEMBER POWERS: I have a question about  
16 them. Looking at those materials --

17 MS. BERNHOFT: Yes?

18 MEMBER POWERS: -- it has been my  
19 observation that results from any individual  
20 laboratory can be quite precise or reproducible. But  
21 when you compare results to another laboratory, there  
22 are substantial discrepancies between those results,  
23 different configurations, a different way of doing the  
24 experiments and things like that. What do you do about  
25 that kind of thing?

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1 MS. BERNHOFT: That is a very good  
2 question. Right now, we have implemented quality  
3 standards on our labs that do that work. You know, the  
4 MTE standards are imposed.

5 I don't want to go into a lot of detail,  
6 but, very quickly, the project that we have going on  
7 on the IASCC, it is a co-funded project between  
8 ourselves and the U.S. Department of Energy. There are  
9 over 3,000 datapoints right now on IASCC. They sat  
10 down, starting two years ago I think it was; they went  
11 through datapoint-by-datapoint to question the rigor  
12 and the validity and the test conditions for each of  
13 those datapoints before they put them on the curve.

14 And of that, I would say they screened out  
15 about half of the datapoints and, then, put that on the  
16 trend correlation curve. And it actually improved  
17 that trend correlation curve quite a bit to ensure that  
18 it was high-quality data that we are putting on.

19 We are actually going through that same  
20 exercise right now with a lot of international data on  
21 concrete irradiation. So, a lot of it is expert panel  
22 review of the data. It is a very valid point.

23 Other questions?

24 (No response.)

25 Okay. So, moving on to the crack in the

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1 nickel-based alloys, you know, it starts with the Alloy  
2 600. It is primarily in the PWRs, the boric acid leak  
3 and corrosion on that. This is under our MRP program.  
4 It is a living program. It is adopted into the ASME  
5 Section 11 Code cases. Inspection guidelines have  
6 been developed. And as you know, we are doing the head  
7 penetration cracks, the CRDM cracks. And, of course,  
8 the bottom-mounted nozzle instruments are the ones that  
9 people primarily know of in the steam generator tubing.

10 We have developed models on the wastage and  
11 the crack growth rates, and our future work is planned  
12 on updating these crack growth rate models, coming up  
13 with some better inspection techniques for the  
14 bottom-mounted nozzles, and pushing the state of the  
15 art on the Alloy 690, see if we can get some crack trend  
16 correlations on that.

17 The next area is talking about the thermal  
18 aging embrittlement of the CASS, or the cast austenitic  
19 stainless steel materials. The issue really here is  
20 the thermal aging of the pipes and the components that  
21 are outside of the reactor pressure vessel. The  
22 embrittlement or the radiation embrittlement of these  
23 are covered under the internals aging management  
24 programs.

25 Our present technique right now is we do

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1 have kind of a flaw evaluation tolerance approach to  
2 how we manage this. And most of it is done by visual  
3 inspections and replacement of these components.

4 We have done a screening criteria,  
5 identified the more critical components in each of the  
6 plants, and those are the ones that we target for  
7 inspections.

8 Looking towards even present operating and  
9 future operating, we do have a Joint Committee that we  
10 formed between the BWRVIP, the MRP. We have engaged  
11 some outside expertise, and we also have several of our  
12 utility members that are part of this Working Group to  
13 specifically address the screening criteria, the  
14 uncertainties, how you evaluate the fracture toughness  
15 properties. And they have actually had a couple  
16 interactions talking with Bob Hardies' staff from the  
17 NRC to develop those and formalize those guidelines.

18 MEMBER RICCARDELLA: Are you making any  
19 progress on inspection of CASS material?

20 MS. BERNHOFT: That is somewhat of a  
21 challenge, you know, because of the material  
22 properties. So, right now, visual is still, that is  
23 our primary mode, is enhanced visual.

24 The next area that we have talked about,  
25 and this has been also talked about somewhat before,

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1 is the reactor pressure surveillance programs. And  
2 really, what it is, it is the need to monitor for the  
3 fracture toughness properties of the reactor pressure  
4 vessels and the nozzles, due to the irradiation  
5 exposure.

6 The primary way we do that right now is with  
7 a surveillance capsule program. With that, we have  
8 developed the integrated surveillance capsule program  
9 for the BWRs, and with the PWRs we do have the  
10 embrittlement trend correlations and quite a few  
11 publications that we have put out on those to support  
12 the industry and the embrittlement trend correlations.

13 Going on to the next overhead, as we talk  
14 about the 60 to 80 years --

15 MEMBER POWERS: Could I interrupt you  
16 and --

17 MS. BERNHOFT: Yes.

18 MEMBER POWERS: -- ask if you have any  
19 insights on DOEL reactors?

20 MS. BERNHOFT: You're talking the DOEL  
21 situation?

22 MEMBER POWERS: Uh-hum.

23 MS. BERNHOFT: Yes. We do stay in close  
24 contact with them, of course, and there have been quite  
25 a few industry phone calls on that.

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1           You know, the hydrogen flaking issue, as  
2 we know, has come out, and we are aware of their more  
3 recent test experiences. And we have people that are  
4 from EPRI that are working with both the utility and  
5 the regulator to try and understand some of the basis  
6 for how they perform those most recent rounds of  
7 testing, to ensure that we understand what went into  
8 that testing and how we can understand those results  
9 that came out of that testing. But, right now, we don't  
10 have all that information.

11           MEMBER POWERS: We have had vessels  
12 produced by the same source?

13           MS. BERNHOFT: In the United States there  
14 are a few vessels that were produced by the Rotterdam  
15 facility; that is a correct statement.

16           MEMBER BALLINGER: Have those been  
17 inspected? I would assume they have.

18           MS. BERNHOFT: Right. I would have to go  
19 back and look at my notes on that one, but I can get  
20 back with Tim Hardin on that for you, if you would like.

21           MEMBER BALLINGER: Yes.

22           MEMBER POWERS: Well, you know, my  
23 perception is that, yes, they got inspected --

24           MS. BERNHOFT: Yes.

25           MEMBER POWERS: -- and they didn't see

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1 anything.

2 MEMBER BALLINGER: Yes, that is my  
3 perception as well.

4 MEMBER POWERS: But a negative result, I  
5 mean, it is kind of a peculiar negative result.

6 MS. BERNHOFT: Yes.

7 MEMBER POWERS: They may not have looked  
8 hard enough.

9 MEMBER RICCARDELLA: Clearly, they would  
10 be part of the Section 11 inspection programs --

11 MEMBER POWERS: Yes, yes.

12 MEMBER RICCARDELLA: -- that have been  
13 done. But whether that was looking specifically for  
14 that type of problem --

15 MS. BERNHOFT: Yes.

16 MEMBER RICCARDELLA: -- I am not sure.

17 MS. BERNHOFT: Yes. And the one thing is  
18 it really does come back to the manufacturing process  
19 is unique to what was known as the DOEL vessels versus  
20 the U.S. vessels.

21 MEMBER POWERS: I mean, presumably, what  
22 Rotterdam did was roughly the same for all of them. It  
23 was just kind of a peculiarity, as I understand it, from  
24 one particular ingot at DOEL. And the question is, did  
25 they do a peculiarity on any other particular --

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1 MS. BERNHOFT: That is a good question. I  
2 mean, I said that data has not all been provided. So,  
3 I really don't want to speculate on that.

4 MEMBER SKILLMAN: Please proceed.

5 MS. BERNHOFT: Okay. Thank you.

6 MEMBER SKILLMAN: Thank you.

7 MS. BERNHOFT: Okay. So, with regard to  
8 reactor pressure vessels -- and I am talking the  
9 surveillance capsule programs, which is what we use to  
10 determine the embrittlement trend correlations -- we  
11 do know that, as plants are continuing on their life,  
12 that we are starting to deplete the number of  
13 surveillance capsules available.

14 So, we have a couple of programs available  
15 that we are implementing right now. One is that we have  
16 taken a look at the surveillance capsules that are still  
17 in-vessel and we have worked with those utilities to  
18 delay or push out into the future the retrieval time  
19 for those capsules, so that we will have a higher  
20 exposure on those capsules that are in the vessel right  
21 now before we retrieve them. So, when we do retrieve  
22 them, that we can put them out further in the curve.

23 The other one that we are doing is we are  
24 going back and we are looking at capsules that have  
25 already been removed. And we have the plan, and we are

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1 working with host utilities right now to reinsert those  
2 capsules back into vessels, also to get additional  
3 exposure on those.

4 MEMBER RICCARDELLA: Reconstitute  
5 existing samples?

6 MS. BERNHOFT: Yes, the samples that we  
7 have, like I said, we have identified the host reactors,  
8 and we will start reinstalling those back into  
9 continue --

10 MEMBER RICCARDELLA: But they have  
11 already been tested. So, you have to put them back  
12 together somehow, right?

13 MS. BERNHOFT: Right, but they are large  
14 samples.

15 MEMBER RICCARDELLA: Yes.

16 MS. BERNHOFT: So, we put in that.

17 And then, also, the DOE has a program where  
18 they are going through and they are doing the APT  
19 testing on the irradiation samples to see if we can get  
20 more, interrogate more what is happening at the  
21 grain-boundary structure with that.

22 The other thing that comes up more recently  
23 is now we start looking not just at the beltline areas,  
24 but we are looking at the nozzle areas as well. As you  
25 continue to exposure or have higher fluences, you do

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1 need to start accounting for what is happening at the  
2 nozzles as well.

3 That covers the RCS metals.

4 On the cables, we do have an active program  
5 on cable aging management. For 25 years we have been  
6 doing research on cables.

7 They have developed a License Renewal  
8 Electrical Handbook, several cable aging reports,  
9 guidelines, and several reports that have been  
10 generated from forensics testing on cables.

11 More recently, we have worked very closely  
12 with the DOE, EPRI, and NRC Research, and we have come  
13 up with a detailed integrated roadmap to help. So, we  
14 feel right now, if people are implementing the EPRI  
15 aging management programs and the License Renewal  
16 Handbook, they have an adequate program for managing  
17 their cables.

18 Looking into the future, we are continuing  
19 to do the research on the submergence that was talked  
20 about. We are coming up with guidelines for actually  
21 being able to take advantage of people who are  
22 abandoning cables, to be able to harvest those cables,  
23 so we can test some actual field-returned cables.

24 We agree with pushing the state of art on  
25 conditioning monitoring, improved lifetime

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1 predictions, and we want to come up with an overall  
2 toolbox for cable aging management.

3 The next area is concrete and concrete  
4 structures. This becomes a very interesting area  
5 recently with a lot of operating experience. With  
6 that, we started doing active research in concrete  
7 about, I would say, the 2008-2009 timeframe.

8 More recently, we have developed an  
9 advisory structure for our concrete research to obtain  
10 input from our members and, also, to share operating  
11 experience and the results of the research with our  
12 members.

13 Of course, we have been working with alkali  
14 silica reactions. And the question becomes, then, the  
15 radiation, the gamma heating, the creep fatigue.

16 Some of the projects that we have  
17 completed, we have completed extensive literature  
18 search on the radiation effects, and we have also been  
19 able to obtain quite a bit through DOE and their  
20 bilateral agreements. We have obtained quite a bit of  
21 international research that has recently been  
22 completed on irradiation concrete, mostly coming out  
23 of the Finns and out of Japan.

24 Looking at that data, we have put together  
25 curves and correlations that show that, out to about

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1 80 years of operation, you really don't see a large  
2 effect on the effects of the radiation, the mechanical  
3 properties of the concrete, out towards about 80 years  
4 of operation.

5 But, with that, we have also been doing  
6 some modeling of boric acid attack on spent-fuel pools.

7 MEMBER POWERS: When you say "out to 80  
8 years," is that because that is as far as your database  
9 goes?

10 MS. BERNHOFT: That's correct.

11 MEMBER POWERS: Oh, okay. So, you didn't  
12 really see anything at 80 years? You just ran out of  
13 things to look at?

14 MS. BERNHOFT: Yes. And as you will see  
15 on this next overhead, we want to continue, our ongoing  
16 efforts is we are going to continue to interrogate what  
17 is happening out there at the 80 years.

18 And I didn't put in the whole detailed  
19 overheads that I had for the whole Subcommittee, but  
20 what we have shown is that the smaller containments,  
21 okay, so primarily the two Westinghouse plants, the  
22 smaller containments with the higher fluences, the area  
23 of most concern is going to be the biological shield  
24 wall and the reactor support structure in those smaller  
25 containments.

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1           And the data shows that, for that leading  
2 higher-fluence-type population, out to around 80 years  
3 is where you start getting to some questions. Our next  
4 phase of our research, working with the DOE right now,  
5 is we are going to be irradiating some actual concrete  
6 samples, representative to some of those bounding  
7 plants out at the 80-plus years; then, be able to pull  
8 those samples out of the reactor and do the  
9 interrogation, the mechanical properties.

10           With that, we are also looking at the creep  
11 fatigue. We are looking at a lot of databases from the  
12 Department of Transportation.

13           MEMBER POWERS: It is the neutron or the  
14 gamma flux that is causing that?

15           MS. BERNHOFT: It is probably the neutron  
16 fluence, but we also wanted to look at the gamma heating  
17 effects. And how we are trying to design the testing  
18 right now is we are working very hard on how we test  
19 and be able to separate those two elements, and then,  
20 look if there is any kind of synergistic effect. It  
21 is not an easy test to design, but those are the types  
22 of discussions that we are going through right now with  
23 people who are really smart in concrete, which we are  
24 lucky that Oak Ridge has quite a few people that are  
25 that smart with concrete.

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1                   MEMBER POWERS:     I mean, what is the  
2 chemical that is sensitive?

3                   MS. BERNHOFT:    Pardon?

4                   MEMBER POWERS:     What is the sensitive  
5 chemical?  Is it the cementitious materials or the  
6 aggregate?

7                   MS. BERNHOFT:     It is probably the  
8 aggregate.

9                   CHAIR STETKAR:   Let me insert a little bit  
10 here of time pressure.

11                   We are planning to have a Subcommittee  
12 meeting sometime this fall -- we don't have the date  
13 set -- that is going to explore this particular issue,  
14 concrete aging in probably gorier detail than anybody  
15 wants to have it.

16                   MEMBER RICCARDELLA:   Well, and there was  
17 a lot of data presented at the Subcommittee as well on  
18 this topic.

19                   CHAIR STETKAR:    So, we are going to be  
20 revisiting this in quite a bit of detail, I think.

21                   MS. BERNHOFT:     Yes, to simplify things, I  
22 did pull out a lot of that data we talked about.

23                   MEMBER RICCARDELLA:   Yes, and Oak Ridge  
24 did, too.

25                   MS. BERNHOFT:     Yes, Oak Ridge.  Oak Ridge

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1 has some really smart people.

2 CHAIR STETKAR: Sherry will be back.

3 (Laughter.)

4 MS. BERNHOFT: Oh, people smarter than me  
5 on concrete will be back, I trust.

6 (Laughter.)

7 MEMBER SKILLMAN: You are making good  
8 progress. Let's go. You're almost there.

9 MS. BERNHOFT: That's right. Okay, my  
10 last overhead.

11 MEMBER SKILLMAN: Yes.

12 MS. BERNHOFT: Okay. So, in summary,  
13 there is a technical basis that has been formed for  
14 aging management programs, and these are the key  
15 elements of that. And here's some really cool pictures  
16 about how you use the aging management programs.

17 And thank you for your time.

18 MEMBER SKILLMAN: Thanks a lot.

19 Colleagues, any questions for Sherry?

20 (No response.)

21 Thank you for coming.

22 MEMBER POWERS: When you --

23 MEMBER SKILLMAN: Dana?

24 MEMBER POWERS: When you look at these  
25 aged cables, are you just looking at the electrical

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1 properties of the insulation or what is it that you are  
2 looking at? You said you were harvesting cables.

3 MS. BERNHOFT: The criteria that we look  
4 at is what is called elongation to break. So, we are  
5 really looking at the insulating properties left of the  
6 cable insulation material, because, you know, you start  
7 to get the breakdown and that is how you get to the cable  
8 failures. The measure that you usually come back to  
9 is one that is called elongation to break.

10 MEMBER POWERS: Okay. So, you are just  
11 looking at what its mechanical integrity is? You are  
12 not looking at whether it has become  
13 electrically-conductive or not?

14 MS. BERNHOFT: You're talking about the  
15 core conductor material? No.

16 MEMBER POWERS: The insulation itself has  
17 lost electrical capacity, insulating capacity.

18 MS. BERNHOFT: Yes, we interrogate that.  
19 We look at if it is still serving, if it is preventing,  
20 you know, CASS to ground. So, we look at that.

21 So, the elongation to break is correlated  
22 with a lot of the forensics testing we have done, that  
23 we have found that basically cables that still have 50  
24 percent elongation to break have not failed in service.  
25 We have also found, correlating that with the EQ data,

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1 they have not failed.

2 MEMBER SKILLMAN: Thank you.

3 MS. BERNHOFT: Thank you.

4 MEMBER SKILLMAN: Dana, any more?

5 MEMBER POWERS: I wish they would do more  
6 with the cables.

7 CHAIR STETKAR: By the way, we are kind of  
8 planning to start engagement with the staff and with  
9 the stakeholders on each of these major technical  
10 issues kind of earlier than later. So, I am pretty  
11 confident we are going to be hearing more about cables,  
12 too.

13 The first one we are teeing-up is the  
14 concrete issues, but it is certainly on our radar to  
15 get better informed on many of these topics.

16 MEMBER SKILLMAN: Thank you.

17 The bridge line, if anybody is on the  
18 bridge line, would you please identify yourself?

19 (No response.)

20 It has been confirmed to be open.

21 Bridge line, is anybody there, please?

22 (No response.)

23 Thank you.

24 Would you close the bridge line, please?

25 Anybody in the audience, would you care to

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1 make a statement, please?

2 (No response.)

3 Hearing none, thank you.

4 Mr. Chairman, back to you.

5 CHAIR STETKAR: Thanks, Dick.

6 I appreciate everybody. We did have a  
7 little bit of schedule slip here.

8 So, what I would like to do now is we will  
9 adjourn the session that is on the record. We will  
10 reconvene at 4:45 and start our deliberations over the  
11 letters. And the first thing that we are going to  
12 tee-up is on subsequent license renewal.

13 So, 4:45.

14 (Whereupon, the foregoing matter went off the record at 4:26 p.m.)

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# HRA method development

Jing Xing  
Sr. Human Performance Engineer  
RES/DRA/HFRB

ACRS briefing on HRA, 5/8/2014

# SRM-M061020

SRM-M061020 directed the ACRS to

“work with the staff and external stakeholders to evaluate the different human reliability models in an effort to propose a single model for the agency to use or guidance on which model(s) should be used in specific circumstances”

# Outline

- I. Overview of the HRA method development
- II. Introduction to the Cognitive Basis
- III. Introduction to IDHEAS –  
An Integrated Decision-tree Human Event Analysis System for internal, at-power events
- IV. Path forward

# From PRA to HRA

**Loss of  
Feedwater**

**Feed and Bleed**

**Success**

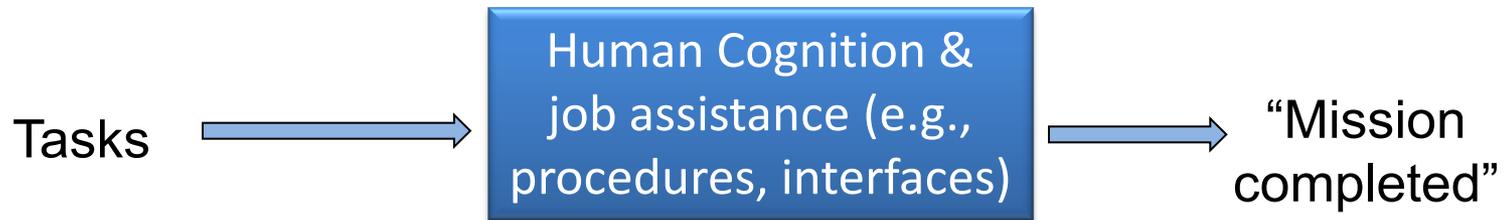
**Fail**

<b>PRA scenario</b>	<b>Loss of Feedwater followed by a manual reactor trip.</b>
<b>Plant state by which response must be completed</b>	<b>Initiate feed and bleed to avoid core damage.</b>
<b>Human failure event</b>	<b>Failure to establish Feed and Bleed within 45 minutes of the reactor trip.</b>

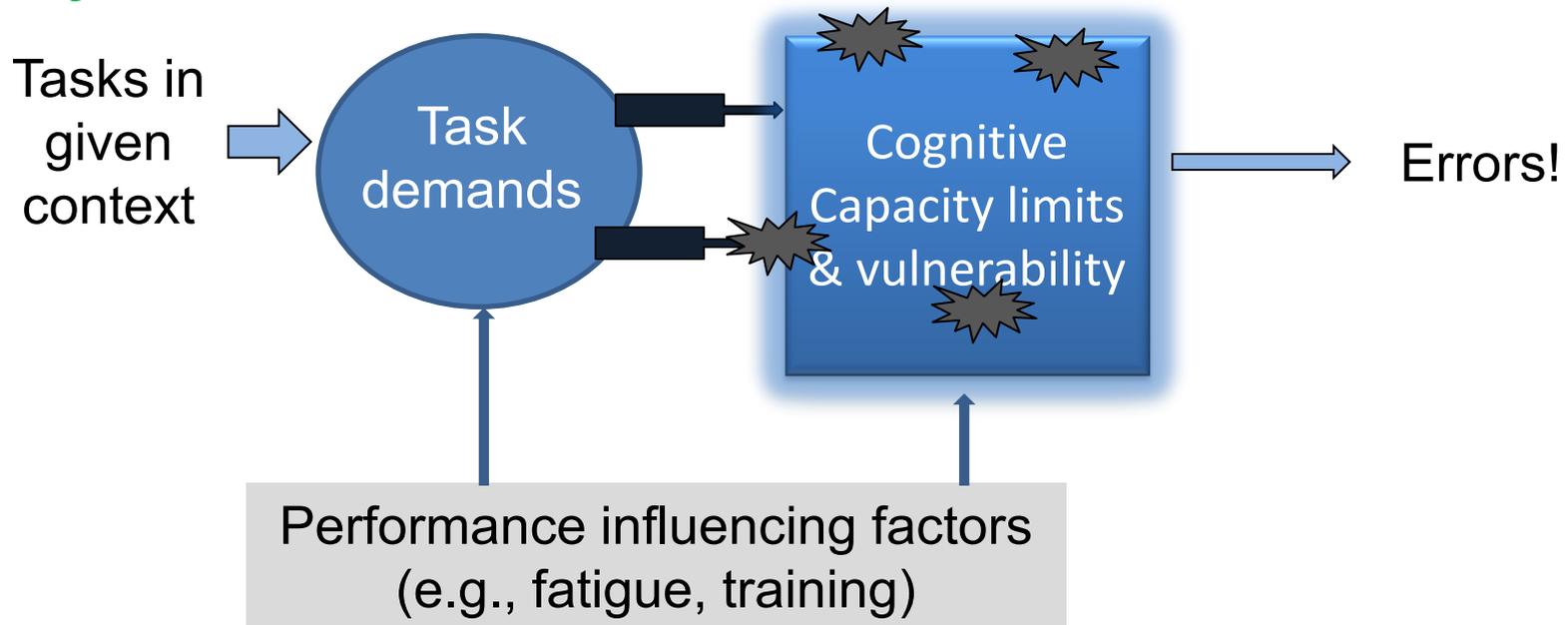
- Can human perform the required activities?
- What is the probability of operators failing the event?

# Why can an experienced operator fail the task ?

## Ideal world

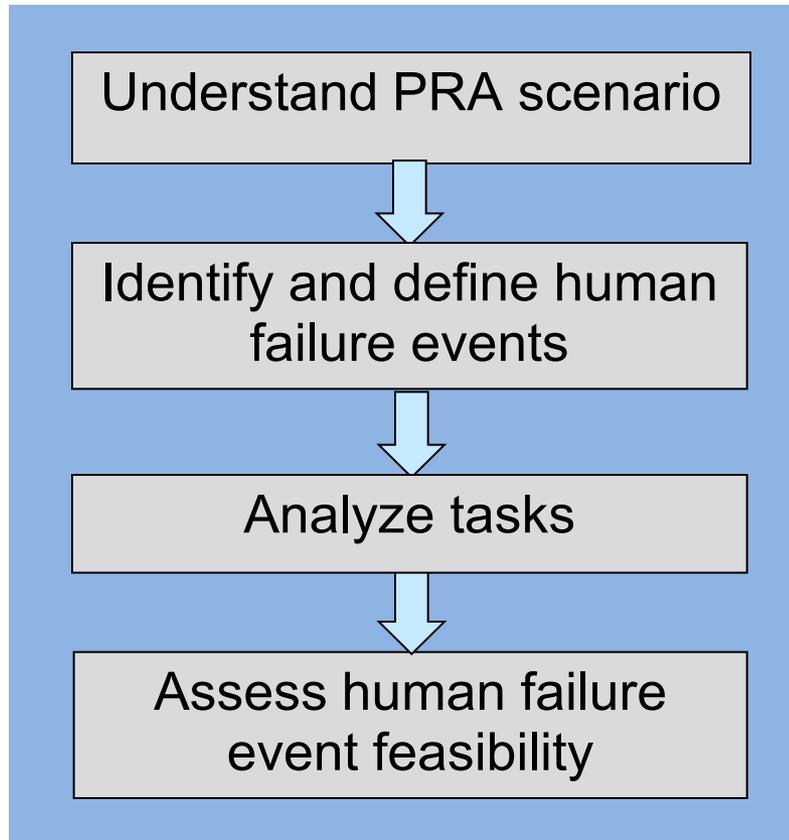


## Reality

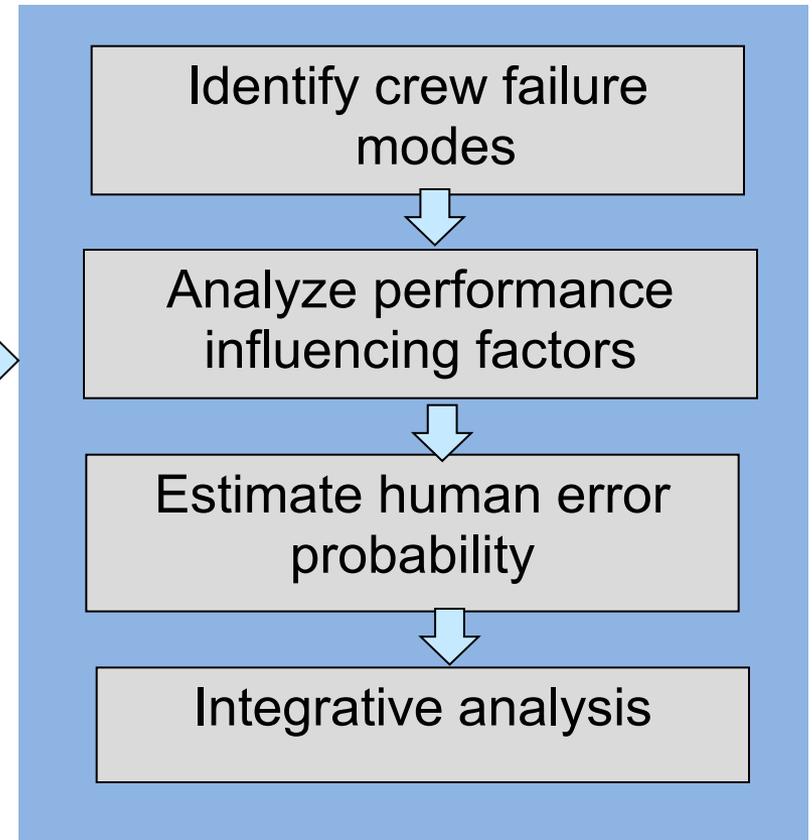


# HRA process

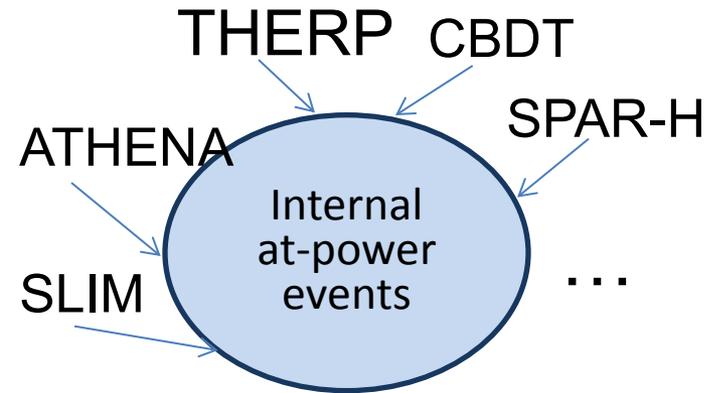
## Qualitative analysis



## Human failure quantification

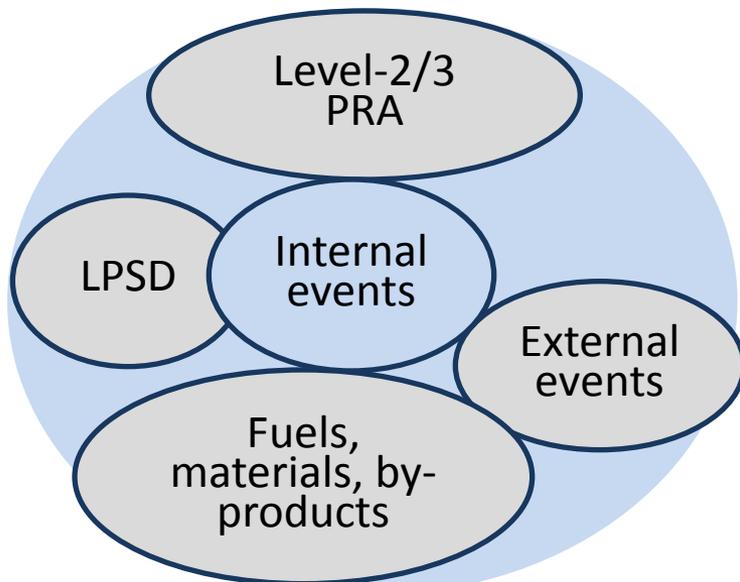


# Need for Single Integrated Method



- Multiple methods for a limited application
- Each with limited scopes
- Scientific basis and data limited
- Variability when applying methods

Need an enhanced method to reduce variability



- Existing methods not adequate to cover a broad set of applications
- Not desired - each application having its own method
- Little data for external / Level-2 events

Need a generic methodology to support a diversity of applications

# Project Goal and Key Objectives

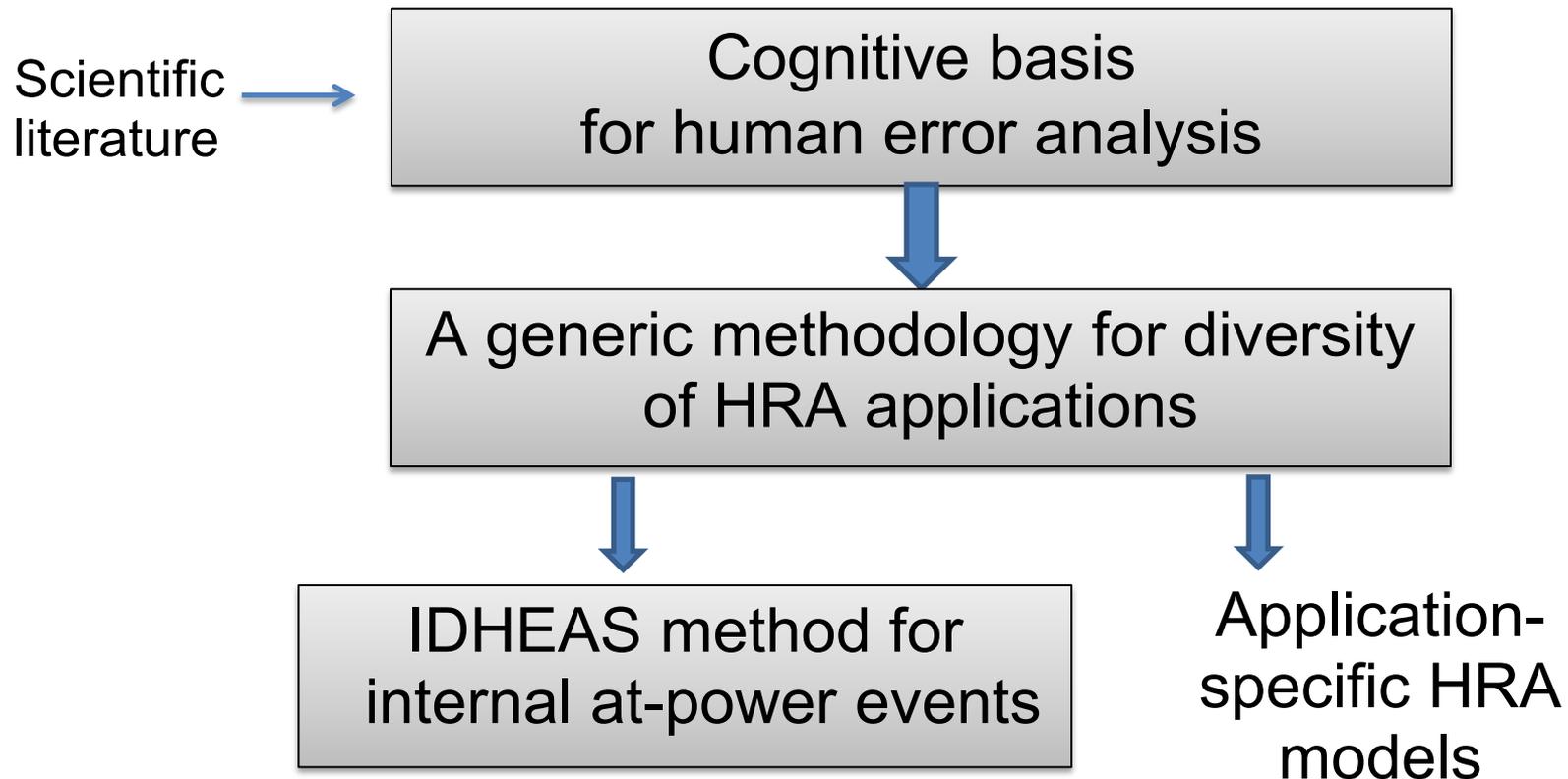
## Goal

- Develop a generic HRA methodology to reduce variability and support a diversity of applications

## Key Objectives

- Conform to the PRA standard and HRA Good Practices
- Retain and integrate the strengths of existing methods
- Have enhanced capabilities to address the key limitations in state-of-practices
- Have a state-of-art technical basis and be generic and flexible enough to support a diversity of applications

# Strategic framework



# Products and intended use

Product	Intended use	Status
Cognitive basis for human error analysis	<ul style="list-style-type: none"><li>• HRA</li><li>• Human factors engineering</li></ul>	<ul style="list-style-type: none"><li>• Completed</li><li>• Externally reviewed</li><li>• Being used</li></ul>
IDHEAS method for internal, at-power events	<ul style="list-style-type: none"><li>• Internal, at-power event PRA (PRA models, SDP, ASP, etc.)</li></ul>	<ul style="list-style-type: none"><li>• Development completed</li><li>• Externally reviewed</li><li>• Initially tested</li></ul>
Generic methodology for HRA applications	<ul style="list-style-type: none"><li>• HRA for all HRA applications (e.g., Level-3 PRA, LPSD, ex-control room operations)</li></ul>	<ul style="list-style-type: none"><li>• Draft report</li><li>• Initial piloting in Level-3 PRA</li></ul>

# Outline

I. Overview of the HRA method development

**II. Introduction to the Cognitive Basis**

III. Introduction to IDHEAS

IV. Path forward

# Basis for HRA – Human performs tasks through cognitive functions

**Loss of Feedwater**

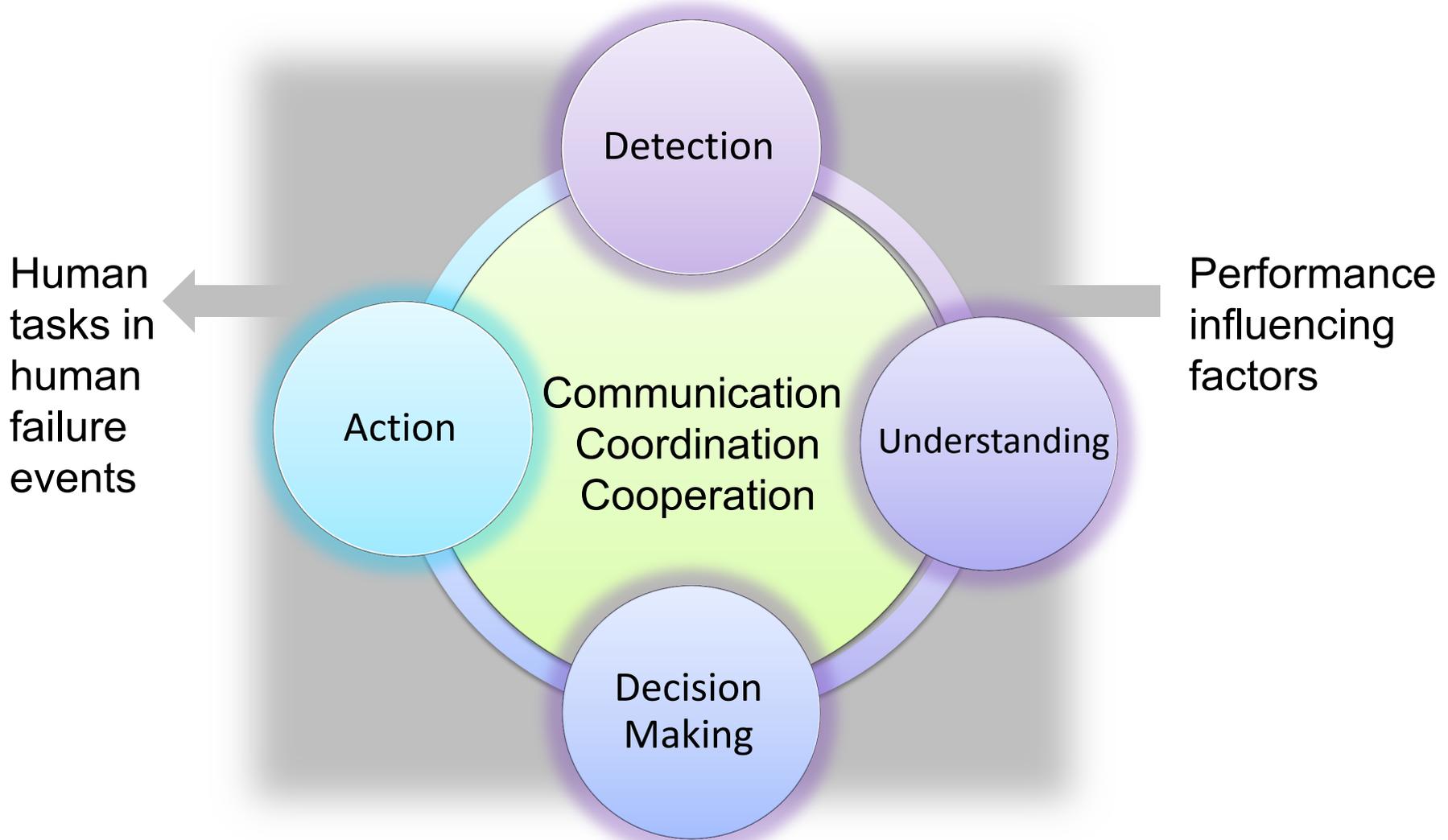
**Feed and Bleed**

**Success**

**Fail**

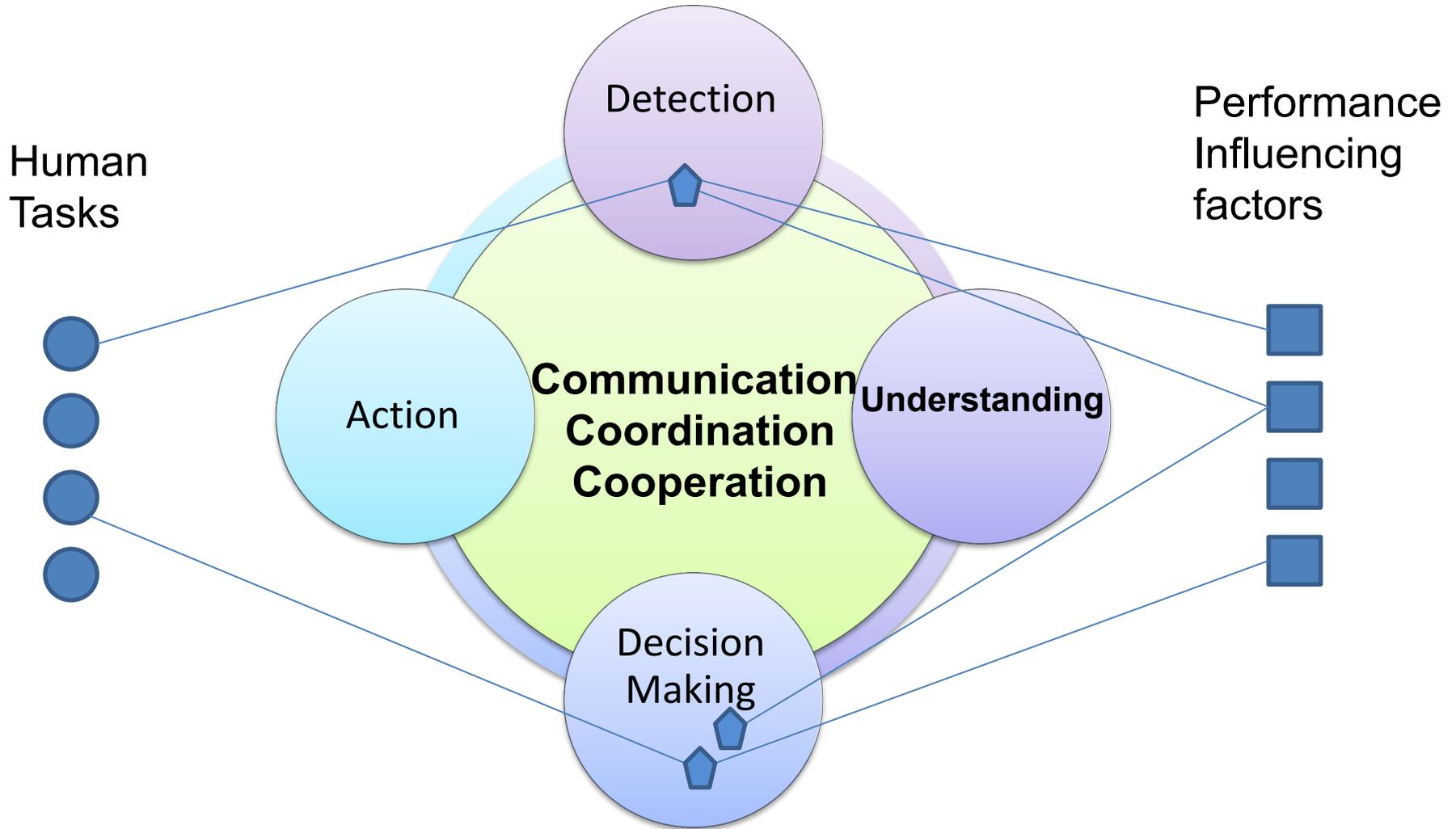
Human activities	Underlying cognitive function
<ul style="list-style-type: none"><li>• Detect and respond to alarms</li><li>• Check plant parameters</li></ul>	Detection
<ul style="list-style-type: none"><li>• Assess plant status</li><li>• Diagnose the loss of feedwater</li></ul>	Understanding
<ul style="list-style-type: none"><li>• Decide to initiate feed and bleed</li></ul>	Decision-making
<ul style="list-style-type: none"><li>• Execute procedures</li></ul>	Action execution

# Cognitive Basis used in HRA methods



# Enhance the Cognitive Basis for HRA

Making the “gray box” transparent



# Goals of the Literature Review

- Identify cognitive mechanisms underlying NPP operator failures in internal, procedural events
- Identify factors that influence human performance and identify the way in which those factors affect failures
- Develop a structured cognitive framework to serve as a foundation for human error analysis

# Enhance HRA with a stronger cognitive basis

- Enhance HRA validity – provide a scientific basis for HRA
- Improve HRA transparency – enhance analysts' justifications when applying HRA methods
- Expand the use of data for HRA – generalize data from different fields to quantify human error probability
- Enhance human factors engineering – provide scientific basis to support the development of human factors review guidance

# Developing a structured cognitive basis framework

Systematically identify underlying human error information and organize it into a structured analysis framework:

Models how the cognitive function works

Error causes for failure of cognitive functions

e.g., Cue/information not attended to, information misperceived

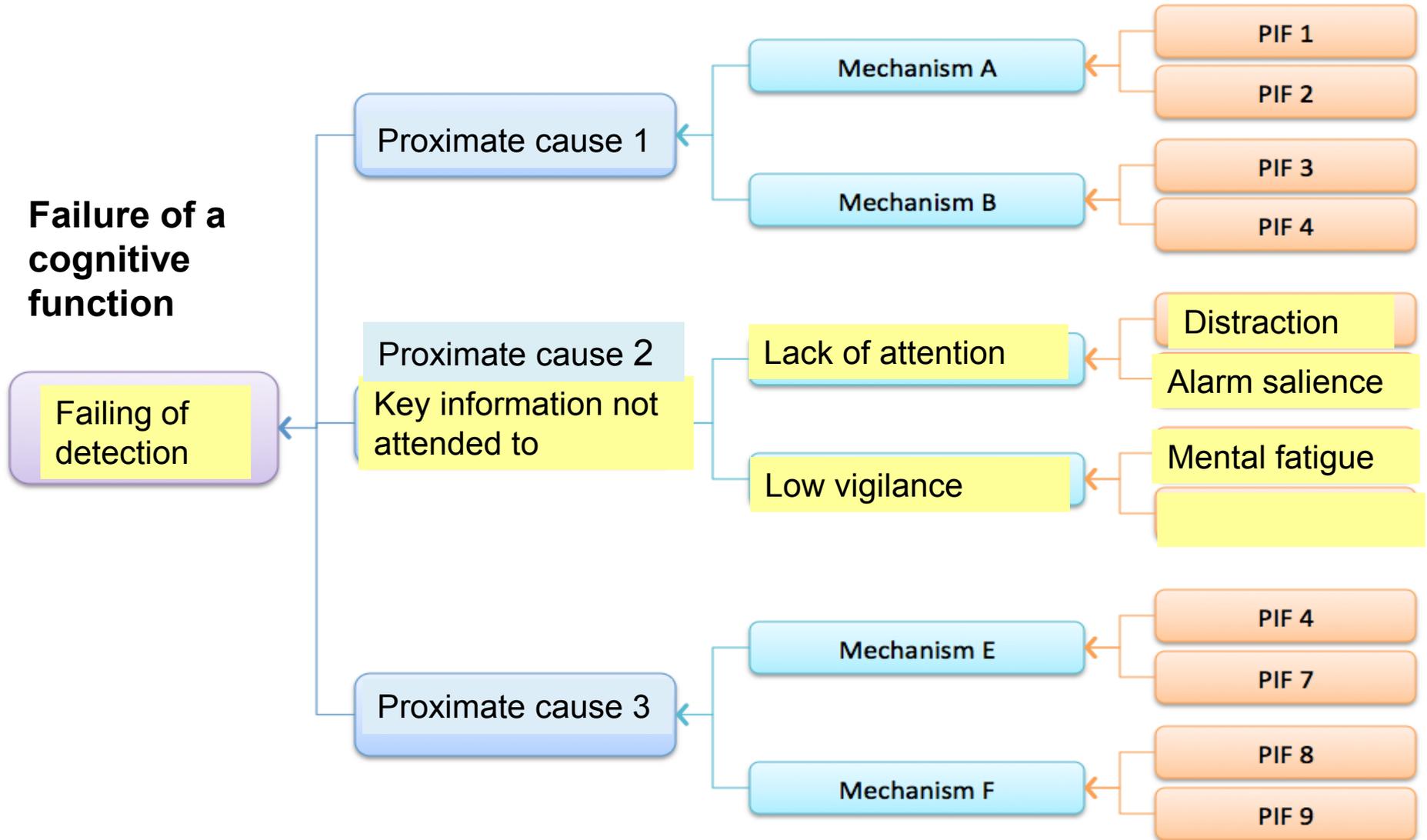
Cognitive mechanisms underlying error causes

e.g., lack of attention, overflow of working memory

Factors affecting the mechanisms and leading to error causes

e.g., multi-tasking, fatigue

# An example of the structured Cognitive Basis



# Detection - Scope in NPP internal procedural events

*Detection* is the process of perceiving information in the work environment, allowing humans to perceive large amounts of information and focus selectively on those pieces of information that are pertinent to present activities.

## Scope of *Detection* in NPP internal procedural events

**Detect salient signals**

Pursue motion targets

**Identify and perceive pertinent information**

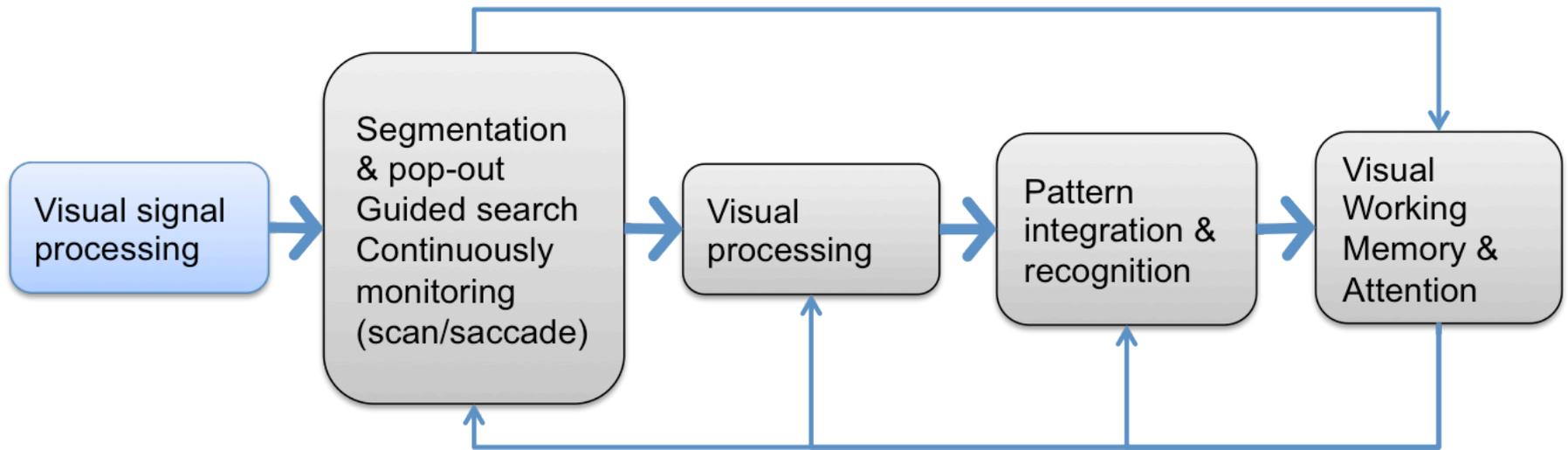
Visual discrimination

**Monitor parameters**

Weak signal detection

...

# Detection – How the brain achieves the function



Visual signal processing—sense and pre-process visual signals for perception.

Segmentation/pop-out—extract salient information.

Visual feature perception—perform preliminary visual analysis of features such as contrast, color, shape, and motion.

Pattern/object integration—integrate multi-dimensional visual features into a coherent pattern or object.

# *Detection* – Cognitive mechanisms that makes the function reliable

**Cue Content** - Content of the cue has to be salient enough to be detected by these functions.

**Vigilance in Monitoring** - Human ability to attend to or monitor cues will naturally degrade over time as a byproduct of fatigue.

**Attention** - Attention is the cognitive process of selectively concentrating on one aspect of the environment while ignoring other things.

**Expectation** - Perceiving the environment is subject to expectation (experience and bias) prime.

**Working Memory** - Working memory held the perceived information or items of information to identify or monitor; it is capacity limited.

# *Detection* – Error causes and proximate causes

## **Proximate Cause - Cues/information not perceived**

- Cue salience is low and not detected
- Unable to maintain vigilance
- Mismatch between expected and actual cues
- Working memory capacity overload

## **Proximate Cause - Cues/information not attended to**

- Too many salient cues
- Overreliance on primary indicator

## **Proximate Cause - Cues/information misperceived**

- Cues are too complex or similar
- Prior experience biases expectation
- Memory processing error

# Detection – Effect of PIFs

## Proximate Cause - Cues/information not perceived

- Cue salience is low and not detected
- Unable to maintain vigilance
- Mismatch between expected and actual cues
- Working memory capacity overload

## PIFs

Human-system interface (HSI)  
Fatigue, fitness-for-duty  
Training, procedures  
Workload, task complexity

## Proximate Cause - Cues/information not attended to

- Too many salient cues
- Overreliance on primary indicator

Task complexity, HSI  
Training and experience

## Proximate Cause - Cues/information misperceived

- Cues are too complex or similar
- Prior experience biases expectation
- Memory processing error

HSI, task complexity  
Training and experience  
Fatigue, workload, time

# External Review of Draft NUREG-2114

Four reviewers completed the review and provided written comments

- 2 domestic and 2 international reviewers
- All have 20+ years experience in cognitive engineering research and applications
- 3 reviewers have experience in developing human performance models
- 3 reviewers have experience in HRA

# Summary of the Cognitive Basis

- The literature review and the resulting Cognitive Basis provide a scientific foundation for human error analysis
- The Cognitive Basis focuses on human cognition for NPP control room at-power tasks. It does not include all of the relevant information for other tasks such as those in severe accidents.
- The Cognitive Basis should be dynamically updated to incorporate new relevant knowledge as it becomes available

# Outline

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**III. Introduction to IDHEAS**

IV. Path forward

# Contributors

NRC/EPRI Draft Report

An Integrated Decision-Tree Human Event Analysis System (IDHEAS) Method for NPP internal at-power operation

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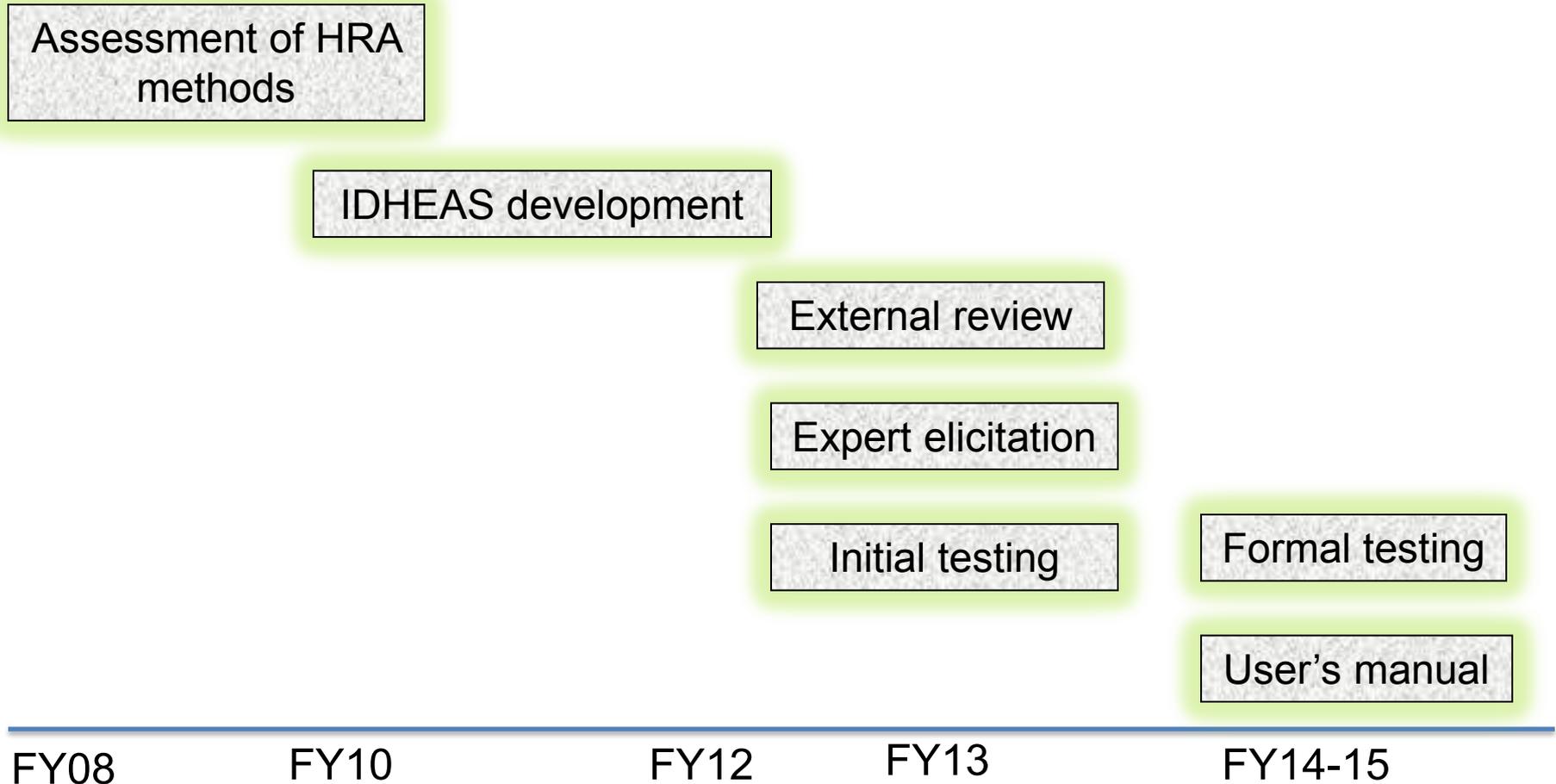
<sup>3</sup>Paul Scherrer Institute

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<sup>5</sup>Electric Power Research Institute

<sup>6</sup>U.S. Nuclear Regulatory Commission

# Timeline of IDHEAS development



# HRA process – What can go wrong and what is the likelihood?

**Loss of Feedwater**

**Feed & Bleed**

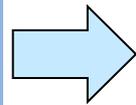
**Success**

**Fail**

**Human failure event - Failing to establish feed & bleed within 45 mins of the reactor trip.**

## Qualitative analysis

- Understand PRA scenario
- Identify and define human failure events
- Analyze tasks
- Assess human event feasibility



## Human failure event Quantification

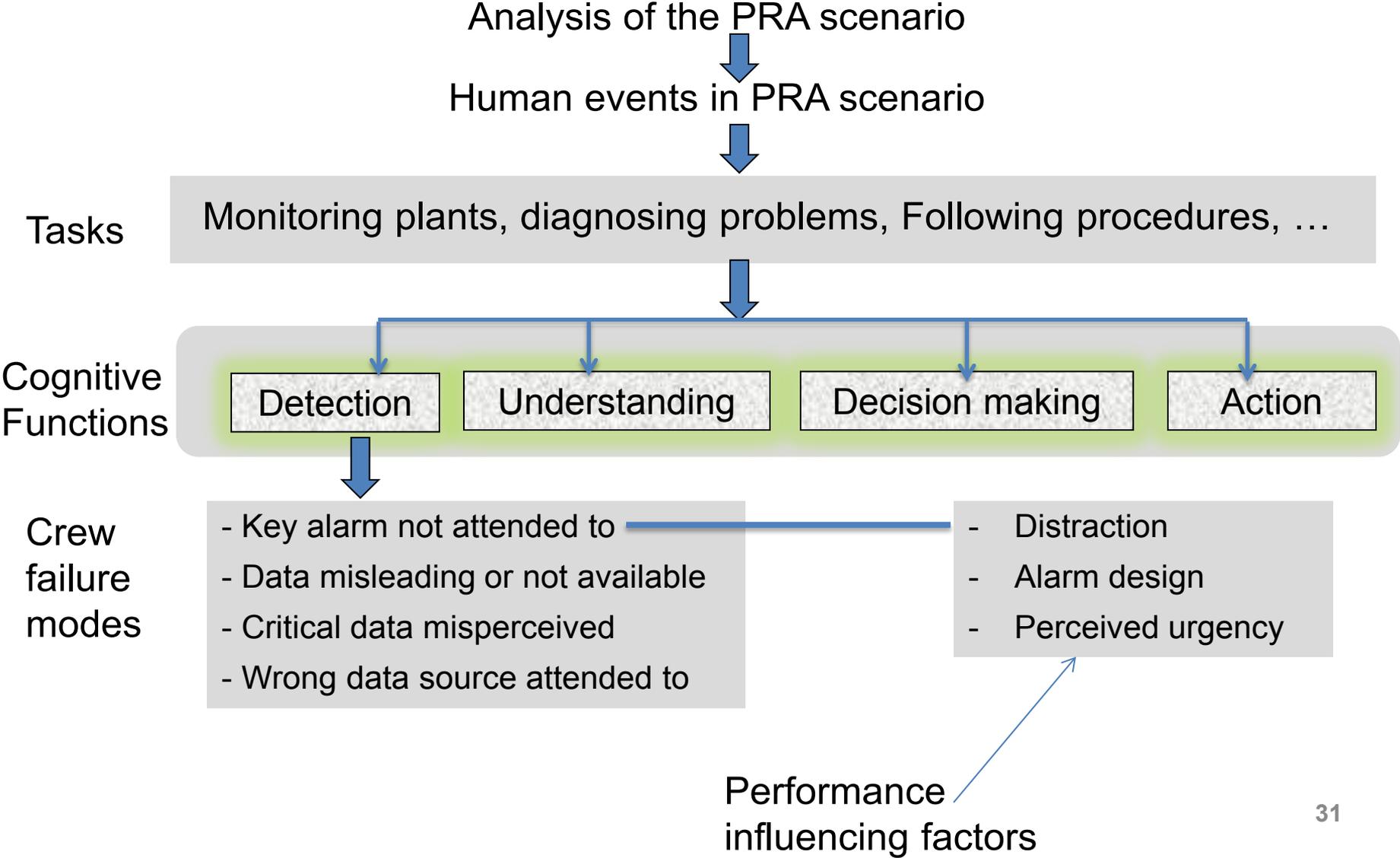
- Identify crew failure modes
- Analyze performance PIFs
- Estimate human error probability
- Perform integrative analysis

# Key Lessons Learned from Benchmarking Existing HRA Methods

- 1) Each method has its own strengths;
- 2) Most methods need stronger guidance for performing qualitative analysis or better interfaces for using qualitative analysis results to quantify human error probabilities;
- 3) The methods need comprehensive and explicit cognitive basis supporting why and how a human fails to perform a required task;
- 4) Additional guidance is needed on how to objectively assess and use performance influencing factors;
- 5) The use of the methods needs better documentation.

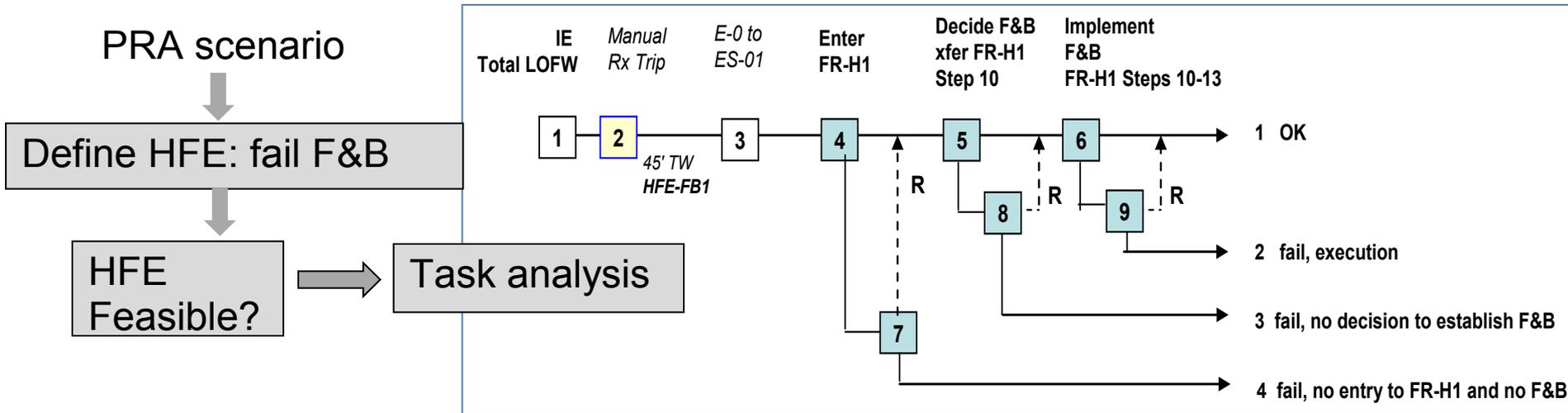
**IDHEAS takes the advantages of 1) and improves 2-5).**

# Use of the Cognitive Basis in IDHEAS

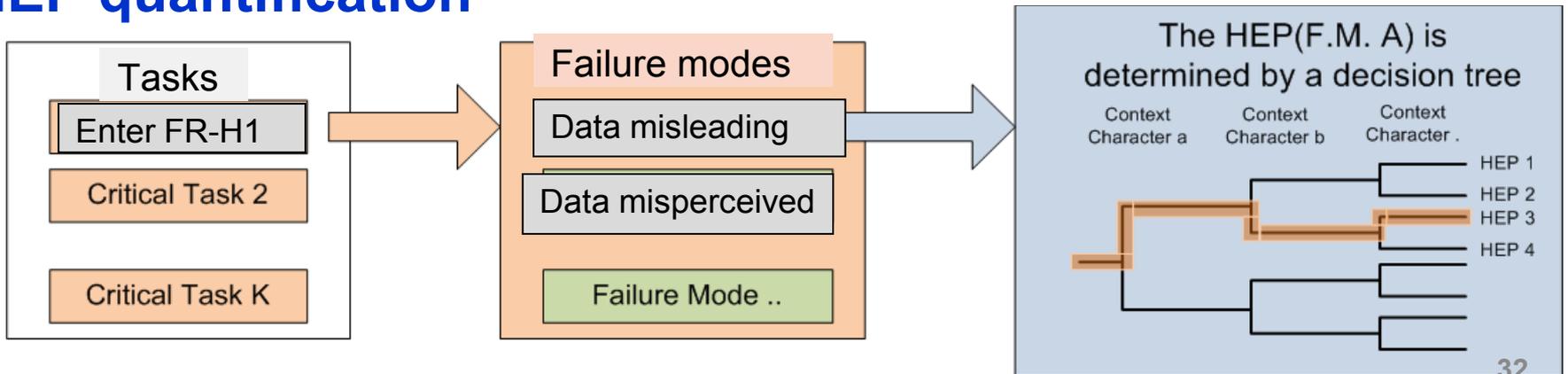


# Illustration of the IDHEAS process

## Qualitative analysis



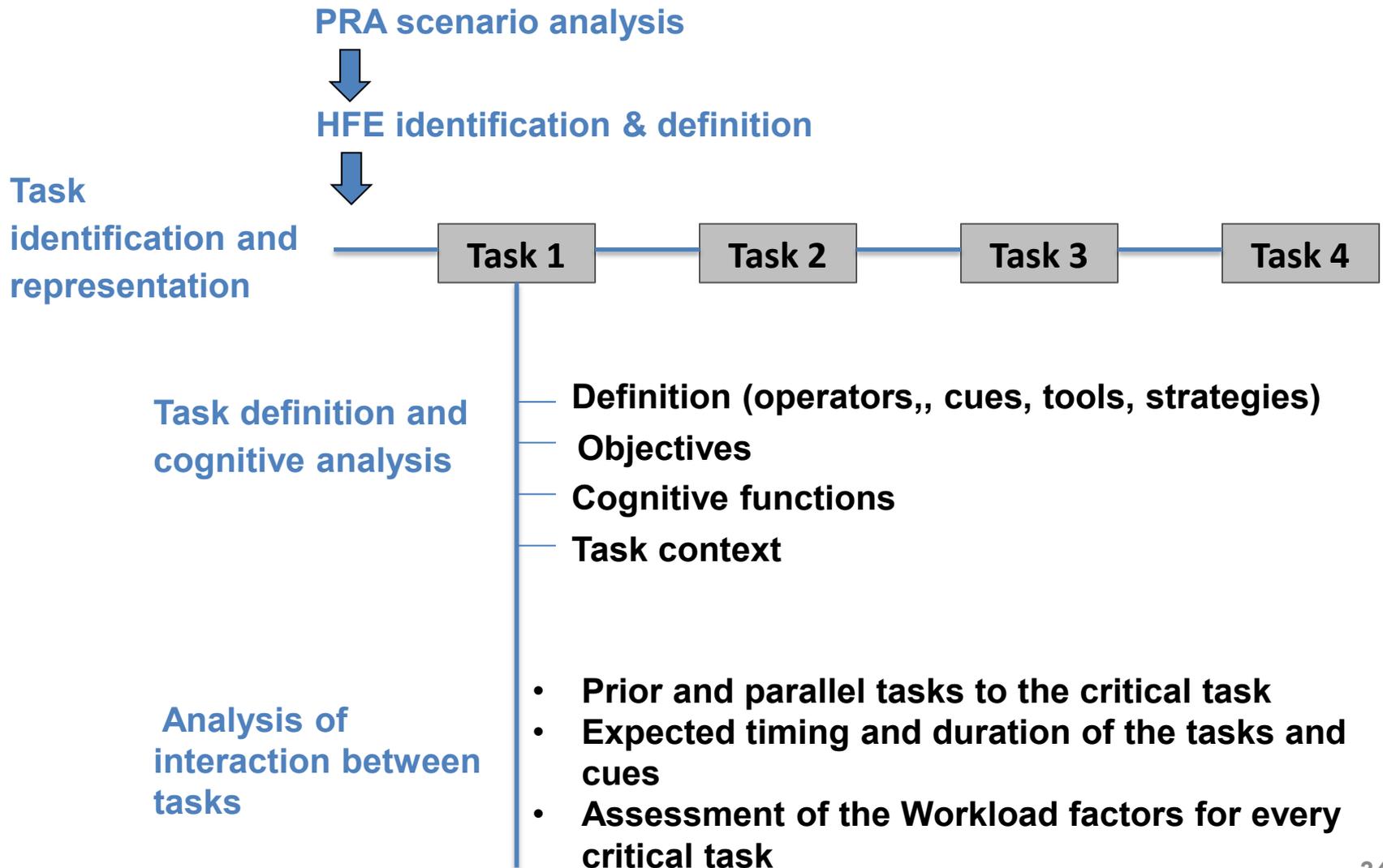
## HEP quantification



# Key features of IDHEAS

- Integrated guidance for every step of the HRA process
- Structured qualitative analysis guidance
  - Human failure event identification
  - Task analysis and crew response tree
  - Feasibility assessment
- Human error probability quantification model developed from the cognitive basis
  - Crew failure modes describe failures of human tasks
  - Decision trees used to estimate human error probability
  - Questionnaires used to assess performance influencing factors
- Detailed guidance for documentation

# Qualitative Analysis Structure

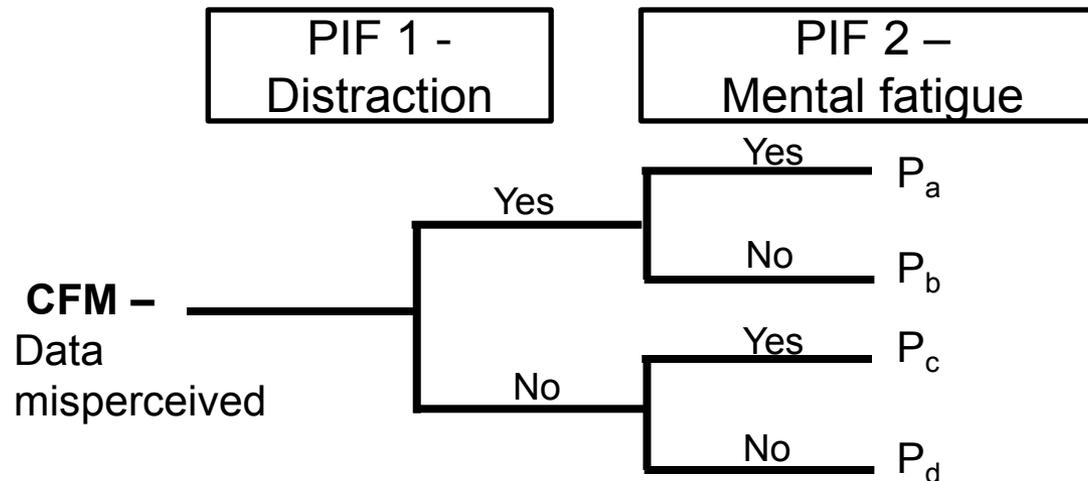


# Crew Failure Modes and Phase of Response

	<u>Phase of Response</u>		
	<b>Plant Status Assessment</b>	<b>Response Planning</b>	<b>Execution</b>
<b>Crew Failure Mode</b>	Key alarm not attended to	Delay implementation	Fail to initiate execution
	Data misleading or not available	Misinterpret procedure	Fail to execute simple action
	Premature termination of critical data collection	Choose inappropriate strategy	Fail to execute complex action
	Critical data misperceived		
	Wrong data source attended to		
	Critical data not checked with appropriate frequency		
	Critical data dismissed/discounted		
	Misread or skip step in procedure		
	Critical data miscommunicated		

# HEP quantification - Decision Tree Approach

- PIF characteristic decision points
- Decision paths represent crew failure situations
- Probability assigned to each path



- The quantification of the HEP takes the following form for a PRA scenario:

$$HEP(HFE|S) = \sum_{CRT \text{ sequence}} \sum_{CFM} Prob(CFM | CRT \text{ sequence}, S)$$

# Estimation of human error probabilities

- The human error probability of a failure mode varies with different failure scenarios (i.e., combinations of the performance influencing factors);
- The probability for each failure scenario was through a formal expert judgment panel

## Crew failure mode – Key alarm not attended to

Failure scenario	Performance influencing factors			Human error probability
1	High distraction	Poor alarm design	Low perceived urgency	2.5E-1
2				
3				
4	High distraction	Good alarm design	High perceived urgency	4.4E-3
5				
6				
7	Minimal distraction	Good alarm design		< 0.00001

# Objectives of IDHEAS expert elicitation

- 1) Estimate the HEPs of the DT paths for every CFM;
- 2) Identify additional factors contributing to the CFMs;
- 3) Elicit experts' opinions about the effects of PIFs on the CFMs.

# A formal expert elicitation method -SSHAC

SSHAC is a formal, structured, interactive process for eliciting experts' judgment on complex technical issues.

- Formal – The full cycle of expert elicitation is well planned and managed by the project management team
- Structured – Different types of experts with well-defined roles and responsibilities
- Interactive – Using workshops for experts to interact and integrate the judgment

# The team structure of IDHEAS expert elicitation – adapted from SSHAC

- Data experts (DE) – Compile CFMs and HEP database and present the information
- Resource experts (RE) – The domain experts that provide experience/judgment on the failure likelihood and causes of CFMs
- Evaluators – The HRA analysts that integrate inputs from DE/RE/other evaluators to estimate HEPs
- Technical integration lead (TI lead) – Propose strategies of the elicitation and resolve technical issues during workshops
- Project managers – Manage the project and facilitate workshops
- Peer reviewers – Provide peers to the whole process

# The process of IDHEAS expert elicitation – adapted from SSHAC

- Preparation – Project plan, reading materials, database, worksheets
- Piloting / Training – Ensure that all the team members understand the project, process, and individual's role/responsibilities
- Workshop #1 – Elicit domain experts' experience and judgment on the likelihood and causes of the CFMs in IDHEAS
- Between workshops – Domain experts complete their documentation and evaluators make their initial estimates of the HEPs
- Workshop #2– Evaluators assess, revise, and integrate their HEP estimates
- Documentation – Project team documents all the results

# Expert elicitation of HEPs

**Experts:** DE – Data experts, RE- Resource experts, PE - Proponent experts, TI – Technical integrators, PM – Project manager

## Preparation

DE identify & compile data

PM prepare procedures & worksheets

Training & piloting

## Workshop #1

DE present model & data

RE rank DT branches & assess PIFs

PE question data and PE's judgment

## Workshop #2

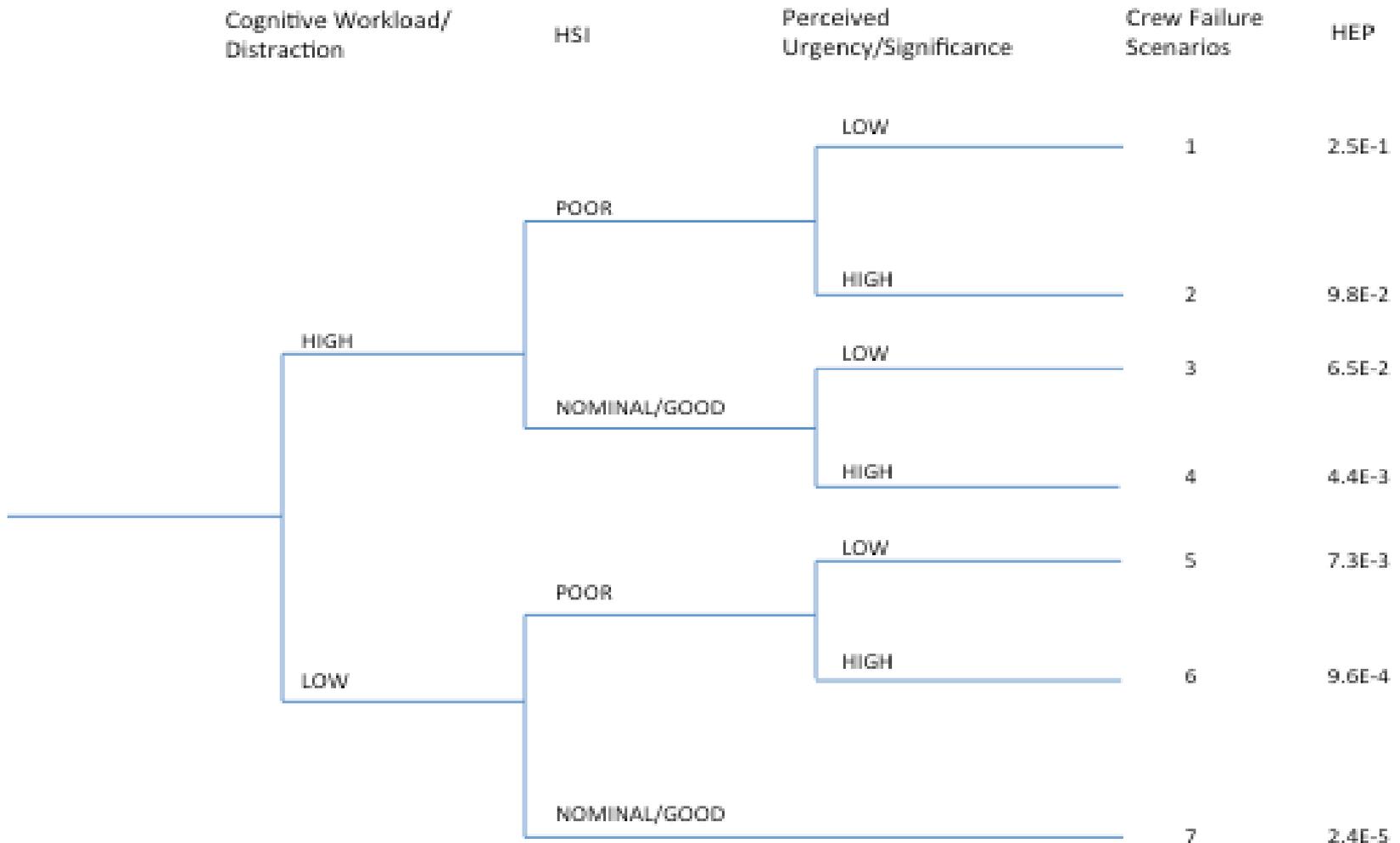
PE estimate HEPs for selected branches

RE question PE's estimation

TI integrates HEPs

# Example of the HEPs for a decision-tree

## Key Alarm Not Attended To



# Summary of the expert elicitation

- The project team re-defined the CFMs and modified the PIFs of several DTs based on the inputs from the experts.
- Experts were unable to estimate the HEPs of two CFMs: *Choose Inappropriate Strategies* and *Miscommunication*, due to their ambiguous definitions.
- The HEPs for several DTs could not be integrated to generate a community distribution due to insufficient information or lack of confidence from the proponents.
- The modified SHAAC process worked reasonably well. The completeness and quality of the results were limited by experts' fully understanding the IDHEAS method and the time resources.

# Purposes of initial testing

- Demonstrate how the method works
- Verify the functionality and feasibility of the method elements
- Identify areas for improvement
- Gain initial insights into inter-analyst variability
- Gain lessons on developing IDHEAS user's guidance

# Testing teams

	# of analysts	Scenarios tested	Scope of testing
Team 1	3 analysts – IDHEAS developer and HRA practitioners	<ul style="list-style-type: none"> <li>• US Simulator Study HFE 1A/1B and 2A</li> <li>• Cooldown in SBLOCA</li> </ul>	<ul style="list-style-type: none"> <li>• Simple exercise</li> <li>• Focused on quantification</li> </ul>
Team 2	1 analyst, previously worked with a team on the tested scenarios	US Simulator Study HFE 1A/1B, 1C	<ul style="list-style-type: none"> <li>• Thorough testing of the full method</li> <li>• Detailed documentation</li> </ul>
Team 3	1 analyst, previously worked on the US Simulator Study report	US Simulator Study HFE 1A/1B, 1C, 2A, 2B	<ul style="list-style-type: none"> <li>• Thorough testing</li> <li>• Used templates for testing</li> <li>• Used similar documentation to that in the US Study</li> </ul>

# Summary of testing – general results

- Method works – All the parts work as they are intended, with improvement to the weaknesses in state-of-practice
- Good transparency and traceability
- Clear and comprehensive documentation
- Reasonable inter-analyst variability
- Labor consuming, yet clear templates compensate for time in deliberation
- A user-friendly manual is desired

# Outline

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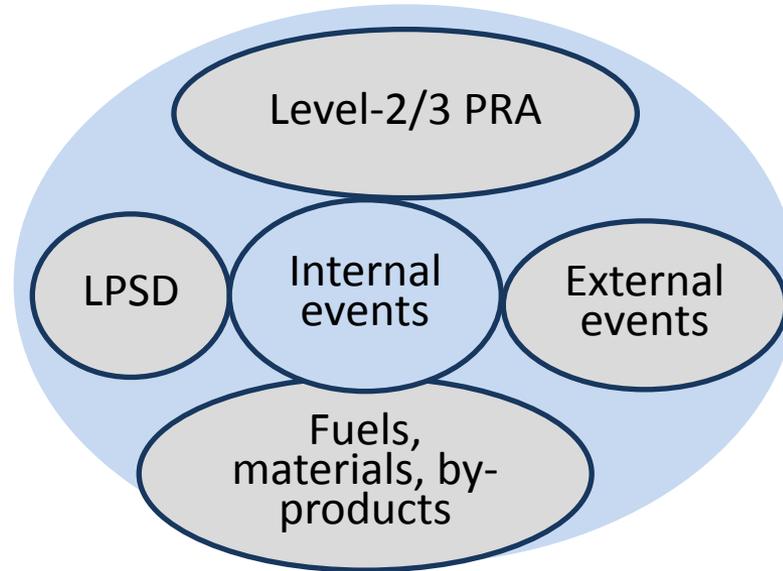
III. Introduction to IDHEAS

**IV. Path forward**

# SRM mission “One method” – “Are we there yet”

Goal and Objectives	External review	Testing
Develop a new HRA methodology to reduce variability and support a diversity of applications	✓	✓ (Preliminary)
- Conform to the PRA standards and HRA Good Practices	✓	✓
- Retain and integrate the strengths of existing methods	✓	✓
- Have enhanced capabilities to address the key limitations in current state-of-practices	✓	✓ (Preliminary)
- Have a state-of-the-art technical basis	✓	✓
- Generic and flexible to support a diversity of applications		

# A generic methodology supporting the diversity of HRA applications



## In the diversity of HRA application -

- Broad spectrum of human actions with lack of detailed procedures
- Coordination and cooperation among multiple entities
- Complicated decision-making
- Performance influencing factors in severe conditions (e.g., radiation, environment, authorities, leadership)

# Path-forward

Product	Path -forward
Cognitive basis for human error analysis	Use it in the NRC's human factors engineering and HRA practices
IDHEAS method specific for internal at-power events	Test and apply to HRA applications <b>(2014)</b>
Generic methodology to support a diversity of applications	Complete the methodology development <b>(2015)</b>  Tailor it for specific applications, e.g., Decision-making in Level 2/3 PRA <b>(2015 – beyond)</b>

# Conclusions

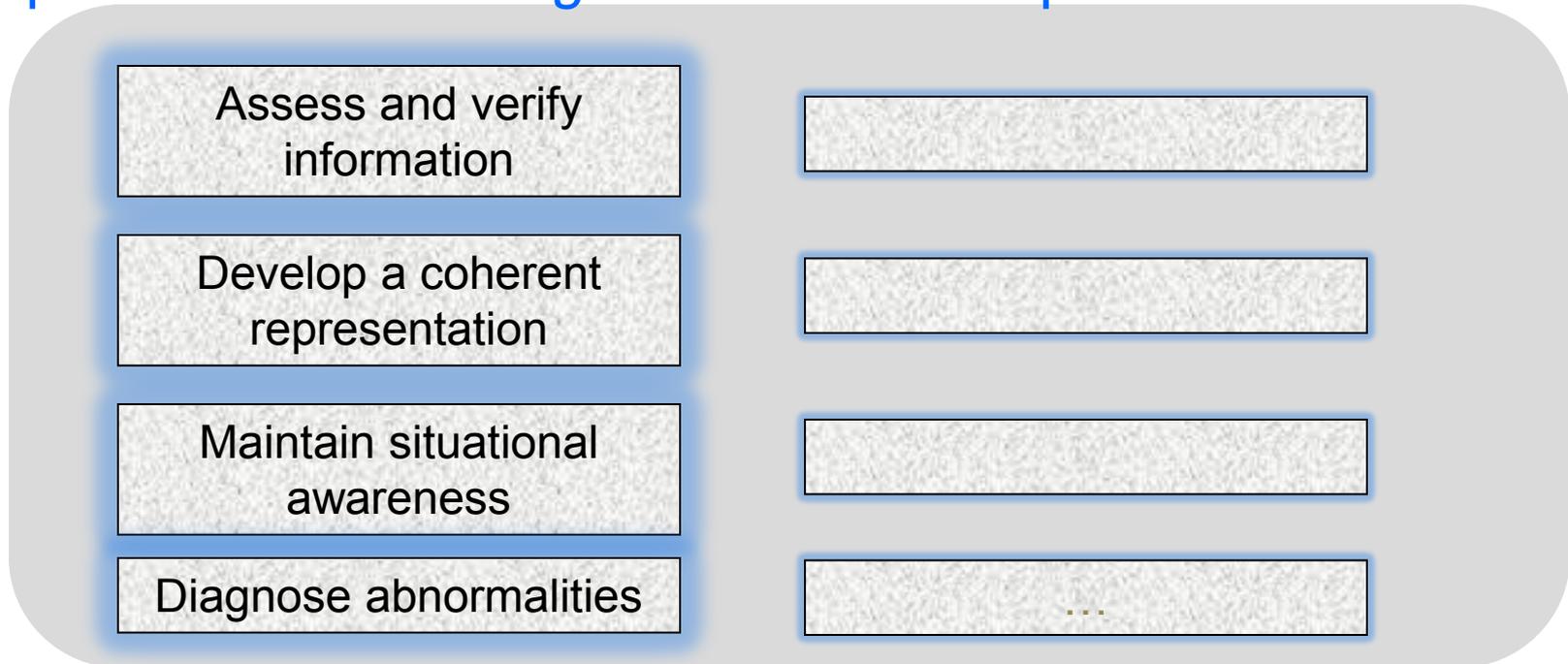
- State of the art basis
- Building/testing tools for staff use
- Integrated with the HRA program for continuous improvement

# Backup Slides

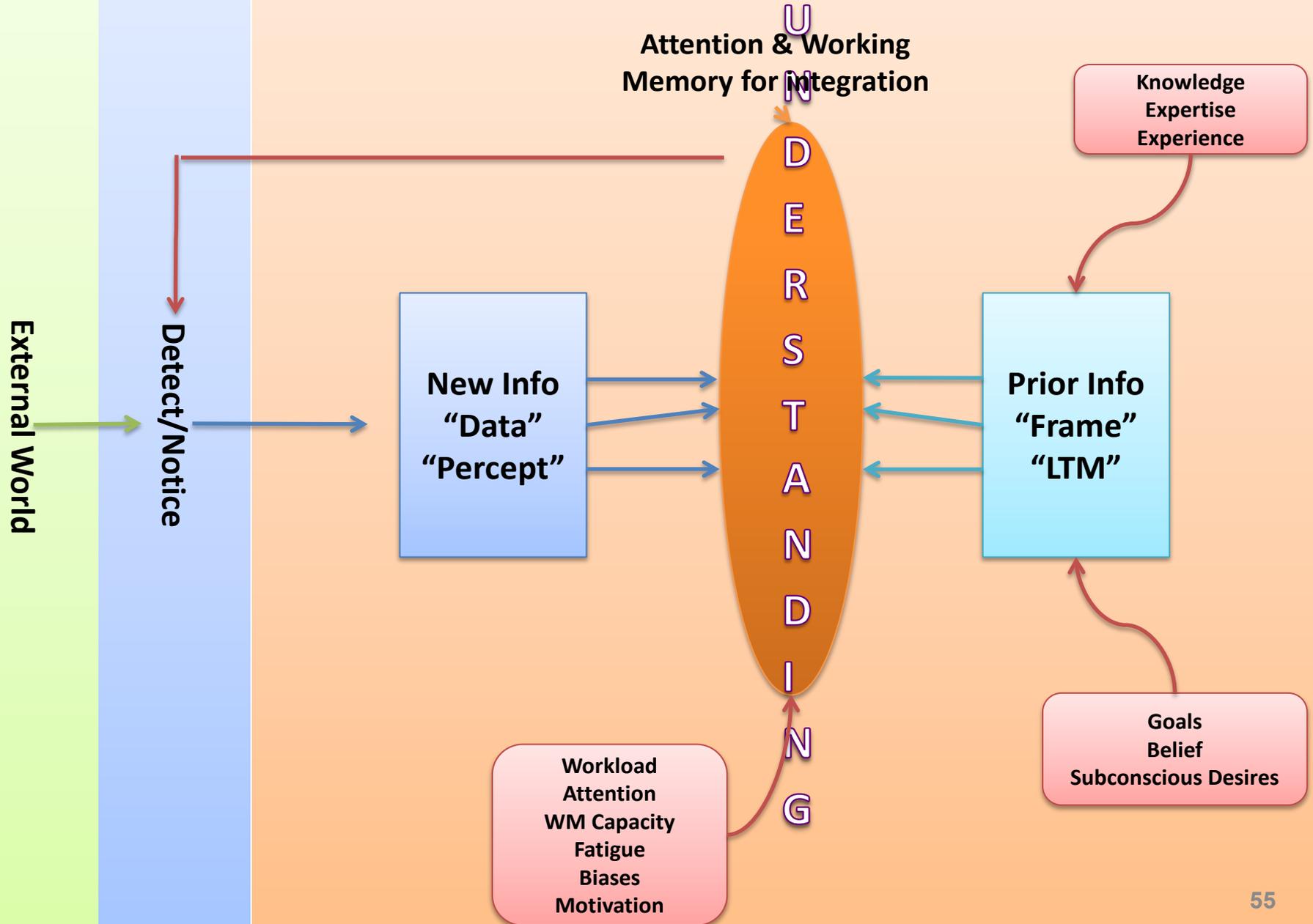
# ***Understanding* - Scope in NPP internal procedural events**

*Understanding* is the evaluation of current conditions to assess the plant status or to diagnose the underlying causes of any abnormalities.

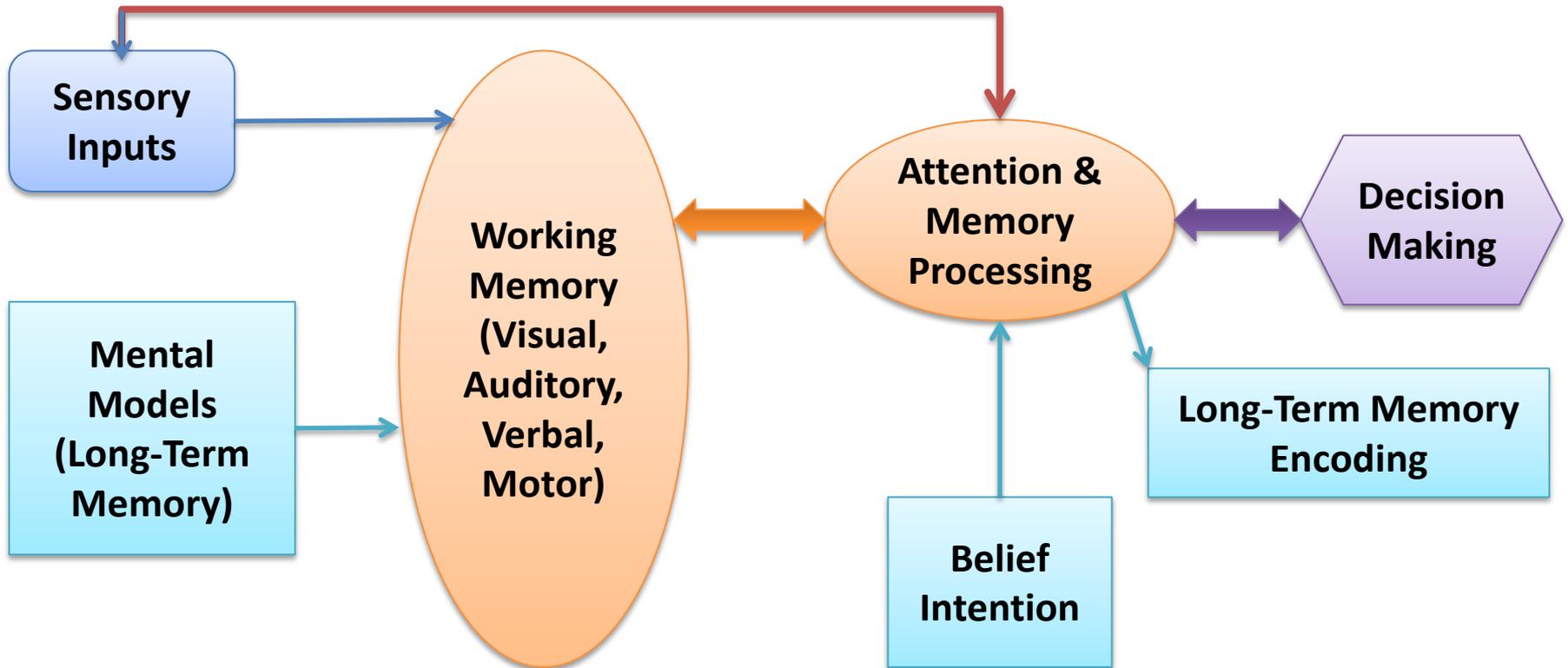
## ***Scope of Understanding* in NPP internal procedural events**



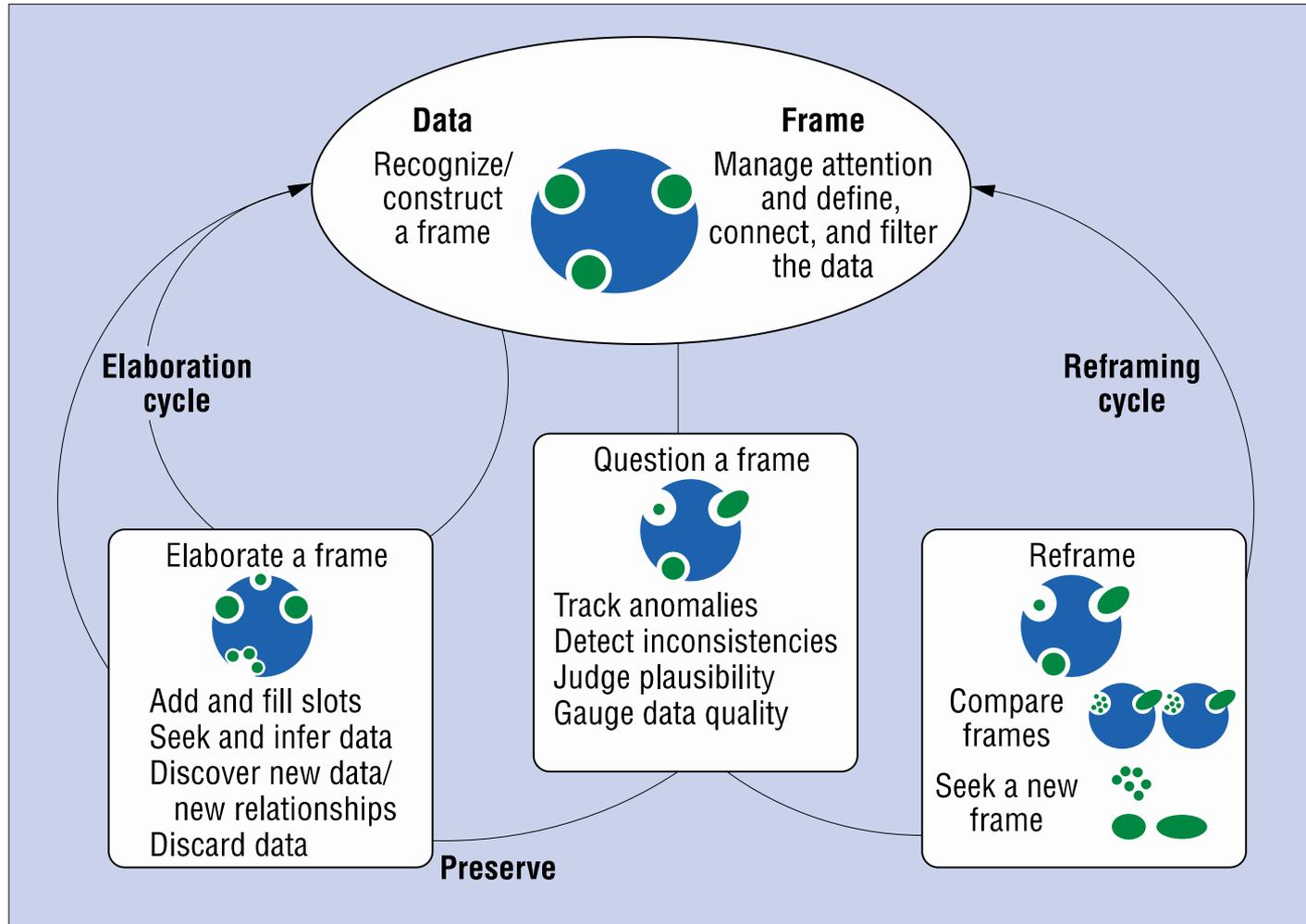
# How human achieves Understanding



# Dynamic process of understanding in complex tasks



# Cognitive process for understanding



(Klein et al, 2006)

# ***Understanding*– Cognitive mechanisms that makes the function reliable**

**Data content-** meaningful information, not misleading or conflicting

**Mental model (frame)** - Mental model is developed through training and experience

**Integration of mental model and data** - Mental model is integrated with data to generate understanding

**Attention and Working Memory** – Attention control ensures all parts of the cognitive process for understanding are achieved; Working memory is to be managed for its resource limitations.

**Belief process** - Beliefs modulate the integration process

# ***Understanding*– Error causes and proximate causes**

## **Proximate Cause - Incorrect data**

- Information available in the environment (including procedures) is not complete, correct, or otherwise sufficient to create understanding of the situation

## **Proximate Cause - Incorrect integration of data, frames, or data with a frame**

- Improper aspects of the frame selected for comparison with the data

## **Proximate Cause – Incorrect frame**

- Frame or mental model inappropriately preserved or confirmed when it should be rejected or reframed

# *Understanding*– Effect of PIFs

## **Proximate Cause - Incorrect data**

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## **PIFs**

- Complexity
- HSI
  
- Workload
- Training
  
- Workload
- Complexity
- Fatigue

# ***Decision-making (DM) - Scope in NPP internal procedural events***

*DM* is the judgment of what should be done and the decision to do it. *DM* within an NPP is characterized as involving experts and being largely driven by procedures in internal, procedural events.

## **Scope of *DM* in NPP internal procedural events**

**Program sequences of action execution**

**Choose alternative strategies**

**Modify plans**





# ***DM* – What makes the function reliable**

**Goal management** – Decisions to be made have clear goals and can be prioritized.

**Pattern recognition** – Recognize the pattern of the situation/goals through training and experience.

**Mental simulation** – Assess the pattern and the outcome of the decision.

**Inhibition of bias and wishes** – Biases and wishes interfere *DM*.

**Attention and working memory** - Focus on information pertinent to *DM* and bind relevant information.

# **DM – Error causes and proximate causes**

## **Proximate Cause - *Incorrect Goals or Priorities Set***

- Goal conflict. A conflict may arise in the operator's mind between the goals of safety and the continued viability of the plant.

## **Proximate Cause - *Incorrect Internal Pattern Matching***

- Not updating the mental model to reflect the changing state of the system.

## **Proximate Cause - *Incorrect Mental Simulation or Evaluation of Options***

- Inaccurate portrayal of the system response to the proposed action. This failure mechanism manifests in the operator incorrectly predicting how the system will respond to the proposed action.

# DM – Effects of PIFs

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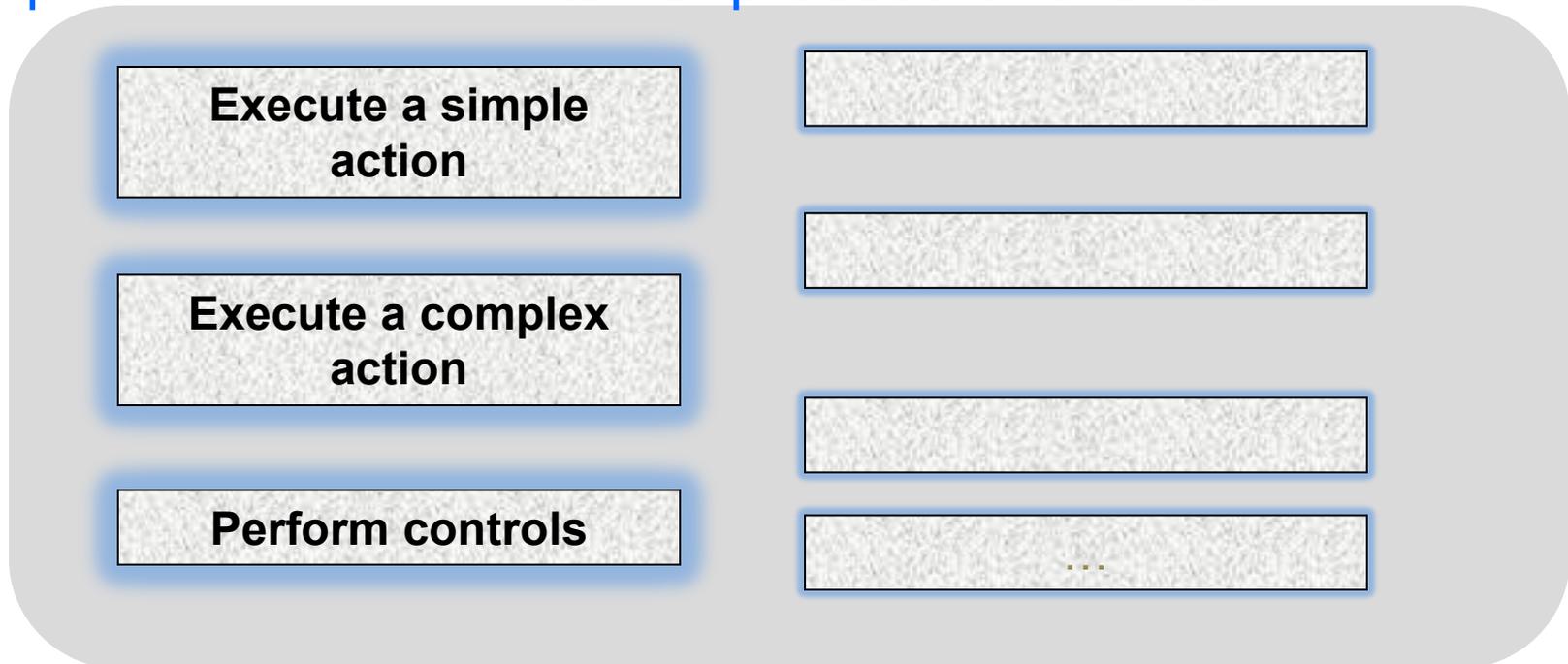
## **PIFs**

- Task complexity
- Workload
- complexity
- Complexity
- Workload
- Training

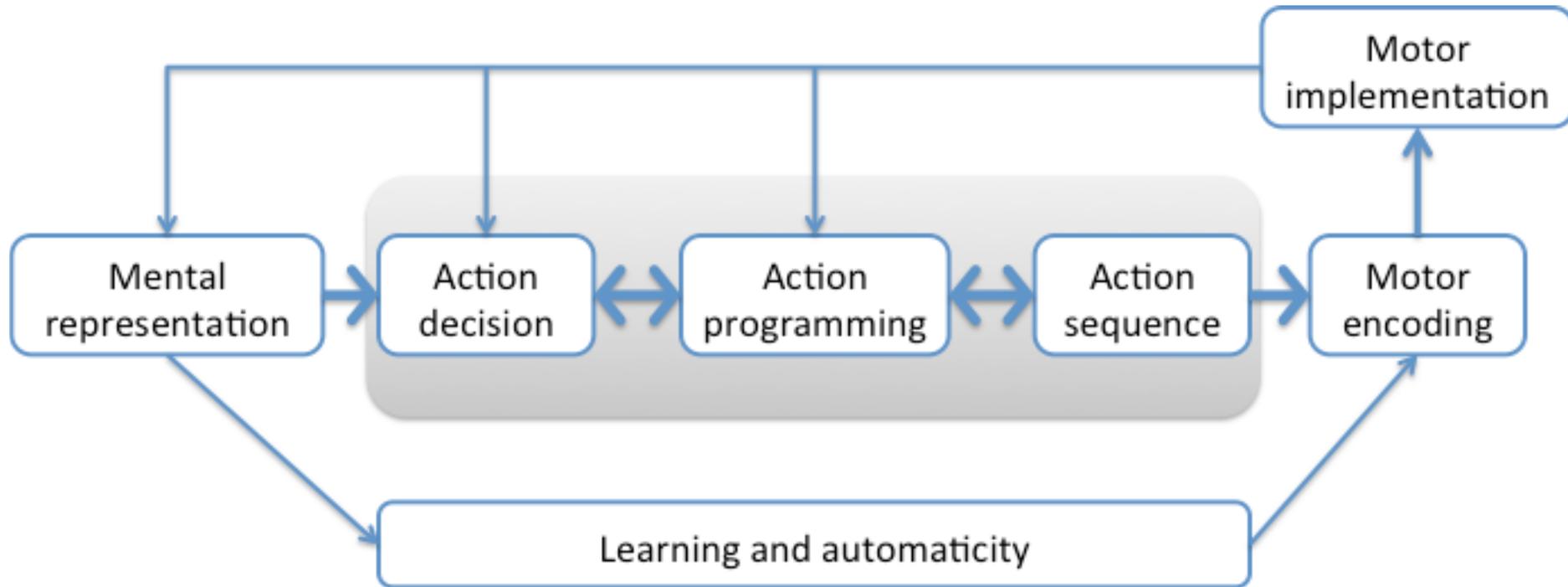
# Action execution - Scope in NPP internal procedural events

*Action execution* refers to executing physical control actions to achieve a particular goal. Execution is implementation of an action on the level of a single manual action or a predetermined sequence of manual actions. The action(s) must involve the manipulation of the human-system interfaces of the plant and would consequently alter plant status.

## Scope of *DM* in NPP internal procedural events



# Action execution – How the objectives are achieved



**Hierarchy Pathway** - The hierarchy pathway involves movement programming, storing, and sequencing, and movement execution.

**Automaticity Pathway** - Action automaticity is the ability to implement actions without occupying the brain with the low-level details required, allowing it to become an automatic response pattern.

**Sensory Feedback** - Human goal-directed behavior depends on multiple neural systems that monitor and correct for different types of errors.

# *Action execution* – What makes the function reliable

***Cognitive Control of execution*** - Cognitive system must be capable of running mental processes that virtually simulate action sequences aimed at achieving a goal.

***Cognitive control for task switching*** - This process reconfigures mental resources for task switching.

***Sensory feedback in execution*** - Precise and continuous sensory inputs make adjustments to physical movement to enhance action correctness and accuracy.

***Error-monitoring and correction*** - Goal-directed actions depend on multiple neural systems that monitor and correct for different types of errors, especially errors in delayed or sequences of actions.

***Motor learning and automaticity*** - Routine sequences of actions are executed automatically for the scope of the learning and training environment.

# Action execution – Error causes and proximate causes

**Proximate Cause - *Failed to take required action (did not attempt action).***

- Action not initiated
- Action initiated too late

**Proximate Cause - *Executed desired action incorrectly***

- Omitted one or more steps
- Incorrect order of steps
- Incorrect position (e.g., turn switch to wrong position)
- Action prevented because of interlock

**Executed undesired action**

- Blocked a needed function from initiation (e.g., an engineered safety system)
- Stopped or turned off a needed function (e.g., an engineered safety system)
- Unnecessary initiation of a function (e.g., manual trip)

# Action execution – Error causes and proximate causes

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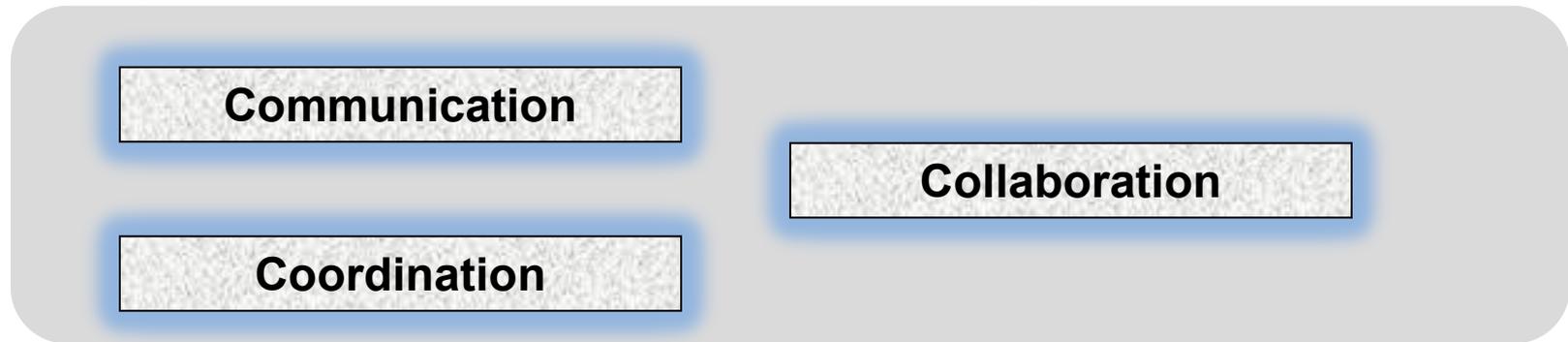
## **PIFs**

- Workload
- Procedures
  
- Workload
- Complexity
- HSI
- Training
- Procedure

# Teamwork - Scope in NPP internal procedural events

*Teamwork* is the process of combining of individuals' cognitive processes, allowing team members to interact dynamically, interdependently, and adaptively toward a common and valued goal.

## Scope of *Teamwork* in NPP internal procedural events



**Communication** – exchange of information between crew members.

**Coordination** - team members organizing their joint activities to achieve a goal. In particular, members must support the other members as required and monitor their own and others' workload.

**Collaboration** - the manner in which members of a team are working together.

# Teamwork – How the Objectives are Achieved

## MODEL OF TEAM COLLABORATION Focus on Macro-Cognition

(Letsky, et al., 2007)

### Problem Area Characteristics

#### Collaborative Situation Parameters:

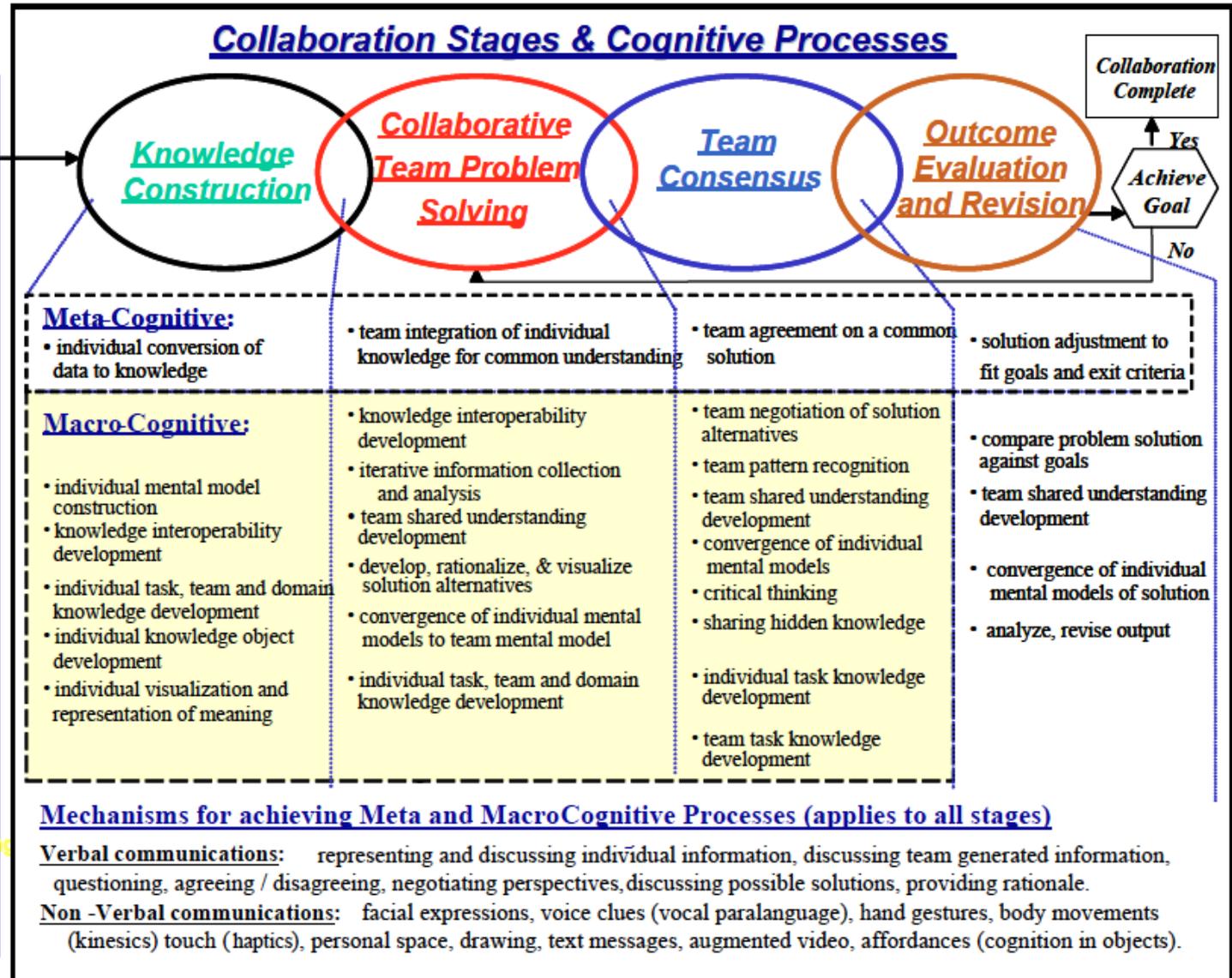
- time pressure
- information/knowledge uncertainty
- dynamic information
- large amount of knowledge (cognitive overload)
- human-agent interface complexity

#### Team Types

- asynchronous
- distributed
- culturally diverse
- heterogeneous knowledge
- unique roles
- command structure (hierarchical vs. flat)
- rotating team members

#### Operational Tasks

- team decision making, COA selection
- develop shared understanding
- intelligence analysis (team data processing)



# Teamwork – How Teamwork is Achieved

## **Communication**

- Initiate assertiveness - communicating ideas and observations in a manner which is persuasive to other team members
- Exchange information - clearly and accurately between team members
- Confirm information communicated

## **Coordination**

- Prioritize and coordinate tasks and resources.
- React flexibly to changing requirements of a task or situation
- Give help to other team members in situations in which it appears they need assistance

## **Collaboration**

- Leadership - Directing and coordinating the activities of, and motivating other team members, assessing team performance, and establishing a positive atmosphere
- Cooperation - Two or more team members working together on a task which requires meaningful task interdependence without any leadership
- Following directions – Following directions from a more senior team member in the accomplishment of a task

# Teamwork—Mechanisms that Make the Function Reliable

- Adaptability
- Shared situational awareness
- Mutual performance monitoring
- Team leadership
- Mission analysis
- Effective communication infrastructure
- Team decision making
- Assertiveness
- Team cohesion and interpersonal relations
- Conflict resolution

# Teamwork – Cognitive Failures and Error Causes

## **Failure of communication**

- Source error of omission
- Source error of commission
- Target error of omission
- Target error of commission
- Incorrect timing of communication (e.g., delayed, premature, too fast/slow)

## **Failure of leadership**

- Decision making failures
- Failure to verify that the RO, BOP and/or other operator have correctly performed their responsibilities
- Failure to consider information communicated by an individual
- Failure to iterate the communication process sufficiently

# Teamwork – Effect of PIFs

## **Social/Environmental PIFs**

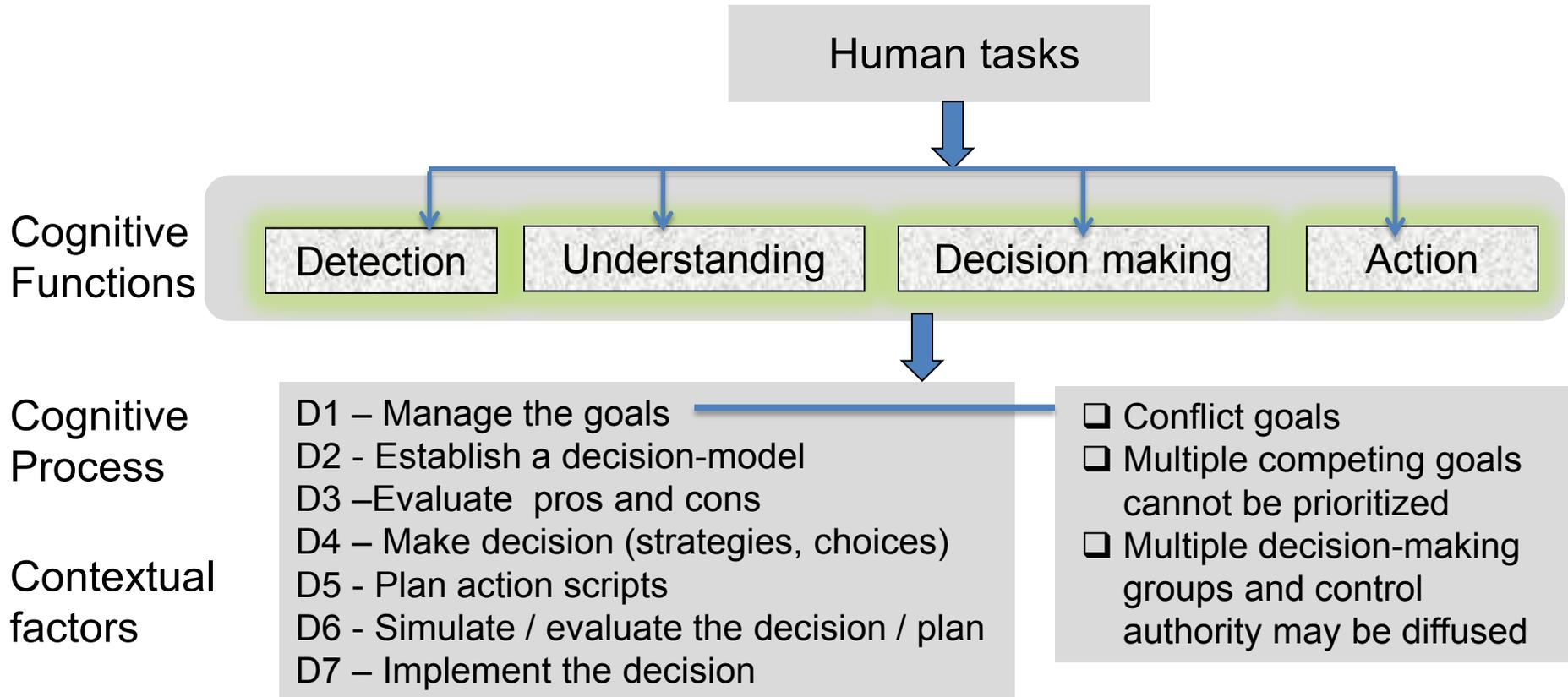
- Time pressure
- Group thinking
- Team dynamics
- Excessive authority gradient

## **Personality/Individual Difference PIFs**

- Leadership style
- Deficiency in resource/task management
- Knowledge/experience
- Risk Perception
- Excessive Professional Courtesy

# Generic human-error model

Human errors modeled as failures of the cognitive functions





# U.S. NRC

UNITED STATES NUCLEAR REGULATORY COMMISSION

*Protecting People and the Environment*

## **Presentation to the ACRS Full Committee Early Site Permit Process Overview**

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John Segala, Branch Chief, NRO/DNRL/LB1

Prosanta Chowdhury, Project Manager, NRO/DNRL/LB1

Office of New Reactors

May 8, 2014

# Purposes of Today's Meeting

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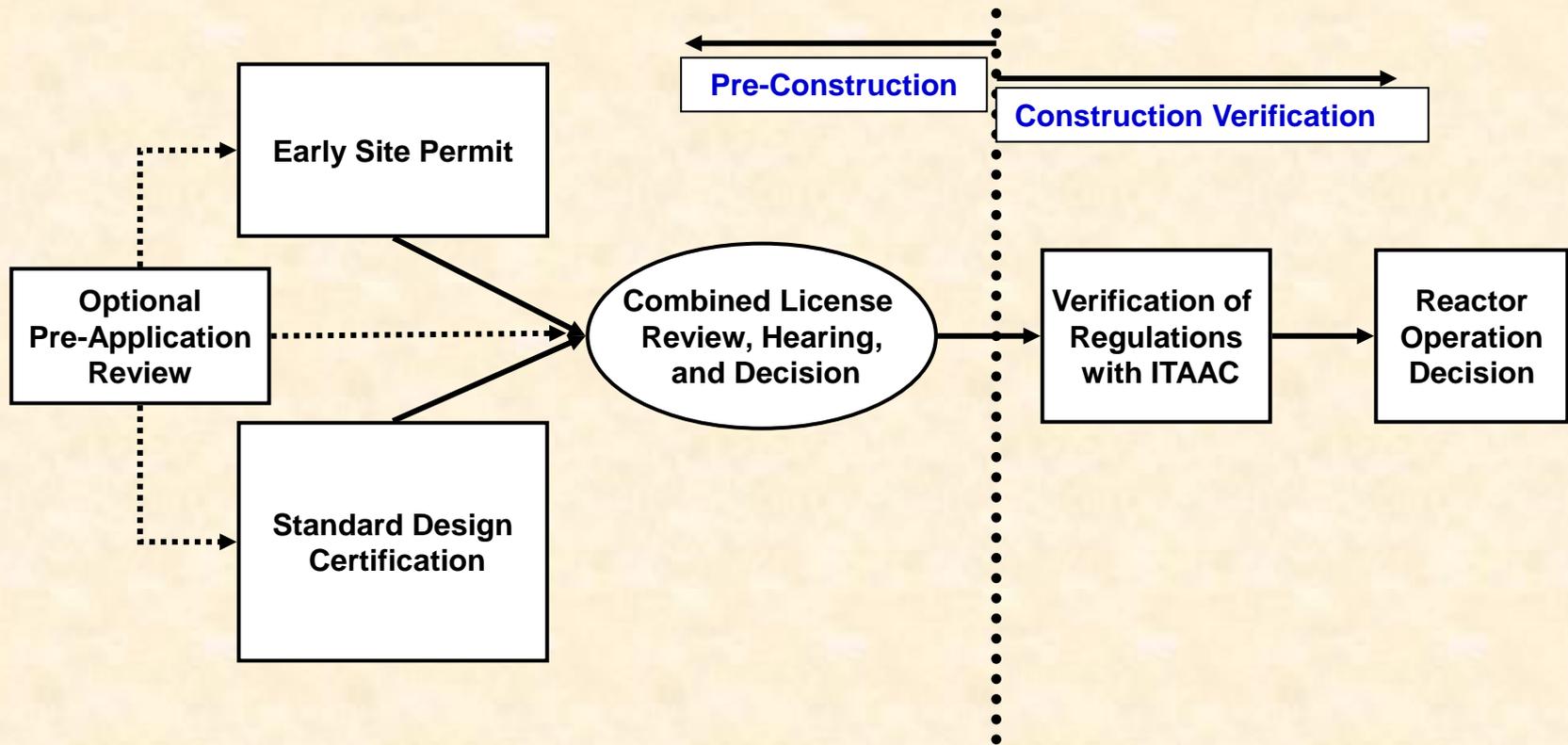
- Describe how an Early Site Permit (ESP) fits into our licensing process
- Describe regulatory basis and ESP safety review process
- Discuss concept of Plant Parameter Envelope (PPE)
- Answer questions

# Early Site Permit (ESP)

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- An ESP is an approval of a proposed site as suitable to support a nuclear power plant
- An ESP does not allow for construction of safety significant portions of the plant, and it does not allow for operation

# Part 52 - Fitting the Pieces Together



- Licensing decisions finalized before major construction begins
- Inspections w/ITAAC to verify construction
- Limited work may be authorized before COL issuance

# Alignment of an Early Site Permit with other NRC Approvals

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- An applicant can apply for a Limited Work Authorization, which provides approval to begin specific activities before a Combined License is issued
- A Limited Work Authorization can be issued with an ESP or before a Combined License
- An ESP can also be referenced in a future Combined License application

# Applicant Interest in Early Site Permits

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- An ESP is valid for up to 20 years so that applicants can decide when to seek approval to build a plant
- An applicant chooses an ESP to identify and resolve siting issues early, and to reduce regulatory and financial uncertainties when planning for the future

# Regulations and Guidance

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- Regulations:
  - 10 CFR 52, Subpart A
  - 10 CFR 50 (Emergency Planning & other areas)
  - 10 CFR 51 (Environmental Report)
  - 10 CFR 100 (Reactor Site Criteria)
- Guidance:
  - Review Standard (RS) 002
  - NUREG-0800 (Standard Review Plan)

# Required Reviews for an ESP Application

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- Atomic Energy Act authorizes the NRC to protect public health and safety, and to provide for the common defense and security
- The safety review team creates a Safety Evaluation Report (SER) addressing
  - Site Safety
  - Emergency Planning
  - Security
- The environmental review team creates an Environmental Impact Statement (EIS)



# ESP Safety Review

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- Areas of review include:
  - Seismology
  - Geology
  - Hydrology
  - Meteorology
  - Geography
  - Demography (population distribution)
  - Site Hazards Evaluation
  - Radiological Effluent Releases
  - Radiological Dose Consequences
  - Emergency Preparedness (with FEMA)
  - Security Plan Feasibility

# Plant Parameter Envelope (PPE)

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## **Approving a Site without a Selected Technology**

- Plant Parameter Envelop (PPE) bounds variety of technologies
- PPE values compared to selected technology at combined license stage
- If design parameters of the selected technology exceed bounding PPE values of ESP, additional reviews conducted
- Alternatively, the applicant can specify the technology to be used at the ESP stage

# Plant Parameter Envelope (PPE)

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## Approving a Site without a Selected Technology

- Two-step licensing process
  - Technology neutral ESP
  - Technology specific COL
- Development of PPE and NRC approval

# ACRS Review

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## ACRS Review

- ACRS reviews each ESP application and staff's Safety Evaluation Report (SER)
- ACRS reports to Commission on safety portions of ESP application

# Hearings

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## Hearings

- Procedural Requirements in 10 CFR 2
- Hearing takes one of two forms:
  - Uncontested (but still mandatory)
  - Contested when contentions are admitted

# ESP Issuance

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**Commission issues ESP with terms and conditions, as it deems appropriate**

## **ESP Terms**

- Valid for 10-20 years
- Renewal application – between 1 and 3 years before expiration of permit
  - Must contain information necessary to bring previous application up-to-date
  - Good for an additional 10-20 years
- Site use for other purposes could involve new requirements or termination of the permit

# ESPs Issued and Under Review

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- The NRC has issued four ESPs:
  - Clinton (IL) - March, 2007
  - Grand Gulf (MS) - April, 2007
  - North Anna (VA) - November, 2007
  - Vogtle (GA) - August, 2009
- The NRC is currently reviewing the PSEG Site ESP application

# Early Site Permit

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Questions?



# **EPRI Long Term Operations Program R&D for Aging Management**

**Sherry Bernhoft**

EPRI, Program Manager

**Presentation to:**

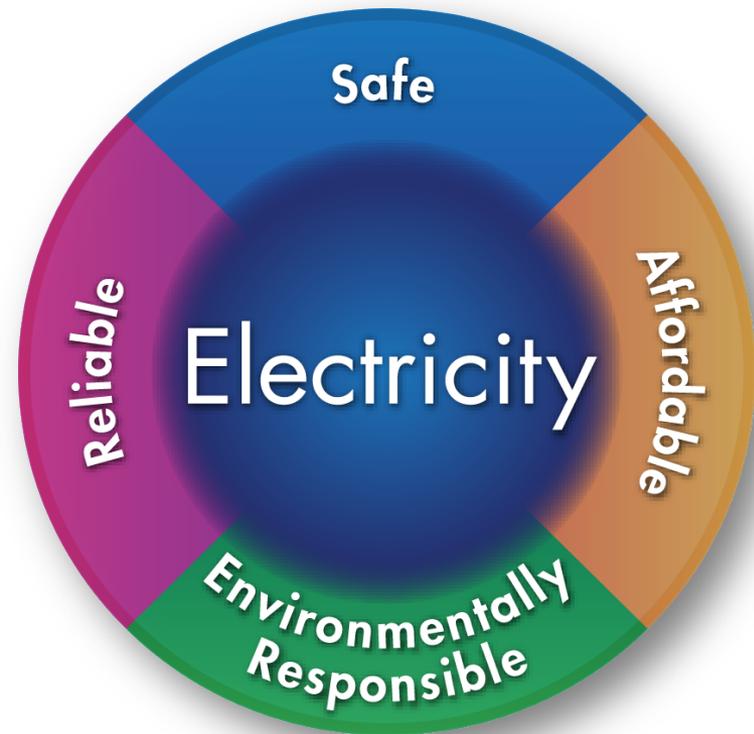
**Advisory Committee on Reactor Safeguards**

May 8, 2014

# Together...Shaping the Future of Electricity

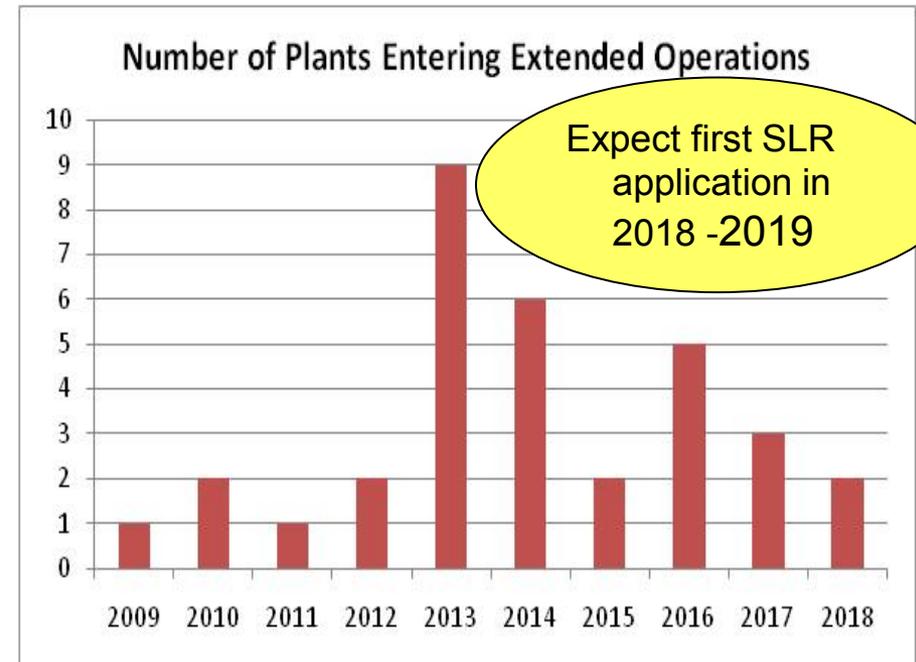
## EPRI's Mission

To conduct research, development and demonstration on key issues facing the electricity sector on behalf of our members, energy stakeholders, and society



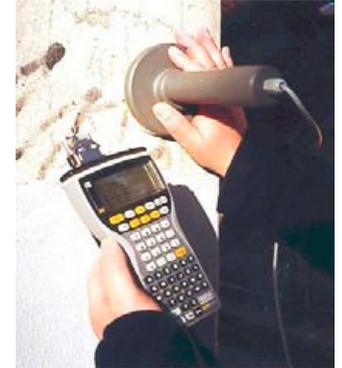
# EPRI LTO Program Goals and Objectives

- Technical basis for safe, reliable plant operation through extended lifetime
- Demonstrated technologies to support long-term plant management
- Research projects integrated with other EPRI programs
- External collaboration: DOE, NRC Research, EDF, NEI, Owners Groups and IAEA



# Basis for Implementation of Aging Management

- R&D to understand aging degradation
  - Mechanism and failure modes
  - Initiation and growth rates
  - Inspection and Evaluation Guidelines
- Inspection methods
  - Detection and measurement
  - Nondestructive examination and qualification
- Mitigation strategies
  - Chemistry
  - Stress improvement techniques
  - Weld overlays
- Condition Monitoring
  - On-line monitoring
  - In-field detection
- Prediction of Remaining Useful Life
  - Health Monitoring software and algorithms
- Repair & Replacement Decisions
  - Life Cycle Management Guidelines
  - Advanced welding for irradiated materials
  - Integrated Life Cycle Management (ILCM)



# EPRI R&D Projects – Cross Referenced to GALL, Rev 2

- **EPRI Report 3002000576**  
“Assessment of R&D Supporting Aging Management Programs for Long-Term Operations”
- Report cross-references the EPRI R&D Projects to the AMPs
- Three categories of AMPs
  - On-going long-term R&D
  - Established Programs
  - One-time plant specific inspections

## Examples:

- On-going long-term R&D (8)
  - Effects of irradiation
  - Thermal effects
  - Reactor Pressure Vessel embrittlement
- Established Programs (20)
  - Chemistry
  - Steam Generator Inspections
  - Flow Accelerated Corrosion
- Plant Specific (22)
  - Fuel oil
  - Fire Protection System

# Category 1 Summary – On-Going R&D for LTO

GALL AMP ID	AMP Name	Potential LTO Impact on AMP
<b>XI.M9</b>	BWR Vessel Internals	Irradiation and environmental effects on material performance
<b>XI.M11B</b>	Cracking of Nickel-Alloy Components and Loss of Material Due to Boric Acid-Induced Corrosion in Reactor Coolant Pressure Boundary Components	Environmental effects on material performance
<b>XI.M12</b>	Thermal Aging Embrittlement of Cast Austenitic Stainless Steel (CASS)	Thermal aging and possible irradiation effects on material performance
<b>XI.M16A</b>	PWR Vessel Internals	Irradiation and environmental effects on material
<b>X.M31</b>	Reactor Vessel Surveillance	Neutron fluence on reactor pressure vessel materials
<b>XI.S6</b>	Structures Monitoring	Alkali silica reactions susceptibility and irradiation effects on material properties
<b>XI.E1</b>	Insulation Material for Electrical Cables and Connections Not Subject to 10 CFR 50.49 Environmental Qualification Requirements	Combined effects of thermal and radiation exposure
<b>XI.E2</b>	Insulation Material for Electrical Cables and Connections Not Subject to 10 CFR 50.49 Environmental Qualification Requirements Used In Instrumentation Circuits	Combined effects of thermal and radiation exposure



# R&D for Aging Management

Category 1 Aging Management Programs:

BWR & PWR Vessel Internals

Cracking of Ni-Alloys

Thermal Aging of Cast Austenitic Stainless Steel (CASS)

Reactor Pressure Vessel Surveillance

Electrical Cables

Concrete and Containment Structure



# Reactor Coolant System Metals

# Industry Materials Issue Management

- Industry spends > \$50M per year on materials R&D
- Industry Initiative NEI 03-08
  - Proactive management of material degradation issues
  - Communication of Operating Experience to Industry and NRC
- Industry programs under the initiative:
  - BWR Vessel and Internals Program (BWRVIP)
  - Materials Reliability Program (MRP - for PWRs)
  - Steam Generator Management Program (SGMP)
  - Nondestructive Examination Program (NDE)
  - Primary System Corrosion Research (PSCR)
  - Water Chemistry Control
  - PWR Owner's Group Materials Subcommittee
- Extensive International collaboration

# Integrated Materials Issues Strategic Plan

- Systematic Approach to Managing Materials
  - Identify vulnerabilities
  - Assess condition (inspect & evaluate)
  - Mitigate degradation mechanism
  - Repair or replace as required
- Approach Used:
  - Materials Degradation Matrix (MDM) and Issue Management Tables (IMTs)
  - Updated on a routine frequency
  - Expert solicitation

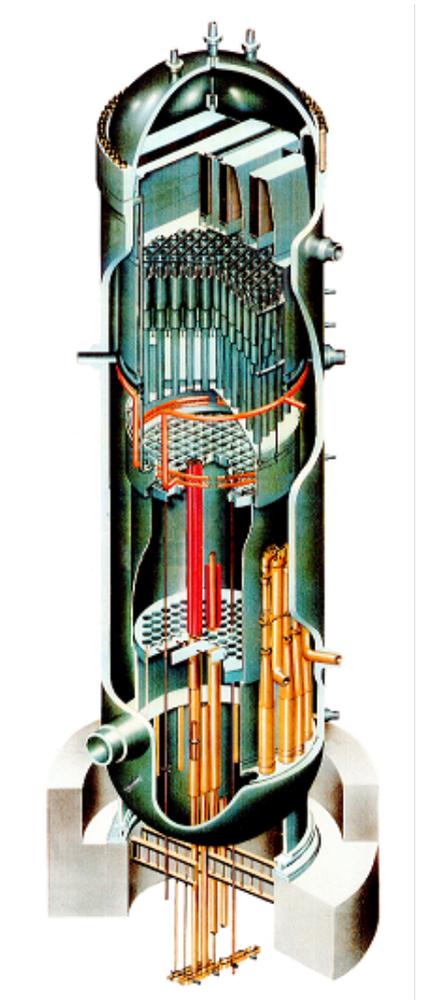
In 2010 LTO 'Flags' were added to the MDM

# Materials Degradation Issues Identified for LTO

- Increased neutron fluence effects
  - RPV embrittlement
  - Core internals
    - Irradiation Assisted Stress Corrosion Cracking (IASCC) initiation
    - Reduction in toughness properties
    - Void swelling
  - Impact on core periphery materials (fluence and temperature)
- Late life Stress Corrosion Cracking (SCC) initiation
- Fatigue usage
  - Increased fatigue cycles
  - Environmental effects on fracture properties

# XI.M9 & XI.M16A Vessel Internals

- BWR Vessel Internals Program (BWRVIP)
  - See next slide
- Materials Reliability Program (MRP)
  - MRP-227-A
- Issue: Anticipated trend of SCC initiation and growth with increased neutron fluence and exposure to the environment
- ***Living issue programs***
  - Extensive R&D has been completed on modeling and understanding IASCC
  - Inspection Guidelines
  - Technical reports are updated based on Operating Experience, inspection results and research

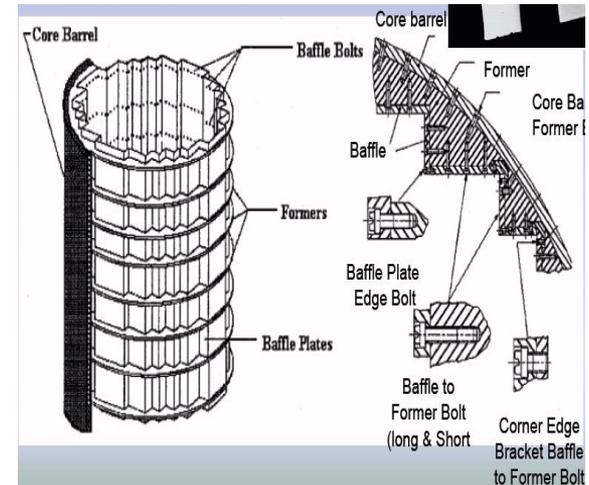


# Example - BWRVIP Guidelines to Manage Degradation

<u>Component</u>	<u>Assessment (I&amp;E) Guidelines</u>	<u>Inspection Guidelines</u>	<u>Repair/Replace Design Criteria</u>	<u>Mitigation Recommendations</u>
Core shroud	BWRVIP-76, R1	BWRVIP-03	BWRVIP-02-A/-04-A	BWRVIP-62, R1/-190
Core spray	BWRVIP-18, R2	BWRVIP-03	BWRVIP-16-A/-19-A/-34	N/A
Shroud support	BWRVIP-38	BWRVIP-03	BWRVIP-52-A	BWRVIP-62, R1/-190
Top Guide	BWRVIP-26-A	BWRVIP-03	BWRVIP-50-A	N/A
Core Plate	BWRVIP-25	BWRVIP-03	BWRVIP-50-A	BWRVIP-62, R1/-190
SLC	BWRVIP-27-A	BWRVIP-03	BWRVIP-53-A	BWRVIP-62, R1/-190
Jet pump assembly	BWRVIP-41	BWRVIP-03	BWRVIP-51-A	BWRVIP-62, R1/-190
CRD guide/stub tube	BWRVIP-47-A	BWRVIP-03	BWRVIP-17/-55-A/-58-A	BWRVIP-62, R1/-190
In-core housing/dry tube	BWRVIP-47-A	BWRVIP-03	BWRVIP-17/-55-A	BWRVIP-62, R1/-190
Instrument penetrations	BWRVIP-49-A	BWRVIP-03	BWRVIP-57-A	BWRVIP-62, R1/-190
LPCI coupling	BWRVIP-42-A	BWRVIP-03	BWRVIP-56-A	N/A
Vessel ID brackets	BWRVIP-48-A	BWRVIP-03	BWRVIP-52-A	BWRVIP-62, R1/-190
Reactor pressure vessel	BWRVIP-74-A	N/A	N/A	N/A
Primary system piping	BWVIP-75-A	N/A	N/A	BWRVIP-62, R1/-190
Steam dryer	BWRVIP-139-A	BWRVIP-03	BWRVIP-181	N/A
Access hole cover	BWRVIP-180	BWRVIP-03	TBD	BWRVIP-62-, R1-190
Top guide grid beam	BWRVIP-183	BWRVIP-03	BWRVIP-50-A	N/A
Bottom head drain line	BWRVIP-205	N/A	BWRVIP-208	N/A

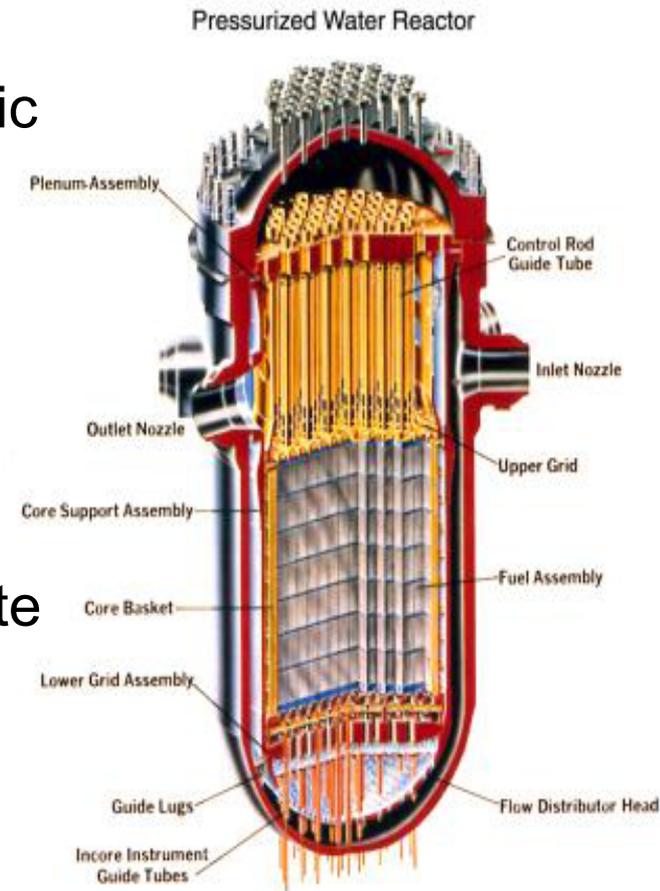
# Vessel Internals - Ongoing and Future Efforts

- Continued international collaboration on IASCC modeling
  - Reduce uncertainties
  - Improved crack-growth rate correlations
  - Mitigation, repair and replacement strategies
- Zorita harvested materials testing (co-funded with NRC Research)
- GONDOLE void swelling
- Halden crack-growth rate work
- IASCC testing on baffle former bolts



# XI.M11B Cracking of Ni-Alloy

- Materials Reliability Program (MRP)
- Issue: PWR nickel-alloy cracking due to boric acid leakage
- MRP *is a living issue program*
  - ASME Section XI Code Cases
  - Inspection Guidelines
  - Head penetrations inspection NDE
- EPRI work on wastage and crack-growth rate models incorporated into the ASME Code
- Future work
  - Updating crack growth models
  - Bottom mounted nozzle inspection technologies
  - Alloy 690 cracking

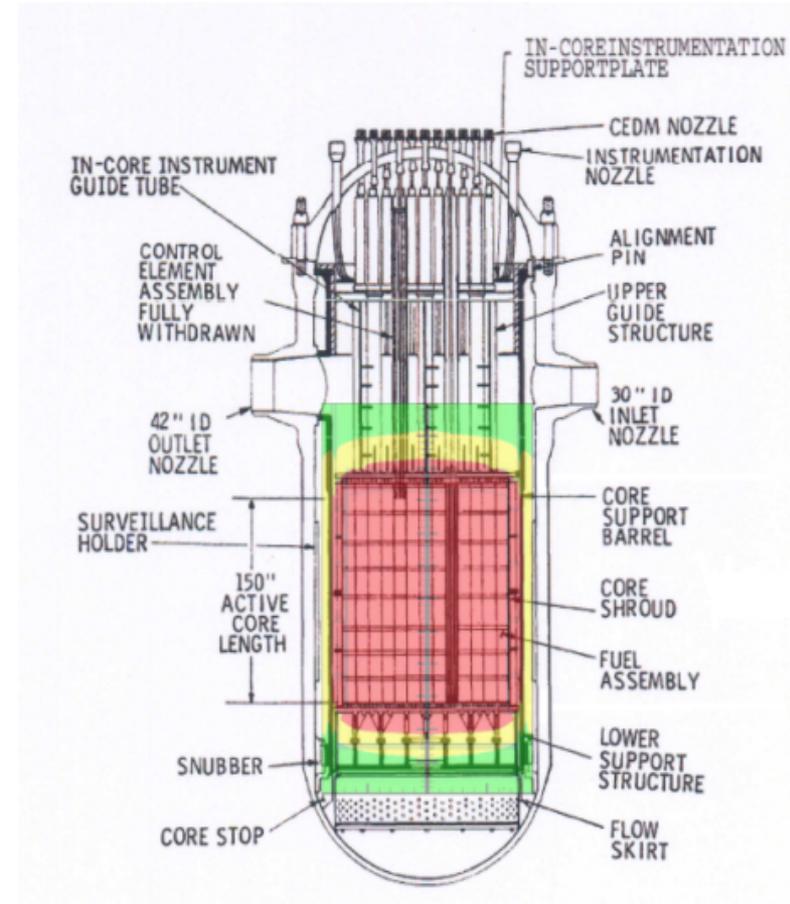


# XI.M12 Thermal Aging Embrittlement of CASS

- Issue: Thermal aging of pipe and components outside RPV
- Irradiation embrittlement is addressed for the PWRs under XI.16A and BWRs under XI.M9 internals aging management
- EPRI technical reports for aging management of CASS cover:
  - Thermal Aging in PWRs
  - Thermal Aging and Neutron Embrittlement
  - Flaw Tolerance Evaluation for CASS materials
- A joint BWRVIP-MRP working group formed to address:
  - Screening criteria
  - Evaluate uncertainties
  - Evaluate fracture parameters
  - Interacting with the NRC staff on guidance development

# XI.M31 Reactor Vessel Surveillance

- Issue: Need to monitor fracture toughness of the RPV and nozzles due to irradiation
- BWRVIP Integrated Surveillance Program (ISP)
- MRP reports:
  - RPV Integrity Primer
  - Embrittlement Trend Correlation Master Curve
  - Static Tensile Testing of Pressure Vessel



# Ongoing/Future Efforts on RPV

- Extension or replacement of the BWR ISP
- PWR Coordinated RPV Surveillance Program
- PWR Supplemental Surveillance Program (PSSP)
- Atomic Probe Tomography test of irradiated samples
- MRP and PWROG will evaluate:
  - Impacts for components in the extended beltline weld region

Surveillance capsule data exists for up to 80 years of operation, and a trend correlation is established. Actions are in place to expand and improve the trend correlation with addition surveillance capsules.



# Electrical Cables

# XI.E1 and XI.E2 Insulation Materials for Cables

- EPRI Plant Engineering
- Issue: Aging of the cable insulation materials
- EPRI Cable Aging Management is a ***living issue program***
  - License Renewal Electrical Handbook
  - Cable Aging Reports
  - Medium and Low Voltage Aging Management Guidelines
  - Life Cycle Management Planning Source Books
  - Multiple reports on results of forensic testing on reported cable failures



# Ongoing/Future Efforts for Cable R&D

- Integrated DOE-LWRS, EPRI and NRC RES roadmap
- Submergence
  - On-going work based on operating experience
- Material degradation and harvesting of field aged cables
  - Developing harvesting guidelines
- Condition monitoring
- Improved life-time predictions
  - Correlation to actual in-plant temperature and radiation levels
- Tool box for cable aging management



# Concrete and Containment Structure

# XI.S6 Structural Monitoring



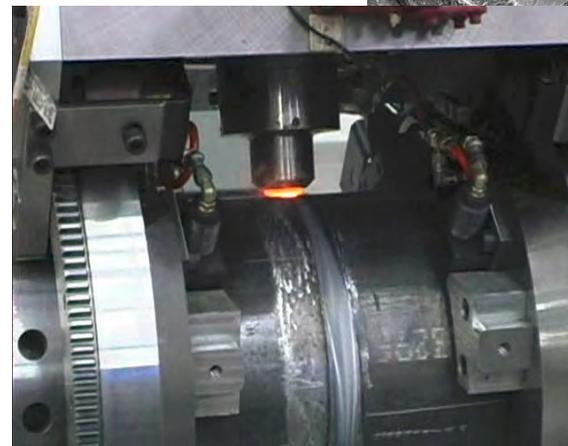
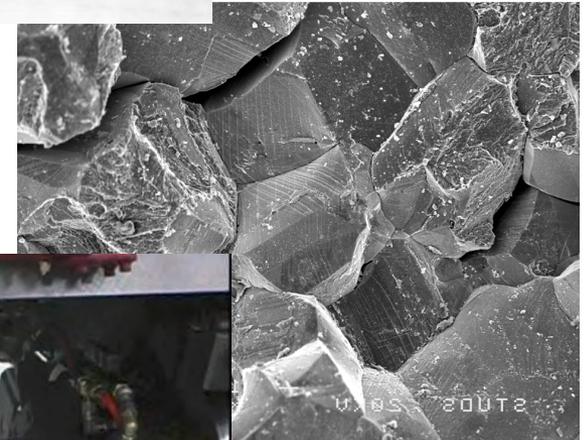
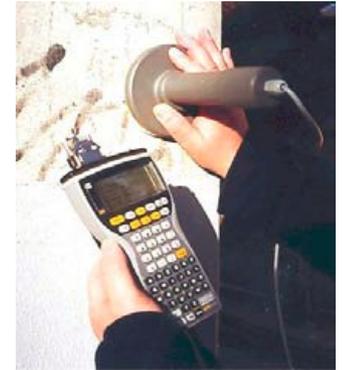
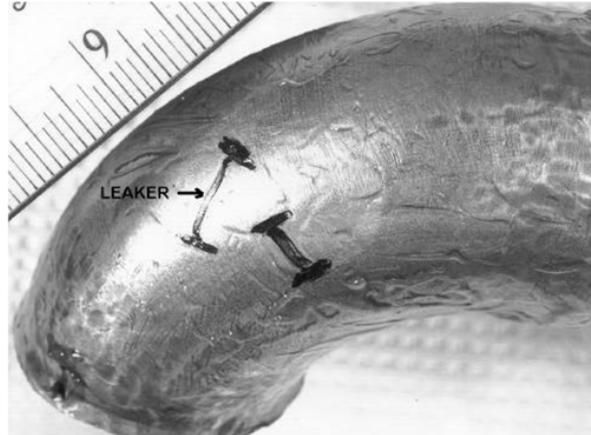
- Prioritized Issue Management Table
- Utility member Advisory Group
- Issues:
  - Alkali silica reaction (ASR) on structural integrity
  - Irradiation and gamma heating
  - Creep-fatigue
- R&D Projects:
  - Completed extensive data collection of irradiation effects
  - ASR technical support
  - Mechanistic model of Boric Acid attach on Spent Fuel Pools

# Ongoing/Future Efforts for Concrete R&D

- Integrated DOE-LWRS and EPRI Roadmap
- Alkali Silica Reactions (ASR)
  - Mapping of potential at-risk aggregates
  - Testing method and NDE development
  - LWRS has lead on mechanistic model and structural integrity
- Irradiation and gamma heating effects
  - Thermal and accelerated radiation confirmatory testing starting in 2014
- Creep Fatigue
  - Large database from Department of Transportation
  - Application to NPP civil structures
- Boric Acid Impacts on SFPs
  - Mechanistic models of BA attack on concrete and rebar being developed
- Tool box for concrete and concrete structure repairs

# Summary – Technical Basis for Robust Aging Management

- R&D to understand aging degradation
- Inspection methods
- Mitigation strategies
- Condition Monitoring
- Prediction of Remaining Useful Life
- Repair & Replacement Decisions





***Together...Shaping the Future of Electricity***



**BACK UP SLIDES**



# R&D for Aging Management

Category 2 Aging Management Programs - Examples:

Steam Generators

Buried and Underground Piping & Tanks

Flow Accelerated Corrosion

Water Chemistry

# XI.M 19 Steam Generator Program

- Utilities are required by Technical Specifications to establish a steam generator program
  - All US utility programs are modeled after NEI 97-06 which references the following six EPRI SGMP guideline documents
    - Steam Generator Integrity Assessment Guidelines
    - Steam Generator In-Situ Pressure Test Guidelines
    - Steam Generator Examination Guidelines
    - Steam Generator Primary-to-Secondary Leak Guidelines
    - PWR Primary Water Chemistry Guidelines
    - PWR Secondary Water Chemistry Guidelines
- These guidelines incorporate a balance of prevention, mitigation, inspection, evaluation, repair and leakage monitoring
- These same 6 guidelines are referenced in the GALL (XI.M 19)

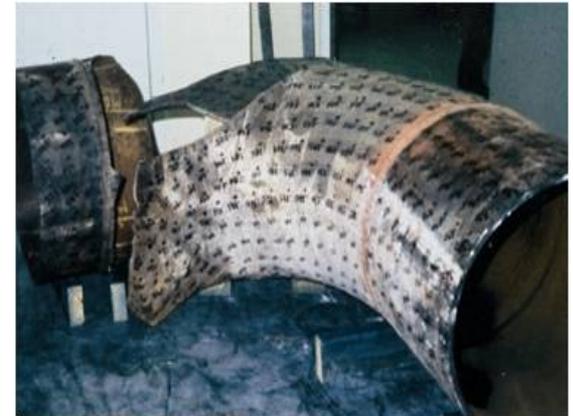
# XI.M41 Buried and Underground Piping and Tanks

- Industry Initiative developed in response to operating experience
  - Implementation managed by NEI 09-14
- Utility Implementation
  - Programs developed
  - Inspections in progress
  - Long range asset management plans being developed
- Continuing EPRI R&D Projects (Buried Pipe, Tanks, Cathodic Protection, and Coatings)
  - Programmatic support and Guidance
  - Corrosion analysis
  - Inspection methodology advancements
  - Mitigation Strategies
  - Repair and replacement options



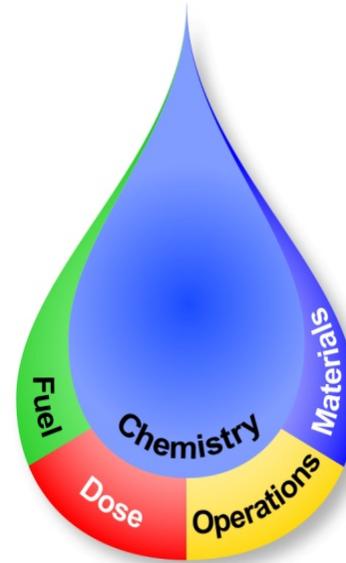
# XI.M17 Flow Accelerated Corrosion (FAC)

- Industry Programs developed in response to operating experience
  - Implementation managed by NRC GL 89-08
  - Programmatic Guidance in EPRI NSAC-202L
- Utility Implementation
  - Mature Programs
  - Long history of Inspections
  - High Wear Systems replaced with resistant materials
  - Operating experiences shared in active industry user's group (CHUG)
- Continuing EPRI R&D Projects
  - Programmatic Optimization
  - Knowledge Transfer
  - FAC and Erosion analysis
  - Inspection methodology advancements



# XI.M2 Water Chemistry

- Water Chemistry Guidelines are a part of NEI 03-08
- Goals:
  - Materials integrity and mitigations of corrosion
  - Fuel reliability and performance
  - Radiation dose control
  - Plant-specific optimization
- GL Updates and revisions
  - Based on operating experience, US and International
  - Recent R&D
  - Inspection results
  - Continuous improvements

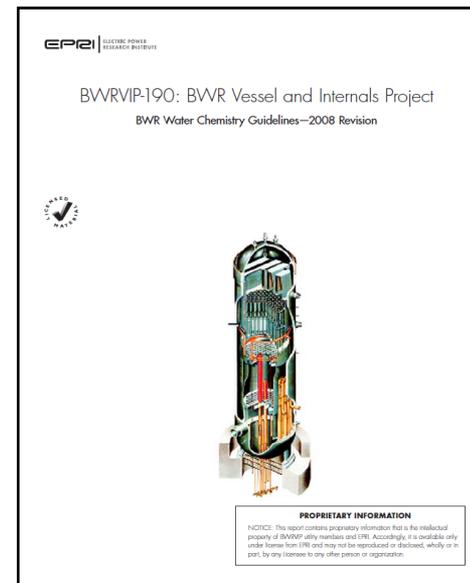


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Pressurized Water Reactor Primary Water  
Chemistry Guidelines  
Volume 1, Revision 6



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# Subsequent License Renewal US Industry Perspective

Briefing for  
Advisory Committee on Reactor Safeguards  
Full Committee  
May 8, 2014

S. Jason Remer  
Nuclear Energy Institute



# Outline

- Factors Supporting Long Term Operation and SLR
- SLR Built Upon Successful LR Programs
- Industry and Government Preparing for SLR and Long Term Operations
- Aging Management – a Living Process
- Detailed Analysis of SECY Paper
- Summary

# Factors Supporting Long Term Operation and SLR



NUCLEAR ENERGY INSTITUTE

nuclear. clean air energy.

# Current Energy Mix

## ■ Nuclear power is a clean, reliable base load energy source

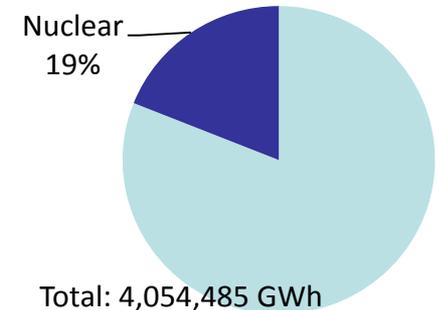
- Provides 19% of U.S. electricity generation mix
- Provides 61% of U.S. emission-free electricity
- Avoids about 700 MMTCO<sub>2</sub> each year
- Helps reduce overall NO<sub>x</sub> and SO<sub>x</sub> levels

## ■ U.S. electricity demand projected to increase ~28% by 2040 from 2011 levels

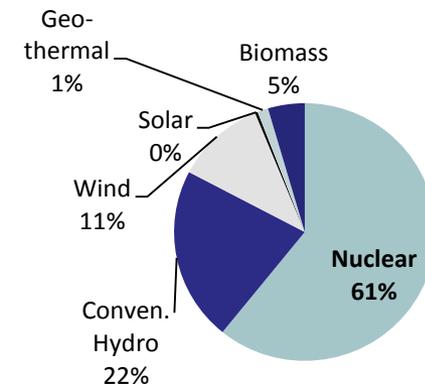
## ■ 100 GWe nuclear capacity - 100 operating plants

- Fleet maintaining close to 90% average capacity factors
- Most expected to apply for license renewal for 60 years of operation

Electricity Production, 2012



Net Non-Carbon Emitting Sources of Electricity, 2012



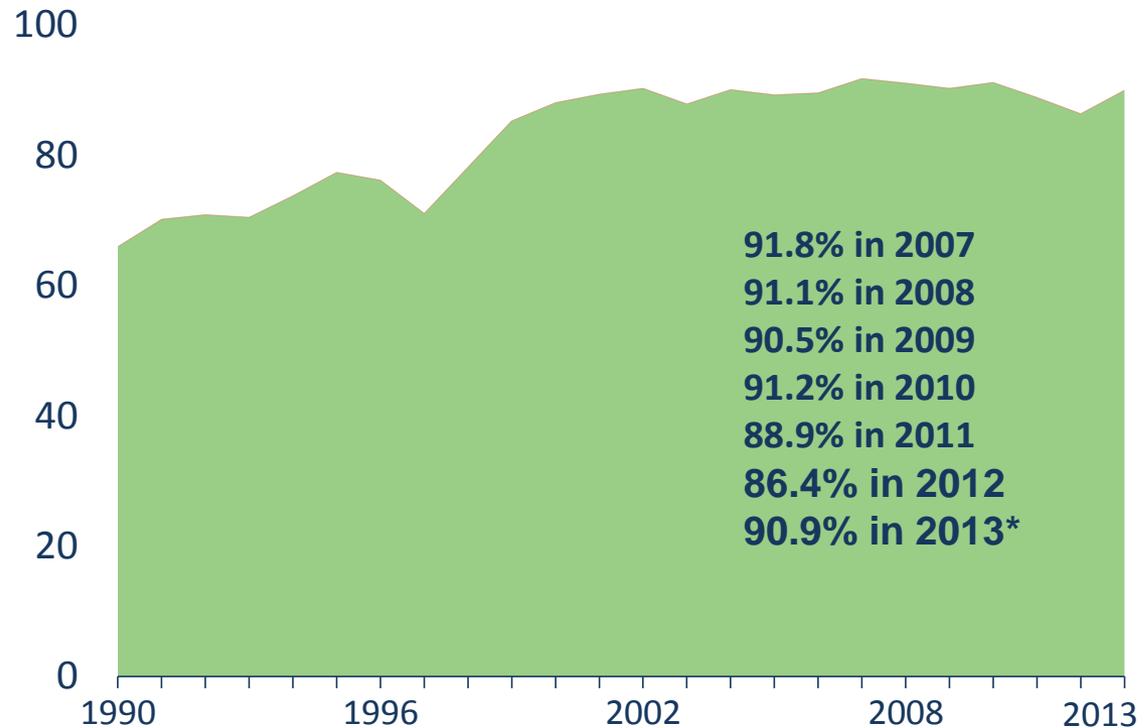
Source: Energy Information Administration

# Sustained Reliability and Productivity

## Highlights

- 2013 average includes San Onofre 2 and 3, which did not operate, and Fort Calhoun, which had a 2% capacity factor for the year. The industry's average capacity factor without those units was 92.1%.
- Number of refueling outages:
  - 2013 = 51
  - 2012 = 63
  - 2011 = 65

## U.S. Nuclear Plant Capacity Factor (Percent)



Source: Energy Information Administration

\* NEI estimate

# U.S. Nuclear Industrial Safety Accident Rate

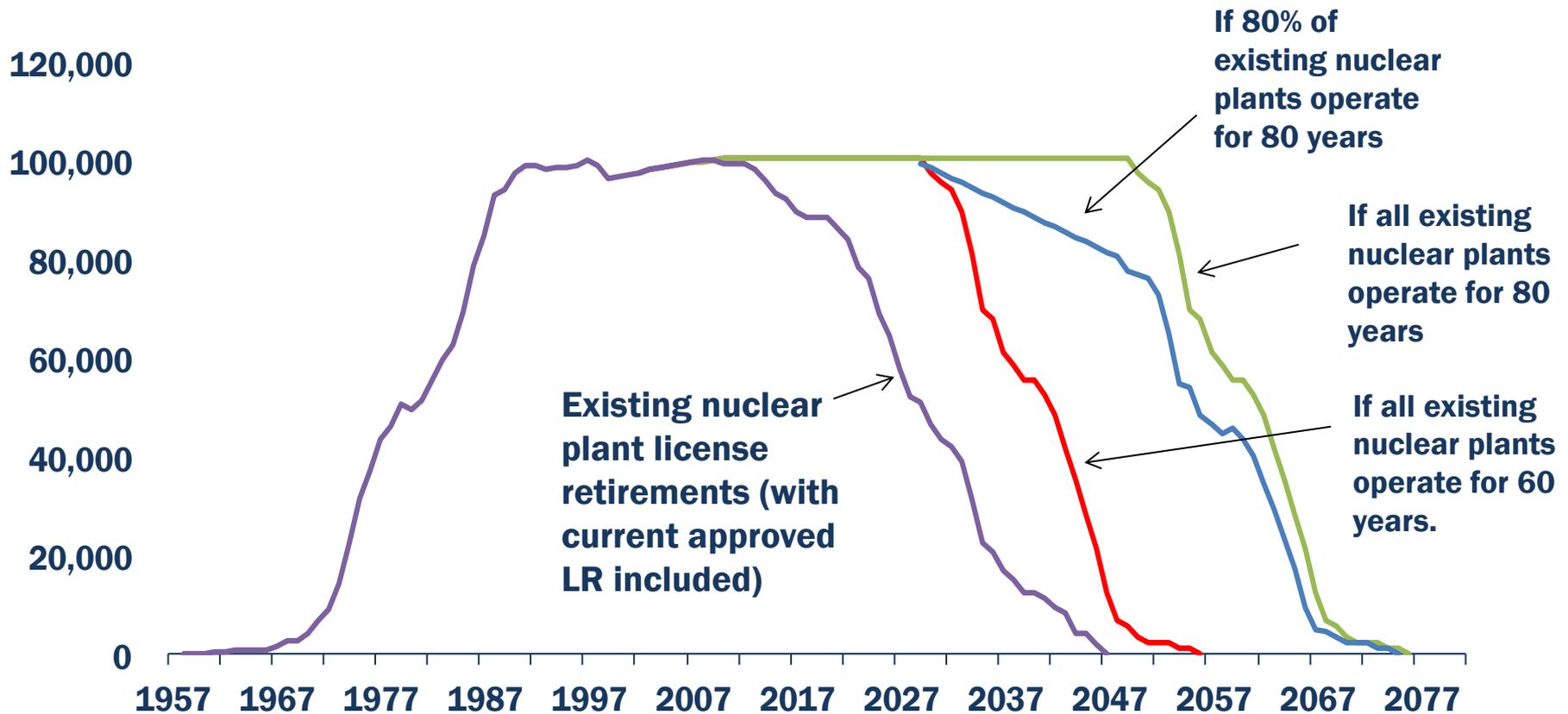
*One-Year Industry Values*



ISAR = Number of accidents resulting in lost work, restricted work, or fatalities per 200,000 worker hours.

Note: Starting in 2008, data includes supplemental personnel. Source: World Association of Nuclear Operators - Updated: 4/12

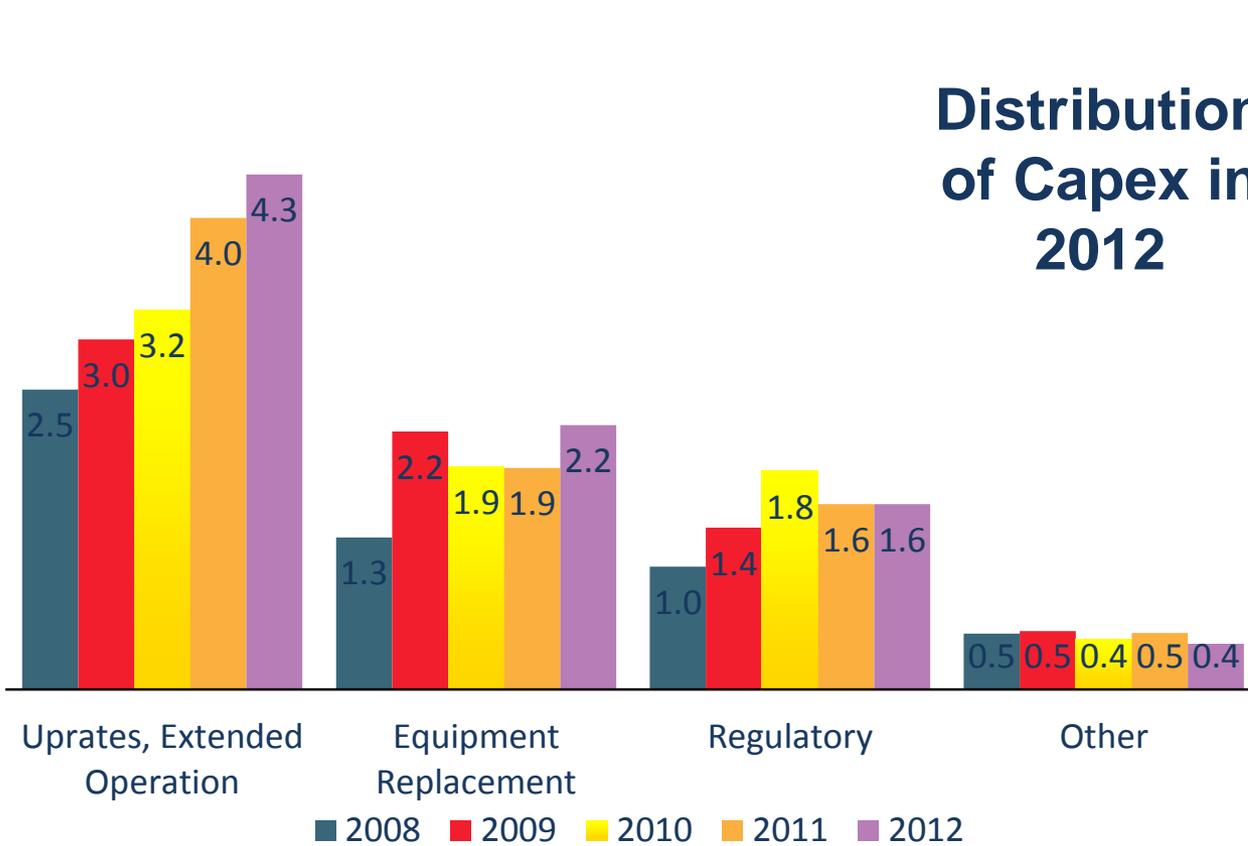
# Projected U.S. Nuclear Power Capacity (Megawatts)



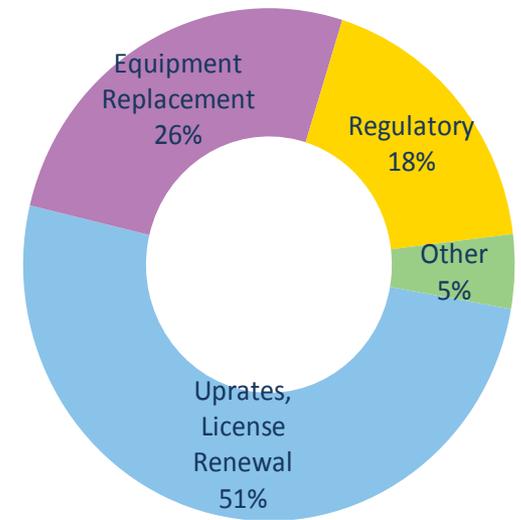
Sources: Energy Information Administration, Nuclear Regulatory Commission Updated: 4/14

# 2008-2012 Nuclear Capital Spending

(2012 Billions of \$)



## Distribution of Capex in 2012



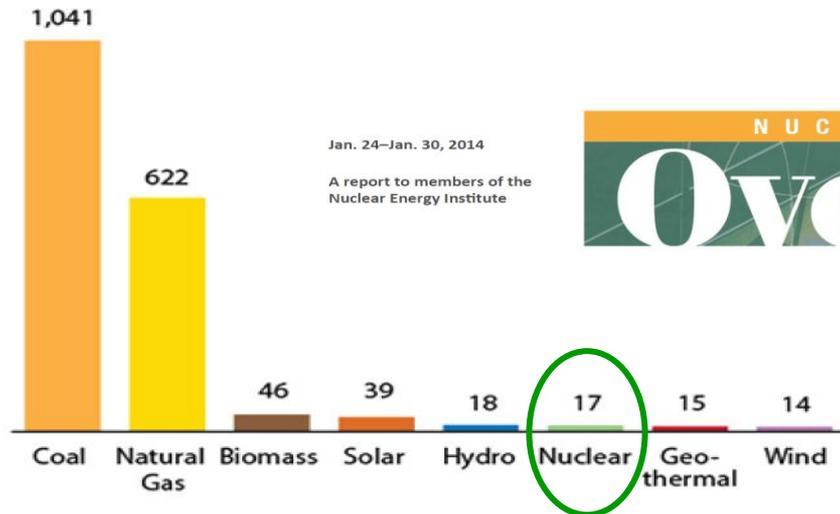
Source: Electric Utility Cost Group

# Environmental Benefits

## Life-Cycle Emissions

Nuclear energy's life-cycle carbon emissions are comparable to those of renewable energy sources.

**Comparison of Life-Cycle Emissions**  
Tons of Carbon Dioxide Equivalent per Gigawatt-Hour

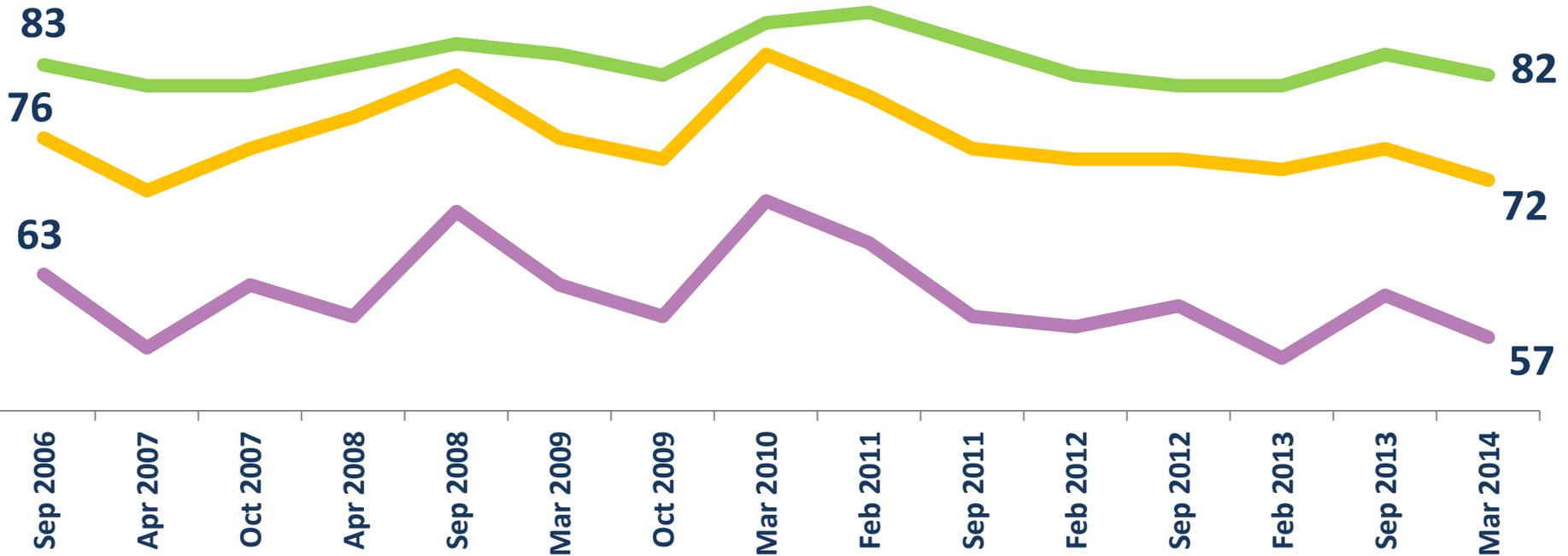


Independent studies show that nuclear energy's "life-cycle" emissions of carbon dioxide are about the same as wind and geothermal power and significantly less than other electricity sources. A life-cycle measurement takes into account the facility's construction, the mining and processing of fuel, routine operation, disposal of used fuel and the ultimate dismantling of the facility—in other words, its entire life cycle.

# License Renewal and New Plants

*% Agree*

- Renew the license of nuclear power plants that continue to meet federal safety standards
- Electric utilities should prepare now so that new nuclear power plants can be built if needed
- Definitely build more nuclear power plants



Source: Bisconti Research, Inc. with GfK Roper and Quest Global Research

# SLR Built Upon Successful LR Programs



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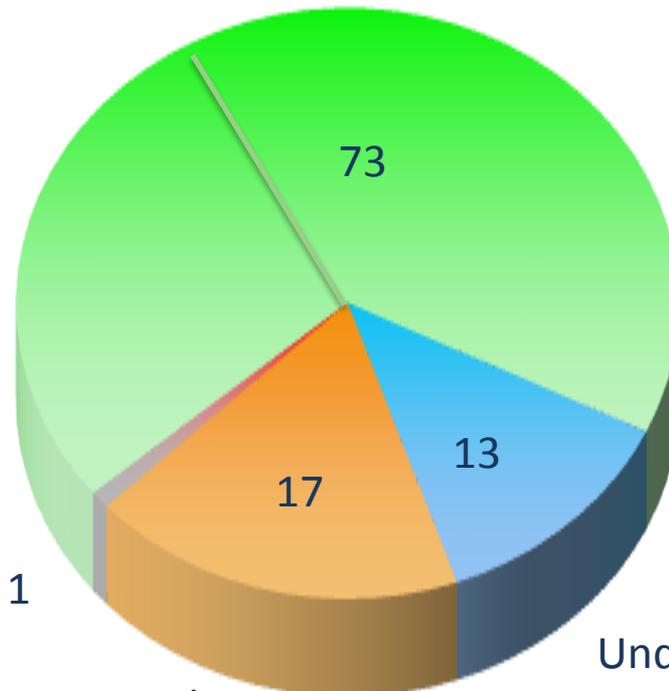
# License Renewal

- Atomic Energy Act anticipated and allows for LR and SLR
- NRC process governed by 10 CFR Part 54 and Part 51
  - Original rule issued in 1991, pilot project determined rule was unsuccessful
  - Revised rule issued in 1995, pilot projects successful
- Renewal of original 40 year operating license for additional 20 year terms (i.e., 60, 80, etc. years)
- Aging management for passive, long-lived components and structures; time-limited aging analyses evaluation; environmental impact review



# Current Status

Approved



**27 in period of extended operation**

Unannounced 1

Intend to Renew

Under NRC Review

# Industry and Government Preparing for SLR and Long Term Operations



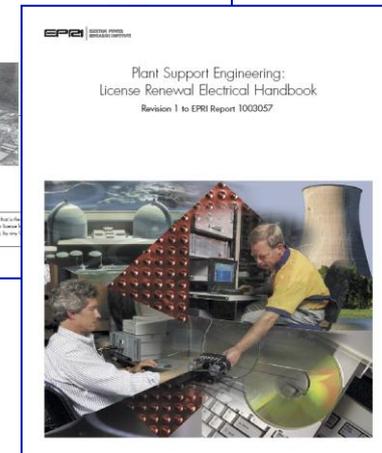
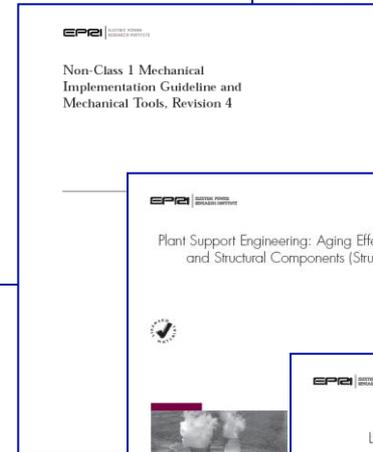
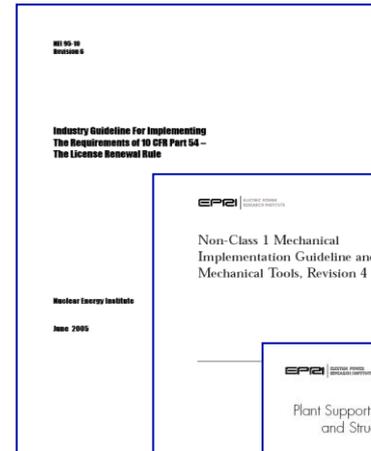
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# U.S. Industry Groups – Supporting SLR

- **NEI LR and SLR Task Force**
  - Regular industry meetings
    - Quarterly industry meetings
    - Quarterly NRC mgmt. meetings
    - SRP & GALL revision recommendations
  - NEI 95-10 industry guidance
  - Industry peer reviews of LRAs
- **NEI License Renewal Working Groups**
  - **Mechanical Working Group**
    - EPRI Mechanical Tools Doc. Upkeep
  - **Electrical Working Group**
    - EPRI Electrical Tools Doc. Upkeep
  - **Civil/Structural Working Group**
    - EPRI Structural Tools Doc. Upkeep
  - **Implementation Working Group**
    - NRC IP71003, Industry Guidance
  - **Subsequent LR Working Group**
    - LTO R&D and Licensing Guidance
- **NEI SLR Executive Working Group** [new]
- **ASME Special Working Group – Nuclear Plant Aging Management**

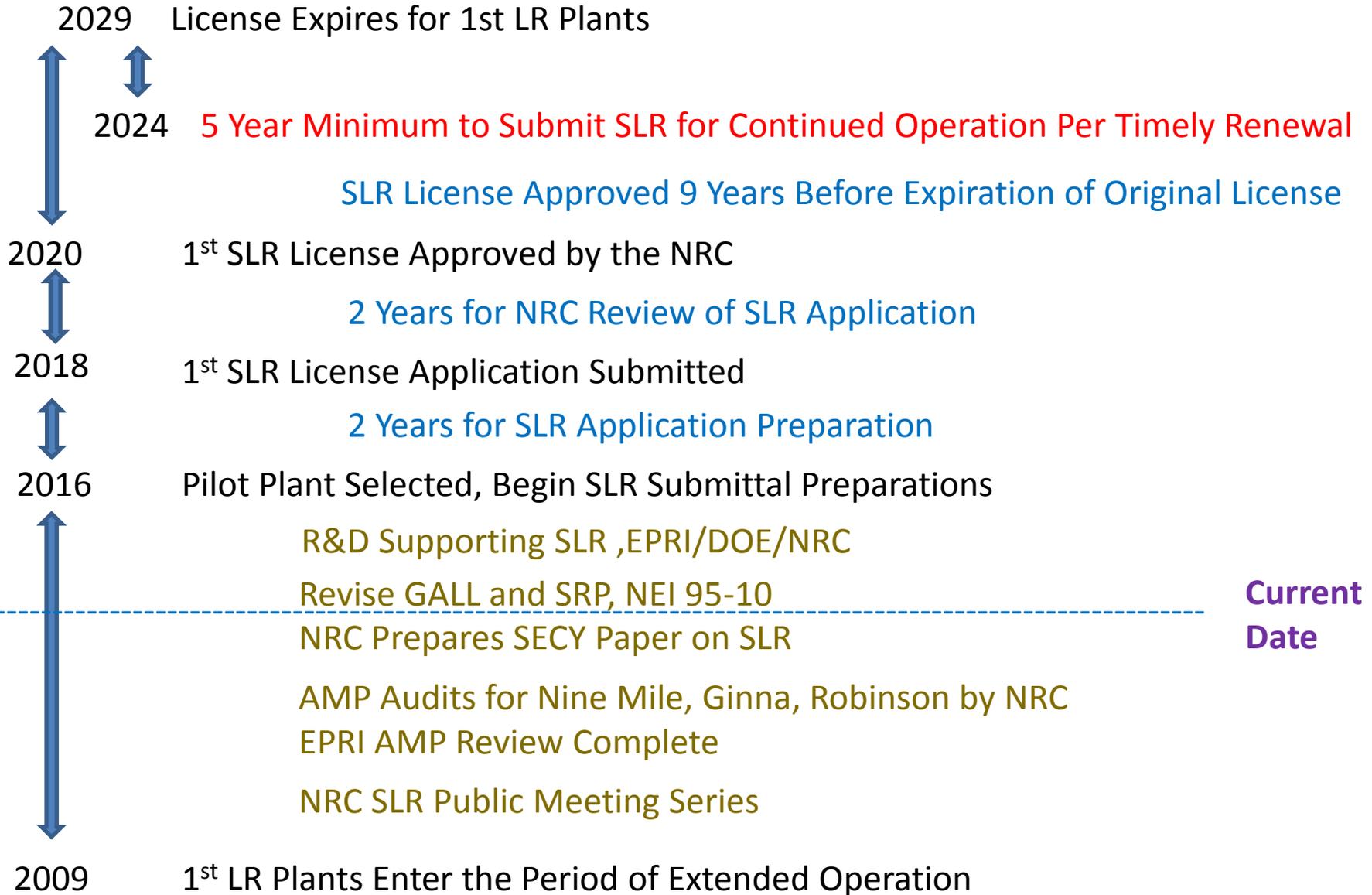
**Goal** – continuous improvement of aging management based on lessons learned and operating experience



# Close Coordination with Research

- ASME Special Working Group
  - Nuclear Plant Aging Management
- EPRI Long Term Operation (LTO) Program
  - EPRI documents identified in GALL in support of first round of LR
  - Subsequent License Renewal
  - Pilot Programs
- Department of Energy's (DOE) Light Water Reactor Sustainability Program (LWRS)
  - Materials Aging and Degradation
  - Advanced Instrumentation, Information, and Control Systems Technologies
  - Risk-Informed Safety Margin Characterization

# Current SLR Milestone Schedule



# Aging Management – a Living Process



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# Most AMPs are Based on Mature Plant Programs

XI.M1 ASME Section XI Inservice Inspection, Subsections IWB, IWC, and IWD

XI.M2 Water Chemistry

XI.M3 Reactor Head Closure Stud Bolting

XI.M4 BWR Vessel ID Attachment Welds

XI.M5 BWR Feedwater Nozzle

XI.M6 BWR Control Rod Drive Return Line Nozzle

XI.M7 BWR Stress Corrosion Cracking

XI.M9 BWR Vessel Internals

XI.M10 Boric Acid Corrosion

XI.M12 Thermal Aging Embrittlement of Cast Austenitic Stainless Steel (CASS)

XI.M16A PWR Vessel Internals

XI.M17 Flow-Accelerated Corrosion

XI.M18 Bolting Integrity

XI.M19 Steam Generators

XI.M20 Open-Cycle Cooling Water System

XI.M21A Closed Treated Water Systems .

XI.M22 Boraflex Monitoring

XI.M23 Inspection of Overhead Heavy Load and Light Load (Related to Refueling) Handling Systems

XI.M24 Compressed Air Monitoring

XI.M25 BWR Reactor Water Cleanup System

XI.M26 Fire Protection

XI.M27 Fire Water System

XI.M29 Aboveground Metallic Tanks

XI.M30 Fuel Oil Chemistry

XI.M31 Reactor Vessel Surveillance

XI.M32 One-Time Inspection

XI.M33 Selective Leaching

XI.M35 One-time Inspection of ASME Code Class 1 Small Bore-Piping

XI.M36 External Surfaces Monitoring of Mechanical Components

XI.M37 Flux Thimble Tube Inspection

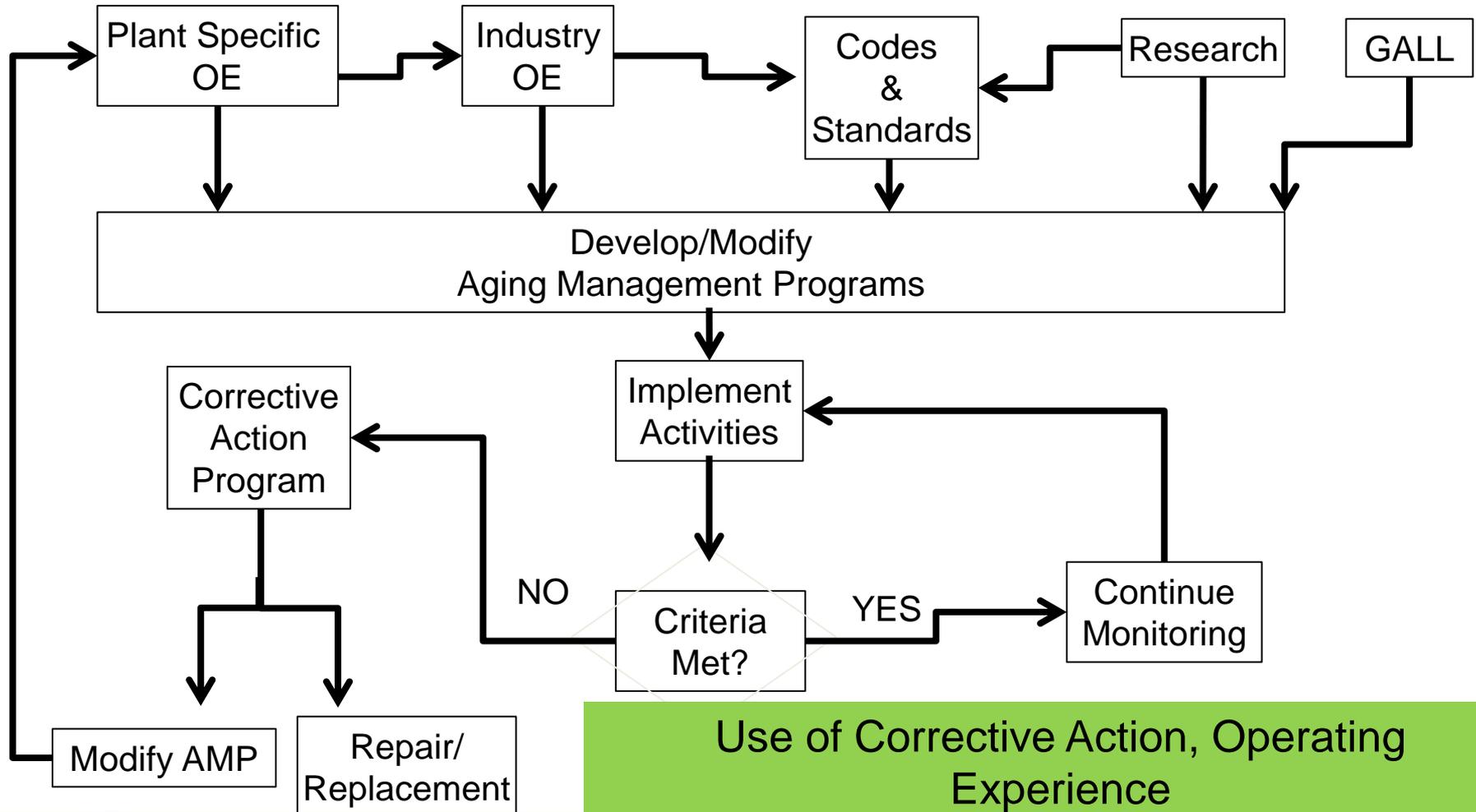
XI.M38 Inspection of Internal Surfaces in Miscellaneous Piping and Ducting Components

XI.M39 Lubricating Oil Analysis

XI.M40 Monitoring of Neutron-Absorbing Materials Other than Boraflex

XI.M41 Buried and Underground Piping and Tanks

# Developing & Maintaining Effective Aging Management Programs (AMP)



Use of Corrective Action, Operating Experience and ongoing research ensures existing AMPs remain effective for SLR

# Plant Inspection for Aging Management

- NRC IP 71002 LR Site Inspections
- NRC IP 71003 Post Approval Inspections
- Aging management part of normal NRC site inspection procedures and included in ROP
- SLR Audits, Nine Mile, Ginna, Robinson
  - No major deficiencies

# Detailed Analysis of SECY Paper



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# Key Principles for License Renewal

- **Current regulatory process** is adequate to ensure that the licensing basis of all operating plants provides and maintains an **acceptable level of safety** so that operation will not be detrimental to public health and safety or common defense and security
- Each plant's licensing basis is required to be **maintained during any renewal term** in the **same manner and to the same extent** as during the original licensing term

# Agree with DLR Staff Conclusions for Four Items

- License renewal process and regulations are sound and can support subsequent license renewal
- Environmental issues can be adequately addressed by the existing generic environmental impact statement (GEIS)
- Helpful for the NRC to revise its license renewal guidance (GALL, SRP) but not essential
- No need for applicants to include PRA update because no unique nexus to SLR

# Overall Concerns with Rulemaking

- Out of step with “Implementation of the Cumulative Effects of Regulation Process Changes” (SECY-12-0137)
- No significant issue, inspection finding, audit report, implementation difficulty, or operational need to implement rulemaking
- SECY claims of improved efficiency or “more predictable review process” not backed up with any cost-benefit justification or study
- Most changes suggested in SECY not unique to SLR and can be implemented without rulemaking
- For these non-safety significant issues, schedule for rulemaking may impact industry plans and NRC staff resource requirements for SLR application reviews

# Summary of SECY Proposed Changes

- NRC Staff Proposed 4 Options (SECY -14-0016):
  - # 1 – No change to existing 10 CFR 54 regulations
  - # 2 – Minor clarifications to 10 CFR 54 for LR and SLR
    - Editorial update to 10 CFR 54.4(a)(3) to Reference 10 CFR 50.61a (PTS)
    - Clarify Intent of 10 CFR 54.37(b) (NRC updates)
  - # 3 – Update 10 CFR 54 for LR and SLR
    - Define expectations of Timely Renewal (10 CFR 2.109)
    - Revise 10 CFR 54.4(a)(3) to place 10 CFR 50.54(hh) and FLEX equipment in scope of LR
  - # 4 – Rulemaking for subsequent renewal-specific changes
    - Require that Licensees effectively maintain License Renewal activities and report aging-related degradation after a license is renewed
    - Limit the time during which SLR applications can be filed
    - Require verification of continuing validity of certain original design parameters

# Option 1 – 10 CFR 54 is sound

- Part 54 anticipates further rounds of License Renewal
- Existing regulatory processes ensure safe operation
  - 10 CFR 50, Appendix B
  - Aging Management Programs (AMPs)
  - Maintenance Rule – active components
  - ROP process
  - Design basis is maintained
- Process proven through vast experience, 73 renewed licensed, 27 reactor units in PEO
- Reliable, predictable process

## Option 2- Unnecessary Editorial Changes

- “These changes alone may not warrant resource allocation to conduct the rulemaking process” (SECY pg. 6)
- 54.37(b) can be further clarified in a Regulatory Issue Summary (RIS) if necessary
- Would apply to current renewals

# Option 3 – Unnecessary and No Unique Relevance to SLR

- Timely Renewal – Unnecessary Regulation
  - Rare event – one time
  - NRC Inspection Procedure 71013
  - Addressed through current processes
- Commission considered EP equipment in LR rule not in scope (SOC)
- 50:54(hh)(2) equipment and FLEX equipment managed by plant procedures.
- Would apply to current renewals

# Option 4 – Conflicts with Fundamental Regulatory Principles in LR Rule

I. “Explicitly require maintenance of effectiveness ... and reporting age-related degradation.”

- Existing regulatory guidance, GALL review items

- *5. Monitoring and Trending*

- *10. Operating Experience*

- Required by 10 CFR 50, Appendix B

- XVI. Corrective Action

Measures shall be established to assure that conditions adverse to quality, such as failures, malfunctions, deficiencies, deviations, defective material and equipment, and nonconformances are promptly identified and corrected. In the case of significant conditions adverse to quality, the measures shall assure that the cause of the condition is determined and corrective action taken to preclude repetition. The identification of the significant condition adverse to quality, the cause of the condition, and the corrective action taken shall be documented and reported to appropriate levels of management.

# Option 4 – Current Industry Initiatives Underway

- Current industry initiatives underway
  - “Use of Industry Operating Experience for Age-Related Degradation and Aging Management Programs” NEI 14-xx
  - “Aging Management Program Effectiveness” NEI 14-xx
- Not an SLR specific issue – if important, why wait 15 to 20 years to implement

# Option 4 – Significant AMP Experience

- II. Limit the Time During Which SLR Applications Can Be Filed (<20 Years)
  - Many Aging Management Programs in place from beginning of plant operation
    - Program improvements made based on OE and research programs (EPRI, DOE)
    - Industry Initiatives – Buried Piping Program
  - Significant AMP experience in PEO will be available across industry before 1<sup>st</sup> SLR application is submitted (>40 Reactor-years in PEO now)
  - Due to significant economic uncertainty, 20 year planning horizon should be maintained

# Option 4 – Validate Original Design Parameters

- Undermines the two principles of License Renewal
- Matter of current plant operation and addressed through existing NRC Regulatory Processes
- Wasteful and inefficient to address in the SLR process and adding to cumulative effects of unnecessary regulations

# Summary

- The future of US license renewal depends on certainty in the regulatory process
- Existing License Renewal regulation provides a solid foundation for safe operation
- SLR Schedule is tight compared to first round of license renewals and may be compromised by SLR Rulemaking
- Criteria for rulemaking is not supported by increase in safety nor efficiency improvements



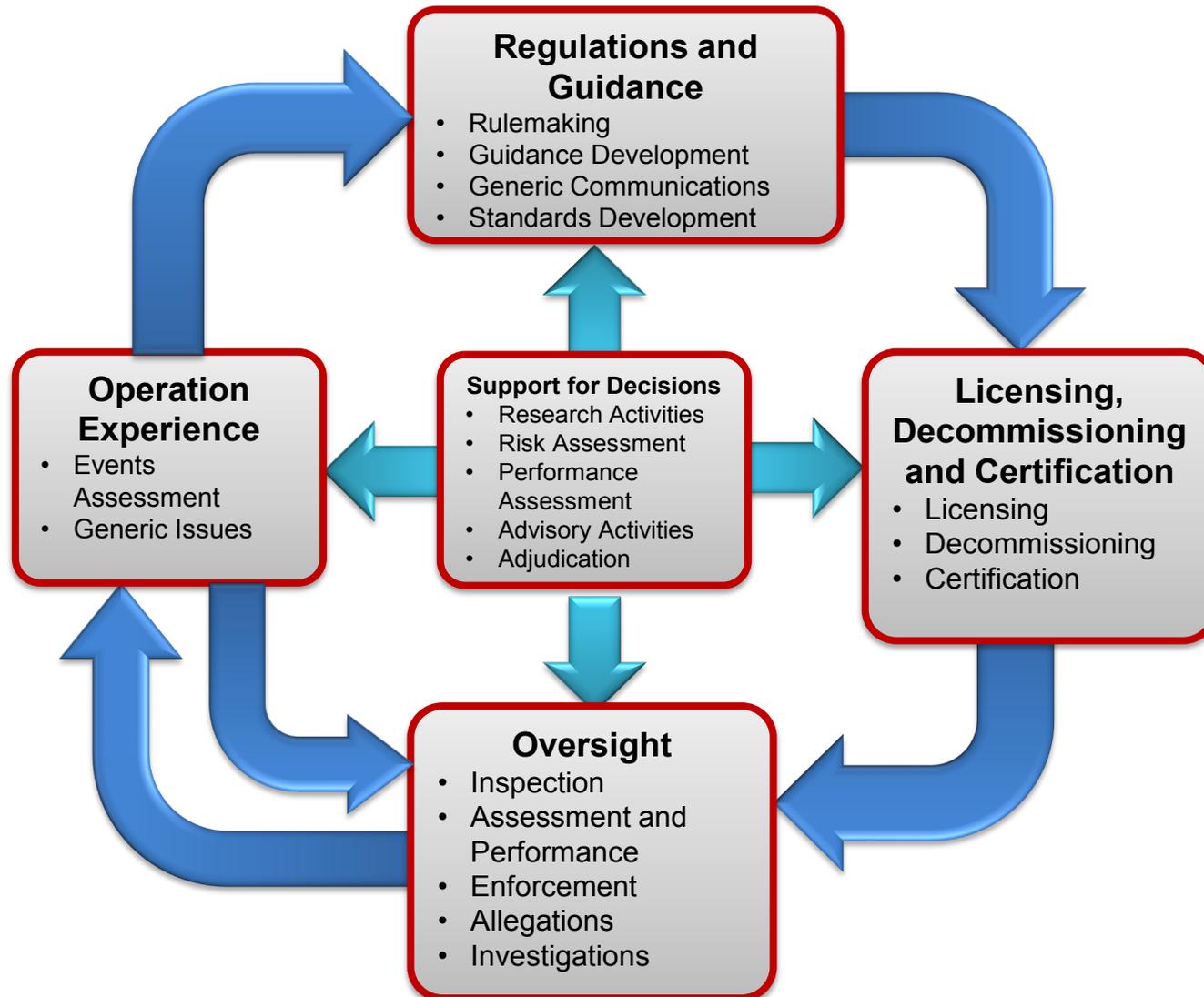
# **Subsequent License Renewal**

Division of License Renewal  
Office of Nuclear Reactor Regulation  
Division of Engineering  
Office of Nuclear Regulatory Research  
May 8, 2014

# Agenda

- Licensing Overview
- Proposed Regulatory Framework
- Technical Framework
- Summary

# Safety is Ensured During the First 40 Years



# **License Renewal Principles**

## **Maintain Safety**

- With the exception of the detrimental effects of aging, the existing regulatory process is adequate for safe plant operations
- Each plant's licensing basis must be maintained

# **Safety Continues to be Maintained Beyond 60 Years**

- The principles of license renewal would continue to be effective to ensure safety
- Additional focus on the effectiveness of aging management programs

# **Enhance Aging Management Program Effectiveness**

- Self-assessments
- Aging-related degradation
- Changes to subsequent license renewal activities

# Timing of SLR Applications

- Current - subsequent license renewal application concurrent with entering its first period of extended operation
- Revised - rule to require more operating experience

# Licensing Basis

- Maintenance of Licensing Basis
  - Changes approved by the staff
  - Changes volunteered by the licensee
  - Changes mandated by the NRC
- Identification and resolution of generic safety issues
- Review of external hazards/site characteristics

# Other Rulemaking Considerations

- Recordkeeping requirements
- Timely renewal requirements
- Add additional passive systems, structures, and components

# Requiring Probabilistic Risk Assessments Non-Concurrence

- Probabilistic risk assessments are not required to maintain plant safety
- Probabilistic risk assessments are not unique to license renewal
- Applicants can risk-inform aging management programs

# Research Activities in Support of SLR

- **Canvas state of knowledge:**
  - Technical workshops
  - International Atomic Energy Agency International Conference on NPP Life Management
  - Nuclear Energy Agency Committee on the Safety of Nuclear Installations Long Term Operations (LTO) activities
  - Periodic safety reviews
- **Periodic interactions through memoranda of understanding:**
  - Department of Energy (DOE)/Light Water Reactor Sustainability Program
  - Electric Power Research Institute/LTO Program
- **Audits of aging management programs**

# Extended Materials Degradation Assessment (EMDA)

- Builds on Proactive Materials Degradation Assessment (NUREG/CR 6923, February 2007)
- Joint effort with DOE's Light Water Reactor Sustainability Program
- International experts with diverse affiliations
- Phenomena identification and ranking table techniques

# High-Susceptibility Degradation Scenarios

- **Piping and core internals:**
  - High knowledge: primary water stress corrosion cracking
  - Low knowledge: irradiation-induced degradation of core internals
- **Reactor pressure vessel:**
  - High knowledge: neutron irradiation embrittlement
- **Electrical cables:**
  - High knowledge: thermal and irradiation effects
  - Low knowledge: environmental qualification; submergence of low and medium voltage cables
- **Concrete structures:**
  - High knowledge: freeze-thaw damage
  - Low knowledge: alkali silica reaction, irradiation effects

# Path Forward

- Commission SRM
- External stakeholder interactions
- Database of technical issues
  - Subject matter expert panels
- Guidance development

# Summary

- Principles of license renewal are adequate for ensuring safety for subsequent license renewal
- Regulatory process is effective
- Technical reviews ensure effective aging management

# Option for Upgraded PRA in Subsequent License Renewal

Joseph Giitter

Director, Division of Risk Assessment (DRA)

Why Should PRA be a Consideration for SLR?

## ***Policy Rationale***

PRA Policy Statement : *Use of PRA should be increased in **all** regulatory matters **to the extent supported by “the state of the art.”***

- Regulatory framework for subsequent license renewal is a major “regulatory matter.”
- PRA “state of the art” has advanced considerably in the last twenty years.

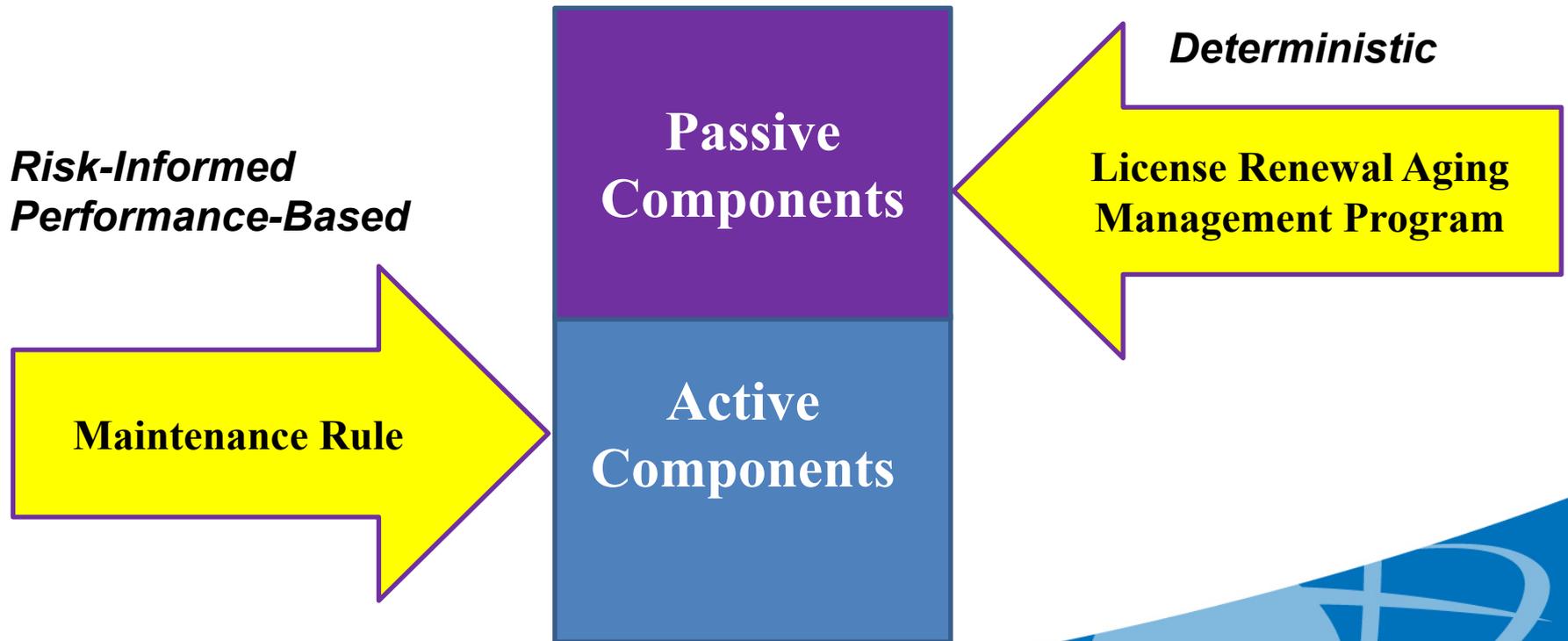
Why Should PRA be a Consideration for SLR?

## ***Policy Rationale***

- Provides regulatory consistency for combined operating license holders and the existing reactor fleet
  - 10 CFR 50.71(h)(3) requires Combined Operating License (COL) holders to submit an upgraded PRA (one that covers all modes and initiating events) as part of their license renewal application
  - No PRA requirement for current fleet
- An updated PRA requirement would provide consistency with license renewal regulations for New Reactors

Why Should PRA be a Consideration for SLR?

# ***Safety Rationale***



Why Should PRA be a Consideration for SLR?

# *Safety Rationale*

<u>RISK REGIONS</u>		<u>CONSEQUENCE CATEGORY</u> Core Melt Potential for Limiting Break Size			
		<u>NONE</u>	<u>LOW</u>	<u>MEDIUM</u>	<u>HIGH</u>
<u>DEGRADATION CATEGORY</u> Potential for Large Break/Rupture	<u>HIGH</u>	LOW RISK	MEDIUM RISK	HIGH RISK	HIGH RISK
	<u>MEDIUM</u>	LOW RISK	LOW RISK	MEDIUM RISK	HIGH RISK
	<u>SMALL</u>	LOW RISK	LOW RISK	LOW RISK	MEDIUM RISK

## Why Should PRA be a Consideration for SLR?

# Safety Rationale

<b>RISC-1:</b> •Safety Related •Safety Significant <b>~25%</b> <b>~5000 SSCs</b>	<b>RISC-2:</b> •Non-Safety-Related •Safety Significant <b>~1%</b> <b>~700 SSCs</b>
<b>RISC-3</b> •Safety Related •Low Safety Significance <b>~75%</b> <b>~15,000 SSCs</b>	<b>RISC-4</b> •Non-Safety-Related •Low Safety Significance <b>~99%</b> <b>~60,000 SSCs</b>

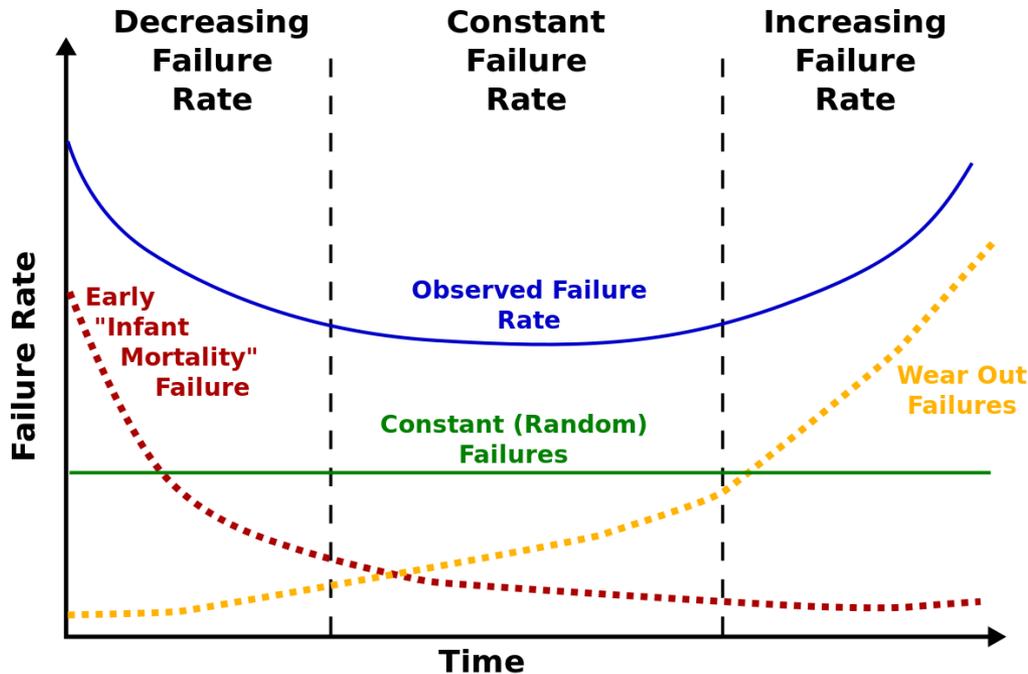
(Numbers are approximate values from South Texas Exemption)

- CLB is based on a stylized scenario that may not represent the greatest risk contributors
- Experience from risk-informed licensing applications
  - 50.69
  - Risk-informed ISI

Why Should PRA be a Consideration for SLR?

# Safety Rationale

NUREG/CR-5632



**Incorporating Aging Effects into Probabilistic Risk Assessment — A Feasibility Study Utilizing Reliability Physics Models**

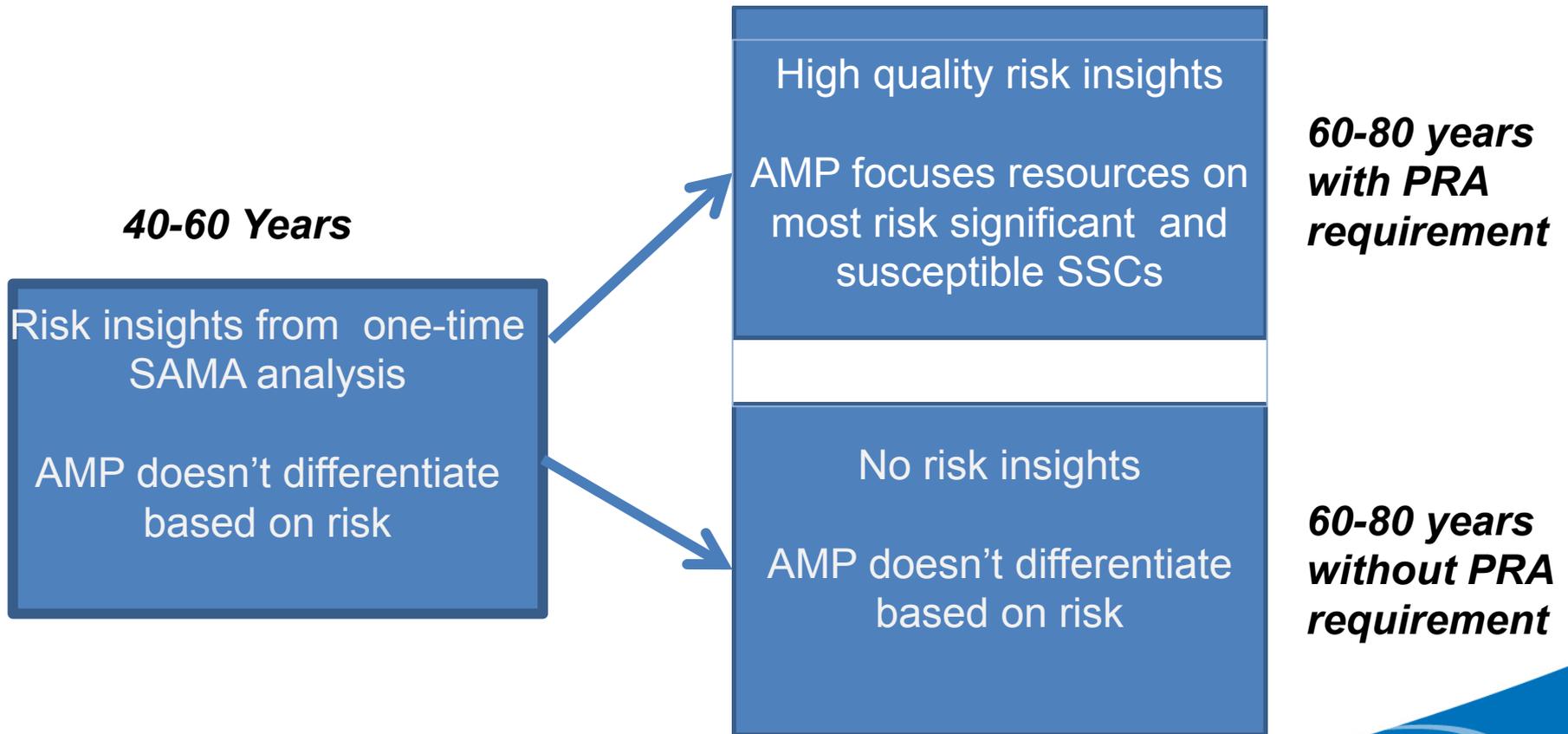
Idaho National Engineering and Environmental Laboratory

U.S. Nuclear Regulatory Commission  
Office of Nuclear Regulatory Research  
Washington, DC 20555-0001



# Why Should PRA be a Consideration for SLR?

## ***Safety Rationale***



## *Why wait for SLR Rulemaking?*

- Current PRA quality driven by voluntary initiatives
- Uncertain that current staff initiatives (e.g., RMRF) will result in a PRA requirement
- PRA requirement unlikely to pass the backfit rule
- SLR rulemaking provides a unique opportunity that is justified by both policy and safety considerations.